

School Board Study Session - Board
Member Peggy Young joining the
meeting via TEAMS from 2311 12th Ave
SW, Austin
Monday, April 27, 2026 4:00 PM

District Office Conference Room, Room 164
Austin High School
401 3rd Ave. NW
Austin, MN 55912

Agenda

1. Call to order/roll call
Speaker(s): Chairperson
2. Approval of agenda (Action)
Speaker(s): Chairperson
3. Overview of facilities scheduling tool recommendation
Speaker(s): Committee Chairperson Jen Lawhead
4. Facilities discussion and planning
Speaker(s): Supt. Dr. Joey Page, Exec Dir of Finance & Operations Todd Lechtenberg, ISG Representative Sue Peterson, and PTMA Representative Michael Hart
5. District programming and staffing update
Speaker(s): Superintendent Dr. Joey Page
6. Adjournment (Action)
Speaker(s): Chairperson



Facilities Scheduling Tool Recommendation

School Board Study
Session
April 27, 2026

AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers





FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

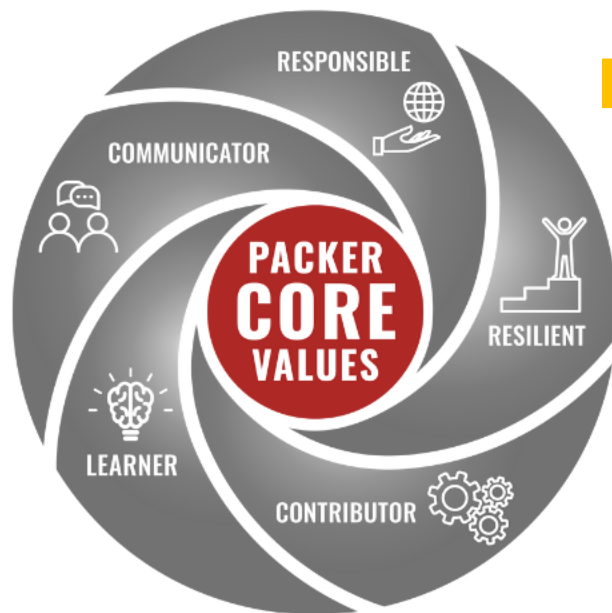
- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job





WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



OUR CORE VALUES

(Drivers of Our Words and Actions)

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society

Agenda

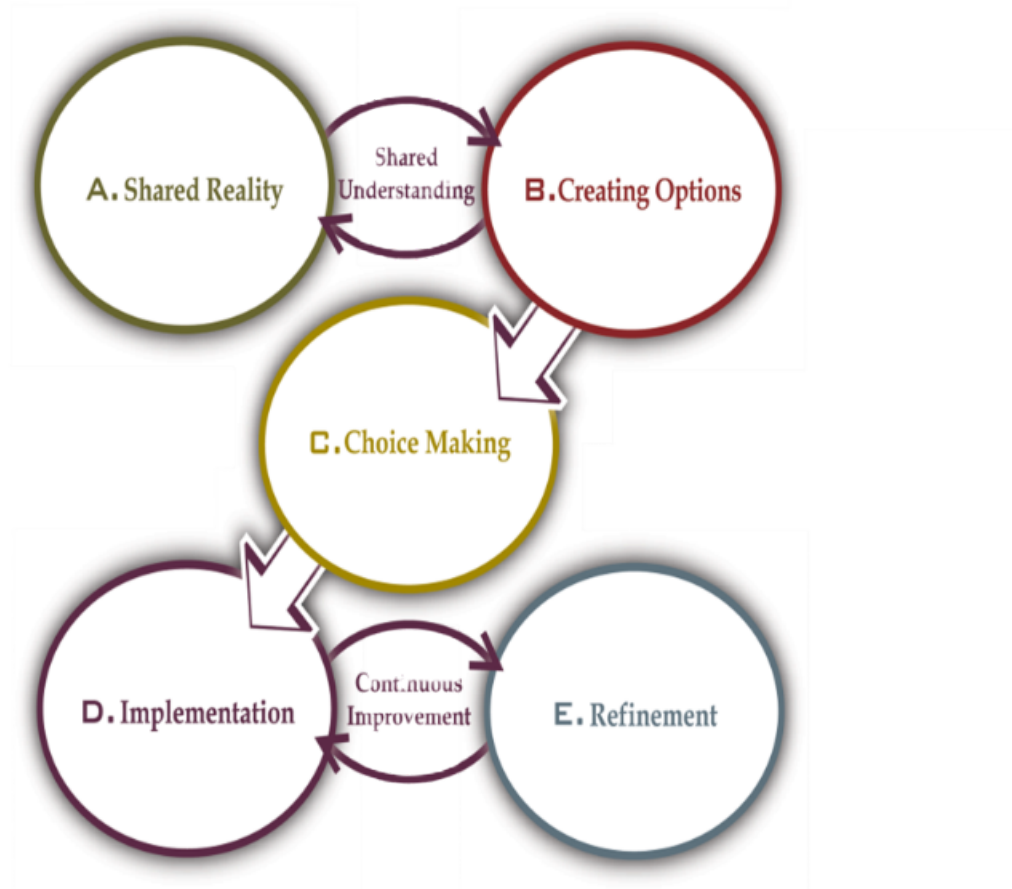
- Essential Question
- Decision Making Process
 - Essential Question
 - Definition of Terms
 - Schedule
 - Members
 - Context and Reality
 - Desired Results
 - Unacceptable Means
- Recommendation

Essential Question

How can we implement an effective and efficient districtwide process with new software for scheduling spaces that ensure space-specific needs are met, and communication is clear, timely, and consistent for all internal and external stakeholders?

DECISION MAKING

PART OF THE FRA TM _© 2006



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Timeline

Date	Design Team Tasks
February 18	Design Team Process
February 25	Brainstorm and Review Ideas
March 4	Design feedback gathering tool
March 25	Review feedback
April 1	Prepare Recommendations

Date	Decision Making Team Tasks
April 14	Cabinet Review
April 27	Recommendation to School Board
May 11	School Board Approves

Members

Decision-Making Process Teams		
Input Team <i>The input team will provide ideas and feedback throughout the process.</i>	B. Design Team <i>The design team will create options that meet the parameters of the Guiding Change document</i>	C. Choice-Making Team <i>The following choice makers will approve the final selection</i>
Building Sec Principals SLT's Student Leadership AHS Coaches Community Education Dept. Teachers AYB	Sharon Alms Heidi Kaercher Tessa Davis Jen Lawhead Joe Adamson Brandon Bartness Katie Carter Kelly Joseph Julie Kerling Todd Lechtenberg Amy Thuesen Eric Kossoris Matt Schmit	Superintendent's Cabinet

Context and Reality

- Big 9 Calendar
 - MSHSL Events
 - SOME high school meetings
- Building Scheduling
 - No ability to have public and private calendars
 - Every building schedules differently
 - Unpublished and unknown hierarchy of space usage
 - Spaces are frequently double booked

Desired Results

- One calendaring system
 - Internal and external viewing and permissions differentiated
 - Process (vs. People) centered
 - Includes information about the spaces including capacity and tech
- Selecting a system that aligns with current systems and/or builds in efficiencies
- A system that follows privacy laws
 - Defined roles of external and internal users
- Integration with Big 9 Calendar

Unacceptable Means

- Staying with the current reality
- Each building / department having their own system

The team was in 100% agreement that the current reality was unacceptable.

Demonstrations of Products

- Incident IQ
 - We have Tech IQ for IT.
- Brightly
 - We have School Dude for B&G.
- Arux
 - Offers Community Education Tools

Product Evaluation

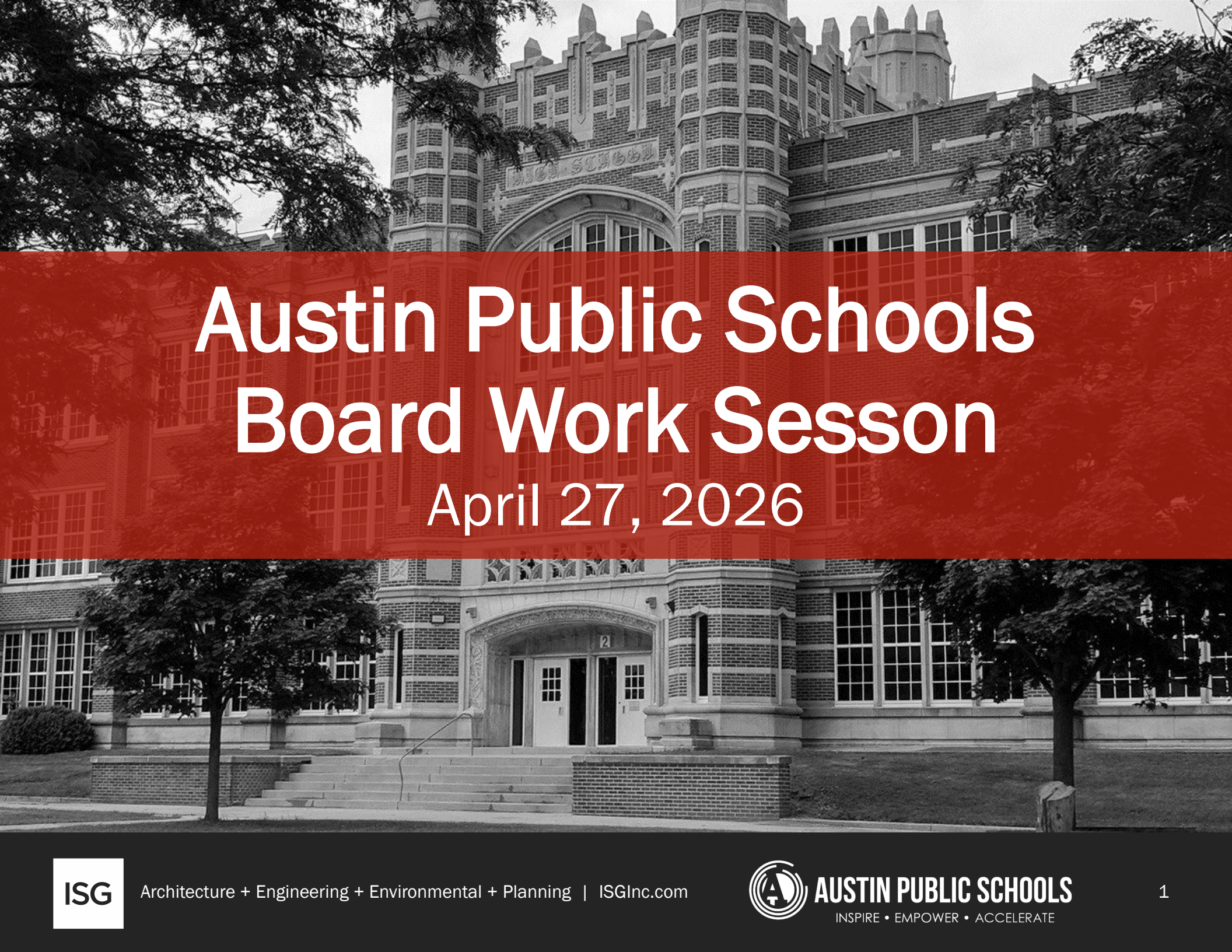
	Incident IQ	Arux	Brightly
+	- IIQ “talks” to Arbiter - Can include photos of the space as well as option to add new forms - District already uses IIQ (not new, an expansion)	- Invoicing and Payment process - Data collection and reports - Has solutions for CE - Visually appealing	“Talks” to Arbiter: - Liked the calendar view - Ease of use - Assigns tasks for set up and take down
Δ	- No CE connection for Enrichment/Kids Korner - Some users find confusing, may be more challenging for the community partners	- Does not “talk” to Arbiter - Another add to the system	Unknown if B&G will continue long term with this company
Cost	\$700/month plus set up	\$999 monthly fee and 2.99% + \$0.39 per transaction.	\$9,500 to \$12,000/year

Recommendation

- Purchase the Arux Products for Facilities Scheduling
 - MSHSL Activities switching to "Bound" which will integrate events into Arux Facilities Scheduling Tool
- Use Arux Billing and Registration Tools for Kids Korner and Community Education Enrichment

Next Steps

- School Board approval at School Board meeting on May 11
- Build the system with Arux
- Develop internal process documents
- Roll out for SY 26-27

The background of the slide is a black and white photograph of a large, ornate brick school building with multiple towers and arched windows. A semi-transparent red banner is overlaid across the middle of the image, containing the title and date in white text.

Austin Public Schools Board Work Session

April 27, 2026

Agenda

- Review Identified Needs
- Explore Potential Voter-Approved Bond and Tax Impacts
- Discuss Timeline and Required Dates
- Understand Design and Construction Timeline

Priority 1 and 2 Projects

Austin Public Schools - Facility Planning Summary

	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex	
Project Area Breakdown									Totals by Priority
Priority 1	\$ 773,570	\$ 2,425,890	\$ 2,394,900	\$ 2,390,700	\$ 3,180,900	\$ 4,435,270	\$ 8,311,060	\$ 2,285,000	\$ 26,197,290
Priority 2	\$ 1,437,770	\$ 2,510,100	\$ 7,115,300	\$ 1,564,400	\$ 3,831,400	\$ 2,695,100	\$ 7,007,100	\$ 2,078,500	\$ 28,239,670
Priority 3 (not included)	\$ 544,540	\$ 657,700	\$ 557,470	\$ 1,199,780	\$ 745,400	\$ 1,571,700	\$ 4,452,400	\$ 432,900	\$ 10,161,890
	2,755,880	5,593,690	10,067,670	5,154,880	7,757,700	8,702,070	19,770,560	\$ 4,796,400	\$ 64,598,850
Totals									

May 2025 Board Meeting

Board Authorized Projects

Building	Description of Work	Board Approved Bond Funding	Board Approved Bond Funding Options
			Scenario B
Banfield Elementary	Qualifying FCA Items for IAQ +	\$74,600	\$254,730
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$44,990	
	Former Computer Lab Finishes, ceiling, lighting	\$135,140	
Neveln Elementary	Qualifying FCA Items for IAQ	\$2,850,300	\$3,003,000
	Qualifying FCA Items for LTFM Roofing	\$0	
	Abatement Bonds/ Parking Lots	\$0	
	Wall paint at perimeter areas	\$152,700	
	Restrooms Remodel		
Southgate Elementary	Qualifying FCA Items for IAQ	\$202,000	\$210,700
	Qualifying FCA Items for LTFM Roofing	\$8,700	
	Abatement Bonds/ Parking Lots	\$0	
	Restrooms Remodel		
Sumner Elementary	Qualifying FCA Items for IAQ	\$0	\$0
	Qualifying FCA Items for LTFM Roofing	\$0	
	Restrooms Remodel		
Woodson	Abatement Bonds/ Parking Lots	\$18,600	\$18,600
	Qualifying FCA Items for IAQ	\$0	
Ellis Middle School	Qualifying FCA Items for IAQ	\$5,303,800	\$10,524,300
	Abatement Bonds/ Parking Lots	\$20,500	
	Locker Rooms - Qualifying FCA Items for IAQ	\$5,200,000	
High School	Qualifying FCA Items for IAQ	\$758,600	\$806,370
	Abatement Bonds/ Parking Lots	\$47,770	
HS Annex	Qualifying FCA Items for IAQ	\$4,096,100	\$4,096,100
	Abatement Bonds/ Parking Lots	\$0	
Total Project Cost			\$18,913,800



Facility Improvement Projects By School

Remaining Priority 1 and 2 Projects

										Question 1	Question 2
	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex			Ellis Pool (Question 2)
Project Area Breakdown	Totals by Priority										
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 1,802,400	\$ 2,531,200	\$ 895,500	\$ 8,388,990	\$ 246,300	\$ 18,537,790	\$ 18,537,790	\$ 5,040,600
Priority 2	\$ 1,432,870	\$ 2,434,300	\$ 4,118,400	\$ 1,317,700	\$ 3,772,800	\$ 1,489,100	\$ 7,486,500	\$ 35,700	\$ 22,087,370	\$ 22,087,370	\$ 450,000
	2,369,770	5,045,000	5,244,200	3,120,100	6,304,000	2,384,600	15,875,490	\$ 282,000		40,625,160	5,490,600
Totals											

Scope Summary

- **Priority 1 Scope \$2,610,700**
 - Window sill repairs
 - Ceiling replacement
 - Interior door replacement
 - Gym flooring
 - Classroom casework
 - Locker replacement
 - Restroom renovation
- *Board Authorized Scope*
 - *Former computer lab HVAC update*
 - *Address chilled water leak*
 - *Address minor roof repairs*

Banfield Elementary School

- **Priority 2 Scope \$2,434,300**
 - Masonry wall repairs
 - Window replacement
 - Exterior door replacement
 - Ceiling replacement
 - Interior finishes (flooring & walls)
 - Fire alarm replacement
 - SPED reconfiguration

Facility Conditions Summary

Neveln Elementary School

- **Priority 1 Scope: \$1,125,800**
 - Exterior wall repairs
 - Interior door replacement
 - Locker replacement
 - Main electrical service upgrade
 - Secure entry improvements
- *Assigned Funds Scope*
 - Restroom remodel
- *Board Authorized Scope*
 - Replace boilers and associated steam components
 - Replace steam fin tube radiation and associated piping
 - Upgrade Fire Alarm System
- **Priority 2 Scope: \$4,118,400**
 - Tennis courts
 - Window replacement
 - Domestic water piping
 - Interior wall finishes
 - Lower level classroom remodel
 - Second floor open classroom remodel

Facility Conditions Summary

Southgate Elementary School

- **Priority 1 Scope: \$1,802,400**
 - Masonry & wall repairs
 - Exterior wall stucco repairs
 - Interior door replacement
 - Limited ceiling replacement
- **Priority 2 Scope: \$1,317,700**
 - Window replacement
 - Ceiling replacement
 - Interior finishes (walls & casework)
 - Electrical panel replacement
 - Fire alarm replacement
- *Assigned Fund Scope*
 - Restroom remodel
- *Board Authorized Scope*
 - Replace Boiler

Scope Summary

Sumner Elementary School

- **Priority 1 Scope: \$2,531,200**
 - Interior door replacement
 - Casework replacement
 - Accessible route to 2nd floor south wing classrooms
 - Locker replacement
 - Secure entrance remodel
- **Priority 2 Scope: \$3,773,800**
 - Masonry wall repairs
 - Window replacements
 - Ceiling replacement
 - Interior wall finishes
 - Electrical panel replacement
 - Fire alarm upgrade
 - Domestic water piping
 - Remodel 2nd floor original auditorium area
- *Assigned Fund Scope*
 - *Restroom remodel*

Scope Summary

Woodson

- **Priority 1 Scope: \$936,900**
 - Masonry/ wall repairs
 - Partial interior door replacement
 - Restroom updates
 - Electrical panel replacement
- **Priority 2 Scope: \$1,432,870**
 - Window replacement
 - Interior wall finishes
 - Flooring replacement
 - Fire alarm upgrade
- **Board Authorized Scope**
 - Concrete sidewalk replacement

Scope Summary

Ellis Middle School

- **Priority 1 Scope: \$895,500**
 - Skylight replacement
 - Masonry/ wall repairs
 - Theatre flooring
- **Priority 2 Scope: \$1,489,100**
 - Partial interior door replacement
 - Science lab casework
 - Electrical panel replacement
 - Fire alarm upgrade (west wing)
- *Board Authorized Scope*
 - *East half of building IAQ updates*
 - *Fire alarm upgrade (IAQ area)*
 - *CTE dust collection updates (part of IAQ)*

Facility Conditions Summary

Indoor Pool

- **Referendum Scope: \$5,490,600**
 - Masonry/ wall repairs
 - Diving well reconfiguration
 - Pool equipment replacement
 - Pool area finish replacement
 - Roofing
- *Board Authorized Scope*
 - *Locker room updates (part of IAQ)*

Scope Summary

- **Priority 1 Scope: \$8,388,990**
 - Skylight replacement
 - Masonry/ wall repairs
 - Partial interior finishes update (corridors)
 - Partial Interior door replacement (corridors & fire rated)
 - Locker replacement
 - Locker room remodeling
 - Restroom updates
 - Water heater replacement
- *Board Authorized Scope*
 - *Combine HS & Annex boiler systems*
 - *Minor HVAC work at AHU-15*

Austin High School

- **Priority 2 Scope: \$7,486,500**
 - Corridor ceilings
 - Remaining interior door replacement
 - Casework replacement
 - Ag Lab casework upgrade
 - Auditorium finish upgrade
 - Packer Gym locker room shower upgrade
 - Fire alarm upgrade

Scope Summary

High School Annex

- **Priority 1 Scope: \$246,300**
 - Interior door replacement
- **Priority 2 Scope: \$35,700**
 - Exterior wall repairs
 - Select exterior door repair
- *Assigned Fund Scope*
 - *Electrical service replacement*
- *Board Authorized Scope*
 - *Lower level IAQ updates*
 - *Lower-level restroom update (part of IAQ)*



BOARD APPROVED AND BOND REFERENDUM

Board Approved

- Facilities Maintenance Bonds
- Tax Abatement Bonds
- Capital Facilities Bonds

Bond Referendum Scenarios

Question 1:

- \$20 million
- \$30 million
- \$40 million

Question 2:

- \$5.5 million



BOARD APPROVED STRUCTURE

Level Payments

Project Amount
Term of Bond

LTFM & Abatement
\$18,913,800
20

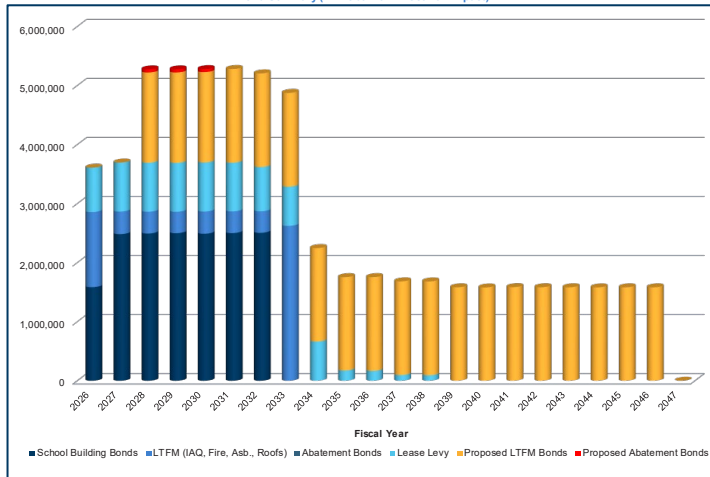
Property
Type

Est. Market Value

Estimated Annual Tax
Increase

Residential Homestead	\$75,000	\$23
	100,000	32
	150,000	61
	200,000	89
	250,000	117
	300,000	146
	400,000	202

Bond Summary (All Debt with Direct Tax Impact)



- Estimated interest rates as of February 25, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

Wraparound Payments

Project Amount
Term of Bond

LTFM & Abatement
\$18,913,800
20

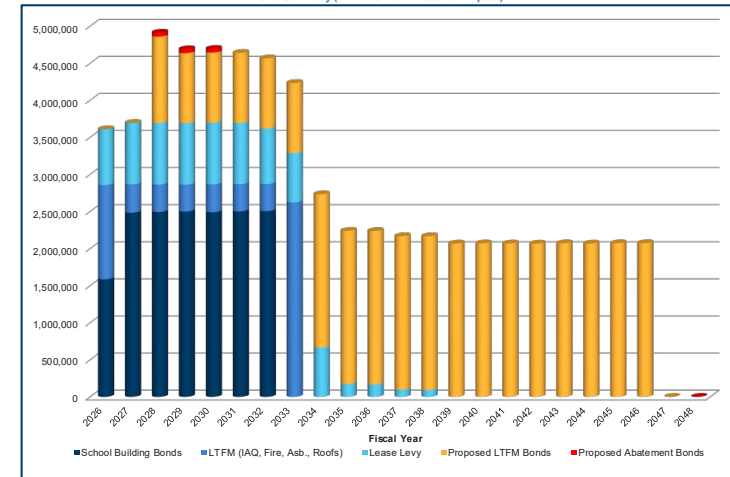
Property
Type

Est. Market Value

Estimated Annual Tax
Increase

Residential Homestead	\$75,000	\$17
	100,000	23
	150,000	44
	200,000	64
	250,000	85
	300,000	105
	400,000	146

Bond Summary (All Debt with Direct Tax Impact)



- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

Remaining Priority 1 and 2 Projects

										Question 1	Question 2
	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex			Ellis Pool (Question 2)
Project Area Breakdown	Totals by Priority										
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 1,802,400	\$ 2,531,200	\$ 895,500	\$ 8,388,990	\$ 246,300	\$ 18,537,790	\$ 18,537,790	\$ 5,040,600
Priority 2	\$ 1,432,870	\$ 2,434,300	\$ 4,118,400	\$ 1,317,700	\$ 3,772,800	\$ 1,489,100	\$ 7,486,500	\$ 35,700	\$ 22,087,370	\$ 22,087,370	\$ 450,000
	2,369,770	5,045,000	5,244,200	3,120,100	6,304,000	2,384,600	15,875,490	\$ 282,000		40,625,160	5,490,600
Totals											

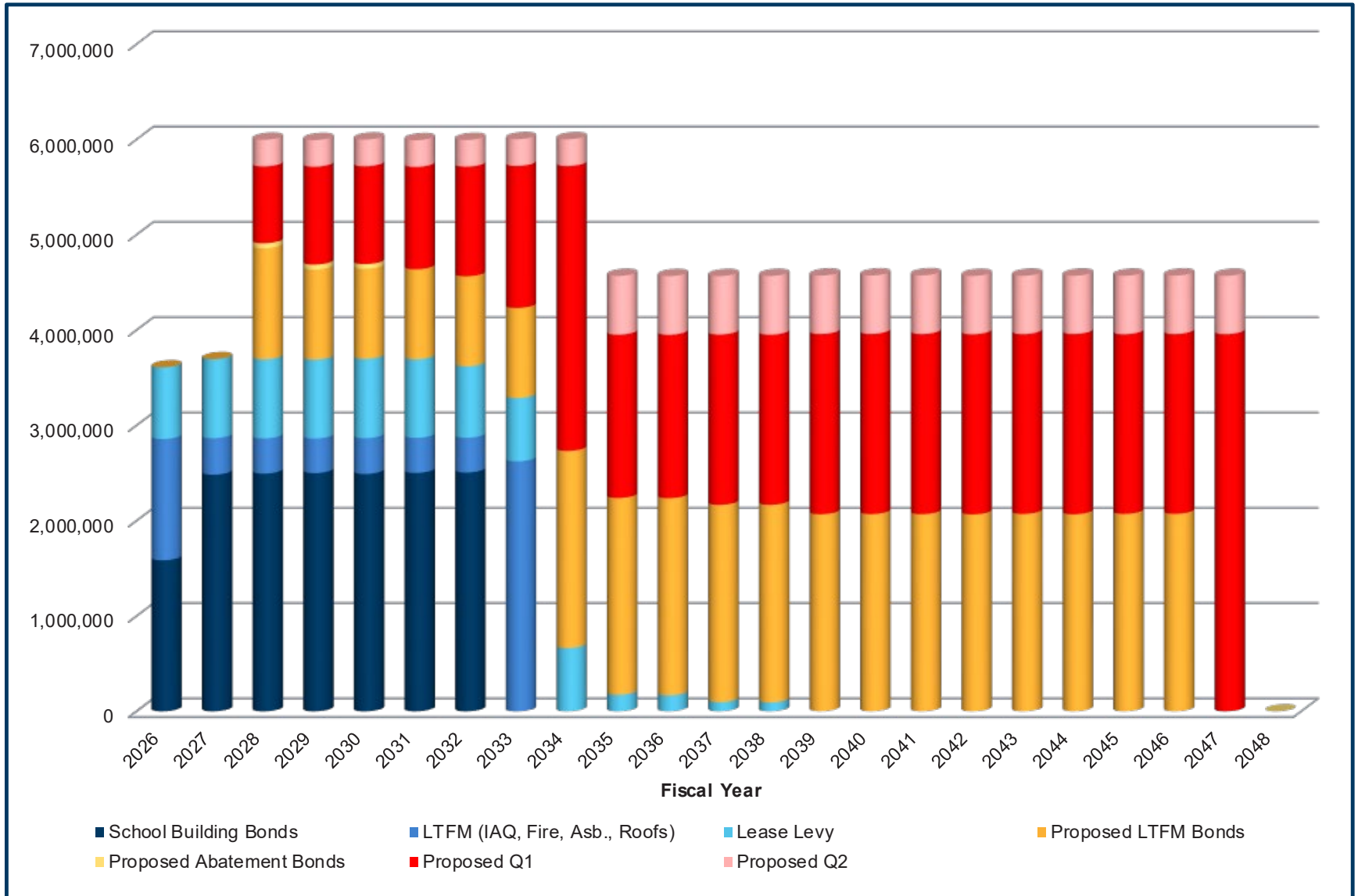
\$20 million Voter-Approved Scenario

Austin Public Schools - Facility Planning Summary											
SCENARIO 1 - \$20MM										Question 1	Question 2
	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex			Ellis Pool (Question 2)
Project Area Breakdown									Totals by Priority		
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 1,802,400	\$ 2,531,200	\$ 895,500	\$8,388,990	\$ 246,300	\$ 18,537,790	\$ 18,537,790	\$ 5,040,600
Priority 2									\$ -	\$ -	\$ 450,000
	936,900	2,610,700	1,125,800	1,802,400	2,531,200	895,500	8,388,990	\$ 246,300		18,537,790	5,490,600
Totals											



QUESTION 1 - \$20 MILLION

Bond Summary (All Debt with Direct Tax Impact)





TAX IMPACT - \$20 MILLION

Project Amount Term of Bond		Board Approved LTFM & Abatement	Voter Approved Question 1	Voter Approved Question 2		
		\$18,913,800 20	\$20,000,000 20	\$5,500,000 20		
Property Type	Est. Market Value	Estimated Annual Tax Increase			Combined Total	
					Annual	Monthly
Residential Homestead	\$75,000	\$18	\$12	\$4	\$34	\$3
	100,000	25	17	6	48	4
	150,000	46	32	11	89	7
	200,000	67	47	16	130	11
	250,000	89	61	21	172	14
	300,000	110	76	27	213	18
	400,000	153	106	37	296	25
Commercial - Industrial	\$250,000	\$167	\$116	\$40	\$323	\$27
	500,000	364	251	88	703	59
	750,000	561	387	135	1,083	90
	1,000,000	758	523	182	1,463	122
Agricultural Homestead*	\$/acre					
	\$9,000	\$0.53	\$0.37	\$0.13	\$1.03	\$0.09
	10,000	0.59	0.41	0.14	1.14	0.10
	11,000	0.65	0.45	0.16	1.25	0.10
	12,000	0.71	0.49	0.17	1.37	0.11

* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land.

- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

\$30 million Voter-Approved Scenario - A

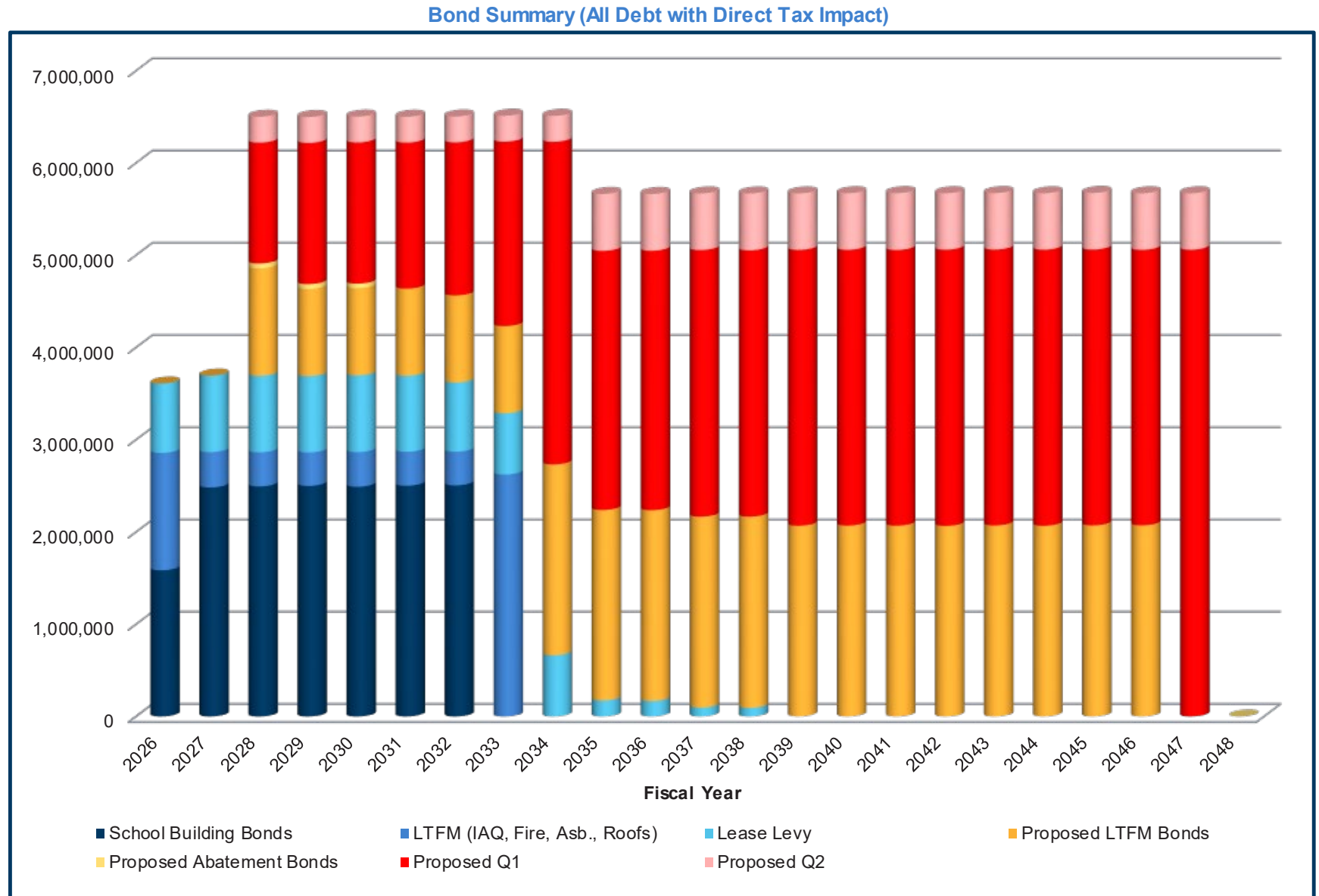
SCENARIO 2A - \$30MM										Question 1	Question 2
	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex			Ellis Pool (Question 2)
Project Area Breakdown	Totals by Priority										
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 1,802,400	\$ 2,531,200	\$ 895,500	\$8,388,990	\$ 246,300	\$ 18,537,790	\$18,537,790	\$ 5,040,600
Priority 2		\$ 2,434,300	\$ 4,118,400	\$ 1,317,700	\$ 3,772,800				\$ 11,643,200	\$11,643,200	\$ 450,000
	936,900	5,045,000	5,244,200	3,120,100	6,304,000	895,500	8,388,990	\$ 246,300		30,180,990	5,490,600
Totals											

\$30 million Voter-Approved Scenario - B

SCENARIO 2B - \$30MM										Question 1	Question 2
	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex			Ellis Pool (Question 2)
Project Area Breakdown									Totals by Priority		
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 1,802,400	\$ 2,531,200	\$ 895,500	\$8,388,990	\$ 246,300	\$ 18,537,790	\$ 18,537,790	\$ 5,040,600
Priority 2	\$ 1,432,870					\$ 1,489,100	\$7,486,500	\$ 35,700	\$ 10,444,170	\$ 10,444,170	\$ 450,000
	2,369,770	2,610,700	1,125,800	1,802,400	2,531,200	2,384,600	15,875,490	\$ 282,000		28,981,960	5,490,600
Totals											



QUESTION 1 - \$30 MILLION





TAX IMPACT - \$30 MILLION

Project Amount Term of Bond		Board Approved LTFM & Abatement	Voter Approved Question 1	Voter Approved Question 2		
		\$18,913,800 20	\$30,000,000 20	\$5,500,000 20		
Property Type	Est. Market Value	Estimated Annual Tax Increase			Combined Total	
					Annual	Monthly
Residential Homestead	\$75,000	\$18	\$20	\$4	\$42	\$3
	100,000	25	28	6	58	5
	150,000	46	52	11	109	9
	200,000	67	76	16	160	13
	250,000	89	100	21	210	18
	300,000	110	124	27	261	22
	400,000	153	172	37	362	30
Commercial - Industrial	\$250,000	\$167	\$188	\$40	\$395	\$33
	500,000	364	409	88	860	72
	750,000	561	630	135	1,325	110
	1,000,000	758	851	182	1,790	149
Agricultural Homestead*	\$/acre					
	\$9,000	\$0.53	\$0.60	\$0.13	\$1.26	\$0.10
	10,000	0.59	0.66	0.14	1.40	0.12
	11,000	0.65	0.73	0.16	1.53	0.13
	12,000	0.71	0.80	0.17	1.67	0.14

- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

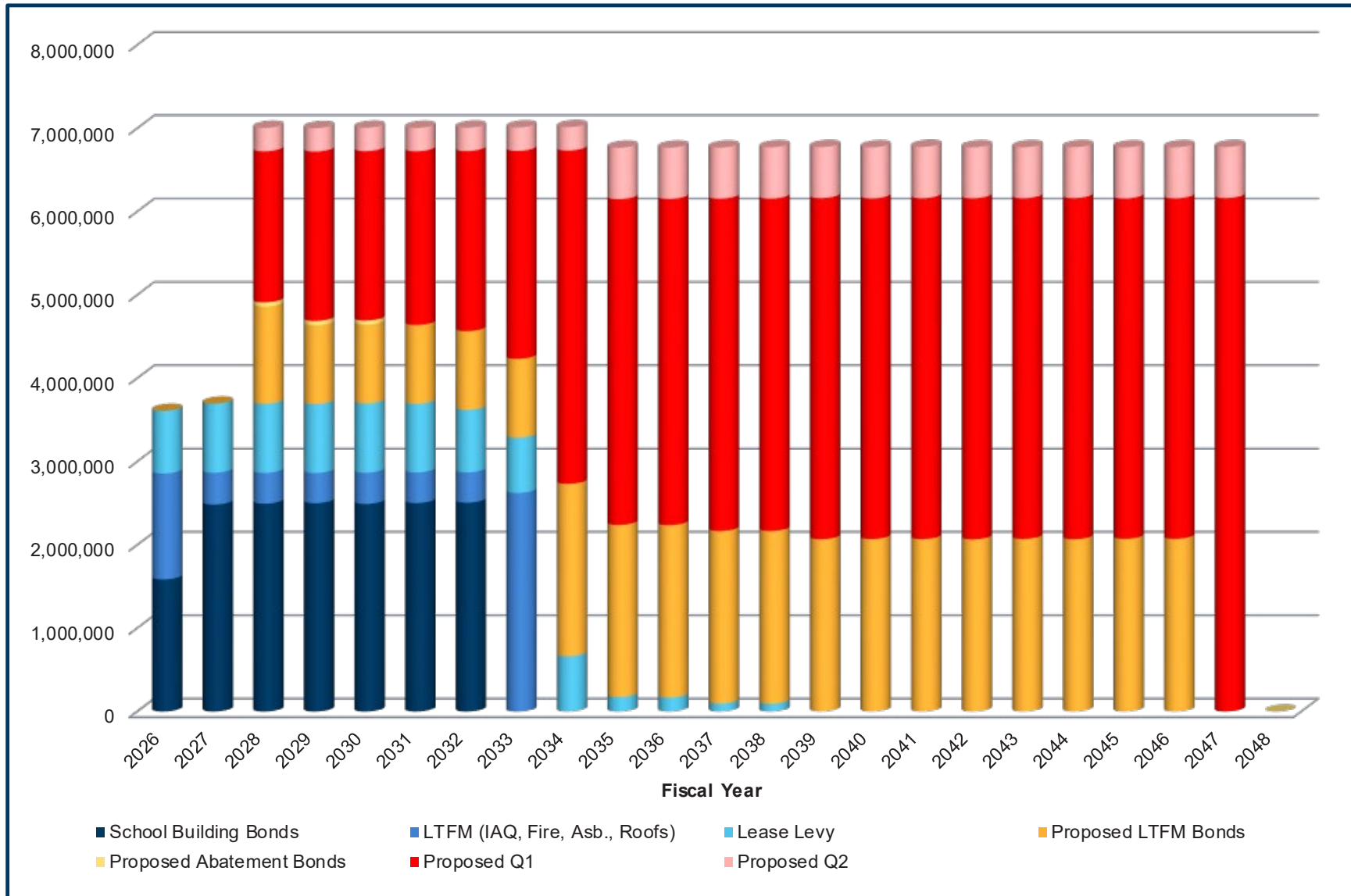
\$40 million Voter-Approved Scenario

SCENARIO 3 - \$40MM										Question 1	Question 2
	Woodson Education Center	Banfield Elementary	Neveln Elementary	Southgate Elementary	Sumner Elementary	Ellis Middle School	High School	HS Annex			Ellis Pool (Question 2)
Project Area Breakdown	Totals by Priority										
Priority 1	\$ 936,900	\$ 2,610,700	\$ 1,125,800	\$ 1,802,400	\$ 2,531,200	\$ 895,500	\$8,388,990	\$ 246,300	\$ 18,537,790	\$18,537,790	\$ 5,040,600
Priority 2	\$ 1,432,870	\$ 2,434,300	\$ 4,118,400	\$ 1,317,700	\$ 3,772,800	\$ 1,489,100	\$7,486,500	\$ 35,700	\$ 22,087,370	\$22,087,370	\$ 450,000
	2,369,770	5,045,000	5,244,200	3,120,100	6,304,000	2,384,600	15,875,490	\$ 282,000		40,625,160	5,490,600
Totals											



QUESTION 1 - \$40 MILLION

Bond Summary (All Debt with Direct Tax Impact)





TAX IMPACT - \$40 MILLION

Project Amount Term of Bond		Board Approved LTFM & Abatement	Voter Approved Question 1	Voter Approved Question 2		
		\$18,913,800 20	\$40,000,000 20	\$5,500,000 20		
Property Type	Est. Market Value	Estimated Annual Tax Increase			Combined Total	
					Annual	Monthly
Residential Homestead	\$75,000	\$18	\$28	\$4	\$49	\$4
	100,000	25	38	6	69	6
	150,000	46	72	11	129	11
	200,000	67	105	16	189	16
	250,000	89	138	21	249	21
	300,000	110	172	27	308	26
	400,000	153	238	37	428	36
Commercial - Industrial	\$250,000	\$167	\$260	\$40	\$467	\$39
	500,000	364	566	88	1,017	85
	750,000	561	871	135	1,567	131
	1,000,000	758	1,177	182	2,117	176
Agricultural Homestead*	\$/acre					
	\$9,000	\$0.53	\$0.83	\$0.13	\$1.48	\$0.12
	10,000	0.59	0.92	0.14	1.65	0.14
	11,000	0.65	1.01	0.16	1.81	0.15
	12,000	0.71	1.10	0.17	1.98	0.16

- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.



Timeline and Required Dates

Voter-Approved Referendum Key Dates

June 16 – Deadline to Submit Review and Comment to MDE

August 11 – Deadline to Adopt Formal Resolution Calling Election

November 3 – Election Day

Design and Construction Deadlines

- **Assigned Funds Projects**
 - 2026 Design, engineering, state approvals & bidding
 - Required time before construction: Jan-April design/ engineering, MNDOLI review May-July, bidding, board approval of bids, construction begins.
 - Summer 2027 Construction
- **Board Authorized Bond Funding**
 - 2026 Design, engineering, MDE approval (September), state approvals & bidding
 - Summer 2027 Construction (pending size of projects)
- **Voter-approved Bond Funding**
 - November 2026 vote
 - 2027 design, engineering, state approvals & bidding
 - Summer 2028/2029 Construction (pending size of projects)



Thank You!