Regular Board Meeting
Wednesday, October 14, 2026 6:00 PM

Blachly School District #90---Board Zoom
Meeting Link
20264 Blachly Grange Rd.
Blachly, OR 97412

Agenda

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **CONSENT AGENDA**
   - 5.1. **BOARD MINUTES**
   - 5.2. **FINANCIAL REPORT**
   - 5.3. **RESIGNATIONS**
   - 5.4. **HIRES (agenda item added at the time of the meeting)**
   - 5.5. **MOTION**
6. **REPORTS**
   - 6.1. **ENROLLMENT**
   - 6.2. **FACILITIES REPORT**
   - 6.3. **TECHNOLOGY REPORT**
   - 6.4. **SPECIAL EDUCATION SERVICES REPORT**
   - 6.5. **PRINCIPAL'S REPORT**
   - 6.6. **SUPERINTENDENT'S REPORT**
   - 6.7. **DIRECTORS REPORT**
   - 6.8. **FALL INTERIM ASSESSMENT REPORT**
7. **UNFINISHED BUSINESS**
   - 7.1. **BOARD GOALS**
   - 7.2. **POLICY DBDB -- REVIEW & DISCUSS FUND OPTIONS**
8. **NEW BUSINESS**
   - 8.1. **DIVISION 22 STANDARDS**
9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
10. **RECONVENE REGULAR SESSION**
11. **ANNOUNCEMENTS**
    - 11.1. **UPCOMING BOARD MEETING**
    - 11.2. **AGENDA SETTING TEAM**
12. **ADJOURN THE REGULAR MEETING**

Blachly School District #90

Code: BDDH-AR
Revised/Reviewed: 2/21/18; 11/17/21; 10/09/24

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please complete and submit the Intent to Speak card to the Board secretary prior to the meeting. Those attending virtually and want to provide public comment should notify the Board secretary by submitting an email to comments@blachly.k12.or.us as directed prior to the start of the meeting.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

> "A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints published complaint procedures for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board."

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

_____

_____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure NX published complaint procedures. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less.

Blachly School District #90

Code: BDDH
Adopted: 12/13/93
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18; 1/19/22; 10/09/24

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.

2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.[1] A request to give public comment in-person or electronically does not guarantee time will be available.

3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.

4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

[1] When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to comments@blachly90.com . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

ORS 165.535
ORS 165.540
ORS 192.610 - 192.690
ORS 332.057
ORS 332.107

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).
Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).
Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).
Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda
KC - Community Involvement in Decision Making

Regular Board Meeting
Tuesday, September 15, 2026 6:00 PM

Triangle Lake Charter School--Library, 20264
Blachly Grange Rd., Blachly, OR 97412

Attendance Taken at 6:02 PM.

Bobbie Jo Brewster:	Present
Ciara Clark:	Present
Nicole Deering:	Present
Meleah Drago:	Present
Sara Gamache:	Present
Bev Schiesser:	Present

Present: 6.
Attendees: Molly Rust, Katherine Tripp, Kelly Goodwin, Brooklyn Gilbert

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
   Board Chair Drago called the meeting to order at 6:02pm.
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
   Adding to agenda item 5.3: Brooklyn Gilberts resignation as HS volleyball assistant and added to agenda item 5.4: Mike Kaisers hire as HS volleyball assistant.
   There was also a correction to the board minutes from August.
4. **PUBLIC FORUM/COMMUNICATIONS**
   Public comments are accepted until the start of each meeting. To submit a comment, turn it in to the board secretary or email it in advance. A fillable Public Comment form, referred to in the attached AR, can be downloaded by clicking the menu/settings button. Written comments sent to comments@blachly.k12.or.us will be read during the meeting and should take less than three minutes. Verbal comments are limited to three minutes per person, with a total maximum of 15 minutes for all comments.

   There were no public comments.
5. **CONSENT AGENDA**
   5.1. **BOARD MINUTES**
   August 12, 2026 Board Minutes
   Director Schiesser shares that she found an error in the motion under the board chair vote. She contacted Ms. Simington, and it has been corrected. The corrected motion was read to the group for approval.
   There were no other changes to the minutes.
   5.2. **FINANCIAL REPORT**
   Business Manager Molly Rust has provided the August check register, pro-card statement and financial report to the board for review.
   Ms. Rust answers questions for the board with regard to the check register and the pro-card statement.
   Ms. Rust shares the pro-card statement that is attached to this agenda. It is actually from last year. She presents the board members with this year's August statement.
   Ms. Rust shares that there aren't many changes, we are still getting into the start of the year with payroll. But you will see we have got a bunch of timber money, which,

as we know, will be a wash with the adjustment ODE will make. The ending fund balance is still at a 15.3% contingency.

5.3. **RESIGNATIONS**

Superintendent Bottensek presents the resignation of Coach Jeff Eastburn from the Head High School Boys Basketball Coaching position. We currently have this position posted on our website.

Superintendent Bottensek shares the listed resignations and includes the added resignation of Brooklyn Gilbert from HS Volleyball Assistant coaching position.

5.4. **HIRES**

Superintendent Bottensek presents the hire of Amara Simington as the Head MS Volleyball Coach, Jason Barber as the Head MS Football Coach, Chris Mooney as the Assistant HS Football Coach, and Brendan Stuart as an Instructional Assistant.

Superintendent Bottensek shares the listed hires and includes the added hire of Mike Kaiser for the HS Assistant Volleyball coaching position. She shares that in October, she will share a hire of a middle school assistant volleyball coach, as we have 23 middle school girls out this year.

During agenda item 7.1 Superindented Bottensek remembered that we had one more new hire to share, she asked the board if they would allow her to share it at that time. The notes are listed below and also under 7.1, where the conversation took place during the meeting:

Superintendent Bottensek asked the group to go back to New Hires. We missed adding a new staff member. We have added Miguel Sanchez as the new K-12 Band and Music teacher.

5.5. **SECOND READ BOARD POLICIES**

BBAA--Individual Board Member's Authority and Responsibilities, Delete
BBAA--Board Member's Authority and Responsibilities, Highly Recommended
BD--Board Meetings, Notices and Communications, Highly Recommended, New
BD_BDA--Board Meetings, Delete
BDC--Executive Sessions, Delete
BDC--Executive Sessions, Highly Recommended
BDDC--Board Meeting Agenda, Delete
BDDC--Board Meeting Agenda, Highly Recommended, New
BDDG--Minutes of Board Meetings, Highly Recommended, New
CBA--Qualifications and Duties of the Superintendent, Highly Recommended
DBEA Version 2--Budget Committee, Highly Recommended
EBBA--Student Health Services, Highly Recommended
GBA-AR--Equal Employment Opportunity, Highly Recommended
GCBDA_GDBDA-AR Version 1--Family and Medical Leave, Highly Recommended
KNA--Immigration Enforcement on District Property, Required, New

Superintendent Bottensek shares that there were no additional revisions to these policies, they are presented with the clean versions.

Director Schiesser asks a question about policy BBAA, Superintendent Bottensek clarifies.

Director Gamache asks about the purpose of news media being allowed in executive session. Superintendent Bottensek shares that it is really to keep the board honest and on point of the ORS to be discussed during the executive session. It's a form of checks and balances. We no longer have local news media.

Director Schiesser asks if the school posts a Health Plan? She couldn't find one on

our website. Superintendent Bottensek will look into this. But Director Schiesser states it has nothing to do with approving the policy.
Director Gamache asks about policy KNA, when it lists the alternate contact and we listed the assistant principal. Who would be the third person, if both the superintendent and assistant principal were off campus? Superintendent Bottensek shares that when it's planned, we have coverage from the LESD as acting administration, and if it's unexpected, there is someone on campus who is acting administrator.

5.6. **MOTION**

Director Schiesser moved to approve the consent agenda as amended. This motion, made by Bev Schiesser and seconded by Ciara Clark, Carried.

Bobbie Jo Brewster: Yea
Ciara Clark: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Sara Gamache: Yea
Bev Schiesser: Yea
Yea: 6, Nay: 0

6. **REPORTS**

6.1. **ENROLLMENT**

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
On Campus	14	8	18	14	18	15	20	19	18	12	21	10	14	201
TLCS Online	7	16	14	18	15	14	11	17	13	3	4	4	3	139
Out of District Placement														2
Student Count Change	+6	-5	-7	-1	-6	-5	-2	-3	+1	-1	+1	0	-1	-23

Total Enrollment: 365

Monthly Enrollment Total for Blachly SD 2026-2027	
June	375
August	365
September	342
October	
November	
December	
January	
February	
March	
April	
May	

Monthly Enrollment Total for Blachly SD 2026-2027	
June	

Superintendent Bottensek shares the enrollment numbers listed. We are down 23 students from the last board meeting. On-campus, enrollment is up compared to last year. Online enrollment is down significantly. The board asks for a summary of the exit interviews. Superintendent Bottensek shares that we will present them near the end of the semester.

6.2. **STUDENT SERVICES REPORT**

Ms. Katherine Tripp, Assistant Principal, will provide a report to the board.
Ms. Tripp shares that the Grange will be partnering with us by doing the face painting at Open House. They also expressed that they would like to start doing some fifth quarter events.
Blachly Lane will also be bringing their bucket truck to the Open House. She thanks everyone who has worked with Ms. Kara in getting clothing/supplies for our closet for students, it has been successful so far. She shares that our middle school teacher is really enjoying the new math curriculum, and we are excited to see how engagement and scores improve with this new curriculum. She talks about first week events like the handbook, playground and general expectations walks. Also, k-5 elementary announcements at breakfast are going well. She shares that this year we are starting an elementary house system. She explains what this will look like and how we will involve K-5 students in assemblies with competitions and group activities. She shares when our student of the month assembly is this month and invites the board to attend.

6.3. **PRINCIPAL'S REPORT**

Principal Brittany Bottensek shares a report with the board.
Superintendent Bottensek shares her principals report and reminds the board that Fall Welcome Back Night is an opportunity to get families on campus, explore campus and classrooms and enjoy a meal together. She reminds the board that they can get Week at a Glance through their email, but it’s also going out on our new app. She shares that we do have MS Football, Volleyball and Cross Country this year.
Director Drago asks a clarifying question: Is there a different award night happing in September? Superintendent Bottensek says yes, the academic awards from semester 2 of last year is happening at the end of September and Ms. Breanna is sending personal email invites.
Board Chair Drago asks if our online families are invited to things like our dances. Superintendent Bottensek says yes, we held a meeting with high school families prior to fall sports practices going to share the yearly events that our students are welcome to join in.

6.4. **SUPERINTENDENT'S REPORT**

Superintendent Brittany Bottensek will give a report to the board.
Superintendent Bottensek shares that we didn’t receive the Fresh Fruits and Vegetables program this year. She shares some other upcoming dates. She shares that Oakridge and Lowell have joined our Rural Collaborative PD group. They have also added registrar, technology and business manager groups. She reminds the board that the state requires us to have a district equity committee, which we do, and

our first meeting is coming up on September 28th. We meet 4 times a year, 2 meetings a year with the Equity committee and 2 meetings a year as the District Leadership committee. If anyone wants to serve on the Equity committee, they can reach out to Ms. Simington. We do have space.

6.5. **DIRECTORS REPORT**

Director Deering shares that she liked enrolling her HS son into classes, it was a smooth process. She also helped at the Blachly Fair, and enjoyed seeing students art.
Director Gamache has been attending high school volleyball games, and that is going well.
Director Brewster shares that she hasn't gotten to do anything local yet this year.
Director Clark shares she has been busy shuttling kids for grade school football and cheer, Fern Ridge has included our Triangle Lake kids in these teams.
Director Schiesser hasn't been able to attend anything local yet this year.
Board Chair Drago shares that she has been attending elementary TSP sports, and the Blachly Fair had good attendance. She also attended a HS football game.

7. **UNFINISHED BUSINESS**

7.1. **BOARD GOALS**

The board will discuss if they wish to make changes to their Board Goals for the 2026-2027 school year. Their goals for last year are listed below.
2025-2026 Board Goals:

1. To address or resolve property boundaries with the Grange.
2. A monthly review of the Strategic Plan: Academic Success, Reading Program, Enrollment Rate, Volunteerism.

The board discusses moving to check in with board goals every other month this year. Board Chair Drago asks if the board has any new goals they would like to add. Director Gamache shares that she feels that the Board should have more of a community presence. Maybe community involvement could be a board goal. They could also promote open seats on the board and budget committee. The board discusses this idea and what it could look like. The board agrees this is a new goal.

New/Returning Goal Ideas:
1. Board Community Involvement
2. To address or resolve property boundaries with the Grange
3. Board Members will commit to at least one OSBA hosted training

Board Chair Drago asks the group to word smith and bring them back to the October meeting.

Superintendent Bottensek asked the group to go back to New Hires, we missed adding a new staff member. We have added Miguel Sanchez as the new K-12 Band and Music teacher.

8. **NEW BUSINESS**

8.1. **LOCAL PERFORMANCE GROWTH TARGETS (LOCAL PGT'S)**

The statewide Local PGTs are built around K-2 Attendance, K-12 Attendance, 3rd Grade ELA, 8th Grade Math, 9th Grade On-Track, 4-Year Graduation, and 5-Year

Completion.

Local District Performance Growth Target: Postsecondary Readiness.
Superintendent Bottensek shares that she has to present the two narrative questions listed in this presentation to be in compliance with the Integrated Programs. She shares the slides with the board. She also goes over the Blachly PGT's and explains how the percentages work and how we set our goals.

8.2. **POLICY DBDB -- REVIEW & DISCUSS FUND OPTIONS**
Superintendent Bottensek shares that this is the third month in a row that our ending fund contingency is above the 10%. This policy allows you to make a decision as soon as tonight to move funds. And if you move funds, it can only go to the reserved fund for building maintenance. The amount over 10% is $343,525.00.
Director Deering shares that she feels that we should move some so that the planning process can at least start.
Director Brewster also feels that this time of year is better for contractors than during the summer.
Superintendent Bottensek shares that if there are funds available, then we would begin looking at and creating committees or opportunities for input. And she also feels that there should be money put away in deferred maintenance for emergency repairs, because we don't currently have that.
Director Schiesser recommends having a board member meet with Superintendent Bottensek and Shane to review the needs and bring amounts/ideas back to the board. Superintendent Bottensek feels Shane can do this in his report. Ms. Rust does share that if we make this change, we do have to make a revised budget. This does not involve reconvening the budget committee, but it does have steps that need to be taken.
The board agrees to look at this again next month with a little more information.
Superintendent Bottensek feels that due to how the policy is written, she feels if they choose to move funds, they move an amount that brings the ending fund balance below the 10% as the policy is written. This also protects this money.
The board decided to wait until October, directing Superintendent Bottensek to prepare a budget to present in October.

9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
The board will convene an Executive session pursuant to ORS 192.660:
(d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations,

Board Chair Drago recessed the regular meeting at 8:13pm.

10. **RECONVENE REGULAR SESSION**
Director Clark moved to accept the 2026-2029 TLEA collective bargaining agreement as presented. This motion, made by Ciara Clark and seconded by Meleah Drago, Carried.

Bobbie Jo Brewster:	Yea
Ciara Clark:	Yea
Nicole Deering:	Yea

Meleah Drago: Yea
Sara Gamache: Yea
Bev Schiesser: Yea
Yea: 6, Nay: 0

Board Chair Drago reconvened the regular session at 8:36pm.

11. **ANNOUNCEMENTS**
    11.1. **UPCOMING BOARD MEETING**
    The next Regular Board Meeting will be held on Wednesday, October 14th, 2026 at 6pm.
    11.2. **AGENDA SETTING TEAM**
    The board will decide who will be attending the October agenda-setting meeting. Director Schiesser will attend the agenda setting meeting on October 5th at 2pm.
12. **ADJOURN THE REGULAR MEETING**
    Board Chair Drago adjourned the meeting at 8:38pm.

Board Maintenance Report

October 2026

Completed Projects

- New Windows, Flooring and a fresh coat of paint has been installed in the Transportation Office
- Exterior Deck at the Maintenance/Transportation office has a new coat of sealant
- The new mini-split in the technology room is providing a constant temperature to protect the servers and other equipment.
- Exterior painting on the modular classrooms has been completed
- The first round of lead testing has been completed.
- A monitoring system for all the refrigerators and freezers was installed with a digital display and alert system if they fall out of range
- Two windows that had cracked have been replaced with new glass.
- A weather station has been put up at the Maintenance building that is linked directly to the school website under popular links. Plans are too have a camera in place so anyone can remotely view that will be a big benefit for weather delays as it often varies quite a bit from Blachly to other areas the out of district where the buses travel on their routes.
- Routine mowing, weed eating, field painting, and landscape cleanup continue across the campus to keep the grounds in excellent condition

Projects in Progress

- Plans are to complete a 200-square-foot climate-controlled storage area in the bus barn this winter. The space will house the donated fireproof cabinets from Blachly Lane Electric, along with seasonal storage totes and other District materials.
- Next steps are underway for the 6 year District Lead Testing and Reimbursement.

Looking Ahead

Maintenance staff will continue completing current projects, responding to routine maintenance requests, and focusing on preventative maintenance, campus safety improvements, energy efficiency projects, and continued enhancement of District facilities and grounds. As the new school year begins, the department remains committed to providing safe, clean, and well-maintained learning environments for students, staff, and the community.

BLACHLY SCHOOL DISTRICT NO. 90

Information Technology Department

School Board Report for October 2026

During the past two months, the district has made significant improvements to its technology infrastructure, focusing on **system reliability, disaster recovery, cybersecurity, operational efficiency, and classroom technology support**. Much of this work has been accomplished using existing district equipment and resources, maximizing the value of previous technology investments while preparing for future needs.

Key Accomplishments

1. Disaster Recovery and Backup Reliability

- Improved automated server backup procedures, monitoring, and verification.
- Developed disaster recovery documentation and a portable recovery toolkit containing essential system configurations and restoration resources.
- Improved the district's ability to detect backup failures and recover essential services following disruptions.

2. Server Infrastructure and Cybersecurity

- Reviewed and streamlined Active Directory, Group Policy, and network configurations.
- Improved server monitoring, authentication auditing, and security troubleshooting capabilities.
- Strengthened centralized management and documentation of critical district systems.

3. Computer Deployment and Standardization

- Established a centralized Windows 11 network deployment system, successfully testing automated operating system installation on district computers.
- Developed standardized procedures for deploying essential software, including Google Chrome and Adobe Acrobat Reader.
- Reduced repetitive setup requirements, improving efficiency when installing, replacing, or rebuilding district computers.

4. Classroom and Administrative Technology

- Resolved student authentication and Clever account issues, improving access to classroom resources.
- Addressed Chromebook management, Google Workspace, printing, file-sharing, and instructional application issues.
- Improved surveillance system performance by optimizing camera configurations and reducing server resource demands.

5. Documentation and Operational Continuity

- Created standardized technical procedures, recovery checklists, and system documentation.
- Improved the district's ability to maintain essential services and respond efficiently to equipment or software failures.

Demonstrated Results: October 4 Power Outage

The district experienced an extended power outage on October 4, lasting approximately eight hours for the network- due to no operators on site during the two hour power loss. Although the outage interrupted scheduled backup operations, **critical systems were successfully brought back online, and subsequent automated backup verification confirmed successful recovery of backup operations.**

This real-world event demonstrated the value of proactive infrastructure maintenance, backup monitoring, and disaster recovery preparation. The district was able to restore operations without a reported loss of critical data.

Looking Ahead

Priorities include continued cybersecurity improvements, refinement of automated computer deployment, ongoing backup and recovery validation, and planning for future server operating system upgrades and licensing requirements.

Overall Impact

These improvements increase district technology reliability, reduce maintenance demands, strengthen disaster recovery readiness, and support dependable access to instructional and administrative resources. By optimizing existing infrastructure and implementing proactive maintenance practices, the district continues to demonstrate responsible stewardship of public resources while building a more sustainable technology environment.

District Board Meeting: Triangle Lake Charter School Report

October 2026 Meeting

- **School Safety Drills:**
  - **Monthly Fire Drills**
  - **Our fall Bus Drill was completed on September 22nd with all TLCS students regardless of if they ride the school bus daily or not.**
  - **The Great Oregon ShakeOut (earthquake drill) will take place on Thursday, October 15th at 10:15am.**
  - **The first Lockdown Drill of the school year happened the first week of October.**

- **Homecoming Week October 12th - October 17th:**
  - **We are looking forward to an exciting Homecoming Week filled with school spirit, fun activities and opportunities for our students and staff to come together and celebrate being Lakers!**

  - **Throughout the week, students will participate in themed dress-up days, daily activities, and friendly competitions. Our assemblies will bring students together for games, laughter and plenty of Laker pride.**
    - **Monday, 10/12: Laker Spirit Day**
    - **Tuesday, 10/13: Adam Sandler Day**
    - **Wednesday, 10/14: Super Hero vs Disney Day**
    - **Thursday, 10/15: Jersey Day**

  - **The festivities will also include our traditional Homecoming Bonfire and class float competition on Thursday, October 15th, giving students an opportunity to showcase their creativity and school spirit.**

  - **We will wrap up the week with our Homecoming celebrations, including the Homecoming Dinner, Homecoming Court presentation during halftime of the football game on Friday, October 16th, and the Homecoming Dance on Saturday, October 17th. We look forward to cheering on our Laker athletes as they compete throughout the week!**

  - **A special thank you to our staff, Booster Club and community members who help make these traditions possible. Homecoming is a wonderful opportunity to celebrate the connections, traditions, and school pride that make Triangle Lake Charter School such a special place.**

- **HS Fall Senior Nights:**
  - **Volleyball**
    - **October 20th @ 6pm**

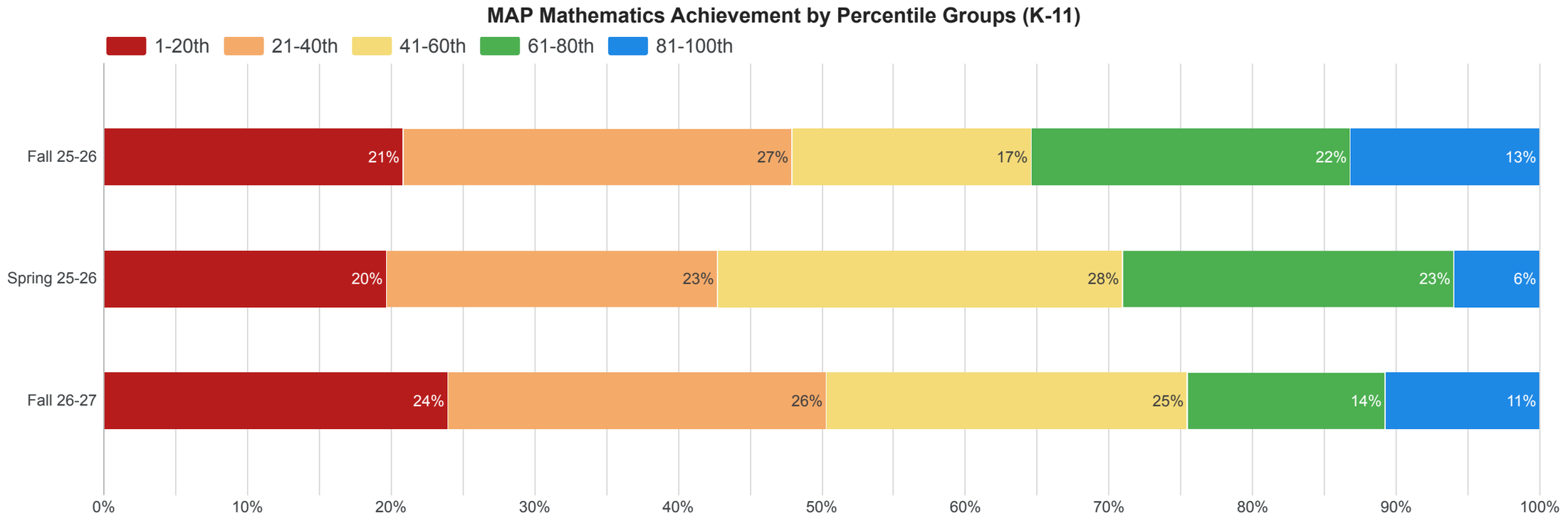
- Cross Country & Football
    - October 30th @ 7pm

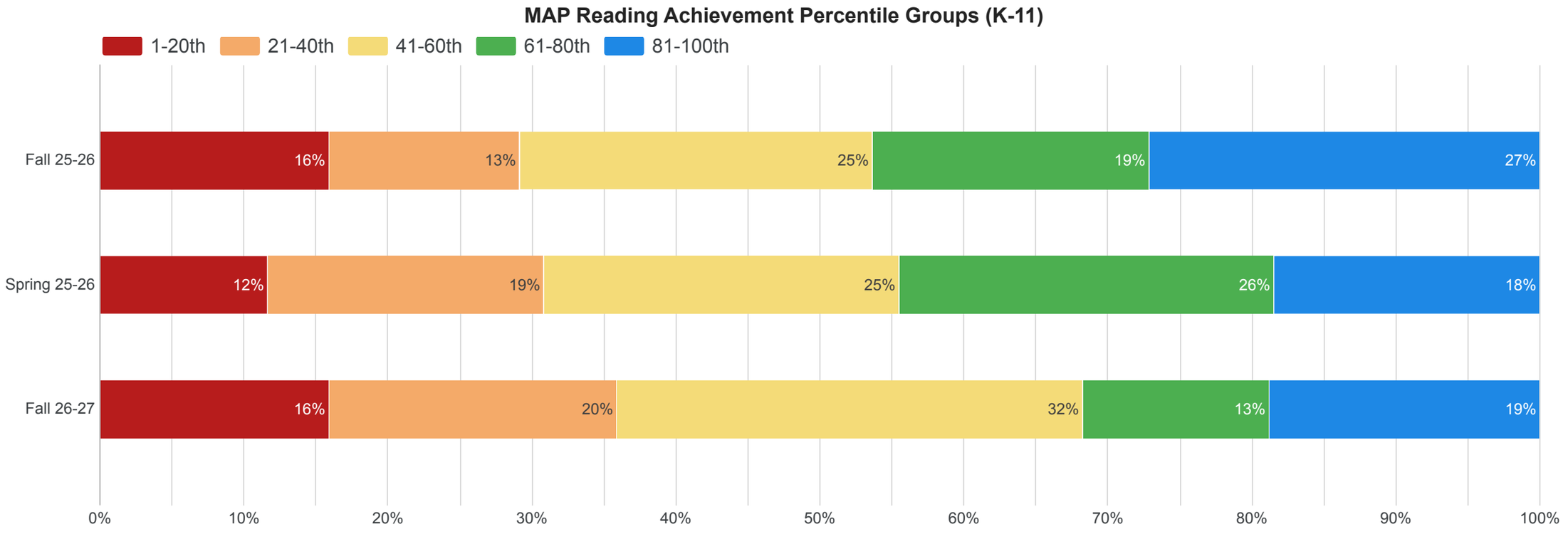
- Fall Festival:
    - Thursday, October 29th at noon
    - Fall activities hosted by the 6th through 12th grade AVID classes for K-5 classes
    - Trick or Treat Trail for K-5
        - We'd love to have Board Members setup in a Trick or Treat Trail Room. Let Ms. Bottensek or Bri know if you're available to be on campus on the afternoon of October 29th.

- Elementary Jog-A-Thon happens on Thursday, November 5th in the afternoon in the gym. Students are collecting pledges to raise money for various elementary enrichment activities throughout the school year.

- Upcoming Dates:
    - October 22nd: MS Dance 5pm-7pm
    - November 2nd: Picture Retake Day
    - November 12th: Parent Conferences 4pm-8pm
    - November 13th: Parent Conferences 8am-4pm
    - November 23rd - November 25th: NO SCHOOL – Thanksgiving Break

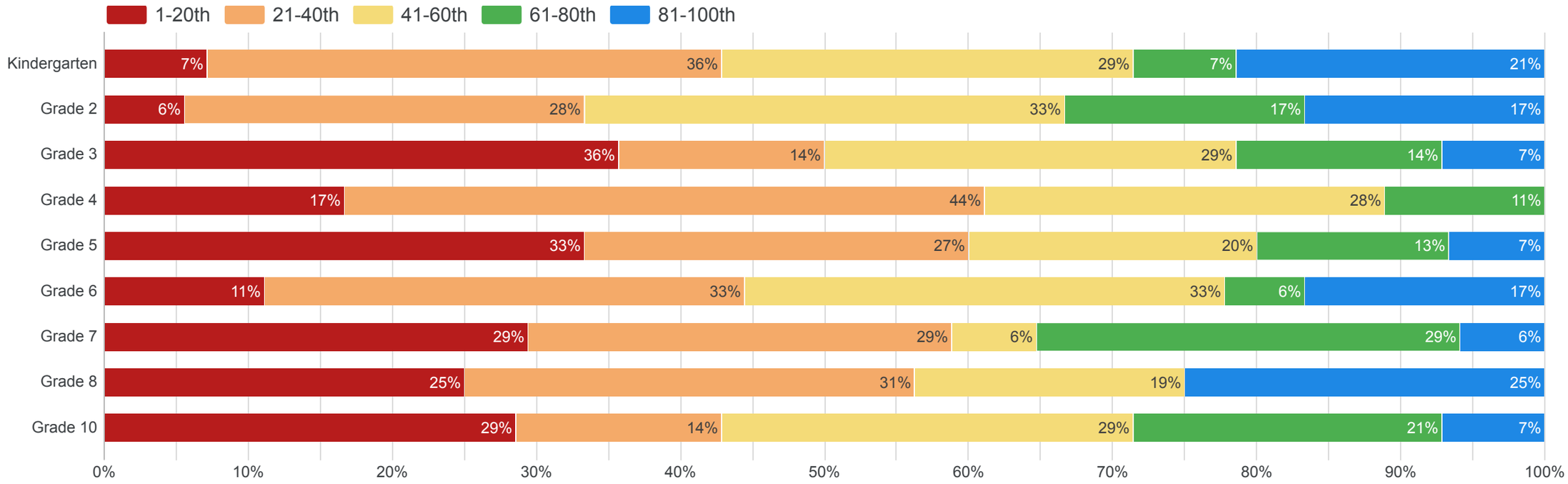
Triangle Lake Charter School - MAP Interim Assessment Report



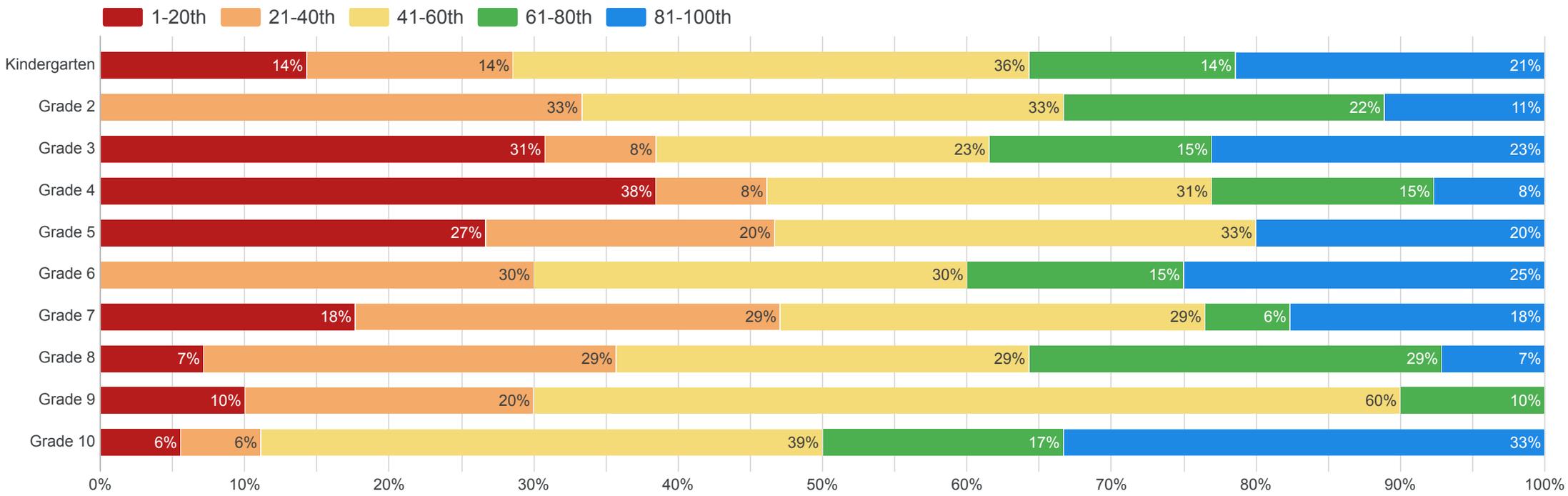


Fall 2026 - Triangle Lake Charter School - MAP Interim Assessment Report

Fall 2026 MAP Mathematics Achievement by Percentile Group



Fall 2026 MAP Reading Achievement Percentile Group



Note: Grades that had fewer than 10 students take the interim assessments are excluded.

Blachly School District #90

Code: DBDB
Adopted: 12/11/24

Fund Balance

The Board recognizes its responsibility to establish an unrestricted fund balance[1] in an amount sufficient to:

1. Protect the district from unnecessary borrowing in order to meet cash-flow needs;
2. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
3. Meet the uncertainties of state and federal funding; and
4. Help ensure a district credit rating that would qualify the district for lower interest costs and greater marketability of bonds that may be necessary in the construction and renovation of school facilities.

Consequently, the Board directs the superintendent to manage the currently adopted district budget in such a way to ensure an ending fund cash balance of at least 8 percent of total adopted revenues. If it's projected year-end fund balance falls below 5 percent for more than three consecutive months, the Board may look at budget cuts. If projected contingency fund is more than 10 percent for three or more consecutive months, a transfer may be made to the reserve fund for building maintenance.

In determining an appropriate unrestricted fund balance, the Board will consider a variety of factors with potential impact on the district's budget including the predictability and volatility of its expenditures[2]; the availability of resources in other funds as well as the potential drain upon general fund resources from other funds[3]; liquidity[4]; and designations[5]. Such factors will be reviewed annually.

END OF POLICY

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[1] The Government Finance Officers Association (GFOA) recommends, at a minimum, that general-purpose governments, regardless of size, maintain an unrestricted fund balance in their general fund of no less than 5 to 15 percent of regular general fund operating revenues, or of no less than one to two months of regular general fund operating expenditures. The Oregon Association of School Business Officials recommends, at a minimum, an unrestricted ending fund balance of no less than 3 to 8 percent of the general fund budget. In general practice, levels of fund balance, typically, are less for larger governments than for smaller governments because of the magnitude of the amounts involved and because the diversification of their revenues and expenditures often results in lower degrees of volatility.

[2] Higher levels of unrestricted fund balance may be needed if significant revenue sources are subject to unpredictable fluctuations or if operating expenditures are highly volatile.

[3] The availability of resources in other funds may reduce the amount of unrestricted fund balance needed in the general fund, just as deficits in other funds may require that a higher level of unrestricted fund balance be maintained in the general fund.

[4] The disparity between when financial resources actually become available to make payments and the average maturity of related liabilities may require that a higher level of resources be maintained.

[5] The need to maintain a higher level of unrestricted fund balance to compensate for any portion of unrestricted fund balance already designated for a special purpose.

Legal Reference(s):

ORS 294.311(18) ORS 294.398 ORS 332.107

OREGON
DEPARTMENT OF
EDUCATION

Division 22 Standards Assurances for the 2025-26 School Year

October 14, 2026

Overview

What are the Division 22 Standards?

- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

  Example: 581 - 022 - 0102 Definitions
  Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.

- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

Division 22 standards include 60 rules.

Priorities for **STUDENT SUCCESS**

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

Oregon's Reimagined Accountability Framework (pg. 3):

Snapshot: Division 22 Rules

High-quality learning experiences

Diploma Requirements

Instructional Materials Adoption

Aligned & focused educational systems

Required Instructional Time

Comprehensive School Counseling

Engaged partners & communities

Complaint Procedures

Educational Equity Advisory Committees

Safe & inclusive schools

Substance Use Prevention & Intervention Plan

Every Student Belongs

Committed & supported staff

Teacher and Administrator Evaluation and Support

What are the requirements for each of the rules?

Consult the following resources for information:

Resource	Description
ODE's Rules at a Glance Summary	Provides a high-level summary of each rule
Secretary of State's Oregon Administrative Rules Database	Consult the text of the OAR for all of the specific details
ODE's Division 22 Standards Newsletter	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1

State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance

Division 22 Standards & Assurances of Compliance "The Why"

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.

What happens if the district is out of compliance?

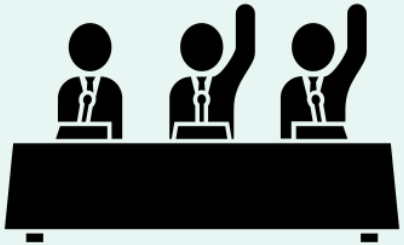
- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Report for the 2025-26 School Year

Division 22 Waivers for 2025-26

- 581-022-2115(3) Assessment of Essential Skills:
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
  - This related policy requirement has also been waived through the end of the 2027-28 SY.

Rule Now in Effect for the 2025-26 SY



Educational Equity Advisory Committees

Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.

Revisions as a Result of HB 2453

Educational Equity Advisory Committees

- Advisory Role: Committees now advise the superintendent, not the school board.
- Public Meeting Law: Committees are no longer subject to public meeting requirements.
- Membership Selection: The superintendent now selects committee members; board approval is no longer required.

Rule Revision in Effect for the 2025-26 SY

Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA Screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that districts must abide by ODE decisions regarding student test records

New TAG Requirements

Identification of Academically Talented and Intellectually Gifted Students

New for 2025-26:

- Any person may recommend a student they know to be screened throughout the school year.
- A definition of “screen” has also been added to the rule.

Preserving Student Instructional Time

OAR 581-022-2323 Implements Executive Order 26-06

- Districts that reduced student instructional time levels during the 2025-2026 or 2026-2027 school years must submit to ODE either:
  - a plan to restore student instructional time by the 2027-2028 school year or
  - evidence of the district school board approving the decision to not restore student instructional time and a public posting of the justification for that decision
- A district may not reduce student instructional time during the 2026-2027 school year.

Corrective Action Implemented

581-022-2325 Identification of Academically Talented and Intellectually Gifted Students & 581-022-2330 Rights of Parents of TAG Students

- 2024-2025 we were out of compliance because the district didn't have a comprehensive TAG plan in place that meets these requirements.
- In Fall of 2025 the district is completed a comprehensive TAG plan.

Corrective Action Implemented

581-022-2355 Instructional Materials Adoption

- During this school year the students continued to use materials from the previous adoption cycle.
- Secondary Math went through an adoption process with the LESD math adoption specialist in the 2025/2026 school year. The selected materials are in place no later than fall of 2026.

District Report on Compliance with Division 22 Standards

We are now in compliance with all standards.

Looking Ahead: Compliance for the 2026-27 SY

New Requirements

Required Instructional Time

- EO 26-06 and OAR 581-022-2320 require districts to annually report the student instructional time provided during the previous school year.
- For 2025-26 this will be done through the Division 22 Assurance process.
- As a result of EO 26-06, **the State Board of Education may not grant waivers for the instructional time requirement** set forth in OAR 581-022-2320, except in the case of declared national or state disaster or public health emergency.

Revised Graduation Requirements for 2027

Diploma and Modified Diploma Requirements

Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.

Revised Safety Requirements

Emergency Plans and Safety Programs

- Plans and drills required for procedures related to: Evacuate (fire drill), Lockdown, Secure, Shelter, Hold, and Earthquakes.
- Tsunami plans and drills required for schools in the inundation zone.
- School boards must consider an emergency alert system if not in use.

Revised Evaluation Requirements

Educational Leadership – Administrator Standards

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Compliance for the 2026-27 SY

Include this slide to update the Board on any action the district has taken to meet the new requirements or recent changes in policy or practice that may take the district out of compliance with any of the Division 22 Standards during the current school year (2026-27).

Blachly School District #90
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Blachly School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, Blachly School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students-	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Sections (1) and (2) TAG Plan Requirements			
581-022-2500 Programs and Services for TAG Students – **Sections (3) and (4): Instruction Requirements**	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2323 Preserving Student Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2307 Educational Equity Advisory Committees	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers,	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Administrators, Personnel Specialists, School Nurses			
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable