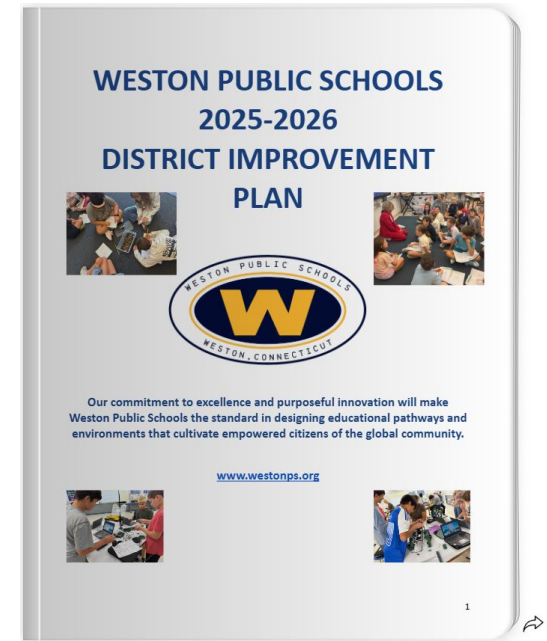




Weston Board of Education Special Meeting  
Tuesday, September 1, 2026  
7:00 PM  
Weston Middle School Library Learning Commons  
135 School Road  
Weston, CT 06883

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- I. CALL TO ORDER, VERIFICATION OF QUORUM (Possible action)
- II. PLEDGE OF ALLEGIANCE
  - A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.
- III. SUPERINTENDENT UPDATE (Discussion)
- IV. 2025-2026 DISTRICT IMPROVEMENT PLAN: Year in Review Part 3 - District Academic Goals and Standardized Assessment Data (Discussion)
- V. BOARD CHAIR UPDATE (Discussion)
- VI. NEXT SCHEDULED MEETING(S) OF THE BOARD OF EDUCATION
  - September 22, 2026: Board of Education Regular Meeting, 7:00 PM, Weston Middle School Library Learning Common
  - September 24, 2026: Tri-Board Meeting (Board of Selectmen, Board of Education, Board of Finance), 6:00 PM, Via Zoom
  - A. Review of Pending Agenda Items for Next Meeting
- VII. ADJOURNMENT (Possible action)



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## **District Improvement Plan 2025-26**

### **Year in Review: Part 3**

### **District Academic Goals**

### **Standardized Assessment Data**

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Board of Education Special Meeting  
September 1, 2026

# Discussion Focus

- **Culminating Performance based on the District Academic Goals 2025-26**

*Standardized Assessment Data in:*

- Math Achievement and Growth
  - ELA Achievement and Growth
  - Science Achievement
- **Preview of Key Focus Areas for the 26-27 School Year**
- **Celebrating Weston Public Schools!**



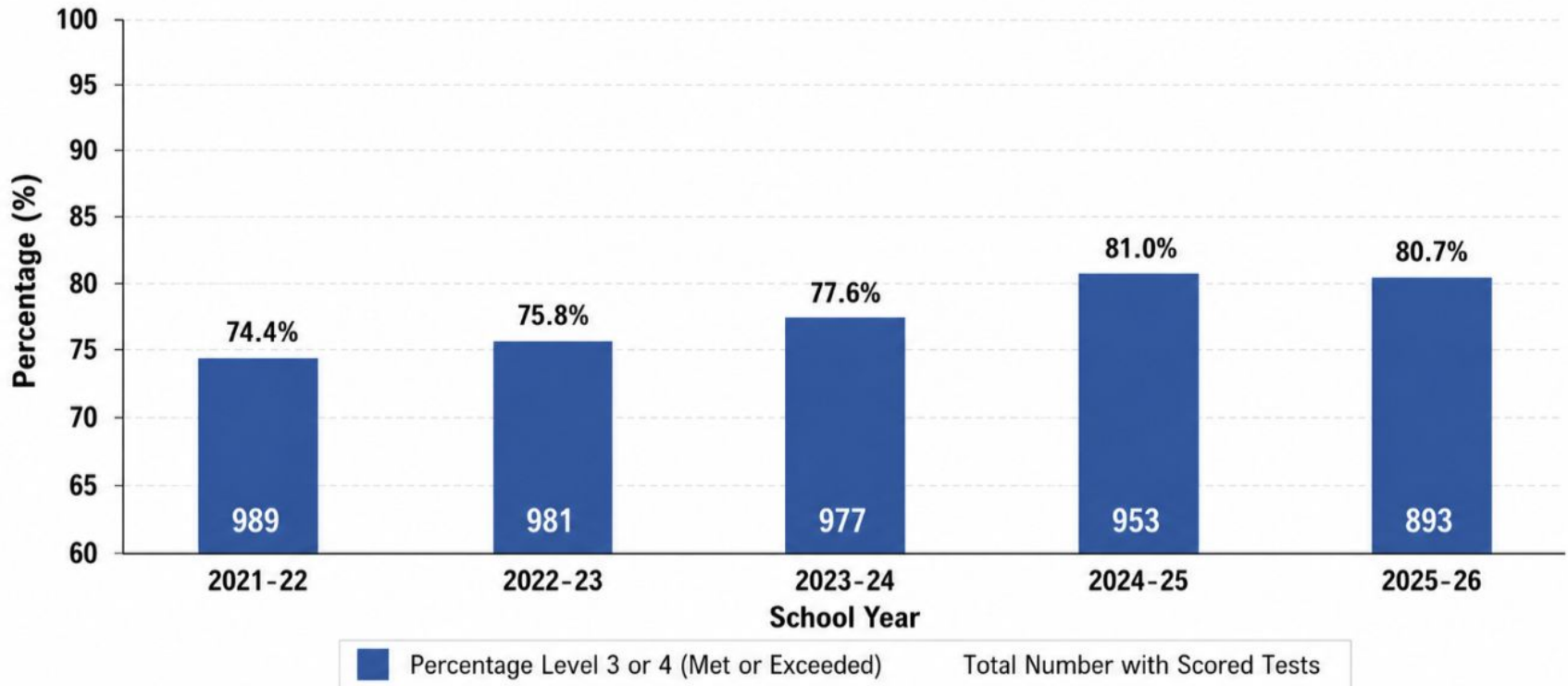
# District Academic Goals 2025-26: Math

|                                                                                                                                                                                    |             |                    |        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------|--------|
| <b>MATH GOAL:</b> Ensure ALL students demonstrate growth and deepen their conceptual understanding of mathematical concepts so that they see themselves as capable mathematicians. | Spring 2025 | <b>Spring 2026</b> | Target |
| <b>Achievement</b>                                                                                                                                                                 |             |                    |        |
| 84% or more Gr 3 - 8 students will meet or exceed proficiency targets on Math <u>Smarter Balanced</u> Assessment                                                                   | 81%         | <b>81%</b>         | 84%    |
| 75% or more Gr 11 students will met or exceed College and Career Readiness Benchmarks on Math <u>SAT</u>                                                                           | 72%         | <b>73%</b>         | 75%    |



# Smarter Balanced Trend Data - Math Gr. 3-8 Combined

| District               | School Year                    |                                             |                                |                                             |                                |                                             |                                |                                             |                                |                                             |
|------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|
|                        | 2021-22                        |                                             | 2022-23                        |                                             | 2023-24                        |                                             | 2024-25                        |                                             | 2025-26                        |                                             |
|                        | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % |
| Weston School District | 989                            | 74.4                                        | 981                            | 75.8                                        | 977                            | 77.6                                        | 953                            | 81.0                                        | 893                            | 80.7                                        |

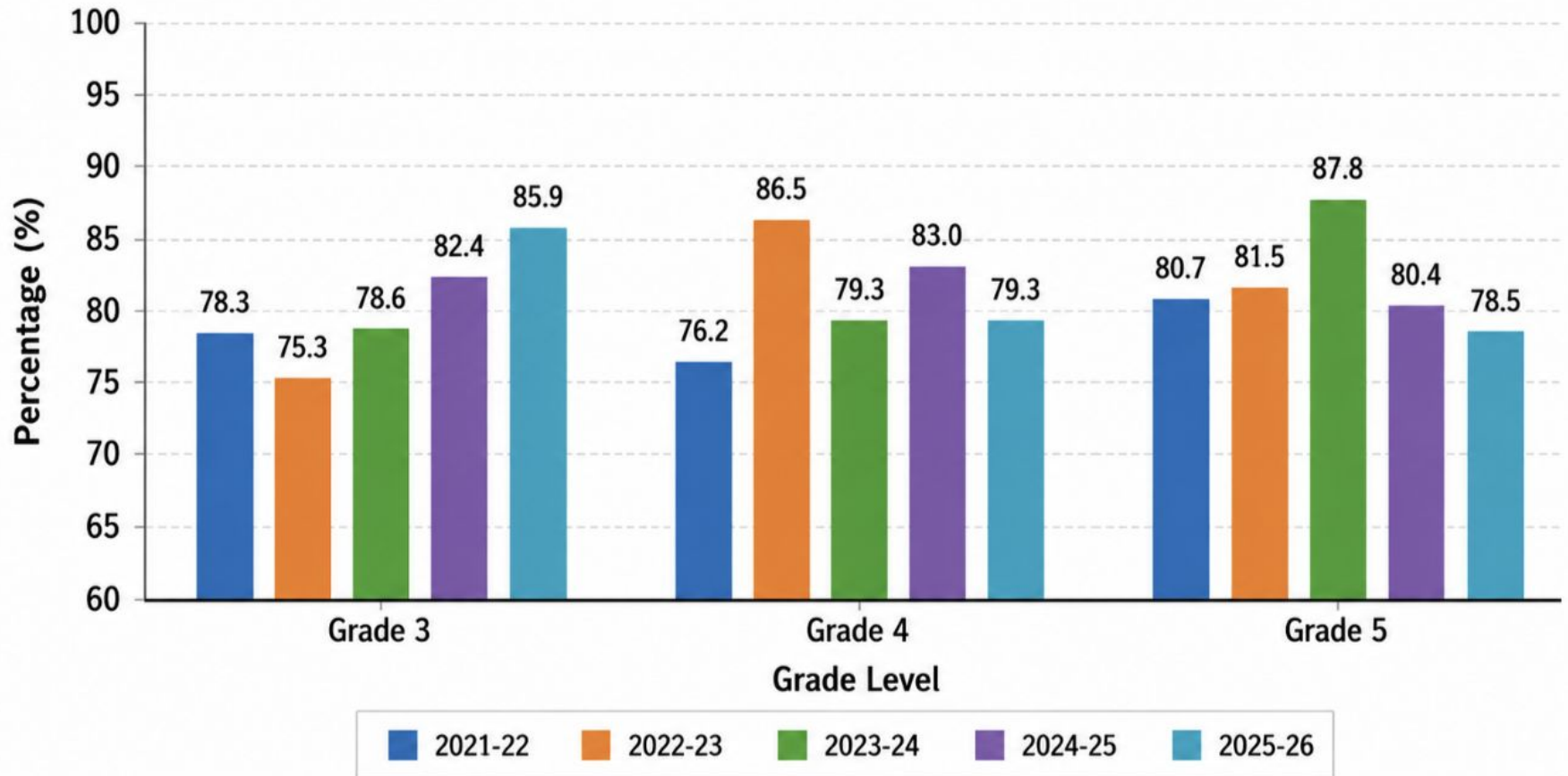


Note: Numbers at the base of each bar represent the total number of scored tests.

# Smarter Balanced Assessment Trend Data - Math

## Weston School District Math Trend – Grades 3–5

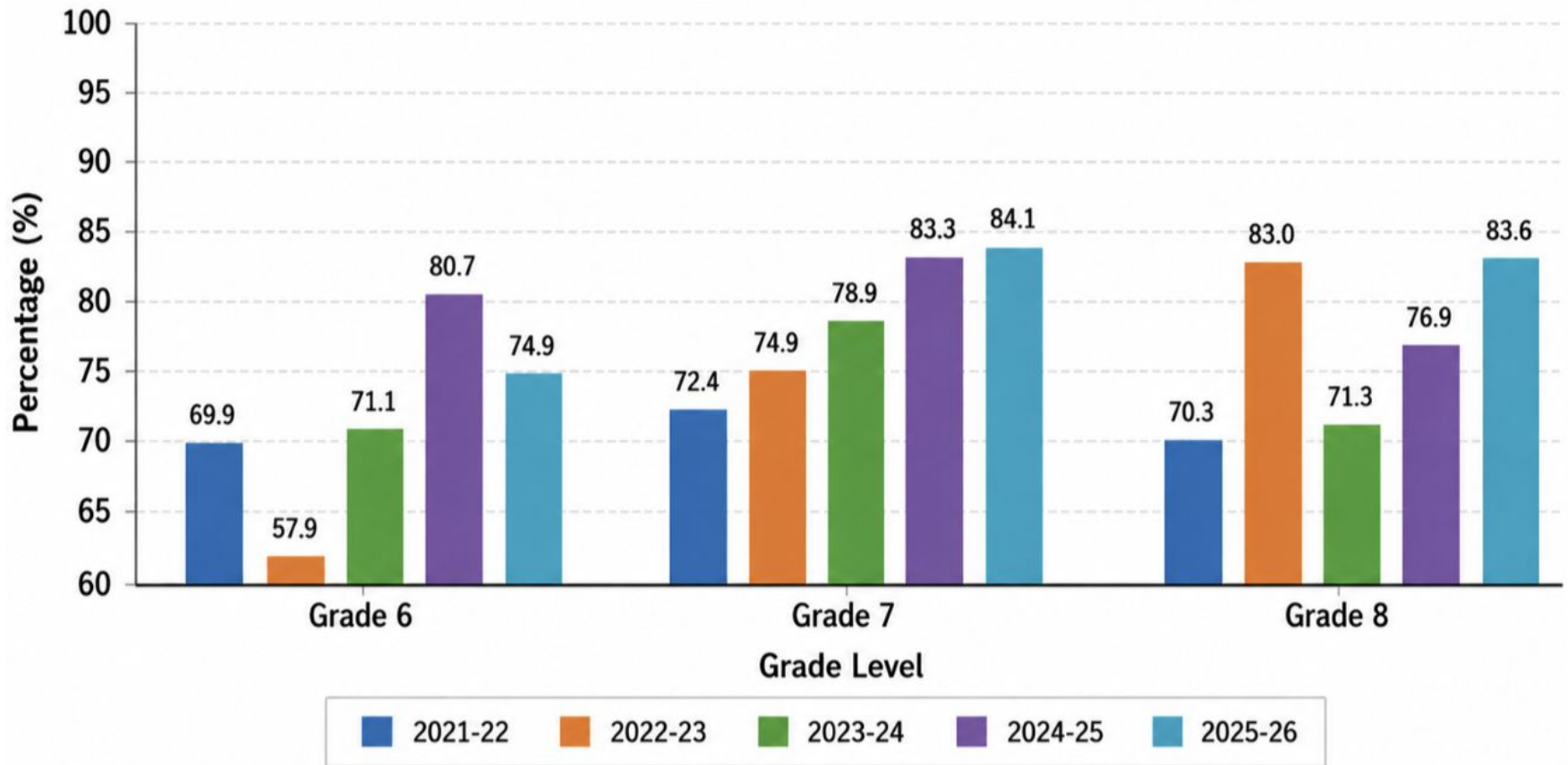
Percentage of Students at Level 3 or 4



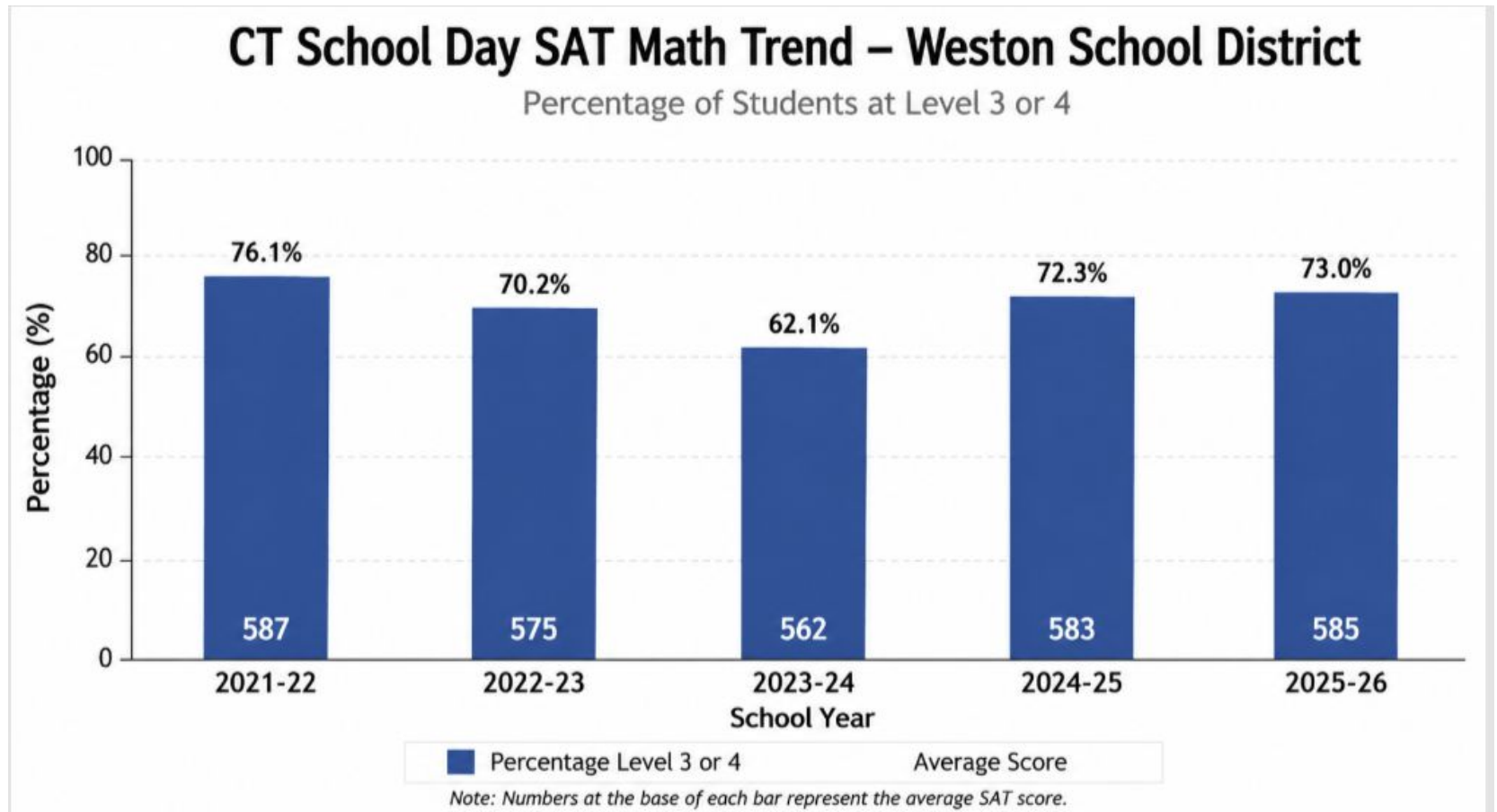
# Smarter Balanced Assessment Trend Data - Math

## Weston School District Math Trend – Grades 6–8

Percentage of Students at Level 3 or 4



# SAT Trend Data: Grade 11 Math



# Rough Cohort SBA Math Comparison

| Approximate cohort | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Pattern                                              |
|--------------------|---------|---------|---------|---------|---------|---------|------------------------------------------------------|
| Gr. 3 in 2021–22   | 78.3%   | 86.5%   | 87.8%   | 80.7%   | 84.1%   | —       | Strong growth through Gr. 5, dip in Gr. 6, recovery  |
| Gr. 3 in 2022–23   | 75.3%   | 79.3%   | 80.4%   | 74.9%   | —       | —       | Growth through Gr. 5, then Gr. 6 decline             |
| Gr. 3 in 2023–24   | 78.6%   | 83.0%   | 78.5%   | —       | —       | —       | Growth in Gr. 4, decline in Gr. 5                    |
| Gr. 3 in 2024–25   | 82.4%   | 79.3%   | —       | —       | —       | —       | Slight decline                                       |
| Gr. 4 in 2021–22   | —       | 76.2%   | 81.5%   | 71.1%   | 83.3%   | 83.6%   | Gr. 6 decline followed by strong recovery            |
| Gr. 5 in 2021–22   | —       | —       | 80.7%   | 57.9%   | 78.9%   | 76.9%   | Large Gr. 6 decline followed by substantial recovery |



# 2026 Math Achievement in DRG A

## SBA Grades 3-8 & SAT Grade 11

### SUMMATIVE TESTING 2026 - DRG COMPARISON

#### MATH

|                | Darien | Easton | New Canaan | Redding | Ridgefield | Weston | Westport | Wilton | Region 9 |
|----------------|--------|--------|------------|---------|------------|--------|----------|--------|----------|
| Grade 3        | 87     | 80     | 88         | 90      | 79         | 86     | 79       | 74     |          |
| Grade 4        | 85     | 84     | 94         | *       | 83         | 79     | 81       | 83     |          |
| Grade 5        | 80     | 69     | 84         | 77      | 83         | 78     | 75       | 75     |          |
| Grade 6        | 80     | 69     | 84         | 69      | 65         | 75     | 79       | 80     |          |
| Grade 7        | 80     | *      | 89         | 71      | 71         | 84     | 83       | 86     |          |
| Grade 8        | 79     | 86     | 90         | 76      | 83         | 84     | 78       | 89     |          |
| Grade 11 (SAT) | 77     |        | 73         |         | 75         | 73     | 73       | 76     | 67       |



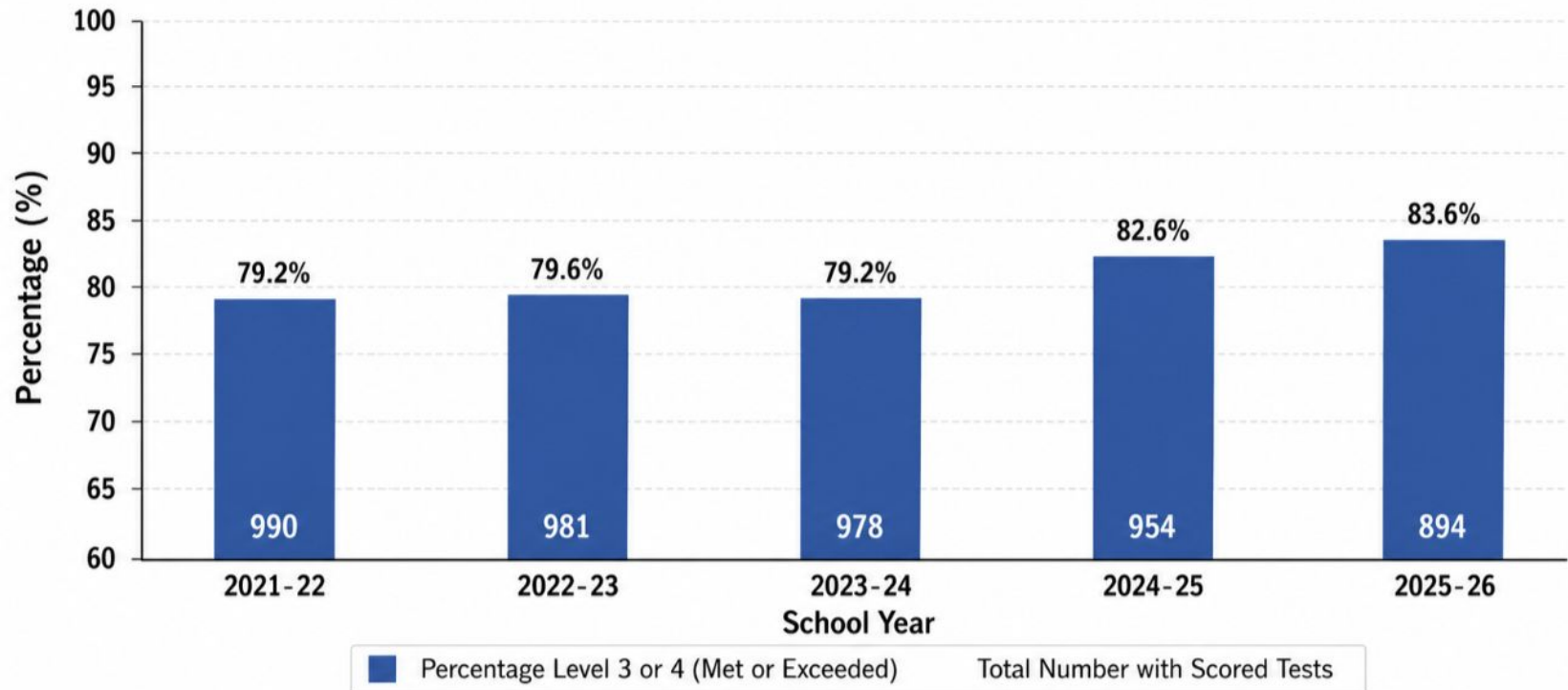
# District Academic Goals 2025-26: ELA

|                                                                                                                                                                                                                                                                                                                                                 |             |                    |        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------|--------|
| <b>ELA Goal:</b> Ensure all students achieve grade-level reading proficiency by grade 3 and continue developing literacy and critical thinking skills through grades 4-12, using reading and writing as tools to understand and engage with content across subjects, with a particular emphasis on refining the writing process in high school. | Spring 2025 | <b>Spring 2026</b> | Target |
| <b>Achievement</b>                                                                                                                                                                                                                                                                                                                              |             |                    |        |
| 85% or more of Gr 3-8 students will meet or exceed proficiency targets on ELA <u>Smarter Balanced</u> Assessment                                                                                                                                                                                                                                | 80%         | <b>83%</b>         | 85%    |
| 94% or more of Gr 11 students will meet or exceed College and Career Benchmarks for EBR/W <u>SAT</u> School Day                                                                                                                                                                                                                                 | 91%         | <b>96%</b>         | 94%    |



# Trend Data: All Grades Combined - ELA

| District               | School Year                    |                                             |                                |                                             |                                |                                             |                                |                                             |                                |                                             |
|------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|--------------------------------|---------------------------------------------|
|                        | 2021-22                        |                                             | 2022-23                        |                                             | 2023-24                        |                                             | 2024-25                        |                                             | 2025-26                        |                                             |
|                        | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % | Total Number with Scored Tests | Percentage Level 3 or 4 (Met or Exceeded) % |
| Weston School District | 990                            | 79.2                                        | 981                            | 79.6                                        | 978                            | 79.2                                        | 954                            | 82.6                                        | 894                            | 83.6                                        |

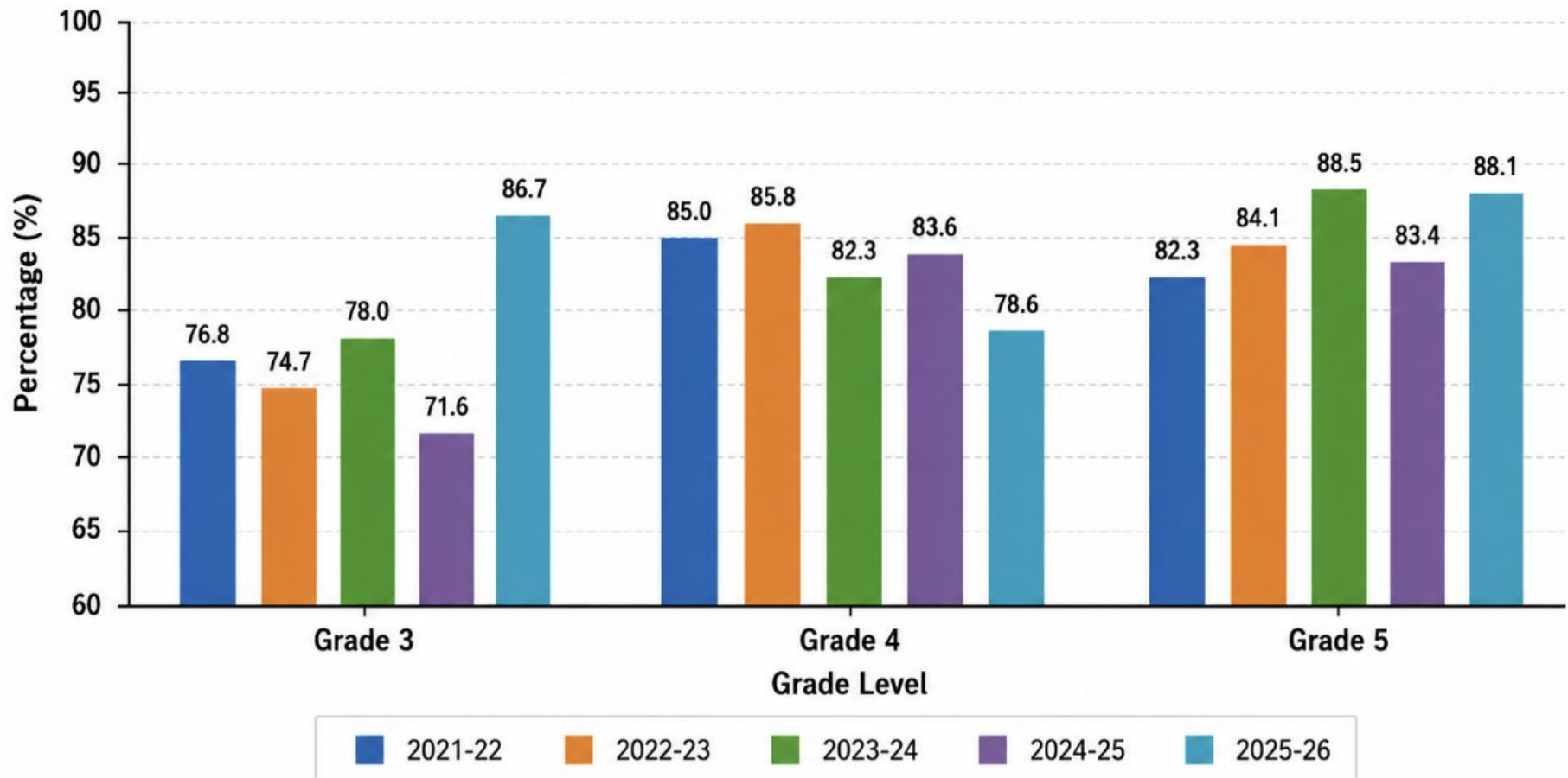


Note: Numbers at the base of each bar represent the total number of scored tests.

# Smarter Balanced Assessment Trend Data - ELA

## Weston School District ELA Trend – Grades 3–5

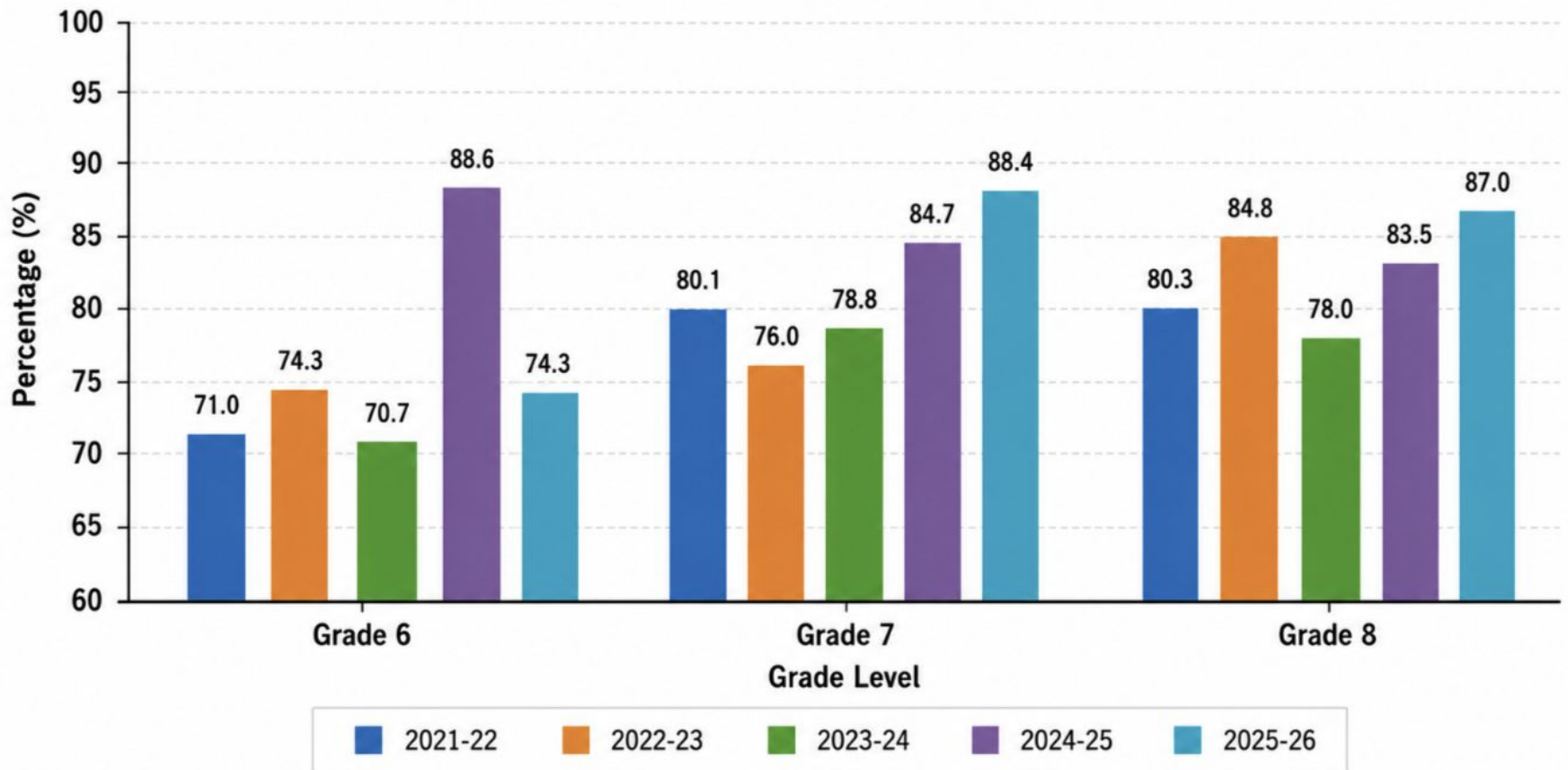
Percentage of Students at Level 3 or 4



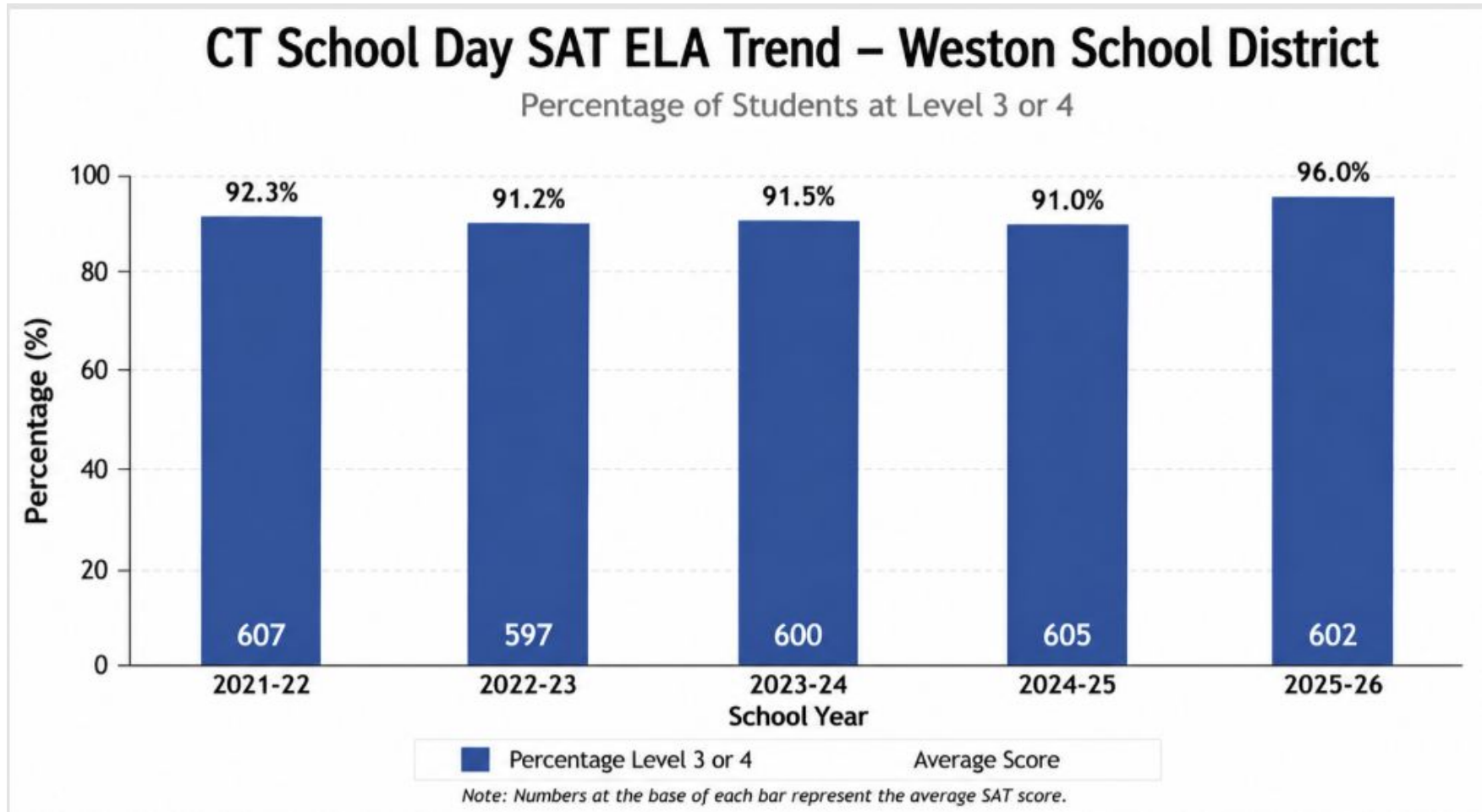
# Smarter Balanced Assessment Trend Data - ELA

## Weston School District ELA Trend – Grades 6–8

Percentage of Students at Level 3 or 4



# SAT Trend Data: Grade 11- ELA



# Rough Cohort SBA ELA Comparison

| Approximate cohort | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Overall pattern                          |
|--------------------|---------|---------|---------|---------|---------|---------|------------------------------------------|
| Grade 3 in 2021–22 | 76.8%   | 85.8%   | 88.5%   | 88.6%   | 88.4%   | —       | Strong sustained growth                  |
| Grade 3 in 2022–23 | 74.7%   | 82.3%   | 83.4%   | 74.3%   | —       | —       | Growth through Gr. 5, then Gr. 6 decline |
| Grade 3 in 2023–24 | 78.0%   | 83.6%   | 88.1%   | —       | —       | —       | Consistent growth                        |
| Grade 3 in 2024–25 | 71.6%   | 78.6%   | —       | —       | —       | —       | Early positive growth                    |
| Grade 4 in 2021–22 | —       | 85.0%   | 84.1%   | 70.7%   | 84.7%   | 87.0%   | Gr. 6 dip followed by strong recovery    |
| Grade 5 in 2021–22 | —       | —       | 82.3%   | 74.3%   | 78.8%   | 83.5%   | Gr. 6 dip followed by steady recovery    |



# 2026 ELA Achievement in DRG A SBA Grades 3-8 & SAT Grade 11

## SUMMATIVE TESTING 2026 - DRG COMPARISON

### ELA

|                   | Darien | Easton | New<br>Canaan | Redding | Ridgefield | Weston | Westport | Wilton | Region 9 |
|-------------------|--------|--------|---------------|---------|------------|--------|----------|--------|----------|
| Grade 3           | 80     | 68     | 89            | 87      | 76         | 87     | 73       | 69     |          |
| Grade 4           | 81     | 75     | 92            | 77      | 80         | 79     | 82       | 74     |          |
| Grade 5           | 86     | 76     | 92            | 80      | 85         | 88     | 81       | 79     |          |
| Grade 6           | 78     | 74     | 85            | 78      | 76         | 74     | 76       | 80     |          |
| Grade 7           | 83     | 76     | 90            | 71      | 79         | 88     | 86       | 83     |          |
| Grade 8           | 85     | 82     | 89            | 77      | 86         | 87     | 81       | 84     |          |
| Grade 11<br>(SAT) | 91     |        | 90            |         | 92         | 96     | 90       | 90     | 90       |



# District Academic Goals 2025-26: Science

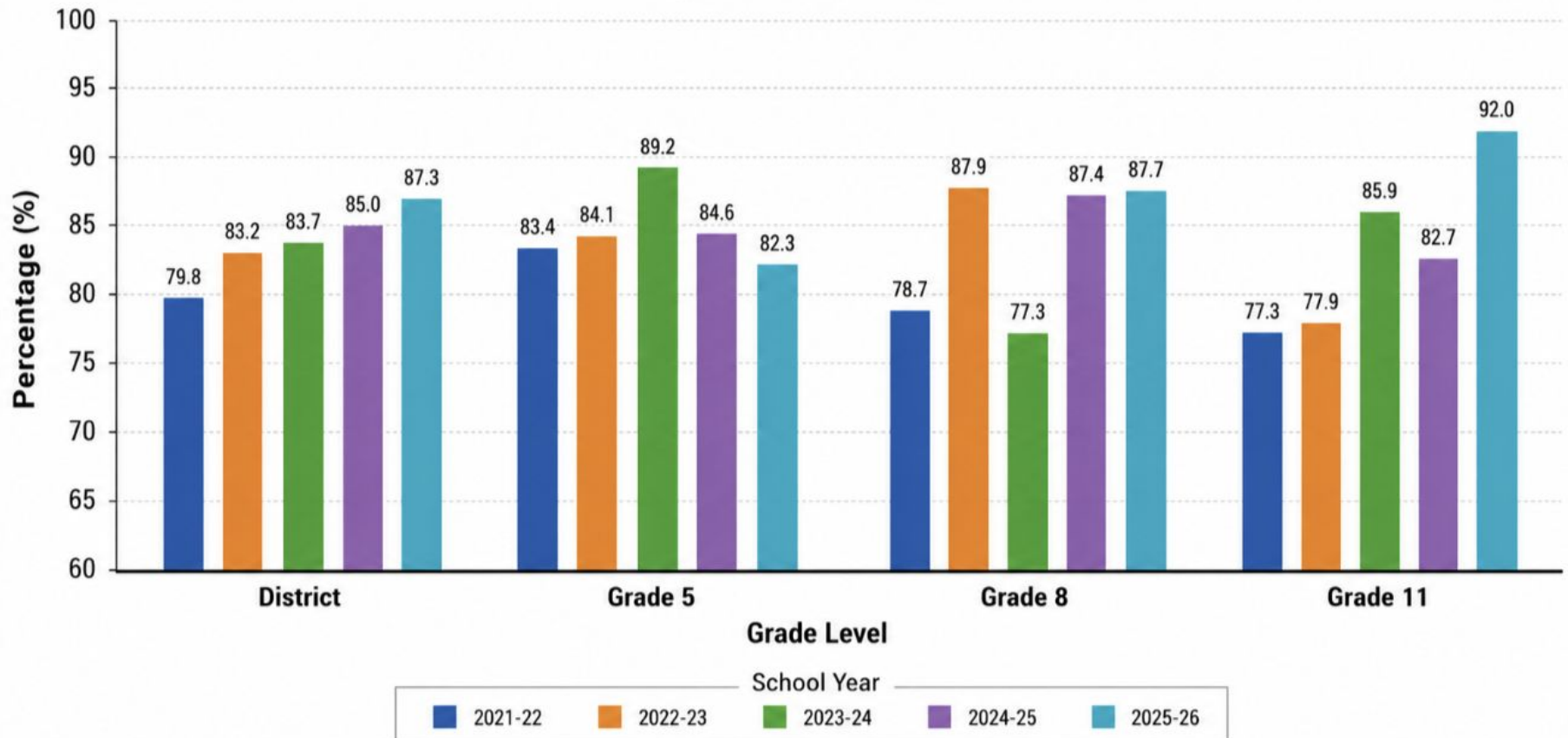
|                                                                                                                                                                                                                                                               |             |                    |        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------|--------|
| <b>SCIENCE Goal:</b> Ensure all students have access to high-quality, inquiry-based K-12 science instruction that aligns with the Next Generation Science Standards (NGSS) and fosters the development of habits and practices used by real-world scientists. | Spring 2025 | <b>Spring 2026</b> | Target |
| <b>Achievement</b>                                                                                                                                                                                                                                            |             |                    |        |
| 89% of students in grades 5, 8, and 11 will meet or exceed the grade-level proficiency as measured by the <u>NGSS</u> summative assessment.                                                                                                                   | 86%         | <b>88%</b>         | 89%    |
| 50% of *students with disabilities (SwDs) in grades 5, 8, and 11 will meet or exceed the grade-level proficiency as measured by the <u>NGSS</u> summative assessment.                                                                                         | 46%         | <b>54%</b>         | 50%    |
| *High Needs (F/R, MLL, SwDs): captures more reflective subgroup                                                                                                                                                                                               |             |                    |        |



# NGSS Trend Data - Science

## Weston School District Science Trend

Percentage of Students at Level 3 or 4



# 2026 NGSS (Science) Achievement in DRG A

## SUMMATIVE TESTING 2026 - DRG COMPARISON

### NGSS

|          | Darien | Easton | New<br>Canaan | Redding | Ridgefield | Weston | Westport | Wilton | Region 9 |
|----------|--------|--------|---------------|---------|------------|--------|----------|--------|----------|
| Grade 5  | 83     | 80     | 89            | 83      | 86         | 82     | 74       | 73     |          |
| Grade 8  | 84     | 83     | 86            | 82      | 84         | 88     | 79       | 87     |          |
| Grade 11 | 74     |        | 83            |         | 75         | 92     | 85       | 86     | 92       |

**\*Achievement scores in Bold are the highest in DRG A reported per grade**



# Key Focus Areas for 2026-27

What did the 2025-26 results teach us, and how is that shaping next year's work?

## Math

- Reduce grade-level variability, with particular attention to the Grades 4-6 continuum, through consistently rigorous, student-centered Tier 1 instruction.
- Use student work and formative assessment more responsively to accelerate growth for students below, at, and above proficiency.

## ELA

- Build on strong achievement while strengthening the Grades 4-8 progression in comprehension, disciplinary literacy, writing, and discourse.
- Increase the percentage of all students making expected growth, with particular attention to Grade 6 and students who are proficient but not yet growing at expected rates.

## Science

- Build upon strong Grade 8 and Grade 11 outcomes by strengthening the K-12 progression of inquiry, scientific reasoning, and evidence-based discourse.
- Use formative evidence to strengthen Grade 5 readiness and continue narrowing subgroup performance gaps.

# Celebrating Excellence in Weston Public Schools!



## Weston High School Ranked #3 in CT

**Weston High School — #3 in Connecticut; #235 nationally**

U.S. News & World Report, 2026–27 Best High Schools

Outperforming all surrounding public high schools except:

- CT IB Academy, East Hartford (#1)
- Greenwich High School (#2)

— [U.S. News & World Report](https://www.usnews.com/best-high-schools/rankings)



**\*\*2026-2027 District & School  
Improvement Plan Presentation  
during the  
BOE Meeting:**

**Tuesday, September 22 - 7:00 PM  
Weston Middle School Library  
Learning Commons**

