



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting - 6:00 PM

Thursday, July 10, 2025

In-Person at District Office

<https://us02web.zoom.us/j/88242387493?pwd=rBePz300TRPOUoXDn3N334uuMCXUtc.1>

Password: 629438

**Agenda Español**

**Minutas Español**

*Although this meeting is open to the public, it is held at the district office, therefore, there is limited seating.*

## AGENDA

- A. **Regular Session Call to Order**
- B. **Oath of Office**
- C. **Action Item: Election of Board Chair**
- D. **Action Item: Election of Board Vice Chair**
- E. **Accentuate the Positive**
- F. **Citizen Comments**
- G. **Superintendent Report**
- H. **Program Report: City of Phoenix Strategic Plan**
- I. **Consent Agenda**
  - 1. Approval of Agenda
  - 2. Approval of Minutes from 6/18/25
  - 3. Personnel Report
  - 4. Resolution 25-10 (Annual Designations for 25-26)
- J. **Information and Discussion**
  - 1. **Legislative / OSBA Update**
  - 2. **Declaration of IT Surplus Items**
  - 3. **Annual Report on Restraint and Seclusion**
  - 4. **Annual Agenda Items**
  - 5. **Discuss Summer Board Retreat Topics**
- K. **Recess**
- L. **Action Items**
  - 1. **SOBC Certified Contract 2025-2029**
  - 2. **Resolution 25-7 - Superintendent - Signing Authority for Change Orders**
  - 3. **Resolution 25-8 – Designation of Local Contract Review Board (LCRB) for 2025-26**
  - 4. **Resolution 25-9 – Free & Reduced Lunch**
- M. **Review of the Next Meeting Agenda**
- N. **Adjournment**

Phoenix-Talent School District #4 is an Equal Opportunity Employer and, in accordance with Federal and State Legislation, does not discriminate on the basis of race, sex, religion, age, national origin, or marital status, physical or mental disability in employment practices or education programs. **If you need special accommodations for language interpretation or because of a disability**, please contact the District Office Executive Assistant two days prior to meeting at 541-535-1511 Voice/TD.



## Project Highlight

# Phoenix Talent School District, OR



## Solar and Battery Energy Storage Systems (BESS) Power Resilience for the District

### Technology Type:

Battery Energy Storage Systems (BESS) | Solar PV | Grant Assistance | Energy Savings Performance Contract (ESPC)

### Solar Capacity

258 kW

### BESS Capacity

250 kW / 880 kWh

### Annual Carbon Emissions Reduction

~277 metric tons

### Projected Annual Energy Production

~393,000 kWh



### Summary

Developed in response to the 2020 Alameda Fire which brought devastating losses and prolonged power outages to the Talent and Phoenix communities, this project equips the District with solar PV and battery backup systems to enhance energy resilience and sustainability. Supported by \$2 million in state grants, nearly \$60,000 in utility incentives, and 30% federal credits, these systems enable the District to serve as a reliable emergency shelter, generate clean energy year-round, lower utility costs, cut carbon emissions, and provide students with hands-on learning in renewable energy.



## Solution

Ameresco and installation partner, TrueSouth, provided comprehensive energy solutions tailored to the District's operational and emergency preparedness goals. The following services are included in the project:

- Site assessment and feasibility analysis
- Solar PV and battery system design and engineering
- Procurement and installation of solar modules and battery storage
- Integration with critical load panels for emergency power
- Grant and incentive acquisition support
- System commissioning and 1 year measurement and verification
- Energy performance contracting to guarantee results



**We are thrilled with the solar and battery system installations at Talent Elementary and Middle Schools. This project not only enhances our energy resilience but also serves as a crucial component of our community's emergency preparedness. The integration of renewable energy solutions aligns perfectly with our sustainability goals, and the benefits extend beyond cost savings to provide real-world learning opportunities for our students. Ameresco and TrueSouth have truly helped us lead the way in clean energy and community resilience.**

??  
Title



## Benefits

By integrating solar PV and battery storage systems at Talent Elementary and Middle Schools, and with support from the Oregon Department of Energy and Energy Trust of Oregon, the District can now maintain critical power during future emergencies. Beyond resilience, these systems generate clean energy year-round, lower utility costs, reduce carbon emissions, and provide students with hands-on learning opportunities in renewable energy

- Enhanced energy resilience for emergency response
- Community benefit through shelter readiness
- Multi-day back-up power capability for school lighting and receptacles
- Reduced utility costs through on-site solar generation
- Significant carbon footprint reduction
- Real-world STEM learning opportunities for students
- Leadership in sustainable resiliency and emergency preparedness



Ameresco's team of energy experts can assist you in identifying the solution that fits your needs.

For more information about Ameresco and our full-range of energy solutions, please call **1-866-AMERESCO** or visit **ameresco.com**.



# Memo

**To:** Phoenix-Talent School Board Members

**From:** Zac Moody, City of Phoenix

**Date:** July 10, 2025

**Re:** Community Outreach for City Strategic Planning

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## City of Phoenix – Strategic Plan 2025

Phoenix was devastated by the Alameda fire in September of 2020. The community has done a fantastic job of doing the work of immediate recovery, but it is now at a crossroads regarding how best to continue to build and develop into the future. In the aftermath of the fire, the city council adopted a strategic plan - which primarily laid out the plan for fire recovery. Due in large part to the need to act quickly, the existing (2021) strategic plan was developed almost entirely by the Council and City staff, with limited input from the community. Now that most of the actionable items of that plan have been completed, the City Manager, Mayor, and Council want to take the time to engage the community in a long-term vision for the future that can be made actionable through a strategic plan.

We have been gathering input from the community through an online survey and in-person community meetings. Information about the process of strategic planning, the survey, and the first two community meetings was sent to all residences in Phoenix in mid-May. To date, we have received 117 responses to the online survey.

We have conducted the following community meetings:

- Community meeting Tuesday, May 27<sup>th</sup> from 6:00-7:00 pm at the Civic Center, 220 N. Main Street in Phoenix.
- Community meeting Wednesday, May 28<sup>th</sup> from 6:00-7:00 pm at the Emergency Operations Center meeting space in the Phoenix Government and Public Safety Center, 112 W. 2nd Street in Phoenix.
- Community meeting Saturday, June 21<sup>st</sup> from 1:00-2:00 pm at the Emergency Operations Center meeting space in the Phoenix Government and Public Safety Center, 112 W. 2nd Street in Phoenix.

The first meeting was advertised as a meeting to be conducted in English with Spanish translation available if needed. We had a total of 31 people at this first meeting.

The second meeting was advertised as a meeting to be conducted in Spanish with English translation available if needed. There were several Spanish-speakers at this meeting, but everyone in attendance also spoke fluent English, so the meeting was conducted in English. We had a total of 9 people at this meeting.

The third meeting was added in an effort to reach those who may not have been available to attend a mid-week meeting. The meeting was scheduled on a Saturday, early afternoon. Information about this meeting was posted on the City website and Facebook but it was not advertised to households through a mailer like the first two meetings were. We had one community member come out to this third meeting.

Although the overall number of responses to the community survey (117) and the number of participants at the community meetings (41) has been fairly small, the information collected through this process has been extremely informative. Those who have participated in the process have provided a lot of really great information which should be very helpful in informing the strategic plan. Although we have not yet done the work of summarizing the data (this work will occur once the survey is closed), a couple of strong trends have been apparent in both the online survey results and the community meetings.

We are excited for the upcoming strategic planning workshop with Council, which has been tentatively scheduled for August 15<sup>th</sup> and 16<sup>th</sup>. It is clear, based on what we have heard from the community, that the City of Phoenix has some important work to do in the upcoming years. Because of the work that has been done up to this point, the City will have information gathered from the community to help shape this new version of the strategic plan.

Although most of the public outreach has been completed, the City is still soliciting information from other outside organizations. This is where the school board can help! The Phoenix-Talent School Board has an opportunity to help us expand our outreach program and reach a broader segment of the community. The district has already assisted by emailing and texting out our request for community input, but individual board members can help by casting the outreach net just a bit further. We ask that you all share the outreach opportunities available, including the ongoing survey (both English and Spanish) and help us secure input from those that we may have missed. Please help us by sharing the survey links below:

[https://bit.ly/phx\\_eng](https://bit.ly/phx_eng)

[https://bit.ly/phx\\_spa](https://bit.ly/phx_spa)

If you haven't already taken the survey, we want your opinion as well. Please take this opportunity to provide us your input.



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, July 10, 2025

In-Person at Phoenix-Talent Schools District Office

<https://us02web.zoom.us/j/88242387493?pwd=rBePz300TRPOUoXDn3N334uuMCXUtc.1>

Meeting ID: 882 4238 7493 Passcode: 629438

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- B. Oath of Office
- C. Action Item: Election of Board Chair
- D. Action Item: Election of Board Vice Chair
- E. Accentuate the Positive
- F. Citizen Comments
- G. Superintendent Report
- H. Program Report: City of Phoenix Strategic Plan
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  - 4. SOBC Certified Contract 2025-2029
- M. Review of the Next Meeting Agenda
- N. Adjournment

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# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting  
Wednesday, June 18, 2025 6:00 PM Pacific

Phoenix Elementary School  
215 North Rose Street  
Phoenix, OR 97535

Michael Campbell:	Absent	Rick Nagel:	Absent
Nancy Castillo-McKinnis:	Present	Dawn Watson:	Present
Sara Crawford:	Absent	Polly Farrimond:	Present
Rebecca Weathers:	Present	Present: 4	Absent: 3

A. **Executive Session** - This session is closed to the public under ORS 192.660 (2)(d)(f)

B. **Regular Session Call to Order**

C. **Accentuate the Positive**

- Vice Chair Farrimond read the following statement from Laura Latham: PTEA is pleased to share the tentative contract agreement that was reached with Phoenix-Talent Schools on June 6th was ratified by our membership on the last day of the school year, and we look forward to this new contract starting July 1st. We appreciate the long hours and hard work of both teams to come to this agreement. Our members are enjoying their summer break, and we are looking forward to a restful summer before coming back in the fall for another amazing year. We appreciate all your work and will see you in August.
- Director Dawn Watson thanked everyone for graduation. It was a little scary at first with all the smoke from the fire, but everyone was great. Supt. Barry and Sgt. Hull were on the phone a lot due to the fire, and it could have gone a lot worse. There were many people at graduation or who saw it on TV, and they were very complimentary of how well it went, saying that it was calm and collective, and we were able to get all the kids graduating, but also knowing that there was a lot of trauma, and people wondering how close it was to their home. Ms. Watson is thankful that everyone remained calm and for the great resilience that our district has and the support of everyone, especially the first responders.

D. **Citizen Comments** – none

E. **Superintendent Report**

Supt. Barry was grateful for the graduation as well. He appreciated Sgt. Hull and his communication during the ceremony regarding the status of the fire.

F. **Program Report: Special Education Services Model**

Dr. Tiffanie Lambert, Asst. Supt. of Teaching and Learning shared with the board some changes to the special education services for next year, focusing on inclusivity.

Dr. Lambert said, "We want all students to feel like they are a part of their neighborhood school community. Giving them greater access to their peers and to general education experiences is supported by research and best practices."

In order to help with these changes, we added more speech pathology staff, and a district nurse, which really allowed our students with medical needs to be able to attend school with their peers as well. We moved a classroom from Talent Elementary to Orchard Hill Elementary so we could provide a continuum of services at every school. Right now, every school in our district has a TLC classroom, which is our site-based, self-contained classroom, and an ERC, which is our educational resource center, or resource rooms at every school building.

Our elementary ERC resource rooms and TLC are becoming one cohesive program. Our special education teachers will be case managers, splitting caseloads equitably (K-2 and 3-5). Students who were in site-based classes will now be enrolled in their grade-level general classes. The things that will not change include:

- The sensory room will remain a safe, supportive space.
- We will continue to run academic and social groups.
- Students will still receive the services they need, just in a more inclusive framework.

Students may still spend time in special education locations, but the default will be with their peers as much as possible. For some students it may only be 10 minutes in a general education class and for others it may be 30 minutes or half of a day. We will ensure individualized support is never lost, only enhanced through better integration. In conclusion, Dr. Lambert said that inclusion does not mean less support. It means better support for more students.

Director Watson is so glad that we are doing this. It is wonderful to see that change is happening and to see that every student will have a choice. It is so important for all kids to understand others who have special needs so that they can learn to support them. There were additional comments, questions and discussions about students belonging, students and staff being safe and proper training for staff.

## **G. Consent Agenda**

I move to approve the consent agenda as presented. This motion, made by Nancy Castillo-McKinnis and seconded by Dawn Watson, Carried. There being no objections, the consent agenda was approved as presented.

- G.1. Approval of Agenda
- G.2. Approval of Minutes from 6/5/25
- G.3. Personnel Report

## **H. Information and Discussion**

### **H.1. Legislative / OSBA Update**

- Director Watson said that there have been some bills that have passed that will be a challenge to districts, but we will work on figuring them out.
- Supt. Barry said that the state school fund is being locked in, and the Student Success Act is being hit a little bit, as well as High School Success. We will start seeing these final numbers soon.

- Supt. Barry will be attending the AASA, which is the superintendent national group advocacy conference in DC, in July. COSA is helping to support that, so it will not cost the district as much as it normally would. My focus will be the mental health grant that we are set to be losing in December and advocating for that to continue for two more years.
- Vice Chair Farrimond said that she read in the OSBA updates that \$45 million was cut in funding for early childhood learning.

## **H.2. Financial Report**

Yazmin Karabinas shared highlights of the financial report, which was updated through May.

## **H.3. Consent Agenda for July 10, 2025, Meeting**

Vice Chair Farrimond explained that the July 10 consent agenda would include resolution 25-10, which details all the annual designations. These had previously been listed separately and were done to consolidate the consent agenda.

## **H.4. Resolutions for July 10, 2025, Meeting**

Vice Chair Farrimond said that the three annual resolutions included here would be action items on the next agenda.

## **H.5. SOBC Certified Contract 2025-2029**

Supt. Barry thanked Jessica, Dawn, our whole team, and our partnership with PTEA for working late into the night on June 6 to finalize the contract. Several people will be going through it next week to ensure all the changes are correct and this will be an action item for July 10.

## **I. Recess - none**

## **J. Action Items**

### **J.1. Board Member Development Funds Request**

I move to approve the board member development fund request as presented. This motion, made by Dawn Watson and seconded by Nancy Castillo-McKinnis, Carried.

Michael Campbell: Absent, Sara Crawford: Absent, Rick Nagel: Absent, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea  
Yea: 4, Nay: 0, Absent: 3

Director Watson is delighted that Rebecca will be going. One of the people who will be speaking at this event spoke at a PACE conference, and he was wonderful. I am glad Rebecca will be able to hear him and I know she will bring back some good information, not only for the board but for the safety committee too.

### **J.2. Academic Calendar Change for 25-26**

I move to approve the change to the 25-26 academic calendar as presented. This motion, made by Rebecca Weathers and seconded by Nancy Castillo-McKinnis, Carried.

Michael Campbell: Absent, Sara Crawford: Absent, Rick Nagel: Absent, Nancy Castillo-McKinnis: Yea, Polly Farrimond: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea  
Yea: 4, Nay: 0, Absent: 3

Supt. Barry reminded the board that the change to the calendar only affects the newly hired staff and does not affect any other students or other regular education staff. We are moving the new staff's first day to Thursday, August 21, because we will have a non-contract day (but will pay staff) for CPI training on Friday the 22.

**K. Review of the Next Meeting Agenda**

Vice Chair Farrimond is excited to see the Oath of Office on the next agenda so that we can welcome Diana Rasmussen as our newest board member.

**L. Adjournment** - Adjourned at 6:50 p.m.

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Michael Campbell, Chair

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Brent Barry, Superintendent

**BEFORE THE BOARD OF DIRECTORS OF THE  
PHOENIX-TALENT SCHOOL DISTRICT NO. 4  
RESOLUTION 2025-10**

**WHEREAS**, organization of the District is required and the Oregon Department of Education recommends designating, at the beginning of the fiscal year, the professionals who will assist the District in conducting its business;

**BE IT RESOLVED**, that the following actions will establish the basis for conducting Phoenix-Talent School District #4 business for 2025-2026, effective July 1, 2025.

1. That Brent Barry is the Chief Administrative Officer/School District Clerk;
2. That Jessica Hamlin and Tiffanie Lambert are named as Deputy Clerks;
3. That Brent Barry be designated as Budget Officer.
4. That Brent Barry, Tiffanie Lambert, and Jessica be designated custodians of funds and authorize the facsimile signatures of the custodians of funds be used for signing checks;
5. That Brent Barry and Tiffanie Lambert be authorized signatories for local, private, state and federal grants;
6. That the firms of TGP Law, P.C.; Hungerford Law Firm; and Garrett, Hemann, Robertson P.C. be designated as legal counsel for 2025-2026;
7. That KDP Certified Public Accountants, LLP be designated as financial auditors for 2025-2026;
8. That Lloyd Williamson of Protectors Insurance be designated as Insurance Agent of Record for 2025-2026;
9. That the branches of Banner Bank, Computershare Corporate Trust, U.S. Bank of Oregon, Umpqua Bank, Jackson County Treasurer’s Officer, and State of Oregon’s Investment Pool, be designated as depositories for any and all funds received and/or disbursed on behalf of the District;
10. That the Rogue Valley Times be designated as the Official Newspaper of Record for 2025-2026;
11. That Authorization is given for the Purchase of \$100,000 Fidelity Bonds for Brent Barry, Tiffanie Lambert & Jessica Hamlin; \$50,000 Fidelity Bonds for All Other Employees.

**ADOPTED** this 10th day of July 2025.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Date

Attest: \_\_\_\_\_  
Brent Barry, Superintendent/Clerk

\_\_\_\_\_  
Date



**EXECUTIVE ORDER NO. 25-09**

**PERSONAL ELECTRONIC DEVICE POLICY FOR SCHOOL DISTRICTS**

**WHEREAS**, research shows that personal electronic device use leads to negative impacts on young people's mental health and self-esteem, with studies highlighting that adolescents spend more than 4 hours per day on social media with the highest frequency users reporting poor or very poor mental health.

**WHEREAS**, across the nation, research shows students are facing increased mental health impacts such as loneliness, anxiety, depression, self-harm, and suicide due to increased personal electronic device and social media usage.

**WHEREAS**, it is crucial the State assumes leadership to take necessary actions to protect the mental health and well-being of Oregon students.

**WHEREAS**, every student in Oregon should be fully engaged in the act of learning and have access to a distraction-free learning environment.

**WHEREAS**, administrators, educators, and school staff deserve to be supported to create the best learning environments for students with as many barriers removed as possible to promote student success.

**WHEREAS**, the Oregon Department of Education released statewide guidance, *Fostering Student Learning, Well-Being, and Belonging: Guidance for School Cell Phone Policies*, to school districts in October 2024 to support them in adopting such a policy.

**WHEREAS**, while several districts across the State have taken steps to implement personal electronic device policies, not all districts have established policies to support addressing the mental health crisis and increasing student learning.

**WHEREAS**, the State of Oregon cannot achieve improved academic outcomes in reading, math, and other studies if students are not able to focus on learning when they are in school.

**NOW, THEREFORE, I, TINA KOTEK**, Governor of the State of Oregon and the Oregon Superintendent of Public Instruction, by virtue of the power and authority vested in me by the Constitution and statutes of the State of Oregon, do hereby issue this order to become effective immediately:



EXECUTIVE ORDER NO. 25-09  
PAGE TWO

**IT IS ORDERED AND DIRECTED:**

1. The State of Oregon establishes a personal electronic device policy for all Oregon public school districts with the goal of supporting every student to have the best opportunity for academic success.
2. **Definition:** “Personal electronic device” means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school’s network infrastructure. This does not include a laptop computer or other device required to support academic activities.
3. **Policy Requirements:** Every Oregon school district is required to have a policy that shall prohibit the use of personal electronic devices by students from the start of regular instructional hours until the end of regular instructional hours. The policy must be adopted no later than October 31, 2025. Additionally:
  - a. The policy must be effective no later than January 1, 2026.
  - b. The policy must provide clarity on how personal electronic devices will be stored during the school day.
  - c. The policy may exclude time when students are not on school grounds and are not under the supervision of school personnel other than a school bus driver.
  - d. The policy must provide for the use of a personal electronic device by a student when the use complies with the terms of:
    - i. The student’s medical provider’s order for the care and treatment of a medical condition.
    - ii. The student’s individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.
    - iii. A written exemption provided for the student based on a process and guidelines adopted by the school district to allow school building administrators to accommodate the individual circumstances of a student or to further specific educational outcomes for a student.
  - e. The policy must provide direction to school personnel regarding actions that may be taken when a student violates requirements regarding the use of personal electronic devices under the policy. Allowed actions may not authorize or otherwise result in a student losing instructional time, which includes suspension or expulsion.



**EXECUTIVE ORDER NO. 25-09**  
**PAGE THREE**

- f. The policy must be posted on the school district web site and made available to:
- i. School district personnel
  - ii. Students
  - iii. Parents and guardians
  - iv. Partners who are in the school building during the school day
  - v. Oregon Department of Education

4. **Monitoring:** The Oregon Department of Education shall monitor the progress of each district implementing this policy.

The Order shall remain in effect until the actions set forth above are implemented or the Governor directs otherwise.

Done at Salem, Oregon, this 2nd day of July, 2025.

A handwritten signature in black ink, appearing to read "Tina Kotek", written over a horizontal line.

Tina Kotek  
GOVERNOR

ATTEST:

\_\_\_\_\_  
Tobias Read  
SECRETARY OF STATE



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

**To: Board Members**  
**From: Denise Skinner**  
**Date: July 8, 2025**  
**Re: Declaration of Surplus Items**

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## Technology Department – Surplus Hardware Declaration

The Technology Department recommends that the following hardware be declared surplus and removed from inventory for the following reasons:

- The manufacturer's **warranty expired on Sunday, October 23, 2022.**
- The hardware is **experiencing failures beyond the value of repair**, making maintenance no longer cost-effective.
- The **manufacturer ended sales of this hardware on October 24, 2023**, and it is no longer available for purchase or support.
- **Replacement panels have already been installed and are of the same brand currently used at all other school sites**, ensuring consistency across the district's technology infrastructure.

The cost of these in the used market ranges from \$500 to \$1000. Some of these might include an extra module (OPS) which costs close to \$30.

Given these factors, the hardware is no longer viable for continued use and is recommended for formal surplus designation.

This is the list of the Promethean AP7\_B75 serial numbers:

775T-J72U3A4350381	775T-J72U3A4350248	775T-J72U3A4350332	775T-J72U3A4350294
775T-J72U3A4350329	775T-J72U3A4350280	775T-J72U3A4350350	775T-J72U3A4360030
775T-J72U3A4350359	775T-J72U3A4360002	775T-J72U3A4350390	775T-J72U3A4350253
775T-J72U3A4350310	775T-J72U3A4360034	775T-J72U3A4350370	775T-J72U3A4350307
775T-J72U3A4350328	775T-J72U3A4350345	775T-J72U3A4350347	775T-J72U3A4350288

775T-J72U3A4350322	775T-J72U3A4350300	775T-J72U3A4350314	775T-J72U3A4350295
775T-J72U3A4350361	775T-J72U3A4350315	775T-J72U3A4360011	775T-J72U3A4350193
775T-J72U3A4350341	775T-J72U3A4350287	775T-J72U3A4350324	775T-J72U3A4350286
775T-J72U3A4350308	775T-J72U3A4350355	775T-J72U3a4350352	775T-J72U3A4350269
775T-J72U3A4350375	775T-J72U3A4350316	775T-J72U3A4350364	

**Annual Report/Reporte anual  
2024-25**

Physical Restraint and Seclusion/*Restricción física y aislamiento*

School District/*Distrito escolar*: Phoenix-Talent Schools #4

Total # of Restraint Incidents/ <i>Número total de incidentes de restricción</i>	5
Total # of Seclusion Incidents / <i>Número total de incidentes de reclusión</i>	1
Total # of Locked Seclusion/ <i>Número total de exclusiones bloqueadas</i>	0
Total # Students Placed in Physical Restraint/ <i>Cantidad total de estudiantes colocados en restricción física</i>	5
Total # Students Placed in Seclusion/ <i>Número total de estudiantes colocados en la reclusión</i>	1
Total # Incidents Resulting in Injury/ <i>Número total de incidentes que resultaron en lesiones</i>	0
Total # Incidents Resulting in Death/ <i>Número total incidentes que resultan en la muerte</i>	0
Total # Students Placed in Restraint and/or Seclusion more than 10 times/ <i>Cantidad total de estudiantes colocados en restricción y / o reclusión más de 10 veces</i>	0

**BEFORE THE BOARD OF DIRECTORS OF THE  
PHOENIX TALENT SCHOOLS**

**RESOLUTION NO. 25-5**

**On Motion by:  
Duly Seconded by:**

**RESOLUTION GRANTING THE SUPERINTENDENT SIGNING AUTHORITY FOR EXECUTING CHANGE ORDERS IN CONNECTION WITH OUTSTANDING CM/GC CONTRACTS.**

**WHEREAS**, the School Board has established that, through Board Policy DJ, the Superintendent is authorized to enter into and approve payment on all contracts obligating district bond funds not to exceed \$300,000 for products, materials, supplies, capital outlay and services that are related to bond expenditures that are within current budget appropriations.

**WHEREAS**, the School Board desires to confirm the Superintendent’s authority under Board Policy DJ and to specifically grant the Superintendent signing authority when executing, on behalf of the District, Change Orders in connection with the outstanding CM/GC contracts for District bond and other related construction projects.

**FURTHERMORE**, the School Board authorizes the Superintendent authority to execute Change Orders in connection with the outstanding CM/GC contracts for the following two types of funding sources:

1. Change Orders that would be a deduction from the Owner/Contractor shared contingency and not increase the GMP. These Change Orders would reduce construction contingency and add an increase for each Change Order. These Change Orders would not increase the Guaranteed Maximum Price (GMP).
2. Change orders that would be funded through an Owner’s Contingency. These Change Orders would reduce the owner’s contingency and increase the Guaranteed Maximum Price (GMP).

**NOW, THEREFORE, THE BOARD OF THE DISTRICT DOES HEREBY FIND, DETERMINE, DECLARE AND RESOLVE AS FOLLOWS:**

The Superintendent shall be authorized to execute such Change Orders on behalf of the District and to expend such funds as may be necessary or desirable to carry out the CM/GC method for District bond and other related construction projects in connection with the outstanding CM/GC contracts.

Effective Date. This Resolution shall take effect and be in full force and effect from and after its passage and approval.

**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent Schools of the County of Jackson, State of Oregon, this 10th day of July 2025, by the following vote:

**Ayes:**  
**Noes:**  
**Absent:**  
**Abstain:**

**JACKSON COUNTY SCHOOL DISTRICT NO. 4  
(PHOENIX-TALENT), OREGON**

By: \_\_\_\_\_

Name:  
Title: Board Chair

**BEFORE THE BOARD OF DIRECTORS OF THE  
PHOENIX TALENT SCHOOLS**

**RESOLUTION 25-8**

**A RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE PHOENIX-TALENT SCHOOLS  
DESIGNATING LOCAL CONTRACT REVIEW BOARD  
FOR 2025/2026**

**On motion by:  
Duly seconded:**

**the following resolution is hereby adopted:**

**WHEREAS**, the District is required, in accordance with law, to review all contracts and agreements with non-District providers for specialized skills, knowledge and/or resources; and

**WHEREAS**, it is the responsibility of the District to ensure the provider meets contractor status in accordance with State, Public Employees Retirement System (PERS) and Internal Revenue Service (IRS) requirements;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Directors of the Phoenix-Talent School District #4 hereby resolves to act in the capacity of its own Local Contract Review Board for the Phoenix-Talent School District #4;

**BE IT FURTHER RESOLVED** that the Board of Directors hereby stipulates and adopts the Oregon Attorney General's Model Public Contract Rules, OAR Chapter 137, Divisions 046 through 049 in effect at the time this resolution is adopted.

**FURTHERMORE**, the Board does hereby include as part of its rules portions of the Oregon Department of Administrative Services rules governing Public Contract Exemptions, OAR Chapter 125, and Division 246-249 extant at the time this resolution is adopted.

**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent School District #4 of the County of Jackson, State of Oregon, this 10th day of July 2025, by the following vote:

**Ayes:**

**Noes:**

**Absent:**

**Abstain:**

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Board Chair

**ATTEST:**

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Brent Barry-Superintendent/Clerk

**BEFORE THE BOARD OF DIRECTORS OF THE  
PHOENIX-TALENT SCHOOL DISTRICT**

**RESOLUTION 25-9**

**A RESOLUTION OF THE BOARD OF DIRECTORS  
OF THE PHOENIX-TALENT SCHOOL DISTRICT  
DECLARING DISCLOSURE OF FREE  
AND REDUCED LUNCH INFORMATION**

**On motion by:  
Duly seconded by:**

**The following resolution is hereby adopted:**

**WHEREAS**, Phoenix-Talent School District 4 (District) does acknowledge and agree that children's free and reduced price meal and free milk eligibility information, obtained under provisions of the National School Lunch Act (42 USC 1751 et. seq.) or Child Nutrition Act of 1996 (42 USC 1771 et. seq.) and the regulations implementing these Acts, is confidential information; and

**WHEREAS**, the District is a local education agency that administers an education program as that term is used in the National School Lunch Act [42 USC 1758 (b)(6)(A)(I)] and this Declaration is intended to ensure that any information disclosed by the Nutrition Services section of the District's Finance Department (Nutrition Services) about children eligible for free and reduced price meals or free milk will be used only for purposes specified in this Declaration and that Nutrition Services and Phoenix-Talent School District and all the employees thereof recognize that there are penalties for unauthorized disclosures of the eligibility information; and

**WHEREAS**, the National School Lunch Act (42 USC 1751 et. seq.) contains the following provisions;

- (6) Use or disclosure of information:
- (A) In general: The use or disclosure of any information obtained from an application for free or reduced meals...shall be limited to:
    - (i) a person directly connected with the administration or enforcement of this chapter or the Child Nutrition Act of 1966 (42 USC 1771 et. seq.) (including a regulation promulgated under either this chapter or that Act);
    - (ii) a person directly connected with the administration or enforcement of
      - (I) a Federal education program
      - (II) a State health or education program administered by the State or local educational agency...
      - (III) a Federal, State or local means-tested nutrition program with eligibility standards comparable to the school lunch program under this chapter...
  - (B) Limitation on information provided: Information provided under clause (ii) or (v) of subparagraph (A) shall be limited to the income eligibility status of the child for whom application for free or reduced price meal benefits is made...unless the consent of the parent or guardian of the child for whom application for benefits was made is obtained; and

**WHEREAS**, the District is currently authorized to administer the Child Nutrition Program under the National School Act and that the information requested will be used only as authorized by such Act, which information shall contain the name of the eligible student and the eligibility status only for which the parental or guardian consent is not required; and

**WHEREAS**, ORS 326.565 through 326.591 and OAR 581-021-0220 through 581-021-0440 are the Oregon law and regulations that protect the privacy of student “education records”, District Board Policy JO/IGBAB is the policy that addresses privacy of student education records; and the District intends to comply with such requirements with respect to free and reduced price meal and free milk eligibility information.

**NOW, THEREFORE**, in consideration of the recital set forth above, the Phoenix-Talent School District Board of Directors hereby declares:

1. Nutrition Services shall, when required, secure parents/guardians consent prior to any disclosure not authorized by the National School Lunch Act or any regulation under that Act, unless prior consent is secured by the information receiving agency and made available to Nutrition Services.
2. Nutrition Services shall disclose eligibility information only to persons directly connected to the administration or enforcement of programs and who are authorized to access under the National School Lunch Act, including administrators who direct research and data analysis for the District, related to education programs of the District.
3. The District shall ensure that only persons who are directly connected with the administration or enforcement of the preceding programs and whose job responsibilities require use of the eligibility information shall have access to children’s eligibility information.
4. The District shall inform all persons who have access to children’s free and reduced price meal eligibility information the information is confidential, that the children’s eligibility information must only be used for purposes specified above, and the penalties for unauthorized disclosures.
5. The District shall protect the confidentiality of children’s free and reduced price meal or free milk eligibility information in order to assure that only those individuals employed in Nutrition Services, or administrators who direct research and data analysis for the District, shall have on-line user rights to access a student’s free/reduced meal eligibility status in the District; other authorized staff directly engaged in the administration or enforcement of federal or state education programs shall receive eligibility lists and shall be instructed to properly destroy by shredding such lists after they are used for the approved purpose; and each District employee authorized to have access shall receive a copy of this completed Declaration and shall be required to sign a Free/Reduced Disclosure Form.
6. Penalties  
The law provides that any person who publishes, divulges, discloses, or makes known in any manner or to any extent not authorized by Federal law [Section 9(b)(2)(C)] of the National School Lunch Act; 42 USC `758(b)(2)(C) or a regulation, any information about a child’s eligibility status for free and reduced price meals or free milk shall be fined not more than \$1,000 or imprisonment of not more than one year or both.

**PASSED AND ADOPTED** by the Board of Directors of the Phoenix-Talent School District #4 of the County of Jackson, State of Oregon, this 10<sup>th</sup> day of July 2025, by the following vote:

**Ayes:**  
**Noes:**  
**Absent:**  
**Abstain:**

\_\_\_\_\_  
Board Chair

**ATTEST:**

\_\_\_\_\_  
Brent Barry, Supt./Clerk of the Board

**PHOENIX-TALENT SCHOOL DISTRICT  
EMPLOYEE AFFIRMATION OF NONDISCLOSURE  
(Copy of Free and Reduced Price Disclosure Agreement Attached/Included)**

Employee Name \_\_\_\_\_ Title \_\_\_\_\_  
School/Dept. \_\_\_\_\_ Date of Request \_\_\_\_\_  
Telephone \_\_\_\_\_

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I am requesting access to confidential information for the following purpose:

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**Access to Confidential Free and Reduced Price Lunch Information**

By signing this document, I agree to the following:

- I will not permit access to confidential free and reduced price lunch information to persons not authorized by the Phoenix-Talent School District or the Oregon Department of Education.
- I will maintain the confidentiality of the data.
- I will not reveal any individually identifiable information furnished, acquired, retrieved or assembled by me or others for any purpose other than the purposes specified in the attached Disclosure of Free and Reduced Price Information Declaration.
- I will report any known instances of missing data, data that has been inappropriately shared, or data taken off site to the Directors of Human Resources and Finance.

I understand that procedures must be in place for monitoring and protecting confidential information.

- I understand and acknowledge that children's free and reduced price meal and free milk eligibility information obtained under provisions of the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et. seq.)(NSLA) or Child Nutrition Act of 1966 (42 U.S.C. 1771 et. seq.)(CNA) and the regulations implementing these Acts is confidential information.
- I understand that any unauthorized disclosure of confidential free and reduced price lunch information is illegal as provided in the NSLA and CAN and in the implementing of federal regulation 7 C.F.R.245.6. The penalty for unlawful disclosure is a fine of not more than \$1,000.00 (under C.F.R. 245.6) or imprisonment for up to one year (under 7 C.F.R.245.6), or both.
- I understand that any personal characteristics, that could make the student or his/her family's identity traceable, are protected.
- In addition, I understand that any data sets or output reports that I may generate using confidential data are to be protected. I will not distribute to any unauthorized person any data sets or reports that I have access to or may generate using confidential data. I understand that I am responsible for any computer transactions performed as a result of access authorized by use of sign-on/password(s).
- I affirm that my statements in this document are true.

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

**RETURN TO:** \_\_\_\_\_ by \_\_\_\_\_

A signed affirmation must be completed annually in order to obtain/continue access to free and reduced eligibility information.



# PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Summer Board Planning Session - 5:00 PM

Thursday, July 24, 2025

In-Person at Phoenix-Talent Schools District Office

Join the Zoom Meeting:

<https://us02web.zoom.us/j/87838605782?pwd=GI2ZwbQcBocjZeJsyCEAnoeJKSbYj.1>

Meeting ID: 878 3860 5782 Passcode: 324553

## AGENDA

- A. Call to Order - **5:00 p.m.**
- B. Our Community Forestry Presentation
- C. Board/Supt. Evaluation Planning
- D. Discuss Colver Road Property
- E. Review Committee Assignments
- F. Review Board Guiding Principles
- G. Adjournment

Phoenix-Talent School District #4 is an Equal Opportunity Employer and, in accordance with Federal and State Legislation, does not discriminate on the basis of race, sex, religion, age, national origin, or marital status, physical or mental disability in employment practices or education programs. **If you need special accommodations for language interpretation or because of a disability**, please contact the District Office Executive Assistant two days prior to meeting at 541-535-1511 Voice/TD.