

## Business Meeting

Tuesday, November 18, 2025 5:30 PM

Oak Park Learning Center, 6355 Osman Avenue North, Stillwater, MN 55082

I. <b>Public Comment</b>	<b>Speaker (s)</b> : Ms. Alison Sherman, School Board Chair
II. <b>Call to Order</b>	<b>Speaker (s)</b> : Ms. Alison Sherman, School Board Chair
III. <b>Roll Call</b>	<b>Speaker (s)</b> : Ms. Alison Sherman, School Board Chair
IV. <b>Pledge of Allegiance</b>	<b>Speaker (s)</b> : Ms. Alison Sherman, School Board Chair
V. <b>Approval of Agenda</b>	<b>Speaker (s)</b> : Ms. Alison Sherman, School Board Chair
VI. <b>Student Report</b>	<b>Speaker (s)</b> : Mr. Zach Cody and Ms. Aurora Swenson, Student Representatives
VII. <b>Superintendent Report</b>	<b>Speaker (s)</b> : Dr. Mike Funk, Superintendent
VIII. <b>Board Chair Report</b>	<b>Speaker (s)</b> : Ms. Alison Sherman, School Board Chair
IX. <b>Consent Agenda</b>	
IX.A. School Board Meeting Minutes, October 21, 2025	
IX.B. School Board Meeting Minutes, November 6, 2025	
IX.C. Payment of Invoices, November 1 - 14, 2025	
IX.D. High School Online Economics Course Proposal	
IX.E. Human Resources Personnel Report	
X. <b>Strategic Direction A: Ensure the learning process is adaptable to meet individual student needs</b>	
X.A. Report: Middle School 8th grade Global Studies Course	<b>Speaker (s)</b> : Dr Efe Agbamu, Assistant Superintendent, Ms. Ann Giardino, Oak-Land Middle School Principal, Ms. Kristin Rolling, Stillwater Middle School Principal and Ms. Skye Hoekstra, Teaching and Learning Coordinator
XI. <b>Strategic Direction B: Foster a safe, welcoming and inclusive environment for all staff and students</b>	

**XII. Strategic Direction C: Utilize systems and align resources in an efficient manner to support learning**

XII.A. Action: Sale of Lake Elmo Elementary Property **Speaker (s)** : Mr. Mark Drommerhausen, Executive Director of Operations

XII.B. Action: Fiscal Year 2025-26 Fall Budget Revision **Speaker (s)** : Ms. Marie Schrul, Chief Financial Officer

XII.C. Report: First Reading 605 Alternative Programs **Speaker (s)** : Mr. Paul Lee, Executive Director of Student Support Services

XII.D. Report: Second Reading on Policy 512 - Student Publications **Speaker (s)** : Mr. Paul Lee, Executive Director of Student Support Services

XII.E. Action: Approval of Policy 512 - Student Publications **Speaker (s)** : Mr. Paul Lee, Executive Director of Student Support Services

XII.F. Action: Revoke Policy 731 - Post-Issuance Debt Compliance Policy **Speaker (s)** : Mr. Paul Lee, Executive Director of Student Support Services

**XIII. Strategic Direction D: Develop strong partnerships with the communities we serve**

XIII.A. Report: Enrollment Marketing Update **Speaker (s)** : Ms. Carissa Keister Chief of Staff and Ms. Melanie Olson-Cox, Supervisor of Marketing and Communications

XIV. **Closed Session** **Speaker (s)** : Ms. Alison Sherman, School Board Chair

XV. **Report: Negotiations Update** **Speaker (s)** : Ms. Kristine Carlston, Executive Director of Human Resources

XVI. **Adjournment** **Speaker (s)** : Ms. Alison Sherman, School Board Chair

XVII. **Attachments**

- I. The Minnesota School Boards Association (MSBA) has named Senator Seeberger, as one of its 2025 Legislators of Distinction. This award honors two state legislators each year who have demonstrated a strong commitment to addressing school board concerns and supporting public education governance.
- II. Recognition: The board recognized Maryan Ali, Sandy Cortez, Claudia Hernandez, Diliana Cho Solis, Yordanos Kidane, Nelly Ross, and Taylar Zafros Spotted Bear, the district's student engagement specialist, who serve as a bridge between school, culturally and ethnically diverse students and families to increase awareness and participation for academic and social growth, while keeping their own sense of cultural identity. The board also recognized Jacqueline Bayless, Integration Supervisor.
- III. Public Comment: Kate Harri, Title IV; Mike McCarthy, Protection of female athletes and private space.
- IV. Call to Order: The meeting was called to order at 5:52 p.m.
- V. Roll Call: Present: Sarah Grcevich, Katie Hockert, Pete Kelzenberg, Chris Lauer, Robert Parker, Alison Sherman, Andrew Thelander.
- VI. Pledge of Allegiance
- VII. Approval of Agenda: Motion by Sherman to add the principal master contact and a closed session to the agenda, second by Thelander, carried 7-0. Motion to approve agenda by Sherman, second by Lauer, carried 7-0.
- VIII. Student Report: Zach shared a report on academics and extra curricular activities including that eight freshman students joined the student council and Pathways Day is on October 23.
- IX. Superintendent Report: Public schools in Minnesota are subject to both federal obligations through Title IX and federal funding and state obligations via the Minnesota Human Rights Act (MHRA) and state education law. These overlapping mandates can create a governance conflict for school districts, which must carefully navigate compliance with both.
- X. Board Chair Report: Nothing to report.
- XI. Consent Agenda: A. School Board Meeting Minutes, September 23, 2025; B. School Board Meeting Minutes, October 7, 2025; C. Payment of Invoices, October 4-17, 2025; D. Acceptance of a \$5000 gift to Stillwater Area High School; E. Policy 506 - Student Discipline; F: Policy 806 - Crisis Management Policy; G. Worker's Compensation Insurance Renewal; H. Human Resources Personnel Report. Motion by Hockert, second by Kelzenberg, carried 7-0.
- XII. Strategic Direction A: Ensure the Learning Process is Adaptable to Meet Individual Student Needs.
  - A. Report: Strategic Investment - Career Pathways. The board received an overview of the district's current financial situation and the need to spend strategically to grow enrollment and strengthen our future. Investing in programs that keep students in our schools helps protect funding and builds long-term financial stability.
  - B. Report: Stillwater Area High School Course Proposal. The board received an update on the strategic investment opportunity to expand programming and move to a new 7x2 modified schedule at the high school. The proposal includes adding more Pathways options for college and career readiness, creating an Online Learning Academy, and increasing support for student well-being.
- XIII. Strategic Direction B: Foster a Safe, Welcoming and Inclusive Environment for all Staff and Students.
  - A. Safety Protocols. The board received an overview of the Standard Response Protocols procedures, including the many ways we work to make our schools safe, and how we communicate safety concerns with families.
- XIV. Strategic Direction C: Utilize Systems and Align Resources in an Efficient Manner to Support Learning.

- A. 2025-2027 Principal Master Agreement: The new contract covers the period of July 1, 2025, through June 30, 2027. The agreement includes changes to the insurance language, elimination of the short-term disability benefit with the launch of PFML in January 2026, step advancement in both years, a 2% increase to salary schedules in both years and adjustment to longevity pay. Motion by Sherman, second by Thelander, carried 7-0.
- B. First Reading: Policy 512 - Student Publications. There have been no revisions or updates to this mandatory policy since May 8, 1985. Following an administrative review, the Policy Committee is recommending a revision to align the policy with the updated MSBA model policy.
- C. Second Reading Policy 620 - Credit for Learning. There have been no changes to the policy since the first reading at the September 30 board meeting.
- D. Approval Policy 620 - Credit for Learning. Motion by Sherman, second by Grcevich, carried 7-0.
- E. Revoke Policies 910 - Publication or Creation of Materials; 911 - Positive Relationship; 912 - Respectful Behavior; SR 1.1 - Copyright; SR 1.21 - Development of Parental Involvement Policies for Title I Programs; SR 1.5 - Transportation Operators - Drug and Alcohol Abuse Policy. These policies do not reference any state statutes or MSBA (Minnesota School Boards Association) guidelines. Motion by Sherman, second by Kelzenberg, carried 7-0.
- F. Action: Resolution of Governing Board Supporting Form A Application to Minnesota State High School League (MSHSL) Foundation. MSHSL offers this grant to offset student activity fees. Motion by Sherman, second by Lauer, passed 7-0.
- G. Action: School Board Meeting Dates Draft 2026. Motion by Sherman, second by Hockert, passed 7-0.

XV. Strategic Direction D: Develop Strong Partnerships with the Communities We Serve. Nothing to report. Nothing to report.

XVI. Motion by Sherman at 8:33 p.m. to move to a closed session Pursuant to Minn. Stat. § 13D.05, subd. 3(c)(3), which allows the Board to go into closed session to develop or consider an offer to purchase or sell real property and second by Thelander, carried 7-0. Present: Hockert, Grcevich, Kelzenberg, Lauer, Parker, Sherman, Thelander, Funk, Carlston, Schrul, Zeller. Motion by Grcevich at 8:57 p.m. to adjourn closed to session and second by Sherman, carried 7-0.

XVII. Adjourn

- A. The meeting adjourned at 8:58 p.m.

Respectfully submitted, Katie Hockert, School Board Clerk

- I. Call to Order: The meeting was called to order at 5:30 p.m.
- II. Roll Call: Present: Sarah Grcevich, Katie Hockert, Pete Kelzenberg, Chris Lauer, Robert Parker, Alison Sherman, Andrew Thelander.
- III. Pledge of Allegiance
- IV. Approval of Agenda: Motion by Sherman, second by Thelander, carried 7-0.
  - I. Consent Agenda: A. Payment of Invoices, October 38-31, 2025; B. Worker’s Compensation Insurance Renewal; C. Cooperative Agreement Between Washington County Community Development Agency (CDA) and ISD834; D. Rutherford Elementary Outdoor Learn and Play Project. Motion by Hockert, second by Lauer, carried 7-0.
- V. Business Items. No Items
  - A. At the October 21 meeting, board members reviewed 20 in-person and 9 online new course proposals. The expanded offerings are designed to better align with students’ interests and postsecondary goals while providing them with more reasons to stay connected to the high school campus. Motion by Thelander, second by Lauer, carried 7-0.
  - B. The proposed high school online economics course will come to the board for approval at the November 18 meeting.
  - C. To prepare for the opening of the new Lake Elmo and Bayport elementary schools, the district is reviewing elementary attendance boundaries across the southern portion of the district. The goal is to balance enrollment and make room for future growth. This will come to the board for approval at the December 16 meeting.
  - D. The board received an update on Adventure Club staffing, enrollment and waitlist status.
- VI. Workshop Topic
  - A. The board discussed its current committee structure and will determine the best approach for conducting its governance work moving forward.
  - B. As the district prepares for the upcoming legislative session, the board discussed key issues to be included in the Stillwater Area Public Schools legislative platform.
- XII. Adjourn
  - A. The meeting adjourned at 8:26 p.m.  
Respectfully submitted, Katie Hockert, School Board Clerk

(New Hires, Resignations, Retirements, Terminations, Leave Requests)

**RETIREMENT/RESIGNATION/RELEASE**

<b>NAME</b>	<b>STATUS</b>	<b>ASSIGNMENT</b>	<b>GROUP</b>	<b>EFFECTIVE DATE</b>
Arthur, Angela	Resignation	Nutrition Services Employee, 4.0 hours/day Stillwater Area High School	Nutrition Services	September 29, 2025
Bohrman, Anjela	Resignation	Administrative Assistant - Due Process Oak Park Learning Center	Technical Support	November 7, 2025
Brochman, Linnea	Resignation	Nutrition Services Employee, 4.0 hours/day Mahtomedi Middle School	Nutrition Services	October 15, 2025
Calverley, Gary	Resignation	Nutrition Services Employee, 4.0 hours/day Stillwater Area High School	Nutrition Services	September 19, 2025
Dogbe, Noelle	Resignation	Nutrition Services Employee, 4.0 hours/day Mahtomedi High School	Nutrition Services	October 27, 2025
Farver, Jean	Termination	Nutrition Services Assistant Manager, 8.0 hours/day Mahtomedi High School	Nutrition Services	November 3, 2025
Johnson, Steven	Resignation	Custodian, 8.0 hours/day Brookview Elementary	Custodial	October 7, 2025
Katzenmeier, AnnaGrace	Resignation	English Teacher, 1.0 FTE Oak-Lane Middle School	SCEA	November 20, 2025
Kindel, Aren	Resignation	Early Childhood Family Education Assistant, 4.0 hours/day Early Childhood Family Center	Community Education	October 24, 2025
Konrad, Liudmyla	Resignation	Nutrition Services Employee, 5.75 hours/day Brookview Elementary	Nutrition Services	October 2, 2025
Martinez, Julie	Resignation	Nutrition Services Employee, 4.0 hours/day Mahtomedi High School	Nutrition Services	November 5, 2025
Nass, Bonnie	Resignation	Community Education Site Leader, 8.0 hours/day Brookview Elementary	Community Education	November 3, 2025
Snyder, Victoria	Resignation	Nutrition Services Employee, 4.75 hours/day Afton-Lakeland Elementary School	Nutrition Services	October 22, 2025

**HIRES/REHIRES**

<b>NAME</b>	<b>ASSIGNMENT</b>	<b>SALARY PLACEMENT/ HOURLY RATE</b>	<b>REASON</b>	<b>GROUP</b>	<b>EFFECTIVE DATE</b>
Berg, Angela	Elementary School Teacher- One Year Only, 1.0 FTE Brookview Elementary School	\$35,247.18	2025-2026 Staffing	SCEA	November 17, 2025
Chavez-Jimenez, Isaac	Custodian VI, 8.0 hours/day Stillwater Middle School	\$24.79 / hour	2025-2026 Staffing	Custodial	October 20, 2025
Larson, Leah	Paraprofessional, 6.5 hours/day Lily Lake Elementary	\$21.00 / hour	2025-2026 Staffing	SCPA	October 23, 2025
Lawrence, Madison	Asst. Dance Coach Stillwater Area High School	\$2,030	2025-2026 Staffing	Co-Curricular	October 27, 2025
Lawson, Anna	Health Care Specialist District Wide	\$43.65 / hour	2025-2026 Staffing	Technical Support	October 23, 2025
Lesseig, Isabel	Coordinator of Nutrition Services Central Services Building	\$46,098.07	2025-2026 Staffing	CSS	October 27, 2025
Long, Moses	Custodian Head Engineer III, 8 hours/day Lily Lake Elementary	\$28.37 / hour	2025-2026 Staffing	Custodial	October 27, 2025
Martinez, Julie	Nutrition Services Employee, 4.0 hours/day Mahtomedi High School	\$18.92 / hour	2025-2026 Staffing	Nutrition Services	November 4, 2025
Mazzali, Doreen	Nutrition Services Employee, 4.0 hours/day Stillwater Area High School	\$18.92 / hour	2025-2026 Staffing	Nutrition Services	October 22, 2025
Moskalik, Brian	IT Support Technician, 7 hours/day Oak Park Learning Center	\$30.37 / hour	2025-2026 Staffing	Tech Support	November 10, 2025
Murphy, Tristan	Floating Custodian VI, 8.0 hours/day District Wide	20.77 / hour	2025-2026 Staffing	Custodial	November 3, 2025
Tredinnick, Kimberly	Administration Assistant - Executive Director Central Services	\$30.17 / hour	2025-2026 Staffing	Technical Support	October 21, 2025
Roberts, Xander	Asst. Girls Hockey Coach Stillwater Area High School	\$3,451	2025-2026 Staffing	Co-Curricular	October 27, 2025
Roble, Hillary	Asst. Girls Basketball Coach Stillwater Area High School	\$3,857	2025-2026 Staffing	Co-Curricular	November 10, 2025
Sharp, Gretchen	Asst. Gymnastics Coach Stillwater Area High School	\$3,857	2025-2026 Staffing	Co-Curricular	November 10, 2025

(New Hires, Resignations, Retirements, Terminations, Leave Requests)

Walls, Jennifer	Asst. Nordic Ski Coach Stillwater Area High School	\$2,842	2025-2026 Staffing	Co-Curricular	November 10, 2025
Wetzel-Edstrom, Abbie	Asst. Girls Hockey Coach (JV) Stillwater Area High School	\$4,060	2025-2026 Staffing	Co-Curricular	October 27, 2025
Williams, Destany	Nutrition Services Employee, 4.0 hours/day Stillwater Area High School	\$18.92 / hour	2025-2026 Staffing	Nutrition Services	October 28, 2025

**LEAVES OF ABSENCE**

NAME	STATUS	ASSIGNMENT	GROUP	EFFECTIVE DATE
Derbenev, Meridith	Approved	Speech Language Pathologist, 1.0 FTE Afton-Lakeland Elementary School	SCEA	01/12/26 - 05/26/26
Janssen, Kendra	Approved	Math Teacher, 1.0 FTE Oak-Land Middle School	SCEA	03/02/26 - 05/22/25
Lilla-Cousineau, Deanna	Approved	Preschool Teacher, .739 FTE Brookview Elementary School	SCEA	12/10/25 - 01/22/26
Pearson, Tricia	Approved	Nutrition Services Manager, 8.0 hours Mahtomedi Middle School	Nutrition Services	11/21/25 - 3/1/2026

**ASSIGNMENT CHANGES**

NAME	FROM	TO	REASON	GROUP	EFFECTIVE DATE
Bartosiewski, Brooke	Community Education Aide, 2.2 hours/day Lake Elmo Elementary	Community Education Program Assistant, 2.2 hours/day Lake Elmo Elementary	2025-2026 Staffing	Community Education	October 27, 2025
Biederman, Kristine	Paraprofessional, 6.0 hours/day Lily Lake Elementary	Paraprofessional, 6.5 hours/day Lily Lake Elementary	2025-2026 Staffing	Paraprofessional	October 23, 2025
Brown, David	Custodian VI, 8.0 hours/day District Wide Float	Custodian VI, 8.0 hours/day Lily Lake Elementary	2025-2026 Staffing	Custodian	October 28, 2025
Christian, Tammie	Paraprofessional, 28 hours/week Early Childhood Family Center	Paraprofessional, 29.5 hours/week Early Childhood Family Center	2025-2026 Staffing	Paraprofessional	October 28, 2025
Gray, Caysi	Nutrition Services Manager, 8.0 hours/day Oak-Land Middle School	Nutrition Services, 8.0 hours/day Lake Elmo Elementary	2025-2026 Staffing	Nutrition Services	October 27, 2025
Hendrickson, Julia	Community Education School Age Care Substitute District Wide	Community Education Aide, 1 hour/day Rutherford Elementary	2025-2026 Staffing	Community Education	November 3, 2025
Hilgers, Sarah	Paraprofessional, 6.25 hours/day Lily Lake Elementary	Paraprofessional, 6.5 hours/day Lily Lake Elementary	2025-2026 Staffing	Paraprofessional	November 3, 2025
Hussein, Angela	Nutrition Services Manager, 7.5 hours/day Afton-Lakeland Elementary	Nutrition Services Manager 7.5 hours/day Lily Lake Elementary	2025-2026 Staffing	Nutrition Services	November 10, 2025
Larson, Abigail	Paraprofessional, 6.0 hours/day Lily Lake Elementary	Paraprofessional, 6.25 hours/day Lily Lake Elementary	2025-2026 Staffing	Paraprofessional	October 28, 2025
Larason, Leah	Paraprofessional, 6.5 hours/day Lily Lake Elementary	Paraprofessional, 6.25 hours/day Lily Lake Elementary	2025-2026 Staffing	Paraprofessional	November 3, 2025
Lind, Mary	Special Education Teacher, 1.0 FTE Andersen Elementary (.0.5 FTE), Afton-Lakeland Elementary (.5 FTE)	Special Education Teacher, 1.0 FTE Andersen Elementary School	2025-2026 Staffing	SCEA	January 5, 2026
Meyer, Sherrie	Paraprofessional, 8.25 hours/day Stillwater Area High School	Paraprofessional, 8.5 hours/day Stillwater Area High School	2025-2026 Staffing	Paraprofessional	October 29, 2025
Nelson, Steven	Casual PAC Attendant Stillwater Area High School	Community Education PAC Assistant Stillwater Area High School	2025-2026 Staffing	Community Education	October 20, 2025
Petrich, Aly	Paraprofessional, 6.25 hours/day Lily Lake Elementary	Paraprofessional, 6.5 hours/day Lily Lake Elementary	2025-2026 Staffing	Paraprofessional	November 3, 2025
Sirek, Abram	Paraprofessional, 6.0 hours/day Lily Lake Elementary	Paraprofessional, 6.5 hours/day Lily Lake Elementary	2025-2026 Staffing	Paraprofessional	October 29, 2025
Solovitz, Nerissa	Nutrition Services Employee, 5.0 hours/day Stillwater Middle School	Nutrition Services Employee, 4.0 hours/day Stillwater Middle School	2025-2026 Staffing	Nutrition Services	October 28, 2025

**ADDITIONAL ASSIGNMENTS**

NAME	Position	Reason	Group	EFFECTIVE DATE
Everest, Adrien	Substitute Teacher Lily Lake Elementary	2025-2026 Staffing	Substitute	October 2, 2025



Expect  
**More.**

# Grade 8 Global Studies

Presented to the School Board  
Nov. 18, 2025



# Current Reality: Grade 8 Courses

- 3 of the 4 core subjects are offered as year long courses:
  - English Language Arts, Math and Science = year long
  - Global Studies = 1 semester
- Students are able to take 4 semesters of elective courses



## Comparison of Benchmarks in Grades 6-8 Social Studies

Grade Level	Number of Benchmarks	Length of course
Grade 6	43	Full Year
Grade 7	43	Full Year
Grade 8	48	1 Semester



# Global Studies Benchmarks/Standards

Although we cover all 4 areas, teachers do not have time to cover them to the depth of the benchmark requirement.

Concern = *Breadth vs depth*

Currently cover most of:

- Geography & History

Currently cover some of:

- Citizenship and Government
- Economic Benchmarks



## Peer District Comparison

Global Studies Full Year	Global Studies Semester-Long
<ul style="list-style-type: none"><li>● Forest Lake</li><li>● Eagan-Apple Valley- Rosemount</li><li>● South Washington</li><li>● Roseville</li><li>● Prior Lake</li><li>● White Bear Lake</li><li>● Mounds View</li><li>● Centennial</li></ul>	<ul style="list-style-type: none"><li>● Stillwater</li></ul>



# Recommendation

- Move to a full year of Global Studies for the 2026-27 school year at both middle schools
- This ensures **core classes** cover **all** state benchmarks and standards for the course

This  
change is  
cost-  
neutral



# Impact On Grade 8 Electives

Oak-Land Middle Schools	Stillwater Middle Schools
<ul style="list-style-type: none"><li>● Art</li><li>● AVID</li><li>● Band</li><li>● Choir</li><li>● Design and Make</li><li>● French</li><li>● Orchestra 8</li><li>● Spanish</li><li>● Team Sports</li></ul>	<ul style="list-style-type: none"><li>● Art</li><li>● AVID</li><li>● Band</li><li>● Choir</li><li>● Design and Make</li><li>● French</li><li>● Lifetime Fitness</li><li>● Orchestra 8</li><li>● Spanish</li><li>● Unified Physical Education</li></ul>

Future offerings will be dependent on student interest



QUESTIONS



November 13, 2025

Brian Zeller  
Telus Property Services + Solutions  
84 St Croix Trail South  
Lakeland, MN, 55043

Via email: Bzeller@ccim.net

**Re: Lake Elmo – Approximately 12.86 Acres of Land 11030 Stillwater Blvd N**

Dear Brian:

Valley Community Center Partners, Inc., (“Buyer”) proposes to buy the above-referenced property (the “Property”) from the Independent School District # 834 (collectively “Seller”) on the following terms:

1. Purchase Price: Four Million Two Hundred Fifty Thousand Dollars **\$4,250,000.00** payable in cash through escrow at Closing.
2. Definitive Agreement: Seller and Buyer shall use their best efforts in good faith to enter into a binding and definitive purchase and sale agreement (the “Definitive Agreement”) within 15 days after mutual execution and delivery of this letter. The initial draft of the Definitive Agreement will be prepared by Buyer’s counsel. It shall incorporate, include and expand upon all of the material terms and conditions herein contained and shall cover other matters as may be customary. The date of mutual delivery of executed copies of such Definitive Agreement is referred to herein as the “Contract Date”.
3. Due Diligence Period:  
  
The period expiring two hundred ten (210) days after the Contract Date for review of title, survey, environmental, and soil information and review and audit of general feasibility and other relevant issues. The Definitive Agreement will include a provision that Seller must deliver to Buyer, to the extent available to Seller records and documents, including: (i) the most recent title commitment, report or policy; (ii) the most recent survey; (iii) any reports and correspondence concerning the environmental condition of the Property; (iv) any reports and correspondence concerning the geotechnical and/or soils condition of the Property; (v) any reports and correspondence concerning the history of the buildings and their potential historic status.
4. Entitlement Period:  
  
N/A. Buyer’s performance under the Definitive Agreement shall not be contingent upon receipt of municipal entitlements.
5. Access - Inspection: Until Closing, Buyer shall have reasonable access to the Property and shall be provided with copies of reports, and access to records and materials, concerning the Property. Such reports and records shall be in such form and contain



such data as would customarily be required by a reasonable purchaser of comparable property. Buyer may undertake such environmental and other inspections and tests as it may reasonably require. Seller shall make available to Buyer copies of all permits and other approvals relating to the Property, if any.

6. Deposit: Buyer shall deposit Fifty Thousand Dollars (**\$50,000**) (the “Initial Deposit”) five business days after the Contract Date. If Buyer chooses to extend the due diligence period for an additional sixty (60) days, Buyer shall deposit an additional One Hundred Twenty Five Thousand Dollars (\$125,000) which shall be nonrefundable and which will increase the price of the Property by the same amount. Upon the conclusion of the Due Diligence period Buyer shall deposit an additional Two Hundred Fifty Thousand Dollars (**\$250,000.00**) (the “Additional Deposit” (collectively with the Initial Deposit the “Deposit”). The Deposit will be held in escrow until Closing and be applied to the Purchase Price. The Deposit will be refundable in the event of termination by Buyer during the Due Diligence Period for any reason. Following the expiration of the Due Diligence Period the Deposit shall be deemed non-refundable except in the case of Seller default.
7. Closing: Closing to take place on December 1, 2026 or early by mutual agreement by the parties.
8. Escrow and Title Insurance: Escrow and title services to be furnished by FSA Title Services. Buyer will require an ALTA extended coverage policy, subject only to exceptions deemed approved during the Due Diligence Period, and including customary endorsements.
9. Costs and Pro-rations: Transfer taxes and recording fees will be paid as customary in Minnesota. Seller will pay for the preparation of the title commitment and Buyer pays the premium for basic title insurance coverage; Buyer pays any increment added to the premium for extended coverage and any endorsements. Seller and Buyer each pay one-half of escrow charges. Seller pays broker’s fees. Buyer and Seller shall pro-rate all utility charges, real estate taxes and any general and/or special assessments as of the date of the Closing.
10. Building/Improvements: Seller shall demolish and haul away all improvements on the Property after the expiration of the Due Diligence Period and before closing, other than the two story brick building if Buyer’s due diligence reveals that it should be saved. Buyer will give notice to Seller before the end of the Due Diligence Period whether the two story brick building should be saved.
11. Brokerage: Buyer represents and warrants that Buyer is not represented by a broker. Seller shall pay a brokerage fee due resulting from Seller’s sale of the Property to Seller’s agent.
12. Additional terms: Buyer will record a deed restriction at closing stating the property will not be used for a public, charter, or private school. The deed restriction will allow for preschool and daycare, as well as community oriented classes such as swimming lessons.

Seller agrees that, for a period of fifteen (15) days from the execution of this letter of intent by Buyer and Seller, or such longer period while the Definitive Agreement is being negotiated,



Seller will not enter into negotiations or conduct discussions for the sale of the Property to any other party. With the exception of the obligation of Seller as set forth in the preceding sentence, this letter is not a contract and does not create any legally binding obligations, and no such obligations will exist unless and until the parties have executed and delivered the Definitive Agreement. Seller may continue to market the property during the Due Diligence Period, but Seller may not accept other offers.

This proposal will remain open until 5:00 PM (Central Time) on November 19th, 2025 and then expire if not accepted. If the foregoing terms and conditions are acceptable, please have a copy of this letter executed by a party or parties authorized to act on behalf of all parties owning the Property and deliver the same to the undersigned on or before that time.

Very truly yours,

Valley Community Center Partners, Inc

By:   
Sally Anderson  
Its: Board Chair

Accepted this \_\_\_\_ day of \_\_\_\_\_, 2025

“Seller”

By: \_\_\_\_\_  
Dr. Michael Funk  
Its: Superintendent



Expect  
**More.**

# **Fiscal Year 2025-2026 Fall Budget Revision**

**Presented to the School Board  
Marie Schrul  
Chief Financial Officer  
November 18, 2025**

# Purpose

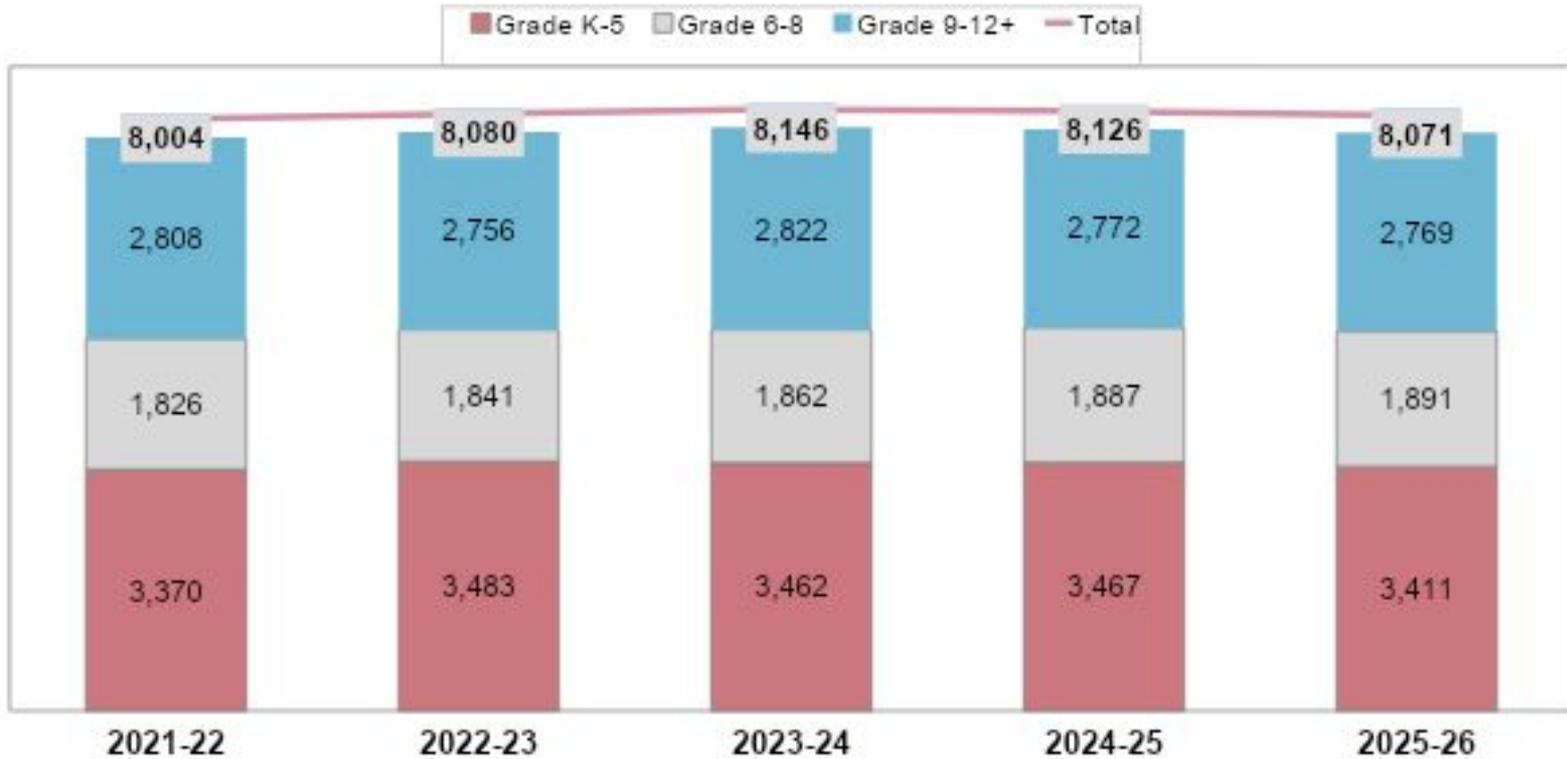
To present the 2025-26 Fall Budget Revision to the School Board for approval which includes:

- *updated enrollment projections*
- *adjustments from the 2025 Legislative session*



Expect  
**More.**

# K-12 Enrollment Trends - October 1

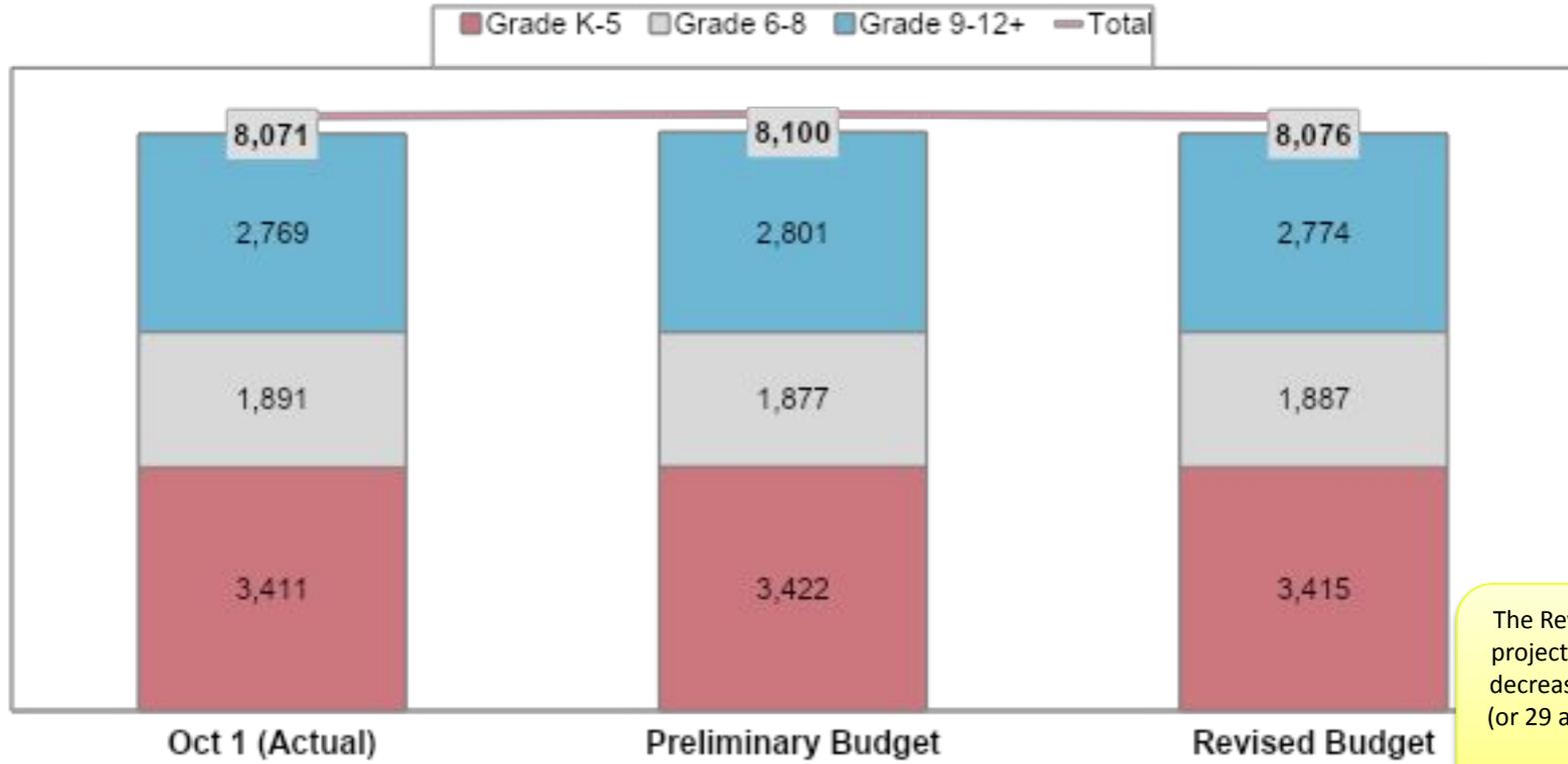


K-12 only (ECSE & Voluntary Pre-K are not reflected in totals)



Expect  
**More.**

# 2025-26 K-12 Enrollment



The Revised Budget projection reflects a decrease of 24 ADM (or 29 adjusted pupil units)

K-12 only (ECSE & Voluntary Pre-K are not reflected in totals)



Expect **More.**

# 2025 Legislative Session & FY26 Preliminary Budget Recap

The Legislature adjourned the 2025 session on 5/19, however, a special session was held on 6/9 that included the Education and Omnibus Education Policy Bill.

Stillwater Area Public Schools' 2025-26 Preliminary Budget included the following:

- an inflation adjusted general education revenue formula increase of 2.74%
- a decrease to Compensatory Education revenue
- use of Operating Capital fund balance for required READ Act literacy curriculum implementation that was not fully funded by the state
- a new paid FMLA payroll tax effective 1/1/26
- ***additional 2025 legislative adjustments would be presented in a budget revision to the School Board***



Expect  
**More.**

# 2025-26 Fall Budget Revision: Legislative Adjustments

General Fund: Additional budget adjustments from the 2025 Legislative Session	Amount
<b>Revenue: State Aid</b>	
• Compensatory revenue (delays the new compensatory formula enacted in MN law during 2023 until FY27)	\$212,598
• Student Support Personnel Aid (per pupil allocation decreased from \$48.73 to \$30.05 for 2025-26)	-168,953
• School Library Aid (per pupil allocation decreased from \$16.11 to \$10.27 for 2025-26)	-52,821
• Lowers the reimbursement of special education pupil transportation eligible costs from 100% to 95% in 2025-26	-351,104
• An increase from 0.3% to 1.3% that MDE may retain for administration of the Achievement & Integration Program	-11,734
• An increase in the pension adjustment rate by 0.31% to offset the employer TRA contribution from 9.5% to 9.81%	<u>230,289</u>
<b>Total 2025-26 Revenue Adjustments</b>	<b>-141,725</b>
<b>Expenditures:</b>	
• An increase of .31% in the employer contribution to the Teachers Retirement Association fund beginning in 2025-26	<u>230,289</u>
<b>Total 2025-26 Expenditure Adjustments</b>	<b>230,289</b>
<b>Impact on 2025-26 General Fund</b>	<b>-372,014</b>



Expect  
**More.**

# 2025-26 Fall Budget Revision: Enrollment & Programs

General Fund: Enrollment and other program adjustments	Amount
<b>Revenue: State Aid &amp; Levy</b>	
<ul style="list-style-type: none"> <li>• Adjustment to special education transportation revenue (based on FY25 activity)</li> </ul>	\$907,304
<ul style="list-style-type: none"> <li>• Adjustments related to basic formula &amp; other categorical aid based on revised enrollment projection</li> </ul>	<u>-325,724</u>
<ul style="list-style-type: none"> <li>• Adjustment to county apportionment revenue</li> </ul>	<u>48,659</u>
<b>Total 2025-26 Revenue Adjustments</b>	<b>\$630,239</b>
<b>Expenditures:</b>	
<ul style="list-style-type: none"> <li>• Adjustment to the special education transportation program budget</li> </ul>	\$556,200
<ul style="list-style-type: none"> <li>• Staffing adjustments related to enrollment and changes from the legislative session</li> </ul>	<u>-297,975</u>
<b>Total 2025-26 Expenditure Adjustments</b>	<b>\$258,225</b>
<b>Impact on 2025-26 General Fund</b>	<b>\$372,014</b>



Expect  
**More.**

# 2025-26 Budget Revision (Revenue - All Funds)

Fund	2025-26 Preliminary Budget	Revision	2025-26 Revised Budget
General	\$153,373,977	\$488,514	\$153,862,491
Food Service	7,887,103	0	7,887,103
Community Service	9,595,953	0	9,595,953
Building Construction	80,545,000	0	80,545,000
Debt Service	18,551,334	0	18,551,334
Custodial (Trust)	7,000	0	7,000
<b>Total Revenue</b>	<b>\$269,960,367</b>	<b>\$488,514</b>	<b>\$270,448,881</b>



Expect  
**More.**

# 2025-26 Budget Revision (Expenditures - All Funds)

Fund	2025-26 Preliminary Budget	Revision	2025-26 Revised Budget
General	\$153,373,977	\$488,514	\$153,862,491
Food Service	7,859,232	0	7,859,232
Community Service	9,284,092	0	9,284,092
Building Construction	125,140,042	0	125,140,042
Debt Service	17,509,221	0	17,509,221
Custodial (Trust)	7,000	0	7,000
<b>Total Expenditures</b>	<b>\$313,173,564</b>	<b>\$488,514</b>	<b>\$313,662,078</b>



Expect  
**More.**



# Questions

# Recommendation

To approve the 2025-26 Fall Budget Revision as presented



Expect  
**More.**

**EDUCATION PROGRAMS**

<b>POLICY TITLE</b>	<b>POLICY NUMBER</b>	<b>ADOPTED</b>	<b>REVIEW FREQUENCY</b>
Alternative Educational Services	605	Adopted:	Three Years

**I. PURPOSE**

The purpose of this policy is to recognize the need for alternative educational services for some school district students.

**II. GENERAL STATEMENT OF POLICY**

The school board recognizes the importance of alternative educational services for some students. Circumstances may be such that some students are put at risk of being able to continue or to complete their education programs. It is the policy of the school district that options shall be made available for some students to select educational alternatives that will enhance their opportunity to complete their education programs, recognizing that some students may become successful learners if given an opportunity to learn in a different environment and through a different learning style.

**III. RESPONSIBILITY**

- A. Any student who is 17 years old who seeks to withdraw from school, and the student’s parent or guardian must attend a meeting with school personnel to discuss the educational opportunities available to the student, including alternative educational opportunities and sign a written election to withdraw from school.
- B. It shall be the responsibility of the superintendent to identify alternative educational opportunities to be made available to students who may be at risk, to recommend such alternative programs to the school board for approval, and to familiarize students and parents with the availability of such alternative educational services. The superintendent shall, through cooperative efforts with other schools, agencies, and organizations, periodically recommend additional or modified alternative educational services to the school board.
- C. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to alternative programs.

Legal References:

- Minn. Stat. § 120A.22, Subd. 8 (Compulsory Instruction)
- Minn. Stat. § 121A.41, Subd. 11 (Definitions – Alternative Educational Services)
- Minn. Stat. § 121A.45, Subd. 1 (Grounds for Dismissal)
- Minn. Stat. § 123A.06 (State-Approved Alternative Programs and Services)

Minn. Stat. § 124D.66 (Assurance of Mastery Programs)

Minn. Stat. § 124D.68 (Graduation Incentives Programs)

Minn. Stat. § 124D.74 (American Indian Language and Cultural Educational Programs)

Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)

**Cross References:**

MSBA/MASA Model Policy 603 (Curriculum Development)

MSBA/MASA Model Policy 604 (Instructional Curriculum)

<b>Student-Sponsored Student Publications and Activities</b>	<b>512</b>	<b>Adopted: 01-17-1972 Amedend: 05-08-1985 Renumbered: 03-11-2021</b>	Three Years
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**I. PURPOSE**

The purpose of this policy is to protect students’ rights to free speech in production of official school-sponsored publications and activities while at the same time balancing the school district’s role in supervising student publications and the operation of public schools.

**II. GENERAL STATEMENT OF POLICY**

- A. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.
- B. Students who believe their right to free expression has been unreasonably restricted in an official student school-sponsored media publication or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.
  - 1. Students producing official school-sponsored media publications and activities shall be under the supervision of a faculty advisor and the school principal. School-sponsored media Official publications and activities shall be subject to the guidelines set forth below.
  - 2. School-sponsored media may be distributed at reasonable times and locations.

**III. DEFINITIONS**

- A. “Distribution” means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting, or displaying material, or placing materials in internal staff or student mailboxes.
- B. “Material and substantial disruption” of a normal school activity means:
  - 1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, “material and substantial disruption” is defined as any disruption which interferes with or impedes the implementation of that program.

2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) “material and substantial disruption” is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

C. “Minor” means any person under the age of eighteen (18).

D. “Obscene to minors” means:

1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;
2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and
3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

E. “School activities” means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.

F. "School-sponsored media" means material that is:

1. prepared, wholly or substantially written, published, broadcast, or otherwise disseminated by a student journalist enrolled in the school district;
2. distributed or generally made available to students in the school; and
3. prepared by a student journalist under the supervision of a student media adviser. School-sponsored media does not include material prepared solely for distribution or transmission in the classroom in which the material is produced, or a yearbook.

G. "Student journalist" means a school district student in grades 6 through 12 who gathers, compiles, writes, edits, photographs, records, or otherwise prepares information for dissemination in school-sponsored media.

H. "Student media adviser" means a qualified teacher, as defined in Minnesota Statutes, section 122A.16, that the school district employs, appoints, or designates to supervise student

journalists or provide instruction relating to school-sponsored media.

#### IV. GUIDELINES

- A. Except as provided in paragraph B below, a student journalist has the right to exercise freedom of speech and freedom of the press in school-sponsored media regardless of whether the school-sponsored media receives financial support from the school or district, uses school equipment or facilities in its production, or is produced as part of a class or course in which the student journalist is enrolled. Freedom of speech includes freedom to express political viewpoints. Consistent with paragraph B below, a student journalist has the right to determine the news, opinion, feature, and advertising content of school-sponsored media. The school district must not discipline a student journalist for exercising rights or freedoms under this paragraph or the First Amendment of the United States Constitution.
- B. Student expression in an official school publicationschool-sponsored media, a yearbook, or school-sponsored activity is prohibited when the material:
1. is obscene to minors;
  2. is defamatory;
  3. is profane, harassing, threatening, or intimidating;
  4. constitutes an unwarranted invasion of privacy;
  5. violates federal or state law;
  6. causes a material and substantial disruption of school activities;
  7. is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules, including a policy adopted in accordance with Minnesota Statutes, section 121A.03 or 121A.031;
  8. advertises or promotes any product or service not permitted for minors by law;
  9. advocates sexual, racial, or religious harassment or violence or prejudice.
- C. The school district must not retaliate or take adverse employment action against a student media adviser for supporting a student journalist exercising rights or freedoms under paragraph A above or the First Amendment of the United States Constitution.
- D. Notwithstanding the rights or freedoms of this Article or the First Amendment of the United States Constitution, nothing in this Article inhibits a student media adviser from teaching professional standards of English and journalism to student journalists. These professional standards may include, but are not limited to, the following:
1. These professional standards may include, but are not limited to, the following:
  2. assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;
  3. assuring that the views of the individual speaker are not erroneously attributed to the school;
  4. assuring that the school is not associated with any position other than neutrality on matters of political controversy;
  5. assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;
  6. assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or

profane, or unsuitable for immature audiences.

## V. POSTING

The school district must adopt a student journalist policy consistent with Minnesota Statutes, section 121A.80 and post it on the district website.

### ***Legal References:***

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*Morse v. Frederick, 551 U.S. 393 (2007)*

*Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)*

*Bystrom v. Fridley High School, I.S.D. No. 14, 822 F. 2d 747 (8<sup>th</sup> Cir. 1987)*

*Minn. Stat. § 121A.03 (Model Policy)*

*Minn. Stat. § 121A.031 (School Student Bullying Policy)*

*Minn. Stat. § 121A.80 (Student Journalism; Student Expression)*

### ***Cross References:***

*MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)*

*MSBA/MASA Model Policy 506 (Student Discipline)*

*MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)*

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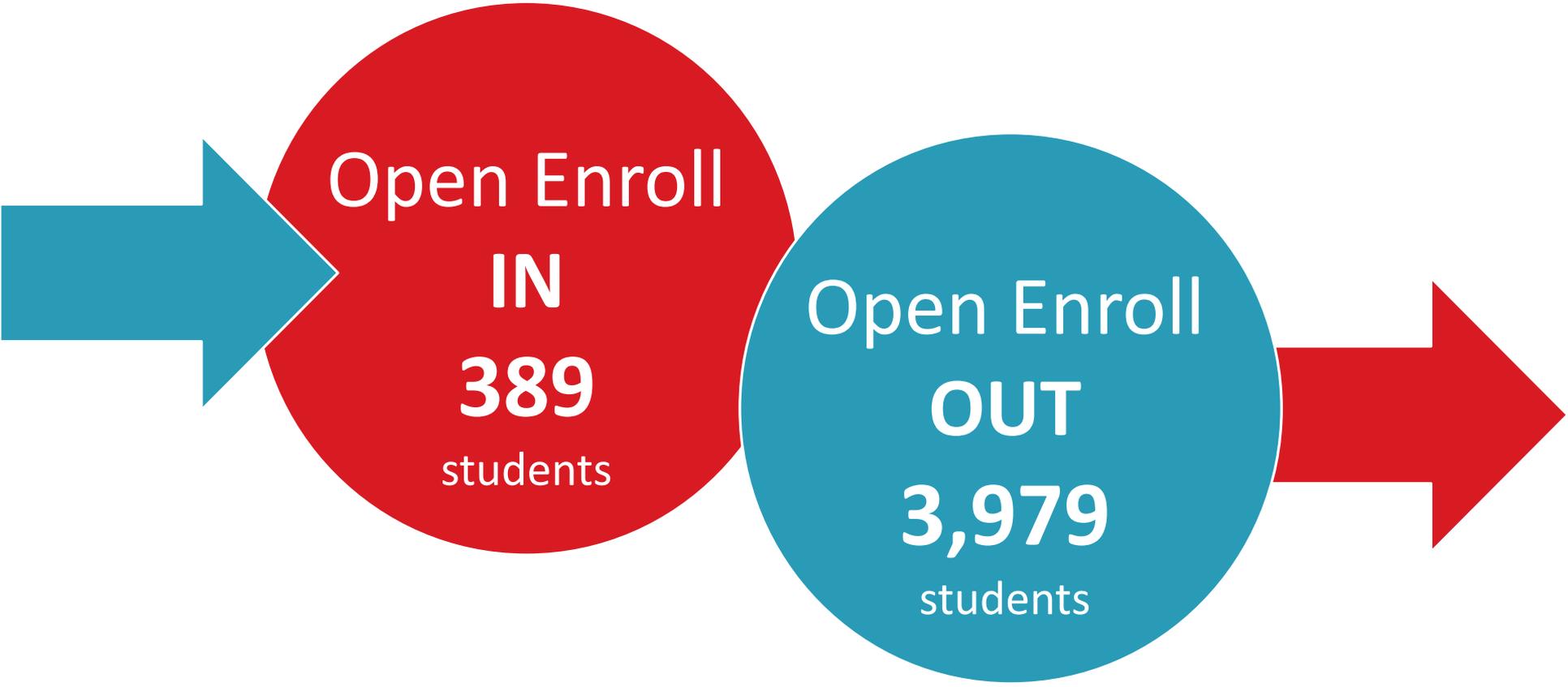
Expect  
**More.**

# Enrollment Marketing

Presented to the School Board  
Nov. 18, 2025



Capture Rate = 71%





# Enrollment

## Goal:

Increase market share  
by 1.5% over 3 years

## Outcome:

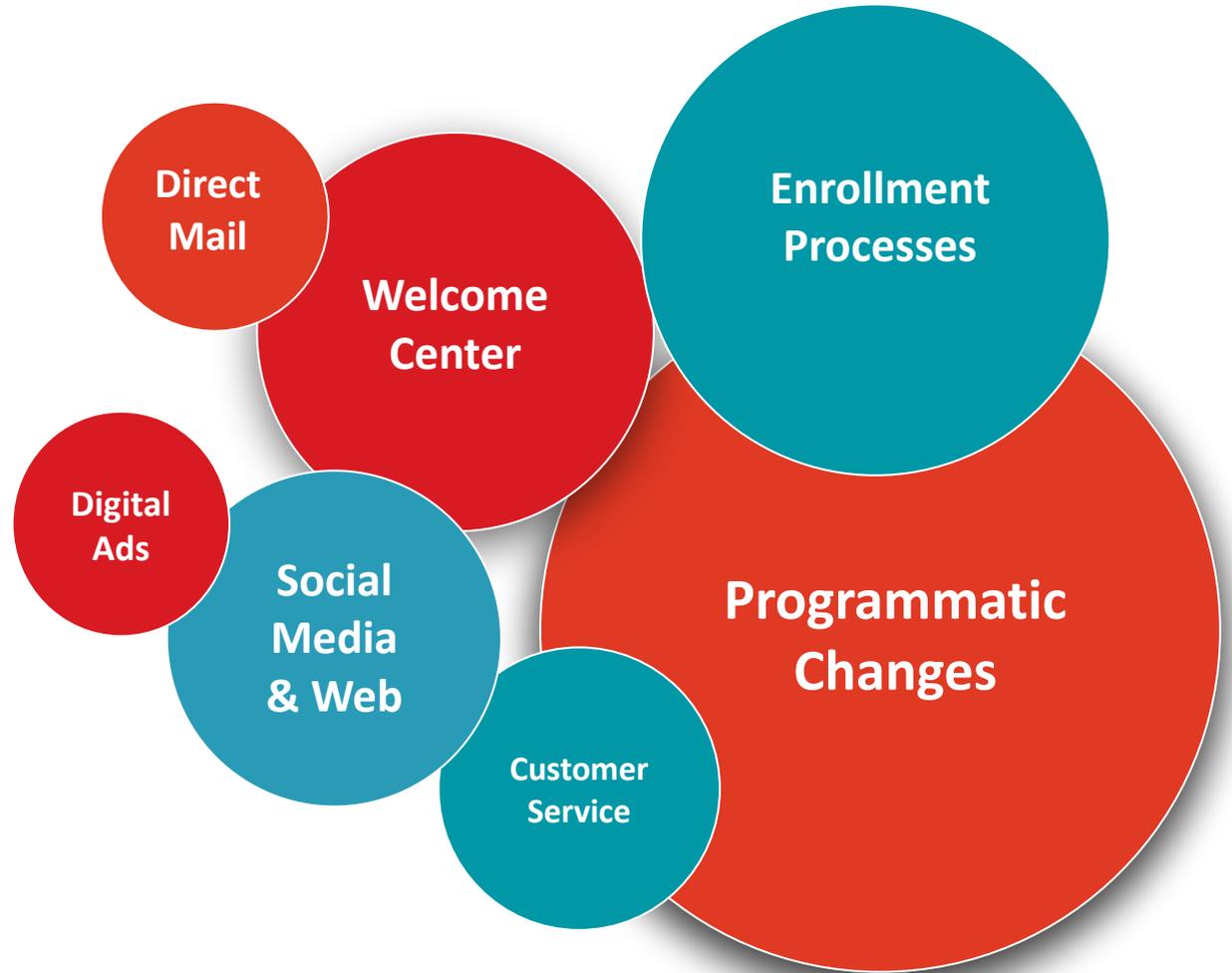
Brings enrollment back  
near 2018 levels and  
leverages new housing  
growth

## How We'll Do This:

- **Grow:** Differentiate Stillwater to attract new families and reclaim market share
- **Engage:** Ensure families, students, staff, and community feel informed and connected to our schools/district
- **Educate:** Build understanding of district strengths, program offerings, and strategic initiatives



# Enrollment Strategies

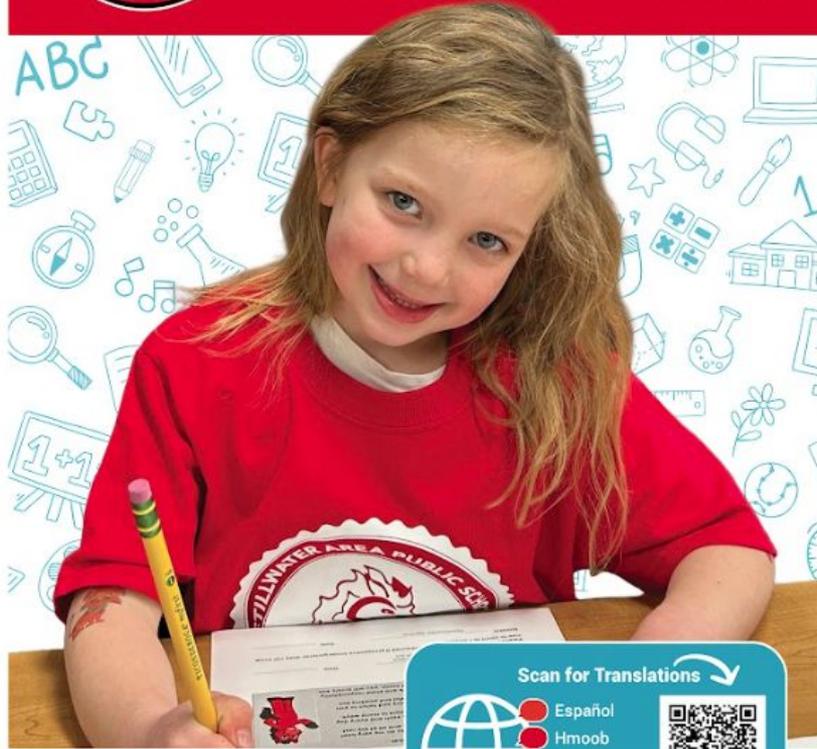






# Welcome to KINDERGARTEN

Now Enrolling for the 2026-27 School Year



Scan for Translations 

-  Español
-  Hmoob
-  Soomaaliga
-  العربية



stillwaterschools.org   



## Enroll in Kindergarten

We are so excited to welcome you to the Pony Family!

 KINDERGARTEN BROCHURE

 KINDERGARTEN CHECKLIST



Need translations?  
[Visit this page](#)

**Are you a first-time kindergarten parent?**

Join us for an informational meeting. Hear from kindergarten teachers and experienced kindergarten parents.

Thursday, Dec. 11 at 8 p.m. (Virtual)

Monday, Dec. 15 at 6 p.m.  
Early Childhood Family Center  
in Stillwater

Register at  
[stillwaterschools.org/newkinder](https://stillwaterschools.org/newkinder).

### Step 1: Verify your school

Search for your address in the [district map](#) to confirm your assigned elementary school. **Boundaries are changing in 2026-27. [Learn more](#).** Click on the magnifying glass in the upper left corner and type in your home address. Click on the map and your designated school will appear in the upper left column. NOTE: Students will be enrolled in their assigned school, regardless of the school selected in the enrollment form.



# Amigos Unidos Spanish Immersion

## ¿Te gustaría que tu hijo aprendiera inglés – mientras mantiene y desarrolla su español?

El programa de inmersión en español Amigos Unidos es un programa de eficacia comprobada que ofrece oportunidades avanzadas desde el Kinder hasta el octavo grado.

Su hijo/a/x desarrollará confianza, habilidades académicas, y orgullo por su cultura al mismo tiempo que adquiere una sólida base en el idioma de inglés y español.

Nuestra comunidad escolar da la bienvenida a las familias con maestros y personal que son hablantes nativos de español e Inglés. Su familia se sentirá como en casa desde el primer día.

### Reunión virtual de Caminos

Lunes 17 de noviembre  
6:00 pm a 7:00 pm



Escanea para  
unirte a la  
reunión en  
directo.

### Amigos Unidos Noche de información

Miércoles, 4 de diciembre  
6:00 pm a 7:00 pm  
Lake Elmo Elementary

### ¿Por qué elegir el aprendizaje en dos idiomas?

- 1** Su hijo aprenderá inglés, e incluso mejorará en la escuela. Los estudiantes bilingües obtienen resultados iguales o incluso mejores que sus compañeros en lectura y matemáticas.
- 2** Aprender en español ayuda a su hijo a comprender todas las materias. Las lecciones tienen más sentido cuando el niño aprende primero en el idioma que mejor conoce.
- 3** Su hijo estará orgulloso de aprender dos idiomas. Cuando su idioma es valorado en la escuela, los estudiantes se sienten más seguros y con confianza.
- 4** Ser bilingüe abre puertas para el futuro de su hijo. Los niños bilingües tienen más oportunidades para la universidad, las carreras profesionales y las amistades.
- 5** Tu familia se mantiene conectada e involucrada. Puedes comprender lo que tu hijo está aprendiendo, ayudarlo con las tareas y hablar con los profesores en español o inglés.

### ¿Sabías qué?

¡Aprender en dos idiomas ayuda a que el cerebro de tu hijo se vuelva más fuerte y flexible!



# Immersion

- Focus on Amigos Unidos Dual Language Spanish Immersion:
  - **Kindergarten specific:** Outreach targeting families outside of district boundaries
  - **All Grades:** Intentional outreach to native-Spanish speaking families within our district



stillwater834 • Follow  
psn\_patriots • Original audio



stillwater834 1h  
We saved a seat for you!  
¡Te hemos guardado un asiento!  
Now enrolling for Kindergarten- Class of 2039!  
Inscripciones abiertas para jardín de infancia - Generación de 2039.  
Click the link in our bio for details  
[#ponypride](#)



**No comments yet.**

Start the conversation.



16 likes  
1 hour ago

[Log in](#) to like or comment.



# Campaign Around New Schools

You don't have to live here  
to learn here



**LAKE ELMO ELEMENTARY | NOW ENROLLING FOR FALL 2026**

Home of Amigos Unidos Spanish Immersion

100 YEARS IN THE MAKING.  
YOUR FUTURE STARTS HERE.



**BAYPORT ELEMENTARY | NOW ENROLLING FOR FALL 2026**



# Future Campaigns

- New high school experiences
- Preschool
- Gifted programming
- High School's 150th Anniversary
- And more!



Enroll Now!





QUESTIONS



Stillwater School Board  
Legislative Committee Meeting Notes  
October 31, 2025

Present: Katie Hockert, Robert Parker, Andrew Thelander,  
Carissa Keister, Joan Hurley

- Reviewed Association of Metropolitan School Districts (AMSD) 2026 Legislative Platform Outline draft
- Reviewed the district's 2025 Legislative Priorities
- Next Steps
  - Schedule meeting to review revisions for the district's 2026 legislative priorities



Stillwater School Board  
Policy Meeting Notes  
November 13, 2025

Present: Sarah Grcevich, Katie Hockert, Alison Sherman, Mike Funk,  
Paul Lee, Elsa Mundt, Carissa Keister, Tom Risley, Joan Hurley

**Agenda**

- Reviewed the following policies for the November 18, 2025 board meeting
  - First Reading
    - Policy 605 Alternative Programs
  - Second Reading and Approval
    - Policy 512 Student Publications
  - Revoke
    - Policy 731 - Post-Issuance Debt Compliance Policy
- Not Adopting
  - MSBA Policy 614 Testing Plan and Procedure
- Further Review
  - Policy 709 Student Transportation Safety Policy
  - Policy 506 Student Discipline

**Next Meeting:** December 4, 2025



NORTHEAST METRO | 916  
Intermediate School District

*partners in education*

**TO:** Northeast Metro 916 Board of Education  
**FROM:** Val Rae Boe  
**DATE:** November 7, 2025  
**RE:** November 5 Board of Education Meeting Talking Points

Members present: Knisely-12, Palmer-13, Jones-14, Forsberg-16, Oksnevad-282, Bock-621, Clark-623, Daniels-624, Rebelein-831, and Thelander-834.

Members absent: Nitardy-622, Stout-832, and Dols-833.

**Presentation: Intermediate School Districts Career and College Readiness**

School Board members heard a summary of a presentation that was given at the AESA Central Region Symposium which highlighted the MSC CTE Consortium grant and the innovative work being done by the Intermediate School Districts. The four Intermediate School Districts serve 45 school districts and more than 20,000 students annually. The presentation provided an update on ITRAC as well as highlights from each of the Intermediates. Highlights included Career and Tech center growth in District 287, expanded partnerships under one roof in District 288, concurrent enrollment/alternative learning center career and college readiness in District 916, and staff retention/secondary career experiences in District 917.

**School Board Policies:** The School Board was presented with a first reading of a policy, approved a policy that were presented in October, and approved several that had minor language changes.

- First Reading: Policy 613
- Approved: Policies 203.1, 206, 301, 305, 602, 701, 704, 805 and 806.

**Language Access Plan:** The School Board approved the Language Access Plan which was presented in October, with the addition of language regarding captioning services. This plan reflects and meets the statutory requirements and will be reviewed every two years.