



# LINCOLN COUNTY SCHOOL DISTRICT

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**LINCOLN COUNTY SCHOOL DISTRICT**  
**Board of Directors – Lincoln County School District Board Work Session April**  
**2024**  
**Tuesday, April 9, 2024 - 5:00 PM**  
**Yaquina View Elementary**  
**351 SE Harney St**  
**Newport, OR 97365**

## **Agenda**

1. Call to Order & Establishment of a Quorum for Board Work Session
2. Children's Institute Presentation on Early Learning

# Lincoln County's Early Learning Journey

Dr. Katie Barrett, Kali Thorne Ladd, Erin Lolich

Supporting educators in creating cohesive  
early learning experiences for children.

# Children's Institute is working to make Oregon the best place to be a kid.

We leverage research, practice, policy, and advocacy to shift systems toward justice for families so that all of Oregon's children, prenatal to grade 5, have access to opportunity.



# What is Early School Success?

Partnership between Beaverton SD, Forest Grove SD, Lincoln County SD, St. Helens SD, and Cl.

## Aligning:

- instruction
- environments
- family engagement
- district supports



# Lincoln County is a statewide model for early learning

We need a statewide investment in early learning. We're grateful to Lincoln County for modeling what's possible and inspiring other communities to invest upstream.



# Why it matters?

**Strong alignment is essential within and across grade levels so that children and families experience coherence and consistency.**

**Our process honors the wisdom and experiences of educators, children, and families, and by doing so, increases teacher job satisfaction.**

# How is it different?



## **Team lead coaching**

We identify a teacher leader in each school and support them to lead their ESS team



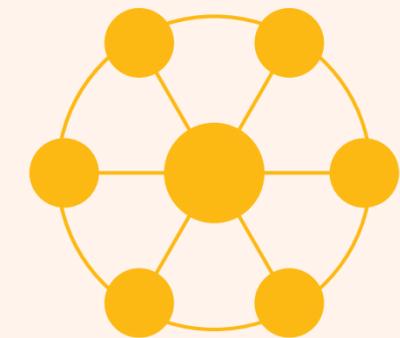
## **Effective Teams**

We teach teams to use agreements, protocols, and structured agendas to promote psychological safety and equity.



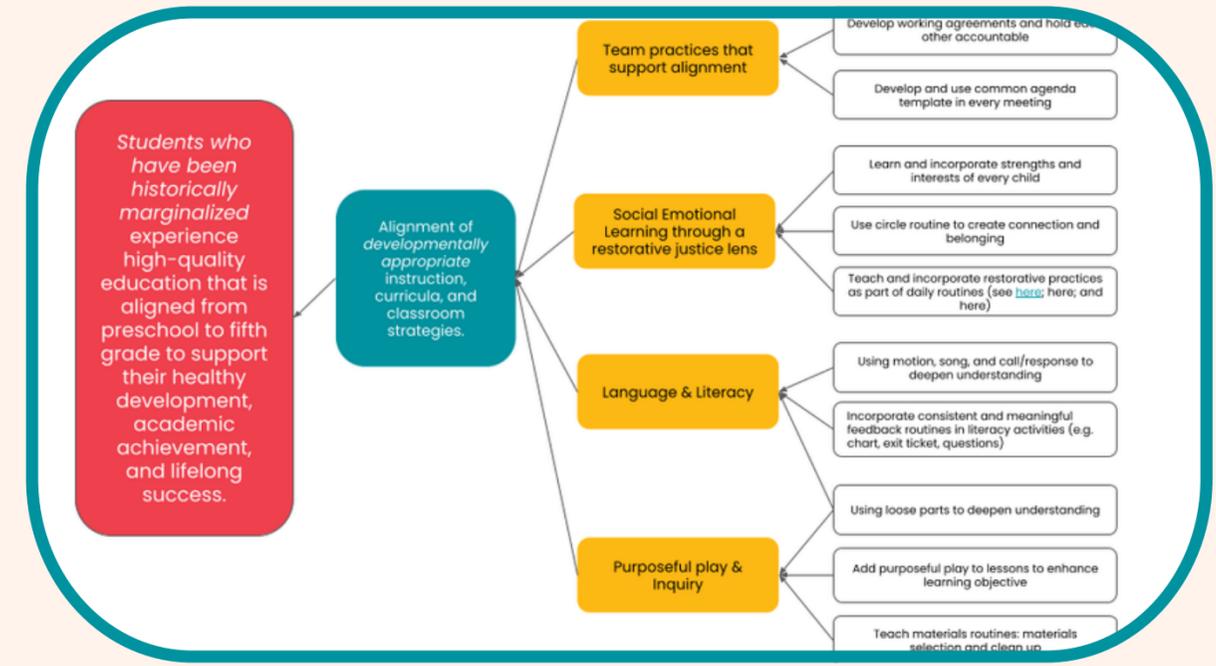
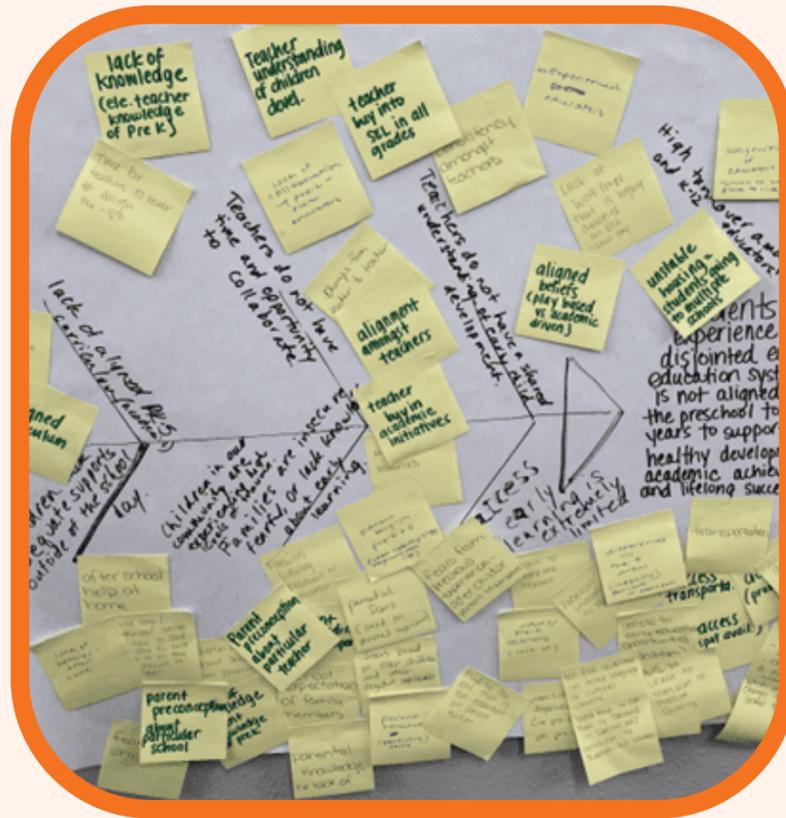
## **Data collection**

We help educators identify data collection methods. We train teams to analyze and act on the data.



## **Systems approach**

We meet with school teams, district teams, school boards, and across our 4-district network at regular intervals.



# Systems-Level Bright Spots



# **School-Level Bright Spots**



# Opportunities & Considerations for LCSD Leaders

**Are there additional partners who may want to build upon our work?**

**As a handful of key early learning leaders in LCSD have or will transition to new roles, how can we continue to raise the visibility and critical nature of early learning?**

**How can we keep building momentum for great work in future years?**

# Questions?

# Thank you!



3. Potential Bond Updates
4. Adjournment

## **Board Strategic Goals 2020-2025**

**GOAL ONE:** High Expectations For Student Achievement By Supporting an Equitable Education Framework.

ALL LCSD students will demonstrate continuous academic and behavioral growth and achievement as demonstrated by the indicators. LCSD will strive to create equitable classrooms across the district within a framework of excellence in education.

**GOAL TWO:** LCSD is a Convener and Influencer of City, County and State Education and Economic Policies.

LCSD will convene at least one countywide partnership gathering per year in order to connect Lincoln County elected people, organizations, and agencies in order to create partnerships that benefit our students and families throughout the community.

**GOAL THREE:** LCSD will provide for the Health and Welfare of our Facilities.

LCSD will continue to assess, monitor, and enhance all of its facilities and grounds such that every school is warm, safe and welcoming to all students, families and communities and learning experiences are supported in the healthiest environments possible.

**GOAL FOUR:** LCSD will Identify the Need and Development of a LCSD Foundation (501 c 3).

LCSD will investigate the development of a LCSD Foundation for the purposes of creating a funding source for valued activities we currently cannot pay for through the general fund such as art, music, theater, middle school athletics, some field trips, and other items desired by our teachers and staff. Feasibility, costs and sustainability will be investigated.

**GOAL FIVE:** Enhanced Communications and Community Engagement.

LCSD will enhance the ways in which it communicates with community stakeholders and increase the engagement of various community groups by connecting schools, families, and partners countywide. Demonstrate

### **Lincoln County School District Equity Team Land Acknowledgement Statement**

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.