

Regular Monthly Board Meeting

Monday, September 9, 2024 5:30 PM

High School Media Center, 810 First Street North, Pine River, MN 56474

1. **Call to Order and Pledge to the Flag**

Speaker(s): Board Chair

Members: Leslie Bouchonville, Chris Cunningham, Roger D. Hoplin, Nicki Linsten-Lodge, Carrie Maurer-Ackerman, David Sheley, Ryan Trumble and Superintendent Jonathan Clark

2. **Welcome to Visitors**

Speaker(s): Board Chair

2.1. Public Comments and Time for Interaction with the Board on Agenda Items

Speaker(s): Board Chair

3. **Approve Agenda**

4. **Approve Minutes of the August 5, 2024 Regular Board Meeting**

Speaker(s): Board Chair

5. **Informational Items**

5.1. Principal Reports

5.2. Director Reports

5.3. Superintendent Report

5.4. Enrollment Report

5.5. Federal Funds

6. **Consent Calendar**

6.1. Approve Bills Presented

6.2. Approve Investment Report

6.3. Approve Treasurer's Report

6.4. Approve Electronic Funds Transfers and Other Banking Transactions

6.5. Adopt Resolution Accepting Monetary Awards and Donations

6.6. Approve Personnel Items as Listed

6.7. Approve a Thirty Minute per Day Class Overload for Matthew Casperson, Elementary Physical Education Teacher

6.8. Set the fixed asset threshold to \$5,000 per item and building improvements to \$25,000. For group purchases of technology, furniture, or other equipment where prices per item may otherwise be below the individual threshold, the total threshold of the group purchase is \$25,000.

7. Discussion Items

7.1. French Club Trip to Quebec in 2026

7.2. Policy 707 - Transportation of Public School Students

8. Action Items

8.1. Approve a Memorandum of Understanding with PRB Education Minnesota Regarding Compensation for the READ Act training

9. Open Forum

10. Adjourn

A meeting of the Board of Education was held in the High School Media Center at 5:30 p.m. on Monday, August 5, 2024 with Chair Cunningham presiding.

Members present: Leslie Bouchonville, Chris Cunningham, Roger D. Hoplin, Nicki Linsten-Lodge, Carrie Maurer-Ackerman, David Sheley, and Superintendent Jonathan Clark. Ryan Trumble was absent.

The floor was opened for comments from the public on agenda items.

Motion by Hoplin, second by Linsten-Lodge, to approve the agenda. All voted aye and the motion carried.

Motion by Sheley, second by Maurer-Ackerman, to approve the minutes of the July 1, 2024 regular board meeting. All voted aye and the motion carried.

Administrative team and director reports were heard.

Consent Calendar - Motion by Linsten-Lodge, second by Hoplin, to approve the Consent Calendar, which consisted of the following items:

- Approve bills presented (checks 75932-76017 totaling \$423,945.52); approve the investment report; approve the treasurer's report; approve the report on electronic fund transfers and other banking transactions; adopt a resolution accepting monetary awards and donations; and
- Approve personnel items:
 - Accept the resignation of John Riewer, .6 fte Physical Education Teacher, effective July 11, 2024
 - Accept the resignation of Tracy Olson, Administrative Assistant, effective August 2, 2024
 - Accept the resignation of Jennifer Deplazes, Administrative Assistant, effective August 7, 2024
 - Approve the hiring of Julian Kitchenhoff as Route Bus Driver effective August 26, 2024
 - Approve the hiring of Kyann Shamp as Administrative Assistant for 200 days per year effective August 14, 2024
 - Approve the hiring of Sidney Lodge as Assistant Cross Country Coach for the 2024 season
 - Approve the hiring of Kay Sawyer as Junior High Volleyball Coach for the 2024 season
 - Approve the hiring of Teresa Hamp as Vocal Coach for the 2024 Musical
 - Approve the hiring of Aimee Wilson as Student Council Advisor for the 2024-25 school year
 - Approve the hiring of Kate Davis for Elementary Music Performances for the 2024-25 school year
 - Approve the hiring of Ben Kinser for Band Performances for the 2024-25 school year
 - Approve the hiring of Teresa Hamp for Vocal Performances for the 2024-25 school year
 - Approve the hiring of Ben Kinser as Pep Band Advisor for the 2024-25 school year
 - Approve the hiring of Mike Shetka as Robotics Coach for the 2024 fall season
 - Approve the hiring of Andrew Rudlang as Robotics Coach for the 2024 fall season
- Approve the 2024-25 High School Student Handbook
- Approve the 2024-25 Elementary Student Handbook
- Set the following meal prices for 2024-25: adult breakfast \$2.40; adult lunch \$5.00; adult lunch entrée \$2.40; adult breakfast entrée \$1.75; student extra entrée \$1.25 and milk \$.40
- Set substitute and activity worker rates of pay. The approved rates will be effective August 6, 2024.
 - Substitute teacher and nurse: \$150 per day
 - Para, cook and clerical subs: \$15.50 per hour
 - Cook short hour staff: \$15.75 per hour
 - Custodial subs and short hour staff: \$16.25 per hour
 - Sub bus driver: \$60.00 per run plus \$500 incentive pay after completing 50 full routes or 100 half routes in the same school year.
 - Nonexempt varsity coach: \$18.00 per hour
 - Nonexempt assistant/JH coach: \$16.00 per hour
 - Scoreboard/shot clock/stat panel for JH/JV: \$25.00 per game
 - Scoreboard/shot clock/stat panel for varsity: \$30.00 per game
 - Official book for varsity: \$25.00 per game
 - Ticket takers: \$20.00 per event
 - Referee/ump for JH: \$35.00 per game
 - Referee/ump for C/JV: \$40.00 per game
 - Game/activity supervisor: \$75.00 per event
- Approve a class overload for Neil Travis, Industrial Technology Teacher

All voted aye and the motion carried.

Discussion Items:

- Operating referendum or capital projects levy November 2025. Board discussion on potential special election in November 2025 for either an operating referendum or capital projects levy. The board will continue conversation regarding a special election at the August 19, 2024 work session.

Motion by Hoplin, second by Bouchonville, to review and approve the following policies:

- 419 Tobacco-Free Environment; Possession and use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction
- 418 Drug-Free Workplace/Drug-Free School
- 425 Staff Development and Mentoring
- 524 Internet, Technology and Cell Phone Acceptable Use and Safety Policy
- 104 School District Mission Statement
- 413 Harassment and Violence
- 207 Public Hearings
- 102 Equal Educational Opportunity
- 806 Crisis Management Policy
- 506 Student Discipline
- 416 Drug, Alcohol and Cannabis Testing

All voted aye and the motion carried.

Motion by Cunningham, second by Sheley, to adopt a Resolution Requiring the Tally of Write-In Votes only if Write-In Votes are Greater than a Ballot Candidate's Total Votes. (Resolution filed in legal minute book.) All voted aye and the motion carried.

Motion by Hoplin, second by Bouchonville, to approve out of state travel to attend the HRS conference in San Antonio, Texas for up to 5 staff members January 29-31, 2025. All voted aye and the motion carried.

Open forum – The meeting was opened for comments from the public.

Cunningham adjourned the meeting at 6:15 p.m.

Leslie Bouchonville, Clerk
Recorded by Cindy Felthous



**ELEMENTARY SCHOOL BOARD REPORT
PINE RIVER-BACKUS ELEMENTARY SCHOOL
MONDAY, SEPTEMBER 9, 2024**

SAFE ENVIRONMENT AND CONSISTENT DISCIPLINE

- HRS Level 1.1, 1.2, 1.3 - As part of our Positive Behavioral Interventions and Supports framework, staff will spend the first couple weeks of school teaching and **positively reinforcing school expectations** to all of our students throughout our school building. We do this so students understand our common expectations. I put a copy of our School-Wide Behavior Expectations at the bottom of my report. We be doing crisis drills in the next few weeks as well as bus safety training provided by our transportation department.
- Establishing **positive relationships** is an important part of our PBIS framework as well. We must be striving for connections with kids first, not compliance. **Positive relationship building** is the cornerstone of everything we do with school culture. Classrooms start each day with a morning meeting, which includes a greeting, sharing, and some type of community building activity.
- Classrooms created **positive behavior** support plans to respond to and support students. We use proactive and logical consequences with students in the event a violation occurs. Situations are handled according to school policy. Administrative discretion is used with all major issues.

STAFF TRAINING & PROFESSIONAL DEVELOPMENT

- All staff completed GiANT Leadership voices training during inservices week. It was great!
- Our professional learning this year will be around structured literacy training as part of the mandated Read Act Training. This training will focus on the science of reading strategies: phonemic awareness, phonics, vocabulary, fluency, and comprehension.
- We will continue with our onsite Catalyst Professional Development as well.

STUDENT ACHIEVEMENT

Building Goals:

Math - TBD

Reading - TBD

Relationship - Understanding students' backgrounds and interests; Having high expectations for ALL learners.

PBIS School -Wide Goal - By Spring 2025, 80% of PRB Elementary staff report using 4:1 positive interaction to one negative interaction using positive reinforcement when working with students throughout our building. This will be measured by quick data checks and self-reporting by staff.

ASSESSMENT

- Our fall benchmark assessment window is open until the end of September. Our interventionists and classroom teachers are assessing students in reading, math, and social/emotional competence in grades K-6. Interventionists and classroom teachers will use this data to make intervention and/or enrichment groups and target specific skills.
- I will be meeting with all teachers early in late September and early October to go over their data and discuss their professional growth goals for the year. I always look forward to these productive meetings!!
- We will be continuing efforts with Highly Reliable Schools and focus on how these efforts align with our current strategic plan.



Pine River-Backus

PUBLIC SCHOOLS - PINE RIVER, MN

CURRICULUM

- We are working on implementing ELA, Math, and Social Studies standards and alignment across the district. We will continue to schedule time for this as the year goes on.

FACILITY NEEDS

- The building looks great. The new branding elements are a hit with the students.

UPCOMING EVENTS & MEETINGS

- 3 - First Day of School
- 11 - Bus Safety
- 11 - ELT - 3:20pm
- 13 - Fire Drill #1
- 17 - Cafeteria Lockdown Drills
- 18 - Early Out #1 - Read Act Training
- 20 - Playground Lockdown Drills
- 24 - ELA Committee - 12-3:30pm
- 24 - MTSS - 7:20am
- 26 - Social Studies Committee - 12-3:30pm
- 27 - PBIS - 7:30am
- 27 - 5th Grade - Hackensack Chainsaw Festival
- 30 - ROAR RALLY - 9am



Pine River-Backus

PUBLIC SCHOOLS - PINE RIVER, MN

Pine River-Backus Elementary School-wide Behavior Expectations - ROAR

	Responsible	On-Task	Always Safe	Respectful
Classroom	<ul style="list-style-type: none"> •Tell the truth •Work well in groups •Clean up •Complete daily jobs/work 	<ul style="list-style-type: none"> •Come to class prepared •Give your best effort •Stay focused 	<ul style="list-style-type: none"> •Follow directions •Use materials appropriately •Walk •Use Body Basics 	<ul style="list-style-type: none"> •Take turns •Listen •Use appropriate voice level
Hallway/ Locker Area	<ul style="list-style-type: none"> •Walk quietly •Keep hallways clean •Keep locker area clean 	<ul style="list-style-type: none"> •Walk to your destination •Have teacher permission 	<ul style="list-style-type: none"> •Keep to the right •Walk •Stop at corners 	<ul style="list-style-type: none"> •Keep hands/feet to self •Close locker doors quietly
Playground	<ul style="list-style-type: none"> •Stay in boundaries •Report broken equipment •Put equipment away •Put litter in garbage can 	<ul style="list-style-type: none"> •Stop when the whistle blows •Be active •Be a good sport 	<ul style="list-style-type: none"> •Use equipment properly •Line up calmly and quickly •Dress for the weather •Follow rules 	<ul style="list-style-type: none"> •Talk, Walk away, Rock-paper-scissors •Treat equipment properly •Include others •Follow and listen to adults
Bathroom	<ul style="list-style-type: none"> •Quickly and quietly take care of business •Flush •Shut off sinks •Report problems to an adult 	<ul style="list-style-type: none"> •Use bathroom appropriately and efficiently •Return immediately to learning 	<ul style="list-style-type: none"> •Respect privacy •Use toilet or urinal •Wash with soap and dry hands 	<ul style="list-style-type: none"> •Keep bathroom clean •Use quiet voices
Cafeteria	<ul style="list-style-type: none"> •Follow directions from adults •Leave area clean •Remember lunch money reminders •Dump trays appropriately 	<ul style="list-style-type: none"> •Begin eating immediately •Keep hands and feet to self 	<ul style="list-style-type: none"> •Eat only the food on your tray •Sit on your bottom •Keep mouth closed when chewing •Walk at all times 	<ul style="list-style-type: none"> •Say please and thank you •Include others •Use quiet voices and kind words •Try new foods
Library/ Comp. Lab	<ul style="list-style-type: none"> •Bring back books by due date in good condition •Follow directions •Use a ruler when you remove a book from the shelf 	<ul style="list-style-type: none"> •Check out books before leaving •Keep organized and tidy •Work on assigned tasks 	<ul style="list-style-type: none"> •Log-in and log-out correctly •Keep password and personal information private 	<ul style="list-style-type: none"> •Use equipment and materials correctly •Whisper •Use good manners
Arrival/ Dismissal	<ul style="list-style-type: none"> •Take care of belongings (backpack, locker) •Be on time •Visit quietly in the main hall while waiting to enter at 8:10 	<ul style="list-style-type: none"> •Eat breakfast promptly •Enter classroom by 8:25 •Exit building by 3:05 	<ul style="list-style-type: none"> •Have bus pass ready •Walk slowly •Carry/wear backpack appropriately •Store loose papers in backpack 	<ul style="list-style-type: none"> •Enter and leave building quietly •Greet/say good-bye to others •Listen to adults
Assembly	<ul style="list-style-type: none"> •Be on time •Sit so that all can see •I Voices off 	<ul style="list-style-type: none"> •Pay attention to the speaker •Participate when asked •Answer questions appropriately 	<ul style="list-style-type: none"> •Enter and exit following hallway procedures •Stay seated in assigned area •Wait until it is your turn to exit •Walk quietly down the bleachers 	<ul style="list-style-type: none"> •Listen and watch the speaker •Use appropriate applause •Show appreciation
Bus	<ul style="list-style-type: none"> •Be ready and on time •Keep the bus clean •Take care of belongings 	<ul style="list-style-type: none"> •Sit and face forward in seat, feet down •Leave bus promptly at your stop and go directly to destination 	<ul style="list-style-type: none"> •Follow bus safety rules •Keep hands and feet to self •Report problems to the bus driver 	<ul style="list-style-type: none"> •Listen to the bus driver •Use a quiet voice and kind words •Greet and thank the bus driver



Pine River-Backus
PUBLIC SCHOOLS - PINE RIVER, MN

CELEBRATIONS AND SHOUT OUT!



THANK YOU TO SAM CAVALIER AND PINE RIVER STATE BANK FOR ONCE AGAIN ORGANIZING A HUGE BACK TO SCHOOL SUPPLY DRIVE. WE BROUGHT LOTS OF GREAT SUPPLIES TO THE SCHOOL THAT WILL HELP MANY OF OUR STUDENTS.

PO Box 610
401 Murray Ave
Pine River, MN 56474

Go Tigers!
ISD 2174

P. 218-587-8000
F. 218-587-4120
prbschools.org



Pine River-Backus
PUBLIC SCHOOLS - PINE RIVER, MN

FIRST DAY OF SCHOOL!



PO Box 610
401 Murray Ave
Pine River, MN 56474

Go Tigers!
ISD 2174

P. 218-587-8000
F. 218-587-4120
prbschools.org



Pine River-Backus

PUBLIC SCHOOLS - PINE RIVER, MN

Early Childhood		
Kids Together		
School Readiness		
Headstart		
	0	
Kindergarten		9/3/2024
Dallas	20	
Travis	21	
Wilson	21	
	62	
Grade 1		
Anderson	19	
Hicks	15	
Kamholz	17	
	51	
Grade 2		
Ackerman	22	
Kralovetz	21	
Norman	19	
	62	
Grade 3		
Dinnel	21	
Hoffarth	19	
Rice	21	
	61	
Grade 4		
Gregory	20	
Rowell	20	
Vry	21	
	61	
Grade 5		
Ackerman	26	
Freeman	24	
Vetsch	25	
	75	
Grade 6		
Diederich	25	
Johnson	26	
	51	
TOTAL	423	

Jon Clark, Superintendent
Chris Halverson, High School Principal
Rick Aulie, Elementary Principal
Sue Peet, ALC Director
Charity Crannel, Transportation Director
Kevin Furst, Technology Director

PINE RIVER-BACKUS SCHOOLS ISD 2174

Jolene Bengtson, Business Manager
Cindy Felthous, Human Resources
Jill Blanchard, Food Service Director
Jim Leuer, Bldgs & Grounds Director
Tim Tungseth, Activity Director



School Board Report for September 9th, 2024 *Current Happenings at PR-B High School*

PRB High School Site Goals:

- The percent of PR-B high school students who can identify a positive adult connection with PR-B staff will increase by 20% over the 2024-25 school year **(TBD)**
- 80% of PR-B high school students will meet their math and reading MCA growth goals set by the Department of Education during the 2024-2025 school year. **(TBD)**
- Level Two HRS Certification (Complete - Celebrate!) Continued Level 3 Work towards certification.

2024-2025 Level 1 Current Goals: Safe & Collaborative School

- -Administer Level 1 and 2 Surveys to staff, parents, students *(Established)*
- -Utilize monitoring system to identify lagging indicators - *In-Action*
- -Continue to strengthen PBIS program - *ongoing*
- -Implementation of Catalyst Strategies at the habitual and systems level - *daily/ongoing (training in Catalyst 1 toward certification)*
- -Professional Learning Teams - *2 Wednesdays per month*
- -ALICE/Crisis Planning - *Ongoing*

Focus of Effective Instructional Practices: (HRS Level 2)

- Standards, Rigor, Vocabulary, Common Model of Instruction, Instructional Rounds, REACH, Envoy Strategies, Learning Goals Posted, HRS Framework
- -Marzano Art & Science of Teaching Learning Segment(s) (PLC focus)
- -Learning Goals Posted, Rigor, Vocabulary, Common Model of Instruction, Instructional Rounds

Professional Learning Teams

- PLC's are starting to get going. Staff will begin their PLC this year by choosing an element from Robert Marzano's "Art & Science of Teaching". PLCs will also be concentrating on essential standards and best practice in the remote setting during this school year. PLC's are under way and the feedback from faculty and the PLC Learning Team notes prove that we are creating and facilitating a model that creates and fosters teaching and learning growth and development. This is very positive for our school!
- The purpose of a professional learning community is: (BASE NORMS)
 - **To ensure that students learn**
 - **To ensure a culture of professional collaboration for school improvement**
 - **To focus on results**
 - **To be action oriented**

Teach Inspire Grow Excel Reach Succeed! TIGERS!

Jon Clark, Superintendent
Chris Halverson, High School Principal
Rick Aulie, Elementary Principal
Sue Peet, ALC Director
Charity Crannel, Transportation Director
Kevin Furst, Technology Director

PINE RIVER-BACKUS SCHOOLS ISD 2174

Jolene Bengtson, Business Manager
Cindy Felthous, Human Resources
Jill Blanchard, Food Service Director
Jim Leuer, Bldgs & Grounds Director
Tim Tungseth, Activity Director



Safe Environment and Consistent Discipline

- Mr. Jacobson and myself held three “Welcome Back” assemblies for grades 7-12. We talked about positive behavior and the current data with significant progress in our building and what it looks like and how we reward it. We also discussed expectations and accountability that is stated in our student handbook along with new changes in policy in our Handbook. The goal was clarity and communication to the students and staff as a group. The unified Team and message together for our students
- We are continuing an advisory period - “Tiger Time” to our Tuesday and Thursday schedule that will be twenty minutes long in length. It will provide the needed time to continue to discuss expectations/accountability in our building (Student handbook), Personal Learning Plans, grade/assignment checks, relationship building as well as social/emotional “check-in” built within SchooLinks as our platform to deliver these opportunities.

Staff Training and Professional Development:

- Staff participated in four breakout sessions during inservice. Each session was run by our High School Leadership Team and myself and MR. Jacobson. The sessions consisted of SchooLinks, Infinite-Campus/Schoology - IEP Snapshot, Safety Day in the HS, Tiger Time - Relationship Building/Student Engagement and clarification on referrals/discipline and the student handbook. The discussion in each of our sessions was very productive and staff had positive feedback on the effectiveness and efficiency of each of the other sessions.
- PLC’s will begin meeting next Wednesday. Our direction and focus will be on using our priority standards to discuss student proficiency levels and to identify critical elements needed to be taught in order to reach those goals. Our instructional goals will include a relentless focus on the standards, being rigorous in our teaching, focusing on vocabulary across all content areas, and using a common model of instruction.
- The purpose of a professional learning community is:
 - **To ensure that students learn**
 - **To ensure a culture of professional collaboration for school improvement**
 - **To focus on results**
 - **To be action oriented**
- Our PR-B High School Leadership Team is committed to meeting twice a month and continuing communication with our student council leaders that consist of Ms. Aimee Wilson, Ms. Lewicka, and Ms. Heiserer.

- **STUDENT ACHIEVEMENT**

Assessment

- Our interventionists and classroom teachers are assessing students in reading, math, and social/emotional competence in grades 7-12. Interventionists and classroom teachers will use this data to make intervention and/or enrichment groups and target specific skills.

Teach Inspire Grow Excel Reach Succeed! TIGERS!

Jon Clark, Superintendent
Chris Halverson, High School Principal
Rick Aulie, Elementary Principal
Sue Peet, ALC Director
Charity Crannel, Transportation Director
Kevin Furst, Technology Director

PINE RIVER-BACKUS SCHOOLS ISD 2174

Jolene Bengtson, Business Manager
Cindy Felthous, Human Resources
Jill Blanchard, Food Service Director
Jim Leuer, Bldgs & Grounds Director
Tim Tungseth, Activity Director



- We will be continuing efforts with Highly Reliable Schools and focus on how these efforts align with our current strategic plan.

Curriculum

- We are working on implementing ELA, Math, and Social Studies standards and alignment across the district. We will continue to schedule time for this as the year goes on.

FACILITY NEEDS

- Students and staff have noticed and appreciated the health center/Tiger Den addition and branding that is bringing a new sense of vision and Tiger Pride that comes with making the school more efficient and effective. We look forward to the continued updates. Thank you for your support in this area! GO TIGERS!

- **Upcoming events**

- September 3rd - First Day of School
- September 11th- HSLT - 3:20pm
- September 13th - Fire Drill #1
- September 17th - Cafeteria Lockdown Drills
- September 18th - Early Out #1 - Read Act Training
- September 20th: PLC's - 3:30-4:30
- September 24th - ELA Committee - 12-3:30pm
- September 26th: 5-8 Student of the Month - 8:00
- September 26th - Social Studies Committee - 12-3:30pm
- September 27th: 9-12 Student of the Month - 8:00

Jon Clark, Superintendent
Chris Halverson, High School Principal
Rick Aulie, Elementary Principal
Sue Peet, ALC Director
Charity Crannel, Transportation Director
Kevin Furst, Technology Director

PINE RIVER-BACKUS SCHOOLS ISD 2174

Jolene Bengtson, Business Manager
Cindy Felthous, Human Resources
Jill Blanchard, Food Service Director
Jim Leuer, Bldgs & Grounds Director
Tim Tungseth, Activity Director



PROUD TO BE PRB!

**Respectfully,
Chris A. Halverson**

Teach Inspire Grow Excel Reach Succeed! TIGERS!

2024-2025 SCHOOL YEAR
ENROLLMENT REPORT

	<u>2023-24</u>	<u>9/4/2024</u>	<u>10/1/2024</u>	<u>11/1/2024</u>	<u>12/1/2024</u>	<u>1/1/2025</u>	<u>2/1/2025</u>	<u>3/1/2025</u>	<u>4/1/2025</u>	<u>5/1/2025</u>	<u>6/1/2025</u>	2024-25 YTD Average
ELEMENTARY:												
Kindergarten	55	65										65
First	58	51										51
Second	60	62										62
Third	60	61										61
Fourth	73	60										60
Fifth	47	76										76
Sixth	69	51										51
Total Elementary	422	426	0	0	0	0	0	0	0	0	0	426
HIGH SCHOOL:												
Seventh	52	74										74
Eighth	67	59										59
Ninth	64	73										73
Tenth	67	63										63
Eleventh	60	69										69
Twelfth	45	63										63
Total High School	355	401	0	0	0	0	0	0	0	0	0	401
Total w/o FT ALC	777	827	0	0	0	0	0	0	0	0	0	830
ALC:												
Ninth	3	0										0
Tenth	12	0										0
Eleventh	13	0										0
Twelfth (includes 12th +)	35	0										0
Total Full-time ALC	63	0	0	0	0	0	0	0	0	0	0	0
DISTRICT TOTAL	840	827	0	0	0	0	0	0	0	0	0	830
<u>PUPIL UNITS:</u>												
ECSE	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5
Kindergarten	55.0	65.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.0
Elementary 1-3	178.0	174.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	174.0
Elementary 4-6	189.0	187.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	187.0
Secondary	426.0	481.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	481.2
ALC	75.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Pupil Units	936.1	919.7	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	12.5	919.7

ADM ALC (full and part-time) is included in last year's data and budget data but the ALC is budgeted based on total average daily membership and attendance. In addition, the full-time ALC is not included in the pupil units section because it would not reflect an accurate picture of the ALC pupil units due to the nature of the program.

FEDERAL FUNDS UPDATE - Allocation, Budget, Spending 9/4/2024

FEDERAL TITLE FUNDS:

State Fiscal Year	Finance Code	Description	Funds Available	Funds Budgeted	Balance Unbudgeted	YTD SPENT 2024-2025	Carry Forward to FY2026	Application Status	Budget Status	Proposed Use of Funds
2025	401	Formula - 401 - SFY 2024, Title I, Part A: Improving the Academic Achievement of the Disadvantaged	\$355,093.00	\$338,452.00	\$16,641.00	\$0.00	\$16,641.00	Application Submitted 8/5/2024	Approved 8/6/2024	3.0 fte Title I Teachers - Elementary. 0.7 fte Director of Teaching & Learning
										\$259,764.00 Title I Salary
										\$73,688.00 Title I Benefits
										\$2,000.00 Title I Fees for Services
										\$3,000.00 Title I Supplies
2025	414	Formula - 414 - SFY 2024, Title II, Part A: Teacher and Principal Training and Recruitment	\$37,518.00	\$0.00	\$0.00			No Application Needed	N/A	All Title II Funds transferred to Title I (401). No FY2025 application in Title II.
2025	433	Formula - 433 - SFY 2024, Title IV, Part A, Student Support and Academic Enrichment	\$19,501.00	\$0.00	\$0.00			No Application Needed	N/A	All Title IV Funds transferred to Title I (401). No FY2025 application in Title IV.
FEDERAL TITLE FUNDS TOTAL			\$412,112.00	\$338,452.00	\$16,641.00	\$0.00	\$16,641.00			

PINE RIVER BACKUS SCHOOLS

Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
2174		CHEC	77374	75906	Check	1	105549		MetLife	Yes	No	No	USD	06/25/2024	1,291.21
			77376	75907	Check	1	03175		NATIONAL INSURANCE SERVICES	Yes	No	No	USD	06/27/2024	731.43
			77378	75908	Check	1	100192		AAA EQUIPMENT CENTER	Yes	No	No	USD	06/28/2024	263.93
			77400	75909	Check	1	59100		AUTO VALUE PARTS STORE	Yes	No	No	USD	06/28/2024	16.99
			77384	75910	Check	1	103197		BENGTSON, JOLENE	Yes	No	No	USD	06/28/2024	117.92
			77377	75911	Check	1	01119		CLIMATE MAKERS	Yes	No	No	USD	06/28/2024	2,574.00
			77396	75912	Check	1	105769		COLUMN SOFTWARE PBC	Yes	No	No	USD	06/28/2024	41.57
			77395	75913	Check	1	105741		ENABLING DEVICES	Yes	No	No	USD	06/28/2024	113.95
			77391	75914	Check	1	104329		FIRST BOOK	Yes	No	No	USD	06/28/2024	492.13
			77385	75915	Check	1	103397		GLS PROMOTIONS	Yes	No	No	USD	06/28/2024	199.00
			77397	75916	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	USD	06/28/2024	952.02
			77387	75917	Check	1	103966		IEA INC	Yes	No	No	USD	06/28/2024	68.55
			77398	75918	Check	1	46875		LAKESHORE	Yes	No	No	USD	06/28/2024	24.99
			77399	75919	Check	1	49670		MASSP	Yes	No	No	USD	06/28/2024	75.00
			77380	75920	Check	1	101218		NCS PEARSON INC	Yes	No	No	USD	06/28/2024	12.72
			77382	75921	Check	1	102067		NORMAN, ERICA	Yes	No	No	USD	06/28/2024	100.51
			77388	75922	Check	1	104077		OFFICE SUPPLY.COM	Yes	No	No	USD	06/28/2024	155.71
			77379	75923	Check	1	100774		RENAISSANCE LEARNING INC	Yes	No	No	USD	06/28/2024	898.56
			77383	75924	Check	1	102417		RTS	Yes	No	No	USD	06/28/2024	4.54
			77381	75925	Check	1	101941		SCHRUPP EXCAVATING LLC	Yes	No	No	USD	06/28/2024	2,400.00
			77393	75926	Check	1	104844		SELECT THERAPY, INC.	Yes	No	No	USD	06/28/2024	160.00
			77394	75927	Check	1	104951		SHERWOOD FLORIST	Yes	No	No	USD	06/28/2024	161.00
			77392	75928	Check	1	104789		SOURCEWELL	Yes	No	No	USD	06/28/2024	600.00
			77389	75929	Check	1	104144		UNITED STATES TREASURY	Yes	No	No	USD	06/28/2024	535.50
			77386	75930	Check	1	103628		VERIZON WIRELESS	Yes	No	No	USD	06/28/2024	96.75
			77390	75931	Check	1	104167		WHEELER, RACHEL	Yes	No	No	USD	06/28/2024	144.18
														Bank Total: CHEC	\$12,232.16
														Report Total:	\$12,232.16

PINE RIVER BACKUS SCHOOLS
Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
2174		CHEC	77522	76018	Check	1	105683		ALL STATE COMMUNICATIONS	Yes	No	No	USD	08/01/2024	1,104.00
			77530	76019	Check	1	59100		AUTO VALUE PARTS STORE	Yes	No	No	USD	08/01/2024	117.93
			77524	76020	Check	1	105800		BOELTER COMPANIES, INC.	Yes	No	No	USD	08/01/2024	8,635.77
			77525	76021	Check	1	105810		BRAD TRAVIS CONSTRUCTION	Yes	No	No	USD	08/01/2024	1,477.55
			77515	76022	Check	1	103613		BRETH-ZENZEN FIRE PROTECTION I	Yes	No	No	USD	08/01/2024	3,665.00
			77500	76023	Check	1	00376		BUREAU OF CRIMINAL APPREHENS	Yes	No	No	USD	08/01/2024	30.00
			77504	76024	Check	1	100956		CDW GOVERNMENT INC.	Yes	No	No	USD	08/01/2024	15,092.94
			77517	76025	Check	1	104357		CLIFTONLARSONALLEN LLP	Yes	No	No	USD	08/01/2024	1,575.00
			77502	76026	Check	1	01119		CLIMATE MAKERS	Yes	No	No	USD	08/01/2024	1,060.29
			77511	76027	Check	1	102640		FLR SANDERS, INC.	Yes	No	No	USD	08/01/2024	11,310.48
			77507	76028	Check	1	101957		GILLES, JASON	Yes	No	No	USD	08/01/2024	400.00
			77527	76029	Check	1	34975		GRINNING BEAR ROLL-OFF	Yes	No	No	USD	08/01/2024	539.50
			77512	76030	Check	1	102806		HANDYMANS HARDWARE	Yes	No	No	USD	08/01/2024	1,443.80
			77514	76031	Check	1	103392		HILLER'S COMMERCIAL FLOORS	Yes	No	No	USD	08/01/2024	34,824.10
			77528	76032	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	USD	08/01/2024	930.46
			77518	76033	Check	1	104850		HUDDL	Yes	No	No	USD	08/01/2024	8,000.00
			77529	76034	Check	1	40600		IND SCHOOL DIST #181	Yes	No	No	USD	08/01/2024	124,963.10
			77521	76035	Check	1	105180		INFINITE CAMPUS, INC.	Yes	No	No	USD	08/01/2024	16,301.10
			77526	76036	Check	1	105811		MN STATE BABE RUTH	Yes	No	No	USD	08/01/2024	275.00
			77531	76037	Check	1	62855		NORTH PINE RIVER TIRE SERVICE	Yes	No	No	USD	08/01/2024	20.00
			77503	76038	Check	1	100357		NORTHEAST METRO DISTRICT 916	Yes	No	No	USD	08/01/2024	3,618.00
			77520	76039	Check	1	105173		QUADIENT LEASING USA, INC.	Yes	No	No	USD	08/01/2024	290.16
			77510	76040	Check	1	102417		RTS	Yes	No	No	USD	08/01/2024	4.54
			77519	76041	Check	1	105069		SCHOLASTIC, INC.	Yes	No	No	USD	08/01/2024	357.12
			77506	76042	Check	1	101712		SHETKA, MIKE	Yes	No	No	USD	08/01/2024	53.50
			77509	76043	Check	1	102311		SNA	Yes	No	No	USD	08/01/2024	197.50
			77513	76044	Check	1	103172		ST. CLOUD ACOUSTICS, INC.	Yes	No	No	USD	08/01/2024	5,050.00
			77523	76045	Check	1	105780		STUDIO WRAPS LLC	Yes	No	No	USD	08/01/2024	3,310.00
			77516	76046	Check	1	103628		VERIZON WIRELESS	Yes	No	No	USD	08/01/2024	96.77
			77508	76047	Check	1	102114		WEBBER RECREATIONAL DESIGN	Yes	No	No	USD	08/01/2024	845.00
			77505	76048	Check	1	101131		WILLIAM V MACGILL & CO	Yes	No	No	USD	08/01/2024	518.95
			77501	76049	Check	1	00566		XCEL ENERGY	Yes	No	No	USD	08/01/2024	332.80
			77557	76050	Check	1	104379		ACCENT WORKPLACE & LEARNING I	Yes	No	No	USD	08/12/2024	3,266.00
			77539	76051	Check	1	06985		BARNUM'S AUTO PARTS	Yes	No	No	USD	08/12/2024	106.92
			77550	76052	Check	1	103457		BI-CAP	Yes	No	No	USD	08/12/2024	629.75
			77558	76053	Check	1	104735		BRASEL, JAN	Yes	No	No	USD	08/12/2024	196.00
			77553	76054	Check	1	103797		BSN SPORTS LLC	Yes	No	No	USD	08/12/2024	320.99
			77537	76055	Check	1	00376		BUREAU OF CRIMINAL APPREHENS	Yes	No	No	USD	08/12/2024	15.00
			77547	76056	Check	1	102716		CENEX CREDIT CARD	Yes	No	No	USD	08/12/2024	633.36
			77543	76057	Check	1	101604		CENTRAL MCGOWAN, INC - 139156	Yes	No	No	USD	08/12/2024	76.43
			77562	76058	Check	1	13500		CENTRAL MINNESOTA ERDC	Yes	No	No	USD	08/12/2024	67.01

PINE RIVER BACKUS SCHOOLS
Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
2174		CHEC	77563	76059	Check	1	14850		CITY OF PINE RIVER	Yes	No	No	USD	08/12/2024	391.02
			77538	76060	Check	1	01119		CLIMATE MAKERS	Yes	No	No	USD	08/12/2024	9,763.88
			77555	76061	Check	1	104113		CRAWFORD, HOPE	Yes	No	No	USD	08/12/2024	175.00
			77564	76062	Check	1	18200		CULLIGAN	Yes	No	No	USD	08/12/2024	224.76
			77551	76063	Check	1	103668		ESSENTIA HEALTH	Yes	No	No	USD	08/12/2024	158.00
			77565	76064	Check	1	31800		GARDINER HARDWARE	Yes	No	No	USD	08/12/2024	532.94
			77548	76065	Check	1	102806		HANDYMANS HARDWARE	Yes	No	No	USD	08/12/2024	234.89
			77566	76066	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	USD	08/12/2024	413.03
			77552	76067	Check	1	103711		JAYTECH, INC	Yes	No	No	USD	08/12/2024	1,745.20
			77567	76068	Check	1	44820		K & K BUILDING SUPPLY, INC.	Yes	No	No	USD	08/12/2024	14.25
			77556	76069	Check	1	104156		MARCHWICK CHIROPRACTIC	Yes	No	No	USD	08/12/2024	180.00
			77568	76070	Check	1	55065		MASBO	Yes	No	No	USD	08/12/2024	25.00
			77544	76071	Check	1	101855		MENARDS	Yes	No	No	USD	08/12/2024	280.36
			77554	76072	Check	1	104085		MINNESOTA GRAD SERVICES	Yes	No	No	USD	08/12/2024	75.00
			77535	76073	Check	1	00071		NORTHLAND STEAM CLEANERS	Yes	No	No	USD	08/12/2024	3,550.00
			77549	76074	Check	1	103413		PAPER STORM	Yes	No	No	USD	08/12/2024	120.00
			77569	76075	Check	1	67575		PINE RIVER AREA SANITARY DIST.	Yes	No	No	USD	08/12/2024	662.58
			77560	76076	Check	1	105119		SAVVAS LEARNING COMPANY LLC	Yes	No	No	USD	08/12/2024	23,935.50
			77559	76077	Check	1	105069		SCHOLASTIC, INC.	Yes	No	No	USD	08/12/2024	477.84
			77540	76078	Check	1	100434		SCHOOL SPECIALTY	Yes	No	No	USD	08/12/2024	1,278.64
			77545	76079	Check	1	101941		SCHRUPP EXCAVATING LLC	Yes	No	No	USD	08/12/2024	231.93
			77561	76080	Check	1	105494		TOMMYS PAINTING AND STAINING LI	Yes	No	No	USD	08/12/2024	4,000.00
			77536	76081	Check	1	00373		US POSTAL SERVICE	Yes	No	No	USD	08/12/2024	432.00
			77541	76082	Check	1	100701		WASTE PARTNERS	Yes	No	No	USD	08/12/2024	181.63
			77546	76083	Check	1	102114		WEBBER RECREATIONAL DESIGN	Yes	No	No	USD	08/12/2024	82,696.05
			77542	76084	Check	1	100934		WENGER CORP	Yes	No	No	USD	08/12/2024	42,818.32
			77570	76085	Check	1	105812		BARCHUS, HANNAH	Yes	No	No	USD	08/16/2024	314.90
			77578	76086	Check	1	02080		AFLAC	Yes	No	No	USD	08/16/2024	100.00
			77580	76087	Check	1	105549		MetLife	Yes	No	No	USD	08/16/2024	1,291.21
			77579	76088	Check	1	104817		Minnesota Life Insurance Company	Yes	No	No	USD	08/16/2024	954.65
			77581	76089	Check	1	77300		SCHOOL SERVICE EMPLOYEES	Yes	No	No	USD	08/16/2024	1,076.82
			77583	76090	Check	1	105368		COLONIAL LIFE	Yes	No	No	USD	08/19/2024	3,650.89
			77582	76091	Check	1	03175		NATIONAL INSURANCE SERVICES	Yes	No	No	USD	08/19/2024	755.42
			77597	76092	Check	1	105480		BAILEY, BREANNA	Yes	No	No	USD	08/19/2024	35.00
			77602	76093	Check	1	105800		BOELTER COMPANIES, INC.	Yes	No	No	USD	08/19/2024	218.87
			77603	76094	Check	1	105813		DABILL, BRANDON	Yes	No	No	USD	08/19/2024	40.00
			77604	76095	Check	1	105814		DETERMAN, DAN	Yes	No	No	USD	08/19/2024	35.00
			77586	76096	Check	1	102004		EVELAND, MICAH	Yes	No	No	USD	08/19/2024	100.00
			77594	76097	Check	1	104865		FISCHER, NATHAN	Yes	No	No	USD	08/19/2024	35.00
			77591	76098	Check	1	104435		FREEMAN, LEAH	Yes	No	No	USD	08/19/2024	90.00
			77599	76099	Check	1	105579		GRIFFITH, KAYLA	Yes	No	No	USD	08/19/2024	50.00

PINE RIVER BACKUS SCHOOLS
Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
2174		CHEC	77593	76100	Check	1	104639		GRIFFITH, NICK	Yes	No	No	USD	08/19/2024	50.00
			77601	76101	Check	1	105796		HEISSERER, KASSIE	Yes	No	No	USD	08/19/2024	250.00
			77608	76102	Check	1	37650		HILLYARD/HUTCHINSON	Yes	No	No	USD	08/19/2024	4,178.98
			77589	76103	Check	1	102101		INNOVATIVE OFFICE SOLUTIONS	Yes	No	No	USD	08/19/2024	239.91
			77600	76104	Check	1	105656		LEXI NELSON DESIGNS	Yes	No	No	USD	08/19/2024	1,098.00
			77592	76105	Check	1	104448		LONG, JOSEPH	Yes	No	No	USD	08/19/2024	109.99
			77610	76106	Check	1	49670		MASSP	Yes	No	No	USD	08/19/2024	175.00
			77585	76107	Check	1	101507		MESPA	Yes	No	No	USD	08/19/2024	175.00
			77611	76108	Check	1	55800		MINNESOTA POWER	Yes	No	No	USD	08/19/2024	1,684.27
			77587	76109	Check	1	102067		NORMAN, ERICA	Yes	No	No	USD	08/19/2024	40.00
			77595	76110	Check	1	104962		PARKIN, BRENT	Yes	No	No	USD	08/19/2024	40.00
			77612	76111	Check	1	68800		PINE RIVER ELECTRIC	Yes	No	No	USD	08/19/2024	13,000.00
			77605	76112	Check	1	105815		SAMS, CRYSTAL	Yes	No	No	USD	08/19/2024	35.00
			77598	76113	Check	1	105488		SETH, STEPHEN	Yes	No	No	USD	08/19/2024	50.00
			77606	76114	Check	1	105816		SHARE CORPORATION	Yes	No	No	USD	08/19/2024	234.00
			77590	76115	Check	1	102430		SHELEY, TUCKER	Yes	No	No	USD	08/19/2024	35.00
			77588	76116	Check	1	102094		SNAVELY, RYAN	Yes	No	No	USD	08/19/2024	50.00
			77609	76117	Check	1	48835		SUPER DUPER PUBLICATIONS	Yes	No	No	USD	08/19/2024	169.89
			77584	76118	Check	1	04800		TDS TELECOM	Yes	No	No	USD	08/19/2024	4,954.32
			77607	76119	Check	1	105817		TEN FINNS CREAMERY	Yes	No	No	USD	08/19/2024	174.00
			77596	76120	Check	1	104963		WYNN, MARY	Yes	No	No	USD	08/19/2024	50.00
			77645	76121	Check	1	103994		AULIE, RICK	Yes	No	No	USD	09/03/2024	25.20
			77671	76122	Check	1	59100		AUTO VALUE PARTS STORE	Yes	No	No	USD	09/03/2024	1,135.40
			77643	76123	Check	1	103797		BSN SPORTS LLC	Yes	No	No	USD	09/03/2024	883.20
			77659	76124	Check	1	105312		CARR, ROBERT E.	Yes	No	No	USD	09/03/2024	115.00
			77666	76125	Check	1	13500		CENTRAL MINNESOTA ERDC	Yes	No	No	USD	09/03/2024	6,711.63
			77633	76126	Check	1	102170		CENTURY ELECTRIC AND E/R INC.	Yes	No	No	USD	09/03/2024	3,516.77
			77650	76127	Check	1	104357		CLIFTONLARSONALLEN LLP	Yes	No	No	USD	09/03/2024	12,600.00
			77623	76128	Check	1	01119		CLIMATE MAKERS	Yes	No	No	USD	09/03/2024	2,308.92
			77662	76129	Check	1	105769		COLUMN SOFTWARE PBC	Yes	No	No	USD	09/03/2024	119.60
			77618	76130	Check	1	00418		DACOTAH PAPER CO	Yes	No	No	USD	09/03/2024	823.60
			77649	76131	Check	1	104342		DIEDERICH, CAMMEY	Yes	No	No	USD	09/03/2024	80.00
			77625	76132	Check	1	100880		E & M CONSULTING, INC	Yes	No	No	USD	09/03/2024	406.95
			77639	76133	Check	1	103012		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	09/03/2024	276.77
			77661	76134	Check	1	105573		FIRST	Yes	No	No	USD	09/03/2024	5,700.00
			77658	76135	Check	1	105291		GIPPER MEDIA, INC.	Yes	No	No	USD	09/03/2024	1,500.00
			77646	76136	Check	1	104051		GREGORY, ROBBI	Yes	No	No	USD	09/03/2024	57.50
			77636	76137	Check	1	102806		HANDYMANS HARDWARE	Yes	No	No	USD	09/03/2024	1,371.93
			77655	76138	Check	1	105019		HERITAGE EMBROIDERY & DESIGN	Yes	No	No	USD	09/03/2024	175.00
			77638	76139	Check	1	102916		HIRSCHEY, NICOLE	Yes	No	No	USD	09/03/2024	58.50
			77620	76140	Check	1	00553		IND SCHOOL DIST #116	Yes	No	No	USD	09/03/2024	100.00

PINE RIVER BACKUS SCHOOLS

Check Register by Bank and Check

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
2174	CHEC	77660	76141	Check	1	105493		IND SCHOOL DIST #139	Yes	No	No	USD	09/03/2024	200.00
		77668	76142	Check	1	40600		IND SCHOOL DIST #181	Yes	No	No	USD	09/03/2024	225.00
		77669	76143	Check	1	40800		IND SCHOOL DIST #186	Yes	No	No	USD	09/03/2024	150.00
		77673	76144	Check	1	87150		IND SCHOOL DIST #2155	Yes	No	No	USD	09/03/2024	125.00
		77619	76145	Check	1	00421		IND SCHOOL DIST #2170	Yes	No	No	USD	09/03/2024	150.00
		77667	76146	Check	1	40275		IND SCHOOL DIST #31	Yes	No	No	USD	09/03/2024	7,791.60
		77632	76147	Check	1	102101		INNOVATIVE OFFICE SOLUTIONS	Yes	No	No	USD	09/03/2024	399.10
		77670	76148	Check	1	41680		INTERMEDIATE DISTRICT 287	Yes	No	No	USD	09/03/2024	372.60
		77635	76149	Check	1	102689		JOHNSON, ROBERT	Yes	No	No	USD	09/03/2024	69.75
		77651	76150	Check	1	104432		KEEP, TROY or TINA	Yes	No	No	USD	09/03/2024	220.95
		77656	76151	Check	1	105137		KIMBER CREEK FORD	Yes	No	No	USD	09/03/2024	53,273.91
		77663	76152	Check	1	105818		KRALOVETZ, KIERSTEN	Yes	No	No	USD	09/03/2024	363.93
		77665	76153	Check	1	105820		LEADING EDGE FUNDRAISING	Yes	No	No	USD	09/03/2024	411.00
		77652	76154	Check	1	104488		LUPELLA, MIKE	Yes	No	No	USD	09/03/2024	69.75
		77647	76155	Check	1	104156		MARCHWICK CHIROPRACTIC	Yes	No	No	USD	09/03/2024	450.00
		77654	76156	Check	1	104825		MATBOSS, LLC	Yes	No	No	USD	09/03/2024	599.00
		77627	76157	Check	1	101855		MENARDS	Yes	No	No	USD	09/03/2024	981.69
		77630	76158	Check	1	102067		NORMAN, ERICA	Yes	No	No	USD	09/03/2024	413.22
		77617	76159	Check	1	00071		NORTHLAND STEAM CLEANERS	Yes	No	No	USD	09/03/2024	3,560.00
		77644	76160	Check	1	103854		NORTHSTAR CABINETS	Yes	No	No	USD	09/03/2024	5,400.00
		77637	76161	Check	1	102809		PINE RIVER BAKERY	Yes	No	No	USD	09/03/2024	287.50
		77672	76162	Check	1	68800		PINE RIVER ELECTRIC	Yes	No	No	USD	09/03/2024	756.50
		77657	76163	Check	1	105174		QUADIENT FINANCE USA, INC.	Yes	No	No	USD	09/03/2024	1,000.00
		77626	76164	Check	1	100929		REALLY GOOD STUFF, INC.	Yes	No	No	USD	09/03/2024	41.99
		77641	76165	Check	1	103602		REGENTS OF UNIVERSITY OF MN	Yes	No	No	USD	09/03/2024	699.00
		77634	76166	Check	1	102417		RTS	Yes	No	No	USD	09/03/2024	4.54
		77628	76167	Check	1	101867		RUNYAN, JIM	Yes	No	No	USD	09/03/2024	115.00
		77648	76168	Check	1	104207		SAWYER, RHONDA	Yes	No	No	USD	09/03/2024	42.88
		77624	76169	Check	1	100434		SCHOOL SPECIALTY	Yes	No	No	USD	09/03/2024	56.52
		77629	76170	Check	1	101941		SCHRUPP EXCAVATING LLC	Yes	No	No	USD	09/03/2024	720.00
		77640	76171	Check	1	103230		SETH, JENNY	Yes	No	No	USD	09/03/2024	49.35
		77664	76172	Check	1	105819		SOBIECH, JOHN	Yes	No	No	USD	09/03/2024	115.00
		77653	76173	Check	1	104789		SOURCEWELL	Yes	No	No	USD	09/03/2024	150.00
		77631	76174	Check	1	102084		TEACHER DIRECT	Yes	No	No	USD	09/03/2024	107.52
		77622	76175	Check	1	00872		TRAINING ROOM INC	Yes	No	No	USD	09/03/2024	805.24
		77642	76176	Check	1	103628		VERIZON WIRELESS	Yes	No	No	USD	09/03/2024	96.77
		77621	76177	Check	1	00566		XCEL ENERGY	Yes	No	No	USD	09/03/2024	309.87

Bank Total: CHEC

\$580,440.91

Report Total:

\$580,440.91

PINE RIVER-BACKUS SCHOOLS

Investment Report

September 9, 2024

Investments in Local Banks

							<u>Accrued Interest</u>
Pine River State Bank	Pine River, MN	10/6/2023	9/6/2024	11	\$	249,629.67	5.00% \$ 49,629.67
First National Bank of Walker	Backus, MN	7/19/2024	1/17/2025	6	\$	108,888.88	3.00% \$ 9,888.88
<i>Total Local Investments</i>						<u>\$ 358,518.55</u>	

MN School District Liquid Asset Fund

<u>Name of Account / Bank</u>	<u>Orig Date</u>	<u>Maturity Date</u>	<u>Amount</u>	<u>Percent</u>	<u>Interest To Date</u>
MSDLAF Max & Liquid Class	NA	NA	3,809,224.15	Blended	NA
<i>Total MSDLAF</i>			<u>\$ 3,809,224.15</u>		

Business Treasury Savings Account (QZAB)

<u>Name of Bank</u>		<u>Orig Date</u>	<u>Maturity Date</u>	<u>Amount</u>	<u>Percent</u>	<u>Interest To Date</u>
Minnesota Bank & Trust	Edina, MN	9/3/2010	9/3/2024	\$ 846,823.52	3.04%	\$ 221,249.35
				<u>\$ 846,823.52</u>		

Scholarship Funds

<u>Name of Fund</u>	<u>Maturity Date</u>	<u>Term</u>	<u>Amount</u>	<u>Percent</u>
Good Citizen Scholarship Savings Acct			537.95	0.15%
Marshall Scholarship CD	9/6/2024	11	29,852.19	5.00%
Marshall Savings			6,249.05	0.15%
Alfred Weise Scholarship CD	9/6/2024	11	2,985.83	5.00%
Alfred Weise Scholarship Savings			1,517.43	0.15%
Fillings (Reighard) Scholarship CD	9/6/2024	11	7,256.87	5.00%
Fillings (Reighard) Scholarship Savings Acct			69.24	0.15%
Evelyn W. Berg Savings			6,069.49	0.15%
Sheila Joan Anderson Savings Acct			2,405.06	0.15%
Dennis Heemstra Scholarship CD - FNB	1/17/2025	6	125,216.62	3.00%
Dennis Heemstra Scholarship CD - FNB	1/17/2025	6	110,383.70	3.00%
Dennis Heemstra Scholarship Savings - PRSB			39,011.38	0.50%
PR-B Scholarship CD	9/6/2024	11	10,516.75	5.00%
PR-B Scholarship Savings Acct			42,591.87	0.65%
Evan Lindquist Memorial Scholarship CD	9/6/2024	11	32,545.35	5.00%
Evan Lindquist Memorial Scholarship Savings			4,488.06	0.15%
Earl & Violet Fenton CD	9/6/2024	11	4,291.73	5.00%
Earl & Violet Fenton Savings Acct			6.95	0.15%
<i>Total Pine River State Bank / First National Bank Walker</i>			<u>\$ 425,995.52</u>	

TOTAL INVESTMENTS

\$ 4,593,738.22

Notes & Changes from prior report:

Balances updated per bank statements - PRSB CDs, MSDLAF, QZAB and Scholarships

PINE RIVER BACKUS SCHOOLS
Multi Year Fd, Obj Series

Sequence: Fd, O/S	Description	202302			202402			202502		
		Budget rbud23	Year to Date	%	Budget rbud24	Year to Date	%	Budget pbud25	Year to Date	%
01	General Fund									
	100 Salaries & Wages	6,880,441.00	137,958.84	2%	7,269,495.00	161,097.97	2%	7,214,117.00	162,046.37	2%
	200 Employee Benefits	1,851,652.00	84,417.65	5%	1,991,357.00	94,495.45	5%	2,108,390.00	166,147.74	8%
	300 Purchased Services	1,369,010.00	172,583.09	13%	1,509,542.00	203,634.11	13%	1,520,299.00	153,343.48	10%
	400 Supplies & Materials	480,914.00	91,719.41	19%	468,415.00	115,723.91	25%	467,415.00	102,419.10	22%
	800 Other Expenditures	(4,406.00)	14,282.00	(324%)	24,565.00	14,304.25	58%	24,565.00	23,180.50	94%
	900 Other Financing Uses	545,000.00	0.00	0%	110,000.00	0.00	0%	110,000.00	0.00	0%
01	General Fund	11,122,611.00	500,960.99	5%	11,373,374.00	589,255.69	5%	11,444,786.00	607,137.19	5%
02	Food Service Fund									
	100 Salaries & Wages	191,126.00	1,054.57	1%	214,847.00	1,158.29	1%	243,137.00	1,303.71	1%
	200 Employee Benefits	46,971.00	1,657.70	4%	60,549.00	1,938.34	3%	69,281.00	3,739.43	5%
	300 Purchased Services	20,520.00	308.59	2%	21,645.00	4,871.16	23%	21,645.00	61.39	0%
	400 Supplies & Materials	344,340.00	11,747.21	3%	360,300.00	9,969.78	3%	360,300.00	5,071.05	1%
	500 Capital Expenditures	5,000.00	0.00	0%	70,000.00	16,593.72	24%	10,000.00	8,635.77	86%
	800 Other Expenditures	1,200.00	2,277.00	190%	2,500.00	2,292.90	92%	2,500.00	2,286.30	91%
02	Food Service Fund	609,157.00	17,045.07	3%	729,841.00	36,824.19	5%	706,863.00	21,097.65	3%
03	Transportation Fund									
	100 Salaries & Wages	453,000.00	10,355.97	2%	469,564.00	8,706.68	2%	490,820.00	6,999.12	1%
	200 Employee Benefits	82,705.00	5,227.08	6%	84,290.00	5,424.62	6%	94,762.00	10,194.28	11%
	300 Purchased Services	25,188.00	33,204.23	132%	21,738.00	32,253.01	148%	24,374.00	25,801.25	106%
	400 Supplies & Materials	181,000.00	2,268.21	1%	186,000.00	3,766.21	2%	186,000.00	202.98	0%
	500 Capital Expenditures	130,000.00	0.00	0%	130,000.00	0.00	0%	130,000.00	0.00	0%
	800 Other Expenditures	3,600.00	0.00	0%	5,150.00	0.00	0%	5,150.00	0.00	0%
03	Transportation Fund	875,493.00	51,055.49	6%	896,742.00	50,150.52	6%	931,106.00	43,197.63	5%
04	Community Service									
	100 Salaries & Wages	276,805.00	3,706.64	1%	291,323.00	3,214.04	1%	272,293.00	1,771.50	1%
	200 Employee Benefits	87,634.00	4,520.31	5%	93,307.00	4,703.71	5%	89,254.00	4,335.31	5%
	300 Purchased Services	32,215.00	900.93	3%	51,385.00	813.83	2%	80,944.00	15,080.87	19%
	400 Supplies & Materials	13,100.00	8,431.80	64%	13,100.00	1,289.60	10%	13,100.00	881.54	7%

PINE RIVER BACKUS SCHOOLS

Multi Year Fd, Obj Series

Sequence: Fd, O/S	202302			202402			202502		
Description	Budget rbud23	Year to Date	%	Budget rbud24	Year to Date	%	Budget pbud25	Year to Date	%
04 Community Service									
800 Other Expenditures	5,700.00	0.00	0%	700.00	0.00	0%	700.00	0.00	0%
04 Community Service	415,454.00	17,559.68	4%	449,815.00	10,021.18	2%	456,291.00	22,069.22	5%
05 Capital Expenditure									
300 Purchased Services	102,000.00	4,386.51	4%	488,180.00	80,033.21	16%	113,070.00	28,995.36	26%
400 Supplies & Materials	79,100.00	21,309.90	27%	79,100.00	2,071.00	3%	79,100.00	15,092.94	19%
500 Capital Expenditures	442,015.00	120,274.51	27%	1,392,383.00	392,547.05	28%	299,645.00	206,738.43	69%
05 Capital Expenditure	623,115.00	145,970.92	23%	1,959,663.00	474,651.26	24%	491,815.00	250,826.73	51%
07 Debt Redemption Fund									
700 Debt Service	532,711.00	99,622.34	19%	531,801.00	94,641.09	18%	536,226.00	88,878.54	17%
07 Debt Redemption Fund	532,711.00	99,622.34	19%	531,801.00	94,641.09	18%	536,226.00	88,878.54	17%
08 Scholarship									
800 Other Expenditures	53,850.00	0.00	0%	73,800.00	3,000.00	4%	76,800.00	0.00	0%
08 Scholarship	53,850.00	0.00	0%	73,800.00	3,000.00	4%	76,800.00	0.00	0%
20 Student Activity Fund									
400 Supplies & Materials	184,188.49	6,407.15	3%	151,898.71	3,308.57	2%	173,394.83	5,887.80	3%
20 Student Activity Fund	184,188.49	6,407.15	3%	151,898.71	3,308.57	2%	173,394.83	5,887.80	3%
Report Totals:	14,416,579.49	838,621.64	6%	16,166,934.71	1,261,852.50	8%	14,817,281.83	1,039,094.76	7%

PINE RIVER BACKUS SCHOOLS

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount	
									Print	Recon	Void		Date
CHEC		77472		Wire	1	105351	MEDICA		No	No	No	08/01/2024	84,970.69
CHEC		77534		Wire	1	105712	ELAN FINANCIAL SERVICES		No	No	No	08/09/2024	2,496.97
CHEC		77571		Wire	1	102302	PUBLIC EMPLOYEE RETIRE ASSOC		No	No	No	08/16/2024	21,676.80
CHEC		77572		Wire	1	102303	STATE OF MN TAX WITHHOLDING		No	No	No	08/16/2024	20,366.68
CHEC		77573		Wire	1	102304	US GOVT TAX WITHHOLDING		No	No	No	08/16/2024	127,076.49
CHEC		77574		Wire	1	104958	FURTHER		No	No	No	08/16/2024	7,770.23
CHEC		77575		Wire	1	104996	Minnesota State Retirement System		No	No	No	08/16/2024	550.00
CHEC		77576		Wire	1	105150	AVIBEN		No	No	No	08/16/2024	15,677.47
CHEC		77577		Wire	1	83400	MN TEACHERS RETIREMENT ASSOC		No	No	No	08/16/2024	72,041.22
CHEC		77613		Wire	1	105351	MEDICA		No	No	No	09/01/2024	80,813.59
CHEC		77614		Wire	1	104958	FURTHER		No	No	No	08/27/2024	2,271.18
CHEC		77615		Wire	1	104958	FURTHER		No	No	No	08/30/2024	1,133.33
CHEC		77616		Wire	1	105548	FIDELITY SECURITY LIFE INSURANCE		No	No	No	09/03/2024	187.94
Bank Total:												\$437,032.59	
Report Total:												\$437,032.59	

Resolution Accepting Monetary Awards and Donations

Be it resolved by the School Board of Independent School District No 2174 that we hereby acknowledge and accept the following monetary awards and donations received in August 2024:

<u>Name</u>	<u>Amount</u>	<u>Purpose</u>
Anthony Chantland	\$40.00	Trap Team

ISD #2174
Regular School Board Meeting
September 9, 2024

PERSONNEL UPDATES

Resignations/Terminations

Name	Position	Effective	Notes
Patty Kraus	Bus Driver	8/22/2024	Resignation
Peggy Norman	Cook	8/6/2024	Resignation
Kaylynn Shepard	Paraprofessional	8/7/2024	Resignation
Elizabeth Rock	Paraprofessional	8/17/2024	Resignation
Gina Bauman	Dean of Students (TOSA)	8/12/2024	Resignation

Hire:

Name	Position	Effective	Notes
Ryan Snively	Paraprofessional	8/26/2024	7 hours per day
Rishona Ashman	Paraprofessional	8/26/2024	6.5 hours per day
John Jacobson	Dean of Students (TOSA)	8/26/2024	3 additional duty days
Jody Perrine	LT Sub for 2 nd Grade	8/26/2024-10/11/2024	S. Hicks on LOA
Elizabeth Walton	Cook – Increase hours to 6.25 daily	8/26/2024	Increase 45 minutes daily
Thomas Bristow	Route Bus Driver	8/26/2024	
Dan Miller	Route Bus Driver	8/26/2024	
Amy Gonzalez	Van Driver	9/3/2024	
Susan Nelson	Cook	9/10/2024	6.25 hours per day

Extra-Curricular: None

Leave of Absence:

Name	Position	Effective	Notes
Teresa Hamp	HS ChoirTeacher	Approximately 1/27/2025-3/14/2025	This will authorize posting for a long-term substitute

707 TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

[Note: The obligations stated in this policy are largely governed by statute. Statutory references are throughout the policy. A school district may choose to add obligations to the model policy.]

I. PURPOSE

The purpose of this policy is to provide for the transportation of students consistent with the requirements of law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide for the transportation of students in a manner which will protect their health, welfare, and safety.
- B. The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.

III. DEFINITIONS

- A. "Child with a disability" includes every child identified under federal and state special education law as deaf or hard of hearing, blind or visually impaired, deafblind, or having a speech or language impairment, a physical impairment, other health disability, developmental cognitive disability, an emotional or behavioral disorder, specific learning disability, autism spectrum disorder, traumatic brain injury, or severe multiple impairments, and who needs special education and related services, as determined by the rules of the Commissioner of the Minnesota Department of Education ("Commissioner"). A licensed physician, an advanced practice nurse, or a licensed psychologist is qualified to make a diagnosis and determination of attention deficit disorder or attention deficit hyperactivity disorder for purposes of identifying a child with a disability. In addition, every child under age three, and at the school district's discretion from age three to seven, who needs special instruction and services, as determined by the rules of the Commissioner, because the child has a substantial delay or has an identifiable physical or mental condition known to hinder normal development is a child with a disability. A child with a short-term or temporary physical or emotional illness or disability, as determined by the rules of the Commissioner, is not a child with a disability.
- B. "Home" is the legal residence of the child. In the discretion of the school district, "home" also may be defined as a licensed day care facility, school day care facility,

a respite care facility, the residence of a relative, or the residence of a person chosen by the student's parent or guardian as the home of a student for part or all of the day, if requested by the student's parent or guardian, or an afterschool program for children operated by a political subdivision of the state, if the facility, residence, or program is within the attendance area of the school the student attends. Unless otherwise specifically provided by law, a homeless student is a resident of the school district if enrolled in the school district.

- C. "Homeless student" means a student, including a migratory student, who lacks a fixed, regular, and adequate nighttime residence and includes: students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; are awaiting foster care placement; have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, and migratory children who qualify as homeless because they are living in any of the preceding listed circumstances.
- D. "Nonpublic school" means any school, church, or religious organization, or home school wherein a resident of Minnesota may legally fulfill the compulsory instruction requirements of Minnesota Statutes section 120A.22, which is located within the state, and which meets the requirements of Title VI of the Civil Rights Act of 1964.
- E. "Nonresident student" is a student who attends school in the school district and resides in another district, defined as the "nonresident district." In those instances when the divorced or legally separated parents or parents residing separately share joint physical custody of a student and the parents reside in different school districts, the student shall be a resident of the school district designated by the student's parents. When parental rights have been terminated by court order, the legal residence of a student placed in a residential or foster facility for care and treatment is the district in which the student resides.
- F. "Pupil support services" are health, counseling, and guidance services provided by the public school in the same district where the nonpublic school is located.
- G. "School of origin," for purposes of determining the residence of a homeless student, is the school that the student attended when permanently housed or the school in which the student was last enrolled.
- H. "Shared time basis" is a program where students attend public school for part of the regular school day and who otherwise fulfill the requirements of Minnesota Statutes section 120A.22 by attendance at a nonpublic school.

- I. "Student" means any student or child attending or required to attend any school as provided in Minnesota law and who is a resident or child of a resident of Minnesota.

IV. ELIGIBILITY

- A. Upon the request of a parent or guardian, the school district shall provide transportation to and from school, at the expense of the school district, for all resident students who reside two miles or more from the school, except for those students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian.
- B. The school district may, in its discretion, also provide transportation to any student to and from school, at the expense of the school district, for any other purpose deemed appropriate by the school board.

[Note: In this section, school districts may wish to outline those discretionary areas where they intend to provide transportation. For example, some school districts may provide that transportation shall be provided for all resident elementary students who reside one mile or more from the school.]

- C. At the discretion of the school district, transportation along regular school bus routes may also be provided, where space is available, to any person where such use of a bus does not interfere with the transportation of students. The cost of providing such transportation must be paid by those individuals using these services or some third-party payor. Bus transportation also may be provided along school bus routes when space is available for participants in early childhood family education programs and school readiness programs if these services do not result in an increase in the school district's expenditures for transportation.
- D. For purposes of stabilizing enrollment and reducing mobility, the school district may, in its discretion, establish a full-service school zone and may provide transportation for students attending a school in that full-service school zone. A full-service school zone may be established for a school that is located in an area with higher than average crime or other social and economic challenges and that provides education, health or human services, or other parental support in collaboration with a city, county, state, or nonprofit agency.

V. TRANSPORTATION OF NONRESIDENT STUDENTS

- A. If requested by the parent of a nonresident student, the school district shall provide transportation to a nonresident student within its borders at the same level of service that is provided to resident students.
- B. If the school district decides to transport a nonresident student within the student's resident district, the school district will notify the student's resident district of its decision, in writing, prior to providing transportation.

- C. When divorced or legally separated parents or parents residing separately reside in different school districts and share physical custody of a student, the parents shall be responsible for the transportation of the student to the border of the school district during those times when the student is residing with the parent in the nonresident school district.
- D. The school district may provide transportation to allow a student who attends a high-need English language learner program and who resides within the transportation attendance area of the program to continue in the program until the student completes the highest grade level offered by the program.
- C. In general, the school district is not responsible for transportation for any resident student attending school in an adjoining state under a reciprocity agreement but may provide such transportation services at its discretion.

VII. SPECIAL EDUCATION STUDENTS/STUDENTS WITH A DISABILITY/ STUDENTS WITH TEMPORARY DISABILITIES

- A. Upon a request of a parent or guardian, the board must provide necessary transportation, consistent with Minnesota Statute section 123B.92, subdivision 1(b)(4), for a resident child with a disability not yet enrolled in kindergarten, for the provision of special instruction and services. Special instruction and services for a child with a disability not yet enrolled in kindergarten include an individualized education program (IEP) team placement in an early childhood program when that placement is necessary to address the child's level of functioning and needs.
- B. Resident students with a disability whose disabling conditions are such that the student cannot be safely transported on the regular school bus and/or school bus route and/or when the student is transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the school district or the day training and habilitation program attended by the student. The school district shall determine the type of vehicle used to transport students with a disability on the basis of the disabling condition and applicable laws. This provision shall not be applicable to parents who transport their own child under a contract with the school district.
- C. Resident students with a disability who are boarded and lodged at Minnesota state academies for educational purposes, but who also are enrolled in a public school within the school district, shall be provided transportation, by the school district to and from said board and lodging facilities, at the expense of the school district.
- D. If a resident student with a disability attends a public school located in a contiguous school district and the school district of attendance does not provide special instruction and services, the school district shall provide necessary transportation for the student between the school district boundary and the

educational facility where special instruction and services are provided within the school district. The school district may provide necessary transportation of the student between its boundary and the school attended in the contiguous district, but shall not pay the cost of transportation provided outside the school district boundary.

- E. When a student with a disability or a student with a short-term or temporary disability is temporarily placed for care and treatment in a day program located in another school district and the student continues to live within the school district during the care and treatment, the school district shall provide the transportation, at the expense of the school district, to that student. The school district may establish reasonable restrictions on transportation, except if a Minnesota court or agency orders the child placed at a daycare and treatment program and the school district receives a copy of the order, then the school district must provide transportation to and from the program unless the court or agency orders otherwise. Transportation shall only be provided by the school district during regular operating hours of the school district.
- F. When a nonresident student with a disability or a student with a short-term or temporary disability is temporarily placed in a residential program within the school district, including correctional facilities operated on a fee-for-service basis and state institutions, for care and treatment, the school district shall provide the necessary transportation at the expense of the school district. Where a joint powers entity enters into a contract with a privately owned and operated residential facility for the provision of education programs for special education students, the joint powers entity shall provide the necessary transportation.
- G. Each driver and aide assigned to a vehicle transporting students with a disability will be provided with appropriate training for the students in their care, will assist students with their safe ingress and egress from the bus, will ensure the proper use of protective safety devices, and will be provided with access to emergency health care information as required by law.
- H. Any parent of a student with a disability who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minnesota Statute chapter 125A.

VIII. HOMELESS STUDENTS

- A. Homeless students shall be provided with transportation services comparable to other students in the school district.
- B. Upon request by the student's parent, guardian, or homeless education liaison, the school district shall provide transportation for a homeless student as follows:
 - 1. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements within

the school district shall be provided transportation to and from the student's school of origin and the shelter or other non-shelter location on the same basis as transportation services are provided to other students in the school district.

2. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements outside of the school district shall be provided transportation to and from the student's school of origin and the shelter or other non-shelter location on the same basis as transportation services are provided to other students in the school district, unless the school district and the school district in which the student is temporarily placed agree that the school district in which the student is temporarily placed shall provide transportation.
3. If a nonresident student is homeless and is residing in a public or private homeless shelter or has other non-shelter living arrangements within the school district, the school district may provide transportation services between the shelter or non-shelter location and the student's school of origin outside of the school district upon agreement with the school district in which the school of origin is located.
4. A homeless nonresident student enrolled under Minnesota Statutes section 124D.08, subdivision 2a, must be provided transportation from the student's district of residence to and from the school of enrollment. (Minn. Stat. § 123B.92, Subd. 3(c)).

IX. AVAILABILITY OF SERVICES

Transportation shall be provided on all regularly scheduled school days or make-up days.

Transportation will not be provided during the summer school break. Transportation may be provided for summer instructional programs for students with a disability or in conjunction with a learning year program. Transportation between home and school may also be provided, in the discretion of the school district, on staff development days.

X. MANNER OF TRANSPORTATION

The scheduling of routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, the determination of fees, and any other matter relating thereto shall be within the sole discretion, control and management of the school board. The school district may, in its discretion, provide room and board, in lieu of transportation, to a student who may be more economically and conveniently provided for by that means.

XI. RESTRICTIONS

Transportation by the school district is a privilege and not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety

or conduct policies, or violation of any other law governing student conduct on a school bus pursuant to the school district's discipline policy. Revocation of a student's bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under 20 United States Code section 1415 (Individuals with Disabilities Act), 29 United States Code section 794 (the Rehabilitation Act), and 42 United States Code section 12132, (Americans with Disabilities Act) are governed by these provisions.

XII. FEES

- A. In its discretion, the school district may charge fees for transportation of students to and from extracurricular activities conducted at locations other than school, where attendance is optional.
- B. The school district may charge fees for transportation of students to and from school when authorized by law. If the school district charges fees for transportation of students to and from school, guidelines shall be established for that transportation to ensure that no student is denied transportation solely because of inability to pay. The school district also may waive fees for transportation if the student's parent is serving in, or within the past year has served in, active military service as defined in Minnesota Statutes section 190.05.
- C. The school district may charge reasonable fees for transportation of students to and from post-secondary institutions for students enrolled under the post-secondary enrollment options program. Families who qualify for mileage reimbursement may use their state mileage reimbursement to pay this fee.
- D. Where, in its discretion, the school district provides transportation to and from an instructional community-based employment station that is part of an approved occupational experience vocational program, the school district may require the payment of reasonable fees for transportation from students who receive remuneration for their participation in these programs.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.59 (Bus Transportation is a Privilege Not a Right)
Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.41 (Educational Aids for Nonpublic School Children; Definitions)
Minn. Stat. § 123B.44 (Provision of Pupil Support Services)
Minn. Stat. § 123B.88 (Independent School Districts, Transportation)
Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.04 (Options for Enrolling in Adjoining States)
Minn. Stat. § 124D.041 (Reciprocity with Adjoining States)

Minn. Stat. § 124D.08 (School Board's Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. Ch. 125A (Special Education and Special Programs)
Minn. Stat. § 125A.02 (Children with a Disability, Defined)
Minn. Stat. § 125A.12 (Attendance in Another District)
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)
Minn. Stat. § 125A.51 (Placement of Children Without Disabilities; Education and Transportation)
Minn. Stat. § 125A.515 (Placement of Students; Approval of Education Program)
Minn. Stat. § 125A.65 (Attendance at Academies for the Deaf and Blind)
Minn. Stat. § 126C.01 (General Education Revenue - Definitions)
Minn. Stat. § 127A.47 (Payments to Resident and Nonresident Districts)
Minn. Stat. § 190.05 (Definitions)
Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)
Minn. Rules Part 7470.1700 (Drivers and Aides for Pupils with Disabilities)
20 U.S.C. § 1415 (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 2000d (Prohibition against Exclusion from Participation in, Denial of Benefits of, and Discrimination under Federally Assisted Programs on Ground of Race, Color, or National Origin)
42 U.S.C. § 11431, *et seq.* (McKinney-Vento Homeless Assistance Act of 2001)
42 U.S.C. § 12132, *et seq.* (Americans with Disabilities Act)

Cross References: MSBA/MASA Model Policy 708 (Transportation of Nonpublic School Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 710 (Extracurricular Transportation)



Memorandum of Understanding

Between Education MN Pine River-Backus and Pine River-Backus Schools (I.S.D. #2174)

Whereas, Education MN Pine River-Backus ("Union") and Pine River-Backus Schools ("District") are Parties to a collective bargaining agreement ("Agreement") for the term of July 1, 2023, to June 30, 2025; and

Whereas, the 2023 Minnesota Legislature passed the READ Act requiring Districts to provide teachers and instructional support staff with responsibility for teaching reading with training on evidence-based instruction that is approved by the Minnesota Department of Education; and

Whereas, the 2024 Minnesota Legislature passed the READ Act requiring districts to enter a memorandum of understanding with the exclusive representatives of teachers. The District has selected Online Language and Literacy Academy (OL&LA) – Consortium on Reaching Excellence in Education (CORE). This training is estimated to take 45-54 hours; and

Whereas, the Union and District want to ensure that teachers trainings of OL & LA will be completed within the school calendar or be compensated for time outside of the school day completing the required trainings; and

Therefore, be it resolved, that the parties agree to the following compensation to teachers who are completing the READ Act requirements for training on evidence-based instruction during the 2024-2025 school year:

Grades pre K-12: OL&LA CORE Training:

- Teachers participating in OL&LA CORE Training will have 58 hours of training scheduled within the contract day to complete the 45-54 hours of training as follows:
 - August 30 = 3.5 hours
 - September 18 = 2 hours
 - October 16 = 2 hours
 - November 4 and 27 = 9 hours
 - January 20 = 7.5 hours
 - February 5 and 14 = 9 hours
 - March 31 = 7 hours
 - April 9 and 21 = 9 hours
 - May 7 = 2 hours
 - June 5 = 7 hours
 - Total of 58 hours

- The District recognizes Teachers participating in OL&LA CORE Training may need more than the 58 hours scheduled in the contract day resulting in additional time outside of the contracted time. If this occurs Teachers will use a time card as documentation and will receive their hourly rate of pay upon **completion** of all components of the training and a certificate of completion with a passing score of at least 80%. Any time being time carded beyond 58 hours of training must have prior administrative approval.
- All scheduled training times are required.
- A teacher who is absent from a "READ Act" training session due to illness, family crisis or maternity leave is required to complete the training on their own time. As a result, the amount of sick leave will reflect the hours of training the teacher did on their own.
- Teachers who are certified in an area that requires "READ Act" training but are not currently teaching in that area may request to participate in the training.

This MOU is separate from and not part of the Master Agreement. This MOU does not establish any precedent or practice that will continue after June 30, 2025. No party may present or rely on this MOU as establishing any precedent or practice extending beyond June 30, 2025.

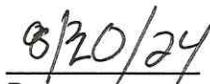
The parties have entered into this MOU on the dates shown by their signatures. This MOU will not take effect unless and until it is approved by the District's School Board and is executed by both parties.

Chris Cunningham, Board Chair

Date



Kate Davis, EMPRB President



Date