

Kent ISD Regular School Board Meeting

Monday, May 18, 2026 4:00 PM

Kent Conference Center (Lower Level) , 1633 East Beltline NE , Grand Rapids, MI 49525

A. Call to Order

B. Welcome Visitors and Roll Call

C. Presentation

C.1. Retiree Recognition

D. Action Items

Consent Grouping: Action items may be approved with one motion unless a board member requests that an item or items be removed for separate action.

D.1. Approval of the minutes from the regular school board meeting and the special meeting (closed session) on April 20, 2026.

D.2. Approve the Financial Report, allowing bills from April 1 through April 30, 2026.

D.3. Approve the personnel recommendations and report as presented

D.4. Approve the addition of one HVAC Instructor for KCTC.

D.5. Approve the addition of two Health Career Foundations Instructors to be placed off-site in local districts' CTE programming.

D.6. Approve the title and reclassification change for the Low Incidence Supervisor Position.

D.7. Approve the addition of one classroom and multiple positions for various Center Program buildings for the 2026-2027 school year.

D.8. Approve one additional classroom, including the addition of one teacher and two Instructional Support Specialists at Lincoln School for the 2026-2027 school year.

D.9. Approve the addition of a Continuous Improvement MTSS Position

D.10. Approve the SchoolLinks memo of understanding for the five districts outlined in the board packet.

D.11. Approve the purchase of twenty-four 64GB RAM modules for the server environment from Network Craze.

D.12. Approve a three-year subscription agreement with Descope for Single-Sign-On services.

D.13. Approve the renewal of VMware vSphere licensing through Trace3.

D.14. Approve the summer tax collections as outlined in the board packet.

E. Approve the annual renewal of Rubrik data backup solution from People Driven Technology.

F. **ADDENDUM: Approve the Wide Area Network Fiber Maintenance.**

G. **ADDENDUM: Approve Kent ISD to authorize the millage levies as recommended, totaling 5.2906 mills for 2026.**

H. **Approve the Superintendent's annual evaluation and the Superintendent's contract for the 2026-2027 school year.**

I. **Public Comment**

J. **Items from Board Members**

K. **Superintendent's Report**

L. **Adjournment**

The Kent ISD School Board held a regular meeting at the Kent Conference Center on Monday, April 20, 2026. President Haidle called the meeting to order at 4:00 p.m.

Members Present: Drake, Hamming, Featherston, Haidle.

Member Absent: Schottke

Kent ISD Staff Present: Superintendent Gorman, Assistant Superintendents Finkel, Fee, Philipps, Rodgers, Gardner, Myers; Directors Arnold, Baine, Behm, Burns, Campbell, Graham, Hendry, Hissong, Hofstee, Houtman, Karsten, Larkin, Lienesch, Lillis, McClintic, Murphy, Moore, Sneider, Verwey; Recording Secretary Lovell;

Staff Members: Mark Rottman, Chris Dart, Andrew Rosema, Cinnamon Mellema

Guests: Cindy Patin, Vickie Finkler, John Kozal

President Haidle welcomed attendees and turned the meeting over to Director Arnold to honor Mark Rottman, Andrew Rosema, and Chris Dart with the Leading Learning Award. Assistant Superintendent, Glen Finkel also shared words of appreciation.

Upon motion of Member Hamming, supported by Member Featherston, it was resolved to combine and approve the consent agenda items D.1-D.21.

Ayes: Hamming, Featherston, Drake, Haidle

Nays: None

Motion declared to have carried.

Upon motion by Member Featherston, supported by Member Drake, it was resolved to approve the purchase of classroom and office furniture for KEC Oakleigh.

Ayes: Featherston, Drake, Hamming, Haidle

Nays:

Motion declared to have carried.

Upon motion of Member Drake, supported by Member Featherston, it was resolved to approve the three-year service agreement from DJ's Landscaping for Groundskeeping services for Pine Grove Learning Center, Empower U South, and Empower U North.

Ayes: Drake, Hamming, Featherston, Haidle

Nays:

Motion declared to have carried.

Upon motion of Member Featherston, supported by Member Hamming, it was resolved to approve the GMB to provide engineering services for the replacement chillers and associated equipment for both KCTC East and West.

Ayes: Hamming, Featherston, Drake, Haidle
Nays:

Motion declared to have carried.

Upon motion of Member Hamming, supported by Member Drake, it was resolved to approve the purchase of a Bobcat Forklift from Morrison Industrial Equipment for the Facilities Department's pole barn.

Ayes: Featherston, Drake, Hamming, Haidle
Nays:

Motion declared to have carried.

Upon motion of Member Drake, supported by Member Featherston, it was resolved to approve the distribution of Special Education Act 18 funds.

Ayes: Drake, Hamming, Featherston, Haidle
Nays:

Motion declared to have carried.

Upon motion of Member Featherston, supported by Member Hamming, it was resolved to approve the April Budget Amendments outlined in the board packet.

Ayes: Hamming, Featherston, Drake, Haidle
Nays:

Motion declared to have carried.

Upon motion of Member Drake, supported by Member Hamming, it was resolved to approve the renovations to Empower U South/Adult Ed and Empower U Central, and approve Owen Ames Kimball as the construction manager for the project.

Ayes: Featherston, Drake, Hamming, Haidle
Nays:

Motion declared to have carried.

President Haidle provided the opportunity for public comment. On behalf of the Lily Frog Pad organization, Ms. Vickie Finkler, Ms. Cindy Patin, and Mr. John Kozal spoke regarding the program offerings at the Howard Christensen Nature Center. Mr. Kozal also submitted a formal letter to the Board requesting that the buildings remain intact to support continued programming.

Member Hamming shared that last month's Kent Intermediate Association of School Boards (KIASB) meeting had great participation, and KCTC's culinary students did an excellent job preparing the meal.

President Andrea Haidle noted that Superintendent Ron Gorman's annual evaluation was conducted in closed session, with the formal report to be presented in May. Superintendent Gorman also

thanked the Board for the opportunity to highlight the impactful work taking place across Kent ISD during the evaluation.

President Haidle adjourned the meeting at 4:33 p.m.

Minutes approved on May 18, 2026

Andrea Haidle, President

David Drake, Secretary

DRAFT

A Special meeting of the Kent ISD School Board was held at the Kent Conference Center on Monday, April 20, 2026. President Haidle called the meeting to order at 2:36 p.m.

Members Present: Hamming, Drake, Featherston, Haidle
Member Absent: Schottke

Staff Present: Superintendent Gorman; Recording Secretary Mandy Lovell

Guest: Dr. Mike Washburn

The Kent ISD School Board met in closed session on April 20, 2026, to complete Superintendent Gorman’s 2025-26 school year evaluation. (OMA8a)

The Board moved into closed session at 2:36 p.m.

The Board moved into open session at 3:36 p.m.

President Haidle adjourned the meeting at 3:36 p.m.

Minutes Approved: May 18, 2026

Andrea Haidle, President

David Drake, Secretary

CHECKS (DISBURSEMENTS) WRITTEN BY FUND
04/01/26 - 04/30/26

11. GENERAL EDUCATION	\$	14,794,219.01
21. SPECIAL EDUCATION-CENTER PROGRAMS	\$	283,907.14
22. SPECIAL EDUCATION	\$	27,450,307.13
23. COMMUNITY SERVICE (ENHANCEMENT MILLAGE)	\$	780,193.90
26. CAREER TECHNICAL EDUCATION	\$	768,577.23
27. COOPERATIVE EDUCATION **	\$	20,119.09
29. STUDENT/SCHOOL ACTIVITY FUND	\$	3,166.80
CAPITAL PROJECTS	\$	-
41. GENERAL EDUCATION	\$	386,214.10
42. SPECIAL EDUCATION	\$	139,864.98
46. CAREER TECHNICAL EDUCATION	\$	20,695.45
81. INTERNAL SERVICE FUND	\$	-
TOTAL	\$	44,647,264.83
Total Transfers Out to LEAs (K-12 and Charter Schools)	\$	28,459,521.10

*** Disbursements from fund 28 are included in fund 27-Cooperative Education totals.*

Kent ISD Check Register 4/1/2026 to 4/30/2026

Check #	Vendor Name	Fund	Fund Amount	Check Total	Check Comment
300035425	GRAND RAPIDS PUBLIC SCHOOLS	22	4,141,004.00		
			Check Total	4,141,004.00	ACT18 FY26 PMT 3
300035430	KENTWOOD PUBLIC SCHOOLS	22	3,963,661.00		
			Check Total	3,963,661.00	ACT18 FY26 PMT 3
300035457	DEAN TRANSPORTATION INC	22	2,352,754.07		
			Check Total	2,352,754.07	JAN REG 1/2 TRANSPORT
300035422	FOREST HILLS PUBLIC SCHOOLS ADMINSTRATION	22	1,765,801.00		
			Check Total	1,765,801.00	ACT18 FY26 PMT 3
300035473	GRAND RAPIDS PUBLIC SCHOOLS	11	1,390,940.00		
			Check Total	1,390,940.00	GSRP Thru Mar 2026 Current Yea
300035433	ROCKFORD PUBLIC SCHOOLS	22	1,294,325.00		
			Check Total	1,294,325.00	ACT18 FY26 PMT 3
604142601	MICH PUBLIC SCHOOL EMPLOYEES	11	1,260,654.18		
			Check Total	1,260,654.18	RETIREMENT 04.03.26
604292602	MICH PUBLIC SCHOOL EMPLOYEES	11	1,259,497.30		
			Check Total	1,259,497.30	RETIREMENT 04.17.26
604012602	MICH PUBLIC SCHOOL EMPLOYEES	11	1,164,406.00		
			Check Total	1,164,406.00	ORS 03.20.26 PAYROLL
300035418	CALEDONIA COMMUNITY SCHOOLS	22	1,149,629.00		
			Check Total	1,149,629.00	ACT18 FY26 PMT 3
300035426	GRANDVILLE PUBLIC SCHOOLS	22	1,086,302.00		
			Check Total	1,086,302.00	ACT18 FY26 PMT 3
604292601	MICH PUBLIC SCHOOL EMPLOYEES	11	1,078,255.46		
			Check Total	1,078,255.46	UAAL RATE STABILIZATION

604012601	MICH PUBLIC SCHOOL EMPLOYEES	11	1,078,255.45	
			Check Total	1,078,255.45 UAAL RATE STABILIZATION
300035471	GRAND RAPIDS PUBLIC SCHOOLS	22	848,473.00	
			Check Total	848,473.00 IDEA Thru Mar 2026
300035436	WYOMING PUBLIC SCHOOLS	22	846,255.00	
			Check Total	846,255.00 ACT18 FY26 PMT 3
604242602	NEXT GENERATION ENROLLMENT INC	11	837,363.78	
			Check Total	837,363.78 MAY PREMIUMS
300035417	BYRON CENTER PUBLIC SCHOOLS	22	771,215.00	
			Check Total	771,215.00 ACT18 FY26 PMT 3
604032625	UNITED STATES TREASURY	11	747,213.85	
			Check Total	747,213.85 PAYROLL TAXES
604172622	UNITED STATES TREASURY	11	739,047.02	
			Check Total	739,047.02 PAYROLL TAXES
300035428	KENOWA HILLS PUBLIC SCHOOLS	22	724,837.00	
			Check Total	724,837.00 ACT18 FY26 PMT 3
300035486	KENOWA HILLS PUBLIC SCHOOLS	22	651,368.00	
			Check Total	651,368.00 IDEA Thru Mar 2026
300035496	LEARNING CARE GROUP	11	626,765.00	
			Check Total	626,765.00 GSRP Thru Mar 2026 Current Yea
66553	MICH EDUC SPECIAL SERVICES	11	612,191.77	
			Check Total	612,191.77 Insurance Premiums - May 2026
66357	MICH EDUC SPECIAL SERVICES	11	603,267.56	
			Check Total	603,267.56 Insurance Premiums - April 202
300035424	GODWIN HEIGHTS PUBLIC SCHOOLS	22	602,679.00	
			Check Total	602,679.00 ACT18 FY26 PMT 3
300035432	NORTHVIEW PUBLIC SCHOOLS	22	590,665.00	
			Check Total	590,665.00 ACT18 FY26 PMT 3

300035435	THORNAPPLE KELLOGG SCHOOLS	22	560,678.00	
			Check Total	560,678.00 ACT18 FY26 PMT 3
300035419	CEDAR SPRINGS PUBLIC SCHOOLS	22	554,003.00	
			Check Total	554,003.00 ACT18 FY26 PMT 3
300035427	KELLOGGSVILLE PUBLIC SCHOOLS	22	547,965.00	
			Check Total	547,965.00 ACT18 FY26 PMT 3
300035431	LOWELL AREA SCHOOLS	22	539,279.00	
			Check Total	539,279.00 ACT18 FY26 PMT 3
300035400	GRAND RAPIDS PUBLIC SCHOOLS	22	510,825.94	
			Check Total	510,825.94 APR26 SA SECT 51A SPED
300035421	EAST GRAND RAPIDS PUBLIC SCHOOLS	22	439,751.00	
			Check Total	439,751.00 ACT18 FY26 PMT 3
300035434	SPARTA AREA SCHOOLS	22	410,228.00	
			Check Total	410,228.00 ACT18 FY26 PMT 3
300035505	MICH FAMILY RESOURCES	11	353,987.00	
			Check Total	353,987.00 GSRP Thru Mar 2026 Current Yea
300035445	BYRON CENTER PUBLIC SCHOOLS	11	316,507.00	
			Check Total	316,507.00 GSRP Thru Mar 2026 Current Yea
300035420	COMSTOCK PARK PUBLIC SCHOOLS	22	309,273.00	
			Check Total	309,273.00 ACT18 FY26 PMT 3
300035423	GODFREY LEE PUBLIC SCHOOLS	22	293,986.00	
			Check Total	293,986.00 ACT18 FY26 PMT 3
300035500	LOWELL AREA SCHOOLS	11	293,580.00	
			Check Total	293,580.00 GSRP Thru Mar 2026 Current Yea
300035491	KENTWOOD PUBLIC SCHOOLS	22	237,651.00	
			Check Total	237,651.00 IDEA Thru Mar 2026
300035429	KENT CITY COMMUNITY SCHOOLS	22	229,010.00	
			Check Total	229,010.00 ACT18 FY26 PMT 3

300035406	KENTWOOD PUBLIC SCHOOLS	22	225,906.82	
			Check Total	225,906.82 APR26 SA SECT 51A SPED
80414261	JPMORGAN CHASE BANK NA	11	65,852.51	
	JPMORGAN CHASE BANK NA	21	49,502.47	
	JPMORGAN CHASE BANK NA	22	18,001.28	
	JPMORGAN CHASE BANK NA	26	67,371.49	
	JPMORGAN CHASE BANK NA	27	952.55	
	JPMORGAN CHASE BANK NA	28	567.90	
	JPMORGAN CHASE BANK NA	29	3,166.80	
			Check Total	205,415.00 AMAZON.COM*BD4A70SU1
66538	FERRIS STATE UNIVERSITY	26	183,150.00	
			Check Total	183,150.00 DUAL ENROLLMENT - TUITION SPRI
66427	OWEN-AMES-KIMBALL CO	41	145,053.10	
			Check Total	145,053.10 ESC RENOVATION - FISCAL YEAR 2
300035467	GODFREY LEE PUBLIC SCHOOLS	11	139,412.00	
			Check Total	139,412.00 Title 1 RAG Thru Mar 2026
66575	VIDEOLAND SERVICE CO INC	41	77,171.10	
	VIDEOLAND SERVICE CO INC	42	45,465.65	
	VIDEOLAND SERVICE CO INC	46	10,461.50	
			Check Total	133,098.25 PA PROJECT 1805 FY26
300035462	FOREST HILLS PUBLIC SCHOOLS ADMINSTRATION	22	131,291.00	
			Check Total	131,291.00 IDEA Thru Mar 2026
300035319	GRAND RAPIDS PUBLIC SCHOOLS	23	120,643.79	
			Check Total	120,643.79 FY26 ENHANCE 2026-04-02
300035414	SPARTA AREA SCHOOLS	11	87,768.81	
	SPARTA AREA SCHOOLS	22	32,738.04	
			Check Total	120,506.85 APR26 SA SECT 51A SPED

604032627	STATE OF MICHIGAN	11	117,168.48	
			Check Total	117,168.48 PAYROLL TAXES
604172624	STATE OF MICHIGAN	11	115,952.46	
			Check Total	115,952.46 PAYROLL TAXES
300035510	MICHIGAN SCHOOLS ENERGY COOPERATIVE	11	6,557.04	
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	21	39,967.28	
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	26	67,994.37	
			Check Total	114,518.69 ACCT# 41000 - ELECTRIC 2/1/26-
300035501	LOWELL AREA SCHOOLS	22	108,685.00	
			Check Total	108,685.00 IDEA Thru Mar 2026
300035532	WEST MICHIGAN ACADEMY OF ENVIRONMENTAL SCIENCE	11	104,030.00	
			Check Total	104,030.00 GSRP Thru Mar 2026 Current Yea
66555	OWEN-AMES-KIMBALL CO	41	98,282.99	
			Check Total	98,282.99 ESC RENOVATION - FISCAL YEAR 2
300035395	FOREST HILLS PUBLIC SCHOOLS ADMINSTRATION	22	97,488.38	
			Check Total	97,488.38 APR26 SA SECT 51A SPED
66549	KUEHG CORP	11	95,926.00	
			Check Total	95,926.00 GSRP Thru Mar 2026 Current Yea
66338	FERRIS STATE UNIVERSITY	26	94,050.00	
			Check Total	94,050.00 DUAL ENROLLMENT - TUITION FALL
300035413	ROCKFORD PUBLIC SCHOOLS	11	4,847.18	
	ROCKFORD PUBLIC SCHOOLS	22	88,476.09	
			Check Total	93,323.27 APR26 SA SECT 51A SPED
300035536	WYOMING PUBLIC SCHOOLS	22	91,762.00	
			Check Total	91,762.00 IDEA Thru Mar 2026
300035324	KENTWOOD PUBLIC SCHOOLS	23	86,953.52	
			Check Total	86,953.52 FY26 ENHANCE 2025-12-23

300035518	SEHI COMPUTER PRODUCTS INC	21	630.00	
	SEHI COMPUTER PRODUCTS INC	22	630.00	
	SEHI COMPUTER PRODUCTS INC	26	80,862.56	
	SEHI COMPUTER PRODUCTS INC	28	1,890.00	
			Check Total	84,012.56 COMPUTER - CRAIG WEIGEL
300035416	ZEELAND PUBLIC SCHOOLS	11	83,149.45	
			Check Total	83,149.45 APR26 SA SECT 107 ADULT ED
300035317	FOREST HILLS PUBLIC SCHOOLS ADMINSTRATION	23	82,724.32	
			Check Total	82,724.32 FY26 ENHANCE 2026-04-02
300035415	WYOMING PUBLIC SCHOOLS	22	80,641.04	
			Check Total	80,641.04 APR26 SA SECT 51A SPED
300035401	GRANDVILLE PUBLIC SCHOOLS	22	80,602.31	
			Check Total	80,602.31 APR26 SA SECT 51A SPED
300035446	BYRON CENTER PUBLIC SCHOOLS	22	75,844.00	
			Check Total	75,844.00 IDEA Thru Mar 2026
66580	YMCA OF GREATER GR	11	73,151.00	
			Check Total	73,151.00 GSRP Thru Mar 2026 Current Yea
300035327	ROCKFORD PUBLIC SCHOOLS	23	69,691.87	
			Check Total	69,691.87 FY26 ENHANCE 2026-04-02
300035506	MILESTONES CDC LLC	11	66,376.00	
			Check Total	66,376.00 GSRP Thru Mar 2026 Current Yea
300035391	CEDAR SPRINGS PUBLIC SCHOOLS	22	65,915.67	
			Check Total	65,915.67 APR26 SA SECT 51A SPED
300035389	BYRON CENTER PUBLIC SCHOOLS	22	62,464.88	
			Check Total	62,464.88 APR26 SA SECT 51A SPED
30035332	ADN ADMINISTRATORS INC	11	60,464.48	
			Check Total	60,464.48 DENTAL CLAIMS

300035399	GODWIN HEIGHTS PUBLIC SCHOOLS	22	57,218.59	
			Check Total	57,218.59 APR26 SA SECT 51A SPED
300035525	THORNAPPLE KELLOGG SCHOOLS	22	57,071.00	
			Check Total	57,071.00 IDEA Thru Mar 2026
300035508	MILESTONES CDC LLC	11	56,995.00	
			Check Total	56,995.00 GSRP Thru Mar 2026 Current Yea
300035410	ORCHARD VIEW SCHOOLS	11	54,430.21	
			Check Total	54,430.21 APR26 SA SECT 107 ADULT ED
300035404	KENOWA HILLS PUBLIC SCHOOLS	22	53,973.16	
			Check Total	53,973.16 APR26 SA SECT 51A SPED
300035459	EAST GRAND RAPIDS PUBLIC SCHOOLS	22	52,790.00	
			Check Total	52,790.00 IDEA Thru Mar 2026
300035403	KELLOGGSVILLE PUBLIC SCHOOLS	22	50,999.73	
			Check Total	50,999.73 APR26 SA SECT 51A SPED
300035320	GRANDVILLE PUBLIC SCHOOLS	23	50,870.15	
			Check Total	50,870.15 FY26 ENHANCE 2026-04-02
300035466	GODFREY LEE PUBLIC SCHOOLS	22	49,117.00	
			Check Total	49,117.00 IDEA Thru Mar 2026
300035521	SPARTA AREA SCHOOLS	22	49,063.00	
			Check Total	49,063.00 IDEA Thru Mar 2026
300035488	KENT CITY COMMUNITY SCHOOLS	22	48,418.00	
			Check Total	48,418.00 IDEA Thru Mar 2026
300035313	CALEDONIA COMMUNITY SCHOOLS	23	46,044.95	
			Check Total	46,044.95 FY26 ENHANCE 2026-04-02
604172601	CITY OF GRAND RAPIDS	11	44,985.00	
			Check Total	44,985.00 GRAND RAPIDS CITY TAX
300035296	GR COMMUNITY COLLEGE	11	44,950.00	
			Check Total	44,950.00 GRCC Lease '26 Program Year

66454	BUIST ELECTRIC INC	41	43,558.30	
			Check Total	43,558.30 ESC RENO PROJECT - AV PROJECTS
300035393	COMSTOCK PARK PUBLIC SCHOOLS	22	43,425.66	
			Check Total	43,425.66 APR26 SA SECT 51A SPED
300035461	EVERDAY BLOOMS MONTESSORI	11	42,109.00	
			Check Total	42,109.00 GSRP Thru Mar 2026 Current Yea
66504	STATE OF MICHIGAN	22	42,050.00	
			Check Total	42,050.00 FY26 KENT ISD MRS AGREEMENT #2
66548	ANSELU LLC	11	41,673.00	
			Check Total	41,673.00 GSRP Thru Mar 2026 Current Yea
300035511	NEW BRANCHES SCHOOL	11	40,594.00	
			Check Total	40,594.00 GSRP Thru Mar 2026 Current Yea
300035312	BYRON CENTER PUBLIC SCHOOLS	23	39,931.92	
			Check Total	39,931.92 FY26 ENHANCE 2026-04-02
300035409	NORTHVIEW PUBLIC SCHOOLS	22	38,924.45	
			Check Total	38,924.45 APR26 SA SECT 51A SPED
300035533	WEST MICHIGAN ACADEMY OF ENVIRONMENTAL SCIENCE	22	35,557.00	
			Check Total	35,557.00 IDEA Thru Mar 2026
66362	NEXT STEP OF WEST MICHIGAN	26	35,064.00	
			Check Total	35,064.00 NEXT STEPS TRAINING AGREEMENT
300035507	MILESTONES CDC LLC	11	33,681.00	
			Check Total	33,681.00 GSRP Thru Mar 2026 Current Yea
300035384	SWANK MOTION PICTURES INC	11	32,963.45	
	SWANK MOTION PICTURES INC	26	694.55	
			Check Total	33,658.00 MOVIE COPYRIGHT LICENSE RENEWA
300035330	WYOMING PUBLIC SCHOOLS	23	32,920.33	
			Check Total	32,920.33 FY26 ENHANCE 2026-04-02

300035509	MILESTONES CDC LLC	11	32,796.00	
			Check Total	32,796.00 GSRP Thru Mar 2026 Current Yea
66562	SAN JUAN DIEGO ACADEMY	11	32,453.00	
			Check Total	32,453.00 GSRP Thru Mar 2026 Current Yea
300035472	GRAND RAPIDS PUBLIC SCHOOLS	22	32,324.00	
			Check Total	32,324.00 IDEA Thru Mar 2026
300035325	LOWELL AREA SCHOOLS	23	32,272.25	
			Check Total	32,272.25 FY26 ENHANCE 2026-04-02
300035407	LOWELL AREA SCHOOLS	22	32,099.68	
			Check Total	32,099.68 APR26 SA SECT 51A SPED
66568	STEEPLETOWN NEIGHBORHOOD SERVICES	11	31,241.00	
			Check Total	31,241.00 GSRP Thru Mar 2026 Current Yea
300035470	GR COMMUNITY COLLEGE	11	31,206.00	
			Check Total	31,206.00 GSRP Thru Mar 2026 Current Yea
66546	HISPANIC CENTER OF WESTERN MICHIGAN	11	30,640.00	
			Check Total	30,640.00 GSRP Thru Mar 2026 Carryover
300035512	NEW BRANCHES SCHOOL	22	30,357.00	
			Check Total	30,357.00 IDEA Thru Mar 2026
300035326	NORTHVIEW PUBLIC SCHOOLS	23	29,324.76	
			Check Total	29,324.76 FY26 ENHANCE 2026-04-02
300035397	FRUITPORT COMMUNITY SCHOOLS	11	28,041.69	
			Check Total	28,041.69 APR26 SA SECT 107 ADULT ED
66567	STEEPLETOWN NEIGHBORHOOD SERVICES	11	27,888.00	
			Check Total	27,888.00 GSRP Thru Mar 2026 Current Yea
300035329	THORNAPPLE KELLOGG SCHOOLS	23	27,853.41	
			Check Total	27,853.41 FY26 ENHANCE 2026-04-02
300035316	EAST GRAND RAPIDS PUBLIC SCHOOLS	23	27,656.03	
			Check Total	27,656.03 FY26 ENHANCE 2026-04-02

300035456	CUSTER OFFICE ENVIRONMENTS INC	42	26,954.66	
			Check Total	26,954.66 PLC STAFF CHAIRS
300035322	KENOWA HILLS PUBLIC SCHOOLS	23	26,453.12	
			Check Total	26,453.12 FY26 ENHANCE 2026-04-02
300035314	CEDAR SPRINGS PUBLIC SCHOOLS	23	26,044.39	
			Check Total	26,044.39 FY26 ENHANCE 2026-04-02
300035437	ALDERGATE UNITED METHODIST CHURCH	11	24,950.00	
			Check Total	24,950.00 GSRP Thru Mar 2026 Current Yea
300035386	UNITED COMMERCIAL SERVICES INC	21	24,788.24	
			Check Total	24,788.24 LINCOLN CAMPUS CLEANING SERVIC
300035454	CREATIVE TECHNOLOGIES ACADEMY	11	24,295.00	
			Check Total	24,295.00 GSRP Thru Mar 2026 Current Yea
300035442	BAXTER COMMUNITY CENTER	11	23,929.00	
			Check Total	23,929.00 GSRP Thru Mar 2026 Current Yea
66566	ST MARK LUTHERAN CHURCH OF GRAND RAPIDS MI	11	23,518.00	
			Check Total	23,518.00 GSRP Thru Mar 2026 Current Yea
300035487	KENOWA HILLS PUBLIC SCHOOLS	22	23,221.00	
			Check Total	23,221.00 IDEA Thru Mar 2026
300035474	OCTAVIA PACE	11	22,697.00	
			Check Total	22,697.00 GSRP Thru Mar 2026 Current Yea
66393	TREECE HOME CARE INC	22	22,547.00	
			Check Total	22,547.00 COMMUNITY CARE GIVERS BUS NURS
300035528	UNITED METHODIST COMMUNITY HOUSE	11	22,425.00	
			Check Total	22,425.00 GSRP Thru Mar 2026 Current Yea
271504326	EDUSTAFF LLC	11	1,809.84	
	EDUSTAFF LLC	21	13,757.63	
	EDUSTAFF LLC	22	3,410.63	
	EDUSTAFF LLC	26	3,237.78	

271504326			Check Total	22,215.88	Edustaff 04/03/26
66557	THOMAS SKILLING	11		21,966.00	
			Check Total	21,966.00	GSRP Thru Mar 2026 Current Yea
300035328	SPARTA AREA SCHOOLS	23		21,346.20	
			Check Total	21,346.20	FY26 ENHANCE 2026-04-02
300035411	PLAINWELL COMMUNITY SCHOOLS	11		20,606.36	
			Check Total	20,606.36	APR26 SA SECT 107 ADULT ED
30035356	UNITED COMMERCIAL SERVICES INC	21		15,889.00	
	UNITED COMMERCIAL SERVICES INC	26		4,632.00	
			Check Total	20,521.00	MAINT BLDG CONTRACTED CUSTODIA
300035503	MADISON NATIONAL LIFE INS CO INC	11		20,347.15	
			Check Total	20,347.15	MAY PREMIUMS
300035514	P & M HOLDING GROUP LLP	41		7,658.83	
	P & M HOLDING GROUP LLP	42		12,341.17	
			Check Total	20,000.00	PA PROJECT SOW THROUGH 6/30/26
66537	EDUCATION STATION	11		19,599.00	
			Check Total	19,599.00	GSRP Thru Mar 2026 Current Yea
300035321	KELLOGGSVILLE PUBLIC SCHOOLS	23		19,130.66	
			Check Total	19,130.66	FY26 ENHANCE 2026-04-02
604172623	PARADIGM EQUITIES INC	11		17,929.20	
			Check Total	17,929.20	ANNUITY
66542	GR CHRISTIAN SCHOOLS	11		17,046.00	
			Check Total	17,046.00	GSRP Thru Mar 2026 Current Yea
300035441	BARE BULB COMPANIES LLC	11		17,000.00	
			Check Total	17,000.00	Tech contract for upgrades for
300035387	ALLEGAN PUBLIC SCHOOLS	11		16,659.82	
			Check Total	16,659.82	APR26 SA SECT 107 ADULT ED

300035475	GRAND RAPIDS EARLY DISCOVERY CENTER	11	16,381.00	
			Check Total	16,381.00 GSRP Thru Mar 2026 Current Yea
300035315	COMSTOCK PARK PUBLIC SCHOOLS	23	16,108.65	
			Check Total	16,108.65 FY26 ENHANCE 2026-04-02
300035396	FREMONT PUBLIC SCHOOLS	11	15,941.54	
			Check Total	15,941.54 APR26 SA SECT 107 ADULT ED
604032603	UNITED STATES TREASURY	11	15,374.52	
			Check Total	15,374.52 PAYROLL TAXES
604172621	GLP & ASSOCIATES	11	15,144.71	
			Check Total	15,144.71 ANNUITY
604032624	GLP & ASSOCIATES	11	15,139.44	
			Check Total	15,139.44 ANNUITY
604032626	PARADIGM EQUITIES INC	11	15,129.20	
			Check Total	15,129.20 ANNUITY
66552	LITTLE EXPLORERS CHILD CARE CENTER LLC	11	14,650.00	
			Check Total	14,650.00 GSRP Thru Mar 2026 Current Yea
300035476	GRAND RAPIDS EARLY DISCOVERY CENTER	11	14,517.00	
			Check Total	14,517.00 GSRP Thru Mar 2026 Current Yea
300035392	CENTRAL MONTCALM PUB SCH	11	13,972.72	
			Check Total	13,972.72 APR26 SA SECT 107 ADULT ED
300035388	BELDING AREA SCHOOLS	11	13,903.63	
			Check Total	13,903.63 APR26 SA SECT 107 ADULT ED
300035498	LIGHTHOUSE ACADEMY	22	13,752.00	
			Check Total	13,752.00 IDEA Thru Mar 2026
66524	WHITEHALL DISTRICT SCHOOLS	11	13,059.46	
			Check Total	13,059.46 APR26 SA SECT 107 ADULT ED
300035515	PROGRESSIVE ARCHITECTURAL ENGINEERS	26	13,025.00	
			Check Total	13,025.00 MASTER PLANNING-PROF SERV THRU

66356	MATHISON ARCHITECTS LLC	42	12,657.50	
			Check Total	12,657.50 EU CENTRAL RENO-SERVICES FEB26
300035492	KENTWOOD PUBLIC SCHOOLS	22	12,596.00	
			Check Total	12,596.00 IDEA Thru Mar 2026
300035367	GODWIN HEIGHTS PUBLIC SCHOOLS	21	12,473.57	
			Check Total	12,473.57 LEASE AGREEMENT FOR GODWIN HEI
300035364	ENVIRO-CLEAN	21	12,047.48	
			Check Total	12,047.48 CUSTODIAL SERVICES AT PGLC
300035318	GODWIN HEIGHTS PUBLIC SCHOOLS	23	11,847.41	
			Check Total	11,847.41 FY26 ENHANCE 2026-04-02
300035481	HOPE ACADEMY OF WEST MICHIGAN	11	11,829.00	
			Check Total	11,829.00 GSRP Thru Mar 2026 Current Yea
300035323	KENT CITY COMMUNITY SCHOOLS	23	11,652.40	
			Check Total	11,652.40 FY26 ENHANCE 2026-04-02
66490	MATHISON ARCHITECTS LLC	42	11,121.25	
			Check Total	11,121.25 EU SOUTH RENO-PROF SERV 12/1/2
66384	XEROX CORPORATION	26	10,766.01	
			Check Total	10,766.01 CLEO STREEM FAXBLADE SOFTWARE
66550	LANGLEY CHILD CARE	11	10,667.00	
			Check Total	10,667.00 GSRP Thru Mar 2026 Current Yea
300035398	GODFREY LEE PUBLIC SCHOOLS	22	10,501.34	
			Check Total	10,501.34 APR26 SA SECT 51A SPED
300035405	KENT CITY COMMUNITY SCHOOLS	22	10,424.91	
			Check Total	10,424.91 APR26 SA SECT 51A SPED
66526	BUDGET HOLDINGS INC	46	10,065.00	
			Check Total	10,065.00 CTC-E SECURITY WINDOW FILM
30035339	DEAN TRANSPORTATION INC	21	8,578.57	
	DEAN TRANSPORTATION INC	26	1,328.36	

30035339			Check Total	9,906.93	KCTC AGRICULTURE - TRANSPORTAT
66407	GRAFTON SCHOOL INCORPORATED	22		9,889.16	
			Check Total	9,889.16	Ukeru Training - 2 trainings 1
66410	GRAND VALLEY AUTOMATION INC	26		9,874.00	
			Check Total	9,874.00	CTC-W HVAC CONTROLLER UPGRADES
66473	GRAND VALLEY AUTOMATION INC	21		9,850.00	
			Check Total	9,850.00	KEC-B BOILER CONTROLS UPGRADE
300035376	ANA L RAMIREZ-SAENZ	21		2,126.00	
	ANA L RAMIREZ-SAENZ	22		7,170.00	
			Check Total	9,296.00	LA FUENTE TRANSLATION SERVICES
66505	STATE OF MICHIGAN	21		9,204.00	
			Check Total	9,204.00	PROJECT SEARCH EU SOUTH FY26
66323	B&H FOTO & ELECTRONICS CORP	41		9,046.44	
			Check Total	9,046.44	ESC WIRELESS DISPLAY RECEIVERS
66429	COURIERED LLC	11		8,946.15	
			Check Total	8,946.15	Inter and Intra District Couri
66331	CITIZENSHIRT	11		8,875.50	
			Check Total	8,875.50	WMTC - LOGO PROMO ITEMS
604172620	ASR CORP	11		8,812.13	
			Check Total	8,812.13	KENT ISD FLEX
271541526	EDUSTAFF LLC	11		1,320.81	
	EDUSTAFF LLC	21		5,001.97	
	EDUSTAFF LLC	22		1,542.66	
	EDUSTAFF LLC	26		734.18	
			Check Total	8,599.62	EDUSTAFF 04/17/2026
66363	TAYLOR BROTHERS DOOR LOCK LLC	42		8,542.29	
			Check Total	8,542.29	PLC SAFETY SHADES

66366	GT SIMULATORS BY GLOBAL TECHNOLOGIES	26	8,486.00	
			Check Total	8,486.00 KCTC-E HEALTH CAREERS BLOOD PR
66486	WIER ENTERPRISES ;LLC	42	8,358.00	
			Check Total	8,358.00 EUC REPAIR WORK AROUND DRAIN B
300035301	LOWELL AREA SCHOOLS	11	8,318.59	
			Check Total	8,318.59 REFUND OVERPAYMENT - INV 32978
300035469	GR CHILD DISCOVERY CENTER	22	8,114.00	
			Check Total	8,114.00 IDEA Thru Mar 2026
300035523	SUN LIFE ASSURANCE COMPANY	11	8,073.72	
			Check Total	8,073.72 MAY PREMIUMS
300035358	AREA COMM SERVICES EMPLOYMT & TRAINING COUNCIL	11	7,980.58	
			Check Total	7,980.58 ADULT ED - CURRICULUM DEVELOPM
300035408	MASON COUNTY CENTRAL SCHOOLS	11	7,975.91	
			Check Total	7,975.91 APR26 SA SECT 107 ADULT ED
604032623	ASR CORP	11	7,922.71	
			Check Total	7,922.71 KENT ISD FLEX
66439	VANDENBERG HORTICULTURE	26	7,837.56	
			Check Total	7,837.56 VANDENBERG RESALE SUPPLIES SY2
604172615	GLP & ASSOCIATES - 457	11	7,835.80	
			Check Total	7,835.80 ANNUITY
604032618	GLP & ASSOCIATES - 457	11	7,830.80	
			Check Total	7,830.80 ANNUITY
300035444	BYRON CENTER CHARTER	22	7,813.00	
			Check Total	7,813.00 IDEA Thru Mar 2026 - Current Y
66395	CONSUMERS ENERGY CO	21	7,427.93	
	CONSUMERS ENERGY CO	27	377.57	
			Check Total	7,805.50 300025748108 POLE ATTACHMENT
66392	CITY OF GRAND RAPIDS	11	309.70	

66392	CITY OF GRAND RAPIDS	21	4,196.80	
	CITY OF GRAND RAPIDS	26	3,245.67	
			Check Total	7,752.17 WS2081154 (1800 LEFFINGWELL) 2
66349	IMPERIAL DADE	21	5,305.20	
	IMPERIAL DADE	26	2,081.43	
			Check Total	7,386.63 CENTER PROG. CUSTODIAL SUPPLIE
300035402	GRANT PUBLIC SCHOOLS	11	7,301.09	
			Check Total	7,301.09 APR26 SA SECT 107 ADULT ED
30035341	EYEMED	11	7,209.70	
			Check Total	7,209.70 APRIL PREMIUMS
66436	STAFFORD SMITH	26	6,799.00	
			Check Total	6,799.00 KCTC-W HOSPITALITY (1) BERKEL
66561	THE REFUGEE EDUCATION CENTER	11	6,521.00	
			Check Total	6,521.00 GSRP Thru Mar 2026 Current Yea
30035350	NORTHVIEW PUBLIC SCHOOLS	21	6,487.50	
			Check Total	6,487.50 NORTHVIEW ORAL DEAF ROOM RENT
300035455	CREATIVE TECHNOLOGIES ACADEMY	22	6,243.00	
			Check Total	6,243.00 IDEA Thru Mar 2026
66413	FRED WARREN HAYWARD JR	11	3,680.00	
	FRED WARREN HAYWARD JR	26	2,531.12	
			Check Total	6,211.12 BLDG AUTOMATION SERVICE AND CO
300035477	GRAND VALLEY STATE UNIVERSITY	11	6,191.86	
			Check Total	6,191.86 WMTC RESIDENT COHORT-EVENT SPA
300035362	CUSTER OFFICE ENVIRONMENTS INC	42	6,154.41	
			Check Total	6,154.41 EUC STORAGE FURNITURE FOR GYM
66332	COMPTIA INC	26	5,983.00	
			Check Total	5,983.00 OPEN PO - COMPTIA TEST ORDERS

66320	JEFFREY JAMES GROVE	26	5,850.00	
			Check Total	5,850.00 CTC-E CUSTODIAL BREAKROOM MILL
300035527	THORNAPPLE KELLOGG SCHOOLS	11	5,770.00	
			Check Total	5,770.00 Title III Thru Mar 2026
66479	IMPERIAL DADE	21	4,507.04	
	IMPERIAL DADE	26	942.87	
			Check Total	5,449.91 LINCOLN CAMPUS SOAP DISPENSERS
66378	VOS GLASS LLC	11	4,180.00	
	VOS GLASS LLC	21	1,266.84	
			Check Total	5,446.84 KEC-O GLASS FOR ENTRY WAY DOOR
604032617	PARADIGM EQUITIES-ROTH	11	5,396.60	
			Check Total	5,396.60 ANNUITY
604172614	PARADIGM EQUITIES-ROTH	11	5,396.60	
			Check Total	5,396.60 ANNUITY
66340	FIXALL ELECTRIC MOTOR SERVICE INC	21	5,333.34	
			Check Total	5,333.34 KEC BELTLINE - HVAC SUPPLIES
66404	POSTMA CORPORATION	27	5,285.00	
			Check Total	5,285.00 WAN MAINTENANCE
300035311	WEATHER SHIELD ROOFING SYSTEMS	11	875.00	
	WEATHER SHIELD ROOFING SYSTEMS	21	4,375.00	
			Check Total	5,250.00 ESC - ROOF REPAIR
300035537	WYOMING PUBLIC SCHOOLS	22	5,136.00	
			Check Total	5,136.00 IDEA Thru Mar 2026
604032608	MG TRUST COMPANY-MIDWEST	11	5,122.62	
			Check Total	5,122.62 ANNUITY
604172605	MG TRUST COMPANY-MIDWEST	11	5,122.62	
			Check Total	5,122.62 ANNUITY

66352	RONALD E KOEHLER	11	5,000.00	
			Check Total	5,000.00 CONSULTATION SERVICES
66370	SILVA GR LLC	11	5,000.00	
			Check Total	5,000.00 VENUE DEPOSIT CERT CELEBRATION
30035349	MCALVEY MERCHANT & ASSOCIATES	11	5,000.00	
			Check Total	5,000.00 CONSULTATION AND GOVERNMENTAL
300035372	KENOWA HILLS PUBLIC SCHOOLS	11	5,000.00	
			Check Total	5,000.00 WMTC STIPEND - M.JAO
66563	SANISWEEP INC	26	4,980.00	
			Check Total	4,980.00 MAIN CAMPUS STREET SWEEPING SE
66374	VAN DYKEN MECHANICAL INC	26	4,915.72	
			Check Total	4,915.72 KCTC EAST - HVAC REPAIRS
66371	SKILLS USA INC	26	4,750.00	
			Check Total	4,750.00 SKILLSUSA MICH CONFERENCE REGI
66365	PAINTERS SUPPLY & EQUIPMENT	26	4,601.65	
			Check Total	4,601.65 KCTC COLLISION REPAIR - CLASSR
300035375	UKG KRONOS SYSTEMS LLC	11	614.87	
	UKG KRONOS SYSTEMS LLC	21	2,929.68	
	UKG KRONOS SYSTEMS LLC	22	409.92	
	UKG KRONOS SYSTEMS LLC	26	614.88	
			Check Total	4,569.35 KRONOS WORKFORCE SOFTWARE FY 2
300035453	COVENANT HOUSE ACADEMY	22	4,557.00	
			Check Total	4,557.00 IDEA Thru Mar 2026
300035295	DEAN TRANSPORTATION INC	21	92.18	
	DEAN TRANSPORTATION INC	26	4,382.26	
			Check Total	4,474.44 KCTC AGRICULTURE - FIELD TRIPS
66485	DOLLY ANN KELLOGG	11	4,453.34	
			Check Total	4,453.34 Contracted services for GRSEPN

66417	JEFFREY A TROSPER	11	4,420.00	
			Check Total	4,420.00 Heartsaver CPR Trng for Adult
66333	CRITICAL SYSTEM SERVICES LLC	11	2,114.00	
	CRITICAL SYSTEM SERVICES LLC	26	2,290.00	
			Check Total	4,404.00 LIEBERT UNITS
66516	VIBRANT FUTURES	11	4,369.85	
			Check Total	4,369.85 RB5 Sub contract for financial
66477	HARBOURSIDE VENTURES LLC	26	4,335.34	
			Check Total	4,335.34 KCTC INDUSTRIAL EQUIP - STUDEN
300035412	PORTLAND PUBLIC SCHOOLS	11	4,326.18	
			Check Total	4,326.18 APR26 SA SECT 107 ADULT ED
300035482	HOPE ACADEMY OF WEST MICHIGAN	22	4,314.00	
			Check Total	4,314.00 IDEA Thru Mar 2026
300035464	GERALD DAWKINS ACADEMY	22	4,257.00	
			Check Total	4,257.00 IDEA Thru Mar 2026
300035368	GRAND VALLEY STATE UNIVERSITY	11	4,172.86	
			Check Total	4,172.86 WMTC RESIDENT COHORT-EVENT SPA
300035292	BFG SUPPLY CO LLC	26	4,121.52	
			Check Total	4,121.52 BFG RESALE SUPPLIES SY 25-26
300035463	FOREST HILLS PUBLIC SCHOOLS ADMINSTRATION	22	4,109.00	
			Check Total	4,109.00 IDEA Thru Mar 2026
300035447	BYRON CENTER PUBLIC SCHOOLS	22	4,019.00	
			Check Total	4,019.00 IDEA Thru Mar 2026
66573	VANDENBERG HORTICULTURE	26	3,953.05	
			Check Total	3,953.05 VANDENBERG RESALE SUPPLIES SY2
66434	ROBOLINK INC	26	3,848.00	
			Check Total	3,848.00 DRONES FOR IT

66396	DAWN FOOD PRODUCTS INC	26	3,804.81	
			Check Total	3,804.81 DAWN RESALE EXPENSES SEMESTER
66359	MISDU	11	3,802.29	
			Check Total	3,802.29 GARNISHMENT
66539	GALLAUDET UNIVERSITY	21	3,800.00	
			Check Total	3,800.00 Professional Development Train
66491	MISDU	11	3,787.11	
			Check Total	3,787.11 GARNISHMENT
300035443	BFG SUPPLY CO LLC	26	3,749.55	
			Check Total	3,749.55 BFG RESALE SUPPLIES SY 25-26
300035460	EAST GRAND RAPIDS PUBLIC SCHOOLS	11	3,719.00	
			Check Total	3,719.00 Title III Thru Mar 2026
66406	GORDON FOOD SERVICE INC	26	3,715.45	
			Check Total	3,715.45 KCTC CULINARY - RESALE SUPPLIE
66521	VK ENDEAVOURS LLC	42	3,709.25	
			Check Total	3,709.25 PINE GROVE PAVING - MAR26
604032615	PLANMEMBER-ER	11	3,657.69	
			Check Total	3,657.69 ANNUITY
604172612	PLANMEMBER-ER	11	3,657.69	
			Check Total	3,657.69 ANNUITY
604032607	PLANMEMBER SECURITIES CORP	11	3,604.81	
			Check Total	3,604.81 ANNUITY
604172604	PLANMEMBER SECURITIES CORP	11	3,604.81	
			Check Total	3,604.81 ANNUITY
66502	SPHERO INC	11	3,550.34	
			Check Total	3,550.34 BOLT POWER PACK ROBOTS
66469	POSTMA CORPORATION	27	3,510.88	
			Check Total	3,510.88 WAN MAINTENANCE

300035305	OAKRIDGE PUBLIC SCHOOLS	11	3,499.50	
			Check Total	3,499.50 WMTC RESIDENT STIPEND-S.MCMANU
30035338	CUSTER OFFICE ENVIRONMENTS INC	42	3,475.90	
			Check Total	3,475.90 EUS BARIATRIC CHAIRS (IEP NEED
66423	LINDE GAS & EQUIPMENT INC	26	3,450.30	
			Check Total	3,450.30 LINDE GAS AND EQUIPMENT - 2ND
66432	RELAYHUB LLC	22	3,433.33	
			Check Total	3,433.33 RelayHub Monthly Licensing Fee
66445	ADA TOWNSHIP	11	53.57	
	ADA TOWNSHIP	22	2,157.05	
	ADA TOWNSHIP	23	541.27	
	ADA TOWNSHIP	26	529.30	
	ADA TOWNSHIP	42	63.69	
	ADA TOWNSHIP	46	63.69	
			Check Total	3,408.57 REFUND 2025 SUMMER TAXES
300035519	SET INC	11	3,398.55	
			Check Total	3,398.55 MAY PREMIUMS
30035345	TYCO TECHNOLOGY GMBH	21	3,277.50	
			Check Total	3,277.50 PINE GROVE - BOILER REPAIRS
66532	COMCAST HOLDINGS CORPORATION	11	1,155.00	
	COMCAST HOLDINGS CORPORATION	21	2,093.34	
			Check Total	3,248.34 MONTHLY INTERNET ACCESS YR 3/3
300035382	DUANE OETMAN	22	3,118.50	
			Check Total	3,118.50 Physician Review & Signatures
300035394	EAST GRAND RAPIDS PUBLIC SCHOOLS	22	3,116.38	
			Check Total	3,116.38 APR26 SA SECT 51A SPED
66535	CONSUMERS ENERGY CO	21	3,064.56	
			Check Total	3,064.56 103047440922 (3630 BYRON CTR S

300035310	JON MICHAEL WASHBURN	11	3,000.00	
			Check Total	3,000.00 CONSULTATION SERVICES
66418	INPRO CORPORATION	26	2,968.41	
			Check Total	2,968.41 CTC-E CO - B295 LAB CURTAINS
66402	ESTR PUBLICATIONS	22	2,945.00	
			Check Total	2,945.00 Transition Rating Scales
66515	SOLUTIONS PLUS INC	26	2,945.00	
			Check Total	2,945.00 2ND CLOUDPATH INSTANCE
300035361	CAROLINA BIOLOGICAL SUPPLY CO	26	2,921.88	
			Check Total	2,921.88 CO-HEALTH CAREERS MICROSCOPE C
66456	LOEKS THEATRES INC	21	2,913.90	
			Check Total	2,913.90 Rental of 3 Event Spaces for T
66421	KENT COUNTY TREASURER	26	2,850.00	
			Check Total	2,850.00 LICENSE RENEWALS - KCTC EAST/W
300035530	THE DISTRIBUTION GROUP INC	26	2,824.76	
			Check Total	2,824.76 VAN EERDEN RESALE EXPENSES SEM
300035360	AMAZON.COM LLC	11	569.05	
	AMAZON.COM LLC	26	2,250.66	
			Check Total	2,819.71 FACILITIES - OFFICE SUPPLIES
66540	GEOTECH INC	26	1,112.25	
	GEOTECH INC	27	1,668.50	
			Check Total	2,780.75 LINCOLN SCHOOLS -O UG FACILITY
300035359	CONTINENTAL AMERICAN INSURANCE COMPANY	11	2,702.54	
			Check Total	2,702.54 APRIL PREMIUMS
300035526	THORNAPPLE KELLOGG SCHOOLS	22	2,683.00	
			Check Total	2,683.00 IDEA Thru Mar 2026
66346	WW GRAINGER INC	26	2,674.89	
			Check Total	2,674.89 FAC MAINTENANCE SUPPLIES FOR M

66461	CONSUMERS ENERGY CO	27	2,622.70	
			Check Total	2,622.70 300025541511 MAKE READY VIOLAT
66543	KATERBERG CO INC	41	2,609.66	
			Check Total	2,609.66 ESC RENO - SPRINKLER SYSTEM RE
66579	XEROX CORPORATION	26	2,565.15	
			Check Total	2,565.15 MOS AGREEMENT - KCTC GRAPHICS
604032610	PARADIGM - 457	11	2,550.00	
			Check Total	2,550.00 ANNUITY
604172607	PARADIGM - 457	11	2,550.00	
			Check Total	2,550.00 ANNUITY
66398	DIESEL SPECIALISTS LLC	26	2,540.03	
			Check Total	2,540.03 Head gaskets and ring sets for
66394	COMPTIA INC	26	2,500.00	
			Check Total	2,500.00 OPEN PO - COMPTIA TEST ORDERS
66447	AMERICAN MEDICAL CERTIFICATION ASSOCIATION LLC	26	2,499.00	
			Check Total	2,499.00 KCTC THERAPEUTIC SERVICES-PHYS
66390	BUIST ELECTRIC INC	11	2,485.00	
			Check Total	2,485.00 ESC VISIONARY SOLUTIONS WALLPL
66554	SID TOOL CO INC	26	2,464.11	
			Check Total	2,464.11 MSC TEACHING SUPPLIES MECHATRO
300035524	SYSCO GRAND RAPIDS LLC	26	2,447.34	
			Check Total	2,447.34 SYSCO RESALE EXPENSES SEMESTER
604032628	VALIC	11	2,444.57	
			Check Total	2,444.57 ANNUITY
604172625	VALIC	11	2,444.57	
			Check Total	2,444.57 ANNUITY
604032605	STATE OF MICHIGAN	11	2,411.64	
			Check Total	2,411.64 PAYROLL TAXES

30035340	ENVIRO-CLEAN	21	2,208.07	
			Check Total	2,208.07 EU-N CUSTODIAL SERVICES
66541	GORDON FOOD SERVICE INC	26	2,189.13	
			Check Total	2,189.13 KCTC MARKETING - RESALE SUPPLI
66520	VOS GLASS LLC	26	2,139.09	
			Check Total	2,139.09 CTC-E REPLACEMENT GLASS FOR E-
66344	GORDON FOOD SERVICE INC	26	2,132.73	
			Check Total	2,132.73 GORDON FOOD RESALE 2ND SEMESTE
300035522	SPARTA AREA SCHOOLS	22	2,053.00	
			Check Total	2,053.00 IDEA Thru Mar 2026
604032612	PARADIGM ER	11	2,037.53	
			Check Total	2,037.53 ANNUITY
604172609	PARADIGM ER	11	2,037.53	
			Check Total	2,037.53 ANNUITY
66385	4IMPRINT INC	26	2,027.48	
			Check Total	2,027.48 ACCEPTANCE DAY SUPPLIES SY25-2
604032621	GLP ASSOCIATES EE ROTH	11	1,997.00	
			Check Total	1,997.00 ANNUITY
604172618	GLP ASSOCIATES EE ROTH	11	1,997.00	
			Check Total	1,997.00 ANNUITY
300035363	DEAN TRANSPORTATION INC	21	543.51	
	DEAN TRANSPORTATION INC	26	1,398.81	
			Check Total	1,942.32 KCTC/EU NORTH - TRANSPORTATION
66571	TOWNSQUARE MEDIA INC	11	1,942.00	
			Check Total	1,942.00 GSRP - ADVERTISING
66451	LEE ALAN BRONKEMA	11	1,928.75	
			Check Total	1,928.75 FAMILY CHILD CARE NETWORK-LOGO

604032606	LEGEND GROUP/ADSERV	11	1,918.00	
			Check Total	1,918.00 ANNUITY
604172603	LEGEND GROUP/ADSERV	11	1,918.00	
			Check Total	1,918.00 ANNUITY
30035331	123.NET INC	11	1,896.85	
			Check Total	1,896.85 MONTHLY PHONE SERVICES
300035439	AMAZON.COM LLC	11	937.18	
	AMAZON.COM LLC	26	901.67	
			Check Total	1,838.85 KCTC AUT TECH - CLASSROOM SUPP
66416	IMPERIAL DADE	26	1,835.48	
			Check Total	1,835.48 MAIN CAMPUS CUSTODIAL SUPPLIES
300035489	KENT CITY COMMUNITY SCHOOLS	22	1,783.00	
			Check Total	1,783.00 IDEA Thru Mar 2026
66467	ELITE MECHANICAL INSULATION LLC	26	1,741.23	
			Check Total	1,741.23 CTC-E INTERIOR THERMAL INSULAT
66463	CITADEL BROADCASTING COMPANY	11	1,711.50	
			Check Total	1,711.50 PRE-K PROMOTION-STREAMING
66329	CENTRAL MICH PAPER	26	1,599.50	
			Check Total	1,599.50 Copy paper
66547	JERI WEYHER KESSENICH	22	1,575.00	
			Check Total	1,575.00 Physician Review & Signatures
66391	CENTER FOR CREATIVE LEADERSHIP	11	1,508.60	
			Check Total	1,508.60 WMTC - VALUES EXPLORER CARD DE
604032609	MG TRUST- ER	11	1,503.41	
			Check Total	1,503.41 ANNUITY
604172606	MG TRUST- ER	11	1,503.41	
			Check Total	1,503.41 ANNUITY

300035502	LOWELL AREA SCHOOLS	22	1,498.00	
			Check Total	1,498.00 IDEA Thru Mar 2026
66322	AVIS BUDGET GROUP INC	21	1,491.00	
			Check Total	1,491.00 AVIS-MINILEASE OF A MINIVAN FO
66480	INTERURBAN TRANSIT PARTNERSHIP	11	1,490.00	
			Check Total	1,490.00 ADULT ED - TRANSPORTATION CARD
604032613	GLP & ASSOC-ER	11	1,469.99	
			Check Total	1,469.99 ANNUITY
604172610	GLP & ASSOC-ER	11	1,469.99	
			Check Total	1,469.99 ANNUITY
300035478	GRANITE TELECOMMUNICATIONS LLC	11	1,461.60	
			Check Total	1,461.60 EPIK MONTHLY INVOICES FY25
30035342	FOREST HILLS PUBLIC SCHOOLS ADMINSTRATION	26	1,456.69	
			Check Total	1,456.69 KCTC TRANSPORTATION FEB 2026
300035452	CONTROL SOLUTIONS INC	21	1,425.00	
			Check Total	1,425.00 KEC OAKLEIGH - SERVICE HVACR C
300035390	CALEDONIA COMMUNITY SCHOOLS	22	1,393.99	
			Check Total	1,393.99 APR26 SA SECT 51A SPED
66460	CITY OF WYOMING	21	1,385.18	
			Check Total	1,385.18 523549001 (2101 52ND SW) 12/8/
604032616	MG TRUST-ROTH 403B	11	1,385.00	
			Check Total	1,385.00 ANNUITY
604172613	MG TRUST-ROTH 403B	11	1,385.00	
			Check Total	1,385.00 ANNUITY
66319	ADVANTAGE MECHANICAL-REFRIGERATION INC	26	1,354.00	
			Check Total	1,354.00 KCTC EAST - FREEZER REPAIR

300035513	OTSEGO PUBLIC SCHOOLS	11	1,320.00	
			Check Total	1,320.00 Title III Thru Mar 2026
66350	JOHNSON CONTROLS	11	1,310.40	
			Check Total	1,310.40 ESC - SERVICE FIRE SUPPRESSION
30035344	MORGAN ANN JAREMA	27	1,260.00	
			Check Total	1,260.00 SNN 2025-2026 Contract Agreeeme
66493	MR SERVICES AND HANDLING LLC	26	417.00	
	MR SERVICES AND HANDLING LLC	41	834.00	
			Check Total	1,251.00 ESC AND DISTRICT WIDE STORAGE
66534	COMPTIA INC	26	1,220.00	
			Check Total	1,220.00 OPEN PO - COMPTIA TEST ORDERS
30035347	LAKESHORE LEARNING MATERIALS	11	1,192.14	
			Check Total	1,192.14 GSRP Start-up funds (Furniture
66458	CINTAS CORP NO. 2	21	140.00	
	CINTAS CORP NO. 2	26	1,050.00	
			Check Total	1,190.00 KCTC EAST - EYEWASH SERVICE AG
66368	PROPIO LS LLC	11	449.92	
	PROPIO LS LLC	21	469.32	
	PROPIO LS LLC	22	194.06	
	PROPIO LS LLC	26	73.82	
			Check Total	1,187.12 TRANSLATING SERVICES 01/01/26-
300035449	CEDAR SPRINGS PUBLIC SCHOOLS	11	1,185.00	
			Check Total	1,185.00 MV Thru Mar 2026
66334	CUMMINS BRIDGEWAY LLC	26	1,180.38	
			Check Total	1,180.38 Engine rebuild parts
66383	X-CEL CHEMICAL LLC	26	1,170.00	
			Check Total	1,170.00 MAIN CAMPUS - CUSTODIAL SUPPLI

66360	SID TOOL CO INC	26	1,158.31	
			Check Total	1,158.31 MSC TEACHING SUPPLIES - OPEN P
300035451	CLARK HILL PLC	11	379.50	
	CLARK HILL PLC	22	379.50	
	CLARK HILL PLC	26	379.50	
			Check Total	1,138.50 CLIENT 058607 MATTER 0448217 -
300035450	CEDAR SPRINGS PUBLIC SCHOOLS	11	1,129.78	
			Check Total	1,129.78 MV Thru Mar 2026
66560	PROPIO LS LLC	11	431.94	
	PROPIO LS LLC	21	443.46	
	PROPIO LS LLC	22	202.69	
	PROPIO LS LLC	26	28.11	
	PROPIO LS LLC	28	10.17	
			Check Total	1,116.37 TRANSLATING SERVICES 02/01/26-
66412	GRAND VALLEY AUTOMATION INC	11	1,096.72	
			Check Total	1,096.72 ESC - INSTALL ADA ACCESS TO BU
66375	VANDERHYDE MECHANICAL INC	26	1,093.00	
			Check Total	1,093.00 KCTC CULINARY - EQUIPMENT REPA
66364	ROCKFORD COMMUNITY SERVICE CENTER	21	1,050.00	
			Check Total	1,050.00 NORTH KENT CONNECT-LEASE FOR 2
30035346	KENDALL ELECTRIC INC	21	231.62	
	KENDALL ELECTRIC INC	26	799.61	
			Check Total	1,031.23 KCTC EAST - ELECTRICAL SUPPLIE
66355	LINDE GAS & EQUIPMENT INC	26	1,026.88	
			Check Total	1,026.88 MILLER WELDING SUPPLIES - AUTO
66531	CITY OF WYOMING	21	1,026.55	
			Check Total	1,026.55 000053412 (3600 BYRON CTR SW)

300035493 KENTWOOD PUBLIC SCHOOLS

11

1,025.00

Check Total

1,025.00 Title 1 RAG Thru March 2026

66321 AUTO CLINIC INC

26

1,008.74

Check Total

1,008.74 ACI RESALE SUPPLIES 2ND SEMEST

300035516 ROCKFORD PUBLIC SCHOOLS

11

1,000.00

Check Total

1,000.00 MV Thru Mar 2026

5/1/2026 7:52 AM

Grand Total

44,565,638.69

Analysis of Banking Institutions
04/30/26

Bank	Account Type	Bank Rating	FDIC Insured	Insured Amount	Government Guaranteed	Uninsured	Total Funds	
Chase	Checking	AA-	Yes	\$ -	\$ -	\$ 1,577,356	\$ 1,577,356	***
Chase	Savings	AA-	Yes	250,000	-	4,659	\$ 254,659	
MILAF	Local Gov't Invest Pool	AAA/AAKf	No	-	-	113,194,935	\$ 113,194,935	
MILAF	US Treasury Bonds/Notes	AA+	No	-	-	16,250,000	\$ 16,250,000	****
MILAF	US Treasury Bills	A1+	No	-	-	-	\$ -	****
MILAF	Federal Agency Commercial Mortgage Backed Security	AA+	No	-	-	715,846	\$ 715,846	****
MILAF	Commercial Paper	A1 - A1+	No	-	-	-	\$ -	****
Totals:				\$ 250,000	\$ -	\$ 131,742,796	\$ 131,992,796	

Balances as of 04/30/2026 (unless noted)

Bank ratings updated December 2025. Bank rating services used:
Standards & Poors (Chase, MILAF and Huntington Bank) and Kroll Bond Rating Agency (MILAF-TERM)

*** These funds are fully collateralized by securities allowable under PA 451.

**** Reported at par value

Cash in all Accounts and Investment Assets of the Board as of 04/30/26

Financial Institution	Type of Account/Investment	Fund #	Balance per Statement (Fair Value)	Insured Balance	Uninsured Balance	Interest Rate Yield	Maturity Date	Rating	Terms
Chase Bank	Consolidated Savings	11-22-26	\$ 254,659	250,000	4,659	0.95%	n/a	AA-	10,000 balance
Chase Bank	Consolidated Checking	11-21-22-23-26-27-29-41-42-46	749,007	-	749,007	0.00%	n/a	AA-	Sweep
Chase Bank	Checking	81	769,355	-	769,355	0.00%	n/a	AA-	
Chase Bank	Checking	11	58,993	-	58,993	0.00%	n/a	AA-	
Chase Bank	Checking	Disbursement	-	-	-	0.00%	n/a	AA-	Zero Balance Account
Chase Bank	Checking	Payroll	-	-	-	0.00%	n/a	AA-	Zero Balance Account
<i>MILAF Managed Account:</i>									
MILAF	Local Gov't Invest Pool	11-21-22-26-27-29-41-42-46	979	-	979	3.53%	n/a	AAAm	Cash Management Class
MILAF	Local Gov't Invest Pool	11-21-22-26-27-29-41-42-46	98,449,241	-	98,449,241	3.67%	n/a	AAAm	MAX Class
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	-	-	-	0.00%	n/a	AAAf	TERM
MILAF-Grow Your Own	Local Gov't Invest Pool	11	12,559,659	-	12,559,659	3.67%	n/a	AAAm	MAX Class
MILAF-Extended Core	Local Gov't Invest Pool	11-22-26	1,941,047	-	1,941,047	3.53%	n/a	AAAm	Cash Management Class
MILAF-Extended Core	Local Gov't Invest Pool	11-22-26	244,009	-	244,009	3.67%	n/a	AAAm	MAX Class
MILAF-Extended Core	US Treasury Bonds/Notes	11-22-26	16,250,000	-	16,250,000	3.375%-4.875%	04/30/2026-10/15/27	AA+	US Treasury Bonds/Notes (Par Value)
MILAF-Extended Core	US Treasury Bills	11-22-26	-	-	-			A1+	US Treasury Bills (Par Value)
MILAF-Extended Core	Federal Agency Commercial	11-22-26	715,846	-	715,846	2.282%-3.430%	07/01/26-06/01/27	AA+	Mortgage Backed Security (Par Value)
MILAF-Extended Core	Commercial Paper	11-22-26	-	-	-			A1 - A1+	Commercial Paper (Par Value)
			<u>\$ 131,992,796</u>	<u>\$ 250,000</u>	<u>\$ 131,742,796</u>				

Disclosures:

Credit Risk-All banks approved by the board have been reviewed using the most recent Bank Annual Report; Auditor Opinion Letters have highest ranking following ratio analysis; Banks are approved by the Board on an annual basis at the July Board Meeting

Concentration of Credit Risk-Investments are spread over numerous banks and various instruments; FDIC insurance is limited to \$250,000 per bank per customer demand deposits and \$250,000 per savings deposits; Board Policy limits securities, other than US Treasuries, to no more than 50% of the total portfolio consists of any one type of security.

Investment Risk-State Law limits types of allowable investments and maturities as well as Board Policy; Exposure to fair value losses arising from increasing interest rates are monitored.

Foreign Currency Risk-There is no risk as State Law prohibits investing in Banks not authorized to operate in the State of Michigan.

Local Government Investment Pool (MILAF) is a collateralized deposit account.

Board Policy 6144 Finances

**PERSONNEL RECOMMENDATIONS AS OF 5/11/2026
FOR BOARD MEETING OF 5/18/2026**

RESIGNATIONS AND TERMINATIONS

1. Stephanie Trombley, Student Services, Special Education Center Programs, Empower U Central, Instructor, resignation, effective 5/29/2026.

APPOINTMENTS

1. Hunter Welch, Teacher - EI, Student Services, Special Education Center Programs, KEC Oakleigh, KIEA, 1.0 FTE, 182 days per year, 7 hours per day, BA Step 3, \$59,917 per year, effective 8/18/2026.

NEW ASSIGNMENTS AND CONTRACT ADJUSTMENTS

None.

BOARD AGENDA ITEM

Information/Discussion _____
Future Action _____
Action _____

Item: Request for New KCTC Positions

Submitted by: Craig Weigel 

Date: 5/8/26

Recommended by: Sue Gardner

Board Meeting Date: 5/18/26

RECOMMENDATION:

Kent Career Tech Center (KCTC) is recommending hiring the new position listed below, for the 26-27 school year. This will be funded by the CTE budget.

One (1) FTE - Instructor- Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC),
Kent Career Tech Center

BACKGROUND:

Instructor- Heating, Ventilation, Air Conditioning, and Refrigeration -
Due to consistent enrollment trends in the HVAC program resulting in an average of over 55 students on a waitlist per year for the last 5 years, there is a need for an additional instructor in the HVAC program. This would change the current staffing allocation from 1.0 FTE instructors to 2.0 FTE instructors.

BOARD AGENDA ITEM

Information/Discussion _____

Future Action _____

Action _____ X

Item: Request for Instructor – Health Career Foundations (Offsite)

Submitted by: Joe Lienesch

Date: May 6, 2026

Recommended by: Sue Gardner

Board Meeting Date: May 18, 2026

RECOMMENDATION:

KCTC is recommending hiring two (2 FTE) Offsite Health Career Foundations Instructors to meet the growing demand of CTE in Kent County. These will be new positions.

BACKGROUND:

The Health Careers instructors shall deliver the State of Michigan Curriculum as regulated by the Michigan Department of Labor and Economic Growth to students in the Health Careers program for Kent ISD in classrooms & labs located in local high schools, as designated by the Kent ISD administration.

Job Title: **Instructor - Health Career Foundations (Offsite)**
Kent Career Tech Center

Reports To: Career Pathway Programming Supervisor

Classification: Union - KIEA

Terms of Employment: Governed by KIEA Master Agreement

Broad Statement of Responsibilities:

The Health Careers instructor shall deliver the State of Michigan Curriculum as regulated by the Michigan Department of Labor and Economic Growth to students in the Health Careers program for Kent ISD in classrooms & labs located in local high schools, as designated by the Kent ISD administration.

Minimum Job Qualifications:

1. Bachelor's degree or Registered Nurse in lieu of Bachelor's degree.
2. Michigan Teaching Certification with Health Sciences Cluster endorsement (CIP Code 51.0000) preferred; *OR* qualify for Annual Occupational Authorization (ACA) – Minimum of two years or 4,000 hours (within last 6 years) of recent and relevant work experience in Nursing or Allied Health Industry. **Note: The ACA route requires a commitment to obtain the appropriate certification and endorsement within seven (7) years. Kent ISD will support candidates in this process after hire, and the application is submitted through the Michigan Department of Education via Kent ISD.**
3. Experience in nursing or similar Allied Health industry experience (hospital, long-term care facility, emergency care, etc.)
4. Ability to perform and accurately model healthcare duties: patient care, routine procedures, patient monitoring, record keeping, medication maintenance, etc.
5. Ability to develop and effectively deliver the curriculum.
6. Commitment to effective strategies for supporting student belonging and wellbeing.
7. Ability to establish and maintain professional contacts and partnerships for student internships, guest speakers, field trips, and demonstrations.
8. Excellent communication skills (both written and verbal).
9. Ability to effectively utilize a variety of technologies, including but not limited to Microsoft Office Applications (Word, Excel and PowerPoint) and Google Suite.
10. Experience with supporting a diverse learning population with a demonstrated commitment to the success of all learners.
11. Demonstrates a strong commitment to culturally responsive and inclusive practices.
12. Provides the academic instruction and any related interventions or supports based on the individual needs of each student.
13. Ability to utilize pertinent forms of data to inform professional practices and enhance student outcomes.

Preferred Job Qualifications:

1. Demonstrated experience working with high school-age students and diverse student populations.
2. Bachelor's and/or graduate degree in Nursing or a related field.
3. Five years or more in nursing or similar (hospital, long-term care facility, emergency care, etc.)
4. Knowledge of Work-Based Learning and/or related experience.
5. Knowledge of Multi-Tiered Systems of Support (MTSS).

Duties and Responsibilities:

1. Design, prepare, and deliver curriculum content that:
 - a. Is in alignment with the State of Michigan and the Kent ISD/KCTC curriculum constructs.
 - b. Supports student learning through a variety of effective delivery methods: project-based learning, on-line, in person.
 - c. Incorporates equipment and technology current to education models.
 - d. Supports programs' focus on preparing students for post-secondary education experiences such as PBL, Equity, Inclusion, Restorative Practices, Distinguished teacher pedagogical knowledge, etc.
 - e. Incorporates cross-curricular concepts of Math, English, Science.
2. Maintain an instructional environment that is:
 - a. Welcoming, inclusive and safe for all learners.
 - b. Ensures access to successful learning outcomes for all.
 - c. Provides for an equitable and balanced assessment of student achievement by a variety of methods.
 - d. Promotes individual student engagement, responsibility and accountability.
3. Instruct students in offsite locations:
 - a. Daily travel to one or more designated locations and learning spaces as coordinated with Kent ISD administration.
 - b. Attend training and maintain expectations for safety, security, and instructional environment of each location as coordinated as coordinated with Kent ISD administration and in collaboration with local staff.
 - c. Fulfill Kent ISD and Kent Career Tech Center required PD and obligations as coordinated with Kent ISD administration.
4. Instruct students through a variety of best-practice instructional strategies, including the use of technology and appropriate resources.
5. Integrate project-based learning experiences and effectively integrate lab equipment into student learning and assessment.
6. Provide timely and meaningful feedback to student work projects and assignments.
7. Administer relevant and appropriate assessments to evaluate pupil progress, record results, and issue reports informing parents of progress.
8. Maintain accurate student attendance records.
9. Remain current with reporting requirements, trends, and changes in CTE education.
10. Establish and collaborate with an advisory committee.
11. Maintain a supportive and effective system of classroom management.
12. Meet with parents to discuss student progress and problems, including but not limited to parent-teacher conferences.

13. Participate in faculty and professional meetings, educational conferences, CIP-specific technical training, CTE-specific training, and teacher training workshops.
14. Perform related duties such as sponsoring one or more activities or student organizations, assisting pupils in selecting a course of study, and counseling students in adjustment and academic problems.
15. Facilitate work-based learning experiences for students (field trips, job shadows, job placements).
16. Promote and market the Health Sciences program and overall KCTC programs
17. Complete any required training by the local school district, if different than the requirements of Kent ISD.
18. Comply with Kent ISD and local district policies, and all applicable laws.

The above is intended to describe the general content of and the requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities or requirements.

Memo

To: Dave Rogers

From: Kirsten Myers

Date: April 28, 2026

Re: Title Revision and Reclassification

After reflecting on the current job description and the scope of responsibilities associated with this role, including supervision of approximately 85 staff members and program coordinators for Deaf and Hard of Hearing (DHH), we are recommending a revision to both the title and classification of the position.

Specifically, we recommend changing the title from *Supervisor of Low Incidence* to *Low Incidence Program Administrator* and reclassifying the position to a Grade 9, 215-day contract.

This recommendation is grounded in both the scope of the role and historical context. Previously, the Supervisor of Low Incidence position was aligned in grade and step schedule with center-based program principals. Since that time, the Board has supported reclassifying center program principals to Grade 9. Given the comparable level of responsibility, leadership expectations, and system impact, it is appropriate to revisit the classification of this role.

After further consideration and review, we believe that aligning this position to Grade 9 and adjusting the title to *Low Incidence Program Administrator* more accurately reflects the level of leadership, oversight, and programmatic responsibility required.

BOARD AGENDA ITEM

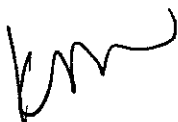
Information/Discussion _____

Future Action _____

Action X

Item: Request for Additional Center Program Positions for 2026-2027; one additional class including one Teacher and one Instructional Support Specialist at Lincoln School for 2026-2027. Two additional Float Instructional Support Specialists at Lincoln School and two additional Float Instructional Support Specialists at Pine Grove Learning Center. An additional 0.6 FTE of Occupational Therapist position.

Submitted by: Kirsten Myers



Date: May 11, 2026

Recommended by: Dave Rodgers

Board Meeting Date: May 18, 2026

RECOMMENDATION:

2026-2027 Positions

Lincoln School: One additional new classroom at Lincoln School, including one Special Education -ASD Teacher and one additional Instructional Support Specialist.

Rationale:

This will allow us to split classes of some of our highest needs students with significant externalizing behavior to have a lower staff to student ratio necessary for adequate support. At a future board meeting we will request one additional staff member for this classroom, though the specific position has yet to be determined.

Position	Location	FTE	Accounting Code
Special Education Teacher – ASD	Lincoln School	1	21-1-122-1240-193-0000-21230-2927-2120
Instructional Support Spec. - ASD	Lincoln School	1	21-1-122-1630-193-0000-21230-2927-2120

Lincoln School & Pine Grove Learning Center: Two additional Floating Instructional Support Specialists (ISS) at both Lincoln School and Pine Grove Learning Center to help cover anticipated absences.

Rationale:

The addition of Two additional Instructional Support Specialists at each building are needed to support our staff to cover daily absences. Given the specialized nature of our student populations we struggle to find substitutes for our ISS staff, be it for daily illness, FMLA, or workers comp. This will allow us to have properly trained staff ready on a daily basis to fill in as substitutes or provided added support in classrooms as needed.

Position	Location	FTE	Accounting Code
Instructional Support Spec-ASD	Lincoln School	1	21-1-122-1630-193-0000-21230-2927-2120
Instructional Support Spec-SCI	Lincoln School	1	21-1-122-1630-130-0000-21230-2927-2120
Instructional Support Spec-ASD	Pine Grove	1	21-1-122-1630-193-0000-21210-2921-2120
Instructional Support Spec-SXI	Pine Grove	1	21-1-122-1630-190-0000-21210-2921-2120

Lincoln School: Increase Occupational Therapy (OT) staffing by an additional .6 FTE, bringing the total OT allocation to 6.0 FTE.

Rationale:

This adjustment coincides with the reduction of 2.0 FTE Certified Occupational Therapy Assistant (COTA) positions. While the Board recently approved a .4 FTE increase, extending this by an additional .6 FTE (for a total of 1.0 new OT FTE) allows us to effectively replace the outgoing COTA capacity. This shift is designed to meet the extensive needs of our center programs and ensure high-quality services.

Position	Location	FTE	Accounting Code
Occupational Therapist	Lincoln School	0.6	21-1-213-1480-011-0000-21230-2927-2120

POSITION DESCRIPTION

Title: Instructional Support Specialist – Lincoln School
Classification: KISSA

**Reports to and
Evaluated By:** Principal/Administrator of Lincoln School

**Terms of
Employment:** 182 day position subject to all rules and regulations covering classified personnel. (7.25 hours per day)

**Positions
Supervised:** None

BROAD STATEMENT OF RESPONSIBILITIES:

Instructional Support Specialists work under the overall supervisor of the Principal/Administrator of the buildings with direct supervision provided by the special education teacher. Instructional Support Specialists provide direct instructional support alongside the classroom teacher in the areas determined by students' Individualized Education Programs (IEP). Duties will vary depending upon the age of students served as well as the nature and severity of the students' disabilities.

DUTIES AND RESPONSIBILITIES:

1. Assist in the educational and social development of students under the direction and guidance of the classroom teachers.
2. Assist in the implementation of Individualized Education Programs for the students and monitor their progress.
3. Provide support for individual students inside and outside the classroom to enable them to fully participate in activities.
4. Work with related services staff, such as speech language pathologists, school social workers, occupational therapists, physical therapists, etc.
5. Assist classroom teachers with maintaining student records.
6. Support students with emotional or behavior concerns and assist them in developing appropriate social skills.
7. Support the management of challenging behaviors.
8. Provide assistance with feeding and toileting.
9. Assist students with medical needs including, but not limited to, Diastat and CPR.
10. Supervise students in both a classroom and community setting.
11. Collect and report data through special education student management system (PowerSchool Special Education).
12. Assist in the making of instructional materials for the students.
13. Other duties as assigned.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Must meet one of the following:
 - a. Completed at least 2 years of study at an institution of higher education OR
 - b. Obtained an associate's or higher degree OR
 - c. High school graduate
2. BA degree preferred.
3. Current CPR certification or willingness to obtain CPR certificates and CPI training.
4. Demonstrated dependability and promptness.
5. Evidence of skills with behavior management.
6. Understanding, patient, warm, and receptive attitude toward students.
7. Ability to assume responsibility for supervising students on an independent basis.
8. Ability to maintain cooperative working relationship with students, staff, parents, and the general public while maintaining student confidentiality.
9. Must be able to lift 40-60 lbs.
10. Chauffeur license required (or willingness to obtain) with clean driving record.
11. Must pass criminal background check as required by School Safety Legislation.
12. Willingness to work as part of a team of professionals.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

POSITION DESCRIPTION

Title: Instructional Support Specialist – Pine Grove
Classification: KISSA

**Reports to and
Evaluated By:** Principal/Administrator of Pine Grove

**Terms of
Employment:** 182 day position subject to all rules and regulations covering classified personnel. (7.25 hours per day)

**Positions
Supervised:** None

BROAD STATEMENT OF RESPONSIBILITIES:

Instructional Support Specialists work under the overall supervisor of the Principal/Administrator of the buildings with direct supervision provided by the special education teacher. Instructional Support Specialists provide direct instructional support alongside the classroom teacher in the areas determined by students' Individualized Education Programs (IEP). Duties will vary depending upon the age of students served as well as the nature and severity of the students' disabilities.

DUTIES AND RESPONSIBILITIES:

1. Assist in the educational and social development of students under the direction and guidance of the classroom teachers.
2. Assist in the implementation of Individualized Education Programs for the students and monitor their progress.
3. Provide support for individual students inside and outside the classroom to enable them to fully participate in activities.
4. Work with related services staff, such as speech language pathologists, school social workers, occupational therapists, physical therapists, etc.
5. Assist classroom teachers with maintaining student records.
6. Support students with emotional or behavior concerns and assist them in developing appropriate social skills.
7. Support the management of challenging behaviors.
8. Provide assistance with feeding and toileting.
9. Assist students with medical needs including, but not limited to, Diastat and CPR.
10. Supervise students in both a classroom and community setting.
11. Collect and report data through special education student management system (PowerSchool Special Education).
12. Assist in the making of instructional materials for the students.
13. Other duties as assigned.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Must meet one of the following:
 - a. Completed at least 2 years of study at an institution of higher education OR
 - b. Obtained an associate's or higher degree OR
 - c. High school graduate
2. BA degree preferred.
3. Current CPR certification or willingness to obtain CPR certificates and CPI training.
4. Demonstrated dependability and promptness.
5. Evidence of skills with behavior management.
6. Understanding, patient, warm, and receptive attitude toward students.
7. Ability to assume responsibility for supervising students on an independent basis.
8. Ability to maintain cooperative working relationship with students, staff, parents, and the general public while maintaining student confidentiality.
9. Must be able to lift 40-60 lbs.
10. Chauffeur license required (or willingness to obtain) with clean driving record.
11. Willingness to work as part of a team of professionals.
12. Must pass criminal background check as required by School Safety Legislation.
13. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

POSITION DESCRIPTION

Title:	Occupational Therapist
Location:	Center Programs
Classification:	KIEA
Reports to and Evaluated By:	Principal - LDC
Terms of Employment:	182 day position subject to all rules and regulations covering KIEA personnel.
Positions Supervised:	None

BROAD STATEMENT OF RESPONSIBILITIES:

The Occupational Therapist provides school-based occupation therapy services, which includes but is not limited to assessment/evaluation, intervention/treatment, IEP planning and implementation, service eligibility, related documentation, and communication between teachers, teacher assistants, related service providers, and families.

DUTIES AND RESPONSIBILITIES:

1. Implement occupational therapy services within a multi-tiered intervention model for programs and services.
2. Identify and coordinate accommodations and modifications of school environment for a student to obtain access to curriculum and instruction.
3. Provide comprehensive written reports of assessments and evaluations of students that specifically address the reasons for referral. Utilize multiple methods of collecting data, and provide appropriate measurable goals for intervention and anticipated outcomes from service.
4. Provide and interpret assessments and evaluations to determine eligibility for special education, and identify needs for programs and services.
5. Plan and provide direct and group occupational therapy services to students based on their IEP requirements.
6. Consult with members of the educational and IEP teams to select activities consistent with needs and capabilities of the student and to coordinate occupational therapy with classes through the student's day.
7. Select constructive activities suited to the student's physical capacity, intelligence level, and interest to upgrade individual to maximum independence and assists in the development or restoration of functions.
8. Design and construct/modify equipment for individual and suggests adaptations for student's academic or home environment.
9. Administer assessments, take data and write corresponding reports.
10. Maintain the confidentiality of student records and information according to established guidelines.
11. Assure the health and safety of students by following health and safety practices and procedures.
12. Educate and demonstrate (verbally or written) therapy techniques to parents that can be incorporated into the home

13. Attend staff meetings, in-service training, and continuing education courses as appropriate or required.
14. Assess and make recommendations regarding the use of adaptive equipment as needed and provide written justification.
15. Provide assessment, consultation to students, staff and parents in assistive technology, to support student access to learning materials.
16. May assist in supervision of Certified Occupational Therapy Assistants.
17. Perform all other duties as appropriate and determined by Principal/Administrator.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Degree from a college or university offering an approved program in Occupational Therapy.
2. Full Occupational Therapist approval/licensure from Michigan's Department of Licensing And Regulatory Affairs
3. Ability to use the accepted tests and measurements to discern assistive technology appropriate for the students
4. Knowledge of tools of evaluation and low-high tech assistive technology
5. Ability to instruct and support student/teacher to access curriculum
6. Knowledge and skills commonly used in occupational therapy evaluation and consultation.
7. Ability to articulate the role of the occupational therapy in the evaluation, intervention planning, and intervention process
8. Ability to facilitate and collaborate effectively with multidisciplinary teams.
9. Outstanding skills, both written and verbal, in communicating with students, parents, teachers, and administrators.
10. Expert knowledge of student electronic information/data systems.
11. Knowledge of Michigan curriculum and content standards
12. Ability to follow directives and work effectively with administrators.
13. Must pass criminal background check as required by School Safety Legislation.
14. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

POSITION DESCRIPTION

Title:	Special Education Teacher – Autism Spectrum Disorder
Location:	Lincoln School
Classification:	KIEA
Reports to and Evaluated By:	Principal/Administrator of Lincoln School
Terms of Employment:	182 day position subject to all rules and regulations covering KIEA teachers
Positions Supervised:	None

BROAD STATEMENT OF RESPONSIBILITIES:

To provide structure and innovative instruction to students within the learning environment in order to meet all students' needs. The work includes the use of evidence-based assessment, instruction and intervention practices in the prevention, assessment, intervention, and program design efforts that are integrated within the school. The teacher will work collaboratively with all members of the school and program to provide specially designed instruction in the areas determined by students' Individualized Education Programs (IEP).

DUTIES AND RESPONSIBILITIES:

1. Participate in the development and promotion of the special education philosophy of service and delivery.
2. Regular, reliable and punctual attendance is an essential function of the job.
3. Evaluate students' skills in learning, behavior, and communication using formalized assessments.
4. Plan comprehensive educational program to develop academic, communication, social, and community skills for all students assigned to the class.
5. Develop individual instructional objectives for students based on assessment, Extended and/or Grade Level Content Expectations, and regularly update these objectives based on students' skill acquisition.
6. Provide direct instruction for students with disabilities in the areas of academic skills, communication skills, social skills, and transition.
7. Collect, maintain, and analyze data relating to students' acquisition of functional, community-referenced skills.
8. Cooperate in planning curriculum and instructional programs with other instructional and support personnel to encourage integrated team services for the students.
9. Establish methods to utilize functional behavior assessment to develop Positive Behavior Support Plans within the classroom in accordance with district policies and center program procedures.
10. Keep daily anecdotal records of students.
11. Direct Instructional Support Specialists assigned to the program/classroom.
12. Develop timely and compliant IEP's for eligible students.
13. Document and share student progress on goals and objectives, accommodations, service time, and discipline/suspensions for all students on caseload.

14. Maintain an electronic log to document students' goals and objectives, accommodations, and other IEP related services.
15. Assessing, teaching, and modifying instruction and curricula for students with autism spectrum disorder related to all of the following:
 - a. Aligning and adapting the student's program with the general education curriculum.
 - b. Adapting, accommodating, and modifying the general education curricula, pedagogy, and learning environments for students with autism spectrum disorder.
 - c. Employing current assessment instruments and approaches, intervention methodologies, strategies, and techniques that are appropriate for students with autism spectrum disorder, and consistently linking assessment outcomes to curriculum planning.
 - d. Collaborating with parents and service providers to support students with autism spectrum disorder.
 - a. Assessing students with autism spectrum disorder related to collecting indirect and direct data on academic, social, communication and behavioral functioning of students in order to develop reports and design, manage, and monitor interventions.
16. Perform all other duties as appropriate and determined by Principal/Administrator.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Bachelor's Degree in Education from an accredited university.
2. Special Education Certification with ASD Endorsement.
3. Demonstrated success in special education or support service working with students with ASD.
4. Experience in delivering instruction in subject area content.
5. Ability to integrate technology into the curriculum.
6. Ability to communicate informational ideas in spoken and written language for clear understanding.
7. Ability to provide Highly Qualified (HQ) status.
8. Experience working in Center Programs, preferred.
9. Willingness to participate in all phases of the instructional program.
10. Ability to work constructively with parents, students and staff.
11. Non-violent Crisis Intervention certification.
12. Must pass criminal background check as required by School Safety Legislation.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

BOARD AGENDA ITEM

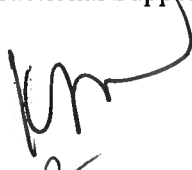
Information/Discussion _____

Future Action _____

Action X

Item: Request for Additional Positions for 2026-2027; One additional class including One Teacher and Two Instructional Support Specialists at Lincoln School for 2026-2027.

Submitted by: Kirsten Myers



Date: April 22, 2026

Recommended by: Dave Rodgers



Board Meeting Date: May 18, 2026

RECOMMENDATION:

2026-2027 Positions

Lincoln School: One additional new classroom at Lincoln School, including One Special Education -ASD Teacher and Two Instructional Support Specialists.

Rationale:

The addition of a new classroom within the center program is necessary to appropriately respond to a growing number of incoming referrals for students with Autism Spectrum Disorder. Current program capacity and staffing structures are not sufficient to maintain the level of individualized support, safety, and instructional quality required to meet these students' needs effectively.

Position	Location	FTE	Accounting Code
Special Education Teacher – ASD	Lincoln School	1	21-1-122-1240-193-0000-21230-2927-2120
Instructional Support Staff – ASD	Lincoln School	2	21-1-122-1630-193-0000-21230-2927-2120

POSITION DESCRIPTION

Title: Instructional Support Specialist – Lincoln School
Classification: KISSA

**Reports to and
Evaluated By:** Principal/Administrator of Lincoln School

**Terms of
Employment:** 182 day position subject to all rules and regulations covering classified personnel. (7.25 hours per day)

**Positions
Supervised:** None

BROAD STATEMENT OF RESPONSIBILITIES:

Instructional Support Specialists work under the overall supervisor of the Principal/Administrator of the buildings with direct supervision provided by the special education teacher. Instructional Support Specialists provide direct instructional support alongside the classroom teacher in the areas determined by students' Individualized Education Programs (IEP). Duties will vary depending upon the age of students served as well as the nature and severity of the students' disabilities.

DUTIES AND RESPONSIBILITIES:

1. Assist in the educational and social development of students under the direction and guidance of the classroom teachers.
2. Assist in the implementation of Individualized Education Programs for the students and monitor their progress.
3. Provide support for individual students inside and outside the classroom to enable them to fully participate in activities.
4. Work with related services staff, such as speech language pathologists, school social workers, occupational therapists, physical therapists, etc.
5. Assist classroom teachers with maintaining student records.
6. Support students with emotional or behavior concerns and assist them in developing appropriate social skills.
7. Support the management of challenging behaviors.
8. Provide assistance with feeding and toileting.
9. Assist students with medical needs including, but not limited to, Diastat and CPR.
10. Supervise students in both a classroom and community setting.
11. Collect and report data through special education student management system (PowerSchool Special Education).
12. Assist in the making of instructional materials for the students.
13. Other duties as assigned.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Must meet one of the following:
 - a. Completed at least 2 years of study at an institution of higher education OR
 - b. Obtained an associate's or higher degree OR
 - c. High school graduate
2. BA degree preferred.
3. Current CPR certification or willingness to obtain CPR certificates and CPI training.
4. Demonstrated dependability and promptness.
5. Evidence of skills with behavior management.
6. Understanding, patient, warm, and receptive attitude toward students.
7. Ability to assume responsibility for supervising students on an independent basis.
8. Ability to maintain cooperative working relationship with students, staff, parents, and the general public while maintaining student confidentiality.
9. Must be able to lift 40-60 lbs.
10. Chauffeur license required (or willingness to obtain) with clean driving record.
11. Must pass criminal background check as required by School Safety Legislation.
12. Willingness to work as part of a team of professionals.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

POSITION DESCRIPTION

Title:	Special Education Teacher – Autism Spectrum Disorder
Location:	Lincoln School
Classification:	KIEA
Reports to and Evaluated By:	Principal/Administrator of Lincoln School
Terms of Employment:	182 day position subject to all rules and regulations covering KIEA teachers
Positions Supervised:	None

BROAD STATEMENT OF RESPONSIBILITIES:

To provide structure and innovative instruction to students within the learning environment in order to meet all students' needs. The work includes the use of evidence-based assessment, instruction and intervention practices in the prevention, assessment, intervention, and program design efforts that are integrated within the school. The teacher will work collaboratively with all members of the school and program to provide specially designed instruction in the areas determined by students' Individualized Education Programs (IEP).

DUTIES AND RESPONSIBILITIES:

1. Participate in the development and promotion of the special education philosophy of service and delivery.
2. Regular, reliable and punctual attendance is an essential function of the job.
3. Evaluate students' skills in learning, behavior, and communication using formalized assessments.
4. Plan comprehensive educational program to develop academic, communication, social, and community skills for all students assigned to the class.
5. Develop individual instructional objectives for students based on assessment, Extended and/or Grade Level Content Expectations, and regularly update these objectives based on students' skill acquisition.
6. Provide direct instruction for students with disabilities in the areas of academic skills, communication skills, social skills, and transition.
7. Collect, maintain, and analyze data relating to students' acquisition of functional, community-referenced skills.
8. Cooperate in planning curriculum and instructional programs with other instructional and support personnel to encourage integrated team services for the students.
9. Establish methods to utilize functional behavior assessment to develop Positive Behavior Support Plans within the classroom in accordance with district policies and center program procedures.
10. Keep daily anecdotal records of students.
11. Direct Instructional Support Specialists assigned to the program/classroom.
12. Develop timely and compliant IEP's for eligible students.
13. Document and share student progress on goals and objectives, accommodations, service time, and discipline/suspensions for all students on caseload.

14. Maintain an electronic log to document students' goals and objectives, accommodations, and other IEP related services.
15. Assessing, teaching, and modifying instruction and curricula for students with autism spectrum disorder related to all of the following:
 - a. Aligning and adapting the student's program with the general education curriculum.
 - b. Adapting, accommodating, and modifying the general education curricula, pedagogy, and learning environments for students with autism spectrum disorder.
 - c. Employing current assessment instruments and approaches, intervention methodologies, strategies, and techniques that are appropriate for students with autism spectrum disorder, and consistently linking assessment outcomes to curriculum planning.
 - d. Collaborating with parents and service providers to support students with autism spectrum disorder.
 - a. Assessing students with autism spectrum disorder related to collecting indirect and direct data on academic, social, communication and behavioral functioning of students in order to develop reports and design, manage, and monitor interventions.
16. Perform all other duties as appropriate and determined by Principal/Administrator.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

1. Bachelor's Degree in Education from an accredited university.
2. Special Education Certification with ASD Endorsement.
3. Demonstrated success in special education or support service working with students with ASD.
4. Experience in delivering instruction in subject area content.
5. Ability to integrate technology into the curriculum.
6. Ability to communicate informational ideas in spoken and written language for clear understanding.
7. Ability to provide Highly Qualified (HQ) status.
8. Experience working in Center Programs, preferred.
9. Willingness to participate in all phases of the instructional program.
10. Ability to work constructively with parents, students and staff.
11. Non-violent Crisis Intervention certification.
12. Must pass criminal background check as required by School Safety Legislation.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

BOARD AGENDA ITEM

Information/Discussion _____
Future Action _____
Action X

Item: Addition Continuous Improvement MTSS Consultant

Submitted by: Jenny Fee

Date: 5/11/2026

Recommended by: Jenny Fee

Board Meeting Date: 5/18/2026

RECOMMENDATION:

It is recommended that the board approve the hiring of a Continuous Improvement MTSS Consultant to provide direct support to districts and/or schools identified by the State as in need of targeted, effective assistance. This would be a Non-Union Professional Grade 7 260 day position. This role would be fully funded through the Regional Assistance Grant (RAG).

BACKGROUND:

Under the Every Student Succeeds Act, states and intermediate school districts are responsible for ensuring that schools identified for support (CSI, TSI, ATS) receive targeted, effective assistance that leads to measurable improvement and equitable access to high-quality instruction. School districts identified by the Michigan Department of Education as *Partnership Districts* also receive targeted assistance and support from the state and intermediate school district.

The addition of a CI MTSS Consultant addresses the need of identified schools and Partnership Districts for specialized MTSS implementation to strengthen systems, interventions, and outcomes. This consultant would provide technical expertise to support consistent intervention systems, effective use of student data, and capacity for data-driven decision-making, and serve as a facilitator of continuous improvement strategies with the singular focus of MTSS.

The CI MTSS Consultant will work solely with identified schools and partnership districts to provide individualized support for the implementation of MTSS. The consultant position will work closely with the Continuous Improvement team's Coordinated Supports Consultant as well as Kent ISD's MTSS team.

This role moves improvement efforts from planning to action, ensuring evidence-based practices are applied with fidelity at district and building levels. The need for direct MTSS support is high, particularly at the building level within Partnership Districts, which currently includes Grand Rapids Public Schools, Nextech, and William C. Abney. By partnering with district and building leaders, the CI MTSS Consultant will assist in developing student-centered support systems that enhance equitable access and drive improved outcomes for all students.

This role is fully funded through the Regional Assistance Grant (RAG). The RAG is an annual, long-term federal grant awarded to ISDs to provide support and services to identified schools and partnership districts. Historically, Kent ISD has been a consistent recipient of the Regional Assistance Grant, and, thus, we anticipate funding to be available year over year.

Title: Continuous Improvement MTSS Consultant

Kent ISD

Salary / Non-Union Professional – Grade 7

Full-Time, 260 Days

May Involve Multiple Sites

Reports To: Asst. Superintendent of Instructional Services

Positions Supervised: None

Position Summary

The Continuous Improvement MTSS Consultant supports constituent districts and schools in strengthening systems that improve student outcomes through the application of a Multi-Tiered System of Supports (MTSS), implementation science, and the continuous improvement process. This position provides coaching, facilitation, and technical assistance to district leaders and implementation teams. The consultant collaborates with district and ISD teams to develop sustainable systems for data use, professional learning, and equitable instructional practices that improve outcomes for all students. This position is funded through the Regional Assistance Grant, therefore services will only be provided to schools and districts identified as CSI, ATS, TSI, and Partnership by MDE. As with all grant funded positions, unknown future reductions in grant funds may affect the longevity of this role.

Knowledge, Skills, and Abilities

- Strong understanding of the logic and application of an MTSS framework.
- Understanding of systems thinking and its application to the continuous improvement process and MTSS.
- Understanding of evidence-based implementation practices and implementation science.
- Knowledge of Michigan Department of Education accountability system.
- Ability to build trust and respect diverse perspectives, including those of individuals who may be underrepresented in decision-making processes due to race, ethnicity, language, or status.
- Effective training, facilitation, coaching, and presentation skills for working with adult learners.
- Strong project management skills, including the ability to organize tasks, manage timelines, and coordinate multiple initiatives.
- Ability to collaborate with stakeholders to collect, analyze, and use a variety of data sources and apply appropriate research within strategic planning, continuous improvement, and intervention processes.
- Strong interpersonal skills with the ability to communicate and collaborate effectively with a variety of audiences and gain cooperation from internal and external partners.
- Fluent and effective use of technology to support communication, collaboration, and data analysis.
- Willingness to engage in ongoing professional learning
- Willingness to accept coaching and feedback.
- Ability to travel to meet the needs of constituent districts.

Education and Experience

- Master's degree preferred in education, educational leadership, curriculum and instruction, school psychology, special education, or a related field.
- Minimum of five (5) years of successful professional experience in instruction, assessment, continuous improvement, consulting/technical assistance, training, administration, or a related field.
- Experience in the facilitation and implementation of Multi-Tiered System of Supports (MTSS) at the ISD and/or local district level.

Duties and Responsibilities

- Develop and maintain collaborative relationships with constituent districts to support continuous improvement and MTSS implementation.
- Collaborate with local district administrators and implementation teams to plan, organize, and facilitate MTSS and continuous improvement activities.
- Support Identified districts and schools in planning, organizing, and implementing continuous improvement activities aligned with Michigan Department of Education accountability and reporting requirements.
- Apply systems thinking and implementation science to support districts in building effective systems that improve instructional practices and student outcomes.
- Work with district MTSS teams and administrators to establish data collection systems, data analysis protocols, decision-making rules, and evaluation and reporting processes.
- Provide coaching and consultation to district leadership teams and staff to strengthen the implementation of evidence-based strategies.
- Support the planning, organization, and delivery of professional learning activities related to continuous improvement and MTSS.
- Facilitate groups through change processes and support them in addressing adaptive challenges associated with systems improvement.
- Collaborate with implementation teams to evaluate local data and provide consultation to improve student performance and outcomes.
- Work collaboratively with the ISD MTSS implementation team.
- Maintain knowledge of current educational issues, research related to continuous improvement, and MTSS implementation.
- Provide timely responses to requests for information and technical assistance from constituent districts.
- Maintain high-level training, facilitating, coaching, and presenting skills for conducting professional learning.
- Maintain documentation related to grant requirements.
- Maintain regular and consistent employee attendance.
- Perform other related duties as assigned.

BOARD AGENDA ITEM

Information/Discussion _____
Future Action _____
Action X

Item: CareerPrep 2030 - SchoolLinks

Submitted by: Joe Lienesch

Date: 5/8/2026

Recommended by: Sue Gardner

Board Meeting Date: 5/18/2026

RECOMMENDATION

Memoranda of Understanding (MOU) have been established between Kent ISD and five new school districts for system setup, staff training, and implementation during the 2026-2027 school year. Those districts include Thornapple Kellogg, Sparta, Grandville, Forest Hills, and Cedar Springs. These districts will seek reimbursement from Kent ISD, in accordance with the MOUs, for portions of their SchoolLinks implementation costs in the spring of 2026. For awareness, copies of each district's executed MOUs have been provided with this submitted agenda item.

BACKGROUND

SchoolLinks is a dynamic College and Career Readiness platform that enhances the Educational Development Plan (EDP) process and boosts student engagement in Career and Technical Education (CTE). It equips students with tools to explore career pathways, connect with industry professionals, access internships, build talent portfolios, and track certifications—aligning their goals with coursework and post-secondary plans. The platform also fosters collaboration among students, educators, families, and industry partners to ensure strong support systems.

Aligned with CareerPrep 2030's vision that all students graduate with an informed career plan, Kent ISD's College and Career Readiness department aims to support the implementation of SchoolLinks countywide. This includes assisting local districts in implementing the platform and seeking reimbursement for related costs. The implementation of SchoolLinks in districts across Kent ISD, combined with College and Career Readiness professional development, will play a key role in preparing students for a competitive workforce and achieving the broader goals of CareerPrep 2030.

The goal is to add additional school districts to the MOU by 2030. Although districts are not required to partner in county-wide implementation, additional districts will begin participating each school year, based on their readiness and intent to participate.



Memorandum of Understanding (MOU)

CareerPrep 2030 - Collaborative Implementation of College & Career Readiness

BETWEEN:

Kent Intermediate School District (Kent ISD)

AND

Cedar Springs Public Schools

PURPOSE:

This Memo of Understanding (MOU) establishes a collaborative framework between Kent Intermediate School District (Kent ISD) and the local school districts within its jurisdiction to support the implementation of CareerPrep 2030 and SchoolLinks. The purpose of this MOU is to enhance College and Career Readiness opportunities for all high school students, provide better access to CTE and “CTE Like” programming, explore career pathways, and ensure that all students leave their K-12 experience with an informed career plan. This includes the established process in this MOU for local school districts to seek reimbursement from Kent ISD for portions of the associated costs of implementing SchoolLinks in connection with College and Career Readiness practices.

SCOPE:

This MOU covers the following areas of collaboration:

1. **Implementation of SchoolLinks:** Scaling up and supporting the implementation of SchoolLinks as a College and Career Readiness tool across the county.
2. **Reimbursement Process:** Establishing a process for local districts to seek reimbursement from Kent ISD for portions of their SchoolLinks costs.
3. **Professional Development:** Providing training and support for local district educators, student support teams, and administrative staff on using SchoolLinks effectively to improve student opportunities and outcomes.
4. **Student Services:** Coordinated efforts to ensure all students have access to quality career planning resources, exploration opportunities, and meaningful experiences.
5. **Data Sharing:** Secure and confidential sharing of student College and Career Readiness data to inform instructional practices, improve student access, and inform improvements in programming options available to students.

RESPONSIBILITIES:

Kent ISD:

1. Provide leadership, coordination, and College and Career Readiness support congruent with the local district's implementation of SchoolLinks.
 - a. Act as a liaison with SchoolLinks and the local school district to support successful implementation.
 - b. Provide College and Career Readiness professional development to participating local school districts at no cost.
 - c. Provide College and Career Readiness support for district development and implementation of best practices, systems, and student opportunities.
 - d. Support compliance with state and federal education regulations.
 - e. Promote best practices and innovative educational strategies.
2. Facilitate access to shared Kent ISD resources and specialized county-wide programs.
 - a. Implement a SchoolLinks' "Intermediary License" platform.
 - b. Manage and provide an "Industry Partner Database."
 - c. Maintain and push regional student opportunities and events to participating districts.
3. Establish and manage the reimbursement process for SchoolLinks costs.
 - a. Reimbursement for initial "Platform Implementation" costs for local district setup and initial "Training" costs contracted through SchoolLinks.
 - b. Reimbursement for SchoolLinks "Platform One" implementation costs (per/student) for all enrolled secondary students (Grades 6-12).
 - c. Reimbursement for "Work-Based Learning" platform implementation costs (per/student) for all CTE program-enrolled secondary students (Grades 9-12).
 - d. Reimbursement for "Graduation and Academic Success" platform costs (per/student) for all secondary students (Grades 6-12) within pathway programming, which includes local state-approved CTE courses.
4. Offer technical assistance and support to local districts.

Local School Districts:

1. Participate actively in the implementation of SchoolLinks.
 - a. Establish a local district contract with SchoolLinks.
 - b. Ensure essential staff participation in the initial platform implementation "Training."
2. Share resources and expertise with other districts.
 - a. Participate in CareerPrep 2030 collaborative events.
3. Implement programs and initiatives in alignment with the goals of CareerPrep 2030.
 - a. Ensure essential staff participation in Kent ISD College and Career Readiness professional development opportunities connected to CareerPrep 2030.
 - b. Complete the CareerPrep 2030 College and Career Readiness survey annually for all secondary buildings.
4. Maintain confidentiality and security of shared data.
 - a. Provide Kent ISD shared access to the local school district's SchoolLinks platform.

- b. Provide Kent ISD with local district SchoolLinks' reports regarding district-wide student College and Career Readiness trend data - excluding student data covered under FERPA.
- 5. Engage with local community stakeholders to support educational initiatives and inform improvements in student programming options.
- 6. Submit SchoolLinks implementation reimbursement requests in accordance with the established Kent ISD process (**Due by April 1st** for the current fiscal year).
 - a. Completion of the current fiscal year's Kent ISD reimbursement request form.
 - b. Provide a copy of the district's current SchoolLinks contract.
 - c. Provide a copy of the current year's invoice paid by the district.
 - d. Generate and provide Kent ISD with an invoice for reimbursement.

DOCUMENTATION:

The Local School District will provide Kent ISD with a copy of its executed order/agreement with SchoolLinks to finalize this MOU and obtain Kent ISD's district approval for reimbursement.


DURATION:

This MOU is effective from 5/1/2026 and will remain in effect until June 30, 2029, unless terminated earlier by mutual agreement of the parties involved.

AMENDMENTS:

Any amendments to this MOU must be made in writing and signed by authorized representatives of Kent ISD and the local school district.

SIGNATURES:

 <hr/> Joseph Lienesch Director of CTE Kent Intermediate School District	May 1, 2026 <hr/> Date
--	-------------------------------

 <u>Ronald Behrenwald (May 8, 2026 10:31:15 EDT)</u> <hr/> Ronald Behrenwald Director of Secondary Academic Services & Post-Secondary Success Cedar Springs	May 8, 2026 <hr/> Date
--	-------------------------------

Exhibit A**Intermediary/ISD:**

1. The WBL Intermediary cost is \$10,000, with a 3% annual increase, and covers 6 districts and under. Additional districts over 6 are \$2,000 each.
 - 1 training day (virtual or onsite)

Districts who purchase before July 1, 2025 receive the below discounted prices.

For partner districts:

2 OPTIONS

1. Core Platform

This option is for our districts that want the College Application Module. Does NOT include the ISD WBL connections.

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000).
- 1 training day (virtual or onsite) for enrollments over 1,000

2. Core Platform + WBL

This option is for our districts that want the College Application Module along with Work Based Learning. Does include the ISD WBL connections.

Core Platform:

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000).
- 1 training day (virtual or onsite) for enrollments over 1,000

*WBL add on: *required for districts to purchase in order to receive the WBL connection from Kent ISD*

- \$2.70/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$3,500 minimum license fee (discounted from \$4,500).
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

Additional Add-Ons can be purchased for partner districts at these discounted rates:

Grad & Academic Success (course planner)

- \$1.35/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
- 1 training day (virtual or onsite) for enrollments over 1,000

Key Readiness Indicators

- \$2.70/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
- 1 training day (virtual or onsite) for enrollments over 1,000

Elementary:

- \$2,000 per K-5 building annually
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

* Training Day options:

Virtual \$2,500 (includes 6 virtual training sessions up to 90 minutes each)

Onsite \$3,500 (Includes an onsite training day of up to 6 hours)

Package/Add-On	Standard Price	Kent ISD Discounted Price	Minimum Requirement
Option 1 <u>Core Platform</u>	License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
Option 2 <u>Core Platform + WBL</u>	CORE License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	WBL License: \$3.00 student/district	\$2.70 student/district	\$3,500 \$4,500
	Implementation: CORE \$2,000 WBL \$2,000	\$1,500 \$1,500	N/A
Optional Add-Ons			
<u>Grad & Academic Success (Course Planning)</u>	License: \$1.50 student/district	\$1.35 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Key Readiness Indicators</u>	License: \$3.00 student/district	\$2.70 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Elementary</u>	License: \$2,000 Per K-5 building	\$2,000 Per K-5 building	N/A
	Implementation: \$2,000	\$1,500	N/A



Memorandum of Understanding (MOU)

CareerPrep 2030 - Collaborative Implementation of College & Career Readiness

BETWEEN:

Kent Intermediate School District (Kent ISD)

AND

Forest Hills Public Schools

PURPOSE:

This Memo of Understanding (MOU) establishes a collaborative framework between Kent Intermediate School District (Kent ISD) and the local school districts within its jurisdiction to support the implementation of CareerPrep 2030 and SchoolLinks. The purpose of this MOU is to enhance College and Career Readiness opportunities for all high school students, provide better access to CTE and “CTE Like” programming, explore career pathways, and ensure that all students leave their K-12 experience with an informed career plan. This includes the established process in this MOU for local school districts to seek reimbursement from Kent ISD for portions of the associated costs of implementing SchoolLinks in connection with College and Career Readiness practices.

SCOPE:

This MOU covers the following areas of collaboration:

1. **Implementation of SchoolLinks:** Scaling up and supporting the implementation of SchoolLinks as a College and Career Readiness tool across the county.
2. **Reimbursement Process:** Establishing a process for local districts to seek reimbursement from Kent ISD for portions of their SchoolLinks costs.
3. **Professional Development:** Providing training and support for local district educators, student support teams, and administrative staff on using SchoolLinks effectively to improve student opportunities and outcomes.
4. **Student Services:** Coordinated efforts to ensure all students have access to quality career planning resources, exploration opportunities, and meaningful experiences.
5. **Data Sharing:** Secure and confidential sharing of student College and Career Readiness data to inform instructional practices, improve student access, and inform improvements in programming options available to students.

RESPONSIBILITIES:

Kent ISD:

1. Provide leadership, coordination, and College and Career Readiness support congruent with the local district's implementation of SchoolLinks.
 - a. Act as a liaison with SchoolLinks and the local school district to support successful implementation.
 - b. Provide College and Career Readiness professional development to participating local school districts at no cost.
 - c. Provide College and Career Readiness support for district development and implementation of best practices, systems, and student opportunities.
 - d. Support compliance with state and federal education regulations.
 - e. Promote best practices and innovative educational strategies.
2. Facilitate access to shared Kent ISD resources and specialized county-wide programs.
 - a. Implement a SchoolLinks' "Intermediary License" platform.
 - b. Manage and provide an "Industry Partner Database."
 - c. Maintain and push regional student opportunities and events to participating districts.
3. Establish and manage the reimbursement process for SchoolLinks costs.
 - a. Reimbursement for initial "Platform Implementation" costs for local district setup and initial "Training" costs contracted through SchoolLinks.
 - b. Reimbursement for SchoolLinks "Platform One" implementation costs (per/student) for all enrolled secondary students (Grades 6-12).
 - c. Reimbursement for "Work-Based Learning" platform implementation costs (per/student) for all CTE program-enrolled secondary students (Grades 9-12).
 - d. Reimbursement for "Graduation and Academic Success" platform costs (per/student) for all secondary students (Grades 6-12) within pathway programming, which includes local state-approved CTE courses.
4. Offer technical assistance and support to local districts.

Local School Districts:

1. Participate actively in the implementation of SchoolLinks.
 - a. Establish a local district contract with SchoolLinks.
 - b. Ensure essential staff participation in the initial platform implementation "Training."
2. Share resources and expertise with other districts.
 - a. Participate in CareerPrep 2030 collaborative events.
3. Implement programs and initiatives in alignment with the goals of CareerPrep 2030.
 - a. Ensure essential staff participation in Kent ISD College and Career Readiness professional development opportunities connected to CareerPrep 2030.
 - b. Complete the CareerPrep 2030 College and Career Readiness survey annually for all secondary buildings.
4. Maintain confidentiality and security of shared data.
 - a. Provide Kent ISD shared access to the local school district's SchoolLinks platform.

- b. Provide Kent ISD with local district SchoolLinks' reports regarding district-wide student College and Career Readiness trend data - excluding student data covered under FERPA.
- 5. Engage with local community stakeholders to support educational initiatives and inform improvements in student programming options.
- 6. Submit SchoolLinks implementation reimbursement requests in accordance with the established Kent ISD process (**Due by April 1st** for the current fiscal year).
 - a. Completion of the current fiscal year's Kent ISD reimbursement request form.
 - b. Provide a copy of the district's current SchoolLinks contract.
 - c. Provide a copy of the current year's invoice paid by the district.
 - d. Generate and provide Kent ISD with an invoice for reimbursement.

DOCUMENTATION:

The Local School District will provide Kent ISD with a copy of its executed order/agreement with SchoolLinks to finalize this MOU and obtain Kent ISD's district approval for reimbursement.


DURATION:


This MOU is effective from 5/1/2026 and will remain in effect until 6/30/29, unless terminated earlier by mutual agreement of the parties involved.

AMENDMENTS:

Any amendments to this MOU must be made in writing and signed by authorized representatives of Kent ISD and the local school district.

SIGNATURES:

 Joe Lienesch Director of Career & Technical Education Kent Intermediate School District	5/1/2026 <hr style="border: 0; border-top: 1px solid black; margin: 0;"/> Date
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 <u>Jon C. Gregory (May 8, 2026 13:52:18 EDT)</u> Jon Gregory Director of Secondary Instructional Services Forest Hills Public Schools	May 6, 2026 <hr style="border: 0; border-top: 1px solid black; margin: 0;"/> Date
--	--

Package/Add-On	Standard Price	Kent ISD Discounted Price	Minimum Requirement
Option 1 <u>Core Platform</u>	License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
Option 2 <u>Core Platform + WBL</u>	CORE License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	WBL License: \$3.00 student/district	\$2.70 student/district	\$3,500 \$4,500
	Implementation: CORE \$2,000 WBL \$2,000	\$1,500 \$1,500	N/A
Optional Add-Ons			
<u>Grad & Academic Success (Course Planning)</u>	License: \$1.50 student/district	\$1.35 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Key Readiness Indicators</u>	License: \$3.00 student/district	\$2.70 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Elementary</u>	License: \$2,000 Per K-5 building	\$2,000 Per K-5 building	N/A
	Implementation: \$2,000	\$1,500	N/A

Exhibit A**Intermediary/ISD:**

1. The WBL Intermediary cost is \$10,000, with a 3% annual increase, and covers 6 districts and under. Additional districts over 6 are \$2,000 each.

- 1 training day (virtual or onsite)

Districts who purchase before July 1, 2025 receive the below discounted prices.

For partner districts:

2 OPTIONS

1. Core Platform

This option is for our districts that want the College Application Module. Does NOT include the ISD WBL connections.

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000).
- 1 training day (virtual or onsite) for enrollments over 1,000

2. Core Platform + WBL

This option is for our districts that want the College Application Module along with Work Based Learning. Does include the ISD WBL connections.

Core Platform:

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
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*WBL add on: *required for districts to purchase in order to receive the WBL connection from Kent ISD*

- \$2.70/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$3,500 minimum license fee (discounted from \$4,500).
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Grad & Academic Success (course planner)

- \$1.35/student/district annually
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- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
- 1 training day (virtual or onsite) for enrollments over 1,000

Key Readiness Indicators

- \$2.70/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
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Elementary:

- \$2,000 per K-5 building annually
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

* Training Day options:

- Virtual \$2,500 (includes 6 virtual training sessions up to 90 minutes each)
- Onsite \$3,500 (Includes an onsite training day of up to 6 hours)

Kent ISD



We Lead Learning

Memorandum of Understanding (MOU)

CareerPrep 2030 - Collaborative Implementation of College & Career Readiness

BETWEEN:

Kent Intermediate School District (Kent ISD)

AND

Sparta Area Schools

PURPOSE:

This Memo of Understanding (MOU) establishes a collaborative framework between Kent Intermediate School District (Kent ISD) and the local school districts within its jurisdiction to support the implementation of CareerPrep 2030 and SchoolLinks. The purpose of this MOU is to enhance College and Career Readiness opportunities for all high school students, provide better access to CTE and “CTE Like” programming, explore career pathways, and ensure that all students leave their K-12 experience with an informed career plan. This includes the established process in this MOU for local school districts to seek reimbursement from Kent ISD for portions of the associated costs of implementing SchoolLinks in connection with College and Career Readiness practices.

SCOPE:

This MOU covers the following areas of collaboration:

1. **Implementation of SchoolLinks:** Scaling up and supporting the implementation of SchoolLinks as a College and Career Readiness tool across the county.
2. **Reimbursement Process:** Establishing a process for local districts to seek reimbursement from Kent ISD for portions of their SchoolLinks costs.
3. **Professional Development:** Providing training and support for local district educators, student support teams, and administrative staff on using SchoolLinks effectively to improve student opportunities and outcomes.
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5. **Data Sharing:** Secure and confidential sharing of student College and Career Readiness data to inform instructional practices, improve student access, and inform improvements in programming options available to students.

RESPONSIBILITIES:

Kent ISD:

1. Provide leadership, coordination, and College and Career Readiness support congruent with the local district's implementation of SchoolLinks.
 - a. Act as a liaison with SchoolLinks and the local school district to support successful implementation.
 - b. Provide College and Career Readiness professional development to participating local school districts at no cost.
 - c. Provide College and Career Readiness support for district development and implementation of best practices, systems, and student opportunities.
 - d. Support compliance with state and federal education regulations.
 - e. Promote best practices and innovative educational strategies.
2. Facilitate access to shared Kent ISD resources and specialized county-wide programs.
 - a. Implement a SchoolLinks' "Intermediary License" platform.
 - b. Manage and provide an "Industry Partner Database."
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Local School Districts:

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2. Share resources and expertise with other districts.
 - a. Participate in CareerPrep 2030 collaborative events.
3. Implement programs and initiatives in alignment with the goals of CareerPrep 2030.
 - a. Ensure essential staff participation in Kent ISD College and Career Readiness professional development opportunities connected to CareerPrep 2030.
 - b. Complete the CareerPrep 2030 College and Career Readiness survey annually for all secondary buildings.
4. Maintain confidentiality and security of shared data.
 - a. Provide Kent ISD shared access to the local school district's SchoolLinks platform.

- b. Provide Kent ISD with local district SchoolLinks' reports regarding district-wide student College and Career Readiness trend data - excluding student data covered under FERPA.
5. Engage with local community stakeholders to support educational initiatives and inform improvements in student programming options.
6. Submit SchoolLinks implementation reimbursement requests in accordance with the established Kent ISD process (**Due by April 1st** for the current fiscal year).
 - a. Completion of the current fiscal year's Kent ISD reimbursement request form.
 - b. Provide a copy of the district's current SchoolLinks contract.
 - c. Provide a copy of the current year's invoice paid by the district.
 - d. Generate and provide Kent ISD with an invoice for reimbursement.

DOCUMENTATION:

The Local School District will provide Kent ISD with a copy of its executed order/agreement with SchoolLinks to finalize this MOU and obtain Kent ISD's district approval for reimbursement.

DURATION:

This MOU is effective from March 1, 2026, and will remain in effect until June 30, 2028 , unless terminated earlier by mutual agreement of the parties involved.

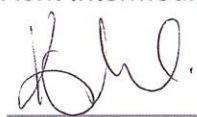
AMENDMENTS:

Any amendments to this MOU must be made in writing and signed by authorized representatives of Kent ISD and the local school district.

SIGNATURES:

 3/10/2026

Joseph Lienesch
CTE & CEPD 32 Director
Kent Intermediate School District



Kristin Melvin
Director of Finance & Operations
Sparta Area Schools

Exhibit A**Intermediary/ISD:**

1. The WBL Intermediary cost is \$10,000, with a 3% annual increase, and covers 6 districts and under. Additional districts over 6 are \$2,000 each.
- 1 training day (virtual or onsite)

Districts who purchase before July 1, 2025 receive the below discounted prices.

For partner districts:**2 OPTIONS****1. Core Platform**

This option is for our districts that want the College Application Module. Does NOT include the ISD WBL connections.

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
- 1 training day (virtual or onsite) for enrollments over 1,000

2. Core Platform + WBL

This option is for our districts that want the College Application Module along with Work Based Learning. Does include the ISD WBL connections.

Core Platform:

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- Grades 6-12 (or 9-12)
- \$3,500 minimum license fee (discounted from \$4,500)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

Additional Add-Ons can be purchased for partner districts at these discounted rates:**Grad & Academic Success (course planner)**

- \$1.35/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
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Key Readiness Indicators

- \$2.70/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
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- 1 training day (virtual or onsite) for enrollments over 1,000

Elementary:

- \$2,000 per K-5 building annually
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

*** Training Day options:**

- Virtual \$2,500 (includes 6 virtual training sessions up to 90 minutes each)
- Onsite \$3,500 (Includes an onsite training day of up to 6 hours)

Package/Add-On	Standard Price	Kent ISD Discounted Price	Minimum Requirement
Option 1 <u>Core Platform</u>	License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
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	WBL License: \$3.00 student/district	\$2.70 student/district	\$3,500 \$4,500
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<u>Key Readiness Indicators</u>	License: \$3.00 student/district	\$2.70 student/district	\$2,500 \$5,000
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<u>Elementary</u>	License: \$2,000 Per K-5 building	\$2,000 Per K-5 building	N/A
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Memorandum of Understanding (MOU)

CareerPrep 2030 - Collaborative Implementation of College & Career Readiness

BETWEEN:

Kent Intermediate School District (Kent ISD)

AND

Grandville Public Schools

PURPOSE:

This Memo of Understanding (MOU) establishes a collaborative framework between Kent Intermediate School District (Kent ISD) and the local school districts within its jurisdiction to support the implementation of CareerPrep 2030 and SchoolLinks. The purpose of this MOU is to enhance College and Career Readiness opportunities for all high school students, provide better access to CTE and “CTE Like” programming, explore career pathways, and ensure that all students leave their K-12 experience with an informed career plan. This includes the established process in this MOU for local school districts to seek reimbursement from Kent ISD for portions of the associated costs of implementing SchoolLinks in connection with College and Career Readiness practices.

SCOPE:

This MOU covers the following areas of collaboration:

1. **Implementation of SchoolLinks:** Scaling up and supporting the implementation of SchoolLinks as a College and Career Readiness tool across the county.
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5. **Data Sharing:** Secure and confidential sharing of student College and Career Readiness data to inform instructional practices, improve student access, and inform improvements in programming options available to students.

RESPONSIBILITIES:

Kent ISD:

1. Provide leadership, coordination, and College and Career Readiness support congruent with the local district's implementation of SchoolLinks.
 - a. Act as a liaison with SchoolLinks and the local school district to support successful implementation.
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2. Facilitate access to shared Kent ISD resources and specialized county-wide programs.
 - a. Implement a SchoolLinks' "Intermediary License" platform.
 - b. Manage and provide an "Industry Partner Database."
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 - b. Reimbursement for SchoolLinks "Platform One" implementation costs (per/student) for all enrolled secondary students (Grades 6-12).
 - c. Reimbursement for "Work-Based Learning" platform implementation costs (per/student) for all CTE program-enrolled secondary students (Grades 9-12).
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3. Implement programs and initiatives in alignment with the goals of CareerPrep 2030.
 - a. Ensure essential staff participation in Kent ISD College and Career Readiness professional development opportunities connected to CareerPrep 2030.
 - b. Complete the CareerPrep 2030 College and Career Readiness survey annually for all secondary buildings.
4. Maintain confidentiality and security of shared data.
 - a. Provide Kent ISD shared access to the local school district's SchoolLinks platform.

- b. Provide Kent ISD with local district SchoolLinks' reports regarding district-wide student College and Career Readiness trend data - excluding student data covered under FERPA.
- 5. Engage with local community stakeholders to support educational initiatives and inform improvements in student programming options.
- 6. Submit SchoolLinks implementation reimbursement requests in accordance with the established Kent ISD process (**Due by April 1st** for the current fiscal year).
 - a. Provide a copy of the district's current SchoolLinks contract.
 - b. Provide a copy of the current year's invoice paid by the district.
 - c. Generate and provide Kent ISD with an invoice for reimbursement.

DOCUMENTATION:

The Local School District will provide Kent ISD with a copy of its executed order/agreement with SchoolLinks to finalize this MOU and obtain Kent ISD's district approval for reimbursement.

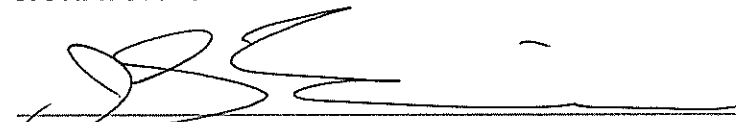
DURATION:


This MOU is effective from [Start Date] and will remain in effect until June 30, 2029, unless terminated earlier by mutual agreement of the parties involved.

AMENDMENTS:

Any amendments to this MOU must be made in writing and signed by authorized representatives of Kent ISD and the local school district.

SIGNATURES:


_____ 4/22/26
Joseph Lienesch
Director of Career & Technical Education
Kent Intermediate School District

 04-16-26

Scott Merkel
Asst. Superintendent
Grandville Public Schools

Package/Add-On	Standard Price	Kent ISD Discounted Price	Minimum Requirement
Option 1 <u>Core Platform</u>	License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
Option 2 <u>Core Platform + WBL</u>	CORE License: \$5.00 student/district	\$4.50 student/district	\$2,500 \$5,000
	WBL License: \$3.00 student/district	\$2.70 student/district	\$3,500 \$4,500
	Implementation: CORE \$2,000 WBL \$2,000	\$1,500 \$1,500	N/A
Optional Add-Ons			
<u>Grad & Academic Success (Course Planning)</u>	License: \$1.50 student/district	\$1.35 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Key Readiness Indicators</u>	License: \$3.00 student/district	\$2.70 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Elementary</u>	License: \$2,000 Per K-5 building	\$2,000 Per K-5 building	N/A
	Implementation: \$2,000	\$1,500	N/A

Exhibit A**Intermediary/ISD:**

1. The WBL Intermediary cost is \$10,000, with a 3% annual increase, and covers 6 districts and under. Additional districts over 6 are \$2,000 each.

- 1 training day (virtual or onsite)

Districts who purchase before July 1, 2025 receive the below discounted prices.

For partner districts:

2 OPTIONS

1. Core Platform

This option is for our districts that want the College Application Module. Does NOT include the ISD WBL connections.

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000).
- 1 training day (virtual or onsite) for enrollments over 1,000

2. Core Platform + WBL

This option is for our districts that want the College Application Module along with Work Based Learning. Does include the ISD WBL connections.

Core Platform:

- \$4.50/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000).
- 1 training day (virtual or onsite) for enrollments over 1,000

*WBL add on: *required for districts to purchase in order to receive the WBL connection from Kent ISD*

- \$2.70/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$3,500 minimum license fee (discounted from \$4,500).
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

Additional Add-Ons can be purchased for partner districts at these discounted rates:

Grad & Academic Success (course planner)

- \$1.35/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
- 1 training day (virtual or onsite) for enrollments over 1,000

Key Readiness Indicators

- \$2.70/student/district annually
- Grades 6-12 (or 9-12)
- \$2,500 minimum license fee (discounted from \$5,000)
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)
- 1 training day (virtual or onsite) for enrollments over 1,000

Elementary:

- \$2,000 per K-5 building annually
- One-time implementation fee of \$1,500 per district (discounted from \$2,000)

* Training Day options:

- Virtual \$2,500 (includes 6 virtual training sessions up to 90 minutes each)
- Onsite \$3,500 (Includes an onsite training day of up to 6 hours)

Kent ISD



We Lead Learning

Memorandum of Understanding (MOU)

CareerPrep 2030 - Collaborative Implementation of College & Career Readiness

BETWEEN:

Kent Intermediate School District (Kent ISD)

AND

Thornapple Kellogg Schools

PURPOSE:

This Memo of Understanding (MOU) establishes a collaborative framework between Kent Intermediate School District (Kent ISD) and the local school districts within its jurisdiction to support the implementation of CareerPrep 2030 and SchoolLinks. The purpose of this MOU is to enhance College and Career Readiness opportunities for all high school students, provide better access to CTE and "CTE Like" programming, explore career pathways, and ensure that all students leave their K-12 experience with an informed career plan. This includes the established process in this MOU for local school districts to seek reimbursement from Kent ISD for portions of the associated costs of implementing SchoolLinks in connection with College and Career Readiness practices.

SCOPE:

This MOU covers the following areas of collaboration:

1. **Implementation of SchoolLinks:** Scaling up and supporting the implementation of SchoolLinks as a College and Career Readiness tool across the county.
2. **Reimbursement Process:** Establishing a process for local districts to seek reimbursement from Kent ISD for portions of their SchoolLinks costs.
3. **Professional Development:** Providing training and support for local district educators, student support teams, and administrative staff on using SchoolLinks effectively to improve student opportunities and outcomes.
4. **Student Services:** Coordinated efforts to ensure all students have access to quality career planning resources, exploration opportunities, and meaningful experiences.
5. **Data Sharing:** Secure and confidential sharing of student College and Career Readiness data to inform instructional practices, improve student access, and inform improvements in programming options available to students.

RESPONSIBILITIES:

Kent ISD:

1. Provide leadership, coordination, and College and Career Readiness support congruent with the local district's implementation of SchoolLinks.
 - a. Act as a liaison with SchoolLinks and the local school district to support successful implementation.
 - b. Provide College and Career Readiness professional development to participating local school districts at no cost.
 - c. Provide College and Career Readiness support for district development and implementation of best practices, systems, and student opportunities.
 - d. Support compliance with state and federal education regulations.
 - e. Promote best practices and innovative educational strategies.
2. Facilitate access to shared Kent ISD resources and specialized county-wide programs.
 - a. Implement a SchoolLinks' "Intermediary License" platform.
 - b. Manage and provide an "Industry Partner Database."
 - c. Maintain and push regional student opportunities and events to participating districts.
3. Establish and manage the reimbursement process for SchoolLinks costs.
 - a. Reimbursement for initial "Platform Implementation" costs for local district setup and initial "Training" costs contracted through SchoolLinks.
 - b. Reimbursement for SchoolLinks "Platform One" implementation costs (per/student) for all enrolled secondary students (Grades 6-12).
 - c. Reimbursement for "Work-Based Learning" platform implementation costs (per/student) for all CTE program-enrolled secondary students (Grades 9-12).
 - d. Reimbursement for "Graduation and Academic Success" platform costs (per/student) for all secondary students (Grades 6-12) within pathway programming, which includes local state-approved CTE courses.
4. Offer technical assistance and support to local districts.

Local School Districts:

1. Participate actively in the implementation of SchoolLinks.
 - a. Establish a local district contract with SchoolLinks.
 - b. Ensure essential staff participation in initial platform implementation "Training."
2. Share resources and expertise with other districts.
 - a. Participate in CareerPrep 2030 collaborative events.
3. Implement programs and initiatives in alignment with the goals of CareerPrep 2030.
 - a. Ensure essential staff participation in Kent ISD College and Career Readiness professional development opportunities connected to CareerPrep 2030.
 - b. Complete the CareerPrep 2030 College and Career Readiness survey annually for all secondary buildings.
4. Maintain confidentiality and security of shared data.
 - a. Provide Kent ISD shared access to the local school district's SchoolLinks platform.

- b. Provide Kent ISD with local district SchoolLinks' reports regarding district-wide student College and Career Readiness trend data - excluding student data covered under FERPA.
- 5. Engage with local community stakeholders to support educational initiatives and inform improvements in student programming options.
- 6. Submit SchoolLinks implementation reimbursement requests in accordance with the established Kent ISD process (**Due by April 1st** for the current fiscal year).
 - a. Provide a copy of the district's current SchoolLinks contract.
 - b. Provide a copy of the current year's invoice paid by the district.
 - c. Generate and provide Kent ISD with an invoice for reimbursement.

DOCUMENTATION:

The Local School District will provide Kent ISD with a copy of its executed order/agreement with SchoolLinks to finalize this MOU and obtain Kent ISD's district approval for reimbursement.

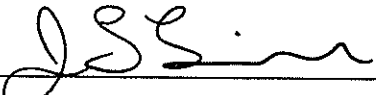
DURATION:

This MOU is effective from March 11, 2026 and will remain in effect until June 30, 2029 unless terminated earlier by mutual agreement of the parties involved.

AMENDMENTS:

Any amendments to this MOU must be made in writing and signed by authorized representatives of Kent ISD and the local school district.

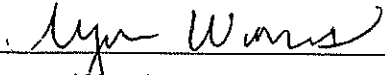
SIGNATURES:



Joe Lienesch
Director of Career & Technical Education
Kent Intermediate School District

3/27/2026

DATE



Megan Wonders
Director of Teaching and Learning
Thornapple Kellogg Schools

3/18/26

DATE

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*WBL add on: *required for districts to purchase in order to receive the WBL connection from Kent ISD*

- \$2.70/student/district annually, based on enrollment
- Grades 6-12 (or 9-12)
- \$3,500 minimum license fee (discounted from \$4,500).
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Grad & Academic Success (course planner)

- \$1.35/student/district annually
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Key Readiness Indicators

- \$2.70/student/district annually
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- \$2,000 per K-5 building annually
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* Training Day options:

- Virtual \$2,500 (includes 6 virtual training sessions up to 90 minutes each)
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Package/Add-On	Standard Price	Kent ISD Discounted Price	Minimum Requirement
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	Implementation: CORE \$2,000 WBL \$2,000	\$1,500 \$1,500	N/A
Optional Add-Ons			
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<u>Key Readiness Indicators</u>	License: \$3.00 student/district	\$2.70 student/district	\$2,500 \$5,000
	Implementation: \$2,000	\$1,500	N/A
<u>Elementary</u>	License: \$2,000 Per K-5 building	\$2,000 Per K-5 building	N/A
	Implementation: \$2,000	\$1,500	N/A

BOARD AGENDA ITEM

Information/Discussion: _____

Future Action: _____

Action: X

Item: UCSX Server RAM

Submitted by: Tim Lillis

Recommended by: Glen Finkel

Date: 5.10.2026

Board Meeting Date: 5.18.2026

RECOMMENDATION:

It is recommended that the Kent ISD Board of Education approve the purchase of twenty-four (24) 64GB RAM modules for the server environment from Network Craze via the TIPS (The Interlocal Purchasing System) cooperative contract. The total estimated cost is \$47,640, with a not-to-exceed (NTE) amount of \$54,786 (inclusive of a 15% contingency).

BACKGROUND:

Kent ISD continues to expand its server infrastructure to support increasing demands across core systems, including additional database servers for MIPSE and the continued growth of our Juniper-based WAN network. As these systems scale, memory (RAM) is a critical resource required to maintain the performance, reliability, and responsiveness expected by staff and constituent districts.

The requested 15% contingency is included to account for ongoing volatility in the global memory market. Prices for enterprise-grade memory fluctuate frequently due to semiconductor supply chain disruptions, increased demand driven by AI and data center expansion, and manufacturer inventory shifts. This "not-to-exceed" provision ensures that Kent ISD can execute the purchase promptly without returning to the Board for minor price adjustments, while still remaining within a defined budget.

BOARD AGENDA ITEM

Information/Discussion: _____

Future Action: _____

Action: X

Item: Desclope Software 3 Year Agreement

Submitted by: Glen Finkel

Recommended by: Glen Finkel

Date: 5/8/26

Board Meeting Date: 5/18/2026

RECOMMENDATION

It is recommended that the Board approve a three-year subscription agreement with Desclope for identity management and Single Sign-On (SSO) services. The annual cost is \$37,500, for a total contract value of \$112,500 over three years.

BACKGROUND

Desclope provides a robust Customer Identity and Access Management (CIAM) platform that allows us to consolidate multiple login methods into a single, secure gateway. This product will initially be used with our Help Desk (TeamDynamix) and Special Education software (MiPSE). The agreement also allows Kent ISD to add additional systems as needed.

This purchase aligns with our core priorities:

- **Cybersecurity:** Strengthens protection against unauthorized access through advanced authentication methods.
- **Customer Experience:** Provides a more seamless login experience for teachers and staff, reducing the number of passwords they need to manage.
- **Operational Excellence:** Reduces the administrative workload for the Help Desk, MiPSE, and Data Services teams by automating identity management.

Similar to our recent multi-year renewals, this three-year agreement provides budget predictability and helps ensure our critical data systems remain protected against evolving digital threats.

BOARD AGENDA ITEM

Information/Discussion: _____
Future Action: _____
Action: X

Item: VMware Renewal

Submitted by: Tim Lillis

Recommended by: Glen Finkel

Date: 5.04.2026

Board Meeting Date: 5.18.2026

RECOMMENDATION:

It is recommended that the Kent ISD School Board approve the renewal of VMware vSphere licensing through Trace3 for an annual amount of \$87,700.

BACKGROUND:

VMware vSphere is the industry-standard virtualization platform that allows Kent ISD to run multiple "virtual" servers on a single physical hardware unit, significantly reducing equipment costs and energy consumption. Kent ISD has utilized VMware vSphere to manage its virtual environments for over a decade. Following Broadcom's acquisition of VMware in 2023, the licensing structure underwent significant changes, most notably the elimination of education discounts and a reduction in available licensing tiers.

To mitigate further price volatility, Kent ISD recommends entering into a three-year agreement. This approach locks in current pricing and provides short-term budget stability while allowing the district sufficient time to evaluate alternative virtualization solutions.

BOARD AGENDA ITEM

Information/Discussion _____
Future Action _____
Action X

Item: Summer Tax Collections 2026

Submitted by: Kevin Philipps

Date: 05/11/2026

Recommended by: Kevin Philipps *KP*

Board Meeting Date: 05/18/2026

RECOMMENDATION:

Request that the Kent ISD Board approve summer tax collections per the attached document.

BACKGROUND:

Attached is the list of all taxing authorities indicating whether they will be collecting summer taxes for Kent ISD. As a reminder, we collect summer taxes only from taxing units where the local school districts are collecting summer tax. The approval of summer tax collections is required by law, thus an item that is brought to the Board every year at this time.

KP/kg

<u>Governmental Unit</u>	<u>School District</u>	<u>LEA, KISD, GRCC Will Collect Summer 2026 Tax</u>
Ada	Forest	yes
	Hills	yes
	Lowell	yes
	Northview	
Algoma	Cedar Springs	yes
	Rockford	yes
	Sparta	yes
Alpine	Comstock Park	yes
	Kenowa Hills	yes
	Sparta	yes
Boston	Lowell	no
Bowne	Caledonia	yes
	Lowell	yes
	Thornapple Kellogg	no
Byron	Byron Center	yes
	Grandville	yes
	Kentwood	yes
Caledonia	Caledonia	yes
	Thornapple Kellogg	no
Campbell	Lowell	no
	Thornapple Kellogg	no
Cannon	Forest	no
	Hills	yes
	Lowell	yes
	Rockford	yes
Carlton	Thornapple Kellogg	no
Cascade	Caledonia	yes
	Forest	yes
	Hills	yes
	Lowell	yes

**LEA, KISD, GRCC
Will Collect**

<u>Governmental Unit</u>	<u>School District</u>	<u>Summer 2026 Tax</u>
Casnovia	Kent City	yes
Cedar Springs	Cedar Springs	yes
Chester	Kent City	yes
	Sparta	yes
Courtland	Cedar Springs	yes
	Rockford	yes
Dorr	Byron Center	yes
East Grand Rapids	East Grand Rapids	yes
Ensley	Cedar Springs	no
Gaines	Byron Center	yes
	Caledonia	yes
	Kentwood	yes
Georgetown	Grandville	yes
Grand Rapids City	Caledonia	yes
	Forest Hills	yes
	Godwin Heights	yes
	Grand Rapids	yes
	Grandville	yes
	Kenowa Hills	yes
	Kentwood	yes
Grand Rapids Twp	East Grand Rapids	yes
	Forest Hills	yes
	Northview	yes
Grandville	Grandville	yes
	Wyoming	yes
Grant	Kent City	no

**LEA, KISD, GRCC
Will Collect**

<u>Governmental Unit</u>	<u>School District</u>	<u>Summer 2026 Tax</u>
Grattan	Lowell	yes
	Rockford	yes
Irving	Thornapple Kellogg	no
Jamestown	Grandville	yes
Keene	Lowell	no
Kentwood City	Caledonia	yes
	Forest Hills	yes
	Kelloggsville	yes
	Kentwood	yes
Leighton	Caledonia	no
	Thornapple Kellogg	no
Lowell City	Lowell	yes
Lowell Twp	Caledonia	yes
	Lowell	yes
Nelson	Cedar Springs	yes
Oakfield	Cedar Springs	yes
	Rockford	yes
Orangeville	Thornapple Kellogg	no
Plainfield	Comstock Park	yes
	Kenowa Hills	yes
	Northview	yes
	Rockford	yes
Rockford	Rockford	yes
Rutland	Thornapple Kellogg	no

**LEA, KISD, GRCC
Will Collect**

<u>Governmental Unit</u>	<u>School District</u>	<u>Summer 2026 Tax</u>
Solon	Cedar Springs	yes
	Kent City	yes
Sparta	Kent City	yes
	Sparta	yes
Spencer	Cedar Springs	yes
Tallmadge	Grandville	yes
	Kenowa Hills	yes
Thornapple	Caledonia	no
	Thornapple Kellogg	no
Tyrone	Kent City	yes
	Sparta	yes
Vergennes	Lowell	yes
Walker	Comstock Park	yes
	Grandville	yes
	Kenowa Hills	yes
Wayland	Thornapple Kellogg	no
Wright	Kenowa Hills	yes
	Sparta	yes
Wyoming	Byron Center	yes
	Godfrey Lee	yes
	Godwin Heights	yes
	Grandville	yes
	Kelloggsville	yes
	Kentwood	yes
Wyoming	yes	
Yankee Springs	Thornapple Kellogg	no

BOARD AGENDA ITEM

Information/Discussion: _____

Future Action: _____

Action: X

Item: Rubrik All Site Support Renewal

Submitted by: Tim Lillis

Recommended by: Glen Finkel

Date: 5.7.2026

Board Meeting Date: 5.18.2026

RECOMMENDATION:

It is recommended that the Kent ISD School Board approve the annual support renewal for the Rubrik data backup solution, to be purchased through People Driven Technology, in the amount of \$163,419.

BACKGROUND:

Kent ISD utilizes the Rubrik platform to protect its most critical data assets. This renewal secures the software licensing and hardware support necessary to maintain the Rubrik appliance located at our main site, our disaster recovery site (DRS), and our cloud site, ensuring continuous data resilience. This contract will combine all 3 onto one contract that will terminate on the same date going forward.

BOARD AGENDA ITEM

Information/Discussion: _____
Future Action: _____
Action: X

Item: Wide Area Network Fiber Maintenance Addendum
Submitted by: Tim Lillis
Recommended by: Glen Finkel

Date: 5.15.2026
Board Meeting Date: 5.18.2026

RECOMMENDATION:

Kent ISD requests a \$111,730.57 budget amendment to fund four mandatory fiber optic relocations necessitated by external infrastructure projects and additional utility maintenance required by Consumers Energy, ensuring the continued operational integrity of our Wide Area Network (WAN).

BACKGROUND:

These relocations are essential to maintaining the integrity of our Wide Area Network (WAN), which provides the primary data connectivity for our educational programs and district services. Failure to relocate these lines in coordination with municipal and utility timelines poses a high risk of "forced moves" or accidental damage, which would result in significant network downtime for students and staff.

The following table provides a breakdown of the cost by relocation:

Project Description	Requirement Type	Relocation Cost
Vacate Overloaded Poles	Utility Compliance (Consumers Energy)	\$30,165.70
New Traffic Circle	Municipal Infrastructure Requirement	\$33,454.91
Power Pole Relocation	Utility Compliance (Consumers Energy)	\$15,772.05
Pedestrian Walkway & Tunnel	Municipal Infrastructure Requirement	\$20,414.40
NJUNS and Miss Dig Locates	Utility Compliance (Consumers Energy)	\$11,923.51
Total Requested Funding		\$111,730.57

BOARD AGENDA ITEM

Information/Discussion _____

Future Action _____

Action X

Item: 2026- 2027 Recommended Tax Levies (2026 tax year)

Submitted by: Kevin Philipps

Date: 05/11/2026

Recommended by: Kevin Philipps *KP*

Board Meeting Date: 05/18/2026

RECOMMENDATION:

Request that the Kent ISD Board authorize the millage levies as recommended below for a total of 5.2906 mills for 2026.

BACKGROUND:

The proposed budgets for 2026-27 assume that tax levies in tax year 2026 are included as noted below. These figures came from the Kent County Bureau of Equalization.

The items of interest for the 2026 tax year are:

1. Taxable value growth was strong in 2026. increasing 6.44%. Total taxable value increased over \$2 billion (\$2,245,828,495) from \$36,854,778,105 to \$39,100,606,600.
2. The maximum authorized millage that can be levied in 2026 is 5.2906. The millage reduction fraction is 0.9887 for 2026. Kent ISD is levying the total authorized millage.
3. For 2026-2027 .10 mills will be "set aside" from both the CTE and Special Education levies to be transferred to the CTE and Special Education Capital Projects Funds authorized by the Kent ISD Superintendents' Association.

At 5:00pm on May 18, 2026, we will be compliant with the Uniform Budgeting and Accounting Act, PA 2 of 1978 as amended, as we will be holding a public hearing on the proposed budgets. Following this hearing, the Board is authorized to set the levies for tax year 2026. The recommendations are listed below:

Tax Levies	Actual Levy <u>2025</u>	Recommended Levy <u>2026</u>
General Education Operating	.0841	.0831
Special Education Operating	3.4866	3.4470
Vocational Education Operating	.9310	.9204
Enhancement Millage	.8498	.8401
 Toal Mills	 <u>5.3515</u>	 <u>5.2906</u>

KP/kg

- Attachments: L-4029 “Tax Rate Request” FOR 2026
 2026 Millage Reduction Fraction Calculation
 Worksheet Uniform Budgeting and Accounting
 Act Compliance Historical Perspective - Tax Levies.

2026 Tax Rate Request (This form must be completed and submitted on or before September 30, 2026)

MILLAGE REQUEST REPORT TO COUNTY BOARD OF COMMISSIONERS

This form is issued under authority of MCL Sections 211.24e, 211.34 and 211.34d. Filing is mandatory. Penalty applies.

County: KENT	2025 Taxable Value All Properties 36,854,778,105
Local Government Unit:	2026 Taxable Value All Properties 39,239,718,887
Kent Intermediate School District	2026 Taxable Value All Properties Less Ren Zones 39,100,606,600

PLEASE READ THE INSTRUCTIONS ON THE REVERSE SIDE CAREFULLY
 STC Bulletin #2 2008

This form must be completed for each unit of government for which a property tax is levied. Penalty for non-filing is provided under MCL Sec 211.119. The following tax rates have been authorized for levy on the 2023 tax roll.

(1) Source	(2) Purpose of Millage	(3) Date of Election	(4) Original Millage Authorized by Election Charter, etc.	(5) ** 2022 Millage Rate Permanently Reduced by MCL 211.34d "Headlee"	(6) 2023 Current Year "Headlee" Millage Reduction Fraction	(7) 2023 Millage Rate Permanently Reduced by MCL 211.34d "Headlee"	(8) Sec. 211.34 Truth in Assessing or Equalization Millage Rollback Fraction	(9) Maximum Allowable Millage Levy	(10) Millage Requested to be Levied July 1	(11) Millage Requested to be Levied Dec. 1	(12) Expiration Date of Millage Authorized
Allocated	Gen Ed Oper	MI Const	0.1000	0.0841	0.9887	0.0831	1.0000	0.0831	0.0831		Unlimited
Chart Voted	Spec Ed Oper	7/5/1957	0.5000	0.4229	0.9887	0.4181	1.0000	0.4181	0.4181		Unlimited
Chart Voted	Spec Ed Oper	6/14/1971	0.7500	0.6346	0.9887	0.6274	1.0000	0.6274	0.6274		Unlimited
Chart Voted	Spec Ed Oper	4/19/1988	1.7500	1.4892	0.9887	1.4723	1.0000	1.4723	1.4723		Unlimited
Chart Voted	Voc Ed Oper	6/10/1968	1.1000	0.9310	0.9887	0.9204	1.0000	0.9204	0.9204		Unlimited
Chart Voted	Spec Ed Oper	2/24/2004	1.0000	0.9399	0.9887	0.9292	1.0000	0.9292	0.9292		Unlimited
Chart Voted	Enhancement	5/2/2017	0.9000	0.8498	0.9887	0.8401	1.0000	0.8401	0.8401		12/31/2026
						Total Operating Allowed		5.2906	5.2906		

Prepared by **Kevin Phillipps** Co-Sign _____ Title of Preparer **Assistant Superintendent** Date **05/14/2026**

Telephone Number **(616) 365-2219**

CERTIFICATION: As the representatives for the local government unit named above, we certify that these requested tax levy rates have been reduced, if necessary to comply with the state constitution (Article 9, Section 31), and that the requested levy rates have also been reduced, if necessary, to comply with MCL Sections 211.24e, 211.34 and, for LOCAL school districts which levy a Supplemental (Hold Harmless) Millage, 380.121(3).

PLEASE ENTER REQUESTED MILLAGE IN COLUMNS 10 AND/OR 11

Clerk	Signature	Date
Secretary	Signature	Date
Chairperson	Signature	Date
President	Signature	Date

Local School District Use Only. Complete if requesting millage to be levied. See STC Bulletin 2 of 2023 for instructions on completing this section.	
Total School District Operating Rates to be Levied (H/H/Supp and NH Oper ONLY)	Rate
For Principal Residence, Qualified Ag., Qualified Forest and Industrial Personal	
For Commercial Personal	

* Under Truth in Taxation, MCL Section 211.24e, the governing body may decide to levy a rate which will not exceed the maximum authorized rate allowed in column 9. The requirements of MCL 211.24e must be met prior to levying an operating levy which is larger than the base tax rate but not larger than the rate in column 9.

** IMPORTANT: See enclosed instructions for the correct method of calculation the millage rate in column (5)

2026 Tax Rate Request (This form must be completed and submitted on or before September 30, 2026)

MILLAGE REQUEST REPORT TO COUNTY BOARD OF COMMISSIONERS

This form is issued under authority of MCL Sections 211.24e, 211.34 and 211.34d. Filing is mandatory. Penalty applies.

County: KENT	2025 Taxable Value All Properties 36,854,778,105	PLEASE READ THE INSTRUCTIONS ON THE REVERSE SIDE CAREFULLY STC Bulletin #2 2008
Local Government Unit:	2026 Taxable Value All Properties 39,239,718,887	
Kent Intermediate School District	2026 Taxable Value All Properties Less Ren Zones 39,100,606,600	

This form must be completed for each unit of government for which a property tax is levied. Penalty for non-filing is provided under MCL Sec 211.119. The following tax rates have been authorized for levy on the 2023 tax roll.

(1) Source	(2) Purpose of Millage	(3) Date of Election	(4) Original Millage Authorized by Election Charter, etc.	(5) ** 2022 Millage Rate Permanently Reduced by MCL 211.34d "Headlee"	(6) 2023 Current Year "Headlee" Millage Reduction Fraction	(7) 2023 Millage Rate Permanently Reduced by MCL 211.34d "Headlee"	(8) Sec. 211.34 Truth in Assessing or Equalization Millage Rollback Fraction	(9) Maximum Allowable Millage Levy	(10) Millage Requested to be Levied July 1	(11) Millage Requested to be Levied Dec. 1	(12) Expiration Date of Millage Authorized
Allocated	Gen Ed Oper	MI Const	0.1000	0.0841	0.9887	0.0831	1.0000	0.0831		0.0831	Unlimited
Chart Voted	Spec Ed Oper	7/5/1957	0.5000	0.4229	0.9887	0.4181	1.0000	0.4181		0.4181	Unlimited
Chart Voted	Spec Ed Oper	6/14/1971	0.7500	0.6346	0.9887	0.6274	1.0000	0.6274		0.6274	Unlimited
Chart Voted	Spec Ed Oper	4/19/1988	1.7500	1.4892	0.9887	1.4723	1.0000	1.4723		1.4723	Unlimited
Chart Voted	Voc Ed Oper	6/10/1968	1.1000	0.9310	0.9887	0.9204	1.0000	0.9204		0.9204	Unlimited
Chart Voted	Spec Ed Oper	2/24/2004	1.0000	0.9399	0.9887	0.9292	1.0000	0.9292		0.9292	Unlimited
Chart Voted	Enhancement	5/2/2017	0.9000	0.8498	0.9887	0.8401	1.0000	0.8401		0.8401	12/31/2026
						Total Operating Allowed		5.2906		5.2906	

Prepared by **Kevin Philipps** Telephone Number **(616) 365-2219** Title of Preparer **Assistant Superintendent** Date **05/14/2026**

CERTIFICATION: As the representatives for the local government unit named above, we certify that these requested tax levy rates have been reduced, if necessary to comply with the state constitution (Article 9, Section 31), and that the requested levy rates have also been reduced, if necessary, to comply with MCL Sections 211.24e, 211.34 and, for LOCAL school districts which levy a Supplemental (Hold Harmless) Millage, 380.1211(3).

PLEASE ENTER REQUESTED MILLAGE IN COLUMNS 10 AND/OR 11

Clerk	Signature	Date
Secretary	Signature	Date
Chairperson	Signature	Date
President	Signature	Date

* Under Truth in Taxation, MCL Section 211.24e, the governing body may decide to levy a rate which will not exceed the maximum authorized rate allowed in column 9. The requirements of MCL 211.24e must be met prior to levying an operating levy which is larger than the base tax rate but not larger than the rate in column 9.

** IMPORTANT: See enclosed instructions for the correct method of calculation the millage rate in column (5)

Local School District Use Only. Complete if requesting millage to be levied. See STC Bulletin 2 of 2023 for instructions on completing this section.

Total School District Operating Rates to be Levied (HH/Supp and NH Oper ONLY)	Rate
For Principal Residence, Qualified Ag., Qualified Forest and Industrial Personal	
For Commercial Personal	

2026 MILLAGE REDUCTION FRACTION CALCULATIONS WORKSHEET
INCLUDING MILLAGE REDUCTION FRACTION CALCULATIONS NOT
SPECIFICALLY ASSIGNED TO THE COUNTY EQUALIZATION DIRECTOR BY LAW

L-4034

KENT COUNTY	TAXING JURISDICTION	KENT INTERMEDIATE SCHOOL DISTRICT
2025 Unit Total Taxable Value		All Properties (Includes Ren Zone Values)
2026 Unit Losses to 2025 Taxable Value (MCL 211.34d)		(Prior TV) 36,854,778,105
2026 Additions (MCL211.34d)		(Losses TV) 274,890,115
2026 Unit Total Final Taxable Value (based on S.E.V.) 2026		(Additions TV) 1,242,908,251
		(Current TV) 39,239,718,887
2026 Inflation Rate	CPI 2026	1.027

1. Section 211.34d, M.C.L., "Headlee" (for each unit of local government)

See STC Bulletins 3 of 1995 and 3 of 1997 regarding the calculation of additions and losses.

(	2025 Total T.V.	2026 Losses)	x	CPI	=	37,567,544,966	=	0.9887
	(36,854,778,105	- 274,890,115)		1.027				
	(39,239,718,887	- 1,242,908,251)				37,996,810,636		2026 Millage Reduction
(	2026 Total T.V.	2026 Additions)						Fraction (Headlee)
								ACTUAL 0.9887

2a. Section 211.34, M.C.L., "Truth in Assessing" (for cities and townships if S.E.V. exceeds A.V. for 1998 only)

2026 Unit Total Taxable Value based on AV for all classes	=		=	N/A for Schools
2026 Unit Total Final Taxable Value (based on S.E.V.)				2026 Rollback Fraction
See STC Bulletin No. 10 of 1997		ACTUAL		(Truth in Assessing)

2b. Section 211.34, M.C.L., "Truth in County Equalization" (for villages, counties and authorities if S.E.V. exceeds C.E.V. for 2026 only)

2026 Unit Total Taxable Value based on CEV for all classes	=		=	N/A for Schools
2026 Unit Total Final Taxable Value (based on S.E.V.)				2026 Rollback Fraction
See STC Bulletin No. 10 of 1997		ACTUAL		(Truth in County Equalization)

3. Section 211.24e, M.C.L., "Truth in Taxation" (for each taxing jurisdiction that levied more than 1 mill for operating purposes in 1998 only)

(	2025 Unit Total T.V. - 2026 Losses)						
	(36,854,778,105	- 274,890,115)		=	36,579,887,990	=	0.9627	
	(39,239,718,887	- 1,242,908,251)			37,996,810,636			2026 Base Tax Rate Fraction
(	2026 Unit Total T.V. - 2026 Additions	)						(Truth in Taxation)

Use same amounts for additions and losses as were used for 211.34d ("Headlee") roll back.

NOTE: The truth in taxation BTRF is independent from the cumulative millage reductions provided by MCL sections 211.34d and 211.34. The Base Tax Rate equal: 2026 Operating Rate levied.

2026 MILLAGE REDUCTION FRACTION CALCULATIONS WORKSHEET
INCLUDING MILLAGE REDUCTION FRACTION CALCULATIONS NOT
SPECIFICALLY ASSIGNED TO THE COUNTY EQUALIZATION DIRECTOR BY LAW

L-4034

	KENT COUNTY	TAXING JURISDICTION:		KENT INTERMEDIATE SCHOOL DISTRICT
				Excludes Ren Zone Values
2025 Unit Total Taxable Value				(Prior TV) <u>36,798,986,198</u>
2026 Unit Losses to 2025 Taxable Value (MCL 211.34d)				(Losses TV) <u>274,890,115</u>
2026 Additions (MCL211.34d)				(Additions TV) <u>1,161,094,251</u>
2026 Unit Total Final Taxable Value (based on S.E.V.)		2026		(Current TV) <u>39,100,606,600</u>
2026 Inflation Rate			CPI 2026	<u>1.027</u>

1. Section 211.34d, M.C.L., "Headlee" (for each unit of local government)

See STC Bulletins 3 of 1995 and 3 of 1997 regarding the calculation of additions and losses.

(	2025 Total T.V.	-	2026 Losses	) x	CPI			
	(36,798,986,198		- 274,890,115	) x	1.027	=	37,510,246,677	=
	(39,100,606,600		- 1,161,094,251	)			37,939,512,349	
(	2026 Total T.V.		2026 Additions)				
							ACTUAL	0.9887
								2026 Millage Reduction Fraction (Headlee)

2a. Section 211.34, M.C.L., "Truth in Assessing" (for cities and townships if S.E.V. exceeds A.V. for 1998 only)

	2026 Unit Total Taxable Value based on AV for all classes	=		
	2026 Unit Total Final Taxable Value (based on S.E.V.)			N/A for Schools
	See STC Bulletin No. 10 of 1997		ACTUAL	2026 Rollback Fraction (Truth in Assessing)

2b. Section 211.34, M.C.L., "Truth in County Equalization" (for villages, counties and authorities if S.E.V. exceeds C.E.V. for 2026 only)

	2026 Unit Total Taxable Value based on CEV for all classes	=		
	2026 Unit Total Final Taxable Value (based on S.E.V.)			N/A for Schools
	See STC Bulletin No. 10 of 1997		ACTUAL	2026 Rollback Fraction (Truth in County Equalization)

3. Section 211.24e, M.C.L., "Truth in Taxation" (for each taxing jurisdiction that levied more than 1 mill for operating purposes in 1998 only)

(	2025 Unit Total T.V. -	2026 Losses)					
	(36,798,986,198	- 274,890,115	)	=	36,524,096,083	=	0.9627	
	(39,100,606,600	- 1,161,094,251	)		37,939,512,349			2026 Base Tax Rate Fraction (Truth in Taxation)
(	2026 Unit Total T.V. -	2026 Additions)					
	Use same amounts for additions and losses as were used for 211.34d ("Headlee") roll back.							

NOTE: The truth in taxation BTRF is independent from the cumulative millage reductions provided by MCL sections 211.34d and 211.34. The Base Tax Rate equals the BTI 2026 Operating Rate levied.

COUNTY : KENT
 UNIT : KENT INTERMEDIATE SCHOOL DISTRICT
 YEAR : 2026

2025 Unit Total TV 36,798,986.198
 2026 Unit Total TV 39,100,606.600

HEADLEE & MCL 211.34ROLLBACK COMPUTATIONS

SOURCE AND PURPOSE OF OPERATING ONLY MILLAGE	PRIOR YEAR'S PERM REDUCED & REDUCED NEWLY VOTED MILLAGE (SEE MCL 211.34d(9))	CURRENT MILLAGE REDUCTION FRACTION	CURRENT PERM. REDUCED MILLAGE	TRUTH IN ASSESSING or TRUTH IN EQUALIZATION FRACTION	CURRENT MAXIMUM ALLOWABLE MILLAGE RATE
	Last year's L-4029 col. (7)	L-4029 col. (6)	L-4029 col. (7)	L-4029 col. (8)	L-4029 col. (9)
Post debt & specials to L-4029.					
<u>ALLOCATED GEN ED OPER</u>	<u>0.0841</u>	x <u>0.9887</u>	= <u>0.0831</u>	x <u>1.0000</u>	= <u>0.0831</u>
Was the above millage approved since April 30th? Y = YES					
<u>CHART VOTED SPEC ED OPER 7/8/1957</u>	<u>0.4229</u>	x <u>0.9887</u>	= <u>0.4181</u>	x <u>1.0000</u>	= <u>0.4181</u>
Was the above millage approved since April 30th? Y = YES					
<u>CHART VOTED SPEC ED OPER 6/14/1971</u>	<u>0.6346</u>	x <u>0.9887</u>	= <u>0.6274</u>	x <u>1.0000</u>	= <u>0.6274</u>
Was the above millage approved since April 30th? Y = YES					
<u>CHART VOTED SPEC ED OPER 4/19/1988</u>	<u>1.4892</u>	x <u>0.9887</u>	= <u>1.4723</u>	x <u>1.0000</u>	= <u>1.4723</u>
Was the above millage approved since April 30th? Y = YES					
<u>CHART VOTED VOC ED OPER 6/10/1968</u>	<u>0.9310</u>	x <u>0.9887</u>	= <u>0.9204</u>	x <u>1.0000</u>	= <u>0.9204</u>
Was the above millage approved since April 30th? Y = YES					
<u>CHART VOTED SPEC ED OPER 2/24/2004</u>	<u>0.9399</u>	x <u>0.9887</u>	= <u>0.9292</u>	x <u>1.0000</u>	= <u>0.9292</u>
Was the above millage approved since April 30th? Y = YES					
<u>CHART VOTED ENHANCEMENT 5/2/2017</u>	<u>0.8498</u>	x <u>0.9887</u>	= <u>0.8401</u>	x <u>1.0000</u>	= <u>0.8401</u>
Was the above millage approved since April 30th? Y = YES					
	<u>5.3515</u>				
			<u>5.2906</u>		
			2026 MAXIMUM ALLOWABLE OPERATING MILLAGE UNDER HEADLEE & MCL 211.34		= <u>5.2906</u>

NOTE: The only way to levy more than your maximum millage due to the Headlee rollback is to have voters approve additional millage.

TRUTH IN TAXATION COMPUTATIONS

2026 BASE TAX RATE FRACTION:	(from L-4034)	<u>0.9627</u>	(1)
2025 OPERATING MILLAGE RATE:	(actual levied)	<u>5.3515</u>	(2) Actual = 's Max. levy if Gu Levies Max. Am
2026 BASE TAX RATE:	(w/out hearing)	<u>5.1519</u>	(1) x (2) = (3)
2026 MAX. ALLOWABLE OPERATING MILLAGE RATE:		<u>5.2906</u>	(from above) = (4)
2026 MINUS BASE TAX RATE:	(B.T.R.)	<u>5.1519</u>	(3) = (5)
MILLAGE INCREASE:	(with a hearing)	<u>0.1387</u>	(4) - (5) = (6) or
			(7) - (5) = (6)

If you plan to levy more than the B.T.R. but less than the Max. Allowable, enter the amount here

<u>MILLAGE INCREASE</u>	<u>0.1387</u>	
2026 BASE TAX RATE	5.1519	= <u>2.69%</u>
		MILLAGE INCREASE FROM HEARING*

<u>2026 TV x .001 x MILLAGE INCREASE</u>	=	<u>\$ 5,423,254</u>
		REVENUE INCREASE FROM HEARING

<u>2026 TV x 2026 BASE -1</u>	=	<u>201,442,415</u>
<u>2025 TV x 2025 ACTUAL OPER RATE</u>	196,929,775 =	<u>2.29%</u>
2026 OVER 2025		REVENUE INCREASE WITHOUT HEARING

*Must be published in notice of public hearing on increasing property taxes. Your unless authorized by the governing body at the hearing. Your

2026 millage cannot exceed your maximum under Truth in Taxation
 2025 millage cannot exceed your Headlee maximum without a millage election.

**KENT INTERMEDIATE SCHOOL DISTRICT
TRUTH IN TAXATION REVENUE GAIN CALCULATION**

PURPOSE AND SOURCE OF MILLAGE		HEADLEE MAXIMUM AMOUNT	MILLAGE GAIN WITH TRUTH IN TAXATION		UNIT'S TAXABLE VALUE		TRUTH IN TAXATION REVENUE GAINED
<u>ALLOCATED</u>	<u>GEN ED OPER</u>	<u>0.0831</u>	<u>0.0022</u>	x	39,100,606.600	=	<u>\$ 86,021</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>0.4181</u>	<u>0.0110</u>	x	39,100,606.600	=	<u>\$ 430,107</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>0.6274</u>	<u>0.0164</u>	x	39,100,606.600	=	<u>\$ 641,250</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>1.4723</u>	<u>0.0386</u>	x	39,100,606.600	=	<u>\$ 1,509,283</u>
<u>CHART VOTED</u>	<u>VOC ED OPER</u>	<u>0.9204</u>	<u>0.0241</u>	x	39,100,606.600	=	<u>\$ 942,325</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>0.9292</u>	<u>0.0244</u>	x	39,100,606.600	=	<u>\$ 954,055</u>
<u>CHART VOTED</u>	<u>ENHANCEMENT</u>	<u>0.8401</u>	<u>0.0220</u>	x	39,239,718.887 incl rz	=	<u>\$ 863,274</u>
		<u>5.2906</u>	<u>0.1387</u>				<u>\$ 5,426,315</u>
			<u>BALANCES</u>				<u>TO CHECK</u>
			<u>0.1387</u>				<u>\$ 5,423,254</u>

MAXIMUM ALLOWABLE MILLAGES WITHOUT TRUTH IN TAXATION HEARING

PURPOSE AND SOURCE OF MILLAGE		HEADLEE MAXIMUM AMOUNT		MULTIPLIER WITHOUT TR. IN TAX.		MAXIMUM MILLAGE WITHOUT TR. IN TAX.		MAXIMUM REVENUE WITHOUT TR. IN TAX.
<u>ALLOCATED</u>	<u>GEN ED OPER</u>	<u>0.0831</u>	x	0.973784	=	<u>0.0809</u>	x	<u>\$ 3,163,239</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>0.4181</u>	x	0.973784	=	<u>0.4071</u>	x	<u>\$ 15,917,857</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>0.6274</u>	x	0.973784	=	<u>0.611</u>	x	<u>\$ 23,890,471</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>1.4723</u>	x	0.973784	=	<u>1.4337</u>	x	<u>\$ 56,058,540</u>
<u>CHART VOTED</u>	<u>VOC ED OPER</u>	<u>0.9204</u>	x	0.973784	=	<u>0.8963</u>	x	<u>\$ 35,045,874</u>
<u>CHART VOTED</u>	<u>SPEC ED OPER</u>	<u>0.9292</u>	x	0.973784	=	<u>0.9048</u>	x	<u>\$ 35,378,229</u>
<u>CHART VOTED</u>	<u>ENHANCEMENT</u>	<u>0.8401</u>	x	0.973784	=	<u>0.8181</u>	x	<u>\$ 31,988,206</u>
<u>TOTALS</u>		<u>5.2906</u>				<u>5.1519</u>		<u>\$ 201,442,415</u>
						<u>BALANCES</u>		<u>BALANCES</u>
						<u>5.1519</u>		<u>201,442,415</u>

KENT COUNTY

CHECK LIST FOR 2026 COUNTY APPORTIONMENT

- Our Tax Authority has completed the following steps as required by M.C.L. 211.24e ((Truth-in-Taxation)):
- A Separate Truth-in-Taxation hearing is NOT necessary. Our Tax Authority complies with Section 16 of the Uniform Budgeting and Accounting Act (M.C.L. 141.436). Notice, advertising and print size are contained in M.C.L. 141.412.
- Our Board (Township/School/Commission/Council/Authority/etc.) has met and adopted a resolution proposing an additional operating millage rate and proposing a hearing date. (M.C.L. 211.24e, subsection 7)
- Our Board (Township/School/Commission/Council/Authority/etc.) has published a hearing notice containing the proposed additional millage rate and percentage increase in operating revenue which would be generated from permitted ad valorem tax levies at least 6 days before the hearing date. (M.C.L. 211.24e, subsection 6 and 9) date. (M.C.L. 211.24e, subsection 6 and 9)
- Our Board (Township/School/Commission/Council/Authority/etc.) held a public hearing pursuant to the hearing notice. (M.C.L. 211.24e, subsection 6)
- Our Board (Township/School/Commission/Council/Authority/etc.) has adopted a resolution adopting additional operating millage which does not exceed that which appeared in the hearing notice published at least 10 days earlier. (M.C.L. 211.24e, subsection 8)
- Our Board (Township/School/Commission/Council/Authority/etc.) is exempt from M.C.L. 211.24e because we levied 1 mill or less in the concluding tax year for operating purposes
- Our Board (Township/School/Commission/Council/Authority/etc.) has verified and updated the Date of Election and Millage Expiration Date on the L-4029 form.

Send all support documents for new millages or millage renewals to

Kent County Equalization.

_____ Taxing Jurisdiction (city, township, etc.)

_____ Clerk or Secretary

_____ Chairperson, President or Supervisor

Dated this _____ day of _____, 2026

INSTRUCTIONS TO NEWSPAPERS

KENT INTERMEDIATE SCHOOL DISTRICT

The following notice is required by MCL Section 211.24e which provides:

- 1) The body of the notice must be set in 12 point type or larger.
- 2) The headline "Notice of Public Hearing on Increasing Property Taxes" must be set in 18 point type or larger.
- 3) The notice cannot be smaller than 8 column inches by 4 horizontal inches.
- 4) The notice cannot be placed in the portion of the newspaper reserved for legal notices or classified advertising.

Notice of Public Hearing on Increasing Property Taxes

The _____ of the KENT INTERMEDIATE SCHOOL DISTRICT
name of governing body name of taxing unit
will hold a public hearing on a proposed increase of 0.1387 mills in the operating tax
millage rate to be levied on property in 2026 -

The hearing will be held on _____ at _____
day date time a.m./p.m.
at _____
place address

The date and location of the meeting to take action on the proposed additional millage will be announced at this public meeting.

If adopted, the proposed additional millage will increase operating revenues from ad valorem property taxes 2.69% over such revenues generated by levies permitted without holding a hearing. If the proposed additional millage rate is not approved, the operating revenue will increase by 2.29% over the preceding year's operating revenue.

The taxing unit publishing this notice, and identified below, has complete authority to establish the number of mills to be levied from within its authorized millage rate.

This notice is published by:

KENT INTERMEDIATE SCHOOL DISTRICT
name of taxing unit

street address

city, state, zip

phone

BOARD AGENDA ITEM

Information/Discussion _____
Future Action _____
Action x

Item: Superintendent Three-Year Contract

Submitted by: Kent ISD School Board Committee

Date: 5/8/2026

Recommended by: Kent ISD School Board Committee

Board Meeting Date: 5/18/26

RECOMMENDATION:

Following Superintendent Gorman’s evaluation conducted on April 20, 2026, in which he received the highest rating of “Effective,” the Board created a committee, including Board President Andrea Haidle and Vice President Anne Hamming. This committee undertook a review of his employment contract and total compensation. As part of this process, they benchmarked compensation data from local districts within Kent County as well as Intermediate School Districts (ISDs) across the state.

The primary goal of this review was to ensure the Kent ISD Superintendent’s total compensation is aligned with compensation from superintendents within local districts and ISDs across Michigan.

As a result of this comprehensive review, the Board Committee is recommending a total compensation of \$365,000 for the 2026–2027 school year. Consistent with past practice, the Superintendent will have discretion in allocating this total compensation across the following categories: salary, annuity, merit, longevity, and education pay. Additionally, the Superintendent’s employment contract is proposed as a three-year agreement, beginning July 1, 2026, and concluding June 30, 2029.

The Board Committee recommends approval of the revised employment contract and has authorized the Board President to sign the agreement on behalf of the Board.