

Regular Meeting

Monday, August 17, 2026 7:00 AM

Independent School District #2910, 604 West Thorpe Avenue, Ada, Minnesota
56510

I. **Chairperson - Call to order by Chairperson**
_____ at _____ and declaration of
a quorum.

II. **Attendance:**

III. **Pledge of Allegiance**

IV. **Adoption of Agenda**

V. **Public Input**

VI. **School Board Member Comments**

VII. **Budget Report**

VIII. **Administrative Reports**

VIII.A. Superintendent or Business Manager Report

VIII.B. High School Principal

VIII.C. Elementary Principal

VIII.D. Activities Director

VIII.E. **Committees**

VIII.E.1. Staff Development

VIII.E.2. Negotiations

IX. **Consideration/Approval of district invoices**

X. **Old or Unfinished Business**

XI. **New Business**

XI.A. Consent Agenda (A)

XI.A.1. Approve minutes from the July 14 regular
meeting (A)

XI.A.2. Approve Lease Agreement with City of Ada

XI.A.3. Approve Lease Agreement with Dekko
Community Center

XI.A.4. Approve Lease Agreement with ARC Lanes

XI.A.5. Approve Lease Agreement with Heart of the
Valley Golf Course

XI.A.6. Approve the 2026-27 Elementary Student
Handbook

XI.A.7. Approve the 2026-27 High School Student Handbook

XI.A.8. Approve the 2026-27 Activities Handbook

XI.A.9. Approve the 2026-27 Technology Handbook

XI.A.10. Approve the 2026-27 Milk Bid from

XI.A.11. Approve the 2026-27 Bread Bid from

XI.B. Accept Donations

XI.C. Personnel

XI.C.1. Approve hiring Anne Larson as the High School Secretary (A)

XI.C.2. Approve hiring Kenley Wahlin as the interim head football coach (A)

XI.C.3. Approve Zach Oistad as the assistant football coach (A)

XI.C.4. Approve Trevor Stewart as the JH football coach (A)

XI.C.5. Approve the lane change request from Becky Todd from BA30 to BA40 (A)

XI.C.6. Approve the lane change request from Sarah Smart from MA10 to MA20 (A)

XI.C.7. Approve the 2026-27 substitute teacher list (A)

XI.D. Approve the following policies for their first and final reading -
402 - Disability Nondiscrimination Policy
509 - Enrollment of Non-resident students
521 - Student disability Non-Discrimination
524 - Internet, Technology, and Cell Phone Acceptable Use and Safety
613 - Graduation Requirements
709 - Student Transportation Safety Policy
722 - Public Data Requests

XI.E. Review the 2026-27 School Board Goals

XII. Board Business Reflection

XIII. Adjourn

Next Regular School Board Meeting Date:
Time:

ADA-BORUP-WEST PUBLIC SCHOOLS

Independent School District No. 2910
604 West Thorpe Avenue
Ada, Minnesota 56510

High School: 218-784-5300 / Elementary: 218-784-5303



Aaron Cook, Superintendent
Josh Carlson, High School Principal
Bree Triplett, Elementary Principal

High School/Elementary Fax: 218-784-3475

"The mission of the Ada-Borup-West School District is to educate and prepare all students for a successful tomorrow through academics, activities, arts and attitude."

School Board Notes: August 2026

- Handbook Update
 - [Ada-Borup-West Elementary Handbook](#)
 - [iPad/Chromebook Handbook](#)
 - No changes
- **2026–2027 Planning**
 - Working on Goals with Leadership Committee
 - Grade-Level Meetings
 - Para Interviews
- **Professional Development**
 - 22nd Annual Communities Collaborative Brain Development Conference
 - August 11th-13th/Three Attendees
 - PBIS Summer Institute 2026
 - August 12th/Mrs. Johnson
 - ASEC Back to School Admin Workshop
 - August 13th/Admin Team
- **Happenings**
 - Last week of summer enrichment program – August 3rd- 6th
 - Back to School Newsletter – August 6th
 - Class Assignments Released - August 10th
 - ParentVue
 - Popsicles at the Playground - August 11th
 - Ada-Borup-West 2026 Back to School Workshop week
 - August 26th, August 27th, August 31st and September 1st
 - Cougar Kick-Off
 - Appointments Scheduled
 - ParentSquare
 - Dates
 - Wednesday, September 2nd and Thursday, September 3rd
 - First day of school: Tuesday, September 8th

This institution is an equal opportunity provider and employer.

Ada-Borup-West Board of Education
Dena Bishop – Faye DeLong – Janna Engel – Nancy Crompton
Gretchen Rockstad – Josh Visser – Barb Spilde



Ada-Borup-West

Activities Director

August Board Notes



School Board Notes: August 2026

- **Approve Activities Handbooks**
- **Finalizing the sixth Hall of Fame induction on Saturday, Sept. 19th. Friday will be filled with different events for inductees/representatives to attend. Social at GOLF COURSE after the football game.**
- **Fall Activity meeting will be August 17 for grades 7-12 at 7:00 PM in the auditorium**
- **Varsity Activities start August 17 with JH starting the following week.**
- **Fall Activity Pictures will be August 25th**
- **Corporate Sponsorship has had a great turnout.**
- **10,000 Shot Club will be completed on Sept 6th.**
- **Approve hiring Trevor Stewart JH FBall**

Student Activity Account Balances - As of 7/31/2026

Account	7/31/2026 Balance
Bank Accounts	
SA-Baseball	1,932.25
SA-Boys Basketball	3,848.47
SA-Class of 2027	4,508.71
SA-Class of 2028	766.71
SA-Class of 2029	2,088.27
SA-Class of 2030	2,113.20
SA-Class of 2031	2,129.62
SA-Class of 2032	739.00
SA-Close Up	33,838.47
SA-Concessions	9.00
SA-Cross Country	1,027.37
SA-FCCLA	4,998.73
SA-FFA	10,518.32
SA-Football	6,221.19
SA-General	1,690.88
SA-Girls Basketball	0.54
SA-Golf	7,185.17
SA-MN Honor Society	5,103.75
SA-Science Club	1,430.30
SA-Student Council	3,343.94
SA-Track	5,001.49
SA-Trap Team	64,383.93
SA-Volleyball	4,417.19
SA-Voltz	1,335.02
SA-Youth Sports	400.00
TOTAL Bank Accounts	169,031.52
OVERALL TOTAL	169,031.52

Detail Payment Register By Check

8/13/2026

1:23 PM

Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
CFB	400435	8530		MADISON NATIONAL LIFE		Check		
			B 28 215 030	Mcl Life Insurance		\$54.01		
			B 28 215 030	10 month ee adj/overpayment from June		(\$14.35)		
PO#:	Voucher #:	12590	Invoice	Invoice No: M2027010	7/24/2026	Paid Amt:	\$39.66	
			B 28 215 032	Long Term Disability		\$165.86		
PO#:	Voucher #:	12591	Invoice	Invoice No: M2027010	7/24/2026	Paid Amt:	\$165.86	
			B 28 215 030	Mcl Life Insurance		\$217.74		
PO#:	Voucher #:	12432	Invoice	Invoice No: M2026121	7/24/2026	Paid Amt:	\$217.74	
			B 28 215 032	Long Term Disability		\$543.54		
PO#:	Voucher #:	12433	Invoice	Invoice No: M2026121	7/24/2026	Paid Amt:	\$543.54	
						Check Amount:	\$966.80	
RAM	406683	10761		NORTH CENTRAL BLUE BIRD BUS SA		Check		
			E 01 005 760 302 548 000	Pupil Trans Vehicle		\$131,941.96		
PO#:	Voucher #:	12398	Invoice	Invoice No: 10846	7/2/2026	Paid Amt:	\$131,941.96	
						Check Amount:	\$131,941.96	
RAM	406689	8489		CASH		Check		
			E 01 300 291 000 405 000	FCCLA		\$315.00		
PO#:	Voucher #:	12404	Invoice	Invoice No: 07012601	7/1/2026	Paid Amt:	\$315.00	
						Check Amount:	\$315.00	
RAM	406690	11966		AG Spray Equipment		Check		
			E 01 005 810 000 401 000	Custodial Supplies		\$202.70		
PO#:	Voucher #:	12466	Invoice	Invoice No: 189749	7/16/2026	Paid Amt:	\$202.70	
						Check Amount:	\$202.70	
RAM	406691	10989		AL'S DISPOSAL		Check		
			E 01 005 810 000 330 000	Utility Services		\$145.74		
PO#:	Voucher #:	12495	Invoice	Invoice No: 07162601	7/16/2026	Paid Amt:	\$145.74	
						Check Amount:	\$145.74	
RAM	406692	2521		APPLE INC		Check		
			E 01 005 850 302 555 000	Technology Equipment		\$16,450.00		
PO#:	Voucher #:	12496	Invoice	Invoice No: MC74635051	7/16/2026	Paid Amt:	\$16,450.00	
						Check Amount:	\$16,450.00	
RAM	406693	2552		AREA SPECIAL EDUCATION COOP #997		Check		
			E 01 200 420 000 394 000	ASEC Payments		\$23,818.03		
PO#:	Voucher #:	12497	Invoice	Invoice No: 07162602	7/16/2026	Paid Amt:	\$23,818.03	

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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406693	2552		AREA SPECIAL EDUCATION COOP #997		Check
			E 01 200 730 374 396 000	Student Support - Coop		\$25,413.00
PO#:	Voucher #:	12467	Invoice	Invoice No: 211	7/16/2026	Paid Amt: \$25,413.00
						Check Amount: \$49,231.03
RAM	406694	11969		ASPI Solutions Inc		Check
			E 01 300 292 000 305 000	Consulting Fees/Fees		\$2,400.00
PO#:	Voucher #:	12498	Invoice	Invoice No: 20251027-164121579-1	7/16/2026	Paid Amt: \$2,400.00
						Check Amount: \$2,400.00
RAM	406695	1659		AUTO VALUE ADA		Check
			E 01 005 760 720 401 000	Gen Supplies		\$228.61
PO#:	Voucher #:	12468	Invoice	Invoice No: 63219958-63220866	7/16/2026	Paid Amt: \$228.61
						Check Amount: \$228.61
RAM	406696	8316		BSN Sports LLC		Check
			E 04 005 505 321 401 208	Summer Rec - Gen Supplies		\$111.60
PO#:	Voucher #:	12469	Invoice	Invoice No: 934315323	7/16/2026	Paid Amt: \$111.60
						Check Amount: \$111.60
RAM	406697	10017		CITY OF ADA		Check
			E 01 005 810 000 330 000	Utility Services		\$2,969.73
PO#:	Voucher #:	12470	Invoice	Invoice No: 0400002227012	7/16/2026	Paid Amt: \$2,969.73
			E 01 005 810 000 330 000	Utility Services		\$1,664.94
PO#:	Voucher #:	12474	Invoice	Invoice No: 0400002227070	7/16/2026	Paid Amt: \$1,664.94
			E 01 005 810 000 330 000	Utility Services		\$429.36
PO#:	Voucher #:	12472	Invoice	Invoice No: 0400002227041	7/16/2026	Paid Amt: \$429.36
			E 01 005 810 000 330 000	Utility Services		\$11,425.91
PO#:	Voucher #:	12473	Invoice	Invoice No: 0400002227149	7/16/2026	Paid Amt: \$11,425.91
			E 01 005 810 000 330 000	Utility Services		\$22.63
PO#:	Voucher #:	12471	Invoice	Invoice No: 0400002227083	7/16/2026	Paid Amt: \$22.63
						Check Amount: \$16,512.57
RAM	406698	10030		COLE PAPER, INC		Check
			E 01 005 110 000 401 000	Gen Supplies		\$7,480.00
PO#:	Voucher #:	12499	Invoice	Invoice No: 10725360	7/16/2026	Paid Amt: \$7,480.00
						Check Amount: \$7,480.00
RAM	406699	9042		CROTTY JOHANNAH		Check
			E 01 200 405 740 305 000	Consulting Fees/Fees		\$3,394.00
PO#:	Voucher #:	12475	Invoice	Invoice No: ABW06242026	7/16/2026	Paid Amt: \$3,394.00
						Check Amount: \$3,394.00

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Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406700	8742		DAKOTA REFRIGERATION INC		Check
			E 01 005 810 000 350 000	Repair & Maint Svc		\$666.80
PO#:	Voucher #:	12476	Invoice	Invoice No: F231865	7/16/2026	Paid Amt: \$666.80
						Check Amount: \$666.80
RAM	406701	3541		HANDYMAN'S INC		Check
			E 01 005 810 000 401 000	Supplies		\$1,747.20
PO#:	Voucher #:	12477	Invoice	Invoice No: 540629	7/16/2026	Paid Amt: \$1,747.20
						Check Amount: \$1,747.20
RAM	406702	8694		HEROS TIMING		Check
			E 01 300 292 000 305 105	Consulting Fees/Fees - Track		\$1,100.00
PO#:	Voucher #:	12478	Invoice	Invoice No: 1372	7/16/2026	Paid Amt: \$1,100.00
						Check Amount: \$1,100.00
RAM	406703	11344		Hillsboro Dairy, Inc.		Check
			E 02 005 770 709 495 222	Milk - sfsp		\$1,203.70
PO#:	Voucher #:	12479	Invoice	Invoice No: 110013-110027	7/16/2026	Paid Amt: \$1,203.70
						Check Amount: \$1,203.70
RAM	406704	1992		HILLYARD/HUTCHINSON		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$161.40
PO#:	Voucher #:	12481	Invoice	Invoice No: 90191229	7/16/2026	Paid Amt: \$161.40
			E 01 005 810 000 401 000	Custodial Supplies		\$7,695.79
PO#:	Voucher #:	12500	Invoice	Invoice No: 90167652	7/16/2026	Paid Amt: \$7,695.79
			E 01 005 810 000 350 000	Repair & Maint Svc		\$9,030.48
PO#:	Voucher #:	12501	Invoice	Invoice No: 90175144	7/16/2026	Paid Amt: \$9,030.48
			E 01 005 810 000 401 000	Custodial Supplies		\$589.04
PO#:	Voucher #:	12480	Invoice	Invoice No: 90191228	7/16/2026	Paid Amt: \$589.04
						Check Amount: \$17,476.71
RAM	406705	11967		JT Lawn Service		Check
			E 01 005 865 384 350 000	Repair & Maint - LTFM Site Projects		\$900.00
PO#:	Voucher #:	12482	Invoice	Invoice No: 58702	7/16/2026	Paid Amt: \$900.00
						Check Amount: \$900.00
RAM	406706	10681		KRJB		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$549.00
PO#:	Voucher #:	12483	Invoice	Invoice No: 03152606121151	7/16/2026	Paid Amt: \$549.00
						Check Amount: \$549.00

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Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406707	11578		Lexipol		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$4,500.00
PO#:	Voucher #:	12502	Invoice	Invoice No: INVPRA11273396	7/16/2026	Paid Amt: \$4,500.00
						Check Amount: \$4,500.00
RAM	406708	2106		MARCO		Check
			E 01 005 850 302 555 000	Technology Equipment		\$350.00
PO#:	Voucher #:	12484	Invoice	Invoice No: INV15400117	7/16/2026	Paid Amt: \$350.00
			E 01 005 850 302 305 000	Consulting Fees/Fees		\$576.00
PO#:	Voucher #:	12504	Invoice	Invoice No: INV154687399	7/16/2026	Paid Amt: \$576.00
						Check Amount: \$926.00
RAM	406709	10058		MASA/MASE		Check
			E 01 005 110 000 820 000	Dues Membership		\$907.00
PO#:	Voucher #:	12503	Invoice	Invoice No: 3658	7/16/2026	Paid Amt: \$907.00
						Check Amount: \$907.00
RAM	406710	11894		MASL		Check
			E 01 300 710 000 820 000	Dues Membership		\$105.00
PO#:	Voucher #:	12505	Invoice	Invoice No: 100568	7/16/2026	Paid Amt: \$105.00
						Check Amount: \$105.00
RAM	406711	1544		MASSP		Check
			E 01 005 110 000 820 000	Dues Membership		\$890.00
PO#:	Voucher #:	12506	Invoice	Invoice No: 3081	7/16/2026	Paid Amt: \$890.00
			E 01 005 640 316 366 000	Travel		\$195.00
PO#:	Voucher #:	12507	Invoice	Invoice No: SL14758	7/16/2026	Paid Amt: \$195.00
						Check Amount: \$1,085.00
RAM	406712	1632		MCCOLLUM HARDWARE, INC.		Check
			E 01 005 760 720 401 000	Gen Supplies		\$152.75
			E 01 005 810 000 401 000	Custodial Supplies		\$877.57
PO#:	Voucher #:	12485	Invoice	Invoice No: 285804288058	7/16/2026	Paid Amt: \$1,030.32
						Check Amount: \$1,030.32
RAM	406713	11893		MNVBCA		Check
			E 01 005 640 316 366 000	Travel		\$450.00
PO#:	Voucher #:	12508	Invoice	Invoice No: 07162605	7/16/2026	Paid Amt: \$450.00
						Check Amount: \$450.00

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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406714	3750		MREA		Check
			E 01 005 110 000 820 000	Dues Membership		\$1,525.00
PO#:	Voucher #:	12509	Invoice	Invoice No: 2627-5000-1611-01	7/16/2026	Paid Amt: \$1,525.00
						Check Amount: \$1,525.00
RAM	406715	10266		MSBA		Check
			E 01 005 110 000 820 000	Dues Membership		\$8,075.00
PO#:	Voucher #:	12510	Invoice	Invoice No: INV-15792-m3n5C0	7/16/2026	Paid Amt: \$8,075.00
						Check Amount: \$8,075.00
RAM	406716	10244		OFFICE SUPPLIES PLUS		Check
			E 01 005 110 000 401 000	Gen Supplies		\$24.99
PO#:	Voucher #:	12486	Invoice	Invoice No: 84177	7/16/2026	Paid Amt: \$24.99
			E 01 100 203 000 430 000	Inst Supplies		\$219.99
PO#:	Voucher #:	12487	Invoice	Invoice No: 84045	7/16/2026	Paid Amt: \$219.99
			E 01 005 850 302 555 000	Technology Equipment		\$59,250.00
PO#:	Voucher #:	12511	Invoice	Invoice No: T84102	7/16/2026	Paid Amt: \$59,250.00
						Check Amount: \$59,494.98
RAM	406717	10314		RED RIVER PROMOTER (THE)		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$29.00
PO#:	Voucher #:	12488	Invoice	Invoice No: 35061	7/16/2026	Paid Amt: \$29.00
						Check Amount: \$29.00
RAM	406718	1913		REGION 1		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$2,024.21
PO#:	Voucher #:	12512	Invoice	Invoice No: 16489	7/16/2026	Paid Amt: \$2,024.21
						Check Amount: \$2,024.21
RAM	406719	8334		Robert W Baird & Co.		Check
			E 07 005 910 000 790 000	Other D/S Exp		\$1,800.00
PO#:	Voucher #:	12489	Invoice	Invoice No: PF-26021175	7/16/2026	Paid Amt: \$1,800.00
						Check Amount: \$1,800.00
RAM	406720	1982		SCHMITT MUSIC		Check
			E 01 300 258 000 350 000	Band Maintenance		\$192.00
PO#:	Voucher #:	12513	Invoice	Invoice No: 7039078	7/16/2026	Paid Amt: \$192.00
						Check Amount: \$192.00
RAM	406721	11355		SCHOOL SPECIALTY, LLC		Check
			E 01 300 331 000 430 000	Inst Supplies		\$1,536.84
PO#:	Voucher #:	12515	Invoice	Invoice No: 931140	7/16/2026	Paid Amt: \$1,536.84
						Check Amount: \$1,536.84

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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
RAM	406722	11645		Schoollinks, INC		Check			
			E 01 005 620 000 405 000	Software & Licensing		\$4,917.28			
PO#:	Voucher #:	12514	Invoice	Invoice No: INV02384	7/16/2026	Paid Amt:	\$4,917.28	Check Amount:	\$4,917.28
RAM	406723	10844		SMART, DAVID		Check			
			E 04 005 505 321 305 208	Consulting Fees/Fees		\$125.00			
PO#:	Voucher #:	12490	Invoice	Invoice No: 06282601	7/16/2026	Paid Amt:	\$125.00	Check Amount:	\$125.00
RAM	406724	11147		SORENSEN ELECTRIC		Check			
			E 01 005 865 370 350 000	Repair & Maint Svc - LTFM Electrical		\$27,013.60			
PO#:	Voucher #:	12516	Invoice	Invoice No: 11027	7/16/2026	Paid Amt:	\$27,013.60	Check Amount:	\$27,013.60
RAM	406725	2028		TITAN MACHINERY		Check			
			E 01 005 810 000 401 000	Custodial Supplies		\$26.48			
PO#:	Voucher #:	12491	Invoice	Invoice No: PS 1235252-1	7/16/2026	Paid Amt:	\$26.48	Check Amount:	\$26.48
RAM	406726	10117		TRAINING ROOM INC		Check			
			E 01 300 292 000 401 105	Gen Supplies - Track		\$98.45			
			E 01 300 296 000 401 108	Supplies - SB		\$44.95			
			E 01 300 294 000 401 106	Gen Supplies - Baseball		\$75.33			
PO#:	Voucher #:	12492	Invoice	Invoice No: 1503-1528	7/16/2026	Paid Amt:	\$218.73	Check Amount:	\$218.73
RAM	406727	2570		US FOODS		Check			
			E 01 300 298 000 401 002	Student Activity Account Purchases		\$300.35			
			E 02 005 770 707 490 000	Food		\$1,106.35			
			E 02 005 770 709 490 222	Food - SFSP		\$2,179.69			
PO#:	Voucher #:	12493	Invoice	Invoice No: 5318611-3141758	7/16/2026	Paid Amt:	\$3,586.39	Check Amount:	\$3,586.39
RAM	406728	11968		You Betcha Bowling Center		Check			
			E 01 100 203 000 369 001	Entry Fees/Student Travel		\$300.00			
PO#:	Voucher #:	12494	Invoice	Invoice No: YBB-2026-0623	7/16/2026	Paid Amt:	\$300.00	Check Amount:	\$300.00
RAM	406729	2143		ADA BUILDING CENTER		Check			
			E 01 005 810 000 401 000	Custodial Supplies		\$67.94			
PO#:	Voucher #:	12517	Invoice	Invoice No: 222530-222909	7/22/2026	Paid Amt:	\$67.94	Check Amount:	\$67.94

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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406730	8460		ASL Interpreting Services, INC		Check
			E 01 200 405 000 305 000	Consulting Fees/Fees		\$239.25
PO#:	Voucher #:	12518	Invoice	Invoice No: 26.07175	7/22/2026	Paid Amt: \$239.25
						Check Amount: \$239.25
RAM	406731	11960		CHS Inc		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$298.01
PO#:	Voucher #:	12519	Invoice	Invoice No: LA0124-LA0373	7/22/2026	Paid Amt: \$298.01
						Check Amount: \$298.01
RAM	406732	11970		Fertile Repair		Check
			E 01 005 810 000 350 000	Repair & Maint Svc		\$68.74
PO#:	Voucher #:	12520	Invoice	Invoice No: 34294	7/22/2026	Paid Amt: \$68.74
						Check Amount: \$68.74
RAM	406733	3538		FRESHWATER EDUCATION DISTRICT		Check
			E 01 100 203 000 390 000	Targeted Services		\$16.62
			E 01 100 203 000 390 000	Targeted Services		\$9,727.44
			E 01 100 203 000 390 000	Targeted Services		\$19,822.24
PO#:	Voucher #:	12521	Invoice	Invoice No: 21205	7/22/2026	Paid Amt: \$29,566.30
						Check Amount: \$29,566.30
RAM	406734	11971		Hawley Public Schools		Check
			E 01 005 760 723 366 000	Travel		\$36,425.00
PO#:	Voucher #:	12522	Invoice	Invoice No: 1361	7/22/2026	Paid Amt: \$36,425.00
						Check Amount: \$36,425.00
RAM	406735	10069		NORMAN COUNTY INDEX		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$627.00
PO#:	Voucher #:	12523	Invoice	Invoice No: 21504-21567	7/22/2026	Paid Amt: \$627.00
						Check Amount: \$627.00
RAM	406736	10028		NORTHWEST SERVICE COOPERATIVE		Check
			E 02 005 770 701 305 000	Consulting Fees/Fees		\$1,350.00
PO#:	Voucher #:	12524	Invoice	Invoice No: 13287	7/22/2026	Paid Amt: \$1,350.00
						Check Amount: \$1,350.00
RAM	406737	8680		PAN O GOLD BAKING CO		Check
			E 02 005 770 709 490 222	Food - SFSP		\$115.99
PO#:	Voucher #:	12525	Invoice	Invoice No: 4713367	7/22/2026	Paid Amt: \$115.99
						Check Amount: \$115.99

Detail Payment Register By Check

8/13/2026

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Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406738	8759		PETRO SERVE USA		Check
			E 01 005 760 720 440 000	Fuel		\$46.51
PO#:	Voucher #:	12527	Invoice	Invoice No: 25981	7/22/2026	Paid Amt: \$46.51
						Check Amount: \$46.51
RAM	406739	3586		RICHARDS OIL & PROPANE		Check
			E 01 005 760 720 305 000	Consulting Fees/Fees		\$125.00
			E 01 005 760 720 440 000	Fuel		\$1,834.93
PO#:	Voucher #:	12526	Invoice	Invoice No: 80939-81049	7/22/2026	Paid Amt: \$1,959.93
						Check Amount: \$1,959.93
RAM	406740	1569		SUBWAY		Check
			E 01 005 110 000 401 000	Gen Supplies		\$476.04
PO#:	Voucher #:	12529	Invoice	Invoice No: 06282601	7/22/2026	Paid Amt: \$476.04
						Check Amount: \$476.04
RAM	406741	8845		SUPERMARKET FOODS		Check
			E 02 005 770 709 490 222	Food - SFSP		\$119.76
PO#:	Voucher #:	12528	Invoice	Invoice No: 200020716-2001221407	7/22/2026	Paid Amt: \$119.76
						Check Amount: \$119.76
RAM	406742	2028		TITAN MACHINERY		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$26.48
PO#:	Voucher #:	12530	Invoice	Invoice No: PS1235252-1	7/22/2026	Paid Amt: \$26.48
						Check Amount: \$26.48
RAM	406743	2233		VERIZON WIRELESS		Check
			E 01 005 810 000 320 000	Telephone		\$90.04
PO#:	Voucher #:	12531	Invoice	Invoice No: 6147505112	7/22/2026	Paid Amt: \$90.04
						Check Amount: \$90.04
RAM	406744	2706		WEX BANK		Check
			E 01 005 760 720 440 000	Fuel		\$20.00
PO#:	Voucher #:	12532	Invoice	Invoice No: 113707063	7/22/2026	Paid Amt: \$20.00
						Check Amount: \$20.00
RAM	406745	11908		OISTAD ZAC		Check
			E 04 005 505 321 305 208	Consulting Fees/Fees		\$180.00
PO#:	Voucher #:	12535	Invoice	Invoice No: 07272601	7/27/2026	Paid Amt: \$180.00
						Check Amount: \$180.00

Detail Payment Register By Check

8/13/2026

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Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406746	8861		RESNICK SUNNY		Check
			E 04 005 505 321 305 208	Consulting Fees/Fees		\$135.00
PO#:	Voucher #:	12536	Invoice	Invoice No: 07272602	7/27/2026	Paid Amt: \$135.00
						Check Amount: \$135.00
RAM	406747	3567		DEPT OF THE TREASURY		Check
			E 01 005 110 000 896 000	ACA Fees		\$458.04
PO#:	Voucher #:	12537	Invoice	Invoice No: 06282601	7/23/2026	Paid Amt: \$458.04
						Check Amount: \$458.04
RAM	406748	11875		Ada Chiropractic Clinic		Check
			E 01 005 760 720 305 000	Consulting Fees/Fees		\$100.00
PO#:	Voucher #:	12547	Invoice	Invoice No: 07282601	7/28/2026	Paid Amt: \$100.00
						Check Amount: \$100.00
RAM	406749	2552		AREA SPECIAL EDUCATION COOP #997		Check
			E 01 200 420 000 394 000	ASEC Payments		\$23,818.03
PO#:	Voucher #:	12548	Invoice	Invoice No: 07282601	7/28/2026	Paid Amt: \$23,818.03
						Check Amount: \$23,818.03
RAM	406750	2381		ARVIG COMMUNICATION SYSTEMS		Check
			E 01 005 810 000 320 000	Telephone		\$6.59
PO#:	Voucher #:	12550	Invoice	Invoice No: 2584328	7/28/2026	Paid Amt: \$6.59
			E 01 005 810 000 320 000	Telephone		\$672.88
PO#:	Voucher #:	12551	Invoice	Invoice No: 2584330	7/28/2026	Paid Amt: \$672.88
			E 01 005 810 000 320 000	Telephone		\$41.25
PO#:	Voucher #:	12549	Invoice	Invoice No: 2578356	7/28/2026	Paid Amt: \$41.25
						Check Amount: \$720.72
RAM	406751	11917		Boelter Companies, Inc		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$127.95
PO#:	Voucher #:	12552	Invoice	Invoice No: 9100114624	7/28/2026	Paid Amt: \$127.95
						Check Amount: \$127.95
RAM	406752	8316		BSN Sports LLC		Check
			E 01 300 292 000 401 105	Gen Supplies - Track		\$837.55
PO#:	Voucher #:	12554	Invoice	Invoice No: 934545376	7/28/2026	Paid Amt: \$837.55
			E 01 300 292 302 530 000	Equipment Purchases		\$1,387.60
PO#:	Voucher #:	12555	Invoice	Invoice No: 934512936	7/28/2026	Paid Amt: \$1,387.60
			E 01 300 296 000 401 107	Gen Supplies - VB		\$1,343.10
PO#:	Voucher #:	12556	Invoice	Invoice No: 934489412	7/28/2026	Paid Amt: \$1,343.10

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406752	8316		BSN Sports LLC		Check
			E 01 300 292 000 401 001	Corp Sponsor AD Supplies		\$343.10
PO#:	Voucher #:	12557	Invoice	Invoice No: 934489413	7/28/2026	Paid Amt: \$343.10
			E 01 300 294 302 530 103	Equipment Purchases - Football		\$3,710.75
PO#:	Voucher #:	12558	Invoice	Invoice No: 934489411	7/28/2026	Paid Amt: \$3,710.75
			E 01 300 292 000 401 001	Corp Sponsor AD Supplies		\$913.10
PO#:	Voucher #:	12553	Invoice	Invoice No: 934567744	7/28/2026	Paid Amt: \$913.10
				Check Amount:		\$8,535.20
RAM	406753	2047		CULLIGAN WATER CONDITIONING		Check
			E 01 005 760 720 401 000	Gen Supplies		\$12.00
PO#:	Voucher #:	12559	Invoice	Invoice No: 250000269226	7/28/2026	Paid Amt: \$12.00
				Check Amount:		\$12.00
RAM	406754	11384		DESCON		Check
			E 01 300 292 000 401 001	Corp Sponsor AD Supplies		\$265.00
PO#:	Voucher #:	12560	Invoice	Invoice No: 258757	7/28/2026	Paid Amt: \$265.00
				Check Amount:		\$265.00
RAM	406755	11868		Docu Shred		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$180.23
PO#:	Voucher #:	12561	Invoice	Invoice No: 118585	7/28/2026	Paid Amt: \$180.23
				Check Amount:		\$180.23
RAM	406756	11527		Fenworks, INC		Check
			E 01 300 298 000 305 117	Consulting Fees/Fees		\$1,750.00
PO#:	Voucher #:	12562	Invoice	Invoice No: 2767	7/28/2026	Paid Amt: \$1,750.00
				Check Amount:		\$1,750.00
RAM	406757	1713		HERC-U-LIFT		Check
			E 01 005 865 347 305 000	Consulting Fees/Fees - LTFM Physical Hazarc		\$161.70
PO#:	Voucher #:	12564	Invoice	Invoice No: W728789-1	7/28/2026	Paid Amt: \$161.70
			E 01 005 865 347 305 000	Consulting Fees/Fees - LTFM Physical Hazarc		\$169.00
PO#:	Voucher #:	12563	Invoice	Invoice No: W728808-1	7/28/2026	Paid Amt: \$169.00
				Check Amount:		\$330.70
RAM	406758	1992		HILLYARD/HUTCHINSON		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$7,110.99
PO#:	Voucher #:	12565	Invoice	Invoice No: 90217517	7/28/2026	Paid Amt: \$7,110.99
				Check Amount:		\$7,110.99

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406759	2106		MARCO		Check
			E 01 005 850 302 305 000	Consulting Fees/Fees		\$341.39
PO#:	Voucher #:	12567	Invoice	Invoice No: INV15485103	7/28/2026	Paid Amt: \$341.39
						Check Amount: \$341.39
RAM	406760	2105		MARCO INC		Check
			E 01 005 850 302 370 000	Facilities Lease		\$6,320.75
PO#:	Voucher #:	12566	Invoice	Invoice No: 585460173	7/28/2026	Paid Amt: \$6,320.75
						Check Amount: \$6,320.75
RAM	406761	1840		MINNESOTA ENERGY		Check
			E 01 005 810 000 330 000	Utility Services		\$49.42
PO#:	Voucher #:	12571	Invoice	Invoice No: 0502755022-00001	7/28/2026	Paid Amt: \$49.42
			E 01 005 810 000 330 000	Utility Services		\$58.07
PO#:	Voucher #:	12568	Invoice	Invoice No: 0504407860-00002	7/28/2026	Paid Amt: \$58.07
			E 01 005 810 000 330 000	Utility Services		\$45.00
PO#:	Voucher #:	12569	Invoice	Invoice No: 0506903733-00001	7/28/2026	Paid Amt: \$45.00
			E 01 005 810 000 330 000	Utility Services		\$117.18
PO#:	Voucher #:	12570	Invoice	Invoice No: 0504407860-00001	7/28/2026	Paid Amt: \$117.18
						Check Amount: \$269.67
RAM	406762	8740		MSUM PLANETARIUM		Check
			E 01 100 203 000 369 001	Entry Fees/Student Travel		\$435.00
PO#:	Voucher #:	12572	Invoice	Invoice No: 262703	7/28/2026	Paid Amt: \$435.00
						Check Amount: \$435.00
RAM	406763	1030		PEARSON EDUCATION		Check
			E 01 100 203 000 430 000	Inst Supplies		\$209.88
PO#:	Voucher #:	12573	Invoice	Invoice No: 31800940	7/28/2026	Paid Amt: \$209.88
						Check Amount: \$209.88
RAM	406764	10050		PETTY CASH - ISD #2910		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$508.50
PO#:	Voucher #:	12574	Invoice	Invoice No: 07282601	7/28/2026	Paid Amt: \$508.50
						Check Amount: \$508.50
RAM	406765	8935		RANGE PRINTING		Check
			E 01 300 292 000 401 000	Gen Supplies - AD		\$130.45
PO#:	Voucher #:	12575	Invoice	Invoice No: 116565-116846	7/28/2026	Paid Amt: \$130.45
						Check Amount: \$130.45

Detail Payment Register By Check

8/13/2026

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Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406766	2324		RDO EQUIPMENT COMPANY		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$52.43
PO#:	Voucher #:	12576	Invoice	Invoice No: P6287448-P6337748	7/28/2026	Paid Amt: \$52.43
						Check Amount: \$52.43
RAM	406767	11973		Red Rover Technologies		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$16,615.00
PO#:	Voucher #:	12577	Invoice	Invoice No: INV16886	7/28/2026	Paid Amt: \$16,615.00
						Check Amount: \$16,615.00
RAM	406768	1913		REGION 1		Check
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$7,245.02
PO#:	Voucher #:	12578	Invoice	Invoice No: 16825	7/28/2026	Paid Amt: \$7,245.02
			E 01 005 110 000 305 000	Consulting Fees/Fees		\$4,626.68
PO#:	Voucher #:	12579	Invoice	Invoice No: 16758	7/28/2026	Paid Amt: \$4,626.68
						Check Amount: \$11,871.70
RAM	406769	8519		REINDERS		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$1,259.00
PO#:	Voucher #:	12580	Invoice	Invoice No: 3418640-00	7/28/2026	Paid Amt: \$1,259.00
						Check Amount: \$1,259.00
RAM	406770	11348		Summit Fire Protection		Check
			E 01 005 865 363 305 000	Consulting Fees/Fees - LTFM Fire Safety		\$354.00
PO#:	Voucher #:	12581	Invoice	Invoice No: 4284674	7/28/2026	Paid Amt: \$354.00
			E 01 005 865 363 305 000	Consulting Fees/Fees - LTFM Fire Safety		\$3,050.63
PO#:	Voucher #:	12582	Invoice	Invoice No: 4274388	7/28/2026	Paid Amt: \$3,050.63
						Check Amount: \$3,404.63
RAM	406771	1843		SUN-FLOWERS		Check
			E 01 005 110 000 401 000	Gen Supplies		\$45.00
PO#:	Voucher #:	12583	Invoice	Invoice No: 183725	7/28/2026	Paid Amt: \$45.00
						Check Amount: \$45.00
RAM	406772	8845		SUPERMARKET FOODS		Check
			E 01 200 402 740 433 000	Inst Supp		\$60.34
PO#:	Voucher #:	12584	Invoice	Invoice No: 2000361003	7/28/2026	Paid Amt: \$60.34
						Check Amount: \$60.34
RAM	406773	11349		The Lockshop		Check
			E 01 005 810 000 401 000	Custodial Supplies		\$919.93
PO#:	Voucher #:	12585	Invoice	Invoice No: 319064-319956	7/28/2026	Paid Amt: \$919.93
						Check Amount: \$919.93

Detail Payment Register By Check

8/13/2026

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Check Number: 0-2147483647 Payment Date: 7/1/2026-7/31/2026 Period: 202701-202701 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
RAM	406774	10117		TRAINING ROOM INC		Check
			E 01 300 292 000 401 000	Gen Supplies - AD		\$75.33
PO#:	Voucher #:	12586	Invoice	Invoice No: 1528	7/28/2026	Paid Amt: \$75.33
						Check Amount: \$75.33
RAM	406775	2570		US FOODS		Check
			E 02 005 770 709 490 222	Food - SFSP		\$2,398.87
PO#:	Voucher #:	12587	Invoice	Invoice No: 3336351-3528413	7/28/2026	Paid Amt: \$2,398.87
						Check Amount: \$2,398.87
STAC	400964	1741		ADA BORUP WEST SCHOOL		Check
			E 21 300 298 301 899 713	SA - FCCLA Exp		\$310.00
PO#:	Voucher #:	12540	Invoice	Invoice No: 07272603	7/27/2026	Paid Amt: \$310.00
			E 21 300 298 301 899 713	SA - FCCLA Exp		\$2,770.77
PO#:	Voucher #:	12541	Invoice	Invoice No: 07272604	7/27/2026	Paid Amt: \$2,770.77
			E 21 300 298 301 899 712	SA - Concessions Exp		\$99.12
PO#:	Voucher #:	12544	Invoice	Invoice No: 07272607	7/27/2026	Paid Amt: \$99.12
			E 21 300 298 301 899 732	SA - Trap Team Exp		\$208.00
PO#:	Voucher #:	12538	Invoice	Invoice No: 07272601	7/27/2026	Paid Amt: \$208.00
			E 21 300 298 301 899 714	SA - FFA Exp		\$76.00
PO#:	Voucher #:	12539	Invoice	Invoice No: 07272602	7/27/2026	Paid Amt: \$76.00
						Check Amount: \$3,463.89
STAC	400965	11972		BACHMEIER, JOSLYN		Check
			E 21 300 298 301 899 714	SA - FFA Exp		\$300.00
PO#:	Voucher #:	12545	Invoice	Invoice No: 07272608	7/27/2026	Paid Amt: \$300.00
						Check Amount: \$300.00
STAC	400966	8316		BSN Sports LLC		Check
			E 21 300 294 301 899 715	SA - FB Exp		\$2,916.00
PO#:	Voucher #:	12542	Invoice	Invoice No: 07272605	7/27/2026	Paid Amt: \$2,916.00
						Check Amount: \$2,916.00
STAC	400967	11851		EGGEN, MIKE Sr		Check
			E 21 300 298 301 899 732	SA - Trap Team Exp		\$291.22
PO#:	Voucher #:	12543	Invoice	Invoice No: 07272606	7/27/2026	Paid Amt: \$291.22
						Check Amount: \$291.22
						Report Total: \$540,001.08

REGULAR SCHOOL BOARD MEETING

The regular monthly meeting of the Independent School District #2910 was called to order at 7:00 a.m. on Tuesday, July 14, 2026, by Chairperson Gretchen Rockstad in the Ada-Borup-West Board Room, Ada, Minnesota. Chairperson Gretchen Rockstad declared a quorum.

Board members present: Dena Bishop, Nancy Crompton, Faye DeLong, Janna Engel, Gretchen Rockstad, Barb Spilde, Josh Visser

Administration present: Aaron Cook, Josh Carlson, Bree Triplett

Administration absent: Kenley Wahlin

Citizens present: Kinsey Anderson, Jim Birkemeyer, Emily Brue, Melissa Chisholm, Courtney Farwell, Deanne Flom, Ruth Hayden, Pat Pfund, Sarah Smart, Brittany Stoltman, Lisa Thompson, Amy Traut, Kelsey Zieske

Pledge of Allegiance

Engel made the motion to approve adoption of the agenda as presented. Motion seconded by DeLong. UC

Chairperson Rockstad called for public input: None

School Board Member Comments:

- Congratulations to Peyton Tinjum and Cambria Carlsrud for earning silver at the FCCLA National Convention for their level in the category: Chapter Service Project Display

Budget Report/Treasurer's Report given by Aaron Cook.

Superintendent Aaron Cook's report:

1. Audit - July 27-29
2. School Board Filing
 - a. Filing period: July 14-28
 - b. 3 positions
3. LTFM
 - a. Need to review and approve yearly
 - b. Costs reflect plan from building and maintenance committee meeting
 - c. Auditorium AC Units
4. Bids
 - a. Bids for bread and milk will be due and approved at the August meeting.
 - b. Price Lists and Rates of Pay:
 - i. Noted adult lunch/breakfast prices may be adjusted due to federal regulations. Student second meal must match adult price.
 - ii. Update the teacher substitute pay to \$165/day.

High School Principal Josh Carlson's report:

1. MASSP Reflection
 - a. AI Training/Tools - Continued professional development
 - b. School and Staff Recognition
 - c. Attendance Data Tracking - Handbook changes
2. Community Education
 - a. Youth Football Coaches
 - b. August Meeting
 - c. Year at a Glance/Planning
3. July Objectives
 - a. Continue AI PD
 - b. Follow-up on remaining student appeals
 - c. Staff Development Planning (Workshop Week)
 - d. New student enrollment/class registrations
4. SRO
 - a. Planning Meeting (ALICE)
 - b. Goal Setting: Yearly targets and impact
 - c. Review Safety Plan
5. Facilitate Training of Administrative Assistant

Elementary Principal Bree Triplett's report:

1. Open Positions
 - a. Long-Term SLP Sub - Looking to Contract
 - b. Paraprofessionals - Posting end of July and beginning of August
 2. Planning for 2026-2027
 - a. Kindergarten: Around 50 students, move to 3 sections
 - b. PreK: Move to 2 sections
 - c. Elementary Leadership Team Strategic Planning Work Session
 - Schedules
 - Handbooks/Practices
 - Goals
 - PBIS
 - School of Excellence
- ASEC Consult (Special Education)
- Programing - Training and Curriculum
 - Space - Classrooms, Sensory Room, Breakout Spaces
 - Best Practices
3. Events/Activities: Popsicles at the Playground in August

Activities Director Kenley Wahlin's report:

1. Corporate Sponsorship letters were mailed.
2. Fall coaches need approval.

Football: Head - TBD; Ass't - Nate McCraven; Ass't - Kenley Wahlin; Ass't - Dan Jorgensen; JH - Jeremy Peterson; JH - TBD

Volleyball: Head - Amy Johnson; Ass't - Matti Stene; Ass't - Alayna Wagner; JH - Fay DeLong; JH - Laura Keller

Cross Country: Head - Tyler Hennen; Ass't - TBD

Committees:

1. Visser reported on Building & Maintenance committee meeting.
2. Bishop reported on Negotiations committee meeting.
3. Spilde reported on PTP committee meeting. Miki Hennen was selected as PTP CTE Teacher of the Year.

Bishop made the motion to approve district invoices. Motion seconded by Engel. Abstained: Josh Visser Motion Carried 6-0

New Business:

- A. Visser made the motion to approve the Consent Agenda. Motion seconded by DeLong. UC
 1. Approve minutes from the June 9, 2026, regular school board meeting.
 2. Approve the 2026-2027 Price List and Admission Schedule
 3. Approve the 2026-2027 Activity Rates of Pay
- B. Rockstad made the motion to accept donations. Motion seconded by Bishop. UC

Baseball Field Project:

 - Sun-Flowers Floral - \$250
 - Tom and Marcie Hanson - \$2,000
 - Bob and Marsha Johnson - \$1,000
 - Anonymous - \$100
 - R&J Broadcasting - \$500
 - Barry and Kay Maime - \$50
 - Doug and Maureen Peterson - \$25
 - David and Gloria Lee - \$100
 - Ada Auto Dealers - \$500
 - Nick Gwin Agency, Inc. - \$2,000
 - Kevin and Tammy Anderson - \$100
 - Mike and Tyelyn Erickson - \$100
- C. Personnel:
 1. Visser made the motion to accept resignation of Paul Tinjum as head football coach and approve posting the position. Motion seconded by DeLong. UC
 2. Bishop made the motion to approve the 2026 Football Coaches. Motion seconded by Engel. UC

Head - TBD; Assistant - Nate McCraven; Assistant - Kenley Wahlin; Assistant - Dan Jorgensen; JH - Jeremy Peterson; JH - TBD
 3. Visser made the motion to approve the 2026 Volleyball Coaches. Motion seconded by Rockstad. Abstained: DeLong Motion Carried 6-0

Head - Amy Johnson; Assistant - Matti Stene; Assistant - Alayna Wagner; JH - Faye DeLong; JH - Laura Keller

4. Engel made the motion to approve the 2026 Cross Country coach. Motion seconded by DeLong. UC

Head - Tyler Hennen

5. Bishop made the motion to accept resignation of Kelsey Grivno as high school secretary and approve posting for the position. Motion seconded by Engel. UC

- D. Rockstad made the motion to approve the 10 year LTFRM Plan Resolution. Motion seconded by Engel. The following voted in favor thereof: Nancy Crompton, Dena Bishop, Faye DeLong, Josh Visser, Janna Engel, Barb Spilde, Gretchen Rockstad UC

- E. Engel made the motion to approve replacing the auditorium AC units. Motion seconded by Bishop. UC

- F. Rockstad made the motion to approve the Resolution Calling the School District General Election. Motion seconded by DeLong. The following voted in favor thereof: Nancy Crompton, Dena Bishop, Faye DeLong, Josh Visser, Janna Engel, Barb Spilde, Gretchen Rockstad. UC

- G. Elementary Class Section - Discussion

- H. Engel made the motion to approve closing the meeting at 7:51 a.m. for review of Superintendent Evaluations.

Motion seconded by Visser. UC

Meeting reopened at 8:02 a.m.

Board Business Reflection

Next Regular School Board Meeting on Monday, August 17, 2026, at 7:00 a.m.

Spilde made the motion to adjourn regular meeting at 9:03 a.m. Motion seconded by Rockstad. UC

Barb Spilde, Clerk

Minutes prepared by: Sandy Gunderson

CITY of ADA
BASEBALL FIELDS LEASE AGREEMENT

This Agreement entered into this 17th day of August, 2026, by and between the City of Ada, Minnesota, a municipal corporation (Hereinafter referred to as “Lessor”), and Independent School District No. 2910, Ada, Minnesota, (hereinafter referred to as “Lessee”).

WHEREAS, Lessor is the owner of the softball and baseball fields, commonly known as Tony Sipe Field and the adjacent field. These fields are used by the school district for Jr High and High School baseball in the spring and for summer recreation baseball and softball in the summer. The school also has access to the concession stand and restroom facilities.

WHEREAS, Lessee desires to enter into a Lease Agreement with Lessor, wherein and whereby Lessee shall have the right to use said Tony Sipe Field and the adjacent field, concession stand and restrooms during the spring of 2027 for high school baseball and for Summer Recreation softball and baseball during the summer of 2027, at such times and for such rental payments and terms and conditions as hereinafter set forth;

NOW THEREFORE, in consideration of the covenants and promises contained herein, the parties hereto do now hereby agree as follows, to-wit:

That the Lessor shall lease the said Tony Sipe Field and adjacent field, concession stand, and restrooms to Lessee from March 1, 2027 through July 31, 2027, for the consideration of \$17,000.

IT IS HEREBY FURTHER AGREED by and between the parties hereto as follows, to-wit:

I. Lessor shall:

- A. During the baseball season and during the summer, permit the Lessee to Schedule its baseball games and practices on the Tony Sipe field and the adjacent field.
 1. Lessee shall have first priority in scheduling their games on the fields during the lease period as specified above.
 2. No limit will be set on how many hours the Lessee can use the existing fields.
 3. Lessor will maintain the fields from August 1st through February 28th.
 4. Lessor will be the primary insurance carrier on the facilities during the lease period of March 1, 2027 through July 31, 2027.
 5. Lessor will be responsible for all utility bills incurred during the time period of the lease, except for the \$2,000 the district is responsible for.

II. Lessee shall:

- A. Pay the Lessor an annual payment of \$17,000 for the use of the facilities.
- B. Do the maintenance of the fields from March 1, 2027 through July 31, 2027.

IN WITNESS WHEREOF, the parties have agreed to the above agreement.

CITY OF ADA, MINNESOTA

By: _____
Mayor

By: _____
Clerk/Treasurer

INDEPENDENT SCHOOL DISTRICT NO. 2910

By: _____
Chair of the School Board

By: _____
Clerk

**CITY of ADA
DEKKO COMMUNITY CENTER
LEASE AGREEMENT**

This Agreement entered into this 17th day of August, 2026, by and between the City of Ada, Minnesota, a municipal corporation (Hereinafter referred to as “Lessor”), and Independent School District No. 2910, Ada, Minnesota, (hereinafter referred to as “Lessee”).

WHEREAS, Lessor is the owner of the Dekko Community Center. The Community Center is used by the school district during the month of August for conditioning for volleyball and football and during the months of August through May for; conditioning, phy-ed classes, and after school programs.

WHEREAS, Lessee desires to enter into a Lease Agreement with the Lessor, wherein and whereby Lessee shall have the right to use the Dekko Community Center from August 17, 2026 through May 31, 2027 for the above mentioned activities.

NOW THEREFORE, in consideration of the covenants and promises contained herein, the parties hereto now hereby agree as follows, to-wit:

That the Lessor shall lease the said Dekko Community Center from August 17, 2026 through May 31, 2027 for the consideration of \$5,000 and Operation and Maintenance costs of \$500.

IT IS HEREBY FURTHER AGREED by and between the parties hereto as follows, to-wit:

I. Lessor shall:

- A. Lessor will be the primary insurance carrier during the time the lease is in effect.
- B. Lessor will be responsible for all utilities during the time the lease is in effect beyond the \$500. the district is responsible for.

II. Lessee shall:

- A. Promise to use the facilities for only school related activities; Phy Ed class, conditioning for one of the athletic teams, after school programs.
Facilities can not be used by students that are on their own and want to use; weight room, racquet ball court etc.
- B. Students must always be supervised by school district personnel.
Example; Volleyball conditioning- volleyball coach must be present. Phy-ed class- Phy-ed Teacher must be present. Students cannot attend on their own.

IN WITNESS WHEREOF, the parties have agreed to the above agreement.

CITY OF ADA, MINNESOTA

By: _____
Manager

By: _____
Clerk/Treasurer

INDEPENDENT SCHOOL DISTRICT NO. 2910

By: _____
Board Chairperson

By: _____
Clerk

**ARC LANES
LEASE AGREEMENT**

This Agreement entered into this 17th day of August, 2026, by and between the ARC Lanes (Hereinafter referred to as “Lessor”), and Independent School District No. 2910, Ada, Minnesota, (hereinafter referred to as “Lessee”).

WHEREAS, Lessor is the owner of the ARC Lanes. The ARC Lanes is used by the school for bowling classes during November 1, 2026 through April 30, 2027.

WHEREAS, Lessee desires to enter into a Lease Agreement with the Lessor, wherein and whereby Lessee shall have the right to use the ARC Lanes on the above mentioned dates.

NOW THEREFORE, in consideration of the covenants and promises contained herein, the parties hereto now hereby agree as follows, to-wit:

That the Lessor shall lease the said ARC Lanes from November 1, 2026 through April 30, 2027 for the consideration of \$500 as well as Maintenance Cost of \$100.

IT IS HEREBY FURTHER AGREED by and between the parties hereto as follows, to-wit:

- I. Lessor shall:
 - A. Lessor will be the primary insurance carrier during the time the lease is in effect.
 - B. Lessor will be responsible for the maintenance of the building, except for the \$100 the district is responsible for on Operation and Maintenance Costs.
- II. Lessee shall:
 - A. Promise to use the facilities for only high school phy-ed classes and special ed. bowling.
 - B. Students must be supervised by school district personnel when they attend.

IN WITNESS WHEREOF, the parties have agreed to the above agreement.

ARC LANES

By: _____
Owner

INDEPENDENT SCHOOL DIST. NO. 2910

By: _____
Chairperson of the Board

By: _____
Clerk

**ARC LANES
LEASE AGREEMENT**

This Agreement entered into this 17th day of August, 2026, by and between the ARC Lanes (Hereinafter referred to as “Lessor”), and Independent School District No. 2910, Ada, Minnesota, (hereinafter referred to as “Lessee”).

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 - A. Promise to use the facilities for only high school phy-ed classes and special ed. bowling.
 - B. Students must be supervised by school district personnel when they attend.

IN WITNESS WHEREOF, the parties have agreed to the above agreement.

ARC LANES

By: _____
Owner

INDEPENDENT SCHOOL DIST. NO. 2910

By: _____
Chairperson of the Board

By: _____
Clerk

ADA-BORUP-WEST ELEMENTARY SCHOOLS



Ada-Borup-West School District Mission Statement

"The mission of the Ada-Borup-West School District is to educate and prepare all students for a successful tomorrow through academics, activities, arts and attitude."

STUDENT HANDBOOK 2026-2027

****All school policies are subject to current Minnesota State Legislation for the 2026-2027 School Year****

THE ADA-BORUP-WEST PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT 2910 DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX OR DISABILITY.

BREE TRIPLET
ELEMENTARY PRINCIPAL/TITLE I DIRECTOR
209 6TH ST WEST
ADA, MN 56510

AARON COOK
SUPERINTENDENT/TITLE IX
604 WEST THORPE AVENUE
ADA, MN 56510
218-784-5312

This handbook is meant to serve as a guide for students and parents/guardians. Not every circumstance or event can be anticipated; therefore students are subject to all district rules, regulations, and policies, as well as the interpretation by school officials thereof. If you wish to view other policy manuals or handbooks that we operate under, please contact school administration.

ADA-BORUP-WEST ELEMENTARY SCHOOLS

2026-2027 DIRECTORY

Ada-Borup-West Board of Education

**Dena Bishop – Nancy Crompton – Faye DeLong – Janna Engel – Gretchen Rockstad –
Barb Spilde – Josh Visser**

ELEMENTARY SCHOOL FACULTY

Bree Triplett	Principal	breet@ada.k12.mn.us
Christine Crompton	Kindergarten	christinec@ada.k12.mn.us
Dawn Tinjum	Kindergarten	dawnt@ada.k12.mn.us
Becky Todd	Kindergarten	beckyt@ada.k12.mn.us
Sarah Smart	Grade 1	sarahs@ada.k12.mn.us
Wendy Vesledahl	Grade 1	wendyv@ada.k12.mn.us
Paul Tinjum	Grade 2	pault@ada.k12.mn.us
Michael Sterton	Grade 2	michaels@ada.k12.mn.us
Kinsey Anderson	Grade 3	kinseya@ada.k12.mn.us
Kelsey Zieske	Grade 3	kelsey@ada.k12.mn.us
Deanne Flom	Grade 3	deannef@ada.k12.mn.us
Samantha Kaste	Grade 4	samanthak@ada.k12.mn.us
Nicole Kluck	Grade 4	nicolek@ada.k12.mn.us
Courtney Farwell	Grade 4	courtneyf@ada.k12.mn.us
Ali Swenson	Grade 4	alis@ada.k12.mn.us
Emily Brue	Grade 5	emilyb@ada.k12.mn.us
Kyli Altepeter	Grade 5	kylia@ada.k12.mn.us
Tyler Hennen	Phy Ed	tylerh@ada.k12.mn.us
Trevor Stewart	Phy Ed	trevors@ada.k12.mn.us
Zack Oistad	Phy Ed	zacko@ada.k12.mn.us
Tanya Kemper	Music/Choir	tanyak@ada.k12.mn.us
Dorinda Blotsky	Music/Band	dorindab@ada.k12.mn.us
Brittany Stoltman	Speech	brittanys@ada.k12.mn.us
Carrie Rice	Speech	carrier@ada.k12.mn.us
Angerla Christianson	Special Ed	angelac@ada.k12.mn.us
Dan Boyd	Special Ed	danb@ada.k12.mn.us
Lisa Thompson	Special Ed	lisat@ada.k12.mn.us
Kenley Wahlin	Intervention Coordinator	kenleyw@ada.k12.mn.us
Alayna Wagner	Title I	alaynaw@ada.k12.mn.us
Vanessa Johnson	School Social Worker	vanessaj@ada.k12.mn.us
Jessica Ness	Early Childhood Special Education	jness@asec.net

NON-CERTIFIED STAFF

Katie Tritz	Administrative Assistant	katiet@ada.k12.mn.us
Julie Brunsvold	Para	
Tammy Erickson	Para	
Judy Hanson	Para	
Marla Hushagen	Para	
Jessica Anderson	Para	
Jessica Metzger	Para	
Ashley Vaughn	Para	
Val Melin	Para	
Kimberly Bitker	Para	
Ashley Liska	Para	
Kilee Best	Para	
Brenda Teal	Para	
Judy Hanson	Para	
Ida Reyes	Para	
Elivia Castillo	Para	
Elizabeth Omang	Para	
Stephanie Gonzales	Para	
Brenda Dahl	Para	
GG Solseng	Para	
Angie Larson	Para	
Kaylee Flom	Para	
Char Kappes	Health Assistant	
Doug Slining	Head of Grounds	
Brent Vanderplaats	Head of Maintenance	
Curt Kemper	Custodian	
Brian Pelzman	Custodian	
Dion Biggers	Custodian	
Bonnie Vanderplaats	Custodian	
Bob Kinkade	Head Cook	
Shawn Roux	Transportation Director	

School Mailing Address: 604 West Thorpe Ave, Ada, MN 56510
Office Phone Number: 218-784-5300

ADA-BORUP-WEST ELEMENTARY SCHOOL
2026-2027 STUDENT HANDBOOK
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ADA-BORUP-WEST ELEMENTARY SCHOOLS

STUDENT HANDBOOK

SEPTEMBER 2026

This handbook is prepared for the families of elementary children in District 2910, Ada-Borup-West Public Schools. It is designed to help you understand how schools and families share in the elementary school experience.

We look forward to an exciting 2026-2027 school year at Ada-Borup-West Elementary School. It is our goal to involve parents as key members of our educational team. We sincerely hope you enjoy this year and experience it as a time of real growth in all areas for your child.

Teamwork, of course, means good communication between home and school. Please contact us whenever you have questions or concerns. In addition, our schools are always open for you to visit. We welcome and greatly appreciate visitors, and encourage everyone to share their reactions.

Best wishes for a successful school year!

Bree Triplett, Principal
Ada-Borup-West Public Schools
breet@ada.k12.mn.us
218.784.5300

A SPECIAL NOTE TO PARENTS

If a problem arises concerning the school, the Board of Education requests that you take the following actions:

- A. First, personally contact the person directly involved.
- B. If you are unable to resolve the problem by contacting the person directly involved, please contact the appropriate principal or supervisor.
- C. If you feel the problem still has not been resolved, you should meet with the Superintendent of schools.
- D. If the problem is not resolved after meeting with the superintendent, you may request a meeting with the appropriate committee of the School Board of Education.
- E. In the event that you feel there is still a basis for a problem, you are invited to address your concerns to the full School Board of Education for final resolution.

DISTRICT MISSION STATEMENT & GOAL

Ada-Borup-West School District Mission Statement

“The mission of the Ada-Borup-West School District is to educate and prepare all students for a successful tomorrow through academics, activities, arts and attitude.”

Ada-Borup-West ISD #2910 Beliefs

- ***Ada-Borup-West ISD #2910*** will encourage all students to demonstrate the ability to reason, problem solve, apply knowledge, and communicate effectively.
- ***Ada-Borup-West ISD #2910*** will provide an atmosphere conducive to the educational development of every student.
- ***Ada-Borup-West ISD #2910*** will improve student achievement in all areas of curriculum to better prepare students to succeed on the Minnesota Comprehensive Assessments.
- ***Ada-Borup-West ISD #2910*** will prepare all learners to function in an ever-changing world through the use of technology.
- ***Ada-Borup-West ISD #2910*** will provide all students the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, and the performing arts.
- ***Ada-Borup-West ISD #2910*** will promote physically active individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity through physical education and athletics.
- ***Ada-Borup-West ISD #2910*** will promote professional development activities that will lead to improved knowledge and skills needed to instruct and prepare all students for the future.
- ***Ada-Borup-West ISD #2910*** will continue to increase the number of business and community partnerships and implement related programs for the mutual benefit of both groups.
- ***Ada-Borup-West ISD #2910*** will promote professionalism and teamwork among administration, staff and community.
- ***Ada-Borup-West ISD #2910*** will strive for communication among district employees, students, parents and the community at-large that is accurate, consistent, timely, effective and interactive.
- ***Ada-Borup-West ISD #2910*** will effectively teach and model violence prevention policies and curriculum that address early intervention alternatives, issues of harassment, and teach non-violent alternatives for conflict resolution

ADMINISTRATIVE DISCRETION AND REVIEW

Each policy in the Student Handbook is subject to administrative review and discretion upon its implementation.

PLEDGE OF ALLEGIANCE POLICY

(Board approved May 12, 2009)

General Statement of Policy

Students in this school district shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

Exceptions: Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

Instruction: Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)

PARENTS OR VISITORS - are asked to report to the office when:

- 1. Visiting a child or classroom (parents should communicate prior to visit with classroom teacher)
- 2. Checking students out of school for any reason
- 3. Returning students back to school

CHILDREN VISITING SCHOOL - Students who wish to visit our schools are asked to do the following:

- 1. Parents must request permission to visit at least one day in advance
- 2. Must be a former student or a prospective student
- 3. School visits are limited to one day per school year.

PICKING UP YOUR CHILD FROM SCHOOL

Parents picking up their child at the end of the day are asked to wait in the Cougar Den Common Area. Students not riding the bus need to be picked up by 3:10 p.m.

SCHEDULE

7:30 a.m.	Breakfast (served until 8:20)
8:00 a.m.	Busses arrive
8:15 a.m.	First Bell Rings
8:25 a.m.	Announcements - classes begin
3:05 p.m.	All PreK-5 students load at Ada-Borup-West Elementary
3:13 p.m.	Busses depart Ada

The Main Entrance (north door) at the Ada-Borup-West school building is to be used by students being dropped off at school. School supervision starts at 7:30AM each day students are in session. Students may arrive before 7:30am; however the school district is not responsible for supervision before this time. The South entrance is to be used by bus students only. Students are asked to wait in the Cougar Den Corridor or in the Commons until 7:45AM. Students will be dismissed to classrooms when the 8:15AM bell rings. All doors will be locked 8:25AM after the buses have all arrived. We ask that parents not accompany students to breakfast or to students' lockers at drop off beyond the first week of school.

At 8:15 a.m., the first bell rings. Students should be in their classrooms by 8:25. Pupils not in their place at this time will be counted tardy.

FOOD SERVICES

Food Service Students have an opportunity to begin their day with breakfast at school (breakfast will not be available when school has a late start). Eating a healthy breakfast provides immediate nutritional benefits and leads to improved eating habits throughout the day. School breakfast is linked to positive health outcomes for students.

Nutritious lunches are served each day for students and staff. The food service staff plans each lunch, which consists of five food groups daily: protein (meat or cheese), vegetable, fruit, bread or bread alternative and milk. A student may have all five items, but may select three of the five. Students who bring their own lunch may purchase milk.

Breakfast and lunch are free of charge for all students and milk prices are set by the School Board. All buildings use a computerized program that allows parents to deposit money into a personal lunch account.

LUNCH/RECESS SCHEDULE * (Subject to Change)

GRADE	LUNCH	Recess
PreK	11:05-11:30	TBD
K	11:05-11:35	11:30- 11:55
1	11:15-11:40	11:40- 12:05
2	11:45-12:10	12:10- 12:35
3	11:50-12:15	12:15- 12:40
4	12:05-12:30	12:30-12:55
5	12:05-12:30	12:30-12:55

WITHDRAWAL FROM SCHOOL

If you are planning on moving and withdrawing your child from school, please notify the school as soon as possible. School personnel will prepare a transfer form for the new school. The permanent records will be sent out upon request from the new school.

LOCKERS

Students in grades K - 5 will be assigned lockers. The lockers will be located as close as possible to the students' classroom. The lockers are not to be used for any items except their clothing. Students must avoid using the lockers for valuable items as there will be no locks on any of the lockers.

School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practical after the search of a student's personal possessions, the school authorities may provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

ELECTRONIC EQUIPMENT/ CELL PHONE POLICY

- Personal Digital Assistants, calculators, graphing calculators, headphones, and maker space items may be used in the classroom with teacher permission.
- Use of cell phones, smart watches, gaming devices, digital cameras, personal iPads, personal laptops, or any electronic devices hindering education are not allowed during or before the school day. Cell phones and digital cameras are NOT allowed in locker rooms, bathrooms or any other dressing facilities. All personal devices must be stored in lockers for the duration of the school day.
- If an item interferes with the educational mission of the school, it will be confiscated and held for one day for a first offense and held until a parent picks it up. Items will NOT be returned after the third offense.
- If a student refuses to relinquish an item when directed by a teacher or staff, the student will be disciplined for insubordination.

BICYCLES

Students who are competent bicycle riders and practice good bicycle safety may ride their bicycles to school, weather permitting. Bicycles should be parked and locked in the bicycle racks during the school day. The use of helmets is encouraged. We are not responsible for lost, stolen or damaged bicycles. Bicycle racks are located on the east side of the building.

Attendance Policy

(Updated to comply with Minnesota Statute 260A, as amended by SF 942, 94th Legislature)

Policy Statement

Minnesota State Statute 260A addresses truancy. The Ada-Borup-West Public Schools attendance policy complies with the requirements of Minnesota state law. It is the opinion of the Ada-Borup-West School District that students are in school regularly to make the most of their educational experience. The daily interaction between teachers and students is an extremely valuable part of your child's education.

Parent Notification of Absences

Parents must notify the school in writing or by phone each time their child is absent or tardy. The excuse must document the reason for the absence and be provided by a parent or guardian. If the school does not receive an excuse, the absence will be considered unexcused.

The excuse is required within two school days of return for the absence to be excused.

The State of Minnesota recognizes the following as valid reasons for absence from school:

Illness of the student

Serious illness, death, or emergency in the family

Religious activities

Unsafe weather conditions

Medical or dental appointments

Family trip with prior written notification at least one week in advance

Other reasons as approved by the principal

Note: Oversleeping or missing the bus are not valid reasons for being tardy or absent. Absences of three or more consecutive days and/or excessive absences due to illness may require a statement from a doctor. Excessive excused absences (more than 10) may be treated like unexcused absences and addressed through the Norman County Truancy Protocol.

Unexcused Absences

Examples include:

Oversleeping

Missing the bus

Absences without prior approval or parental permission

Any absence without a valid excuse

Tardiness: Four unexcused tardies will equal one unexcused absence for truancy purposes

The principal may designate other absences as "unexcused" as situations arise.

Tardy and Partial-Day Absences

Students arriving more than 30 minutes after the start of the school day will be marked ½ day absent.

Students arriving after 8:25 a.m. will be marked tardy.

Students leaving 30 minutes or more before the 3:08 p.m. dismissal will be marked ½ day absent.

Definitions (Per SF 942, Effective 2025)

Continuing truant:

Elementary: Absent without valid excuse for three or more days in a school year.

Middle/High: Absent without valid excuse for three or more class periods on three different days in a school year.

Habitual truant:

Ages 12–17: Absent without valid excuse for seven or more full school days in a school year (or equivalent periods).

Under age 12: Absent without valid excuse for seven or more full school days in a school year, unless clearly shown the absences were not due to a parent/guardian's failure to ensure attendance.

Mandatory Reporting Requirement

When a student reaches seven or more unexcused full-day absences in a school year, Ada-Borup-West Public Schools will:

- Immediately report the student to the local welfare agency, Tribal social services, or designated county partner.
- Provide an oral report immediately, followed within 72 hours (excluding weekends/holidays) by a written report including:
 - Student name, date of birth, and address
 - Parent/guardian name(s) and contact information
 - Total number of unexcused full-day absences
 - Interventions and services offered to address attendance issues
 - Reporter's name and contact information

School administrators, counselors, social workers, and attendance officers are considered mandated reporters for educational neglect.

Notification to Parents/Guardians

When a student is first classified as a continuing truant, the school will notify parents/guardians by first-class mail or other reasonable means.

The notice will:

- State the child is considered a continuing truant under Minnesota law.
- Request a meeting to discuss the absences and develop solutions.
- Explain legal obligations and potential consequences, including possible court action.
- Describe available alternative educational services.
- For students with disabilities, the IEP team will convene within 10 school days of continuing truant

classification to:

- Determine whether the absences are related to the student's disability.
- Consider appropriate interventions, which may include a functional behavior assessment.

Make-Up Work

When a student is absent, the classroom teacher will provide the make-up assignments once. Parents may request the assignments a second time, but that is the extent of the teacher's responsibility. For extended absences, parents should contact the teacher in advance to request homework. Incomplete work due to absence will become a zero at the end of the quarter.

Health Office

PRESCRIPTION MEDICATION ADMINISTRATION

Prescription and Over-the-Counter medications can only be given if a Medication Administration form has been completed and is signed by the parent/guardian and the health care provider. The procedure for a student to receive medications at school is as follows:

- Complete the Medication Administration Form. This form is available on the Ada-Borup-West School website under Health Services.
- The form can be brought, faxed or mailed to your health care provider for their signature. The doctor who orders the medication should be the one that signs the form. Parents can have the forms faxed from the school. Please contact your health care provider if you are going to fax the form. Because of privacy rights, your doctor may not be able to fax the form back to the school unless they have your permission.
- Ask the pharmacist to fill a prescription bottle specifically for school use.
- To ensure safety, all medications should be brought to school by parent/guardian. It is helpful if this is done before the first day of school.
- Over-the-counter medications (such as cough drops, ibuprofen, cold medication, etc.) can be given only if the medication administration form has been completed.
- Please contact the school nurse if you would like your child to self-carry/self-administer over the counter medications and the procedure will be discussed with you.
- Over-the-counter medication should be brought to school in the original container with the label intact.
- You will be notified when your child's medication supply is low.

A new Medication Administration form is needed when:

- Any new medication is started during the school year. This included antibiotics that are given over 7 to 10 days.
- When the dosage, time, or how the medication is administered has changed. Sometimes during the school year, medication dosages are increased or decreased and a new form would need to be completed.

If you go to the doctor's office and they order a prescription to be given during the school day, please ask them to print the form from the Ada-Borup-West website and complete it while you are in the clinic. We realize that when you are at the doctor's office you may forget. Please bring the medication to the school and complete the Medication Administration form. When the doctor and parent have signed the form, the medication can be given.

ILLNESS POLICY

If a student becomes ill at school, he or she should report to the office. If necessary, arrangements will be made for the student to go home. Under no circumstances should a student leave for home without checking through the classroom teacher and the office.

ACCIDENTS

Accidents happening in the school or at a school activity should be reported to the instructor, person in charge, or office within 24 hours of the accident. The nurse's office should also be notified. Report accidents no matter how minor they may seem. All head and eye injuries should immediately be reported.

IMMUNIZATION POLICY

In order to enroll or remain enrolled in Ada-Borup-West, one of the following must be submitted to the school office:

- A copy of the most current immunization record from the healthcare provider
- A notarized statement from a parent or guardian of conscientious objection. (To be completed on the Pupil Immunization Record)

If a child has no record of a required immunization on file, he/she will be excluded from school. Students will not be allowed back in school until immunizations have been completed or until an initial series is started. The school district will follow Minnesota Department of Health Guidelines for Immunizations.

MMR Exemption

If your child has obtained an exemption for the MMR vaccine, they could be asked to remain home from school and other activities for 21 days or longer if they are exposed to measles. If a family member gets measles, or your unvaccinated child is exposed, the school will guide you on how to quarantine (stay home and out of school) and access educational support like homebound instruction to keep everyone safe.

HEARING/VISION SCREENING

Vision and hearing screening tests are administered according to Minnesota Department of Health guidelines in the fall for children. Referrals for further evaluations are phoned or mailed to parents as needed. If you notice any indication of vision/hearing impairment contact your child's teacher or the school nurse.

ASSESSMENT PROGRAM

Renaissance Learning STAR Assessments, FastBridge Assessments and PRESS – Students in grades K-5 will complete the assessments in the academic areas of Reading and Math once per quarter. In grades 4-5 an additional Assessment, Capti ReadBasix, may be administered to students based on academic need. Students take the assessment so that schools can determine how well the students are learning in the areas of reading and mathematics along with their yearly academic growth. Students do not pass or fail these tests. Instead, results are used by teachers to make decisions about curriculum and instructional practices used at the school. Teachers may establish additional testing times if the additional data is being used to individualize instruction.

Minnesota Comprehensive Assessments (MCA) - Students take the Minnesota Comprehensive Assessment (MCA) so that schools can determine how well the students are learning the requirements of the state academic standards in reading, mathematics, and science. Students do not pass or fail these tests. Students in grades 3-5 are assessed in the areas of Math and Reading. Additionally, 5th grade students complete the MCA Science assessment.

Students are classified in one of four achievement levels based on their test scores.

Achievement Level Information

Level One (Does Not Meet Standards) scores indicate that the student has significant gaps in the knowledge and skills necessary for satisfactory grade level work.

Level Two (Partially Meets Standards) scores represent partial knowledge and skills required for successful grade level achievement.

Level Three (Meets Standards) scores represent state expectations for achievement of all students. Students who score at Level Three are working successfully on grade-level material.

Level Four (Exceeds Standards) scores represent successful work with challenging material that is above grade-level.

STUDENT'S NAME AND PHOTO IN NEWSPAPER AND ON WEBSITE

If parents do not want their child's name/photo in the local newspaper, on the school website, local radio station, etc, you will need to notify the school in writing, requesting the school to refrain from releasing your child's name/photo to all of the above. For additional information and clarification, see the "Notice for Directory Information" in the back section of this handbook.

LOST AND FOUND

Our building has a designated place for displaying items which have been found at school. Often, fine apparel can be in the "Lost and Found" without anyone ever claiming it. If your child loses a cap, mitten, etc., there is a very good chance that it will be in the "Lost and Found" box. Please stop in and check if your child is missing some item of clothing. After an extended period of time unclaimed items will be donated.

ANIMALS ON SCHOOL PROPERTY

It is the policy of the Ada-Borup-West School District that pets, other animals, birds, reptiles, etc. will not be allowed on school property. This includes in all school buildings and school grounds anytime of the day or year. The only exception would be teachers who plan on using any of the above in their Science curriculum. Any of the above used by the teachers, can only be handled by the teachers. The intent of this policy is to prevent the possibility of a student being injured.

FIELD TRIPS

Field trips to various places in the community and surrounding areas can enhance the educational program. The number of field trips conducted by any one classroom depends on the availability of resources which correlate with the curriculum for that particular grade. Transportation is usually provided by the school district. Trips are always supervised, but by having permission slips signed by the parents prior to the trip, the parent will be aware of where the child will be going. Please call the teacher should a question arise regarding such trips. Volunteers are needed occasionally to help supervise these field trips. Please contact your child's teacher if you are willing to help in this area.

HOMEWORK

Teachers may assign homework for the following reasons:

- make-up work before or after an absence
- remedial purpose
- enrichment on an individual basis
- general class work that is not completed in school.
- reading

Students need to know that homework is important and homework assignments not turned in or incomplete can affect their grades. Teachers may assign consequences for repeatedly missing assignments.

Parents can help with homework by:

1. Providing a good place to study. This would include: good lighting, a desk or table where it is quiet, and the right tools - pencil, paper, dictionary, etc.
2. Agreeing on a regularly scheduled "homework time". This time should be early in the evening and not just before bedtime. Also, it's probably not a good idea to watch TV while studying.
3. Providing a special place for your child's books and homework to be placed when their studies are completed. This will aid them in getting their books and homework back to school each day.
4. If your child does not yet have any homework, you can still help by providing a time when you read to your child or they read to themselves.

AGENDAS

Students in Grades 3 – 5 will be given an agenda. This is to be used as an organizational tool and a way to communicate between home and school. Parents are expected to initial the agenda each school day. This shows your child that schoolwork is important, and that parents are aware of assignments. Lost agendas are replaced by the student.

ACCESSING TEACHERS' LESSON PLANS

Parents can access the Elementary Teachers' weekly instructional focuses on ParentSquare (formally Remind).

RIGHT TO KNOW

As a Title I school, we must meet federal rules related to teacher qualifications as defined in Every Student Succeeds Act. These rules allow you to learn more about the teacher training and credentials of your child's teacher. We are happy to provide this information to you. At any time, you may ask:

1. Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching.
2. Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
3. What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

DRESS CODE

In order to provide a positive environment, we promote dress, grooming and hygiene that supports the learning health and safety of our students and staff. We expect students to dress in a manner appropriate for the weather and the school environment.

Inappropriate student clothing includes, but is not limited to:

No caps, hats, scarves, bandannas or other headgear are to be worn during the school day **unless** the day has been designated as a special event or exceptions have been granted approval by the principal.

- All loose fitting pants must be secured at the waistline, with a belt, if necessary, to hold them at the waistline.
- Shoes with wheels (Heelies), Roller Blades or other roller-skate type shoes.
- Clothing containing obscene, discriminatory, profane language or pictures, or the promotion of violence.
- Clothing that identifies/promotes products or activities which are illegal for use by minors such as tobacco or chemicals.
- Any clothing that is not in keeping with school standards.

When, in the judgment of the school administration, a student's appearance, grooming or mode of dress interferes with or disrupts the educational process or school activities; or poses a threat to the health or safety of the student or others, the student will be directed to the school social worker and/or principal's office to make modifications. Parents may be required to help resolve the situation prior to the student returning to class.

Students are also required to:

- Have a clean pair of tennis shoes in their locker for gym class.
- Wear boots outside during the winter months.

NOON RECESS

Outside noon recess is scheduled every day. In the winter, children should be properly dressed with warm boots, mittens, and coats to participate in the play period midday. In general, we will have recess outside unless the temperature is below zero or -10 F wind chill. Occasionally a child is required to stay in due to a cold, etc.

TREATS TO SCHOOL

It is a normal custom for many of our youngsters to bring a treat to school on their birthdays. This means a lot to a youngster and we know its importance. In order to safeguard all pupils and to protect us from liability, we request that no home-baked food be given to classmates. We encourage that only healthy snacks be brought to school. Pop and candy will not be allowed in the classroom on a regular basis.

REPORT CARDS AND STANDARDS-BASED REPORTS

Standards-based report cards are utilized at Ada-Borup-West Elementary to more accurately reflect and communicate your students' progress on specific academic standards. A 1-4 Rubric will be used to determine the academic progress of students.

- 1 (Does Not Meet Standards) scores indicate that the student has significant gaps in the knowledge and skills necessary for satisfactory grade level work.
- 2 (Partially Meets Standards) scores represent partial knowledge and skills required for successful grade level achievement.
- 3 (Meets Standards) scores represent state expectations for achievement of all students. Students who score at Level Three are working successfully on grade-level material.
- 4 (Exceeds Standards) scores represent successful work with challenging material that is above grade-level.

Report cards are prepared every nine weeks. (4 times a year) During the first reporting period, report cards are given to parents during Parent-Teacher Conferences. During the second, third and fourth reporting periods, report cards are sent home with the students.

Kindergarten students receive report cards on the second and fourth reporting periods only.

LOST TEXTBOOKS, LIBRARY BOOKS, ETC.

The state legislature has passed a law that allows schools to charge students/parents for lost or damaged textbooks, library books, etc. Please remind your students to take good care of books that they use throughout the year.

Synergy ParentVue

Parents may log in to the Synergy ParentVue to see student academic progress throughout the year. To receive login information, contact the elementary office.

ELEMENTARY SCHOOL LIBRARY

The Ada-Borup-West Elementary Library houses about 2,600 easy books, 2850 fiction, 2850 non-fiction books. The reference section consists of 10 sets of general encyclopedias, 3 sets of science encyclopedias, 5 sets of children's encyclopedias, 2 geographical or social studies related encyclopedias, 1 sport and biographical encyclopedias. There are 21 atlases, 28 almanacs, 75 dictionaries and around 86 other reference books. There are computers in the library that allow students to take AR tests.

Grades K – 5 have classes weekly (subject to change due to events/school schedules). Reading is still modeled through read aloud time and students are introduced to specific authors and titles. Special art activities, curriculum related workbooks, and the elementary computer labs are utilized to supplement learning.

SPECIAL PROGRAMS

In the event that your child needs extra help with their school work, subjects, etc., we have the following programs available:

Special Education

Special education services are provided to students identified in accordance with state and federal standards. Licensed teachers are employed by District 2910 to provide direct and/or indirect service to students with special needs and support for classroom teachers. Related and itinerant teachers are also available for occupational therapy, physical therapy, developmental adapted physical education and other support needs. Minnesota uses a categorical qualifying model to identify students who may need special services. Categories include speech and language, developmental delayed, specific learning disabilities, autism, developmental cognitive disabilities, traumatic brain injury, emotional/behavior disorders, physically handicapped, vision impaired, deaf/hard-of-hearing, or other health disability.

Parents play a key role in determining whether a child should be assessed or receive special education services. They are also members of the team that develops the student's Individual Education Plan (IEP), which is reviewed and adjusted on an annual basis. If you have any questions or concerns about your child's development, please contact a teacher, building principal, or the coordinator of special education.

ECFE/ Voluntary PreK/Head Start

Early childhood family education programs are designed to provide education for parents and children in the period of a child's life from birth to kindergarten. The program is designed to provide the following in the Ada-Borup-West District:

1. programs to educate parents about the physical, mental, and emotional development of children;
2. programs to enhance the skills of parents in providing for their children's learning and development;
3. learning experiences for children and parents;
4. activities designed to detect children's physical, mental, emotional, or behavioral problems that may cause learning problems;
5. activities and materials designed to encourage self-esteem, skills and behavior that prevent sexual and other interpersonal violence;
6. educational materials which may be borrowed for home use;
7. information on related community resources or other programs or activities to improve health, development and school readiness of children.

Early Childhood Special Education (ECSE)

The Early Childhood Special Education program is a program for special education children ages birth to 7 for all of Norman County. Children from age 3-7 are in a center based program which is located in the Ada-Borup-West Elementary School. Children under the age of 3 are served in a home-based setting. The children are mainstreamed in with the ECFE classes to provide a setting with non-handicapped children so that peer relationships can be enhanced.

Title One

Title One is a program that is funded by the federal government, administered by the State of Minnesota, and operated by the local school district. Title One gives small-group supplemental instruction to students in the areas of reading and math of greatest need based on local screening assessments.

Transportation

Parents with students in Grades K-2 Must create and maintain a yearly Transportation Plan.

****Please note that bus changes WILL NOT be allowed the day of and MUST be approved by the transportation department.**

****Day of changes from bus to pick up MUST be communicated to Elementary Office (katiet@ada.k12.mn.us) and to the teacher's ParentSquare account. If a response is not received from district staff, a phone call must be made to 218-784-5300.**

****If a change from bus to adult pick up occurs, the adult MUST come in and sign out the student in the office no later than 3:05PM. Students will not be brought out to the pick-up lane.**

BUS GUIDELINES

To provide safe efficient transportation, all of us need to be courteous and cooperative. Parents, students, bus drivers and school personnel can work out any problems by working together. To make the job easier, the following guidelines will be followed:

Student Behavior Guidelines:

- A. STUDENT WILL OBEY DRIVER AT ALL TIMES.
- B. STUDENT WILL BE AT BUS STOP ON TIME.
- C. STUDENT WILL WAIT FOR BUS OFF ROADWAY.
- D. STUDENT WILL CROSS ROAD IN FRONT OF BUS.
- E. STUDENT WILL KEEP HEAD AND HANDS INSIDE BUS.
- F. STUDENT WILL STAY IN THEIR SEAT.
- G. STUDENT WILL TALK QUIETLY.
- H. STUDENT WILL KEEP HANDS AND OTHER OBJECTS TO SELF.
- I. STUDENT WILL REPORT DAMAGE TO DRIVER AT ONCE.
- J. STUDENT WILL PAY FOR ANY DAMAGE TO BUS.
- K. STUDENT WILL KEEP BUS CLEAN.
- L. STUDENT WILL LISTEN TO DRIVER IN EMERGENCY.

Additional Bus Guidelines:

- M. Only one pick-up location and one drop-off location will be allowed.
- N. Only those students assigned to a bus route may ride that bus without a bus pass.
- O. Students who will be attending sleepovers, parties, or going to a friend's house after school are not authorized to ride a bus. Parents need to make other transportation arrangements.
- P. Transportation requests for open enrolled students will be reviewed on an individual basis.
- Q. Bus drivers are instructed to wait 30 seconds at each bus stop. Students should be waiting at their stop 5 minutes prior to their scheduled pick up time.
- R. If your child will not be riding the bus in the morning, please notify the Transportation office at 784-5311 prior to your scheduled pick up time.

- S. Buses will only drive on cleared and passable driveways that are at least ½ mile in length and offer an appropriate turning radius. On shorter driveways students will be picked up at the road.
- T. Bus tracking is available via an email link provided via parental request on a quarterly basis. Please contact the office for the bus tracking GPS link.
- U. Only students with an identified and documented requirement for special transportation will be allowed to ride in that designated vehicle.
- V. Non-pupils are not allowed on the bus without prior authorization from the Transportation Director.
- W. Security cameras are located on buses to provide for the safety and well-being of all individuals.
- X. Any concerns must be addressed to the Director of Transportation.

Discipline Procedures

- b. The bus driver is in charge of discipline on the bus.
- c. Minor infractions will be handled entirely by the driver.
- d. If problems persist, the transportation director and the principal will be informed and they will talk to the students and parents. First Bus Referral.
- e. On a second bus referral the student will be suspended from the bus for 5 days. Each subsequent referral will add an additional 5 days.

1. First Referral	Warning only or suspension.
2. Second Referral	5 day suspension
3. Third Referral	10 day suspension
4. Fourth Referral	20 day suspension from riding bus/meeting with parent
5. Fifth Referral	Suspension from riding the bus the remainder of the school year

School-Wide Behavior Policy

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

Ada-Borup-West Elementary School has implemented a behavior management system recommended by the Minnesota Department of Education. The program is called Positive Behavior Interventions and Supports (PBIS). Concepts that fit our elementary school's philosophy have been adopted for our school. In general, PBIS is a proactive program that provides a framework for teaching positive behaviors rather than merely reacting to negative behaviors. The PBIS slogan for Ada-Borup-West Elementary School is: Cougar PRIDE: Prepare, Respect, Integrity, Dedication, Excellence. These concepts are taught positively in all areas of our school and community including the cafeteria, playground, hallways, bathrooms, classrooms, and gymnasiums. A system for rewarding students is in place at our school. These rewards include "Caught Being Good Red Slips," "Reward Coins," and "Principal's Awards" for larger accomplishments. Assemblies and displays recognizing these awards will call public attention to the positive accomplishments of our students.

DISCIPLINE POLICY

I. STATEMENT OF POLICY

It is the position of School District #2910 that a fair and equitable district-wide school discipline policy will contribute to the quality of a student's educational experience. Without discipline in the schools, learning cannot occur. Therefore, this district-wide school discipline policy has been adopted.

It is the responsibility of the school board, administrators, and teachers to safeguard the health and safety of each student. The school board and district administrators do not condone undue force or physical action towards students. They will support district personnel who, in dealing with students on disciplinary matters, act in accordance with state statute, state board of education regulations, and this policy.

II. RULES OF CONDUCT

Disciplinary action may be taken against students for any behavior which is disruptive or violates the rights of others. The following acts are unacceptable behavior subject to disciplinary action in School District #2910. Minnesota law does not allow public schools to dismiss children enrolled in preschool/prekindergarten programs or, beginning in the 2023-24 school year, students in kindergarten through third grade. Preschool and prekindergarten programs include early childhood family education, school readiness, school readiness plus (SRP), voluntary prekindergarten (VPK), Head Start, or other school-based preschool or prekindergarten programs. This provision does not apply to a dismissal from school for less than one school day, except as provided under special education law for a student receiving special education services.

Public school programs may not expel or exclude a child in preschool through third grade unless the program has first used non-exclusionary discipline resources and there is an ongoing serious safety threat to the child or others. Minnesota Statutes 121A.425.

A. Truancy and Unauthorized Absences

1. As required by current statutes, regulations of the State Department of Education, and the School Board of District #2910, students shall be in attendance each day that school is in session. The authority to decide whether an absence is excused or unexcused rests with the building principal. Students returning to school following an absence will be expected to complete all missed assignments within a reasonable period of time.
2. Truancy, for purposes of this policy, is the absencing of one's self from school or class without

the approval of the principal.

3. If a student develops a pattern of tardiness to school or class, disciplinary action will be taken.

B. Damage to School or Personal property

1. Vandalism: Damage to or destruction of school property or property of others by students is vandalism.
2. Theft: Theft is the act of intentionally and without claim of right taking, using, transferring, concealing or retaining possessions of moveable property of another without his consent and with intent to deprive the owner permanently of the property, or the finding of lost property and not making reasonable effort to find the owner.

C. Physical Assault

1. Physical assault is an act which intentionally inflicts or attempts to inflict bodily harm upon another, including obstruction, sexual assault and indecent exposure.

D. Verbal Assault

1. Verbal assaults are abusive, threatening, profane, or obscene language either oral or written by a student toward a staff member or another student including conduct which degrades people because of their race, religion, ethnic background, or physical or mental handicaps.

E. Threats and Disruptions

1. Dangerous Threats: Threats to normal school operations or school activities, including but not limited to the reporting of dangerous or hazardous situations that do not exist are unacceptable behavior.
2. School Disruptions: Any student who disturbs or interrupts the peace and good order of the school or school sponsored activities will be subject to disciplinary action.

F. Dangerous, Harmful, and Nuisance Substances and Articles

1. Alcohol: Students are prohibited from using, possessing, or being under the influence of alcoholic beverages at school, on school grounds, or at school-sponsored activities.
2. Drugs: Students are prohibited from using, possessing, distributing, or being under the influence of illegal drugs or narcotics at school, school-sponsored activities, or on school grounds.
3. Use of Tobacco: Tobacco possession or use by students is prohibited at school, at school-sponsored activities, and on school grounds. Special note: Possession as well as use of tobacco will be considered a violation of Minnesota State High School League rules.
4. Harmful or Nuisance Articles: The possession or use of articles that are nuisances, illegal, or that may cause harm to persons or property is prohibited at school and school-sponsored activities.

G. Failure to Identify Oneself

1. Failure to provide proper identification upon request of a staff member is unacceptable behavior.

H. Violation of Law

1. The violation of any state or local law or the violation of any federal law is unacceptable behavior.
- I. Violations of school procedures or acts disruptive of the educational process, including disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, and trespassing.
- J. Violation of school bus, transportation, or traffic regulations.
- K. Possession or distribution of dangerous, slanderous, libelous, or pornographic materials.
- L. Student attire or personal grooming which creates a disruption to the educational process. Clothing which advertises the use of tobacco, alcohol, or drugs is not to be worn.
- M. Falsification of records, documents, or signatures.
- N. Failure to complete required work, failure to cooperate, improper noon or after-school conduct, locker rules violations.
- O. Violation of other school rules, policies, or procedures including failure to comply with disciplinary action.
- P. In summary, the following constitute unacceptable behavior:
 1. Willful conduct which materially and substantially disrupts the right of others to an education.
 2. Willful conduct which endangers School district #2854 employees, the pupil or other pupils, or the property of the school.
 3. Willful violation of any rule of conduct specified in this discipline policy.
- Q. The throwing of snowballs is not permitted and will result in disciplinary action.

III. DISCIPLINARY ACTION

A. Disciplinary action may include but is not limited to:

- Meeting with the teacher, counselor, or principal;
- Detention; Loss of school privileges;
- Parental conference with school staff;
- Modified school programs;
- Removal from class; Suspension;
- Exclusion; and Expulsion;
- Not to include corporal punishment.

****Please note- disciplinary action is at the discretion of the principal. There may be incidences that require out-of-school suspension and they will be reviewed on a case-by-case basis.**

B. Removal from Class

Removal from class is the short-term exclusion of a student from a class or classes during which the school retains custody of the student. Informally, the teacher may send the student to the office if the student has exhibited a Major Behavior: the student will be supervised for the remainder of the period. Formally, the teacher will make out a Behavioral Referral Form. The principal, interventionist, social worker, or designee will consult with the teacher and hold a conference with the student. Students removed from class shall be the responsibility of the behavior interventionist, principal, school social

worker, or his/her lawful designee. The removal from class may be imposed without an administrative conference where it appears that the student will create an immediate and substantial danger to himself or to persons or property around him. Students shall be returned to class upon completion of the terms of the removal established in the School-wide Behavior Plan and the informal administrative conference including but not limited to the completion of any make-up work.

C. Disciplinary Procedures

Informal disciplinary procedures will be used as necessary by staffing members in working with students.

Formal disciplinary action begins with the writing of a Disciplinary Behavior Referral, ordinarily by the para, teacher, or principal. The principal will confer with the student and process the referral. Disciplinary action will be taken by the principal according to the following guideline:

Ada-Borup-West Elementary Discipline will follow the current year's School-Wide Behavior Plan and will follow Minnesota's non exclusionary discipline process.

FIREARMS: Minnesota Statutes 127.282 mandates that any student determined to have brought a firearm to school must be expelled for one year.

IV. RIGHTS, PRIVILEGES, RESPONSIBILITIES

1. Philosophy. Every student who displays a genuine effort to profit from the educational experience provided, will succeed to the limit of his or her individual ability. To attend Ada-Borup-West Public Schools is a privilege and an opportunity. If students are not ready to accept the type of behavior which is in keeping with the school's philosophy and objectives, they cannot expect to continue their membership.

A. SCHOOL RESPONSIBILITIES

1. School Board
 - a. To review annually the existing discipline policy.
 - b. To support the administration in all actions taken involving discipline and that fall within the guidelines of this policy.
2. Superintendent
 - a. To keep the school board informed of any changes in the State's Student Conduct and Discipline Policy.
 - b. To make sure that due process is followed in all disciplinary actions taken.
3. Principal
 - a. To inform the student body of school policies.
 - b. To make sure every student receives a copy of the school's discipline policy.
 - c. To interpret the school discipline policy. To make sure it is followed, and that necessary disciplinary actions are carried out.
 - d. To make recommendations to the board on students who should be expelled.
 - e. To convene a disciplinary committee to meet every spring to review existing policy.
4. Teachers
 - a. To handle minor disciplinary problems in the classroom or any area under their supervision.
 - b. To make referrals to the principal on students who they feel warrant further disciplinary action.
5. Counselor/Social Worker
 - a. to sit in on all informal administrative conferences in which a student faces a possible suspension or expulsion.
 - b. To hold an informal conference with every student who has been suspended immediately following his/her return to school.

B. PARENT/GUARDIAN RESPONSIBILITIES

1. To read the student handbook, school's discipline policy and the school-wide behavior plan.
2. Report to school officials any violations of the rules by their children.
3. Support the school board and administration on any corrective actions taken, within the guidelines of the district's discipline policy.

C. STUDENT RIGHTS, PRIVILEGES, RESPONSIBILITIES

1. Rights and privileges

- a. The right to a free and full education and the right to learn.
- b. The right to equal educational opportunity and to freedom from discrimination.
- c. The right to due process of law.
- d. The privilege to participate in student activities.
- e. The right to not be detained in school for disciplinary or other reasons for more than one hour after the close of the maximum school day.
- f. The right to be informed at least 24 hours prior to the next scheduled detention.
- g. The right to have an informal conference to present his/her version and evidence in his/her defense, and to be advised of the reason for disciplinary action.

2. Responsibilities

- a. The responsibility to attend school daily, except when excused, and to be on time to all classes and other school functions.
- b. The responsibility to make necessary arrangements for making up work when absent from school.
- c. The responsibility to be aware of all school rules and regulations and conduct themselves in accord with them.
- d. The responsibility to assume that until a rule is waived, altered, or repealed, it is in full effect.
- e. The responsibility to be willing to volunteer information in disciplinary cases and cooperate with
- f. school staff should they have important knowledge relating to such cases.
- g. The responsibility to protect and take care of the school's property.
- h. The responsibility to dress and groom to meet fair standards of safety and health and common standards of decency.

DISTRICT 2910 POLICY AGAINST RELIGIOUS, RACIAL AND SEXUAL HARASSMENT AND VIOLENCE

I. GENERAL STATEMENT OF POLICY

It is the policy of Independent School District no. 2854 (Ada-Borup-West School District) to maintain a learning environment that is free from religious, racial or sexual harassment and violence. The School District prohibits any form of religious, racial or sexual harassment and violence.

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the School District to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy. (For the purpose of this policy, school personnel includes school board members, school employees, agents, volunteers, contractors or persons subject to the supervision and control of the District.)

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the School District to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel.

The School District will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

II. RELIGIOUS, RACIAL AND SEXUAL HARASSMENT AND VIOLENCE DEFINED

A. Sexual Harassment: Definition. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- (i) submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
- (ii) submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
- (iii) that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Sexual harassment may include but is not limited to:

- (i) unwelcome verbal harassment or abuse;
- (ii) unwelcome pressure for sexual activity;
- (iii) unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;
- (iv) unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
- (v) unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard

to an individual's employment or educational status; or

- (vi) unwelcome behavior or words directed at an individual because of gender.

B. Racial Harassment; Definition. Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

- (i) has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
- (ii) has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- (iii) otherwise adversely affects an individual's employment or academic opportunities.

C. Religious Harassment; Definition. Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

- (i) has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
- (ii) has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- (iii) otherwise adversely affects an individual's employment or academic opportunities.

D. Sexual Violence; Definition. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes Section 609.341, include the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering those areas.

Sexual violence may include, but is not limited to:

- (i) touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
- (ii) coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
- (iii) coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or
- (iv) threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

E. Racial Violence; Definition. Racial violence is a physical act of aggression or assault upon another because of, or in manner reasonably related to, race.

F. Religious Violence; Definition. Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to religion.

G. Assault; Definition. Assault is:

- (i) an act done with intent to cause fear in another of immediate bodily harm or death;

- (ii) the intentional infliction of or attempt to inflict bodily harm upon another; or
- (iii) the threat to do bodily harm to another with present ability to carry out the threat.

III. REPORTING PROCEDURE

Any person who believes he or she has been the victim of religious, racial or sexual harassment or violence by a pupil, teacher, administrator or other person with knowledge or belief of conduct which may constitute religious, racial or sexual harassment or violence toward a pupil, teacher, administrator or other school personnel should report the alleged acts immediately to an appropriate School District official designated by this policy. The School District encourages the reporting party or complainant to use the report form available from the principal of each building or available from the School District office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a District Human Rights Officer or to the Superintendent.

A. In Each School Building. The building principal is the person responsible for receiving oral or written reports of religious, racial or sexual harassment or violence at the building level. Any adult School District personnel who receives a report of religious, racial or sexual harassment or violence shall inform the building principal immediately.

Upon receipt of a report, the principal must notify the School District Human Rights Officer Aaron Cook, immediately, without screening or investigating the report. The principal may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the Human Rights Officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the Human Rights Officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the Superintendent or the School District Human Rights Officer by the reporting party or complainant.

B. In the District. The School Board has Aaron Cook as the School District Human Rights Officer, 604 West Thorpe, Ada, MN 56510, 218-784-5310 to receive reports or complaints of religious, racial or sexual harassment or violence. If the complaint involves a Human Rights Officer, the complaint shall be filed directly with the Superintendent.

The School District shall conspicuously post the name of the Human Rights Officer(s), including mailing addresses and telephone numbers.

C. Submission of a good faith complaint or report of religious, racial, or sexual harassment or violence will not affect the complainant or reporter's future employment, grades or work assignments.

D. Use of formal reporting forms is not mandatory.

E. The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the School District's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

IV. INVESTIGATION

By authority of the School District, the Human Rights Officer, upon receipt of a report of complaint alleging religious, racial or sexual harassment or violence, shall immediately undertake or authorize an investigation. The investigation may be conducted by School officials or by a third party designated by the School District.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or

circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

In determining whether alleged conduct constitutes a violation of this policy, the School District should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationship between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, the School District may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or sexual harassment or violence.

The investigation will be completed as soon as practicable. The School District Human Rights Officer shall make a written report to the Superintendent upon completion of the investigation. If the complaint involves the Superintendent, the report may be filed directly with the School Board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

V. SCHOOL DISTRICT ACTION

A. Upon receipt of a report, the School District will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School District action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and School District policies.

B. The result of the School District's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the School District in accordance with state and federal law regarding data or records privacy.

VI. REPRISAL

The School District will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

VIII. HARASSMENT OR VIOLENCE AS ABUSE

Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minn. Stat. 626.556 may be applicable.

Nothing in this policy will prohibit the School District from taking immediate action to protect victims of alleged harassment, violence or abuse.

IX. DISSEMINATION OF POLICY AND TRAINING

A. This policy shall be conspicuously posted throughout each school building in areas accessible to pupils and staff members.

B. This policy shall appear in the student handbook.

C. The School District will develop a method of discussing this policy with students and employees.

D. This policy shall be reviewed at least annually for compliance with state and federal law.

38. STATEMENT OF NON-DISCRIMINATION

The Ada Public School District is an equal-opportunity employer and provides equal-opportunity educational services. The schools comply with all appropriate legislation, including Title IX, prohibiting discrimination on the basis of race, color, sex, religion, handicap, or national or ethnic origin in their educational and extra-curricular programs, access to classes, hiring, and other school-administered programs. Inquiries should be addressed to the human rights officer.

THE PUPIL FAIR DISMISSAL ACT OF 1974

Pupils - Suspension, Exclusion and Expulsion - Chapter 572 S. F. No. 2580 (Coded)

An Act relating to education; establishing grounds and procedures for the suspension, exclusion, and expulsion of public school pupils; repealing Minnesota Statutes 1971, Section 127.071.

Be it enacted by the Legislature of the State of Minnesota;

Section 1.

127.26 Citation of Sections 127.26 to 127.40

Sections 127.26 to 127.40 may be cited as "The pupil fair dismissal act of 1974."

Section 2

127.27 Definitions

Subdivision 1. As used in sections 127.26 to 127.4, the terms defined in this section shall have the meanings assigned them.

Subd. 2. "Dismissal" means the denial of the appropriate educational program to any pupil, including exclusion, expulsion, and suspension.

Subd. 3. "District" means any school district or unorganized territory.

Subd. 4. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a pupil for a period that shall not extend beyond the school year.

Subd. 5. "Expulsion" means an action taken by a school board to prohibit an enrolled pupil from further attendance for a period that shall not extend beyond the school year.

Subd. 6. "Parent" means (a) one of the pupil's parents or (b) in the case of divorce, legal separation, or illegitimacy, the custodial parent.

Subd. 7. "Pupil" means any handicapped or nonhandicapped student under 21 years of age eligible to attend a public elementary or secondary school.

Subd. 8. "School" means any school as defined in Minnesota Statutes 1971, Section 120.05, Subdivision 2.

Subd. 9. "School board" means the governing body of any school district or unorganized territory.

Subd. 10. "Suspension" means an action taken by the school administration, under rules promulgated by the school board, prohibiting a pupil from attending school for a period of no more than five school days. This definition does not apply to dismissal from school for one school day or less. Each suspension action shall include a readmission plan. The readmission plan shall include where appropriate, a provision for alternative programs to be implemented upon readmission. Suspension may not be consecutively imposed against the same pupil for the same course of conduct, or incident of misconduct, except where the pupil will create an immediate and substantial danger to persons or property around him. In no event shall suspension exceed 15 school days, provided that an alternative program shall be implemented to the extent that suspension exceeds five days.

Section 3

127.28 Policy

No public school shall deny due process or equal protection of the law to any public school pupil involved in a dismissal proceeding which may result in suspension, exclusion, or expulsion.

Section 4

127.29 Grounds for Dismissal

Subdivision 1. No school shall dismiss any pupil without attempting to provide alternative programs of education prior to dismissal proceedings. Such programs may include special tutoring, modification of the curriculum for the pupil, placement in a special class or assistance from other agencies.

Subd. 2 A pupil may be dismissed on the following grounds:

- a) Willful violation of any reasonable school board regulation. Such regulation must be clear and definite to provide notice to pupils that they must conform their conduct to its requirements;
- b) Willful conduct which materially and substantially disrupts the rights of others to an education;

- c) Willful conduct which endangers the pupil or other pupils, or the property of the school.

Section 5.

127.30 Suspension Procedures

Subdivision 1. No suspension from school shall be imposed without an informal administrative conference with the pupil, except where it appears that the pupil will create an immediate and substantial danger to persons or property around him.

Subd. 2. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of sections 127.26 to 127.40, shall be personally served upon the pupil at or before the time the suspension is to take effect, and upon his parent or guardian by certified mail within 48 hours of the conference. In the event a pupil is suspended without an informal administrative conference on the grounds that the pupil will create an immediate and substantial danger to persons or property around him, the written notice shall be served either personally or by certified mail upon the pupil and his parent or guardian within 48 hours of the suspension. Service by certified mail is complete upon mailing.

Subd. 3. Notwithstanding the provisions of section 5, subdivision 1 and 2, the pupil may be suspended pending the school board's decision in the expulsion or exclusion hearing; provided that an alternative program shall be implemented to the extent that suspension exceeds five days.

Section 6

127.31 Exclusion and expulsion Procedures

Subdivision 1. No exclusion or expulsion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the pupil and parent or guardian. The action shall be initiated by the school board to its agent.

Subd. 2. Written notice of intent to take action shall:

- a) Be served upon the pupil and his parent or guardian by certified mail;
- b) contain a complete statement of the facts, a list of the witnesses and a description of their testimony;
- c) State the date, time, and place of the hearing;
- d) Be accompanied by a copy of sections 127.26 to 127.40;
- e) Describe alternative educational programs accorded the public prior to commencement of the expulsion or exclusion proceedings; and
- f) Inform the pupil and parent or guardian of the right to:
 - 1) Have legal counsel at the hearing;
 - 2) Examine the pupil's records before the hearing;
 - 3) Present evidence; and
 - 4) Confront and cross-examine all witnesses.

Subd. 3. The hearing shall be scheduled within ten days of the service of the written notice unless an extension, not to exceed five days, is requested for good cause by the school board, pupil, parent or guardian.

Subd. 4. The hearing shall be at a time and place reasonably convenient to pupil, parent or guardian.

Subd. 5. The hearing shall be closed unless the pupil, parent or guardian requests an open hearing.

Subd. 6. The pupil shall have a right to a representative of his own choosing, including legal counsel. If a pupil is financially unable to retain counsel, the school board shall advise the pupil's parent or guardian of available legal assistance.

Subd. 7. the hearing shall take place before;

- a) An independent hearing officer;
 - b) A member of the school board;
 - c) A committee of the school board, or;
 - d) The full school board;
- as determined by the school board.

Subd. 8. The proceedings of the hearing shall be recorded and preserved, at the expense of the school district, pending ultimate disposition of the action. Testimony shall be given under oath. The hearing officer or a member of the school board shall have the power to issue subpoenas and

administer oaths.

Subd. 9. At a reasonable time prior to the hearing, the pupil, parent or guardian, or his representative, shall be given access to all public school system records pertaining to the pupil, including any tests or reports upon which the proposed action may be based.

Subd. 10. The pupil, parent or guardian or his representative, shall have the right to compel the attendance of any official employee or agent of the public school system or any public employee or any other person who may have evidence upon which the proposed action may be based, and to confront and to cross-examine any witness testifying for the public school system.

Subd. 11. The pupil, parent or guardian, or his representative, shall have the right to present evidence and testimony, including expert psychology or educational testimony.

Subd. 12. The pupil cannot be compelled to testify in the dismissal proceedings.

Subd. 13. The recommendation of the hearing officer or school board member or committee shall be based solely upon substantial evidence presented at the hearing and be made to the school board within two days of the end of the hearing.

Subd. 14. The decision by the school board shall be based upon the recommendation of the hearing officer or school board member or committee and shall be rendered at a special meeting within five days after receipt of the recommendation. The decision shall be in writing and the controlling facts found upon which the decision is made shall be stated in sufficient detail to apprise the parties and the commissioner of education of the basis and reason for the decision.

Section 7.

127.32 Appeal

An exclusion or expulsion decision made pursuant to sections 127.26 to 127.40 may be appealed to the commissioner of education. The commissioner or his representative shall make a final decision based upon a record of evidence presented at the hearing. Such ruling shall be

binding upon the parties, subject to judicial review as provided in Section 127.33.

Section 8.

127.33 Judicial Review

The decision of the commissioner of education made pursuant to Sections 127.26 to 127.40 shall be subject to direct judicial review in the district court of the county in which the school district or any part thereof is located. The scope of the judicial review shall be as provided by Minnesota Statutes 1971, Section 15.0425.

Section 9.

127.34 Reports to Service Agency

The school board shall report any action taken pursuant to sections 127.26 to 127.40 to the appropriate public service agency, when the pupil is under the supervision of such agency.

Section 10.

127.35 Nonapplication of Certain Law

The provisions of Minnesota Statutes 1971, Section 120.10, Subdivision 1, shall not apply to any pupil during a dismissal pursuant to sections 127.26 to 127.40.

Section 11.

127.36 Report to Commissioner of Education

The school board shall report such exclusion or expulsion within 30 days of the effective date of the action to the commissioner of education. This report shall include a statement of alternative programs of education accorded the pupil prior to the commencement of exclusion or expulsion proceedings.

Section 12.

127.37 Notice of Right to Be Reinstated

Whenever a pupil fails to return to school within ten days of the termination of dismissal, the pupil and his parents shall be informed by certified mail of the pupil's right to attend and to be reinstated in the public school.

Section 13.

127.38 Policies to Be Established

The commissioner of education shall promulgate guidelines to assist each school board. Each school board shall establish uniform criteria for dismissal and adopt policies and rules in writing to effectuate the purposes of sections 127.26 to 127.40. The policies will emphasize the prevention of dismissal action through early detection of problems. The policies shall recognize the continuing responsibility of the school for the education of the pupil during the dismissal period and help prepare him for readmission.

Section 14.

127.39

Sections 127.26 to 127.40 shall not be deemed to amend or otherwise affect or change Minnesota Statutes, 1973 supplement, Section 363.03, Subdivision 5, Clause (2).

Section 15.

127.40

Sections 127.26 to 127.40 shall apply only to those portions of the school program for which credit is granted.

Sec. 16. Repealer. Minnesota Statutes 1971, Section 127.071, is repealed.

Approved April 11, 1974

Ada-Borup-West PUBLIC SCHOOL

Indoor Air Quality Notice

Ada-Borup-West School District is proud to be taking a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission – educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems as possible, and by quickly responding to any IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone one in our school, because each of us daily makes decisions and performs activities that affect the quality of the air we breathe.

School staff, students and parents can obtain checklists or self-help information so they can properly evaluate their child's home or other out of school situation by contacting the school. Staff and parents can also obtain information about school facility construction, maintenance and housekeeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, and pesticide and herbicide applications to determine the extent to which school activities contribute to a child's symptoms by contacting the school.

Ada-Borup-West School District Indoor Air Quality contact person is Brent Vanderplatts , Custodian. If there are any questions regarding the school's IAQ Program, please feel free to call the school at 218-784-5300.

Model Notices

Prepared by the Minnesota Pest Control Association
For the “**Parents Right to Know Act**”, (M.S. 123B.575, Subdivisions 1-14)

A notice, such as one of those below, must be distributed to all parents and employees by September 15th. It may be included with other notices but must be separately identifies and clearly visible to the reader. The same notice must also be included in a school handbook or statement of policies. Copies of the notice must be kept for at least six years in a manner available to the public.

Model Notice #1 is for schools currently working, or about to be working, with a professional pest control service firm.

Notice Concerning Use of Pest Control Materials:

Our district utilizes a licensed, professional pest control service firm for the prevention and control of rodents, insects, and other pests in and around the district’s buildings. Their program consists of:

1. *inspection and monitoring* to determine whether pests are present, and whether any treatment is needed;
2. recommendations for *maintenance and sanitation* to help eliminate pests without the need for pest control materials;
3. utilization of *non-chemical measures* such as traps, caulking and screening; and
4. application of *EPA-registered pest control materials* when needed.

Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long-term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control materials are chosen and applied according to label directions per Federal law.

An estimated schedule of interior pest control inspections and possible treatments is available for review or copying at each school office. A similar estimated schedule is available for application of herbicides and other materials to school grounds. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should such and application be deemed necessary on a day different from the days specified in the schedule.

Service visits are scheduled during the weeks starting with the dates listed below:

August – week of August 26 - 30

December – week of December 23 - 27

May – week of May 5 – 9

SCHOOL YEAR NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Ada-Borup-West has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation all buildings (including portables and support buildings) owned or leased by the Ada-Borup-West were inspected by an EPA accredited inspector and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Ada-Borup-West has completed the 3-Year Re-inspections required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal and Operations and Maintenance.

This past year Ada-Borup-West conducted the following with respect to its asbestos containing building materials:

**Conducted the 2001 Three Year Reinspection in all district buildings*

**Implemented our Operations and Maintenance Program*

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

The Ada-Borup-West has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to Kelly Klein, with MacNeil Environmental, Inc., at 800/232-5209 extension 266 or by contacting Ada-Borup-West at 218/784-5300.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office U.S. Department
of Education
400 Maryland Avenue, SW Washington, DC
20202-5920

**Family Educational Rights and Privacy Act (FERPA)
Notice for Directory Information**

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Ada-Borup-West Public Schools with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Ada-Borup-West Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Ada-Borup-West Public Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for football, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Ada-Borup-West Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **September 13, 2022**. Ada-Borup-West Public Schools has designated the following information as directory information:

Student's name	Participation in officially
Address	recognized activities and sports
Telephone listing	Weight and height of members of
Electronic mail address	athletic teams
Photograph	Degrees, honors, and awards
Date and place of birth	received
Major field of study	Most recent educational agency or
Dates of attendance	institution attended
Grade level	

**REPORTING GRIEVANCE PROCEDURES FOR
STUDENT SEX AND DISABILITY NONDISCRIMINATION**

A. Any student who believes he or she has been the victim of unlawful sex or disability discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex or disability discrimination toward a student should report the alleged acts immediately to an appropriate school district official designated by this policy or may file a grievance. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting unlawful sex or disability discrimination toward a student directly to a school district human rights officer or to the superintendent.

B. In Each School Building. The building principal is the person responsible for receiving oral or written reports or grievances of unlawful sex or disability discrimination toward a student at the building level. Any adult school district personnel who receives a report of unlawful sex or disability discrimination toward a student shall inform the building principal immediately.

C. Upon receipt of a report or grievance, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any report or complaint of unlawful sex or disability discrimination toward a student as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

D. The school board hereby designates Aaron Cook as the school district human rights officer to receive reports, complaints or grievances of unlawful sex or disability discrimination toward a student. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.

E. The school district shall conspicuously post the name of the human rights officer, including mailing address and telephone number.

F. Submission of a good faith complaint, grievance or report of unlawful sex or disability discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.

G. Use of formal reporting forms is not mandatory.

H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

INVESTIGATION

A. By authority of the school district, the human rights officer, upon receipt of a report, complaint or grievance alleging unlawful sex or disability discrimination toward a student shall promptly undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex or disability discrimination toward a student.

E. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

SCHOOL DISTRICT ACTION

A. Upon conclusion of the investigation and receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex or disability discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex or disability discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

DISSEMINATION OF POLICY AND EVALUATION

A. This policy shall be made available to all students, staff members, employee unions and organizations.

B. The school district shall review this policy and the school district's operation for compliance with state and federal laws prohibiting discrimination on a continuous basis.

Legal References: Minn. Stat. Ch. 363 (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing regulations of Title IX)

Cross References: MSBA Model Policy 102 (Equal Educational Opportunity)
MSBA Model Policy 413 (Harassment and Violence)

Aaron Cook
Human Rights Officer
Ada-Borup-West Public Schools
604 West Thorpe Avenue
Ada, MN 56510
Phone: (218) 784-5312

SUBSTANCE ABUSE AND THE STUDENT

All confirmed instances of student use or possession of alcoholic beverages, tobacco, or illegal substances will be reported by the principal to the Chemical Abuse Preassessment Team.

A Memorandum of Understanding between law enforcement agencies and the schools permits the exchange of information when there has been a violation of laws concerning alcohol or other illegal substances.

Pursuant to Minnesota Statute Annotated 126.035, Subdivision 2, the Chemical Abuse Preassessment Team shall mail or personally deliver to the child's parent or guardian having custody over the child and to the child, written notification of any violation as stated in the Memorandum of Understanding. Such notification shall be sent no later than 5 days after the Preassessment Team has been advised of any violation. The written notification shall consist of the child's name, parent's name, address, school attended, date of violation, place of violation, a brief description stating a factual basis for believing a violation exists, the date notice is sent, and an explanation as to what steps the Preassessment Team expects of the parent, guardian, or child.

STATEMENT OF NON-DISCRIMINATION

Ada-Borup-West Public Schools are equal-opportunity educators and employers. The Schools comply with all appropriate legislation, including Title IX, prohibiting discrimination on the basis of race, color, sex, religion, handicap, or national or ethnic origin in their educational and extracurricular programs. Inquiries regarding Title IX should be addressed to Aaron Cook.

Ada-Borup-West School District #2910



ACTIVITIES HANDBOOK

Welcome to the Ada-Borup-West Activities Program! On behalf of the entire department, we wish you the best of luck in your athletic/fine arts endeavors. Ada-Borup-West wants every student to have a positive experience while he or she is involved as well as being a positive representative of our communities. Being a member of a team, whether you play a little or a lot, whether you are a player, manager, or statistician, has great benefits. Being part of a team at Ada-Borup-West builds physical, social, and emotional skills. Each student in our district is given the opportunity, if eligible, to try out for any team, line, or squad. We hope your experience is rewarding and gratifying.

Participation is a privilege. Along with this privilege of participating on a team or in a group comes responsibility. Each participant or fan must remember they are representing Ada-Borup-West. Ada-Borup-West Activities Department will put a tremendous emphasis on respect, sportsmanship, citizenship, and character. Working together we can create a positive feeling of school loyalty and pride which can be shared by all - - athletes, students, parents, coaches, and the community as a whole. The purpose of this booklet is to give you information on the guidelines and procedures followed in all of our programs. Please read the entire booklet and direct any questions to your coach or advisor.

Kenley Wahlin
Activities Director

FOREWORD

Helping to establish a desirable atmosphere for activities is the duty of parents/guardian's, students, and school personnel. To enhance this atmosphere the following guidelines should be utilized.

I. Parent's/Guardian's Responsibility

Good discipline originates in the home because the parent/guardian is the first teacher. It is a parent's/guardian's obligation, by teaching and example, to develop in the pupil good habits of behavior as well as proper attitudes toward the school. To help your student's progress in school, a parent should:

- A. Recognize that the teacher/coach takes the place of the parent while the student is in school.
- B. Teach and require of the student respect for law, for authority, for the rights of others, and for private and public property.
- C. Share with the student an interest in school activities and in their general progress.
- D. Arrange for prompt and regular school attendance and comply with attendance rules and procedures.
- E. Arrange for a time and place for homework and see that the student makes use of the time.
- F. Encourage and guide wholesome friendships, interests and activities.
- G. Understand and comply with the rules of the school concerning pupil conduct and cooperate with the school in carrying out disciplinary action taken by the school.
- H. Instill in students that academics are the prime concern of the school.
- I. Be aware of the eligibility/participation rules of the Minnesota State High School League, Ada-Borup-West Schools, and those of the coach of your daughter's/son's activity.

II. Student's Responsibility

A student attends school in order to develop their individual capacities to their fullest potential and become, for their own benefit and that of others, the best person possible. To do this, the student should:

- A. Make a sincere effort to do his/her best work.
- B. Accept responsibility for his/her own actions and respect the rights of others.
- C. Obey school rules and regulations, those made both by the school authorities and by the student governing body.
- D. Help maintain school property free from damage and defacement.
- E. Be aware of the eligibility/participation rules of the Minnesota State High School League, Ada-Borup-West Schools, and the coach of your activity.

III. Coach's Responsibility

Coaching involves providing a stimulating and effective program of instruction, establishing and maintaining an atmosphere conducive to learning, and the development of sound social attitudes and habits. This is a cooperative effort in which the coach, with the assistance of the administration, should:

- A. Approach his/her assignment with enthusiasm and regard each pupil as a worthy individual.
- B. Plan and conduct a program of instruction, which will make each child eager to learn, and enable each pupil to achieve his/her full potential.
- C. Teach the student what is expected of him/her in terms of conduct in and about the school.
- D. Enforce the rules of the school system and of the school courteously, consistently, and justly.
- E. Distinguish between pupil misconduct, which should be handled by the coach and that which requires the assistance of the administration.
- F. To make the participants in the activity and their parents aware of the eligibility/participation rules of the Minnesota State High School League, Ada-Borup-West Schools, and any rules pertaining to the activity.

IV. Terminology

For use in this handbook the term coach shall be synonymous with director, advisor, or supervisor.

PHILOSOPHY

The educational program at Ada-Borup-West High School will provide the opportunity and the incentive for each student athlete to develop mentally, physically, morally and socially to the fullest of his/her abilities. The educational program shall be directed toward the welfare and the best interest of the student athletes.

Ada-Borup-West High School is of the belief that extra-curricular activities are an integral part of the educational system. It is believed that extra-curricular activities contribute to the educational process of developing well-rounded individuals and young adults. Through the combined support and efforts of the community, school district and activities staff, students are given the opportunity to participate in the extra-curricular programs as spectators and competitors.

These educational experiences allow students to benefit in such areas of development as: interpersonal relationships, group interaction and cooperation, self concept and character, goal setting and values, leadership, initiative, self-discipline, loyalty, sportsmanship, physical skills and growth, and the personal pride and satisfaction of participation and competition.

Since life demands many of the same qualities developed through extra-curricular activities, this opportunity will assist in preparing our students to meet life's challenges as contributing, worthwhile citizens.

GENERAL POLICIES FOR ALL EXTRA-CURRICULAR ACTIVITIES

I. Application of the Rules

Some of the regulations in this Activities Handbook exceed the regulations of the Minnesota State High School League. The MSHSL establishes minimum rules and the local Board of Education has the authority to adopt rules that exceed the MSHSL rules. The rules that will apply to all students at Ada-Borup-West Schools will be the MSHSL regulations and all locally adopted rules that exceed the rules of the MSHSL. These regulations will apply uniformly to all MSHSL activities and extra-curricular performances of any type offered at Ada-Borup-West Schools for grades 7-12.

ADA-BORUP-WEST COUGARS SCHOOL SONG

**HAIL TO OUR SONS AND DAUGHTERS
HAIL TO OUR ALMA MATERS
HAIL, HAIL THE FIGHTING COUGARS
HAIL TO OUR TEAM!**

**HAIL TO OUR SONS AND DAUGHTERS
HAIL TO THE STRONG AND MIGHTY
HAIL, HAIL THE FIGHTING COUGARS
ADA-BORUP-WEST HIGH!**

SPORTS OFFERED AT ADA-BORUP-WEST HIGH SCHOOL

<u>Season</u>	<u>Boys/Girls</u>	<u>Sport</u>	<u>Grades</u>
Fall	Girls	Volleyball	7-12
	Girls	Cross Country	7-12
	Boys	Football	7-12
	Boys	Cross Country	7-12
Winter	Boys	Basketball	7-12
	Girls	Basketball	7-12
Spring	Girls	Track	7-12
	Girls	Softball	7-12
	Girls	Golf	7-12
	Boys	Track	7-12
	Boys	Baseball	7-12
	Boys	Golf	7-12

SPORTSMANSHIP CODE OF ETHICS

Courtesy, fairness and respect characterize sportsmanship. It is interpreted by the conduct of the participants, coaches, cheerleaders, school administrators and spectators. We at Ada-Borup-West High School are continually striving to maintain and improve these qualities.

The Ada-Borup-West School District has adopted the following Sportsmanship Code:

1. We will be courteous in speech and action at all times.
2. We will respect our opponent at all times.
3. We will be loyal to our own team but also applaud the abilities of players on all teams.
4. We will obey instructions given by schools and those in charge.
5. We will play according to the rules of each game.
6. We will respect the decisions of game officials.
7. We believe that in order to have a successful team we must have a will to win, but we will enjoy each game; win, lose or draw.

COMMUNICATION

Any changes or cancellations due to weather, emergencies, etc. will be announced on the school Facebook page, Remind App, and KRJB. Coaches/Advisors are encouraged to use the Remind App for their parents and student/athletes as a means to communicate quickly and effectively.

CURFEW

The uniform curfew for all activities is 10:00 p.m. on weekdays and evenings proceeding the day of a game, as well as 12:30 a.m. on weekends. There will be an exception for students who are attending school activities. Those times will be set at the discretion of the head coach. The penalty for missing curfew is a one event suspension.

PHYSICALS

The MSHSL requires physicals every three years when you participate in any league activity involving competition and/or physical contact. It is the student's responsibility to schedule and pay for the physical.

ATHLETIC INJURY

Students that are injured in an athletic event or practice and require doctor care must provide the Head Coach and Activities Director with a signed statement by the doctor or athletic trainer granting permission to resume practice or participation in the event. This should be on the standard Minnesota State High School League form.

INSURANCE

The only insurance the school provides for students is catastrophic accident and disability coverage with a \$25,000 deductible. This covers students who suffer catastrophic injuries in interscholastic and intramural activities, transportation to activities, physical education classes, classroom and laboratory activities, and most other extra-curricular activities.

No coverage is provided for the first \$25,000 of medical, dental or disability expenses. A number of insurance plans are available to families who wish to purchase such coverage. Information on them is sent home with students at the beginning of the school year.

GENERAL ELIGIBILITY

In order to participate in an activity the participant needs to have the fundamental skills for the activity. For a list for a specific activity please contact the activities director.

ELIGIBILITY INFORMATION

Before any student can participate in an activity, the following must be completed:

- A. A current physical (every 3 years).
- B. All MSHSL forms.
- C. Participation Fee
- D. Insurance waiver or purchase of insurance.

ACADEMIC ELIGIBILITY

Participation in any school activity, including sports activities, concerts, dances, and the like is contingent upon the student's attendance in school on the day of the school activity involved. A student must be in school for at least half (3 hours and 26 min- 11:42) of the school day in order to be eligible. An exception can be made for those students who have prearranged an absence with the High School Principal. A student who has one or more unexcused periods during the school day will be ineligible for any activities on that day or the following day depending on the circumstances.

All students are eligible to participate in extra-curricular activities except those who receive an "F" or "I" (incomplete) on their report card or mid-term grade report. Those students receiving an "F" will be ineligible for one (1) week to earn a passing grade. If the student is failing any classes at that time, he/she will remain ineligible until passing all courses. Those students receiving an "I" will be ineligible until the incomplete work is submitted and the student is passing the class(es).

Specific regulations apply to all student activities governed by the Minnesota State High School League. Supervisors of these activities will discuss these regulations with their groups. Papers listing the regulations will be sent home and a parent signature acknowledging and accepting the regulations must be returned to the supervisor before students can participate in the activities.

CHEMICAL VIOLATIONS

SUBSTANCE ABUSE AND THE STUDENT: The school is prepared to assist with student chemical abuse problems whether or not disciplinary action is appropriate. Parents will be involved and are urged to be supportive across the full range of the school's efforts to deal with chemical abuse.

Possession or use of mood-altering chemicals by students not participating in League-sponsored activities will be recorded and counted as violations if a student later participates in such activities.

All confirmed instances of student use or possession of alcoholic beverages, tobacco, or illegal substances will be reported to the principal.

A Memorandum of Understanding between law enforcement agencies and the schools permits the exchange of information when there has been a violation of laws concerning alcohol or other illegal substances.

Pursuant to Minnesota Statute Annotated 126.035, Subdivision 2, the Principal shall mail or personally deliver to the child's parent or guardian having custody over the child and to the child, written notification of any violation as stated in the Memo of Understanding. Such notification shall be sent no later than 5 days after the violation. The written notification shall consist of the child's name, parent's name, address, school attended, date of violation, place of violation, a brief description stating a factual basis for believing a violation exists, the date notice is sent, and an explanation as to what activities will be affected.

The Minnesota Legislature passed a Drug-Free and Weapon-Free School, Park, and Housing Zones Law. The Law calls for tough penalties for anyone caught selling or possessing illegal drugs, or possessing or using a dangerous weapon within one city block or 300 feet of any Minnesota school, park, public housing project, or school bus carrying students. Juveniles convicted of these crimes who are at least 14 years old can be treated as adult and sentenced in an adult court.

Penalties: Category 1 Activities (Athletics, Speech)

First Violation: The student shall lose eligibility for the next two (2) consecutive interscholastic contests or two (2) weeks of the season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.

Second Violation: The student shall lose eligibility for the next six (6) consecutive interscholastic contests in which the student is a participant or three weeks, whichever is greater. No exception is permitted for the student who becomes a participant in a treatment program.

Third and Subsequent Violations: The student shall lose eligibility for the twelve (12) consecutive interscholastic contests in which the student is a participant or four (4) weeks, whichever is greater. If after the third or subsequent violations, the student has been assessed to be chemically dependent and the student on her/his own volition becomes a participant in a chemical dependency program or treatment program, then the student may be certified for reinstatement in MSHSL activities after a minimum period of six (6) weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.

Category 2 Activities: (Band, Choir, One-Act Play, Three-Act Play) and Other Events: (FFA, FLA, Intramurals, Close-Up, Spanish, Honor Society, Student Council, School Play, Knowledge Bowl, and some class activity field trips and recreational events not under MSHSL rules)

First Violation: The student shall lose eligibility for the next one (1) activity or two (2) weeks whichever is greater.

Second Violation: The student shall lose eligibility for the next two (2) events.

Third and Additional Violations: The student shall lose eligibility for the next four (4) events. Alternatively; loss of eligibility for the next six (6) weeks/two (2) events if the violator has participated six (6) weeks in a chemical dependency program and is certified by the treatment center official.

STUDENT RESPONSIBILITIES

Student Code of Responsibilities: The member schools of the Minnesota State High School League believe that participation in interscholastic activities is a privilege which is accompanied by responsibility.

As a student participating in my school's interscholastic activities, I understand and accept the following responsibilities:

- I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
- I will be fully responsible for my own actions and the consequences of my actions.
- I will respect the rights and property of others.
- I will respect and obey the rules of my school and the laws of my community, state and country.
- I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.
- Assault on any person will not be condoned by the League and will be dealt with by the school administration and the local authorities.

NOTE: Any allegation of sexual, racial, religious harassment violence and/or hazing may also constitute a violation of the Student Code of Responsibilities.

Penalty: A student who is dismissed or who violates the Student Code of Responsibilities is not in good standing and is ineligible for a period of time as determined by the school principal, acting on the authority of the local board of education. The League specifically recognizes by this policy that certain conduct requires penalties that may exceed those penalties typically imposed for first violations.

PROCEDURES FOR ADMINISTRATING CODE OF CONDUCT FOR STUDENT ACTIVITIES

All allegations and complaints relative to a student's violation of the rules and regulations shall be channeled through the Activities Director. The Activities Director shall make a thorough inquiry and investigation of all reasonably substantial charges received from the responsible source. The Activities Director will conduct a preliminary inquiry to determine whether there is adequate evidence to warrant an official action. At this time the student and parent will be notified in writing if official action is taken.

I. School District Appeal Procedure

Students/Parents who do not agree with the official action may appeal to the Ada-Borup-West Superintendent of Schools. The appeal must be made within five working days of notification of the violation by the student/parent in writing to request a hearing. The request shall contain the administrative action and reason(s) why the appeal is being made.

II. State Appeal Procedures

The Minnesota State High School League Constitution (Section 211.02.8, page 44) provides a Fair Hearing Procedure for the student or parent contesting a school's failure to certify the eligibility of a student. The procedure will be made available upon request.

REPORTING GRIEVANCE PROCEDURES FOR STUDENT SEX AND DISABILITY NONDISCRIMINATION

- A. Any student who believes he or she has been the victim of unlawful sex or disability discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex or disability discrimination toward a student should report the alleged acts immediately to an appropriate school district official designated by this policy or may file a grievance. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting unlawful sex or disability discrimination toward a student directly to a school district human rights officer or to the superintendent.
- B. In Each School Building. The building principal is the person responsible for receiving oral or written reports or grievances of unlawful sex or disability discrimination toward a student at the building level. Any adult school district personnel who receive a report of unlawful sex or disability discrimination toward a student shall inform the building principal immediately.
- C. Upon receipt of a report or grievance, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any report or complaint of unlawful sex or disability discrimination toward a student as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

- D. The school board hereby designates Aaron Cook as the school district human rights officer to receive reports, complaints or grievances of unlawful sex or disability discrimination toward a student. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.
- E. The school district shall conspicuously post the name of the human rights officer, including mailing address and telephone number.
- F. Submission of a good faith complaint, grievance or report of unlawful sex or disability discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.
- G. Use of formal reporting forms is not mandatory.
- H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform to any discovery or disclosure obligations.

INVESTIGATION

- A. By authority of the school district, the human rights officer, upon receipt of a report, complaint or grievance alleging unlawful sex or disability discrimination toward a student shall promptly undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- B. The investigation may consist of personal interviews with the complaint, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex or disability discrimination toward a student.
- E. The investigation will be completed as soon as practical. The school district human rights officer shall make a written report to the superintendent upon completion of the

investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

SCHOOL DISTRICT ACTION

- A. Upon conclusion of the investigation and receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.
- B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex or disability discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex or disability discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

DISSEMINATION OF POLICY AND EVALUATION

- A. This policy shall be made available to all students, staff members, employee unions and organizations.
- B. The school district shall review this policy and the school district's operation for compliance with state and federal laws prohibiting discrimination on a continuous basis.

Legal References: Minn. Stat. Ch. 363 (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
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Cross References: MSBA Model Policy 102 (Equal Educational Opportunity)
MSBA Model Policy 413 (Harassment and Violence)

Aaron Cook
Human Rights Officer
Ada-Borup-West Public Schools
604 West Thorpe Avenue
Ada, MN 56510
Phone: (218) 784-5300

PRACTICES

- A. No sport specific practices will be allowed on Sunday. The only exception will be if it's playoff time or deemed necessary by administration. Practices may be held on Sunday before 6:00 p.m. if approved by administration.
- B. Wednesday is church night in the communities. JR. High teams are not allowed to practice after school during the school year. If you are a JR. High student participating on the 9-12 team you may practice with the team but practice will not go past 6:00.
- C. If the gym is open on Sunday it will be for anyone in grades 7-12 and any and non-MSHSL events may be scheduled only when absolutely essential and appropriate. The open gym times will be posted on the School Website.
- D. Practices may be scheduled during vacations. Absences must be cleared in advance with the director/coach.
- E. Detention shall take priority over any scheduled practice or activity.
- F. Students should not attend morning practices prior to school unless they are well enough to attend morning classes.
- G. In the event school is released early due to inclement weather or other emergencies, there shall be no after school activities. School facilities will be closed.

DRESS CODE FOR PRACTICE/TRAVEL TO GAMES

The coach will establish, and make known to their team, their expectations for dress at practice and travel to contests/games.

WELLNESS

When a snack or treat is brought in for other students (during the school day or at an extracurricular activity) it must be store bought or prepared in a commercial grade kitchen. This is done to help prevent the spread of food-borne illness. When bars are homemade and sold at school for fundraisers, the school district encourages no bake bars such as rice crispy or special K bars.

SQUAD RULES

The coach will establish, and make known to their team, any eligibility/participation rules that exceed those of the MSHSL and/or Ada-Borup-West Schools.

UNIFORM CARE

Student-athletes are expected to wash and care for their school issued uniform(s). Uniforms are to be washed on a regular basis. If a uniform is returned dirty, stained (from not washing in a timely manner) or ruined, a fee will be charged.

Care instructions:

- Pre-treat any stains (grass, mud, blood, sweat, etc.). Do NOT use bleach or fabric softener.
- Wash inside-out in cold water. Remove promptly from washer when complete.
- Line dry or hang to dry. Do NOT dry in the dryer.

PLAYING TIME PHILOSOPHY

Elementary – Equal playing time for all participants.

Jr. High – Playing time will be shared by all participants, **but not on an equal time basis. All players will play in the same number of quarters in a game or games in a match if there are no other unusual circumstances, such as absences from practices. Varsity Head Coach will be consulted during any school affiliated JR. High tournament before any A & B teams are formed. The Varsity Head Coach will have the final say if he wants an A & B formed at this level.** In football, our number one concern is the safety of the athletes. If an athlete's physical stature could put him/her at risk of an injury, the coach could limit his/her playing time. No cuts are made at this level.

C-Team, 9th Grade, Jr. Varsity –Coaches will make every effort to get all kids into the game; teams will strive to be competitive.

Varsity – Play to win. Majority of the playing time will be limited to a few. There may be kids that won't get in the game.

For all levels above junior high, coaches shall have the sole discretion to determine playing time. Coaches, participants, and parents at these levels are expected to agree that the primary values of participation are in learning skills and teamwork. The amount of time played in games is not the sole measurement of a participant's value to the team.

Any discussion regarding playing time decisions or performance opportunities with any coach, advisor, or administrator by anyone other than the student involved, could have repercussions as determined by administration. Students only are encouraged to discuss playing time or performance opportunities with their coach or advisor.

CONTACTING COACHES

The Ada-Borup-West coaches have been instructed by the Ada-Borup-West School Board and the administration that they are asked not to address concerns from parents during their off duty hours. This includes phone calls at home, out in the public, etc. It is very difficult to accept your child's not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for ALL students involved.

There are situations that may require a conference between the coach, activities director, and the parent. If the concern is not resolved by the athlete talking to the coach, the parent should call the activities director to set up an appointment. Do not call the coach. It is important that both parties involved have a clear understanding of the others position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern. Below you will find the 8 Step Parent Protocol for Conflict Resolution.

****Only begin this protocol if your son or daughter has talked to the coach first.***

****Both Parties will be allowed to speak in an uninterrupted manner. The conference will be in a non-threatening environment. Coaches/Advisors/Administration will refer to this protocol***

- **Step 1** – Contact the Head Coach via school phone, or e-mail, to arrange a meeting time. Please do not make this initial contact immediately after a game or contest.
- **Step 2**– Attend meeting on set date and discuss concern and come to a resolution. Concerns are limited to your student-athlete only. Discussion of any other student athletes is means for meeting termination. Playing time is not an appropriate discussion topic, but discussion about how your athlete can improve is appropriate. The athlete will be present at this meeting. JR. High athlete may have a parent attend.
- **Step 3**– Contact the Athletic Director, Kenley Wahlin, via school phone, or email to arrange a meeting time if a satisfactory resolution to the concern is not reached through Step 2. Head coach will be invited to this meeting.
- **Step 4**- Attend meeting on set date and discuss the concern and the proposed resolution to the concern by the Head Coach. The athlete will be present at this meeting.
- **Step 5**- Contact the Principal, Josh Carlson (HS) via school phone, or email to arrange a meeting time if a satisfactory resolution(s) to the concern is not reached through Step 4. Head Coach and Athletic Director will be invited to this meeting
- **Step 6**- Attend meeting on set date and discuss the concern and the proposed resolution to the concern by the Head Coach and Athletic Director. The athlete will be present at this meeting.
- **Step 7**– Contact the Superintendent, Aaron Cook, via school phone, or e-mail, to arrange a meeting time if a satisfactory resolution to the concern is not reached through Step 6. Head Coach, Athletic Director, and High School Principal will be invited to this meeting.
- **Step 8**- Attend meeting on set date and discuss the concern and the proposed resolution(s) to the concern by the Head Coach, Athletic Director, and Principal. The athlete will be present at this meeting.

If the above procedures are not followed, the following steps will take place:

- i. 1st Violation of Procedure The coach will suggest a meeting at a later date and an email or letter will be sent to the parent outlining our procedure for handling athletic/activity complaints.
- ii. 2nd Violation of Procedure Removal from the next contest.
- iii. 3rd Violation of Procedure Removal from all remaining contests.

24 Hour Rule- No conflict between a parent, student, official, or coach should be addressed during or immediately following a contest or production. The contest site, practice field, lobby, or locker 18 rooms are not appropriate places to handle conflict. Coaches or Activity Supervisors are not to meet or deal with conflict at these times or places. Most conflicts are better resolved with an appropriate cooling down period.

GROUP CONFLICT- No parent group shall meet at the school to discuss team problems without representatives from the school which will include the A.D. or coach. At group meetings, individuals must speak for and represent themselves, not other individuals or groups

Appropriate concerns to discuss with a coach

- The treatment of your child, mentally and physically.
- Ways to help your child improve.
- Concerns about your child's behavior.

Issues not appropriate to discuss with a coach

- Playing time.
- Team strategy.
- Play calling.
- Other student-athletes.

Guidelines for promoting 6th graders to JR. High Squad

Participation of 6th grade students on junior high teams will only be allowed after school board approval. All other options for creating a team should be exhausted before asking the board for 6th grade participation. If the school board allows participation of 6th grade students on junior high teams, all 6th grade students will have the option to play. During games, playing time will be awarded to regular junior high players first, and 6th grade participants will not receive equal playing time.

Guidelines for promoting 7/8 players to high school squad

If the head coach wants a 7th or 8th grade student promoted to a high school squad there are certain procedures to be followed. If not followed, the request will likely be denied. Step 1 is to be completed before mentioning anything to either the parent or the student athlete involved. The school district does not want the situation where a coach has discussed with the student-athlete, or parent, the possibility of that athlete being promoted to a high school squad and then having the request for transfer denied by a parent, or activities director. Certain things will be taken into

consideration when deciding whether or not a 7th or 8th grade student-athlete should be moved to a high school squad.

These include, but are not restricted to:

1. Can the student-athlete handle the change physically, emotionally, and socially?
2. Will it benefit the student-athlete?
3. Will it benefit the team involved?
4. Is there a real need for the change?

The steps to be followed, in order:

1. The head coach of that sport shall discuss with the athletic director the reasons for wanting to implement such a move and pick up the necessary forms that need to be signed.
2. The head coach shall contact the parent, explain what they would like to do, and ask if the parent approves the move. If they don't approve, proceed no further.
3. The head coach shall ask the student-athlete if they wish to make the move and, if they do, send the form home with them to be signed by the parent.

LETTERING AND PARTICIPATION AWARDS CRITERIA

The following guidelines for earning a letter have been established at Ada-Borup-West. In addition, the participant must complete the season to be eligible to letter and not have any chemical violations during the season.

Football

–

Lettering criteria:

- 1) Play in one quarter for each varsity game played.
- 2) Be a contributor to the varsity team.
- 3) Coaches' discretion.

Participation criteria:

- 1) Be a member of the varsity team and not letter.

Volleyball

–

Lettering requirements:

- 1) Play in at least one-half of the varsity matches.
- 2) Give 100% all the time and make a positive contribution to the team.
- 3) Advance into post-season play, practice with the varsity, and travel to sub-sections. This will require at least seven games.
- 4) Abide by the practice and training rules.

Participation requirements:

- 1) Give 100% all of the time and make a positive contribution to the team.
- 2) Turn in all equipment.
- 3) Abide by practice and training rules.
- 4) Practice at the varsity level, but unable to meet the playing time eligibility for lettering.

Cross Country -

Lettering requirements:

- 1) Participate in $\frac{3}{4}$ of the varsity meets or
- 2) Place in the top 20 in the sub-section meet.
- 3) Give 100% all the time and make a positive contribution to the team.
- 4) Turn in all equipment.
- 5) Abide by the practice and training rules.

Participation requirements:

- 1) Give 100% all the time and make a positive contribution to the team.
- 2) Turn in all equipment.
- 3) Abide by practice and training rules.
- 4) Attend all varsity practice unless excused.

Basketball

- Lettering requirements:
- 1) Play in 25% of the varsity games.
 - 2) Coach's discretion.

Participation requirements:

- 1) Be a member of the varsity team.

Track

- Lettering requirements:
- 1) Score at least seven points in varsity meets during the season or participate in every varsity meet.
 - 2) Score one point or more in the sub-section meet.
 - 3) Give 100% all the time and make a positive contribution to the team.
 - 4) Turn in all equipment.
 - 5) Abide by the practice and training rules.

Participation requirements:

- 1) Give 100% all the time and make a positive contribution to the team.
- 2) Turn in all equipment.
- 3) Abide by practice and training rules.
- 4) Attend all varsity practice unless excused.
- 5) Unable to score at the varsity level.

Baseball

- Lettering requirements:
- 1) Play in at least one inning for every regular season game played.
 - 2) Coach's discretion.

Participation requirements:

- 1) Be a member of the varsity tournament roster and not letter.
- 2) Coach's discretion.

Softball

- Lettering requirements:
- 1) Play in at least one inning for every regular season game played.
 - 2) Coach's discretion.

Participation requirements:

- 1) Be a member of the varsity tournament roster and not letter.

2) Coach's discretion.

Golf

- Lettering requirements:
 - 1) Participate in two or more varsity golf meets.
 - 2) Attend all scheduled practices unless excused.
 - 3) Coach's discretion.

Participation requirements:

- 1) Actively participates in all scheduled practices unless excused.
- 2) Participates in at least one varsity meet.
- 3) Coach's discretion.

Volleyball Mgrs.

- Lettering Criteria:
 - 1) Attend practices when needed.
 - 2) Attend all matches and tournaments.
 - 3) Do odd jobs for the coaches such as statistics, write-ups, locker motivations, etc.
 - 4) Help to get equipment out and ready to clean when needed.

Track Mgrs.

- Lettering criteria:
 - 1) Attend practices.
 - 2) Attend all varsity meets and possibly some junior high meets.
 - 3) Abide by the training rules.
 - 4) Time, keep splits, and record height and distances for athletes at meets for both boys and girls.
 - 5) Help to get equipment out and ready, as well as put equipment away each night.

Band

- Lettering criteria:
 - 1) Students in the 3rd quarter of their 8th grade year or older who have earned 200 progress points are eligible to receive his/her band letter. Each additional 100 points will earn a gold bar to be worn on the letter. Students who earn 500 progress points will get an instrument pin for his/her band letter.

Choir

- Lettering criteria:
 - 1) Students must participate in solo and/or ensemble contest
 - 2) Earn 26 points/year. Points can be earned through a variety of performance opportunities.

FCCLA

- Lettering criteria:
 - 1) Meets the chapter criteria for participating involved in chapter activities, fundraising and service projects, as well as meets the point system criteria.

Speech

- Lettering criteria:
 - 1) Advance to the section meet.

- 2) Earn 300 points/season. Points can be earned by attending practices/meets and making finals and/or placing in a meet.

BEGINNING DATES

The following list contains the start dates for MSHSL activities for 2026-27 school year.

Volleyball	-	8/17/26	(JH –8/24/26)
Football	-	8/17/26	(JH – 8/24/26)
Cross Country	-	8/17/26	
Girls Basketball	-	11/16/26	(JH – app. TBD)
Boys Basketball	-	11/23/26	(JH – TBD)
Track & Field	-	3/15/27	
Softball	-	3/15/27	
Golf	-	3/22/27	
Baseball	-	3/22/27	

PARTICIPATION FEES

Athletic Fees for Grades 7 – 8:	\$ 40.00 per sport
Athletic Fees for Grades 9 – 12:	\$ 60.00 per sport
Non-Athletic Fees for Grades 7-12:	\$ 25.00 per event
(One Act Play, Fall Musical, Speech, & Knowledge Bowl)	
Family Maximum:	\$220.00 per year

CONFERENCES

<u>Sport</u>	<u>Conference</u>	<u>Teams</u>
Football	Valley Plains West	Ada-Borup-West, Bagley, Lake Park-Audubon, Mahnomen/Waubun Polk County West, Red Lake, Red Lake County, Menagha
Volleyball	Pine-to-Prairie	Ada-Borup-West, Bagley, Climax/Fisher, Fertile-Beltrami, Fosston, Mahnomen-Waubun, LPA, NCE/UH, Park Christian, WEM
Cross Country	Northwest	Ada-Borup-West, Bagley, Clearbrook-Gonvick, Crookston, EGF, LOW, Roseau, Trek North, Warroad, West Marshall
Girls Basketball	Pine-to-Prairie	Ada-Borup-West, Bagley, Climax/Fisher, Fertile-Beltrami, Fosston, Mahnomen-Waubun, LPA, NCE-UH, Park Christian, WEM
Boys Basketball	Pine-to-Prairie	Ada-Borup-West, Bagley, Climax/Fisher, Fertile-Beltrami, Fosston, Mahnomen-Waubun, LPA, NCE/UH, Park Christian, WEM
Track	Pine-to-Prairie	Ada-Borup-West, Bagley/Fosston, Climax/Fisher/SH, Fertile-Beltrami, Mahnomen-Waubun, NCE/UH, Park Christian, RLC
Softball	Pine-to-Prairie	Ada-Borup-West, Bagley, East Polk, Fertile-Beltrami, Lake Park-Audubon, Mahnomen-Waubun, NCE/UH
Baseball	Pine-to-Prairie	Ada-Borup-West, Bagley, Fertile-Beltrami, Fosston, Lake Park-Audubon, Mahnomen-Waubun, NCE/UH, WEM
	NW Diamond	ABW, BGMR, FB, Fosston, KCC, NCE/UH, Northern Freeze, RLC, Sacred Heart, West Marshall, WEM
Golf	Pine-to-Prairie	ABW, Bagley, Climax-Fisher, Fertile-Beltrami, Fosston, LPA, Mahnomen-Waubun, Park Christian, WEM

SUB-SECTIONS

Football	Section 8 11-Man	ABW, M-W, PCW, RLC, Red Lake, Menagha, Bagley, LPA
Volleyball	8A South Sub-Section	ABW, Bagley, Blackduck, Bug-O-Nay-Ge-Shig, CLB, C-G, F-B, Fosston M-W, Northome/Kelliher, Red Lake, RLCC
Cross Country	Section 8A	Ada-Borup-West, Bagley/Fosston, CLB, Clearbrook-Gonvick, Climax/Fisher, DGF, EGF, Frazee, Hawley, LPA, LOW, Nevis, New York Mills, Park Rapids, Pelican Rapids, Perham, Roseau, TRF, UNC, Wadena, Warroad, West Marshall
Girls Basketball	6A North Sub-Section	Ada-Borup-West, HLA, LPA, Mahnomen-Waubun, New York Mills, NCE-UH, Park Christian, Rothsay, Henning, Underwood
Boys Basketball	6A West Sub-Section	ABW, Henning, Battle Lake, LPA, Hillcrest Academy, Park Christian, NCE/UH, Breckenridge, Underwood, Rothsay, NYM
Track	Sub-Section 30	Ada-Borup-West, Barnesville, DGF, Fertile-Beltrami, Frazee, NCE/UH, United Clay Becker, Park Christian, Pelican Rapids
Baseball	Section 8A West	Ada-Borup-West, BGMR, Fertile-Beltrami, Kittson Central, LPA, Northern Freeze, RLC, Sacred Heart, West Marshall
Softball	Section 8A West	ABW, Bagley, CLB, Fertile-Beltrami, LPA, M-W, NCE/UH, PCW
Golf	Section 8A South	ABW, F-B, Fosston, Mahnomen-Waubun, Red Lake, WEM
One-Act	Sub-Section 30	Ada-Borup-West, Fertile-Beltrami, Mahnomen, Fisher, Crookston
Speech	Sub-Section 30	ABW, DGF, Hawley, LPA, M-W, NCE/UH, Park Christian
Music	Sub-Section 30	ABW, FB, Fosston, Mahnomen, NCE, NCW, Waubun, WEM
Visual Arts	Sub-Section 8A East	ABW, Blackduck, CLB, F-B, Fosston, Goodridge, Grygla-Gatzke, Kelliher, Nevis, Park Rapids, TRF, Trek North, UH, Waubun, WEM

GOOD SPORTS ARE WINNERS! WHAT IS SPORTSMANSHIP?

Sports'man ship' (n.) the practice of playing fair, of taking loss or defeat without complaint or victory without gloating, and treating opponents with fairness, generosity, courtesy, etc.

Sportsmanship is a demonstration of generosity and genuine concern for others. It is a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity.

Sportsmanship is a blending of cheers for “your team” and applause for the “opponents,” observing the letter and spirit of the rules, and showing consideration for others.

Sportsmanship is the “golden rule” of athletics – treating others as you wish to be treated.

Sportsmanship is respect. Respect for others and for one's self.

Sportsmanship is all this and much more.

For a coach, sportsmanship may be accepting a “questionable” call without protest.

For an athlete, it may be extending a helping hand to an opponent who is down.

For a general spectator, it may be cheering for his team when it loses, and applauding the opponent when it wins.

For an official, it may be showing restraint when verbally assaulted by coaches, athletes, and spectators.

For parents, it may be avoiding living their lives through their children's sporting activities.

Sportsmanship encompasses all that which is good in human nature.

Sportsmanship is citizenship in action.

Sportsmanship is a way of life.

GOOD SPORTS ARE WINNERS!

FUNDAMENTALS OF SPORTSMANSHIP

Every year the MHSAA has been emphasizing the importance of good sportsmanship. Many people have not had good sportsmanship explained to them. The following six steps will help those people to understand their responsibilities at an athletic contest.

1. *Gain an Understanding and Appreciation for the Rules of the Contest.*
The necessity to be well informed is essential. Know the rules. If you are uninformed, refrain from expressing opinions on the officials, coaches, players, or administrative decisions. The spirit of good sportsmanship depends on conformance to a rule's intent as well as to the letter of a given rule.
2. *Exercise Representative Behavior at All Times.*
Good sportsmanship requires one to understand his/her own prejudices that may become a factor in his/her behavior. The true value of interscholastic competition relies on everyone exhibiting behavior which is representative of sound value base. A proper perspective must be maintained if the educational values are to be realized. Your behavior influences others whether you are aware of it or not.
3. *Recognize and Appreciate Skilled Performance Regardless of Affiliation.*
Applause for an opponent's good performance displays generosity and is a courtesy that should be regularly practiced. This not only represents good sportsmanship, but reflects a true awareness of the game by recognizing and acknowledging quality.
4. *Exhibit Respect for the Officials.*
The officials of any contest are impartial arbitrators who are trained and who perform to the best of their ability. Mistakes by all those involved in the contest are a part of the game. We should not rationalize our own poor or unsuccessful performance or behavior by placing responsibility on the officials. The rule of good sportsmanship is to accept and abide by the decision made. This value is critical for students to learn for later application in life.
5. *Display Openly a Respect for Opponents.*
Opponents are guests and should be treated cordially, with thoughtfulness, be provided with the best accommodations, and accorded tolerance at all times. Be a positive representative for your school, team and family. This fundamental is the Golden Rule in action.
6. *Display Pride in your Actions at Every Opportunity.*
Never allow your ego to interfere with good judgment and your responsibility as a school representative. Regardless of whether you are an adult, student, player, coach, or official, this value is paramount since it suggests that you care about yourself and how others perceive you.

DEFINING GOOD SPORTSMANSHIP & POOR SPORTSMANSHIP

Simply, bad sportsmanship is the opposite of sportsmanship, which is defined as “playing fair and losing without complaint or winning gloating.” To expand on that definition, we believe sportsmanship can be further defined as “playing by the established rules of the contest, competing and losing without complaint, winning without gloating, and cheering in only a positive manner that does not disrespect, taunt, ridicule or attempt to intimidate anyone.”

It is difficult to attend an interscholastic athletic event without witnessing some acts of poor sportsmanship. And with any large group of people, there is a greater opportunity to have random and isolated instances of unfavorable behavior. However, peer pressure is a powerful thing among teen-aged students, and also with adults. Not supporting individuals who display poor sportsmanship and instructing them on good sportsmanship can also assist in sportsmanship efforts. Perhaps a definition of poor sportsmanship and examples displayed at numerous sporting events can help students, parents, competitors, coaches and support groups identify breaches in sportsmanship.

This this definition, here are just a few of the common problems with sportsmanship at interscholastic events.

Action

Booing at official's call or players action or the cheers “Nuts and Bolts, Nuts and Bolts, We Got...;” Competitors, coaches, fans making negative expressions in reaction to an official's call

Cheering “Over-rated;” Referee, Winning Team, Losing Team (and pointing to the subjects); “Air Ball;” “You, You, You” (after a foul); “Sieve” (after a goal); “Nah, Nah, Nah, Nah, Heyyy-eyyy, Good Bye”

Waving arms or screaming during a foul shot in order to distract the attention of opponents

Throwing of ANY object

Competitors not shaking hands after a contest; degrading an opponent, before or after a contest, in the media; trash talking during a contest; criticizing teammates and coaches

Damaging bleachers or facilities of host schools, hotels, restaurants

Competitors pointing to the crowd, doing dances after scoring or making a positive play in excessive celebration; Spectators using excessive body paint and acting out in manners unrelated to the game.

Posting untrue and inflammatory information on Internet bulletin boards and chat rooms; especially when the real name of the person posting the information is not displayed

Sportsmanship Infraction Interpretation

Disrespectful official's judgments and/or the efforts of players competing. Both are doing their best to execute in a way they were trained. Everyone makes mistakes, we're all human. We need to accept that.

These cheers are directed at the opposition to blatantly ridicule and taunt the opposition and their fans.

This is not playing fair, if it were, wouldn't spectators do it when their own players are shooting?

Not only is this a more serious form of the losing or competing without complaint infraction, it is dangerous and could be considered a criminal act.

This is not winning or losing with dignity and it does not show respect for the opposition, teammates or coaches.

Disrespectful and criminal.

Disrespectful and drawing attention to yourself and not crediting teammates and coaches. Fans drawing attention to themselves do a disservice to the game, showing they are more interested in their own selfish interests than the efforts of their team and school.

Possibly the worst kind of poor sportsmanship – hurling insults without any kind of accountability. Hiding behind a screen name, or no name, is worse than hiding in a crowd at the game.

THE CONCEPTS OF SPORTSMANSHIP

Sportsmanship is an oft-used word, yet no definitive explanation is readily available. We do know that it refers to some key concepts:

- Citizenship Values
- Competitive Integrity and Ethics
- Respect for Opponents and Officials
- Fair Play
- Understanding of the Rules
- Appreciation for all Performances
- Personal and Institutional Pride
- Gracious Acceptance of Results
- High Moral Character

All these concepts fall into the definition of sportsmanship. They all represent the standards which athletics, in the proper atmosphere, can teach our students.

Citizenship is a comparison of sportsmanship, reaching out beyond the playing field and stadium into the community. Citizenship can be defined as: “The quality of an individual’s response to membership in the community as evidenced by respect for self and respect for others. Sports provide not only the opportunity to teach and learn respect for self and respect for others, but it also places participants in a unique context – competition – that can further instill and hone values necessary for the development of respect for self and respect for others.”

Areas under the umbrella of citizenship include:

- Respect for Self
- Self-esteem
- Discipline
- Courage
- Responsibility
- Integrity and Honesty
- Ethics
- Pride
- Poise
- Respect for Others
- Teamwork
- Loyalty
- Compassion
- Tolerance
- Courtesy
- Fairness
- Integrity
- Humility

Good sportsmanship and citizenship are keys to public’s perception of interscholastic athletics and activities and their role in the educational system. Athletics and activities, which display good sportsmanship and citizenship, show a positive and productive part of the total educational program offered by a school, exhibit the justification for the financial expenditures necessary to run these programs.

Parent and student(s) must sign this form and return to the High School office before participation.



I the undersigned have received and read the Ada-Borup-West Activities Handbook for the 2024-2025 school year.

Print student's name _____ Grade _____

Print student's name _____ Grade _____

Print student's name _____ Grade _____

Student's Signature _____ Date _____

Student's Signature _____ Date _____

Student's Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

The following is a check list of forms you need to turn in when registering for any extra-curricular activity.

	Current physical form on file – must be taken every 3 years
	Signed Minnesota State High School League Eligibility Form
	Participation Fee
	This form – Signed
	Insurance Information Sheet
	Student Health Information Form
	Social Media Guidelines and Procedures Form

iPad/Chromebook Handbook
Ada-Borup-West Elementary School
Grades K-5

Overview

The Ada-Borup-West School District is committed to preparing our students to succeed in an ever-changing societal landscape. It is ideal for the District to provide our students the necessary skills that they need to be self-directed learners. We believe that effective teaching and learning include the effective use of technology to best prepare each student for the world in which they will live. To accomplish this vision, the District is making the iPad/Chromebook technology available to all students in grades (K-2 iPads, and 3-5 Chromebooks). The following requirements and guidelines apply to school owned iPads/Chromebooks.

I. Student Responsibilities

- A. Students are expected to use the iPads/Chromebooks appropriately and for educational purposes.
- B. Students are expected to have their iPads/Chromebooks in school each day with a fully charged battery. Forgetting an iPad or Chromebook having a dead battery will not be accepted as a reason for failing to complete work or turn in assignments. Repeated failure to bring the iPad to school or failing to charge the battery will result in the loss of home privileges for the student.
- C. Students are responsible to maintain any necessary documents, assignments, and/or materials for their classes. If a family does not have wireless access at home, students must do this before school, during the school day, or after school.
- D. Students may load photos and videos on their iPad as long as all content complies with the Technology and Internet Acceptable Use and Safety Policy. The use of music on the iPad during instructional time will be at the discretion of the classroom teacher. The presence of inappropriate content will result in greater restrictions placed on the device, loss of the iPad, and/or disciplinary actions.
- E. If non-conforming apps or software are discovered on District-owned iPad, the iPad will be restored to the school set of software, and disciplinary actions will result. Tech staff is not responsible for saving, restoring, or backing up documents, music, videos, or photos that the students may be storing on the device.
- F. Students are responsible for backing up all documents, worksheets, notes, and other files from their iPad. Students can store documents in google drive, email documents to themselves as backup or use a cloud-based storage account.
- G. Students will not be allowed to personalize the case provided by the school.
- H. Students are discouraged from printing and encouraged to use email and cloud-storage solutions.

II. Parent Expectations

- A. The District asks for parents' support in communicating with their children about the standards of appropriate content and helping to monitor the use of iPad/Chromebook at home.
- B. Parents are responsible for filling out and signing the Student-Parent Agreement Form found at the end of this handbook.
- C. Parents are encouraged to become familiar with the iPad and help ensure the use of the technology to track their child's progress. The device allows parents and

students to view teachers' assignment calendars, track homework, and monitor progress toward coursework completion.

- D. Parents should help ensure that only the student and parents use the school-assigned iPad.

III. Terms and the iPad/ Chromebook Loan

- A. Chromebooks/iPads will be distributed at the discretion of the District Administration upon confirmation that the Student-Parent Agreement form has been signed and the Technology Deposit has been received. The yearly usage fee is \$20 for students.
- B. Legal ownership of the iPad remains with the District. The use of the device is a privilege extended to students and is conditional upon compliance with the requirements of this handbook, the District's Technology and Internet Acceptable Use and Safety Policy, and all other District policies.
- C. Student iPad and accessories will be checked in at the end of each school year at a date and time determined by the Administration. Students who graduate early, transfer, withdraw, or are suspended or expelled will return the iPad and accessories at the time of withdrawal. Students returning to school the following year will be issued the same iPad that was previously assigned to them.
- D. The District reserves the right to repossess the iPad and accessories at any time if the student does not fully comply with the terms of this Handbook. The District may also limit and/or revoke home use privileges for failure to comply.
- E. Failure to return the property in a timely fashion may result in involvement of law enforcement.
- F. Software and apps will be managed by the District, due to the need to comply with licensing agreements.
- G. The iPad will be subject to routine monitoring by teachers, administrators and/or technology staff. Users have no expectation of privacy when using Ada-Borup-West School's equipment or technology systems.
- H. If technical difficulties arise with a iPad, or non-conforming content is discovered, the iPad will be restored by tech staff. If the device needs to be restored, the District is not responsible for loss of content.
- I. Each iPad has identifying labels which must not be removed or altered. Students may not permanently mark the device or case.
- J. The use of the iPad during instructional time is governed by the classroom teacher. Failure to follow instructions of the teacher may result in disciplinary action. Gaming during class, including study hall, is strictly prohibited.
- K. Students
- L. Costs associated with chromebook repairs:
 - a. Total Replacement: \$200
 - b. Keyboard: \$40
 - c. Screen: \$40
 - d. Charging Cord: \$25
- M. Cost associated with iPad repairs:
 - a. Total Replacement:
 - b. Screen:
 - c. Charging Cord:

IV. General Care Instructions

- A. iPad screens should only be cleaned with a soft, dry, clean cloth. Chemicals and liquids should not be used.
- B. Charging cords/cables should be inserted and removed carefully to prevent damage. Grasp the plug rather than the cord when charging. The charging cord should be plugged into the wall outlet before connecting the device. When disconnecting, remove the cable from the iPad before pulling from the wall outlet.
- C. Chromebooks must be kept in the protective cases at all times.
- D. Students should never put weight on the iPad, stack items on top of them, or wedge them tightly into a backpack or case. The iPad case should not be used as a folder to carry other items.
- E. Liquids, food, and other debris can damage the iPad/Chromebook. The iPad should be closed in cases and away from foods and liquids when students are eating.
- F. The iPad should not be exposed to temperature extremes. Students should not leave the device in any location where the temperature falls below freezing or exceeds 90 degrees Fahrenheit. If the device is cold, it should be allowed to warm up to room temperature before use. A iPad exposed to direct sunlight or high temperatures may overheat during use and must be allowed to cool down before subsequent use.
- G. Battery life is shortened by using Wi-Fi, Bluetooth, a high screen brightness, and video. Students should learn to manage these settings and apps to improve battery performance.
- H. Students are encouraged to refer to the iPad Instructional Manual located on the iPad for further information.

V. Damage, Theft, and Repair

- A. Damage or hardware issues must be reported immediately to the appropriate school personnel. For cases of hardware failure or accidental damage, a loaner will be provided for the student throughout the repair/replacement process. There may be a delay if there are no loaners available.
- B. Students/Parents are responsible for the full cost of any willful, negligent, or intentional damage to the iPad. Failure to pay for willful, negligent, or intentional damage may result in legal consequences.
- C. Theft must be reported immediately to the appropriate school personnel. Students/parents will be required to fill out a theft report through the local police department.
- D. Costs associated with iPad repairs:
 - a. By accepting a district-owned iPad, parents assume responsibility for any and all damages to the iPad and will pay the school for the cost of the repair.
- E. Failure to pay for any damage done to the iPad will be turned over to collections.

VI. Cyber safety, Cyberbullying, and Pirating

- A. The iPad may ONLY be used by the student to whom it was assigned or by the parents of the student. The student may not loan it to another student.
- B. Despite every effort for supervision and filtering, be advised that access to the network may include the potential for access to content inappropriate for school-aged students. Every user must take responsibility for the use of the network and make every effort to avoid inappropriate content. Every user must report security or network problems to staff.

- C. The student is responsible for the security of the iPad at all times. The device should never be left unsecured. When not with the student, the device should be secured or stored in a locked location out of view. During after-school activities and/or away events students are still responsible for securing the device.
- D. Users should keep personal information (i.e. home address or telephone number) about themselves and others off the iPad. Password security for network systems should be maintained, as should the privacy of locker combinations. It is the responsibility of the student to keep his/her information secure.
- E. Pirating of any content such as music, games, and videos is illegal. Any student caught with stolen content on the device is subject to discipline within the school and it may be reported to law enforcement.

VII. Chromebook Violations

- A. The iPad is for educational purposes. Playing games or other minor infractions will result in the following consequences:
 - ✓ 1st offense: Device will be confiscated, and the student can pick it up the following school day.
 - ✓ 2nd offense: Device will be confiscated, and the student can pick it up after 3 school days.
 - ✓ 3rd offense: Device will be confiscated, and the student can pick it up after 5 school days.
 - ✓ 4th + offense: Device will have to be checked in and out of the office when needed for class.

**Ada-Borup-West School
Student/Parent iPad Agreement**

Access to the technology in the Ada-Borup-West School District is for educational purposes. All electronic technologies must be used in support of the educational program of the District. This access may be revoked at any time for abusive or inappropriate conduct.

Failure to comply with the District's guidelines as set forth in the Chromebook Handbook or Student Handbook may result in the loss of the privilege to take the iPad home or use the iPad in general. The iPad is the property of Ada-Borup-West Schools and as a result may be seized and reviewed at any time. The student should have NO expectation of privacy of materials found on the iPad.

Acceptable Use

Each student will be provided a school email address. Parents are encouraged to talk with their child about online manners and safety. Throughout the year, your child may have assignments that are completed using tools like Google Docs and Sites and will receive instruction from teachers about the Google Tools. Students should consider their school email as an extension of the classroom, subject to the same rules of respect and courtesy that we expect in school. All school emails are archived and retrievable.

I have read all the policies and guidelines in the Ada-Borup-West School District iPad Handbook and understand my responsibilities as a student:

Student Name: _____

Student Signature: _____

Date: _____

I have read all the policies and guidelines in the Ada-Borup-West School District iPad Handbook. I understand my responsibilities as a parent/guardian:

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

For Office Use:

☐ iPad/Chromebook Fees have been paid.

Student has been issued:

☐ iPad

☐ Chromebook

Ada-Borup-West School District.

www.ada.k12.mn.us

218.784.5300

2026-27 Teacher Substitutes

(Subject to Change)

Last Name	First Name
DeLong	Faye
Hayden	Ruth
Johnson	Marsha
Johnson	Tara
Jorgenson	Dan
Keller	Laura
Kroshus	Amy
Lee	Jim
Menge	Jessica
Merkens	Ann
Miller	Linda
Peterson	Cindy
Quick	Danica
Ramstad	Cindy
Rufsvold	Dave
Spilde	Barb
Visser	Luanne
Visser	Renee
Zinke	Hannah

402 DISABILITY NONDISCRIMINATION POLICY

I. PURPOSE

The purpose of this policy is to provide a fair employment setting for all persons and to comply with state and federal law.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall not discriminate against qualified individuals with disabilities because of the disabilities of such individuals in regard to job application procedures, hiring, advancement, discharge, compensation, job training, and other terms, conditions, and privileges of employment.
- B. The school district shall not engage in contractual or other arrangements that have the effect of subjecting its qualified applicants or employees with disabilities to discrimination on the basis of disability. The school district shall not exclude or otherwise deny equal jobs or job benefits to a qualified individual because of the known disability of an individual with whom the qualified individual is known to have a relationship or association.
- C. The school district shall make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or employee unless the accommodation would impose undue hardship on the operation of the business of the school district.
- D. Any job applicant or employee wishing to discuss the need for a reasonable accommodation, or other matters related to a disability or the enforcement and application of this policy, should contact **the School District Superintendent**. This individual is the school district's appointed ADA/Section 504 coordinator.
- E. Failure to engage in the process to determine if a reasonable accommodation exists that would allow people with disabilities as defined in Minnesota Statutes, section 363A.03, subdivision 12, to participate fully in employment may be an unfair discriminatory practice under the Minnesota Human Rights Act.

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
29 U.S.C. § 794 *et seq.* (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 12101 (Americans with Disabilities Act)
29 C.F.R. Part 32 (Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance)
34 C.F.R. Part 104 (Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

509 ENROLLMENT OF NONRESIDENT STUDENTS

I. PURPOSE

The school district desires to participate in the Enrollment Options Program (Open Enrollment) established by Minnesota Statutes, section 124D.03. The purpose of this policy is to set forth the application and exclusion procedures used by the school district in making said determination.

II. GENERAL STATEMENT OF POLICY

The school board adopts specific standards for acceptance and rejection of Open Enrollment applications.

III. OPEN ENROLLMENT PROCESS

- A. Open Enrollment applications will be approved provided that acceptance of the application will not exceed the capacity of a program, excluding special education services; class; or school building as established by school board resolution and provided that:
 - 1. space is available for the applicant under enrollment cap standards established by school board policy or other directive; and
 - 2. in considering the capacity of a grade level, the school district may limit the enrollment of nonresident students in its schools or programs to a number not less than the lesser of:
 - a. one (1) percent of the total enrollment at each grade level in the school district; or
 - b. the number of school district resident students at that grade level enrolled in a nonresident school district according to Minnesota Statutes, section 124D.03.
 - 3. the applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.
- B. If the school district limits enrollment of nonresident students pursuant to Paragraph A., the school district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident pupils denied admission due to the limitations on the enrollment of nonresident pupils.
- C. The parent of a student with a disability not yet enrolled in kindergarten and not open enrolled in a nonresident district may elect, in the same manner as the parent of a resident student with a disability, a school in the nonresident district where the child is enrolled in a Head Start program or a licensed child care setting in the nonresident district, provided the child can be served in the same setting as other children in the nonresident district with the same level of disability.

Under this paragraph, parents must demonstrate enrollment in a community preschool or childcare setting in a nonresident district.

- D. A nonresident preschool aged child with a disability open enrolled in the district may be required to open enroll for kindergarten.

IV. BASIS FOR DECISIONS

A. Standards that may be used for rejection of application

In addition to the provisions above, the school district may refuse to allow a pupil who is expelled under Minnesota Statutes, section 121A.45 to enroll during the term of the expulsion if the student was expelled for:

1. possessing a dangerous weapon, including a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade less than two and one-half inches in length, at school or a school function;
2. possessing or using an illegal drug at school or a school function;
3. selling or soliciting the sale of a controlled substance while at school or a school function; or
4. committing a third-degree assault as described in Minnesota Statutes, section 609.223, subdivision 1.

B. Standards that may not be used for rejection of application

The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:

1. the student's previous academic achievement;
2. the student's athletic or extracurricular ability;
3. the student's disabling conditions;
4. the student's proficiency in the English language;
5. the student's district of residence, except where the district of residence is directly included in an enrollment options strategy included in an approved achievement and integration program; or
6. previous disciplinary proceedings involving the student. This shall not preclude the school district from proceeding with exclusion as set out in this policy.

C. Application

The parent or guardian must complete and submit the "General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education (or the Statewide Enrollment Options Application for State-funded Voluntary Prekindergarten (VPK) Application if applicable) developed by MDE and available on its website. The signed application must be submitted by January 15 for initial enrollment beginning the following school year.

The school district may require a nonresident student enrolled in a program under Minnesota Statutes, section 125A.13, or in a preschool program, except for a program under Minnesota Statutes, section 142D.08 to follow the application procedures under

Minnesota Statutes, section 124D.03, subdivision 3 to enroll in kindergarten. A school district must allow a nonresident student enrolled in a program under Minnesota Statutes, section 142D.08 or to remain enrolled in the school district when the student enters kindergarten without submitting annual or periodic applications, unless the district terminates the student's enrollment under Minnesota Statutes, section 124D.03, subdivision 12.

The school district shall notify the parent or guardian in writing by February 15 or within ninety (90) days for applications submitted after January 15 in the case of achievement and integration district transfers whether the application has been accepted or rejected. If an application is rejected, the school district must state in the notification the reason for rejection. The parent or guardian must notify the nonresident district by March 1 or within ten (10) business days whether the pupil intends to enroll in the nonresident district.

D. Lotteries

1. If a school district has more applications than available seats at a specific grade level, it must hold an impartial lottery following the January 15 deadline to determine which students will receive seats. The school district must give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) where:
 - a. the student's resident district does not operate a school building;
 - b. the municipality is located partially or fully within the boundaries of at least five (5) school districts;
 - c. the nonresident district in which the student seeks to enroll operates one (1) or more school buildings within the municipality; and
 - d. no other nonresident, independent, special, or common school district operates a school building within the municipality.
2. The process for the school district lottery must be established by school board policy and posted on the school district's website.

E. Exclusion

1. Administrator's initial determination

If a school district administrator knows or has reason to believe that an applicant has engaged in conduct that has subjected or could subject the applicant to expulsion or exclusion under law or school district policy, the administrator will transmit the application to the superintendent with a recommendation of whether exclusion proceedings should be initiated.

2. Superintendent's review

The superintendent may make further inquiries. If the superintendent determines that the applicant should be admitted, he or she will notify the applicant and the school board chair. If the superintendent determines that the applicant should be excluded, the superintendent will notify the applicant and determine whether the applicant wishes to continue the application process. Although an application may not be rejected based on previous disciplinary proceedings, the school district reserves the right to initiate exclusion procedures pursuant to the Minnesota Pupil Fair Dismissal Act as warranted on

a case-by-case basis.

F. Termination of Enrollment

The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minnesota Statutes, section 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant under Minnesota Statutes, section 260C.007, subdivision 19, the student has been provided appropriate services for truancy under Minnesota Statutes, chapter 260A, and the student's case has been referred to juvenile court.

A "habitual truant" is a child who is at least twelve (12) years old and less than eighteen (18) years old who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days in a school year if the child is in middle school, junior high school, or high school, or a child who is seventeen (17) years of age who is absent from attendance at school without lawful excuse for one (1) or more class periods on seven (7) school days in a school year and who has not lawfully withdrawn from school. Pursuant to Minnesota Statutes, section 260C.163, subdivision 11, "habitual truant" also means a child under age twelve (12) who has been absent from school for seven (7) school days without lawful excuse, based on a showing by clear and convincing evidence that the child's absence is not due to the failure of the child's parent, guardian, or custodian to comply with compulsory instruction laws.

The school district may also terminate the enrollment of a nonresident student over seventeen (17) years of age if the student is absent without lawful excuse for one (1) or more periods on fifteen (15) school days and has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.

A student who has not applied for and been accepted for open enrollment pursuant to this policy and if the school district reasonably believes that a student does not otherwise meet the residency requirements of the school district in which the student is attending school, the student may be removed from school only after the school district sends the student's parents written notice of the school district's belief including the facts upon which the belief is based, and an opportunity to provide documentary evidence in person to the superintendent or the superintendent's designee, or, at the option of the parents, by sending the documentary evidence to the superintendent, or a designee, who will make a final determination as to the residency status of the student.

Notwithstanding the requirement that an application must be approved by the board of the nonresident district, a student who has been enrolled in a district, who is identified as homeless, and whose parent or legal guardian moves to another district, or who is placed in foster care in another school district, may continue to enroll in the nonresident district without the approval of the board of the nonresident district. The approval of the board of the student's resident district is not required.

Legal References: Minn. Stat. § 120A.22, Subd. 3(e) and Subd. 8 (Compulsory Instruction)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)
Minn. Stat. § 124D.68 (Graduation Incentives Program)
Minn. Stat. § 125A.13 (School of Parents' Choice)
Minn. Stat. § 142D.08 (Voluntary Prekindergarten Program for Eligible Four-Year-Old Children)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. § 260C.007, Subd. 19 (Definitions)
Minn. Stat. § 260C.163, Subd. 11 (Hearing)
Minn. Stat. § 609.223, Subd. 1 (Assault in the Third Degree)

Minn. Op. Atty. Gen. 169-f (Aug. 13, 1986)
Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ., Co. No. A05-361, 2005
WL 3111963 (Minn. Ct. App. 2005) (unpublished)
18 U.S.C. 930, para. (g)(2) (Definition of weapon)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 517 (Student Recruiting)

Resources: Minnesota Department of Education: [Open Enrollment](#) (accessed 03/18/26)

521 STUDENT DISABILITY NONDISCRIMINATION**I. PURPOSE**

The purpose of this policy is to protect students with disabilities from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973 (Section 504), need services, accommodations, or programs in order that such learners may receive a free appropriate public education.

II. GENERAL STATEMENT OF POLICY

- A. Students with disabilities who meet the criteria of Paragraph C. below are protected from discrimination on the basis of a disability.
- B. The responsibility of the school district is to identify and evaluate learners who, within the intent of Section 504, need services, accommodations, or programs in order that such learners may receive a free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - 1. has a physical or mental impairment that substantially limits one or more of such person's major life activities; or
 - 2. has a record of such an impairment;
 - 3. is regarded as having such an impairment; or
 - 4. has an impairment that is episodic or in remission and would materially limit a major life activity when active.
- D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act.
- E. Failure to engage in the process to determine if a reasonable accommodation exists that would allow people with disabilities as defined in Minnesota Statutes, section 363A.03, subdivision 12, to participate fully in education may be an unfair discriminatory practice under the Minnesota Human Rights Act.

III. COORDINATOR

Persons who have questions or comments should contact the Superintendent. This person is the school district's Americans with Disabilities Act/Section 504 coordinator. Persons who wish to make a complaint regarding a disability discrimination matter may use the accompanying Student Disability Discrimination Grievance Report Form. The form should be given to the ADA/Section 504 coordinator.

Legal References: Minn. Stat. § 363A.03, Subd. 12 (Definitions)
Minn. Stat. § 363A.02, Subd. 1 (Public Policy)
42 U.S.C. Ch. 126 (Equal Opportunity for Individuals with Disabilities)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. Part 104 (Section 504 Implementing Regulations)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination)

Adopted: _____

MSBA/MASA Model Policy 524

Orig. 1996

Revised: August 2026

Rev. 2026

524 INTERNET, TECHNOLOGY, AND CELL PHONE ACCEPTABLE USE AND SAFETY POLICY

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding student and employee access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

- A. While not an exhaustive list, the following uses of the school district system and Internet resources or accounts are considered unacceptable:
 - 1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit, or distribute:

- a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
2. Users will not use the school district system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state, or federal statute or law.
 4. Users will not use the school district system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware, or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
 5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
 6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs, or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.
 - a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
 - b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However,

employees may not post personal contact information or other personally identifiable information about students unless:

- (1) such information is classified by the school district as directory information and verification is made that the school district has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 515; or
- (2) such information is not classified by the school district as directory information but written consent for release of the information to be posted has been obtained from a parent/guardian or eligible student in accordance with Policy 515.

In addition, prior to posting any personal contact or personally identifiable information on a school-related webpage, employees shall obtain written approval of the content of the postings from the building administrator.

- c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "Facebook," "Twitter," "Instagram," "Snapchat," "TikTok," "Reddit," and similar websites or applications.
7. Users must keep all account information and passwords on file with the designated school district official. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person's account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.
8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
9. Users will not use the school district system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement. Users will not use the school district system to purchase goods or services for personal use without authorization from the appropriate school district official.
10. Users will not use the school district system to engage in bullying or cyberbullying in violation of the school district's Bullying Prohibition Policy. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.

11. Users will not access, download, or use a school district website, application, software, program, or other service (1) to nudify an image or video; or (2) nudify an image or video on behalf of a user.
 - a. "Identifiable individual" means a person that is identifiable:
 - (1) from the image itself, by the person depicted in the image, or by another person; or
 - (2) from personal information displayed in connection with the image.
 - b. "Intimate part" has the meaning given in Minnesota Statutes, section 609.341, subdivision 5.
 - c. "Nudify" or "nudified" means the process by which:
 - (1) an image or video is altered or generated to depict an intimate part not depicted in an original unaltered image or video of an identifiable individual; and
 - (2) the altered or generated image or video is so realistic that a reasonable person would believe that the intimate part belongs to the identifiable individual.

B. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities, and breaches of school security devices. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.

C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

All computers equipped with Internet access and available for student use at each school site will be equipped to restrict, by use of available software filtering technology or other effective methods, all student access to materials that are reasonably believed to be obscene, child pornography or harmful to minors under state or federal law. Software filtering technology shall be narrowly tailored and shall not discriminate based on viewpoint.

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.
- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents may have the right at any time to investigate or review the contents of their child's files and e-mail files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.
- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files and e-mail files. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minnesota Statutes, chapter 13 (Minnesota Government Data Practices Act).
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents, and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Internet Use Agreement form for students must be read and signed by the user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher

shall be attached to the original agreement.

X. LIMITATION ON SCHOOL DISTRICT LIABILITY

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school district diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

XI. USER NOTIFICATION

- A. All users shall be notified of the school district policies relating to Internet use.
- B. This notification shall include the following:
 - 1. Notification that Internet use is subject to compliance with school district policies.
 - 2. Disclaimers limiting the school district's liability relative to:
 - a. Information stored on school district diskettes, hard drives, or servers.
 - b. Information retrieved through school district computers, networks, or online resources.
 - c. Personal property used to access school district computers, networks, or online resources.
 - d. Unauthorized financial obligations resulting from use of school district resources/accounts to access the Internet.
 - 3. A description of the privacy rights and limitations of school sponsored/managed Internet accounts.
 - 4. Notification that, even though the school district may use technical means to limit student Internet access, these limits do not provide a foolproof means for enforcing the provisions of this acceptable use policy.
 - 5. Notification that goods and services can be purchased over the Internet that could potentially result in unwanted financial obligations and that any financial obligation incurred by a student through the Internet is the sole responsibility of the student and/or the student's parents.
 - 6. Notification that the collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Public and Private Personnel Data Policy, and Protection and Privacy of Pupil Records Policy.
 - 7. Notification that, should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, school disciplinary action

may be taken and/or appropriate legal action may be taken.

8. Notification that all provisions of the acceptable use policy are subordinate to local, state, and federal laws.

XII. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

- A. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.
- B. Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This notification should include:
 1. A copy of the user notification form provided to the student user.
 2. A description of parent/guardian responsibilities.
 3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.
 4. A statement that the Internet Use Agreement must be signed by the user, the parent or guardian, and the supervising teacher prior to use by the student.
 5. A statement that the school district's acceptable use policy is available for parental review.

XIII. NOTIFICATION REGARDING TECHNOLOGY PROVIDERS

- A. "Technology provider" means a person who:
 1. contracts with the school district, as part of a one-to-one program or otherwise, to provide a school-issued device for student use; and
 2. creates, receives, or maintains educational data pursuant or incidental to a contract with the school district.
- B. "Parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.
- C. Within 30 days of the start of each school year, the school district must give parents and students direct and timely notice, by United States mail, e-mail, or other direct form of communication, of any curriculum, testing, or assessment technology provider contract affecting a student's educational data. The notice must:
 1. identify each curriculum, testing, or assessment technology provider with access to educational data;
 2. identify the educational data affected by the curriculum, testing, or assessment technology provider contract; and

3. include information about the contract inspection and provide contact information for a school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing, or assessment technology provider to access a student's educational data.
- D. The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider.
 - E. A contract between a technology provider and the school district must include requirements to ensure appropriate security safeguards for educational data. The contract must require that:
 1. the technology provider's employees or contractors have access to educational data only if authorized; and
 2. the technology provider's employees or contractors may be authorized to access educational data only if access is necessary to fulfill the official duties of the employee or contractor.
 - F. All educational data created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a public educational agency or institution are not the technology provider's property.

XIV. SCHOOL-ISSUED DEVICES

- A. "School-issued device" means hardware or software that the school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use. A school-issued device includes a device issued through a one-to-one program.
- B. Except as provided in paragraph C, the school district or a technology provider must not electronically access or monitor:
 1. any location-tracking feature of a school-issued device;
 2. any audio or visual receiving, transmitting, or recording feature of a school-issued device; or
 3. student interactions with a school-issued device, including but not limited to keystrokes and web-browsing activity.
- C. The school district or a technology provider may only engage in activities prohibited by paragraph B if:
 1. the activity is limited to a noncommercial educational purpose for instruction, technical support, or exam-proctoring by school district employees, student teachers, staff contracted by the school district, a vendor, or the Minnesota Department of Education, and notice is provided in advance;
 2. the activity is permitted under a judicial warrant;
 3. the school district is notified or becomes aware that the device is missing or stolen;

4. the activity is necessary to respond to an imminent threat to life or safety and the access is limited to that purpose;
 5. the activity is necessary to comply with federal or state law, including but not limited to Minnesota Statutes, section 121A.031; or
 6. the activity is necessary to participate in federal or state funding programs, including but not limited to the E-Rate program.
- D. If the school district or a technology provider interacts with a school-issued device as provided in paragraph C, clause 4, it must, within 72 hours of the access, notify the student to whom the school-issued device was issued or that student's parent and provide a written description of the interaction, including which features of the device were accessed and a description of the threat. This notice is not required at any time when the notice itself would pose an imminent threat to life or safety, but must instead be given within 72 hours after that imminent threat has ceased.

XV. CELL PHONE USE

The school board directs the superintendent and school district administration to establish rules and procedures regarding student possession and use of cell phones in schools. These rules and procedures should seek to minimize the impact of cell phones on student behavior, mental health, and academic attainment. These rules and procedures may be designed for specific school buildings, grade levels, or similar criteria.

XVI. LIMIT ON SCREEN TIME FOR CHILDREN IN PRESCHOOL AND KINDERGARTEN

A child in a publicly funded preschool or kindergarten program may not use an individual-use screen, such as a tablet, smartphone, or other digital media, without engagement from a teacher or other students. This section does not apply to a child for whom the school has an individualized family service plan, an individualized education program, or a 504 plan in effect.

XVII. IMPLEMENTATION; POLICY REVIEW

- A. The school district administration may develop appropriate user notification forms, guidelines, and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines, forms, and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The school district Internet policies and procedures are available for review by all parents, guardians, staff, and members of the community.
- D. Because of the rapid changes in the development of the Internet, the school board shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
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Minn. Stat. § 125B.15 (Internet Access for Students)
 Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
 Minn. Stat. § 325E.91 (Prohibition on Nudification Technology)
 Minn. Stat. § 609.341, Subd. 5 (Definitions)
 15 U.S.C. § 6501 *et seq.* (Children’s Online Privacy Protection Act)
 17 U.S.C. § 101 *et seq.* (Copyrights)
 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
 47 U.S.C. § 254 (Children’s Internet Protection Act of 2000 (CIPA))
 47 C.F.R. § 54.520 (FCC rules implementing CIPA)
Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180, 141 S. Ct. 2038 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969)
United States v. Amer. Library Assoc., 539 U.S. 194 (2003)
Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)
R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)
Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), *aff’d* on other grounds 816 N.W.2d 509 (Minn. 2012)
S.J.W. v. Lee’s Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)
Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)
M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
 MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
 MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
 MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)
 MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
 MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Grievance Procedures and Process)
 MSBA/MASA Model Policy 524.5 (Personal Electronic Communication Devices)*
 MSBA/MASA Model Policy 603 (Curriculum Development)
 MSBA/MASA Model Policy 604 (Instructional Curriculum)
 MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
 MSBA/MASA Model Policy 625 (Responsible Use of Artificial Intelligence)
 MSBA/MASA Model Policy 806 (Crisis Management Policy)
 MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Adopted: _____

MSBA/MASA Model Policy 524

Orig. 1996

Revised: _____

Rev. 2025

524 INTERNET, TECHNOLOGY, AND CELL PHONE ACCEPTABLE USE AND SAFETY POLICY

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding student and employee access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

- A. While not an exhaustive list, the following uses of the school district system and Internet resources or accounts are considered unacceptable:
 - 1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit, or distribute:

- a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
2. Users will not use the school district system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state, or federal statute or law.
 4. Users will not use the school district system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware, or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
 5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
 6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs, or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.
 - a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
 - b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However,

employees may not post personal contact information or other personally identifiable information about students unless:

- (1) such information is classified by the school district as directory information and verification is made that the school district has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 515; or
- (2) such information is not classified by the school district as directory information but written consent for release of the information to be posted has been obtained from a parent/guardian or eligible student in accordance with Policy 515.

In addition, prior to posting any personal contact or personally identifiable information on a school-related webpage, employees shall obtain written approval of the content of the postings from the building administrator.

- c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "Facebook," "Twitter," "Instagram," "Snapchat," "TikTok," "Reddit," and similar websites or applications.
7. Users must keep all account information and passwords on file with the designated school district official. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person's account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.
8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
9. Users will not use the school district system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement. Users will not use the school district system to purchase goods or services for personal use without authorization from the appropriate school district official.
10. Users will not use the school district system to engage in bullying or cyberbullying in violation of the school district's Bullying Prohibition Policy. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.

11. Users will not access, download, or use a school district website, application, software, program, or other service (1) to nudify an image or video; or (2) nudify an image or video on behalf of a user.
 - a. "Identifiable individual" means a person that is identifiable:
 - (1) from the image itself, by the person depicted in the image, or by another person; or
 - (2) from personal information displayed in connection with the image.
 - b. "Intimate part" has the meaning given in Minnesota Statutes, section 609.341, subdivision 5.
 - c. "Nudify" or "nudified" means the process by which:
 - (1) an image or video is altered or generated to depict an intimate part not depicted in an original unaltered image or video of an identifiable individual; and
 - (2) the altered or generated image or video is so realistic that a reasonable person would believe that the intimate part belongs to the identifiable individual.

B. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities, and breaches of school security devices. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.

C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

All computers equipped with Internet access and available for student use at each school site will be equipped to restrict, by use of available software filtering technology or other effective methods, all student access to materials that are reasonably believed to be obscene, child pornography or harmful to minors under state or federal law. Software filtering technology shall be narrowly tailored and shall not discriminate based on viewpoint.

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.
- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents may have the right at any time to investigate or review the contents of their child's files and e-mail files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.
- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files and e-mail files. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minnesota Statutes, chapter 13 (Minnesota Government Data Practices Act).
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents, and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Internet Use Agreement form for students must be read and signed by the user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher

shall be attached to the original agreement.

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Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school district diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

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 2. the activity is permitted under a judicial warrant;
 3. the school district is notified or becomes aware that the device is missing or stolen;

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 5. the activity is necessary to comply with federal or state law, including but not limited to Minnesota Statutes, section 121A.031; or
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Minn. Stat. § 125B.15 (Internet Access for Students)
 Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
 Minn. Stat. § 325E.91 (Prohibition on Nudification Technology)
 Minn. Stat. § 609.341, Subd. 5 (Definitions)
 15 U.S.C. § 6501 *et seq.* (Children’s Online Privacy Protection Act)
 17 U.S.C. § 101 *et seq.* (Copyrights)
 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
 47 U.S.C. § 254 (Children’s Internet Protection Act of 2000 (CIPA))
 47 C.F.R. § 54.520 (FCC rules implementing CIPA)
Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180, 141 S. Ct. 2038 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969)
United States v. Amer. Library Assoc., 539 U.S. 194 (2003)
Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)
R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)
Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), *aff’d* on other grounds 816 N.W.2d 509 (Minn. 2012)
S.J.W. v. Lee’s Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)
Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)
M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
 MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
 MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
 MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)
 MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
 MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Grievance Procedures and Process)
 MSBA/MASA Model Policy 524.5 (Personal Electronic Communication Devices)*
 MSBA/MASA Model Policy 603 (Curriculum Development)
 MSBA/MASA Model Policy 604 (Instructional Curriculum)
 MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
 MSBA/MASA Model Policy 625 (Responsible Use of Artificial Intelligence)
 MSBA/MASA Model Policy 806 (Crisis Management Policy)
 MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- B. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- C. "Required standard" means a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards under Minnesota Statutes, section 120B.021, subdivision 3, are required to be implemented in the classroom.
- D. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.

IV. DISTRICT ASSESSMENT COORDINATOR

The District Assessment Coordinator shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. ASSESSMENT GRADUATION REQUIREMENTS

A. Graduation Requirements

Students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

1. Achievement and career and college readiness in mathematics, reading, and writing, consistent with Minnesota Statutes, section 120B.307, subdivision 4, paragraph (d), and to the extent available, to monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and, based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support

academic rigor for the student; and

2. Consistent with this paragraph and Minnesota Statutes, section 120B.125, age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
3. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.

B. Targeted Instruction Plan

1. A student under Subparagraph V.A.1. above must receive targeted, relevant, academically rigorous, and resourced instruction, which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
2. Consistent with Minnesota Statutes, sections 120B.13, 120B.30, 124D.09, 124D.091, 124F.08, and related sections, an enrolling school or district must actively encourage a student in grade 11 or 12 who is identified as academically ready for a career or college to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.
3. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.

- C. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students must successfully complete, as determined by the school district, the following high school level credits for graduation:

A. Credit Requirements

1. Four (4) credits of language arts sufficient to satisfy all academic standards in English language arts;
2. Three (3) credits of mathematics sufficient to satisfy all of the academic standards in mathematics;
3. Three (3) credits of science, including one (1) credit to satisfy all the earth and space science standards for grades 9 through 12, one (1) credit to satisfy all the life science standards for grades 9 through 12, and one (1) credit to satisfy all the chemistry or physics standards for grades 9 through 12;
4. Three and one-half (3.5) credits of social studies, encompassing at least United States history, geography, government and citizenship in either grade 11 or 12 for students beginning in grade 9 in the 2025-2026 school year and later or an advanced placement, international baccalaureate, or other rigorous course on

government and citizenship under Minnesota Statutes, section 120B.21, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;

5. One (1) credit in the arts sufficient to satisfy all of the academic standards in the arts;
6. Credit sufficient to satisfy the state standards in physical education; and
7. A minimum of seven (7) elective credits.
8. Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies, or math.

B. Credit Equivalencies

1. A one-half (.5) credit of economics taught in a school's agricultural, food, and natural resources education or business education program or department may fulfill a one-half (.5) credit in social studies under Paragraph A.4, above, if the credit is sufficient to satisfy all of the academic standards in economics.
2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph A.3, above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph A.3, above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry academic standards or all of the physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph A.3, above.
3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph A.2 or Paragraph A.5, above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph A.2, above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph A.2 or Paragraph A.3, above, if the credit meets the state academic standards in mathematics or science.
6. An ethnic studies course may fulfill a social studies, language arts, arts, math, or science credit if the course meets the applicable state academic standards. An ethnic studies course may fulfill an elective credit if the course meets applicable local standards or other requirements.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
1. School District Standards, Health (K-12);

2. School District Standards, Career and Technical Education (K-12); and
 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on an annual basis.* A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.
- C. All students must satisfactorily complete the following required Academic Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
1. Minnesota Academic Standards, English Language Arts K-12;
 2. Minnesota Academic Standards, Mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Physical Education K-12.
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statutes, section 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in postsecondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

IX. HIGH SCHOOL DIPLOMA FOR VETERANS

- A. Diploma

The school district must, upon a request under Paragraph B. below issue a high school diploma to a veteran as defined in Minnesota Statutes, section 197.447 who was unable to complete their high school education for reasons related or unrelated to their military service, and who served:

1. during the Korean Conflict; or
2. during the Vietnam War.

B. Request

A veteran may request a diploma on their own behalf, or a family member may make a posthumous request on behalf of a deceased veteran or service member. The high school diploma is awarded based on the veteran's knowledge and experience gained while in service, or the veteran's other relevant lived experience. The school district may require the veteran or veteran's requestor to provide evidence that the veteran was a Minnesota public school student or is a current Minnesota resident.

C. No Report Required

The school district is not required to report on diplomas issued under Minnesota Statutes, section 127A.135.

D. Assistance

The Minnesota Department of Veterans Affairs and county veteran service officers may provide assistance to districts fulfilling diploma requests, including but not limited to verification of discharge paperwork.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.13 (Advanced Placement and International Baccalaureate Programs)
Minn. Stat. § 120B.251 (Ethnic Studies Requirements)Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
Minn. Stat. § 120B.307 (College and Career Readiness)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 124D.091 (Concurrent Enrollment Program Aid)
Minn. Stat. § 124F.08 (Education and Employment Transitions Partnerships)
Minn. Stat. § 127A.135 (High School Diploma for Veterans)
Minn. Rules Part 3501.0660 (Academic Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0750 (Academic Standards for Mathematics)
Minn. Rules Part 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1350 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

709 STUDENT TRANSPORTATION SAFETY POLICY

I. PURPOSE

The purpose of this policy is to provide safe transportation for students and to educate students on safety issues and the responsibilities of school bus ridership.

II. PLAN FOR STUDENT TRANSPORTATION SAFETY TRAINING

A. School Bus Safety Week

The school district may designate a school bus safety week. The National School Bus Safety Week is the third week in October.

B. Student School Bus Safety Training

1. The school district shall provide students enrolled in grades kindergarten (K) through 10 with age-appropriate school bus safety training of the following concepts:
 - a. transportation by school bus is a privilege, not a right;
 - b. school district policies for student conduct and school bus safety;
 - c. appropriate conduct while on the bus;
 - d. the danger zones surrounding a school bus;
 - e. procedures for safely boarding and leaving a school bus;
 - f. procedures for safe vehicle lane crossing; and
 - g. school bus evacuation and other emergency procedures.
2. All students in grades K through 6 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training by the end of the third week of school. All students in grades 7 through 10 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training or receive bus safety instruction materials by the end of the sixth week of school, if they have not previously received school bus training. Students in grades K through 10 who enroll in a school after the second week of school, are transported by school bus, and have not received training in their previous school districts shall undergo school bus safety training or receive bus safety instructional materials within four (4) weeks of their first day of attendance.
3. The school district and a nonpublic school with students transported by school bus at public expense must provide students enrolled in grades K through 3 school bus safety training twice during the school year.

4. Students taking driver's training instructional classes must receive training in the laws and proper procedures for operating a motor vehicle in the vicinity of a school bus as required by Minnesota Statutes, section 169.446, subdivision 2.
5. The school district and a nonpublic school with students transported by school bus at public expense must conduct a school bus evacuation drill at least once during the school year.
6. The school district will make reasonable accommodations in training for students known to speak English as a second language and students with disabilities.
7. The school district may provide kindergarten students with school bus safety training before the first day of school.
8. The school district shall adopt and make available for public review a curriculum for transportation safety education.
9. Nonpublic school students transported by the school district will receive school bus safety training by their nonpublic school. The nonpublic schools may use the school district's school transportation safety education curriculum. Upon request by the school district superintendent, the nonpublic school must certify to the school district's school transportation safety director that all students enrolled in grades K through 10 have received the appropriate training.

C. Active Transportation Safety Training

1. Training Required

- a. The school district must provide public school pupils enrolled in kindergarten through grade 3 with age-appropriate active transportation safety training. At a minimum, the training must include pedestrian safety, including crossing roads.
- b. The school district must provide pupils enrolled in grades 4 through 8 with age-appropriate active transportation safety training. At a minimum, the training must include:
 - (1) pedestrian safety, including crossing roads safely using the searching left, right, left for vehicles in traffic technique;
 - (2) bicycle safety, including relevant traffic laws, use and proper fit of protective headgear, bicycle parts and safety features, and safe biking techniques; and
 - (3) electric-assisted bicycle safety, including that a person under the age of fifteen (15) is not allowed to operate an electric-assisted bicycle.

2. Instruction

- a. The school district may provide active transportation safety training through distance learning.
- b. The district and a nonpublic school must make reasonable

accommodations for the active transportation safety training of pupils known to speak English as a second language and pupils with disabilities.

III. CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

- A. Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students.
- B. Consequences for school bus/bus stop misconduct will be imposed by the school district under adopted administrative discipline procedures. In addition, all school bus/bus stop misconduct will be reported to the school district's transportation safety director. Serious misconduct may be reported to local law enforcement.

1. School Bus and Bus Stop Rules

The school district school bus safety rules are to be posted on every bus. If these rules are broken, the school district's discipline procedures are to be followed. In most circumstances, consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school district's Transportation Office/School Office.

2. Rules at the Bus Stop

- a. Get to your bus stop five (5) minutes before your scheduled pick up time. The school bus driver will not wait for late students.
- b. Respect the property of others while waiting at your bus stop.
- c. Keep your arms, legs, and belongings to yourself.
- d. Use appropriate language.
- e. Stay away from the street, road, or highway when waiting for the bus.
- f. Wait until the bus stops before approaching the bus.
- g. After getting off the bus, move away from the bus.
- h. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- i. No fighting, harassment, intimidation, or horseplay.
- j. No use of alcohol, tobacco, or drugs.

3. Rules on the Bus

- a. Immediately follow the directions of the driver.
- b. Sit in your seat facing forward.
- c. Talk quietly and use appropriate language.

- d. Keep all parts of your body inside the bus.
- e. Keep your arms, legs, and belongings to yourself.
- f. No fighting, harassment, intimidation, or horseplay.
- g. Do not throw any object.
- h. No eating, drinking, or use of alcohol, tobacco, or drugs.
- i. Do not bring any weapons or dangerous objects on the school bus.
- j. Do not damage the bus.

4. Consequences

- a. Consequences for school bus/bus stop misconduct will apply to all regular and late routes. Decisions regarding a student's ability to ride the bus in connection with cocurricular and extracurricular events (for example, field trips or competitions) will be in the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.

(1) Elementary (K-5)

1st offense – warning

2nd offense – 5 school-day suspension from riding the bus

3rd offense – 10 school-day suspension from riding the bus

4th offense – 20 school-day suspension from riding the bus/meeting with parent

Further offenses – individually considered. Students may be suspended for longer periods of time, including the remainder of the school year.

(2) Secondary (6-12)

1st offense – warning

2nd offense – 5 school-day suspension from riding the bus

3rd offense – 10 school-day suspension from riding the bus

4th offense – 20 school-day suspension from riding the bus/meeting with parent

5th offense – suspended from riding the bus for the remainder of the school year

(3) Other Discipline

Based on the severity of a student's conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school also may result from school bus/bus stop misconduct.

(4) Records

Records of school bus/bus stop misconduct will be forwarded to

the individual school building and will be retained in the same manner as other student discipline records. Reports of student misbehavior on a school bus or in a bus-loading or unloading area that are reasonably believed to cause an immediate and substantial danger to the student or surrounding persons or property shall be provided by the school district to local law enforcement and the Department of Public Safety in accordance with state and federal law.

(5) Vandalism/Bus Damage

Students damaging school buses will be responsible for the damages. Failure to pay such damages (or make arrangements to pay) within two (2) weeks may result in the loss of bus privileges until damages are paid.

(6) Notice

School bus and bus stop rules and consequences for violations of these rules will be reviewed with students annually and copies of these rules will be made available to students. School bus rules are to be posted on each school bus.

(7) Criminal Conduct

In cases involving criminal conduct (for example, assault, weapons, drug possession, or vandalism), the appropriate school district personnel and local law enforcement officials will be informed.

IV. PARENT AND GUARDIAN INVOLVEMENT

A. Parent and Guardian Notification

The school district school bus and bus stop rules will be provided to each family. Parents and guardians are asked to review the rules with their children.

B. Parents/Guardians Responsibilities for Transportation Safety

Parents/Guardians are responsible to:

1. Become familiar with school district rules, policies, regulations, and the principles of school bus safety, and thoroughly review them with their children;
2. Support safe riding and walking practices, and recognize that students are responsible for their actions;
3. Communicate safety concerns to their school administrators;
4. Monitor bus stops, if possible;
5. Have their children at the bus stop five (5) minutes before the bus arrives;
6. Have their children properly dressed for the weather; and

7. Have a plan in case the bus is late.

V. SCHOOL BUS DRIVER DUTIES AND RESPONSIBILITIES

- A. School bus drivers shall have a valid Class A, B, or C Minnesota driver's license with a school bus endorsement. A person possessing a valid driver's license, without a school bus endorsement, may drive a type III vehicle set forth in Paragraphs VII.B. and VII.C., below. Drivers with a valid Class D driver's license, without a school bus endorsement, may operate a "type A-I" school bus as set forth in Paragraph VII.D., below.
- B. The school district shall conduct mandatory drug and alcohol testing of all school district bus drivers and bus driver applicants in accordance with state and federal law and school district policy.
- C. A school bus driver, with the exception of a driver operating a type A-I school bus or type III vehicle, who has a commercial driver's license and who is convicted of a criminal offense, a serious traffic violation, or of violating any other state or local law relating to motor vehicle traffic control, other than a parking violation, in any type of motor vehicle in a state or jurisdiction other than Minnesota, shall notify the Minnesota Division of Driver and Vehicle Services (Division) of the conviction within thirty (30) days of the conviction. For purposes of this paragraph, a "serious traffic violation" means a conviction of any of the following offenses:
 1. excessive speeding, involving any single offense for any speed of fifteen (15) miles per hour or more above the posted speed limit;
 2. reckless driving;
 3. improper or erratic traffic lane changes;
 4. following the vehicle ahead too closely;
 5. a violation of state or local law, relating to motor vehicle traffic control, arising in connection with a fatal accident;
 6. driving a commercial vehicle without obtaining a commercial driver's license or without having a commercial driver's license in the driver's possession;
 7. driving a commercial vehicle without the proper class of commercial driver's license and/or endorsements for the specific vehicle group being operated or for the passengers or type of cargo being transported;
 8. a violation of a state or local law prohibiting texting while driving a commercial vehicle; and
 9. a violation of a state or local law prohibiting the use of a hand-held mobile telephone while driving a commercial vehicle.
- D. A school bus driver, with the exception of a driver operating a type A-I school bus or type III vehicle, who has a commercial driver's license and who is convicted of violating, in any type of motor vehicle, a Minnesota state or local law relating to motor vehicle traffic control, other than a parking violation, shall notify the person's employer of the conviction within thirty (30) days of conviction. The notification shall be in writing and shall contain all the information set forth in Attachment A accompanying this policy.

- E. A school bus driver, with the exception of a driver operating a type A-I school bus or type III vehicle, who has a Minnesota commercial driver's license suspended, revoked, or cancelled by the state of Minnesota or any other state or jurisdiction and who loses the right to operate a commercial vehicle for any period or who is disqualified from operating a commercial motor vehicle for any period shall notify the person's employer of the suspension, revocation, cancellation, lost privilege, or disqualification. Such notification shall be made before the end of the business day following the day the employee received notice of the suspension, revocation, cancellation, lost privilege, or disqualification. The notification shall be in writing and shall contain all the information set forth in Attachment B accompanying this policy.
- F. A person who operates a type III vehicle and who sustains a conviction as described in Subparagraph VII.C.1.g. (i.e., driving while impaired offenses), VII.C.1.h. (i.e., felony, controlled substance, criminal sexual conduct offenses, or offenses for surreptitious observation, indecent exposure, use of minor in a sexual performance, or possession of child pornography or display of pornography to a minor), or VII.C.1.i. (multiple moving violations) while employed by the entity that owns, leases, or contracts for the school bus, shall report the conviction to the person's employer within ten (10) days of the date of the conviction. The notification shall be in writing and shall contain all the information set forth in Attachment C accompanying this policy.

VI. SCHOOL BUS DRIVER TRAINING

A. Training

- 1. All new school bus drivers shall be provided with pre-service training, including in-vehicle (actual driving) instruction, before transporting students and shall meet the competency testing specified in the Minnesota Department of Public Safety's *Minnesota Model School Bus Driver Training Program*. All school bus drivers shall receive in-service training annually. For purposes of this section, "annually" means at least once every 380 days from the initial or previous evaluation and at least once every 380 days from the initial or previous license verification. The school district shall retain on file an annual individual school bus driver "evaluation certification" form for each school district driver as contained in the *Minnesota Model School Bus Driver Training Program*.
- 2. All bus drivers operating a type III vehicle will be provided with annual training and certification as set forth in Subparagraph VII.C.1.b., below, by either the school district or the entity from whom such services are contracted by the school district.

B. Evaluation

School bus drivers with a Class D license will be evaluated annually and all other bus drivers will be assessed periodically for the following competencies:

- 1. Safely operate the type of school bus the driver will be driving;
- 2. Understand student behavior, including issues relating to students with disabilities;
- 3. Ensure orderly conduct of students on the bus and handling incidents of misconduct appropriately;

4. Know and understand relevant laws, rules of the road, and local school bus safety policies;
5. Handle emergency situations; and
6. Safely load and unload students.

The evaluation must include completion of an individual "school bus driver evaluation form" (road test evaluation) as contained in the *Minnesota Model School Bus Driver Training Program*.

VII. OPERATING RULES AND PROCEDURES

A. General Operating Rules

1. School buses shall be operated in accordance with state traffic and school bus safety laws and the procedures contained in the *Minnesota Model School Bus Driver Training Program*.
2. Only students assigned to the school bus by the school district shall be transported. The number of students or other authorized passengers transported in a school bus shall not be more than the legal capacity for the bus. No person shall be allowed to stand when the bus is in motion.
3. The parent/guardian may designate, pursuant to school district policy, a day care facility, respite care facility, the residence of a relative, or the residence of a person chosen by the parent or guardian as the address of the student for transportation purposes. The address must be in the attendance area of the assigned school and meet all other eligibility requirements.
4. Bus drivers must minimize, to the extent practical, the idling of school bus engines and exposure of children to diesel exhaust fumes.
5. To the extent practical, the school district will designate school bus loading/unloading zones at a sufficient distance from school air-intake systems to avoid diesel fumes from being drawn into the systems.
6. A bus driver may not operate a school bus while communicating over, or otherwise operating, a cellular phone for personal reasons, whether hand-held or hands free, when the vehicle is in motion or a part of traffic.

For purposes of this paragraph, "school bus" has the meaning given in Minnesota Statutes, section 169.011, subdivision 71:

"School bus" means a motor vehicle used to: (1) transport pupils to or from a school defined in Minnesota Statutes, section 120A.22, or to or from school-related activities, by the school or a school district, or by someone under an agreement with the school or a school district; or (2) provide training on the operation of the vehicle for purposes specified in clause (1) to employees of the school, school district, or a person under agreement with the school or school district.

A school bus does not include a motor vehicle transporting children to or from

school for which parents or guardians receive direct compensation from a school district, a motor coach operating under charter carrier authority, a transit bus providing services as defined in Minnesota Statutes, section 174.22, subdivision 7, or a vehicle otherwise qualifying as a type III vehicle under Minnesota Statutes, section 169.011, subdivision 71, paragraph (h), when the vehicle is properly registered and insured and being driven by an employee or agent of a school district for nonscheduled or nonregular transportation.

In addition, "school bus" also includes type III vehicles when driven by employees or agents of the school district. "Cellular phone" means a cellular, analog, wireless, or digital telephone capable of sending or receiving telephone or text messages without an access line for service.

B. Type III Vehicles

1. Type III vehicles are restricted to passenger cars, station wagons, vans, and buses having a maximum manufacturer's rated seating capacity of ten (10) or fewer people including the driver and a gross vehicle weight rating of 10,000 pounds or less. A van or bus converted to a seating capacity of ten (10) or fewer and placed in service on or after August 1, 1999, must have been originally manufactured to comply with the passenger safety standards.
2. Type III vehicles must be painted a color other than national school bus yellow.
3. Type III vehicles shall be state inspected in accordance with legal requirements.
4. Vehicles model year 2007 or older must not be used as type III vehicles to transport school children, except those vehicles that are manufactured to meet the structural requirements of federal motor vehicle safety standard 222, 49 Code of Federal Regulations, Part 571.
5. If a type III vehicle is school district owned, the school district name will be clearly marked on the side of the vehicle. The type III vehicle must not have the words "school bus" in any location on the exterior of the vehicle or in any interior location visible to a motorist.
6. A "type III vehicle" must not be outwardly equipped and identified as a type A, B, C, or D bus.
7. Eight-lamp warning systems and stop arms must not be installed or used on type III vehicles.
8. Type III vehicles must be equipped with mirrors as required by law.
9. Any type III vehicle may not stop traffic and may not load or unload before making a complete stop and disengaging gears by shifting into neutral or park. Any type III vehicle used to transport students must not load or unload so that a student has to cross the road, except where not possible or impractical, then the driver or assistant must escort a student across the road. If the driver escorts the student across the road, then the motor must be stopped, the ignition key removed, the brakes set, and the vehicle otherwise rendered immobile.
10. Any type III vehicle used to transport students must carry emergency equipment including:

a. Fire extinguisher

A minimum of one (1) 10BC rated dry chemical type fire extinguisher is required. The extinguisher must be mounted in a bracket and must be located in the driver's compartment and be readily accessible to the driver and passengers. A pressure indicator is required and must be easily read without removing the extinguisher from its mounted position.

b. Body fluids cleanup kit

A body fluids cleanup kit is required. The kit must be contained in a removable, moisture- and dust-proof container mounted in an accessible place within the driver's compartment and must be marked to indicate the kit's identity.

c. First Aid Kit

A first aid kit meeting the requirements as defined in the current version of the National School Transportation Specifications and Procedures (NSTSP) must be provided in vehicles model year 2027 and newer. All other vehicles may contain a minimum of a ten-unit first aid kit, as specified in Minnesota Rules 1993, part 3520.5120, or a first aid kit meeting the requirements of the NSTSP. After January 1, 2030, all type III vehicles must be equipped with a first aid kit meeting the requirements of the NSTSP.

d. Passenger cars and station wagons may carry a fire extinguisher, a first aid kit, and warning triangles in the trunk or trunk area of the vehicle if a label in the driver and front passenger area clearly indicates the location of these items.

11. Students will not be regularly transported in private vehicles that are not state inspected as type III vehicles. Only emergency, unscheduled transportation may be conducted in vehicles with a seating capacity of ten (10) or fewer without meeting the requirements for a type III vehicle. Also, parents may use a private vehicle to transport their own children under a contract with the district. The school district has no system of inspection for private vehicles.
12. All drivers of type III vehicles will be licensed drivers and will be familiar with the use of required emergency equipment. The school district will not knowingly allow a person to operate a type III vehicle if the person has been convicted of an offense that disqualifies the person from operating a school bus.
13. Type III vehicles will be equipped with child passenger restraints, and child passenger restraints will be utilized to the extent required by law.

C. Type III Vehicle Driven by Employees with a Driver's License Without a School Bus Endorsement

1. The holder of a Class A, B, C, or D driver's license, without a school bus endorsement, may operate a type III vehicle, described above, under the following conditions:
 - a. The operator is an employee of the entity that owns, leases, or contracts for the school bus, which may include the school district.

- b. The operator's employer, which may include the school district, has adopted and implemented a policy that provides for annual training and certification of the operator in:
 - (1) safe operation of a type III vehicle;
 - (2) understanding student behavior, including issues relating to students with disabilities;
 - (3) encouraging orderly conduct of students on the bus and handling incidents of misconduct appropriately;
 - (4) knowing and understanding relevant laws, rules of the road, and local school bus safety policies;
 - (5) handling emergency situations;
 - (6) proper use of seat belts and child safety restraints;
 - (7) performance of pre-trip vehicle inspections;
 - (8) safe loading and unloading of students, including, but not limited to:
 - (a) utilizing a safe location for loading and unloading students at the curb, on the nontraffic side of the roadway, or at off-street loading areas, driveways, yards, and other areas to enable the student to avoid hazardous conditions;
 - (b) refraining from loading and unloading students in a vehicular traffic lane, on the shoulder, in a designated turn lane, or a lane adjacent to a designated turn lane;
 - (c) avoiding a loading or unloading location that would require a student to cross a road, or ensuring that the driver or an aide personally escort the student across the road if it is not reasonably feasible to avoid such a location;
 - (d) placing the type III vehicle in "park" during loading and unloading;
 - (e) escorting a student across the road under clause (c) only after the motor is stopped, the ignition key is removed, the brakes are set, and the vehicle is otherwise rendered immobile; and
 - (9) compliance with Paragraph V.F. concerning reporting convictions to the employer within ten (10) days of the date of conviction.
- c. A background check or background investigation of the operator has been conducted that meets the requirements under Minnesota Statutes, section 122A.18, subdivision 8, or Minnesota Statutes, section 123B.03

for school district employees; Minnesota Statutes, section 144.057 or Minnesota Statutes, chapter 245C for day care employees; or Minnesota Statutes, section 171.321, subdivision 3, for all other persons operating a type III vehicle under this section.

- d. Operators shall submit to a physical examination as required by Minnesota Statutes, section 171.321, subdivision 2.
 - e. The operator's employer requires preemployment drug testing of applicants for operator positions. Current operators must comply with the employer's policy under Minnesota Statutes, section 181.951, subdivisions 2, 4, and 5. Notwithstanding any law to the contrary, the operator's employer may use a breathalyzer or similar device to fulfill random alcohol testing requirements.
 - f. The operator's driver's license is verified annually by the entity that owns, leases, or contracts for the type III vehicle as required by Minnesota Statutes, section 171.321, subdivision 5.
 - g. A person who sustains a conviction, as defined under Minnesota Statutes, 609.02, of violating Minnesota Statutes, section 169A.25, 169A.26, 169A.27 (driving while impaired offenses), or 169A.31 (alcohol-related school bus driver offenses), or whose driver's license is revoked under Minnesota Statutes, sections 169A.50 to 169A.53 of the implied consent law, or who is convicted of violating or whose driver's license is revoked under a similar statute or ordinance of another state, is precluded from operating a type III vehicle for five (5) years from the date of conviction.
 - h. A person who has ever been convicted of a disqualifying offense as defined in Minnesota Statutes, section 171.3215, subdivision 1(c), (i.e., felony, controlled substance, criminal sexual conduct offenses, or offenses for surreptitious observation, indecent exposure, use of minor in a sexual performance, or possession of child pornography or display of pornography to a minor) may not operate a type III vehicle.
 - i. A person who sustains a conviction, as defined under Minnesota Statutes, section 609.02, of a moving offense in violation of Minnesota Statutes, chapter 169 within three (3) years of the first of three (3) other moving offenses is precluded from operating a type III vehicle for one (1) year from the date of the last conviction.
 - j. Students riding the type III vehicle must have training required under Minnesota Statutes, section 123B.90, subdivision 2 (See Paragraph II.B., above).
 - k. Documentation of meeting the requirements listed in this section must be maintained under separate file at the business location for each type III vehicle operator. The school district or any other entity that owns, leases, or contracts for the type III vehicle operating under this section is responsible for maintaining these files for inspection.
- 2. The Type III vehicle must bear a current certificate of inspection issued under Minnesota Statutes, section 169.451.
 - 3. An employee of the school district who is not employed for the sole purpose of

operating a type III vehicle may, in the discretion of the school district, be exempt from Subparagraphs VII.C.1.d. (physical examination) and VII.C.1.e. (drug testing), above.

D. Type A-I "Activity" Buses Driven by Employees with a Driver's License Without a School Bus Endorsement

1. The holder of a Class D driver's license, without a school bus endorsement, may operate a type A-I school bus or a Multifunction School Activity Bus (MFSAB) under the following conditions:
 - a. The operator is an employee of the school district or an independent contractor with whom the school district contracts for the school bus and is not solely hired to provide transportation services under this paragraph.
 - b. The operator drives the school bus only from points of origin to points of destination, not including home-to-school trips to pick up or drop off students.
 - c. The operator is prohibited from using the 8-light system if the vehicle is so equipped.
 - d. The operator has submitted to a background check and physical examination as required by Minnesota Statutes, section 171.321, subdivision 2.
 - e. The operator has a valid driver's license and has not sustained a conviction of a disqualifying offense as set forth in Minnesota Statutes, section 171.02, subdivisions 2a(h) - 2a(j).
 - f. The operator has been trained in the proper use of child safety restraints as set forth in the National Highway Traffic Safety Administration's *Guideline for the Safe Transportation of Pre-school Age Children in School Buses*, if child safety restraints are used by passengers, in addition to the training required in Article VI., above.
 - g. The bus has a gross vehicle weight rating of 14,500 pounds or less and is designed to transport fifteen (15) or fewer passengers, including the driver.
2. The school district shall maintain annual certification of the requirements listed in this section for each Class D license operator.
3. A school bus operated under this section must bear a current certificate of inspection.
4. The word "School" on the front and rear of the bus must be covered by a sign that reads "Activities" when the bus is being operated under authority of this section.

VIII. SCHOOL DISTRICT EMERGENCY PROCEDURES

- A. If possible, school bus drivers or their supervisors shall call "911" or the local emergency phone number in the event of a serious emergency.

- B. School bus drivers shall meet the emergency training requirements contained in Unit III "Crash & Emergency Preparedness" of the *Minnesota Model School Bus Driver Training Program*. This includes procedures in the event of a crash (accident).
- C. School bus drivers and bus assistants for special education students requiring special transportation service because of a disability shall be trained in basic first aid procedures, shall within one (1) month after the effective date of assignment participate in a program of in-service training on the proper methods for dealing with the specific needs and problems of students with disabilities, assist students with disabilities on and off the bus when necessary for their safe ingress and egress from the bus; and ensure that protective safety devices are in use and fastened properly.
- D. Emergency health information shall be maintained on the school bus for students requiring special transportation service because of a disability. The information shall state:
 - 1. the student's name and address;
 - 2. the nature of the student's disabilities;
 - 3. emergency health care information; and
 - 4. the names and telephone numbers of the student's physician, parents, guardians, or custodians, and some person other than the student's parents or custodians who can be contacted in case of an emergency.

IX. SCHOOL DISTRICT VEHICLE MAINTENANCE STANDARDS

- A. All school vehicles shall be maintained in safe operating conditions through a systematic preventive maintenance and inspection program adopted or approved by the school district.
- B. All school vehicles shall be state inspected in accordance with legal requirements.
- C. A copy of the current daily pre-trip inspection report must be carried in the bus. Daily pre-trip inspections shall be maintained on file in accordance with the school district's record retention schedule. Prompt reports of defects to be immediately corrected will be submitted.
- D. Daily post-trip inspections shall be performed to check for any children or lost items remaining on the bus and for vandalism.

X. SCHOOL TRANSPORTATION SAFETY DIRECTOR

The school board has designated an individual to serve as the school district's school transportation safety director. The school transportation safety director shall have day-to-day responsibility for student transportation safety, including transportation of nonpublic school children when provided by the school district. The school transportation safety director will assure that this policy is periodically reviewed to ensure that it conforms to law. The school transportation safety director shall certify annually to the school board that each school bus driver meets the school bus driver training competencies required Minnesota Statutes, section 171.321, subdivision 4.

The transportation safety director also shall annually verify or ensure that the private contractor

utilized by the school has verified the validity of the driver's license of each employee who regularly transports students for the school district in a type A, B, C, or D school bus, type III vehicle, or MFSAB with the National Driver Register or the Department of Public Safety. Upon request of the school district superintendent or the superintendent of the school district where nonpublic students are transported, the school transportation safety director also shall certify to the superintendent that students have received school bus safety training in accordance with state law. The name, address and telephone number of the school transportation safety director are on file in the school district office. Any questions regarding student transportation or this policy may be addressed to the school transportation safety director.

XI. STUDENT TRANSPORTATION SAFETY COMMITTEE

The school board may establish a student transportation safety committee. The chair of the student transportation safety committee is the school district's school transportation safety director. The school board shall appoint the other members of the student transportation safety committee. Membership may include parents, school bus drivers, representatives of school bus companies, local law enforcement officials, other school district staff, and representatives from other units of local government.

Legal References: Minn. Stat. § 122A.18, Subd. 8 (Board to Issue Licenses)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. § 123B.42 (Textbooks; Individual Instruction or Cooperative Learning Material; Standard Tests)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 123B.885 (Diesel School Buses; Operation of Engine; Parking)
Minn. Stat. § 123B.90 (School Bus Safety Training)
Minn. Stat. § 123B.91 (School District Bus Safety Responsibilities)
Minn. Stat. § 123B.935 (Active Transportation Safety Training)
Minn. Stat. § 144.057 (Background Studies on Licensees and Other Personnel)
Minn. Stat. Ch. 169 (Traffic Regulations)
Minn. Stat. § 169.011, Subds. 15, 16, and 71 (Definitions)
Minn. Stat. § 169.02 (Scope)
Minn. Stat. § 169.443 (Safety of School Children; Bus Driver's Duties)
Minn. Stat. § 169.446, Subd. 2 (Safety of School Children; Training and Education Rules)
Minn. Stat. § 169.451 (Inspecting School and Head Start Buses; Rules; Misdemeanor)
Minn. Stat. § 169.454 (Type III Vehicle Standards)
Minn. Stat. § 169.4582 (Reportable Offense on School Buses)
Minn. Stat. §§ 169A.25-169A.27 (Driving While Impaired)
Minn. Stat. § 169A.31 (Alcohol-Related School Bus or Head Start Bus Driving)
Minn. Stat. §§ 169A.50-169A.53 (Implied Consent Law)
Minn. Stat. § 171.02, Subds. 2, 2a, and 2b (Licenses; Types, Endorsements, Restrictions)
Minn. Stat. § 171.168 (Notice of Violation by Commercial Driver)
Minn. Stat. § 171.169 (Notice of Commercial License Suspension)
Minn. Stat. § 171.321 (Qualifications of School Bus and Type III Vehicle Drivers)
Minn. Stat. § 171.3215, Subd. 1(c) (Canceling Bus Endorsement for Certain Offenses)
Minn. Stat. § 181.951 (Authorized Drug and Alcohol Testing)
Minn. Stat. Ch. 245C (Human Services Background Studies)
Minn. Stat. § 609.02 (Definitions)
Minnesota Rules 1993, part 3520.5120
Minn. Rules Parts 7470.1000-7470.1700 (School Bus Inspection)
49 C.F.R. Part 383 (Commercial Driver's License Standards; Requirements and

Penalties)

49 C.F.R. § 383.31 (Notification of Convictions for Driver Violations)

49 C.F.R. § 383.33 (Notification of Driver's License Suspensions)

49 C.F.R. § 383.5 (Transportation Definitions)

49 C.F.R. § 383.51 (Disqualification of Drivers)

49 C.F.R. Part 571 (Federal Motor Vehicle Safety Standards)

Cross References:

MSBA/MASA Model Policy 416 (Drug, Alcohol, and Cannabis Testing)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

MSBA/MASA Model Policy 707 (Transportation of Public Students)

MSBA/MASA Model Policy 708 (Transportation of Nonpublic Students)

MSBA/MASA Model Policy 710 (Extracurricular Transportation)

Resources:

Minnesota Department of Public Safety: [School Bus Resources](#) (accessed 10/12/25)

National Highway Traffic Safety Administration: [Guideline for the Safe Transportation of Pre-school Age Children in School Buses](#) (Feb. 1999) (accessed 10/12/25)

722 PUBLIC DATA AND DATA SUBJECT REQUESTS

I. PURPOSE

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes, chapter 13 (MGDPA), and Minnesota Rules, parts 1205.0100-1205.2000 in responding to requests for public data.

III. DEFINITIONS

A. Confidential Data on Individuals

Data made not public by statute or federal law applicable to the data and are inaccessible to the individual subject of those data.

B. Data on Individuals

All government data in which any individual is or can be identified as the subject of that data, unless the appearance of the name or other identifying data can be clearly demonstrated to be only incidental to the data and the data are not accessed by the name or other identifying data of any individual.

C. Data Practices Compliance Officer

The data practices compliance official is the designated employee of the school district to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems. The responsible authority may be the data practices compliance official.

D. Government Data

All data collected, created, received, maintained or disseminated by any government entity regardless of its physical form, storage media or conditions of use.

E. Individual

"Individual" means a natural person. In the case of a minor or an incapacitated person as defined in Minnesota Statutes, section 13D.02, subdivision 8, "individual" includes a parent or guardian or an individual acting as a parent or guardian in the absence of a parent or guardian, except that the responsible authority shall withhold data from parents or guardians, or individuals acting as parents or guardians in the absence of parents or guardians, upon request by the minor if the responsible authority determines that withholding the data would be in the best interest of the minor.

F. Inspection

"Inspection" means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the public by the school district, inspection includes remote access to the data by the public and the ability to print copies of or download the data on the public's own computer equipment.

G. Not Public Data

Any government data classified by statute, federal law, or temporary classification as confidential, private, nonpublic, or protected nonpublic.

H. Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data: (a) not accessible to the public; and (b) accessible to the subject, if any, of the data.

I. Private Data on Individuals

Data made by statute or federal law applicable to the data: (a) not public; and (b) accessible to the individual subject of those data.

J. Protected Nonpublic Data

Data not on individuals made by statute or federal law applicable to the data (a) not public and (b) not accessible to the subject of the data.

K. Public Data

All government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

L. Public Data Not on Individuals

Data accessible to the public pursuant to Minnesota Statutes, section 13.03.

M. Public Data on Individuals

Data accessible to the public in accordance with the provisions of Minnesota Statutes, section 13.03.

N. Responsible Authority

The individual designated by the school board as the individual responsible for the collection, use, and dissemination of any set of data on individuals, government data, or summary data, unless otherwise provided by state law. Until an individual is designated by the school board, the responsible authority is the superintendent.

O. Summary Data

Statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify an individual is ascertainable. Unless classified pursuant to Minnesota Statutes, section 13.06, another statute, or federal law, summary data is public.

IV. REQUESTS FOR PUBLIC DATA

- A. All requests for public data must be made in writing directed to the responsible authority.
 - 1. A request for public data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact the requestor (such as phone number, address, or email address).
 - 2. Unless specifically authorized by statute, the school district may not require persons to identify themselves, state a reason for, or justify a request to gain access to public government data. A person may be asked to provide certain identifying or clarifying information for the sole purpose of facilitating access to the data.
 - 3. The identity of the requestor is public, if provided, but cannot be required by the government entity.
 - 4. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- B. The responsible authority will respond to a data request at reasonable times and places as follows:
 - 1. The responsible authority will notify the requestor in writing as follows:
 - a. The requested data does not exist; or
 - b. The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the responsible authority determines that the requested data is classified so that access to the requestor is denied, the responsible authority shall inform the requestor of the determination either orally or in writing at the time of the request, or in writing as soon after that time as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the denial was based.
 - (2) Upon the request of a requestor who is denied access to data, the responsible authority shall certify in writing that the request

has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.

- c. If the school district notifies the requesting person that responsive data or copies are available for inspection or collection, and the requesting person does not inspect the data or collect the copies within five (5) business days of the notification, the school district may suspend any further response to the request until the requesting person inspects the data that has been made available, or collects and pays for the copies that have been produced.
2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.
5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

V. REQUEST FOR SUMMARY DATA

- A. A request for the preparation of summary data shall be made in writing directed to the responsible authority.
 1. A request for the preparation of summary data must include the following information:
 - a. Date the request is made;
 - b. A clear description of the data requested;
 - c. Identify the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d. Method to contact requestor (phone number, address, or email address).
- B. The responsible authority will respond within ten (10) business days of the receipt of a request to prepare summary data and inform the requestor of the following:
 1. The estimated costs of preparing the summary data, if any; and
 2. The summary data requested; or
 3. A written statement describing a time schedule for preparing the requested summary data, including reasons for any time delays; or

4. A written statement describing the reasons why the responsible authority has determined that the requestor's access would compromise the private or confidential data.
- C. The school district may require the requestor to pre-pay all or a portion of the cost of creating the summary data before the school district begins to prepare the summary data.

VI. DATA ABOUT AN INDIVIDUAL DATA SUBJECT

- A. Collection and storage of all data on individuals and the use and dissemination of private and confidential data on individuals shall be limited to that necessary for the administration and management of programs specifically authorized by the legislature or local governing body or mandated by the federal government.
- B. Private or confidential data on an individual shall not be collected, stored, used, or disseminated by the school district for any purposes other than those stated to the individual at the time of collection in accordance with Minnesota Statutes section 13.04, except as provided in Minnesota Statutes, section 13.05, subdivision 4.
- C. Upon request to the responsible authority or designee, an individual shall be informed whether the individual is the subject of stored data on individuals, and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data on individuals shall be shown the data without any charge and, if desired, shall be informed of the content and meaning of that data.
- D. After an individual has been shown the private data and informed of its meaning, the data need not be disclosed to that individual for six (6) months thereafter unless a dispute or action pursuant to this section is pending or additional data on the individual has been collected or created.
- E. The responsible authority or designee shall provide copies of the private or public data upon request by the individual subject of the data. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.
- F. The responsible authority or designee shall comply immediately, if possible, with any request made pursuant to this subdivision, or within ten (10) days of the date of the request, excluding Saturdays, Sundays and legal holidays, if immediate compliance is not possible.
- G. An individual subject of the data may contest the accuracy or completeness of public or private data. To exercise this right, an individual shall notify in writing the responsible authority describing the nature of the disagreement. The responsible authority shall within thirty (30) days either: (1) correct the data found to be inaccurate or incomplete and attempt to notify past recipients of inaccurate or incomplete data, including recipients named by the individual; or (2) notify the individual that the authority believes the data to be correct. Data in dispute shall be disclosed only if the individual's statement of disagreement is included with the disclosed data.
- H. The determination of the responsible authority may be appealed by a data subject pursuant to the provisions of the Administrative Procedure Act relating to contested cases. Upon receipt of an appeal by an individual, the Commissioner of the Minnesota Department of Administration ("Commissioner") shall, before issuing the order and notice of a contested case hearing required by Minnesota Statutes, chapter 14, try to

resolve the dispute through education, conference, conciliation, or persuasion. If the parties consent, the Commissioner may refer the matter to mediation. Following these efforts, the Commissioner shall dismiss the appeal or issue the order and notice of hearing.

- I. Data on individuals that have been successfully challenged by an individual must be completed, corrected, or destroyed by a government entity without regard to the requirements of Minnesota Statutes, section 138.17.
- J. After completing, correcting, or destroying successfully challenged data, the school district may retain a copy of the Commissioner's order issued under Minnesota Statutes, chapter 14 or, if no order were issued, a summary of the dispute between the parties that does not contain any particulars of the successfully challenged data.

VII. REQUESTS FOR DATA BY AN INDIVIDUAL SUBJECT OF THE DATA

- A. All requests for individual subject data must be made in writing directed to the responsible authority.
- B. A request for individual subject data must include the following information:
 - 1. Statement that one is making a request as a data subject for data about the individual or about a student for whom the individual is the parent or guardian;
 - 2. Date the request is made;
 - 3. A clear description of the data requested;
 - 4. Proof that the individual is the data subject or the data subject's parent or guardian;
 - 5. Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - 6. Method to contact the requestor (such as phone number, address, or email address).
- C. The identity of the requestor of private data is private.
- D. The responsible authority may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- E. The school district's Protection and Privacy of Pupil Records policy addresses requests of students or their parents for educational records and data.

VIII. COSTS

- A. Public Data
 - 1. The school district will charge for copies provided as follows:
 - a. One hundred (100) or fewer pages of black and white, letter or legal sized paper copies will be charged at twenty-five (25) cents for a one-sided copy or fifty (50) cents for a two-sided copy.

b. More than one hundred (100) pages or copies of other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.

(1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).

(2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.

2. All charges must be paid for in cash in advance of receiving the copies.

B. Summary Data

1. Any costs incurred in the preparation of summary data shall be paid by the requestor prior to preparing or supplying the summary data.

2. The school district may assess costs associated with the preparation of summary data as follows:

a. The cost of materials, including paper, the cost of the labor required to prepare the copies, any schedule of standard copying charges established by the school district, any special costs necessary to produce such copies from a machine-based record-keeping system, including computers and microfilm systems;

b. The school district may consider the reasonable value of the summary data prepared and, where appropriate, reduce the costs assessed to the requestor.

C. Data Belonging to an Individual Subject

1. The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies.

The responsible authority shall not charge the data subject any fee in those instances where the data subject only desires to view private data.

The responsible authority or designee may require the requesting person to pay the actual costs of making and certifying the copies. Based on the factors set forth in Minnesota Rule, 1205.0300, subpart 4, the school district determines that a reasonable fee would be the charges set forth in Paragraph VIII.A of this policy that apply to requests for data by the public.

2. The school district may not charge a fee to search for or to retrieve educational records of a child with a disability by the child's parent or guardian or by the child upon the child reaching the age of majority.

IX. Safe at Home Participants and Data Privacy

Prohibition of Discrimination

The school district must not, on the basis of an individual's status as an Address Confidentiality Program participant where a reasonable person, considering all the circumstances, would conclude that the refusal, different terms or requirements, or other action was motivated by the individual's status as a program participant rather than by a legitimate, nondiscriminatory business purpose, safety or operational concern, or a requirement of federal or state law:

- A. refuse to provide education services to an individual;
- B. provide services to an individual on different terms or with different requirements than an individual who is not a program participant; or
- C. otherwise discriminate against an individual.

X. Annual Review and Posting

- A. The responsible authority shall prepare a written data access policy and a written policy for the rights of data subjects (including specific procedures the school district uses for access by the data subject to public or private data on individuals). The responsible authority shall update the policies no later than August 1 of each year, and at any other time as necessary to reflect changes in personnel, procedures, or other circumstances that impact the public's ability to access data.
- B. Copies of the policies shall be easily available to the public by distributing free copies to the public or by posting the policies in a conspicuous place within the school district that is easily accessible to the public or by posting them on the school district's website.

Data Practices Contacts

Responsible Authority:

Superintendent
604 W Thorpe Ave, Ada, MN 56510
218 784 5300

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.01 (Government Data)
Minn. Stat. § 13.02 (Definitions)
Minn. Stat. § 13.025 (Government Entity Obligation)
Minn. Stat. § 13.03 (Access to Government Data)
Minn. Stat. § 13.04 (Rights of Subjects to Data)
Minn. Stat. § 13.05 (Duties of Responsible Authority)
Minn. Stat. § 13.32 (Educational Data)
Minn. Rules Part 1205.0300 (Access to Public Data)
Minn. Rules Part 1205.0400 (Access to Private Data)

Cross References: MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

Resources: MN Department of Administration: [Actual Cost](#)
MN Department of Administration: [Copy Costs](#)
MN Department of Administration: [Education Data](#)

ADA-BORUP-WEST PUBLIC SCHOOLS

Independent School District No. 2910
604 West Thorpe Avenue
Ada, Minnesota 56510

High School: 218-784-5300 / Elementary: 218-784-5303



Aaron Cook, Superintendent
Josh Carlson, High School Principal
Bree Triplett, Elementary Principal/DAC

High School/Elementary Fax: 218-784-3475

"The mission of the Ada-Borup-West School District is to educate and prepare all students for a successful tomorrow through academics, activities, arts and attitude."

2025-2026 School Board Goals

Ada-Borup-West School Board will strive for the following in 2025-2026

- **Best place to learn, work, and grow.**

- Foster high-performance outcomes among students and staff.
 - Action: School Leadership Team Formation
 - Action: Explore school volunteer program
- Foster student and staff well-being, connection, commitment, and belonging
 - Action: Emphasize active participation in Fine Arts and Co-Curricular Activities
 - Action: School Leadership Team Formation
 - Action: Study Student Cell Phone Use Policy
- Provide career exploration and technical infusion/assimilation at all grade levels
 - Action: Beneficial implementation of Artificial Intelligence among students and staff
 - Action: Engage community resources

- **Informed Families, Students, and Staff**

- Provide timely information
 - Action: text, email, digital newsletters, ParentSquare app, and ABW School website
 - Action: Inclusive activities calendar
- Highlight student achievements
- School Promotion
 - Action: Launch campaign to attract new families

- **Thoughtful fiscal responsibility for District operations**

- Unassigned general fund balance of 25 -33% of general fund expenditures
 - Action: School Board member handbook development
 - Action: Study School Board committee re-alignment

This institution is an equal opportunity provider and employer.

Ada-Borup-West Board of Education
Dena Bishop – Nancy Crompton – Faye DeLong – Janna Engel
Gretchen Rockstad – Barb Spilde – Josh Visser