



Business Meeting Agenda

Township High School District 214 Board of Education
Thursday, April 23, 2026, 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order (6:30 p.m. in the Board Room)**
 - 1.1. Roll Call
2. **Closed Session**
 - 2.1. Motion to go into Closed Session for the purpose of discussing:
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
 - Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees
 - 2.2. Motion to adjourn Closed Session
3. **Reconvene in Open Session (7:00 p.m. in the Theater)**
4. **Pledge of Allegiance**

The Pledge of Allegiance will be led by the District 214 Navy Junior Reserve Officers Training Corps (NJROTC).
5. **Approval of the Agenda**
6. **Approval of the Minutes**

Seeking approval of the Minutes from April 9, 2026.
7. **Student Recognition**

The Board of Education recognizes District 214 students for their exemplary achievements.
8. **Reconvene in the Board Room**
9. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
10. **Superintendent Report**
11. **Board Member Updates**
12. **Consent Items**

- 12.1. Approval of Accounts Payable
Seeking approval of Accounts Payable for April 23, 2026.
- 12.2. Approval of Financial Reports
Seeking approval of Financial Reports for February 2026.
- 12.3. Approval of Personnel Transaction Report
Seeking approval of the Personnel Transaction Report for April 23, 2026.
- 12.4. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act
Seeking approval to dispose of Closed Session audio recordings older than 18 months old, in accordance with the Open Meetings Act.
- 12.5. Approval of Municipal Advisory and Financial Services - Pilewski Financial, LLC
Seeking approval of Pilewski Financial, LLC to provide municipal advisory and financial services to District 214, District 211, and District 15.
- 12.6. Approval of Aviation Academy Pathway Partnerships
Seeking approval of a dual credit partnership with Southern Illinois University Carbondale and Harper College for aviation.
13. **Roll Call Action Items**
 - 13.1. Business Services
 - 13.1.1. Approval of Transportation Bid
Seeking approval of a contract for student transportation services with First Student.
 - 13.2. Human Resources
 - 13.2.1. Approval of Job Descriptions
Seeking approval of job descriptions.
14. **Discussion Items**
 - 14.1. Changes to Board Policy
Discussion of changes to board policy, as recommended by the Illinois Association of School Boards.
15. **Informational Items**
 - 15.1. Freedom of Information Act (FOIA) Report
 - 15.2. Budget Report
16. **Adjournment**



BUSINESS MEETING MINUTES

Township High School District 214 Board of Education
Thursday, April 9, 2026 at 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

1. Call to Order

President Alva Kreutzer called the meeting to order at 6:30 p.m.

2. Closed Session

2.1. Motion to go into Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
- Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees

Motion by Dr. Joe Sagerer with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The Board entered Closed Session at 6:31 p.m.

2.2. Motion to adjourn Closed Session

Motion by Frank Fiarito with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

Closed Session was adjourned at 6:58 p.m.

3. Reconvene in Open Session

The Board reconvened in Open Session at 7:13 p.m.

4. Pledge of Allegiance

5. Moment of Silence

A moment of silence was held in honor of District 214 employee Megan Ivanich.

6. Approval of the Agenda

Motion by Mary Kay Baldino with second by Frank Fiarito.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

7. Approval of the Minutes from March 19, 2026

Motion by Dr. Vicki Chung with second by Mark Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

8. Public Comment

Erin Blackburn, Arlington Heights parent and Prospect graduate, spoke in favor of exchange students.

9. **Consent Items**

9.1. Approval of Accounts Payable for April 9, 2026

9.2. Approval of Personnel Transaction Report for April 9, 2026

9.3. Approval of Illinois High School Association (IHSA) 2026-2027 Membership Renewals

Motion by Dr. Vicki Chung with second by Mary Kay Baldino.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10. **Discussion Items**

10.1. **Business of the Board**

10.1.1. Municipal Advisory and Financial Services - Pilewski Financial, LLC

Dr. Scott Rowe, Superintendent, outlined the plan for engagement with Pilewski Financial, LLC to provide municipal advisory and financial services to District 214, District 211, and District 15. Fees will be split equally. The primary objective is to secure expert fiscal analysis and representation regarding the Chicago Bears Football Club's proposed multi-use development project in Arlington Heights. Dr. Rowe took questions from the Board. This item will be considered for Board action at the April 23rd board meeting.

10.2. **Teaching and Learning**

10.2.1. Aviation Academy Pathway Dual Credit Partnerships

Dr. Bradford Hubbard, Associate Superintendent for Teaching and Learning, presented a revision of the Aviation Academy's pathway partnerships. The dual-credit program will transition to a collaboration with Harper College and Southern Illinois University Carbondale (SIUC). Notably, District 214 will serve as SIUC's inaugural dual-credit partner in the state of Illinois. Dr. Hubbard confirmed that there will be no changes to current program facilities. Dr. Hubbard took questions from the Board. This item will be considered for Board action at the April 23rd board meeting.

11. Adjournment

Motion by Dr. Joe Sagerer with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The meeting was adjourned at 7:43 p.m.

Alva Kreutzer, President

Frank Fiarito, Vice President

APRIL STUDENT RECOGNITION
April 23, 2026 Board of Education Meeting

CHEERLEADING

IHSCCO Cheerleading All-State 1st Team

Buffalo Grove High School

- Carlie Normyle

GIRLS WRESTLING

IHSA State 4th Place

Wheeling High School

Jasmine Rene

GIRLS BASKETBALL

IHSA State 4th Place

Rolling Meadows High School

- Anna Andriano
- Elizabeth Andriano
- Kate Andriano
- Cara Cruz
- Caylee Del Boccio
- Dalia Grandberry
- Brynley Heffernan
- Bria Hugen
- Iris Jordan
- Nell Osterhues
- Abby Ramel
- Taylor Ramel
- Meghan Riggi
- Maria Romanacce

- Maggie Schoessling

IHSA THEATER FESTIVAL

Prospect High School

- Charlie Anderson
- Quanin Brooks
- Alexandra Chatzis
- Kylie Conley
- Abigail Dall'asta
- Cecilia Deiter
- Leah Deluca
- Lucas Deluca
- Erin Elliott
- Aurora Ellingsen
- Hannah Ellis
- Anthony Figueroa
- Isaac Friedman
- Audrey Frystak
- Chloe Gallagher
- Sage Gilliland
- Christina Greene
- Marin Hahn
- Vada Johnson
- Felix Leuer
- Alex Lux
- Helen Lux
- Daniel Marron
- Dylan Maye
- Cristian Nava
- Lauren Pearson
- Ashlyn Poyer
- Parker Sherrill
- Jaeda Spiczka
- Nathaniel Stahlman
- Luke Swanson
- Robin Tobin
- Charlotte Wind
- Mary Widera

- Sam Wozniak

IHSA STATE SPEECH COMPETITION

Prospect High School

- Kylie Conley
- Abigail Dall'asta
- Leah Deluca
- Isaac Friedman
- Audrey Frystak
- Mila Georgacakis
- Marin Hahn
- Emmy Hamilton
- Emma Luehr
- Lauren Pearson
- Ashlyn Poyer
- Cleo Puckett
- Ava Rosciano
- Marjorie Savard
- Parker Sherrill
- Audrey Umali
- Mary Widera

ILLINOIS HIGH SCHOOL DANCE FESTIVAL

Buffalo Grove High School

- Alexandra Anagnostakos
- Paige Anderson
- Isabella Cuffaro
- Lydia Gunn
- Lindsey Hoffman
- Camille Kastein
- Emma Larkowski
- Ava Magliano
- Allie Reid
- Victoria Ruiz
- Alli Velasco
- Emily Verdico

John Hersey High School

- Ava Bell
- Cayla Boyle
- Olivia Chwala
- Heidi Enz
- Laina Halley
- Sophia Harwood
- Sam Hasche
- Zoe Kalata
- Mia Litardo
- Nica Martin
- Molly McCall
- Cecelia Meyer
- Morgan Podlin
- Leah Ritt
- Simone Scalise
- Tiya Shah
- Elizabeth Shiffman
- Emily Verdico
- Audrey Wellner

Prospect High School

- Paige Fernandez
- Morgan Greenwell
- Alexis Hanson
- Mia Krol
- Emily Limanowka
- Karly McGee
- Sophie Nunez
- Eva Panagakos
- Lindsay Reizer
- Natalie Schneider
- Amelia Sharp
- Gianna Walter
- Nathaniel Thomas

DECA - Association of Marketing Students

State Champions

Buffalo Grove High School

- Nathaniel Thomas

John Hersey High School

- Tiya Shah
- Sydney Voicu

Prospect High School

- Ella Hennig
- Maria Hristeva

HOSA–Future Health Professionals

International Qualifiers

Elk Grove High School

- Vristi Amin
- Harishree Mehta
- Yvette Sowka
- Kaitlin Torre

ISBA STATE MOCK TRIAL

John Hersey High School

- Henry Eisenhardt
- Heidi Fritz

SCHOLASTIC ART & WRITING AWARDS – GOLD & SILVER

Prospect High School

Silver Key Award

- Minchoo Chang
- Siena Mirandola

Gold Key Award

- Ava Arvanites
- Josie Grace Briggs
- Ella Kuhlman

NATIONAL MERIT SCHOLARSHIP FINALISTS

Stephen D. Berry Award of Excellence

Buffalo Grove High School

- Riley Wold
- Alexander Yuen

John Hersey High School

- William Corley
- Richard Fetyko
- Daniella Jacob
- Conner Martin
- Elina Saha
- Caiden Tricoci

Prospect High School

- John Bazula
- Nathan Cichy
- Quinn Davis
- Karis DePaz
- Colin Goodman
- Maxwell Hargadon
- Channuri Park
- Kyle Runkle
- Chiara Stathakis
- Carter Thomas
- Mia Winterkorn
- Auren Whiting

Rolling Meadows High School

- Auren Whiting

COLLEGE NOW

- Maximilian Aduana
- Chase Carlson
- Sofia Costea
- Caitlyn Fitzgerald
- Michael Gorrie
- Tara Heline
- Alexander Iwicki
- Gabriel Matusiak
- Alaina Prinz
- Dana Saraza
- Diana Stelmakh
- Amanda Stoll
- Oliwia Szczech
- Phoenix Tagal
- Grace Tatum

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED April 23, 2026

BOARD APPROVAL DATE April 23, 2026

“An Equal Employment and Equal Education Opportunity Agency”

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
780976	04/23/2026	4Imprint	\$1,254.18	1974	Printed	Expense	<input type="checkbox"/>		
780979	04/23/2026	Abt Electronics, Inc.	\$3,055.00	1974	Printed	Expense	<input type="checkbox"/>		
780981	04/23/2026	Accurate Biometrics Inc.	\$1,562.50	1974	Printed	Expense	<input type="checkbox"/>		
780983	04/23/2026	Adventist Glenoaks Hospital	\$17,179.80	1974	Printed	Expense	<input type="checkbox"/>		
780988	04/23/2026	Alro Steel Corporation	\$381.85	1974	Printed	Expense	<input type="checkbox"/>		
780989	04/23/2026	ALTA LANGUAGE SERVICES INC	\$346.00	1974	Printed	Expense	<input type="checkbox"/>		
780990	04/23/2026	American Databank Llc	\$18.00	1974	Printed	Expense	<input type="checkbox"/>		
780991	04/23/2026	American Outfitters	\$719.05	1974	Printed	Expense	<input type="checkbox"/>		
780994	04/23/2026	Amplyus	\$531.00	1974	Printed	Expense	<input type="checkbox"/>		
780998	04/23/2026	Anthem Sports Llc	\$319.77	1974	Printed	Expense	<input type="checkbox"/>		
780999	04/23/2026	Apple Computer, Inc	\$379,570.50	1974	Printed	Expense	<input type="checkbox"/>		
781001	04/23/2026	Arbor Scientific	\$1,763.56	1974	Printed	Expense	<input type="checkbox"/>		
781002	04/23/2026	Arlington Heights Memorial Library	\$750.00	1974	Printed	Expense	<input type="checkbox"/>		
781004	04/23/2026	Athletico Management Llc	\$189.96	1974	Printed	Expense	<input type="checkbox"/>		
781007	04/23/2026	B & H Photo Video Inc	\$434.26	1974	Printed	Expense	<input type="checkbox"/>		
781008	04/23/2026	BAREFOOT HAWAIIAN, INC.	\$625.00	1974	Printed	Expense	<input type="checkbox"/>		
781010	04/23/2026	Batavia H.S.	\$250.00	1974	Printed	Expense	<input type="checkbox"/>		
781011	04/23/2026	BEACON ATHLETICS LLC	\$4,553.44	1974	Printed	Expense	<input type="checkbox"/>		
781012	04/23/2026	Bill Leece	\$200.00	1974	Printed	Expense	<input type="checkbox"/>		
781015	04/23/2026	Brightmont Academy	\$40,195.70	1974	Printed	Expense	<input type="checkbox"/>		
781016	04/23/2026	BRYSON, ALLEN J	\$1,500.00	1974	Printed	Expense	<input type="checkbox"/>		
781017	04/23/2026	BSN Sports	\$40,946.92	1974	Printed	Expense	<input type="checkbox"/>		
781019	04/23/2026	BUSINESSOLVER.COM	\$14,952.26	1974	Printed	Expense	<input type="checkbox"/>		
781021	04/23/2026	Camelot Therapeutic School LLC	\$4,794.65	1974	Printed	Expense	<input type="checkbox"/>		

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781022	04/23/2026	Carolina Biological Supply	\$1,701.78	1974	Printed	Expense	<input type="checkbox"/>		
781024	04/23/2026	Cassandra Strings	\$11,635.29	1974	Printed	Expense	<input type="checkbox"/>		
781026	04/23/2026	CDW GOVERNMENT INC - 2	\$29,172.97	1974	Printed	Expense	<input type="checkbox"/>		
781028	04/23/2026	Ceramic Supply Chicago Inc	\$1,225.00	1974	Printed	Expense	<input type="checkbox"/>		
781029	04/23/2026	Challenge Usa Inc	\$425.00	1974	Printed	Expense	<input type="checkbox"/>		
781030	04/23/2026	CHAUDRY, FARAZ	\$400.00	1974	Printed	Expense	<input type="checkbox"/>		
781031	04/23/2026	Chicago Classic Coach Llc	\$1,323.00	1974	Printed	Expense	<input type="checkbox"/>		
781034	04/23/2026	City of Rolling Meadows	\$23,886.02	1974	Printed	Expense	<input type="checkbox"/>		
781035	04/23/2026	CLIENT FIRST TECHNOLOGY CONSULTING	\$2,681.25	1974	Printed	Expense	<input type="checkbox"/>		
781036	04/23/2026	Comcast Cable	\$112.68	1974	Printed	Expense	<input type="checkbox"/>		
781038	04/23/2026	Compass Health Center Llc	\$1,320.00	1974	Printed	Expense	<input type="checkbox"/>		
781039	04/23/2026	Computer Information Concepts Inc	\$900.00	1974	Printed	Expense	<input type="checkbox"/>		
781040	04/23/2026	Connections Day School	\$6,798.81	1974	Printed	Expense	<input type="checkbox"/>		
781041	04/23/2026	Connections Day School South Campus	\$21,548.80	1974	Printed	Expense	<input type="checkbox"/>		
781044	04/23/2026	Cove School	\$21,476.70	1974	Printed	Expense	<input type="checkbox"/>		
781045	04/23/2026	COZEN O'CONNOR	\$3,000.00	1974	Printed	Expense	<input type="checkbox"/>		
781046	04/23/2026	CRESTLINE SPECIALTIES INC	\$251.15	1974	Printed	Expense	<input type="checkbox"/>		
781047	04/23/2026	Culligan	\$7.00	1974	Printed	Expense	<input type="checkbox"/>		
781049	04/23/2026	Dell Marketing L.P.	\$1,185.72	1974	Printed	Expense	<input type="checkbox"/>		
781050	04/23/2026	DERENFELD, CARYL	\$150.00	1974	Printed	Expense	<input type="checkbox"/>		
781051	04/23/2026	Direct Fitness Solution	\$5,175.79	1974	Printed	Expense	<input type="checkbox"/>		
781054	04/23/2026	E3 DIAGNOSTICS	\$859.00	1974	Printed	Expense	<input type="checkbox"/>		
781057	04/23/2026	ELEVATIONS RTC	\$21,979.00	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

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781058	04/23/2026	Elizabeth Schrenk	\$200.00	1974	Printed	Expense	<input type="checkbox"/>		
781059	04/23/2026	Elk Grove H S	\$225.00	1974	Printed	Expense	<input type="checkbox"/>		
781061	04/23/2026	Elk Grove Village	\$11,827.96	1974	Printed	Expense	<input type="checkbox"/>		
781062	04/23/2026	Embi Tec	\$461.00	1974	Printed	Expense	<input type="checkbox"/>		
781064	04/23/2026	FAGEN FRIENDMAN & FULFROST LLP	\$4,483.50	1974	Printed	Expense	<input type="checkbox"/>		
781065	04/23/2026	Felicity Schools Llc	\$5,023.50	1974	Printed	Expense	<input type="checkbox"/>		
781067	04/23/2026	Fisher Scientific Co Llc	\$355.50	1974	Printed	Expense	<input type="checkbox"/>		
781068	04/23/2026	Fix This! Musical Instrument Repair, Inc	\$4,495.88	1974	Printed	Expense	<input type="checkbox"/>		
781069	04/23/2026	Flinn Scientific Inc	\$4,145.61	1974	Printed	Expense	<input type="checkbox"/>		
781070	04/23/2026	FLYNN, JOSEPH	\$6,000.00	1974	Printed	Expense	<input type="checkbox"/>		
781071	04/23/2026	Follett Content Solutions, LLC	\$2,368.16	1974	Printed	Expense	<input type="checkbox"/>		
781072	04/23/2026	Fromuth Tennis	\$1,298.00	1974	Printed	Expense	<input type="checkbox"/>		
781073	04/23/2026	Giant Steps	\$23,676.09	1974	Printed	Expense	<input type="checkbox"/>		
781074	04/23/2026	Global Payments Inc	\$1,477.00	1974	Printed	Expense	<input type="checkbox"/>		
781075	04/23/2026	GORDON REES SCULLY MANSUKHANI LLP	\$43,586.42	1974	Printed	Expense	<input type="checkbox"/>		
781077	04/23/2026	Grand Prairie Transit Elk Grove	\$393.33	1974	Printed	Expense	<input type="checkbox"/>		
781078	04/23/2026	Grand Stage Lighting	\$13,245.00	1974	Printed	Expense	<input type="checkbox"/>		
781080	04/23/2026	GUMDROP BOOKS	\$869.81	1974	Printed	Expense	<input type="checkbox"/>		
781082	04/23/2026	Hernandez, Mario	\$600.00	1974	Printed	Expense	<input type="checkbox"/>		
781084	04/23/2026	Hinckley Springs	\$249.36	1974	Printed	Expense	<input type="checkbox"/>		
781085	04/23/2026	HP INC	\$1,596.00	1974	Printed	Expense	<input type="checkbox"/>		
781086	04/23/2026	HUBBYS DOG HOUSE	\$1,410.00	1974	Printed	Expense	<input type="checkbox"/>		

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781087	04/23/2026	lasb Publications	\$25.00	1974	Printed	Expense	<input type="checkbox"/>		
781088	04/23/2026	IASPA	\$150.00	1974	Printed	Expense	<input type="checkbox"/>		
781089	04/23/2026	ICDA	\$190.00	1974	Printed	Expense	<input type="checkbox"/>		
781092	04/23/2026	Infobase Learning	\$1,615.12	1974	Printed	Expense	<input type="checkbox"/>		
781093	04/23/2026	Inn Partners Lc	\$195.00	1974	Printed	Expense	<input type="checkbox"/>		
781095	04/23/2026	J W Pepper & Son Inc	\$668.87	1974	Printed	Expense	<input type="checkbox"/>		
781096	04/23/2026	JENNIFER'S COOKIES	\$371.00	1974	Printed	Expense	<input type="checkbox"/>		
781097	04/23/2026	John Towner	\$250.00	1974	Printed	Expense	<input type="checkbox"/>		
781099	04/23/2026	JOSEPH ACADEMY	\$4,366.79	1974	Printed	Expense	<input type="checkbox"/>		
781100	04/23/2026	Jostens Awards	\$18,740.40	1974	Printed	Expense	<input type="checkbox"/>		
781101	04/23/2026	JUDGE ROTENBERG EDUCATIONAL CENTER	\$39,113.93	1974	Printed	Expense	<input type="checkbox"/>		
781102	04/23/2026	KESHET	\$12,420.87	1974	Printed	Expense	<input type="checkbox"/>		
781103	04/23/2026	KIM, MARIANNE	\$200.00	1974	Printed	Expense	<input type="checkbox"/>		
781105	04/23/2026	Knowbe4 Inc	\$19,196.26	1974	Printed	Expense	<input type="checkbox"/>		
781106	04/23/2026	Kuhn, Bret N	\$6,000.00	1974	Printed	Expense	<input type="checkbox"/>		
781110	04/23/2026	Language Testing International	\$11.00	1974	Printed	Expense	<input type="checkbox"/>		
781111	04/23/2026	Learnwell	\$9,110.35	1974	Printed	Expense	<input type="checkbox"/>		
781112	04/23/2026	LEGAT ARCHITECTS INC	\$3,992.00	1974	Printed	Expense	<input type="checkbox"/>		
781114	04/23/2026	LINDENMEYR MUNROE	\$2,638.15	1974	Printed	Expense	<input type="checkbox"/>		
781116	04/23/2026	LOGAN RIVER ACADEMY	\$17,371.35	1974	Printed	Expense	<input type="checkbox"/>		
781119	04/23/2026	MALEWICZ, LUKE	\$800.00	1974	Printed	Expense	<input type="checkbox"/>		
781120	04/23/2026	Mark Lyons	\$37.50	1974	Printed	Expense	<input type="checkbox"/>		
781122	04/23/2026	MARYVILLE ACADEMY	\$60,130.00	1974	Printed	Expense	<input type="checkbox"/>		

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781123	04/23/2026	Mcmaster Carr Supply Co	\$292.07	1974	Printed	Expense	<input type="checkbox"/>		
781124	04/23/2026	MELISSA AVILA	\$18.94	1974	Printed	Expense	<input type="checkbox"/>		
781125	04/23/2026	Metro Prep	\$65,629.44	1974	Printed	Expense	<input type="checkbox"/>		
781127	04/23/2026	Michaels Uniform Co	\$96.76	1974	Printed	Expense	<input type="checkbox"/>		
781128	04/23/2026	Midland Paper	\$2,134.80	1974	Printed	Expense	<input type="checkbox"/>		
781130	04/23/2026	Miller Industrial	\$265.65	1974	Printed	Expense	<input type="checkbox"/>		
781131	04/23/2026	MOUNT PROSPECT PAINT	\$32.30	1974	Printed	Expense	<input type="checkbox"/>		
781133	04/23/2026	MUSIC MAGIC MOMENTS INC	\$1,550.00	1974	Printed	Expense	<input type="checkbox"/>		
781134	04/23/2026	Mutual Target Associates	\$4,788.00	1974	Printed	Expense	<input type="checkbox"/>		
781135	04/23/2026	NAPA AUTO PARTS - CHI122	\$802.16	1974	Printed	Expense	<input type="checkbox"/>		
781136	04/23/2026	NAPERVILLE PSYCHIATRIC VENTURES	\$30.00	1974	Printed	Expense	<input type="checkbox"/>		
781137	04/23/2026	NCS PEARSON INC	\$262.00	1974	Printed	Expense	<input type="checkbox"/>		
781139	04/23/2026	Neuro Educational Specialists	\$6,250.00	1974	Printed	Expense	<input type="checkbox"/>		
781140	04/23/2026	New Connections Academy	\$17,797.44	1974	Printed	Expense	<input type="checkbox"/>		
781141	04/23/2026	NEWSWEB LLC	\$907.00	1974	Printed	Expense	<input type="checkbox"/>		
781142	04/23/2026	Nexus - Onarga Family Healing	\$27,005.93	1974	Printed	Expense	<input type="checkbox"/>		
781144	04/23/2026	North Cook Isc	\$16,400.00	1974	Printed	Expense	<input type="checkbox"/>		
781145	04/23/2026	NORTHSHORE UNIVERSITY HEALTHSYSTEM	\$120.00	1974	Printed	Expense	<input type="checkbox"/>		
781146	04/23/2026	NOVUS DAY SCHOOL	\$5,175.36	1974	Printed	Expense	<input type="checkbox"/>		
781148	04/23/2026	Office Depot Inc	\$957.05	1974	Printed	Expense	<input type="checkbox"/>		
781149	04/23/2026	Ombudsman Ed Services Ltd	\$3,800.00	1974	Printed	Expense	<input type="checkbox"/>		
781150	04/23/2026	Opportunity Franchising Inc	\$249.45	1974	Printed	Expense	<input type="checkbox"/>		
781152	04/23/2026	ORCHARD VILLAGE	\$8,096.47	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781153	04/23/2026	Parkland Preparatory Academy Inc	\$27,320.32	1974	Printed	Expense	<input type="checkbox"/>		
781155	04/23/2026	Pasco Scientific	\$328.50	1974	Printed	Expense	<input type="checkbox"/>		
781156	04/23/2026	PEPPER ENVIRONMENTAL TECHNOLOGIES INC	\$5,874.00	1974	Printed	Expense	<input type="checkbox"/>		
781157	04/23/2026	Perspectives Ltd	\$7,326.00	1974	Printed	Expense	<input type="checkbox"/>		
781158	04/23/2026	Peter Troost Monument Co	\$615.00	1974	Printed	Expense	<input type="checkbox"/>		
781161	04/23/2026	PROCUM ENTERPRISES LTD	\$34,271.00	1974	Printed	Expense	<input type="checkbox"/>		
781163	04/23/2026	Provantage Corporation	\$1,675.00	1974	Printed	Expense	<input type="checkbox"/>		
781164	04/23/2026	Pygraphics Inc	\$125.00	1974	Printed	Expense	<input type="checkbox"/>		
781165	04/23/2026	Quinlan And Fabish Music Co Inc	\$3,539.91	1974	Printed	Expense	<input type="checkbox"/>		
781166	04/23/2026	R & M Specialties	\$262.50	1974	Printed	Expense	<input type="checkbox"/>		
781167	04/23/2026	Rayner & Rinn-Scott	\$1,652.40	1974	Printed	Expense	<input type="checkbox"/>		
781168	04/23/2026	REDWOOD LITERACY	\$1,125.00	1974	Printed	Expense	<input type="checkbox"/>		
781169	04/23/2026	Riddell All American Corp	\$14,702.35	1974	Printed	Expense	<input type="checkbox"/>		
781170	04/23/2026	RIDGEWOOD HIGH SCHOOL DIST 234	\$300.00	1974	Printed	Expense	<input type="checkbox"/>		
781171	04/23/2026	Rio Grande	\$197.99	1974	Printed	Expense	<input type="checkbox"/>		
781174	04/23/2026	Safe Haven School	\$12,277.92	1974	Printed	Expense	<input type="checkbox"/>		
781175	04/23/2026	School Health Corporation	\$127.53	1974	Printed	Expense	<input type="checkbox"/>		
781176	04/23/2026	School Nurse Supply Inc	\$479.93	1974	Printed	Expense	<input type="checkbox"/>		
781177	04/23/2026	Seal of Illinois	\$6,763.43	1974	Printed	Expense	<input type="checkbox"/>		
781178	04/23/2026	Secondary School Cooperative Risk (Sscrm	\$29,541.54	1974	Printed	Expense	<input type="checkbox"/>		
781179	04/23/2026	SENASE, JUDITH	\$2,850.00	1974	Printed	Expense	<input type="checkbox"/>		
781181	04/23/2026	Snap On Industrial	\$75.40	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 10 Education									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781182	04/23/2026	SPANISH BITS LLC	\$2,880.00	1974	Printed	Expense	<input type="checkbox"/>		
781183	04/23/2026	SPECIAL EDUCATION SERVICES	\$2,593.17	1974	Printed	Expense	<input type="checkbox"/>		
781185	04/23/2026	St Mary'S Services	\$5,144.48	1974	Printed	Expense	<input type="checkbox"/>		
781189	04/23/2026	T-Mobile Usa	\$3,824.86	1974	Printed	Expense	<input type="checkbox"/>		
781190	04/23/2026	Terrace Supply Co	\$443.44	1974	Printed	Expense	<input type="checkbox"/>		
781191	04/23/2026	The Athletic Equipment Source	\$536.64	1974	Printed	Expense	<input type="checkbox"/>		
781192	04/23/2026	THE HUNT COMPANY	\$800.00	1974	Printed	Expense	<input type="checkbox"/>		
781194	04/23/2026	Thomson Reuters	\$1,342.74	1974	Printed	Expense	<input type="checkbox"/>		
781195	04/23/2026	THRIVING MINDS BEHAVIORAL HEALTH	\$200.00	1974	Printed	Expense	<input type="checkbox"/>		
781197	04/23/2026	Transunion Risk And Alternative Data Sol	\$100.00	1974	Printed	Expense	<input type="checkbox"/>		
781198	04/23/2026	TSEITLIN, MICHAEL	\$400.00	1974	Printed	Expense	<input type="checkbox"/>		
781199	04/23/2026	Uline	\$41.15	1974	Printed	Expense	<input type="checkbox"/>		
781200	04/23/2026	United Parcel Service	\$91.74	1974	Printed	Expense	<input type="checkbox"/>		
781201	04/23/2026	Us Bank National Association	\$31,341.65	1974	Printed	Expense	<input type="checkbox"/>		
781202	04/23/2026	Verizon Wireless	\$781.43	1974	Printed	Expense	<input type="checkbox"/>		
781203	04/23/2026	Vernier Software	\$715.63	1974	Printed	Expense	<input type="checkbox"/>		
781204	04/23/2026	Village of Arlington Heights	\$30,283.37	1974	Printed	Expense	<input type="checkbox"/>		
781205	04/23/2026	Village of Mount Prospect	\$11,354.50	1974	Printed	Expense	<input type="checkbox"/>		
781206	04/23/2026	Village of Wheeling	\$789.00	1974	Printed	Expense	<input type="checkbox"/>		
781207	04/23/2026	Village of Wheeling	\$23,915.63	1974	Printed	Expense	<input type="checkbox"/>		
781208	04/23/2026	Village of Wheeling	\$23,915.63	1974	Printed	Expense	<input type="checkbox"/>		
781209	04/23/2026	Virtual Connections Academy	\$47,622.40	1974	Printed	Expense	<input type="checkbox"/>		
781210	04/23/2026	WALLACE ACADEMY LLC	\$38,868.12	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781211	04/23/2026	Walter & Assoc Inc	\$1,020.00	1974	Printed	Expense	<input type="checkbox"/>		
781212	04/23/2026	WARD' S SCIENCE	\$239.97	1974	Printed	Expense	<input type="checkbox"/>		
781213	04/23/2026	Warehouse Direct	\$226.25	1974	Printed	Expense	<input type="checkbox"/>		
781214	04/23/2026	West40 Intermediate Service Center #2	\$9,825.00	1974	Printed	Expense	<input type="checkbox"/>		
781215	04/23/2026	Westcoast Products & Design Llc	\$83.95	1974	Printed	Expense	<input type="checkbox"/>		
781216	04/23/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$151.20	1974	Printed	Expense	<input type="checkbox"/>		
781218	04/23/2026	Xerox Corporation	\$11,790.78	1974	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 167 Total Amount: \$1,564,303.34

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
780977	04/23/2026	A & J Sewer Service Inc	\$1,764.00	1974	Printed	Expense	<input type="checkbox"/>		
780978	04/23/2026	A Messe Supply Corp	\$193.93	1974	Printed	Expense	<input type="checkbox"/>		
780980	04/23/2026	Access One Inc	\$11,396.13	1974	Printed	Expense	<input type="checkbox"/>		
780982	04/23/2026	Addison Building Material Co	\$160.44	1974	Printed	Expense	<input type="checkbox"/>		
780984	04/23/2026	Aetna Plywood	\$3,305.28	1974	Printed	Expense	<input type="checkbox"/>		
780985	04/23/2026	AHW LLC	\$1,620.30	1974	Printed	Expense	<input type="checkbox"/>		
780993	04/23/2026	Amperage Electrical Supply Inc.	\$3,400.00	1974	Printed	Expense	<input type="checkbox"/>		
780995	04/23/2026	Anderson Elevator	\$320.00	1974	Printed	Expense	<input type="checkbox"/>		
780996	04/23/2026	Anderson Lock Company Ltd	\$891.63	1974	Printed	Expense	<input type="checkbox"/>		
780997	04/23/2026	Anderson Pest Control	\$1,782.64	1974	Printed	Expense	<input type="checkbox"/>		
781000	04/23/2026	Aqua Pure Enterprises Inc	\$7,355.80	1974	Printed	Expense	<input type="checkbox"/>		
781003	04/23/2026	At&T	\$162.54	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781005	04/23/2026	Audio Enhancement Inc	\$95,852.22	1974	Printed	Expense	<input type="checkbox"/>		
781009	04/23/2026	Barr Mechanical Sales Inc	\$2,809.89	1974	Printed	Expense	<input type="checkbox"/>		
781013	04/23/2026	Bone Roofing Supply Inc	\$313.68	1974	Printed	Expense	<input type="checkbox"/>		
781017	04/23/2026	BSN Sports	\$359.52	1974	Printed	Expense	<input type="checkbox"/>		
781018	04/23/2026	Burriss Equipment Company	\$599.99	1974	Printed	Expense	<input type="checkbox"/>		
781020	04/23/2026	C. ACITELLI HEATING AND PIPING CONTRACTO	\$875.68	1974	Printed	Expense	<input type="checkbox"/>		
781023	04/23/2026	Carrico Aquatic Resources Inc	\$1,062.50	1974	Printed	Expense	<input type="checkbox"/>		
781027	04/23/2026	Central Distributing Co Inc	\$45.81	1974	Printed	Expense	<input type="checkbox"/>		
781037	04/23/2026	COMMERCIAL SPECIALTIES, INC.	\$804.00	1974	Printed	Expense	<input type="checkbox"/>		
781042	04/23/2026	Conserv Farm Supply	\$22,432.30	1974	Printed	Expense	<input type="checkbox"/>		
781043	04/23/2026	Correct Digital Displays Inc	\$825.00	1974	Printed	Expense	<input type="checkbox"/>		
781048	04/23/2026	Decker Equipment	\$94.95	1974	Printed	Expense	<input type="checkbox"/>		
781052	04/23/2026	Dreisilker Elec Motors Inc	\$900.18	1974	Printed	Expense	<input type="checkbox"/>		
781053	04/23/2026	DYNEGY ENERGY SERVICES LLC	\$84,763.28	1974	Printed	Expense	<input type="checkbox"/>		
781055	04/23/2026	EASY ARCHIVE INC	\$4,500.00	1974	Printed	Expense	<input type="checkbox"/>		
781056	04/23/2026	ELEMENTAL SOLUTIONS LLC	\$5,093.00	1974	Printed	Expense	<input type="checkbox"/>		
781060	04/23/2026	Elk Grove Village	\$180.00	1974	Printed	Expense	<input type="checkbox"/>		
781063	04/23/2026	Eriksson Engineering Associates Ltd	\$1,182.50	1974	Printed	Expense	<input type="checkbox"/>		
781076	04/23/2026	Grainger	\$2,134.99	1974	Printed	Expense	<input type="checkbox"/>		
781079	04/23/2026	Graybar Electric Co Inc	\$18,997.68	1974	Printed	Expense	<input type="checkbox"/>		
781081	04/23/2026	Halogen Supply Co Inc	\$1,843.41	1974	Printed	Expense	<input type="checkbox"/>		
781083	04/23/2026	Hilti Inc	\$763.96	1974	Printed	Expense	<input type="checkbox"/>		
781090	04/23/2026	ILLCO	\$428.68	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781091	04/23/2026	Illinois Dept of Agriculture	\$150.00	1974	Printed	Expense	<input type="checkbox"/>		
781094	04/23/2026	Interiors For Business Inc	\$56,109.57	1974	Printed	Expense	<input type="checkbox"/>		
781098	04/23/2026	Johnson Floor Company Inc	\$710.00	1974	Printed	Expense	<input type="checkbox"/>		
781104	04/23/2026	Kimball Midwest, Inc.	\$282.50	1974	Printed	Expense	<input type="checkbox"/>		
781107	04/23/2026	L & W Supply Corp	\$8,272.80	1974	Printed	Expense	<input type="checkbox"/>		
781108	04/23/2026	Lab Development LLC	\$49.68	1974	Printed	Expense	<input type="checkbox"/>		
781109	04/23/2026	Landmark Visibility Solutions	\$17,700.00	1974	Printed	Expense	<input type="checkbox"/>		
781113	04/23/2026	Lenscrafters	\$101.51	1974	Printed	Expense	<input type="checkbox"/>		
781115	04/23/2026	Lionheart Critical Power Specialists Inc	\$8,244.94	1974	Printed	Expense	<input type="checkbox"/>		
781117	04/23/2026	M&O Environmental Co.	\$17,721.62	1974	Printed	Expense	<input type="checkbox"/>		
781118	04/23/2026	MACCARB INC	\$707.07	1974	Printed	Expense	<input type="checkbox"/>		
781121	04/23/2026	Marks Plumbing Parts	\$405.32	1974	Printed	Expense	<input type="checkbox"/>		
781126	04/23/2026	Michael Wagner & Sons Inc	\$2,522.53	1974	Printed	Expense	<input type="checkbox"/>		
781127	04/23/2026	Michaels Uniform Co	\$526.97	1974	Printed	Expense	<input type="checkbox"/>		
781129	04/23/2026	Midwest Glass Tinters Inc	\$5,850.00	1974	Printed	Expense	<input type="checkbox"/>		
781131	04/23/2026	MOUNT PROSPECT PAINT	\$122.32	1974	Printed	Expense	<input type="checkbox"/>		
781132	04/23/2026	Mt Prospects Northwest Electric Supply C	\$55.47	1974	Printed	Expense	<input type="checkbox"/>		
781138	04/23/2026	Neuco Inc	\$1,023.65	1974	Printed	Expense	<input type="checkbox"/>		
781143	04/23/2026	NORTH AMERICAN CORPORATION OF IL	\$5,288.36	1974	Printed	Expense	<input type="checkbox"/>		
781147	04/23/2026	O'Reilly Auto Parts	\$2,102.03	1974	Printed	Expense	<input type="checkbox"/>		
781151	04/23/2026	OPTIMA PLUMBING SUPPLY	\$1,793.00	1974	Printed	Expense	<input type="checkbox"/>		
781154	04/23/2026	Parts Town	\$659.37	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781159	04/23/2026	Pioneer Athletics	\$1,597.28	1974	Printed	Expense	<input type="checkbox"/>		
781160	04/23/2026	Porter Pipe & Supply	\$1,567.23	1974	Printed	Expense	<input type="checkbox"/>		
781162	04/23/2026	Program One Professional Services	\$10,767.00	1974	Printed	Expense	<input type="checkbox"/>		
781172	04/23/2026	RST Inc	\$461.49	1974	Printed	Expense	<input type="checkbox"/>		
781173	04/23/2026	Ryder Transportations Services	\$2,074.01	1974	Printed	Expense	<input type="checkbox"/>		
781180	04/23/2026	Service Sanitation	\$1,748.05	1974	Printed	Expense	<input type="checkbox"/>		
781186	04/23/2026	Stanton Mechanical Inc	\$3,940.00	1974	Printed	Expense	<input type="checkbox"/>		
781187	04/23/2026	Suburban Trim & Glass	\$789.70	1974	Printed	Expense	<input type="checkbox"/>		
781188	04/23/2026	SUN COAST RESOURCES LLC	\$575.01	1974	Printed	Expense	<input type="checkbox"/>		
781193	04/23/2026	Thermosystems Inc	\$2,387.08	1974	Printed	Expense	<input type="checkbox"/>		
781199	04/23/2026	Uline	\$158.47	1974	Printed	Expense	<input type="checkbox"/>		
781202	04/23/2026	Verizon Wireless	\$1,055.67	1974	Printed	Expense	<input type="checkbox"/>		
781213	04/23/2026	Warehouse Direct	\$149.14	1974	Printed	Expense	<input type="checkbox"/>		
781216	04/23/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$216.00	1974	Printed	Expense	<input type="checkbox"/>		
781217	04/23/2026	World Security & Control	\$6,200.00	1974	Printed	Expense	<input type="checkbox"/>		
781219	04/23/2026	Zoro Tools Inc	\$959.34	1974	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 73 Total Amount: \$444,260.09

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
780986	04/23/2026	Al Warren Oil Co	\$43,145.08	1974	Printed	Expense	<input type="checkbox"/>		
780987	04/23/2026	All-Ways Transportation Services	\$46,911.00	1974	Printed	Expense	<input type="checkbox"/>		
780992	04/23/2026	American Taxi Dispatch Inc	\$1,844.00	1974	Printed	Expense	<input type="checkbox"/>		
781006	04/23/2026	Axess Transportation	\$42,714.00	1974	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Check:

To Check:

From Voucher: 1974

To Voucher: 1974

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781014	04/23/2026	BREX SOLUTIONS LLC	\$110,101.50	1974	Printed	Expense	<input type="checkbox"/>		
781025	04/23/2026	Castle Chevrolet North Llc	\$1,412.03	1974	Printed	Expense	<input type="checkbox"/>		
781031	04/23/2026	Chicago Classic Coach Llc	\$1,995.00	1974	Printed	Expense	<input type="checkbox"/>		
781032	04/23/2026	CITICARE SERVICES LLC	\$89,938.60	1974	Printed	Expense	<input type="checkbox"/>		
781077	04/23/2026	Grand Prairie Transit Elk Grove	\$1,272,752.55	1974	Printed	Expense	<input type="checkbox"/>		
781147	04/23/2026	O'Reilly Auto Parts	\$456.90	1974	Printed	Expense	<input type="checkbox"/>		
781184	04/23/2026	St Charles CUSD 303	\$2,640.00	1974	Printed	Expense	<input type="checkbox"/>		
781196	04/23/2026	Township Hs Dist 211	\$2,404.60	1974	Printed	Expense	<input type="checkbox"/>		
781216	04/23/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$712.80	1974	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 13 Total Amount: \$1,617,028.06

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
781033	04/23/2026	CITISCO, LLC	\$76,739.53	1974	Printed	Expense	<input type="checkbox"/>		
781066	04/23/2026	Field Turf Usa Inc	\$2,219,000.00	1974	Printed	Expense	<input type="checkbox"/>		
781217	04/23/2026	World Security & Control	\$50,147.50	1974	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 3 Total Amount: \$2,345,887.03

Total Amount: \$5,971,478.52

End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

EFT LISTING DATED April 23, 2026

BOARD APPROVAL DATE April 23, 2026

“An Equal Employment and Equal Education Opportunity Agency”

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

Account: 444-371-9

Fund:	10	Education						
	Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
	04/23/2026	Amazon Capital Services, Inc.	\$25.92	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$11.75	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$12.72	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$28.45	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$33.84	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$4.87	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$97.98	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$37.99	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$20.89	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$34.95	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$7.15	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$17.94	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L	AP	<input type="checkbox"/>	
	04/23/2026	Amazon Capital Services, Inc.	\$22.78	1980	Posted to G/L	AP	<input type="checkbox"/>	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$20.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$38.74	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.09	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$35.87	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$69.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$56.38	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$59.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.86	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.98	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$34.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$360.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$942.90	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.72	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$76.48	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.02	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$42.72	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$53.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$38.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.15	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$361.05	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$37.81	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.88	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.24	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$105.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$419.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.69	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$103.38	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.88	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.71	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.24	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$116.78	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.39	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.09	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$22.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$57.56	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$33.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.59	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.84	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$4.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$44.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.13	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.86	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.88	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$79.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$119.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.09	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$26.76	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$36.44	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$55.44	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$75.90	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$87.11	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$304.56	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$239.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$335.07	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$59.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$104.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$107.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$45.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.86	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$55.15	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$45.56	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$85.30	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$55.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$54.24	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$90.20	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$77.55	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$61.17	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$78.36	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$102.57	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$22.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$538.32	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$41.10	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$60.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$51.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$55.32	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$214.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$145.52	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$184.79	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.18	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Amazon Capital Services, Inc.	\$314.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.59	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.25	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.05	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.50	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.76	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.62	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.54	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.59	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Amazon Capital Services, Inc.	\$135.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.48	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.52	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$419.70	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$59.91	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$130.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$30.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$151.02	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$32.44	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$44.64	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$91.92	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.68	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$100.72	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$95.99	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$22.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.64	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$73.08	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$30.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.14	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.75	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$67.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.46	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$107.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$133.87	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.59	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$113.99	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$17.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$87.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.09	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.39	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.09	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	-\$52.65	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$159.20	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$86.36	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.71	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$256.20	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$74.07	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.58	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$9.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$266.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$406.79	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$307.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.72	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$60.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.84	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.10	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$38.76	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$64.34	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$79.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$71.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$121.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$122.08	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$113.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.84	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$11.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.66	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$39.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$104.25	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$145.88	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$169.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$52.65	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.09	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.14	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.39	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.45	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	-\$39.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.50	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.94	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$8.75	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.76	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.11	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.50	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.30	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.28	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$4.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.34	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.99	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$23.19	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$35.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$39.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$183.38	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.20	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$438.04	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$64.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.19	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$660.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$75.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.27	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$22.22	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$16.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$27.35	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$10.18	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$15.26	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$19.33	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

Date	Description	Amount	Voucher	Status	Action
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$11.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$9.54	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$20.24	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$17.76	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.62	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.95	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$74.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$69.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$43.46	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$50.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.78	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$54.86	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$30.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$32.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$76.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$59.90	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$42.87	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$4.95	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$18.76	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$38.84	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.16	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.70	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$41.77	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$36.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Ecra Group Inc	\$1,000.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$137.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.18	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$30.56	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$104.64	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.34	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$260.75	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$72.91	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$61.16	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$56.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.45	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$36.48	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$16.85	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.59	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$14.08	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$24.54	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Jewel Food Store	\$0.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.54	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$37.90	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.21	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$56.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$199.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.16	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$49.22	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$46.68	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.05	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.64	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$32.44	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$39.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$139.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$149.75	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$134.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$32.44	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$32.44	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$39.45	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$49.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.86	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.67	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.15	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.38	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.22	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.28	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$149.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.39	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	-\$16.67	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	-\$11.15	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.55	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$42.19	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.28	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$38.56	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.84	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$1.88	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$4.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$35.90	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$53.92	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$54.57	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.40	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.45	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$59.36	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$95.50	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Jewel Food Store	\$14.83	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.92	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.35	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.12	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.05	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.23	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.57	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$95.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$43.14	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.49	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Amazon Capital Services, Inc.	\$16.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.39	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$48.48	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.69	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.40	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.02	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.18	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.88	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$62.93	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.28	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.75	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.96	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$14.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.67	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$244.79	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$167.10	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$41.74	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$111.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$296.01	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$45.28	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$44.72	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$49.20	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$41.91	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$474.75	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$359.82	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$57.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$179.80	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$22.23	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$40.69	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$43.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.19	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$52.01	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$20.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$49.51	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$599.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$93.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.52	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$54.03	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$4.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.58	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$107.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.29	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$8.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.59	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.01	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	-\$211.06	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$83.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$39.65	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.58	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.59	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$0.45	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$24.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$59.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.59	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Amazon Capital Services, Inc.	\$26.52	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$179.40	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$22.25	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.15	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.37	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.74	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.94	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$10.18	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$27.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$90.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.01	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.98	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$2.37	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$47.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$32.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.85	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$196.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.02	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$51.92	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$140.50	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$18.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.82	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$14.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$94.00	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$30.39	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$56.90	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.04	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	NSSEO	\$6,000.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.29	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$4.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.89	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$79.72	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.34	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$93.08	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.53	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$23.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.63	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.99	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$37.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$15.69	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$65.25	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.08	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.79	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$5.84	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$36.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$8.61	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$394.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$75.66	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.67	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.78	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.97	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.98	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$137.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$143.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$37.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.79	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$3.19	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$56.60	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$28.32	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$60.30	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$111.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$92.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$799.80	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$249.00	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$164.57	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.84	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$13.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$39.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$197.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.68	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026 **To Date:** 04/23/2026
From Voucher: 1980 **To Voucher:** 1980

04/23/2026	Amazon Capital Services, Inc.	\$16.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$39.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$29.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$31.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$33.07	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	NSSEO	\$399,370.04	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$11.62	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$25.52	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.98	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.74	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.69	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$35.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$73.61	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.92	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$6.86	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$12.36	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Amazon Capital Services, Inc.	\$26.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$16.82	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$19.99	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$63.96	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.95	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$9.49	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$21.97	1980	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 670 Total Amount: \$436,357.46

Fund: 20 Operations & Maintenance

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
04/23/2026	Amazon Capital Services, Inc.	\$83.97	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$298.65	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$57.33	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$261.70	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$59.78	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$69.95	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$181.36	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	Amazon Capital Services, Inc.	\$23.74	1980	Posted to G/L AP		<input type="checkbox"/>	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

Date	Description	Amount	Voucher	Posting	AP
04/23/2026	Amazon Capital Services, Inc.	\$149.99	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$195.00	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$73.18	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$499.95	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$79.53	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$66.92	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$34.32	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$65.70	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$79.99	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Trane Us Inc	\$27.31	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	-\$379.00	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$26.60	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$379.00	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$60.78	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$832.95	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$508.00	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$7.11	1980	Posted to G/L	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$120.12	1980	Posted to G/L	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/23/2026

To Date: 04/23/2026

From Voucher: 1980

To Voucher: 1980

04/23/2026	Amazon Capital Services, Inc.	\$1,418.20	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$17.09	1980	Posted to G/L AP	<input type="checkbox"/>
04/23/2026	Amazon Capital Services, Inc.	\$360.26	1980	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	29	Total Amount:	\$5,659.48	
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Fund: 40 Transportation

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
04/23/2026	NSSEO	\$57,286.19	1980	Posted to G/L AP		<input type="checkbox"/>	
04/23/2026	NSSEO	\$4,080.00	1980	Posted to G/L AP		<input type="checkbox"/>	

Total for Fund:	2	Total Amount:	\$61,366.19	
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	Total Amount:	\$503,383.13	
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End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



**Student Activities Fund Summary
February 2026**

Township High School District 214

District - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9163 Forest Brew	483.51	1,074.04	1,581.51	5,253.65	7,705.33	(1,968.17)
9172 Family Assistance	331.51	-	-	-	-	331.51
9250 Robotics	6,346.99	-	-	-	-	6,346.99
9268 Student Council	1,101.51	-	-	-	-	1,101.51
9354 Child Care	13,122.73	-	-	-	-	13,122.73
9356 Diagnostic Testing	11,651.00	-	-	-	-	11,651.00
9380 Life	-	541.55	-	1,767.55	-	1,767.55
9390 Service Learning	405.91	-	-	-	-	405.91
9413 Honors Orchestra	1,184.63	-	-	-	-	1,184.63
9451 Adult Ed Refunds	4.00	-	-	-	-	4.00
9454 Arts Unlimited	1,432.79	-	-	-	-	1,432.79
9463 Care Crew	(124.74)	765.00	-	1,941.98	346.92	1,470.32
9466 Admin Charge Fund Balance	(400.00)	-	-	-	-	(400.00)
9467 Clearing Acct	124.27	-	-	-	-	124.27
9470 Comm Ed SA	284,395.06	-	-	-	-	284,395.06
9471 Community Educ. Travel	(504.50)	-	-	-	-	(504.50)
9472 Comm Ed Travel II	149,816.73	-	-	-	-	149,816.73
9476 Clearing Acct	6,050.11	-	-	-	-	6,050.11
9490 Vanguard School Store	-	125.59	-	1,063.29	-	1,063.29
9493 Food Services	1,119.00	-	-	-	-	1,119.00
9496 Genl Fund TAFV	7,957.08	125.59	-	1,063.29	-	9,020.37
9497 Genl Vanguard	5,475.41	(40.00)	-	1,145.00	-	6,620.41
9503 Interest Income	39,558.98	157.93	-	1,635.50	-	41,194.48
9521 Northwest Personnel Admin	8,263.12	-	-	13,800.00	1,125.00	20,938.12
9525 Orchesis District	7,470.19	-	-	325.00	-	7,795.19
9527 Other Interest Inc	38,933.64	322.58	-	2,793.00	-	41,726.64
9539 Prof Devel	14,064.03	-	-	-	-	14,064.03
9541 PTO Vanguard	1,903.68	-	-	-	-	1,903.68

**District - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9547 Retirement	229.57	-	-	-	-	229.57
9552 Redefining Ready!	21,680.00	-	-	-	-	21,680.00
9554 School Store	1,496.60	137.46	-	2,298.39	1,158.39	2,636.60
9556 Senior Celebration	24,737.82	-	154.43	1,044.03	3,049.46	22,732.39
9558 Serve Our Seniors	1,433.83	-	-	-	-	1,433.83
9559 Showcase	23,454.73	-	-	22,511.80	11,386.99	34,579.54
9561 Social Fund	2,109.05	-	85.00	-	1,612.72	496.33
9565 Online Theater Tickets	390.19	-	-	-	-	390.19
9573 Parking	3,260.88	-	-	-	-	3,260.88
9580 Talent Devel Prog	3,143.57	-	-	-	-	3,143.57
9593 CE Credit Card	148,271.14	55,577.80	45,032.29	473,033.60	441,395.64	179,909.10
9700 Johnson Scholarship	4,000.00	5,000.00	-	14,000.00	-	18,000.00
Grand Totals	834,374.02	63,787.54	46,853.23	543,676.08	467,780.45	910,269.65

Township High School District 214

Prospect High School - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9101 South Asian Club	480.63	-	-	150.00	57.49	573.14
9104 Art	4,029.12	-	77.74	158.11	372.20	3,815.03
9105 Asian	674.00	50.08	48.92	200.08	466.89	407.19
9106 Athletic Trainer	350.47	-	-	-	162.00	188.47
9107 Audio Visual	1,332.17	-	-	-	-	1,332.17
9108 Associated Student Body	7,648.16	(160.00)	242.84	44,949.80	40,541.10	12,056.86
9111 Band Jazz	3,885.79	-	500.00	269.82	1,806.40	2,349.21
9112 Best Friends Club	1,985.81	-	124.94	584.39	752.15	1,818.05
9114 Spirit-Pep Club	(18.20)	-	24.96	7,855.10	6,689.42	1,147.48
9122 Chess	502.30	-	-	104.12	-	606.42
9125 Choral Music	4,401.09	-	39.00	7,921.66	13,832.10	(1,509.35)
9130 Black Girl Magic	409.43	-	-	-	174.32	235.11
9132 NOTICE	650.00	-	-	-	-	650.00
9133 Middle Eastern & North African Club	414.79	-	-	161.77	431.27	145.29
9143 Class of 2023	257.27	-	-	-	257.27	-
9147 Eastern European Club	796.21	-	-	408.91	280.00	925.12
9150 E-Sports Club	113.27	-	-	-	-	113.27
9158 Debate	210.26	-	-	3,228.60	664.52	2,774.34
9159 DECA	(724.37)	6,340.00	-	14,104.44	4,068.19	9,311.88
9164 Drill Team	3,081.82	1,784.23	686.67	3,227.01	3,715.55	2,593.28
9168 Environmental	456.80	-	-	-	-	456.80
9171 Ebony Club	(57.39)	-	-	342.15	75.23	209.53
9174 FCCLA	1,610.70	-	-	-	-	1,610.70
9178 French	590.11	-	44.10	85.00	59.09	616.02
9180 Educators Rising	532.93	-	-	-	-	532.93
9185 Graphic Club	2,371.54	210.00	-	1,781.65	1,343.68	2,809.51
9186 GSA	(12.13)	-	-	-	120.73	(132.86)
9195 Instrumental Mus	(7,993.24)	-	-	34,176.40	23,257.63	2,925.53
9198 Italian	1,336.66	101.07	80.32	855.64	512.77	1,679.53

**Prospect High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9200 Independent Lrng Prog	1,323.26	842.77	215.26	3,081.23	2,930.90	1,473.59
9207 Knights Way	4,593.87	-	58.43	275.00	1,384.85	3,484.02
9211 Latino	638.22	-	-	1,081.34	670.03	1,049.53
9212 Lead The Way	10,404.90	-	1,372.83	400.00	6,133.64	4,671.26
9217 Math	783.43	-	-	435.15	-	1,218.58
9223 National Honors	41.64	-	-	-	-	41.64
9229 Oper Snowball	2,438.91	4,774.71	7,323.53	11,508.70	7,688.61	6,259.00
9230 Orchesis	(1,177.60)	13,992.97	4,970.27	39,612.11	22,136.42	16,298.09
9231 Orchestra	5,131.44	-	9,491.75	104.93	11,382.63	(6,146.26)
9234 Latinos who Lunch	600.00	-	40.98	200.00	203.45	596.55
9241 Jewish Students Club	66.15	196.81	-	869.13	681.28	254.00
9242 Psychology	1,517.62	-	-	-	1,420.50	97.12
9246 Muslim Student Association	-	-	113.28	431.27	113.28	317.99
9247 Knights United	962.02	-	-	-	-	962.02
9250 Robotics	(200.69)	-	-	796.48	-	595.79
9251 Student Recognition	4,685.13	-	407.98	1,420.00	1,291.97	4,813.16
9252 Ace Program	213.00	-	-	-	213.00	-
9257 Science Olympiad	1,651.19	-	100.45	2,464.55	1,210.16	2,905.58
9258 Service	1,706.86	199.62	-	930.13	967.70	1,669.29
9262 Spanish	298.89	-	20.34	735.83	573.56	461.16
9264 Speech	21,441.74	2,051.87	847.71	17,600.05	11,615.50	27,426.29
9266 Spanish Exchange	8,962.07	12,247.13	18.00	18,389.22	20,722.10	6,629.19
9300 Bandminton	701.13	-	1,122.73	-	1,142.73	(441.60)
9301 Baseball	2,070.08	3,100.00	497.94	6,298.29	18,413.16	(10,044.79)
9302 Basketball Boys	(1,422.65)	491.75	2,044.00	14,130.36	12,944.32	(236.61)
9303 Basketball Girls	(990.45)	-	2,331.27	21,054.97	20,789.96	(725.44)
9304 Bowling	912.78	-	60.71	834.34	1,142.20	604.92
9306 Cheerleading	(3,967.72)	3,110.00	453.65	27,908.80	22,485.65	1,455.43
9307 Cross Country Boys	2,204.01	-	-	17,586.47	19,584.30	206.18
9308 Cross Country Girls	3,082.49	-	10,712.98	17,651.83	30,572.55	(9,838.23)
9310 Football	12,016.26	-	129.00	44,627.94	52,117.38	4,526.82
9312 Golf Boys	(1,897.05)	-	-	2,454.47	2,596.39	(2,038.97)

**Prospect High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9313 Golf Girls	758.40	160.88	-	10,538.82	12,124.93	(827.71)
9315 Gymnastics Girls	3,777.27	1,689.00	2,728.96	5,526.00	3,084.46	6,218.81
9316 Bass Fishing	572.28	-	-	250.00	-	822.28
9318 Soccer Boys	8,253.12	-	-	4,703.05	7,904.02	5,052.15
9319 Soccer Girls	8,432.60	-	3,186.41	-	4,138.50	4,294.10
9320 Softball	4,732.82	-	522.38	395.00	4,852.90	274.92
9321 Swimming Boys	(269.60)	370.70	103.57	483.70	567.57	(353.47)
9322 Swimming Girls	167.26	509.40	-	1,124.91	569.79	722.38
9325 Tennis Boys	43.92	-	268.72	-	1,676.77	(1,632.85)
9326 Tennis Girls	(176.00)	-	-	3,143.45	1,486.75	1,480.70
9327 Track Boys	2,700.95	20,818.10	1,851.88	20,818.10	3,726.06	19,792.99
9328 Track Girls	8,413.94	29,533.35	5,733.37	35,505.23	18,507.60	25,411.57
9330 Volleyball Boys	3,300.65	-	1,996.80	-	1,996.80	1,303.85
9332 Volleyball Girls	9,260.17	-	-	32,646.25	33,229.94	8,676.48
9335 Water Polo Boys	(88.54)	-	-	-	-	(88.54)
9336 Water Polo-Girls	677.86	-	2,625.00	-	2,625.00	(1,947.14)
9337 Wrestling	810.57	485.00	669.46	8,896.60	4,288.53	5,418.64
9338 Girls Wrestling	197.99	-	-	-	1,108.57	(910.58)
9339 Competitive Dance	(1,699.90)	-	-	12,186.40	10,371.00	115.50
9340 Lacrosse Boys	11,593.52	-	37.99	-	37.99	11,555.53
9341 Lacrosse Girls	295.99	802.99	145.79	2,406.69	469.01	2,233.67
9343 Pickleball Club	-	234.75	160.00	309.75	160.00	149.75
9350 Auto Shop	1,633.27	438.67	816.47	2,672.81	2,936.56	1,369.52
9362 Field Trip Eng-Fine Arts	1,112.16	455.00	1,222.60	5,223.85	9,025.22	(2,689.21)
9370 Field Trip Science	997.09	-	-	545.10	1,006.08	536.11
9371 Field Trip Social Sci	414.86	169.80	127.30	3,324.09	3,202.32	536.63
9375 Digital Art Club	490.21	-	52.83	690.55	441.51	739.25
9377 Italian Exchange	-	20,279.16	6.00	31,310.16	23,688.24	7,621.92
9382 Italian Exchange	11,889.84	14,988.23	6.55	18,276.56	24,849.76	5,316.64
9383 Italian Entrepreneur	269.45	-	-	-	351.95	(82.50)
9385 Photography	6,039.59	1,070.87	190.08	4,469.57	2,624.82	7,884.34
9386 Physical Education	(3,314.18)	167.92	-	1,504.84	993.49	(2,802.83)

**Prospect High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9399 Zoo Club	2,605.80	-	403.05	6,827.41	2,554.33	6,878.88
9403 Booster Club Apparel Sales	2,788.90	-	-	-	-	2,788.90
9408 Drama Production	69,371.97	737.90	4,675.95	47,722.45	49,617.48	67,476.94
9460 Clearing Account II	2,074.54	-	-	366.00	2,240.50	200.04
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	5,893.50	-	-	6,112.50	4,990.00	7,016.00
9469 College Board	30.00	-	-	-	-	30.00
9474 Concessions	2,637.80	2,968.56	1,169.94	30,159.70	27,693.62	5,103.88
9498 Harvard Model Congress	3,484.88	1,360.00	295.95	38,792.12	31,923.77	10,353.23
9502 ID Pictures	235.00	190.00	-	1,569.00	-	1,804.00
9503 Interest Income	16,794.60	576.11	-	4,333.16	972.21	20,155.55
9506 Library Fines	6,288.53	100.92	231.98	609.78	957.34	5,940.97
9507 Literary Magazine	1,337.97	-	-	-	-	1,337.97
9514 Memorial Garden	1,008.37	-	-	200.00	110.00	1,098.37
9537 Principal's Acct	5,345.64	-	-	2,655.07	17.50	7,983.21
9538 Prom	28,108.20	-	-	-	18,563.34	9,544.86
9547 Retirement	164.71	-	-	-	-	164.71
9551 School Newspaper	17,400.39	1,424.63	2,603.82	13,328.70	15,463.09	15,266.00
9554 School Store	160.85	456.58	352.95	3,758.98	3,749.48	170.35
9555 Other Online Credit Card	47.99	-	-	-	-	47.99
9565 Online Theater Tickets	4.85	-	-	-	-	4.85
9568 Student General Fund	27,828.63	5,000.00	3,363.17	8,053.00	10,871.16	25,010.47
9569 Student Services	21,927.67	125.59	50.00	1,443.29	3,270.38	20,100.58
9573 Parking	(17.58)	-	-	81,423.00	-	81,405.42
9575 Summer Reading	343.18	-	-	-	-	343.18
9579 Sunshine	902.53	-	273.00	1,174.01	1,041.97	1,034.57
9583 Act	16,498.07	-	-	6,240.00	6,170.41	16,567.66
9584 AP Testing	21,016.24	271.00	-	172,905.00	1,076.50	192,844.74
9592 Virtual High Schl	420.00	-	-	-	420.00	-
9597 Yearbooks	240.12	80.00	-	80.00	74.75	245.37
9598 College & Career Center	500.00	-	-	-	-	500.00
9609 Boys Athletics	109.21	-	-	-	-	109.21

**Prospect High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9613 Boys Dist	337.28	-	-	-	-	337.28
9617 Boys School Meet	70,953.96	5,862.00	5,412.01	31,388.40	31,056.29	71,286.07
9618 Boys State Sectional	13,855.52	-	-	-	1,170.56	12,684.96
9631 Flag Football	4,122.09	-	-	19,512.95	8,780.56	14,854.48
9633 Girls Athletics	169.74	-	-	-	200.00	(30.26)
9636 Girls Conf Meets	148.62	-	-	-	-	148.62
9637 Girls Dist	558.97	-	-	-	-	558.97
9643 Girls School Meets	56,682.65	4,628.00	6,592.76	41,217.00	29,745.25	68,154.40
9644 Girls State Sectional	583.76	-	-	-	-	583.76
9655 IHSA Events	1,245.82	-	300.82	-	412.43	833.39
Grand Totals	591,605.46	165,288.12	92,380.14	1,100,270.24	807,957.28	883,918.42

Township High School District 214

Wheeling High School - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	2,314.69	101.39	15.91	2,721.09	2,656.58	2,379.20
9102 Anime	-	-	-	1,110.00	-	1,110.00
9103 AVID	(2,671.67)	542.25	48.00	15,532.55	5,277.77	7,583.11
9106 Athletic Trainer	312.45	-	-	408.00	427.73	292.72
9109 Boxing	65.00	-	-	-	-	65.00
9122 Chess	300.00	-	-	-	-	300.00
9125 Choral Music	3,668.80	87.14	-	87.14	509.00	3,246.94
9137 Class of 2017	925.00	-	-	-	925.00	-
9138 Class of 2018	550.00	862.31	939.67	9,429.60	10,749.20	(769.60)
9143 Class of 2023	(35,932.89)	-	-	-	-	(35,932.89)
9144 Class of 2024	(1,275.78)	-	-	-	6,000.00	(7,275.78)
9145 Class of 2025	(4,054.86)	-	971.84	-	7,971.84	(12,026.70)
9146 Class of 2016	(10,445.80)	-	-	-	6,250.00	(16,695.80)
9154 Dr. M. Medina Perez Fund	3,966.18	-	-	-	2,100.00	1,866.18
9158 Debate	2,805.42	65.64	48.00	1,608.29	2,173.67	2,240.04
9159 DECA	209.23	-	-	-	-	209.23
9167 Entrepreneurs	3,267.01	-	-	-	3,267.01	-
9168 Environmental	1,594.70	-	-	371.40	525.00	1,441.10
9169 ESL	7,113.03	-	-	-	-	7,113.03
9173 Fashion	200.00	-	-	-	-	200.00
9174 FCCLA	1,097.90	-	-	-	-	1,097.90
9178 French	362.21	-	-	-	-	362.21
9179 Fusion	2,444.40	-	-	760.00	-	3,204.40
9180 Educators Rising	70.13	-	-	-	-	70.13
9186 GSA	186.50	-	-	-	-	186.50
9191 Homecoming	(2,036.31)	-	371.43	-	8,978.51	(11,014.82)
9195 Instrumental Mus	-	(1,837.50)	-	7,867.50	7,867.50	-
9196 Interact	5,589.11	850.00	-	1,141.47	-	6,730.58

**Wheeling High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9198 Italian	195.89	-	-	787.50	810.30	173.09
9203 Jr. Leaders	250.87	-	-	-	-	250.87
9205 Mock Trail	1,921.06	590.00	1,719.21	7,425.49	4,361.81	4,984.74
9209 Dance Club	2,046.65	243.32	-	1,180.28	2,304.62	922.31
9211 Latino	282.86	320.00	-	2,300.35	270.11	2,313.10
9212 Lead The Way	9,608.80	-	(243.57)	17,000.00	11,237.14	15,371.66
9214 Learning Center	0.64	-	-	-	-	0.64
9215 Machining Prog	5,010.68	-	-	-	5,052.33	(41.65)
9217 Math	1,033.21	-	-	1,000.00	1,012.85	1,020.36
9218 Medical Careers	165.00	-	-	-	-	165.00
9219 Mentoring Prog	5.01	-	-	-	-	5.01
9220 Multicultural	771.57	-	-	-	59.95	711.62
9221 Musical	3,309.47	7,186.24	9,783.89	16,207.08	10,682.48	8,834.07
9223 National Honors	3,021.21	1,392.27	935.39	2,087.77	1,725.91	3,383.07
9226 NJROTC	47,254.02	10,003.09	13,447.12	26,685.14	34,857.30	39,081.86
9227 NJROTC Grant	1,452.10	-	-	7,712.00	7,152.20	2,011.90
9228 Model United Nations	730.31	2,750.00	-	2,750.00	858.83	2,621.48
9229 Oper Snowball	14,909.60	5,000.00	-	10,175.00	8,379.26	16,705.34
9230 Orchesis	10,265.18	(500.00)	9,438.07	6,283.43	16,661.36	(112.75)
9231 Orchestra	(1,433.51)	(6,300.00)	-	7,117.70	2,825.00	2,859.19
9236 Peer Counseling	420.22	-	-	-	-	420.22
9237 Physical Science	5,405.23	-	575.04	4,938.00	1,425.42	8,917.81
9239 Polish Club	1,407.20	335.54	-	536.97	703.01	1,241.16
9240 Pom Pon	(73.29)	-	491.31	8,105.24	5,028.18	3,003.77
9242 Psychology	334.14	-	-	-	-	334.14
9244 Political Action Club	189.35	-	-	-	-	189.35
9254 Save	792.70	101.38	48.00	101.38	282.95	611.13
9257 Science Olympiad	101.46	-	-	-	-	101.46
9264 Speech	3,000.73	4,200.00	560.00	4,200.00	1,590.89	5,609.84
9265 Sports Marketing	(239.93)	-	-	-	-	(239.93)
9268 Student Council	1,233.48	246.57	920.31	11,888.26	920.31	12,201.43

**Wheeling High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9278 Next Generation Of Eng	1,411.36	-	594.43	820.00	1,466.05	765.31
9282 WCAT	(3,298.64)	4,550.64	689.87	6,116.89	3,169.18	(350.93)
9300 Bandminton	754.69	-	48.00	-	48.00	706.69
9301 Baseball	(30,362.38)	5,000.00	1,466.00	20,548.41	10,387.00	(20,200.97)
9302 Basketball Boys	2,231.38	1,710.00	1,110.00	12,387.90	10,970.61	3,648.67
9303 Basketball Girls	3,519.87	-	816.53	3,652.00	3,824.56	3,347.31
9304 Bowling	(137.14)	1,243.00	634.13	2,236.14	2,675.96	(576.96)
9306 Cheerleading	1,761.60	-	-	5,738.00	6,704.61	794.99
9307 Cross Country Boys	1,547.19	-	-	2,711.00	2,445.25	1,812.94
9308 Cross Country Girls	261.65	-	465.54	1,583.25	3,113.68	(1,268.78)
9309 Cheer (Winter)	(1,748.80)	6,840.70	1,216.00	12,561.12	13,920.44	(3,108.12)
9310 Football	3,805.58	-	394.80	12,679.78	13,740.67	2,744.69
9312 Golf Boys	(3,202.74)	-	-	5,030.05	4,408.65	(2,581.34)
9313 Golf Girls	1,064.93	-	-	250.00	309.25	1,005.68
9315 Gymnastics Girls	256.87	-	-	780.00	1,292.16	(255.29)
9318 Soccer Boys	(1,337.37)	-	-	6,657.20	1,919.34	3,400.49
9319 Soccer Girls	(278.86)	-	-	100.00	-	(178.86)
9320 Softball	2,355.97	-	-	150.00	1,802.64	703.33
9321 Swimming Boys	(912.06)	-	-	650.00	209.00	(471.06)
9322 Swimming Girls	346.33	-	-	-	460.00	(113.67)
9323 IADA	(1,323.66)	-	-	-	-	(1,323.66)
9325 Tennis Boys	557.46	-	66.00	-	120.95	436.51
9326 Tennis Girls	(613.56)	-	-	-	79.97	(693.53)
9327 Track Boys	7,800.67	-	4,010.19	212.35	4,361.38	3,651.64
9328 Track Girls	725.44	567.00	-	1,108.71	899.19	934.96
9330 Volleyball Boys	5,299.21	-	-	-	-	5,299.21
9332 Volleyball Girls	14,529.73	-	-	7,478.00	9,732.93	12,274.80
9334 Boys Bowling	-	-	428.65	734.45	428.65	305.80
9335 Water Polo Boys	1,014.90	-	-	-	-	1,014.90
9336 Water Polo-Girls	135.64	-	-	50.00	-	185.64
9337 Wrestling	772.73	-	2,350.28	20,374.37	12,421.37	8,725.73

**Wheeling High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9340 Lacrosse Boys	(773.81)	-	-	18.39	-	(755.42)
9341 Lacrosse Girls	1,080.86	-	729.89	170.00	1,059.89	190.97
9350 Auto Shop	(3,865.58)	-	-	878.87	1,049.46	(4,036.17)
9358 Entrepreneurship-CTE	1,315.28	-	-	-	-	1,315.28
9361 Field Trip Btls	193.24	-	-	-	-	193.24
9362 Field Trip Eng-Fine Arts	(1,137.52)	-	-	-	-	(1,137.52)
9365 Field Trip For Lang	75.90	-	-	-	-	75.90
9366 Field Trip Life Studies	0.80	-	-	-	-	0.80
9369 Field Trip PE-Health	472.82	-	-	-	-	472.82
9370 Field Trip Science	1,693.93	-	-	-	-	1,693.93
9371 Field Trip Social Sci	(74.16)	-	-	-	-	(74.16)
9381 Life Studies Foods	2,193.61	-	-	-	-	2,193.61
9385 Photography	(544.66)	-	-	-	-	(544.66)
9387 Pre School	9,190.00	-	-	-	-	9,190.00
9394 Woods	5.66	-	-	-	-	5.66
9395 Writing Center	53.69	-	-	-	-	53.69
9408 Drama Production	(115.79)	400.00	-	400.00	-	284.21
9418 Positive Incentives	801.59	-	-	-	-	801.59
9425 Theatre Tech	(184.13)	-	-	-	570.50	(754.63)
9426 Theatre Maintenance	(1,081.55)	-	-	-	-	(1,081.55)
9456 Athletics	1,284.28	2,593.69	1,062.07	7,808.79	8,161.81	931.26
9461 Calculators	1.28	-	-	-	-	1.28
9462 Cap & Gown	(3,713.90)	-	-	-	-	(3,713.90)
9464 CD Sales	8.89	-	-	-	-	8.89
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9468 Cats Coffee	4,349.98	408.54	780.52	3,259.97	964.98	6,644.97
9474 Concessions	(147.22)	3,543.15	1,890.25	15,532.48	12,154.01	3,231.25
9475 Custodial	389.74	-	-	-	-	389.74
9481 English Division	(3.85)	-	-	-	-	(3.85)
9500 iPad Insurance	4.00	-	-	-	-	4.00
9502 ID Pictures	439.97	15.00	-	55.00	-	494.97

**Wheeling High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9503 Interest Income	5,693.38	205.88	-	1,241.42	-	6,934.80
9504 IR	1,094.30	-	-	-	-	1,094.30
9506 Library Fines	2,544.11	-	-	79.99	-	2,624.10
9507 Literary Magazine	1,384.23	-	-	-	-	1,384.23
9532 PE Uniforms	146.03	-	-	-	36.00	110.03
9536 Prep Courses	267.82	-	-	-	-	267.82
9537 Principal's Acct	23,527.19	3,500.00	281.89	12,790.16	12,711.08	23,606.27
9551 School Newspaper	4,058.28	(3,850.64)	-	(3,150.64)	-	907.64
9559 Showcase	1,181.80	-	-	(1,181.80)	-	-
9564 Staff Social Fund	1,534.03	-	-	499.00	-	2,033.03
9565 Online Theater Tickets	106.71	-	-	-	-	106.71
9568 Student General Fund	(1,146.50)	-	-	-	-	(1,146.50)
9569 Student Services	3,970.65	135.59	-	1,143.29	-	5,113.94
9571 Operation Snowball	(60.00)	-	-	-	-	(60.00)
9573 Parking	670.01	-	-	-	-	670.01
9574 Smr Concessions	822.65	-	-	-	-	822.65
9576 Summer School	20.00	-	-	-	-	20.00
9583 Act	329.25	-	-	1,050.00	1,020.56	358.69
9584 AP Testing	(961.48)	49.00	-	39,884.00	292.38	38,630.14
9587 Traffic Fund	760.00	-	-	-	-	760.00
9615 Boys Hardwood Classic	946.46	261.00	-	18,030.11	8,468.00	10,508.57
9627 Clearing Acct	772.10	-	-	-	-	772.10
9631 Flag Football	110.81	-	56.43	4,811.38	2,669.03	2,253.16
9648 Girls Tennis	100.00	-	-	50.00	181.26	(31.26)
9670 Summer Camp	(252.26)	-	-	-	-	(252.26)
9672 Tournaments	11,755.51	8,990.00	4,064.23	45,455.00	34,226.07	22,984.44
Grand Totals	170,222.78	62,402.19	63,225.32	452,953.66	378,357.54	244,818.90

Township High School District 214

Elk Grove High School - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	933.83	330.06	874.98	330.06	959.82	304.07
9102 Anime	29.68	-	-	-	-	29.68
9104 Art	1,393.38	-	-	500.00	282.39	1,610.99
9105 Asian	2,305.00	-	-	1,509.00	1,843.43	1,970.57
9106 Athletic Trainer	(1,058.43)	738.00	-	1,761.00	1,161.99	(459.42)
9112 Best Friends Club	446.49	-	-	-	71.09	375.40
9114 Spirit-Pep Club	(6,942.92)	-	-	5,308.81	2,774.44	(4,408.55)
9116 Breakers	85.00	-	-	-	-	85.00
9118 Knitting & Crochet Club	254.09	-	168.76	500.00	317.49	436.60
9122 Chess	127.91	-	-	300.00	-	427.91
9128 Girls Who Code	373.55	-	-	-	-	373.55
9137 Class of 2017	(2,942.07)	-	-	-	3,277.50	(6,219.57)
9138 Class of 2018	-	-	112.57	-	112.57	(112.57)
9145 Class of 2025	3,624.42	-	-	-	1,000.00	2,624.42
9146 Class of 2016	(1,975.18)	-	3,180.00	-	3,680.00	(5,655.18)
9150 E-Sports Club	766.95	-	-	-	-	766.95
9152 Color Guard	473.96	-	-	-	-	473.96
9153 Attendance	2,013.75	-	-	-	-	2,013.75
9155 Cricket	66.85	-	-	-	-	66.85
9158 Debate	1,706.73	-	87.02	-	457.00	1,249.73
9159 DECA	3,497.37	317.66	60.00	6,060.02	934.46	8,622.93
9166 ELL Service Learning College Fund	(89.95)	-	96.68	1,500.00	231.40	1,178.65
9167 Entrepreneurs	257.30	-	-	13.94	-	271.24
9168 Environmental	386.16	-	-	-	-	386.16
9176 Film Production	536.79	-	-	-	-	536.79
9178 French	1,715.54	-	159.90	90.00	297.90	1,507.64
9180 Educators Rising	19.11	-	-	-	-	19.11
9181 French NHS	106.80	69.00	-	319.00	-	425.80

Elk Grove High School - Student Activities Financials
February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9186 GSA	1,220.74	-	46.74	500.00	140.00	1,580.74
9189 Health Awareness	3,406.23	-	-	-	-	3,406.23
9190 HOSA	2,243.11	47.92	2,230.01	2,982.92	4,544.18	681.85
9194 Guitar Club	(51.87)	100.00	160.58	3,005.00	681.63	2,271.50
9195 Instrumental Mus	1,381.50	-	-	4,400.00	360.00	5,421.50
9197 International	368.17	-	-	-	-	368.17
9198 Italian	61.80	-	-	-	36.89	24.91
9199 Festival of Cultures	1,000.00	560.27	1,370.00	560.27	1,370.00	190.27
9201 Italian Honor Society	167.28	-	-	250.00	-	417.28
9202 Japanese Program	1,682.82	-	-	-	-	1,682.82
9205 Mock Trail	402.94	-	445.00	5,000.00	1,405.00	3,997.94
9209 Dance Club	(260.67)	-	458.50	2,245.15	1,499.50	484.98
9211 Latino	2,676.57	100.00	-	3,963.60	3,551.96	3,088.21
9213 Leadership Council	3,998.95	-	-	3,869.70	3,472.94	4,395.71
9217 Math	509.39	168.60	-	1,283.60	177.76	1,615.23
9221 Musical	(23,666.12)	-	-	4,910.08	7,906.31	(26,662.35)
9223 National Honors	399.21	-	-	500.00	336.99	562.22
9230 Orchesis	4,114.98	-	2,234.50	16,636.57	19,230.63	1,520.92
9231 Orchestra	97.66	-	-	-	-	97.66
9232 Microloan Investment Club	40.91	-	-	-	-	40.91
9233 EG Podcast	500.00	-	-	-	-	500.00
9236 Peer Counseling	2,189.74	-	-	-	-	2,189.74
9239 Polish Club	256.35	-	-	-	-	256.35
9240 Pom Pon	429.87	-	-	-	-	429.87
9245 Red Cross Club	569.69	-	219.85	300.00	515.37	354.32
9246 Muslim Student Association	48.44	-	-	-	-	48.44
9248 Science Club	472.00	-	169.96	300.00	217.96	554.04
9250 Robotics	1,859.87	2,550.00	736.78	4,050.00	2,543.47	3,366.40
9255 Scholastic Bowl	1,000.29	-	-	(255.00)	-	745.29
9257 Science Olympiad	5.00	-	-	-	-	5.00
9259 Skate Board	(9.05)	-	-	-	-	(9.05)

**Elk Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9261 Shakespeare Club	(176.50)	-	-	-	-	(176.50)
9262 Spanish	1,611.72	-	825.00	-	825.00	786.72
9263 Spanish Honor Society	269.38	-	-	250.00	-	519.38
9264 Speech	2,225.17	425.00	1,499.12	5,342.40	4,424.30	3,143.27
9268 Student Council	2,915.48	365.00	3,082.84	21,710.23	23,896.68	729.03
9269 Student Funds	(908.37)	-	-	-	-	(908.37)
9274 Tech Ed	4,673.39	2,723.91	3,104.89	13,568.06	13,683.44	4,558.01
9277 The Stampede	19,480.17	10,000.00	210.30	10,000.00	2,429.41	27,050.76
9279 Variety Show	8,037.90	-	-	-	100.10	7,937.80
9280 Smash Club	178.60	-	-	-	-	178.60
9281 Veteran's Day Celebration	(330.56)	-	-	-	628.27	(958.83)
9283 Ultimate Frisbee	100.00	-	-	-	-	100.00
9284 Writing Club	433.67	-	-	-	-	433.67
9290 Youth Advisory Council	2,472.77	241.91	34.96	241.91	311.35	2,403.33
9300 Bandminton	396.06	-	-	-	68.65	327.41
9301 Baseball	9,878.71	150.47	4,864.99	1,386.68	7,225.67	4,039.72
9302 Basketball Boys	(304.91)	2,714.00	8,534.22	24,122.16	28,424.28	(4,607.03)
9303 Basketball Girls	3,414.19	-	355.78	4,487.10	3,977.18	3,924.11
9304 Bowling	516.37	-	-	892.50	343.13	1,065.74
9305 Cheer Competition	39.60	-	-	90.00	1,873.84	(1,744.24)
9306 Cheerleading	9,916.28	1,387.00	4,484.90	22,086.99	27,224.82	4,778.45
9307 Cross Country Boys	376.36	-	-	4,579.15	3,496.54	1,458.97
9308 Cross Country Girls	4,614.53	-	-	-	4,650.60	(36.07)
9310 Football	3,659.99	-	-	11,314.55	8,323.70	6,650.84
9311 Golf	1,097.92	-	-	4,925.00	5,504.97	517.95
9313 Golf Girls	(175.54)	-	-	510.00	295.00	39.46
9314 Gymnastics Boys	1,674.80	-	-	-	-	1,674.80
9315 Gymnastics Girls	655.77	-	66.98	460.57	311.98	804.36
9316 Bass Fishing	509.03	-	-	250.00	-	759.03
9317 Athletic Fund	(3,685.07)	1,748.69	2,518.03	34,200.17	22,442.03	8,073.07
9318 Soccer Boys	(4,709.43)	-	150.00	13,635.04	10,166.62	(1,241.01)

**Elk Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9319 Soccer Girls	2,304.15	-	-	-	277.79	2,026.36
9320 Softball	3,924.67	-	-	2,166.35	2,772.23	3,318.79
9321 Swimming Boys	2,109.82	-	1,869.10	3,817.35	2,580.84	3,346.33
9322 Swimming Girls	812.91	-	1,744.00	4,779.19	3,825.38	1,766.72
9325 Tennis Boys	2,088.68	-	-	-	-	2,088.68
9326 Tennis Girls	816.56	-	-	-	1,081.14	(264.58)
9327 Track Boys	5,012.90	-	197.88	-	197.88	4,815.02
9328 Track Girls	3,063.40	-	237.42	-	558.49	2,504.91
9330 Volleyball Boys	1,098.09	-	92.04	-	1,060.59	37.50
9332 Volleyball Girls	8,194.72	-	885.00	8,768.39	4,327.15	12,635.96
9334 Boys Bowling	-	100.00	157.80	2,400.00	2,567.80	(167.80)
9335 Water Polo Boys	2,513.53	-	-	-	49.22	2,464.31
9336 Water Polo-Girls	596.56	-	-	-	267.29	329.27
9337 Wrestling	323.60	-	1,035.62	4,606.00	1,843.32	3,086.28
9338 Girls Wrestling	(788.19)	-	42.36	651.10	561.15	(698.24)
9339 Competitive Dance	3,015.25	-	-	-	-	3,015.25
9340 Lacrosse Boys	580.02	-	-	-	-	580.02
9341 Lacrosse Girls	(859.42)	-	142.00	-	142.00	(1,001.42)
9350 Auto Shop	3,279.08	3,340.19	751.42	21,463.70	15,277.29	9,465.49
9361 Field Trip Btls	(1,681.25)	-	-	-	-	(1,681.25)
9362 Field Trip Eng-Fine Arts	(202.00)	1,980.00	1,125.00	2,000.00	1,125.00	673.00
9365 Field Trip For Lang	1,600.29	-	125.00	5.00	125.00	1,480.29
9369 Field Trip PE-Health	1,781.75	-	-	-	-	1,781.75
9370 Field Trip Science	1,867.02	-	-	-	-	1,867.02
9371 Field Trip Social Sci	823.53	-	-	750.00	750.00	823.53
9381 Life Studies Foods	1,457.98	-	-	110.41	272.04	1,296.35
9385 Photography	12,478.97	-	-	682.00	-	13,160.97
9389 RISE	574.46	-	-	500.00	228.91	845.55
9394 Woods	3,682.99	-	-	1,000.00	-	4,682.99
9405 Choral Exp	796.04	-	-	646.71	349.57	1,093.18
9408 Drama Production	2,139.17	176.44	171.65	2,246.44	2,152.16	2,233.45

**Elk Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9410 EGHS Caffeine	1,356.71	1,320.32	232.10	4,810.14	3,557.24	2,609.61
9411 Magazine	2,396.80	-	-	-	-	2,396.80
9414 EG Creates	1,879.33	-	16.48	212.74	555.12	1,536.95
9419 Peer Network	898.73	-	-	-	167.81	730.92
9420 School Garden	320.66	-	-	-	-	320.66
9425 Theatre Tech	34.50	23.45	-	659.23	903.30	(209.57)
9450 Hypno	157.64	-	-	-	-	157.64
9456 Athletics	10.10	599.57	-	9,150.39	10.10	9,150.39
9462 Cap & Gown	(191.75)	-	-	-	-	(191.75)
9463 Care Crew	(36.22)	-	47.98	1,348.03	140.92	1,170.89
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	(1,101.22)	750.00	-	1,649.00	202.69	345.09
9474 Concessions	4,797.25	462.01	-	12,173.53	9,938.27	7,032.51
9501 IDOT Grant	231.85	-	-	-	-	231.85
9502 ID Pictures	4,977.23	336.00	525.92	2,743.00	1,199.99	6,520.24
9503 Interest Income	10,627.37	279.34	-	1,882.82	-	12,510.19
9506 Library Fines	1,211.00	44.95	29.99	289.90	143.99	1,356.91
9511 Math	212.42	-	-	-	-	212.42
9513 Media	506.45	-	-	-	252.50	253.95
9517 Music Endowment	1,000.00	-	-	-	-	1,000.00
9526 Outreach	13.90	-	-	-	-	13.90
9528 Paperback Store	508.86	-	-	-	-	508.86
9532 PE Uniforms	504.96	-	-	585.26	52.08	1,038.14
9537 Principal's Acct	861.13	70.00	222.34	4,429.67	3,282.77	2,008.03
9547 Retirement	(509.94)	-	-	-	-	(509.94)
9551 School Newspaper	384.82	110.00	145.30	110.00	145.30	349.52
9552 Redefining Ready!	0.54	-	-	-	-	0.54
9553 Japanese Exchange Prog	386.71	4,000.00	-	11,000.00	-	11,386.71
9562 Special Proj	(4,499.57)	-	-	960.00	2,450.00	(5,989.57)
9563 Science	105.00	-	-	-	-	105.00
9565 Online Theater Tickets	0.96	-	-	-	-	0.96

**Elk Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9568 Student General Fund	1,876.08	-	-	-	-	1,876.08
9569 Student Services	12,041.47	165.44	-	1,183.04	1,030.20	12,194.31
9578 Swimming Boosters	37.31	-	-	-	-	37.31
9583 Act	28,286.61	-	-	2,095.00	1,935.38	28,446.23
9584 AP Testing	34,054.64	40.00	-	74,015.00	20.00	108,049.64
9590 TDP	1.00	-	-	-	-	1.00
9631 Flag Football	(716.75)	-	-	3,459.64	708.18	2,034.71
9655 IHSA Events	3,180.68	152.00	-	8,722.00	5,543.50	6,359.18
9670 Summer Camp	5.10	-	-	-	-	5.10
9700 Johnson Scholarship	2,619.85	-	382.60	1,600.00	762.78	3,457.07
Grand Totals	253,922.88	38,687.20	52,722.84	446,417.26	311,413.99	388,926.15

Township High School District 214

John Hersey High School - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	797.05	150.00	-	450.00	140.40	1,106.65
9104 Art	300.00	-	-	300.00	217.36	382.64
9106 Athletic Trainer	(82.04)	-	-	-	-	(82.04)
9111 Band Jazz	(4,686.11)	-	-	3,875.00	2,716.60	(3,527.71)
9114 Spirit-Pep Club	4,399.41	-	-	4,352.08	4,815.25	3,936.24
9122 Chess	(386.05)	-	51.37	1,445.70	245.45	814.20
9125 Choral Music	3,990.17	1,523.00	-	6,874.00	547.00	10,317.17
9126 Chinese Club	1,458.01	464.83	-	1,361.90	45.99	2,773.92
9137 Class of 2017	2,734.02	-	9.04	4,059.18	301.41	6,491.79
9138 Class of 2018	1,505.88	-	-	2,560.26	98.68	3,967.46
9139 Class of 2019	-	-	-	2,627.44	-	2,627.44
9145 Class of 2025	11,200.26	-	-	-	11,200.26	-
9146 Class of 2016	(33,361.43)	-	-	44,527.92	433.78	10,732.71
9151 CLS	10,281.64	1,222.46	48.39	11,442.63	13,146.17	8,578.10
9152 Color Guard	-	-	-	410.00	73.47	336.53
9157 Idea Team	776.34	-	49.97	45.78	471.99	350.13
9158 Debate	-	-	-	921.86	-	921.86
9159 DECA	1,724.64	-	-	7,702.28	6,960.00	2,466.92
9164 Drill Team	745.20	-	-	-	-	745.20
9168 Environmental	1,155.35	17.00	-	17.00	-	1,172.35
9172 Family Assistance	12,917.39	-	-	-	8,800.59	4,116.80
9175 Feminism	260.78	-	-	43.00	84.43	219.35
9176 Film Production	48.21	-	-	-	-	48.21
9178 French	342.54	-	-	-	-	342.54
9182 FCCLA	235.63	80.00	-	380.00	247.00	368.63
9184 Greek	516.37	-	-	-	-	516.37
9186 GSA	244.73	-	-	-	-	244.73
9189 Health Awareness	1,135.43	-	-	1,060.00	631.27	1,564.16

**John Hersey High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9204 Life Of A Knight	1,155.72	-	-	-	165.00	990.72
9205 Mock Trail	516.91	196.00	781.04	4,384.70	1,821.32	3,080.29
9210 Indo Pak	479.01	100.00	109.99	188.35	109.99	557.37
9211 Latino	90.37	-	20.80	1,632.63	1,234.81	488.19
9217 Math	1,023.52	100.00	-	1,848.70	1,672.86	1,199.36
9219 Mentoring Prog	77.99	-	-	-	-	77.99
9222 NAD	238.53	-	-	-	-	238.53
9223 National Honors	11,043.44	-	-	4,466.00	-	15,509.44
9225 NFLHS	1,175.45	-	-	200.00	-	1,375.45
9228 Model United Nations	2,328.59	-	-	-	-	2,328.59
9230 Orchesis	(17,425.66)	2,150.47	1,349.05	19,042.59	18,289.00	(16,672.07)
9231 Orchestra	(2,593.72)	110.00	-	3,080.99	377.27	110.00
9236 Peer Counseling	788.59	-	-	474.00	566.75	695.84
9239 Polish Club	1,205.92	615.65	497.50	615.65	598.54	1,223.03
9240 Pom Pon	(365.64)	25.12	121.50	39,465.95	38,280.23	820.08
9242 Psychology	56.50	-	-	-	-	56.50
9243 Culture Week	1,213.39	-	115.29	-	115.29	1,098.10
9246 Muslim Student Association	-	-	-	88.35	-	88.35
9250 Robotics	(271.81)	-	-	-	-	(271.81)
9253 SADD	(130.00)	-	-	-	-	(130.00)
9255 Scholastic Bowl	(511.23)	-	433.34	-	433.34	(944.57)
9257 Science Olympiad	678.49	-	137.71	657.00	592.92	742.57
9258 Service	9,388.38	1,517.69	1,653.94	6,173.49	5,590.56	9,971.31
9260 Ski	2,965.78	5,392.06	5,595.00	10,737.21	7,895.00	5,807.99
9262 Spanish	718.48	-	-	-	-	718.48
9264 Speech	135.37	657.49	907.25	2,908.14	2,000.79	1,042.72
9268 Student Council	95,807.07	51.61	214.03	26,150.91	35,380.81	86,577.17
9270 Soldier's Journey Home	(677.70)	-	-	1,369.25	460.00	231.55
9278 Next Generation Of Eng	771.94	-	-	-	-	771.94
9279 Variety Show	367.61	-	-	-	-	367.61
9300 Bandminton	271.19	-	-	(33.00)	-	238.19

**John Hersey High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9301 Baseball	4,562.16	500.00	-	820.12	4,306.57	1,075.71
9302 Basketball Boys	15,280.93	-	317.09	16,143.85	5,052.40	26,372.38
9303 Basketball Girls	5,120.98	-	1,951.91	1,175.00	2,668.20	3,627.78
9304 Bowling	2,531.78	330.00	612.08	330.00	754.88	2,106.90
9306 Cheerleading	16,714.87	1,433.00	5,256.95	49,640.52	45,518.32	20,837.07
9307 Cross Country Boys	8,109.77	599.00	-	11,024.20	16,194.84	2,939.13
9308 Cross Country Girls	1,289.35	-	-	6,663.81	5,814.04	2,139.12
9310 Football	10,843.94	573.73	-	43,929.73	32,804.37	21,969.30
9312 Golf Boys	301.69	-	-	836.03	544.79	592.93
9313 Golf Girls	5,989.83	-	-	255.00	557.59	5,687.24
9315 Gymnastics Girls	2,284.70	-	373.31	1,110.20	1,624.08	1,770.82
9316 Bass Fishing	1,101.24	-	-	-	-	1,101.24
9318 Soccer Boys	10,213.02	-	-	26,376.00	18,620.11	17,968.91
9319 Soccer Girls	18,867.89	-	-	-	2,724.96	16,142.93
9320 Softball	5,161.63	-	-	-	-	5,161.63
9321 Swimming Boys	4,620.17	3,410.00	4,423.07	5,691.76	7,749.49	2,562.44
9322 Swimming Girls	642.02	-	-	288.00	960.27	(30.25)
9324 Special Olympics	1,503.80	-	123.71	-	203.70	1,300.10
9325 Tennis Boys	1,468.74	-	-	-	825.00	643.74
9326 Tennis Girls	425.56	-	-	1,610.00	1,442.70	592.86
9327 Track Boys	4,096.44	1,600.00	-	1,600.00	2,075.72	3,620.72
9328 Track Girls	(1,070.19)	1,900.00	2,380.00	1,900.00	2,380.00	(1,550.19)
9330 Volleyball Boys	7,902.55	-	-	120.00	-	8,022.55
9332 Volleyball Girls	14,971.87	-	-	-	1,358.75	13,613.12
9335 Water Polo Boys	2,440.70	-	225.74	2,658.85	225.74	4,873.81
9336 Water Polo-Girls	2,674.59	-	216.83	-	441.83	2,232.76
9337 Wrestling	7,992.96	-	599.00	-	599.00	7,393.96
9338 Girls Wrestling	-	-	-	-	34.18	(34.18)
9340 Lacrosse Boys	15,240.22	-	-	-	-	15,240.22
9341 Lacrosse Girls	13,079.38	-	-	-	-	13,079.38
9350 Auto Shop	1,772.60	86.43	-	456.43	311.18	1,917.85

**John Hersey High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9362 Field Trip Eng-Fine Arts	1,690.34	-	-	-	-	1,690.34
9365 Field Trip For Lang	65.05	-	-	285.00	282.31	67.74
9366 Field Trip Life Studies	61.22	-	-	-	-	61.22
9370 Field Trip Science	2,010.12	-	-	805.00	85.36	2,729.76
9371 Field Trip Social Sci	(240.64)	-	-	-	-	(240.64)
9376 Graphic Arts	304.42	-	-	-	-	304.42
9381 Life Studies Foods	793.34	-	-	-	-	793.34
9384 PE Leaders	5,881.50	-	-	-	-	5,881.50
9387 Pre School	5,600.34	2,125.00	-	4,250.00	-	9,850.34
9388 Big Game	1,971.48	-	-	1,135.69	2,037.65	1,069.52
9389 RISE	555.84	-	-	-	-	555.84
9408 Drama Production	(724.67)	5,774.05	3,344.98	34,220.37	22,093.17	11,402.53
9412 8th Grade Shadow Day	418.29	-	-	-	-	418.29
9420 School Garden	521.67	-	-	-	-	521.67
9453 Alumni Fund	1,237.13	-	-	-	-	1,237.13
9459 Bldg Enrichment	2,215.09	-	-	-	-	2,215.09
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	6,497.50	-	-	-	-	6,497.50
9473 Computer Rep-Supp	15.78	-	-	-	-	15.78
9474 Concessions	16,931.69	3,830.92	1,102.78	19,977.65	24,025.94	12,883.40
9503 Interest Income	8,124.28	3,491.30	521.55	8,272.19	7,784.85	8,611.62
9506 Library Fines	3,747.78	30.99	-	549.71	-	4,297.49
9507 Literary Magazine	101.50	-	-	-	-	101.50
9529 PE Activity Fund	120.86	-	-	-	-	120.86
9532 PE Uniforms	1,340.32	-	-	-	-	1,340.32
9537 Principal's Acct	1,510.60	-	2,967.32	1,882.18	3,067.32	325.46
9547 Retirement	(646.68)	-	-	-	500.00	(1,146.68)
9550 Credit Card	12,490.40	-	-	-	-	12,490.40
9554 School Store	(4,455.79)	1,470.48	2,099.82	15,340.47	17,410.21	(6,525.53)
9555 Other Online Credit Card	2,059.05	-	-	-	-	2,059.05
9559 Showcase	1,013.98	-	-	-	46.47	967.51

**John Hersey High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9564 Staff Social Fund	1,292.45	-	52.62	-	190.19	1,102.26
9568 Student General Fund	29,920.02	-	365.86	4,924.18	26,345.48	8,498.72
9569 Student Services	7,224.85	485.59	400.68	1,823.29	1,206.70	7,841.44
9573 Parking	(6,503.78)	-	-	8,835.99	1,928.46	403.75
9576 Summer School	(100.00)	-	-	-	-	(100.00)
9583 Act	21,624.22	-	-	8,355.00	6,420.72	23,558.50
9584 AP Testing	35,497.81	499.00	-	196,970.00	-	232,467.81
9590 TDP	1,110.00	-	-	-	-	1,110.00
9595 Veterans Memorial	209.34	-	-	-	-	209.34
9609 Boys Athletics	17,934.59	1,515.00	3,719.00	39,964.38	31,452.85	26,446.12
9631 Flag Football	7,402.12	-	-	-	3,700.31	3,701.81
9633 Girls Athletics	1,625.51	-	-	-	-	1,625.51
9639 Girls Invite	28,294.34	6,952.00	4,255.13	49,353.24	48,422.46	29,225.12
9655 IHSA Events	(50.00)	-	-	-	-	(50.00)
9667 Invites	75.00	-	-	-	-	75.00
9670 Summer Camp	(4,742.60)	-	-	-	-	(4,742.60)
Grand Totals	524,936.75	50,979.87	47,404.64	787,480.78	519,554.74	792,862.79

Township High School District 214

Rolling Meadows High School - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	643.25	291.00	-	591.00	737.32	496.93
9103 AVID	496.32	-	-	5.00	500.00	1.32
9104 Art	467.55	-	-	-	60.00	407.55
9105 Asian	1,384.17	-	23.37	-	50.19	1,333.98
9106 Athletic Trainer	423.31	352.02	-	352.02	17.09	758.24
9113 Baseball	3,762.26	-	159.00	310.95	9,934.30	(5,861.09)
9120 Book Club	636.09	-	-	-	-	636.09
9122 Chess	222.72	-	-	-	-	222.72
9125 Choral Music	1,106.49	-	-	3,320.00	2,451.94	1,974.55
9134 CHICAS	-	-	-	90.12	-	90.12
9137 Class of 2017	(3,065.03)	-	-	3,137.65	14.53	58.09
9138 Class of 2018	1,365.78	-	-	893.11	259.09	1,999.80
9139 Class of 2019	1,500.00	-	-	3,408.60	730.43	4,178.17
9140 Class of 2020	200.00	-	-	-	-	200.00
9141 Class of 2021	350.56	-	-	-	350.56	-
9144 Class of 2024	50.00	-	-	-	-	50.00
9145 Class of 2025	1,225.94	-	-	-	1,225.94	-
9146 Class of 2016	4,586.68	299.57	10.00	2,259.18	3,846.50	2,999.36
9150 E-Sports Club	534.91	-	-	-	109.08	425.83
9151 CLS	1,231.14	-	-	-	-	1,231.14
9155 Cricket	584.19	-	-	300.00	479.52	404.67
9158 Debate	17,484.74	1,920.00	2,427.50	5,840.00	10,312.33	13,012.41
9159 DECA	-	-	-	2,545.00	2,218.74	326.26
9168 Environmental	461.13	2,607.98	2,690.28	2,607.98	4,125.45	(1,056.34)
9169 ESL	1,014.15	-	-	-	-	1,014.15
9174 FCCLA	17.20	-	-	300.00	-	317.20
9175 Feminism	-	-	-	350.56	-	350.56
9176 Film Production	350.36	-	-	-	-	350.36

**Rolling Meadows High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9178 French	1,479.30	420.00	420.00	1,046.00	793.00	1,732.30
9180 Educators Rising	1,609.88	-	-	300.00	-	1,909.88
9185 Graphic Club	12,596.17	494.00	670.41	11,284.87	17,057.11	6,823.93
9186 GSA	1,188.92	-	252.31	300.00	292.31	1,196.61
9188 Future Farmers Of America	(964.65)	650.00	45.00	2,706.24	2,514.31	(772.72)
9189 Health Awareness	400.33	-	-	300.00	-	700.33
9195 Instrumental Mus	1,704.81	-	4,329.99	32,401.54	29,982.24	4,124.11
9198 Italian	1,010.43	74.80	33.96	834.80	819.62	1,025.61
9205 Mock Trail	570.04	-	-	-	-	570.04
9206 Manufacturing	8,923.42	-	152.00	500.00	2,335.50	7,087.92
9208 Meadow Lane Closet	1,734.83	-	-	1,000.00	462.42	2,272.41
9211 Latino	2,262.60	-	-	2,301.68	1,456.69	3,107.59
9217 Math	474.91	-	-	669.04	491.49	652.46
9220 Multicultural	227.00	-	-	-	-	227.00
9221 Musical	15,328.40	1,151.00	1,384.00	1,504.00	1,384.00	15,448.40
9223 National Honors	3,808.99	-	-	2,008.00	2,016.82	3,800.17
9228 Model United Nations	304.24	376.24	-	934.42	-	1,238.66
9230 Orchesis	21,325.60	5,280.80	14,063.56	24,847.76	29,332.78	16,840.58
9231 Orchestra	(164.71)	3,200.00	-	4,017.00	139.60	3,712.69
9235 Mustang Pals	1,549.99	-	9.99	-	77.55	1,472.44
9239 Polish Club	425.53	135.52	-	469.77	-	895.30
9240 Pom Pon	(1,711.34)	1,810.00	-	32,170.00	43,321.01	(12,862.35)
9245 Red Cross Club	-	-	-	200.00	-	200.00
9253 SADD	200.00	-	-	-	200.00	-
9255 Scholastic Bowl	257.49	277.05	78.43	585.05	486.43	356.11
9258 Service	318.60	-	108.88	300.00	733.95	(115.35)
9260 Ski	1,105.08	217.84	1,464.21	1,058.77	1,745.69	418.16
9262 Spanish	1,857.55	-	-	-	-	1,857.55
9264 Speech	(1,678.87)	2,250.00	2,245.56	5,710.00	4,964.20	(933.07)
9267 Student Activities	13,213.88	-	-	-	8,442.57	4,771.31
9268 Student Council	5,777.20	526.93	55.93	19,676.31	28,127.82	(2,674.31)

**Rolling Meadows High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9277 The Stampede	2,196.05	146.25	-	4,263.25	5,699.25	760.05
9300 Bandminton	3,241.72	-	-	-	-	3,241.72
9302 Basketball Boys	3,841.79	-	598.11	19,698.15	15,886.10	7,653.84
9303 Basketball Girls	2,397.10	1,087.90	982.43	8,482.30	8,696.18	2,183.22
9304 Bowling	1,381.88	83.21	946.86	3,461.22	1,358.13	3,484.97
9306 Cheerleading	38,735.59	454.00	-	4,245.00	21,573.88	21,406.71
9307 Cross Country Boys	739.21	-	-	-	267.06	472.15
9308 Cross Country Girls	161.73	-	-	750.00	295.68	616.05
9310 Football	(853.94)	-	-	43,054.50	43,609.69	(1,409.13)
9312 Golf Boys	5,211.65	-	-	5,910.26	5,104.70	6,017.21
9313 Golf Girls	3,211.24	100.00	-	2,034.15	3,193.73	2,051.66
9315 Gymnastics Girls	8.00	-	-	-	-	8.00
9316 Bass Fishing	13,079.46	-	-	-	-	13,079.46
9318 Soccer Boys	1,751.83	34.60	56.00	12,495.56	5,104.19	9,143.20
9319 Soccer Girls	4,648.90	-	-	-	-	4,648.90
9320 Softball	2,777.85	-	-	-	2,683.67	94.18
9321 Swimming Boys	2,245.25	59.00	934.88	59.00	1,758.45	545.80
9322 Swimming Girls	-	-	190.00	2,374.00	3,484.91	(1,110.91)
9325 Tennis Boys	2,219.23	-	-	-	999.00	1,220.23
9326 Tennis Girls	6,177.68	-	-	941.47	2,757.75	4,361.40
9327 Track Boys	2,861.56	-	100.24	40.00	961.71	1,939.85
9328 Track Girls	3,851.79	-	1,330.80	138.00	2,201.19	1,788.60
9330 Volleyball Boys	3,462.51	-	1,705.60	-	1,969.35	1,493.16
9332 Volleyball Girls	6,173.02	(35.00)	109.94	4,608.01	5,831.38	4,949.65
9334 Boys Bowling	-	-	133.52	-	173.94	(173.94)
9336 Water Polo-Girls	1,514.13	100.00	966.96	100.00	966.96	647.17
9337 Wrestling	8,055.22	2,914.16	2,000.00	11,321.79	9,855.27	9,521.74
9338 Girls Wrestling	-	-	63.93	1,200.00	360.56	839.44
9340 Lacrosse Boys	2,195.58	-	-	65.81	2,981.60	(720.21)
9350 Auto Shop	1,784.41	1,092.79	997.53	4,355.51	4,306.09	1,833.83
9352 Brewhaha	4,256.12	230.80	58.35	1,489.32	1,648.82	4,096.62

**Rolling Meadows High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9358 Entrepreneurship-CTE	(560.51)	-	222.16	-	222.16	(782.67)
9361 Field Trip Btls	393.70	-	-	-	-	393.70
9362 Field Trip Eng-Fine Arts	141.39	156.73	255.76	2,067.43	1,727.93	480.89
9367 Field Trip Math-Science	2,549.40	-	152.50	444.00	635.37	2,358.03
9372 Field Trip SS	2,500.00	-	-	-	-	2,500.00
9381 Life Studies Foods	266.24	549.34	-	3,038.02	447.10	2,857.16
9384 PE Leaders	280.47	-	-	365.00	600.00	45.47
9385 Photography	228.18	-	-	-	-	228.18
9387 Pre School	2,131.82	-	-	-	-	2,131.82
9394 Woods	530.00	-	-	-	-	530.00
9408 Drama Production	12,279.65	4,582.00	5,603.16	19,927.50	18,474.83	13,732.32
9429 Variety Show	8,059.45	-	233.00	7,924.80	9,126.08	6,858.17
9450 Hypno	2,385.16	-	-	-	150.00	2,235.16
9452 CWT Work Program	51.64	-	-	-	-	51.64
9455 Asmt Center	2,281.40	-	736.00	-	2,033.50	247.90
9456 Athletics	-	-	2,000.00	34,890.63	34,343.41	547.22
9462 Cap & Gown	14,276.88	-	-	-	-	14,276.88
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	-	-	-	2,966.20	2,966.20	-
9474 Concessions	6,349.84	3,994.57	2,702.96	25,276.86	22,603.72	9,022.98
9477 Deans	704.39	75.00	149.96	660.35	1,324.70	40.04
9485 Fee Waiver	1,696.63	-	-	-	-	1,696.63
9491 Fine Arts	4.71	-	-	-	-	4.71
9503 Interest Income	14,243.89	354.50	355.58	2,461.01	639.15	16,065.75
9506 Library Fines	10,444.47	1.65	-	481.34	-	10,925.81
9509 Madrigal Dinner	575.97	-	-	10,607.00	8,676.96	2,506.01
9513 Media	-	90.00	161.72	90.00	116.20	(26.20)
9531 PE Rental Fund	54.00	-	113.85	665.00	113.85	605.15
9532 PE Uniforms	425.02	-	-	-	190.16	234.86
9533 Positive Behavior Intervention	5,351.05	-	-	-	383.11	4,967.94
9537 Principal's Acct	6,278.98	160.00	640.00	2,413.21	2,822.53	5,869.66

**Rolling Meadows High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9551 School Newspaper	90.12	-	-	-	90.12	-
9554 School Store	10,512.49	180.00	453.01	19,855.36	17,053.88	13,313.97
9564 Staff Social Fund	2,014.12	-	-	471.17	808.88	1,676.41
9569 Student Services	5,589.31	200.59	171.13	1,338.29	4,879.29	2,048.31
9573 Parking	511.29	-	-	2,265.32	2,776.61	-
9583 Act	4,210.66	-	-	2,460.00	769.07	5,901.59
9584 AP Testing	1,371.50	358.00	-	105,857.00	1,711.84	105,516.66
9631 Flag Football	3,365.12	-	755.16	8,625.12	5,021.71	6,968.53
9655 IHSA Events	168.15	38,390.17	-	54,152.68	17,684.01	36,636.82
9672 Tournaments	6,708.53	14,651.93	70,668.27	161,817.63	128,007.48	40,518.68
Grand Totals	385,961.20	92,346.94	127,173.75	775,644.64	654,729.21	506,876.63

Township High School District 214

Buffalo Grove High School - Student Activities Financials February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9104 Art	4,786.55	-	(813.81)	865.62	489.01	5,163.16
9110 Aquarium Club	677.49	-	-	25.00	134.91	567.58
9111 Band Jazz	679.48	-	540.37	7,443.47	4,507.95	3,615.00
9114 Spirit-Pep Club	(8,196.50)	-	-	31,319.33	25,034.83	(1,912.00)
9119 Student Care Club	4,077.41	500.00	752.47	2,416.00	752.47	5,740.94
9121 Bison Grounds Coffee Cart	7,903.50	384.27	211.40	2,647.86	1,377.90	9,173.46
9122 Chess	1,209.60	300.00	63.94	300.00	295.23	1,214.37
9125 Choral Music	(719.61)	-	-	871.67	871.67	(719.61)
9145 Class of 2025	(7,045.67)	-	-	-	-	(7,045.67)
9149 Elevate	1,664.01	-	-	-	-	1,664.01
9151 CLS	598.53	319.26	141.00	619.18	371.94	845.77
9159 DECA	4,775.02	4,365.00	-	7,470.00	3,304.00	8,941.02
9165 Dance Club	961.37	-	-	-	-	961.37
9168 Environmental	1,731.82	-	-	-	51.96	1,679.86
9171 Ebony Club	300.00	250.00	-	250.00	53.98	496.02
9178 French	(786.31)	-	-	1,128.56	252.17	90.08
9180 Educators Rising	378.42	-	-	-	-	378.42
9183 German	6,135.66	-	246.30	2,781.00	2,977.85	5,938.81
9184 Greek	273.72	-	-	-	-	273.72
9186 GSA	341.69	-	-	118.54	-	460.23
9188 Future Farmers Of America	1,261.84	725.00	-	1,170.94	188.59	2,244.19
9189 Health Awareness	355.15	250.00	-	250.00	-	605.15
9196 Interact	1,736.21	250.00	-	250.00	218.86	1,767.35
9198 Italian	1,000.00	-	-	25.00	201.63	823.37
9205 Mock Trail	-	-	-	1,369.12	81.45	1,287.67
9211 Latino	1,741.58	250.00	65.50	275.00	561.34	1,455.24
9217 Math	1,291.83	216.67	591.25	216.67	591.25	917.25
9220 Multicultural	1,943.54	-	-	-	-	1,943.54

Buffalo Grove High School - Student Activities Financials
February 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9223 National Honors	533.70	-	-	-	-	533.70
9228 Model United Nations	5,994.63	-	2,627.22	5,892.40	6,279.22	5,607.81
9230 Orchesis	14,888.67	12,593.34	4,973.29	26,318.35	28,133.06	13,073.96
9231 Orchestra	2,016.20	-	-	972.85	1,518.00	1,471.05
9236 Peer Counseling	100.00	1,250.00	-	1,250.00	1,075.00	275.00
9239 Polish Club	-	282.60	-	420.85	-	420.85
9240 Pom Pon	7,947.28	-	-	6,434.32	5,938.78	8,442.82
9241 Jewish Students Club	(1,258.73)	250.00	93.47	2,008.73	93.47	656.53
9245 Red Cross Club	827.11	-	-	-	-	827.11
9250 Robotics	-	500.00	413.54	2,868.69	1,087.79	1,780.90
9256 School Store	1,004.69	-	-	-	-	1,004.69
9257 Science Olympiad	-	500.00	53.01	1,284.00	764.43	519.57
9263 Spanish Honor Society	609.75	-	-	-	-	609.75
9264 Speech	(166.21)	-	-	-	350.00	(516.21)
9268 Student Council	17,800.39	1,130.00	2,617.16	39,125.28	30,907.11	26,018.56
9285 UNICEF Club	70.76	-	-	-	-	70.76
9305 Cheer Competition	250.00	2,012.00	1,649.60	2,837.00	41,172.80	(38,085.80)
9306 Cheerleading	(14,569.31)	52,249.82	10,875.47	94,214.11	35,692.29	43,952.51
9307 Cross Country Boys	4,062.13	-	-	7,506.70	6,936.50	4,632.33
9308 Cross Country Girls	1,853.90	-	-	3,539.45	3,936.33	1,457.02
9315 Gymnastics Girls	712.42	46.19	-	96.19	404.60	404.01
9316 Bass Fishing	613.02	250.00	-	250.00	485.70	377.32
9325 Tennis Boys	1,079.10	-	-	-	-	1,079.10
9326 Tennis Girls	4,469.70	-	-	2,248.00	3,581.13	3,136.57
9335 Water Polo Boys	1,258.50	-	-	-	-	1,258.50
9336 Water Polo-Girls	(173.50)	-	-	-	-	(173.50)
9337 Wrestling	-	-	6,333.69	15,767.72	16,706.92	(939.20)
9338 Girls Wrestling	-	-	-	3,211.68	1,015.13	2,196.55
9339 Competitive Dance	(6,147.30)	1,731.00	2,620.65	5,056.00	6,021.52	(7,112.82)
9340 Lacrosse Boys	1,161.35	-	-	-	118.00	1,043.35
9341 Lacrosse Girls	2,120.16	-	-	-	-	2,120.16

**Buffalo Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9350 Auto Shop	4,559.07	-	-	-	-	4,559.07
9358 Entrepreneurship-CTE	1,214.77	-	-	-	-	1,214.77
9361 Field Trip Btls	51.19	-	-	-	-	51.19
9362 Field Trip Eng-Fine Arts	151.74	-	-	-	-	151.74
9369 Field Trip PE-Health	100.14	-	-	-	-	100.14
9371 Field Trip Social Sci	484.18	-	-	-	433.42	50.76
9373 Field Trip Stdt Serv	(206.98)	-	-	-	-	(206.98)
9374 Field Trip Smr Schl	629.91	-	-	-	-	629.91
9376 Graphic Arts	6,808.21	-	-	751.00	1,491.84	6,067.37
9378 IHSA-Scholastic	1,013.01	-	1,204.00	25.00	1,879.05	(841.04)
9379 Industrial Tech	2,868.43	500.00	500.00	500.00	2,751.59	616.84
9381 Life Studies Foods	2,449.02	842.34	-	842.34	1,052.32	2,239.04
9385 Photography	5,383.23	-	-	-	1,947.76	3,435.47
9387 Pre School	70,928.92	-	-	-	-	70,928.92
9401 Arts Unlimited	104.87	-	-	-	-	104.87
9404 Art Gallery	908.46	-	-	-	-	908.46
9407 Drama	681.14	100.00	2,995.74	7,575.00	8,546.84	(290.70)
9408 Drama Production	4,526.36	20.00	-	5,117.97	7,405.16	2,239.17
9409 Drama Prod 2	735.65	-	-	4,767.67	2,449.23	3,054.09
9417 Musical	(10,552.23)	373.92	16.95	373.92	773.95	(10,952.26)
9423 Student General Fund	58,734.24	1,530.00	4,060.85	9,438.07	19,944.85	48,227.46
9455 Asmt Center	2,467.76	-	-	-	-	2,467.76
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9474 Concessions	(729.97)	19,875.56	13,216.79	56,500.67	43,128.78	12,641.92
9502 ID Pictures	1,719.98	10.00	-	115.00	-	1,834.98
9503 Interest Income	6,603.81	375.17	-	2,689.77	-	9,293.58
9506 Library Fines	2,698.13	9.99	-	191.81	417.38	2,472.56
9511 Math	107.09	-	-	-	-	107.09
9513 Media	17,278.84	-	167.50	-	5,556.24	11,722.60
9530 PE Locks	1,432.05	-	-	-	-	1,432.05
9532 PE Uniforms	1,112.63	-	-	-	-	1,112.63

**Buffalo Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9537 Principal's Acct	(564.23)	-	-	-	-	(564.23)
9538 Prom	-	208.00	(114.52)	6,976.91	4,618.59	2,358.32
9547 Retirement	(391.50)	-	-	350.00	200.00	(241.50)
9552 Redefining Ready!	807.20	-	-	1,848.00	-	2,655.20
9564 Staff Social Fund	54.49	-	-	-	-	54.49
9583 Act	8,631.86	-	-	2,275.00	1,859.22	9,047.64
9584 AP Testing	13,844.07	319.00	-	145,927.00	849.00	158,922.07
9588 Transcripts	-	125.59	-	1,093.29	-	1,093.29
9600 Athletic	31,822.85	-	9,556.22	4,817.96	34,279.62	2,361.19
9603 Badminton	696.79	-	-	-	-	696.79
9604 Baseball-Caps	(717.63)	6,904.60	1,029.80	17,952.95	6,190.85	11,044.47
9611 Boys Bkb Invite	18,655.75	1,095.36	4,801.00	2,945.36	12,865.63	8,735.48
9614 Boys Golf Invite	803.54	-	-	8,550.00	10,278.86	(925.32)
9619 Boys Soccer Trn	2,817.74	-	-	1,396.00	4,130.99	82.75
9620 Boys Swim Invite	8,721.79	1,270.00	2,552.42	3,480.00	9,382.37	2,819.42
9621 Boys Tennis Trn	(44.59)	-	-	-	-	(44.59)
9622 Boys Track Invite	11,207.66	-	-	300.00	4,516.70	6,990.96
9623 Boys VB Invite	1,703.06	-	-	-	-	1,703.06
9625 Wrestling Big Sky	(2,124.41)	-	-	2,124.41	-	-
9626 Wrstlng Rex Lewis	13,500.32	-	-	-	13,830.95	(330.63)
9630 Football	(6,965.23)	-	150.56	19,578.44	23,657.29	(11,044.08)
9631 Flag Football	3,585.80	-	-	3,751.20	6,596.63	740.37
9634 Basketball Trn Girls	1,591.91	-	738.25	9,133.90	9,603.63	1,122.18
9635 Girls Bowling	4,647.74	-	754.13	275.00	1,480.33	3,442.41
9638 Girls Golf Invite	(3,163.05)	-	-	3,478.05	316.94	(1.94)
9645 Girls Soccer Invite	4,708.08	-	-	-	161.31	4,546.77
9646 Girls Softball Invite	1,389.67	-	-	-	43.98	1,345.69
9647 Girls Swimming	(890.19)	-	-	10,734.10	5,897.46	3,946.45
9648 Girls Tennis	(1,258.40)	-	-	-	762.60	(2,021.00)
9649 Girls Track	12,011.42	-	431.24	25.00	8,259.69	3,776.73
9650 Girls Volleyball	3,283.01	-	-	8,543.25	8,944.20	2,882.06

**Buffalo Grove High School - Student Activities Financials
February 2026**

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9651 IHSA Badminton	(468.00)	-	-	-	-	(468.00)
9652 Boys IHSA Bkb	(4,657.75)	3,077.75	-	5,077.75	420.00	-
9653 IHSA Girls Bkb	(157.00)	157.00	-	157.00	-	-
9664 IHSA St Hosted Comp	-	14,975.00	25,967.89	145,202.13	48,750.72	96,451.41
9700 Johnson Scholarship	-	4,000.00	-	8,000.00	644.72	7,355.28
Grand Totals	381,481.16	136,374.43	102,084.34	785,996.20	550,857.46	616,619.90

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



**FINANCIAL REPORT
FEBRUARY 1, 2026 - FEBRUARY 28, 2026**

I N D E X

- **Treasurer's Report**
- **Treasury's Investment Holdings**
- **Financial Report**
 - **Fund Balance Summary**
 - **Revenue by Fund**
 - **Expenditures by Fund**
- **Revenue by Program**
- **Expenditures by Program**

Treasurer's Report

Wheeling Township Treasury

Investment Pool by District February 2026

	<u>Pooled</u> <u>Cash Balances</u>	<u>% of Fund</u>	<u>Pooled Investment</u> <u>Balances</u>
District #21	\$4,092,998.41	1.41%	\$4,080,973.05
District #23	\$4,823,230.56	1.66%	\$3,633,667.11
District #25	\$71,689,256.71	24.70%	\$54,008,385.31
District #26	\$26,008,989.81	8.96%	\$19,594,338.23
District #214	\$159,274,794.13	54.87%	\$119,992,518.36
District #805	\$24,376,282.03	8.40%	\$18,364,308.58
Totals	\$290,265,551.65	100%	\$219,674,190.65

	<u>Average Daily Balances</u>	<u>Percent of Funds Available</u>
District #23	\$ 3,100,684.03	1.25%
District #25	\$ 62,956,737.00	25.47%
District #26	\$ 22,304,424.29	9.02%
District #214	\$ 143,629,901.17	58.11%
District #805	\$ 15,165,172.22	6.14%
Totals	\$ 247,156,918.71	100.00%

Interest Income Earned

	<u>Previous Balance</u>	<u>Month</u>	<u>Year to Date</u>
District #23	\$174,498.28	\$7,510.33	\$182,008.61
District #25	\$2,445,980.20	\$164,914.94	\$2,610,895.14
District #26	\$1,102,463.19	\$61,490.05	\$1,163,953.24
District #214	\$5,417,743.90	\$347,893.59	\$5,765,637.49
District #805	\$403,051.49	\$36,732.37	\$439,783.86
Totals	\$9,543,737.06	\$ 664,865.47	\$ 10,208,602.53

Interest Income Received on a Cash Basis

	<u>Previous Balance</u>	<u>Month</u>	<u>Year to Date</u>
District #21	\$63,227.13	\$32.04	\$63,259.17
District #23	\$213,847.82	\$14,153.37	\$228,001.18
District #25	\$2,839,008.35	\$189,054.03	\$3,028,062.38
District #26	\$1,245,721.69	\$71,658.31	\$1,317,380.00
District #214	\$6,181,903.41	\$380,325.84	\$6,562,229.25
District #805	\$492,771.57	\$42,123.61	\$534,895.18
Totals	\$11,036,479.96	\$743,671.40	\$11,780,151.36

Wheeling Township Treasury

Statement of Fund Receipts, Disbursements, and Balances Township High School District 214 February 2026

FUND	NAME	BEGINNING	RECEIPTS	DISBURSEMENTS	ENDING
10	EDUCATION	\$ 76,425,444.84	\$ 7,978,043.37	\$ 21,225,343.31	\$ 63,178,144.90
12	INSURANCE RESERVE	1,032,248.81	3,288,817.11	3,463,237.81	857,828.11
20	BUILDING	22,821,432.61	1,065,817.77	1,983,917.43	21,903,332.95
30	BOND	656,760.05	150,599.88	750.00	806,609.93
40	TRANSPORTATION	2,816,409.35	464,474.30	2,024,053.76	1,256,829.89
50	RETIREMENT	10,168,585.24	200,799.84	537,245.52	9,832,139.56
60	SITE & CONSTR	5,770,968.84	-	1,389,749.88	4,381,218.96
70	WORK CASH	28,677,370.47	54,662.18	-	28,732,032.65
80	TORT	-	-	-	-
90	LIFE SAFETY	-	-	-	-
		<hr/>			
		\$ 148,369,220.21	\$ 13,203,214.45	\$ 30,624,297.71	\$ 130,948,136.95

Treasury's Investment Holdings

Wheeling Township Treasury

Current Treasury Holdings

February 2026

BROKER	INSTITUTION	TYPE	PURCHASE DATE	MATURITY DATE	YIELD	COST VALUE W/O ACCR'D INT.	TREASURY PORTION	CCSD 21 PORTION	MATURITY VALUE
SEGREGATED INVESTMENTS									
PMA (DIST 23)	ISDLAF (LIQ)	MMA	1/31/2026	2/28/2026	3.578%	9,290.23	9,290.23	0.00	9,290.23
PMA (DIST 23)	ISDLAF (MAX)	MMA	1/31/2026	2/28/2026	3.591%	16,853,556.80	16,853,556.80	0.00	16,853,556.80
PMA (DIST 25)	ISDLAF (LIQ)	MMA	1/31/2026	2/28/2026	3.578%	4,225,025.67	4,225,025.67	0.00	4,225,025.67
PMA (DIST 25)	ISDLAF (MAX)	MMA	1/31/2026	2/28/2026	3.591%	312,255.51	312,255.51	0.00	312,255.51
PMA (DIST 25)	ISDLAF TERM SERIES	MMA	3/7/2025	3/4/2026	4.020%	500,000.00	500,000.00	0.00	519,935.22
PMA (DIST 25)	US TREASURY N/B, 91282CCF6	SEC	3/6/2025	5/31/2026	3.929%	1,499,937.64	1,499,937.64	0.00	1,556,000.00
PMA (DIST 25)	US TREASURY N/B, 91282CCW9	SEC	3/6/2025	8/31/2026	3.896%	2,499,721.46	2,499,721.46	0.00	2,617,000.00
PMA (DIST 26)	ISDLAF (LIQ)	MMA	1/31/2026	2/28/2026	3.578%	7,115.36	7,115.36	0.00	7,115.36
PMA (DIST 26)	ISDLAF (MAX)	MMA	1/31/2026	2/28/2026	3.591%	2,710,385.85	2,710,385.85	0.00	2,710,385.85
SEGREGATED INVESTMENT TOTALS						28,617,288.52	28,617,288.52	0.00	28,810,564.64
POOLED INVESTMENTS									
PMA	ISDLAF (LIQ)	MMA	1/31/2026	2/28/2026	3.578%	2,676,604.21	2,676,604.21	0.00	2,676,604.21
PMA	ISDLAF (MAX)	MMA	1/31/2026	2/28/2026	3.591%	50,172,010.52	50,172,010.52	0.00	50,172,010.52
PFM	IIIT CLASS	MMA	1/31/2026	2/28/2026	3.680%	164,182.37	164,182.37	0.00	164,182.37
5TH/3RD	FEDERATED GOVT OBL INST	MMA	1/31/2026	2/28/2026	3.620%	6,273,697.21	6,273,697.21	0.00	6,273,697.21
IL FUNDS	ILLINOIS FUNDS	LGIP	1/31/2026	2/28/2026	3.796%	18,807,688.40	18,807,688.40	0.00	18,807,688.40
PMA	NEXBANK	SDA	1/31/2026	2/28/2026	3.483%	15,658.41	3,633.05	12,025.36	15,658.41
PMA	NEXBANK, SSB	SDA	1/31/2026	2/28/2026	3.483%	139.96	139.96	0.00	139.96
PMA	BANK 7	SDA	1/31/2026	2/28/2026	3.510%	29.04	29.04	0.00	29.04
PMA	BANK OF CHINA (ICS)	SDA	1/31/2026	2/28/2026	3.660%	90,018,175.97	90,018,175.97	0.00	90,018,175.97
PMA	BANK OF CHINA	SDA	1/31/2026	2/28/2026	3.660%	2.09	2.09	0.00	2.09
PMA	SMA - MONEY MARKET	MMA	11/30/2025	1/31/2026	4.190%	77,001.87	77,001.87	0.00	77,001.87
PMA	SMA - GOVERNMENTS	SEC	8/1/2024	11/30/2029	Various	13,405,041.59	13,405,041.59	0.00	13,405,041.59
PMA	SMA - MORTGAGE BACKED SECURITIES	FDIC	8/31/2024	6/1/1937	Various	13,607,850.05	13,607,850.05	0.00	13,607,850.05
PMA	EVABANK	FDIC	4/23/2025	4/23/2026	4.043%	1,201,300.00	1,201,300.00	0.00	1,249,862.55
PMA	CITIZENS STATE BANK OF LA CROSSE	FDIC	2/2/2026	5/4/2026	3.650%	1,238,500.00	1,238,500.00	0.00	1,249,770.35
PMA	US TREASURY N/B 912828R36	SEC	3/24/2021	5/15/2026	0.800%	5,966,663.98	4,688,604.56	1,278,059.42	5,914,298.78
PMA	SERVISFIRST BANK	FDIC	8/6/2024	8/3/2026	4.595%	918,000.00	918,000.00	0.00	1,002,017.50
PMA	FIRST INTERNET BANK OF INDIANA	FDIC	8/6/2024	8/5/2026	4.467%	1,145,050.00	1,145,050.00	0.00	1,248,940.21
PMA	US TREASURY N/B	SEC	9/17/2021	8/31/2026	0.850%	10,994,486.25	8,791,191.21	2,203,295.04	10,994,486.25
5TH/3RD	US TREASURY 91282CCW9	SEC	9/20/2021	8/31/2026	0.750%	1,992,108.73	1,592,890.14	399,218.59	1,977,660.00
5TH/3RD	SYNCHRONY BANK	FDIC	9/24/2021	9/24/2026	0.950%	1,000,000.00	799,600.00	200,400.00	997,960.00
POOLED INVESTMENT TOTALS						219,674,190.65	215,581,192.24	4,092,998.41	219,853,077.33

Financial Report

Township High School District 214

Fund Balance Summary February 2026

<u>Fund</u>	<u>Department</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Balance</u>
10	Education	100,529,081.21	133,676,622.63	159,288,030.72	89,350,368.56	(14,432,695.44)
12	Insurance Reserve	2,387,442.46	114,465.47	1,644,079.82	-	857,828.11
20	Operations & Maintenance	30,680,563.77	20,672,174.68	29,255,072.52	7,517,975.79	14,579,690.14
30	Debt Service	2,472,448.94	1,876,291.50	3,460,775.00	-	887,965.44
40	Transportation	3,591,650.55	8,865,341.15	10,865,058.80	377,217.35	1,214,715.55
50	Municipal Retirement	8,292,570.32	210,311.92	541,914.20	227,202.04	7,733,766.00
51	FICA/Medicare	2,652,076.53	2,676,206.40	3,462,225.55	1,523,006.68	343,050.70
60	Capital Projects	8,567,954.14	8,449,256.77	12,532,491.95	7,199,244.97	(2,714,526.01)
70	Working Cash	27,205,473.02	1,526,559.63	-	-	28,732,032.65
District Totals		186,379,260.94	178,067,230.15	221,049,648.56	106,195,015.39	37,201,827.14

Township High School District 214

Revenue Fund Summary February 2026

<u>Fund</u>	<u>Department</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
10	Education	272,165,967.00	11,720,616.90	133,676,622.63	138,489,344.37	49.12%
12	Insurance Reserve	60,000.00	17,447.53	114,465.47	(54,465.47)	190.78%
20	Operations & Maintenance	40,707,895.00	1,443,937.39	20,672,174.68	20,035,720.32	50.78%
30	Debt Service	3,902,214.00	150,599.88	1,876,291.50	2,025,922.50	48.08%
40	Transportation	20,654,733.00	498,391.11	8,865,341.15	11,789,391.85	42.92%
50	Municipal Retirement	136,183.00	-	210,311.92	(74,128.92)	154.43%
51	FICA/Medicare	5,506,280.00	200,799.84	2,676,206.40	2,830,073.60	48.60%
60	Capital Projects	16,725,000.00	-	8,449,256.77	8,275,743.23	50.52%
70	Working Cash	2,031,140.00	54,662.18	1,526,559.63	504,580.37	75.16%
		361,889,412.00	14,086,454.83	178,067,230.15	183,822,181.85	49.20%

Township High School District 214

Expenditure Fund Summary February 2026

<u>Fund</u>	<u>Department</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Encumbrances</u>	<u>Unencumbered Balance</u>	<u>Percent Utilized</u>
10	Education	275,788,816.00	24,049,294.33	159,288,030.72	89,350,368.56	27,150,416.72	90.2%
12	Insurance Reserve	-	191,868.23	1,644,079.82	-	(1,644,079.82)	N/A
20	Operations & Maintenance	49,347,622.00	2,291,470.16	29,255,072.52	7,517,975.79	12,574,573.69	74.5%
30	Debt Service	3,719,575.00	750.00	3,460,775.00	-	258,800.00	93.0%
40	Transportation	18,956,120.00	1,986,089.13	10,865,058.80	377,217.35	7,713,843.85	59.3%
50	Municipal Retirement	780,937.00	74,561.00	541,914.20	227,202.04	11,820.76	98.5%
51	FICA/Medicare	5,323,718.00	462,684.52	3,462,225.55	1,523,006.68	338,485.77	93.6%
60	Capital Projects	23,693,352.00	1,389,749.88	12,532,491.95	7,199,244.97	3,961,615.08	83.3%
70	Working Cash	-	-	-	-	-	N/A
		377,610,140.00	30,446,467.25	221,049,648.56	106,195,015.39	50,365,476.05	86.7%

Revenues by Program

Township High School District 214

Revenue Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0109	Registration Fee Northwest Educational Council For	2,451,002.00	33,491.70	1,529,984.53	921,017.47	62.42%
0117	Student Success	250,000.00	-	246,010.21	3,989.79	98.40%
0120	Drivers Education	155,000.00	4,150.00	76,598.14	78,401.86	49.42%
0200	Lip Leps - District	230,000.00	16,596.00	175,097.00	54,903.00	76.13%
0215	Immigrant	-	-	16,711.00	(16,711.00)	N/A
0220	Gifted Program	15,750.00	-	-	15,750.00	0.00%
0230	Well Rounded Education	150,000.00	-	67,534.00	82,466.00	45.02%
0239	Idea Flow-Through	2,800,000.00	776,107.00	2,236,542.00	563,458.00	79.88%
0240	District Special Education	6,000,000.00	136,595.10	3,916,724.41	2,083,275.59	65.28%
0241	Dept Of Rehab Services (DRS)	401,887.00	-	401,886.77	0.23	100.00%
0242	Workforce	300,000.00	57,696.78	232,307.08	67,692.92	77.44%
0309	Young Adult Program	-	-	70.00	(70.00)	N/A
0338	Three Circles Ag Grant	14,000.00	-	12,000.00	2,000.00	85.71%
0339	Ag Education Incentive	1,500.00	-	3,041.00	(1,541.00)	202.73%
0340	CTE	235,000.00	39,181.38	227,065.14	7,934.86	96.62%
0341	Pac Building Program	350,000.00	-	-	350,000.00	0.00%
0342	CTEI Grant	646,000.00	81,968.90	384,326.81	261,673.19	59.49%
0346	Perkins Grant	270,000.00	64,078.93	178,335.23	91,664.77	66.05%
0349	Apprenticeship Program	40,000.00	-	21,502.09	18,497.91	53.76%
0351	Child Care/Pre School	267,561.00	28,125.00	183,539.00	84,022.00	68.60%
0408	Educational Materials & Media	1,500.00	12.95	730.35	769.65	48.69%
0411	Athletics - Boys	90,500.00	7,615.00	97,041.50	(6,541.50)	107.23%
0412	Athletics - Girls	11,000.00	2,860.00	7,104.00	3,896.00	64.58%
0430	CET Travel	450,000.00	12,968.37	198,783.74	251,216.26	44.17%
0431	Continuing Education	305,000.00	20,118.87	183,926.48	121,073.52	60.30%
0432	Cultural Performing Arts	30,000.00	1,393.29	10,449.97	19,550.03	34.83%
0433	Adult Education	30,700.00	1,772.20	2,272.20	28,427.80	7.40%

Revenue Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0434	SOS AVLI Read To Learn	100,000.00	-	104,000.00	(4,000.00)	104.00%
0436	YAEP	264,000.00	11,524.98	153,601.88	110,398.12	58.18%
0438	ICCB State Basic	383,350.00	-	323,574.00	59,776.00	84.41%
0439	ICCB State Performance	300,000.00	-	246,428.00	53,572.00	82.14%
0441	SOS Family Literacy	50,000.00	-	52,000.00	(2,000.00)	104.00%
0442	ISBE Early Childhood	458,300.00	41,599.00	96,643.00	361,657.00	21.09%
0443	ICIRR Citizenship	95,000.00	9,343.41	51,992.19	43,007.81	54.73%
0446	ICCB Federal Basic	300,562.00	69,175.62	176,513.88	124,048.12	58.73%
0447	ICCB Workforce Bridge	20,000.00	-	-	20,000.00	0.00%
0448	Iccb Federal Civics	80,000.00	-	64,672.67	15,327.33	80.84%
0450	NJROTC	90,000.00	27,380.93	82,142.79	7,857.21	91.27%
0471	Regular Summer School	210,000.00	-	2,754.00	207,246.00	1.31%
0481	Senior/Graduation Fees	76,000.00	840.00	49,505.45	26,494.55	65.14%
0482	Yearbook Fees	225,000.00	4,760.00	144,440.00	80,560.00	64.20%
0490	Summer Athletic Program	872,439.00	-	32,603.50	839,835.50	3.74%
0503	Food And Nutrition Services	3,465,400.00	393,255.91	2,596,929.70	868,470.30	74.94%
0569	Medicaid Reimbursement	1,250,000.00	-	1,030,093.83	219,906.17	82.41%
0583	Academic Prep	30,000.00	-	-	30,000.00	0.00%
0590	Regular Transportation	1,500,000.00	50.00	170,002.89	1,329,997.11	11.33%
0591	Transportation - MKV	450,000.00	26,461.49	117,772.83	332,227.17	N/A
0612	Printing Services	-	-	(45.16)	45.16	N/A
0630	Professional Learning	350,000.00	-	171,792.00	178,208.00	49.08%
0635	CTEP	1,000.00	-	390.00	610.00	39.00%
0640	Assessment Program	-	95.00	10,474.00	(10,474.00)	N/A
0664	School Library Grant	10,500.00	-	10,583.72	(83.72)	100.80%
0670	Bosch Grant	25,000.00	-	-	25,000.00	0.00%
0671	Motorola Grant	30,000.00	-	30,000.00	-	100.00%
0680	NCLB Title II - A	300,000.00	-	32,277.00	267,723.00	10.76%
0701	Research & Development	-	-	9,650.75	(9,650.75)	N/A
0742	MVCC Dual Credit	-	50.00	750.00	(750.00)	N/A
0743	Triton Dual Credit	-	50.00	900.00	(900.00)	N/A
0744	EIU Dual Credit	200,000.00	3,440.00	87,755.00	112,245.00	43.88%
0745	Harper Dual Credit	25,000.00	535.00	19,165.00	5,835.00	76.66%

Revenue Summary by Department February 2026

<u>Department Name</u>		<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0746	Northeastern IL	-	-	250.00	(250.00)	N/A
0747	Arizona State	1,500.00	-	-	1,500.00	0.00%
0748	Lewis Dual Credit	5,000.00	50.00	2,500.00	2,500.00	50.00%
0749	NIU Dual Credit	50,000.00	1,800.00	12,850.00	37,150.00	25.70%
0820	Community Rentals	725,000.00	40,446.50	198,174.95	526,825.05	27.33%
0893	Capital Projects/Parking Fees	300,000.00	910.00	143,756.10	156,243.90	47.92%
0900	State Grants	10,431,390.00	948,308.00	6,638,156.00	3,793,234.00	63.64%
0901	Investment Income	7,576,066.00	2,536.29	5,423,750.06	2,152,315.94	71.59%
0902	Miscellaneous Income	2,304,263.00	47,517.42	862,995.84	1,441,267.16	37.45%
0903	Tax Revenue	290,237,502.00	10,954,746.86	137,245,293.04	152,992,208.96	47.29%
0904	SS Tax Revenue	5,150,740.00	200,799.84	2,392,121.78	2,758,618.22	46.44%
0909	Transfers	16,500,000.00	-	8,250,000.00	8,250,000.00	50.00%
0942	ESSA Title I	1,600,000.00	-	340,416.00	1,259,584.00	21.28%
0944	Teacher Leader Grant	-	-	23,814.00	(23,814.00)	N/A
0971	Medical & Life Insurance	350,000.00	16,047.11	248,776.81	101,223.19	71.08%
0992	Education Foundation	-	-	270.00	(270.00)	N/A
0993	Parent Teacher Organization	-	-	5,160.00	(5,160.00)	N/A
District Totals		361,889,412.00	14,086,454.83	178,067,230.15	183,822,181.85	49.20%

Expenditures by Department

Township High School District 214

Expenditure Summary by Department February 2026

<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0100 Technology	13,242,316.00	3,464,585.25	460,072.81	5,099,866.37	4,677,864.38	64.67%
0101 Tech Infrastructure	262,737.00	213,209.30	-	42,183.30	7,344.40	97.20%
0102 Administrative Communications	78,254.00	26,064.03	6,541.10	52,256.33	(66.36)	100.08%
0105 Network Services	3,284,556.00	830,130.15	186,610.53	1,621,147.79	833,278.06	74.63%
0109 Registration Fee	153,677.00	-	-	105,277.66	48,399.34	68.51%
0110 Art	2,299,415.00	915,632.63	184,842.91	1,163,493.88	220,288.49	90.42%
0115 Art Gallery	397.00	-	29.15	90.50	306.50	22.80%
Northwest Educational Council For						
0117 Student Success	338,581.00	106,131.56	28,386.18	231,351.13	1,098.31	99.68%
0120 Drivers Education	1,155,910.00	455,688.11	126,839.71	689,469.05	10,752.84	99.07%
0125 Tech Supplies	97,163.00	8,913.97	8,093.05	42,742.60	45,506.43	53.16%
0130 English	13,235,393.00	5,517,883.55	1,082,749.32	7,202,325.92	515,183.53	96.11%
0140 World Language	7,495,746.00	3,331,782.03	653,655.46	4,296,308.64	(132,344.67)	101.77%
0150 Math	15,403,596.00	5,689,343.61	1,110,852.97	7,489,479.87	2,224,772.52	85.56%
0160 Music	1,667,685.00	730,544.86	142,327.66	943,482.73	(6,342.59)	100.38%
0161 Marching Band	89,529.00	18,941.11	7,342.26	84,351.34	(13,763.45)	115.37%
0162 Orchestra	873,469.00	359,313.43	81,746.96	506,427.14	7,728.43	99.12%
0163 Summer Band Program	37.00	-	-	37,257.66	(37,220.66)	100696.38%
0164 Choral	32,867.00	983.70	6,792.67	25,236.32	6,646.98	79.78%
0170 Physical Education	8,763,218.00	3,704,891.40	723,673.78	4,794,360.26	263,966.34	96.99%
0175 Pool	342,159.00	106,414.69	46,495.88	174,794.02	60,950.29	82.19%
0180 Science	13,438,080.00	5,592,597.07	1,099,851.75	7,333,204.32	512,278.61	96.19%
0182 Nano Science	6,444.00	305.81	546.21	4,955.38	1,182.81	81.64%
0185 Agriculture	4,957.00	-	123.24	1,408.80	3,548.20	28.42%
0190 Social Science	13,091,060.00	5,626,853.25	1,099,020.66	7,201,293.62	262,913.13	97.99%
0195 Resource Assistant	622,317.00	292,555.62	63,469.02	410,183.63	(80,422.25)	112.92%
0200 Lip Leps - District	188,533.00	80,505.32	34,371.50	174,003.12	(65,975.44)	134.99%
0210 ELL	10,994,668.00	4,803,608.58	1,016,225.08	6,776,506.03	(585,446.61)	105.32%
0215 Immigrant	1,983.00	-	-	-	1,983.00	0.00%
0217 Newcomer Cnter (ELL)	1,903,080.00	375,521.45	77,314.80	510,516.32	1,017,042.23	46.56%
0220 Gifted Program	194,470.00	5,803.90	1,066.86	8,317.36	180,348.74	7.26%

Expenditure Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0230	Well Rounded Education	149,840.00	-	54,922.63	129,032.55	20,807.45	86.11%
0238	Due Process	19,829.00	-	-	-	19,829.00	0.00%
0239	Idea Flow-Through	4,579,679.00	1,849,218.38	1,172,846.45	3,946,890.41	(1,216,429.79)	126.56%
0241	Dept Of Rehab Services (DRS)	558,719.00	392,297.24	83,730.84	553,393.79	(386,972.03)	169.26%
0242	Workforce	265,353.00	69,856.28	18,245.90	173,086.18	22,410.54	91.55%
0243	Homebound	179,899.00	1,572.24	13,762.88	84,214.67	94,112.09	47.69%
0244	NSSEO	6,866,268.00	-	1,763,499.20	5,003,287.06	1,862,980.94	72.87%
0246	Safe Schools Tuition	7,733,400.00	477.56	1,210,122.41	6,084,128.94	1,648,793.50	78.68%
0247	Special Ed Transportation	7,461,981.00	(166.67)	706,469.96	4,229,522.74	3,232,624.93	56.68%
0248	Assistive Technology	24,787.00	2,364.58	1,346.84	18,510.90	3,911.52	84.22%
0249	Special Education	747,044.00	6,688.98	252,876.20	308,951.43	431,403.59	42.25%
0250	CLSP	4,987,159.00	1,885,660.88	508,194.70	3,190,955.11	(89,456.99)	101.79%
0251	CLSP - Summer School	79,891.00	2,149.42	416.48	5,015.82	72,725.76	8.97%
0252	Directions Fair	1,983.00	-	-	1,188.48	794.52	59.93%
0255	RTI Program	930,931.00	843,654.60	166,176.95	1,050,454.92	(963,178.52)	203.46%
0260	Special Education Coordinator	12,623,150.00	5,914,313.71	1,173,760.78	7,619,130.34	(910,294.05)	107.21%
0280	The Academy At Forest View	3,791,802.00	1,308,750.11	276,648.38	1,902,001.59	581,050.30	84.68%
0282	Upward Bound - Summer School	3,015.00	1,134.04	235.97	1,221.75	659.21	78.14%
0303	Comm Res - Service Learning	3,470.00	2,640.73	-	859.27	(30.00)	100.86%
0308	Ready	11,898.00	-	-	-	11,898.00	0.00%
0309	Young Adult Program	333,118.00	84,209.47	28,305.07	199,993.92	48,914.61	85.32%
0310	Business Education	3,313,298.00	1,391,663.16	272,409.35	1,798,591.08	123,043.76	96.29%
0320	Cooperative Education	1,983.00	85.71	22.65	742.99	1,154.30	41.79%
0330	Comm Res - Service Learning	588.00	-	-	-	588.00	0.00%
0338	Three Circles Ag Grant	24,320.00	6,411.11	2,001.93	15,634.75	2,274.14	90.65%
0339	Ag Education Incentive	-	-	-	3,040.43	(3,040.43)	N/A
0340	CTE	1,846,111.00	261,362.29	184,435.13	910,783.99	673,964.72	63.49%
0341	Pac Building Program	674,588.00	106,829.37	60,516.75	548,712.55	19,046.08	97.18%
0342	CTEI Grant	836,062.00	245,975.92	51,423.63	455,411.22	134,674.86	83.89%
0345	Career Development	853,026.00	112,115.76	82,382.03	587,188.47	153,721.77	81.98%
0346	Perkins Grant	267,695.00	3,890.02	21,640.67	226,152.45	37,652.53	85.93%
0349	Apprenticeship Program	211,795.00	42,159.04	19,368.02	144,928.03	24,707.93	88.33%
0350	Life Studies	2,455,466.00	1,109,788.44	230,785.35	1,458,381.47	(112,703.91)	104.59%
0351	Child Care/Pre School	341,364.00	145,930.79	31,716.49	198,685.50	(3,252.29)	100.95%
0360	Technology Education	4,531,210.00	1,902,952.03	381,765.25	2,523,036.80	105,221.17	97.68%
0408	Educational Materials & Media	1,384,356.00	66,144.17	38,342.33	997,420.62	320,791.21	76.83%

Expenditure Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0410	Athletics - Trainers	582,794.00	187,445.77	48,917.74	398,520.03	(3,171.80)	100.54%
0411	Athletics - Boys	5,827,668.00	1,917,550.02	505,601.98	3,512,715.25	397,402.73	93.18%
0412	Athletics - Girls	5,312,386.00	1,754,987.75	447,457.69	3,420,302.63	137,095.62	97.42%
0420	Community Educ Administration	451,437.00	97,336.67	32,200.82	233,660.80	120,439.53	73.32%
0423	Marketing Outreach	7,932.00	-	-	-	7,932.00	0.00%
0427	Language Lines	21,812.00	-	-	41,372.19	(19,560.19)	189.68%
0429	Music Program	45,052.00	-	-	-	45,052.00	0.00%
0430	CET Travel	453,817.00	46,392.01	14,868.69	257,207.28	150,217.71	66.90%
0431	Continuing Education	303,533.00	44,697.74	30,673.35	188,359.98	70,475.28	76.78%
0432	Cultural Performing Arts	23,965.00	2,335.22	4,721.72	19,963.42	1,666.36	93.05%
0433	Adult Education	31,777.00	9,231.25	4,122.17	8,159.70	14,386.05	54.73%
0434	SOS AVLI Read To Learn	98,992.00	38,916.53	7,213.77	63,392.15	(3,316.68)	103.35%
0436	YAEP	259,005.00	34,098.25	20,917.42	201,614.67	23,292.08	91.01%
0437	Customized Services	7,606.00	-	-	-	7,606.00	0.00%
0438	ICCB State Basic	381,063.00	95,519.04	23,514.63	216,155.37	69,388.59	81.79%
0439	ICCB State Performance	332,734.00	82,503.21	18,735.46	144,842.61	105,388.18	68.33%
0440	Prenatal/Parenting Instruction	59,488.00	-	10,288.96	30,866.83	28,621.17	51.89%
0441	SOS Family Literacy	49,519.00	19,961.19	6,312.13	36,000.91	(6,443.10)	113.01%
0442	ISBE Early Childhood	450,669.00	90,423.31	25,028.89	210,559.08	149,686.61	66.79%
0443	ICIRR Citizenship	92,088.00	26,142.97	9,490.01	54,306.14	11,638.89	87.36%
0446	ICCB Federal Basic	301,526.00	69,088.34	18,920.87	140,823.40	91,614.26	69.62%
0447	ICCB Workforce Bridge	19,829.00	146.85	-	-	19,682.15	0.74%
0448	lccb Federal Civics	79,507.00	18,171.37	5,931.70	22,707.07	38,628.56	51.41%
0450	NJROTC	404,676.00	105,223.01	31,552.16	246,380.58	53,072.41	86.89%
0460	Vanguard School	2,740,844.00	857,274.93	194,583.19	1,251,208.78	632,360.29	76.93%
0471	Regular Summer School	697,102.00	1,933.14	354.58	313,269.41	381,899.45	45.22%
0472	ELL Summer Transition	3,166.00	-	-	-	3,166.00	0.00%
0473	Lang Arts Summer Transition	1,032.00	-	-	-	1,032.00	0.00%
0474	Special Ed Summer Transportation	148,719.00	-	-	118,168.20	30,550.80	79.46%
0477	Attendance/Deans	59,488.00	1,418.23	3,790.50	26,476.82	31,592.95	46.89%
0481	Senior/Graduation Fees	374,277.00	50,061.69	5,063.30	241,394.43	82,820.88	77.87%
0482	Yearbook Fees	290,498.00	75,354.05	33,527.22	95,654.53	119,489.42	58.87%
0490	Summer Athletic Program	1,152,986.00	177,566.46	27,347.22	916,296.06	59,123.48	94.87%
0503	Food And Nutrition Services	3,478,479.00	411,162.70	462,465.96	2,198,586.19	868,730.11	75.03%
0506	College Night/Career Expo	8,923.00	375.00	76.69	1,748.23	6,799.77	23.80%

Expenditure Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0523	Project Reclaim	247,865.00	-	28,947.50	163,827.50	84,037.50	66.10%
0530	Food And Nutrition Services - Admin	580,268.00	61,224.06	87,852.13	340,274.33	178,769.61	69.19%
0550	Student Security Services	6,079,779.00	2,161,307.92	490,240.19	4,339,728.61	(421,257.53)	106.93%
0559	Resource Fair	3,173.00	-	-	100.00	3,073.00	3.15%
0560	Student Services	4,399,337.00	1,439,175.66	321,858.76	2,492,148.98	468,012.36	89.36%
0561	Guidance Services	7,746,437.00	3,406,473.45	661,457.80	4,364,507.21	(24,543.66)	100.32%
0562	Health Services	1,618,329.00	572,343.11	136,463.88	974,622.18	71,363.71	95.59%
0563	Psychological Services	2,342,815.00	1,019,788.31	199,551.70	1,313,977.81	9,048.88	99.61%
0564	Social Work Services	2,633,814.00	998,407.42	189,268.83	1,278,895.15	356,511.43	86.46%
0565	Speech Pathology & Audiology	1,134,182.00	554,363.09	109,277.27	715,732.44	(135,913.53)	111.98%
0569	Medicaid Reimbursement	6,444.00	1,228.15	845.00	8,200.85	(2,985.00)	146.32%
0570	Student Activities	4,486,668.00	1,524,562.96	358,738.10	2,647,079.18	315,025.86	92.98%
0571	Fine Arts	395,000.00	102,808.81	41,321.52	200,823.88	91,367.31	76.87%
0580	Showcase	142,922.00	38,826.58	11,320.64	63,188.46	40,906.96	71.38%
0581	Arts Unlimited	38,632.00	4,481.88	2,335.28	13,301.23	20,848.89	46.03%
0583	Academic Prep	100,839.00	2,179.92	-	-	98,659.08	2.16%
0590	Regular Transportation	6,868,635.00	191,937.45	775,249.40	3,804,040.48	2,872,657.07	58.18%
0591	Transportation - MKV	939,410.00	-	90,553.60	476,388.09	463,021.91	50.71%
0600	Pupil Support	1,072,639.00	274,922.16	70,129.08	588,748.60	208,968.24	80.52%
0601	Attendance	907,590.00	326,742.88	70,342.01	460,972.58	119,874.54	86.79%
	Dept Of Professional Learning - Bldg						
0603	Level	181,424.00	-	234.07	105,538.31	75,885.69	58.17%
0610	Media Services	52,279.00	11,471.76	586.49	19,267.70	21,539.54	58.80%
0611	DPS	684,167.00	137,725.61	53,587.70	490,638.83	55,802.56	91.84%
0612	Printing Services	128,890.00	3,115.22	(624.96)	(64,514.53)	190,289.31	-47.64%
0630	Professional Learning	2,249,706.00	342,928.30	110,578.56	1,384,543.64	522,234.06	76.79%
0631	Diversity Equity Incl	305,028.00	(25.98)	1,865.78	44,899.73	260,154.25	14.71%
0640	Assessment Program	1,690,141.00	469,501.11	159,105.29	1,044,020.31	176,619.58	89.55%
0641	Grants And Special Programs	213,396.00	70,474.25	18,292.02	147,321.00	(4,399.25)	102.06%
0643	Eighth Grade Placement	63,861.00	(212.99)	589.10	46,035.16	18,038.83	71.75%
0660	Library	1,237,434.00	484,170.54	99,219.10	668,301.97	84,961.49	93.13%
0661	Technical Processing	43,228.00	2,083.44	3,318.12	33,030.94	8,113.62	81.23%
0664	School Library Grant	10,410.00	4,759.45	-	-	5,650.55	45.72%
0668	Advanced Manufacturing Lab	-	-	-	28,666.60	(28,666.60)	N/A
0670	Bosch Grant	24,827.00	-	-	6,187.33	18,639.67	24.92%

Expenditure Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0671	Motorola Grant	29,892.00	8,632.66	6,308.51	22,245.50	(986.16)	103.30%
0680	NCLB Title II - A	84,462.00	40,852.69	7,183.53	117,988.49	(74,379.18)	188.06%
0690	Teacher Support	2,849,612.00	533,141.60	328,927.56	1,802,371.08	514,099.32	81.96%
0701	Research & Development	61,976.00	9,547.58	27,957.41	54,159.19	(1,730.77)	102.79%
0711	Finance/Operations Support Ser	228,036.00	88,992.56	24,164.98	192,153.44	(53,110.00)	123.29%
0712	Business Services	2,429,894.00	1,002,893.83	157,978.68	1,598,273.91	(171,273.74)	107.05%
0721	CEO	1,743,557.00	329,500.69	126,538.02	994,316.10	419,740.21	75.93%
0731	Board Services	794,161.00	20,233.81	60,320.57	515,870.78	258,056.41	67.51%
0732	Executive Administration	845,000.00	213,839.06	57,364.20	558,884.00	72,276.94	91.45%
0734	Administrative Services	982,415.00	180,459.51	60,337.26	602,265.10	199,690.39	79.67%
0740	Teaching And Learning	7,571,485.00	2,818,352.40	711,533.91	5,485,337.92	(732,205.32)	109.67%
0741	COD Dual Credit		-	-	560.00	(560.00)	N/A
0742	MVCC Dual Credit		-	-	(400.00)	400.00	N/A
0743	Triton Dual Credit		-	-	(300.00)	300.00	N/A
0744	EIU Dual Credit	315,409.00	-	187,459.56	328,191.46	(12,782.46)	104.05%
0745	Harper Dual Credit	79,317.00	-	14,836.03	59,690.53	19,626.47	75.26%
0747	Arizona State	4,957.00	-	2,250.00	2,500.00	2,457.00	50.43%
0748	Lewis Dual Credit	57,629.00	-	-	-	57,629.00	0.00%
0749	NIU Dual Credit	153,677.00	47,481.00	-	75,783.00	30,413.00	80.21%
0760	Human Resources	1,321,218.00	429,336.08	111,564.10	926,807.07	(34,925.15)	102.64%
0780	School Administration	13,601,863.00	4,132,607.78	1,106,447.27	9,032,033.58	437,221.64	96.79%
0790	Insurance Damage	38,171.00	-	-	5,488.02	32,682.98	14.38%
0800	Special Projects	82,351.00	92,513.00	-	48,449.78	(58,611.78)	171.17%
0805	Instructional Capital Equipment	121,950.00	8,903.44	14,035.38	51,083.40	61,963.16	49.19%
0810	Bldgs & Ground Improvement	1,746,459.00	511,283.86	36,408.36	1,207,984.00	27,191.14	98.44%
0815	Triennial Repairs	426,328.00	143,406.00	-	162,560.00	120,362.00	71.77%
0820	Community Rentals	97,008.00	19,270.03	14,785.01	42,419.42	35,318.55	63.59%
0830	Custodial Services	9,313,280.00	2,690,038.99	764,814.78	6,512,099.59	111,141.42	98.81%
0840	Debt Services	3,687,815.00	-	750.00	3,460,775.00	227,040.00	93.84%
0850	Furniture	510,603.00	164,198.50	-	354,647.08	(8,242.58)	101.61%
0870	Maintenance Of Plant	11,326,797.00	3,163,840.33	807,777.34	7,291,501.54	871,455.13	92.31%
0880	Operation Of Plant	8,994,902.00	805,952.99	704,750.71	5,826,781.81	2,362,167.20	73.74%
0893	Capital Projects/Parking Fees	-	-	-	96,050.08	(96,050.08)	N/A
0909	Transfers	16,359,115.00	-	-	8,250,000.00	8,109,115.00	50.43%
0920	Voluntary Retirement Program	880,362.00	312,116.97	62,091.69	436,939.09	131,305.94	85.09%
0931	Information Management	282,567.00	65,200.00	14,911.00	80,565.00	136,802.00	51.59%

Expenditure Summary by Department February 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0942	ESSA Title I	1,199,774.00	386,144.74	163,251.27	878,169.47	(64,540.21)	105.38%
0944	Teacher Leader	-	-	-	3,472.56	(3,472.56)	N/A
0948	ESSER III	-	1,362.60	-	-	(1,362.60)	N/A
0950	Mail Services	245,797.00	43,490.24	9,301.51	141,718.01	60,588.75	75.35%
0970	Benefits/Insurance Dept	410,734.00	40,546.52	105,361.05	303,954.90	66,232.58	83.87%
0971	Medical & Life Insurance	9,418,480.00	-	106,655.40	2,734,223.86	6,684,256.14	29.03%
0973	Liability Insurance	2,924,430.00	5,258.00	34,277.78	2,990,373.04	(71,201.04)	102.43%
0974	Risk Management	104,103.00	-	-	50,642.50	53,460.50	48.65%
0975	Wellness Program	19,829.00	593.54	302.99	7,807.44	11,428.02	42.37%
0976	AED	49,573.00	-	-	-	49,573.00	0.00%
0980	Staff Services	1,357,238.00	124,110.35	49,982.85	844,918.38	388,209.27	71.40%
0992	Education Foundation	623,229.00	121,254.11	32,493.14	257,802.97	244,171.92	60.82%
6004	BG Athletic Fields Phase I	-	-	-	23,073.41	(23,073.41)	N/A
6009	P Pool Plaster Replacement	20,000.00	-	-	20,000.00	-	100.00%
6010	W BAS Installation	-	3,115.30	-	88,863.70	(91,979.00)	N/A
	DIST 2024 10-Year Life Safety						
6011	Survey	70,000.00	-	-	70,000.00	-	100.00%
6012	BG Athletic Fields Phase II	5,389,530.00	596,248.22	48,561.88	5,052,659.11	(259,377.33)	104.81%
6013	JH Student Services	2,055,949.00	9,737.50	273,004.44	1,972,932.85	73,278.65	96.44%
6014	BG BAS	2,019,975.00	116,371.31	233,278.65	1,903,603.69	-	100.00%
6017	BGHS - Track, Turf, & Lights	1,170,659.00	349,246.45	2,575.00	21,153.55	800,259.00	31.64%
6018	JHHS - Track, Turf, & Lights	973,330.00	308,603.75	2,465.00	16,696.25	648,030.00	33.42%
6019	PHS - Track, Turf, & Lights	1,214,207.00	419,342.50	-	21,557.50	773,307.00	36.31%
6020	RMHS - Plaza Renovations	227,125.00	192,594.93	45,811.55	206,494.07	(171,964.00)	175.71%
6021	RMHS - Cooling Tower	1,000,000.00	1,000,000.00	-	-	-	100.00%
6022	WHS - Autoshop Roof	197,751.00	171,778.14	14,187.88	78,247.86	(52,275.00)	126.43%
6023	WHS - Pool Structure & Mechanical	1,548,616.00	280,344.31	12,945.13	40,589.69	1,227,682.00	20.72%
6024	WHS - Student Services	2,473,172.00	1,548,956.25	199,031.75	542,666.75	381,549.00	84.57%
	WHS - HVAC; Kitchen/Auto						
6025	Shop/Teacher's Lounge	325,000.00	325,000.00	-	-	-	100.00%
6026	RMHS - BAS	350,000.00	1.00	350,000.00	350,000.00	(1.00)	100.00%
6027	Food Service Equipment	505,000.00	502,060.91	-	2,506.84	432.25	99.91%
6028	FVEC A Roof	1,500,000.00	-	-	1,435,749.00	64,251.00	95.72%
6029	Score Boards	2,653,038.00	1,375,844.40	207,888.60	589,647.60	687,546.00	74.08%
	District Totals	377,610,140.00	106,195,015.39	30,446,467.25	221,049,648.56	50,365,476.05	86.66%

**District 214 Personnel Transaction Report - Amended
April 23, 2026**

ADMINISTRATIVE/SUPERVISORY PERSONNEL

Position	Location	Name	Salary	Effective Date
Dean of Students	PHS	Jaelyn Sandberg	\$134,511	July 1, 2026
Director of Technology	FVEC	Daniel Bachar	\$185,000 pro-rated	April 24, 2026
Dean of Students	JHHS	Thomas Barlow	\$155,000	July 1, 2026

Resignation	Location	Name	Effective Date
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EDUCATION ASSOCIATION PERSONNEL

Position	Location	Name	Salary	Effective Date
1.0 English	BGHS	Cassandra Jones	\$75,018.00	August 10, 2026
1.0 Special Education	BGHS	Adam Mysza	\$71,639.00	August 10, 2026
1.0 Math	BGHS	Avery Panek	\$68,598.00	August 10, 2026
1.0 Special Education	BGHS	Ryan Thompson	\$83,128.00	August 10, 2026
1.0 School Social Worker	RMHS	Jissell Cano	\$75,018.00	August 10, 2026
1.0 Social Worker	PHS	Jiana Quimson-Baez	\$89,887.00	August 10, 2026
1.0 Science	JHHS	Emily Cuthbert	\$67,584.00	August 10, 2026
1.0 Math	RMHS	Kelly Caplan	\$67,584.00	August 10, 2026
1.0 Math	JHHS	Juliana Lobraco	\$71,639.00	August 10, 2026
1.0 Physical Education	PHS	Lauren Cohen	\$67,584.00	August 10, 2026
1.0 MTSS Interventionist	PHS	David Lewis	\$87,183.00	August 10, 2026
1.0 School Counselor	JHHS	Matthew Sedey	\$93,942.00	August 10, 2026
1.0 Physical Education	JHHS	Colin Brice	\$87,183.00	August 10, 2026
1.0 School Counselor	WHS	Marco Orozco	\$83,804.00	August 10, 2026
1.0 School Counselor	WHS	Jocelyn Caballero	\$87,859.00	August 10, 2026
1.0 Special Education	BGHS	Brayden Libman	\$67,584.00	August 10, 2026
1.0 School Nurse	PHS	Megan Struck	\$78,397.00	August 10, 2026
1.0 Business Teacher	BGHS	Robert Widlowski	\$67,584.00	August 10, 2026

Voluntary Retirement Program	Location	Name	Effective Date
English	RMHS	Aimee Schaap	Change from last day of school 2027-28 to 2028-29

Leave of Absence 2026-2027	Location	Name	Request
Social Science	WHS	Elyse Hoffman	0.2

Resignation	Location	Name	Effective Date
1.0 World Language - Italian	WHS	Mariangela Bonasera	May 29, 2026
1.0 Social Science	JHHS	Samantha Reiff	May 29, 2026
1.0 English	EGHS	Yuliana Lopez	May 29, 2026
0.6 Science	BGHS	Sarah Weir	May 29, 2026

OUT OF DISTRICT CO-CURRICULAR PERSONNEL

Position	Location	Name	Salary	Effective Date
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EDUCATIONAL SUPPORT PERSONNEL 2025-2026

Change	Location	Name	Salary/Hours	Effective Date
Resignation (From: Technology Assistant - Help Desk)	WHS	Valerie Pecoraro		August 7, 2026
Resignation (From: Technology Assistant - Help Desk)	RMHS	John Perkins		May 29, 2026
Resignation (From: Program Assist/Medically Fragile Student)	SS/life	Kristine Pietruszynski		June 30, 2026

EDUCATIONAL SUPPORT PERSONNEL 2026-2027

Return from RIF	Location	Name	Salary/Hours	Effective Date
Technology Assistant - Help Desk 10 Month	RMHS	Maria Puga-Venegas	TBD/40 hours	August 10, 2026
Technology Assistant - Help Desk 10 Month	RMHS	Jaylinn Reyes	TBD/40 hours	August 10, 2026

TEMPORARY AND GRANT FUNDED PERSONNEL 2025-2026

Position	Location	Name	Salary/Hours	Effective Dates
Campus Safety	WHS	John Quintero	\$24.78/15 hrs	April 14, 2026 - May 29, 2026

COMMUNITY EDUCATION PERSONNEL 2025-2026

Position	Location	Name	Salary/Hours	Effective Dates
Core Aquatics Instructor	CE	Min Jae Shin	\$28.00/hour	April 24, 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Vicki Marini
Subject: Permission to dispose of Closed Session recordings

Summary:

The Open Meetings Act requires that the Board of Education vote to give permission before disposing of any Closed Session audio recordings. In accordance with the Open Meetings Act, the Administration is seeking permission to dispose of any Closed Session audio recordings older than 18 months.

Recommended Action:

The Administration is requesting permission to dispose of the audio recordings for the Closed Session meetings of September 12, 2024 and September 25, 2024.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Dr. Scott Rowe, Superintendent
Subject: Agreement with Pilewski Financial, LLC

Summary

This memorandum requests the Board of Education's approval to enter into an agreement with Pilewski Financial, LLC for professional municipal advisory services. This engagement is a collaborative effort between Township High School District 214, Community Consolidated School District 15, and Township High School District 211. Fees will be split equally. The primary objective is to secure expert fiscal analysis and representation regarding the Chicago Bears Football Club's proposed multi-use development project in Arlington Heights. The engagement of Pilewski Financial, LLC directly supports Goal 3 of our Strategic Plan by utilizing expert, data-driven analysis to ensure the transparent and strategic use of financial resources in the best interest of our students and community.

Administrative Considerations

As the proposed development in Arlington Heights moves forward, it is vital that the District has a clear understanding of the project's long-term financial implications. Pilewski Financial, LLC is a registered Municipal Advisor with both the Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB), ensuring they are held to a high fiduciary duty of care.

The scope of services provided by the firm will include:

- **Revenue Identification:** Identifying specific sources of education funding or revenue-sharing opportunities stemming from the project.
- **Fiscal Impact Analysis:** Estimating incremental municipal costs and revenues, alongside specialized analyses of tax-exempt bond financing and debt service projections.
- **Negotiation Support:** Participating in discussions with municipal officials and stakeholders to advocate for appropriate education funding.
- **Strategic Advice:** Preparing operating and capital cost estimates based on District-provided data to ensure future infrastructure needs are met.

By partnering with our neighboring districts, we are ensuring a unified and cost-effective approach to this significant regional development. This proactive engagement allows the District to remain a responsible steward of taxpayer dollars while ensuring that any development in our community serves the best interests of our students

and maintains the high standard of education for which District 214 is known. Our engagement with Pilewski Financial, LLC will protect the community's financial health in several ways:

- **Fiduciary Duty:** As a registered Municipal Advisor, Pilewski Financial, LLC is legally bound by a fiduciary duty to the District. This means they must act with a "duty of care" and prioritize the District's best interests above all else.
- **Fiscal Impact Accuracy:** The firm will estimate the incremental municipal costs and revenues associated with the proposed project, helping to prevent the District, and by extension, our taxpayers, from bearing an unfair financial burden.
- **Accountable Governance:** Utilizing these services aligns with the District's practice of accountable governance and maintaining public trust through disciplined, expert-backed decision-making.

Recommendation

It is recommended that the Board of Education approve the engagement letter with Pilewski Financial, LLC for municipal advisory services as presented.

Pilewski Financial, LLC

April 7, 2026

Dr. Laurie Heinz, EdD.
Superintendent of Schools
Community Consolidated School District 15

Dr. Judith Campbell
Superintendent
Township High School District 211

Dr. Scott Rowe
Superintendent
Township High School District 214

RE: Engagement Letter to Provide Municipal Advisory Services

Dear Superintendents,

This engagement letter (the "Engagement Letter") confirms that Pilewski Financial, LLC, an Illinois limited liability company ("PF"), has been retained by Community Consolidated School District 15, Township High School District 211, Township High School District 214 (collectively, the "Clients"), to provide municipal advisory services (the "Services") as set out below in connection with the Chicago Bears Football Club's proposed multi-use development in Arlington Heights, Illinois (the "Project"). Collectively, this arrangement is the "Engagement".

Pilewski Financial, LLC is registered as a Municipal Advisor with the Municipal Securities Rulemaking Board (MSRB - ID: K1226) and the Securities and Exchange Commission (SEC - ID: 867-02305).

Scope of Services

The Clients have expressed a desire and willingness to engage PF. Based on our understanding of the Engagement, PF proposes to provide one or more of the following services (the "Services"), based on the Clients' directives:

- Identify sources of revenue or revenue sharing for education funding for Clients from the Project.
- Estimate incremental municipal costs and revenues associated with the Project.
- Based on input from Clients, prepare incremental operating and capital costs estimates, which may result from the Project.
- Participate in negotiations with municipal officials and other stakeholders regarding education funding.
- Prepare specialized analyses such as tax-exempt bond financing capacity/debt service projections and indirect/induced fiscal impact estimates.
- Other Project related services and analyses as directed by the Clients.

Pilewski Financial, LLC

Staffing

Joe Pilewski, President of Pilewski Financial, LLC, will cause PF to provide the Services to the Clients regarding to the Project pursuant to the terms of this Engagement Letter. Although not anticipated at this time, PF may utilize staff in providing the Services.

Fees

PF's fees for the Services will be based on a rate of \$470 per hour (the "Hourly Rate"), exclusive of out-of-pocket expenses, which will be invoiced separately. If future staff are utilized to provide a portion of the Services, PF expects their hourly rate(s) to range from \$180 to \$250 per hour, based on education and experience. Based on the initial discussion with the Client, PF's hours for the Services are expected to range from 50 to 100.

PF will bill monthly for the Services.

Use of Advice

It is anticipated that the written advice PF provides during the Engagement will be limited to the Scope of Services described above. Issues may exist that could affect the Federal tax treatment of Project incentives or Clients' assets, which are the basis for our Services. Our analysis and advice will not consider or provide a conclusion regarding any such Federal tax issues. PF's advice and analysis cannot be used for the purpose of avoiding Federal tax penalties, which may arise from matters outside the scope of the Services.

Acceptance

If the scope and terms of this Engagement Letter and the attached Terms and Conditions are acceptable, please sign the confirmation and Exhibit B (attached) and email a copy to PF, at joe.pilewski@pilewski-financial.com.

Please call me at (312) 953-6070 with any questions or comments.

Very truly yours,

Pilewski Financial, LLC, an
Illinois limited liability company

By: 

Joseph E. Pilewski, its President

Enclosure: Acceptance of Engagement and Terms and Conditions, Exhibits A and B
Acceptance of Engagement and Terms and Conditions:

Pilewski Financial, LLC

After reading this Engagement Letter from Pilewski Financial, LLC, we accept the terms and agree to engage Pilewski Financial, LLC upon the terms of the same.

Date: _____

Signed: _____

On behalf of the Clients:

(Print Name)

Date: _____

Signed: _____

On behalf of the Clients:

(Print Name)

Date: _____

Signed: _____

On behalf of the Clients:

(Print Name)

Pilewski Financial, LLC

Attachment to the Engagement Letter between Community Consolidated School District 15, Township High School District 211, Township High School District 214 (the "Clients") and PF

Terms and Conditions

The following are the terms and conditions (the "Terms and Conditions") on which PF will provide the services (the "Services") set forth in the attached engagement letter (the "Engagement Letter" or "Letter of Engagement"). Together, the Terms and Conditions and the Engagement Letter are referred to as the "Contract", which forms the entire agreement between PF and the Clients (the "Clients") relating to the Services.

Fees

1. Out-of-pocket expenses for travel, research, data, courier services, attorneys' fees, lobbying registration, are the responsibility of the Clients. If there are third-party professionals such as attorneys or engineers that Pilewski Financial LLC needs to complete its services, PF will obtain approval from the Clients prior to engaging such third-party professionals.
2. If any amounts payable under the Engagement Letter are not paid within thirty (30) days of the due date, such amounts will accrue interest at a rate equal to two percent (2%) per month. In the event PF is required to initiate a lawsuit or hire attorneys to collect past due amounts, PF will be entitled to reimbursement of our reasonable attorneys' fees and other costs of collection.
3. Either party may request changes to the Services. We will work with you to consider and, if appropriate, to revise the Engagement Letter, subject to reasonable additional fees associated with any additional Services. Any revision to the Engagement Letter will be described in a separate letter of engagement executed by both parties, which will become part of this Letter of Engagement.
4. Our performance requires the Clients to provide us with accurate and timely information and assistance. The Clients will use reasonable skill and care to provide us with complete, timely, and accurate information. You will notify us if you subsequently learn that the information is inaccurate. The inability to provide us with accurate information on a timely basis may delay completion of our services and increase fees. In the event circumstances result in significantly increasing our fee estimates, we would discuss these with you and await your approval before proceeding.

Termination

5. Either party may terminate the Engagement Letter at any time upon reasonable written notice subject to the Clients' continuing obligation to pay PF's fees and expenses incurred hereunder up to the effective date of termination.
6. Upon termination of this Engagement Letter, each party shall, upon written request, return to the other all property and documentation that is in its possession, except that PF shall be entitled to retain one copy, so that PF can maintain a record of its involvement, subject to continuing confidentiality obligations hereunder.

Pilewski Financial, LLC

7. The provisions included within "Fees", "Preservation of Confidential Information" and "Other Terms and Provisions" shall survive the termination or expiration of the Engagement Letter.

Work Product

8. We may confirm certain facts with the Clients' management prior to finalizing our work products. We may also request confirmation from Clients management that the information provided to us is accurate and complete.

9. Our work product will be based upon the information provided by and on behalf of the Clients. We assume no responsibility and make no representations with respect to the accuracy or completeness of any information provide by and on behalf of the Clients or from third party sources. There are usually differences between estimated and actual results, and those differences may be material. You will not place reliance on draft work products from us, since such work products may be substantially different from the final work product.

10. Any advice given or work product provided are solely for your use and benefit and only in connection with the Services provided. Unless required by law, you will not provide such work product to any third party or refer to us or the Services without our prior written consent, which we may at our discretion withhold, or grant subject to conditions. We will not assume any responsibility to any third party to which any advice is disclosed or otherwise made available.

11. The final work product will remain your property. To the extent PF uses its property (e.g. hardware and software) in providing the Services, such property will remain the property of PF, and the Clients will not acquire any right or interest in such property. We will have ownership (including, without limitation, copyright ownership) and all rights to use and disclose ideas, concepts, know-how, methods, techniques, processes and skills, and adaptations thereof in conducting our business (collectively, "Know-How") regardless of whether such Know-How is incorporated in any way in the final work product.

Preservation of Confidential Information

12. Neither party will disclose to any third party, without prior written permission of the other party, any confidential information which is received from the other party for the purpose of providing Services, which, if disclosed in tangible form, is marked confidential, or if disclosed otherwise, is manifestly confidential. Both of us agree that any confidential information received from the other party will only be used for the purpose of providing or receiving Services under this or any other contract between us.

13. These restrictions will not apply to any information which: (a) is, or becomes, generally available to the public other than as a result of a breach of an obligation by the receiving party; (b) is acquired from a third party who owes no obligation of confidence with respect to the information; or (c) is, or has been independently developed by the recipient.

14. Notwithstanding the foregoing, either party will be entitled to disclose confidential information of the other (a) to our respective insurers or legal advisors, or (b) to a third party to the extent that this is required, by any court of competent jurisdiction, or by a

Pilewski Financial, LLC

governmental or regulatory authority, or where there is a legal right, duty or requirement to disclose, provided that (and without breaching any legal or regulatory requirement) where reasonably practicable, not less than (2) business days' notice in writing is first given to the other party.

Other Terms and Provisions

15. The advice we will provide pursuant to the terms of this Engagement Letter will be limited to the Services. One of more additional issues may exist that could affect the Federal tax treatment of the Project and its business incentives that will be the subject of our Services. Our advice will not consider or provide a conclusion with respect to any of those issues. With respect to any significant Federal tax issue, our advice cannot be used by anyone for the purpose of avoiding Federal tax penalties.

16. Except in the event of our willful misconduct or fraud, in no event will PF be liable to you (or any person claiming through you) under this Engagement Letter, under any legal theory, for any amount in excess of the total professional fees paid by you to PF under this Engagement Letter or any addendum to which the claim relates. In no event will PF or any of its members, officers or employees be liable to you under this Engagement Letter under any legal theory for any consequential, indirect, lost profit or similar damages relating to or arising from the Services provided under this Engagement Letter.

17. You accept and acknowledge that any legal proceeding arising from or in conjunction with this Engagement Letter must be commenced within one year from the date when you become aware of the facts that give rise to our alleged liability. You also agree that you and PF are the sole parties to this Engagement Letter, the Services to be performed hereunder shall be performed by PF, and no action or claims will be brought by Clients (or any person claiming through Clients) against any PF member, officer or employee personally.

18. As an inducement to PF to provide the Services, you agree to indemnify and hold harmless PF, its officers, its members, its affiliates and their respective employees from and against any and all third party claims, liabilities, losses, costs, demands and reasonable expenses, including but not limited to, reasonable legal fees and expenses relating to the Services we render pursuant to the Engagement or otherwise arising under this Engagement Letter. The foregoing indemnification obligations will not apply in the event that a court of competent jurisdiction finally determines that such claims resulted directly from the gross negligence, willful misconduct or fraudulent acts of Pilewski Financial, LLC. The obligations of Clients hereunder shall survive the termination or expiration of this Engagement Letter.

19. We have not audited or investigated the projected costs of the Project under consideration and express no opinion regarding its completeness, accuracy, or fairness of presentation. We will rely on the Clients and its architects and contractors for providing the costs of the Project for use in seeking to obtain a special property tax classification, tax exemption certificates, or other financing incentives for the Project.

20. Under the rules and regulations of the Securities and Exchange Commission ("SEC") and the Municipal Securities Rulemaking Board (the "MSRB"), PF will be acting as a "Municipal Advisor" for the Clients, as an "obligated person" under such rules and regulations, in

Pilewski Financial, LLC

performing the municipal advisory activities for the Clients as described herein. PF is a registered Municipal Advisor in good standing with both the SEC (ID: 867-02305) and the MSRB (ID: K1226). As a Municipal Advisor to an obligated person, PF is subject to a fiduciary duty to the Clients that includes a duty of care.

21. Pursuant to the rules and regulations of the SEC and MSRB, PF must, prior to engaging in municipal advisory activities for the Clients, provide to the Clients full and fair disclosure of all material conflicts of interest, including those set forth on Exhibit A attached hereto. PF has concluded that it has no known material conflicts of interest based on its exercise of reasonable diligence, nor is PF aware of any legal or disciplinary event that is material to the Clients' evaluation of PF or the integrity of its management or advisory personnel.

22. Except for your payment obligations, neither of us will be liable to the other for any delay or failure to fulfill obligations caused by circumstances outside our reasonable control.

23. In the event that any one or more of the provisions contained herein will, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability will not affect any other provisions of this agreement, but this agreement will be construed as if such invalid, illegal or unenforceable provisions had never been contained herein, unless the deletion of such provision or provisions would result in such a material change so as to cause completion of the transactions contemplated herein to be unreasonable.

24. This Engagement Letter constitutes the entire agreement between the parties hereto regarding the subject matter hereof and supersedes any prior agreements (whether written or oral) between the parties regarding the subject matter hereof. The Engagement Letter may be executed in any number of counterparts, each of which will be an original, but all of which together will constitute one and the same instrument.

25. This Engagement Letter will be governed by and interpreted in accordance with the internal laws of the State of Illinois and the courts of the State of Illinois sitting in Cook County or the United States District Court for the Northern District of Illinois will have exclusive jurisdiction in relation to any claim arising out of this Letter of Engagement.

EXHIBIT A
Material Conflicts of Interest

- (A) any affiliate of PF that provides any advice, service, or product to or on behalf of the Clients that is directly related to the municipal advisory activities to be performed by PF;
- (B) any payments made by PF, directly or indirectly, to obtain or retain an engagement to perform municipal advisory activities for the Clients;
- (C) any payments received by PF from a third party to enlist PF's recommendation to the Clients of its services, any municipal securities transaction or any municipal financial product;
- (D) any fee-splitting arrangements involving PF and any provider of investments or services to the Clients;
- (E) any conflicts of interest arising from compensation for municipal advisory activities to be performed that is contingent on the size or closing of any transaction as to which PF is providing advice; and
- (F) any other actual or potential conflicts of interest, of which PF is aware after reasonable inquiry, that could reasonably be anticipated to impair PF's ability to provide advice to or on behalf of the Clients in accordance with the applicable standards of conduct.

EXHIBIT B
**DISCLOSURE OF CONFLICTS OF INTEREST WITH
VARIOUS FORMS OF COMPENSATION**

The Municipal Securities Rulemaking Board requires us, as your municipal advisor, to provide written disclosure to you about the actual or potential conflicts of interest presented by various forms of compensation. We must provide this disclosure unless you have required that a particular form of compensation be used. You should select a form of compensation that best meets your needs and the agreed upon scope of services.

Forms of compensation: potential conflicts. The forms of compensation for municipal advisors vary according to the nature of the engagement and requirements of the Clients, among other factors. Various forms of compensation present actual or potential conflicts of interest because they may create an incentive for an advisor to recommend one course of action over another if it is more beneficial to the advisor to do so. This document discusses various forms of compensation and the timing of payments to the advisor.

Fixed fee. Under a fixed fee form of compensation, the municipal advisor is paid a fixed amount established at the outset of the transaction. The amount is usually based upon an analysis by the Clients and the advisor of, among other things, the expected duration and complexity of the transaction and the agreed-upon scope of work that the advisor will perform. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, the advisor may suffer a loss. Thus, the advisor may recommend less time-consuming alternatives, or fail to do a thorough analysis of alternatives. There may be additional conflicts of interest if the municipal advisor's fee is contingent upon the successful completion of a financing, as described below.

Hourly fee. Under an hourly fee form of compensation, the municipal advisor is paid an amount equal to the number of hours worked by the advisor times an agreed-upon hourly billing rate. This form of compensation presents a potential conflict of interest if the Clients and the advisor do not agree on a reasonable maximum amount at the outset of the Engagement, because the advisor does not have a financial incentive to recommend alternatives that would result in fewer hours worked. In some cases, an hourly fee may be applied against a retainer (e.g., a retainer payable monthly), in which case it is payable whether or not a financing closes. Alternatively, it may be contingent upon the successful completion of a financing, in which case there may be additional conflicts of interest, as described below.

Fee contingent upon the completion of a financing or other transaction. Under a contingent fee form of compensation, payment of an advisor's fee is dependent upon the successful completion of a financing or other transaction. Although this form of compensation may be customary for the Clients, it presents a conflict because the advisor may have an incentive to recommend unnecessary financings or financings that are disadvantageous to the Clients. For example, when facts or circumstances arise that could cause the financing or other transaction to be delayed or fail to close, an advisor may have an incentive to discourage a full consideration of such facts and circumstances, or to discourage consideration of alternatives that may result in the cancellation of the financing or other transaction.

Pilewski Financial, LLC

Fee paid under a retainer agreement. Under a retainer agreement, fees are paid to a municipal advisor periodically (e.g., monthly) and are not contingent upon the completion of a financing or other transaction. Fees paid under a retainer agreement may be calculated on a fixed fee basis (e.g., a fixed fee per month regardless of the number of hours worked) or an hourly basis (e.g., a minimum monthly payment, with additional amounts payable if a certain number of hours worked is exceeded). A retainer agreement does not present the conflicts associated with a contingent fee arrangement (described above).

Fee based upon principal or notional amount and term of transaction. Under this form of compensation, the municipal advisor's fee is based upon a percentage of the principal amount of an issue of securities (e.g., bonds) or, in the case of a derivative, the present value of or notional amount and term of the derivative. This form of compensation presents a conflict of interest because the advisor may have an incentive to advise the Clients to increase the size of the securities issue or modify the derivative for the purpose of increasing the advisor's compensation.

Acknowledgement

The undersigned hereby acknowledges that he/she has received this disclosure and that he/she has been given the opportunity to raise questions and discuss the foregoing matters with the advisor.

On behalf of: Community Consolidated School District 15, Township High School District 211, Township High School District 214

By: _____ (Authorized Clients Signature)

Name: _____ (Authorized Signatory)

Title: _____ (print title)

By: _____ (Authorized Clients Signature)

Name: _____ (Authorized Signatory)

Title: _____ (print title)

By: _____ (Authorized Clients Signature)

Name: _____ (Authorized Signatory)

Title: _____ (print title)



Date: April 23, 2026
To: Board of Education
From: Dr. Bradford Hubbard, Associate Superintendent
Subject: Aviation Pathway Dual Credit Partnerships

Summary

Lewis University informed the District in October, 2025, in accordance with our agreement, that this would be the last year of the dual-credit partnership. The District engaged in discussions with our other program partners, including the Chicago Executive Airport, to determine the best path for students moving forward. Our community is fortunate to be near two major airports and the fourth busiest airport in Illinois within our boundaries. Aviation remains a robust sector with continued job growth.

Our aviation pathway will focus on the sector as a career field beyond just flight training. Our capstone program, Aviation Academy, will transition to Southern Illinois University Carbondale (SIUC) and Harper College as dual-credit partners. Pending Southern's completion of the Illinois Board of Higher Education training requirements, District 214 will be the first dual-credit partner for SIUC in the state. The changes to Aviation Academy will establish multiple career pathways in aviation that leverage local opportunities to prepare students for a range of industry roles, including:

- **Aviation Management (Harper College)**
 - AVM 100 Intro to Aviation Management; AVM 112 Aviation Security Management; AVM 107 History of Aviation
- **Drone Technology (Harper College)**
 - DRO 100 Drone Pilot Ground School; DRO 101 Mastering Drone Flight: Essential Skills & Techniques; DRO 102 Drone Data Acquisition and Analysis
- **Private Pilot Ground School (SIUC: Chicago Executive Airport)**
 - AF 200 Primary Flight Theory; AF 211 Aviation Weather

There will be no change in the current facilities, and students will sit for the FAA Private Pilot Airplane Knowledge Test upon completion of Primary Flight Theory. The Pilot Prep Pathway will be updated for the 2026-27 year, and Aviation Management and Drone Technology course options will be available to students as an off-campus dual-enrollment opportunity at Harper College sites beginning in the 2028-2029 school year.

Recommendation

The Board of Education is recommended to approve the revision of the Aviation Pathway and partnership agreements.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

MEMORANDUM

To: Board of Education
From: Dr. Justin Attaway, Associate Superintendent for Business Services
Date: April 23, 2026
Re: Transportation Bid Recommendation

Background

Township High School District 214 issued Bid No. 26-2104 seeking qualified vendors to provide student transportation services for a three-year term covering the 2026–27, 2027–28, and 2028–29 school years, with options for renewal.

A mandatory pre-bid meeting was held on March 19, 2026, and sealed bids were received and publicly opened on April 9, 2026. The bid included two service packages:

- General Education Transportation
- Special Education Transportation

Vendors were permitted to submit proposals for either or both packages, and the District reserved the right to award contracts separately or in combination in the best interest of the District.

The District received two bid responses from First Student (formerly Grand Prairie Transit) and Durham School Services.

Administrative Considerations

The bid documents required vendors to submit proposals in full compliance with District specifications, with any deviations clearly identified. The District also reserved the right to reject bids that did not conform to specifications or were deemed non-responsive.

While Durham School Services' estimated three-year contract value of \$41,606,870 was lower than First Student's estimated contract value of \$42,490,674, Durham's submission included multiple material exceptions and requested modifications to the District's required specifications. These deviations impact key provisions related to service delivery, contractual obligations, and/or risk allocation. Accepting such deviations would compromise the integrity of the competitive bidding process and limit the District's ability to ensure consistent service expectations.

Based on this review, the administration has determined that Durham School Services' proposal is non-responsive and recommends disqualification.

First Student's proposal, by contrast, met all material requirements of the bid specifications and was determined to be both responsive and responsible. Following the bid opening, the Business Office engaged First Student in post-bid discussions, resulting in additional negotiated cost reductions beyond their original submission. The revised estimated contract value is \$41,699,848. The first year of the contract (fiscal year 2026-27) includes an estimated 18.5% increase over the current rates in fiscal year 2025-26. Fiscal year 2027-28 (year 2) includes a 4.8% increase and fiscal year 2028-29 (year 3) includes a 4.0% increase. First Student also included increases of 4.0% for each of the optional individual extension years in 2029-30 and 2030-31.

From an operational perspective, First Student is the District's current transportation provider, which provides several key advantages:

- Continuity of service with no anticipated disruption to routes, staffing, or student transportation
- Existing familiarity with District routes, expectations, and technology systems (e.g., routing, GPS, student tracking)
- Reduced implementation risk compared to transitioning to a new provider

Additionally, the bid structure and resulting recommendation align with the District's stated goal of securing a provider capable of delivering safe, efficient, and innovative transportation services over a multi-year period.

The bid tabulation for the first contract year (including pricing adjustments) is included, and the full bid tabulation is available in the Business Office for review.

Recommendation

That the Board of Education:

1. Reject the bid submitted by Durham School Services as non-responsive due to material deviations from the District's bid specifications; and
2. Award the contract for student transportation services (general education and special education) to First Student (formerly Grand Prairie Transit) as the lowest responsive and responsible bidder, as presented and inclusive of negotiated pricing adjustments.

Busing Cost Breakdown	Durham School Services Fiscal Year 2027	First Student/GPT Fiscal Year 2027 (Initial Bid)	First Student/GPT Fiscal Year 2027 (With 3% Discount)	First Student/GPT Fiscal Year 2027 (Final Negotiated)
Regular Education Morning Bus Routes	\$191.82	\$194.58	\$188.74	\$188.74
Regular Education Afternoon Bus Routes	\$191.82	\$194.58	\$188.74	\$188.74
Regular Education ELL Routes (AM/PM pm)	\$383.63	\$458.72	\$444.96	\$444.96
CTE/Pathway Routes (Hourly)	\$369.04	\$374.36	\$363.13	\$363.13
ROTC Routes	\$150.73	\$156.38	\$151.69	\$151.69
Hourly Rate for RegEd Charter Trips	\$479.51	\$486.42	\$471.83	\$471.83
Regular Education Summer Routes	\$63.65	\$69.12	\$67.05	\$67.05
Special Education Morning Bus Routes	\$383.63	\$389.16	\$377.49	\$377.49
Special Education Afternoon Bus Routes	\$191.82	\$199.00	\$193.03	\$193.03
Special Education Aide Cost	\$191.82	\$199.00	\$193.03	\$193.03
Special Education Van Routes	\$138.40	\$168.30	\$163.25	\$138.40
Special Education Stay-At-School Routes (hourly)	\$347.42	\$360.42	\$349.61	\$349.61
Special Education WORK Routes (Hourly)	\$98.81	\$156.38	\$151.69	\$85.00
Hourly Rate for SpEd Charter Trips	\$150.73	\$156.38	\$151.69	\$151.69
Special Education Summer Routes	\$63.65	\$69.12	\$67.05	\$67.05
% increase from the 2028-29 rates to 2029-30	\$383.63	\$398.00	\$386.06	\$386.06
% increase from the 2029-30 rates to 2030-31	4.00%	4.00%	4.00%	4.00%
	4.00%	4.00%	4.00%	4.00%



High School District 214
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Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Kate Kraft, Deputy Superintendent
Subject: High School District 214 New Job Description - Director of Activities, Athletics, & Safety

Summary

The creation of a Director of Activities, Athletics, & Safety position reflects a continued commitment to provide district leadership in safety, engagement, and overall well-being. By bringing oversight of safety and security together with student activities and athletics, District 214 can continue to provide a more cohesive, proactive, and student-centered environment. This role builds on the strong foundation established over the past six years, during which the Associate Superintendent for Operations advanced systems, strengthened protocols, and elevated the quality of support across the organization. Establishing this position allows the district to sustain that momentum, deepen its focus on student connection and belonging, and continue evolving in ways that support both excellence and safety for every student.

Administrative Considerations

The administration has reviewed the job description. The addition of this position will sustain the progress that has been made in safety, student activities, and athletics across District 214.

Recommended Action

We respectfully recommend that the Board of Education review and approve the proposed role and job description for the Director of Activities, Athletics, & Safety position.

TOWNSHIP HIGH SCHOOL DISTRICT 214
Director of Activities, Athletics, and Safety
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Retirement System:	Teachers' Retirement System of Illinois (TRS)
Term:	260 Work Calendar
Unit Classification:	Administrative Grade Two
Wage Classification:	Annual Salary
Supervisor:	Deputy Superintendent

Position Summary

The Director of Activities, Athletics, and Safety is a leader of the District and a key coordinator and supervisor of District-wide Crisis Management, as well as Co-Curricular Athletics and Activities. The position provides oversight of safety and security as well as all student activities and athletics. The Director is responsible for maximizing district resources by streamlining processes across all departments and ensuring that the District's resources and systems are aligned with its mission and Strategic Plan. This leader models integrity, professionalism, and respect while fostering a culture of transparency, collaboration, and continuous improvement.

Education and/or Experience and Qualifications

- Professional Educator License with General Administrative or Superintendent Endorsement.
- Minimum of a Master's degree in Educational Administration.
- Minimum of three years of progressively responsible experience in education, educational administration, or school finance.
- Possess highly developed interpersonal, organizational, and problem-solving skills to make sound and proactive decisions with little or no direction.
- Possess excellent communication skills.
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

Essential Functions

- Serves as a strategic partner to the Deputy Superintendent, ensuring operational decisions reinforce the educational priorities and values of the district.
- Demonstrates the highest standards of integrity, fairness, and professional conduct, fostering a culture of transparency, collaboration, and trust across all areas of responsibility.
- Leads with a student-centered mindset, ensuring that operational strategies support a safe, inclusive, and future-ready school environment.
- Supervises the Director of Safety and Security and other employees, as assigned.
- Serves as the final approver for the Safety and Security budgets.

- Oversees and implements the district's crisis management plan, coordinating safety protocols and procedures, including the management and effective use of systems such as Raptor, Genetec, BluePoint Alert Solutions, AEDs, and 911inform.
- Leads the ongoing implementation of a zero-based budgeting approach, employing innovative cost-containment and resource optimization strategies that expand the district's ability to direct resources toward student learning and experiences.
- Oversees district-wide risk management and safety and security operations, ensuring proactive risk management, strong partnerships with local agencies, and safe environments for all students and staff.
- Provide central office leadership for developing and delivering district-wide athletic and activity programs, including organization and management structures, policies and procedures, staff supervision, staffing, payroll, updating and maintaining the student activity handbook, and general budget management.
- Collaborates with the athletic directors to develop and implement a high-quality, financially efficient, organized, and equitable summer athletic program.
- Collaborates with the associate principals in the ongoing development and delivery of a comprehensive co-curricular activities program, including coordination and oversight for student travel and fundraisers.
- Actively participates in District committees, strengthening alignment between operations, student experiences, and academic priorities.
- Monitors weather patterns to advise the Superintendent regarding school attendance and athletic/activity events.
- Oversees and manages the Summer Athletic Program across the district.
- Serves as the District representative at MSL Athletic Director meetings.
- Manages Athletico contract and athletic training services.
- Collaborates with district and building leadership to ensure equity is infused into practice and remains at the forefront of efforts to disrupt inequities.
- Acts as an agent in leading and implementing goals tied to the district's strategic plan.
- Performs other tasks assigned by the Superintendent.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members and students.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management and grade book software, finance software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. In this role, The Director of Activities, Athletics, and Safety demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** — Ensures student perspectives inform the development of athletic programs, co-curricular activities, and safety practices, promoting meaningful engagement and leadership opportunities across all student groups.
2. **Remain Curious** — Actively pursues current research, best practices, and emerging trends in school safety, risk management, athletics, and student programming to strengthen systems and outcomes.
3. **Embrace Change & Stay Flexible** — Leads with adaptability in response to evolving safety needs, student interests, and operational demands, ensuring programs and protocols remain responsive and effective.
4. **Innovate & Reflect** — Uses data, feedback, and program outcomes to continuously improve safety systems, athletic programs, and student activities, while exploring innovative approaches to enhance efficiency and impact.
5. **Inspire & Mentor** — Provides strategic leadership, supervision, and professional development for staff, fostering a culture of accountability, continuous improvement, and shared responsibility.
6. **Promote Collaboration** — Builds strong partnerships with district leadership, school administrators, community agencies, and external partners to ensure cohesive, high-quality programming and safe, well-coordinated operations.
7. **Demonstrate Kindness** — Models professionalism, empathy, and respect in all interactions, contributing to a culture of trust, inclusion, and support for students, staff, and the broader community.
8. **Build Equitable & Inclusive Environments** — Ensures all students have equitable access to safe, inclusive, and enriching athletic and co-curricular opportunities by removing barriers and embedding equity into all systems and decisions.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state, or local laws.

4/24/2026



High School District 214
2121 South Goebbert Road
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Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Kate Kraft, Deputy Superintendent
Subject: High School District 214 Job Description

Summary

We are proposing a revision to the current Career Discovery Department Supervisor job description to streamline our structure and improve clarity in the Career Discovery Department's organizational hierarchy.

Specifically, we recommend changing the title to "Career Discovery Department Supervisor- Special Education Work Program." The position will continue to coordinate and implement various career pathway programs by securing, onboarding, and managing industry partners, organizing and executing department events, and managing the operation of all district work-based learning programs. Additional responsibilities will include:

- Provide initial and ongoing training for Center for Career Discovery staff.
- Provide professional development and evaluation of Center for Career Discovery staff.
- Manage all aspects of grants awarded to facilitate the department's work based learning programs.

Administrative Considerations

The administration has reviewed the job description. This revision will continue to provide even greater support and career pathway programs for our most fragile students.

Recommended Action

We respectfully recommend that the Board of Education review and approve the proposed job description for the Career Discovery Department Supervisor- Special Education Work Program.

TOWNSHIP HIGH SCHOOL DISTRICT 214
Career Discovery Department Supervisor
Special Education Work Program
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Three
Wage Classification:	Annual Salary
Supervisor:	Director for Career Discovery
Supervises:	Job Placement Specialist(s), Administrative Assistant I

Position Summary

The Career Discovery Supervisor will coordinate and implement various career pathway programs by securing, onboarding, and managing industry partners, organizing and executing department events, and managing the operation of all district work-based learning programs. This leader models integrity, professionalism, and respect while fostering a culture of transparency, collaboration, and continuous improvement — and embodies the District’s Portrait of an Educator in all aspects of their leadership.

Education and/or Experience and Qualifications

- Professional Educator License or appropriate credentials for the role.
- Minimum of a Bachelor’s degree; Master’s degree preferred.
- Minimum of three years of progressively responsible experience in education, career development, or a related field.
- Possess highly developed interpersonal, organizational, and problem-solving skills.
- Possess excellent communication skills.
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

Essential Functions

- Assists the Director for Career Discovery in the development, implementation and evaluation of career pathway programs and projects.
- Coordinates with staff and external partners in development, implementation and evaluation of career pathway program events.

- Responsible for the management of all aspects of the daily operation of district work-based learning programs.
- Provides coordination and leadership of staff assigned to the Center for Career Discovery Department.
- Responsible for the initial and ongoing training, professional development and evaluation of Center for Career Discovery staff.
- Develops partnerships with businesses and community organizations in support of student career related experiences.
- Responsible for the management of all aspects of grants awarded to facilitate the department's work-based learning programs.
- Prepares various reports as necessary.
- Continues job performance enhancement by participating in appropriate professional growth opportunities including workshops and conferences.
- Serves as a resource to students, parents and staff by keeping them informed about various career opportunities and information.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Acts as an agent in leading and implementing goals tied to the district strategic plan.
- Recommends policy and administrative procedure updates to the Director that align with emerging best practices and legal requirements.
- Performs other tasks as assigned by the Director for Career Discovery.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. In this role, the Career Discovery Department Supervisor demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for Career Discovery staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: _____



High School District 214
2121 South Goebbert Road
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Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Kate Kraft, Deputy Superintendent
Subject: High School District 214 Technology Department Restructuring and Job Descriptions

Summary

To support the growing complexity and requirements of the District's infrastructure, security and data evaluation needs, we are proposing the restructuring of the Technology Department and the adoption of new and revised job descriptions.

The department will be led by the Director of Technology and organized into four key pillars, each headed by an Assistant Director.

- **Assistant Director of Technology Infrastructure and Security** (existing position with changes)
 - Enterprise Network Engineer (existing position with changes)
 - Network Security Engineer (existing position with changes)
 - Unified Communications Network Engineer (new position)
 - Device Management Specialist (new position)
- **Assistant Director of Information Systems** (replacing a current job description)
 - ERP and HRIS Systems Manager (replacing a current job description)
 - ERP and HRIS Systems Supervisor (new position)
 - Student Information Systems Manager (replacing a current job description)
 - Student Information Systems Supervisor (new position)
- **Assistant Director of Organizational Data and Evaluation** (replacing a current job description)
 - Organizational Data and Evaluation Analyst (replacing a current job description)
- **Assistant Director of Technology Services and Support** (existing position with changes)
 - Technology Systems Coordinator (new position)

Administrative Considerations

The changes to the technology department's organizational structure and job descriptions were designed in alignment with the district's strategic plan. Further, the district's administration has reviewed these changes with a particular lens on the future. With the upcoming transition of a primary software system (Infinite Visions to Skyward), the increasing importance of and reliance on data, and the fast-paced changes in networking, security, and artificial intelligence, the district felt compelled to realign in the face of these factors. This reorganization sets a solid foundation for the department.

Recommended Action

We respectfully recommend that the Board of Education review and approve the restructuring of the Technology Department and the adoption of new and revised job descriptions.

TOWNSHIP HIGH SCHOOL DISTRICT 214

Director of Technology Technology Department Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Administrative Grade Two
Wage Classification:	Annual Salary
Supervisor:	Deputy Superintendent
Supervises:	Assistant Director of Technology Services and Support, Assistant Director of Technology Infrastructure and Security, Assistant Director of Information Services, Assistant Director of Organizational Data and Evaluation, Administrative Assistant I

Position Summary

The Director of Technology provides leadership in the identification, assessment, and management of technology needs across the district. This role is responsible for the development, coordination, and oversight of all technology systems, ensuring seamless integration and support for instructional, data architectural, and operational needs. Key responsibilities include managing and securing the district's network infrastructure, overseeing device management and deployment, ensuring compliance with internet safety protocols for student devices, and directing the design and management of district-wide network services, including internet, intranet, and email. The director will lead the governance and strategic use of district data, partnering with instructional and administrative teams to translate information into actionable insights that drive decision-making and improve outcomes. In an era of rapidly evolving technology, the Director will evaluate, implement, and establish policy around AI-driven tools and large language models (LLMs) — leveraging these solutions to enhance instructional technology, optimize operational efficiency, and strengthen cybersecurity measures — while ensuring their use remains ethical, equitable, and aligned with district values.

Education and/or Experience and Qualifications

- Minimum of seven years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Collaborate with the Superintendent and Superintendent's Leadership Team to make data driven decisions that enhance technology integration across the district.
- Lead district technology initiatives, ensuring seamless adoption and implementation across all departments.
- Manage and direct staff in support of all technology applications, both instructional and operational, to help the district meet strategic goals.
- Supervise and facilitate the integration of emerging technologies, including AI-driven solutions (e.g. large language models, or LLMs), into administrative and operational processes.
- Ensures the highest level of student technology safety by implementing and maintaining robust content filtering, device management systems, and monitoring tools to protect students from harmful content, cyber threats, and inappropriate usage while promoting a secure and responsible digital learning environment.
- Direct, coordinate, supervise, facilitate, or perform all tasks and elements needed to integrate appropriate technology into every facet of district operations.
- Shares responsibility for the implementation, evaluation, and evolution of the district's technology plan/process.
- Leads the implementation, evaluation, and continuous improvement of the district's technology plan, overseeing the development and maintenance of a district-wide integrated database and information system to ensure seamless interoperability and data-driven decision-making.
- Directs and coordinates the development and maintenance of a district-wide integrated database and information system ensuring seamless interoperability.
- Assists district and school leadership in designing and improving information systems to enhance workflow and operational efficiency.
- Develops, implements, and enforces Information Security Policies, procedures and security standards for information systems to ensure the integrity of programs and data.
- Assumes responsibility for the development and operation of the district's networks infrastructure.
- Oversees the acquisition, inventory, and maintenance of district technology assets, including media equipment, devices, and digital curriculum tools.
- Provides leadership on the district selection and purchase of hardware, software and innovative instructional technology.
- Establishes and maintains systems for support and maintenance services for technology systems (e.g. help desk ticketing).Supervises the development, installation, and maintenance of district-wide applications, including distance learning, and streaming platforms.
- Serves as a liaison with external media and technology services providers ensuring alignment with the district's strategic plan.
- Communicates the objectives and benefits of the district's technology programs to staff, students, and the community.

- Leads long-term strategic planning efforts for district technology services, ensuring future-ready infrastructure and innovation.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks assigned by the Deputy Superintendent.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of educational technology hardware (e.g. iPads, Chromebooks).
- Foundational understanding of operating systems (e.g. iOS, MacOS, ChromeOS, Windows, Linux).
- Foundational understanding of educational technology software (e.g. Schoology, Canvas, Infinite Campus, PowerSchool, Skyward, Classlink, Clever, Renaissance).
- Foundational understanding of networking and security concepts (e.g. OSI model, TCP/IP model, IP addressing, subnetting, VLANs, routing vs. switching, DNS, DHCP, NAT fundamentals, CIA Triad, zero trust architecture, role-based access).
- Foundational understanding of relational databases and student information systems (e.g. Infinite Campus, PowerSchool).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 5/9/2024, 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Assistant Director of Information Services
Technology Department
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Seven
Wage Classification:	Annual Salary
Supervisor:	Director of Technology
Supervises:	ERP and HRIS Systems Manager, ERP and HRIS Systems Supervisor, Student Information Systems Manager, Student Information Systems Supervisor

Position Summary

The Assistant Director of Information Services supports the strategic planning, implementation, and operation of the district's enterprise information systems, including the Student Information System (SIS), Enterprise Resource Planning (ERP), and Human Resource Information System (HRIS) platforms, as well as other related systems. The Assistant Director provides leadership for the development, integration, support, and security of district data systems and applications. The position ensures integrity, accessibility, and effective use of systems across instructional and operational departments. The role will assist the Director of Technology in developing, implementing, and maintaining sound technology resources for the District. The role serves as a key member of cross-functional teams across the district to evaluate and support the needs of diverse user groups, particularly as they relate to the district's ERP, HRIS, and SIS systems. The Assistant Director of Information Services serves as a member of the Technology Leadership Team and collaborates closely with district administration, building leadership, and district and building technology staff to support the district's comprehensive technology goals.

Education and/or Experience and Qualifications

- Minimum of seven years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Provides technical leadership and oversight for the administration, support, and development of the district's Student Information System (SIS), Enterprise Resource Planning (ERP), and Human Resource Information System (HRIS) platforms.
- Coordinates the planning, implementation, integration, and ongoing support of enterprise information systems across the district.
- Oversees the design, development, and maintenance of integrations between SIS, ERP, HRIS, and other district applications.
- Leads the development and implementation of data governance standards, data security protocols, and information management practices to ensure the protection and integrity of district data.
- Collaborates with district leadership and departments to identify information needs and works with the Organizational Data department to ensure accuracy and understanding of data elements incorporated in reporting.
- Establishes systems and tools for gathering, warehousing, and integrating district data in meaningful and accessible formats.
- Supports the district data warehouse infrastructure. Coordinates system configuration, upgrades, testing, and change management processes for SIS, ERP, HRIS, and related enterprise applications.
- Works with district departments to ensure data collection in SIS, ERP and HRIS is in compliance with state, federal, and local reporting requirements. Collaborates with district departments on required submissions to state agencies and other regulatory bodies.
- Develops documentation and operational procedures for enterprise systems, data structures, and integration processes.
- Works collaboratively with district departments including Human Resources, Business and Finance, Teaching and Learning, Operations, and Student Services to support operational needs through effective system design.
- Leads or supports the evaluation and implementation of new systems, tools, and applications that enhance district information management capabilities.
- Assists in the development and enforcement of Information Security Policies and data access protocols.
- Evaluates potential security breaches, coordinates response, and recommends corrective actions.
- Coordinate services as needed with outside technology support organizations and vendors.
- Provides guidance, training, and support for district staff utilizing SIS, ERP, HRIS, and related reporting tools.
- Collaborates with district leadership to ensure equity considerations are incorporated into data practices and information system use.
- Hires, supervises and evaluates members of the information services team as directed by the Director of Technology.
- Maintains current knowledge of industry and regulatory trends and developments for the District's technology program.

- Available to work on an on-call basis as needed to ensure availability of technology and appropriate staffing.
- Assists with procurement, monitoring, and implementation of the technology budget as it pertains to information services related components.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Ensures accomplishment of all objectives in accordance with District policies, procedures, and strategic direction, as well as regulatory standards governing the district.
- Performs other tasks assigned by the Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases and student information systems (e.g. Infinite Campus, PowerSchool).
- Foundational understanding of business enterprise resource planning (ERP) software, and human resource information systems (HRIS) software (e.g. Skyward, Infinite Visions, Frontline, Red Rover).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Assistant Director of Organizational Data and Evaluation
Technology Department
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Six
Wage Classification:	Annual Salary
Supervisor:	Director of Technology
Supervises:	Organizational Data and Evaluation Analyst

Position Summary

The Assistant Director of Organizational Data and Evaluation provides strategic leadership and technical expertise in the administration of district-wide assessment technology platforms and the development and maintenance of advanced data analytics systems for the organization. This role serves as the district's primary technical authority for benchmark assessment systems and leads the development of internal reporting, particularly data visualization, with a heavy emphasis on working to build the internal capacity of the organization in these areas. The role will assist the Director of Technology in developing, implementing, and maintaining sound assessment and reporting resources for the District. The role serves as a key member of cross-functional teams across the district to evaluate and support the needs of diverse user groups, particularly as they relate to the organizational data needs and benchmark assessments. The Assistant Director of Organizational Data and Evaluation serves as a member of the Technology Leadership Team and collaborates closely with district administration, building leadership, and district and building technology staff to support the district's comprehensive technology goals.

Education and/or Experience and Qualifications

- Minimum of seven years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Serves as the primary administrator for the district's benchmark assessment platform, ensuring operational stability for our students and staff.
- Troubleshoots technical issues and serves as liaison with platform vendors for system updates, bug resolution, and feature enhancements for benchmarking and data platforms.
- Manages user provisioning, access controls, platform configurations, and system integrations of benchmarking evaluation tools to support seamless data flow across district systems.
- Designs, develops, and maintains a comprehensive suite of interactive data visualizations and other relevant reporting tools to serve varying needs across the organization.
- Establishes and enforces data governance protocols, quality assurance processes, and validation procedures to ensure all analytics products serve as authoritative sources for decision-making.
- Translates complex student performance data into accessible, visually compelling reports that enable stakeholders to identify trends, monitor progress, and evaluate program effectiveness.
- Bridges divides between disparate data systems in order to provide deeper insight than single-system reporting. As an example, utilizing data from both the business/ERP system and student information system/SIS.
- Develops and implements automated data pipelines, ETL (extract, transform, load) processes, and scripted reporting solutions to streamline routine analytical tasks.
- Pilots emerging technologies and evaluates new platform features to continuously enhance the district's assessment and analytics capabilities.
- Documents technical processes, creates system user guides, and maintains knowledge base resources.
- Designs and facilitates comprehensive professional learning experiences focused on assessment platform functionality, data interpretation, and effective use of analytics tools.
- Builds staff capability and capacity in data literacy, evidence-based decision-making, and leveraging technology systems.
- Provides differentiated training for various user groups (administrators, teachers, data team members) based on role-specific needs.
- Creates self-service training materials, video tutorials, and job aids to support ongoing user adoption.
- Coordinates project timelines, assigns workloads, and manages departmental initiatives to ensure alignment with district assessment cycles and administrative priorities.
- Collaborates cross-functionally with Business and Finance, HR, Operations, Teaching & Learning, and building staff to support integrated data systems.
- Hires, supervises and evaluates members of the Organizational Data and Evaluation team as directed by the Director of Technology.
- Assists with procurement, monitoring, and implementation of the technology budget as it pertains to data and evaluation related components.
- Ensures accomplishment of all objectives in accordance with District policies, procedures, and strategic direction, as well as regulatory standards governing the district.

- Maintains current knowledge of industry and regulatory trends and developments for the District's technology program.
- Coordinate services as needed with outside technology support organizations and vendors.
- Evaluates potential security breaches, coordinates response, and recommends corrective actions.
- Available to work on an on-call basis as needed to ensure availability of technology and appropriate staffing.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks assigned by the Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases and student information systems (e.g. Infinite Campus, PowerSchool).
- Foundational understanding of business enterprise resource planning (ERP) software, and human resource information systems (HRIS) software (e.g. Skyward, Infinite Visions, Frontline, Red Rover).
- Foundational understanding of data visualization tools (e.g. Tableau, Power BI).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Assistant Director of Technology Infrastructure and Security
Technology Department
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Six
Wage Classification:	Annual Salary
Supervisor:	Director of Technology
Supervises:	Enterprise Network Engineer, Unified Communications Network Engineer, Network Security Engineer, Device Management Specialist

Position Summary

The Assistant Director of Technology Infrastructure and Security is a hands-on technical and managerial position responsible for designing, implementing, maintaining and improving the District's technology infrastructure, as well as troubleshooting and solving problems that arise in a large technology program. This role assists with and coordinates procedures for implementing future technology. Additionally, this role investigates, researches and tests emerging technologies and provides leadership as it pertains to future use, management, and growth of complex technology systems. Heavy emphasis is placed on technical abilities, interpersonal skills, and systems architecture and design. This role is responsible for supporting security, network, server and communications systems for Township High School District 214. This role assists the Director of Technology in developing, implementing, and maintaining sound technology resources for the District. This role is also responsible for auditing, directing, and coordinating the District's cyber security initiatives. The role serves as a key member of cross-functional teams across the district to evaluate and support the needs of diverse user groups, particularly as they relate to technology infrastructure, networking, and security. The Assistant Director of Technology Infrastructure and Security serves as a member of the Technology Leadership Team and collaborates closely with district administration, building leadership, and district and building technology staff to support the district's comprehensive technology goals.

Education and/or Experience and Qualifications

- Minimum of seven years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred

- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Leads and/or assists with project management of general technology-related initiatives beyond the scope of technology services supervisors and leaders.
- Hires, supervises, and evaluates members of the infrastructure and security team as directed by the Director of Technology.
- Assists with development of procurement documents and processes related to departmental purchases.
- Assists in the management of the technology budget, particularly in the areas of hardware, networking, security, and communication resources.
- Manages large and complex district-wide technology projects and rollouts.
- Provides project management and leadership to staff and external resources in support of established goals and objectives, improved efficiencies, and problem resolution.
- Ensures accomplishment of all objectives in accordance with District policies, procedures, and strategic direction, as well as regulatory standards governing the district.
- Maintains current knowledge of industry and regulatory trends and developments for the District's technology program.
- Assists in the coordination of the district's eRate program in collaboration with the Director of Technology, Enterprise Network Engineer, and external eRate consultant. Oversees network security initiatives and coordinates among the various stakeholders on projects working with the technology services supervisors and leadership to implement improvements.
- Responsible for ensuring business continuity and disaster recovery plans are in place and tested.
- Responsible for ensuring system backups are functional and tested regularly.
- Responsible for ensuring failover and redundancy plans are implemented and maintained to ensure uptime for all critical resources.
- Serves as a liaison between school staff and the network, server and data teams in troubleshooting system issues.
- Coordinate services as needed with outside technology support organizations and vendors.
- Educates technology department and district leadership on appropriate security risks and mitigation strategies.
- Evaluates potential security breaches, coordinates response, and recommends corrective actions.
- Available to work on an on-call basis as needed to ensure availability of technology and appropriate staffing
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.

- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks assigned by the Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of networking and security concepts (e.g. OSI model, TCP/IP model, IP addressing, subnetting, VLANs, routing vs. switching, DNS, DHCP, NAT fundamentals, CIA Triad, zero trust architecture, role-based access).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.

4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 5/9/2024, 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Assistant Director of Technology Services and Support
Technology Department
Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Six
Wage Classification:	Annual Salary
Supervisor:	Director of Technology
Supervises:	Technology Services Supervisors, Technology Systems Coordinator, Network Services Assistant

Position Summary

The Assistant Director of Technology Services and Support creates plans and finds solutions in a large technology program. This role also assists with and coordinates procedures to implement future technology. Additionally, this role investigates, researches and tests emerging technologies and provides leadership in developing future use, management, and growth of complex technology systems. Heavy emphasis is placed on technical abilities and interpersonal skills. This role is responsible for supporting all end-user hardware, software and peripheral needs for Township High School District 214. This role assists the Director of Technology in developing, implementing and maintaining sound technology resources for the District. This role is responsible for coordinating the building technology services teams to support the implementation and maintenance of the District's technology initiatives. The role serves as a key member of cross-functional teams across the district to evaluate and support the needs of diverse user groups, with a particular focus on the breadth of systems, their optimization, and utilization. The Assistant Director of Technology Services and Support serves as a member of the Technology Leadership Team and collaborates closely with district administration, building leadership, and district and building technology staff to support the district's comprehensive technology goals.

Education and/or Experience and Qualifications

- Minimum of seven years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Leads and/or assists with project management of general technology-related initiatives beyond the scope of technology services supervisors and leaders.
- Hires, supervises and evaluates members of the technology services and support team as directed by the Director of Technology.
- Assists with development of procurement documents and processes related to departmental purchases.
- Assists in the monitoring and implementation of the technology budget as it pertains to hardware, software and support needs.
- Manages large and complex district-wide technology projects and rollouts using industry standard project management techniques.
- Provides project management and leadership to staff and external resources in support of established goals and objectives, improved efficiencies, and problem resolution.
- Ensures accomplishment of all objectives in accordance with District policies, procedures, and strategic direction, as well as regulatory standards governing the district.
- Maintains current knowledge of industry and regulatory trends and developments for the District's technology program.
- Facilitate projects related to the District's 1:1 initiatives.
- Provides planning and oversight for audio visual projects associated with the technology department; including support for live streamed events as needed.
- Provide planning and oversight for district printer and copy solutions.
- Provide planning and oversight for all hardware purchases and yearly refreshes of hardware needs.
- Collaborate with instructional staff and building technology staff to evaluate, recommend, and purchase classroom instructional hardware needs.
- Serve as a liaison between school staff and the support services team in troubleshooting system issues.
- Maintain district help desk solutions and work in coordination with the Technology Leadership Team to ensure all users' needs are being addressed.
- Collaborate with professional development and teaching and learning departments in the creation of a training schedule for new hardware and software resources.
- Coordinate services as needed with outside technology support organizations and vendors.
- Evaluates potential security breaches, coordinates response, and recommends corrective actions.
- Maintains technology asset database and supplies inventory for repair and maintenance of district hardware and software.
- Responsible for overseeing security configuration of end-user computing devices in collaboration with Assistant Director of Technology Infrastructure and Security.
- Available to work on an on-call basis as needed to ensure availability of technology and appropriate staffing.

- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks assigned by the Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of educational technology hardware (e.g. iPads, Chromebooks).
- Foundational understanding of operating systems (e.g. iOS, MacOS, ChromeOS, Windows, Linux).
- Foundational understanding of educational technology software (e.g. Schoology, Canvas, Infinite Campus, PowerSchool, Skyward, Classlink, Clever, Renaissance).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.

2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 5/9/2024, 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214

Enterprise Network Engineer

Technology Department

Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Five
Wage Classification:	Annual Salary
Supervisor:	Assistant Director of Technology Infrastructure and Security
Supervises:	

Position Summary

The Enterprise Network Engineer is a specialized, hands-on technical position responsible for designing, implementing, maintaining, managing, and improving the physical/virtual/cloud infrastructure for a heavily used LAN/WAN environment. Additionally, the Enterprise Network Engineer investigates, researches and tests emerging technologies and provides leadership in developing the future use, management and growth of complex technology systems. Heavy emphasis is placed on technical abilities, interpersonal skills, and systems architecture.

Education and/or Experience and Qualifications

- Minimum of five years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Provides leadership in development, deployment, and integration of all network equipment.
- Implements and maintains the District's network infrastructure, including enterprise-level routers / switches / firewalls / VPNs / access points / VoIP systems; and works closely with the Network Security Engineer to secure those devices.

- Implements and maintains the District's server infrastructure, including enterprise-level physical, virtual, and cloud components.
- Provides support and management of the district technology infrastructure including deploying, maintaining and updating servers.
- Manages and maintains the District's eRate program in collaboration with the Director of Technology, Assistant Director of Technology Infrastructure and Security, and external eRate consultants.
- Provides technical network leadership on large scale projects.
- Assists in the development and implementation of disaster recovery and business continuity plans.
- Establishes processes for technology systems monitoring to provide optimal systems performance and uptime.
- Stays current with new and emerging technologies by obtaining / maintaining appropriate technical certifications.
- Assist in developing and communicating appropriate policies and procedures
- Writes and edits technical documentation pertaining to network/system standards and procedures.
- Communicates system changes and updates to appropriate district and building staff.
- Facilitates employee training on network best practices.
- Identifies and recommends best practices for planning, engineering, implementing, maintaining, monitoring, and supporting systems, server, and network infrastructure.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools where applicable to optimize workflows, troubleshoot device issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks as assigned by the Assistant Director of Technology Infrastructure and Security or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of networking and security concepts (e.g. OSI model, TCP/IP model, IP addressing, subnetting, VLANs, routing vs. switching, DNS, DHCP, NAT fundamentals, CIA Triad, zero trust architecture, role-based access).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.

- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 1/23/2025, 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
ERP and HRIS Systems Manager
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Five
Wage Classification: Annual Salary
Supervisor: Assistant Director of Information Systems
Supervises:

Position Summary

The ERP and HRIS Systems Manager provides technical leadership for the development, integration, security, and support of the District's enterprise systems, including ERP, HRIS, Finance, and Payroll data. This role oversees system architecture, programming, database management, reporting infrastructure, and cross-platform integrations to ensure reliable performance, data integrity, and seamless interoperability across departments. The position establishes and enforces data governance standards, user access controls, and information security protocols to safeguard confidential financial and personnel data while ensuring compliance with state and federal reporting requirements. Working collaboratively with district leadership and departmental stakeholders, the ERP and HRIS Systems Manager ensures enterprise systems are optimized to support operational efficiency, informed decision-making, regulatory compliance, and equitable access to accurate and secure information.

Education and/or Experience and Qualifications

- Minimum of five years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Lead the development of efficient programming logic, code, scripts, and system configurations to support and enhance ERP, HRIS, Finance, Payroll, and related enterprise applications.
- Design, develop, test, debug, document, and maintain custom applications, integrations, database objects, and automation processes supporting district enterprise systems.
- Analyze and assess existing information systems, workflows, and data structures; recommend and implement system improvements that increase efficiency, reliability, performance, and internal controls.
- Coordinate, schedule, and implement system upgrades, patches, enhancements, and change management processes across ERP, HRIS, Finance, and Payroll platforms.
- Oversee the design, development, and maintenance of integrations between ERP, HRIS, and third-party applications to ensure seamless, accurate, and secure data exchange.
- Supervise the ERP and HRIS backup procedures and disaster recovery readiness plans.
- Establish and enforce data governance standards, information security policies, user access controls, and role-based permissions to protect confidential financial and personnel data.
- Monitor system access, security logs, and audit trails to ensure compliance with district policies, regulatory requirements, and best practices in data privacy and cybersecurity.
- Provide advanced technical support and troubleshooting for ERP and HRIS users; resolve complex system issues and coordinate with vendors as necessary.
- Develop comprehensive system documentation, operational procedures, and training materials to support effective system utilization and continuity of operations.
- Supports timely and accurate preparation and submission of required local, state, and federal reports generated from enterprise systems.
- Collaborate with district leadership to ensure enterprise systems promote equitable practices, data accuracy, transparency, and secure access to information, and perform other related duties as assigned by district administration.
- Create systems models, specifications, diagrams and charts to provide direction to system programmers.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Performs other tasks assigned by the Assistant Director of Information Services or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases, business enterprise resource planning (ERP) software, and human resource information systems (HRIS) software (e.g. Skyward, Infinite Visions, Frontline, Red Rover).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.

8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Student Information Systems Manager
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Five
Wage Classification: Annual Salary
Supervisor: Assistant Director of Information Systems
Supervises:

Position Summary

The Student Information Systems Manager provides leadership in the planning, development, implementation, and ongoing support of the district's student information systems, ensuring efficient operations and alignment with organizational goals. This role oversees the design, coding, testing, analysis, and maintenance of software applications while also directing the evaluation and enhancement of existing systems to improve functionality and data integrity. The manager collaborates with stakeholders to define system requirements, develop and modify software specifications, and ensure the delivery of accurate, customized reports. Additionally, the position leads efforts in system planning, security, and compliance, including establishing procedures and standards for data access and integrity, while researching and recommending new technologies and solutions. The role also ensures system interoperability, supports database management, and provides strategic guidance for the continuous improvement of student information processes across the district.

Education and/or Experience and Qualifications

- Minimum of five years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Lead the development, implementation, and ongoing maintenance of the district's Student Information System (SIS) and related applications.
- Design, develop, test, and maintain software applications, scripts, and system enhancements to support student data systems.
- Analyze existing systems and workflows; recommend and implement improvements to optimize performance and efficiency.
- Plan, coordinate, and oversee software upgrades, patches, and system enhancements across SIS platforms.
- Develop and manage customized reports, including coordinating testing, documentation, and deployment.
- Establish and enforce data governance, security protocols, and system access procedures to ensure data integrity and compliance.
- Serve as the district liaison for state reporting requirements, ensuring accurate and timely submission of student data.
- Provide leadership in planning, designing, and deploying new SIS-related applications and system enhancements.
- Oversee and support relational database systems, including SQL and other district data platforms.
- Manage and maintain the district data warehouse to support reporting, analytics, and decision-making.
- Create system models, specifications, and technical documentation to guide development and support processes.
- Research, evaluate, and recommend new technologies, tools, and data solutions to improve system capabilities.
- Collaborate with district and building leadership to ensure equitable practices in data use and system design.
- Provide cross-functional support and serve as a backup for other technology and information systems staff as needed.
- Conducts research and makes recommendations on database products, services, protocols, and standards in support of procurement and development efforts.
- Create systems models, specifications, diagrams and charts to provide direction to system programmers.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Performs other tasks assigned by the Assistant Director of Information Services or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases and student information systems (e.g. Infinite Campus, PowerSchool).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.

8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
ERP and HRIS Systems Supervisor
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Four
Wage Classification: Annual Salary
Supervisor: Assistant Director of Information Systems
Supervises:

Position Summary

The ERP and HRIS Systems Supervisor serves as a primary technical and functional resource for enterprise ERP and HRIS applications, providing day-to-day support, troubleshooting, training, and guidance to staff across buildings and the central office while ensuring high-quality customer service and timely issue resolution. This role collaborates closely with the ERP and HRIS System Manager to develop, integrate, maintain, and optimize ERP, HRIS, Finance, and Payroll systems, ensuring reliable performance, data accuracy, and operational efficiency. This role manages user access and security in alignment with data governance and privacy standards, and develops reports to meet local, state, and federal requirements.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- 1. Provide day-to-day support for ERP, HRIS, Finance, Payroll, and related applications, ensuring timely resolution of user issues across district sites.
- 2. Respond to help desk tickets, emails, and phone inquiries; communicate technical information clearly and effectively to non-technical users.

- 3. Troubleshoot, diagnose, and resolve application, system, and data issues; escalate complex problems to vendors or internal teams as needed.
- 4. Own and track support issues through full resolution; document solutions and maintain knowledge base resources for future reference.
- 5. Test, validate, and support new software releases, patches, upgrades, and system enhancements to ensure reliability and performance.
- 6. Assist with system implementations, upgrades, and change management processes, including user acceptance testing and training.
- 7. Develop, maintain, and support reports, file extracts, and data audits to ensure compliance with local, state, and federal reporting requirements.
- 8. Oversee timely and accurate preparation and submission of required local, state, and federal reports generated from enterprise systems.
- 9. Manage user accounts, roles, and permissions in accordance with data governance, security policies, and privacy regulations.
- 10. Support and enforce information security policies, including monitoring system access and safeguarding sensitive personnel and financial data.
- 11. Analyze system workflows, data structures, and business processes; recommend and implement improvements to increase efficiency and accuracy.
- 12. Assist in the development, maintenance, and documentation of integrations between ERP, HRIS, and third-party systems to ensure accurate data exchange.
- 13. Support database management, system configurations, and automation processes to enhance the functionality and performance of enterprise systems.
- 14. Develop and maintain system documentation, procedures, and training materials to support users and ensure operational continuity.
- 15. Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- 16. Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- 17. Performs other tasks assigned by the Assistant Director of Information Services or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases, business enterprise resource planning (ERP) software, and human resource information systems (HRIS) software (e.g. Skyward, Infinite Visions, Frontline, Red Rover).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.

- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214

Network Security Engineer

Technology Department

Job Description

Department:	Central Administration
Location:	Forest View Educational Center
FLSA Status:	Exempt
Term:	Full Year
Unit Classification:	Supervisory Grade Four
Wage Classification:	Annual Salary
Supervisor:	Assistant Director of Technology Infrastructure and Security
Supervises:	

Position Summary

The Network Security Engineer is a specialized, hands-on technical position responsible for designing, implementing, maintaining, managing, and improving district infrastructure security and integrity for a heavily used LAN/WAN (physical/virtual) environment as well as planning, assisting, testing and defending the network from internal and external security threats. Additionally, the Network Security Engineer investigates, researches, and tests emerging technologies and provides leadership in developing the future use, management, and growth of complex technology systems and security. Heavy emphasis is placed on technical abilities, interpersonal skills, and systems architecture.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Communicates system changes and updates to appropriate district and building staff.
- Provides leadership in the development, deployment, and integration of cyber security practices.

- Secures the District's network infrastructure, including firewalls, intrusion detection/prevention systems, and VPNs.
- Provides support and management of all district technology infrastructures including maintaining and updating servers.
- Manages the security of all endpoint devices, including computers, mobile devices, and Internet-of Things (IoT) devices, ensuring they are protected against threats.
- Work in collaboration with the Enterprise Network Engineer to support and maintain the District's network and server infrastructure.
- Provides technical security leadership on large-scale projects.
- Assists in the development and implementation of disaster recovery and business continuity plans.
- Establishes processes for technology systems monitoring to provide optimal security policies and procedures.
- Secures network authentication, authorization and accountability via various technologies available.
- Create and maintain role-based user privileges and databases.
- Stays current with new and emerging technologies.
- Assists in developing and communicating appropriate policies and procedures.
- Writes/edits technical documentation pertaining to technology security standards and procedures.
- Facilitates employee training on cybersecurity best practices.
- Identifies and recommends best practices for planning, engineering, implementing, maintaining, monitoring, and supporting technology and cyber security.
- Remedy attacks to the District's network from both internal and external users.
- Test District technology systems for security vulnerabilities.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools where applicable to optimize workflows, troubleshoot device issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks as assigned by the Assistant Director of Technology Infrastructure and Security or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of networking and security concepts (e.g. OSI model, TCP/IP model, IP addressing, subnetting, VLANs, routing vs. switching, DNS, DHCP, NAT fundamentals, CIA Triad, zero trust architecture, role-based access).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.

- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

This district provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 9/12/2019, 9/10/2020, 1/21/2021, 7/18/2024, 1/23/2025, 3/17/2025, 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Student Information System Supervisor
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Four
Wage Classification: Annual Salary
Supervisor: Assistant Director of Information Systems
Supervises:

Position Summary

The Student Information System Supervisor serves as a key technical resource within the IT team, providing comprehensive support to staff at both the building and central office levels while contributing to the effective management and continuous improvement of the district's student information management system. The SIS Supervisor works closely with the SIS manager to develop maintenance plans, workflow documentation, and data collection procedures, while also supporting the planning, evaluation, and enhancement of existing and new systems used to manage student information.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Develop customized reports and coordinate testing, implementation, and documentation.
- Assists in the development, implementation and enforcement of procedures and security standards for software access and modification that will ensure integrity of program and data.

- Serves as liaison to the state for external accountability data reporting issues, monitoring changes, and collaborates with the director on formulating and implementing district policy necessary for compliance.
- Serves as liaison to Student Services department and related groups (e.g. master schedulers, registrars, administrative assistants) to understand needs and provide support.
- Serves on the Student Services district training team to provide user training (e.g. Infinite Campus) to necessary groups.
- Supports master scheduling by coordinating and facilitating the district master scheduling team as necessary
- In charge of the reporting process using file extracts and data audits to comply with the Illinois Board of Education via their IWAS system.
- Manages user groups and user access for the assigned systems, following the established data security, governance, and student privacy guidelines.
- Respond to customer inquiries in a timely manner and utilize skills and knowledge of applications to answer questions and solve technical problems.
- Troubleshoots and debugs supported application/software issues. Retains ownership until resolution, ensuring client success with follow-up. Documents findings.
- Assists in the planning, design, development, and deployment of new applications and enhancements to existing applications.
- Ensures compatibility and interoperability of in-house computing systems.
- Serves as a backup to other information systems staff.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks assigned by the Assistant Director of Information Systems or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases and student information systems (e.g. Infinite Campus, PowerSchool).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.

- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

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Revised: 3/22/07, 9/12/2019, 1/21/2021, 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Technology Systems Coordinator
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Four
Wage Classification: Annual Salary
Supervisor: Assistant Director of Technology Services and Support
Supervises:

Position Summary

The Technology Systems Coordinator is a district-level leadership position responsible for the coordination of all digital materials applications, administration of the Learning Management System (LMS) and management of district user accounts. This role focuses on integrating technical systems across the district while managing the procurement and lifecycle of software applications. By collaborating with the Teaching and Learning department, the Coordinator ensures that digital resource initiatives are successfully implemented and supported. The Coordinator also provides forward-looking leadership by utilizing AI and new emerging technologies to drive the future growth and efficiency of the district's technical systems.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Manages the district lifecycle of district student and staff technology accounts, managing secure access and the assignment of digital resources.

- Serve as the primary administrator for the Learning Management System, collaborating with students, faculty, and support staff to maintain, troubleshoot, and optimize the platform.
- Direct the procurement, inventory, and district-wide coordination of instructional software and digital materials.
- Ensure all digital resources and software adhere to data privacy regulations and district compliance standards.
- Facilitate the integration of diverse technical systems to ensure seamless operations and data across the district.
- Manage vendor relationships and coordinate with external support organizations to maintain and enhance online systems.
- Develop and maintain technical documentation to support students and staff in navigating district platforms.
- Work directly with district support staff on the integration and efficiencies of our software and systems.
- Partner with the Teaching and Learning department and high school leadership to coordinate the rollout of new digital initiatives and software standards.
- Facilitate staff training on software systems and procedures to ensure effective adoption of educational tools.
- Collaborate with district leadership to ensure equity is infused into technical practices and remains a priority in disrupting systemic inequities.
- Perform advanced troubleshooting and specialized technical support for all district-wide applications.
- Execute additional tasks and strategic projects as assigned by the Assistant Director of Technology Services and Support.
- Leverages the ethical use of artificial intelligence (AI) and automation tools where applicable to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks as assigned by the Assistant Director of Technology Services and Support or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of educational technology software (e.g. Schoology, Canvas, Infinite Campus, PowerSchool, Skyward, Classlink, Clever, Renaissance).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.

- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

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Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Unified Communications Network Engineer
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Four
Wage Classification: Annual Salary
Supervisor: Assistant Director of Technology Infrastructure and Security
Supervises:

Position Summary

The Unified Communications Network Engineer is a specialized, hands-on technical position responsible for designing, implementing, maintaining, managing, and improving the District's unified communications, voice, and telephony infrastructure within a heavily used LAN/WAN environment.

This role serves as the primary lead for VOIP systems, telephony, e911 compliance, and voicemail services, while also assisting with general network infrastructure tasks. Additionally, the Unified Communications Network Engineer investigates, researches, and tests emerging technologies and provides leadership in developing the future use, management, and growth of complex communication systems. Heavy emphasis is placed on technical abilities, interpersonal skills, and systems architecture.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Provides leadership in the development, deployment, and integration of all District telephony and voice communication systems, including VOIP, and voicemail.

- Implements and maintains the District's voice infrastructure and collaborates with the Enterprise Network Engineer to support the underlying network equipment (routers/switches/firewalls/VPNs) required for optimal voice performance.
- Manages and maintains the District's e911 systems to ensure full regulatory compliance, accurate location tracking for emergency services, and reliability across all buildings.
- Responsible for the administration, maintenance, and reliable operation of the District's voicemail and unified messaging platforms.
- Works as a team member with the Enterprise Network Engineer and Network Security Engineer to support and maintain the District's broader LAN/WAN and server infrastructure as needed.
- Assists in the development and implementation of disaster recovery and business continuity plans, specifically ensuring redundancy and failover capabilities for critical voice and communication systems.
- Establishes processes for technology systems monitoring to provide optimal performance, call quality (QoS), and uptime for telecommunication services.
- Provides technical leadership on large-scale communication projects and rollouts
- Coordinates services as needed with outside telecommunications providers, SIP trunk vendors, and support organizations.
- Provides leadership in the implementation and management of building communication systems in conjunction with building technology staff and the security department.
- Stays current with new and emerging communication technologies by obtaining/maintaining appropriate technical certifications and researching future trends.
- Writes and edits technical documentation pertaining to telecommunications standards, dial plans, and system procedures.
- Facilitates employee training on the use of telephony systems and communication best practices.
- Communicates system changes, updates, and scheduled maintenance to appropriate district and building staff.
- Leverages the ethical use of artificial intelligence (AI) and automation tools where applicable to optimize workflows, troubleshoot device issues, and enhance the efficiency of daily job responsibilities.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Performs other tasks as assigned by the Assistant Director of Technology Infrastructure and Security or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of communications concepts (e.g. UDP vs. TCP, session initiation protocol, real-time transport protocol, encryption, VoIP)
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.

- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.
- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are

designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

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Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Device Management Specialist
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Two
Wage Classification: Annual Salary
Supervisor: Assistant Director of Technology Infrastructure and Security
Supervises:

Position Summary

The Device Management Specialist is a specialized, hands-on technical position responsible for designing, implementing, maintaining, managing, and improving the centralized deployment and management of district endpoint devices. This role focuses heavily on the administration and lifecycle management of district iPads, Mac computers, Apple TVs, and PC desktops and laptops. Additionally, the Device Management Specialist investigates, researches, and tests emerging technologies and provides leadership in developing the future use, management, and growth of complex technology systems. Heavy emphasis is placed on technical abilities, interpersonal skills, and systems management.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Provides leadership in the development, deployment, and integration of endpoint device management systems for iPads, Mac computers, Apple TVs, PCs, and other devices.
- Manages the district computer and device management systems to ensure student and staff device needs are met, often working in conjunction with building technology staff.

- Packages, tests, and deploys software applications, updates, and security patches to district endpoint devices.
- Collaborates with the Enterprise Network Engineer and Network Security Engineer to ensure endpoint devices maintain appropriate security policies and network access protocols.
- Establishes processes for technology systems monitoring to provide optimal systems performance and uptime.
- Writes and edits technical documentation pertaining to system standards and procedures.
- Assists in developing and communicating appropriate policies and procedures.
- Stays current with new and emerging technologies by obtaining/maintaining appropriate technical certifications.
- Communicates system changes and updates to appropriate district and building staff.
- Leverages the ethical use of artificial intelligence (AI) and automation tools where applicable to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Performs other tasks as assigned by the Assistant Director of Technology Infrastructure and Security or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of educational technology hardware (e.g. iPads, Chromebooks).
- Foundational understanding of operating systems (e.g. iOS, MacOS, ChromeOS, Windows, Linux).
- Foundational understanding of device management software (e.g. Intune, Jamf).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.

- Ability to maintain confidentiality.

Portrait of an Educator Commitments

All D214 staff are expected to embody the District's Portrait of an Educator. This role demonstrates these commitments through their daily work and decision-making:

1. **Foster Student Voice** —Champions student agency by designing and overseeing career pathway programs and work-based learning experiences that center student voice, choice, and self-direction in career exploration.
2. **Remain Curious** —Pursues current trends in career and technical education, participates in relevant workshops and conferences, and brings fresh ideas to program development and industry partnership strategies.
3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
6. **Promote Collaboration** —Builds and sustains partnerships with businesses, community organizations, district departments, and building staff to deliver cohesive, high-quality career pathway experiences for students.
7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

The information in this job description is not an exhaustive listing of duties performed in this position. Additional duties may be assigned.

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status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026

TOWNSHIP HIGH SCHOOL DISTRICT 214
Organizational Data and Evaluation Analyst
Technology Department
Job Description

Department: Central Administration
Location: Forest View Educational Center
FLSA Status: Exempt
Term: Full Year
Unit Classification: Supervisory Grade Two
Wage Classification: Annual Salary
Supervisor: Assistant Director of Organizational Data and Evaluation
Supervises:

Position Summary

The Organizational Data and Evaluation Analyst serves as a functional lead in the development and management of information systems and databases. This role is responsible for producing analytical reports, data visualizations, and overseeing the data of central administration testing. The Analyst acts as the primary technical liaison for state assessment reporting and ensures that data infrastructure supports district-wide goals. The Organizational Data and Evaluation Analyst will work cross-functionally both within and outside of the technology department to understand and evaluate data needs.

Education and/or Experience and Qualifications

- Minimum of three years of progressively responsible experience in educational technology, K-12 education, or related field
- Relevant certifications (e.g. Microsoft, Google, Tableau) preferred
- Postsecondary degree completion preferred
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

Essential Functions

- Utilizes District information systems and advanced software to produce customized, high-level analytical reports for administrators and faculty in a timely fashion.
- Architect and deploy data visualizations or other relevant reporting to support program evaluation, assessment analytics, and administrative decision-making.

- Develops, manages, and optimizes databases and information systems to support student assessment and organizational information needs.
- Serves as the primary District liaison to the Illinois State Board of Education (ISBE) for assessment data issues, including mandated state reporting, the assessment Pre-ID process, and score corrections.
- Provides technical support and systems management for district benchmark assessments, ensuring data integrity and seamless integration with other district platforms.
- Provides expert technical assistance and statistical analysis services to staff regarding test development, data analysis, and program evaluation.
- Designs and conducts training for staff and administrators on the use of reporting functionality, such as testing data or basic demographic information needs.
- Works closely with other departments to understand, evaluate, and document data and reporting needs.
- In conjunction with the Assistant Director and other members of the technology staff, provide clear and consistent reporting based on needs assessments.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Leverages the ethical use of artificial intelligence (AI) and automation tools, where applicable, to optimize workflows, troubleshoot issues, and enhance the efficiency of daily job responsibilities.
- Performs other tasks assigned by the Assistant Director of Organizational Data and Evaluation or Director of Technology.

Skills Required

To perform this job successfully, an individual must demonstrate satisfactory performance in each essential duty. The requirements listed below represent the skills and abilities required for this position.

- Foundational understanding of relational databases and student information systems (e.g. Infinite Campus, PowerSchool).
- Foundational understanding of data visualization tools (e.g. Tableau, Power BI).
- Ability to maintain composure in difficult situations to keep a respectful and friendly environment for students and staff.
- Ability to establish and maintain effective working relationships with staff members, students, and community partners.
- Ability to communicate clearly and effectively, both orally and in writing, to perform essential job duties.
- Ability to maintain and grow current job skills as directed.
- Ability to use electronic devices and commonly used software, including student management software, Microsoft Office, Google Apps for Education, and other cloud-based software.
- Effective human relations and problem-solving skills.
- Strong orientation toward providing customer service.
- Strong work ethic and organizational skills.

- Ability to maintain confidentiality.

Portrait of an Educator Commitments

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3. **Embrace Change & Stay Flexible** —Navigates shifting workforce trends, partner availability, and student needs with flexibility, continuously adjusting program structures to remain relevant and impactful.
4. **Innovate & Reflect** —Regularly reviews program outcomes and student placement data to inform improvements, pilots new partnership models, and evaluates grant-funded initiatives for effectiveness.
5. **Inspire & Mentor** —Provides ongoing coaching, professional development, and evaluation for relevant staff, fostering a team culture of growth, accountability, and shared purpose.
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7. **Demonstrate Kindness** —Approaches every interaction with students, families, industry partners, and colleagues with genuine care, respect, and a commitment to creating a welcoming and supportive environment.
8. **Build Equitable & Inclusive Environments** —Ensures that career pathway programs, work-based learning opportunities, and industry partnerships are designed and delivered in ways that expand access and eliminate barriers for all students, including those in special education.

Additional Information

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status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

Revised: 4/23/2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Vicki Marini, Executive Assistant to the Board of Education and Superintendent
Subject: Changes to Board Policy

Summary:

District 214 subscribes to the Policy Reference Education Subscription Service (PRESS), a part of the Illinois Association of School Boards. PRESS monitors and reviews state legislation and recommends changes to Board Policy throughout the year.

The following policies have been recommended for review and/or changes, noted below:

- 2:140E Guidance for Board Member Communications, Including Email Use
Excludes junk mail from the definition of public record.
- 2:200 Types of Board of Education Meetings
Verifies that board meeting agendas are posted at the District's main office.
- 2:220 Board of Education Meeting Procedure
Adds "active military duty as a service member" as a reason a board member may attend a meeting remotely.
- 2:250 Access to District Public Records
Requires requests for public records to be made in the body of an e-mail and permits public bodies to ask a requester to verify that they are a person. Excludes junk mail from the definition of a public record.
- 2:260 Uniform Grievance Procedure
Legal references updated.
- 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
Terminology change.
- 5:30 Hiring Process and Criteria
Word deleted.
- 5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
Clarification of what "on call" means.
- 5:250 Leaves of Absence
Allows employees to take 20 days of unpaid leave if their child is a patient in a neonatal intensive care unit.
- 5:330 Sick Days, Vacation, Holidays, and Leaves
Allows employees to take 20 days of unpaid leave if their child is a patient in a neonatal intensive care unit.

- 6:65 Student Social and Emotional Development
Formatting change.
- 6:100 Using Animals in the Educational Program
Legal references updated.
- 6:145 Migrant Students
Terminology change.
- 6:170 Title I Programs
Terminology change.
- 7:20 Harassment of Students Prohibited
Terminology change.
- 7:50 School Admissions and Student Transfers To and From Non-District Schools
Legal references updated.
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
Legal references updated.
- 7:185 Teen Dating Violence Prohibited
Word deleted, legal references updated.
- 7:240 Conduct Code for Participants in Co-Curricular Activities
Legal references updated.
- 7:260 Exemption from Physical Education
Legal references updated.
- 7:300 Co-Curricular Athletics
Terminology change, legal references updated.
- 8:90 Parent Organizations and Booster Clubs
Word deleted, grammar change.

The following policies are presented for review and monitoring by the Board in accordance with Board Policy 2:240

Board Policy Development:

- 7:220 Bus Conduct
- 7:230 Misconduct by Students with Disabilities
- 7:280 Communicable and Chronic Infectious Disease

Recommended Action:

Administration has reviewed the policies and proposed changes and recommends adopting the proposed policy updates at the May 7, 2026 Board of Education meeting.

Document Status: Draft Update

2:200 Types of Board of Education Meetings

General

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the Forest View Educational Center. Board policy 2:220, *Board of Education Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. [5 ILCS 120/2\(c\)\(1\)](#).
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. [5 ILCS 120/2\(c\)\(2\)](#).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. [5 ILCS 120/2\(c\)\(3\)](#).

4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. [5 ILCS 120/2\(c\)\(4\)](#).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to [105 ILCS 5/24-24](#), provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. [5 ILCS 120/2\(c\)\(4.5\)](#).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. [5 ILCS 120/2\(c\)\(5\)](#).
7. The setting of a price for sale or lease of property owned by the public body. [5 ILCS 120/2\(c\)\(6\)](#).
8. The sale or purchase of securities, investments, or investment contracts. [5 ILCS 120/2\(c\)\(7\)](#).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. [5 ILCS 120/2\(c\)\(8\)](#).
10. Student disciplinary cases. [5 ILCS 120/2\(c\)\(9\)](#).
11. The placement of individual students in special education programs and other matters relating to individual students. [5 ILCS 120/2\(c\)\(10\)](#).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. [5 ILCS 120/2\(c\)\(11\)](#).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. [5 ILCS 120/2\(c\)\(12\)](#).
14. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. [5 ILCS 120/2\(c\)\(16\)](#).
15. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. [5 ILCS 120/2\(c\)\(21\)](#).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. [5 ILCS 120/2\(c\)\(28\)](#).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within 3 months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any 3 members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office^{Q1} at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[5 ILCS 140/](#), Freedom of Information Act.

[105 ILCS 5/10-6](#) and [5/10-16](#).

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational Board of Education Meetings), 2:220 (Board of Education Meeting Procedure), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

Questions and Answers:

***Required Question 1. Some attorneys find the Open Meetings Act's (OMA's) posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such meetings at the district's main office *and* at the location where the meeting is to be held. Consult the

board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency.

Does the Board post notices and agendas for special meetings at the location where the meeting is to be held, in addition to posting at the district's main office? If yes, note that this policy may require posting in the same manner for reconvened and rescheduled meetings, in alignment with OMA.

- No (Default)
 - Yes (IASB will revise this sentence after "the District's main office" to add "and the location where the meeting is to be held")
-

Document Status: Draft Update

2:220 Board of Education Meeting Procedure

Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Any Board member may submit suggested agenda items to the Board President for his or her consideration. Under the "Board Update" portion of the agenda, at a regular meeting, a member of the Board may request an item be placed on a future agenda, by making a motion to that effect. If the motion receives a second and majority approval, the item will be added. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote^{Q1} shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Any Board member may request that his or her vote be changed before the President announces the result.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which

shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted "yea" and "nay";
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, the members making the motion and the second;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the

recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained within the District's main office.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, ~~or~~ (4) unexpected childcare obligations, or (5) performance of active military duty as a service member. [PRESSPlus1](#) If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of *Robert's Rules of Order Newly Revised*, as a guide when a question arises concerning procedure.

Livestreaming of Board Meetings

To provide access to Board of Education meetings, the District will livestream regular Board of Education meetings. Recordings of each regular Board meeting will be posted to the District's website the week following the actual meeting. Recordings will remain posted on the District's website for a minimum of 60 days following the actual meeting.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

[5 ILCS 120/2a](#), [120/2.02](#), [120/2.05](#), [120/2.06](#), and [120/7](#), Open Meetings Act.

[105 ILCS 5/10-6](#), [5/10-7](#), [5/10-12](#), and [5/10-16](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

Questions and Answers:

***Required Question 1. Does the Board take a roll call vote on *all* action items?

No (Default)

Yes (IASB will replace this paragraph with the following sentence: The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/7(a), amended by P.A. 104-438. OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or

the National Guard of any state, D.C., a commonwealth, or territory of the U.S. **Issue 121, March 2026**

Document Status: Draft Update

2:250 Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response.

Freedom of Information Officer

The Superintendent shall appoint an employee, who may be himself or herself, to serve as the District's Freedom of Information Officer. That appointee assumes all the duties and powers of that office as provided in FOIA and this policy.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include junk mail. [PRESSPlus1](#)

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. [PRESSPlus2](#) The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; ~~or~~
3. Complying with the request would be unduly burdensome; ~~;~~
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission; or

5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's request for such verification. [PRESSPlus3](#)

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to five business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or

her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

[5 ILCS 140/](#), Illinois Freedom of Information Act.

[50 ILCS 205/](#), Local Records Act.

105 ILCS 5/10-16 and 5/24A-7.1.

820 ILCS 40/11, [Personnel Record Review Act](#).

820 ILCS 130/5, [Prevailing Wage Act](#).

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A 104-438. *Junk mail* means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to FOIA, 5 ILCS 140/3(c), amended by P.A. 104-438. **Issue 121, March 2026**

PRESSPlus 3. Updated in response to FOIA, 5 ILCS 140/3(j), added by P.A. 104-438. **Issue 121, March 2026**

Document Status: Draft Update

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. Title IX of the Education Amendments of 1972, [20 U.S.C. §1681](#) *et seq.*, excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) *et seq.*; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
11. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
12. Provision of services to homeless students
13. Illinois Whistleblower Act, [740 ILCS 174/](#)
14. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*
15. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681](#) et seq.), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as

authorized by the parent/guardian of the student witness, or by the student if the student is 18 years or age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall mail a written report of his or her findings to the complainant with a copy forwarded to the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph two of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the preponderance of evidence standard.

Within 10 school business days after receiving the Complaint Manager's decision, the Complainant or the accused may appeal the decision to the Superintendent by making a written request. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Superintendent. Within 30 school business days, the Superintendent shall affirm, reverse, or amend the Complaint Manager's decision and mail a written report of his/her findings. Within 10 school business days after receiving the Superintendent's decision, the Complainant may appeal the decision to the Board by making a written request to the Superintendent. The Superintendent shall promptly forward all materials relative to the complaint and appeal to the Board. Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision and mail a written report of their findings.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer the this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator

Kate Kraft
2121 S. Goebbert Road, Arlington Hts., IL 60005
kate.kraft@d214.org
847.718.7647

Title IX Coordinator

Kate Kraft
2121 S. Goebbert Road, Arlington Hts., IL 60005
kate.kraft@d214.org
847.718.7647

Complaint Manager

Felix Negrón
2121 S. Goebbert Road, Arlington Hts., IL 60005
felix.negrón@d214.org
847.7185.7651

Complaint Manager

Gina Castellano
2121 S. Goebbert Road, Arlington Hts., IL 60005
gina.castellano@d214.org
847.718.7634

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/22-110](#), [5/24-4](#), and [5/27-1](#), [5/27-23.7](#), and [45/1-15](#). [PRESSPlus1](#)

[105 ILCS 45/](#), Education for Homeless Children Act.

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: January 6, 2011

REVISED: June 18, 2015; September 3, 2015; August 24, 2017; January 18, 2018; April 26, 2018; December 12, 2019; March 19, 2020; September 10, 2020; January 20, 2022; October 20, 2022; June 13, 2024; August 22, 2024; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

- b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
- c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, ~~and 5/27-1015 9.1a, and 5/27-13.2.~~ [PRESSPlus1](#)

105 ILCS ~~110/3~~ [5/27-215](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-1015 and 5/27-215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in [105 ILCS 5/21B-80\(c\)](#).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, appropriate Intermediate Service Center Executive Director, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in [105 ILCS 5/21B-80](#) or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law, including without limitation, investigation into or inquiry concerning: (1) credit history or report unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; (2) the District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria; (3) the District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation; (4) the District does not request or require an applicant to disclose wage or salary history as a condition of employment; (5) the District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation; (6) claim(s) made or benefit(s) received under Workers' Compensation Act; and (7) access to an employee's or applicant's personal online account, such as social networking website, including a request for passwords to such accounts.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of **any** such examination. [PRESSPlus1](#)

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their positions. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

Please also refer to the current Custodial and Maintenance Personnel Agreement.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[15 U.S.C. §1681](#) *et seq.*, Fair Credit Reporting Act.

[42 U.S.C. §12112](#), Americans with Disabilities Act; [29 C.F.R. Part 1630](#).

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-22.34](#), [5/10-22.34b](#), [5/21B-10](#), [5/21B-80](#), [5/21B-85](#), [5/22-6.5](#), [5/22-94](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion. **Issue 121, March 2026**

Document Status: Draft Update

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District. [PRESSPlus1](#) All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance, or being impaired by or under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, [105 ILCS 5/22-33](#). The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School*

grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Vaping, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, vaping, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in [105 ILCS 5/10-20.5b](#).

Cannabis has the meaning provided in the CRTA, [410 ILCS 705/1-10](#).

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.:

[20 U.S.C. §7101](#) *et seq.*, Safe and Drug-Free School and Communities Act of 1994.

[21 U.S.C. §812](#); [21 C.F.R. §1308.11-1308.15](#), Controlled Substances Act.

[41 U.S.C. §8101](#) *et seq.*, Drug-Free Workplace Act of 1988.

[42 U.S.C. §12114](#), Americans With Disabilities Act.

[21 C.F.R. Parts 1100, 1140, and 1143](#).

[30 ILCS 580/](#), Drug-Free Workplace Act.

[105 ILCS 5/10-20.5b](#).

[410 ILCS 82/](#), Smoke Free Illinois Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/1-1](#) *et seq.*, Cannabis Regulation and Tax Act.

[720 ILCS 675](#), Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: December 12, 2013

REVISED: September 3, 2015; December 12, 2019; April 16, 2020; January 20, 2022

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers, etc. **Issue 121, March 2026**

Document Status: Draft Update

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control. Administrative and supervisory personnel should refer to the current *Administrative and Supervisory Compensation and Benefit Program*.

Sick and Bereavement Leave, Personal Leave

Please refer to the applicable collective bargaining agreement(s).

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, [20 U.S.C. §2601 et seq.](#)) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse, [PRESSPlus1](#) domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs.

However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Sabbatical Leave

Sabbatical leave may be granted in accordance with the School Code and as defined in the “Staff Options for Change.”

Teacher Exchange

With approval of the Board of Education, Education Association members may participate in foreign or domestic teacher exchange programs. Foreign or domestic exchange programs will not be approved for more than one year.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher’s child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 ([29 U.S.C. §2601](#) *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with [105 ILCS 5/24-6.3](#), (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#), and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with [105 ILCS 5/24-3.5](#).

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

Association Leave

Please refer to the applicable collective bargaining agreement(s).

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave [PRESSPlus2](#)

An unpaid leave from work is available to any staff member whose child [PRESSPlus3](#) is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU. [Q1](#) The District may require reasonable verification of the employee's child's length of stay in a NICU. [PRESSPlus4](#)

LEGAL REF.:

[105 ILCS 5/10-20.83](#), [5/24-6](#), [5/24-6.1](#), [5/24-6.2](#), [5/24-6.3](#), [5/24-13](#), and [5/24-13.1](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#) School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 157/](#), Family Neonatal Intensive Care Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Questions and Answers:

***Required Question 1. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26. A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. If the district employs 15 or fewer employees, it may choose to delete this subhead.

How many employees are employed by the district, including part-time workers?

- 51 or more full- or part-time employees. (Default)
 - 50 or fewer full- or part-time employees. (IASB will substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU.")
-

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. A covered family member includes a spouse under 105 ILCS 154/5. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers. **Issue 121, March 2026**

PRESSPlus 3. *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. **Issue 121, March 2026**

PRESSPlus 4. An employer may not request confidential information protected by the Health Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification. **Issue 121, March 2026**

Document Status: Draft Update

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Please refer to the applicable collective bargaining agreement(s).

This policy is the District's written plan allowing eligible employees to convert eligible accumulated sick leave to service credit upon a District employee's retirement under the Ill. Municipal Retirement Fund under [40 ILCS 5/7-139\(a\)\(8\)](#).

Vacation

Please refer to the applicable collective bargaining agreement(s).

Holidays

Please refer to the applicable collective bargaining agreement(s).

Personal Leave

Please refer to the applicable collective bargaining agreement(s).

Association Leave

Please refer to the applicable collective bargaining agreement(s).

Unpaid Leave of Absence

Please refer to the applicable collective bargaining agreement(s).

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Leave for Service in the Military

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Educational support personnel receive leave for service in the military on the same terms and conditions granted professional personnel in Board policy 5:250, Leaves of Absence.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. School Visitation Leave.
2. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
3. Family Bereavement Leave.
4. Child Extended Bereavement Leave.
5. Leave to serve as an election judge.
6. COVID-19 Paid Administrative Leave.
7. Family Neonatal Intensive Care Leave. [PRESSPlus1](#)

LEGAL REF.:

[105 ILCS 5/10-20.7b](#), [5/10-20.83](#), [5/24-2](#), [5/24-6](#), and [5/24-6.3](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 157/](#), Family Neonatal Intensive Care Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

[School Dist. 151 v. ISBE](#), 154 Ill.App.3d 375 (1st Dist. 1987); [Elder v. Sch. Dist. No.127 1/2](#), 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See policy 5:250, *Leaves of Absence*, for important information about this leave. **Issue 121, March 2026**

Document Status: Draft Update

6:65 Student Social and Emotional Development

Student social and emotional development shall be incorporated in the District's educational program and shall be consistent with the social and emotional development standards to be contained in the Illinois Learning Standards. The objectives for addressing the needs of students for social and emotional development through the educational programs are to:

1. Enhance students' school readiness, academic success, and use of good citizenship skills;
2. Foster a safe, supportive learning environment where students feel respected and valued;
3. Teach social and emotional skills to all students;
4. Partner with families and the community to promote students' social and emotional development;
and
5. Prevent or minimize mental health problems in students.

LEGAL REF.:

~~Children's Mental Health Act~~, 405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Document Status: Draft Update

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of : (1) their right to refrain from performing, participating in, or observing dissection , and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

Animals in Agriculture Program

Student exposure to animals as a regular component of a classroom laboratory experience within designated agriculture pathway courses will adhere to the Administrative Procedures AP1: *Guidelines for Using Animals in School Facilities for Educational Purposes*. Only the following animals are approved for use in this program and are limited in number to the capacity of the necessary and appropriate housing in the classroom: cat, dog, mouse, fish, rabbit, gerbil, guinea pig, hamster, reptile or amphibian, and chicken eggs during incubation period.

LEGAL REF.:

105 ILCS 5/2-3.122 and, 5/27-~~265~~14, and 112/1 et seq. [PRESSPlus1](#)

105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant ~~children~~students [PRESSPlus1](#) with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
 - b. Professional development programs, including mentoring, for District staff,
 - c. Family literacy programs,
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
 - f. ~~Provide~~ programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

[20 U.S.C. §6318](#).

[20 U.S.C. §6391](#) *et seq.*, Education of Migratory Children.

[34 C.F.R. §200.81](#) *et seq.*

CROSS REF.: 6:170 (Title I Programs)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

Document Status: Draft Update

6:170 Title I Programs

The Superintendent or designee may pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts plans. [PRESSPlus1](#)

District-Level Parent and Family Engagement Plan Compact

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan Compact (District Plan) according to Title I requirements. This District Plan-Level Parent and Family Engagement Compact shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Plan Compact

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan Compact (School Plan) according to Title I requirements. This School Plan-Level Parent and Family Engagement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated

by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Plan Compact) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Plan Compact)

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

PRESSPlus Comments

PRESSPlus 1. To comply with the Elementary and Secondary Education Act (ESEA), a board must incorporate by reference the district's exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. These exhibits, which have both been renamed to more closely align with federal statutes and guidance and terminology used by ISBE, contain all legally required components and are compatible with sample templates contained in the U.S. Dept. of Education's non-regulatory guidance titled Parent and Family Engagement (2025), at: www.ed.gov/media/document/parent-and-family-engagement-guidance-2025-109202.pdf.

Districts receiving a Title I, Part A allocation that are required to submit proof of parent and family engagement (PFE) compliance to the Ill. State Board of Education (ISBE) as part of their FY 2027 Consolidated District Plan (CDP) will need to submit this adopted policy and both exhibits 6:170-AP1, E1 and 6:170-AP1, E2. **Please note that the plans must be customized to reflect the district's actual Title I parent and family engagement activities.** At the end of March, ISBE will offer a recorded webinar on CDPs that will include additional information on Title I requirements. **Issue 121, March 2026**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

No person, including a **School** District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator

Kate Kraft

2121 S. Goebbert Road, Arlington Hts., IL 60005

kate.kraft@d214.org

847.718.7647

Title IX Coordinator

Kate Kraft

2121 S. Goebbert Road, Arlington Hts., IL 60005

kate.kraft@d214.org

847.718.7647

Complaint Manager

Felix Negron

2121 S. Goebbert Road, Arlington Hts., IL 60005

felix.negron@d214.org

847.7185.7651

Complaint Manager

Gina Castellano

2121 S. Goebbert Road, Arlington Hts., IL 60005

gina.castellano@d214.org

847.718.7634

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or

not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, [5/22-110](#), 5/26A, and 5/27-1, and ~~5/27-23.7~~. [PRESSPlus1](#)

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace

Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Co-Curricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

ADOPTED: September 4, 2014

REVISED: June 18, 2015; September 3, 2015; January 18, 2018; March 21, 2019; December 12, 2019; March 19, 2020; September 10, 2020; January 20, 2022; October 20, 2022; June 13, 2024; August 22, 2024; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:50 School Admissions and Student Transfers To and From Non-District Schools

Admissions

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, other reliable proof of the child's identity and age and an affidavit explaining the inability to produce a copy of the birth certificate must be submitted. Other reliable proof of the child's identity and age shall include a passport, visa or other government document of the child's identity. The Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate or other reliable proof with a signed, notarized affidavit. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment

and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee.

Foreign Exchange Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

At the Superintendent's or designee's discretion and depending on program availability, an individual may be enrolled in a graduation incentives program established under [105 ILCS 5/26-16](#) or an alternative learning opportunities program established under [105 ILCS 5/13B-1](#).

LEGAL REF.:

[8 U.S.C. §1101](#) *et seq.*, Illegal Immigrant and Immigrant Responsibility Act of 1996.

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act.

[29 U.S.C. §794](#), Rehabilitation Act of 1973, Section 504.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/2-3.13a](#), [5/10-20.12](#), [5/10-20.59](#), [5/10-22.5a](#), [5/14-1.02](#), [5/14-1.03a](#), [5/22-105](#), [5/26-1](#), [and 5/26-2](#), [and 5/27-8.1](#). [PRESSPlus1](#)

[105 ILCS 10/8.1](#), Ill. School Student Records Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[325 ILCS 50/](#), Missing Children Records Act.

[325 ILCS 55/](#), Missing Children Registration Law.

[410 ILCS 315/2](#), Communicable Disease Prevention Act.

[20 Ill.Admin.Code Part 1290](#), Missing Person Birth Records and School Registration.

[23 Ill.Admin.Code Part 226](#), Special Education.

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation); 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

ADOPTED: January 6, 2011

REVISED: September 27, 2013; December 11, 2014; September 3, 2015; January 5, 2017; June 14, 2018; January 19, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering the ninth grade; and
2. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 12.

As required by State law:

1. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by the first day of school of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the first day of school of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the first day of school may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in ninth grade must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/27-8.122-105, and [PRESSPlus1](#)

[105 ILCS 45/1-20](#), Education for Homeless Children Act.

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

[77 Ill.Admin.Code Part 690](#), Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, **the term** *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator; Building Principal; Assistant Building Principal; Division Head for Student Success, Safety and Wellness or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator;

Building Principal; Assistant Building Principal; Division Head for Student Success, Safety and Wellness, or a Complaint Manager.

5. Notifies students and parents/guardians of this policy.

LEGAL REF.:

105 ILCS ~~5/27-240~~~~110/3.10~~. [PRESSPlus1](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: December 12, 2013

REVISED: June 18, 2015; March 21, 2019; September 10, 2020; November 14, 2024; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:240 Conduct Code for Participants in Co-Curricular Activities

The Superintendent or designee, using input from coaches and sponsors of co-curricular activities, shall develop a conduct code for all participants in co-curricular activities consistent with Board of Education policy and the rules adopted by any association in which the School District maintains a membership. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 9 through 12 participating in these programs.

The Superintendent shall develop procedures to implement this policy.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., 141 S.Ct. 2038 594 U.S. 180 (2021). [PRESSPlus1](#)

Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).

Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24; and 5/27-255(d) 23.3, and 25/2.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Co-curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Co-

curricular Athletics)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255(d), renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from a person licensed under the Medical Practice Act consistent with the Illinois School Code. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 9-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.


The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, *High School Credit for Non-District Experiences*;

Course Substitutions; Re-Entering Students.

LEGAL REF.:

105 ILCS 5/27-710  [PRESSPlus1](#)

[225 ILCS 60/](#), Medical Practice Act.

[23 Ill.Admin.Code §1.420\(p\)](#) and [§1.425\(d\), \(e\)](#).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (High School Credit for District/Non-District Experiences; Course Substitutions; Re-Entering Students)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:300 Co-curricular Athletics

Student participation in school-sponsored co-curricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Co-Curricular Activities*, and IHSA guidelines.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a completed child health examination form from the Department of Human Services issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The *Pre-Participation Physical Examination Form*, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must agree to follow all conduct rules and the coaches' instructions.
5. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association (IHSA), or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about ~~the Board's~~ ~~concussion~~ policy 7:305, *Student Athlete Concussions and Head Injuries*.

A home-schooled student may participate in co-curricular activities if the student is enrolled and registered in his/her resident school, is taking a minimum of twenty-five credit hours of work at the resident high school or in a program approved by the resident school, and the student is granted credit for the work taken in the approved program toward graduation from the resident school. The student must pay applicable fees at the resident school and meet all IHSA eligibility requirements.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in co-curricular athletics, provided the requirements comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, and 5/22-80, and 25/2. [PRESSPlus1](#)

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety and Crisis Plan), 6:190 (Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 121, March 2026**

Document Status: Draft Update

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine

~~District Board~~ [PRESSPlus1](#) policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, ~~or~~ a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

Document Status: Draft Update - Rewritten

2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use

The Open Meetings Act (OMA) requires the Board of Education to discuss District business only at a properly noticed Board meeting. [PRESSPlus1](#) 5 ILCS 120/. Other than during a Board meeting, a majority or more of a Board quorum may not engage in contemporaneous interactive communication, whether in person or electronically, to discuss District business. This guidance assumes a Board has seven members and covers issues arising from Board policy 2:140, *Communications To and From the Board*.

Note: *Public records* stored by board members on personal devices (i.e., texts) or personal email accounts pose significant logistical and administrative challenges for public record preservation and certain FOIA requests. It is therefore a best practice for board members to utilize District-issued devices or District-issued email addresses for electronic communications that qualify as public records under the Freedom of Information Act (FOIA) or the Local Records Act (LRA). For that reason, the examples in this guidance focus primarily on board member email use and District-issued devices.

Communications Between or Among Board Members and/or the Superintendent Outside of a Properly Noticed Board Meeting

1. The Superintendent or designee is permitted to email information to Board members. For example, the Superintendent may email Board meeting agendas and supporting information to Board members. When responding to a single Board member's request, the Superintendent should copy all other Board members and include a do not reply all/forward alert to the group, such as: "**BOARD MEMBER ALERT: This email is in response to a request. Do not reply or forward to the group but only to the sender.**" Alternatively, the Superintendent may blind carbon copy (bcc) all other board members (preventing them from replying to all) and include a similar alert to the group, such as: "**BOARD MEMBER ALERT: This email is in response to a request. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. Only reply to the sender.**"
2. Board members are permitted to discuss any topic other than District business with each other, whether in person or by telephone, email, text, or other electronic means, regardless of the number of members participating in the discussion. For example, they may discuss sports, work, or current events.
3. Board members are permitted to provide information to each other, whether in person or by telephone, email, text, or other electronic means, that relates to District business but is non-deliberative and non-substantive. Examples of this type of communication include scheduling meetings and confirming receipt of information.
4. A Board member is not permitted to discuss District business with more than one other Board member at a time, whether in person or by telephone, email, text, or other electronic means. Stated another way, a Board member may discuss District business in person or by telephone, email, text, or other electronic means with only one other Board member at a time.
5. A Board member should not facilitate interactive communication by discussing District business in a series of visits with, or telephone calls, emails, texts, or other electronic communications to,

Board members individually.

6. A Board member should include a do not reply all/forward alert when emailing a message concerning District business to more than one other Board member. The following is an example of such an alert: **“BOARD MEMBER ALERT: This email is not for interactive discussion purposes. The recipient should not reply to it or forward it to any other individual.”** Alternatively, the board member may bcc the other board members and include a similar alert to the other board members, such as **“BOARD MEMBER ALERT: This email is not for interactive discussion purposes. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. The recipient should not reply to it or forward it to another individual.”**
7. Board members should not forward email received from another Board member.

When Must the Electronic Communications Sent or Received by Individual Board Members Be Disclosed Pursuant to a Freedom of Information Act (FOIA) Request?

An electronic communication must be disclosed if it is a public record as defined by FOIA, unless a specific exemption applies. A *public record* is any recorded information “pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of any public body.” 5 ILCS 140/2, amended by P.A. 104-438. Public records do not include *junk mail*. Junk mail includes unsolicited commercial electronic communications sent to the District that it does not respond to. *Id.* Email or other electronic communications sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).

If a Board member uses a District-provided device or email address to discuss public business, the electronic communication is subject to disclosure under FOIA, barring an applicable exemption. If a Board member uses a private device and email address, the communication is subject to FOIA if it satisfies this test:

First, the communication pertains to the transaction of public business, and

Second, the communication was: (1) prepared by a public body, (2) prepared for a public body, (3) used by a public body, (4) received by a public body, (5) possessed by a public body, and/or (6) controlled by a public body.

This test is from the appellate court decision in City of Champaign v. Madigan, 992 N.E.2d 629 (Ill. App. Ct. 2013).

The following examples describe FOIA’s treatment of electronic communications:

1. If an electronic communication does not pertain to public business, it is not a public record and is not subject to a FOIA request.
2. An electronic communication pertaining to public business that is:
 - a. Sent and/or received by an individual Board member using a personal electronic device and personal email address while he or she is at home or work would not be a public record. Individual Board members, alone, cannot conduct school District business. As stated earlier, emails among a majority or more of a Board-quorum violate OMA and, thus, are subject to disclosure during proceedings to enforce OMA.
 - b. Sent and/or received by an individual Board member on a District-issued device or District-issued email address **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.

- c. Received by an individual Board member on a personal electronic device and then forwarded by the Board member to a District-owned device or server **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.
- d. Received by an individual Board member using a personal electronic device and personal email address, and then forwarded by the Board member to enough members to constitute a majority or more of a Board-quorum **will be a public record** and subject to FOIA. The electronic communication is in the District's possession.
- e. Either sent to or from a Board member's personal electronic device during a Board meeting **will be a public record** and subject to FOIA. The electronic communication is in the District's possession because Board members were functioning collectively as a public body.

The District's Freedom of Information Officer and/or Board Attorney will help determine whether a specific communication must be disclosed pursuant to a FOIA request.

When Must Electronic Communications Be Retained?

Electronic communications that qualify under FOIA as *public records* will need to be stored pursuant to the Local Records Act (LRA), only if it is evidence of the District's organization, function, policies, procedures, or activities or contains informational data appropriate for preservation. 50 ILCS 205/. An example is any email from a Board officer concerning a decision made in his or her capacity as an officer. If a Board member uses his or her personal email, he or she must copy this type of email to the appropriate District office where it will be stored. If made available, Board members should use their email accounts provided by the District, and the District will automatically store the official record messages. The District will delete these official record messages as provided in an applicable, approved **retention schedule**. Of course, email pertaining to public business that is sent or received by a Board Member using a District-issued device or email address will be subject to FOIA, even if the email does not need to be retained under the LRA.

Important: Do not destroy any electronic communication concerning a topic that is being litigated without obtaining the Board Attorney's direction. In federal lawsuits, there is an automatic discovery of virtually all types of electronically created or stored data that might be relevant. Attorneys will generally advise their clients at the beginning of a legal proceeding that they must not destroy any electronic records that might be relevant. This is referred to as a *litigation hold*. For more discussion of a litigation hold, see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. In addition, any person who knowingly with the intent to defraud any party destroys, removes, or conceals any public record commits a Class 4 felony. 50 ILCS 205/4.

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A. 104-438, excluding *junk mail* from the definition of *public record*, and for continuous improvement. This exhibit is not a substitute for legal advice. Use it after having a discussion with the board attorney. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*. [PRESSPlus1](#)

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/](#).

[720 ILCS 5/14-3\(m\)](#).

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety and Crisis Plan), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records), District 214 Student and Parent Handbook

ADOPTED: July 12, 2012

REVISED: December 10, 2015; April 7, 2016; August 12, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Review and Monitoring

7:230 Misconduct by Students with Disabilities

Behavioral Interventions [PRESSPlus1](#)

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413, and 1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151](#) *et seq.*

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

[Honig v. Doe](#), 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Document Status: Review and Monitoring

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns. [PRESSPlus1](#)

LEGAL REF.:

[105 ILCS 5/10-21.11.](#)

[23 Ill.Admin.Code §§ 1.610](#) and [226.300.](#)

[77 Ill.Admin.Code Part 690.](#)

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act of 2004.

[29 U.S.C. §794](#)(a), Rehabilitation Act of 1973, Section 504.

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: April 23, 2026
To: Board of Education
From: Patrick Mogge, Director of Community Engagement and Outreach
Subject: FOIA Report

Summary

FOIA is the state Freedom of Information Act. Under the Illinois Freedom of Information Act (5 ILCS 140), records in the possession of public agencies may be accessed by the public upon written request. Pursuant to Section 2 (c), “public records” are all records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, cards, tapes, recordings, electronic data processing records, recorded information, and all other documentary materials, regardless of physical form or characteristics, having been prepared or having been or being used, received, in the possession of or under the control of any public body.

Description

This report is a summary of FOIA requests that have been responded to since the March 19, 2026, Board of Education meeting.

REQUESTER	TOPIC	DATE OF RECEIPT	DATE OF RESPONSE	BOARD OF EDUCATION REPORT	TIME SPENT (HRS.)
Bennett, Lee	For the period from 7/1/2024 thru 6/30/2025, Number of participants of each sex for each offered interscholastic athletic activity broken down by school. Need the number of participants across all levels of teams e.g. Varsity/JV/Freshman. If numbers are broken down by level, then also need the number of dual rostered participants so that the number of unique participants in each sport season can be determined.	3/5/2026	3/12/2026	4/23/2026	10
Bennett, Lee	For the current school year, Total number of students trying out for each offered athletic activity broken down by school, school year, and student grade. In addition, please provide the number of students obtaining parental approval to participate in each athletic activity with the same breakdown.	3/10/2026	3/17/2026	4/23/2026	2
Bennett, Lee	To clarify my previous request, I am looking for the number of parental approvals broken down by school, athletic activity, and grade of student. The total number of parental approvals across the district is an inadequate response.	3/18/2026	3/25/2026	4/23/2026	2
Blackburn, Erin	Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I am requesting access to and copies of the following public records: Records reflecting the number of foreign exchange students accepted for the upcoming 2026–2027 school year, broken down by each high school within Township High School District 214. Any and all emails, including attachments, sent to or from Prospect High School Principal Gregory Minter that contain the terms “foreign exchange student,” “exchange student,” or similar variations, for the time period of January 1, 2025 through the date this request is fulfilled.	4/7/2026	Rescinded 4/13/26	4/23/2026	0.5

Burns, Tim	<p>I request the following records concerning budget planning for the fiscal year beginning July 1, 2026, as it relates to Elk Grove High School and its marching band program: Any draft budgets, proposed budgets, working budget documents, spreadsheets, or planning materials prepared for the FY 27 budget that reference the marching band program. Any documents reflecting projected revenues and expenditures for the marching band program for FY 27. Any communications (including email) between Elk Grove High School administrators, the band director, and District officials regarding: Budget planning for FY27 Anticipated shortfalls or funding needs Allocation of District funds to the marching band program Any documents reflecting the determination, calculation, or justification of student participation fees for the marching band program for FY 27. Any communications referencing increases, decreases, or proposed changes to marching band fees for FY 27. Any records reflecting whether booster-raised funds were considered in setting or adjusting student fees for FY 27.</p>	3/3/2026	<p>Extension sent 3/10/26, 3/17/26</p>	4/23/2026	2.5
Burns, Tim	<p>I request the following records from August 1, 2025 to present concerning the financial relationship between Elk Grove High School and the Elk Grove High School Marching Band Booster organization: Any agreements, memoranda of understanding, written policies, or guidelines governing the relationship between Elk Grove High School and the marching band booster organization. All records reflecting funds raised by the marching band boosters that were: Transferred to Elk Grove High School Deposited into school or District-controlled accounts Used to offset school-related marching band expenses Any communications between Elk Grove High School administrators (including the principal and band director) and booster officers regarding: Allocation or direction of booster funds Use of booster funds to cover expenses that would otherwise be school obligations Budget discussions, cost-sharing, or financial responsibility for marching band activities Any accounting records showing expenditures for the Elk Grove High School marching band program and identifying which expenses were paid by school funds versus booster-raised funds. Any audits, internal reviews, or financial oversight documents relating to booster funds and the Elk Grove High School marching band program.</p>	3/3/2026	<p>Extension sent 3/10/26, 3/20/26</p>	4/23/2026	6

Burns, Tim	<p>I request the following records from March 4, 2026, to the present concerning the financial relationship between Elk Grove High School and the Elk Grove High School Marching Band Booster organization: Any communications between Elk Grove High School administrators (including the principal and band director) and booster officers regarding: Allocation or direction of booster funds Use of booster funds to cover expenses that would otherwise be school obligations Budget discussions, cost-sharing, or financial responsibility for marching band activities</p>	3/12/2026	3/19/2026	4/23/2026	4
Burns, Tim	<p>I request the following records concerning budget planning for the fiscal year beginning July 1, 2026, created after 3-4-26 as it relates to Elk Grove High School and its marching band program: Any draft budgets, proposed budgets, working budget documents, spreadsheets, or planning materials prepared for the FY 27 budget that reference the marching band program. Any documents reflecting projected revenues and expenditures for the marching band program for FY 27. Any communications (including email) between Elk Grove High School administrators, the band director, and District officials regarding: Budget planning for FY27 Anticipated shortfalls or funding needs Allocation of District funds to the marching band program Any documents reflecting the determination, calculation, or justification of student participation fees for the marching band program for FY 27. Any communications referencing increases, decreases, or proposed changes to marching band fees for FY 27. Any records reflecting whether booster-raised funds were considered in setting or adjusting student fees for FY 27.</p>	3/12/2026	3/19/2026	4/23/2026	5

Burns, Tim	<p>I am requesting access to and copies of the following records related to the Elk Grove High School band trip to Puerto Rico scheduled for February 26–March 1, 2027, which was presented to and/or approved by the Board of Education: All Board of Education meeting agendas, minutes, and board packets in which the Puerto Rico band trip was discussed, presented, or approved. All documents, proposals, presentations, or supporting materials submitted to the Board in connection with the approval of this trip, including any references to Guardian Travel Group. Any and all contracts, agreements, memoranda of understanding, or other written arrangements between the district and Guardian Travel Group, or any affiliated entity, related to this trip. All records reflecting the process by which Guardian Travel Group was selected, including but not limited to: Requests for proposals (RFPs), bid solicitations, or requests for quotes Competing vendor proposals or quotes Evaluation criteria, scoring sheets, or selection justifications Internal communications regarding vendor selection All communications (including emails, letters, and electronic messages) between district employees, board members, and Guardian Travel Group regarding the planning, approval, or execution of this trip. Any district policies, procedures, or guidelines governing student travel, vendor selection, or trip approval that were relied upon in approving this trip. Any records indicating whether student payments are processed through the district or directly through a third-party vendor, including documentation of the use of WeTravel or similar platforms. Any documents reflecting the district’s determination of whether competitive bidding requirements applied to this trip. (8)</p>	3/18/2026	Extension sent 3/25/26, 4/1/26	4/23/2026	10.5
Burns, Tim	<p>I am requesting copies of public records related to sponsorships connected to Elk Grove High School’s band program. Specifically, I request: Copies of any tax-deduction letters, donation receipts, or written acknowledgments issued to businesses or organizations that provided sponsorships or donations to the Elk Grove High School band program (including those associated with the Elk Grove Band Association / EGHS Band Boosters) for the 2024-25 School Year and 2025–2026 school year. Any templates or standard form letters used for issuing such tax-deduction acknowledgments. Any communications between district employees and the Elk Grove Band Association (EGBA) regarding the issuance of tax-deduction letters or representations of nonprofit status. (7)</p>	3/18/2026	Extension sent 3/25/26, 4/1/26	4/23/2026	8

Burns, Tim	<p>Specifically, this request includes all records associated with the review completed on or about September 24, 2025, by Justin Attaway, Assistant Superintendent of Business, concerning public filings with the State of Illinois and the Internal Revenue Service. I request the following records: Any reports, summaries, memoranda, or written findings generated as part of this review. Any lists, spreadsheets, or documents identifying organizations reviewed, including any determination of compliance or noncompliance and the nature of any deficiencies identified. Any communications (including emails, letters, or internal correspondence) involving Justin Attaway or other District officials discussing the review, its findings, or resulting actions. Any policies, procedures, guidance documents, or directives created, revised, or implemented as a result of this review. Any records provided to, or relied upon by, the District in conducting this review, including publicly sourced filings or internally compiled data. (6)</p>	3/19/2026	<p>Extension sent 3/26/26, 4/2/26</p>	4/23/2026	6
Burns, Tim	<p>I am requesting records related to the approval, compensation, and payment of judges and guest performers associated with the Percussion Fest event at Elk Grove High School. Specifically, I am requesting: Any and all "Gift Pre-Approval Forms" (or similarly titled documents) used in connection with payments, stipends, honoraria, or anything of value provided to judges or guest performers; Any supporting documentation attached to such forms, including descriptions of services, payment amounts, and justification for such payments; Any internal approvals, authorizations, or communications reflecting the review or approval of these forms; Any contracts, agreements, or written arrangements with judges or guest performers; Any invoices, payment requests, or reimbursement submissions related to these individuals; Copies of any W-9 forms collected for judges or guest performers; Records reflecting issuance of payments, including check registers, payment logs, or accounts payable records; Any IRS Form 1099s issued to judges or guest performers; Any correspondence (including emails) discussing payment amounts, compensation structure, classification, or method of payment; Any documentation reflecting whether these individuals were treated as vendors, independent contractors, or otherwise. This request includes all responsive records regardless of whether payments were made directly by the district or indirectly through any affiliated or supporting organization, including any booster organization acting in coordination with the district. (4)</p>	3/20/2026	<p>Extension sent 3/27/26, 4/3/26</p>	4/23/2026	8

Burns, Tim	<p>Emails sent or received by Assistant Superintendent Justin Attaway between March 16, 2026 and March 20, 2026 that relate to official district business.</p> <p>Any text messages or other electronic communications (including SMS or messaging applications) sent or received by Justin Attaway between March 16, 2026 and March 20, 2026 that pertain to official district business.</p> <p>Any calendar entries, meeting schedules, or appointment records for Justin Attaway between March 16, 2026 and March 20, 2026.</p> <p>If any records are withheld, please provide the specific statutory exemption(s) under FOIA and release all non-exempt portions. (3)</p>	3/24/26	Extension sent 3/31/26, 4/7/26	4/23/2026	12
Burns, Tim	<p>Emails sent or authored by Principal Jeff Wardle from March 16, 2026 and March 17, 2026 that relate to official district business. Any text messages or other electronic communications (including SMS or messaging applications) sent or received by Principal Greg Winter between March 17 2026 and March 18, 2026 that pertain to official district business. All electronic communications sent from Dr. Rowe to any member of the Board of Education from March 11th through March 16th. Any electronic communication authored by any member of the board of education using any device related to district business from March 8th through March 13th (5)</p>	3/24/2026	Extension sent 3/31/26, 4/7/26	4/23/2026	10
Burns, Tim	<p>Any resignation letter submitted by Joseph Rupslauk in or around March 2026. Any separation agreement, settlement agreement, or other agreement between Township High School District 214 and Joseph Rupslauk related to his resignation or termination.</p> <p>Any correspondence (including emails) between district administrators and Joseph Rupslauk from December 1, 2025 through March 31, 2026 regarding his employment status, discipline, resignation, or termination. Any board meeting minutes, resolutions, or reports referencing Joseph Rupslauk's resignation or employment status. Any records reflecting administrative leave, disciplinary action, or a "notice to remedy" issued to Joseph Rupslauk. (2)</p>	3/26/2026	Extension sent 4/2/26, 4/9/26	4/23/2026	6.5

Burns, Tim	<p>I am requesting copies of public records related to the reassignment (demotion to teaching positions) of the following administrators at John Hersey High School within Township High School District 214 during the 2025–2026 school year: Julia Barthel (Athletic Director) Jennifer Korakakis (Dean) Matthew Norris (Dean) This request seeks records sufficient to show the actual reasons for these reassignments, including but not limited to: Any investigative reports, summaries, or findings related to the wrestling program, residency issues, or staff conduct that reference or involve these individuals Any written communications (including emails, memoranda, or internal correspondence) between district administrators or school officials discussing: The decision to reassign these individuals The rationale or justification for the reassignments Any disciplinary records, notices, or findings of policy violations that formed the basis for the reassignments Any records reflecting recommendations, conclusions, or determinations made by investigators, including third-party investigators if applicable Any settlement agreements, resignation agreements, or reassignment agreements related to these individuals Any communications with the Illinois High School Association or other outside entities regarding the investigation or findings i In addition, I specifically request: Any and all "memorandum": referenced in document associated with a "Notice to Remedy" issued in connection with any wrestling coach, special education teacher, Dean of Students, Athletic Director, including any attachments, exhibits, or incorporated materials that is reasonably associated with this matter Any self-assessment, self-report, or similar document submitted by the district to the Illinois High School Association related to the wrestling program, residency issues, or rule violations Any attachments or supporting documentation submitted with that report Any correspondence transmitting or discussing that report with the Illinois High School Association (1)</p>	3/27/2026	<p>Extension sent 4/3/26, 4/13/26</p>	4/23/2026	6.5
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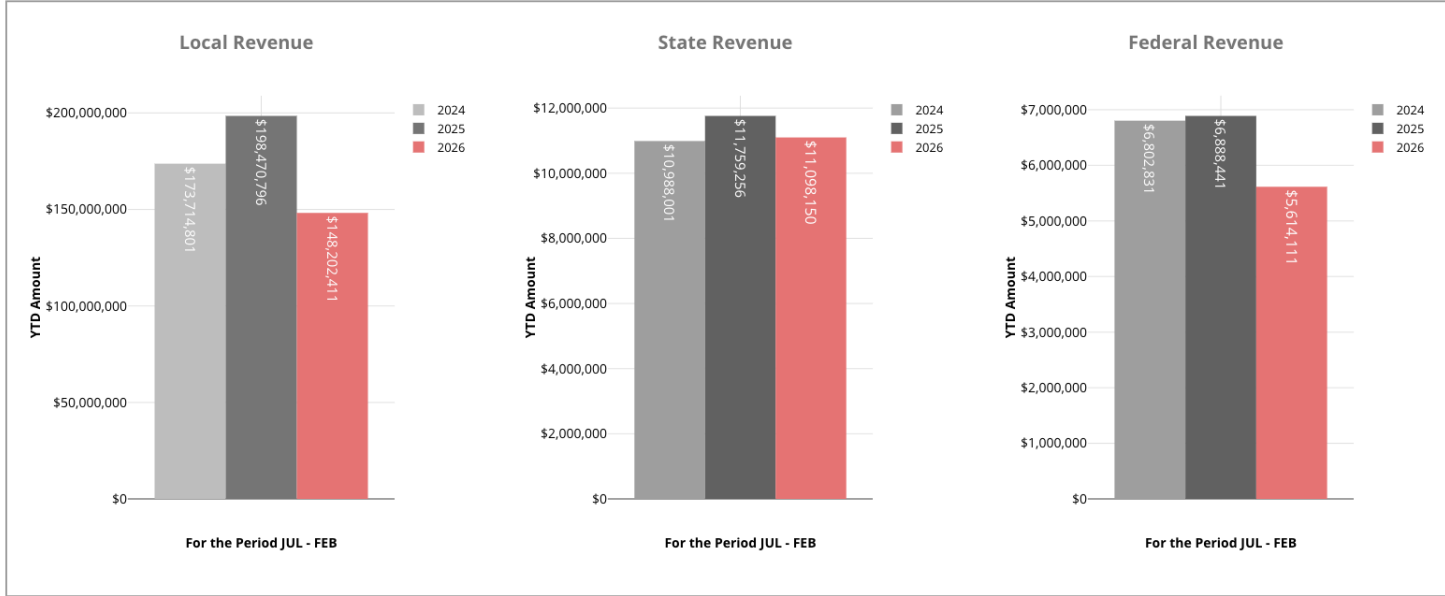
DiCristofano, Jeanne	I am requesting any and all records pertaining to the Student "ICE" Walkout on February 19, 2026 which originated at Prospect High School, including documents or records pertaining to: -Origin of the Student Walk-Out/Protest, including any communication with outside groups if known -School staff or administrators present with the students during the walkout -Any communications with state/local/county public officials or politicians -Any communication or planning with the Village of Mt Prospect (Police/Fire/EMS). -Any incident reports, if applicable.	3/10/2026	3/17/2026	4/23/2026	2
Draffkorn, Jonathan	Now send me all internal communications related to the MDR and this settlement agreement and all payment information related to its author.	3/14/2026	4/2/2026	4/23/2026	2.5
Gablenz, Derek	#1 The original BOE agenda prior to the meeting for extra-curricular hires that was given to BOE members before the meeting for the August 7th BOE meeting. I would like all recommended hires for that meeting. #2 Please provide copies of the following emails establishing my hire as Elk Grove Girls tennis coach for the 2025 fall season. A. title EG Tennis 2025 July 23rd, 2025 from Lindsey Rapinchuk CC David Dompke B. title 2025 Tennis Coaching Doc Monday August 4th 2025 8:35pm Lindsey Rapinchuk C. title Fall Sports Tryout Week August 7th, 2025 Shannon Konopasek 3. Any electronic email, text or voice message Gina Castellano, HR director regarding any or part of my name hiring on August 7th and 8th, 2025 4. Any electronic email, text or voice message Kirk MacNider, AD Elk Grove on August 7th or 8th 2025. 5. Any electronic email, text or voice message Megan Kelly, Principal Rolling Meadows HS regarding any or part of my name during the 2023-24, 2024-25, 2025-26 school year. 6. Any electronic email text or voice message Matt Mishner received regarding any or part of my name during the 2024-25 and 2025-26 school year.	2/17/2026	3/18/2026	4/23/2026	3.5
Michalak, Michael	1. The number of students, families, or guardians that began due process procedures against District #214 for the following academic years: a. 2023-2024 b. 2024-2025 c. 2025-2026 2. Copies of the legal bills associated with any special education students, situations and due process procedures invoiced to District #214 for the following academic years: a. 2023-2024 b. 2024-2025 c. 2025-2026	3/9/2026	Extension sent 3/16/26, 3/23/26	4/23/2026	2.5

Torrejos/White Transportation Services	We would like to kindly formally request information under the Freedom of Information Act (FOIA): a copy of the complete RFP documents, including all relevant attachments, specifications, addenda, and submission details. Additionally, if available, we would appreciate information regarding: The current or past contractor(s) providing the same or similar services, and The current or past contract rates or pricing structure being used.	3/5/2026	4/3/2026	4/23/2026	2
Wenig, Justin	All executed contracts, purchase agreements, and purchase orders with Professional Learning/Development services including any exhibits, addenda, or amendments that are in effect or have been in effect in the last 3 years. For purposes of this request, professional learning or professional development services include agreements with providers, publishers, vendors, or government entities that supply: Professional development, training, or coaching provided by a curriculum publisher as part of, or in connection with, a curriculum or instructional materials contract. Professional development, training, or coaching provided by a third-party vendor or service provider supporting curriculum implementation. Professional development, training, or coaching related to teaching content or instructional practice that supports classroom instruction. Professional learning, professional development, training, or instructional services provided by state agencies, state-affiliated organizations, regional education service agencies, regional education offices, or similar regional or state entities. This request includes agreements where professional learning or professional development services are included as part of, bundled with, or incorporated into a broader curriculum, instructional materials, or instructional services contract, including services described in scopes of work or exhibits even if such services are not the primary purpose of the agreement.	3/18/2026	Verification request sent 3/25/26, verification received 3/30/26, 4/9/26	4/23/2026	15.5
Wenig, Justin	All purchase orders and/or payment records for non-person/vendor entities, such as companies, organizations, or contractors from January 1, 2025 to current date. Records should include, at minimum: Purchase date Vendor name Line item description Line item quantity Line item Amount If vendor names are coded in the file, please provide a vendor list with corresponding codes.	3/31/2026	4/7/2026	4/23/2026	1.25



Township HSD 214
Year to Date Revenue Overview - Operating Funds*
February 2026

<p>Local Revenue</p> <p>\$148,202,411</p> <p>47.30% of Budget</p>	<p>State Revenue</p> <p>\$11,098,150</p> <p>56.97% of Budget</p>	<p>Federal Revenue</p> <p>\$5,614,111</p> <p>66.46% of Budget</p>
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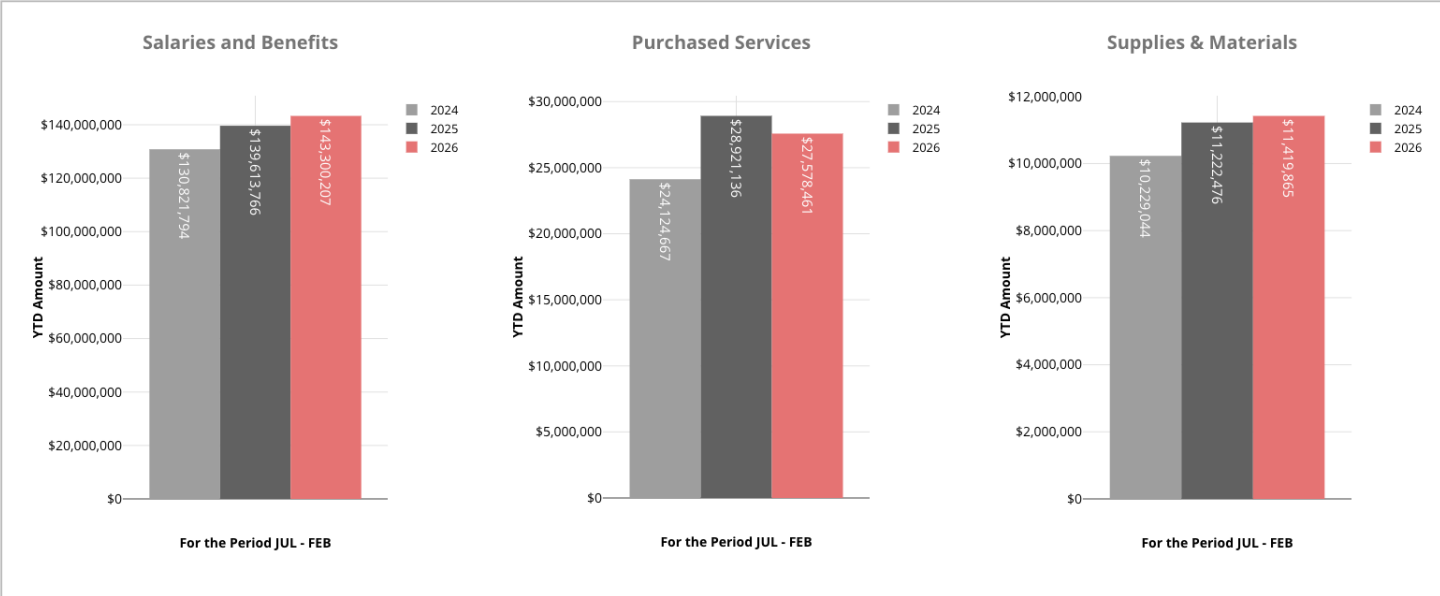
	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	\$155,488,426	\$178,858,894	\$131,096,204	\$280,861,047	46.68%
1200 Payments in Lieu of Taxes	\$7,113,626	\$2,964,809	\$5,000,307	\$10,708,481	46.69%
1500 Earnings on Investments	\$3,730,717	\$5,304,202	\$5,254,848	\$7,267,566	72.31%
1600 Food Service	\$2,319,624	\$2,486,883	\$2,564,291	\$3,449,900	74.33%
1900 Other Revenue from Local Sources	\$3,751,152	\$5,821,539	\$1,847,170	\$5,195,524	35.55%
ALL OTHER LOCAL REVENUE	\$1,311,255	\$3,034,470	\$2,439,590	\$5,851,691	41.69%
TOTAL LOCAL REVENUE	\$173,714,801	\$198,470,796	\$148,202,411	\$313,334,209	47.30%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	\$6,454,714	\$6,462,904	\$6,164,002	\$10,431,390	59.09%
3100 Special Education	\$588,240	\$782,642	\$1,017,849	\$900,000	113.09%
3300 Bilingual Education	\$64,493	\$49,061	\$37,158	\$90,000	41.29%
3500 State Transportation Reimbursement	\$2,497,071	\$2,818,147	\$2,476,735	\$6,000,000	41.28%
ALL OTHER STATE REVENUE	\$1,383,482	\$1,646,502	\$1,402,406	\$2,058,650	68.12%
TOTAL STATE REVENUE	\$10,988,001	\$11,759,256	\$11,098,150	\$19,480,040	56.97%
TOTAL FEDERAL REVENUE	\$6,802,831	\$6,888,441	\$5,614,111	\$8,447,949	66.46%
TOTAL REVENUE	\$191,505,633	\$217,118,493	\$164,914,672	\$341,262,198	48.32%
OTHER FINANCING SOURCES	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE & OTHER FINANCING SOURCES	\$191,505,633	\$217,118,493	\$164,914,672	\$341,262,198	48.32%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
Year to Date Expense Overview - Operating Funds*
February 2026

<p>Salaries and Benefits</p> <p>\$143,300,207</p> <p>57.97% of Budget</p>	<p>Purchased Services</p> <p>\$27,578,461</p> <p>63.24% of Budget</p>	<p>Supplies & Materials</p> <p>\$11,419,865</p> <p>55.33% of Budget</p>
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	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
SALARIES AND BENEFITS					
100 Salaries	\$104,041,178	\$108,901,291	\$113,243,249	\$195,663,774	57.88%
200 Benefits	\$26,780,616	\$30,712,475	\$30,056,958	\$51,516,410	58.34%
TOTAL SALARIES AND BENEFITS	\$130,821,794	\$139,613,766	\$143,300,207	\$247,180,184	57.97%
OTHER EXPENSES					
300 Purchased Services	\$24,124,667	\$28,921,136	\$27,578,461	\$43,611,144	63.24%
400 Supplies & Materials	\$10,229,044	\$11,222,476	\$11,419,865	\$20,638,861	55.33%
500 Capital Outlay	\$2,619,158	\$1,131,638	\$1,501,247	\$2,383,403	62.99%
600 Other Objects	\$10,430,119	\$11,446,252	\$12,070,890	\$15,487,655	77.94%
700 Non-Capitalized Equipment	\$1,485,985	\$1,039,322	\$935,712	\$4,395,966	21.29%
800 Termination Benefits	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER EXPENSES	\$48,888,973	\$53,760,824	\$53,506,175	\$86,517,029	61.84%
TOTAL EXPENSES	\$179,710,767	\$193,374,590	\$196,806,382	\$333,697,213	58.98%
OTHER FINANCING USES	\$1,634,239	\$0	\$8,250,000	\$16,500,000	50.00%
TOTAL EXPENSES & OTHER FINANCING USES	\$181,345,006	\$193,374,590	\$205,056,382	\$350,197,213	58.55%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
Month to Date Revenue Overview - Operating Funds*
February 2026

Local Revenue

\$11,692,547

3.73% of Budget

State Revenue

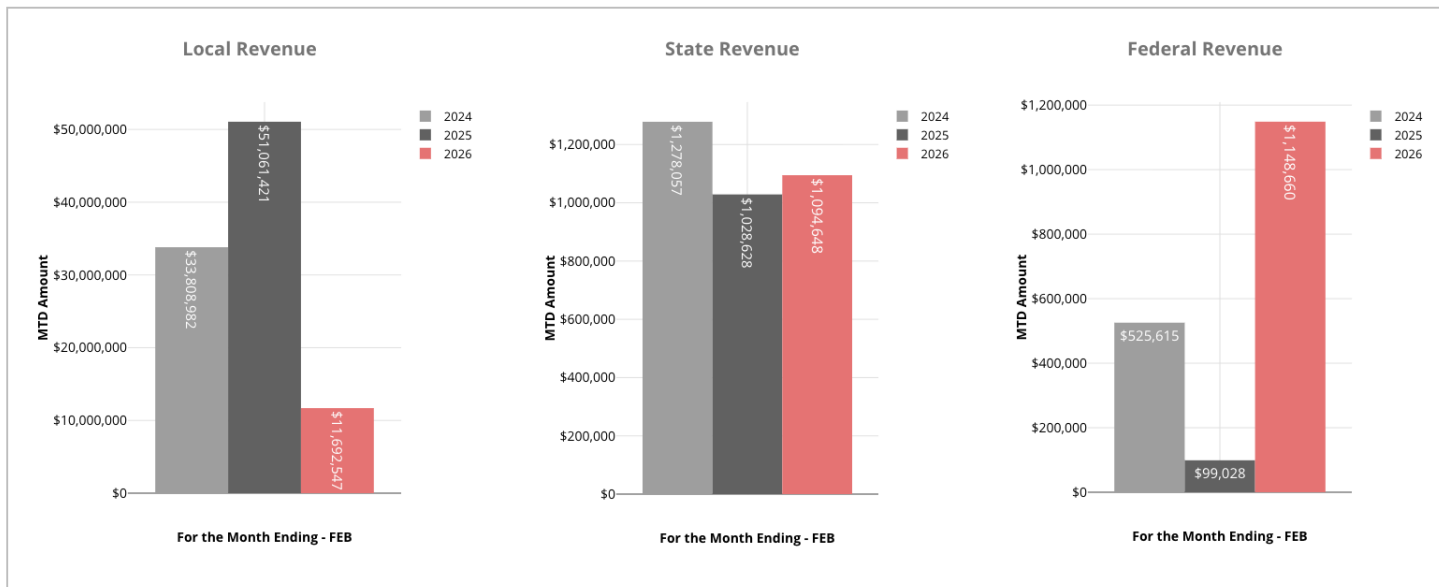
\$1,094,648

5.62% of Budget

Federal Revenue

\$1,148,660

13.60% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	\$30,675,391	\$49,089,422	\$11,004,947	\$280,861,047	3.92%
1200 Payments in Lieu of Taxes	\$0	\$0	\$0	\$10,708,481	0.00%
1500 Earnings on Investments	\$559,349	\$960,854	\$2,536	\$7,267,566	0.03%
1600 Food Service	\$365,546	\$377,781	\$392,226	\$3,449,900	11.37%
1900 Other Revenue from Local Sources	\$2,018,930	\$403,137	\$176,874	\$5,195,524	3.40%
ALL OTHER LOCAL REVENUE	\$189,767	\$230,227	\$115,963	\$5,851,691	1.98%
TOTAL LOCAL REVENUE	\$33,808,982	\$51,061,421	\$11,692,547	\$313,334,209	3.73%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	\$922,102	\$923,272	\$948,308	\$10,431,390	9.09%
3100 Special Education	\$0	\$0	\$0	\$900,000	0.00%
3300 Bilingual Education	\$14,830	\$0	\$0	\$90,000	0.00%
3500 State Transportation Reimbursement	\$0	\$0	\$0	\$6,000,000	0.00%
ALL OTHER STATE REVENUE	\$341,125	\$105,356	\$146,340	\$2,058,650	7.11%
TOTAL STATE REVENUE	\$1,278,057	\$1,028,628	\$1,094,648	\$19,480,040	5.62%
TOTAL FEDERAL REVENUE	\$525,615	\$99,028	\$1,148,660	\$8,447,949	13.60%
TOTAL REVENUE	\$35,612,654	\$52,189,077	\$13,935,855	\$341,262,198	4.08%
OTHER FINANCING SOURCES	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE & OTHER FINANCING SOURCES	\$35,612,654	\$52,189,077	\$13,935,855	\$341,262,198	4.08%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
 Month to Date Expense Overview - Operating Funds*
 February 2026

Salaries and Benefits

\$19,808,170

8.01% of Budget

Purchased Services

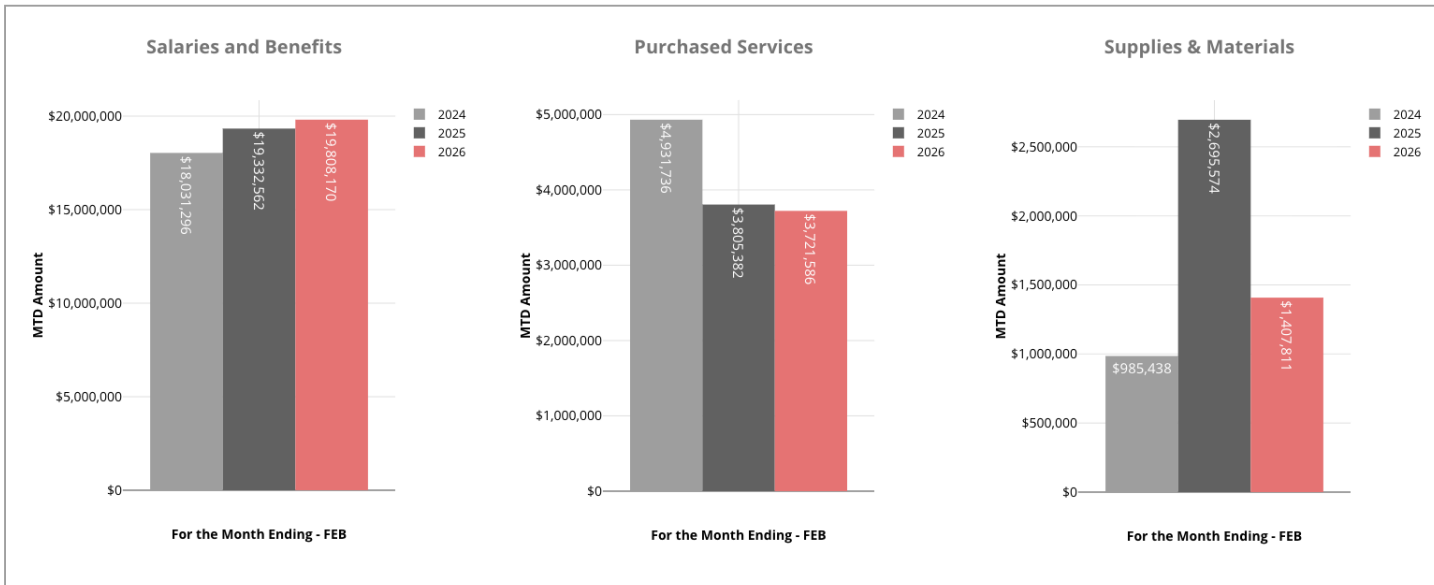
\$3,721,586

8.53% of Budget

Supplies & Materials

\$1,407,811

6.82% of Budget



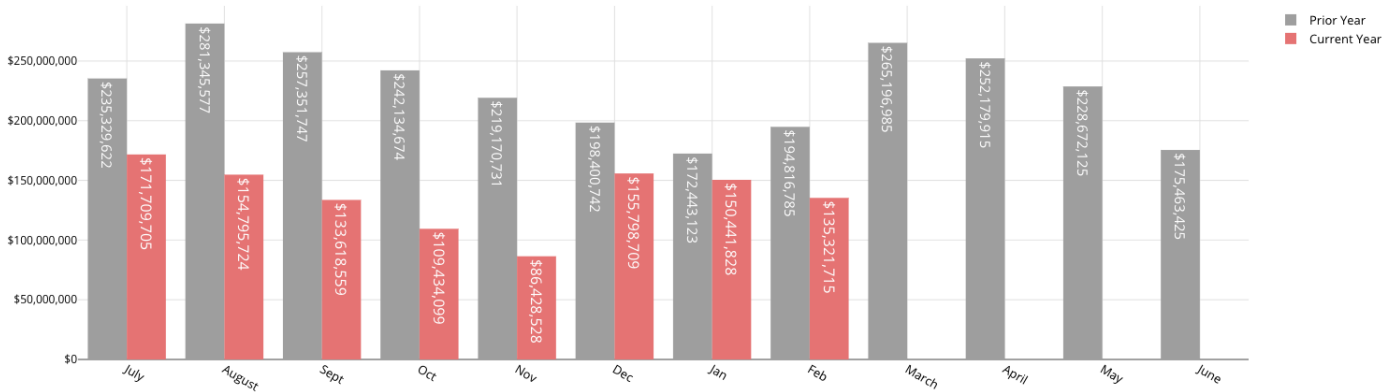
	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
SALARIES AND BENEFITS					
100 Salaries	\$15,136,867	\$15,469,443	\$15,974,783	\$195,663,774	8.16%
200 Benefits	\$2,894,429	\$3,863,119	\$3,833,387	\$51,516,410	7.44%
TOTAL SALARIES AND BENEFITS	\$18,031,296	\$19,332,562	\$19,808,170	\$247,180,184	8.01%
OTHER EXPENSES					
300 Purchased Services	\$4,931,736	\$3,805,382	\$3,721,586	\$43,611,144	8.53%
400 Supplies & Materials	\$985,438	\$2,695,574	\$1,407,811	\$20,638,861	6.82%
500 Capital Outlay	\$222,619	\$324,586	\$95,824	\$2,383,403	4.02%
600 Other Objects	\$3,134,858	\$3,534,044	\$3,920,140	\$15,487,655	25.31%
700 Non-Capitalized Equipment	\$164,295	\$123,266	\$102,437	\$4,395,966	2.33%
800 Termination Benefits	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER EXPENSES	\$9,438,946	\$10,482,852	\$9,247,798	\$86,517,029	10.69%
TOTAL EXPENSES	\$27,470,242	\$29,815,414	\$29,055,968	\$333,697,213	8.71%
OTHER FINANCING USES	\$0	\$0	\$0	\$16,500,000	0.00%
TOTAL EXPENSES & OTHER FINANCING USES	\$27,470,242	\$29,815,414	\$29,055,968	\$350,197,213	8.3%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
Fund Balance Overview
February 2026

Month-End Balances - Operating Funds



Fund Balances - YTD

	Fund Balance July 1, 2025	Revenues	Expenses	Other Sources	Other Uses	Fund Balance Feb 2026
Operating Funds:						
Educational	\$103,041,006	\$131,286,642	\$160,932,111	\$0	\$0	\$73,395,537
Operations and Maintenance	\$30,680,564	\$20,519,805	\$21,005,073	\$0	\$8,250,000	\$21,945,296
Transportation	\$3,591,735	\$8,731,180	\$10,865,059	\$0	\$0	\$1,457,856
IMRF	\$10,944,647	\$2,850,485	\$4,004,140	\$0	\$0	\$9,790,992
Working Cash	\$27,205,473	\$1,526,560	\$0	\$0	\$0	\$28,732,033
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Total Operating Funds	\$175,463,425	\$164,914,672	\$196,806,382	\$0	\$8,250,000	\$135,321,715
Non-Operating Funds:						
Debt Service	\$2,472,449	\$1,876,292	\$3,460,775	\$0	\$0	\$887,966
Capital Projects	\$8,567,954	\$199,257	\$12,532,492	\$8,250,000	\$0	\$4,484,719
Fire Prevention and Safety	\$0	\$0	\$0	\$0	\$0	\$0
Total Non-Operating Funds	\$11,040,403	\$2,075,548	\$15,993,267	\$8,250,000	\$0	\$5,372,684
Total All Funds	\$186,503,828	\$166,990,220	\$212,799,649	\$8,250,000	\$8,250,000	\$140,694,399

Fund Balances - MTD

	Fund Balance Feb 1, 2026	Revenues	Expenses	Other Sources	Other Uses	Fund Balance Feb 2026
Operating Funds:						
Educational	\$85,898,637	\$11,738,064	\$24,241,163	\$0	\$0	\$73,395,538
Operations and Maintenance	\$22,792,829	\$1,443,937	\$2,291,470	\$0	\$0	\$21,945,296
Transportation	\$2,945,555	\$498,391	\$1,986,089	\$0	\$0	\$1,457,857
IMRF	\$10,127,438	\$200,800	\$537,246	\$0	\$0	\$9,790,992
Working Cash	\$28,677,371	\$54,662	\$0	\$0	\$0	\$28,732,033
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Total Operating Funds	\$150,441,827	\$13,935,855	\$29,055,967	\$0	\$0	\$135,321,715
Non-Operating Funds:						
Debt Service	\$738,116	\$150,600	\$750	\$0	\$0	\$887,966
Capital Projects	\$5,874,469	\$0	\$1,389,750	\$0	\$0	\$4,484,719
Fire Prevention and Safety	\$0	\$0	\$0	\$0	\$0	\$0
Total Non-Operating Funds	\$6,612,584	\$150,600	\$1,390,500	\$0	\$0	\$5,372,684
Total All Funds	\$157,054,412	\$14,086,455	\$30,446,467	\$0	\$0	\$140,694,400