



**LAREDO INDEPENDENT SCHOOL DISTRICT ~ 2400 SAN BERNARDO
AVENUE ~ LAREDO, TX ~ (956)273-1000**

Student Services Committee Meeting

Monday, May 4, 2026 11:00 AM

LISD Amber Yeary Board Room

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including:

- * EKG Screening Clinic Summary
- * Tdap/MCV4 Vaccine Clinics for Incoming 7th Graders

Discussion and presentation on the Fine Arts Department, including:

- * ACE Awards Recipients by Campus
- * Robstown Cotton Picker Mariachi Competition
- * Needs Assessment by Program

Discussion and presentation on the Parent and Family Engagement
Program, including:

- * District Parent Advisory Council Meeting
- * Campus Advisory Council Meetings

Discussion and presentation on the Athletics Department, including:

- * Triple A Recipients by Campus
- * SHAC Meetings for Laredo ISD
- * Elite Student Award Recipients

Discussion and presentation on the Guidance & Counseling Department,
including:

- * Legacy Scholar Award and Spirit of Laredo Recipients
- * Policy Review and Recommendation to Change:
EIC Local-Academic Achievement: Class Ranking

Communication and Updates

Adjournment

Discussion and presentation on the Health Services Department, including:

- * EKG Screening Clinic Summary
- * Tdap/MCV4 Vaccine Clinics for Incoming 7th Graders

Health Services Department

M. Alejandra Peña

BSN RN

Director

Summary of EKG Screening Clinics

Campus	23-24	24-25	25-26
Cigarroa M.S.	50	62	107
Christen M.S.	48	32	49
Memorial M.S.	40	27	47
Lamar M. S.	85	75	118
Total:	223	196	321



Summary of EKG Screening Clinics

Campus	23-24	24-25	25-26
Martin H.S.	106	87	163
Nixon H.S.	110	150	234
Cigarroa H.S.	106	146	238
Garcia ECHS	75	59	13
VMT	26	12	30
Total:	423	454	678



Summary of EKG Screening Clinics

	23-24	24-25	25-26
Middle School	223	196	321
High School	451	463	678
Total:	674	659	999



Summary of EKG Screening Clinics

Activity	23-24	24-25	25-26
Band	194	110	201
Athletics	222	378	599
Cheer	28	18	29
Dance	43	29	95
ROTC	50	66	75



Summary of EKG Screening Clinics

Activity	25-26	
Band	201 / 787	26%
Athletics	599 / 2172	28%
Cheer	29 / 110	26%
Dance	95 / 122	78%
ROTC	75 / 192	39%



Summary of EKG Screening Clinics

Green- (Low Risk)

- No referral needed, student is able to participate in their extra-curricular activity.
- Parents are contacted and made aware of the results by phone. They have the option to receive a copy of the EKG for their records.



Summary of EKG Screening Clinics

Yellow- (Possible Risk)

- May participate in activity but must bring clearance within 3 months.
- Parents are contacted for a meeting with the school nurse. During the meeting they are provided with results and instructions.
- “Need to know” individuals such as coach/band director/dance instructor are made aware of result and pending clearance.

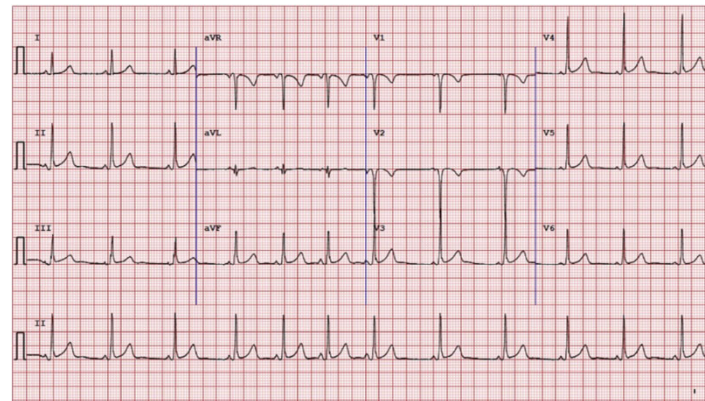
Red- (High Risk)

- Must immediately stop participating in activity, and referral is made to cardiologist for evaluation.



Summary of EKG Screening Clinics

Category	Results
Green	976
Yellow	23
Red	0



Tdap/MCV4 Vaccine Clinics for Incoming 7th Graders

- The Tdap & MCV4 vaccines are due at age 11 and become a requirement for enrollment in the 7th grade.
- In an effort to facilitate registration for incoming 7th grade students, the Health Services Department hold vaccine clinics to administer Tdap/MCV4 vaccines.
- Clinics will be held **May 4th-7th** in partnership with the City of Laredo Public Health Department.

STUDENT IMMUNIZATION CLINICS

Obtain Required Immunizations for 7th Grade!
Parents do **NOT** need to be present with proper consent!

8:30 - 11:30 AM

- 5/4** Christen Middle School
- 5/5** Memorial Middle School
- 5/6** Cigarroa Middle School
- 5/7** Lamar Middle School

Proper Consent Required

Call Your School Nurse for More Information!

Tdap/MCV4 Vaccine Clinics for Incoming 7th Graders

- Health Services staff will be using Immtrac to check for any updated immunizations.
- Parents will be called to verify if the student has received the required immunizations at their physician or community clinics to update records.
- If student has not received immunizations parents will be made aware of upcoming clinic and consent forms will be sent home with students.

Tdap/MCV4 Vaccine Clinics for Incoming 7th Graders

Campus (7th grade enrollment)	Pending Tdap	Pending MCV4
Christen MS (318)	124	134
Cigarroa MS (330)	114	119
Lamar MS (375)	72	74
Memorial MS (204)	81	82
TOTAL (1,227):	391	409

Discussion and presentation on the Fine Arts Department, including:

- * ACE Awards Recipients by Campus
- * Robstown Cotton Picker Mariachi Competition
- * Needs Assessment by Program

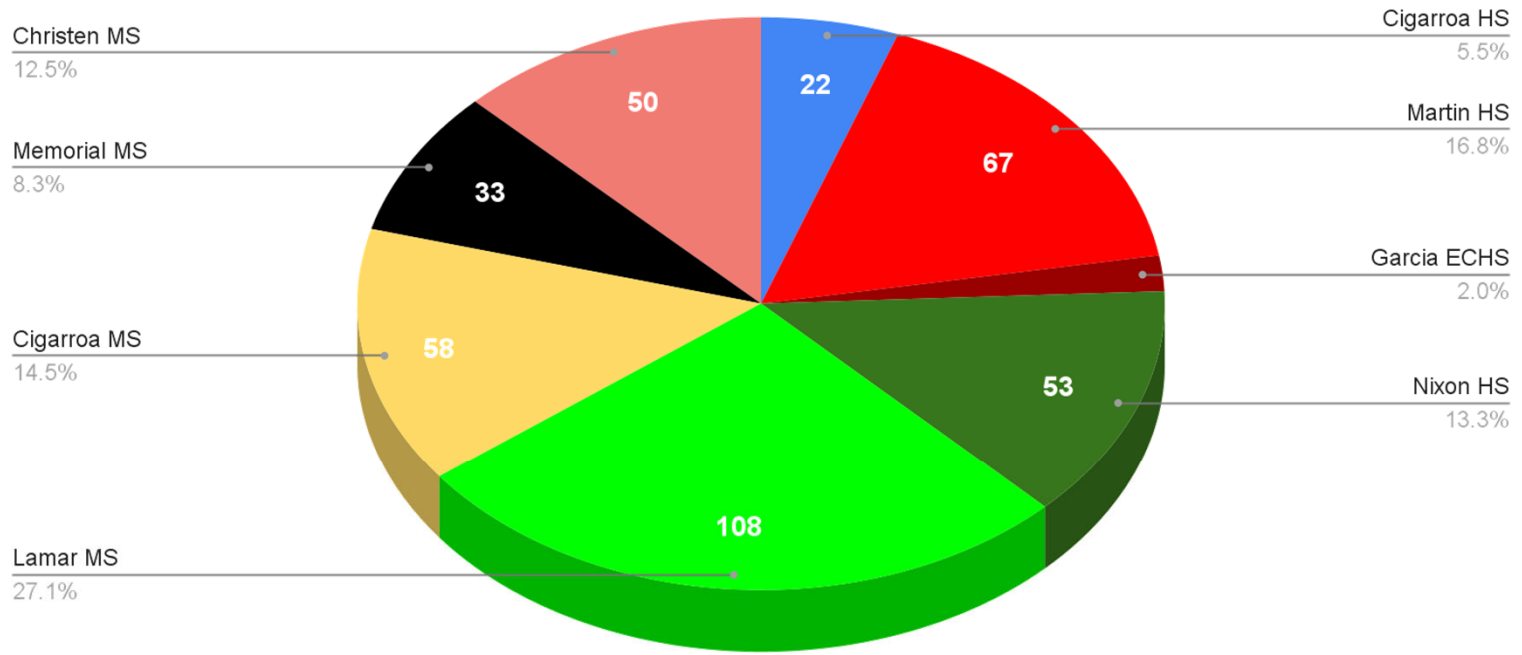
Fine Arts Department

Jose Iznola
Director

Fred Rodriguez
Coordinator

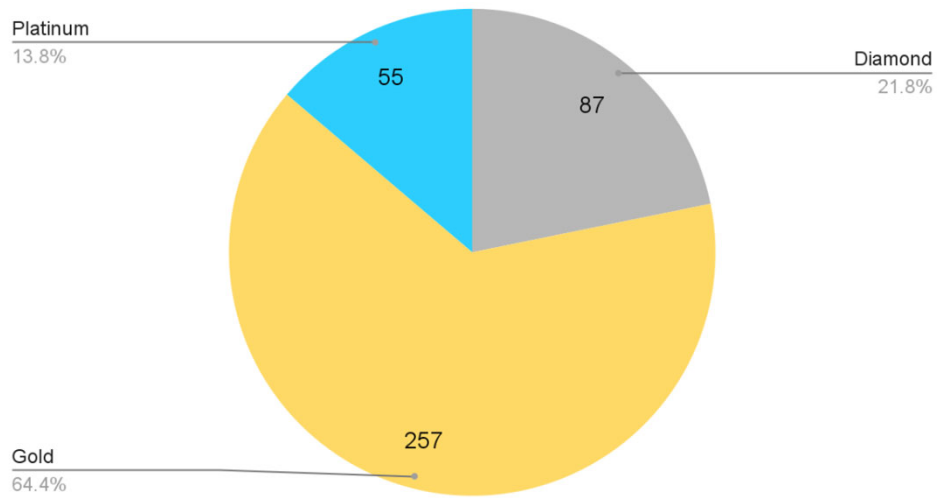
ACE Awards by Campus

Count by Campus

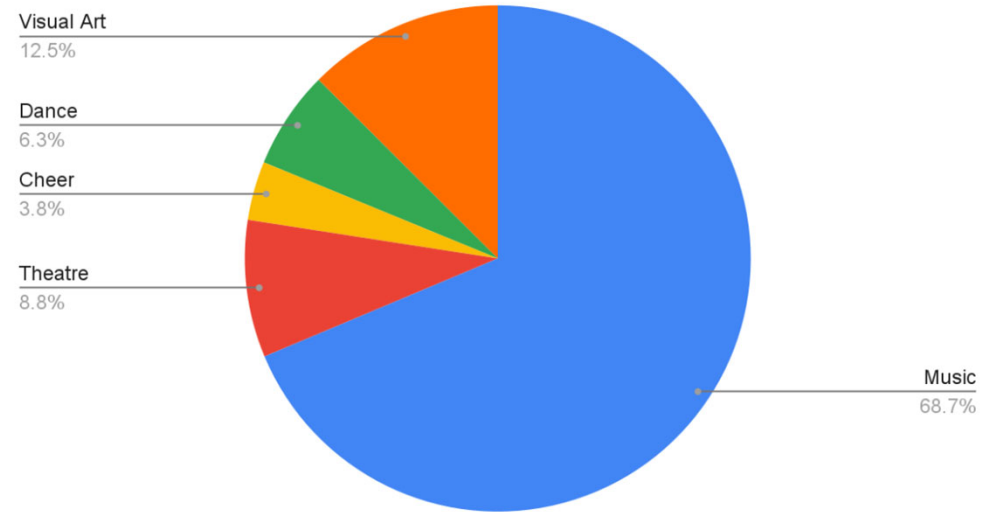


ACE Awards

Count by Award

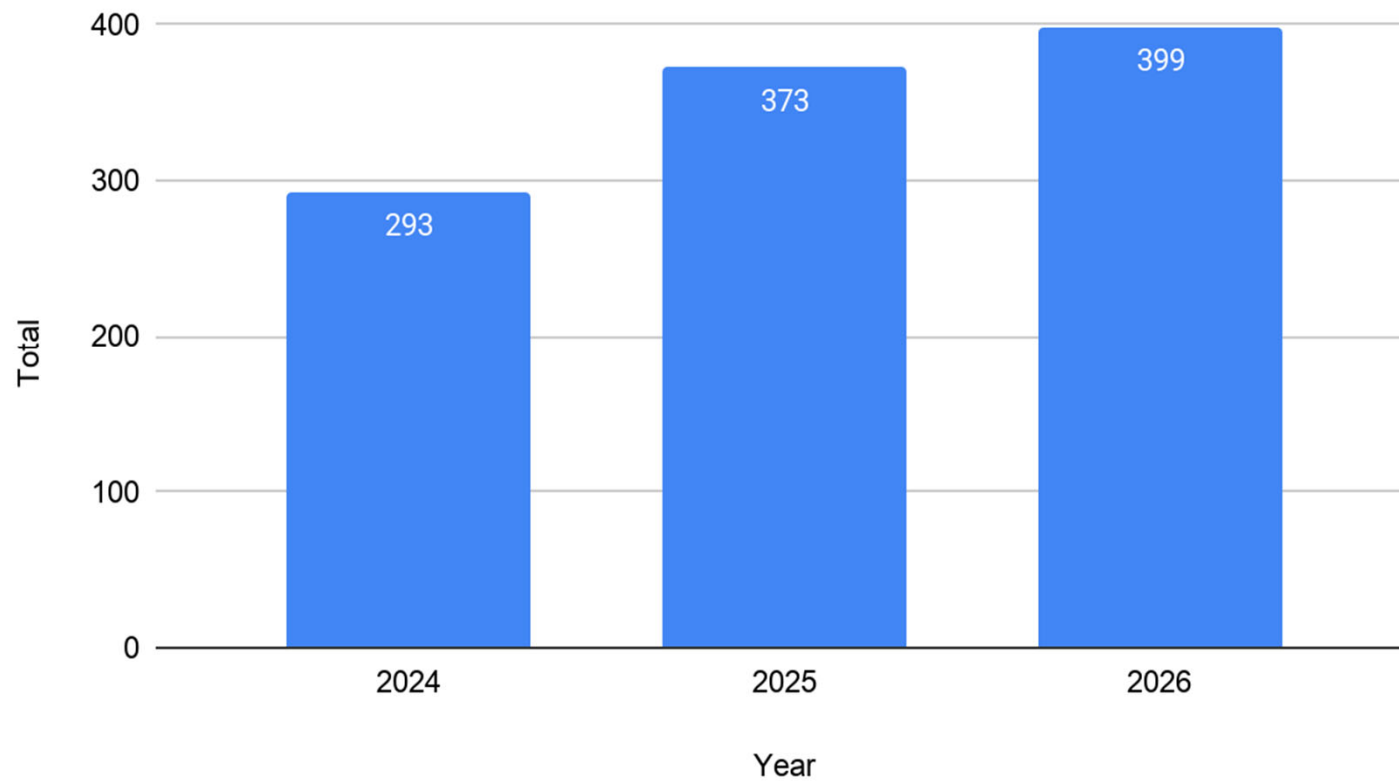


Count by Strand



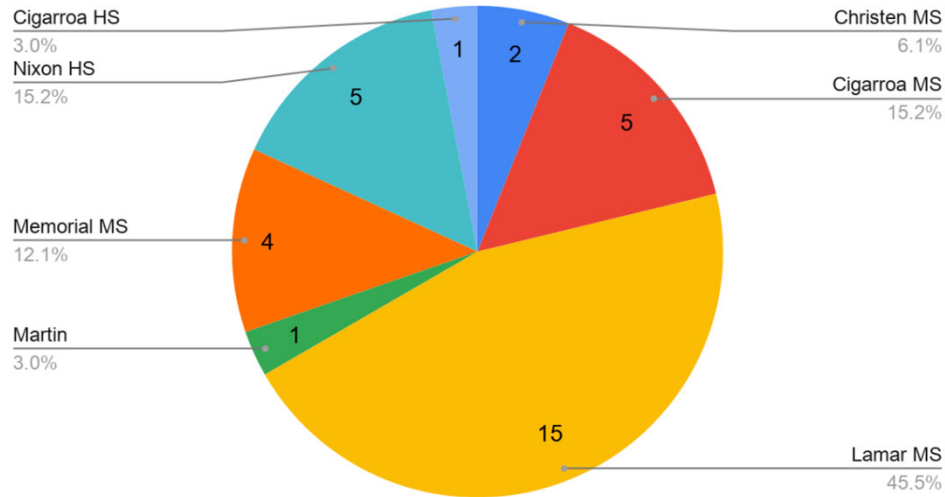
ACE Historical Data

Total vs. Year

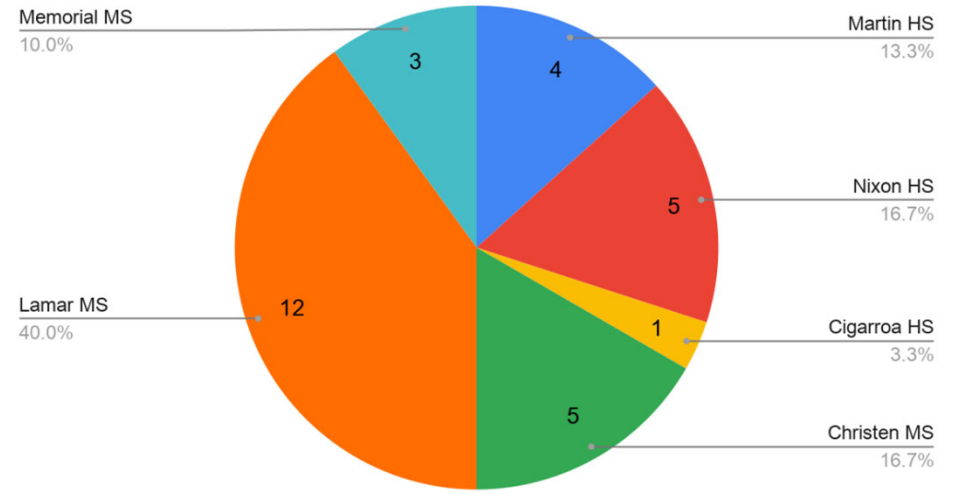


Elite Award

2025 Count by School (29)



2026 Count of School (31)



Robstown Cotton Picker Mariachi Competition - MHS



Mariachi Los Tigres del Sur had an outstanding showing at the Robstown Cotton Picker Mariachi competition on April 11, 2026. The program secured numerous awards, including:

High School Vocal Competition

- 9th place: Aubrey Lozano
- 6th place: Aymar Cantú

JV (5A JV Open Division)

- 1st Division
- Best Violin
- Best Trumpet
- Best Armonia
- Best Vocal

Varsity (5A Encore Division)

- Sweepstakes
- 6 Vocal Medals (awarded to Mateo Villarreal, Yamariz Guadian, Aubrey Lozano, Aymar Cantú, José Arellano, and Rhianna Vega)



Robstown Cotton Picker Mariachi Competition - CMS

Mariachi Los Tigrillos de Oro had also an amazing showing at the competition.

Middle School Vocal Competition

- 3rd place: Antonio Guzman
- 2nd place: Mikayla Villarreal

JV (3C Beginner)

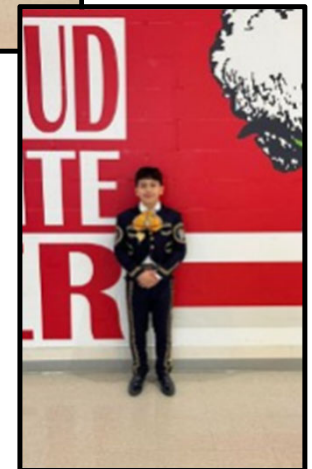
- Sweepstakes
- Best Vocal, Trumpet, Armonia, and Violin

Varsity (3C Open Division)

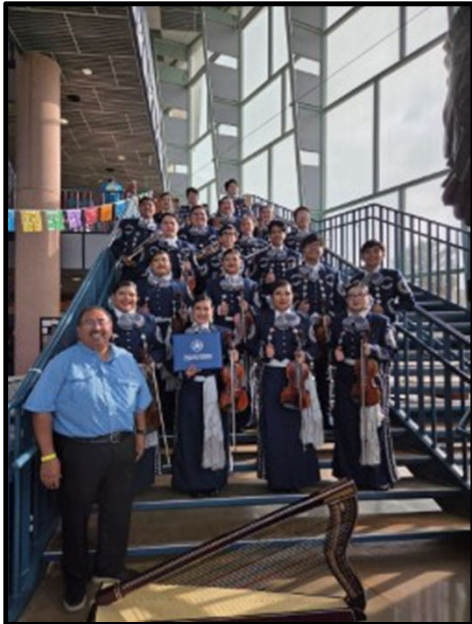
- Sweepstakes
- Best Violin, Trumpet, Armonia, and Vocals

10 Vocal Medalists

Mikayla Villarreal, Antonio Guzman, Ashley Melchor, April Melchor, Maximiliano Gutiérrez, Grace de la Rosa, María Camarillo, Lían García, Juan Romero, and Rafael Vallejo.



Robstown Cotton Picker Mariachi Competition - CHS



Cigarroa HS Mariachi also excelled in Robstown

Best in 5A:

- Varsity Violins
- Trumpets
- Armonía
- Vocals

Overall: 4th place out of 16 Mariachi groups (4A–6A)

Needs Assessment: Competitive Landscape & Challenges

Our district (5A/Region 14/Area G) faces unique hurdles for State-level advancement

"Area G" Powerhouse Effect

Area G is one of the state's toughest, featuring perennial state finalists from the Rio Grande Valley. The high "scoring floor" requires professional-level show design just to stay competitive.

Logistical Disadvantage

Competitions are 2.5–3 hours away in the Valley. Students must travel, manage complex logistics, and perform in high humidity, unlike local competitors.

Technical Standards

OAP now demands advanced technical investments (LED lighting, digital projection, professional costuming). Lacking these puts talented students at a disadvantage.

Expectations

High standards for cultural authenticity in South Texas. "Budget" attire/uniforms negatively impacts perceived proficiency compared to high-tier competitors.

Needs Assessment

Elementary Level

Focus: Foundation, Literacy, and Exposure | Programs: General Music

Technology

- Interactive music software to align with TEKS standards.
- Sound-field amplification systems to ensure vocal clarity for the instructor.

Curriculum

- State-adopted music textbooks and digital licensing.
- Transportation budget to provide early exposure to professional cultural and fine-arts opportunities.
- Teachers that have background in general music education.

Needs Assessment

Middle School Level

Focus: Recruitment, Technical Proficiency, and UIL Preparation

Music

Band, Orchestra, Mariachi

Inventory Renewal:

Renewal of instruments to remove quality barriers.

Uniforms:

Intermediate-level performance attire (polos or formal vests) for UIL Concert and Sight reading.

Performing Arts

Theater, Dance, Cheer and Squads

Floorings:

Adequate dance floors in rehearsal spaces to prevent shin splints and injuries.

Technical Theater:

Portable LED lighting kits and basic sound boards for campus and non major performances.

Visual Arts

Art

Program Support:

Maintenance of equipment (i.e. Kilns) and high-quality consumables (clay, acrylics, canvases) to prepare for any art competition or display.

Needs Assessment

High School Level

Focus: Excellence, Competition, and Career Readiness

Band & Cultural

Area G Standard, Mariachi, Folklorico

Custom Design & Logistics

Funding for arrangements, drill, etc. (\$25k) and protection for instruments and audio equipment .

Uniforms & Sound

Authentic Mariachi trajes, Folklorico vestuarios, wireless mics, and specialized flooring for dancers.

Visual & Theater Arts

Digital Media, Photography, OAP

Visual Arts (Art I-IV, AP)

Digital Arts Lab (Adobe CC/Wacom) and portfolio-grade photography gear for career readiness

Theater Arts

Annual budget for UIL Unit Set pieces and professional makeup/costuming.

Spirit & Performance

Cheer, Pep Squad, Dance

Safety & Choreography

- Competition-grade tumbling mats for Cheer safety.
- Professional clinician stipends to ensure competitive parity in Area dance competitions.

Academic Master Schedule: In talking to head band directors, we discussed that speaking to school principals will be crucial to intentionally allot time to vertically align fine arts programs with middle school in order to maximize growth opportunity.

Needs Assessment

Return On Investment

*Research from the **Texas Cultural Trust** and **Texas A&M** confirms that students engaged in the arts significantly outperform their peers across all district success metrics.*

1. The Academic Dividend

College Readiness: Fine Arts students score 150+ points higher on the SAT and are 42% more likely to attend a four-year university.

STAAR/EOC Mastery: Arts-involved students are 112% more likely to achieve "Masters Grade Level" on state assessments.

Fiscal Impact: Higher attendance rates directly increase ADA funding for the district.

2. The Competitive Dividend

Executive Function: High-stakes competition serves as a laboratory for grit and rapid decision-making.

District Reputation: UIL success creates a "halo effect," boosting community prestige.

Scholarship Yield: Collegiate scholarships often exceed the district's total annual investment.

3. Social-Emotional Impact

Campus Safety: Arts participation is linked to a significant decrease in disciplinary referrals.

Public Support: Programs act as the district's "front porch," building community pride.

Bottom Line: A "maintenance" budget keeps the lights on; an "excellence" budget turns students into high-achieving leaders who put our district at the forefront of the State of Texas.

Discussion and presentation on the Parent and Family Engagement Program,
including:

- * District Parent Advisory Council Meeting
- * Campus Advisory Council Meetings

Parent and Family Engagement Program

Claudia Y. R. Garcia
Coordinator

District Parent & Family Engagement Policy

Policy Presentation Channels

- District Parent Advisory Council
- DEIC Members

**Parental Policy Changes:
None Requested**



Campus Parent Advisory Council Meeting

- All schools successfully held their CPAC Meetings with their parent councils.
- Changes to school parent policy and/or compact will be in effect for the 2026-2027.



Parent & Family ENGAGEMENT C-PAC/Title 1 Annual Meetings
LEEDS INDEPENDENT SCHOOL DISTRICT

Campus Name	Date of First C-PAC Meeting	Date of Last C-PAC Meeting	Date of First Title 1 Meeting	Date of Last Title 1 Meeting
Dr. Leonides G. Cigarras High School	6/4/2025	4/9/2026	9/27/2025	9/9/2025
C. Miller Elementary		4/13/2026	10/23/2025	10/27/2025
M.B. Larson Middle		4/7/2026	10/17/2025	10/28/2025
J.W. Niemi High School		4/7/2026	9/27/2025	9/4/2025
K. Tavel Elementary	4/9/26	4/9/2026	9/10/2025	9/11/2025
Alma Pierce		3/27/2026	3/17/2026	3/17/2026
Zachry Elementary	3/23/2026	3/21/2026	9/9/2025	10/19/2025
Bruni Elementary	8/26/2025	4/8/2026	9/23/2025	10/1/2025
C.M. Macdonnell	8/13/2025	3/30/2026	9/19/2025	9/19/2025
H. Ligarte	8/27/2025	3/23/2026	9/29/2025	9/30/2025
J.A. Kewas		4/7/2026	9/25/2025	10/9/2025
Santa Maria Elementary		4/3/2026	9/27/2025	9/4/2025
M. S. Ryan Elementary	02/18/2026	03/19/2026	09/25/2025	10/23/2025
T. Sanchez/Ochoa Elementary	3/30/2026		10/10/2025	10/17/2025
Hector J. Garcia Early College High School		4/13/2026	10/03/2025	10/27/2025
Heights Elementary		4/13/2026	9/10/2025	9/17/2025
F. Falas Elementary School		3/31/2026	9/19/2025	10/19/2025
J. Z. Luyendicker Elementary		3/27/2026	9/24/2025	9/25/2025
L. J. Christen Middle		4/24/2026	9/11/2025	9/24/2025
R.T. Martin High School		3/26/2026	9/12/2025	11/3/2025
A.T. Dowling Elementary		4/9/2026	9/9/2025	9/17/2025
J.C. Martin Elementary		4/13/2026	10/20/2025	10/24/2025
L. Dechens Elementary		3/25/2026	9/29/2025	10/19/2025
Santa Nina Elementary	4/13/2026	4/13/2026	10/17/2025	10/24/2025
Dr. Joaquin G. Cigarras Middle School		4/22/2026	9/9/2025	9/10/2025
D. D. Hecker Elementary		4/9/2026	9/25/2025	10/22/2025
Don Jose Gallego Elementary		4/30/2026	9/19/2025	10/1/2025
Memorial Middle	4/29/2026	5/4/2026	10/21/2025	10/23/2025



C-PAC/Title 1 Annual Meetings

Campus Name	Date of First C-PAC Meeting	Date of Last C-PAC Meeting	Date of First Title 1 Meeting	Date of Last Title 1 Meeting
Dr. Leonides G. Cigarroa High School	9/4/2025	4/9/2026	8/27/2025	9/9/2025
C.L. Milton Elementary		4/13/2026	10/23/2025	10/27/2025
M.B Lamar Middle		4/7/2026	10/17/2025	10/28/2025
J.W.Nixon High School		4/7/2026	8/27/2025	9/4/2025
K. Tarver Elementary	4/9/26	4/9/2026	9/10/2025	9/11/2025
Alma Pierce		3/27/2026	3/17/2026	3/17/2026
Zachry Elementary	3/23/2026	3/31/2026	9/9/2025	10/10/2025
Bruni Elementary	8/26/2025	4/8/2026	9/23/2025	10/1/2025
C.M. Macdonell	8/13/2025	3/30/2026	9/18/2025	09/19/2025
H. Ligarde	8/27/2025	3/23/2026	9/29/2025	9/30/2026
J.A.Kawas		4/7/2026	9/25/2025	10/9/2025
Santa Maria Elementary		4/3/2026	8/27/2025	9/4/2025
M. S. Ryan Elementary	02 / 18 /2026	03 / 19 /2026	09 / 25 /2025	10 /23 /2025
T.Sanchez/H.Ochoa Elementary	3/30/2026	3/30/2026	10/10/2025	10/17/2025
Hector J. Garcia Early College High School		4/13/2026	10/03/2025	10/27/2025
Heights Elementary		4/13/2026	9/10/2025	9/17/2025
F. Farias Elementary School		3/31/2026	9/18/2025	10/10/2025
J. Z. Leyendecker Elementary		3/27/2026	9/24/2025	9/25/2025
L. J. Christen Middle		4/24/2026	9/11/2025	9/24/2025
R.T. Martin High School		3/26/2026	9/12/2025	11/3/2025
A.T. Dovalina Elementary		4/9/2026	9/8/2025	9/17/2025
J.C. Martin Elementary		4/13/2026	10/20/2025	10/24/2025
L. Daiches Elementary		3/26/2026	9/29/2025	10/10/2025
Santo Nino Elementary	4/13/2026	4/13/2026	10/17/2025	10/24/2025
Dr. Joaquin G. Cigarroa Middle School		4/22/2026	9/9/2025	9/10/2025
D. D. Hachar Elementary		4/9/2026	9/25/2025	10/22/2025
Don Jose Gallego Elementary		4/30/2026	9/19/2025	10/1/2025
Memorial Middle	4/29/2026	5/4/2026	10/21/2025	10/23/2025



Laredo Independent School District

Title I, District Parent & Family Engagement Policy

2026-2027

What Is It? Each local educational agency (school district) that receives Title I, Part A, funds is required under Section 1116 of Every Student Succeeds Act (ESSA) to develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The LEA, (Local Education Agency) policy shall be incorporated into the District Improvement Plan, and establish the district's expectations on parent and family engagement. This policy as outlined below, complies with this statute.

Expectations and Objectives: Laredo ISD believes that families are integral partners with school personnel in the education of their children. As investors, the district promotes active engagement of parents and family members and empower them to support their students in their educational journey. LISD will accomplish this by:

- Actively involving parents in the planning and implementation of activities, programs and procedures related to parent engagement in all Title I, Part A campuses. Meaningful consultation with our families will guide our efforts.
- LISD will work closely with all campuses to ensure that the required school-level Parent Engagement Policies meet all necessary requirements.
- LISD is committed to providing full opportunities for the participation of parents with limited English Proficiency, parents with disabilities and parents of migrant students. LISD recognizes the importance of ensuring equal access and involvement for all parents.
- LISD will provide information, school reports and PFE (Parent & Family Engagement) Policy in a format that is understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.
 - Parents/Guardians with children attending Title I schools and district personnel shall meet at least once a year to review and revise the district and campus Family Engagement Policy. Such meetings shall be scheduled at convenient times and locations to support active participation in the comprehensive review of

the policy. Families will be informed about the meetings through multiple communications methods.

Family Engagement Supporting Academic Achievement: Laredo ISD will provide Coordination, technical assistance, and support through campus site visits by the District's Curriculum and Instruction Deans of Education with the purpose of serving in an advisory capacity to campuses with Title I Programs. Laredo ISD will provide support to a curriculum that promotes connections between home and school. LISD is committed to building capacity, trust and partnerships with families participating in Title I programs to improve their children's academic achievement, such as understanding the state's academic content standards, how to work with educators, how to monitor their child's progress, literacy and using technology.

Compliance: Laredo ISD and its campuses with Title I programs will:

- Involve parents of children attending Title I campuses annually in the joint development/revision and evaluation of the district and campus Parent & Family Engagement Policy. These meetings will be scheduled at a convenient time and place to support active parent participation.
- Convene two annual Title I meetings at different times and different dates that is convenient for parents of participating children. All parents shall be invited and encouraged to attend. The district will provide information and explain the requirements of Title I and the Parent Rights to Know.
- Offer a flexible number of meetings and may provide with Title I funds home visits to include parents and families that may not have transportation or mobility to attend district wide meetings:
- Involve parents of children attending Title I campuses in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I Programs.
- Provide parents of participating children:
 - Timely information about the Title I programs.
 - Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

- Offer a flexible number of meetings and may provide with Title I funds home visits to include parents and
- families that may not have transportation or mobility to attend district wide meetings.
- Provide parents timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title I Final Regulations (67 Fed. Reg.71710, December 2, 2002).
- Provide each parent timely notice of information regarding the professional qualifications of the student's classroom teachers and paraprofessionals as described in Section 1111(h)(6)(A).
- Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child

Note: If the district-wide program plan is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to LISD administration.

Laredo ISD will conduct an annual evaluation survey to identify strengths and growth opportunities for the procedures in place. The survey results will be used to assist in the planning process including the development of the Campus Improvement Plans and Campus Needs Assessments and Parent & Family Engagement Policy.

School-Family Communication: Laredo ISD campuses with Title I programs will offer family members meetings, family events, and conferences (In-Person and/or Virtual platform) at different times during the day to accommodate the needs of the families. Families will be informed through multiple communication methods and in a language, they can comprehend.

How can families be engaged at school? LISD will support family engagement activities to develop and maintain high expectations for all students to become equipped scholars and lifelong learners.

- Families are encouraged to participate through volunteer programs at the schools and to create a supportive home atmosphere which promotes the profile of a learner.
- Each school will provide family engagement activities designed to meet the unique needs of the students, families and community.
- The annual evaluation data will be used in the planning of effective programs. This will aid in the building of relationship driven, results focused, intentional and personalize student-owned activities.
- Families will be provided with the necessary tools to support their children's education and increase academic achievement.
- The district will offer English as Second Language (ESL) classes for parents designed to introduce English & Literacy Skills, Basic technology classes, GED courses and Citizenship classes. Such classes are done in collaboration with Laredo College through a Memorandum of Understanding (MOU). Through the MOU Laredo College will also provide High School Equivalency (HSE) classed to improve the overall literacy levels.
- LISD through its Curriculum, Instruction and Assessment Department Education Deans will offer classes to teach the parents and community members strategies to help our LISD students in their educational journey. Topics include: Math, Science, English, Reading, Social Studies, Writing, Early Childhood. State assessments and the requirements of those assessments. Special Education Department, 504/Dyslexia, Gifted and Talented, Bilingual Department, testing department, Licensed Chemical Dependency Counselors, Academic counselors, police department, safety department, nurses, technology department's Digital Learning Specialists. Parent sessions include topics on drug awareness, fentanyl, Narcan, Hands on CPR awareness, Stop the Bleed, state assessments and the requirements of those assessments, bullying, school safety, Gifted & Talented services, Special Education Services and its programs, 504/Dyslexia services, and bilingual program and its services. The McKinney Vento and Migrant departments provide sessions to the parents on services they provide. We also coordinate parental involvement strategies with Webb County Headstart Program. Coordinate and provide Parental Skills Courses and Sessions of Social Emotional learning. All these

sessions are provided to all LISD parents and invitation extended to our community members through the Parent Academy of Learning.


The district offers all these sessions in person and/or using a Virtual Platform.

- Train parents to enhance the involvement of other parents. Involve parents in the development of training to improve the effectiveness of that training for teachers, principals and all staff.
- Educate teachers, student services personnel, principals, and other staff with the assistance of other parents on how to reach out to, communicate with, work with parents as equal partners and how to implement and coordinate parent programs.
- Arrange school meetings at a variety of times or conduct in home conferences between teachers or other educators who work directly with participating children.
- Arrange meetings with parents who are unable to attend conferences at school to maximize parental involvement and participation in their children's educational journey.
- Families will have the opportunity to participate and collaborate in the Title I Programs, Parent & Family Engagement Policy, School/Parent/Student Compact, District & Campus Improvement Plans and Needs Assessments.
- Families will have the opportunity to participate in one or more of the following committees:
 - ✓ District Parent Advisory Committee (DPAC)
District Level
 - ✓ Campus Parent Advisory Committee (CPAC)
Campus Level
 - ✓ District Education Improvement Council (DEIC)
District Level
 - ✓ Migrant Parent Advisory Committee (MPAC)
 - ✓ Parent Teacher Association (PTA) Campus
Level if available
 - ✓ Parent Teacher Organization (PTO) Campus
Level if available
 - ✓ LPAC Committee (Bilingual Services)

Engaging in the greater community: LISD collaborates with the Attorney General’s Office for parent session on Human Trafficking, with the US Attorney’s Office for session on Cyber Security, with the Juvenile Department for sessions on juvenile law, Laredo Police Department for sessions on teenage violence.

Use of Funds: LISD is required to set aside at least 1% of its Title I, Part A funds for the purpose of family engagement. Title I, Part A funds are available to campuses for approved family engagement activities. Such activities could include child care, transportation, or home visit expenses to enable parents to participate in school-related meetings and training sessions. These funds will be divided among the Title I campuses. The principal will consult with the members of the Campus Parent Advisory Committee about the use of funds.

Adoption: The LISD Title I Parent & Family Engagement Policy has been developed/revised jointly with and agree on by parents of children participating in the Title I programs, as evidenced by meeting minutes. This policy will be in effect during the 2026-2027 school year.

 _____	 _____
District Parent Advisory Committee President	Date
 _____	 _____
Parent & Family Engagement Coordinator	Date

Para obtener una copia en español de esta Política para padres, visite el sitio web de nuestro Distrito, www.laredoisd.org. Es accesible para los padres, el personal y los miembros de la comunidad.

Discussion and presentation on the Athletics Department, including:

- * Triple A Recipients by Campus
- * SHAC Meetings for Laredo ISD
- * Elite Student Award Recipients

Athletics Department

Luis E. Escamilla

Director

Mary Encinas

Assistant Athletic Director

Fares Shrek

Assistant Athletic Director

TRIPLE A AWARD CEREMONY

*Honoring middle and high school student-athletes with perfect Attendance,
C's Honor Roll, and a winning Attitude*





TRIPLE A AWARD RECOGNITIONS

Honoring student-athlete achievement with the following criteria:

- **A Honor Roll**
- **Perfect Attendance**
- **Winning Attitude (Zero Disciplinary Referrals)**

Measured Every Grading Period

Triple A Recipients by Campus



High School	ADA	Gold	Silver	Bronze	Total
Martin	93.94%	27	22	25	74
Nixon	94.92%	80	43	69	192
Cigarroa	92.94%	30	38	46	114

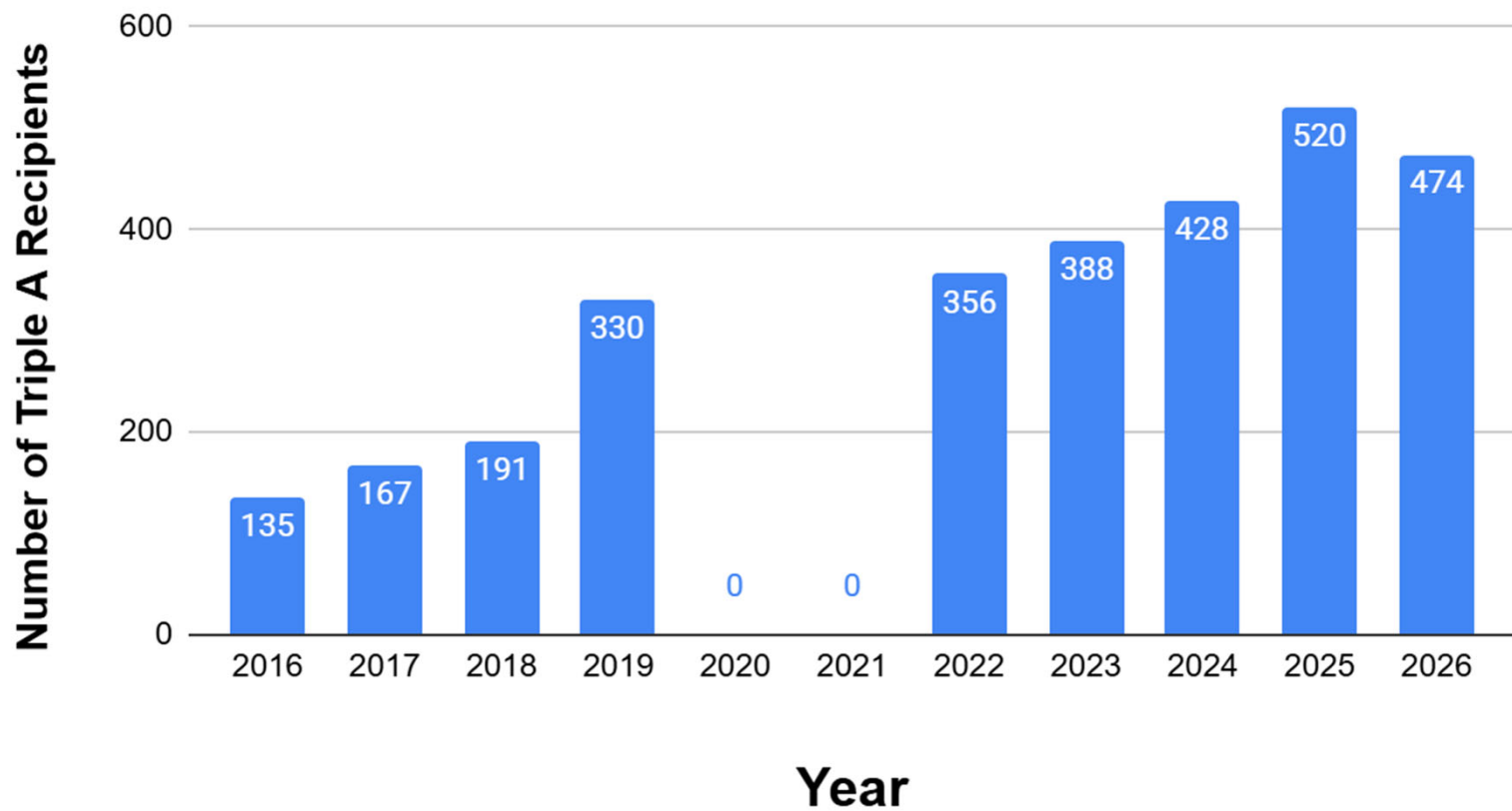
Triple A Recipients by Campus



Middle School	ADA	Gold	Silver	Bronze	Total
Christen	94.87%	2	5	8	15
Lamar	94.25%	1	13	28	42
Cigarroa	92.64%	3	5	11	19
Memorial	94.21%	2	5	11	18

Triple A Recipients by Campus

Triple A Data



Triple A Recipients by Campus

Wglssp	646716468	646816469	64691646 :
Martin High	93.97	93.82	93.94
Nixon High	95.47	94.96	94.92
Cigarroa High	92.99	92.64	92.94
Christen Middle	93.72	93.81	94.87
Lamar Middle	94.55	94.85	94.25
Cigarroa Middle	92.71	92.47	92.64
Memorial Middle	94.88	94.41	94.21
Average	94.04	93.75	93.97

SHAC Meetings for Laredo ISD



SHAC Meetings for Laredo ISD

Date	Topics	Presenters
September 9, 2025	<ol style="list-style-type: none"> 1. Local Wellness Policy Review 2. Senate Bill 12 Health Services Consent & Flu Vaccines at School 	<ol style="list-style-type: none"> 1. Director of Child Nutrition- Mr. Robert Cuellar 2. Director of Health Services- Mrs. Ale Pena
October 14, 2025	<ol style="list-style-type: none"> 1. The Dangers of Energy Drinks 2. Hands Only CPR 	<ol style="list-style-type: none"> 1. City of Laredo Health Supervisor - Mr. Homero Cantu 2. Director of Health Services- Mrs. Ale Pena
November 11, 2025	<ol style="list-style-type: none"> 1. Fentanyl Poisoning Awareness 2. Complications of Hypertension/Stroke 	<ol style="list-style-type: none"> 1. Substance Abuse Coordinators- Ms. Cindy Lopez & Ms. Yolanda Mendoza 2. Doctor's Hospital Director - Ms. Hilda Escalante
February 16, 2026	<ol style="list-style-type: none"> 1. Freestanding Emergency Room Services 2. Let's Talk About Teen Dating Violence 	<ol style="list-style-type: none"> 1. Doctor's Hospital Supervisors - Ms. Perla Chavez & Ms. Rosa Rodriguez 2. Casa De Misericordia - Ms. Thelma Arambula
April 14, 2026	<ol style="list-style-type: none"> 1. Summer Meals Program 2026 2. Suicide Prevention 	<ol style="list-style-type: none"> 1. Director of Child Nutrition- Mr. Robert Cuellar 2. Border Region Program Administrator - Mr. Francisco Sanchez

Discussion and presentation on the Guidance & Counseling Department,
including:

- * Legacy Scholar Award and Spirit of Laredo Recipients
- * Policy Review and Recommendation to Change:
 - EIC Local-Academic Achievement: Class Ranking

Guidance & Counseling Department

Cindy L. Dominguez
Director

Legacy Scholars Award- Application Process

- 1) Application opens from October - December for students in their junior year of high school.
- 2) Students submit transcript, complete three essays, must live within Webb County, and plan to attend a college/university in Texas.
- 3) Volunteer raters review applications and rate through rubric system as set by SAAF.
- 4) Selected students are announced in March.



Legacy Scholars Award- Applications

Campus	Total Submitted
Martin High School	28
Esther G. Buckley ECHS	50
Nixon High School/BIPS ECA	68
Cigarroa High School/SPECHS	32
Hector J. Garcia ECHS	79
Laredo ISD Total	257

Legacy Scholars Award- Recipients 2026

Campus/District	Number of Awardees
Harmony School of Excellence	1
St. Augustine High School	1
Julieta & Frank Staggs Academy of International and STEM Studies - TAMIU ISD	1
Joseph W. Nixon High School-LISD	11
Esther G. Buckley ECHS-LISD	2
Hector J. Garcia ECHS-LISD	1
John B. Alexander High School-UISD	15
United High School-UISD	4
United South High School-UISD	1
New Harvest Christian Academy	1

Spirit of Laredo Award- Application Process

Participants must submit a 90-second (or less) video addressing all 3 topics listed below.

- 1) **Dreaming Big for Laredo:** If you could wave a magic wand, what would you immediately change about Laredo? And what would you keep the same?

- 2) **What Moment Changed You:** We encounter lessons, setbacks, and challenges every day. Share a moment or experience that changed you as a person. What did you learn about yourself? How did you change? What insights did you learn and how did that re-frame your perspective?

- 3) **Laredo 2050:** Imagine you had the opportunity to speak to city leaders and business owners. What could Laredo become? What is your vision for Laredo in 2050?



Spirit of Laredo Award-Recipients 2026

	Student Name	School	Total Scholarship	Killam Development, LTD.	Laredo Chamber of Commerce Foundation
1st Place	Alberto Vargas	Hector J. Garcia ECHS	\$3,000	\$2,000	\$1,000
2nd Place	Yvana Guzman	Hector J. Garcia ECHS	\$1,500	\$1,000	\$500
3rd Place	Regina Verboonen	John B. Alexander HS	\$750	\$500	\$250

EIC Local-Academic Achievement: Class Ranking

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been **continuously enrolled in the same high school in the District** for the **four semesters immediately preceding graduation**;
2. Be graduating after **exactly eight semesters of enrollment in high school**; and
3. Have completed the foundation program with the **distinguished level of achievement**.



Proposed Addition to Policy: Top Ten

The **Top Ten Graduates** shall be the ten eligible students with the highest cumulative class rankings. To be eligible for this local graduation honor, a student must:

- Be enrolled in the same high school in the District for the four semesters immediately preceding graduation;
- Be graduating after exactly eight semesters of enrollment in high school; and
- Have completed the foundation program with the distinguished level of achievement.



Local Graduation Honors



- For the purpose of determining **honors to be conferred during graduation activities**, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.
- For the **purpose of applications to institutions of higher education**, the District shall also **calculate class rank as required by state law**. The District's eligibility criteria for local graduation honors shall apply **only** for local recognitions and **shall not restrict class rank** for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Top Ten Recognition Criteria & Implementation (Class of 2030 & Beyond)

- Effective beginning with freshmen in the 2026–2027 school year (Class of 2030)
- Establishes a fair and equitable system for all current students
- Recognizes students who have earned and maintained a Top Ten ranking at their enrolled high school
- Maintains integrity and consistency across all campuses
- Aligns with the current valedictorian and salutatorian policy



**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank grades earned in high school credit courses taken at any grade level, unless excluded below.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in any local credit course; any course for which a pass/fail grade is assigned; any distance learning course, unless the course is either assigned to the student by the District or offered as a course option along with traditional District courses; or through credit by examination, with or without prior instruction.

Note: The following provisions shall apply to students in the graduating classes of 2023, 2024, and 2025.

**Weighted Grade
System**

Categories

The District shall categorize and weight eligible courses as Advanced/Dual Enrollment, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

*Advanced / Dual
Enrollment*

Eligible dual enrollment and Advanced Placement (AP) courses for which a student takes and scores at least a 3 on the corresponding AP exam shall be categorized and weighted as Advanced/Dual Enrollment courses.

Honors

Eligible courses identified as Honors in appropriate District publications and AP courses for which the student does not take the corresponding AP exam or does take the exam but scores below a 3 shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

**Weighted Numerical
Grade Average**

The District shall assign weights to semester grades, including failing grades, earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced/Dual Enrollment	multiplied by 1.15
Honors	multiplied by 1.10

Category	Weight
Regular	multiplied by 1.00

The District shall record unweighted numerical grades on student transcripts.

Note: The following provisions shall apply to students beginning with the graduating class of 2026.

Weighted Grade System

Categories

The District shall categorize and weight eligible courses as Advanced/Dual Enrollment, AP, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Advanced / Dual Enrollment

Eligible dual enrollment and Advanced Placement (AP) courses for which a student takes and scores at least a 3 on the corresponding AP exam shall be categorized and weighted as Advanced/Dual Enrollment courses.

AP

Eligible AP courses for which the student does not take the corresponding AP exam or does take the exam but scores below a 3 shall be categorized and weighted as AP.

Honors

Eligible courses identified as Honors in appropriate District publication shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Numerical Grade Average

The District shall assign weights to semester grades, including failing grades, earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced/Dual Enrollment	multiplied by 1.15
AP	multiplied by 1.10
Honors	multiplied by 1.05
Regular	multiplied by 1.00

The District shall record unweighted numerical grades on student transcripts.

Note: The following provisions shall apply to all students, regardless of their graduating class.

Transferred Grades When a student transfers grades for properly documented courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if the same course is offered to the same class of students in the District.

*Letter Grade
Conversion*

Letter grades shall be assigned the following values if a numerical value is not provided:

A+ = 98	B+ = 88	C+ = 78	D+ = 68
A = 95	B = 85	C = 75	D = 65
A- = 92	B- = 82	C- = 72	D- = 62

F = Numerical average if so transcribed; if not, the number assigned shall be 59.

**Local Graduation
Honors**

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Grades received in May for dual enrollment courses shall be included in the calculation of class rank for the purpose of applications to institutions of higher education, but shall not be included in the calculation of class rank for the purpose of determining honors during graduation activities.

**Valedictorian and
Salutatorian**

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible for this local graduation honor, a student must:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

1. Have been continuously enrolled in the same high school in the District for the four semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

No Ties

In order to recognize only one student as valedictorian and one student as salutatorian, the District shall calculate weighted numerical grade averages to a sufficient number of decimal places so that no ties exist among eligible students.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Communication and Updates

Adjournment