

Truth In Taxation Hearing and Study Session

Tuesday, December 2, 2025 6:00 PM

Oak Park Learning Center, 6355 Osman Avenue North, Stillwater, MN 55082

I. Truth In Taxation Hearing		
II. Public Input on Truth in Taxation		
III. Call to Order	Speaker (s) : Ms. Alison Sherman, School Board Chair	
IV. Roll Call	Speaker (s) : Ms. Alison Sherman, School Board Chair	
V. Pledge of Allegiance	Speaker (s) : Ms. Alison Sherman, School Board Chair	
VI. Approval of Agenda	Speaker (s) : Ms. Alison Sherman, School Board Chair	
VII. Consent Agenda		
VII.A.	Payment of Invoices from November 15-28, 2025	
VIII. Business Items		
VIII.A.	Report: 2027-28 Calendar Proposal	Speaker (s) : Mr. Mark Drommerhausen, Executive Director of Operations
VIII.B.	Report: Boundary Changes Recommendations	Speaker (s) : Mr. Mark Drommerhausen, Executive Director of Operations and Ms. Carissa Keister, Chief of Staff
IX. Adjournment		Speaker (s) : Ms. Alison Sherman, School Board Chair



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Truth in Taxation 2025 Payable 2026 Levy

December 2, 2025

Marie Schrul

Chief Financial Officer

Purpose

- State statute requires all local governments (cities, counties and school districts) to hold a public hearing prior to finalizing their levy authority and allow for public comment
- School districts are required to discuss the levy and the budget
- The hearing must follow the release of the proposed tax notices from the county



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Approval of District's Tax Levy in 2025 (Payable 2026)



Levy Basics

- School levy authority is established in law
- A School District Tax Levy may be either
Set by State Formulas or Voter Approved
- School budgets are a combination of state, federal and local funding, including voter approved operating, bond & technology levies
- Unlike cities and counties, the 2025 Payable 2026 Levy for school districts is for the following school year (2026-2027)
- Levy revenue is approximately 24% of the district's total budget



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School District Budget

2025-26 Revenue Budget



<u>Revenue & Other Financing Sources</u>		Actual	Revised Budget		%	% of
		2024-2025	2025-2026	Difference	Difference	Total
General Fund						
	Levy	\$ 44,481,414	\$ 46,551,721	\$ 2,070,307	4.7%	30.3%
	State Aid	101,478,487	100,881,100	(597,387)	-0.6%	65.6%
	Federal	2,732,937	2,290,270	(442,667)	-16.2%	1.5%
	Other Local Revenue	5,514,489	4,129,400	(1,385,089)	-25.1%	2.7%
	Other Financing Sources	12,267	10,000	(2,267)	-18.5%	0.0%
Total General Fund		\$ 154,219,593	\$ 153,862,491	\$ (357,102)	-0.2%	100.0%
Food Service Fund		\$ 7,889,589	\$ 7,887,103	\$ (2,486)	0.0%	
Community Service Fund		9,413,555	9,595,953	182,398	1.9%	
Building Construction Fund						
	Revenue	5,076,246	-	(5,076,246)	-100.0%	
	Other Financing Sources - sale of bonds	-	80,545,000	80,545,000	N/A	
Debt Service Fund						
	Revenue	17,325,690	18,551,334	1,225,644	7.1%	
	Other Financing Sources - sale of bonds	-	-	-	N/A	
Custodial Fund		25,811	7,000	(18,811)	-72.9%	
Total Non-General Fund		\$ 39,730,892	\$ 116,586,390	\$ 76,855,498		
Total Revenue & Other Financing Sources		\$ 193,950,485	\$ 270,448,881	\$ 76,498,396		

2024-2025 preliminary actual data as of 11/18/25 (subject to change)

Other Financing Sources include: funds from the sale of equipment, insurance recovery and proceeds from bond sales

2025-26 Expenditure Budget



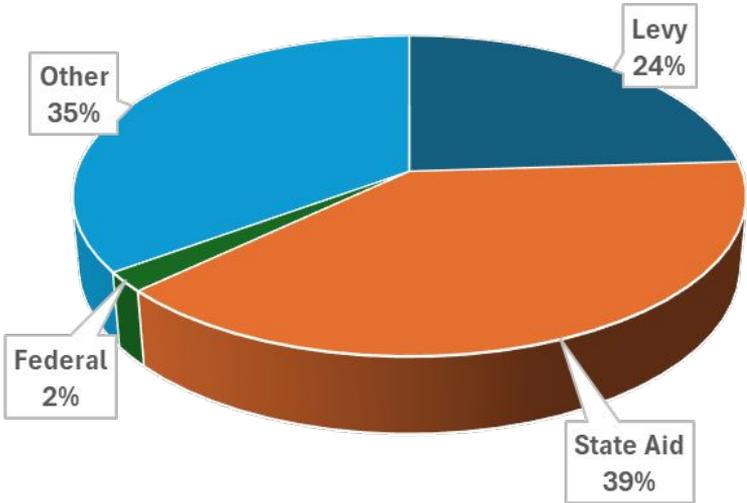
Expenditures and Other Financing Uses		Actual	Revised Budget		%	% of
		2024-2025	2025-2026	Difference	Difference	Total
General Fund						
	District & School Administration	\$ 4,086,911	\$ 4,243,825	\$ 156,914	3.8%	2.8%
	District Support Services	8,037,676	8,968,047	930,371	11.6%	5.8%
	Regular Instruction and Vocational Instruction	62,301,534	63,416,726	1,115,192	1.8%	41.2%
	Special Education	29,456,376	28,461,991	(994,385)	-3.4%	18.5%
	Instructional Support Services	10,314,372	9,283,230	(1,031,142)	-10.0%	6.0%
	Pupil Support Services	6,259,475	6,114,572	(144,903)	-2.3%	4.0%
	Transportation (Pupil Support)	14,056,944	13,196,504	(860,440)	-6.1%	8.6%
	Operations and Maintenance	20,325,706	19,032,596	(1,293,110)	-6.4%	12.4%
	Fiscal and Other Fixed Costs	1,037,452	1,145,000	107,548	10.4%	0.7%
Total General Fund		\$ 155,876,445	\$153,862,491	\$ (2,013,954)	-1.3%	100.0%
	Food Service Fund	\$ 7,439,615	\$ 7,859,232	\$ 419,617	5.6%	
	Community Service Fund	9,254,026	9,284,092	30,066	0.3%	
	Building Construction Fund	37,167,142	125,140,042	87,972,900	236.7%	
	Debt Service Fund					
	Expenditures	16,748,820	17,509,221	760,401	4.5%	
	Other Financing Uses - bond refunding	-	-	-	N/A	
	Custodial Fund	24,399	7,000	(17,399)	-71.3%	
Total Non-General Fund		\$ 70,634,002	\$159,799,587	\$ 89,165,585		
Total Expenditures and Other Financing Uses		\$ 226,510,447	\$313,662,078	\$ 87,151,631		

2024-2025 preliminary actual data as of 11/18/25 (subject to change)

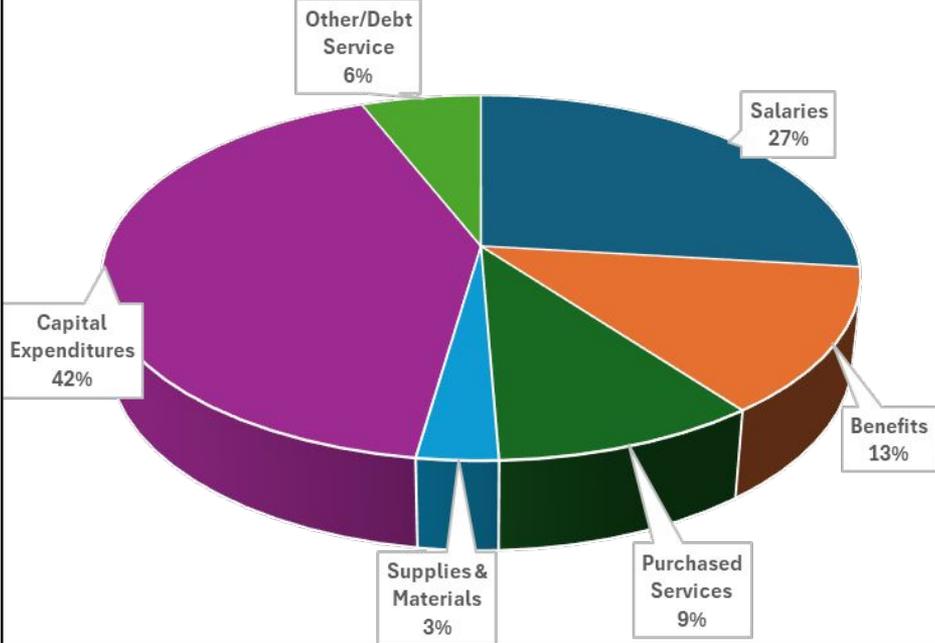
Other Financing Uses include bond refunding payments

2025-26 Total District Budget – All Funds

Total Revenue by Source All Funds



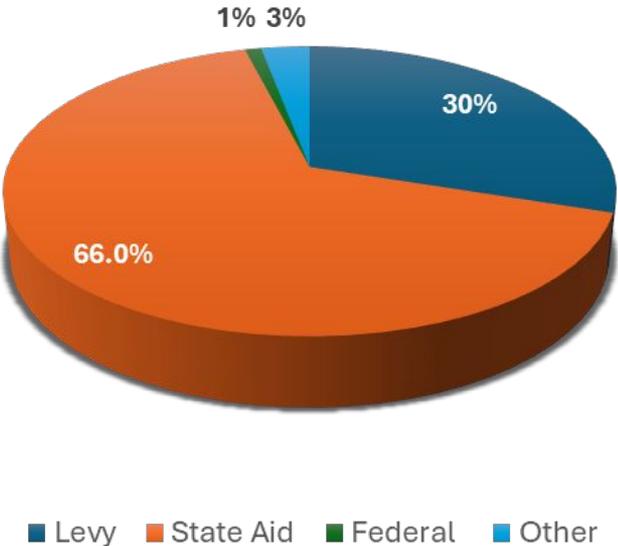
Total Expenditures by Category All Funds



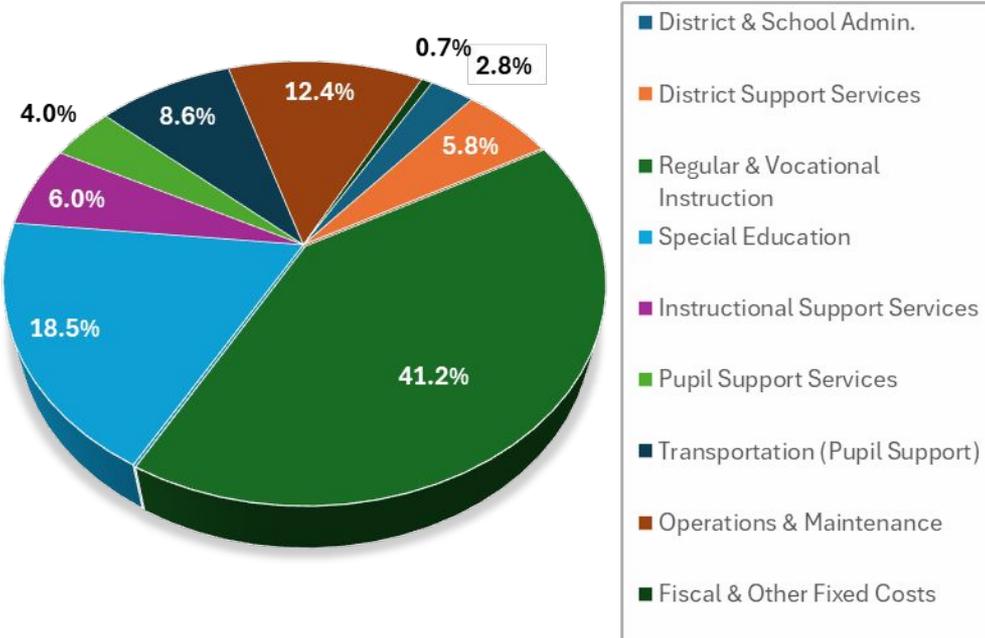
Expect **More.**

2025-26 General Fund Budget

**General Fund Revenue
by Source**



Expenditures by Program Category



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Proposed Pay 2026 Levy

Factors Impacting School Levies

- Changes in tax base (increases often result in less state aid)
- Changes in enrollment
- Legislative changes to education formulas
- Referendum
- Employment changes that drive severance and unemployment levies
- Capital bonds, refunding of bonds, abatements, long term facilities maintenance & health and safety projects, lease costs



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General Fund Levies

General Fund	Certified 2024 Payable 2025			Proposed 2025 Payable 2026			Proposed Levy Change
	RMV Amount	NTC Amount	Total	RMV Amount	NTC Amount	Total	Amount
Operating Referendum - Voter Approved	\$ 17,406,637.76	0.00	\$ 17,406,637.76	\$ 16,959,178.26	0.00	\$16,959,178.26	\$ (447,459.50)
Prior Years Adjustments	(184,999.00)	0.00	(184,999.00)	137,561.57	0.00	137,561.57	322,560.57
Subtotal	17,221,638.76	0.00	17,221,638.76	17,096,739.83	0.00	17,096,739.83	(124,898.93)
Equity	859,023.44	0.00	859,023.44	782,046.07	0.00	782,046.07	(76,977.37)
Local Optional	6,792,010.21	0.00	6,792,010.21	6,394,099.81	0.00	6,394,099.81	(397,910.40)
Transition	29,029.31	0.00	29,029.31	27,342.04	0.00	27,342.04	(1,687.27)
1st Tier Board Approved Referendum	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prior Years Adjustments	13,073.96	0.00	13,073.96	81,920.63	0.00	81,920.63	68,846.67
Subtotal	7,693,136.92	0.00	7,693,136.92	7,285,408.55	0.00	7,285,408.55	(407,728.37)
Capital Projects Referendum/Tech Levy	0.00	7,186,622.56	7,186,622.56	0.00	7,087,369.63	7,087,369.63	(99,252.93)
Operating Capital	0.00	1,888,790.42	1,888,790.42	0.00	1,832,988.34	1,832,988.34	(55,802.08)
Alt Teacher Comp (QComp)	0.00	772,093.14	772,093.14	0.00	773,122.35	773,122.35	1,029.21
Achievement & Integration	0.00	374,326.65	374,326.65	0.00	384,482.07	384,482.07	10,155.42
Reemployment Insurance	0.00	92,000.00	92,000.00	0.00	92,000.00	92,000.00	0.00
Safe Schools	0.00	338,140.80	338,140.80	0.00	330,343.20	330,343.20	(7,797.60)
Safe Schools Intermediate	0.00	140,892.00	140,892.00	0.00	137,643.00	137,643.00	(3,249.00)
Career and Technical	0.00	385,308.34	385,308.34	0.00	385,308.34	385,308.34	0.00
Annual Other Post Employment Benefits	0.00	2,053,817.00	2,053,817.00	0.00	1,128,037.00	1,128,037.00	(925,780.00)
Long Term Facilities Maintenance	0.00	5,060,914.00	5,060,914.00	0.00	6,353,773.54	6,353,773.54	1,292,859.54
Building/Land Lease	0.00	1,965,195.00	1,965,195.00	0.00	2,068,806.00	2,068,806.00	103,611.00
Total Before Adjustments	0.00	13,071,477.35	13,071,477.35	0.00	13,486,503.84	13,486,503.84	415,026.49
Prior Years Adjustments	0.00	1,668,325.02	1,668,325.02	0.00	166,312.75	166,312.75	(1,502,012.27)
Subtotal	0.00	14,739,802.37	14,739,802.37	0.00	13,652,816.59	13,652,816.59	(1,086,985.78)
Total General Fund	\$ 24,914,775.68	\$ 21,926,424.93	\$ 46,841,200.61	\$ 24,382,148.38	\$ 20,740,186.22	\$45,122,334.60	\$ (1,718,866.01)

RMV = Referendum Market Value
NTC = Net Tax Capacity



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Community Service Fund Levies

Community Service Fund	Certified 2024 Payable 2025			Proposed 2025 Payable 2026			Proposed Levy Change
	RMV Amount	NTC Amount	Total	RMV Amount	NTC Amount	Total	Amount
Basic Community Education	0.00	\$ 553,112.82	\$ 553,112.82	0.00	\$ 561,211.80	\$ 561,211.80	\$ 8,098.98
Early Child Family	0.00	381,176.77	381,176.77	0.00	289,480.05	289,480.05	(91,696.72)
Home Visiting	0.00	10,260.00	10,260.00	0.00	9,960.00	9,960.00	(300.00)
Adults w/ Disabilities	0.00	10,121.67	10,121.67	0.00	9,241.11	9,241.11	(880.56)
School Age Care	0.00	300,000.00	300,000.00	0.00	375,000.00	375,000.00	75,000.00
Prior Years Adjustments	0.00	103,242.27	103,242.27	0.00	77,581.16	77,581.16	(25,661.11)
Total Community Service Fund	0.00	\$ 1,357,913.53	\$ 1,357,913.53	0.00	\$ 1,322,474.12	\$ 1,322,474.12	\$ (35,439.41)

RMV = Referendum Market Value

NTC = Net Tax Capacity



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Debt Service Fund Levies

Debt Service Fund	Certified 2024 Payable 2025			Proposed 2025 Payable 2026			Proposed Levy Change
	RMV Amount	NTC Amount	Total	RMV Amount	NTC Amount	Total	Amount
Debt Service Voter-Approved	0.00	\$ 17,821,336.00	\$ 17,821,336.00	0.00	\$ 15,889,336.00	\$ 15,889,336.00	\$ (1,932,000.00)
Debt Service Voter-Approved	0.00	0.00	0.00	0.00	3,536,926.00	3,536,926.00	3,536,926.00
Debt Excess	0.00	(440,010.92)	(440,010.92)	0.00	(605,944.60)	(605,944.60)	(165,933.68)
Prior Years Adjustments	0.00	19,811.21	19,811.21	0.00	64,897.34	64,897.34	45,086.13
Subtotal	0.00	17,401,136.29	17,401,136.29	0.00	18,885,214.74	18,885,214.74	1,484,078.45
Debt Service Other	0.00	552,848.00	552,848.00	0.00	1,284,751.00	1,284,751.00	731,903.00
Debt Excess	0.00	(13,649.82)	(13,649.82)	0.00	(48,994.44)	(48,994.44)	(35,344.62)
Prior Years Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal	0.00	539,198.18	539,198.18	0.00	1,235,756.56	1,235,756.56	696,558.38
Total Debt Service Fund	0.00	\$ 17,940,334.47	\$ 17,940,334.47	0.00	\$ 20,120,971.30	\$ 20,120,971.30	\$ 2,180,636.83
Total - All Funds	\$ 24,914,775.68	\$ 41,224,672.93	\$ 66,139,448.61	\$ 24,382,148.38	\$ 42,183,631.64	\$ 66,565,780.02	\$ 426,331.41

RMV = Referendum Market Value

NTC = Net Tax Capacity



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Proposed 2025 Payable 2026 Levy

Fund	Certified 2024 Payable 2025			Proposed 2025 Payable 2026			Proposed Levy Change	% Change
	RMV Amount	NTC Amount	Total	RMV Amount	NTC Amount	Total		
General	\$ 24,914,775.68	\$ 21,926,424.93	\$ 46,841,200.61	\$ 24,382,148.38	\$ 20,740,186.22	\$ 45,122,334.60	\$ (1,718,866.01)	-3.67%
Community Service	0.00	1,357,913.53	1,357,913.53	0.00	1,322,474.12	1,322,474.12	(35,439.41)	-2.61%
Debt Service	0.00	17,940,334.47	17,940,334.47	0.00	20,120,971.30	20,120,971.30	2,180,636.83	12.15%
Total	\$ 24,914,775.68	\$ 41,224,672.93	\$ 66,139,448.61	\$ 24,382,148.38	\$ 42,183,631.64	\$ 66,565,780.02	\$ 426,331.41	0.64%

Source: MDE Levy Limitation and Certification Report as of 11/25/25

RMV = Referendum Market Value

NTC = Net Tax Capacity



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Factors Impacting Individual Taxpayers' School Taxes

Many factors can cause a tax bill for an individual property to increase or decrease from year to year

- Changes in value of individual property
- Changes in total value of all property within District
- Increases or decreases in levy amounts caused by changes in state funding formulas, local needs & costs, voter-approved referendums & other factors



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Four Year School Levy Comparison

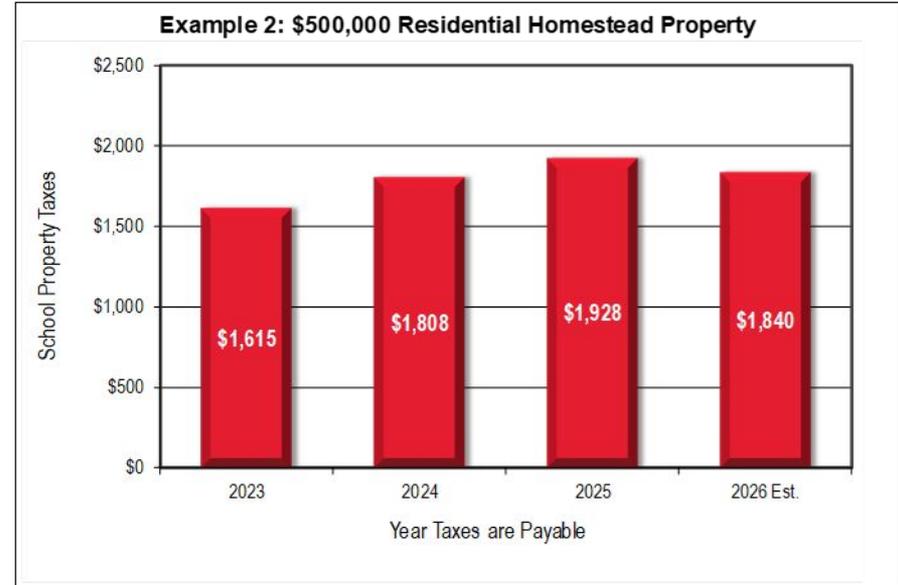
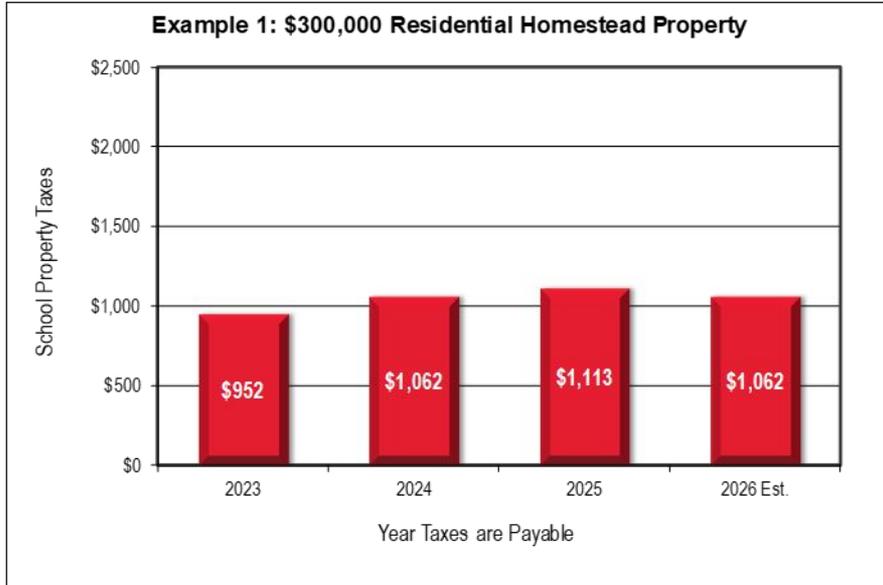
- Examples include school district taxes only & are based on no changes in property value
- Examples are for property in the City of Stillwater
- Amounts for 2026 are preliminary estimates; final amounts could change slightly
- Estimates prepared by Ehlers (District's municipal financial advisors)



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Estimated Changes in School Property Taxes, 2023-26

Based on No Changes in Property Value

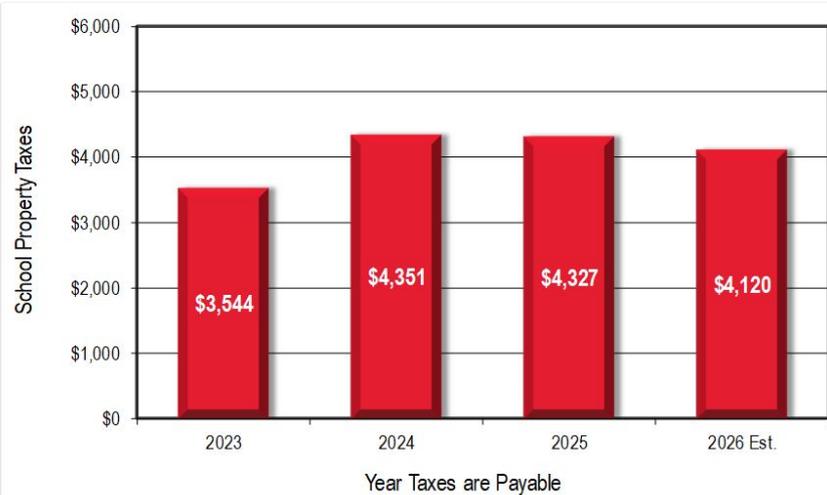


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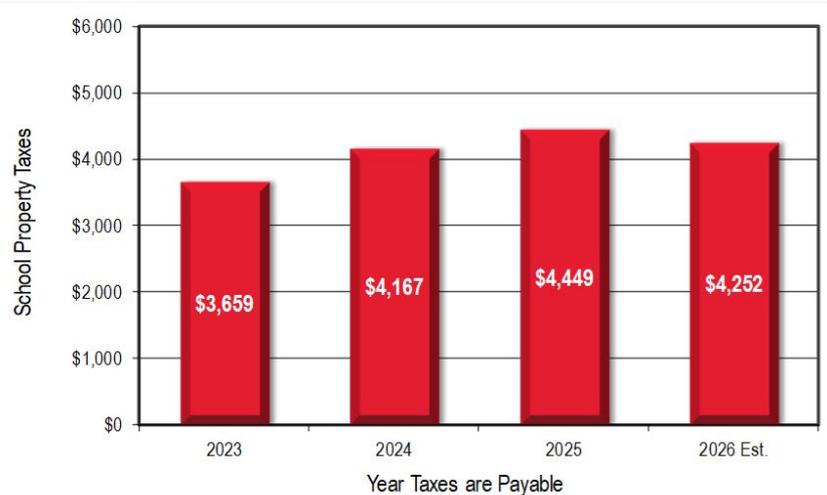
Estimated Changes in School Property Taxes, 2023-26

Based on No Changes in Property Value

Example 3: \$1,000,000 Commercial - Industrial Property



Example 4: \$1,000,000 Apartment - Non Residential Homestead Property



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Estimated Annual Property Tax Impact

	Actual Taxes Payable in 2025	Preliminary Estimate of Taxes Payable in 2026	Estimated Change in Annual Taxes	Estimated % Change
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Type of Property	Estimated Market Value	Estimated Annual School District Property Taxes			
Residential Homestead	\$100,000	\$298	\$284	-\$14	-4.7%
	200,000	706	673	-33	-4.7%
	300,000	1,113	1,062	-51	-4.6%
	400,000	1,521	1,451	-70	-4.6%
	500,000	1,928	1,840	-88	-4.6%
	550,000	2,154	2,056	-98	-4.5%
	600,000	2,377	2,268	-109	-4.6%
	700,000	2,822	2,694	-128	-4.5%
	800,000	3,267	3,119	-148	-4.5%
	900,000	3,712	3,544	-168	-4.5%
1,000,000	4,156	3,969	-187	-4.5%	
Commercial/Industrial *	\$250,000	\$1,000	\$951	-\$49	-4.9%
	500,000	2,109	2,008	-101	-4.8%
	750,000	3,218	3,064	-154	-4.8%
	1,000,000	4,327	4,120	-207	-4.8%
	2,000,000	8,763	8,345	-418	-4.8%
Apartments	\$250,000	\$1,112	\$1,063	-\$49	-4.4%
	500,000	2,224	2,126	-98	-4.4%
	1,000,000	4,449	4,252	-197	-4.4%
	2,000,000	8,898	8,503	-395	-4.4%

Key Assumptions:

1. Preliminary Pay 2026 RMV is estimated to change by 3.76% and NTC by 5.70% as compared to taxes payable 2025.
2. Assumes no change in the value of individual parcels of property from 2025 to 2026 taxes. If the value of a parcel changed, the change in taxes will be different than shown above.
3. Taxes payable in 2026 are based on latest estimates of proposed levy, as of the date above.

* For commercial-industrial property, the estimates above are for property in the City of Stillwater. The tax impact for commercial industrial property in other municipalities in the school district may be slightly different due to the varying impact of the Twin Cities Fiscal Disparity program.



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Levy Timeline

Date	Action
July – September	District submits levy information to MDE
September 8	MDE provides preliminary levy calculations
September 30	School Board meeting to certify the Preliminary Proposed 2025 Payable 2026 Property Tax Levy
September 30	Deadline for the district to provide the county with the preliminary proposed levy and the date of the truth in taxation meeting. The proposed levy and current school year budget will be discussed at the truth in taxation hearing.
November 10-24	County mails property tax statements showing estimated Payable 2026 property taxes and meeting date/time/location for the final levy and budget discussions
December 2	Truth in Taxation meeting, 6:00 p.m. (time certain)
December 16	School Board meeting to adopt the final 2025 Payable 2026 Property Tax Levy
December 29	School district deadline to certify final adopted levies to home county auditor





Questions?



Public Comment



2027-28 School Calendar Proposal

Presented to the School Board
December 2, 2025

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Early Start/Early End Calendar

- School board approved early start/early end calendar in 2025 as a 3 year pilot
 - Year 1 = Current year
 - Year 2 = 2026-27
 - Year 3 = 2027-28
- Evaluation of Year 1 to be conducted this spring, to include:
 - Review of data (attendance, achievement, etc.)
 - Surveys of families, staff and students



Committee Considerations

- Number of days required
 - 192 Teacher Duty Days
 - 172 Student Contact Days
- Contractual requirements
 - 5 Holidays
 - 9 PD Days
 - 6 Workshop/Grading Days
 - *New Staff Workshop - 3 Days*
- State statute requirements
 - 850 Hours - Kindergarten
 - 935 Hours - Grades 1-6
 - 1,020 Hours - Grades 7-12

2027-28 Staff Calendar

- Aug. 3-5 New Teachers Workshop
- Aug. 9 Teacher Workshop/Grading
- Aug. 10-11 Professional Development Day
- Aug. 12 Teacher Workshop/Grading
- Aug. 16 **First day of school Gr 6 & 9**
- Aug. 16-18 Ready Set Go conferences K-5
- Aug. 17 **First day of school Gr 7-8 & 10-12**
- Aug. 19 **First day of school Gr K-5**
- Sept. 3 Teacher Non-Duty Day (no school)
- Sept. 6 Holiday (no school)
- Sept. 27 Professional Development Day (no school)
- Oct. 19 End of quarter 1
- Oct. 20 Teacher Workshop/Grading (no school)
- Oct. 21-22 MEA - Teacher Non-Duty Day (no school)
- Oct. 25 Professional Development Day (no school)
- Nov. 24 Professional Development Day (no school)
- Nov. 25 Holiday (no school)
- Nov. 26 Teacher Non-Duty Day (no school)
- Dec. 21 End of quarter 2/semester 1
- Dec. 22 Teacher Workshop/Grading (no school)
- Dec. 23 Teacher Non-Duty Day (no school)
- Dec. 24 Holiday (no school)
- Dec. 27-30 Teacher Non-Duty Day (no school)
- Dec. 31 Holiday (no school)
- Jan. 3 Professional Development Day (no school)
- Jan. 17 Professional Development Day (no school)
- Feb. 21 Professional Development Day (no school)
- Mar. 9 End of quarter 3
- Mar. 10 Teacher Workshop/Grading (no school)
- Mar. 13-17 Teacher Non-Duty Day (no school)
- April 14 Professional Development Day (no school)
- May 19 Last day of school/End of semester 2
- May 22 Teacher Workshop/Grading (no school)
- May 29 Holiday

August 2027

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September 2027

M	T	W	Th	F
		1	2	3
5	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October 2027

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19*	20	21	22
25	26	27	28	29

November 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24*	25	26
29	30			

December 2027

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21*	22	23	24
27	28	29	30	31

January 2028

M	T	W	Th	F
4	5	6	7	
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February 2028

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			

March 2028

M	T	W	Th	F
		1	2	3
6	7	8	9*	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April 2028

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14*
17	18	19	20	21
24	25	26	27	28

May 2028

M	T	W	Th	F
	1	2	3	4
8	9	10	11	12
15	16	17	18	19*
22	23	24	25	26
29	30	31		

June 2028

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

-  New Teachers Workshop (3)
-  Professional Development Day (9)
-  Holiday Days (5)
-  Teacher Workshop/Grading (6)
-  No School/Teacher Non-Duty day
-  * End of Quarter/Semester

Back To School Days

- Aug. 3-5 New Teacher Workshop
- Aug. 9-12 Back-To-School Week
- Aug. 16 First day 6 & 9**
- Aug. 16-18 Ready Set Go Conferences
- Aug. 17 First day 7-9, 10-12**
- Aug. 19 First day preK-5**

Quarter Breaks

- Oct. 19 Before MEA
- Dec. 21 Before Winter Break
- March 9 Before Spring Break
- May 19 Before Memorial Day

Last Day of School

May 19

Quarter 1 = 44	Quarter 2 = 38	Semester 1 = 82	Quarter 3 = 46	Quarter 4 = 44	Semester 2 = 90
Student Contact Days = 172		Teacher Contract Days = 192		New Teacher Contract Days = 195	



QUESTIONS



Boundary Recommendation

Presented to the School Board
Dec. 2, 2025

Expect
More.



Guiding Principles for Boundary Changes

(Approved by the school board Sept. 30, 2025)

- Base decisions on the best interests of ALL district students.
- Ensure schools in the southern part of the district have capacity to meet current and future needs.
- Consider demographic make-up of the student body.
- Gather feedback from various stakeholders to provide insight.
- Provide for a safe and efficient transportation system within board policy and procedures.
- To the extent possible, keep the feeder system to middle schools.
- To the extent possible, keep neighborhoods together.
- To the extent possible, each elementary school will have a minimum enrollment of 400 students.

Summary of Options

	Option A	Option B	Option C
Estimated # of impacted students	135	39	39
	Estimated Building Capacity 2026-27		
Afton-Lakeland	76%	86%	89%
Bayport	78%	70%	70%
Brookview	85%	85%	85%
Lake Elmo	68%	66%	61%



Community Conversation Feedback

Strengths of Proposals:

- Preference to keep neighborhoods intact; move the fewest students; address long-term capacity needs
 - Most support for Option B
- Desire to minimize disruption; maintain community continuity; balance enrollment—especially where capacity is lowest

Key concerns:

- Adventure Club availability, transportation; alignment with enrollment timelines; specialist loss, student stress, and impacts on families with complex schedules
- Strong desire for longer-term planning; options for legacy students; and transition supports to reduce disruption



ThoughtExchange Feedback



Participants

264



Thoughts

175

Boundary Changes Impact and Stability

Side A

Option A Supporters

Supporters of Option A believe that the proposal makes the most geographic sense, keeping neighborhoods closer to their schools and supporting established community ties. They argue that this option offers a long-range impact with visionary goals and keeps affected schools above targeted minimum levels, leading to equitable classroom sizes. Some emphasize the importance of keeping parcels like 40/41 close to their current school, Lake Elmo, rather than moving them to Bayport which is less convenient for parents.

Common ground

Minimize Student Disruption

Both supporters of Option A and supporters of Options B and C agree that it is crucial to minimize disruption to the students. While they differ on which option achieves this goal best, they both highlight the importance of ensuring children's stability, maintaining close community ties, and reducing stress by minimizing the number of students who have to change schools.

Side B

Options B/C Supporters

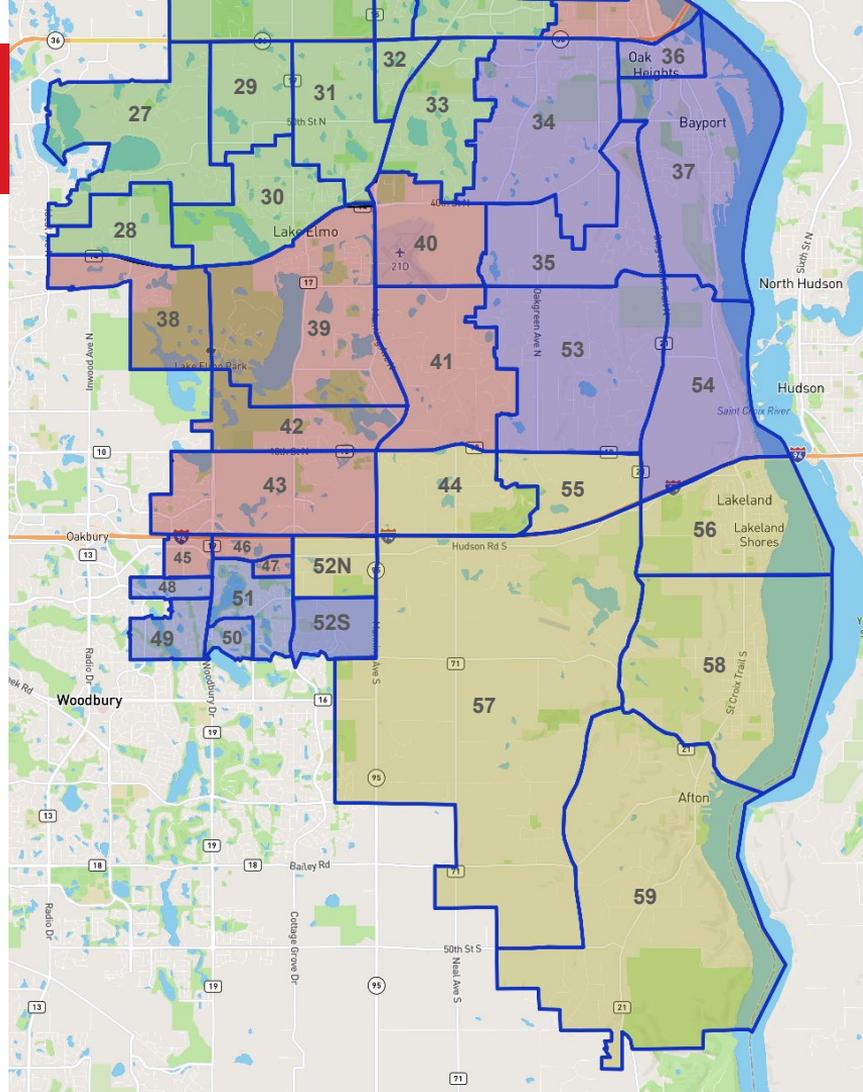
Supporters of Options B and C argue that these options impact the least number of students and therefore cause the least disruption. They stress the importance of minimizing changes and preserving community ties to reduce stress on children and families. Options B and C are seen as offering stability by disrupting fewer families, which includes fewer moves for children already struggling with transitions due to past boundary changes.

RECOMMENDATION



Option A

- **Move Parcel 44** from Lake Elmo to Afton-Lakeland
- **Move Parcels 53 & 54** from Afton-Lakeland to Bayport
- **Split Parcel 52:** Parcel 52N (currently in development) to Afton-Lakeland, 52S remains at Brookview





Option A: Enrollment Estimate

	2026-27		2027-28		2028-29	
	Estimated Enrollment	% Capacity	Estimated Enrollment	% Capacity	Estimated Enrollment	% Capacity
Afton-Lakeland	382	76%	388	78%	386	77%
Bayport	467	78%	450	75%	430	72%
Brookview	554	85%	549	84%	548	84%
Lake Elmo	746	68%	790	72%	827	75%



Recommendation: Option A

- **Solves longer-term capacity needs:** Ensures buildings can accommodate projected enrollment over the next 5 years.
- **Balances enrollment:** Creates consistency in schools and prevents both overcrowding and underutilization.
- **Prepares for growth:** Preserves space in areas with expected housing development and population increases.
- **Minimizes future disruptions to families:** Reduces the need for frequent boundary adjustments.



Minimizing Impact on Families

- **Legacy Students:** Current 4th graders will be allowed to continue as 5th graders at their current elementary school.
 - Transportation dependent on whether it can be offered in cost-neutral way. Details will be provided this spring.
- Student in grades K-3 may request to remain at current school by submitting an [Alternate Enrollment Request](#).
 - Alternate enrollment decisions based on grade level capacity.
- Current Adventure Club students will have a guaranteed spot next year—regardless of which school they attend.

More FAQs: stillwaterschools.org/boundary



QUESTIONS