

School Board Special Meeting  
Monday, February 28, 2022 4:00 PM

District Office Conference Room, Room 164  
Austin High School  
401 3rd Ave. NW  
Austin, MN 55912

## **Agenda**

1. Call to order/roll call
2. Approval of agenda - Action
3. Request approval of referendum survey - Action  
**Speaker(s):** Dr. Page and Exec Dir of Finance and Operations Andrew Adams
4. AHS renovation update  
**Speaker(s):** Andrew Adams
5. Request approval of revised bell schedule - Action  
**Speaker(s):** Dr. Page
6. Strategic planning update  
**Speaker(s):** Dr. Page
7. Covid update  
**Speaker(s):** Dr. Page
8. Adjournment

**Austin Public Schools**  
Community Survey FINAL DRAFT  
February 17, 2022

Hello. I'm calling on behalf of the Austin Public School District to ask local residents for their reaction to a number of important issues. The survey will take about \_\_ minutes, and your answers to the questions are very important. All of your answers will be strictly confidential. May I please speak with (NAME FROM LIST)?

IF NEEDED AT INTRODUCTION: This is a survey about planning for the future of the school district. I am not trying to sell anything.

IF NEEDED AT INTRODUCTION: If now is not a convenient time, can you let me know a better time so I can call back?

IF NEEDED AT INTRODUCTION BECAUSE THE PERSON ASKS WHY YOU NEED TO SPEAK TO THE LISTED PERSON, OR IF THEY ASK TO PARTICIPATE INSTEAD: For statistical purposes, this survey can only be completed by this particular person.

If you are driving a car or doing any activity requiring your full attention right now, I need to call you back later. The first question is:

Q1: Are you registered to vote at [ADDRESS]?

1. Yes (GOTO Q2)
2. No (TERMINATE)
3. DK/REFUSED (TERMINATE)

Q2: Do you currently have school-age children living in your household?

1. YES (GOTO Q3)
2. NO (GOTO Q5)
3. REFUSED (GOTO Q5)

Q3: Do any of your children attend one of the Austin public schools?

1. YES (GOTO Q4)
2. NO (GOTO Q6)
3. REFUSED (GOTO Q6)

**Austin Public Schools**  
Community Survey FINAL DRAFT  
February 17, 2022

Q4: In what grade is your youngest student?

1. Pre-kindergarten (GOTO Q6)
2. Kindergarten (GOTO Q6)
3. 1st Grade (GOTO Q6)
4. 2nd Grade (GOTO Q6)
5. 3rd Grade (GOTO Q6)
6. 4th Grade (GOTO Q6)
7. 5th Grade (GOTO Q6)
8. 6th Grade (GOTO Q6)
9. 7th Grade (GOTO Q6)
10. 8th Grade (GOTO Q6)
11. 9th Grade/Freshman (GOTO Q6)
12. 10th Grade/Sophomore (GOTO Q6)
13. 11th Grade/Junior (GOTO Q6)
14. 12th Grade/Senior (GOTO Q6)
15. Other/Refused (GOTO Q6)

Q5: Do you have grown children who went to one of the Austin public schools at any time in the past?

1. YES
2. NO
3. REFUSED

Q6: Students are often given the grades of A, B, C, D and Fail to denote the quality of their work. Suppose the Austin Public Schools were graded in the same way. What grade would you give to the public schools here?

1. A
2. B
3. C
4. D
5. Fail
6. DON'T KNOW/REFUSED

Q7: Consider the financial management of the Austin Public Schools. Using the same grading scale, how would you rate the job the district has done in this area?

1. A
2. B
3. C
4. D
5. Fail
6. DON'T KNOW/REFUSED

**Austin Public Schools**  
Community Survey FINAL DRAFT  
February 17, 2022

- Q8: A referendum proposed by Austin Public Schools in November of 2020 was not approved by voters. To maintain educational opportunities for students and avoid deep budget cuts, the District may again ask voters to increase property taxes to provide additional funding for the District. Based on what you know now, would you favor or oppose such a proposal?
1. Favor
  2. Oppose
  3. UNDECIDED
  4. REFUSED

I am going to read some statements about the proposal to increase the district’s operating levy. Please tell me whether the information in each statement would make you more likely or less likely to vote for such a proposal.

- (If “More Likely,” then ask “Would that be much more likely, or somewhat more likely?”)
- (If “Less Likely,” then ask “Would that be much less likely, or somewhat less likely?”)

[HALF OF INTERVIEWS GET “A” VERSION OF QUESTIONS; HALF GET “B” VERSION]

(RANDOM ORDER)	Much More Likely	Somewhat More Likely	Somewhat Less Likely	Much Less Likely	No Difference	DK/ Refuse
Q9: Additional funding would allow the District to maintain current programs despite shortfalls in State funding.	1	2	3	4	5	6
Q10A: Additional funding would allow the District to avoid making significant budget cuts next year.	1	2	3	4	5	6
Q10B: Additional funding would allow the District to avoid additional budget cuts of at least \$2.5 million next year.	1	2	3	4	5	6
Q11: Additional funding would allow the District to keep high quality teachers and staff.	1	2	3	4	5	6
Q12A: Additional funding would allow the District to maintain class sizes.	1	2	3	4	5	6
Q12B: Additional funding would allow the District to avoid further increases in class sizes.	1	2	3	4	5	6
Q13: Additional funding would allow the District to maintain expanded learning options such as online learning.	1	2	3	4	5	6

**Austin Public Schools**  
 Community Survey FINAL DRAFT  
 February 17, 2022

(CONTINUED) (RANDOM ORDER)	Much More Likely	Somewhat More Likely	Somewhat Less Likely	Much Less Likely	No Difference	DK/ Refuse
Q14: Additional funding would allow the District to maintain options for high school students to get real-world experience in vocational programs.	1	2	3	4	5	6
Q15: Additional funding would allow the District to maintain options for high school students to earn college credit.	1	2	3	4	5	6
Q16: Additional funding would allow the District to provide additional resources for students with mental or emotional health needs.	1	2	3	4	5	6
Q17: Additional funding would allow the District to maintain its fine arts programs.	1	2	3	4	5	6
Q18A: Additional funding would allow the District to expand career pathways programming at the high school.	1	2	3	4	5	6
Q18B: Additional funding would allow the District to expand opportunities for high school students to explore a broader range of career options.	1	2	3	4	5	6
Q19: Additional funding would allow the District to maintain the Packer Dome.	1	2	3	4	5	6
Q20: Additional funding would allow the District to maintain the variety of athletic programs available to students.	1	2	3	4	5	6

**Austin Public Schools**  
Community Survey FINAL DRAFT  
February 17, 2022

Q21: Now that you have heard more information about the proposal to raise additional funding for the District, would you favor or oppose such a proposal?

1. Favor (GOTO 22A)
2. Oppose (GOTO 22B)
3. UNDECIDED (GOTO 22C)
4. REFUSED (GOTO 23)

Q22A: What is the most important reason to you for why you would support increasing the district’s operating levy? \_\_\_\_\_

Q22B: What is the most important reason to you for why you would not support increasing the district’s operating levy? \_\_\_\_\_

Q22C: What additional information would you like to have to help you decide? \_\_\_\_\_ (OPEN)

I am going to ask you some questions about the potential costs for increasing the funds for these programs. Each question presents you with the annual cost for an average home worth about \$170,000. For each one, please tell me if knowing the cost of the increase would make you favor or oppose such a proposal.

(RANDOM ORDER) (IF RESPONSE IS “FAVOR,” DO NOT ASK LOWER AMOUNTS; IF RESPONSE IS “OPPOSE,” DO NOT ASK HIGHER AMOUNTS.)

	Favor	Oppose	Undecided	REFUSED
Q23. Property taxes will increase \$150 per year for an average home worth approximately \$170,000.	1	2	3	4
Q24. Property taxes will increase \$190 per year for an average home worth approximately \$170,000.	1	2	3	4
Q25. Property taxes will increase \$230 per year for an average home worth approximately \$170,000.	1	2	3	4
Q26. Property taxes will increase \$270 per year for an average home worth approximately \$170,000.	1	2	3	4

**Austin Public Schools**  
Community Survey FINAL DRAFT  
February 17, 2022

I am going to read some statements about the school district’s finances. Please tell me whether the information in each statement would make you more likely or less likely to support an increase in the operating levy.

- (If “More Likely,” then ask “Would that be much more likely, or somewhat more likely?”)
- (If “Less Likely,” then ask “Would that be much less likely, or somewhat less likely?”)

(RANDOM ORDER)	Much More Likely	Somewhat More Likely	Somewhat Less Likely	Much Less Likely	No Difference	DK/ Refuse
Q27A: If Austin Public Schools had an operating levy equal to the state average, it would have additional funding of \$1,118 per student each year.	1	2	3	4	5	6
Q27B: If Austin Public Schools had an operating levy equal to the state average, it would have about \$5.8 million in additional funding each year.	1	2	3	4	5	6
Q28A : Austin Public Schools currently ranks last in the Big 9 in funding per student.	1	2	3	4	5	6
Q28B Austin Public Schools currently ranks last in southern Minnesota in funding per student.	1	2	3	4	5	6
Q29: The district would need to cut nearly \$2.5 million out of its budget next year if funding is not approved.	1	2	3	4	5	6
Q30: The last time voters approved a levy increase was 9 years ago.	1	2	3	4	5	6

**Austin Public Schools**  
Community Survey FINAL DRAFT  
February 17, 2022

I am going to read you a series of statements about schools and the community. For each statement, please tell me whether you strongly agree, agree, disagree, or strongly disagree with it.

	Strongly Agree	Agree	Disagree	Strongly Disagree	DK/ REFUSE
Q31: Strong schools are an important part of a strong community.	1	2	3	4	5
Q32: Good quality public schools make our community more appealing to young families.	1	2	3	4	5
Q33: Keeping our community vibrant and healthy will require ongoing investments in the quality of our schools.	1	2	3	4	5
Q34: I would never vote for a tax increase, no matter what the amount or what the money raised would be used for.	1	2	3	4	5

Q35: From which of the following do you receive most of your information about the school district?

(ROTATE ORDER 1-3)

1. Printed materials (GOTO 36A)
2. Word of mouth (GOTO 36B)
3. Electronic media (GOTO 36C)
4. Other:
5. DK/REFUSED

Q36A: What printed source do you get most of your information from?

1. Newspaper articles
2. Notes sent home with your child
3. Mailings from the School District
4. Mailings from other community groups about the schools
5. Something else: \_\_\_\_\_
6. DK/REFUSED

Q36B: Who do you get most of your information from?

1. Teachers and staff from the schools
2. School District meetings and presentations
3. Community meetings from other organizations
4. Friends and neighbors
5. Family members
6. Somebody else: \_\_\_\_\_
7. DK/REFUSED

**Austin Public Schools**  
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Q36C: What electronic source do you get most of your information from?

1. The School District's social media accounts like Twitter and Facebook
2. Social media accounts from other community groups
3. The School District's website
4. E-mails from the School District
5. Articles from newspaper websites
6. Something else: \_\_\_\_\_
7. DK/REFUSED

END: That's the end of the survey. Thank you very much for your time.

# Bell Time Study

## October 2021 - February 2022

**Benjamin Davis** • Routing Lead

**c e s o** • Rethink Possible

615 1st Avenue NE Suite 115 • Minneapolis, MN 55413

main 612 213 2892 • [theceso.com](http://theceso.com)



**AUSTIN PUBLIC SCHOOLS**

ENGAGE • EMPOWER • INSPIRE

# Introduction

Benjamin Davis

Started with CESO October 2021

Fridley: January 2021

Stillwater: December 2009 – October 2020

TIES: July 2004 – December 2009

First Student: October 1997 – July 2004



# Bell Time Study Process

Interview Stakeholders

Audit Current Configuration

Identify & Prioritize Desired Changes

Preliminary Routing to Identify Timing Conflicts

Present Options for Optimizing



# Bell Time Study Process

## Interview Stakeholders

### A. Meet with Austin District Leadership

1. Multiple meetings over the last several months.

### B. Meet with Bus Contractor Staff

1. Multiple phone calls, remote meetings, and 1 in-person meeting.

### C. Meet with Pacelli Catholic School Leadership

1. Met with Principal & Assistant Principal regarding possible changes by video conference 11/12/21.



# Bell Time Study Process

## Audit Current Configuration

### A. Understand how the current configuration works

1. How full/empty are the current buses?
2. How tightly timed is the system? Frequency of late arrival/departures?
3. How complicated is the current system for students/families/school and bus contracting staff?

### B. Identify inaccuracies in current data

1. Are the mapped boundaries in the transportation software accurate?
2. Is the address table from student data correct?



# Statistics/Demographics & General Information

## 133 Square Mile Area

### Regular Buildings Transported:

- Austin High School / Austin ALC (9-12)
- Pacelli Catholic School (K-12)
- Ellis Middle School (7-8)
- IJ Holton Intermediate School (5-6)
- Banfield Elementary (1-4)
- Neveln Elementary (1-4)
- Southgate Elementary (1-4)
- Sumner Elementary (1-4)
- Woodson Kindergarten Center (K)



# Statistics/Demographics & General Information

## 133 Square Mile Area

### Regular Buildings Transported:

- **Austin High School / Austin ALC (9-12)**
- **Pacelli Catholic School (K-12)**
- **Ellis Middle School (7-8)**
- **IJ Holton Intermediate School (5-6)**
- Banfield Elementary (1-4)
- Neveln Elementary (1-4)
- Southgate Elementary (1-4)
- Sumner Elementary (1-4)
- **Woodson Kindergarten Center (K)**



# Statistics/Demographics & General Information

## 5117 Students Total\*

	Enrolled	Eligible
Austin High School / Austin ALC (9-12)	1467	993
Pacelli Catholic School (K-12)	250	200
Ellis Middle School (7-8)	829	710
IJ Holton Intermediate School (5-6)	737	639
Banfield Elementary (1-4)	435	161
Neveln Elementary (1-4)	277	91
Southgate Elementary (1-4)	513	327
Sumner Elementary (1-4)	246	125
Woodson Kindergarten Center (K)	363	359

\*December 1, 2021



# Statistics/Demographics & General Information

**30% of eligible AM  
riders do not ride**

**5117 Students Total**

**3605 Eligible Riders**

**33% of eligible PM  
riders do not ride**

**2518 Scheduled Riders AM**

**2401 Scheduled Riders PM**

**1087 Eligible but do not ride**

**1204 Eligible but do not ride**

- 138 more than 50 minutes
- 62 more than 60 minutes
- 26 more than 70 minutes
- 8 more than 80 minutes

- 100 more than 50 minutes
- 46 more than 60 minutes
- 31 more than 70 minutes
- 18 more than 80 minutes

**Longest ride time 90 minutes**

**Longest ride time 113 minutes**



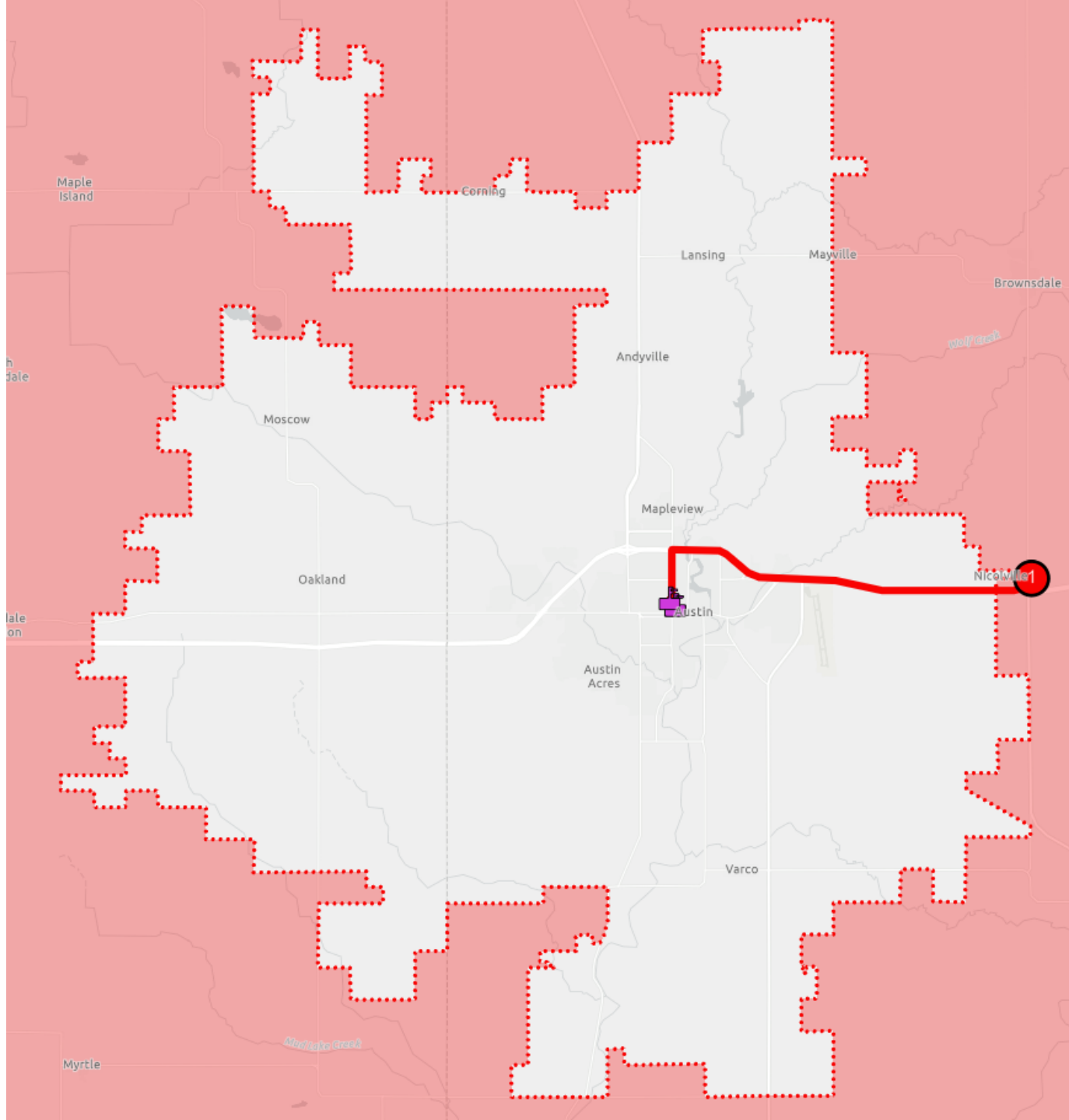
# Statistics/Demographics & General Information

## 5117 Students Total\*

	Enrolled	Eligible	Actual	
Austin High School / Austin ALC (9-12)	1467	993	569/554	57%
Pacelli Catholic School (K-12)	250	200	69/66	35%
Ellis Middle School (7-8)	829	710	535/398	75%
IJ Holton Intermediate School (5-6)	737	639	516/510	81%
Banfield Elementary (1-4)	435	161	124/105	77%
Neveln Elementary (1-4)	277	91	55/53	60%
Southgate Elementary (1-4)	513	327	211/229	70%
Sumner Elementary (1-4)	246	125	91/107	86%
Woodson Kindergarten Center (K)	363	359	308/284	86%

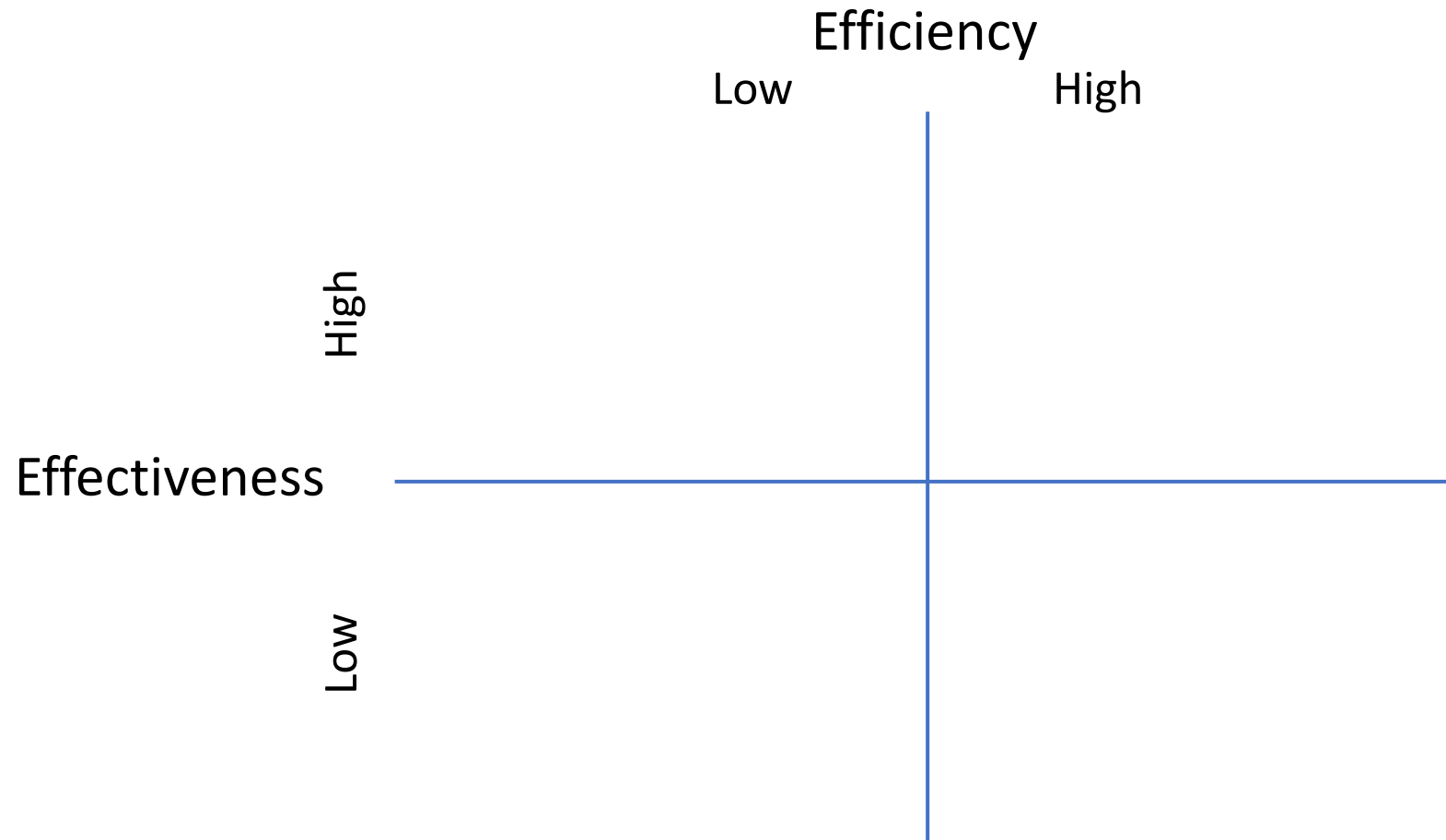
\*December 1, 2021





C ● S ●  
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# Audit Current Configuration



C ● S ●  
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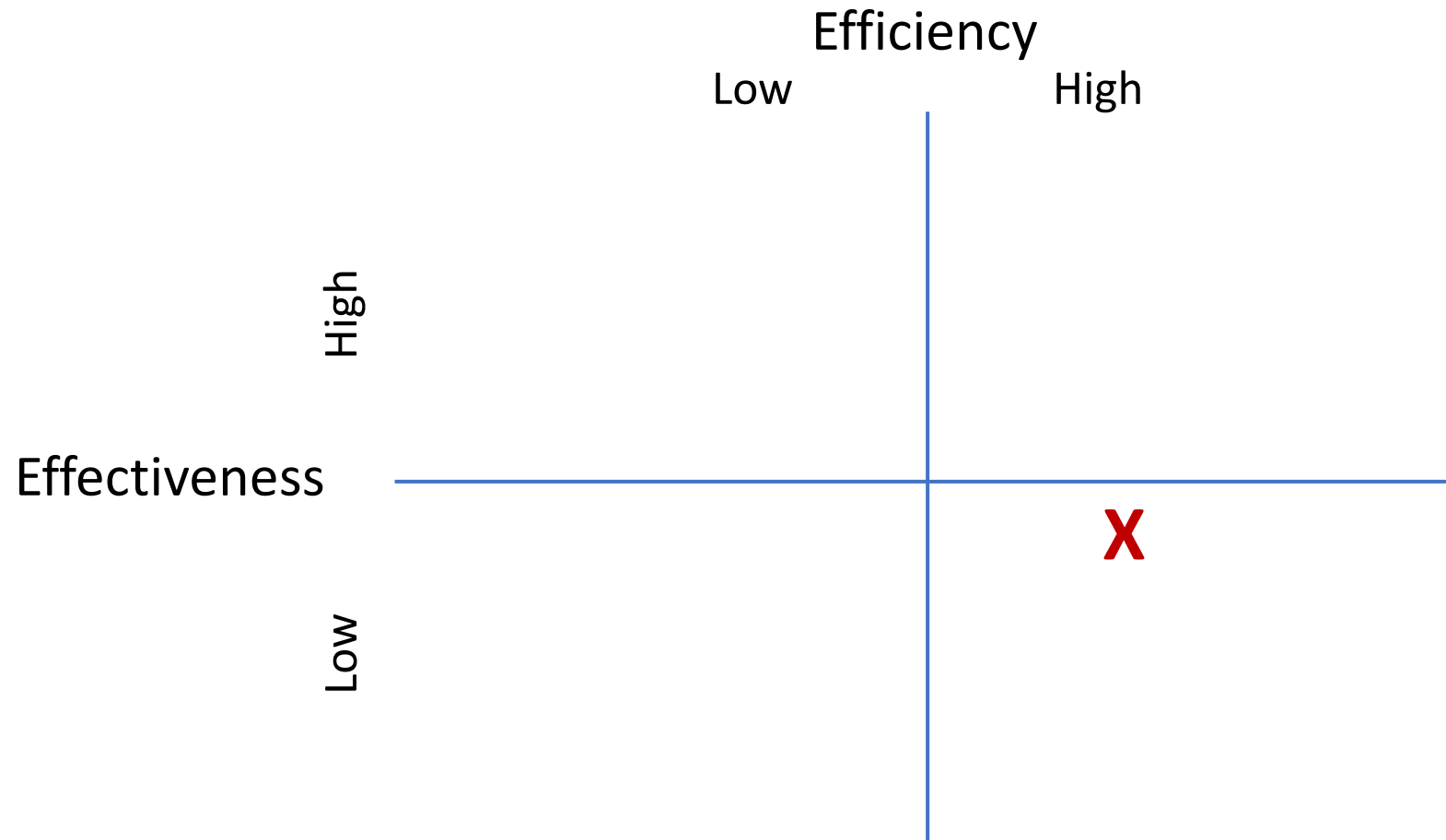
# Audit Current Configuration

Efficiency: The ratio of the useful work performed in a process to the total energy expended

Effectiveness: The degree to which something is successful in producing a desired result



# Audit Current Configuration



C ● S ●  
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# Audit Current Configuration

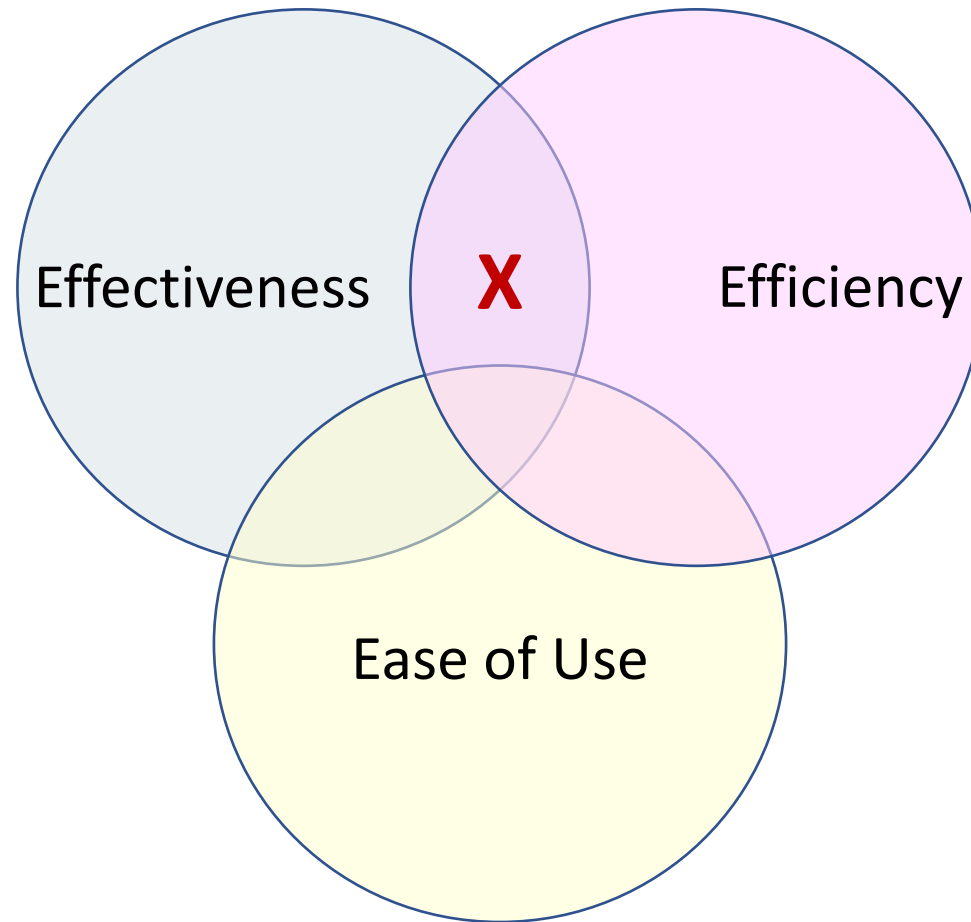
Efficiency: The ratio of the useful work performed in a process to the total energy expended

Effectiveness: The degree to which something is successful in producing a desired result

Ease of Use: The usability of a product or service. How natural it is to operate or navigate something.



# Audit Current Configuration



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# Bell Time Study Process

## Identify & Prioritize Desired Changes

### From District Leaders

Route for all eligible students

Preserve length of day at all district buildings, extend it to match secondary schools at IJ Holton Intermediate

Limit ride time for all students

Eliminate/Reduce transfers as much as possible

Limit elementary bell time difference as much as possible

Limit grade level spread per bus as much as possible

Limit the spread between bell times as much as possible

### From Bus Contractor

Limit number of buses needed to transport all eligible students to 24

Preserve a balance of use for vehicles (by age) for in town and out of town routes

Shorten rides to reduce student conduct issues

Reduce traffic congestion in school areas at arrival & dismissal times



# Bell Time Study Process

Preliminary Routing to Identify Timing Conflicts

**3605 students to transport**

		# of Buses (45 pass)	# of Buses (50 pass)	# of Buses (55 pass)	# of Buses (60 pass)	# of Buses (65 pass)
	<b>Students Per Tier</b>	<b>80.11</b>	<b>72.10</b>	<b>65.55</b>	<b>60.08</b>	<b>55.46</b>
<b>Two Tiers</b>	1802.5	40.06	36.05	32.77	30.04	27.73
<b>2.5 Tiers</b>	<b>1442</b>	32.04	28.84	26.22	<b>24.03</b>	<b>22.18</b>
<b>Three Tiers</b>	<b>1202</b>	26.70	<b>24.03</b>	<b>21.85</b>	<b>20.03</b>	<b>18.49</b>
<b>3.5 Tiers</b>	<b>1030</b>	<b>22.89</b>	<b>20.60</b>	<b>18.73</b>	<b>17.17</b>	<b>15.85</b>
<b>Four Tiers</b>	<b>901</b>	<b>20.03</b>	<b>18.025</b>	<b>16.39</b>	<b>15.02</b>	<b>13.87</b>



# Bell Time Study Process

Preliminary Routing to Identify Timing Conflicts

## Minimum Number of Buses per Tier

	School Trans Pop	Total in Tier	Minimum # Buses	
IJ Holton Inermed	639		12	
Southgate	327		5	22
Banfield	161		3	
Neveln	91	1218	2	
HS/ALC	993		18	
Pacelli Catholic	200	1193	4	22
Ellis Middle	710		13	
Sumner	125		3	22
Woodson	359	1194	6	



# Bell Time Study Process

Present Options for Optimizing

## Scenario 1 – Plan A

### HS in Tier 1

HS/ALC/Pacelli – 7:15a to 2:15p

### IJ Holton in Tier 2

IJ Holton – 8:10a to 3:10p

Banfield – 8:20a to 2:50p

Neveln – 8:20a to 2:50p

Southgate – 8:20a to 2:50p

### Ellis in Tier 3

Ellis – 9:05a to 4:05p

Sumner – 9:15a to 3:45p

Woodson – 9:25a to 3:25p

## Scenario 1 – Plan B

### HS in Tier 1

HS/ALC/Pacelli – 7:15a to 2:15p

### Ellis in Tier 2

Ellis – 8:10a to 3:10p

Sumner – 8:20a to 2:50p

Woodson – 8:30a to 2:30p

### IJ Holton in Tier 3

IJ Holton – 9:05a to 4:05p

Banfield – 9:15a to 3:45p

Neveln – 9:15a to 3:45p

Southgate – 9:15a to 3:45p



# Bell Time Study Process

Present Options for Optimizing

## Scenario 2 – Plan A

### IJ Holton in Tier 1

IJ Holton – 7:15a to 2:15p

Banfield – 7:25a to 1:55p

Neveln – 7:25a to 1:55p

Southgate – 7:25a to 1:55p

### HS in Tier 2

HS/ALC/Pacelli – 8:10a to 3:10p

### Ellis in Tier 3

Ellis – 9:05a to 4:05p

Sumner – 9:15a to 3:45p

Woodson – 9:25a to 3:25p

## Scenario 2 – Plan B

### Ellis in Tier 1

Ellis – 7:15a to 2:15p

Sumner – 7:25a to 1:55p

Woodson – 7:35a to 1:35p

### HS in Tier 2

HS/ALC/Pacelli – 8:10a to 3:10p

### IJ Holton in Tier 3

IJ Holton – 9:05a to 4:05p

Banfield – 9:15a to 3:45p

Neveln – 9:15a to 3:45p

Southgate – 9:15a to 3:45p



# Bell Time Study Process

## Present Options for Optimizing

### Scenario 1 – Plan A

#### HS in Tier 1

HS/ALC/Pacelli – 7:15a to 2:15p

#### IJ Holton in Tier 2

IJ Holton – 8:10a to 3:10p

Banfield – 8:20a to 2:50p

Neveln – 8:20a to 2:50p

Southgate – 8:20a to 2:50p

#### Ellis in Tier 3

Ellis – 9:05a to 4:05p

Sumner – 9:15a to 3:45p

Woodson – 9:25a to 3:25p

### Scenario 1 – Plan B

#### HS in Tier 1

HS/ALC/Pacelli – 7:15a to 2:15p

#### Ellis in Tier 2

Ellis – 8:10a to 3:10p

Sumner – 8:20a to 2:50p

Woodson – 8:30a to 2:30p

#### IJ Holton in Tier 3

IJ Holton – 9:05a to 4:05p

Banfield – 9:15a to 3:45p

Neveln – 9:15a to 3:45p

Southgate – 9:15a to 3:45p

### Scenario 2 – Plan A

#### IJ Holton in Tier 1

IJ Holton – 7:15a to 2:15p

Banfield – 7:25a to 1:55p

Neveln – 7:25a to 1:55p

Southgate – 7:25a to 1:55p

#### HS in Tier 2

HS/ALC/Pacelli – 8:10a to 3:10p

#### Ellis in Tier 3

Ellis – 9:05a to 4:05p

Sumner – 9:15a to 3:45p

Woodson – 9:25a to 3:25p

### Scenario 2 – Plan B

#### Ellis in Tier 1

Ellis – 7:15a to 2:15p

Sumner – 7:25a to 1:55p

Woodson – 7:35a to 1:35p

#### HS in Tier 2

HS/ALC/Pacelli – 8:10a to 3:10p

#### IJ Holton in Tier 3

IJ Holton – 9:05a to 4:05p

Banfield – 9:15a to 3:45p

Neveln – 9:15a to 3:45p

Southgate – 9:15a to 3:45p



# Bell Time Study Process

Present Options for Optimizing

## Scenario 3

### All Elem & Woodson in Tier 1

Banfield – 7:00a to 1:30p  
Neveln – 7:00a to 1:30p  
Southgate – 7:00a to 1:30p  
Sumner – 7:00a to 1:30p  
Woodson – 7:20a to 1:10p

### HS in Tier 2

HS/ALC/Pacelli – 8:05a to 3:05p

### Ellis & IJ in Tier 3

Ellis – 9:05a to 4:05p  
IJ Holton – 9:05a to 4:05p

## Scenario 4

### All Elem & Woodson in Tier 1

Banfield – 7:10a to 1:40p  
Neveln – 7:10a to 1:40p  
Southgate – 7:10a to 1:40p  
Sumner – 7:10a to 1:40p  
Woodson – 7:30a to 1:20p

### HS in Tier 2

HS/ALC/Pacelli – 8:10a to 3:10p

### Ellis & IJ in Tier 3

Ellis – 9:10a to 4:10p  
IJ Holton – 9:10a to 4:10p



# Statistics/Demographics & General Information

## 5117 Students Total\*

	Enrolled	Eligible	Actual	
Austin High School / Austin ALC (9-12)	1467	993	569/554	57%
Pacelli Catholic School (K-12)	250	200	69/66	35%
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\*December 1, 2021



# Statistics/Demographics & General Information

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Ellis Middle School (7-8)	829	710	90% 639
IJ Holton Intermediate School (5-6)	737	639	90% 575
Banfield Elementary (1-4)	435	161	90% 145
Neveln Elementary (1-4)	277	91	90% 82
Southgate Elementary (1-4)	513	327	90% 294
Sumner Elementary (1-4)	246	125	90% 112
Woodson Kindergarten Center (K)	363	359	90% 323

\*December 1, 2021



# Bell Time Study Process

Present Options for Optimizing

## Scenarios 3 & 4

## Population

All Elem & Woodson in Tier 1

Eligible Actual % Est % Est Actual

Banfield –	161	124	77%	90%	145
Neveln –	91	55	60%	90%	82
Southgate –	327	229	70%	90%	294
Sumner –	125	107	86%	90%	112
Woodson –	359	308	86%	90%	323
HS/ALC –	993	569	57%	75%	745
Pacelli –	200	69	35%	50%	100
Ellis –	710	535	75%	90%	639
IJ Holton –	639	516	81%	90%	575

19 Buses minimum

19 Buses minimum

22 Buses minimum



# Bell Time Study Process

Present Options for Optimizing

## Scenarios 3 & 4

## Population

All Elem & Woodson in Tier 1	AM Arrive	AM Bell	PM Bell	PM Depart
Banfield –	6:55-7a	7:10a	1:40p	1:50p
Neveln –	6:55-7a	7:10a	1:40p	1:50p
Southgate –	6:55-7a	7:10a	1:40p	1:50p
Sumner –	6:55-7a	7:10a	1:40p	1:50p
Woodson –	7:15-7:20a	7:30a	1:20p	1:30p
HS/ALC –	7:55-8a	8:10a	3:10p	3:20p
Pacelli –	7:55-8a	8:10a	3:10p	3:20p
Ellis –	8:55-9a	9:10a	4:10p	4:20p
IJ Holton –	8:55-9a	9:10a	4:10p	4:20p



# Bell Time Study Process

**\*Any Change to a  
Single Time  
Will Result in Changes to  
All Times**

Present Options for Optimizing  
**Scenario 5**

## **All Elem & Woodson in Tier 1**

Banfield – 7:15a to 1:45p

Neveln – 7:15a to 1:45p

Southgate – 7:15a to 1:45p

Sumner – 7:15a to 1:45p

Woodson – 7:25a to 1:15p

## **HS in Tier 2**

HS/ALC/Pacelli – 8:10a to 3:10p

## **Ellis & IJ in Tier 3**

Ellis – 9:10a to 4:10p

IJ Holton – 9:10a to 4:10p



# Bell Time Study Process

**\*Any Change to a  
Single Time  
Will Result in Changes to  
All Times**

Present Options for Optimizing

**Scenario 5**

**Times**

All Elem & Woodson in Tier 1

AM Arrive AM Bell PM Bell PM Depart

Banfield –	7a-7:05a	7:15a	1:45p	1:55p
Neveln –	7a-7:05a	7:15a	1:45p	1:55p
Southgate –	7a-7:05a	7:15a	1:45p	1:55p
Sumner –	7a-7:05a	7:15a	1:45p	1:55p
Woodson –	7:10-7:15a	7:25a	1:15p	1:25p
HS/ALC –	7:55-8a	8:10a	3:10p	3:20p
Pacelli –	7:55-8a	8:10a	3:10p	3:20p
Ellis –	8:55-9a	9:10a	4:10p	4:20p
IJ Holton –	8:55-9a	9:10a	4:10p	4:20p



# Bell Time Study Process

**\*Any Change to a Single Time Will Result in Changes to All Times** What if we shorten the length of day at secondary schools?

## Scenario 6A

## Times

All Elem & Woodson in Tier 1

AM Arrive AM Bell PM Bell PM Depart

Banfield –	7a-7:05a	7:15a	1:45p	1:55p
Neveln –	7a-7:05a	7:15a	1:45p	1:55p
Southgate –	7a-7:05a	7:15a	1:45p	1:55p
Sumner –	7a-7:05a	7:15a	1:45p	1:55p
Woodson –	7:10-7:15a	7:25a	1:15p	1:25p
HS/ALC –	8a-8:05a	8:15a	2:45p	2:55p
Pacelli –	8a-8:05a	8:15a	2:45p	2:55p
Ellis –	9a-9:05a	9:15a	3:45p	3:55p
IJ Holton –	9a-9:05a	9:15a	3:45p	3:55p



# Bell Time Study Process

**\*Any Change to a Single Time** What if we shorten the length of day at secondary schools?

**Will Result in Changes to**

**All Times**

## Scenario 6B

## Times

All Elem & Woodson in Tier 1

AM Arrive AM Bell PM Bell PM Depart

Banfield –	7:05-7:10a	7:20a	1:50p	2:00p
Neveln –	7:05-7:10a	7:20a	1:50p	2:00p
Southgate –	7:05-7:10a	7:20a	1:50p	2:00p
Sumner –	7:05-7:10a	7:20a	1:50p	2:00p
Woodson –	7:15-7:20a	7:30a	1:20p	1:30p
HS/ALC –	8:05-8:10a	8:20a	2:50p	3:00p
Pacelli –	8:05-8:10a	8:20a	2:50p	3:00p
Ellis –	9:05-9:10a	9:20a	3:50p	4:00p
IJ Holton –	9:05-9:10a	9:20a	3:50p	4:00p



# Bell Time Study Process

**\*Any Change to a Single Time** What if we shorten the length of day at secondary schools?

**Will Result in Changes to**

**All Times**

## Scenario 6C

## Times

All Elem & Woodson in Tier 1

AM Arrive AM Bell PM Bell PM Depart

Banfield –	7:10-7:15a	7:25a	1:55p	2:05p
Neveln –	7:10-7:15a	7:25a	1:55p	2:05p
Southgate –	7:10-7:15a	7:25a	1:55p	2:05p
Sumner –	7:10-7:15a	7:25a	1:55p	2:05p
Woodson –	7:20-7:25a	7:35a	1:25p	1:35p
HS/ALC –	8:10-8:15a	8:25a	2:55p	3:05p
Pacelli –	8:10-8:15a	8:25a	2:55p	3:05p
Ellis –	9:10-9:15a	9:25a	3:55p	4:05p
IJ Holton –	9:10-9:15a	9:25a	3:55p	4:05p



# Bell Time Study Process

## Identify & Prioritize Desired Changes

### From District Leaders

Route for all eligible students

Preserve length of day at all district buildings, extend it to match secondary schools at IJ Holton Intermediate

Limit ride time for all students

Eliminate/Reduce transfers as much as possible

Limit elementary bell time difference as much as possible

Limit grade level spread per bus as much as possible

Limit the spread between bell times as much as possible

### From Bus Contractor

Limit number of buses needed to transport all eligible students to 24

Preserve a balance of use for vehicles (by age) for in town and out of town routes

Shorten rides to reduce student conduct issues

Reduce traffic congestion in school areas at arrival & dismissal times



# Scenarios

Scenario 5A	Elementary Woodson HS/Pacelli/ALC/CLC IJ Holton/Ellis/Oakland Ed	7a-7:05a Arrive 7:10a-7:15a Arrive 7:55a-8a Arrive 8:55a-9a Arrive	7:15a Start 7:25a Start 8:10a Start 9:10a Start	1:45p End 1:15p End 3:10p End 4:10p End	1:55p Depart 1:25p Depart 3:20p Depart 4:20p Depart
Scenario 5B	Elementary Woodson HS/Pacelli/ALC/CLC IJ Holton/Ellis/Oakland Ed	7:05a-7:10a Arrive 7:15a-7:20a Arrive 8a-8:05a Arrive 9a-9:05a Arrive	7:20a Start 7:30a Start 8:15a Start 9:15a Start	1:50p End 1:20p End 3:15p End 4:15p End	2:00p Depart 1:30p Depart 3:25p Depart 4:25p Depart
Scenario 5C	Elementary Woodson HS/Pacelli/ALC/CLC IJ Holton/Ellis/Oakland Ed	7:10a-7:15a Arrive 7:20a-7:25a Arrive 8:05a-8:10a Arrive 9:05a-9:10a Arrive	7:25a Start 7:35a Start 8:20a Start 9:20a Start	1:55p End 1:25p End 3:20p End 4:20p End	2:05p Depart 1:35p Depart 3:30p Depart 4:30p Depart
Scenario 6A	Elementary Woodson HS/Pacelli/ALC/CLC IJ Holton/Ellis/Oakland Ed	7a-7:05a Arrive 7:10a-7:15a Arrive 8a-8:05a Arrive 9a-9:05a Arrive	7:15a Start 7:25a Start 8:15a Start 9:15a Start	1:45p End 1:15p End 2:45p End 3:45p End	1:55p Depart 1:25p Depart 2:55p Depart 3:55p Depart
Scenario 6B	Elementary Woodson HS/Pacelli/ALC/CLC IJ Holton/Ellis/Oakland Ed	7:05a-7:10a Arrive 7:15a-7:20a Arrive 8:05a-8:10a Arrive 9:05a-9:10a Arrive	7:20a Start 7:30a Start 8:20a Start 9:20a Start	1:50p End 1:20p End 2:50p End 3:50p End	2:00p Depart 1:30p Depart 3:00p Depart 4:00p Depart
Scenario 6C	Elementary Woodson HS/Pacelli/ALC/CLC IJ Holton/Ellis/Oakland Ed	7:10a-7:15a Arrive 7:20a-7:25a Arrive 8:10a-8:15a Arrive 9:10a-9:15a Arrive	7:25a Start 7:35a Start 8:25a Start 9:25a Start	1:55p End 1:25p End 2:55p End 3:55p End	2:05p Depart 1:35p Depart 3:05p Depart 4:05p Depart

All Scenario 5 options preserve the current length of day at all buildings. It extends the length of day at IJ Holton to 7 hours.

CLC and Oakland Ed are placed within tiers. Actual length of instructional day would remain unchanged, unless programs decide to extend operational day. Actual times within tiers TBD.

All Scenario 6 options set the length of day at all buildings to 6.5 hours. This would reduce instructional time at secondary buildings.

Current length of day at Oakland Ed is 6 hours 40 minutes (6.67 hours).



# Bell Time Study

## October 2021 - February 2022

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