

Regular School Board Meeting
Monday, March 13, 2023 5:30 PM

Austin High School Annex Recital Hall
205 4th Street NW, Annex Door #1
Austin, MN 55912

Agenda

1. Call to Order/Roll Call
2. Pledge of Allegiance
3. Approval of Agenda
Speaker(s): Chairperson
4. PUBLIC HEARING
 - 4.A. Tax abatement request from Hormel Foods (Action)
Speaker(s): Exec Dir of Finance and Operations Andrew Adams
5. Recognition - Karla Carroll - Earning National Board Certification
6. S.T.A.N.D. Trip Update
Speaker(s): S.T.A.N.D. Advisor Bill Spitzer and Students
7. Delegations
8. Superintendent's Report
Speaker(s): Dr. Page
9. School Board Reports
10. Student Representative Reports
Speaker(s): Katherine Diaz and Nawras Zaki
11. Consent Agenda (Action)
 - 11.A. Minutes of 02/13/23 regular meeting
 - 11.B. Personnel report
 - 11.C. Bills for payment
 - 11.D. APS site reports
 - 11.E. Cabinet reports
 - 11.E.1. Information Services
 - 11.E.2. Special Services
 - 11.E.3. Teaching and Learning
 - 11.E.4. Organizational Development
12. Request approval of three-year Integration Plan (Action)
Speaker(s): Equity Coordinator Kristi Beckman
13. Request approval of donations (Action)
Speaker(s): Exec Dir of Finance and Operations Andrew Adams
14. Request approval of score board quote (Action)
Speaker(s): Exec Dir of Finance and Operations Andrew Adams
15. Goals update
Speaker(s): Dr. Joey Page
16. Reminder of School Board study session scheduled for Monday, March 27, at 4 pm in the District Office Conference Room.
Speaker(s): Chairperson Green
17. Adjournment



DATE: March 13, 2023

TITLE: Tax Abatement Request

TYPE: Action

PRESENTER: Executive Director of Finance and Operations Andrew Adams

BACKGROUND: In an effort to increase community childcare capacity in Austin, plans are in place to build a childcare center in the business area of NW Austin. The anticipated cost of the new construction is estimated to be \$5,000,000.

Board action at the 2.13.23 regular school board meeting proposed a public hearing be held with a vote on the proposed tax abatement request following.

RATIONALE:

Entities can request the city, county, and school district to abate their portion of property taxes, see Minnesota Statute [469.1813](#). This request from Hormel Foods is for a 15-year abatement on the estimated construction costs of \$5,000,000.

RECOMMENDATION:

The school board conducts a vote on the proposal following the public hearing.

Hormel Foods Corporation's Community Childcare Initiative

To increase community childcare by investing in a market rate childcare center in Austin, MN.

Childcare capacity is currently short 531 slots in Austin.
Mower County is short 809 slots.

*Child Care Need Summary Southeast Minnesota 2022 – First Children’s Finance Minnesota

Zip Code	City	County	CCC #	CCC Capacity	FCC #	FCC Capacity	Total Capacity	Capacity*	Under '6' Working	Children Under 5**	Child Care Need
55909	Adams	Mower	0	0	2	28	28	24	67	57	-33
55912	Austin	Mower	4	442	32	376	818	695	1443	1227	-531
55918	Brownsdale	Mower	0	0	1	10	10	9	34	29	-20
55926	Dexter	Mower	0	0	1	12	12	10	43	37	-26
55933	Elkton	Mower	0	0	0	0	0	0	9	8	-8
55936	Grand Meadow	Mower	0	0	7	78	78	66	132	112	-46
55950	Lansing	Mower	0	0	0	0	0	0	3	3	-3
55951	Le Roy	Mower	0	0	1	12	12	10	103	88	-77
55953	Lyle	Mower	0	0	4	48	48	41	34	29	12
55967	Racine	Mower	0	0	2	20	20	17	76	65	-48
55970	Rose Creek	Mower	0	0	6	76	76	65	57	48	16
55973	Sargeant	Mower	0	0	0	0	0	0	8	7	-7
55977	Taopi	Mower	0	0	0	0	0	0	17	14	-14
55982	Waltham	Mower	0	0	1	12	12	10	40	34	-24

Hormel's Community Child Care Center



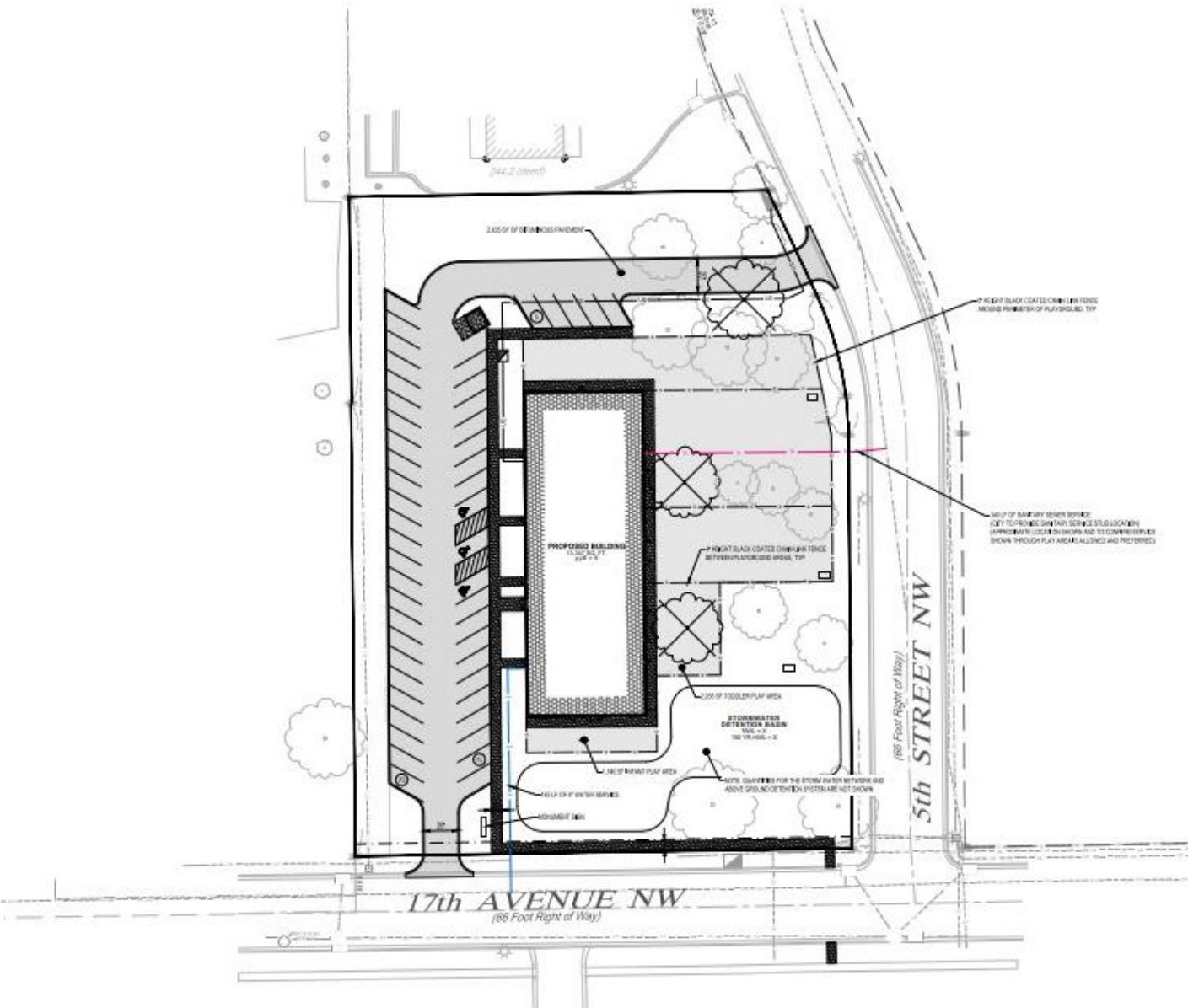
Mower County Public GIS

↑

MOWER COUNTY

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Date/Time: 1/19/2023 2:25 PM



Overview

Request for 15-year tax abatement to support the development of a private community childcare center in Austin, MN. *Minnesota Statute 469.1813

130 market rate childcare slots created; 23.8 new FTE jobs created.

Land purchase in January 2023, Construction April of 2023, Open April of 2024

Current assessed value: \$322,400

Improvements to site: \$5,000,000

Preliminary Budget Projections by Occupancy

September 2022

ESTIMATED ANNUAL OPERATING BUDGET 12-HOUR DAILY OPERATION			
	<i>50%</i>	<i>85%</i>	<i>100%</i>
OPERATING REVENUES	\$758,000	\$1,226,000	\$1,431,000
OPERATING EXPENSES			
PERSONNEL (SALARIES AND BENEFITS)	\$1,129,000	\$1,519,000	\$1,525,000
PROGRAM	96,000	134,000	155,000
BUILDING OCCUPANCY	In-kind*	In-kind*	In-kind*
ADMINISTRATIVE	175,000	175,000	175,000
TOTAL OPERATING EXPENSES	\$1,400,000	\$1,828,000	\$1,855,000
OPERATING PROFIT/(LOSS)	(\$642,000)	(\$602,000)	(\$424,000)
MANAGEMENT FEE	\$127,000	\$127,000	\$127,000
NET OPERATING SUBSIDY	(\$769,000)	(\$729,000)	(\$551,000)

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD

REGULAR MEETING

Independent School District No. 492

Monday, February 13, 2023 5:30 pm

Annex Recital Hall

205 4th Street NW, Austin, Minnesota

MEMBERS PRESENT: Kathy Green Carol McAlister
Carolyn Dube Evan Sorenson
Cece Kroc Peggy Young
Don Leathers Superintendent Dr. Joey Page

MEMBERS ABSENT: None

MEETING CALLED TO ORDER: Chairperson Green called the meeting to order at 5:30 p.m. in the Annex Recital Hall.

AGENDA APPROVED: Young made a motion, seconded by Dube and carried unanimously to approve the agenda as printed.

MUSICAL PERFORMANCE: AHS students Emma Stanley and Blake Zimmerli performed their piece that earned them Best in Site at the recent solo/ensemble competition. The piece was composed by Blake for the Ellis Middle School band.

SCHOOL BOARD RECOGNITION: Superintendent Page recognized board members for their service to Austin Public Schools and the students/families we serve.

TAX ABATEMENT OVERVIEW: Jeff Holte from Hormel Foods presented information on their new childcare center being constructed as well as the details of their request for a 15 year tax abatement on an estimated property value of \$5,000,000. A motion was made by Sorenson, seconded by Kroc and carried unanimously to hold a public hearing and vote on the tax abatement request at the March 13, 2023 regular school board meeting.

SUPERINTENDENT'S REPORT: Superintendent Page thanked the CEO advisor, students and board member for presenting at the recent Minnesota School Boards Association's Winter Conference where Don Leathers also received his All State School Board Award. Dr. Page also congratulated recent spelling bee winners, thanked everyone involved with Carla Hall's recent visit to Austin High School, and also thanked our paraprofessionals for the support they provide to our students and teachers each day. He also congratulated Jessica Bernard and Heather Ruzek for their MN Teacher of the Year nominations, highlighted the upcoming Dueling Pianos event being organized by the CEO students, noted the Drama Club is putting on their first production in four years and the district's YouTube channel just celebrated one million views. Dr. Page also thanked school counselors for their work and congratulated the Austin Packer Dance Team on their upcoming trip to State.

**SCHOOL BOARD
REPORTS:**

Green shared she attended the AHS Choir Performance at the MN Music Educators Association Conference, McAlister shared how impressed she was with the sportsmanship displayed at the boys hockey game, Leathers noted the guest cellist at the upcoming Austin Symphony concert, Tony Ross, is an AHS alumnus, and Dube reminded APS staff of the Austin Public Education Foundation grant application deadline and encouraged all to apply and also shared the date of this year's golf event scheduled for 7/17 with a gala scheduled for 7/16. More information forthcoming.

**STUDENT SCHOOL BOARD
REP REPORT:**

Student school board representatives Katherine Diaz and Nawras Zaki provided the student board reports highlighting AHS activities.

MINUTES APPROVED:

Young made a motion, seconded by Leathers and carried unanimously to approve the organizational meeting minutes of 1/9/23, regular meeting minutes of 1/9/23 and special meeting minutes of 1/23/23 as printed.

(A COMPLETE COPY OF THE MINUTES ARE ATTACHED IN THE OFFICIAL MINUTE BOOK AND POSTED ON THE DISTRICT WEBSITE.)

**PERSONNEL REPORT
APPROVED:**

Young made a motion, seconded by Leathers and carried unanimously to approve the following personnel items:

Administration:

Contract for Approval – Gregory Wehner, SPED supervisor, 99 days, effective 1/16/23

Certified Staff:

Contract for Approval – Jodi Vortherms, ABE teacher, effective 1/4/23

Requests for Leave – LeighAnn Korn, SPED teacher, effective 1/20/23-3/31/23 and Crystal Pepper, teacher, effective 2/23/23-3/31/23

Retirement – Shelly Weinmann, grade 3 teacher, effective 6/1/23

Non-certified Staff:

Contracts for Approval – Angela Donovan, Kids Korner site lead, 7 hrs/day, effective 2/1/23; Nicole Gilbert, Mental Health Behavioral Aide, 6.5 hrs/day, effective 3/2/23; Kristina Radford Garcia, SPED para, 6.5 hrs/day, effective 1/23/23; Amanda Schmitz, food service helper, 2.25 hrs/day, effective 2/6/23; Baylee Sjogren, SPED para, 6.5 hrs/day, effective 1/12/23 and Morgan Stepp, SPED para, 6.5 hrs/day, effective 2/21/23

Changes in Assignment – Amy Clennon, food service helper, 3.25 hrs/day to 3.75 hrs/day, effective 1/17/23; Serathia Nipp, food service helper, 2.25 hrs/day at Sumner to 3.75 hrs/day at Ellis, effective 1/23/23; Kara Schneider, food service helper, 3.75 hrs/day to 5 hrs/day, effective 1/10/23 and Riley Stratton, SPED para, move from Banfield to Co-op, effective 1/23/23

Requests for Leave – Kristi Beckman, Integration Coordinator, effective 1/3/23-1/17/23 and Lynda Langen, SPED para, effective 4/10/23-6/1/23

Resignations – Torey Alabin, para, effective 2/16/23; Katie Deters, head cook, effective 2/6/23; Marlon McDonald, SPED para, effective 1/27/23; Sydne Reichel, SPED para, effective 2/9/23; Rashaun Ross, para, effective 1/24/23; and Heather Stich, SPED para, effective 2/16/23

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**REGULAR MEETING**

Retirement – Duane Deboer, Mental Health Practitioner, effective 3/3/23
Terminations – Blanca Almanza Granillo, food service helper, effective 1/13/23; Ashley Constancio, SPED para, effective 1/25/23 and Marilyn Koster, Kids Korner site lead, effective 1/12/23

(A COMPLETE COPY OF THE PERSONNEL REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

BILLS APPROVED:

A motion was made by Young, seconded by Leathers, and carried unanimously to approve the bills for payment as of 2/13/23.

(A COPY OF THE BILLS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

TREASURER'S REPORT APPROVED:

A motion was made by Young, seconded by Leathers and carried unanimously to approve the September, 2022 treasurer's report.

(A COPY OF THE TREASURER'S REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

REPORTS:

Department/school updates from Superintendent Cabinet members and principals were available for review.

AHS REGISTRATION GUIDE APPROVED:

Sorenson made a motion, seconded by Young and carried unanimously to approve the 2023-24 AHS Registration Guide as presented by Interim Principal Matt Schmitt.

TWO EXTENDED FIELD TRIPS APPROVED:

A motion was made by Dube, seconded by Leathers and carried unanimously to approve two FFA extended field trips as presented by Matt Schmitt.

(A COPY OF EACH FIELD TRIP REQUEST IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

DONATIONS:

Leathers made a motion, seconded by Young and carried unanimously to approve the donations as presented.

(A COMPLETE COPY OF DONATIONS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

CAFETERIA TABLE QUOTE APPROVED:

A motion was made by Young, seconded by Dube and carried unanimously to approve the quote from School Specialty for AHS cafeteria table replacement.

REVISED POLICIES APPROVED:

Individual motions were made, seconded and carried unanimously to approve the revisions to the following policies: 101 – Legal Status of the School District; 101.1 – Name of the School District; 103 – Complaints – Students, Employees, Parents, Other Persons; 104 – School District Mission Statement; 516 – Student Medication; and 707 – Transportation of Public School Students.

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**REGULAR MEETING**

(A COPY OF EACH REVISED POLICY IS ATTACHED IN THE OFFICIAL MINUTE BOOK AND POSTED ON THE DISTRICT WEBSITE.)

**STUDY SESSION
REMINDER:**

Chairperson Green reminded School Board members of the study session scheduled for Monday, February 27, at 4 pm in the District Office Conference Room.

MEETING ADJOURNED:

Young made a motion, seconded by Sorenson and carried unanimously to adjourn the meeting at 6:42 p.m.

Carolyn Dube, Clerk

AUSTIN PUBLIC SCHOOLS
School Board
Personnel Agenda
March 13, 2023

ADMINISTRATION

I. RESIGNATION

<u>Last,First Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Beasley, Brian	Facilities Director	District	02/24/2023

CERTIFIED STAFF

I. REQUESTS FOR LEAVE

<u>Last,First Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Ferrell, Katelyn	Math Teacher	Ellis	08/01/2023-06/30/2024
Stevenson, Erin	SPED Teacher	Holton	02/06/2023-03/15/2023
Thuesen, Amy	Tech Integrationist	AHS	08/01/2023-06/30/2024

III. RESIGNATIONS

<u>Last,First Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Sklenicka, David	Science Teacher	AHS	06/01/2023
Wagner, Mary	ABE Teacher	CLC	05/25/2023

IV. RETIREMENTS

<u>Last,First Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bendickson, Lori	Technology Teacher	Holton	January 2024
Burzinski, Dean	Intervention Teacher	Southgate	06/01/2023
Davis, Louise	Intervention Teacher	Banfield	06/01/2023
Davis, Tim	Band Teacher	Ellis	06/01/2023
Kasak, Christine	Kindergarten Teacher	Woodson	06/01/2023
Knippel, Craig	Graphic Arts Teacher	AHS	06/01/2023
VanProosdy, Teresa	Grade 1 Teacher	Banfield	06/01/2023
Wanous, Juliet	Intervention Teacher	Woodson	06/01/2023

NON-CERTIFIED STAFF

I. CONTRACTS FOR APPROVAL

<u>Last,First Name</u>	<u>Position</u>	<u>Rate/Hours</u>	<u>Location</u>	<u>Effective Date</u>
Caez, Anna	SPED Para	\$15.0/6.75 hrs per day	CLC	02/13/2023
Madden, Clarissa	SPED Para	\$15.00/6.25 hrs per day	Woodson	02/27/2023
Maier, Chad	MHP	\$26.90/8 hrs per day	COOP	03/20/2023
Pobanz, Tessa	Gen Ed Para	\$15.00/6.25 hrs per day	Woodson	02/24/2023
Pyburn, Bridget	SPED Para	\$17.25/6.5 hrs per day	Ellis	02/13/2023
Wessels, Sherri	Finance Support Spec.	\$55,000/8 hrs per day	District	03/20/2023

II. CHANGE IN ASSIGNMENTS

<u>Last,First Name</u>	<u>Position</u>	<u>Hours</u>	<u>Location</u>	<u>Effective Date</u>
Kruse, Sara	Head Cook	7.75 hrs/day	AHS	02/15/2023
	Head Cook	6.75 hrs/day	Southgate	
Grage, Elaine	2 nd Cook	7 hrs/day	AHS	02/24/2023
	Head Cook	7.75 hrs/day	AHS	

III. REQUEST FOR LEAVE

<u>Last,First Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Newman, Tonia	Custodian	Ellis	02/16/2023-02/23/2023

IV. RESIGNATIONS

<u>Last,First Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Brennan, Bronwyn	Secretary	CLC	02/24/2023
Corporon, Tina	Noon Supervisor	Neveln	02/16/2023
Hendrickson, Blake	I.T. Technician	District	03/17/2023
Mozqueda, Joe	Electrician	District	03/10/2023
Williamson, Mindy	Finance Support Specialist	District	02/07/2023

AUSTIN PUBLIC SCHOOLS - CERTIFIED STAFF
2022-2023 MID YEAR CREDIT REVIEW - LANE ADVANCEMENTS

RETROACTIVE TO FEBRUARY 1, 2023

TEACHER	FROM LANE	STEP	Carry Over Credits	Approved Credits	TOTAL	Carry Over for Future Lane Change	ORIGINAL SALARY 2022-2023	TO LANE	STEP	NEW SALARY 2022-2023	HALF YEAR INCREASE
Alcala, Amy	BA	3	0	25.5	25.5	10.5	\$46,310.00	BA+15	3	\$47,679.00	\$684.50
Berglund, Todd	MA+30	10	3	18	21	0	\$77,764.00	MA+45	10	\$80,000.00	\$1,118.00
Bernand, Jessica	BA+45	5	10.5	10.5	21	0	\$55,668.00	MA	5	\$58,067.00	\$1,199.50
Berthelson, Nathan	BA+45	5	0	24	24	0	\$55,668.00	MA	5	\$58,067.00	\$1,199.50
Evans Hanson, Daniel	BA+15	6	7.5	22.5	30	7.5	\$51,241.00	BA+30	6	\$55,263.00	\$2,011.00
Johnson, Lars	BA+15	6	12	9	21	6	\$51,241.00	BA+30	6	\$55,263.00	\$2,011.00
Kossoris, Eric	MA	10	0	39	39	9	\$75,000.00	MA+30	10	\$77,764.00	\$1,382.00
Meyer, Shaylie	BA	6	0	22.5	22.5	7.5	\$49,694.00	BA+15	6	\$51,241.00	\$773.50
Nyenguis, Elise	BA	2	0	49.5	49.5	0	\$44,617.00	MA	2	\$51,506.00	\$3,444.50
Pline, Jordan	BA+30	7	10.5	19.5	30	0	\$56,369.00	MA	7	\$63,290.00	\$3,460.50
Rochat, Amber	MA	10	0	39	39	9	\$75,000.00	MA+30	10	\$77,764.00	\$1,382.00
Schlack, Ryan	BA+45	6	11.5	9	20.5	0	\$57,793.00	MA	6	\$60,323.00	\$1,265.00
Stallkamp, Alexis	BA	5	0	36	36	6	\$49,694.00	BA+30	5	\$53,281.00	\$1,793.50
Tukua, Seth	BA+45	7	0	6	6	0	\$60,633.00	MA	7	\$63,290.00	\$1,328.50
Wagner, Mary	BA+30	2	0	6	6	0	\$30.25 pd hrly	MA	2	\$32.13	\$0.94 hrly
Wakefield, Emily	BA+45	10	0	63	63	0	\$70,125.00	MA	10	\$75,000.00	\$2,437.50
White, Chelsea	MA+30	10	1.5	21	22.5	0	\$77,764.00	MA+45	10	\$80,000.00	\$1,118.00
Williams, Gina	MA	10	0	39	39	9	\$75,000.00	MA+30	10	\$77,764.00	\$1,382.00
Zoske, Nicole	BA	2	0	33	33	3	\$44,617.00	BA+30	2	\$47,599.00	\$1,491.00

\$29,482.44

CHECKS ISSUED: 2/27/20223-3/13/2023
FOR APPROVAL BY THE SCHOOL BOARD ON MONDAY, March 13, 2023.

CONTACT ANDREW ADAMS WITH QUESTIONS:

TELEPHONE: (507) 460-1913

E-MAIL: ANDREW.ADAMS@AUSTIN.K12.MN.US

Overview

<i>Date</i>	<i>Batch</i>	<i>Check</i>	<i>Commerce Bank</i>	<i>Wire</i>	<i>P Card</i>	<i>Total</i>
2/17/2023	2/17/2023 PERA TRA			\$280,198.31		\$ 280,198.31
2/21/2023	2/20/2023 PAYROLL AP AC, 2/20/2023 TRA			\$701.09		\$ 701.09
2/28/2023	T230804, CB230806	\$ 372,095.61	\$ 4,873.72			\$ 376,969.33
3/1/2023	T230804E, VRT230801, VRT230802	\$ 3,485.00				\$ 3,485.00
3/3/2023	3/3/23 PAYROLL AP	\$ 20,036.30		\$678,084.43		\$ 698,120.73
3/7/2023	T230901, CB230901	\$ 100,712.05	\$ 4,779.02			\$ 105,491.07
3/13/2023	B230901, CB230902	\$ 414,823.14	\$ 4,248.82			\$ 419,071.96
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
					TOTAL	\$ 1,884,037.49

Board Packet

AP Run: 2/17/2023 PERA TRA — Post Date: 2023-02-17 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/17/2023	202002753	Wire Transfer	MN TEACHERS RETIREMENT ASSN	213,692.92	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
021623-CREDIT	PREVIOUS YEAR CREDIT	02/16/2023	-1,566.93		
		MISC REVENUE-	--	01 R 000 000 000 000 099	-1,566.93
TR\$.02162023.B	TR\$ - TRA AMOUNT for 2/16/2023 Reg PR	02/16/2023	14,927.05		
		PAYROLL W/HOLDINGS-TRA PAYABLE		01 L 215 04	14,927.05
TRC.02162023.B	TRC - TRA COORD for 2/16/2023 Reg PR	02/16/2023	106,719.35		
		PAYROLL W/HOLDINGS-TRA PAYABLE		01 L 215 04	103,806.32
		PAYROLL W/HOLDING-TRA PAYABLE		04 L 215 04	2,913.03
TRC.02162023.D	TRC - TRA CORD for 2/16/2023 Reg PR	02/16/2023	93,613.45		
		PAYROLL W/HOLDINGS-TRA PAYABLE		01 L 215 04	91,058.16
		PAYROLL W/HOLDING-TRA PAYABLE		04 L 215 04	2,555.29
02/17/2023	202002754	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	66,505.39	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PRC.02162023.B	PRC - PERA CORD for 2/16/2023 Reg PR	02/16/2023	35,627.87		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	28,625.86
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	4,225.67
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	2,501.11
		PAYROLL W/HOLDINGS-PERA PAYABLE		05 L 215 03	275.23
PRC.02162023.D	PRC - PERA CORD for 2/16/2023 Reg PR	02/16/2023	30,877.52		
		PAYROLL W/HOLDINGS-PERA PAYABLE		01 L 215 03	24,809.18
		PAYROLL W/HOLDINGS-PERA PAYABLE		02 L 215 03	3,662.23
		PAYROLL W/HOLDING-PERA PAYABLE		04 L 215 03	2,167.58
		PAYROLL W/HOLDINGS-PERA PAYABLE		05 L 215 03	238.53
				Total:	\$280,198.31

Board Packet

AP Run: 2/17/2023 PERA TRA — Post Date: 2023-02-17 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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2/17/2023 PERA TRA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	280,198.31
Epayables:	0	0.00
Total:	2	\$280,198.31

Board Packet

AP Run: 2/20/2023 Payroll AP AC — Post Date: 2023-02-21 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/21/2023	202002755	Wire Transfer	MINNESOTA DEPT OF REVENUE	70.47	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MN.02212023.D	MN - MN STATE TAX for 2/21/2023 Extra AC	02/21/2023	70.47		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	70.47
02/21/2023	202002756	Wire Transfer	UNITED STATES TREASURY	379.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FED.02212023.D	FED - FED TAX for 2/21/2023 Extra AC	02/21/2023	140.75		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	140.75
FIC.02212023.B	FIC - FICA for 2/21/2023 Extra AC	02/21/2023	96.88		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	96.88
FIC.02212023.D	FIC - FICA for 2/21/2023 Extra AC	02/21/2023	96.88		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	96.88
MED.02212023.B	MED - MEDICARE-1 for 2/21/2023 Extra AC	02/21/2023	22.66		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	22.66
MED.02212023.D	MED - MEDICARE1 for 2/21/2023 Extra AC	02/21/2023	22.66		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	22.66
				Total:	\$450.30

2/20/2023 Payroll AP AC Summary		
Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	450.30
Epayables:	0	0.00
Total:	2	\$450.30

Board Packet

AP Run: 2/20/2023 TRA — Post Date: 2023-02-21 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/21/2023	202002757	Wire Transfer	MN TEACHERS RETIREMENT ASSN	250.79	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRC.02212023.B	TRC - TRA COORD for 2/21/2023 Extra AC	02/21/2023	133.60	PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	133.60
TRC.02212023.D	TRC - TRA CORD for 2/21/2023 Extra AC	02/21/2023	117.19	PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	117.19
Total:					\$250.79

2/20/2023 TRA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	250.79
Epayables:	0	0.00
Total:	1	\$250.79

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49640	Check	ADORAMA INC	1,177.96	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
32706814	LIVESTREAM CAMERA SYSTEM	02/07/2023	90.68		
				NON INST TECH DEV-OTH ADM SUP-MISC DONATION- 01 E 005 107 806 000 465	90.68
32707721	LIVESTREAM CAMERA SYSTEM	02/07/2023	905.92		
				NON INST TECH DEV-OTH ADM SUP-MISC DONATION- 01 E 005 107 806 000 465	905.92
32713817	LIVESTREAM CAMERA SYSTEM	02/08/2023	181.36		
				NON INST TECH DEV-OTH ADM SUP-MISC DONATION- 01 E 005 107 806 000 465	181.36
02/28/2023	49641	Check	AKKERMAN, KALLE JACK	475.95	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
182	PIZZA REIM.	02/16/2023	475.95		
				FOOD-MUSIC-AHS-CHOIR 11 E 310 258 040 133 490	475.95
02/28/2023	49642	Check	AMAZON BUSINESS	1,253.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
114D-QQ7V-3JMJ	EL SUMMER SCHOOL SUPPLIES	02/13/2023	164.24		
				GEN SUPPLIES-ELL-PR YR-TITLE III, PT A 01 E 005 205 011 417 401	164.24
167H-HMYR-JK6F	TEACHER MATERIALS	02/19/2023	100.72		
				INDIV INST SUPPLIES-SPED AGG--STATE SPED 01 E 005 420 000 740 433	100.72
16L3-PDNT-HKMH	OFFICE SUPPLIES	02/10/2023	62.28		
				GEN SUPPLIES-SEC-- 01 E 210 211 000 000 401	62.28
1HDT-PR3F-CDX1	STUDENT COUNCIL SUPPLIES	02/09/2023	74.98		
				SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA 88 E 310 298 053 301 401	74.98
1JXL-NYNW-99J7	CARE CLOSET ITEMS FOR SOUTHGATE	02/17/2023	24.67		
				GEN SUPPLIES-ELEM ED-SOUTHGT-SG DONATIONS 11 E 145 203 014 130 401	24.67
1L1Y-3VH9-H7C3	OFFICE SUPPLIES	02/19/2023	73.98		
				GEN SUPPLIES-PERSONNEL-- 01 E 005 160 000 000 401	73.98
1L1Y-3VH9-Q36T	OFFICE & STUDENT SUPPLIES	02/20/2023	212.26		
				GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN 11 E 155 203 015 119 401	212.26
1M4P-LJTR-4N6M	ATHLETIC SUPPLIES	02/14/2023	291.86		
				GEN SUPPLIES-BOY/GIRL-- 01 E 210 292 000 000 401	291.86

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49642	Check	AMAZON BUSINESS	1,253.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1WPN-PNYV-DNY7	CARE CLOSET ITEMS FOR SOUTHGATE	02/15/2023	208.69		
	GEN SUPPLIES-ELEM ED-SOUTHGT-SG DONATIONS			11 E 145 203 014 130 401	208.69
1YLJ-9WFK-F41C	BOOKS FOR SOUTHGATE PI ACADEMY	02/18/2023	39.92		
	INSTRUCTL SUPPLIES-GIFTED--GIFT/TA			01 E 005 218 000 388 430	39.92

02/28/2023	49643	Check	AUSTIN UTILITIES	157,578.29
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Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FEBRUARY 2023	JANUARY-FEBRUARY 2023 BILLS PD FEBRUARY 2023	02/26/2023	157,578.29		
	UTILITIES-OPERATIONS--			01 E 005 810 000 000 330	6,343.08
	WATER-OPERATIONS--			01 E 005 810 000 000 333	366.41
	FUELS-OPERATIONS--			01 E 005 810 000 000 440	2,362.09
	UTILITIES-OPERATIONS--			01 E 105 810 000 000 330	3,874.56
	WATER-OPERATIONS--			01 E 105 810 000 000 333	711.99
	FUELS-OPERATIONS--			01 E 105 810 000 000 440	5,147.80
	UTILITIES-OPERATIONS--			01 E 125 810 000 000 330	2,507.82
	WATER-OPERATIONS--			01 E 125 810 000 000 333	614.47
	FUELS-OPERATIONS--			01 E 125 810 000 000 440	4,708.29
	UTILITIES-OPERATIONS--			01 E 145 810 000 000 330	4,272.18
	WATER-OPERATIONS--			01 E 145 810 000 000 333	902.29
	FUELS-OPERATIONS--			01 E 145 810 000 000 440	3,867.69
	UTILITIES-OPERATIONS--			01 E 155 810 000 000 330	2,893.58
	WATER-OPERATIONS--			01 E 155 810 000 000 333	764.17
	FUELS-OPERATIONS--			01 E 155 810 000 000 440	3,385.01
	UTILITIES-OPERATIONS--			01 E 165 810 000 000 330	3,071.68
	WATER-OPERATIONS--			01 E 165 810 000 000 333	508.40
	FUELS-OPERATIONS--			01 E 165 810 000 000 440	3,961.48
	UTILITIES-OPERATIONS--			01 E 185 810 000 000 330	8,463.01
	WATER-OPERATIONS--			01 E 185 810 000 000 333	832.25
	FUELS-OPERATIONS--			01 E 185 810 000 000 440	4,787.70

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49643	Check	AUSTIN UTILITIES	157,578.29	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
		UTILITIES-OPERATIONS--	01 E 210 810 000 000 330		9,404.17
		WATER-OPERATIONS--	01 E 210 810 000 000 333		1,506.96
		FUELS-OPERATIONS--	01 E 210 810 000 000 440		12,479.14
		UTILITIES-OPERATIONS--	01 E 310 810 000 000 330		26,267.09
		WATER-OPERATIONS--	01 E 310 810 000 000 333		2,551.99
		FUELS-OPERATIONS--	01 E 310 810 000 000 440		20,540.99
		UTILITIES-OPERATIONS--	01 E 311 810 000 000 330		35.00
		FUELS-OPERATIONS--	01 E 311 810 000 000 440		20,447.00
02/28/2023	49644	Check	AUTISM SOCIETY OF MINNESOTA	360.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10874	CONFERENCE REGISTRATION	02/16/2023	360.00		
		TRAVEL CONV & CONF-ASD-PRO DEV-IDEA-611	01 E 005 411 640 419 366		360.00
02/28/2023	49645	Check	BETHANY HANDER	772.03	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020123	WALGREENS REIM.	02/01/2023	14.80		
		GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-	66 E 310 296 106 000 401		14.80
020623	WALGREENS REIM.	02/06/2023	103.57		
		GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-	66 E 310 296 106 000 401		103.57
114-5369529-5166638	AMAZON REIM.	02/01/2023	79.90		
		GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-	66 E 310 296 106 000 401		79.90
295302852040142872718	DOLLAR TREE REIM.	02/07/2023	51.25		
		GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-	66 E 310 296 106 000 401		51.25
3010	ERBERTS & GERBERTS BUS FOOD	02/03/2023	141.00		
		GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-	66 E 310 296 106 000 401		141.00
304000273337	WALMART REIM.	02/09/2023	176.82		
		GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-	66 E 310 296 106 000 401		176.82

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
02/28/2023	49645	Check	BETHANY HANDER	772.03		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
AEX74920	STATE BANQUET MEAL		02/20/2023	204.69		
			FOOD-GIRLS ATHL-GYMNASTICS-		66 E 310 296 106 000 490	204.69
02/28/2023	49646	Check	BRYSON, REBECCA	439.44		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
092797	FIVE BELOW REIM.		02/06/2023	314.98		
					COST OF MAT SOLD-EXTR CUR-STUCO-ELLIS-SA 88 R 210 298 052 301 619	314.98
093203	FIVE BELOW REIM.		02/13/2023	9.00		
					COST OF MAT SOLD-EXTR CUR-STUCO-ELLIS-SA 88 R 210 298 052 301 619	9.00
392955746	COSTCO REIM.		02/16/2023	115.46		
					COST OF MAT SOLD-EXTR CUR-STUCO-ELLIS-SA 88 R 210 298 052 301 619	115.46
02/28/2023	49647	Check	ESSENTIAL EDUCATION	868.28		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
31974	TEXTBOOKS FOR ABE		01/31/2023	868.28		
					INSTRUCTIONAL SUP-ABE--STATE ABE 04 E 500 520 000 322 430	868.28
02/28/2023	49648	Check	FARMINGTON AREA PUBLIC SCHOOLS BAND	75.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
202201	ONE ENSEMBLE MIDDLE SCHOOL BAND FESTIVAL		09/02/2022	75.00		
					STU TRV ALLOW/ENT FEE-MUSIC-ELLIS-BAND 11 E 210 258 030 132 369	75.00
02/28/2023	49649	Check	FORTHUN, ETHAN	80.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
0221237THB	BASKETBALL REF PAY		02/21/2023	80.00		
					FEES FOR SERVICES-BOY/GIRL-- 01 E 210 292 000 000 305	80.00
02/28/2023	49650	Check	HOUGHTON MIFFLIN COMPANY	300.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
710261490	SYSTEM 44		01/19/2023	300.00		
					INST SOFTWARE LIC-SPED AGG--STATE SPED 01 E 005 420 000 740 406	300.00

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
02/28/2023	49651	Check	JACKSON AND ASSOCIATES LLC	163,910.99		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
7579-5	DRAW 5 ROOFING PROJECT		02/15/2023	27,787.31		
			BLDG CONST-LTFM--ROOFING SYSTEMS	06 E 105 865 000 383 520		7,410.00
			BLDG CONST-LTFM--ROOFING SYSTEMS	06 E 145 865 000 383 520		10,188.66
			BLDG CONST-LTFM--ROOFING SYSTEMS	06 E 210 865 000 383 520		10,188.65
7579-RET	DRAW 6-RETAINAGE ROOFING PROJECT		02/20/2023	136,123.68		
			BLDG CONST-LTFM--ROOFING SYSTEMS	06 E 105 865 000 383 520		40,410.80
			BLDG CONST-LTFM--ROOFING SYSTEMS	06 E 145 865 000 383 520		44,447.88
			BLDG CONST-LTFM--ROOFING SYSTEMS	06 E 210 865 000 383 520		51,265.00
02/28/2023	49652	Check	JACKSON COUNTY CENTRAL HIGH	175.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
021523	GYMNASTICS INVITE		02/15/2023	175.00		
			ENTRY FEES/STDT TRVL-GIRLS ATHL-GYMNASTICS	01 E 310 296 106 000 369		175.00
02/28/2023	49653	Check	JACOB NELSON	365.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
022723	STATE WRESTLING FOOD 2 STUDENTS 3 COACHES 8 MEALS		02/27/2023	365.00		
			STU TRV ALLOW/ENT FEE-BOYS-WRESTLING-	01 E 310 294 111 000 369		365.00
02/28/2023	49654	Check	JANA NORMAN	80.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0221237THB	BASKETBALL REF PAY		02/21/2023	80.00		
			FEES FOR SERVICES-BOY/GIRL--	01 E 210 292 000 000 305		80.00
02/28/2023	49655	Check	JASON DENZER	43.07		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
48555471339	HYVEE REIM.		02/11/2023	43.07		
			GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON	11 E 165 201 020 102 401		43.07

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
02/28/2023	49656	Check	KATHY GREEN	19.21		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
021623	MILEAGE REIM.		02/16/2023	7.21		
			TRAVEL CONV & CONF-SCHOOL BOARD--		01 E 005 010 000 000 366	7.21
96190	PARKING MMEA CONCERT		02/16/2023	12.00		
			TRAVEL CONV & CONF-SCHOOL BOARD--		01 E 005 010 000 000 366	12.00
02/28/2023	49657	Check	KRISTEN BECKER	21.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
07400283904044266 66527	DOLLAR TREE REIM.		02/13/2023	5.24		
			GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON		11 E 165 201 020 102 401	5.24
303300151570	WALMART REIM.		02/02/2023	15.76		
			GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON		11 E 165 201 020 102 401	15.76
02/28/2023	49658	Check	LORENE STROBEL	485.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
022423	ACCOMPANYING FOR CHOIR CONCERTS		02/24/2023	485.00		
			FEES FOR SERVICES-MUSIC-ELLIS-CHOIR		11 E 210 258 030 133 305	485.00
02/28/2023	49659	Check	MADISON NATIONAL LIFE	16,410.44		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1544492	MARCH 2023 LIFE INSURANCE		03/01/2023	16,410.44		
			PAYROLL W/HOLDINGS-DEP LIFE PAYABLE		01 L 215 00	55.20
			PAYROLL W/HOLDINGS-LTD INS PAYABLE		01 L 215 09	9,318.83
			PAYROLL W/HOLDINGS-LIFE INS PAYABLE		01 L 215 13	3,636.36
			PAYROLL W/HOLDINGS-SPOUSE LIFE INS PAYABLE		01 L 215 25	518.65
			PAYROLL W/HOLDINGS-PRUDENTIAL SUPP ITCR		01 L 215 26	2,881.40
02/28/2023	49660	Check	MANKATO WEST HIGH SCHOOL	43.75		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
021823	SPEECH INVITE FEE		02/18/2023	43.75		
			STD TRV ALLOW/ENT FEE-EXT CUR-SPCH/DEBATE-INVITES		11 E 310 298 122 051 369	43.75

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
02/28/2023	49661	Check	MARTIN BROS DISTRIBUTING CO	217.64		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
9870868	CONCESSIONS SUPPLIES		02/14/2023	179.48		
			COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	179.48
9874257	CONCESSIONS SUPPLIES		02/16/2023	38.16		
			COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	38.16
02/28/2023	49662	Check	METRO FIBERNET, LLC	1,768.23		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
FEBRUARY 2023	FEBRUARY 2023 SERVICE		02/16/2023	1,768.23		
			TELEPHONE-GEN ADM--		01 E 005 105 000 000 320	89.90
			TELEPHONE-OPERATIONS--		01 E 005 810 000 000 320	1,385.11
			TELEPHONE-OPERATIONS--		01 E 105 810 000 000 320	15.88
			TELEPHONE-OPERATIONS--		01 E 125 810 000 000 320	15.88
			TELEPHONE-OPERATIONS--		01 E 145 810 000 000 320	15.88
			TELEPHONE-OPERATIONS--		01 E 155 810 000 000 320	15.88
			TELEPHONE-OPERATIONS--		01 E 185 810 000 000 320	29.95
			TELEPHONE-OPERATIONS--		01 E 310 810 000 000 320	199.75
02/28/2023	49663	Check	MN NCPERS GROUP LIFE INSURANCE	320.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
107200032023	MN NCPERS GROUP LIFE INSURANCE bill for February 2023		02/01/2023	320.00		
			PAYROLL W/HOLDINGS-PERA LIFE INS PAYABLE		01 L 215 20	320.00
02/28/2023	49664	Check	MOTL, LEAH E	308.61		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
021823	MILEAGE REIM.		02/18/2023	130.08		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 185 640 000 316 366	130.08
2244612A	HOTEL REIM.		02/16/2023	142.53		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 185 640 000 316 366	142.53
96314	PARKING REIM.		02/17/2023	36.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 185 640 000 316 366	36.00

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
02/28/2023	49665	Check	NEW READERS PRESS	1,044.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
13736	MARY WAGNER'S ABE ORDER QUOTE#QU4767	09/30/2022	1,044.00	
			INSTRUCTIONAL SUP-ABE--STATE ABE	1,044.00
			04 E 500 520 000 322 430	
02/28/2023	49666	Check	NICOLE TOLDE	120.38
Invoice Number	Description	Invoice Date	Invoice Amount	Account
29086	MUSIC DOWNLOADS FOR THE CLASSROOM	02/17/2023	120.38	
			INSTRUCTL SUPPLIES-MUSIC--	120.38
			01 E 155 258 000 000 430	
02/28/2023	49667	Check	OUR SAVIOR'S LUTHERAN CHURCH	2,235.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
MARCH 2023	LEASE AGREEMENT CLC SPACE	03/01/2023	2,235.00	
			CONSULT FEE/FEEES FOR SVC-OTH COM PRG--COM ED	210.00
			04 E 500 590 000 321 305	
			PRIN ON LT BLDG/LAND LEASE-CAP FAC--OPER CAP	2,025.00
			05 E 005 850 000 302 570	
02/28/2023	49668	Check	PAGE, JOEY	1,294.15
Invoice Number	Description	Invoice Date	Invoice Amount	Account
0169831743276	BAGGAGE REIM.	02/15/2023	35.00	
			TRAVEL CONV & CONF-SUPERINTENDENT--	35.00
			01 E 005 020 000 000 366	
0169832508446	BAGGAGE REIM.	02/18/2023	35.00	
			TRAVEL CONV & CONF-SUPERINTENDENT--	35.00
			01 E 005 020 000 000 366	
021623	MILEAGE REIM.	02/16/2023	123.00	
			TRAVEL CONV & CONF-SUPERINTENDENT--	123.00
			01 E 005 020 000 000 366	
021623-2	THE COUNTY LINE RIVERWALK REIM.	02/16/2023	15.00	
			TRAVEL CONV & CONF-SUPERINTENDENT--	15.00
			01 E 005 020 000 000 366	
021823	LYFT REIM.	02/18/2023	17.81	
			TRAVEL CONV & CONF-SUPERINTENDENT--	17.81
			01 E 005 020 000 000 366	
127474763	HOTEL REIM.	02/15/2023	993.39	
			TRAVEL CONV & CONF-SUPERINTENDENT--	993.39
			01 E 005 020 000 000 366	
18907012	AMBLER REIM.	02/16/2023	13.00	
			TRAVEL CONV & CONF-SUPERINTENDENT--	13.00
			01 E 005 020 000 000 366	

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49668	Check	PAGE, JOEY	1,294.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20012	ON THE BEND REIM.	02/17/2023	16.20		
				TRAVEL CONV & CONF-SUPERINTENDENT-- 01 E 005 020 000 000 366	16.20
6488	RASARIOS REIM.	02/18/2023	13.00		
				TRAVEL CONV & CONF-SUPERINTENDENT-- 01 E 005 020 000 000 366	13.00
DYDG	TAXI REIM.	02/15/2023	32.75		
				TRAVEL CONV & CONF-SUPERINTENDENT-- 01 E 005 020 000 000 366	32.75
02/28/2023	49669	Check	PAUL WHITE	16.67	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
03182D	HYVEE REIM.	02/15/2023	16.67		
				INSTRUCTL SUPPLIES-ELEM ED-SOUTHGT-ALL GRS/SPLY 11 E 145 203 014 121 430	16.67
02/28/2023	49670	Check	PEPSI-COLA OF ROCHESTER	478.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
32792	CONCESSIONS SODA ELLIS	02/16/2023	478.75		
				GEN SUPPLIES-SEC--PBIS 11 E 210 211 000 153 401	478.75
02/28/2023	49671	Check	PIKET, JOSEPH	195.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020723JVVARB	BASKETBALL REF PAY	02/07/2023	195.00		
				FEEES FOR SERVICES-BOYS-BASKETBALL- 01 E 310 294 102 000 305	195.00
02/28/2023	49672	Check	QUILL CORPORATION	433.31	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
30752189	STUDENT KLEENEX TISSUE	02/10/2023	178.18		
				GEN SUPPLIES-KINDERGARTEN-- 01 E 165 201 000 000 401	0.00
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	178.18
30759796	STUDENT KLEENEX TISSUE	02/10/2023	55.04		
				GEN SUPPLIES-KINDERGARTEN-- 01 E 165 201 000 000 401	55.04
30777334	BUSINESS OFFICE SUPPLIES	02/13/2023	18.89		
				GEN SUPPLIES-BUSINESS OFFICE-- 01 E 005 110 000 000 401	18.89

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49672	Check	QUILL CORPORATION	433.31	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
30786059	BUSINESS OFFICE SUPPLIES	02/13/2023	181.20		
		GEN SUPPLIES-BUSINESS OFFICE--	01 E 005 110 000 000 401	125.15	
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401	56.05	
02/28/2023	49673	Check	REGION V COMPUTER SERVICES	696.25	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
15511	22-23 MEMBERSHIP FEE	01/11/2023	696.25		
		REGIONAL SERVICE FEE -ADM TECH SRV--	01 E 005 108 000 000 822	696.25	
02/28/2023	49674	Check	ROOT RIVER HARDWOODS INC	3,291.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
19306	LUMBER SUPPLIES	11/02/2022	3,291.60		
		INSTRUCTL SUPPLIES-INDUSTRIAL TECH--	01 E 310 255 000 000 430	2,247.60	
		RESALE SUP-INDUSTRIAL TECH--	01 E 310 255 000 000 621	1,044.00	
02/28/2023	49675	Check	RYAN KELLY	972.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022723	STATE FOOD BOYS SWIM 8 STUDENTS 4 COACHES 3 DAYS	02/27/2023	972.00		
		ENTRY FEES/STUDENT TRVL-BOYS ATHL-SWIM/DIVE-	01 E 310 294 108 000 369	972.00	
02/28/2023	49676	Check	SECTION 1A	1,825.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
021823	GATE RECEIPTS	02/20/2023	1,825.00		
		MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE	11 R 000 292 000 161 099	1,825.00	
02/28/2023	49677	Check	SOLIANT HEALTH LLC	6,547.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20598234	CONTRACTED SVC - SLP	02/12/2023	3,637.50		
		PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394	3,637.50	
20604548	CONTRACTED SVC SLP	02/19/2023	2,910.00		
		PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394	2,910.00	

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49678	Check	SUNBELT STAFFING	3,192.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20597446	CONTRACTED SVC SLP	02/12/2023	1,596.00		
		PMT FOR ED PURP-SPEECH--STATE SPED		01 E 005 401 000 740 394	1,596.00
20607229	CONTRACTED SVC SLP	02/19/2023	1,596.00		
		PMT FOR ED PURP-SPEECH--STATE SPED		01 E 005 401 000 740 394	1,596.00
02/28/2023	49679	Check	T & ZE ENTERTAINMENT	250.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
021123	DJ FOR MORE THAN PINK GALA BALL	02/11/2023	250.00		
		CONSULT FEES/SVCS-SUMMER-MORE THAN PINK-COM ED		04 E 500 540 540 321 305	250.00
02/28/2023	49680	Check	TISHA PISCHKE	108.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022023	FOOD CHECK SCIENCE OLYMPIAD 11 STUDENTS 1 ADVISOR LUNCH	02/20/2023	108.00		
		STU TRV ALLOW/ENT FEE-EXT CUR--		01 E 310 298 000 000 369	108.00
02/28/2023	49681	Check	WAL-MART CAPITAL ONE	1,787.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
013032633147197	INDEPENDENT LIVING SKILLS	02/01/2023	49.18		
		INDIV INST SUPPLIES-MMMI--STATE SPED		01 E 310 402 000 740 433	49.18
013035566917318	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/04/2023	38.35		
		GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON		11 E 165 201 020 102 401	38.35
073023857602150	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	01/23/2023	42.71		
		GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON		11 E 165 201 020 102 401	42.71
073023858482171	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	01/23/2023	42.46		
		GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON		11 E 165 201 020 102 401	42.46
093027587967472	CONCESSION ITEMS	01/27/2023	158.72		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	158.72

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49681	Check	WAL-MART CAPITAL ONE	1,787.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
093030792835266	OPEN PO FOR WEDNESDAY ACTIVITIES	01/30/2023	45.75		
	GEN SUPPLIES-PUPIL SUP-REACH-HORMEL-			01 E 005 790 489 000 401	45.75
093032714275280	STEAM SUPPLIES FOR JEREMY STRUCK	02/01/2023	7.94		
	INSTRUCTL SUPPLIES-ELEM ED--			01 E 185 203 000 000 430	7.94
093033089465419	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/01/2023	38.47		
	GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON			11 E 165 201 020 102 401	38.47
093034728625236	OPEN PO FOR SCIENCE CLASS	02/03/2023	134.44		
	INSTRUCTL SUPPLIES-SCIENCE--			01 E 310 260 000 000 430	134.44
183033809051757	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/02/2023	22.28		
	GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON			11 E 165 201 020 102 401	22.28
183034597131874	STEAM INSTRUCTION	02/03/2023	49.12		
	INSTRUCTL SUPPLIES-ELEM ED--			01 E 185 203 000 000 430	49.12
183037639401958	INCENTIVES & LIFE SKILLS	02/06/2023	22.39		
	INDIV INST SUPPLIES-EBD--STATE SPED			01 E 310 408 000 740 433	22.39
223032816254358	OPEN PO FOR CLASS SUPPLIES	02/01/2023	100.54		
	INDIV INST SUPPLIES-FACS-HOME EC-CTE			01 E 310 331 459 809 433	100.54
223033776734337	100'S DAY AND VALENTINE CLASSROOM PARTY SUPPLIES	02/02/2023	21.72		
	GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON			11 E 165 201 020 102 401	21.72
223033810544414	WINTER CLASSROOM PARTY SUPPLIES	02/02/2023	20.05		
	GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON			11 E 165 201 020 102 401	20.05
333024572261186	KIDS KORNER PROGRAM SUPPLIES	01/24/2023	96.02		
	GEN SUPPLIES-KIDS KORNER--MISC FED REV INDIRECT			04 E 500 570 000 699 401	96.02
393017705673468	MEETING SUPPLIES	01/17/2023	25.52		
	FOOD-SUPERINTENDENT--			01 E 005 020 000 000 490	25.52
393020714983027	STEAM SUPPLIES	01/20/2023	19.78		
	GEN SUPPLIES-ELEM ED--			01 E 185 203 000 000 401	19.78

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49681	Check	WAL-MART CAPITAL ONE	1,787.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
393023859373056	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	01/23/2023	41.60		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	41.60
393025735273361	ABE P.O'S FOR SUPPLIES	01/25/2023	100.00		
				INSTRUCTIONAL SUP-ABE--STATE ABE 04 E 500 520 000 322 430	100.00
393025735273361-2	ABE P.O'S FOR SUPPLIES	01/25/2023	101.21		
				INSTRUCTIONAL SUP-ABE--STATE ABE 04 E 500 520 000 322 430	101.21
523011810000868	OPEN PO	01/11/2023	90.16		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	90.16
523011810080877	LIFE SKILLS	01/11/2023	21.84		
				INDIV INST SUPPLIES-MMMI--STATE SPED 01 E 185 402 000 740 433	21.84
523013531980834	ECFE P.O'S FOR SUPPLIES	01/13/2023	46.37		
				INSTRUCTIONAL SUP-ECFE--ECFE 04 E 500 580 000 325 430	46.37
553031858855533	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	01/31/2023	20.20		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	20.20
663011811356946	OPEN PO FOR CLASS SUPPLIES	01/11/2023	70.04		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	70.04
663031857656774	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	01/31/2023	19.98		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	19.98
663033772716793	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/02/2023	21.24		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	21.24
783009808915736	BEHAVIOR INCENTIVES	01/09/2023	94.48		
				INDIV INST SUPPLIES-EBD--STATE SPED 01 E 105 408 000 740 433	94.48
843033526323755	SUPPLIES	02/02/2023	105.51		
				GEN SUPPLIES-ELEM ED-- 01 E 125 203 000 000 401	105.51

Board Packet

AP Run: T230804 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	49681	Check	WAL-MART CAPITAL ONE	1,787.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
843033771633730	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/02/2023	22.36		
			GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON	11 E 165 201 020 102 401	22.36
933032573556277	BEHAVIOR INCENTIVES	02/01/2023	97.08		
			INDIV INST SUPPLIES-EBD--STATE SPED	01 E 185 408 000 740 433	97.08
02/28/2023	49682	Check	XCEL ENERGY CENTER	60.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022733	WORK OUT PARTNER	02/27/2023	60.00		
			STU TRV ALLOW/ENT FEE-BOYS-WRESTLING-	01 E 310 294 111 000 369	60.00
				Total:	\$372,095.61

T230804 Summary

Type	Count	Amount
Regular	43	372,095.61
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	43	\$372,095.61

Board Packet

AP Run: CB230806 — Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2023	5000001245		FLINN SCIENTIFIC INC*	142.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2808229	SCIENCE SUPPLIES	11/17/2022	76.15		
		INSTRUCTL SUPPLIES-SCIENCE--	01 E 210 260 000 000 430	76.15	
2837163	SCIENCE SUPPLIES	02/10/2023	66.00		
		INSTRUCTL SUPPLIES-SCIENCE--	01 E 210 260 000 000 430	66.00	
02/28/2023	5000001246		GAMES PEOPLE PLAY*	728.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3351-1	WRESTLING T SHIRTS	11/18/2022	728.00		
		GEN SUPPLIES-BOYS ATHL-WRESTLING-	66 E 310 294 111 000 401	728.00	
02/28/2023	5000001247		LAKESHORE LEARNING MATERIALS*	302.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
325938010623	LAKESHORE - ITEM # FF455X PHONICS MAGNETIC WORD BUILDING BOARDS	01/06/2023	151.05		
		INSTRUCTL SUPPLIES-ELEM ED--	01 E 145 203 000 000 430	151.05	
390581013023	DEY-ABEG GRANT-CLASSROOM MATERIALS	01/30/2023	151.55		
		INST SUPPLIES-SPED AGG-ABEG ANNABELLE BENSON	01 E 005 400 097 000 430	151.55	
02/28/2023	5000001248		SCHOLASTIC BOOK FAIRS*	3,390.68	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
W5244159BF	IJ HOLTON BOOK FAIR	02/21/2023	3,390.68		
		GEN SUPPLIES-ELEM ED--HOLTON GENERAL	11 E 185 203 000 164 401	3,390.68	
02/28/2023	5000001249		SCHOOL SPECIALTY, LLC*	290.29	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
208131879017	SUPPLIES	02/14/2023	290.29		
		RESALE SUP-INDUSTRIAL TECH--	01 E 210 255 000 000 621	290.29	
02/28/2023	5000001250		SOUTHEAST SERVICE COOPERATIVE*	20.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-02151-D2Y3J8	LEGISLATIVE BREAKFAST JOEY PAGE	02/10/2023	20.00		
		TRAVEL CONV & CONF-SUPERINTENDENT--	01 E 005 020 000 000 366	20.00	

Board Packet

AP Run: CB230806 --- Post Date: 2023-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
Total:				\$4,873.72

CB230806 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	6	4,873.72
Total:	6	\$4,873.72

Board Packet

AP Run: T230804E — Post Date: 2023-03-01 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/01/2023	49683	Check	MINNESOTA DECA	3,485.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
226-4	STATE CAREER DECA CONFERENCE REGISTRATION	03/01/2023	3,485.00		
	ENTRY FEES/STDT TRVL ALLOW-EXT CUR-DECA-SA			88 E 310 298 015 301 369	3,485.00
Total:					\$3,485.00

T230804E Summary

Type	Count	Amount
Regular	1	3,485.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$3,485.00

Board Packet

AP Run: VRT230807 — Post Date: 2023-03-01 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/01/2023	49432	Check	REGION 1A	-1,338.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020223	SOLO/ENSEMBLE REGISTRATION	02/02/2023	-1,338.00		
		STU TRV ALLOW/ENT FEE-EXT CUR--		01 E 310 298 000 000 369	-1,338.00
Total:					-\$1,338.00

VRT230807 Summary

Type	Count	Amount
Regular	1	-1,338.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$1,338.00

Board Packet

AP Run: VRT230801 — Post Date: 2023-03-01 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/01/2023	49685	Check	REGION 1AA	1,338.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020223	SOLO/ENSEMBLE REGISTRATION	03/01/2023	1,338.00		
		STU TRV ALLOW/ENT FEE-EXT CUR--		01 E 310 298 000 000 369	1,338.00
Total:					\$1,338.00

VRT230801 Summary

Type	Count	Amount
Regular	1	1,338.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$1,338.00

Board Packet

AP Run: VRT230802 — Post Date: 2023-03-01 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/01/2023	49542	Check	REGION 1A	-12.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020923	MUSIC FOR SOLO ENSEMBLE	02/09/2023	-12.00		
		STU TRV ALLOW/ENT FEE-EXT CUR--	01 E 310 298 000 000 369		-12.00
Total:					-\$12.00

VRT230802 Summary

Type	Count	Amount
Regular	1	-12.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$12.00

Board Packet

AP Run: VRT230802 — Post Date: 2023-03-01 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/01/2023	49684	Check	REGION 1AA	12.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
020923	MUSIC FOR SOLO ENSEMBLE	03/01/2023	12.00		
		STU TRV ALLOW/ENT FEE-EXT CUR--		01 E 310 298 000 000 369	12.00
Total:					\$12.00

VRT230802 Summary

Type	Count	Amount
Regular	1	12.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$12.00

Board Packet

AP Run: 3/3/23 Payroll AP — Post Date: 2023-03-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/03/2023	49687	Check	AUSTIN EDUCATION ASSOCIATION	18,703.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEA ASF.03022023.D	AEA ASF - AEA ASF for 3/2/2023 Reg Payroll	03/02/2023	203.00		
		PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16	203.00	
AEA.03022023.D	AEA - UNION DUES1 for 3/2/2023 Reg Payroll	03/02/2023	18,500.99		
		PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16	18,220.85	
		PAYROLL W/HOLDING-AEA DUES	04 L 215 16	280.14	
03/03/2023	49688	Check	MN SCHOOL EMPLOYEES ASSN	1,332.31	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MSEA 2%.03022023.D	MSEA 2% - MSEA 2% for 3/2/2023 Reg Payroll	03/02/2023	1,332.31		
		PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,331.41	
		PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	0.90	
03/03/2023	202002758	Wire Transfer	ALERUS	126,414.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
HDHSA.03022023.B	HDHSA - HSA FAMILY CONTRIBUTION for 3/2/2023 Reg Payroll	03/02/2023	102,809.44		
		PAYROLL W/HOLDINGS-HSA PAYABLE	01 L 215 40	100,165.00	
		PAYROLL W/HOLDINGS-HSA PAYABLE	02 L 215 40	1,444.44	
		PAYROLL W/HOLDING-HSA PAYABLE	04 L 215 40	1,125.00	
		PAYROLL W/HOLDINGS-HSA PAYABLE	05 L 215 40	75.00	
HDHSAS.03022023.B	HDHSAS - HSA SINGLE CONTRIBUTION for 3/2/2023 Reg Payroll	03/02/2023	23,605.07		
		PAYROLL W/HOLDINGS-HSA PAYABLE	01 L 215 40	21,695.00	
		PAYROLL W/HOLDINGS-HSA PAYABLE	02 L 215 40	375.00	
		PAYROLL W/HOLDING-HSA PAYABLE	04 L 215 40	1,497.58	
		PAYROLL W/HOLDINGS-HSA PAYABLE	05 L 215 40	37.49	

Board Packet

AP Run: 3/3/23 Payroll AP — Post Date: 2023-03-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/03/2023	202002759	Wire Transfer	ALLIANCE BENEFIT GROUP	42,348.52	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
HDHSA.03022023.D	HDHSA - HIGH DEDUCTIBLE HSA for 3/2/2023 Reg Payroll	03/02/2023	38,486.02		
			PAYROLL W/HOLDINGS-HSA PAYABLE	01 L 215 40	37,203.69
			PAYROLL W/HOLDINGS-HSA PAYABLE	02 L 215 40	396.00
			PAYROLL W/HOLDING-HSA PAYABLE	04 L 215 40	866.33
			PAYROLL W/HOLDINGS-HSA PAYABLE	05 L 215 40	20.00
HDHSR.03022023.B	HDHSR - HD- HSA RETIREE for 3/2/2023 Reg Payroll	03/02/2023	3,862.50		
			PAYROLL W/HOLDINGS-HSA PAYABLE	01 L 215 40	3,862.50
03/03/2023	202002760	Wire Transfer	EDUCATORS BENEFIT CONSULTANTS, LLC	41,465.26	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AIG.03022023.B	AIG - AIG RETIREMENT for 3/2/2023 Reg Payroll	03/02/2023	469.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	369.00
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	100.00
AIG.03022023.D	AIG - AIG RETIREMENT for 3/2/2023 Reg Payroll	03/02/2023	6,070.96		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	4,854.39
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	225.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	991.57
HRMA.03022023.B	HRMA - HORACE MANN COMPANY for 3/2/2023 Reg Payroll	03/02/2023	2,710.11		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	2,560.11
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	0.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	150.00
HRMA.03022023.D	HRMA - HORACE MANN CO for 3/2/2023 Reg Payroll	03/02/2023	9,277.11		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	8,977.11
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	150.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	150.00
MNDCP.03022023.D	MNDCP - MN DEFFERED COMP for 3/2/2023 Reg Payroll	03/02/2023	200.00		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	200.00

Board Packet

AP Run: 3/3/23 Payroll AP — Post Date: 2023-03-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/03/2023	202002760	Wire Transfer	EDUCATORS BENEFIT CONSULTANTS, LLC	41,465.26	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
ORC.03022023.D	ORC - ORCHARD TRUST for 3/2/2023 Reg Payroll	03/02/2023	50.00		
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	50.00
SBG.03022023.B	SBG - SECURITY BENEFIT GROUP for 3/2/2023 Reg Payroll	03/02/2023	4,910.28		
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	4,889.28
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 02 L 215 05	21.00
				PAYROLL W/HOLDING-TAX SHELTER ANNUITIES 04 L 215 05	0.00
SBG.03022023.D	SBG - SECURITY BENEFIT GROUP for 3/2/2023 Reg Payroll	03/02/2023	15,971.80		
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	15,544.80
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 02 L 215 05	371.00
				PAYROLL W/HOLDING-TAX SHELTER ANNUITIES 04 L 215 05	56.00
SBGR.03022023.D	SBGR - SECURITY BENEFIT GROUP ROTH for 3/2/2023 Reg Payroll	03/02/2023	1,806.00		
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	1,731.00
				PAYROLL W/HOLDING-TAX SHELTER ANNUITIES 04 L 215 05	75.00
03/03/2023	202002761	Wire Transfer	MINNESOTA DEPT OF REVENUE	67,525.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MISC1.03022023.D	MISC1 - MISC MN WAGE LEVY ACH for 3/2/2023 Reg Payroll	03/02/2023	838.47		
				PAYROLL W/HOLDINGS-MISC DED PAYABLE 01 L 215 14	838.47
MN\$.03022023.D	MN\$ - MN ADD ON for 3/2/2023 Reg Payroll	03/02/2023	1,271.00		
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 01 L 215 02	1,041.00
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 02 L 215 02	30.00
				PAYROLL W/HOLDING-STATE WITHHOLDING 04 L 215 02	200.00
MN%.03022023.D	MN% - MN STATE TAX% for 3/2/2023 Reg Payroll	03/02/2023	313.13		
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 01 L 215 02	232.09
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 02 L 215 02	81.04

Board Packet

AP Run: 3/3/23 Payroll AP — Post Date: 2023-03-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/03/2023	202002761	Wire Transfer	MINNESOTA DEPT OF REVENUE	67,525.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MN.02162023.D.a	MN - MN STATE TAX for 2/16/2023 AD	02/16/2023	-9.62		
				PAYROLL W/HOLDING-STATE WITHHOLDING 04 L 215 02	-9.62
MN.02162023.D.b	MN - MN STATE TAX for 2/16/2023 AD Reissue	02/16/2023	9.62		
				PAYROLL W/HOLDING-STATE WITHHOLDING 04 L 215 02	9.62
MN.03022023.D	MN - MN STATE TAX for 3/2/2023 Reg Payroll	03/02/2023	65,103.13		
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 01 L 215 02	60,449.51
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 02 L 215 02	1,492.82
				PAYROLL W/HOLDING-STATE WITHHOLDING 04 L 215 02	2,128.43
				PAYROLL W/HOLDINGS-STATE WITHHOLDING 05 L 215 02	1,032.37
03/03/2023	202002762	Wire Transfer	MN CHILD SUPPORT PAYMENT CENT	787.42	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MCS.03022023.D	MCS - MN CHILD SUPP1 for 3/2/2023 Reg Payroll	03/02/2023	787.42		
				PAYROLL W/HOLDINGS-MISC DED PAYABLE 01 L 215 14	787.42
03/03/2023	202002763	Wire Transfer	UNITED STATES TREASURY	399,542.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FE\$.03022023.D	FE\$ - FED ADD-ON AMT for 3/2/2023 Reg Payroll	03/02/2023	3,723.00		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	3,260.75
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	62.25
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	400.00
FE%.03022023.D	FE% - FEDERAL TAX% for 3/2/2023 Reg Payroll	03/02/2023	844.54		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	676.44
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	168.10
FED.03022023.D	FED - FED TAX for 3/2/2023 Reg Payroll	03/02/2023	123,618.49		
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	115,836.04
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	2,519.03
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	3,408.80
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	1,854.62

Board Packet

AP Run: 3/3/23 Payroll AP — Post Date: 2023-03-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/03/2023	202002763	Wire Transfer	UNITED STATES TREASURY	399,542.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FIC.02162023.B.a	FIC - FICA for 2/16/2023 AD	02/16/2023	-22.69	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	-22.69
FIC.02162023.B.b	FIC - FICA for 2/16/2023 AD Reissue	02/16/2023	22.69	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	22.69
FIC.02162023.D.a	FIC - FICA for 2/16/2023 AD	02/16/2023	-22.69	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	-22.69
FIC.02162023.D.b	FIC - FICA for 2/16/2023 AD Reissue	02/16/2023	22.69	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	22.69
FIC.03022023.B	FIC - FICA for 3/2/2023 Reg Payroll	03/02/2023	109,961.69	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	101,030.11
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	3,129.36
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	3,977.73
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	1,824.49
FIC.03022023.D	FIC - FICA for 3/2/2023 Reg Payroll	03/02/2023	109,961.69	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	101,030.11
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	3,129.36
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	3,977.73
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	1,824.49
MED.02162023.B.a	MED - MEDICARE-1 for 2/16/2023 AD	02/16/2023	-5.31	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	-5.31
MED.02162023.B.b	MED - MEDICARE-1 for 2/16/2023 AD Reissue	02/16/2023	5.31	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	5.31
MED.02162023.D.a	MED - MEDICARE1 for 2/16/2023 AD	02/16/2023	-5.31	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	-5.31
MED.02162023.D.b	MED - MEDICARE1 for 2/16/2023 AD Reissue	02/16/2023	5.31	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	5.31
MED.03022023.B	MED - MEDICARE-1 for 3/2/2023 Reg Payroll	03/02/2023	25,716.79	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	23,628.02
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	731.84

Board Packet

AP Run: 3/3/23 Payroll AP — Post Date: 2023-03-03 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/03/2023	202002763	Wire Transfer	UNITED STATES TREASURY	399,542.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	930.25
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	426.68
MED.03022023.D	MED - MEDICARE1 for 3/2/2023 Reg Payroll	03/02/2023	25,716.79		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	23,628.02
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	731.84
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	930.25
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	426.68
Total:					\$698,120.73

3/3/23 Payroll AP Summary

Type	Count	Amount
Regular	2	20,036.30
ACH Checks:	0	0.00
Wire Transfers:	6	678,084.43
Epayables:	0	0.00
Total:	8	\$698,120.73

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/07/2023	49689	Check	AB TAXI & SHUTTLE SERVICE	24.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
73	1/18/23 T.M.		02/04/2023	24.00		
			TRANS CONTRACT-PUPIL TRANS--DISABLED TRANS		01 E 005 760 000 723 360	24.00
03/07/2023	49690	Check	AMAZON BUSINESS	1,897.64		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1163-Y479-9PVF	MATH TOOL		03/01/2023	39.89		
			INDIV INST SUPPLIES-SLD--STATE SPED		01 E 310 407 000 740 433	39.89
11MQ-QP7H-3LQ6	ML DEPARTMENT SUPPLIES		02/14/2023	456.64		
			INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 125 219 000 317 430	456.64
16YM-YKDC-1LHP	LIBRARY BOOKS		02/22/2023	16.72		
			LIBRARY BOOKS-MEDIA CENTER--		01 E 155 620 000 000 470	16.72
19MT-KJ7R-RLGG	IPAD CASES FOR KNOWLTON IPADS		01/27/2023	80.58		
			INST TECH DEVICES-SEC-OPERATING CAPITAL		05 E 310 211 000 302 466	80.58
1CDY-CNM4-1GVQ	ANNABELLE BENSON GRANT ZACH SMITH		02/13/2023	295.37		
			INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON		01 E 310 211 097 000 430	295.37
1DJX-CKVC-C3LC	SPEECH SUPPLIES		02/17/2023	62.96		
			GEN SUPPLIES-EXT CUR-SPCH/DEBATE-INVITES		11 E 310 298 122 051 401	62.96
1GFT-XDFG-9T1R	MIRRORS		02/23/2023	25.99		
			INDIV INST SUPPLIES-ECSE-PR YR-IDEA SEC 619		01 E 120 412 011 420 433	25.99
1GVL-DCC3-F96W	CLASSROOM MATERIALS		02/24/2023	144.80		
			GEN SUPPLIES-SPED AGG-PR YR-IDEA-611		01 E 005 420 011 419 401	144.80
1GXY-HC1H-7MFQ	STAPLE HAMMER AND STAPLES		02/15/2023	283.69		
			INSTRUCTL SUPPLIES-INDUSTRIAL TECH--		01 E 310 255 000 000 430	283.69
1LNP-MP1Y-7FRJ	CASE		02/22/2023	12.58		
			GEN SUPPLIES-ECSE-PR YR-IDEA SEC 619		01 E 120 412 011 420 401	12.58
1VJX-YNLP-PNTF	CONCESSION ITEMS		02/26/2023	49.99		
			COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	49.99
1VTD-RGR6-766Y	CONCESSION ITEMS		02/15/2023	55.98		
			COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	55.98

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	49690	Check	AMAZON BUSINESS	1,897.64	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1XCD-T1DN-6GMN	CLASSROOM MATERIALS	02/23/2023	49.95		
		INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	49.95
1YGH-1MVV-6LQK	LIBRARY BOOKS	02/22/2023	152.27		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 155 620 000 000 470	152.27
1YNF-K91V-1J6N	HEBRINK-CLASS SUPPLIES - ANNABELLE BENSON GRANT	02/01/2023	170.23		
		INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON		01 E 310 211 097 000 430	170.23
03/07/2023	49691	Check	APPLE COMPUTER INC	1,224.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AL05828916	IPADS FOR KNOWLTON AND GYMS	02/07/2023	1,224.00		
		INST TECH DEVICES-SEC-OPERATING CAPITAL		05 E 310 211 000 302 466	1,224.00
03/07/2023	49692	Check	BILL SPITZER	386.05	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
013023	MILEAGE REIM.	01/30/2023	37.75		
		ENTRY FEES/STDT TRVL-EXT CUR-STAND-SA		88 E 310 298 027 301 369	37.75
2A7B2B6E-0E86-4289-B7A4-2	UBER REIM.	01/30/2023	26.99		
		ENTRY FEES/STDT TRVL-EXT CUR-STAND-SA		88 E 310 298 027 301 369	26.99
3BACEF68-C9CD-4841-B02D-B	UBER REIM.	01/30/2023	31.37		
		ENTRY FEES/STDT TRVL-EXT CUR-STAND-SA		88 E 310 298 027 301 369	31.37
631815003000	THE CAPITAL WHEEL REIM.	01/30/2023	264.00		
		ENTRY FEES/STDT TRVL-EXT CUR-STAND-SA		88 E 310 298 027 301 369	264.00
B3EEE8E2-14AF-4FB1-AEB7-8	UBER REIM.	01/30/2023	25.94		
		ENTRY FEES/STDT TRVL-EXT CUR-STAND-SA		88 E 310 298 027 301 369	25.94

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/07/2023	49693	Check	BRANDON MONTE THARP	17.82		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.		03/01/2023	17.82		
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 105 240 000 000 367	8.91
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 145 240 000 000 367	8.91
03/07/2023	49694	Check	CEDAR VALLEY SERVICES INC	1,512.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
579550	JANUARY RIDES		01/31/2023	1,512.00		
			TRANS CONTRACT-VOL PRE-KINDERG--		01 E 135 200 000 000 360	1,512.00
03/07/2023	49695	Check	CHAPMAN, JACQUELINE	46.18		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030223	MILEAGE REIM.		03/02/2023	46.18		
			IN-DISTRICT TRAVEL-ECSE--STATE SPED		01 E 120 412 000 740 367	46.18
03/07/2023	49696	Check	CHARTER COMMUNICATIONS	18.19		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0382819022223	HR BUSINESS TV		02/22/2023	18.19		
			FEES FOR SERVICES-PERSONNEL--		01 E 005 160 000 000 305	18.19
03/07/2023	49697	Check	CHELSEA WHITE	20.97		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
03146D	HYVEE REIM.		02/17/2023	20.97		
			INSTRUCTL SUPPLIES-ELEM ED-SOUTHGT-ALL GRS/SPLY		11 E 145 203 014 121 430	20.97
03/07/2023	49698	Check	CHRISTOPH DUNDAS	223.86		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0234242	HARBOR FREIGHT REIM.		02/11/2023	5.99		
			INSTRUCTL SUPPLIES-MUSIC-AHS-BAND		11 E 310 258 040 132 430	5.99
114-6569442-9573015	AMAZON REIM.		02/24/2023	124.94		
			INSTRUCTL SUPPLIES-MUSIC-AHS-BAND		11 E 310 258 040 132 430	124.94

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/07/2023	49698	Check	CHRISTOPH DUNDAS	223.86		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
28320006290829	HOME DEPOT REIM.		02/11/2023	29.96		
			INSTRUCTL SUPPLIES-MUSIC-AHS-BAND		11 E 310 258 040 132 430	29.96
915285	HYVEE REIM.		02/25/2023	62.97		
			INSTRUCTL SUPPLIES-MUSIC-AHS-BAND		11 E 310 258 040 132 430	62.97
03/07/2023	49699	Check	EMILY HOVLAND	272.89		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
10708628	UPRINTING REIM.		02/23/2023	183.77		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	183.77
304424537	WALMART REIM.		02/27/2023	89.12		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	89.12
03/07/2023	49700	Check	ENCOMPASS SUPPLY CHAIN SOLUTIONS	13,063.29		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1-489205-1222	LAPTOP REPAIR PARTS		12/07/2022	382.51		
			INST TECH SUPPLIES-ELEM ED-TECH FEES-HOLT STD TECH		11 E 185 203 361 169 456	133.88
			INST TECH SUPPLIES-SEC-TECH FEES-ELL STD TECH		11 E 210 211 361 171 456	133.88
			INST TECH SUPPLIES-SEC-TECH FEES-AHS STD TECH		11 E 310 211 361 170 456	114.75
1-629420-0123	300E 2ND GEN SCREENS AND LOWER CASES		01/12/2023	136.58		
			INST TECH SUPPLIES-ELEM ED-TECH FEES-HOLT STD TECH		11 E 185 203 361 169 456	68.29
			INST TECH SUPPLIES-SEC-TECH FEES-ELL STD TECH		11 E 210 211 361 171 456	20.49
			INST TECH SUPPLIES-SEC-TECH FEES-AHS STD TECH		11 E 310 211 361 170 456	47.80
1-690385-0123	LAPTOP REPAIR PARTS		01/26/2023	11,877.24		
			INST TECH SUPPLIES-ELEM ED-TECH FEES-HOLT STD TECH		11 E 185 203 361 169 456	3,958.68
			INST TECH SUPPLIES-SEC-TECH FEES-ELL STD TECH		11 E 210 211 361 171 456	3,958.68
			INST TECH SUPPLIES-SEC-TECH FEES-AHS STD TECH		11 E 310 211 361 170 456	3,959.88
1-691566-0123	LAPTOP REPAIR PARTS		01/27/2023	666.96		
			INST TECH SUPPLIES-ELEM ED-TECH FEES-HOLT STD TECH		11 E 185 203 361 169 456	233.44
			INST TECH SUPPLIES-SEC-TECH FEES-ELL STD TECH		11 E 210 211 361 171 456	233.44
			INST TECH SUPPLIES-SEC-TECH FEES-AHS STD TECH		11 E 310 211 361 170 456	200.08

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/07/2023	49701	Check	FREESTYLE PHOTOGRAPHIC SUPPLIES	306.69
Invoice Number	Description	Invoice Date	Invoice Amount	Account
1645894	CLASSROOM SUPPLIES	01/04/2023	306.69	
		INSTRUCTL SUPPLIES-ART--	01 E 310 212 000 000 430	306.69
03/07/2023	49702	Check	GRABAU, MADALINE C	60.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
8988	FOOD SAFETY RECERTIFICATION	02/20/2023	60.00	
		GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	60.00
03/07/2023	49703	Check	HEATHER OSGOOD	285.25
Invoice Number	Description	Invoice Date	Invoice Amount	Account
022823	MILEAGE REIM.	02/28/2023	35.04	
		IN-DISTRICT TRAVEL-DEAF-HA--IDEA-611	01 E 005 405 000 419 367	35.04
022823-2	MILEAGE REIM.	02/28/2023	85.15	
		TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366	85.15
022823-3	MILEAGE REIM.	02/28/2023	165.06	
		TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366	165.06
03/07/2023	49704	Check	HY-VEE ACCOUNTS RECEIVABLE	3,687.84
Invoice Number	Description	Invoice Date	Invoice Amount	Account
4851486302	OPEN PO FOR CLASS SUPPLIES	11/10/2022	34.12	
		INDIV INST SUPPLIES-FACS-HOME EC-CTE	01 E 310 331 459 809 433	34.12
4851705422	TREATS FOR MICRONESIAN FAMILY MEETING	11/15/2022	47.92	
		FOOD-ELL-PR YR-TITLE III, PT A	01 E 005 205 011 417 490	47.92
4851786404	PBIS SUPPLIES	11/17/2022	140.35	
		GEN SUPPLIES-SEC--PBIS	11 E 210 211 000 153 401	140.35
48518301510	PBIS SUPPLIES	11/18/2022	164.88	
		GEN SUPPLIES-SEC--PBIS	11 E 210 211 000 153 401	164.88
4852010020	OPEN PO FOR SUPPLIES	11/22/2022	-1.98	
		INDIV INST SUPPLIES-FACS-HOME EC-CTE	01 E 310 331 459 809 433	-1.98
4852016060	SPECIAL EVENT FOOD	11/22/2022	480.00	
		FOOD-FOOD SVC--ALA-CARTE	02 E 005 770 000 707 490	480.00

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	49704	Check	HY-VEE ACCOUNTS RECEIVABLE	3,687.84	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4852290998	CONCESSION STAND ITEMS	11/29/2022	153.23		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	153.23
48524425999	SOCIAL AND INDEPENDENT SKILLS	12/03/2022	88.84		
				INDIV INST SUPPLIES-MMMI--STATE SPED 01 E 310 402 000 740 433	88.84
4852516869	FAMILY FUN NIGHT	12/05/2022	166.50		
				GEN SUPPLIES-ELEM ED--HOLTON GENERAL 11 E 185 203 000 164 401	166.50
4852528428	TREATS FOR MATH COMPETITION	12/05/2022	39.93		
				FOOD-GIFTED--GIFT/TA 01 E 005 218 000 388 490	39.93
4852589483	SOCIAL AND INDEPENDENT SKILLS	12/07/2022	-0.47		
				INDIV INST SUPPLIES-MMMI--STATE SPED 01 E 310 402 000 740 433	-0.47
48526380444	CONCESSION STAND ITEMS	12/08/2022	248.75		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	248.75
48526447463	WINTER CLASSROOM PARTY SUPPLIES	12/08/2022	20.41		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	20.41
48528170651	WINTER CLASSROOM PARTY SUPPLIES	12/12/2022	21.47		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	21.47
48528359556	SPECIAL EVENT FOOD	12/13/2022	240.00		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	240.00
48530596986	SUPPLIES FOR COMMUNITY INPUT SESSION	12/18/2022	118.55		
				GEN SUPPLIES-ED SERVICES-- 01 E 005 030 000 000 401	118.55
48532086159	WINTER CLASSROOM PARTY SUPPLIES	12/20/2022	20.83		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	20.83
48532100073	WINTER CLASSROOM PARTY SUPPLIES	12/20/2022	21.48		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	21.48
48532123362	WINTER CLASSROOM PARTY SUPPLIES	12/20/2022	19.94		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	19.94
4853875983	WINTER CLASSROOM PARTY SUPPLIES	01/04/2023	-0.59		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	-0.59

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	49704	Check	HY-VEE ACCOUNTS RECEIVABLE	3,687.84	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
48539168101	CONCESSION STAND ITEMS	01/05/2023	248.75		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	248.75
48541392053	SPECIAL EVENT FOOD	01/10/2023	49.31		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	49.31
48542037644	OPEN PO FOR CLASS SUPPLIES	01/11/2023	132.44		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	132.44
4854582181	CONCESSION OPEN PO	01/20/2023	27.86		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	27.86
48548008614	CONCESSION OPEN PO	01/25/2023	422.74		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	422.74
4855050585	CONCESSION OPEN PO	01/31/2023	247.95		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	247.95
48551342673	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/02/2023	41.45		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	41.45
48551404588	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/02/2023	42.00		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	42.00
48553387612	CONCESSION ITEMS	02/07/2023	368.15		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	368.15
48553667008	100'S DAY AND VALENTINES CLASSROOM PARTY SUPPLIES	02/07/2023	41.21		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	41.21
48554502610	100'S DAY AND VALENTINE CLASSROOM PARTY SUPPLIES - LARSON	02/09/2023	41.82		
				GEN SUPPLIES-KINDERGARTEN-WOODSON-WOODSON 11 E 165 201 020 102 401	41.82
03/07/2023	49705	Check	JENNIFER LAWHEAD	89.74	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.	03/01/2023	26.07		
				TRAVEL CONV & CONF-ECFE--ECFE 04 E 500 580 000 325 366	26.07

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/07/2023	49705	Check	JENNIFER LAWHEAD			89.74
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030123-2	MILEAGE REIM.		03/01/2023	63.67		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	63.67
03/07/2023	49706	Check	JESSICA CABEEN			110.45
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
2041194247	PARKING REIM.		02/18/2023	90.00		
			TRAVEL CONV & CONF-ELEM ED--ALC		01 E 220 203 000 303 366	90.00
6661	THE TAPROOM REIM.		02/20/2023	20.45		
			TRAVEL CONV & CONF-ELEM ED--ALC		01 E 220 203 000 303 366	20.45
03/07/2023	49707	Check	JESSICA THOMA			28.13
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
114-9339795-4845002	AMAZON REIM.		10/24/2022	28.13		
			INSTRUCTL SUPPLIES-ELEM ED--		01 E 105 203 000 000 430	28.13
03/07/2023	49708	Check	JOSEPH COMPANY			22,500.00
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
74043	WOODSON-ETRANCE REPLACEMENT		02/28/2023	22,500.00		
			BLDG ACQ/CONSTRUCTION-LTFM--BLDG HDW/EQUIP		05 E 005 865 000 369 520	22,500.00
03/07/2023	49709	Check	KASPER, PAIGE M			72.05
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.		03/01/2023	72.05		
			IN-DISTRICT TRAVEL-ECSE--IDEA SEC 619		01 E 120 412 000 420 367	72.05
03/07/2023	49710	Check	KIMBERLY ZERKE			510.84
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
021823	MILEAGE REIM.		02/18/2023	128.78		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	128.78
064102	GREEN + THE GRAIN REIM.		02/17/2023	15.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	15.00

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/07/2023	49710	Check	KIMBERLY ZERKE	510.84		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
146621	PANERA REIM.		02/18/2023	13.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	13.00
2244703A	HILTON REIM.		02/18/2023	285.06		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	285.06
568036	TEN01 MARKET REIM.		02/17/2023	13.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	13.00
6807	BARRIO REIM.		02/16/2023	26.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	26.00
88984	PARKING REIM.		02/18/2023	30.00		
			TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 105 640 000 316 366	30.00
03/07/2023	49711	Check	KIRBY BUSSMAN	84.76		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.		03/01/2023	84.76		
			IN-DISTRICT TRAVEL-ECSE--STATE SPED		01 E 120 412 000 740 367	84.76
03/07/2023	49712	Check	KOSSORIS, MELISSA	63.67		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.		03/01/2023	16.77		
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	16.77
030123-2	MILEAGE REIM.		03/01/2023	46.90		
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	46.90
03/07/2023	49713	Check	LANGE, TANNER M	27.31		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.		03/01/2023	27.31		
			TRAVEL CONV & CONF-FOOD SVC--NSLP		02 E 005 770 000 701 366	27.31

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/07/2023	49714	Check	LEWIS OUTPATIENT PHYSICAL THERAPY SERVICES LLC	8,397.56		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
18	PT CONTRACTED SVC L.D.		02/28/2023	8,397.56		
			PMT FOR ED PURP-SPED AGG--STATE SPED		01 E 005 420 000 740 394	8,397.56
03/07/2023	49715	Check	LORENE STROBEL	250.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
020823	ACCOMPANYING FOR CHOIR CONCERTS		02/08/2023	250.00		
			FEES FOR SERVICES-MUSIC--CHOIR		11 E 185 258 000 133 305	250.00
03/07/2023	49716	Check	MARCO	43.88		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV10949654	22-23 OVERAGES CLC 85013373		03/01/2023	43.88		
			REPAIR & MAINT SVCS-ABE--STATE ABE		04 E 500 520 000 322 350	43.88
03/07/2023	49717	Check	MARCO INC	154.67		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV10949653	FOOD SERVICE COPIER 22-23		03/01/2023	154.67		
			PAPER TRANSF/PRINTING-FOOD SVC--NSLP		02 E 005 770 000 701 498	19.38
			PRINCIPAL ON CAP LEASE-FOOD SVC--NSLP		02 E 005 770 000 701 580	135.29
03/07/2023	49718	Check	MARLENE FOX	3,282.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030223	MEDICARE SUPPLEMENT PREMIUMS JULY 2022-DEC 2022, WELLCARE PRESCRIPTION - MARLENE, BCBS - MARLENE, WELLCARE PRESCRIPTION - DON, BCBS - DON		03/02/2023	3,282.00		
			RETIREE HLTH BEN-SCHOOL BOARD--		01 E 005 010 000 000 291	3,282.00
03/07/2023	49719	Check	MELINDA HUNTLEY	25.15		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
030323	MILEAGE REIM.		03/03/2023	25.15		
			IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	25.15

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	49720	Check	MIDDLE LEVEL BAND DIRECTORS ASSN	570.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2023111	HONOR BAND FEES 19 STUDENTS	02/03/2023	570.00		
	ENTRY FEES/STDT TRVL ALLOW-MUSIC--BAND			11 E 185 258 000 132 369	570.00
03/07/2023	49721	Check	MN STATE HIGH SCHOOL LEAGUE	52.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
030123	13 MEDALS SECTIONS	03/01/2023	52.00		
	GEN SUPPLIES-GIRLS-DANCE TEAM			- 01 E 310 296 112 000 401	52.00
03/07/2023	49722	Check	NATIONAL FFA	1,624.80	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MDS289517	FFA SUPPLIES	02/27/2023	1,624.80		
	SUPPLIES & MATERIALS-EXT CUR-FFA-SA			88 E 310 298 026 301 401	1,624.80
03/07/2023	49723	Check	NEXUS-GERARD FAMILY HEALING	6,421.54	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
127665	1/28-2/10 SHANNON BEYER \$2,585.77, INSTRUCTION \$830	02/10/2023	3,415.77		
	FED CONTRCT > \$25K-ACAD ACHV-PR YR-TITLE I-D			01 E 005 216 011 406 304	3,415.77
127666	2/11-2/24 SHANNON BEYER \$2,585.77, INSTRUCTION \$420	02/24/2023	3,005.77		
	FED CONTRCT > \$25K-ACAD ACHV-PR YR-TITLE I-D			01 E 005 216 011 406 304	3,005.77
03/07/2023	49724	Check	NICOLE EDWARDS	59.98	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
112-7415201-9155433	AMAZON REIM.	02/08/2023	59.98		
	INSTRUCTL SUPPLIES-ELEM ED--			01 E 105 203 000 000 430	59.98
03/07/2023	49725	Check	NICOLE TOLDE	128.38	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
021823	MILEAGE REIM.	02/18/2023	128.38		
	TRAVEL CONV & CONF-STAFF DEV--STAFF DEV			01 E 155 640 000 316 366	128.38

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/07/2023	49726	Check	PEARSON	240.58
Invoice Number	Description	Invoice Date	Invoice Amount	Account
21214157	SPEECH MATERIAL	02/08/2023	240.58	
	INDIV INST SUPPLIES-SPEECH-PR YR-IDEA SEC 619			240.58
			01 E 120 401 011 420 433	
03/07/2023	49727	Check	PEREZ, MARISSA	20.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
824403	HEAT JUMP ROPE CLASS CANCELLED REFUND MALIKI PEREZ	02/28/2023	20.00	
	STD PARTICIPATION FEE-GEN CE-HOLTON HEAT-COM ED			20.00
			04 R 000 505 127 321 050	
03/07/2023	49728	Check	QUILL CORPORATION	524.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account
30612952	OFFICE SUPPLIES	02/03/2023	161.40	
			GEN SUPPLIES-ELEM ED--	161.40
			01 E 105 203 000 000 401	
30614743	OFFICE SUPPLIES	02/03/2023	363.48	
			GEN SUPPLIES-ELEM ED--	363.48
			01 E 105 203 000 000 401	
03/07/2023	49729	Check	RATWIK ROSZAK & MALONEY PA	9,097.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
73076	LEGAL SERVICES JANUARY 2023	02/01/2023	9,097.00	
			LEGAL SERVICES-PERSONNEL--	9,097.00
			01 E 005 160 000 000 313	
03/07/2023	49730	Check	RAYMOND GEDDES & CO, INC	403.10
Invoice Number	Description	Invoice Date	Invoice Amount	Account
838051	SCHOOL STORE ITEMS	02/13/2023	403.10	
	COST OF MAT SOLD-EXT CUR-STD CNCL-SUM-SA			403.10
			88 R 155 298 085 301 619	
03/07/2023	49731	Check	REGION 1AA	2,060.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
030223	GATE RECEIPTS GIRLS BBALL	03/02/2023	2,060.00	
	MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE			2,060.00
			11 R 000 292 000 161 099	

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	49732	Check	ROBIN BROWN	49.98	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3211405	RUNNINGS REIM.	02/14/2023	49.98		
		INSTRUCTL SUPPLIES-ART--	01 E 310 212 000 000 430	49.98	
03/07/2023	49733	Check	RWHS SPEECH TEAM	42.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022823	SPEECH TOURNAMENT FEE	02/25/2023	42.00		
		STD TRV ALLOW/ENT FEE-EXT CUR-SPCH/DEBATE-INVITES	11 E 310 298 122 051 369	42.00	
03/07/2023	49734	Check	SHARI MICHELS	65.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022423	NBCOT OT CERTIFICATION RENEWAL 2023	02/24/2023	65.00		
		DUES & MEMBERSHIPS-SPED AGG-PRO DEV-IDEA-611	01 E 005 420 640 419 820	65.00	
03/07/2023	49735	Check	SHEILA BERGER	6.29	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
030223	MILEAGE REIM.	03/02/2023	6.29		
		IN-DISTRICT TRAVEL-PRINCIPAL--	01 E 155 050 000 000 367	6.29	
03/07/2023	49736	Check	SOLIANT HEALTH LLC	2,910.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20613770	CONTRACTED SVC SLP A.W.	02/26/2023	2,910.00		
		PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394	2,910.00	
03/07/2023	49737	Check	STAPLES, INC	1,029.26	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3519570741	TONER CARTRIDGES, LAMINATION POUCHES, PENCIL SHARPENERS & EASEL PADS	10/01/2022	832.21		
		GEN SUPPLIES-ELEM ED--	01 E 145 203 000 000 401	832.21	
3519570744	TONER CARTRIDGES, LAMINATION POUCHES, PENCIL SHARPENERS & EASEL PADS	10/01/2022	197.05		
		GEN SUPPLIES-ELEM ED--	01 E 145 203 000 000 401	197.05	

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	49738	Check	SUNBELT STAFFING	1,596.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20615158	CONTRACTED SVC SLP N.O.	02/26/2023	1,596.00		
			PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394	1,596.00
03/07/2023	49739	Check	THE LIBRARY STORE	69.89	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
607111	SHELF LABEL HOLDERS	12/08/2022	69.89		
			GEN SUPPLIES-SEC--	01 E 310 211 000 000 401	69.89
03/07/2023	49740	Check	TWIN CITIES DOT & POP	547.20	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1230301910	ALA CARTE DIPPIN DOTS	03/01/2023	547.20		
			FOOD-FOOD SVC--ALA-CARTE	02 E 005 770 000 707 490	547.20
03/07/2023	49741	Check	ULVE, KRISTYN L	14.48	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
030123	MILEAGE REIM.	03/01/2023	14.48		
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611	01 E 005 420 000 419 367	14.48
03/07/2023	49742	Check	URESTI, REBECCA	20.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
824402	HEAT JUMP ROPE CLASS REFUND FOR JORDAN VAUGHN	02/28/2023	20.00		
			STD PARTICIPATION FEE-GEN CE-HOLTON HEAT-COM ED	04 R 000 505 127 321 050	20.00
03/07/2023	49743	Check	USBANK- A TFS PROGRAM	3,315.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
495095630	22-23 COPIER LEASE ELLIS	02/22/2023	66.00		
			PRINCIPAL ON CAP LEASE-SEC--	01 E 210 211 000 000 580	66.00
495216293	22-23 PRINTER LEASES	02/24/2023	1,978.51		
			PRINCIPAL ON CAP LEASE-BUSINESS OFFICE--	01 E 005 110 000 000 580	214.34
			PRINCIPAL ON CAP LEASE-OPERATIONS--	01 E 005 810 000 000 580	139.46
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 185 203 000 000 580	480.22

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/07/2023	49743	Check	USBANK- A TFS PROGRAM	3,315.51		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
			PRINCIPAL ON CAP LEASE-SEC--	01 E 210 211 000 000 580		182.10
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580		635.90
			PRINCIPAL ON CAP LEASE-	01 E 310 710 000 000 580		204.00
			PRINCIPAL ON CAP LEASE-SEC--ALC	01 E 610 211 000 303 580		122.49
495542714	22-23 COPIER LEASES		02/28/2023	1,271.00		
			PRINCIPAL ON CAP LEASE-SUPERINTENDENT--	01 E 005 020 000 000 580		37.61
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 105 203 000 000 580		425.75
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 125 203 000 000 580		127.51
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 145 203 000 000 580		425.75
			PRINCIPAL ON CAP LEASE-ELEM ED--	01 E 155 203 000 000 580		254.38
03/07/2023	49744	Check	VIKING AUTOMATIC SPRINKLER CO	10,950.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1025-F262550	ELLIS-PHASE 2 HEAD CHANGE OUT		02/14/2023	10,950.00		
			BLDG ACQ/CONSTRUCTION-LTFM--FIRE SAFETY	05 E 005 865 000 363 520		10,950.00
03/07/2023	49745	Check	WEHNER, MONICA R	55.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
TAP496174	FOOD SAFETY RECERTIFICATION		02/20/2023	55.00		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401		55.00
03/07/2023	49746	Check	WILKEMEYER, MINNIE	20.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
022723	HEAT JUMP ROPE CLASS REFUND FOR HAYDEN JANSSEN		02/27/2023	20.00		
			STD PARTICIPATION FEE-GEN CE-HOLTON HEAT-COM ED	04 R 000 505 127 321 050		20.00
03/07/2023	49747	Check	WRIST-BAND.COM	132.30		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
220813616	WRISTBANDS FOR SCHOOL STORE		02/03/2023	132.30		
			COST OF MAT SOLD-EXT CUR-STUD COUNC-SG-SA	88 R 145 298 056 301 619		132.30

Board Packet

AP Run: T230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
				Total: \$100,712.05

T230901 Summary

Type	Count	Amount
Regular	59	100,712.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	59	\$100,712.05

Board Packet

AP Run: CB230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	5000001251		AUSTIN NEWSPAPERS, INC*	625.26	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1527962	ELECTION NOTICE PUBLICATIONS	11/01/2022	186.66		
		FEES FOR SERVICES-ELECTIONS--	01 E 005 199 000 000 305	186.66	
1527986	SPECIAL ELECTION NOTICE PUBLICATIONS	11/01/2022	252.71		
		FEES FOR SERVICES-ELECTIONS--	01 E 005 199 000 000 305	252.71	
1567361	11.14.22 MINUTES	12/24/2022	115.42		
		FEES FOR SERVICES-SUPERINTENDENT--	01 E 005 020 000 000 305	115.42	
1567369	11.28.22 MINUTES	12/24/2022	70.47		
		FEES FOR SERVICES-SUPERINTENDENT--	01 E 005 020 000 000 305	70.47	
03/07/2023	5000001252		CONTINENTAL CLAY CO*	391.14	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV000180126	SUPPLIES FOR ART CLASS	02/10/2023	391.14		
		INSTRUCTL SUPPLIES-ART--	01 E 185 212 000 000 430	391.14	
03/07/2023	5000001253		GAMES PEOPLE PLAY*	519.12	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
3454-1	HLOLTON LANYARDS - STUDENT COUNCIL	12/02/2022	199.12		
		SUPPLIES & MATERIALS-EXT CUR-SCH STORE-IJH-SA	88 E 185 298 021 301 401	199.12	
3455-1	STUDENT COUNCIL	12/12/2022	320.00		
		SUPPLIES & MATERIALS-EXT CUR-SCH STORE-IJH-SA	88 E 185 298 021 301 401	320.00	
03/07/2023	5000001254		GODFATHER'S PIZZA*	3,243.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04133	PBIS DANCE PIZZAS	10/28/2022	435.50		
		GEN SUPPLIES-SEC--PBIS	11 E 210 211 000 153 401	435.50	
04145	CONCESSIONS PIZZA	01/17/2023	96.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.	11 R 000 292 000 147 619	96.00	
04147	CONCESSIONS PIZZA	01/20/2023	60.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.	11 R 000 292 000 147 619	60.00	
04149	CONCESSIONS PIZZA	01/23/2023	96.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.	11 R 000 292 000 147 619	96.00	

Board Packet

AP Run: CB230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	5000001254		GODFATHER'S PIZZA*	3,243.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04163	CONCESSIONS PIZZA	11/29/2022	60.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	60.00
04166	CONCESSIONS PIZZA	12/13/2022	84.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	84.00
04167	CONCESSIONS PIZZA	12/16/2022	84.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	84.00
04170	CONCESSIONS PIZZA	12/20/2022	96.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	96.00
04173	CONCESSIONS PIZZA	01/05/2023	36.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	36.00
04176	CONCESSIONS PIZZA	01/07/2023	60.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	60.00
04177	CONCESSIONS PIZZA	01/10/2023	96.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	96.00
04181	CONCESSIONS PIZZA	01/27/2023	144.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	144.00
04182	CONCESSION PIZZA	01/29/2023	624.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	624.00
04183	CONCESSIONS	01/30/2023	72.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	72.00
04184	CONCESSIONS PIZZAS	01/31/2023	144.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	144.00
04185	CONCESSIONS PIZZA	02/02/2023	36.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	36.00
04188	CONCESSIONS PIZZA	02/04/2023	144.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	144.00
04189	CONCESSIONS PIZZA	02/06/2023	48.00		
		COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	48.00

Board Packet

AP Run: CB230901 — Post Date: 2023-03-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/07/2023	5000001254		GODFATHER'S PIZZA*	3,243.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04190	CONCESSIONS PIZZA	02/07/2023	36.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	36.00
04195	CONCESSIONS PIZZA	02/09/2023	72.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	72.00
04196	CONCESSIONS PIZZA	02/11/2023	228.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	228.00
05101	CONCESSIONS PIZZA	02/10/2023	60.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	60.00
05103	CONCESSIONS PIZZA	02/14/2023	144.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	144.00
05104	CONCESSIONS PIZZA	02/16/2023	72.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	72.00
05106	CONCESSIONS PIZZA	02/18/2023	72.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	72.00
05108	CONCESSIONS PIZZA	02/20/2023	108.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	108.00
05109	CONCESSIONS PIZZA	02/24/2023	36.00		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	36.00
Total:					\$4,779.02

<u>CB230901 Summary</u>		
<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	4	4,779.02
Total:	4	\$4,779.02

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49748	Check	AIRGAS USA LLC	34.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9994214803	BLANKET PO FOR 2022-2023 FY	01/31/2023	34.40		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	34.40	
03/13/2023	49749	Check	AMERICAN SOLUTIONS FOR BUSINESS	1,933.57	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV06532107	JANUARY 2023 PRESORT	02/07/2023	1,933.57		
		POSTAGE & EXPRESS-BUSINESS OFFICE--	01 E 005 110 000 000 329	1,522.75	
		POSTAGE & EXPRESS-ELEM ED--	01 E 185 203 000 000 329	92.16	
		POSTAGE & EXPRESS-SEC--	01 E 210 211 000 000 329	59.50	
		POSTAGE & EXPRESS-SEC--	01 E 310 211 000 000 329	96.10	
		POSTAGE & EXPRESS-GEN SPED--	01 E 312 400 000 000 329	15.44	
		POSTAGE & EXPRESS-FOOD SVC--NSLP	02 E 005 770 000 701 329	1.14	
		POSTAGE & EXPRESS-GEN COM ED--COM ED	04 E 500 505 000 321 329	146.48	
03/13/2023	49750	Check	D & G ACE HARDWARE	181.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
127764/1	MAINTENANCE SUPPLIES-2ND BLANKET PO 2022-2023 FISCAL YEAR	02/15/2023	39.99		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	39.99	
127779/1	MAINTENANCE SUPPLIES-2ND BLANKET PO 2022-2023 FISCAL YEAR	02/15/2023	29.46		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	29.46	
127821/1	MAINTENANCE SUPPLIES-2ND BLANKET PO 2022-2023 FISCAL YEAR	02/17/2023	9.99		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	9.99	
127822/1	MAINTENANCE SUPPLIES-2ND BLANKET PO 2022-2023 FISCAL YEAR	02/17/2023	16.99		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	16.99	
127829/1	OPEN PO FOR CLASS SUPPLIES	02/19/2023	84.97		
		INSTRUCTL SUPPLIES-INDUSTRIAL TECH--	01 E 310 255 000 000 430	84.97	

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/13/2023	49751	Check	DRIESSEN WATER INC	33.55		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
33033662-01312023	BLANKET PO FOR 2022-2023 FY		01/31/2023	33.55		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	33.55
03/13/2023	49752	Check	EDUCATORS BENEFIT CONSULTANTS, LLC	270.09		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
27255	403(B) ADMIN & COMPLIANCE SERVICE MONTHLY FEE		03/01/2023	270.09		
			FEEES FOR SERVICES-BUSINESS OFFICE--		01 E 005 110 000 000 305	270.09
03/13/2023	49753	Check	ELECTRONIC AND KEYBOARD SERVICE	250.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
2083	AHS PIANO TUNING		02/21/2023	250.00		
			REPAIR & MAINT SVCS-MUSIC--		01 E 310 258 000 000 350	250.00
03/13/2023	49754	Check	FLOURISH CONSULTING LLC	8,125.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
439	22-23 STRENGHTS DEVELOPMENT		01/03/2023	5,625.00		
			FEEES FOR SERVICES-STAFF DEV--ACHIEVE/INT		01 E 005 640 000 313 305	5,625.00
490	1-1 STRENGTHS CONVERSATIONS		02/09/2023	2,500.00		
			FEEES FOR SERVICES-STAFF DEV--ACHIEVE/INT		01 E 005 640 000 313 305	2,500.00
03/13/2023	49755	Check	GOPHER STAGE LIGHTING INC	13,024.70		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV21583	CHRISTGAU HALL		02/17/2023	13,024.70		
			BLDG IMPROVEMENT-BLDG CONST-MACPHAIL-		06 E 310 870 074 000 522	13,024.70
03/13/2023	49756	Check	GRAINGER	412.43		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
9608480597	MAINTENANCE SUPPLIES-3RD BLANKET PO FOR FY 2022-2023		02/14/2023	332.13		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	332.13
9608546587	MAINTENANCE SUPPLIES-3RD BLANKET PO FOR FY 2022-2023		02/14/2023	80.30		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	80.30

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49757	Check	GRUSH, ERIN E	169.65	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022823	REFUND LUNCH MONEY EMMA GRUSH	02/28/2023	169.65		
	SALES TO PUPILS-FOOD SVC--TYPE A	02 R 005 770 000 701 601			169.65
03/13/2023	49758	Check	JAY C HORMEL NATURE CENTER	254.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
021523-ELLIS	254 STUDENTS FOR NATURE CENTER 8TH GRADE FIELD TRIP	02/15/2023	254.00		
	PMT FOR ED PURP-FIELD TRIPS-ELLIS-FIELD TRIPS	11 E 210 112 030 112 394			254.00
03/13/2023	49759	Check	KEMPS	7,323.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
102771464	MILK	02/21/2023	-125.70		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			-125.70
4452647	MILK	02/21/2023	267.25		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			267.25
4453146	MILK	02/21/2023	487.25		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			487.25
4453894	MILK	02/21/2023	503.00		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			503.00
4453899	MILK	02/21/2023	298.85		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			298.85
4454022	MILK	02/21/2023	691.00		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			691.00
4454031	MILK	02/21/2023	361.55		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			361.55
4454036	MILK	02/21/2023	418.20		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			418.20
4454102	MILK	02/21/2023	810.35		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			810.35
4466548	MILK	02/24/2023	125.80		
	MILK-FOOD SVC--NSLP	02 E 005 770 000 701 495			125.80

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49759	Check	KEMPS	7,323.41	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4470614	MILK	02/28/2023	393.35	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	393.35
4470622	MILK	02/28/2023	282.21	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	282.21
4471402	MILK	02/28/2023	801.26	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	801.26
4471412	MILK	02/28/2023	502.21	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	502.21
4471450	MILK	02/28/2023	172.06	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	172.06
4471466	MILK	02/28/2023	345.21	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	345.21
4471765	MILK	02/28/2023	330.35	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	330.35
4471781	MILK	02/28/2023	659.21	MILK-FOOD SVC--NSLP 02 E 005 770 000 701 495	659.21
03/13/2023	49760	Check	LAWSON PRODUCTS, INC	999.06	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9310350522	2ND BLANKET PO FOR 2022-2023 FY. MAINTENANCE SUPPLIES	02/14/2023	192.07	REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	192.07
9310354544	2ND BLANKET PO FOR 2022-2023 FY. MAINTENANCE SUPPLIES	02/15/2023	784.10	REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	784.10
9310362615	2ND BLANKET PO FOR 2022-2023 FY. MAINTENANCE SUPPLIES	02/17/2023	22.89	REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	22.89

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49761	Check	LUCK'S MUSIC LIBRARY	133.91	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
222701	TRANPOSED SET RACHMANINOFF SYMPHONY 2 07608	02/23/2023	133.91		
		INSTRUCTL SUPPLIES-MUSIC--	01 E 310 258 000 000 430	133.91	
03/13/2023	49762	Check	MARTIN BROS DISTRIBUTING CO	45,538.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9860122-C	FOOD & SUPPLIES	02/28/2023	-445.80		
		FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	-445.80	
9880337	FOOD & SUPPLIES	02/21/2023	14,133.89		
		GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	1,370.22	
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	9,063.39	
		FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	3,700.28	
9880338	SUPPLY CHAIN FUNDS	02/21/2023	1,646.98		
		FOOD-FOOD SVC--SUPPLY CHAIN ASSISTANCE	02 E 005 770 000 710 490	1,646.98	
9880339	FOOD & SUPPLIES	02/21/2023	153.00		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	153.00	
9880340	FOOD & SUPPLIES	02/21/2023	1,437.96		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,144.99	
		FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	276.29	
		FOOD-FOOD SVC--ALA-CARTE	02 E 005 770 000 707 490	16.68	
9880341	FOOD & SUPPLIES	02/21/2023	34.00		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	34.00	
9880342	SUPPLY CHAIN FUNDS	02/21/2023	238.57		
		FOOD-FOOD SVC--SUPPLY CHAIN ASSISTANCE	02 E 005 770 000 710 490	238.57	
9880343	FOOD & SUPPLIES	02/21/2023	2,805.51		
		GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	70.54	
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,930.86	
		FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	804.11	
9883446	FOOD & SUPPLIES	02/23/2023	1,540.87		
		GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	23.17	

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49762	Check	MARTIN BROS DISTRIBUTING CO	45,538.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	805.77
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	439.95
			FOOD-FOOD SVC--ALA-CARTE	02 E 005 770 000 707 490	271.98
9883450	FOOD & SUPPLIES	02/23/2023	2,191.29		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	98.23
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,580.51
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	436.80
			FOOD-FOOD SVC--ALA-CARTE	02 E 005 770 000 707 490	75.75
9883451	FOOD & SUPPLIES	02/23/2023	1,961.25		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	87.33
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	1,294.33
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	579.59
9890429	FOOD & SUPPLIES	02/28/2023	15,393.30		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	806.21
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	11,337.65
			FOOD-FOOD SVC--AFTER SCH SNACK	02 E 005 770 000 702 490	167.65
			FOOD-FOOD SVC--BREAKFAST	02 E 005 770 000 705 490	2,522.85
			FOOD-FOOD SVC--ALA-CARTE	02 E 005 770 000 707 490	558.94
9890430	SUPPLY CHAIN FUNDS	02/28/2023	1,822.80		
			FOOD-FOOD SVC--SUPPLY CHAIN ASSISTANCE	02 E 005 770 000 710 490	1,822.80
9890431	FOOD & SUPPLIES	02/28/2023	2,625.00		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	2,625.00
03/13/2023	49763	Check	MINNTEX CITRUS	3,209.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022423	FUNDRAISER FRUIT/CHEESE	02/24/2023	3,209.40		
			COST OF MAT SOLD--AHS-BAND	11 R 000 000 040 132 619	3,209.40

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/13/2023	49764	Check	MISSISSIPPI WELDERS SUPPLY CO INC	255.99		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1571524	BLANKET PO		02/28/2023	19.04		
			INDIV INST SUPPLIES-TRAD/IND-WELDING-CTE		01 E 310 361 868 817 433	19.04
3995847	BLANKET PO		02/28/2023	236.95		
			INDIV INST SUPPLIES-TRAD/IND-WELDING-CTE		01 E 310 361 868 817 433	236.95
03/13/2023	49765	Check	MK MUSIC REPAIR	250.65		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
29483	CONTRA-BASS CLARINET REPAIR		02/20/2023	31.00		
			REPAIR & MAINT SVCS-MUSIC--		01 E 310 258 000 000 350	31.00
29494	BASS CLARINET REPAIR		02/23/2023	17.50		
			REPAIR & MAINT SVCS-MUSIC--		01 E 310 258 000 000 350	17.50
29501	SOUSAPHONE REPAIR		02/27/2023	27.25		
			REPAIR & MAINT SVCS-MUSIC--		01 E 310 258 000 000 350	27.25
29504	TROMBONE REPAIR		02/27/2023	174.90		
			REPAIR & MAINT SVCS-MUSIC--		01 E 310 258 000 000 350	174.90
03/13/2023	49766	Check	MOWER COUNTY HUMAN SERVICES	20,638.80		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1037	MOWER COUNTY NURSING SERVICES FOR NONPUBLIC STUDENTS 22-23		02/21/2023	20,638.80		
			FEEES FOR SERVICES-OTH COM PRG--NON PUB HEALTH		04 E 705 590 000 350 305	20,638.80
03/13/2023	49767	Check	MSBA	1,910.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV-02692-V1Q6BO	PHASE 1 TRAINING DUBE/MCALISTER/PAGE		02/20/2023	325.00		
			TRAVEL CONV & CONF-SCHOOL BOARD--		01 E 005 010 000 000 366	325.00
INV-02693-M7Z8K8	PHASE 2 TRAINING MCALISTER/DUBE/PAGE		02/20/2023	520.00		
			TRAVEL CONV & CONF-SCHOOL BOARD--		01 E 005 010 000 000 366	520.00
INV-02694-D7T0Y1	RECOGNITION LUNCHEON MCALISTER/DUBE		02/20/2023	80.00		
			TRAVEL CONV & CONF-SCHOOL BOARD--		01 E 005 010 000 000 366	80.00

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49767	Check	MSBA	1,910.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-02695-B0Y5C5	RECOGNITION LUNCH KROC/PAGE/GREEN/LARSON/ALBERTS	02/20/2023	200.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	200.00
INV-02713-V3S0Y5	RECOGNITION LUNCH ADAMS	02/20/2023	40.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	40.00
INV-02800-R0G7T6	PHASE 1 TRAINING GREEN	02/20/2023	75.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	75.00
INV-02937-S7Y8C7	PHASE 1 TRAINING LEATHERS	02/20/2023	75.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	75.00
INV-03005-P2R0C3	PHASE 1 TRAINING SORENSON	02/20/2023	75.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	75.00
INV-03731-L1X1L8	OFFICERS WORKSHOP KROC	02/20/2023	210.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	210.00
INV-03764-S6V1P9	OFFICERS WORKSHOP DUBE	02/20/2023	210.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	210.00
INV-03974-J5W7S5	PHASE 2 TRAINING GREEN	02/20/2023	100.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	100.00
03/13/2023	49768	Check	NEW DOMINION SCHOOL	51,294.12	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11277	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-SLD--STATE S 01 E 998 407 000 756 390	4,746.00
11280	SPED/GEN ED	01/31/2023	3,604.92		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	994.62
				TUITION MN DISTRICTS-EBD--STATE S 01 E 998 408 000 756 390	2,610.30
11286	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-SLD--STATE S 01 E 998 407 000 756 390	4,746.00

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49768	Check	NEW DOMINION SCHOOL	51,294.12	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11295	GEN ED	01/31/2023	1,808.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
11306	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-SLD--STATE S 01 E 998 407 000 756 390	4,746.00
11311	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-SLD--STATE S 01 E 998 407 000 756 390	4,746.00
11312	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-EBD--STATE S 01 E 998 408 000 756 390	4,746.00
11318	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-OHI--STATE S 01 E 998 410 000 756 390	4,746.00
11353	SPED/GEN ED	01/31/2023	6,554.40		
				TUITION MN DISTRICTS-SEC--NON-SPED PLAC 01 E 998 211 000 761 390	1,808.40
				TUITION MN DISTRICTS-OHI--STATE S 01 E 998 410 000 756 390	4,746.00
03/13/2023	49769	Check	NEXUS-GERARD FAMILY HEALING	3,210.97	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
022023	EDA & THERAPY	02/20/2023	3,135.97		
				FEES FOR SERVICES-SPED AGG-- 01 E 005 420 000 000 305	3,135.97
109	HOMEBOUND B.B.	02/24/2023	75.00		
				SAL PURCH FROM OTH DIST-SECONDARY-HOMEBOUND NONSP- 01 E 005 211 432 000 396	75.00
03/13/2023	49770	Check	NICOLE KRUGER	929.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
IN#A0209	INSTRUMENT REPAIR	02/09/2023	929.00		
				REPAIR & MAINT SVCS-MUSIC-- 01 E 310 258 000 000 350	929.00

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49771	Check	PAINT THE TOWN PINK	120.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
030123	DONATION FOR T SHIRT SALES	03/01/2023	120.00		
			MISC EXPENSES-ATHL BOYS-WRESTLING--	66 E 310 294 111 000 899	120.00
03/13/2023	49772	Check	PALMER BUS SERVICE	212,838.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0004048-IN	REG ROUTES - JAN	01/31/2023	192,427.55		
			TRANS CONTRACT-PUPIL TRANS--REGULAR TRANS	01 E 005 760 000 720 360	192,427.55
0004050-IN	REG AIDES JAN	01/31/2023	11,832.00		
			TRANS CONTRACT-PUPIL TRANS--REGULAR TRANS	01 E 005 760 000 720 360	11,832.00
0004053-IN	ECSE TRANSFERS	01/31/2023	4,327.20		
			TRANS CONTRACT-PUPIL TRANS--REGULAR TRANS	01 E 005 760 000 720 360	4,327.20
0004075-IN	FUEL JAN	01/31/2023	4,252.00		
			TRANS CONTRACT-PUPIL TRANS--REGULAR TRANS	01 E 005 760 000 720 360	4,252.00
03/13/2023	49773	Check	PAN-O-GOLD BAKING CO	1,603.74	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10007223047011	BREAD	02/16/2023	146.31		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	146.31
10007223047013	BREAD	02/16/2023	73.11		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	73.11
10007223047014	BREAD	02/16/2023	77.34		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	77.34
10007223047015	BREAD	02/16/2023	97.35		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	97.35
10007223047016	BREAD	02/16/2023	123.57		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	123.57
10007223047017	BREAD	02/16/2023	47.46		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	47.46
10007223047018	BREAD	02/16/2023	102.21		
			FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	102.21

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49773	Check	PAN-O-GOLD BAKING CO	1,603.74	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10007223055007	BREAD	02/24/2023	84.99		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	84.99	
10007223055008	BREAD	02/24/2023	197.88		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	197.88	
10007223055009	BREAD	02/24/2023	121.86		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	121.86	
10007223055010	BREAD	02/24/2023	105.72		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	105.72	
10007223055011	BREAD	02/24/2023	107.04		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	107.04	
10007223055012	BREAD	02/24/2023	138.06		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	138.06	
10007223055013	BREAD	02/24/2023	116.07		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	116.07	
10007223055014	BREAD	02/24/2023	64.77		
		FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	64.77	
03/13/2023	49774	Check	SCHOOL MANAGEMENT SERVICES	3,450.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
101625	SUPPORT SERVICES NOV-JAN	02/03/2023	3,450.00		
		FEEES FOR SERVICES-BUSINESS OFFICE--	01 E 005 110 000 000 305	3,450.00	
03/13/2023	49775	Check	SCHUTT SPORTS LLC	1,739.10	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2777239	RECON HELMETS	02/16/2023	1,739.10		
		REPAIR & MAINT SVCS-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 350	1,739.10	
03/13/2023	49776	Check	SHERWIN WILLIAMS CO	354.04	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6316-8	CLASS SUPPLIES	03/01/2023	354.04		
		RESALE SUP-TRAD/IND-WOOD/ELEC.-CTE	01 E 310 361 863 817 621	354.04	

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/13/2023	49777	Check	SHRED-N-GO, INC	509.08		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
147197	DISTRICT SHREDDING-BLANKET PO		02/28/2023	509.08		
			REFUSE REMOVAL-OPERATIONS--		01 E 005 810 000 000 332	509.08
03/13/2023	49778	Check	SKYWARD INC	1,814.72		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0000222191	SKYWARD PRINTING SERVICE W2/1099/1095		02/28/2023	1,814.72		
			GEN SUPPLIES-BUSINESS OFFICE--		01 E 005 110 000 000 401	1,814.72
03/13/2023	49779	Check	SMYTH COMPANIES LLC	249.19		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
253624PB	GYMNASTIC PROGRAMS		02/16/2023	249.19		
			GEN SUPPLIES-GIRLS ATHL-GYMNASTICS-		66 E 310 296 106 000 401	249.19
03/13/2023	49780	Check	TEAMWORKS INTERNATIONAL INC	10,359.38		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
13108	FEBRUARY CONSULTING DR.PAGE		02/28/2023	1,718.75		
			CONSULT FEE/FEEES FOR SVC-PRINCIPAL--		01 E 310 050 000 000 305	1,718.75
13113	FEBRUARY CONSULTING		02/28/2023	8,640.63		
			CONSULT FEE/FEEES FOR SVC-PRINCIPAL--		01 E 310 050 000 000 305	8,640.63
03/13/2023	49781	Check	THE CENTER FOR EFFECTIVE SCHOOL OPERATIONS LLC	11,016.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
4463	TRANSPORTATION MANAGEMENT SERVICES		03/01/2023	11,016.00		
			FED SUB AWARD>25K-PUP TRANS-2ND PR YR-ESSER III 90		01 E 005 760 012 160 304	11,016.00
03/13/2023	49782	Check	THOMPSON SANITATION INC	6,296.58		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
44951	BLANKET PO FY 2022-2023		02/28/2023	754.09		
			REFUSE REMOVAL-OPERATIONS--		01 E 105 810 000 000 332	754.09
44952	BLANKET PO FY 2022-2023		02/28/2023	974.70		
			REFUSE REMOVAL-OPERATIONS--		01 E 210 810 000 000 332	974.70

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49782	Check	THOMPSON SANITATION INC	6,296.58	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
44953	BLANKET PO FY 2022-2023	02/28/2023	1,555.90		
		REFUSE REMOVAL-OPERATIONS--		01 E 310 810 000 000 332	1,555.90
44954	BLANKET PO FY 2022-2023	02/28/2023	894.48		
		REFUSE REMOVAL-OPERATIONS--		01 E 185 810 000 000 332	894.48
44955	BLANKET PO FY 2022-2023	02/28/2023	488.51		
		REFUSE REMOVAL-OPERATIONS--		01 E 125 810 000 000 332	488.51
44956	BLANKET PO FY 2022-2023	02/28/2023	488.51		
		REFUSE REMOVAL-OPERATIONS--		01 E 145 810 000 000 332	488.51
44957	BLANKET PO FY 2022-2023	02/28/2023	488.51		
		REFUSE REMOVAL-OPERATIONS--		01 E 155 810 000 000 332	488.51
44958	BLANKET PO FY 2022-2023	02/28/2023	163.37		
		REFUSE REMOVAL-OPERATIONS--		01 E 005 810 000 000 332	163.37
44959	BLANKET PO FY 2022-2023	02/28/2023	488.51		
		REFUSE REMOVAL-OPERATIONS--		01 E 165 810 000 000 332	488.51
03/13/2023	49783	Check	TOOLS4READING	1,100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17322	CLASSROOM MATERIAL	02/19/2023	220.00		
		INDIV INST SUPPLIES-OHI--STATE SPED		01 E 155 410 000 740 433	220.00
17324	CLASSROOM MATERIALS	02/19/2023	880.00		
		INDIV INST SUPPLIES-SLD--STATE SPED		01 E 145 407 000 740 433	440.00
		INDIV INST SUPPLIES-ASD--STATE SPED		01 E 145 411 000 740 433	440.00
03/13/2023	49784	Check	TRAINING ROOM INC	85.22	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
99917	TRAINING ROOM SUPPLIES	02/20/2023	85.22		
		GEN SUPPLIES-BOY/GIRL-ATHLETICS-		01 E 310 292 100 000 401	85.22

Board Packet

AP Run: B230901 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	49785	Check	VENTRIS LEARNING LLC	90.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
20231831	SHIRK - ABEG GRANT- UFLI FOUNDATIONS MANUAL	02/20/2023	90.00		
	INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON			01 E 155 203 097 000 430	90.00
03/13/2023	49786	Check	WESTERN PSYCHOLOGICAL SERVICES	325.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WPS-452386	ASSESSMENT	02/17/2023	325.60		
	INDIV INST SUPPLIES-ECSE-PR YR-IDEA SEC 619			01 E 120 412 011 420 433	325.60
03/13/2023	49787	Check	WEX BANK	2,489.02	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
87694901	FLEET FUEL-2ND BLANKET PO	02/28/2023	2,489.02		
	GAS/OIL & GREASE-OPERATIONS--			01 E 005 810 000 000 442	2,489.02
				Total:	\$414,823.14

B230901 Summary

Type	Count	Amount
Regular	40	414,823.14
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	40	\$414,823.14

Board Packet

AP Run: CB230902 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	5000001255		ARROW PRINTING*	395.72	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
71017	ENVELOPES	02/28/2023	395.72		
			GEN SUPPLIES-SPED AGG-PR YR-IDEA-611 01 E 005 420 011 419 401	395.72	
03/13/2023	5000001256		AUSTIN NEWSPAPERS, INC*	87.52	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1552177	22-23 BUDGET	11/26/2022	87.52		
			FEES FOR SERVICES-SCHOOL BOARD-- 01 E 005 010 000 000 305	87.52	
03/13/2023	5000001257		CUSTOM COMMUNICATIONS INC*	930.87	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
541403	FIRE MONITORING	02/14/2023	211.50		
			BLDG ACQ/CONSTRUCTION-LTFM--FIRE SAFETY 05 E 005 865 000 363 520	211.50	
541404	FIRE MONITORING	02/14/2023	204.66		
			BLDG ACQ/CONSTRUCTION-LTFM--FIRE SAFETY 05 E 005 865 000 363 520	204.66	
541419	FIRE MONITORING	02/14/2023	211.50		
			BLDG ACQ/CONSTRUCTION-LTFM--FIRE SAFETY 05 E 005 865 000 363 520	211.50	
541432	FIRE MONITORING	02/14/2023	138.21		
			BLDG ACQ/CONSTRUCTION-LTFM--FIRE SAFETY 05 E 005 865 000 363 520	138.21	
542901	FIRE MONITORING	02/14/2023	165.00		
			BLDG ACQ/CONSTRUCTION-LTFM--FIRE SAFETY 05 E 005 865 000 363 520	165.00	
03/13/2023	5000001258		DEMCO INC*	59.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
7264620	CLEAR GLOSSY LABEL PROTECTORS 1 1/2 X 3 1/4 ITEM # W12850490	02/20/2023	59.15		
			GEN SUPPLIES-MEDIA CENTER-- 01 E 155 620 000 000 401	59.15	
03/13/2023	5000001259		JOSTEN'S*	1,289.96	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
30414907	DIPLOMAS	02/20/2023	1,289.96		
			GEN SUPPLIES-SEC-AHS-POP/VENDING 11 E 310 211 040 100 401	1,289.96	

Board Packet

AP Run: CB230902 — Post Date: 2023-03-13 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/13/2023	5000001260		METRO SALES INC*	777.36	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV2230261	2022-2023 ELLIS COPIER LEASE SN: 4041C900204	02/22/2023	777.36		
		REPAIR & MAINT SVCS-SEC--		01 E 210 211 000 000 350	276.36
		PRINCIPAL ON CAP LEASE-SEC--		01 E 210 211 000 000 580	501.00
03/13/2023	5000001261		OFFICE DEPOT*	217.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
290968847001	CLASSROOM ITEMS	02/20/2023	217.50		
		GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN		11 E 155 203 015 119 401	217.50
03/13/2023	5000001262		SCHOOL SPECIALTY, LLC*	490.74	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
208131924348	GENERAL SUPPLIES	02/23/2023	152.64		
		GEN SUPPLIES-ELEM ED--		01 E 185 203 000 000 401	152.64
208131924515	MEDIA SUPPLIES	02/23/2023	338.10		
		GEN SUPPLIES-MEDIA CENTER--		01 E 185 620 000 000 401	338.10
				Total:	\$4,248.82

CB230902 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	8	4,248.82
Total:	8	\$4,248.82

Board Packet

Summary by Fund

Austin Public Schools ISD 492

Fund	Total
01 - GENERAL FUND	1,482,869.19
02 - FOOD SERVICE FUND	79,296.03
04 - COMMUNITY SERVICE	54,977.50
05 - CAPITAL EXPENDITURES	45,746.03
06 - BUILDING CONST	176,935.69
11 - SITE & CO-CURRICULAR	35,279.04
66 - ATHLETICS	1,869.22
88 - STUDENT ACTIVITY	7,064.79
	<hr/>
	\$1,884,037.49

INDEPENDENT SCHOOL DISTRICT 492			
LISTING OF PAYMENTS MADE BY ELECTRONIC FUNDS TRANSFER			
FOR THE MONTH OF	FEBRUARY 2023		
DATE	PAID TO	PAYMENT FOR	AMOUNT
2/2/2023	FEDERAL RESERVE	NET CHECK	\$ 1,145,052.04
2/2/2023	AFLAC	INSURANCE PREMIUMS	\$ 2,196.27
2/3/2023	EFTPS	FED, FICA & MEDICARE	\$ 380,082.34
2/3/2023	MN COMM OF REVENUE	STATE WITHHOLDING	\$ 64,823.45
2/3/2023	MN COMM OF REVENUE	GARNISHMENT	\$ 493.94
2/6/2023	BANK OF AMERICA	HSA EE CONTRIBUTION	\$ 38,449.02
2/7/2023	VENDORS	P-CARD	\$ 24,638.49
2/8/2023	MN COMM OF REVENUE	CHILD SUPPORT	\$ 598.95
2/9/2023	EDUCATORS BENEFITS	403 (b) CONTRIBUTIONS	\$ 42,686.29
2/10/2023	PERA	PERA EE & ER	\$ 63,675.62
2/10/2023	TRA	TRA EE & ER	\$ 198,851.00
2/16/2023	FEDERAL RESERVE	NET CHECK	\$ 1,181,603.53
2/17/2023	EFTPS	FED, FICA & MEDICARE	\$ 386,692.46
2/17/2023	MN COMM OF REVENUE	GARNISHMENT	\$ 774.39
2/21/2023	MN COMM OF REVENUE	STATE WITHHOLDING	\$ 65,935.04
2/21/2023	BANK OF AMERICA	HSA EE CONTRIBUTION	\$ 38,519.02
2/21/2023	FEDERAL RESERVE	NET CHECK-ACH RETURN	\$ (314.61)
2/22/2023	MN COMM OF REVENUE	CHILD SUPPORT	\$ 598.95
2/22/2023	EFTPS	FED, FICA & MEDICARE	\$ 379.83
2/22/2023	MN COMM OF REVENUE	STATE WITHHOLDING	\$ 70.47
2/23/2023	EDUCATORS BENEFITS	403 (b) CONTRIBUTIONS	\$ 43,302.00
2/28/2023	PERA	PERA EE & ER	\$ 66,505.39
2/28/2023	TRA	TRA EE & ER	\$ 213,692.92
	TOTAL		\$ 3,959,306.80

DATE: 3.13.23

TITLE: APS Site Reports

TYPE: Informational

PRESENTER(S): Dr. Joey Page, Superintendent

BACKGROUND:

The following is a summary of events and items from our sites.

Austin High School:

- Early Release: March 1st Professional Development Kristy Beckmann presented our students where they are from and how they got here.
- FFA went to the Capital
- Skills Fair was February 9th in the commons
- State Dance – Feb 18
- Dance Team pep fest on February 16th
- Winter pep band concert - Feb 27
- CEO fundraiser - March 5
- State DECA - March 5-7
- Austin High School Winter concert: Monday, March 6th
- State gymnastics – Feb 25
- State Wrestling – March 3
- State boys swim and dive – March 2-4
- National FFA week was February 20th-24th
- State Science Olympiad – March 4
- Spring play - Feb 24-26

Alternative Learning Center:

Three of our ALC teachers were able to attend the MAAP conference on February 8th, 9th, and 10th in Mankato. The highlight of this conference was the opportunity to network with other ALC teachers and learn from other programs.

Eliza Kelly became MAAP STARS chair for the state of Minnesota. She will be organizing all the statewide events for programs.

Gabe Nelson took a group of ALC students to the state capital on February 15th. They had an opportunity to learn about the legislative process and meet with local lawmakers to advocate for alternative education.

Austin Online Academy:

Austin Online is gearing up for our March 15th launch of our summer acceleration courses and enrollment for the 2023-24 school year.

Summer Acceleration: new this summer Austin Online will be offering 4 courses for students in Minnesota entering grades 9-12. This will allow students to accelerate course completion outside of the traditional school year, while offering a flexible setting and challenging curriculum taught by licensed teachers here in Austin. For more information please check out our website: <https://online.austin.k12.mn.us/summer-acceleration>

2023-24 School year will see an addition of more course offerings for students interested in Austin Online Academy. These will include electives such as Forensic Science, American Sign Language, Law Studies, Agricultural Communication and AP Human Geo and AP Environmental Science. Austin Online is accepting enrollments and open to any student in Minnesota in grades 9-12. If you want more information, please check out our [website](#) and follow us on Facebook.

We want to thank Board Member Dube for visiting our program this month and sharing her insights into course design and environmental considerations for virtual learners from her own experiences.

A shout out to Morris Jabeth, Austin Online Academy Student Intern, for his help in creating this video for Southgate, all students in this video are current seniors and former Gators: <https://youtu.be/9GlbHKuEfXY>

March Newsletter: <https://www.smores.com/3czm0-aog-newsletter-template>

Ellis Middle School:

- We had our Winter Concerts - 3/2 & 3/7, all very successful!
- We have an Incentive Afternoon - 3/15 1:00-3:00 Students will have extra time to complete Assignments & Assessments. If students are done with everything, then they can participate in some fun activities: Movie, Basketball, Dodgeball, VR/Video Games, and more.
- Spring Play - 3/17 & 3/18 "Aladdin Jr."
- Parent/Teacher Conferences - 3/21 & 3/23 4:00-8:00PM
- For students with 0 Tardies for Quarter 3 we have a Celebration - 3/31 Special Treat for these students during lunch

<https://www.smores.com/3hdsu>

IJ Holton Intermediate School:

- Our 5th grade Mathmasters team finished 2nd overall in their meet last week. Holton hosted the meet.
- Our student directed conferences went very well; parent feedback has been good.
- Carter Peterson and Ruth Carlson finished first and second in the District Spelling Bee
- March 16th is our next family fun night from 6pm-7:30pm
- Our next school dance is March 24th at 6pm.

<https://www.smores.com/npu07-hawk-news>

Banfield Elementary School:

- Pennies for Pink fundraiser was February 28th – March 3rd and we raised \$1,292.01. Our goal was \$750. We met our goal and have scheduled time at the Dome on March 31st as a reward.
- I Love to Read Month – Banfield students met their goals for reading and the twice re-scheduled day at Skinners Hill never got the chance to happen with the weather. We will be having a Chalk Extravaganza with ice cream treat in the spring to make up for this.
- Banfield Book Madness is going on right now. We have brackets for different picture books, and classrooms are reading two books each day and then voting to determine the winner for this year. Lots of reading and discussing books!
- Working with our BPTC for making plans for a 70th Birthday party for Banfield in the fall. 1953 was the first year according to our framed t-shirt in the office that the doors opened with Esther Frost as the first principal. Our library is named after her and was the longest principal to serve at the school.

<https://www.smores.com/k198y>

Neveln Elementary School:

1. Neveln focused on the character trait **Teamwork** for the month of February. Teachers recognized 2-3 students from each classroom that demonstrated Teamwork during the month of February, and they were honored at the PBIS assembly. I am proud of our Neveln Knights that display these character traits each day.
2. Austin Bruins visited the 4th grade PE classes on February 27th and 28th and played hockey with the students during class.
3. Neveln teachers continued to learn about the Gradual Release of Responsibility during the professional development session on March 1st.

<https://www.smores.com/tg1k2>

Southgate Elementary School:

Southgate Gators continue to learn and grow through the very long winter months!

- Southgate celebrated Read Across America in a variety of ways. Students explored literature from different areas of the world and logged their progress on a map in the Southgate hallway. We also are having guest speakers from the district office and the community to share their love of reading with our students. We appreciate all who volunteered their time!
- Our Gators have also continued to show that they are “Respectful, Responsible, Safe and Caring.” This month students have earned a total of over 1000 Gator tickets for practicing positive behaviors in school. Our students are truly Great Gators!
- We are preparing for our next family engaged night at the end of this month. We are excited to host a math and reading game night for our families and hope that many are able to attend.

SMORE:

<https://www.smore.com/f40gk-the-gator-gazette>



Sumner Elementary School:

- Intersession plans are set for about 100 students! This will be our last intersession on the 45/15 calendar:!
- Many staff used the snow days last month to listen to "Sold A Story" and conversations about how to best teach Reading to our students!
- Students in PE have been working on rhythms with bucket/ball drumming.
- Students in grades 1 and 4 are beginning preparations for their vocal concert.
- Staff have completed the ACCESS tests for our EL learners!
- <https://www.smore.com/17nzp>

Woodson Kindergarten Center:

- We have been very lucky to have many special visitors to Woodson this past month. Some of these visitors included the Bruin's hockey players enthusiastically shared their “Healthy Habits” messages, our high school students visited our students and read them a story and we had royalty visit us by welcoming the Princess Kay from the Milky Way to share with us her knowledge about cows and dairy farms. Wow! We are grateful to partner with all these incredible individuals.
- Woodson successfully completed ACCESS testing and our multi-lingual learners will be resuming services with their multi-lingual teachers!

- Finally, recently our district leadership team gathered at the Hormel Institute to learn and grow through our district's strategic direction and we were able to hear from the Executive Director, Dr. Bob Clarke. He shared much of his expertise in leadership and mentioned his gratitude for our generous community, specifically noted the efforts through Paint the Town Pink efforts. Our littlest learners have participated in this community effort and has contributed greatly to this Institute for the past 11 years, raising \$15,668.73 total. This year, we added to this overall total with \$1229.69. We are very proud of our school family and the contribution towards the incredible work that is occurring at the Hormel Institute.

<https://www.smores.com/r4u0v>

Community Learning Center: Community Education is the home for several programs. We are the home for Adult Learning, Early Childhood Programming including Preschool and Family Education, School Age Child Care, and Community Education Enrichment.

Early Childhood

Registration for the 2023-2024 school year opens to the public on March 15th. We look forward to welcoming new and returning students in the fall.
<https://www.smores.com/jmesy>

Austin Adult Learning

Our Adult Learning team has added the option of synchronous learning for our students this year. If students need to be home due to a sick child (or any other of a host of reasons) they can still log in and participate in class "live" with their teacher and classmates. We are thankful to have this option for students as well as several distance learning platforms they can use asynchronously.

Kids Korner

Kids Korner summer programming will be located at Southgate this summer. Registration for summer programming for the public begins on April 17, 2023.

Adult and Youth Enrichment

More Than Pink hosted a lovely fundraising gala in February. Many families came together to raise funds for scholarships and enjoyed a lovely night of fun, games, and a lot of dancing! More Than Pink registration begins on April 11, 2023. New classes are added frequently.

Community Education Advisory Council

Our next meeting will be held online on May 11th at 3:30 where we will discuss Community Education enrichment for adults and youth.

Early Childhood Advisory Council

Our next meeting will be held on March 28th at 5:30 at Southgate. Childcare will be available. Reservations are requested.



DATE: 3/13/2023

TITLE: Information Services Department Update

TYPE: Information

PRESENTER(S): Corey Haugen - Director of Information Services

BACKGROUND:

2022-2023 Certified Demographic/Enrollment Data

- Each March, MDE releases “certified” enrollment/demographic data state-wide based on MARSS Oct. 1 data annually. Below are to links to review:
 - [APS492 Demographic Summary](#)
 - [APS492 District Demographic](#)

Enrollment Process Change 03/15/2023

- On March 15, 2023, we will be opening up student enrollment applications for the 23-24 school year. With the Elementary School Transition Update and beginning the process of adhering to attending neighborhood elementary schools, some new enrollment process changes will be coming forward.
- Starting on Wednesday 03/15/2023:
 - New Online Registration (OLR) applications will require address verification (this will be a new upload feature we have installed into our online enrollment applications). Many districts in the Big9 and throughout the state already require address verification and have done so for many years.
 - Address Verification Document types allowed:
 - Utility bill
 - Purchase/Lease agreement
 - Cell phone bill
 - Address changes after March 15 will also require verification on existing students if they notify the district to change address in the system.
 - Families and students that have resided at an existing address prior to March 15, 2023, will not be required to provide proof of address until they submit a change of address to the district.

2023-2024 Clarity Technology & Learning Inventory - UPDATE

- Austin Public Schools will be partnering with BrightBytes, an educational research company, again for the 2022-2023 school year so that we can learn more about our school's technology use for student learning. Our goal is to gather data on technology access and skills, and on our school's technology environment, in order to better understand the connection between technology use and student achievement.
- To gain these insights, we must provide a complete picture of technology use at school and at home. Starting **February 20th** through **March 10th, 2023**, we will be asking **students** (grades 3-12) and **teachers** (grades PK-12) to participate in the project to help us gather this data.
- Through 3/9/2023, we have received 435 Teacher responses and 2,736 students responses. We will continue to work to collect responses through 3/10/2023. I plan to bring a summary of the 22-23 data collection to the board at a future study session.

2022-23 ****NEW**** MN Assessment Practice Tools

- **Student Item Samplers:**
 - <http://minnesota.pearsonaccessnext.com/item-samplers/>
 - ****This is the last year for the Item Samplers as we know them – only available until the end of the 22-23 school year.****
- ****NEW** Student Readiness Tools:**
 - <http://minnesota.pearsonaccessnext.com/readiness-tools/>
 - The Student Readiness Tools (SRTs) are new student resources used to familiarize students and educators with the online or paper MCAs. Students will have an opportunity to practice how to navigate within the test, how to use tools, and how to answer different types of items.
- ****NEW** Minnesota Questions Tool (MQT):**
 - <https://public.education.mn.gov/nqt/>
 - The MQT contains released test questions from past MCA tests, as well as links to data about each item. Educators can use these test questions to better understand how the MCA is aligned to the Minnesota K–12 Academic Standards, and how the items are written to reflect the rigor and complexity of the standards. The released content, data tables, and rationales can be used to explore examples of questions that evaluate the knowledge and skills expected in the



DATE: 3/13/2023

TITLE: Special Services Department Update

TYPE: Information

PRESENTER(S): Sheri Willrodt – Executive Director of Special Services

BACKGROUND:

- Our Special Education Advisory Council (SEAC) met on March 8. The topic of discussion was role of the ASD consultant/ Board Certified Behavior Analyst presented by Erin Dilley Jones.
- Staffing update:
 - We have posted the following positions for 2023-24: SPED teachers at AHS and ECSE, school psychologist, speech therapist, elementary SPED Supervisor
 - We will be bringing our physical therapist onto our contract after contracting her services through a private vendor for the past two years; this will be a significant cost savings for the district
 - We also continue to have 15 unfilled special education paraprofessional positions
- We have identified individuals in the district to be trained in the administration of Narcan as the next step in operationalizing our new Narcan Policy. Those trained will include building administrators, nurses and PE/health teachers (who are also CPR certified) from Ellis and AHS, as well as two district-level nurses and police liaison officers. Once training is complete, we will be able to move forward with getting a standing order in place for possession of the Narcan, and securing the Narcan kits.
- We received Notification from the Minnesota Department of Education of Year Three Status for Significant Disproportionality in Racial and Ethnic Groups in Special Education, due to overidentification of students in the Two or More Races category as having Emotional or Behavioral Disorders (EBD). We were anticipating this notification and will be working with MDE to take appropriate steps, which will include setting aside 15% of our federal Special Education funds for Coordinated Early Intervening Services (CEIS). Sheri Willrodt is registered for upcoming informational sessions to address this issue.
- We have completed the hiring process for behavior interventionist positions for each of our 5 elementary buildings for the 2023-24 school year, pending approval of our ADSIS (Alternative Delivery of Specialized Instructional Services) application. These individuals are highly qualified and excited about engaging in this work to make an impact in the social emotional skills of students, enabling them to be ready to learn.

- Our Principal group received extended training from the Center for Applied Research and Educational Improvement (CAREI) and our District MTSS team regarding operationalizing our District MTSS plan. Principals are in the initial phases of identifying the members of the committees that will be required to be in place at all buildings next year as part of this plan. The District MTSS committee continues to engage in the Minnesota Multi-Tiered Systems of Support cohort for district leadership teams beginning and to work on the procedures that will support these building level teams.



DATE: 3/13/2023

TITLE: Teaching and Learning Department Update

TYPE: Information

PRESENTER(S): Katie Baskin, Executive Director of Teaching and Learning

BACKGROUND:

Teacher Mentorship

As we near the end of the year, Andrea Malo is working to collect feedback from various stakeholders to redesign teacher mentorship as well as the onboarding process to APS. This year she worked with new teachers on instructional practices aligned with the APS instructional model, teacher evaluation, digital literacy, Sheltered Instruction Observation Protocol (SIOP), equity and diversity, essential learning targets, unit planning, student partnerships, and district supports to ensure their success. Through this work she has collected feedback and is planning through the design process, in alignment with MDE's teacher mentorship proposal, to refine our program for future years to truly support teacher retention and success. Andrea will continue to utilize this feedback in collaboration with the HR Department, Technology Services, the Business Department, Principals and Instructional Coaches to refine our processes and align information to ensure we can best support staff transition, retention and success within the APS system.

Literacy Intervention Curriculum Alignment

As a part of our MTSS work with the Center for Applied Research and Educational Improvement(CAREI), literacy leaders from special education, English language learners, and instructional coaching have been assembled to review our current intervention curriculums, discuss the research in the Science of Reading, share learnings from LETRS trainings, and discuss implications for our district moving forward. This team has been provided guidance and tools from CAREI to review our intervention curriculums and create assessment, instruction, and progress monitoring structures to support our teachers using tier 1, tier 2 and tier 3 literacy interventions. The goal is to develop a menu of aligned interventions and assessment processes that is supported through research and will improve student outcomes.

Continuous Curriculum Improvement

The Science Department, World Language Department and Social Studies Department are continuing their work in curriculum selection and program planning this school year. They have completed their comprehensive program review, research of curriculum programs that align with our identified needs and are now listening to curriculum presentations from vendors to assess the different features content curriculum. Their collaboration in this process has been appreciated by the teaching and learning department. The staffs' work with standards alignment, analysis of benchmarks and what the essential learning outcomes for students, along with their intentional evaluation of curriculum resources are truly putting our organization into an excellent spot to accelerate student learning in the future. I am honored to be a part of this work alongside incredible professionals across our system.



DATE: 3/13/2023

TITLE: Organizational Development and Administrative Services Department Update

TYPE: Information

PRESENTER(S): John Alberts, Executive Director of Organizational Development and Administrative Services

BACKGROUND:

Strengths Based Organization

- On March 1, 2023, the CLC, IJ, Ellis, and the Oakland Education Center spent their early release day working on strengths, with their 4th session of "Building Strengths Based Leaders.". The focus of this session was to have participants reflect on times that they have recently used their strengths along with the types of strengths they need to surround themselves with in order to complement and be more effective in their work.

Grading for Learning Subcommittee

- Katie Baskin and I facilitated a third Grading for Learning Subcommittee meeting on March 6 continuing with the guiding question "What modifications need to be made to the weighting of assessments and practice work beginning in the 2023-2024 academic year?" We reviewed feedback that was given from a high school survey. A similar survey will sent out to IJ Holton and Ellis. The subcommittee will meet again on March 17.

World's Best Workforce Committee

- Katie Baskin and I facilitated the third World's Best Workforce meeting of the year on February 14, 2023. There were 15 people in attendance representing school board members, administration, teachers, success coaches, parents, and community members.
- Topics that were reviewed included Early Childhood Screening, Curriculum Program and Review, and the work of the Grading for Learning Subcommittee.
- Committee information including meeting presentations can be found at <https://www.austin.k12.mn.us/district-offices/school-board/school-board-committees/worlds-best-workforce>
- The next World's Best Workforce Committee meeting will be on April 11, 2023

Talent Acquisition Project

- Human Resources has completed its work to update the base set of interview questions used to hire staff. The look-fors that were developed with principals were used in the development of scenario-based interview questions that align to the District's Core Values. These questions have begun to be used for teacher interviews and will be modified for use in interviews for director positions.
- We have been working with Captivate Media to produce a series of short videos done by staff on why they chose to work for Austin Public Schools. We hope to push these videos out via social media and connect them to postings in an effort to increase our recruitment efforts.



DATE: March 8, 2023
TITLE: Achievement and Integration Plan 2024-2026
TYPE: Action
PRESENTER: Equity Coordinator Kristi Beckman

BACKGROUND: APS was identified by MDE as a Racially Isolated District in 2007. Sumner has since been identified as a racially isolated site. Every three years, the district is required to complete a three-year Achievement Integration plan in order to meet the needs of students, address achievement gaps, and promote inter-district student interaction and inter-cultural understanding. The budget to support strategies and goals outlined in the plan is approved annually.

RATIONALE: The 2024-2026 Achievement Integration plan was designed to take an asset-based approach to ensuring that students have access to rigorous courses, that staff have the professional development needed to provide culturally relevant instruction, and that all families, regardless of background, have access to all facets of their child's education and feel welcome and represented at Austin Public Schools.

RECOMMENDATION:

Request approval of the 2024-2026 Achievement Integration Plan and FY24 AI Budget.

Achievement and Integration Plan

July 1, 2023 to June 30, 2026

Submissions due by March 15th, 2023

District ISD# and Name: Austin Public Schools #492

District Integration Status: RI

Superintendent: Joey Page

Phone: 507-460-1900

Email: joey.page@austin.k12.mn.us

Plan submitted by: Kristi Beckman

Title: Equity Coordinator

Phone: 507-460-1107

Email: kristi.beckman@austin.k12.mn.us

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. Sumner Elementary

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: Type name of integration collaborative here, if applicable

1. Albert Lea (RI)
2. Hayfield (A)
3. Lyle (A)
4. Southland (A)

School Board Approval

We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan ([Minn. Stat. § 124D.861, subd. 4](#)).

We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by [Minnesota Rules 3535.0160, subpart 2](#), and [Minnesota Rules 3535.0170, subparts 2-5](#).

Superintendent: Enter name here.

Signature:

Date Signed: Enter date here.

School Board Chair: Enter name here.

Signature:

Date Signed: Enter date here

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

American Indian Parent Advisory Committee Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the [Achievement and Integration Plan Guide](#), and see the [Tribal Consultation Guidance](#).

AIPAC Member Signature (if applicable): _____ Date Signed: Enter date here

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

Multidistrict Collaboration Council: John Alberts, Kristi Beckman, Gayle Brownlow, Burke Egner, Scott Hall, Grant Klennert, Cori McRae, Kathy Serratore.

Community Collaboration Council for Racially Identifiable School(s): Katie Baskin, Kristi Beckman, Lynn Hemann, Andrea Malo, Jill Rollie, Matt Schmit, Kim Potter, Katie Tharp, Karla Carroll, Eric Kossoris, Christine Hulsebus, Erin Schumacher, Varinh Van Vugt, Natalie Bunnell, Cece Kroc, Robin Garcia, Jennifer Lawhead, Nikky Tolde, Don Leathers, Ashley McLaren, Joey Page, Amy Learn, Deb Nelson, Jayne Ekins, Lisa Rueckert, Katie Ulwelling, Kathy Green, Sheila Berger

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval **no later than March 15, 2023** (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Goal #1: The percentage of students able to identify career pathways related to the integrated STEM enrichment activities they are participating in will increase from a baseline of 0% in 2023-2024 to 80% in 2025-26.

Aligns with WBWF area: All students are ready for career and college.

Goal type: Integration

To add goals, copy the goal section directly above and paste them below the strategies and KIPs supporting Goal #1.

Strategies

Strategy Name and # 1 Discover Drones

Type of Strategy:

- Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions. | <input checked="" type="checkbox"/> Increases cultural fluency, competency, and interaction. |
| <input type="checkbox"/> Provides school enrollment choices. | <input type="checkbox"/> Increases graduation rates. |
| | <input type="checkbox"/> Increases access to effective and diverse teachers. |

Narrative description of this strategy. Students will be exposed to a week-long drone education camp that will give them the opportunity to learn about, build, fly, and race drones. As the program grows, additional week-long sessions will be offered to cover topics such as crop management, aerial photography, and licensed drone operation. The camp will give students the opportunity to connect with students across districts, collaborate, build relationships, and learn about each other's cultural identities. This camp will teach students marketable skills in UAS (Unmanned Aerial Systems) that are highly in demand in a number of career pathways, including agriculture, real estate, law enforcement, government, and marketing. Camps will be offered to students in grades 7-12. One camp will be taught for students in grades 7-8 and another for grades 9-12. Instruction will utilize collaboration, hands-on learning, and varied grouping strategies to support students in increasing their comfort level in interacting with peers from neighboring communities and diverse backgrounds. An application process will be developed and selection will ensure that each district is able to send a proportionate number of students so that the group of participants mirrors the collaborative demographics. Selection of participants will emphasize ensuring access and representation for students who are culturally, linguistically or socio-economically diverse.

Location of services: Albert Lea

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
The percentage of students who attend Discover Drones who will be able to identify at least one career or interest pathway in which they can incorporate the skills they learned at camp will increase by 10% each year.	70%	80%	90%
The number of collaborative districts sending students to Discover Drones camps will increase as follows.	2	2	3
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategy Name and # 2 Project E3

Type of Strategy: Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- x Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- x Increases cultural fluency, competency, and interaction.

[Click here to enter text.](#)

Narrative description of this strategy

- Project E³: Environmental Science and Engineering for Everyone is an inter-district summer program focused on math and science enrichment. The cohort-based model will allow up to 100 students in grades 4-6 to spend four weeks during the summer exploring science and math through interactive, engaging, high-level environmental engineering units. Member districts will send student participants and contribute through incentive revenue. Project E3 will reduce enrollment disparities in the following ways:
- Project E3 is an inter-district enrichment program. Students enrolled in the program participate in 16 days of collaborative, hands-on programming. Because Austin works purposefully to ensure that the demographics of our participants in Project E3 mirror our demographics (57% students of color), Project E3 offers an opportunity to our students in neighboring districts whose enrollment includes less than 10% students of color to have access programming that reduces cross-district enrollment disparities.
- Project E3 provides students with the skills and self-confidence needed to explore career pathways in STEM while building relationships with students of culturally, linguistically, and socioeconomically diverse backgrounds from neighboring collaborative districts. Student surveys will be utilized to determine whether these outcomes have been met.

Location of services: IJ Holton Intermediate School, Austin

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
The percentage of students who attend Project E3 who will be able to identify at least one career or interest pathway in which they can incorporate the skills they learned at camp will increase by 10% each year.	60%	70%	80%
The number of collaborative districts sending students to Project E3 will continue to be sustained as follows.	3	3	3
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategy Name and # 3 Robotics.

Type of Strategy: Enter one of the following types of strategies:

- Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

Increases cultural fluency, competency, and interaction.

Narrative description of this strategy.

As a complement to our math, science and engineering program, students from around the collaborative will be recruited to participate in Robotics teams. In Grades 4-5, students participate in Vex League tournaments, working in inter-district team building sessions on Saturdays before traveling together to regional competition. Students in Grades 6-8 work in inter-district Vex robot teams and will also collaborate on multiple occasions in inter-district cooperative learning environments before competing.

Location of services: Schools across the collaborative

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
The percentage of students who participate in Robotics who will be able to identify at least one career or interest pathway in which they can incorporate the skills they learned at camp will increase by 10% each year.	60%	70%	80%
The number of collaborative districts participating in Robotics will increase as follows	2	2	3

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Goal #2: The graduation rate for Black/African American students in Austin Public Schools will increase from 75.0% in 2021 to $\geq 80.0\%$ in 2026.

Aligns with WBWF area: All students graduate from high school. All children are ready for school.

Goal type: Achievement Disparity

Strategies

Strategy Name and # 4 Success Coaches.

Type of Strategy: Family engagement

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place. The Success Coach Program is a family engagement and empowerment program. Coaches identify and respond proactively to barriers, and work with parents and students to take charge of their success. They hold frequent meetings to promote parent empowerment, understanding of the school system, and community connections. The integration program supports the salaries, benefits, and in-district transportation costs of twelve bilingual, bicultural coaches who work with families, students and staff to promote academic and social success and access to resources. They have also been an integral part of helping our districts understand cultural differences and have helped us address students and families in a more effective way. They collaborate across districts when possible to create efficiencies and promote inter-district opportunities for students and parents. Three of our success coaches have been trained in Check and Connect in order to help students and families overcome obstacles for success and improve attendance, behavior and achievement outcomes. Check and Connect may be expanded in the future. Location of services: Districtwide.

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Attendance rates for non-white students will increase from 89.41 in the 21-22 school year to 92% in 2026.	90%	91%	92%
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategy Name and # 5 AVID

- Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what

this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

AVID is a schoolwide approach to preparing students for success in careers, college, and a global society. AVID secondary students will take an elective class as well as a rigorous course (such as honors or AP) in order to develop skills necessary for high school graduation and college readiness: study skills, organization, critical thinking, collaboration, reading and writing. Tutorials and collaborative study groups will support the students in inquiry-based problem solving. Wrap-around services such as motivational events/speakers, college visits, exam prep, etc. will ensure that students have the knowledge and skills they need to help identify career pathways and postsecondary educational pathways to achieving their goals. Professional development for staff will support the implementation of AVID best-practice instructional strategies to help ensure all students have access to rigorous instruction at their level.

Location of services: Districtwide grades 5-12.

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Increase in percentage of students of color enrolled in rigorous courses in grades 5-12 from 30% in 2022 to 38% in 2026..	33%	36%	38%
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategy Name and # 6 Young Scholars

- **Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Narrative description of this strategy. Young Scholar groups target students that have demonstrated high ability in their Nonverbal reasoning skills on the CogAT assessment, and in observation in whole group lessons. The Young Scholars model provides equity of opportunity for students with demonstrated high ability to have access to complex, in-depth instruction. Young Scholars nurtures the development of the students' critical thinking and problem-solving skills so that they are able to access other advanced academic options later in their school experience. By recognizing high potential in students and helping to develop their talent, we are able to offer an innovative entry point for many students who are typically underrepresented in our Gifted and Talented programs.

Location of services: Districtwide grades K-4.

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%

Ensure that the percentage of non-white students enrolled in GT interventions in grades K-4 continues to mirror the district demographics. (Baseline 51% in 2022.)	52%	53%	54%
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This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategy Name and # 7 Be Your Best

- **Type of Strategy:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Narrative description of this strategy. Be Your Best College Prep Academy is a free program for young people between the ages of 16-22. Students take college prep math, reading, writing and career planning courses. Courses last for eight weeks during the summer. Students also receive guidance and support through dedicated instructors, advisors, counselors and tutors. The percentage of Austin students of color enrolling into college prep, PSEO, and concurrent enrollment courses is lower than the rate at which these students are enrolled in Austin High. They benefit from educational seminars designed to help them navigate college successfully and participate in fun pro-social activities and trips. Be Your Best decreases these racial and economic enrollment disparities in several key ways: 1) protected class students are able to access college prep courses free of charge during the summer, increasing the number of those students enrolling to a level that better reflects their overall enrollment into Austin High. 2) Sophomores and Juniors who complete Be Your Best return to their high schools and enroll in PSEO and concurrent classes at a higher rate than they do otherwise, thus reducing the racial & economic enrollment disparities for those advanced courses (which students of traditionally enroll in much lower rates than their overall enrollment into the high school) 3) Enables senior participants to enroll directly into credit-bearing courses as college freshmen, eliminating the need to take remedial courses and reducing enrollment disparities in classes like Freshman English and College Algebra.

Location of services: Riverland Community College, Austin.

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
The number of students enrolled in any institute of higher education within 16 months will increase from 64% in 2020 to 70% in 2026.	66%	68%	70%
Increase non-white student graduation rate from 72% in 2021 to 75% in 2026	73%	74%	75%
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Goal #3: Student responses to Minnesota Student Survey questions assessing teacher/student relationships will increase to reflect 90% or higher rate of students responding agree/strongly agree. (See KIPs for baseline data regarding specific questions.)

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Teacher Equity

Strategies

Strategy Name and # 8 Professional Development

- **Type of Strategy:** Professional development opportunities focused on academic achievement of all students.

Narrative description of this strategy. All district staff will be provided with opportunities to engage in training to ensure that students are respected and valued. Training will focus on ensuring that the curriculum is relevant, and instruction is differentiated to meet students’ individual needs. Culturally relevant leadership training will focus on ensuring that families of all backgrounds are greeted in a friendly, welcoming building climate by all staff. Training will include strategies for increasing staff confidence in intercultural communication, cultural self-awareness, marginalization, microaggressions, systemic racism and privilege, and differentiating instruction to promote engagement and rigor for all.

Location of services: Districtwide and regional professional development events.

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Student survey responses to the question “Overall, adults at my school treat students fairly” will increase from 89% agree/strongly agree in 2019 to 95% in 2026.	90%	92%	95%
Student survey responses to the question “Adults at my school listen to the students.” will increase from 86% agree/strongly agree in 2019 to 95% in 2026.	88%	92%	95%
Student survey responses to the question “Most teachers at my school are interested in me as a person” will increase from 76% agree/strongly agree in 2019 to 85% in 2026.	76%	80%	85%

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)). Programs implemented through integration revenue have been well established in the community and work in collaboration with district resources, community organizations and stakeholders to maximize our investment. The multidistrict collaborative council gathers input from each district’s World’s Best Workforce Committee and convenes to provide input on integration strategies and explore strategies for creating efficiencies among district integration initiatives. The collaborative shares resources and opportunities to allow access for students around the collaborative area to asset-based integrated learning opportunities and avoid replicating programs that are already being successfully implemented.

Racially Identifiable School(s) (RIS)

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. *If MDE has not notified your district that one of your sites is racially identifiable, delete this section.*

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

RIS Goal # 1 The disparity between non-white student enrollment at Sumner elementary (90.6%) and the average non-white student enrollment in grade-alike buildings in Austin public schools (57.1%) is 33.5%. This enrollment disparity will be reduced to 17% by 2026.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Integration

RIS Goal # 2 The Student Growth Percentile (SGP) measure for Hispanic students at Sumner Elementary on the STAR Reading Assessment from fall to spring will increase from 47.9% in Spring 2022 to $\geq 50.0\%$ in Spring 2026.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Achievement Disparity

RIS Goal # 3 Students at Sumner Elementary will have access to educators trained in culturally competent instructional practices through ongoing professional development initiatives to ensure that at least 95% of staff have been trained in culturally responsive practices.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Teacher Equity

Racially Identifiable School Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to increase racial and economic integration at their racially identifiable schools and to reduce disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

Copy and paste the strategy section below for each additional strategy.

Strategy # 9 Elementary Transition Plan

Type of Strategy: Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, describe in your narrative description how the different aspects of integrated learning environments listed below are part of your strategy:

- | | |
|--|--|
| <input type="checkbox"/> Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions. | <input checked="" type="checkbox"/> Increases cultural fluency, competency, and interaction. |
| <input type="checkbox"/> Provides school enrollment choices. | <input type="checkbox"/> Increases graduation rates. |
| | <input type="checkbox"/> Increases access to effective and diverse teachers. |

Narrative description of this strategy. Sumner Elementary School has utilized a 45/15 schedule for several years in the Austin Public Schools. Starting in the 2023-2024 school year, Sumner Elementary School will return to the same calendar as the other elementary schools in the district.

This means that beginning with the 2023-2024 school year, all Austin Public Schools will be on a traditional calendar when all students begin in [the fall](#), have traditional breaks throughout the year, and have most of the summer off. This transition in schedule also means that all elementary students in the Austin Public Schools will eventually begin the process of adhering to attending their neighborhood elementary school. Current kindergarten students will be required to attend their attendance area schools beginning in 2023-2024. Based on data that the district has compiled about student demographics within the community and our attendance zones, the elementary transition plan should result in a 5% per year reduction in the racial enrollment gap between Sumner and the other grade-alike buildings within the district.

Location of services: Elementary buildings district-wide.

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of NAME OF RIS students disaggregated by race/ethnicity and FRPL reporting an increased sense of engagement and connection on our school climate surveys will increase 25 percentage points each year. 2020 response rate is 50 percent.</i>	75%	100%	100%
The racially predictable enrollment disparity between Sumner Elementary and the grade-alike elementary buildings in the district will decrease from 33.5% in 2022-2023 to 17% in 2025-2026.	28%	23%	17%
Enter KIP.			
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy section above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one RIS Strategy #1, one RIS Strategy #2, etc.

Remember to copy and paste the goal section above to add additional goals for each of your racially identifiable schools.

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)). Enter text here.



Achievement and Integration Revenue FY 2024 Budget Worksheet

Use this workbook to list proposed expenditures of FY 2024 Achievement Integration (A&I) revenue. All expenditures must support strategies in your district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each line item is intended to fund a strategy. **Please use the instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Budget Guide on the A&I webpage.

District Name: Austin Public Schools
 District ISD Number: 492
 Superintendent: Joey Page
 Partnering Districts: Albert Lea, Hayfield, Lyle, Southland

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff: Kristi Beckman
 Phone: 507-460-1107
 E-mail: kristi.beckman@austin.k12.mn.us

Fiscal Staff: Amy Hauser
 Phone: 507-460-1907
 Email: amy.hauser@austin.k12.mn.us

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here: Sumner Elementary

Total Initial Revenue (FIN 313)	\$ 1,083,400.00
Total Incentive Revenue (FIN 318)	\$ 54,000.00
TOTAL A&I REVENUE	\$ 1,137,400.00

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2024 Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____ Date _____

Superintendent _____ Date _____

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

Approved Initial Revenue: _____ Approved Incentive Revenue: _____

MDE Approval: _____ Date: _____

FY 2024 Achievement and Integration Budget Expenditure Summary

District Number: 492

District Name: Austin Public Schools

Proposed Budget			Actual Expenditures		
		Proposed Budget Ratios			Actual Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	\$961,200.00	84.51%	DSS At least 80% of total expenditures	\$0.00	#DIV/0!
Professional Development may equal no more than 20% of total revenue	\$83,300.00	7.32%	Professional Development No more than 20% of total expenditures	\$0.00	#DIV/0!
Administrative/Indirect may equal no more than 10% of total revenue	\$92,900.00	8.17%	Admin/Indirect No more than 10% of total expenditures	\$0.00	#DIV/0!
Total Proposed Revenue:	\$1,137,400.00		Total Revenue Expended:	\$0.00	
Total Amount Proposed FIN 313	\$1,083,400.00		Improvement Planning Expenditures	0%	#DIV/0!
Total Amount Proposed FIN 318	\$54,000.00		Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).		

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the approved dollar amt and related budget narrative. Insert a row below the line you want to change (make sure the new row is above the total revenue line). Add a new dollar amt and narrative to the row you just added. Then highlight both lines with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS codes. Instead, make UFARS corrections when you submit your Actual Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details on when to amend your MDE-approved budget.

Comments:

DATE: March 13, 2023

TITLE: Donations

TYPE: Action

PRESENTER: Andrew Adams, Executive Director of Finance & Operations

Background:

School districts receive donations from private individuals, public entities, and trusts on a regular basis. The district implemented School Board Policy 706 – Acceptance of Gifts to ensure compliance with statutory guidance.

Rationale:

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Recommendation:

It is recommended that the following donations be accepted by the school board for the benefit of Austin Public School students.

DONOR	AMOUNT	RECIPIENT(S)	PURPOSE
Casey's/Cash for Classrooms	\$8.40	Neveln Elementary	Expenses
VFW	\$1,000.00	IJ Holton	PBIS Expenses
Ella Page	\$100.00	Food & Nutrition Services	Lunch Tray Program
Westminster Church	\$1,000.00	Food & Nutrition Services	Lunch Tray Program
Jeffrey and Natosha Walsh	\$400.00	Girls Basketball Program	Expenses
Perkins	\$125.00	AHS Gymnastics	Expenses
Brick Furniture	\$100.00	AHS Gymnastics	Expenses
Meridee Robinson Revocable Trust/Meridee Ofstedahl	\$500.00	AHS Drama Club	Program Supplies

DATE: March 13, 2023

TITLE: Competition Gym Scoreboard Request

TYPE: Action

PRESENTER: Andrew Adams, Executive Director of Finance & Operations

Background:

Austin High School (AHS) houses Packer and Ove Berven competition gyms for student athletics. During the past 20 years, the District has invested in these gymnasiums to ensure Packer athletes compete in a space that instills pride and joy in the spirit of the game. The facilities continue to require updates to meet standards set by fire or regulatory code as well as the Minnesota State High School League (MSHSL).

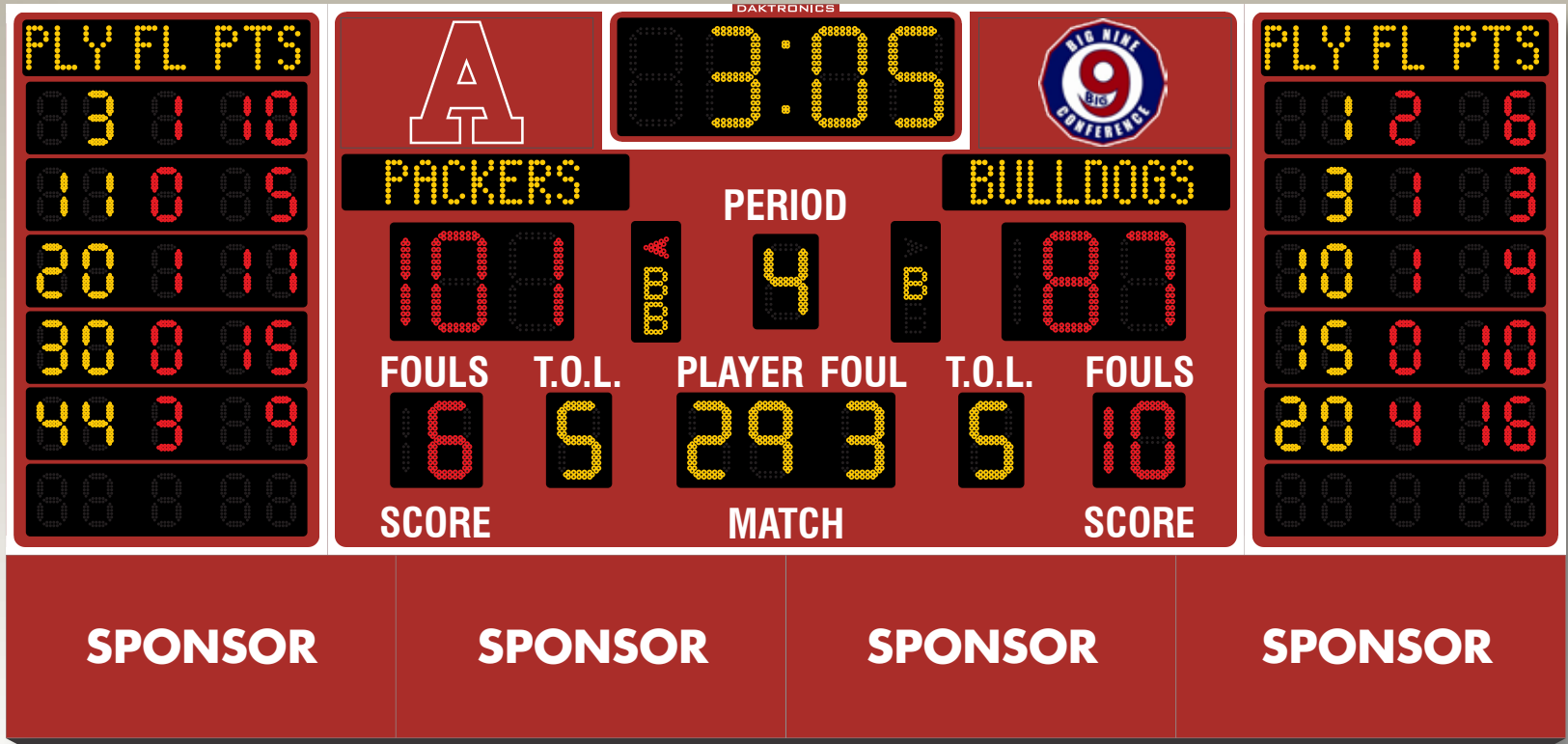
Rationale:

In December of 2021, the MSHSL unanimously approved the use of a 35-second shot clock for boys' and girls' varsity basketball. All Minnesota athletic programs are expected to implement for the 2023-2024 season. In the summer of 2022, the District purchased the necessary equipment required to meet this rule change.

Through the process, it was uncovered that existing scoreboards in both gyms have not been replaced in greater than 20 years. Due to the technological capabilities at the time of manufacture, the scoreboards do not have the capability of integrating with the new shot clock mandate. Through collaborative work of District Administration, Facilities Services, and Athletics, it was determined that new scoreboards are required to ensure compliance with MSHSL rules. The local Daktronics representative, AIM Electronics, has provided a solution costing \$80,120 for 4 new scoreboards with an anticipated useful life of 35 years.

Recommendation:

It is recommended that the concept quote from Aim Electronics for scoreboard replacement be accepted in the amount of \$80,120.



- Scoreboard BB-2107-RA w/ TNMCs and DBL Bonus 6' high x 8' wide
- Statistics Displays SD-2102-RA w/ Elect Captions 6' high x 3.5' wide @2
- Sponsor Panel (NBacklit) 2' high x 17' wide

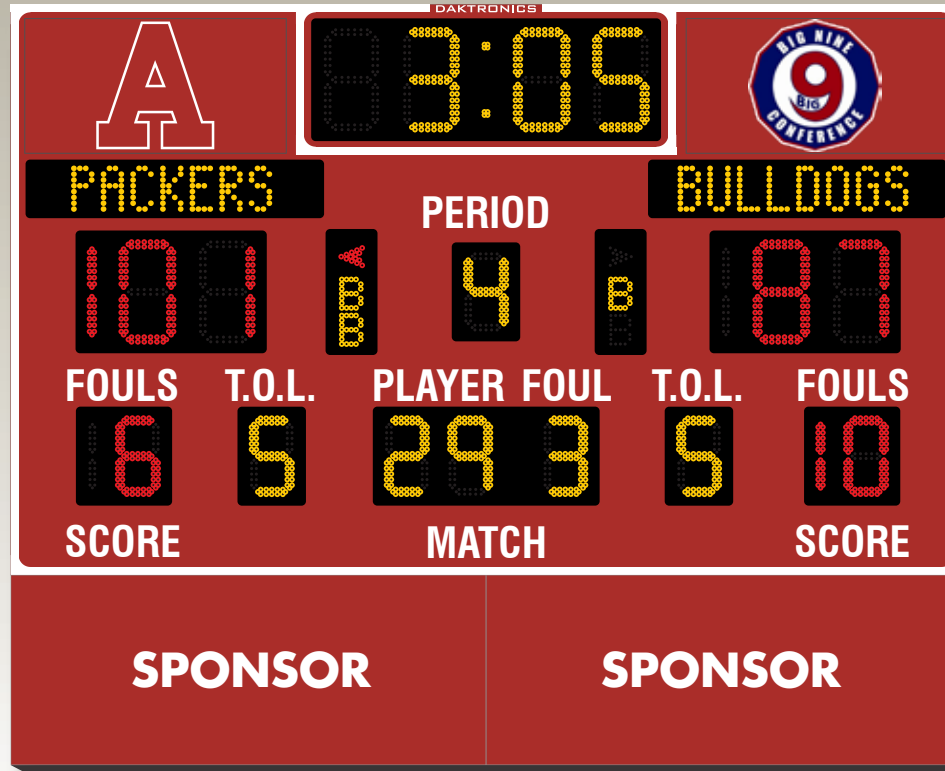
PRODUCTION READY ARTWORK NEEDED FOR:
Big 9 Conf logo; SPONSOR Logos

01/27/2023 (Rev 1; 02/21/2023) Concept Austin HS_MN Gym BB-2107 (5)

AUSTIN HIGH SCHOOL AUSTIN, MN

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- Scoreboard
BB-2107-RA w/ TNMCs
and DBL Bonus
6' high x 10' wide
- Sponsor Panel (NBacklit)
2' high x 10' wide

PRODUCTION READY ARTWORK NEEDED FOR:
Big 9 Conf logo; SPONSOR Logos

02/28/2023 (Rev 0) Concept Austin HS_MN Gym BB-2107 (6)

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Austin Public Schools

Joey Page, Ed. D., Superintendent

Goals: 2022-2023 – March 13, 2023 Update

Goal 1:

Serve the Board by helping them to achieve their goals.

- A. Collaborate with colleagues across the region, state, or nation regarding current and emerging trends, issues, and policy solutions.
- B. Together with the Superintendent, share responsibility for the orientation of new board members and forming a new inclusive team.
- C. Follow an effective process for responding to questions, concerns, comments, or feedback from citizens.

Objectives:

In partnership with the school board, maximize the current and future needs of Austin Public Schools.

Priority Alignment:

- 1. Support and resources to ensure a safe and welcoming learning environment
- 2. Packer Profile for all learners
- 3. District-wide multi-tiered systems of support for all learners
- 4. Excellence in resource management

Action Plan	Timeline	Deliverables
<p>1. Provide updates to access for collaboration with colleagues. (A)</p> <p>2. Develop an onboarding plan for Board members (B)</p>	<p>1. 2022-2023</p> <p>2. November 2022 – September 2023</p>	<p>1. Provide updates to Board on opportunities for collaboration with colleagues.</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Ongoing <p>2. Develop an onboarding guide for new members and hold briefing meetings with new Board members and the Superintendent Cabinet.</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • December 2022

<p>3. Communications Protocol (C)</p>	<p>3. 2022 – 2023</p>	<p>3. Articulate a communication protocol (i.e., on the website) for the public to interact with the Board</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • November 2022
<p>4. Use Study Sessions and MSBA training for board development; plan for Board evaluation</p>	<p>4. 2022 – 2023</p>	<p>4. Re-evaluation of Board effectiveness and work with MSBA Staff and Teamworks International to lead a discussion of the results and how the Board can improve in those areas perceived as low.</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Ongoing

<p>Operations Oversight and Long-Range Planning</p> <ol style="list-style-type: none"> 1. 3 Year Operational Plan Updates 2. Annual Budget Approval 3. Conduct Operating Levy 4. Conduct Comprehensive Facilities Study 	<ol style="list-style-type: none"> 1. Ongoing 2. June 2023 3. November 2022 4. July 2022 – January 2023 	<ol style="list-style-type: none"> 1. Provide Quarterly Updates at Study Sessions Date Completed: • March 2023 2. Per Board Policy Date Completed: • June 2023 3. Election Results: 54% Yes 45% No Date Completed: • November 2022 4. Present Study for Board decision making Date Completed: • January 2023
<p>Board Operations and Development</p> <ol style="list-style-type: none"> 1. Annual School Board Evaluation 	<ol style="list-style-type: none"> 1. February 2023 – May 2023 	<ol style="list-style-type: none"> 1. MSBA Board Self-Evaluation Date Completed: • Scheduled February 2023 • Complete Evaluation: April-May • Reporting To Board: June 26, 2023

<p>2. School Board PD for Board Learning</p> <p>3. Key aspects of the strategic plan (Vision Card)</p> <p>4. New Candidate Information and meetings with Superintendent</p>	<p>2. January 2023 – June 2023</p> <p>3. June 2023</p> <p>4. November 2022</p>	<p>2. Conferences, Phase training, SEE, and other applicable training</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • MSBA Conference: January 2023 <ul style="list-style-type: none"> ○ Phase I and II training ○ Officers Training • Superintendent/Chair Webinars: Ongoing • SEE Meetings: Ongoing <p>3. Update Vision Card with key metrics</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • March – June 2023 <p>4. Conducted one on one meeting with School Board candidates</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • November 2023
<p>Superintendent Relations and Development</p> <p>1. Weekly Superintendent Board Update</p>	<p>1. Ongoing</p>	<p>1. Delivered end of week</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Weekly

<p>2. MSBA Leadership Conference</p> <p>3. Annual Superintendent Evaluation</p>	<p>2. January 2023</p> <p>3. September 2022, January 2023, June 2023</p>	<p>2. Attend with Board members</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • January 2023 <p>3. Provide periodic updates on goals</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Review: November 2022 • Update: March 2023 • Final: June 2023
<p>Public Engagement</p> <p>1. Attend School Activities</p> <p>2. Public Forums/stakeholder meetings</p> <p>3. Develop a stakeholder satisfaction survey</p>	<p>1. Ongoing</p> <p>2. As needed</p> <p>3. 2022-2023</p>	<p>1. Present at a variety of school functions</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Ongoing <p>2. Listening Sessions with staff 2-3 times yearly, Superintendent Coffee Hours, present at service clubs, and meet by appointment</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Ongoing <p>3. Conduct and share the results with the School Board</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • On or before June 2024

<p>4. Austin Packer Bulletin Newsletter, radio, and newspaper opportunities</p>	<p>4. Bi-weekly, as scheduled</p>	<p>4. Maintain a regular schedule of appearances and sharing information</p> <p>Date Completed:</p> <ul style="list-style-type: none"> • Ongoing
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Superintendent Evaluation Update:

Goal 2: Strategic Plan Implementation

March 13, 2023



Goal 2: Strategic Plan Implementation

Objective:

Provide leadership to obtain and maximize utilization of the school district's resources within the three-year board governance plan.

Priority Alignment:

- 1. Support and resources to ensure a safe and welcoming learning environment.**
- 2. Packer Profile for all learners.**
- 3. District-wide multi-tiered systems of support for all learners.**
- 4. Excellence in resource management.**

STRATEGIC ROADMAP

Our Mission

Inspire. Empower. Accelerate.

Our Vision

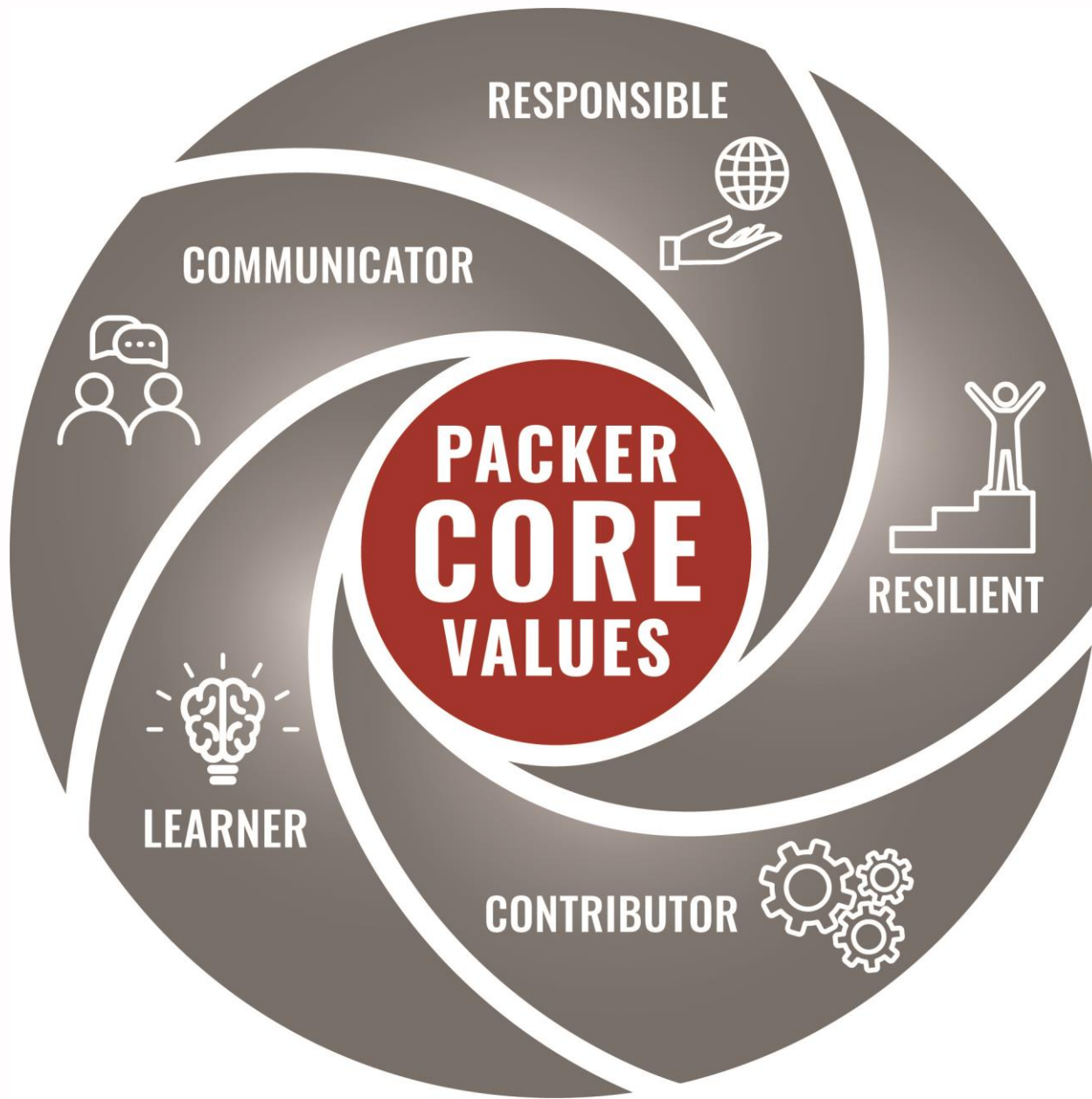
Preparing all learners to make a difference in the world.

Our Core Values

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society

Our Strategic Priorities

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



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- **I am supported and challenged in my learning and believe I will be successful**
 - Teachers and all staff are approachable, listen and respond to my needs
 - My teachers have time to talk through and help answer questions or help solve problems I have
 - I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed
- **I feel that school is safe and that school is challenging and fun**
 - I am heard and respected for who I am by school staff and students
 - The school and my interactions with students and staff are safe, positive and inclusive
 - I enjoy coming to school every day and have time to be with friends during school
 - I understand what is expected from me at school
 - I am supported in my mental health needs
- **I am an engaged learner at school and in our community**
 - I have a voice and choice in how and what I learn
 - My learning is hands-on, meaningful, challenging and helps me prepare for my future
 - My teachers like me and believe in me
 - I have teachers and staff that work with me in a way that benefits all students
 - I am physically comfortable in the school setting
 - This school should be about me not the teachers



- **I am seen, valued, and respected for who I am and the work I do**
 - I work in a collaborative not competitive environment that honors the unique strengths of each individual
 - I am seen as a professional and given the flexibility and support to provide students what they need to be successful
 - I am listened to, heard and know that I matter
 - I have a level of freedom and innovation within reasonable parameters
- **I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment**
 - I am a valued member of a caring, engaged, and collaborative team
 - I receive constructive feedback in regards to my position so I can be the best version of myself
 - I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
 - I enjoy my job and have flexibility, satisfaction, and recognition
- **I work in a district that is willing to adapt and change when necessary to best meet the needs of all students**
 - Diversity, equality, inclusion and equity for everyone
 - I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
 - There is effective communication across the district and community so staff and families have the information they need
 - I have adequate training for various aspects of my job
- **I am part of my child's education and feel welcomed, valued, and respected as a family**
 - My child is physically and emotionally safe at school
 - My child feels a sense of belonging at school, is cared for, and valued
 - My student can voice their thoughts and ideas without being discriminated against so they continue to learn
- **My child enjoys coming to school and is safe, included and respected so they are learning every day**
 - My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
 - Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs
- **I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn**
 - I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
 - My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
 - District and school information is easy to understand and easily accessible
 - My child is taught the life skills necessary to be successful in whatever path they choose after high school

THEORY OF ACTION

*a logical chain of reasoning that explains how change will lead to improved practices

If we...

are seen, valued and respected for who we are and the work we do

are in partnership with our child's education and feel welcomed, valued, and respected as a family

feel safe and understand what is expected from us at school

are held accountable but not overwhelmed in a comfortable learning environment

work in a district that is willing to adapt and change when necessary to best meet the needs of all students

know our child is challenged and has ownership in how they demonstrate growth

are stewards of the system that support our pathways for our graduates

have a voice and choice in how and what we learn

&

...then

**WE ARE PREPARING ALL LEARNERS
TO MAKE A DIFFERENCE IN THE WORLD.**



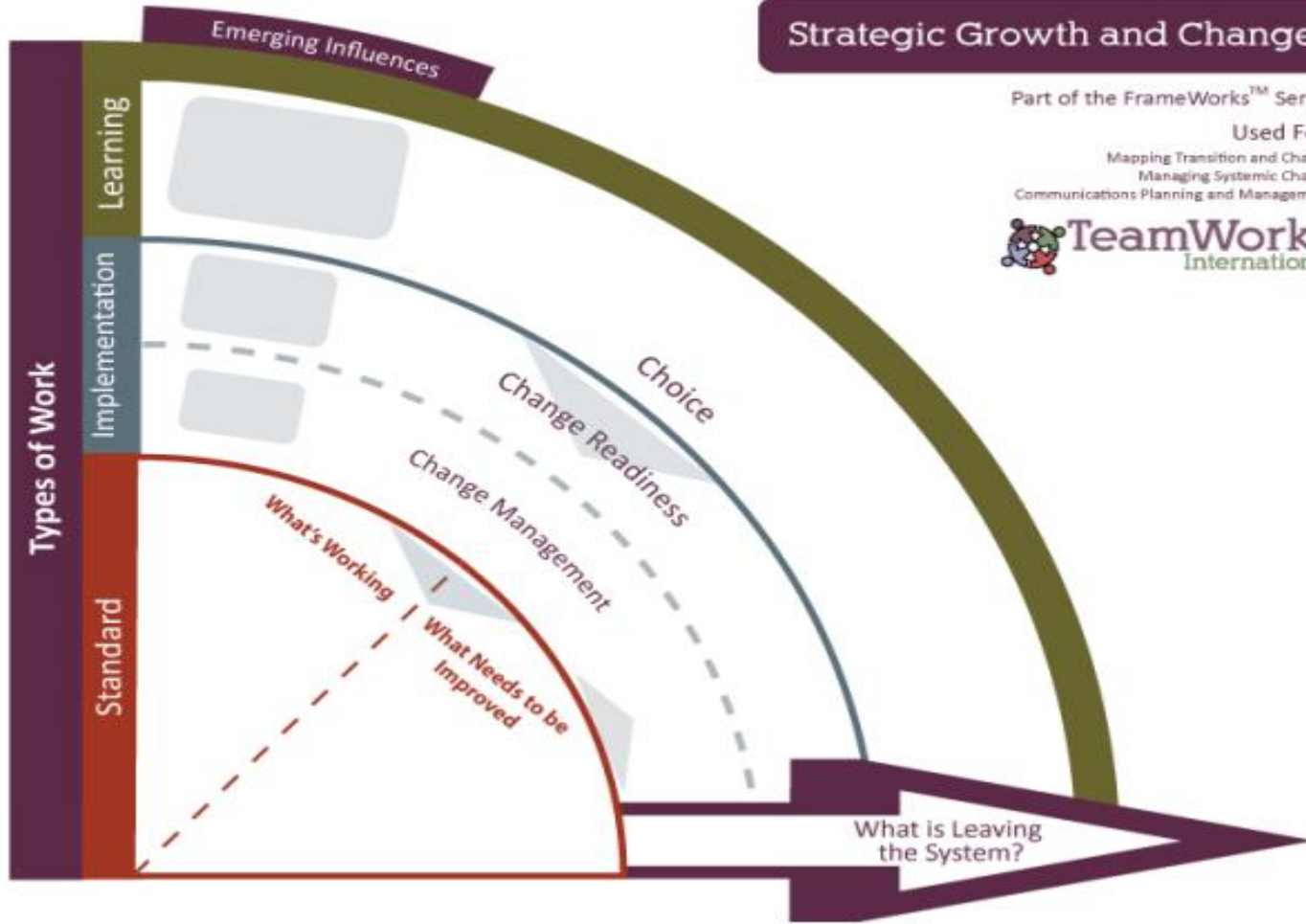
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Goal 2: Strategic Plan Implementation: Operations Oversight and Long-Range Planning

Strategic Growth and Change

Part of the FrameWorks™ Series

Used For:
Mapping Transition and Change
Managing Systemic Change
Communications Planning and Management



Strategic Priority #1

2022-23

Support and resources to ensure a safe and welcoming learning environment



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Strategic Direction A:

Support and resources to ensure a safe and welcoming learning environment.

Learning Work	<ul style="list-style-type: none"> - Review options for school climate assessment - Review talent acquisition process - Explore how to most effectively use staff evaluation results - Review options for staff engagement/satisfaction instruments - Grading and Reporting
Implementation Work: Change Readiness (Ready and Align)	<ul style="list-style-type: none"> - StrengthsFinder work at Woodson, Neveln, Southgate, Sumner - Criteria for hiring selection - Teacher evaluation professional development focused on inter-rater reliability - Review of onboarding process of all staff - Establish threat assessment process
Implementation Work: Change Management (Implement and Advance)	<ul style="list-style-type: none"> - StrengthsFinder Year 1 work at Community Education, IJ, Ellis, and Oakland Education Center. - StrengthsFinder Year 2 work with DLT - Exit interview process for separating employees - Pilot threat assessment process
Standard Work: Improvement	<ul style="list-style-type: none"> - New teacher mentorship program - Online application process for employment

What Needs to Leave the System	Culture, Identity, Relational Norms <ul style="list-style-type: none"> - Not recognizing and accepting own strengths and strengths of others - Hyperfocus on weaknesses 	Work, Programs, Services, Resources <ul style="list-style-type: none"> - Interview questions that are not linked to core values 	Organization Structure, Practices, Linkages <ul style="list-style-type: none"> - Hiring for fit
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22-23 Highlights

- Strengths Work
 - Year 1: Oakland Education Center, Community Education, IJ Holton, Ellis
 - Year 2: District Leadership Team
- Core set of interview questions created aligned to core values
- Exit interview process established
- Report a concern and threat assessment piloted

Strategic Priority #2

2022-23

Packer Profile for all learners



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Strategic Priority B:

Packer Profile for all learners.

<p>Learning Work</p>	<ul style="list-style-type: none"> • APS Instructional model and teacher evaluation • Effective PLC's • What is the Packer Profile PK-12? • Meaningful Learning Experiences 9-12 • "Beyond the Bell" opportunities and engagement for students
<p>Implementation Work: Change Readiness (Ready and <u>Align</u>)</p>	<ul style="list-style-type: none"> • Effective PLC models grounded in Equity • Instructional model professional learning • Curriculum alignment and articulation of formative and summative assessment • Articulation of 5-8 career pathway connections • Creating 9-12 Packer Portfolio experiences, plans and design
<p>Implementation Work: Change Management (Implement and Advance)</p>	<ul style="list-style-type: none"> • Articulation of 9-12 Career Pathways and potential community partnerships
<p>Standard Work: Improvement</p>	<ul style="list-style-type: none"> • Community partnerships in experiential learning for students • Continue current programming to promote pathways for ALL learners (E3, Young Scholars)

<p>What Needs to Leave the System</p>	<p>Culture, Identity, Relational Norms</p> <ul style="list-style-type: none"> • Decisions in isolation • 	<p>Work, Programs, Services, Resources</p> <ul style="list-style-type: none"> • System 44 • Supplementary tools that don't align to curriculum (K-4) • Decentralized community relationships and partnerships 	<p>Organization Structure, Practices, Linkages</p> <ul style="list-style-type: none"> • District of Schools • Decentralized PLC operations •
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22-23 Highlights

- Packer Profile Development
 - Design Teams – Norming, defining, structures, core values
 - Community Input Sessions
 - Pathway articulation
 - Registration
 - 9th grade implementation
- Curriculum alignment
 - T and L SharePoint
- Professional Learning aligned to Instructional Model
 - K-4 and 5-12 Meetings
- PLC Learning and exploration – readying the system





**CAREER PATHWAYS
EXPLORATION**



**MEANINGFUL
LEARNING
EXPERIENCES**



**PACKER
PORTFOLIO**

PROFESSIONAL LEARNING AT APS

Professional Learning at **Austin Public Schools** is guided by the **four strategic priorities** in the **APS Strategic Roadmap**.

A. All adults receive support and resources to ensure a safe and welcoming learning environment.

B. Packer Profile for all students.

C. District-wide multi-tiered systems of support for all learners.

D. Excellence in resource management.



From this overarching vision, the **District Operational Plan** articulates the important elements for:

Learning Work

Implementation Work: Change Readiness

Implementation Work: Change Management

Standard Work

These are supported by:

AUSTIN PUBLIC SCHOOLS INSTRUCTIONAL MODEL



CHARLOTTE DANIELSON TEACHER EVALUATION RUBRIC



Strategic Priority #3

2022-23

District-wide multi-tiered systems of support for all learners



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Strategic Direction C:

District-wide multi-tiered systems of support for all learners.

<p>Learning Work</p>	<p>Learning Work Initiatives</p> <ul style="list-style-type: none"> • Review outcome of MTSS evaluation from CAREI • Exploration of LETRS expansion to gen ed K-2/Intervention and SPED EC • What is an MTSS Team? District? Building? Who and how does this intersect with SAT? MTSS – telescope, SAT – microscope <ul style="list-style-type: none"> ◦ Learn about what district team and building teams purpose • PBIS alignment across buildings • Advance Academics analysis of programming • Math Audit with U of M • BARR for 9-12
<p>Implementation Work: Change Readiness (Ready and Align)</p>	<p>Implementation Work Change Readiness</p> <ul style="list-style-type: none"> • Establish District Team – Sept. <ul style="list-style-type: none"> ◦ Professional Development from CAREI ◦ Creation of APS MTSS plan ◦ Learning and development around mindset • Establish Building Teams – Feb PD for principals • Early Warning System Implementation (Preparing Infinite Campus for AI Analytics installation) • PBIS implementation at sites • GT Audit – Discuss with WBWF- planning team formed • Math Audit – Discuss with Math Dept. Chairs and Principals – planning team formed
<p>Implementation Work: Change Management (Implement and Advance)</p>	<p>Implementation Work Change Management</p> <ul style="list-style-type: none"> • LETRS training cohort 1 (Elem SPED teachers) implementation Units 1-4 • Implementation of new assessment platform (Star360) • Implementation of common Zones of Regulation components and SEL Curriculum PK-4 • Program Review and Curriculum Selection Process
<p>Standard Work: Improvement</p>	<p>Standard Work Practices</p> <ul style="list-style-type: none"> • ADSIS reading and math interventions K-4 • Title staffing model • SPED continuum of services

<p>What Needs to Leave the System</p>	<p>Culture, Identity, Relational Norms</p> <ul style="list-style-type: none"> • MTSS is a gateway to Special Education 	<p>Work, Programs, Services, Resources</p> <ul style="list-style-type: none"> • <u>Fastbridge</u> Learning Assessment Suite <-TBD • AATD @ Kindergarten • <u>CogAT</u> @ Kindergarten 	<p>Organization Structure, Practices, Linkages</p> <ul style="list-style-type: none"> • Individual teachers desire to supplant core curriculum or introduce non-approved interventions
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22-23 Highlights

- District MTSS Team operationalized
 - Meeting bi-monthly
 - Participating in MnMTSS training cohort
 - Training for principals around creating building level teams
- Implementation of new assessment Platform
 - Star360 benchmark and progress monitoring
 - Early Warning System change readiness
- LETRS Training
 - 25 SPED teachers in Cohort 1, Unit 1
 - Certified LETRS Facilitator
 - District Literacy Team
- Program Review and Curriculum Selection Process
 - Math Audit
 - GT Audit
- Social Emotional Learning Initiatives
 - Implementation of common Zones of Regulation Components and SEL curriculum 1-4
 - Exploration of BARR for high school
 - Submitting final application to have all buildings trained in PBIS



SS-TM

A graphic consisting of three overlapping, trapezoidal shapes stacked vertically. The bottom shape is green and contains three white circles. The middle shape is orange and contains two white circles. The top shape is red and contains one white circle. The shapes are arranged to resemble a staircase or a series of steps.

Strategic Priority #4

2022-23

Excellence in resources management



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Finance & Operations – District Wide

Strategic Direction D: Excellence in resource management.

<p>Learning Work</p>	<ul style="list-style-type: none"> - Facilities Planning - Information Systems Alignment - Technology Inventory Management - Benefits Management Strategic Planning
<p>Implementation Work: Change Readiness (Ready and Align)</p>	<ul style="list-style-type: none"> - Fund Balance Management - Transportation System Alignment - Facilities Planning - Facilities Committee restructure - Finance Committee restructure - Insurance Committee implementation - Benefits Management Strategic Planning
<p>Implementation Work: Change Management (Implement and Advance)</p>	<ul style="list-style-type: none"> - Fund Balance Management - Transportation System Alignment - Facilities Planning - Facilities Committee restructure - Finance Committee restructure - Insurance Committee implementation - Staffing Model Transparency
<p>Standard Work: Improvement</p>	<ul style="list-style-type: none"> - Transportation System Alignment - Food & Nutrition Services

<p>What Needs to Leave the System</p>	<p>Culture, Identity, Relational Norms</p> <ul style="list-style-type: none"> - Isolationist behaviors and culture - Valuing and glorifying the lack of boundaries / life to work balance - Languishing 	<p>Work, Programs, Services, Resources</p> <ul style="list-style-type: none"> - Programs that are part of standard work and do not achieve results 	<p>Organization Structure, Practices, Linkages</p> <ul style="list-style-type: none"> - Siloed decision making that results from decentralized structure
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22-23 Highlights

- Fund Balance Management:
 - Adopted Budget implemented at 8.36% unassigned
 - Policy—8.33%
 - Financial Stability
 - 2022 Operating Referendum SUCCESS!
 - Federal Grant awards
 - Free/Reduced Price Lunch recovery
 - Papercut Phase 1 implementation
 - Data collection initiated
 - Phase 2 planning and reporting work
- Facilities Planning
 - Facilities utilization study for enrollment growth/contraction
 - Facilities committee membership expansion and cadence
 - Ameresco partnership for energy efficiency
- Transportation System
 - RPF completed and awarded to Palmer
 - Routing and service improvements



Questions



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