

Sitka School District Mission:
The Sitka School District will intentionally develop
Haa Latseení
(Our Strength of Mind, Body, and Spirit)
to inspire and prepare students to be compassionate, empowered,
and equipped critical thinkers within a global community.

School Board Meeting

Wednesday, August 17, 2022 | 6:00 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK 99835

Proposed Agenda

1. **Call to Order**
2. **Flag Salute**
3. **Land Acknowledgment**
4. **Roll Call**
5. **Approval of the Proposed Agenda and Consent Agenda**
 - 5.a. Personnel Report
 - 5.b. FY23 Certified Contract Memo
 - 5.c. June 15, 2022 Minutes
6. **Special Reports: Government to Government**
7. **Recognitions**
8. **Persons to be Heard**
9. **School Highlights**
10. **Reports and Presentations**
 - 10.a. Sitka Sound Science Center Report on Landslide Dashboard
 - 10.b. Staffing Update
11. **Board Member Reports**
12. **Administrative Reports**
 - 12.a. Budget Update
 - 12.b. Enrollment Update
 - 12.c. Superintendent Update
13. **New Business**
 - 13.a. KGH Sprinkler System Additional Costs
 - 13.b. FY24 Sitka School District 6-year CIP Plan
 - 13.c. EPA Electric School Bus Grant Application
 - 13.d. BMS Heat Pump Update
 - 13.e. Budget Update and Staffing
 - 13.f. School Safety Discussion
14. **Correspondence and Information (Separate Packet)**
15. **Future Agenda Items/Upcoming Events**
 - 15.a. Next Regular School Board Meeting - September 7, 2022, 6:00 p.m. Harrigan Centennial Hall

15.b. Policy Committee Meeting - September 14, 2022 6:00 p.m. DO Boardroom

15.c. AASB Fall Boardmanship Academy - September 17-18, 2022 in Fairbanks

16. **Adjournment**

Note: All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.

Sitka School District Personnel Report

as of 8/12/2022

Certified Employees Recommended for Employment		
Name	Current Position	Date Effective
Certified Employees Left Employment		
Name	Current Position	Date Effective
Classified Employees Recommended for Employment		
Name	Current Position	Date Effective
Asnin, Jayson	Paraprofessional	08/16/2022
Bergman, Amy	Accounts Payable	08/09/2022
Bradley, Marc (.2 FTE)	IT Director	09/01/2022
Earsley, Alex	IT Support	08/15/2022
Erler, Megan	Paraprofessional	08/16/2022
Ginnity, Micah	Payroll Accountant	08/10/2022
Macintyre, Carolyn	Paraprofessional	08/16/2022
Rogers, James	Paraprofessional	08/16/2022
Strong, Krystal	Paraprofessional	08/16/2022
Classified Employees Left Employment		
Name	Current Position	Date Effective
Eby, Timothy	Paraprofessional	05/24/2022
Flanagan, Colin	Paraprofessional	08/05/2022
Hovis, Jamie	Paraprofessional	05/24/2022
Hutton, Lisa	Paraprofessional	08/12/2022
Ramos, Talyn	Payroll Accountant	07/08/2022
Classified Employees Changed Positions		
Name	Current Position	Date Effective

TO: School Board Members

FROM: Frank Hauser, Superintendent

DATE: August 15, 2022

RE: FY23 Certified Contracts

The following lists represent administrators and teachers for whom a recommendation for a FY23 certified contract can be made at this time. Others may be forthcoming depending on various factors. These contracts are funded through regular education and grants. Some transfers may occur at a later date as necessary. Each teacher is assigned to one "home" school site although they may be split between one or more schools, and part-time assignments are denoted in parentheses next to a teacher's name.

Administrators

Twaddle, Diana

Site

BMS

Teachers

Carter, Sydney

Davis, Joy

Duncan, Laurie

Hames, Andrew

Harms, Ryan

Hilborn, Joel

Nessler, Ashley

Pilch, Nicolas (.75 FTE)

Reid, Megan

Roberts, Jami

Site

BMS

BES

BES

SHS

PHS

PHS

BMS

DO

SHS

BES

SITKA SCHOOL BOARD MEETING

June 15, 2022

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Sitka School Board meeting was called to order by Vice President Rioux at 6:01 p.m.

ROLL CALL

Members present were Paul Rioux, Todd Gebler, and Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA

Ms. Teal-Olsen moved and Mr. Gebler seconded to approve the Agenda and Consent Agenda as presented.

Motion PASSED by a unanimous vote of all members present.

CONSENT AGENDA

- June 1, 2022 Minutes
- Approval of BP 3440 - Second Reading
- ADOPTION of BP 3440.1 - Second Reading
- Approval of BP 3540 - Second Reading
- Approval of BP 3541.1 - Second Reading
- Approval of BP 3541.5 - Second Reading
- Approval of BP 3550 - Second Reading
- Approval of BP 3554 - Second Reading

PERSONS TO BE HEARD

There were no persons to be heard.

NEW BUSINESS

- Interview Candidates for Vacant Board Seats
- SELECTION OF NEW BOARD MEMBERS

The Board interviewed the five candidates for the two vacant School Board seats in the order in which they submitted their Letter of Interest:
Valorie Nelson
Tristan Guevin
Mitch Mork (via teleconference call)
Sarah Harris
Laurie Serka
Mr. Gebler moved, and Mr. Rioux seconded to appoint Tristan Guevin to fill one of the two vacant seats on the Board until the results of the October 4, 2022 municipal election are certified.

After discussion, the Board voted by unanimous roll call vote to appoint Mr. Guevin to fill the first vacant Board seat.

Mr. Gebler moved, and Ms. Teal-Olsen seconded to appoint Mitch Mork to fill the remaining seat on the Board until the results of the October 4th municipal election are certified.

After discussion, the Board voted by unanimous roll call vote to appoint Mr. Mork to fill the remaining vacant Board seat.

- **OATH OF OFFICE**

The School Board Secretary administered the Oath of Office to Mr. Guevin. Mr. Mork was not present at the meeting to take the Oath of Office. It will be administered prior to the August 17, 2022 Regular School Board meeting.

- **REORGANIZE THE SCHOOL BOARD**

Vice-President Rioux passed the gavel to Superintendent Hauser, who explained the balloting process to the Board.

For the office of President, the majority of the Board members voted to nominate Blossom Teal-Olsen.

For the office of Vice President, the majority of the Board members voted to nominate Todd Gebler.

For the office of clerk, the majority of the board members voted to nominate Mr. Rioux.

Motion PASSED by a unanimous vote of all members present.

UPCOMING EVENTS

- **BACK TO SCHOOL STAFF INSERVICE – AUGUST 16, 2022, 8:30 a.m. in PAC**
- **NEXT REGULAR SCHOOL BOARD MEETING – AUGUST 17, 2022, 6:00 p.m. at HARRIGAN CENTENNIAL HALL**
- **FIRST DAY OF SCHOOL – AUGUST 23, 2022**

ADJOURNMENT

Ms. Teal-Olsen made the motion, and Mr. Gebler seconded to adjourn the meeting. Meeting adjourned at 7:12 p.m.

Blossom Teal-Olsen, President

Paul Rioux, Clerk

Tristan Guevin Monthly School Board Member Report

August 2022

Reporting Period: June 15, 2022 - August 12, 2022

Executive Summary

I have firmly held belief in local government, in large part because I feel it is the most responsive form of democratic governance. I believe local government like the Sitka School Board is the form of government that best engages and is responsive to the people who are affected by its decisions. I also have a firmly held belief in government transparency and accountability, and as such I will strive to produce this monthly written report detailing my activities as a School Board member, outlining my thoughts and ideas on key issues that will come before the Board, and providing information and resources that I think may be of interest to the public.

My report for the month of August 2022 includes:

- 1 | Addressing Conflict of Interest Questions**
- 2 | Baranof Elementary School Renaming**
- 3 | Summary of Key Activities**
- 4 | Information and Resources**

1 | Addressing Conflict of Interest Questions

During the process for my appointment to the SSD School Board and since then, people have asked whether my role as a School Board member is in conflict with my work for Sitka Tribe of Alaska (STA). I wanted to address this more fully both at the outset of my appointed term, and as I run for a full term on the SSD School Board. This is an issue that came up previously during my term on the City and Borough of Sitka (CBS) Assembly from 2014 - 2017, so it is something I have received legal counsel on and have worked to address in the past.

First and foremost, I want to state that I take my oath of office and responsibility to the citizens of Sitka, and the students, families, and staff of SSD, extremely seriously. Much like when I was on the CBS Assembly, I will base my decision making as a School Board member on the information at hand, input from the public, the SSD Superintendent and SSD staff, deliberation with my fellow School Board members, and the experiences, ideas, and values that I bring to the position.

Secondly, I derive no income from the STA - SSD relationship and my job security is in no way connected to it. Since August 2021, I have been in the position of STA Senior Director of Organizational Development where my role is tribe-wide, and focused on grants administration, strategic planning and needs assessment, STA staff professional development and training, and continued involvement in STA's relationship with the University of Alaska Southeast and other postsecondary institutions. My position is housed within the STA Office of the General Manager,

and my salary is split between STA's Bureau of Indian Affairs (BIA) self-governance compact funding and STA's BIA American Rescue Plan Act funding. From 2008 - 2021, I did work closely with SSD in multiple roles for STA; however, I have been transitioning all of my SSD-related responsibilities to STA's more than capable education and youth programs leadership team of Chookan Lakrisha Johnson, Kaasanak' Hillary Nutting, and Sarah Ferency. Since deciding to put my name forward for SSD School Board, I have been expediting the process of transitioning my SSD-related responsibilities, and am no longer involved in any day-to-day operations, meetings with SSD staff, or other duties that would create a real or perceived conflict of interest.

Lastly, I believe that the government-to-government relationship between SSD and STA is a mutually beneficial one, and that the interests and work of STA rarely, if ever, conflict with those of SSD. Over my time with STA, I have collaborated with SSD to offer the SNEP afterschool and summer program that is open to all SSD students, and the latter of which has been offered for SSD Alaska Studies credit recovery; I have overseen STA student support services that work with SSD to provide additional STA resources and staff to support the academic and social emotional needs of Native students in SSD; I have been involved in the development and operation of the Wooncheen Head Start Preschool that helped to expand access to free-of-charge preschool for all children in Sitka, and helped SSD address its special education disproportionality finding; I have been involved in the development and delivery of SSD teacher professional development programs that have been partially or fully funded by STA; I have been involved in the development and offering of in-school Lingit language and NWC Art SSD / UAS dual-enrollment classes that are open to all SSD students; I have overseen collaboration with SSD on culturally enhanced education and workforce development program that benefit all SSD students; and at the outset of the COVID-19 pandemic in 2020, I worked with SSD administration to provide 1:1 personal computing devices to all SSD students, with STA contributing more than \$250,000 to ensure that all students in SSD had a new and working personal computing device with internet access from home. It is my firmly held belief that the relationship between SSD and STA is critical to the success of SSD students, families, administrators, teachers, and staff, and the community of Sitka as a whole, and I look forward to working to strengthen and expand that relationship in my role as an SSD School Board member.

I would like to note here that I previously committed to teaching a US Tribal Government class at Pacific High School this coming fall semester, and plan to keep that commitment. To ensure there are no conflicts, I spoke to Superintendent, Frank Hauser, and asked that he check in with PHS Principal, Mandy Summer, to ensure there are no issues for her or PHS staff based on my new role as an SSD School Board member.

One last potential conflict of interest that has not been brought up, but that I'd like to address is my wife, Lauren Haven's, work for the Association of Alaska School Boards (AASB). Lauren works for AASB's Conditions for Learning division as a Data and Evaluation Specialist, and like me with STA, Lauren derives no income or job security directly from the relationship between SSD and AASB. With this being said, Lauren and AASB are cognizant of any real or perceived conflict of interest, and will work to ensure there are none.

2 | Baranof Elementary School Renaming

The issue of the renaming of Baranof Elementary School (BES) has been before the SSD School Board for more than a year, and is an issue that I have already received questions, correspondence, and input on from the public since being appointed to the School Board in June. I wanted to give an overview of my current thinking on this issue here:

First, I believe the process to rename BES should be a collaborative one between the SSD School Board and STA Tribal Council, and more broadly between SSD and Sitka's Alaska Native community that STA represents. Whatever name is eventually chosen, I believe it is a name that should be approved by both STA Tribal Council and the SSD School Board.

Second, I believe that whatever name is chosen should have the Lingit language in it. From following and being involved in the process to-date, I understand the intent of the BES renaming on the side of SSD to be a process of reconciliation with Sitka's Alaska Native community, and an apology to the indigenous people of Shee't'ka or Sitka for naming such a significant public institution after a man, Alexander Baranov, who led a campaign of terror and attempted genocide against them. As such, I believe BES's new name should reflect the language of the people who have inhabited the land on which BES sits since time immemorial.

Third, I will not vote for the name of a person. While I recognize the positive intent behind the request from the SSD School Board to STA Tribal Council to select the name of an important cultural educator, I do not believe in naming public buildings after people. This was my position as a CBS Assembly member on the renaming of what is now the Sitka Public Library, and it will be my position as an SSD School Board member. If the SSD School Board and STA Tribal Council as a whole vote to approve the name of an important cultural educator, I will support that decision; however, I will not vote in favor of it.

In terms of process, I would like to see the SSD School Board and STA Tribal Council work together to create a mutually agreeable plan moving forward. Whether this is done by the two bodies as a whole or by a sub-committee composed of selected members is of no difference to me.

Ideally, I'd like to see the process for renaming BES have five phases:

Phase I (Planning): A planning phase to come up with a plan and timeline for renaming BES. Ideally, I would like to see a BES Renaming Steering Committee composed of STA, SSD, and community representatives guide the process.

Phase II (Education): I would like to see a public education campaign focused on reconciliation and healing take place prior to names being proposed and selected. Ideally, I would like to see organizations who have experience in this area such as AASB and First Alaskans Institute be involved. I would also like to see this process engage other Alaska Native institutions SSD works with such as Shee Atika Corporation,

Sealaska Heritage Institute (SHI), and Tlingit & Haida, as well as other municipal bodies such as the CBS Assembly and CBS Health Needs and Human Services Commission.

Phase III (Generating Potential Names): During this phase, I'd like to see different names be suggested based on input from STA, the public, SSD staff, partner organizations, and others.

Phase IV (Name Selection): This phase would culminate with the selection of the final new name for BES, approved by both STA Tribal Council and the SSD SchoolBoard, from a list of names generated from Phase III. As with all of the phases, I would like to see this phase have a robust community engagement and input component to it.

Phase V (Celebration): Selecting a name to replace BES should be celebrated by the community, and I'd like to see celebratory events such as a renaming koo.eex' take place. I would like to see this event or these events celebrate the new name, the process used to get to it, and all of the people who have contributed to making SSD and Sitka's educational community what they are, with an emphasis on the contributions of Alaska Native educators.

3 | Summary of Key Activities

- On July 29, I met with SSD Superintendent, Frank Hauser, for about two hours. Although Frank and I have worked together and know one another, this was our first meeting as School Board member and Superintendent. We covered a number of topics, including what we see as the roles of a school board and superintendent, our respective philosophies and approaches to our positions, the best ways to communicate and work together, how we can best support one another, SSD strengths and challenges, and some of my priorities as a school board member, among other topics. Frank also provided some updates on key issues such as school building maintenance and new student learning platforms (e.g. Canvas and Mastery Connect). I am extremely grateful that SSD has a superintendent of Franks' caliber, and look forward to working with him during my service on the Board.
- I have been reviewing SSD School Board policies in anticipation of being involved in the process of updating a number of them. I know that SSD has been working to update its policies over the last several years and that there are a number of policies remaining to be updated. Public policy is an area of professional and personal interest to me, so I look forward to this work.
- I have generally been reviewing information related to SSD, including the 2022 SSD Strategic Plan, the new SSD website, past budgets and budget information, union contracts, and other information that I think will make me a better School Board member and more able to contribute in this role.

- Prior to the deadline on August 5, I submitted my candidacy packet to run for a full term on the SSD School Board. I look forward to the process of running, and hope to be able to continue to serve the community of Sitka, and the students, families and staff of SSD, as a Sitka School Board member beyond the ending of my appointed term in October.

4 | Information and Resources

- I would encourage everyone to look at the new SSD Website at **sitkascschools.org**. I would also like to recognize the work of SSD Executive Administrative Assistant, Dawn Georgia, and others SSD staff who have worked to update and improve the SSD website.
- As an educator, I follow a number of education-related podcasts and other publications. I wanted to recommend a recent episode of the podcast School Leadership Show that was focused on street data and a new book on the topic by Shane Safir and Jamila Dugan. The episode is titled "Street Data - what is it and why does it matter?" and can be found at:
<https://schoolleadershipshow.com/s4-e8-street-data-what-is-it-and-why-does-it-matter>
- Through my work as an educator, I have seen firsthand what many are calling a national teacher crisis, which has been exacerbated by the COVID-19 pandemic. I'd like to recommend two articles on this:

The first article is by Lisa Phu from the Alaska Beacon and is titled "Weeks from restarting, schools across Alaska are struggling to find teachers" that can be found at: **<https://www.ktoo.org/2022/07/21/alaska-teacher-shortage/>**

The second article comes from Tim Walker at the National Education Association and is titled "Beyond Burnout: What Must Be Done to Tackle the Educator Shortage" that can be found at:
<https://www.nea.org/advocating-for-change/new-from-nea/beyond-burnout-what-must-be-done-tackle-educator-shortage>

- The SSD School Board recently worked with STA to develop several land acknowledgement statements that are read prior to School Board meetings. As someone who is interested and involved in this type of work, I have done some research on how to go about developing land acknowledgements. I would like to recommend the "A Guide to Indigenous Land Acknowledgements" by the Native Governance Center that provides a great framework for organizations or individuals looking to develop land acknowledgements. I think this guide can be instructional for both SSD land acknowledgements and the process of renaming BES. The guide can be found at:
<https://nativegov.org/news/a-guide-to-indigenous-land-acknowledgment/>

Sitka School District
August 15, 2022 Board Report

Monthly Revenue Report

Account No	Account Description	Current Budget	YTD Encum	YTD Revenues	Remaining Balance	Percent Outstanding
23-100-000-000-000-011	CITY/BORO APPROPRIATION	7,981,665.00	0.00	1,351,478.00	6,630,187.00	83.07%
23-100-000-000-000-040	MISC. LOCAL REVENUE	45,000.00	0.00	0.00	45,000.00	100.00%
23-100-000-000-000-047	E-RATE REVENUE	69,076.00	0.00	0.00	69,076.00	100.00%
23-100-000-000-000-050	QUALITY SCHOOLS	41,619.00	0.00	0.00	41,619.00	100.00%
23-100-000-000-000-051	FOUNDATION	10,955,505.00	0.00	1,976,596.00	8,978,909.00	81.96%
23-100-000-000-000-056	TRS ON-BEHALF	1,026,771.00	0.00	0.00	1,026,771.00	100.00%
23-100-000-000-000-057	PERS ON-BEHALF	69,369.00	0.00	0.00	69,369.00	100.00%
23-100-000-000-000-110	IMPACT AID	70,000.00	0.00	0.00	70,000.00	100.00%
23-100-000-000-000-190	FEDERAL THROUGH OTHER IN	360,000.00	0.00	0.00	360,000.00	100.00%
23-100-000-000-000-250	FUND TRANSFER	1,438,624.00	0.00	0.00	1,438,624.00	100.00%
Report Total		22,057,629.00	0.00	3,328,074.00	18,729,555.00	

Monthly Expense Report

Accounts Summarized By Function	Current Budget	YTD Encumbrance	YTD Expenditures	Remaining Balance	Percent Available
100 - REGULAR INSTRUCTION	8,583,766.76	87,704.58	110,923.89	8,385,138.29	97.69%
120 - BILINGUAL/BICULTURAL	51,398.83	0.00	261.43	51,137.40	99.49%
130 - ENRICHMENT	3,461.06	0.00	261.43	3,199.63	92.45%
140 - CORRESPONDENCE STUDY	327,532.82	175.00	1,340.83	326,016.99	99.54%
160 - VOCATIONAL EDUCATION	357,964.09	6,000.00	2,803.54	349,160.55	97.54%
200 - SPECIAL ED INSTRUCTION	4,410,928.54	174,655.03	51,628.87	4,184,644.64	94.87%
220 - SPECIAL ED SUPPORT	857,121.23	1,310.00	7,935.25	847,875.98	98.92%
300 - PUPIL SUPPORT	9,000.00	0.00	0.00	9,000.00	100.00%
320 - GUIDANCE	584,655.35	0.00	261.43	584,393.92	99.96%
330 - HEALTH SERVICES	135,758.25	0.00	277.92	135,480.33	99.80%
350 - SUPPORT SERVICES	243,000.00	115,128.00	158.87	127,713.13	52.56%
351 - IMPROVEMENT INSTRUCTION	3,000.00	0.00	0.00	3,000.00	100.00%
352 - LIBRARY SERVICE	286,606.88	0.00	2,789.10	283,817.78	99.03%
400 - SCHOOL ADMINISTRATION	1,105,582.06	3,747.55	36,457.05	1,065,377.46	96.36%
450 - SCHOOL ADMIN. SERVICES	663,243.20	0.00	15,748.77	647,494.43	97.63%
510 - DISTRICT ADMINISTRATION	148,386.28	29,179.55	20,804.23	98,402.50	66.32%
511 - SCHOOL BOARD	85,939.67	9,080.00	6,029.94	70,829.73	82.42%
512 - SUPERINTENDENT'S OFFICE	331,837.78	0.00	32,108.95	299,728.83	90.32%
518 - SAFETY AND SECURITY	1,000.00	0.00	0.00	1,000.00	100.00%
550 - DISTRICT ADMIN. SUPPORT	590,837.34	0.00	229,449.32	361,388.02	61.17%
556 - TECHNOLOGY SERVICE	470,240.39	71,955.90	54,858.45	343,426.04	73.03%
600 - MAINTENANCE/OPERATIONS	2,386,892.67	622,985.33	293,280.63	1,470,626.71	61.61%
700 - STUDENT ACTIVITIES	268,475.80	0.00	0.00	268,475.80	100.00%
900 - FUND TRANSFERS	151,000.00	0.00	0.00	151,000.00	100.00%
Report Total	22,057,629.00	1,121,920.94	867,379.90	20,068,328.16	

Revenue - Expenses Totals: 2,460,694.1

*The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation.

Department of Education and Early Development
FY2023 Projected State Program Allocations based on Enacted Budget
Allocations are subject to adjustment based on individual program requirements
 Updated June 28, 2022

	FY2023 Projected ADM	Projected Total Foundation @ \$5.930	HB281 ~ \$57M Onetime Grant on AADM	Projected PFD Raffle Grant	Projected Boarding Home	Residential Boarding Program	Youth in Detention	Projected Special Schools	Projected Pupil Transportation	* Projected Municipal Debt Reimbursement	PROJECTED FY2023 TOTALS
ALASKA GATEWAY	371	\$ 8,751,667	\$ 339,066	\$ 2,536					\$ 721,886		\$ 9,815,155
ALEUTIAN REGION	23	1,332,912	50,246	376					0		1,383,534
ALEUTIANS EAST	186	3,981,065	193,143	1,445					63,798	628,587	4,868,038
ANCHORAGE	43,297	314,398,790	16,181,287	121,048			397,800	644,000	19,875,805	31,936,210	383,554,940
ANNETTE ISLANDS	301	3,628,343	227,622	1,703					60,501		3,918,169
BERING STRAIT	1,709	30,800,589	1,580,562	11,824		541,034			92,286		33,026,295
BRISTOL BAY	97	896,798	65,030	486					259,776		1,222,090
CHATHAM	138	3,337,723	132,268	989					40,920		3,511,900
CHUGACH	607	4,692,479	178,086	1,332		342,102			0		5,213,999
COPPER RIVER	423	6,823,276	267,038	1,998					511,876		7,604,188
CORDOVA	330	4,144,356	191,621	1,433					118,720	883,735	5,339,865
CRAIG	729	5,694,789	236,665	1,770					106,943		6,040,167
DELTA/GREELY	894	10,595,870	404,981	3,030					1,210,984		12,214,865
DENALI	1,029	7,133,060	306,386	2,292					357,463		7,799,201
DILLINGHAM	427	5,851,981	252,292	1,887	34,310				574,315	745,665	7,460,450
FAIRBANKS	12,191	99,522,369	5,285,142	39,537			150,900		10,418,100	7,771,474	123,187,522
GALENA	5,687	32,763,110	1,230,097	9,202		4,404,539			80,647		38,487,595
HAINES	253	2,530,508	136,691	1,023					165,388	896,473	3,730,083
HOONAH	123	2,484,391	100,943	755					40,590		2,626,679
HYDABURG	127	1,778,028	67,960	508					0		1,846,496
IDITAROD	299	5,763,697	234,035	1,751					39,546		6,039,029
JUNEAU	4,231	32,953,875	1,838,969	13,757			136,500		2,697,966	2,798,718	40,439,785
KAKE	103	2,233,134	94,477	707					30,900		2,359,218
KASHUNAMIUT	309	4,474,950	240,451	1,799					1,545		4,718,745
KENAI	8,429	73,868,158	3,842,154	28,742			124,400		7,404,564	2,442,114	87,710,132
KETCHIKAN	2,154	25,755,407	1,161,686	8,690					1,669,437	1,274,793	29,870,013
KLAWOCK	118	1,759,889	90,031	673					76,110		1,926,703
KODIAK	2,195	25,727,035	1,186,180	8,874					1,805,735	5,380,782	34,108,606
KUSPUK	378	6,976,761	346,749	2,594	6,060				272,916		7,605,080
LAKE AND PENINSULA	311	9,040,554	359,915	2,692					130,592	924,913	10,458,666
LOWER KUSKOKWIM	3,844	61,510,954	2,895,540	21,661		1,329,897	176,700		1,176,322		67,111,074
LOWER YUKON	1,994	33,985,358	1,642,427	11,984		997,856			1,994		36,639,619
MAT-SU	19,107	169,508,196	7,689,433	57,523			113,700		16,353,360	17,257,374	210,979,586
NENANA	1,613	10,436,818	393,262	2,942		1,728,059			105,787		12,666,868
NOME	685	8,673,328	371,365	2,778					456,190	162,484	9,666,145
NORTH SLOPE	1,845	19,073,095	1,397,180	10,452		416,173			2,282,265	75,033	23,254,198
NORTHWEST ARCTIC	1,878	37,478,114	1,491,487	11,157		832,376			49,437	2,141,676	42,004,247
PELICAN	10	459,461	18,726	142					0		478,329
PETERSBURG	425	5,596,923	262,250	1,962					175,950	461,287	6,498,372
PRIBILOF	58	973,694	55,023	412					0		1,029,129
SAINT MARY'S	200	3,863,824	147,512	1,104					42,600		4,055,040
SITKA	1,133	10,978,127	577,508	4,320					512,898	1,532,250	13,605,103
SKAGWAY	130	1,235,329	83,073	621					5,200		1,324,223
SOUTHEAST	180	4,689,669	175,320	1,312					191,400		5,057,701
SOUTHWEST	597	10,642,077	530,196	3,966	20,000				394,020		11,590,259
TANANA	24	752,892	29,591	221					12,648		795,352
UNALASKA	400	3,862,310	229,656	1,718					286,400		4,380,084
VALDEZ	675	4,856,667	333,436	2,494					508,125	1,662,104	7,362,826
WRANGELL	263	3,067,737	142,409	1,065					203,562		3,414,773
YAKUTAT	94	1,193,079	52,918	396					60,006		1,306,399
YUKON FLATS	204	4,881,576	230,646	1,725					59,568		5,173,515
YUKON/KOYUKUK	3,087	22,785,903	888,750	6,649	17,344				94,997		23,793,643
YUPIIT	458	6,786,477	379,007	2,835					916		7,169,235
Mt. EDGE CUMBE	430	3,419,941	161,512	1,208					0		3,582,661
OTHER	11	29,027,300							3,426,500		32,453,800
Sub Totals	126,804	\$ 1,199,434,413	\$ 57,000,000	\$ 426,100	\$ 77,714	\$ 10,592,036	\$ 1,100,000	\$ 4,070,500	\$ 71,802,954	\$ 78,975,672	\$ 1,344,503,717

11 OTHER INCLUDES SESA, HB114 EARLY EDUCATION PROGRAM FUNDING, AND OTHER ADJUSTMENTS.

Demographic / Enrollment (Headcount) Breakdown

As of 8/12/2022

	BES	KGH	BMS	SHS	PHS	RCH	Total
PK	12					0	12
KG	80					1	81
1	74					4	78
2		61				3	64
3		70				7	77
4		73				0	73
5		75				2	77
6			91			1	92
7			75			1	76
8			103			0	103
9				85	2	0	87
10				84	12	2	98
11				78	9	2	89
12				76	5	0	81
Bldg Total	166	279	269	323	28	23	1088

August 17, 2022

Superintendent Report



SITKA
SCHOOL DISTRICT
DISCOVER | NURTURE | INSPIRE

Cross-District Inservice







New-to-SSD

BES

Joy Davis (1st Gr.)

Laurie Duncan (1st Gr.)

Jami Roberts (SPED)

BMS

Ashley Nessler (S.S.)

Sydney Carter (Counselor)

PHS

Joel Hilborn (Math/Science)

Ryan Harms (ELA)

SHS

Andrew Hames (Band/Music)

Megan Reid (Counselor)

District-Wide

Nicholas Pilch (PT)

District Office

Amy Bergman (Finance Specialist)

Micah Ginnaty (Finance Specialist)

Alex Earsley (IT Technical Asst.)

Marc Bradley (Tech Director)

New-to-SSD Paraprofessionals

Jaysin Asnin

Megan Erler

Zoe Krupa

Carolyn MacIntyre

Baylee Pearson

Jim Rogers

Carley Snyder

Krystal Strong

Kate Uddipa



Michele Kellrooney
Blatchley Middle School



Katie Amidon

Cultural Department
Keet Gooshi Heen





20 Years

Alexander Allison, Heidi Lihou, Scott McArthur,
Carmen Haskins, and Adriana Bryan

15 Years

Roxanne Gagner, Jennifer Grant, Joe
Montagna, Tammy Sumauang, Mike Vieira,
Ryan Hill, and Mike Kaminsky

**2022
Longevity
Awards**





What does being Culturally Responsive mean to you?

ⓘ Poll is full and no longer accepting responses

individualized intentional multidimensional
empathy respectful honoring identity supportive
listen self-aware real inclusive integrating whole
embrace getting & setting know support
openness & relevant every minded
gentle mindful adaptable teaching are student
viewpoints environment based respect kid place
child open patient respecting world
communication everyone accepting w a perspectives
welcoming acceptance

Powered by  Poll Everywhere

In just one year...

- Update the SSD Website (More accessible, searchable, frequently updated, interconnected, Alert capable, school/district calendars, Livestream-able, SECURE, links for parents to easily get info like grades and assignments.)
- The district, each school, and departments will have a website with an identified caretaker. Yearly training will also be provided to support website upkeep.
- Districtwide Learning Management System and a consistent communication platform to be used by teachers, parents, and students. **(CANVAS!)**
- The district will communicate a two-year school calendar.
- Link to students' grades, create an Alert system.
- Reestablish Community Schools
- Expand credit opportunities for high school students
- Establish and maintain a robust activities program for students of all ages
- Develop and implement an Induction Program for certified and classified SSD staff (new hires)



WELCOME

The Sitka School District (SSD) is a K-12 public school district serving about 1,130 students who live in Sitka, Alaska. Sitka is one of the top five largest cities in Alaska with about 9,000 residents. Sitka is located on the western edge of Baranof Island and faces the Gulf of Alaska.

Picturesque and welcoming, Sitka

 PowerSchool
Parent & Student Login

 canvas
Login

EMPLOYMENT

 SCHOOLFEED

[News](#) | [Announcements](#) | [Events](#)

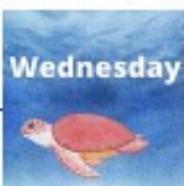
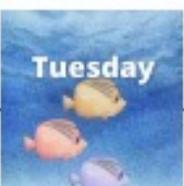
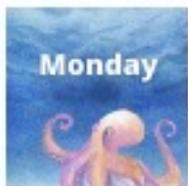
AL PROGRAM



Welcome to our class! We're going to have a great time getting to know each other this year. Click on the links below to learn more about our virtual classroom.



The links below will take your child to the assignments and activities for each day.



- Account
- Dashboard
- Courses
- Calendar
- Inbox
- History
- Studio
- Mastery
- Help

Home
Mastery Tracker



Welcome to our class! We're going to have a great time getting to know each other this year. Click on the links below to learn more about our virtual classroom.



The links below will take your child to the assignments and activities for each day.





Baranof Elementary School...

Home

Modules



Welcome to our class! We're going to have a great time getting to know each other this year. Click on the links below to learn more about our virtual classroom.



The links below will take your child to the assignments and activities for each day.



 SITKA
 Account
 Dashboard
 Courses
 Calendar
 Inbox
 History
 Studio
 Mastery
 Help

Keet Gooshi Heen Elementary

- Home
- Math
- Nat Geo Reading
- Mastery Tracker

2022/2023 - Homeroom 3 - Horton - YR



Welcome to our class! We're going to have a great time getting to know each other this year. Click on the links below to learn more about our virtual classroom.



The links below will take your child to the assignments and activities for each day.



Blotchley Middle School - 22...

- Home
- Account
- Dashboard
- Calendar
- Inbox
- History
- Studio
- Mastery
- Help

- Home
- Announcements
- Modules
- Grades



[Syllabus](#), [Class Overview](#), [Instructor Information](#), [Past Weeks](#)

Welcome!

Prepare for an epically awesome year of sixth grade social studies! Where we study ancient history, including the Stone Age, Mesopotamia, Egypt, India, China, Greece, Rome and more! All while learning about geography, historical thinking skills, and practicing reading and writing skills.

Weekly Agenda

- Homework:** [Ch. 1.1: #1-3 & #4](#) to earn a "4" due on Monday
- Monday: No School
- Tuesday: Welcome back!
- Wednesday: Intro to 6th grade social studies
- Thursday: Class Scavenger Hunt
- Friday: Growth Mindset activity

Quick Access Links

 Class Announcements	 Sitka Schools Website	 Class Resources	 Current Lessons & Activities
--	--	--	---



Sitka High School - 22-23/21

Home

Modules

Grades



Account



Dashboard



Courses



Calendar



Inbox



History



Studio

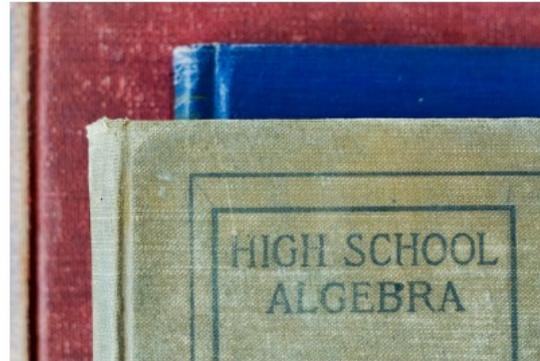


Mastery



Help

Algebra 2



[Syllabus](#), [Class Overview](#), [Instructor Information](#)

Welcome!

Welcome back to a new school year.

Navigation Tip

The left-side navigation menu includes a "Modules" button, which acts as a gateway to the learning content, and other helpful resources (including Canvas support). If you are accessing this course from a mobile device, please review the following: [Mobile Guides - Canvas Student](#).

Quick Access Links



Class
Announcements



Sitka Schools
Website



Class
Resources



Current Lessons
& Activities

Emergency Procedures

Mandatory Training
Safety & Security Drill Information
Navigate360 - School Safety Training



Room plan
1st floor

Furniture lists

- Living room
 - Sofa
 - Coffee table
 - Television set
 - Stools x 4
 - Book shelf
- Kitchen
 - Dining table
 - Chairs x 6
 - Capboard
 - Kitchen island
 - Food pantry
 - Stove & oven
 - Refrigerator
- Bedroom 1
 - Bed
 - Mattress
 - Lamps x 2
 - TV
 - Dresser
 - Suit in closet
 - Towel
- Bedroom 2
 - Bed
 - Mattress
 - Lamps x 2
 - TV
 - Dresser
 - Suit in closet
 - Towel
- Bathroom
 - Toilet
 - Sink
 - Shower
 - Tub

Will be delivered on 6th Apr

Second hand shop?

fridge

Timer 9:30 AM

COVID-19 Update

**When to Quarantine or Isolate** Restart X

COVID-19 QUARANTINE AND ISOLATION CALCULATOR

People who have been in close contact with someone with COVID-19 or have COVID-19 can use this tool to determine if they need to isolate, quarantine, or take other steps to prevent spreading COVID-19. The calculator does not apply to certain groups, such as healthcare personnel, or high-risk congregate settings.

The calculator does not provide recommendations for events that occurred more than 2 weeks ago.

- [What is the purpose of this tool? >](#)
- [What groups and high-risk settings does t... >](#)
- [What do I need to use this tool? >](#)

Select the option that best describes you:

- [Tested positive for COVID-19 or have sy...](#)
- [Had close contact with someone with ...](#)

American Rescue Plan Act
Mitigation Plan Template



Sitka School District

American Rescue Plan (ARP) Act

Mitigation Plan Template



“Is free and reduced lunch still available in SSD?”

YES! Apply for free and reduced lunch in your school’s front office.

Announcements:

- August 23 – Back to School!
- Watch for information from principals on schools' open houses & meet-and-greets
- SSD ❤️ parent/guardian volunteers! Volunteer in your student's school or classroom, or on the playground. Call your school for information and to schedule a time.



TO: Frank Hauser, Superintendent
School Board Members

FROM: Leslie Young, Business Manager
Mike Bartolaba, Maintenance Director

DATE: June 30, 2022

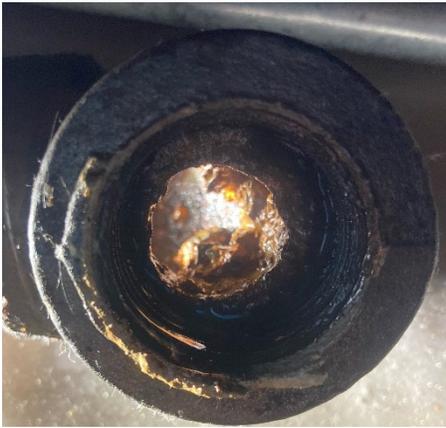
RE: Update KGH Sprinkler Upgrade/Additional Costs

Recently the board awarded a contract for \$85,000 for providing labor, equipment, and materials to convert the two dry systems to wet pipe fire sprinkler systems, rework auxiliary drains out of exterior walls and adjust sprinkler heads noted on deficiency reports. Conversion was predicated on the assumption that all sprinkler piping is within the heated envelope and with the exclusions of cutting and/or patching of finishes, failure of existing system and/or system components and damages resulting from such failures.

Southeast Fire Protection contractor upon inspection and completion of half the conversion of the dry to wet sprinkler system has determined the pipes have been descaling. This has left a buildup of sediment and rust in the pipes which is causing sprinkler heads to be clogged (see included pictures). Replacing the sprinkler heads and purging the sediment was not part of the scope of work in the original award. This project must be completed before school resumes and the contractor has determined an estimated project cost overrun of an additional \$60,000 for labor and material to replace over 500 sprinkler heads.

The remaining 50% of the award and the estimated cost overruns of \$60,000 are expected to be paid from FY23 Major Maintenance funds.





Sitka Borough School District
FY 2024 – 2029 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	Keet Gooshi Heen Covered PE Structure Renovation Project will renovate the 30-year-old covered play structure. Deteriorated roofing and siding will be replaced, water damaged structure repaired, and rusted steel framing cleaned up and repainted. The asphalt play surface will also be leveled and repaired, and adjustable height backboards installed to make more appropriate for elementary use.	X	\$643,966

FY 2024 TOTAL \$643,966.00

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
2	F	Keet Gooshi Heen Playground Equipment Refurbishment Project will update and/or replace aging playground equipment, apparatus, and padding.	X	\$180,000
3	F	Baranof School Playground Equipment Refurbishment Project will update and/or replace aging playground equipment, apparatus, and padding.	X	\$180,000

FY 2025 TOTAL \$360,000.00

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	E	Keet Gooshi Heen Electrical Boiler Installation Project will replace old diesel boilers as main source of heat and hot water. Diesel boilers will remain as back-up, fuel costs will be reduced.	X	\$350,000
5	E	Baranof School Electrical Boiler Installation Project will replace old diesel boilers as main source of heat and hot water. Diesel boilers will remain as back-up, fuel costs will be reduced.	X	\$350,000
6	E	District Wide Interior/Exterior Lighting Upgrade To LED Project will replace all T8/12 fluorescent, incandescent, and HID lamps/fixtures to more efficient LED options.	X	\$400,000

FY 2026 TOTAL \$1,100,000

**Sitka Borough School District
FY 2024 – 2029 Six-Year Capital Improvement Plan**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
7	F	Sitka High School Parking Area Paving Project will repair/replace aging asphalt surface, striping will be included.	X	\$275,000
8	F	Keet Gooshi Heen Parking/Play Area Paving Project will repair/replace aging asphalt surface, striping will be included.	X	\$300,000
FY 2027 TOTAL				\$575,000.00

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
9	F	Blatchley School Parking Area Paving Project will repair/replace aging asphalt surface; striping will be included.	X	\$200,000
FY 2028 TOTAL				\$200,000.00

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
10	F	Baranof School Parking/Play Area Paving Project will repair/replace aging asphalt surface; striping will be included.	X	\$275,000
FY 2029 TOTAL				\$275,000.00

Adopted August 17, 2022 at a duly convened meeting of the Sitka Borough School District at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Superintendent

Date

School Board President

Date

Submit to the Department of Education & Early Development by September 1

Form #05-19-051

NAVIGATE360 - ORDER FORM

Customer:	SITKA SCHOOL DISTRICT 300 KOSTROMETINOFF ST SITKA, AK 99835 Frank Hauser hauserf@sitkaschools.org	Proposal No:	Q-47689
		Proposal By:	Ricky Moranz
		Email:	rmoranz@navigate360.com
		Opp Number:	154245
		Proposal Expires:	9/30/2022

Initial Investment: \$3,979.00 - Net 30

Term: The 36 month term for subscription services begins on **9/15/2022** and ends on **9/14/2025**. Subscription services will be billed according to the following invoice schedule: Annually

Notes:

SUBSCRIPTION SERVICES

ALICE eLearning			
Product	Description	Quantity	Annual Price
Navigate360 Training Institute - Schools	Access to all courses included within the following catalogs: -ALICE Training -Personal Safety Skills -Wellness - ITEM ID: 1000-1000-1000-1007	1,130	\$3,729.00
Elearning Support & Maintenance - School	Elearning Support & Maintenance - ITEM ID: 1200-1	1,130	\$250.00
ALICE eLearning TOTAL:			\$3,979.00

Subscription Amount: \$3,979.00*

Initial Investment Total: \$3,979.00

Proposal No: **Q-47689**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.

Terms and Conditions

Please see the Master Services Agreement and Addenda thereto for the terms and conditions that govern this Order Form. Customer agrees that Customer's purchases hereunder are neither contingent on the delivery of any future functionality or features of the Services nor dependent on any oral or written public comments made by Company regarding future functionality or features.

x By signing below, Customer agrees to the Master Service Agreement Terms and following addenda:

Master Service Agreement: [SITKA SCHOOL DISTRICT MSA](#)

Software Services Addendum A

IN WITNESS WHEREOF, the parties have caused their respective duly authorized representatives to execute this Agreement in consideration of the promises and mutual covenants contained herein.

NAVIGATE360 SIGNATORY

Name: _____
Date: _____
Signature: _____

CUSTOMER BILLING INFORMATION

A/P Contact Name: _____
A/P Phone: _____
A/P Email: _____
A/P Address: _____
City: _____
State (2 Letter Abbreviation): _____
Zip Code: _____
Federal Tax ID: _____
Purchase Order
[] Attached PO #: _____
[] PO in process to be sent separately
Sales Tax Exempt No. _____

CUSTOMER SIGNATORY

Name: _____
Title: _____
Date: _____
Signature: _____

Sales Tax Exemption Certificate must be attached.

Proposal No: **Q-47689**

Accurate Sales Tax will be added when applicable.

* Multi-year contract pricing is subject to pricing terms defined in the Master Services Agreement of this Order Form.