



Agenda  
Regular School Board Meeting  
Thursday, September 25, 2025  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
  - 3.a. 2025 Minnesota Psychology Teacher of the Year
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of September 9, 2025
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
6. Reports and Non-Action Items
  - 6.a. Summer Programs Presentation  
**Speaker(s):** Cyndi Arneson and Niceta Thomas
  - 6.b. Achievement Report  
**Speaker(s):** Jake Von De Linde
  - 6.c. Safety and Technology Levy Update  
**Speaker(s):** Superintendent Jenny Loeck and Shari Thompson
  - 6.d. Minnesota School Boards Association Delegate Assembly  
**Speaker(s):** Director Mike Boguszewski
7. Action Items
  - 7.a. Preliminary Levy Approval  
**Speaker(s):** Shari Thompson
  - 7.b. Appointment of BrightWorks Representative Assembly Member  
**Speaker(s):** Chair Todd Anderson
  - 7.c. Work Study Session Time Changes  
**Speaker(s):** Chair Todd Anderson
8. Board Reports  
**Speaker(s):** Board Members
9. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

September 9, 2025

Chair Todd Anderson called the school board meeting to order at 6:30 p.m. in the Fairview Room at Anpétu Téça Education Center. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Frank Shaw. Board members absent: none. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately nine other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Director Shaw read a land acknowledgment to begin the meeting. Dr. Loeck thanked the community for donations of school supplies.

Summary of Community Input Received for Action Items. The board received no community input regarding the evening's action items.

- (5) Consent Agenda. Clark moved, Gogins seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on August 19, 2025; payment of bills; resignations, appointments, reductions, adjustments; and gifts were approved. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Shaw. Nays: none. Motion carried unanimously.
- (6) Retirements. Chu moved, Gogins seconded the retirement of Belinda Jones with appreciation. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Shaw. Nays: none. Motion carried unanimously.

First Day of School Report. Associate Superintendents Delon Smith and Maura Weyandt shared pictures, stories and family and staff experiences from the first days of school.

- (7) Policy 510: Student Dress (revised) Second Reading. Gogins moved, Chu seconded approval of Policy 510: Student Dress as presented. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Shaw. Nays: none. Motion carried unanimously.
- (8) Policy 722: Public Data and Data Subject Requests (new) Second Reading. Boguszewski moved, Clark seconded approval of Policy 722: Public Data and Data Subject Requests with an additional revision. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Shaw. Nays: none. Motion carried unanimously.
- (9) Resolution Stating the Intention of the School Board to Issue General Obligation Facilities Maintenance Bonds. The district's long-term facilities maintenance (LTFM) plan calls for the issuance of facilities maintenance bonds for projects to be completed at Edgerton Elementary School during the summer of 2026 and 2027, and the first phase of projects at Parkview Center School during the summer of 2028. Chu moved, Clark seconded adoption of the Resolution Stating the Intention of the School Board to Issue General Obligation Facilities Maintenance Bonds, Series 2026A, in the Maximum Aggregate Principal Amount of \$30,745,000 and Taking Other Actions with Respect

There to. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Shaw. Nays: none. Motion carried unanimously.

Study Session Report. Director Gogins reported on the August 19 work study session. The board discussed its process for revising board policies and reviewed a draft of the school board member handbook.

Board Reports. Board members attended the district’s annual all-staff back-to-school workshop session. Clerk Chu attended open houses at Parkview Center School and Little Canada Elementary School. She and Treasurer Clark also stopped by Falcon Heights Elementary School to welcome students and families on the first day of school. Treasurer Clark attended a Northeast Metro 916 board meeting and an Association of Metropolitan School Districts meeting. Director Gogins attended a Roseville Area Senior Program Advisory Council meeting and participated in a steering committee meeting for Harambee Elementary School. Director Shaw attended a Falcon Heights Elementary PTA meeting. Chair Anderson paid visits to several schools during the first week of school. He also shared a reminder that the next school board meeting would be held on Thursday, September 25 due to a religious holiday on September 23.

Superintendent’s Report. Dr. Loeck commented on the start of the school year and shared information about the district’s capital projects levy for safety and technology.

- (10) Closed Session to Consider Labor Negotiations Strategy. Anderson moved, Chu seconded a motion to close the meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiations proposals, pursuant to Minnesota Statutes sections 179A.01 to 179A.25. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Shaw. Nays: none. Motion carried unanimously.

The meeting was closed at 7:20 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Frank Shaw. District staff present: Jenny Loeck, Kenyatta McCarty, Delon Smith, Shari Thompson, Maura Weyandt.

The meeting was re-opened at 7:47 p.m.

The Chair declared the meeting adjourned at 7:48 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

Meeting Date: September 25, 2025

**PAYMENT OF BILLS:**  
**-August 1 - August 31, 2025**

That bills in the amount of: **\$10,205,663.41** by the following funds be approved:

GENERAL	\$5,622,250.75
FOOD SERVICE	\$363,400.83
COMMUNITY SERVICE	\$673,248.05
BUILDING FUND	\$3,167,668.71
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$28,275.97
OPEB DEBT	\$0.00
DENTAL INS FUND	\$99,907.58
NO SUBURBAN COLLABORATIVE	\$250,800.00
EXTRA CURRICULAR-STU ACTIVITY	\$111.52

**RECOMMENDATION:**

That above payments are included in check numbers:

WIRE TRANSFERS	202500059	through	202500110
CHECKS	365163	through	365653
CAPITAL ONE AP CHECKS	9183	through	9245
ACH A/P	252610075	through	252610147

**PAYMENT DISTRIBUTION BY FUND:**

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$2,437,652.99	\$39,971.60	\$219,004.94		\$0.00	\$99,907.58		\$7,778.27	\$0.00		\$37.77	\$2,804,353.15
CHECKS	\$1,870,239.95	\$227,171.65	\$100,847.60	\$3,010,943.23	\$0.00			\$1,464.17		\$250,800.00	\$73.75	\$5,461,540.35
CAPITAL ONE A/P	\$201,912.13	\$14,304.26	\$1,665.35									\$217,881.74
ACH A/P	\$53,770.40	\$20,665.96	\$1,345.14	\$156,725.48							\$0.00	\$232,506.98
TRANSFER TO PAYROLL	\$1,085,629.07	\$61,287.36	\$350,385.02					\$19,033.53				\$1,516,334.98
VOID CHECKS	(\$26,953.79)	\$0.00	\$0.00								\$0.00	(\$26,953.79)
<b>TOTAL</b>	<b>\$5,622,250.75</b>	<b>\$363,400.83</b>	<b>\$673,248.05</b>	<b>\$3,167,668.71</b>	<b>\$0.00</b>	<b>\$99,907.58</b>	<b>\$0.00</b>	<b>\$28,275.97</b>	<b>\$0.00</b>	<b>\$250,800.00</b>	<b>\$111.52</b>	<b>\$10,205,663.41</b>

**BOND CONSTRUCTION FUNDS**

	August 1, 2025			Balance
	Cash & Investments	Revenue	Disbursements	Remaining as of
	Balance	8/1 to 8/31	8/1 to 8/31	8/31/25
	\$8,470,028.87	\$15,425.68	\$45,496.75	\$8,439,957.80

**RECOMMENDATION:**

The above disbursements include check numbers:

CHECKS August 1 - August 31	102737	through	102737	\$34,808.75
CHECK PAID OUT OF GENERAL ACCT	365291	through	365291	\$10,688.00
VOID CHECKS				\$0.00

Meeting Date

09/25/2025

## Change in Continuing Contract

**Hokanson, Katie**

Effective Date 09/12/2025

Little Canada Elementary School                      PLC Lead Teacher

Was working .8 FTE and will now be working .85FTE effective September 12, 2025.

**Sieleni, Carmen**

Effective Date 08/25/2025

Brimhall Elementary School                      Multi- Lingual Learner Teacher

Was working 1.0 FTE and will now be working .8 FTE effective August 25, 2025.

**Snelling, Kaitlyn**

Effective Date 08/25/2025

Roseville Area Middle School                      Health Teacher

Was working 1.0 FTE and will now be working .75 FTE effective August 25, 2025.

**Tangen, Natalee**

Effective Date 08/25/2025

Falcon Heights Elementary School                      Social Worker

Was working 1.0 FTE and will now be working .9 FTE effective August 25, 2025.

**Thomson, Rebecca**

Effective Date 07/01/2025

Roseville Area Middle School                      Clerical

Was working 177 days and will now be working 215 days effective July 1, 2025.

**Valerius, Lisa**

Effective Date 08/25/2025

Annétu Téca Education Center                      Psvchologist

Was working .4 FTE and will now be working .6 FTE effective August 25, 2025.

**Weller, Sarah**

Effective Date 08/25/2025

Annétu Téca Education Center                      Speech Language Pathologist

Was working 0.8 FTE and will now be working 1.0 FTE effective August 25, 2025.

# Human Resources Information

5-C

## Meeting Date

09/25/2025

### **Williams. Amber**

Effective Date 08/25/2025

Parkview Center School

Elementary Teacher

Was working .8 FTE and will now be working 1.0 FTE effective August 25, 2025.

## Hired-New Licensed

### **Charlson. Carole**

Effective Date 09/22/2025

Roseville Area High School

Special Education Teacher

Hired working 1.0 FTE effective September 22, 2025.

### **Jones. Belinda**

Effective Date 08/11/2025

Annétu Téca Education Center

English Language Teacher

Hired working 1236.50 hours effective August 11, 2025.

### **Stephen. Haleigh**

Effective Date 09/10/2025

Edgerton Elementary School

Special Education Teacher

Hired working 1.0 FTE effective September 10, 2025.

### **Woeste. Duane**

Effective Date 08/25/2025

Roseville Area Middle School

Teacher On Special Assignment

Hired working .5 FTE effective August 25, 2025.

## Hired-New Licensed Long Term Substitute

### **Romstad. Carl**

Effective Date 09/15/2025

Roseville Area High School

Psychologist

Hired working .4 FTE as Long Term Substitute Teacher effective September 15, 2025 through December 1, 2025.

# Human Resources Information

5-C

## Meeting Date

09/25/2025

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### **Valerius. Lisa**

Effective Date 09/02/2025

Anpétu Téča Education Center

Psychologist

Hired as .2 FTE Long Term Substitute Teacher effective September 2, 2025 through November 3, 2025

## Hired-Non-Licensed

### **Gramith. Sue**

Effective Date 08/25/2025

Anpétu Téča Education Center

ECSE Paraprofessional

Hired working 2.4 hours per day effective August 25, 2025.

### **Morev. Donna**

Effective Date 09/16/2025

Emmet D Williams Elementary School

Nutrition Services Assistant

Hired working 4.75 hours per day effective September 16, 2025.

### **Wick. Jeffrey**

Effective Date 09/16/2025

Central Park Elementary School

Special Education Paraprofessional

Hired working 6 hours per day effective September 16, 2025.

## Resignation-Licensed

### **Mondanelli. Duccio**

Effective Date 09/19/2025

Roseville Area High School

Special Education Teacher

Resigned effective September 19, 2025.

## Resignation-Non-Licensed

### **Killian. Tegan**

Effective Date 09/10/2025

Edgerton Elementary School

Special Education Paraprofessional

Resigned effective September 10, 2025.

# Human Resources Information

5-C

Meeting Date

09/25/2025

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**Pocrnich, Kristen**

Effective Date 09/12/2025

Central Park Elementary School

Nutrition Services Assistant

Resigned effective September 12, 2025.

## GIFTS TO SCHOOLS 2025/26

<b>SCHOOL BUILDING</b>	<b>NAME/ADDRESS OF DONOR</b>	<b>GIFT</b>	<b>USE</b>
Central Park Elementary School	Paula Buie 2146 Wellesley Ave St. Paul, MN 55105	\$200.00	Soccer nets and student needs
Central Park Elementary School	Michelle Blomberg 759 Willow Lane Mendota Heights, MN 55118	\$200.00	Soccer nets and student needs
Falcon Heights Elementary School	DonorsChoose 134 West 37th Street New York, NY 10018	Spiral coil binding machine, commercial laminator, thermal laminating pouches and paper	Kindergarten student bookmaking
Harambee Elementary School	Megan Gangl 455 Maple Ln Shoreview, MN 55126	\$300.00	Media center supplies
Parkview Center School	Sandy Putman 427 Iona Ln W Roseville, MN 55113	\$25.00	Inclusive playground
Roseville Area High School	Little Canada Canadian Days Inc. 515 E Little Canada Road Little Canada, MN 55117	\$1,000.00	Football program

Agenda Topic: Summer Programs Presentation  
Meeting Date: September 25, 2025  
Contact Person: Cyndi Arneson and Niceta Thomas

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Background:

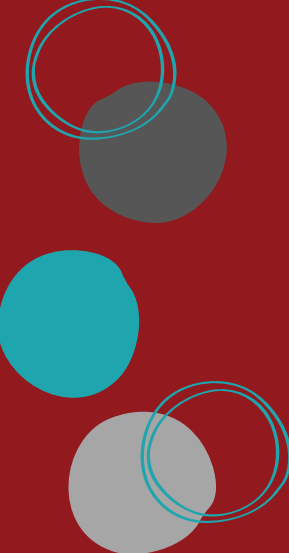
Cyndi Arneson, executive director of community education; Niceta Thomas, executive director of student services; and other district staff will provide information about 2025 summer programming.

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Recommendation:

Action Required

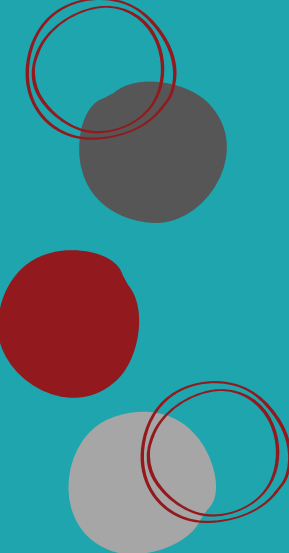
Informational – No Board Action Requested



**ROSEVILLE AREA SCHOOLS**

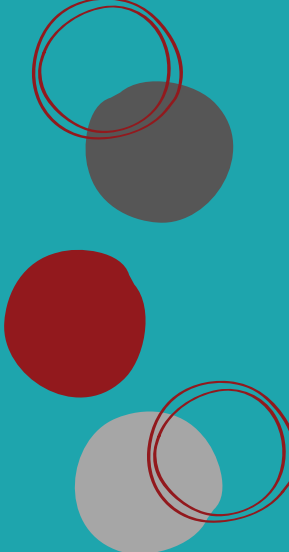
# Summer Programs Update

**September 25, 2025**



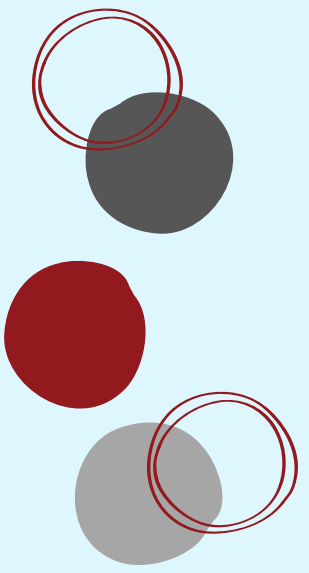
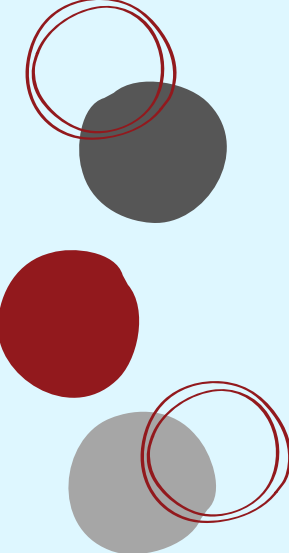
# Program Introductions

*Meet Our Team!*

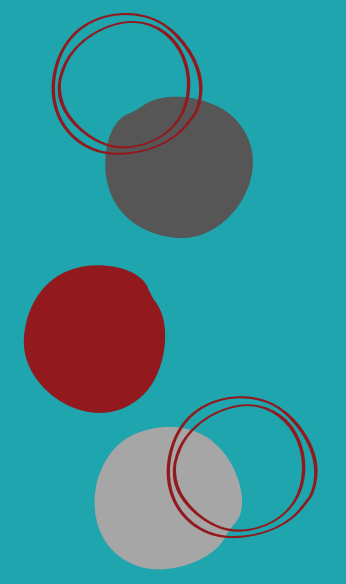
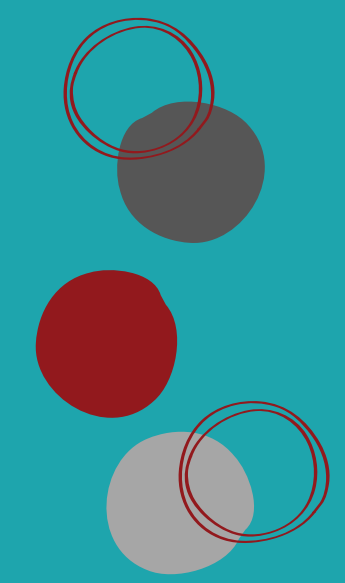


# Roseville Area Schools Summer 2025 Partnerships!

Summer Academy Credit Recovery	+	Friendship Connection	≡	Buddy reading and activities with younger students 
Early Childhood Family Education	+	Prince of Peace Church	≡	Free Drop In & Play classes at a central community location
Aquatics	+	Friendship Connection & Unity Center	≡	Swim lessons and water safety education for students 
Unity Center	+	Girl Scout ConnectZ	≡	Language Arts programming such as poetry
Summer Academy Credit Recovery	+	Extended School Year	≡	Buddy reading and activities with younger students
Unity Center	+	Roseville Police & Fire	≡	Career exploration for public safety fields 
Summer Discovery	+	Extended School Year	≡	Embedded pull-out special education services 
Friendship Connection	+	Kidcreate Studios	≡	Expanded access to arts programming, such as clay building
Early Childhood Family Education	+	Harriet Alexander Nature Center	≡	Outdoor exploration and learning about animals 
Extended School Year	+	The Free Book Buggie	≡	Free books for students to read and take home
Summer Academy Credit Recovery	+	Summer Academy Replacement Credit Recovery	≡	Programs partner to ensure students' individual needs are met
Friendship Connection	+	Twin Cities Skaters	≡	Access to rollerskating lessons and gear 
Adult Learning Center	+	Karen Organization of Minnesota	≡	Apprentice and Manufacturing Ready summer program 
Unity Center	+	Bethel University & St. Catherine University	≡	College exploration and campus tours
Unity Center	+	Junior Achievement BizTown	≡	Career exploration and financial literacy activities 
Summer Discovery	+	Unity Center	≡	Combining academic learning with enrichment activities
Friendship Connection	+	Elpis Enterprises	≡	Bird feeder making, supporting local nonprofit work 
Unity Center	+	Roseville Library	≡	Ramsey County Library cards and resources for students
Friendship Connection	+	Bell Museum	≡	Take-home STEM kits and field trip to natural history museum



# Partnerships in Action



**Extended  
School Year**



**Summer  
Discovery**



- **Greater access & meaningful inclusion**
- **Expanded invitation criteria**
- **Enhanced learning opportunities in the least restrictive environment**

**Friendship  
Connection**



**Bell  
Museum**



- **75 free STEM kits for hands-on exploration**
- **Real-world connections to science concepts through Bell Museum field trip**
- **“I didn’t even get to the bell section!”**

**Summer Academy  
Credit Recovery**

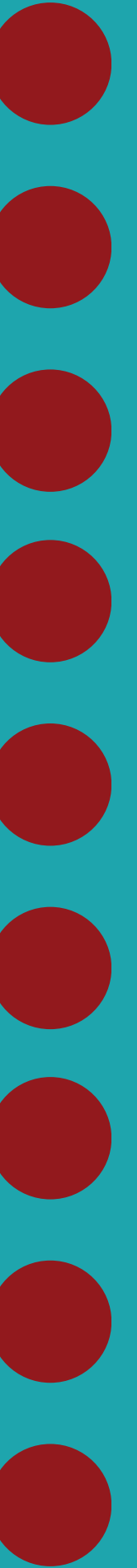


**Friendship Connection**

**Early Childhood  
Special Education**

- **Student engagement and confidence**
- **Cross-age mentoring and community connection**
- **Mutual academic and social benefit**

Questions?





# Roseville Area Schools

## Summer 2025 Partnerships!

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Agenda Topic: Achievement Report  
Meeting Date: September 25, 2025  
Contact Person: Jake Von De Linde

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Background:

Jake Von De Linde, executive director of teaching and learning, will review proficiency results and trends from the 2025 Minnesota Comprehensive Assessment math, reading, and science tests, as well as growth data for reading and math.

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Recommendation:

Action Required

Informational – No Board Action Requested



**ROSEVILLE AREA SCHOOLS**

# **Achievement Report**

**September 25, 2025**



# District Goals & Key Strategies

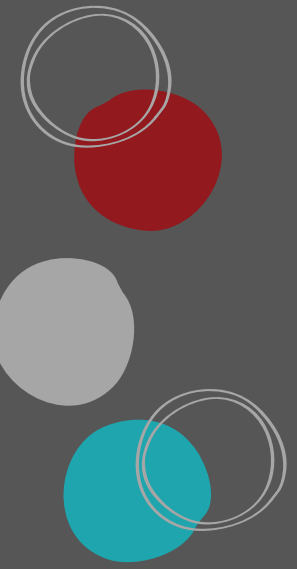


# District Goal #1

**Our graduates are prepared to achieve their goals and aspirations.**

## Strategies

- **Ensure students are college- and career-ready**
- **Deliver a challenging, joyful, and safe learning environment**
- **Deliver innovative, effective practices and systems**



# **District Goal #2**

**Our learners contribute  
to an equitable, caring society.**

## **Strategies**

- **Cultivate student engagement and joy in learning**

# District Goal #3

**We are a culturally responsive,  
inclusive, anti-racist district.**

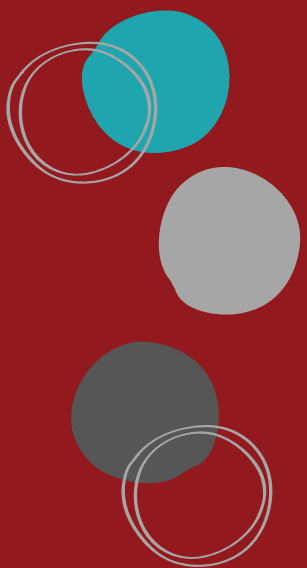
## Strategies

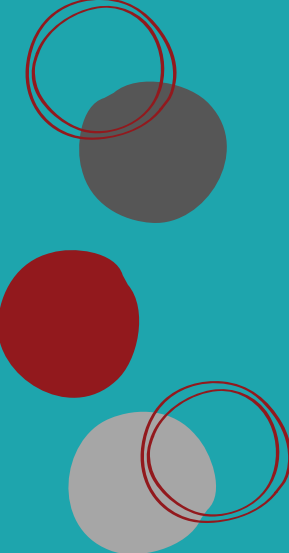
- **Ensure educator commitment to anti-racist practices**
- **Hire and retain a diverse workforce**
- **Develop equitable leaders**
- **Build a culture of belonging where all feel welcome, included, and safe**

# Data Caveats and Acknowledgments

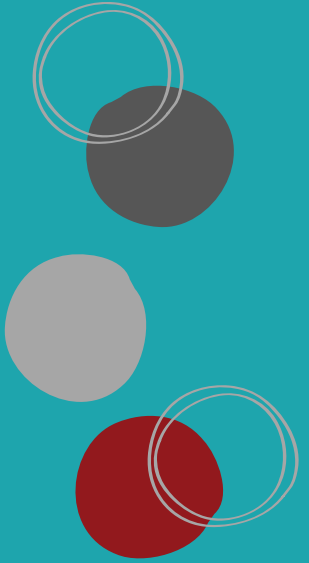


- **Most assessments show a snapshot in time**
- **Confront our Brutal Facts (Yet Never Lose Faith)**
- **Use our data as staff and community to improve the system to better serve our students**
- **Our students are more than their test scores**

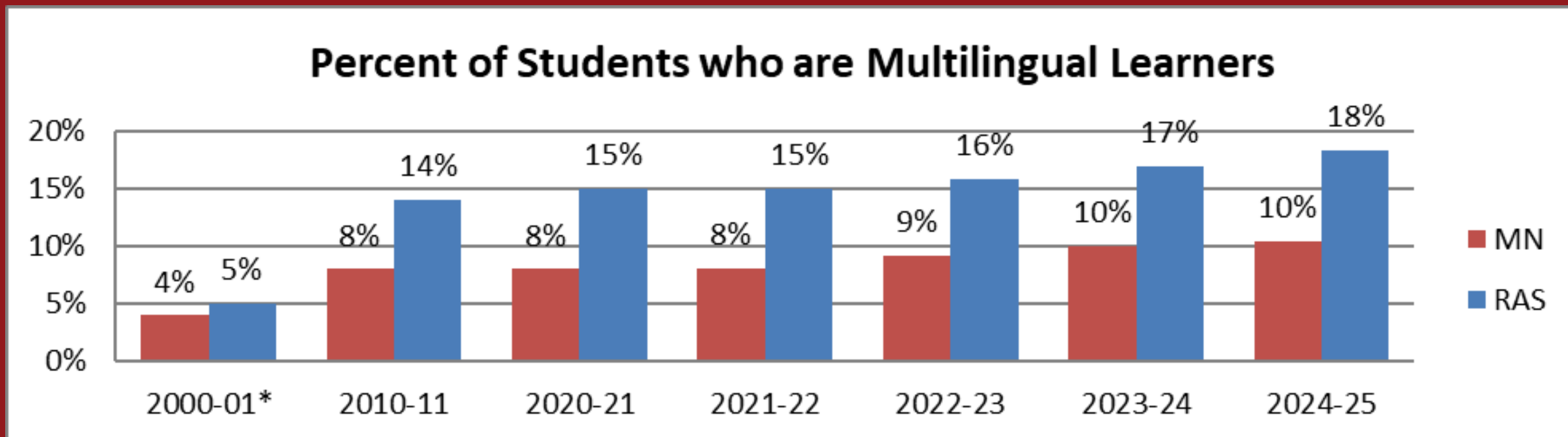
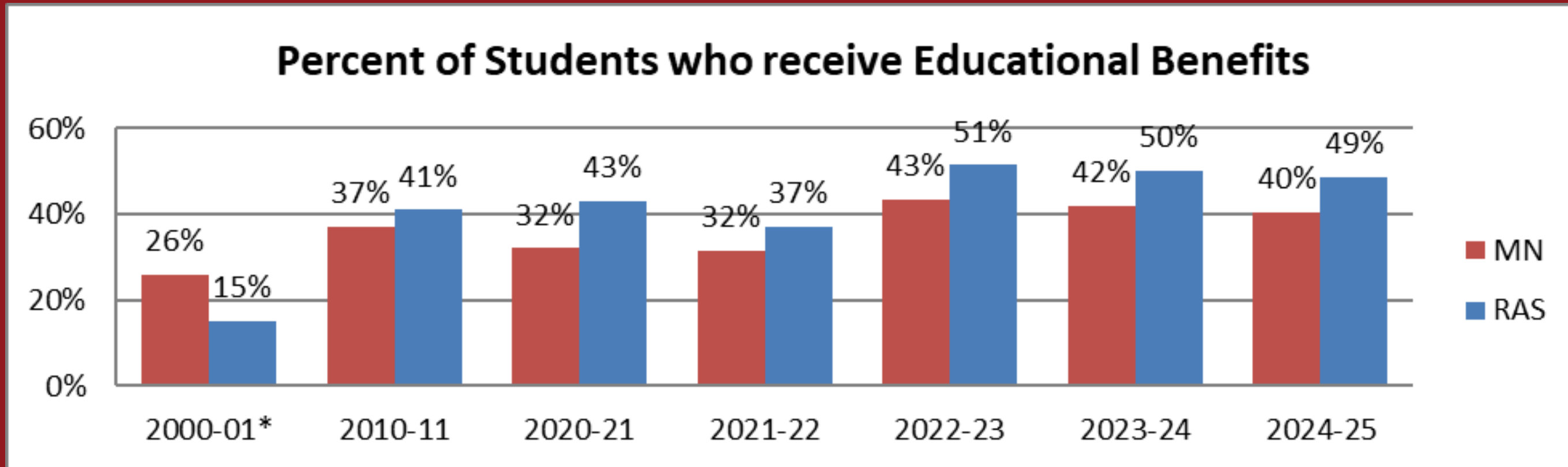




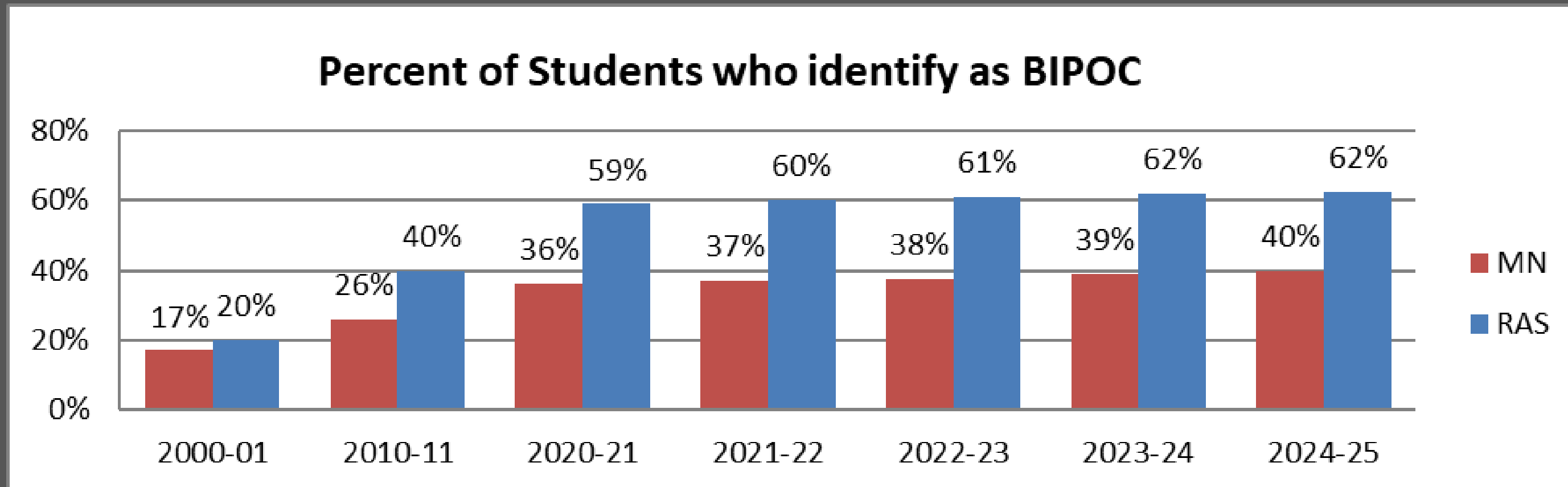
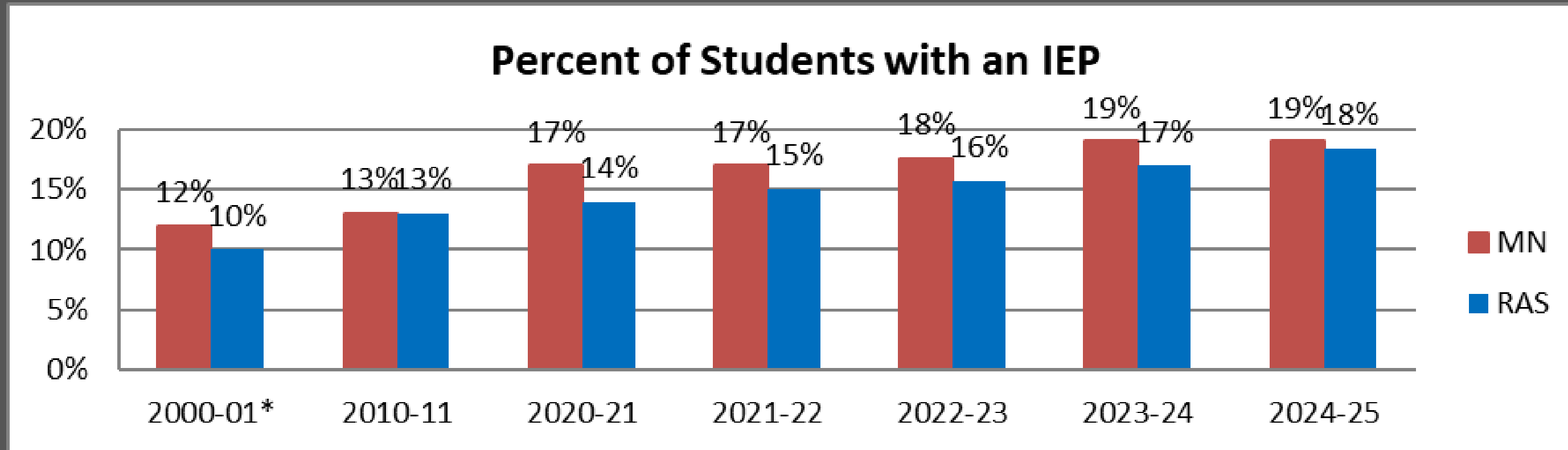
# Roseville Area Schools and Statewide Demographics



# Roseville Area Schools and Statewide Demographics

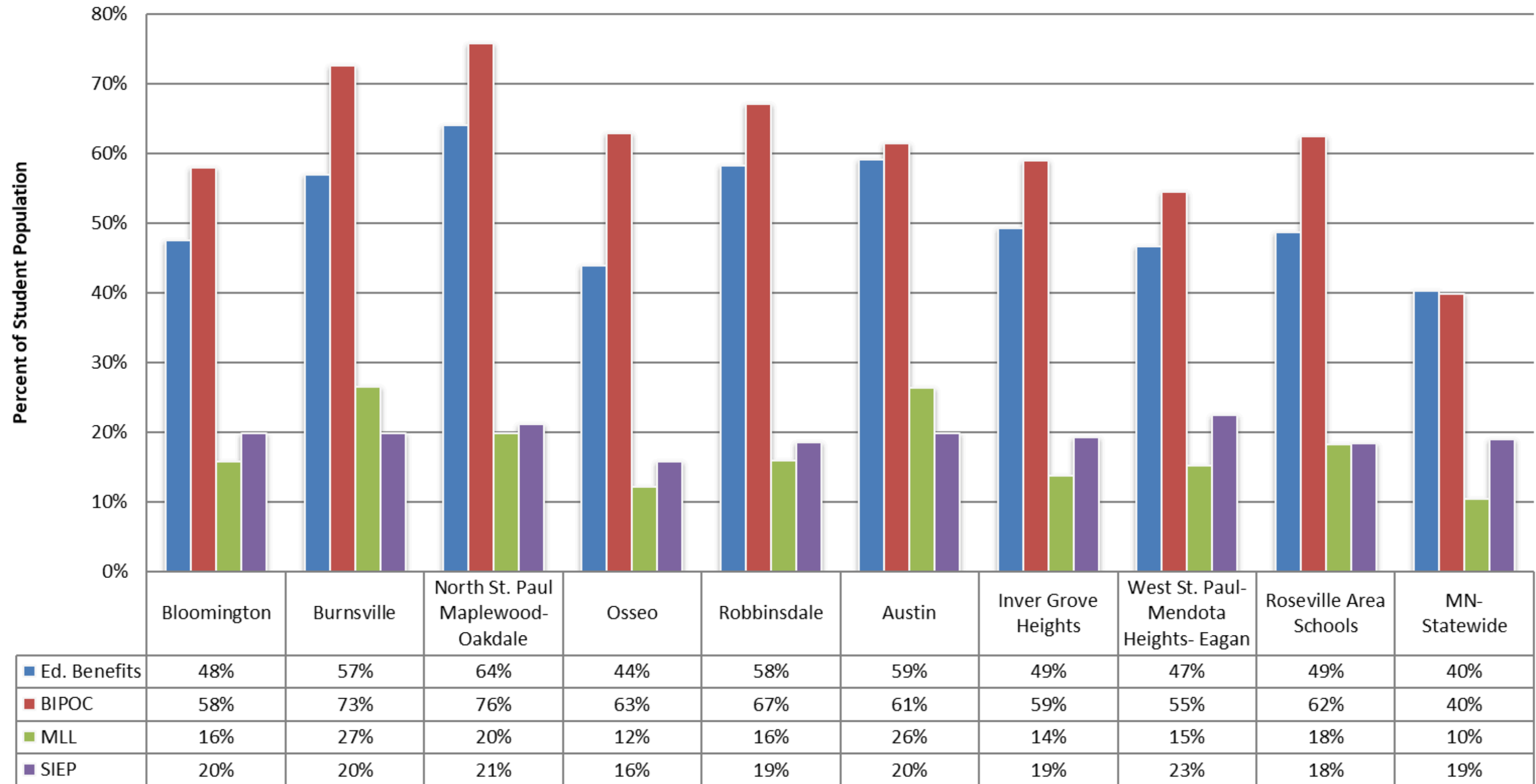


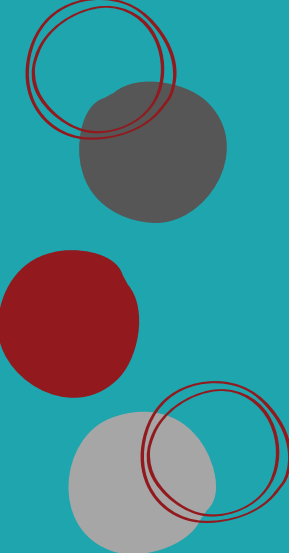
# Roseville Area Schools and Statewide Demographics



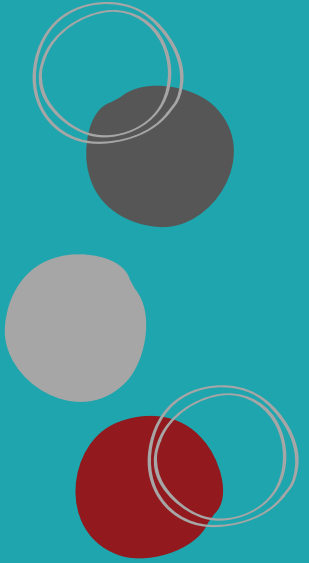
# Roseville Area Schools and Comparison Districts

**Comparison Districts by students who received Educational Benefits, BIPOC Students, and Multilingual Learners**



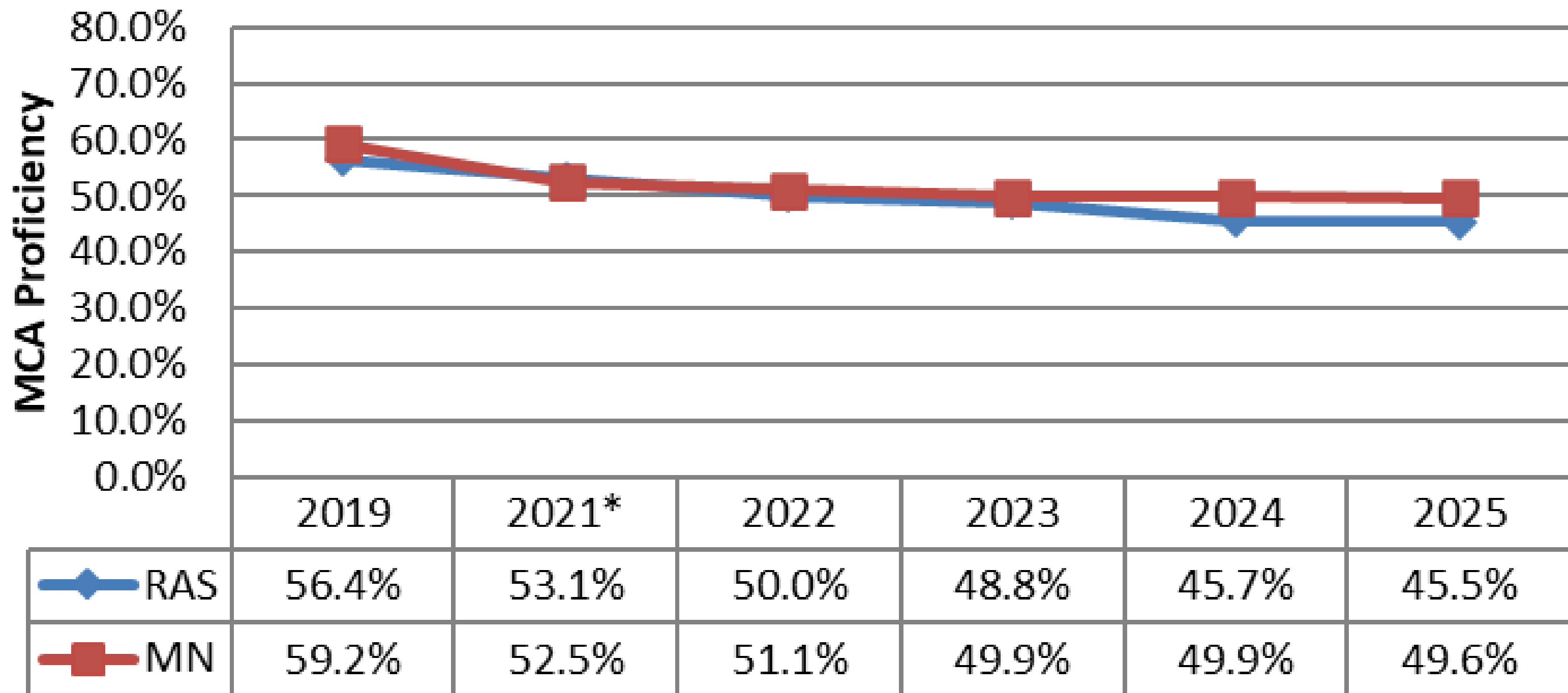


# Reading Achievement Data



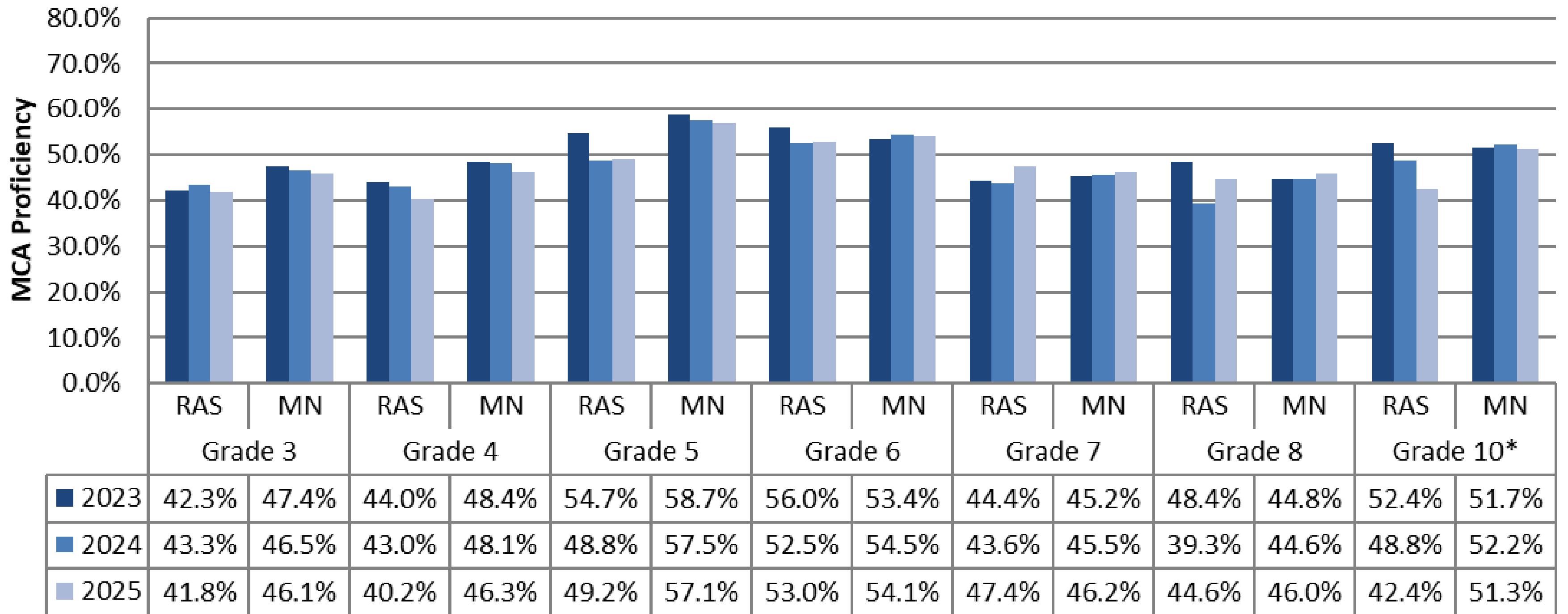
# MCA Reading Proficiency – District and State

## MCA III Proficiency- Reading- All Students

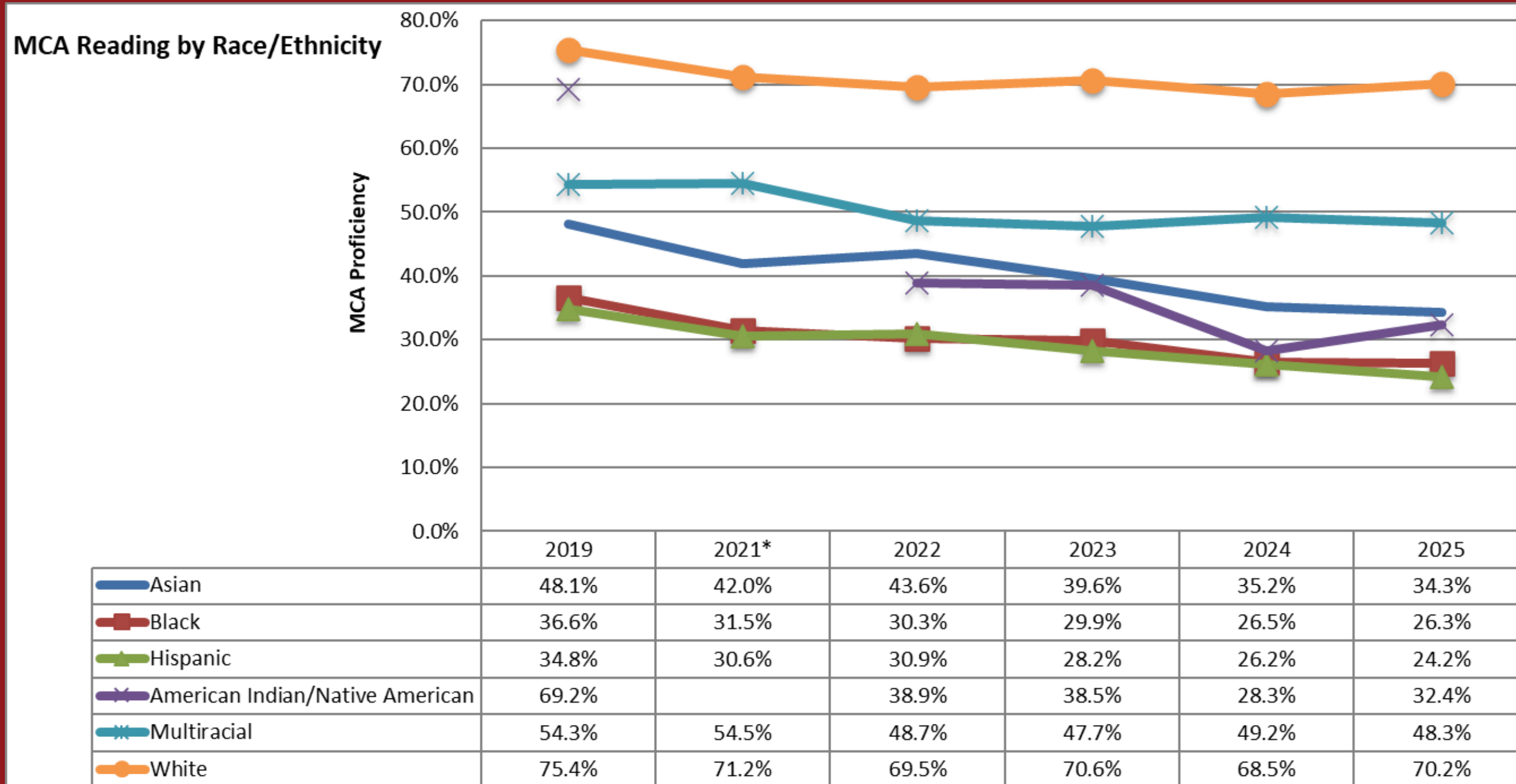


# MCA Reading Proficiency – District and State

## MCA Reading Proficiency by Grade

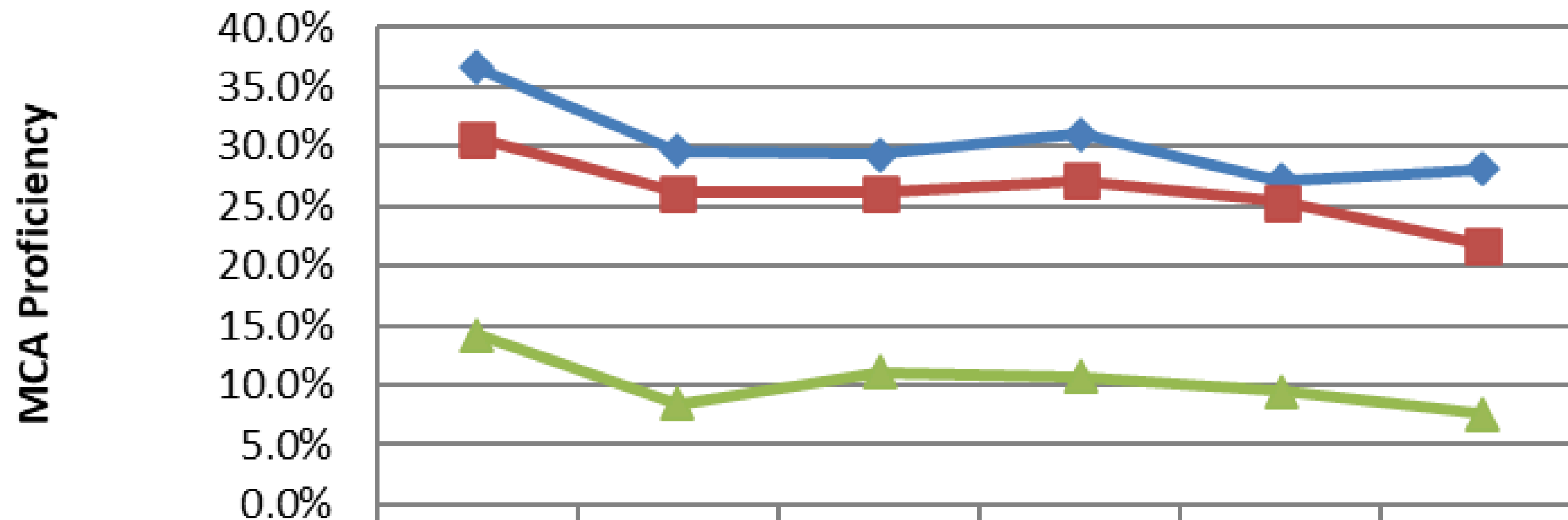


# MCA Reading Proficiency by Race/Ethnicity



# MCA Reading Proficiency by Student Group

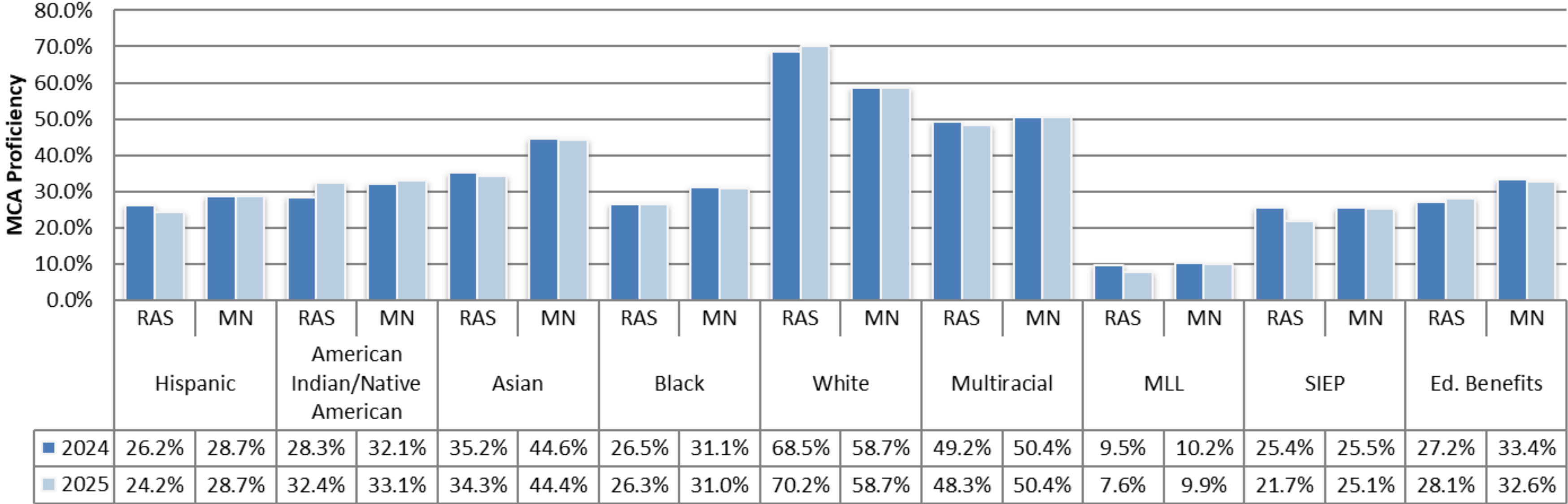
## MCA Reading by Student Group



	2019	2021*	2022	2023	2024	2025
Ed. Benefits	36.6%	29.6%	29.3%	31.0%	27.2%	28.1%
SIEP	30.7%	26.1%	26.1%	27.2%	25.4%	21.7%
MLL	14.2%	8.4%	11.1%	10.7%	9.5%	7.6%

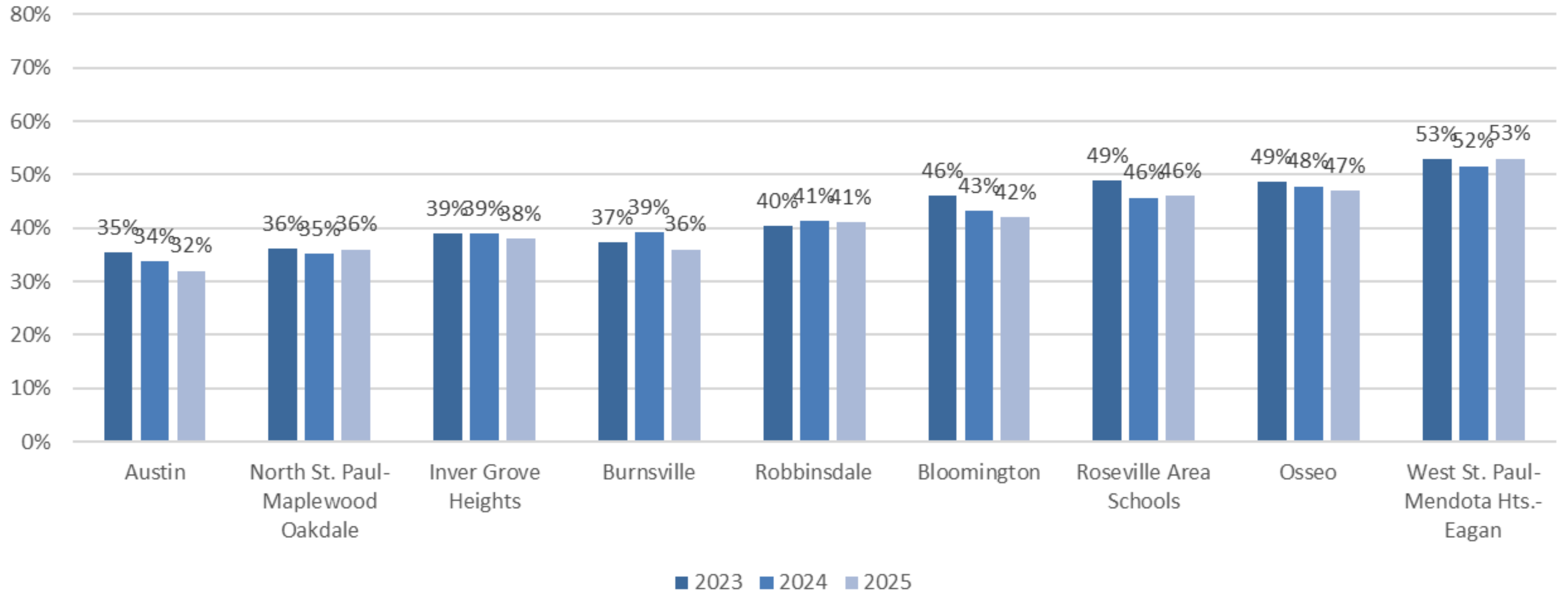
# MCA Reading by Student Groups- District and State

## MCA Reading by Student Groups- Roseville Compared to MN

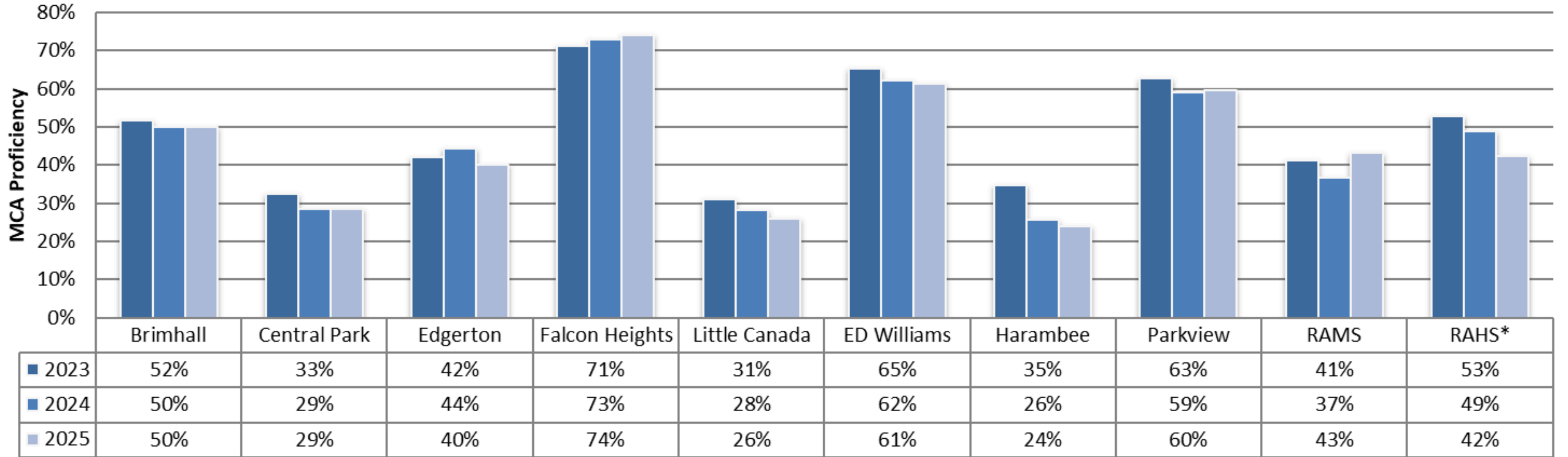


# MCA Reading by Comparable Districts

## MCA Reading Proficiency by District

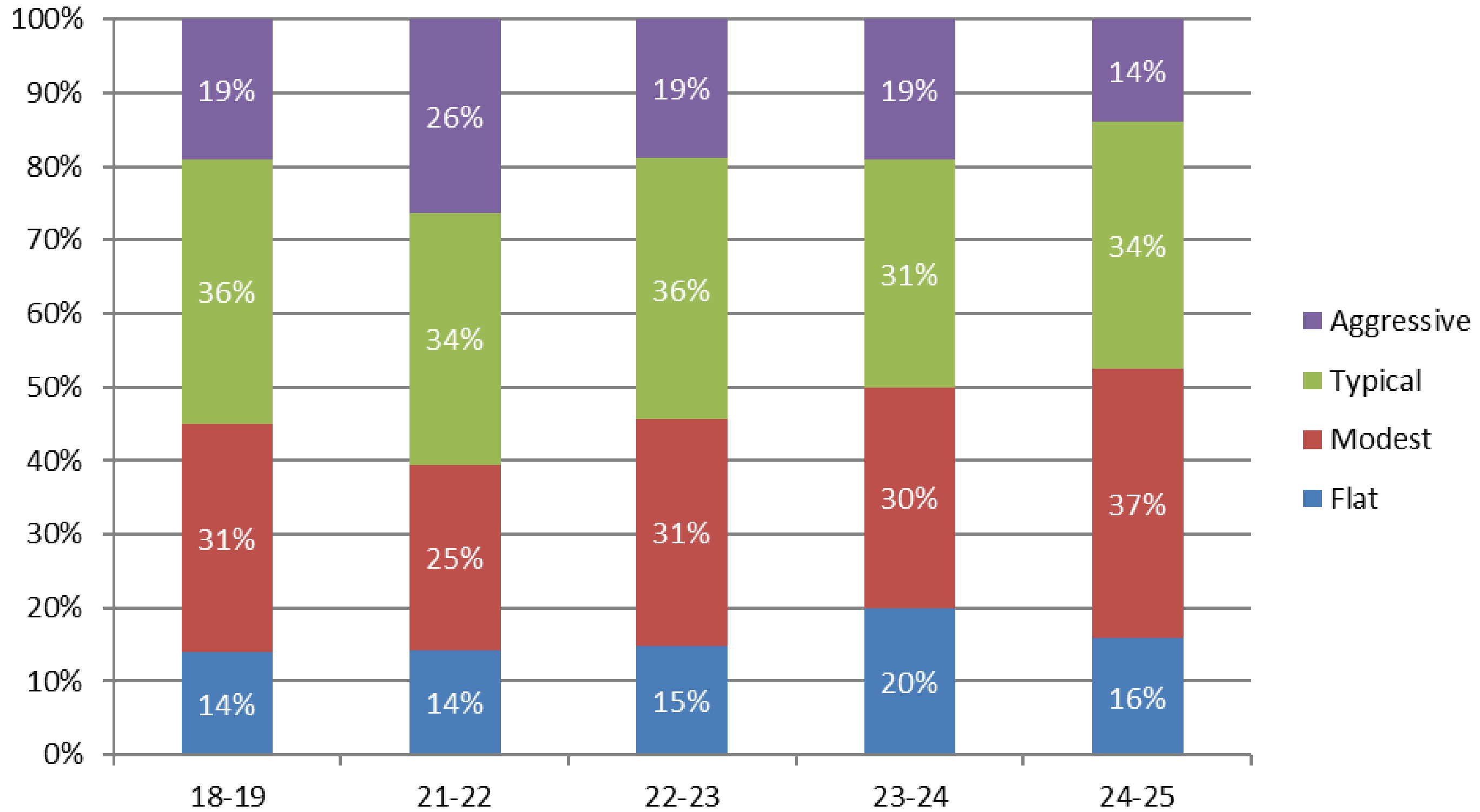


## MCA Reading Proficiency by Building- 3 Year Trend



## MCA Reading Trend by School

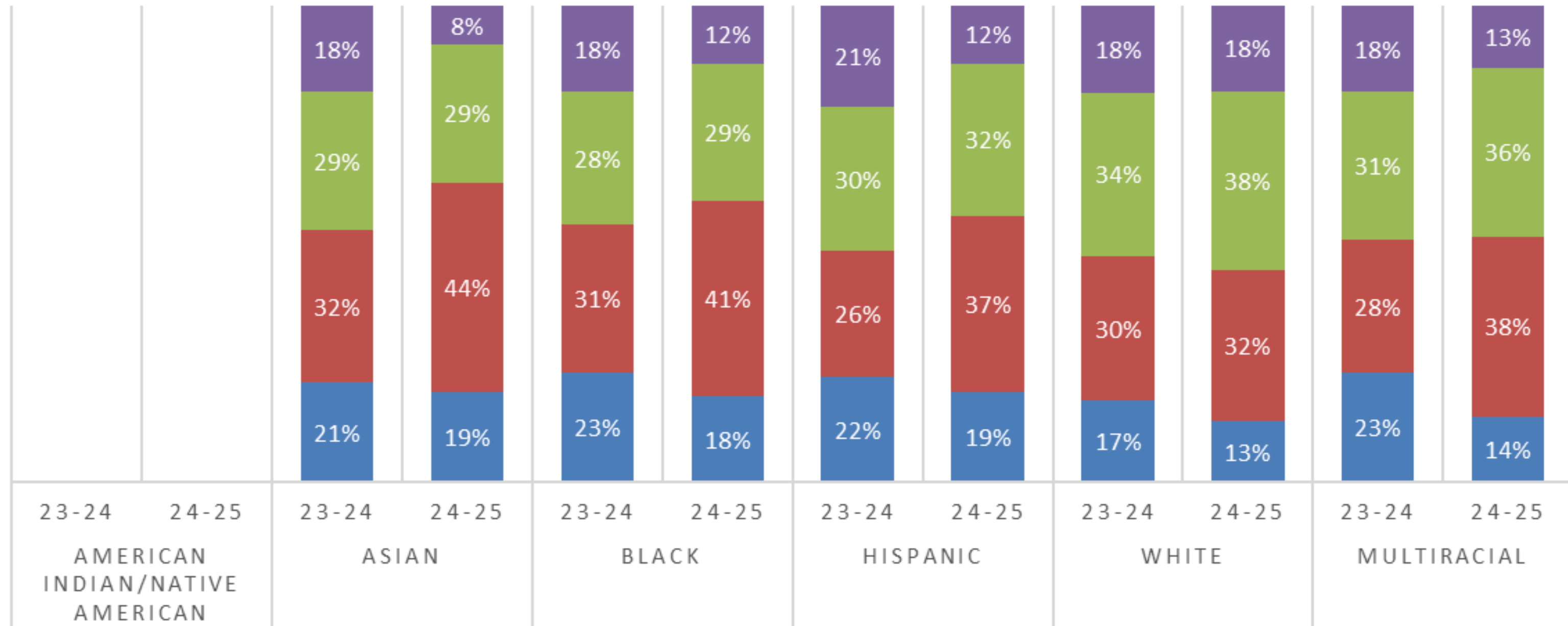
# aReading Growth for All Students



**FastBridge aReading Growth**

## AREADING GROWTH BY STUDENT GROUP

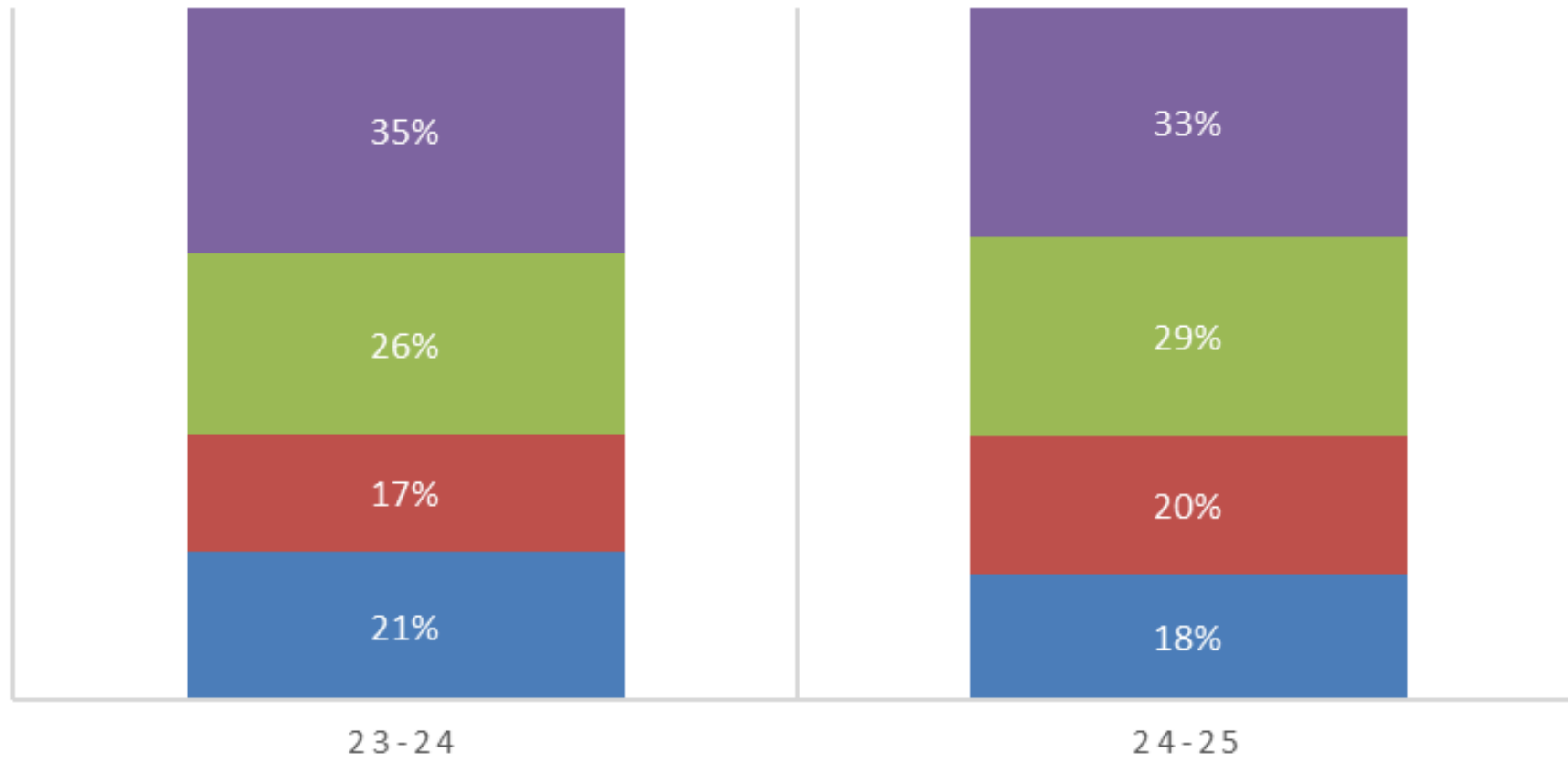
Flat Modest Typical Aggressive



**FastBridge aReading Growth**

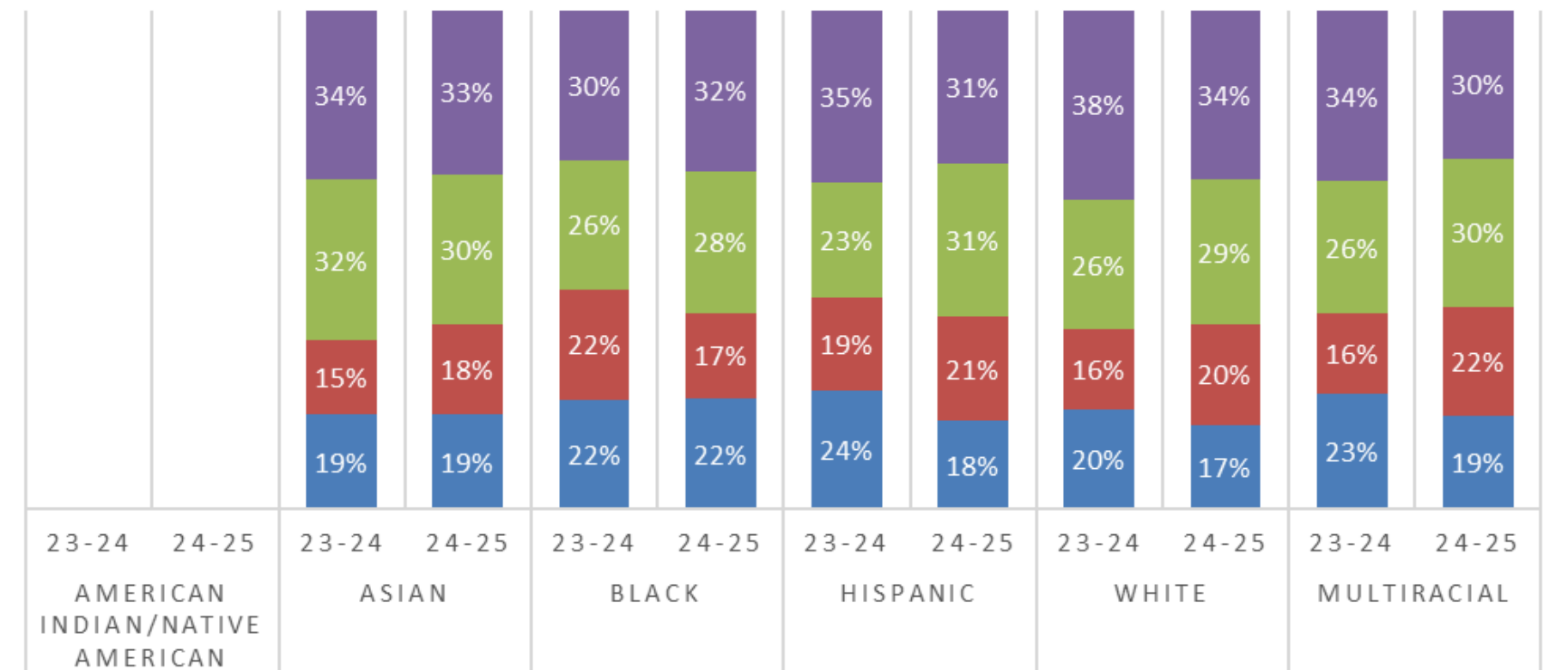
## AUTOREADING GROWTH BY YEAR- ALL STUDENTS

Flat Modest Typical Aggressive



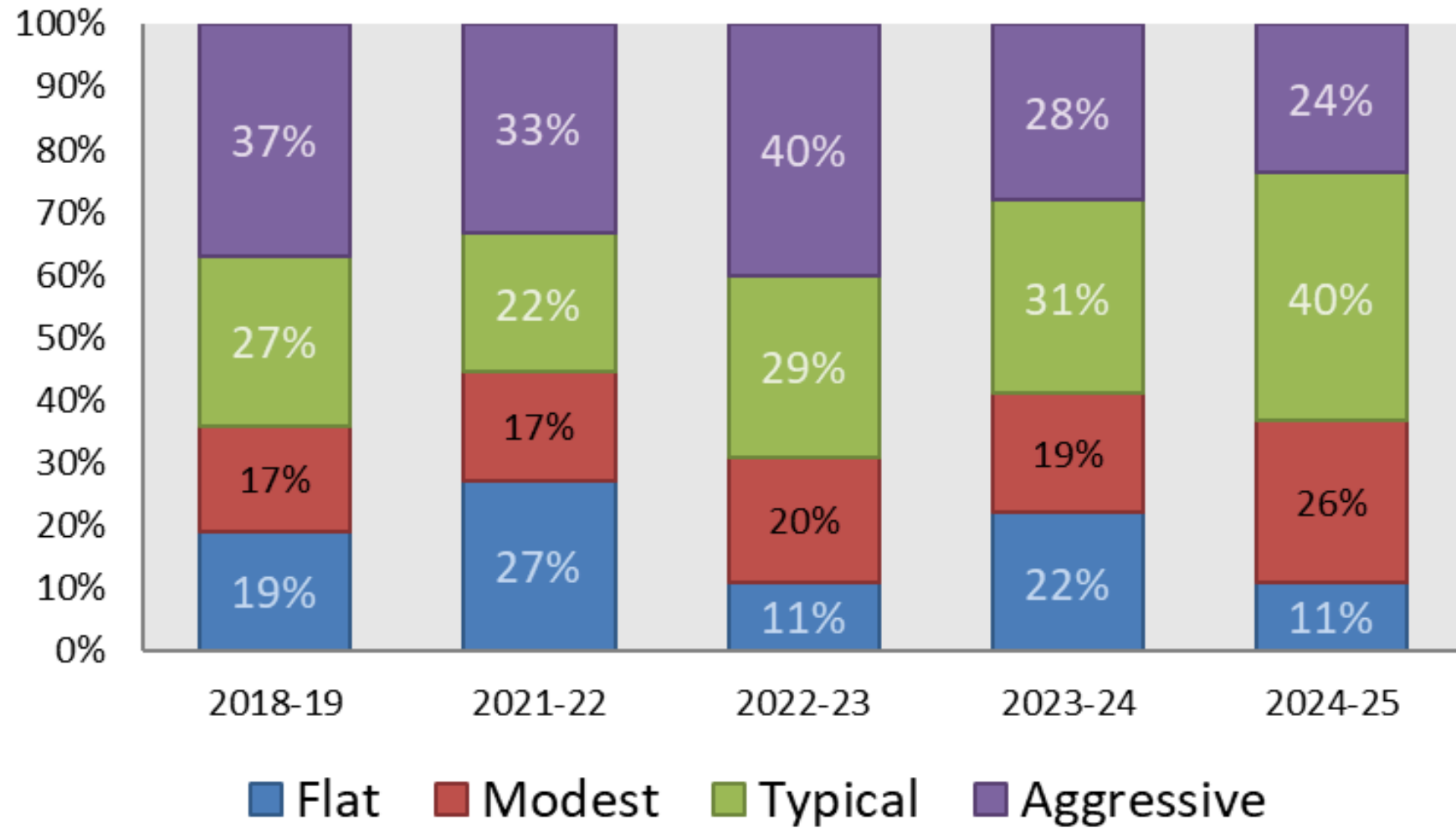
## AUTOREADING GROWTH BY STUDENT GROUP

Flat Modest Typical Aggressive

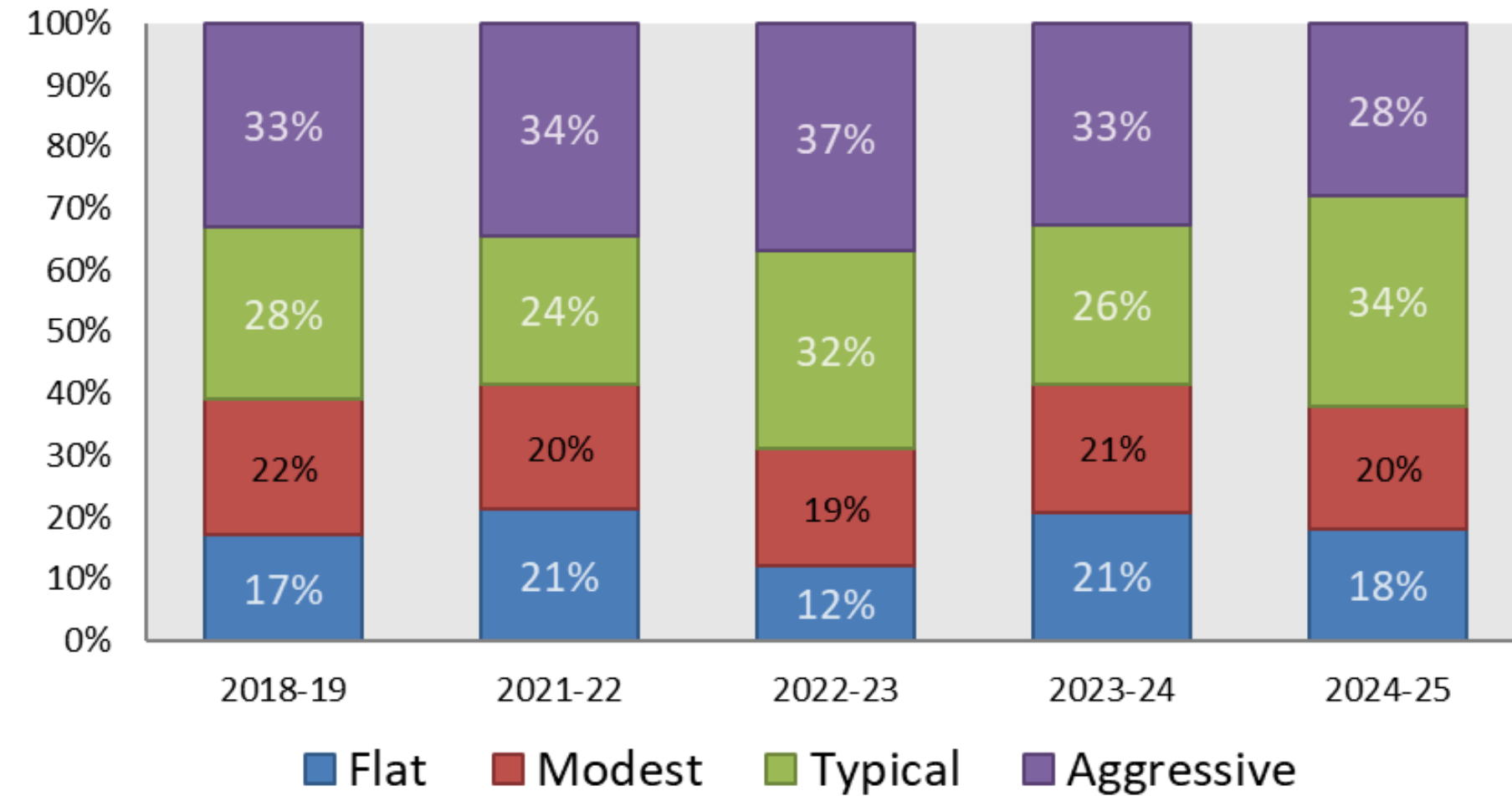


# FastBridge AUTOREADING Growth

## Early Reading Growth- Fall to Spring

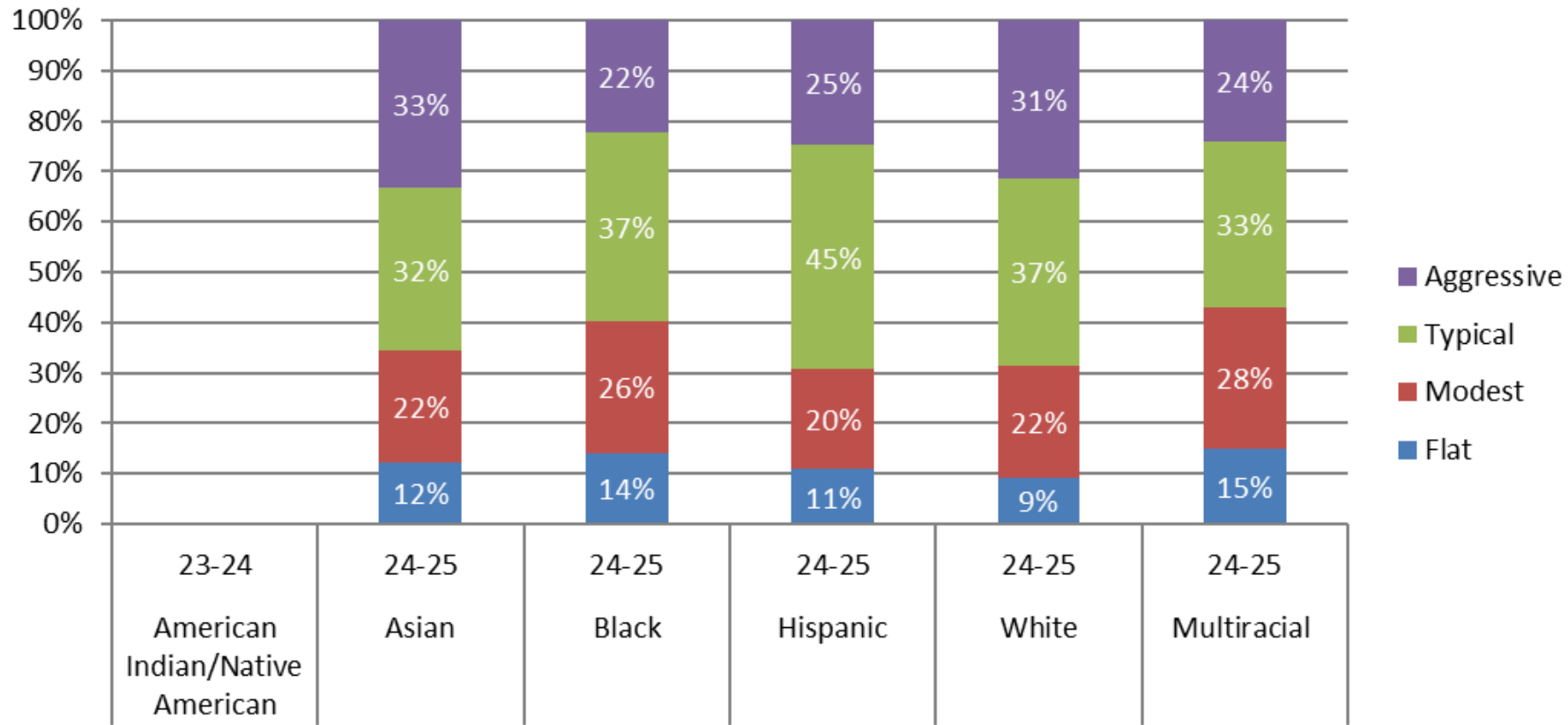


## CBM- Reading Growth- Fall to Spring

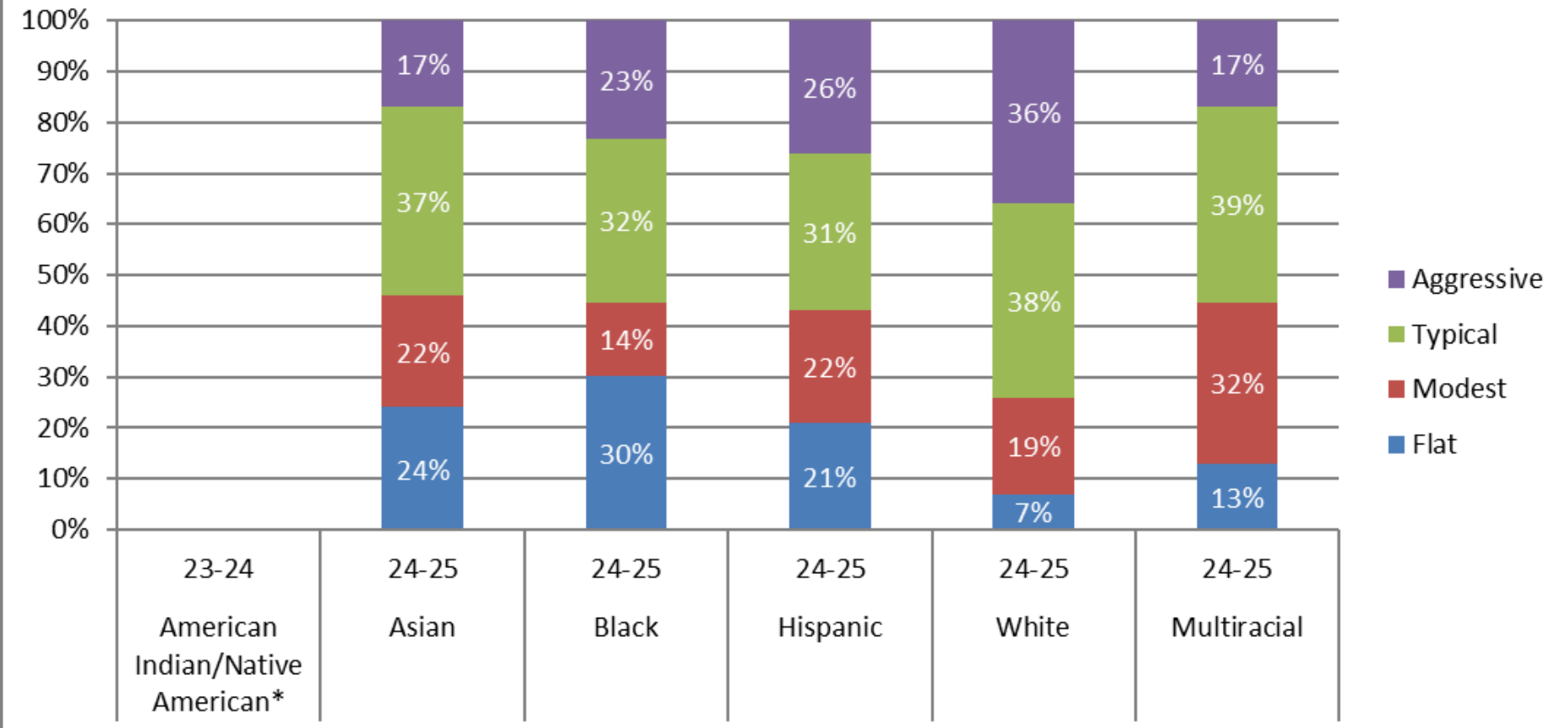


**FastBridge earlyReading and CBM Reading**

**FastBridge earlyReading by Race/Ethnicity**



**FastBridge CBM Reading by Race/Ethnicity**



# FastBridge earlyReading and CBM Reading



## Reading Points to Remember:

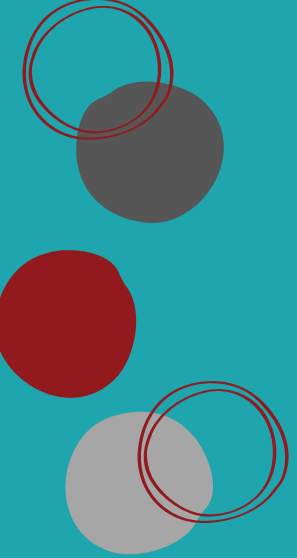
- Maintained MCA proficiency level from 2024
- 4 percentage points below the State
- We outperform most of our comparable districts
- Grades 5, 6, 7 and 8 increased proficiency, and 7<sup>th</sup> grade outperformed the state
- Falcon Heights, Parkview and RAMS increased from 2024
- Native American/American Indian students racial disparity decreased while most other groups increased
- We see higher amounts of typical and aggressive growth for our Kindergarten and 1<sup>st</sup> grade students

## Reading Summary

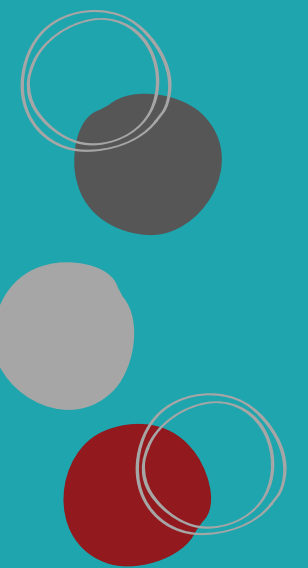


# Reading Response

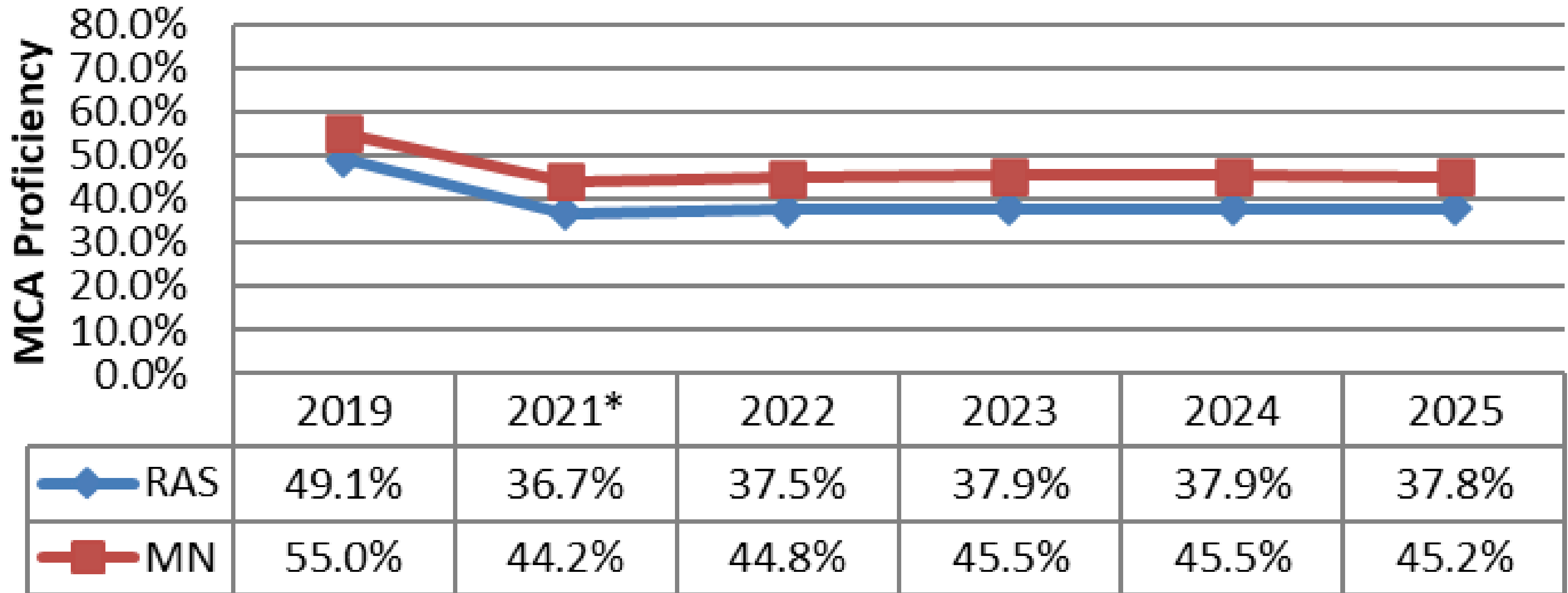
- **Literacy as a social justice issue**
  - Structured Literacy and Science of Reading focus
    - Investment in Professional Development, Materials, Curriculum, Implementation, and learning walks
    - LETRS Training for PreK-4 and CAREIALL Training for 5-6 this year
  - K-6 and growing to 7-12
    - Reading Screening for K-8 with interventions
      - Alternative Delivery of Specialized Instructional Services (ADSIS) funding approved through FY27
    - CAREIALL training for 7-12 in 24-25 (SPED, MLL, and FAHS)
    - Curriculum Alignment in 7-10 to 2020 ELA Standards
  - AVID WICOR
- **New Equity Advancement Literacy Lead**



# Math Achievement Data

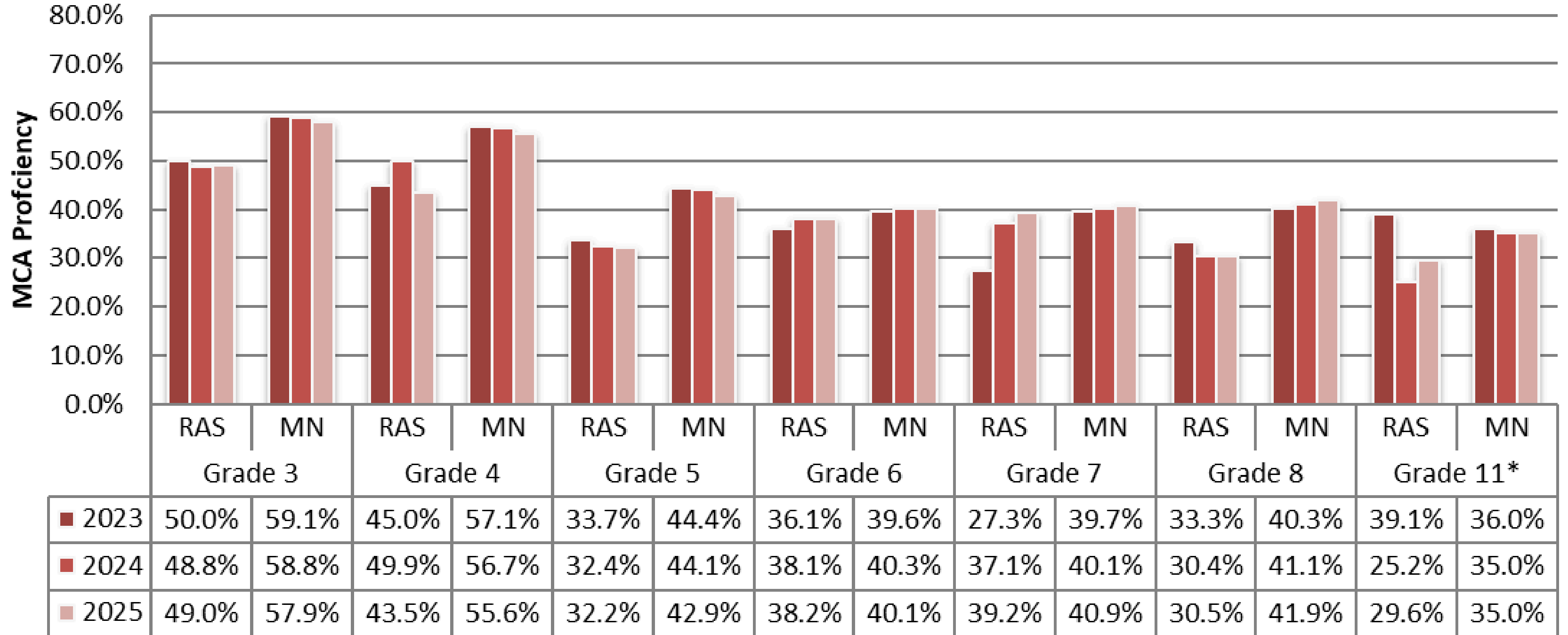


# MCA III Proficiency- Math- All Students



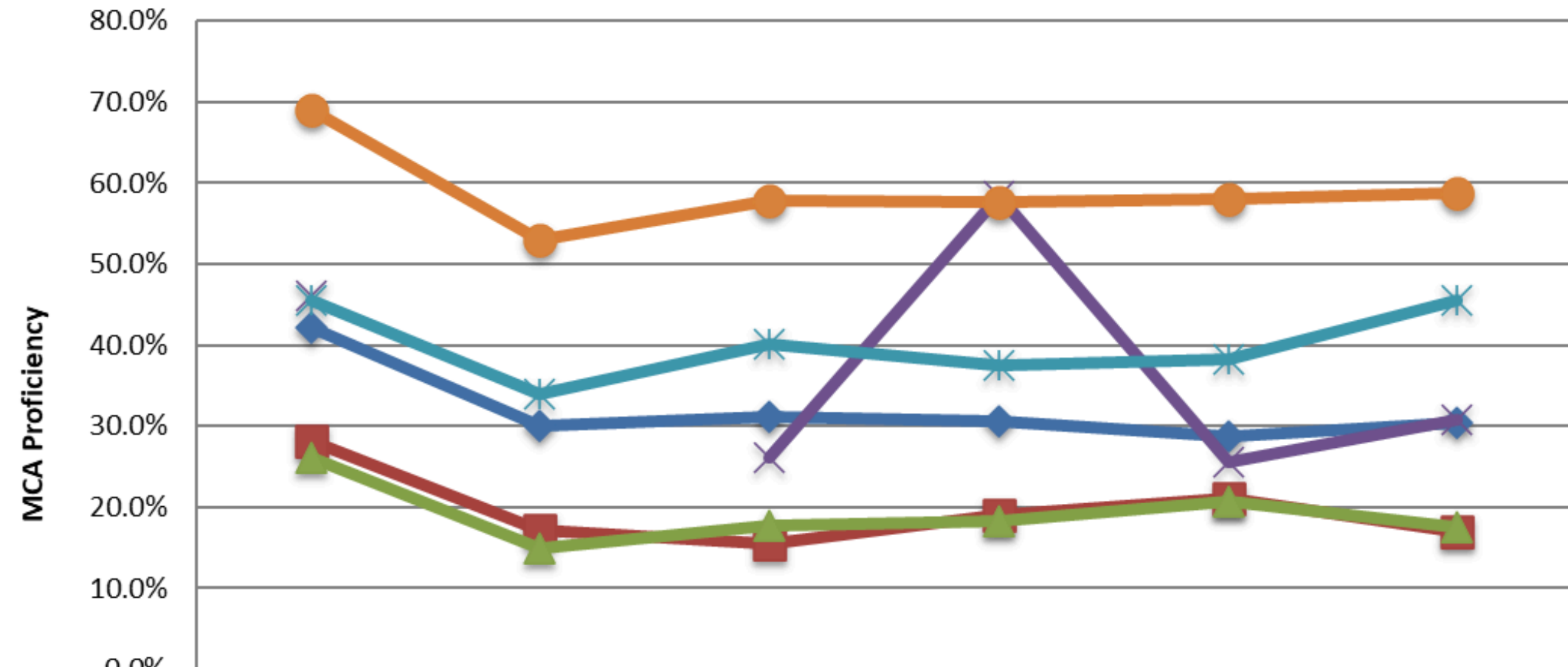
## MCA Math Proficiency- District and State

## MCA III Proficiency- **Math**- by Grade



# MCA Math Proficiency- District and State

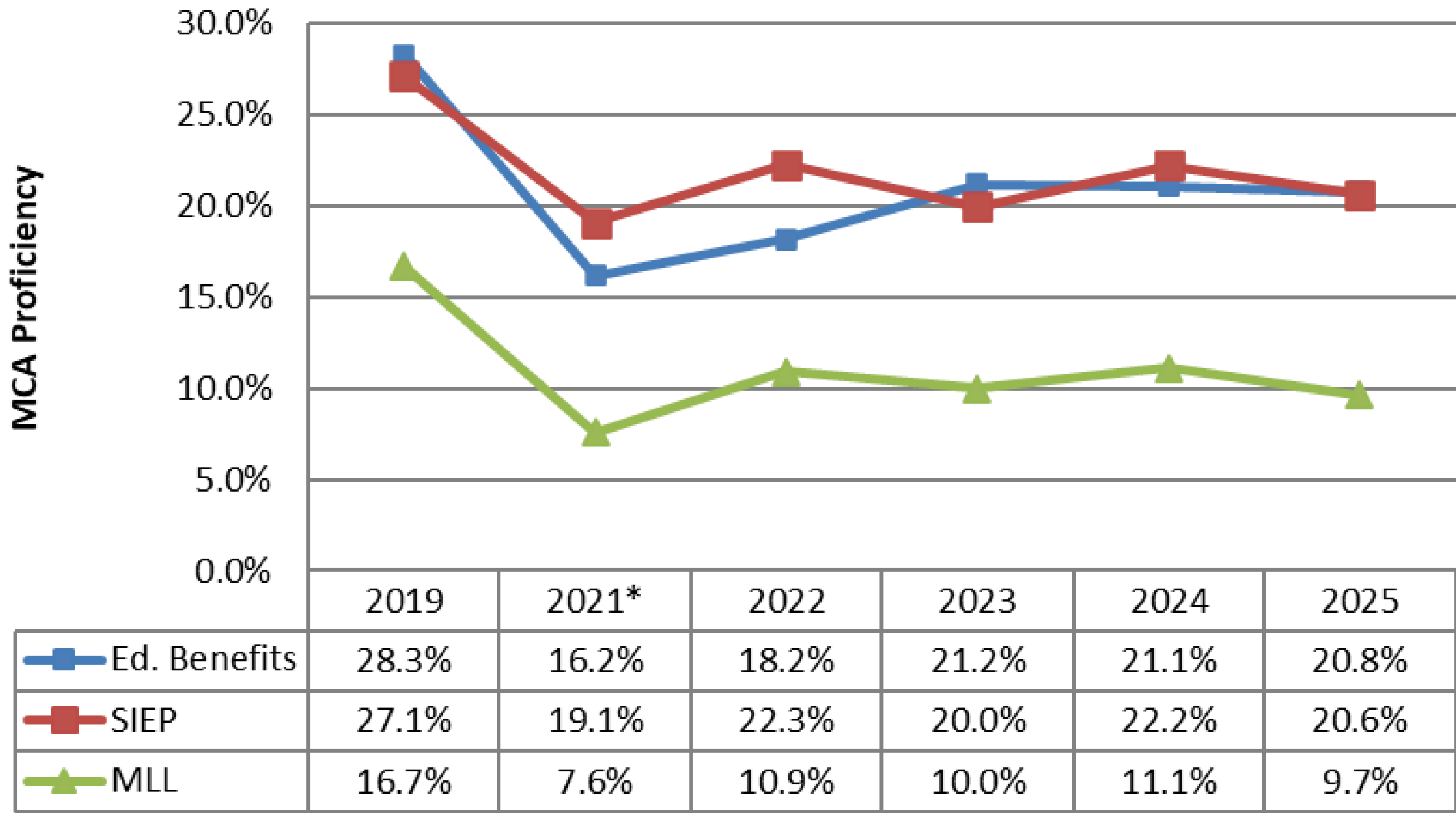
MCA Math by Race/Ethnicity



	2019	2021*	2022	2023	2024	2025
Asian	42.1%	30.1%	31.2%	30.60%	28.8%	30.3%
Black	28.1%	17.2%	15.5%	19.1%	21.0%	17.0%
Hispanic	26.1%	14.9%	17.8%	18.3%	20.8%	17.5%
American Indian/Native American	46.2%		26.1%	58.30%	25.5%	30.8%
Multiracial	45.5%	33.9%	40.2%	37.5%	38.2%	45.5%
White	69.0%	52.9%	57.9%	57.6%	58.0%	58.8%

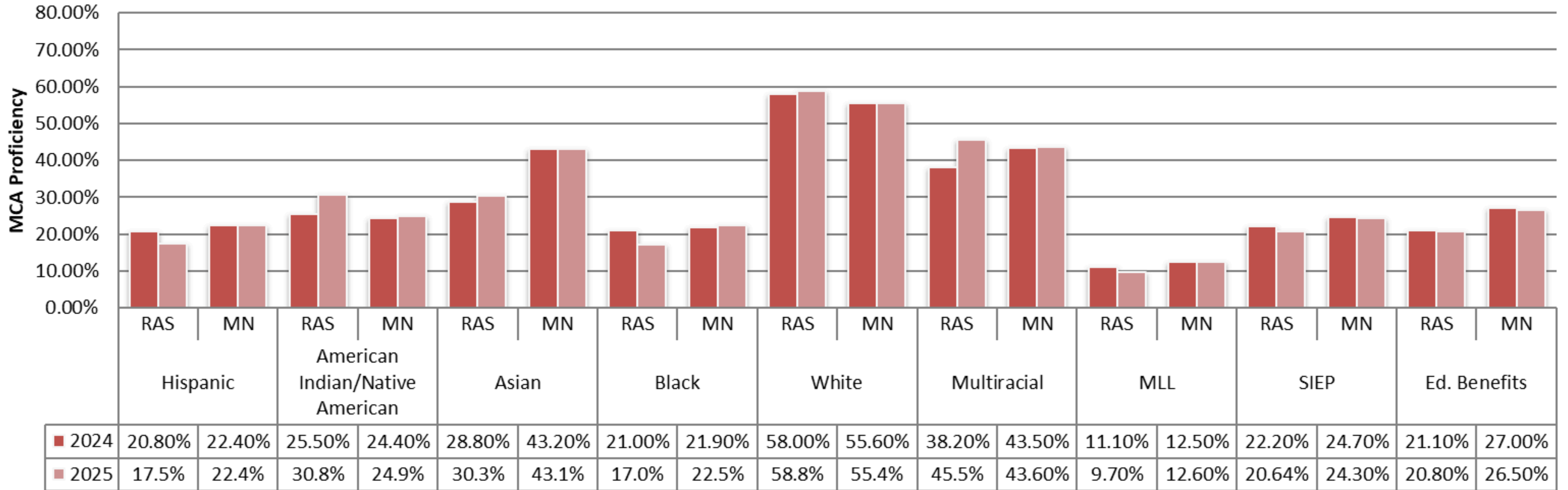
# MCA Math Proficiency by Race/Ethnicity

# MCA Math by Student Group



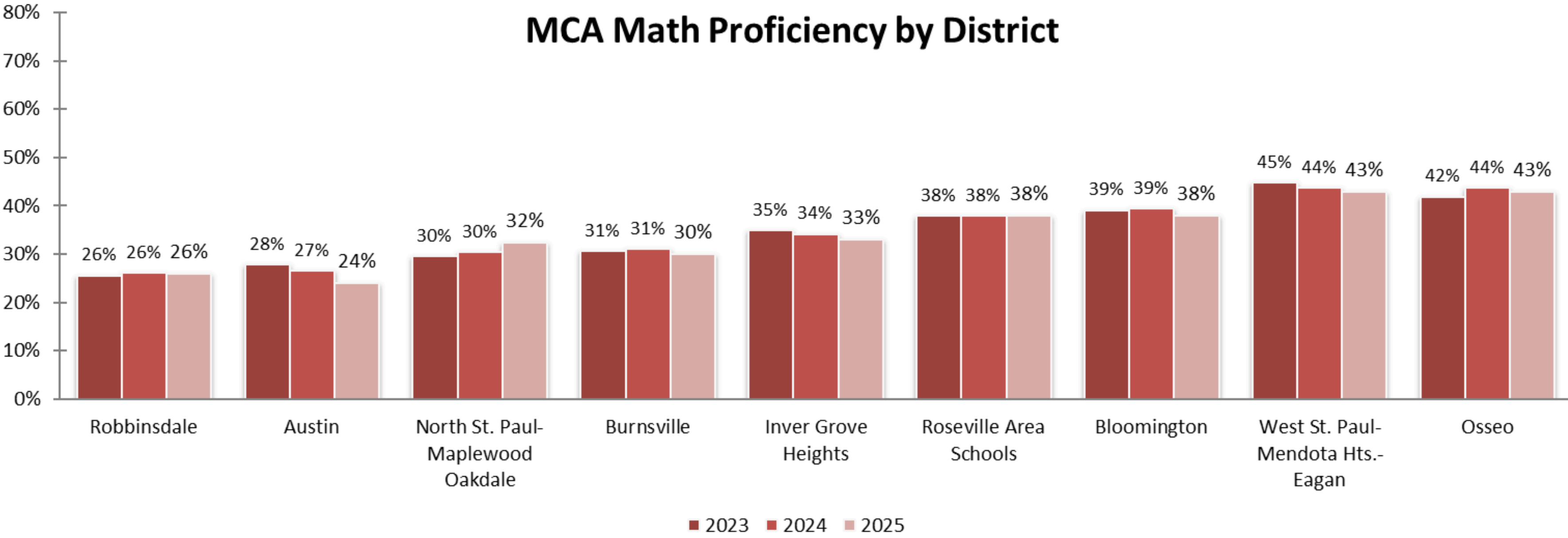
## MCA Math Proficiency by Student Group

## MCA Math by Student Groups- Roseville Area Schools Compared to MN



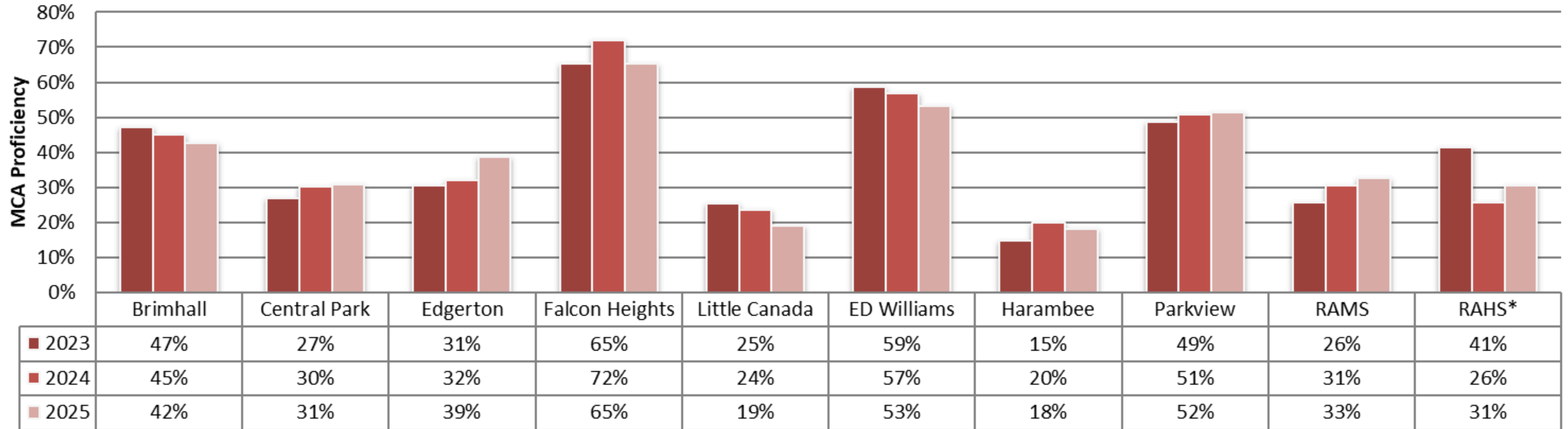
## MCA Math by Student Group- District and State

# MCA Math Proficiency by District



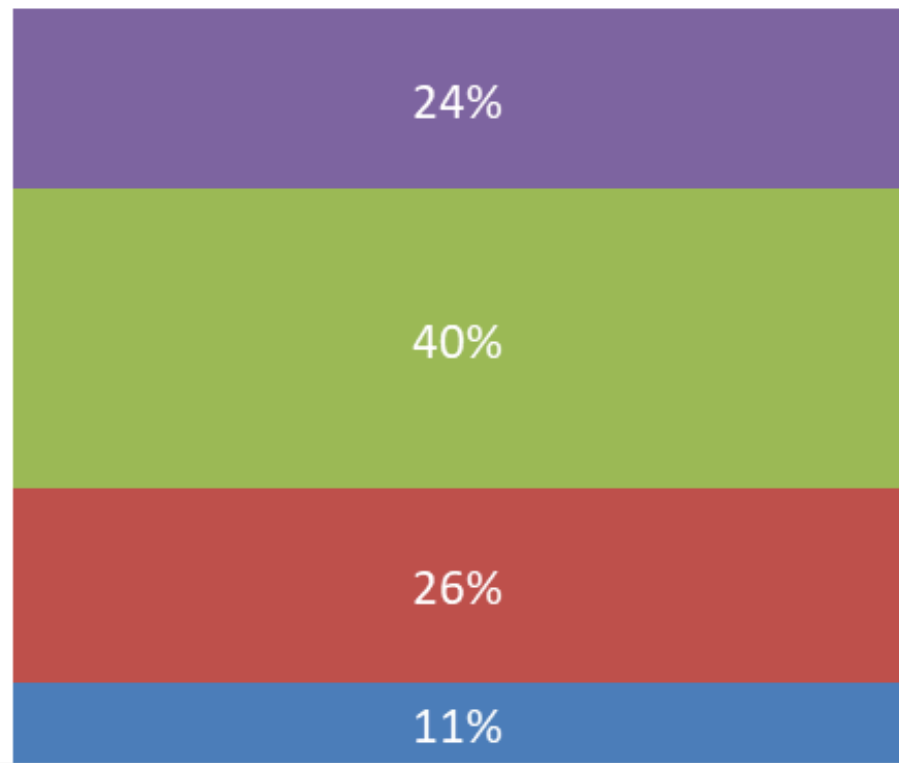
# MCA Math by Comparison Districts

## MCA Math Proficiency by Building- 3 Year Trend



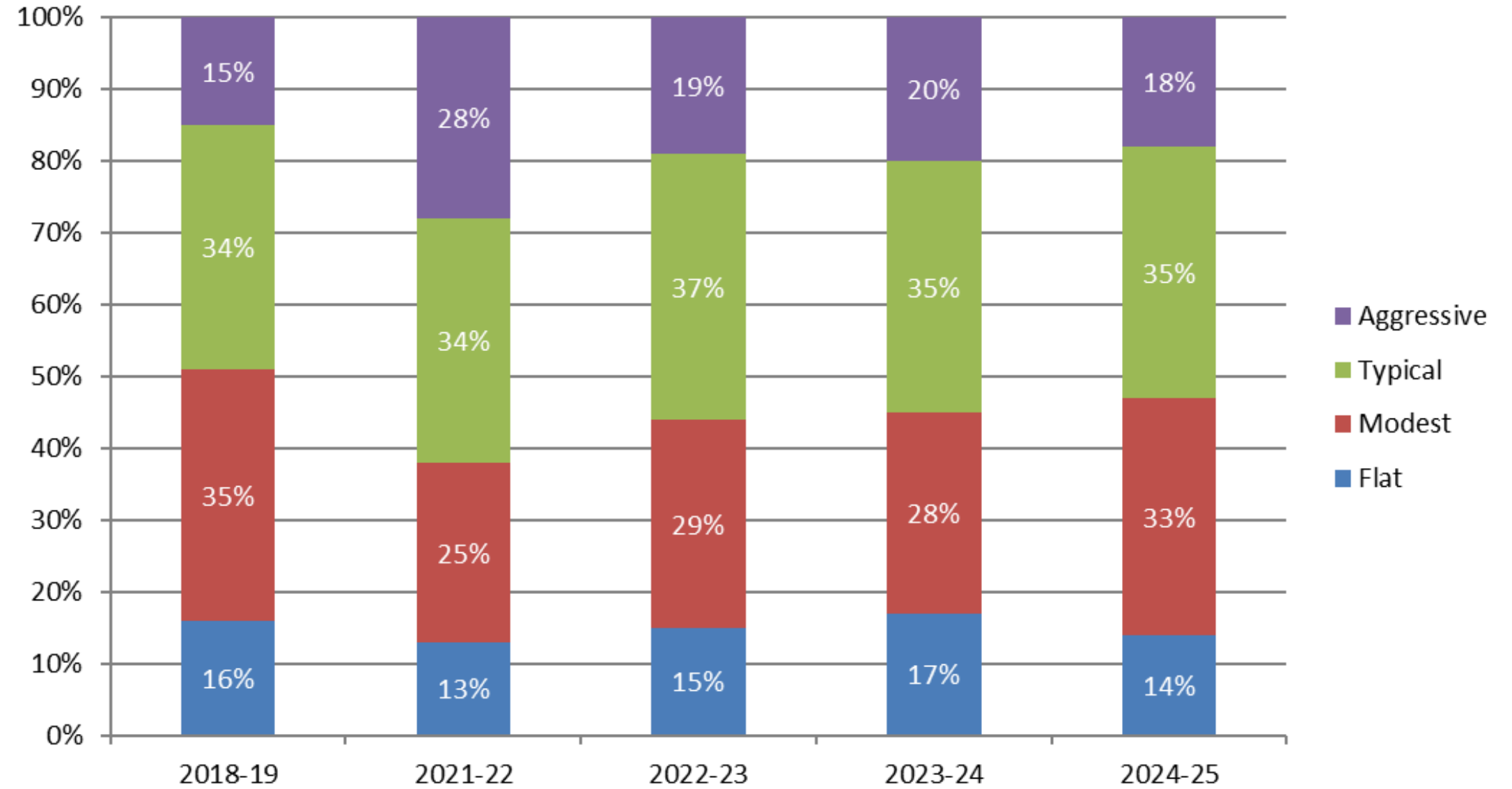
## MCA Math Trend by School

### DISTRICTWIDE EARLYMATH GROWTH



2024-25

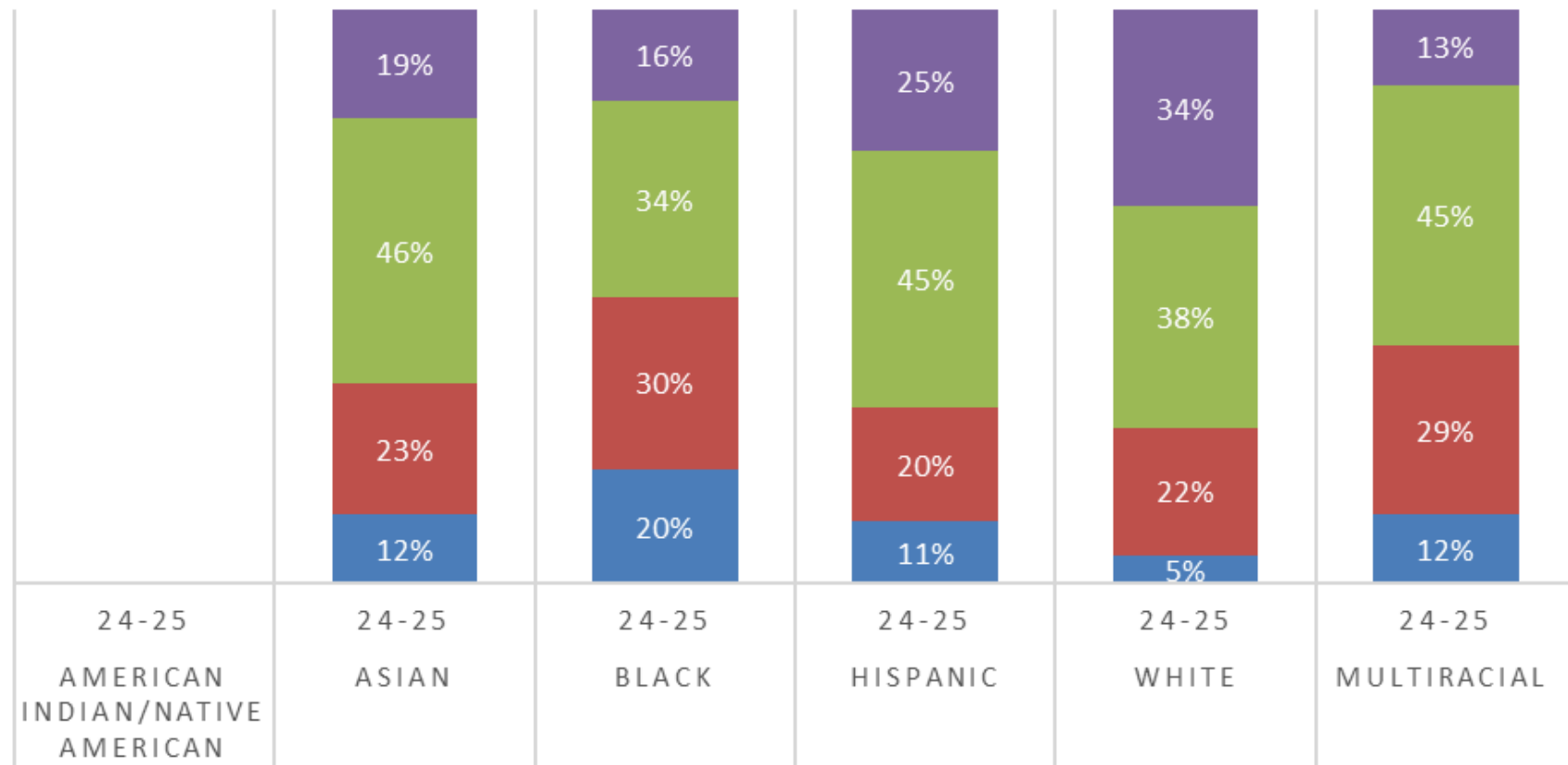
### aMath Growth for All Students



# FastBridge Growth All Students

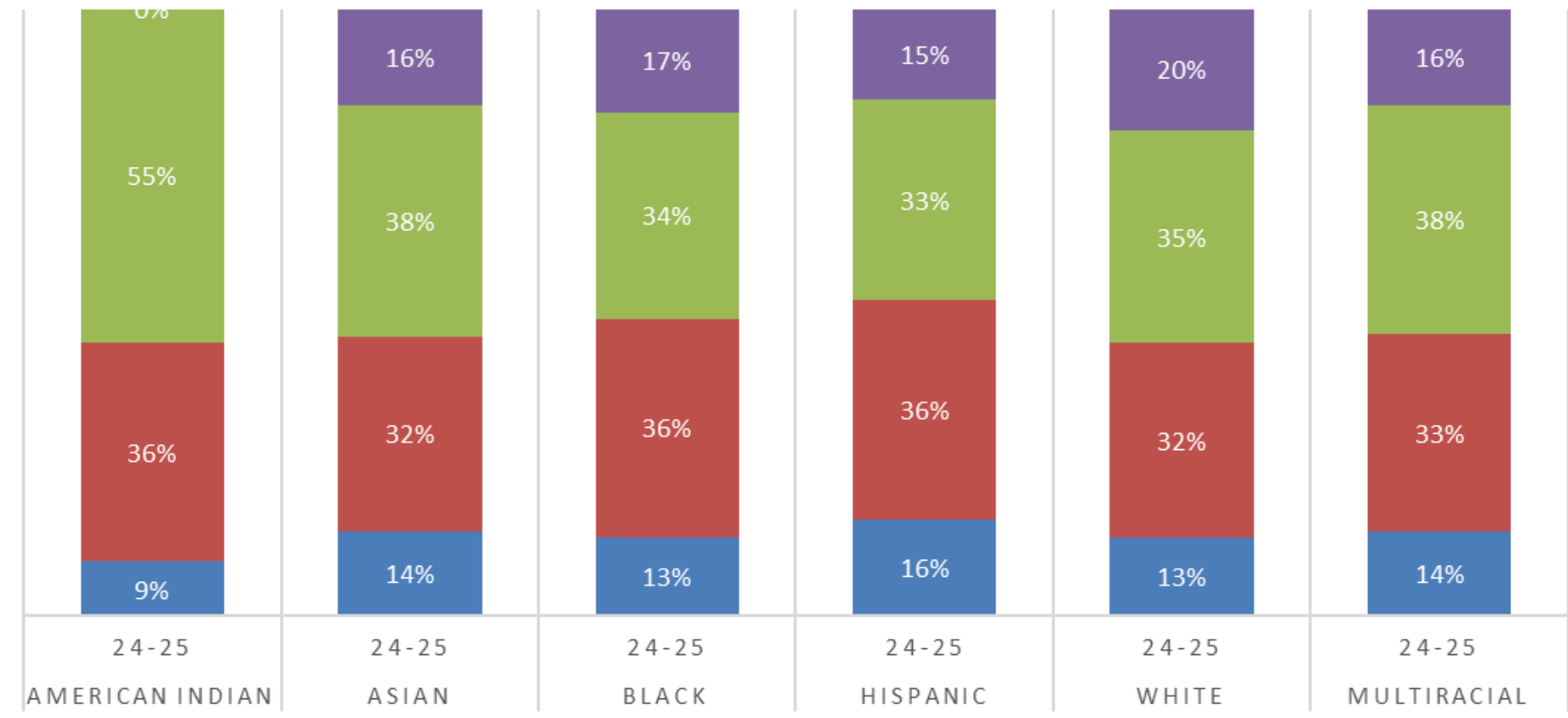
## EARLY MATH BY RACE/ETHNICITY

■ Flat ■ Modest ■ Typical ■ Aggressive



## AMATH BY RACE/ETHNICITY

■ Flat ■ Modest ■ Typical ■ Aggressive



**FastBridge Growth by Race/Ethnicity**



## Math- Points to Remember:

- MCA scores remained even with 2024, so did the State
- Grades 7 and 11 saw proficiency increases on the MCA, Grade 7 has improved 12 percentage points over the last 3 years
- Racial Disparities decrease:
  - Asian, American Indian/Native American, and Multiracial students saw decreases
- Racial disparities continue to be persistently too high
- Proficiency increases: Central Park, Edgerton, Parkview, RAMS, and RAHS
- Proficiency percentage increases over time: Central Park 10 points since 2019, Edgerton 12 points since 2022, and RAMS 7 points since 2023!
- High typical and aggressive growth in earlyMath and decreases in flat growth for aMath

# Math Summary



# Math Response

- K-8 Cognitively Guided Instruction continues to grow- 20+ teachers this year
- RAMS math team- collaborative team continuing to work on proficiency criteria and interrater reliability
- Curriculum Review
  - K-6 and 7-12 Math Team- Program Design aligned to new state standards
- RAHS math testing during school day
- Math screening for K-8 and supports provided



# Science Summary Information





## Science- Points to Remember:

- Tested the Science MCA IV for first time in Spring 2025
- Grades 3, 5, and high school
- Results will be available later this fall
- Cannot be compared to MCA III (former test)
- Based on new science standards

# **MCA Science Summary**

# Questions and Discussion



Agenda Topic: Safety and Technology Levy Update  
Meeting Date: September 25, 2025  
Contact Person: Superintendent Jenny Loeck and Shari Thompson

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Background:

Superintendent Dr. Jenny Loeck and Executive Director of Business Services Shari Thompson will review information about the district's capital projects levy for safety and technology. Roseville Area Schools residents will have the opportunity to vote on the levy on November 4, 2025.

For more information about the levy, visit <https://www.isd623.org/levy2025>.

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Recommendation:

Action Required

Informational – No Board Action Requested

Agenda Topic: Minnesota School Boards Association Delegate Assembly  
Meeting Date: September 25, 2025  
Contact Person: Director Mike Boguszewski

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Background:

New elections for the 2025-2026 MSBA Delegate Assembly will be held in September 2025. All 135 Delegate seats will be open for election.

To ensure broad statewide representation and engagement, MSBA has created 30 Delegate Areas within their 13 Director Districts. Each Delegate Area will elect at least one school board member to serve as a Delegate. The remaining seats will be filled by additional Delegates elected within each Director District. The top runners-up will be named Alternates.

Each December, Delegates discuss and vote on various legislative resolutions submitted by school boards. Those resolutions that receive a majority vote, as well as positions adopted during previous years, become the basis for MSBA staff lobbying efforts on behalf of all public school board members in the state.

Key dates in the Delegate selection process are listed below:

- September 2 to September 30: Nominations open. Any currently serving MSBA member may nominate a fellow board member or submit a self-nomination.
- October 1-October 15: If more candidates than seats are nominated, MSBA will hold online elections within each Director District.
- Late October: Election results announced.

The board does not need to take action on this item, as any board member may nominate a colleague or self-nominate and elections will be held within each Delegate Area.

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Recommendation:

Action Required

Informational – No Board Action Requested

Agenda Topic: Certification of Preliminary Levy for 2025 Pay 2026  
Meeting Date: September 25, 2025  
Contact Person: Shari Thompson

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Background:

Minnesota law requires school districts to certify their proposed property tax levy payable in 2026 to the county auditor on or before September 30, 2025. This allows the county time to calculate taxes on individual properties and to prepare the Proposed Property Tax Statements that will be mailed to property owners in November.

School district levies are not discretionary; they must either be authorized by Minnesota Statute or by local voter approval. There are many complicated formulas used in calculating the annual levy.

We are continuing to work with the Minnesota Department of Education (MDE) and Ehlers, the district's public financial adviser, to finalize the preliminary data. At the time of this writing, the proposed levy has yet to be finalized, specifically the Long-Term Facility Maintenance calculations. We are hopeful that this will be finalized prior to the board meeting. We will review the summary (including any updates) at the meeting.

While most components of the levy will be materially accurate and complete, the administration will be recommending that the board levy the maximum allowed. Minnesota Statutes 275.065 allows the preliminary property tax certification for school districts to be certified as either a specific dollar amount or the maximum amount calculated by the Minnesota Department of Education. If a dollar amount is specified, the final levy approved in December can be no greater than the specific dollar amount certified in September.

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Recommendation:

It is recommended that the school board approve the preliminary levy payable in 2026 for fiscal year 2026-2027 at the maximum.

Action Required

Informational – No Board Action Requested

2025 PAY 2026 PROPOSED LEVY

GENERAL FUND

Source	Levy	Levy Adjustments	Maximum 2025 Pay 2026 Levy	Proposed Decrease	Proposed 2025 Pay 2026 Levy	Approved 2024 Pay 2025 Levy	\$ Change 2025 Proposed vs. 2024 Approved	% Change 2025 Proposed vs. 2024 Approved
Abatements		\$ 773,860.50	\$ 773,860.50		\$ 773,860.50	\$ 975,808.74	\$ (201,948.24)	-20.70%
Alternative Teacher Compensation	\$ 658,612.50	\$ (11,891.88)	\$ 646,720.62	\$ -	\$ 646,720.62	\$ 628,489.25	\$ 18,231.37	2.90%
Long Term Facilities	\$ 1,821,640.47	\$ 4,549.32	\$ 1,826,189.79		\$ 1,826,189.79	\$ 2,442,387.85	\$ (616,198.06)	-25.23%
Building Leases	\$ 1,711,372.80	\$ (19,397.68)	\$ 1,691,975.12	\$ -	\$ 1,691,975.12	\$ 1,614,832.14	\$ 77,142.98	4.78%
Bldg Leases - Intermediate	\$ 567,704.00		\$ 567,704.00	\$ -	\$ 567,704.00	\$ 516,513.00	\$ 51,191.00	9.91%
Career & Technical	\$ 474,121.57	\$ (34,597.42)	\$ 439,524.15	\$ -	\$ 439,524.15	\$ 440,556.28	\$ (1,032.13)	-0.23%
Equity Levy	\$ 617,254.52	\$ (27,259.80)	\$ 589,994.72	\$ -	\$ 589,994.72	\$ 614,944.00	\$ (24,949.28)	-4.06%
Location Equity Levy	\$ 5,696,873.37	\$ (90,970.33)	\$ 5,605,903.04	\$ -	\$ 5,605,903.04	\$ 5,646,780.08	\$ (40,877.04)	-0.72%
Achievement & Integration	\$ 518,497.76	\$ (9,228.28)	\$ 509,269.48	\$ -	\$ 509,269.48	\$ 525,066.70	\$ (15,797.22)	-3.01%
Operating Capital	\$ 1,095,388.12	\$ 4,194.50	\$ 1,099,582.62	\$ -	\$ 1,099,582.62	\$ 1,117,301.90	\$ (17,719.28)	-1.59%
Reemployment Levy	\$ 75,000.00	\$ (55,077.39)	\$ 19,922.61	\$ -	\$ 19,922.61	\$ 53,747.50	\$ (33,824.89)	-62.93%
Safe Schools Levy	\$ 283,478.40	\$ (3,133.44)	\$ 280,344.96	\$ -	\$ 280,344.96	\$ 269,884.80	\$ 10,460.16	3.88%
Safe Schools Intermediate	\$ 118,116.00	\$ (1,305.60)	\$ 116,810.40	\$ -	\$ 116,810.40	\$ 112,452.00	\$ 4,358.40	3.88%
TIF Adjustment		\$ (106,822.11)	\$ (106,822.11)	\$ -	\$ (106,822.11)	\$ -	\$ (106,822.11)	
Transition Levy	\$ 189,536.80	\$ (3,163.76)	\$ 186,373.04	\$ -	\$ 186,373.04	\$ 187,732.04	\$ (1,359.00)	0.72%
Voter Approved Referendum	\$ 16,481,197.94	\$ (132,294.18)	\$ 16,348,903.76	\$ -	\$ 16,348,903.76	\$ 15,896,857.88	\$ 452,045.88	2.84%
<b>Total, General Fund:</b>	<b>\$ 30,308,794.25</b>	<b>\$ 287,462.45</b>	<b>\$ 30,596,256.70</b>	<b>\$ -</b>	<b>\$ 30,596,256.70</b>	<b>\$ 31,043,354.16</b>	<b>\$ (447,097.46)</b>	<b>-1.44%</b>

COMMUNITY SERVICE FUND

Source	Levy	Levy Adjustments	Maximum 2025 Pay 2026 Levy	Proposed Decrease	Proposed 2025 Pay 2026 Levy	Approved 2024 Pay 2025 Levy	\$ Change 2025 Proposed vs. 2024 Approved	% Change 2025 Proposed vs. 2024 Approved
Basic Revenue	\$ 341,562.48		\$ 341,562.48	\$ -	\$ 341,562.48	\$ 369,839.76	\$ (28,277.28)	-7.65%
Early Childhood	\$ 193,382.46	\$ (22,217.64)	\$ 171,164.82	\$ -	\$ 171,164.82	\$ 224,049.66	\$ (52,884.84)	-23.60%
Home Visiting	\$ 7,162.66	\$ 323.11	\$ 7,485.77	\$ -	\$ 7,485.77	\$ 7,716.67	\$ (230.90)	-2.99%
School Age Child Care	\$ 485,000.00	\$ 116.67	\$ 485,116.67	\$ -	\$ 485,116.67	\$ 491,779.44	\$ (6,662.77)	-1.35%
Abatements		\$ 26,594.27	\$ 26,594.27		\$ 26,594.27	\$ 34,271.38	\$ (7,677.11)	-22.40%
<b>Total, Community Service Fund:</b>	<b>\$ 1,027,107.60</b>	<b>\$ 4,816.41</b>	<b>\$ 1,031,924.01</b>	<b>\$ -</b>	<b>\$ 1,031,924.01</b>	<b>\$ 1,127,656.91</b>	<b>\$ (95,732.90)</b>	<b>-8.49%</b>

2025 PAY 2026 PROPOSED LEVY

DEBT SERVICE FUND

Source	Levy	Levy Adjustments	Maximum 2025 Pay 2026 Levy	Proposed Decrease	Proposed 2025 Pay 2026 Levy	Approved 2024 Pay 2025 Levy	\$ Change 2025 Proposed vs. 2024 Approved	% Change 2025 Proposed vs. 2024 Approved
Voter Approved Debt Service Levy	\$ 8,864,625.00		\$ 8,864,625.00	\$ -	\$ 8,864,625.00	\$ 10,934,987.65	\$ (2,070,362.65)	-18.93%
LTFM Debt Service	\$ 4,100,584.77	\$ (12.32)	\$ 4,100,572.45	\$ -	\$ 4,100,572.45	\$ 3,737,298.65	\$ 363,273.80	
Intermediate Debt Service			\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Abatements		\$ 331,034.14	\$ 331,034.14	\$ -	\$ 331,034.14	\$ 462,797.78	\$ (131,763.64)	-28.47%
Excess Debt Reduction			\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
<b>Total, Debt Service Fund:</b>	<b>\$ 12,965,209.77</b>	<b>\$ 331,021.82</b>	<b>\$ 13,296,231.59</b>	<b>\$ -</b>	<b>\$ 13,296,231.59</b>	<b>\$ 15,135,084.08</b>	<b>\$ (1,838,852.49)</b>	<b>-12.15%</b>

OTHER POSTEMPLOYMENT BENEFITS & PENSION DEBT SERVICE

Source	Levy	Levy Adjustments	Maximum 2025 Pay 2026 Levy	Proposed Decrease	Proposed 2025 Pay 2026 Levy	Approved 2024 Pay 2025 Levy	\$ Change 2025 Proposed vs. 2024 Approved	% Change 2025 Proposed vs. 2024 Approved
Levy for Bonds	\$ 4,243,523.00	\$ (1,170.55)	\$ 4,242,352.45	\$ -	\$ 4,242,352.45	\$ 3,409,613.00	\$ 832,739.45	0.00%
Abatements		\$ 54,510.47	\$ 54,510.47	\$ -	\$ 54,510.47	\$ 44,273.34	\$ 10,237.13	0.00%
<b>Total, OPEB Debt Fund:</b>	<b>\$ 4,243,523.00</b>	<b>\$ 53,339.92</b>	<b>\$ 4,296,862.92</b>	<b>\$ -</b>	<b>\$ 4,296,862.92</b>	<b>\$ 3,453,886.34</b>	<b>\$ 842,976.58</b>	<b>24.41%</b>

ALL FUNDS

Source	Levy	Levy Adjustments	Maximum 2025 Pay 2026 Levy	Proposed Decrease	Proposed 2025 Pay 2026 Levy	Approved 2024 Pay 2025 Levy	\$ Change 2025 Proposed vs. 2024 Approved	% Change 2025 Proposed vs. 2024 Approved
General Fund	\$ 30,308,794.25	\$ 287,462.45	\$ 30,596,256.70	\$ -	\$ 30,596,256.70	\$ 31,043,354.16	\$ (447,097.46)	-1.44%
Community Service Fund	\$ 1,027,107.60	\$ 4,816.41	\$ 1,031,924.01	\$ -	\$ 1,031,924.01	\$ 1,127,656.91	\$ (95,732.90)	-8.49%
Debt Service Fund	\$ 12,965,209.77	\$ 331,021.82	\$ 13,296,231.59	\$ -	\$ 13,296,231.59	\$ 15,135,084.08	\$ (1,838,852.49)	-12.15%
OPEB Debt Fund	\$ 4,243,523.00	\$ 53,339.92	\$ 4,296,862.92	\$ -	\$ 4,296,862.92	\$ 3,453,886.34	\$ 842,976.58	24.41%
<b>TOTAL, ALL FUNDS</b>	<b>\$ 48,544,634.62</b>	<b>\$ 676,640.60</b>	<b>\$ 49,221,275.22</b>	<b>\$ -</b>	<b>\$ 49,221,275.22</b>	<b>\$ 50,759,981.49</b>	<b>\$ (1,538,706.27)</b>	<b>-3.03%</b>

Agenda Topic: Appointment of BrightWorks Representative Assembly Member  
Meeting Date: September 25, 2025  
Contact Person: Chair Todd Anderson

---

Background:

Roseville Area Schools is a member of BrightWorks (formerly Metro ECSU), a Minnesota Service Cooperative that provides cost-effective, high-quality education services and programs to public schools/districts in the metro area and throughout the state. BrightWorks is governed by a representative assembly and an executive board.

Roseville Area Schools needs to appoint one current school board member to serve on BrightWorks' Representative Assembly. Please see the attached document for more information about the duties of a Representative Assembly member.

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Recommendation:

It is recommended that the board appoint a member to the BrightWorks Representative Assembly.

Action Required

Informational – No Board Action Requested

## Organizational Governance

BRIGHTWORKS, A NONPROFIT EDUCATIONAL COOPERATIVE, WAS ESTABLISHED IN 1976 BY THE MINNESOTA LEGISLATURE TO PROVIDE COST-EFFECTIVE, HIGH-QUALITY EDUCATION-BASED PROGRAMS & SERVICES TO SCHOOL DISTRICTS, PUBLIC & PRIVATE SCHOOLS AS WELL AS OTHER NONPROFITS IN THE SEVEN COUNTY TWIN CITIES METROPOLITAN REGION. THE ORGANIZATION IS GOVERNED BY THE REPRESENTATIVE ASSEMBLY & AN EXECUTIVE BOARD.

rev 5/2025

### THE REPRESENTATIVE ASSEMBLY

*The Representative Assembly (RA) consists of one current School Board member from each member school district who has been appointed by their Board to the Assembly. As a unit, the Representative Assembly is the governing body of BrightWorks and regulated by laws applicable to independent school districts in Minnesota.*

#### DUTIES AND POWERS:

- Serve as liaison from their district to BrightWorks.
- Elect an Executive Board to oversee the workings of the organization. \*\*
- Grant final approval to the annual budget.\*\*
- Grant final approval to Bylaw changes.\*\*
- Meet once each year (See Annual Meeting).

\*\*Sent by email to each representative Assembly member.

**ANNUAL MEETINGS:** An Annual Meeting is held in conjunction with a regularly scheduled meeting of the Executive Board. Representative Assembly members are invited to attend; attendance is not mandatory.

#### MEMBER REPRESENTATION:

School district representation (member and non-member) is created on a geographic basis with seats allocated as follows:

Electoral District 1 (Anoka-Hennepin, Mahtomedi, St. Francis, White Bear Lake)

Electoral District 2 (Columbia Heights, Fridley, Spring Lake Park, St. Anthony-New Brighton, St. Louis Park)

Electoral District 3 (Edina, Farmington, Hastings, Inver Grove Heights, Richfield, Rosemount-Apple Valley-Eagan, South Washington County)

Electoral District 4 (Eastern Carver County, Eden Prairie, Jordan, Orono, Shakopee, Waconia, Wayzata, Westonka)



### THE EXECUTIVE BOARD

*The Executive Board consists of eight Representative Assembly members who have been elected to serve by their peers from other member school districts in their Electoral District. Two appointed member district administrators and up to three appointed citizen representatives also serve.*

#### DUTIES AND POWERS:

- Approve expenditures within the approved budget.
- Review the annual budget for final approval by the Representative Assembly.
- Review recommended Bylaw changes for final approval by the Representative Assembly.
- Approve or review contracts, when required.
- Ensure adequate facilities and equipment are in place.
- Identify and provide mechanisms for inter-agency liaison and for multidistrict cooperation.
- Provide support to the Executive Director and oversee performance reviews.
- Select and/or appoint an Executive Director when a vacancy occurs.

**TERMS OF OFFICE:** Members serve two consecutive three-year terms with an option to continue, pending review.

**MEETING SCHEDULE:** Third Wednesday in August, October, January, April and June. Changes, however, may occur.

#### EXECUTIVE BOARD MEMBERS:

- Carol Bomben—Community Representative
- Paula Cole—Representative Assembly member, Richfield
- Andrea Cuene—Community Representative
- Kacy Deschene—Representative Assembly member, Anoka-Hennepin School Board, representing Electoral District 1
- Jessica Ellison—Representative Assembly member, White Bear Lake School Board, representing Electoral District 1
- Karen Gabler—Representative Assembly member, Edina School Board, representing Electoral District 3
- Bill Harvey (Chair)—Community Representative
- Sarah Johansen—Representative Assembly member, Wayzata School Board, representing Electoral District 4
- Laura Oksnevad—Representative Assembly member, St. Anthony-New Brighton
- Deborah Pauly—Representative Assembly member, Jordan School Board, representing Electoral District 4

Agenda Topic: Work Study Session Time Changes  
Meeting Date: September 25, 2025  
Contact Person: Chair Todd Anderson

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Background:

School board work study sessions are currently scheduled to start immediately following the adjournment of the regular school board meeting. The board will consider a recommendation to change the time of the study sessions on October 14 and November 12 to begin at 4:30 p.m. and end at 6:00 p.m. Community input listening sessions will begin at 6:00 p.m., although if no speakers are signed up, the board may use that time to continue the work study session.

In January, after new board members are sworn in, the board will reevaluate the timing of work study sessions.

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Recommendation:

It is recommended that the board reschedule the study sessions on October 14 and November 12 to begin at 4:30 p.m.

Action Required

Informational – No Board Action Requested