

**Sitka School District Mission:**  
**The Sitka School District will intentionally develop**  
**Haa Latseení**  
**(Our Strength of Mind, Body, and Spirit)**  
**to inspire and prepare students to be compassionate, empowered,**  
**and equipped critical thinkers within a global community.**

## **School Board Meeting**

**Wednesday, February 2, 2022 | 6:00 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK 99835**

### ***Proposed Agenda***

1. **Call to Order**
2. **Flag Salute**
3. **Land Acknowledgment**
4. **Roll Call**
5. **Approval of the Proposed Agenda and Consent Agenda**
  - 5.a. January 5, 2022 Minutes
  - 5.b. Personnel Report
  - 5.c. SchoolBlocks Website Hosting Contract
  - 5.d. Lynx Education Technology Support Contract
  - 5.e. AASB SCCS MOA
6. **Special Reports: Government to Government**
7. **Recognitions**
  - 7.a. Recognize Addie Poulson - selected as a delegate to the 2022 United States Senate Youth Program.
  - 7.b. Recognize Student COVID Rapid Test-kit Team.
  - 7.c. Recognize Building Front Office Staff.
8. **Persons to be Heard**
9. **School Highlights - Jill Lecrone, Baranof Elementary School**
10. **Reports and Presentations**
  - 10.a. Janet Clarke, SSSC, presenting on Aquaculture Science Knowledge (ASK)
  - 10.b. Introduction to the FY23 Budget Projections
11. **Board Member Reports**
12. **Administrative Reports**
  - 12.a. Budget Update
  - 12.b. Enrollment Update
  - 12.c. Superintendent Update
13. **New Business**
  - 13.a. COVID-19 Mitigation Plan
  - 13.b. Written Public Testimony
14. **Correspondence and Information (Separate Packet)**
15. **Executive Session to Discuss Contract Negotiations and a Personnel matter.**

**16. Future Agenda Items/Upcoming Events**

16.a. Joint Assembly/School Board Special Meeting February 3, 2022 - Centennial Hall

16.b. Policy Committee Meeting February 9, 2022 - District Office Board Room

16.c. Next Regular School Board Meeting March 2, 2022 - Sheet'ka Kwaan *Naa Kahidi*

**17. Adjournment**

Note: All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.

# SITKA SCHOOL BOARD MEETING

January 5, 2021 – 6:00 p.m.

Sitka School District

*Superintendent: Frank Hauser*

## **CALL TO ORDER**

The Sitka School Board meeting was called to order by Vice-President Andrew Hames at 6:03 p.m. at Harrigan Centennial Hall, 330 Harbor Dr., Sitka, AK 99835.

## **ROLL CALL**

Members present were Paul Rioux, Blossom Teal-Olsen, Todd Gebler, and Vice-President Andrew Hames. President Amy Morrison was absent and excused. The meeting was quorate.

## **APPROVAL OF PROPOSED AGENDA AND CONSENT AGENDA**

Mr. Rioux moved to approve the consent agenda and to move item 8 of the proposed agenda to after item 11. Ms. Teal-Olsen seconded the motion. The motion PASSED by a unanimous roll call vote of all members present.

- **APPROVAL OF DECEMBER 1, 2021 MINUTES**
- **PERSONNEL REPORT**
- **APPROVE SUPPORT FOR TYPE M CERTIFICATE**
- **TEK GRANT ACCEPTANCE**

## **SPECIAL REPORTS**

- **GOVERNMENT TO GOVERNMENT**

### **Dionne Brady-Howard, STA, speaking via ZOOM**

Ms. Brady-Howard expressed her appreciation for the attention the district has paid toward a strong relationship with the Tribe, as well as for the position the district has taken in protecting the children and citizens of Sitka. She stated that the mitigation measures that STA has in place are very similar to SSD's mitigations.

## **RECOGNITIONS**

The School Board recognized SHS Volleyball team – Region V Champions and ASAA State Qualifiers.

## **REPORTS AND PRESENTATIONS**

There were no reports or presentations

## **BOARD MEMBER REPORTS**

- **Paul Rioux** – Mr. Rioux spoke on the difficulty experienced in the December meeting during Persons to be Heard, stating that the process does not allow for dialog to take place. He also wanted to clarify that SSD's COVID mitigation plan was developed under Interim Superintendent John Holst's

guidance, emphasizing that it was a community-involved process over an extended time period.

- **Todd Gebler** – Nothing to report.
- **Blossom Teal-Olsen** – Nothing to report.
- **Andrew Hames** – Also spoke of the intense public comment process and reminded those in attendance that the Board receives a lot of feedback from a variety of channels and takes all perspectives into consideration.

## ADMINISTRATIVE REPORTS:

- **BUDGET REPORT** Superintendent Hauser reported that SSD is “in the green,” and highlighted CARES funding.
- **ENROLLMENT UPDATE** The final student count from the October 1, 2021 count date was 1130.95
- **SUPERINTENDENT UPDATE**
  - Superintendent Hauser’s report concentrated on SSD staff. The district-wide inservice on 1/3 and 1/4/2022 was attended by 170 staff members, and was designed around Culturally Responsive Education, a focus identified in the Strategic Plan. Many of the session facilitators are current SSD staff. Superintendent Hauser gave special recognition to Jule LeBlanc and the staff with the Cultural Program for everything they did to provide SSD staff an outstanding, high quality inservice opportunity.
  - SSD continues to welcome spectators to events: Holiday Shootout, Pep Band, SHS Music Concert, and e-Sports competitions (in which SSD finished in second place).
  - Parents are again welcomed to volunteer in their students’ schools – contact the school office for more information.
  - SHS student, Stephen Harmon, was recognized as GCI’s ASAA Student of the Month.
  - Superintendent Hauser gave an update on strategic planning. The Action Plan process has finished. The Strategic Plan team will be brought back together in February to select which Action Plans to adopt. Plans should be ready to implement in March.
  - COVID update – Superintendent Hauser shared data on the current spike in cases, both in Alaska and locally, and indicated that despite the hope that masks would become optional in mid-January, masks will be required in school buildings while the current COVID alert level is High. He also cited a sharp increase in hospitalizations of children as another reason we should remain cautious. The current spike

in cases has been predicted to decline in the next few weeks. SSD continues to have a rapid testing program in place and can test anyone in the district who would like to be tested.

## **PERSONS TO BE HEARD**

- Richard Wein testified about the ineffectiveness of the masks that are commonly being used.
- Wayne Winther thanked Mr. Rioux for his comments regarding the protocol for Persons to be Heard. He also testified regarding the perceived misleading SSD COVID data shared with the public by Superintendent Hauser.
- Brett Wilcox testified about schools in other areas of the country that are not masking and remain open.
- Jennifer McNichol testified in favor of the district's mask policy.
- Veronica Stewart read a brief statement on behalf of her husband in opposition to the mask mandate. She then testified on her own behalf regarding harm credited to long-term mask wearing by children.
- Isabella Dunn testified about the ineffectiveness of masks and vaccines, and the fear generated by COVID concerns and mitigation measures, in general.
- Greg Dunn testified about using common sense in making decisions regarding COVID mitigation and urged the board to allow parents to choose for their children about wearing a mask.
- Jamie Dunn spoke as a front-line worker in Sitka, who has a special needs child. Ms. Dunn testified in favor of parental choice in masking and vaccination.
- Talia Fredrickson testified as a Senior at Sitka High School. She spoke of the adverse effects of online learning and expressed her appreciation for the COVID mitigations that she attributes to SSD maintaining in-person learning and resuming of activities.
- Zaide Allen, SHS Volleyball Coach, testified in favor of SSD mitigation measures.
- Jeremy Twaddle testified as a parent opposed to continuation of the District's mask mandate and expressed his support of optional masking in the classroom.
- Kari Johnson testified in favor of optional masking, citing issues and complaints brought to parents by their children. She noted that those parents are acting on the behalf of their children when they write to the school board or give public comment at board meetings.
- Darby Osborne testified in favor of the current SSD mitigation plan.
- Dawn Young testified in opposition to the mask mandate and asked the board to revise the mitigation plan to make masking optional.
- Ahna Hanson testified about making masking optional.

- Susan Brandt-Ferguson (via Zoom) testified as a District employee and parent. She spoke in favor of the District’s mitigation plan and noted that her music students are still involved, even in elective classes, while wearing masks.

**NEW BUSINESS**

**A. APPROVAL OF TECH STANDARDS**

Mr. Gebler moved, and Mr. Rioux seconded the approval of State Technology Standards.

- Cindy Duncan gave the Board a presentation on the adoption of the state technology standards.

**Board Comment:**

- Ms. Teal-Olsen commented on the time and effort put into Ms. Duncan’s presentation and in putting together the district policy.
- Ms. Gluth also expressed appreciation of the time and thought put into the technology adoption and implementation plan.

The motion passed with no objection.

**B. REVIEW EMERGENCY CONNECTIVITY FUNDING**

Ian Crane was present to review the district’s expenditure of Emergency Connectivity Funding, which was awarded to the district six months after COVID first appeared. The funds were used for upgrading laptops at BMS and SHS. Hotspots and SIM cards were made available to students who did not have internet at home.

**C. CARES/ARP FUNDING**

Superintendent Hauser informed the board about the specific guidelines for spending the CARES/ARP funding.

**Board Comment:**

- Mr. Gebler asked for clarification on the air purifying system.
- Ms. Teal-Olsen thanked Superintendent Hauser for the detailed report on spending.
- Mr. Rioux asked about the parameters on the CARES 2 funding. Superintendent Hauser pointed out that there are different stipulations for CARES 2 and ARP funding. The State Department of Education has specific guidelines for CARES 2 spending, and ARP (American Rescue Plan Act) funding is to be used specifically for addressing learning loss.

**UPCOMING EVENTS**

- **BOARD BOOK  
TRAINING WORK  
SESSION - TBA**
  
- **THE NEXT REGULAR  
SCHOOL BOARD  
MEETING IS  
SCHEDULED FOR  
FEBRUARY 2, 2022 AT  
6:00PM – CENTENNIAL  
BUILDING**

**ADJOURNMENT**

**8:19PM**

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Andrew Hames, Vice-President

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Paul G. Rioux, Clerk

## Sitka School District & SchoolBlocks

1/19/22

The following contract is between Sitka School District & Sopris Apps LLC (dba "SchoolBlocks"). Its purpose is to outline the associated fees and services.

### SchoolBlocks Commitment

- Provide unlimited implementation guidance & support.
- Continuously support all community members at no extra charge.
- Host, through a highly scalable solution including integration with G-Suite & O365.

### Sitka School District Commitment

- District must review the timeline and set up the navigation sitemap spreadsheet and get Google authentication setup within 14 days of this commitment. Without this navigation review and authentication, migration of content from the old site to SchoolBlocks cannot proceed.
- One-time startup fee of \$2,100 (\$300 per school site plus district site). Includes migration of content, except for teacher sites.
- Hosting fee: \$685/website/year = \$4,795/year.

Assuming 7 sites: 1 District Site, 6 schools

### Agreed:



Stephen Shapiro  
President, SchoolBlocks.com

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300 Kostrometinoff Street  
Sitka, AK 99835

#### Please Note

- This Contract is valid for 30 days.
- There is a 3% Processing Fee on Credit Card Payments.
- There is a 5% increase in hosting fees for 2 future years only.
- Termination of contract requires 120 day notice by either party in writing. If no notice is received, contract auto renews for the next 12 month period.

# Educational Support Services

Prepared For  
**Sitka School District**

21—  
22

Prepared By  
**LYNX Education**





# About Us

LYNX is uniquely qualified to support districts throughout the state. Our team includes specialists in technology strategy and implementation, administration, remote management, and modern pedagogy.


Our team has spent decades serving in educational support roles throughout the state of Alaska, from adhoc tech directors and ed tech support roles to instructional roles.

We understand that modern forms of educational support need to be nimble and adaptable to the changing technology landscapes, while also being sensitive to each organization's specific needs.

## General Services Include:

- Network Support and Management
- Educational Technology Support
- Asset Management
- Phone Systems
- Mobile Device Management
- Project-based Support
- Curriculum Development Support
- Educational Consulting
- State Assessments
- Sustainability Planning
- Curriculum Software
- Classroom Management
- Language/Culture Preservation
- E-Rate Support
- Administrative Tools

## POINTS OF CONTACT



**PRIMARY CONTACT**

**Jesse Carnahan**

✉ jesse@lynxak.com

📞 907.775.5377



**Chris Romine**

✉ chris@lynxak.com

📞 907.440.7245



**Pete Vraspir**

✉ pete@lynxak.com

📞 360.317.5828



# Project Overview

## Overview

Sitka School District is looking to partner with a professional team to help support educational technology and device management, as well as develop policies and support procedures for current or incoming staff, including documentation, for the remainder of the 2021/2022 school year.

## Identified Considerations

- **HelpDesk Support**
  - On-Demand School Day Support
  - Ticket System Requests
  - Device Support
  - Software Support
  - Filtration Compliance
- **Educational Technology Support**
  - MDM Support
  - LMS Support
  - Project Planning
  - Policies & Procedures
- **Remote Management**
  - Network Support
  - MDM Management
  - Strategic Planning
  - Training

### Strategic Technology & Policy Support

Working with current staff to develop a support structure that meets the needs of the administration and instructional staff of SSD will require cooperative planning to identify and meet the strategic goals of the district.



# Proposed Cost Schedule

These costs are all simply proposals, and are based on a plan for project implementation throughout the year. All are negotiable and up for comment/change.

## Educational Technology Support

**\$20,000**

\$5,000/mo.

On-Demand Technology Support	on-call support (admin / instructional staff)
Technology Policy Support	internal policy documentation & consultation
Strategic Project Implementation	per-project implementation support

This support plan is designed to give technical support to staff (with roughly 10 hours per week dedicated) to help ensure strong implementation of current and upcoming district technology projects and goals. From Tier 2 facility technology support, to policy support, to documentation and consultation, this proposal outlines collaborative support to internal staff and external support in transitioning through the rest of this year.

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## Project Timeline 02.01 – 06.01, 2022



### Agreement Term & Cancellation Policy

LYNX recognizes the district's need to be able to exit an agreement at any time. These numbers are projected over the estimated timeline of services. However, both parties may exit the agreement at any time, with appropriate notice.



**MEMORANDUM OF AGREEMENT between  
Sitka School District and the Association of Alaska School Boards**

Sitka School District hereby enters into an agreement with the Association of Alaska School Boards (AASB) to administer the 2022 AASB School Climate and Connectedness Survey (SCCS). ©

The District will purchase the 2022 School Climate and Connectedness Survey (SCCS) package for **\$8242**

Includes: survey preparation support, online survey administration, data cleaning & analysis, district and school results, and support on how to use survey results, which includes option of on-site workshops by AASB staff to present results to the school board, staff, students or other members of the school community (up to a full day and/or evening of presentations).

o **Main Student (Grade 6-12) and Staff Survey, Grade 3-5 Survey, and Family Survey**

- The District will administer the staff and student SCCS online to:
  - o Students at participating schools.
  - o Certified and classified staff who interact with youth in all participating schools
  - o Families of students
- The District will designate a survey coordinator who will be responsible for coordinating the survey for their district and be the point of contact with AASB staff.
- AASB will invoice the districts for the 2022 SCCS online package costs.
- AASB will provide support in preparation for the survey and ongoing support throughout the survey window.
- AASB will provide full results with statewide, district and school-by-school results to the District by May 2022.
- AASB will provide support on how to use survey results which includes option of on-site or virtual workshops by AASB after district receipt of the full results on a date to be determined by the District and AASB.
- Additional costs not covered by the base SCCS package fee include AASB staff travel expenses and travel time (billed at AASB's standard rate of \$85 per hour up to a daily maximum of \$460) for in-district workshops.

AGREED TO BY:

\_\_\_\_\_  
Lon Garrison, Executive Director  
Association of Alaska School Boards  
Date: 01/21/22

\_\_\_\_\_  
Frank Hauser, Superintendent  
Sitka School District  
Date: \_\_\_\_\_

Please sign and keep one copy for your records and return one copy to the office of the Association of Alaska School Boards, 111 West 9<sup>th</sup> Street, Juneau, Alaska 99801. Fax to 907-586-2995. Email: [jliefing@aab.org](mailto:jliefing@aab.org)

# AQUACULTURE SCIENCE KNOWLEDGE (ASK)



# AQUACULTURE SCIENCE KNOWLEDGE (ASK) PARTNERS

Sitka Sound Science Center	Teachers (Sitka School District and Mount Edgecumbe High School)	University of Alaska, SE
Lisa Busch, Executive Director Janet Clarke, Education Director Bill Coltharp, Aquaculture Director	Stacy Golden, SHS	Angie Bowers, Fish Technology professor
Sarah Tobey, Science Education and Community Coordinator	Bridgette Reynolds, PHS	
Haley Jenkins, Fish Culturist Paul Cook, Fish Technician	Chohla Moll	
Harry Wojtas, Educator		

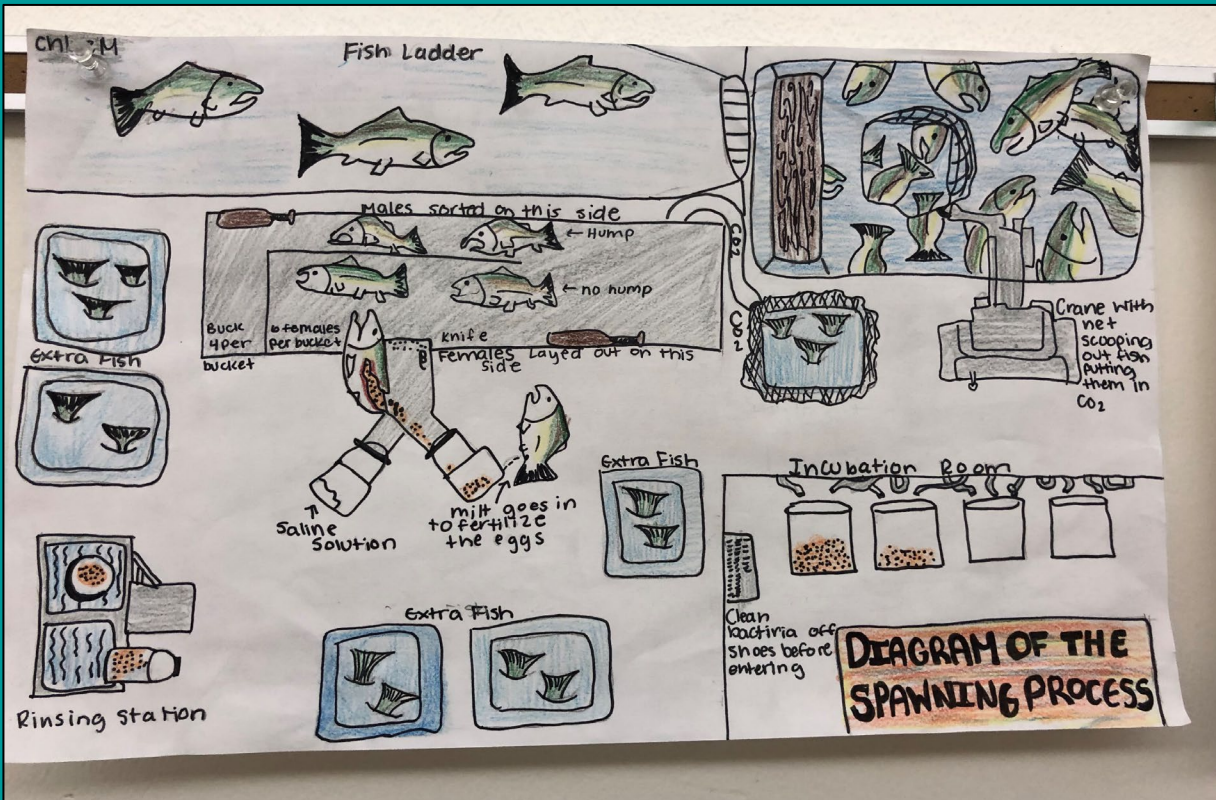
# AQUACULTURE SCIENCE KNOWLEDGE (ASK) ELEMENTS

1. Course within a course
2. Futures Connect
3. Mentored Research
4. Paid Internships



# Course within a course - Outcomes





Common Name(s): Chum, Dog

Scientific Name: *Oncorhynchus keta*

Life Span: 3 to 6 years

Fecundity: 2,400 - 3,100

Diet: Insect larvae, copepods, tunicates, mollusks and a variety of fishes.

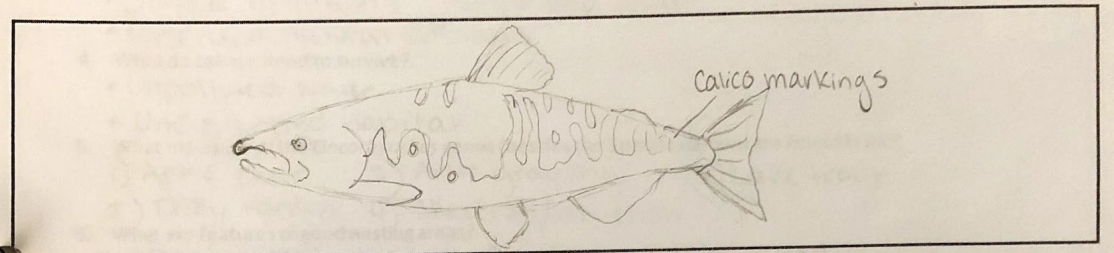
Average time in freshwater: 0

Average time in saltwater: 3 to 6 years

Adult Identification: NO distinct spots on body or tail fin, white mouth and gillline, white tip on anal fin

Spawning Identification: Develop calico markings on their sides, males develop a pronounced kype.

Fry/parr identification: Faint parr marks above lateral line



# Futures Connect - Outcomes



# Looking Forward



# FY23 Budget Introduction

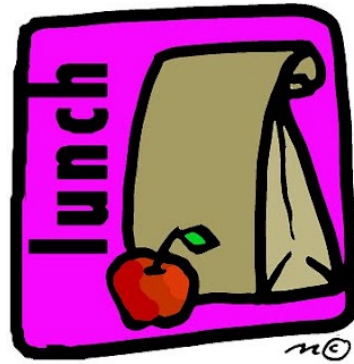
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February 2, 2022  
School Board Meeting

# We are SSD



**1,131 Students**



**36% Free/Reduced Lunch**



**49% Caucasian  
25% Alaska Native/American Indian  
10% Two or More Races  
9% Asian/Pacific Islander  
5% Hispanic  
0.7% African American**



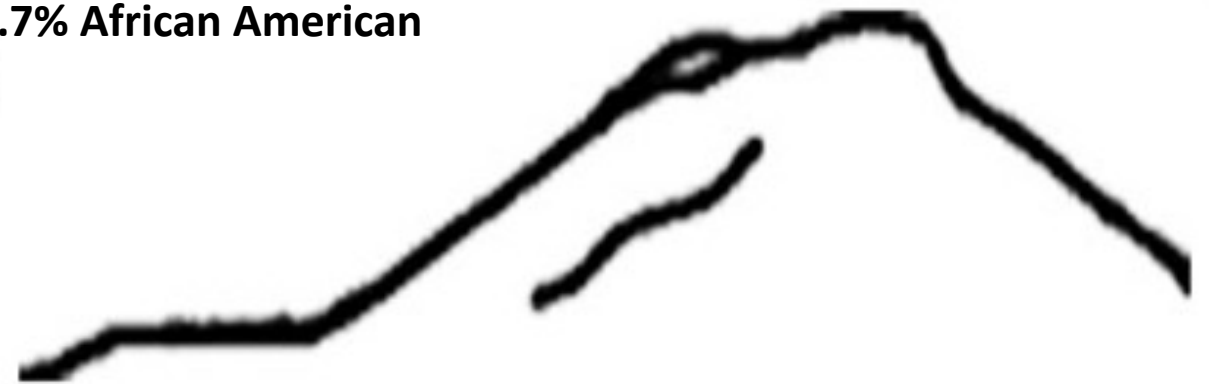
**200 Staff**



**Graduation Rates  
4-year: 89.4%  
5-year: 90+%  
2.46% Dropout Rate**



**4 Schools, 1 Alternative High School, and a Homeschool Program**

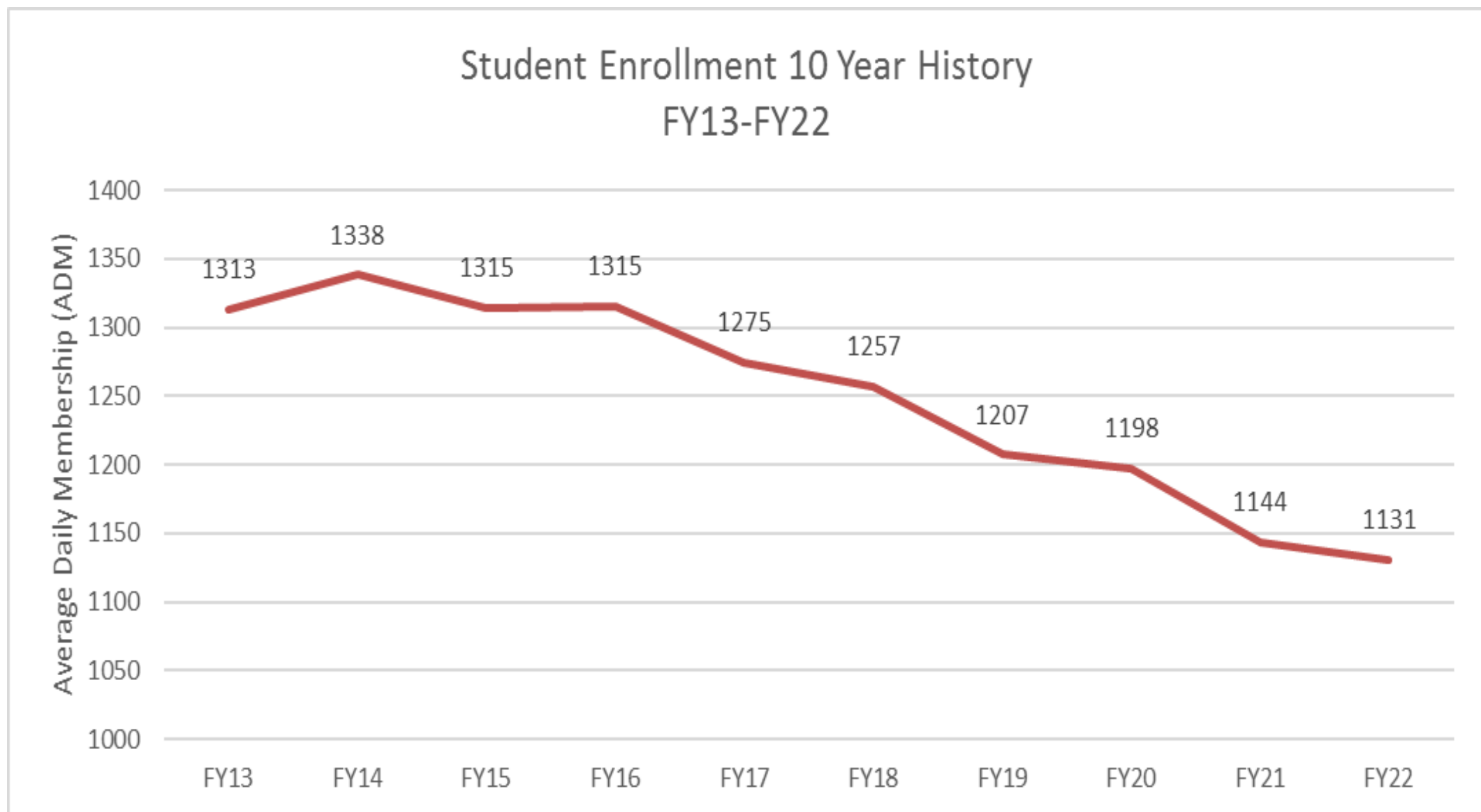


**8600 residents where 75% of people elected to represent Sitkans on Tribal Council, School Board, City Assembly, and in the State Legislature were SSD graduates**

# Revenue Assumptions

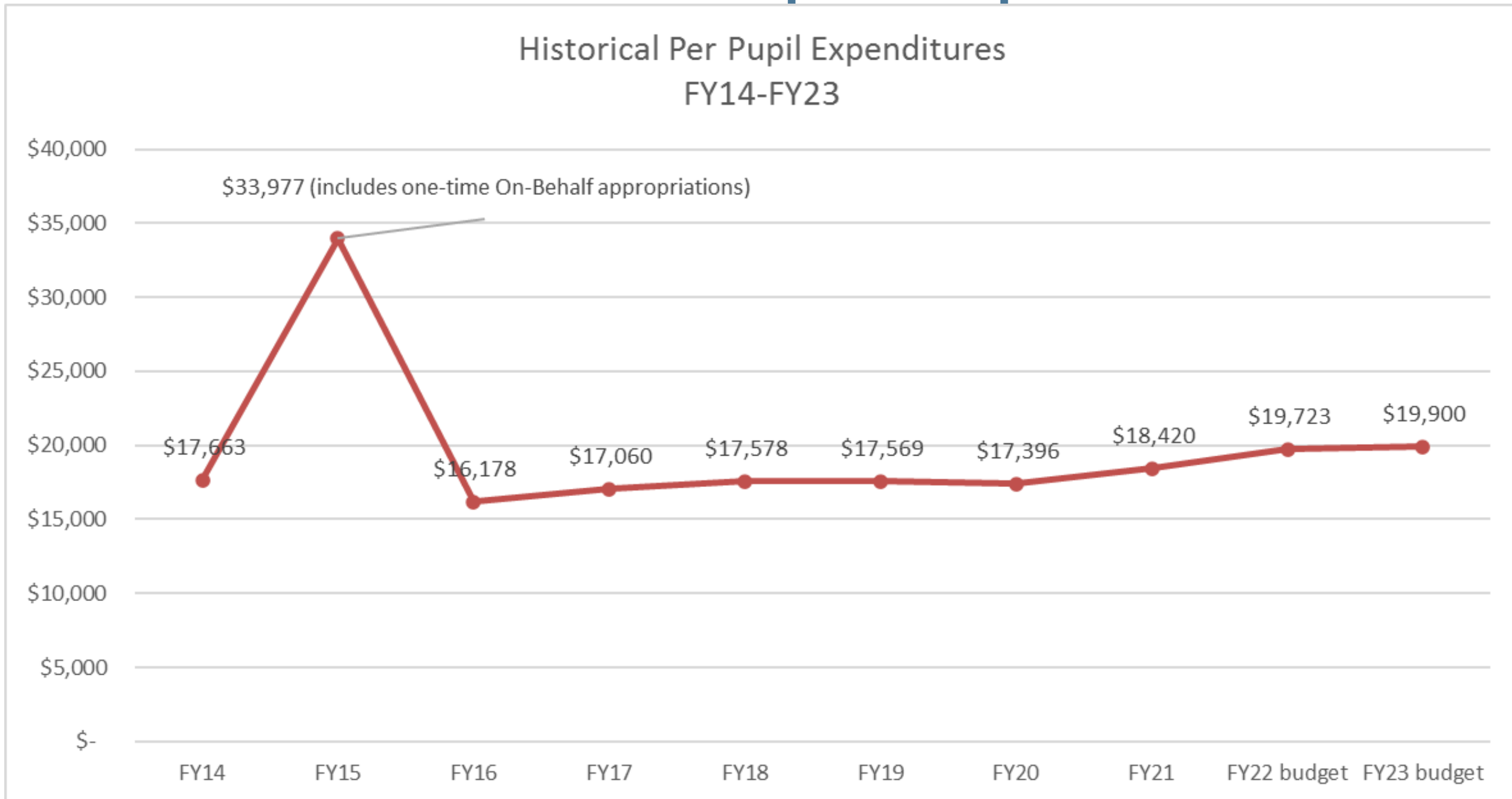
- Enrollment project at 1,084 students
- Intensive students (13 x's BSA) – 40 projected
- 90% of the BSA for REACH students – 48 projected
- Base Student Allocation @ \$5,930 (flat funded)
- City appropriation funded to the CAP
- Close to flat City funding for In-Kind and Major Maintenance
- Impact Aid
- E-rate remains the same
- Secure Rural Schools budgeted/estimated at \$210,000

# Enrollment History



# Historical Per Pupil Expenditures

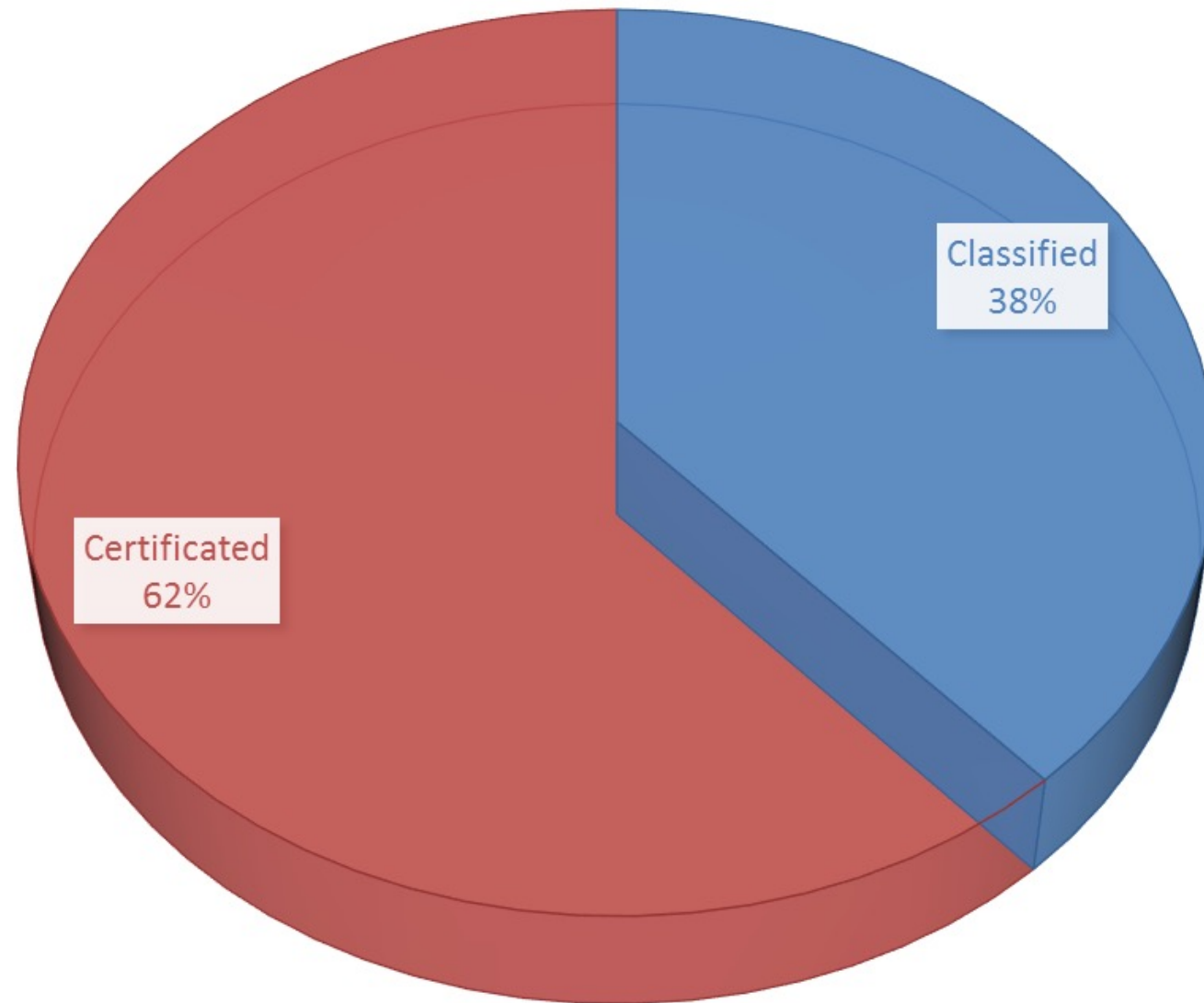
Historical Per Pupil Expenditures  
FY14-FY23



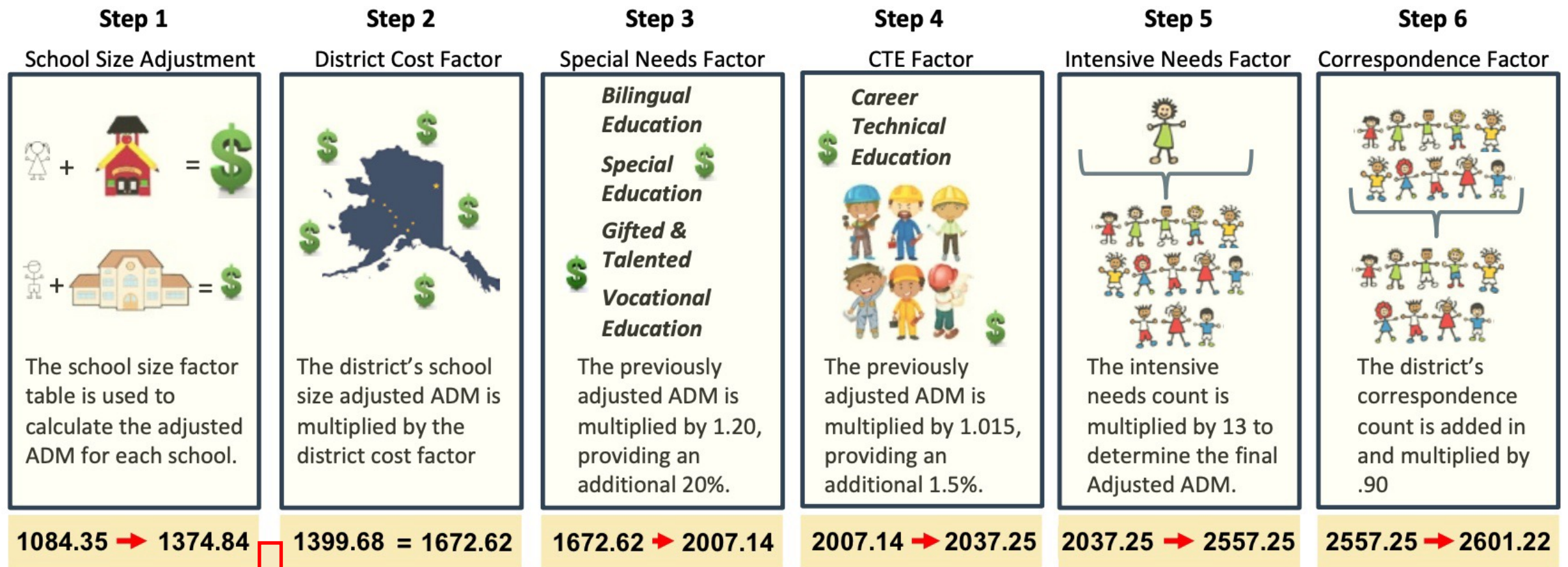
# Student Enrollment and Teachers

	# Teachers	# Students
<b>FY18 Budget</b>	110	1,257
<b>FY19 Budget</b>	108	1,207
<b>FY20 Budget</b>	103	1,198
<b>FY21 Budget</b>	101	1,144
<b>FY22 Budget</b>	103	1,131
<b>FY23 Budget (Projected)</b>	105	1,124
<b>Decrease Over Time</b>	<b>(5)</b>	<b>(133)</b>
<b>Percentage Decrease</b>	<b>-4.5%</b>	<b>-10.6%</b>

# Types of Employees



# FY23 State Foundation Formula



**Step 1a**

Hold Harmless (Year 3)

[FY20 Step 1 # minus FY23 Step 1 #, multiplied by 25%]

1374.84 → 1399.68

# FY23 State Foundation Formula

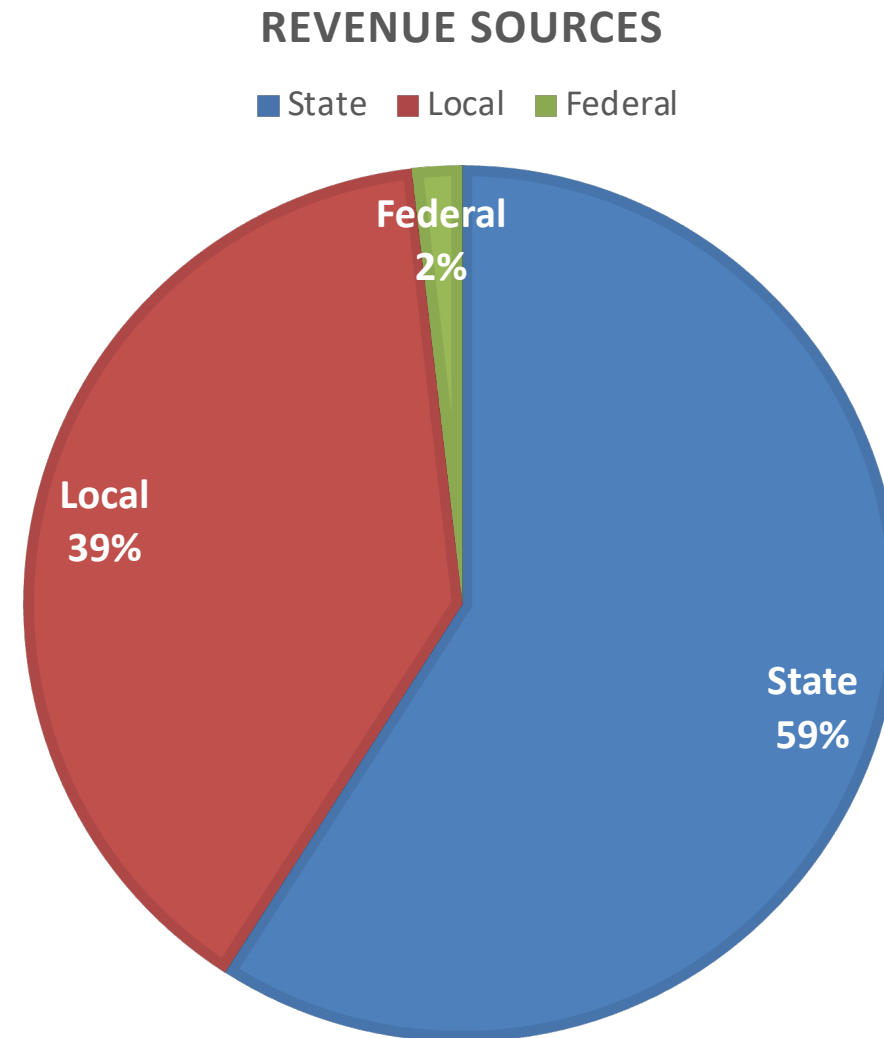
## FY2023 Projected State/Local Revenue for SSD

District adjusted ADM	2,601.22	
Base Student Allocation	<u>\$5,930</u>	
Basic Need (ADM x BSA)	\$15,425,205	$\left\{ \begin{array}{l} \$1,673,157,603 \text{ CBS Property Value} \\ \underline{\quad \quad \quad \times 2.65\% \text{ Mills}} \\ \$4,433,868 \text{ Total Required Local Taxes} \end{array} \right.$
Required Local Effort (Property Taxes)	\$(4,433,868)	
State Reduction For Federal Impact Aid	<u>\$(35,832)</u>	
State Foundation Revenue	\$10,955,505	
State Quality Schools Grant	<u>\$41,619</u>	
Total State Revenue	\$10,997,124	
Required Local Contribution	\$4,433,868	
Additional Local Contribution (23% of Basic Need)	<u>\$3,547,797</u>	
Maximum Local Contribution	\$7,981,665	

# How is SSD Funded?

## 3 Primary Sources:

- Local (39%)
- State (59%)
- Federal (2%)



**Total Revenues: \$20,535,865**

\* Does not include District's use of Fund Balance or grant funding

# Overview of Revenues

Revenue Sources	FY19	FY20	FY21	FY22 Budget	FY23 Projected
<b>General Operating Fund</b>					
Local	\$ 183,242	\$ 146,071	\$ 149,115	\$ 133,160	\$ 134,000
City Appropriations	\$ 6,544,533	\$ 6,719,940	\$ 6,803,233	\$ 7,557,150	\$ 7,981,665
Forest Receipts - pass thru City	\$ -	\$ 229,036	\$ 208,587	\$ 600,000	\$ 210,000
State of Alaska	\$ 14,379,618	\$ 14,661,009	\$ 14,456,843	\$ 13,033,467	\$ 12,140,200*
Federal	\$ 344,439	\$ 75,337	\$ 81,714	\$ 100,000	\$ 70,000
<b>Total General Operating Revenues:</b>	<b>\$ 21,451,832</b>	<b>\$ 21,831,393</b>	<b>\$ 21,699,492</b>	<b>\$ 21,423,777</b>	<b>\$ 20,535,865</b>
<b>Other Governmental Funds</b>					
City Appropriation	\$ 451,539	\$ 376,540	\$ 508,760	\$ 439,650	\$ 150,000
<b>Grand Total City Funding:</b>	<b>\$ 6,996,072</b>	<b>\$ 7,096,480</b>	<b>\$ 7,311,993</b>	<b>\$ 7,996,800</b>	<b>\$ 8,131,665</b>

\* Includes foundation funding, Quality Schools, and TRS/PERS On-Behalf

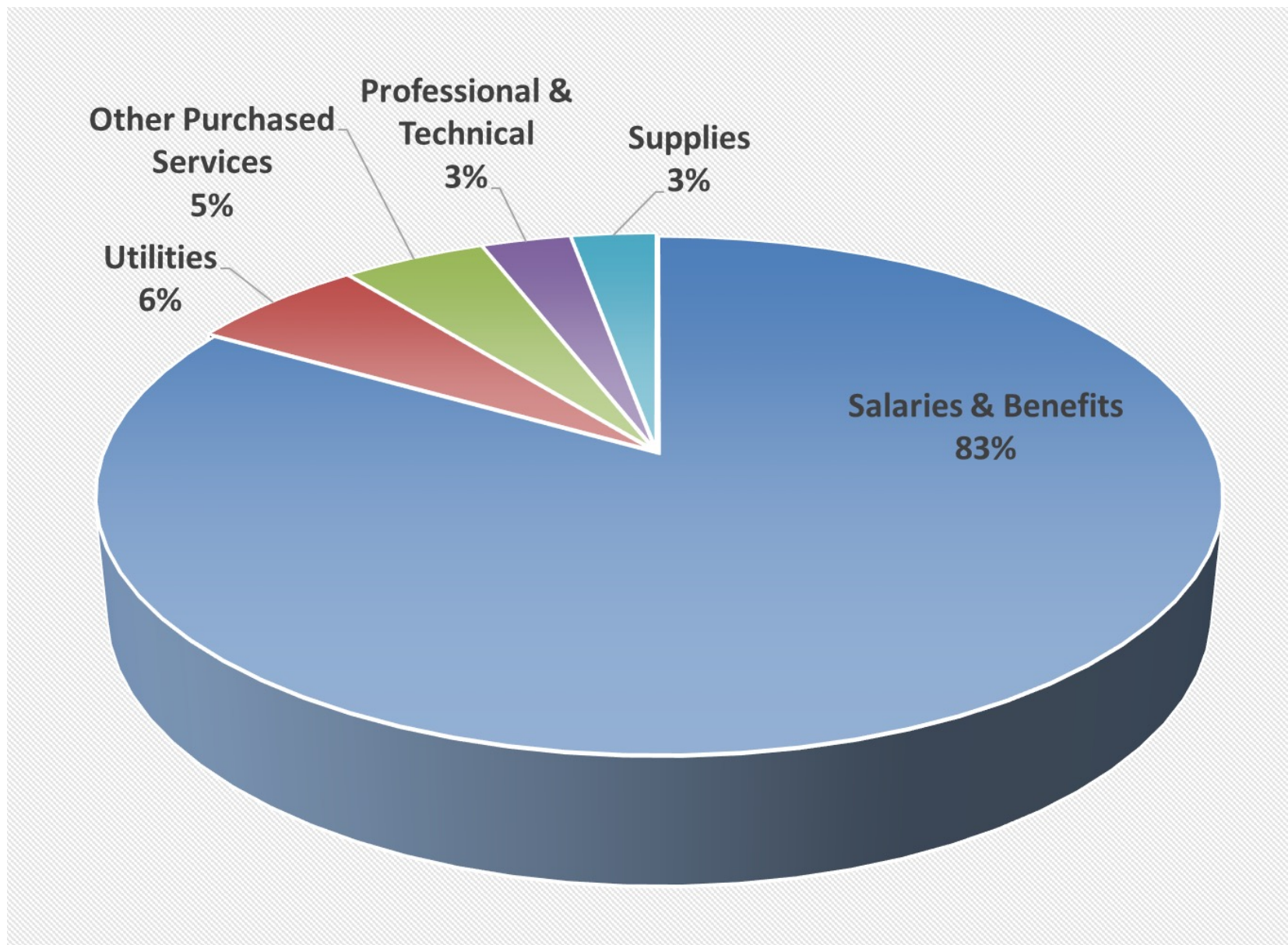
# Expenditure Assumptions

- Health insurance increase of 5%
- 3% increase to property/liability insurance
- All other expenditures remained the same
- No additional local funding for non-instructional costs:
  - Student Activity Travel = \$132,000
  - Pool Operations = \$122,000

# Expenditures Function

<b>Fiscal Year</b>	<b>Instruction</b>	<b>School Admin, District Admin, IT</b>	<b>Maintenance &amp; Operations</b>	<b>All Other</b>	<b>TOTAL</b>
FY21 Actual	\$ 16,755,059	\$ 1,911,643	\$ 2,115,090	\$ 433,631	\$ 21,215,421
FY22 Budget	\$ 17,728,395	\$ 1,993,177	\$ 2,336,464	\$ 263,147	\$ 22,321,184
FY23 Budget	\$ 17,460,122	\$ 2,132,670	\$ 2,483,370	\$ 541,129	\$ 22,617,290
<i>*Includes On-Behalf</i>					

# Expenditures by Object



**Total Expenditures: \$21,835,214**

\*Does not include PERS/TRS On-Behalf; grand total including OB is \$22,617,290

# Projected FY23 Deficit: \$2,081,425\*

	Amount
Projected Revenue	\$20,535,865
Projected Expenditures	\$22,617,290
Total	<b>(\$2,081,425)</b>

- Enrollment steady
- Salaries and benefits uncertainty exists due to ongoing collective bargaining with two employee bargaining groups
- Science Curriculum expenses expected
- It is still VERY early in the process
- \*Cuts will need to occur in conjunction with use of Fund Balance

# Budget Process

- **2/3/22** @ 6:00 pm Assembly Chambers: **Assembly Special Meeting**
- **2/7/22** @ 3:45 pm Centennial Hall: **Staff Hearing Session**
  - 3:45-4:15 **KGH**
  - 4:30-5:15 **BMS**
- **2/9/22** @ 3:45 pm Centennial Hall: **Staff Hearing Session**
  - 3:45-4:15 **BES**
  - 4:30-5:15 **SHS**
  - 5:15-5:45 **PHS**
- **2/16/22** @ 6:00 pm Centennial Hall: **Community Hearing Session**
- **3/22/22** @ 6:00 pm Centennial Hall: **Work Session**
- **4/6/22** @ 6:00 pm Centennial Hall: **School Board Meeting**
- **4/13/22** @ 6:00 pm Centennial Hall: **Work Session**
- **4/20/22** @ 6:00 pm Centennial Hall: **Final Hearing and Adoption**

# Budgets/Audits are Online

<https://www.sitkaschools.org>

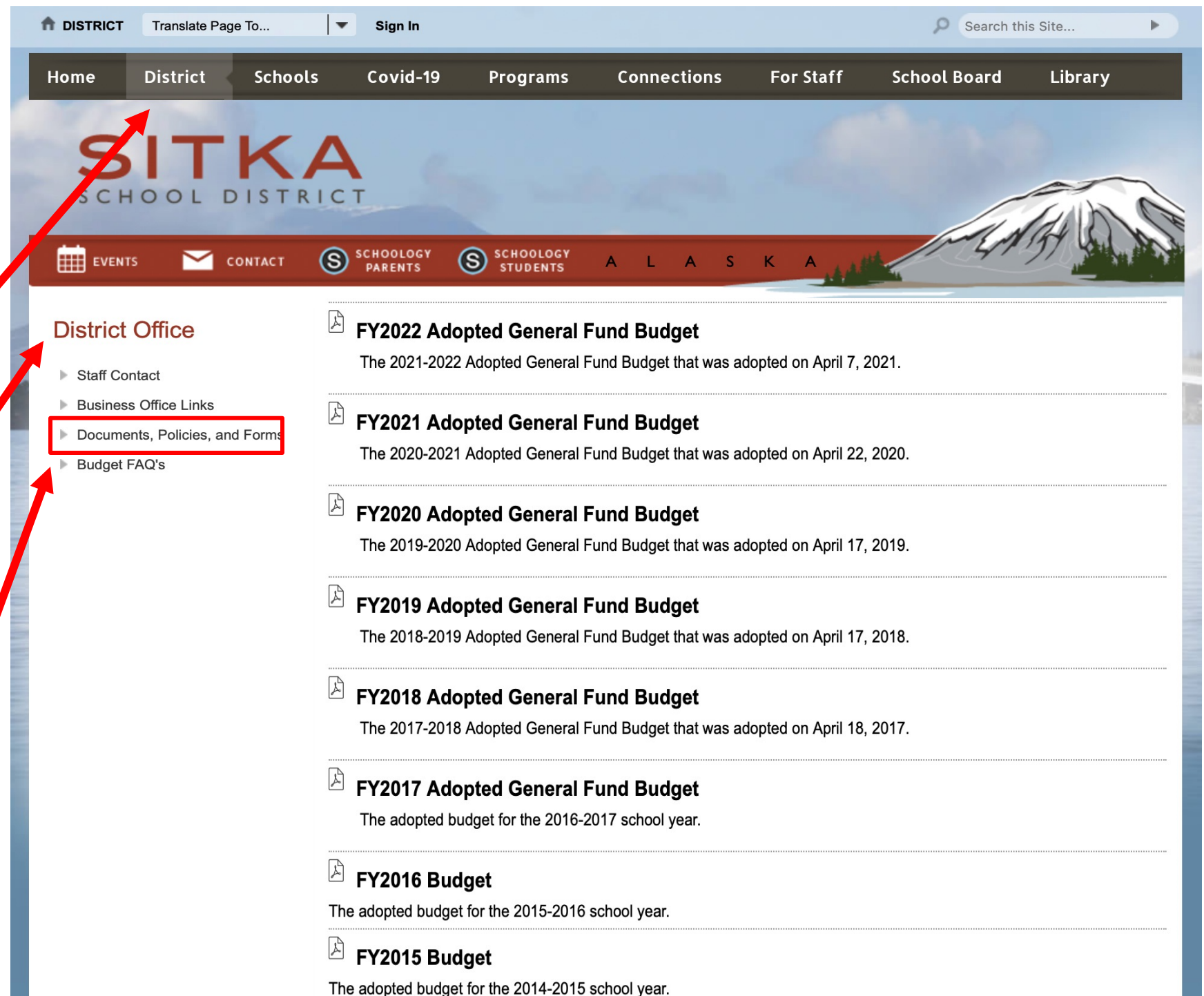


District Tab Menu



District Office

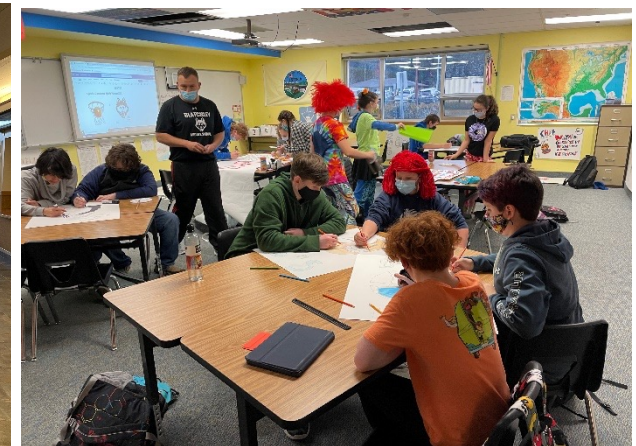
- Documents, Policies, and Forms
- Budgets and Audits 2009-current



The screenshot shows the website's navigation structure. At the top is a dark navigation bar with links: Home, District, Schools, Covid-19, Programs, Connections, For Staff, School Board, and Library. Below this is a secondary navigation bar with icons for EVENTS, CONTACT, SCHOOLGY PARENTS, SCHOOLGY STUDENTS, and A L A S K A. The main content area features a 'District Office' section with a dropdown menu containing: Staff Contact, Business Office Links, Documents, Policies, and Forms (highlighted with a red box), and Budget FAQ's. To the right, a list of budget documents is displayed, including 'FY2022 Adopted General Fund Budget' through 'FY2015 Budget', each with a brief description of the school year and adoption date.



# Questions?





**Sitka School District**  
**February 2022 Board Report**

**Monthly Revenue Report**

Account No	Account Description	Current Budget	YTD Encum	YTD Revenues	Remaining Balance	Percent Outstanding
2-100-000-000-000-011	CITY/BORO APPROPRIATION	7,557,150.00	0.00	4,408,337.50	3,148,812.50	41.67%
2-100-000-000-000-040	MISC. LOCAL REVENUE	45,000.00	0.00	32,081.86	12,918.14	28.71%
2-100-000-000-000-047	E-RATE REVENUE	88,160.00	0.00	0.00	88,160.00	100.00%
2-100-000-000-000-050	QUALITY SCHOOLS	42,055.00	0.00	43,213.00	-1,158.00	-2.75%
2-100-000-000-000-051	FOUNDATION	11,388,956.00	0.00	7,398,356.00	3,990,600.00	35.04%
2-100-000-000-000-110	IMPACT AID	100,000.00	0.00	25,080.00	74,920.00	74.92%
2-100-000-000-000-190	FEDERAL THROUGH OTHER IN	600,000.00	0.00	0.00	600,000.00	100.00%
2-100-000-000-000-250	FUND TRANSFER	882,408.00	0.00	0.00	882,408.00	100.00%
2-100-000-000-056-056	TRS ON-BEHALF	1,499,378.00	0.00	0.00	1,499,378.00	100.00%
2-100-000-000-057-057	PERS ON-BEHALF	103,078.00	0.00	0.00	103,078.00	100.00%
2-100-000-000-491-040	CC Fee REACH	0.00	0.00	26.51	-26.51	#DIV/0
<b>Report Total</b>		<b>22,306,185.00</b>	<b>0.00</b>	<b>11,907,094.87</b>	<b>10,399,090.13</b>	

**Monthly Expense Report**

Accounts Summarized By Function	Current Budget	YTD Encumbrance	YTD Expenditures	Remaining Balance	Percent Available
100 - REGULAR INSTRUCTION	9,420,022.45	251,040.48	3,790,563.98	5,378,417.99	57.10%
120 - BILINGUAL/BICULTURAL	46,242.77	0.00	20,396.19	25,846.58	55.89%
130 - ENRICHMENT	96,260.18	0.00	54,303.11	41,957.07	43.59%
140 - CORRESPONDENCE STUDY	171,721.09	127,643.04	142,824.29	-98,746.24	-57.50%
160 - VOCATIONAL EDUCATION	329,409.22	4,305.28	153,904.33	171,199.61	51.97%
200 - SPECIAL ED INSTRUCTION	4,306,196.92	1,077.30	2,055,774.62	2,249,345.00	52.24%
220 - SPECIAL ED SUPPORT	973,669.12	120,373.00	384,029.99	469,266.13	48.20%
300 - PUPIL SUPPORT	193,902.75	0.00	0.00	193,902.75	100.00%
320 - GUIDANCE	469,983.47	0.00	204,641.41	265,342.06	56.46%
330 - HEALTH SERVICES	105,685.29	0.00	56,038.33	49,646.96	46.98%
350 - SUPPORT SERVICES	264,857.00	103,003.14	138,396.32	23,457.54	8.86%
351 - IMPROVEMENT INSTRUCTION	3,000.00	0.00	0.00	3,000.00	100.00%
352 - LIBRARY SERVICE	200,555.93	0.00	103,895.27	96,660.66	48.20%
400 - SCHOOL ADMINISTRATION	1,131,889.15	1,393.51	505,447.38	625,048.26	55.22%
450 - SCHOOL ADMIN. SERVICES	664,657.91	0.00	344,496.13	320,161.78	48.17%
510 - DISTRICT ADMINISTRATION	166,051.19	25,716.23	133,027.63	7,307.33	4.40%
511 - SCHOOL BOARD	85,657.40	4,513.63	23,805.03	57,338.74	66.94%
512 - SUPERINTENDENT'S OFFICE	292,290.82	300.00	183,089.91	108,900.91	37.26%
518 - SAFETY AND SECURITY	1,000.00	0.00	0.00	1,000.00	100.00%
550 - DISTRICT ADMIN. SUPPORT	351,629.88	9,584.50	418,248.34	-76,202.96	-21.67%
555 - DATA PROCESSING SERVICES	9,759.16	0.00	0.00	9,759.16	100.00%
556 - TECHNOLOGY SERVICE	422,131.88	219,424.87	713,212.42	-510,505.41	-120.94%
600 - MAINTENANCE/OPERATIONS	2,336,464.12	336,916.16	1,245,559.82	753,988.14	32.27%
700 - STUDENT ACTIVITIES	263,147.30	0.00	103,932.94	159,214.36	60.50%
<b>Report Total</b>	<b>22,306,185.00</b>	<b>1,205,291.14</b>	<b>10,775,587.44</b>	<b>10,325,306.42</b>	

**Revenue - Expenses Totals: 1,131,507.43**

\*The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation.

Demographic / Enrollment (Headcount) Breakdown

As of MM/DD/YYYY

	BES	KGH	BMS	SHS	PHS	RCH	Total
PK	17					0	17
KG	78					12	90
1	64					5	69
2		66				8	74
3		73				4	77
4		75				5	80
5		93				3	96
6			73			1	74
7			98			1	99
8			96			1	97
9				85	15	3	103
10				80	9	2	91
11				74	8	0	82
12				68	8	2	78
<b>Bldg Total</b>	<b>159</b>	<b>307</b>	<b>267</b>	<b>307</b>	<b>40</b>	<b>47</b>	<b>1127</b>



**SITKA**  
SCHOOL DISTRICT  
DISCOVER | NURTURE | INSPIRE

# Superintendent Report

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February 2, 2022

# KEET GOOSHI HEEN

## *Highlights*



January 2022



**4<sup>th</sup> Grade Concert Tuesday, February 8<sup>th</sup>, 7:00pm, Performing Arts Center (PAC)**

**5<sup>th</sup> Grade Concert / 5<sup>th</sup> Grade Band "Almost Spring" Concert Tuesday, March 8<sup>th</sup>, 7:00pm, PAC**

**3<sup>rd</sup> Grade Concert Tuesday, March 29<sup>th</sup>, 7:00pm, PAC**

**2<sup>nd</sup> Grade Concert Thursday, April 21, 6:30pm, PAC**

**5<sup>th</sup> Grade Band "Hello Summer" Concert Monday, May 9, 7:00pm, PAC**



# KGH Band & Choir

# FRIDAY FUN WEAR

*Fancy Friday!*



# GIRLS ON THE RUN & BOYS RUN



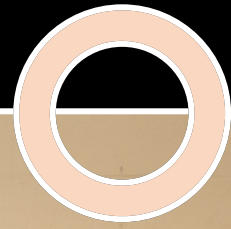
# Blatchley Middle School

## 8<sup>th</sup>-grade science

Students in Mrs. Williams class are studying “forces.” Their challenge is to design and build a vessel capable of protecting an egg from breaking when dropped from a significant height.



Success!





# Pacific High School

## Culinary Arts Class

Session 3 Students



Session 4 students



# J-session: Re-Orientation January 6<sup>th</sup>-14<sup>th</sup>

- Classes included:
  - PHS Reads (schoolwide literature groups)
  - Picture Frame Construction
  - PE at Hames
  - Introduction to Guitar
  - Coding



# Semester 2 Friday Enrichment Classes

---



- Morning Classes:
  - NW Coast Art w/Mark Sixbey (Sitka Native Education Program)
  - Swimming @ Blatchley Pool
  - Mixed-Media Art w/AmeriCorps Service Members
  - Graphic Novels w/AmeriCorps Service Members
  - Sea to Summit Adventures (Sitka Sound Science Center)
- Afternoon Classes:
  - PE @ Hames
  - Podcasting w/Raven Radio
  - Loom Beading w/Lakrisha & Claire (Sitka Native Education Program)
  - Mindfulness and Spirituality w/ Youth Advocates of Sitka









# Congratulations, SHS!

## Team Awards

- Syd Wright All-Academic Award
- Region V Drama Champion
- Region V Debate Champion
- Region V Forensics Champion
- Region V Overall Sweepstakes Champion





## Report Card To The Public

School Year:

2020-2021

[Previous Years](#)

Report Type:

School Level  District Level

District:

---SELECT---

SELECT

School:

If blank, [SELECT] District.

Lookup

### 2020-2021 Report Card to the Public

The continuing impact of COVID-19 on the operation of Alaska's public school buildings throughout the 2020-2021 school year has a substantial impact on the state's accountability system and Alaska Report Cards. As a result, the Accountability waiver that was approved on June 9, 2021 limits the data that be available on the Report Card for the 2020-2021 school year.

2020-2021  
DEED Report  
Card to  
Public

# Select School or District

Alaska Department of Education & Early Development

DEED Home / Report Card to the Public

## Report Card To The Public

School Year: 2020-2021 [Previous Years](#)

Report Type:  School Level  District Level

District: Sitka School District [SELECT](#)

School: Sitka High School [If blank, \[SELECT\] District.](#)

[Lookup](#)

School

District

Alaska Department of Education & Early Development

DEED Home / Report Card to the Public / Sitka High School 2020-2021

## Alaska's Public Schools: A Report Card to the Public: 2020-2021

### Sitka High School

Overview
Financial Data
Attendance, Graduation, and Dropout Rates
School Details
Educator Quality
Civil Rights Data Collection
Chronic Absenteeism
Postsecondary Enrollment
Accountability Indicators
Access to Technology Data

School Year 2020-2021  
District Sitka School District  
Enrollment 317  
Lowest Grade 9  
Highest Grade 12  
Accredited No  
Title I No

#### 2020-2021 Report Card to the Public

The continuing impact of COVID-19 on the operation of Alaska's public school buildings throughout the 2020-2021 school year has a substantial impact on the state's accountability system and Alaska Report Cards. As a result, the Accountability waiver that was approved on June 9, 2021 limits the data that be available on the Report Card for the 2020-2021 school year.

The [Reporting Plan for the 2020-2021 Alaska School, District, and State Report Cards](#) outlines the data that will be reported publicly on the website and the data that will likely be accompanied with additional documentation.

Although PEAKS assessments were administered in spring 2021, DEED cautions against comparing 2021 PEAKS data to previous years at the statewide level. The results are still valuable for assessing performance at the school and individual student levels. Parents and educators can use individual student data from PEAKS, along with other local assessments, to inform decisions about instructional needs during the 2021-2022 school year.

Select data to review



Search

# Alaska's Public Schools: A Report Card to the Public: 2020-2021

## Attendance, Graduation, and Dropout Rates

Overview

Financial Data

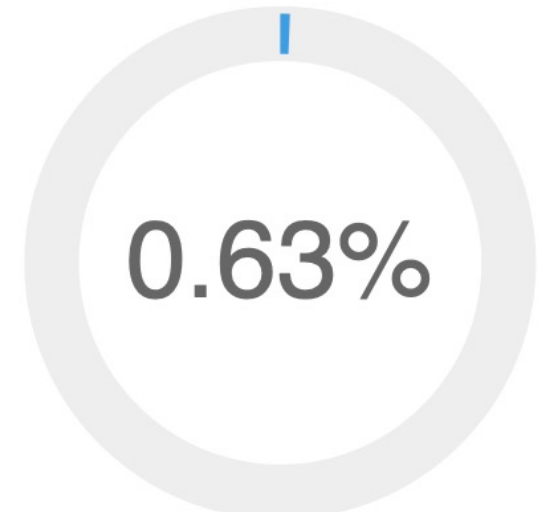
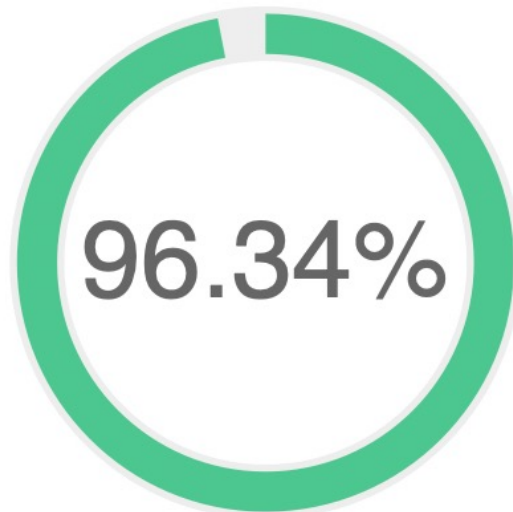
Attendance,  
Graduation, and  
Dropout Rates

School Details

Educator Quality

Civil Rights Data

All Students



# Policy Online and BoardBook are now LIVE!

**SITKA SCHOOL DISTRICT**  
Educating our Children to Realize their Potential and Contribute in a Connected Global Society

**Announcements**  
**February 2nd, 2022 School Board Meeting**  
6:00 p.m. - Centennial Hall

**Upcoming Events**  
**Wednesday**  
6:00 PM - 9:00 PM School Board Meeting  
**February 18, 2022**  
Inservice - No School

**SITKA SCHOOL DISTRICT POLICY MANUAL**  
The online manual provides the board of education's policies and related regulations in a fully searchable, easy-to-use format.

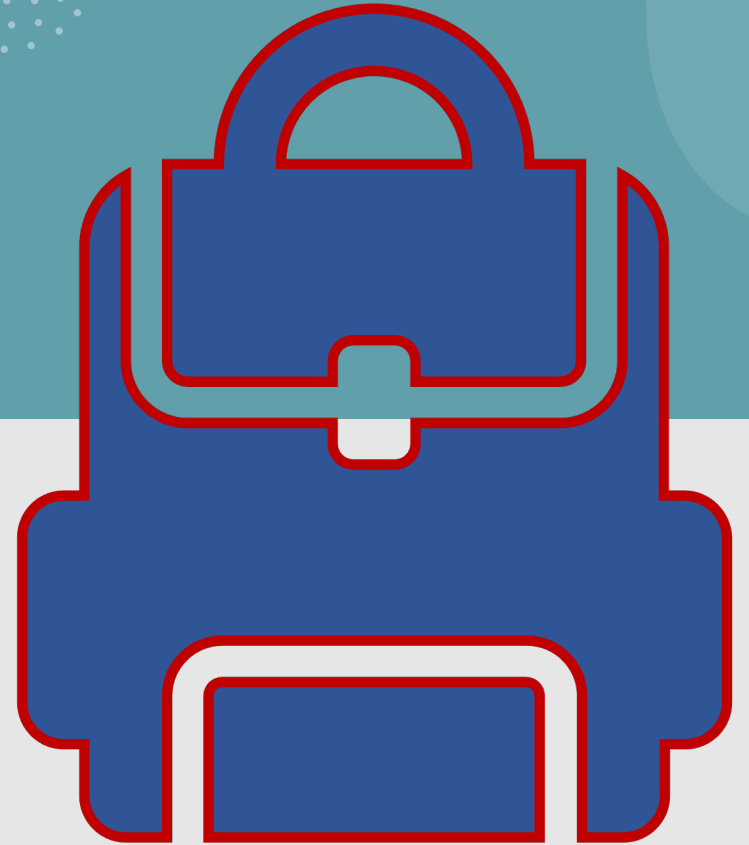
**Sitka School District Meetings**

Meeting	Meeting Location	Details
February 2, 2022 at 6:00 PM - School Board Meeting Meeting Type: Regular	Harrigan Centennial Hall 330 Harbor Drive Sitka, AK 99835 <a href="#">map it</a>	<a href="#">Agenda</a>
January 5, 2022 at 6:00 PM - School Board Meeting Meeting Type: Regular	Harrigan Centennial Hall 330 Harbor Drive Sitka, AK 99835 <a href="#">map it</a>	<a href="#">Agenda</a> <a href="#">Minutes</a>
December 1, 2021 at 6:00 PM - School Board Meeting Meeting Type: Regular	Harrigan Centennial Hall 330 Harbor Drive Sitka, AK 99835 <a href="#">map it</a>	<a href="#">Agenda</a> <a href="#">Minutes</a>

Sitka School District | 300 Kostrometloff Street | Sitka, Alaska 99835 | (907)747-8622 | info@sitkaschools.org

# Announcements

- Feb. 16 – Elizabeth Peratrovich Day (Early Release)
- Feb. 18 – Teacher Inservice Day
- Feb. 21 – Parent/Teacher Conferences
- Feb. 25 – No School



# COVID-19 Update

*“An ounce of data is worth a  
thousand pounds of opinion.”*

- Dr. Ashish Jha, Dean of the Brown  
University School of Public Health



## COVID-19

- ▶ Return to School, Testing, & Travel Guidance - Updated 1/24/2022
- ▶ SSD COVID Mitigations Plan
- ▶ 2021-22 SSD COVID Mitigations Summary
- ▶ SSD Masking Policy
- ▶ COVID testing Parent Permission Form
- ▶ State of Alaska COVID Guidelines & Resources

Updated 1/24/2022



### **2021-2022 COVID-19 Return-to-School, Testing, and Travel Procedures**

During the 2021-2022 school year, students and staff will have access to rapid antigen testing at each school building. Optional rapid testing will be available on a weekly basis to all staff and students. SSD will only test with parental consent.

**If you're sick, STAY HOME from school.** Staff and students who have COVID-19 symptoms or cold/flu-like symptoms (runny nose, cough, sore throat, headache, fever, body aches, vomiting/diarrhea) should NOT attend school and should instead contact the SEARHC COVID hotline for information on testing (907-966-8799).

The following is a list of potential COVID-19 situations, and return-to-school and travel procedures for this school year. **UPDATED 1-24-2022**

#### **POSTIVE COVID-19 TEST (Isolation Guidelines)**

- **Positive Rapid Antigen or PCR Test** – Staff and students who test positive for COVID-19 **should isolate for 5 days. (Day 0 is the date they tested positive or the first date of symptoms).** Staff and students may return to in-person learning on Day 6 if they have been fever-free for 24 hours and their symptoms are resolving. Rapid antigen testing is available for students and staff prior to their return from isolation (Day 6). Wear a mask for 10 full days. SSD has N95 masks available.

#### **CLOSE CONTACT OF POSITIVE CASE (Quarantine Guidelines)**

- Close contacts of a positive case (either at home, in the community, or at school) may follow a “test-to-stay” protocol to remain at school in-person. With Day 0 being the date of

# *From the desk of Superintendent Hauser:*

**October 26:**

“Please talk to your local health care provider for more information about the vaccine. I’ll answer the following question again right now: **COVID-19 vaccines are not required in SSD.**”

**November 3:**

1) *“Where can I find more information on the vaccine(s)?* Our local Public Health Department shared the following: ‘For more information, call your pediatrician, family physician, or provider; call Public Health; or you can find great information online at any of the [State of Alaska] links below.’”

**November 12:**

“No, a COVID-19 vaccine is not required in SSD. For more information, call your pediatrician, family physician, or provider; call Public Health; or click here for information from the State of Alaska.”



## Letters to the Editor

### COVID-19 Mitigations

**Dear Editor:** In an effort to provide clarity and maintain strength in transparency, the Sitka School Board would like to address the community at large regarding current Sitka School District COVID-19 mitigations.

We are proud of the fact that we have had minimal closures of school buildings since March of 2020. In August of 2021 we managed to open our doors to students and keep them open despite a high community infection rate. We understand the importance of in-person learning and will implement whatever measures are necessary to continue to allow for this.

The Sitka School Board has always kept students as our number one priority. We will continue to strive to work together with families and community members in our service. The academic and mental health of our students has remained our primary focus throughout these unprecedented times.

The Sitka School District does NOT require a SARS-CoV-2 vaccination for students or staff. Testing is available, but remains optional, and is only completed with written parental consent. Students involved in school-sponsored extracurricular activities complete mandatory scheduled testing. However, written parental consent is still required. The Alaska School Activities Association (ASAA) governs state competitions and requires "pre-participation COVID testing" before our athletes compete in indoor events. We strongly believe that access to testing has minimized the transmission of COVID-19 within our school buildings.

Our school buildings have been reopened to parent volunteers! As always, parent volunteers will need to follow the procedures to visit within our schools. If you are interested, please call the schools to set up a vol-

unteer time in advance.

The Sitka School District has always had an "off-ramp" for our mitigations built into our plans, including the use of masks. Masks were never intended to be worn indefinitely. They have simply been a short-term solution to ensure that we keep our schools open and have the necessary staff to do so. While we are looking at transitioning to mask-optional in January, this is subject to not being in the High alert level. While we are in High, we are legally required to follow City and Borough of Sitka Ordinance 2021-32 which requires the use of face coverings in indoor settings.

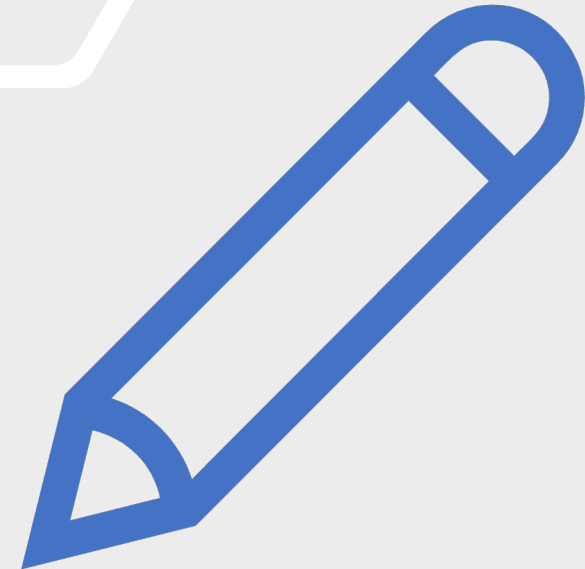
The Sitka School District has received federal "CARES Act" funds from multiple acts of Congress. Receipt of these funds was not contingent on adhering to an agreed upon mitigation plan; they were distributed to all public school districts throughout the country using an allocation determined by both Congress and the State of Alaska. However, there are strict requirements as to how the funds can be used and what date they need to be spent by. All expenditures are made through roll call votes of the Board in advertised meetings and are a matter of public record. In addition to mitigation-related supplies, funds have been used for technology and for additional staffing to support the increased academic and social needs of students affected by the irregularities caused by COVID-19.

The Sitka School Board thanks the community of Sitka, the Sitka Assembly, students and staff for their flexibility, grace, and input in these dynamic times. We would also like to thank Superintendent Frank Hauser who has done an exemplary job of leading our district over the past six months.

**Amy Morrison, Andrew Hames,  
Paul Rioux, Blossom Teal-Olsen,  
and Todd Gebler**

# From the desk of Superintendent Hauser – “Masks Aren’t Forever”:

- November 29: “a transition to masks optional in SSD shortly after winter break. That’s our goal.”
- December 15 : “goal of transitioning to masks optional shortly after we return from winter break,”
- January 5: “As you’ve heard me say many times over, 'masks aren’t forever' in SSD, and I look forward to making the announcement that SSD is rolling back that mitigation, too. ***When is that happening?*** On the other side of this current surge.”
- January 25: “**I was pleased to announce in my last email that SSD will transition to masks optional on the other side of this current COVID-19 surge in Sitka.**”





City of Sitka Data				
Date	Cases Last 7 Days	New Cases on this Date	Case Rate (Last 7 Days/100,000)	X axis
02/01/22	181	9	2123.67	
01/31/22	184	49	2158.86	
01/30/22	143	18	1677.81	
01/29/22	135	8	1583.95	
01/28/22	132	4	1548.75	01/28/22
01/27/22	137	23	1607.42	
01/26/22	168	70	1971.14	
01/25/22	112	12	1314.09	
01/24/22	102	8	1196.76	
01/23/22	118	10	1384.49	
01/22/22	114	5	1337.56	
01/21/22	127	9	1490.09	01/21/22
01/20/22	161	54	1889.01	

# The Sitka School District's current alert level is

## High

For the 2021-22 school year, the district's alert level will be aligned with the City of Sitka's COVID-19 alert level.

Last updated on: 2/01/22 @ 5:00pm



During the 2021-22 school year, the Sitka School District will be implementing layered mitigations at all buildings. Parents can review the mitigation summary page on our COVID-19 resources tab for more information or contact the District Office at 747-8622 with any other questions.

The table below will be updated daily with information received from Sitka Public Health and will indicate any active cases reported of staff or students that were identified as COVID-19 positive and are completing their isolation period. If a positive case is identified with a SSD building, parents will receive a letter from the building principal notifying them of this information. Parents of any student that is identified as a close contact of a positive case will receive a phone call from the school notifying them of this information and what next steps are recommended by public health. If a positive case is reported and a parent is not contacted by public health or the building directly, no further action is required for that student.

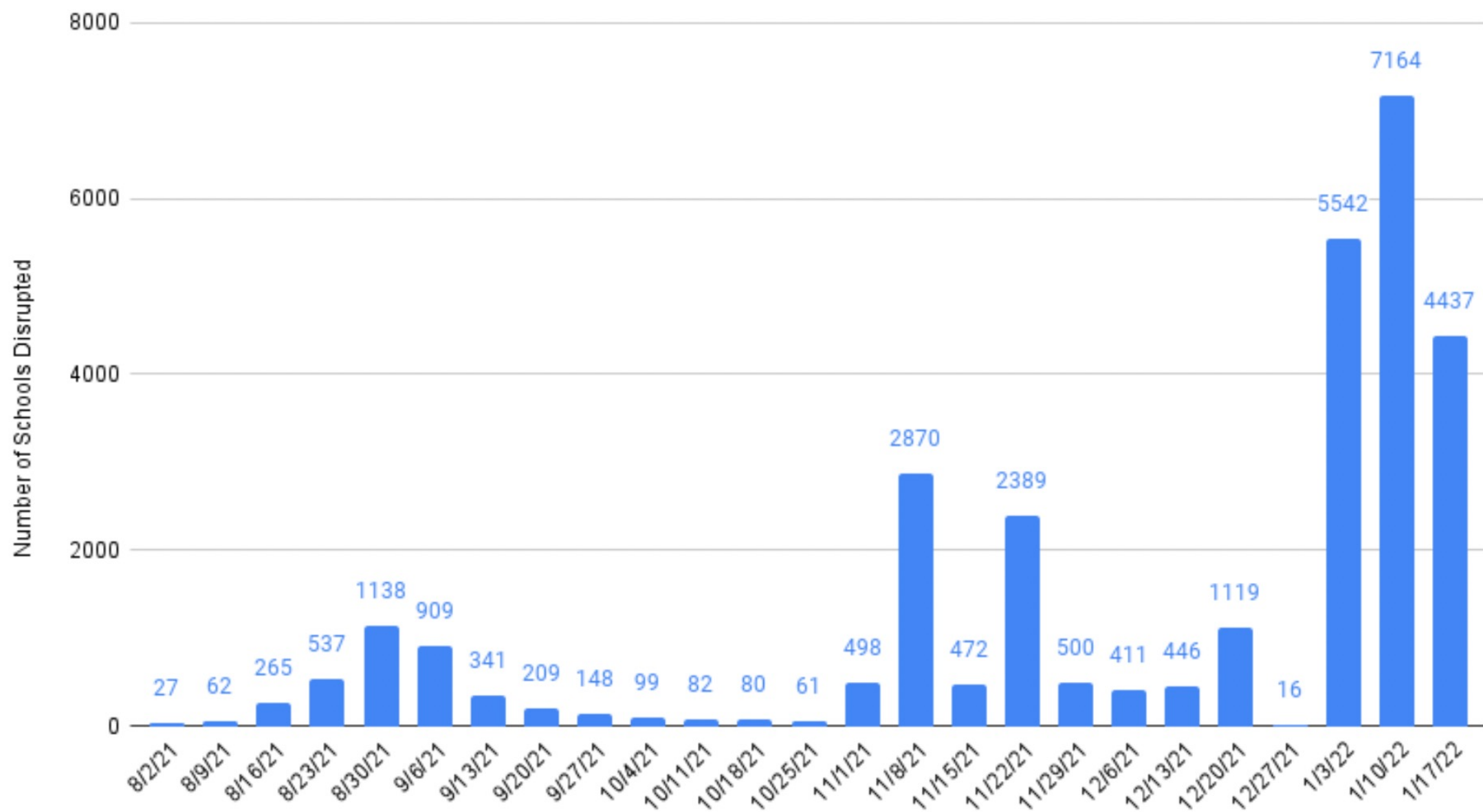
### Active Cases Connected to SSD Buildings

Building	Active Cases Connected to a SSD building	Current Instructional Model*
Baranof Elementary	1	In-Person
Keet Gooshi Heen Elementary	6	In-Person
Blatchley Middle School	7	In-Person
Sitka High School	2	In-Person
Pacific High School	3	In-Person
Total cases currently isolating from SSD buildings	19	

### Active Cases by Building Table:

Beginning with cases reported on or after January 10th, 2022, this table will be updated as new data is available to indicate the number of **students and staff** by building that have tested positive and are in their isolation period. **Staff or students that test positive but were not attending in person two days prior to testing positive or being symptomatic will not be counted on this table.**

## Active School Disruptions by Week



# Current Masking Ordinance & Guidance

## **City and Borough of Sitka Ordinance 2021-32:**

“All individuals must wear a face covering over their nose and mouth when they are indoors in public settings or communal spaces outside the home. The ordinance expires when the risk level as defined by the Sitka Emergency Operations Center drops below high.”

## **Sitka Unified Command:**

“Due to the High Alert Level in Sitka, Sitka Unified Command recommends continued mitigation: face coverings strongly encouraged for individuals regardless of vaccination status” (27 Jan. News Release).

## **Alaska Chief Epidemiologist Dr. Joe McLaughlin:**

Masks and face coverings “are a helpful tool in helping decrease the risk of transmission of SARS CoV2 virus, whether it’s that from Omicron, or any of the other variants that we’ve seen so far.”

## **American Academy of Pediatrics:**

“In-school transmission has been observed more often in school districts that did not enact mask requirements.”

Alaska

Cumulative deaths

Daily deaths

Vaccine Coverage

Hospital resource use

**Infections and testing**

Mask use

Social distancing

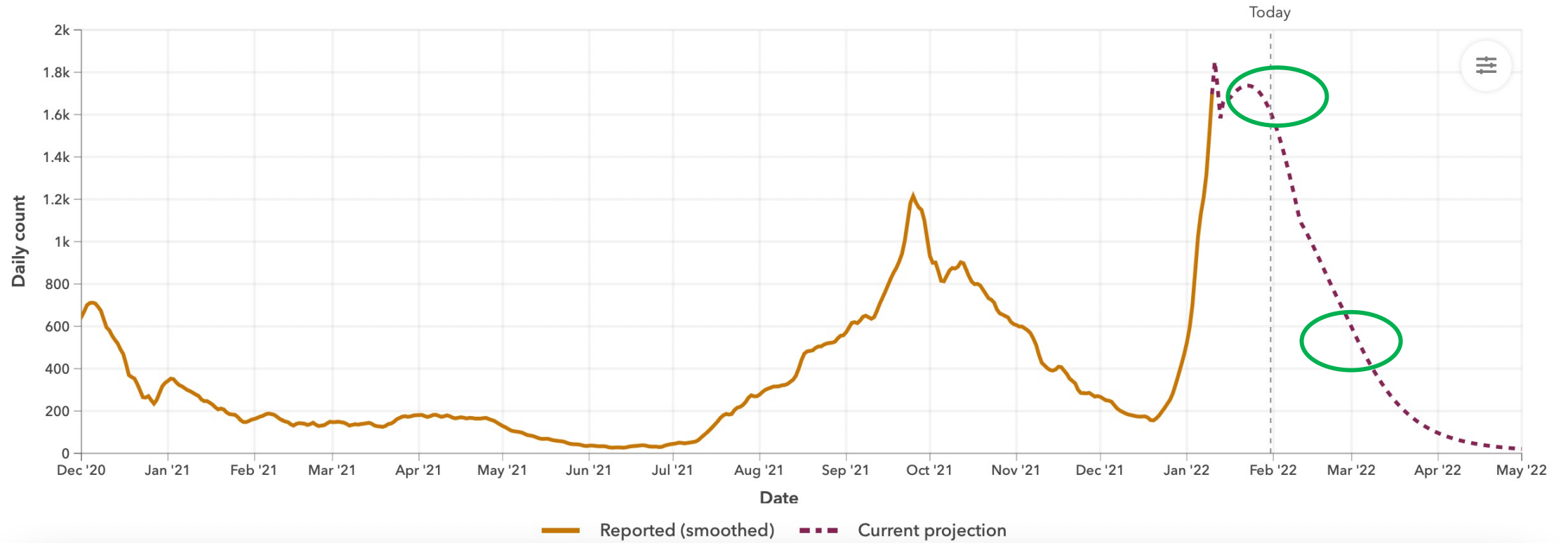
Estimated infections

**Reported cases**

Tests

Scenario ⓘ

**Projection X**





Alaska



Cumulative deaths

Daily deaths

Vaccine Coverage

**Hospital resource use**

Infections and testing

Mask use

Social distancing

## Hospital resource use [↗](#)

[Trend](#)

[Compare](#)

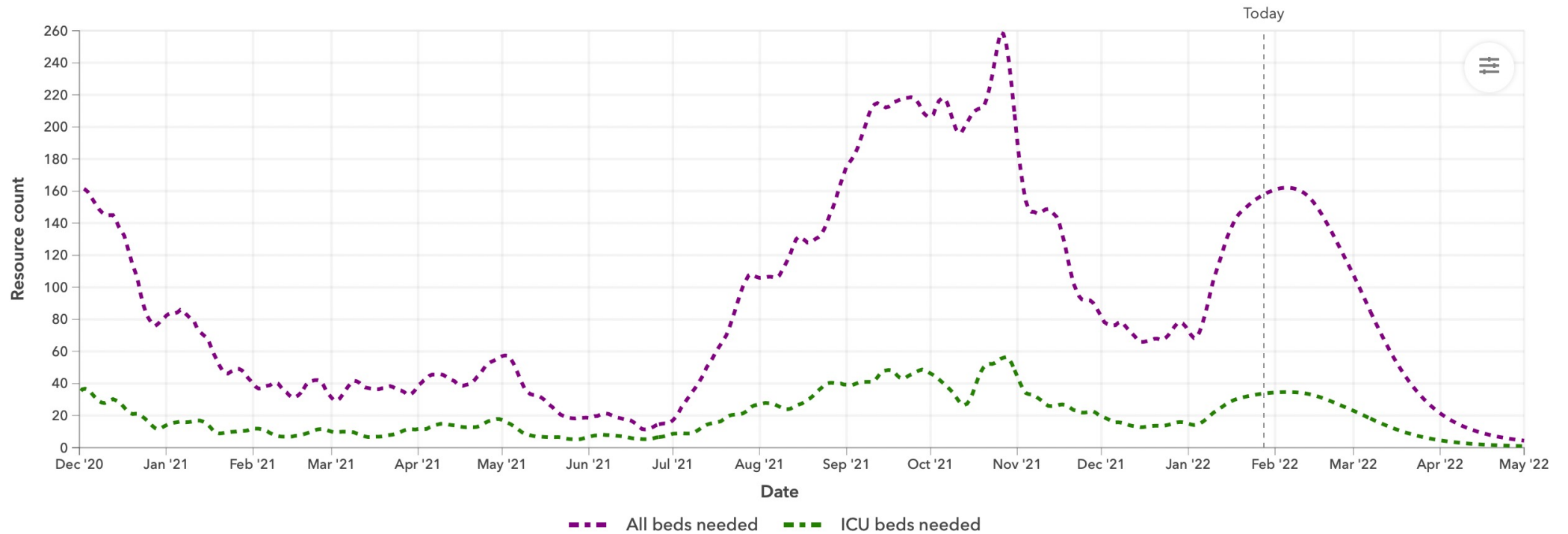
[Map](#)

Hospital resource use indicates how equipped a location is to treat COVID-19 patients for the **Current projection** scenario. Select **All beds** or **ICU beds** for descriptions of each measure.

All

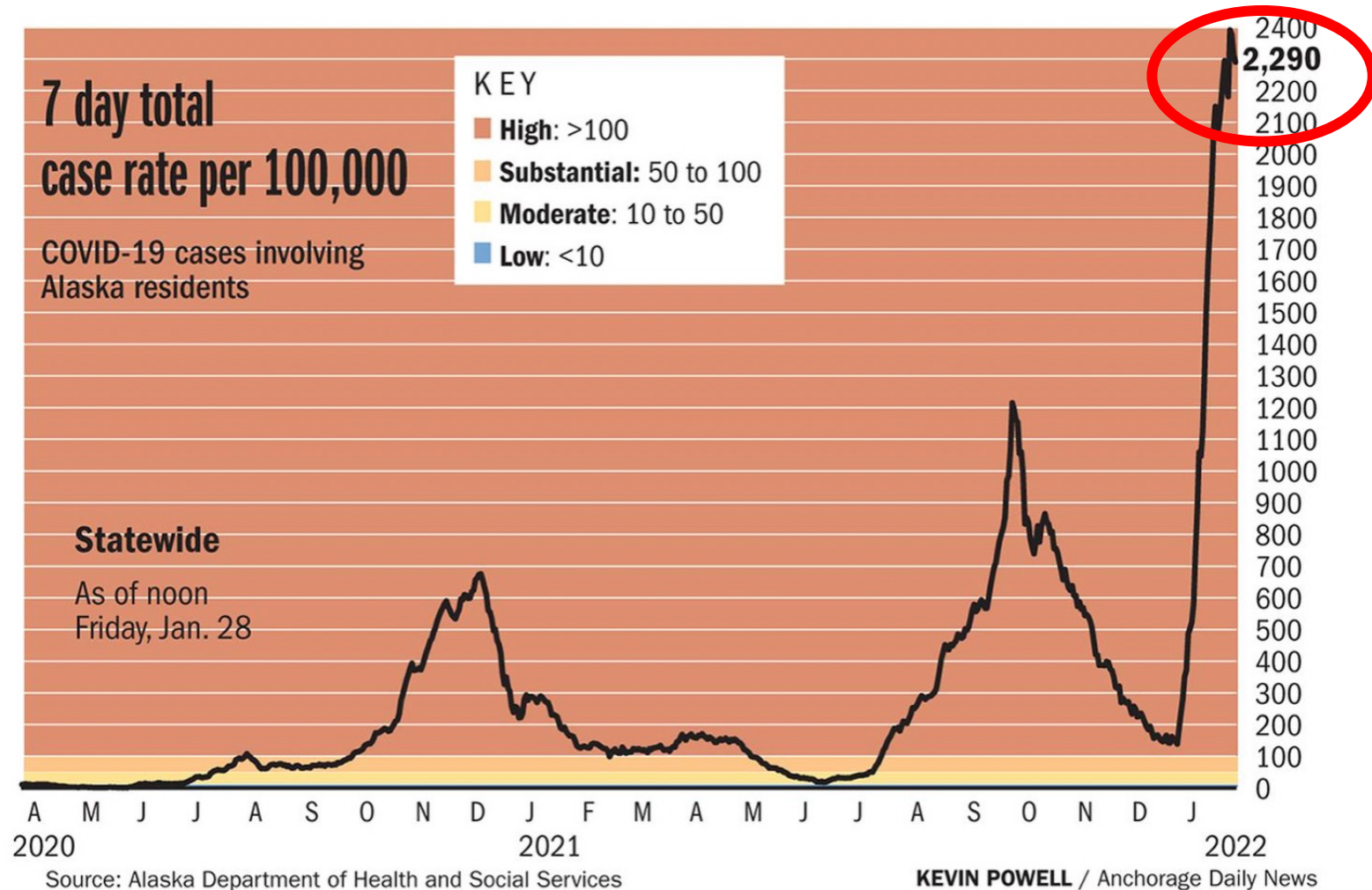
All beds

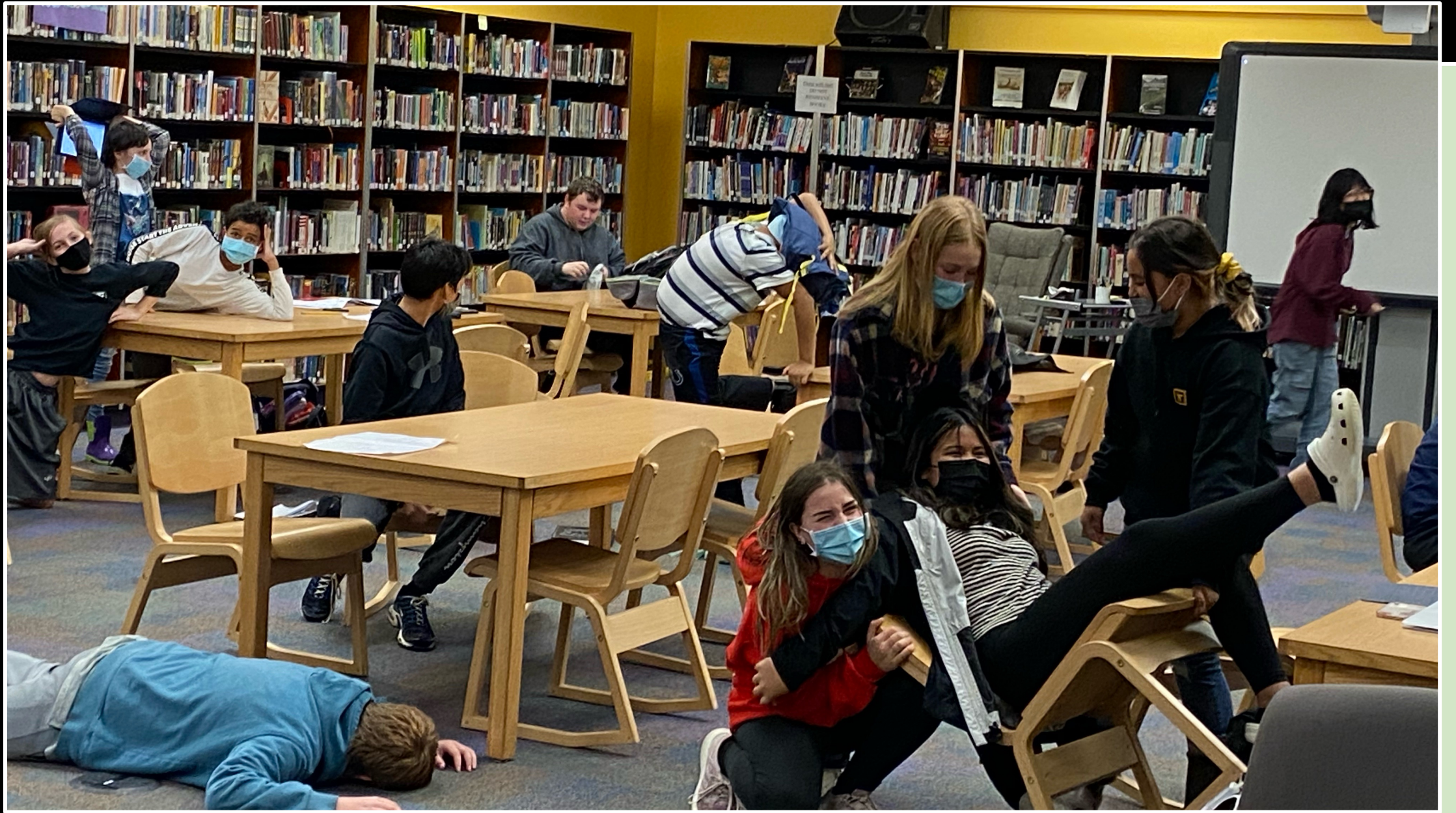
ICU beds



All resources specific to COVID-19 patients.

“Alaska’s COVID-19 case rate is again the highest in the nation as hospitalizations tick up” (Anchorage Daily News 28 Jan.)





February 2, 2022  
Written Public Testimony

Dear School Board Members,

I have listened to every school board meeting this year and heard the testimonies of concerned families and community members. I have yet to hear much input from teachers and staff in the district. This is my fourth year teaching with the Sitka School District and I am hoping to give you a bit of a different perspective on the current COVID mitigation plan.

We are currently requiring masks for students and staff throughout the day, offering optional weekly testing for staff and students, and offering close contact testing if a student tests positive within a classroom. I believe all of these mitigations are a massive waste of personnel time, learning time, school resources, and are unnecessary based on current scientific information.

I teach in the elementary grades and this past week, I had a positive case in my classroom. This required my entire class to test on days 1, 3 and 5 after the direct contact. I had to take my class to the main office where the school secretary administered the test to my students who had signed Covid testing permission slips. I had to do this on a Monday, Wednesday and a Friday. This took up a total of 50 minutes over those three days that happened to be during my literacy instructional time. On the last day, I had another student turn up positive, which means this testing process starts all over again. We already started off the 2021 school year in a massive learning deficit and all of this recommended testing is taking up too much valuable instructional time. It is also taking up a lot of time for the hard-working school secretaries in the district. The school nurse is not always available to do testing, so it often falls on the secretaries.

I have also had an incredibly high number of students miss an excessive amount of school days even though they are asymptomatic. If a student pops up positive they are immediately sent home and required to stay home for five days. I have heard from parents that students feel fine and are heartbroken to be missing school. In the meantime, staff are encouraged to stay at school if they are sick as long as it is not Covid because we have had so many staff out who have tested positive for Covid but who feel fine.

I have also felt the impact of parents not being able to come into the schools this year, until recently. I typically have one or two parent volunteers in my classroom every single day. I utilize them to help run academic centers as well as encourage and facilitate play among students during free time. We have only recently begun allowing parents into the school buildings to volunteer in classrooms. While I am grateful for this added support in my classroom I am only able to have one parent at a time in my classroom and they have to come 15 minutes early in order to take a Covid test. I have received feedback from parents in my classroom that they are uncomfortable coming into school to take a test because they are afraid that they will be positive even though they were feeling fine and then subsequently have to take their child out of school for five days. This is another mitigation that is unnecessary and hindering the learning experience of the children in our classrooms, as well as robbing the parents of being able to participate in their child's learning both in the classroom and at extracurricular activities.

I have heard many testimonies regarding masking, and I know you have heard the science behind why masking, especially in young children, is hugely unnecessary. It is also affecting students learning, especially in terms of their early literacy development and social emotional skills development. I have seen this firsthand with my students.

Sitka school district has always been known as one of the top districts in the state of Alaska. I feel that if we continue with these excessive mitigations, we will no longer hold that respected place in the state. We are not creating an equal opportunity for learning for all students. We are hindering them from a full

and comprehensive educational experience while these mitigations are in place. We are having the threat of distance-learning hung over our heads, as if to scare us into complying to these mitigations. I have worked in several other school districts across the country, but Sitka School District has been my favorite so far. I have always felt respected, and my opinion has always felt heard and valued. I hope that this continues to be the case as you consider my input on these mitigations. Thank you for all that you do for our students and our school district.

Thank you for your time and consideration, Morgaine Enfiejian

February 2, 2022

Written Public Testimony

Hello,

My name is Levi Albertson, I am a long time Sitka resident and father to a student in the district. If at all possible I would like this to be read at the meeting, as I am unable to attend.

I'm sure all of you have seen the Mark Twain quote shared on social media that, "A lie can travel halfway around the world while the truth is still putting on its shoes." The beautiful irony of this is that it isn't a Twain quote at all, it is instead a take on a Jonathan Swift quote from a hundred years before Twain, and almost 300 years before social media made the disparity between the speed of truth and misinformation even more vast. We are currently living in a world of information overload and inadequate ability to filter and interpret this deluge of data. Thankfully we also live in a world where men and women dedicate their entire adult lives to the study of facets of the world the average person does not have the time, resources, or skills to truly understand. We call these people experts, and our entire society is built upon trusting the consensus of these experts in each of their particular fields. These consensuses come from quantifiable data and repeatable results, not upon anecdotes or the personal biases of individual researchers.

The scientific consensus on Covid is clear, no matter what your wacky uncle shares on Facebook. Vaccines and masks work to slow the spread of the coronavirus. I urge the board to ignore the current wave of misinformation and continue to implement the protocols recommended by the scientific community. I would also like to thank the board and school staff for their hard work and sacrifice in helping keep our children safe.

Respectfully,  
Levi Albertson

February 2, 2022

Written Public Testimony

Hello to the board and Superintendent Hauser,

Thank you Amy for sending me the link to tonight's meeting as I appreciate it. Also, a thank you to Andrew (and also Amy from two meetings ago) for running the meeting in a very courteous way by letting people finish their testimonies a few seconds over the three minutes. As much as I practice reading my testimony prior and its within the 3 minutes, doing it in real time is another thing! So thank you for that. It is such a time of sadness for parents and loved ones of small children, so emotions run high at times. I am in Florida at the moment and with the time difference I have decided to write to you instead of chiming in on zoom.

I know you all have heard me testify in support of giving parents a choice of masking or not masking their children. I feel like we need to look at this as a crime against humanity and we all have a part. Not doing anything is doing something which we all know is the word "complicit" meaning one who aids or encourages other perpetrators of a crime.

This is the reason I could not sleep at night as by my not saying something to help protect the innocent went against every cell in my being. I could not sit by the wayside and watch any longer.

I can talk til I am blue in the face that masking is not healthy. That the brain gets used to the masks and the lack of oxygen creating hypoxia (low blood oxygen) which leads to long term brain damage. What????? Yes. It's true, don't delude or convince your self otherwise. Kids of today are Alzheimer patients of tomorrow. IQ'S have plummeted. Do you have kids? Something to think about. And the rebreathing of your breath is called hypercapnia or a build up of carbon dioxide. This is not rocket science my friends. This is real science. Not political science which this whole mess is about.

So, I won't go on and on but I am concerned the schools are in the back pocket of big Pharma namely our local hospital and so the unwise words of those who are doing the convincing of the school board mean more than the loved ones of the children. Parents, humanitarians and advocates of human rights have been diluted in the name of the almighty dollar. This is sick, this is sad and this is unacceptable.

What is your role? Ask yourself this when you go to sleep at night, did I do my best to help the children?? Or was I swayed by those who think the kids are a threat to their health when in fact kids are not at risk and are not expected to protect the adults. We adults protect the children!!

So ask your self, did I protect the children, or did I buy into the political regime that is dividing all of us. You are all in my thoughts and prayers as I know you are good people so do the right thing. Please.

Respectfully Yours,  
Kari Johnson  
Sitka, Alaska

February 2, 2022

Written Public Testimony

## **Sitka School Board: It's Time to Honor Your Oath**

I'm Brett Wilcox, author of *JABBED: How the Vaccine Industry, Medical Establishment and Government Stick It to You and Your Family*.

When "Public Health" officials declared breathing to be dangerous, they declared war on health and humanity.

Impeding the respiration of others—especially children—is offensive and dangerous, and in a sane world would be a crime.

Just as we protect children from sex offenders, we can and must protect children from respiration offenders, no matter their station or position.

Even if masks were an effective mitigation strategy—and they're not, a fact you can no longer deny—breathing takes precedent.

Remember ABC?—Airway, Breathing, Circulation? Between masks and the clot shot, it's almost as if they're trying to kill us.

As school board members, you swore the following oath: "I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability."

When you speak of masks as an effective mitigation strategy, you are not being honest, faithful or impartial because masks don't work and you know they don't work. When you say that masks will come off when cases go down, you are perpetuating the lie that masks have anything to do with cases going up or down. They don't and you know they don't. When you abuse children with the threat of virtual school if they take off their masks, you are not being honest or faithful because masks don't work and you know they don't work.

It wouldn't matter if the whole world said otherwise, because you know the truth.

The fact that you have purchased N95 respirators is proof that you know. What you don't know is that giving N95 respirators to children is a violation of OSHA standards.

N95s are not designed for use by children.

OSHA's Respiratory Protection Standard (RPS) for N95s includes the following parameters:

Medical clearance, initial fit test, annual fit test, use training, storage training, and an audit of program effectiveness. Even if the school district implemented the protocol for adults, you cannot legally give N95s to children.

N95s are dangerous. The OSHA RPS is in place to mitigate the dangers. People who buy and give N95s to children are dangerous. While inhibiting the respiration of children with filthy cloth masks is one level of danger, inhibiting the respiration of children with filthy N95 respirators is exponentially more dangerous.

You have a choice: honestly, faithfully, and impartially discharge your duties as school board members to the best of your ability or violate your oath by pretending that masks are safe and effective, when you know they are worthless and dangerous

If you choose to follow your oath of office, you will protect children from the officials who have declared war on humanity's God given right to breathe. You will remove masks from children's faces henceforth and forever more.

If you are oath keepers, that is your only choice.

Show us what you're made of.

Thank you.

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Brett Wilcox

Author, [Jabbed: How the Vaccine Industry, Medical Establishment and Government Stick It to You and Your Family](#)

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