

Regular School Board Meeting  
Monday, June 9, 2025 5:30 PM

Austin High School Annex Recital Hall  
205 4th Street NW, Annex Door #1  
Austin, MN 55912

## **Agenda**

1. Call to Order/Roll Call
2. Pledge of Allegiance
3. Approval of agenda (Action)  
**Speaker(s):** Chairperson
4. PUBLIC HEARING
  - 4.A. Request for approval of tax abatement request from Joseph Peine for new construction located at Seven Springs 3rd, Lot 009, Block 001, SubdCd 08511 (Action)  
**Speaker(s):** Executive Director of Finance and Operations Todd Lechtenberg
  - 4.B. Tax abatement request from HRA of Austin for new construction located at Westridge Estates, Lot 001, Block 001, SubdCd 34786 (Action)
5. AHS Spring sports recap  
**Speaker(s):** AHS Asst Principal Dave Bunn for Activities Director Katie Carter
6. Request approval of 2025-26 AHS extended field trips (Action)  
**Speaker(s):** AHS Asst Principal Dave Bunn for Activities Director Katie Carter
7. Request approval of 2025-26 student handbook (Action)  
**Speaker(s):** Exec Director of Academics and Administrative Services Katie Baskin, AHS Asst Principal Dave Bunn, Ellis Dean of Students Nichelle Gabrielson, and Banfield Principal Blake Henely
8. Superintendent's Report  
**Speaker(s):** Dr. Page
9. School Board Reports
10. Consent Agenda (Action)
  - 10.A. Regular meeting minutes of 05/12/25
  - 10.B. Study session minutes of 5/27/25
  - 10.C. Personnel report
  - 10.D. Bills for payment
  - 10.E. Treasurer's report - April 2025
  - 10.F. Adoption of Goodheart-Willcox curriculum for health education in grades 7-12
  - 10.G. Engagement letter with Clifton Larson Allen (CLA)
  - 10.H. Addition of AHS Student Activity - Asian Student Union
  - 10.I. Addition of Student Activity Account for AHS Diversity Club
  - 10.J. APS site reports
  - 10.K. Cabinet reports
    - 10.K.1. Academics and Administrative Services
    - 10.K.2. Finance and Operations
    - 10.K.3. Information Services
    - 10.K.4. Special Services
    - 10.K.5. Technology Services

11. Overview and request for approval of Language Instruction Educational Program (LIEP) plan (Action)  
**Speaker(s):** EL Coordinator Sheila Berger
12. Request approval of health and dental insurance rates for 2025-26 (Action)  
**Speaker(s):** Finance and Operations Executive Director Todd Lechtenberg
13. Workers Compensation bid for 2025-26 (Action)  
**Speaker(s):** Executive Director of Finance and Operations Todd Lechtenberg
14. Health insurance third party administrator bid results (Action)  
**Speaker(s):** Executive Director of Finance and Operations Todd Lechtenberg
15. Request approval of donations (Action)  
**Speaker(s):** Finance and Operations Executive Director Todd Lechtenberg
16. Overview of FY26 Adopted Budget  
**Speaker(s):** Finance and Operations Executive Director Todd Lechtenberg
17. Request approval to appoint Dr. Joey Page as IoWA for 2025-26 (Action)  
**Speaker(s):** Chairperson
18. Request approval LEA (Local Educational Agency - Title grants) rep for 2025-26 (Action)  
**Speaker(s):** Superintendent Dr. Joey Page
19. Delegations
20. Board to enter closed session for a negotiations update (Action)  
**Speaker(s):** Chairperson
21. Board to enter open session (Action)  
**Speaker(s):** Chairperson
22. Reminder of school board study session scheduled for Tuesday, June 24, at 4 pm (moved from June 23 due to Austin Public Education Foundation's annual golf event).
23. Adjournment (Action)

# HOUSING TAX ABATEMENT APPLICATION

(Application Period 1-1-2023 through 12-31-2025)

Property Owner / Applicant: Joseph Peine

Current Address: 547 Sycamore Rd, Pleasanton, CA, 94566, USA

Telephone: 507-226-5787

E-Mail: jmpeine@hormel.com

Has applicant ever defaulted on property taxes? No

*If Yes, provide details on separate page(s).*

Are property taxes current? Yes

PROJECT <i>(check all that apply)</i>	
Single-Family New Construction	Multi-family Complex
Is this an application for a replacement of an existing housing unit on the same parcel? No Is this application for an existing housing unit you intend to move to this parcel? No If YES, where is the unit being relocated from?	
Project Address:	
Project Legal Description: SubdivisionName SEVEN SPRINGS 3RD Lot 009 Block 001 SubdivisionCd 08511	
Parcel Number: 08.511.0090	Est. Project Valuation: \$ 650,000

**Attach** building plans, site plan, certification from zoning entity that housing project complies with zoning regulations and there are no outstanding land use issues. (Include letter of consent from property owner if subject to purchase agreement or include a copy of the purchase agreement.)

*I / We as applicant(s) for the Housing Tax Abatement submit this application having read the policy and understand the provisions as outlined including, but not limited to, the potential of a partial abatement in year one, due to % of completion on January 2<sup>nd</sup>, there are not any non-compliance or non-conformity outstanding land use issues on the parcel, construction must commence within one year of the approval, assessors cannot be refused access to the property for assessment purposes and the abatement is awarded annually following full payment of real estate taxes due.*

**Joseph Peine - Applicant submitted via online form and agreed to conditions above**

Signature of Applicant(s)

Date

FOR OFFICE USE ONLY:

ELIGIBLE / APPLICABLE APPROVALS

Mower County

Date:

City or  Township of

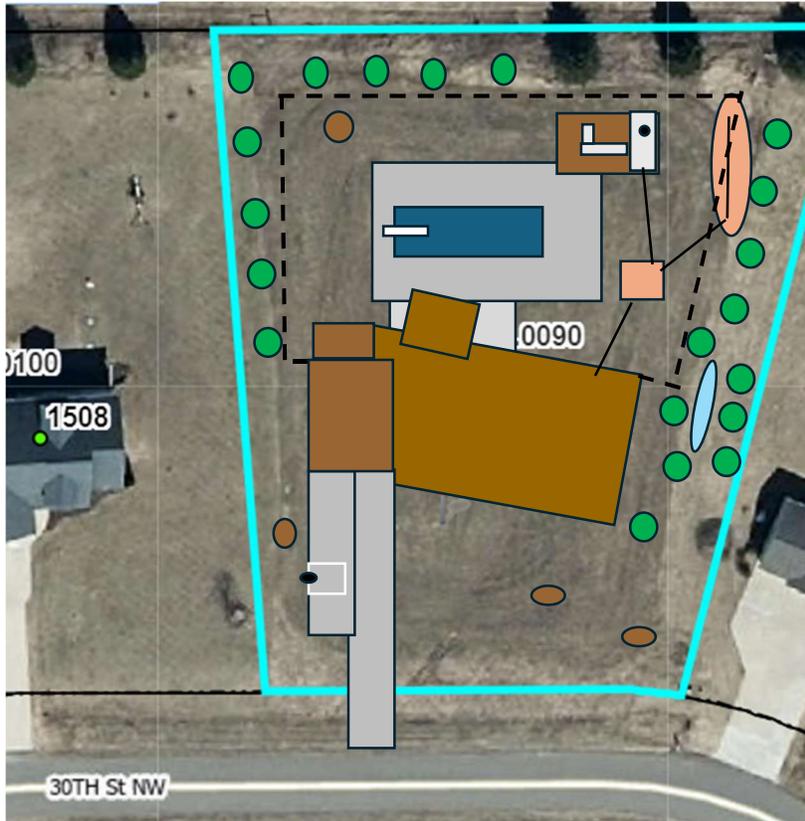
Date:

School District of

Date:

**Disclaimer:** Each taxing entity makes its own decision on approval or denial of application for tax abatement. Applications must comply with all requirements of the policy/program as outlined in the policy/program guidelines and build within allotted timeframe or tax abatement offer will be automatically terminated.

**Notice - City of Austin Housing Projects** This application must be approved prior to the building permit being issued by the City of Austin.



Green dots represent evergreen style trees of some sort

Brown circles represent hard wood trees

Pool house would include a ½ bath, bar, refrigerator, a few cabinets and possibly pool pump equipment

Peach colored items are septic and drain field, however final location is not yet known for the property

Light blue oval represents a possible location for a propane tank

**Pool and pool house will likely be added in the future and not with this first phase of construction.**

FLASHINGS SHALL BE INSTALLED IN A MANNER THAT PREVENTS MOISTURE FROM ENTERING THE WALL AND ROOF THROUGH JOINTS IN COPINGS, THROUGH MOISTURE PERMEABLE MATERIALS AND AT INTERSECTIONS WITH PARAPET WALLS AND OTHER PENETRATIONS THROUGH THE ROOF PLANE.

VERIFY GARAGE FLOOR LEVEL IN RELATION TO HOUSE FLOOR LEVEL.



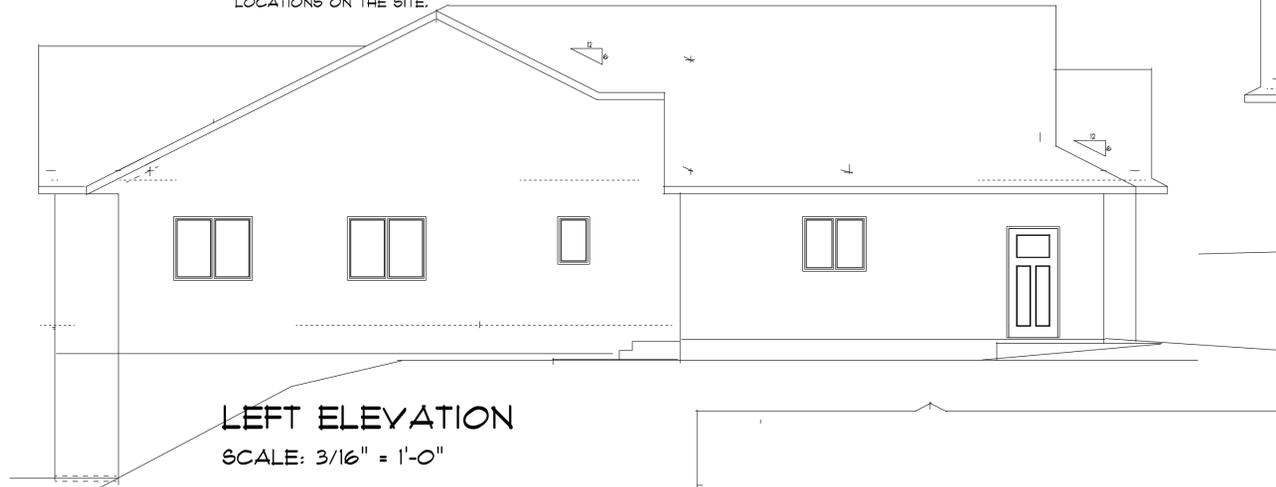
R403.1.1.3 FOUNDATION ELEVATION. ON GRADED SITES, THE TOP OF ANY EXTERIOR FOUNDATION SHALL EXTEND ABOVE THE ELEVATION OF THE STREET GUTTER AT POINT OF DISCHARGE OR THE INLET OF AN APPROVED DRAINAGE DEVICE A MINIMUM OF 12" PLUS 2%. ALTERNATE ELEVATIONS ARE PERMITTED SUBJECT TO THE APPROVAL OF THE BUILDING OFFICIAL, PROVIDED IT CAN BE DEMONSTRATED THAT THE REQUIRED DRAINAGE TO THE POINT OF DISCHARGE AND AWAY FROM THE STRUCTURE IS PROVIDED AT ALL LOCATIONS ON THE SITE.

APPROVED FLASHING MUST BE INSTALLED WHERE GRADE OR CONCRETE CONTACTS THE WOOD FRAMING MEMBERS.

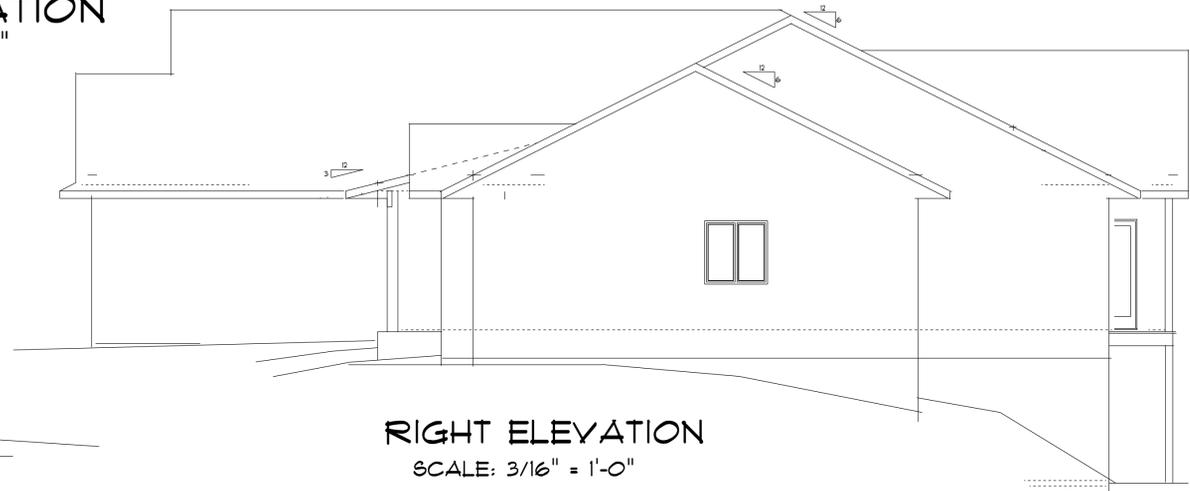
ADJUST HEIGHT OF FRONT WINDOW TO FIT BELOW THE BAND BOARD TRIM.

6" MIN WOOD TO GRADE SEPARATION GRADE FALL OF 6" IN 10' 0" MIN

**FRONT ELEVATION**  
SCALE: 1/4" = 1'-0"



**LEFT ELEVATION**  
SCALE: 3/16" = 1'-0"



**RIGHT ELEVATION**  
SCALE: 3/16" = 1'-0"



**REAR ELEVATION**  
SCALE: 1/4" = 1'-0"

FLASHINGS SHALL BE INSTALLED IN A MANNER THAT PREVENTS MOISTURE FROM ENTERING THE WALL AND ROOF THROUGH JOINTS IN COPINGS, THROUGH MOISTURE PERMEABLE MATERIALS AND AT INTERSECTIONS WITH PARAPET WALLS AND OTHER PENETRATIONS THROUGH THE ROOF PLANE.

VERIFY GARAGE FLOOR LEVEL IN RELATION TO HOUSE FLOOR LEVEL



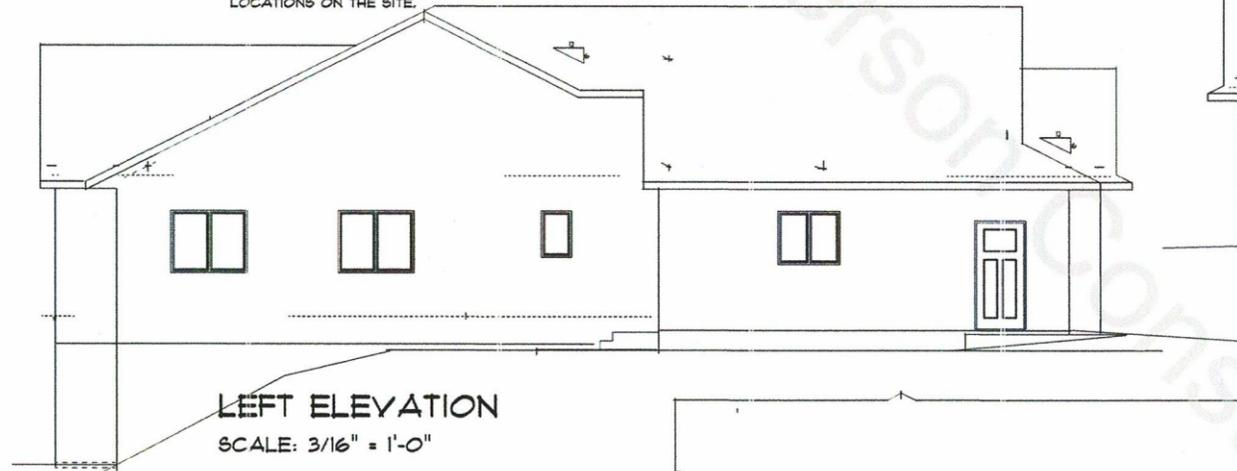
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APPROVED FLASHING MUST BE INSTALLED WHERE GRADE OR CONCRETE CONTACTS THE WOOD FRAMING MEMBERS.

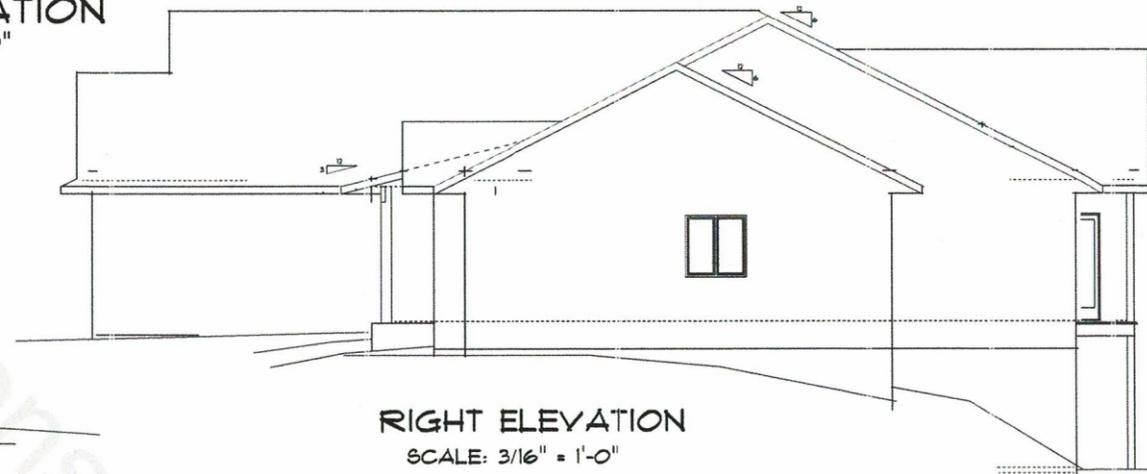
ADJUST HEIGHT OF FRONT WINDOW TO FIT BELOW THE BAND BOARD TRIM.

6" MIN WOOD TO GRADE SEPARATION ON GRADE FALL OF 6" IN 10' 0" MIN

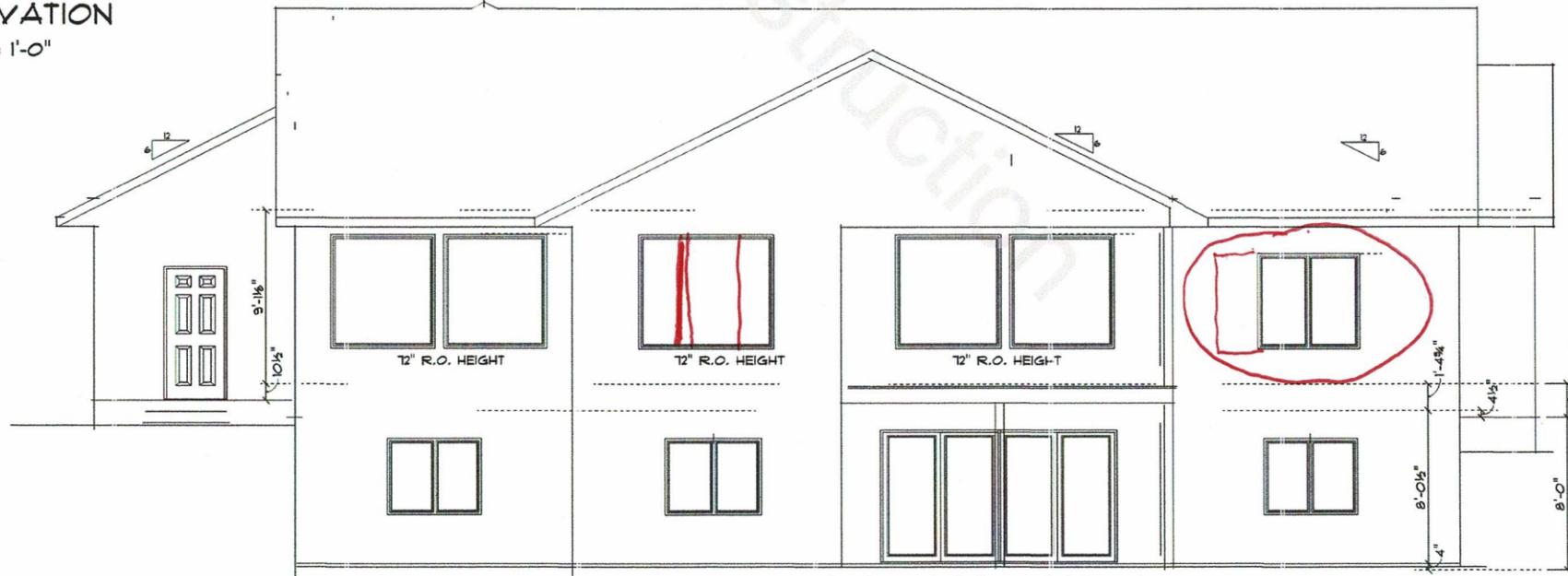
**FRONT ELEVATION**  
SCALE: 1/4" = 1'-0"



**LEFT ELEVATION**  
SCALE: 3/16" = 1'-0"



**RIGHT ELEVATION**  
SCALE: 3/16" = 1'-0"



**REAR ELEVATION**  
SCALE: 1/4" = 1'-0"

← Flip



**R312.2 WINDOW FALL PROTECTION**  
 REQ'D IN DWELLING UNITS WHERE THE LOWEST PART OF THE OPENING OF AN OPERABLE WINDOW IS LOCATED MORE THAN 12" ABOVE THE FINISHED GRADE OR SURFACE BELOW, AND THE LOWEST PART OF THE WINDOW OPENING SHALL BE A MINIMUM OF 36" ABOVE THE FINISHED FLOOR.

WINDOWS LABELED WITH "WOOD" INDICATES THE WINDOW IS REQUIRED TO HAVE WINDOW FALL PROTECTION.

**DECK STAIR REQUIREMENTS:**  
 -CLOSED RISERS (4" OPENING MAX)  
 -34" MAX HANDRAIL HEIGHT + 4 OR MORE RISERS  
 -GUARDRAIL IF 30" ABOVE GRADE/R 316)  
 -STAIRJACKS @ 12" OC MAX  
 -LANDING SIZE/R 321) + ILLUMINATION (R 303, 4)AS PER CODE

**R501.2.3 DECK LATERAL LOAD CONNECTION.**  
 THE LATERAL LOAD CONNECTION REQUIRED BY SECTION R501.1 SHALL BE PERMITTED TO BE IN ACCORDANCE WITH FIGURE R501.2.3. WHERE THE LATERAL LOAD IS PROVIDED IN ACCORDANCE WITH FIGURE 501.2.3, HOLD-DOWN TENSION DEVICES SHALL BE INSTALLED IN NOT LESS THAN TWO LOCATIONS PER DECK, AND EACH DEVICE SHALL HAVE AN ALLOWABLE STRESS DESIGN CAPACITY OF NOT LESS THAN 1500 POUNDS, OR EQUIVALENT.

IF JOIST HANGERS ARE SCREWED, INSTEAD OF NAILED, THE (4) REQ'D SIMPSON DTTIZ CONNECTORS CAN BE DELETED.

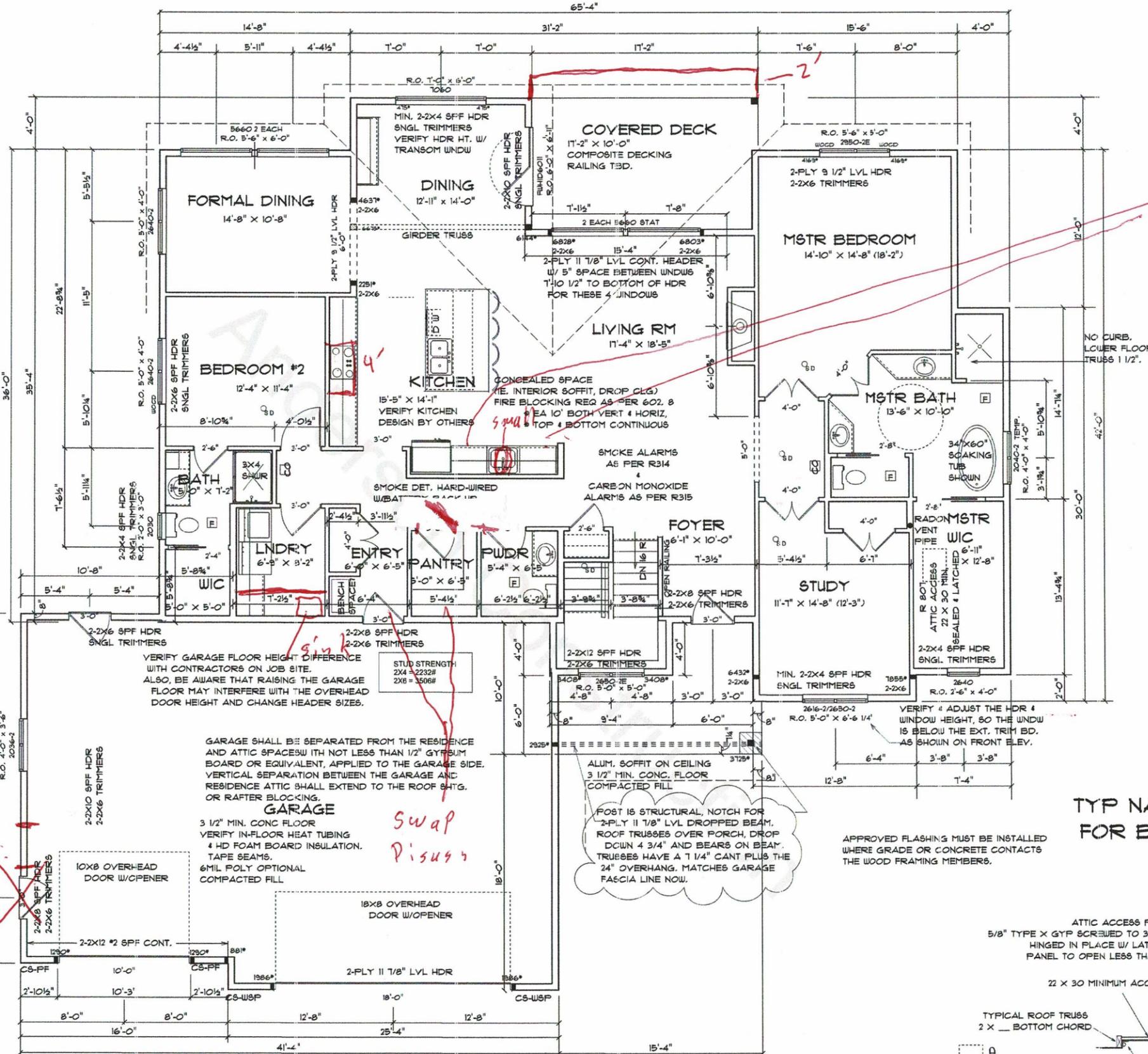
CONTINUOUS BEARING MUST BE PROVIDED UNDER ALL CONCENTRATED LOADS, THROUGH ALL FRAMING MATERIALS DOWN TO THE FOUNDATION WALLS.

**IRC 301.1- THE CONSTRUCTION OF BUILDINGS AND STRUCTURES** IN THE ACCORDANCE WITH THE PROVISIONS OF THIS CODE SHALL RESULT IN A SYSTEM THAT PROVIDES A COMPLETE LOAD PATH THAT MEETS ALL REQUIREMENTS FOR THE TRANSFER OF ALL LOADS FROM THEIR POINT OF ORIGIN, THROUGH THE LOAD-RESISTING ELEMENTS TO THE FOUNDATION.

**R302.5) OPENING PROTECTION:** OPENINGS FROM A PRIVATE GARAGE, DIRECTLY INTO A ROOM USED FOR SLEEPING PURPOSES, SHALL NOT BE PERMITTED. OTHER OPENINGS BETWEEN THE GARAGE AND RESIDENCE SHALL BE EQUIPPED WITH SOLID WOOD DOORS NOT LESS THAN 1 3/8" IN THICKNESS, SOLID OR HONEYCOMB CORE STEEL DOORS NOT LESS THAN 1 3/8" THICK, OR 20-MINUTE FIRE-RATED DOORS.

**FLOOR PLAN**  
 2403 SQ.FT.  
 9'-1 1/8" WALL HEIGHT

ANDERSEN 100 SERIES WINDOWS AND 400 SERIES PATIO DOORS  
 R.O.'S DO NOT INCLUDE AN ALLOWANCE FOR ANY SLOPED OR FLAT PAN FLASHING. ADJUST ACCORDINGLY ON SITE.



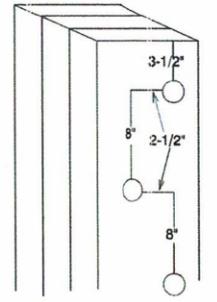
*Wine fridge  
Beverage fridge*

*Maybe awning window*

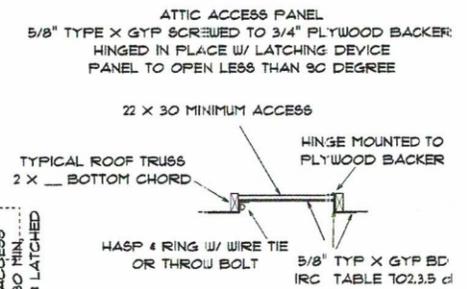
*window*

*swap Disuys*

*sink*



**TYP NAILING SCHEDULES FOR BUILT-UP COLUMNS**



R 501.2.3 ATTIC ACCESS 22 X 30 MIN. SEALED & LATCHED

**ATTIC ACCESS FRAMING TO MAINTAIN FIRE PROTECTION**

APPROVED FLASHINGS MUST BE INSTALLED WHERE GRADE OR CONCRETE CONTACTS THE WOOD FRAMING MEMBERS.

POST IS STRUCTURAL, NOTCH FOR 2-PLY 11 7/8" LVL DROPPED BEAM, ROOF TRUSSES OVER PORCH, DROP DOWN 4 3/4" AND BEARS ON BEAM. TRUSSES HAVE A 1 1/4" CANT PLUS THE 24" OVERHANG. MATCHES GARAGE FASCIA LINE NOW.

GARAGE SHALL BE SEPARATED FROM THE RESIDENCE AND ATTIC SPACES WITH NOT LESS THAN 1/2" GYPSUM BOARD OR EQUIVALENT, APPLIED TO THE GARAGE SIDE. VERTICAL SEPARATION BETWEEN THE GARAGE AND RESIDENCE ATTIC SHALL EXTEND TO THE ROOF SHGTS. OR RAFTER BLOCKING.

**GARAGE**  
 3 1/2" MIN. CONC FLOOR  
 VERIFY IN-FLOOR HEAT TUBING  
 + HD FOAM BOARD INSULATION.  
 TAPE SEAMS.  
 6MIL POLY OPTIONAL  
 COMPACTED FILL

CS-WSP METHOD OF BRACED WALL/PORTEL FRAMING.  
 3/8" MIN. WOOD STRUCTURAL PANELS, NAILED 6" ON THE EDGES + 12" IN THE FIELD, PER TABLE R602.10.5

SEE DETAIL PAGE FOR THE CS-PF METHOD OF PORTEL FRAMING

CS-PF METHOD OF CONTINUOUSLY SHEATHED PORTEL FRAME PANEL CONSTRUCTION  
 -11 1/4" 2X12 MIN. HEADER  
 -18" BRACED WALL PANEL WITH 1/16" THICK MIN. SHEATHING, NAILED W/ 8d COMMON OR GALV. BOX NAILS @ 3" o.c. IN ALL FRAMING (STUDS, BLOCKING AND BILLS) TYPICAL.  
 -2) SIMPSON L5T149 TENSION STRAPS ON EITHER SIDE OF OH DOOR. (ON OPPOSITE SIDE OF SHEATHING).

VERIFY GARAGE FLOOR HEIGHT DIFFERENCE WITH CONTRACTORS ON JOB SITE. ALSO, BE AWARE THAT RAISING THE GARAGE FLOOR MAY INTERFERE WITH THE OVERHEAD DOOR HEIGHT AND CHANGE HEADER SIZES.

STUD STRENGTH  
 2X4 = 2232#  
 2X6 = 3506#

SMOKE ALARMS AS PER R314  
 CARBON MONOXIDE ALARMS AS PER R315

CONCEALED SPACE (IE. INTERIOR SOFFIT, DROP CLG) FIRE BLOCKING REQ AS PER 602.8 EA 10' BOTH VERT & HORIZ. TOP & BOTTOM CONTINUOUS

VERIFY KITCHEN DESIGN BY OTHERS

MIN. 2-2X4 SFF HDR SNGL TRIMMERS VERIFY HDR HT. W/ TRANSOM WNDW

COVERED DECK  
 11'-2" x 10'-0"  
 COMPOSITE DECKING RAILING T3D.

LIVING RM  
 11'-4" x 18'-5"

DINING  
 12'-11" x 14'-0"

FORMAL DINING  
 14'-8" x 10'-8"

BEDROOM #2  
 12'-4" x 11'-4"

MSTR BEDROOM  
 14'-10" x 14'-8" (18'-2")

MSTR BATH  
 13'-6" x 10'-10"

FOYER  
 6'-1" x 10'-0"

ENTRY  
 6'-0" x 6'-5"

PANTRY  
 5'-0" x 6'-5"

PWDR  
 5'-4" x 6'-5"

LNDRY  
 6'-5" x 3'-2"

BATH  
 5'-0" x 5'-0"

WIC  
 5'-0" x 5'-0"

STUDY  
 11'-1" x 14'-8" (12'-3")

MSTR WIC  
 6'-1" x 12'-8"

SOAKING TUB SHOWN

RADON VENT PIPE

ATTIC ACCESS 22 X 30 MIN. SEALED & LATCHED

2-2X4 SFF HDR SNGL TRIMMERS

VERIFY & ADJUST THE HDR & WINDOW HEIGHT, SO THE WNDW IS BELOW THE EXT. TRIM BD. AS SHOWN ON FRONT ELEV.

MIN. 2-2X4 SFF HDR SNGL TRIMMERS

2-2X8 SFF HDR 2-2X6 TRIMMERS

SMOKE DET. HARDWIRED W/BATTERY BACK UP

SMOKE ALARMS AS PER R314

CARBON MONOXIDE ALARMS AS PER R315

CONCEALED SPACE (IE. INTERIOR SOFFIT, DROP CLG) FIRE BLOCKING REQ AS PER 602.8 EA 10' BOTH VERT & HORIZ. TOP & BOTTOM CONTINUOUS

2-2X12 SFF HDR 2-2X6 TRIMMERS

2-2X8 SFF HDR 2-2X6 TRIMMERS

2-2X4 SFF HDR SNGL TRIMMERS

2-2X6 SFF HDR SNGL TRIMMERS

# HOUSING TAX ABATEMENT APPLICATION

(Application Period 1-1-2023 through 12-31-2025)

Property Owner / Applicant: HRA of Austin

Current Address: 308 2nd AVE NE

Telephone: 507-433-1866

E-Mail: taggert@austinhra.org

Has applicant ever defaulted on property taxes? No

*If Yes, provide details on separate page(s).*

Are property taxes current? Yes

PROJECT <i>(check all that apply)</i>	
Single-Family New Construction	Multi-family Complex
Is this an application for a replacement of an existing housing unit on the same parcel? No	
Is this application for an existing housing unit you intend to move to this parcel? No	
If YES, where is the unit being relocated from?	
Project Address:	
Project Legal Description: SubdivisionName WESTRIDGE ESTATES Lot 001 Block 001 SubdivisionCd 34786	
Parcel Number: 34.786.0010	Est. Project Valuation: \$ 350,000

**Attach** building plans, site plan, certification from zoning entity that housing project complies with zoning regulations and there are no outstanding land use issues. (Include letter of consent from property owner if subject to purchase agreement or include a copy of the purchase agreement.)

*I / We as applicant(s) for the Housing Tax Abatement submit this application having read the policy and understand the provisions as outlined including, but not limited to, the potential of a partial abatement in year one, due to % of completion on January 2<sup>nd</sup>, there are not any non-compliance or non-conformity outstanding land use issues on the parcel, construction must commence within one year of the approval, assessors cannot be refused access to the property for assessment purposes and the abatement is awarded annually following full payment of real estate taxes due.*

**HRA of Austin - Applicant submitted via online form and agreed to conditions above 05/16/2025**

Signature of Applicant(s)

Date

**FOR OFFICE USE ONLY: ELIGIBLE / APPLICABLE APPROVALS**

Mower County

Date:

City or  Township of

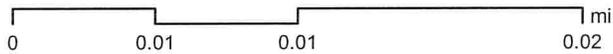
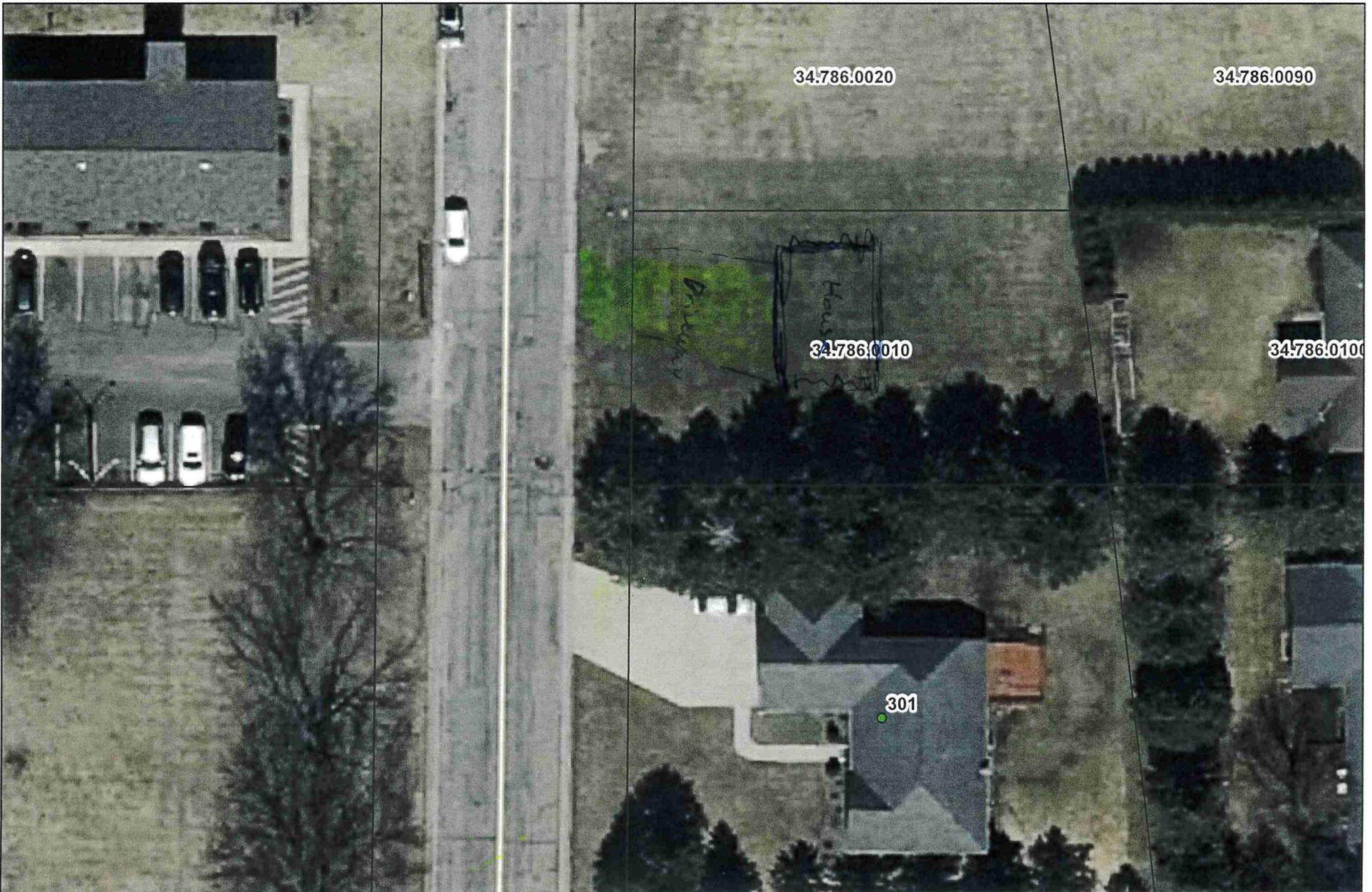
Date:

School District of

Date:

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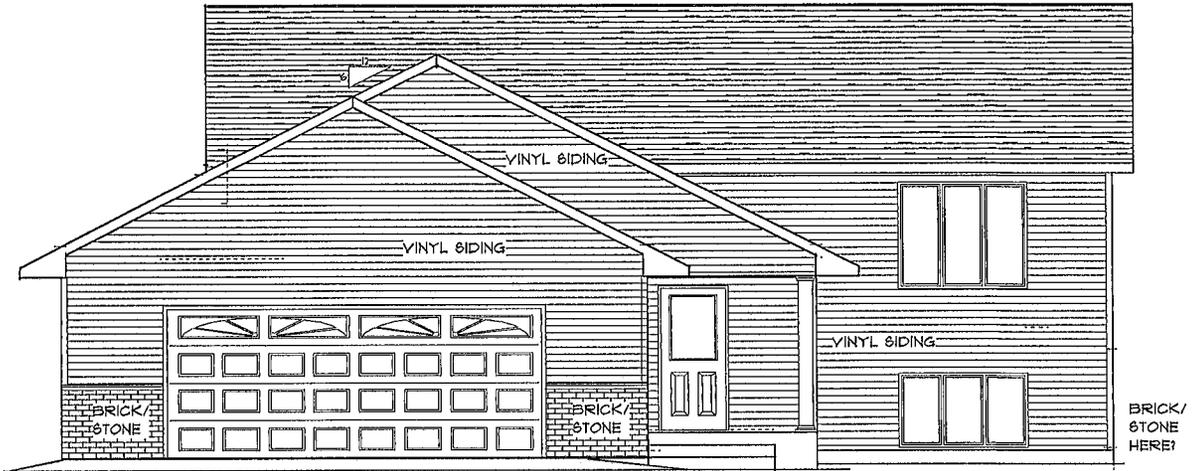
**Notice - City of Austin Housing Projects** This application must be approved prior to the building permit being issued by the City of Austin.



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# Mower County Public GIS

Date/Time: 5/13/2025 9:35 AM



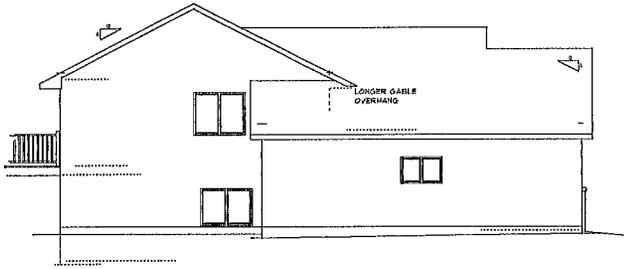
6" MIN WOOD TO GRADE SEPARATION  
GRADE FALL OF 8" IN 10' 0" MIN

FOOTING DEPTH AS  
DETERMINED BY FINISHED  
GRADE & SOIL CONDITIONS  
SIZE DETERMINED BY LOAD

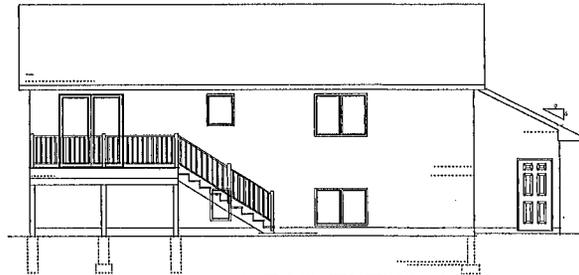
### FRONT ELEVATION

#### R403.1.1.3 FOUNDATION ELEVATION

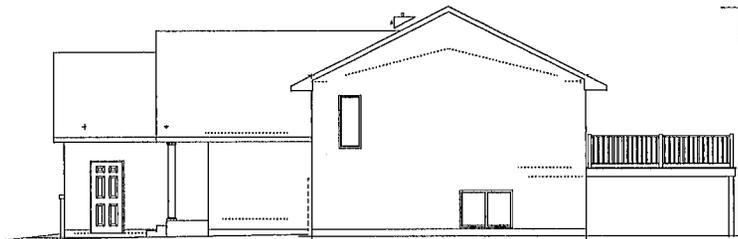
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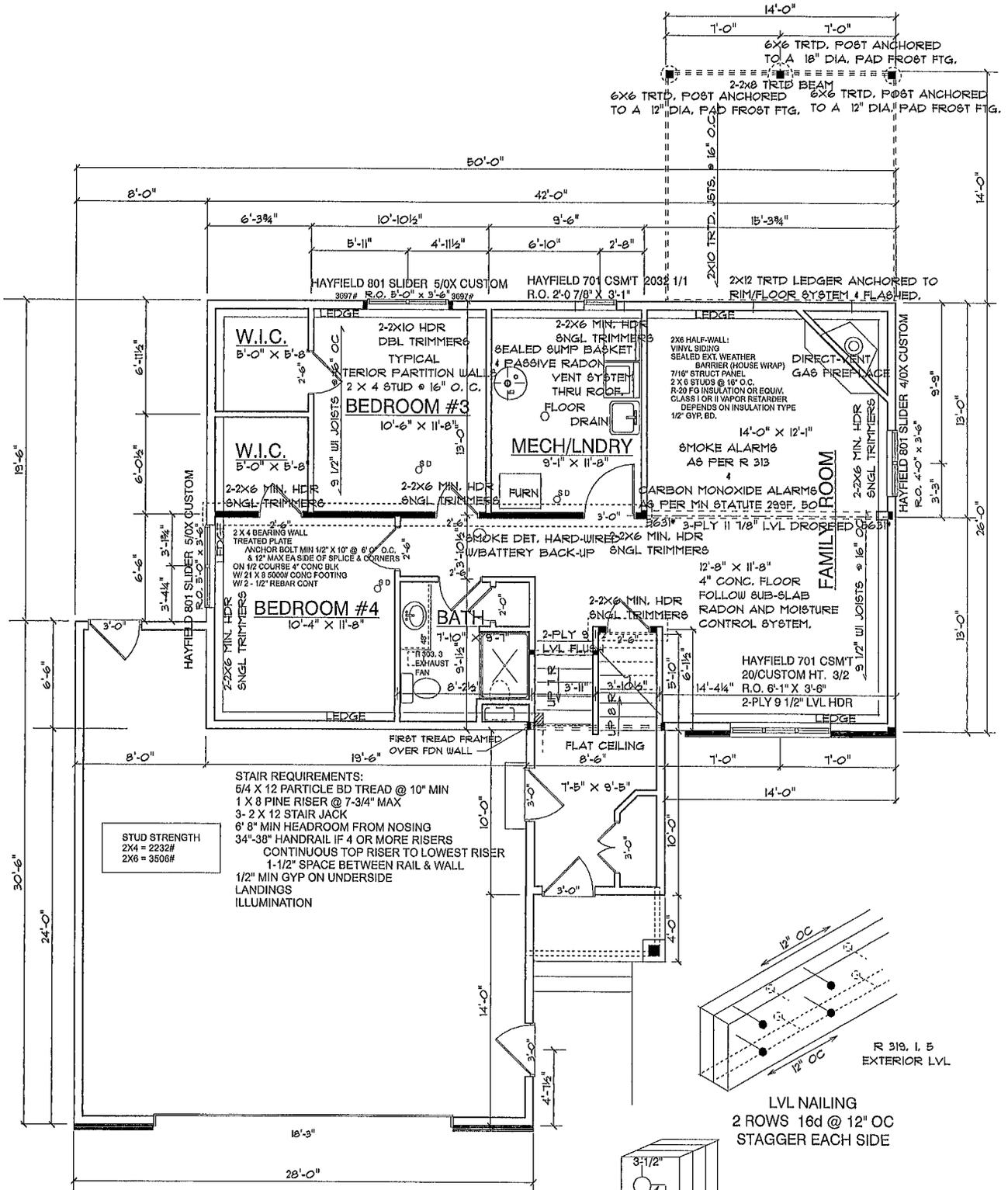
### LEFT ELEVATION



### REAR ELEVATION



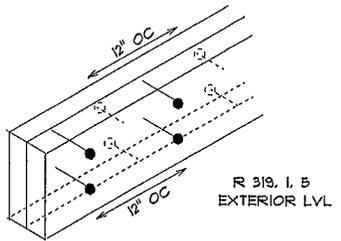
### RIGHT ELEVATION



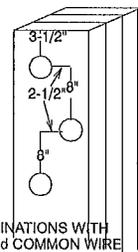
STUD STRENGTH  
 2X4 = 2232#  
 2X6 = 3506#

STAIR REQUIREMENTS:  
 5/4 X 12 PARTICLE BD TREAD @ 10" MIN  
 1 X 8 PINE RISER @ 7-3/4" MAX  
 3- 2 X 12 STAIR JACK  
 6' 8" MIN HEADROOM FROM NOSING  
 34"-38" HANDRAIL IF 4 OR MORE RISERS  
 CONTINUOUS TOP RISER TO LOWEST RISER  
 1-1/2" SPACE BETWEEN RAIL & WALL  
 1/2" MIN GYP ON UNDERSIDE  
 LANDINGS  
 ILLUMINATION

ALL PLATES OR SILL & SLEEPERS WHICH ARE WITHIN 6" OF GRADE OR 2" OF CONCRETE SHALL BE OF ROT-RESISTIVE NATURE, TREATED BOTTOM PLATES ARE NOT REQ'D IN BASEMENTS IF 6MIL POLY OR OTHER VAPOR BARRIER IS INSTALLED UNDER THE CONCRETE FLOOR.



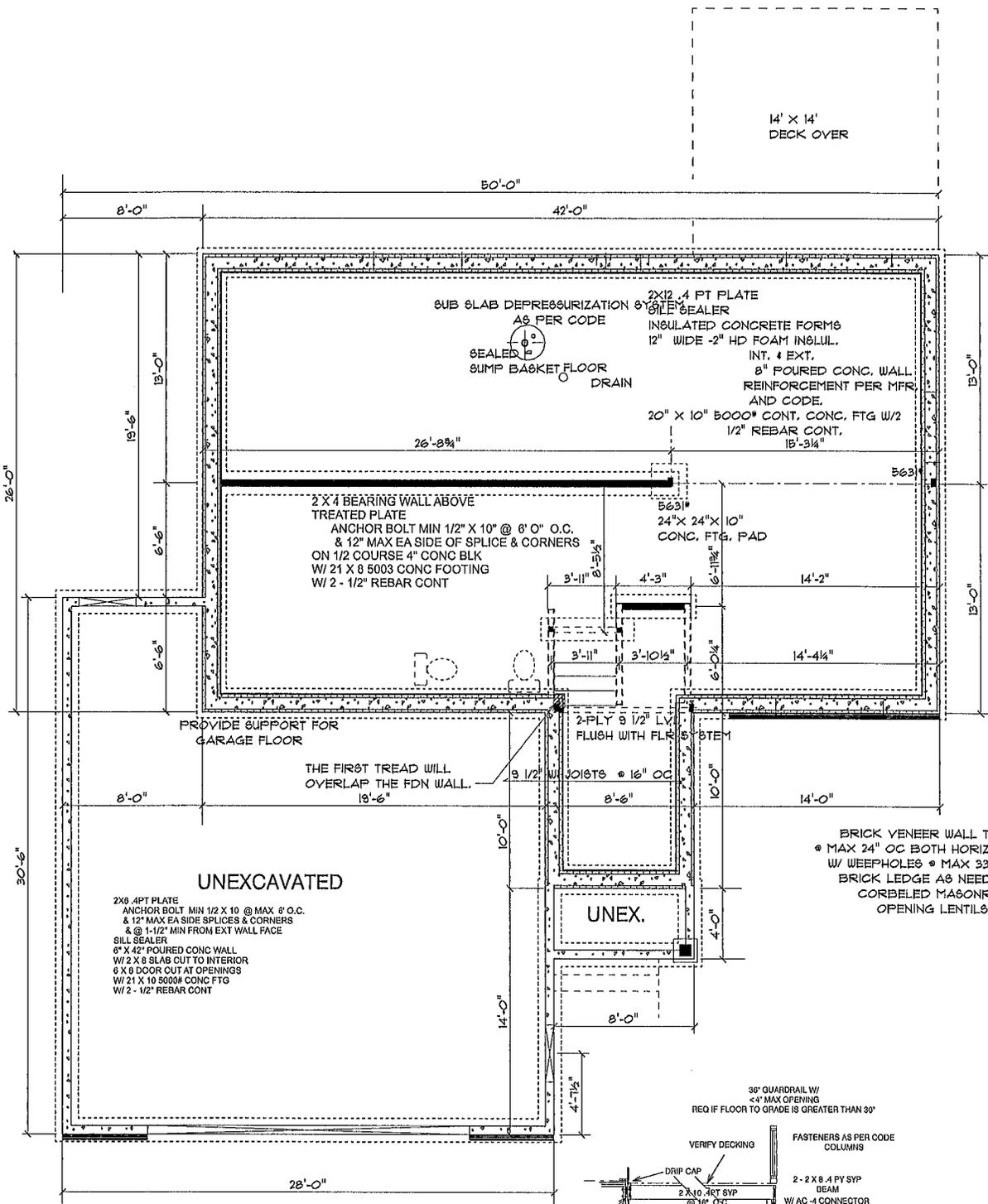
LVL NAILING  
 2 ROWS 16d @ 12" OC  
 STAGGER EACH SIDE



THREE 2"x8" LAMINATIONS WITH TWO ROWS OF 30d COMMON WIRE NAILS (D= 0.207", L= 4-1/2")

TYP NAILING SCHEDULES FOR BUILT-UP COLUMNS

1092 SQ.FT.  
 LOWER LEVEL



14' X 14'  
DECK OVER

8'-0" 50'-0" 42'-0"

13'-0" 13'-0" 13'-0"

26'-0 3/4"

SUB SLAB DEPRESSURIZATION SYSTEM  
AS PER CODE  
SUMP BASKET FLOOR DRAIN

2X12 .4 FT PLATE  
SILL SEALER  
INSULATED CONCRETE FORMS  
12" WIDE -2" HD FOAM INSUL.  
INT. & EXT.  
8" FOURED CONC. WALL  
REINFORCEMENT PER MFR  
AND CODE.  
20" X 10" 5000# CONT. CONC. FTG W/2  
1/2" REBAR CONT.  
15'-3 1/4"

2' X 4 BEARING WALL ABOVE  
TREATED PLATE  
ANCHOR BOLT MIN 1/2" X 10" @ 6' 0" O.C.  
& 12" MAX EA SIDE OF SPLICE & CORNERS  
ON 1/2 COURSE 4" CONG BLK  
W/ 21 X 8 5003 CONG FOOTING  
W/ 2 - 1/2" REBAR CONT

24" X 24" X 10"  
CONC. FTG. PAD

3'-11" 3'-11" 3'-10 1/2" 4'-3" 6'-11 3/4" 14'-2" 14'-4 1/2"

PROVIDE SUPPORT FOR  
GARAGE FLOOR

THE FIRST TREAD WILL  
OVERLAP THE FDN WALL.

2-PLY 9 1/2" LV.  
FLUSH WITH FLS STEEL

9 1/2" JOISTS @ 16" OC

8'-6" 10'-0" 14'-0" 14'-0"

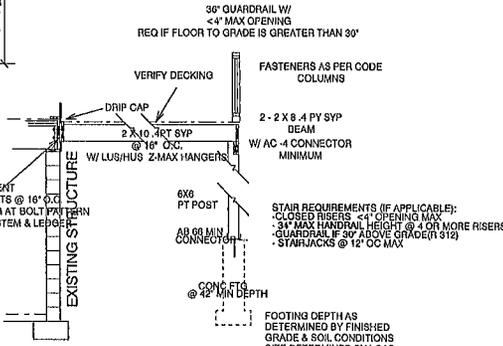
UNEXCAVATED

2X6 .4PT PLATE  
ANCHOR BOLT MIN 1/2 X 10 @ MAX 6' O.C.  
& 12" MAX EA SIDE SPLICES & CORNERS  
& @ 1-1/2" MIN FROM EXT WALL FACE  
SILL SEALER  
8" X 42" POURED CONC WALL  
W/ 2 X 8 SLAB CUT TO INTERIOR  
6 X 8 DOOR CUT AT OPENINGS  
W/ 21 X 10 5000# CONG FTG  
W/ 2 - 1/2" REBAR CONT

UNEX.

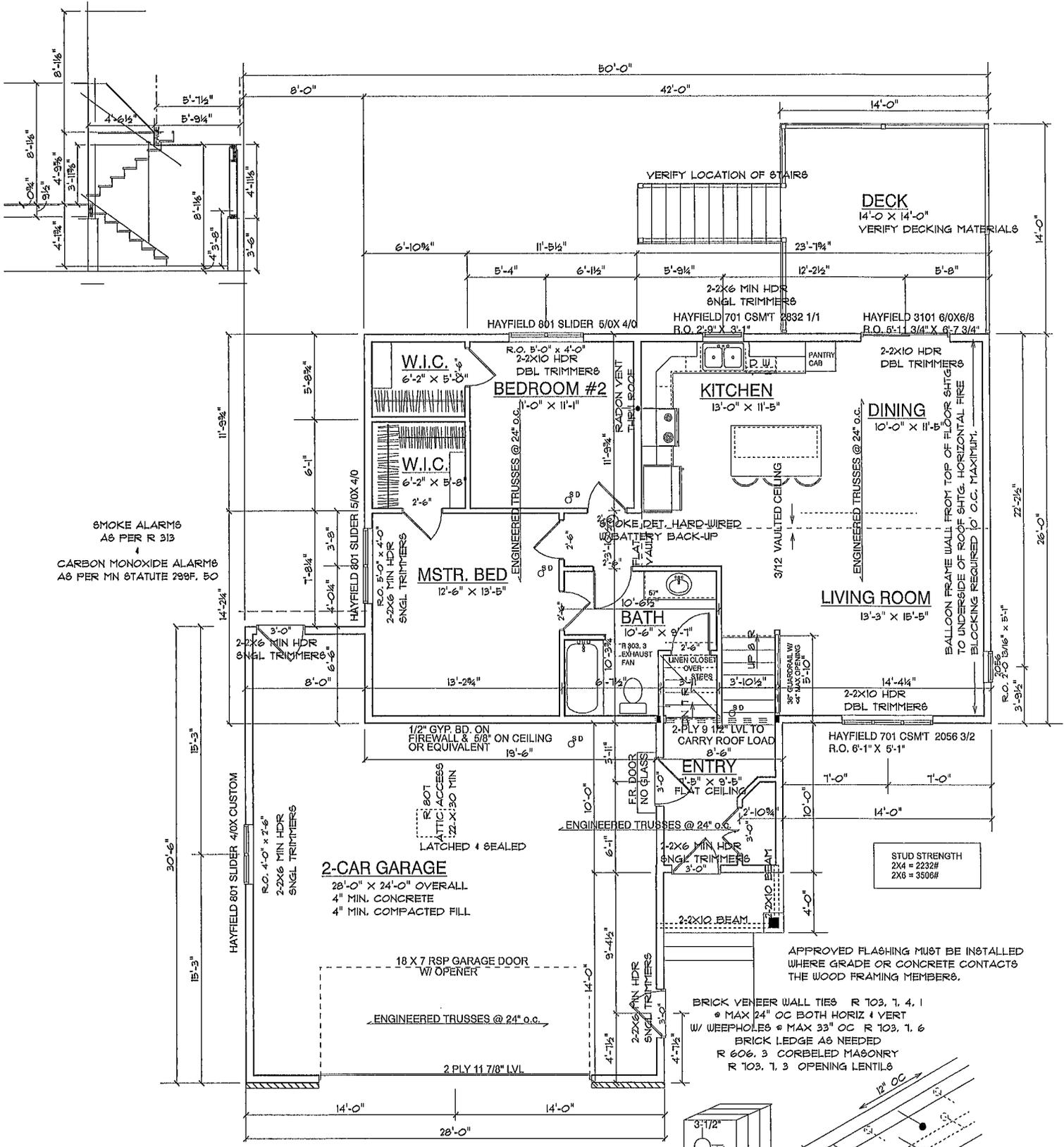
BRICK VENEER WALL TIES  
@ MAX 24" OC BOTH HORIZ & VERT  
W/ WEEPHOLES @ MAX 33" OC  
BRICK LEDGE AS NEEDED  
CORBELED MASONRY  
OPENING LENTILS

R607.2.3 DECK LATERAL LOAD CONNECTION:  
THE LATERAL LOAD CONNECTION REQUIRED  
BY SECTION R607.1 SHALL BE PERMITTED TO BE IN  
ACCORDANCE WITH FIGURE R607.2.3. WHERE THE  
LATERAL LOAD IS PROVIDED IN ACCORDANCE WITH  
FIGURE 607.2.3, HOLD-DOWN TENSION DEVICES  
SHALL BE INSTALLED IN NOT LESS THAN TWO  
LOCATIONS PER DECK, AND EACH DEVICE SHALL  
HAVE AN ALLOWABLE STRESS DESIGN CAPACITY  
OF NOT LESS THAN 1600 POUNDS, OR EQUIVALENT.



FOUNDATION PLAN

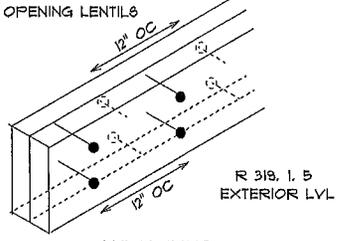
DECK DETAIL



1177 SQ.FT.  
UPPER LEVEL & ENTRY

THREE 2"x6" LAMINATIONS WITH TWO ROWS OF 30d COMMON WIRE NAILS (D=0.207", L=4-1/2")

TYP NAILING SCHEDULES FOR BUILT-UP COLUMNS



LVL NAILING  
2 ROWS 16d @ 12" OC  
STAGGER EACH SIDE



# AUSTIN PUBLIC SCHOOLS

INSPIRE • EMPOWER • ACCELERATE

**DATE:** June 9, 2025

**TITLE:** Spring Sports Report

**TYPE:** Information

**PRESENTER:** Activities Director Katie Carter

**BACKGROUND:** After each athletic season, student-athletes and/or coaches attend a board meeting to share some highlights from each athletic team for that season.

**RATIONALE:** This provides an opportunity for our student athletes to share their experiences and some general information about their season for whichever sport they represent. This is a good touch for our school and community to hear from APS Students about their extra-curricular activities.

Spring Athletics

School Board Review

June 9, 2025; 5:30pm

Annex Board Room

<b>Sport:</b>	<b>Athlete 1</b>	<b>Athlete 2</b>
Adapted Bowling		
Softball	Katelynn Klouse	Lauren Bowe
Baseball	Noah Dunlap, Cody Pedersen	Rob Lillis, Haydn Quitmeyer
Track and Field	TBD	TBD
Boys Golf	Cale Tupy	Carter Hovelsrud
Girls Golf	Lucy Annis	Reagan Harty
Boys Tennis	Cole Hebrink or Nathan Danielson	Michael Garry
Boys Volleyball	Lucas Myers	Hea Kuh



# AUSTIN PUBLIC SCHOOLS

INSPIRE • EMPOWER • ACCELERATE

**DATE:** June 9, 2025

**TITLE:** AHS Extended Field Trips for 2025-26

**TYPE:** Action

**PRESENTER:** Activities Director Katie Carter

**BACKGROUND:** The general expectation is that all student trips be well planned, conducted in an orderly manner and safe environment, and relate directly to the objectives of the class or activity for which the trip is requested. Various levels of approval are needed depending on the type of field trip requested.

**RATIONALE:** Policy 610 outlines the three general areas of field trips, one of which is extended field trips. Trips that involve two or more overnight stops fall in this category and require school board approval. A list of all potential extended field trips for the 2025-2026 school year has been compiled for ease in planning.

**RECOMMENDATION:** I recommend approval of the 2025-26 Extended Field Trips for Austin High School.

Extended Field Trips for 2025-2026

Group	Dates	Destination
AHS Cross Country	August 15-17, 2025	Lanesboro, MN
FFA	Oct 27 <sup>th</sup> – Oct 31	National FFA Convention (Indianapolis, IN)
STAND	January 2026	Washington, D.C.
DECA	Feb 28-March 2	State DECA, Minneapolis
AHS Band, Spring Break Trip	5 days between March 6-March 17 (5 days TBD)	Either New Orleans or Southern TX (Houston or San Antonio)
Robotics	March 2026	Twin Cities and/or LaCrosse
DECA	April 25-28	ICDC, Atlanta, GA
FFA	Late April	State FFA Convention (Twin Cities)
CEO	May TBD	Twin Cities
World Language	June 2025 (Spanish)  June 1-6, 2026 (French)	<ul style="list-style-type: none"> <li>• Panama &amp; Costa Rica (already approved)</li> <li>• Quebec &amp; Montreal (already approved)</li> </ul>



**DATE:** June 9, 2025

**TITLE:** School Handbook Addendum Updates

**TYPE:** Action

**PRESENTER:** Dr. Katie Baskin

**BACKGROUND:** School handbooks are updated annually to reflect valuable feedback from staff and address situations and experiences that arise throughout the school year. These updates help ensure policies and procedures remain clear, relevant, and effective, providing necessary guidance and consistency for students, families, and staff. By reviewing and revising the handbook regularly, schools can better adapt to emerging needs and maintain a supportive, well-informed learning environment.

**RATIONALE:** By reviewing and revising the handbook regularly, schools can better adapt to emerging needs and maintain a supportive, well-informed learning environment.

**RECOMMENDATION:** I recommend approval of the revised school handbooks pending updates due to new requirements or legislative action.



# ELEMENTARY ADDENDUM

## **Welcome to the APS Elementary School Student Handbook**

At Austin Public Schools, our mission is Engage, Empower, and Inspire as we work to prepare our students to make a difference in the world.

This handbook provides specific information pertaining to our Elementary Schools that it is important for parents and students to review and understand.

Please refer to the [APS Student Handbook](#), the [Student Rights & Responsibilities](#) document, and the [School Board Policies](#) for additional information.

### **Birthday Treats**

Individual classrooms will observe birthdays with special activities planned by teachers, such as allowing children to wear a "Birthday Hat" or by singing to them. If students choose to share a treat with the class on their birthday, food must be an individually wrapped and purchased treat that, in the interest of instructional time, can quickly be consumed. Examples of such treats are fruit snacks, individual packages of cookies or crackers, etc. Parents should contact the teacher to make them aware that they are sending a treat for the class.

### **Attendance and Tardies**

- Standardized communication - After 8:00 is marked tardy
- Students can be on the playground at 7:30 and there will be staff supervising at that time. Arrival Doors will open at 7:45 to allow students to enter, please do not arrive prior to this time.
- During inclement weather, students may be allowed in earlier.
- Tardiness - Students are expected to arrive at school on time at 8:00 a.m. Any students that arrive late will need to report to the office.

### **Lost and found**

Lost and found articles may be found in the designated lost and found location. Items may be disposed of after thirty days.



# IJ HOLTON INTERMEDIATE SCHOOL ADDENDUM

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## **WELCOME TO THE IJ HOLTON INTERMEDIATE SCHOOL STUDENT HANDBOOK**

At IJ Holton, our mission is to create a challenging learning community where students will be engaged in Science, Technology, Engineering, Fine Arts and Mathematics through an inquiry-based curriculum. Our vision is to build student leaders who will be successful in the 21<sup>st</sup> century.

This handbook provides specific information pertaining to IJ Holton Intermediate School that is important for parents and students to review and understand.

Please refer to the [APS Student Handbook](#), the [Student Rights & Responsibilities](#) document, and the [School Board Policies](#) for additional information.

### **PART I – INFORMATION**

#### **CONTACT INFORMATION**

Principal:	460-1501	
Assistant Principal:	460-1528	
Dean of Students:	460-1534	
General Information:	460-1525	
Attendance:	460-1530	( <a href="mailto:ijholton.attendance@austin.k12.mn.us">ijholton.attendance@austin.k12.mn.us</a> )
Grade 5 Counselor:	460-1536	
Grade 6 Counselor:	460-1533	
Health Services:	460-1531	

Teacher email addresses are available on the web at <https://holton.austin.k12.mn.us/staff-directory>.

#### **SUCCESS COACH**

Spanish	460-1529
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#### **ANNOUNCEMENTS**

Announcements to students concerning activities, meetings, sports events, etc. will be given at appropriate times during the school day. Listen carefully to these announcements. If any student wishes to have announcements read, they must obtain permission from the Principal's Office.

#### **LOST AND FOUND**

Lost and found articles may be found near the cafeteria or school store. Items may be disposed of after thirty days.

### **PART II - ATTENDANCE INFORMATION**

#### **ARRIVAL**

Doors will open at 7:45 to allow students to enter, please do not arrive prior to this time. During inclement weather, students may be allowed in earlier.

#### **ILLNESS**

If your student needs to be picked up due to illness, the nurse will contact you.

#### **TARDINESS**

Students are expected to arrive at school on time before 8:00 a.m. Any students that arrive late will need to report to the Attendance Office upon arrival.

### **PART III - STUDENT EXPECTATIONS**

At IJ Holton Intermediate School we are a community of staff, students and parents dedicated to fostering a school of positive behavior. The remainder of this document is to assist in learning our school expectations and how each area represents multiple areas of PBIS.

## **ELECTRONIC DEVICES**

- Please refer to the APS District Cell Phone Policy: [Cell Phone Policy: Grades K-8](#)
- Games, phones, Smart watches, and electronic items should not be brought to school, and the school is not responsible for their damage or theft.
- Laser pens and lights are both a safety and nuisance concern. They are not allowed in school, at school activities, or on buses.

## **HALLWAYS**

All students will have a pass while in the hallways. Students should take care of restroom and drink needs at designated breaks.

## **LUNCHROOM**

### *Cafeteria Privilege and Loss*

Students will eat in the cafeteria during their lunch period. Some students may lose this privilege for specified periods of time because of infractions at lunchtime. Those who do lose privileges may be assigned to a different area during their lunch period. Excessive infractions will result in the notification of parents and additional disciplinary actions.

### *Lunch Procedures*

- Students will be assigned to a specific lunch period. IJ Holton is a closed campus school and students are not allowed to leave the building unless they have checked out in the Attendance Office with a parent or guardian.
- It is expected that students will keep their proper place in the food lines, observe good table manners, and clean up after themselves. If students sit down at a table and notice that the table or the floor around it is dirty, they should notify a lunchroom supervisor; otherwise, that table may be expected to clean up the mess.
- After eating, place all papers and scraps in containers; return all dishes and trays to the proper places. Food, drinks and utensils may not be taken out of the cafeteria. Minnesota State Law forbids the bringing of food prepared at home to school to be distributed to other people.
- Restroom passes must be obtained from lunchroom supervisors. Students remain in the cafeteria for their entire lunch period unless other areas are designated. Supervisors will dismiss students.

## **MOVEMENT BREAK**

Students will go outside for approximately fifteen minutes after eating lunch. During this time, students are not allowed back in the building. Students will be outside each day unless it is raining, less than 0° F, or unplayable field conditions. If students wish to play in any snow, boots, coats, gloves, and snowpants are require.

## **PHYSICAL EDUCATION**

### *Medical Excuses*

For physical education exemption, a medical excuse must be obtained from a doctor and delivered to the school nurse. If a doctor has not been seen, a note from the parent or guardian should be taken to the PE teacher to request an excuse for that day. Such notes will allow students to be excused for up to three consecutive school days from PE class. Requests to be excused for more than three consecutive school days must be approved by a doctor. These missed days will need to be made up with the PE teacher.

## **PART IV – ACADEMICS**

### **ACADEMIC DISHONESTY**

Academic honesty and personal integrity are fundamental components of a student's educational experience. It is necessary to devise a written policy on academic honesty that is fair and involves a procedure that can be clearly understood and followed in the interest of justice and due process.

## **DEFINITION OF ACADEMIC DISHONESTY (CHEATING)**

Presenting, as own work, material that is not a true or valid representation of own ideas or helping others to do the same.

Some forms of Academic Dishonesty are as follows:

- Working with other students on an assignment (without teacher permission)
- Using written or online material on an assessment without the teacher's permission
- Copying another person's work/practice
- Copying from a published work
- Knowingly allowing others to copy your work
- False score reporting

## **DETERMINATION OF ACADEMIC DISHONESTY**

Any staff member who has reason to suspect that a student has participated in academic dishonesty will follow the steps outlined below:

- Meet with the student involved, provide evidence of suspected academic dishonesty, discuss and determine whether it has occurred.
- If there is sufficient evidence of academic dishonesty, the student and teacher will meet with administration. The goal of this meeting will be to discuss strategies to help the student make better academic choices in the future.

## **POTENTIAL CONSEQUENCES OF ACADEMIC DISHONESTY**

- Warning
- Discipline referral
- Parent contact by the teacher
- Redo the assignment/assessment
- Receive a zero for the assignment/assessment

## **GRADING AND REPORTING**

The following grading practices in APS are a culmination of the district grading and reporting committee work from the 22-23 and 23-24 school years. This work consisted of a review of the current context, 5-12 staff surveys in 22-23, and collaboration in professional learning by the student and staff grading and reporting committees in 23-24.

These grading practices apply to students in grades 5-12.

### *Parameters for Student Grades*

Teachers will utilize the following parameters for grading and reporting for students. School leadership teams will develop procedures for staff to follow in implementing these parameters. The procedures will be shared with staff, students and families at the beginning of the school year.

### *Graded Categories*

- **Summative & Performance Assessments:** In Austin Public Schools, Summative & Performance Assessments are defined as the evaluation aligned to standards or benchmarks that takes place after the learning has been completed. Examples of Summative & Performance Assessments include chapter or unit tests, final tests, final projects, final papers, final performances.

Student performance on Summative & Performance Assessments will count for the following % of the student's grade.

- IJ Holton: 60%
- Ellis Middle School: 70%
- Austin High School: 70%

- Practice Work & Formative Evidence: In Austin Public Schools, Practice Work & Formative Evidence is defined as student learning and practice work that is used by teachers and students to inform, respond, and adjust learning experiences to enhance learning and understanding. Examples of Practice Work & Formative Evidence include quizzes, observations, exit tickets, practice problems, written responses, and learning activities.

Student performance and engagement with Practice Work & Formative Evidence will count for % of the student grade.

- IJ Holton: 40%
- Ellis Middle School: 30%
- Austin High School: 30%

*Non-Graded Parameters*

- Student Participation: In Austin Public Schools, student participation is defined as students actively engaged in their learning by listening, speaking, reading, and writing to support their comprehension of the learning targets. Teachers will provide small group activities, performances, discussions, and presentations that create opportunities for students to work on the skills imperative to the learning process.
- Reassessments: In Austin Public Schools, reassessment is another opportunity for students to learn and demonstrate their knowledge. Reassessments will be provided to students and are a component of the Summative & Performance Assessments category. When Practice Work & Formative Evidence assignments are completed prior to the original summative assessment, students wanting to reassess will work with the teacher to do additional learning to prepare for the reassessment. Teachers have the option to give students flexibility if there are extenuating circumstances.

School Leadership Teams will design procedures for staff and students in alignment with the grading parameters

**LIFESKILLS GRADES**

Lifeskills grades will reflect student performance in the areas of behavior, effort, and timeliness according to the following rubric:

	Acceptable		Unacceptable	
	4	3	2	1
<b>Behavior</b>	Consistently contributes to a productive learning atmosphere by following expectations	Usually contributes to a productive learning atmosphere by following expectations	Inconsistently contributes to a productive learning atmosphere by following expectations	Rarely contributes to a productive learning atmosphere by following expectations
<b>Effort</b>	Consistently demonstrates initiative and self-direction	Usually demonstrates initiative and self-direction	Inconsistently demonstrates initiative and self-direction	Rarely demonstrates initiative and self-direction
<b>Timeliness</b>	Consistently meets established deadlines for all assigned tasks 100 – 90%	Usually meets established deadlines for all assigned tasks 89 – 75%	Inconsistently meets established deadlines for all assigned tasks 74 – 51%	Rarely meets established deadlines for all assigned tasks 50 – 0%

**PART V - STUDENT ACTIVITIES**

**ATHLETICS AND ACTIVITIES**

For 6<sup>th</sup> grade athletic opportunities visit:

<https://ellis.austin.k12.mn.us/ellis-athletics>

For more information on IJ activities visit:

<https://holton.austin.k12.mn.us/after-school-activities>

*Other Activities*

There are many clubs and organizations to be involved in at IJ: Targeted Services, VEX Robotics, Peer Power Partners, Art Club, Play, Student Council, and many others. If interested, students should contact club advisors, the office, or visit the web site for more information.

*Behavior Consequences*

Students who receive a half day or more of ISS or OSS will not be allowed to participate in the next contest/activity.

Students assigned to ISS/OSS are not eligible to attend school sponsored events during the day of suspension.



# ELLIS MIDDLE SCHOOL ADDENDUM

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## WELCOME TO THE ELLIS MIDDLE SCHOOL STUDENT HANDBOOK

Ellis Middle School is a learning environment for approximately 770 students. It is critical that we provide consistent expectations and procedures for middle school students. At Ellis Middle School the following expectations have been established:

- Be Respectful
- Be Responsible
- Be Safe

This handbook provides specific information pertaining to Ellis Middle School that is important for parents and students to review and understand. We would like to thank parents in advance for their support in helping us make Ellis Middle School a respectful, responsible, and safe environment for learning.

Please refer to the [APS Student Handbook](#), the [Student Rights & Responsibilities](#) document, and the [School Board Policies](#) for additional information.

## PART I – INFORMATION

### CONTACT INFORMATION

Principal:	460-1502	
Assistant Principal:	460-1503	
Dean of Students:	460-1505	
General Information:	460-1500	
Activities/Athletics:	460-1521	
Attendance:	460-1506	<a href="mailto:ellis.attendance@austin.k12.mn.us">(ellis.attendance@austin.k12.mn.us)</a>
Counseling Office:	460-1508	
Grade 7 Counselor:	460-1513	
Grade 8 Counselor:	460-1517	
Health Services:	460-1507	

Teacher email addresses are available on the web at <https://ellis.austin.k12.mn.us/staff-directory>.

### SUCCESS COACHES

- Spanish	460-1515
- Anuak, Arabic, Nuer	460-1215
- Dinka, Arabic	460-1108
- Karen, Burmese	460-1514
- All other languages	460-1107

### ANNOUNCEMENTS

Announcements to students concerning activities, meetings, sports events, etc. will be given at appropriate times during the school day. Listen carefully to these announcements. If any student wishes to have an announcement read, they must obtain permission from the Principal's Office.

### LOST AND FOUND

Lost and found articles may be found outside the Student Services Office. Unclaimed items may be disposed of after thirty days.

## PART II - ATTENDANCE INFORMATION

### ARRIVAL

Doors will open at 7:45 to allow students to enter, please do not arrive prior to this time. During inclement weather, students may be allowed in earlier.

**ILLNESS**

If a student needs to be picked up due to illness, the nurse will contact the student's parent or guardian.

**TARDIES AND CUTS**

Students are expected to arrive at school and to class on time. Students who arrive at school late are to report to the Attendance Office upon arrival to receive an admit slip. Students tardy to classes other than first period will report directly to class without stopping for an admit slip. Teachers will record all tardiness. Tardies will accumulate throughout the semester. A student that arrives to class within 10 minutes after the bell will be considered tardy for that period. If a student is absent for more than 10 minutes of class, that is considered a full "cut". There may be consequences for excessive tardiness and for cutting class.

**PART III - STUDENT EXPECTATIONS**

At Ellis Middle School we are a community of staff, students and parents dedicated to fostering a school of positive behavior. Below are guidelines to assist in learning our school expectations.

**ELECTRONIC DEVICES**

- Please refer to the APS District Cell Phone Policy: [Cell Phone Policy: Grades K-8](#)
- Games, phones, Smart watches, and electronic items should not be brought to school, and the school is not responsible for their damage or theft.
- Laser pens and lights are both a safety and nuisance concern. They are not allowed in school, at school activities, or on buses.

**HALLWAYS**

All students will have a pass visible while in the hallway unless it is during passing time between classes. Take care of restroom and drink needs at designated breaks or passing times.

**LUNCHROOM***Cafeteria Privilege and Loss*

Students will eat in the cafeteria during their lunch period. Some students may lose this privilege for specified periods of time because of infractions at lunchtime. Those who do lose privileges may be assigned to a different area during their lunch period. Excessive infractions will result in the notification of parents and additional disciplinary actions.

*Lunch Procedures*

- Students will be assigned to a specific lunch period. Ellis Middle School is a closed campus school and students are not allowed to leave the building unless they have checked out in the Attendance Office.
- It is expected that students will keep their proper place in the food lines, observe good table manners, and clean up after themselves. If students sit down at a table and notice that the table or the floor around it is dirty, they should notify a lunchroom supervisor; otherwise that table may be expected to clean up the mess.
- After eating, place all papers and scraps in containers; return all dishes and trays to the proper places. Food, drinks and utensils may not be taken out of the cafeteria. Minnesota State Law forbids the bringing of food prepared at home to school to be distributed to other people.
- Restroom passes must be obtained from lunchroom supervisors. Students remain in the cafeteria and at their tables for their entire lunch period unless other areas are designated. Supervisors will dismiss students.

## PHYSICAL EDUCATION

### *Medical Excuses*

For physical education exemption, a medical excuse must be obtained from a doctor and delivered to the school nurse. If a doctor has not been seen, a note from the parent or guardian should be taken to the PE teacher to request an excuse for that day. Such notes will allow students to be excused for up to three consecutive school days from PE class. Requests to be excused for more than three consecutive school days must be approved by a doctor. These missed days will need to be made up with the PE teacher.

### SCHOOL HOURS

Ellis Middle School's supervised building hours are 7:45AM - 3:15PM. Athletics, clubs, other school activities, and detention are among the accepted reasons for staying beyond dismissal time or arriving early. Students are expected to leave immediately after school if they are not participating in these activities.

### STUDENT BACKPACKS AND LOCKERS

- Each student will have a locker assigned to them at the beginning of the year. Lockers in the gym locker rooms are also available for use. We strongly encourage students to lock their items up.
- Students should not share lockers or combinations. Locker combinations are changed each summer. Students are responsible for the contents of their locker, and items found within are considered in the student's possession.
- Backpacks can be used by students to carry their books, electronic devices and school related items throughout the day. All backpacks should be stored under student desks/tables while in the classroom to ensure movement within the classroom is not restricted.

## PART IV – ACADEMICS

### ACADEMIC DISHONESTY

Academic honesty and personal integrity are fundamental components of a student's educational experience. It is necessary to devise a written policy on academic honesty that is fair and involves a procedure that can be clearly understood and followed in the interest of justice and due process.

#### *Definition of Academic Dishonesty (cheating)*

Presenting, as own work, material that is not a true or valid representation of own ideas or helping others to do the same.

Some forms of Academic Dishonesty are as follows:

- Working with other student(s) on an assignment (without teacher permission)
- Using written or online material on an assessment without the teacher's permission
- Copying another person's work/practice
- Copying from a published work
- Knowingly allowing others to copy your work
- False score reporting

#### *Determination of Academic Dishonesty*

Any staff member who has reason to suspect that a student has participated in academic dishonesty will follow the steps outlined below:

- Meet with the student involved, provide evidence of suspected academic dishonesty, discuss and determine whether it has occurred.
- If there is sufficient evidence of academic dishonesty, the student and teacher will meet with administration. The goal of this meeting will be to discuss strategies to help the student make better academic choices in the future.

*Potential Consequences of Academic Dishonesty*

- Warning
- Discipline referral
- Parent contact by the teacher
- Redo the assignment/assessment
- Receive a zero for the assignment/assessment

**GRADING AND REPORTING**

The following grading practices in APS are a culmination of the district grading and reporting committee work from the 22-23 and 23-24 school years. This work consisted of a review of the current context, 5-12 staff surveys in 22-23, and collaboration in professional learning by the student and staff grading and reporting committees in 23-24.

These grading practices apply to students in grades 5-12.

*Parameters for Student Grades*

Teachers will utilize the following parameters for grading and reporting for students. School leadership teams will develop procedures for staff to follow in implementing these parameters. The procedures will be shared with staff, students and families at the beginning of the school year.

*Graded Categories*

- **Summative & Performance Assessments:** In Austin Public Schools, Summative & Performance Assessments are defined as the evaluation aligned to standards or benchmarks that takes place after the learning has been completed. Examples of Summative & Performance Assessments include chapter or unit tests, final tests, final projects, final papers, final performances.

Student performance on Summative & Performance Assessments will count for the following % of the student's grade.

- IJ Holton: 60%
- Ellis Middle School: 70%
- Austin High School: 70%

- **Practice Work & Formative Evidence:** In Austin Public Schools, Practice Work & Formative Evidence is defined as student learning and practice work that is used by teachers and students to inform, respond, and adjust learning experiences to enhance learning and understanding. Examples of Practice Work & Formative Evidence include quizzes, observations, exit tickets, practice problems, written responses, and learning activities.

Student performance and engagement with Practice Work & Formative Evidence will count for % of the student grade.

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- Ellis Middle School: 30%
- Austin High School: 30%

- **Reassessments:** In Austin Public Schools, reassessment is another opportunity for students to learn and demonstrate their knowledge. Reassessments will be provided to students and are a component of the Summative & Performance Assessments category. When Practice Work & Formative Evidence assignments are completed prior to the original summative assessment, students wanting to reassess will work with the teacher to do additional learning to prepare for the reassessment. Teachers have the option to give students flexibility if there are extenuating circumstances.

*Non-Graded Parameters*

- Student Participation: In Austin Public Schools, student participation is defined as students actively engaged in their learning by listening, speaking, reading, and writing to support their comprehension of the learning targets. Teachers will provide small group activities, performances, discussions, and presentations that create opportunities for students to work on the skills imperative to the learning process.

School Leadership Teams will design procedures for staff and students in alignment with the grading parameters.

**PART V - STUDENT ACTIVITIES**

**ATHLETICS AND ACTIVITIES**

For more information on Ellis athletics and activities visit: <https://ellis.austin.k12.mn.us/ellis-athletics>

**OTHER ACTIVITIES**

There are many clubs and organizations to be involved in at Ellis: Art Club, Math League, Spelling Bee, Student Council, National Junior Honor Society, Peer Power Partners, STAND are some examples. If interested, students should contact club advisors, the office, or visit the website for more information.

**BEHAVIOR CONSEQUENCES**

Students who receive a half day or more of ISS or OSS will not be allowed to participate in the next contest/activity.

Students assigned to ISS/OSS are not eligible to attend school-sponsored events during the day of suspension.



# AUSTIN HIGH SCHOOL ADDENDUM

Revised April 2025

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## WELCOME TO THE AUSTIN HIGH SCHOOL STUDENT HANDBOOK

Austin High School is a learning environment for 9<sup>th</sup>-12<sup>th</sup> grade students including the Area Learning Center and Austin Online Academy. It is critical that we provide consistent expectations and procedures for high school students.

This handbook provides specific information pertaining to Austin High School that is important for parents and students to review and understand. We would like to thank parents in advance for their support in helping us make Austin High School a respectful, responsible, and safe environment for learning.

Please refer to the [APS Student Handbook](#), the [Student Rights & Responsibilities](#) document, and the [School Board Policies](#) for additional information.

## PART I – INFORMATION

### CONTACT INFORMATION

General Information:	460-1800	
Activities/Athletics:	460-1825	
Attendance:	460-1806	<a href="mailto:ahs.attendance@austin.k12.mn.us">(ahs.attendance@austin.k12.mn.us)</a>
Principal Office	460-1802	
Assistant Principals	460-1805	
Counseling Office:	460-1812	
Health Services:	460-1811	

Teacher email addresses are available on the web at <https://ahs.austin.k12.mn.us/staff-directory>.

### SUCCESS COACHES

Spanish	460-1815
Anuak	460-1215
Dinka, Arabic	460-1108
Karen, Burmese	460-1113
Karenni/Burmese	460-1514
French	460-1537
All other languages	460-1107

### ANNOUNCEMENTS

Announcements to students concerning activities, meetings, sports events, etc. will be given at appropriate times during the school day. Listen carefully to these announcements. If any student wishes to have announcements read, he/she must obtain permission from the Principal's Office. Announcements to families will be communicated through the monthly newsletter.

### BACKPACKS & LOCKERS

Backpacks can be used by students to carry their books, electronic devices and school related items throughout the day. If a student would like a locker, they will need to speak to the attendance secretary in the high school office. All backpacks should be stored under student desks/tables while in the classroom to ensure movement within the classroom is not restricted.

Any message on the outside of the locker must be approved by a building administrator.

State of Minnesota school locker policy states that: "School lockers are the property of the school district. At no time does the school district relinquish its' exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search

will uncover evidence of a violation of law or school rules. As soon as possible after the search of a student's personal possessions, the school authorities must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.”

### **LOST AND FOUND**

Lost and found articles may be in the high school office. Items may be disposed of after thirty days.

### **MEDIA CENTER**

The Media Center is open Monday-Friday from 8:15am-3:40pm. The media center is a quiet space for students to study, take a brain break, or use the Makerspace. The IMC has many books available for check out. Books can be checked out for three weeks. The Tech Cafe is located in the IMC and available to support student tech needs. All students using the Media Center need to have a pass from their teacher and sign in for attendance purposes.

### **STUDENT ID CARD**

Each student will be issued one card with their picture on it. The card will identify AHS students and serves as a bus pass, lunch card, event pass, and library card. Students are required to show their identification card upon request of any staff member or bus driver. If you lose your card, you may go to the student services office during advisory to order a new card at the cost of \$5.00. If you do not have \$5.00, your parent/guardian will be billed.

## **PART II - ATTENDANCE INFORMATION**

### **ADMITS AND EXCUSE**

Students entering the building after 8:30 must check in at the attendance office. Parents should call or email the Attendance Office before 8:30 a.m. each day that the student is absent or provide a note from home. Attendance Office: 460-1806 or [ahs.attendance@austin.k12.mn.us](mailto:ahs.attendance@austin.k12.mn.us).

If the student leaves prior to the end of the school day, the attendance office must be notified.

It is the student's responsibility to check with teachers regarding missing work. Failure to make up the work will affect your learning and could also be reflected in your grade.

### **TARDINESS**

Students are expected to arrive at school and to class on time. Students who arrive at school late are to report to the Attendance Office upon arrival. Students tardy to classes other than first period will report directly to class without stopping for an admit slip. Teachers will record all tardiness. Tardies will accumulate throughout the semester. A student that arrives to class within 10 minutes after the bell will be considered tardy for that period. If a student is absent for more than 10 minutes of class, that is considered a full "cut". There will be consequences for excessive tardiness and for cutting class.

### **UNEXCUSED AND EXCESSIVE ABSENCES**

Without a note, phone call or e-mail from a parent or guardian, an absence will be unexcused. Excessive absences will be reviewed on a regular basis and may result in a truancy petition and mandatory court appearance for the student and parent/guardian.

Letters will be sent after 3 and 7 excused or unexcused days of school missed. These letters will contain further directions regarding attendance procedures. These procedures may include the need for a doctor's note for further absences. The school reserves the right to file truancy against any student meeting the definition of truant based on Minnesota Statute Chapter 260A Truancy.

### **ENTERING AND LEAVING THE BUILDING**

- If you arrive at school early, you must use the ramp door near door one and have a pass from their teacher to gain access to the building.

- All students are to leave the building immediately after school. No one should be in the building unless under teacher supervision. Athletics, clubs, other school activities, and detention are among the accepted reasons for staying beyond dismissal.
- All visitors to Austin High must enter through the main office to receive a VISITOR'S PASS. It is not allowed for students to let anyone in the building without permission or to "wedge" a door open for later access. Students opening doors for other students could face further consequences.

### **ELECTRONIC DEVICES**

- It is strongly suggested that all electronic devices be turned off and kept in a locker or out of sight during school hours. The school is not responsible for lost or damaged devices.
- It is required that students follow classroom and school cell phone procedures.
- Laser pens and lights are both a safety and nuisance concern. They are not allowed in school, at school activities, or on buses.

### **HALLWAYS**

All students will have a pass while in the hallway unless it is during passing time. Take care of restroom and drink needs at designated breaks or passing times. Students without a designated pass will be sent back to class.

### **LUNCHROOM**

#### *Cafeteria Privilege and Loss*

Students eat in the cafeteria during their lunch period. Some students may lose this privilege for specified periods of time because of infractions at lunchtime. Excessive infractions will result in the notification of parents and additional disciplinary actions.

#### *Lunch Procedures*

- Students will be assigned to a specific lunch period. 11<sup>th</sup> graders and 12<sup>th</sup> graders are allowed to eat lunch off campus. 9<sup>th</sup> and 10<sup>th</sup> grade students must eat lunch on campus in the cafeteria. Students eating in an area other than the lunchroom must be supervised and have a pass.
- It is expected that students will keep their proper place in the food lines, observe good table manners, and clean up after themselves. If you sit down at your table and notice that the table or the floor around it is dirty, please notify a lunchroom supervisor; if you don't, you will be expected to clean up the mess.
- After eating, place all papers and scraps in containers; return all dishes and trays to the proper places. Food, drinks and utensils may not be taken out of the cafeteria. Minnesota State Law forbids the bringing of food prepared at home to school to be distributed to other people.
- Restroom passes must be obtained from lunchroom supervisors. Students remain in the cafeteria for their entire lunch period unless other areas are designated. Supervisors will dismiss students.

### **PHYSICAL EDUCATION**

#### *Medical Excuses*

For physical education a medical excuse must be obtained from your doctor and delivered to the school nurse. If you have not had a chance to see a doctor, a note from your parent or guardian should be taken to your PE teacher to request an excuse for that day. Such notes will allow students to be excused for up to three consecutive school days from PE class. Requests to be excused for more than three consecutive school days must be approved by your doctor.

#### *Physical Education Clothing*

The recommended clothing for physical education consists of athletic shorts (which follows the school dress code policy) and/or sweatpants, required shirt, socks, and athletic shoes. Other clothing may be approved in advance by the physical education teacher. For cleanliness, it is important to change clothes for the day's activity; therefore, clothing worn to school should not be worn to PE. Gym clothes should be washed regularly.

## **STUDENT DRESS AND APPEARANCE**

Please refer to school board policy 504 for details regarding student dress: <https://www.austin.k12.mn.us/district-offices/school-board/district-policies-posts/policy-detail/~board/school-board-policies/post/policy-504-student-dress-and-appearance>

## **PART III – ACADEMICS**

### **ACADEMIC DISHONESTY**

Academic honesty and personal integrity are fundamental components of a student’s educational experience. It is necessary to devise a written policy on academic honesty that is fair and involves a procedure that can be clearly understood and followed in the interest of justice and due process.

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The following grading practices in APS are a culmination of the district grading and reporting committee work from the 22-23 and 23-24 school years. This work consisted of a review of the current context, 5-12 staff surveys in 22-23, and collaboration in professional learning by the student and staff grading and reporting committees in 23-24.

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School Leadership Teams will design procedures for staff and students in alignment with the grading parameters.

## **PART IV: STUDENT ACTIVITIES**

### **ATHLETIC ACTIVITIES**

- Athletic activities are open to boys and girls, and every student is encouraged to take part. With the large selection of activities available, every student should find one in which he/she can participate and enjoy.
- Students are reminded that homework, make-up work, and detentions take priority over athletic activities.
- During the appropriate season for these activities, announcements will be made to inform students of starting times and meeting places. Students are not allowed to participate while suspended or truant.
- Student athlete grades will be checked on a weekly basis during their respective sport season. Any athlete failing 2 or more classes will be required to participate in practices but will not be eligible to participate in the games (including traveling) until the student has one failing grade or less. An athlete failing 2 or more classes is required to attend Packer Study Table after school.

**OTHER ACTIVITIES**

There are many clubs and organizations to be involved in at Austin High School. If interested, students should contact club advisors, the office, or visit the web site for more information.

**BEHAVIOR CONSEQUENCES**

Students who receive a half day or more of ISS or OSS will not be allowed to participate in the next contest/activity.

Students assigned to ISS/OSS are not eligible to attend school sponsored events during the day of suspension. Chemical violations and student code of conduct will follow MSHSL policy and guidelines.

**CLASS RANK/ACADEMIC STANDING**

For information on Class Rank and Academic Standing, please contact the Austin High School Counseling Office at 507-460-1812.

**EARLY GRADUATION**

Students may be considered for early graduation after meeting the conditions provided in [school district policy 613](#).

**GRADUATION REQUIREMENTS**

Students must meet all course credit requirements and graduation standards, as established by the state and the school board, in order to graduate from Austin High School. Parents may opt out of the statewide assessments for their student(s) by completing the Refusal for Student Participation in Statewide Assessments form and returning it to the school district office.

*Course Credits Required*

To receive a diploma, students must successfully complete at least 24 course credits and comply with the following high school level course requirements:

<b>High School Level Courses Required for Graduation for students graduating 2027 or before</b>	
<b>Subject Area</b>	<b>Credits</b>
Language Arts	4
Mathematics	3
Science	3
Social Studies	4
Physical Education	1
Health	0.5
Visual and Performing Arts	1
Elective Courses	7.5

<b>High School Level Courses Required for Graduation for students graduating 2028 or after</b>	
<b>Subject Area</b>	<b>Credits</b>

Language Arts	4
Mathematics	3
Science	3
Social Studies	3.5
Physical Education	1
Health	0.5
Visual and Performing Arts	1
Elective Courses*	7.5
Personal Finance	0.5

\*Packer Profile Seminar will be taken in 9<sup>th</sup> grade.

\*Portfolio will be required prior to graduation.

Students with an individualized education program, Section 504 accommodation plan, or limited English proficiency needs may be eligible for testing accommodations, modifications, and/or exemption. For additional information, contact the Special Service Department at 507-460-1916.

### **HIGH DISTINCTION AND DISTINCTION**

High Distinction graduates must have a cumulative GPA of 3.9 and above. Distinction graduates must have a 3.600 to 3.899 GPA. To determine student GPAs for both high distinction and distinction, AHS will utilize students' non-weighted GPA.

Determination of High Distinction and Distinction status will be made at the end of first semester of the student's senior year. Students whose cumulative GPA did not qualify for the honors at the end of first semester but does so by the end of their completed senior year will have notation made in their transcript and diploma.

Students who are at their second offense for cheating will lose their eligibility for High Distinction and Distinction at Austin High School for a period of one academic year.

### **POSTSECONDARY ENROLLMENT OPTIONS**

Students who choose to take a college course in place of the high school course will receive both college and high school credit for the class. Austin High School is responsible for purchasing student textbooks for college courses (no cost to student) for these courses. Students may be charged for equipment that becomes their property when the course or program is completed. Concurrent PSEO classes: attendance and grading follow the same requirements and policies as regular high school courses. Students taking college courses at AHS need to have a full academic schedule. Student Aide and Study Hall are not in the academic category. To qualify for college courses, students must meet the following criteria: the "Postsecondary Enrollment Options (PSEO) Program Notice of Student Registration" Form needs to be obtained and completed from the Counseling Office. PSEO law requires public students notify their district or charter school of their intent to enroll in PSEO courses during the following school year by May 30. Students must meet the following minimum criteria to qualify:

1. Seniors must be in the upper 1/2 of their unweighted class rank of full-time students or score at or above the 50th percentile on a nationally standardized, norm-referenced test.

2. Juniors must be in the upper 1/3 of their non-weighted class rank of full-time students or score at or above the 70th percentile on a nationally standardized, norm-referenced test.

3. Sophomores may take one career/technical course. In order to be eligible, a 10th grade student must have met the proficiency level of “meets or exceeds” on the 8th grade MCA reading test. Students may also need to take the Accuplacer and meet program requirements to do PSEO at Riverland Community College.

4. Students may retake the Accuplacer. Retakes should be arranged with the College and Career Center at AHS or at Riverland Community College.

PSEO information can be found at the following links:

<https://education.mn.gov/MDE/fam/dual/pseo/>

<https://education.mn.gov/MDE/fam/PROD069924>

<https://www.riverland.edu/admissions/college-credit-in-high-school/>

**OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**

**REGULAR MEETING**

Independent School District No. 492

**Monday, May 12, 2025 5:30 pm**

Annex Recital Hall

205 4th Street NW, Austin, Minnesota

**MEMBERS PRESENT:** Carolyn Dube Carol McAlister  
Robert Hartman Peggy Young  
Cece Kroc Daniel Zielke  
Don Leathers Superintendent Dr. Joey Page

**MEMBERS ABSENT:** None

**MEETING CALLED TO ORDER:** Chairperson Dube called the meeting to order at 5:30 p.m. in the Annex Recital Hall followed by the Pledge of Allegiance.

**AGENDA APPROVED:** A motion was made by Young, seconded by Zielke and carried unanimously to approve the agenda as presented.  
  
Leathers requested an addition to the agenda, but the request was denied as the agenda was unanimously approved.

**CULTURE WEEK RECAP:** African Student Association President Lydia Masara provided a recap of the first Culture Week held at AHS. The event was well received with a variety of activities scheduled throughout the week.

**OUTGOING STUDENT REPRESENTATIVE RECOGNIZED:** Chairperson Dube presented Student School Board Representative Anita Rao with a plaque as a thank you for her service to the school board the past two years.

**SUPERINTENDENT’S REPORT:** Superintendent Page noted several staff and student recognitions and highlighted recent and upcoming events.

**SCHOOL BOARD REPORTS:** Leathers noted he enjoyed Poetry Night, provided a Southeast Service Cooperative update, and noted the school climate discussion will continue at the upcoming study session. Zielke recognized teacher appreciation week. McAlister thanked everyone for recent communications and noted her participation in numerous student events this past month.

**MINUTES APPROVED:** Leathers made a motion, seconded by McAlister and carried unanimously to approve the regular meeting minutes of 4/14/25 and study session minutes of 4/28/25 as printed.

(A COMPLETE COPY OF THE MINUTES IS ATTACHED IN THE OFFICIAL MINUTE BOOK AND POSTED ON THE DISTRICT WEBSITE.)

**PERSONNEL REPORT APPROVED:** Leathers made a motion, seconded by McAlister and carried unanimously to approve the following personnel items.

**Administrative Staff:**  
**Retirement** - Sheila Berger, Principal on Special Assignment, K-4 Curriculum and EL Coordinator, effective 6/30/25

**Certified Staff:**

Contracts – Emma Charles, social studies teacher, effective 8/11/25; Jayne Ekins, ABE EL teacher, effective 8/11/25; Samantha Geving, ECFE teacher, effective 8/11/25; Ryan Haynes, music teacher, effective 8/11/25; Elyse Hebrink, phy ed teacher, effective 8/11/25; Wade Judge, art teacher, effective 8/11/25; Emily Meyer, math teacher, effective 8/11/25; Brooke Sloan, grade 2 teacher, effective 8/11/25; and Sheridan Stenbeck, counselor, effective 8/11/25

Request for Leave – Lydia Ulness, SPED teacher, effective 8/11/25-9/1/25

Resignations – Taylor Bordelon, psychologist, effective 5/30/25; Abigail Ignaszewski, science teacher, resignation rescinded, Anna Meyer, phy ed teacher, effective 5/30/25; Sheila Pitzen, grade 2 teacher, effective 5/30/25; Hilary Rubio, SPED teacher, effective 5/30/25; David Ruiz, ABE EL teacher, resignation rescinded, McKenzie Weis, science teacher effective 5/30/25; and Nicole Zoske, EL science teacher, effective 5/30/25

**Non-certified Staff:**

Contracts for Approval – Carlos Camacho, custodian, effective 4/21/25; Ava Denzer, SPED para (summer), 5.75/hrs/day, effective 7/7/25-8/7/25; Brandy Dirksen, SPED para, 7 hrs/day, effective 4/28/25; Cheryl Flanders, noon supervisor, 2 hrs/day, effective 4/14/25; Sarah Jannings, MHP, effective 8/11/25; Madison Keeseey, noon supervisor, 1 hr/day, effective 5/5/25; Aracely Marceleno, Success Coach, 30 hrs/week, effective 8/11/25; Meredith Martin, SPED para, 27 hrs/week, effective 8/19/25; Troy Nelson, SPED para, 7 hrs/day, effective 5/5/25; Paige Pineda, food service helper, 6.5 hrs/day, effective 5/16/25; Lucas Rasmussen, noon supervisor, 2 hrs/day, effective 4/21/25; and Diana Salas Ramirez, MHP, effective 8/11/25

Requests for Leave – Nelly Cruz, ECFE assistant, effective 9/15/25-10/8/25 and Abby Wilker, SPED para, effective 8/19/25-11/7/25

Resignations – Kaitlyn Flanders, SPED para, effective 5/30/25; Sarah Gustafson, SPED para, effective 5/30/25; Karlee Johnson, MHP, effective 5/30/25; and Angela Thorson, SPED para, effective 4/23/25

**Activities and Athletics:**

Resignations – Sarah Weis, varsity gymnastics coach, effective 4/3/25; and Eric Zoske, varsity girls basketball coach, effective 4/22/25

**BILLS APPROVED:**

A motion was made by Leathers, seconded by McAlister and carried unanimously to approve the bills for payment as of 5/12/25.

(A COPY OF THE BILLS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**TREASURER'S REPORT APPROVED:**

A motion was made by Leathers, seconded by McAlister and carried unanimously to approve the March 2025 treasurer's report.

(A COPY OF THE TREASURER'S REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**COOPERATIVE SPONSORSHIPS DISSOLVED:**

Leathers made a motion, seconded by McAlister and carried unanimously to dissolve the cooperative sponsorship agreements with Pacelli Catholic Schools for Boys and Girls Soccer and Girls Tennis effective the beginning of the 2025-26 school year.

**COOPERATIVE SPONSORSHIPS APPROVED:**

A motion was made by Leathers, seconded by McAlister and carried unanimously to approve cooperative sponsorships for Boys Golf and Girls Gymnastics with Pacelli Catholic Schools effective with the start of the 2025-26 school year.

**MSHSL MEMBERSHIP APPROVED:**

A motion was made by Leathers, seconded by McAlister and carried unanimously to approve membership renewal in the Minnesota State High School League for 2025-26.

(A COPY OF THE RESOLUTION IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**REPORTS AVAILABLE:**

Individual cabinet reports and the monthly school site report were available for review.

**BARR UPDATE:**

BARR (Building Assets, Reducing Risks) coordinators Karen Dunbar and Angie Taylor provided an update on the 2024-25 BARR program data.

**GIFTED AND TALENTED & MATH AUDIT UPDATE:**

GT and 5-12 Curriculum Coordinator Andrea Malo and K-4 Curriculum Coordinator Sheila Berger provided a progress update on the Gifted and Talented Program and Math audits.

**MTSS UPDATE:**

Executive Director of Academics and Administrative Services Katie Baskin and Exec Director of Special Services provided an update on the Multi-tiered System of Supports (MTSS), a framework that helps educators provide academic and behavioral strategies for students with various needs.

**REFERENDUM DISCUSSION:**

ISG Representative Sue Peterson provided a history of the conversations involving the facilities audit conducted last year and the numerous facility needs found throughout the district. If approved by the School Board, ISG would author and submit a Review and Comment to the MN Department of Education for these repairs and upgrades before the June 17 deadline. The deadline to officially call for a special election is August 12, 2025. PMA representative Michael Hart shared information regarding a possible bond referendum including the tax impact to property owners. A motion was made by Hartman, seconded by Kroc and carried unanimously to approve the submission of the Review and Comment to MDE.

**DONATIONS APPROVED:**

A motion was made by McAlister, seconded by Leathers and carried unanimously to approve the donations as presented by Executive Director of Finance and Operations Todd Lechtenberg.

(A COMPLETE COPY OF DONATIONS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**DELEGATION:**

Shirley Morgan addressed the board regarding various school concerns.

**OFFICIAL MINUTES: AUSTIN SCHOOL BOARD****REGULAR MEETING****REMINDER OF SCHOOL  
BOARD STUDY SESSION:**

Chairperson Dube reminded board members of the study session scheduled for Tuesday, May 27, at 4 pm in the District Office Conference Room.

**ADJOURNMENT:**

Young made a motion, seconded by Hartman and carried unanimously to adjourn at 8:04 pm.

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Cece Kroc, Clerk

**OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**

**STUDY SESSION**

Independent School District No. 492

**Tuesday, May 27, 2025 4:00 pm**

District Administration Office Conference Room  
401 Third Avenue NW, Austin, MN

**MEMBERS PRESENT:** Carolyn Dube  
Robert Hartman  
Cece Kroc  
Don Leathers  
Carol McAlister  
Dan Zielke  
Superintendent Dr. Joey Page

**MEMBERS ABSENT:** Peggy Young

**MEETING CALLED  
TO ORDER:**

Chairperson Dube called the meeting to order at 4:00 p.m. in the District Office Conference Room at Austin High School.

**AGENDA APPROVED:** A motion was made by Zielke, seconded by Hartman and carried unanimously to approve the agenda as printed.

**FY26 BUDGET & HEALTH/  
DENTAL RATES UPDATE:**

Executive Director of Finance and Operations Todd Lechtenberg noted a draft review of the FY26 budget will be presented at the June 9 school board meeting with approval scheduled for June 24. Todd also shared it will be recommended we stay with our current insurance vendor, expecting an approximate 14% premium increase in 2025-26 and an additional 10-12% in 2026-27. The health and dental insurance renewal will be presented for approval at the June 9 School Board meeting.

**CLIMATE DISCUSSION:**

Board members resumed their discussion from the last study session on the topic of district climate, sharing information they have received from staff throughout the district and their thoughts on improvements they would like to see made.

**ANNUAL SCHOOL  
BOARD EVALUATION:**

MN School Boards Association's Director of Strategic Planning and Board Leadership Gail Gilman led the board through their annual self-evaluation and initial goal setting process.

**ADJOURNMENT:**

A motion was made by Zielke, seconded by Hartman and carried unanimously to adjourn at 8:20 pm.

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Cece Kroc, Clerk

**AUSTIN PUBLIC SCHOOLS**  
**School Board**  
**Personnel Agenda**  
**June 9, 2025**

**ADMINISTRATIVE STAFF**

**I. CONTRACT FOR APPROVAL**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Kaplan, Ashley	K-4 Curriculum & EL Coord.	District	07/01/2025

**CERTIFIED STAFF**

**II. CONTRACT FOR APPROVAL**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Lane/Step</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Anderson, Laura	Grade 2 Teacher	BA, Step 4	Banfield	08/11/2025
Apolo, Fairy	EL Teacher	BA, Step 2	Southgate	08/11/2025
Asmundson, Garnet	Phy Ed Teacher	MA, Step 10	COOP	08/11/2025
Frie, Savanna	Grade 1 Teacher	BA, Step 2	Southgate	08/11/2025
Haugen, Candice	SPED Teacher	MA, Step 10	Banfield	08/11/2025
Kranz, Julia	Social Worker	MA30, Step 8	Banfield	08/11/2025
Langfeldt, Ashley	Art Teacher	BA, Step 1	Neveln, Sumner	08/11/2025
McClanahan, Porscha	Grade 5 Teacher	BA, Step 3	Holton	08/11/2025
McRae, Josh	Behavior Int.	MA, Step 10	Southgate	08/11/2025
Reichmann, Daniel	Science Teacher	BA, Step 2	AHS	08/11/2025
Robinson, Amber	EL Teacher	BA, Step 3	Banfield	08/11/2025
St. Catherine, Clare	Psychologist	MA45, Step 9	Banfield	08/11/2025
Veldman, Michael	Grade 6 Teacher	BA15, Step 10	Holton	08/11/2025

**III. REQUEST FOR LEAVE**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Johnson, Lars	Art Teacher	Ellis	08/27/25-09/19/2025

**IV. RESIGNATIONS**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Jensen, Clarie	ECFE Teacher	Woodson	05/30/2025
Leopold, Mandy	EL Teacher	Banfield	05/30/2025
Weis, Maggie	Grade 4 Teacher	Banfield	05/30/2025
Wentz, Hunter	Grade 2 Teacher	Banfield	05/30/2025

**NON-CERTIFIED STAFF**

**I. CONTRACTS FOR APPROVAL**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Step/Lane/Hours</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Bremner, Ashe	Summer KK Aide	Step 1/ 4 hrs/day	CLC	06/02/2025
Gullickson, Ayla	Summer KK Aide	Step 1/ 4 hrs/day	CLC	05/30/2025
Pogalz, Brianna	Food Service Helper	Step 1/3.5 hrs/day	CLC	05/05/2025
Stadig, McKenna	Summer KK Aide	Step 1/ 2.5 hrs/day	CLC	06/02/2025
Squier, Peyton	Summer KK Aide	Step 1/ 4 hrs/day	CLC	05/30/2025

**II. CHANGE IN ASSIGNMENTS**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Hours</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Grage, Elaine	Head Cook	7.75 hrs/day	AHS	05/12/2025
	Head Cook	7.75 hrs/day	Southgate	

**III. REQUEST FOR LEAVE**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Huff, James	Custodian	AHS	05/19/2025-06/17/2025
Luna, Rosa	Success Coach	Sumner	08/11/2025-10/31/2025

**IV. RESIGNATIONS**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Almanza, Blanca	ECFE Assistant	CLC	05/23/2025
Centeno, Alexandro	SPED Para	Ellis	05/09/2025
Gbeto, Ivon	French Success Coach	District	05/30/2025
Martinez, Esther	ECFE Assistant	CLC	05/30/2025
Miller, Candace	Food Service Helper	AHS	05/21/2025
Severson, Sue	Food Service Helper	Holton	05/30/2025

**V. RETIREMENTS**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Sullivan, Jenette	Food Service Helper	Sumner	05/28/2026

**VI. TERMINATIONS**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Bradford, Kimberly	Gen Ed Para	Neveln	05/16/2025
Hillson, Kim	SPED Para	Sumner	05/22/2025

**ACTIVITIES & ATHLETICS STAFF****I. CONTRACT FOR APPROVAL**

<b><u>Last,First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>	<b><u>Effective Date</u></b>
Bahr, Dave	Head Girls Soccer Coach	AHS	05/06/2025

**CHECKS ISSUED: 5/27/2025 - 6/9/2025**  
**FOR APPROVAL BY THE SCHOOL BOARD ON MONDAY, JUNE 9, 2025.**

CONTACT TODD LECHTENBERG WITH QUESTIONS:

TELEPHONE: (507) 460-1913

E-MAIL: TODD.LECHTENBERG@AUSTIN.K12.MN.US

Accounts Payable Overview

<i>Date</i>	<i>Batch</i>	<i>Check</i>	<i>Commerce Bank</i>	<i>Wire</i>	<i>P Card</i>	<i>Total</i>
5/6/2025	PC251101			\$17,842.48		\$ 17,842.48
5/19/2025	W251105			\$296.00		\$ 296.00
5/22/2025	W251106, W251107			\$5,698.07		\$ 5,698.07
5/23/2025	5/23/25 PR AP	\$ 26,424.27		\$764,166.10		\$ 790,590.37
5/27/2025	T251104, CB251104, VRT251104	\$ 246,684.01	\$ 20,851.12			\$ 267,535.13
5/28/2025	W251108			\$15,487.38		\$ 15,487.38
5/30/2025	5/30/25 PERA TRA, T251104E	\$ 197.62		\$321,447.80		\$ 321,645.42
6/2/2025	W251201			\$1,236.54		\$ 1,236.54
6/3/2025	T251201, CB251201, T251201E	\$ 246,131.05	\$ 16,084.60			\$ 262,215.65
					<b>TOTAL</b>	<b>\$ 1,682,547.04</b>

<i>Payroll Summary</i>	
<i>Date</i>	<i>Total</i>
5/8/2025	\$ 1,271,343.12
5/22/2025	\$ 1,412,391.90
<b>TOTAL</b>	<b>\$2,683,735.02</b>

<i>Health &amp; Dental Fees &amp; Claims</i>		
	<i>Health</i>	<i>Dental</i>
Week 1	\$ 85,693.05	
Week 2	\$ 219,572.71	\$ 11,402.25
Week 3	\$ 274,280.46	\$ 9,037.71
Week 4	\$ 316,163.93	\$ 9,343.27
Week 5	\$ 302,700.10	\$ 7,439.13
<b>TOTAL</b>	<b>\$1,198,410.25</b>	<b>\$37,222.36</b>
<b>TOTAL</b>	<b>\$1,235,632.61</b>	

**GRAND TOTAL      \$5,601,914.67**

## Board Packet

AP Run: T251104 — Post Date: 2025-05-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57448	Check	ADAM'S PEST CONTROL	650.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4118191	FY 2024-2025 PEST CONTROL	05/08/2025	125.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	125.00
4118192	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
4118193	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
4118194	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
4118195	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
4118196	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
4118197	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
4118198	FY 2024-2025 PEST CONTROL	05/08/2025	75.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	75.00
05/27/2025	57449	Check	AMAZON BUSINESS	4,873.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11TW-JFGC-GKFF	GRANT ORDER	05/12/2025	246.21		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	246.21
13CM-XY1V-JCX7	SCHOOL SUPPLIES	05/07/2025	67.96		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS- 04 E 500 580 804 000 430	67.96
13KR-N7WP-MJHR	ZIPPER POUCHES FOR INSTRUCTIONAL SUPPLIES/CLASSROOMS (REPLACEMENT FOR RETURN/WRONG SIZE)	05/15/2025	39.55		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 145 203 000 000 430	39.55
147N-4RFT-HMVJ	GRANT ORDER	05/07/2025	33.96		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	33.96

## Board Packet

AP Run: T251104 — Post Date: 2025-05-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57449	Check	AMAZON BUSINESS	4,873.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
166C-D1GQ-DR4V	GRANT ORDER	05/21/2025	-229.23		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	-229.23
16HJ-DJ7H-HFT1	GRANT ORDER	05/12/2025	110.37		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	110.37
16RP-NQH6-JTX6	SCHOOL SUPPLIES	05/10/2025	99.42		
	INSTRUCTIONAL SUP-ECFE-MISC GRANTS-			04 E 500 580 804 000 430	99.42
17L4-JHFH-Q3V1	COLLECTIVE IMPACT BOOKS	05/19/2025	77.78		
	GEN SUPPLIES-ED SERVICES--			01 E 005 030 000 000 401	77.78
17RG-RM4V-VY4Y	PAPER FOR BINDERS	05/16/2025	41.57		
	INSTRUCTL SUPPLIES-ELEM ED--			01 E 105 203 000 000 430	41.57
17W1-JX6C-FVDN	GRANT ORDER	05/12/2025	246.21		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	246.21
19F6-YYQD-MFW1	ZIPPER POUCHES FOR INSTRUCTIONAL SUPPLIES/CLASSROOMS (REPLACEMENT FOR RETURN/WRONG SIZE)	05/15/2025	79.10		
	INSTRUCTL SUPPLIES-ELEM ED--			01 E 145 203 000 000 430	79.10
1C6N-HR67-LVV9	GRANT ORDER	05/07/2025	127.35		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	127.35
1CT1-6DT1-6PWC	ANNABELLE BENSON GRANT -STARL LEE BOOKS	05/14/2025	9.95		
	INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON			01 E 310 211 097 000 430	9.95
1CTD-PXY7-LDMT	SCHOOL SUPPLIES	05/07/2025	114.94		
	INSTRUCTIONAL SUP-ECFE-MISC GRANTS-			04 E 500 580 804 000 430	114.94
1GP6-CXR6-3JXN	GRANT ORDER	05/13/2025	297.15		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	297.15
1KYM-TWCX-LTXC	SUPPLIES FOR NEW DOMINION	05/19/2025	142.43		
	INST SUPPLIES-TITL I-NEG/DELINQUENT-TITLE I-A			01 E 450 216 636 401 430	142.43
1L6J-MF43-C99W	PROJECTOR REMOTE CONTROL	05/06/2025	34.97		
	GEN SUPPLIES-ELEM ED--			01 E 105 203 000 000 401	34.97

## Board Packet

AP Run: T251104 — Post Date: 2025-05-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57449	Check	AMAZON BUSINESS	4,873.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1L6J-MF43-KDGX	SCHOOL SUPPLIES	05/07/2025	99.42		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS- 04 E 500 580 804 000 430	99.42
1LGR-C3FW-7CM4	SCHOOL SUPPLIES	05/06/2025	216.55		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS- 04 E 500 580 804 000 430	216.55
1M6C-6YL4-HRLT	GRANT ORDER	05/07/2025	59.43		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	59.43
1MLD-7N7J-HCNW	MORE THAN PINK STUDENT PUBERTY BOOKS	05/19/2025	376.64		
				GEN SUPPLIES-SUMMER-MORE THAN PINK-COM ED 04 E 500 540 540 321 401	376.64
1MLK-LW4N-MD4F	SUPPLIES FOR NEW DOMINION	05/19/2025	70.24		
				INST SUPPLIES-TITL I-NEG/DELINQUENT-TITLE I-A 01 E 450 216 636 401 430	70.24
1MRP-4R3K-MMPL	GRANT ORDER	05/15/2025	246.21		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	246.21
1NDD-GJTT-JY6R	SCHOOL SUPPLIES	05/07/2025	99.42		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS- 04 E 500 580 804 000 430	99.42
1PM7-TV3V-JKCP	SCHOOL SUPPLIES	05/07/2025	162.31		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS- 04 E 500 580 804 000 430	162.31
1QNJ-TQWC-QGL9	GRANT ORDER/REPLACEMENTS	05/19/2025	156.92		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	156.92
1RXF-T9TR-KNTL	GRANT ORDER	05/15/2025	169.80		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	169.80
1T9T-1T6P-7GND	GRANT ORDER	05/12/2025	246.21		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	246.21
1TVY-6QJW-L6YM	SCHOOL SUPPLIES	05/07/2025	99.42		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS- 04 E 500 580 804 000 430	99.42
1V74-QNMH-CLNQ	GRANT ORDER	05/12/2025	246.21		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	246.21
1VN4-4D6K-9GMM	GRANT ORDER	05/12/2025	229.23		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	229.23

## Board Packet

AP Run: T251104 — Post Date: 2025-05-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57449	Check	AMAZON BUSINESS	4,873.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1X9Y-K7VR-NGP1	GRANT ORDER/REPLACEMENTS	05/19/2025	139.71		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	139.71
1X9Y-K7VR-YD4N	MORE THAN PINK STUDENT PUBERTY BOOKS	05/20/2025	342.40		
	GEN SUPPLIES-SUMMER-MORE THAN PINK-COM ED			04 E 500 540 540 321 401	342.40
1YM6-GKR7-HM64	GRANT ORDER	05/07/2025	322.62		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	322.62
1YNJ-7PJQ-7CCM	GRANT ORDER	05/06/2025	50.94		
	INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI			04 E 500 582 095 344 430	50.94
05/27/2025	57450	Check	APPLE INC	4,885.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MB71684692	IPADS & CASES FOR NEW DOMINION SCHOOL	05/13/2025	329.00		
	INST TECH DEVICES-TITL I-NEG/DELINQUENT-TITLE I-A			01 E 450 216 636 401 466	329.00
MB71726222	IPADS & CASES FOR NEW DOMINION SCHOOL	05/13/2025	1,316.00		
	INST TECH DEVICES-TITL I-NEG/DELINQUENT-TITLE I-A			01 E 450 216 636 401 466	1,316.00
MB72139273	IPADS & CASES FOR NEW DOMINION SCHOOL	05/15/2025	3,240.00		
	INST TECH DEVICES-TITL I-NEG/DELINQUENT-TITLE I-A			01 E 450 216 636 401 466	3,240.00
05/27/2025	57451	Check	ARRIZOLA, ALICIA	25.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051925	LUNCH REFUND	05/19/2025	25.00		
	SALES TO PUPILS-FOOD SVC--TYPE A			02 R 005 770 000 701 601	25.00
05/27/2025	57452	Check	BARBARA OR RICHARD MITCHELL	116.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052325	LUNCH REFUND	05/23/2025	116.75		
	SALES TO PUPILS-FOOD SVC--TYPE A			02 R 005 770 000 701 601	116.75
05/27/2025	57453	Check	BENCO EQUIPMENT - HOPKINS	14,775.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
27399	CHANGER-BALANCER	05/09/2025	14,775.00		
	EQUIPMENT-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 530	6,507.64

## Board Packet

AP Run: T251104 — Post Date: 2025-05-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
05/27/2025	57453	Check	BENCO EQUIPMENT - HOPKINS	14,775.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
			EQUIPMENT-CTE-GENERAL-PR YR-CARL PERKINS	12 E 300 399 011 428 530		5,141.61
			EQUIPMENT-CTE-GENERAL-PR YR-C PERK RES	12 E 300 399 011 475 530		3,125.75
05/27/2025	57454	Check	BUTTS, BRIAN OR TERRYE	19.65		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
052325	LUNCH REFUND		05/23/2025	19.65		
			SALES TO PUPILS-FOOD SVC--TYPE A	02 R 005 770 000 701 601		19.65
05/27/2025	57455	Check	CESO HR LLC	3,631.35		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
1720	THOUGHT & STRATEGY PARTNERSHIP/HR GENERALIST SUPPORT APRIL 2025		05/13/2025	3,631.35		
			FEEES FOR SERVICES-BUSINESS OFFICE--	01 E 005 110 000 000 305		3,192.60
			FEEES FOR SERVICES-PERSONNEL--	01 E 005 160 000 000 305		438.75
05/27/2025	57456	Check	CITY OF AUSTIN	1,390.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
051525-B	KINDERGARTEN & 1ST GRADE FIELD TRIPS - BANFIELD		05/15/2025	420.00		
			PMT FOR ED PURP-ELEM ED-HRM NAT CTR	- 01 E 105 203 119 000 394		420.00
051525-S	APRIL/MAY KINDERGARTEN & 1ST GRADE FIELD TRIPS		05/15/2025	350.00		
			PMT FOR ED PURP-ELEM ED-HRM NAT CTR	- 01 E 145 203 119 000 394		350.00
051525-SUM	KINDERGARTEN & 1ST GRADE FIELD TRIPS - SUMNER		05/15/2025	314.00		
			PMT FOR ED PURP-ELEM ED-HRM NAT CTR	- 01 E 155 203 119 000 394		314.00
051625-N	KINDERGARTEN & 1ST GRADE FIELD TRIPS NEVELN		05/16/2025	306.00		
			PMT FOR ED PURP-ELEM ED-HRM NAT CTR	- 01 E 125 203 119 000 394		306.00
05/27/2025	57457	Check	CLIA LABORATORY PROGRAM	248.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
042925	LAB TESTING CERTIFICATE CLIA ID #24D2068135		04/29/2025	248.00		
			CONSULTING FEES/FEES FOR SVCS-HEALTH SVCS--	01 E 005 720 000 000 305		248.00

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05/27/2025	57458	Check	COL MARKETING	3,877.50
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
671	MULTIMERCHANT CARD (FUNDRAISING CARDS)	05/08/2025	3,877.50	
	COST OF MAT SOLD-GIRLS ATHL-SOFTBALL			66 R 310 296 115 000 619
				3,877.50
05/27/2025	57459	Check	DIAMOND RIDGE PRINTING	193.06
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
53710	2D/3D SHAPES & NUMBERS	03/03/2025	125.06	
				INST SUPPLIES-ELL-MISC GRANT- 01 E 105 219 804 000 430
54007	BANNER	05/06/2025	68.00	
				GENERAL SUPPLIES-ART-CRAE GRANT- 01 E 005 212 212 000 401
				68.00
05/27/2025	57460	Check	ESQUIVEL-SOTO, ELSA	16.80
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
051925	MILEAGE REIM	05/19/2025	16.80	
				TRAVEL CONV & CONF-ECFE--ECFE 04 E 500 580 000 325 366
				16.80
05/27/2025	57461	Check	ET TIMING	400.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
2027	TRACK MEET - BIG 9 TRIANGULAR	05/13/2025	400.00	
				FEES FOR SERVICES-BOYS-TRACK- 01 E 310 294 110 000 305
				FEES FOR SERVICES-GIRLS-TRACK- 01 E 310 296 110 000 305
				200.00
				200.00
05/27/2025	57462	Check	EXERCISE CONNECTION	559.95
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
2457	DAPE VISUALS	05/05/2025	559.95	
				INDIV INST SUPPLIES-SPED AGG--STATE SPED 01 E 005 420 000 740 433
				559.95
05/27/2025	57463	Check	FIEDLER, KELLY A	34.70
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
044108	SUPER FRESH REIM	05/07/2025	23.93	
				GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN 11 E 155 203 015 119 401
				23.93

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05/27/2025	57463	Check	FIEDLER, KELLY A	34.70		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
08700010584105072 59	HOBBY LOBBY REIM		05/07/2025	10.77		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN		11 E 155 203 015 119 401	10.77
05/27/2025	57464	Check	FLORIDA VIRTUAL SCHOOL	29,797.75		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
202262-115972	ALC FLEXPOINT ENROLLMENTS		05/14/2025	13,838.00		
					PREPAID EXPENDITURE & DEPOSITS-	12,773.54
					INST SOFTWARE LIC-SEC--ALC	1,064.46
					01 A 131 00	
202262-115973	AOA STUDENT LICENCES		05/14/2025	15,959.75		
					PREPAID EXPENDITURE & DEPOSITS-	14,732.07
					INST SOFTWARE LIC-SECONDARY-	1,227.68
					01 E 175 211 000 000 406	
05/27/2025	57465	Check	GRAND MEADOW SCHOOL	175.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
041425	JH TRACK MEET - ELLIS		04/14/2025	175.00		
					STU TRV ALLOW/ENT FEE-BOY/GIRL--INVITES	175.00
					11 E 210 292 000 051 369	
05/27/2025	57466	Check	HERNANDEZ, AMANDA	18.99		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
050825	TEXTBOOK REFUND		05/08/2025	18.99		
					MISC REVENUE-SEC-AUSTIN-BOOK FEES/FINES	18.99
					11 R 000 211 040 160 099	
05/27/2025	57467	Check	HUFF, KAREN K	14.20		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052325	LUNCH REFUND		05/23/2025	14.20		
					SALES TO PUPILS-FOOD SVC--TYPE A	14.20
					02 R 005 770 000 701 601	
05/27/2025	57468	Check	HY-VEE ACCOUNTS RECEIVABLE	1,340.27		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
00110270505250180 00035	SHEET CAKE FOR FTC SIGNING CEREMONY		05/05/2025	59.99		
					FOOD-EXT CUR-GROW YOUR OWN STATE GRANT	59.99
					01 E 310 298 166 000 490	

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05/27/2025	57468	Check	HY-VEE ACCOUNTS RECEIVABLE	1,340.27	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00110270905250210 00196	BANQUET FOOD	05/09/2025	243.87		
				FOOD-EXT CUR-FFA-SA 88 E 310 298 026 301 490	243.87
00110271104250180 00022	CONCESSION SUPPLIES	04/11/2025	368.15		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	368.15
00110271704250180 00026	CONCESSIONS	04/17/2025	153.23		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	153.23
00110271704250180 00027	CONCESSIONS	04/17/2025	-153.23		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	-153.23
00110271704250180 00028	CONCESSIONS	04/17/2025	153.23		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	153.23
00110272004250180 00010	CAKE FOR PD TEACHER CELEBRATION	04/20/2025	42.99		
				INSTRUCTL SUPPLIES-ELEM ED-SOUTHGT-ALL GRS/SPLY 11 E 145 203 014 121 430	42.99
00110272004250180 00011	SHEET CAKE FOR 60 PPL/NAPKINS/PLATES/FORKS	04/20/2025	74.40		
				FOOD-STAFF DEV--STAFF DEV 01 E 105 640 000 316 490	74.40
00110272104250010 00010	STAFF MEETING FOOD	04/21/2025	144.26		
				FOOD-STAFF DEV--STAFF DEV 01 E 155 640 000 316 490	144.26
00110272804250020 00254	INDEPENDENT SKILLS	04/28/2025	38.10		
				INDIV INST SUPPLIES-EBD--STATE SPED 01 E 310 408 000 740 433	38.10
00110272804250020 00255	INDEPENDENT LIFE SKILLS	04/28/2025	39.28		
				INDIV INST SUPPLIES-ASD--STATE SPED 01 E 310 411 000 740 433	39.28

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05/27/2025	57468	Check	HY-VEE ACCOUNTS RECEIVABLE	1,340.27	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
92016548879920165	FRESH FRUIT FOR ACADEMIC EXCELLENCE CELEBRATION	05/01/2025	176.00		
			FOOD-GIFTED--GIFT/TA	01 E 005 218 000 388 490	176.00
05/27/2025	57469	Check	I & S GROUP, INC	4,485.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
117825	ELLIS AUDITORIUM LIGHTING RENOVATION PROJECT # 25-32252	04/30/2025	2,375.00		
			FEES FOR SERVICES-OPERATIONS--	01 E 005 810 000 000 305	2,375.00
117936	ELLIS SCHOOL FACILITY PLANNING - PROJECT #22-26362	04/30/2025	2,110.00		
			FEES FOR SERVICES-OPERATIONS--	01 E 005 810 000 000 305	2,110.00
05/27/2025	57470	Check	JOSEPH E JOHNSON & SONS CONST	9,950.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1419-2	DOME FY 2024-2025 DOWN PAYMENTS ALONG WITH INFLATION AND DEFLATION	04/29/2025	9,950.00		
			FEES FOR SERVICES-OPERATIONS--	01 E 311 810 000 000 305	9,950.00
05/27/2025	57471	Check	KAPLAN EARLY LEARNING COMPANY	143.63	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0007170261	KAILEY/GABY GRANT ORDER	05/05/2025	86.19		
			INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI	04 E 500 582 095 344 430	86.19
0007177331	KAILEY/GABY GRANT ORDER	05/15/2025	57.44		
			INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI	04 E 500 582 095 344 430	57.44
05/27/2025	57472	Check	KEMPS	12,637.13	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
5761873	MILK	05/09/2025	299.10		
			MILK-FOOD SVC--BREAKFAST	02 E 005 770 000 705 495	299.10
5762313	MILK	05/09/2025	404.55		
			MILK-FOOD SVC--BREAKFAST	02 E 005 770 000 705 495	404.55

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05/27/2025	57472	Check	KEMPS	12,637.13	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5762340	MILK	05/09/2025	299.55		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	299.55
5762941	MILK	05/09/2025	281.70		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	281.70
5767237	MILK	05/13/2025	563.10		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	563.10
5767245	MILK	05/13/2025	563.10		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	563.10
5767251	MILK	05/12/2025	616.35		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	616.35
5767255	MILK	05/13/2025	615.90		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	615.90
5767258	MILK	05/13/2025	105.30		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	105.30
5767632	MILK	05/12/2025	774.30		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	774.30
5767791	MILK	05/13/2025	422.10		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	422.10
5767947	MILK	05/12/2025	405.00		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	405.00
5772719	MILK	05/15/2025	387.15		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	387.15
5772790	MILK	05/15/2025	281.85		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	281.85
5772806	MILK	05/15/2025	264.00		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	264.00
5774370	MILK	05/16/2025	598.35		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	598.35

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05/27/2025	57472	Check	KEMPS	12,637.13	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5774373	MILK	05/16/2025	369.75		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	369.75
5774377	MILK	05/16/2025	176.10		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	176.10
5774727	MILK	05/16/2025	159.00		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	159.00
5774799	MILK	05/16/2025	352.20		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	352.20
5779159	MILK	05/19/2025	333.45		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	333.45
5779167	MILK	05/20/2025	490.38		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	490.38
5779170	MILK	05/20/2025	629.02		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	629.02
5779176	MILK	05/19/2025	598.65		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	598.65
5779182	MILK	05/19/2025	422.40		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	422.40
5779806	MILK	05/20/2025	334.35		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	334.35
5779821	MILK	05/20/2025	507.63		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	507.63
5784416	MILK	05/22/2025	610.72		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	610.72
5784423	MILK	05/22/2025	437.58		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	437.58
5784491	MILK	05/22/2025	334.50		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	334.50

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05/27/2025	57473	Check	KOSSORIS, MELISSA	37.80	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052025	MILEAGE REIM	05/20/2025	37.80		
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611	01 E 005 420 000 419 367	37.80
05/27/2025	57474	Check	LANGUAGE TESTING INTERNATIONAL, INC.	30.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
L97865-IN	AHS BILITERACY TESTING	05/08/2025	30.00		
			TESTS-PUPIL SUP-AVID-ACHIEVE/INT	01 E 310 790 826 313 461	30.00
05/27/2025	57475	Check	MARTIN BROS DISTRIBUTING CO	83,226.43	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2044352	FOOD & SUPPLIES	04/29/2025	1,216.81		
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	1,216.81
2044353	FOOD & SUPPLIES	04/29/2025	4,757.73		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	4,757.73
2044354	FOOD & SUPPLIES	04/29/2025	35.42		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	35.42
2048350	FOOD & SUPPLIES	05/01/2025	54.54		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	54.54
2048351	FOOD & SUPPLIES	05/01/2025	1,809.89		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,809.89
2048352	FOOD & SUPPLIES	05/01/2025	35.42		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	35.42
2048353	FOOD & SUPPLIES	05/01/2025	577.32		
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	577.32
2055452	FOOD & SUPPLIES	05/06/2025	1,473.25		
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	1,473.25
2055453	FOOD & SUPPLIES	05/06/2025	157.06		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	157.06
2055454	FOOD & SUPPLIES	05/06/2025	1,192.09		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,192.09

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05/27/2025	57475	Check	MARTIN BROS DISTRIBUTING CO	83,226.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2055455	FOOD & SUPPLIES	05/06/2025	5.56		
		FOOD-FOOD SVC--ALA-CARTE		02 E 005 770 000 707 490	5.56
2059475	FOOD & SUPPLIES	05/08/2025	312.82		
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	312.82
2059476	FOOD & SUPPLIES	05/08/2025	70.84		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	70.84
2059477	FOOD & SUPPLIES	05/08/2025	1,827.00		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	1,827.00
2059478	FOOD & SUPPLIES	05/08/2025	196.15		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	196.15
2059479	FOOD & SUPPLIES	05/08/2025	569.97		
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	569.97
2059480	FOOD & SUPPLIES	05/08/2025	8.50		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	8.50
2059481	FOOD & SUPPLIES	05/08/2025	1,222.53		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	1,222.53
2059482	FOOD & SUPPLIES	05/08/2025	103.40		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	103.40
2066597	FOOD & SUPPLIES	05/13/2025	10,580.17		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	10,580.17
2066598	FOOD & SUPPLIES	05/13/2025	173.17		
		FOOD-FOOD SVC--ALA-CARTE		02 E 005 770 000 707 490	173.17
2066599	FOOD & SUPPLIES	05/13/2025	60.88		
		FOOD-FOOD SVC--ALA-CARTE		02 E 005 770 000 707 490	60.88
2066600	FOOD & SUPPLIES	05/13/2025	4,500.95		
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	4,500.95
2066601	FOOD & SUPPLIES	05/13/2025	1,154.21		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	1,154.21

## Board Packet

AP Run: T251104 — Post Date: 2025-05-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57475	Check	MARTIN BROS DISTRIBUTING CO	83,226.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2066602	FOOD & SUPPLIES	05/13/2025	111.03		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	111.03
2066603	FOOD & SUPPLIES	05/13/2025	20.76		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	20.76
2066608	FOOD & SUPPLIES	05/13/2025	41.94		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	41.94
2066609	FOOD & SUPPLIES	05/13/2025	781.35		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	781.35
2066610	FOOD & SUPPLIES	05/13/2025	2,650.76		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,650.76
2066611	FOOD & SUPPLIES	05/13/2025	5.56		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	5.56
2066612	FOOD & SUPPLIES	05/13/2025	234.08		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	234.08
2066613	FOOD & SUPPLIES	05/13/2025	247.05		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	247.05
2066614	FOOD & SUPPLIES	05/13/2025	8.50		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	8.50
2066615	FOOD & SUPPLIES	05/13/2025	3,358.92		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	3,358.92
2066616	FOOD & SUPPLIES	05/13/2025	715.87		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	715.87
2071161	FOOD & SUPPLIES	05/15/2025	310.20		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	310.20
2071162	FOOD & SUPPLIES	05/15/2025	11.12		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	11.12
2071163	FOOD & SUPPLIES	05/15/2025	175.56		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	175.56

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57475	Check	MARTIN BROS DISTRIBUTING CO	83,226.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2071164	FOOD & SUPPLIES	05/15/2025	2,539.05		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,539.05
2071165	FOOD & SUPPLIES	05/15/2025	70.84		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	70.84
2071166	FOOD & SUPPLIES	05/15/2025	402.69		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	402.69
2071167	FOOD & SUPPLIES	05/15/2025	2,850.14		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,850.14
2071168	FOOD & SUPPLIES	05/15/2025	79.76		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	79.76
2071169	FOOD & SUPPLIES	05/15/2025	1,012.61		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	1,012.61
2071170	FOOD & SUPPLIES	05/15/2025	22.24		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	22.24
2078270	FOOD & SUPPLIES	05/20/2025	25.04		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	25.04
2078271	FOOD & SUPPLIES	05/20/2025	2,445.00		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,445.00
2078272	FOOD & SUPPLIES	05/20/2025	6,148.76		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	6,148.76
2078273	FOOD & SUPPLIES	05/20/2025	4,261.50		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	4,261.50
2078274	FOOD & SUPPLIES	05/20/2025	1,238.79		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	1,238.79
2078275	FOOD & SUPPLIES	05/20/2025	44.85		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	44.85
2078278	FOOD & SUPPLIES	05/20/2025	175.56		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	175.56

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57475	Check	MARTIN BROS DISTRIBUTING CO	83,226.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2078279	FOOD & SUPPLIES	05/20/2025	2,252.95		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,252.95
2078280	FOOD & SUPPLIES	05/20/2025	96.24		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	96.24
2078281	FOOD & SUPPLIES	05/20/2025	544.35		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	544.35
2078282	FOOD & SUPPLIES	05/20/2025	794.50		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	794.50
2078283	FOOD & SUPPLIES	05/20/2025	2,407.59		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,407.59
2078284	FOOD & SUPPLIES	05/20/2025	947.95		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	947.95
2078285	FOOD & SUPPLIES	05/20/2025	70.84		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	70.84
2078286	FOOD & SUPPLIES	05/20/2025	312.03		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	312.03
2082029	FOOD & SUPPLIES	05/22/2025	5,298.34		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	5,298.34
2082030	FOOD & SUPPLIES	05/22/2025	3,947.09		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	3,947.09
2082031	FOOD & SUPPLIES	05/22/2025	1,050.60		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	1,050.60
2082032	FOOD & SUPPLIES	05/22/2025	169.30		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	169.30
2082033	FOOD & SUPPLIES	05/22/2025	354.20		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	354.20
2082034	FOOD & SUPPLIES	05/22/2025	157.94		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	157.94

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57475	Check	MARTIN BROS DISTRIBUTING CO	83,226.43	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2082039	FOOD & SUPPLIES	05/22/2025	666.66		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	666.66
2082040	FOOD & SUPPLIES	05/22/2025	295.30		
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	295.30
2082041	FOOD & SUPPLIES	05/22/2025	262.34		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	262.34
2082042	FOOD & SUPPLIES	05/22/2025	1,318.57		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,318.57
2082043	FOOD & SUPPLIES	05/22/2025	47.52		
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	47.52
2082044	FOOD & SUPPLIES	05/22/2025	146.91		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	146.91
05/27/2025	57476	Check	MDE-MCIS	475.44	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MN25-23756	MCIS RENEWAL FOR ABE ACCT: 621892	05/09/2025	475.44		
			INST SOFTWARE LIC-ABE--STATE ABE	04 E 500 520 000 322 406	475.44
05/27/2025	57477	Check	MEEKER & WRIGHT SP ED COOP 938	5,727.78	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3572	ED SERVICES SUMMER TUITION - JUNE	10/07/2024	849.15		
			SPED CONTRACT SVCS FOR PUPILS-SEC--	01 E 998 211 000 000 393	849.15
3616	GEN ED TUITION FY25	02/10/2025	4,878.63		
			SPED CONTRACT SVCS FOR PUPILS-SEC--	01 E 998 211 000 000 393	4,878.63
05/27/2025	57478	Check	METRO FIBERNET, LLC	1,121.33	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
051625	INTERNET SERVICE ACCT #1673039	05/16/2025	1,121.33		
			TELEPHONE-GEN ADM--	01 E 005 105 000 000 320	99.95
			TELEPHONE-OPERATIONS--	01 E 005 810 000 000 320	771.43
			TELEPHONE-OPERATIONS--	01 E 310 810 000 000 320	249.95

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Check Date	Check Number	Payment Type	Name	Check Amount
05/27/2025	57479	Check	MINNESOTA HISTORICAL SOCIETY	634.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
33650	NORTHERN LIGHTS TEACHER'S EDITION	05/13/2025	634.00	
	GENERAL SUPPLIES-ELEM-DIST INI-(IJ TEACHER CUR)			01 E 005 203 492 000 401 634.00
05/27/2025	57480	Check	MISSISSIPPI WELDERS SUPPLY CO INC	20.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
1899330	OPEN PO FOR CLASS SUPPLIES	05/01/2025	20.00	
	INDIV INST SUPPLIES-TRAD/IND-WELDING-CTE			01 E 310 361 868 817 433 20.00
05/27/2025	57481	Check	MORRIS LEATHERMAN COMPANY	12,500.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
051525.1	TELEPHONE SURVEY	05/15/2025	12,500.00	
	FEES FOR SERVICES-ELECTIONS--			01 E 005 199 000 000 305 12,500.00
05/27/2025	57482	Check	MOWER COUNTY SOIL AND WATER CONSERVATION DISTRICT	495.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
9438	COLORADO SPRUCE 2 GALLON	04/10/2025	495.00	
	SUPPLIES & MATERIALS-EXT CUR-GO GREEN CLUB-SA			88 E 310 298 006 301 401 495.00
05/27/2025	57483	Check	MUSIC MART	271.75
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
1831809	FLUTE REPAIR	04/30/2025	214.25	
				REPAIR & MAINT SVCS-MUSIC-- 01 E 185 258 000 000 350 214.25
1831810	CLARINET REPAIR	05/05/2025	57.50	
				REPAIR & MAINT SVCS-MUSIC-- 01 E 185 258 000 000 350 57.50
05/27/2025	57484	Check	NAPTON, CHRIS C	36.54
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
052325	MILEAGE REIM	05/23/2025	36.54	
	IN-DISTRICT TRAVEL-SPED AGG--IDEA-611			01 E 005 420 000 419 367 36.54

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Check Date	Check Number	Payment Type	Name			Check Amount
05/27/2025	57485	Check	NAPTON, EVELYN L			23.52
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052325	MILEAGE REIM		05/23/2025	23.52		
			IN-DISTRICT TRAVEL-SEC-HOMEBOUND-	01 E 005 211 432 000 367		23.52
05/27/2025	57486	Check	NEXUS-GERARD FAMILY HEALING			473.66
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
127714	INSTRUCTION		05/16/2025	473.66		
			FED SUB AWARD<25K-TITL I-NEG/DELINQUENT-TITLE I-A	01 E 450 216 636 401 303		473.66
05/27/2025	57487	Check	OSGOOD, HEATHER M			690.69
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
040825	MILEAGE REIM		04/08/2025	77.00		
			TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366		77.00
042825	MILEAGE REIM		04/28/2025	148.96		
			TRAVEL CONV & CONF-DEAF-HA-PRO DEV-IDEA-611	01 E 005 405 640 419 366		123.20
			TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366		25.76
042925	MILEAGE REIM		04/29/2025	330.75		
			TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366		330.75
043025	MILEAGE REIM		04/30/2025	133.98		
			TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366		133.98
05/27/2025	57488	Check	PHO KAYAH CO			180.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1131	LO MEAIN, STIR FRY BEEF, WONTONS, WHITE RICE		05/16/2025	180.00		
			FOOD-STAFF DEV--ACHIEVE/INT	01 E 005 640 000 313 490		180.00
05/27/2025	57489	Check	PIGGY BLUES			525.90
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1328	FOOD FOR NAPAC MEETING		05/08/2025	115.90		
			FOOD-OTH PUP SUP--AM INDIAN ED AID	01 E 005 790 000 320 490		115.90
1331	FOOD FOR NAPAC EVENT		05/15/2025	410.00		
			FOOD-OTH PUP SUP--AM INDIAN ED AID	01 E 005 790 000 320 490		410.00

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Check Date	Check Number	Payment Type	Name	Check Amount
05/27/2025	57490	Check	PROLINE DISTRIBUTING	3.12
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
3013779	MAINTENANCE SUPPLIES		04/29/2025	3.12
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420
				3.12
05/27/2025	57491	Check	RAHE OF SUNSHINE FARMS	378.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
QODRB-214556	Z CHOPPED SUNSHINE MIX		05/05/2025	126.00
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490
				126.00
QODRB-214557	Z CHOPPED SUNSHINE MIX		05/12/2025	126.00
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490
				126.00
QODRB-214558	Z CHOOPED SUNSHINE MIX		05/19/2025	126.00
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490
				126.00
05/27/2025	57492	Check	RISK PROGRAM ADMINISTRATORS	29,520.96
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
5593862	CRISIS PROTECT BINDER		05/12/2025	29,520.96
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00
				29,520.96
05/27/2025	57493	Check	RYMER, SUZANNE T	100.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
052025	CLASSROOM MATERIALS REIM		05/20/2025	100.00
			INSTRUCTIONAL SUP-ECFE--ECFE	04 E 500 580 000 325 430
				100.00
05/27/2025	57494	Check	SAMUEL LYLE DEYO	100.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
051925	NEVELN BACKYARD BASH 2025 ORDER #1234567		05/19/2025	100.00
			GEN SUPPLIES-ACAD ACHV-PARENT INV-TITLE I-A	01 E 125 216 638 401 401
				100.00
05/27/2025	57495	Check	SARA LEE BAKERY GROUP/EARTHGRAINS	5,110.34
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
52319790009598	BREAD		05/05/2025	189.64
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490
				189.64

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05/27/2025	57495	Check	SARA LEE BAKERY GROUP/EARTHGRAINS	5,110.34	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
52319790009599	BREAD	05/05/2025	299.52	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	299.52
52319790009601	BREAD	05/05/2025	92.52	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	92.52
52319790009672	BREAD	05/12/2025	180.71	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	180.71
52319790009673	BREAD	05/12/2025	256.03	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	256.03
52319790009675	BREAD	05/12/2025	238.62	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	238.62
52319790009695	BREAD	05/13/2025	42.96	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	42.96
52319790009696	BREAD	05/13/2025	17.90	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	17.90
52319790009697	BREAD	05/13/2025	39.38	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	39.38
52319790009769	BREAD	05/20/2025	189.17	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	189.17
52319790009770	BREAD	05/20/2025	138.34	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	138.34
52319790009771	BREAD	05/20/2025	134.03	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	134.03
52337190010525	BREAD	04/28/2025	283.70	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	283.70
52337190010613	BREAD	05/05/2025	309.81	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	309.81
52337190010615	BREAD	05/05/2025	324.48	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	324.48

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Check Date	Check Number	Payment Type	Name	Check Amount		
05/27/2025	57495	Check	SARA LEE BAKERY GROUP/EARTHGRAINS	5,110.34		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
52337190010617	BREAD		05/05/2025	133.60		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	133.60
52337190010688	BREAD		05/12/2025	402.98		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	402.98
52337190010690	BREAD		05/12/2025	358.96		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	358.96
52337190010692	BREAD		05/12/2025	193.87		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	193.87
52337190010696	BREAD		05/12/2025	412.47		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	412.47
52337190010764	BREAD		05/19/2025	337.47		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	337.47
52337190010767	BREAD		05/19/2025	226.52		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	226.52
52337190010768	BREAD		05/19/2025	184.62		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	184.62
52337190010769	BREAD		05/19/2025	123.04		
			FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	123.04
05/27/2025	57496	Check	SMYTH COMPANIES LLC	1,906.09		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
256240PB	CEO FLYER 2025		05/02/2025	129.68		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	129.68
256329PB	CEO ANNUAL REPORTS		05/16/2025	1,776.41		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	1,776.41
05/27/2025	57497	Check	STEELE, SHEILA M	22.74		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
112-8407043-8049000	AMAZON REIM		05/16/2025	22.74		
			INSTRUCTL SUPPLIES-VOL PRE-KINDERG--		01 E 135 200 000 000 430	22.74

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Check Date	Check Number	Payment Type	Name	Check Amount		
05/27/2025	57498	Check	SUPER TEACHER WORKSHEETS	375.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
6993	NDS SITE LICENSE RENEWAL		05/21/2025	375.00		
			MEDIA BOOKS-TITL I-NEG/DELINQUENT-TITLE I-A		01 E 450 216 636 401 470	375.00
05/27/2025	57499	Check	TAMARA OR BRUCE YOKIEL	18.80		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052325	LUNCH REFUND		05/23/2025	18.80		
			SALES TO PUPILS-FOOD SVC--TYPE A		02 R 005 770 000 701 601	18.80
05/27/2025	57500	Check	THARP, BRANDON M	27.58		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
043025	MILEAGE REIM		04/30/2025	27.58		
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 105 240 000 000 367	16.00
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 145 240 000 000 367	10.20
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 155 240 000 000 367	1.38
05/27/2025	57501	Check	TRUSTEES OF THE HAMLIN UNIVERSITY OF MINNESOTA	50.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
CIV-2703	ATLAS SOUTH ABE SPRING 2025 REGIONAL - 2 @ 25		05/16/2025	50.00		
			TRAVEL CONV & CONF-ABE--STATE ABE		04 E 500 520 000 322 366	50.00
05/27/2025	57502	Check	USBANK- A TFS PROGRAM	2,228.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
555750934	24-25 COPIER LEASE PAYMENTS		05/17/2025	2,228.00		
			PRINCIPAL ON CAP LEASE-SUPERINTENDENT--		01 E 005 020 000 000 580	23.15
			PRINCIPAL ON CAP LEASE-BUSINESS OFFICE--		01 E 005 110 000 000 580	136.57
			PRINCIPAL ON CAP LEASE-OPERATIONS--		01 E 005 810 000 000 580	94.39
			PRINCIPAL ON CAP LEASE-ELEM ED--		01 E 105 203 000 000 580	270.58
			PRINCIPAL ON CAP LEASE-ELEM ED--		01 E 125 203 000 000 580	78.28
			PRINCIPAL ON CAP LEASE-ELEM ED--		01 E 145 203 000 000 580	270.58
			PRINCIPAL ON CAP LEASE-ELEM ED--		01 E 155 203 000 000 580	151.98
			PRINCIPAL ON CAP LEASE-ELEM ED--		01 E 185 203 000 000 580	393.91

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57502	Check	USBANK- A TFS PROGRAM	2,228.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
			PRINCIPAL ON CAP LEASE-SEC--	01 E 210 211 000 000 580	186.13
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	384.11
			PRINCIPAL ON CAP LEASE-	01 E 310 710 000 000 580	94.10
			PRINCIPAL ON CAP LEASE-SEC--ALC	01 E 610 211 000 303 580	144.22
05/27/2025	57503	Check	USI INSURANCE SERVICES LLC	1,100.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
5511563	INJURY MANAGEMENT INSURANCE	05/05/2025	1,100.00		
			WORKERS COMP-EMP BENEFITS--	01 E 005 930 000 000 270	1,100.00
05/27/2025	57504	Check	VIKING AUTOMATIC SPRINKLER COMPANY	3,950.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1025-F417835	5 YR FIRE SPRINKLER INTERNAL INSPECTION - ELLIS	05/07/2025	2,900.00		
			REPAIR/MAINT-LTFM--FIRE SAFETY	05 E 005 865 000 363 350	2,900.00
1025-F419366	AHS SERVICE CALL	05/15/2025	1,050.00		
			REPAIR/MAINT-LTFM--FIRE SAFETY	05 E 005 865 000 363 350	1,050.00
05/27/2025	57505	Check	WALZ, SAVANNAH C M	28.71	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
053401	SUPER FRESH REIM	05/07/2025	17.94		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401	17.94
08700010584205072 56	HOBBY LOBBY REIM	05/07/2025	10.77		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401	10.77
05/27/2025	57506	Check	WANGEN, ALISON A	63.41	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
039591	SUPER FRESH REIM	05/07/2025	41.87		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401	41.87
08700010584305072 53	HOBBY LOBBY REIM	05/07/2025	21.54		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401	21.54

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57507	Check	WILLRODT, SHERI K	973.32	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051425	MILEAGE REIM	05/14/2025	164.50		
				TRAVEL CONV & CONF-SPED AGG-PRO DEV-IDEA-611 01 E 005 420 640 419 366	164.50
051625	MILEAGE REIM	05/16/2025	164.50		
				TRAVEL CONV & CONF-SPED AGG-PRO DEV-IDEA-611 01 E 005 420 640 419 366	164.50
R8647B	MADDEN'S ON GULL LAKE REIM	05/16/2025	644.32		
				TRAVEL CONV & CONF-SPED AGG-PRO DEV-IDEA-611 01 E 005 420 640 419 366	644.32
<b>Total:</b>					<b>\$246,684.01</b>

### T251104 Summary

Type	Count	Amount
Regular	60	246,684.01
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>60</b>	<b>\$246,684.01</b>

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	5000002416		4IMPRINT INC*	945.86	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
13836105	PRESENTATION FOLDERS TWO POCKET-SEE ATTACHED QUOTE/INVOICE 29317847	05/14/2025	945.86		
			INSTRUCTL SUPPLIES-ELEM ED--	01 E 105 203 000 000 430	945.86
05/27/2025	5000002417		ARROW PRINTING*	1,840.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
73044	8 PAGE BOOKLET YOUTH SUMMER CLASSES	05/09/2025	1,840.00		
			GEN SUPPLIES-SUMMER--COM ED	04 E 500 540 000 321 401	1,840.00
05/27/2025	5000002418		AUSTIN NEWSPAPERS, INC*	2,842.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
111133/0425	PUBLICATION OF MEETING MINTUES, PUBLIC HEARINGS, ELECTION NOTICES, AND JOINT PUBLICATION	04/30/2025	2,842.00		
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	2,842.00
05/27/2025	5000002419		CAVALIER COACHES, INC*	5,040.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
11134	ADAPTED BOWLING - MANKATO	05/04/2025	1,195.00		
			TRANS CNTCT-BOY/GIRL-ADAPT BOWL-NON-AUTH TRAN	01 E 310 292 120 733 360	1,195.00
11135	CEO TRIP TO MPLS 5/4-5/5 2025	05/04/2025	2,250.00		
			TRANS CONTRACT-SEC-CEO PROGRAM-	01 E 310 211 206 000 360	2,250.00
11137	BROOKLYN PARK	05/12/2025	1,595.00		
			TRANS CNTCT-BOY/GIRL-ADAPT BOWL-NON-AUTH TRAN	01 E 310 292 120 733 360	1,595.00
05/27/2025	5000002420		CUSTOM ALARM INC*	1,158.44	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
600737	AHS EMERG. REMOTE SUPPORT	01/28/2025	50.00		
			REPAIR/MAINT-LTFM--FIRE SAFETY	05 E 005 865 000 363 350	50.00
608989	CONNECT & INTRUSION/FIRE ALARM MONITORING - BANFIELD	05/12/2025	239.88		
			REPAIR/MAINT-LTFM--FIRE SAFETY	05 E 005 865 000 363 350	239.88

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	5000002420		CUSTOM ALARM INC*	1,158.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
608990	CONNECT & INTRUSION/FIRE ALARM MONITORING - AHS	05/12/2025	232.08		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	232.08
608991	CONNECT & INTRUSION/FIRE ALARM MONITORING - SUMNER	05/12/2025	239.88		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	239.88
609005	CONNECT & INTRUSION/FIRE ALARM MONITORING - SOUTHGATE	05/12/2025	239.88		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	239.88
609018	CONNECT & INTRUSION/FIRE ALARM MONITORING WESCOTT	05/12/2025	156.72		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	156.72
05/27/2025	5000002421		GAMES PEOPLE PLAY*	1,251.09	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8090-1	ORBIT SPINNER PEN W/ STYLUS	02/12/2025	225.00		
				GENERAL SUPPLIES-OTH PUP SUP-REACH- 01 E 310 790 489 000 401	225.00
8540-1	NON-WOVEN HIT SPORTS PACK-DECORATION METHOD SCREEN CLC SMIF	05/15/2025	801.09		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	801.09
8665-1	ORBIT SPINNER PEN W/ STYLUS	05/20/2025	225.00		
				GENERAL SUPPLIES-OTH PUP SUP-REACH- 01 E 310 790 489 000 401	225.00
05/27/2025	5000002422		HILLYARD/HUTCHINSON*	3,326.93	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
605827820	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/16/2025	122.04		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	122.04
700653432	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/13/2025	19.00		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	19.00
700654216	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/15/2025	2,846.79		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	2,846.79

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	5000002422		HILLYARD/HUTCHINSON*	3,326.93	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
700654217	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/15/2025	116.00	CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	116.00
700654661	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/19/2025	67.36	CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	67.36
700655029	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/20/2025	82.86	CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	82.86
700655274	CUSTODIAL SUPPLIES 2ND PO FOR 2024-2025	05/21/2025	72.88	CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	72.88
05/27/2025	5000002423		HORIZON COMMERCIAL POOL SUPPLY*	1,159.97	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV102390	ELLIS POOL CHEMICALS-FY 2024-2025	05/15/2025	1,159.97	REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	1,159.97
05/27/2025	5000002424		SCHOLASTIC BOOK FAIRS*	3,286.83	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
W5737828BF	BOOK FAIR	05/19/2025	3,286.83	GEN SUPPLIES-ELEM ED--HOLTON GENERAL 11 E 185 203 000 164 401	3,286.83
<b>Total:</b>				<b>\$20,851.12</b>	

### CB251104 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	9	20,851.12
<b>Total:</b>	<b>9</b>	<b>\$20,851.12</b>

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AP Run: VRT251104 — Post Date: 2025-05-27 — AP Run Type: V

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	51662	Check	GROSS, KATIE OR JEFFREY	-824.90	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
092123	REFUND - CHARLES AND TEAGAN	09/21/2023	-824.90		
			SALES TO PUPILS-FOOD SVC--TYPE A	02 R 005 770 000 701 601	-824.90
<b>Total:</b>					<b>-\$824.90</b>

### VRT251104 Summary

Type	Count	Amount
Regular	1	-824.90
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>-\$824.90</b>

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AP Run: VRT251104 — Post Date: 2025-05-27 — AP Run Type: R

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/27/2025	57508	Check	GROSS, KATIE OR JEFFREY	824.90	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
092123	REFUND - CHARLES AND TEAGAN	05/27/2025	824.90		
		SALES TO PUPILS-FOOD SVC--TYPE A		02 R 005 770 000 701 601	824.90
<b>Total:</b>					<b>\$824.90</b>

### VRT251104 Summary

Type	Count	Amount
Regular	1	824.90
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$824.90</b>

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/23/2025	57509	Check	A.F.S.C.M.E. COUNCIL 65	2,736.02	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AFL.05082025.D	AFL - AFSCM EMP AFL-C for 5/8/2025 Reg PR	05/08/2025	805.64		
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 01 L 215 06	718.08
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 02 L 215 06	27.13
				PAYROLL W/HOLDING-UNION DUES PAYABLE 04 L 215 06	54.72
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 05 L 215 06	5.71
AFL.05222025.D	AFL - AFSCM EMP AFL-C for 5/22/2025 Reg PR	05/22/2025	805.64		
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 01 L 215 06	718.08
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 02 L 215 06	27.13
				PAYROLL W/HOLDING-UNION DUES PAYABLE 04 L 215 06	54.72
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 05 L 215 06	5.71
AFSCM FS. 05082025.D	AFSCM FS - AFSCM FS for 5/8/2025 Reg PR	05/08/2025	568.34		
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 01 L 215 06	11.94
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 02 L 215 06	556.40
AFSCM FS. 05222025.D	AFSCM FS - AFSCM FS for 5/22/2025 Reg PR	05/22/2025	556.40		
				PAYROLL W/HOLDINGS-UNION DUES PAYABLE 02 L 215 06	556.40
05/23/2025	57510	Check	AUSTIN EDUCATION ASSOCIATION	19,143.20	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEA ASF.05222025. D	AEA ASF - AEA ASF for 5/22/2025 Reg PR	05/22/2025	229.00		
				PAYROLL W/HOLDINGS-AEA DUES 01 L 215 16	223.00
				PAYROLL W/HOLDING-AEA DUES 04 L 215 16	6.00
AEA.05222025.D	AEA - UNION DUES1 for 5/22/2025 Reg PR	05/22/2025	18,914.20		
				PAYROLL W/HOLDINGS-AEA DUES 01 L 215 16	18,596.61
				PAYROLL W/HOLDING-AEA DUES 04 L 215 16	317.59

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/23/2025	57511	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	331.34	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AEF.05082025.D	AEF - AUSTIN EDUC FOU for 5/8/2025 Reg PR	05/08/2025	165.67		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS			01 L 215 11	154.67
	PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS			04 L 215 11	11.00
AEF.05222025.D	AEF - AUSTIN EDUC FOU for 5/22/2025 Reg PR	05/22/2025	165.67		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS			01 L 215 11	154.67
	PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS			04 L 215 11	11.00
05/23/2025	57512	Check	LOCAL 867	2,141.44	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UAW.05082025.D	UAW - UAW L. 867 for 5/8/2025 Reg PR	05/08/2025	1,070.72		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	1,024.52
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	18.92
	PAYROLL W/HOLDING-UNION DUES PAYABLE			04 L 215 06	27.28
UAW.05222025.D	UAW - UAW L. 867 for 5/22/2025 Reg PR	05/22/2025	1,070.72		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	1,024.52
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	18.92
	PAYROLL W/HOLDING-UNION DUES PAYABLE			04 L 215 06	27.28
05/23/2025	57513	Check	MN SCHOOL EMPLOYEES ASSN	1,718.57	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MSEA 2%.05222025.D	MSEA 2% - MSEA 2% for 5/22/2025 Reg PR	05/22/2025	1,718.57		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	1,718.57
MSEA 2%.05222025.D.a	MSEA 2% - MSEA 2% for 5/22/2025 TJ ACH Void	05/22/2025	-23.01		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	-23.01
MSEA 2%.05222025.D.b	MSEA 2% - MSEA 2% for 5/22/2025 TJ Reissue	05/22/2025	23.01		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	23.01

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/23/2025	57514	Check	UNITED WAY OF MOWER COUNTY	353.70	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UNF.05082025.D	UNF - UNITED FUND for 5/8/2025 Reg PR	05/08/2025	176.85		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS			01 L 215 11	161.85
	PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS			04 L 215 11	15.00
UNF.05222025.D	UNF - UNITED FUND for 5/22/2025 Reg PR	05/22/2025	176.85		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS			01 L 215 11	161.85
	PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS			04 L 215 11	15.00
05/23/2025	202003478	Wire Transfer	ALERUS	140,268.04	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
HDHSA.05232025.B	HDHSA - HSA FAMILY CONTRIBUTION for 5/23/2025 HSA ER 2	05/23/2025	116,963.03		
	PAYROLL W/HOLDINGS-HSA PAYABLE			01 L 215 40	114,075.53
	PAYROLL W/HOLDINGS-HSA PAYABLE			02 L 215 40	825.00
	PAYROLL W/HOLDING-HSA PAYABLE			04 L 215 40	1,237.50
	PAYROLL W/HOLDINGS-HSA PAYABLE			05 L 215 40	825.00
HDHSAS.05232025.B	HDHSAS - HSA SINGLE CONTRIBUTION for 5/23/2025 HSA ER 2	05/23/2025	23,305.01		
	PAYROLL W/HOLDINGS-HSA PAYABLE			01 L 215 40	21,448.76
	PAYROLL W/HOLDINGS-HSA PAYABLE			02 L 215 40	412.50
	PAYROLL W/HOLDING-HSA PAYABLE			04 L 215 40	1,443.75
05/23/2025	202003479	Wire Transfer	ALLIANCE BENEFIT GROUP	44,527.42	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
HDHSA.05222025.D	HDHSA - HIGH DEDUCTIBLE HSA for 5/22/2025 Reg PR	05/22/2025	39,247.42		
	PAYROLL W/HOLDINGS-HSA PAYABLE			01 L 215 40	38,079.24
	PAYROLL W/HOLDINGS-HSA PAYABLE			02 L 215 40	165.00
	PAYROLL W/HOLDING-HSA PAYABLE			04 L 215 40	755.38
	PAYROLL W/HOLDINGS-HSA PAYABLE			05 L 215 40	247.80
HDHSR.05232025.B	HDHSR - HD- HSA RETIREE for 5/23/2025 HSA ER 2	05/23/2025	5,280.00		
	PAYROLL W/HOLDINGS-HSA PAYABLE			01 L 215 40	5,073.75

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05/23/2025	202003479	Wire Transfer	ALLIANCE BENEFIT GROUP	44,527.42	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
			PAYROLL W/HOLDINGS-HSA PAYABLE	02 L 215 40	206.25
05/23/2025	202003480	Wire Transfer	EDUCATORS BENEFIT CONSULTANTS, LLC	44,822.29	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AIG.05222025.B	AIG - AIG RETIREMENT for 5/22/2025 Reg PR	05/22/2025	656.50		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	656.50
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	0.00
AIG.05222025.D	AIG - AIG RETIREMENT for 5/22/2025 Reg PR	05/22/2025	6,042.89		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	5,017.89
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	25.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	1,000.00
HRMA.05222025.B	HRMA - HORACE MANN COMPANY for 5/22/2025 Reg PR	05/22/2025	1,836.47		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	1,836.47
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	0.00
HRMA.05222025.D	HRMA - HORACE MANN CO for 5/22/2025 Reg PR	05/22/2025	8,244.59		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	8,044.59
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	200.00
MNDCP.05222025.D	MNDCP - MN DEFERRED COMP for 5/22/2025 Reg PR	05/22/2025	1,121.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	1,121.00
ORC.05222025.D	ORC - ORCHARD TRUST for 5/22/2025 Reg PR	05/22/2025	50.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	50.00
SBG.05222025.B	SBG - SECURITY BENEFIT GROUP for 5/22/2025 Reg PR	05/22/2025	4,260.90		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	4,045.44
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	21.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	56.00
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	05 L 215 05	138.46
SBG.05222025.D	SBG - SECURITY BENEFIT GROUP for 5/22/2025 Reg PR	05/22/2025	16,089.74		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	15,162.74
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	796.00

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05/23/2025	202003480	Wire Transfer	EDUCATORS BENEFIT CONSULTANTS, LLC	44,822.29	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	131.00
SBG.05222025.D.a	SBG - SECURITY BENEFIT GROUP for 5/22/2025 TJ ACH Void	05/22/2025	-40.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	-40.00
SBG.05222025.D.b	SBG - SECURITY BENEFIT GROUP for 5/22/2025 TJ Reissue	05/22/2025	40.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	40.00
SBGR.05222025.D	SBGR - SECURITY BENEFIT GROUP ROTH for 5/22/2025 Reg PR	05/22/2025	6,520.20		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	6,366.74
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	05 L 215 05	153.46
05/23/2025	202003481	Wire Transfer	MINNESOTA DEPT OF REVENUE	78,755.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MISC1.05222025.D	MISC1 - MISC MN WAGE LEVY ACH for 5/22/2025 Reg PR	05/22/2025	356.59		
			PAYROLL W/HOLDINGS-MISC DED PAYABLE	02 L 215 14	356.59
MN\$.05222025.D	MN\$ - MN ADD ON for 5/22/2025 Reg PR	05/22/2025	1,739.00		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	1,414.00
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	20.00
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	305.00
MN%.05222025.D	MN% - MN STATE TAX% for 5/22/2025 Reg PR	05/22/2025	96.83		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	96.83
MN.05222025.D	MN - MN STATE TAX for 5/22/2025 Reg PR	05/22/2025	76,629.71		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	72,234.47
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	1,692.72
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	2,520.19
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	05 L 215 02	176.70
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	11 L 215 02	5.63

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05/23/2025	202003481	Wire Transfer	MINNESOTA DEPT OF REVENUE	78,755.37	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MN.05222025.D.a	MN - MN STATE TAX for 5/23/2025 KH	05/22/2025	-66.76		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	-66.76
05/23/2025	202003482	Wire Transfer	MN CHILD SUPPORT PAYMENT CENT	693.57	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MCS.05222025.D	MCS - MN CHILD SUPP1 for 5/22/2025 Reg PR	05/22/2025	693.57		
			PAYROLL W/HOLDINGS-MISC DED PAYABLE	01 L 215 14	693.57
05/23/2025	202003483	Wire Transfer	UNITED STATES TREASURY	455,099.41	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FE\$.05222025.D	FE\$ - FED ADD-ON AMT for 5/22/2025 Reg PR	05/22/2025	7,100.07		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	6,455.07
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	25.00
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	620.00
FE%.05222025.D	FE% - FEDERAL TAX% for 5/22/2025 Reg PR	05/22/2025	351.80		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	151.15
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	200.65
FED.05222025.D	FED - FED TAX for 5/22/2025 Reg PR	05/22/2025	139,748.36		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	132,960.85
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	2,585.84
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	3,858.52
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	335.36
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	11 L 215 01	7.79
FED.05222025.D.a	FED - FED TAX for 5/23/2025 KH	05/22/2025	-153.36		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-153.36
FIC.05222025.B	FIC - FICA for 5/22/2025 Reg PR	05/22/2025	124,995.37		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	116,567.00
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	3,577.88
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	4,600.49
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	242.56

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/23/2025	202003483	Wire Transfer	UNITED STATES TREASURY	455,099.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	11 L 215 01	7.44
FIC.05222025.B.a	FIC - FICA for 5/22/2025 TJ ACH Void	05/22/2025	-71.33		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-71.33
FIC.05222025.B.b	FIC - FICA for 5/23/2025 KH	05/22/2025	-163.46		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-163.46
FIC.05222025.B.c	FIC - FICA for 5/22/2025 TJ Reissue	05/22/2025	71.33		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	71.33
FIC.05222025.D	FIC - FICA for 5/22/2025 Reg PR	05/22/2025	124,995.37		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	116,567.00
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	3,577.88
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	4,600.49
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	242.56
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	11 L 215 01	7.44
FIC.05222025.D.a	FIC - FICA for 5/22/2025 TJ ACH Void	05/22/2025	-71.33		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-71.33
FIC.05222025.D.b	FIC - FICA for 5/23/2025 KH	05/22/2025	-163.46		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-163.46
FIC.05222025.D.c	FIC - FICA for 5/22/2025 TJ Reissue	05/22/2025	71.33		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	71.33
MED.05222025.B	MED - MEDICARE-1 for 5/22/2025 Reg PR	05/22/2025	29,232.59		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	27,261.38
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	836.76
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	1,075.98
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	56.73
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	11 L 215 01	1.74
MED.05222025.B.a	MED - MEDICARE-1 for 5/22/2025 TJ ACH Void	05/22/2025	-16.68		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-16.68
MED.05222025.B.b	MED - MEDICARE-1 for 5/23/2025 KH	05/22/2025	-38.23		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	-38.23

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/23/2025	202003483	Wire Transfer	UNITED STATES TREASURY	455,099.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MED.05222025.B.c	MED - MEDICARE-1 for 5/22/2025 TJ Reissue	05/22/2025	16.68		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	16.68
MED.05222025.D	MED - MEDICARE1 for 5/22/2025 Reg PR	05/22/2025	29,232.59		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	27,261.38
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	836.76
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	1,075.98
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	56.73
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 11 L 215 01	1.74
MED.05222025.D.a	MED - MEDICARE1 for 5/22/2025 TJ ACH Void	05/22/2025	-16.68		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	-16.68
MED.05222025.D.b	MED - MEDICARE1 for 5/23/2025 KH	05/22/2025	-38.23		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	-38.23
MED.05222025.D.c	MED - MEDICARE1 for 5/22/2025 TJ Reissue	05/22/2025	16.68		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	16.68
<b>Total:</b>					<b>\$790,590.37</b>

### 5/23/2025 PR AP Summary

Type	Count	Amount
Regular	6	26,424.27
ACH Checks:	0	0.00
Wire Transfers:	6	764,166.10
Epayables:	0	0.00
<b>Total:</b>	<b>12</b>	<b>\$790,590.37</b>

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/06/2025	6000001981	Wire Transfer	1000BULBS	176.58	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
CS3919	LUMEN MAX 48 WAT MAX LED WRAPAROUND FIXTURE	04/05/2025	176.58		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	176.58
05/06/2025	6000001982	Wire Transfer	AEP CONNECTIONS LLC	298.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
15627	INTRO TO PATHOLOGICAL DEMAND AVOIDANCE	03/28/2025	149.00		
	TRAVEL CONV & CONF-ASD-PRO DEV-IDEA-611			01 E 005 411 640 419 366	149.00
15628	INTRO TO PATHOLOGICAL DEMAND AVOIDANCE	03/28/2025	149.00		
	TRAVEL CONV & CONF-ASD-PRO DEV-IDEA-611			01 E 005 411 640 419 366	149.00
05/06/2025	6000001983	Wire Transfer	AIR INSANITY LLC	1,186.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
108618642	STUDENT COUNCIL END OF YEAR FIELD TRIP	04/23/2025	546.00		
	ENTRY FEES/STUD TRVL-EXT CUR-SCHOOL STORE IJH-SA			88 E 185 298 021 301 369	546.00
108618715	STUDENT COUNCIL	04/23/2025	640.00		
	ENT FEES/STD TRVL ALLOW-EXT CUR-STUD COUNC-ELL-SA			88 E 210 298 052 301 369	510.00
	FOOD-EXT CUR-STUD COUNC-ELL-SA			88 E 210 298 052 301 490	130.00
05/06/2025	6000001984	Wire Transfer	BLOOKET LLC	59.88	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
13AEA435-0001	BLOOKET PLUS SUBSCRIPTION	04/11/2025	59.88		
	INSTRUCTL SUPPLIES-FOREIGN LANG--			01 E 310 230 000 000 430	59.88
05/06/2025	6000001985	Wire Transfer	BP FUEL	30.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
604328	FUEL FOR SPED VAN	04/14/2025	30.00		
	GAS/OIL & GREASE-OPERATIONS--			01 E 005 810 000 000 442	30.00

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Check Date	Check Number	Payment Type	Name	Check Amount
05/06/2025	6000001986	Wire Transfer	CHILDREN'S THEATRE	228.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
1612154	FROZEN TICKETS-PLEASE PURCHASE BY CREDIT CARD	04/08/2025	228.00	
		STU TRV ALLOW/ENT FEE-SEC-ELLIS-DRAMA	11 E 210 211 030 200 369	228.00
05/06/2025	6000001987	Wire Transfer	CULVERS OF AUSTIN	123.59
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
AAAU4MWGACAY	LUNCH FOR FTC FIELD TRIP	04/22/2025	123.59	
		FOOD-EXT CUR-GROW YOUR OWN STATE GRANT	01 E 310 298 166 000 490	123.59
05/06/2025	6000001988	Wire Transfer	DELTA HOTELS MARRIOTT MINNEAPOLIS	1,124.94
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
9031	FFA HOTEL ROOMS	04/24/2025	1,124.94	
		TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 366	356.58
		ENTRY FEES/STDT TRVL ALLOW-EXT CUR-FFA-SA	88 E 310 298 026 301 369	768.36
05/06/2025	6000001989	Wire Transfer	DOMINOS PIZZA	150.15
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
041025	PIZZA FOR DRAMA CLUB	04/10/2025	150.15	
		FOOD-EXT CUR-DRAMA-IJ HOLTON-SA	88 E 185 298 030 301 490	150.15
05/06/2025	6000001990	Wire Transfer	ETSY.COM	269.10
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
3644753562	CEO PURCHASE BAGS/BOXES	04/07/2025	195.15	
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	195.15
3644753562-C	ETSY.COM TAX REFUND	04/17/2025	-14.25	
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	-14.25
3650883417	CEO PURCHASE JEWERLY POUCH	04/07/2025	95.15	
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	95.15
3650883417-C	ETSY TAX REFUND	04/17/2025	-6.95	
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	-6.95

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/06/2025	6000001991	Wire Transfer	FACEBOOK	474.69	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7FMBPPUUX2	AOA FACEBOOK ADS	04/20/2025	250.00		
	CONSULTING FEES/FEES FOR SVCS-SECONDARY			01 E 175 211 000 000 305	250.00
9368383409941899-95407368	FACEBOOK IMPRESSIONS FOR COMMUNITY ED	03/21/2025	75.00		
	FEES FOR SERVICES-GEN COM ED--COM ED			04 E 500 505 000 321 305	75.00
C75RTLUCUX2	FACEBOOK ADS FOR GT SYMPOSIUM	03/31/2025	149.69		
	FEES FOR SERVICES-GIFTED-HRML GT-SYMPOSIUM			01 E 005 218 083 064 305	149.69
05/06/2025	6000001992	Wire Transfer	GODFATHER'S PIZZA*	45.48	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
010921	PIZZA FOR MORE THAN PINK	04/15/2025	45.48		
	FOOD-SUMMER-MORE THAN PINK-COM ED			04 E 500 540 540 321 490	45.48
05/06/2025	6000001993	Wire Transfer	HILTON GARDEN INN MINNEAPOLIS	1,444.72	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
Q2-434	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-437	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-438	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-439	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-443	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-445	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-446	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59
Q2-448	LODGING FOR AHS ROBOTICS	04/04/2025	180.59		
	PMT FOR ED PURP-SEC--ROBOTICS HRML			01 E 005 211 000 150 394	180.59

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/06/2025	6000001993	Wire Transfer	HILTON GARDEN INN MINNEAPOLIS	1,444.72	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
Q2-448-2	AHS ROBOTICS - CHARGE FOR IN-ROOM WATER BOTTLES	04/04/2025	6.54		
			PMT FOR ED PURP-SEC--ROBOTICS HRML	01 E 005 211 000 150 394	6.54
Q2-448-C	AHS ROBOTICS CREDIT FOR WATER BOTTLES IN ROOM	04/04/2025	-6.54		
			PMT FOR ED PURP-SEC--ROBOTICS HRML	01 E 005 211 000 150 394	-6.54
05/06/2025	6000001994	Wire Transfer	MATCHQUARTERS LLC	90.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
D4BC1E54-0001	COACHING PROGRAM	04/14/2025	90.00		
			NON-INST SOFTWARE LIC-BOYS ATHL-FOOTBALL-	66 E 310 294 104 000 405	90.00
05/06/2025	6000001995	Wire Transfer	MINNEAPOLIS CRITICAL PARKING	30.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
25005E8F	PARKING FOR MN TWINS GAME FOR ALC/AOA	04/14/2025	30.00		
			STU TRV ALLOW/ENT FEE-SEC--ALC	01 E 610 211 000 303 369	30.00
05/06/2025	6000001996	Wire Transfer	MINNESOTA BOARD OF SCHOOL ADMINISTRATORS	1,838.70	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
BSABSA000033028	MN BOSA MEMBERSHIP	04/16/2025	1,736.55		
			DUES & MEMBERSHIPS-PERSONNEL--	01 E 005 160 000 000 820	436.55
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 105 050 000 000 820	100.00
			EXEC SALARY MGMT-PRINCIPAL--	01 E 120 050 000 000 112	25.00
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 125 050 000 000 820	100.00
			DUES-VOL PRE-KINDERG--	01 E 135 200 000 000 820	25.00
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 145 050 000 000 820	100.00
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 155 050 000 000 820	100.00
			DUES/MEMBERSHIP-GEN INS SUP--	01 E 175 605 000 000 820	50.00
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 185 050 000 000 820	100.00
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 210 050 000 000 820	100.00
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 310 050 000 000 820	300.00

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Check Date	Check Number	Payment Type	Name	Check Amount
05/06/2025	6000001996	Wire Transfer	MINNESOTA BOARD OF SCHOOL ADMINISTRATORS	1,838.70
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
			DUES & MEMBERSHIPS-PRINCIPAL--	01 E 312 050 000 000 820
			DUES/MEMBERSHIPS-GEN INST SUP--	01 E 450 605 000 000 820
			DUES & MEMBERSHIPS-SEC--ALC	01 E 610 211 000 303 820
			DUES & MEMBERSHIPS-GEN COM ED--COM ED	04 E 500 505 000 321 820
BSABSA00033032	MN BOSA MEMBERHSIP		04/16/2025	102.15
			DUES & MEMBERSHIPS-PERSONNEL--	01 E 005 160 000 000 820
05/06/2025	6000001997	Wire Transfer	MOLINE AWARDS AT STERLING	33.86
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
H809	LAPTOP SHIPPING AOA		04/04/2025	33.86
			POSTAGE-SECONDARY--	01 E 175 211 000 000 329
05/06/2025	6000001998	Wire Transfer	MOWER COUNTY RECYCLING	41.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
174107450	2 PRINTERS		04/09/2025	41.50
			REFUSE REMOVAL-OPERATIONS--	01 E 310 810 000 000 332
05/06/2025	6000001999	Wire Transfer	NAPA AUTO PARTS	41.67
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
299317	OIL/FUNNEL		04/21/2025	41.67
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420
			GAS/OIL & GREASE-OPERATIONS--	01 E 005 810 000 000 442
05/06/2025	6000002000	Wire Transfer	NASSP	291.49
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
9002042527	NHS PINS		04/23/2025	291.49
			SUPPLIES & MATERIALS-EXT CUR-NAT HON SOC-SA	88 E 310 298 045 301 401
05/06/2025	6000002001	Wire Transfer	PARTS TOWN, LLC	890.58
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
2105367665-2	FOOD SERVICE - SKIRTED KNOB		04/03/2025	80.85
			REPAIR & MAINT SVCS-FOOD SVC--NSLP	02 E 005 770 000 701 350

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Check Date	Check Number	Payment Type	Name	Check Amount
05/06/2025	6000002001	Wire Transfer	PARTS TOWN, LLC	890.58
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
2105394025-2	PROBE ASSEMBLY, RINSE, SEAL, COVER, STANDPIPE, TUBE OVERFLOW KIT	04/07/2025	809.73	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	809.73
05/06/2025	6000002002	Wire Transfer	PROCARE THERAPY	89.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
INV965688	JULY 2024-JUNE 2025 MONTHLY PAYMENTS FOR KIDS KORNER SOFTWARE ON BMO CREDIT CARD	03/28/2025	89.00	
		NON-INST SOFTWARE LIC-KIDS KORNER--COM ED	04 E 500 570 000 321 405	89.00
05/06/2025	6000002003	Wire Transfer	SELLERS LOCK & KEY INC	25.50
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
039671	GREEN & YELLOW LABELED KEYS	04/09/2025	25.50	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	25.50
05/06/2025	6000002004	Wire Transfer	SKILL PATH INC	199.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
INV64179	FMLA COMPLIANCE UPDATE	04/16/2025	214.68	
		TRAVEL CONV & CONF-BUSINESS OFFICE--	01 E 005 110 000 000 366	214.68
INV64179-C	FMLA COMPLIANCE TRAINING	04/16/2025	-15.68	
		TRAVEL CONV & CONF-BUSINESS OFFICE--	01 E 005 110 000 000 366	-15.68
05/06/2025	6000002005	Wire Transfer	STICKER MULE, LLC	106.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
R600225473	CEO PURCHASE - STICKERS	04/10/2025	106.00	
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	106.00
05/06/2025	6000002006	Wire Transfer	SUPPLYHOUSE.COM	306.26
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
26069381	3 IN 1 HARD START KIT FOR REFRIGERATORS	04/02/2025	10.14	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	10.14
26083301	BUTTON COVER ASSEMBLY WITH SCREWS	04/03/2025	104.16	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	104.16

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05/06/2025	6000002006	Wire Transfer	SUPPLYHOUSE.COM	306.26	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
26167706	BOTTLE FILLER CONTROL BOARD	04/10/2025	191.96		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	191.96
05/06/2025	6000002007	Wire Transfer	TEACHER'S DISCOVERY	149.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
6JD03835X1777984 W	FLANGOO 1 YEAR SUBSCRIPTION	04/04/2025	149.00		
	INSTRUCTL SUPPLIES-FOREIGN LANG--			01 E 310 230 000 000 430	149.00
05/06/2025	6000002008	Wire Transfer	THE WESTIN RANCHO MIRAGE GOLF RESORT	5,098.10	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1000472383	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472384	BARR CONFERENCE LODGING	04/24/2025	509.81		
	TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY			01 E 310 640 018 317 366	509.81
1000472385	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472386	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472387	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472388	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472389	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472390	BARR CONFERENCE LODGING	04/24/2025	509.81		
	OOS TRAVEL/CONFERENCES-STU SUP/ENRICH--TITLE IV-A			01 E 005 206 000 433 368	509.81
1000472391	BARR CONFERENCE LODGING	04/24/2025	509.81		
	TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY			01 E 310 640 018 317 366	509.81
1000472392	BARR CONFERENCE LODGING	04/24/2025	509.81		
	TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY			01 E 310 640 018 317 366	509.81

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Check Date	Check Number	Payment Type	Name	Check Amount
05/06/2025	6000002009	Wire Transfer	TROPHY DEPOT	745.04
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
2388308	PLAQUES FOR ACADEMIC EXCELLENCE RECOGNITION		04/07/2025	745.04
			GEN SUPPLIES-GIFTED--GIFT/TA 01 E 005 218 000 388 401	745.04
05/06/2025	6000002010	Wire Transfer	U OF M CONTLEARNING	600.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
931560	WOMEN COACHES SYMPOSIUM		04/10/2025	600.00
			TRAVEL CONV & CONF-BOY/GIRL-ATHLETICS- 01 E 310 292 100 000 366	600.00
05/06/2025	6000002011	Wire Transfer	VISTAPRINT	92.73
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
VP_TKQDPZ9K	ABE MAGNETIC BUSINESS CARDS		04/10/2025	92.73
			GEN SUPPLIES-ABE--STATE ABE 04 E 500 520 000 322 401	92.73
05/06/2025	6000002012	Wire Transfer	WAL-MART CAPITAL ONE	1,254.62
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
2000128-72586575	OPEN PO FOR CLASS SUPPLIES 7		03/31/2025	300.00
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	300.00
2000128-72586575-2	OPEN PO FOR CLASS SUPPLIES 2		03/31/2025	82.83
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	82.83
2000129-33299927	OPEN PO FOR CLASS SUPPLIES 2		04/07/2025	44.55
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	44.55
2000129-87754619	OPEN PO FOR CLASS SUPPLIES 1		04/07/2025	300.00
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	300.00
2000129-87754619-2	OPEN PO FOR CLASS SUPPLIES 3		04/07/2025	265.35
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	265.35
2000129-87754619-C	OPEN PO FOR CLASS SUPPLIES 3 C		04/11/2025	-69.70
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	-69.70
2000131-54709946	OPEN PO FOR CLASS SUPPLIES 2		04/08/2025	170.74
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	170.74

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Check Date	Check Number	Payment Type	Name	Check Amount
05/06/2025	6000002012	Wire Transfer	WAL-MART CAPITAL ONE	1,254.62
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>
2000132-82304991	OPEN PO FOR CLASS SUPPLIES 3		04/20/2025	160.85
			INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	160.85
05/06/2025	6000002013	Wire Transfer	WESTFAX INC	134.30
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>
1489487	ONLINE FAX		04/01/2025	134.30
			TELEPHONE-OPERATIONS-- 01 E 005 810 000 000 320	14.94
			TELEPHONE-OPERATIONS-- 01 E 105 810 000 000 320	14.92
			TELEPHONE-OPERATIONS-- 01 E 125 810 000 000 320	14.92
			TELEPHONE-OPERATIONS-- 01 E 145 810 000 000 320	14.92
			TELEPHONE-OPERATIONS-- 01 E 155 810 000 000 320	14.92
			TELEPHONE-OPERATIONS-- 01 E 185 810 000 000 320	14.92
			TELEPHONE-OPERATIONS-- 01 E 210 810 000 000 320	14.92
			TELEPHONE-OPERATIONS-- 01 E 310 810 000 000 320	14.92
			TELEPHONE-ECFE--ECFE 04 E 500 580 000 325 320	14.92
05/06/2025	6000002014	Wire Transfer	WIX.COM	174.00
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>
1172139987	PREMIUM PLAN CORE-CONSORTIUM PURCHASE		04/09/2025	174.00
			INST SOFTWARE LIC-ABE--STATE ABE 04 E 500 520 000 322 406	174.00
<b>Total:</b>				<b>\$17,842.48</b>

### PC251101 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	34	17,842.48
Epayables:	0	0.00
<b>Total:</b>	<b>34</b>	<b>\$17,842.48</b>

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AP Run: T251104E — Post Date: 2025-05-30 — AP Run Type: R

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/30/2025	57515	Check	DOKPODJO, MAKAYLA	180.90	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
08700010958004012 54	HOBBY LOBBY REIM	04/29/2025	46.45		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	46.45	
2000132-16686241	WALMART REIM	05/09/2025	57.89		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	57.89	
39130283902057277 80650	DOLLAR TREE REIM	05/12/2025	6.74		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	6.74	
39160283902057277 80650	DOLLAR TREE REIM	05/12/2025	1.35		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	1.35	
84212286601932323 142	WALMART REIM	04/01/2025	8.47		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	8.47	
86412502420938308 102	WALMART REIM	05/10/2025	9.42		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	9.42	
98350283904004280 12883	DOLLAR TREE REIM	04/01/2025	5.39		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	5.39	
T11319PTH1161EWI 4AYTGH	MARSHALLS REIM	04/01/2025	45.19		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	45.19	
05/30/2025	57516	Check	DUNLAP, NOAH	16.72	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2025.2882475	PRINTIFY REIM	05/07/2025	16.72		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	16.72	
				<b>Total:</b>	<b>\$197.62</b>

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AP Run: T251104E — Post Date: 2025-05-30 — AP Run Type: R

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Check Date	Check Number	Payment Type	Name	Check Amount
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### T251104E Summary

Type	Count	Amount
Regular	2	197.62
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$197.62</b>

## Board Packet

AP Run: 5/30/2025 PERA TRA — Post Date: 2025-05-30 — AP Run Type: R

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/30/2025	202003484	Wire Transfer	MN TEACHERS RETIREMENT ASSN	246,277.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRC.05222025.B	TRC - TRA COORD for 5/22/2025 Reg PR	05/22/2025	130,601.78		
				PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	127,714.68
				PAYROLL W/HOLDING-TRA PAYABLE 04 L 215 04	2,887.10
TRC.05222025.D	TRC - TRA CORD for 5/22/2025 Reg PR	05/22/2025	115,675.66		
				PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	113,118.54
				PAYROLL W/HOLDING-TRA PAYABLE 04 L 215 04	2,557.12
05/30/2025	202003485	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	75,170.36	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PRC.05222025.B	PRC - PERA CORD for 5/22/2025 Reg PR	05/22/2025	40,269.84		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	32,758.85
				PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	4,077.51
				PAYROLL W/HOLDING-PERA PAYABLE 04 L 215 03	3,121.90
				PAYROLL W/HOLDINGS-PERA PAYABLE 05 L 215 03	311.58
PRC.05222025.B.a	PRC - PERA CORD for 5/22/2025 TJ ACH Void	05/22/2025	-86.29		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	-86.29
PRC.05222025.B.b	PRC - PERA CORD for 5/22/2025 TJ Reissue	05/22/2025	86.29		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	86.29
PRC.05222025.D	PRC - PERA CORD for 5/22/2025 Reg PR	05/22/2025	34,900.52		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	28,391.03
				PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	3,533.85
				PAYROLL W/HOLDING-PERA PAYABLE 04 L 215 03	2,705.60
				PAYROLL W/HOLDINGS-PERA PAYABLE 05 L 215 03	270.04
PRC.05222025.D.a	PRC - PERA CORD for 5/22/2025 TJ ACH Void	05/22/2025	-74.78		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	-74.78
PRC.05222025.D.b	PRC - PERA CORD for 5/22/2025 TJ Reissue	05/22/2025	74.78		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	74.78
<b>Total:</b>					<b>\$321,447.80</b>

# Board Packet

AP Run: 5/30/2025 PERA TRA — Post Date: 2025-05-30 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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**5/30/2025 PERA TRA Summary**

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	321,447.80
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$321,447.80</b>

## Board Packet

AP Run: W251108 — Post Date: 2025-05-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/28/2025	202003486	Wire Transfer	AUSTIN HIGH SCHOOL	1,473.58	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0022500081	DIRECT ADMISSIONS EVENTS CASE OF GRANOLA BARS 1 CASE @ \$47.06/CASE DIRECT ADMISSIONS EVENTS CASE OF GOLDFISH 1 CASE @ \$78.71/CASE	05/28/2025	125.77		
	FOOD-SECONDARY ED-DIRECT ADMISSIONS-			01 E 310 211 813 000 490	125.77
0022500084	SANDY DETWILER-ACADEMIC EXCELLENCE PLATED DESSERT OPTIONS 100 DESSERTS @ \$2.00/DESSERT SANDY DETWILER-ACADEMIC EXCELLENCE LEMONADE BY THE GALLON 6 GALLONS @ \$6.00/GALLON SANDY DETWILER-ACADEMIC EXCELLENCE COFFEE BY THE CUP 100 CUPS @ \$.50/CUP SANDY DETWILER-ACADEMIC EXCELLENCE GF DESSERT OPTION 3 DESSERTS @ \$1.27/DESSERT	05/28/2025	289.81		
	FOOD-GIFTED--GIFT/TA			01 E 005 218 000 388 490	289.81
0022500086	SANDY DETWILER-FUTURE TEACHERS CLUB LEMONADE BY THE GALLON 3 GALLONS @ \$6.00/GALLON	05/28/2025	18.00		
	FOOD-EXT CUR-GROW YOUR OWN STATE GRANT			01 E 310 298 166 000 490	18.00
0022500087	TESSA DAVIS-TEACHER APPRECIATION COFFEE BY THE CUP 60 CUPS @ \$.50/CUP	05/28/2025	30.00		
	GEN SUPPLIES-SEC-AHS-POP/VENDING			11 E 310 211 040 100 401	30.00
0022500089	EMILY HOVLAND TEACHER APPRECIATION TACO BAR 160 MEALS @ \$5.00/MEAL EMILY HOVLAND TEACHER APPRECIATION XXL COOKIES 140 COOKIES @ \$1.50/COOKIE	05/28/2025	1,010.00		
	FOOD-EXT CUR-STD CNCL-AHS-SA			88 E 310 298 053 301 490	1,010.00
05/28/2025	202003487	Wire Transfer	AUSTIN PUBLIC SCHOOLS ISD 492	13,185.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0022400008	NATHAN WRADISLAVSKY PBIS COOKIES 30 DOZEN @ \$3.50/DOZEN	05/28/2025	105.00		
	FOOD-SECONDARY--PBIS			11 E 210 211 000 153 490	105.00

## Board Packet

AP Run: W251108 — Post Date: 2025-05-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/28/2025	202003487	Wire Transfer	AUSTIN PUBLIC SCHOOLS ISD 492	13,185.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
004250007	MARCH 2025 TUITION SPECIAL EDUCATION INCLUSION STUDENTS 32 STUDENTS @ \$200.00/STUDENT	05/28/2025	6,400.00		
	FEEES FOR SERVICES-GEN SPED--COMPENS			01 E 120 400 000 317 305	6,400.00
004250008	APRIL 2025 TUITION SPECIAL EDUCATION INCLUSION STUDENTS 32 STUDENTS @ \$200.00/STUDENT	05/28/2025	6,400.00		
	FEEES FOR SERVICES-GEN SPED--COMPENS			01 E 120 400 000 317 305	6,400.00
140250007	TECH ITEM - LENOVO THINKVISION MONITOR 1 @ \$280.00	05/28/2025	280.00		
	NON-INST TECH DEVICES-FOOD SVC--NSLP			02 E 005 770 000 701 465	280.00
05/28/2025	202003488	Wire Transfer	BANFIELD ELEMENTARY SCHOOL	828.80	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
002250061	JANELLE VOIGT ACCESS TESTING SNACK PURCHASE 2 CASES @ \$66.90/CASE	05/28/2025	133.80		
	INSTRUCTL SUPPLIES-LEP--COMPENS			01 E 105 219 000 317 430	133.80
002250069	BLAKE HENELY BANFIELD FAMILY NIGHT HOTDOG MEAL 118 MEALS @ \$2.50/MEAL	05/28/2025	295.00		
	BANFIELD-TITLE I-PR YR PARENTAL INVOLV-TITLE I			01 E 105 216 631 401 490	43.83
	FOOD-ACAD ACHV-PARENT INVOLVE-TITLE 1-A			01 E 105 216 638 401 490	251.17
002250088	BLAKE HENELY STAFF TACO BAR 80 MEALS @ \$5.00/MEAL	05/28/2025	400.00		
	FOOD-STAFF DEV--STAFF DEV			01 E 105 640 000 316 490	400.00
				<b>Total:</b>	<b>\$15,487.38</b>

# Board Packet

AP Run: W251108 — Post Date: 2025-05-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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### W251108 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	3	15,487.38
Epayables:	0	0.00
<b>Total:</b>	<b>3</b>	<b>\$15,487.38</b>

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57517	Check	AIRGAS USA LLC	178.24	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5514359645	CYLINDER RENTAL	02/28/2025	57.48		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	57.48
5515115601	CYLINDER RENTAL	03/31/2025	60.96		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	60.96
5515804128	CYLINDER RENTAL	04/30/2025	59.80		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	59.80
06/03/2025	57518	Check	AKKERMAN, KALLE	43.96	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
173720	TRADER JOES REIM	05/20/2025	43.96		
		GEN SUPPLIES-MUSIC-AHS-CHOIR		11 E 310 258 040 133 401	43.96
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11GW-3DQX-Y6VV	HARD DRIVE AND SUPPLIES	05/08/2025	129.95		
		GEN SUPPLIES-ADM TECH SRV--		01 E 005 108 000 000 401	129.95
11TD-PWF4-XNYN	WEIS- 4TH GRADE INSTRUCTIONAL SUPPLIES	04/14/2025	472.05		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	472.05
11TK-Y3W4-631Q	OFFICE AND CLASSROOM SUPPLIES FOR TEACHERS AND STAFF	08/27/2024	56.89		
		GEN SUPPLIES-ELEM ED--		01 E 145 203 000 000 401	56.89
11TY-9JC4-61NH	LIBRARY BOOKS	05/05/2025	32.74		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	32.74
13JD-4NCT-F67L	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/02/2025	19.20		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	19.20
13JD-4NCT-YYNJ	OT MATERIALS	05/05/2025	68.59		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	68.59
13KQ-L3FK-4YML	LIBRARY BOOKS	04/28/2025	26.99		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	26.99

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13PY-QNXQ-JCF6	LIBRARY BOOKS	05/07/2025	224.94		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	224.94
13R3-3LDJ-QHG4	SUPPLIES ORDER PART 1	04/21/2025	7.56		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	7.56
146X-3CCG-L366	WEIS- 4TH GRADE INSTRUCTIONAL SUPPLIES	04/15/2025	127.78		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	127.78
14TQ-JXVF-6Y6C	LIBRARY BOOKS	04/29/2025	35.48		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	35.48
14VF-NNJQ-DX9H	SUPPLIES ORDER PART 1	04/25/2025	174.72		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	174.72
16H6-GHLJ-RVD9	LIBRARY BOOKS	05/01/2025	16.80		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	16.80
16Q9-D1CD-3HTQ	OT MATERIALS	05/05/2025	22.69		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	22.69
16RG-XMNY-FN6Q	STUDENT COUNCIL CELEBRATIONS	05/27/2025	52.14		
		SUPPLIES & MATERIALS-EXT CUR-STD CNCL-SUM-SA		88 E 155 298 085 301 401	52.14
16WH-N4K1-1QR1	LIBRARY BOOKS	05/09/2025	68.18		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	68.18
16WJ-M4PD-1TF9	SUPPLIES ORDER PART 1	05/01/2025	17.89		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	17.89
179T-TD4M-KM1F	SUPPLIES PART 2	04/22/2025	31.21		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	31.21
17FW-KFNW-GQPX	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/22/2025	63.01		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 145 219 000 317 430	63.01
17LN-X33G-7CFJ	HARD DRIVE AND SUPPLIES	05/13/2025	31.91		
		GEN SUPPLIES-ADM TECH SRV--		01 E 005 108 000 000 401	31.91

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17YR-W1VW-TW61	LIBRARY BOOKS	05/08/2025	19.68		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	19.68
194C-HG6G-M6PV	INSTRUCTIONAL SUPPLIES-READING INTERVENTION	04/08/2025	67.17		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	67.17
19DM-YT6X-CHPH	LIBRARY BOOKS	04/30/2025	40.15		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	40.15
19MM-NHXT-QR4C	SUPPLIES PART 2	04/23/2025	10.99		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	10.99
19MM-NHXT-VW6T	SUPPLIES ORDER PART 1	04/23/2025	20.48		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	20.48
19VN-LDPX-M9HK	OT MATERIALS	05/07/2025	65.98		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	65.98
1CMN-1VW4-7YG7	SUPPLIES PART 2	04/30/2025	8.99		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	8.99
1CVD-4WHP-N61T	INSTRUCTIONAL SUPPLIES-READING INTERVENTION	04/08/2025	90.53		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	90.53
1CWM-QWJQ-H9RV	BOOK REPAIR TAPE & LABELS	05/27/2025	59.65		
		GENERAL SUPPLIES-MEDIA--SCHOOL LIBRARY AID		01 E 005 620 000 343 401	59.65
1CWQ-6PP7-3RKX	MISSING/REFUNDED LAMINATING SHEETS 3 BOXES, MAGNENTA PAINT NOT RECVD	05/27/2025	100.97		
		INSTRUCTIONAL SUP-ECFE-MISC GRANTS-		04 E 500 580 804 000 430	100.97
1CYV-H9VN-79DJ	LIBRARY BOOKS	04/30/2025	11.57		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	11.57
1D67-3JDV-63RK	LIBRARY BOOKS	05/09/2025	29.98		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	29.98
1D6Y-XQXR-9QWG	LIBRARY BOOKS	04/29/2025	25.08		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	25.08

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1DJT-9KPV-47VV	BB TRAPS	05/23/2025	431.82		
				INST TECH SUPPLIES-INST TECH-ASSIGNED TECH-	01 E 005 630 093 000 456
					431.82
1DNQ-V7LT-KR16	SUPPLIES PART 2	04/22/2025	36.46		
				GEN SUPPLIES-MEDIA CENTER--	01 E 310 620 000 000 401
					36.46
1DQR-9N3D-493N	LIBRARY BOOKS	04/29/2025	37.64		
				LIBRARY BOOKS-MEDIA CENTER--	01 E 145 620 000 000 470
					37.64
1DQR-9N3D-6D96	INSTRUCTIONAL SUPPLIES FOR SCIENCE CLASSROOM	04/29/2025	99.91		
				INSTRUCTL SUPPLIES-ELEM ED--	01 E 145 203 000 000 430
					99.91
1DTD-FWQQ-JQVR	SUPPLIES ORDER PART 1	04/22/2025	58.73		
				GEN SUPPLIES-MEDIA CENTER--	01 E 310 620 000 000 401
					58.73
1DTM-W71K-9XC9	LIBRARY BOOKS	04/28/2025	79.41		
				LIBRARY BOOKS-MEDIA CENTER--	01 E 145 620 000 000 470
					79.41
1DTX-1JTL-399V	MISSING/REFUNDED LAMINATING SHEETS 3 BOXES, MAGNENTA PAINT NOT RECVD	05/27/2025	38.99		
				INSTRUCTIONAL SUP-ECFE-MISC GRANTS-	04 E 500 580 804 000 430
					38.99
1F39-C1LM-9TKX	SUPPLIES ORDER PART 1	04/25/2025	219.31		
				GEN SUPPLIES-MEDIA CENTER--	01 E 310 620 000 000 401
					219.31
1FFV-1FQ6-7G4G	PBIS ATTENDANCE AWARDS	05/28/2025	34.54		
				GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401
					34.54
1FN1-DTJ6-1XY4	INSTRUCTIONAL SUPPLIES FOR SCIENCE CLASSROOM	05/01/2025	224.97		
				INSTRUCTL SUPPLIES-ELEM ED--	01 E 145 203 000 000 430
					224.97
1FVY-M6Q1-WWJN	OT MATERIALS	05/05/2025	179.21		
				INDIV INST SUPPLIES-SPED AGG--STATE SPED	01 E 005 420 000 740 433
					179.21
1G9V-4WGT-9HRH	LIBRARY BOOKS	04/30/2025	9.07		
				LIBRARY BOOKS-MEDIA CENTER--	01 E 145 620 000 000 470
					9.07

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1GGG-66FT-6MYW	LIBRARY BOOKS	05/02/2025	58.00		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	58.00
1GTF-91Y6-NMPX	LIBRARY BOOKS	05/04/2025	8.13		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	8.13
1GWD-G1Y6-4HVH	INSTRUCTIONAL SUPPLIES-READING INTERVENTION	04/10/2025	232.26		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	232.26
1H4V-3C9T-4GHP	SUPPLIES PART 2	04/25/2025	31.97		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	31.97
1H9M-3NK3-7NV6	LIBRARY BOOKS	04/28/2025	194.29		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	194.29
1H9Y-TWYY-L6WR	SUPPLIES PART 2	04/23/2025	19.12		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	19.12
1HMH-69QJ-974V	LIBRARY BOOKS	04/28/2025	144.87		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	144.87
1HXP-Q91J-QDJC	BOOK REPAIR TAPE & LABELS	05/23/2025	22.35		
		GENERAL SUPPLIES-MEDIA--SCHOOL LIBRARY AID		01 E 005 620 000 343 401	22.35
1J1G-YTN1-FJTG	CARD PRINTER CLEANING KIT	05/27/2025	57.61		
		GEN SUPPLIES-PERSONNEL--		01 E 005 160 000 000 401	57.61
1J33-6CJ9-K4Q9	SUPPLIES PART 2	04/22/2025	20.99		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	20.99
1J3V-7LTM-FTX9	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/02/2025	9.88		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	9.88
1J76-V6XN-6V9C	CLASSROOM MATERIALS	05/29/2025	9.73		
		INDIV INST SUPPLIES-MMMI--STATE SPED		01 E 310 402 000 740 433	9.73
1JWY-3LWC-M4YW	LIBRARY BOOKS	05/07/2025	28.24		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	28.24

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1JXJ-L4L4-W7T9	SUPPLIES ORDER PART 1	04/21/2025	12.40		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	12.40
1K1K-7TD3-LLYN	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/22/2025	101.88		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 145 219 000 317 430	101.88
1KW6-N7MK-6QHN	SUPPLIES PART 2	05/02/2025	42.55		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	42.55
1KY3-17GP-G96Q	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/03/2025	5.98		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	5.98
1KY3-17GP-QHRK	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/05/2025	7.14		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	7.14
1L11-KJJX-19G7	LIBRARY BOOKS	05/13/2025	53.07		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	53.07
1L7Y-V9MH-KJ7T	LIBRARY BOOKS	05/03/2025	11.75		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	11.75
1L7Y-V9MH-LD19	LIBRARY BOOKS	05/04/2025	50.43		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	50.43
1LQW-MC71-4VRT	SUPPLIES PART 2	04/30/2025	318.01		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	318.01
1M1H-CNRX-3M3P	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/25/2025	12.86		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 145 219 000 317 430	12.86
1M3R-47TY-7R4H	LIBRARY BOOKS	04/30/2025	21.55		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	21.55
1M3R-47TY-9VCX	SUPPLIES PART 2	04/30/2025	9.99		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	9.99

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1MGP-XX9T-6LPV	HARD DRIVE AND SUPPLIES	05/09/2025	381.07		
		GEN SUPPLIES-ADM TECH SRV--		01 E 005 108 000 000 401	381.07
1MLG-CVKN-1QL4	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/21/2025	31.76		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 145 219 000 317 430	31.76
1MP6-CV3N-VL1N	SUPPLIES PART 2	04/23/2025	15.86		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	15.86
1MT6-WC6P-31NF	LIBRARY BOOKS	05/05/2025	112.63		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	112.63
1MWP-NQ3P-LM4F	SUPPLIES ORDER PART 1	04/23/2025	18.96		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	18.96
1N69-L7N9-DDGK	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/22/2025	55.20		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 145 219 000 317 430	55.20
1NDT-PYDQ-7H6G	PBIS ATTENDANCE AWARDS	05/27/2025	36.39		
		GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN		11 E 155 203 015 119 401	36.39
1NLM-F9XG-9YQQ	LIBRARY BOOKS	05/09/2025	21.08		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	21.08
1NXN-CHQF-4LXM	LIBRARY BOOKS	04/29/2025	237.51		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	237.51
1NXP-K7XD-PCMN	WORK EXP SUPPLIES	05/15/2025	18.66		
		GEN SUPPLIES-SPED AGG--IDEA-611		01 E 005 420 000 419 401	18.66
1PN1-6GWD-DNNV	OT MATERIAL	05/27/2025	75.99		
		INDIV INST SUPPLIES-MMMI--STATE SPED		01 E 145 402 000 740 433	68.82
		INDIV INST SUPPLIES-ASD--STATE SPED		01 E 155 411 000 740 433	7.17
1PN4-YXWT-4MT6	SHERI MITCHELL/PAIGE KASPER GRANT ORDER	05/26/2025	-19.99		
		INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI		04 E 500 582 095 344 430	-19.99
1PY4-W9L6-91WV	LIBRARY BOOKS	04/28/2025	377.23		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	377.23

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1QCT-NNV6-4HQ9	LIBRARY BOOKS	04/28/2025	16.80		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	16.80
1R36-WV9J-4KQH	LIBRARY BOOKS	04/29/2025	24.63		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	24.63
1RKT-D37Q-V6KW	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/05/2025	58.45		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	58.45
1RKT-D37Q-WX4W	SUPPLIES ORDER PART 1	05/05/2025	36.39		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	36.39
1RXF-T9TR-XLRW	WORK EXP SUPPLIES	05/16/2025	29.99		
		GEN SUPPLIES-SPED AGG--IDEA-611		01 E 005 420 000 419 401	29.99
1T76-CTTR-GDQM	LIBRARY BOOKS	05/12/2025	10.81		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	10.81
1TDC-HGNK-F4LK	OT MATERIALS	05/02/2025	29.37		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	29.37
1TDC-HGNK-WX9C	OT MATERIALS	05/05/2025	456.74		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	456.74
1VDD-TGN9-VLVV	WEIS- 4TH GRADE INSTRUCTIONAL SUPPLIES	04/16/2025	156.29		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	156.29
1VQ7-YPWX-4JFX	SUPPLIES ORDER PART 1	04/21/2025	329.99		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	329.99
1W13-T1KT-DH1N	SUPPLIES ORDER PART 1	04/25/2025	201.58		
		GEN SUPPLIES-MEDIA CENTER--		01 E 310 620 000 000 401	201.58
1WF6-PKFR-7KK7	LIBRARY BOOKS	04/29/2025	18.11		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 145 620 000 000 470	18.11
1WHL-4F1J-3YG1	LIBRARY BOOKS	05/09/2025	50.55		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 105 620 000 000 470	50.55

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06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1WHL-Q7P4-H13R	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/03/2025	7.50		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 105 620 000 000 470	7.50
1WJ6-C1JW-DWWL	REPLACE LOST BOX OF MIRRORS FOR GRANT	05/27/2025	229.23		
				INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI 04 E 500 582 095 344 430	229.23
1XD3-HWH4-H3FD	SUPPLIES PART 2	04/25/2025	26.48		
				GEN SUPPLIES-MEDIA CENTER-- 01 E 310 620 000 000 401	26.48
1XGH-P14D-RKH9	SUPPLIES ORDER PART 1	04/21/2025	14.85		
				GEN SUPPLIES-MEDIA CENTER-- 01 E 310 620 000 000 401	14.85
1XHQ-Q3KY-FQ3M	2ND GRADE INSTRUCTIONAL SUPPLIES	05/25/2025	-99.96		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 105 203 000 000 430	-99.96
1XJQ-4GPP-NTYV	INSTRUCTIONAL SUPPLIES-READING INTERVENTION	04/08/2025	70.00		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 105 203 000 000 430	70.00
1XJX-L6N7-1YD1	INSTRUCTIONAL SUPPLIES FOR BUILDING USE	05/29/2025	-13.11		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 145 203 000 000 430	-13.11
1XQQ-T6X3-9Q9Q	LIBRARY BOOKS-FRENCH BOOKS-RATUS COLLECTION	05/02/2025	17.04		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 105 620 000 000 470	17.04
1XQQ-T6X3-YRWR	OT MATERIALS	05/05/2025	68.59		
				INDIV INST SUPPLIES-SPED AGG--STATE SPED 01 E 005 420 000 740 433	68.59
1XVQ-VQQN-KRJJ	SUPPLIES PART 2	04/22/2025	35.09		
				GEN SUPPLIES-MEDIA CENTER-- 01 E 310 620 000 000 401	35.09
1XVQ-VQQN-MX6T	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/22/2025	60.13		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	60.13
1Y1D-4DCL-13L4	INSTRUCTIONAL SUPPLIES FOR ML CLASSROOMS	04/21/2025	21.78		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	21.78

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06/03/2025	57519	Check	AMAZON BUSINESS	8,378.41	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1Y1D-4DCL-LF4N	SUPPLIES PART 2	04/22/2025	4.99		
		GEN SUPPLIES-MEDIA CENTER--	01 E 310 620 000 000 401	4.99	
1Y9Q-GKPW-6RTT	LIBRARY BOOKS	04/29/2025	55.75		
		LIBRARY BOOKS-MEDIA CENTER--	01 E 145 620 000 000 470	55.75	
1YCK-WWKL-1Y3R	INSTRUCTIONAL SUPPLIES FOR BUILDING USE	05/29/2025	-91.82		
		INSTRUCTL SUPPLIES-ELEM ED--	01 E 145 203 000 000 430	-91.82	
1YYV-G1PK-Y9WP	OT MATERIALS	05/05/2025	22.77		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED	01 E 005 420 000 740 433	22.77	
06/03/2025	57520	Check	ANCOM COMMUNICATIONS	826.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
128148	KIDS KORNER PROGRAM -NEW WALKIE TALKIE PURCHASE	05/29/2025	826.00		
		GEN SUPPLIES-KIDS KORNER--COM ED	04 E 500 570 000 321 401	826.00	
06/03/2025	57521	Check	ANDERSEN, STACY	15.12	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052125	MILEAGE REIM	05/21/2025	15.12		
		TRAVEL CONV & CONF-ECFE--ECFE	04 E 500 580 000 325 366	15.12	
06/03/2025	57522	Check	ANDERSON, KEVIN	58.31	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052225	MILEAGE REIM	05/22/2025	58.31		
		IN-DISTRICT TRAVEL-SPED AGG--IDEA-611	01 E 005 420 000 419 367	58.31	
06/03/2025	57523	Check	AUSTIN UTILITIES	99,988.23	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MAY 2025	2024-2025 UTILITIES	05/27/2025	99,988.23		
		UTILITIES-OPERATIONS--	01 E 005 810 000 000 330	133.60	
		WATER-OPERATIONS--	01 E 005 810 000 000 333	346.79	
		FUELS-OPERATIONS--	01 E 005 810 000 000 440	459.39	

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06/03/2025	57523	Check	AUSTIN UTILITIES	99,988.23

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
	UTILITIES-OPERATIONS--	01 E 105 810 000 000 330			6,601.50
	WATER-OPERATIONS--	01 E 105 810 000 000 333			1,634.40
	FUELS-OPERATIONS--	01 E 105 810 000 000 440			1,781.77
	UTILITIES-OPERATIONS--	01 E 120 810 000 000 330			1,298.08
	WATER-OPERATIONS--	01 E 120 810 000 000 333			178.98
	FUELS-OPERATIONS--	01 E 120 810 000 000 440			390.57
	UTILITIES-OPERATIONS--	01 E 125 810 000 000 330			3,396.34
	WATER-OPERATIONS--	01 E 125 810 000 000 333			806.81
	FUELS-OPERATIONS--	01 E 125 810 000 000 440			783.69
	UTILITIES-OPERATIONS--	01 E 145 810 000 000 330			4,062.49
	WATER-OPERATIONS--	01 E 145 810 000 000 333			1,091.08
	FUELS-OPERATIONS--	01 E 145 810 000 000 440			644.42
	UTILITIES-OPERATIONS--	01 E 155 810 000 000 330			3,756.51
	WATER-OPERATIONS--	01 E 155 810 000 000 333			712.38
	FUELS-OPERATIONS--	01 E 155 810 000 000 440			533.67
	UTILITIES-OPERATIONS--	01 E 185 810 000 000 330			11,883.22
	WATER-OPERATIONS--	01 E 185 810 000 000 333			1,006.80
	FUELS-OPERATIONS--	01 E 185 810 000 000 440			988.04
	UTILITIES-OPERATIONS--	01 E 210 810 000 000 330			12,261.06
	WATER-OPERATIONS--	01 E 210 810 000 000 333			2,164.02
	FUELS-OPERATIONS--	01 E 210 810 000 000 440			2,368.95
	UTILITIES-OPERATIONS--	01 E 310 810 000 000 330			25,188.95
	WATER-OPERATIONS--	01 E 310 810 000 000 333			2,364.34
	FUELS-OPERATIONS--	01 E 310 810 000 000 440			3,508.34
	UTILITIES-OPERATIONS--	01 E 311 810 000 000 330			5,574.15
	FUELS-OPERATIONS--	01 E 311 810 000 000 440			2,200.27
	UTILITIES-OTH COM PRG--COM ED	04 E 500 590 000 321 330			1,298.08
	WATER-OTH COM PRG--COM ED	04 E 500 590 000 321 333			178.98

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06/03/2025	57523	Check	AUSTIN UTILITIES	99,988.23
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u> <u>Invoice Amount</u> <u>Account</u>	<u>Amount</u>
			FUEL FOR BLDGS-OTH COM PRG--COM ED 04 E 500 590 000 321 440	390.56
06/03/2025	57524	Check	BLICK ART MATERIALS	714.50
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u> <u>Invoice Amount</u> <u>Account</u>	<u>Amount</u>
5264320	CLASSROOM SUPPLIES		04/14/2025   466.02	
			INSTRUCTL SUPPLIES-ART-- 01 E 310 212 000 000 430	466.02
5321877	CLASSROOM SUPPLIES		04/23/2025   112.20	
			INSTRUCTL SUPPLIES-ART-- 01 E 310 212 000 000 430	112.20
5406855	CLASSROOM SUPPLIES		05/06/2025   136.28	
			INSTRUCTL SUPPLIES-ART-- 01 E 310 212 000 000 430	136.28
06/03/2025	57525	Check	BRITO LINO, YUSEINA	54.80
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u> <u>Invoice Amount</u> <u>Account</u>	<u>Amount</u>
17520632225457064 254	WALMART REIM		05/27/2025   54.80	
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN 11 E 155 203 015 119 401	54.80
06/03/2025	57526	Check	BSN SPORTS	6,204.97
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u> <u>Invoice Amount</u> <u>Account</u>	<u>Amount</u>
929838616	CHAIRS		05/19/2025   6,204.97	
			EQUIPMENT-BOY/GIRL-ATHLETICS-OPER CAP 05 E 310 292 100 302 530	6,204.97
06/03/2025	57527	Check	BUSSMAN, KIRBY N	104.02
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u> <u>Invoice Amount</u> <u>Account</u>	<u>Amount</u>
053025	MILEAGE REIM		05/30/2025   104.02	
			IN-DISTRICT TRAVEL-ECSE--STATE SPED 01 E 120 412 000 740 367	104.02
06/03/2025	57528	Check	CEDAR VALLEY SERVICES INC	82.00
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u> <u>Invoice Amount</u> <u>Account</u>	<u>Amount</u>
052925	SPED TRANSPORTATION TOKENS		05/29/2025   82.00	
			TRANS CONTRACT-PUPIL TRANS--DISABLED TRANS 01 E 005 760 000 723 360	82.00

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06/03/2025	57529	Check	COHENOUR, BRIDGET L	68.04
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
053025	MILEAGE REIM		05/30/2025	68.04
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611 01 E 005 420 000 419 367	68.04
06/03/2025	57530	Check	COLLEGE BOARD	7,275.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
A261159331	AP25 EXAMS - CUSTOMER #115933		05/27/2025	7,275.00
			FEES FOR SERVICES-GIFTED--GIFT/TA 01 E 005 218 000 388 305	7,275.00
06/03/2025	57531	Check	DAHLSTROM, LINDSEY	48.79
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
052925	MILEAGE REIM		05/29/2025	48.79
			IN-DISTRICT TRAVEL-ECSE--IDEA SEC 619 01 E 120 412 000 420 367	48.79
06/03/2025	57532	Check	DIAMOND RIDGE PRINTING	319.75
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
53900	ECSE MATERIALS		04/14/2025	319.75
			GEN SUPPLIES-ECSE-PR YR-IDEA SEC 619 01 E 120 412 011 420 401	319.75
06/03/2025	57533	Check	DOLAN, ALEXA	21.14
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
052725	MILEAGE REIM		05/27/2025	21.14
			IN-DISTRICT TRAVEL-ED SERVICES-- 01 E 005 030 000 000 367	21.14
06/03/2025	57534	Check	EBELING, CHRISTINA	95.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
6211105	MN ZOO REIM		05/01/2025	95.00
			TRAVEL CONV & CONF-AGRI-FARM OPER-CTE 01 E 310 301 501 801 366	95.00
06/03/2025	57535	Check	ESQUIVEL-SOTO, ELSA	92.40
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>
052925	MILEAGE REIM		05/29/2025	92.40
			IN-DISTRICT TRAVEL-ECSE--STATE SPED 01 E 120 412 000 740 367	92.40

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06/03/2025	57536	Check	FREI, GERRAD	34.99		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
111-8976041-7641017	AMAZON REIM - BOBA PEARLS		05/09/2025	34.99		
			FOOD-EXT CUR-STAND AHS-SA		88 E 310 298 027 301 490	34.99
06/03/2025	57537	Check	GREATAMERICA FINANCIAL SERVICES	197.95		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
39291225	MAIL MACHINE SERVICES 24-25		05/26/2025	197.95		
			POSTAGE & EXPRESS-BUSINESS OFFICE--		01 E 005 110 000 000 329	197.95
06/03/2025	57538	Check	HAUSER, AMY M	844.75		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
050625	MILEAGE REIM		05/06/2025	173.60		
			TRAVEL CONV & CONF-BUSINESS OFFICE--		01 E 005 110 000 000 366	173.60
050925	MILEAGE REIM		05/09/2025	173.60		
			TRAVEL CONV & CONF-BUSINESS OFFICE--		01 E 005 110 000 000 366	173.60
913441	HOLIDAY INN REIM		05/09/2025	497.55		
			TRAVEL CONV & CONF-BUSINESS OFFICE--		01 E 005 110 000 000 366	497.55
06/03/2025	57539	Check	HORMEL HISTORIC HOME INC	1,602.24		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9602	STAFF RETIREMENT DINNER		05/28/2025	1,602.24		
			FOOD-SCHOOL BOARD--		01 E 005 010 000 000 490	1,602.24
06/03/2025	57540	Check	HR DIRECT	979.50		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV17676557	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969		05/16/2025	97.95		
			GEN SUPPLIES-PERSONNEL--		01 E 005 160 000 000 401	97.95
INV17676558	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969		05/16/2025	97.95		
			GEN SUPPLIES-PERSONNEL--		01 E 005 160 000 000 401	97.95

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06/03/2025	57540	Check	HR DIRECT	979.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV17676559	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676560	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676561	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676562	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676563	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676564	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676565	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
INV17676566	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2025	97.95		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	97.95
06/03/2025	57541	Check	HUNTLEY, MELINDA S	81.20	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
050825	MILEAGE REIM	05/08/2025	58.80		
				IN-DISTRICT TRAVEL-SEC-HOMEBOUND- 01 E 005 211 432 000 367	58.80
052225	MILEAGE REIM	05/22/2025	22.40		
				IN-DISTRICT TRAVEL-SEC-HOMEBOUND- 01 E 005 211 432 000 367	22.40

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/03/2025	57542	Check	INFINITE CAMPUS	10,886.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
CI-00000464	WORKFLOW AND HARDWARE		05/02/2025	10,886.00		
			CASH	-	01 A 101 00	10,086.00
			FEES FOR SERVICES-INST TECH--		01 E 005 630 000 000 305	800.00
06/03/2025	57543	Check	JOSEPH, MAXX	80.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
051325JRB	JR HIGH BASEBALL REF PAY		05/13/2025	80.00		
			FEES FOR SERVICES-BOY/GIRL--		01 E 210 292 000 000 305	80.00
06/03/2025	57544	Check	KAUTTO, MARY L	404.60		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
042925	MILEAGE REIM		04/29/2025	404.60		
			TRAVEL-VISUALLY IMPAIRED-SHARED COSTS W/DISTRICTS-		01 E 005 406 700 000 366	404.60
06/03/2025	57545	Check	LAWHEAD, JENNIFER D	112.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
840-55530488-2-7223165-1	USPS REIM		05/23/2025	112.00		
			POSTAGE & EXPRESS-SCHL READINESS--LRNG READINESS		04 E 500 582 000 344 329	112.00
06/03/2025	57546	Check	LEE, AMANDA R	108.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052825	GODFATHERS REIM		05/28/2025	108.00		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN		11 E 155 203 015 119 401	108.00
06/03/2025	57547	Check	M J O'CONNOR INC	2,074.95		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
49377	WOODSON - GAS LEAK		05/20/2025	1,904.95		
			REPAIR & MAINT-LTFM--MECHANICAL SYSTEMS		05 E 005 865 000 380 350	1,904.95
49380	ELLIS - SERVICE CALL		05/20/2025	170.00		
			REPAIR & MAINT-LTFM--MECHANICAL SYSTEMS		05 E 005 865 000 380 350	170.00

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/03/2025	57548	Check	MANKATO WEST HIGH SCHOOL	250.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
091924	GIRLS CROSS COUNTRY		09/19/2024	125.00		
			ENTRY FEES/STD TRVL-GIRLS ATHL-CROSS COUNTRY		01 E 310 296 103 000 369	125.00
092525	CC BOYS		09/24/2024	125.00		
			ENTRY FEES/STD TRVL-BOYS ATHL-CROSS COUNTRY		01 E 310 294 103 000 369	125.00
06/03/2025	57549	Check	MARREEL, DANIEL P	129.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10205	ACCESSIBOWL REIM - BOWLING RAMP		05/24/2025	129.00		
			GEN SUPPLIES-BOY/GIRL-ADAPT. BOWLING-		01 E 310 292 120 000 401	129.00
06/03/2025	57550	Check	MATTERHACKERS INC	3,955.95		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MH244120	3D PRINTER		05/02/2025	3,955.95		
			GEN SUPPLIES-ADM TECH SRV--		01 E 005 108 000 000 401	3,955.95
06/03/2025	57551	Check	METRO SALES INC	11,640.38		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV2794784	24-25 AHS COPIER SN: 4021C600318		05/22/2025	387.87		
			REPAIR & MAINT SVCS-SEC--		01 E 310 211 000 000 350	62.87
			PRINCIPAL ON CAP LEASE-SEC--		01 E 310 211 000 000 580	325.00
INV2796862	24-25 AHS COPIER SN: 4021C600362		05/23/2025	479.64		
			REPAIR & MAINT SVCS-SEC--		01 E 310 211 000 000 350	154.64
			PRINCIPAL ON CAP LEASE-SEC--		01 E 310 211 000 000 580	325.00
INV2796863	24-25 WOODSON COPIER SN: 4021C900277		05/23/2025	450.50		
			REPAIR/MAINT-GEN COM ED--COM ED		04 E 500 505 000 321 350	114.50
			PRINCIPAL ON CAP LEASE-ECFE--ECFE		04 E 500 580 000 325 580	336.00
INV2796864	24-25 ELLIS COPIER LEASE SN: 4041C900204		05/23/2025	813.55		
			REPAIR & MAINT SVCS-SEC--		01 E 210 211 000 000 350	312.55
			PRINCIPAL ON CAP LEASE-SEC--		01 E 210 211 000 000 580	501.00
INV2796865	24-25 ED SERVICES COPIER SN: 4441RB00446		05/23/2025	215.72		
			REPAIR & MAINT SVCS-ED SERVICES--		01 E 005 030 000 000 350	5.72

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06/03/2025	57551	Check	METRO SALES INC	11,640.38	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV2796866	24-25 AHS COPIERS LEASE	05/23/2025	1,368.64	PRINCIPAL ON CAP LEASE-ED SERVICES-- 01 E 005 030 000 000 580	210.00
			REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	334.75
INV2798734	24-25 COPIER OVERAGES	05/27/2025	7,924.46	PRINCIPAL ON CAP LEASE-SEC-- 01 E 310 211 000 000 580	1,033.89
			REPAIR & MAINT SVCS-SUPERINTENDENT--	01 E 005 020 000 000 350	8.50
			REPAIR & MAINT SVCS-BUSINESS OFFICE--	01 E 005 110 000 000 350	750.32
			REPAIR & MAINT SVCS-OPERATIONS--	01 E 005 810 000 000 350	70.92
			REPAIR & MAINT SVCS-ELEM ED--	01 E 105 203 000 000 350	1,371.59
			REPAIR & MAINT SVCS-ELEM ED--	01 E 125 203 000 000 350	377.25
			REPAIR & MAINT SVCS-ELEM ED--	01 E 145 203 000 000 350	1,161.84
			REPAIR & MAINT SVCS-ELEM ED--	01 E 155 203 000 000 350	949.05
			REPAIR & MAINT SVCS-ELEM ED--	01 E 185 203 000 000 350	1,003.83
			REPAIR & MAINT SVCS-SEC--	01 E 210 211 000 000 350	843.56
			REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	1,387.60
06/03/2025	57552	Check	MEYER, SHAYLIE M	148.36	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
031025	SEMIC 2025 SPRING IMMUNIZATION CONFERENCE TICKET REIM	03/10/2025	40.00		
			TRAVEL CONV/CONFERENCE-HEALTH SVCS--	01 E 005 720 000 000 366	40.00
042225	MILEAGE REIM	04/22/2025	54.18		
			TRAVEL CONV/CONFERENCE-HEALTH SVCS--	01 E 005 720 000 000 366	54.18
050125	MILEAGE REIM	05/01/2025	54.18		
			TRAVEL CONV/CONFERENCE-HEALTH SVCS--	01 E 005 720 000 000 366	54.18
06/03/2025	57553	Check	MICHELS, SHARI L	17.64	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
052825	MILEAGE REIM	05/28/2025	17.64		
			IN-DISTRICT TRAVEL-ECSE--IDEA SEC 619	01 E 120 412 000 420 367	17.64

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57554	Check	MIDDLE LEVEL BAND DIRECTORS ASSN	320.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2025115	HONOR BAND REGISTRATION	02/09/2025	320.00		
			ENTRY FEES/STDT TRVL ALLOW-MUSIC--BAND	11 E 185 258 000 132 369	320.00
06/03/2025	57555	Check	MIDWEST SPECIAL INSTRUMENTS	1,503.75	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2504438-IN	DHH AUDIOMETER REPAIR	04/24/2025	1,503.75		
			REPAIR & MAINT SVCS-DEAF-HA--IDEA-611	01 E 005 405 000 419 350	1,503.75
06/03/2025	57556	Check	MINNESOTA DECA	391.08	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
272-4-2	ADVISOR HOTEL DECA STATE	02/03/2025	391.08		
			TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 366	391.08
06/03/2025	57557	Check	MINNESOTA FFA ASSOCIATION	773.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7301	STATE FFA REGISTRATION AND PARKING	04/30/2025	760.00		
			TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 366	90.00
			ENTRY FEES/STDT TRVL ALLOW-EXT CUR-FFA-SA	88 E 310 298 026 301 369	670.00
7490	ADVISOR LUNCH	05/09/2025	13.00		
			TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS	12 E 300 399 000 428 366	13.00
06/03/2025	57558	Check	MOLINE AWARDS AT STERLING	455.90	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0069731	BAND PLAQUES & ENGRAVING	05/08/2025	24.75		
			GEN SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 401	24.75
0069753	CHOIR AWARDS	05/14/2025	151.90		
			GEN SUPPLIES-MUSIC-AHS-CHOIR	11 E 310 258 040 133 401	151.90
0069788	BAND PLAQUE	05/23/2025	279.25		
			GEN SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 401	279.25

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57559	Check	MOWER COUNTY SHOPPER	1,122.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
051925	JOINT PUBLICATION DISTRIBUTION	05/19/2025	1,122.00		
	POSTAGE & EXPRESS-BUSINESS OFFICE--			01 E 005 110 000 000 329	1,122.00
06/03/2025	57560	Check	NELSON, GABE P	448.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
060325	BOYS & GIRLS STATE TRACK FOOD	06/03/2025	448.00		
	ENTRY FEES/STDT TRVL-BOYS ATHL-TRACK & FIELD-			01 E 310 294 110 000 369	256.00
	ENTRY FEES/STDT TRAVL-GIRLS ATHL-TRACK & FIELD-			01 E 310 296 110 000 369	192.00
06/03/2025	57561	Check	PACELLI CATHOLIC SCHOOLS	40,404.07	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
042225-2	GUIDANCE NONPUBLIC AIDE REIMBURSEMENT	04/22/2025	40,404.07		
	CONSULT FEE/FEES FOR SVCS-SEC COUNSELING--NONPUBLI			04 E 705 710 000 353 305	40,404.07
06/03/2025	57562	Check	PALMER BUS SERVICE	11,437.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV13668	SOUTHGATE HORMEL HOME SPED	02/28/2025	118.45		
	TRANS CONTRACT-PUPIL TRANS--DISABLED TRANS			01 E 005 760 000 723 360	118.45
INV13669	SOUTHGATE TO DOME SPED	02/28/2025	118.45		
	TRANS CONTRACT-PUPIL TRANS--DISABLED TRANS			01 E 005 760 000 723 360	118.45
INV13861	BANFIELD - NATURE CENTER	03/31/2025	118.45		
	TRANSPORTATION-ELEM-ELEM FIELD TRIPS-NON AUTH TRAN			01 E 105 203 119 733 360	118.45
INV13862	BANFIELD NATURE CENTER	03/31/2025	118.45		
	TRANSPORTATION-ELEM-ELEM FIELD TRIPS-NON AUTH TRAN			01 E 105 203 119 733 360	118.45
INV13863	BANFIELD - HORMEL HISTORIC HOME	03/31/2025	118.45		
	TRANSPORTATION-ELEM-ELEM FIELD TRIPS-NON AUTH TRAN			01 E 105 203 119 733 360	118.45
INV13864	BANFIELD TO DOME	03/31/2025	118.45		
	PMT FOR ED PURP-ELEM ED-BANFIELD-BANFIELD			11 E 105 203 013 131 394	118.45
INV138665	BANFIELD TO NATURE CENTER	03/31/2025	118.45		
	TRANSPORTATION-ELEM-ELEM FIELD TRIPS-NON AUTH TRAN			01 E 105 203 119 733 360	118.45

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06/03/2025	57562	Check	PALMER BUS SERVICE	11,437.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV14219	BANFIELD TO NATURE CENTER	04/30/2025	118.45		
	TRANSPORTATION-ELEM-ELEM FIELD TRIPS-NON AUTH TRAN			01 E 105 203 119 733 360	118.45
INV14220	BOYS ELLIS TRACK	04/30/2025	588.22		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	588.22
INV14223	ELLIS BASEBALL	04/30/2025	348.15		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	348.15
INV14224	ELLIS BOYS TRACK	04/30/2025	388.68		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	388.68
INV14225	ELLIS GIRLS TRACK	04/30/2025	388.68		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	388.68
INV14226	ELLIS GOLF	04/30/2025	1,640.76		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	1,640.76
INV14227	ELLIS SOFTBALL	04/30/2025	828.26		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	828.26
INV14228	ELLIS TRACK - GIRLS	04/30/2025	1,637.59		
	TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN			01 E 210 292 000 733 360	1,637.59
INV14236	SUMNER - OXBOW ZOO BYRON	04/30/2025	642.26		
	TRANSP CONTRACT-ELEM-ELEM FIELD TRIPS-NON AUTH TRA			01 E 155 203 119 733 360	642.26
INV14237	SUMNER - NATURE CENTER	04/30/2025	236.90		
	TRANSP CONTRACT-ELEM-ELEM FIELD TRIPS-NON AUTH TRA			01 E 155 203 119 733 360	236.90
INV14251	TARGETED SERVICES	04/30/2025	3,790.40		
	TRANS CONTRACT-PUPIL TRANS--ALC			01 E 225 760 000 303 360	3,790.40
06/03/2025	57563	Check	PARENTING RESOURCE CENTER INC	249.31	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04412610416937387 122	WALMART REIM	05/21/2025	12.98		
	FOOD-EXT CUR-STAND AHS-SA			88 E 310 298 027 301 490	12.98

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Check Date	Check Number	Payment Type	Name	Check Amount		
06/03/2025	57563	Check	PARENTING RESOURCE CENTER INC	249.31		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
62920838224759515 360	WALMART REIM		05/21/2025	69.36		
			FOOD-EXT CUR-STAND AHS-SA		88 E 310 298 027 301 490	69.36
76980824976912125 8408	WALMART REIM		05/20/2025	166.97		
			FOOD-EXT CUR-STAND AHS-SA		88 E 310 298 027 301 490	166.97
06/03/2025	57564	Check	RASO, MATT M	408.67		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
157747	THE JEWEL GOLF CLUB REIM		05/25/2025	56.52		
			GEN SUPPLIES-BOYS ATHL-GOLF		66 E 310 294 114 000 401	56.52
157834	THE JEWEL GOLF CLUB		05/26/2025	340.00		
			GEN SUPPLIES-BOYS ATHL-GOLF		66 E 310 294 114 000 401	340.00
99902212760010439 629	DOLLAR GENERAL REIM		05/16/2025	12.15		
			FOOD-BOYS ATHL-GOLF		66 E 310 294 114 000 490	12.15
06/03/2025	57565	Check	RATWIK ROSZAK & MALONEY PA	13,746.32		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
79685	APRIL LEGAL		05/01/2025	13,746.32		
			LEGAL SERVICES-PERSONNEL--		01 E 005 160 000 000 313	13,746.32
06/03/2025	57566	Check	REGION 1AA	9,965.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3631142	SOFTBALL SECTIONS GATE RECEIPTS		05/22/2025	4,532.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE		11 R 000 292 000 161 099	4,532.00
3648459	BASEBALL SECTION GATE 1AAA		05/27/2025	716.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE		11 R 000 292 000 161 099	716.00
3648475	SECTION SOFTBALL GATE 1AAA/1AAAA		05/27/2025	3,269.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE		11 R 000 292 000 161 099	3,269.00
3651814	SECTION SOFTBALL GATE		05/29/2025	1,448.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE		11 R 000 292 000 161 099	1,448.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57567	Check	ROCHESTER MAYO HIGH SCHOOL	103.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9110	BIG 9 SELECT DINNER - BAND/CHOIR/ORCHESTRA	04/25/2025	63.00		
			FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	9.00
			GEN SUPPLIES-MUSIC-AHS-CHOIR	11 E 310 258 040 133 401	27.00
			GEN SUPPLIES-MUSIC-AHS-ORCHESTRA	11 E 310 258 040 134 401	27.00
9121	BIG 9 MUSIC BANQUET	04/25/2025	40.00		
			FOOD-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 490	40.00
06/03/2025	57568	Check	RUZEK, HEATHER L	77.14	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052825	MILEAGE REIM	05/28/2025	77.14		
			IN-DISTRICT TRAVEL-ECSE--IDEA-611	01 E 120 412 000 419 367	77.14
06/03/2025	57569	Check	SHI	4,966.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B19756754	ABE TECH	05/14/2025	2,656.00		
			INST TECH DEVICE-ABE--STATE ABE	04 E 500 520 000 322 466	2,656.00
B19780255	ABE TECH	05/20/2025	2,310.00		
			INST TECH DEVICE-ABE--STATE ABE	04 E 500 520 000 322 466	2,310.00
06/03/2025	57570	Check	SHULTZ, SARAH	49.84	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052825	MILEAGE REIM	05/28/2025	49.84		
			IN-DISTRICT TRAVEL-ED SERVICES--	01 E 005 030 000 000 367	49.84
06/03/2025	57571	Check	STUART HENDRICKSON	595.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
033125	9TH GRADE SOFTBALL REF	03/31/2025	85.00		
			FEEES FOR SERVICES-GIRLS-SOFTBALL-	01 E 310 296 115 000 305	85.00
040125	JV SOFTBALL REF PAY	04/01/2025	85.00		
			FEEES FOR SERVICES-GIRLS-SOFTBALL-	01 E 310 296 115 000 305	85.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57571	Check	STUART HENDRICKSON	595.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
041525	JV SOFTBALL REF PAY	04/15/2025	85.00		
				FEES FOR SERVICES-GIRLS-SOFTBALL- 01 E 310 296 115 000 305	85.00
042525	JV SOFTBALL REF PAY	04/25/2025	85.00		
				FEES FOR SERVICES-GIRLS-SOFTBALL- 01 E 310 296 115 000 305	85.00
042925	JV SOFTBALL REF PAY	04/29/2025	85.00		
				FEES FOR SERVICES-GIRLS-SOFTBALL- 01 E 310 296 115 000 305	85.00
043025	JV SOFTBALL REF PAY	04/30/2025	85.00		
				FEES FOR SERVICES-GIRLS-SOFTBALL- 01 E 310 296 115 000 305	85.00
051725	JV SOFTBALL REF PAY	05/17/2025	85.00		
				FEES FOR SERVICES-GIRLS-SOFTBALL- 01 E 310 296 115 000 305	85.00
06/03/2025	57572	Check	SUPREME SCHOOL SUPPLY CO	252.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
190117	LESSON PLAN AND REFERENCE BOOKS	05/23/2025	252.00		
				GEN SUPPLIES-ELEM ED-- 01 E 125 203 000 000 401	252.00
06/03/2025	57573	Check	THARP, KATIE J	48.45	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
00110271705250410 00067	HYVEE REIM	05/17/2025	40.95		
				GENERAL SUPPLIES-ART-CRAE GRANT- 01 E 005 212 212 000 401	40.95
43400283902033262 48734	DOLLAR TREE REIM	05/17/2025	7.50		
				GENERAL SUPPLIES-ART-CRAE GRANT- 01 E 005 212 212 000 401	7.50
06/03/2025	57574	Check	VIKING ELECTRIC SUPPLY	56.74	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
S009161790.001	ELECTRICAL SUPPLIES BLANKET PO FY 2024-2025	05/15/2025	56.74		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	56.74

## Board Packet

AP Run: T251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57575	Check	WEIS, ALEX A	144.49	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
113-4526388-5225029	AMAZON REIM	05/21/2025	144.49		
	SUPPLIES & MATERIALS-EXT CUR-STUD COUNC-SG-SA			88 E 145 298 056 301 401	144.49
06/03/2025	57576	Check	STANLEY, JESSICA L	341.60	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
051525	MILEAGE REIM	05/15/2025	170.80		
	TRAVEL CONV & CONF-STAFF DEV--STAFF DEV			01 E 310 640 000 316 366	170.80
051625	MILEAGE REIM - ONCOURSE TRAINING	05/16/2025	170.80		
	TRAVEL CONV & CONF-STAFF DEV--STAFF DEV			01 E 310 640 000 316 366	170.80
06/03/2025	57577	Check	WOLPHAGEN, ELPINA	14.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
110724	AP TEST REFUND	11/07/2024	14.00		
	FEES FOR SERVICES-GIFTED--GIFT/TA			01 E 005 218 000 388 305	14.00
				<b>Total:</b>	<b>\$245,989.05</b>

### T251201 Summary

Type	Count	Amount
Regular	61	245,989.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>61</b>	<b>\$245,989.05</b>

## Board Packet

AP Run: CB251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	5000002425		FOLLETT LIBRARY RESOURCES*	124.73	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
565292F	LIBRARY SUPPLIES	05/22/2025	124.73		
			LIBRARY BOOKS-MEDIA CENTER--	01 E 210 620 000 000 470	124.73
06/03/2025	5000002426		GODFATHER'S PIZZA*	547.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
07403	3RD GRADE EOY CELEBRATION	05/27/2025	288.00		
			INSTRUCTL SUPPLIES-ELEM ED-SOUTHGT-ALL GRS/SPLY	11 E 145 203 014 121 430	288.00
07404	13 LRG PIZZAS FOR 2ND GRADE EOY CELEBRATION	05/28/2025	159.50		
			INSTRUCTL SUPPLIES-ELEM ED-SOUTHGT-ALL GRS/SPLY	11 E 145 203 014 121 430	159.50
7405	FOOD	05/28/2025	99.50		
			FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	99.50
06/03/2025	5000002427		HILLYARD/HUTCHINSON*	4,736.33	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
605671914-2	FLOOR MAT FOR HR ENTRY	11/27/2024	1,178.74		
			GEN SUPPLIES-BUSINESS OFFICE--	01 E 005 110 000 000 401	589.37
			GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401	589.37
605671914-C	FLOOR MAT FOR HR DEPT - CREDIT	11/27/2024	-1,178.74		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	-1,178.74
605834685	CUSTODIAL SUPPLIES - SOUTHGATE	05/23/2025	634.36		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	634.36
605834686	CUSTODIAL SUPPLIES - IJ HOLTON	05/23/2025	692.25		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	692.25
605834687	CUSTODIAL SUPPLIES - BANFIELD	05/23/2025	456.83		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	456.83
605834688	CUSTODIAL SUPPLIES - NEVELN	05/23/2025	580.20		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	580.20
605835965	CUSTODIAL SUPPLIES - SUMNER	05/27/2025	2,243.89		
			CUSTODIAL SUPPLIES-OPERATIONS--	01 E 005 810 000 000 410	2,243.89

## Board Packet

AP Run: CB251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	5000002427		HILLYARD/HUTCHINSON*	4,736.33	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
700655866	CUSTODIAL SUPPLIES - AHS	05/23/2025	33.04		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	33.04
700656142	CUSTODIAL SUPPLIES - WOODSON	05/27/2025	95.76		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	95.76
06/03/2025	5000002428		JW PEPPER & SON INC*	147.49	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
367474659	HUNGER GAMES BAND PIECE	04/10/2025	83.99		
				INSTRUCTL SUPPLIES-MUSIC-AHS-BAND 11 E 310 258 040 132 430	83.99
367508329	HTTYD REPLACEMENT PART	04/25/2025	6.00		
				INSTRUCTL SUPPLIES-MUSIC-AHS-BAND 11 E 310 258 040 132 430	6.00
367545065	LATIN PARADE SEQUENCE E PRINT	05/15/2025	57.50		
				INSTRUCTL SUPPLIES-MUSIC-AHS-BAND 11 E 310 258 040 132 430	57.50
06/03/2025	5000002429		LAKESHORE LEARNING MATERIALS*	4,933.42	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
800122395	INSTRUCTION SUPPLIES	05/05/2025	-140.44		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 155 203 000 000 430	-140.44
800122396	CLASSROOM MATERIALS	05/05/2025	-12.27		
				INDIV INST SUPPLIES-ECSE-PR YR-IDEA SEC 619 01 E 120 412 011 420 433	-12.27
800123537	CLASSROOM RUGS	05/14/2025	-106.92		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 155 203 000 000 430	-106.92
90531416	CLASSROOM RUGS	03/28/2025	1,150.02		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 155 203 000 000 430	1,150.02
90616900	INSTRUCTION SUPPLIES	04/11/2025	1,477.94		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 155 203 000 000 430	1,477.94
90616902	CLASSROOM MATERIALS	04/11/2025	129.08		
				INDIV INST SUPPLIES-ECSE-PR YR-IDEA SEC 619 01 E 120 412 011 420 433	129.08
90696511	ML COMPENSATORY- LEOPOLD	04/24/2025	683.80		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 105 219 000 317 430	683.80

## Board Packet

AP Run: CB251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	5000002429		LAKESHORE LEARNING MATERIALS*	4,933.42	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
90717280	GRANT ORDER	04/28/2025	37.99		
			INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI	04 E 500 582 095 344 430	37.99
90726733	GRANT ORDER	04/29/2025	563.22		
			INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI	04 E 500 582 095 344 430	563.22
90726734	INSTRUCTIONAL SUPPLIES FOR CLASSROOMS	04/29/2025	1,151.00		
			INSTRUCTL SUPPLIES-ELEM ED--	01 E 145 203 000 000 430	1,151.00
06/03/2025	5000002430		MACKIN EDUCATIONAL RESOURCES*	1,656.66	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
916097	DOLLAR GENERAL - ALISON WITIAK	03/04/2025	793.86		
			MEDIA RESOURCES-EDUC MEDIA-MISC GRANTS-	01 E 185 620 804 000 470	793.86
922878	DOLLAR GENERAL - ALISON WITIAK	04/15/2025	783.66		
			MEDIA RESOURCES-EDUC MEDIA-MISC GRANTS-	01 E 185 620 804 000 470	783.66
928175	DOLLAR GENERAL - ALISON WITIAK	05/13/2025	79.14		
			MEDIA RESOURCES-EDUC MEDIA-MISC GRANTS-	01 E 185 620 804 000 470	79.14
06/03/2025	5000002431		MIDTOWN AUTO CLINIC*	1,831.73	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
100540	DISTRICT VEHICLE MAINTENANCE/REPAIRS FY 2024-2025	05/21/2025	1,416.72		
			REPAIR & MAINT SVCS-OPERATIONS--	01 E 005 810 000 000 350	1,416.72
100596	DISTRICT VEHICLE MAINTENANCE/REPAIRS FY 2024-2025	05/19/2025	415.01		
			REPAIR & MAINT SVCS-OPERATIONS--	01 E 005 810 000 000 350	415.01
06/03/2025	5000002432		SOUTHEAST SERVICE COOPERATIVE*	2,058.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
SINV000006210	2025 YAYA REGISTRATION	05/23/2025	2,058.00		
			STU TRV ALLOW/ENT FEE-GIFTED--GIFT/TA	01 E 005 218 000 388 369	2,058.00

## Board Packet

AP Run: CB251201 — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	5000002433		WEST MUSIC CO*	49.24	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
SI2514036	MUSIC SUPPLIES	04/17/2025	49.24		
		INSTRUCTL SUPPLIES-MUSIC--		01 E 155 258 000 000 430	49.24
				<b>Total:</b>	<b>\$16,084.60</b>

### CB251201 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	9	16,084.60
<b>Total:</b>	<b>9</b>	<b>\$16,084.60</b>

## Board Packet

AP Run: W251105 — Post Date: 2025-05-19 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/19/2025	202003489	Wire Transfer	MINNESOTA DEPT OF REVENUE	296.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051925	MAY 2025 SALES TAX RETURN (APRIL ACTIVITY)	05/19/2025	296.00		
	SALE OF SERV AND MAT -ELLIS -IND ED -			01 R 000 000 030 255 621	8.76
	SALE MAT PURCH FOR RESALE-CTE CONST-CTE TR IND-			01 R 000 000 863 817 621	2.92
	STDT PARTICIPATION FEES-MUSIC--			01 R 000 258 000 000 050	5.84
	RENT FOR SCH FACIL---			01 R 311 000 000 000 093	270.96
	MISC REVENUE---HOLTON STUDENT			11 R 000 000 000 165 099	0.73
	SALE MAT PURCH FOR RESALE-ELEM-BULK SUPPLY ORDERS			11 R 000 203 045 000 621	6.79
<b>Total:</b>					<b>\$296.00</b>

### W251105 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	296.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$296.00</b>

## Board Packet

AP Run: W251106 — Post Date: 2025-05-22 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/22/2025	202003490	Wire Transfer	BREMER BANK	398.07	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
APRIL 2025	TO RECORD BREMER BANK FEES PER BANK STATEMENT APRIL 2025	05/22/2025	398.07		
				BANKING FEES-BUSINESS OFFICE-- 01 E 005 110 000 000 314	398.07
<b>Total:</b>					<b>\$398.07</b>

### W251106 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	398.07
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$398.07</b>

## Board Packet

AP Run: W251107 — Post Date: 2025-05-22 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/22/2025	202003491	Wire Transfer	AMERICAN MAILING MACHINES	5,300.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052225	PRELOADED POSTAGE PAID IN MAY 2025	05/22/2025	5,300.00		
		POSTAGE & EXPRESS-BUSINESS OFFICE--		01 E 005 110 000 000 329	5,300.00
<b>Total:</b>					<b>\$5,300.00</b>

### W251107 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	5,300.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$5,300.00</b>

## Board Packet

AP Run: W251201 — Post Date: 2025-06-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2025	202003492	Wire Transfer	TUITION EXPRESS	1,236.54	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MAY 2025	TUITION EXPRESS FEES FOR MAY 2025 PAID IN JUNE 2025	06/02/2025	1,236.54		
	FEEES FOR SERVICES-KIDS KORNER--COM ED	04 E 500 570 000 321 305			1,236.54
<b>Total:</b>					<b>\$1,236.54</b>

### W251201 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	1,236.54
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$1,236.54</b>

## Board Packet

AP Run: T251201E — Post Date: 2025-06-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/03/2025	57578	Check	BROWN, DAVID C	142.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
060325	GIRLS STATE GOLF FOOD	06/03/2025	142.00		
				ENTRY FEES/STDT TRVL-GIRLS ATHL-GOLF- 01 E 310 296 114 000 369	142.00
<b>Total:</b>					<b>\$142.00</b>

T251201E Summary		
Type	Count	Amount
Regular	1	142.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$142.00</b>

# Board Packet

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## Summary by Fund

Austin Public Schools ISD 492

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<b>Fund</b>	<b>Total</b>
01 - GENERAL FUND	1,402,877.02
02 - FOOD SERVICE FUND	126,981.07
04 - COMMUNITY SERVICE	94,465.72
05 - CAPITAL EXPENDITURES	16,456.76
11 - SITE & CO-CURRICULAR	16,468.84
12 - AUSTIN AREA CONSORTIUM	15,625.66
66 - ATHLETICS	4,376.17
88 - STUDENT ACTIVITY	5,295.80
	<hr/>
	<b>\$1,682,547.04</b>

INDEPENDENT SCHOOL DISTRICT NO. 492 - AUSTIN  
APRIL 2025 TREASURER'S REPORT

TREASURER'S BOOKS	BALANCE BEGINNING OF MONTH	DEBITS	CREDITS	BALANCE END OF MONTH
<b>CASH</b>				
01 GENERAL FUND	4,453,280.48	10,455,428.95	7,932,048.18	6,976,661.25
05 CAPITAL OUTLAY	906,843.67	18,042.60	266,673.22	658,213.05
11 SITE AND COCURRICULAR	554,634.21	23,258.36	42,178.52	535,714.05
12 AUSTIN AREA CONSORTIUM	17,607.34	1,293.68	12,276.51	6,624.51
55 PROFESSIONAL DEVELOPMENT FUND	35,432.76	0.00	1,132.44	34,300.32
66 ATHLETICS	97,105.80	18,708.98	3,963.24	111,851.54
88 ACTIVITY FUND	210,611.30	16,788.83	16,561.85	210,838.28
02 FOOD SERVICE	2,297,878.36	38,162.99	451,123.29	1,884,918.06
04 COMMUNITY SERVICE	1,498,393.11	399,023.65	511,898.03	1,385,518.73
06 CONSTRUCTION FUNDS	51,625.52	4,784.91	16,300.00	40,110.43
07 DEBT SERVICE	700,794.96	0.00	600.00	700,194.96
08 TRUST FUND	48,133.33	0.00	0.00	48,133.33
18 CUSTODIAL FUNDS	0.00	0.00	0.00	0.00
20 INTERNAL SERVICE FUND	2,035,574.25	1,201,543.92	1,483,748.62	1,753,369.55
<b>TOTAL CASH</b>	<b>12,907,915.09</b>	<b>12,177,036.87</b>	<b>10,738,503.90</b>	<b>14,346,448.06</b>
01 CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	3,000.00
01 CERTIFICATES OF PURCHASE - US BANK	1,534.03	4.96	0.00	1,538.99
05 CERTIFICATES OF PURCHASE - US BANK	0.00	0.00	0.00	0.00
<b>INVESTMENTS</b>				
01 OPERATING INVESTMENTS - MN TRUST	18,719,865.20	14,777.58	0.00	18,734,642.78
01 SCHOLARSHIP INVESTMENTS	9,938.10	0.82	0.00	9,938.92
08 SCHOLARSHIP TRUST INVESTMENTS	67,127.65	2.58	0.00	67,130.23
45 OPEB TRUST INVESTMENTS	95,165.51	338.22	0.00	95,503.73
88 ACTIVITY FUND	20,002.03	0.00	0.00	20,002.03
<b>TOTAL INVESTMENTS</b>	<b>18,912,098.49</b>	<b>15,119.20</b>	<b>0.00</b>	<b>18,927,217.69</b>
<b>GRAND TOTAL PER TREASURER'S BOOKS</b>	<b>31,824,547.61</b>	<b>12,192,161.03</b>	<b>10,738,503.90</b>	<b>33,278,204.74</b>

BANK ACCOUNTS	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	DEPOSITS NOT SHOWN ON BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
BREMER - SAVINGS	10,033.12	0.00	0.00	0.00	10,033.12
BREMER - ICS CASH SWEEP	244,894.22	0.00	0.00	0.00	244,894.22
BREMER - MAIN	6,103,538.00	(402,746.58)	3,412.43	0.10	5,704,203.95
MSDLAF+ Liquid Class	0.00	0.00	0.00	0.00	0.00
MSDLAF+ MAX Class	8,122,212.03	0.00	0.00	0.00	8,122,212.03
MN TRUST OPERATING ACCOUNT	265,104.74	0.00	0.00	0.00	265,104.74
MN TRUST CAPITAL FACILITY BONDS 2018A	0.00	0.00	0.00	0.00	0.00
CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	0.00	3,000.00
CERTIFICATES OF PURCHASE - US BANK	1,538.99	0.00	0.00	0.00	1,538.99
OPERATING INVESTMENTS - MN TRUST	18,734,642.78	0.00	0.00	0.00	18,734,642.78
SCHOLARSHIP INVESTMENTS	9,938.92	0.00	0.00	0.00	9,938.92
SCHOLARSHIP TRUST INVESTMENTS	67,130.23	0.00	0.00	0.00	67,130.23
OPEB TRUST INVESTMENTS	95,503.73	0.00	0.00	0.00	95,503.73
ACTIVITY FUND	20,002.03	0.00	0.00	0.00	20,002.03
<b>BALANCE</b>	<b>33,677,538.79</b>	<b>(402,746.58)</b>	<b>3,412.43</b>	<b>0.10</b>	<b>33,278,204.74</b>

RECONCILIATION OF TREASURER'S BALANCE WITH BANK

0.00



**DATE:** 5/1/2025

**TITLE:** Adoption of New Health Curriculum

**TYPE:** Information

**PRESENTER(S):** Andrea Malo, Coordinator of Gifted and Talented and Teacher Mentorship Programs and 5-12 Curriculum

**BACKGROUND:**

During the 2024–2025 school year, the 7–12 Health Department engaged in the district's curriculum review process. This comprehensive review included an evaluation of current instructional practices, an analysis of student performance data, a study of academic standards, and an exploration of best practices in health education.

As part of the process, teachers examined curriculum materials from three publishers: McGraw Hill, Health Smart, and Goodheart-Willcox. Each vendor provided detailed presentations, and teachers had the opportunity to review sample materials and engage in Q&A sessions.

Teacher feedback emphasized the importance of selecting a curriculum that:

- Aligns with health education standards,
- Emphasizes a skills-based instructional approach,
- Offers both digital and print resources,
- Supports differentiation and scaffolding to meet diverse student needs.

The Comprehensive Achievement and Civic Readiness (CACR) Committee was kept informed throughout the review process. Based on alignment to standards, usability for teachers and students, and instructional effectiveness, the review team recommended the adoption of the Goodheart-Willcox curriculum. In addition to best meeting instructional needs, this option was a cost-effective choice.

The Health Department and Teaching and Learning Department is confident that the selected curriculum will enhance student learning and support high-quality health education instruction across grades 7–12.



**DATE:** June 9, 2025

**TITLE:** Engage Auditor for 2024-2025 Annual Audit

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Minnesota Statutes 2021, section 123B.77, subdivision 3, requires reporting entities to submit audited financial data to the commissioner of the Minnesota Department of Education (MDE) and to the Office of the State Auditor (OSA). Minnesota Statutes 2021, section 123B.77, also states the required timelines for the reporting of financial data to the commissioner (MDE). The statutory deadline for the FY (Fiscal Year) 2025 Audited Final Uniform Financial Accounting and Reporting Standards (UFARS) Data Submission and Fiscal Compliance Table Data Submission reporting is November 30, 2025, and Audit Reports are due by December 31, 2025. Financial audit reports and findings must be approved by the LEA's Board prior to submission.

**RATIONALE:**

The district engages Clifton Larson Allen (CLA) to conduct the annual audit. The objective of the audit is to obtain reasonable assurance about whether the basic financial statements are free from material misstatement, and to issue an auditors' report that includes their opinions about whether the basic financial statements are fairly presented and in conformity with accounting principles accepted in the United States of America (US GAAP).

**FEES:**

The engagement will include a general fee of \$27,600 for the audit of the financial statements, including a minimum of one federal program audits of \$4,500 for total anticipated fees of \$32,100. Should an additional federal program require auditing, it will be billed at \$4,500 per program.

The engagement will also include a one-time fee for implementation of new GASB Accounting Standards over information technology at a cost of \$4,000.

**RECOMMENDATION:**

The Executive Direct of Finance and Operations recommends accepting the engagement letter with CLA to conduct the Austin Public Schools audit for the fiscal year 2024-2025.



# AUSTIN PUBLIC SCHOOLS

INSPIRE • EMPOWER • ACCELERATE

**DATE:** June 9, 2025

**TITLE:** Asian Student Union

**TYPE:** Action

**PRESENTER:** Activities Director Katie Carter

**BACKGROUND:** A group of students were interested in starting a new club, Asian Student Union. After recruiting students and finding an advisor, the AUS was able to maintain membership throughout the school year, they have met the requirements to make AASA an official AHS Club Offering. For a pilot year group, they have gone above and beyond expectations.

**RATIONALE:** As our student landscape changes from year to year, it is important that we provide diverse opportunities for our students to ensure that all students feel safe and welcome at Austin High School.

**RECOMMENDATION:** I recommend approval of the Asian Student Union to be added to Austin High School's list of activity offerings.

June 9, 2025

APS School Board Members and Dr. Page:

In September 2024, a new club proposal was submitted to the AHS Activities Department; Asian Student Union. The club was being formed with the purpose of creating a vibrant and supportive community for students interested in Asian Cultures. Through cultural events, education initiatives, and community engagement, this club seeks to foster understanding, celebrate diversity, and provide a platform for students to connect and share their experiences. This club serves as a bridge, connecting diverse cultures and forges a sense of unity among students who share a common Asian heritage.

This past school year, ASU maintained the minimum of 20 participants at each monthly meeting; with attendance typically in the 30's. The group is supervised by APS Success Coach, Hsawreh Lyahduku, and Watsana Thiravong. Some of the events this group led include: Chinese New Year Celebration, Donated Tie Blankets to a Senior Center, planned and executed AHS 1<sup>st</sup> Annual Culture Week, participation in the Taste of Nations, among others.

The leadership of ASU is young and determined. They are very well organized: 1) efficient calendar planning, 2) ongoing recruitment of new members 3) innovative ideas on how to plan for future initiatives. The ASU club is also receiving tremendous support from their school community and Asian Community.

It is my recommendation that the Asian Student Union move from pilot status to a school-recognized club, starting in the 2025-26 school year. If you have any questions, please do not hesitate to contact me.

Thank you for your support.

Best,

Katie Carter



**DATE:** June 9, 2025  
**TITLE:** Student Activity Account Addition  
**TYPE:** Action  
**PRESENTER:** Activities Director Katie Carter

**BACKGROUND:** Activity Accounts are extracurricular activities that are made of students, for students and by students. This means that the students oversee the accounts. The club or activity has an advisor to guide and support the students which is either volunteer position or paid by the district under a schedule C contract. These funds are not allowed to have any payroll related expenditures within them and must follow the Manual for Activity Fund Accounting published by MDE.

**RATIONALE:** A Diversity Club should be approved for a student fundraising account because it plays a vital role in fostering an inclusive, respectful, and welcoming school environment. The club promotes awareness, education, and appreciation of diverse backgrounds, cultures, identities, and perspectives—aligning with the school’s values of equity and belonging. Fundraising would support events, activities, and educational initiatives that enhance school culture, encourage student leadership, and strengthen peer-to-peer connections across differences. By approving a fundraising account, the school empowers student voice and reinforces its commitment to equity and inclusion.

**RECOMMENDATION:** I recommend the approval of adding a student activity account for AHS Diversity Club.

4/29/2016

## STUDENT ACTIVITY ACCOUNT ADDITIONS

A request has been made to add a new student activity account. The information is as follows:

**Activity Name:** Diversity Club

**Advisor:** Melissa Nangle

**Building Leader:** Katie Carter

**Purpose:** Program Awareness, Service Projects

**Students Served:** Members of Diversity Club



**DATE:** June 9, 2025  
**TITLE:** APS Site Reports  
**TYPE:** Informational  
**PRESENTER:** Dr. Joey Page, Superintendent

**BACKGROUND:**

The following is a summary of events and items from our sites.

**Austin High School:**

- Support and resources to ensure a safe and welcoming learning environment.
  - **AHS:**
    - We welcomed over 1,600 guests to this year's AHS graduation. We are beyond proud of our class of 2025 and all our staff members who worked together to support them.
    - Next week we will begin our Summer School Credit Recovery program for our students. Over 200 students have registered for this opportunity.
  - **Activities:**
    - Successful inaugural season of Boys' Volleyball
    - Slowly growing our list of event workers at our events so we do not have to rely so heavily on the same group of people
    - Summer Athletic Seasons are in session – Summer period runs from June 2-July 25; No contact week is June 30 – July 6
- Packer Profile for all learners.
  - **AHS:**
    -
  - **Activities:**
    - Spring Sports State Qualifiers:
      - Ailani Thiravong – girls' golf
      - Triumph Ogbeide – boys track and field
      - Laura Bekaert – girls track and field
      - Myles Taylor – boys track and field

- District-wide multi-tiered systems of support for all learners.
  - **Activities:**
    - Packer Profile was a HUGE success for our Spring Student-Athletes
      - With approximately 300 Spring Sport Athletes, we started the Season with 135 F grades (AHS, AOA, ALC, EMS); after final grades were turned in we whittled that number down to 26 F grades.
      - We started the Spring Season with 15 students on the ineligibility list due to grades; at season's end, we reduced that number down to 4 students
      - Special thank you to Arik Anderson who facilitated Packer Study Table. Thanks also goes to our Austin Aspires staff, Johanna Johnson and Jacquelyn Ruiz
- Excellence in resource management.
  - **AHS:**
    - Currently creating a staff handbook as an AI Bot; Staff will ask questions, and AI will respond with appropriate information.
    - Singleton and doubletons classes are built in the schedule. Tripletons and Quads to follow soon.
  - **Activities:**
    - Hired Head Girls Soccer Coach, Head Gymnastics Coach
    - Facility Updates: Hastings Gym Remodel, AHS Weight Room, AHS Tennis Courts

### **Austin Online Academy/Austin Area Learning Center:**

- Support and resources to ensure a safe and welcoming learning environment.
  - We were honored to be featured in the latest issue of the **MSBA Journal** with the article "[\*From Bell to Byte – Expanding Online Learning for Student Success.\*](#)" The piece highlights Austin Online Academy's innovative work and was co-authored by myself and Dr. Joey Page, Superintendent of Austin Public Schools.
  - Our ALC students ended the year strong:
    - Over 20 students qualified for the Valleyfair finals celebration by successfully completing all seven of their courses.

We had an excellent turnout at our final attendance celebration event in Rochester.

- Packer Profile for all learners.

We proudly celebrated **52 graduates** from Austin Online Academy at this year's commencement ceremony:

- 2023: 8 graduates

- 2024: 17 graduates
- 2025: 52 graduates  
This marks the highest number of graduates in AOA history and reflects the growing impact of our flexible learning pathways.
- District-wide multi-tiered systems of support for all learners.

AOA and ALC have collaboratively finalized updated **attendance support practices** for the 2024–2025 school year.

These changes were informed by:

- Focus groups with students to identify barriers to attendance.
- Consultation with MDE to align efforts with state guidance.

The goal is to increase student engagement and consistent participation in learning.

- Excellence in resource management.
- **9-12 Credit Recovery Summer School Starts today!** We have over 200 students registered to attend.
- **9-12 Summer Acceleration Enrollment** increased significantly since last year. We have over 10 students participating in health or foundations of personal fitness this summer.
- **Austin Online Out of District Numbers growing:**

	22-23	23-24	S1 24-25	S2 24-25
Not Austin Residents	7	29	37	49
Unique Districts	7	19	24	30
Supplemental Students	0	4	7	5
Comprehensive Students	7	25	30	44

### Credit Recovery Program: Progress Update

Credit Recovery continues to support students in accelerating learning and staying on track for graduation.

- **September:** 23 courses (.5 credits) recovered
- **October:** 93 courses recovered

- **November:** 85 courses recovered
- **December:** 57 courses recovered
- **January:** 72 courses recovered
- **February (tentative):** 94 courses recovered
- **March:** 47 courses recovered
- **April:** 121 courses recovered
- **May:** 149 courses recovered

### **Ellis Middle School:**

#### **Card A: Support and resources to ensure a safe and welcoming learning environment**

- Ellis had a very successful first year implementation of BARR. There were many highlights! We showed improvements in the areas of average daily attendance rate, behavior referrals, and failure rate. We were successful in having meaningful, strength-based conversations about all of our students using the BARR model for Small & Big Block meetings. We met our goal of sending at least one positive postcard to 100% of our students; this was a lofty goal that included the work of over 95% of our certified staff members. We ended the year hosting Catch Days in our core content areas; this included enriching activities for those who were done with their work and extra help for those who needed it. Throughout the year, teachers facilitated 32 different I-Time lessons in the areas of Building a Connected Community, Goal Setting, Self-Discovery, Communication, Strengths, Grief & Loss, Bullying, Diversity, Risk-Taking, and Dreams. We look forward to our second year of BARR in 2025-26! On 6/2 & 6/3, about 25 members of our staff are participating in the year 2 training hosted by the BARR Center: Addressing Trauma Through BARR & Effective Team Meetings Through BARR.
- A pilot was completed involving students who received 2 or more F's during the 2<sup>nd</sup> Quarter of the academic year and had a study hall present in their schedule. We excluded learners who were receiving additional services (EL/SPED) and focused on 16 students. The process involved meeting with the students one time each week to review missing assignments and provide feedback. Parent contacts were made as well. At the conclusion of the pilot a 50% reduction in failure rates occurred.
- During conferences families were greeted at the door by several activities including writing notes of appreciation to staff, a scavenger hunt and board games to encourage and promote family engagement.

- Our first annual family day was held in May. This was a collective effort between BARR, STAND and PBIS. The gyms were available for families to utilize, students were present for face painting, and a number of outside activities were set up courtesy of the PRC. Concessions were available for families as well.
- The social studies department chair sent a quarterly survey to students to gauge their level of academic engagement and social/emotional well-being. The results of the report were shared with staff during professional development days and were utilized as a building wide IGDP goal (If staff elected to utilize in that manner). In addition, the three lowest rankings were added to our 2025-2026 site improvement plan to continue to address the needs of our students.
- Staff participated in a building level safety round table activity. Participants were split into small groups and given 10 minutes to read the safety scenario, brainstorm possible solutions and develop a response before moving on to the next table. A total of 10 scenarios were completed. A large group discussion occurred following the activity.
- Monthly Crisis Response Team meetings occurred. In addition, if a considerable concern was raised, the team would come together to assess and address the need.
- To continue to foster a strengths-based environment, staff/departments were highlighted in our monthly S'More to families. The highlights included a department picture as well as their strengths length of time in the teaching profession and the strengths-based poster that staff created during back-to-school week. In addition, a paraprofessional professional development activity was to determine how they use their strengths to Inspire, Empower and Accelerate learning with the students they provide services to.
- Staff participated in a professional development opportunity that allowed them to brainstorm lists of concerns and solutions for building wide needs. This work was taken to our site leadership team, and we will develop working groups to address the needs during the 25-26 school year.

•  
**Card B: Packer Profile for all learners**

- The Business Pathways course was placed on hold based on some potential changes in requirements by the State.
- The career posters are displayed in the foyer area visible to all who enter the building. Their location allows students to read them while waiting in line for lunches.

- Monthly 5-12 meetings were held throughout the year to assure we remain consistent in our practices. During this time, a review of the AHS behavioral consistency guide was reviewed as well as practices regarding colleague coverage for department leads.
- In collaboration with Riverland Community College we were able to register our 8th grade students for "Get Connected". Those students who completed the process are eligible to begin completing volunteer hours at this time.
- AHS Counseling department partnered with our 8th grade Counselor to assure that 8th grade students understood the process involved with the Assurance Scholarship. This is an important opportunity for students in our District and their assistance was very much appreciated.
- Ellis Middle School nominated Lou-Rich Industries of Albert Lea for the Industrial Partners Award. Lou-Rich has been providing materials at no cost/low cost to assure that our students have the materials needed to complete their CTE projects.
- We are currently in the early planning stages for a career fair for the 25-26 school year. We will work to determine/collect artifacts that will lend well to future employment opportunities.
- We are also exploring the opportunity to bring back a form of a career exploration wheel, where students are given a quarter experience in 4 areas for career consideration. We have been exploring other Big 9 schools who use a similar process at their middle school levels.

### **Card C: District-wide multi-tiered systems of support for all learners**

- Staff have had an opportunity to participate in high impact teaching strategies on professional development days this year. These activities involved hand-on experiences as well as practical strategies to use within the classroom. Time was given for departments to meet and determine how the strategies could be implemented in their daily practices.
- All special education staff who started the CORE training completed the opportunity within the building. Schedule building considerations for the 25-26 school year were determined in part by their completion of this opportunity to assure students are receiving quality instructional opportunities that meet the State guidelines.

- Ellis had a successful year in the co-teaching initiative with 7 co-taught sections of language arts and 6 co-taught sections of math in the special education department. In addition, we had 3 co-taught sections of science, 3 co-taught sections of social studies and 1 co-taught math section to assist in supporting our multi-lingual learners. Our special education supervisor met with partner pairs throughout the year to assess the models being used. Partner pairs also had additional training opportunities given to them throughout the year.
- Our weekly Supplemental Support Team was led by Dr. Gabrielson. Her system involved a 3-week rotation of focus: academic needs, attendance needs and behavioral needs. She was able to utilize District data pulls to assist in identifying pockets of students who were struggling. The Team came up with strategies to assist these students in their area of need.
- Weekly Intensive Support Team meetings were held. During this time, we utilized the MTSS system for documenting and brainstorming ways to support our students based on their level of need. Within the building we have tiered support opportunities that include our Navigators (Tier 1), our Guidance Counselors (Tier 1/2) and our Social Worker (Tiers 2/3). Our Team was comprised of talented staff members who offered good insight into managing large concerns and much progress was made with individual students. We are currently looking into ways that we can document need that will identify the increase or decrease of symptoms for tracking purposes.
- Grading for Learning continues to be used at Ellis Middle School. This year we utilized a 70/30 approach: 70% practice work + 30% assessments = quarter grade. In addition we worked to refine our practices across the building to assure commonalities in procedures (re-takes, incompletes, etc.)

#### **Card D: Excellence in resource management**

- Administration meets with the AEA building union representative each week on Wednesday's. This allows us to address any important issues that come up very quickly.
- Some of our classrooms have received new desk/chairs that better suit the needs of our learners and allow for flexible seating options/configurations in the classroom.
- Staff received new desks at the beginning of the 24-25 school year.
- New lunch tables will be replacing our old sets which did not hold up well for our 7th and 8th graders. Students will begin using those in the fall of 25'.

- Dr. Gabrielson is leading an initiative to change the programming model for students in our EXCEL (ALC) program. After many hours of research phase one of the plan will be implemented in the fall. The first phase includes language arts and math classes with licensed language arts/math educators rather than the full pull-out model that was being utilized.

### **IJ Holton Intermediate School:**

Support and resources to ensure a safe and welcoming learning environment.

- Another successful year of PBIS with two new reward days: Culture Day and Making Your Own Roller Coaster
- Peer Power Partners finished up their year with a root beer float party and bracelet making. This program offers safe environments and opportunities for
- BARR update: The first year of implementation at IJ Holton will be in 2025-26. On 6/2 & 6/3, about 20 IJ Holton staff members will participate in the Implementation training hosted by the BARR Center where they will learn about the framework of BARR which includes the 8 strategies: focusing on the whole student, providing professional development, facilitating U-Time Lessons, creating cohorts of students, holding regular meetings of the cohorted teacher teams, conducting Community Connect meetings, engaging families, and engaging administrators. Small block will take place once a week with partner teachers meeting to have strength-based conversations about the students that they share. Big Blocks will take place after school once a week; the grade level counselor, an administrator, and other teachers will be present for the purpose of having a larger conversation about interventions & supports for students who are struggling. Then, there will be a Community Connect meeting weekly to brainstorm about students referred from Big Block. U-Time lessons will be facilitated by teachers weekly and will include similar big umbrella topics as the I-Time lessons. We are excited to bring this framework to IJ Holton.
- IJ Holton has spent the year paving the way for a Schedule change.
  - More of an elementary model
  - Students will no longer switch teachers every 50 min.
  - The average student will go from having 6 teachers in a day to 3.

Packer Profile for all learners.

- I.J. Holton again was recognized by the Department of Education as a premier PBIS (Positive, Behavioral Interventions and Supports) school. The process to qualify for this distinction is rigorous. A key component is the ability to have rewards for all students to

reinforce the expected behaviors. We had two new rewards this year which were very well received by students and staff.

- First, we had a “make your own” paper roller coaster contest which culminated in an awards ceremony at the end of the day.
- Second, we had “Culture Day” where our students rotated through different events focusing on several cultures prevalent in Austin.
- Another recognition we are very proud of is our Certification as a Unified Physical Education school. Our students with disabilities partner with general education peers to complete the P.E. standards together.
- We are also very proud of both our 5<sup>th</sup> and 6<sup>th</sup> grade Math Masters students who both won first place in our Math Masters tournament.
- For the third year in a row, we partnered with Dr. Barb Houle and Riverland Community College to provide “Books for Africa”. We collect books all year long and Dr. Houle transports them to countries in Africa to enhance their schools.
- Young Scientist was a success our Partnership with Hormel Institute allowed students to work alongside Scientists from Hormel Institute.
  - Students selected to join Young Scientist get a lab coat with their names on it.
  - This program is for 6-8<sup>th</sup> graders.
  - 6<sup>th</sup> graders made solar cars that they raced at the culminating event in May.
  - This was the third year this program has existed allowing 3 students to participate all three years, grades 6, 7, and 8.

District-wide multi-tiered systems of support for all learners.

- SST continue to work with groups of students to look for trends and how we can support them.
- IST focus on individuals that are not responding to interventions.
- A group of teachers went to the National BARR Conference coming back with excitement to help implement our BARR Program at IJ.
- 100% of students recommended through the MTSS process for SPED evaluation, qualified for SPED.
  - Only 50% of the students that were Parent requested evaluations qualified.
  - The system is working.

Excellence in resource management.

- Reworking how we allocate funds to classrooms from a department-based funding system to more of an elementary model.

- Working with Buildings and Grounds to get additional security cameras
- Working with T&L to get the most out of the Teacher Planning days as we worked to change to more of an elementary model.
- Worked with Building and Grounds to add shelving and remove Lockers from the PE area.
- Opened two science labs for all science teachers to use allowing more the possibility of more teachers and students to run labs.
- Worked with Buildings and Grounds to order Bookshelves for 30 of our classrooms to house our Classroom Libraries as we move to a more elementary model.

### **Banfield Elementary School:**

- Support and resources to ensure a safe and welcoming learning environment.
- In preparation for the 25-26, I had over 20 individual meetings with staff to gather their share successes, struggles and offer feedback to me. Below are the themes
  1. Positive outlook on staffing, scheduling, room assignments and the future of Banfield
  2. Looking forward to the schedule collaboration time on Mondays
  3. The welcoming environment for staff and students
  4. Staff appreciated my visits to the classrooms on a regular basis, along with being visible and interacting with kids in the hallway.
- As we prepare to welcome another class of kindergarten students to Banfield, we shared the following information with kindergarten families.
  - [Kindergarten Smore](#) – Link
- Throughout the month, staff met to review their grade level schedules. This was an opportunity to offer feedback, suggestions and see if there were items within the schedule that were missed. This was a great opportunity to connect with each grade and have productive conversations around next year's schedule.
- Packer Profile for all learners.
- We wrapped up a busy May with several of our grades and classes taking field trips to the Minnesota Zoo, Oxbow Zoo, Mower County Historical Society, and to the Hormel Historic Home. These are great opportunities for students to learn about potential careers that are connected to these field trips. It is also an important opportunity to partner with families as we have parents/guardians volunteering to chaperone these trips.
- District-wide multi-tiered systems of support for all learners.
- Throughout the month of May, after completing MCA and Spring Benchmark assessments, staff engaged in a reflective spring data dive as it was connected to their individual or grade level IGDP. This process surfaced key insights around instruction, support systems, and data use—highlighting strengths such as purposeful

small group differentiation, responsive teaching, consistent progress monitoring, and maintaining high expectations for all students.

- Our PBIS committee continued with their excellent work this year and throughout the month of May incorporated staff shout outs, to partner with the student shout outs. Staff were recognized over the intercom and provided a sweet treat of some sorts on Fridays. This committee also received a \$1000 donation from The Eagles that will go towards supporting our PBIS program.
  - Excellence in resource management.
- Throughout the spring, we've been extremely fortunate to have hired very experienced staff for the upcoming year. Along hiring very experienced staff, there have also requested to transfers into Banfield.
- Summer projects are well under way. We are fortunate to have a custodial and B&G staff that work hard to get the building ready for August, along with working through various upgrades within the building.

### **Neveln Elementary School:**

- Support and resources to ensure a safe and welcoming learning environment.

Neveln welcomed over 400 attendees to our Spring Family Event – the Backyard Bash. It was a joyful celebration of learning and a great opportunity to build a community of Knights. We were excited to connect with many new families, including those with incoming kindergarten students, as we continue to foster a welcoming environment for all.

To support a smooth transition, we also sent a welcome Smore newsletter to incoming kindergarten families with key information about the exciting year ahead. Here is the link to the Welcome to Kindergarten Smore. <https://secure.smores.com/n/jg4cs>

- Packer Profile for all learners.

Neveln teachers used Seesaw throughout the year to share student progress in math, reading, and writing. This tool strengthens the home-school connection by giving families real-time insight into their child's learning journey.

- District-wide multi-tiered systems of support for all learners.

In May, our staff and MTSS teams reviewed our data and celebrated the accomplishments of this year. We reviewed our new 3rd/4th grade MCA data in math and reading, Spring Benchmark data (FAST & STAR) and ACCESS data. There are many successes at Neveln.

We are excited to celebrate the 19 students that met language proficiency this year and will be exiting English Language services.

We also reviewed our attendance data for the 2024-25 school year. We have 32% of our students that are considered chronically absent. We will be working with families next year to decrease this percentage and find creative ways to support families to get their children to school. Neveln had a decrease in percentage of students in attendance from 93.31% in 2023-24 to 91.94% in 2024-25.

- Excellence in resource management.

The LED lighting project is underway at Neveln. This important project started this week! This project will replace existing lighting to LED fixtures.

### **Southgate Elementary School:**

- Support and resources to ensure a safe and welcoming learning environment.
- Packer Profile for all learners.
- District-wide multi-tiered systems of support for all learners.
- Excellence in resource management.

### **Sumner Elementary School:**

- Support and resources to ensure a safe and welcoming learning environment.

We were thrilled to welcome over 450 attendees to our Spring Family Event at Sumner Elementary. It was a wonderful celebration of a successful year of learning, and we had the pleasure of meeting many families new to our school community, including those with incoming kindergarten students. The event was a fantastic opportunity for connection and community-building!

We hosted our Spring Family Focus Group. Several families attended to learn more about our attendance efforts, as well as our PBIS Framework. They provided great insights to continue to develop these initiatives.

We sent a welcome Smore to incoming kindergarten families that provided information for the exciting year ahead! Please see Smore link below.

- Packer Profile for all learners.

Our teachers engaged in sharing student artifacts on Seesaw to highlight learning progress in math, reading, and writing throughout the school year. Seesaw is a powerful tool that allows teachers to document and celebrate student growth in real time, while also giving families a meaningful window into their child's learning journey. This ongoing communication strengthens the home-school connection and fosters greater engagement and support. At the conclusion of the school year, our students and

teachers have posted over 30,000 Seesaw posts and almost 200 families have logged in.

- District-wide multi-tiered systems of support for all learners.

In May, following the conclusion of MCA and Spring Benchmark assessments, our teachers participated in a thoughtful reflection practice during our spring data dive. Through this process, they generated valuable insights across key areas, including instructional approaches and planning, support structures, and assessment and data use. These reflections highlighted intentional practices such as deeper small group differentiation, more responsive instruction, and increased use of progress monitoring with fidelity. Teachers also emphasized the importance of high expectations for all students, strong classroom systems, and targeted use of interventions as an “add-on” rather than a replacement. The insights gathered reflect a shared commitment to continuous improvement and provide valuable direction as we plan for the next school year.

Our attendance data improved from the 23.24 school year (92.4%) to the 24.25 school year (93.03%). In addition, we are collaborating with Ryan Mayers to create a process document regarding our response to student absenteeism, as well as collaboration with our PBIS framework -we implemented a monthly school wide focus and goal setting regarding tardies and absenteeism.

Another celebration this school year is our major behavior referrals decreased across all categories. Specifically, in the category of “6+ Referrals” we experienced a 50% reduction.

- Excellence in resource management.

The LED lighting project is underway at Sumner! This project will replace existing lighting to LED fixtures. In addition, this summer all hard surface areas will be resurfaced.

- The Kindergarten Welcome Smore: <https://secure.smores.com/n/e9mfb>

### **Community Learning Center:**

- Support and resources to ensure a safe and welcoming learning environment.
  - The Wellness Committee has shared a resource [guide](#) with all staff to continue on their wellness journey over the summer months.



**Physical**

- Take a walk at the Nature Center or visit a canoe or mobility chair <https://www.austinschools.org>
- Enjoy activities at the YMCA <https://www.austinschools.org> Community Center <https://www.austinschools.org>
- Spend time at the municipal pool <https://www.austinschools.org>
- Check out some of the great bike trails in Austin <https://www.austinschools.org>
- Join a race - some ideas are the Beyond Blue and More Than Pink runs <https://www.austinschools.org>
- Take a Yoga Class with Community Education <https://www.austinschools.org>

**Spiritual/Emotional**

- Attend Center for Austin Area Arts - Creativity and Inspiration for Austin <https://www.austinschools.org>
- Check out the stars at the Observatory <https://www.austinschools.org>
- Spend time in nature - play golf on the green <https://www.austinschools.org>
- Volunteer in the community <https://www.austinschools.org>
- Check out the adaptation at Spirituality Center <https://www.austinschools.org>

**Social**

- Meet some friends at a CityHouse game <https://www.austinschools.org>
- Enjoy an offering from Revere's Theater at Revere's <https://www.austinschools.org>
- Participate in Independence Day Activities <https://www.austinschools.org>
- Attend 4th Annual Festival on June 4th <https://www.austinschools.org>
- Attend Antiques Festival <https://www.austinschools.org>
- Attend the High House Music Series on June 19th, July 17th, and August 14th <https://www.austinschools.org>
- Attend an outdoor concert at the HH Music at the Mansion Summer Concert Series <https://www.austinschools.org>
- Attend the Moore County Fair August 6-10 <https://www.austinschools.org>
- If you have young children, consider checking a different Austin park every week <https://www.austinschools.org>

**Nutritional**

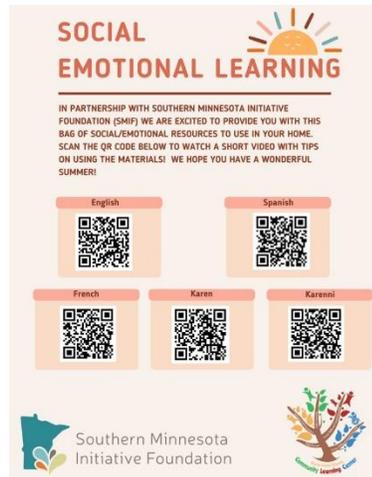
- Visit the Austin Farmers Market <https://www.austinschools.org>
- Prepare a meal using items purchased at the Farmers Market <https://www.austinschools.org>
- Check out a local food truck or restaurant <https://www.austinschools.org>

**Financial**

- Visit local banks for financial planning and advice
- Do a financial health self-assessment <https://www.austinschools.org>
- Check out a book on financial literacy from the Austin Public Library <https://www.austinschools.org>
- Create a budget for your family (using our resources)
- Review tips on managing financial stress from Texas Health <https://www.austinschools.org>



- Packer Profile for all learners.
  - We had seven students complete their full GED this school year. We also had 16 students pass 30 sections of the GED. Many thanks to Jodi Vortherms who has coached, supported, and taught these students on their journeys toward completing their GED.
  - We had wonderful graduation ceremonies for our Little Packers heading to Kindergarten. Thanks to all who were able to join our celebration as we launched our students into their next adventure. Hearing about their plans for the future helped us all see how the Packer Profile has connection to our littlest learners. In addition, we welcomed 350+ friends and family to the CLC to join us for graduation celebrations.
  - Community Education has a wide variety of enrichment opportunities for adults and children this summer. Please check out our website and facebook page for all of the amazing opportunities to explore your areas of passion! [Community Education | Austin Public Schools \(1\) Facebook](#)
- District-wide multi-tiered systems of support for all learners.
  - Thanks to a generous grant from SMIF, written by early childhood coordinator, Amy Goette, our classrooms were able to purchase tools for teaching social emotional skills. In addition, each preschool student was able to take a bag home with social emotional regulation tools with them for the summer. Our school Social Worker, Lori Coughlin did a video explaining the tools, Elsa Esquivel Soto did the same video in Spanish, Sowreh Sunset in Karenni, Ivon Gbeto in French, and Nate Thaw in Karen. We are thankful for an amazing team to support our littlest learners.



- Excellence in resource management.
  - Important Update: Meal Charges for Kids Korner Preschool Childcare (2025–2026)

As we prepare for the 2025–2026 school year, we want to share an important update about meal service for preschool-age children attending childcare at Kids Korner. Starting next school year, families will need to pay for meals served to children during Kids Korner childcare at the CLC. Breakfast will be available for \$2.65 and lunch for \$5.25 daily. You may choose to purchase meals at these rates, or your child is welcome to bring meals from home. Please note: Under Minnesota's *Free School Meals for Kids* law, PreK students receive free meals only during their school day—breakfast for morning students and lunch for afternoon students. Those meals will continue to be provided at no cost to families. We explored state funding options, including the Child and Adult Care Food Program (CACFP), to cover meals during childcare. Unfortunately, we were not awarded the funding needed to run that program.
- Site Newsletter: <https://secure.smore.com/n/uxjat>



**DATE:** June 2024

**TITLE:** Academics and Administrative Services

**TYPE:** Information

**PRESENTER(S):** Katie Baskin, Executive Director of Academics and Administrative Services

**BACKGROUND:**

The Office of Teaching and Learning oversees curriculum, instruction, staff development, and Federal Title programs for the district.

The Human Resources Office is responsible for employee recruitment and orientation, contract negotiations for all bargaining units, employee relations, student and employee data practices, and staffing with building/program administrators.

**Support and resources to ensure a safe and welcoming learning environment**

- **Principal Professional Development:** We have begun planning for our summer retreats. One area that we will continue to discuss is evaluations systems and procedures and PLCs.
- **Leadership Professional Development:** Katie
- **Teacher Mentorship:** We ended the year with our May meeting where all year 1, 2, and 3 teachers met together. We started the time discussing our successes from the year. We reflected by writing a letter to our first day teacher self and shared out how much we have grown this year or in our career. Feedback is an important tool to make sure that we seek to continue to make the mentorship program meaningful. Teachers were asked to share their experiences about what was helpful and what they would like to see changed. A couple of great ideas were meeting in different buildings so they get to see other schools in the district and create a team or file where they could go back and access resources and not have to search for emails. We ended our time together grounding in the why we teach. Inspired by the Teacher of the Year celebration, teachers were asked to share "I teach because..." It is inspiring to understand our why and to recognize the difference an educator can make! As we end this year, we are already thinking about next year. Welcome letters have been sent to our new hires and we look to welcome them to onboarding on either July 8 or 22.
- **Strengths Development:** Next school year, we will bring all staff together three times to continue our professional development journey focused on recognizing and building on strengths. Bethany von Steinbergs will partner with our district to guide this work, helping us deepen our understanding of how strengths show up in ourselves, our colleagues, and our students.
- **Human Resources Dept. Audit Implementation:** The HR department remains committed to listening to staff by conducting thoughtful and confidential exit interviews. These conversations provide valuable insights into the employee experience and help identify areas for growth and improvement. By analyzing this feedback, HR supports continuous development of a positive and responsive workplace culture.

**Packer Profile for all learners**

- **Grow Your Own:** The year ended strong with our Future Teacher Signing Event. We recognized students who are looking to go into the field of education and also gave them an opportunity to recognize an educator who made a difference in their school experience. This summer we will be completing our data report to MDE and look to the future of the grant which will include student scholarships. Thank you to Colleen Owens the GYO

Coordinator and to Monica Ocampo, Future Teacher Club Leader for their work supporting the students and the program.

- Grading and Reporting Committee of Practice Update:

During the 2024–2025 school year, the Grading and Reporting Committee of Practice has been actively engaged in reviewing the practices for reporting Life Skills within APS. This team has explored ways to improve consistency, transparency, and impact on teacher time. Through regular meetings and input from educators and stakeholders, the committee has developed key recommendations aimed at enhancing grading practices to better support student learning and achievement.

#### K-6 Life Skills

- All students' grades K-6 will receive Life Skills Grades on a rubric (4,3,2,1) from their classroom teacher.
- Students grade K-4 will have the same Life Skills rubric based on the following skills:
  - Accepts responsibility for own behaviors
  - Follows school rules
  - Listens attentively
  - Interacts well with others
  - Uses organizational skills
- Students grades 5-6 will have the same Life Skills rubric based on the following skills:
  - Behavior
  - Effort
  - Timeliness
- Life Skills will be shared with students and families at reporting periods.
- Students will be coached on these expectations through the school year and families will understand the expectations in the fall.

#### 7-12 Life Skills

- Teachers in grades 7-12 will use canned comments on grades in Infinite Campus to replace Life Skills grades. Comments in Infinite Campus will be in both English and Spanish.
- All students will have the opportunity to receive comments on their reporting period grades to help students and families better understand the reason for the grade. Staff will use their professional judgement in providing these comments.
- Staff will continue to provide comments on student assignments and test scores to support communication as well.

### **District-wide multi-tiered systems of support for all learners**

- MTSS Implementation: Katie/Andrea/Sheila – With the implementation of BARR, a team of 5-12 teachers, counselors, and administrators have been working together to align the meeting structures. Aligning these structures will help us meet the needs of our students and also help as we continue to outline our decision-making rules.
- READ Act: Instructional Coach, Jes Carlson will attend the Paraprofessional Train the Trainer session and then take the lead on supporting the paras during their required READ Act training during 25-26. Katie Keller, instructional coach at Sumner, will be the trainer for any additional Phase I staff that need the training during 25-26. The second Literary Plan report is due on 6/15 which this year will include data from our benchmark assessments and staff training information. The K-6 Instructional Coaches will be guiding the next steps to help staff take their learning from OL&LA and make application in their classrooms. The Professional Development days during the upcoming school year will include time to devote to making the bridge to practice for staff.
- EL Program Review: Preliminary data from ACCESS testing was shared in May. We had 106 K-12 Students exit from EL this year. We had 275 more students enrolled and tested this year as compared to a year ago. Our district results showed 7.8% of EL students exited. I appreciate all of the staff that worked diligently to support testing of our ML students each year.
- Math Program Review: Teaching and Learning and our math coach have been attending COMPASS trainings to learn about the new math standards and tools that we might use to unpack the standards. There are continued learning opportunities throughout the summer. Over the next 2 years we will unpack and align standards to

courses as we move toward a curriculum adoption. Our elementary grade level leaders have completed the updates to our unit assessments for next year. Work will begin in 25-26 to align our current curriculum and assessments to the new math standards, which is a foundation for our Math curriculum review cycle.

#### **Excellence in Resource Management**

- Teaching and Learning: We are working with the Phy. Ed., Health, Art, and Music department to make curriculum purchases for the upcoming school year. We have been working with Spend Bridge to ensure that we are getting the best prices on the products we are purchasing. Final orders will be submitted after July 1. We are also in the process of setting up professional learning to support the curriculum purchases.



**DATE:** June 9, 2025

**TITLE:** Finance and Operations

**TYPE:** Information

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations

### **BACKGROUND:**

The Finance Department includes payroll, employee benefits, accounts payable, accounts receivable, accounting, and fixed asset management. The Executive Director of Finance and Operations oversees Facility Services, Food & Nutrition Services and Transportation Services.

### **Support and resources to ensure a safe and welcoming learning environment**

- We are reviewing software to help with renting our facilities for a more streamlined process. Technology, facilities and finance departments are working together to put a process in place for the 2025-2026 school year. Thank you to Heidi Kaercher for all your hard work managing this process currently.
- Building and Grounds is working with building leadership to review security cameras to ensure that we cover all areas inside and outside of our facilities.
- APS is excited to partner with Mower County Emergency Management on a grant they received to professionally map our building, so the 911 dispatch center has it when they receive a call. Director Adamson and Director Lechtenberg have a meeting in June to continue moving this project forward

### **Packer Profile for all learners**

- The Departments continue to collaborate with colleagues across the district to better learn how we can support the work. Examples of improvements that we have provided to Packer Profile
  - Investments into strength finders for all 9th graders
  - Improved the process to track our investments into Packer Profile.

### **District-wide multi-tiered systems of support for all learners**

- The Departments continue to collaborate with Teaching & Learning, Special Services, and building Administration to support and learn about MTSS and the impact it will have on student success.
- Working with Special Services to look at ways to maximize our reimbursement for 3rd party billing and special education.

### **Excellence in Resource Management**

- **Finance Department**
  - I earned the Minnesota Association of School Business Officials (MASBO) Voluntary Certification Program in May.
  - We continue to work with CESO to look at ways to streamline our processes in finance
  - Here is the [financial review](#) for the month of April. If you have any questions, please don't hesitate to reach out.
  - We have added a new section to our website

- **Fiscal Transparency: How are school funds spent?**
    - This [MDE website](#) details how much money is spent per student from state, local, and federal funds. It includes general operating costs directly tied to E-12 education at the school, district, or state level. This ensures a clear comparison of per-student spending across schools and districts.
    - **What's Included:**
      - Funds used for daily educational operations
    - **What's Not Included:**
      - Capital spending, school construction, debt service, food service, and community service
    - **How It's Calculated?**
      - Total eligible spending is divided by the Average Daily Membership (ADM)—the average number of students enrolled throughout the year.
  - This ensures a clear comparison of per-student spending across schools and districts.
- **Food and Nutrition Department**
  - Food Service has bought new cafeteria tables for Ellis Middle School for this school year and will be investing in new ones in all four of our elementary schools before school starts next year.
  - We are working on developing our equipment replacement cycle needs over the next 5 years so that we can strategically replace them instead of being reactive.
- **Building and Grounds**
  - Thank you to our amazing building and grounds department for their great work on bringing the dome down in May. This is no small feat, especially with the wind they had that day.
  - Thank you to our amazing custodians and maintenance teams for all their hard work to get our buildings and grounds ready to host graduation ceremonies at the end of May.
  - This summer will be a very busy summer with the following projects starting in May and June with wrap-up happening before school starts in August
    - Hasting gym painting and new floor
    - AHS 3<sup>rd</sup> floor hallway painting
    - Tennis court
    - Lightening Project
    - Ellis Stage Lightening
    - Christgau Hall Painting
    - Moving and setting up weight room at Ellis Middle School
    - AHS tuckpointing
    - Sumner playground
    - Banfield room 508 projects



**DATE:** 06/09/2025

**TITLE:** Information Services

**TYPE:** Information

**PRESENTER(S):** Corey Haugen, Director of Information Services

**BACKGROUND:**

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

**Support and resources to ensure a safe and welcoming learning environment**

**2025-2026 Online Registration and Annual Renewals**

- Starting Today, Monday 06/09/2025, Austin Public Schools will use the Infinite Campus Online Registration system to collect Annual Updates and any additional new Kindergarten/PreSchool enrollments. Through the Campus Parent Portal application, parent will be able to click on Online Registration and follow the prompts to update information and complete school forms for the 25-26 school year.
- Families will also be able to get technical and language support throughout the summer by stopping in the Enrollment Office (Door #3 at AHS), in addition, we will be hosting 2 Online Registration Support days at Austin High School Packer Gym on July 17<sup>th</sup> 9:00 AM – 2:00 PM and July 24<sup>th</sup> from 3:00 PM – 7:00 PM.
- Information Services will also be providing a Registration Information and Portal Support day at the Hormel Plant for parents of APS students. During this July 16<sup>th</sup> 12:30 – 4:30 PM support session, Info Services staff will be helping parents with Parent Portal credentials, technical support and registration support as need.

If you have any questions regarding Online Registration, please contact APS Central Enrollment Services at (507)460-1937 or email [portal@austin.k12.mn.us](mailto:portal@austin.k12.mn.us).

## Packer Profile for all learners

- Information Services is continuing work this summer to implement the adjustments to grading practices in APS for the 25-26 school year. This work is a result of a review of the current context, staff feedback and collaboration of the district grading and reporting team. These changes apply to students in Grades 7-12 and revolve around grading comments. Info Svcs is decommissioning the legacy grading comments and will be installing a new set of 42 “canned” comments for teachers to use to provide feedback to students and parents on report cards. Teachers will utilize the new comments for reporting student behaviors related to student grades.
- Austin Public Schools (APS) is excited to bring FRECKLE and Lalilo into Grade KG – 06 classrooms across the district starting in the 2025–2026 school year. Information Services is working to prepare these tools for teachers and students this summer. These innovative educational platforms will provide students with powerful tools to support personalized learning in math, reading, and foundational literacy skills. Click [here](#) for more information.

## District-wide multi-tiered systems of support for all learners

Spring 2025 STAR Benchmarking Results:

- Staff and Students completed Spring Benchmarking on the STAR Assessment Platform from April 28 – May 16, 2025.
- Students in Grades KG – 08 and select HS populations were assessed in Computer Adaptive Tests and Curriculum Based Measures based on the [District Assessment Program](#).

### S25 Gr 02-08 STAR Reading Results

Selection		
Exceeds	224	9.0%
Meets	601	24.1%
Partially Meets	428	17.2%
Does Not Meet	1,236	49.7%
Total	2,489	100.0%

### S25 Gr 01-08 STAR Mathematics Results

Selection		
Exceeds	312	10.9%
Meets	651	22.7%
Partially Meets	640	22.4%
Does Not Meet	1,259	44.0%
Total	2,862	100.0%

### S25 Gr 02-08 STAR Reading SGP F->S

Selection		
High Growth	691	28.9%
Med Growth	727	30.4%
Low Growth	975	40.7%
Total	2,393	100.0%

### S25 Gr 01-08 STAR Mathematics SGP F->S

Selection		
High Growth	757	27.3%
Med Growth	784	28.3%
Low Growth	1,230	44.4%
Total	2,771	100.0%

### S25 Gr KG-01 FAST earlyReading Results

Selection		
Low Risk	224	30.5%
Some Risk	244	33.2%
High Risk	267	36.3%
Total	735	100.0%

### S25 Gr KG-01 FAST earlyReading SGP F->S

Selection		
Aggressive Growth	102	14.6%
Typical Growth	277	39.6%
Moderate Growth	191	27.3%
Flat Growth	129	18.5%
Total	699	100.0%

## Excellence in Resource Management

- Info Services is working interdepartmentally to bring Campus Workflow to APS for 25-26. The [Campus Workflow Suite](#) comprises tools designed to reduce manual tasks and enhance efficiency for schools. Enhanced attendance procedures, including online Absence Reporting for Parent/Families via Campus Parent Portal and integrated attendance kiosks at the front offices of our Gr.05-12 building locations. Additionally, digital hall pass procedures will enhance safety and security with a new tool called Hall Pass. These tools seamlessly integrate with our Infinite Campus SIS, saving valuable time and resources for Austin Public Schools.



**DATE:** 6/9/25

**TITLE:** Special Services Department Update

**TYPE:** Information

**PRESENTER(S):** Sheri Willrodt, Executive Director of Special Services

**BACKGROUND:**

The Special Services Department includes oversight of the following:

- Special Education Services
- School Health Services
- Student Support Professionals (School Counselors, School Social Workers, School Psychologists)
- Mental Health Supervision and Supports (internal and external)
- Oversight of education at Nexus Gerard's New Dominion School
- Oversight of education at the Austin Albert Lea Area Special Education Cooperative (AALASEC)

**Support and resources to ensure a safe and welcoming learning environment**

- With some end of year resignations, we are currently at 10 unfilled special education paraprofessional positions for fall (on a positive note—this is half the number of open positions we had at the end of the year last year!).
- We have filled most of our professional positions for the 25-26 school year. We still have 2 SPED teaching positions to fill.
- Our Special Education Advisory Council (SEAC) met on May 21 and heard a presentation by IJ SPED Director intern Kaitlyn Meineke on strategies for summer.
- Our Student Support Professionals (School Counselors, School Social Workers, School Psychologists) met on May 12 and heard an update on the Austin Political Action Committee (APAC). Additional discussion were held regarding soliciting one of our members to become a trainer for Youth Mental Health First Aid, as well as aligning documentation practices.
- Chemical Health Task Force update: Our Teen Intervene pilot ended up with 6 Ellis Middle School students and 2 Austin High School students completing the 3 week course. We are ready to hit the ground running with this initiative in the fall!

**Packer Profile for all learners**

- Our Practical Assessment Exploration System (PAES) work experience lab at our On Track building on Main Street will undergo some upgrades this summer. We are purchasing some updated training modules for the curriculum as well as electronic scoring software to assist in efficient work flow.

**District-wide multi-tiered systems of support for all learners**

- Representatives from our District MTSS team will present a breakout session at MDE's Compass Institute in June to highlight our work:  
Title: Enhancing Student Success Through MTSS and Linked Teaming

Description: Join members from the Austin Public Schools District MTSS Team, as they share insights into implementing a Multi-Tiered System of Supports (MTSS) with a linked teaming process to drive student success. This session will explore how the district has structured collaborative teams, streamlined data-driven decision-making, integrated the district team into building processes, and fostered a culture of support for all learners. Attendees will gain practical strategies for aligning district, school, and classroom teams to create an effective and sustainable MTSS framework.

- We are working with building administrators to put a comprehensive plan in place for professional development for coteaching staff this fall and throughout the 2025-2026 school year.
- We will be piloting a new math intervention, Delta Math, with elementary special education students this fall. This will supplement their work in the core curriculum.

### **Excellence in Resource Management**

- We are working on our application for year 3 of mandatory Coordinated Early Intervening Services, due to overidentification of students identifying as 2 or more races in the area of EBD. We will be shifting our focus to provide additional paraprofessional support at the elementary classroom level for students in this demographic.
- We received preliminary feedback on our special education fiscal audit. Most areas were found to be compliant, with just a few minor issues that will require corrective action.



**DATE:** June 9, 2025

**TITLE:** Technology Services

**TYPE:** Information

**PRESENTER:** Amy Thuesen, Director of Technology

**BACKGROUND:**

Technology Services designs, implements, and supports the technology infrastructure and resources in this district. This includes network and communications, hardware and software, and technology training and integration.

**Technology Advisory Team**

- This team has finished meeting for the 24-25 school year and will resume meetings in September 2025.

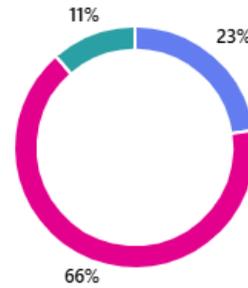
**Support and resources to ensure a safe and welcoming learning environment**

- We have fully deployed two new cybersecurity tools across the system and are now getting a better look at devices and accounts that may be at risk. This has caused some inconveniences for a few users in the short term – compromised accounts have been suspended temporarily in some cases and a few laptops needed to be fully quarantined and investigated. However, as we clean up these newly found issues, disruptions will reduce, and the district will have a much more secure technology system in the long term.
  - At the end of May we asked all staff with laptops to update their software to a new version of Windows 11 so that we did not need to collect and reimage these laptops over the summer (which can be a big inconvenience for staff who use their devices in the summer). So far we only have about 50 devices left that need the update and are working with individuals to get them finished.
  - All staff were offered an optional End-of-Year Technology survey to complete. The goal of this survey was to gather information in order to improve our services for next year. Specifically, we asked questions about:
    - Technology laws and regulations for schools
    - 24-25 tech support practices
    - Tech information and ticketing
    - Technology professional development
- You can see screenshots of the easy-to-graph results on the next pages.

2. How well do you think you understand the laws and regulations around student technology use in public schools?

[More details](#)

- I understand them well. 10
- I understand them somewhat. 29
- I don't totally understand them. 5
- I don't understand them at all. 0

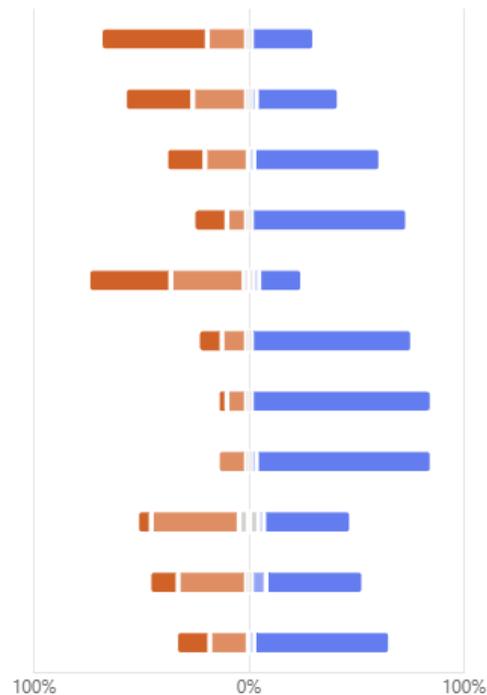


3. This year Technology services implemented a number of things to help support staff and improve communication. Please rate the following initiatives based on how helpful they were to you. (If something on the list doesn't apply to you please select "No experience with this")

[More details](#)

- Very helpful
- Somewhat helpful
- Somewhat unhelpful
- Very unhelpful
- No experience with this

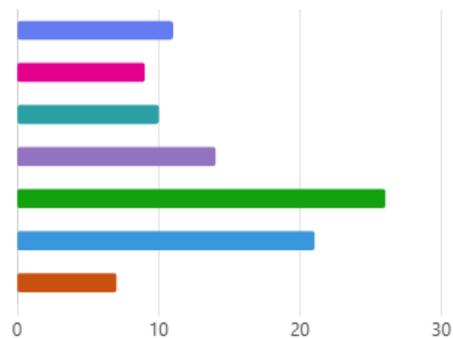
- Three classroom/office tech visits at the beginning of the school year to make sure technology was working properly and to...
- Wireless projection handout (explaining how wireless projection works)
- Classpoint and Classroom Screen pilot (information given by Josh McRae or Instructional coaches)
- New Teacher Training (July/Aug) with instructional coaches and Ed Tech Specialist
- Building Tech One pager - With links to TechHQ help site and other helpful links
- PowerPoint on Digital Literacy and Citizenship lessons (Elementary)
- Sharing Files with Substitute Teachers Training (Elementary)
- Packer Profile PowerPoint (Elementary)
- Quarterly Tech Meeting with the Tech Director (Amy Thuesen)
- AI Guidance Website Shared in April 18th Happenings
- AI Training at the High School April 21st (Amy Thuesen)



8. What additional information or supports would you like to see in an online Knowledge-base for APS Technology?

[More details](#)

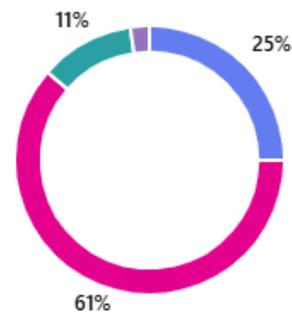
- Information on district enterprise software (Infinite Campus, Microsoft 365, etc) 11
- Learning Management systems(Seesaw Schoology) 9
- Standard technology and how to operate what you have in your room 10
- "How to" information on how to use different district approved programs 14
- Visual How-To Guides 26
- Video How-To Guides 21
- Other 7



11. I have a good understanding of the process to follow when I have questions or issues with technology.

[More details](#)

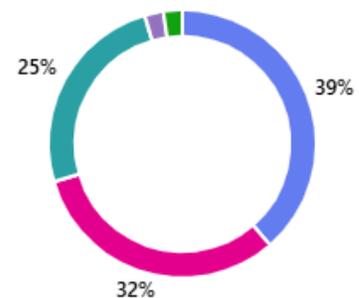
● Strongly agree	11
● Agree	27
● Disagree	5
● Strongly disagree	1



13. How easy is it for you to use our online ticket system. (Submitting a tech support ticket through Incident IQ)

[More details](#)

● Extremely easy	17
● Somewhat easy	14
● Neutral	11
● Somewhat difficult	1
● Extremely difficult	1



## District-wide MTSS & Packer Profile

- Our team is working with the Teaching and Learning, Human Resources, and Info Services Departments to:
  - Prepare for the onboarding of new 25-26 staff this summer. New instructors will receive their laptops as well as training on classroom technologies, Microsoft 365, curricular software, etc.
  - Review software and apps to be used in 25-26 and ensure that they comply with data privacy standards and align with district instructional goals.
  - Craft information to share with families during the registration and back-to-school events.
  - Prepare for 25-26 professional development – focusing on tech-supported HIITS strategies and Artificial Intelligence.
  - Align student digital outcomes to K-12 curriculum and standards.

## Excellence in Resource Management

- Student devices have been closed out for the school year, and we are in the process of refreshing them for 25-26. Although we still have a number of devices that were not turned in by 7-12 students, the number is much lower than last year's numbers at this time. Building teams are working to communicate with families to get missing student devices turned in ASAP, or they will receive an invoice for the replacement cost.
- This summer the AHS Photo Lab will be getting a full refresh, as we do one lab refresh each summer. Tech Services is working with AHS Admin to consolidate two labs into one in order to make better use of technology and room space. This will reduce costs for tech in the future as well as add one more regular classroom space to AHS.

- A main goal of the 24-25 school year was to build better and more effective processes for the distribution and collection of student devices, especially at the Grade 5-12 levels. For this next year, our goal is to reduce the number and cost of student device damage. To do this, we plan to:
  - Provide back-to-school teaching to students on the importance of device care.
  - Transition to non-touch screen devices, starting with new Grade 5 and Grade 9 laptops.
  - Regularly communicate with building administrators when student device damage is the result of behavior or misuse.
  - Keep better track of device damage fees and fee collection.
  - Develop a system to address "repeat damage" while maintaining student access.

# AUSTIN PUBLIC SCHOOLS

## LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM PLAN

Office of Teaching & Learning

Updated 4/16/2025

At Austin Public Schools, we are preparing all learners to make a difference in the world.



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## PURPOSE OF THE LIEP PLAN

The purpose of the LIEP Plan is to provide transparency and coordinate support for English Language Learners, their families, staff, and community members.

## GLOSSARY OF EL TERMS

<b>ACCESS</b>	Assessing comprehension and Communication in English State to State for English Learners, the statewide annual assessment used by Minnesota public schools to measure progress and proficiency for English Learners.
<b>Alternate ACCESS</b>	Assessing Comprehension and Communication in English State to State for English Learners: a language assessment for ML students with the most significant cognitive disabilities. This assessment is used for students who are unable to respond to the ACCESS test due to the barriers imposed by their disabling conditions.
<b>Co-Taught Instruction</b>	Team of 2 teachers working together to support learners through planning, instruction and assessments
<b>EL</b>	English Language- term used to describe services and programming offered to students learning English
<b>L1</b>	First language—the first language spoken by a student
<b>L2</b>	Second Language-the second language being acquired, usually English for our purposes
<b>Long-term English Learner (LTEL) or Long-Term Emergent Multilinguals (LTEMs)</b>	Students who have been enrolled in American schools for more than six years, who are not progressing toward English proficiency and who are struggling academically due to their limited English skills. LTEMs have highly developed basic interpersonal communication skills but have a less developed command of academic and content-specific vocabulary.
<b>MNLS</b>	Minnesota Language Survey-required to be completed by families upon registration
<b>ML</b>	Multilingual term used to describe students who are proficient or working towards proficiency in more than one language. Not all ML students are in EL programming.
<b>Newcomer</b>	Students who have been in the country less than 2 years AND who test at the beginning English proficiency level on the WIDA screener.
<b>RAEL</b>	A Recently Arrived English Learner (RAEL) is defined as a K-12 student who is identified as an English learner in Minnesota and who first enrolled in a

	school in one of the 50 states or the District of Columbia on or after April 15 of the previous school year. A student can only be identified as a RAEL one time.
<b>WIDA Screener</b>	A WIDA Screener is an English language proficiency assessment given to new students in grade K-12 to help educators identify whether they are English Learners (ELs).
<b>Sheltered Instruction</b>	an approach for teaching content to English learners in strategic ways that make the subject matter comprehensible while promoting the development of English proficiency
<b>SLIFE</b>	Students with limited or interrupted formal education (SLIFE) are an important group of English learners. The Minnesota Learning English for Academic Proficiency and Success (LEAPS) Act defined SLIFE in Minnesota. The definition was updated in state legislation in 2023.
<b>WIDA</b>	World Class Instructional Design and Assessment: the consortia of states that work together to develop best practices for instruction and assessment for ELs. This organization crafted the English Language Development Standards that are used for EL instruction and assessment.

## ENGLISH LEARNER DEPARTMENT GOALS

The English Language Learner Program in Austin Public Schools supports the district vision of preparing all learners to inspire, empower and accelerate so that they may make a difference in the world.

### EL DISTRICT CONTACT

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<https://www.austin.k12.mn.us/district-offices/teaching-and-learning/english-learning-program>

### EL LEADERSHIP TEAM

- Sheila K Berger, K-4 Curriculum Coordinator and K-12 EL Coordinator
- Andrea Malo, 5-12 Curriculum Coordinator, GT Coordinator
- Dave Bunn, AHS Assistant Principal
- Kane Malo, IJ Holton Assistant Principal
- Bethany Morische, Ellis
- Nicole Kinney, IJ Holton
- Mali Ciola, Banfield
- Stephanie Dolan, Neveln
- Jordan Pline, Sumner
- Amy Goette, Early Childhood

## **MINNESOTA STATE STATUTE**

### **MINNESOTA'S DEFINITION OF AN ENGLISH LANGUAGE STUDENT (MINNESOTA STATUTE 124D.59)**

A student, as declared by a parent or guardian:

1. First learned a language other than English OR
2. Comes from a home where the language usually spoken is other than English OR
3. Usually speaks a language other than English

The student is determined by developmentally appropriate measures, which might include observations, teacher judgment, parent recommendations, or developmentally appropriate assessment instruments, to lack the necessary English skills to participate fully in classes taught in English.

### **LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM PLAN (LIEP PLAN) STATE STATUTE: (MINNESOTA STATUTES, SECTION 124D.61)**

General Requirements for the Programs requires a district enrolling one or more English learners to implement an educational program that includes a written plan of services that describes programming by English proficiency level made available to parents upon request. The plan must articulate the amount and scope of serve offered to English learners through an educational program for English learners.

## **EL STUDENT IDENTIFICATION CRITERIA AND PROCEDURES**

### **STUDENT IDENTIFICATION PROCESS**

Students must be identified for EL programming within 30 days at the beginning of the school year, and within ten days for students enrolling after the initial 30-day window.

### **ENGLISH LEARNERS (ELS) ARE IDENTIFIED USING THE FOLLOWING STEPS:**

1. Identification of primary language using responses from parents or guardians on the Minnesota Language Survey (MNLS) completed upon enrollment and/or student/family interviews to gather language information. The four language-related questions found on the MNLS are as follows:
  - What language(s) did your child learn first?
  - What language(s) does your child speak?
  - What language(s) does your child understand?
  - What language(s) does your child have consistent interaction in?
2. Based on the MNLS responses, the EL Coordinator will determine if the student should be screened to determine eligibility. The EL Coordinator will also review ACCESS scores for students transferring from another school as evidence of past participation in EL programs. Screening for English language ability will be conducted using a state-approved language proficiency assessment, WIDA Screener.
3. An interview will be conducted by a staff member with the student and family members to gather information regarding language acquisition and previous schooling experiences.
4. Information regarding previous EL services, class work samples, and grades may be considered as students are placed in EL services.

## EL STUDENT PLACEMENT CRITERIA

For a student to be considered English proficient, a student must have:

### FIRST SEMESTER:

*Kindergarten & First Semester 1<sup>st</sup> grade Students: Kindergarten WIDA Screener*

- **Kindergarten:** An oral composite score of 4.5 or higher (listening and speaking)
- **1<sup>st</sup> Semester 1<sup>st</sup> Grade:** An overall composite score of 4.5 or higher (listening, speaking, reading and writing)
- **Grades 2-12:** WIDA Screener
- **Online:** Composite score of 4.5 with no domains below a 4.0

### SECOND SEMESTER

*\*On a case-by-case basis students may be rescreened in the second semester to validate outcome of initial screening.*

- **Kindergarten:** An oral composite score of 4.5 or higher on all four domains
- **2nd Semester 1<sup>st</sup> Grade - 12<sup>th</sup> Grade Students:** WIDA Screener
- **Online:** Composite score of 4.5 with no domains below a 4.0

### EARLY CHILDHOOD

- PreLAS screener given in Voluntary PK and/or Early Childhood Special Education
- For a student to be considered English Proficient they must score at least a 4 or a scale-score of 77.

## EL STUDENT PLACEMENT PROCESS

### PROGRAM ENTRANCE

Students identified for EL status during the identification process will be placed into EL program instructional levels based on the following:

- WIDA Screener scores
- ACCESS scores
- Prior performance in US schools
- Student performance in class
- Benchmark information in grades K-8 from district assessments

Additional information, such as time in US schools, prior education history, proficiency and literacy levels in students' home language(s), also inform placement.

When a student's EL program instructional services have been determined, the school sends a notification letter to the family within the required timeframe. The letter notifies parents of their child's eligibility to receive EL support.

The school begins providing EL services and the district Student Specialist enters the information into MARSS:

- The student’s status as “EL-Yes”
- The home (primary) language, and
- The date the student first received EL services in the district

## **OTHER EL STUDENT CONSIDERATIONS**

### **AMERICAN SIGN LANGUAGE AS A HOME LANGUAGE**

All parents or guardians must complete a Home Language Survey. Parents who are Deaf and use American Sign Language (ASL) may indicate that their child’s home language is ASL even if their children are able to hear. These students MAY be screened for English Language Proficiency, but the district is not required to do so. In certain cases where appropriate, a hearing student whose home language is ASL may be service in the English language development program.

### **SLIFE (STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION) IDENTIFICATION**

The definition of Students with Limited or Interrupted Formal Education (SLIFE) (Minn. Stat. 124D.59, Subd 2a) is an English learner who has at least two fewer years of schooling than the English learner’s peers when entering school in the United States.

### **IMMIGRANT IDENTIFICATION**

Upon enrollment, information is collected (with an interpreter if necessary) to determine if the student meets the criteria to qualify for the Immigrant Children and Youth Grant:

1. A child who is aged 3 through 21
2. Was not born in the United States or any US territory
3. Has not been attending one or more schools in any one or more states for more than three full academic years (on a cumulative basis)

## **DUAL IDENTIFIED EL STUDENTS**

### **DUAL IDENTIFICATION-SPECIAL EDUCATION AND EL**

The EL teacher and the Special Education Case Manager jointly review special needs and referrals for EL identified students. The EL program does not substitute for other educational services for which a student may qualify. Likewise, neither special education services nor tiered reading interventions may substitute for EL services.

If a student demonstrates a possible need for special education services, staff do not delay in beginning the process for special education evaluation as there is no wait-time requirement for multilingual or EL identified students to be evaluated for special education service. Further, students who are being evaluated for special education support must demonstrate a disability in both languages; identification must not solely be the result of being culturally or linguistically diverse students. If a team documents evidence that the student’s ability/achievement/behavior is significantly below that of a comparable peer, disability screening may be appropriate.

If a student is found to qualify for both EL and Special Education services, the teams will collaborate with grade-level/content-area teachers in all stages of the process of scheduling and programming.

## **GIFTED AND TALENTED IDENTIFICATION**

All students are screened for potential services in our Gifted and Talented program using assessments that include non-verbal communication skills. The program focuses on critical thinking, reading, math, and creativity while supporting students in their overall well-being.

## **DECLINING EL SERVICES**

Parents/guardians may decline to complete the Minnesota Language Survey. They can also decline to have their student screened for English Proficiency.

These refusals should be documented by the district and placed in the student's records. Parents/guardians may decline to have their student enroll in a language instruction education program. This written refusal must be collected **annually** and placed into the student's records.

Students for which their parents have opted them out of EL services are still required to participate in the ACCESS test annually. The parents do have the option to refuse all statewide testing, which would eliminate ACCESS and MCA's.

[EL Services Parent Refusal Form \(en Español\)](#)

[State Assessment Information and Refusal Forms](#)

## **AUSTIN EL PROGRAMMING**

### **DESCRIPTION OF AUSTIN EL PROGRAMMING**

The EL program provides English language instruction using various instructional models and appropriate instructional materials. The EL program integrates language and content to support students' achievement of English language proficiency and meet state academic standards. All EL instruction will be aligned to grade-level standards, and all grade-level instruction will include supports that allow for access and promote language acquisition.

Classroom teachers have primary responsibility for all students, including those with English learning needs. Staff will be trained in the alignment of ELD (English Language Development) and content standards through professional development. In addition:

- EL licensed teachers provide direct English language instruction to students in four domains of instruction: Speaking, Listening, Reading and Writing.
- EL licensed teachers collaborate with classroom/content area teachers and student support staff, to support students' success based on each student's English learning needs.
- All staff provide culturally responsive resources and services to EL students and their families.
- EL teachers align their program with the district's curricula in English literacy, Minnesota ELD Standards, and Minnesota state content standards.

## **SPECIAL EDUCATION AND EL SERVICES**

Austin Public Schools does not place or withhold placement of any student in a special education program based on their English proficiency. The criterion for special education is set in accordance with the Individuals with Disabilities Education Act.

Students who are dually identified as English Learners and Special Education students may continue to receive EL services as determined by the student's Individualized Education Plan (IEP). The IEP team will determine what level of EL service is appropriate given the student's need.

## **GRADE PLACEMENT OF STUDENT UPON ENROLLMENT**

Placing students who are identified as ML at a lower grade because they do not speak English may be considered against their civil rights. Students are placed in the age-appropriate grade level, matching grade-alike peers. If a student arrives in high school, consideration will be given to their age-out date, and back plan for grade placement accordingly. Ultimately grade placement is the principal's responsibility and should be determined in collaboration amongst members of the leadership team.

## **EARLY CHILDHOOD EL**

Early Childhood Screener Procedure: When Voluntary PreK (VPK) and/or Early Childhood Special Education (ECSE) students are identified as ML students based upon the Home Language Survey an Early Childhood staff member will administer the PreLAS assessment to determine if the student receives EL services. The score that students must achieve on the PreLAS must be at least a 4 or a scale-score of 77. Whether or not the student qualifies for services using the PreLAS in VPK/ECSE, they must be rescreened again in Kindergarten based on their HLS. If a VPK or ECSE student qualifies for services, their parents or guardians should be notified by a letter in their preferred home language.

## **GRADING EL STUDENTS**

Students identified as ML should accomplish the same outcomes using modified language functions and instructional supports. They should be given opportunities to demonstrate content learning in varied and appropriate ways with multiple opportunities to demonstrate mastery. If a student identified as ML is failing, the teachers should have supporting evidence as to what factors other than limited English proficiency contributed to the failing grade and what modifications were made.

## **WIDA PROFICIENCY LEVELS**

Proficiency levels are interpretive scores. They are interpretations of scale scores that may be used to show what students can do with their language development, based on their performance on the assessment. Proficiency level scores are reported from 1.0 to 6.0. They describe the student's performance in terms of the six WIDA English Language Proficiency Levels:

Level 1 <b>Entering</b>	Level 2 <b>Emerging</b>	Level 3 <b>Developing</b>	Level 4 <b>Expanding</b>	Level 5 <b>Bridging</b>	Level 6 <b>Reaching</b>
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The proficiency level scores in a whole number followed by a decimal. The whole number reflects the

student's proficiency level, and the number after the decimal point reflects how far the student has progressed within that level.

## EARLY CHILDHOOD PROGRAM

When early childhood students are identified as ML students their services will be provided in the classroom with same age peer models. At this stage of development, students need time to practice their basic interpersonal communication skills and learn around authentic play. However, Early Childhood teachers may want guidance around best practices in accommodating and supporting ML students in their classrooms. Collaboration between the EL department and the EC department will occur to ensure that needs are met.

## ELEMENTARY EL PROGRAM

	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade
<b>Newcomers</b>	40 min	40 min	40 min	60 min	60 min
<b>WIDA Level 1</b>	40 min	40 min	40 min	60 min	60 min
<b>WIDA Level 2</b>	20 min	20 min	30 min	40 min	40 min
<b>WIDA Level 3</b>	20 min	30 min	30 min	30 min	30 min
<b>WIDA Level 4</b>	20 min	30 min	30 min	30 min	30 min

### ELEMENTARY EL PROGRAM NOTES

- Service minutes may be adjusted based on individual student needs.
- The goal will be to see students 5 days a week, but schedules will be flexible based on student needs.
- Services will be provided in a push-in or pull-out model.

### PULL OUT SERVICES

Pull out model involves the ELD teacher pulling students **OUT** of the general education classroom to work in a small group setting in another room. ML students receive small group instruction for English Language Development (ELD) in foundational listening, speaking, reading, writing for students in WIDA Level 1 and 2. For students in WIDA level 3 and 4, instruction focuses on specific language skill development through grade level content.

### PUSH IN SERVICES

Push in model involves the ELD teacher working **INSIDE** the regular education classroom. ML students are served in their grade level classroom, receiving instructional support for English Language Development (ELD) in listening, speaking, reading, writing. Instruction is aligned with grade level content standards, and WIDA ELD standards.

## IJ HOLTON EL PROGRAM

	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade

<b>Newcomer-First time in a US public school for less than 12 months and scores 1.0-1.5</b>	60 minutes	60 minutes
<b>WIDA Level 1-1.9 (non-LTEM)</b>	60 minutes	60 minutes
<b>WIDA Level 2-2.9 (non-LTEM)</b>	45 minutes	45 minutes
<b>WIDA Level 3 (include lower scoring LTEM)</b>	30 minutes	30 minutes
<b>WIDA Level 4 (include lower scoring LTEM)</b>	20 minutes	20 minutes

## IJ HOLTON EL PROGRAM NOTES

- Service minutes may be adjusted based on individual student needs.
- Services will be provided in a push-in or pull-out model.

## PULL OUT SERVICES

Pull out model involves the ELD teacher pulling students **OUT** of the general education classroom to work in a small group setting in another room. ML students receive small group instruction for English Language Development (ELD) in foundational listening, speaking, reading, writing for students in WIDA Level 1 and 2. For students in WIDA level 3 and 4, instruction focuses on specific language skill development through grade level content.

## PUSH-IN SERVICES

Push-in model involves the ELD teacher working **INSIDE** the regular education classroom. ML students are served in their grade level classroom, receiving instructional support for English Language Development (ELD) in listening, speaking, reading, writing. Instruction is aligned with grade level content standards, and WIDA ELD standards.

## ELLIS EL PROGRAM

	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>
<b>Newcomer-First time in a US public school for less than 12 months and scores 1.0-1.5</b>	Language Arts: sheltered Social Studies: sheltered Math: sheltered Science: sheltered	Language Arts: sheltered Social Studies: sheltered Math: sheltered Science: sheltered
<b>WIDA Level 1-1.9 (non-LTEM)</b>	Language Arts: sheltered Social Studies: sheltered Math: sheltered Science: sheltered	Language Arts: sheltered Social Studies: sheltered Math: sheltered Science: sheltered
<b>WIDA Level 2-2.9 (non-LTEM)</b>	Language Arts: Sheltered Science: co-taught based on need Social Studies: co-taught based on need	Language Arts: Sheltered Science: co-taught based on need Social Studies: co-taught based on need
<b>WIDA Level 3 (include lower scoring LTEM)</b>	Language Arts: Sheltered OR Language Arts: Co-Taught with EL Teacher for LTEMs Social Studies: Co Taught or Science: Co-Taught	Language Arts: Sheltered OR Language Arts: Co-Taught with EL Teacher for LTEMs Social Studies: Co Taught or Science: Co-Taught
<b>WIDA Level 4 (include lower scoring LTEM)</b>	1 Co-Taught Core Class	1 Co-Taught Core Class

## ELLIS EL PROGRAM NOTES

- Service minutes may be adjusted based on individual student needs.
- Services will be provided in a sheltered or co-taught environment

## PULL OUT SERVICES

Pull out model involves the ELD teacher pulling students **OUT** of the general education classroom to work in a small group setting in another room. ML students receive small group instruction for English Language Development (ELD) in foundational listening, speaking, reading, writing for students in WIDA Level 1 and 2. For students in WIDA level 3 and 4, instruction focuses on specific language skill development through grade level content.

## CO-TAUGHT SERVICES

Co-Taught refers to an instructional model in which a general education teacher and an English Language (EL) teacher work collaboratively to support students who are English learners. In this setting, the two teachers share the responsibility for planning, delivering lessons, and assessing student progress. The goal is to help English learners develop language proficiency while also accessing the content in subjects like math, science, or social studies.

## HIGH SCHOOL EL PROGRAM PATHWAYS

<b>9<sup>th</sup> Grade Composite Score: 1.0 – 1.9</b>		
	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Beginning Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9<sup>th</sup> grade elective</i>
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

<b>9<sup>th</sup> Grade Composite Score: 2.0 – 2.5</b>
--

	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9<sup>th</sup> grade elective</i>
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

<b>9<sup>th</sup> Grade</b> <b>Composite Score: 2.6 – 3.2</b>		
	<b>EL Services</b> <i>Enrolled in 3 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9<sup>th</sup> grade elective</i>
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

<b>9<sup>th</sup> Grade</b> <b>Composite Score: 3.3 – 3.9</b>		
	<b>EL Services</b> <i>Enrolled in 2 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 9 or Language Arts 9 Standard

Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9<sup>th</sup> grade elective</i>
Other Supports Available	REACH, Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

<b>9<sup>th</sup> Grade Composite Score: 4.0+</b>		
	<b>EL Services Enrolled in 1 EL Class</b>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	N/A	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9<sup>th</sup> grade elective</i>
Other Supports Available	REACH, Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

<b>10<sup>th</sup> Grade Composite Score: 1.0 – 1.9</b>		
	<b>EL Services Enrolled in 4 EL Classes</b>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Beginning Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology	Biology

	or EL Chemistry	
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>10<sup>th</sup> Grade Composite Score: 2.0 – 2.5</b>		
	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>10<sup>th</sup> Grade Composite Score: 2.6 – 3.2</b>		
	<b>EL Services</b> <i>Enrolled in 3 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall

Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>10<sup>th</sup> Grade Composite Score: 3.3 – 3.9</b>		
	<b>EL Services</b> <i>Enrolled in 2 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>10<sup>th</sup> Grade Composite Score: 4.0+</b>		
	<b>EL Services</b> <i>Enrolled in 1 EL Class</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	N/A	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>11<sup>th</sup> Grade</b> <b>Composite Score: 1.0 – 1.9</b>		
	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Beginning Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>11<sup>th</sup> Grade</b> <b>Composite Score: 2.0 – 2.5</b>		
	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>11<sup>th</sup> Grade</b> <b>Composite Score: 2.6 – 3.2</b>		
	<b>EL Services</b> <i>Enrolled in 3 EL Classes</i>	<b>Traditional Education Path</b>

Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>11<sup>th</sup> Grade Composite Score: 3.3 – 3.9</b>		
	<b>EL Services <i>Enrolled in 2 EL Classes</i></b>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>11<sup>th</sup> Grade Composite Score: 4.0+</b>		
	<b>EL Services <i>Enrolled in 1 EL Class</i></b>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	N/A	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or	U.S. History

	Sheltered EL Social Studies Class	
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

\*Personal Finance class must be taken during the 11<sup>th</sup> or 12<sup>th</sup> grade years.

<b>12<sup>th</sup> Grade Composite Score: 1.0 – 1.9</b>		
	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Language Arts Beginning	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>12<sup>th</sup> Grade Composite Score: 2.0 – 2.5</b>		
	<b>EL Services</b> <i>Enrolled in 4 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall

Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>12<sup>th</sup> Grade Composite Score: 2.6 – 3.2</b>		
	<b>EL Services</b> <i>Enrolled in 3 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>12<sup>th</sup> Grade Composite Score: 3.3 – 3.9</b>		
	<b>EL Services</b> <i>Enrolled in 2 EL Classes</i>	<b>Traditional Education Path</b>
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

<b>12<sup>th</sup> Grade Composite Score: 4.0+</b>		
	<b>EL Services</b> <i>Enrolled in 1 EL Class</i>	<b>Traditional Education Path</b>

Language Arts (1.0 Credit)	N/A	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<b><i>Each schedule is reviewed and modified based on credits earned</i></b>		

\* Occasionally to support rigorous academic language acquisition, students classified as LTELs may receive less EL hours to offer more exposure to native-English speaking peers in core content classes. The intent is to immerse students in areas with high levels of academic language to increase their academic proficiency.

## EXITING THE EL PROGRAM

### EL PROGRAMMING EXIT CRITERIA

English Learners who reach a level of English proficiency that allows them to independently access and succeed in the curriculum will be exited from English Learner Services and monitored by staff for two years following their exit.

District must wait until ACCESS test scores are available before beginning the exiting process.

- If a student has an overall composite score of at least **4.5 with no more than one domain lower than 3.5**, they must be exited and reclassified as a non-EL student.
- If a student's ACCESS composite score is at least **4.5 and ALL domain scores are at least 3.5**, the student must be exited from the LIEP and reclassified in MARSS at the beginning of the following school year.

If a student does not have a proficient ACCESS score, the district may not exit that student from the LIEP.

### ADDITIONAL EL EXIT CRITERIA

If a student's composite score is at least 4.5 but one domain score is below 3.5, the district must use Additional EL Exit Criteria to determine if a student should be exited from the LIEP or kept in the program for additional instruction.

Additional EL Exit Criteria may not be used for students who have not yet received a proficient score on the ACCESS test or if a student has met the ACCESS proficiency score and all four domains are at least a 3.5.

[MDE Exit Criteria Document](#)

## PLAN UPDATES

The EL Leadership Team will continually review and assess the EL program including current needs of students, their families and the community. The outcome of these conversations will share their findings with the Comprehensive Achievement and Civic Readiness Committee as well as the Austin School Board.

The review will include but not limited to the following:

1. Available data from the ACCESS, MCA's, Graduation Rates, Demographics etc...
2. Feedback from stakeholders identified as EL, LTEM, SLIFE, Former EL
3. Feedback from families of EL, LTEM, SLIFE, Former EL students
4. Professional Development offered to support EL students in all classes
5. Review of placements in honors, gifted, AP coursework annually

## FAMILY AND COMMUNITY COMMUNICATION PROCEDURES

Our district values transparency with families and the community and accommodates their preferred modes of communication. They are notified via multiple modes to ensure they are aware of their right to request it at any time:

- The LIEP plan is available on our website at <https://bit.ly/4jg1dzN>.
- APS has several Success Coaches to engage families from all languages and cultures in the school experience of their children
- Text messages are sent to families with a link to the website, which includes resources, contact information and the LIEP plan
- Annually input is solicited on the program, services, and updates to the LIEP plan
- Partnerships with our families and the community aim to:
  - Involve them in their child's education
  - Empower them to become active participants in using strategies to assist their children
  - Build greater understanding of EL programming and its supports
  - Bolster community understanding of the process and involvement in assisting schools to create an EL program that is responsive to the ever-changing needs of multilingual children and their families.



**DATE:** June 9, 2025

**TITLE:** Medical and Dental Insurance Renewal 2025-2026

**TYPE:** Action

**PRESENTER(S):** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Austin Public Schools proudly maintains a self-funded insurance program for both medical and dental insurance. The plan is housed within the Internal Service Fund (Fund 20) of the District Financial Statements. This fund tracks the premiums collected and claims incurred by the plan members, related administrative costs, and employee benefits aligned with overall employee health.

The district has successfully administered the plan in partnership with all major bargaining units and the plan consultants.

**RATIONALE:**

Austin Public Schools, in partnership with National Insurance Services (NIS) presented to our insurance committee the medical claims data for the past 24 months with a lost ratio target of 85%. Here are the results:

- Last 12 months (Apr24 to Mar25) was at 112% lost ratio
- Prior 12 months (Apr23 to Mar24) was at 142% lost ratio

NIS blends the 24 months of claims experience and trends that forward to project Austin Public Schools health insurance rates need to increase 14% for the 2025-2026 school year.

**RECOMMENDATION:**

It is recommended that medical plan premiums be increased by 14% to address the expected claims for the 2025-2026 fiscal year. It is recommended that dental plan premiums be increased by 3% to address the expected claims for the 2025-2026 fiscal year.



**DATE:** June 9, 2025

**TITLE:** Approve Workers Compensation 2025-2026

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Workers' compensation insurance protects a business owner from claims by employees who experience a work-related injury or illness either sustained on business premises or due to business operations. In all states, employers are required to carry workers' compensation insurance for their employees.

The district engages USI One Advantage (USI) to reduce lost time for workers and expedite care for employees through easy access to occupational nurses on demand. USI also provides education to local healthcare providers on the nuances of workers compensation. The goal of this work is to empower employees in healing and recovery. USI also provides training and resources to the district to aid in reducing injuries in the workplace.

**RATIONALE:**

The district incurred four catastrophic claims over the past 24 months (claims exceeding \$25,000). As a result, the District's Experience Modification (mod) increased from a factor of 1.18 to 1.29.

With this increase in mod, USI worked with two companies to provide competitive bids, and the results are as follows:

- 1) RAS/Dakota (Current provider) \$410,880
- 2) SFM \$359,892

With an estimated increase of 4% in payroll and our mod going from 1.18 to 1.29, we will see an increase of \$87,871 going with SFM next school year,

**RECOMMENDATION:**

It is recommended that approval be given for the SFM bid of \$359,892.



**DATE:** June 9, 2025

**TITLE:** Health Insurance Transparency and Accountability Bid Results

**TYPE:** Action

**PRESENTER(S):** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Austin Public Schools proudly maintains a self-funded insurance program for both medical and dental insurance. The plan is housed within the Internal Service Fund (Fund 20) of the District Financial Statements. This fund tracks the premiums collected and claims incurred by the plan members, related administrative costs, and employee benefits aligned with overall employee health.

Health Insurance Transparency and Accountability (HITA) Law requires districts over 25 employees to request proposals every two years. Austin Public School was required to send out three health insurance companies and MN Public Employers Insurance Plan (PEIP) must be included.

**RATIONALE:**

National Insurance Services (NIS) manages this process with the following timeline

- March 17, 2025, Request for Proposal (RFP) is released
- April 9, 2025, RFP is due and Bid opening happens
- April 23, 2025- Final and best offer bid opening happens

Austin Public Schools received five bids on April 9 from BlueLink, HealthEZ, Gravie, Medica and PEIP. On April 23, APS received best and final bids from: PEIP-revised, Medica and BlueLink. BlueLink was the most competitive proposal and provided the flexibility to transition to a calendar year renewal date.

**RECOMMENDATION:**

It is the recommendation of NIS and our insurance committee to continue with BlueLink as our third-party administrator and transition to January 1<sup>st</sup> renewal date effective January 1, 2026.

**DATE:** June 9, 2025

**TITLE:** Donations

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance & Operations

**Background:**

School districts receive donations from private individuals, public entities, and trusts on a regular basis. The district implemented School Board Policy 706 – Acceptance of Gifts to ensure compliance with statutory guidance.

**Rationale:**

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

**Recommendation:**

It is recommended that the following donations be accepted by the school board for the benefit of Austin Public School students.

<b>DONOR</b>	<b>AMOUNT</b>	<b>RECIPIENT(S)</b>	<b>PURPOSE</b>
American Legion Post 91	2000.00	IJ Holton PBIS Program	Supplies
Fraternal Order of Eagles	500.00	IJ Holton PBIS Program	Supplies
Austin Morning Lions Club	250.00	Banfield Elementary PBIS Program	Supplies
Community Members	465.00	Teachers	Classroom Supplies (National Honor Society hosted Teacher Supply Drive)
MN Assoc of FFA	250.00	FFA	General Expenses
Fraternal Order of Eagles	1000.00	Banfield Elementary PBIS Program	Supplies
DA and LK Lenz	8253.00	AHS Football	Guardian Caps
Music Boosters Instrument Drive	Used instruments valued at \$2,220	Music Program	Student Use
Fraternal Order of Eagles	500.00	AHS	Graduation Expenses
Southeast Service Cooperative/MASA Mentoring Stipend Dr. Katie Baskin	500.00	Third Grade Day on the Farm	Transportation Expenses
Parents of Boys Golf Team	900.00	AHS Boys Golf	Expenses



**DATE:** June 9, 2025

**TITLE:** 2025-2026 Adopted Budget Update

**TYPE:** Discussion

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

Minnesota Statute 123B.77 Accounting, Budgeting, and Reporting Requirement provides guidance for the adoption of School District budgets each year. Statute 123B.77 subdivision 4 notes budget approval is required before July 1 of each year. This statute also provides for budget amendments prior to the end of each fiscal year.

**RATIONALE:**

Austin Public Schools is still waiting for MN legislators to finish up the 2025-2027 biannual budget as there are some impacts that could possibly impact our school budget for next year. As we receive details of the agreements on the biannual budget, we will continue to update our budget and provide weekly updates to the board.

At our June 24<sup>th</sup> special board meeting, we will bring forward the 2025-2026 school budget for approval and will ensure that this budget meets school board policy 714 which requires that the district maintain an unassigned operating fund balance of 8.33%.

**RECOMMENDATION:**

Discussion item only. Approval will be at the June 24<sup>th</sup> board meeting.



**DATE:** June 9, 2025  
**TITLE:** Identified Official with Authority (loWA) Designation  
**TYPE:** Action  
**PRESENTER:** Carolyn Dube, Chairperson

**BACKGROUND:**

The Minnesota Department of Education (MDE) has set up a process for assigning an Identified Official with Authority.

The School Board must designate the Identified Official with Authority to authorize user access annually, as well as any time there is a change in the assignment of the Identified Official with Authority. This certification of the Identified Official with Authority designation is in accordance with Minnesota State Access Control Security Standard 1.0. The School Board minutes must clearly specify this role assignment.

**RATIONALE:**

In order to comply with MDE guidelines, Austin Public Schools must designate the Identified Official with Authority for 2025-26.

**RECOMMENDATION:**

It is recommended the School Board of Independent School District #492 designate Dr. Joey Page, Superintendent, to the role of Identified Official with Authority for 2025-26.



**DATE:** June 9, 2025  
**TITLE:** LEA Appointment  
**TYPE:** Action  
**PRESENTER:** Superintendent Dr. Joey Page

**BACKGROUND:**

Each year the School Board is required to designate the Local Educational Agent (LEA) for the district. This designation is for the oversight of Federal Title funds as well as work with any required district/site improvement plans that may result from AYP (Adequate Yearly Progress) status.

**RATIONALE:**

The Local Education Agent responsibilities fall under Dr. Katie Baskin’s role as Academics and Administrative Services. This would be her third year as serving as our LEA.

**RECOMMENDATION:**

I recommend the appointment of Dr. Katie Baskin as the Local Educational Agent (LEA) for Austin Public Schools for the 2025-26 school year.