

Sitka School District Mission:
The Sitka School District will intentionally develop
Haa Latseení
(Our Strength of Mind, Body, and Spirit)
to inspire and prepare students to be compassionate, empowered,
and equipped critical thinkers within a global community.

School Board Meeting

Wednesday, April 2, 2025 | 5:45 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK 99835

Proposed Agenda

1. **Recognitions - 5:45 - 6:00 p.m.**
 - **Haa Latseeni**
 - **DDF State Champions**
 - **Boys Basketball State Runner-Up**
2. **Call to Order - 6:00 p.m.**
3. **Flag Salute**
4. **Land Acknowledgment**
5. **Roll Call**
6. **Approval of the Proposed Agenda and Consent Agenda**
 - 6.a. Minutes from March 5, 2025
 - 6.b. Personnel Report
 - 6.c. Certified Teaching Contracts
7. **Persons to be Heard**
8. **Special Reports: Government to Government**
9. **School Highlights - REACH**
10. **Board Member Reports**
11. **Superintendent Report**
12. **New Business**
 - 12.a. Approval of PreK Program for 2025-2026
 - 12.b. Approval of the DEED 6-year CIP plan
 - 12.c. Sale of the 2004 Ford Ranger
 - 12.d. Approval of Inservice date change on 2025-2026 school calendar.
 - 12.e. Approve Superintendent's Annual Leave
13. **Correspondence and Information (Separate Packet)**
14. **Future Agenda Items/Upcoming Events**
 - 14.a. April 9, 2026 Policy Committee - 5:00 p.m. | District Office Boardroom
 - 14.b. May 7, 2026 - School Board Meeting | 6:00 p.m. | Harrigan Centennial Hall
15. **Final Comments from the Public**
16. **Final Comments from the Board**
17. **Adjournment**

Note: All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.

Note: Meetings will adjourn by 10:30 p.m. Alaska Standard Time (or Alaska Daylight Standard Time) unless by a majority vote of the board the meeting is extended 30 minutes to 11:00 p.m. Further 30-minute extensions will require each a separate motion that will require a unanimous vote of those members present and constituting a quorum.

Note: The School Board reserves the right to go into executive session as and to the extent permitted by AS 44.62.310 and Board Bylaw 9321. An executive session may be called to consider the following subjects: (1) matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential; and (4) matters involving consideration of government records that by law are not subject to public disclosure. The motion to go into executive session must clearly specify the subject of the proposed session without defeating the purpose of addressing the subject in executive session.

SITKA SCHOOL BOARD MEETING
March 5, 2025 – 6:00 p.m.
Sheet'ká Kwáan Naa Kahídi Community House

Sitka School District

Superintendent: Dr. Deidre Jenson

1. **RECOGNITIONS** Haa Latseení Students of the Month
2. **CALL TO ORDER** The meeting of the Sitka School Board was called to order by President Phil Burdick at 6:01 p.m. at Sheet'ká Kwáan Naa Kahídi Community House.
3. **FLAG SALUTE**
4. **LAND ACKNOWLEDGMENT**
5. **ROLL CALL** In attendance were board members Amanda Williams, Steve Morse, Tom Williams, Paul Rioux, President Phil Burdick, and Student Representatives Francis Myers and Gus Maxwell. The meeting was quorate.
6. **WELCOME** The board was welcomed by the Kéet Gooshí Héen Dancers.
7. **APPROVAL OF THE PROPOSED AGEND AND CONSENT AGENDA** **Mr. Rioux** moved, and **Mr. Williams** seconded to approve the proposed agenda and consent agenda, as presented.
 - a. **MINUTES FROM FEBRUARY 5, 2025** The motion **PASSED** without opposition.
 - b. **PERSONNEL REPORT**
 - c. **FEBRUARY 12, 2025**
 - d. **APPROVE REVISIONS TO BP 5131.9 ACADEMIC HONESTY, SECOND READING**
 - e. **APPROVE REVISIONS TO BP 3110 TRANSFER OF FUNDS, SECOND READING**
 - f. **ADOPT AR 3110 TRANSFER OF FUNDS**
8. **PERSONS TO BE HEARD** **Martha Moses**, a member of Sitka Tribe of Alaska Education Committee, shared that she has had positive meetings with the SNEP director and Superintendent Jenson, and feels good about the direction the program is heading. There is a desire to increase and improve

consultation, as well as collaboration to review data on how Title VI funds are being used to address the disparity gap.

Roby Littlefield, Tlingit language instructor, reported that instruction through immersion has been increased at Xóots Elementary School in their ACT (Arts, Culture, and Technology) classes. Blatchley Middle School has two instructors teaching Tlingit language, cultural values, violin, and music. There are also advanced Tlingit classes being offered at Sitka High School.

Laura Rogers, SHS Principal, thanked Mrs. Littlefield and the University of Alaska Southeast for creating a dual enrollment class in Tlingit language for the students of Sitka High School.

9. **SPECIAL REPORTS: GOVT TO GOVT**

There were no government to government reports at this meeting.

10. **REPORTS AND PRESENTATIONS**

a. **ACTIVITIES COMMITTEE REPORT**

Tyler McCarty gave a report to the board from the Activities Committee on how the funds from the marijuana tax have been used for student activities at each school.

b. **SSD CULTURAL EDUCATION PROGRAM AND TITLE VI INDIAN EDUCATION ACT REPORT**

Jule LeBlanc, SSD Cultural Director gave a presentation to the board with an overview of the district cultural programs and curriculum, and reviewed progress made in education, outreach, and student engagement. She continued by sharing the department goals for the coming year. Ms. LeBlanc also shared Cultural Department grant information, which included the SNEP grant, the Sealaska Heritage Institute Grants, and the Title VI Indian Education Act Grant.

11. **BOARD MEMBER REPORTS**

Mr. Myers informed the board of current activities at Sitka High School. He reported that DDF recently won their 9th consecutive statewide competition. He shared that he will be traveling to Washington, D.C. as a representative with National Student Council to testify for education funding at the federal level. The state student government conference will be held in Sitka in April, hosting nearly 300 students from around the state.

Mr. Rioux reported on his activity on the policy and tech committees, and his participation in the AASB Legislative Fly-In.

Ms. Williams gave feedback to the board on the staff budget hearings, and shared about work done on the policy committee.

Both **Mr. Morse** and **Mr. Williams** also reported on the staff budget hearings.

Mr. Burdick praised the student representatives who attended the legislative fly-in. He gave a brief update on

the education legislation currently being debated in the house. He reported that he will be attending the AASB Tribal Consultation in April.

12. SUPERINTENDENT REPORT

Dr. Jenson commended the students who participated in the AASB Legislative Fly-In. She thanked Roby Littlefield for her language work with students, and Charlie Skultka for his work with Northwest Coast Arts on the sign for Xóots Elementary School.

Dr. Jenson informed the board that the School Climate and Connectedness Survey is now available and encouraged families to complete it.

She will be traveling to Juneau with other admin for ACSA Leadership Paradigm training.

District staff continue their work on curriculum scope and sequence.

During the April inservice day, the staff will be given a presentation on artificial intelligence.

The business office is building a manual for district SOPs. Plans for developing a district run charter school have been put on hold.

She reported that Xóots Principal Jill Lecrone received a grant for the Ventures program.

She is looking forward to the AASB Tribal consultation working to improve title compliance monitoring.

13. NEW BUSINESS

a. TITLE VI HEARING

Mr. Rioux moved, and **Mr. Williams** seconded to go into Public Hearing concerning the Native American Policies and Procedures.

The motion PASSED without opposition.

No one came forward at this meeting to speak during the public hearing.

Mr. Williams moved, and **Mr. Morse** seconded to exit the public hearing and resume the regular meeting.

The motion PASSED without opposition.

b. OUT OF STATE TRAVEL REQUEST

Mr. Rioux moved, and **Mr. Williams** seconded to approve Mr. Krupa's request for out of state travel for the baseball and softball teams.

Laura Rogers, interim Principal of Sitka High School, spoke on behalf of Mr. Krupa, explaining the reasons for the request, stating how this out of state travel is less expensive than traveling in state.

Board comment:

Mr. Williams thanked Mr. Krupa for organizing the travel and for providing the opportunity for the student athletes.

The motion PASSED without opposition.

c. **BUDGET REVISION**

Mr. Rioux moved, and **Mr. Williams** seconded to approve the Budget Revision, as presented.

Business manager **Kathrynn Hollis-Buchanan** went over the details of the budget revision.

Board Comment:

Mr. Williams, Mr. Myers, and **Ms. Williams** asked Dr. Hollis-Buchanan some clarifying questions regarding the budget revision.

Following a roll call vote, the motion PASSED unanimously.

d. **APPROVAL OF IN-HOUSE FOOD SERVICE PROGRAM**

Mr. Rioux moved, and **Mr. Williams** seconded to approve taking the district's food service program in-house, as presented.

Dr. Jenson stated that the savings for taking the food program in-house would be approximately \$150,000, with a potential to save more if the district is awarded grants that were applied for earlier this year. Most of the food will be prepared in the SHS kitchen and transported to the other schools.

Public Comment:

Dr. Jenson answered questions from the public regarding use of the Pacific High garden in the program, and forecasted lunch prices, which she said may change slightly, based on the district's free and reduced lunch reimbursement from the state.

Board Comment:

Board members thanked the superintendent for her work on developing the program, saving the district money, and providing better food for students.

Following a roll call vote, the motion PASSED unanimously.

e. **APPROVAL OF TECHNOLOGY FEE**

Mr. Rioux moved, and **Mr. Williams** seconded to approve a set annual fee for 1:1 technology devices, as presented.

Dr. Jenson prefaced her comments by stating the district's priority is that the fees would not impose a barrier to district families. She explained that district admin have

been discussing the possibility of a damage deposit for technology. District IT Director, **Scott McArthur**, explained to the board that the goal is to make technology in the district sustainable, and a tech fee would help to repair and replace devices.

Public Comment:

Jamie Eells addressed the board as a parent regarding the accumulated fees that would be paid by a student over the course of their academic career. She also questioned the likelihood of collecting enough funds from families to accomplish the goal of making tech in the district sustainable.

Board Comment:

Mr. Rioux stated that the agenda item had come from the technology committee but shared that it needed to be examined further. He recognized the district's partnership with Sitka Tribe of Alaska, which aided the district with technology during COVID. He suggested postponing the item until further examination. **Mr. Myers, Mr. Morse,** and **Ms. Williams** agreed with the suggestion to postpone the item.

Following a roll call vote, the board unanimously FAILED to pass the motion.

The board referred the item back to the committee for further exploration and consideration.

f. **PURCHASE OF
TECH DEVICES**

Ms. Williams moved, and **Mr. Rioux** seconded to approve the purchase of technology devices, as presented.

Scott McArthur informed the board that many devices need to be replaced or will need replacing in the near future. Receiving them this spring will allow time for preparing them for student use in the fall. **Dr. Jensen** pointed out that the budget contains funds for this tech purchase.

Board Comment:

Ms. Williams shared that she had receive communication from district staff who wanted to make sure that new devices would be able to run software that require specific operating systems. Mr. McArthur affirmed that the devices would be sufficient for the intended use.

Mr. Williams stated his intent to vote no on the motion, given there is not an urgent need to purchase the devices at this time. He had concerns about purchases of devices that

were not uniform across grades. He also stated that there are more critical needs in the district.

Ms. Williams asked which grade would be receiving the new devices. Mr. McArthur replied that the tech committee would help make that decision.

A roll call vote was taken as follows:

Voting IN FAVOR: Mr. Morse, Mr. Rioux, Mr. Burdick,
Ms. Williams

Voting AGAINST: Mr. Williams

The motion PASSED

14. CORRESPONDENCE AND INFORMATION

There was no correspondence to be given to the board.

15. FUTURE AGENDA ITEMS/UPCOMING EVENTS

a. MARCH 12, 2025 – POLICY COMMITTEE – 5:00 P.M.

b. APRIL 2, 2025 – SCHOOL BOARD MEETING | 6:00 P.M. HARRIGAN CENTENNIAL HALL

16. FINAL COMMENTS FROM THE PUBLIC

There were no further comments from the public.

17. FINAL COMMENTS FROM THE BOARD

There were no further comments from the board.

18. ADJOURNMENT

The meeting was adjourned at 9:08 p.m.

Phil Burdick, President

Steve Morse, Clerk

Sitka School District Personnel Report

as of 4/1/2025

Certified Employees Recommended for Employment		
Name	Current Position	Date Effective
Teran, Hector	SHS Teacher	05/22/2025
Certified Employees Left Employment		
Name	Current Position	Date Effective
Bruno, Morgan	XTS Paraprofessional	02/14/2025
Classified Employees Recommended for Employment		
Name	Current Position	Date Effective
Kyle, Tamara	XTS Paraprofessional	03/04/2025
Hilborn, Joel	XTS Paraprofessional	03/05/2025
Classified Employees Left Employment		
Name	Current Position	Date Effective
Classified Employees Changed Positions		
Name	Current Position	Date Effective



Agenda Item Details

Meeting April 2, 2025 – School Board Meeting
Category Consent Agenda
Subject SSD MEMORANDUM #008 – Certified Teaching Contracts
Type Action (Consent)
Recommendation: Move to approve the 2025-2026 Tentative Tenured Teacher and Administrator Contracts

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM #008 (2024-2025)

April 2, 2025

TO: SCHOOL BOARD
FROM: DEIDRE JENSON, SUPERINTENDENT
SUBJECT: Certified Teaching Contracts

(SSD Guiding Principle #9: *The District will be open, transparent, and accountable to the public.*)

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve the 2025-2026 tenured teacher and administrator contracts.

PERTINENT FACTS:

The following list represents tenured teachers and administrators for whom a recommendation can be made at this time. Others may be forthcoming depending on various factors. These contracts are funded through regular education, grants, and Student Support Services. Each teacher is assigned to one "home" location although he/she/they may be split between one or more schools, and part-time assignments are denoted in parentheses next to a staff's name. Staff transfers may occur later as necessary.

Teachers

ALEXANDER A ALLISON
JANET E BAKER
KELLY C BUXTON
ALEXANDER J DAILEY
BEAU R HEDRICK

Site

Blatchley Middle School
Blatchley Middle School
Blatchley Middle School
Blatchley Middle School
Blatchley Middle School

JARRETT Y HIRAI	Blatchley Middle School
DREW E LARSON	Blatchley Middle School
HEIDI A LIHOU	Blatchley Middle School
JAEL N MCCARTY	Blatchley Middle School
KATHERINE C MULLIN	Blatchley Middle School
JEREMY E PETERSON	Blatchley Middle School
SHELDON L TURNER	Blatchley Middle School
JUDITH L YOUNG	Blatchley Middle School
SUSAN BRANDT-FERGUSON	Keet Gooshi Heen Elementary
JEANINE BROOKS	Keet Gooshi Heen Elementary
ANDREA COLVIN	Keet Gooshi Heen Elementary
JENNIFER DAVIS	Keet Gooshi Heen Elementary
JENNIFER GRANT	Keet Gooshi Heen Elementary
JANNA GULMAN	Keet Gooshi Heen Elementary
ASHLEY HALEY	Keet Gooshi Heen Elementary
MEGAN HATHMAN	Keet Gooshi Heen Elementary
KIRSTIN KARSUNKY	Keet Gooshi Heen Elementary
JESSICA KEAVENY	Keet Gooshi Heen Elementary
TERRY PIKE	Keet Gooshi Heen Elementary
MEGAN PPPER	Keet Gooshi Heen Elementary
JENNIFER REID	Keet Gooshi Heen Elementary
SUSAN ROSS	Keet Gooshi Heen Elementary
ANITA SMIC	Keet Gooshi Heen Elementary
JENNIFER TULLOH	Keet Gooshi Heen Elementary
NATALIE VORON	Keet Gooshi Heen Elementary
MARGARET WHITE	Keet Gooshi Heen Elementary
QUEVEDO, RAMON O	Pacific High School
REYNOLDS, BRIDGETTE A	Pacific High School
SUMAUANG, TAMMY K	Pacific High School
SUMMER, MANDY D	Pacific High School
JAMIE L EELLS	REACH Correspondence Program
THEODORE M BAHRT	Sitka High School
AMANDA K CHAMBERS	Sitka High School
KERSTEN NO CHRISTIANSON	Sitka High School
ROXANN L GAGNER	Sitka High School
STACY L GOLDEN	Sitka High School
KERI L GRAY	Sitka High School
RYAN H HILL	Sitka High School
RICHARD L KRUPA	Sitka High School
SCOTT A MCARTHUR	Sitka High School
RYAN D MYERS	Sitka High School
CATHERINE A POULSON	Sitka High School
MEGAN A REID	Sitka High School
BETTY L RICHTER	Sitka High School
JARRED V RIVERA	Sitka High School
CORINNE A SCHUMEJDA	Sitka High School
ARIEL E STARBUCK	Sitka High School
JEREMY B STRONG	Sitka High School
MEGGAN C TURNER	Sitka High School
MICHAEL A VIEIRA	Sitka High School
CAITLIN D WOOLSEY	Sitka High School
DUNCAN, CYNTHIA A	SSD - TECHNOLOGY

BOORD, HANNA R	Xoots Elementary School
EDDY, SARAH M	Xoots Elementary School
ENFIEJIAN, MORGAINA R	Xoots Elementary School
HAUG, CARMEL E	Xoots Elementary School
HEDRICK, JACQUELINE E	Xoots Elementary School
HILL, ANGELA M	Xoots Elementary School
HOLE, JEFFREY J	Xoots Elementary School
HORTON, JACKLYNN L	Xoots Elementary School
MARTINSEN, KAILEE M	Xoots Elementary School
MONTAGNA, JOSEPH	Xoots Elementary School
WHITE, HALEY M	Xoots Elementary School

Administrators

VORON, CHRIS
BARRY, MELINDA R
GROEN, MATTHEW D
LECRONE, JILL
MCCARTY, TYLER D
SHELTON, KEITH M
WHITE, BENJAMIN C

Site

Sitka School District-District Office
Keet Gooshi Heen Elementary
Pacific High School
Xoots Elementary School
Sitka High School
Blatchley Middle School
Blatchley Middle School

Prepared by: Kathrynn Hollis-Buchanan

REACH HOMESCHOOL

JAMIE EELLS - REACH COORDINATOR



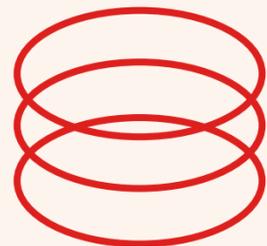
JAMIE EELLS

COORDINATOR

FORMER 1ST GRADE TEACHER

11TH YEAR

5 ATREACH



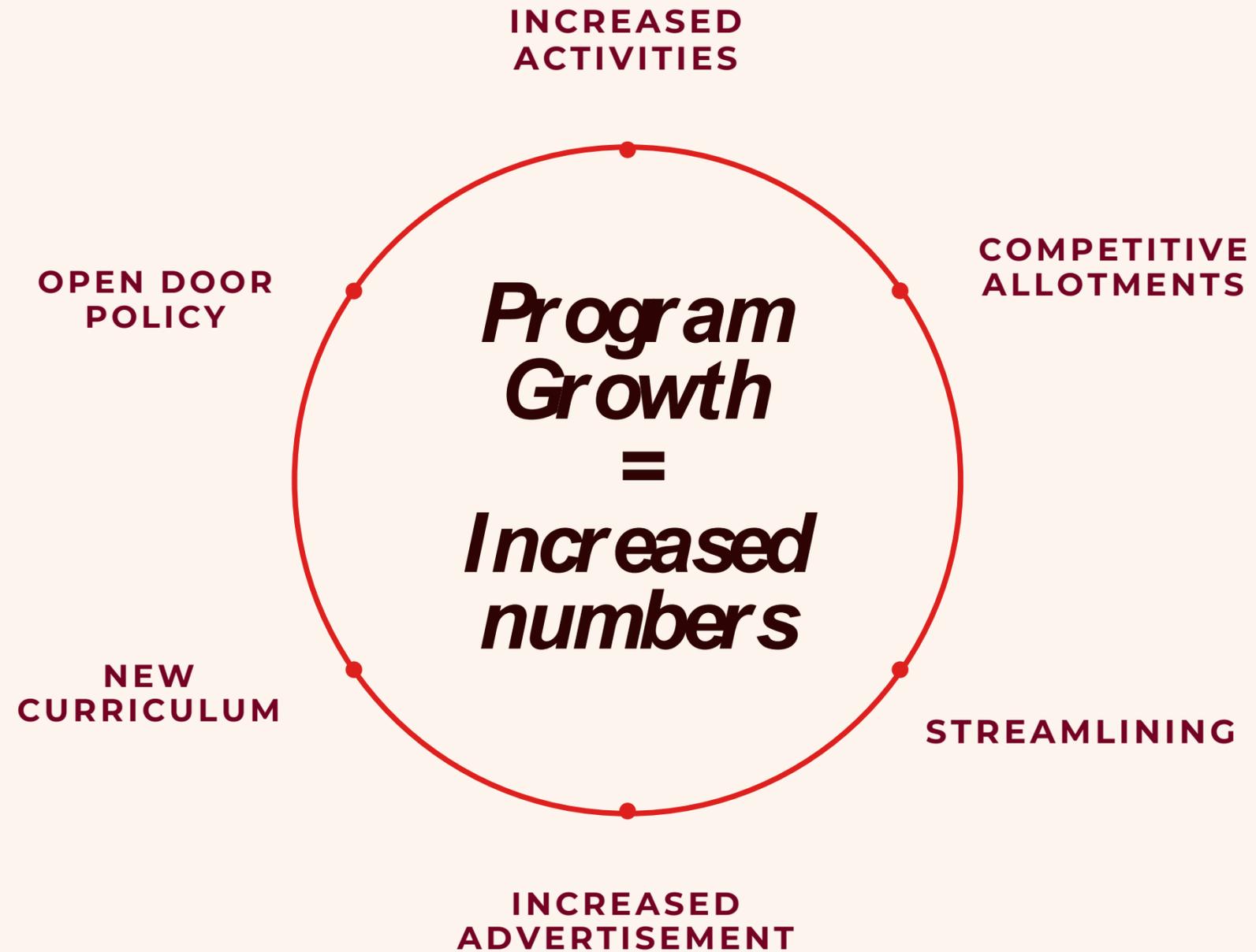
FONDA HANSON

SECRETARY

12TH YEAR

5 ATREACH





LAST 2 YEARS WE HAVE RECRUITED 7 STUDENTS FROM OTHER HOMESCHOOL PROGRAMS

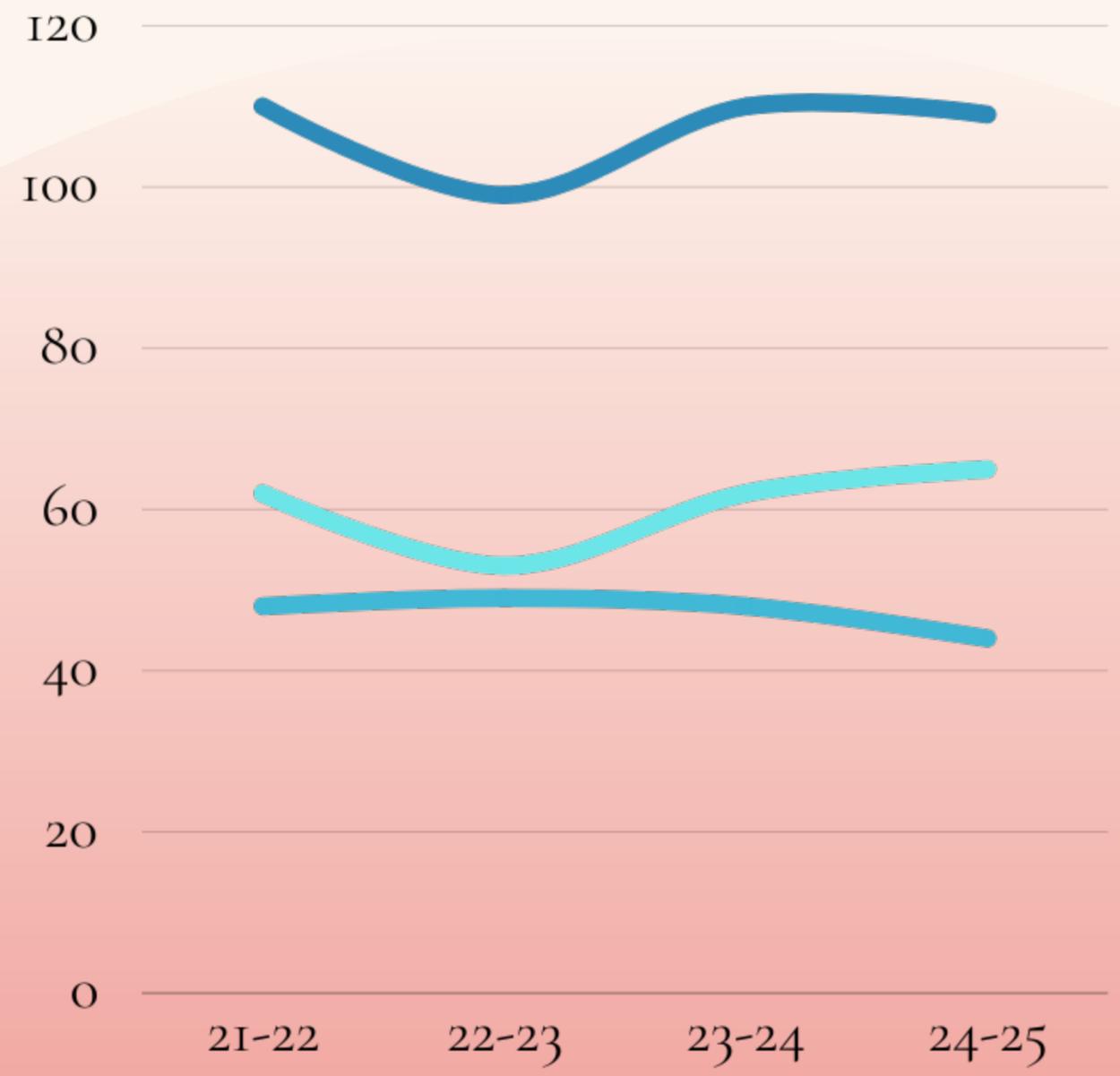
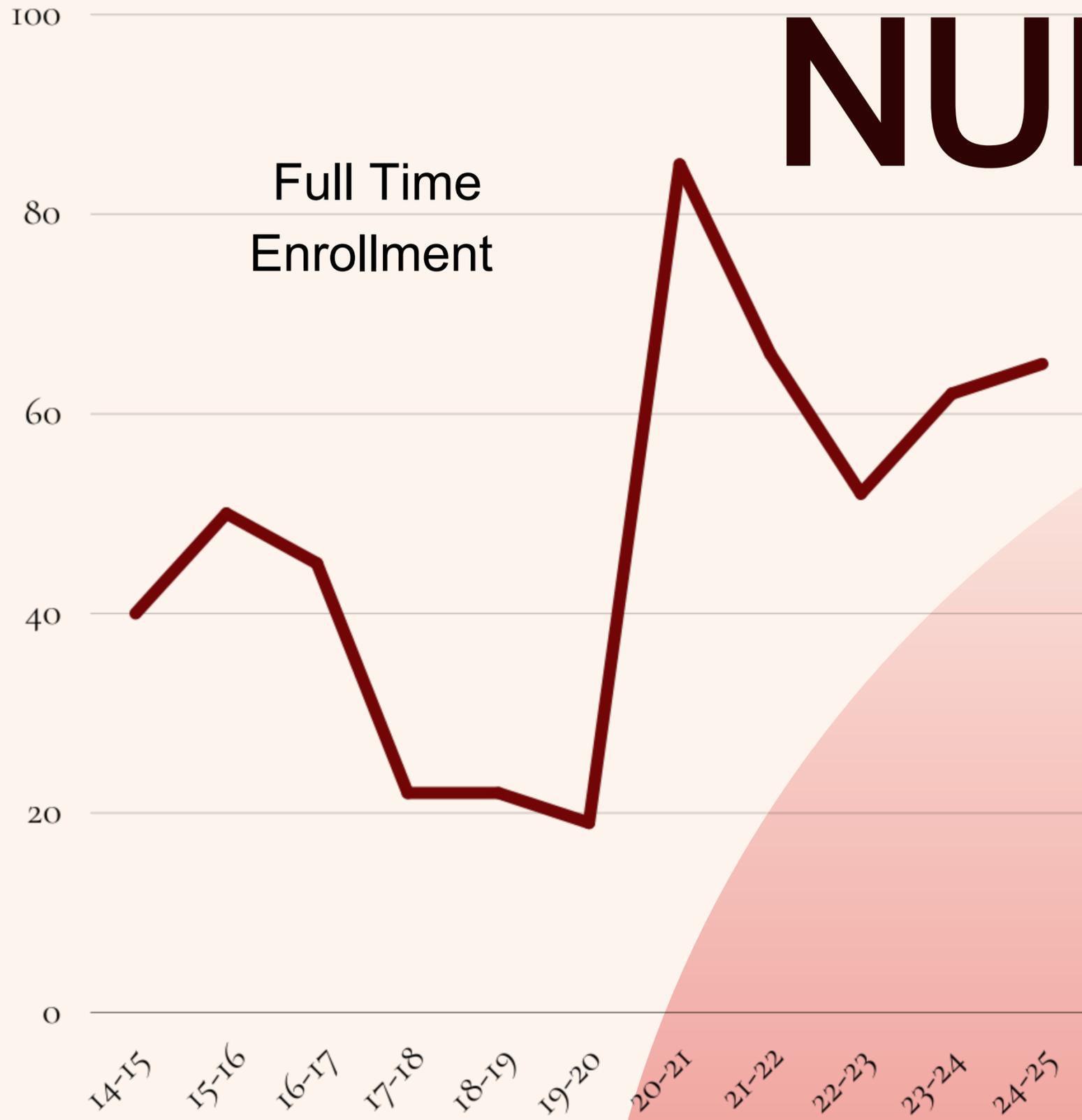
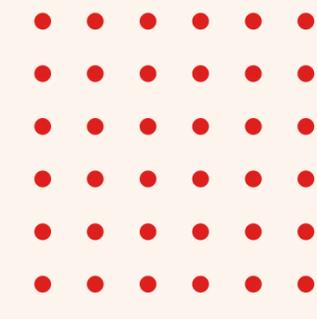
Student

NUMBERS

● Full Time #

● Part Time Served

● Total Students

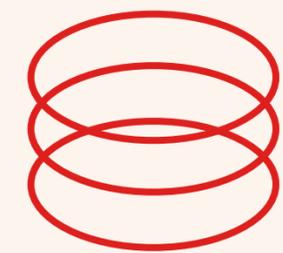


18 Graduates since 1996

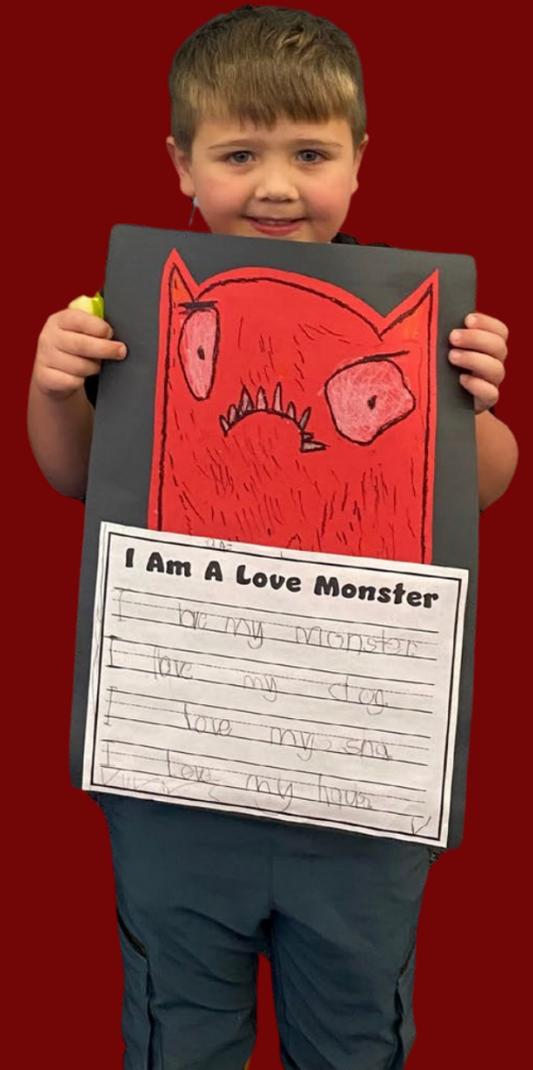
6 since 2021

~ 25% Sitka High Grads have taken a REAC course in High School through dual enrollment

- scheduling conflict
- independent studies
- course not over
- credit recovery
- fast track credits
- open up schedule at SHS for other classes
- seeking additional classes



Look where we started



202
2

ART



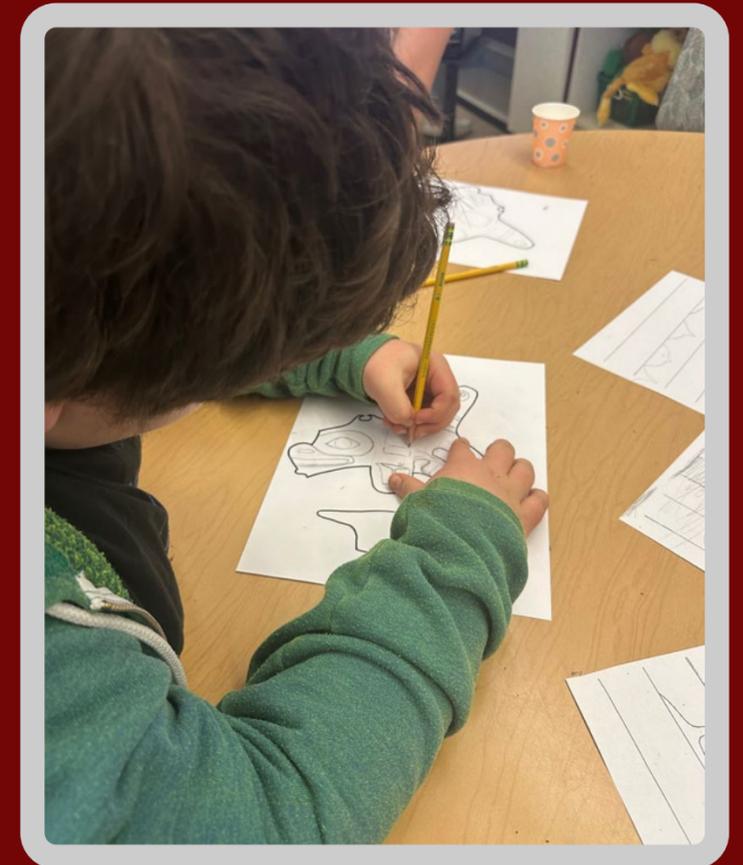
Friday Art Club

ART



Friday Art Club

ART



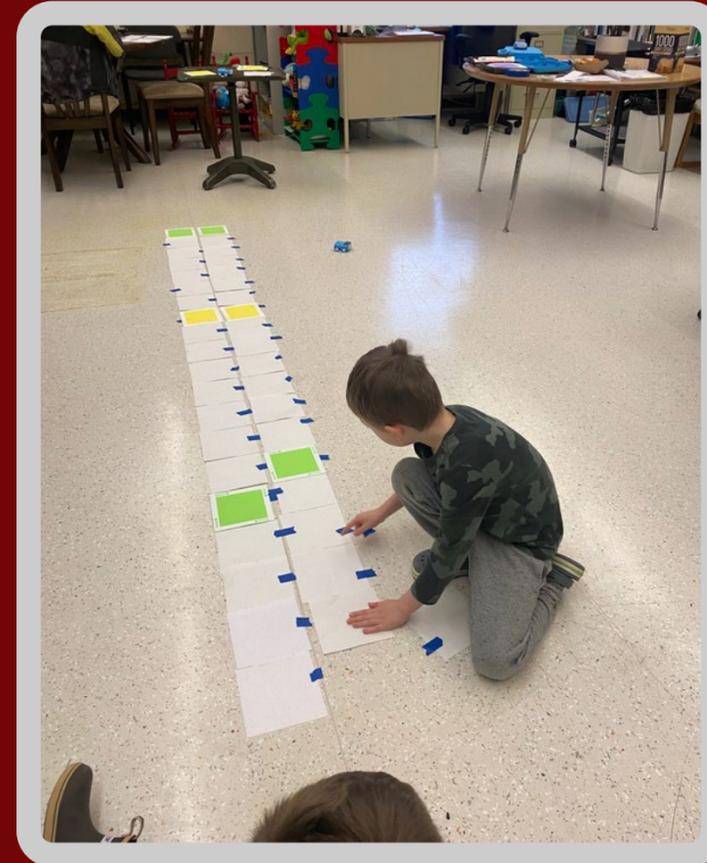
Cultural integration

STUDENT LED



Macrame with Avery

ENRICHMENT



STEAM

FIELD TRIPS



Sitka Sound Science Center

FIELD TRIPS



Let's Explore

SOCIALS



BATTLE OF THE BOOKS



**5/6 TEAM
CAME 4TH IN STATE**

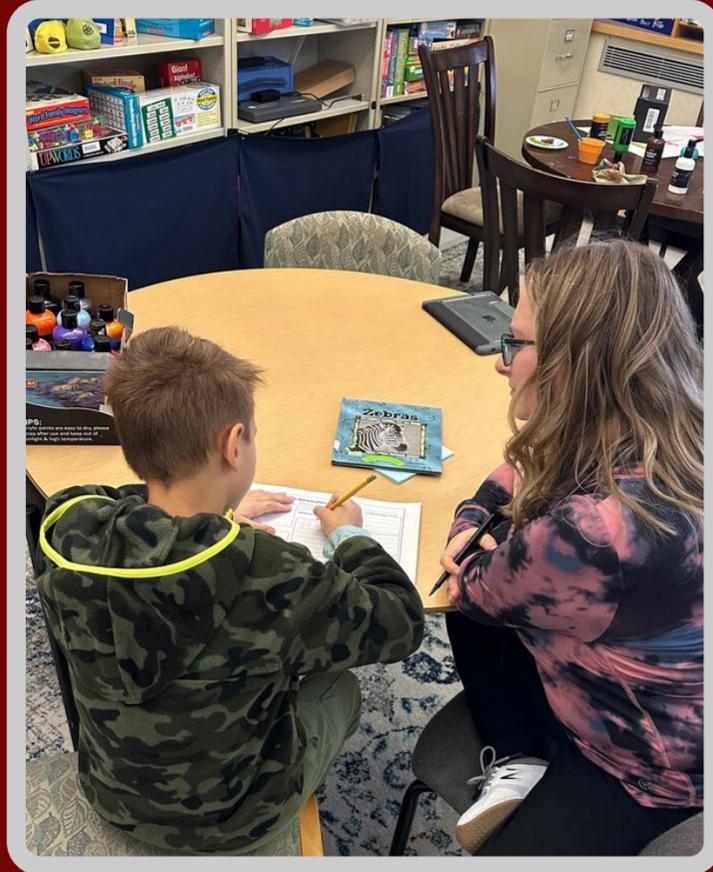


**3/4 TEAM
FIRST TIMERS!**



**MIDDLE SCHOOL TEAM
CAME 18TH IN STATE**

TUTORING



WE CURRENTLY OFFER:

- WEEKLY OPEN TUTORING
- 1:1 READING TUTORING FOR AK READS
- LEARNING SUPPORT
- FAMILY TUTORING

1:1 support



LOOK AT US
NOW

LOOK AT US NOW



SUPERINTENDENT'S REPORT

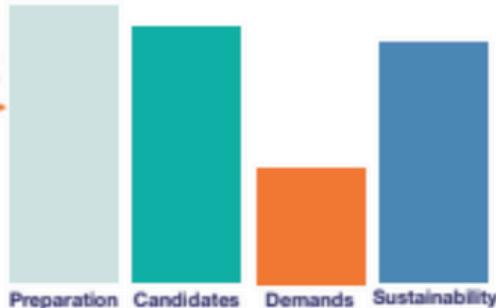


April 2nd, 2025
School Board Meeting

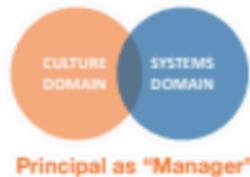
Professional Development: Leadership Paradigm (all leaders)

What we know about leadership....

Time, Support, Programs and Funding for pre-service and Year 1 Support →



Leadership Then...



"Most students should be successful."



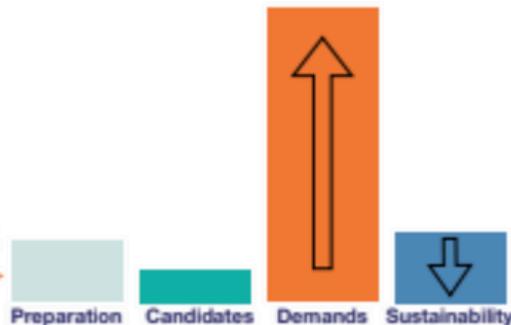
Why?

Responsibilities of school leaders have increased, adding to an already incredibly complex job.

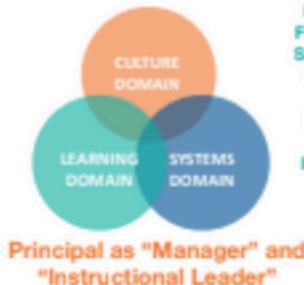
What we know about leadership....

Current Reality = Leadership Turnover

Time, Support, Programs and Funding for pre-service and Year 1 Support →



Leadership Now...



Parents
Mandates
Inclusion
CCDEI
Technology
Evaluation
Frameworks
Social Media
Discipline
MTSS
Reporting
SEL
Post-Covid
Vaping
Politics

"All students must be successful."



Why?

In Alaska, recruitment numbers have reduced and retention of leaders has diminished.

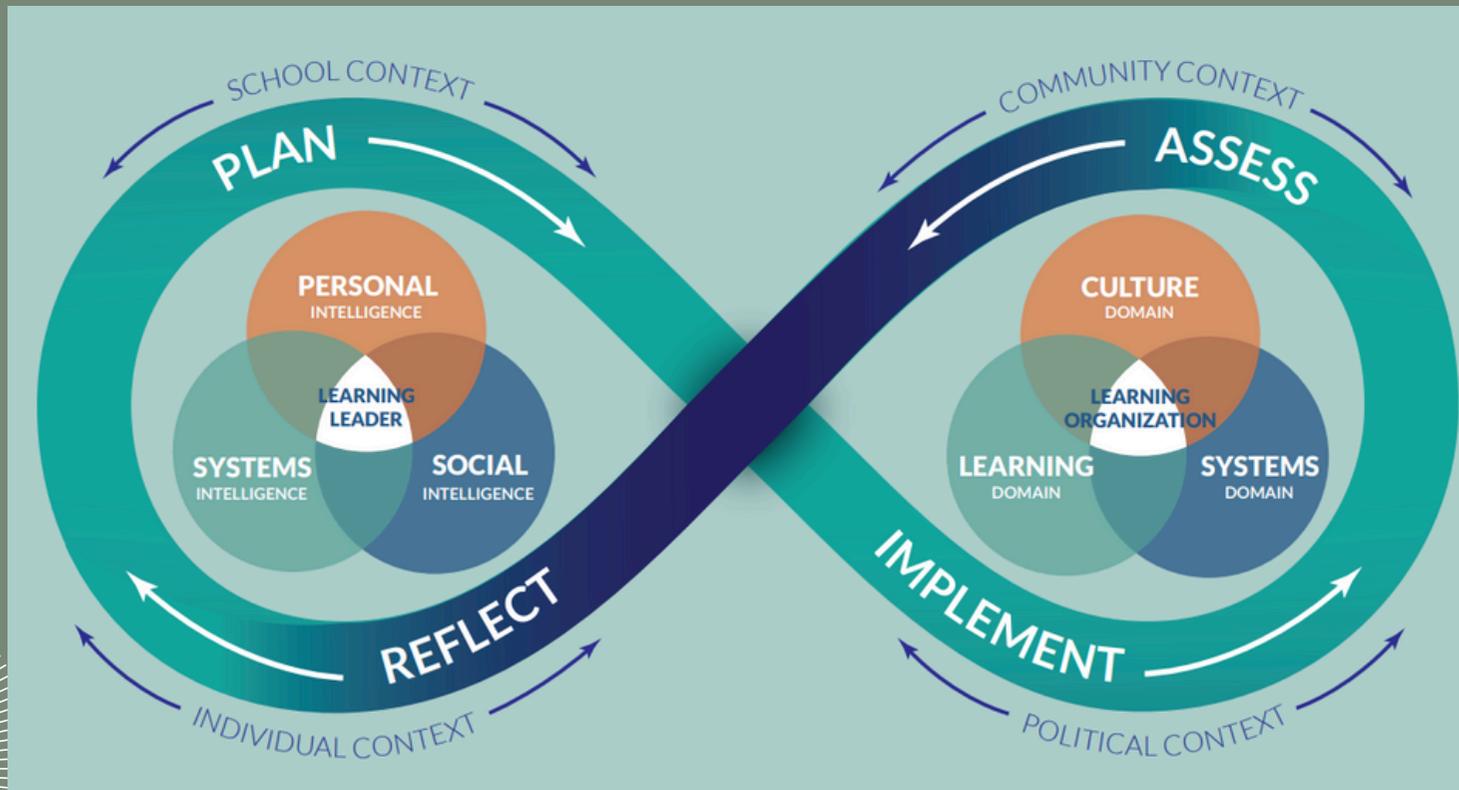
Leadership Paradigm: Pillars

Context

- Individual
- Community
- Culture
- Political

Domains needed for School Leadership

- Culture
- Systems
- Learning



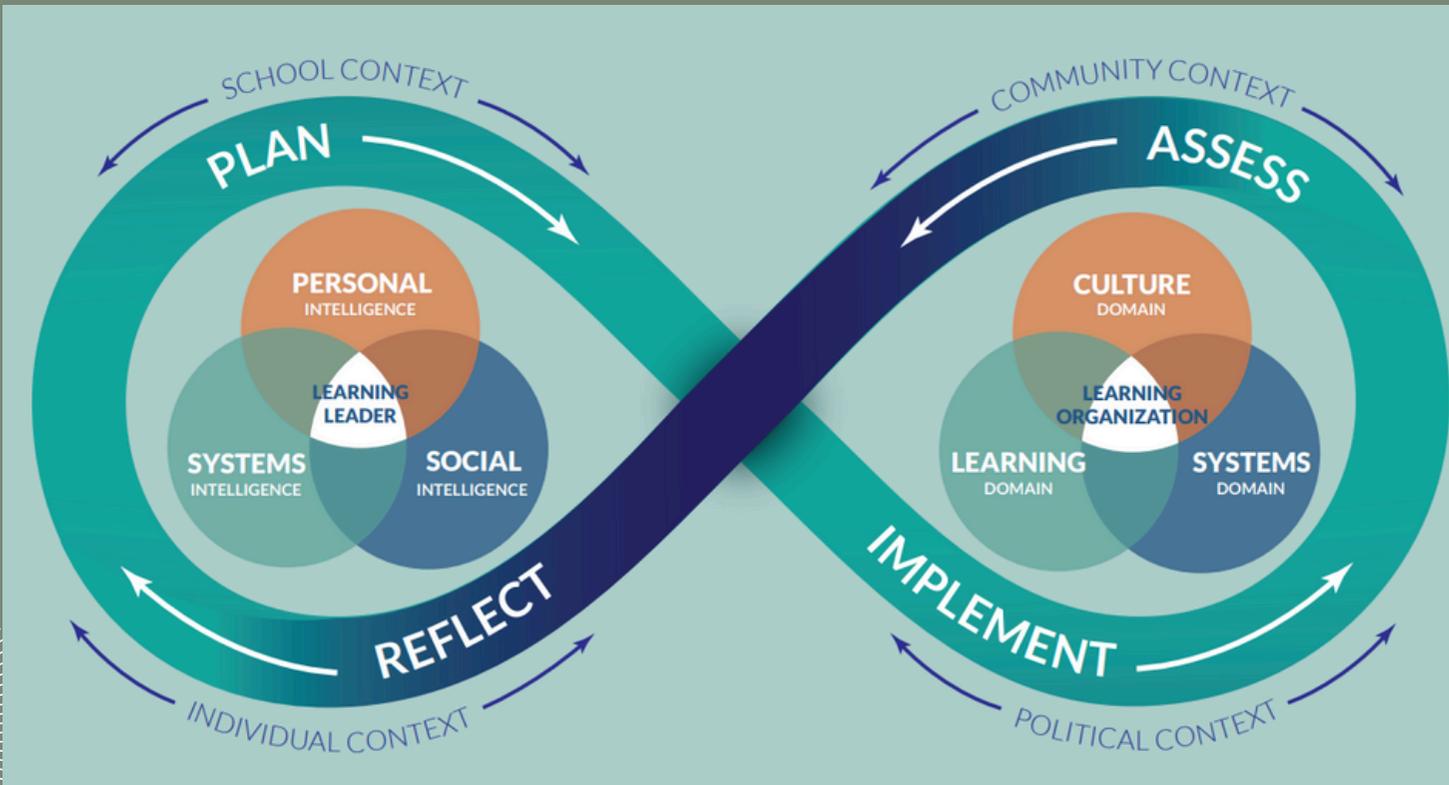
Professional Development: Leadership Paradigm

Intelligences

- Personal
- Social
- Systems

Board Learning

- Build understanding of school complexities
- Common learning and language for Board, admin, and other leaders



CONTINUED PROJECTS



Standard Operating Procedures

- Limited work on this right now, as our focus has been on the budget

Grant Applications we are working on

- AK literacy grant application is yet to come out
- 21st Century grant
- Native Youth Community Projects

Food Service

- Job Descriptions
- Hiring
- Menu planning
- Collaboration with other agencies

Budget!!

- Facing vetoes
- Legislative fly-in
- Advocacy NEEDED! Write in!

NEW PROJECTS

Health Handbook

Working with the school nurse to compile a handbook with resources and procedures

Lunch Balances

With our standard operating procedures, we have discovered inconsistencies in lunch balance notifications sent to parents. We have \$120,000 in outstanding balances with our current students. Notification letters will be mailed this week to families. Families can reach out to the DO for assistance with those balances.

Looking for Grants

- Technology
- Mental health grants
- Safety grants (for access control)

Updating Student Handbooks

To be ready for board approval in the Fall

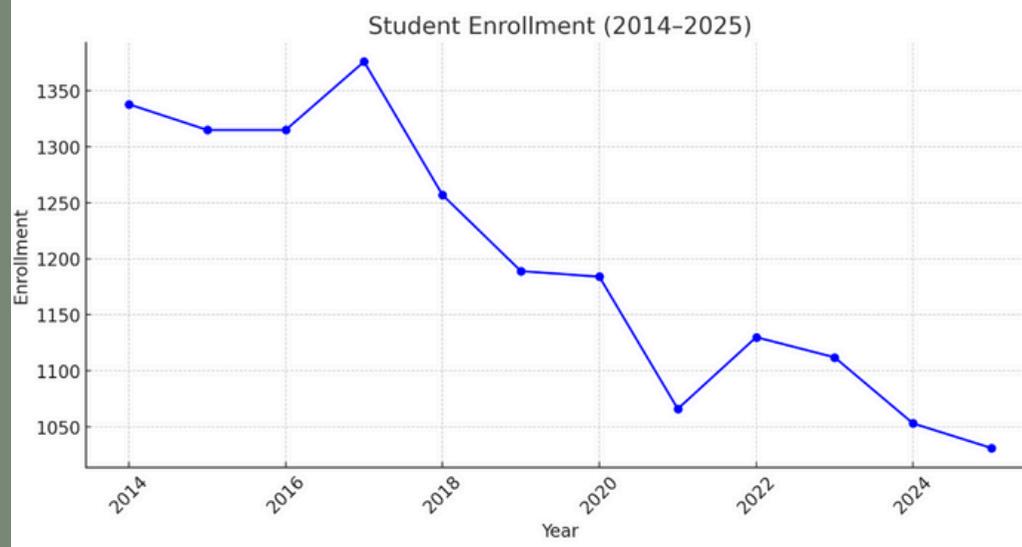
NEW PROJECTS CONT.

Year	Enrollment	Certified Teachers	Specialists	Sped Teachers	Admin	Counselors
2014	1338	102	4	14	10	5
2015	1315	102	4	14	11	5
2016	1315	101	4	14	11	5
2017	1376	100	4	14	12	6
2018	1257	101	4	13	12	6
2019	1189	93	4	13	12	6
2020	1184	94	4	13	12	5
2021	1066	98.5	4	12	10	5
2022	1130	97.5	4	14	9	6
2023	1112	90.5	5	15	9	6
2024	1053	86	5	15	11	6
2025	1031	70	5	16	11	6

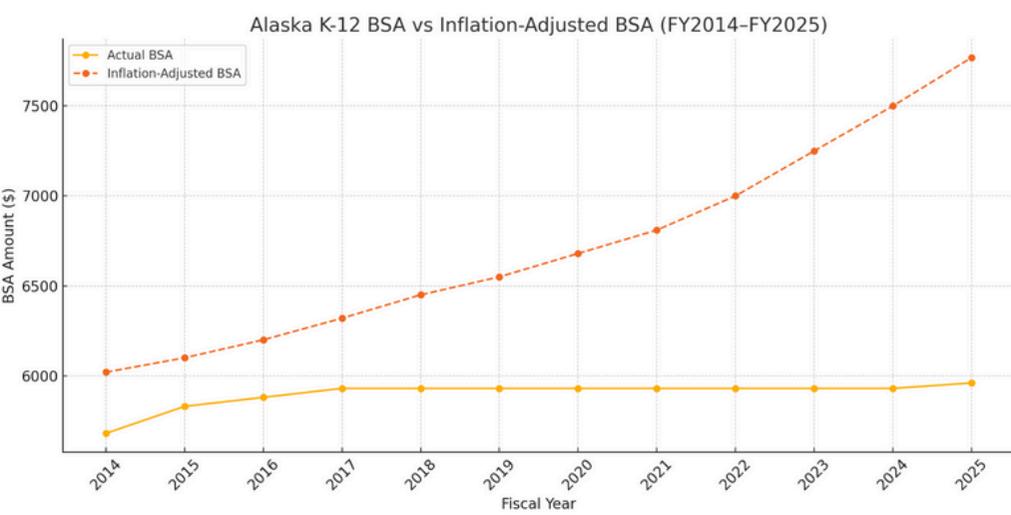
“Right-sizing” This is compiled staffing numbers in comparison to enrollment, demonstrating cuts.

- % reduction in enrollment 2014-2025: **23%**
- % reduction in general ed teachers (NOT all staff) 2014-2025: **31% (19% last year)**
- % increase in the BSA from 2014-2024: **5%**
- % increase in inflation from 2014-2024: **28%**

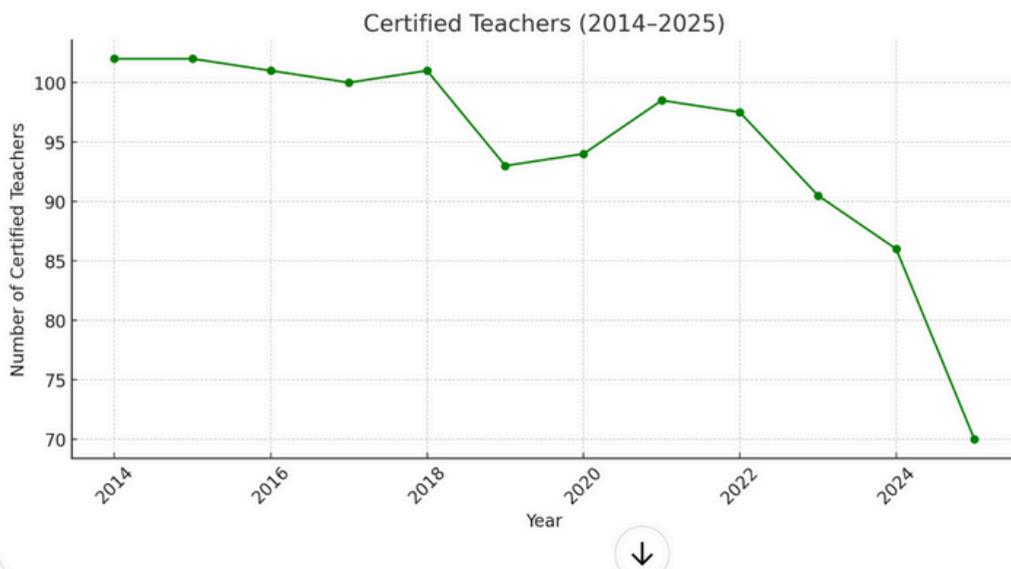
Student Enrollment (2014–2025)



Alaska K-12 BSA Vs Inflation-Adjusted BSA (FY2014–FY2025)



Certified Teachers (2014–2025)





ADVOCACY NEEDED!!

RISE TOGETHER TO FUND ALASKA EDUCATION



Scan for ALL
House Representatives

How to advocate for
House Bill 69:

Who do I call or email?

House Representatives:

Rep. Stapp	907-465-3004	Representative.Will.Stapp@akleg.gov
Rep. Ruffridge	907-465-2693	Representative.Justin.Ruffridge@akleg.gov
Rep. Bynum	907-465-3824	Representative.Jeremy.Bynum@akleg.gov
Rep. Coulombe	907-465-3879	Representative.Julie.Coulombe@akleg.gov
Rep. Underwood	907-465-2186	Representative.Jubilee.Underwood@akleg.gov
Rep. Prax	907-465-4797	Representative.Mike.Prax@akleg.gov
Rep. Schwanke	907-465-2327	Representative.Rebecca.Schwanke@akleg.gov
Rep. Josephson	907-465-4939	Representative.Andy.Josephson@akleg.gov
Rep. Elam	907-465-3779	Representative.BILL.Elam@akleg.gov
Rep. Johnson	907-465-4958	Representative.DeLena.Johnson@akleg.gov

What do I say?

Tell Sitka's story.

What staff reductions did we experience this year:

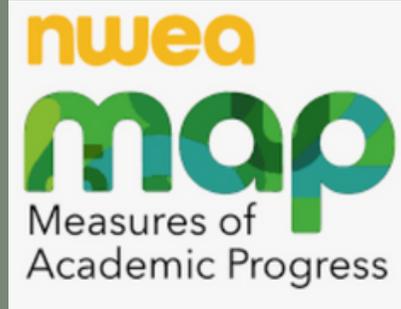
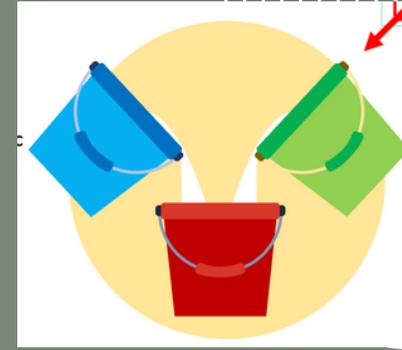
- 18 certified positions, 6 classified, resulting in staff movement to different schools and grades.

How has that impacted your students this year?

Use the template on the other side to draft your email



State Testing and MAP Growth: Coming up!



Achievement / Summative Assessment

- Administered annually
- Evaluates proficiency in English Language Arts (ELA) and Mathematics
- Based on Alaska's academic standards
- A sample of summative assessment can also be an end of the chapter test teacher's give

MAP (Measures of Academic Progress)

- Interim assessment (3 Benchmarks throughout the year)
- Adaptive
- Measures Growth and Achievement
- Use to drive instruction (determining student needs)

AK STAR

- Combines both assessments; summative and interim
- Gives two scores (achievement and growth)



Other Assessments underway

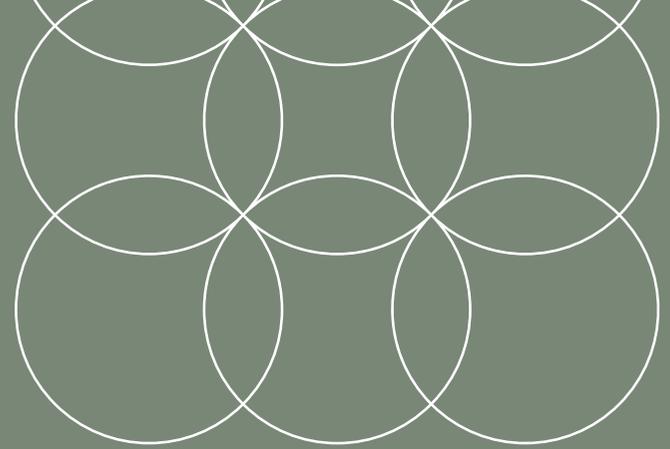
School Climate and
Connectedness
Survey

Youth Risk Behavior
Assessment

We'll review results
when they are in



STRATEGIC PLAN UPDATE



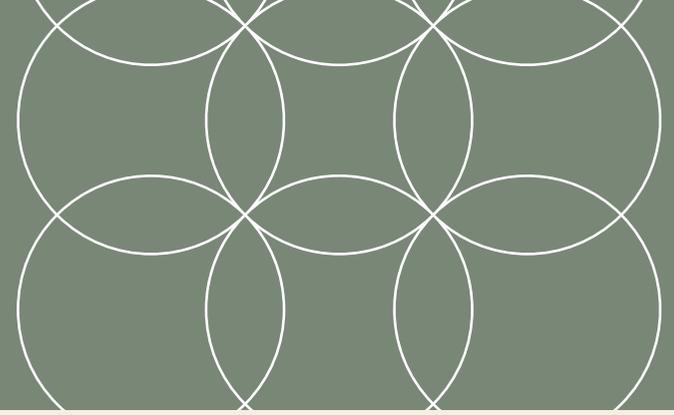
1. We will identify strategies to close learning gaps.

- Our professional development plan focuses on Tier 1 instruction (something for everyone).
- While there's still a large gap, 1-3% growth is a movement in the right direction.

2. We will strengthen culturally responsive programming.

- Last board meeting - report from the cultural department.
- Two testimonies: **Student** - Going into the elementary school and hearing students speak Tlingit is amazing, that was not like that when I was in elementary school. **Staff member** - the progress made in this area from when I left the district to now is a vast difference.

STRATEGIC PLAN UPDATE



3. We will expand and strengthen partnerships.

- Meeting frequently with partners in admin meetings, one on one meetings, and small group meetings such as our STA/SSD mtgs, and MEHS/SSD meetings, UAS meetings, SSSC, SCS, CBS, Early Childhood Coalition
- Tribal Consultation at the end of the month
- Budget Hearing Sessions

4. We will produce a professional development/mentorship/induction program for SSD staff.

- Mentors are in place for teachers
- Professional learning committee has met several times this year and given input on PD
- Working on onboarding SOP's and then we'll expand to standard trainings and induction

STRATEGIC PLAN UPDATE

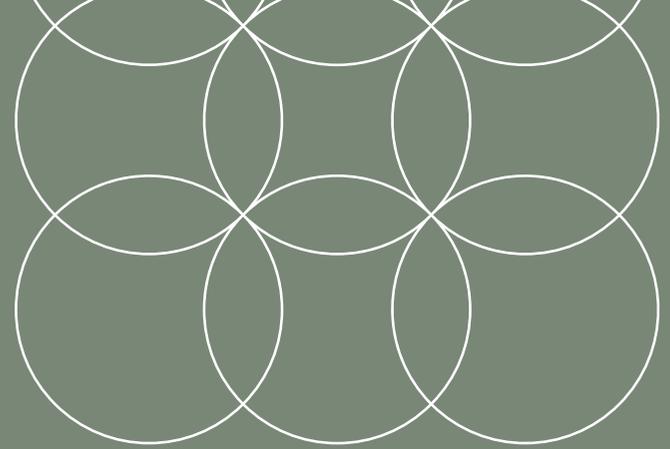
5. We will develop an internal and external district communication plan.

- Use one consistent system: **Remind**: This is the communication system used to connect with parents for notifications at the district, school, and classroom level. This is working well.
- One Learning Management system: We have Canvas available in all our schools, but we still need to address this through PD.
- Vertical alignment in our Student Information System (PowerSchool). We are making structural changes in our admin to improve our system and provide professional development for admin, teachers, and office staff.
- Working on a Multi-Tiered Systems of Support plugin which provides structure to tracking of at-risk students.
- Holding regular admin meetings, collaboration with secondary and elementary, as well as secretary meetings, etc.
- Starting at admin level working on developing “TEAMS literacy”. Teams is our platform where we house information, as well as where our new phone system operates from.

6. We will expand opportunities and remove participation barriers for students.

- Working on dual credit opportunities and scholarships.
- Working closely with Parks and Rec.
- Considering a grant to increase after school activities. If we don't apply for this one, we will look for others.

STRATEGIC PLAN UPDATE



Next Steps

- Work Session before our board meeting in May.

Possible questions to consider at the work session

- Do we want to start over and create a new one?
- Do we Revamp the current one?
- Do we keep it as is for one more year and THEN create a new one or revamp?
- Are we ready for this or not? What other projects are a priority, if no? What's the capacity of the DO, Admin, Staff, other?,
- What is our timeline for the decision above?
- Does the strategic plan connect with our board goals?



QUESTIONS?

Sitka School District

April 2, 2025

Monthly Revenue Report

Account No	Account Description	Current Budget	YTD Encum	YTD Revenues	Remaining Balance	Percent Outstanding
25-100-000-000-000-011	CITY/BORO APPROPRIATION	7,735,562.00	0.00	5,113,041.35	2,622,520.65	33.90%
25-100-000-000-000-040	MISC. LOCAL REVENUE	45,000.00	0.00	69,341.29	-24,341.29	-54.09%
25-100-000-000-000-047	E-RATE REVENUE	69,076.00	0.00	69,076.80	-0.80	0.00%
25-100-000-000-000-050	QUALITY SCHOOLS	40,945.89	0.00	0.00	40,945.89	100.00%
25-100-000-000-000-051	FOUNDATION	12,741,898.57	0.00	8,493,593.00	4,248,305.57	33.34%
25-100-000-000-000-056	TRS ON-BEHALF	241.00	0.00	0.00	241.00	100.00%
25-100-000-000-000-057	PERS ON-BEHALF	1,875.00	0.00	0.00	1,875.00	100.00%
25-100-000-000-000-090	MISC. STATE REVENUE	7,000.00	0.00	0.00	7,000.00	100.00%
25-100-000-000-000-110	IMPACT AID	70,000.00	0.00	20,145.00	49,855.00	71.22%
25-100-000-000-000-190	FEDERAL THROUGH OTHER IN	300,000.00	0.00	0.00	300,000.00	100.00%
25-100-000-000-056-056	TRS ON-BEHALF	3,487.00	0.00	0.00	3,487.00	100.00%
25-100-000-000-162-011	Local Revenue	0.00	0.00	7,971.00	-7,971.00	#DIV/0
25-100-000-000-000-040	MISC. LOCAL REVENUE	0.00	0.00	4,000.00	4,000.00	#DIV/0

Monthly Expense Report

Accounts Summarized By Function	Current Budget	YTD Encumbrance	YTD Expenditures	Remaining Balance	Percent Available
100 - REGULAR INSTRUCTION	9,722,989.00	105,817.95	5,136,972.55	4,480,198.50	46.08%
120 - BILINGUAL/BICULTURAL	117,937.00	0.00	63,542.00	54,395.00	46.12%
130 - ENRICHMENT	500.30	0.00	892.05	-391.75	-78.30%
140 - CORRESPONDENCE STUDY	411,189.92	93,046.29	225,936.71	92,206.92	22.42%
160 - VOCATIONAL EDUCATION	401,111.50	2,832.48	246,477.66	151,801.36	37.85%
200 - SPECIAL ED INSTRUCTION	5,142,654.67	35,916.03	3,037,624.79	2,069,113.85	40.23%
220 - SPECIAL ED SUPPORT	1,104,536.00	168.87	649,106.94	455,260.19	41.22%
300 - PUPIL SUPPORT	9,668.91	0.00	102.00	9,566.91	98.95%
320 - GUIDANCE	591,155.25	0.00	359,724.37	231,430.88	39.15%
330 - HEALTH SERVICES	121,856.00	0.00	55,460.80	66,395.20	54.49%
350 - SUPPORT SERVICES	218,000.00	48,129.52	119,555.09	50,315.39	23.08%
351 - IMPROVEMENT INSTRUCTION	3,000.00	0.00	0.00	3,000.00	100.00%
352 - LIBRARY SERVICE	21,930.00	0.00	13,922.09	8,007.91	36.52%
400 - SCHOOL ADMINISTRATION	1,273,797.74	1,004.15	780,145.49	492,648.10	38.68%
450 - SCHOOL ADMIN. SERVICES	766,400.22	0.00	566,963.44	199,436.78	26.02%
510 - DISTRICT ADMINISTRATION	163,630.00	56,773.47	175,829.03	-68,972.50	-42.15%
511 - SCHOOL BOARD	86,379.00	7,419.35	43,397.67	35,561.98	41.17%
512 - SUPERINTENDENT'S OFFICE	475,342.00	0.00	320,916.12	154,425.88	32.49%
518 - SAFETY AND SECURITY	1,000.00	0.00	-1,773.11	2,773.11	277.31%
550 - DISTRICT ADMIN. SUPPORT	642,688.00	0.00	559,639.67	83,048.33	12.92%
556 - TECHNOLOGY SERVICE	519,526.00	40,135.31	218,044.94	261,345.75	50.30%
600 - MAINTENANCE/OPERATIONS	2,374,816.84	218,580.13	1,568,430.15	587,806.56	24.75%
700 - Athletics	298,181.90	0.00	150,474.25	147,707.65	49.54%
780 - COMMUNITY SERVICES	233.00	0.00	0.00	233.00	100.00%
900 - FUND TRANSFERS	150,000.00	0.00	0.00	150,000.00	100.00%
Report Total	24,618,523.25	609,823.55	14,291,384.70	9,717,315.00	

*The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation. This recognition causes the total budget to appear inflated by 3,981,582 from the approved 2013 budget. The value is represented in the Revenue section as TRS On-Behalf (3,604,877) and PERS On-Behalf (376,705) and in the Expenditure section it is included in the various functions as a portion of benefits (3,981,582). No actual dollars pass through the District.

Demographic / Enrollment (Headcount) Breakdown

As of 3/28/2025

	BES	KGH	BMS	SHS	PHS	RCH	Total
PK	32					0	32
KG	53					5	58
1	63					9	72
2		81				4	85
3		70				7	77
4		57				8	65
5		69				5	74
6			67			1	68
7			78			3	81
8			90			5	95
9				63	5	1	69
10				87	13	1	101
11				73	8	2	83
12				74	12	3	89
Bldg Total	148	277	235	297	38	54	1049



XÓOTS YADI

Pre-Kindergarten Program



HAA LATSEENÍ
OUR STRENGTH OF MIND, BODY, AND SPIRIT



GUIDING PRINCIPLES FOR THE SCHOOL BOARD

1. Long-Term Educational Outcomes: By investing in early education through a Pre-K program, the district can enhance overall student performance, leading to higher graduation rates and better preparedness for post-graduation plans, aligning with the district's long-term educational objectives.

4. Community Collaboration: The strategic plan emphasizes promoting shared responsibility in education among parents, the community, and students. A Pre-K program fosters this collaboration by engaging families early in the educational journey, strengthening community ties, and enhancing student support systems.

8. Emphasis on Early Childhood Education: The School Board's guiding principles recognize the significant impact of early childhood development on student achievement and success. By introducing a Pre-K program, the district can proactively support children's cognitive and social development, laying a strong foundation for lifelong learning.



Strategy One: Identify Learning Gaps:

1. SEL fidelity: (Assists in early learning SEL).
3. Identify learning gaps: (Early education and intervention help PREVENT learning gaps!!)

Strategy Two: Strengthen Culturally Responsive Education

6. K-1 Cultural integration: (We have capacity to use our SNEP in school educators and we currently ARE at our current pilot PreK program.)

Strategy Three: Expand and Strengthen Partnerships:

1. Committee work to review, update, and strengthen partnerships: (HeadStart MOU and assurances as well as Mt. Edgecumbe with early childhood classes.)
2. Government to government partnership with STA: (STA is partnering with us at HeadStart and this will improve our practices with them.)

Strategy Six: Expand Opportunities and Remove Participation Barriers for Students

2. Expand credit opportunities: (Currently we offer a Childcare pathway in our high schools that need internship hours.)
- Other barrier removed: (Too many families do NOT have access to childcare.)

PRE-K ADDRESSES STRATEGIC PLAN STRATEGIES



The City and Borough of Sitka's Strategic Plan 2022-2027 includes an action to convene community partners to develop a community-wide strategy to improve access to childcare. This collaborative approach indicates a broader community commitment to enhancing early childhood education and care.

Guiding Principle 4. The Board will promote the shared responsibility of education with parents, community and students.



SITKA SCHOOL DISTRICT PRE- KINDERGARTEN PROGRAM PROPOSED BUDGET

NO IMPACT TO SSD GENERAL FUND

We propose continuation of our **tuition-based Pre-Kindergarten program** that is **financially self-sustaining** and designed to promote **equity, access, and early academic success.**

Program Funding

The program will serve **20 students**, each contributing **\$1,000/month** through a combination of:

- **Self-pay tuition**
- **State Child Care Assistance**
- **Tribal Child Care Assistance**

This generates a total of **\$20,000/month**, or **\$180,000 annually** (based on a 9-month school year).

CURRENT PRE-KINDERGARTEN BUDGET

*8 STUDENTS ARE CURRENTLY ENROLLED, AND WE HAD BUDGETED FOR 10.

	Preschool Current Revenue Received	Preschool Expenses	Expenses paid by Ventures
Teacher		\$ 28,059.00	\$ 42,089.00
Classified staff			\$ 7,000.00
Parent tuition contribution	\$ 25,000.00		
Childcare Assistance	\$ 5,000.00		
Tribal Assistance	\$ 10,000.00		
	\$ 40,000.00	\$ 28,059.00	\$ 49,089.00
Positive Revenue		\$ 11,941.00	



ANTICIPATED PRE-KINDERGARTEN BUDGET

Expense Item	Expenses	Revenue	Balance
Tuition (20 students X 1000/per/9 months)		180,000	
Ventures funds for childcare coordinator		77,500	
1 Teacher Salary 1/2 teacher 1/2 Venture Coordin.	110,000		
Full Time PreK Paraprofessional	32,000		
Part time Para \$22.30 at 30hrs/wk	25,000		
Teaching supplies	5,000		
	167,000	257,500	90,500



37.5% of our students are on financial assistance
37.5% are Alaska native
12% are Hispanic
25% have an IEP

COMMITMENT TO EQUITY
BY UTILIZING STATE AND TRIBAL CHILDCARE SUBSIDIES, FAMILIES FROM ALL DEMOGRAPHICS CAN ACCESS THE PROGRAM. THIS STRUCTURE SUPPORTS WORKING FAMILIES AND ENSURES AFFORDABILITY FOR THOSE MOST IN NEED, WHILE ALLOWING FOR THE INCLUSION OF MIDDLE-INCOME FAMILIES WHO MAY NOT QUALIFY FOR HEAD START.



Infants: 93%
Toddlers: 88%
Preschool: 56%
School age: 99%

Age Group	Number of kids currently enrolled in licensed facility (approx.):	Estimated children in Sitka of this age:	Coverage %
Infant (2-18 mon)	9	120	7%
Toddler (19 - 3 years)	16	120	13%
Preschool (3-4 years)	82	160	55%
School Age (5+ years)	40	640	6%

*BC CDC will soon be expanding free infant and toddler programs, and the number could double

data further supports
able showing child care
age in all of Sitka (see
c).

current options include: Betty Eliason Child Care Center, Mt Edgecumbe Preschool,
on Jackson Child Care Center, Sitka Counseling and Prevention Services, Wooncheen
Start, and 3-5 Preschool plus smaller in-home child care options.

EXPANDING PRE-K ACCESS IN SITKA: A DUAL-PATH APPROACH

RATIONALE FOR EXPANDING SITKA SCHOOL DISTRICT PRE-KINDERGARTEN RATHER THAN INTEGRATING HEAD START INTO THE SCHOOL

- Sitka has about 160 preschool-aged children.
- Current programs don't have enough spots.
- Many families don't qualify for Head Start and/or can't find affordable care.

ALASKA CHILDCARE / HEAD START/ DAYCARES

- May operate year-round and full-day
- Serve children from birth to age-5
- Head Start is income-based and offers family services
 - May focus more on care than academics

PREKINDERGARTEN (PRE-K)

- Support early childhood development
- Include play-based learning
 - Promote social-emotional skills
 - Prepare children for kindergarten
 - Encourage family
- Typically for 4- and 5-year-olds
 - Staffed with certified teachers
 - School-based or district-run
 - Follows state-approved curriculum
 - Structured school-year schedule
 - Emphasis on early literacy and numeracy

THOUGHTS & WONDERINGS

A photograph of four young children in winter clothing building a snowman in a snowy park. The children are wearing jackets, hats, and gloves. One child is holding a snowball. The background shows a chain-link fence and some colorful graffiti.

Head Start Strengths:

- Whole-child focus: education, health, nutrition, family support.
- Designed for income-eligible families.
- Strong community-based partnerships (tribal, health, social services).

Concerns from HeadStart and other Preschool age Childcare:

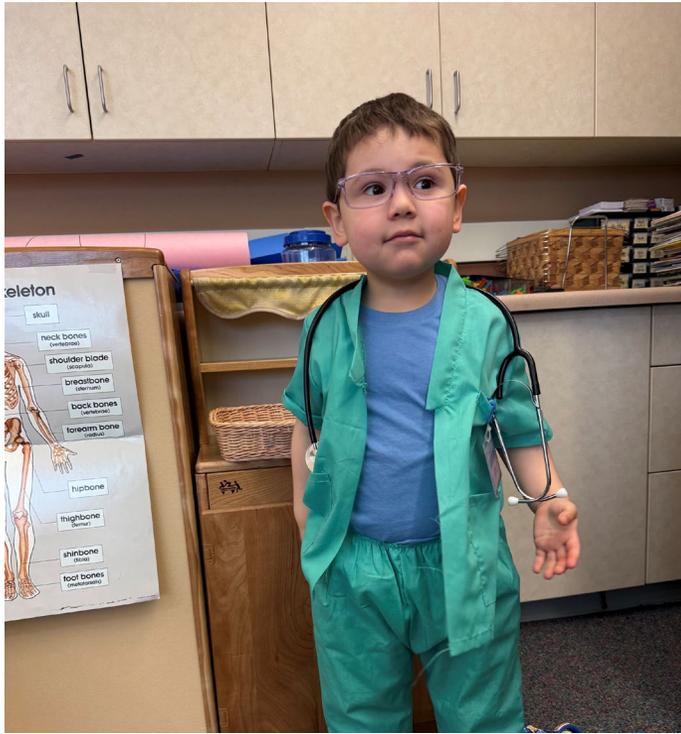
- Will we shut down other organizations?
- Will our current partnership and supports that SSD provides to Head Start end?

Addressing those concerns:

- HeadStart and SSD and STA are looking for ways to improve our current MOA.
- In collaboration with STA, Tlingit & Haida HeadStart, SSD leadership will be holding bi-weekly leadership meetings to establish assurances.

PREKINDERGARTEN HIGHLIGHTS





Parents consistently highlight how the program fosters a warm, safe, and engaging environment where children feel valued, supported, and excited to learn.



**A NURTURING, HIGH-QUALITY
LEARNING ENVIRONMENT**



Families have seen noticeable gains in their children's communication, confidence, social skills, and academic readiness—key indicators of kindergarten preparedness.

Tangible Growth in Confidence and Skills



STRONG COMMUNITY AND FAMILY CONNECTION

The program offers more than academics—it's a community. Parents deeply appreciate the relationships formed with teachers and other families, calling the support system “invaluable.”



With expanded hours and days, this program fills a crucial gap for working families in Sitka, providing both care and quality education in one setting.

**ESSENTIAL FOR WORKING
FAMILIES**

WHY ADD A DISTRICT PRE-KINDERGARTEN?

Strengthens our current partnerships!

Adds more seats for families not eligible for Head Start or space at other Preschool programs.

Aligns with K–2 academics and routines.

Supports early intervention and readiness.

Uses certified teachers and existing school infrastructure.

Add potential for .5 ADM funding for Sitka School District

Together, we, as a community, can serve more children, meet diverse family needs, and support kindergarten readiness for all.





A Gift Worth Expanding

Parents describe the program as “an absolute gift” and strongly advocate for continued investment so more Sitka families can benefit from its positive, lasting impact.



Agenda Item Details

Meeting	April 2, 2026 – School Board Meeting
Category	New Business
Subject	SSD MEMORANDUM #009 – Approval of PreK Program for FY26
Type	Action
Recommended Action	Move to approve the PreK Program for 2025-2026 with a contingency

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM #009 (2024-2025)

April 2, 2025

TO: SCHOOL BOARD

FROM: DEIDRE JENSON, SUPERINTENDENT

SUBJECT: Approval of PreK Program for 2025-2026, with a contingency

(SSD Guiding Principle #9: *The District will be open, transparent, and accountable to the public.*)

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve the proposed PreK Program for 2025-2026, contingent upon agreed assurances with Tlingit and Haida Head Start.

PERTINENT FACTS:

- A PreK program assists with kindergarten readiness including academics, getting used to school structures, as well as behavioral and social/emotional needs.
- A PreK program also provides early intervention which meets the AK Reads requirements but also assists in closing achievement gaps.
- This will be tuition based, but through our childcare licensing with the state, families may qualify for childcare assistance with the state and through tribal affiliation to help cover tuition fees.
- With tuition, childcare assistance, and some Ventures funds (to assist with oversight for the Ventures program), this program will be self-sustaining, meaning **it will not draw any funds from the general fund.**
- After 3 years of successful implementation of a PreK program, Sitka School District will be able to apply for .5 ADM, adding to our count revenue.
- Consultation with other agencies has occurred. Most agencies see the program assisting their program as we provide for the older students, it leaves more room for the younger students in their program. The most recent consultation is with HeadStart on March 28th, 2025 while the superintendent was in Juneau.
- Assurances with HeadStart will be formulated and agreed upon prior to implementation. These assurances are also needed to qualify for the .5 ADM. The goal is to continue to contribute to both needs.

Prepared by: Dr. Deidre Jenson, EdD

Expense Item	Expenses	Revenue	Balance
Tuition (20 students X 1000/per/9 months)			180,000
Ventures funds for childcare coordinator			77,500
1 Teacher Salary 1/2 teacher 1/2 Venture Coordin	110,000		
Full Time PreK Paraprofessional	32,000		
Part time Para \$22.30 at 30hrs/wk	25,000		
Benefits	77,900		
Teaching supplies	5,000		
	244,900		257,500
			12,600



Agenda Item Details

Meeting June 18, 2026 – School Board Meeting

Category New Business

Subject SSD MEMORANDUM #011 – Approval of the DEED 6-year Plan

Type Action

Recommended Action Move to approve the DEED 6-year Plan

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM #011 (2024-2025)

June 18, 2025

TO: SCHOOL BOARD

FROM: DEIDRE JENSON, SUPERINTENDENT

SUBJECT: Approval of the DEED 6-year Plan

(SSD Guiding Principle #9: *The District will be open, transparent, and accountable to the public.*)

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve the DEED 6-year plan, starting with the 2027 school year.

PERTINENT FACTS:

- A 6-year plan must be approved by the board annually
- It is also required to have an updated and approved 6 year plan as a part of the CIP application.
- The 6-year plan must list the project as first priority requested in the CIP application.
- SERRC has reviewed this CIP plan to ensure it meets the necessary requirements for the CIP application.
- **This plan replaces the plan that was previously approved by the board at its April 2, 2025 meeting. The dates on the previous plan were incorrect.**

Prepared by: _____

INSTRUCTIONS TO COMPLETE FORM 05-19-051

Six-Year Capital Improvement Plan

OVERVIEW

A six-year plan is a vital document for districts in planning and anticipating necessary capital improvement projects. A capital improvement project is a substantial, non-recurring expenditure for a physical improvement with a long useful life. Capital projects are not part of the district's preventive (including routine) maintenance or custodial care programs.

Projects may be derived from reviewing renewal and replacement schedules or population projections, needs identified by school personnel or professional architect or engineer through a condition survey, or recommendations from an energy audit, etc.

The district is encouraged to use and submit this form, required under AS 14.11.011 for grant or debt reimbursement applications, as a planning and presentation tool for all capital projects, regardless of whether the project will be submitted for AS 14.11 state aid funding consideration. It can be a valuable aid to a school board in fulfilling its duty under AS 14.08.101 to approve the district's six-year capital plan.

For questions on completing this form, contact DEED Facilities section staff.
<https://education.alaska.gov/Facilities/>

SET UP

1. Header

Open up the existing document header to add the school district name and update the fiscal year (FY) span. Note: the first fiscal year of a six-year capital plan is typically two years after the current calendar year (e.g. a capital plan reviewed in March of 2019 will address FY 2021 - FY 2026).

2. Tables

Adjust the “**FY 20YY TOTAL**” in each table to reflect the six years of the plan.

3. Certification

Edit the text at the end of the document to fill in the name of the school district board and the date of the meeting when the six-year capital plan is approved and adopted.

PROJECT TABLE

1. District Priority

Projects should be listed in district priority order. Priority is continuous through all fiscal years (e.g. the first fiscal year lists 6 projects, the second fiscal year list will begin with district priority #7, and so on). Inclusion of non-AS .14.11 projects do not adversely affect CIP application scoring.

2. Primary Purpose

A project must meet one of the project definitions outlined in AS 14.11.014 to qualify for AS 14.11 state aid. Reference also Appendix A, “Instructions to completing the Application for Funding for a Capital Improvement Project”.

3. Project Title & Description

Provide a short, descriptive project title that includes the facility name, major project scope, and town/village (if in a borough or REAA serving multiple communities). The project title should match any

CIP application submitted to the department for AS 14.11 funding. Include a detailed scope of work that includes impacted facilities, systems, or components, and necessitating conditions. Note: including the estimated funding from non-district sources can be helpful for internal district fiscal planning.

4. SOA Aid

If a district is anticipating AS 14.11 state aid, grant or debt reimbursement, check the box or provide another notation.

5. Estimated Project Cost

Enter the estimated or actual amount of total projects costs, which include design, construction, equipment, administrative costs, etc. This includes all funding sources: district, local, state, or federal.

6. Adding or Deleting

Each fiscal year should include as many rows as needed to encompass anticipated district projects. To preserve formatting, insert a new row(s) by selecting a middle row then inserting by right-clicking or through the table layout tab. Delete any unnecessary rows.

7. FY Total Project Costs

Enter the sum of the above column of estimated project costs for each fiscal year.

EXAMPLE TABLE

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	D	Very Wet Elementary School Roof Replacement Very Wet Elementary is a 50,120 sqft single-story school built in 1980. The roof is original to the school. It is an IRMA roof and has had numerous leaks in the last 10 years. This project will remove the old roof system, including abatement, and inspect the substrate. The new roof will be an EPDM 30-year roof with R80 insulation. Includes new rain drains, new mechanical curbs and pre-painted metal flashing.	X	6,000,000
2	E	Damp Middle School Lighting Upgrades Damp MS is a 38,009 sq ft school built in 1987. The majority of the original lighting fixtures were replaced in 2001 with T-8 fluorescents. Modern LED technology will provide energy savings, with a payback of four years. This project will upgrade all interior and exterior lighting fixtures with energy-efficient LEDs and replace all original wiring and switches.		882,900
FY 2021 TOTAL:				\$6,882,900.00

CIP SUBMITTAL

Minimum project cost for consideration in the DEED CIP grant process is **\$50,000**.

If submitting for AS 14.11 funding, mail completed and signed form by September 1; submit two (2) copies with the application packet, regardless of the number of applications submitted.

Sitka School District
FY 2027 – 2032 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	D	<p>Blatchley Middle School Roof and Envelope Restoration:</p> <p>Industry technicians evaluated the roof in 2024, locating and marking penetrations in the pvc membrane. Their determination was that the roof had areas that could be restored and others that required replacement. The failed skylights in the library ceiling would be removed during the project. Adding anchor points to provide fall protection would be included in the scope of this project.</p> <p>Address algae and grime build-up on building envelope, as well as tired paint. Repair the Dryvit surfacing, which is compromised by cracks, blistering, and failed drip edge seals. The first stage of this project should be to have a more extensive evaluation done by contracted professionals, to include recommendations for envelope refurbishment. For the Pool area, the envelope should not be addressed until (or in conjunction with) the roof repairs.</p>	<input checked="" type="checkbox"/>	\$12,550,000

FY 2027 TOTAL \$12,550,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
2	D	<p>Sitka High School Roof and Envelope Restoration:</p> <p>Industry technicians evaluated the roof in 2024, locating and marking penetrations in the pvc membrane. Their determination was that the roof was a good candidate for restoration, rather than replacement. A lack of fall protection was also identified through the condition assessment. Adding anchor points would be included in the scope of this project.</p> <p>Address algae and grime build-up on building envelope, as well as tired paint. Repair the Dryvit surfacing, which is compromised by cracks, blistering, and failed drip edge seals. The first stage of this project should be to have a more extensive evaluation done by contracted professionals, to include recommendations for envelope refurbishment.</p>	<input checked="" type="checkbox"/>	\$12,550,000
			<input type="checkbox"/>	

FY 2028 TOTAL \$12,550,000

Sitka School District
FY 2027 – 2032 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	D	Xoots Elementary School Roof Restoration: Industry technicians evaluated the roof in 2024, locating and marking penetrations in the pvc membrane. Their determination was that the roof was a good candidate for restoration. A lack of fall protection was also identified through the condition assessment. Adding anchor points would be included in the scope of this project.	<input checked="" type="checkbox"/>	\$1,250,000

FY 2029 TOTAL \$1,250,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	A	Replace elementary playgrounds at Keet and Hoot, Sitka, Alaska. The existing playgrounds are over 25yrs old and have deteriorated to the extent that many of the structures have been completely or partially closed. In addition, the ground cover doesn't provide fall-protection or drainage. These failures are a health/life-safety risk to the students. The schools need to replace the existing perimeter fencing to keep wildlife out and students within the school. The fencing is rusting, broken posts, and sections of the fence has been cut away. The Keet covered area is 2,000sqft and is dilapidated and needs replacement.	<input checked="" type="checkbox"/>	\$2,500,000

FY 2030 TOTAL \$2,500,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	A	Sitka High School Flooring and Wall Panel Replacement: The carpet in the common areas, classrooms, and offices is nearing the end of its service life. There is extensive wear, fading, and staining. The scope of this project would entail complete removal and replacement of the carpet and rubber cover base. The project would potentially require a phased approach so that work only occurs during summer break. The burlap protective covering on the walls in common areas is past its service life. There is approximately 2000 linear feet of burlap covering. Under this capital project the burlap would be removed and replaced with solid wall protection panels. A phased approach is needed to ensure work occurs during summer break.	<input checked="" type="checkbox"/>	\$1,250,000

FY 2031 TOTAL \$1,250,000

Sitka School District
FY 2027 – 2032 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	A	Asbestos abatement of flooring at Blatchley Middle School is required to replace approximately 800sqft of vinyl flooring that was damaged. The asbestos was discovered when the flooring peeled and during the repair process the asbestos was identified. There are other classrooms that may have the same issue. This project would include testing multiple additional classrooms to determine the presence of asbestos.	<input checked="" type="checkbox"/>	\$500,000
			<input type="checkbox"/>	

FY 2031 TOTAL \$500,000

Adopted April 2nd, 2025 at a duly convened meeting of the Sitka School District board meeting at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Superintendent

Date

School Board President

Date

Submit to the Department of Education & Early Development by September 1

Form #05-19-051



Agenda Item Details

Meeting	April 2, 2026 – School Board Meeting
Category	New Business
Subject	SSD MEMORANDUM #010 – Approval of Sale of Ford Ranger
Type	Action
Recommended Action	Move to approve the sale of the Ford Ranger

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM #010 (2024-2025)

April 2, 2025

TO: SCHOOL BOARD
FROM: DEIDRE JENSON, SUPERINTENDENT
SUBJECT: Approval of the Ford Ranger

(SSD Guiding Principle #9: The District will be open, transparent, and accountable to the public.)

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve the sale of the Ford Ranger.

PERTINENT FACTS:

- This was one of the vehicles that is listed in our Maintenance MOA for the city to borrow. As it ages out in the city's asset replacement cycle, the MOA states, "As these vehicles are replaced with new vehicles by the CBS, the replaced vehicles shall be released back to the SSD for disposal or use."
- The School District does not foresee a use for this vehicle at this time, since it is a small vehicle with limited passenger capacity and not suitable for large equipment transportation. The flatbed is still available and will be used for large equipment transportation.
- We also do not have personnel who would be using this regularly; it would be better for the vehicle to be sold than to sit unused.
- This will be a sealed bid, open to anyone interested.

Prepared by: Dr. Deidre Jenson, EdD

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025 (13T/8S)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	●	●	●	16
17	●	W	SO	21	22	23
24	25	26	26	28	LWS	30
31						

September 2025 (21T/20S)

S	M	T	W	T	F	S
	H	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	●	27
28	29	30				

October 2025 (23T/20S)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	W	18
19	20	21	22	C	C	25
26	27	28	29	30	31	

November 2025 (18T/18S)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	LWS	H	H	29
30						

December 2025 (15T/15S)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	LWS	20
21	V	V	V	H	V	27
28	V	V	V			

Sitka School District School Calendar 2025-2026

All Schools:
August 20 – December 19
January 7 – May 20

183 Days
6 Holidays
189 Contract Days

Inservice/Conference Dates:

Aug. 13-19 – Inservice
Sept. 26 – Inservice
Oct. 23-24 - Conferences
Jan. 5-6 – Inservice
Feb. ?? – Inservice
March 12-13 - Conferences
April 17 – Inservice

SO = School opens students
C = Parent/Teacher Conference
(no school)
H = Holiday (no school)
V = Vacation (no school)
● = In-service (no school)
W = Teacher Work Day (no school)
er = Early Release
LD = Last Day of School Students
LWS = Leave With Students

○ = Quarter Ends

Q1 ends Oct. 16
Q2 ends Dec. 19
Q3 ends Mar. 5
Q4 ends May 20

Early Release:

Feb. 16 – Elizabeth Peratrovich
May 20 – Last Day of School

6 Holidays:

Sept 1 - Labor Day
Nov 27 & 28 - Thanksgiving
Dec 25 – Christmas
Jan 1 - New Year's Day
Jan 19 – Martin Luther King Day

School Board Meetings:

1st Wednesday of the Month

January 2026 (19T/17S)

S	M	T	W	T	F	S
			V	H	V	3
4	●	●	so	8	9	10
11	12	13	14	15	LWS	17
18	H	20	21	22	23	24
25	26	27	28	29	30	31

February 2026 (20T/19S)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	er	17	18	19	20	21
22	23	24	25	26	27	28

March 2026 (17T/14S)

S	M	T	W	T	F	S
1	2	3	4	5	W	7
8	9	10	11	C	C	14
15	V	V	V	V	V	21
22	23	24	25	26	27	28
29	30	31				

April 2026 (22T/21S)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	●	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026 (15T/14S)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	LD	W	22	23
24	H	26	27	28	29	30
31						

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				