

**Sitka School District Mission:**  
**The Sitka School District will intentionally develop**  
**Haa Latseení**  
**(Our Strength of Mind, Body, and Spirit)**  
**to inspire and prepare students to be compassionate, empowered,**  
**and equipped critical thinkers within a global community.**

## **School Board Meeting**

**Wednesday, February 5, 2025 | 5:45 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK 99835**

### *Proposed Agenda*

1. **Recognitions - 5:45 - 6:00 p.m.**
  - Haa Latseeni
  - KGH Spelling Bee Winners
  - Cindy Duncan - Indigitize CS/ISTE Community of Practice AND Indigitize's Generation AI Community of Practice
  - Stacy Golden - Presidential Award for Excellence in Math and Science Teaching (PAEMST)
  - School Board Appreciation Month
2. **Call to Order - 6:00 p.m.**
3. **Flag Salute**
4. **Land Acknowledgment**
5. **Roll Call**
6. **Approval of the Proposed Agenda and Consent Agenda**
  - 6.a. Minutes from January 8, 2025
  - 6.b. January 15, 2025 Policy Committee Meeting Recap
  - 6.c. Personnel Report
  - 6.d. BP 4222 Paraprofessionals (ADOPT), Second Reading
  - 6.e. BP 6175 Migrant Children Program (ADOPT), Second Reading
7. **Persons to be Heard**
8. **Special Reports: Government to Government**
9. **School Highlights - KGH**
10. **Reports and Presentations**
11. **Board Member Reports**
12. **Superintendent Report**
13. **New Business**
  - 13.a. Approval of Resolution in Support of Increasing State Funding for Education
  - 13.b. Executive Session for Superintendent Evaluation
14. **Correspondence and Information (Separate Packet)**
15. **Future Agenda Items/Upcoming Events**
  - 15.a. February 8-11, 2025 - AASB Legislative Fly-In and Youth Advocacy Institute | Juneau
  - 15.b. February 12, 2025 - Policy Committee | 5:00 p.m. District Office Boardroom

16. **Final Comments from the Public**
17. **Final Comments from the Board**
18. **Adjournment**

**Note:** All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.

**Note:** Meetings will adjourn by 10:30 p.m. Alaska Standard Time (or Alaska Daylight Standard Time) unless by a majority vote of the board the meeting is extended 30 minutes to 11:00 p.m. Further 30-minute extensions will require each a separate motion that will require a unanimous vote of those members present and constituting a quorum.

**Note:** The School Board reserves the right to go into executive session as and to the extent permitted by AS 44.62.310 and Board Bylaw 9321. An executive session may be called to consider the following subjects: (1) matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential; and (4) matters involving consideration of government records that by law are not subject to public disclosure. The motion to go into executive session must clearly specify the subject of the proposed session without defeating the purpose of addressing the subject in executive session.

**SITKA SCHOOL BOARD MEETING**  
**January 8, 2025 – 6:00 p.m.**  
**Harrigan Centennial Hall**

**Sitka School District**

*Superintendent: Dr. Deidre Jensen*

**1. CALL TO ORDER**

The meeting of the Sitka School Board was called to order by President Phil Burdick at 6:01 p.m. at Harrigan Centennial Hall.

**2. FLAG SALUTE**

**3. LAND ACKNOWLEDGEMENT**

**4. ROLL CALL**

In attendance were board members Amanda Williams, Tom Williams, Paul Rioux, President Phil Burdick, and Student Representatives Francis Myers and Gus Maxwell. Steve Morse was absent and excused. The meeting was quorate.

**5. APPROVAL OF THE PROPOSED AGENDA AND CONSENT AGENDA**

**Mr. Williams** moved, and **Mr. Rioux** seconded to approve the proposed agenda and consent agenda, as presented.

- a. MINUTES FROM DECEMBER 4, 2024
- b. DECEMBER 11, 2024 POLICY COMMITTEE RECAP
- c. PERSONNEL REPORT
- d. (REMOVE) AR 0520 SCHOOL ACCOUNTABILITY
- e. (REMOVE) BP 5125.3 WITHHOLDING GRADES OR TRANSCRIPTS
- f. (REMOVE) E 6171 NOTICE TO PARENTS REQUIRED BY EVERY STUDENT SUCCEEDS ACT
- g. (APPROVE) BB 9020 BOARD STANDARDS, SECOND READING
- h. (APPROVE) AR 0510 SCHOOL DISTRICT REPORT CARD, SECOND READING
- i. (APPROVE) BB 9320 MEETINGS, SECOND READING
- j. (APPROVE) BB 9322 AGENDA/MEETING MATERIALS, SECOND READING
- k. (APPROVE) BP 5123 PROMOTION, ACCELERATION, RETENTION, SECOND READING
- l. (APPROVE) BP 5131.1 BUS CONDUCT, SECOND READING

The motion **PASSED** without opposition

- m. (APPROVE) BP 5131.5 VANDALISM, THEFT, AND GRAFFITI, SECOND READING
- n. (APPROVE) BP 5131.6 ALCOHOL AND OTHER DRUGS, SECOND READING
- o. (APPROVE) BP 5141.3 HEALTH EXAMINATIONS, SECOND READING
- p. (APPROVE) BP 5141.51 AT-RISK YOUTHS, SECOND READING
- q. (APPROVE) BP 5141.31 IMMUNIZATIONS, SECOND READING
- r. (APPROVE) BP 6161.2 DAMAGED OR LOST INSTRUCTIONAL MATERIALS AND EQUIPMENT, SECOND READING

6. PERSONS TO BE HEARD

There were no Persons to be Heard at this meeting.

7. GOVERNMENT TO GOVERNMENT

There was no Government-to-Government report at this meeting.

8. SCHOOL HIGHLIGHTS – BMS

Blatchley Middle School **Principal Ben White** informed the board of activities and programs taking place at the school.

9. REPORTS AND PRESENTATIONS – AMERICORPS

**Sarah Lawrie**, AmeriCorps Coordinator, gave a brief presentation on AmeriCorps volunteers and the work they are doing in Sitka schools.

10. BOARD MEMBER REPORTS

**Mr. Maxwell** shared that PHS held semester culmination project presentations in December, demonstrating what they learned during first semester. They also held a family dinner, a time for building community. January at PHS is a time for re-orientation.

**Mr. Myers** informed the board about activities at SHS in December and January. He shared that AASG would be working on resolutions at an upcoming meeting. Mr. Maxwell and Mr. Myers are collaborating on how to reduce student apathy at both high schools.

**Mr. Rioux** shared that he had attended semester culmination and family night at PHS, and that he has been working on school board policy as a member of the Policy Committee.

**Ms. Williams** reported that she had attended a class on AI and its use in public schools. She

announced that the KGH SHIP meeting would be taking place January 14<sup>th</sup>.

**Mr. Williams** had nothing to report at this meeting.

**Mr. Burdick** attended more first term board member webinars on the foundation formula and school law basics. He participated in a group hosted by Sitka Pathways Coalition. Mr. Burdick has been gathering survey data for the superintendent evaluation. Results will be collated and presented to the board at the February board meeting. He informed the board that funds for Secure Rural Schools is being delayed. The school board will meet with the city assembly for a joint budget work session January 16, 2025.

## **11. SUPERINTENDENT REPORT**

**Superintendent Jensen** reported that the district budget is on track and that a budget revision is not necessary at this time.

She shared that professional development work during inservice days focused on curriculum review, MTSS, PBIS, and PowerSchool training. There will be some training on AI for teachers in April. Regarding Food Service, Dr. Jensen is developing a budget and plan. Continued projects: Standard Operating Procedures are being reviewed by administrators before being presented to the board. Dr. Jensen updated the board on charter schools. She reported that there are 44 students within Sitka who are enrolled in schools other than Sitka School District, but there are other unaccounted for students who live in Sitka.

## **12. NEW BUSINESS**

### **a. BALANCING ACT DEMO**

**Business Manager Hollis-Buchanan** demonstrated the budgeting tool Balancing Act to the board. It will be made available to the public January 30<sup>th</sup>.

### **b. PROP 2 CIP LIST APPROVAL**

**Mr. Rioux** moved, and **Mr. Burdick** seconded to approve the Prop 2 CIP List, as presented.

**Dr. Jensen** gave a brief presentation to the board on the development of the Prop 2 CIP List.

**Public Comment:** There was no public comment on this agenda item.

**Board Comment:** The board was given an opportunity to ask City of Sitka employees

Connor Dunlap and Amy Ainsley questions regarding the development of the Prop 2 CIP List.

The motion **PASSED** without opposition.

**13. FUTURE EVENTS**

- a. 1/12/25 – POLICY COMMITTEE
- b. 1/14/25 – KGH SHIP
- c. 1/16/25 – JOINT WORK SESSION WITH ASSEMBLY
- d. 1/22/25 – XROOTS COFFEE
- e. 1/23/25 – BMS PARENT MEETING
- f. 1/28/25 – SHS PARENT MEETING
- g. 1/30/25 – COMMUNITY HEARING
- h. 2/5/25 – NEXT REGULAR BOARD MEETING
- i. 2/8-2/11/25 – AASB FLY-IN

**14. FINAL COMMENTS FROM THE BOARD**

There were no final comments from the board at this meeting.

**15. FINAL COMMENTS FROM THE PUBLIC**

There were no final comments from the public at this meeting.

**16. ADJOURNMENT**

The meeting adjourned at 7:42 p.m.

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**Phil Burdick, President**

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**Tom Williams, Vice-President**

## January 15th Meeting Recap

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**From:** Dawn Georgia

**Sent:** Thursday, January 16, 2025 1:52 PM

**To:** Amanda Williams <williamsam@sitkaschools.org>; Brian Doyle <doylism@hotmail.com>; Dawn Georgia <georgiad@sitkaschools.org>; Deidre Jenson <jensond@sitkaschools.org>; Hillary Nu ng <hillary.nu ng@sitkatriben-sn.gov>; Jamie Eells <eellsj@sitkaschools.org>; Laura Rogers <rogersla@sitkaschools.org>; Mindy Barry <barrym@sitkaschools.org>; Paul Rioux <riouxp@sitkaschools.org>; Phil Burdick <burdickp@sitkaschools.org>; Roxann Gagner <gagnerr@sitkaschools.org>; Ryan Haug <haugr@sitkaschools.org>

**Subject:** January 15th Meeting Recap

In attendance:

Mindy Barry  
Ryan Haug  
Roxann Gagner  
Paul Rioux  
Hillary Nutting  
Amanda Williams  
Paul Rioux  
Deidre Jenson'  
Dawn Georgia

The following policies will move forward for board approval at the February 5<sup>th</sup> meeting:

BP 4222 Paraprofessionals (ADOPT)

BP 6175 Migrant Children Program (ADOPT)

\*BP 5131.42 Threats of Violence (ADOPT) – This policy will be reviewed by the district's attorney. If he does not recommend changes, it will move forward for board approval.

The committee unanimously (and vigorously) agreed to DITCH AR 4222 – Paraprofessionals 😊

We looked at BP 4158 – Employee Security. It was decided to do more research into the state statute the policy is based on regarding employee training. It will be in the February 12<sup>th</sup> review folder for our next meeting.

BP 4132 – All Personnel – Publication or Creation of Materials – this policy holds relevance to the curriculum and instructional materials work that has been done recently in the district. Deidre intends to have a sub-committee with broad representation formed to create a policy that will satisfy the needs of both individual staff members (who have created their own curriculum and instructional materials) and the district. This topic also will require more research into state statute and legal precedence.

Next meeting: February 12<sup>th</sup> 5:00-7:00 p.m.

**Gunalchéesh!**

**Dawn Georgia**

Executive Administrative Assistant

Sitka School District

300 Kostrometinoff St.

Sitka, AK 99835

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[georgiad@sitkaschools.org](mailto:georgiad@sitkaschools.org)



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**FW: Draft Memorial Policy**

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**From** Dawn Georgia <georgiad@sitkaschools.org>

**Date** Thu 2025-01-16 2:49 PM

**To** Amanda Williams <williamsam@sitkaschools.org>; Brian Doyle <doylism@hotmail.com>; Dawn Georgia <georgiad@sitkaschools.org>; Deidre Jenson <jensond@sitkaschools.org>; Hillary Nutting <hillary.nutting@sitkatriben-sns.gov>; Jamie Eells <eellsj@sitkaschools.org>; Laura Rogers <rogersla@sitkaschools.org>; Mindy Barry <barrym@sitkaschools.org>; Paul Rioux <riouxp@sitkaschools.org>; Phil Burdick <burdickp@sitkaschools.org>; Roxann Gagner <gagnerr@sitkaschools.org>; Ryan Haug <haugr@sitkaschools.org>

My meeting recap did not include the brief discussion about the Memorial Policy. See Deidre's summary below.

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**From:** Deidre Jenson <jensond@sitkaschools.org>

**Sent:** Thursday, January 16, 2025 2:36 PM

**To:** Tyler McCarty <mccartyt@sitkaschools.org>; Dawn Georgia <georgiad@sitkaschools.org>

**Subject:** Re: Draft Memorial Policy

Tyler,

You have done a lot of great work on this. Thank you so much.

Here's what the committee decided last night:

We're going to split what you worked on into board policy and an AR. I'm not sure if you want to bring it to your leadership team until AFTER we do that initial work. We'll also run it through the admin later as well.

Thoughts?

*Gunalchéesh, Háw'aa, Thank you,*

*Deidre Jenson, Ed.D.*

Superintendent

Sitka School District

Work: 907-966-1758

Cell: 218-242-0938

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**From:** Tyler McCarty <[mccartyt@sitkaschools.org](mailto:mccartyt@sitkaschools.org)>

**Sent:** Wednesday, January 15, 2025 3:41 PM

**To:** Dawn Georgia <[georgiad@sitkaschools.org](mailto:georgiad@sitkaschools.org)>; Deidre Jenson <[jensond@sitkaschools.org](mailto:jensond@sitkaschools.org)>

**Subject:** Draft Memorial Policy

Attached.

Tyler McCarty  
Assistant Principal  
Sitka High School  
(907) 966-6504  
[mccartyt@sitkaschools.org](mailto:mccartyt@sitkaschools.org)

# Sitka School District Personnel Report

as of 2/1/2025

<b>Certified Employees Recommended for Employment</b>		
Name	Current Position	Date Effective
<b>Certified Employees Left Employment</b>		
Name	Current Position	Date Effective
Kimber, Charlotte	Occupational Therapist	05/22/2025
<b>Classified Employees Recommended for Employment</b>		
Name	Current Position	Date Effective
<b>Classified Employees Left Employment</b>		
Name	Current Position	Date Effective
Serka, Laurie	KGH Secretary	01/17/2025
<b>Classified Employees Changed Positions</b>		
Name	Current Position	Date Effective
Snyder, Susan	KGH Secretary	02/03/2025

# Model Policy

## BP 4222 PARAPROFESSIONALS

Note: Under the Every Student Succeeds Act, NCLB's requirements establishing minimum professional standards for paraprofessionals have been repealed. Instead, paraprofessionals in Title I supported programs must meet licensure or certification requirements as adopted by the State of Alaska. Alaska's qualifications, found at [4 AAC 04.220](#), reflect NCLB's past requirements for paraprofessionals working in Title I programs. Additionally, content, knowledge, disposition, and performance standards for all paraprofessionals are set out in the *Alaska State Paraprofessional Performance Standards*.

The School Board favors the use of paraprofessionals and considers them to be members of a professional team dedicated to the best interests of students. By assisting teachers, noncertificated persons allow teachers to dedicate their skills, knowledge, and efforts primarily to teaching. Paraprofessionals also can help teachers to provide individualized student instruction and an enriched educational program.

The district shall use paraprofessionals in those classes where they will provide the greatest benefit to students, taking into consideration the students' individualized needs and programming, as well as such factors as large class size, student age group and teacher workload.

**Commented [DJ1]:** and students' individualized needs and programming.

The Superintendent or designee shall ensure that all paraprofessionals have appropriate training and supervision, including the training set forth in BP/AR 5141.42, *Professional Boundaries for staff and students*.

(cf. 5141.42 - *Professional Boundaries for staff and students*)

Note: Special Education paraprofessionals must serve under the supervision of qualified personnel and receive training in accordance with [4 AAC 52.250](#).

Paraprofessionals are expected to employ high ethical standards as they work with students and to respect school rules, district policies and administrative regulations.

The School Board recognizes the need for qualified teaching staff and encourages paraprofessionals to seek opportunities leading to a teaching credential. The district shall support these efforts to the extent possible, particularly as they relate to obtaining bilingual or special education credentials.

The Superintendent or designee and/or the staff development committee shall develop an appropriate professional development program for paraprofessionals.

*Paraprofessionals Working in Title I Programs*

Note: Under 4 AAC 04.220, paraprofessionals working in programs supported with Title I funds who do not meet the higher education requirements must: 1) take and pass the ParaPro Assessment by achieving a score of at least 459; and, 2) show, through observations and interviews conducted by qualified district personnel, mastery of all entry level requirements of the instructional content/assisting practice content standard set out in the *Alaska State Paraprofessional Performance Standards*.

Paraprofessionals working in a program supported with Title I funds must have a high school diploma or its recognized equivalent and must meet at least one of the following requirements: (1) completed at least two years of study, or 48 semester hours or equivalent, at an accredited institution of higher education; (2) obtained an Associate's or higher degree at an accredited institution; or (3) demonstrated, through formal assessment, the instructional content/assisting practice standards required by the State of Alaska.

Exceptions to the above requirements may be made for paraprofessionals who act as translators or who have only non-instructional duties.

Note: Non-instructional duties include providing computer technical support and clerical duties. [4 AAC 04.220\(e\)](#).

*Legal Reference:*

ALASKA ADMINISTRATIVE CODE

[4 AAC 04.220](#) *Paraprofessional standards*

[4 AAC 05.080](#) *School curriculum and personnel*

[4 AAC 52.250](#) *Special education aides*

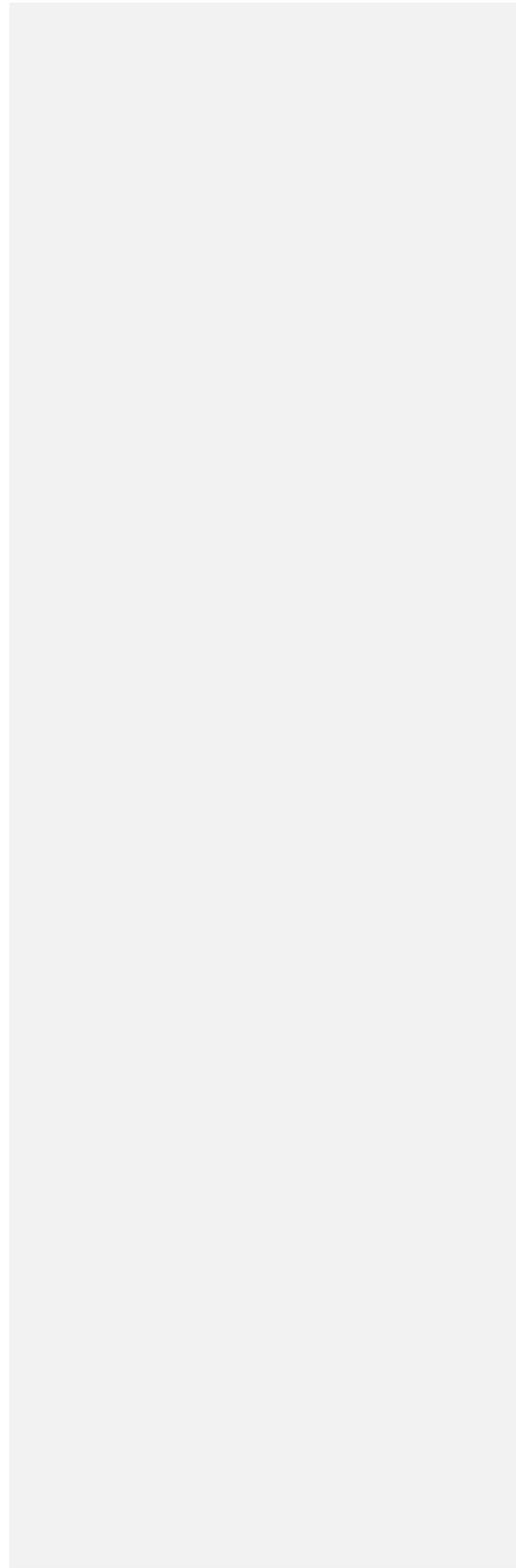
[4 AAC 52.255](#) *Interpreters*

UNITED STATES CODE

*Elementary and Secondary Education Act, [20 U.S.C. § 6311](#), as amended by the Every Student Succeeds Act, ([P.L. 114-95](#) (December 10, 2015))*

*Revised 10/2021*

**AASB Policy Reference Manual**



# ***Model Policy***

## **BP 6175 MIGRANT CHILDREN PROGRAM**

Note: This policy is mandatory for districts that receive Title I funds.

The Superintendent will develop and implement a program to address the needs of migrant children in the District.

This program will include a means to:

- . Identify migrant students and assess their educational and related health and social needs.
- . Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes.
- . Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
- . Provide advocacy and outreach programs to migrant children and their families and professional development for District staff.
- . Provide parents/guardians an opportunity for meaningful participation in the program.

### Parent/Guardian Involvement in the Migrant Education Program

Parent(s)/guardian(s) of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parent(s)/guardian(s) of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Note: Final regulations, effective August 28, 2008 (1) adjust the base amounts of the grant allocations for fiscal year 2006 and subsequent years; (2) establish requirements to strengthen the process used by school districts to determine and document the eligibility of migratory children; and (3) clarify procedures school districts use to develop a comprehensive statewide needs assessment and service delivery plan.

### *Legal Reference:*

Elementary and Secondary Education Act, [20 U.S.C. § 6391](#), *et seq.*, as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

[34 C.F.R. §200.40 - 200.45.](#)

*Revised 4/2022*

**9/92**

## **AASB Policy Reference Manual**

# Sitka School District

January 31, 2025

## Monthly Revenue Report

Account No	Account Description	Current Budget	YTD Encum	YTD Revenues	Remaining Balance	Percent Outstanding
25-100-000-000-000-011	CITY/BORO APPROPRIATION	7,735,562.00	0.00	1,278,260.34	6,457,301.66	83.48%
25-100-000-000-000-040	MISC. LOCAL REVENUE	45,000.00	0.00	25,380.02	19,619.98	43.60%
25-100-000-000-000-047	E-RATE REVENUE	69,076.00	0.00	69,076.80	-0.80	0.00%
25-100-000-000-000-050	QUALITY SCHOOLS	40,945.89	0.00	0.00	40,945.89	100.00%
25-100-000-000-000-051	FOUNDATION	12,341,898.57	0.00	1,903,640.00	10,438,258.57	84.58%
25-100-000-000-000-056	TRS ON-BEHALF	1,121,045.14	0.00	0.00	1,121,045.14	100.00%
25-100-000-000-000-057	PERS ON-BEHALF	84,004.67	0.00	0.00	84,004.67	100.00%
25-100-000-000-000-090	MISC. STATE REVENUE	7,000.00	0.00	0.00	7,000.00	100.00%
25-100-000-000-000-110	IMPACT AID	70,000.00	0.00	0.00	70,000.00	100.00%
25-100-000-000-000-190	FEDERAL THROUGH OTHER IN	300,000.00	0.00	0.00	300,000.00	100.00%
25-100-000-140-000-040	MISC. LOCAL REVENUE	0.00	0.00	963.00	-963.00	#DIV/0
<b>Report Total</b>		<b>21,814,532.27</b>	<b>0.00</b>	<b>3,277,320.16</b>	<b>18,537,212.11</b>	

## Monthly Expense Report

Accounts Summarized By Function	Current Budget	YTD Encumbrance	YTD Expenditures	Remaining Balance	Percent Available
100 - REGULAR INSTRUCTION	8,212,809.83	91,401.70	1,841,940.90	6,279,467.23	76.46%
120 - BILINGUAL/BICULTURAL	117,937.92	0.00	21,323.30	96,614.62	81.92%
130 - ENRICHMENT	3,498.40	0.00	243.05	3,255.35	93.05%
140 - CORRESPONDENCE STUDY	410,717.65	158,688.81	71,862.96	180,165.88	43.87%
160 - VOCATIONAL EDUCATION	400,778.72	2,535.72	93,986.82	304,256.18	75.92%
200 - SPECIAL ED INSTRUCTION	5,128,709.58	61,956.03	1,040,914.12	4,025,839.43	78.50%
220 - SPECIAL ED SUPPORT	1,103,130.39	5,326.34	225,896.51	871,907.54	79.04%
300 - PUPIL SUPPORT	9,668.91	0.00	0.00	9,668.91	100.00%
320 - GUIDANCE	596,257.66	0.00	124,056.19	472,201.47	79.19%
330 - HEALTH SERVICES	121,550.10	0.00	11,436.30	110,113.80	90.59%
350 - SUPPORT SERVICES	218,000.00	87,780.00	41,662.74	88,557.26	40.62%
351 - IMPROVEMENT INSTRUCTION	3,000.00	0.00	0.00	3,000.00	100.00%
352 - LIBRARY SERVICE	54,563.12	0.00	76,578.35	-22,015.23	-40.35%
400 - SCHOOL ADMINISTRATION	1,272,283.01	1,492.08	273,083.85	997,707.08	78.42%
450 - SCHOOL ADMIN. SERVICES	765,004.20	0.00	204,786.90	560,217.30	73.23%
510 - DISTRICT ADMINISTRATION	163,630.57	47,080.24	89,236.66	27,313.67	16.69%
511 - SCHOOL BOARD	86,378.80	7,461.15	10,142.02	68,775.63	79.62%
512 - SUPERINTENDENT'S OFFICE	474,747.92	0.00	168,155.52	306,592.40	64.58%
518 - SAFETY AND SECURITY	1,000.00	0.00	0.00	1,000.00	100.00%
550 - DISTRICT ADMIN. SUPPORT	651,835.72	0.00	350,090.92	301,744.80	46.29%
556 - TECHNOLOGY SERVICE	349,861.82	900.00	113,755.42	235,206.40	67.23%
600 - MAINTENANCE/OPERATIONS	2,438,635.37	587,545.64	671,472.81	1,179,616.92	48.37%
700 - Athletics	298,080.37	0.00	41,987.26	256,093.11	85.91%
780 - COMMUNITY SERVICES	5,232.98	0.00	0.00	5,232.98	100.00%
900 - FUND TRANSFERS	250,000.00	0.00	0.00	250,000.00	100.00%
<b>Report Total</b>	<b>23,137,313.04</b>	<b>1,052,167.71</b>	<b>5,472,612.60</b>	<b>16,612,532.73</b>	

\*The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation. This recognition causes the total budget to appear inflated by 3,981,582 from the approved 2013 budget. The value is represented in the Revenue section as TRS On-Behalf (3,604,877) and PERS On-Behalf (376,705) and in the Expenditure section it is included in the various functions as a portion of benefits (3,981,582). No actual dollars pass through the District.

Demographic / Enrollment (Headcount) Breakdown

As of 2/3/2025

	BES	KGH	BMS	SHS	PHS	RCH	Total
PK	29					0	29
KG	53					5	58
1	62					9	71
2		78				5	83
3		69				7	76
4		57				8	65
5		69				6	75
6			67			1	68
7			81			3	84
8			90			4	94
9				64	4	1	69
10				87	11	2	100
11				74	8	2	84
12				74	12	3	89
<b>Bldg Total</b>	<b>144</b>	<b>273</b>	<b>238</b>	<b>299</b>	<b>35</b>	<b>56</b>	<b>1045</b>



**RESOLUTION OF THE SITKA SCHOOL BOARD OF EDUCATION  
RESOLUTION No. 2025-01**

**RESOLUTION IN SUPPORT OF HOUSE BILL 69:  
AN ACT RELATED TO EDUCATION FUNDING;  
AND PROVIDING FOR AN EFFECTIVE DATE.**

**WHEREAS** funding Alaska's public school system is a Constitutional duty and the far majority of students in Alaska attend public schools.

**WHEREAS** the continuous neglect and under-investment in our public schools must end for the benefit of our students, families, and communities.

**WHEREAS** a Base Student Allocation (BSA) increase of \$1,808 is necessary to keep pace with inflation to FY '25 and \$1,963 is necessary to keep pace with inflation to FY '26.

**WHEREAS** it is our duty as a duly elected Board to ensure that all students have access to quality education, resources, and opportunities that they rightfully deserve under our state constitution.

**WHEREAS** a significant investment in Alaska's school system is needed NOW. Without an increase to the BSA, our district is facing a budget deficit of \$3,709,816 and, as a result, will have to cut 17% of the budget.

**WHEREAS** this year (FY '25), we already reduced our budget by 12%, which included eighteen (18) certified and six (6) classified staff.

**WHEREAS** we need a District wide technology refresh which would add approximately \$400,000 to the deficit.

**WHEREAS** we have not completed a comprehensive curriculum review since 2012 which would add approximately \$400,000 to the deficit.

**THEREFORE, BE IT RESOLVED THAT THE SITKA SCHOOL BOARD** supports the passage of HB 69.

Passed and approved, February 5, 2025

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Phil Burdick, President  
Sitka School District School Board