



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting - 6:00 PM

Thursday, September 24, 2026

In-Person at Phoenix Elementary School

<https://www.google.com/url?q=https://us02web.zoom.us/j/85256227150?pwd%3D9yFfUMab2Basuh3JbBa1UrlsyWvXkR.1&sa=D&source=calendar&ust=1789311470191022&usg=AOvVaw0574L41E3yUQesGCywVGML>

Password: 473983

Agenda Español

Minutas Español

AGENDA

- A. **Regular Session Call to Order - 6:00 p.m.**
- B. **Student Representative Report**
- C. **Accentuate the Positive**
- D. **Citizen Comments**
- E. **Superintendent Report**
- F. **Consent Agenda**
 - 1. Approval of Agenda
 - 2. Approval of Minutes from 9/10/26
 - 3. Personnel Report
- G. **Information and Discussion**
 - 1. **Legislative / OSBA Update**
 - 2. **Financial Report**
 - 3. **Enrollment Report**
- H. **Recess**
- I. **Action Items**
 - 1. **Interview/Appoint Budget Committee Applications**
 - 2. **Approve Budget Calendar for the 27–28 Budget Year**
 - 3. **Interview/Appoint Applicant for Board Member Vacancy**
 - 4. **Superintendent Contract Amendment**
 - 5. **Board Policy KNA — Immigration Enforcement on District Property**
 - 6. **Board Policy KNA-AR(1) — Interactions with Immigration Enforcement**
 - 7. **Board Policy KNA-AR(2) — Federal Immigration Enforcement Request Log**
- J. **Review of the Next Meeting Agenda**
- K. **Adjournment**

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PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

PHOENIX-TALENT SCHOOLS STUDENT REPRESENTATIVE OF THE BOARD OF DIRECTORS

OATH OF OFFICE

I, **(state your name)**, do solemnly swear that I will support the Constitution of the United States, the Constitution of the State of Oregon and the laws thereof, and the policies of the Phoenix-Talent School District. During my term, I will faithfully and impartially discharge the responsibilities of a Student Representative to the School Board to the best of my ability (so *help me, God*).

Signature

Date

Attested To:

Brent Barry, Clerk of the Board

Date



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, September 24, 2026

Phoenix Elementary School

215 N Rose St, Phoenix, OR 97535

Join the [Zoom Meeting](#):

<https://us02web.zoom.us/j/85256227150?>

Meeting ID: 852 5622 7150 Passcode: 473983

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AGENDA

- A. Regular Session Call to Order
- B. Student Representative Oath of Office and Reports
- C. Accentuate the Positive
- D. Citizen Comments
- E. Superintendent Report
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- J. Review of the Next Meeting Agenda
- K. Adjournment



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting
Thursday, September 10, 2026 6:00 PM Pacific

Phoenix Elementary School
215 North Rose Street
Phoenix, OR 97535

Michael Campbell:	Present	Diana Rasmussen:	Present
Nancy Castillo-McKinnis:	Present	Dawn Watson:	Present
Polly Farrimond:	Present	Rebecca Weathers:	Present
Vacancy		Present: 6; Absent: 0	

A. **Executive Session** – 5:30 p.m. — This session was closed to the public under ORS 192.660 (2)(d)(f)(h)

B. **Regular Session Call to Order** – 6:11 p.m.

C. Student Representative Oath of Office and Reports

Vice Chair Farrimond gave the Oath of Office to the student representatives who were present.

- **Elia Santos** shared that this is only the second day of the first week, so there isn't a lot going on. There is a girls' volleyball game this evening, and we have senior sunrise on Monday to celebrate the beginning of a new school year for seniors.
- **Antonio Carrera** said that boys' varsity football is gearing up to take on Madras tomorrow and kickoff is at 7pm.

D. Accentuate the Positive

PES Principal Shawna Schleif shared the following:

- Shawna gave a shout-out to Joe Zavala for his help with videos for our family orientation event and our ribbon cutting ceremony for our new mural. Joe also helped us get in touch with the news media to help spread the word
- Our family engagement night was well attended with about 67% of our families attending.
- This has been the calmest first day we have ever had. We had just one new teacher and one new instructional assistant, so everyone knew their roles and systems and it just flowed smoothly.
- Last year we had Luke Hogan and his mom Jane, join us for our welcome back district presentation celebration, and they will be joining us at PES this year as we champion our inclusion model. Luke will be here next Friday the 18th at 9:15 a.m., sharing hopes and dreams and inclusion, and we would love to have you join.

TES Principal Heather Lowe shared the following:

- Like Shawna, I think this was the smoothest start ever for our school as well
- We brought on a couple of new staff, and they fit in very nicely with our staff and they are doing a great job
- We had about 70% attendance for our family orientation and it was a very positive evening.

- Heather gave a shout-out to the new school resource officer, Alex Zaragoza. He has jumped right in and has been present at the elementary school most mornings.
- Ms. Lowe thanked the Boys and Girls Club for offering childcare for staff with extended hours during our in-service week.

OHES Principal Kent Vallier shared the following:

- Kent gave a huge thank you to Joe Zavala. The district elementary schools had a family orientation event on Thursday, Sept. 3rd, and Joe helped produce a video about increased attendance and its correlation to increased achievement. Joe is very professional and does a great job.
- Kent thanked Stephanie Hayes for her work in making sure we had a great welcome back "Tears and Cheers" for our kinder families. Obviously, there are a lot of emotions for kids and families that first day so it was a great way to show our families that we see you and we value you.
- Orchard Hill has approximately 40 more students this year and it's noticeable. Kent recognized Holly Swift and Dianne Wolff for doing a great job of managing the front office and for their patience, skill and expertise to get the first day off the ground.

TMS Principal Casey Olmstead shared the following:

- Casey echoed what all have previously said. Casey said we had a great in-service week. We are doing a lot of new things this year, with new systems and fine-tuning others.
- Casey gave a shout-out to our WEBB leaders, who are eighth grade students who mentor our sixth-grade students. Bry Bates and Liz Fletcher, counselors who oversee the WEBB leaders, did a great job in preparing our WEBB leaders.
- Fall sports have started, including volleyball, football, and cross-country. Casey gave a shout-out to Athletic Director Derek Rodman.
- We had a soft start on Tuesday for all new 6th graders and any new 6, 7, & 8th grade students to the district. Casey did a Hope Activity with new 7th & 8th grade students and one of the students shared that he hopes that people can make friends with new people even if they feel lonely.

PHS Principal Kalin Cross shared the following:

- Kalin gave a shout-out to the PHS staff as a whole for being so kind and welcoming to new staff members.
- Kalin thanked Alyssum Barber, Casey Olmstead, and Brent Barry. We had a curriculum mapping kickoff during in-service week that was phenomenal.
- Kalin gave another shout-out to PHS office manager Sara Crawford, who made all the behind-the-scenes chaos appear non-existent, and to Jackie Webber, an ELD aide, who made us a phenomenal staff breakfast.
- We are working with SOESD consultants, Genevieve Thomas and Laura Miltenberger, on some initiatives this year, and we kicked some of those off during in-service week. Kalin shared her gratitude to SOESD and those consultants specifically.
- Registration went off without a hitch. Kalin thanked Erika Ochoa and other staff who worked at registration. They all made sure students were registered online before they showed up on campus in August.

- Lastly, thank you for approving a 9th grade only day for our students in our academic calendar. Our Link Crew Coordinators, Carolena Campbell and Aurelia Donnelly, did a phenomenal job training our Link Crew Leaders. And a huge thanks to our Link Crew Leaders who were so welcoming to our incoming 9th grade students

PTRA Principal Aaron Santi shared the following:

- The PTRA staff was able to meet with all but one of our families (except one) in person this week to distribute materials, reconnect with adults and kids, and share/reiterate requirements, opportunities, and expectations for the coming school year. We really appreciate the effort that families made to come meet with us in person, and I greatly appreciate our staff for their preparation and professionalism during a long day.
- The PTS Early Learning Center (Preschool) is up and running. We had family conferences and an open house on Tuesday and Wednesday of this week and today was the first day of our soft start with half of the kids. The other half will come tomorrow and all students will be present on Monday. Additionally, we have a full slate of staff in place to start the year, which will allow everyone to begin developing relationships immediately and create a really positive start for all.
- All Oregon school districts are required this year to develop new Performance Growth Targets for the next 4 years as part of SB 141, the School Accountability Act. These goals replace and supersede the goals developed two years ago. The good news is that our district's targets were submitted on time and have already been approved by ODE. We will share the targets and the goals for each in an upcoming School Board meeting.

Amy Honts-Stark, Local General Manager with Sodexo for PTS Schools shared the following:

- As we begin the new school year, our Nutrition Services team is energized and excited about the opportunities ahead. We are building on the momentum of our Farm to School efforts and continuing to increase both local procurement and scratch cooking throughout the district. Students can look forward to even more fresh, locally sourced ingredients and unique meal experiences this year.
- Amy gave a shout-out to the collaboration happening across Southern Oregon school nutrition programs. A special thank you to Chef Ryan Sweet, Chef Cody from Eagle Point School District, and Sondra and Maria from Medford School District for partnering to host a booth at the community Block Party in August.
- Students can also look forward to more of Executive Chef Ryan Sweet's Farm Fresh Friday meals this year. We are targeting a new featured recipe every other Friday in our elementary schools, with many of these recipes also being featured at the secondary level throughout the year.
- Amy shared when the Oregon Farm to School Competitive Grant opened, she applied on behalf of Phoenix-Talent Schools and she was excited to report that Phoenix-Talent Schools has been selected to receive an additional \$50,000 in Farm to School funding to support local food procurement. We are incredibly grateful for the district's continued support of these efforts and look forward to another amazing year of serving our students while expanding opportunities to connect them with fresh, local foods grown right here in our community.

Director Michael Campbell said that as a parent of an incoming kindergartner, he was very pleased with Orchard Hill School and how organized and smooth things went on the first day.

Vice-Chair Polly Farrimond attended the block party this year, there were a lot of community partners, and we had a lot of supplies and that the event had grown so much. It was great to see our community partners in health care as well. Polly really enjoyed attending the staff welcome back event at the high school and everyone coming together.

Supt. Barry said that we had a moment of silence at the welcome back event in honor of Rick and someone's phone went off who had the exact same ringtone as Rick.

E. Citizen Comments

Mae Torrey thanked Tiffanie Lambert for her leadership in the summer school program. Mae was excited that her seven-year-old son's reading and writing improved over the summer. Her son had a great first couple of days but struggled a little today. The teacher that helped him today was his summer school teacher and the bond that they made over the summer really helped him today. Mae thanked everyone who was involved in the summer school program and for the opportunity for her son to attend.

F. PTEA/OSEA Association Updates

Chair Weathers read the following that was provided for the PTEA update:

Phoenix Talent Education Association is looking forward to the 26-27 school year. Recently, we have had some changes in leadership within PTEA.

As you may know, Laura Latham has accepted a job offer in the educational non-profit sector, and will no longer be serving as our Co-President. We thank her for her years of service and leadership within PTEA. Sandra Tringolo and Rosario Medina will continue as President and Vice President. We also are welcoming four new building reps: Lillian Pierce at TES, Jenny Weaver at OHES, and Angelica Lepe and Anne Bryan at PHS.

Our members have been very busy the last two weeks preparing for and then meeting our students and families. The year is off to a good start overall, and we are looking forward to working with the district to ensure supports for members with large class sizes and caseloads.

By working together to support our members, we can ensure that each student receives the quality education they deserve.

G. Superintendent Report

- Supt. Barry expressed his appreciation to the administration team and to all our staff. We were more prepared than we ever had been before when we left for the summer. When we came back in August we just fine tuned a few things, and we had a great in-service week.
- Supt. Barry thanked Jessica Hamlin and her HR team for making sure everyone was on board. Payday is next week and Laura Weigand, who is our payroll specialist, has been a Godsend to us. This will be her first fall payroll but she is really picking everything up and doing a great job.

- Supt. Barry shared that in August we had the latest quarterly revenue forecast showing state revenues up \$55 million, largely due to stronger personal income tax collections, while Corporate Activity Tax revenues came in below expectations. The CAT tax will be heavily discussed this next long session. The CAT tax supplies our student investment account, which supplies our music programs, and extra support in our K12 for instructional aides, and our mental health and behavioral supports. In addition, information on our escalating PERS costs is included for your review, showing what a challenge, it is for districts and municipalities who are 100% responsible for the pension liability. The liability has not kept up with the need and the obligation, so it is a direct hit on our general fund.
- Supt. Barry shared a nice note he received from a community member who wrote about the students and staff at the high school and how respectful they are for the loved ones who are buried in the cemetery across the street.
- We are lucky to have Officer Alex Zaragoza from the Talent Police Department to be our new SRO. Officer Zaragoza grew up locally, and he had positive experiences as a student with Officer Whiteman and other SRO's in Medford. When Alex got into law enforcement, he knew he wanted to be involved in that program if the opportunity ever came about. We are happy to have Officer Zaragoza and he has already been visible.
- Supt. Barry said that there had been some talk about naming a facility in the district in honor of past Director Rick Nagel, so he provided some board policies for reference. Neither of the policies really fit if we want to name a facility. However, there may be some flexibility for the board should they wish to name a specific area such as the gym or the announcers' booth after Rick. Staff can bring some options at the next meeting if the board wishes.

H. Integrated Program Plan Report – Public Comments Welcome

- Supt. Barry said that it is a requirement every year that we share this plan report with the board before submitting it and Aaron Santi oversees this.
- Aaron Santi said that this is an annual requirement from ODE. You may recall when they tried to integrate the application process and the requirements for those programs through one process. There are essentially nine different programs that we apply through this process. The main ones are High School Success, Student Investment Account, and Every Day Matters. We are in the second year of a two-year cycle of our program application. The state requires that we provide our annual progress reflections on what has went well and what were our challenges. In terms of what went well, our family engagement, our early literacy component, professional development for staff and summer school were at the top. In terms of areas of focus, that includes working on the disparity in student achievement across our student populations and closing our achievement gap.
- Supt. Barry said that because this is the biennium, we have to spend all funds as we won't be able to carry over funds to the next year. Our strategy will be revenue neutral. The revenues that are generated to support those programs will be very important to advocate for in the legislative session.

I. Consent Agenda

I move to approve the consent agenda as presented. This motion, made by Michael Campbell and seconded by Dawn Watson. All responded yes when asked for those in favor.

- I.1. Approval of Agenda
- I.2. Approval of Minutes from 8/13/26
- I.3. Personnel Report

J. Information and Discussion

J.1. Legislative / OSBA Update

- Director Watson said that our fall regional meeting is Monday, Sept 21st.
- The OSBA Annual convention is November 13–14, and the board will be receiving an invitation to attend the President's reception on Friday.
- Leslie Rivers at OSBA is working on helping support board members and caucuses speak with their legislators. ODE is working on instructional time and OSBA wants to be able to advocate for the district's challenges, so please complete the survey.
- National School lunch week is the week of October 12–16, and school boards are recommended to attend and invite the legislators.
- Legislative days at the capital just happened and they were busy with hearings, updates, and study topics for future legislation.

J.2. Committee Reports

- Supt. Barry said that our first Safe Schools meeting for the year is scheduled for September 30.
- Supt. Barry gave an update on the facility and Colver Road development. We have been meeting with the City of Talent and ZCS, and it has been a long process. We have had to shift gears, but we are close to having the Boys and Girls Club having their own parcel very soon. For the right away, that will have to be improved on Colver Road and the entrance to Wagner Creek, those designs and plans are almost complete. Boys & Girls Club is excited to have their own parcel so they can get started on their building campaign.
- The Boys & Girls Club will have an auction and a celebration tomorrow night. They do have a few more seats available.
- Supt. Barry said that we are applying for a regional infrastructure grant for that project that the City of Talent has to apply for in conjunction with our district and the Boys and Girls Club.

J.3. Superintendent Contract Amendment

Supt. Barry said that our attorney has prepared the contract amendment regarding his retirement from PERS and continued employment with the district through June 30, 2028. The PERS 6% liability will no longer be paid by the district. The district has the responsibility of paying the PERS liability and so, if an employee is officially retired from PERS and working back for the district, the district doesn't have to pay that benefit & liability anymore. Over the next two years, it should save the district between \$30–\$35K.

J.4. Review Budget Committee Applications

The board was presented with two budget committee applications, and they will make appointments at the next meeting.

J.5. Review the Budget Calendar for the 27–28 Budget Year

Supt. Barry said that the calendar was pushed back just a little bit later because we started later in general.

J.6. Review Board Vacancy Applications

- Chair Webber said that we have received three applications for Rick's vacancy.
- Director Farrimond asked if all applicants were in the correct zone and Denise said she would double-check.
- Director Watson asked how the interview & appointment process would be, and should we decide now on what questions we should ask?
- There was discussion about the importance of asking each candidate the same questions. It was mentioned that previously, the standard has been to give each candidate a few minutes to say why they want to be on the board. A suggestion was to rotate the order of the questions with each person. The board will deliberate in session and vote for each candidate nominated.
- Supt. Barry said that we could present some questions and send them in an email to the board and get confirmation prior to the meeting.

J.7. OSBA Board Nomination for Southern Region, Position #5

Chair Weathers said that so far, Dawn Watson has expressed an interest in running again for the OSBA board position for the southern region. Chair Weathers asked if there were any other board members who wished to also run and no one was interested.

Director Campbell asked if we could just nominate Dawn now and then made a motion to suspend the rules. Director Campbell motioned to suspend the rules and move OSBA Board Nomination for Southern Region, Position #5, to an action item. Director Farrimond seconded. A vote was taken and all replied yes. This item will be moved to action item #L4.

J.8. OSBA Board Policies KNA, KNA-AR(1), KNA-AR(2)

Supt. Barry said that these are the newly passed by legislation policies. Supt. Barry thanked Jessica for her prior review and input. These policies need to be adopted by September 30th.

K. Recess - none

L. Action Items

L.1. Establish Meal Prices

I move to approve the increase in adult meals and for student second meals as presented for the 26-27 school year. This motion, made by Michael Campbell and seconded by Nancy Castillo-McKinnis, Carried.

Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Diana Rasmussen: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea Yea: 6, Nay: 0

L.2. Board Policy Packet 8-13-26

I move to approve the 8/13/26 Board Policy Packet as presented. This motion, made by Michael Campbell and seconded by Dawn Watson, Carried.

Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Diana Rasmussen: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea Yea: 6, Nay: 0

Director Rasmussen asked a question about board policy GBA, Equal Employment Opportunity, and the four different employment preferences now allowed and Jessica Hamlin answered.

L.3. Integrated Program Plan

I move to approve the Integrated Program Plan as presented. This motion, made by Nancy Castillo-McKinnis and seconded by Diana Rasmussen, Carried.

Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Diana Rasmussen: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea Yea: 6, Nay: 0

L.4. Resolution 26-8 - OSBA Board Nomination for Southern Region, Position #5

I move to adopt resolution 26-8 in support of Dawn Watson for the OSBA Board of Director Position #5. This motion, made by Michael Campbell and seconded by Polly Farrimond, Carried.

Dawn Watson: Abstain (With Conflict), Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Diana Rasmussen: Yea, Rebecca Weathers: Yea Yea: 5, Nay: 0, Abstain (With Conflict): 1

M. Review of the Next Meeting Agenda - Remove action item #5

N. Adjournment - The meeting adjourned at 7:30 p.m.

Rebecca Weathers, Chair

Brent Barry, Superintendent

**DISTRICT ENROLLMENT NUMBERS AS OF 9-23-26
2026-2027 Compared To 2025-2026**



DISTRICT TOTALS - 2026-2027						
PHS	TMS	OHES	PES	TES	PTRA	TOTAL
685	502	327	291	347	20	2172
						-5

DISTRICT TOTALS - 2025-2026						
PHS	TMS	OHES	PES	TES	PTRA	TOTAL
687	504	286	319	357	24	2177
						+29



PHS - BY GRADE - 2026-2027					
9	10	11	12	TOTAL	
185	176	180	144	685	

PHS - BY GRADE - 2025-2026					
9	10	11	12	TOTAL	
178	205	153	151	687	



TMS - BY GRADE - 2026-2027				
6	7	8	TOTAL	
162	163	177	502	

TMS - BY GRADE - 2025-2026				
6	7	8	TOTAL	
171	167	166	504	



OHES - BY GRADE 2026-2027						
K	1	2	3	4	5	TOTAL
50	54	52	52	54	65	327

OHES - BY GRADE 2025-2026						
K	1	2	3	4	5	TOTAL
42	37	55	42	63	47	286



PES - BY GRADE - 2026-2027						
K	1	2	3	4	5	TOTAL
48	46	48	47	51	51	291

PES - BY GRADE - 2025-2026						
K	1	2	3	4	5	TOTAL
47	48	51	54	56	63	319



TES - BY GRADE 2026-2027						
K	1	2	3	4	5	TOTAL
68	69	54	53	47	56	347

TES - BY GRADE 2025-2026						
K	1	2	3	4	5	TOTAL
64	57	64	55	57	60	357



PHOENIX-TALENT RISING ACADEMY BY GRADE 2026-2027									
K	1	2	3	4	5	6	7	8	TOTAL
2	0	2	1	3	1	1	3	7	20

PHOENIX-TALENT RISING ACADEMY BY GRADE 2025-2026									
K	1	2	3	4	5	6	7	8	TOTAL
3	2	3	3	4	2	1	4	2	24

BUDGET CALENDAR

2027-2028 Budget Year

APRIL 13, 2027	Administrative Team	Complete Formulating 2026–27 Budget Guidelines and Priorities
APRIL 20, 2027	Administrative Team	Budgets Due to Business Office
APRIL 21, 2027	Business Office	Notice of Budget Committee Meeting to Newspaper.
APRIL 28, 2027	Business Office	Publish First Notice of Budget Committee Meeting
MAY 5, 2027	Business Office	Publish Second Notice of Budget Committee Meeting
MAY 14, 2027	Business Office	Complete Budget Document Printing
MAY 18, 2027	Budget Committee Meeting	Budget Message 6:00 p.m. at PHS
MAY 25, 2027	Budget Committee Meeting	Optional 2 nd Meeting, If Needed 6:00 p.m. - PHS
MAY 26, 2027	Business Office	Notice of Budget Hearing to Newspapers
MAY 28, 2027	Business Office	Budget Document Completed
JUNE 2, 2027	Business Office	Publish Notice of Budget Hearing
JUNE 10, 2027	School Board	Hearing—Board Adopts Budget, Levies Taxes, Makes Appropriations
JULY 9, 2027	Business Office	Submit Budget to Assessor



PHOENIX-TALENT SCHOOLS

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Board Member Vacancy Application

When a Board vacancy is declared, the Board will appoint a qualified person in accordance with Board policy BBE – Vacancies on the Board. To be considered for appointment, this form must be submitted to the district office by the deadline communicated by the district. Submitted applications become public records and may be disclosable upon request.

Name: Mark Krause

Motivation and Experience

Why do you want to serve on the Board?

I have lived in Talent since 2011 and have a strong commitment to our community. Both of my kids are currently students in this district. I want to help support the district, the teachers, and especially the students.

Which experiences or perspectives will help you represent and serve all students and families?

I served as president of the PTA at TES for 3 years. This role reinforced just how important it is to include everyone. Students, parents, siblings all need to feel included and that they are an important part of the school and community. I realize that school board and PTA are very different, but I think this perspective is important to both roles. Also, on a personal note my family experienced first hand the devastation of the Alameda fire. Since then I've committed myself to give back to the community.

How will you help advance the district's mission and goals?

I will put all students, teachers, staff, and my fellow board members first. I will show up for board meetings prepared and ready to contribute. I will not allow bias, favoritism, or personal concerns to affect my work on the school board.

How will you engage respectfully with individuals whose viewpoints differ from your own?

I will engage with others with empathy and regard for their own circumstances and viewpoints. I will listen and ask questions. My day job involves open inquiry, discussion, and dissent. I can commit to applying these skills to school board work.

Knowledge, Time Commitment and Governance

Availability: Board meetings, work sessions, and committee service often occur in the evenings and occasionally during the daytime. In addition, there may be out of town travel required. How will you balance Board obligations with other commitments?

I have discussed this with my family and have their support. My day job does not conflict with standing school board meeting times.

Laws applying to public entities: Briefly share any familiarity you have with Oregon public meetings and public records laws: I honestly cannot quote anything from the laws. However, I work for SOU and we are obligated to set agendas and take minutes. I am also a member of the SOU faculty union where the same applies.

Policy and Budget: What experience do you have with policy development, budgets, or strategic planning? I have experience with these items in the capacity of my faculty job at SOU, and with executive board service for the American Psychological Association.

Student-Centered Decision-Making: How will you ensure decisions reflect student outcomes, safety, and well-being? Without knowing more about school board governance process I'm not sure how to answer this in concrete terms. I can say that advocating for student outcomes, safety, and well-being are the precise reasons motivating my decision to serve on the school board.



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Name: Adam Holtey

Motivation and Experience

Why do you want to serve on the Board?

I've been looking for ways that I can be of service to my community, and this position feels perfect. Both my children attended elementary school in Talent, and when I saw the position was open it felt right to pursue it.

Which experiences or perspectives will help you represent and serve all students and families?

I grew up in Southern Oregon and attended K-12 in Ashland. I've raised two children here and operate businesses serving this community for almost 20 years. I've also taught classes in several local schools for brief periods of time. These experiences have given me the opportunity to develop relationships with many individuals, families and organizations locally. I am committed to maintaining these relationships, and confident they've instilled in me a resolve to represent and serve the students and families in this district to the best of my ability.

How will you help advance the district's mission and goals?

My first objective would be to get familiar with the district's mission and goals, which I've begun doing by looking at the district website. I would seek a greater understanding of important terms, such as Professional Learning Communities, Multi-Tiered Levels of Support, etc., and research how these are being implemented and how successful they are in moving the district closer to its goals. I'd work on building relationships with other board members, administrators, and the community as a whole, to learn more and work together on the most effective policies.

How will you engage respectfully with individuals whose viewpoints differ from your own?

I grew up as a middle child of 5, and we're all still friends despite our differences. I've always had a natural ability and inclination to not only be respectful of, but be friends with many people whose viewpoints are different from my own. I've always believed it's important to listen to others, express my opinions respectfully, and search for areas of mutual agreement.

Knowledge, Time Commitment and Governance

Availability: Board meetings, work sessions, and committee service often occur in the evenings and occasionally during the daytime. In addition, there may be out of town travel required. How will you balance Board obligations with other commitments?

I own my own business and have flexible work hours, allowing me to organize my time so I can honor all school board obligations.

Laws applying to public entities: Briefly share any familiarity you have with Oregon public meetings and public records laws:

I understand that the school board needs to conduct business transparently and allow public access, and give proper notice of meetings. I also know as a board member I would not be allowed to meet with other members outside of scheduled meetings to discuss public business. I am also aware I can direct my questions about legalities to district staff and/or legal council.

Policy and Budget: What experience do you have with policy development, budgets, or strategic planning?

Owning and operating several businesses over the last 20-25 years has given me considerable experience in policy development, budgets and strategic planning in the organizations I've managed. I believe this experience will transfer well to a school board setting, and provide me a strong foundation for learning and applying knowledge of the district, how it operates, and how we can make it more successful.

Student-Centered Decision-Making: How will you ensure decisions reflect student outcomes, safety, and well-being?

These three topics cover a wide array of issues affecting students I would be encountering as a school board member. Regarding any issue, I would seek input from students, administrators, and the community. I would do research and examine relevant data, and work with other board members to create policies with measurable outcomes that put the students first.

OSBA Model Sample Policy

Code:
Adopted:

KNA

Immigration Enforcement on District Property

The district complies with state and federal law, including Oregon Revised Statute (ORS) 180.805 and ORS 181.826, and this policy and accompanying administrative regulations KNA-AR(1) – Interactions with Immigration Enforcement and KNA-AR(2) – Federal Immigration Enforcement Request Log when responding to requests from federal immigration authorities regarding immigration enforcement. [Absent a judicially authorized subpoena, warrant or court order, district staff must not allow federal immigration authorities access to the district’s records or facilities not open to the public for the purposes of immigration enforcement and must verify the validity of any subpoena, warrant or court order involving immigration enforcement presented to them by federal immigration authorities to ensure it is judicially authorized. Examples of judicial and administrative warrants and subpoenas can be found in the Oregon Attorney General’s Model Public School Policies.¹ The superintendent or designee must review and approve any response to a request involving immigration enforcement. The district will provide ongoing training to designated staff to ensure compliance with this policy.]

This policy will be made available in the student handbook and on the district’s website². [The district will ensure a copy of the Oregon Attorney General’s Model Public School Policies³ and this policy and accompanying administrative regulations are provided to staff.]

Designation of Primary Point of Contact

The [Assistant Superintendent of Human Resources] is the primary point of contact for coordinating interactions with federal immigration authorities occurring in the district (“immigration liaison”). The [Assistant Superintendent of Teaching and Learning] shall serve as an alternative point of contact during the immigration liaison’s absence or unavailability (“alternate immigration liaison”).

The immigration liaisons responsibilities include:

1. Serving as the district’s representative during encounters with federal immigration authorities;
2. Confirming when federal immigration authorities have entered school property for immigration enforcement purposes;
3. Ensuring federal immigration authorities engaging in enforcement activities at the district have notice of relevant district policies: JO/IGBAB – Education Records/Records of Students with

¹ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

² Must be provided in culturally appropriate languages that are used to communicate effectively with parents and guardians of students in the district, as determined by the Board. {The district is encouraged to evaluate language needs in the district in order to effectively communicate with all parents and guardians.}

³ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

Disabilities, JOA – Directory Information, JOB – Personally Identifiable Information and this policy;

4. Assisting staff in performing their duties in response to immigration enforcement efforts, including ensuring compliance with all district policies and procedures related to interactions with federal immigration authorities and immigration enforcement efforts;
5. Reviewing and responding to requests from federal immigration authorities, in coordination with, and under the direction of, the superintendent or designee;
6. Facilitating the district's compliance with lawful immigration enforcement efforts in a manner that does not unnecessarily disrupt the school environment or invade the privacy of students, staff, or volunteers;
7. Providing notice as required in this policy when a federal immigration authority has been confirmed to have entered school property for immigration enforcement.

Required Notice

When a federal immigration authority is reported to have entered school property for the purpose of immigration enforcement the immigration liaison shall confirm whether federal immigration authorities have entered school property for immigration enforcement and when confirmed, shall provide notice as follows:

1. Notice must be provided to:
 - a. Students who attend the school where the federal immigration authority is confirmed to be on school property for immigration enforcement and who are in grades [\[6\]](#) and above;
 - b. Parents or guardians of students attending the school where the federal immigration authority is confirmed to be on school property for immigration enforcement;
 - c. Staff of the school where the federal immigration authority is confirmed to be on school property for immigration enforcement; and
 - d. Community-based service providers that have requested to receive notice when a federal immigration authority is confirmed to be on school property for immigration enforcement. Community-based service providers can request to receive such notifications by contacting [\[the immigration liaison at the district office\]](#).
2. Notice must include:
 - a. The general location of the federal immigration authority; and
 - b. Whether classes or school operations were affected by the presence of the federal immigration authority.
3. Notice must not disclose:
 - a. Personally identifiable information;
 - b. Other information that may not be legally disclosed; or

- c. Other information when the disclosure may threaten the health or safety of students or staff of the district or is prohibited by a court order.

The required notice will be provided as expediently as possible using [electronic mass communication tools].

Unless otherwise prohibited by law or court order, the district will make reasonable efforts to provide notice to a student, or to the parent of guardian of a student, when the district has provided information related to the student to a federal immigration authority.

[Confidentiality of School Records]

Except when required by a judicially authorized warrant, subpoena, or order, Oregon law prohibits the district from disclosing protected information to federal immigration authorities for the purpose of enforcing federal immigration laws. Protected information includes information relating to a person's:

1. Address;
2. Workplace or hours of work;
3. School or school hours;
4. Contact information, including telephone number, electronic mail address or social media account information;
5. Known associates or relatives; and
6. Date, time or location of the person's hearings, proceedings or appointments with a public body that are not matters of public record.

Oregon law also prohibits sharing any of the above information about a person's relatives or known associates with federal authorities for immigration enforcement purposes.

Oregon law generally prohibits the district from sharing or disclosing citizenship or immigration status or country of birth information⁴ that the district collects, unless one of the following exceptions applies:

1. The disclosure is required by state or federal law (other than federal immigration law);
2. The disclosure is required by a judicially authorized warrant, order, or subpoena;
3. The information being shared with a person concerns only that person or their dependents; or
4. The information is aggregated and not personally identifiable.

In addition to the prohibitions described above, federal and state laws make records and information related to students confidential and permit disclosure only in limited circumstances. The district's policies

⁴ Citizenship or immigration status or country of birth information is any information concerning:

1. Where a person was born; or
2. Whether a person is a citizen of the United States; or
3. Whether a person has lawful authority to be present in the United States.

with respect to student records can be found in Board policies JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information and JOB – Personally Identifiable Information. To ensure compliance with applicable federal and state law, the district’s staff shall not disclose any school records or information to federal immigration authorities except as provided in these policies.

Staff must also maintain the confidentiality of school records and other information about students, staff, and volunteers when communicating with other students, parents, or community members about immigration enforcement activities involving students, staff, or volunteers of the district or occurring on district property. Staff should direct anyone with questions about immigration enforcement activities occurring on district property to the immigration liaison.】

Training

The district will provide the immigration liaison and alternate immigration liaison with training as follows:

1. The training must include information on the requirements of House Bill 4079 (2026), any applicable model policies published by the Attorney General, and this policy; and
2. The training must be provided at the time of designation and at least once every two years thereafter.

【Upon the adoption of this policy and not less than once every two years thereafter, the district will provide training to all current district staff of one hour or more regarding federal and state laws, and the district’s policies, relating to interacting with federal immigration authorities and responding to immigration enforcement efforts. The district will provide the required training to all new staff within 30 days of beginning employment.】

END OF POLICY

Legal Reference(s):

[ORS 180.810](#)
[ORS 180.805](#)

[ORS 181.826](#)
[OAR 581-021-0371](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

[Oregon Attorney General’s K12 School Model Policy](#)

Senate Bill 1538 (2026).

Senate Bill 1594 (2026).

House Bill 4079 (2026).

OSBA Model Sample Administrative Regulation

Code: KNA-AR(1)
Revised/Reviewed:

Interactions with Immigration Enforcement

The [Assistant Superintendent of Human Resources] is designated as the “immigration liaison.”

1. Staff[, contractors and volunteers] shall adhere to all district policies when interacting with federal immigration authorities and the following administrative regulations:
 - a. Unless expressly authorized by the superintendent or designee, or by the immigration liaison on behalf of the superintendent or designee, staff shall not:
 - (1) Provide federal immigration authorities with records or information about students, staff, or volunteers;
 - (2) Confirm whether a student, staff member, or volunteer is present or make the student, staff member, or volunteer available;
 - (3) Allow access to non-public areas of the district’s facilities or property;
 - (4) Sign documents presented by federal immigration authorities; or
 - (5) Give consent to any immigration enforcement action.
 - b. Staff may not interfere with lawful immigration enforcement actions or physically obstruct federal immigration authorities in any manner. However, staff should immediately report to the immigration liaison if they observe any conduct or enforcement activities by federal immigration authorities that violate state or federal law, or district policies, or that otherwise present a security threat or potential danger to students, staff, volunteers, or visitors.
 - c. Staff who receive a request related to immigration enforcement must immediately notify the immigration liaison. The immigration liaison is responsible for interacting with the federal immigration authorities until the matter is concluded or the federal immigration authorities have been referred to the superintendent or designee.
 - d. The immigration liaison or alternate immigration liaison should meet the federal immigration authorities at the school door or other area designated by the superintendent or designee for this purpose.
 - e. The immigration liaison shall provide federal immigration authorities with a copy of this policy and explain that school staff are required to follow these steps in this policy. The immigration liaison should inform the immigration authorities that school staff must contact the office of the superintendent or designee for guidance before providing access to school facilities, records, or other information.
 - f. The immigration liaison should direct another staff member to contact the superintendent or designee while the immigration liaison remains with the federal immigration authorities.
 - g. The immigration liaison must document the request from federal immigration authorities to the fullest extent possible under the circumstances. At a minimum, the documentation shall include the following information, if available:
 - (1) The name, badge number, and agency of the law enforcement officer making the request;
 - (2) The number of officer’s present;

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- (3) Time, date, and location of the request;
- (4) The nature of the request;
- (5) The source of authority for the request, including whether the request is administratively or judicially authorized;
- (6) Whether the request requires an immediate response;
- (7) The identification of witness's present; and
- (8) How the encounter concluded.

- h. The immigration liaison shall direct another staff member to transmit copies, photos, or other documentation provided by federal immigration authorities to the superintendent or designee, along with other information documented pursuant to this policy. The superintendent or designee must approve any response to a law enforcement request related to immigration enforcement as provided in Section 3 of this administrative regulation.

2. Determination of Validity of Judicial Warrant, Subpoena or Order

- a. If presented with a warrant, subpoena or order by federal immigration authorities, the immigration liaison shall verify the validity of the warrant, subpoena or order by determining whether the warrant, subpoena or order is judicially authorized. An administrative warrant, subpoena, order or other legal process that has not been authorized by a judicial officer does not authorize the district to provide law enforcement with access to records or information, or facilities for purposes of immigration enforcement.

A judicially authorized warrant, subpoena or order contains the following key features:

- (1) A caption, near the top of the document, identifying the court that issued the order (typically the federal district court for the District of Oregon);
- (2) A signature block, near the end of the document, including the name of the person who signed the order, and identifying that individual as a judge, magistrate, clerk of court, or other person signing on behalf of a judge or magistrate, and the date of the signature; and
- (3) An indication that the warrant, subpoena or order has not expired.

Examples of warrants and subpoenas are available in the Attorney General's model policies¹.

- b. The immigration liaison shall notify the superintendent or designee of the warrant, subpoena or order and whether the warrant, subpoena or order appears on its face to be judicially authorized.
- c. The immigration liaison should request a copy of the warrant, subpoena or order and transmit a copy of the warrant, subpoena or order for review by the superintendent or designee, or legal counsel.
- d. The superintendent or designee shall make the final determination regarding the validity of any warrant, subpoena or order and whether, and to what extent, federal immigration will have access to district records or information, or facilities. If the superintendent or designee is uncertain as to the validity or scope of the warrant, subpoena or order, the superintendent or

¹ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

designee should immediately consult legal counsel or a statewide or regional education organization.

3. Approval of Response by Superintendent

- a. The immigration liaison shall notify the superintendent or designee of a request related to immigration enforcement prior to responding to the request. The superintendent or designee will only honor requests from immigration enforcement officers or other agencies enforcing federal immigration laws if the request is judicially authorized. If the superintendent or designee is uncertain as to the lawfulness or scope of the request, the superintendent or designee should immediately consult legal counsel or a statewide or regional education organization prior to approving a response.
- b. If the superintendent or designee determines that a response is not authorized by a judicial subpoena issued as part of a court proceeding or by another compulsory court-issued legal process, such as a warrant, the superintendent or designee shall direct the immigration liaison to decline the request.

Upon direction of the superintendent or designee, the immigration liaison shall decline the request, refer the federal immigration enforcement authorities to the superintendent or designee, and request that they leave the premises.

The immigration liaison shall ensure that the information documented pursuant to this administrative regulation is submitted to the Oregon Criminal Justice Commission as provided in ORS 181A.826.

- c. If the request is accompanied by a subpoena, warrant or order that appears on its face to be judicially authorized, the superintendent or designee must review and approve the immigration liaison of district's response to the request.

The superintendent or designee shall ensure that the district's response provides no greater access to records or information, or facilities, than that required by the subpoena, warrant or order.

- d. If the request involves a warrant that appears to be valid and authorizes the arrest of a particular person, the superintendent shall direct the immigration liaison to request that the arrest be conducted in a manner that is the least disruptive to the school environment and to the person's wellbeing, which may include bringing the arrestee to the federal immigration authorities.

4. [School-Sponsored Events]

If federal immigration authorities appear at a school-sponsored event open to the general public (e.g., field trip, athletic event, band event), staff should document their observations, notify the immigration liaison and follow any guidance provided by the immigration liaison. When alerted to the presence of federal immigration authorities at a school-sponsored event, the immigration liaison shall notify the superintendent or designee.]

5. [School Transportation/Buses

If federal immigration authorities request to board a school bus or other vehicle transportation, the driver should ask them to wait outside the bus/vehicle, close the doors, and immediately call the immigration liaison and follow any guidance provided by the immigration liaison. The immigration liaison shall notify the superintendent or designee and coordinate an approved response as outlined in this policy.]

6. [Volunteers

The district will determine which volunteers need to receive training or materials regarding this administrative regulation.]

PROPOSED

OSBA Model Sample Administrative Regulation

Code: KNA-AR(2)
Revised/Reviewed:

Federal Immigration Enforcement Request Log

School site: _____

Person Receiving Request: _____ Title: _____

1. Requesting Officer Information

Officer name: _____ Badge #: _____

Agency: _____

Contact information: _____

2. Number of officers present: _____

3. Time, date and location of request: _____

4. Nature of the request:

- | | |
|---|---|
| ☐ Request to enter school property | ☐ Request to access school facilities or buildings |
| ☐ Request to interview a student | ☐ Request to interview staff member |
| ☐ Request to locate a student | ☐ Request to obtain student records |
| ☐ Request to detain or take custody of an individual | |
| ☐ Other (describe): _____ | |

5. Source of Authority for the request

Authority cited by officer(s):

- | | |
|---|--|
| ☐ Administrative Warrant | ☐ Administrative Subpoena |
| ☐ Judicial Warrant | ☐ Judicial Subpoena |
| ☐ Court Order | ☐ Other Authority (describe): _____ |

Document Presented? ☐ Yes ☐ No

If yes, identify the document and any identifying numbers: _____

Copy obtained? ☐ Yes ☐ No

6. Does the request require an immediate response? ☐ Yes ☐ No

Superintendent or Designee Review and Approval

The superintendent or designee must review the request and approve any response to a law enforcement request related to immigration enforcement.

Review Conducted By:

☐ Superintendent

☐ Superintendent's Designee

Name: _____

Title: _____

Date and Time of Review: _____

Response Authorized:

☐ Yes

☐ No

☐ Additional Legal Review Required

☐ Pending Further Information

Witnesses Present

Name	Title or Role	Contact Information
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Name	Title or Role	Contact Information
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Name	Title or Role	Contact Information
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How the Encounter Concluded

☐ Access to school property granted

☐ Referred to School Administrator

☐ Access denied pending legal review

☐ Officers left without further action

☐ Referred to Superintendent or Designee

☐ Other (describe): _____

Detailed summary of outcome:

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Additional notes:

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Follow-Up Actions

- ☐ Legal counsel notified
- ☐ Superintendent notified and copies, photographs, or other documentation transmitted to the superintendent or designee.
- ☐ Law enforcement documentation copied and retained

Completed By: _____ (print name)

Title: _____

Signature: _____

Date: _____

Time Completed: _____



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, October 8, 2026

Phoenix High School

745 N Rose St, Phoenix, OR 97535

Join the [Zoom Meeting](#):

<https://us02web.zoom.us/j/84694884043?>

Meeting ID: 846 9488 4043 Passcode: 327501

The Phoenix-Talent School District #4 is committed to providing equal access to its public meetings in accordance with Oregon Public Meetings Law (ORS 192) and the Americans with Disabilities Act (ADA). If you require disability-related accommodations, auxiliary aids, or language interpretation services, please contact Board Secretary, Denise Skinner, at 541-535-1511 or denise.skinner@phoenix.k12.or.us at least 48 hours in advance of the meeting.

AGENDA

- A. Regular Session Call to Order
- B. Student Representative Reports
- C. Accentuate the Positive
- D. Citizen Comments
- E. PTEA/OSEA Association Updates
- F. Superintendent Report
- G. Consent Agenda
 - 1. Approval of Agenda
 - 2. Approval of Minutes from 9/24/26
 - 3. Personnel Report
- H. Information and Discussion
 - 1. Legislative / OSBA Update
 - 2. Committee Reports
 - 3. State Division 22 Standards & Compliance
 - 4. Resolution 26-9 – Pension Bond Authorization
- I. Recess
- J. Action Items
- K. Review of the Next Meeting Agenda
- L. Adjournment