



**WELLSTON BOARD OF EDUCATION
BOARD AGENDA**

Regular Meeting, Thursday, September 10, 2026, at 5:30 PM
Middle/High School Cafeteria
703 Birch Ave
Wellston, Oklahoma 74881

(Note: The Board may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda.)

1. ROUTINE ITEMS

- 1.1. Call to Order
- 1.2. Roll Call
- 1.3. Establishment of a Quorum
- 1.4. Possible consideration and vote to approve Agenda
- 1.5. Presentation of District Students of the Month
 - Elementary Student: Clara Swafford
 - Middle Student: Avery Jackson
 - High School: Kirby McConnell

- 2. PUBLIC COMMENT** All meetings of the Board of Education shall be open to the public and any regular meeting shall include an opportunity for the public to address the Board. Public Comments are limited to three (3) minutes and must be related to an agenda item or topic. Any individual wishing to address the board of education must communicate to the superintendent by letter per policy BED-R and BED-E. Where several people wish to address the same subject, a spokesperson must be selected. The Board President may interrupt and terminate any comments that are not in accordance with any of these criteria or in keeping with Board Policy BED-R. Board members may not respond to speakers' comments. See attachment.

3. REPORTS FROM SCHOOL PERSONNEL AND OTHERS

- 3.1. Superintendent's Report
- 3.2. High School/Middle School Principal's Report
- 3.3. Elementary Principal's Report

- 4. CONSENT AGENDA:** All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration and vote of items 4.1. - 4.7.

- 4.1. Approve minutes of the June 30th, 2026 board meeting

- 4.2. Accept Treasurer's Report including: Financial statements, fund balances, expenditures, revenue, warrants, bank summary, bond reports, and investments for the month ending
- 4.3. General Fund Payments (Including Child Nutrition and Blanket Purchase Orders)
- 4.4. Building Fund Payments
- 4.5. Bond Fund Payments
- 4.6. Sinking Fund Payments
- 4.7. Acknowledge the resignations of Mike Clark, Jim Murphy and Renee Buckley.
5. **BUSINESS (ACTION) ITEMS**
 - 5.1. Discussion and possible action on contracts and agreements for the 2026-2027 school year.
 - 5.1.1. Calm Waters
 - 5.1.2. Lincoln County Partnership for Child Well Being
 - 5.1.3. Memorandum of Understanding between Youth and Family Resource Center
 - 5.1.4. Memorandum of understanding between Wellston Public Schools and Iowa tribe of Oklahoma
 - 5.2. Discussion and possible action on approving and/or establishing activity budget for 2026-2027 school year.
 - 5.2.1. Cheerleading Budget
 - 5.2.2. Class of 2029
 - 5.3. Discussion and possible action on approving OSSBA recommended policies in mass.
 - 5.3.1. FNCD-P Prohibiting Bullying
 - 5.3.2. DEC-R7 Maternity Leave
 - 5.3.3. FNCD- Bullying
 - 5.3.4. EIA-R4- Student Retention
 - 5.3.5. EKBA-Strong Reader Act
 - 5.3.6. EFEAA-Artificial Intelligence Systems and Tools use in the school district
 - 5.3.7. DHAC- Staff Members and Electronic or Digital Communications
 - 5.3.8. FE- Student Transfer
 - 5.3.9. FNG- Personal Electronic Devices
 - 5.3.10. FFG- Reporting Suspected Child Abuse and/or Neglect
 - 5.3.11. EHDD- Concurrent Enrollment
 - 5.3.12. DABB-E Affidavit of Good Standing
 - 5.3.13. DABB- Records Investigation
 - 5.3.14. BAAB- Nepotism
 - 5.4. Discussion and possible action on the drop out and annual college remediation report
 - 5.5. Discussion and possible action on approving the estimate of needs for the 2026-2027 school year
 - 5.6. Discussion and possible action for student A suspension due process appeal Student proposed executive session to hear and discuss the appeal of the out-of-school suspension of a minor student

- 5.7. Discussion and possible action for student B suspension due process appeal
student Proposed executive session to hear evidence and discuss the appeal of the
out-of-school suspension of a minor student
- 6. **NEW BUSINESS**
- 7. **PERSONNEL** Discuss and vote to go into executive session to:
 - (a) Discuss employment and appointment of personnel pursuant to 25 O.S. §307 (B) (1)
 - 7.1. Acknowledge the board's return to open session.
 - 7.2. Executive Session Minutes Compliance Announcement.
- 8. **Information to and from the Board**
- 9. **Adjournment**

POSTED: WELLSTON SCHOOL ADMINISTRATION BUILDING; front door window
DATE:

Rachel Moruy

POSTED BY:

Superintendent Report
September 10, 2026

Enrollment: 528 (up 4 students)

Recent Activities

1. Preparing for RAO to come September 17th
2. Checking and fixing accountability and class size applications (This is our money.)
3. Applications for TSET Grant and State Grants (Presidential Fitness and PRISM)
4. Attended Professional Development

Maintenance

1. Chris has repaired the sprinkler system and refrigerator at the baseball field.
2. We are collecting all receipts for damages from the lightning strike. We will most likely be opening our claim with insurance. The cost from Joe has been \$35,047.61 and we need to replace the fire system in the MS/HS.

Technology

1. The app is running and teachers are setting up rooms.
2. We are assessing the online students to make decisions by the first week of October who will need to withdraw from that program.

Athletics

1. Boys Basketball

The boys have been working hard to improve on their individual skills. Can't wait until the season starts to watch the improvements from every player.

2. Girls Basketball

Offseason has been working hard at getting faster, stronger and polishing our shots. The girls have started getting ads for the concession tv and we look forward to having our players vs parents game at the end of the month.

3. Slow Pitch Softball

Our softball season may have started off a little rocky, but these girls have continued to work, fight, and improve. Things are starting to come together at just the right time, and we're excited to keep building on that momentum as we head into playoffs! Our current record is 6-9

4. Baseball

Wellston Baseball is on an upward trend. Currently sitting at a 6-3 record and 4 game winning streak. Outscoring their opponents 72-7 in those 4 games. We continue to work hard and hope to continue that streak with the last few games on the schedule and leading into districts. Next home game is Friday September 11, 5:00pm vs The Academy. Go Tigers!!!

5. Football

We have 20 players on the football team. We had one scrimmage, and two games. We are 1-1 overall. Had a great turnout for the first home game. Next game is Monday at 530p here at home!

Superintendent Report
September 10, 2026

Superintendent Tasks

1. Gifted and Talented Identification
2. Accreditation
3. Civil Rights Data Collection
4. Procurement for Child Nutrition
5. Develop a working budget based on Estimate of Needs

High School and Middle School Board Meeting Report
September 10, 2026

High School Student Count: 164

Middle School Student Count: 108

Successes:

1. First day of school meeting with students to share rules and expectations
2. Conducted intruder drill, fire drill and earthquake drill
3. Online edgenuity program started and students enrolled
4. Attended OKTLE training on teacher evaluation
5. AG attending activities and county fair
6. Positive peer students tutoring at elementary school in the afternoons
7. Created Plans for positive peers and gifted/talented students to attend team building training-John Talley in Stillwater

September Plans:

1. Start teacher observations
2. Help finish plans for College Career Fair and Week
3. Conduct Tornado Drill

Upcoming Events:

1. Positive peer and GT leadership training-Sept 16
2. Softball and Baseball Districts
3. College career week- Sept 21-25

Elementary Board Meeting Report

Sep 10, 2026

Elementary Student Count: 258

1. Gifted and Talented Testing almost completed
2. NWEA Testing finishing; reading and math next week
3. Getting started on all our programs (Waterford and Imagine Math)
4. Completed first semester drills

Upcoming:

1. Grandparents Day Friday
2. Picture Day 9/15
3. Literacy Information Night: September 22
4. See You at the Pole: September 23

Celebrations:

Summary report, expenditures are effective September 10, 2026

	General Fund	Building Fund	Building Bond	Transportation Bond	Sinking Fund	Gift Fund	Totals
August 31, 2026 Totals	\$ 277,866.60	\$ 43,494.46	\$ 337,933.23	\$ 145,000.00	\$ 255,236.26	\$ 241.00	\$ 1,059,771.55
Warrants paid 9/10	\$ 16,893.30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,893.30
Revenue received as of 9/10	\$ 43,162.54	\$ 550.00	\$ -	\$ -	\$ -	\$ -	\$ 43,712.54
Fund Totals as of 9/10	\$ 304,135.84	\$ 44,044.46	\$ 337,933.23	\$ 145,000.00	\$ 255,236.26	\$ 241.00	\$ 1,086,590.79
PO's pending approval						\$	-
Pending totals	\$ 304,135.84	\$ 44,044.46	\$ 337,933.23	\$ 145,000.00	\$ 255,236.26	\$ 241.00	\$ 1,086,590.79

General Fund expenses for August 2026 were \$10,508.14 less than in August 2025. This is due to: Payroll.

Revenue for August 2026 is \$9,040.57 more than in August 2025. This is due to: Lincoln County Partnership (\$10,316.25).

Wellston Public Schools

Receipt Register

Options: Fund: Governmental Funds, Show Detail: Yes, Date Range: 8/1/2026 - 8/31/2026, Account: All, Status: All

Receipt No	Date	Received From			Amount		Status
	Year	Fund	Acct Type	Acct No	Prj	Unit	Amount
14	8/6/2026			Vehicle & Reg. Service OK			\$21,277.93
	2027	11	AR	3120	000	000	\$21,277.93
						2027 11 Total	\$21,277.93
15	8/6/2026			Parchment			\$4.00
	2027	11	AR	1590	000	000	\$4.00
						2027 11 Total	\$4.00
16	8/6/2026			Collegiate Licensing Company			\$31.49
	2027	11	AR	1590	000	000	\$31.49
						2027 11 Total	\$31.49
17	8/6/2026			American Fidelity			\$201.60
	2027	11	AR	1590	000	000	\$201.60
						2027 11 Total	\$201.60
18	8/6/2026			LD's Metal Recycling			\$738.00
	2027	11	AR	1440	000	000	\$738.00
						2027 11 Total	\$738.00
19	8/6/2026			Lincoln County Partnership			\$8,410.67
	2027	11	AR	3640	155	000	\$8,410.67
						2027 11 Total	\$8,410.67
20	8/11/2026			OK Tax Commission			\$13,354.95
	2027	11	AR	3110	000	000	\$3,032.17
	2027	11	AR	3130	000	000	\$10,322.78
						2027 11 Total	\$13,354.95
21	8/13/2026			OK State Department of Education			\$527.01
	2027	11	AR	3250	331	000	\$527.01
						2027 11 Total	\$527.01
22	8/13/2026			OK State Department of Education			\$1,843.79
	2027	11	AR	3250	332	000	\$1,843.79
						2027 11 Total	\$1,843.79
23	8/13/2026			Oklahoma State Department of Education			\$13,744.08
	2027	11	AR	3250	335	000	\$13,744.08
						2027 11 Total	\$13,744.08
24	8/13/2026			Oklahoma State Department of Education			\$22,143.24
	2027	11	AR	3250	334	000	\$22,143.24
						2027 11 Total	\$22,143.24
25	8/13/2026			Oklahoma State Department of Education			\$32,640.07
	2027	11	AR	3420	333	000	\$32,640.07
						2027 11 Total	\$32,640.07
26	8/13/2026			Oklahoma State Department of Education			\$232,673.13
	2027	11	AR	3210	000	000	\$232,673.13
						2027 11 Total	\$232,673.13
27	8/18/2026			Arvest CC Cash Back			\$305.53
	2027	11	AR	1590	000	000	\$305.53
						2027 11 Total	\$305.53
28	8/18/2026			Payne Education Center			\$825.00
	2027	11	AR	1590	000	000	\$825.00

Wellston Public Schools

Receipt Register

Options: Fund: Governmental Funds, Show Detail: Yes, Date Range: 8/1/2026 - 8/31/2026, Account: All, Status: All

Receipt No	Date	Received From					Unit	Amount	Status
	Year	Fund	Acct Type	Acct No	Prj	Prg		Amount	
							2027 11 Total	\$825.00	
29	8/19/2026			OK Land Commission				\$6,273.29	Posted
	2027	11	AR	3140	000	000	050	\$6,273.29	
							2027 11 Total	\$6,273.29	
30	8/20/2026			Lincoln County Clerk				\$7,040.91	Posted
	2027	11	AR	2100	000	000	050	\$566.42	
	2027	11	AR	3160	000	000	050	\$2.95	
	2027	11	AR	1120	000	000	050	\$2,217.68	
	2027	11	AR	1350	000	000	050	\$113.52	
	2027	11	AR	2200	000	000	050	\$3,119.84	
	2027	11	AR	3150	000	000	050	\$34.03	
							2027 11 Total	\$6,054.44	
	2027	21	AR	1120	000	000	050	\$316.98	
							2027 21 Total	\$316.98	
	2027	41	AR	1120	000	000	050	\$669.49	
							2027 41 Total	\$669.49	
31	8/24/2026			Lincoln County Partnership				\$12,925.03	Posted
	2027	11	AR	3640	155	000	050	\$12,925.03	
							2027 11 Total	\$12,925.03	
32	8/31/2026			First Bank and Trust MM Interest Earned				\$12.91	Posted
	2027	11	AR	1310	000	000	050	\$12.91	
							2027 11 Total	\$12.91	
33	8/31/2026			First Bank and Trust Interest Earned				\$416.04	Posted
	2027	11	AR	1310	000	000	050	\$416.04	
							2027 11 Total	\$416.04	
Year and Fund Totals:									
	2027	11		\$374,402.20					
	2027	21		\$316.98					
	2027	41		\$669.49					
Total Receipts Posted =				\$375,388.67					
Total Receipts Not Posted =				\$0.00					

Outstanding Payments

Options: Funds: 11-41, As Of Date: 8/31/2026

Year	Fund	No	Date	Reg Date	Vendor No	Vendor	Amount
2025	11	1436	10/30/2024	10/31/2024	12465	KELSEY MASON	\$75.35
2025	11	1965	2/14/2025	2/28/2025	772	FUELMAN	\$743.92
Total: 2025 11							\$819.27
2026	11	2497	5/22/2026	5/31/2026	12417	PRINCIPAL FINANCIAL GROUP	\$149.92
2026	11	2629	5/22/2026	5/31/2026	162	AMERICAN FIDELITY ASSURANCE	\$3960.83
2026	11	2636	5/22/2026	5/31/2026	12417	PRINCIPAL FINANCIAL GROUP	\$123.00
2026	11	2637	5/22/2026	5/31/2026	761	EMPLOYEES GROUP INSURANCE PR	\$32600.72
2026	11	2721	6/30/2026	6/30/2026	13566	ARVEST	\$219.01
2026	11	2723	6/30/2026	6/30/2026	827	CENGAGE LEARNING	\$4597.95
Total: 2026 11							\$41,651.43
2027	11	1012	7/14/2026	7/31/2026	25	OKLA STATE SCHOOL BOARDS ASS	\$5387.00
2027	11	1047	7/30/2026	7/31/2026	162	AMERICAN FIDELITY ASSURANCE	\$1181.28
2027	11	1052	7/30/2026	7/31/2026	661	PROFESSIONAL OKLAHOMA EDUCA	\$42.25
2027	11	1054	7/30/2026	7/31/2026	12417	PRINCIPAL FINANCIAL GROUP	\$26.92
2027	11	1055	7/30/2026	7/31/2026	761	EMPLOYEES GROUP INSURANCE PR	\$8504.12
2027	11	1060	8/5/2026	8/31/2026	13566	ARVEST	\$2110.00
2027	11	1069	8/5/2026	8/31/2026	13612	OSWALT RESTAURANT SUPPLY	\$815.31
2027	11	1073	8/5/2026	8/31/2026	13555	SANGOMA US Inc	\$736.75
2027	11	1075	8/14/2026	8/31/2026	13537	360 REFRIGERATION	\$405.00
2027	11	1076	8/14/2026	8/31/2026	13732	WILL MCCONNELL CONSTRUCTION	\$210.00
2027	11	1080	8/17/2026	8/31/2026	13980	EYEREAD INC.	\$1000.00
2027	11	1092	8/18/2026	8/31/2026	160	ODP BUSINESS SOLUTIONS, LLC	\$561.77
2027	11	1110	8/28/2026	8/31/2026	13835	GERALD BUCKLEY	\$1883.31
2027	11	1111	8/28/2026	8/31/2026	80184	RENEE S BUCKLEY	\$1035.77
2027	11	1112	8/28/2026	8/31/2026	13763	COLIN MARK CAROTHERS	\$670.69
2027	11	1121	8/28/2026	8/31/2026	80070	DWAYNE DANKER	\$193.93
2027	11	1123	8/28/2026	8/31/2026	13411	TERRY DAVIS	\$1629.71
2027	11	1178	8/28/2026	8/31/2026	205	AFLAC	\$251.31
2027	11	1179	8/28/2026	8/31/2026	12013	AMERICAN FIDELITY FLEX DEPT	\$641.68
2027	11	1180	8/28/2026	8/31/2026	161	AMERICAN FIDELITY ANNUITY	\$940.00
2027	11	1181	8/28/2026	8/31/2026	162	AMERICAN FIDELITY ASSURANCE	\$6189.00
2027	11	1182	8/28/2026	8/31/2026	164	CCOSA	\$90.41
2027	11	1184	8/28/2026	8/31/2026	978	IRS ELECTRONIC TAX DEPOSIT	\$55286.19
2027	11	1185	8/28/2026	8/31/2026	80	OKLA TAX COMMISSION	\$7723.00
2027	11	1186	8/28/2026	8/31/2026	661	PROFESSIONAL OKLAHOMA EDUCA	\$791.60
2027	11	1187	8/28/2026	8/31/2026	348	PRE PAID LEGAL SERVICE	\$280.95
2027	11	1188	8/28/2026	8/31/2026	12417	PRINCIPAL FINANCIAL GROUP	\$149.92
2027	11	1189	8/28/2026	8/31/2026	761	EMPLOYEES GROUP INSURANCE PR	\$41796.66
2027	11	1190	8/28/2026	8/31/2026	473	TEACHER RETIREMENT SYSTEM	\$28198.32
2027	11	1191	8/28/2026	8/31/2026	10	TEACHER RETIREMENT SYSTEM	\$15660.14
2027	11	1192	8/28/2026	8/31/2026	115	WELLSTON EDUCATORS ASSOC	\$323.00
2027	11	1193	8/28/2026	8/31/2026	13013	PLANK AUTO SUPPLY	\$108.00
2027	11	1194	8/28/2026	8/31/2026	160	ODP BUSINESS SOLUTIONS, LLC	\$633.08
2027	11	1197	8/31/2026	8/31/2026	13880	ANGELA LOUISE BONIN	\$103.51
2027	11	1198	8/31/2026	8/31/2026	12334	KIMBERLY ETHRIDGE	\$158.31
2027	11	1200	8/31/2026	8/31/2026	13291	STACY A GRIMMETT	\$499.71
2027	11	1201	8/31/2026	8/31/2026	13651	CYNTHIA HAGAR	\$58.42
2027	11	1202	8/31/2026	8/31/2026	80227	CHRISTOPHER R. HUNT	\$60.03
2027	11	1203	8/31/2026	8/31/2026	12278	GERALDINE JACKSON	\$120.13
2027	11	1204	8/31/2026	8/31/2026	12407	DONNA LUCAS	\$554.10

Wellston Public Schools

Outstanding Payments

Options: Funds: 11-41, As Of Date: 8/31/2026

Year	Fund	No	Date	Reg Date	Vendor No	Vendor	Amount
2027	11	1205	8/31/2026	8/31/2026	12471	RACHELLE L WITHROW	\$31.77
2027	11	1206	8/31/2026	8/31/2026	978	IRS ELECTRONIC TAX DEPOSIT	\$388.56
2027	11	1207	8/31/2026	8/31/2026	80	OKLA TAX COMMISSION	\$34.00
2027	11	1208	8/31/2026	8/31/2026	473	TEACHER RETIREMENT SYSTEM	\$282.85
2027	11	1209	8/31/2026	8/31/2026	10	TEACHER RETIREMENT SYSTEM	\$97.79
2027	11	1210	8/31/2026	8/31/2026	12023	DOLLAR GENERAL - REGIONS 41052	\$65.64
2027	11	1211	8/31/2026	8/31/2026	13145	GREEN'S PROPANE, L.L.C.	\$191.83
Total: 2027 11							\$188,103.72
2027	31	1004	8/11/2026	8/31/2026	13732	WILL MCCONNELL CONSTRUCTION	\$8593.60
Total: 2027 31							\$8,593.60
Total Outstanding:							\$239,168.02

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

Assets				
Cash				
11	2013	GEN FUND-FOR OP		\$0.00
11	2014	GEN FUND-FOR OP		\$0.00
11	2015	GEN FUND-FOR OP		\$0.00
11	2016	GEN FUND-FOR OP		\$0.00
11	2017	GENERAL		\$0.00
11	2018	GENERAL		\$0.00
11	2019	GENERAL		\$0.00
11	2020	GENERAL		\$0.00
11	2021	GENERAL		\$0.00
11	2022	GENERAL		\$0.00
11	2023	GENERAL		\$0.00
11	2024	GENERAL		\$0.00
11	2025	GENERAL		\$0.00
11	2026	GENERAL		\$819.27
11	2027	GENERAL		\$469,073.04
				<u>\$38,548.71</u>
		Fund 11 Total		\$508,441.02
12	2013	CO-OP FUND-FOR CO-OP		\$0.00
12	2014	CO-OP FUND-FOR CO-OP		\$0.00
12	2015	CO-OP FUND-FOR CO-OP		\$0.00
12	2016	CO-OP FUND-FOR CO-OP		\$0.00
12	2017	CO-OP		\$0.00
12	2018	CO-OP		\$0.00
12	2019	CO-OP		\$0.00
				<u>\$0.00</u>
		Fund 12 Total		\$0.00
21	2013	Building		\$0.00
21	2014	Building		\$0.00
21	2015	Building		\$0.00
21	2016	Building		\$0.00
21	2017	BUILDING		\$0.00
21	2018	BUILDING		\$0.00
21	2019	BUILDING		\$0.00
21	2020	BUILDING		\$0.00
21	2021	BUILDING		\$0.00
21	2022	BUILDING		\$0.00
21	2023	BUILDING		\$0.00
21	2024	BUILDING		\$0.00
21	2025	BUILDING		\$0.00
21	2026	BUILDING		\$0.00
21	2027	BUILDING		\$266,457.93
				<u>(\$222,963.47)</u>
		Fund 21 Total		\$43,494.46
22	2013	CHILD NUTRITION		\$0.00
22	2014	CHILD NUTRITION		\$0.00
22	2015	CHILD NUTRITION		\$0.00
22	2016	CHILD NUTRITION		\$0.00
22	2017	CHILD NUTRITION		\$0.00
22	2018	CHILD NUTRITION		\$0.00
22	2019	CHILD NUTRITION		\$0.00
22	2020	CHILD NUTRITION		\$0.00
				<u>\$0.00</u>
		Fund 22 Total		\$0.00
31	2013	BOND FUND		\$0.00

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

31	2014	BOND FUND	\$0.00
31	2016	BOND FUND	\$0.00
31	2017	BOND	\$0.00
31	2018	BOND	\$0.00
31	2019	BOND	\$0.00
31	2020	BUILDING BOND	\$0.00
31	2021	BUILDING BOND	\$0.00
31	2022	BUILDING BOND	\$0.00
31	2023	BUILDING BOND	\$0.00
31	2024	BUILDING BOND	\$0.00
31	2025	BUILDING BOND	\$0.00
31	2026	BUILDING BOND	\$397,888.78
31	2027	BUILDING BOND	(\$51,361.95)
Fund 31 Total			\$346,526.83
32	2016	BOND FUND	\$0.00
32	2017	TRANSPORTATION BOND	\$0.00
32	2019	TRANSPORTATION BOND	\$0.00
32	2020	TRANSPORTATION BOND	\$0.00
32	2021	TRANSPORTATION BOND	\$0.00
32	2025	TRANSPORTATION BOND	\$0.00
32	2026	TRANSPORTATION BOND	\$145,000.00
Fund 32 Total			\$145,000.00
41	2013	Sinking	\$0.00
41	2014	Sinking	\$0.00
41	2015	Sinking	\$0.00
41	2016	Sinking	\$0.00
41	2017	SINKING	\$0.00
41	2018	SINKING	\$0.00
41	2019	SINKING	\$0.00
41	2020	SINKING	\$0.00
41	2021	SINKING	\$0.00
41	2022	SINKING	\$0.00
41	2023	SINKING	\$0.00
41	2024	SINKING	\$0.00
41	2025	SINKING	\$0.00
41	2026	SINKING	\$252,089.13
41	2027	SINKING	\$3,147.13
Fund 41 Total			\$255,236.26
60	2017	HS/MS ACTIVITY FUND	\$234,456.04
60	2018	HS/MS ACTIVITY FUND	\$444,083.53
60	2019	HS/MS ACTIVITY FUND	\$530,359.71
60	2020	HS/MS ACTIVITY FUND	\$307,144.88
60	2021	HS/MS ACTIVITY FUND	\$304,689.75
60	2022	HS/MS ACTIVITY FUND	\$338,988.68
60	2023	HS/MS ACTIVITY FUND	\$469,400.43
60	2024	HS/MS ACTIVITY FUND	\$422,064.33
60	2025	HS/MS ACTIVITY FUND	\$112,175.63
60	2026	HS/MS ACTIVITY FUND	\$91,974.92
60	2027	HS/MS ACTIVITY FUND	\$111,859.01
Fund 60 Total			\$3,367,196.91
61	2017	ELEMENTARY ACTIVITY FUND	\$78,565.40

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

61	2018	ELEMENTARY ACTIVITY FUND	\$83,655.53
61	2019	ELEMENTARY ACTIVITY FUND	\$84,036.71
61	2020	ELEMENTARY ACTIVITY FUND	\$52,772.59
61	2021	ELEMENTARY ACTIVITY FUND	\$61,776.43
61	2022	ELEMENTARY ACTIVITY FUND	\$81,885.55
61	2023	ELEMENTARY ACTIVITY FUND	\$86,069.83
61	2024	ELEMENTARY ACTIVITY FUND	\$85,515.73
61	2025	ELEMENTARY ACTIVITY FUND	\$69,442.15
61	2026	ELEMENTARY ACTIVITY FUND	\$36,247.18
61	2027	ELEMENTARY ACTIVITY FUND	\$44,054.72
Fund 61 Total			\$764,021.82
81	2024	GIFT FUND	\$0.00
81	2025	GIFT FUND	\$0.00
81	2026	GIFT FUND	\$241.00
Fund 81 Total			\$241.00
Cash Total			\$5,430,158.30
Investments			
11	2017	GENERAL	\$0.00
11	2019	GENERAL	\$0.00
Fund 11 Total			\$0.00
61	2017	ELEMENTARY ACTIVITY FUND	\$0.00
61	2026	ELEMENTARY ACTIVITY FUND	\$347.00
Fund 61 Total			\$347.00
Investments Total			\$347.00
Revenue Receivable			
11	2013	GEN FUND-FOR OP	\$0.00
11	2014	GEN FUND-FOR OP	\$0.00
11	2015	GEN FUND-FOR OP	\$0.00
11	2016	GEN FUND-FOR OP	\$0.00
11	2017	GENERAL	\$0.00
11	2018	GENERAL	\$0.00
11	2019	GENERAL	\$0.00
11	2020	GENERAL	\$0.00
11	2021	GENERAL	\$0.00
11	2022	GENERAL	\$0.00
11	2023	GENERAL	\$0.00
11	2024	GENERAL	\$0.00
11	2025	GENERAL	\$0.00
11	2026	GENERAL	(\$5,855,355.87)
11	2027	GENERAL	(\$472,274.09)
Fund 11 Total			(\$6,327,629.96)
12	2013	CO-OP FUND-FOR CO-OP	\$0.00
12	2014	CO-OP FUND-FOR CO-OP	\$0.00
12	2015	CO-OP FUND-FOR CO-OP	\$0.00
12	2016	CO-OP FUND-FOR CO-OP	\$0.00
12	2017	CO-OP	\$0.00
12	2018	CO-OP	\$0.00
Fund 12 Total			\$0.00
21	2013	Building	\$0.00
21	2014	Building	\$0.00
21	2015	Building	\$0.00

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

21	2016	Building	\$0.00
21	2017	BUILDING	\$0.00
21	2018	BUILDING	\$0.00
21	2019	BUILDING	\$0.00
21	2020	BUILDING	\$0.00
21	2021	BUILDING	\$0.00
21	2022	BUILDING	\$0.00
21	2023	BUILDING	\$0.00
21	2024	BUILDING	\$0.00
21	2025	BUILDING	\$0.00
21	2026	BUILDING	(\$496,405.62)
21	2027	BUILDING	(\$1,487.53)
Fund 21 Total			(\$497,893.15)
22	2013	CHILD NUTRITION	\$0.00
22	2014	CHILD NUTRITION	\$0.00
22	2015	CHILD NUTRITION	\$0.00
22	2016	CHILD NUTRITION	\$0.00
22	2017	CHILD NUTRITION	\$0.00
22	2018	CHILD NUTRITION	\$0.00
22	2019	CHILD NUTRITION	(\$245,039.16)
22	2020	CHILD NUTRITION	\$0.00
Fund 22 Total			(\$245,039.16)
31	2013	BOND FUND	\$0.00
31	2014	BOND FUND	\$0.00
31	2015	BOND FUND	\$0.00
31	2016	BOND FUND	\$0.00
31	2017	BOND	\$0.00
31	2018	BOND	\$0.00
31	2019	BOND	\$0.00
31	2020	BUILDING BOND	\$0.00
31	2021	BUILDING BOND	\$0.00
31	2022	BUILDING BOND	\$0.00
31	2023	BUILDING BOND	\$0.00
31	2024	BUILDING BOND	\$0.00
31	2025	BUILDING BOND	\$0.00
31	2026	BUILDING BOND	(\$516,617.97)
Fund 31 Total			(\$516,617.97)
32	2013	BOND FUND	\$0.00
32	2016	BOND FUND	\$0.00
32	2017	TRANSPORTATION BOND	\$0.00
32	2020	TRANSPORTATION BOND	\$0.00
32	2021	TRANSPORTATION BOND	(\$160,000.00)
32	2025	TRANSPORTATION BOND	\$0.00
32	2026	TRANSPORTATION BOND	(\$145,000.00)
Fund 32 Total			(\$305,000.00)
41	2013	Sinking	\$0.00
41	2014	Sinking	\$0.00
41	2015	Sinking	\$0.00
41	2016	Sinking	\$0.00
41	2017	SINKING	\$0.00
41	2018	SINKING	\$0.00

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

41	2019	SINKING	\$0.00
41	2020	SINKING	\$0.00
41	2021	SINKING	\$0.00
41	2022	SINKING	\$0.00
41	2023	SINKING	\$0.00
41	2024	SINKING	\$0.00
41	2025	SINKING	\$0.00
41	2026	SINKING	(\$298,176.63)
41	2027	SINKING	(\$3,147.13)
Fund 41 Total			(\$301,323.76)
60	2017	HS/MS ACTIVITY FUND	(\$234,456.04)
60	2018	HS/MS ACTIVITY FUND	(\$362,614.15)
60	2019	HS/MS ACTIVITY FUND	(\$439,726.29)
60	2020	HS/MS ACTIVITY FUND	(\$233,371.90)
60	2021	HS/MS ACTIVITY FUND	(\$227,256.25)
60	2022	HS/MS ACTIVITY FUND	(\$259,589.32)
60	2023	HS/MS ACTIVITY FUND	(\$359,418.28)
60	2024	HS/MS ACTIVITY FUND	(\$374,795.29)
60	2025	HS/MS ACTIVITY FUND	(\$381,937.29)
60	2026	HS/MS ACTIVITY FUND	(\$343,130.64)
60	2027	HS/MS ACTIVITY FUND	(\$19,899.09)
Fund 60 Total			(\$3,236,194.54)
61	2017	ELEMENTARY ACTIVITY FUND	(\$53,288.83)
61	2018	ELEMENTARY ACTIVITY FUND	(\$51,232.30)
61	2019	ELEMENTARY ACTIVITY FUND	(\$48,910.04)
61	2020	ELEMENTARY ACTIVITY FUND	(\$35,699.63)
61	2021	ELEMENTARY ACTIVITY FUND	(\$38,498.43)
61	2022	ELEMENTARY ACTIVITY FUND	(\$52,057.83)
61	2023	ELEMENTARY ACTIVITY FUND	(\$33,420.22)
61	2024	ELEMENTARY ACTIVITY FUND	(\$30,978.86)
61	2025	ELEMENTARY ACTIVITY FUND	(\$37,972.02)
61	2026	ELEMENTARY ACTIVITY FUND	(\$39,439.01)
61	2027	ELEMENTARY ACTIVITY FUND	(\$9,613.00)
Fund 61 Total			(\$431,110.17)
81	2024	GIFT FUND	\$0.00
81	2025	GIFT FUND	\$0.00
81	2026	GIFT FUND	(\$241.00)
Fund 81 Total			(\$241.00)
Revenue Receivable Total			(\$11,861,049.71)
Assets Total			(\$6,430,544.41)

Liabilities, Reserves and Fund Balance

Outstanding Warrants

11	2016	GEN FUND-FOR OP	\$0.00
11	2017	GENERAL	\$0.00
11	2018	GENERAL	\$0.00
11	2019	GENERAL	\$0.00
11	2020	GENERAL	\$0.00
11	2021	GENERAL	\$0.00
11	2022	GENERAL	\$0.00
11	2023	GENERAL	\$0.00

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

11	2024	GENERAL	\$0.00
11	2025	GENERAL	\$819.27
11	2026	GENERAL	\$41,651.43
11	2027	GENERAL	\$188,103.72
Fund 11 Total			\$230,574.42
12	2017	CO-OP	\$0.00
Fund 12 Total			\$0.00
21	2017	BUILDING	\$0.00
21	2018	BUILDING	\$0.00
21	2019	BUILDING	\$0.00
21	2020	BUILDING	\$0.00
21	2021	BUILDING	\$0.00
21	2022	BUILDING	\$0.00
21	2023	BUILDING	\$0.00
21	2024	BUILDING	\$0.00
21	2025	BUILDING	\$0.00
21	2026	BUILDING	\$0.00
21	2027	BUILDING	\$0.00
Fund 21 Total			\$0.00
22	2016	CHILD NUTRITION	\$0.00
22	2017	CHILD NUTRITION	\$0.00
22	2018	CHILD NUTRITION	\$0.00
22	2019	CHILD NUTRITION	\$0.00
22	2020	CHILD NUTRITION	\$0.00
Fund 22 Total			\$0.00
31	2016	BOND FUND	\$0.00
31	2017	BOND	\$0.00
31	2018	BOND	\$0.00
31	2019	BOND	\$0.00
31	2020	BUILDING BOND	\$0.00
31	2021	BUILDING BOND	\$0.00
31	2022	BUILDING BOND	\$0.00
31	2023	BUILDING BOND	\$0.00
31	2024	BUILDING BOND	\$0.00
31	2025	BUILDING BOND	\$0.00
31	2026	BUILDING BOND	\$0.00
31	2027	BUILDING BOND	\$8,593.60
Fund 31 Total			\$8,593.60
32	2017	TRANSPORTATION BOND	\$0.00
32	2021	TRANSPORTATION BOND	\$0.00
Fund 32 Total			\$0.00
41	2017	SINKING	\$0.00
41	2018	SINKING	\$0.00
41	2019	SINKING	\$0.00
41	2020	SINKING	\$0.00
41	2021	SINKING	\$0.00
41	2022	SINKING	\$0.00
41	2023	SINKING	\$0.00
41	2024	SINKING	\$0.00
41	2025	SINKING	\$0.00
41	2026	SINKING	\$0.00

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

			Fund 41 Total	\$0.00
			Outstanding Warrants Total	\$239,168.02
Fund Balance				
11	2013	GEN FUND-FOR OP		\$0.00
11	2014	GEN FUND-FOR OP		\$0.00
11	2015	GEN FUND-FOR OP		\$0.00
11	2016	GEN FUND-FOR OP		\$0.00
11	2017	GENERAL		\$0.00
11	2018	GENERAL		\$0.00
11	2019	GENERAL		\$0.00
11	2020	GENERAL		\$0.00
11	2021	GENERAL		\$0.00
11	2022	GENERAL		\$0.00
11	2023	GENERAL		\$0.00
11	2024	GENERAL		\$0.00
11	2025	GENERAL		\$0.00
11	2026	GENERAL		(\$5,427,934.26)
11	2027	GENERAL		(\$621,829.10)
			Fund 11 Total	(\$6,049,763.36)
12	2013	CO-OP FUND-FOR CO-OP		\$0.00
12	2014	CO-OP FUND-FOR CO-OP		\$0.00
12	2015	CO-OP FUND-FOR CO-OP		\$0.00
12	2016	CO-OP FUND-FOR CO-OP		\$0.00
12	2017	CO-OP		\$0.00
12	2018	CO-OP		\$0.00
			Fund 12 Total	\$0.00
21	2013	Building		\$0.00
21	2014	Building		\$0.00
21	2015	Building		\$0.00
21	2016	Building		\$0.00
21	2017	BUILDING		\$0.00
21	2018	BUILDING		\$0.00
21	2019	BUILDING		\$0.00
21	2020	BUILDING		\$0.00
21	2021	BUILDING		\$0.00
21	2022	BUILDING		\$0.00
21	2023	BUILDING		\$0.00
21	2024	BUILDING		\$0.00
21	2025	BUILDING		\$0.00
21	2026	BUILDING		(\$229,947.69)
21	2027	BUILDING		(\$224,451.00)
			Fund 21 Total	(\$454,398.69)
22	2013	CHILD NUTRITION		\$0.00
22	2014	CHILD NUTRITION		\$0.00
22	2015	CHILD NUTRITION		\$0.00
22	2016	CHILD NUTRITION		\$0.00
22	2017	CHILD NUTRITION		\$0.00
22	2018	CHILD NUTRITION		\$0.00
22	2019	CHILD NUTRITION		(\$245,039.16)
22	2020	CHILD NUTRITION		\$0.00
			Fund 22 Total	(\$245,039.16)

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

31	2013	BOND FUND	\$0.00
31	2014	BOND FUND	\$0.00
31	2015	BOND FUND	\$0.00
31	2016	BOND FUND	\$0.00
31	2017	BOND	\$0.00
31	2018	BOND	\$0.00
31	2019	BOND	\$0.00
31	2020	BUILDING BOND	\$0.00
31	2021	BUILDING BOND	\$0.00
31	2022	BUILDING BOND	\$0.00
31	2023	BUILDING BOND	\$0.00
31	2024	BUILDING BOND	\$0.00
31	2025	BUILDING BOND	\$0.00
31	2026	BUILDING BOND	(\$118,729.19)
31	2027	BUILDING BOND	(\$59,955.55)
Fund 31 Total			(\$178,684.74)
32	2013	BOND FUND	\$0.00
32	2016	BOND FUND	\$0.00
32	2017	TRANSPORTATION BOND	\$0.00
32	2021	TRANSPORTATION BOND	(\$160,000.00)
Fund 32 Total			(\$160,000.00)
41	2013	Sinking	\$0.00
41	2014	Sinking	\$0.00
41	2015	Sinking	\$0.00
41	2016	Sinking	\$0.00
41	2017	SINKING	\$0.00
41	2018	SINKING	\$0.00
41	2019	SINKING	\$0.00
41	2020	SINKING	\$0.00
41	2021	SINKING	\$0.00
41	2022	SINKING	\$0.00
41	2023	SINKING	\$0.00
41	2024	SINKING	\$0.00
41	2025	SINKING	\$0.00
41	2026	SINKING	(\$46,087.50)
Fund 41 Total			(\$46,087.50)
60	2017	HS/MS ACTIVITY FUND	\$0.00
60	2018	HS/MS ACTIVITY FUND	\$81,469.38
60	2019	HS/MS ACTIVITY FUND	\$90,633.42
60	2020	HS/MS ACTIVITY FUND	\$73,772.98
60	2021	HS/MS ACTIVITY FUND	\$77,433.50
60	2022	HS/MS ACTIVITY FUND	\$79,399.36
60	2023	HS/MS ACTIVITY FUND	\$109,982.15
60	2024	HS/MS ACTIVITY FUND	\$47,269.04
60	2025	HS/MS ACTIVITY FUND	(\$269,761.66)
60	2026	HS/MS ACTIVITY FUND	(\$251,155.72)
60	2027	HS/MS ACTIVITY FUND	\$91,959.92
Fund 60 Total			\$131,002.37
61	2017	ELEMENTARY ACTIVITY FUND	\$25,276.57
61	2018	ELEMENTARY ACTIVITY FUND	\$32,423.23
61	2019	ELEMENTARY ACTIVITY FUND	\$35,126.67

Wellston Public Schools

Balance Sheet

Options: As Of Date: 8/31/2026

61	2020	ELEMENTARY ACTIVITY FUND	\$17,072.96
61	2021	ELEMENTARY ACTIVITY FUND	\$23,278.00
61	2022	ELEMENTARY ACTIVITY FUND	\$29,827.72
61	2023	ELEMENTARY ACTIVITY FUND	\$52,649.61
61	2024	ELEMENTARY ACTIVITY FUND	\$54,536.87
61	2025	ELEMENTARY ACTIVITY FUND	\$31,470.13
61	2026	ELEMENTARY ACTIVITY FUND	(\$2,844.83)
61	2027	ELEMENTARY ACTIVITY FUND	\$34,441.72
Fund 61 Total			\$333,258.65
81	2024	GIFT FUND	\$0.00
81	2025	GIFT FUND	\$0.00
Fund 81 Total			\$0.00
Fund Balance Total			(\$6,669,712.43)
Liabilities, Reserves and Fund Balance Total			(\$6,430,544.41)

Revenue vs Expense 2024-2029

Month	2024-2025		2025-2026		2026-2027		2027-2028		2028-2029	
	Revenue	Expenses	Revenue	Expenses	Revenue	Expenses	Revenue	Expenses	Revenue	Expenses
July	39,696.40	45,151.60	78,296.33	78,113.02	101,520.08	136,398.47				
August	449,149.14	639,219.08	366,437.62	769,776.86	375,388.67	776,512.58				
September	315,417.05	229,545.28	304,608.50	137,333.17						
October	285,038.35	508,780.88	313,626.56	838,674.76						
November	459,619.24	749,308.81	325,200.77	66,271.46						
December	352,568.11	256,803.26	433,881.77	674,531.55						
January	1,233,202.46	570,309.71	1,395,464.17	682,138.27						
February	537,341.78	412,227.80	862,218.89	409,589.75						
March	340,290.78	52,891.51	367,409.47	68,654.57						
April	515,020.42	681,206.30	599,115.84	810,281.69						
May	456,251.98	1,334,851.55	515,957.27	1,060,991.45						
June	1,222,793.72	169,634.13	497,861.14	227,336.13						
Totals	\$6,206,389.43	\$5,649,929.91	\$6,060,078.33	\$5,823,692.68	#####	\$912,911.05	\$0.00	\$0.00	\$0.00	\$0.00
over/short	\$556,459.52		\$236,385.65		(\$436,002.30)		\$0.00		\$0.00	

Notes:

General Fund 11 Only

Month	2024-2025		2025-2026		2026-2027		2027-2028		2028-	
	Revenue	Expenses	Revenue	Expenses	Revenue	Expenses	Revenue	Expenses	Revenue	Expenses
July	37,101.61	44,676.60	74,812.22	78,113.02	97,871.89	136,398.47				
August	446,827.78	514,158.08	365,361.63	502,614.17	374,402.20	492,106.03				
September	312,657.26	105,734.28	301,600.99	124,329.71						
October	282,119.26	482,874.94	309,956.24	835,846.12						
November	458,551.90	749,308.81	323,846.05	51,057.96						
December	350,808.03	256,803.26	431,541.52	651,901.55						
January	1,036,373.88	570,309.71	1,158,051.36	665,453.52						
February	435,369.24	412,227.80	708,034.21	409,589.75						
March	335,738.54	52,891.51	359,824.88	68,654.57						
April	488,673.53	461,497.15	558,628.77	808,281.69						
May	435,045.82	1,333,869.08	489,200.10	1,027,921.97						
June	420,227.83	75,299.10	450,040.60	205,164.27						
Totals	#####	\$5,059,650.32	#####	#####	\$472,274.09	\$628,504.50	\$0.00	\$0.00	\$0.00	\$0.00
over/short	#####	(\$20,155.64)	\$101,970.27	#####	(\$156,230.41)		\$0.00			\$0.00

August 2026

<u>General #11</u>		<u>Building #21</u>	
\$ 388,895.03	Balance Forward	\$ 267,628.48	Balance Forward
\$ 492,106.03	Warrants 1059-1211 & 1217	\$ 224,451.00	Warrant 1
		\$ 316.98	8/20 Lincoln County Clerk
\$ 21,277.93	8/6 Veh & Reg Service OK		
\$ 4.00	8/6 Parchment		
\$ 31.49	8/6 Collegiate Licensing Company	\$ 43,494.46	Balance
\$ 201.60	8/6 American Fidelity		
\$ 738.00	8/6 LD's Metal Recycling	<u>Building Bond #31</u>	
\$ 8,410.67	8/6 Lincoln County Partnership	\$ 397,888.78	Balance Forward
\$ 13,354.95	8/11 OK Tax Commission	\$ 59,955.55	Warrants 1001-1005
\$ 527.01	8/13 OSDE Certified in Lieu of		
\$ 1,843.79	8/13 OSDE Support in Lieu of	\$ 337,933.23	Balance
\$ 13,744.08	8/13 OSDE Support Health Allowance		
\$ 22,143.24	8/13 OSDE Certified Health Allowance	<u>Sinking Fund #41</u>	
\$ 32,640.07	8/13 OSDE Purchase of Textbooks	\$ 254,566.77	Balance Forward
\$ 232,673.13	8/13 OSDE Financial Support	\$ 669.49	8/20 Lincoln County Clerk
\$ 305.53	8/18 Arvest CC Cash Back		
\$ 825.00	8/18 Payne Education Center	\$ 255,236.26	Balance
\$ 6,273.29	8/19 OK Land Commission		
\$ 6,054.44	8/20 Lincoln County Clerk	<u>Gift Fund #81</u>	
\$ 12,925.03	8/24 Lincoln County Partnership	\$ 241.00	Balance Forward
\$ 12.91	8/31 First Bank & Trust MM Interest		
\$ 416.04	8/31 First Bank & Trust Interest		
\$ 6,675.40	Voided Checks 1025 & 1013	\$ 241.00	Balance
\$ 277,866.60	Balance		
		<u>Transportation Fund</u>	
		\$ 145,000.00	

#900211

\$	7,311.30	Balance Forward
\$	12.91	Interest earned
\$	7,324.21	Balance

\$	1,454,220.06	Balance Forward
\$	375,388.67	Revenue
\$	776,512.58	Expenses
\$	6,675.40	Voided Check 1025
\$	1,059,771.55	Balance

\$	1,291,616.11	Bank Balance
\$	239,168.02	Outstanding Warrants
\$	7,324.21	Money Market
\$	0.75	Bank Check Kelly Curry
\$	1,059,771.55	Balance

General

\$	374,402.20	Revenue
\$	492,106.03	Expenses

Revenue By Month

[illegible]

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/1/2026 - 6/30/2027, PO Range: 106 - 200, Fund(s): GENERAL

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	106	08/11/2026	13566	ARVEST	26-27 membership dues	46.00
11	107	08/11/2026	13566	ARVEST	26-27 membership dues	75.00
11	108	08/11/2026	13979	WEST MUSIC COMPANY INC	Percussion Instruments	5,312.08
11	111	08/11/2026	252	ECKROAT SEED	Chalk for chalking lines and delivery fee	375.00
11	112	08/17/2026	13566	ARVEST	amazon order- child chair X2, nap mat and supplies	525.00
11	113	08/17/2026	12419	BSN LLC	Side Panels for Tent	914.85
11	114	08/17/2026	12419	BSN LLC	Track Tops for HS Girls (add ons)	700.00
11	115	08/17/2026	13566	ARVEST	Paint Sprayer/Field Marker	468.99
11	116	08/17/2026	325	OSSBA/CCOSA	TRAINING FOR DAWN	150.00
11	117	08/19/2026	13566	ARVEST	Footballs	800.00
11	118	08/19/2026	12588	OKLAHOMA FFA ASSOCIATION	2026-2027 Membership Fees	2,150.00
11	119	08/19/2026	13238	STILLWATER REGION	Stillwater Region Dues	75.00
11	120	08/20/2026	13129	IXL LEARNING	IXL SUBSCRIPTION	6,057.50
11	121	08/20/2026	85	CIMC	COMMUNICATIONS IN AGRICULTURE TEACHER RESOURCE CD	220.00
11	122	08/20/2026	12419	BSN LLC	Football First Aid/Supplies	650.00
11	124	08/17/2026	228	THOMPSON PUBLISHING GROUP, INC	PAINT FOR THE GRAY OUTSIDE WALL	1,845.69
11	125	08/01/2026	13578	STEVE'S AUTO & EQUIPMENT LLC	BUS REPAIR	1,400.30
11	126	08/01/2026	972	JOHNSTONE SUPPLY	SOFTBALL LOCKER ROOM AC	1,355.79
11	127	08/01/2026	12251	L AND L OIL & TIRE	FUEL	1,035.12
11	128	08/01/2026	13600	MR. ROOTER	DRAIN IN KITCHEN	7,100.50
11	129	08/01/2026	222	ARROW FORMS & PRINTING	CHECKS	822.38
11	130	08/01/2026	13732	WILL MCCONNELL CONSTRUCTION LLC	PLUMBING	542.20
11	131	08/01/2026	13651	CYNTHIA HAGAR	BUS PHYSICAL	25.00
11	132	08/01/2026	13972	ALLYSON LYNN ANDERSON	REIMBURSEMENT-FINGER PRINTS	58.25
11	133	08/26/2026	945	LD'S AUTO & WRECKER SERVICE	TOW FOR BUS	1,119.20
11	134	08/01/2026	12451	BRENDA PRESCOTT	MILEAGE REIMBURSEMENT	155.80
11	135	08/27/2026	501	RIVERSIDE INSIGHTS	GIFTED AND TALENTED TESTING	1,350.50
11	136	08/28/2026	13566	ARVEST	Digital Art - Desktop Publishing	3,500.00
11	137	08/28/2026	827	CENGAGE LEARNING	On Line Curriculum	3,150.00
11	138	08/31/2026	12147	SAFEGUARD FIRE LLC	REPLACED BAD WIRELESS COMMUNICATION	600.00
11	139	08/31/2026	920	OKASBO	TRAINING (RACHEL)	225.00
11	140	09/01/2026	13816	JOSTENS INC	YEARBOOK	678.10
11	141	09/04/2026	13566	ARVEST	Replacement of a broken fast pitch bat	300.00
11	142	09/04/2026	425	OKLA BASKETBALL COACHES ASSO	Coaching Association Dues	100.00
11	143	09/04/2026	13566	ARVEST	Annual Registration	400.00
11	144	09/04/2026	13566	ARVEST	Advisor Registration	100.00
11	145	09/04/2026	13566	ARVEST	Oklahoma School Plant Management Conference	450.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/1/2026 - 6/30/2027, PO Range: 106 - 200, Fund(s): GENERAL

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	146	09/08/2026	12346	MIDWEST SPORTING GOODS	Basketballs, scorebooks and water bottles	1,500.00
11	147	09/08/2026	13037	Wellston FFA	Wellston 4-H and FFA Booster's reimbursement	4,125.00
11	148	09/09/2026	13468	SIMONIZE SPORTS	Top Dress,Fertilizer,Over seed, Baseball Field	6,295.00
11	149	09/09/2026	12940	CINDY C WEBB	TRAVEL REIMBURSEMENT	289.56
11	150	09/09/2026	80128	BETTY S. WATERSON	TRAVEL REIMBURSEMENT	136.04

Non-Payroll Total: \$57,178.85**Payroll Total:** \$0.00**Balance Forward:** \$0.00**Report Total:** \$57,178.85

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 20, Fund(s): BUILDING

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	1	07/01/2026	541	OKLA SCHOOLS INS GROUP	PROPERTY/FLEET INS	247,622.00
Non-Payroll Total:						\$247,622.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$247,622.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 6 - 10, Fund(s): BUILDING BOND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
31	6	08/26/2026	75	JACKSON ELECTRIC	AG BUILDING RENEWVATIONS	6,212.50
31	7	08/01/2026	13919	WATER-TECH ENT. , INC.	BASEBALL SPRINKKER SYSTEM REPAIR	516.00
31	8	08/01/2026	13602	AIR TECHNOLOGIES	BAND ROOM AC	10,820.00
31	9	08/01/2026	13899	COMMERCIAL DOOR LLC	AG BATHRROOM	8,638.42
31	10	08/26/2026	12835	THOMAS YATES	TILE WORK IN BATHROOMS	11,250.00
					Non-Payroll Total:	\$37,436.92
					Payroll Total:	\$0.00
					Balance Forward:	\$0.00
					Report Total:	\$37,436.92

Dr. Wray,

It is with a grateful heart that I submit my resignation on this day, September 8, 2026.

Thank you for allowing me to work with students the last three years through the Library and the Native American Grant. What a blessing it has been to work at Wellston Elementary School.

Thank you,

Renee Buckley

ACCEPTANCE OF LETTERS OF RESIGNATION

Wellston Board of Education empowers the superintendent, as agent of the board, to accept on its behalf letters of resignation from any school district employee. Receipt of a letter of resignation by the superintendent constitutes acceptance of such resignation by the board of education and releases the employee and the district from any and all further contractual obligations beyond the effective date of the resignation. Any resignation received by the superintendent is irrevocable.

Upon receipt of a letter of resignation, the superintendent will give the resigning employee, either in person or by certified mail, the following statement:

I, the Superintendent of Schools, acting as the Chief Executive Officer of the Wellston Board of Education, acknowledge receipt this date of a resignation from employment signed by James M Clark, effective the 1 day of Sept., 2026. My signature constitutes acceptance of this resignation by the Board of Education and releases the resigning employee and the district, upon the effective date of the resignation, from all further contractual obligations. By accepting this resignation from the employee, the employee's offer to be released from his or her contract with the board of education is accepted, and thus the resignation is irrevocable.


Superintendent


Employee

8-27-26
Date

ACCEPTANCE OF LETTERS OF RESIGNATION

Wellston Board of Education empowers the superintendent, as agent of the board, to accept on its behalf letters of resignation from any school district employee. Receipt of a letter of resignation by the superintendent constitutes acceptance of such resignation by the board of education and releases the employee and the district from any and all further contractual obligations beyond the effective date of the resignation. Any resignation received by the superintendent is irrevocable.

Upon receipt of a letter of resignation, the superintendent will give the resigning employee, either in person or by certified mail, the following statement:

I, the Superintendent of Schools, acting as the Chief Executive Officer of the Wellston Board of Education, acknowledge receipt this date of a resignation from employment signed by Jim Murphy, effective the 12 day of August, 2026. My signature constitutes acceptance of this resignation by the Board of Education and releases the resigning employee and the district, upon the effective date of the resignation, from all further contractual obligations. By accepting this resignation from the employee, the employee's offer to be released from his or her contract with the board of education is accepted, and thus the resignation is irrevocable.

Susan May
Superintendent

Employee

8-12-26
Date

August 11, 2026
Wellston Public Schools
Administration

I will not be driving the bus for the 2026-27 school year. Please accept this letter of resignation affected immediately.

Please forward my final sick leave balance payout to my home address.

Thank you,

Jim Murphy
860668 S 3310 Road
Wellston, OK 74881

A handwritten signature in black ink, appearing to read "J. Murphy", written in a cursive style.



SCHOOL PARTNERSHIP AGREEMENT

This School Partnership Agreement (SPA) describes the agreed upon responsibilities and expectations between CALM WATERS CENTER FOR CHILDREN AND FAMILIES and [INSERT SCHOOL COUNSELOR/SCHOOL STAFF], in their employment capacity at Wellston Public Schools. The purpose of this partnership is to offer FREE Grief Support Groups to participants being served by Wellston Public Schools. This SPA will be effective JULY 1, 2026 and shall continue until JUNE 30, 2027.

I. Term, Amendment and Termination

- a. ***Term:*** This agreement shall begin on JULY 1, 2026 and terminate on JUNE 30, 2027.
- b. ***Amendment:*** Amendment to this agreement may only be made in writing with consent by both parties.
- c. ***Termination:*** Immediate termination of this SPA may occur under the following circumstances:
 1. if carrying out the agreement becomes impossible or unduly burdensome due to an event outside the control of either party (including a disaster or act of God) or if the arrangement becomes illegal or barred by a federal or state law, regulation, or ruling;
 2. in the event there is a material breach of the agreement.

II. Responsibilities under this Agreement

- a. Calm Waters agrees to:
 1. Provide 4-hours of grief training with your school staff member(s) who will be leading the groups. These training hours are free of charge for those partnered with an established group. If you choose to have a Calm Waters facilitator lead the groups, they will have gone through the 4-hour training prior to coming out to your school.
 2. Provide the Calm Waters Grief Support Group curriculum (for the individual who will be facilitating the groups), free of charge, to help PreK-12 students in their grief as it relates to the following: death, divorce, incarceration of a parent, foster-care and/or adoption, deportation of a parent, or deployment of a parent.
 3. Provide necessary links and forms for student registration for group.
 4. Signed consent from each student's legal parent or guardian will be completed electronically within the Calm Waters registration process prior to a student's participation in the support group.
- b. By signing your initials, you represent that you are authorized by your school employer to enter into this SPA and your school agrees to:

_____ Organize, coordinate, and facilitate (if applicable) the delivery of support groups using the provided Calm Waters Grief Support Group curriculum.

_____ Use facilitators who have undergone Calm Waters' training to implement the curriculum. This can look one of three ways:

1. Through a school counselor, social worker, or other higher-level staff. *This method is most preferred as it creates a better sense of safety for the children and allows for counselor or social worker to see multiple students struggling with grief related symptoms.*
2. Through a Calm Waters Bachelor or Master level intern. *These are students completing their internship or practicum hours in pursuit of providing in a human services related field.*
3. Through a Calm Waters paid Contract Worker. *In the case you are not able to have a school staff member appointed in **Article II, Section B, Clause 1** to facilitate, we can provide a paid contract worker if the school district falls within their allotted parameters.*
4. Through a Calm Waters certified Volunteer. *In the case you are not able to have a school staff member appointed in **Article II, Section B, Clause 1** to facilitate, we can provide a certified volunteer if the school district falls within their allotted parameters.*

_____ The school will obtain and ensure any **paper registrations** from each student's legal parent or guardian is completed according to the district's parent permissions policy and transmitted to Calm Waters, prior to a student's participation in the support group.

_____ Have a minimum of 5 participants registered and group them by age range.

_____ Ensure students arrive at group on time each week and communicating in advance to Calm Waters facilitator (in the case that the school counselor is unable to facilitate) if you need additional support. Calm Waters facilitators are not responsible for taking students to or from their classes before or after their group.

_____ Communicating any changes in schedule (i.e. field trips, snow day, etc.)

_____ Establishing an appropriate time and **providing a confidential space** for students to have group. Groups should take place during school hours for 45 minutes. This time should not take place during lunch or recess, however the time duration can be altered at counselor/staff's discretion depending on age and attention capabilities.

_____ Communicate any pertinent information to the Calm Waters facilitator (in the case that the school counselor is unable to facilitate) in regards to the student. (i.e. sensitivity to any particular topic that displays signs of physical and/or emotional distress.)

_____ Report and follow school's intervention procedures in the case that a child reports self-harm, suicidal ideation, or homicidal ideation.

_____ Understanding that the group facilitator is responsible for filing a DHS report in the case that a child discloses areas for concern.

_____ Complete the Calm Waters post-survey after the group ends.

_____ Acknowledging that the curriculum provided is written by and belongs to Calm Waters. By signing this SPA, your school agrees that plagiarizing or otherwise disseminating curriculum and materials will result in partnership termination.

c. Both parties agree to:

1. Advertise and promote School Support Groups as a partnership between Calm Waters and your school using the logos of both companies on promotional materials.

III. Ethical Obligations

Abuse, neglect, and endangerment of a child, older adult, or a person with a disability.

Under Oklahoma law, every person, private citizen, or professional who has reason to believe that a child under the age of 18, older adult, or person with a disability is being abused, neglected, or endangered is mandated by law to promptly report suspected abuse to the Oklahoma Department of Human Services (DHS). Failure to do so is a misdemeanor. A person making a report, in good faith, is immune from civil or criminal liability. The name of the reporter is kept confidential by DHS.

Abuse can be defined as:

- a. Harm or threatened harm or failure to protect from harm or threatened harm to the health, safety, or welfare of a child by a person responsible for the child's health, safety, or welfare, including but not limited to non-accidental physical or mental injury, sexual abuse, or sexual exploitation. Provided, however, that nothing contained in this act shall prohibit any parent from using ordinary force as a means of discipline, including, but not limited to, spanking, switching, or paddling.

Neglect can be defined as:

- a. The failure or omission to provide any of the following:
Adequate nurturance and affection, food, clothing, shelter, sanitation, hygiene, or appropriate education, medical, dental, or behavioral health care, supervision or appropriate caretakers, or special care made necessary by the physical or mental condition of the child.
- b. The failure or omission to protect a child from exposure to any of the following:
The use, possession, sale, or manufacture of illegal drugs, illegal activities, or sexual acts or materials that are not age-appropriate.
- c. Abandonment.

Child Endangerment can be defined as:

- a. Knowingly permitting the physical or sexual abuse of a child
- b. Knowingly allowing a child to be present where drugs are manufactured
- c. Knowingly allowing a child to be in a vehicle driven by an impaired or intoxicated driver
- d. Transporting a child while driving under the influence of drugs or alcohol.

Anyone suspecting abuse, neglect, or endangerment of a child, older adult, or person with a disability must report it immediately to their on-site supervisor. The supervisor can make a professional decision about whether or not that person should leave with the family. All suspects of abuse and neglect will be reported immediately with the supervisor by calling the Statewide 24-hour Child Abuse and Neglect Hotline at 1-800-522-3511.

IV. Confidentiality Agreement

- a. Both parties agree that all information and de-identified data collected between the parties will remain confidential and be used only for the improvement of the programs, and to increase community well-being.
- b. Both parties acknowledge that there may be protected information exchanged through this SPA and explicitly consent to comply with all federal and state laws, regulations, and rulings governing sensitive information.

V. Intellectual or Developmental Disabilities (IDD)

IDD can be broadly defined as:

Disorders that are usually present at birth and that negatively affect the trajectory of the individual's physical, intellectual, and/or emotional development. Many of these conditions affect multiple body parts or systems.

Students with identified special needs are welcome to participate in a Calm Waters group. If their needs require special assistance, it is expected that appropriate school staff will accompany them to the group.

VI. Liability

- a. To the extent allowed by Oklahoma law, each party agrees to be solely responsible for personal injury or property damage resulting from the negligent or intentional acts or omissions of its employees, agents, or representative while on the premises and engaged in the performance of obligations under the agreement. To the extent allowed by Oklahoma law, each party agrees to defend, indemnify, and hold harmless the other for any damages caused by any acts or omissions, whether intentional or negligent, of the other in the performance of this agreement.
 - b. It is understood by the stakeholder that the stakeholder's values and beliefs are not indicative or a reflection of the values and beliefs of Calm Waters and should not be advertised as such. Calm Waters is committed to equity and equality and does not discriminate on the basis of religious, racial, sexual, or gender identity. Calm Waters welcomes and values all people.
-

This School Partnership Agreement has been reviewed and accepted by the management and governing bodies of the organizations indicated below.

Calm Waters Center for Children and Families:

Authorized Representative and Title	Date
-------------------------------------	------

Primary contact regarding this SPA:

Emily Beaner

Community-based Program Coordinator

(405) 841-4800 ext. 106

Emily@calmwaters.org

Wellston Public Schools:

Authorized Representative and Title	Date
-------------------------------------	------

Primary contact regarding this SPA:

Name: _____ Phone: _____

Email: _____ Position: _____

February 1, 2026
August 1, 2026-Revised

This Memorandum of Understanding ("MOU") is entered into on August 01, 2026 (the "Effective Date") thru May 31, 2027 by and between Lincoln County Partnership for Child Well Being, located at PO Box 404, Chandler, Oklahoma 74834, and Wellston Public Schools, located at, 700 Birch, Wellston, Oklahoma 74881.

1. MISSION

The mission of LCPCW is to strengthen families and improve child well-being.

2. PURPOSE AND SCOPE

The purpose of the MOU is to provide for the delivery of a school nurse pilot program to address the physical health, mental health, well-being, and social services needs of students and families in Wellston Public Schools.

3. OBJECTIVES

Grant funding through the Lincoln County Partnership will allow Wellston Public Schools to form a Coordinated School Health team for the district. The team will consist of a Registered Nurse, Family Support Coordinator, and access to mental health professionals. By working collaboratively, Lincoln County Partnership for Child Well-Being and Wellston Public Schools will benefit many students and families.

4. RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

A. Lincoln County Partnership for Child Well-Being

- 1) Will reimburse Wellston Schools for a **0.6 FTE (3 days)** School Nurse position up to a rate of **\$44,928.000** inclusive of payroll fringes.
- 2) Will reimburse Wellston Public Schools for a Licensed Professional Therapist for up to a rate of **\$ 30,000.00**, inclusive of fringe
- 3) Will reimburse Wellston Public Schools for a **0.5 FTE** Family Support Coordinator up to a rate of **\$34,600.00**, inclusive of payroll fringes.
- 4) Will reimburse Wellston Public Schools for grant program supplies up to an amount of 750.00
- 5) Will reimburse Wellston Public Schools for a Peer-to-Peer Mentor Program up to an amount of \$5,000.
- 6) Will reimburse Wellston Public Schools for a 16 hr. Summer Reading Fitness Program up to **\$8000.00**
- 7) Will reimburse, up to 4 providers, a \$100 stipend by 12/26 for providers who collect monthly data for the grant. **\$400.00**
- 8) Will provide forms for collecting data and training to staff for the required document collection

B. Wellston Public Schools

- 1) Will provide **0.6 FTE Registered** school nurse. (3 Days a week)
- 2) Will provide a licensed therapist **covering all sites of the district.**
- 3) Will provide a **0.5 FTE Family Support Coordinator covering all sites of the district.**
- 4) Will provide a meeting space for monthly health team meetings at the schools that will be attended by the school nurses, mental health professionals, family support coordinator, counselors, and principals of the building.
- 5) Will collect and provide data to LCPCW so that program effectiveness may be evaluated.
- 6) Will conduct a 16hr Summer Reading Fitness Program.

5. TERMS OF UNDERSTANDING

The allocated amount for Wellston Public Schools is \$123,828.00. The term of this Memorandum shall be for a period of 12 months from the initial Effective Date, February 1, 2026-Jan 31, 2027

6. CONFIDENTIALITY

The Parties will treat the terms of this MOU in the strictest of confidence, and such terms will not be disclosed other than to those officers, representatives, advisors, directors, and employees of Wellston Public Schools and LCPCW who need to know to evaluate this MOU and to fulfill the obligations of the Partnership.

7. LEGAL COMPLIANCE

If at any time either Party is unable to perform their duties or responsibilities under this Memorandum consistent with such Party's statutory and regulatory mandates, the affected Party shall immediately provide written notice to the other Party to establish a date for resolution of the matter.

8. LIMITATION OF LIABILITY

No rights or limitation of rights shall arise or be assumed between the Parties because of the terms of this Memorandum.

9. NOTICE

Any notice or communication required or permitted under this Memorandum shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address outlined in the opening paragraph or to such address as one may have furnished to the other in writing.

10. GOVERNING LAW

This Memorandum shall be governed by and construed under the laws of the State of Oklahoma.

11. AUTHORIZATION AND EXECUTION

This Agreement shall be signed by Lincoln County Partnership for Child Well-Being and Wellston Public Schools and shall be effective as of the date written above.

(Signature)

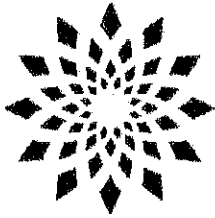
Date _____

Lincoln County Partnership for Child Well Being
PO Box 404
Chandler, Oklahoma 74834

(Signature)

Date _____

Wellston Public Schools
700 Birch
Wellston, Oklahoma 74881



Youth & Family Resource Center, Inc.
326 West Eleventh Street
Shawnee, Oklahoma 74801
405-275-3340

Memorandum of Understanding

Between Youth and Family Resource Center, Inc. and Wellston Public Schools

This MOU is entered into between Youth and Family Resource Center, Inc. (Grantee), 326 West 11th Street, Shawnee, Oklahoma, and Wellston Public Schools, Wellston, Oklahoma.

Purpose

The purpose of this Memorandum of Understanding (MOU) is to continue a collaborative partnership between Youth and Family Resource Center, Inc. (YFRC) and Wellston Public Schools to improve student well-being by providing school-based behavioral health screening, individual and group therapy, behavioral health case management, psychoeducation, prevention programming, consultation with school personnel, crisis intervention, crisis response, and other mutually agreed-upon behavioral health services and mental health supports.

Responsibilities of Wellston Public Schools

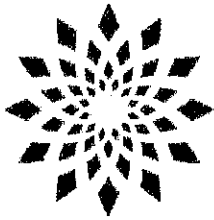
Wellston Public Schools will:

- Participate in collaborative planning, problem solving, and multidisciplinary meetings with YFRC, as appropriate.
- Ensure YFRC staff have access to a confidential space to meet with students and staff.
- Notify YFRC of school closures, schedule changes, or other changes that may affect service delivery.
- Assist with identifying and referring students who may benefit from behavioral health supports in accordance with school procedures and applicable law.
- Coordinate with parents or legal guardians when consent or participation is required.
- Provide YFRC staff with applicable visitor procedures, safety protocols, and school points of contact.

Responsibilities of YFRC

YFRC will:

- Provide licensed and qualified staff to deliver school-based behavioral health services.
- Maintain all required professional licenses and appropriate liability insurance.
- Provide services that may include behavioral health screening, individual and group therapy, behavioral health case management, psychoeducation, prevention programming, consultation with school personnel, crisis intervention, crisis response services as available, and other mutually agreed-upon behavioral health services.



Youth & Family Resource Center, Inc.
326 West Eleventh Street
Shawnee, Oklahoma 74801
405-275-3340

- Comply with district visitor procedures, safety protocols, and applicable school rules.
- Maintain clinical documentation in accordance with professional, legal, and agency requirements.
- Notify designated school personnel of safety concerns as permitted or required by law.
- Participate in IEP, 504, or student support meetings when appropriate and authorized.
- Collaborate with school personnel and families, as appropriate, to support student access to care and continuity of services.

Confidentiality and Information Sharing

Both parties agree to comply with all applicable federal and state confidentiality laws, including HIPAA and FERPA, when sharing, accessing, or maintaining student information. Information will only be shared as permitted by law and with appropriate consent unless disclosure is required to protect the health or safety of a student or others.

Referral, Consent, Voluntary Participation, and Eligibility

Students may be referred for YFRC services by school personnel, parents or legal guardians, the student when appropriate, or other approved referral sources in accordance with school procedures and applicable law. Participation in YFRC services is voluntary except when otherwise required by law or applicable safety protocols. Parent or legal guardian consent will be obtained before ongoing services are provided when required by law, district policy, or YFRC policy. Eligibility for services will be determined based on student need, availability of services, consent requirements, clinical appropriateness, and any applicable program or funding criteria.

Liability and Insurance

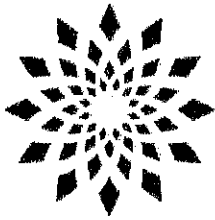
Each party shall be responsible for the acts and omissions of its own employees, officers, agents, and representatives and shall maintain appropriate insurance coverage for its activities under this MOU.

Term and Termination

This MOU is effective July 1, 2026 through June 30, 2027. Either party may terminate this MOU with written notice to the other party. The parties agree to cooperate in good faith to provide reasonable transition planning for students receiving services at the time of termination, consistent with applicable law and consent requirements.

Non-Discrimination

Both parties agree to comply with all applicable federal and state nondiscrimination laws in carrying out their responsibilities under this MOU.



Youth & Family Resource Center, Inc.
326 West Eleventh Street
Shawnee, Oklahoma 74801
405-275-3340

Signature:

Printed Name:

Title: YFRC Executive Director

Date:

Signature:

Printed Name:

Title:

Date:

MEMORANDUM OF UNDERSTANDING

Between

Wellston Public Schools

And

Iowa Tribe of Oklahoma Bah-Kho-Je Behavioral Health

Effective Date: _____

1. Purpose

The purpose of this Memorandum of Understanding (MOU) is to establish a cooperative partnership between Wellston Public Schools and Iowa Tribe of Oklahoma Bah-Kho-Je Behavioral Health to provide counseling, peer recovery support, and related behavioral health services to students of Agra Public Schools in order to support student well-being, mental health, and academic success.

2. Responsibilities of Wellston Public Schools

Wellston Public Schools agrees to:

1. Identify and refer students to parents or legal guardians when school staff deem it important that a student seek counseling or behavioral health services.
2. Obtain written parent or guardian consent prior to sharing any student information.
3. Provide relevant educational or student information to Iowa Tribe of Oklahoma Bah-Kho- Je Behavioral Health only after proper authorization is obtained, in compliance with the Family Educational Rights and Privacy Act (FERPA) and other applicable privacy laws.
4. Provide reasonable space within school facilities, when available, for counseling or support services to be delivered.
5. Facilitate coordination between school counselors, administrators, and Iowa Tribe behavioral health staff as appropriate.

3. Responsibilities of Iowa Tribe of Oklahoma Bah-Kho-Je Behavioral Health

Iowa Tribe of Oklahoma Bah-Kho-Je Behavioral Health agrees to:

1. Provide direct peer recovery support services through a Certified Peer Recovery Support Specialist, as available.
2. Provide support to school counselors and administrators by meeting with students who are in need of immediate guidance, when staff availability allows.
3. Provide direct counseling services within the school setting when licensed therapists are available and appropriate consents have been obtained.
4. Bill third-party insurance providers for eligible services in accordance with applicable laws and policies.
5. Ensure that all clients complete and comply with required intake forms, consent forms, and other documentation required by Iowa Tribe of Oklahoma Bah-Kho-Je Behavioral Health.
6. Make staff available, when possible, to:
 - Provide classroom education related to mental health, wellness, or substance abuse prevention.
 - Provide mental health awareness or response training to teachers and school administrators.

4. Confidentiality and Compliance

Both parties agree to:

1. Maintain confidentiality of student records and health information in accordance with FERPA, HIPAA where applicable, and all relevant federal, state, and tribal regulations.
2. Share information only when proper written consent has been obtained and when such sharing is necessary to provide services or ensure student safety.

5. Term of Agreement

This MOU shall become effective on the date of the last signature and shall remain in effect for one (1) year, unless terminated earlier by either party. The agreement may be renewed annually upon mutual written agreement.

6. Termination

Either party may terminate this agreement with thirty (30) days written notice to the other party. Services in progress at the time of termination should be concluded or transitioned in a manner that supports student well-being whenever possible.

7. Non-Financial Agreement

This MOU does not obligate either party to provide funding to the other. Each party shall be responsible for its own personnel, equipment, and operational expenses unless otherwise agreed in writing. Services will be provided subject to staff availability, funding, and program capacity, and the Tribe does not guarantee continuous on-site services.

8. Liability

Each party shall be responsible for the acts and omissions of its own employees, agents, and contractors in accordance with applicable laws and regulations.

9. Modification

This MOU may be modified at any time by mutual written agreement of both parties.

10. Signatures

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding on the dates indicated below.

Iowa Tribe of Oklahoma Bah-Kho-Je Behavioral Health

By: _____

Jacob Keyes, Chairman

Date: _____

Wellston Public Schools

By: _____

Superintendent

Date: _____

APPROVED BUDGET FOR THE
PREVIOUS YEAR



Rachel Morley <rmorley@wellstonschools.org>

Need board approval for new Activity Fund Account

1 message

Esta Payne <epayne@wellstonschools.org>

Tue, Aug 25, 2026 at 9:59 AM

To: Susan Wray <swray@wellstonschools.org>, rmorley@wellstonschools.org

I need board approval to add a new activity fund account for the Sophomore class. The account will be named Class of 2029 project number will be 833.

Thank you.

PROHIBITING BULLYING (INVESTIGATION PROCEDURES)

The following procedures will be used by any person for the filing, processing, and resolution of a reported incident of harassment, intimidation, bullying, or threatening behavior. The procedures are to be followed by the administration of the school district in an effort to determine the severity of the incident and the potential to result in future violence.

Definitions

1. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student.

"Electronic communication" means the communication of any written, verbal, or pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless communication device, or a computer.

"Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

Procedures

The procedure for investigating reported incidents of harassment, intimidation, and bullying or threatening behavior is as follows:

1. The matter should immediately be reported to the building principal who will serve as the site district bullying incident coordinator. If the bullying involved an electronic communication, a printed copy of the communication as well as any identifying information such as email address or web address shall be provided to the building principal. As much detailed information as possible should be provided to the building principal in written form to allow for a thorough investigation of the matter.
2. Upon receipt of a written report, the building principal shall contact the superintendent and begin an investigation to determine the severity of the incident and the potential for future violence.
3. If, during the course of the investigation, it appears that a crime may have been committed the building principal and/or superintendent shall notify local law enforcement and request that the alleged victim also contact law enforcement to report the matter for potential criminal investigation.
4. If it is determined that the school district's discipline code has been violated, the building principal shall follow district policies regarding the discipline of the student. The building principal shall make a determination as to whether the conduct is actually occurring.

PROHIBITING BULLYING, INVESTIGATION PROCEDURES (Cont.)

5. Upon completion of the investigation, the principal or superintendent may recommend that available community mental health care substance abuse or other counseling options be provided to the student, if appropriate. This may include information about the types of support services available to the student bully, victim, and any other students affected by the prohibited behavior. If such a recommendation is made, the administration shall request disclosure of any information that indicates an explicit threat to the safety of students or school personnel provided the disclosure of information does not violate the provisions or requirements of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of Oklahoma Statutes, or any other state or federal laws relating to the disclosure of confidential information.
6. Upon completion of an investigation, timely notification shall be provided to the parents or guardians of a victim of documented and verified bullying. This information should be provided within ____ days of the conclusion of the investigation.
7. Upon completion of an investigation, timely notification shall be provided to the perpetrator of the documented and verified bullying. This information should be provided within ____ days of the conclusion of the investigation.

Reports may be made anonymously. However, no formal disciplinary action shall be taken solely on the basis of an anonymous report. Reports should be made immediately to the building principal by any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying.

The Superintendent shall be responsible for enforcing this policy. The building principal should notify the superintendent within twenty-four (24) hours of any report of bullying. Upon completion of an investigation, the building principal should notify the superintendent of the findings of the investigation. Documentation should also be provided to the superintendent to establish that timely notification was provided to the parents of the victim and the parents of the perpetrator.

Students who report bullying or other inappropriate behavior in good faith, or who participate as witnesses in an investigation, are protected from retaliation. Retaliation of any kind—including threats, intimidation, exclusion, harassment, cyberbullying, spreading rumors, or any other adverse treatment intended to discourage or punish a student for reporting a concern—is strictly prohibited. Any student found to have engaged in retaliatory behavior will be subject to appropriate disciplinary action in accordance with school policy. Students who believe they have experienced retaliation should report it immediately to a teacher, school counselor, administrator, or other trusted school employee so that the matter can be promptly investigated and addressed. If an employee of the district is found to have engaged in retaliatory action against a student who has reported bullying, appropriate disciplinary action will be taken which could include termination of employment.

Any person who knowingly makes a false report shall receive disciplinary consequences and any accusations found to be false will be removed from the falsely accused student's records.

MATERNITY LEAVE (REGULATIONS)

Common Education Schools:

The board of education shall provide maternity leave to all full-time employees of the school district who have been employed by the school district for at least one year and have worked for the school district for at least one thousand two hundred fifty (1,250) hours during the preceding twelve-month period. Eligible employees shall be entitled to six (6) weeks of paid maternity leave following the birth or adoption of the employee's child, provided the child is under four (4) years of age. The six (6) weeks of maternity leave shall be immediately following the birth or adoption of the school district employee's child.

Employees who qualify for state paid-maternity leave are entitled to extend the duration of their maternity leave beyond the six (6) weeks provided by this policy if they have sufficient sick leave available to cover the extended duration. Such sick leave may be used for recovery from childbirth, bonding with a newborn or infant, or caring for a newborn or infant. Extended sick leave shall not exceed six (6) weeks unless a licensed medical professional provides written certification recommending additional leave for medical necessity related to the employee's recovery from childbirth or for the care of the newborn to achieve a combined twelve (12) weeks of leave as addressed in the Family Medical Leave Act (FMLA). FMLA leave shall run concurrently with maternity leave and the paid sick leave extended duration.

Any employee who intends to utilize available sick leave to extend the duration of maternity leave must notify the administration of the school district.

REFERENCE: 70 O.S. §6-104.8

BULLYING

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administrated by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal

HARASSMENT (Cont.)

from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse.
2. Repeated remarks of a demeaning nature.
3. Implied or explicit threats concerning one's grades, achievements, etc.
4. Demeaning jokes, stories, or activities directed at the student.
5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment.
2. The expeditious correction of the conditions causing such harassment.
3. Establishment of adequate measures to provide confidentiality in the complaint process.
4. Initiation of appropriate corrective actions.
5. Identification and enactment of methods to prevent reoccurrence of the harassment.
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

All school employees at each school site shall be required to complete professional development training in school bullying prevention, identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Students will receive annual training regarding identifying, preventing, addressing, and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy.

The district will implement a research-based educational program as designed and developed by the Oklahoma State Department of Education for students and parents to prevent, identify, respond to and report bullying.

A copy of this policy will be furnished to each student and teacher in this school district.

HARASSMENT (Cont.)

REFERENCE: 21 O.S. §850.0
70 O.S. §24-100.2

THIS POLICY REQUIRED BY LAW

STUDENT RETENTION (REGULATION)

In accordance with the policy of the board of education, the following criteria for the selection of students to be retained in their current grade, or denied course credit, will be used in this school district.

Students shall be promoted or receive credit for a course of study if a grade average of ____% has been achieved for an entire course of study as determined by the teacher.

Students in grades one through eight must achieve a grade average of ____% or higher in at least three major courses of study to be promoted to the next higher grade. The major courses of study are math, language arts, science, reading, and social studies.

Beginning with the 2027-2028 school year, third-grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided the following options to demonstrate sufficient reading skills for promotion to fourth grade:

a. scoring above the below basic level on the third-grade statewide English Language Arts assessment, or

b. earning an acceptable score on an alternative standardized reading assessment as recommended by the Commission for Educational Quality and Accountability and approved by the State Board of Education.

If a third-grade student cannot demonstrate sufficient reading skills on one of the two options described in paragraph 1 of this subsection and does not qualify for a good-cause exemption, the student shall be retained in the third grade for the next school year. Screening instruments described in this section shall not be used for promotion purposes.

The board of education may only exempt students from mandatory third-grade retention for good cause. A student who is promoted to fourth grade with a good-cause exemption, except for students who meet the definition of a student with the most significant cognitive disabilities, shall continue to receive reading intervention services that includes specific reading strategies prescribed in the student's individual reading intervention plan until the deficiency is remedied. Good-cause exemptions shall be limited to the following:

1. Students with disabilities whose individualized education program (IEP) indicates that participation in the statewide student assessment system is not appropriate, consistent with state law;

2. Students identified as English language learners who have had less than two (2) consecutive school years of instruction in an English-learner program;

3. Students with disabilities who participate in the statewide English Language Arts assessment and who have an IEP that reflects that the student has received reading intervention for more than two (2) school years but still demonstrates a reading deficiency, or who was previously retained for one (1) year in kindergarten, first, second, or third grade; and

4. Students who have received reading intervention services for two (2) or more years but still demonstrate a reading deficiency, and who were previously retained in kindergarten, first, second, or third grade for a total of two (2) years. No student shall be retained twice in third grade.

Requests to exempt students from the mandatory third-grade retention requirement, using one of the good-cause exemptions shall be made consistent with the following:

STUDENT RETENTION (CON'T)

1. Documentation shall be submitted from the student's teacher to the principal indicating that the promotion of the student is appropriate. Such documentation shall consist only of the good-cause exemption being requested and the existing reading intervention plan or IEP;
2. The principal shall review and discuss the recommendation for exemption with the student's teacher. If the principal determines that the student meets one of the good-cause exemptions based on the discussion and documentation provided, the principal shall make such recommendation in writing to the superintendent. The superintendent shall accept or reject the school principal's recommendation in writing; and
3. The parents or legal guardians of a third-grade student eligible for a good-cause exemption may choose that the student be retained for one (1) year even if the superintendent accepts a recommendation for a good-cause exemption pursuant to this subsection.

The school district shall provide written notification to the parent or legal guardian of any student who is retained. Such notification shall state that his or her child has not met the reading level required for promotion to the fourth grade, the reasons the child is not eligible for a good-cause exemption, and that his or her child will be retained in third grade. The notification shall include a description of the proposed reading intervention services and the intensity of instruction that will be provided to the child to remedy the identified areas of reading deficiency in the retained year.

Students that are withdrawn from public school to bypass third-grade retention requirements shall be subject to screening upon return to the public school system to determine appropriate grade level upon re-entry.

If a third-grade student subject to retention transfers to the district the requirements to retain the student in third grade shall remain in effect for the placement of the student.

Beginning with the 2027-2028 school year, students retained shall be provided Tier 2 or Tier 3 reading interventions to remedy the student's specific reading deficiency. The reading intervention services shall include effective instructional strategies to accelerate student progress. Each school district shall conduct a review of student reading intervention plans for all students retained in third grade. The review shall address additional supports and services needed to remedy the identified areas of reading deficiency and ensure the following are provided to retained students:

1. A teacher with appropriate training and demonstrated competency in evidence-based reading intervention. School districts with only one third-grade teacher are exempt from the requirements of this paragraph;
2. Tier 2 or Tier 3 reading intervention services and supports to correct the identified areas of reading deficiency;
3. One of the following intervention supports:
 - a. before-, during-, or after-school supplemental research-based reading intervention delivered by a teacher or tutor with specialized reading training, or

b. summer academy programs designed to ensure that participating students successfully complete grade-level competencies in reading to enhance next-grade readiness; and

STUDENT RETENTION (CON'T)

4. A "Read at Home" plan as created by the Office of Educational Quality and Accountability shall be outlined in a parental or legal guardian notification, including participation in parent or legal guardian training workshops or regular parent-guided or legal guardian-guided home reading activities which are aligned to scientifically based reading research.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §1210.508C

STRONG READERS ACT

To identify students who have a reading deficiency ~~or including students with~~ characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for monitoring of progress and for measurement of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension. Any student who is assessed and found not to be meeting grade level targets shall be provided a program of reading instruction designed to enable the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonological awareness, decoding, fluency, vocabulary, and comprehension;
2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 181 day or 1086 hour school year required by law;
3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction;
4. High-quality instructional materials grounded in scientifically based reading research, and
5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention services shall not occur during math instruction. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the ~~research-based~~ reading intervention services, and the needed intensity of instruction the student will receive to remedy the ~~deficiency in reading deficiency~~,
2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,
3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and
4. Continue until the student is determined to be meeting grade-level targets in reading based on the screening instruments or assessments.

The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the **STRONG READERS ACT (Cont.)**

data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.

~~Beginning with the 2022-2023 school year,~~ Any student enrolled in first, second, or third grade who is assessed through the Strong Readers Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site, and which outlines how each school site will comply with the provisions of the Strong Readers Act.

ARTIFICIAL INTELLIGENCE SYSTEMS AND TOOLS USE IN THE SCHOOL DISTRICT

The introduction of AI offers unprecedented opportunities for enhancing teaching methods, expanding learning resources, and fostering innovative educational experiences. However, Artificial Intelligence ("AI") also presents unique risks, challenges, and responsibilities, particularly in terms of ethical use, data privacy and security, and the accuracy and integrity of academic work.

The parent or legal guardian of a student may provide written notice opting the student out of participating in student-facing AI tools at any time. Those students who have opted out shall not be academically penalized or denied access to core instructional content.

This Policy serves to responsibly harness the potential of these AI technologies while also safeguarding the interests and well-being of our students, teachers, and professional staff. Through this Policy, the District endeavors to (i) prepare our students, teachers, and professional staff for the future and (ii) equip them with the knowledge and skills to use these systems and tools wisely and ethically. The District will continue to support our teachers in incorporating AI into their teaching practices in ways that enrich the teaching and learning experience while upholding the District's educational standards and values.

1. AI systems and tools must comply with data privacy and security laws and policies..
2. AI systems and tools will serve to enhance the District's commitment to high-quality learning.
3. Safeguards are essential to the use of AI systems and tools to minimize bias, promote fairness, and preserve the rigor and integrity of learning,
4. The use of AI systems and tools by students, teachers and professional staff must account for the context of teaching and learning and should be adopted, implemented and utilized in ways that maximize equity of access, use and benefit.

Student Use Guidelines:

Certain assignments may permit, encourage or require the use of AI systems and tools. In each case, it will be clearly stated in the assignment or specified by the teacher. Use beyond the specified guidelines of the teacher or assignment should be understood as prohibited. It is each student's responsibility to assess the validity and applicability of any AI output that is submitted with an assignment.

1. Students are allowed to use AI for explanations of concepts, exploration of new topics of interest, and seeking guidance on research directions. However, students should be mindful that some AI is prone to "hallucinations", false answers/information, or outdated information. Accordingly, AI can generate erroneous, misleading, and/or biased information. Thus, students must always verify the information provided by AI using reliable sources such as textbooks, scientific papers, and reputable educational websites. Students must verify that any response from an AI tool that they intend to rely on, or use is appropriate, accurate, not a violation of any other individual or entity's property or privacy rights, and consistent with the District's academic policies.
2. Students should not upload or input any personal, confidential, proprietary, or sensitive information into any AI tool. Examples include passwords and other personal information such as names, likenesses, social security numbers, credit card or bank account numbers.

3. Offenses or violations of this Policy will be addressed by the teacher and professional staff. Procedures should be clearly established in the student discipline code or academic integrity policies.

ARTIFICIAL INTELLIGENCE (Cont.)**Staff Use Guidelines:**

1. Teachers and professional staff may consult AI for ideas, outlines and to enhance the educational experience, such as supplementing lesson plans, providing differentiated instruction, and aiding in curriculum development.
2. Teachers and professional staff must ensure that their use of any AI tool complies with applicable laws such as those governing data and student privacy and District policies, including, without limitation, those regarding student information. All tools are compliant if no protected information is entered into the tool.
3. Teachers and professional staff should not upload or input any confidential, proprietary, or sensitive information, including any such District or student information into any AI tool. Examples include passwords, personal information such as names, likeness, social security numbers, credit card or bank account numbers and other credentials, personnel material, information from non-public District documents, including those identified as or understood to be confidential or sensitive (based on their nature or context) or any other non-public District information that might be harmful to the District if disclosed.
4. Teachers and district/site professional staff should guide students in using AI.
5. Teachers and professional staff should carefully evaluate the appropriateness of AI for educational purposes on a case by case basis, considering their appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.
6. Teachers and professional staff must supervise student use of AI to ensure it is being used appropriately and constructively in the learning process.
7. Teachers who suspect plagiarism or use of AI that violates district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use. Teachers should consult with administration to determine appropriate steps to investigate any possible violation of policy. AI detection tools will not be the basis of information relied upon in an investigation when it is believed that policy has been violated with regard to the use of AI by students.

District Level Guidelines:

Approved tools and their uses should be determined by the appropriate school district personnel after consideration of security, privacy, data usage, and academic integrity and quality standards, regulations, and values. The superintendent shall designate the employees who will be responsible for approving and overseeing the use of artificial intelligence tools.

LEGAL REFERENCE: 70 O.S. § 11-120

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS SOCIAL NETWORKING SITES

The Superintendent and the School Principals will annually remind staff members and orient new staff members concerning the importance of maintaining proper decorum in the online, digital world as well as in person. Employees must conduct themselves in ways that do not distract from or disrupt the educational process. The orientation and reminders will give special emphasis to the following prohibited behaviors:

1. Improper fraternization with students using electronic or digital communication.
 - a. Teachers may not list current students as “friends” on networking sites.
 - b. All e-contacts with students should be through the district’s school-approved platform.
 - c. Improper private contact via electronic or digital communication e-mail or phone is prohibited.
2. Inappropriateness of posting items with sexual content.
3. Inappropriateness of posting items exhibiting or advocating use of drugs and alcohol.
4. Monitoring and penalties for improper use of district computers and technology.

As per state law, employees are discouraged from sharing content or comments containing the following when directed at a citizen of the State of Oklahoma:

- 1) Obscene sexual content or links to obscene sexual content;
- 2) Abusive behavior and bullying language or tone;
- 3) Conduct or encouragement of illegal activity; and
- 4) Disclosure of any information required to be maintained as confidential by law, regulation, or internal policy.

“Electronic or digital communication” includes, but is not limited to, emails, text messages, instant messages, direct messages, social media messages, messages sent through software applications, and any other electronic or digital means of communication.

The Superintendent or designees will periodically conduct internet searches to see if teachers have posted inappropriate materials online. When inappropriate use of computers and websites is discovered, the School

Principals and Superintendent will download the offensive material and promptly bring that misconduct to the attention of the school district’s legal counsel for review.

The board of education shall designate school-approved platforms. The administration shall publish school-approved platforms on the district’s website and in student or staff handbooks.

School personnel engaging in electronic or digital communication with an individual student shall include the student’s parent or guardian in any electronic or digital communication, unless such communication is on a school approved platform and related to school and academic communications. The only exception to this requirement may be made in case of an emergency as determined by the board of education, subject to subsequent notification to the parent or guardian. School employees shall make reasonable efforts to use school-approved platforms, systems, or applications that allow automatic inclusion of parents or guardians in communications with students.

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS (Cont.)

School employees ~~reported to~~ who are the subject of a corroborated report of having engaged in electronic or digital communications that would violate this policy and state law shall be placed on administrative leave while the school district investigates the incident. ~~If the investigation finds that no misconduct occurred, the school employee shall be reinstated, and the incident noted in the personnel file. If the employee was placed on administrative leave during the investigation of the incident but the investigation finds that no misconduct occurred, the employee shall be reinstated, and the personnel file shall include a note of the finding of no misconduct. If the investigation finds misconduct occurred, the school personnel shall be disciplined according to the school district board of education's policy, up to and including termination of employment, and the incident shall be reported to law enforcement pursuant to Section 1210.163 of Title 70 of the Oklahoma Statutes~~

Employees who engage in any of the above-referenced prohibited behaviors are subject to the possibility of penalties, including termination of employment ~~for failure to exercise good judgment~~. Incidents will be reported in compliance with district policy FFG and state law.

REFERENCE: 74 O.S. § 840-8.1
70 O.S. § 6-401.

***A copy of this policy shall be distributed to each affected employee by email.**

STUDENT TRANSFERS

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transferred in the previous school year select an option: [may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below] or [will be provided preferential treatment and approved regardless of capacity with only discipline and attendance records reviewed in the determination of the sibling transfer request]. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

Optional: A student who has attended school as a resident student for at least three years prior to moving out of the school district may be allowed to transfer into the district regardless of capacity. Such student's application will be reviewed utilizing only disciplinary records and attendance in the determination of the transfer request.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a

TRANSFER POLICY(Cont.)

prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Option 1:

In making the decision to determine capacity, the board of education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each grade level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district's capacity numbers will reflect a lesser amount based upon that classroom size.

or

Option 2:

The district has a capacity of ____ in Grade ____ at _____ Elementary School.

The district has a capacity of ____ in Grade ____ at _____ Elementary School.

*Add an additional line for each grade level and at each site in the district

A student shall may be allowed to transfer to a district in which the parent or legal guardian of the student is employed 70 O.S. § 8-113.

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application. Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

TRANSFER POLICY(Cont.)

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable.

Appeal process choice 1: During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

Appeal process choice 2: During the appeal, the board of education will meet with the administration and parent or legal guardian of the student in executive session. While in executive session the administration will explain why the transfer was denied, and the members of the board will be able to ask questions of the administration. The board will

TRANSFER POLICY(Cont.)

then hear from the parent or legal guardian as to why the transfer should have been approved. The members of the board will be able to ask questions of the parent or legal guardian. The administration and the parent or legal guardian will be excused from the executive session while the board deliberates on the appeal. The board will return to open session and will vote to approve the denial or overturn the denial of the transfer.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

~~A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the student is entitled to pursue as per 70 O.S. § 8-103.2.~~

REFERENCE: 70 O.S. §1-114
70 O.S. §1-113
70 O.S. §5-117.1
70 O.S. §8-101, et seq.
70 O.S. §24-101, et seq.; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988
State Accreditation Standards 210:10-1-18 and 210:10-1-18.1

A POLICY ON THIS TOPIC IS REQUIRED BY LAW

PERSONAL ELECTRONIC DEVICES

It is the policy of the Board of Education that a student may possess a personal electronic device while on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school upon consent of both the student's parent or guardian, and the superintendent or the superintendent's designee. Students may be issued a device by the school district such as a laptop, tablet or other electronic device. School-issued devices or school-approved devices are exempt from the requirements of this policy and shall be utilized only for educational purposes by students.

Students are prohibited from utilizing cell phones and personal electronic devices while on the campus of a public school district from bell to bell. Exceptions may be made as follows:

1. Emergency use of cell phones or personal electronic devices by students during the school day. Emergency use includes situations where immediate communication is needed for safety or urgent personal matters. This includes, but is not limited to:
 - a. Medical Emergencies – Calling 911 or a parent if a student or someone nearby is having a severe health crisis (e.g., asthma attack, allergic reaction, seizure).; or
 - b. Natural Disasters or Lockdowns – Communicating with law enforcement or family during events like tornados, fires, lockdowns, or other emergencies affecting the school; or
2. Use of cell phones or personal electronic devices by students who use them to monitor health issues. This includes, but is not limited to, glucose monitoring which may occur multiple times during the school day; or
3. Students with special needs may use cell phones or personal electronic devices during class time or during the school day if their IEP, Medical Plan, or 504 Plan explicitly requires it as assistive technology for medically or educationally necessary purposes. To qualify for this exception, the use must be listed as a documented accommodation necessary for instruction or communication within the student's IEP, Medical Plan, or 504 Plan.

“Bell to bell” means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.

“Personal electronic device” means a personal device capable of connecting to a smart phone, the Internet, or a cellular or Wi-Fi network, or directly connecting to another similar device. Personal electronic devices include, but are not limited to, smart watches, smart headphones, laptops, tablets, and smart glasses. Personal electronic devices shall not include school-issued or school approved devices that are specifically limited for use in classroom instruction.

Students found to be using any personal electronic device for any illegal purpose, violation of privacy, or to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline and the device may be confiscated by the administration of the school district. Any personal wireless communication device that is confiscated will be returned to the student at the end of the school day. Students violating this rule may be disallowed from carrying any wireless telecommunication device following the incident unless the device is utilized to monitor a health condition.

PERSONAL ELECTRONIC DEVICES (CON'T)

Students found to be in possession of or using a personal electronic device in violation of the rules shall be subject to disciplinary action under the student discipline policy. Punishment for violation will be determined by the administration on a case-by-case basis.

REFERENCE: 70 O.S. §1-126
70 O.S. §24-101.1, et seq.
70 O.S. §24-102

THIS POLICY REQUIRED BY LAW.

REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

In accordance with Oklahoma law, any person is required to immediately report suspected cases of physical abuse or neglect involving students under the age of eighteen (18) to the statewide toll free hotline of the Department of Human Services and local law enforcement. The statewide DHS hotline number is 1-800-522-3511. Any person having reason to believe that a student age eighteen (18) or older is a victim of abuse or neglect shall immediately report the matter to local law enforcement. In addition to the above, every school employee having reason to believe, or receiving an allegation or disclosure, that a student is the victim of sexual abuse, sexual assault, or sexual misconduct shall report the disclosure, allegation or information within twenty-four hours to local law enforcement.

Local law enforcement means a law enforcement agency that is independent of the school district, campus police department and shall not include a school resource officer employed by the school district unless directed by the independent law enforcement agency. When a school resource officer is utilized, the office shall submit a written report describing the circumstances and any actions taken to the independent law enforcement agency. Reports must be made prior to any formal investigation or questioning of the subject of the disclosure or allegation.

No school investigator, administrator or official shall conduct formal interviews of the subject of the disclosure or allegation or engage in disciplinary proceedings until law enforcement has been notified and has had the opportunity to interview the involved parties, unless law enforcement determines that an immediate school response is necessary to protect student safety.

Any school employee with knowledge of a report shall not disclose information identifying the reporting school employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the State Department of Education.

The board of education fully supports that requirement and has established this policy to facilitate such reporting.

Every teacher, support person, or other employee of this school district shall immediately report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone. The employee shall also inform the building principal who will advise the superintendent that the report was made using Form FFG-E.

“Child Abuse and Neglect” shall include, but is not limited to:

1. Child abuse as defined in Section 843.5 of Title 21 of the Oklahoma Statutes;
2. Sexual abuse or sexual exploitation as defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes;
3. Contributing to the delinquency of a minor as defined in Section 856 of Title 21 of the Oklahoma Statutes;
4. Trafficking in children, as defined in Section 866 of Title 21 of the Oklahoma Statutes;
5. Incest as described in Section 885 of Title 21 of the Oklahoma Statutes;
6. Forcible sodomy, as described in Section 888 of Title 21 of the Oklahoma Statutes;

REPORTING SUSPECTED CHILD ABUSE (Cont.)

7. Maliciously, forcibly or fraudulently taking or enticing a child away, as described in Section 891 of Title 21 of the Oklahoma Statutes;
8. Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography, as described in Section 1021 of Title 21 of the Oklahoma Statutes;
9. Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography, as described in Section 1021.2 of Title 21 of the Oklahoma Statutes;
10. Permitting or consenting the participation of a minor child in any child pornography, as described in Section 1021.3 of Title 21 of the Oklahoma Statutes;
11. Facilitating, encouraging, offering or soliciting sexual conduct with a minor, as described in Section 1040.13a of Title 21 of the Oklahoma Statutes;
12. Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act, as described in Section 1087 of Title 21 of the Oklahoma Statutes;
13. Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution, as described in Section 1088 of Title 21 of the Oklahoma Statutes;
14. Rape or rape by instrumentation, as described in Sections 1111.1 and 1114 of Title 21 of the Oklahoma Statutes;
15. Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16) as described in Section 1123 of Title 21 of the Oklahoma Statutes; and
16. Sexual battery, when committed upon a person who is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or in the legal custody or supervision of any public or private elementary or secondary school, or technology center, by a person who is eighteen (18) years of age or older and is an employee of a private or public school system.

The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees.

Any person, other than a superintendent or school administrator, who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report or makes a

report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any

REPORTING SUSPECTED CHILD ABUSE (Cont.)

superintendent or school administrator who knowingly and willfully fails to promptly report or interferes with the prompt reporting of abuse or neglect shall, upon conviction be guilty of a felony in accordance with 21 O.S. § 593.

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

A school employee with knowledge that a report has been made shall not disclose information identifying the reporting employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the Department.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

Every school employee shall annually sign an attestation acknowledging his or her responsibility to report suspected child abuse or neglect pursuant to state law.

REFERENCE: 10A O.S. § 1-2-101
10A O.S. § 1-2-104
63 O.S. §1-120 (G)
70 O.S. §§ 1210.162, 1210.163 and 1210.164
Atty. Gen. Op. No. 78-202 (Dec. 28, 1978)

CONCURRENT ENROLLMENT STUDENT

The Wellston Public School Board of Education believes that students should be encouraged to prepare themselves for study beyond high school when possible. Concurrent enrollment is authorized for students who are at least thirteen years of age but not twenty-one years of age or older.

Students who wish to participate in concurrent enrollment courses must meet requirements set by the State Regents for Higher Education, Oklahoma law and the Standards for Accreditation. In order for a high school student to enroll in a concurrent enrollment course, the minor student must have a signed statement from the high school principal or counselor stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Minor students must also provide written permission from a parent or legal guardian prior to enrolling in concurrent enrollment courses.

A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit is equivalent to three semester credit hours of college work.

Concurrent students may not enroll in remedial (zero-level) course work offered by colleges and universities designed to remove high school deficiencies, including co-requisite support courses.

When a student earns college credit through concurrent enrollment, the school district will be required to provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. The district cannot transcript the academic credit as "elective credit" unless there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

REFERENCE: 70 O.S. §628.13
Department of Education, Administrator's Handbook

AFFIDAVIT OF GOOD STANDING

STATE OF OKLAHOMA §
 §
 COUNTY OF LINCOLN §

I, Dr. Susan Wray, the undersigned person, being of lawful age, being first duly sworn, on oath, state that I am employed at Wellston Public Schools as superintendent.

I affirm that _____ was employed as a full-time teacher by the school district in the five (5) years immediately preceding this affidavit and had obtained a national criminal history record check completed within that time frame.

I further affirm that the teacher left in good standing.

(must delete whichever of these paragraphs does not apply)

I hereby further attest that the teacher was not the subject of any allegation of inappropriate behavior with a student.

Or

I hereby further attest that there was an allegation of inappropriate behavior with a student which was investigated by the school district and was determined to be unsubstantiated with no finding of misconduct.

My contact information is: Dr. Susan Wray, Superintendent, swray@wellstonschools.org, 405-356-2534 and 800 Birch St. Wellston, Oklahoma 74881 if you would like to address this matter further.

I acknowledge that willful misstatement in this affidavit, known by me to be false, is a misdemeanor punishable by imprisonment not to exceed one (1) year or a fine not to exceed five hundred dollars (\$500) or both such fine and imprisonment.

 Affiant

Subscribed and sworn to me this _____ day of _____, _____.

 Notary Public or officer administering oath

My commission expires:

 (Seal)

RECORDS INVESTIGATION

The Wellston Public Board of Education believes that it has a responsibility to employ only those persons who are qualified in every respect. The board further believes that it should avail itself of means and methods provided by the legislature to assist in the selection of employees. Therefore, it is the policy of this board of education that a national criminal history record check shall be conducted of all prospective employees. The board of education is not required to obtain a new criminal history record check for an individual who has obtained certification from the Oklahoma State Department of Education within the previous twelve (12) months. A national criminal history record check is defined at 74 O.S. § 150.9 and requires a check of criminal history records entailing the fingerprinting of the individual and submission of the fingerprints to the United States Federal Bureau of Investigation (FBI) for the purpose of obtaining the national criminal history record of the person from the FBI.

Any teacher employed prior to May 19, 2020 who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall complete the criminal history background checks upon the next renewal of his or her Standard Teaching Certificate. Any other employee employed by the district prior to May 19, 2020 who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall have until July 1, 2022 to complete the criminal history background checks.

A written consent will be required from the prospective employee consenting to a felony records check to be conducted as authorized by Oklahoma law. The records check shall be initiated by the school district's written request, through the superintendent, to the State Department of Education. Effective November 1, 2012, the school district may contract with a third-party vendor who is a member in good standing with the National Association of Professional Background Screeners to perform any and all employment screenings, background checks, and credit checks.

Any person applying for employment as a substitute teacher shall only be required to have one such national criminal history records check for the school year. Upon request of the substitute teacher, that felony records search results may be sent to any other school district in which the substitute teacher is applying to teach. The board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year.

Any person employed as a full-time teacher by a school district in Oklahoma in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and an affidavit letter from the school district in which the teacher was last employed stating the teacher left in good standing. The affidavit shall attest and whether the teacher was the subject of any allegation of inappropriate behavior with a student and whether there was a pending or ongoing investigation of inappropriate behavior between the teacher and a student. If an allegation of inappropriate behavior was investigated by an employing school district, the affidavit shall state whether the allegation was substantiated, unsubstantiated or closed with no finding of misconduct. The affidavit shall include contact information for the prior employing school district, which the prospective employing school district shall contact to determine the validity of the submitted affidavit.

Any person who has been employed as a full-time teacher by a school district who applies for employment as a full-time teacher in another school district may not be required to have a national criminal history background check completed if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing and whether the teacher was the subject of any allegation of inappropriate behavior with a student.

RECORDS INVESTIGATION (Cont.)

Any person who has been employed as a substitute teacher by a school for a minimum of five (5) years preceding an application to be employed as a full-time teacher may not be required to have a national criminal history record check completed if the teacher can produce a copy of a national criminal history record check completed within the preceding five (5) years and an affidavit letter from the school district in which the teacher was employed as a substitute teacher stating that the teacher left in good standing. The affidavit shall attest as to whether the teacher was the subject of any allegation of inappropriate behavior with a student and whether there was a pending or ongoing investigation of inappropriate behavior between the teacher and a student. If an allegation of inappropriate behavior was investigated by an employing school district, the affidavit shall state whether the allegation was substantiated, unsubstantiated or closed with no finding of misconduct. The affidavit shall include contact information for the prior employing school district, which the prospective employing school district shall contact to determine the validity of the submitted affidavit.

Any person employed as a full-time teacher by a school district in Oklahoma for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district is not required to have a national criminal history record check for as long as that person remains employed for consecutive years by that school. If the substitute teacher wishes to work in another Oklahoma school district, a national criminal history background check will be required.

If the applicant for employment meets all other criteria for employment in this school district, the applicant may be employed on a temporary basis for a maximum of sixty (60) days pending receipt of the national criminal history record check results. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history records check. The sixty (60) day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district. If the applicant is offered permanent employment following the review of the records search, the search fee will/will not be reimbursed in full.

REFERENCE: 70 O.S. §5-142

NEPOTISM

Relatives of board members within the second degree by affinity or consanguinity may be candidates for employment in the school district or a member of the board of education. If a relative of a board member is recommended for employment by the superintendent, the board member may not participate in any regular or executive session of the board held to consider the issue. If a relative of a board member within the second degree is hired by the school district, the board member will not participate in any regular or executive session held to discuss the employee.

REFERENCE: 70 O.S. §5-113, 5-113.1

Oklahoma State Regents for Higher Education
Participation in Developmental Education in 2023-24
2023 Oklahoma Public High School Graduates as Fall 2023 College Freshmen in Public Higher Education

COUNTY	School	Fall First-Time Degree-Seeking Freshman Count	Science Developmental Student Count	Percent Science	English Developmental Student Count	Percent English	Math Developmental Student Count	Percent Math	Reading Developmental Student Count	Percent Reading	Total Developmental Students	Percent Total
LINCOLN	CARNEY HS	5	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	CHANDLER HS	30	-	0.0%	-	0.0%	6	20.0%	-	0.0%	6	20.0%
	DAVENPORT HS	8	-	0.0%	1	12.5%	2	25.0%	-	0.0%	2	25.0%
	MEEKER HS	11	-	0.0%	-	0.0%	2	18.2%	-	0.0%	2	18.2%
	PRAGUE HS	31	-	0.0%	-	0.0%	3	9.7%	-	0.0%	3	9.7%
	STROUD HS	15	-	0.0%	1	6.7%	3	20.0%	-	0.0%	4	26.7%
	WELLSTON HS	3	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
	Grand Total	14,887	87	0.6%	631	4.2%	2,607	17.5%	823	5.5%	3,123	21.0%

* For high schools with five or fewer students, the freshman headcount has been entered, but no additional information has been provided in order to protect student privacy.



Welcome Susan Wray

HOME YOUR DISTRICT ▾

Search for a school

DISTRICT
WELLSTON
411004

Search for a student

- Contact
- Schools
- School Data
- Student Data
- Reports - Dropout ▾
- Conflicts
- Appeals
- Lookup

Year 2025 ▾ Dropout October One

Why do we measure this?

Research shows that students who drop out of school or otherwise fail to graduate from high school face lifelong consequences including fewer job opportunities, lower wages, and poorer health outcomes. This report fulfills both federal and state dropout reporting requirements while also providing stakeholders with actionable information about their communities.

What was measured?

Dropout rates are calculated by dividing the number of students identified as a dropout in the current reporting year by the number of students that were enrolled at your school at the beginning of the school year (the October 1 count).



FEDERAL DROPOUT REPORT
2025_411004_Dropout_Report_IncludeChildRecords.csv

RATE			100
0.51			
	Numerator	Denominator	F
School	1	195	0.

Show student groups