



Weston Board of Education Special Meeting
Monday, November 11, 2024
7:00 PM
Remote Session

- I. CALL TO ORDER, VERIFICATION OF QUORUM
- II. PLEDGE OF ALLEGIANCE
 - A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.
- III. CAMPUS FACILITIES PRESENTATION
- IV. PRESENTATION BY COLLIERS
- V. BOARD DISCUSSION & Q&A
- VI. ADJOURNMENT



**Weston Board of Education
Special Meeting: Campus Facilities
November 11, 2024**

MEETING AGENDA



WPS Admin recommendation: Grade Configuration/Educational Model for district

Colliers Project Leaders presentation:

- **Conclusions from review of existing studies and reports**
- **Capital Improvement Plan Review - What is needed to repair current infrastructure**
- **WMS - Three Approaches: Repair/Renovate/Build as New**
- **Discussion Q & A**

WPS Admin Team Recommendations

District Educational Model



Design of 4 schools on 1 campus aligns with missions of the 4 schools

- **Pre-K- Grade 2**
- **Grades 3-5**
- **Grades 6-8**
- **Grades 9-12**

Developmental progression provides a seamless & supportive pathway from early childhood to young adulthood and guarantees personalization that exemplifies Weston

WPS Vision

Our commitment to excellence and continued, purposeful innovation will make Weston Public Schools the standard in designing educational pathways and environments that cultivate empowered citizens of the global community.

HES School Mission



HES mission is to educate our students toward development of foundational skills and conceptual understandings, to cultivate character, self- reflection and thoughtful behavior, and to empower them with the tools to discover learning as a process. (Grade Pre-K through Grade 2 - Ages 3 to 7)

- *Nurturing small community where our youngest children feel safe and loved.*
- *Early childhood learning center with skilled experts guide students to develop foundational skills of early literacy, numeracy, and social-emotional development. Learning to Read vs. Reading to Learn*
- *School space designed for little children- classrooms w/ ensuite bathrooms, appropriate outdoor spaces, small cafeterias*
- *Grade 2 too young to transition to WIS. Academically and social emotionally belong at HES - won't fit in WIS- not just classroom space*

WIS School Mission



As a caring community of learners, Weston Intermediate School fosters pride in developing abilities, promotes positive social development, and encourages an appreciation of individual differences. Our dynamic program builds a foundation for success by providing a balanced learning environment, which supports problem solving, creativity and independent thinking. (Grades 3-5- Ages 8-11)

- ***Age appropriate, balanced curriculum and resources that build on foundational skills. Reading to Learn***
- ***Environment that focuses on creativity, critical thinking, problem solving***
- ***Academic & social development celebrated. Students gain confidence & pride in their abilities and individual strengths***
- ***Grade 5 at WIS avoids premature pressures and demands of middle school setting and provides them opportunity as leaders***
- ***Additional grade at WIS will require modifications for special subjects & addition/renovation to shared areas i.e.: cafeteria, gym***

WMS School Mission



Weston Middle School, in partnership with the community, strives to empower students to become successful through dynamic, differentiated and authentic learning experiences, while supporting their transition from childhood to adolescence. (Grades 6-8-Ages 12-14)

- ***Focus on unique needs & challenges of early adolescence as students become more independent***
- ***Infrastructure reflective of teaming model to support students academic, physical & social-emotional development***
- ***Curriculum & instruction that help students grow into independent thinkers in preparation for rigors of high school***
- ***Appropriate spaces for programs where students can explore their interests***
- ***Classroom space & furniture that promotes differentiated work areas***
- ***Lab stations for science classrooms with sinks, gas, appropriate electrical capabilities***
- ***Open/semi enclosed spaces designed to promote interdisciplinary learning & large groups***

WHS School Mission



Weston High School is committed to providing a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem-solvers, and inspired learners prepared to contribute to our global society. (Grades 9-12 - Ages 14 to 18)

- ***Small high school ensures every student is known, supported and connected***
- ***Rigorous academics that prepare students to communicate effectively & solve real-world problems in their future studies and careers.***
- ***Rich co-curricular program that allow students to explore interests, develop creative expression, & build strong collaborative skills***
- ***Preparation for life - By combining rigorous academics, personal development, and rich co-curricular opportunities, students are prepared to succeed and contribute positively in a rapidly changing world***
- ***All classrooms equipped with quality air & windows to match existing renovations***

WPS District Mission & Commitments



MISSION

The mission of the Weston Public Schools, as a caring and supportive community partnership, is to empower each student to achieve success and contribute to our global society by developing and cultivating character, knowledge and creativity through a dynamic learning experience that challenges each student to continually pursue personal excellence.

BOE COMMITMENTS

- Supporting a Pre K-12 program that challenges and inspires students to understand diverse perspectives, to become innovative thinkers, creative problem solvers and empowered learners prepared to thrive in an ever-changing world. These are essential for developing global citizens.
- Maintaining a safe community and inclusive climate that honors the uniqueness of every individual independent of race, skin color, religion, disability, gender identity, sexual orientation or other perceived differences.

SHARED MINDSET FOR INTENTIONAL DESIGN OF SPACE



The space in which we teach and students learn matters

A student-centric design reflects a sense of community, safety, empowerment, choice, peer support, collaboration, stress management.

Incorporate a salutogenic design of space

Create learning environments where students have agency, choice and voice in their learning



Project Leaders



- **Provides expertise in planning, managing, and delivering complex school infrastructure projects.**
- **Assists school districts with strategic planning, cost management, and efficient use of resources, focusing on timely, budget-conscious solutions that enhance learning environments.**
- **Collaborates closely with stakeholders to navigate regulatory requirements, prioritize safety, and ensure sustainable, long-lasting facility upgrades.**
- **Projects range from building new schools to modernizing existing facilities, always emphasizing community impact and operational efficiency.**

Capital Improvement plan - 10 years

Exterior Envelope/Interior Repairs



| | |
|------------------------------|---------------------|
| HES | \$11,067,032 |
| WIS | \$2,797,478 |
| WMS | \$16,648,665 |
| WHS | \$8,715,673 |
| CENTRAL OFFICE/ANNEX | \$7,019,325 |
| BUS GARAGE/Xenon/Turf | \$ 3,547,579 |
| TOTAL | \$49,795,742 |

Educational Spaces & Student Centered Designs



15,795 HOURS students spend in school until they graduate

Shared vision for excellence & shared mindset for intentional design are necessary “Inertia and tradition can make this the hardest work”

Embrace mindset of creating purposeful internal and external campus design

Create student-centric, healthy, and safe spaces that enable best teaching & learning

The Path Forward



November 2024- informational meeting /enrollment meeting

January - April 2025 Budget Process

- **Capital plan budget for next year through lens of must have**
- **BOF determination of affordability for infrastructure**
- **Continued discussion/public input**

Weston Public Schools Summary of Information and Path Forward

October 1, 2024

Rev1 10-2-24



Weston Public Schools

Prepared by Colliers Project Leaders

Colliers Project Leaders has reviewed the existing studies and reports completed by Silver Petrucelli and Associates along with Tecton Architects and is providing the following summary of information regarding the future renovation and infrastructure projects.

Current school configurations

| <u>School</u> | <u>Grades</u> | <u>Build Years</u> |
|----------------------------|---------------|------------------------------------|
| Hurlbutt ES | PK-2 | 1950, 1953, 1965, 1991, 1996 |
| Weston Intermediate School | 3-5 | 2005 |
| Weston Middle School | 6-8 | 1959, 1970, (multiple CR upgrades) |
| Weston High School | 9-12 | 1968, 2005 |

POPULATION STUDY and BUILDING SIZE

SLAM December 4, 2023, enrollment projections 2023-2024 school year

| <u>School</u> | <u>Grades</u> | <u>Projected</u> | <u>Actual fall 2023</u> |
|----------------------------|---------------|------------------|-------------------------|
| Hurlbutt ES | PK-2 | 418 | 417 |
| Weston Intermediate School | 3-5 | 476 | 463 |
| Weston Middle School | 6-8 | 530 | 519 |
| Weston High School | 9-12 | 710 | 709 |

ENROLLMENT PROJECTIONS (*Maximum projected by school within an 8-year window*)

| <u>School</u> | <u>Grades</u> | <u>Projected</u> | <u>Academic Year</u> |
|----------------------------|---------------|------------------|----------------------|
| Hurlbutt ES | PK-2 | 517 | 2029-2030 |
| Weston Intermediate School | 3-5 | 547 | 2031-2032 |
| Weston Middle School | 6-8 | 547 | 2031-2032 |
| Weston High School | 9-12 | 653 | 2031-2032 |

| <u>SCHOOL</u> | <u>Highest enrollment post 2024</u> | <u>Space standard based on 8-year high enrollment</u> | <u>NSF Existing square footage</u> | <u>Ratio of Space Standard to Existing GSF</u> |
|---------------|-------------------------------------|---|------------------------------------|--|
| Hurlbutt ES | 517 | 62,040 | 81,741 | 75.90% |
| Weston IS | 547 | 71,475 | 113,271 | 63.1% |
| Weston MS | 547 | 91,896 | 147,753 | 62.20% |
| Weston HS | 653 | 121,785 | 216,725 | 56.2% |

Utilizing the state space standard calculation is challenging for smaller schools

Reimbursement Rates for FY 2024

| | |
|------------------|--------|
| New Construction | 12.14% |
| Renovation | 22.14% |

Guidelines for Renovation Status

1. 75% of the building at least 30 years old
2. 50% of the existing building must be renovated
3. Must cost less than new construction.

EXISTING REPORTS and STUDIES

1. SLAM Updated enrollment projections dated December 4, 2023. – the updated projections have been used in the space standard calculations provided in this document.
2. Silver Petrucelli Phase 1 Study 11/03/2017. Included a detailed Facilities Condition Assessment for each of the four schools. The majority of the noted deficiencies were observed during the Colliers facility walk through of the Hurlbutt, middle and high school facilities. The study also included prioritized options for renovations with high level construction estimates which lacked associated costs for schedule, phasing and soft costs. The report did not explore any “renovation as new” options and only addressed specific infrastructure and programmatic recommendations which would be achieved through alteration projects with limited State support. New construction or further consolidation was not explored within the report. The space utilization calculations listed in the report appeared to be high as the schools are oversized for the reported occupant load.
 - a. *Hurlbutt E.S* – The required renovations were identified as priority 3 out of the 4 schools. Two options were recommended in the report. The report did not address the sprawling nature of the facility and did not address right sizing the facility
 - i. Option #1 – maintained current configuration, addresses infrastructure, HVAC, code and programmatic issues, this option only included renovations to single use bathrooms.
 - ii. Option #2 – maintained current configuration, addresses infrastructure, HVAC, code and programmatic issues, this option include renovation of gang bathrooms.
 - b. *Weston I.S* – Work required was identified as the last priority of the four schools
 - i. Issues noted focused on the gymnasium and cafeteria, (the report noted a project to address wall/roof/gutter currently under design)
 - c. *Weston M.S* – This school is the highest priority of the four schools. There were three options presented which anticipated different levels of demolition and re-construction to address infrastructure, science and STEAM classrooms, general classrooms, administration and PE facilities.
 - d. *Weston H.S* – The High School was identified as the second priority of the four schools specifically focusing on the C-and D wing along with STEAM and Music programs.
3. Silver Petrucelli Phase 2 Study dated May 24, 2019 – The study explored a 3-building campus verses a 4-building campus which identified options for grade configurations, building configurations and provided high level cost estimates that did not include phasing, escalations or soft costs. *These scenarios and options would need to be further reviewed against the educational model currently in place for Weston Public Schools.* Scenario 1 explored options for the elimination of the existing Middle School and Scenario 2 explored options for the elimination of Hurlbutt Elementary School.

- a. Scenario 1 Options A 3 school option. (Eliminates M.S.)
 - i. Grades K-5 H.E.S – Proposed solution to construct an addition to consolidate grades 3 through 5 into the existing sprawling building. This would be very disruptive to the existing school and did not address the functional issues within the building.
 - ii. Grades 6-8 W.I.S – Convert the existing intermediate school into a middle school for grades 6 through 8. This was a high-level concept that did not fully explore the required building modifications including Special Ed needs, M.S. lockers.
 - iii. Grades 9-12 W.H.S. School remains as is.

- b. Scenario 1 Option B – 3 school option. (Eliminates M.S.)
 - i. Grades K-4 H.E.S – Proposed solution to construct an addition to consolidate grades 3 and 4 into the existing sprawling building. This would be very disruptive to the existing school and did not address the functional issues within the building.
 - ii. Grades 5-8 W.I.S – Convert the existing intermediate school into a middle school for grades 5 through 8. This would involve a classroom additions and may not have fully explore the required building modifications including Special Ed needs, M.S. lockers.
 - iii. Grades 9-12 W.H.S. School remains as is.

- c. Scenario 1 Option C – 3 school option. (Eliminates M.S.)
 - i. Grades K-4 H.E.S – Proposed solution to construct an addition to consolidate grades 3 and 4 into the existing sprawling building. This would be very disruptive to the existing school and did not address the functional issues within the building.
 - ii. Grades 5-7 W.I.S – Convert the existing intermediate school into a middle school for grades 5 through 8. This would involve a classroom additions and may not have fully explore the required building modifications including Special Ed needs, M.S. lockers.
 - iii. Grades 8-12 W.H.S. Construct an addition to bring 8th grade into the existing.

- d. Scenario 1 Option D – 3 school option. (Eliminates M.S.)
 - i. Grades K-3 H.E.S – Proposed solution to construct an addition to consolidate grades 3 into the existing sprawling building. This would be less disruptive to the existing school and did not address the functional issues within the building.
 - ii. Grades 4-6 W.I.S – Maintain the existing intermediate school and reconfigure for the 6th grade. This option may not have fully explore the required building modifications to incorporate 6th grade curriculum and support. lockers.
 - iii. Grades 7-12 W.H.S. – Construct an addition to house grades 7 and 8 within the existing facility. It was noted that the existing cafeteria would be undersized and additional support spaces would need to be confirmed for the expanded grade configuration.

- e. Scenario 1 Option E – 3 school option. (Eliminates M.S.)
 - i. Grades K-2 H.E.S – School Remains unchanged.
 - ii. Grades 3-5 W.I.S – School Remains unchanged.
 - iii. Grades 6-12 W.M.S. / W.H.S. – Construct an addition to create a new Middle school attached to the existing high school. The opportunities to share resources between

the two separate but attached schools would need to be explored. (Similar facilities in CT , Portland Schools, Region 10).

- f. Scenario 2 Option A – 3 school option. (Eliminates Hurlbutt E.S.)
 - i. Grades K-5 Convert the existing intermediate school into a school for grades K through 5. This would involve a reconfiguration of first floor rooms required for K through first grades and the level of existing discharge, A building addition would be required along with new playgrounds, specialty areas and support for younger grades.
 - ii. Grades 6-8 W.M.S – School remains as is.
 - iii. Grades 9-12 W.H.S. School remains as is.

- g. Scenario 2 Option B – 3 school option. (Eliminates Hurlbutt E.S.)
 - i. Grades K-4 Convert the existing intermediate school into a school for grades K through 4. This would involve a reconfiguration of first floor rooms required for K through first grades and the level of existing discharge. A classroom addition would be required along with new playgrounds, specialty areas and support for younger grades. .
 - ii. Grades 5-8 W.M.S – The option would require an addition to the building that has the greatest need for infrastructure improvements and has significant layout challenges.
 - iii. Grades 9-12 W.H.S. School remains as is.

- h. Scenario 2 Option C – 3 school option. (Eliminates Hurlbutt E.S.)
 - i. Grades K-4 Convert the existing intermediate school into a school for grades K through 4. This would involve a reconfiguration of first floor rooms required for K through first grades and the level of existing discharge. A classroom addition would be required along with new playgrounds, specialty areas and support for younger grades. .
 - ii. Grades 5-7 W.M.S – The proposed option does not anticipate any work in the existing school.
 - iii. Grades 8-12 W.H.S. Construct an addition to house grade 8 within the existing facility. It was noted that the existing cafeteria would be undersized and additional support spaces would need to be confirmed for the expanded grade configuration.

- i. Scenario 2 Option D – 3 school option. (Eliminates Hurlbutt E.S.)
 - i. Grades K-3 Convert the existing intermediate school into a school for grades K through 3. This would involve a reconfiguration of first floor rooms required for K through first grades and the level of existing discharge. A classroom addition would be required along with new playgrounds, specialty areas and support for younger grades. .
 - ii. Grades 4-6 W.M.S – The proposed option does not anticipate any work in the existing school.

- iii. Grades 7-12 W.H.S. Construct an addition to house grades 7 and 8 within the existing facility. It was noted that the existing cafeteria would be undersized and additional support spaces would need to be confirmed for the expanded grade configuration.
4. Tecton Facility Optimization report dated July 7, 2022 – This report reviewed the existing facility layouts, confirmed infrastructure and facility deficiencies from the earlier Silver Petrucelli reports. A number of options were explored that did not include the existing high school. Benefits and disadvantages were provided for each option. Four recommended options were presented along with what was referred to as the original option – now option 5. Colliers believes that after further consideration, the available land to build a new PK-1 facility as described in the study at the location shown may not be feasible. Test fits for each option along with cost data was provided.
- a. Options
 - i. Maintain existing – status quo
 - ii. Option 1
 - 1. Modify existing Hurlbutt to PK-1
 - 2. Modify W.I.S to Grades 2-5
 - 3. Maintain W.M.S Grades 6-8
 - iii. Option 2
 - 1. Build new PK-1 school
 - 2. Modify W.I.S to Grades 2-5
 - 3. Maintain W.M.S Grades 6-8 with comprehensive renovations
 - iv. Option 2+
 - 1. Build new PK-1 school
 - 2. Modify W.I.S to Grades 2-5
 - 3. Maintain W.M.S Grades 6-8 “Renovate As New”
 - v. Option 3
 - 1. Build new PK-1 school
 - 2. Modify W.I.S to Grades 2-5
 - 3. Build new Grade 6-8 school
 - vi. Option 5
 - 1. Modify W.I.S to Grades PK-5
 - 2. Renovate existing M.S. for Grade 5-8 school “renovate as new”

The Tecton report included recommendations for further consideration of Option 2 and 2A. Both projects were estimated at approximately 100 million dollars.

Colliers Summary

1. After reviewing the existing studies and reports, there appears to be sufficient existing conditions data for all 4 schools and no further facility assessments are required at this time.
2. The conditions observed in the field by Colliers at the Hurlbutt E.S, Middle School and High School on September 9, 2024, are consistent with the noted deficiencies in the Silver Petrucelli and Tecton reports /studies noted above.
3. One area that was lacking in the reports was an acknowledgement of the Middle School layout which currently has a large number of interior windowless classrooms which can have a significant impact on students wellbeing and the overall educational environment. In addition the buildings ventilation system is antiquated and due to the existing structural constraints, the installation of a modern-day ventilation system will be a challenge as evidenced by the extremely low exposed ductwork currently installed in classroom hallways.
4. The Silver Petrucelli and Tecton reports did not adequately compare the cost to renovate the existing Middle School “as new” verses new construction. The high-level budget estimates for the Tecton study options utilized virtually the same number in the cost evaluations of the renovation or new option and it was not clear that renovations would provide any cost savings. The reports did not contain information on the structural viability of the existing middle school building however based on the observed construction it is assumed that the building is structurally appropriate for renovations. This would need to be confirmed by a licensed structural engineer.
5. A significant number of options have been presented by both architectural firms and it is not clear within the studies which educational model is preferred for long term implementation. Colliers understands that the district may ultimately maintain the current 4 school grade configuration.
6. All 4 of the district schools are oversized when compared to the State space standards for the highest projected student population over the next 8 years. A space utilization study is recommended to determine how the existing space is being used.
7. Our current understanding identifies the first priority as the renovation or replacement of the Middle School.

Next Steps

1. Confirm the desired grade configuration and long-term district educational model.
2. Confirm the Phase 1 scope to be implemented and developed. (It is assumed that only the Middle School will be addressed at this time).
3. Develop a long-range plan, timeline and conceptual budgets for future phases.
4. Develop a CIP plan to address current and future needs to maintain the existing schools
5. Solicit assistance from an architectural firm in the evaluation of renovate as new for the middle school.
6. Develop overall projects schedules for the phase 1 scope.
7. Develop overall project budgets for the phase 1 scope.
8. Present the information to the BOE and Town.
9. Assist in the development of tax impacts and project information materials to support the project.
10. Develop a referendum timeline.
11. Assist in filing a grant application assuming the project receives local approval.

**Weston Public Schools
Capital Improvement Plan (CIP)
CIP Summary
11/13/2024**

| Project # | Capital Non-Recurring Expenditures | Academic Year | | | | | | | | | | | Project Total | |
|-----------------------------------|--|-----------------|------------------|--------------------|-----------------|--------------------|--------------------|--------------------|------------------|------------------|------------------|--------------------|---------------|---------------------|
| | | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 | 2031/32 | 2032/33 | 2033/34 | 2034/35 | | |
| District Wide | | | | | | | | | | | | | | |
| School Security | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| District Wide Total | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Hurlbutt Elementary School | | | | | | | | | | | | | | |
| HES-001 | Reline Hurlbutt Chimney Interiors | \$3,956 | \$46,935 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,891 |
| HES-002 | Install South House Ventilation System | \$59,709 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$59,709 |
| HES-003 | Replace North House Gym Air Handling Unit | \$0 | \$6,329 | \$78,017 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$84,346 |
| HES-004 | Replace Boiler and Hot Water Piping in North House | \$0 | \$18,459 | \$227,549 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$246,008 |
| HES-005 | North House Unit Ventilators | \$0 | \$52,741 | \$650,140 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$702,881 |
| HES-006 | North House Split System Classroom Air Conditioning | \$0 | \$39,556 | \$487,606 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$527,162 |
| HES-007 | Install Corridor North House and East House Ventilation System | \$0 | \$12,526 | \$154,409 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$166,935 |
| HES-008 | Replace Boiler in Center House | \$0 | \$0 | \$0 | \$11,867 | \$157,926 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$169,793 |
| HES-009 | Removal of HES Core Oil Tank | \$0 | \$0 | \$0 | \$5,933 | \$78,962 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$84,895 |
| HES-010 | Upgrade Bathrooms at HES* | \$0 | \$0 | \$0 | \$0 | \$170,750 | \$2,361,074 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,531,824 |
| HES-011 | Replace Cabinetry at HES** | \$0 | \$0 | \$0 | \$0 | \$33,425 | \$462,187 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$495,612 |
| HES-012 | Install East House Central Air Handling Equipment | \$0 | \$0 | \$0 | \$0 | \$0 | \$54,060 | \$776,729 | \$0 | \$0 | \$0 | \$0 | \$0 | \$830,789 |
| HES-013 | Paving North House Gravel Lot | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$17,800 | \$265,755 | \$0 | \$0 | \$0 | \$0 | \$283,555 |
| HES-014 | Remove, abate and replace HES Gym Floor | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,319 | \$20,458 | \$0 | \$0 | \$0 | \$21,777 |
| HES-015 | Install Sprinkler System at HES | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$73,179 | \$1,226,175 | \$0 | \$1,299,354 |
| HES-016 | Reclaim and Repave Hurlbutt Parking Lot and Bus Loop | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$25,316 | \$408,186 | \$0 | \$0 | \$433,502 |
| HES-017 | Roof Replacement within 5 years | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$775,796 | \$0 | \$0 | \$0 | \$825,796 |
| HES-018 | South House Boiler Replacement | \$0 | \$0 | \$0 | \$50,000 | \$665,407 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$715,407 |
| HES-019 | 5 AHU's in core Early Side | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$718,398 | \$0 | \$0 | \$0 | \$0 | \$0 | \$768,398 |
| HES-020 | South House Central Air Handling Equip | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$718,398 | \$0 | \$0 | \$0 | \$0 | \$0 | \$768,398 |
| HES-021 | | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| HES-022 | | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Hurlbutt Elementary School | | \$63,665 | \$176,546 | \$1,597,723 | \$67,800 | \$1,106,470 | \$2,977,320 | \$2,231,325 | \$317,074 | \$821,570 | \$481,365 | \$1,226,175 | \$0 | \$11,067,032 |

**Weston Public Schools
Capital Improvement Plan (CIP)
CIP Summary
11/13/2024**

| Project # | Capital Non-Recurring Expenditures | Academic Year | | | | | | | | | | | |
|-----------------------------------|--|---------------|------------|------------|------------------|--------------------|--------------------|------------------|--------------------|------------------|--------------------|------------|---------------------|
| | | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 | 2031/32 | 2032/33 | 2033/34 | 2034/35 | Project Total |
| Weston Intermediate School | | | | | | | | | | | | | |
| WIS-001 | Replace Cafeteria Flooring at WIS | \$0 | \$0 | \$0 | \$0 | \$4,770 | \$65,964 | \$0 | \$0 | \$0 | \$0 | \$0 | \$70,734 |
| WIS-002 | Replace Hallway Flooring at WIS | \$0 | \$0 | \$0 | \$0 | \$5,933 | \$82,045 | \$0 | \$0 | \$0 | \$0 | \$0 | \$87,978 |
| WIS-003 | Increase Generator Capacity WIS and WHS | \$0 | \$0 | \$0 | \$0 | \$18,459 | \$255,251 | \$0 | \$0 | \$0 | \$0 | \$0 | \$273,710 |
| WIS-004 | Replace 7 RTUs | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$662,364 | \$0 | \$0 | \$0 | \$712,364 |
| WIS-005 | Replace Boilers/Pumps/Etc. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$746,495 | \$0 | \$0 | \$0 | \$796,495 |
| WIS-006 | Replace 2 Chillers | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$806,188 | \$0 | \$856,188 |
| WIS-007 | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Weston Intermediate School | | \$0 | \$0 | \$0 | \$0 | \$29,162 | \$403,259 | \$100,000 | \$1,408,859 | \$50,000 | \$806,188 | \$0 | \$2,797,468 |
| Weston Middle School | | | | | | | | | | | | | |
| WMS-001 | Replace Boiler (Spread over 3 years) | \$0 | \$0 | \$0 | \$68,564 | \$912,455 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$981,019 |
| WMS-002 | Replace Unit Ventilators (Spread over 3 years) | \$0 | \$0 | \$0 | \$147,676 | \$1,965,290 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$2,112,966 |
| WMS-003 | Replace Finned Tube Radiation (Spread over 3 years) | \$0 | \$0 | \$0 | \$34,282 | \$456,228 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$490,510 |
| WMS-004 | Renovate Bathrooms (Spread over 7 years) | \$0 | \$0 | \$0 | \$0 | \$261,103 | \$3,610,440 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,871,543 |
| WMS-005 | Replace Dated Cabinetry (Spread over 7 years) | \$0 | \$0 | \$0 | \$0 | \$82,804 | \$1,144,980 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,227,784 |
| WMS-006 | Renovate Showers in Pool Locker-room (Spread over 7 years) | \$0 | \$0 | \$0 | \$0 | \$26,370 | \$364,640 | \$0 | \$0 | \$0 | \$0 | \$0 | \$391,010 |
| WMS-007 | Add Sprinklers to building (Spread over 7 years) | \$0 | \$0 | \$0 | \$0 | \$102,597 | \$1,418,674 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,521,271 |
| WMS-008 | Replace Lockers in Gyms and Pool | \$0 | \$0 | \$0 | \$0 | \$39,127 | \$541,042 | \$0 | \$0 | \$0 | \$0 | \$0 | \$580,169 |
| WMS-009 | Add egress to courtyards | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$8,175 | \$126,841 | \$0 | \$0 | \$135,016 |
| WMS-010 | Install Handicap Ramp at Main Office | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$19,778 | \$306,095 | \$0 | \$0 | \$325,873 |
| WMS-011 | Add ramp to stage | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$6,593 | \$102,031 | \$0 | \$0 | \$108,624 |
| WMS-012 | Paving | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$67,245 | \$1,084,245 | \$0 | \$1,151,490 |
| WMS-013 | Replace 18 HVAC Units from 60s | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$689,632 | \$0 | \$0 | \$0 | \$0 | \$0 | \$739,632 |
| WMS-014 | Replace Chiller | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$718,398 | \$0 | \$0 | \$0 | \$0 | \$768,398 |
| WMS-015 | Pool locker room renovation | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$746,495 | \$0 | \$0 | \$0 | \$796,495 |
| WMS-016 | Gym Locker Room Renovation | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$746,495 | \$0 | \$0 | \$0 | \$796,495 |
| WMS-017 | Switch Gear/Generator/Additional Power | \$0 | \$0 | \$0 | \$50,000 | \$600,370 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$650,370 |
| Weston Middle School | | \$0 | \$0 | \$0 | \$300,522 | \$4,496,344 | \$7,819,408 | \$818,398 | \$1,527,536 | \$602,211 | \$1,084,245 | \$0 | \$16,648,665 |

**Weston Public Schools
Capital Improvement Plan (CIP)
CIP Summary
11/13/2024**

| Project # | Capital Non-Recurring Expenditures | Academic Year | | | | | | | | | | | |
|---------------------------|--|-----------------|------------------|--------------------|------------------|--------------------|------------------|------------------|--------------------|------------------|------------------|--------------------|--------------------|
| | | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 | 2031/32 | 2032/33 | 2033/34 | 2034/35 | Project Total |
| Weston High School | | | | | | | | | | | | | |
| WHS-001 | Replace WHS Finned Tube Radiator and Unit Heaters | \$13,185 | \$156,446 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$169,631 |
| WHS-002 | Replace WHS Finned Tube Radiator and Unit Heaters | \$0 | \$67,904 | \$837,056 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$904,960 |
| WHS-003 | Install Packaged Rooftop Air Conditioning Unit for Weight Room WHS | \$0 | \$11,867 | \$146,281 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$158,148 |
| WHS-004 | Update Pneumatic Controls at WHS | \$0 | \$21,097 | \$260,056 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$281,153 |
| WHS-005 | Rebuild of WHS Gym Floor | \$0 | \$0 | \$16,482 | \$211,085 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$227,567 |
| WHS-006 | D-Wing Renovation | \$0 | \$0 | \$0 | \$50,000 | \$665,407 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$715,407 |
| WHS-007 | Courtyard Window Replacement | \$0 | \$0 | \$0 | \$50,000 | \$665,407 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$715,407 |
| WHS-008 | Renovate Courtyards in WHS including drainage and brick work | \$0 | \$0 | \$0 | \$0 | \$21,189 | \$292,992 | \$0 | \$0 | \$0 | \$0 | \$0 | \$314,181 |
| WHS-009 | Handicap Stalls in Bathrooms WHS | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$42,687 | \$637,319 | \$0 | \$0 | \$0 | \$680,006 |
| WHS-010 | Removal of Lockers in old section of WHS | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$4,483 | \$66,931 | \$0 | \$0 | \$0 | \$71,414 |
| WHS-011 | Replacement of RTUs (12) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$746,495 | \$0 | \$0 | \$0 | \$796,495 |
| WHS-012 | Locker Rooms & Team Room Renovations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$746,495 | \$0 | \$0 | \$0 | \$796,495 |
| WHS-013 | Add Supplemental Heat in B6-B9 in WHS | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,956 | \$61,375 | \$0 | \$0 | \$65,331 |
| WHS-014 | Replace Flooring in Old Section of WHS with asbestos remediation | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$16,877 | \$261,866 | \$0 | \$0 | \$278,743 |
| WHS-015 | Convert Hallway into Practice Rooms for Music in WHS | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$15,822 | \$245,498 | \$0 | \$0 | \$261,320 |
| WHS-016 | Repave and Repair WHS Parking lot | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,986 | \$96,520 | \$0 | \$102,506 |
| WHS-017 | Add ramp to the Auditorium in WHS and Tiered Portion of the Music Room | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$13,185 | \$212,597 | \$0 | \$225,782 |
| WHS-018 | Increase Generator Capacity WIS and WHS | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$21,097 | \$353,491 | \$374,588 |
| WHS-019 | Replace Boilers (2 Rooms) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$837,795 | \$887,795 |
| WHS-020 | Main Entrance HVAC | \$0 | \$0 | \$50,000 | \$638,744 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$688,744 |
| WHS-021 | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Weston High School | | \$13,185 | \$257,314 | \$1,309,875 | \$949,829 | \$1,352,003 | \$292,992 | \$147,170 | \$2,233,895 | \$587,910 | \$380,214 | \$1,191,286 | \$8,715,673 |

**Weston Public Schools
Capital Improvement Plan (CIP)
CIP Summary
11/13/2024**

| Project # | Capital Non-Recurring Expenditures | Academic Year | | | | | | | | | | | |
|--------------------------|---|------------------|--------------------|--------------------|--------------------|--------------------|---------------------|--------------------|---------------------|--------------------|--------------------|--------------------|---------------------|
| | | 2024/25 | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2030/31 | 2031/32 | 2032/33 | 2033/34 | 2034/35 | Project Total |
| District Wide | | | | | | | | | | | | | |
| DIST-001 | Replacement of Track | \$59,334 | \$704,009 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$763,343 |
| DIST-002 | Soccer Field Turf Replacement | \$0 | \$0 | \$18,459 | \$236,414 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$254,873 |
| DIST-003 | Removal of Diesel & Gasoline Tanks at Bus Garage | \$0 | \$0 | \$0 | \$16,482 | \$219,340 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$235,822 |
| DIST-004 | Removal of Oil Tank at Bus Garage | \$0 | \$0 | \$0 | \$6,593 | \$87,736 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$94,329 |
| DIST-005 | Stadium Field Turf Replacement | \$0 | \$0 | \$0 | \$100,000 | \$1,330,814 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,430,814 |
| DIST-006 | Zenon plant Revamp | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$718,398 | \$0 | \$0 | \$0 | \$0 | \$768,398 |
| DIST-007 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| DIST-008 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| DIST-009 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| District Wide | | \$59,334 | \$704,009 | \$18,459 | \$359,489 | \$1,637,890 | \$50,000 | \$718,398 | \$0 | \$0 | \$0 | \$0 | \$3,547,579 |
| Central Office | | | | | | | | | | | | | |
| CO-001 | Removal of Central Office Oil Tank | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,978 | \$28,418 | \$0 | \$0 | \$0 | \$0 | \$30,396 |
| CO-002 | Removal of Portables and Addition to Central Office | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$329,633 | \$4,921,389 | \$0 | \$0 | \$0 | \$5,251,022 |
| CO-003 | Window & Door Replacement | \$0 | \$0 | \$50,000 | \$756,055 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$806,055 |
| CO-004 | Replacement of 2 AHU's & Condensers | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$50,000 | \$881,852 | \$0 | \$0 | \$0 | \$931,852 |
| CO-005 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| CO-006 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Central Office | | \$0 | \$0 | \$50,000 | \$756,055 | \$0 | \$1,978 | \$408,051 | \$5,803,241 | \$0 | \$0 | \$0 | \$7,019,325 |
| CIP Total | | \$136,184 | \$1,137,868 | \$2,976,057 | \$2,433,695 | \$8,621,869 | \$11,544,958 | \$4,423,342 | \$11,290,605 | \$2,061,691 | \$2,752,012 | \$2,417,460 | \$49,795,742 |