

**Notice of Regular School Board Meeting of the
Burton Independent School District
Board of Trustees
Monday, January 8, 2024 6:00 PM
Burton High School Auditorium, 917 North Main Street, Burton, Texas 77835
Public is Welcome**

Notice is hereby given that on Monday, January 8, 2024, the Board of Trustees of the Burton Independent School District will hold a regular meeting at 6:00 PM in the Burton High School Auditorium, 917 North Main Street, Burton, Texas 77835. The subjects to be discussed, considered or upon which any formal action may be taken are listed on the agenda which is attached to and made a part of this notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with Board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions, for or implementation of security devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Considering personally identifiable information about public school student(s).
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon reconvening of the public meeting; or
- (b) at the subsequent public meeting of the School Board upon notice thereof as the School Board upon notice thereof as the School Board shall determine.

On this Notice was faxed to news media that had previously requested such Notice, if any, and posted on the front of the Burton Independent School District Administration Building at 4:00 p.m. on said date.

FOR THE BOARD OF TRUSTEES
BURTON INDEPENDENT SCHOOL DISTRICT

Edna Kennedy
Superintendent of Schools

Agenda

Audio access will be available to the public by calling the following number: +1 (346) 248-7799

Meeting ID: 299 775 2753, Meeting URL: <https://zoom.us/j/2997752753>

Long distance charges will apply to local landline calls.

1. Call to Order - Prayer & Pledge of Allegiance
2. Open Forum
3. Facilities Bond Project Update
4. Elementary/Junior Beta State Convention Participant's Presentations
5. Principal Reports
6. Athletic Director Report
7. Superintendent Report
 - a. Board Recognition
 - b. Nurse Report
 - c. SRO Report
8. Consent Agenda
 - a. Minutes of December 11, 2023 - Regular Meeting
 - b. Financial Reports
 - Revenue & Expenditures Report
 - Check Register Review
 - Enrollment Report
 - Payroll Review
9. Call Public Hearing to Discuss the District and Campus 2022-2023 Texas Academic Performance Reports (TAPR)
10. Consider Superintendent's Evaluation, Contract, and Salary
11. Discuss and Consider District Safety and Security
12. Hiring/Accept Resignations
13. Executive Session - Texas Open Meetings Act Section 551.074 Discussing Personnel
 - a. Superintendent Evaluation, Contract, and Salary
14. Action from Executive Session
15. Adjournment

BURTON ISD BOND

Project Number 216-02

Burton, Texas

Date: **January 4, 2024**

COST CODE	ITEM OF WORK	CONTRACTOR and/or SUPPLIER	CONTRACT AMOUNT	CHANGE ORDERS	NEW CONTRACT AMOUNT	TOTAL COMPLETED TO DATE	RETAINAGES BEING HELD	PREVIOUS PAID AMOUNTS	AMOUNT TO BE PAID	TOTAL PAID TO DATE	PERCENT % COMPLETE	BALANCE TO COMPLETE
200	Site Work	Circle H Dirtwork	\$4,015,050.00	(\$365,050.00)	\$3,650,000.00	\$2,701,800.00	\$15,840.00	\$2,575,960.00	\$110,000.00	\$2,685,960.00	74%	\$964,040.00
201	Soil Injection	Soil Solutions of Texas	\$504,786.75	\$89,808.00	\$594,594.75	\$549,814.75	\$27,490.75	\$347,216.69	\$175,107.51	\$522,324.20	92%	\$72,270.55
202	Demolition	ABA Services	\$250,000.00	\$0.00	\$250,000.00	\$37,500.00	\$1,875.00	\$35,625.00	\$0.00	\$35,625.00	15%	\$214,375.00
203	Water Supply for Soil Inject	USFS, LLC/BR Transpotation	\$25,000.00	\$0.00	\$25,000.00	\$23,997.85	\$0.00	\$23,997.85	\$0.00	\$23,997.85	96%	\$1,002.15
250	Track & Field	Hellas	\$3,125,000.00	\$112,454.00	\$3,237,454.00	\$2,924,882.00	\$146,244.10	\$2,492,692.65	\$285,945.25	\$2,778,637.90	90%	\$458,816.10
255	Special Consturction	Sturdi Steel	\$599,950.00	\$19,950.00	\$619,900.00	\$206,450.00	\$10,322.50	\$75,287.50	\$0.00	\$75,287.50	33%	\$544,612.50
300	Concrete Work	Tucker Construction	\$2,372,160.00	\$0.00	\$2,372,160.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$2,372,160.00
400	Masonry/Cynder Block	RW Pfeffer Masonry	\$740,850.00	\$0.00	\$740,850.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$740,850.00
500	Erection	Cikis Steel Fabricators/Fastrack Erec	\$2,516,080.00	\$0.00	\$2,516,080.00	\$95,000.00	\$0.00	\$95,000.00	\$0.00	\$95,000.00	4%	\$2,421,080.00
501	Sheet Metal	Vogler Sheet Metal	\$628,095.00	\$0.00	\$628,095.00	\$125,900.00	\$6,295.00	\$119,605.00	\$0.00	\$119,605.00	20%	\$508,490.00
600	Woods/Plastics & Comp	Jericho Woodworks	\$380,000.00	\$0.00	\$380,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$380,000.00
700	Roofing	Vogler Sheet Metal	\$1,771,905.00	\$0.00	\$1,771,905.00	\$389,600.00	\$19,480.00	\$370,120.00	\$0.00	\$370,120.00	22%	\$1,401,785.00
800	Doors/Openings	Allowance	\$325,000.00	\$0.00	\$325,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$325,000.00
801	Storefront & Glazing	Glass Mart	\$142,679.96	\$0.00	\$142,679.96	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$142,679.96
834	Sound Control Door	Wenger Corporation	\$64,180.43	\$0.00	\$64,180.43	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$64,180.43
845	Translucent Wall Panel	Crystal Structures	\$204,600.00	\$0.00	\$204,600.00	\$20,460.00	\$1,023.00	\$19,437.00	\$0.00	\$19,437.00	10%	\$185,163.00
900	Finishes	Kenjura Tile	\$800,965.00	\$0.00	\$800,965.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$800,965.00
921	Gyp-Board	ABA Services	\$2,000,000.00	\$0.00	\$2,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$2,000,000.00
951	Acoustic Ceiling Tile	ABA Services	\$525,000.00	\$0.00	\$525,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$525,000.00
964	Athletic Floor & Sub	Bauer Sports Floor	\$147,500.00	\$0.00	\$147,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$147,500.00
965	Recycled Rubber Floor	RFS Sports	\$18,116.80	\$0.00	\$18,116.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$18,116.80
967	Resinous/ Epoxy Floor	Covington	\$91,635.00	\$0.00	\$91,635.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$91,635.00
984	Acoustical Room Comp	ABA Services	\$115,000.00	\$0.00	\$115,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$115,000.00
991	Painting & Coating	ABA Services	\$350,000.00	\$0.00	\$350,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$350,000.00
1000	Specialties	HTL	\$92,000.00	\$0.00	\$92,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$92,000.00
1001	Scoreboard	Spectrum	\$150,912.00	\$0.00	\$150,912.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$150,912.00
1002	Pest Control	ACME Pest Control	\$13,860.00	\$0.00	\$13,860.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$13,860.00
1014	Signage	Sign International	\$50,227.00	\$0.00	\$50,227.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$50,227.00
1021	Toilet Partitions	ABA Services	\$81,500.00	\$0.00	\$81,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$81,500.00
1028	Toilet Accessories	ABA Services	\$70,000.00	\$0.00	\$70,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$70,000.00
1044	Fire Ext/Cabinets	ABA Services	\$17,500.00	\$0.00	\$17,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$17,500.00
1051	Athletic Lockers	ABA Services	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$75,000.00
1075	Flagpoles	Eder Flags	\$2,392.00	\$0.00	\$2,392.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$2,392.00
1100	Equipment	Stanley	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$100,000.00
1140	Kitchen Equipment	Mission Restaurant Equip	\$799,237.00	\$0.00	\$799,237.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$799,237.00
1161	Folding & Port Stage	Wenger Corporation	\$2,923.63	\$0.00	\$2,923.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$2,923.63
1166	Athletic Equipment	Clark Company	\$99,620.00	\$0.00	\$99,620.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$99,620.00
1200	Furnishings & Blinds	HTL	\$246,000.00	\$0.00	\$246,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$246,000.00
1201	Furniture	A Bargas & Assoc	\$992,423.18	\$0.00	\$992,423.18	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$992,423.18
1235	Music Room Storage	Wenger Corporation	\$45,892.90	\$0.00	\$45,892.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$45,892.90
1266	Telescoping Bleachers	Key Enterprises	\$177,325.00	\$0.00	\$177,325.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$177,325.00
1300	Job Supt	Estimated Allowance	\$400,000.00	\$0.00	\$400,000.00	\$76,791.83	\$0.00	\$76,791.83	\$0.00	\$76,791.83	19%	\$323,208.17
1400	Construction Manager	D.S.A., Inc.	\$3,102,500.00	\$0.00	\$3,102,500.00	\$1,939,062.50	\$0.00	\$1,939,062.50	\$77,562.50	\$2,016,625.00	63%	\$1,085,875.00
1700	Overhead	Allowance	\$750,000.00	\$0.00	\$750,000.00	\$200,808.59	\$0.00	\$200,808.59	\$3,364.39	\$204,172.98	27%	\$545,827.02
1706	Final Cleaning	Jewels Commercial Cleaning	\$18,393.00	\$0.00	\$18,393.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$18,393.00
2200	Plumbing	Moeller	\$3,080,000.00	\$0.00	\$3,080,000.00	\$335,000.00	\$16,750.00	\$166,250.00	\$152,000.00	\$318,250.00	11%	\$2,761,750.00
2300	HVAC	Round Top HVAC	\$2,150,000.00	\$0.00	\$2,150,000.00	\$906,106.60	\$45,305.33	\$860,801.27	\$0.00	\$860,801.27	42%	\$1,289,198.73
2600	Electrical	Moeller	\$4,075,000.00	(\$111,235.00)	\$3,963,765.00	\$1,660,592.29	\$16,250.00	\$1,644,342.29	\$0.00	\$1,644,342.29	42%	\$2,319,422.71
2656	Sports Lighting	Musco Sports	\$377,100.00	\$0.00	\$377,100.00	\$343,268.00	\$17,163.40	\$326,104.60	\$0.00	\$326,104.60	91%	\$50,995.40
2700	Technology	Piriano Consulting	\$289,920.36	\$0.00	\$289,920.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$289,920.36
2705	Communications	Goss Communications	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$50,000.00
2741	Audio Visual	Ace Audio	\$559,948.00	\$0.00	\$559,948.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$559,948.00
2800	Fire Alarm	Hermann Alarms	\$179,066.00	\$0.00	\$179,066.00	\$90,000.00	\$4,500.00	\$0.00	\$85,500.00	\$85,500.00	50%	\$93,566.00
3000	Contingency	Allowance	\$2,000,000.00	\$0.00	\$2,000,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$2,000,000.00
3300	Utilities	J2 Construction/Booth Construction	\$1,200,000.00	\$432,675.00	\$1,632,675.00	\$868,719.61	\$0.00	\$868,719.61	\$152,290.00	\$1,021,009.61	53%	\$611,665.39
3351	Natural Gas Distribution	REC Industries	\$191,404.00	\$0.00	\$191,404.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$191,404.00
	TOTAL PROJECTED COST		\$43,153,698.01	\$178,602.00	\$43,332,300.01	\$13,495,754.02	\$328,539.08	\$12,237,822.38	\$1,041,769.65	\$13,279,592.03	31%	\$30,052,707.98

By: **ST**
Date: **1-4-24**

By: **Reliance Architecture**
Date:

By: **Burton ISD**
Date:

By: **RT**
Date: **1-4-24**

Project Superintendent

INVOICE

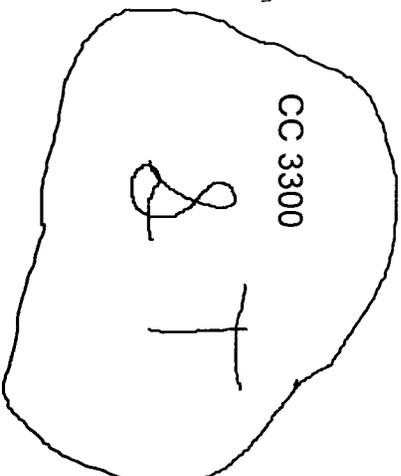
Booth Construction Services LLC
3283 FM 3310
Henderson, TX 75654

jasonbooth421@gmail.com

Stad Tomlinson

Bill to

Stad Tomlinson



Invoice details

Invoice no.: 1057
Terms: Due on receipt
Invoice date: 12/22/2023
Due date: 12/22/2023

#	Date	Product or service	SKU	Qty	Rate	Amount
1.		Sales install 12 Inch water line		950	\$60.00	\$57,000.00
2.		Sales install fire hydrants		4	\$8,500.00	\$34,000.00
3.		Sales 2" water line		700	\$20.00	\$14,000.00
4.		Sales Change Order #2 Storm Drain		1	\$19,390.00	\$19,390.00
5.		Sales Change Order #3 Fix Water Line		1	\$3,000.00	\$3,000.00
6.		Sales Change Order #4 Storm Drain Boxes		1	\$18,000.00	\$18,000.00
7.		Sales Change Order #5 Storm Drain Outlet		2	\$3,450.00	\$6,900.00

Total **\$152,290.00**

Overdue

12/22/2023



APPLICATION AND CERTIFICATION FOR PAYMENT

AIA DOCUMENT G702

PAGE ONE OF TWO PAGES

TO: Burton Independent School District
701 North Railroad Street
Burton, Texas 77835

PROJECT:
Burton ISD 2021 Bond Projects
701 North Railroad Street
Burton, Texas 77835

APPLICATION NO: 2
APPLICATION DATE: 12/27/23
PERIOD TO: 12/31/23
CONTRACT DATE:



SOIL SOLUTIONS OF TEXAS
Since 1984

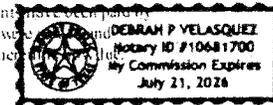
FROM:
Soil Solutions of Texas
1350 N. Loop 1604 E. #105
San Antonio, Texas 78232

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract, Continuation Sheet, AIA Document G703, is attached.

- 1. ORIGINAL CONTRACT SUM \$ 594,786.75
2. Net change by Change Orders \$ 89,808.00
3. CONTRACT SUM TO DATE (Line 1 + 2) \$ 684,594.75
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703) \$ 549,814.95
5. RETAINAGE:
a. 5% of Completed Work \$ 27,490.75
b. 0 % of Stored Material \$
Total Retainage (Lines 5a + 5b or Total in Column I of G703) 27,490.75
6. TOTAL EARNED LESS RETAINAGE \$ 522,324.20
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate) \$ 347,216.69
8. CURRENT PAYMENT DUE \$ 175,107.51
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6) \$ 72,270.55

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued, and that payments received from the Owner, and that current payment shown hereon is due.



CONTRACTOR:
By: [Signature] Date: 12/27/23
State of Texas County of: Bexar
Subscribed and sworn to before me this 27th day of December, 2023.
Notary Public: [Signature] My Commission expires: 7/21/2026

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED: \$ 175,107.51

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:
By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

Table with 3 columns: CHANGE ORDER SUMMARY, ADDITIONS, DEDUCTIONS. Rows include Total changes approved in previous months by Owner, Total approved this Month, TOTALS, and NET CHANGES by Change Order.

CONTINUATION SHEET

AIA DOCUMENT G703

PAGE TWO OF TWO PAGES

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

APPLICATION NO: 2
 APPLICATION DATE: 12/27/23
 PERIOD TO: 12/31/23

In tabulations below, amounts are stated to the nearest dollar.

Use Column F on Contracts where variable retainage for line items may apply.

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN DGR E)	G		H BALANCE TO FINISH (C - G)	I RETAINAGE 5%
			FROM PREVIOUS APPLICATION (D - E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G ÷ C)		
1	Football Field	\$214,685.25	\$214,685.25	\$0.00	\$0.00	\$214,685.25	100%	\$0.00	\$10,734.26
2	Running Track	\$108,498.00	\$108,498.00	\$0.00	\$0.00	\$108,498.00	100%	\$0.00	\$5,424.90
3	Football Pavilions	\$19,806.15	\$0.00	\$19,806.15	\$0.00	\$19,806.15	100%	\$0.00	\$990.31
4	Building 1	\$117,017.55	\$0.00	\$117,017.55	\$0.00	\$117,017.55	100%	\$0.00	\$5,850.88
5	Building 2	\$4,282.20	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$4,282.20	\$0.00
6	Building 3	\$40,497.60	\$0.00	\$0.00	\$0.00	\$0.00	0%	\$40,497.60	\$0.00
7	Change Order No. 1 (Acceleration on football and track an	\$42,308.00	\$42,308.00	\$0.00	\$0.00	\$42,308.00	100%	\$0.00	\$2,115.40
8	Change Order No. 2 (Project in 3-Phases)	\$47,500.00	\$0.00	\$47,500.00	\$0.00	\$47,500.00	100%	\$0.00	\$2,375.00
9		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00
10		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00
11		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00
12		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	\$0.00
GRAND TOTALS		\$594,594.75	\$365,491.25	\$184,323.70	\$0.00	\$549,814.95	92%	\$14,779.80	\$27,490.75

Users may obtain validation of this document by requesting of the license a completed AIA Document D401 - Certification of Document's Authenticity

APPLICATION AND CERTIFICATE FOR PAYMENT

To (OWNER): D.S.A., INC. Construction MGMT
207 N. Ridgeway , P.O. Box 702
Cleburne, TX 76033

Project: Burton ISD - Track & Field
Burton Independent School Dist
701 N Railroad
Burton, TX 77835

2023
21

Application No: 7
Invoice No: 33084
Period To: 12/31/2023

From: Hellas Construction, Inc.
12000 W Parmer Ln
Cedar Park, TX 78613

Via (Architect):

Architect's Project No: 20220970

Contract Date:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet is attached.

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Approved previous months	77,500.00	0.00
Approved this month	34,954.00	0.00
TOTALS	112,454.00	0.00
Net change by change orders	112,454.00	

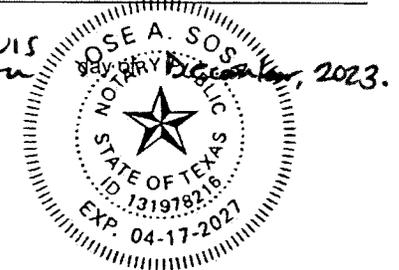
1. ORIGINAL CONTRACT SUM	\$	3,125,000.00
2. Net change by Change Orders	\$	112,454.00
3. CONTRACT SUM TO DATE (LINE 1+/-2)	\$	3,237,454.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on Continuation Sheet)	\$	2,924,882.00
5. RETAINAGE	\$	146,244.10
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5)	\$	2,778,637.90
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	2,492,692.65
8. SALES TAX	\$	0.00
9. CURRENT PAYMENT DUE	\$	285,945.25
10. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$	458,816.10

AP

To
The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payment received from the Owner, and that current payment shown herein is now due.

State of: Texas County of: Travis
Subscribed and sworn to before me this 20th day of December, 2023.

Notary Public: [Signature]
My Commission expires: 04/17/2027



CONTRACTOR: Hellas Construction, Inc.
By: [Signature] Date: 12.20.2023

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....\$
(Attach explanation if amount certified differs from the amount applied for.)

ARCHITECT:

By _____ Date _____
This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

Net

CONTINUATION SHEET

APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

Application Number: 7
 Application Date: 12/31/2023
 Period To: 12/31/2023
 Architect's Project No: 20220970

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK BILLED FROM PREV APPLICATION (D+E+F)	WORK BILLED THIS PERIOD	MATERIALS STORED THIS PERIOD	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G/C)	BALANCE TO FINISH (C-G)	RETAINAGE
1400	Mobilization	291,785	291,785	0	0	291,785	100	0	14,589
1401	Bonds & Insurance	62,500	62,500	0	0	62,500	100	0	3,125
1751	Excavation	19,682	19,682	0	0	19,682	100	0	984
1776	Turf Field Collector Drain Lin	40,792	40,792	0	0	40,792	100	0	2,040
1795	Trench Drain	53,085	53,085	0	0	53,085	100	0	2,654
1950	Turf Field Vertical Drain Syst	342,387	342,387	0	0	342,387	100	0	17,119
1951	Install Goal Posts	34,864	34,864	0	0	34,864	100	0	1,743
2150	Concrete Labor	75,146	75,146	0	0	75,146	100	0	3,757
2350	Field Events	80,724	0	0	0	0	0	80,724	0
2752	Concrete Materials	189,114	189,114	0	0	189,114	100	0	9,456
2950	Flex Base	102,549	102,549	0	0	102,549	100	0	5,127
3000	Asphalt Work	301,872	301,872	0	0	301,872	100	0	15,094
3350	Fencing	105,226	105,226	0	0	105,226	100	0	5,261
3650	E-Layer	266,041	0	266,041	0	266,041	100	0	13,302
4050	Turf Field- Labor	146,980	0	0	0	0	0	146,980	0
4553	Track - Q3000 System	84,868	0	0	0	0	0	84,868	0
4051	Turf Materials	587,916	587,916	0	0	587,916	100	0	29,396
4554	Track Materials	339,469	339,469	0	0	339,469	100	0	16,973
9001	Grading CO - 5 Days	37,500	37,500	0	0	37,500	100	0	1,875

335

335

CONTINUATION SHEET

APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

Application Number: 7
Application Date: 12/31/2023
Period To: 12/31/2023
Architect's Project No: 20220970

300

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK BILLED FROM PREV APPLICATION (D+E+F)	WORK BILLED THIS PERIOD	MATERIALS STORED THIS PERIOD	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G/C)	BALANCE TO FINISH (C-G)	RETAINAGE
235									
9002	Track & Field Subgrade Work	40,000	40,000	0	0	40,000	100	0	2,000
9005	CO #6 Electrical Conduit Fix	34,954	0	34,954	0	34,954	100	0	1,748
300		3,237,454	2,623,887	300,995	0	2,924,882	90	312,572	146,244

300

APP
NEW

TE
N

300

300

300

300

300

CONTRACTOR'S REQUEST FOR PAYMENT AND CERTIFICATE

(This request covers base contract and change orders only- charges for any other item must be made by separate invoice)

TO: BURTON ISD

JOB #: 21602

DATE: 1/03/24

FROM: DSA INC

207 N. RIDGEWAY

INVOICE #: 512889

CLEBURNE, TX 76033

COST CODE: 1400

DESCRIBE WORK COMPLETED TO DATE:

(DO NOT WRITE IN THIS AREA)

MONTHLY FEE

1.)	Original Contract Amount		
2.)	Adjustments, Plus (Minus)		
3.)	Total Amount of Contract (DEDUCT)		
4.)	Work Still To Finish		
5.)	Work Completed to Date		
6.)	Less Retainage 10%		
7.)	Due Contractor to Date (DEDUCT)		
8.)	Previous Amount		
9.)	This Certificate Amount		\$77,562.50

dsa **D.S.A. Incorporated**
Construction Management
P.O. Box 702 . Cleburne, Texas 76033
Phone (817)-645-8864 Fax (817)-517-5440

CUSTOMER #: 216
INVOICE #: 512889
INVOICE DATE: 01/03/24
DUE DATE: Upon Receipt

BILL TO:

BURTON ISD

JOB: 216

BURTON ISD

701 N RAILROAD

701 NORTH RAILROAD STREET
BURTON, TX 77835

BURTON, TX 77835

DESCRIPTION	AMOUNT
-------------	--------

BURTON ISD BOND

MONTHLY FEE

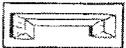
77562.500

77,562.50

NET DUE:

77,562.50

Thank you for your business!



**CONTAINER
SOURCE**

Container Source Storage and Roll-Off
12662 Highway 36 N
Brenham, TX 77833 US
+1 97983305350
office@containersourceinc.com
www.containersourceinc.com

Invoice



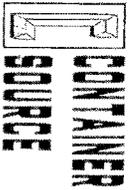
BILL TO
DSA

SHIP TO
DSA

INVOICE #	DATE	TOTAL DUE	DUE DATE	TERMS	ENCLOSED
7233	12/04/2023	\$736.70	01/01/2024	Due on receipt	

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
12/01/2023	Swap Roll-off	Swap Roll-off	1	550.00	550.00T
12/01/2023	Overage	Overage- additional dump fee	3.73	35.00	130.55T

SUBTOTAL 680.55
TAX 56.15
TOTAL 736.70
BALANCE DUE **\$736.70**



Container Source Storage and Roll-Off
 12662 Highway 36 N
 Brenham, TX 77833 US
 +1 9798305350
 office@containersourceinc.com
 www.containersourceinc.com

Invoice

CC 1700
 SIT
 SHIP TO
 DSA

BILL TO
 DSA

INVOICE #	DATE	TOTAL DUE	DUE DATE	TERMS	ENCLOSED
7269	12/19/2023	\$890.90	01/01/2024	Due on receipt	

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
12/12/2023	Swap Roll-off	Swap Roll-off	1	550.00	550.00T
12/12/2023	Overage	Overage- additional dump fee	7.80	35.00	273.00T

SUBTOTAL 823.00
 TAX 67.90
 TOTAL 890.90
BALANCE DUE \$890.90

K & H Portable Toilets, Inc.
 P. O. Box 1924
 Brenham, TX 77834-1924
 office@khtoilets.com

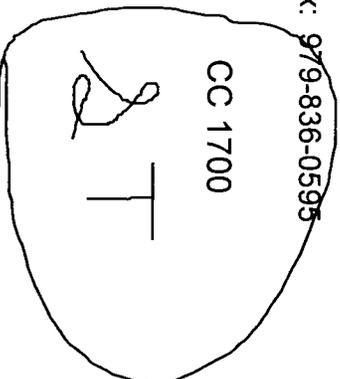
Phone: 979-836-0552 ~ Fax: 979-836-0595



INVOICE DATE: 12/8/2023

INVOICE # 173259

JOB: Burton HS - Burton



DSA

Please detach & return upper portion with your payment. Thank You. Payment Amount \$ _____

JOB: Burton HS - Burton DUE DATE 12/23/2023 INVOICE # 173259

QUANTITY	DESCRIPTION	RATE	AMOUNT
3	PO# Burton ISD Unit (s) @ \$100.00 / 4 Weeks. Rental & Service Charges. CHARGED 5 WEEKS NOVEMBER'S WEDNESDAYS. 11-1-23 11-8-23 11-15-23 11-22-23 11-29-23	125.00	375.00

Please send payments to:
 K & H Portable Toilets, Inc.
 P. O. Box 1924
 Brenham, TX 77834

THANK YOU !

Sales Tax (8.25%)	\$0.00
Invoice Total	\$375.00

WILLSCOT

4646 E VAN BUREN ST
PHOENIX, AZ 85008-6927

(800) 782-1500, Option 1
customersuccess@willscot.com
www.willscot.com
Fed ID# 52-0665775



INVOICE

Customer #	Invoice #	Invoice Date	Seq #	Terms
10532859	9019817122	12/29/2023	013	DUE NOW
PAYMENT DUE				\$1,361.79
INVOICE DUE DATE				12/29/2023

BURTON INDEPENDENT SCHOOL DIST
701 N RAILROAD ST
BURTON TX 77835-6128

BRANCH:
MD HOUSTON TX
3715 OATES ROAD
HOUSTON TX 77013
(713) 678-7499

CC 1700
87

Contract #	Previous Customer #	Bill to ID	Customer PO	Ordered By	Rental Period	Job Location	Price/Rate	Amount
1002147405		212535		Stad Tomlinson 9038059379	12/29/2023 - 1/25/2024	BURTON INDEPENDENT SCHOOL DIST 917 N MAIN ST BURTON TX 77835	\$800.00 Rental	\$800.00 T*
40x10 Mobile Office (36x10 Box) AMO-361511 PERSONAL PROPERTY EXPENSES							\$33.60	\$33.60 T*
2 Prof. Entrance-Canopy T2							\$100.00	\$200.00 T*
1 Loss Damage Waiver (9/10)							\$139.00	\$139.00 T*
1 General Liability - Allen Insurance							\$26.40	\$26.40 T*
1 Planning Package T2							\$59.00	\$59.00 T*
Sub-total								\$1,258.00
Tax								\$103.79
INVOICE TOTAL								\$1,361.79

Invoice in USD

T* - Denotes taxable item, N* - Denotes non-taxable item.

PLEASE REMIT WITH PAYMENT

INVOICE TOTAL **\$1,361.79**

Invoice #: 9019817122

Due Date: 12/29/2023

Customer: BURTON INDEPENDENT SCHOOL DIST

Customer #: 10532859

PLEASE REMIT TO:

WILLIAMS SCOTSMAN, INC.
PO BOX 91975
CHICAGO IL 60693-1975



PAYMENT OPTIONS

Welcome to the WillScot | Mobile Mini customer portal! Register today to make online payments, sign up for Auto-Pay, or view invoices and statements.

<https://portal.mobilemini.com>

(800) 782-1500, Option 1

You remain responsible for the invoice balance if there is an issue with your method of payment. Late fees and interest charges may be assessed if payment is not made within terms.

Thank you for your business!

Moeller Plumbing, LLC

APPLICATION AND CERTIFICATE FOR PAYMENT - Contract Work

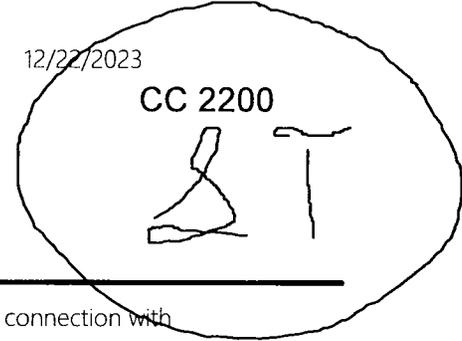
INVOICE PAGE 1

To (Owner): Burton ISD
 917 N. Main St
 Burton, TX 77835

From: Moeller Plumbing, LLC
 1105 Industrial Blvd.
 Brenham, TX 77833

Project: 2021 Burton ISD Bond Project
 917 N. Main St
 Burton, TX 77835

Application # 2
 Invoice No.
 Period To: 12/22/2023
 Project #
 Invoice #
 Period To:
 Contract Date:



CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract. Continuation Sheet is attached.

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Approved previous months	\$ -	\$ -
Approved this month	\$ -	\$ -
TOTALS	\$ -	\$ -
Net change by change order totals	\$ -	\$ -

1. ORIGINAL CONTRACT SUM	\$ 3,080,000.00
2. NET CHANGE BY CHANGE ORDERS	\$ -
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$ 3,080,000.00
4. TOTAL COMPLETED & STORED TO DATE	\$ 335,000.00
5. RETAINAGE	\$ 16,750.00
6. TOTAL EARNED LESS RETAINAGE Line 4 less Line 5	\$ 318,250.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior certificate)	\$ 166,250.00
8. SALES TAX	\$ -
9. CURRENT PAYMENT DUE	\$ 152,000.00
10. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$ 2,761,750.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information, and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work which previous Certificates for Payment were issued and payments received from the Owner, and that

CONTRACTOR: Moeller Plumbing, LLC

By: Mitchell Davis Date: **12.22.23**

Application # 2
 Application Date: 12/22/2023
 Period To: 12/22/2023
 Project #:
 Invoice #:

Retainage Percentage: 5%

ITEM #	DESCRIPTION OF WORK (Phase Descriptions are general scope of work)	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED TO DATE (Not in D or E)	G TOTAL COMPLETED & STORED TO DATE (D+E+F)	H % (G/C)	I BALANCE TO FINISH (C-G)	RETAINAGE
			D FROM PREV. APPLICATION (D+E)	E THIS PERIOD					
			1	Mobilization					
2	Area D	\$ 700,000.00	\$ -	\$ 20,000.00	\$ 95,000.00	\$ 115,000.00	16%	\$ 585,000.00	\$ 5,750.00
3	Area C2	\$ 840,000.00	\$ -	\$ 20,000.00	\$ 90,000.00	\$ 110,000.00	13%	\$ 730,000.00	\$ 5,500.00
4	Area C1/B	\$ 695,000.00	\$ -	\$ -	\$ 35,000.00	\$ 35,000.00	5%	\$ 660,000.00	\$ 1,750.00
5	Area A	\$ 695,000.00	\$ -	\$ -	\$ 25,000.00	\$ 25,000.00	4%	\$ 670,000.00	\$ 1,250.00
6									\$ -
7									\$ -
8									\$ -
9									\$ -
10									\$ -
11									\$ -
12									\$ -
	Totals	\$ 3,080,000.00	\$ 50,000.00	\$ 40,000.00	\$ 245,000.00	\$ 335,000.00		\$ 2,745,000.00	\$ 16,750.00

APPLICATION AND CERTIFICATE FOR PAYMENT

TO (OWNER) Burton ISD
 701 North Rail Road Street
 Burton, TX 77835

PROJECT: Burton ISD Bond Project
 701 North Rail Road Street
 Burton, TX 77835

APPLICATION NO: 1
 PERIOD TO:
 PROJECT NO: N/A

DISTRIBUTION TO:
 OWNER
 CONTRACTOR

FROM (CONTRACTOR):
 Hermann Alarms, LLC
 441 Fritz Road
 Brenham, TX 77833

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

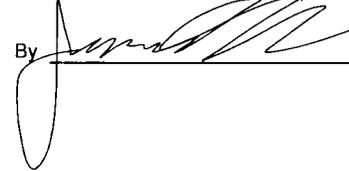
Application is made for payment, as shown below, in connection with the contract.
 Continuation Sheets are attached.

1. ORIGINAL CONTRACT SUM	\$	179,066.00
2. Net change by Change Orders	\$	0.00
3. CONTRACT SUM TO DATE (Line 1 + 2)	\$	179,066.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on continuation sheets)	\$	90,000.00
5. RETAINAGE:		
a. 5 % of Completed Work (Columns D + E on continuation sheets)	\$	0.00
b. 5 % of Stored Material (Columns F on continuation sheets)	\$	4,500.00
Total Retainage (Line 5a + 5b or Total in Column I of continuation sheets)	\$	4,500.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$	85,500.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	0.00
8. CURRENT PAYMENT DUE	\$	85,500.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 Less Line 6)	\$	93,566.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month		
TOTALS		
NET CHANGES by Change Order		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief, the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR Hermann Alarms, LLC

By: 

Date: 12-10-23

OWNER'S CERTIFICATE FOR PAYMENT

In accordance with Contract Documents, based on on-site observations and the data comprising this application, the Owner certifies that to the best of the Owner's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED.....

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

OWNER: Burton ISD

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTINUATION SHEET

Burton ISD Bond Project

APPLICATION NUMBER: 01

PERIOD TO:

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G		H BALANCE TO FINISH (C-G)	I RETAINAGE 5%
			FROM PREVIOUS APPLICATION (D+E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	0% (G/C)		
DIVISION 28									
	Fire Alarm Materials	\$ 139,066.00		\$ -	\$ 90,000.00	\$ 90,000.00	65%	\$ 49,066.00	\$ 4,500.00
	Fire Alarm Labor	\$ 40,000.00		\$ -		\$ -	0%	\$ 40,000.00	\$ -
		\$ -		\$ -		\$ -	#DIV/0!	\$ -	\$ -
	TOTAL	\$179,066.00	\$ -	\$ -	\$ 90,000.00	\$ 90,000.00	50%	\$89,066.00	\$ 4,500.00

Monthly Report

Burton ISD 2021 Bond Project

December 2023

General Progress Report:

Champion Site Prep has completed the grading of the road and parking lot for phase one as planned. They are cutting the old football field to grade and prepping for concrete. The building pad for the high school and gym has been cut to grade and ready for chemical injection. Once this process is complete, select fill will be hauled and packed into place.

Chemical injection started with two rigs, then the third rig was delivered a few days later. The injection has been going very smoothly. They are expected to be finished with the high school section by Friday, January 5, 2024. The final testing results should be available no later than Tuesday, January 9, 2024. At this time, select fill will be hauled in for the pad as stated above.

Boothe Construction has installed multiple water lines and smaller storm drainage around the high school gym building. They have also been assisting with locating unmarked utilities while waiting for other contractors to complete their work.

Moeller Electric and Moeller Plumbing have been on-site multiple times to coordinate the installation of the utilities before the slab is poured.

Hellas will be back on site as soon it dries enough for them to be able to drive across the field and not get mud on all of the new material. Once they are on site, they will begin installing the turf.

DSA continues to host on-site meetings with contractors and suppliers to identify any issues or potential delays. During these meetings, we allow each contractor to discuss concerns, and address and/or note project progress.

Site Supervisor Reports:

We have in our files all Daily Reports from Rob Ogletree, DSA's On-Site Superintendent available at your request.

Cost Analysis Update:

The following job cost analysis reflects the current status of expenditures including the pay applications that were received for the month.

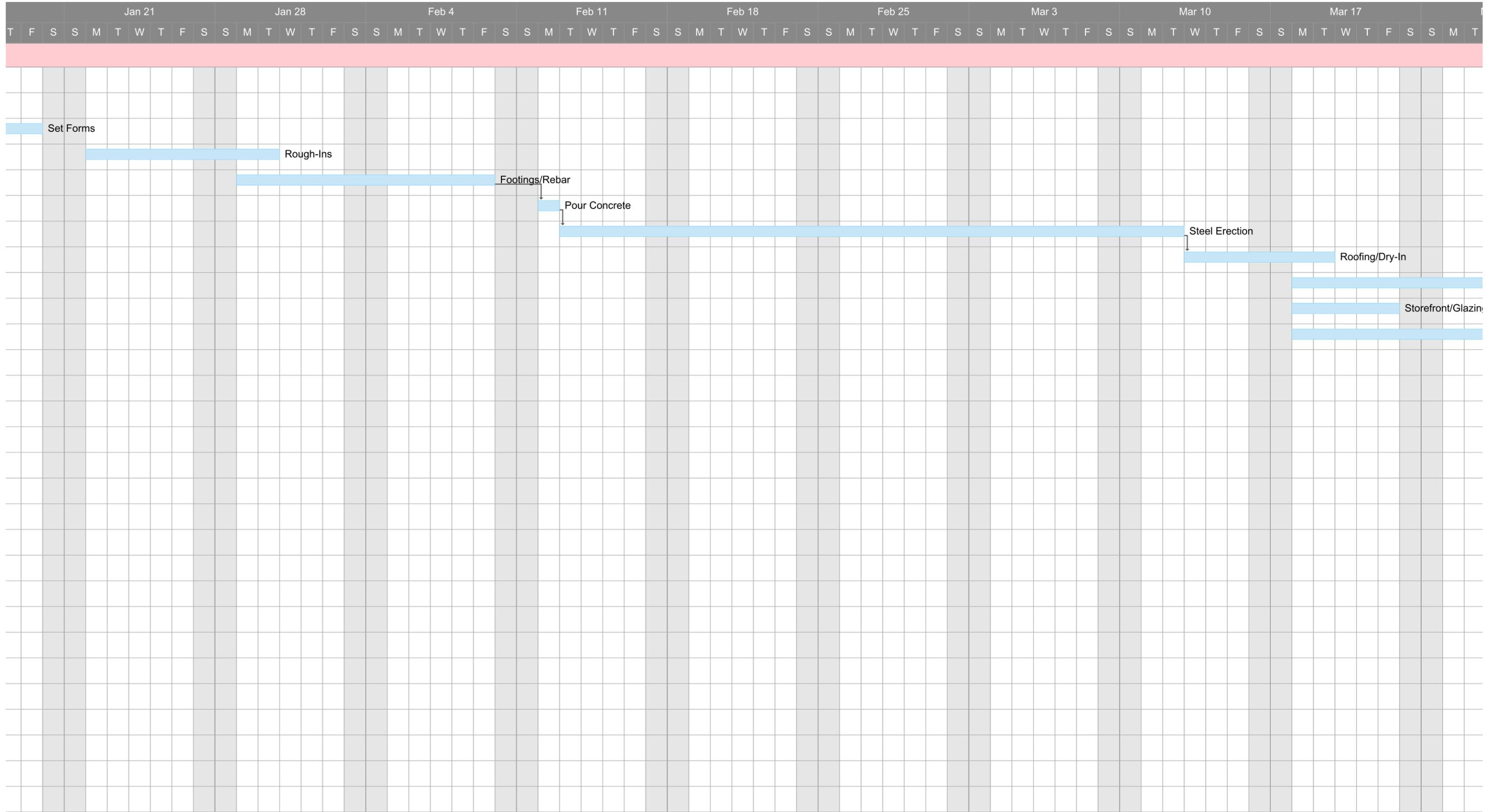
Budget:	\$ 43,153,698.01
Paid to Date:	<u>\$ 13,017,302.03</u>
Balance to Complete	\$ 30,136,395.98
Percentage Paid:	31%

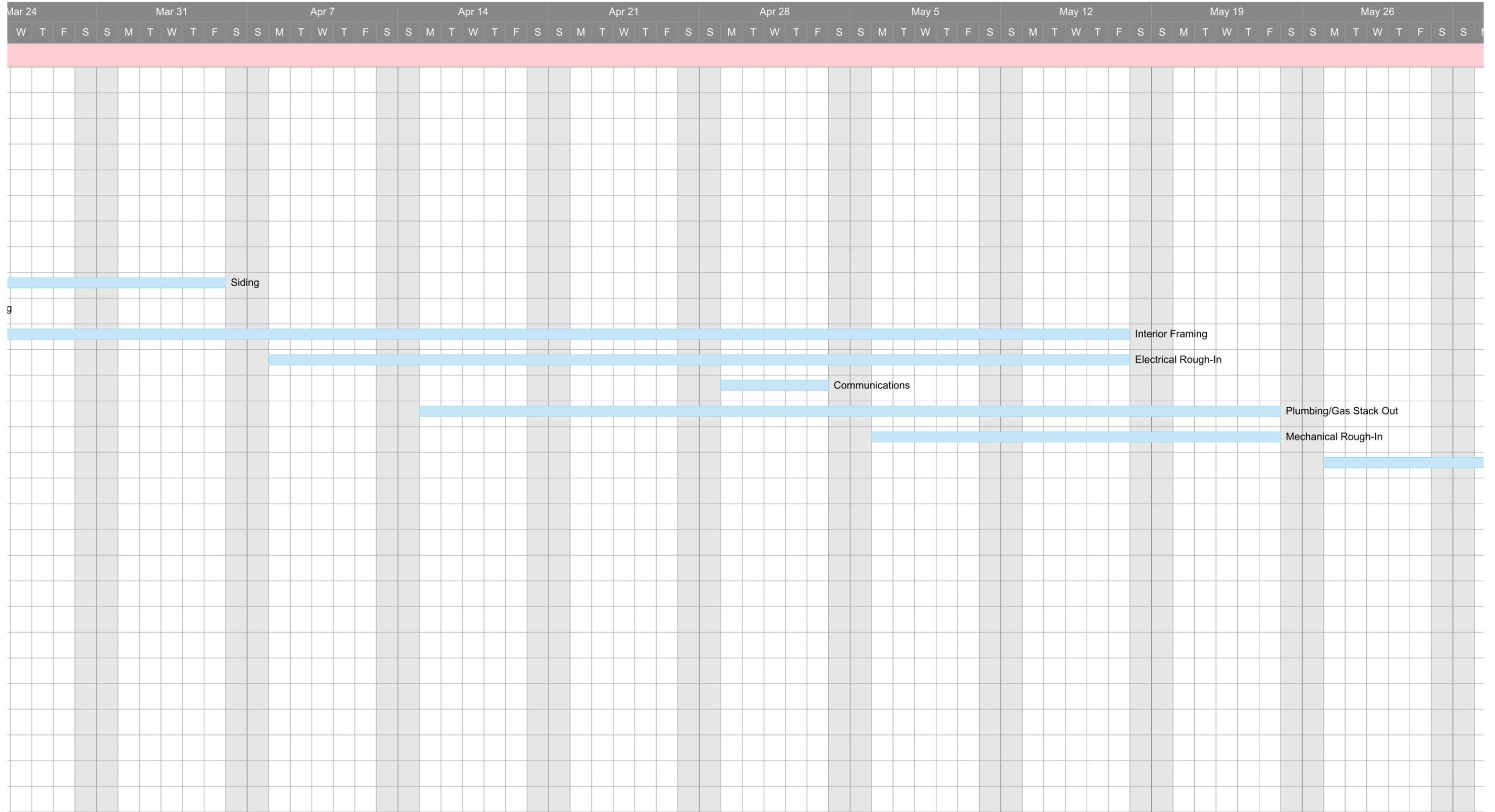
Conclusion: We welcome your involvement and appreciate your support through this process. If you would like to schedule a field review of the project progress, please feel free to contact me and we will make plans to conduct a project walk-thru with the School Board Members.

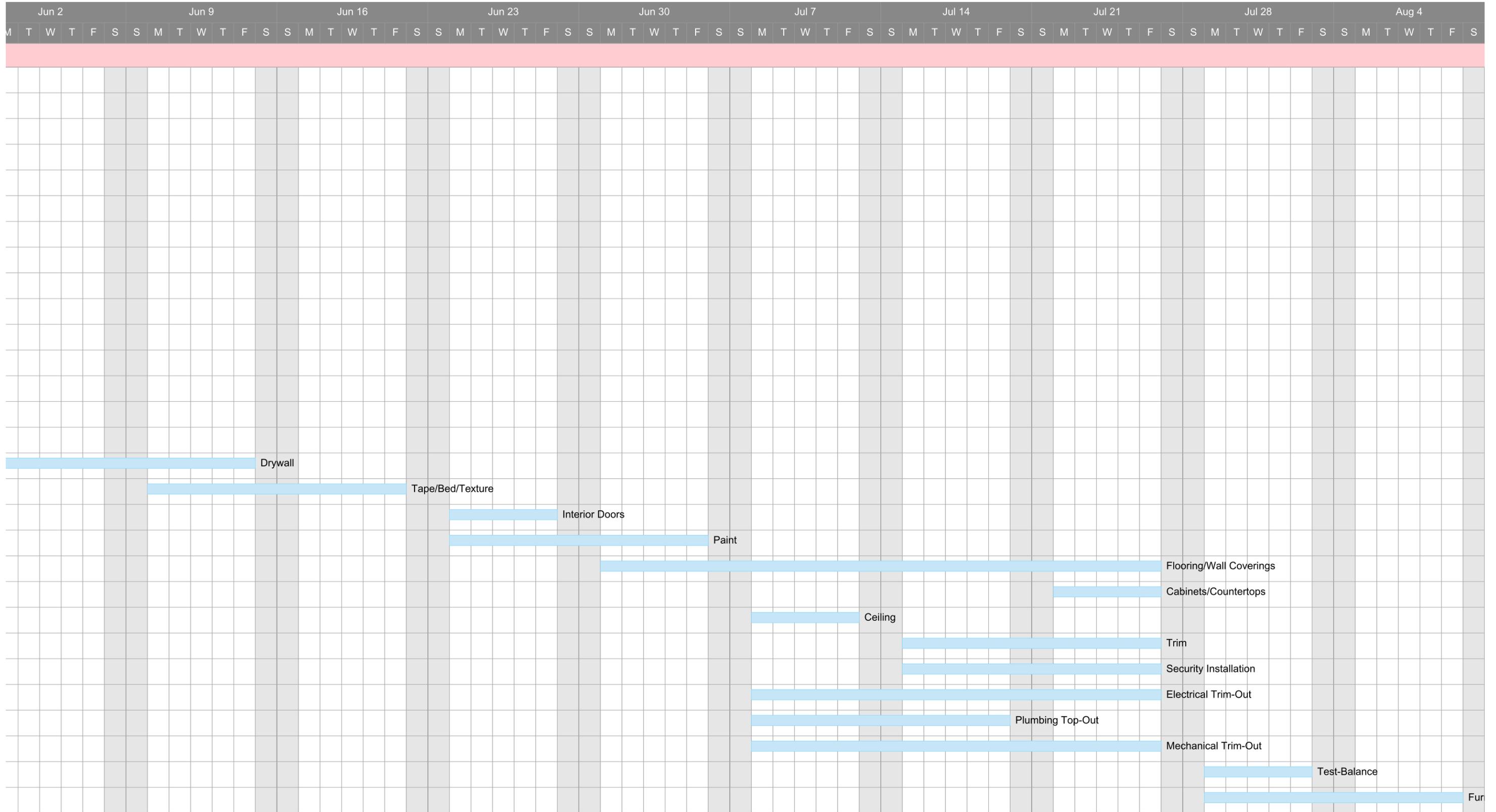
Sincerely

Rob Ogletree Project Superintendent DSA Construction Management, Inc. 817-526-1190 Cell Robtree53@outlook.com	Stad Tomlinson Project Manager DSA Construction Management, Inc. 207 N Ridgeway 817-645-8864 (office) 903-805-9379 (cell) 817-645-2097 (fax) stad@dsamgt.com
--	--

Task	Start Date	End Date	Dec 3							Dec 10							Dec 17							Dec 24							Dec 31							Jan 7							Jan 14				
			S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	
1 High School / Gym Excavation	12/04/23	12/15/23	High School / Gym Excavation																																														
2 Chemical Injection	12/18/23	01/05/24	Chemical Injection																																														
3 Select Fill	01/09/24	01/15/24	Select Fill																																														
4 Set Forms	01/15/24	01/19/24	Set Forms																																														
5 Rough-Ins	01/22/24	01/30/24	Rough-Ins																																														
6 Footings/Rebar	01/29/24	02/09/24	Footings/Rebar																																														
7 Pour Concrete	02/12/24	02/12/24	Pour Concrete																																														
8 Steel Erection	02/13/24	03/12/24	Steel Erection																																														
9 Roofing/Dry-In	03/13/24	03/19/24	Roofing/Dry-In																																														
10 Siding	03/18/24	04/05/24	Siding																																														
11 Storefront/Glazing	03/18/24	03/22/24	Storefront/Glazing																																														
12 Interior Framing	03/18/24	05/17/24	Interior Framing																																														
13 Electrical Rough-In	04/08/24	05/17/24	Electrical Rough-In																																														
14 Communications	04/29/24	05/03/24	Communications																																														
15 Plumbing/Gas Stack Out	04/15/24	05/24/24	Plumbing/Gas Stack Out																																														
16 Mechanical Rough-In	05/06/24	05/24/24	Mechanical Rough-In																																														
17 Drywall	05/27/24	06/14/24	Drywall																																														
18 Tape/Bed/Texture	06/10/24	06/21/24	Tape/Bed/Texture																																														
19 Interior Doors	06/24/24	06/28/24	Interior Doors																																														
20 Paint	06/24/24	07/05/24	Paint																																														
21 Flooring/Wall Coverings	07/01/24	07/26/24	Flooring/Wall Coverings																																														
22 Cabinets/Countertops	07/22/24	07/26/24	Cabinets/Countertops																																														
23 Ceiling	07/08/24	07/12/24	Ceiling																																														
24 Trim	07/15/24	07/26/24	Trim																																														
25 Security Installation	07/15/24	07/26/24	Security Installation																																														
26 Electrical Trim-Out	07/08/24	07/26/24	Electrical Trim-Out																																														
27 Plumbing Top-Out	07/08/24	07/19/24	Plumbing Top-Out																																														
28 Mechanical Trim-Out	07/08/24	07/26/24	Mechanical Trim-Out																																														
29 Test-Balance	07/29/24	08/02/24	Test-Balance																																														
30 Furniture	07/29/24	08/09/24	Furniture																																														









PANTHER NEWS

4th Six Weeks



**LOCALLY ELECTED,
COMMUNITY CONNECTED**



**School Board Recognition Month
January 2024**

During January, we celebrate the leadership provided by the Burton ISD School Board.

Thank you to the members of the board for the tremendous support they provide our students & staff.

Members include: Demetrius Colvin, Dean Fuchs, Jeff Harmel, Brian Hinze, Misty Lucherk, Donna Putnam, David Warner Sr.



SENIOR
Scholarships
Meeting-January 10th
in the cafeteria at 6:00pm



**January 13th, 20th, & 27th
TSI Prep/Tutoring**

*Open to all Seniors and any
underclassman interested in
Blinn Dual Credit*

3rd Six Weeks Report Cards
Wednesday, January 3

Senior Scholarship Meeting
Wednesday, January 10

TSI Prep/Tutoring
January 13, 20, & 27

MLK Holiday
Monday, January 15

ASVAB Testing
Wednesday, January 17th

FAFSA Meeting
Wednesday, January 17th

4th Six Weeks Progress Reports
Wednesday, January 24

Dual Credit/Enrollment Night
Wednesday, January 31

Student Holiday
Monday, February 19

**Incoming 9th Grade
Parent Night**
Wednesday, February 21

4th Six Weeks Report Cards
Wednesday, February 21



PANTHER NEWS

Federal Student Aid

An OFFICE of the U.S. DEPARTMENT of EDUCATION

All senior parents and students, join us for a mandatory meeting on January 17th at 6:00pm in the cafeteria to learn about FAFSA. This is a graduation requirement. Please bring your chromebooks.

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. This will be administered to all 11th graders on January 17th.

STAY CONNECTED



<https://www.burtonisd.net/>



<https://www.facebook.com/BurtonISD>



@Burtonisd



@burtonisdtx



January 31st

All current 9th -11th grade students and their families are invited to the Dual Credit/Dual Enrollment information meeting in the cafeteria at 6:00pm.



Incoming 9th Grade Parent Night

Parents of current 8th grade students, please plan to join us for a mandatory meeting on February 21st at 6:00pm in the cafeteria to make a plan for your students' high school courses.

BURTON HIGH SCHOOL

(979) 289-3830

Micah Goebel
Principal



Ashley Countouriotis
Assistant Principal

Angela Rhodes
Counselor

Michele Ebner & Delaina Callahan
Administrative Assistants

Kristi Thaemlitz
Instructional Coach

Burton Elementary School

4th Six Weeks Newsletter

Spring Pictures



January 26th

January 3 - Beginning of 4th six weeks
January 3 - Report cards go home
January 5 - Honor roll prize-ice cream sundaes
January 9 - PTO meeting 5:30
January 15- Student Holiday
January 15-19 - No Name Calling Week
January 19 - Spelling Bee 2:00
January 22 - 5th grade field trip
January 23 - ESL watch party 9-11
January 24 - Progress Reports go home
January 24 - GT field trip
January 25 - Elementary UIL in Iola
January 26 - Spring pictures

Celebrate School Board Recognition Month

Each January, we honor the community volunteers who serve on their local school boards. The 2024 School Board Recognition theme is: Locally Elected, Community Connected.

Pancakes with Panthers

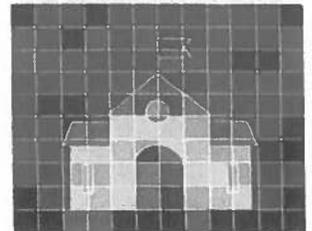
February 14



Enjoy eating breakfast with your child

January 29 - Elementary UIL in Normangee
January 31-Feb 2 Beta Club Convention
February 6 - STAAR field test Grade 5 ELA
February 8 - Spelling Bee at Brenham High School
February 12-16 - Random Acts of Kindness Week
February 13 - PTO meeting 5:30
February 14 - Pancakes with Panthers
February 16- End of 4th Six Weeks
February 19 - Staff Development/ Student Holiday
February 20 - Beginning of 5th Six Weeks
February 21 - Report Cards go home
February 21-22 K-6 TELPAS Testing
February 23 - Honor roll prize

LOCALLY ELECTED, COMMUNITY CONNECTED



School Board Recognition Month
January 2024

Stay in Touch



www.burtonisd.net



www.facebook.com/burtonelementary/



www.facebook.com/BurtonISD/



@burtonisd



@burtonisdtx

Get Involved with the PTO

Text @4g3886h to 81010 to join the Remind messaging group.

Child Nutrition Audit Review
Burton ISD School Board –1/8/24

On December 12-13, the Child Nutrition Department had its On-Site State Audit. The Previous audit held on 1/7/2019, consisted of 18 Corrective Action Findings. The current audit consisted of 5 Corrective Action Findings, 2 were in the procurement section and 3 in the financial portion of the audit. The Kitchen itself did not have any findings. We had a total of 5 technical assistance, three in the business portion and 2 in the kitchen. These are items that the auditor gives you guidance on for the future. There were two clerical errors on production planners If you have more than 3 it equates to a finding. TDA reported in a meeting that the average number of findings were 5, with three in procurement/business and two in the kitchen. I am very pleased with the results. Overall, a huge improvement over the last audit and especially as I am new to child nutrition. Region 6 was very helpful in providing assistance and guidance in helping us to be so successful. Mrs. Blakey-Staal, Mrs. Moreno, the Administration, Dr. Kennedy, Mrs. Fuchs and Mrs. Goebel and their staff were so supportive in helping us get ready for the audit as well. Anything that was asked of them, they were ready and willing to do. Lastly, I cannot thank my kitchen staff enough. They were very open and willing to adjust to constant ongoing changes and requests to make sure we were successful.

Looking forward, Caitlyn and I will work together to plan and correct the findings on the business and procurement side.



STATE OF TEXAS
OFFICE OF THE GOVERNOR

As a nation always looking toward the future, we are continuously challenged to ensure that young Americans are empowered with the diligence, skills, and responsibility necessary to succeed at the challenges before them. It is through a quality education that we place students firmly on the path to a lifetime of excellence and achievement.

This has been the mission of educators and administrators throughout our state. Ensuring an excellent education is the work of many, and local school boards collaborate with teachers, parents, and stakeholders to promote state and national standards in ways that reflect the community's values. By so doing, they inspire a lifelong love of learning for the next generation of Texas leaders.

At this time, I encourage all Texans to celebrate the more than 7,000 school board members across the Lone Star State. Their commitment to education and their communities represents the best of Texas, and they will have a key role to play as we strive to secure the future of the Lone Star State.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim January 2024 to be

School Board Recognition Month



in Texas and urge all Texans to observe the occasion with appropriate ceremonies and activities.

In testimony whereof, I have hereunto affixed my signature this 2nd day of November, 2023.


Governor of Texas

**2023-2024 Mid-year Report of
Nurse's Office Activity
(August - December)**

- Number of students seen in clinic: 1001
- Number of students sent home: 143
- Number of students returned to class: 858
- Number of times 911 called: 1 (non-emergent)
- Number of students with chronic type condition/disease: 87
 - Asthma = 40
 - Diabetes = 1
 - Seizure Disorder = 2
 - ADHD (meds given in school daily) = 22

- Students with Life Threatening Allergies: 12
- Number of medications dispensed: 1392
- Number of staff treated: 75

Anna Preuss LVN
Burton ISD District Nurse

The Texas A&M Nursing Mobile Clinic reports "148 patient encounters since 11/2022 with 38 Flu shots administered."

They are going to Full days (9-3) every other week and will rotate with RTC. At this time, not sure if they will be here yet on the 10th or the 17th. As soon as their routine new routine schedule is determined, we will push that information out.

Mid-Year Report for January for with SRO's

New Raptor system with Drills rolled out----- Trying to get a different program with AT&T

Account set up for first net and teachers///// Boosters

Door Checks weekly up to date

Reunification was cancelled and will be properly done before END OF FEBRUARY

Audit on doors

Terroristic Threat against whole district Mr. Snow is on cameras all day.....

5 Citations for Vapes-----DAEP

Terroristic Threat----- Charges have been dismissed----- Was reported to me and referred to a deputy on patrol

Help implement a letter to send out to parents for any safety issues at the school district

Push to talk phones for the bus due to no communication with drivers if there is an issue

3 Searches for overnight stays.....

Security traveled to all football games, Volleyball playoffs, basketball games. Will be traveling with softball and baseball (certain games) and will have security fir all home games.

Drove every bus route except Paul's for safety measures. (Didn't have his route)

Rode on the bus for several bus routes. Still have some to ride for routes

Sexual emails that were sent to two students and spoke to them handled within the school

11 threat assessments that were handled within the school

Car line reevaluated for the beginning of the year

Lock out drill had investigators walk outside of school to see if anyone will notify them and contact SRO's and they did.

Fire drills once a month, lock out, lock down, Severe Weather Shelter Drill, Chemical Accident Drill we are updated on all our drills.

10 house visits

Knox Box was talked about/ FD walk through

Teacher talks about safety.

First week of school Vaping, Bullying, Threats talk to the kids.

Window checks for the film installation

Aed checks and new batteries installed with door lock on them.

Nar can were placed into all of the AED.

Parking lot checks conducted

Drug testing and drug dog inspections

4 CPS concerns

Derrick has finished the SRO and is a certified School Resource Officer through the state of Texas!!!

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
001161	12-05-2023		12-05-2023	DAISY'S MEXICAN FOOD	175.00	N
001162	12-04-2023		12-04-2023	MAX DONUTS	57.42	N
001163	12-07-2023		12-07-2023	LOS PATRONES	290.00	N
001164	12-11-2023		12-12-2023	JAMIE ODOM	144.00	N
001165	12-11-2023		12-11-2023	MELINDA FUCHS	168.12	N
001166	12-14-2023		12-28-2023	CREATIVELY YOURS	1,080.00	N
001167	12-14-2023		12-28-2023	LOS PATRONES	675.00	N
004569	12-06-2023		12-06-2023	BSN SPORTS	1,386.72	N
004570	12-08-2023		12-08-2023	SEITZ FUNDRAISING	12,494.60	N
004571	12-28-2023		12-28-2023	NATIONAL FFA ORGANIZATION	66.00	N
004572	12-28-2023		12-28-2023	VARSITY SPIRIT	559.88	N
042084	12-08-2023		12-07-2023	EDUCATION SERVICE CENTER 6	30.00	N
					2,907.50	N
					30.00	N
					750.00	N
					30.00	N
				Check 042084 Total:	3,747.50	
042085	12-08-2023		12-04-2023	AMAZON CAPITAL SERVICES, INC.	39.99	N
					26.95	N
					175.00	N
			12-05-2023		209.59	N
					447.58	N
			12-06-2023		85.93	N
			12-07-2023		67.78	N
					175.96	N
					15.99	N
			12-08-2023		7.99	N
				Check 042085 Total:	1,252.76	
042086	12-08-2023		12-05-2023	BRENHAM BANNER-PRESS INC	421.95	N
042087	* 12-08-2023		12-04-2023	CITY OF BURTON	2.00	N
	* 12-11-2023		12-11-2023		-2.00	N
				Check 042087 Total:	.00	
042088	12-08-2023		12-01-2023	HERRMANN INTERNATIONAL, INC.	133.16	N
042089	12-08-2023		12-01-2023	AT & T MOBILITY	165.88	N
042090	12-08-2023		12-06-2023	UNIFIRST CORPORATION	177.29	N
042091	12-08-2023		12-04-2023	CARMINE FEED AND FERT., INC.	37.61	N
					8.99	N
				Check 042091 Total:	46.60	
042092	12-08-2023		12-05-2023	TRIPLE T REFRIGERATION, INC.	275.00	N
					1,117.00	N
				Check 042092 Total:	1,392.00	
042093	12-08-2023		12-05-2023	HERFF JONES, INC.	26.82	N
042094	12-08-2023		12-05-2023	THE LAB	432.00	N
042095	12-08-2023		12-08-2023	INTERQUEST GROUP, INC.	320.00	N
042096	12-08-2023		12-05-2023	LOWE'S	107.09	N
					599.46	N
				Check 042096 Total:	706.55	
042097	12-08-2023		12-01-2023	PATRICIA MILLS	2,415.00	N
					45.20	N
				Check 042097 Total:	2,460.20	

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
042098	12-08-2023		12-05-2023	HIGH SCHOOL MUSIC SERVICES	23.00	N
042099	12-08-2023		12-05-2023	FRUHAUF	9,309.55	N
042100	12-08-2023		12-04-2023	TEXAS PLUMBING SUPPLY	1,452.20	N
042101	12-08-2023		12-05-2023	CITIBANK	511.14	N
					162.57	N
					255.54	N
					977.10	N
					538.96	N
				Check 042101 Total:	2,445.31	
042102	12-08-2023		12-07-2023	BRADY RUSSELL	437.50	N
042103	12-08-2023		12-05-2023	KRISTI HESS	240.90	N
042104	12-08-2023		12-01-2023	BDS TOWING AND RECOVERY LP	600.00	N
042105	12-08-2023		12-05-2023	JERRY JONES	115.00	N
042106	12-08-2023		12-05-2023	CHRISTOPHER TAPLIN	154.21	N
042107	12-08-2023		12-04-2023	ALLTEX WELDING SUPPLY, INC.	142.67	N
042108	12-08-2023		12-05-2023	GOLDBERG'S GARAGE	21.00	N
042109	12-08-2023		12-06-2023	INTERSTATE BILLING SERVICE	49.80	N
					812.50	N
					502.26	N
					292.63	N
					341.21	N
					487.26	N
					445.03	N
				Check 042109 Total:	2,930.69	
042110	12-08-2023		12-04-2023	TRINITY EDUCATIONAL SERVICES	2,592.50	N
042111	12-08-2023		12-04-2023	TEXAS SANITIZER PROS LLC	2,500.00	N
			12-07-2023		2,500.00	N
				Check 042111 Total:	5,000.00	
042112	12-08-2023		12-01-2023	ABM	17,295.17	N
042113	12-08-2023		12-05-2023	WARD VISION SERVICES, LLC	260.00	N
					182.52	N
				Check 042113 Total:	442.52	
042114	12-08-2023		12-07-2023	FORE R FUEL, LLC	1,259.62	N
					1,261.68	N
				Check 042114 Total:	2,521.30	
042115	12-08-2023		12-04-2023	HILAND DAIRY, INC.	303.20	N
					54.34	N
					416.90	N
					25.83	N
					72.59	N
					435.85	N
					492.70	N
					114.00	N
					454.80	N
					568.50	N
					85.51	N
					416.90	N
					41.42	N
				Check 042115 Total:	3,482.54	

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
042116	12-08-2023		12-08-2023	TRIPLE-S STEEL	1,690.91	N
042117	12-08-2023		12-06-2023	CARRINA DABDUB	750.00	N
042118	12-08-2023		12-01-2023	ROYAL FLUSH PLUMBING	425.00	N
			12-08-2023		375.00	N
				Check 042118 Total:	800.00	
042119	12-08-2023		12-07-2023	RENTAL SOLUTIONS	687.30	N
042120	12-08-2023		12-05-2023	MASON KNABE	115.00	N
042121	12-08-2023		12-08-2023	BLAIRE SMITH	436.25	N
042122	12-15-2023		12-15-2023	AFLAC WORLD WIDE HEADQUARTERS	58.55	N
042123	12-15-2023		12-15-2023	BAY BRIDGE ADMINISTRATORS LLC	175.00	N
					200.00	N
				Check 042123 Total:	375.00	
042124	12-15-2023		12-15-2023	BURTON ISD	2,475.00	N
042125	12-15-2023		12-15-2023	COLONIAL LIFE INSURANCE CO.	13.00	N
042126	12-15-2023		12-15-2023	DEBORAH B. LANGEHENNIG	2,620.00	N
042127	12-15-2023		12-15-2023	ECAP, LTD.	390.00	N
042128	12-15-2023		12-15-2023	FINANCIAL BENEFIT SERVICES	334.33	N
					60.16	N
					277.18	N
					195.16	N
					3,675.66	N
					147.96	N
					147.55	N
					934.79	N
					855.41	N
					901.18	N
					264.00	N
					166.00	N
					54.72	N
					327.50	N
					112.01	N
					402.14	N
				Check 042128 Total:	8,855.75	
042129	12-15-2023		12-15-2023	LEGAL SHIELD	51.80	N
042130	12-15-2023		12-15-2023	NATIONAL BENEFIT SERVICES, LLC	416.66	N
					1,639.16	N
				Check 042130 Total:	2,055.82	
042131	12-15-2023		12-15-2023	SECURITY BENEFIT GROUP	2,413.00	N
					400.00	N
				Check 042131 Total:	2,813.00	
042132	12-15-2023		12-15-2023	TCTA	15.83	N
042133	12-15-2023		12-15-2023	TEXAS FEDERATION OF TEACHERS	92.50	N
042134	12-13-2023		12-08-2023	AMAZON CAPITAL SERVICES, INC.	38.87	N
			12-11-2023		168.87	N
					459.71	N
					399.32	N
					47.93	N
					128.16	N
					53.66	N
			12-12-2023		377.25	N
			12-13-2023		374.46	N
					61.29	N

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
				Check 042134 Total:	2,109.52	
042135	12-13-2023		12-13-2023	SCHOVAJSA CATERING	76.00	N
042136	12-13-2023		12-12-2023	XEROX FINANCIAL SERVICES LLC	1,595.00	N
					239.00	N
				Check 042136 Total:	1,834.00	
042137	12-13-2023		12-13-2023	PRO AUTO SUPPLY	29.91	N
042138	12-13-2023		12-12-2023	HERFF JONES, INC.	446.24	N
					462.01	N
				Check 042138 Total:	908.25	
042139	12-13-2023		12-12-2023	AIRGASS USA, LLC	85.22	N
042140	12-13-2023		12-13-2023	BRYAN ISD	10,780.50	N
042141	12-13-2023		12-08-2023	GOSS COMMUNICATION	138.68	N
					84.74	N
				Check 042141 Total:	223.42	
042142	12-13-2023		12-12-2023	WILLIE WILLIAMS	255.00	N
042143	12-13-2023		12-13-2023	HARRIS SCHOOL SOLUTIONS	77.50	N
042144	12-13-2023		12-11-2023	MICHAEL MARLOW	115.00	N
042145	12-13-2023		12-11-2023	PRENTICE DEBOSE	115.00	N
042146	12-13-2023		12-12-2023	HIGH SCHOOL MUSIC SERVICE	148.00	N
					48.00	N
				Check 042146 Total:	196.00	
042147	12-13-2023		12-11-2023	THSWPA	100.00	N
042148	12-13-2023		12-13-2023	TOMMY DALE SNOW	3,000.00	N
042149	12-13-2023		12-11-2023	ANDY MORAN	175.00	N
042150	12-13-2023		12-13-2023	SANDTOWN CATERING	700.00	N
042151	12-13-2023		12-11-2023	iSOLVED INC.	143.20	N
042152	12-13-2023		12-11-2023	EVERETT HALL	175.00	N
042153	12-13-2023		12-12-2023	PAYTON OLTMANN	255.00	N
042154	12-13-2023		12-11-2023	THSPA	75.00	N
042155	12-13-2023		12-11-2023	DSA INC	404.71	N
042156	12-13-2023		12-11-2023	ROB OGLETREE	3,012.41	N
042157	* 12-13-2023		12-11-2023	GIDDINGS POWERLIFTING ACTIVITY	500.00	N
*					84.00	N
*			12-13-2023		-500.00	N
*					-84.00	N
				Check 042157 Total:	.00	
042158	12-13-2023		12-13-2023	SUMMIT K12 HOLDINGS INC	1,495.00	N
042159	12-13-2023		12-13-2023	DENNIS KOCH	85.00	N
042160	12-13-2023		12-13-2023	GIDDINGS POWERLIFTING ACTIVITY	500.00	N
042161	12-13-2023		12-13-2023	GIDDINGS POWERLIFTING ACTIVITY	84.00	N
042162	12-14-2023		12-14-2023	K & H PORTABLE TOILETS, INC.	300.00	N
042163	12-14-2023		12-14-2023	DSA INC	77,562.00	N
042164	12-14-2023		12-14-2023	MUSCO SPORTS LIGHTING, LLC	326,104.60	N
042165	12-14-2023		12-14-2023	WILLIAMS SCOTSMAN, INC.	1,443.89	N
					1,504.14	N
					1,443.89	N
				Check 042165 Total:	4,391.92	

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
042166	12-14-2023		12-14-2023	BOOTHE CONSTRUCTION	99,700.00	N
042167	12-14-2023		12-14-2023	MOELLER PLUMBING, LLC.	166,250.00	N
042168	12-14-2023		12-14-2023	EDUCATION SERVICE CENTER 6	30.00	N
					500.00	N
					917.50	N
					5,000.00	N
				Check 042168 Total:	6,447.50	
042169	12-14-2023		12-14-2023	WASH. CO. APPRAISAL DISTRICT	19,577.25	N
042170	12-14-2023		12-14-2023	THE STRING & HORN SHOP	156.38	N
					22.08	N
					103.14	N
					25.00	N
					25.00	N
					135.00	N
					65.00	N
					150.00	N
					115.00	N
				Check 042170 Total:	796.60	
042171	12-14-2023		12-14-2023	CHESTER SMITH	315.00	N
042172	12-14-2023		12-14-2023	ATSSB REGION 18/26	25.00	N
042173	12-14-2023		12-14-2023	POWELL LAW GROUP, LLP	330.00	N
042174	12-14-2023		12-14-2023	MICHELLE KETRICK	53.65	N
042175	12-14-2023		12-14-2023	SCHULENBURG ISD	800.00	N
042176	12-28-2023		12-28-2023	QUILL LLC	105.29	N
042177	12-28-2023		12-28-2023	EDUCATION SERVICE CENTER 6	1,000.00	N
042178	12-28-2023		12-28-2023	TEXPRINT	224.35	N
042179	12-28-2023		12-28-2023	AMAZON CAPITAL SERVICES, INC.	71.91	N
					179.78	N
					501.93	N
				Check 042179 Total:	753.62	
042180	12-28-2023		12-28-2023	WCTRACOR-BRENNHAM	145.01	N
042181	12-28-2023		12-28-2023	PRO AUTO SUPPLY	84.95	N
042182	12-28-2023		12-28-2023	ROUND TOP MERCANTILE COMPANY	47.54	N
					45.04	N
					55.15	N
					8.99	N
				Check 042182 Total:	156.72	
042183	12-28-2023		12-28-2023	TX DEPT. OF PUBLIC SAFETY	2.00	N
042184	12-28-2023		12-28-2023	AQUA BEVERAGE COMPANY	2.00	N
					12.00	N
					8.00	N
				Check 042184 Total:	22.00	
042185	12-28-2023		12-28-2023	BSN SPORTS	49.00	N
					824.18	N
				Check 042185 Total:	873.18	
042186	12-28-2023		12-28-2023	GAME ONE	214.00	N
					28.00	N
					60.00	N
					290.00	N
					453.00	N
				Check 042186 Total:	1,045.00	

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
042187	12-28-2023		12-28-2023	EDUCATION ADVANCED, INC.	2,500.00	N
					2,500.00	N
				Check 042187 Total:	5,000.00	
042188	12-28-2023		12-28-2023	ACME PEST CONTROL	200.00	N
042189	12-28-2023		12-28-2023	AMPLIFY	450.00	N
					2,246.40	N
				Check 042189 Total:	2,696.40	
042190	12-28-2023		12-28-2023	PEERLESS NETWORK, INC.	392.91	N
042191	12-28-2023		12-28-2023	RELIANCE ARCHITECTURE, LLC	30,372.89	N
042192	12-28-2023		12-28-2023	CONTAINER SOURCE, LLC	450.00	N
042193	12-28-2023		12-28-2023	DSA INC	404.71	N
042194	12-28-2023		12-28-2023	FORE R FUEL, LLC	2,691.07	N
					1,039.68	N
				Check 042194 Total:	3,730.75	
042195	12-28-2023		12-28-2023	LITERATI INC.	3,490.26	N
042196	12-28-2023		12-28-2023	ROB OGLETREE	3,012.41	N
042197	12-28-2023		12-28-2023	SIGNAD OUTDOOR	850.00	N
042198	12-28-2023		12-28-2023	ACME PARTNERSHIP, LP	1,000.00	N
042199	12-28-2023		12-28-2023	LIFTING LARGE	498.15	N
120123	12-01-2023		12-01-2023	KTTX-FM / KWHI-AM	110.00	N
					110.00	N
				Check 120123 Total:	220.00	
120323	12-03-2023		12-04-2023	SYSCO HOUSTON	72.95	N
120623	12-06-2023		12-06-2023	BUSINESS CARD	135.92	N
					45.42	N
					2,097.30	N
					371.66	N
					555.26	N
					79.00	N
					2,780.00	N
					5.05	N
					51.44	N
					75.22	N
					25.00	N
					58.89	N
					801.00	N
				Check 120623 Total:	7,081.16	
120723	12-07-2023		12-06-2023	BUSINESS CARD	7.98	N
					500.11	N
					1,083.44	N
*					3.00	N
					46.00	N
					19.00	N
*					-3.00	N
					30.00	N
				Check 120723 Total:	1,686.53	
120823	12-07-2023		12-06-2023	BUSINESS CARD	116.49	N
					330.00	N
					330.00	N
					44.85	N
					665.26	N
					350.00	N
					390.00	N

Check Nbr	Paid Date	Credit Memo Nbr	Trans Date	Payee	Amount	EFT
					197.00	N
					776.90	N
				Check 120823 Total:	3,200.50	
121123	12-12-2023		12-12-2023	BURTON HIGH SCHOOL	50.00	N
121223	12-12-2023		12-06-2023	AMERICAN EXPRESS CORPORATE	34.44	N
					720.00	N
					39.12	N
					19.96	N
					297.35	N
					41.96	N
					7.70	N
					21.44	N
					8.68	N
					154.33	N
				Check 121223 Total:	1,344.98	
121423	12-14-2023		12-13-2023	SYSCO HOUSTON	682.80	N
					7.10	N
				Check 121423 Total:	689.90	
121523	12-15-2023		12-04-2023	CITY OF BURTON	78.40	N
					839.35	N
			12-14-2023	IRS USATAXPYMT	26,771.49	N
					6,586.25	N
					6,586.25	N
				STATE COMPTRLR TEXNET (HEALTH)	5,377.56	N
					12,216.00	N
					12,885.00	N
					9,585.00	N
				STATE COMPTRLR TEXNET (TRS)	38,641.79	N
					1,209.87	N
					10,709.02	N
					183.32	N
					3,256.33	N
					705.74	N
					5,685.63	N
			01-02-2024	CITY OF BURTON	2.00	N
				Check 121523 Total:	141,319.00	
121623	12-14-2023		01-02-2024	BURTON ISD	900.00	N
121723	12-14-2023		12-14-2023	WALMART-CAPITAL ONE	43.90	N
					245.85	N
				Check 121723 Total:	289.75	
121923	12-19-2023		12-13-2023	CLAIMS ADMINISTRATIVE SERVICES	3.00	N
122723	12-27-2023		12-28-2023	SYSCO HOUSTON	664.95	N
					7.10	N
					378.36	N
				Check 122723 Total:	1,050.41	
				Grand Totals	1,045,963.16	

End of Report

* Indicates voided check

Board Report
 Comparison of Revenue to Budget
 BURTON ISD
 As of December

Fund 199 / 4 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REV. PROPERTY TAXES	11,328,631.53	-365,771.24	-4,422,893.30	6,905,738.23	39.04%
5730 - TUITION AND FEES	65,000.00	-8,867.24	-44,757.94	20,242.06	68.86%
5740 - OTHER REV. LOCAL SOURCES	146,501.00	-23,598.00	-228,569.22	-82,068.22	156.02%
5750 - REV FROM ENTERPRISING ACT	20,000.00	-615.00	-6,240.00	13,760.00	31.20%
Total REVENUE-LOCAL & INTERMED	11,560,132.53	-398,851.48	-4,702,460.46	6,857,672.07	40.68%
5800 - STATE PROGRAM REVENUES					
5810 - STATE - FOUNDATION SCH PG	205,610.00	-11,991.00	-65,150.00	140,460.00	31.69%
5830 - REV. OTHER STATE AGENCIES	308,350.00	.00	.00	308,350.00	.00%
Total STATE PROGRAM REVENUES	513,960.00	-11,991.00	-65,150.00	448,810.00	12.68%
Total Revenue Local-State-Federal	12,074,092.53	-410,842.48	-4,767,610.46	7,306,482.07	39.49%

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-3,535,454.86	.00	980,842.02	320,456.64	-2,554,612.84	27.74%
6200 - PURCHASE & CONTRACTED SVS	-51,256.48	.00	50,831.39	6,145.39	-425.09	99.17%
6300 - SUPPLIES AND MATERIALS	-119,900.00	12,928.30	61,389.43	6,797.67	-45,582.27	51.20%
6400 - OTHER OPERATING EXPENSES	-63,519.66	.00	20,381.74	297.35	-43,137.92	32.09%
Total Function11 INSTRUCTION	-3,770,131.00	12,928.30	1,113,444.58	333,697.05	-2,643,758.12	29.53%
12 - INSTR RESOURCES & MEDIA SVC						
6100 - PAYROLL COSTS	-36,106.00	.00	8,127.30	2,762.82	-27,978.70	22.51%
6200 - PURCHASE & CONTRACTED SVS	-7,452.00	.00	5,954.28	.00	-1,497.72	79.90%
6300 - SUPPLIES AND MATERIALS	-6,500.00	102.95	10,886.98	3,490.26	4,489.93	167.49%
6400 - OTHER OPERATING EXPENSES	-100.00	.00	.00	.00	-100.00	-0.00%
Total Function12 INSTR RESOURCES & MEDIA	-50,158.00	102.95	24,968.56	6,253.08	-25,086.49	49.78%
13 - CURRICULUM & STAFF DEVELOPMENT						
6200 - PURCHASE & CONTRACTED SVS	-4,750.00	.00	990.00	.00	-3,760.00	20.84%
6300 - SUPPLIES AND MATERIALS	-3,000.00	.00	.00	.00	-3,000.00	-0.00%
6400 - OTHER OPERATING EXPENSES	-1,500.00	.00	802.01	.00	-697.99	53.47%
Total Function13 CURRICULUM & STAFF	-9,250.00	.00	1,792.01	.00	-7,457.99	19.37%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-164,510.00	.00	30,644.04	7,403.65	-133,865.96	18.63%
6300 - SUPPLIES AND MATERIALS	-2,000.00	.00	.00	.00	-2,000.00	-0.00%
Total Function21 INSTRUCTIONAL LEADERSHIP	-166,510.00	.00	30,644.04	7,403.65	-135,865.96	18.40%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-592,892.50	.00	187,971.88	45,725.27	-404,920.62	31.70%
6300 - SUPPLIES AND MATERIALS	-8,000.00	.00	2,279.36	330.00	-5,720.64	28.49%
6400 - OTHER OPERATING EXPENSES	-3,000.00	.00	275.00	.00	-2,725.00	9.17%
Total Function23 SCHOOL LEADERSHIP	-603,892.50	.00	190,526.24	46,055.27	-413,366.26	31.55%
31 - GUIDANCE, COUNSELING, & EVALS						
6100 - PAYROLL COSTS	-105,702.00	.00	32,112.12	7,847.57	-73,589.88	30.38%
6200 - PURCHASE & CONTRACTED SVS	-4,100.00	.00	5,360.00	5,000.00	1,260.00	130.73%
6300 - SUPPLIES AND MATERIALS	-4,250.00	.00	2,761.87	30.00	-1,488.13	64.99%
6400 - OTHER OPERATING EXPENSES	-2,000.00	.00	555.00	.00	-1,445.00	27.75%
Total Function31 GUIDANCE, COUNSELING, &	-116,052.00	.00	40,788.99	12,877.57	-75,263.01	35.15%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-44,710.50	.00	15,896.59	3,646.20	-28,813.91	35.55%
6200 - PURCHASE & CONTRACTED SVS	-6,700.00	.00	1,200.00	.00	-5,500.00	17.91%
6300 - SUPPLIES AND MATERIALS	-13,000.00	.00	578.73	38.87	-12,421.27	4.45%
6400 - OTHER OPERATING EXPENSES	-500.00	.00	121.79	.00	-378.21	24.36%
Total Function33 HEALTH SERVICES	-64,910.50	.00	17,797.11	3,685.07	-47,113.39	27.42%
34 - STUDENT TRANSPORTATION						
6100 - PAYROLL COSTS	-88,310.75	.00	22,283.28	6,411.58	-66,027.47	25.23%
6200 - PURCHASE & CONTRACTED SVS	-30,600.00	.00	22,889.30	2,997.50	-7,710.70	74.80%
6300 - SUPPLIES AND MATERIALS	-85,000.00	.00	40,839.93	6,413.80	-44,160.07	48.05%
6400 - OTHER OPERATING EXPENSES	-14,200.00	.00	1,234.99	522.25	-12,965.01	8.70%
Total Function34 STUDENT TRANSPORTATION	-218,110.75	.00	87,247.50	16,345.13	-130,863.25	40.00%
36 - EXTRACURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-156,368.00	.00	52,758.52	16,962.40	-103,609.48	33.74%
6200 - PURCHASE & CONTRACTED SVS	-45,050.00	.00	11,974.00	2,651.00	-33,076.00	26.58%
6300 - SUPPLIES AND MATERIALS	-80,550.00	19,448.89	75,717.63	13,615.06	14,616.52	94.00%
6400 - OTHER OPERATING EXPENSES	-112,800.00	.00	60,746.43	8,354.64	-52,053.57	53.85%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - EXTRACURRICULAR ACTIVITIES						
Total Function36 EXTRACURRICULAR ACTIVITIES	-394,768.00	19,448.89	201,196.58	41,583.10	-174,122.53	50.97%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-339,199.75	.00	104,733.38	25,365.24	-234,466.37	30.88%
6200 - PURCHASE & CONTRACTED SVS	-75,900.00	5,000.00	29,660.00	1,080.00	-41,240.00	39.08%
6300 - SUPPLIES AND MATERIALS	-11,000.00	.00	2,516.54	847.18	-8,483.46	22.88%
6400 - OTHER OPERATING EXPENSES	-78,450.00	.00	63,082.83	3,633.72	-15,367.17	80.41%
Total Function41 GENERAL ADMINISTRATION	-504,549.75	5,000.00	199,992.75	30,926.14	-299,557.00	39.64%
51 - FACILITIES MAINTENANCE & OPER						
6100 - PAYROLL COSTS	-231,404.00	.00	46,360.03	10,404.29	-185,043.97	20.03%
6200 - PURCHASE & CONTRACTED SVS	-395,000.00	.00	68,200.85	8,217.04	-326,799.15	17.27%
6300 - SUPPLIES AND MATERIALS	-57,500.00	.00	13,985.75	4,237.97	-43,514.25	24.32%
6400 - OTHER OPERATING EXPENSES	-46,600.00	.00	552.00	2.00	-46,048.00	1.18%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	13,039.00	.00	13,039.00	.00%
Total Function51 FACILITIES MAINTENANCE &	-730,504.00	.00	142,137.63	22,861.30	-588,366.37	19.46%
52 - SECURITY & MONITORING SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-294,740.00	.00	42,314.00	3,320.00	-252,426.00	14.36%
6300 - SUPPLIES AND MATERIALS	-10,000.00	.00	6,242.89	.00	-3,757.11	62.43%
6400 - OTHER OPERATING EXPENSES	-10,000.00	.00	5,000.00	.00	-5,000.00	50.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-100,000.00	23,809.62	44,330.00	.00	-31,860.38	44.33%
Total Function52 SECURITY & MONITORING	-414,740.00	23,809.62	97,886.89	3,320.00	-293,043.49	23.60%
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-10,000.00	.00	.00	.00	-10,000.00	-.00%
6200 - PURCHASE & CONTRACTED SVS	-25,400.00	.00	25,921.42	223.42	521.42	102.05%
6300 - SUPPLIES AND MATERIALS	-5,000.00	.00	36.83	.00	-4,963.17	.74%
Total Function53 DATA PROCESSING SERVICES	-40,400.00	.00	25,958.25	223.42	-14,441.75	64.25%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-133,672.00	.00	7,336.00	1,834.00	-126,336.00	5.49%
Total Function71 DEBT SERVICE	-133,672.00	.00	7,336.00	1,834.00	-126,336.00	5.49%
81 - FACILITY ACQ/CONSTRUCTION						
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function81 FACILITY ACQ/CONSTRUCTION	.00	.00	.00	.00	.00	.00%
92 - INCR COSTS W/PURCHASE OF WADA						
6200 - PURCHASE & CONTRACTED SVS	-4,500,000.00	.00	.00	.00	-4,500,000.00	-.00%
Total Function92 INCR COSTS W/PURCHASE OF	-4,500,000.00	.00	.00	.00	-4,500,000.00	-.00%
93 - PAYMENT TO FISCAL AGENT OF SSA						
6400 - OTHER OPERATING EXPENSES	-84,420.00	.00	.00	.00	-84,420.00	-.00%
Total Function93 PAYMENT TO FISCAL AGENT OF	-84,420.00	.00	.00	.00	-84,420.00	-.00%
99 - PROPERTY APPRAISAL						
6200 - PURCHASE & CONTRACTED SVS	-272,024.03	.00	78,308.99	19,577.25	-193,715.04	28.79%
Total Function99 PROPERTY APPRAISAL	-272,024.03	.00	78,308.99	19,577.25	-193,715.04	28.79%
Total Expenditures	-12,074,092.53	61,289.76	2,260,026.12	546,642.03	-9,752,776.65	18.72%

Comparison of Revenue to Budget

BURTON ISD

As of December

Fund 240 / 4 FOOD SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REV FROM ENTERPRISING ACT	46,000.00	-2,367.65	-15,854.01	30,145.99	34.47%
Total REVENUE-LOCAL & INTERMED	46,000.00	-2,367.65	-15,854.01	30,145.99	34.47%
5800 - STATE PROGRAM REVENUES					
5830 - REV. OTHER STATE AGENCIES	9,500.00	.00	.00	9,500.00	.00%
Total STATE PROGRAM REVENUES	9,500.00	.00	.00	9,500.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV. DIST BY TEA	347,700.00	.00	-89,139.55	258,560.45	25.64%
Total FEDERAL PROGRAM REVENUES	347,700.00	.00	-89,139.55	258,560.45	25.64%
Total Revenue Local-State-Federal	403,200.00	-2,367.65	-104,993.56	298,206.44	26.04%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-169,500.00	.00	64,532.88	17,866.02	-104,967.12	38.07%
6200 - PURCHASE & CONTRACTED SVS	-500.00	.00	.00	.00	-500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-229,500.00	.00	123,502.21	5,327.02	-105,997.79	53.81%
6400 - OTHER OPERATING EXPENSES	-3,700.00	.00	1,798.22	150.59	-1,901.78	48.60%
Total Function35 FOOD SERVICES	-403,200.00	.00	189,833.31	23,343.63	-213,366.69	47.08%
Total Expenditures	-403,200.00	.00	189,833.31	23,343.63	-213,366.69	47.08%

Board Report
Comparison of Revenue to Budget
BURTON ISD
As of December

Fund 599 / 4 DEBT SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REV. PROPERTY TAXES	2,798,804.00	-680,413.29	-908,776.40	1,890,027.60	32.47%
Total REVENUE-LOCAL & INTERMED	2,798,804.00	-680,413.29	-908,776.40	1,890,027.60	32.47%
5800 - STATE PROGRAM REVENUES					
5820 - REV. OTHER STATE PROGRAMS	.00	-17,077.00	-17,077.00	-17,077.00	.00%
Total STATE PROGRAM REVENUES	.00	-17,077.00	-17,077.00	-17,077.00	.00%
Total Revenue Local-State-Federal	2,798,804.00	-697,490.29	-925,853.40	1,872,950.60	33.08%

Fund 599 / 4 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-2,798,804.00	.00	.00	.00	-2,798,804.00	-.00%
Total Function71 DEBT SERVICE	-2,798,804.00	.00	.00	.00	-2,798,804.00	-.00%
Total Expenditures	-2,798,804.00	.00	.00	.00	-2,798,804.00	-.00%

2022-23 Texas Academic Performance Report (TAPR)

District Name: BURTON ISD

Campus Name: BURTON EL

Campus Number: 239903101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	91%	60%	100%	97%	-	-	-	*	67%	100%	90%	*	83%	-
	2022	76%	89%	89%	60%	91%	95%	-	-	-	-	100%	*	87%	100%	79%	*
At Meets Grade Level or Above	2023	50%	82%	82%	60%	80%	88%	-	-	-	*	67%	60%	80%	*	74%	-
	2022	51%	67%	67%	60%	73%	65%	-	-	-	-	40%	*	60%	100%	53%	*
At Masters Grade Level	2023	20%	41%	41%	0%	40%	48%	-	-	-	*	33%	20%	38%	*	52%	-
	2022	30%	39%	39%	0%	36%	50%	-	-	-	-	20%	*	33%	67%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	93%	93%	40%	100%	100%	-	-	-	*	67%	100%	93%	*	87%	-
	2022	71%	92%	92%	60%	100%	95%	-	-	-	-	80%	*	90%	100%	84%	*
At Meets Grade Level or Above	2023	45%	86%	86%	20%	80%	97%	-	-	-	*	67%	100%	85%	*	74%	-
	2022	43%	61%	61%	40%	64%	65%	-	-	-	-	20%	*	60%	67%	37%	*
At Masters Grade Level	2023	19%	36%	36%	0%	60%	39%	-	-	-	*	0%	20%	38%	*	30%	-
	2022	21%	28%	28%	0%	36%	30%	-	-	-	-	20%	*	23%	50%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	*	73%	86%	-	*	-	-	60%	*	76%	88%	61%	*
	2022	77%	96%	96%	80%	*	100%	-	-	-	*	*	*	100%	89%	91%	*
At Meets Grade Level or Above	2023	48%	49%	49%	*	36%	57%	-	*	-	-	40%	*	41%	75%	33%	*
	2022	54%	86%	86%	60%	*	95%	-	-	-	*	*	*	95%	67%	73%	*
At Masters Grade Level	2023	22%	14%	14%	*	18%	14%	-	*	-	-	0%	*	14%	13%	11%	*
	2022	28%	39%	39%	0%	*	55%	-	-	-	*	*	*	26%	67%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	76%	76%	*	91%	77%	-	*	-	-	33%	*	70%	100%	58%	*
	2022	70%	96%	96%	100%	*	100%	-	-	-	*	*	*	100%	89%	91%	*
At Meets Grade Level or Above	2023	48%	61%	61%	*	73%	64%	-	*	-	-	33%	*	53%	88%	37%	*
	2022	43%	82%	82%	60%	*	95%	-	-	-	*	*	*	84%	78%	64%	*
At Masters Grade Level	2023	22%	26%	26%	*	18%	36%	-	*	-	-	17%	*	23%	38%	16%	*
	2022	23%	57%	57%	0%	*	75%	-	-	-	*	*	*	53%	67%	18%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	97%	97%	80%	*	100%	-	-	-	*	*	*	100%	93%	94%	*
	2022	81%	90%	90%	*	71%	95%	-	-	-	*	*	-	89%	*	86%	*
At Meets Grade Level or Above	2023	57%	83%	83%	60%	*	83%	-	-	-	*	*	*	81%	86%	81%	*
	2022	58%	71%	71%	*	43%	81%	-	-	-	*	*	-	70%	*	62%	*
At Masters Grade Level	2023	28%	43%	43%	0%	*	54%	-	-	-	*	*	*	24%	71%	31%	*
	2022	36%	35%	35%	*	14%	43%	-	-	-	*	*	-	30%	*	29%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	97%	97%	80%	*	100%	-	-	-	*	*	*	100%	93%	94%	*
	2022	77%	97%	97%	*	100%	95%	-	-	-	*	*	-	96%	*	95%	*
At Meets Grade Level or Above	2023	51%	91%	91%	80%	*	96%	-	-	-	*	*	*	90%	93%	88%	*
	2022	48%	84%	84%	*	100%	76%	-	-	-	*	*	-	81%	*	86%	*
At Masters Grade Level	2023	21%	40%	40%	0%	*	54%	-	-	-	*	*	*	43%	36%	19%	*
	2022	25%	55%	55%	*	43%	52%	-	-	-	*	*	-	52%	*	48%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	80%	80%	40%	*	92%	-	-	-	*	*	*	76%	86%	69%	*
	2022	66%	71%	71%	*	43%	86%	-	-	-	*	*	-	70%	*	62%	*
At Meets Grade Level or Above	2023	36%	49%	49%	0%	*	67%	-	-	-	*	*	*	38%	64%	31%	*
	2022	38%	42%	42%	*	14%	52%	-	-	-	*	*	-	41%	*	33%	*
At Masters Grade Level	2023	16%	14%	14%	0%	*	17%	-	-	-	*	*	*	5%	29%	6%	*
	2022	18%	19%	19%	*	0%	24%	-	-	-	*	*	-	22%	*	10%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	97%	97%	*	100%	100%	-	-	-	*	-	*	96%	*	93%	*
	2022	70%	96%	96%	*	100%	94%	-	-	-	-	*	-	95%	*	86%	-
At Meets Grade Level or Above	2023	52%	69%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	43%	92%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
At Masters Grade Level	2023	22%	45%	45%	*	0%	60%	-	-	-	*	-	*	46%	*	43%	*
	2022	23%	79%	79%	*	67%	82%	-	-	-	-	*	-	86%	*	86%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	97%	97%	*	100%	95%	-	-	-	*	-	*	96%	*	93%	*
	2022	73%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	79%	79%	*	67%	85%	-	-	-	*	-	*	77%	*	71%	*
	2022	39%	96%	96%	*	100%	94%	-	-	-	-	*	-	95%	*	86%	-
At Masters Grade Level	2023	16%	48%	48%	*	17%	60%	-	-	-	*	-	*	54%	*	50%	*
	2022	16%	79%	79%	*	83%	82%	-	-	-	-	*	-	76%	*	43%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	87%	89%	57%	91%	95%	-	*	-	80%	55%	100%	88%	93%	81%	100%
	2022	74%	85%	91%	75%	88%	95%	-	-	-	80%	78%	*	91%	94%	84%	70%
At Meets Grade Level or Above	2023	49%	63%	72%	38%	61%	81%	-	*	-	70%	52%	71%	69%	83%	62%	56%
	2022	48%	61%	74%	57%	68%	79%	-	-	-	60%	48%	*	73%	77%	60%	45%
At Masters Grade Level	2023	20%	27%	34%	0%	21%	43%	-	*	-	40%	17%	18%	32%	39%	29%	6%
	2022	23%	30%	46%	11%	37%	54%	-	-	-	60%	39%	*	43%	60%	25%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	90%	90%	63%	88%	96%	-	*	-	*	62%	100%	90%	93%	82%	100%
	2022	75%	86%	92%	77%	88%	96%	-	-	-	*	82%	*	92%	95%	84%	63%
At Meets Grade Level or Above	2023	53%	70%	71%	50%	54%	79%	-	*	-	*	54%	50%	68%	83%	63%	38%
	2022	53%	65%	77%	62%	69%	83%	-	-	-	*	55%	*	77%	77%	64%	38%
At Masters Grade Level	2023	20%	30%	35%	0%	19%	45%	-	*	-	*	23%	13%	31%	52%	35%	13%
	2022	25%	33%	46%	8%	35%	56%	-	-	-	*	45%	*	42%	64%	26%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	90%	56%	96%	94%	-	*	-	*	50%	100%	89%	97%	82%	100%
	2022	72%	90%	96%	85%	100%	97%	-	-	-	*	82%	*	96%	95%	91%	100%
At Meets Grade Level or Above	2023	45%	63%	79%	38%	77%	87%	-	*	-	*	50%	88%	76%	93%	67%	88%
	2022	42%	63%	79%	62%	81%	82%	-	-	-	*	45%	*	78%	82%	66%	63%
At Masters Grade Level	2023	19%	25%	37%	0%	27%	46%	-	*	-	*	14%	25%	38%	31%	28%	0%
	2022	20%	35%	52%	15%	50%	59%	-	-	-	*	36%	*	48%	68%	29%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	80%	40%	*	92%	-	-	-	*	*	*	76%	86%	69%	*
	2022	76%	78%	71%	*	43%	86%	-	-	-	*	*	-	70%	*	62%	*
At Meets Grade Level or Above	2023	47%	49%	49%	0%	*	67%	-	-	-	*	*	*	38%	64%	31%	*
	2022	47%	48%	42%	*	14%	52%	-	-	-	*	*	-	41%	*	33%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	14%	0%	*	17%	-	-	-	*	*	*	5%	29%	6%	*
	2022	21%	13%	19%	*	0%	24%	-	-	-	*	*	-	22%	*	10%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	77%	77%	20%	80%	88%	-	-	-	*	50%	60%	75%	*	65%	-
	2022	36%	53%	53%	40%	55%	55%	-	-	-	-	20%	*	50%	67%	26%	*
Reading and Mathematics Including EOC	2023	37%	77%	77%	20%	80%	88%	-	-	-	*	50%	60%	75%	*	65%	-
	2022	36%	53%	53%	40%	55%	55%	-	-	-	-	20%	*	50%	67%	26%	*
Reading Including EOC	2023	50%	82%	82%	60%	80%	88%	-	-	-	*	67%	60%	80%	*	74%	-
	2022	51%	67%	67%	60%	73%	65%	-	-	-	-	40%	*	60%	100%	53%	*
Math Including EOC	2023	45%	86%	86%	20%	80%	97%	-	-	-	*	67%	100%	85%	*	74%	-
	2022	43%	61%	61%	40%	64%	65%	-	-	-	-	20%	*	60%	67%	37%	*
4th Graders																	
Reading and Mathematics	2023	38%	46%	46%	*	36%	57%	-	*	-	-	40%	*	38%	75%	28%	*
	2022	36%	79%	79%	60%	*	90%	-	-	-	*	*	*	84%	67%	64%	*
Reading and Mathematics Including EOC	2023	38%	46%	46%	*	36%	57%	-	*	-	-	40%	*	38%	75%	28%	*
	2022	36%	79%	79%	60%	*	90%	-	-	-	*	*	*	84%	67%	64%	*
Reading Including EOC	2023	48%	49%	49%	*	36%	57%	-	*	-	-	40%	*	41%	75%	33%	*
	2022	54%	86%	86%	60%	*	95%	-	-	-	*	*	*	95%	67%	73%	*
Math Including EOC	2023	48%	61%	61%	*	73%	64%	-	*	-	-	33%	*	53%	88%	37%	*
	2022	43%	82%	82%	60%	*	95%	-	-	-	*	*	*	84%	78%	64%	*
5th Graders																	
Reading and Mathematics	2023	43%	80%	80%	60%	*	83%	-	-	-	*	*	*	76%	86%	75%	*
	2022	41%	61%	61%	*	43%	67%	-	-	-	*	*	-	59%	*	52%	*
Reading and Mathematics Including EOC	2023	43%	80%	80%	60%	*	83%	-	-	-	*	*	*	76%	86%	75%	*
	2022	41%	61%	61%	*	43%	67%	-	-	-	*	*	-	59%	*	52%	*
Reading Including EOC	2023	57%	83%	83%	60%	*	83%	-	-	-	*	*	*	81%	86%	81%	*
	2022	58%	71%	71%	*	43%	81%	-	-	-	*	*	-	70%	*	62%	*
Math Including EOC	2023	51%	91%	91%	80%	*	96%	-	-	-	*	*	*	90%	93%	88%	*
	2022	48%	84%	84%	*	100%	76%	-	-	-	*	*	-	81%	*	86%	*
6th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	69%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	31%	92%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
Reading and Mathematics Including EOC	2023	35%	69%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	31%	92%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
Reading Including EOC	2023	52%	69%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	43%	92%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
Math Including EOC	2023	40%	79%	79%	*	67%	85%	-	-	-	*	-	*	77%	*	71%	*
	2022	40%	96%	96%	*	100%	94%	-	-	-	-	*	-	95%	*	86%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	64%	68%	31%	54%	79%	-	*	-	*	46%	50%	65%	83%	58%	38%
	2022	34%	58%	69%	54%	58%	76%	-	-	-	*	45%	*	69%	68%	50%	25%
Reading and Mathematics Including EOC	2023	39%	62%	68%	31%	54%	79%	-	*	-	*	46%	50%	65%	83%	58%	38%
	2022	36%	58%	69%	54%	58%	76%	-	-	-	*	45%	*	69%	68%	50%	25%
Reading Including EOC	2023	53%	72%	71%	50%	54%	79%	-	*	-	*	54%	50%	68%	83%	63%	38%
	2022	53%	69%	77%	62%	69%	83%	-	-	-	*	55%	*	77%	77%	64%	38%
Math Including EOC	2023	47%	71%	79%	38%	77%	87%	-	*	-	*	50%	88%	76%	93%	67%	88%
	2022	43%	67%	79%	62%	81%	82%	-	-	-	*	45%	*	78%	82%	66%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	33%	33%	*	41%	29%	-	-	-	-	*	*	36%	25%	42%	*
Grade 4 Mathematics	2023	63%	55%	55%	*	73%	57%	-	-	-	-	30%	*	48%	81%	39%	*
Grade 5 ELA/Reading	2023	65%	74%	74%	70%	*	68%	-	-	-	*	*	*	71%	79%	78%	*
Grade 5 Mathematics	2023	71%	85%	85%	80%	*	82%	-	-	-	*	*	*	86%	83%	81%	*
Grade 6 ELA/Reading	2023	51%	78%	78%	*	83%	78%	-	-	-	*	-	*	81%	*	79%	*
Grade 6 Mathematics	2023	54%	67%	67%	*	67%	72%	-	-	-	*	-	*	69%	*	64%	*
All Grades Both Subjects	2023	64%	60%	64%	45%	70%	64%	-	-	-	100%	31%	42%	64%	67%	62%	91%
All Grades ELA/Reading	2023	63%	63%	60%	55%	64%	57%	-	-	-	*	25%	*	61%	55%	65%	94%
All Grades Mathematics	2023	66%	56%	69%	36%	76%	70%	-	-	-	*	36%	*	66%	79%	60%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	*	*	*	*	*	-	-	-	-	-	-	*	-	*	*
Grade 4 Mathematics	2023	27%	*	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	*	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics	2023	48%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-
Grade 6 ELA/Reading	2023	26%	*	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	38%	36%	0%	*	*	-	-	-	*	*	-	40%	*	30%	*
All Grades ELA/Reading	2023	35%	45%	43%	*	*	*	-	-	-	-	*	-	50%	*	33%	*
All Grades Mathematics	2023	40%	29%	*	*	-	*	-	-	-	*	*	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	87%	89%	-	-	-	-	-	-	100%	100%	100%	-	*	89%	100%	-
	2022	74%	85%	91%	-	-	-	-	-	-	67%	*	63%	*	-	-	70%	-
At Meets Grade Level or Above	2023	49%	63%	72%	-	-	-	-	-	-	57%	50%	67%	-	*	73%	56%	-
	2022	48%	61%	74%	-	-	-	-	-	-	39%	*	44%	*	-	-	45%	-
At Masters Grade Level	2023	20%	27%	34%	-	-	-	-	-	-	7%	0%	17%	-	*	35%	6%	-
	2022	23%	30%	46%	-	-	-	-	-	-	6%	*	6%	*	-	-	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	90%	90%	-	-	-	-	-	-	100%	*	*	-	*	90%	100%	-
	2022	75%	86%	92%	-	-	-	-	-	-	57%	*	50%	*	-	-	63%	-
At Meets Grade Level or Above	2023	53%	70%	71%	-	-	-	-	-	-	50%	*	*	-	*	73%	38%	-
	2022	53%	65%	77%	-	-	-	-	-	-	29%	*	33%	*	-	-	38%	-
At Masters Grade Level	2023	20%	30%	35%	-	-	-	-	-	-	17%	*	*	-	*	36%	13%	-
	2022	25%	33%	46%	-	-	-	-	-	-	0%	*	0%	*	-	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	90%	-	-	-	-	-	-	100%	*	*	-	*	90%	100%	-
	2022	72%	90%	96%	-	-	-	-	-	-	100%	*	100%	*	-	-	100%	-
At Meets Grade Level or Above	2023	45%	63%	79%	-	-	-	-	-	-	83%	*	*	-	*	79%	88%	-
	2022	42%	63%	79%	-	-	-	-	-	-	57%	*	67%	*	-	-	63%	-
At Masters Grade Level	2023	19%	25%	37%	-	-	-	-	-	-	0%	*	*	-	*	39%	0%	-
	2022	20%	35%	52%	-	-	-	-	-	-	14%	*	17%	*	-	-	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	80%	-	-	-	-	-	-	*	-	*	-	-	79%	*	-
	2022	76%	78%	71%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2023	47%	49%	49%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
	2022	47%	48%	42%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2023	18%	19%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
	2022	21%	13%	19%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	64%	-	-	-	-	-	-	88%	81%	*	-	*	62%	91%	-
All Grades ELA/Reading	2023	63%	63%	60%	-	-	-	-	-	-	92%	*	*	-	*	57%	94%	-
All Grades Mathematics	2023	66%	56%	69%	-	-	-	-	-	-	83%	*	*	-	*	67%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	38%	36%	-	-	-	-	-	-	*	*	-	-	*	13%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	45%	43%	-	-	-	-	-	-	*	*	-	-	*	*	*	-
All Grades Mathematics	2023	40%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	93%	97%	97%	100%	90%	98%	-	*	-	100%	91%	100%	100%	88%	95%	75%
Not Included in Accountability: Mobile	4%	2%	2%	0%	6%	2%	-	*	-	0%	6%	0%	0%	10%	4%	17%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	*	-	*	93%	100%	99%	100%	99%	100%
Included in Accountability	92%	96%	96%	100%	90%	97%	-	*	-	*	87%	100%	99%	85%	93%	73%
Not Included in Accountability: Mobile	4%	3%	3%	0%	7%	2%	-	*	-	*	7%	0%	0%	12%	4%	18%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	-	*	-	*	0%	0%	0%	3%	1%	9%
Not Tested	1%	0%	1%	0%	0%	1%	-	*	-	*	7%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	-	*	-	*	7%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	90%	98%	-	*	-	*	93%	100%	100%	85%	95%	73%
Not Included in Accountability: Mobile	5%	2%	3%	0%	7%	2%	-	*	-	*	7%	0%	0%	12%	4%	18%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	-	*	-	*	0%	0%	0%	3%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	*	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	98%	100%	100%	*	100%	-	-	-	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	100%	97%	97%	-	-	-	100%	100%	*	98%	92%	94%	91%
Not Included in Accountability: Mobile	5%	2%	3%	0%	3%	3%	-	-	-	0%	0%	*	2%	8%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	100%	96%	96%	-	-	-	*	100%	*	98%	92%	94%	89%
Not Included in Accountability: Mobile	5%	2%	3%	0%	4%	4%	-	-	-	*	0%	*	2%	8%	6%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	97%	100%	96%	96%	-	-	-	*	100%	*	98%	92%	94%	89%
Not Included in Accountability: Mobile	5%	2%	3%	0%	4%	4%	-	-	-	*	0%	*	2%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	*	*	-	100%	*	100%	*
Included in Accountability	93%	99%	100%	*	100%	100%	-	-	-	*	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	96.7%	95.7%	96.6%	96.8%	-	-	-	*	96.1%	95.8%	96.7%
2020-21	95.0%	97.1%	98.0%	97.0%	97.7%	98.4%	-	-	-	96.5%	98.4%	97.6%	98.0%
Chronic Absenteeism													
2021-22	25.7%	11.5%	4.9%	12.5%	0.0%	5.1%	-	-	-	0.0%	9.7%	7.3%	0.0%
2020-21	15.0%	6.9%	1.8%	6.7%	2.2%	0.0%	-	-	-	11.1%	0.0%	1.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	34	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	9	191,125
White	-	-	23	103,171
American Indian	-	-	1	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	34	302,917
Special Education Graduates	-	-	3	32,447
Economically Disadvantaged Graduates	-	-	15	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	40,398
At-Risk Graduates	-	-	6	159,689
CTE Completers	-	-	23	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	311	100.0%	530	5,504,150	313	100.0%	532	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	1	0.3%	0.2%	0.5%
Pre-Kindergarten	46	14.8%	8.7%	4.4%	46	14.7%	8.6%	4.4%
Pre-Kindergarten: 3-year Old	21	6.8%	4.0%	0.7%	21	6.7%	3.9%	0.7%
Pre-Kindergarten: 4-year Old	25	8.0%	4.7%	3.7%	25	8.0%	4.7%	3.7%
Kindergarten	44	14.1%	8.3%	6.7%	44	14.1%	8.3%	6.7%
Grade 1	27	8.7%	5.1%	7.2%	27	8.6%	5.1%	7.2%
Grade 2	40	12.9%	7.5%	7.2%	40	12.8%	7.5%	7.2%
Grade 3	47	15.1%	8.9%	7.2%	47	15.0%	8.8%	7.1%
Grade 4	40	12.9%	7.5%	7.2%	41	13.1%	7.7%	7.1%
Grade 5	37	11.9%	7.0%	7.2%	37	11.8%	7.0%	7.2%
Grade 6	30	9.6%	5.7%	7.3%	30	9.6%	5.6%	7.2%
Grade 7	0	0.0%	5.7%	7.4%	0	0.0%	5.6%	7.4%
Grade 8	0	0.0%	8.7%	7.7%	0	0.0%	8.6%	7.7%
Grade 9	0	0.0%	6.2%	8.7%	0	0.0%	6.2%	8.7%
Grade 10	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.9%
Grade 11	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
Ethnic Distribution:								
African American	25	8.0%	9.6%	12.8%	25	8.0%	9.6%	12.8%
Hispanic	49	15.8%	15.8%	53.0%	49	15.7%	15.8%	52.9%
White	229	73.6%	71.5%	25.6%	230	73.5%	71.4%	25.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.0%	5.1%	1	0.3%	0.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	2.6%	2.8%	3.0%	8	2.6%	2.8%	3.0%
Sex:								
Female	141	45.3%	46.2%	48.8%	141	45.0%	46.1%	48.8%
Male	170	54.7%	53.8%	51.2%	172	55.0%	53.9%	51.2%
Economically Disadvantaged	146	46.9%	42.6%	62.1%	146	46.6%	42.5%	62.0%
Non-Educationally Disadvantaged	165	53.1%	57.4%	37.9%	167	53.4%	57.5%	38.0%
Section 504 Students	27	8.7%	12.1%	7.4%	27	8.6%	12.0%	7.4%
EB Students/EL	16	5.1%	5.3%	23.1%	16	5.1%	5.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	21	6.8%	8.1%	5.5%	21	6.7%	8.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.3%	0.2%	1.3%	1	0.3%	0.2%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	3	1.0%	0.8%	0.3%	3	1.0%	0.8%	0.3%
Title I	311	100.0%	58.7%	64.6%	313	100.0%	58.8%	64.6%
Military Connected	13	4.2%	2.8%	3.6%	13	4.2%	2.8%	3.6%
At-Risk	117	37.6%	34.5%	53.3%	117	37.4%	34.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	14	4.5%	4.9%	23.2%	14	4.5%	4.9%	23.2%
Career and Technical Education	0	0.0%	40.0%	26.5%	0	0.0%	39.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	97.2%	72.3%	0	-	97.2%	72.2%
Gifted and Talented Education	7	2.3%	6.2%	8.2%	7	2.2%	6.2%	8.2%
Special Education	27	8.7%	8.9%	12.6%	29	9.3%	9.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	29.6%	44.7%	44.1%				
Students with Physical Disabilities	14	51.9%	34.0%	20.0%				
Students with Autism	0	0.0%	*	15.5%				
Students with Behavioral Disabilities	*	*	14.9%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	27	12.0%	11.3%	16.8%				
By Ethnicity:								
African American	4	1.8%	2.0%	3.3%				
Hispanic	7	3.1%	3.5%	8.7%				
White	15	6.7%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	6.5%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	40.0%	24.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	19.3%	19.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	37	13.7%	12.4%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	13.8%	13.8%	1.5%	25.0%	25.0%	4.5%
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	3.0%	3.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	14.7	18.7
Grade 1	13.5	13.5	19.1
Grade 2	19.5	19.5	19.1
Grade 3	14.9	14.9	19.3
Grade 4	20.0	20.0	19.4
Grade 5	18.3	18.3	20.8
Grade 6	15.0	15.0	19.2
Secondary:			
English/Language Arts	-	14.6	16.2
Foreign Languages	-	19.3	18.8
Mathematics	-	9.5	17.5
Science	-	13.7	18.5
Social Studies	-	15.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.3	100.0%	100.0%	100.0%
Professional Staff:	28.3	80.2%	72.1%	64.1%
Teachers	23.8	67.4%	57.3%	48.7%
Professional Support	2.5	7.1%	6.0%	10.9%
Campus Administration (School Leadership)	2.0	5.7%	5.2%	3.3%
Educational Aides:	7.0	19.8%	12.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	1.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	1.2	3.3%	8.0%	53.2%
Teachers by Ethnicity:				
African American	0.7	2.8%	2.1%	11.8%
Hispanic	0.0	0.0%	0.0%	29.6%
White	23.2	97.2%	95.8%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.8	7.6%	31.5%	24.4%
Females	22.0	92.4%	68.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.8	74.8%	81.9%	72.2%
Masters	6.0	25.2%	18.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.2%	9.7%
1-5 Years Experience	1.0	4.2%	6.3%	26.3%
6-10 Years Experience	6.0	25.2%	28.6%	20.5%
11-20 Years Experience	11.7	49.0%	42.0%	27.2%
21-30 Years Experience	4.2	17.4%	16.8%	13.3%
Over 30 Years Experience	1.0	4.2%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.1	n/a	11.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.5	6.1
Average Years Experience of Principals with District	9.0	5.0	5.3
Average Years Experience of Assistant Principals	3.0	3.0	5.2
Average Years Experience of Assistant Principals with District	3.0	3.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.9	14.3	11.0
Average Years Experience of Teachers with District:	4.6	6.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,728	\$53,300
1-5 Years Experience	\$50,132	\$51,032	\$56,516
6-10 Years Experience	\$57,526	\$57,936	\$59,732
11-20 Years Experience	\$59,790	\$63,383	\$63,389
21-30 Years Experience	\$67,225	\$72,737	\$67,876
Over 30 Years Experience	\$71,756	\$71,756	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,613	\$62,051	\$60,717
Professional Support	\$67,131	\$67,131	\$72,022
Campus Administration (School Leadership)	\$79,796	\$78,204	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	67.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	12.8%	5.4%
Compensatory Education	4.0	16.8%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	18.8	79.0%	75.7%	70.6%
Special Education	1.0	4.2%	3.1%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BURTON EL (239903101) - BURTON ISD - WASHINGTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BURTON ISD

Campus Name: BURTON H S

Campus Number: 239903001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	96%	96%	*	100%	95%	-	-	-	-	*	-	95%	100%	88%	-
	2022	80%	91%	91%	*	63%	96%	-	-	-	*	*	-	89%	93%	86%	*
At Meets Grade Level or Above	2023	55%	89%	89%	*	100%	86%	-	-	-	-	*	-	86%	100%	75%	-
	2022	56%	60%	60%	*	38%	71%	-	-	-	*	*	-	68%	47%	50%	*
At Masters Grade Level	2023	27%	43%	43%	*	40%	41%	-	-	-	-	*	-	38%	57%	38%	-
	2022	37%	49%	49%	*	38%	54%	-	-	-	*	*	-	57%	33%	41%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	96%	96%	*	100%	95%	-	-	-	-	*	-	95%	100%	88%	-
	2022	61%	86%	86%	*	88%	89%	-	-	-	*	*	-	86%	87%	82%	*
At Meets Grade Level or Above	2023	37%	79%	79%	*	80%	77%	-	-	-	-	*	-	76%	86%	38%	-
	2022	31%	53%	53%	*	25%	64%	-	-	-	*	*	-	57%	47%	41%	*
At Masters Grade Level	2023	11%	21%	21%	*	0%	27%	-	-	-	-	*	-	29%	0%	13%	-
	2022	13%	14%	14%	*	0%	21%	-	-	-	*	*	-	18%	7%	5%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	95%	95%	*	90%	100%	-	-	-	*	*	-	93%	100%	89%	100%
	2022	83%	91%	91%	*	*	92%	-	-	-	*	*	*	96%	82%	93%	*
At Meets Grade Level or Above	2023	58%	64%	64%	*	50%	72%	-	-	-	*	*	-	57%	83%	63%	40%
	2022	58%	50%	50%	*	*	62%	-	-	-	*	*	*	57%	36%	40%	*
At Masters Grade Level	2023	28%	31%	31%	*	10%	44%	-	-	-	*	*	-	27%	42%	21%	0%
	2022	37%	35%	35%	*	*	46%	-	-	-	*	*	*	39%	27%	33%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	75%	75%	*	57%	89%	-	-	-	-	*	-	75%	*	60%	80%
	2022	71%	62%	62%	*	*	73%	-	-	-	*	*	*	54%	75%	55%	*
At Meets Grade Level or Above	2023	46%	20%	20%	*	29%	22%	-	-	-	-	*	-	25%	*	20%	40%
	2022	40%	29%	29%	*	*	40%	-	-	-	*	*	*	31%	25%	18%	*
At Masters Grade Level	2023	17%	5%	5%	*	0%	11%	-	-	-	-	*	-	6%	*	0%	0%
	2022	14%	5%	5%	*	*	7%	-	-	-	*	*	*	0%	13%	0%	*
Grade 8 Science																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	81%	81%	*	70%	84%	-	-	-	*	*	-	77%	92%	79%	80%
	2022	74%	70%	70%	*	*	73%	-	-	-	*	*	*	73%	64%	57%	*
At Meets Grade Level or Above	2023	47%	55%	55%	*	40%	68%	-	-	-	*	*	-	57%	50%	42%	40%
	2022	45%	42%	42%	*	*	54%	-	-	-	*	*	*	45%	36%	43%	*
At Masters Grade Level	2023	17%	26%	26%	*	0%	36%	-	-	-	*	*	-	27%	25%	11%	0%
	2022	24%	18%	18%	*	*	23%	-	-	-	*	*	*	23%	9%	21%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	71%	*	40%	80%	-	-	-	*	*	-	70%	75%	63%	20%
	2022	61%	56%	56%	*	*	69%	-	-	-	*	*	*	65%	36%	53%	*
At Meets Grade Level or Above	2023	33%	45%	45%	*	20%	60%	-	-	-	*	*	-	47%	42%	32%	20%
	2022	31%	32%	32%	*	*	42%	-	-	-	*	*	*	39%	18%	33%	*
At Masters Grade Level	2023	16%	33%	33%	*	0%	52%	-	-	-	*	*	-	30%	42%	16%	0%
	2022	18%	24%	24%	*	*	31%	-	-	-	*	*	*	30%	9%	20%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	82%	82%	*	60%	86%	-	-	-	*	*	*	79%	90%	75%	*
	2022	65%	73%	73%	57%	67%	80%	*	-	-	*	*	-	69%	86%	50%	*
At Meets Grade Level or Above	2023	52%	56%	56%	*	0%	66%	-	-	-	*	*	*	52%	70%	31%	*
	2022	47%	53%	53%	29%	33%	70%	*	-	-	*	*	-	46%	71%	30%	*
At Masters Grade Level	2023	13%	21%	21%	*	0%	28%	-	-	-	*	*	*	21%	20%	6%	*
	2022	11%	6%	6%	0%	0%	10%	*	-	-	*	*	-	6%	7%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	85%	85%	80%	71%	88%	*	-	-	*	*	-	81%	100%	71%	*
	2022	72%	71%	71%	43%	57%	83%	-	-	-	*	38%	-	68%	80%	58%	*
At Meets Grade Level or Above	2023	54%	73%	73%	60%	43%	81%	*	-	-	*	*	-	65%	100%	53%	*
	2022	55%	58%	58%	14%	57%	70%	-	-	-	*	38%	-	57%	60%	47%	*
At Masters Grade Level	2023	9%	10%	10%	0%	0%	15%	*	-	-	*	*	-	6%	20%	0%	*
	2022	9%	3%	3%	0%	0%	4%	-	-	-	*	0%	-	4%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	70%	70%	*	67%	73%	-	-	-	*	*	*	68%	75%	68%	*
	2022	76%	90%	90%	100%	100%	85%	*	-	-	*	*	-	93%	82%	95%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	30%	30%	*	17%	36%	-	-	-	*	*	*	29%	31%	16%	*
	2022	43%	46%	46%	60%	33%	46%	*	-	-	*	*	-	50%	36%	47%	*
At Masters Grade Level	2023	23%	7%	7%	*	17%	6%	-	-	-	*	*	*	7%	6%	5%	*
	2022	27%	33%	33%	20%	17%	42%	*	-	-	*	*	-	39%	18%	32%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	92%	*	*	97%	-	-	-	*	*	*	92%	91%	80%	*
	2022	83%	90%	90%	83%	86%	92%	*	-	-	*	*	-	90%	92%	76%	*
At Meets Grade Level or Above	2023	56%	43%	43%	*	*	52%	-	-	-	*	*	*	46%	36%	20%	*
	2022	55%	57%	57%	50%	57%	65%	*	-	-	*	*	-	53%	67%	41%	*
At Masters Grade Level	2023	21%	16%	16%	*	*	21%	-	-	-	*	*	*	15%	18%	7%	*
	2022	21%	5%	5%	0%	0%	8%	*	-	-	*	*	-	7%	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	97%	*	100%	96%	-	-	-	*	80%	-	96%	100%	100%	*
	2022	89%	97%	97%	*	*	100%	-	-	-	-	*	*	96%	100%	92%	*
At Meets Grade Level or Above	2023	70%	74%	74%	*	80%	79%	-	-	-	*	60%	-	70%	86%	80%	*
	2022	68%	78%	78%	*	*	84%	-	-	-	-	*	*	76%	86%	62%	*
At Masters Grade Level	2023	38%	35%	35%	*	40%	38%	-	-	-	*	20%	-	37%	29%	50%	*
	2022	42%	38%	38%	*	*	40%	-	-	-	-	*	*	36%	43%	31%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	78%	78%	*	*	73%	-	-	-	-	-	-	79%	*	100%	-
	2022	92%	93%	93%	-	*	92%	*	-	-	-	-	-	92%	*	*	-
At Meets Grade Level or Above	2023	61%	39%	39%	*	*	33%	-	-	-	-	-	-	36%	*	33%	-
	2022	64%	60%	60%	-	*	58%	*	-	-	-	-	-	62%	*	*	-
At Masters Grade Level	2023	12%	0%	0%	*	*	0%	-	-	-	-	-	-	0%	*	0%	-
	2022	13%	0%	0%	-	*	0%	*	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	87%	85%	74%	75%	88%	*	-	-	95%	82%	*	83%	89%	78%	70%
	2022	74%	85%	81%	71%	66%	86%	*	-	-	88%	66%	40%	81%	80%	74%	67%
At Meets Grade Level or Above	2023	49%	63%	56%	31%	41%	63%	*	-	-	58%	57%	*	54%	61%	40%	27%
	2022	48%	61%	52%	29%	33%	62%	*	-	-	44%	43%	0%	54%	48%	42%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	27%	22%	3%	8%	27%	*	-	-	26%	36%	*	21%	23%	13%	0%
	2022	23%	30%	20%	4%	9%	26%	*	-	-	13%	17%	0%	23%	14%	16%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	90%	89%	77%	81%	92%	*	-	-	100%	80%	*	86%	97%	80%	82%
	2022	75%	86%	81%	67%	64%	88%	*	-	-	86%	53%	*	79%	86%	71%	67%
At Meets Grade Level or Above	2023	53%	70%	69%	46%	48%	75%	*	-	-	100%	50%	*	63%	87%	53%	18%
	2022	53%	65%	55%	24%	36%	68%	*	-	-	43%	41%	*	56%	54%	42%	25%
At Masters Grade Level	2023	20%	30%	25%	8%	11%	31%	*	-	-	14%	30%	*	22%	33%	13%	0%
	2022	25%	33%	23%	5%	11%	29%	*	-	-	29%	12%	*	25%	18%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	79%	71%	75%	81%	-	-	-	*	75%	*	78%	81%	74%	67%
	2022	72%	90%	84%	70%	80%	85%	*	-	-	100%	86%	*	84%	83%	81%	88%
At Meets Grade Level or Above	2023	45%	63%	42%	29%	40%	46%	-	-	-	*	63%	*	42%	42%	23%	33%
	2022	42%	63%	47%	30%	30%	53%	*	-	-	80%	43%	*	51%	39%	41%	25%
At Masters Grade Level	2023	19%	25%	9%	0%	5%	11%	-	-	-	*	38%	*	11%	3%	5%	0%
	2022	20%	35%	17%	10%	5%	22%	*	-	-	0%	29%	*	20%	11%	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	86%	57%	79%	91%	-	-	-	*	*	*	84%	91%	79%	86%
	2022	76%	78%	81%	88%	64%	83%	*	-	-	*	80%	*	83%	78%	68%	*
At Meets Grade Level or Above	2023	47%	49%	49%	14%	29%	59%	-	-	-	*	*	*	52%	43%	32%	29%
	2022	47%	48%	51%	38%	36%	60%	*	-	-	*	40%	*	50%	52%	42%	*
At Masters Grade Level	2023	18%	19%	22%	0%	0%	28%	-	-	-	*	*	*	21%	22%	9%	0%
	2022	21%	13%	11%	0%	0%	15%	*	-	-	*	20%	*	13%	4%	10%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	83%	88%	60%	88%	-	-	-	*	83%	-	82%	84%	76%	33%
	2022	75%	76%	76%	67%	38%	84%	-	-	-	*	67%	*	81%	61%	71%	*
At Meets Grade Level or Above	2023	52%	58%	58%	25%	40%	69%	-	-	-	*	67%	-	58%	58%	48%	33%
	2022	50%	55%	55%	33%	25%	63%	-	-	-	*	50%	*	58%	44%	46%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	34%	34%	0%	13%	45%	-	-	-	*	33%	-	33%	37%	28%	0%
	2022	30%	30%	30%	0%	25%	35%	-	-	-	*	17%	*	33%	22%	25%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2023	37%	75%	75%	*	80%	73%	-	-	-	-	*	-	71%	86%	38%	-
	2022	32%	49%	49%	*	25%	61%	-	-	-	*	*	-	54%	40%	36%	*
Reading and Mathematics Including EOC	2023	38%	75%	75%	*	80%	73%	-	-	-	-	*	-	71%	86%	38%	-
	2022	33%	49%	49%	*	25%	61%	-	-	-	*	*	-	54%	40%	36%	*
Reading Including EOC	2023	55%	89%	89%	*	100%	86%	-	-	-	-	*	-	86%	100%	75%	-
	2022	56%	60%	60%	*	38%	71%	-	-	-	*	*	-	68%	47%	50%	*
Math Including EOC	2023	43%	79%	79%	*	80%	77%	-	-	-	-	*	-	76%	86%	38%	-
	2022	37%	53%	53%	*	25%	64%	-	-	-	*	*	-	57%	47%	41%	*
8th Graders																	
Reading and Mathematics	2023	31%	15%	15%	*	14%	22%	-	-	-	-	*	-	19%	*	10%	20%
	2022	27%	14%	14%	*	*	20%	-	-	-	*	*	*	15%	13%	0%	*
Reading and Mathematics Including EOC	2023	44%	31%	31%	*	20%	44%	-	-	-	*	*	-	33%	25%	21%	20%
	2022	41%	32%	32%	*	*	42%	-	-	-	*	*	*	39%	18%	27%	*
Reading Including EOC	2023	58%	64%	64%	*	50%	72%	-	-	-	*	*	-	57%	83%	63%	40%
	2022	58%	50%	50%	*	*	62%	-	-	-	*	*	*	57%	36%	40%	*
Math Including EOC	2023	51%	36%	36%	*	30%	48%	-	-	-	*	*	-	40%	25%	26%	40%
	2022	48%	44%	44%	*	*	54%	-	-	-	*	*	*	48%	36%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	64%	50%	20%	42%	58%	-	-	-	-	60%	-	49%	55%	22%	20%
	2022	34%	58%	38%	0%	17%	47%	-	-	-	*	60%	*	41%	30%	24%	20%
Reading and Mathematics Including EOC	2023	39%	62%	49%	20%	40%	57%	-	-	-	*	60%	-	49%	47%	26%	20%
	2022	36%	58%	42%	0%	17%	52%	-	-	-	*	60%	*	47%	31%	32%	20%
Reading Including EOC	2023	53%	72%	74%	40%	67%	79%	-	-	-	*	60%	-	69%	89%	67%	40%
	2022	53%	69%	56%	29%	25%	67%	-	-	-	*	60%	*	63%	42%	46%	40%
Math Including EOC	2023	47%	71%	53%	20%	47%	62%	-	-	-	*	80%	-	55%	47%	30%	40%
	2022	43%	67%	49%	14%	17%	59%	-	-	-	*	60%	*	53%	42%	41%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2023	71%	48%	48%	*	60%	41%	-	-	-	-	*	-	48%	*	29%	-
Grade 7 Mathematics	2023	56%	35%	35%	*	20%	35%	-	-	-	-	*	-	38%	*	29%	-
Grade 8 ELA/Reading	2023	63%	58%	58%	*	50%	68%	-	-	-	*	*	-	52%	75%	47%	60%
Grade 8 Mathematics	2023	74%	55%	55%	*	43%	67%	-	-	-	-	*	-	53%	*	45%	60%
End of Course English I	2023	57%	61%	61%	*	*	63%	-	-	-	*	*	*	59%	67%	60%	*
End of Course English II	2023	74%	91%	91%	*	92%	88%	*	-	-	*	*	-	87%	100%	90%	*
End of Course Algebra I	2023	76%	37%	37%	*	42%	38%	-	-	-	*	*	*	35%	39%	33%	*
All Grades Both Subjects	2023	64%	60%	56%	62%	50%	57%	*	-	-	50%	50%	*	54%	64%	50%	60%
All Grades ELA/Reading	2023	63%	63%	66%	59%	60%	67%	*	-	-	83%	50%	*	62%	79%	60%	61%
All Grades Mathematics	2023	66%	56%	40%	67%	36%	42%	-	-	-	*	50%	*	41%	40%	36%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2023	39%	*	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Grade 8 Mathematics	2023	49%	40%	40%	*	*	*	-	-	-	-	-	-	*	*	*	-
End of Course English I	2023	26%	*	*	-	-	*	-	-	-	-	-	*	*	*	-	-
End of Course English II	2023	41%	57%	57%	*	*	*	-	-	-	*	*	-	57%	-	50%	*
End of Course Algebra I	2023	58%	25%	25%	*	*	20%	-	-	-	-	*	*	17%	*	40%	*
All Grades Both Subjects	2023	38%	38%	38%	*	43%	29%	-	-	-	*	*	*	36%	*	41%	*
All Grades ELA/Reading	2023	35%	45%	46%	*	*	29%	-	-	-	*	*	*	50%	*	44%	*
All Grades Mathematics	2023	40%	29%	31%	*	*	29%	-	-	-	-	*	*	20%	*	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	87%	85%	-	-	-	-	-	-	70%	-	70%	-	-	86%	70%	-
	2022	74%	85%	81%	-	-	-	-	-	-	67%	-	67%	-	-	88%	67%	-
At Meets Grade Level or Above	2023	49%	63%	56%	-	-	-	-	-	-	27%	-	27%	-	-	58%	27%	-
	2022	48%	61%	52%	-	-	-	-	-	-	19%	-	19%	-	-	56%	19%	-
At Masters Grade Level	2023	20%	27%	22%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	-
	2022	23%	30%	20%	-	-	-	-	-	-	7%	-	7%	-	-	0%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	90%	89%	-	-	-	-	-	-	82%	-	82%	-	-	90%	82%	-
	2022	75%	86%	81%	-	-	-	-	-	-	67%	-	67%	-	-	*	67%	-
At Meets Grade Level or Above	2023	53%	70%	69%	-	-	-	-	-	-	18%	-	18%	-	-	73%	18%	-
	2022	53%	65%	55%	-	-	-	-	-	-	25%	-	25%	-	-	*	25%	-
At Masters Grade Level	2023	20%	30%	25%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	-
	2022	25%	33%	23%	-	-	-	-	-	-	17%	-	17%	-	-	*	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	79%	-	-	-	-	-	-	67%	-	67%	-	-	80%	67%	-
	2022	72%	90%	84%	-	-	-	-	-	-	88%	-	88%	-	-	93%	88%	-
At Meets Grade Level or Above	2023	45%	63%	42%	-	-	-	-	-	-	33%	-	33%	-	-	42%	33%	-
	2022	42%	63%	47%	-	-	-	-	-	-	25%	-	25%	-	-	60%	25%	-
At Masters Grade Level	2023	19%	25%	9%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	-
	2022	20%	35%	17%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	86%	-	-	-	-	-	-	86%	-	86%	-	-	86%	86%	-
	2022	76%	78%	81%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2023	47%	49%	49%	-	-	-	-	-	-	29%	-	29%	-	-	51%	29%	-
	2022	47%	48%	51%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2023	18%	19%	22%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	-
	2022	21%	13%	11%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	83%	-	-	-	-	-	-	33%	-	33%	-	-	87%	33%	-
	2022	75%	76%	76%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2023	52%	58%	58%	-	-	-	-	-	-	33%	-	33%	-	-	60%	33%	-
	2022	50%	55%	55%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	34%	34%	-	-	-	-	-	-	0%	-	0%	-	-	37%	0%	-
	2022	30%	30%	30%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	56%	-	-	-	-	-	-	60%	-	60%	-	-	56%	60%	-
All Grades ELA/Reading	2023	63%	63%	66%	-	-	-	-	-	-	61%	-	61%	-	-	66%	61%	-
All Grades Mathematics	2023	66%	56%	40%	-	-	-	-	-	-	58%	-	58%	-	-	39%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	38%	38%	-	-	-	-	-	-	*	-	*	-	-	39%	*	-
All Grades ELA/Reading	2023	35%	45%	46%	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
All Grades Mathematics	2023	40%	29%	31%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	100%	93%	99%	*	-	-	100%	93%	*	98%	97%	97%	83%
Not Included in Accountability: Mobile	4%	2%	2%	0%	4%	1%	*	-	-	0%	0%	*	1%	3%	2%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	*	-	-	0%	7%	*	1%	0%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	100%	84%	98%	*	-	-	100%	83%	*	97%	93%	94%	69%
Not Included in Accountability: Mobile	4%	3%	3%	0%	6%	2%	*	-	-	0%	0%	*	1%	7%	5%	13%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	9%	0%	*	-	-	0%	17%	*	3%	0%	2%	19%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	100%	100%	99%	-	-	-	*	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	2%	1%	0%	0%	1%	-	-	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	93%	98%	-	-	-	*	*	*	98%	96%	97%	88%
Not Included in Accountability: Mobile	4%	2%	2%	0%	7%	2%	-	-	-	*	*	*	2%	4%	3%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	*	*	100%	-	-	-	-	-	-	100%	*	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	-	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	97%	98%	96%	94%	99%	*	-	-	100%	95%	100%	99%	95%	96%	87%
Not Included in Accountability: Mobile	5%	2%	2%	2%	3%	1%	*	-	-	0%	5%	0%	0%	5%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	*	-	-	0%	0%	0%	1%	0%	1%	6%
Not Tested	1%	0%	0%	2%	0%	0%	*	-	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	*	-	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	100%	90%	98%	*	-	-	100%	94%	*	98%	94%	95%	80%
Not Included in Accountability: Mobile	5%	2%	2%	0%	3%	2%	*	-	-	0%	6%	*	0%	6%	3%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	6%	0%	*	-	-	0%	0%	*	2%	0%	3%	13%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	95%	99%	*	-	-	100%	88%	*	100%	95%	96%	89%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	2%	0%	5%	1%	*	-	-	0%	13%	*	0%	5%	4%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	89%	100%	100%	*	-	-	*	100%	*	98%	100%	97%	*
Included in Accountability	93%	99%	99%	89%	100%	100%	*	-	-	*	100%	*	98%	100%	97%	*
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	1%	11%	0%	0%	*	-	-	*	0%	*	2%	0%	3%	*
Absent	1%	1%	1%	11%	0%	0%	*	-	-	*	0%	*	2%	0%	3%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	97%	86%	100%	98%	-	-	-	*	100%	*	98%	95%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	14%	0%	2%	-	-	-	*	0%	*	2%	5%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	-	*	100%	*	-	-	-	-	-	100%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.6%	94.5%	94.8%	91.8%	95.1%	*	-	-	97.0%	91.3%	92.8%	95.9%
2020-21	95.0%	97.1%	96.1%	93.8%	95.2%	96.7%	*	-	-	*	93.7%	94.8%	96.8%
Chronic Absenteeism													
2021-22	25.7%	11.5%	17.9%	21.7%	31.8%	14.7%	*	-	-	0.0%	42.3%	29.1%	7.1%
2020-21	15.0%	6.9%	12.1%	17.4%	18.6%	9.9%	*	-	-	0.0%	28.6%	18.3%	8.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.3%	1.3%	6.7%	3.1%	0.0%	*	-	-	*	0.0%	2.8%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
Continued HS	3.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
Dropped Out	6.4%	5.6%	5.6%	*	0.0%	0.0%	*	-	-	*	*	11.8%	*
Graduates and TxCHSE	90.0%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Graduates, TxCHSE, and Continuers	93.6%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Class of 2021													
Graduated	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.2%	96.4%	96.4%	83.3%	*	100.0%	-	-	-	-	*	93.3%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	3.6%	3.6%	16.7%	*	0.0%	-	-	-	-	*	6.7%	-
Graduates and TxCHSE	92.7%	96.4%	96.4%	83.3%	*	100.0%	-	-	-	-	*	93.3%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	96.4%	83.3%	*	100.0%	-	-	-	-	*	93.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.4%	96.4%	83.3%	*	100.0%	-	-	-	-	*	93.3%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	3.6%	3.6%	16.7%	*	0.0%	-	-	-	-	*	6.7%	-
Graduates and TxCHSE	93.2%	96.4%	96.4%	83.3%	*	100.0%	-	-	-	-	*	93.3%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	96.4%	83.3%	*	100.0%	-	-	-	-	*	93.3%	-
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.4%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Class of 2021	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Class of 2021	3.8%	3.4%	3.4%	20.0%	0.0%	0.0%	-	-	-	-	*	8.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Class of 2021	81.9%	96.6%	96.6%	80.0%	100.0%	100.0%	-	-	-	-	*	91.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Class of 2021	85.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	3.8%	3.4%	3.4%	20.0%	0.0%	0.0%	-	-	-	-	*	7.7%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
2020-21	80.4%	96.6%	96.6%	80.0%	100.0%	100.0%	-	-	-	-	*	92.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
2020-21	84.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	34	100.0%	34	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	9	26.5%	9	191,125
White	23	67.6%	23	103,171
American Indian	1	2.9%	1	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	2.9%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	34	100.0%	34	302,917
Special Education Graduates	3	8.8%	3	32,447
Economically Disadvantaged Graduates	15	44.1%	15	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	5.9%	2	40,398
At-Risk Graduates	6	17.6%	6	159,689
CTE Completers	23	67.6%	23	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	64.7%	64.7%	-	55.6%	65.2%	*	-	-	*	*	60.0%	*
2020-21	65.2%	58.6%	58.6%	80.0%	20.0%	63.2%	-	-	-	-	*	53.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	55.9%	55.9%	-	44.4%	56.5%	*	-	-	*	*	40.0%	*
2020-21	52.7%	51.7%	51.7%	60.0%	20.0%	57.9%	-	-	-	-	*	46.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	58.8%	58.8%	-	55.6%	60.9%	*	-	-	*	*	46.7%	*
2020-21	56.1%	44.8%	44.8%	60.0%	0.0%	52.6%	-	-	-	-	*	30.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	47.1%	47.1%	-	44.4%	47.8%	*	-	-	*	*	33.3%	*
2020-21	45.7%	20.7%	20.7%	0.0%	0.0%	31.6%	-	-	-	-	*	15.4%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	44.1%	44.1%	-	44.4%	43.5%	*	-	-	*	*	26.7%	*
2020-21	40.4%	17.2%	17.2%	0.0%	0.0%	26.3%	-	-	-	-	*	7.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	14.7%	14.7%	-	11.1%	17.4%	*	-	-	*	*	6.7%	*
2020-21	25.9%	41.4%	41.4%	40.0%	20.0%	47.4%	-	-	-	-	*	38.5%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	38.2%	38.2%	-	22.2%	39.1%	*	-	-	*	*	26.7%	*
2020-21	4.4%	51.7%	51.7%	60.0%	20.0%	57.9%	-	-	-	-	*	46.2%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	11.8%	11.8%	-	11.1%	8.7%	*	-	-	*	*	20.0%	*
2020-21	24.2%	6.9%	6.9%	20.0%	0.0%	5.3%	-	-	-	-	*	7.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	2.9%	2.9%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	8.8%	8.8%	-	11.1%	8.7%	*	-	-	*	*	20.0%	*
2020-21	4.4%	6.9%	6.9%	20.0%	0.0%	5.3%	-	-	-	-	*	7.7%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	5.9%	5.9%	-	0.0%	8.7%	*	-	-	*	*	0.0%	*
	2020-21	25.9%	13.8%	13.8%	0.0%	0.0%	21.1%	-	-	-	-	*	0.0%	*
Mathematics	2021-22	18.7%	14.7%	14.7%	-	0.0%	17.4%	*	-	-	*	*	0.0%	*
	2020-21	19.4%	6.9%	6.9%	0.0%	0.0%	10.5%	-	-	-	-	*	0.0%	*
Both Subjects	2021-22	12.6%	2.9%	2.9%	-	0.0%	4.3%	*	-	-	*	*	0.0%	*
	2020-21	14.4%	3.4%	3.4%	0.0%	0.0%	5.3%	-	-	-	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2021-22	14.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	2.9%	2.9%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*
	2021	21.1%	1.6%	1.6%	0.0%	6.7%	0.0%	-	-	-	*	*	0.0%	*
English Language Arts	2022	13.2%	1.5%	1.5%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2022	9.6%	1.5%	1.5%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	*	*	-	-	-	-	*	-	-	-	-	-
	2021	48.6%	*	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	*	*	-	-	-	-	*	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	*	*	-	-	-	-	*	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	100.0%	?	100.0%	95.7%	*	-	-	*	*	100.0%	*
	2020-21	70.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	32.4%	32.4%	*	40.0%	31.8%	-	-	-	*	*	26.7%	*
	2020-21	32.9%	11.1%	11.1%	0.0%	0.0%	16.7%	-	-	-	-	*	5.9%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	974	974	*	978	979	-	-	-	*	*	957	*
	2020-21	1002	909	909	873	810	943	-	-	-	-	793	878	755
English Language Arts and Writing	2021-22	506	500	500	*	514	497	-	-	-	*	*	499	*
	2020-21	504	459	459	447	398	477	-	-	-	-	400	441	365
Mathematics	2021-22	496	474	474	*	464	482	-	-	-	*	*	457	*
	2020-21	498	451	451	427	412	467	-	-	-	-	393	437	390
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.0	17.0	17.0	-	-	17.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.6	17.5	17.5	-	-	17.5	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.9	16.0	16.0	-	-	16.0	-	-	-	-	-	-	-
Science	2021-22	19.8	*	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.3	16.0	16.0	-	-	16.0	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	41.8%	41.8%	23.1%	46.4%	43.6%	*	-	-	*	50.0%	42.4%	50.0%
	2020-21	42.5%	33.1%	33.1%	25.0%	32.0%	35.6%	-	-	-	*	12.5%	22.6%	28.6%
English Language Arts	2021-22	16.6%	2.2%	2.2%	0.0%	0.0%	3.2%	*	-	-	*	0.0%	1.8%	0.0%
	2020-21	16.3%	3.8%	3.8%	0.0%	4.0%	4.5%	-	-	-	*	0.0%	1.6%	0.0%
Mathematics	2021-22	19.9%	36.8%	36.8%	8.3%	44.0%	38.7%	*	-	-	*	21.4%	36.4%	25.0%
	2020-21	19.3%	27.8%	27.8%	21.4%	28.0%	29.4%	-	-	-	*	12.5%	19.0%	28.6%
Science	2021-22	21.1%	35.8%	35.8%	25.0%	48.0%	34.0%	*	-	-	*	50.0%	40.0%	50.0%
	2020-21	20.6%	13.0%	13.0%	25.0%	8.0%	12.5%	-	-	-	*	12.5%	11.5%	0.0%
Social Studies	2021-22	22.8%	2.3%	2.3%	0.0%	0.0%	3.3%	*	-	-	*	0.0%	1.8%	0.0%
	2020-21	22.8%	6.1%	6.1%	0.0%	4.0%	8.0%	-	-	-	*	0.0%	1.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	58.6%	58.6%	80.0%	0.0%	68.4%	-	-	-	-	*	50.0%	*
	2019-20	46.1%	63.0%	63.0%	20.0%	*	83.3%	-	-	-	-	*	35.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	219	100.0%	530	5,504,150	219	100.0%	532	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	8.7%	4.4%	0	0.0%	8.6%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	4.0%	0.7%	0	0.0%	3.9%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.7%	3.7%	0	0.0%	4.7%	3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.3%	6.7%
Grade 1	0	0.0%	5.1%	7.2%	0	0.0%	5.1%	7.2%
Grade 2	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	8.9%	7.2%	0	0.0%	8.8%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.7%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	5.7%	7.3%	0	0.0%	5.6%	7.2%
Grade 7	30	13.7%	5.7%	7.4%	30	13.7%	5.6%	7.4%
Grade 8	46	21.0%	8.7%	7.7%	46	21.0%	8.6%	7.7%
Grade 9	33	15.1%	6.2%	8.7%	33	15.1%	6.2%	8.7%
Grade 10	40	18.3%	7.5%	7.9%	40	18.3%	7.5%	7.9%
Grade 11	36	16.4%	6.8%	7.0%	36	16.4%	6.8%	7.0%
Grade 12	34	15.5%	6.4%	6.6%	34	15.5%	6.4%	6.6%
Ethnic Distribution:								
African American	26	11.9%	9.6%	12.8%	26	11.9%	9.6%	12.8%
Hispanic	35	16.0%	15.8%	53.0%	35	16.0%	15.8%	52.9%
White	150	68.5%	71.5%	25.6%	150	68.5%	71.4%	25.7%
American Indian	1	0.5%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	3.2%	2.8%	3.0%	7	3.2%	2.8%	3.0%
Sex:								
Female	104	47.5%	46.2%	48.8%	104	47.5%	46.1%	48.8%
Male	115	52.5%	53.8%	51.2%	115	52.5%	53.9%	51.2%
Other Student Information:								
Economically Disadvantaged	80	36.5%	42.6%	62.1%	80	36.5%	42.5%	62.0%
Non-Educationally Disadvantaged	139	63.5%	57.4%	37.9%	139	63.5%	57.5%	38.0%
Section 504 Students	37	16.9%	12.1%	7.4%	37	16.9%	12.0%	7.4%
EB Students/EL	12	5.5%	5.3%	23.1%	12	5.5%	5.3%	23.0%
Students w/ Disciplinary Placements (2021-22)	6	2.5%	1.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	22	10.0%	8.1%	5.5%	22	10.0%	8.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.2%	1.3%	0	0.0%	0.2%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	1	0.5%	0.8%	0.3%	1	0.5%	0.8%	0.3%
Title I	0	0.0%	58.7%	64.6%	0	0.0%	58.8%	64.6%
Military Connected	2	0.9%	2.8%	3.6%	2	0.9%	2.8%	3.6%
At-Risk	66	30.1%	34.5%	53.3%	66	30.1%	34.4%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	12	5.5%	4.9%	23.2%	12	5.5%	4.9%	23.2%
Career and Technical Education	212	96.8%	40.0%	26.5%	212	96.8%	39.8%	26.5%
Career and Technical Education (9-12 grades only)	139	97.2%	97.2%	72.3%	139	97.2%	97.2%	72.2%
Gifted and Talented Education	26	11.9%	6.2%	8.2%	26	11.9%	6.2%	8.2%
Special Education	20	9.1%	8.9%	12.6%	20	9.1%	9.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	65.0%	44.7%	44.1%				
Students with Physical Disabilities	*	*	34.0%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	14.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	25	10.6%	11.3%	16.8%				
By Ethnicity:								
African American	5	2.1%	2.0%	3.3%				
Hispanic	9	3.8%	3.5%	8.7%				
White	10	4.2%	5.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	23.1%	14.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	7.1%	24.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	19.5%	19.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	20	10.6%	12.4%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	13.8%	1.5%	-	25.0%	4.5%
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	3.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	8.7%	0.0%	0.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	13.5	19.1
Grade 2	-	19.5	19.1
Grade 3	-	14.9	19.3
Grade 4	-	20.0	19.4
Grade 5	-	18.3	20.8
Grade 6	-	15.0	19.2
Secondary:			
English/Language Arts	14.6	14.6	16.2
Foreign Languages	19.3	19.3	18.8
Mathematics	9.5	9.5	17.5
Science	13.7	13.7	18.5
Social Studies	15.5	15.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	28.7	88.4%	72.1%	64.1%
Teachers	23.8	73.5%	57.3%	48.7%
Professional Support	2.5	7.7%	6.0%	10.9%
Campus Administration (School Leadership)	2.4	7.3%	5.2%	3.3%
Educational Aides:	3.7	11.6%	12.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	1.0	13,815.0
Part-time Counselors	1.0	n/a	0.0	1,240.0
Total Minority Staff:	2.6	8.0%	8.0%	53.2%
Teachers by Ethnicity:				
African American	0.3	1.4%	2.1%	11.8%
Hispanic	0.0	0.0%	0.0%	29.6%
White	22.5	94.4%	95.8%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	4.2%	2.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	13.2	55.3%	31.5%	24.4%
Females	10.6	44.7%	68.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	21.2	88.9%	81.9%	72.2%
Masters	2.6	11.1%	18.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.4%	4.2%	9.7%
1-5 Years Experience	2.0	8.4%	6.3%	26.3%
6-10 Years Experience	7.6	32.1%	28.6%	20.5%
11-20 Years Experience	8.3	35.0%	42.0%	27.2%
21-30 Years Experience	3.8	16.1%	16.8%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	9.2	n/a	11.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.5	6.1
Average Years Experience of Principals with District	1.0	5.0	5.3
Average Years Experience of Assistant Principals	3.0	3.0	5.2
Average Years Experience of Assistant Principals with District	3.0	3.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	14.3	11.0
Average Years Experience of Teachers with District:	7.4	6.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,728	\$45,728	\$53,300
1-5 Years Experience	\$51,482	\$51,032	\$56,516
6-10 Years Experience	\$58,257	\$57,936	\$59,732
11-20 Years Experience	\$68,414	\$63,383	\$63,389
21-30 Years Experience	\$78,689	\$72,737	\$67,876
Over 30 Years Experience	-	\$71,756	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,488	\$62,051	\$60,717
Professional Support	\$67,131	\$67,131	\$72,022
Campus Administration (School Leadership)	\$76,854	\$78,204	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	67.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	6.1	25.5%	12.8%	5.4%
Compensatory Education	0.0	0.0%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.2	72.4%	75.7%	70.6%
Special Education	0.5	2.1%	3.1%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BURTON H S (239903001) - BURTON ISD - WASHINGTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BURTON ISD

District Number: 239903

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	79%	91%	60%	100%	97%	-	-	-	*	67%	100%	90%	*	83%	-
	2022	76%	78%	89%	60%	91%	95%	-	-	-	-	100%	*	87%	100%	79%	*
At Meets Grade Level or Above	2023	50%	53%	82%	60%	80%	88%	-	-	-	*	67%	60%	80%	*	74%	-
	2022	51%	53%	67%	60%	73%	65%	-	-	-	-	40%	*	60%	100%	53%	*
At Masters Grade Level	2023	20%	21%	41%	0%	40%	48%	-	-	-	*	33%	20%	38%	*	52%	-
	2022	30%	32%	39%	0%	36%	50%	-	-	-	-	20%	*	33%	67%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	93%	40%	100%	100%	-	-	-	*	67%	100%	93%	*	87%	-
	2022	71%	74%	92%	60%	100%	95%	-	-	-	-	80%	*	90%	100%	84%	*
At Meets Grade Level or Above	2023	45%	48%	86%	20%	80%	97%	-	-	-	*	67%	100%	85%	*	74%	-
	2022	43%	46%	61%	40%	64%	65%	-	-	-	-	20%	*	60%	67%	37%	*
At Masters Grade Level	2023	19%	21%	36%	0%	60%	39%	-	-	-	*	0%	20%	38%	*	30%	-
	2022	21%	24%	28%	0%	36%	30%	-	-	-	-	20%	*	23%	50%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	78%	*	73%	86%	-	*	-	-	60%	*	76%	88%	61%	*
	2022	77%	79%	96%	80%	*	100%	-	-	-	*	*	*	100%	89%	91%	*
At Meets Grade Level or Above	2023	48%	50%	49%	*	36%	57%	-	*	-	-	40%	*	41%	75%	33%	*
	2022	54%	57%	86%	60%	*	95%	-	-	-	*	*	*	95%	67%	73%	*
At Masters Grade Level	2023	22%	23%	14%	*	18%	14%	-	*	-	-	0%	*	14%	13%	11%	*
	2022	28%	30%	39%	0%	*	55%	-	-	-	*	*	*	26%	67%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	76%	*	91%	77%	-	*	-	-	33%	*	70%	100%	58%	*
	2022	70%	72%	96%	100%	*	100%	-	-	-	*	*	*	100%	89%	91%	*
At Meets Grade Level or Above	2023	48%	52%	61%	*	73%	64%	-	*	-	-	33%	*	53%	88%	37%	*
	2022	43%	46%	82%	60%	*	95%	-	-	-	*	*	*	84%	78%	64%	*
At Masters Grade Level	2023	22%	26%	26%	*	18%	36%	-	*	-	-	17%	*	23%	38%	16%	*
	2022	23%	26%	57%	0%	*	75%	-	-	-	*	*	*	53%	67%	18%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	97%	80%	*	100%	-	-	-	*	*	*	100%	93%	94%	*
	2022	81%	80%	90%	*	71%	95%	-	-	-	*	*	-	89%	*	86%	*
At Meets Grade Level or Above	2023	57%	58%	83%	60%	*	83%	-	-	-	*	*	*	81%	86%	81%	*
	2022	58%	57%	71%	*	43%	81%	-	-	-	*	*	-	70%	*	62%	*
At Masters Grade Level	2023	28%	29%	43%	0%	*	54%	-	-	-	*	*	*	24%	71%	31%	*
	2022	36%	37%	35%	*	14%	43%	-	-	-	*	*	-	30%	*	29%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	97%	80%	*	100%	-	-	-	*	*	*	100%	93%	94%	*
	2022	77%	77%	97%	*	100%	95%	-	-	-	*	*	-	96%	*	95%	*
At Meets Grade Level or Above	2023	51%	52%	91%	80%	*	96%	-	-	-	*	*	*	90%	93%	88%	*
	2022	48%	50%	84%	*	100%	76%	-	-	-	*	*	-	81%	*	86%	*
At Masters Grade Level	2023	21%	23%	40%	0%	*	54%	-	-	-	*	*	*	43%	36%	19%	*
	2022	25%	27%	55%	*	43%	52%	-	-	-	*	*	-	52%	*	48%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	80%	40%	*	92%	-	-	-	*	*	*	76%	86%	69%	*
	2022	66%	69%	71%	*	43%	86%	-	-	-	*	*	-	70%	*	62%	*
At Meets Grade Level or Above	2023	36%	40%	49%	0%	*	67%	-	-	-	*	*	*	38%	64%	31%	*
	2022	38%	42%	42%	*	14%	52%	-	-	-	*	*	-	41%	*	33%	*
At Masters Grade Level	2023	16%	19%	14%	0%	*	17%	-	-	-	*	*	*	5%	29%	6%	*
	2022	18%	20%	19%	*	0%	24%	-	-	-	*	*	-	22%	*	10%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	97%	*	100%	100%	-	-	-	*	-	*	96%	*	93%	*
	2022	70%	73%	96%	*	100%	94%	-	-	-	-	*	-	95%	*	86%	-
At Meets Grade Level or Above	2023	52%	55%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	43%	47%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
At Masters Grade Level	2023	22%	24%	45%	*	0%	60%	-	-	-	*	-	*	46%	*	43%	*
	2022	23%	26%	79%	*	67%	82%	-	-	-	-	*	-	86%	*	86%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	97%	*	100%	95%	-	-	-	*	-	*	96%	*	93%	*
	2022	73%	79%	100%	*	100%	100%	-	-	-	-	*	-	100%	*	100%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	79%	*	67%	85%	-	-	-	*	-	*	77%	*	71%	*
	2022	39%	46%	96%	*	100%	94%	-	-	-	-	*	-	95%	*	86%	-
At Masters Grade Level	2023	16%	21%	48%	*	17%	60%	-	-	-	*	-	*	54%	*	50%	*
	2022	16%	23%	79%	*	83%	82%	-	-	-	-	*	-	76%	*	43%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	96%	*	100%	95%	-	-	-	-	*	-	95%	100%	88%	-
	2022	80%	81%	91%	*	63%	96%	-	-	-	*	*	-	89%	93%	86%	*
At Meets Grade Level or Above	2023	55%	56%	89%	*	100%	86%	-	-	-	-	*	-	86%	100%	75%	-
	2022	56%	57%	60%	*	38%	71%	-	-	-	*	*	-	68%	47%	50%	*
At Masters Grade Level	2023	27%	28%	43%	*	40%	41%	-	-	-	-	*	-	38%	57%	38%	-
	2022	37%	38%	49%	*	38%	54%	-	-	-	*	*	-	57%	33%	41%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	96%	*	100%	95%	-	-	-	-	*	-	95%	100%	88%	-
	2022	61%	62%	86%	*	88%	89%	-	-	-	*	*	-	86%	87%	82%	*
At Meets Grade Level or Above	2023	37%	36%	79%	*	80%	77%	-	-	-	-	*	-	76%	86%	38%	-
	2022	31%	30%	53%	*	25%	64%	-	-	-	*	*	-	57%	47%	41%	*
At Masters Grade Level	2023	11%	9%	21%	*	0%	27%	-	-	-	-	*	-	29%	0%	13%	-
	2022	13%	11%	14%	*	0%	21%	-	-	-	*	*	-	18%	7%	5%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	95%	*	90%	100%	-	-	-	*	*	-	93%	100%	89%	100%
	2022	83%	83%	91%	*	*	92%	-	-	-	*	*	*	96%	82%	93%	*
At Meets Grade Level or Above	2023	58%	59%	64%	*	50%	72%	-	-	-	*	*	-	57%	83%	63%	40%
	2022	58%	58%	50%	*	*	62%	-	-	-	*	*	*	57%	36%	40%	*
At Masters Grade Level	2023	28%	29%	31%	*	10%	44%	-	-	-	*	*	-	27%	42%	21%	0%
	2022	37%	38%	35%	*	*	46%	-	-	-	*	*	*	39%	27%	33%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	80%	75%	*	57%	89%	-	-	-	-	*	-	75%	*	60%	80%
	2022	71%	75%	62%	*	*	73%	-	-	-	*	*	*	54%	75%	55%	*
At Meets Grade Level or Above	2023	46%	52%	20%	*	29%	22%	-	-	-	-	*	-	25%	*	20%	40%
	2022	40%	48%	29%	*	*	40%	-	-	-	*	*	*	31%	25%	18%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	22%	5%	*	0%	11%	-	-	-	-	*	-	6%	*	0%	0%
	2022	14%	19%	5%	*	*	7%	-	-	-	*	*	*	0%	13%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	81%	*	70%	84%	-	-	-	*	*	-	77%	92%	79%	80%
	2022	74%	77%	70%	*	*	73%	-	-	-	*	*	*	73%	64%	57%	*
At Meets Grade Level or Above	2023	47%	51%	55%	*	40%	68%	-	-	-	*	*	-	57%	50%	42%	40%
	2022	45%	49%	42%	*	*	54%	-	-	-	*	*	*	45%	36%	43%	*
At Masters Grade Level	2023	17%	20%	26%	*	0%	36%	-	-	-	*	*	-	27%	25%	11%	0%
	2022	24%	26%	18%	*	*	23%	-	-	-	*	*	*	23%	9%	21%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	71%	*	40%	80%	-	-	-	*	*	-	70%	75%	63%	20%
	2022	61%	63%	56%	*	*	69%	-	-	-	*	*	*	65%	36%	53%	*
At Meets Grade Level or Above	2023	33%	35%	45%	*	20%	60%	-	-	-	*	*	-	47%	42%	32%	20%
	2022	31%	34%	32%	*	*	42%	-	-	-	*	*	*	39%	18%	33%	*
At Masters Grade Level	2023	16%	18%	33%	*	0%	52%	-	-	-	*	*	-	30%	42%	16%	0%
	2022	18%	21%	24%	*	*	31%	-	-	-	*	*	*	30%	9%	20%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	75%	82%	*	60%	86%	-	-	-	*	*	*	79%	90%	75%	*
	2022	65%	67%	73%	57%	67%	80%	*	-	-	*	*	-	69%	86%	50%	*
At Meets Grade Level or Above	2023	52%	56%	56%	*	0%	66%	-	-	-	*	*	*	52%	70%	31%	*
	2022	47%	50%	53%	29%	33%	70%	*	-	-	*	*	-	46%	71%	30%	*
At Masters Grade Level	2023	13%	15%	21%	*	0%	28%	-	-	-	*	*	*	21%	20%	6%	*
	2022	11%	12%	6%	0%	0%	10%	*	-	-	*	*	-	6%	7%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	85%	80%	71%	88%	*	-	-	*	*	-	81%	100%	71%	*
	2022	72%	74%	71%	43%	57%	83%	-	-	-	*	38%	-	68%	80%	58%	*
At Meets Grade Level or Above	2023	54%	57%	73%	60%	43%	81%	*	-	-	*	*	-	65%	100%	53%	*
	2022	55%	58%	58%	14%	57%	70%	-	-	-	*	38%	-	57%	60%	47%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	10%	0%	0%	15%	*	-	-	*	*	-	6%	20%	0%	*
	2022	9%	9%	3%	0%	0%	4%	-	-	-	*	0%	-	4%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	70%	*	67%	73%	-	-	-	*	*	*	68%	75%	68%	*
	2022	76%	77%	90%	100%	100%	85%	*	-	-	*	*	-	93%	82%	95%	*
At Meets Grade Level or Above	2023	43%	44%	30%	*	17%	36%	-	-	-	*	*	*	29%	31%	16%	*
	2022	43%	45%	46%	60%	33%	46%	*	-	-	*	*	-	50%	36%	47%	*
At Masters Grade Level	2023	23%	24%	7%	*	17%	6%	-	-	-	*	*	*	7%	6%	5%	*
	2022	27%	29%	33%	20%	17%	42%	*	-	-	*	*	-	39%	18%	32%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	92%	*	*	97%	-	-	-	*	*	*	92%	91%	80%	*
	2022	83%	86%	90%	83%	86%	92%	*	-	-	*	*	-	90%	92%	76%	*
At Meets Grade Level or Above	2023	56%	61%	43%	*	*	52%	-	-	-	*	*	*	46%	36%	20%	*
	2022	55%	60%	57%	50%	57%	65%	*	-	-	*	*	-	53%	67%	41%	*
At Masters Grade Level	2023	21%	24%	16%	*	*	21%	-	-	-	*	*	*	15%	18%	7%	*
	2022	21%	24%	5%	0%	0%	8%	*	-	-	*	*	-	7%	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	97%	*	100%	96%	-	-	-	*	80%	-	96%	100%	100%	*
	2022	89%	92%	97%	*	*	100%	-	-	-	-	*	*	96%	100%	92%	*
At Meets Grade Level or Above	2023	70%	75%	74%	*	80%	79%	-	-	-	*	60%	-	70%	86%	80%	*
	2022	68%	74%	78%	*	*	84%	-	-	-	-	*	*	76%	86%	62%	*
At Masters Grade Level	2023	38%	43%	35%	*	40%	38%	-	-	-	*	20%	-	37%	29%	50%	*
	2022	42%	49%	38%	*	*	40%	-	-	-	-	*	*	36%	43%	31%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	78%	*	*	73%	-	-	-	-	-	-	79%	*	100%	-
	2022	92%	95%	93%	-	*	92%	*	-	-	-	-	-	92%	*	*	-
At Meets Grade Level or Above	2023	61%	72%	39%	*	*	33%	-	-	-	-	-	-	36%	*	33%	-
	2022	64%	72%	60%	-	*	58%	*	-	-	-	-	-	62%	*	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	16%	0%	*	*	0%	-	-	-	-	-	-	0%	*	0%	-
	2022	13%	15%	0%	-	*	0%	*	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	87%	65%	82%	91%	*	*	-	90%	68%	90%	85%	91%	79%	81%
	2022	74%	76%	85%	73%	76%	89%	*	-	-	86%	71%	67%	85%	84%	78%	68%
At Meets Grade Level or Above	2023	49%	52%	63%	35%	49%	71%	*	*	-	62%	54%	60%	61%	70%	51%	38%
	2022	48%	51%	61%	40%	49%	68%	*	-	-	48%	45%	33%	62%	56%	50%	30%
At Masters Grade Level	2023	20%	22%	27%	1%	14%	34%	*	*	-	31%	26%	15%	26%	29%	21%	2%
	2022	23%	26%	30%	7%	22%	36%	*	-	-	24%	26%	22%	31%	27%	20%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	90%	69%	85%	94%	*	*	-	91%	70%	89%	88%	96%	81%	89%
	2022	75%	76%	86%	71%	76%	91%	*	-	-	89%	64%	*	85%	89%	77%	65%
At Meets Grade Level or Above	2023	53%	55%	70%	48%	51%	77%	*	*	-	91%	52%	44%	66%	85%	59%	26%
	2022	53%	55%	65%	38%	52%	75%	*	-	-	44%	46%	*	66%	61%	51%	30%
At Masters Grade Level	2023	20%	22%	30%	3%	15%	38%	*	*	-	27%	26%	11%	26%	41%	25%	5%
	2022	25%	27%	33%	6%	22%	41%	*	-	-	33%	25%	*	33%	32%	22%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	86%	61%	87%	88%	-	*	-	88%	59%	89%	85%	88%	79%	86%
	2022	72%	75%	90%	78%	91%	91%	*	-	-	86%	83%	*	91%	88%	87%	94%
At Meets Grade Level or Above	2023	45%	48%	63%	35%	61%	69%	-	*	-	38%	55%	78%	62%	67%	50%	64%
	2022	42%	46%	63%	48%	59%	67%	*	-	-	71%	44%	*	66%	55%	54%	44%
At Masters Grade Level	2023	19%	21%	25%	0%	17%	31%	-	*	-	13%	23%	22%	28%	17%	19%	0%
	2022	20%	23%	35%	13%	30%	40%	*	-	-	14%	33%	*	35%	33%	21%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	84%	50%	78%	91%	-	-	-	83%	83%	*	82%	89%	76%	89%
	2022	76%	78%	78%	70%	56%	84%	*	-	-	*	67%	*	78%	78%	65%	38%
At Meets Grade Level or Above	2023	47%	51%	49%	8%	22%	62%	-	-	-	50%	50%	*	48%	51%	32%	22%
	2022	47%	51%	48%	30%	28%	58%	*	-	-	*	33%	*	47%	52%	38%	13%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%	19%	0%	0%	24%	-	-	-	50%	33%	*	17%	24%	8%	0%
	2022	21%	24%	13%	0%	0%	18%	*	-	-	*	17%	*	16%	4%	10%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	83%	88%	60%	88%	-	-	-	*	83%	-	82%	84%	76%	33%
	2022	75%	77%	76%	67%	38%	84%	-	-	-	*	67%	*	81%	61%	71%	*
At Meets Grade Level or Above	2023	52%	54%	58%	25%	40%	69%	-	-	-	*	67%	-	58%	58%	48%	33%
	2022	50%	54%	55%	33%	25%	63%	-	-	-	*	50%	*	58%	44%	46%	*
At Masters Grade Level	2023	27%	31%	34%	0%	13%	45%	-	-	-	*	33%	-	33%	37%	28%	0%
	2022	30%	35%	30%	0%	25%	35%	-	-	-	*	17%	*	33%	22%	25%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	40%	77%	20%	80%	88%	-	-	-	*	50%	60%	75%	*	65%	-
	2022	36%	38%	53%	40%	55%	55%	-	-	-	-	20%	*	50%	67%	26%	*
Reading and Mathematics Including EOC	2023	37%	40%	77%	20%	80%	88%	-	-	-	*	50%	60%	75%	*	65%	-
	2022	36%	38%	53%	40%	55%	55%	-	-	-	-	20%	*	50%	67%	26%	*
Reading Including EOC	2023	50%	53%	82%	60%	80%	88%	-	-	-	*	67%	60%	80%	*	74%	-
	2022	51%	53%	67%	60%	73%	65%	-	-	-	-	40%	*	60%	100%	53%	*
Math Including EOC	2023	45%	48%	86%	20%	80%	97%	-	-	-	*	67%	100%	85%	*	74%	-
	2022	43%	46%	61%	40%	64%	65%	-	-	-	-	20%	*	60%	67%	37%	*
4th Graders																	
Reading and Mathematics	2023	38%	41%	46%	*	36%	57%	-	*	-	-	40%	*	38%	75%	28%	*
	2022	36%	39%	79%	60%	*	90%	-	-	-	*	*	*	84%	67%	64%	*
Reading and Mathematics Including EOC	2023	38%	41%	46%	*	36%	57%	-	*	-	-	40%	*	38%	75%	28%	*
	2022	36%	39%	79%	60%	*	90%	-	-	-	*	*	*	84%	67%	64%	*
Reading Including EOC	2023	48%	50%	49%	*	36%	57%	-	*	-	-	40%	*	41%	75%	33%	*
	2022	54%	57%	86%	60%	*	95%	-	-	-	*	*	*	95%	67%	73%	*
Math Including EOC	2023	48%	52%	61%	*	73%	64%	-	*	-	-	33%	*	53%	88%	37%	*
	2022	43%	46%	82%	60%	*	95%	-	-	-	*	*	*	84%	78%	64%	*
5th Graders																	
Reading and Mathematics	2023	43%	44%	80%	60%	*	83%	-	-	-	*	*	*	76%	86%	75%	*
	2022	41%	42%	61%	*	43%	67%	-	-	-	*	*	-	59%	*	52%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	80%	60%	*	83%	-	-	-	*	*	*	76%	86%	75%	*
	2022	41%	42%	61%	*	43%	67%	-	-	-	*	*	-	59%	*	52%	*
Reading Including EOC	2023	57%	58%	83%	60%	*	83%	-	-	-	*	*	*	81%	86%	81%	*
	2022	58%	57%	71%	*	43%	81%	-	-	-	*	*	-	70%	*	62%	*
Math Including EOC	2023	51%	53%	91%	80%	*	96%	-	-	-	*	*	*	90%	93%	88%	*
	2022	48%	50%	84%	*	100%	76%	-	-	-	*	*	-	81%	*	86%	*
6th Graders																	
Reading and Mathematics	2023	35%	39%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	31%	36%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
Reading and Mathematics Including EOC	2023	35%	39%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	31%	36%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
Reading Including EOC	2023	52%	55%	69%	*	33%	80%	-	-	-	*	-	*	69%	*	64%	*
	2022	43%	47%	92%	*	83%	94%	-	-	-	-	*	-	95%	*	86%	-
Math Including EOC	2023	40%	45%	79%	*	67%	85%	-	-	-	*	-	*	77%	*	71%	*
	2022	40%	46%	96%	*	100%	94%	-	-	-	-	*	-	95%	*	86%	-
7th Graders																	
Reading and Mathematics	2023	37%	41%	75%	*	80%	73%	-	-	-	-	*	-	71%	86%	38%	-
	2022	32%	36%	49%	*	25%	61%	-	-	-	*	*	-	54%	40%	36%	*
Reading and Mathematics Including EOC	2023	38%	42%	75%	*	80%	73%	-	-	-	-	*	-	71%	86%	38%	-
	2022	33%	37%	49%	*	25%	61%	-	-	-	*	*	-	54%	40%	36%	*
Reading Including EOC	2023	55%	56%	89%	*	100%	86%	-	-	-	-	*	-	86%	100%	75%	-
	2022	56%	57%	60%	*	38%	71%	-	-	-	*	*	-	68%	47%	50%	*
Math Including EOC	2023	43%	47%	79%	*	80%	77%	-	-	-	-	*	-	76%	86%	38%	-
	2022	37%	41%	53%	*	25%	64%	-	-	-	*	*	-	57%	47%	41%	*
8th Graders																	
Reading and Mathematics	2023	31%	32%	15%	*	14%	22%	-	-	-	-	*	-	19%	*	10%	20%
	2022	27%	30%	14%	*	*	20%	-	-	-	*	*	*	15%	13%	0%	*
Reading and Mathematics Including EOC	2023	44%	46%	31%	*	20%	44%	-	-	-	*	*	-	33%	25%	21%	20%
	2022	41%	44%	32%	*	*	42%	-	-	-	*	*	*	39%	18%	27%	*
Reading Including EOC	2023	58%	59%	64%	*	50%	72%	-	-	-	*	*	-	57%	83%	63%	40%
	2022	58%	58%	50%	*	*	62%	-	-	-	*	*	*	57%	36%	40%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	36%	*	30%	48%	-	-	-	*	*	-	40%	25%	26%	40%
	2022	48%	52%	44%	*	*	54%	-	-	-	*	*	*	48%	36%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	64%	29%	50%	74%	-	*	-	*	50%	50%	61%	75%	51%	31%
	2022	34%	37%	58%	39%	45%	65%	-	-	-	50%	50%	*	61%	49%	41%	23%
Reading and Mathematics Including EOC	2023	39%	42%	62%	29%	49%	72%	-	*	-	29%	50%	50%	60%	69%	49%	31%
	2022	36%	39%	58%	35%	45%	66%	-	-	-	50%	50%	*	61%	48%	43%	23%
Reading Including EOC	2023	53%	55%	72%	48%	59%	79%	-	*	-	86%	56%	50%	68%	85%	64%	38%
	2022	53%	55%	69%	50%	55%	77%	-	-	-	50%	56%	*	72%	58%	57%	38%
Math Including EOC	2023	47%	50%	71%	33%	66%	79%	-	*	-	43%	58%	88%	70%	75%	57%	69%
	2022	43%	47%	67%	45%	61%	73%	-	-	-	67%	50%	*	70%	60%	56%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	33%	*	41%	29%	-	-	-	-	*	*	36%	25%	42%	*
Grade 4 Mathematics	2023	63%	65%	55%	*	73%	57%	-	-	-	-	30%	*	48%	81%	39%	*
Grade 5 ELA/Reading	2023	65%	64%	74%	70%	*	68%	-	-	-	*	*	*	71%	79%	78%	*
Grade 5 Mathematics	2023	71%	68%	85%	80%	*	82%	-	-	-	*	*	*	86%	83%	81%	*
Grade 6 ELA/Reading	2023	51%	54%	78%	*	83%	78%	-	-	-	*	-	*	81%	*	79%	*
Grade 6 Mathematics	2023	54%	59%	67%	*	67%	72%	-	-	-	*	-	*	69%	*	64%	*
Grade 7 ELA/Reading	2023	71%	70%	48%	*	60%	41%	-	-	-	-	*	-	48%	*	29%	-
Grade 7 Mathematics	2023	56%	51%	35%	*	20%	35%	-	-	-	-	*	-	38%	*	29%	-
Grade 8 ELA/Reading	2023	63%	63%	58%	*	50%	68%	-	-	-	*	*	-	52%	75%	47%	60%
Grade 8 Mathematics	2023	74%	75%	55%	*	43%	67%	-	-	-	-	*	-	53%	*	45%	60%
End of Course English I	2023	57%	59%	61%	*	*	63%	-	-	-	*	*	*	59%	67%	60%	*
End of Course English II	2023	74%	74%	91%	*	92%	88%	*	-	-	*	*	-	87%	100%	90%	*
End of Course Algebra I	2023	76%	72%	37%	*	42%	38%	-	-	-	*	*	*	35%	39%	33%	*
All Grades Both Subjects	2023	64%	64%	60%	53%	60%	60%	*	-	-	69%	42%	56%	58%	65%	57%	76%
All Grades ELA/Reading	2023	63%	63%	63%	57%	62%	63%	*	-	-	89%	41%	*	62%	69%	62%	76%
All Grades Mathematics	2023	66%	66%	56%	47%	58%	57%	-	-	-	43%	43%	*	54%	60%	50%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	*	*	*	*	-	-	-	-	-	-	*	-	*	*
Grade 4 Mathematics	2023	27%	27%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	34%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics	2023	48%	46%	*	-	-	-	-	-	-	*	-	-	*	-	*	-
Grade 6 ELA/Reading	2023	26%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 ELA/Reading	2023	39%	38%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Grade 8 Mathematics	2023	49%	49%	40%	*	*	*	-	-	-	-	-	-	*	*	*	-
End of Course English I	2023	26%	28%	*	-	-	*	-	-	-	-	-	*	*	*	-	-
End of Course English II	2023	41%	41%	57%	*	*	*	-	-	-	*	*	-	57%	-	50%	*
End of Course Algebra I	2023	58%	52%	25%	*	*	20%	-	-	-	-	*	*	17%	*	40%	*
All Grades Both Subjects	2023	38%	37%	38%	22%	60%	25%	-	-	-	*	20%	*	38%	40%	37%	67%
All Grades ELA/Reading	2023	35%	35%	45%	*	71%	25%	-	-	-	*	*	*	50%	*	40%	80%
All Grades Mathematics	2023	40%	39%	29%	20%	*	25%	-	-	-	*	*	*	21%	*	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	87%	-	-	-	-	-	-	80%	100%	75%	-	*	87%	81%	-
	2022	74%	76%	85%	-	-	-	-	-	-	67%	*	65%	*	-	88%	68%	-
At Meets Grade Level or Above	2023	49%	52%	63%	-	-	-	-	-	-	36%	50%	33%	-	*	65%	38%	-
	2022	48%	51%	61%	-	-	-	-	-	-	27%	*	28%	*	-	56%	30%	-
At Masters Grade Level	2023	20%	22%	27%	-	-	-	-	-	-	2%	0%	3%	-	*	29%	2%	-
	2022	23%	26%	30%	-	-	-	-	-	-	7%	*	7%	*	-	0%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	90%	-	-	-	-	-	-	88%	*	85%	-	*	90%	89%	-
	2022	75%	76%	86%	-	-	-	-	-	-	63%	*	61%	*	-	*	65%	-
At Meets Grade Level or Above	2023	53%	55%	70%	-	-	-	-	-	-	29%	*	31%	-	*	73%	26%	-
	2022	53%	55%	65%	-	-	-	-	-	-	26%	*	28%	*	-	*	30%	-
At Masters Grade Level	2023	20%	22%	30%	-	-	-	-	-	-	6%	*	8%	-	*	32%	5%	-
	2022	25%	27%	33%	-	-	-	-	-	-	11%	*	11%	*	-	*	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	86%	-	-	-	-	-	-	83%	*	75%	-	*	86%	86%	-
	2022	72%	75%	90%	-	-	-	-	-	-	93%	*	93%	*	-	93%	94%	-
At Meets Grade Level or Above	2023	45%	48%	63%	-	-	-	-	-	-	58%	*	50%	-	*	63%	64%	-
	2022	42%	46%	63%	-	-	-	-	-	-	40%	*	43%	*	-	60%	44%	-
At Masters Grade Level	2023	19%	21%	25%	-	-	-	-	-	-	0%	*	0%	-	*	26%	0%	-
	2022	20%	23%	35%	-	-	-	-	-	-	7%	*	7%	*	-	0%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	84%	-	-	-	-	-	-	89%	-	89%	-	-	84%	89%	-
	2022	76%	78%	78%	-	-	-	-	-	-	38%	-	38%	-	-	-	38%	-
At Meets Grade Level or Above	2023	47%	51%	49%	-	-	-	-	-	-	22%	-	22%	-	-	51%	22%	-
	2022	47%	51%	48%	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
At Masters Grade Level	2023	18%	21%	19%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	-
	2022	21%	24%	13%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	83%	-	-	-	-	-	-	33%	-	33%	-	-	87%	33%	-
	2022	75%	77%	76%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2023	52%	54%	58%	-	-	-	-	-	-	33%	-	33%	-	-	60%	33%	-
	2022	50%	54%	55%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2023	27%	31%	34%	-	-	-	-	-	-	0%	-	0%	-	-	37%	0%	-
	2022	30%	35%	30%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	60%	-	-	-	-	-	-	72%	81%	68%	-	*	59%	76%	-
All Grades ELA/Reading	2023	63%	63%	63%	-	-	-	-	-	-	73%	*	68%	-	*	62%	76%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	56%	-	-	-	-	-	-	71%	*	69%	-	*	54%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	38%	-	-	-	-	-	-	60%	*	*	-	*	32%	67%	-
All Grades ELA/Reading	2023	35%	35%	45%	-	-	-	-	-	-	*	*	*	-	*	33%	80%	-
All Grades Mathematics	2023	40%	39%	29%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	92%	98%	*	*	-	100%	92%	100%	99%	93%	96%	80%
Not Included in Accountability: Mobile	4%	4%	2%	0%	5%	2%	*	*	-	0%	3%	0%	1%	6%	3%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	*	-	0%	3%	0%	1%	1%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	96%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	96%	100%	87%	98%	*	*	-	100%	85%	100%	98%	89%	94%	70%
Not Included in Accountability: Mobile	4%	4%	3%	0%	7%	2%	*	*	-	0%	4%	0%	0%	9%	4%	15%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	7%	0%	*	*	-	0%	7%	0%	1%	1%	1%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	4%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	4%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	94%	98%	-	*	-	100%	96%	100%	99%	92%	97%	82%
Not Included in Accountability: Mobile	5%	4%	2%	0%	4%	2%	-	*	-	0%	4%	0%	1%	6%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	-	*	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	100%	95%	99%	-	-	-	100%	100%	*	99%	97%	98%	90%
Not Included in Accountability: Mobile	4%	4%	2%	0%	5%	1%	-	-	-	0%	0%	*	1%	3%	2%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	100%	*	*	100%	-	-	-	-	-	-	100%	*	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	97%	95%	98%	*	-	-	100%	97%	100%	98%	95%	95%	89%
Not Included in Accountability: Mobile	5%	5%	2%	1%	3%	2%	*	-	-	0%	3%	0%	1%	5%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	-	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	100%	93%	97%	*	-	-	100%	97%	*	98%	94%	94%	83%
Not Included in Accountability: Mobile	5%	5%	2%	0%	3%	3%	*	-	-	0%	3%	*	1%	6%	4%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	-	-	0%	0%	*	1%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	96%	98%	*	-	-	100%	95%	*	99%	94%	95%	89%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	0%	4%	2%	*	-	-	0%	5%	*	1%	6%	5%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	91%	100%	100%	*	-	-	*	100%	*	99%	100%	98%	100%
Included in Accountability	93%	93%	99%	91%	100%	100%	*	-	-	*	100%	*	99%	100%	98%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	9%	0%	0%	*	-	-	*	0%	*	1%	0%	2%	0%
Absent	1%	1%	1%	9%	0%	0%	*	-	-	*	0%	*	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	97%	86%	100%	98%	-	-	-	*	100%	*	98%	95%	97%	*
Not Included in Accountability: Mobile	4%	4%	3%	14%	0%	2%	-	-	-	*	0%	*	2%	5%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	89%	100%	-	*	100%	*	-	-	-	-	-	100%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	95.6%	95.3%	94.1%	96.0%	*	-	-	96.9%	94.1%	94.3%	96.3%
2020-21	95.0%	94.9%	97.1%	95.6%	96.5%	97.5%	*	-	-	97.1%	96.3%	96.3%	97.5%
Chronic Absenteeism													
2021-22	25.7%	19.7%	11.5%	17.0%	16.7%	9.9%	*	-	-	0.0%	24.6%	18.3%	3.4%
2020-21	15.0%	15.1%	6.9%	11.3%	10.2%	5.0%	*	-	-	7.1%	13.0%	9.4%	3.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	1.3%	6.7%	3.1%	0.0%	*	-	-	*	0.0%	2.8%	0.0%
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	92.7%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
Continued HS	3.5%	2.6%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
Dropped Out	6.4%	4.1%	5.6%	*	0.0%	0.0%	*	-	-	*	*	11.8%	*
Graduates and TxCHSE	90.0%	93.2%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Graduates, TxCHSE, and Continuers	93.6%	95.9%	94.4%	*	100.0%	100.0%	*	-	-	*	*	88.2%	*
Class of 2021													
Graduated	90.0%	92.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	95.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.2%	94.1%	96.4%	83.3%		* 100.0%	-	-	-	-	*	93.3%	-
Received TxCHSE	0.5%	0.8%	0.0%	0.0%		* 0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.6%	0.0%	0.0%		* 0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.6%	3.6%	16.7%		* 0.0%	-	-	-	-	*	6.7%	-
Graduates and TxCHSE	92.7%	94.9%	96.4%	83.3%		* 100.0%	-	-	-	-	*	93.3%	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	96.4%	83.3%		* 100.0%	-	-	-	-	*	93.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.3%	96.4%	83.3%		* 100.0%	-	-	-	-	*	93.3%	-
Received TxCHSE	0.5%	0.8%	0.0%	0.0%		* 0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.3%	0.0%	0.0%		* 0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.6%	3.6%	16.7%		* 0.0%	-	-	-	-	*	6.7%	-
Graduates and TxCHSE	93.2%	95.2%	96.4%	83.3%		* 100.0%	-	-	-	-	*	93.3%	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	96.4%	83.3%		* 100.0%	-	-	-	-	*	93.3%	-
Class of 2019													
Graduated	92.6%	93.5%	100.0%		* 100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%		* 0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%		* 0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.0%	0.0%		* 0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	94.6%	100.0%		* 100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	100.0%		* 100.0%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	92.7%	94.4%		* 100.0%	100.0%	*	-	-	*	*	88.2%	*
Class of 2021	90.0%	92.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	4.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Class of 2021	3.8%	2.8%	3.4%	20.0%	0.0%	0.0%	-	-	-	-	*	8.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Class of 2021	81.9%	84.1%	96.6%	80.0%	100.0%	100.0%	-	-	-	-	*	91.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	88.2%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Class of 2021	85.7%	86.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	4.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	3.8%	2.9%	3.4%	20.0%	0.0%	0.0%	-	-	-	-	*	7.7%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	82.2%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
2020-21	80.4%	83.0%	96.6%	80.0%	100.0%	100.0%	-	-	-	-	*	92.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.5%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
2020-21	84.1%	85.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	34	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	9	26.5%	191,125	51.8%
White	23	67.6%	103,171	28.0%
American Indian	1	2.9%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	2.9%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	34	100.0%	302,917	82.2%
Other Graduates:				
Special Education Graduates	3	8.8%	32,447	8.8%
Economically Disadvantaged Graduates	15	44.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	5.9%	40,398	11.0%
At-Risk Graduates	6	17.6%	159,689	43.3%
CTE Completers	23	67.6%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	68.2%	64.7%	-	55.6%	65.2%	*	-	-	*	*	60.0%	*
2020-21	65.2%	63.5%	58.6%	80.0%	20.0%	63.2%	-	-	-	-	*	53.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.9%	55.9%	-	44.4%	56.5%	*	-	-	*	*	40.0%	*
2020-21	52.7%	48.7%	51.7%	60.0%	20.0%	57.9%	-	-	-	-	*	46.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	54.7%	58.8%	-	55.6%	60.9%	*	-	-	*	*	46.7%	*
2020-21	56.1%	54.2%	44.8%	60.0%	0.0%	52.6%	-	-	-	-	*	30.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	48.1%	47.1%	-	44.4%	47.8%	*	-	-	*	*	33.3%	*
2020-21	45.7%	45.1%	20.7%	0.0%	0.0%	31.6%	-	-	-	-	*	15.4%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.6%	44.1%	-	44.4%	43.5%	*	-	-	*	*	26.7%	*
2020-21	40.4%	40.3%	17.2%	0.0%	0.0%	26.3%	-	-	-	-	*	7.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	19.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	21.3%	20.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	22.8%	14.7%	-	11.1%	17.4%	*	-	-	*	*	6.7%	*
2020-21	25.9%	23.9%	41.4%	40.0%	20.0%	47.4%	-	-	-	-	*	38.5%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	1.2%	38.2%	-	22.2%	39.1%	*	-	-	*	*	26.7%	*
2020-21	4.4%	1.1%	51.7%	60.0%	20.0%	57.9%	-	-	-	-	*	46.2%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	33.8%	11.8%	-	11.1%	8.7%	*	-	-	*	*	20.0%	*
2020-21	24.2%	23.7%	6.9%	20.0%	0.0%	5.3%	-	-	-	-	*	7.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	29.1%	2.9%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2020-21	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.4%	8.8%	-	11.1%	8.7%	*	-	-	*	*	20.0%	*
2020-21	4.4%	3.8%	6.9%	20.0%	0.0%	5.3%	-	-	-	-	*	7.7%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	19.4%	5.9%	-	0.0%	8.7%	*	-	-	*	*	0.0%	*
	2020-21	25.9%	23.9%	13.8%	0.0%	0.0%	21.1%	-	-	-	-	*	0.0%	*
Mathematics	2021-22	18.7%	18.4%	14.7%	-	0.0%	17.4%	*	-	-	*	*	0.0%	*
	2020-21	19.4%	18.1%	6.9%	0.0%	0.0%	10.5%	-	-	-	-	*	0.0%	*
Both Subjects	2021-22	12.6%	11.1%	2.9%	-	0.0%	4.3%	*	-	-	*	*	0.0%	*
	2020-21	14.4%	13.7%	3.4%	0.0%	0.0%	5.3%	-	-	-	-	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	10.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	8.6%	9.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2021-22	14.0%	12.6%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	10.3%	11.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects	2021-22	7.5%	6.6%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	4.9%	5.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	21.3%	2.9%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*
	2021	21.1%	19.4%	1.6%	0.0%	6.7%	0.0%	-	-	-	*	*	0.0%	*
English Language Arts	2022	13.2%	9.4%	1.5%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*
	2021	12.1%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2022	6.9%	7.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2021	6.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2022	9.6%	10.0%	1.5%	0.0%	0.0%	0.0%	*	?	-	*	0.0%	0.0%	*
	2021	8.7%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2022	12.5%	11.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2021	11.6%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	60.8%	*	-	-	-	-	*	-	-	-	-	-
	2021	48.6%	57.4%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	59.9%	*	-	-	-	-	*	-	-	-	-	-
	2021	42.7%	53.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	61.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	55.8%	*	-	-	-	-	*	-	-	-	-	-
	2021	41.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	53.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	66.7%	100.0%	?	100.0%	95.7%	*	-	-	*	*	100.0%	*
	2020-21	70.8%	61.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	38.8%	32.4%	*	40.0%	31.8%	-	-	-	*	*	26.7%	*
	2020-21	32.9%	39.2%	11.1%	0.0%	0.0%	16.7%	-	-	-	-	*	5.9%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1035	974	*	978	979	-	-	-	*	*	957	*
	2020-21	1002	1042	909	873	810	943	-	-	-	-	793	878	755
English Language Arts and Writing	2021-22	506	521	500	*	514	497	-	-	-	*	*	499	*
	2020-21	504	526	459	447	398	477	-	-	-	-	400	441	365
Mathematics	2021-22	496	514	474	*	464	482	-	-	-	*	*	457	*
	2020-21	498	516	451	427	412	467	-	-	-	-	393	437	390
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.9	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.0	20.4	17.0	-	-	17.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.5	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.6	20.1	17.5	-	-	17.5	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.6	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.9	20.3	16.0	-	-	16.0	-	-	-	-	-	-	-
Science	2021-22	19.8	20.3	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.3	20.8	16.0	-	-	16.0	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	40.6%	41.8%	23.1%	46.4%	43.6%	*	-	-	*	50.0%	42.4%	50.0%
	2020-21	42.5%	40.4%	33.1%	25.0%	32.0%	35.6%	-	-	-	*	12.5%	22.6%	28.6%
English Language Arts	2021-22	16.6%	13.2%	2.2%	0.0%	0.0%	3.2%	*	-	-	*	0.0%	1.8%	0.0%
	2020-21	16.3%	13.8%	3.8%	0.0%	4.0%	4.5%	-	-	-	*	0.0%	1.6%	0.0%
Mathematics	2021-22	19.9%	19.1%	36.8%	8.3%	44.0%	38.7%	*	-	-	*	21.4%	36.4%	25.0%
	2020-21	19.3%	18.8%	27.8%	21.4%	28.0%	29.4%	-	-	-	*	12.5%	19.0%	28.6%
Science	2021-22	21.1%	22.0%	35.8%	25.0%	48.0%	34.0%	*	-	-	*	50.0%	40.0%	50.0%
	2020-21	20.6%	22.1%	13.0%	25.0%	8.0%	12.5%	-	-	-	*	12.5%	11.5%	0.0%
Social Studies	2021-22	22.8%	19.1%	2.3%	0.0%	0.0%	3.3%	*	-	-	*	0.0%	1.8%	0.0%
	2020-21	22.8%	19.3%	6.1%	0.0%	4.0%	8.0%	-	-	-	*	0.0%	1.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.1%	58.6%	80.0%	0.0%	68.4%	-	-	-	-	*	50.0%	*
	2019-20	46.1%	43.4%	63.0%	20.0%	*	83.3%	-	-	-	-	*	35.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	530	100.0%	5,504,150	100.0%	532	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	1	0.2%	25,110	0.5%
Pre-Kindergarten	46	8.7%	243,493	4.4%	46	8.6%	244,284	4.4%
Pre-Kindergarten: 3-year Old	21	4.0%	40,199	0.7%	21	3.9%	40,535	0.7%
Pre-Kindergarten: 4-year Old	25	4.7%	203,294	3.7%	25	4.7%	203,749	3.7%
Kindergarten	44	8.3%	367,180	6.7%	44	8.3%	367,633	6.7%
Grade 1	27	5.1%	399,048	7.2%	27	5.1%	399,419	7.2%
Grade 2	40	7.5%	395,639	7.2%	40	7.5%	395,969	7.2%
Grade 3	47	8.9%	393,583	7.2%	47	8.8%	393,871	7.1%
Grade 4	40	7.5%	393,765	7.2%	41	7.7%	394,020	7.1%
Grade 5	37	7.0%	395,111	7.2%	37	7.0%	395,384	7.2%
Grade 6	30	5.7%	399,341	7.3%	30	5.6%	399,557	7.2%
Grade 7	30	5.7%	409,362	7.4%	30	5.6%	409,566	7.4%
Grade 8	46	8.7%	425,589	7.7%	46	8.6%	425,758	7.7%
Grade 9	33	6.2%	477,875	8.7%	33	6.2%	478,101	8.7%
Grade 10	40	7.5%	436,752	7.9%	40	7.5%	437,002	7.9%
Grade 11	36	6.8%	385,894	7.0%	36	6.8%	386,246	7.0%
Grade 12	34	6.4%	364,317	6.6%	34	6.4%	366,512	6.6%
Ethnic Distribution:								
African American	51	9.6%	705,310	12.8%	51	9.6%	706,775	12.8%
Hispanic	84	15.8%	2,915,219	53.0%	84	15.8%	2,921,416	52.9%
White	379	71.5%	1,410,571	25.6%	380	71.4%	1,416,240	25.7%
American Indian	1	0.2%	17,920	0.3%	1	0.2%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	1	0.2%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	15	2.8%	166,128	3.0%	15	2.8%	166,565	3.0%
Sex:								
Female	245	46.2%	2,688,496	48.8%	245	46.1%	2,693,780	48.8%
Male	285	53.8%	2,815,654	51.2%	287	53.9%	2,824,652	51.2%
Economically Disadvantaged	226	42.6%	3,415,987	62.1%	226	42.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	304	57.4%	2,088,163	37.9%	306	57.5%	2,097,215	38.0%
Section 504 Students	64	12.1%	407,619	7.4%	64	12.0%	407,904	7.4%
EB Students/EL	28	5.3%	1,269,408	23.1%	28	5.3%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	6	1.1%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	43	8.1%	302,409	5.5%	43	8.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	1	0.2%	72,534	1.3%	1	0.2%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	4	0.8%	13,769	0.3%	4	0.8%	13,810	0.3%
Title I	311	58.7%	3,555,650	64.6%	313	58.8%	3,563,890	64.6%
Military Connected	15	2.8%	199,203	3.6%	15	2.8%	199,325	3.6%
At-Risk	183	34.5%	2,935,164	53.3%	183	34.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	26	4.9%	1,278,846	23.2%	26	4.9%	1,279,697	23.2%
Career and Technical Education	212	40.0%	1,459,380	26.5%	212	39.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	139	97.2%	1,203,083	72.3%	139	97.2%	1,203,363	72.2%
Gifted and Talented Education	33	6.2%	453,585	8.2%	33	6.2%	453,689	8.2%
Special Education	47	8.9%	693,061	12.6%	49	9.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	21	44.7%	305,800	44.1%				
Students with Physical Disabilities	16	34.0%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	7	14.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	52	11.3%	893,031	16.8%				
By Ethnicity:								
African American	9	2.0%	176,665	3.3%				
Hispanic	16	3.5%	462,284	8.7%				
White	25	5.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	14.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	24.1%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	45	19.4%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	12.4%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	13.8%	1.5%	25.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	3.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.8%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.7	18.7
Grade 1	13.5	19.1
Grade 2	19.5	19.1
Grade 3	14.9	19.3
Grade 4	20.0	19.4
Grade 5	18.3	20.8
Grade 6	15.0	19.2
Secondary:		
English/Language Arts	14.6	16.2
Foreign Languages	19.3	18.8
Mathematics	9.5	17.5
Science	13.7	18.5
Social Studies	15.5	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	83.2	100.0%	763,729.4	100.0%
Professional Staff:	60.0	72.1%	489,326.8	64.1%
Teachers	47.6	57.3%	371,646.7	48.7%
Professional Support	5.0	6.0%	82,878.8	10.9%
Campus Administration (School Leadership)	4.4	5.2%	25,300.5	3.3%
Central Administration	3.0	3.6%	9,500.8	1.2%
Educational Aides:	10.7	12.9%	86,185.9	11.3%
Auxiliary Staff:	12.4	14.9%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	6.7	8.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	44,033.4	11.8%
Hispanic	0.0	0.0%	110,015.9	29.6%
White	45.6	95.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	2.1%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	15.0	31.5%	90,752.5	24.4%
Females	32.6	68.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	39.0	81.9%	268,238.6	72.2%
Masters	8.6	18.1%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	36,179.6	9.7%
1-5 Years Experience	3.0	6.3%	97,667.0	26.3%
6-10 Years Experience	13.6	28.6%	76,209.5	20.5%
11-20 Years Experience	20.0	42.0%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	8.0	16.8%	49,550.0	13.3%
Over 30 Years Experience	1.0	2.1%	10,867.4	2.9%
Number of Students per Teacher	11.1	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.5	6.1
Average Years Experience of Principals with District	5.0	5.3
Average Years Experience of Assistant Principals	3.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	14.3	11.0
Average Years Experience of Teachers with District:	6.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,728	\$53,300
1-5 Years Experience	\$51,032	\$56,516
6-10 Years Experience	\$57,936	\$59,732
11-20 Years Experience	\$63,383	\$63,389
21-30 Years Experience	\$72,737	\$67,876
Over 30 Years Experience	\$71,756	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$62,051	\$60,717
Professional Support	\$67,131	\$72,022
Campus Administration (School Leadership)	\$78,204	\$85,167
Central Administration	\$78,430	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	67.0%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	8.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 BURTON ISD (239903) - WASHINGTON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	6.1	12.8%	19,907.7	5.4%
Compensatory Education	4.0	8.4%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	36.1	75.7%	262,398.5	70.6%
Special Education	1.5	3.1%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.