



LAREDO INDEPENDENT SCHOOL DISTRICT - 2400 SAN BERNARDO - LAREDO, TX - (956)273-1000

**Laredo I.S.D. Board of Trustees
Curriculum and Instruction Committee Meeting
LISD Amber Yeary Board Room, 2400 San Bernardo Ave., Laredo, TX 78040**

Tuesday, September 8, 2026, at 11:00 AM

Please visit the link below to view supporting documentation for agenda items:

<https://meetings.boardbook.org/Public/Organization/2520>

- A. Meeting Called to Order
- B. Roll Call
- C. Pledge of Allegiance

AGENDA

1. Discussion and presentation on the Assessment Department, including:

- 2026-2027 Student Assessment Testing Center
- 2026-2027 STAAR & TIA Local Assessment At-A-Glance Schedule
- Calendar of Events 2026-2027

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

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Guillermo Pro
Superintendent

Office of Assessment

Omar Gonzalez

Director

2026-2027 Student Assessment Testing Calendar

TE★AS ASSESSMENT

December STAAR EOC:

November 30 - December 11

TELPAS & TELPAS Alternate:

February 15 - March 26

STAAR Alternate:

March 15 - April 16

Spring 2027 STAAR 3rd-EOC:

RLA: April 05 - April 16

SC/SS: April 12 - April 23

MA: April 19 - April 30

June STAAR EOC:

June 14 - June 17

2026-2027 STUDENT ASSESSMENT TESTING CALENDAR

2026 Assessments

Testing Window	State of Texas Assessments of Academic Readiness (STAAR®)	Reporting Time Frames*
Nov 30-Dec 11	Algebra I English I English II Biology U.S. History	Friday, Dec 11, 2026, is the last day to complete make-up tests. Assessment Results: 4 weeks Reports for Data Verification: 5-6 weeks Final Reports for Accountability: 15 weeks

2027 Assessments

Testing Window	National Assessment of Educational Progress (NAEP)
Late Jan-Early Mar	To be determined

Testing Window	Texas English Language Proficiency Assessment System (TELPAS)	Reporting Time Frames*
Feb 15-Mar 26	Grades K-1 Listening, Speaking, Reading, and Writing Grades 2-12 Listening and Speaking Grades 2-12 Reading and Writing	Assessment Results: 8 weeks Reports for Data Verification: 10-11 weeks Final Reports for Accountability: 17-18 weeks

Testing Window	TELPAS Alternate	Reporting Time Frames*
Feb 15-Mar 26	Grades 2-12 Listening, Speaking, Reading, and Writing	Assessment Results: 2 weeks Reports for Data Verification: 4-5 weeks Final Reports for Accountability: 7-8 weeks

Testing Window	STAAR Alternate 2	Reporting Time Frames*
Mar 15-Apr 16	Grades 3-8 and EOC Assessments	Assessment Results: 8 weeks Reports for Data Verification: 9-10 weeks Final Reports for Accountability: 13-14 weeks

NOTE: Test administrators may preview (not administer) STAAR Alternate 2 assessments during the two weeks before the assessment window opens, from Mar 1-15. Assessments may also be previewed anytime during the assessment window.

Testing Window	STAAR	Reporting Time Frames*
Apr 5-Apr 16	Grades 3-8 Reading Language Arts English I English II	Friday, Apr 16, 2027, is the last day to complete make-up tests. Grades 3-8 Assessments: Assessment Results: 4-5 weeks Reports for Data Verification: 6-7 weeks Final Reports for Accountability: 12 weeks
Apr 12-Apr 23	Grade 5 Science Grade 8 Science Grade 8 Social Studies Biology U.S. History	Friday, Apr 23, 2027, is the last day to complete make-up tests. EOC Assessments: Assessment Results: 2-3 weeks Reports for Data Verification: 4-5 weeks Final Reports for Accountability: 9-10 weeks
Apr 19-Apr 30	Grades 3-8 Mathematics Algebra I	Friday, Apr 30, 2027, is the last day to complete make-up tests.

Testing Window	STAAR	Reporting Time Frames*
Jun 14-Jun 25	Algebra I English I English II Biology U.S. History	Friday, Jun 25, 2027, is the last day to complete make-up tests. Assessment Results: 4 weeks Reports for Data Verification: 5 weeks Final Reports for Accountability: 9-10 weeks

*Time frames are after testing window closes. Assessment results are for student-level decisions; data verification and final reports are for accountability.

2026-2027 STAAR & TIA Local Assessment Calendar

Grade & Subject	Fall BOY (TIA - MAP)	STAAR Fall BOY NRI/ECR** (DMAC)	STAAR Fall BOY (DMAC)	STAAR Fall MOY NRI/ECR** (DMAC)	STAAR Fall MOY (DMAC)	Fall EOY (TIA - MAP)	MOY (TIA - MAP)	MOY NRI/ECR** (DMAC)	MOY (DMAC)	Spring BOY (TIA)	STAAR Spring BOY NRI/ECR** (DMAC)	STAAR Spring MOY NRI/ECR** (DMAC)	STAAR Spring MOY	Spring EOY (TIA - MAP)	STAAR Spring EOY NRI/ECR** (DMAC)	STAAR Spring EOY (DMAC)
K-2nd RLA	08/31 - 09/01						1/25 - 1/29							5/3 - 5/14		
K-2nd MA	08/31 - 09/01						1/25 - 1/29							5/3 - 5/14		
3rd RLA	9/14 - 9/18		9/14 - 9/18				1/25 - 1/29		1/25 - 1/29					5/3 - 5/14	3/22 - 3/25	5/3 - 5/14
3rd MA	9/14 - 9/18		9/14 - 9/18				1/25 - 1/29		1/25 - 1/29					5/3 - 5/14		5/3 - 5/14
4th RLA			9/14 - 9/18						1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
4th MA			9/14 - 9/18						1/25 - 1/29							5/3 - 5/14
5th RLA			9/14 - 9/18						1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
5th MA			9/14 - 9/18						1/25 - 1/29							5/3 - 5/14
5th SC	08/24 - 08/28		9/14 - 9/18				1/25 - 1/29		1/25 - 1/29					5/3 - 5/14		5/3 - 5/14
6th RLA		09/09 - 09/11	9/14 - 9/18					01/20 - 01/22	1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
6th MA			8/24-8/28						1/25 - 1/29							
7th RLA		09/09 - 09/11	9/14 - 9/18					01/20 - 01/22	1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
7th MA			8/24-8/28						1/25 - 1/29							
8th RLA		09/09 - 09/11	9/14 - 9/18					01/20 - 01/22	1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
8th MA			8/24-8/28						1/25 - 1/29							
8th SCI	8/24-8/28		8/24-8/28				1/25-1/29		1/25-1/29					5/10 - 5/14		5/10 - 5/14
8th SS	8/24-8/28		8/24-8/28				1/25-1/29		1/25-1/29					5/10 - 5/14		5/10 - 5/14
8th Algebra I			8/24-8/28						1/25 - 1/29							
6th-8th MusicFirst	8/24-8/28						12/14-12/18							5/3-5/14		5/3-5/14
9th-12th MusicFirst	8/24-8/28					12/7-12/18				1/25-1/29				5/3-5/14		5/3-5/14
9th-12th YouScience	8/24-8/28					12/7-12/18				1/25-1/29				5/3-5/14		5/3-5/14
English I		08/17 - 08/19		10/14 - 10/16	10/19 - 10/23						01/18 - 01/20	02/16 - 02/18	2/22 - 2/26			
English II		08/17 - 08/19		10/14 - 10/16	10/19 - 10/23						01/18 - 01/20	02/16 - 02/18	2/22 - 2/26			
9th Algebra I					10/19-10/23								3/22-3/25			
Biology*	8/24 - 8/28				10/19 - 10/23	12/14 - 12/18							3/17 - 3/25	5/10 - 5/14		
US History	8/24 - 8/28				10/19 - 10/23					1/20 - 1/29			03/17 - 03/25			

* Biology BOY must include all students taking a Biology class in the Fall or Spring in 2026-2027. ** Writing of the ECR will be administered through No Red Ink (NRI) and the results entered into DMAC.

Important changes to the local assessment calendar:

- No Checkpoints or CBA's
- BOY, MOY and EOY will be administered for most areas.
- Middle and high schools will have a separate testing window for writing to mimic the way the Student Success Tool will be set up next year.
- For the most part, TIA and Local Assessments will have the same testing window.

Calendar of Events 2026-2027: Pre-Administration Events

Pre-Administration Events							
Assessment Program	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR		June STAAR
TIDE Upload File Formats Available Upload file formats for users, student information, test attributes, and additional fields will be available on the date listed.	8/4						
District Testing Personnel Add Student Information and Test Attributes in TIDE All students must be added to TIDE prior to testing (online, paper, and holistic administrations). It is recommended that all test attributes be updated at the latest by the Friday prior to the start of the test administration in which students are participating.	Beginning 8/24						
Regional Testing Coordinator Training TEA provides training on testing updates, administration procedures, and test security to regional testing coordinators on the date listed.	9/9						
Adding All Students in TIDE This is the recommended due date for all students to be registered in TIDE for the appropriate tests, including above grade level and EOC. Calculations of initial orders of test administrator manuals will be based on the number of students enrolled in TIDE by this deadline.	By 10/7	By 12/3	—	—	By 1/7		—
District Personnel Submit STAAR Paper by Request Orders For up to 3% of the enrolled population, district personnel may submit paper orders by indicating the following in TIDE by the window listed: Paper by Request=Yes, Test Mode=Paper, and STAAR Paper Test Format=Regular Print.	8/24–10/7	—	—	—	12/1–12/15		—
District Personnel Indicate Special Paper or Holistic Administration of an Assessment in TIDE For students who meet the criteria, district personnel indicate the following in TIDE: Special Ed Indicator Code=Yes OR Section 504 Indicator Code=Yes, Test Mode=Paper or Holistic, and STAAR & TELPAS Paper Test Format=(select the appropriate material). Paper indicators must be marked by the due date listed for each administration to be included in that administration's initial order shipment. Additional orders must be placed for students whose paper indicators are added after the due date. District personnel must review initial orders by the due date listed. Test booklets for oral administrations are available for order at this time.	By 10/7	By 12/3	—	—	By 2/11		By 5/26
District Personnel Indicate STAAR Alternate 2 and TELPAS Alternate Participation District personnel indicate the following in TIDE by the due date listed: Special Ed Indicator Code=Yes, STAAR Alternate 2=Yes, and/or TELPAS Alternate=Yes. As applicable, Large Print Paper Test Format and EOC Eligibility fields must also be indicated for STAAR Alternate 2.	—	—	By 12/3	By 12/11	—		—
PEIMS Information Update The fall PEIMS snapshot will be used to update missing student information by the date listed for students already registered in TIDE.	By 3/8						
Student Retester Information Updated in TIDE The Retester and EOC Eligibility fields in TIDE will be updated by the date listed for STAAR EOC retesters who previously did not meet the passing standard. The EOC-Previously Passed field will be updated for students who have previously passed a STAAR EOC. Retester information is based on prior administration reports for verification.	By 10/7	—	—	—	By 1/26		By 5/26
District Personnel Register OOS and OOD Test Sites District personnel must register each participating out-of-school (OOS) and out-of-district (OOD) test site during the window listed using the test site registration form in TIDE.	9/28–10/9	—	—	—	1/25–2/5		4/19–4/30
OOS and OOD Examinee Registration To take a STAAR EOC assessment, OOS and OOD examinees must be registered during the window listed using the examinee registration form on TexasAssessment.gov .	10/19–10/30	—	—	—	2/15–2/26		5/10–5/26
District Personnel Receive Test Administrator Manuals District personnel receive test administrator manuals during the window listed.	11/16–11/20	1/25–1/29	—	—	2/15–2/19		—
District Testing Coordinator Training Sessions This is the recommended date to complete training sessions on test security and administration procedures for district coordinators.	By 11/6	By 1/22	By 1/22	By 2/19	By 3/12		By 5/21
District Personnel Receive Initial Order of Paper Test Materials District personnel receive the initial shipment of secure paper test materials during the window listed.	11/16–11/20	1/25–1/29	1/25–1/29	2/15–2/19	3/22–3/26		By 6/10
District Personnel Submit Additional Order of Paper Test Materials District personnel must order any needed additional paper test materials or return labels during the windows listed. Applicable flags must be set in TIDE for orders to be approved: Special Ed Indicator Code=Yes OR Section 504 Indicator Code=Yes, Test Mode=Paper or Holistic, and STAAR & TELPAS Paper Test Format=(select the appropriate material).	Test Materials: 11/23–12/8 Return Labels: 11/23–12/16	Test Materials: 2/8–3/23 Return Labels: 2/8–3/31	—	Test Materials: 3/1–4/13 Return Labels: 3/1–5/7	RLA Test Materials: 3/29–4/13	Science & Social Studies Test Materials: 3/29–4/20 Return Labels: 3/29–5/7	Math Test Materials: 3/29–4/27 Return Labels: 6/7–7/2
District Personnel Submit Accommodation Request Forms This is the due date for district personnel to submit Accommodation Request Forms to be processed prior to the administration window. Accommodation Request Forms submitted after this date may not be processed.	By 11/16	By 2/1	—	—	By 3/15		By 5/28
Campus Testing Coordinator Training Sessions This is the recommended date to complete training sessions on test security and administration procedures for campus coordinators.	By 11/20	By 2/5	By 2/5	By 3/5	By 3/26		By 6/4
Test Administrator Training Sessions This is the recommended date to complete training sessions on test security and administration procedures for test administrators.	By 11/27	By 2/12	By 2/12	By 3/12	By 4/2		By 6/11
District Personnel Start Scheduling Test Sessions This is the date district personnel may start scheduling online test sessions in the Test Administrator Interface of TDS.	11/9	1/25	—	—	3/15		5/24

Calendar of Events 2026-2027: Administration Events

Administration Events									
Assessment Program		December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR		June STAAR	
Grades/Subjects/Courses/Domains		Algebra I English I English II Biology U.S. History	Grades K–12 Listening Speaking Reading Writing	Grades 2–12 Listening Speaking Reading Writing	Grades 3–8 Math Algebra I Grades 3–8 RLA English I & English II Grades 5 & 8 Science Biology Grade 8 Social Studies U.S. History	Grades 3–8 RLA English I English II	Grades 5 & 8 Science Biology Grade 8 Social Studies U.S. History	Grades 3–8 Math Algebra I Algebra I English I English II Biology U.S. History	
TEST ADMINISTRATIONS The specified assessments must be administered during the testing window listed. TEA highly recommends that district coordinators plan to test early in the testing window to ensure that all students have an opportunity to test in case of technical, weather, or emergency issues and to allow for make-up testing.	STAAR Mathematics	11/30–12/11	—	—	—	—	—	4/19–4/30	6/14–6/25
	STAAR Reading Language Arts (RLA)		—	—	—	4/5–4/16	—	—	
	STAAR Science & STAAR Social Studies		—	—	—	4/12–4/23	—	—	
	STAAR Alternate 2	—	—	—	Preview Window: 3/1–4/16 Assessment Window: 3/15–4/16	—	—	—	—
	TELPAS	—	2/15–3/26	—	—	—	—	—	—
	TELPAS Alternate	—	—	2/15–3/26	—	—	—	—	—
District Personnel Enter Score Codes in TIDE District personnel must account for all enrolled students by entering or adjusting score code information in TIDE by 11:59 p.m. (CT) on the date listed. Students not accounted for by the due date will not be included in accountability reports.		By 12/11	By 3/26	By 3/26	By 4/16	By 4/16	By 4/23	By 4/30	By 6/25
District Personnel Submit Student Responses and Ratings All student responses for STAAR, STAAR Alternate 2, and TELPAS paper administrations and holistic ratings for TELPAS Alternate must be submitted and processed in RE by 11:59 p.m. (CT) on the date listed. All TELPAS holistic ratings must be submitted and processed in TIDE by 11:59 p.m. (CT) on the date listed. Responses and ratings not processed by the due date will not be scored.		By 12/11	By 3/26	By 3/26	By 4/16	By 4/16	By 4/23	By 4/30	By 6/25
Final Date to Enter Student Information for Accountability Reporting District personnel must ensure all student information, including student demographic, program enrollment, and accommodations information, is entered in TIDE by the date listed for it to be included in assessment reports for accountability. Changes made after this date will not be updated in accountability reports.		12/11	3/26	3/26	4/16	4/30		6/25	
District Personnel Request Printed Student Report Cards and Student Labels This is the deadline for district personnel to request printed student report cards and printed student labels in TIDE. Printed report cards are not available for the December or June STAAR administrations.		By 12/11	By 3/26	By 3/26	By 4/16	By 4/30		By 6/25	
District Personnel Return Paper Test Materials District personnel should return secure paper test materials as soon as paper testing and RE submissions are complete. District personnel must return all secure materials to Pearson by the date listed.		By 12/18	By 4/2	—	By 5/7	By 5/7		By 7/2	

Calendar of Events 2026-2027: Reporting Events

Reporting Events						
Assessment Program	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR	June STAAR
Assessment Results Delivered to Districts Assessment results are delivered to district testing coordinators via CRS data files and available in CRS for district testing coordinators and superintendents on this date to aid in making student-level decisions.	1/5	5/19	4/6	6/9	EOC: 5/21 3-8: 5/28	7/20
Assessment Results Available in CRS Assessment results are available in CRS on this date for all educators who have access and have rosters in TIDE.	1/8	5/21	4/9	6/11	EOC: 5/25 3-8: 6/2	7/22
Administration Reports for Data Verification Delivered to Districts Administration reports for data verification, including reporting data files, district and campus summary reports, campus rosters, student report cards, and student labels, are posted for district testing coordinators on this date.	1/14	6/1	4/21	6/18	EOC: 6/4 3-8: 6/10	7/28
Data Verification Window During the window indicated, district testing coordinators must resolve test discrepancies, including duplicate records and temporary TSDS IDs, and may submit score code changes and rescore requests to be included in final administration reports for accountability. District testing coordinators may continue to make changes after this window closes, but these changes will not be reflected in the consolidated accountability file.	1/14–1/29*	6/1–6/7	4/26–4/30	6/18–6/23	EOC: 6/4-6/10* 3-8: 6/10-6/16*	7/28–8/3*
Administration Report Data Available in Portals Data from the administration reports are available in the Family and Research portals on this date.	1/20	6/10	4/26	6/22	EOC: 6/8 3-8: 6/15	7/30
Final Administration Reports for Accountability Delivered to Districts Final administration reports for accountability, including updated reporting data files, district and campus summary reports, student report cards, and student labels, are posted for district testing coordinators on this date.	3/22	7/16	5/12	7/23	EOC: 7/13 3-8: 7/19	8/27
Final Administration Report Data Available in Portals Data from the final administration reports are available in the Family and Research portals on this date.	3/25	7/27	5/18	7/28	EOC: 7/16 3-8: 7/22	9/1
District Personnel Receive Printed Report Cards and Labels District personnel receive printed student report cards and student labels during the window listed. Only student labels are shipped for the December or June STAAR administrations; printed report cards are not available.	4/5–4/9	8/16–8/20	5/24–5/28	8/16–8/20	8/16-8/20	9/7–9/10
District Personnel Report Results to Local Board of Trustees This is the deadline for district personnel to report state assessment results to the local board of trustees.	By 9/30					
Footnote *ECR Comparison Reports will be available to districts prior to the close of this window.						



Office of Assessment
2026-2027 STAAR & TIA Local Assessments At-A-Glance
DMAC, NWEA MAP, YouScience, and Music1st

Revised
08/10/2026

Grade & Subject	Fall BOY (TIA - MAP)	STAAR Fall BOY NRI/ECR** (DMAC)	STAAR Fall BOY (DMAC)	STAAR Fall MOY NRI/ECR** (DMAC)	STAAR Fall MOY (DMAC)	Fall EOY (TIA - MAP)	MOY (TIA - MAP)	MOY NRI/ECR** (DMAC)	MOY (DMAC)	Spring BOY (TIA)	STAAR Spring BOY NRI/ECR** (DMAC)	STAAR Spring MOY NRI/ECR** (DMAC)	STAAR Spring MOY	Spring EOY (TIA - MAP)	STAAR Spring EOY NRI/ECR** (DMAC)	STAAR Spring EOY (DMAC)
K-2nd RLA	08/31 - 09/04						1/25 - 1/29							5/3 - 5/14		
K-2nd MA	08/31 - 09/04						1/25 - 1/29							5/3 - 5/14		
3rd RLA	9/14 - 9/18		9/14 - 9/18				1/25 - 1/29		1/25 - 1/29					5/3 - 5/14	3/22 - 3/25	5/3 - 5/14
3rd MA	9/14 - 9/18		9/14 - 9/18				1/25 - 1/29		1/25 - 1/29					5/3 - 5/14		5/3 - 5/14
4th RLA			9/14 - 9/18						1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
4th MA			9/14 - 9/18						1/25 - 1/29							5/3 - 5/14
5th RLA			9/14 - 9/18						1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
5th MA			9/14 - 9/18						1/25 - 1/29							5/3 - 5/14
5th SC	08/24 - 08/28		9/14 - 9/18				1/25 - 1/29		1/25 - 1/29					5/3 - 5/14		5/3 - 5/14
6th RLA		09/09 - 09/11	9/14 - 9/18					01/20 - 01/22	1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
6th MA			8/24-8/28						1/25 - 1/29							
7th RLA		09/09 - 09/11	9/14 - 9/18					01/20 - 01/22	1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
7th MA			8/24-8/28						1/25 - 1/29							
8th RLA		09/09 - 09/11	9/14 - 9/18					01/20 - 01/22	1/25 - 1/29						3/22 - 3/25	5/3 - 5/14
8th MA			8/24-8/28						1/25 - 1/29							
8th SCI	8/24-8/28		8/24-8/28				1/25-1/29		1/25-1/29					5/10 - 5/14		5/10 - 5/14
8th SS	8/24-8/28		8/24-8/28				1/25-1/29		1/25-1/29					5/10 - 5/14		5/10 - 5/14
8th Algebra I			8/24-8/28						1/25 - 1/29							
6th-8th MusicFirst	8/24-8/28						12/14-12/18							5/3-5/14		5/3-5/14
9th-12th MusicFirst	8/24-8/28					12/7-12/18				1/25-1/29				5/3-5/14		5/3-5/14
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English II		08/17 -08/19		10/14 - 10/16	10/19 - 10/23						01/18 - 01/20	02/16 - 02/18	2/22 - 2/26			
9th Algebra I					10/19-10/23								3/22-3/25			
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Late Jan–Early Mar	To be determined	

Testing Window	Texas English Language Proficiency Assessment System (TELPAS)	Reporting Time Frames*
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Testing Window	STAAR		Reporting Time Frames*
Apr 5–Apr 16	Grades 3–8 Reading Language Arts English I English II	Friday, Apr 16, 2027, is the last day to complete make-up tests.	Grades 3–8 Assessments: Assessment Results: 4–5 weeks Reports for Data Verification: 6–7 weeks Final Reports for Accountability: 12 weeks EOC Assessments: Assessment Results: 2–3 weeks Reports for Data Verification: 4–5 weeks Final Reports for Accountability: 9–10 weeks
Apr 12–Apr 23	Grade 5 Science Grade 8 Science Grade 8 Social Studies Biology U.S. History	Friday, Apr 23, 2027, is the last day to complete make-up tests.	
Apr 19–Apr 30	Grades 3–8 Mathematics Algebra I	Friday, Apr 30, 2027, is the last day to complete make-up tests.	

Testing Window	STAAR		Reporting Time Frames*
Jun 14–Jun 25	Algebra I English I English II Biology U.S. History	Friday, Jun 25, 2027, is the last day to complete make-up tests.	Assessment Results: 4 weeks Reports for Data Verification: 5 weeks Final Reports for Accountability: 9–10 weeks

*Time frames are after testing window closes. Assessment results are for student-level decisions; data verification and final reports are for accountability.

2. Discussion and presentation on the Bilingual/ESL Department, including:

- EB 2025-2026 STAAR Performance Results

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

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Superintendent

Bilingual/ESL Department

Armando Molina

Director

EB - EOC Performance Results

EB - All Subjects

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
All Subjects

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	1,322	30	1,349	32	2	3,066	70	2,914	68	-2	1,165	27	1,065	25	-2	168	4	164	4	0
DR LEO CIGARROA H S	411	35	358	32	-3	754	65	776	68	3	234	20	264	23	3	20	2	24	2	0
GARCIA ECHS	2	3	1	3	0	63	97	35	97	0	55	85	31	86	1	16	25	10	28	3
MARTIN H S	492	28	511	30	2	1,244	72	1,194	70	-2	488	28	448	26	-2	84	5	92	5	0
NIXON H S	417	29	479	35	6	1,005	71	909	65	-6	388	27	322	23	-4	48	3	38	3	0

EB - English I

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
ENGLISH I

Cumulative Performance Results

Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	612	56	554	51	-5	482	44	535	49	5	209	19	257	24	5	12	1	6	1	0
DR LEO CIGARROA H S	176	60	139	46	-14	115	40	162	54	14	48	16	80	27	11	2	1	3	1	0
GARCIA ECHS	1	5	0	0	-5	19	95	11	100	5	18	90	11	100	10	4	20	1	9	-11
MARTIN H S	234	57	213	52	-5	177	43	193	48	5	64	16	93	23	7	2	0	2	0	0
NIXON H S	201	54	202	54	0	171	46	169	46	0	79	21	73	20	-1	4	1	0	0	-1

EB English II

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
ENGLISH II

Cumulative Performance Results

Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	515	55	534	58	3	416	45	390	42	-3	182	20	146	16	-4	1	0	1	0	0
DR LEO CIGARROA H S	155	59	129	58	-1	106	41	95	42	1	44	17	38	17	0	0	0	0	0	0
GARCIA ECHS	1	11	1	33	22	8	89	2	67	-22	7	78	1	33	-45	0	0	0	0	0
MARTIN H S	205	52	222	57	5	188	48	166	43	-5	93	24	64	16	-8	1	0	1	0	0
NIXON H S	154	57	182	59	2	114	43	127	41	-2	38	14	43	14	0	0	0	0	0	0

EB - Algebra

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
ALGEBRA

Cumulative Performance Results

Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	95	11	88	11	0	757	89	729	89	0	300	35	290	35	0	80	9	80	10	1
DR LEO CIGARROA H S	46	21	33	14	-7	176	79	204	86	7	33	15	59	25	10	6	3	9	4	1
GARCIA ECHS	0	0	0	0	0	14	100	9	100	0	11	79	7	78	-1	5	36	4	44	8
MARTIN H S	27	8	21	7	-1	302	92	291	93	1	142	43	123	39	-4	47	14	40	13	-1
NIXON H S	22	8	34	13	5	265	92	225	87	-5	114	40	101	39	-1	22	8	27	10	2

EB - Biology

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
BIOLOGY

Cumulative Performance Results

Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	48	6	84	10	4	821	94	736	90	-4	263	30	210	26	-4	27	3	27	3	0
DR LEO CIGARROA H S	18	8	25	11	3	204	92	206	89	-3	65	29	69	30	1	6	3	11	5	2
GARCIA ECHS	0	0	0	0	0	19	100	11	100	0	16	84	10	91	7	6	32	5	45	13
MARTIN H S	11	3	24	8	5	321	97	284	92	-5	89	27	77	25	-2	9	3	6	2	-1
NIXON H S	19	6	35	13	7	277	94	235	87	-7	93	31	54	20	-11	6	2	5	2	0

EB - Social Studies

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
US HISTORY

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	52	8	89	15	7	590	92	524	85	-7	211	33	162	26	-7	48	7	50	8	1
DR LEO CIGARROA H S	16	9	32	23	14	153	91	109	77	-14	44	26	18	13	-13	6	4	1	1	-3
GARCIA ECHS	0	0	0	0	0	3	100	2	100	0	3	100	2	100	0	1	33	0	0	-33
MARTIN H S	15	6	31	11	5	256	94	260	89	-5	100	37	91	31	-6	25	9	43	15	6
NIXON H S	21	11	26	15	4	178	89	153	85	-4	64	32	51	28	-4	16	8	6	3	-5

EB - Middle STAAR Performance Results

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
All Subjects

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	3,172	51	2,584	49	-2	3066	49	2652	51	2	1364	22	1127	22	0	335	5	281	5	0
CHRISTEN MIDDLE	994	53	868	52	-1	866	47	797	48	1	377	20	337	20	0	105	6	85	5	-1
CIGARROA MIDDLE	928	55	677	51	-4	761	45	657	49	4	326	19	266	20	1	79	5	76	6	1
LAMAR MIDDLE	794	48	607	44	-4	872	52	767	56	4	407	24	352	26	2	97	6	90	7	1
MEMORIAL MIDDLE	456	45	432	50	5	567	55	431	50	-5	254	25	172	20	-5	54	5	30	3	-2

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
ELAR

Cumulative Performance Results

Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%			
District	1,060	45	810	43	-2	1278	55	1080	57	2	616	26	499	26	0	187	8	139	7	-1
CHRISTEN MIDDLE	354	50	289	48	-2	347	50	307	52	2	162	23	139	23	0	53	8	35	6	-2
CIGARROA MIDDLE	293	47	198	40	-7	331	53	295	60	7	153	25	132	27	2	44	7	43	9	2
LAMAR MIDDLE	249	40	191	39	-1	368	60	296	61	1	181	29	157	32	3	56	9	43	9	0
MEMORIAL MIDDLE	164	41	132	42	1	232	59	182	58	-1	120	30	71	23	-7	34	9	18	6	-3

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
MATH

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	1251	54	953	50	-4	1078	46	940	50	4	450	19	365	19	0	76	3	70	4	1
CHRISTEN MIDDLE	378	54	303	51	-3	319	46	295	49	3	128	18	113	19	1	29	4	24	4	0
CIGARROA MIDDLE	382	62	272	55	-7	239	38	221	45	7	103	17	83	17	0	19	3	22	4	1
LAMAR MIDDLE	315	51	229	47	-4	302	49	258	53	4	129	21	97	20	-1	15	2	16	3	1
MEMORIAL MIDDLE	176	45	149	47	2	218	55	166	53	-2	90	23	72	23	0	13	3	8	3	0

* Math scores include Algebra I scores

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
SCIENCE

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	372	47	336	46	-1	415	53	391	54	1	196	25	197	27	2	31	4	50	7	3
CHRISTEN MIDDLE	110	47	107	45	-2	122	53	129	55	2	62	27	69	29	2	12	5	19	8	3
CIGARROA MIDDLE	106	48	85	49	1	116	52	89	51	-1	42	19	38	22	3	6	3	9	5	2
LAMAR MIDDLE	106	49	79	40	-9	110	51	121	60	9	62	29	66	33	4	10	5	19	10	5
MEMORIAL MIDDLE	50	43	65	56	13	67	57	52	44	-13	30	26	24	21	-5	3	3	3	3	0

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
SOCIAL STUDIES

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	489	62	485	67	5	295	38	241	33	-5	102	13	66	9	-4	41	5	22	3	-2
CHRISTEN MIDDLE	152	66	169	72	6	78	34	66	28	-6	25	11	16	7	-4	11	5	7	3	-2
CIGARROA MIDDLE	147	66	122	70	4	75	34	52	30	-4	28	13	13	7	-6	10	5	2	1	-4
LAMAR MIDDLE	124	57	108	54	-3	92	43	92	46	3	35	16	32	16	0	16	7	12	6	-1
MEMORIAL MIDDLE	66	57	86	74	17	50	43	31	26	-17	14	12	5	4	-8	4	3	1	1	-2

EB - Elementary STAAR Performance Results

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
All Subjects

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	1,747	18	996	20	2	8,122	82	3,963	80	-2	5,981	61	2,846	57	-4	3,127	32	1,285	26	-6
BRUNI EL	120	29	108	36	7	293	71	191	64	-7	183	44	115	38	-6	71	17	55	18	1
D D HACHAR EL	32	8	33	17	9	366	92	161	83	-9	288	72	103	53	-19	136	34	49	25	-9
DAICHES EL	22	7	10	6	-1	311	93	160	94	1	256	77	130	76	-1	181	54	59	35	-19
DON JOSE GALLEG0	144	24	94	26	2	448	76	267	74	-2	300	51	180	50	-1	177	30	89	25	-5
DOVALINA EL	136	39	31	15	-24	216	61	175	85	24	141	40	141	68	28	64	18	80	39	21
FARIAS EL	63	11	5	2	-9	520	89	235	98	9	392	67	209	87	20	215	37	123	51	14
H B ZACHRY EL	103	20	59	20	0	417	80	235	80	0	285	55	150	51	-4	117	23	55	19	-4
HEIGHTS EL	28	6	18	8	2	471	94	204	92	-2	415	83	163	73	-10	257	52	68	31	-21
J C MARTIN JR EL	52	11	35	13	2	405	89	240	87	-2	319	70	191	69	-1	169	37	113	41	4
J KAWAS EL	48	14	26	22	8	284	86	90	78	-8	237	71	61	53	-18	109	33	21	18	-15
LEYENDECKER EL	34	8	15	8	0	398	92	169	92	0	330	76	131	71	-5	193	45	53	29	-16
LIGARDE EL	161	28	98	35	7	424	72	185	65	-7	237	41	111	39	-2	106	18	50	18	0
MACDONELL EL	69	16	74	27	11	373	84	201	73	-11	294	67	131	48	-19	160	36	39	14	-22
MILTON EL	136	24	74	32	8	440	76	155	68	-8	286	50	95	41	-9	123	21	29	13	-8
PIERCE EL	87	14	49	16	2	547	86	250	84	-2	383	60	178	60	0	185	29	81	27	-2
RYAN EL	66	8	22	7	-1	775	92	296	93	1	678	81	251	79	-2	414	49	110	35	-14
SANTA MARIA EL	125	28	75	33	5	318	72	149	67	-5	209	47	95	42	-5	98	22	31	14	-8
SANTO NINO EL	100	19	65	22	3	415	81	224	78	-3	281	55	151	52	-3	129	25	65	22	-3
T SANCHEZ EL / H OCHOA	124	23	62	23	0	410	77	207	77	0	262	49	134	50	1	113	21	64	24	3
TARVER EL	97	25	43	20	-5	291	75	169	80	5	205	53	126	59	6	110	28	51	24	-4

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
ELAR

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	716	17	446	21	4	3,533	83	1,677	79	-4	2,715	64	1,205	57	-7	1,476	35	553	26	-9
BRUNI EL	47	26	38	29	3	132	74	93	71	-3	95	53	57	44	-9	40	22	28	21	-1
D D HACHAR EL	14	8	14	17	9	157	92	67	83	-9	135	79	36	44	-35	72	42	15	19	-23
DAICHES EL	15	10	6	8	-2	130	90	71	92	2	107	74	59	77	3	73	50	28	36	-14
DON JOSE GALLEG0	63	24	40	26	2	196	76	114	74	-2	135	52	78	51	-1	84	32	37	24	-8
DOVALINA EL	52	35	11	12	-23	98	65	78	88	23	63	42	58	65	23	25	17	36	40	23
FARIAS EL	32	13	1	1	-12	216	87	97	99	12	157	63	84	86	23	76	31	49	50	19
H B ZACHRY EL	42	19	23	18	-1	181	81	103	82	1	133	60	61	48	-12	63	28	26	21	-7
HEIGHTS EL	11	5	9	10	5	199	95	83	90	-5	169	80	69	75	-5	104	50	23	25	-25
J C MARTIN JR EL	21	11	14	12	1	174	89	103	88	-1	147	75	88	75	0	89	46	52	44	-2
J KAWAS EL	20	14	14	29	15	124	86	34	71	-15	109	76	29	60	-16	51	35	16	33	-2
LEYENDECKER EL	22	12	12	15	3	160	88	66	85	-3	127	70	40	51	-19	77	42	17	22	-20
LIGARDE EL	57	22	35	29	7	198	78	86	71	-7	126	49	51	42	-7	67	26	26	21	-5
MACDONELL EL	25	13	40	34	21	164	87	78	66	-21	132	70	54	46	-24	78	41	16	14	-27
MILTON EL	51	21	36	36	15	196	79	64	64	-15	153	62	42	42	-20	82	33	16	16	-17
PIERCE EL	36	13	22	17	4	234	87	104	83	-4	172	64	80	63	-1	96	36	37	29	-7
RYAN EL	30	8	10	7	-1	336	92	125	93	1	285	78	109	81	3	167	46	48	36	-10
SANTA MARIA EL	45	24	31	31	7	146	76	68	69	-7	114	60	46	46	-14	57	30	15	15	-15
SANTO NINO EL	46	21	35	28	7	177	79	90	72	-7	130	58	52	42	-16	66	30	19	15	-15
T SANCHEZ EL / H OCHOA	51	22	32	27	5	182	78	86	73	-5	128	55	58	49	-6	53	23	28	24	1
TARVER EL	36	21	23	26	5	133	79	67	74	-5	98	58	54	60	2	56	33	21	23	-10

EB 2025-2026 STAAR Performance Results

Laredo ISD

STAAR Performance Results

2024-2025 & 2025-2026 Comparison

MATH

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	776	18	424	20	2	3,473	82	1,697	80	-2	2,527	59	1,224	58	-1	1,241	29	510	24	-5
BRUNI EL	53	30	58	44	14	126	70	73	56	-14	73	41	47	36	-5	24	13	24	18	5
D D HACHAR EL	17	10	15	19	9	155	90	66	81	-9	110	64	47	58	-6	40	23	19	23	0
DAICHES EL	5	3	4	5	2	140	97	73	95	-2	117	81	58	75	-6	82	57	20	26	-31
DON JOSE GALLEG0	76	29	54	35	6	183	71	101	65	-6	100	39	53	34	-5	37	14	17	11	-3
DOVALINA EL	75	50	19	22	-28	74	50	69	78	28	38	26	57	65	39	14	9	23	26	17
FARIAS EL	26	10	3	3	-7	222	90	95	97	7	172	69	84	86	17	93	38	45	46	8
H B ZACHRY EL	53	24	23	18	-6	170	76	102	82	6	114	51	78	62	11	40	18	24	19	1
HEIGHTS EL	12	6	6	7	1	198	94	86	93	-1	176	84	71	77	-7	112	53	41	45	-8
J C MARTIN JR EL	22	11	13	11	0	172	89	104	89	0	133	69	83	71	2	65	34	49	42	8
J KAWAS EL	16	11	8	17	6	128	89	40	83	-6	112	78	22	46	-32	54	38	5	10	-28
LEYENDECKER EL	7	4	3	4	0	175	96	75	96	0	159	87	66	85	-2	95	52	28	36	-16
LIGARDE EL	81	32	54	45	13	175	68	66	55	-13	91	36	38	32	-4	29	11	13	11	0
MACDONELL EL	21	11	11	9	-2	169	89	108	91	2	140	74	74	62	-12	76	40	22	18	-22
MILTON EL	71	29	31	31	2	176	71	68	69	-2	104	42	40	40	-2	31	13	8	8	-5
PIERCE EL	20	7	18	14	7	249	93	108	86	-7	186	69	77	61	-8	82	30	34	27	-3
RYAN EL	24	7	5	4	-3	342	93	130	96	3	305	83	106	79	-4	188	51	46	34	-17
SANTA MARIA EL	59	31	38	38	7	132	69	61	62	-7	78	41	32	32	-9	30	16	10	10	-6
SANTO NINO EL	49	22	23	18	-4	174	78	102	82	4	110	49	73	58	9	47	21	29	23	2
T SANCHEZ EL / H OCHOA	53	23	21	18	-5	180	77	97	82	5	109	47	66	56	9	52	22	32	27	5
TARVER EL	36	21	17	19	-2	133	79	73	81	2	100	59	52	58	-1	50	30	21	23	-7

EB 2025-2026 STAAR Performance Results

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
SCIENCE

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	255	19	126	18	-1	1,116	81	589	82	1	739	54	417	58	4	410	30	222	31	1
BRUNI EL	20	36	12	32	-4	35	64	25	68	4	15	27	11	30	3	7	13	3	8	-5
D D HACHAR EL	1	2	4	12	10	54	98	28	88	-10	43	78	20	63	-15	24	44	15	47	3
DAICHES EL	2	5	0	0	-5	41	95	16	100	5	32	74	13	81	7	26	60	11	69	9
DON JOSE GALLEG0	5	7	0	0	-7	69	93	52	100	7	65	88	49	94	6	56	76	35	67	-9
DOVALINA EL	9	17	1	3	-14	44	83	28	97	14	40	75	26	90	15	25	47	21	72	25
FARIAS EL	5	6	1	2	-4	82	94	43	98	4	63	72	41	93	21	46	53	29	66	13
H B ZACHRY EL	8	11	13	30	19	66	89	30	70	-19	38	51	11	26	-25	14	19	5	12	-7
HEIGHTS EL	5	6	3	8	2	74	94	35	92	-2	70	89	23	61	-28	41	52	4	11	-41
J C MARTIN JR EL	9	13	8	20	7	59	87	33	80	-7	39	57	20	49	-8	15	22	12	29	7
J KAWAS EL	12	27	4	20	-7	32	73	16	80	7	16	36	10	50	14	4	9	0	0	-9
LEYENDECKER EL	5	7	0	0	-7	63	93	28	100	7	44	65	25	89	24	21	31	8	29	-2
LIGARDE EL	23	31	9	21	-10	51	69	33	79	10	20	27	22	52	25	10	14	11	26	12
MACDONELL EL	23	37	23	61	24	40	63	15	39	-24	22	35	3	8	-27	6	10	1	3	-7
MILTON EL	14	17	7	23	6	68	83	23	77	-6	29	35	13	43	8	10	12	5	17	5
PIERCE EL	31	33	9	19	-14	64	67	38	81	14	25	26	21	45	19	7	7	10	21	14
RYAN EL	12	11	7	15	4	97	89	41	85	-4	88	81	36	75	-6	59	54	16	33	-21
SANTA MARIA EL	21	34	6	23	-11	40	66	20	77	11	17	28	17	65	37	11	18	6	23	5
SANTO NINO EL	5	7	7	18	11	64	93	32	82	-11	41	59	26	67	8	16	23	17	44	21
T SANCHEZ EL / H OCHOA EL	20	29	9	27	-2	48	71	24	73	2	25	37	10	30	-7	8	12	4	12	0
TARVER EL	25	50	3	9	-41	25	50	29	91	41	7	14	20	63	49	4	8	9	28	20

3. Discussion and presentation on the Special Education Department, including:
- SPED 2025-2026 STAAR Performance Results

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

Goyo M. Lopez
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Jr.
Trustee, District 6

Monica Rangel- Garcia
Trustee, District 7

Guillermo Pro
Superintendent

Special Education Department

Raul Gomez

Director

EOC Performance Results

SPED - All Subjects

Laredo ISD
EOC Performance Results
2024-2025 & 2025-2026 Comparison
SPED - All Subjects

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	316	41	385	45	4	462	59	464	55	-4	139	18	131	15	-3	19	2	13	2	0
DR LEO CIGARROA H S	102	48	112	43	-5	109	52	148	57	5	33	16	45	17	1	3	1	3	1	0
GARCIA ECHS	0	0	0	0	0	4	100	1	100	0	4	100	0	0	-100	0	0	0	0	0
MARTIN H S	95	36	103	44	8	166	64	130	56	-8	41	16	32	14	-2	3	1	4	2	1
NIXON H S	119	39	170	48	9	183	61	185	52	-9	61	20	54	15	-5	13	4	6	2	-2

Middle School STAAR Performance Results

SPED - All Subjects

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
All Subjects

Cumulative Performance Results

Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	964	73	940	69	-4	364	27	415	31	4	98	7	138	10	3	24	2	35	3	1
CHRISTEN MIDDLE	251	78	254	75	-3	71	22	84	25	3	18	6	32	9	3	6	2	12	4	2
CIGARROA MIDDLE	289	74	255	67	-7	102	26	123	33	7	29	7	33	9	2	6	2	10	3	1
LAMAR MIDDLE	309	73	288	69	-4	114	27	128	31	4	28	7	42	10	3	9	2	10	2	0
MEMORIAL MIDDLE	115	60	143	64	4	77	40	80	36	-4	23	12	31	14	2	3	2	3	1	-1

Elementary School STAAR Performance Results

SPED - All Subjects

Laredo ISD
STAAR Performance Results
2024-2025 & 2025-2026 Comparison
All Subjects

Cumulative Performance Results																				
Overall	2024-2025		2025-2026		Below % Difference	2024-2025		2025-2026		Approaches % Difference	2024-2025		2025-2026		Meets % Difference	2024-2025		2025-2026		Masters % Difference
	Below					Approaches					Meets					Masters				
	#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	
District	616	41	546	36	-5	875	59	988	64	5	488	33	608	40	7	126	8	184	12	4
BRUNI EL	45	60	49	62	2	30	40	30	38	-2	14	19	12	15	-4	3	4	2	3	-1
D D HACHAR EL	16	25	17	26	1	47	75	48	74	-1	27	43	21	32	-11	4	6	9	14	8
DAICHES EL	6	19	1	2	-17	26	81	46	98	17	14	44	35	74	30	4	13	10	21	8
DON JOSE GALLEG0	49	49	43	41	-8	50	51	61	59	8	21	21	31	30	9	13	13	14	13	0
DOVALINA EL	28	72	10	30	-42	11	28	23	70	42	5	13	18	55	42	1	3	6	18	15
FARIAS EL	23	28	6	9	-19	60	72	58	91	19	36	43	47	73	30	13	16	17	27	11
H B ZACHRY EL	41	42	32	37	-5	57	58	54	63	5	28	29	28	33	4	6	6	5	6	0
HEIGHTS EL	10	15	5	6	-9	58	85	77	94	9	43	63	61	74	11	5	7	24	29	22
J C MARTIN JR EL	16	26	2	6	-20	46	74	30	94	20	23	37	27	84	47	3	5	8	25	20
J KAWAS EL	25	42	35	48	6	35	58	38	52	-6	27	45	22	30	-15	5	8	6	8	0
LEYENDECKER EL	23	25	15	16	-9	69	75	81	84	9	45	49	59	61	12	20	22	23	24	2
LIGARDE EL	48	65	65	83	18	26	35	13	17	-18	2	3	2	3	0	0	0	1	1	1
MACDONELL EL	19	30	24	29	-1	44	70	58	71	1	33	52	34	41	-11	9	14	9	11	-3
MILTON EL	45	59	50	63	4	31	41	29	37	-4	9	12	13	16	4	3	4	0	0	-4
PIERCE EL	37	49	26	41	-8	39	51	37	59	8	15	20	17	27	7	2	3	2	3	0
RYAN EL	32	22	28	18	-4	114	78	125	82	4	84	58	89	58	0	21	14	21	14	0
SANTA MARIA EL	45	67	40	58	-9	22	33	29	42	9	6	9	12	17	8	1	1	3	4	3
SANTO NINO EL	36	39	32	30	-9	56	61	74	70	9	31	34	39	37	3	7	8	11	10	2
T SANCHEZ EL / H OCHOA	37	57	40	55	-2	28	43	33	45	2	8	12	15	21	9	3	5	6	8	3
TARVER EL	35	57	26	37	-20	26	43	44	63	20	17	28	26	37	9	3	5	7	10	5

4. Discussion and presentation on the Accountability and TIA Department including:
- A-F Accountability Ratings

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

Goyo M. Lopez
President, District 5

Veronica V. Orduño
Vice President, District 3

Rodolfo "Rudy" Morales, III
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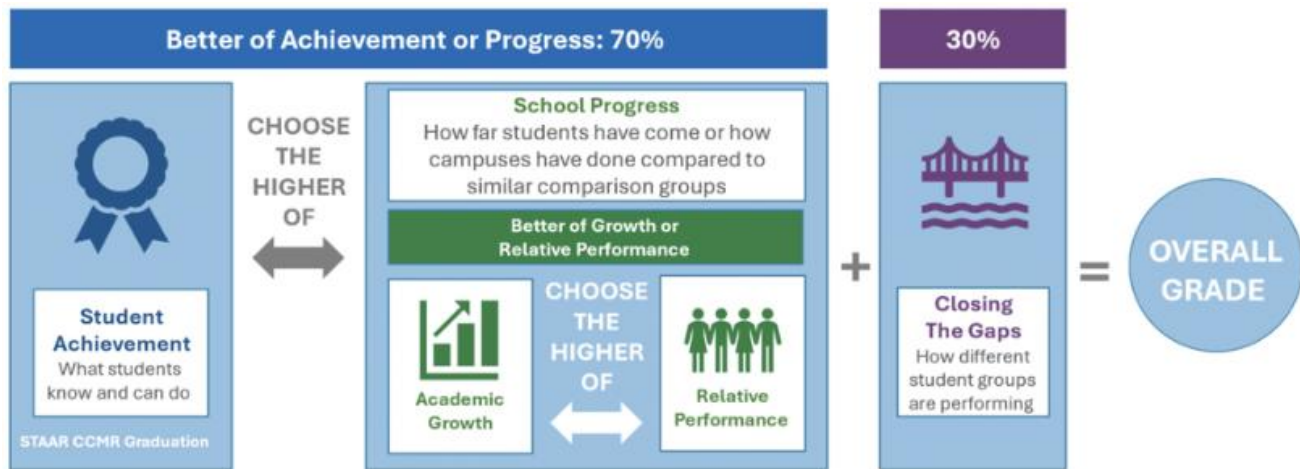
Guillermo Pro
Superintendent

Accountability, School Improvement & TIA

Mayra Garcia
Director

A-F Accountability

- TEA Preliminary A-F Accountability Ratings were released on April 12, 2026



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (r respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

Laredo Independent School District

2024-2025 & 2025-2026

A-F Accountability Ratings

Campus	2024-2025		2025-2026		% Difference
	Overall Scaled Score	Letter Grade	Overall Scaled Score	Letter Grade	
LAREDO ISD	88	B	90	A	2
CIGARROA	84	B	88	B	4
GARCIA	99	A	98	A	-1
MARTIN	91	A	93	A	2
NIXON	93	A	92	A	-1
CHRISTEN MS	83	B	82	B	-1
CIGARROA MS	69	D	86	B	17
LAMAR MS	84	B	86	B	2
MEMORIAL MS	86	B	88	B	2

Laredo Independent School District

2024-2025 & 2025-2026

A-F Accountability Ratings

Campus	2024-2025		2025-2026		% Difference
	Overall Scaled Score	Letter Grade	Overall Scaled Score	Letter Grade	
LAREDO ISD	88	B	90	A	2
BRUNI	83	B	82	B	-1
DD HACHAR	95	A	92	A	-3
DAICHES	97	A	96	A	-1
GALLEGO	90	A	92	A	2
DOVALINA	83	B	100	A	17
FARIAS	93	A	99	A	6
ZACHRY	92	A	93	A	1
HEIGHTS	96	A	98	A	2
JC MARTIN	94	A	95	A	1
KAWAS	96	A	93	A	-3

Laredo Independent School District

2024-2025 & 2025-2026

A-F Accountability Ratings

Campus	2024-2025		2025-2026		% Difference
	Overall Scaled Score	Letter Grade	Overall Scaled Score	Letter Grade	
LAREDO ISD	88	B	90	A	2
LEYENDECKER	94	A	94	A	0
LIGARDE	88	B	82	B	-6
MACDONELL	93	A	88	B	-5
MILTON	90	A	91	A	1
PIERCE	92	A	92	A	0
RYAN	95	A	96	A	1
SANTA MARIA	89	B	84	B	-5
SANTO NINO	91	A	90	A	-1
SANCHEZ/OCHOA	91	A	89	B	-2
TARVER	92	A	90	A	-2

5. Discussion and presentation on the CCMR Department, including:

- CCMR Department Update

Ms. Maggie Martinez, Assistant Superintendent

LISD BOARD OF TRUSTEES

Goyo M. Lopez
President, District 5

Veronica V. Orduño
Vice President, District 3

Rodolfo "Rudy" Morales, III
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Trustee, District 7

Guillermo Pro
Superintendent

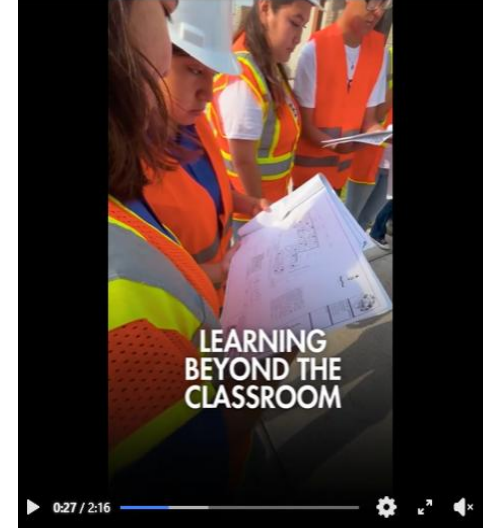
CCMR Department Updates



Mrs. Monica Calles

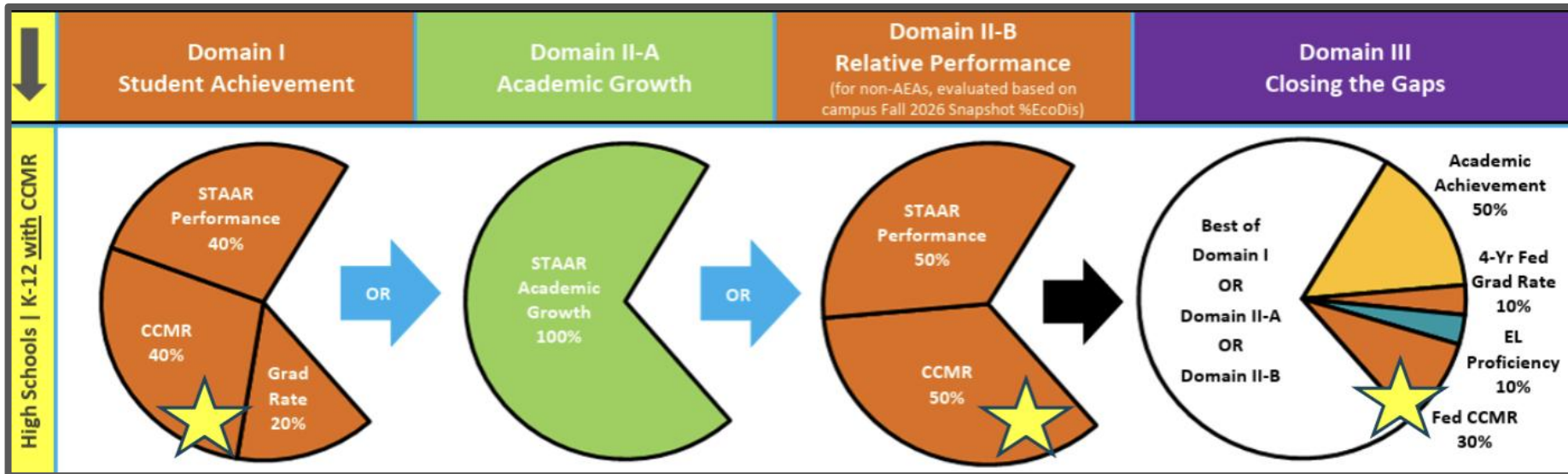
Executive Director of CCMR, Advanced Academics & Schools of Innovation

Laredo ISD CCMR Partnership Highlights



CCMR is A Game Changer!

CCMR prepares students for life after high school and is a major component of accountability.



Depending on a HS "best of" DI or D2B, CCMR can represent 37- 44% of overall campus rating.



Accountability for CCMR is one year lagging.



**Met Texas
Success Initiative
in RLA & Math**



**Earn Dual Credit
Course Credit**



**Met Criteria on
AP/ IB exam**



**Earn an
Associates
Degree**

**Complete an
OnRamps Dual
Enrollment
Course**



**Earn an Industry
Based
Certification***



**Graduate with an
IEP and
Workforce
Readiness Code**



**Enlist in Armed
Forces or Texas
National Guard**



**Graduate Under
an Advanced
Diploma Plan as
a current SPED
student**



**Earn a Level I or
Level II
Certificate**

IBCs: ACCOUNTABILITY HAS RAISED THE BAR

From Earning a Credential to Completing a Purposeful Pathway

HIGHEST RIGOR

RIGOR & EXPECTATIONS

LOWER RIGOR

2018–2022



EARN AN IBC

Earn an approved Industry-Based Certification.

FOCUS:
Credential attainment

2025



IBC + ALIGNED COURSEWORK

Earn an IBC AND at least 1 CTE Level 2 course in an aligned Program of Study.

FOCUS:
Connection to coursework

2026



IBC + CONCENTRATOR

Earn an IBC AND Concentrator status in an aligned Program of Study.

FOCUS:
Depth of pathway

2027



IBC + COMPLETER

Earn an IBC AND Completer status in an aligned Program of Study.

FOCUS:
Pathway completion

2028
PROPOSED



QUALITY + COMPLETION

Earn an IBC from the 2025–30 V4 list AND Completer status in an aligned Program of Study.

Tier 3-only CCMR attainment is subject to a cap.

WHAT
“COMPLETER”
MEANS



3+

High school CTE courses



4+

Total credits within the same Program of Study



Includes Level 3 or 4 course



CCMR accountability has evolved from **earning a credential to completing an intentional, aligned pathway** that prepares students for success after high school.

All courses must be within the same Program of Study.



HIGHER EXPECTATIONS.

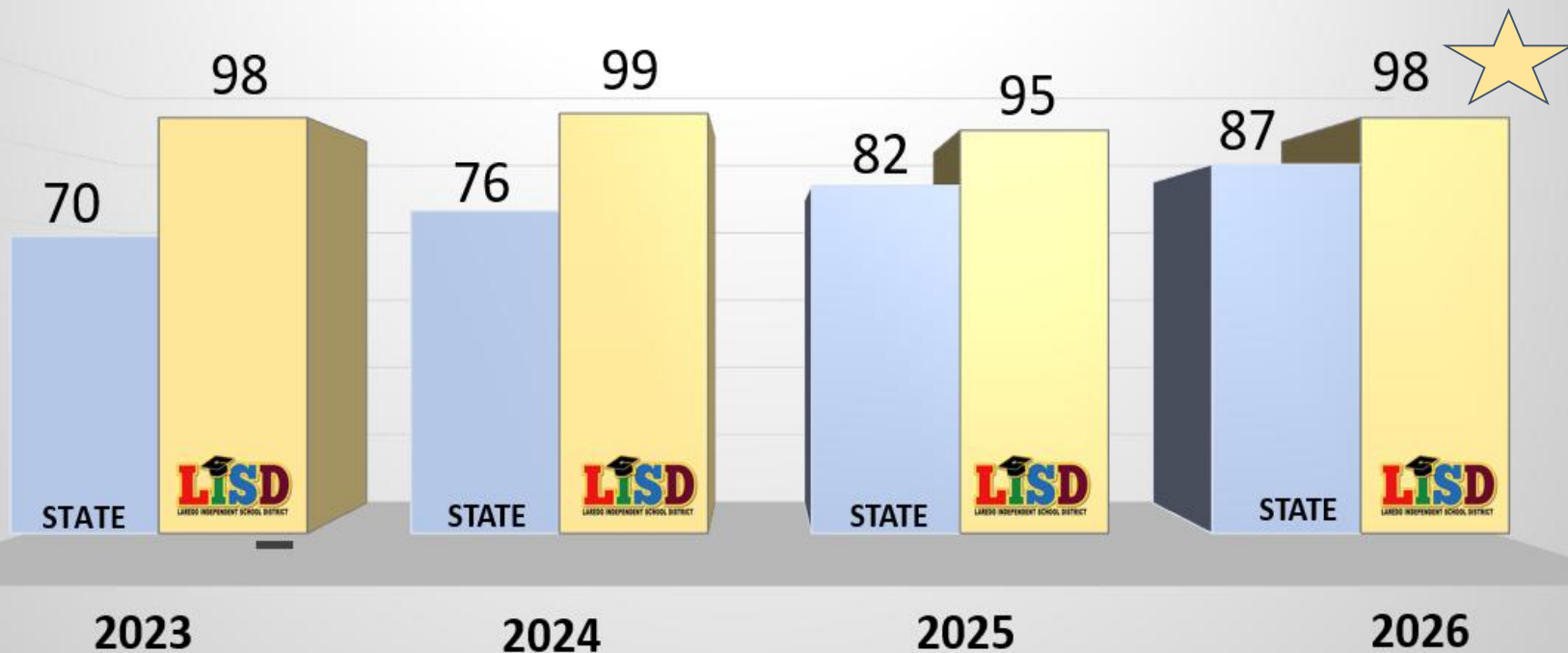
STRONGER PATHWAYS.

BRIGHTER FUTURES.



Laredo ISD CCMR District Data

CCMR State and District Comparison



LISD Campus CCMR Data

Data obtained from TEA analytic tools.

Campus Accountability	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Martin High School	99	98	99	95	97
Nixon High School	98	97	97	96	97
Cigarroa High School	99	100	99	92	98
Garcia ECHS	100	100	100	100	100
Laredo ISD	99	98	99	95	*98

*For Accountability 2026, working Submission from TEA was accepted!

LISD Dual Enrollment Data 25-26

	Fall 2024	Spring 2025	Total
Total LISD Students in DE	1907	2056	3,963
Total Course Enrollments	4,312	4,837	9,149

*Total course enrollments includes all enrolled courses (completed, pending, withdrawal, etc) Total posted grades are 8,554.

Description	Percentage
Percent Passing at District Criteria (As, Bs, Cs)	95%
Percent Passing at IHE Criteria (As,Bs,Cs,Ds)	98%
Percentage of As	38%
Percentage of Bs	33%
Percentage of Cs	24%

Senior Dual Enrollment LC Data 25-26 Overview

- Highest number of LC college hours obtained by a senior was 84 hrs.
- Lowest number of hours obtained by a senior was 3 hrs.
- Number of Seniors obtaining 12+ hours by graduation:
 - CHS - 164 students - 53%
 - MHS - 208 students - 45%
 - NHS - 227 students - 46%
- Number of Seniors obtaining 36+ hours by graduation:
 - CHS - 40 students -13%
 - MHS - 103 students - 22%
 - NHS - 96 students -19%



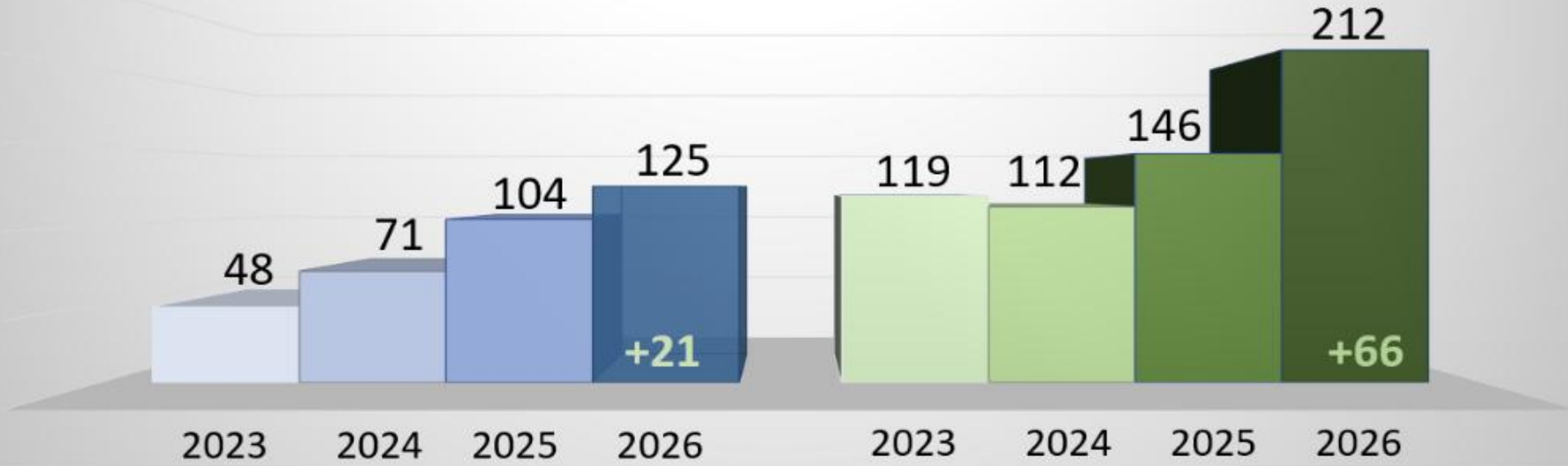
Students meeting Dual Credit CCMR Accountability increased from 41% (2025) to **48%** (2026).

CCMR LC 2026 Graduation

Students Obtaining Certificates or Associates at LC

Certificates

Associates



337 LISD students were eligible to cross the stage in the 2026 LC graduation ceremonies (25% of LISD seniors +7%).



Students earning an Associates degree for CCMR accountability increased from 7.6% (2025) to 10.1% (2026).

CCMR Industry Based Certifications Obtained

LISD IBCs Obtained by Graduating Class



Students meeting IBC CCMR Accountability increased from 54% (2025 aligned Level 2+) to 60.7% (2026 Concentrator +).

LISD CCMR/CTE 3 Year Financial Impact

*Data was obtained from the TEA Summary of Finances (SOF) Legislative Planning Estimate.

+12%

CTE FTE Growth

+1.397M

CTE Allotment Growth

\$627K

CCMR Outcomes Bonus
(+28,000)

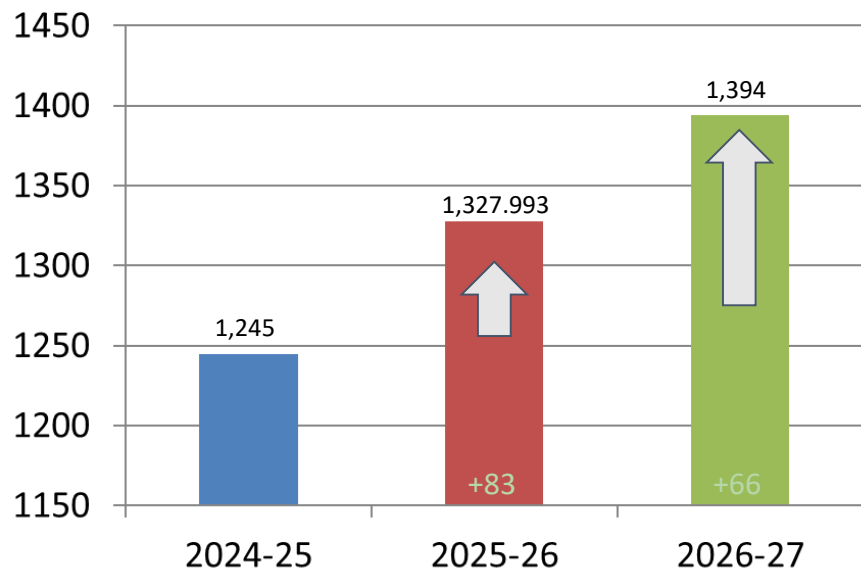
Growth Story at a Glance

CTE-funded FTE increased 12% and the CTE allotment increased 14% across the three-year LPE comparison.

CTE Participation Growth = PEIMS Accuracy

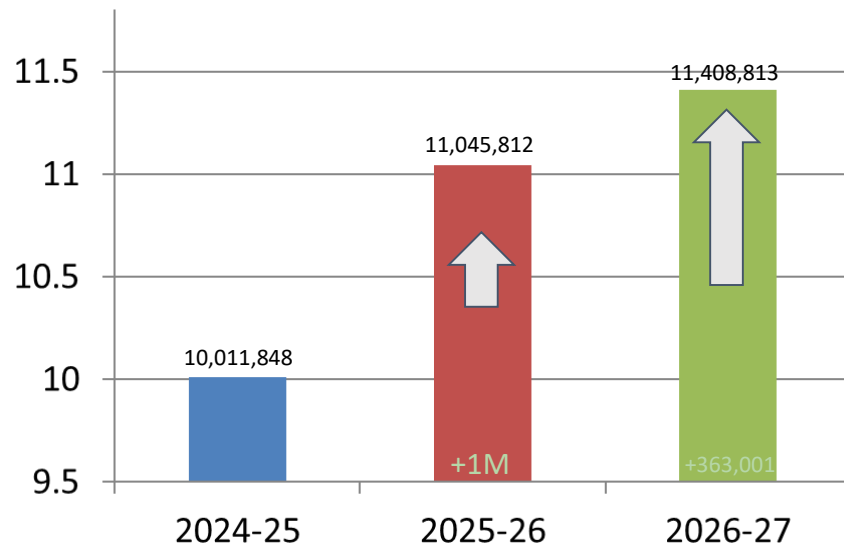
The two clearest CTE indicators in the Summary of Finances:

CTE FTE



CTE FTE: +149 (+12%)

CTE Allotment (\$M)

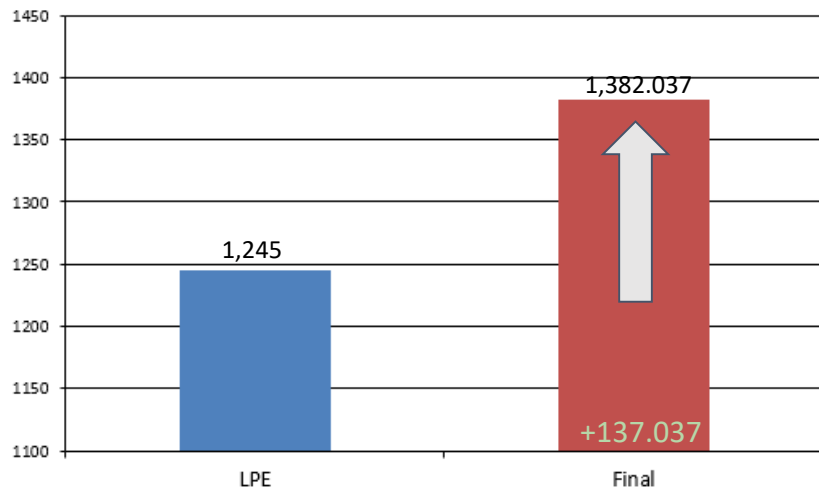


CTE Allotment: +\$1,396,965 (+14%)

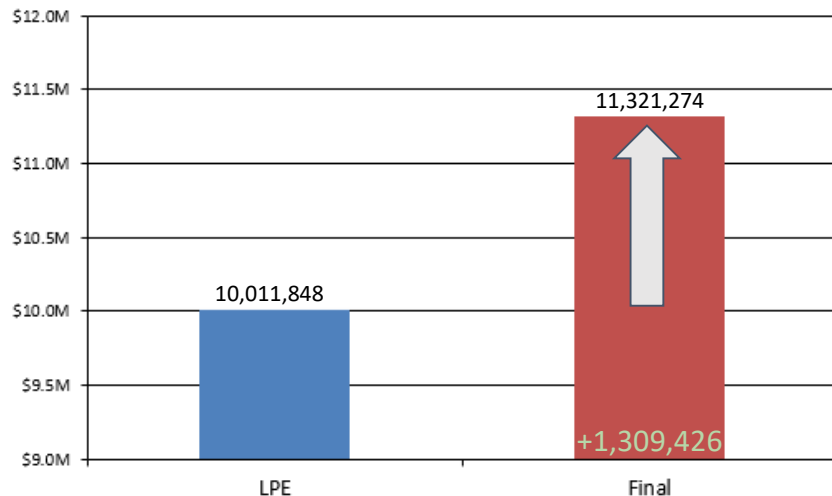
CTE 2024 -2025 Final SOF

Final Data for Summary of Finances:

CTE FTE



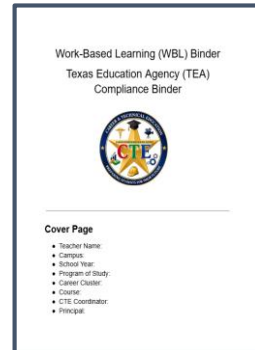
CTE Allotment

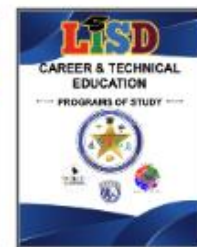
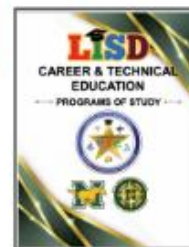
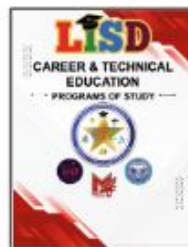


2024-25 Final results exceeded LPE in both CTE FTE and CTE funding - FTE increased 11% and Allotment 13.1%

New Resources for CCMR 26-27

- CCMR Hub on Google shared drive
- CCMR Huddles to prepare for 2031 Accountability
- CCMR Support Audits
- CTE Campus Books
- Work Based Learning Handbook
- Middle School CTE Chart



Lamar Middle School					
Business, Marketing, and Finance					
Course	Abbrev.	Course Number	Course Code	LEVEL	CR.
Principles of Business, Management, and Finance	PRINBMF	081474	13011200	1	1
Foundations of Business Communication and Technologies	FONBUS	081484	13011400	1	1
CTE Course Not in a Program of Study					
Course	Abbrev.	Course Number	Course Code	LEVEL	CR.
General Employment (Tech App.)	GENPLS	081984	13170155	1	1
Minors Middle School					
Business, Marketing, and Finance					
Course	Abbrev.	Course Number	Course Code	LEVEL	CR.
Principles of Business, Marketing, and Finance	PRINBMF	081474	13011200	1	1
Foundations of Business Communication and Technologies	FONBUS	081484	13011400	1	1
CTE Course Not in a Program of Study					
Course	Abbrev.	Course Number	Course Code	LEVEL	CR.
General Employment (Tech App.)	GENPLS	081984	13170155	1	1

Multi-Year Summary of CCMR Indicators 2018 Accountability to 2027 Accountability											2028 (Proposed)
CCMR Indicator	2018 (2016-17 Grads)	2019 (2017-18 Grads)	2020 (2018-19 Grads)	2021 (2019-20 Grads)	2022 (2020-21 Grads)	2023 (2021-22 Grads)	2024 (2022-23 Grads)	2025 (2023-24 Grads)	2026 (2024-25 Grads)	2027 (2025-26 Grads)	2028 (2026-27 Grads)
TSI (meet TSI criteria in both RLA and Math – can meet RLA in one criteria and Math in another)	TSIA/TSIA 2 SAT ACT										
	College Prep Course								College Prep Course only if earned in 11 th or 12 th grade	College Prep Course only if earned in 12 th grade	College Prep Course only if from TEA-approved course and earned in 12 th grade
AP/IB	3 or higher on AP 4 or higher on IB										
Dual Course Credits	≥ 3 hours in RLA or Math ≥ 9 hours total across subjects										
Associate Degree	Associate Degree										
Industry Based Certification (IBC)	Earn an IBC (from 2017-19 V1 list of 73)	Earn an IBC (from 2019-22 V2 list of 245)				Earn an IBC (from 2019-22 V2 list) with sunsetting cap	Earn an IBC (from 2019-22 V2 list or 2022-25 V3 list) with sunsetting cap	Earn an IBC (from 2019-22 V2 list or 2022-25 V3 list) with sunsetting cap <u>AND</u> ≥ 1 CTE Level 2 course in aligned Program of Study	Earn an IBC (from 2022-25 V3 list) <u>AND</u> Concentrator ¹ in aligned Program of Study	Earn an IBC (from 2022-25 V3 list or 2025-30 V4 list) with sunsetting cap <u>AND</u> Completer ² in aligned Program of Study	Earn an IBC (from 2025-30 V4 list) <u>AND</u> Completer ² in aligned Program of Study (cap applied to # of graduates that meet CCMR based SOLELY on a Tier 3 IBC)
IEP Grad	SpEd Graduate with completed IEP and workforce readiness (04, 05, 54 or 55)										
Armed Forces	Enlist in Armed Forces			Temporarily suspended			Enlist in US Military or Texas National Guard (TEAL submission of DD 4)		Enlist in US Military or Texas National Guard (DMDC Data Sharing or TEAL submission of DD 4)		
OnRamps		OnRamps Course									
SpEd Grad		SpEd Graduate with Advanced Degree Plan (RHSP, DAP, FHSP-E, FHSP-DLA)									
Level I or II Certificate		Leve I or Level II Certificate (Understanding Credentialing in Texas)									
CTE Coherent Sequence	CTE coherent sequence graduate & credit for ≥1 CTE course aligned to an IBC [1/2 point if student met no other CCMR indicator]										
Yellow = Data Source is NOT the School District (e.g., THECB, College Board, ACT, University of Texas)				Purple = Data Source is TSDS/PEIMS				Dark Purple = Data Source is TEAL Submission or Defense Manpower Data Center (DMDC) Data Sharing			

1. Program of Study Concentrator = A student who completes and passes two or more high school CTE courses for a total of at least two credits within the same Program of Study and is not a Completer.
2. Program of Study Completer = A student who completes and passes three or more high school CTE courses for a total of four or more credits, including one level three or level four course from within the same Program of Study.

Laredo ISD CCMR Accountability 2026 Student Performance & Indicators Met

Number of Indicators Students Met	2025 Accountability %	2026 Accountability %
1	30%	20%
2	38%	47%
3	24%	24%
4	7%	6%
5	1%	2%
6	0%	1%

2026 CCMR State Rate Calculation [Student group performance is reported if ≥ 10 graduates]

	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	EB (+Former)	SpEd (Current)	High Focus	Highly Mobile	Foster	Homeless	Migrant	SpEd (Former)	Cont Enroll	G/T
# of CCMR Points	1,406	2	1,397	6	1	0	0	0	1,356	1,093	139	1,360	24	2	22	0	2	1,209	243
# Graduates	1,440	2	1,430	7	1	0	0	0	1,390	1,117	144	1,394	26	2	24	0	2	1,234	246
% Meeting CCMR	98		98						98	98	97	98	92		92			98	99



2025-2026

Laredo ISD

Dual Enrollment Performance

25-26 Dual Enrollment Laredo College LISD District Data

Campus	Period	As	Bs	Cs	Ds	Fs	Total Students
Cigarroa	Fall	400	272	220	33	16	941
Cigarroa	Spring	410	398	276	35	23	1,142
Martin	Fall	622	599	404	70	48	1,743
Martin	Spring	564	569	515	71	84	1,804
Nixon	Fall	567	421	348	35	13	1,384
Nixon	Spring	654	516	314	32	24	1,540
District Total	25-26	3,217	2775	2077	276	208	8554
District %	-	38%	33%	24%	3%	2%	

25-26 Dual Enrollment TAMIU LISD District Data

Campus	Period	As	Bs	Cs	Ds	Fs	Total
Garcia ECHS	Fall	471	295	147	30	30	1,003
Garcia ECHS	Spring	509	218	246	54	40	1,067
District Total	25-26	980	513	393	84	70	2,070
District %	-	47%	25%	19%	4%	3%	

16 week courses will be highlighted in yellow. All other courses are an 8 week course.

Cigarroa High School Fall 2025 Performance

HB 1

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	GOVT 2305	124	124	100%	124	100%
	GOVT 2306	100	96	96%	97	97%
	ENGL 1302	37	37	100%	37	100%

Cigarroa High School Fall 2025 Performance

HB 1

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	GOVT 2305	72	29	23	0	0
	GOVT 2306	49	31	16	1	3
	ENGL 1302	15	14	8	0	0

Cigarroa High School Fall 2025 Performance						
SPECHS						
Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	ENGL 1301	14	13	93%	14	100%
	ENGL 2327	36	35	97%	36	100%
	ENGR 1201	31	28	90%	29	94%
	ENGR 1304	26	24	92%	25	96%
	HIST 1301	39	38	97%	39	100%
	HIST 1302	30	25	83%	30	100%
	KINE 1301	26	26	100%	26	100%
	KINE 1304	26	25	96%	26	100%
	KINE 1346	9	9	100%	9	100%
	MATH 1314	56	56	100%	56	100%

Cigarroa High School Fall 2025 Performance						
SPECHS						
Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	ENGL 1301	4	7	2	1	0
	ENGL 2327	8	14	13	1	0
	ENGR 1201	18	8	2	1	2
	ENGR 1304	13	8	3	1	1
	HIST 1301	9	15	14	1	0
	HIST 1302	4	3	18	5	0
	KINE 1301	6	9	11	0	0
	KINE 1304	9	7	9	1	0
	KINE 1346	7	1	1	0	0
	MATH 1314	25	14	17	0	0

Cigarroa High School Fall 2025 Performance						
SPECHS						
Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	MATH 2412	28	28	100%	28	100%
	MATH 2413	7	7	100%	7	100%
	MATH 2414	9	9	100%	9	100%
	MUSI 1306	94	90	96%	93	99%
	PHYS 1101	11	9	82%	10	91%
	PHYS 1301	12	12	100%	12	100%
	PHYS 1315	11	11	100%	11	100%
	PSYC 2301	47	32	68%	44	94%
	PSYC 2314	8	7	88%	8	100%
	SOCI 1306	27	27	100%	27	100%

Cigarroa High School Fall 2025 Performance

SPECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	MATH 2412	20	6	2	0	0
	MATH 2413	5	1	1	0	0
	MATH 2414	9	0	0	0	0
	MUSI 1306	54	23	13	3	1
	PHYS 1101	4	2	3	1	1
	PHYS 1301	2	4	6	0	0
	PHYS 1315	3	7	1	0	0
	PSYC 2301	5	6	21	12	3
	PSYC 2314	4	1	2	1	0
	SOCI 1306	10	11	6	0	0

Cigarroa High School Fall 2025 Performance

SPECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	GISC 1311	3	3	100%	3	100%
	GISC 1491	3	3	100%	3	100%
	DFTG 1305	6	6	100%	6	100%
	DFTG 1309	6	6	100%	6	100%
	DFTG 1405	14	14	100%	14	100%
	TECM 1341	7	7	100%	7	100%

Cigarroa High School Fall 2025 Performance

SPECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	GISC 1311	1	2	0	0	0
	GISC 1491	1	0	2	0	0
	DFTG 1305	3	1	2	0	0
	DFTG 1309	3	1	2	0	0
	DFTG 1405	14	0	0	0	0
	TECM 1341	4	3	0	0	0

Cigarroa High School Fall 2025 Performance

P-TECH

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	HART 1401	19	18	95%	18	95%
	HART 1407	19	19	100%	19	100%
	HART 1445	9	9	100%	9	100%
	HART 2331	9	7	78%	7	78%
	CNBT 2344	8	8	100%	8	100%
	CRPT 1315	8	8	100%	8	100%
	DEMR 1310	11	8	73%	9	82%
	DEMR 1417	11	8	73%	11	100%

Cigarroa High School Fall 2025 Performance

P-TECH

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	HART 1401	3	12	3	0	1
	HART 1407	0	11	8	0	0
	HART 1445	1	7	1	0	0
	HART 2331	1	4	2	0	2
	CNBT 2344	7	1	0	0	0
	CRPT 1315	6	1	1	0	0
	DEMR 1310	1	5	2	1	2
	DEMR 1417	0	3	5	3	0

Cigarroa High School Spring 202 Performance

HB 1

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	MATH 1314	43	43	100%	43	100%
	MUSI 1306	25	24	96%	24	96%

Cigarroa High School Spring 202 Performance

HB 1

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	MATH 1314	18	17	8	0	0
	MUSI 1306	14	9	1	0	1

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	CHEM 1311	14	14	100%	14	100%
	CHEM 1111	14	14	100%	14	100%
	CHEM 1312	14	14	100%	14	100%
	CHEM 1112	14	14	100%	14	100%
	COSC 1301	99	99	100%	99	100%
	DFTG 1310	6	6	100%	6	100%
	DFTG 1330	6	6	100%	6	100%
	DFTG 1409	12	12	100%	12	100%
	ENGL 1301	82	82	100%	82	100%

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	CHEM 1311	4	8	2	0	0
	CHEM 1111	6	6	2	0	0
	CHEM 1312	12	2	0	0	0
	CHEM 1112	8	5	1	0	0
	COSC 1301	56	34	9	0	0
	DFTG 1310	2	3	1	0	0
	DFTG 1330	2	2	2	0	0
	DFTG 1409	10	1	1	0	0
	ENGL 1301	30	31	21	0	0

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	ENGL 1302	51	47	92%	51	100%
	ENGL 2327	37	36	97%	37	100%
	ENGR 1201	40	35	88%	37	93%
	ENGR 1304	37	31	84%	36	97%
	ENTC 1323	12	12	100%	12	100%
	GISC 2320	3	2	67%	2	67%
	GOVT 2305	40	39	98%	40	100%
	GOVT 2306	44	42	95%	42	95%
	HIST 1301	39	38	97%	39	100%

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	ENGL 1302	20	19	8	4	0
	ENGL 2327	11	14	11	1	0
	ENGR 1201	10	14	11	2	3
	ENGR 1304	8	14	9	5	1
	ENTC 1323	9	2	1	0	0
	GISC 2320	1	1	0	0	1
	GOVT 2305	21	9	9	1	0
	GOVT 2306	17	12	13	0	2
	HIST 1301	6	11	21	1	0

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	HIST 1302	34	33	97%	34	100%
	KINE 1301	90	83	92%	87	97%
	KINE 1304	85	83	98%	84	99%
	KINE 1308	6	6	100%	6	100%
	KINE 1346	15	14	93%	15	100%
	MATH 2412	37	37	100%	37	100%
	MATH 2413	19	19	100%	19	100%
	PHYS 1101	10	9	90%	10	100%
	PHYS 1301	10	8	80%	10	100%

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	HIST 1302	6	8	19	1	0
	KINE 1301	7	35	41	4	3
	KINE 1304	27	35	21	1	1
	KINE 1308	5	1	0	0	0
	KINE 1346	6	7	1	1	0
	MATH 2412	13	12	12	0	0
	MATH 2413	10	6	3	0	0
	PHYS 1101	6	2	1	1	0
	PHYS 1301	5	2	1	2	0

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	PHYS 1315	8	8	100%	8	100%
	PSYC 2301	49	34	69%	39	80%
	PSYC 2314	7	6	86%	6	86%
	SOCI 1301	5	5	100%	5	100%

Cigarroa High School Spring 2026 Performance

SPECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	PHYS 1315	3	2	3	0	0
	PSYC 2301	9	8	17	5	10
	PSYC 2314	2	2	2	0	1
	SOCI 1301	2	2	1	0	0

Cigarroa High School Spring 2026 Performance

P-TECH

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Cigarroa	CNBT 1311	19	19	100%	19	100%
	CNBT 1346	13	13	100%	13	100%
	CNBT 2305	8	8	100%	8	100%
	CNBT 2342	13	13	100%	13	100%
	DEMR 1301	9	7	78%	9	100%
	DEMR 1405	9	6	67%	9	100%
	HART 1356	18	18	100%	18	100%
	HART 1441	6	6	100%	6	100%
	MAIR 1449	18	18	100%	18	100%

Cigarroa High School Spring 2026 Performance

P-TECH

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Cigarroa	CNBT 1311	7	11	1	0	0
	CNBT 1346	4	8	1	0	0
	CNBT 2305	7	1	0	0	0
	CNBT 2342	9	0	4	0	0
	DEMR 1301	1	1	5	2	0
	DEMR 1405	0	2	4	3	0
	HART 1356	6	11	1	0	0
	HART 1441	0	6	0	0	0
	MAIR 1449	1	12	5	0	0

P-TECH

[illegible]

Martin High School Fall 2025 Performance HB1

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	KINE 1301	56	55	98%	55	98%
	GOVT 2305	75	73	97%	74	99%
	GOVT 2306	76	61	80%	70	92%
	ITSC 1405	10	10	100%	10	100%
	ITNW 1425	10	10	100%	10	100%
	ENGL 1302	55	55	100%	55	100%
	ENGL 2327	55	55	100%	55	100%

Martin High School Fall 2025 Performance HB1

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	KINE 1301	27	15	13	0	1
	GOVT 2305	39	26	8	1	1
	GOVT 2306	23	23	15	9	6
	ITSC 1405	3	7	0	0	0
	ITNW 1425	1	6	3	0	0
	ENGL 1302	35	19	1	0	0
	ENGL 2327	16	34	5	0	0

Martin High School Fall 2025 Performance P-TECH/AFNR

[illegible]

Martin High School Fall 2025 Performance P-TECH/AFNR

[illegible]

Martin High School Fall 2025 Performance

BUCKLEY ECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	COSC 1301	129	127	98%	129	100%
	MUSIC 1306	139	115	83%	130	94%
	HIST 1301	126	120	95%	125	99%
	PSYC 2301	85	84	99%	84	99%
	PSYC 2314	90	89	99%	89	99%
	MATH 1314	105	94	90%	100	95%
	SPAN 1411	19	18	95%	19	100%
	SPAN 1412	19	19	100%	19	100%

Martin High School Fall 2025 Performance

BUCKLEY ECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	COSC 1301	74	32	21	2	0
	MUSIC 1306	57	32	26	15	9
	HIST 1301	30	51	39	5	1
	PSYC 2301	32	23	29	0	1
	PSYC 2314	21	31	37	0	1
	MATH 1314	24	44	26	6	5
	SPAN 1411	5	12	1	1	0
	SPAN 1412	1	11	7	0	0

Martin High School Fall 2025 Performance

BUCKLEY ECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	BIOL 1306	17	17	100%	17	100%
	BIOL 1106	17	16	94%	17	100%
	ENGL 1301	42	39	93%	42	100%
	ENGL 1302	51	48	94%	50	98%
	ENGL 2327	100	98	100%	100	100%
	EMSP 1501	12	11	92%	12	100%
	EMSP 1160	12	12	100%	12	100%
	EMSP 2305	12	12	100%	12	100%

Martin High School Fall 2025 Performance

BUCKLEY ECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	BIOL 1306	1	8	8	0	0
	BIOL 1106	1	5	10	1	0
	ENGL 1301	21	13	5	3	0
	ENGL 1302	21	17	10	2	1
	ENGL 2327	26	47	25	2	0
	EMSP 1501	1	3	7	1	0
	EMSP 1160	8	4	0	0	0
	EMSP 2305	0	9	3	0	0

Martin High School Fall 2025 Performance

BUCKLEY ECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	GOVT 2305	103	103	100%	103	100%
	GOVT 2306	111	109	98%	110	99%
	BIOL 2301	65	49	75%	58	89%
	BIOL 2101	65	54	83%	58	89%

Martin High School Fall 2025 Performance

BUCKLEY ECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	GOVT 2305	61	38	4	0	0
	GOVT 2306	50	50	9	1	1
	BIOL 2301	4	12	33	9	7
	BIOL 2101	3	14	37	4	7

Martin High School Spring 2026 Performance HB1

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	KINE 1301	7	6	86%	6	86%
	MUSI 1306	127	119	94%	126	99%
	COSC 1301	115	102	89%	113	98%
	ENGL 1301	75	75	100%	75	100%
	ITSY 1400	10	10	100%	10	100%
	ITSC 429	10	10	100%	10	100%
	MATH 1314	109	109	100%	109	100%

Martin High School Spring 2026 Performance HB1

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	KINE 1301	4	2	0	0	1
	MUSI 1306	54	48	17	7	1
	COSC 1301	20	43	39	11	2
	ENGL 1301	38	31	6	0	0
	ITSY 1400	3	4	3	0	0
	ITSC 429	4	2	4	0	0
	MATH 1314	29	35	45	0	0

Martin High School Spring 2026 Performance

P-TECH/AFNR

[illegible]

Martin High School Spring 2026 Performance P-TECH/AFNR

[illegible]

Martin High School Spring 2026 Performance

BUCKLEY ECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	KINE 1301	132	129	98%	129	98%
	PSYC 2301	100	83	83%	86	86%
	PSYC 2314	110	93	85%	95	86%
	HIST 1302	134	132	99%	133	99%
	BIOL 2302	56	37	66%	47	84%
	BIOL 2102	56	35	63%	49	88%
	BIOL 1307	16	14	88%	15	94%
	BIOL 1107	16	9	56%	13	81%

Martin High School Spring 2026 Performance

BUCKLEY ECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	KINE 1301	44	40	45	0	3
	PSYC 2301	23	15	45	3	14
	PSYC 2314	13	23	57	2	15
	HIST 1302	35	51	46	1	1
	BIOL 2302	4	15	18	10	9
	BIOL 2102	2	15	18	14	7
	BIOL 1307	3	3	8	1	1
	BIOL 1107	2	3	4	4	3

Martin High School Spring 2026 Performance
BUCKLEY ECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	MATH 1342	94	84	89%	87	93%
	ENGL 1301	72	65	90%	66	92%
	ENGL 1302	78	74	95%	74	95%
	EMSP 1501	15	15	100%	15	100%
	EMSP 1160	15	15	100%	15	100%
	EMSP 2305	15	15	100%	15	100%
	MDCA 1313	18	18	100%	18	100%
	SPCH 1315	110	110	100%	110	100%

Martin High School Spring 2026 Performance

BUCKLEY ECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	MATH 1342	39	35	10	3	7
	ENGL 1301	45	13	7	1	6
	ENGL 1302	39	20	15	0	4
	EMSP 1501	10	5	0	0	0
	EMSP 1160	15	0	0	0	0
	EMSP 2305	0	14	1	0	0
	MDCA 1313	1	7	10	0	0
	SPCH 1315	65	33	12	0	0

Martin High School Spring 2026 Performance

BUCKLEY ECHS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Martin	SPAN 1411	102	96	94%	100	98%
	SPAN 1412	102	94	92%	100	98%
	GOVT 2305	28	28	100%	28	100%
	GOVT 2306	20	20	100%	20	100%

Martin High School Spring 2026 Performance

BUCKLEY ECHS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Martin	SPAN 1411	32	38	26	4	2
	SPAN 1412	15	36	43	6	2
	GOVT 2305	7	12	9	0	0
	GOVT 2306	2	5	13	0	0

Nixon High School Fall 2025 Performance

HB 1

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	GOVT 2305	69	64	93%	66	96%
	ENGL 1302	41	41	100%	41	100%
	KINE 1301	111	111	100%	111	100%
	GOVT 2306	67	62	93%	66	99%
	ENGL 2327	42	38	90%	39	93%

Nixon High School Fall 2025 Performance

HB 1

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	GOVT 2305	35	21	8	2	3
	ENGL 1302	4	12	25	0	0
	KINE 1301	35	36	40	0	0
	GOVT 2306	28	18	16	4	1
	ENGL 2327	6	6	26	1	3

Nixon High School Fall 2025 Performance

BIPS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	ACCT 2401	26	26	100%	26	100%
	COSC 1301	94	94	100%	94	100%
	CRIJ 1301	50	37	74%	50	100%
	CRIJ 1310	46	44	96%	46	100%
	EDUC 1301	14	14	100%	14	100%
	ENGL 1301	30	29	97%	30	100%
	ENGL 1302	17	17	100%	17	100%
	ENGL 2327	18	17	94%	17	94%

Nixon High School Fall 2025 Performance						
BIPS						
Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	ACCT 2402	26	0	0	0	0
	COSC 1301	31	57	6	0	0
	CRIJ 1301	6	10	21	13	0
	CRIJ 1310	3	22	19	2	0
	EDUC 1301	3	10	1	0	0
	ENGL 1301	4	13	12	1	0
	ENGL 1302	0	2	15	0	0
	ENGL 2327	0	4	13	0	1

Nixon High School Fall 2025 Performance BIPS						
Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	GOVT 2305	100	97	97%	100	100%
	GOVT 2306	100	97	97%	98	98%
	HIST 1301	34	32	94%	33	97%
	HIST 1302	90	85	94%	90	100%
	KINE 1301	133	133	100%	133	100%
	MATH 1314	37	37	100%	37	100%
	MATH 1324	35	35	100%	35	100%
	MATH 1325	23	23	100%	23	100%

Nixon High School Fall 2025 Performance

BIPS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	GOVT 2305	51	30	16	3	0
	GOVT 2306	67	20	10	1	2
	HIST 1301	15	10	7	1	1
	HIST 1302	31	32	22	5	0
	KINE 1301	48	38	47	0	0
	MATH 1314	9	17	11	0	0
	MATH 1324	19	8	8	0	0
	MATH 1325	14	6	3	0	0

Nixon High School Fall 2025 Performance

BIPS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	MATH 1350	14	14	100%	14	100%
	MATH 1351	14	13	93%	14	100%
	MATH 1342	21	21	100%	21	100%
	PSYC 2314	18	18	100%	18	100%
	SOCI 1306	58	57	98%	58	100%
	CNBT 1311	33	33	100%	33	100%
	DFTG 1309	16	14	88%	14	88%
	OSHT 1305	33	33	100%	33	100%

Nixon High School Fall 2025 Performance BIPS						
Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	MATH 1350	4	6	4	0	0
	MATH 1351	3	9	1	1	0
	MATH 1342	7	11	3	0	0
	PSYC 2314	12	4	2	0	0
	SOCI 1306	44	10	3	1	0
	CNBT 1311	26	4	3	0	0
	DFTG 1309	5	3	6	0	2
	OSHT 1305	31	2	0	0	0

Nixon High School Spring 2026 Performance

HB 1

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	ENGL 1301	43	43	100%	43	100%
	MATH 1314	137	137	100%	137	100%
	MUSI 1306	83	67	81%	76	92%

Nixon High School Spring 2026 Performance

HB 1

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	ENGL 1301	1	21	21	0	0
	MATH 1314	55	60	22	0	0
	MUSI 1306	29	24	14	9	7

Nixon High School Spring 2026 Performance

BIPS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	ACCT 2402	26	26	100%	26	100%
	BIOL 1108	101	101	100%	101	100%
	BIOL 1308	101	101	100%	101	100%
	CNBT 1346	14	14	100%	14	100%
	CNBT 2342	14	14	100%	14	100%
	COSC 1301	153	152	99%	153	100%
	CRIJ 1306	45	42	93%	45	100%
	CRIJ 2313	51	43	84%	50	98%

Nixon High School Spring 2026 Performance

BIPS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	ACCT 2402	9	12	5	0	0
	BIOL 1108	51	37	13	0	0
	BIOL 1308	55	36	10	0	0
	CNBT 1346	8	5	1	0	0
	CNBT 2342	11	3	0	0	0
	COSC 1301	69	63	20	1	0
	CRIJ 1306	9	22	11	3	0
	CRIJ 2313	5	17	21	7	1

Nixon High School Spring 2026 Performance

BIPS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	CRIJ 2328	95	86	91%	90	95%
	DFTG 1309	15	12	80%	14	93%
	ECON 2301	33	33	100%	33	100%
	ECON 2302	33	33	100%	33	100%
	ENGL 1302	118	118	100%	118	100%
	GEOL 1101	21	18	86%	21	100%
	GEOL 1301	23	21	91%	22	96%
	HIST 1301	96	91	95%	92	96%

Nixon High School Spring 2026 Performance

BIPS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	CRIJ 2328	12	39	35	4	5
	DFTG 1309	4	2	6	2	1
	ECON 2301	33	0	0	0	0
	ECON 2302	33	0	0	0	0
	ENGL 1302	31	40	47	0	0
	GEOL 1101	0	8	10	3	0
	GEOL 1301	16	1	4	1	1
	HIST 1301	51	24	16	1	4

Nixon High School Spring 2026 Performance

BIPS

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Nixon	HIST 1302	36	36	100%	36	100%
	KINE 1308	16	16	100%	16	100%
	MATH 1314	15	15	100%	15	100%
	MUSI 1306	107	107	100%	107	100%
	PHYS 1115	17	15	88%	15	88%
	PHYS 1315	17	15	88%	15	88%
	SOCI 1301	130	129	98%	129	99%

Nixon High School Spring 2026 Performance

BIPS

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Nixon	HIST 1302	13	15	8	0	0
	KINE 1308	14	2	0	0	0
	MATH 1314	9	5	1	0	0
	MUSI 1306	60	30	17	0	0
	PHYS 1115	4	7	4	0	2
	PHYS 1315	5	5	5	0	2
	SOCI 1301	67	38	23	1	1

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	ACC 2301	4	3	75%	3	75%
	ARTS 1303	1	1	100%	1	100%
	ARTS 1312	1	1	100%	1	100%
	BIOL 1106	16	13	81%	14	88%
	BIOL 1111	1	1	100%	1	100%
	BIOL 1170	42	42	100%	42	100%
	BIOL 1171	1	1	100%	1	100%
	BIOL 1306	16	8	50%	12	75%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	ACC 2301	0	1	2	0	1
	ARTS 1303	0	0	1	0	0
	ARTS 1312	1	0	0	0	0
	BIOL 1106	8	3	2	1	1
	BIOL 1111	0	0	1	0	0
	BIOL 1170	21	17	4	0	0
	BIOL 1171	0	0	1	0	0
	BIOL 1306	0	6	2	4	3

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	BIOL 1370	42	38	90%	42	100%
	BIOL 1371	1	0	0%	1	100%
	BIOL 2101	9	8	89%	9	100%
	BIOL 2301	9	8	89%	8	89%
	CHEM 1111	32	29	91%	29	91%
	CHEM 1170	1	1	100%	1	100%
	CHEM 1311	34	27	79%	27	79%
	CHEM 1370	1	1	100%	1	100%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	BIOL 1370	19	14	5	4	0
	BIOL 1371	0	0	0	1	0
	BIOL 2101	1	6	1	1	0
	BIOL 2301	0	4	4	0	1
	CHEM 1111	21	4	4	0	2
	CHEM 1170	0	1	0	0	0
	CHEM 1311	11	11	5	0	6
	CHEM 1370	0	1	0	0	0

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	CHEM 1315	54	54	100%	54	100%
	COMM 1326	1	1	100%	1	100%
	CRIJ 1301	7	7	100%	7	100
	CRIJ 1306	2	2	100%	2	100%
	CSCE 1136	8	8	100%	8	100%
	ECO 2301	1	0	0%	1	100%
	ECO 2302	4	4	100%	4	100%
	ENGL 1301	86	84	98%	86	100%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	CHEM 1315	32	15	7	0	0
	COMM 1326	0	1	0	0	0
	CRIJ 1301	4	1	2	0	0
	CRIJ 1306	1	0	1	0	0
	CSCE 1136	6	2	0	0	0
	ECO 2301	0	0	0	1	0
	ECO 2302	1	1	2	0	0
	ENGL 1301	56	18	10	2	0

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	ENGL 1302	5	2	40%	3	60%
	ENGL 2328	75	59	79%	69	92%
	ENGR 1201	5	3	60%	5	100%
	ENGR 1304	3	3	100%	3	100%
	EPSC 1170	1	1	100%	1	100%
	EPSC 1370	1	1	100%	1	100%
	HIST 1302	86	80	93%	86	100%
	KINE 1101	103	97	94%	103	100%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	ENGL 1302	0	0	2	1	2
	ENGL 2381	11	26	22	10	6
	ENGR 1201	3	0	0	2	0
	ENGR 1304	2	1	0	0	0
	EPSC 1170	0	1	0	0	0
	EPSC 1370	0	1	0	0	0
	HIST 1302	34	32	14	6	0
	KINE 1101	75	13	9	6	0

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	KINE 2301	1	0	0%	0	0%
	MATH 1314	35	34	97%	34	97%
	MATH 1324	6	5	83%	6	100%
	MATH 1325	7	7	100%	7	100%
	MATH 1342	8	6	75%	7	88%
	MATH 2412	4	3	75%	4	100%
	MATH 2413	7	6	86%	7	100%
	MATH 24114	3	3	100%	3	100%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	KINE 2301	0	0	0	0	1
	MATH 1314	25	5	4	0	1
	MATH 1324	2	1	2	1	0
	MATH 1325	2	5	0	0	0
	MATH 1342	2	2	2	1	1
	MATH 2412	1	1	1	1	0
	MATH 2413	4	2	0	1	0
	MATH 24114	4	2	0	1	0

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
0Garcia ECHS	MUSI 1310	52	52	100%	52	100%
	PHIL 2301	1	1	100%	1	100%
	PSCI 2304	1	1	100%	1	100%
	PSCI 2305	1	1	100%	1	100%
	PSCI 2306	11	11	100%	11	100%
	PSYC 2301	35	35	100%	35	100%
	PSYC 2314	12	12	100%	12	100%
	PSYC 2330	1	0	0%	1	100%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	MUSI 1310	30	20	2	0	0
	PHIL 2301	1	0	0	0	0
	PSCI 2304	1	0	0	0	0
	PSCI 2305	1	0	0	0	0
	PSCI 2306	2	7	2	0	0
	PSYC 2301	7	17	11	0	0
	PSYC 2314	4	6	2	0	0
	PSYC 2330	0	0	0	1	0

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	SOCI 1306	1	1	100%	1	100%
	SOCI 3336	1	1	100%	1	100%
	UNIV 1201	107	99	93%	107	100%
	UNIV 1302	54	43	80%	50	93%
	CRIJ 2328	1	1	100%	1	100%
	BIOL 1311	1	0	0%	0	0%

Garcia Early College HS Fall 2025 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	SOCI 1306	1	0	0	0	0
	SOCI 3336	0	1	0	0	0
	UNIV 1201	62	20	17	8	0
	UNIV 1302	15	25	3	7	4
	CRIJ 2328	0	1	0	0	0
	BIOL 1311	0	0	0	0	1

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	ACC 2301	4	4	100%	4	100%
	ARTS 1304	1	1	100%	1	100%
	ARTS 1312	1	1	100%	1	100%
	ARTS 13116	1	1	100%	1	100%
	BA 1301	13	13	100%	13	100%
	BA 3301	3	3	100%	3	100%
	BIOL 1106	6	2	33%	4	67%
	BIOL 1112	8	8	100%	8	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	ACC 2301	2	1	1	0	0
	ARTS 1304	0	0	1	0	0
	ARTS 1312	0	0	11	0	0
	ARTS 13116	1	0	0	0	0
	BA 1301	11	2	0	0	0
	BA 3301	3	0	0	0	0
	BIOL 1106	0	2	0	2	2
	BIOL 1112	5	1	2	0	0

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	BIOL 1170	1	0	0%	1	100%
	BIOL 1306	6	3	50%	4	67%
	BIOL 1311	8	8	100%	8	100%
	BIOL 1370	1	0	0%	0	0%
	BIOL 2102	9	7	78%	7	78%
	BIOL 2302	9	9	100%	9	100%
	BIOL 2421	1	0	0%	1	100%
	CHEM 1170	3	2	67%	2	67%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	BIOL 1170	0	0	0	1	0
	BIOL 1306	0	2	1	1	2
	BIOL 1311	4	4	0	0	0
	BIOL 1370	0	0	0	0	1
	BIOL 2102	3	1	3	0	2
	BIOL 2302	4	4	1	0	0
	BIOL 2421	0	0	0	1	0
	CHEM 1170	2	0	0	0	1

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	CHEM 1370	3	2	67%	2	67%
	CHEM 1412	18	13	72%	14	78%
	CHEM 4499	1	1	100%	1	100%
	COMM 1307	1	1	100%	1	100%
	COMM 1311	1	1	100%	1	100%
	COMM 1315	51	50	98%	50	98%
	COMM 3330	1	1	100%	1	100%
	CRIJ 1301	1	1	100%	1	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	CHEM 1370	0	1	1	0	1
	CHEM 1412	9	3	1	1	4
	CHEM 4499	1	0	0	0	0
	COMM 1307	1	0	0	0	0
	COMM 1311	0	1	0	0	0
	COMM 1315	37	6	7	0	0
	COMM 3330	1	0	0	0	0
	CRIJ 1301	0	1	0	0	0

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	CRIJ 1306	6	4	67%	5	83%
	CRIJ 1313	2	2	100%	2	100%
	CRIJ 2313	4	3	75%	3	75%
	CRIJ 2328	5	5	100%	5	100%
	CRIJ 2329	3	3	100%	3	100%
	CRIJ 4340	1	1	100%	1	100%
	CSCE 1136	2	2	100%	2	100%
	CSCE 1137	1	1	100%	1	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	CRIJ 1306	1	3	0	1	1
	CRIJ 1313	0	1	1	0	0
	CRIJ 2313	1	0	2	0	1
	CRIJ 2328	2	2	1	0	0
	CRIJ 2329	1	1	1	0	0
	CRIJ 4340	1	0	0	0	0
	CSCE 1136	1	1	0	0	0
	CSCE 1137	0	1	0	0	0

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	CSCE 1336	2	2	100%	2	100%
	CSCE 1337	1	1	100%	1	100%
	DS 2310	5	5	100%	5	100%
	ECO 2301	7	6	86%	6	86%
	EDCI 1301	5	1	20%	2	40%
	ENGL 1302	87	84	97%	87	100%
	ENGL 2311	7	4	57%	4	57%
	ENGL 2328	4	2	50%	4	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	CSCE 1336	1	1	0	0	0
	CSCE 1337	0	0	1	0	0
	DS 2310	5	0	0	0	0
	ECO 2301	3	2	1	0	1
	EDCI 1301	0	1	0	1	3
	ENGL 1302	56	16	12	3	0
	ENGL 2311	2	2	0	0	3
	ENGL 2328	0	0	2	2	0

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	ENGR 1201	3	3	100%	3	100%
	ENGR 1304	3	3	100%	3	100%
	FREN 1311	1	1	100%	1	100%
	HIST 1301	85	78	92%	83	98%
	KINE 1102	101	100	99%	101	100%
	KINE 1111	2	2	100%	2	100%
	MATH 1314	33	32	97%	32	97%
	MATH 1325	6	2	33%	4	67%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	ENGR 1201	0	11	2	0	0
	ENGR 1304	2	1	0	0	0
	FREN 1311	0	1	0	0	0
	HIST 1301	44	22	12	5	2
	KINE 1102	76	13	111	1	0
	KINE 1111	1	0	1	0	0
	MATH 1314	18	11	3	0	0
	MATH 1325	0	1	1	2	2

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	MATH 1342	8	8	100%	8	100%
	MATH 1350	1	0	0%	1	100%
	MATH 2412	6	4	67%	6	100%
	MATH 2413	6	5	83%	6	100%
	MATH 2414	3	3	100%	3	100%
	MATH 2415	2	2	100%	2	100%
	MATH 3365	1	1	100%	1	100%
	MUSI 1310	53	48	91%	49	92%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	MATH 1342	2	3	3	0	0
	MATH 1350	0	0	0	1	0
	MATH 2412	3	0	1	2	0
	MATH 2413	4	1	0	1	0
	MATH 2414	2	1	0	0	0
	MATH 2415	2	0	0	0	0
	MATH 3365	1	0	0	0	0
	MUSI 1310	30	4	4	1	4

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	PHIL 3302	1	1	100%	1	100%
	PHYS 1170	41	36	88%	40	98%
	PHYS 1370	41	41	100%	41	100%
	PHYS 2125	5	5	100%	5	100%
	PHYS 2325	5	4	80%	5	100%
	PSCI 2305	86	76	88%	86	100%
	PSCI 2306	2	1	50%	2	100%
	PSCI 3305	2	2	100%	2	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	PHIL 3302	0	1	0	0	0
	PHYS 1170	16	11	9	4	1
	PHYS 1370	32	7	2	0	0
	PHYS 2125	5	0	0	0	0
	PHYS 2325	3	1	0	1	0
	PSCI 2305	20	25	31	10	0
	PSCI 2306	1	0	0	1	0
	PSCI 3305	2	0	0	0	0

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	PSCI 3314	2	2	100%	2	100%
	PSYC 2117	1	1	100%	1	100%
	PSYC 2301	35	31	89%	33	94%
	PSYC 2308	5	5	100%	5	100%
	PSYC 2314	9	5	56%	6	67%
	PSYC 2315	4	4	100%	4	100%
	PSYC 2317	1	1	100%	1	100%
	PSYC 3301	1	1	100%	1	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	PSCI 3314	2	0	0	0	0
	PSYC 2117	1	0	0	0	0
	PSYC 23	12	10	9	2	2
	PSYC 2308	4	0	1	0	0
	PSYC 2314	2	2	1	1	3
	PSYC 2315	4	0	0	0	0
	PSYC 2317	0	1	0	0	0
	PSYC 3301	1	0	0	0	0

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	STUDENTS COMPLETING COURSE	Students Passed (District)	Percent Passing (District)	Students Passed (IHE)	Percent Passing (IHE)
Garcia ECHS	PSYC 3315	2	2	100%	2	100%
	SOCI 3336	1	1	100%	1	100%
	UNIV 1302	102	90	88%	98	96%
	KINE 2300	1	1	100%	1	100%
	MATH 1324	4	3	75%	4	100%

Garcia Early College HS Spring 2026 Performance

Campus	Dual Course	As	Bs	Cs	Ds	Fs
Garcia ECHS	PSYC 3315	2	0	0	0	0
	SOCI 3336	0	1	0	0	0
	UNIV 1302	57	28	5	8	4
	KINE 2300	0	1	0	0	0
	MATH 1324	2	1	0	1	0

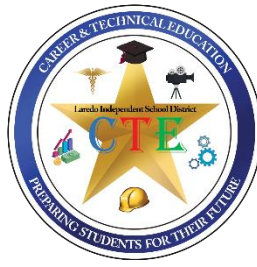


2026 LISD Laredo College Associates and Certificates

Cigarroa High School			Associates / Certificates	Total # of Stoles
Program	Associates of Science	# of Certificates		
	40	15	Associate of Science	40
PTECH		57	Computer Aided Draft & Design-Occupational Skills Award	5
			Comp Aided Draft Drones in GIS Occupational Skills Award	2
			Engineering Technology I	8
			Construction Management I	20
			Construction Management II	8
			Diesel Technician Assistant Occupational Skills Award	5
			HVACR Assistant Cert I	18
			HVACR Residential Cert II	6
TOTALS	40	72		112

Martin/ Buckley High School			Associates/ Certificates	Total # of Stoles
Program	Associates of Science	# of Certificates		
MHS		10	CYBER-Networking Technologies Certificate	10
Buckley	88	26	EMT-Certificate I	26
			Associate of Science	88
TOTALS	88	36		124

NHS/BIPS High School			Associates / Certificates	Total # of Stoles
Program	Associates	# of Certificates		
NHS		7	Associates of Arts	84
BIPS	84	10	Construction Management Certificate I	14
			Engineering Technology I	1
			Diesel Technician Assistant Occupational Skills Award	2
TOTALS	84	17		101



IBCS	2025-2026
ASE Refrigerant Recovery and Recycling	151
AWS D1.1 Structural Steel	10
AWS D9.1 Sheet Metal Welding	56
Volunteer Income Tax Assistance/Tax Counseling Certification: Basic	97
Adobe Certified Professional in Visual Design Using Adobe Photoshop	223
Patient Care Technician	37
Elanco Fundamentals of Animal Science Certification	58
Food Safety & Science Certification	203
Refrigerant Handling	4
Certified Clinical Medical Assistant	4
Culinary Meat Selection & Cookery Certification	152
Certified Insurance Service Representative	36
Principles of Small Engine Technology Certification	51
Cosmetology Operator License	8
Principles of Floral Design Certification	16
Phlebotomy Technician	11
Certified Nurse Aide (CNA)	8
Barber Operator License	3
Certified EKG Technician	27
Customer Service and Sales: Certified Specialist	857
Entrepreneurship and Small Business	657
Certified SOLIDWORKS Associate (CSWA) - Mechanical Design	23
TOTAL	2692

6. Discussion and presentation on items to be procured by the Curriculum, Instruction, and Assessment Department at an estimated cost of \$550,000, including:

- Testing Materials

Ms. Maggie Martinez, Assistant Superintendent

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Trustee, District 7

Guillermo Pro
Superintendent

Procurement Items

Maggie Martinez
Assistant Superintendent

Procurement Items

Multiple Cooperative Contracts: Instructional Material/Classroom Teaching Supplies & Equipment-Testing Materials: **Estimated \$155,000**

- **Awarded Vendors:** Asteria Learning LLC dba ECS Learning Systems, Baker-Petsche Publishing LLC dba MathWarmUps.com, Cambridge Educational Systems Inc., College Board, Curriculum Associates LLC, Forde-Ferrier LLC, GF Educators Inc., KAMICO Instructional Media Inc., Lowman Education/Consulting LLC, Perfection Learning Corporation (formerly People's Education dba Mastery Education), Ring Publications LLC dba Mastery Prep, Riverside Assessments LLC dba Riverside Insights, Sirius Education Solutions (formerly Ring Publications LLC dba Mastery Prep)
- **Estimated Expenditures for the next twelve months:** \$550,000
- **Historical Expenditures:** \$563,642
- **Contract Period:** In effect for a period of one beginning September 18, 2026 and ending September 17, 2027
- **Funding Source:** 199 General Operating
211 Title I Fund



Testing Materials - Multiple Cooperative Contracts (Instructional Materials/Classroom Teaching Supplies & Equipment) (11th Yr.)

Project Overview

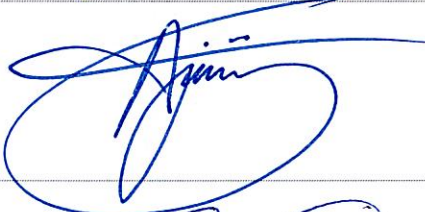
Project Details	
Reference ID	Multiple Cooperative Contracts (11th Yr.)
Project Name	Instructional Materials/Classroom Teaching Supplies & Equipment (Testing Materials)
Department	Curriculum, Instruction and Assessment Division
Historical Expenditures	\$ 563,642.00
Estimated Expenditures	\$550,000.00
Project Description	The Laredo Independent School District - L.I.S.D. (herein after referred to as District) is soliciting proposals from firms who sell and offer supporting services that provide for instructional materials/classroom teaching supplies and equipment for testing materials support.
Evaluation Date	August 24, 2026 4:00 PM CDT
Contract Term	In effect for a period of one year beginning September 18, 2026 and ending September 17, 2027.

Recommended Vendor(s):
Act Inc.dba Impact Asset Corporation of Delaware subsidiary of Gateway Impact Corporation, Asteria Learning LLC dba ECS Learning Systems, Baker-Petsche Publishing LLC dba MathWarm-Ups.com, Cambridge Educational Services Inc., College Board, Curriculum Associates LLC, Forde-Ferrier LLC, GF Educators Inc., KAMICO Instructional Media Inc., Lowman Education/Consulting LLC, Perfection Learning Corporation (formerly People's Education dba Mastery Education), Ring Publications LLC dba MasteryPrep, Riverside Assessments LLC dba Riverside Insights and Sirius Education Solutions (formerly Ring Publications LLC dba MasteryPrep)



Testing Materials - Multiple Cooperative Contracts (Instructional Materials/Classroom Teaching Supplies & Equipment) (10th Yr.)

Signatures

Name	Signatures
Monica Anne Calles – CCMR Executive Director Curriculum, Instruction & Assessment Division (Project Manager)	
Yvonne Degollado – CCMR Coordinator Curriculum, Instruction & Assessment Division (Evaluator)	
Allen Tijerina – CCMR Coordinator Curriculum, Instruction & Assessment Division (Evaluator)	
Eduardo Contreras – At Risk Coordinator/ Attendance Finance Division (Evaluator)	
Jose E. Iznola – Fine Arts Director Student Support Services Division (Evaluator)	
Gustavo Alcantar – Coordinator Division of Operations (Evaluator)	
Elva M. Martinez Assistant Superintendent Curriculum, Instruction & Assessment (Approver)	

7. Discussion and presentation on the Technology Initiatives:

- Summer STEAM Academy 2026
- 2026-2027 Instructional Technology Yearly Initiatives
- AI Governance: Responsible Use Policy and Compliance

Mr. Ambrosio Gomez III, Executive Director for Technology Services

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Guillermo Pro
Superintendent

Laredo Independent School District

Curriculum & Instruction COMMITTEE Meeting

Technology Services

September 8, 2026

Ambrosio Gómez III

Executive Director for Technology Services

Agenda Items

- AI Governance: Responsible Use Policy and Compliance
- Summer STEAM Academy 2026
- 2026-2027 Instructional Technology Initiatives



Texas Administrative Code — AI Governance

Texas Administrative Code — 1 TAC Chapter 219
Effective March 18, 2026

Texas has moved from general AI guidance to a **formal regulatory framework for governmental entities**, including public school districts.

Adopted by the **Texas Department of Information Resources (DIR)**

- Implements requirements established by **SB 1964, 89th Texas Legislature**
- Applies to **state agencies and local governments**
- Texas Government Code defines **school districts as local governments**
- Requires governmental entities to adopt an **AI Code of Ethics** and establish AI risk-management practices

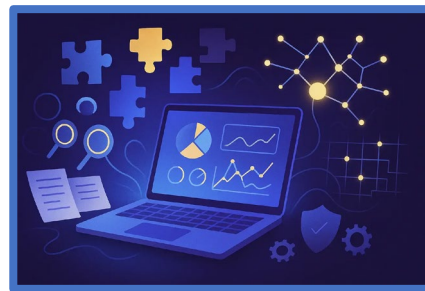
Responsible AI use is now a compliance and governance responsibility—not simply a technology best practice.

Texas Government Code expressly includes school districts within the definition of local government, and Chapter 219 became effective March 18, 2026.

Texas Administrative Code — AI Governance

Core AI Governance Responsibilities -Under 1 TAC Chapter 219, districts must establish controls for the responsible development, procurement, deployment, and use of artificial intelligence.

- **Designate an AI Risk Officer**
- Adopt the state's **AI Code of Ethics**
- Establish governance and accountability for AI systems
- Identify **heightened-scrutiny AI systems**
- Perform **written AI risk assessments** before deploying qualifying systems
- Evaluate security, privacy, accuracy, transparency, and potential harm
- Provide appropriate **employee and contractor training**
- Maintain human oversight for consequential uses of AI
- Address **third-party/vendor AI risk** through contractual requirements
- Document and monitor AI systems throughout their lifecycle



A heightened-scrutiny system is generally one designed to autonomously make, or serve as a controlling factor in, a **consequential decision**. **The district must know where AI is being used, assess its risk, and establish accountable human oversight.**

Texas Administrative Code — AI Governance

AI governance is an **enterprise responsibility** spanning technology, instruction, operations, human resources, student services, legal, cybersecurity, and procurement.

1. Establish district AI governance

- Designate the required AI Risk Officer
- Define roles and accountability

2. Inventory AI use

- District applications
- Instructional platforms
- Administrative tools
- Embedded vendor AI features

3. Classify and assess risk

- Student data and privacy
- Employee information
- Automated recommendations or decisions
- Cybersecurity and data exposure
- Heightened-scrutiny systems



Responsible Use and Guidelines for Artificial Intelligence (AI)

I. Introduction & Purpose

Artificial Intelligence (AI) is quickly becoming a part of our daily lives, changing how we learn, work, and connect. At the Laredo Independent School District, we recognize the power of AI to enhance classroom experiences, unlock creativity, and make everyday tasks easier for both staff and students. While we encourage everyone to stay curious, ask questions, and use AI as a stepping stone for deeper learning, we also must understand that with such innovation comes great responsibility.

This guide serves to ensure that AI is used safely, ethically, and meaningfully within our district and is intended to:

- **Promote Responsible Use:** Support student engagement, curiosity, and academic growth.
- **Mitigate Risks:** Help users recognize issues like bias, misinformation, and privacy concerns.
- **Foster Digital Citizenship:** Equip students and staff to think critically and act responsibly in a world shaped by AI.
- **Ensure Equity and Accessibility:** Make AI tools accessible and beneficial for all members of our school community.
- **Comply with Regulations:** Adhere to relevant local, state, and federal laws regarding data privacy and student information.

A. AI in Innovation, Careers, and the Future

AI is reshaping industries, from healthcare and engineering to business, agriculture, and the arts. By introducing students to AI tools and concepts early, we are helping them gain skills they will need to thrive in an evolving digital world. At Laredo ISD, we believe in empowering students to become not just users of AI, but informed creators, collaborators, and problem-solvers who can lead innovation with responsibility and purpose.

II. Definitions

- **Artificial Intelligence (AI):** Technology that mimics human intelligence to perform tasks or make decisions based on the information collected. Examples include ChatGPT, MagicSchool AI, Gemini, Grammarly, or learning platforms that adapt to your skill level.
- **Generative AI:** A type of AI that creates content, such as writing a story, answering a question, or designing an image, based on a user's prompt.
- **Prompt:** The instruction or question you give to an AI tool to generate a response or perform a task.

Texas Administrative Code — AI Governance

4. Strengthen policy and procurement

- Acceptable AI use
- Vendor requirements
- Data governance
- Human review and approval

5. Train employees

- Appropriate AI use
- Confidential and student information
- Verification of AI-generated content
- Responsible use and accountability

Our objective is not to prohibit AI. It is to enable its benefits while protecting students, employees, district data, and public trust.

Artificial intelligence is already becoming embedded in the systems our employees and students use every day. Our responsibility is to make sure adoption is intentional, secure, transparent, and compliant. TAC 219 gives us the framework to do that.

Summer Academy 2026

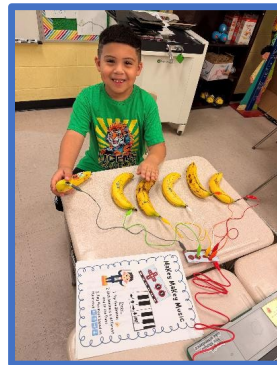
“Ultimate Theme Park Edition”

The Summer STEAM Academy inspired nearly **400 students** in Kinder–2nd and 3rd–4th grade across 10 elementary hubs to become future engineers, designers, and problem solvers.

Students engaged in 16 days of hands-on, real-world learning that integrated:

- **Blueprint Architecture** – designing to scale and planning their ultimate theme park
- **Physics & Engineering** – exploring energy, motion, and structural integrity
- **Coding & Technology** – programming smart park features and interactive experiences
- **Marketing & Entrepreneurship** – developing and pitching their park concepts

The experience culminated in **interactive family showcases and live student pitches**, giving students opportunities to demonstrate their creativity, collaboration, problem-solving, communication, and leadership skills.



2026-2027 Instructional Technology Initiatives



Esports Expansion:

- Rollout of additional elementary teams and launch of the Middle School Esports League to build teamwork and collaboration.



Inst. Tech Platforms:

- Optimize Canva and ClassDojo district-wide to empower student creativity and streamline family engagement.
- Continued PD growth opportunities



AI Empowerment:

- Continued focus on safe and effective Artificial Intelligence training and integration for teachers, staff, students & families.



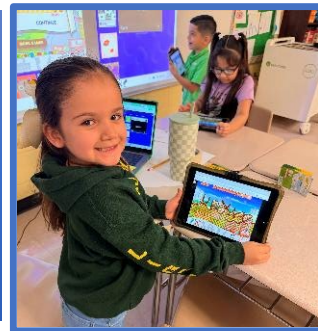
Tech Apps TEKS:

- Sustained alignment with Learning.com for K-5 Technology Applications standards.

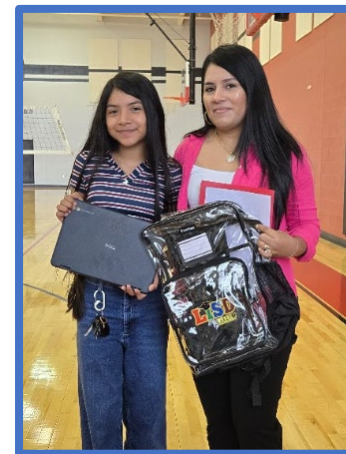
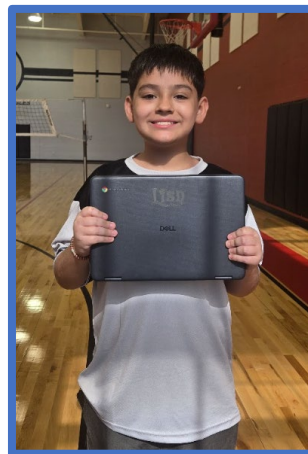


STEAM & Innovation:

- Expansion of STEAM Family Events
- Ongoing STEAM integration & technology recognitions



Thank you! Any Questions?



8. Communication and Updates
Mr. Guillermo Pro, Superintendent of Schools

9. Adjournment
Chairperson

NOTICE OF VIDEO CONFERENCE CALL

Notice is hereby given that one or more board members may participate remotely in this board meeting by means of a videoconference call. The location of the meeting will be at the Amber Yeary Board Room - 2400 San Bernardo Ave., Laredo, TX 78040 where the presiding officer and a quorum of the Board will be physically present, and it is intended for the presiding officer to be present at this location during the meeting.

NOTICE OF POTENTIAL CLOSED MEETING

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E, regardless of whether the particular agenda item identifies a potential closed meeting.

DISABILITY ACCESS STATEMENT

Persons with disabilities who plan to attend this meeting and who may need auxiliary aid or services are requested to contact Erika Trevino at (956) 273-1401 at least two working days prior to the meeting so that appropriate arrangements can be made. The accessible entrance and accessible parking spaces are located at the Amber Yeary Board Room, 2400 San Bernardo Ave.

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