



LINCOLN COUNTY SCHOOL DISTRICT

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Superintendent

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LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors – Lincoln County School District Board Work Session April
2023
Tuesday, April 25, 2023 - Executive Session- 5:00 Re: (ORS 192.660(2)(d)) Regular
Work Session- 5:15
Teaching & Learning Center
1212 NE Fogarty Street
Newport, OR 97365

Agenda

1. Executive Session 5:00-5:15
2. H.E.L.P Program Presentation by Woody Crowbar

HELP



LINCOLN COUNTY
SCHOOL DISTRICT



HELP - Who we are

- The HELP Program works with students and families experiencing homelessness/in DHS custody to help remove barriers to school success and ensure the school district honors the rights of those students
- We cover the entire district- including Siletz, Eddyville, Career Tech, and Compass Online

Our Staff

- Woody Crobar - Program Coordinator, McKinney-Vento Liaison, and Foster Care Point of Contact
- Regional Advocates:
 - Tracy Berry- North, HELP Center at Taft Elementary
 - Cristy Camacho- West, Compass Center
 - Debbie Haverland- East, Toledo 7-12
 - Bree Smith- South, Waldport 7-12
- Bilingual Advocates:
 - Jazmin Aguilar- North, HELP Center at Taft Elementary
 - Hernandez- West/East/South, Compass Center
- JOY Program
 - Jazmin Aguilar- North, Taft 7-12
 - Helyn Layton- West, Compass Center
 - East- Currently Hiring
 - South- Currently Hiring

McKinney-Vento Homeless Education Act

- Rights of Students who are MV include:
Transportation to School of Origin, Immediate enrollment, waiving fees for school participation, limited right to act as their own guardian
- Additional grant funds and donations allow us to:
Distribute supplies (school, clothing, hygiene, food)
Provide gas vouchers
Paying for student fees/extra-curricular activities
Housing/Stability assistance
Tutoring Services
Other services designed to eliminate barriers.

Students we serve (2021-2022)

- 754 Children in 2021-2022
- 630 K-12
- 124 Under 5 Years old
- Taken from state report card

Districts with the Highest Number of Students Experiencing Homelessness

District	K-12 Total Homeless 2021-22	Percent of enrollment 2021-22
Beaverton SD 48J	1,221	3.1%
Medford SD 549C	1,039	7.4%
Salem-Keizer SD 24J	826	2.1%
Portland SD 1J	785	1.7%
Eugene SD 4J	660	4.0%
Lincoln County SD	630	12.1%
Reynolds SD 7	517	5.2%
Bend-LaPine Administrative SD 1	498	2.9%
Hillsboro SD 1J	455	2.4%
Phoenix-Talent SD 4	448	20.0%

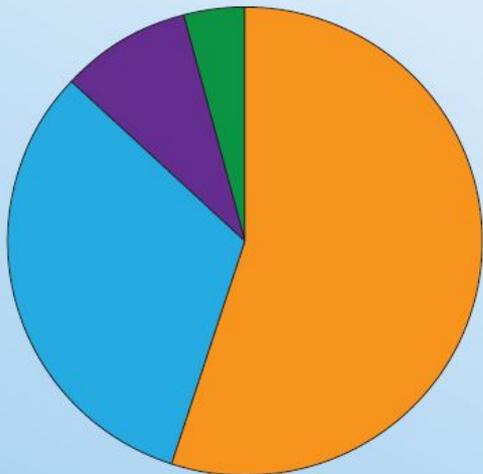
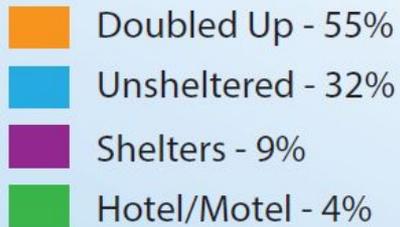
Students we serve 22-23

- 523 MV Students as of 3/1/2023
- 45 Students in Foster Care
- 81 Students 0-5

- 375 Students Considered “High Needs” by staff, based on the frequency of needs, the level of need, and the independence of the family/student

Student Demographics

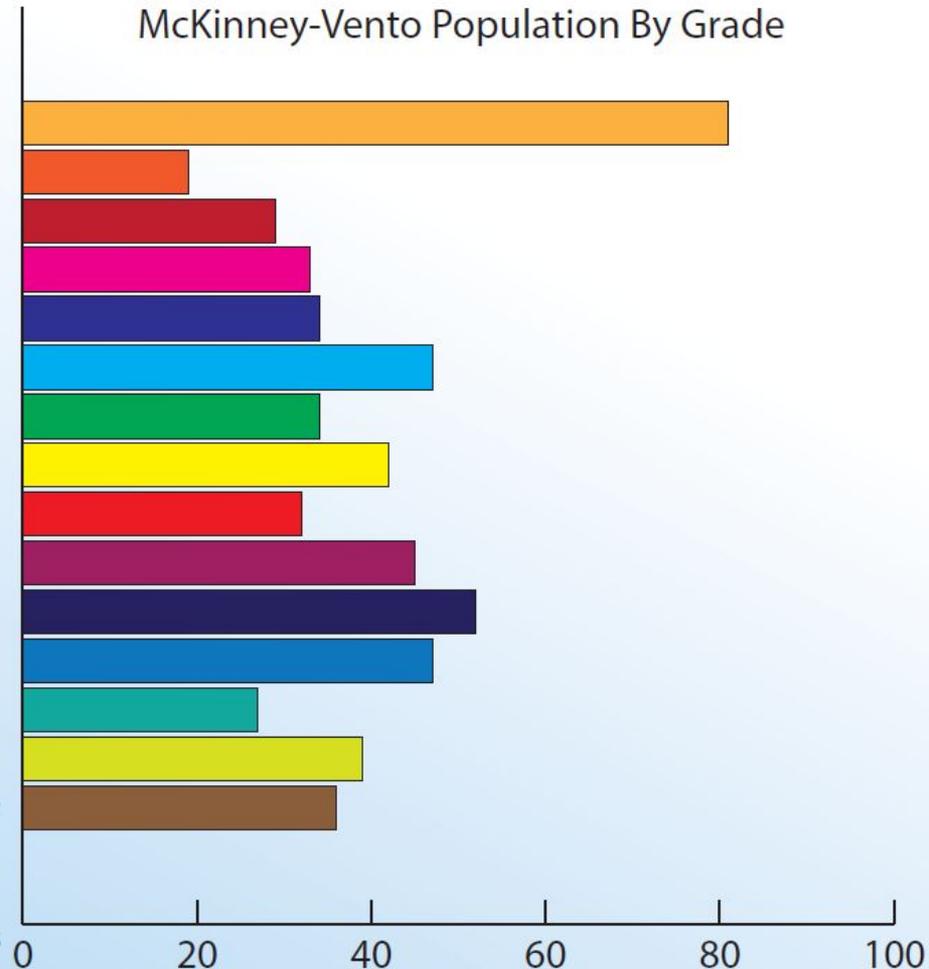
McKinney-Vento Population by Living Situation



* Includes GED Students, unenrolled children of school age, homeschooled, MV Students from other districts, and other special situations

McKinney-Vento Population By Grade

Pre - K (81)
 Kinder (19)
 1 (29)
 2 (33)
 3 (34)
 4 (47)
 5 (34)
 6 (42)
 7 (32)
 8 (45)
 9 (52)
 10 (47)
 11 (27)
 12 (39)
 Other (36) *



Services Provided

Service Provided	All Areas	North	West	East	South
Students Enrolled or Recoverd	46	9	24	6	7
Students Stabilized (Prevented from dropping)	25	7	15	3	0
Students on Special Transport to School of Origin	26	2	5	12	7
Regular Gas Voucher Assitance (tracked by student)	79	14	34	18	13
Frequency Resource Navigation was provided per week	32	11	15	5	1
Average amount of parent visits outside of school per week	18	8	6	2	2
Students Connected with extra-curricular activites (paid for gear/fees)	80	3	47	5	25
Students who have recieved tutoring or Academic support	39	5	19	10	5
Students who require alternate services due to legal status	60	20	31	5	4
Students who require interpretation to access non-district resources	68	28	31	5	4
Food Services (Varies by Area)					
North- 35 Snackpaks (3 Meals + Snacks) distributed each weekend					
West - Newly opened compass center food pantry used often					
East - Roughly 10 boxes from nutrition program given out monthly					
South - 25 Bags of food sent home weekly (6 meals each/bad)					

Comparative Data (In District)

12th Grade On Track Graduation Rate	20-21	21-22
McKinney-Vento Students	67%	52%
All Students	80%	58%

Attendance Tiers (% of Students)			
	McKinney-Vento		All Students
Tier 1	45.50%	Tier 1	49.50%
Tier 2	25.40%	Tier 2	31.00%
Tier 3	34.10%	Tier 3	19.50%

Comparative Data (In State)

Comparative Graduation Rates in MV students Across Major Districts

District Name	Gap in Grad Rate %	Average Grad Rate %	MV Grad Rate %
Phoenix-Talent SD 4	2	92	90
McKenzie SD 68	5	60	64
Lincoln County SD	6	58	52
Warrenton-Hammond SD 30	10	71	61
Coos-Bay SD 9	16	66	50
Medford SD 549C	20	82	62
Reynolds SD 7	23	57	34
Beaverton SD 48J	23	88	65
Mapleton SD 32	23	53	30
Hillsboro SD 1J	24	83	59
Salem-Keizer SD 24J	28	81	53
Portland SD 1J	33	84	51
Bend-LaPine Administrative SD 1	35	82	47
Eugene SD 4J	39	79	40

Current Challenges

- Availability of Services in Lincoln County
- Continued funding sources for HELP
- COVID- 19 made identification more difficult and also impacted some of our community partners
- The state's response to homelessness is largely geared towards urban areas
- High cost of living and especially the high cost of housing
- Navigating services takes time and can be difficult and frustrating
- Lack of Spanish language support in County



Questions?

3. Leadership Gathering Debrief
4. Fearless Schools Chapter 7

Board Strategic Goals 2020-2025

GOAL ONE: High Expectations For Student Achievement By Supporting an Equitable Education Framework.

ALL LCSD students will demonstrate continuous academic and behavioral growth and achievement as demonstrated by the indicators. LCSD will strive to create equitable classrooms across the district within a framework of excellence in education.

GOAL TWO: LCSD is a Convener and Influencer of City, County and State Education and Economic Policies.

LCSD will convene at least one countywide partnership gathering per year in order to connect Lincoln County elected people, organizations, and agencies in order to create partnerships that benefit our students and families throughout the community.

GOAL THREE: LCSD will provide for the Health and Welfare of our Facilities.

LCSD will continue to assess, monitor, and enhance all of its facilities and grounds such that every school is warm, safe and welcoming to all students, families and communities and learning experiences are supported in the healthiest environments possible.

GOAL FOUR: LCSD will Identify the Need and Development of a LCSD Foundation (501 c 3).

LCSD will investigate the development of a LCSD Foundation for the purposes of creating a funding source for valued activities we currently cannot pay for through the general fund such as art, music, theater, middle school athletics, some field trips, and other items desired by our teachers and staff. Feasibility, costs and sustainability will be investigated.

GOAL FIVE: Enhanced Communications and Community Engagement.

LCSD will enhance the ways in which it communicates with community stakeholders and increase the engagement of various community groups by connecting schools, families, and partners countywide. Demonstrate

Lincoln County School District Equity Team Land Acknowledgement Statement

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians.

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.