



Agenda
Osseo Area Schools
School Board

Regular Business Meeting
Educational Service Center - Forum Room
11200 93rd Ave N
Maple Grove, MN 55369
Tuesday, October 6, 2026
6:10 PM

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

This regular meeting of the School Board of Osseo Area Schools is being conducted in the Board Room of the Educational Service Center, and is open to the public. The meeting can be monitored electronically by streaming online at district279.org/about-us/school-board (Watch Livestream). An archived recording will also be available on the district website.

Agenda Items

1. 6:10 p.m. Welcome and purpose
Thomas Brooks, Board Vice Chair
2. 6:15 p.m. Check in
Dr. Kim Hiel, Superintendent
3. 6:15 - 6:50 p.m. Finance Framework Update 2
John Morstad, Executive Director of Finance & Operations
4. 6:50 - 7:25 p.m. Enrollment Parameters 10
John Morstad, Executive Director of Finance & Operations; Brian Siverson-Hall, Executive Director of Community Engagement; Kristin Tollison, Coordinator of Enrollment Services
5. 7:25 - 8:00 p.m. Crest View Repurpose Update 24
Dr. Jason Bodey, Assistant Superintendent; Dr. Steve Flisk, Assistant Superintendent; Brian Siverson-Hall, Executive Director of Community Engagement; Carrie Cabe, Director of Community Engagement
6. 8:00 p.m. Adjournment
Thomas Brooks, Board Vice Chair

To accommodate individuals with disabilities, this material will be made available in alternative formats upon request. Individuals with disabilities are invited to request reasonable accommodations to participate in or attend a district activity, call your local school or the school district at least seventy-two (72) hours in advance (two-week notice preferred). Members of the public can view and download School Board meeting notices and regular meeting agendas and materials from the district website www.district279.org, under "About Us > School Board."



Financial Framework Update

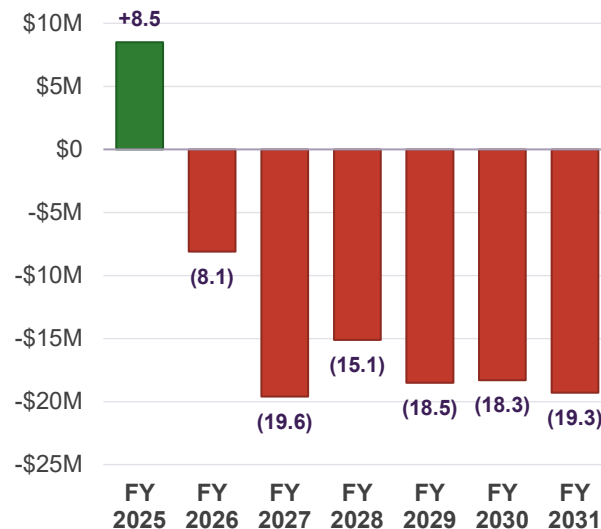
JOHN MORSTAD, FINANCE & OPERATIONS

FALL 2026

How did we get here?

Six years of projections reveal a deliberate, managed decline in fund balance — with \$20M in planned adjustments already embedded — approaching but not breaching the 5% policy floor by FY 2031.

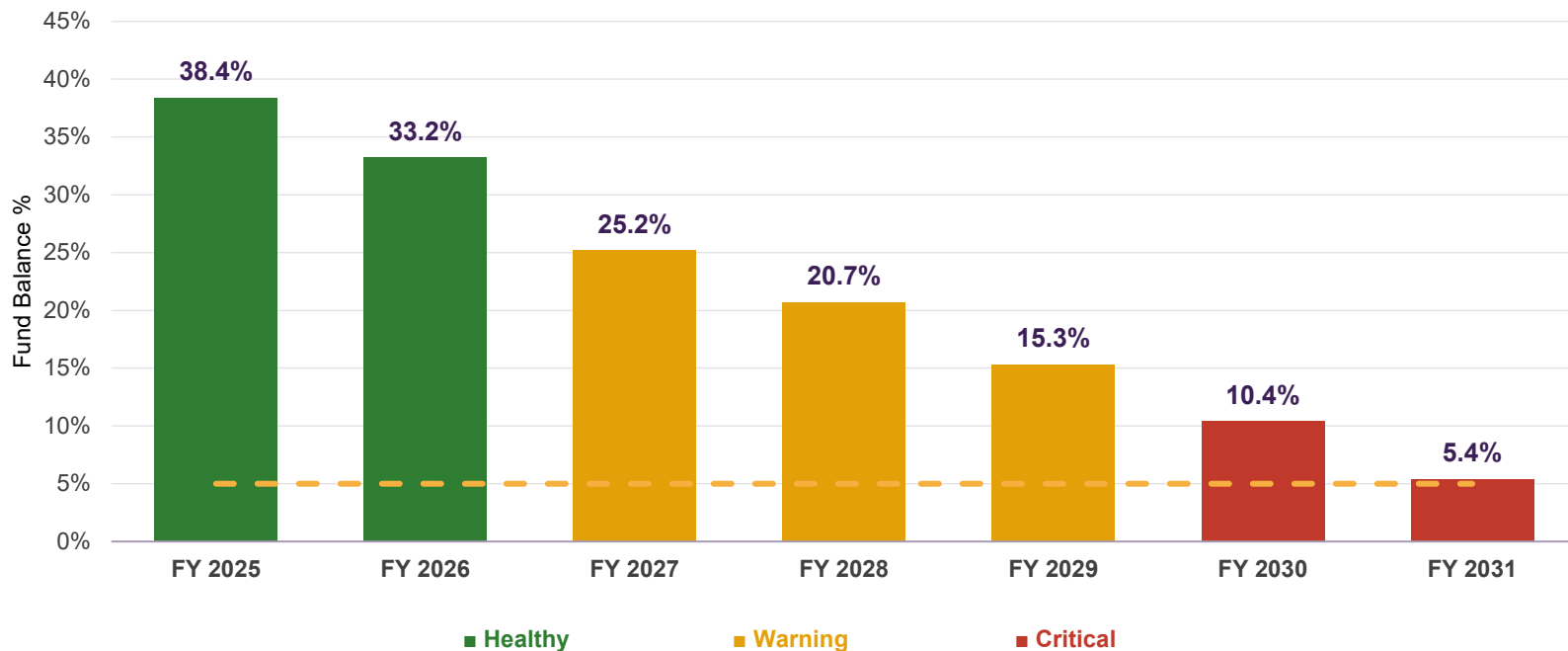
FY	Status	Surplus / Deficit	Fund Bal %	Fund Bal (\$M)
FY 2025	Actual	+\$8.5M	38.4%	\$120.2M
FY 2026	Actual	(\$8.1M)	33.2%	\$112.1M
FY 2027	Projected	(\$19.6M)	25.2%	\$92.6M
FY 2028	Projected	(\$15.1M)	20.7%	\$77.4M
FY 2029	Projected	(\$18.5M)	15.3%	\$58.9M
FY 2030	Projected	(\$18.3M)	10.4%	\$40.6M
FY 2031	Projected	(\$19.3M)	5.4%	\$21.4M



Annual surplus / (deficit) in \$M — FY 2026 onward is a sustained structural gap.

Approaching the 5% Policy Floor

Controlled but urgent: Osseo reaches the policy minimum by FY 2031.



Two Paths to a Balanced Budget

A. Inflationary Reductions — Short-Term Only

- **Approach:** gradual, steady-state reductions distributed across the organization
- **Character:** incremental; preserves status quo structure while trimming year over year for inflationary cost increases
- **Implication:** does not reduce the structural deficit
- As fund balance is used up, a fiscal “cliff” arrives with major cuts needed in FY 2032

B. Balanced Budget — Preferred Option

- **Approach:** decisive structural resolution; fully balanced budget by FY 2030 at the latest
- **Character:** comprehensive; requires deeper examination of all options to reduce cost and increase revenue
- **Implication:** larger near-term changes, but eliminates the ongoing structural deficit
- Avoids the FY 2032 cliff and restores long-term stability

The balanced budget option is preferred: larger changes determined by an intentional, research driven approach to be balanced in the long term.

Where We've Shown It Can Work

Propane Fleet Conversion

- 80% of buses operating on propane fuel with First Student and Northstar
- A market-leading alternative fuel transition for a district fleet of this scale

\$2,000,472 EPA/MPCA Grant Awarded

- Funds 5 electric buses plus 3 EV chargers
- Brings the total EV bus fleet to 11

HVAC Improvements

- Maple Grove Senior High, Aspen Ridge and Crest View Elementaries
- Full HVAC replacements and solar array installations
- Measurable utility and operational cost savings

Why It Matters

- These aren't pilot projects
- They are proof points that Osseo acts on principled innovation



Cabinet Education in Progress

Before any framework is proposed, cabinet leadership is being aligned on a research-backed, principled approach.

Workstream	What It Is
Edunomics Lab — Georgetown	National research center on education finance and resource allocation.
GLIDE Education	Specialized guidance on district financial strategy and sustainable budgeting.
Budget Retreats	Structured leadership sessions on constraints and options. Retreats by DLTl, our largest division, are already underway.
Guiding Principles	Study now so we can ultimately create guiding principles with the school board to drive the overall framework.
Outcome	Cabinet aligned on a principled, research-backed approach to financial decision-making.



What Comes Next

A clear, time-bound roadmap moves Osseo from study to framework — with board education and community transparency built in at every stage.

- **Now — LRFP Process Launches for FY 2028 budget**

Long-Range Financial Planning formally begins.

- **Ongoing — Board Education Continues**

Regular updates keep the board informed as analysis deepens.

- **January — Deeper Dive**

Detailed board session on both paths and emerging framework principles.

- **Under Consideration — Community Transparency**

How can we communicate/include the community in this process?

- **March — Framework Update**

Board presented with a refined financial framework recommendation.



References

- **Primary Source**

John Morstad, SFO, CSRM — Executive Director of Finance & Operations, Osseo Area Schools. All financial data, proof points and milestones provided directly, Fall 2026.

- **Research Resource**

Edunomics Lab — Georgetown University (edunomicslab.org).

- **Cabinet Education Resource**

GLIDE Education — district financial strategy and sustainable budgeting.

- **Grant Award**

U.S. EPA / MPCA EV Bus Grant — \$2,000,472 for 5 electric buses + 3 EV chargers.



Osseo Area
Schools

Enrollment Update

Oct. 6, 2026



Tonight's agenda

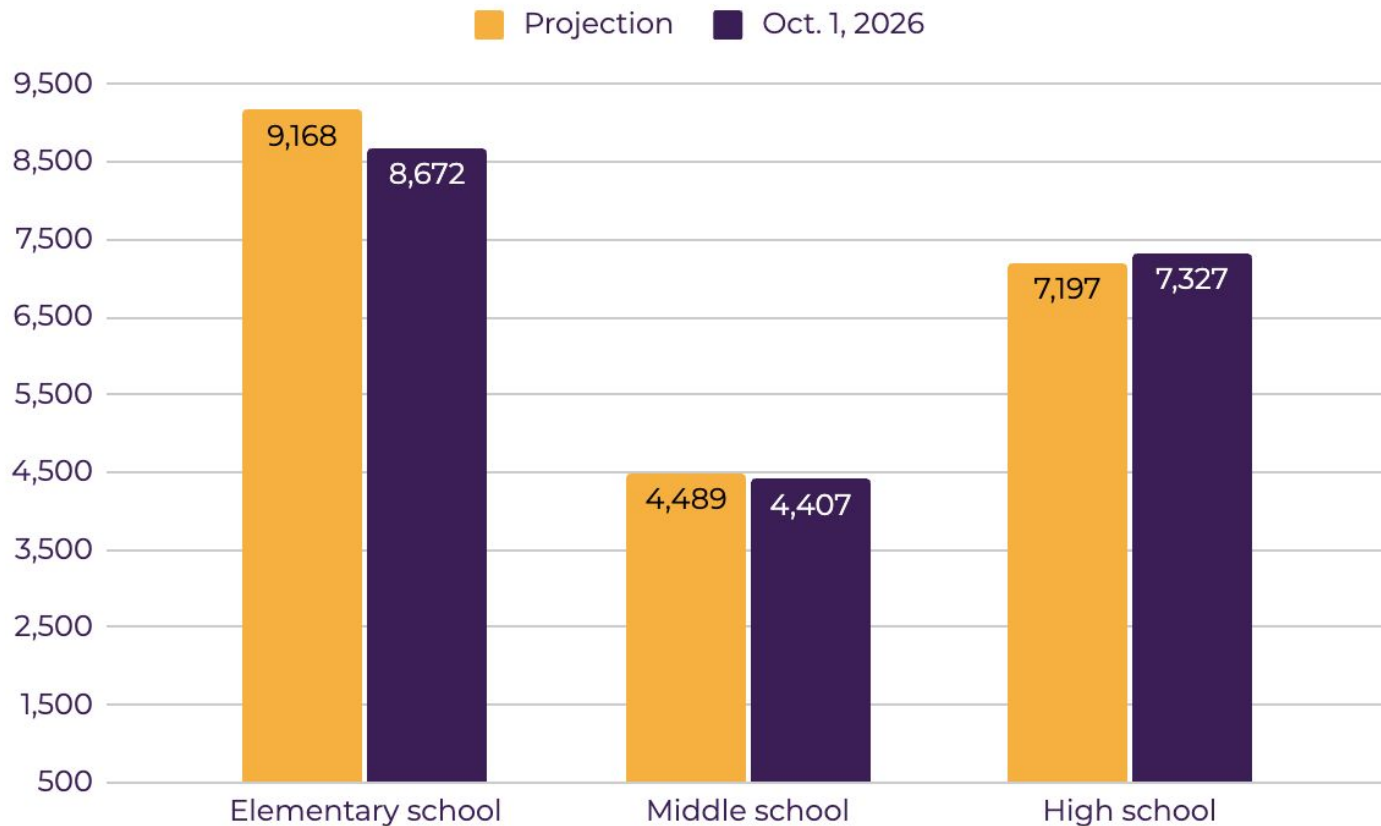
- Status of enrollment alongside boundaries
- Enrollment options and students utilizing these opportunities
- Preview of 2027-28 enrollment, including forms, oversight and administrative plans

Fall 2026 update

- Attendance boundary change for district K-8 schools a success
 - Moved 2,000 students
 - Mostly maintained K-8 students, especially compared to a similarly-sized change over a decade ago



Fall 2026 update cont.



Definitions of enrollment options

- **In-district transfer** provides students the opportunity to transfer to a school other than their assigned school within the district. In most cases, the parent/caregiver has to provide transportation. There is no financial gain or loss.
 - Per board procedure 558, in-district is paused this year because of attendance boundary changes.
- **Open enrollment** allows students from outside our district boundaries to attend our schools. Open enrollment is a statewide offering and thus has specific requirements, processes and timelines. (Minn. Statute 124.03). Revenue comes into our district,

Definitions of enrollment options

- Additionally following laws and processes in place for:
 - Homeless and highly mobile
 - Special education services (at assigned school or placed)
 - 279Online option
 - Administrative exceptions
- Families always have the option to attend their assigned school at any time.

Movement of students using enrollment options: elementary

		SCHOOL OF ENROLLMENT																Total
ELEM		BW	BG	CI	EB	EC	FO	FB	GC	OAK	PL	PB	RL	RC	WVR	WD	ZW	
HOME SCHOOL	ASP	2	2	3	3	2	1	8	1	2	0	0	4	5	33	2	1	605
	BW	749	0	2	0	0	4	0	1	6	0	2	4	14	67	0	1	851
	CI	6	2	274	0	0	1	0	0	7	1	1	0	1	28	0	0	322
	EB	0	66	6	627	15	11	0	2	4	7	3	0	2	68	60	24	895
	EC	1	21	0	1	479	2	0	1	3	0	0	2	1	17	3	1	532
	FO	2	21	3	3	5	286	0	6	14	7	5	0	0	15	4	15	386
	FB	3	6	2	3	8	1	602	0	1	1	0	4	7	76	1	1	716
	GC	0	18	5	1	0	6	0	265	3	5	1	1	3	10	2	5	325
	OAK	24	3	16	1	1	1	0	0	402	1	2	1	2	27	0	1	482
	PL	0	82	1	9	0	4	0	6	1	383	2	0	0	30	11	8	537
	PB	2	23	1	9	9	5	0	0	0	6	298	1	2	11	6	6	379
	RL	5	7	4	1	4	0	0	0	8	0	0	409	9	86	0	4	539
	RC	3	4	3	0	1	0	2	0	0	3	0	1	591	26	0	0	634
	WD	0	63	0	26	0	9	1	2	1	8	2	0	0	54	500	2	668
	ZW	1	71	2	30	1	16	0	5	7	6	6	2	0	20	9	285	462
In District		798	389	322	714	525	347	613	289	459	428	322	429	637	568	598	354	8333
Open Enrolled		54	72	38	59	57	57	6	39	30	20	24	38	54	75	60	49	738
Total Enrollment		852	461	360	773	582	404	619	328	492	448	346	467	691	643	658	403	9075

Movement of students using enrollment options: middle, high

		SCHOOL OF ENROLLMENT						
		MIDDLE	BMS	MGMS	NVMS	OMS	279M	Total
HOME SCHOOL	BMS		727	9	13	12	12	773
	MGMS		10	1535	3	17	9	1574
	NVMS		160	23	628	34	10	855
	OMS		9	13	2	901	6	931
	In District		906	1580	646	964	37	4133
Open Enrolled			96	48	72	39	16	271
Total Enrollment			1002	1628	718	1003	53	4404

		SCHOOL OF ENROLLMENT						
SR-HIGH		MGSH	OSH	PCSH	OEC	OALC	279H	Total
HOME SCHOOL	MGSH	2526	93	24	20	23	42	2728
	OSH	21	1538	168	33	46	41	1847
	PCSH	6	379	1492	40	33	58	2008
	In District	2553	2010	1684	93	102	141	6583
Open Enrolled		57	244	371	6	18	48	744
Total Enrollment		2610	2254	2055	99	120	189	7327

Annual happenings coming up

- In-district transfer
 - Will reopen as an enrollment option for 2027-28+. The form families fill out to apply will be available on the Enroll webpage mid-October. It has a Jan. 15, 2027 priority application deadline.
- Open enrollment
 - The form families fill out to apply is available on the Enroll webpage. It has a Jan. 15, 2027 priority application deadline.
 - Last fall the board approved an open enrollment resolution detailing processes. This will continue to be utilized.

Tentative school notes for 2027-28 enrollment options

- Applications are not expected to be accepted for the following schools deemed at capacity:
 - Maple Grove (MGMS)
 - Maple Grove (MGSH)
- Elementary schools feeding into MGMS and MGSH are expected to open a limited number of spots, including Aspen Ridge and Fernbrook.

Continuing oversight plan

- Enrollment Management team: discusses latest enrollment trends; then make any needed adjustments. Meetings vary from weekly to once-a-month.
- Enrollment and Capacity Management Advisory Committee (ECMAC): staff and community members analyze enrollment, capacity and building use info; then generate observations and recommendations for district leaders. Meets four times a year.

New administrative updates 2027-28+

- Mid-year address changes previously ending at the end of a student's full time at a school (all of elementary, middle or high school) will instead end at the end of the current school year.
 - Example: A student moves from the RL to the EC attendance area mid-year. They have the option to finish the year at RL with parent/caregiver-provided transportation. Once the school year concludes they can either go to their new assigned school, EC, or apply for in-district transfer at RL.
- Any additional changes will be noted in upcoming issues of your Superintendent Update.



Pause and reflect

- What did you learn?
- What's one question you might have?

Thank you for your time!
Happy to answer any questions



Osseo Area
Schools

Innovative new programming for Crest View rebuild

OCT. 6, 2026

24



Focuses

- Review of overall programming
- Naming
- Staffing: administrator and programming team
- Early childhood curriculum review and development
- Program marketing

Review of programming set

- Anchor/educational programming:
 - Preschool, including heritage learning model focused on an intercultural framework
 - Early Childhood Family Education (ECFE) for infants, three-year-olds and parent/caregiver education
 - American Indian Education Cultural Center alongside Dakota and Ojibwe language revitalization programming
 - Family and Community Engagement program
- Dynamic programming examples:
 - Professional development center
 - Facility use, including production kitchen
 - Community partnerships

Naming: timeline and sharing

Timeline

- Aug. 28: Plan in Supt. Update
- Sept. 1: Community informed; ideas welcomed
- Sept. 17+: Committee reviews submitted ideas and recommends name to Supt.
- **Oct. 20: Supt. shares final recommendation with the board and asks board to vote**

Shared via:

- Website
- Social media
- E-newsletters
- Media
- Postcard to former Crest View attendance area (all community members in that area)

Preschool program

The foundation

- Every classroom delivers the complete district preschool curriculum
- Meeting all state early childhood learning standards in literacy, mathematics and social-emotional growth

Intercultural focus

- Children experience a global environment where they see their families, backgrounds and experiences reflected in the classroom. They also learn about the experiences and traditions of their classmates.
- Books, learning materials and play spaces will build upon the cultures and backgrounds represented in our district community. These may include Indigenous, Latino and Hispanic, Asian and Pacific Islander, Black, African, and European backgrounds.

Preschool options

- Morning and afternoon half day options, which will be 2.5 hours of education
 - Licensed teacher
 - Free for families (VPK state funding)
- Full day wrap around option from 7 to 5:30 (following Blast program model currently at Oak View in its third year. Very popular option. All slots filled.)
- Blast instructor and ESP support (1:10 ratio)
 - Fee for families (current year is \$200/wk)
 - Accepts CCAP and up to 2 scholarships per class



ECFE Program

- Looking to focus on infants/toddlers and 3-year-olds
- Includes parent education classes
- ECFE follows Early Childhood Indicators of Progress
- Sliding fee based on family income
- Looking to incorporate intercultural focus of 4-year-old programs to promote future participation as children get older



American Indian Education

- Create a welcoming cultural and learning space centered on cultural programming, traditional arts and intergenerational learning
- Expand Dakota and Ojibwe language revitalization programming and learning opportunities
- Strengthen students' cultural identity, sense of belonging, and connection
- Create opportunities for students to explore intersecting identities within the broader intercultural learning model

FACE (Family, Community Engagement)

- **Celebrate culture and identity:** Honor diverse identities, cultures and experiences of our scholars, families and communities
- **Create welcoming spaces:** Foster safe, welcoming and inclusive spaces where scholars, parents/caregivers feel heard, valued and connected
- **Elevate family and scholar voice:** Facilitate meaningful conversations that elevate the voices and perspectives of all scholars and families
- **Strengthen the family and district partnership:** Build trust, strengthen relationships, and create meaningful opportunities for families and the district to work together

Professional development

- Been challenge to find location
- Renting these locations
- Easy to convene
- Creates a training hub for district for large group meetings we currently cannot support with school facility
- Will reduce cost of what we currently spend to reserve other outside venues



Community partnerships/ Facility use

- Will be open to general public to rent for community gatherings, trainings, convenings, etc.
- Youth programming
- Adult enrichment
- Find creative ways to utilize community gathering space



On schedule for fall 2027



Thank you

HAPPY TO ANSWER ANY QUESTIONS