



Curriculum Committee Meeting
Wednesday, October 8, 2025
9:30 AM
Central Office Conference Room
24 School Road
Weston, CT 06883

- I. Call to order
- II. Approval of June 2025 and September 2025 meeting minutes
- III. Update on the *No Place for Hate* initiative at Weston Middle School
- IV. Introduction to the *Sandy Hook Promise* Anonymous Reporting System
- V. Future Meeting Topics:
 - Next Generative Accountability Report
 - AI Advisory Committee Update
 - Future Ready Schools Framework and Standards
 - Personal Finance/Business Writing (CaG Documents)
- VI.
- VII. Adjournment

No Place for Hate

Weston Middle School
2025-2026



Timeline



- **Spring 2025:** NPFH Steering Committee Formed; participate in initial training
- **September 15-19, 2025:** Pledge Week
- **Event 1:** October/ November 2025
- **Event 2:** January/February 2026
- **Event 3:** March/April 2026
- **Spring 2026:** Designation and Celebration



Pledge Week-September 15-19, 2025



- Team Assemblies Planned and Led by Students
- Individual Pledges Created During Connect/Advisory by Students and Staff
- Intentional Posting of Pledges by Students and Staff

THE NO PLACE FOR HATE® PLEDGE

MIDDLE / HIGH SCHOOL



- 01 **I WILL SEEK TO GAIN** understanding of those who are different from myself.
- 02 **I WILL SPEAK OUT AGAINST** prejudice and discrimination.
- 03 **I WILL REACH OUT** to support those who are targets of hate.
- 04 **I WILL PROMOTE** respect for people and help foster a prejudice-free school.
- 05 **I BELIEVE** that one person can make a difference - no person can be an "innocent" bystander when it comes to opposing hate.
- 06 **I RECOGNIZE** that respecting individual dignity and promoting inter-group harmony are the responsibilities of all students.

Expectations/Requirements for Activities



- Students Help Plan and Lead Activities
- Students are Active Participants During Activities
- Students Have Opportunities to Reflect and Discuss Before and After Each Activity
- Activities Shouldn't Unintentionally Alienate Students from Marginalized Groups
- Activities Should Address School Based Issues

ADL

LESSON PLAN

Antisemitic Incidents: Being an Ally, Advocate and Activist

Compelling Question: Why is there an increase in antisemitic incidents and what can we do about it?

| Grade Level | Time | Common Core Standards |
|-------------|------|--|
| K-1 | 2-6 | 45 minutes |
| 7-8 | 9-12 | |
| | | Reading, Speaking and Listening, Language. |

LESSON OVERVIEW

The surge of antisemitic incidents in the United States is alarming to many. Several reported incidents include graffiti using swastikas, bomb threats, vandalism and shootings, bomb threats targeting Jewish Community Centers (JCC) and Jewish institutions across the country.

In 2018, a gunman armed with an assault rifle and several handguns, entered the Tree of Life synagogue in Pittsburgh, PA and opened fire killing 11 congregants and wounding others. In the aftermath of the October 7, 2023 Hamas attack and murder of more than 1200 Israelis and the war that followed, antisemitic incidents in the U.S. have surged. In the face of these incidents, it is important to reflect upon how people act as allies, advocates and activists to do something on large and small scales to make a difference.

This lesson provides an opportunity for students to learn about and reflect on current antisemitic incidents, understand how people and groups can make a difference, and explore the various ways different people and groups can act as allies, advocates and activists in order to enact change.

(Note to Teacher: It is important to consider that you may have students in your classroom who are Jewish. Be prepared and sensitive to those students, taking into account the extent to which they are a minority or majority of your classroom and plan accordingly. Some students who are Jewish may feel relieved and comfortable discussing these issues in class and others may feel nervous, uncomfortable or angry to be talking about a sensitive topic. You may want to talk with those students in advance and determine how they can discuss this topic while feeling comfortable and safe. Consider reflecting on this resource: [6 Tips for Supporting Jewish Students in the Classroom](#))

LEARNING OBJECTIVES

- Students will define and provide examples for incidents of antisemitism.
- Students will read and reflect upon a story of how a small group of people can make a difference when faced with antisemitism.



Web Related Connections

LESSON PLANS

[Antisemitism Around the World: Global 100](#)

[On the Rise: Antisemitism in Europe](#)

[Contemporary Antisemitism](#)

[Swastikas and Other Hate Symbols](#)

Other Resources:

[Awareness to Action](#)

[Antisemitism Today](#)

[6 Ways to Act as an Ally](#)

[Pyramid of Hate](#)

[Annual Audit of Antisemitic Events](#)

Key Words

activism
advocacy
bias
challenge
discrimination
immigrant
institutional
interpersonal
stereotype
systems of bias

6

Student Involvement at WMS



- Students Planned and Led Pledge Week
- Students Applied for the NPFH Committee Through an Application Form
- Enough Student Interest Thus Far to Fill 9 Sub-Committees



No Place for Hate® Committee Application Form

Name: _____

Grade: _____

Teacher's Name: _____

Short Answer Questions: Please write or type your response to the following questions and attach it to this application form.

1. Why do you want to be a part of the No Place for Hate Committee?
2. Share an example of a time when you stood up against bullying or exclusion or someone else stood up for you. What did you do?
3. Describe one idea or project you would like to implement as a committee member to create a more inclusive school culture.

Agreement: I understand that, if selected to be a part of the No Place for Hate Committee, I am committing to actively participate in meetings, projects, and to promote a safe and inclusive school environment. I agree to uphold the values of respect, kindness, and acceptance.



SAY SOMETHING

ANONYMOUS REPORTING SYSTEM

Ways to Submit a Tip 24/7/365

Tipsters MUST associate themselves with a school to submit a tip
(even virtual schools!)

Mobile App



Website



Hotline



Top Tip Types

- Bullying/Cyber-Bullying
- Drug use/Distribution
- Self-Harm
- Suicide/Suicide Ideation
- Plan School Attack
- Harassment/ Intimidation



Over 30 tip types to choose from

Processing a tip



Processing a tip

VET &
TRIAGE

- Acknowledges tip receipt
- Reviews all details
- Determines credibility
- Engages in anonymous chat with tipster to gather more information

Initial Information 2021/4/6 2:11 PM

School
*NEAL LARKIN PRACTICE TIPS SCHOOL
Summerfield, North Carolina

Narrative
I am so scared. My friend just posted on insta about cutting herself. please help!
What's going on? The more info, the better.
Concern/Event Types: Cutting / Self-Harm
When did or when will the event occur? she posted it 10 mins ago

Who are you concerned about?
This person is...: The victim
First Name: Practica
Last Name: Tipson

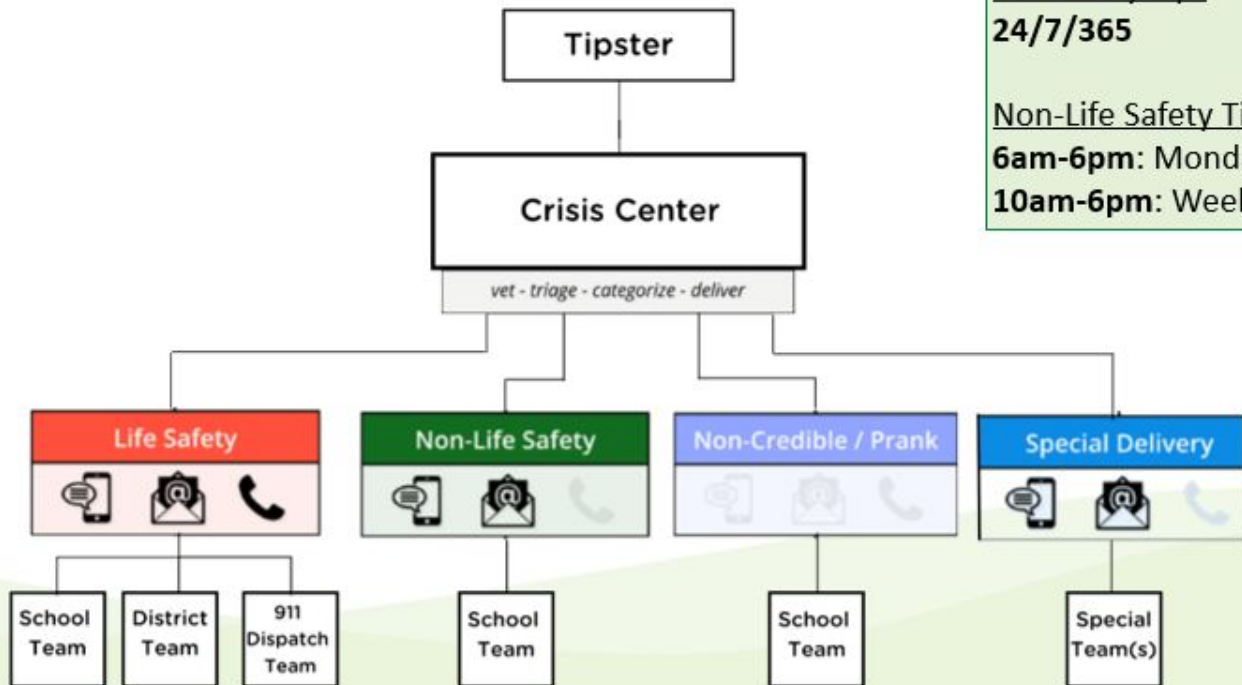
Call Center 2021/4/6 2:12 PM

Thank you for reaching out to Say Something, my name is Jules. I just want to confirm, when did Practica post this?

Reporting Party 2021/4/6 2:13 PM

she posted it 10 mins ago.

Tip Delivery Protocol



Life Safety Tips:

24/7/365

Non-Life Safety Tips:

6am-6pm: Monday - Friday

10am-6pm: Weekends

Tip Rates

If your school enrollment is 500 students, you'll receive approximately 20 tips per year...



14 will be submitted during the daytime

12 Non-Life Safety
2 Life Safety



6 will be submitted during the nighttime

5 Non-Life Safety
(delivered next morning)
1 Life Safety

For Adult Users

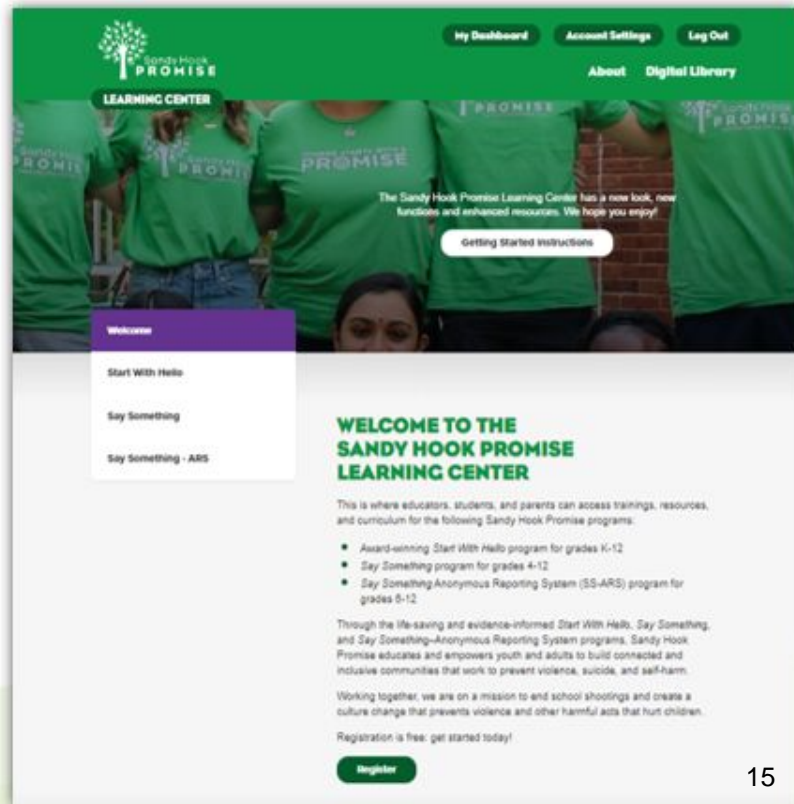
- Self-guided training via SHP Digital Learning Center

For Students

- Training Video accessed via SHP Digital Learning Center

For Parents and Educators

- SHP provides:
 - Parent Letter Template
 - Parent Guide/Brochure
 - Slide Deck with Program Overview



School Awareness Materials

1 path where promise begins here



SAYSOMETHING
ANONYMOUS REPORTING SYSTEM

1. **LOOK** *for* WARNING SIGNS & THREATS
2. **ACT IMMEDIATELY** *take it seriously.*
3. **SAY SOMETHING** *for a TRUSTED ADULT*
OR SUBMIT AN ANONYMOUS TIP

Scan this QR code



MOBILE APP
1-844-572-9669
SAYSOMETHING.NET

or Text TIP to 79775

SAYSOMETHING
ANONYMOUS REPORTING SYSTEM

See a Warning Sign or Threat?



Use this QR code or text TIP to 79775

SAYSOMETHING
ANONYMOUS REPORTING SYSTEM

SEE IT. REPORT IT.

Scan this QR code

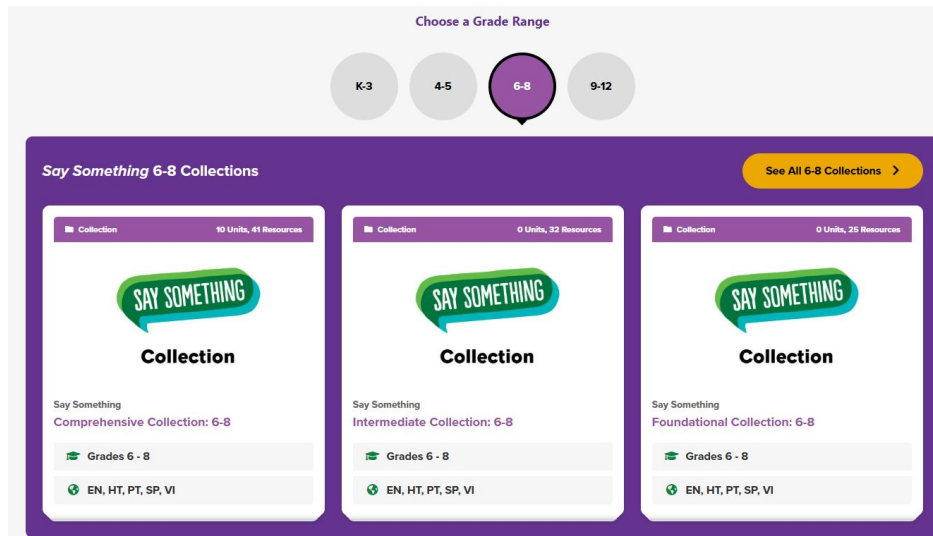


MOBILE APP
1-844-572-9669
SAYSOMETHING.NET

or Text TIP to 79775

Student Lesson Plans and Activities

- K-12 Content
- Can be done via assembly, or part of an advisory with over 300 different units of study
- Start with Hello, Say Something, and Same Something ARS Training



Additional Information

- 4% of all tips are considered false/pranks
- 30 Event types tipster chooses from, include an “other” category
- All information is passed from Crisis Counselors to District Staff, including chat transcripts
 - Pictures of nudity are redacted
- [Sandy Hook Promise Learning Center Guide](#)
- [Say Something Warning Signs Unit 6-8](#)
- [Say Something Trusted Adult Training](#)
- [Start With Hello, Say Something, Say Something ARS Units for Students](#)
- Student Training
 - K-12 Content
 - Can be done via assembly, or part of an advisory with over 300 different units of study