

Regular Board Meeting
Wednesday, June 18, 2025 6:00 PM

Triangle Lake Charter School--Library
20264 Blachly Grange Rd.
Blachly, OR 97412

Agenda

1. **CALL TO ORDER**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **OATH OF OFFICE FOR NEW BBOARD MEMBER**
6. **THE BOARD WILL RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
7. **RECONVENE REGULAR SESSION**
8. **CONSENT AGENDA**
 - 8.1. **BOARD MINUTES**
 - 8.2. **FINANCIAL REPORT**
 - 8.3. **NEW HIRES**
 - 8.4. **COACHING RESIGNATIONS**
 - 8.5. **COACHING HIRES FOR 2025-26 SCHOOL YEAR**
 - 8.6. **MOTION**
9. **REPORTS**
 - 9.1. **ENROLLMENT**
 - 9.2. **FACILITIES REPORT**
 - 9.3. **TRANSPORTATION & TECHNOLOGY REPORT**
 - 9.4. **STUDENT SERVICES REPORT**
 - 9.5. **PRINCIPAL'S REPORT**
 - 9.6. **INTERIM SUPERINTENDENT'S REPORT**
10. **UNFINISHED BUSINESS**
 - 10.1. **BOARD GOALS**
 - 10.2. **INTERIM SUPERINTENDENT CONTRACT REVIEW**
11. **NEW BUSINESS**
 - 11.1. **ADOPTION OF 2025-2026 BUDGET AND APPROVAL OF BUDGET RESOLUTIONS**
 - 11.2. **TRANSFER OF FUNDS**
 - 11.3. **RESOLUTION #2024-25-04**
 - 11.4. **RESOLUTION #2024-25-05**
 - 11.5. **RESOLUTION #2024-25-06**
 - 11.6. **LICENSED AND NON-LICENSED ADMINISTRATOR CONTRACTS**
12. **OATH OF OFFICE FOR NEW BOARD MEMBERS**
13. **ANNOUNCEMENTS**
 - 13.1. **UPCOMING BOARD MEETING**
14. **ADJOURN THE REGULAR MEETING**

Blachly School District #90

Code: BDDH-AR
Revised/Reviewed: 2/21/18; 11/17/21; 10/09/24

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please complete and submit the Intent to Speak card to the Board secretary prior to the meeting. Those attending virtually and want to provide public comment should notify the Board secretary by submitting an email to comments@blachly.k12.or.us as directed prior to the start of the meeting.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints published complaint procedures for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure NX published complaint procedures. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less.

Blachly School District #90

Code: BDDH
Adopted: 12/13/93
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;
1/19/22; 10/09/24

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to comments@blachly90.com . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Attendance Taken at 5:59 PM.

Larry Avery: Present
Bobbie Joe Brewster: Present
Norma Burkert: Present
George Chagollan: Present
Ciara Clark: Absent
Dwight Coon: Present
Nicole Deering: Present
Meleah Drago: Present
Jeff Eastburn: Absent
Ellen Mooney: Present
Derek Pennel: Absent
Bev Schiesser: Present
Lenae Sjostrom: Present

Present: 10, Absent: 3.

Staff Attendance: Sadie Mooney, Brooklyn Gilbert

Community Attendance:

1. **CALL TO ORDER**

Budget Committee Chair Avery called the meeting to order at 6:00pm

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

There are no changes or additions to the agenda.

4. **PUBLIC FORUM/COMMUNICATIONS**

Public comments are accepted until the start of each meeting. To submit a comment, turn it in to the board secretary or email it in advance. A fillable Public Comment form, referred to in the attached AR, can be downloaded by clicking the menu/settings button. Written comments sent to comments@blachly.k12.or.us will be read during the meeting and should take less than three minutes. Verbal comments are limited to three minutes per person, with a total maximum of 15 minutes for all comments.

There were no public comments submitted.

5. **DISCUSSION OF 2025-26 BUDGET**

Business Manager Molly Rust & Interim Superintendent Bottensek will answer questions to clarify items in the budget if any are presented.

Interim Superintendent Bottensek starts by saying she has brought some documents to share with the group that she talked about at the last meeting. She provides the Portrait of a Graduate doc showing the 5 key elements, the Strategic Plan showing the 3 major goals, and the Integrated Guidance with outcomes as well as the allocations and how they are going to be spent. She shares that these full documents can be found on our website. She also shares a one-pager on what the AVID program is. She answers questions around AVID.

Budget Committee Member Chagollan asked, what was the difference in funds is? Interim Superintendent Bottensek shares that the state school fund is different from what we get for SIA funds. She also shares that currently in the Oregon Legislations there are 2 or 3 house bills that are in regard to special education funds.

BCM Mooney asks, what is our percent of SpEd students? Interim Superintendent Bottensek shares we are usually between 37-45 district wide. And 2 students we send out of the district. Follow-up question from BCM Brewster, is our SpEd numbers higher than other surrounding districts? Interim Superintendent Bottensek answers that we are about the same percentage wise as we have been in the past, including with the online students.

BCM Mooney asks if we will get any money back from the LESD for services provided? Ms. Rust answers no, the cost has gone up, and she doesn't think the number presented will stay.

BCM Mooney asks how much revenue we received for the rodent incident of the bus that was totaled? Ms. Rust answers: \$13,900. They discussed doing a transfer of this money to the bus replacement fund, which would lower the beginning fund balance by that amount.

BCM Mooney asks about the summary on page 9, and the licensed sub costs going down. She asks where we are running currently compared to the 24-25 budget? Ms. Rust answers: When projecting, we look at a 3-year rolling, and in previous years we did have 1 or more maternity leave, and we didn't have one this year. We looked at budgeting in the middle for next year. They discuss the state unemployment pool and how it works as well. BCM Chagollan asks about the difference between the current year and last year's budget this year. Ms. Rust shares the percentage we were paying was adjusted in the year and wasn't reflected in the budget, so you are seeing that adjustment now.

They discuss Dues & Fees on page 11. Director Schiesser asks if we are planning to transfer anything into the PERS reserve? Ms. Rust shares that she feels this has been a goal of the board because PERS is volatile. She feels it is smart to continue doing this. We did not transfer any last year. Her plan is to make the transfer this year.

Page 13, textbooks, is this amount showing due to textbook adoption. Could we put all these numbers together. Ms. Rust shares it is in there as a K-12 total as well on page 10. BCM Mooney asks about MS. Is everything broken out into funds, nothing in general? Ms. Rust answers yes, mostly, except for rare occasions when classified staff are assisting in specific areas.

BCM Brewster asks about fund 410 jumping? Ms. Rust answers, this year we have spent that much in that category. Things we are purchasing in this were previously funded by a grant. But we are hoping that we can absorb that amount into another grant later on. They discuss how grants work and how you predict expenditures during budget.

BCM Brewster asks about consumables. Is there a way to have or allow students to purchase some of their own AVID supplies, such as binders? Ms. Bottensek answers yes, but we have to budget like we are buying them all.

BCM Mooney asks if the school is part of ORCAP, which is a public state purchasing agency. They do the RFP's and you can buy under their plans, which give schools a discount.

BCM Burkert asks what the MS Arts are? Ms. Bottensek answers basic art, band and drama.

BCC Avery asks about the MS PE change. Ms. Rust shares that we had to move the teacher FTE out of a grant and back into the general fund.

BCM Chagollan asks about the increase in insurance funds. Ms. Rust answers that some staff members choose to opt-out due to having another source of insurance. This year the person in this position is not opting-out.

BCM Mooney asks about the increase to the general fund for HS. Ms. Rust shares that this is a classified staff member who is advising for 2 periods, so it was an increase due to a schedule change.

BCM Brewster asks what co-op supplies are. Ms. Rust shares they are general supplies such as paper, staples, tape, pens etc. that gets allocated to Elementary, MS and HS.

They discuss FTE that has been moved or reduced. Have we lost a staff member?

Interim Superintendent Bottensek answers that we just cut the HS art class to have the teacher fill another class. It's discussed how we have not decreased any FTE, but you will see changes because some have been moved into a grant and others have been moved out of a grant.

BCM Chagollan, what is the tuition paid to other districts? Ms. Rust answers those are for dual credit classes. We have students who take college courses that can go towards their HS transcript and get college credit. We do have some Measure 98 funds to help pay for these courses, but we have enough students taking these classes that we have some expenses.

Director Drago asked if we are adding to our SpEd department? Ms. Rust shares yes, we are adding a 0.5 FTE, but this was moved from another section.

BCM Burkert asks what remediation is? Ms. Rust answers: it's Friday school, or credit recovery sessions. We try to provide some lunch for the students these days.

BCM Mooney suggests that we re-categorize our district transfer students' budget to the sped budget.

Director Drago asks what line 311 is? Ms. Rust shares that this is an online program, and it looks so over budget because of the cuts that were made during last year's budget.

Interim Superintendent Bottensek gave an explanation of our online program to the committee.

BCM Mooney, 389, tragedy response. What is this? Interim Superintendent Bottensek shares that we have a county level tragedy response group, and we have a staff member who is part of this, and it requires training.

6. **ANNOUNCEMENTS**

The next regularly scheduled district board meeting will be held on Wednesday, May 14th at 6 pm.

7. **ADJOURN THE BUDGET COMMITTEE MEETING**

Budget Committee Chair Avery adjourned the meeting at 7:56 pm. The next meeting will start with the budget book review on page 47.

Regular Board Meeting
Wednesday, May 14, 2025 6:00 PM

Triangle Lake Charter School--Library, 20264
Blachly Grange Rd., Blachly, OR 97412

Attendance Taken at 6:04 PM.

Ciara Clark: Present

Dwight Coon: Present

Meleah Drago: Absent

Jeff Eastburn: Present

Derek Pennel: Present

Bev Schiesser: Present

Lenae Sjostrom: Absent

Present: 5, Absent: 2.

Attendance

Staff: Molly Rust, Kelly Goodwin, Dennis Boyd

Community: Sherrill Harder, Norma Burkert

1. **CALL TO ORDER**

Board Chair Pennel called the meeting to order at 6:04pm

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

There was an addition to the agenda. Item Title: 2026-27 Integrated Guidance Budget, which was added under Unfinished Business as item 7.2

There were a couple changes to the agenda in the form of corrections: 1) under the April 9th minutes, the motion in regard to the superintendent was updated. 2) Correction to executive session (e), description was corrected.

4. **PUBLIC FORUM/COMMUNICATIONS**

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There were three public comments today:

Julie Nowacki, topic: Drama Club Options

Kelly Goodwin, topic: Library Gratitude

Norma Burkert, topic: Gardening Class & Open House

5. **CONSENT AGENDA**

5.1. **BOARD MINUTES**

April 2025 board meeting minutes, April 30th special district board meeting and budget committee work session are attached for review.

There are no changes or additions to these minutes.

5.2. **FINANCIAL REPORT**

Business Manager Molly Rust has provided a financial report, the March check register and March Pro-Card Statements for the board to review.

Ms. Rust goes over the changes to the state school fund we received. She also goes over the vehicle replacement fund and why you see a loss in the general fund from this.

Director Clark asks what all the charges are that were done on Amazon in April. Ms. Rust answers that most of that was for Outdoor School, and some end-of-year purchases, as well as some library purchases that will be coming out of the library grant.

Director Clark asks about the food program. Do we get paid out each month? Ms. Rust states we have to turn in to the state our numbers for breakfast and lunches for the month, which is a report we get out of our MealTime system.

5.3. **SECOND READ DISTRICT CALENDAR FOR 2025-2026**

Interim Superintendent Bottensek presents the district calendar for the 2025-2026 school year to the board for review. There has been no changes since first read.

Director Eastburn asks if we typically have one or two make-up days? Interim Superintendent Bottensek says that in the last couple of years we have only put two on the calendar, but further back in our history we have done three.

5.4. **RESIGNATIONS**

Interim Superintendent Bottensek shares the resignations of:

Joshua Dufault--Middle School Football Coach

Shannon Ray--Bus Driver

Sherri Baker--Activity Bus Driver

Tosha Spencer--Playground Monitor

Interim Superintendent Bottensek states that she wanted to share not only the regular resignations, but then wanted to share with the board any internal resignations from a position and acceptance of another position.

Board Chair Pennel shares the resignation from board member Lenae Sjostrom effective this May meeting. This leaves zone 3 vacant. We will post this position to the community.

5.5. **HIRES**

Interim Superintendent Bottensek shares the immediate hiring of:

Sherri Baker--Kitchen Assistant

Tosha Spencer--Cafeterina Manager

And to start in the 2025-2026 school year:

Emily Zellner-Gisler--3rd Grade Teacher

Interim Superintendent Bottensek verifies that the board received the announcement with regard to the new 3rd grade teacher we hired. Her brief bio was shared out on ParentSquare.

5.6. **MOTION**

Director Eastburn moved to approve the consent agenda as amended. This motion, made by Jeff Eastburn and seconded by Dwight Coon, Carried.

Ciara Clark: **Yea**

Dwight Coon: **Yea**

Meleah Drago: Absent
 Jeff Eastburn: Yea
 Derek Pennel: Yea
 Bev Schiesser: Yea
 Lenae Sjostrom: Absent
 Yea: 5, Nay: 0, Absent: 2

6. REPORTS

6.1. ENROLLMENT

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
On Campus	16	15	20	11	20	20	8	19	21	14	17	17	11	209
TLCS Online	19	21	23	21	21	31	18	15	15	8	3	4	3	202
Out of District Placement														2

Total Enrollment: 413

Interim Superintendent Bottensek shares that we are at the same number of students as we had last month.

Director Eastburn asks if we have new enrollments for next year after the Open House? Interim Superintendent Bottensek answers yes, we have a handful of new enrollments from kindergartners to middle school.

6.2. FACILITIES REPORT

Maintenance Director, Shane Bencoter provided a maintenance update to the board.

There were no questions for Mr. Bencoter.

6.3. TRANSPORTATION & TECHNOLOGY REPORT

Transportation & Technology Director, Dennis Boyd provided an update to the board.

Board Chair Pennel asks about the devices we have. It seems like we have more than 1:1 per student. Mr. Boyd answers that these are for students, staff, classroom sets, online students who request etc.

6.4. STUDENT SERVICES REPORT

Assistant Principal Katherine Tripp provided a report for the board.

Assistant Principal Tripp invites the board to come to an assembly next week, Tuesday at 3pm for our Senior Declaration assembly. And the Academic Awards are on the same night at 6:30pm.

Director Schiesser asks about the tutorial request forms. Ms. Tripp explains what the tutorial request forms (TRF') are, and what the student does with them and the process done in the classroom.

6.5. PRINCIPAL'S REPORT

Principal Brittany Bottensek shares a report with the board.

Principal Bottensek shares that on May 6th we had the Health Adoption Curriculum night where the community and families could come get a presentation and have a conversation and review materials. We also had the review room set up at Open House. Our selection going into next year is Body Shop for K-5 and GoodHeart

Wilcox Comprehensive Health for MS & HS.

Principal Bottensek shares information in regard to state testing. She shares how our online students take their state tests.

Director Schiesser asks about a senior trip? Principal Bottensek answers that the seniors were not ready to present just yet, they do plan to take one, and are hoping that we might have a short board meeting to hear their presentation prior to the upcoming budget committee meeting.

6.6. INTERIM SUPERINTENDENT'S REPORT

Interim Superintendent Brittany Bottensek will give a report to the board.

Interim Superintendent shares her report with the board. She is happy to announce that we are going to have a summer school program this year. We have received both summer learning grant funds and summer programs funding. We have partnered with the Traveling Children's Heritage Museum as a community partnership to make summer school happen this year.

Board Chair Pennel asks if there is a target group for summer school? Ms. Bottensek answers yes, for the summer learning grant there is a focus around reading literacy at all grades. The summer learning grant also requires regular attendance. Also, they recognize kindergarten transition students, which is new this year.

7. UNFINISHED BUSINESS

7.1. BOARD GOALS

The board will review their goals for the 2024-2025 school year and discuss progress and/or follow up needed.

Board Chair Pennel goes over the board goals;

We will have our accreditation score by the June meeting.

The Grange Boundry conversation is still ongoing. We are working with both the grange and the state grange on this.

Director Drago and Director Schiesser are working on a contract to present to Ms. Bottensek for next year, they are trying to make some changes to remove any gray areas that have come to our attention over the last year. This will be a principal/superintendent model for the 2025-26 school year.

This year's graduation class is looking to be all on track.

7.2. 2025-2026 INTEGRATED GUIDANCE BUDGET

Board Chair Penne moved to approve the 2026-2027 Integrated Guidance Budget as presented. This motion, made by Derek Pennel and seconded by Dwight Coon, Carried.

Ciara Clark: Yea

Dwight Coon: Yea

Meleah Drago: Absent

Jeff Eastburn: Yea

Derek Pennel: Yea

Bev Schiesser: Yea

Lenae Sjostrom: Absent

Yea: 5, Nay: 0, Absent: 2

Interim Superintendent Bottensek shares that there is no difference from the budget she shared when she did the IG presentation and gave the 2025-26 budget.

The board opened up the floor for public comment for the attendees. There was no public comment.

Board Chair Pennel move to approve the 2026-27 Integrated Guidance Budget as presented. Seconded by Director Coon. Passes unanimously.

8. **NEW BUSINESS**

9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**

The board will convene an Executive session pursuant to ORS 192.660:

(d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations; &

(e) To conduct deliberations with persons designated by the governing body to negotiate real property transactions.

Board Chair Pennel recessed the regular meeting at 7:14pm.

10. **RECONVENE REGULAR SESSION**

Board Chair Pennel reconvenes the regular session at 8:12pm.

There were no actions coming out of the executive session.

11. **ANNOUNCEMENTS**

11.1. **UPCOMING BOARD MEETING**

The next Regular Board Meeting will be held on Wednesday, June 18th, at 6 pm.

12. **ADJOURN THE REGULAR MEETING**

Board Chair Pennel adjourned the meeting at 8:15pm.

Budget Committee Work Session
Wednesday, May 28, 2025 6:00 PM

Triangle Lake Charter School--Library, 20264
Blachly Grange Rd., Blachly, OR 97412

Attendance Taken at 6:00 PM.

Larry Avery: Present
Bobbie Joe Brewster: Present
Norma Burkert: Present
George Chagollan: Present
Ciara Clark: Present
Dwight Coon: Present
Nicole Deering: Present
Meleah Drago: Present
Jeff Eastburn: Present
Ellen Mooney: Absent
Derek Pennel: Present
Bev Schiesser: Present
Lenae Sjostrom: Absent

Present: 11, Absent: 2.

Attendee's

Community:

Staff: Kelly Goodwin, Sadie Mooney, Brooklyn Gilbert

Attendance Update Taken at 6:02 PM.

Ellen Mooney: Present

Present: 12, Absent: 1.

Attendee's

Community: Julie Nowacki

Staff: Kelly Goodwin, Sadie Mooney, Brooklyn Gilbert

1. **CALL TO ORDER**

Budget Committee Chair Avery called the meeting to order at 6:00pm

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes or additions to the agenda.

4. **PUBLIC FORUM/COMMUNICATIONS**

Public comments are accepted until the start of each meeting. To submit a comment, turn it in to the board secretary or email it in advance. A fillable Public Comment form, referred to in the attached AR, can be downloaded by clicking the menu/settings button. Written comments sent to comments@blachly.k12.or.us will be read during the meeting and should take less than three minutes. Verbal comments are limited to three minutes per person, with a total maximum of 15 minutes for all comments.

There were no public comments.

5. **DISCUSSION OF 2025-26 BUDGET**

Business Manager Molly Rust & Interim Superintendent Bottensek will answer questions to clarify items in the budget if any are presented.

Both Ms. Rust and Interim Superintendent Bottensek came prepared with the answers to the questions asked by the group at the last meeting.

Ms. Rust answers a question with regard to the ending fund balance in the vehicle replacement fund at the end of the year. We put it in the column we do so that we can access the funds if we have an emergency and need to replace a bus mid-year.

Interim Superintendent Bottensek shares info on the new bleacher quote. To keep the same footprint we currently have, which would decrease the number of seats we would have because of new regulations, we would be looking at anywhere between \$80,000-\$150,000. And that does not include any electrical bids we would need to do. Mr. Bencotter thinks we should have the same number of seats which we do now, so we would have to extend all the way to the wall, which would require more money, both in bleacher costs and in storage replacement. Ms. Bottensek answers questions to give more detail.

Interim Superintendent Bottensek also shares info on the quote we received for a scoreboard for the gym. The quote we received was \$8,240 with a discount of \$1,648 with freight of \$2,350. This is to replace the big scoreboard in the gym and would include the new console and remote and would work with our current small scoreboard. Other costs we looked at in a catalog equaled about the same amount.

BCM Deering asked if we had looked into any sponsorship for advertising on the scoreboard. Interim Superintendent Bottensek says that from what we were told by other athletic directors is that sponsorship will help pay back the fund, but doesn't help with the initial costs.

The committee resumes going through the budget where they left off.

Ms. Rust and Interim Superintendent Bottensek answer clarifying questions as they arise.

Director Schiesser asks how many days a week we get a speech pathologist from the ESD. Interim Superintendent Bottensek answers 3 days, and we do have this position posted to try to get someone internal, but for the time being, we are using the LESD. BCM Mooney asks what the specific dues and fees category is on page 52. Ms. Rust answers, yearly AVID membership fees.

BC Chair Avery asks about our library person being pulled to do other duties throughout the day. We should look at getting more money to improve this and improve our library systems. Interim Superintendent Bottensek talks about how this is more of a personnel issue due to not enough staff for SpEd minutes needing to be covered. We would need an increase to FTE to make this happen.

Questions were answered with regard to postage spent and budgeted for.

It is noted that there will be one less set of fees for COSA due to the change in administration. So we can make this adjustment.

BCM Brewster asks why the travel outside the district is bumped up to \$1,500? Ms. Rust answers this is mileage reimbursement for travel to training, conferences, ESD meetings etc. and is paid at the federal reimbursement rate.

The group discusses if going for an RFP for banking might be a good idea since our fees are fairly high.

The group discusses ideas to help save on expenses on cleaning supplies. They discuss if ORCAP could help us save in this area, but this would come with a membership expense, but they do all the work of doing the RFP's. Our cost to join ORCAP would be \$500 per year. Ms. Rust will look into this further.

The group discusses the maintenance projects on the list and if some of those are

required/urgently needed.

Transfers to vehicle fund. There is nothing there now, but we did get roughly \$12,000 for the bus. Can we move that amount to the vehicle replacement fund instead of having it go to the ending fund balance? They discuss if there is a need to purchase a bus.

They catch that on all the grants the FTE is missing, Ms. Rust will get that updated.

Ms. Rust explains what all goes into the REAP grant. We could adjust this down a little to \$10,000 and move the \$5,236 out of the general fund and put it into the REAP grant for salary and benefits.

The question is asked if we can take the dues and fees for AVID and pay them with the supply money we had reserved for AVID, paid out of the grant. Ms. Rust explains this would be a wash, unless you are proposing cutting the supply budget for AVID. BCM Mooney says yes, she is suggesting that. Ms. Rust explains that the cost coming from MS and HS is the Wayfinder program we are using for SEL standards. The SIA funds are very tied up with a pre-approved budget within the grant.

Ms. Rust and Interim Superintendent Bottensek will look at the possibility of the grant supplies shifting within SIA.

6. ANNOUNCEMENTS

The next budget work session will be held on Wednesday, June 4th at 6 pm.

The next regularly scheduled district board meeting will be held on Wednesday, June 18th at 6pm.

7. ADJOURN THE BUDGET COMMITTEE MEETING

Budget Committee Chair Avery adjourned the meeting at 8:02pm.

Attendance Taken at 6:00 PM.

Larry Avery: Present
Bobbie Joe Brewster: Present
Norma Burkert: Present
George Chagollan: Present
Ciara Clark: Present
Dwight Coon: Present
Nicole Deering: Present
Meleah Drago: Present
Jeff Eastburn: Absent
Ellen Mooney: Present
Derek Pennel: Present
Bev Schiesser: Present
Lenae Sjostrom: Absent
Present: 11, Absent: 2.

1. **CALL TO ORDER**

Budget Committee Chair Avery called the meeting to order 6:00 pm.

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes or additions to the agenda.

4. **PUBLIC FORUM/COMMUNICATIONS**

Public comments are accepted until the start of each meeting. To submit a comment, turn it in to the board secretary or email it in advance. A fillable Public Comment form, referred to in the attached AR, can be downloaded by clicking the menu/settings button. Written comments sent to comments@blachly.k12.or.us will be read during the meeting and should take less than three minutes. Verbal comments are limited to three minutes per person, with a total maximum of 15 minutes for all comments.

There were no public comments.

5. **DISCUSSION OF 2025-26 BUDGET**

Business Manager Molly Rust & Interim Superintendent Bottensek will answer questions to clarify items in the budget if any are presented.

Board Chair Pennel moved to create a special fund for bleacher replacement and start with \$10,000 moved from the general fund contingency. This motion, made by Ellen Mooney and seconded by Nicole Deering, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea

Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney moves to add the addition 4 hours for an Instructional Assistant. The financial impact would be \$13,808.73. This motion, made by Ellen Mooney and seconded by Bev Schiesser, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

Director Drago moves to transfer a total of \$25,000 to vehicle replacement fund to go towards a used bus. This motion, made by Meleah Drago and seconded by Ciara Clark, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea

Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney moves to budget \$8,500 for a new score board in the gym. This motion, made by Ellen Mooney and seconded by Bobbie Joe Brewster, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney makes a motion to adjust the dues and fees as presented. This motion, made by Ellen Mooney and seconded by Ciara Clark, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BMC Mooney moves to increase the revenue in the general fund to reflect the indirect costs from other funds to cover general funds expenses. This motion, made by Ellen Mooney and seconded by Ciara Clark, Carried.

Larry Avery: Yea

Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney moves to decrease the PERS rate by 1.68%. This motion, made by Ellen Mooney and seconded by Ciara Clark, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney motions, on page 77, move function 2240 object 342 travel out of district, that we reduce that to \$10,000, and the remaining \$5,236 gets moved up to 1131 object 111 salaries and 200 benefits. This motion, made by Ellen Mooney and seconded by Ciara Clark, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea

Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney asks to amend motion #2: Changing the amount for the Instructional Assistant to \$25,121. This motion, made by Ellen Mooney and seconded by Bev Schiesser, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea
Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney moved to increase the ending fund balance to the amount of \$340,574. This motion, made by Ellen Mooney and seconded by Ciara Clark, Carried.

Larry Avery: Yea
Bobbie Joe Brewster: Yea
Norma Burkert: Yea
George Chagollan: Yea
Ciara Clark: Yea
Dwight Coon: Yea
Nicole Deering: Yea
Meleah Drago: Yea
Jeff Eastburn: Absent
Ellen Mooney: Yea
Derek Pennel: Yea
Bev Schiesser: Yea

Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney moved that the budget committee of Blachly School District #90 approve the revised budget for the 2025-2026 fiscal year in the amount of \$6,249,040. This motion, made by Ellen Mooney and seconded by Derek Pennel, Carried.

Larry Avery: Yea

Bobbie Joe Brewster: Yea

Norma Burkert: Yea

George Chagollan: Yea

Ciara Clark: Yea

Dwight Coon: Yea

Nicole Deering: Yea

Meleah Drago: Yea

Jeff Eastburn: Absent

Ellen Mooney: Yea

Derek Pennel: Yea

Bev Schiesser: Yea

Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

BCM Mooney move that the budget committee of Blachly School District #90 approve property taxes for the 2025-2026 fiscal year at the rate of .0051023 per \$1,000 of assessed value for the permanent rate tax levy. This motion, made by Ellen Mooney and seconded by Nicole Deering, Carried.

Larry Avery: Yea

Bobbie Joe Brewster: Yea

Norma Burkert: Yea

George Chagollan: Yea

Ciara Clark: Yea

Dwight Coon: Yea

Nicole Deering: Yea

Meleah Drago: Yea

Jeff Eastburn: Absent

Ellen Mooney: Yea

Derek Pennel: Yea

Bev Schiesser: Yea

Lenae Sjostrom: Absent

Yea: 11, Nay: 0, Absent: 2

Interim Superintendent Bottensek shares that PERS board info came out, which has given the district an additional \$51,890.98 to go towards the general fund. She also

shares we got our allocation from Title I and did have a decrease in allocation of \$5184. Ms. Rust discussed the indirect funds in grants. BCM Mooney asked how this money could flow back into the general fund. Ms. Rust asked her peer group how to show this transfer. She found out that it is to be shown as a revenue in the general fund, and that our district has not done this in the past. So, we now have additional revenue from the grants, which gets balanced, and the indirect cost gets reflected in the general fund. These funds bring in an additional \$31,341.74.

Interim Superintendent Bottensek shares some ideas to do with these funds. With this information she recommends, without cutting anything else in the general fund, we set aside \$8,500 for a score board. She would also like to put an additional 4hr Instructional Aid in the budget, \$13,808.73 total wages with part-time benefits. Lastly, the vehicle fund transfer. We had money from insurance due to the rodent damage. Dennis feels he can buy a used bus for \$25,000 so we use \$11,100 in addition to what we got from insurance to set aside for a used bus.

Molly shares that we have several different areas where you will see dues/fees in the budget. She goes over what these buckets are and what should go into them. She has looked at these areas and has found that some things were coded incorrectly, and she has moved them to the correct locations. She goes over these areas and what dues/fees bucket she is putting them in.

Molly states that after the above changes, we would be adding \$25,732.11 to the ending fund balance, making the ending fund balance a total of \$351,464, bringing us up to 5.65%.

BCM Mooney brings up that we discussed alternate education, and Ms. Mooney feels we should have this in SpEd instead. Ms. Rust clarifies it is not SpEd, it's part of the online classes that our on-campus kids take.

BCM Mooney asks about ADM Student Attendance on page 45, function 2110? Ms. Rust explains what positions these are coded to and why they are coded this way.

Ms. Rust also addresses a previous question, on page 55, about 312 and 319? This is staff development. Code 312 should have been 2140, which are charges that will be charged by the ESD for the psychologist. This \$12,000 will be moved to 2140. 319 is staff development for non-licensed staff. Licensed staff development can be paid out of a grant, but non-licensed staff can not.

Board Chair Pennel asks if Ms. Bottensek is intending to do something in regards to new bleachers. Ms. Bottensek answers, that maybe if we didn't need a new bus we could have, but she feels like we need the ending fund balance to come up a little more before we put money towards this at this time. We wouldn't be able to buy bleachers at this time with the money we have, so at least the score board is something we could purchase now. If the group feels like we should start off by putting some money towards a fund for bleachers, we can. Board Chair Pennel shares that if we start putting money away to go towards it, it kind of starts a piggy bank, so to speak, where people could start putting

money in the pot. The group agrees that starting a pot of money for it might be a good idea to get it added into the budget and people being able to recognize it. Director Drago asks where this fund would go? Ms. Rust answers, she would create a fund same as the transportation fund, and then do a transfer from the general fund into that fund.

BCM Mooney recommends that we start making motions in regard to funds shifts/recommendations from the budget committee.

The group makes motions to reflect the changes in the budget they wish to put in place.

The group takes a brief recess for the district to prepare the final general fund requirements and revenue numbers.

The group returns from the recess at 7:15 pm.

Ms. Rust states that the previous Instructional Assistant salary and benefits was recorded incorrectly. The new number is \$25,121.13. And that changes the ending fund balance increase to \$14,841.65, making the final ending fund balance \$340,573.65 and the total general fund balance requirement changes to \$6,249,040, making the percentage 5.45%. Also, we didn't account for the salary into the REAP grant, which absorbs some of that.

6. **ANNOUNCEMENTS**

The next regularly scheduled district board meeting will be held on Wednesday, June 18th at 6pm.

7. **ADJOURN THE BUDGET COMMITTEE MEETING**

Budget Committee Chair Avery adjourned the meeting at 7:24 pm.

BOARD MAINTENANCE REPORT FOR JUNE 2025

SUMMER PROJECTS 2025

39 Total Work Days

Custodial Staff on Campus 8 days in June and 12 days in August

RM 18 (5th Grade Room)

KITS (Kids in Transition to School) <https://www.earlychildhoodlane.org/kits>

Starts July 14th and runs through August 21st

We need to move in 3 tables and 10 student chairs from kindergarten to accommodate little ones. Room must be emptied of furniture to prep and wax floors and have it set up before July 14th and then set back up for 5th grade before the start of school

RM 22 and 23 (2nd and 3rd Grade Rooms)

Both of these rooms are expected to be completed before August 1st to allow new teachers time to set them up before school starts. They need to be completely stripped of things on the walls and floors to allow for floor prep and wax and RM 23 is expected to be repainted.

SUMMER SCHOOL CLASSROOMS

Summer School begins August 4th and runs through August 21st

RM 23 (Kindergarten) and RM 19 (4th Grade) Elementary Summer School

These rooms need to be completely emptied of all contents to prep and wax the floors and put back together in time for the Elementary summer school students.

RM 27 (Modular Health Classroom) and RM 26 (Modular Math Classroom) Middle School Summer School

These room do not require waxing but will need a deep cleaning and all furniture moved from side to side to accommodate floor scrubbing machine access and tape needs to be removed off the floor of the rooms with adhesive remover.

RM13 (History) and RM11 (Language arts) High School Summer School

These rooms will need to be emptied of all contents to prep and wax the floors and put back together in time for High School summer school students.

RM 10 (Math) and RM 121 (Science)

These two rooms are located in the upper hall. Even though they are not going to be used for summer school, they should also have everything removed to prep and wax floors prior and put back together to eliminate having the hallway full of furniture when summer school starts on August 4th.

REMAINING CLASSROOMS TO WAX FLOORS BEFORE SCHOOL STARTS

RM 17 (6th Grade)

The large tables out of RM 28 (AVID/ Spanish) are being relocated to this classroom and will be fastened to the floor for permanent placement to allow for future floor prep and waxing without having to disassemble and move them

RM 24 (1st Grade)

This classroom will need to be completely emptied of all contents to prep and wax the floors and put back together in time for the start of school. It is located next to a classroom that is being used for summer school so the contents removed should be located outside against the wall and not impede access to RM 23 or cause any safety issues. Refurbished desks will go in RM 24 after summer cleaning.

RM 16 (Resource Room)

This room is the only other room that gets waxed other than the lower hallway. It contains a lot of larger furniture and cabinets. This floor gets less traffic and is always in better shape at the end of the year than the other classrooms. If there is time everything will need to be removed to prep and wax the floor and have it back together. Then the lower hallway can be prep and waxed in time for the start of school.

REMAINING CLASSROOM AND SPACES

Rm 28 (AVID/ Spanish)

This classroom may have new tables to assemble and set up after a thorough cleaning. Or replaced with existing ones in storage.

RM's 29 (Little Gym), 25 (Resource by Library), 14 (Library), 51 (Cafeteria), 52 (Kitchen), 53 (Music Room), 54 (Weight Room), Gymnasium, Locker Rooms, Bathrooms, Main

Office, District Office, Pioneer Building will all need a Deep Cleaning prior to the start of school.

OUTDOOR SCHOOL SHED

Finish construction of the Outdoor School Shed including, Roofing, siding, electrical service and interior storage shelves.

CLASSROOM CUBBIES

Cubbies are expected to be installed Classrooms RM 23 (Kindergarten), RM 21 (2nd Grade), RM 22 (3rd Grade), RM 19 (4th Grade), RM 18 (5th Grade) and RM 17 (6th Grade).

For this to happen the Cubbies need to be built and existing units removed to install and finish the new ones with hooks and nameplates brackets.

REFUBISH STUDENT DESKS

We purchased new desk tops for some elementary desks. We have them torn down now they all need to be painted and the tops installed and will go in Classroom 24 (1st Grade)

LOCKERS

All lockers need to have their combinations changed.

PROJECTS THAT REQUIRE LIFT TRUCK

Crow's Nest Roof needs fixed or replaced

Check Football Field Lights

Check Scoreboard Lights

Paint uprights

OTHER PROJECTS

Interior Lighting upgrades to LED Line Voltage (Some Classroom's This Summer)

Finish LED Gym Lighting Upgrade

Electrical Outlet Repair in Kitchen and add a Warming Oven

Install 220 Outlet in Shop for new Lathe

Repair Plugs in Science Room Tables

Install new Faucet in Kitchen

Water Testing for SOC/VOC

Repair Turf (Seams have Separated)

Clean All HVAC Filters and Outdoor unit Coils

Exterior Touch up Painting

Interior Touch up Painting

Mowing, weed eating and General Grounds Maintenance.

Whatever else I missed and.....

Enjoy the summer (Should Have Been at the Top)!

Technology and Transportation

Report for June 2025

1. One to One devices returned for inspection/upkeep. Will identify which devices are at end of life (damage and excess wear) to help project needs for September. Targeted order date for replacements is the first week of July.
2. Eugene 4J is selling fleet excess buses for \$20K. Will be looking at the choices this next week to see if we want one and pick the best. They are giving us first look.
3. Buses will start being cycled in at 4J for Annual Inspections starting June 27, which is the earliest date available.

TLCS Board Report: Student Voice Roundtable Summary (Spring 2025)

Prepared by: Katherine Tripp

Date: 2025 School Year

Purpose

To gather student voice across grade levels (K-2, Elementary 3-5, MS, HS) and use their feedback to guide school improvement efforts, inform planning, and strengthen student engagement.

K-2 Roundtable Summary of Findings

What students enjoy most: - Recess and playing with friends were overwhelmingly favored. - Many also enjoy Art, Math, and Science. - Students often describe their teachers as kind and supportive.

Challenges and concerns: - Some students cited bullying or unkind behavior. - Technology (e.g., iPads) and routines (e.g., morning work) were frustrating to a few. - A few expressed discomfort with certain PE activities or school rules.

Belonging: - Most feel welcomed because of friendships and teacher support. - A few students feel excluded due to peer issues or being treated differently.

Academic experience: - Most students report work is “just right” or “easy.” - A few find certain topics like math or reading challenging.

Student suggestions for improvement: - Longer or more recess time. - Pets in school, more art and science projects. - Cleaner bathrooms and less classroom disruptions. - More inclusive playgrounds and positive behavior supports.

Grades 3-5 Roundtable Summary of Findings

What students enjoy most: - Friends, recess, lunch, math, and science are top favorites. - Many appreciate kind teachers and engaging projects. - A strong connection to reading, art, and library time.

Challenges and concerns: - Bullying, name-calling, or rude behavior from peers. - Some students feel frustrated with talking during class. - Discontent with food quality and bathroom cleanliness.

Belonging: - Most students feel they belong due to supportive friendships and caring staff. - Some express mixed feelings, especially when peer conflict or lack of shared interests arises.

Academic experience: - A wide mix: most report activities are “just right” or “sometimes hard.” - Math and long division came up frequently as difficult.

Student suggestions for improvement: - More engaging PE, longer recess/lunch, improved snack schedules. - Greater access to technology and student-led learning (e.g., VR, science projects). - Create reading nooks, better instruments, and more electives like cooking. - Allow for more student input (e.g., voting in PE, student jobs).

Middle School Roundtable Summary of Findings

What students enjoy most: - Seeing friends and having supportive teachers. - Certain classes like band, history, and PE. - A smaller campus, four-day week, and friendly community.

Challenges and concerns: - AVID TRFs were frequently cited as overly graded. - Math is consistently seen as difficult, and some desire more instructional support. - Limited electives and frustration with lack of playground access.

Belonging: - Most students feel included because of friend groups and kind staff. - Some reported feeling out of place socially or because of past transitions.

Academic experience: - Mixed: many said work is “just right,” while others feel overwhelmed or unsupported. - Several expressed the need for clearer explanations and pacing adjustments.

Student suggestions for improvement: - Make AVID optional or more flexible. - Add electives like culinary, FFA, home economics. - More afterschool clubs, field trips, and athletic opportunities. - Improve communication and consistency among teachers.

High School Roundtable Summary of Findings

What students enjoy most: - Sports, close relationships, and small class sizes. - 1:1 support from teachers and dual credit options. - A community feel and personalized learning environment.

Challenges and concerns: - TRFs, binders, and planners were widely viewed as ineffective or irrelevant. - Concerns about cliques and lack of meaningful electives. - Homework load and finals preparation were stress points.

Belonging: - Many students feel strong ties to the school through long-term attendance or personal relationships. - Others feel judged or disconnected due to social division or academic comparison.

Academic experience: - Generally balanced, but many report difficulty with math and uneven rigor. - Some students seek more instructional support and real-world application.

Student suggestions for improvement: - Make AVID elective; reduce emphasis on TRFs and planners. - Broaden elective options (automotive, culinary, robotics, survival skills). - Increase mental health support and create more quiet workspaces. - Add enrichment opportunities like clubs, competitions, and spirit events.

Common Threads Across All Levels

1. Positive Relationships & Community - Strong appreciation for teachers and peer friendships. - Students consistently value being known and cared for.

2. Desire for Engaging and Varied Learning Opportunities - Request for hands-on electives and student-led projects. - Students want more creative outlets, enrichment, and autonomy.

3. Belonging and Emotional Safety - Friendships and caring staff drive connection. - Peer conflict, cliques, and bullying remain concerns.

4. Mixed Views on Academic Challenge and Support - Most feel work is appropriately paced, though math is a common challenge. - Students want more feedback, scaffolding, and differentiated instruction. Some felt that TRF and AVID helped with academic challenges.

5. AVID Concerns (MS & HS) - TRFs, binder checks, and planner grading viewed as repetitive. - Students suggest making AVID more meaningful. Students would like more individuality

6. Facilities and Environment - Requests for cleaner restrooms, updated equipment, and upgraded classrooms. - Students want more inviting, functional spaces for learning and activities.

We will be finalizing some changes we will be making based on feedback and report on those changes in August.

Board Goals 2024-2025

Blachly School District #90

1. Focus on addressing and/or completing key operational tasks of the District
 - Accreditation renewal
 - TLEA contract
 - Triangle Grange property boundary resolution
 - Address control gaps identified in District investigation
 - Long-term superintendent/admin staffing model/plan in place

2. Provide the needed focus, resources, and training to improve (and maintain) District graduation rates above Oregon state averages (81.3% for most recent cohort.)

BLACHLY SCHOOL DISTRICT 90
Blachly SD Resolution No. #2024-25-07

RESOLUTION COMPLYING WITH GASB 54

BE IT RESOLVED, that the Board of Directors, Blachly School District #90 will comply with Government Accounting and Standards Board (GASB) Statement 54 in order to:

1. Protect the district from unnecessary borrowing in order to meet cash-flow needs;
2. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
3. Meet the uncertainties of state and federal funding.

The GASB 54 requires fund balances to be reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to observe constraints imposed upon the use of governmental funds. This requirement is effective for the fiscal year ending 30 June 2026.

The ending balance for all funds must be designated per the following categories set forth by GASB 54:

- *Non-spendable* -- Funds which cannot be spent.
- *Restricted* -- Amounts subject to externally enforceable legal restrictions (imposed by grantors, contributors, governmental regulations, etc.).
- *Committed* -- Amounts whose use is constrained by limitations that a governing board imposes upon itself.
- *Assigned* -- Intended use of resources established by the governing body itself, or by an official or officers to which authority is delegated by the governing body.
- *Unassigned*-- Available for any purpose. (Reported only in the General Fund.)

Assignment of Fund Balances

Authority to classify portions of ending fund balance as Assigned is hereby granted to the Superintendent and Business Manager

Spending Hierarchy

Where appropriate and necessary, the Blachly School Board has determined that the categories of fund balances will be spent with the following priority:

1. Restricted
2. Committed
3. Assigned
4. Unassigned

Derek Pennel, Board Chair
Blachly School District #90

Brittany Bottensek, Interim Superintendent
Blachly School District #90

**Blachly School District #90
Blachly SD Resolution No. #2024-25-08**

RESOLUTION ADOPTING THE BUDGET

BE IT RESOLVED, that the Board of Directors of the Blachly School District #90 hereby adopts the budget for 2025-26 in a total sum of \$8,861,903 as presented.

RESOLUTION MAKING APPROPRIATIONS

BE IT RESOLVED, that for the fiscal year beginning July 1, 2021, the amounts shown below are hereby appropriated for the purposes indicated within the funds listed:

Appropriation Category		Fund Name					TOTAL ALL FUNDS
		GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	INTERNAL SERVICES FUND	SCHOLARSHIP FUNDS	
1000	Instruction	3,292,046	880,250	0	25,000	0	
2000	Support Services	2,283,302	533,770	63,500	25,000	0	
3000	Community/Enterprise	0	189,710	0	0	26,081	
4000	Facilities Construction	0	0	0	0	0	
5100	Debt Service	0	64,944	0	0	0	
5200	Interfund Transfers	333,500	0	0	0	0	
6000	Contingency	340,192	0	0	0	0	
Appropriation Total		6,249,040	1,668,674	63,500	50,000	26,081	8,057,295
7000	Unappropriated	0	2,500	0	5,500	796,608	
Budet Total		6,249,040	1,671,174	63,500	55,500	822,689	8,861,903

Total Appropriations - All Funds \$ 8,861,903

RESOLUTION IMPOSING AND CATEGORIZING THE TAX

BE IT RESOLVED, that the following ad valorem property taxes are hereby imposed and categorized for the tax year 2025-26 upon the assessed value of all taxable property within the district:

Permanent Rate Tax Subject to the Education Limitation \$5.1023 per \$1,000 assessed value

Adopted by the Blachly School Board of Directors at a regular school board meeting held on the 18th day of June, 2025.

Blachly School District #90
Triangle Lake Charter School
20264 Blachly Grange Road
Blachly, OR 97412
(541) 925-3262
www.blachly.k12.or.us

RESOLUTION
Blachly S.D #2024-25-04

BE IT RESOLVED, that the Board of Directors, Blachly School District #90, Lane County, hereby adopts the following for the fiscal year 2025-26:

- Designate Molly Rust as Business Manager and Budget Officer;
- Authorize Superintendent/Principal Brittany Bottensek and Business Manager Molly Rust to handle all district banking transactions.

Adopted by the Blachly School Board of Directors at a regular school board meeting held on June 18, 2025.

Derek Pennel
Board Chair

Brittany Bottensek
Interim Superintendent

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**RESOLUTION
Blachly S.D #2024-25-05**

BE IT RESOLVED, that the Board of Directors, Blachly School District #90, Lane County, hereby authorizes Executive Assistant to the Superintendent Bri Simington, Executive Secretary Amanda Gast and Business Manager Molly Rust to use a signature stamp to sign checks as authorized by Superintendent/Principal Brittany Bottensek, using written or electronic media during her absence from the district for the fiscal year 2025-26.

Adopted by the Blachly School Board of Directors at a regular school board meeting held on June 18, 2025.

Derek Pennel
Board Chair

Brittany Bottensek
Interim Superintendent

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**RESOLUTION
Blachly S.D #2024-25-06**

BE IT RESOLVED, that the Board of Directors, Blachly School District #90, Lane County, hereby authorizes Superintendent/Principal Brittany Bottensek and Executive Secretary Amanda Gast to handle all Student Body transactions and Brittany Bottensek and Katherine Tripp to sign checks for the fiscal year 2025-26.

Adopted by the Blachly School Board of Directors at a regular school board meeting held on June 18, 2025.

Derek Pennel
Board Chair

Brittany Bottensek
Interim Superintendent