

# Board of Education Regular Meeting

Monday, September 19, 2022 6:00 PM

Remote Session

## I. CALL TO ORDER, VERIFICATION OF QUORUM

## II. PLEDGE OF ALLEGIANCE

II.A. I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

## III. APPROVAL OF MINUTES

III.A. Meeting minutes from the August 30, 2022 Weston Board of Education Executive Session.

III.A.1. Meeting minutes from the August 30, 2022 Weston Board of Education Special Meeting.

## IV. STUDENT BOARD OF EDUCATION REPRESENTATIVES

IV.A. Discussion with WHS Student Board of Education Representatives Emma McCarthy and Joshua Metviner.

## V. PUBLIC COMMENT

## VI. NEW BUSINESS

VI.A. Consent Agenda (new hires, resignations and retirements)

VI.B. Standardized Assessment Scores for Math and Reading 2021-22

VI.C. Weston Board of Education Policies, Regulations, and Bylaws (first read)

VI.C.1. Discussion on first read of new policy: Policy for the Equitable Identification of Gifted & Talented Students

VI.C.2. Discussion on first read of new policy/regulation: Policy and Administrative Regulation Addressing Enrollment in an Advanced Course or Program and Challenging Curriculum

VI.D. PPS/Special Education Update

VI.E. Financial Update

VI.E.1. Discussion of FY21 Encumbrance Update

VI.E.2. Discussion and vote on Unaudited FY22 End of Year Financial Report

VI.E.3. Discussion and vote on second FY 2023 Financial Report

## VII. SUPERINTENDENT'S REPORT

VII.A. Enrollment Update

VII.B. Discussion on Committee Meeting schedules

VII.C. Discussion on Board of Education Meeting  
dates

VIII. **COMMITTEE REPORTS**

VIII.A. Communications Committee

VIII.B. Curriculum Committee

VIII.C. Finance & Operations Committee

VIII.D. Policy Committee

VIII.D.1. Meeting minutes from the June 7, 2022  
Policy Committee Meeting

VIII.E. Negotiations Committee

VIII.F. CES

VIII.G. CAFE

VIII.H. Weston Education Foundation

IX. **NEXT SCHEDULED MEETINGS OF THE BOARD OF  
EDUCATION**

IX.A. The next Board of Education Regular  
Session Meeting will take place on October 17,  
2022 at 6:00 p.m. via Zoom.

IX.B. Review of Pending Agenda Items for Next  
Meeting

X. **ADJOURNMENT**

**Weston Board of Education Executive Session**

Tuesday, August 30, 2022 6:00 PM  
Remote Session

**Absent:** David Felton, **Present:** Steven Ezzes, Sharon Ferraro, Peter Gordon, Bernie Kingsley, Anthony Pesco, Melissa Walker. Present: 6, Absent: 1.

Additional attendees: Lisa Barbiero, Superintendent of Schools

I. Call to Order, Verification of Quorum

We have a quorum. Move that the Weston Board of Education begin the August 30, 2022 Executive Session. Carried with a motion by Pesco, Anthony and a second by Kingsley, Bernie.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kingsley: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 7, Nay: 0

II. Matters Pertaining to Personnel: Discussion regarding Assistant Superintendent candidate and contract.

III. Adjournment

Move that the Weston Board of Education adjourn the August 30, 2022 Executive Session. Carried with a motion by ezzes, steven and a second by Ferraro, Sharon.

Steven Ezzes: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kingsley: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 6, Nay: 0

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Chairperson

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Superintendent

**Weston Board of Education Special Meeting**

Tuesday, August 30, 2022 6:30 PM  
Remote Session

**Present:** Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Bernie Kingsley, Anthony Pesco, Melissa Walker. Present: 7.

I. Call to Order, Verification of Quorum

We have a quorum. Move that the Weston Board of Education begin the August 30, 2022 Special Meeting. Unseconded with a motion by Pesco, Anthony.

II. Matters Pertaining to Personnel: Discussion and vote regarding Assistant Superintendent candidate and contract. Lisa Barbiero, Superintendent of Schools, gave a brief overview of the recruitment process. When Ken Crow resigned, it was decided to revisit the position of Assistant Superintendent of Curriculum and Instruction, make a structural change in the top leadership of the district, and broaden the scope of the position.

Terri Kavanagh, Director of Human Resources, stated the position was posted in CT as well as on a national level. We had 26 candidates apply, which were all screened and then narrowed down to four candidates. The interview committee was comprised of three BOE members, four principals, our CILs, some teachers and central office administrators. Numerous stakeholders got to weigh in on the final candidates

Ms. Barbiero provided an overview of Ms. Henckel's background. Bernadette Kingsley, a board member and member of the search committee, also spoke about Ms. Henckel.

After the motion passed, Anthony Pesco, Chairman, welcomed Ms. Henckel. Ms. Henckel thanked everyone and said she was very excited about joining the Weston team. Sharon Ferraro, board member, also welcomed Ms. Henckel.

Move that the Weston Board of Education approve the contract for the Assistant Superintendent, Tina Henckel, with a base salary of \$215,000 for the term of July 1, 2022 through June 30, 2024 and authorize the Interim Board Chairperson to sign the contract on behalf of the Board. Carried with a motion by Walker, Melissa and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kingsley: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 7, Nay: 0

III. Adjournment

The meeting adjourned at 6:59 PM.

Move that the Weston Board of Education adjourn the August 30, 2022 Special meeting. Carried with a motion by Kingsley, Bernie and a second by Ferraro, Sharon.

steven ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kingsley: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 7, Nay: 0

Move that the Weston Board of Education adjourn the August 30, 2022 Special meeting. Carried with a motion by Kingsley, Bernie and a second by Ferraro, Sharon.

steven ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kingsley: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 7, Nay: 0

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Chairperson

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Superintendent

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** Consent Agenda

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

New hires, transfers, retirements and resignations.

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**INTEROFFICE MEMORANDUM**

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**TO:** LISA BARBIERO

**FROM:** TERRI – HUMAN RESOURCES

**SUBJECT:** CONSENT AGENDA – BOE MTG 9/19/2022

**DATE:** 9/16/2022 - REVISED

**NEW HIRES:**

- Danielle Albert, (1.0) Preschool Teacher at HES. Effective 8/24/2022. This is a new position in the budget.
- Julianne Andrews, (1.0) BCBA for HES. Effective 8/26/2022. Replacing A. Borges who resigned.
- Alyssa Begin, (1.0) Special Education Teacher at WMS. Effective 8/26/2022. Replacing L. Green who moved to WIS.
- John Biscegli, (1.0) ParaEducator at WIS. Effective 8/26/2022. This is a new position.
- Shaquanta Campbell, (1.0) ParaEducator at WIS. Effective 8/26/2022. This is a new position.
- Alyse Connelly, (.7) ParaEducator at HES. Effective 8/26/2022. This is a new position in PreK.
- Danielle Durante-Ricci, (1.0) Pre-School Teacher at HES. Effective 9/27/2022. This is a new position.
- Michelle Ferrante, (1.0) ParaEducator at WIS. Effective 8/26/2022. This is a new position.
- Leslie Ford, (1.0) Assistant Principal at WIS. Effective 9/6/2022. Replacing N. Wilhelm who resigned.
- Dawnmarie Gili, (.7) ParaEducator at HES. Effective 8/26/2022. This is a new position in PreK.
- Chelsea Goldberg, (1.0) Occupational Therapist (OT) at HES. Effective 8/26/2022. Replacing E. Barlow who resigned.
- Tina Henckel, (1.0) Assistant Superintendent for the district. Effective 9/19/2022. Replacing K. Craw who resigned.
- Eric Jennette, (1.0) English Teacher at WHS. Effective 8/24/2022. Replacing C. Cincotta who resigned.
- Rafal Karbowski, (1.0) Maintenance Mechanic for the district. Effective 8/15/2022. Replacing M. Fish who resigned.
- Zachary Kiley, (1.0) Computer Maintenance Technician at WHS. Effective June 20, 2022. Replacing S. Cavallo who moved into a position at Central Office.
- William LaPlaca, (1.0) ParaEducator at WIS. Effective 8/26/2022. This is a new position.
- Kayleen Litka, (1.0) Math Teacher at WMS. Effective 8/24/2022. Replacing Bentley Callahan who moved to WHS.
- Abigail MacKinnon McCorry, (1.0) Special Education Teacher at HES. Replacing K. Asghar who will return to a Para position.

- Susan Mason, (0.4) French & Spanish Teacher at WHS. Effective 8/24/2022. This is an addition to staff.
- Susan Mayland-Roberts, (.7) ParaEducator at HES. Effective 8/26/2022. This is a new position for PreK.
- Victoria Milmore, (1.0) ParaEducator at WMS. Effective 8/29/2022. Replacing N. Dedrick who resigned.
- Caitlin Morrissey, (1.0) ParaEducator at WIS. Effective 8/29/2022. This is an addition to staff.
- Patricia Morrow, (1.0) Assistant Director of PPS. Effective 8/15/2022. Replacing R. Leekin who resigned.
- Jowell Papin, (1.0) French Teacher at WMS/WHS. Effective 8/26/2022. Replacing G. Mancuso who moved to the High School replacing L. Del Savio who resigned.
- Ryan Passarelli, (1.0) School Psychologist at WHS. Effective 8/26/2022. Replacing S. Slater who moved to WMS, replacing A. Soutar who replaced E. Tramontana who retired.
- Rosa Perales Barrero, (1.0) Spanish Teacher at HES/WIS. Effective 8/26/2022. Replacing S. Davidow who retired.
- Beverly Resnick, (.7) ParaEducator at HES. Effective 8/26/2022. Replacing C. Russo who resigned.
- Michelle Sotire, (1.0) Administrative Assistant at WMS. Effective 8/26/2022. Replacing A. Russo who retired.
- Janice Utsogn, (1.0) Latin Teacher at WHS. Effective 8/24/2022. Replacing L. Guadagnoli who retired.
- Sean Young, (1.0) ParaEducator at WHS. Effective 9/19/2022. This is a new position.

### **RETIREMENTS:**

NONE

### **TRANSFERS:**

- Lisa Caplan, (1.0) ParaEducator will move to a Reading Para. Effective with the 2022-2023 school year. Replacing T. Zuch who resigned.
- Gretchen Mancuso, (1.0) French Teacher from WMS to WHS. Effective with the 2022-2023 school year. Replacing L. Del Savio who resigned.

### **RESIGNATIONS:**

- Karen Anariba-Jimenez, (.4) Cafeteria Aide at WIS. Effective 8/29/2022. Left to pursue a career in Real Estate.
- Erin Barlow, (1.0) Occupational Therapist at HES. Effective 8/8/2022. Took a position out of Education.
- Kenneth Craw, (1.0) Assistant Superintendent. Effective 6/30/2022. Took a Superintendent position in another CT school district.
- Christine Cincotta, (1.0) Interim Assistant Principal/English Teacher at WHS. Effective 7/14/2022. Took an administrative position in another CT school district.

- Michael DiStefano, (1.0) Assistant Director of PPS. Effective 10/7/2022 Took a non-administrative position with another CT school district.
- Laureen Mutuski, (1.0) Transition Teacher at WHS. Effective 9/2/2022. Took a position in another CT school district.
- Nelsis Perez, (1.0) ParaEducator at HES. Effective 9/16/2022 for personal reasons.
- Max-Lynn Pierre, (1.0) Administrative Assistant in the Guidance office at WHS. Effective 8/10/2022 to further her education.
- Jennifer Rollo-Piekarski – (.4) Lunch Aide and courier. Effective 8/30/22. Took a full-time position in a private school in CT.
- Caitlyn Russo, (1.0) ParaEducator at HES. Effective 8/12/2022 to further her education.
- Stacy Slater, (1.0) School Psychologist at WHS. Effective 8/19/2022. Took a position in another CT School district.
- Kim Spangler, (1.0) ParaEducator at WIS. Effective 8/9/22 for personal reasons.
- Brian Thompson, (1.0) ParaEducator at WIS. Effective 7/26/2022 for personal reasons.
- Nicole Wilhelm (1.0) Assistant Principal at WIS. Effective 7/29/2022 for personal reasons.

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** Standardized Assessment Scores for Math and Reading 2021-2022

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

Presentation of Standardized Assessment Scores for Math and Reading 2021-2022.



**Weston Public Schools  
Math/Reading Goals  
&  
Student Performance 2021-22**

# CYCLE OF IMPROVEMENT





# DISTRICT ASSESSMENT FRAMEWORK



**Summative Assessments** are used for **accountability purposes** and are given usually on an annual basis. They are often used to compare and rank districts.

**Smarter Balance Assessment (SBA)** Standardized assessment of CT Core Standards in **literacy and math**

**Common Benchmark Assessments** are implemented with **greater frequency** and serve to gauge **student progress** in order to inform instruction at the grade level/school/district. Examples include: grade level unit assessments, performance assessments, Fountas and Pinnell reading assessments, **NWEA assessments (MAP- Measure of Academic Performance in Reading and Math)**

**Formative Assessments** are used at the **classroom level** to guide day-to-day instructional decision making. Examples include: pre-assessments, short assessments, exit slips, classroom observations

# **DISTRICT MATH GOAL & PERFORMANCE TARGETS**

**Ensure that all students demonstrate growth and deepen their conceptual understanding of mathematical concepts so that they develop the requisite problem solving skills.**

## **Performance Targets**

**A minimum of 75% of our students, grades 3-8, will meet or exceed goal on the spring 2022 Smarter Balanced Assessment (SBA)**

**A minimum of 75% of our students 1-8 will be above the 61st percentile on the spring 2022 NWEA assessment. (MAP)**

**Freshman Algebra 1 students will demonstrate significant personal growth as measured by unit and NWEA assessments.**

# DISTRICT READING GOAL & PERFORMANCE TARGETS

**Ensure all students read at grade level or higher by third grade and continue to develop their reading abilities in grade 4-12 using reading as a tool to understand content across instructional areas.**

## **Performance Targets**

**A minimum of 85% of our students, grades 3-8, will meet or exceed goal on the Smarter Balanced Assessment on the spring 2022 assessment.**

**A minimum of 75% of our students 2-8 will be above the 60th percentile on the spring 2022 NWEA assessment.**

# NWEA SCORES - MATH- GRADES 1-8 District Target 75%

GRADE	GOAL SPRING 2022	FALL PROGRESS 2021	WINTER PROGRESS 2022	SPRING PROGRESS 2022
Grade 1 NWEA	80	66	58	69
Grade 2 NWEA	80	70	65	84
Grade 3 NWEA	80	61	63	70
Grade 4 NWEA	75	59	53	69
Grade 5 NWEA	75	62	68	72
Grade 6 NWEA	75	65	59	68
Grade 7 NWEA	75	63	62	64
Grade 7 Algebra NWEA	100	100	100	100
Grade 8 Math NWEA	75	58	47	49
Grade 8 Algebra NWEA	100	100	95	100
Grade 8 Geometry NWEA	100	100	100	100

**Takeaway: NWEA gauges student progress on content learned- a dip in winter may indicate specific content not taught in that sequence. Transition years remain a concern**

## MATH SCORES - GRADE 9

GRADE	FALL 2021	SPRING 2022
Grade 9 NWEA Math Algebra - 53 students (% that met or exceeded goal)	42	36
Grade 9 NWEA Math Accel Alg/Geo - 35 students (% that met or exceeded goal)	94	87

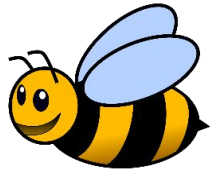
GRADE	MIDTERM January 2022	FINAL EXAM June 2022
Grade 9 Exams - Math Algebra - 53 students	77% (Average)	78% (Average)
Grade 9 Exams - Math Accel Alg/Geo- 35 students	81% (Average)	77% (Average)

**Takeaway: We must continually track student progress in math freshman year especially in Algebra**

## NWEA SCORES - READING- GRADES 2-8 District Target 75%

GRADE	GOAL SPRING 2022	FALL PROGRESS 2021	WINTER PROGRESS 2021	SPRING PROGRESS 2022
Grade 2 NWEA	80	65	65	77
Grade 3 NWEA	75	68	70	75
Grade 4 NWEA	85	73	72	75
Grade 5 NWEA	75	76	72	75
Grade 6 NWEA	75	70	72	62
Grade 7 NWEA	75	75	73	70
Grade 8 NWEA	75	73	70	66

**Takeaways: Grades 2 through 5 made steady progress. WMS student progress is an area of concern especially in grade 6 transition from WIS**



# FOUNTAS & PINNELL- READING SCORES- GRADES K-5



GRADE	FALL PROGRESS 2021	WINTER PROGRESS 2021	SPRING PROGRESS 2022
Grade K F & P	N/A	87	80
Grade 1 F & P	73	87	94
Grade 2 F & P	86	82	85
Grade 3 F & P	89	92	92
Grade 4 F & P	93	97	93
Grade 5 F & P	95	97	97

**Takeaway: Fountas & Pinnell measures student reading levels and is an important formative assessment. The district did not use it for goal setting. It is used to identify students who may need extra support in reading.**

# NWEA READING & LANGUAGE ARTS SCORES- Grade 9

GRADE	FALL 2021	SPRING 2022
Grade 9 NWEA Reading (% that met or exceeded goal)	76	77

GRADE	MIDTERM Jan 2022	FINAL Jun 2022
Grade 9 Language Arts Reading/Writing	84% (Average)	86% (Average)

**Takeaway: We must continue to track student progress in language arts (reading and writing) freshman year using different data points**

# **SBA STUDENT PERFORMANCE**

- **WPS grade level targets and student performance**
- **Weston compared to DRG A district performance 2021-2022**
- **Weston compared to DRG A grade level performance 2021-2022**
- **Weston compared to DRG A grade level performance 2016-2022**

# MATH SBA SCORES - GRADES 3-8 District Target 75%

GRADE	GOAL SPRING 2022	SPRING 2022
Grade 3 SBA	75	79
Grade 4 SBA	75	76
Grade 5 SBA	75	81
Grade 6 SBA	75	70
Grade 7 SBA	75	68
Grade 7 Alg SBA	100	100
Grade 8 Math SBA	75	48
Grade 8 Algebra SBA	100	95
Grade 8 Geometry SBA	100	100

**Takeaways: Grades 3-5 met or exceeded performance target. Middle School math must continue to be an important focus**

## ELA SBA SCORES - GRADES 3-8 District Target 85%

GRADE	GOAL SPRING 2022	SPRING 2022
Grade 3 SBA	85	77
Grade 4 SBA	85	85
Grade 5 SBA	85	83
Grade 6 SBA	85	71
Grade 7 SBA	85	80
Grade 8 SBA	85	81

**Takeaway: Transition years (grades 3 and 6) must continue to be a focus**

## SBA SCORES DISTRICT COMPARISON 2021-2022

District (All Grades)	Percentage Level 3 or 4 (Met or Exceeded)% ELA	Percentage Level 3 or 4 (Met or Exceeded)% Math
New Canaan	84.1%	82.0%
Darien	80.8%	79.5%
Westport	78.9%	76.1%
<b>Weston</b>	<b>79.2%</b>	<b>74.4%</b>
Wilton	78.2%	74.4%
Ridgefield	78.7%	71.9%
Redding	73.8%	71.5%
Easton	77.1%	70.0%
State of CT	49.1%	40.0%

**Takeaway: Weston was number 3 in the DRG in ELA performance and 4th in Math.**

# MATH SBA SCORES DISTRICT COMPARISON BY GRADE 2021-22

District	3rd	4th	5th	6th	7th	8th	Overall
Darien	84.4%	81.1%	81.1%	79.4%	81.2%	71.1%	79.5%
Easton	66.3%	86.5%	71.6%	76.3%	66.0%	54.9%	70.0%
New Canaan	90.5%	88.1%	76.1%	77.5%	77.9%	84.1%	82.0%
Redding	75.7%	81.6%	67.7%	69.0%	76.3%	57.8%	71.5%
Ridgefield	81.2%	82.9%	73.1%	57.2%	71.4%	64.7%	71.9%
<b>Weston</b>	<b>78.3%</b>	<b>76.2%</b>	<b>80.7%</b>	<b>69.9%</b>	<b>72.4%</b>	<b>70.3%</b>	<b>74.4%</b>
Westport	83.6%	77.5%	74.2%	74.4%	76.7%	70.0%	76.1%
Wilton	66.3%	77.3%	64.7%	81.2%	80.1%	75.5%	74.4%
State of CT	47.4%	45.3%	38.8%	37.1%	37.9%	34.3%	40.0%

**Takeaways: 8th graders across the State and the DRG performed lower than the overall average**

**Grades 3-5 generally performed better than grades 6-8**

# ELA SBA SCORES DISTRICT COMPARISON BY GRADE 2021-22

District	3rd	4th	5th	6th	7th	8th	Overall
Darien	79.8%	81.1%	85.3%	79.7%	81.3%	77.5%	80.8%
Easton	65.3%	87.5%	81.8%	79.4%	75.5%	74.0%	77.1%
New Canaan	86.6%	88.1%	81.9%	79.0%	82.9%	86.7%	84.1%
Redding	63.2%	82.7%	74.2%	68.5%	76.3%	74.7%	73.8%
Ridgefield	79.4%	84.4%	86.9%	70.5%	79.4%	72.2%	78.7%
<b>Weston</b>	<b>76.8%</b>	<b>85.0%</b>	<b>82.3%</b>	<b>71.0%</b>	<b>80.1%</b>	<b>80.3%</b>	<b>79.2%</b>
Westport	84.7%	78.5%	84.7%	74.9%	76.2%	74.9%	78.9%
Wilton	67.6%	78.1%	78.1%	80.0%	81.8%	82.6%	78.2%
State of CT	46.7%	49.2%	51.9%	47.9%	49.7%	49.2%	49.1%

**Takeaways:** Reading trends are similar to math performance with grades 3-5 stronger than 6-8. Scores overall were higher than math. Difference is not as pronounced as math.

# SBA MATH SCORES DISTRICT COMPARISON OVER TIME

District	2015-2016	2016-2017	2017-2018	2018-2019	2021-2022
Darien	81.7%	80.9%	81.4%	84.8%	79.5%
Easton	76.5%	75.4%	75.5%	74.3%	70.0%
New Canaan	79.1%	85.1%	87.8%	88.3%	82.0%
Redding	74.0%	75.4%	77.9%	77.8%	71.5%
Ridgefield	70.5%	69.8%	72.3%	77.6%	71.9%
<b>Weston</b>	<b>71.8%</b>	<b>73.0%</b>	<b>74.7%</b>	<b>75.1%</b>	<b>74.4%</b>
Westport	74.4%	74.3%	81.9%	83.3%	76.1%
Wilton	66.8%	69.1%	73.3%	74.9%	74.4%
State of CT	44.0%	45.6%	46.8%	48.1%	40.0%

**Takeaway: Weston has returned to pre-pandemic performance levels and must continue on an upward trajectory**

## ELA SBA SCORES DISTRICT COMPARISON OVER TIME

District	2015-2016	2016-2017	2017-2018	2018-2019	2021-2022
Darien	86.9%	84.7%	83.4%	84.4%	80.8%
Easton	83.0%	84.8%	85.3%	80.8%	77.1%
New Canaan	83.3%	87.9%	88.3%	89.6%	84.1%
Redding	79.2%	76.2%	79.0%	79.1%	73.8%
Ridgefield	82.4%	79.6%	81.1%	83.9%	78.7%
<b>Weston</b>	<b>79.3%</b>	<b>74.4%</b>	<b>79.1%</b>	<b>77.6%</b>	<b>79.2%</b>
Westport	82.3%	80.7%	83.5%	83.8%	78.9%
Wilton	79.8%	75.9%	80.3%	81.9%	78.2%
State of CT	55.6%	54.2%	55.3%	55.7%	49.1%

**Takeaway: Weston has returned to pre-pandemic performance levels and must continue on an upward trajectory**



## **DISTRICT TAKEAWAYS**

**SBA as a summative assessment should be considered one data point in the district goal setting process.**

**Data needs to be triangulated in order to get a complete picture of our students, grades, schools, and district. Multiple measures are key**

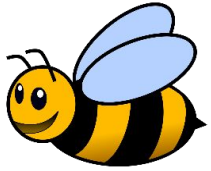
**NWEA will continue to be used to gauge student progress and inform instruction. process.**

**Fountas & Pinnell is an important tool to measure student reading ability at grade level.**

**Students need to be identified early, interventions need to be tracked consistently, and programs should be revised as needed in order to best prepare K-8 students for high school**

**High School summative assessments t should include a combination of standardized and school assessments.**

**We must pay close attention to the transition years (grades 3/6/9)**



## **SCHOOL TAKEAWAYS: HURLBUTT ELEMENTARY SCHOOL**

**We develop strong foundational skills at the K-2 level combined with a compassionate supportive entry into our school system for our youngest learners. There are no summative assessments only formative at this level.**

**Methodology: Developing Roots curriculum in kindergarten is being fully implemented this year through ongoing training and support from our CIL. This is the second year for our new math CIL at HES.**

**Grade 1 and 2 exceeded the projected growth target in Math set by NWEA during the spring administration of the Math NWEA. By the end of 2nd grade 84% of our students performed in the high or high average range of the NWEA Math and 77% in NWEA Reading**

**Fountas and Pinnell formative assessments show very strong reading scores across the school with all grades over 80% on or above benchmark and first grade over 90%. Students still approaching benchmark have targeted instructional plans to support their growth. Students leave Hurlbutt with skills and strategies that set them up to be lifelong readers and to be proficient readers and learners in all content areas.**



## **SCHOOL TAKEAWAYS: WESTON INTERMEDIATE SCHOOL**

**WIS students in all three grades exceeded the district goal in math in SBA. Our fifth graders were exceptionally strong within our DRG as well as the state.**

**An area of focus this year will be on helping students deepen their mathematical thinking and confidence as problem solvers.**

**In Reading grades four and five were above 80% in SBA. The transition to grade three will continue to be a focus. Foundations, a structured reading and spelling program, is being implemented this year in grade 3, which will extend the explicit word work done in grades K-2. Key components of the Foundations program will support phonemic awareness, phonics, oral reading fluency, and vocabulary.**

**In Reading, the Fountas and Pinnell scores show that most students met or exceeded grade level benchmarks.**



## **SCHOOL TAKEAWAYS: WESTON MIDDLE SCHOOL**

**WMS math scores on SBA are below district expectation. Spring 2022 shows almost 70% of students met goal, which is a significant improvement over the 54% of students in Spring 2019. This is encouraging AND there is still work to be done.**

**Common areas of weakness across all three grades have been identified (probability and statistics, geometry). New math workshop curriculum has been planned to address these areas.**

**We are piloting a new 6th grade math curriculum (Desmos) this year.**

**WMS ELA scores are stronger. New ELA workshop curriculum focuses on reading strategies and vocabulary building.**

**SRBI practices have been enhanced and codified to ensure that students in need of intervention are identified early and provided appropriate instruction.**



# **SCHOOL TAKEAWAYS: WESTON HIGH SCHOOL**

**Previous assessments inform our instruction**

**Areas of Focus:**

**Tier 1 instructional interventions**

**Authentic Task Design**

**Continued evaluation of our common school-based assessments**

**Planning for actionable standardized assessments**

**PSAT 8/9**

**PSAT 10**

**PSAT NMSQT**

**SAT**



**District & School Action Plans to be presented at October BOE Mtg**

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** First Read - Policy for the Equitable Identification of Gifted & Talented Students

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

First read of a new policy: :

- Policy for the Equitable Identification of Gifted & Talented Students

**POLICY FOR THE EQUITABLE IDENTIFICATION OF GIFTED AND  
TALENTED STUDENTS**

The Weston Board of Education (the “Board”) will use equitable methods to identify students enrolled in the Weston Public Schools (the “District”) that have an extraordinary learning ability and/or outstanding talent in the creative arts, the development of which requires programs or services beyond the level of those ordinarily provided in regular school programs. Such students will be identified as gifted and/or talented.

**I. Definitions**

For purposes of this policy:

“Extraordinary learning ability” means a child identified by the planning and placement team as gifted and talented on the basis of either performance on relevant standardized measuring instruments, or demonstrated or potential achievement or intellectual creativity, or both.

“Gifted and talented” means a child identified by the planning and placement team as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program in order to realize the child’s intellectual, creative or specific academic potential. The term includes children with extraordinary learning ability (“gifted”) and children with outstanding talent in the creative arts (“talented”).

“Outstanding talent in the creative arts” means a child identified by the planning and placement team as gifted and talented on the basis of demonstrated or potential achievement in music, the visual arts or the performing arts.

“Planning and placement team (“PPT”),” for purposes of the evaluation, identification or determination of the specific educational needs of a child who may be gifted or talented, means a group of certified or licensed professionals who represent each of the teaching, administrative, and pupil personnel staffs, and who participate equally in the decision making process.

**II. Referral**

Any student enrolled in grades kindergarten through twelve, inclusive, in a District school may be referred to the PPT to determine eligibility as gifted and talented.

A referral may come from any source, including the student's teacher, an administrator, the student's parent/guardian, or the student.

### **III. Evaluation and Identification**

The PPT shall be responsible for conducting evaluations and identifying whether students are eligible as gifted and talented, and shall meet, as needed during the school year to determine the eligibility of groups of children for whom evaluation and identification as gifted and talented are planned. When a child has been individually referred to the PPT for consideration as a gifted and talented child, the PPT shall provide the student's parent(s)/guardian(s) with written notice of the referral.

The Board requires the use of multiple methods of identification of gifted and talented students. The PPT will use the following methods of evaluation in determining whether a student is eligible as gifted and talented:

Group Assessment. The PPT may use an appropriate standardized test administered to all students in a particular grade. In administering standardized tests, the PPT will use a locally normed cut score to identify students for consideration for gifted and talented classification. Parent/guardian consent is not required prior to the administration of a group assessment.

Individual Evaluation. Individual evaluations may be recommended by the PPT in appropriate circumstances, such as when there is a possibility of identifying the student as gifted and talented in areas that are not typically addressed by large-scale standardized tests, such as social studies, a technical discipline, music, creative arts, or performing arts. The PPT may also recommend an individual assessment for a student referred to the PPT for an evaluation when the student is in a grade level in which group assessments are not administered. Before a student is individually evaluated for identification as gifted or talented, the PPT must secure the written consent from a parent/guardian.

After the PPT has determined from an individual or group assessment that a student has potential for or has demonstrated extraordinary learning ability or outstanding talent in the creative arts, the student will be identified as gifted and talented only if the PPT determines that the child requires differentiated instruction or services beyond those provided in the general education program in order to realize the child's intellectual, creative or specific academic potential.

The results of the PPT meeting concerning a determination of the child's identification as gifted or talented shall be provided to the parent or guardian electronically or, if the District does not have the parent or guardian's e-mail address on file, in writing. Such notice shall include, but is not limited to, (1) an explanation of how such student was identified as gifted and talented; and (2) the contact information for (A) the District employee in charge of the provision of services to gifted and talented students, or, if there is no such employee, the District employee in charge of the provision

of special education and related services, (B) the employee at the Connecticut State Department of Education who has been designated as responsible for providing information and assistance to boards of education and parents or guardians of students related to gifted and talented students and, (C) any associations in the state that provide support to gifted and talented students.

If a parent/guardian disagrees with the results of the evaluation conducted by the PPT, the parent/guardian has a right to a hearing.

The District may identify up to ten (10) percent of the total student population for the District as gifted and talented.

#### **IV. Provision of Services**

The provision of services for gifted and talented students by the Board is discretionary.

Legal Reference:

Conn. Gen. Stat. § 10-76a  
Conn. Gen. Stat. § 10-76xx

Conn. Agencies Regs. § 10-76a-1  
Conn. Agencies Regs. § 10-76a-2  
Conn. Agencies Regs. § 10-76d-1  
Conn. Agencies Regs. § 10-76d-9(c)

Connecticut State Department of Education, *Gifted and Talented Education: Guidance Regarding Identification and Service* (March 2019), available at <https://portal.ct.gov/-/media/SDE/Gifted-and-Talented/Gifted-and-Talented-Education---Guidance.pdf>

ADOPTED: \_\_\_\_\_

REVISED: \_\_\_\_\_

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** First Read - Policy and Administrative Regulation Addressing Enrollment in an Advanced Course or Program and Challenging Curriculum

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

First read of a new policy: :

- Policy and Administrative Regulation Addressing Enrollment in an Advanced Course or Program and Challenging Curriculum

## **POLICY ADDRESSING ENROLLMENT IN AN ADVANCED COURSE OR PROGRAM AND CHALLENGING CURRICULUM**

The Weston Board of Education (the “Board”) understands the importance of providing opportunities for students to enroll in an advanced course or program and offering students challenging curriculum in the Weston Public Schools (the “District”). In accordance with Connecticut law, this policy shall explain the manner in which the District determines eligibility for enrollment in advanced courses or programs and creates academic plans for students in the District.

### **I. Definitions**

For purposes of this policy:

"Advanced course or program" means an honors class, advanced placement class, International Baccalaureate program, Cambridge International program, dual enrollment, dual credit, early college or any other advanced or accelerated course or program offered by the Board in grades nine to twelve, inclusive.

“Advanced placement” program is a program authorized by the College Board that offers college-level courses and exams that students take in high school.

“Dual credit/Dual enrollment” courses are college courses offered by high schools in partnership with a college or university. Students taking these courses in high school are simultaneously enrolled with the partner higher education institution. Students who successfully complete a dual credit/dual enrollment course earn credit toward high school graduation as well as college course credit that appears on a student transcript issued by a college or university.

“International Baccalaureate (“IB”) program” is a program that offers international education through four programs for students aged three (3) to nineteen (19). The four programs are: Primary Years, Middle Years, Diploma Program, and Career-related Program. Schools must be authorized to teach IB programs. Every authorized school is known as an IB World School.

"Prior academic performance" means the course or courses that a student has taken, the grades received for such course or courses and a student's grade point average.

### **II. Eligibility Criteria**

Consistent with state law, the District will identify students in grades eight and nine who may be eligible to take or enroll in an advanced course or program. Students

will be eligible to enroll in advanced courses or programs throughout their high school career, even if they are not identified as eligible in grades eight or in any year of high school.

Eligibility for enrollment in an advanced course or program shall not be based exclusively on a student's prior academic performance. There are multiple methods by which a student may satisfy the eligibility criteria for enrollment in an advanced course or program, including:

- Recommendations from teachers, administrators, school counselors or other school personnel.
- A student's prior academic performance, as determined by evidence-based indicators of how a student will perform.

### **III. Creation of an Academic Plan/Challenging Curriculum**

The District will create an academic plan for each student who is identified in grade eight or nine as eligible for enrollment in an advanced course or program. Such plan will be designed to enroll the student in one or more advanced courses or programs and allow the student to earn college credit or result in career readiness. Such academic plan will also be aligned with:

- The courses or programs offered by the Board,
- The student's student success plan, created pursuant to Conn. Gen. Stat. § 10-221a(j),
- High school graduation requirements, and
- Any other policies or standards adopted by the Board relating to the eligibility for student enrollment in advanced courses or programs.

The academic plan may be part of the student's success plan, which plan is required for each student by Conn. Gen. Stat. §10-221a.

A student, or the student's parent or guardian, may decline to implement the provisions of an academic plan created for such student.

### **IV. Guiding Principles and Implementation**

The Board recognizes that course access and academic planning should be guided by considerations beyond traditional course eligibility criteria. Specifically, the Board recognizes that academic achievement and engagement in middle school are strong precursors to high school success. In addition, the Board recognizes the importance of engaging with a student's parents and/or guardians throughout the student's educational experience, reducing barriers to opportunities for advanced courses and programs, and providing a wide range of advanced courses that appeal to students with various interests.]

The Superintendent or designee shall be responsible for implementing this policy and developing procedures in furtherance of this policy and in accordance with guidance provided by the Connecticut Department of Education.

Legal Reference:

Connecticut General Statutes § 10-221a

Connecticut General Statutes § 10-221w

Connecticut General Statutes § 10-221x

Connecticut State Department of Education, District Guidance for Developing an Advanced Course Participation Policy (April 2022)

ADOPTED: \_\_\_\_\_

REVISED: \_\_\_\_\_

DRAFT

## **ADMINISTRATIVE REGULATIONS ADDRESSING ENROLLMENT IN AN ADVANCED COURSE OR PROGRAM AND CHALLENGING CURRICULUM**

The Weston Board of Education (the “Board”) understands the importance of providing opportunities for students to enroll in an advanced course or program and offering students challenging curriculum in the Weston Public Schools (the “District”). In accordance with the Board’s Policy Addressing Enrollment in an Advanced Course or Program and Challenging Curriculum, the administration adopts the following regulations:

1. The District will identify students in grades eight and nine who may be eligible to take or enroll in an advanced course or program. Students will be eligible to enroll in advanced courses or programs throughout their high school career, even if they are not identified as eligible in grades eight or in any year of high school.
2. Eligibility for enrollment in an advanced course or program shall be based on the following:
  - Recommendations from teachers, administrators, school counselors or other school personnel.
  - A student’s prior academic performance, as determined by evidence-based indicators of how a student will perform.
3. In addition to or as part of student success plans required by Conn. Gen. Stat. § 10-221a(j), the District will create an academic plan for each student who is identified in grade eight or in any year of high school as eligible for enrollment in an advanced course or program. A student, or the student’s parent or guardian, may decline to implement the provisions of an academic plan created for such student.
4. Such academic plan will be designed to enroll the student in one or more advanced courses or programs and allow the student to earn college credit or result in career readiness.
5. Middle School Preparation: Academic achievement and engagement are strong precursors to high school success. Therefore, the District strives to:
  - Coordinate standards, instruction, and expectations across middle and high school by fostering regular communication among faculty districtwide, with a focus on vertical articulation of content across the grades rather than offering courses for high school credit in middle school.

- Offer career awareness, exploration, and immersion activities that directly align with the high school program of studies.
  - Encourage high school faculty to familiarize themselves with the Smarter Balanced system of assessments and Next Generation Science Standards assessments, including interim assessment blocks, which can be used to measure student understanding and adjust instruction in Grades 9-12.
  - Remind middle school faculty that their messaging to students regarding high school expectations has an impact on students, and assure students that if they are mastering middle school standards, they are prepared academically.
  - Share students' middle school data with high school faculty to improve the quantity and quality of information available for decision making, reduce unnecessary pre-tests and the administration of screening tools, and maximize instructional time.
6. Partnerships with Families: The District recognizes and values the importance of engaging with a student's family throughout the student's educational experience. Therefore, the District strives to:
- Engage families in the development of student success plans during students' middle school years.
  - Continue and improve upon effective systems of family engagement used in middle school at the high school level.
  - Ensure families are fully aware of the benefits of taking college courses and participating in work-based learning opportunities, if available, during high school.
  - Communicate in a manner that is ongoing and accessible to families.
  - Provide families with a variety of options for engaging on the topic of course selection (e.g., large group information sessions, sessions offering more personalized support, and small sessions designed for families that have not experienced college).
  - Invite students and families to express interest in advanced coursework and discuss those choices along with career options with their school counselors, who can answer questions and serve as an advocate for the students.
7. Reducing Barriers: The District recognizes the importance of reducing barriers to opportunities for advanced courses and programs. Therefore, the District strives to:
- Urge staff to pay special attention to student interests and coursework fit rather than relying solely on past performance when recommending advanced coursework for students.
  - Not exclude students from consideration based on disability status or English language proficiency.
  - Communicate directly with students from low-income families that registration fees and exam fees for advanced coursework will be waived.
  - Encourage students to self-advocate based on their individual goals and future plans.

- Monitor course registrations throughout the enrollment period and encourage students to reconsider selections if they have potential to be successful in more challenging courses.
8. Increasing Supply: The District recognizes the importance of providing a wide range of advanced courses that appeal to students with various interests. Therefore, the District strives to:
- Re-evaluate prerequisites so that educators identify what is needed to succeed in the course rather than before the course.
  - Promote enrollment in advanced courses to students in all grades, including for students who may not have taken an advanced course at the beginning of high school.
  - Review the current program of studies to identify courses with the potential to be offered in partnership with a college or university.
  - Consider adding sections of high-interest courses while encouraging teachers of advanced courses to ensure consistency of content and expectations for a diverse set of learners.
  - Consider offering or expanding work-based learning opportunities for students.
  - Leverage remote options to expand the range of courses available to students.]

Legal Reference:

Connecticut General Statutes § 10-221a

Connecticut General Statutes § 10-221w

Connecticut General Statutes § 10-221x

Connecticut State Department of Education, District Guidance for Developing an Advanced Course Participation Policy (April 2022)

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** 9/19/22

**Information Only**

**Action Requested**

**Agenda Item Subject:** FY21 Encumbrance Update

**Submitted by:** Phillip Cross

**Document Summary/Purpose and/or Recommended Action:**

At the end of fiscal year 2020-21 there were open encumbrances totaling \$637,630. We have liquidated \$540,382.68, leaving a balance of \$97,247.31. These encumbrances have been closed and the balance (\$97,247.31) will be returned to the town to be added to the unassigned fund balance.

For more Board of Education Meeting and Committee Meeting Information, visit:  
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



September 16, 2022

**TO:** BOE Financial, Facilities and Operations Committee

**FROM:** Phillip Cross, Director of Finance and Operations

**SUBJECT:** FY 20-21 Encumbrance Update

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At the end of fiscal year 2020-21 there were open encumbrances totaling \$637,630. We have liquidated \$540,382.68, leaving a balance of \$97,247.31. These encumbrances have been closed and the balance (\$97,247.31) will be returned to the town to be added to the unassigned fund balance.

<b>Weston Public Schools</b>	
<b>FY 21 Encumbrance Update</b>	
<b>As of June 30, 2022</b>	
Encumbrance as of 6-30-21	637,630.00
Liquidated Encumbrance	(540,382.69)
<b><i>Unliquidated Encumbrance - Balance to Town's unassigned fund balance</i></b>	<b>97,247.31</b>

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** 9/19/22

**Information Only**

**Action Requested**

**Agenda Item Subject: Approval of the Un-Audited FY22 Year-End Financial Report**

**Submitted by:** Phillip Cross

**Document Summary/Purpose and/or Recommended Action:**

Following is the 12th FY22 (June 2022) Un-Audited, Year-End Financial Report Including Internal Services Fund (for Dental). We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:  
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



September 16, 2022

**TO:** BOE Financial, Facilities and Operations Committee

**FROM:** Phillip Cross, Director of Finance and Operations

**SUBJECT:** FY 21-22 Unaudited Financial Report

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The following is our unaudited fiscal 2021-22 end of year financial report. The report demonstrates our ongoing commitment to fiscal responsibility and our prudent use of the resources that have been given to us by the residents of Weston.

Fiscal year 2021-22 was a year of transition, but also one where we regained some sense of normalcy. Additionally, while eventually we did return to normal operations, it took us the entire year to reach that point. During this time, we were able to observe the impact the pandemic had on our students and staff.

Similar to other sectors in the macro economy, Weston experienced a significant increase in staff turnover during the past year. In addition to our normal, annual turnover, we saw an increase in the number of teachers who left the profession, as well as staff members who needed family medical leave. Our transportation provider, First Student, was also impacted by turnover and a statewide shortage of bus drivers.

Additionally, fiscal year 2022 saw an unprecedented reduction in the number of participants in our health insurance plan.

As we discuss the report, it is important to be mindful of these effects.

You will recall that, during the FY 23 budget deliberation, the Board of Finance agreed to add \$140,031 to the non-lapsing account. This amount represents the FY 23 installment payment for the early retirement incentive plan (ERIP). This is the final payment for the current plan.

In summary, the fiscal 2021-22 balance are:

**FY 22 SUMMARY BALANCES (UNAUDITED)**

<b>Description</b>	<b>Amount (\$)</b>		<b>%</b>
Budget FY 2022		55,070,090	
Actual Expenditures	52,963,580		96.17%
Open Encumbrances	715,459		1.30%
Actual & Open Encumbrances		53,679,039	97.47%
Budget Surplus before adjustment		1,391,051	2.53%
Transfer to Non-Lapsing account for FY 23 ERIP		(140,031)	-0.25%
<b>Net budget surplus to Town's unassigned fund balance</b>		<b>1,251,020</b>	<b>2.27%</b>

**FY -22 CATEGORY SUMMARY**

<b>Object Series</b>	<b>Adjusted Budget</b>	<b>YTD Actuals</b>	<b>Encumbrance</b>	<b>Projected to EOY</b>	<b>Available Balance</b>
Salaries (1000's)	33,625,349	32,587,211	-	32,587,211	1,038,138
Benefits (2000's)	10,005,820	9,680,744	10,000	9,690,744	315,077
Professional Services (3000's)	1,570,858	1,490,506	5,910	1,496,415	74,442.56
Property Services (4000s)	2,218,193	2,002,260	168,647	2,170,908	47,286
Other Services (5000s)	6,202,448	5,547,955	287,694	5,835,649	366,799
Supplies (6000s)	2,500,140	2,501,013	21,712	2,522,725	(22,585)
Equipment (7000s)	127,750	319,680	221,496	541,176	(413,426)
Other Objects (8000s)	122,205	111,528	-	111,528	10,676.78
Revenue (9000s)	(1,302,675)	(1,277,316)	-	(1,277,316)	(25,359)
<b>Total</b>	<b>\$55,070,090</b>	<b>\$52,963,580</b>	<b>\$715,459</b>	<b>\$53,679,039</b>	<b>\$1,391,051</b>

During the course of the fiscal year, we reviewed and discussed the expenditures. As it is the year-end, I want to provide some insights to the makeup of the variances.

**Salary - \$1,038,138**

**SALARY VARIANCE SUMMARY - FY 21-22**

Turnover/FML Savings	811,168 <sup>N</sup>	
Substitutes	<u>(238,534)</u>	
		572,634
Budgeted Placeholder for changes		159,880
Homebound Tutors		68,800
Bus Aides		53,138
Eliminated Position		48,373
Degree Level Change		48,185
Workers Compensation reimbursement/ Docked days/Transfer to Grant		45,448
Overtime		27,615
Stipends		18,962
Athletics Support Staff		7,102
Summer Work		(11,999)
		<u>\$ 1,038,138</u>

***Benefits – \$325,077***

- Health insurance after employee premium cost share - \$479,369<sup>J</sup>
- ERIP approved after budget approval – (\$149,718)
- FICA/MED and other benefits – (\$154,292)

***Professional Services - \$74,443***

- As we continue to focus on the mental health concerns of our students, our external mental health partners were an essential component of our team. Last fiscal year we were \$22,964 over budget for this service and other related services.
- Legal Fees – (\$22,924)
- All other Professional Services – \$120,331.

***Property Services – \$54,086***

- The overall savings in this category was \$54,086. This is after the following items were paid:
  - Bottled water -\$35,538
  - Paving – \$71,356
  - Final payment of a security improvement capital lease - \$56,495

***Other Services- \$367,283***

- Tuition and settlements -\$261,669
- Transportation – \$62,033
- Fuel Cost – (\$20,202)
- Travel conference and mileage - \$37,652
- Other - \$26,131

***Supplies – (\$19,595)***

- Supplies - \$104,714
- Software – (\$4,342)
- Books – (\$91,105)
- Utilities – (\$28,862)

***Equipment – (\$413,426)***

- Smart displays and other infrastructure hardware – (\$87, 814)
- We opted to purchase equipment instead of leasing. The cost difference was (\$178,701)
- Other educational & facilities equipment – (\$146,911)

***Dues & Fees - \$10,677***

***Revenue Offset- (\$25,359)***

Actual greater than budget:

- Transportation credit for combined bus runs - \$77,445
- Tuition - \$10,618
- Gate Receipts & participation fee - \$9,946
- Excess Cost - \$18,366.
  - The final update to the state had expenditures that were less than previously projected. As previously discussed, if there is a need for the state to recoup excess reimbursement the amount will be deducted from the Town’s final installment of the Education Cost. This is deduction is typically made in April (confirm)

Actual less than budget: - (\$60,734)

Budgeted reduction – (\$81,000)

**Internal Services Fund (ISF)**

The total fiscal year 2021-22 dental claims and administration fee was \$392,200. This amount is 7% or \$29,480 less than the budgeted amount of \$421,680.

The fund had an opening balance of \$810,066 after subtracting claims and fees the unaudited end of year balance is \$418,466.

**WESTON PUBLIC SCHOOLS  
INTERNAL SERVICES FUND  
FOR HEALTH BENEFITS PROGRAM**

9/16/2022

Fiscal Year Ended	2022
<b>STATEMENT OF REVENUES AND EXPENDITURES</b>	
Fund Balance -July 1, 2021 (Unaudited)	\$ 810,666
Revenues:	
General Fund Appropriation	\$ -
Reimbursements	\$ -
Total Contributions	\$ -
Total Revenues (A)	<u>\$ -</u>
Actual Expenditures	
Delta Dental:	
Claims	\$ 369,850
Administrative Fees	\$ 22,350
Total Health Plan Costs (B)	\$ 392,200
Net Change (A-B)	<u>\$ (392,200)</u>
Fund balance June 30, 2022	<u>\$ 418,466</u>

Delta Dental- Actual Claims	
Month	Claims & Fees
July	28,735
August	32,487
September	37,735
October	27,212
November	26,204
December	47,939
January	34,334
February	28,894
March	32,352
April	36,114
May	27,159
June	33,035
<b>Total</b>	<b><u>\$ 392,200</u></b>

Actual YTD Spend Rate	93.0%
Theoretical YTD Spend Rate	100.0%
YTD Theoretical variance %	-7.0%

## **Federal Education Stabilization Funding**

To mitigate the impact of the pandemic the federal government provided relief to the States. The amount that was ultimately received by school districts was based on a federal statutory formula for Title 1.

Below is a summary of the grants received in FY 22 and balances from previous rounds of funding. The schedule also shows the anticipated use of the remaining balances for FY 23.

### **Federal Education Stabilization Funding**

<b>Expenditures</b>	<b>ESSER II</b>	<b>ARP ESSER</b>	<b>SPED ESSER II &amp; ARP ESSER</b>	<b>Total</b>
Grant Award	232,437	522,384	184,478	939,299
<b><u>Expenditures</u></b>				
Personnel	208,996			208,996
Health & Safety		24,313		24,313
Professional Services		37,225		37,225
<b>Total Expenditures</b>	<b>\$ 208,996</b>	<b>\$ 61,538</b>	<b>\$ -</b>	<b>\$ 270,534</b>
<b>Available Balance</b>	<b>\$ 23,441</b>	<b>\$ 460,846</b>	<b>\$ 184,478</b>	<b>\$ 668,765</b>
<b><u>Anticipated FY 23 Expenditures:</u></b>				
Personnel		345,434	67,230	412,664
Tuition			35,000	35,000
Professional Services	23,441	115,412	47,248	186,101
Transportation			35,000	35,000
<b>Total Expenditures</b>	<b>\$ 23,441</b>	<b>\$ 460,846</b>	<b>\$ 184,478</b>	<b>\$ 668,765</b>
<b>Balance</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>













**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** 9/19/22

**Information Only**

**Action Requested**

**Agenda Item Subject:** Approval of the August 2022 Financial Report

**Submitted by:** Phillip Cross

**Document Summary/Purpose and/or Recommended Action:**

Following is the 2nd FY23 (August 2022) Financial Report Including Internal Services Fund (for Dental). We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:  
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



September 16, 2022

**TO:** BOE Finance Committee

**FROM:** Phillip Cross, Director of Finance and Operations

**SUBJECT:** August Financial Report for FY 22-23

Below is a summary report of the FY 23 Budget through August 2022.

FY -23 CATEGORY SUMMARY						
Object Series	Adjusted Budget	YTD Actuals	Encumbrance	Anticipated	Projected to EOY	Available Balance
Salaries (1000's)	33,765,943	2,011,478	29,110,258	2,644,206	33,765,943	-
Benefits (2000's)	10,377,379	1,888,787	8,011,883	476,709	10,377,379	-
Professional Services (3000's)	1,527,747	134,455	910,797	482,495	1,527,747	-
Property Services (4000s)	2,275,996	130,966	1,353,340	791,690	2,275,996	-
Other Services (5000s)	6,992,440	243,705	2,148,140	4,600,594	6,992,440	-
Supplies (6000s)	2,523,469	253,216	1,679,634	590,618	2,523,469	-
Equipment (7000s)	102,022	77,438	223,234	(198,650)	102,022	-
Other Objects (8000s)	126,306	27,455	63,172	35,679	126,306	-
Revenue (9000s)	(1,300,119)	(39,143)	-	(1,260,977)	(1,300,119)	-
<b>Total</b>	<b>\$ 56,391,182</b>	<b>\$ 4,728,357</b>	<b>\$ 43,500,459</b>	<b>\$ 8,162,366</b>	<b>\$ 56,391,182</b>	<b>\$ -</b>

### Summary

With two months into the new fiscal year, there are no significant concerns at this time. For this reporting period our results are reflecting a full spend of the approved budget.

### Salaries & Benefits

With turnover and changes to staffing assignment over the summer additional time is needed to analyze actual to budget. At our next meeting, we will discuss salaries and benefits in detail.

**Equipment**

We will be issuing a RFP in the upcoming weeks for the lease of our technology equipment as outlined in the budget.

**Internal Services Fund**

Claims are following a typically pattern of higher claims when staff members are on vacation.

**WESTON PUBLIC SCHOOLS  
INTERNAL SERVICES FUND  
FOR HEALTH BENEFITS PROGRAM**

9/16/2022

Fiscal Year Ended	2022
<b>STATEMENT OF REVENUES AND EXPENDITURES</b>	
Fund Balance -July 1, 2022 (Unaudited)	\$ 418,466
Revenues:	
General Fund Appropriation	\$ 434,330
Reimbursements	\$ -
Total Contributions	\$ 434,330
Total Revenues (A)	<u>\$ 434,330</u>
Budgeted Claims	
Delta Dental:	
Claims	\$ 411,980
Administrative Fees	\$ 22,350
Total Dental Claims (B)	\$ 434,330
Net Change (A-B)	<u>\$ -</u>
Projected Fund balance June 30, 2023	<u>\$ 418,466</u>

**Delta Dental- Actual Claims**

Month	Claims & Fees
July	27,017
August	43,476
<b>Total</b>	<b>\$ 70,493</b>

Actual YTD Spend Rate	16.2%
Theoretical YTD Spend Rate	16.7%
<i>YTD Theoretical variance %</i>	-0.4%

WESTON PUBLIC SCHOOLS													
FY23 FINANCIAL REPORT													
As of August 31, 2022													
Period: 2 of 12													
		2020-2021		2021-2022				2022-2023					
Year-End Expense	Year-End Expense	Year-End Expense	Year-End Expense	Object Code	Description	Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
2,940,692	2,721,241	2,881,354	1110	Administrators	3,139,234		3,139,234	418,259	2,238,321	482,654	3,139,234	3,139,234	-
14,458,759	13,925,352	14,463,388	1111	General Ed Teachers	14,936,002		14,936,002	583,637	14,127,403	224,961	14,936,002	14,936,002	-
2,279,850	2,372,055	2,303,563	1112	Special Ed Teachers	2,569,234		2,569,234	101,780	2,510,633	(43,180)	2,569,234	2,569,234	-
1,020,707	1,031,899	983,206	1113	Guidance	959,571		959,571	39,685	981,333	(61,447)	959,571	959,571	-
472,621	503,136	468,881	1114	Psychologist	524,553		524,553	14,994	383,154	126,405	524,553	524,553	-
193,946	162,383	202,927	1115	Social Worker	331,170		331,170	13,783	344,563	(7,822)	331,170	331,170	-
517,368	555,781	543,134	1116	Speech & Hearing	566,144		566,144	24,357	549,609	(7,822)	566,144	566,144	-
758,161	1,046,642	1,184,208	1117	Academic Assistants	1,013,599		1,013,599	44,120	1,000,203	(30,725)	1,013,599	1,013,599	-
205,471	210,287	169,686	1118	Talented & Gifted	110,854		110,854	7,442	173,333	(69,921)	110,854	110,854	-
399,004	412,193	403,571	1119	Library/Media	412,186		412,186	16,708	395,478	-	412,186	412,186	-
59,505	47,413	46,587	1135	Transition Coordinator	48,239		48,239	48,239	-	48,239	48,239	48,239	-
824,102	785,011	832,301	1139	Certified Stipends	893,646		893,646	5,455	183,238	704,953	893,646	893,646	-
584,428	577,980	574,562	1140	Academic Leader (CL's)	670,133		670,133	23,124	556,145	90,864	670,133	670,133	-
371	1,779	2,650	1141	Mentor Teacher	3,000		3,000	-	-	3,000	3,000	3,000	-
272,612	277,908	187,872	1142	Behavioral Analyst	233,099		233,099	9,598	227,684	(4,184)	233,099	233,099	-
44,359	45,069	45,835	1145	English Language Learner	46,614		46,614	1,793	44,821	(1,184)	46,614	46,614	-
\$ 25,031,956	\$ 24,676,129	\$ 25,295,731		Sub-Total Certified Salaries	\$ 26,457,277	\$ -	\$ 26,457,277	\$ 1,304,735	\$ 23,715,920	\$ 1,436,622	\$ 26,457,277	\$ 26,457,277	\$ 0.0%
								4.59%	89.6%	5.4%	100.0%		
					<i>Other Certified Salaries</i>								
55,905	28,996	45,700	1131	Homebound Tutor	44,500		44,500	4,899	-	39,601	44,500	44,500	-
			1136	Degree Level Change	43,520		43,520	-	-	43,520	43,520	43,520	-
147,029	164,963	278,078	1137	Substitute Teacher	178,801		178,801	70	-	178,731	178,801	178,801	-
185,735	245,990	212,521	1138	Summer Work - Certified Staff	160,408		160,408	114,643	-	45,765	160,408	160,408	-
136,838	106,600	99,315	1143	Building Substitutes	203,175		203,175	-	112,500	90,675	203,175	203,175	-
208,344	608,730	295,291	1144	Long term Substitute	118,000		118,000	-	36,178	81,822	118,000	118,000	-
			1160	Turnover Savings	(115,000)		(115,000)	-	-	(115,000)	(115,000)	(115,000)	-
\$ 733,851	\$ 1,153,278	\$ 930,904		Sub-Total Other Certified Salaries	\$ 633,404	\$ -	\$ 633,404	\$ 119,612	\$ 148,678	\$ 365,114	\$ 633,404	\$ 633,404	\$ 0



WESTON PUBLIC SCHOOLS														
FY23 FINANCIAL REPORT														
As of August 31, 2022														
Period: 2 of 12														
2019-2020	Year-End Expense	2020-2021	Year-End Expense	2021-2022	Object Code	Description	2022-2023					Balance Available		
							Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered		Anticipated	Expended & Encumbered To EOY
7,790,363		8,324,773		8,412,125	2000	Health Insurance	9,321,902		9,321,902	1,514,071	7,955,324	(147,493)	9,321,902	-
(1,361,419)		(1,438,037)		(1,508,844)	2022	Premium Cost Share	(1,664,207)		(1,664,207)	-	-	(1,664,207)	(1,664,207)	-
552,072		562,991		540,802	2001	Social Security	460,428		460,428	49,164	-	411,263	460,428	-
460,986		464,653		465,667	2002	Medicare	501,860		501,860	29,004	-	472,856	501,860	-
205,411		175,279		175,275	2003	Workers Compensation	185,790		185,790	175,214	-	10,576	185,790	-
60,043		56,973		25,494	2004	Unemployment Compensation	60,000		60,000	-	-	60,000	60,000	-
315,665		468,582		149,718	2005	Early Retirement Incentive	-		-	-	-	-	-	-
1,088,303		1,072,696		1,177,822	2007	Pension Contributions	1,324,006		1,324,006	110,992	-	1,213,014	1,324,006	-
58,565		75,005		73,227	2010	Tuition Reimbursement	75,000		75,000	-	-	75,000	75,000	-
64,926		63,528		63,952	2011-12	Life Insurance	67,600		67,600	10,341	56,559	700	67,600	-
24,556		86,591		105,506	2014	Sick Bank	45,000		45,000	-	-	45,000	45,000	-
\$9,259,470		\$9,913,035		\$9,600,744		TOTAL BENEFITS	\$10,373,379	\$0	\$10,373,379	\$1,888,787	\$8,011,883	\$476,709	\$10,373,379	\$0
							7.20%		18.2%	77.2%	4.6%		100.0%	
						Professional & Technical Services (5000s)								
195,184		174,773		545,611	3210	Contracted Services Educational	385,700		385,700	16,357	369,343	-	385,700	-
265,218		139,888		128,921	3220-21	Consulting Services	120,835		120,835	16,604	95,020	9,211	120,835	-
80,956		95,201		123,549	3235	Testing	79,950		79,950	26,838	53,113	-	79,950	-
217,617		210,355		6,158	3239	Other Pupil Services	182,085		182,085	13,300	7,910	160,875	182,085	-
72,230		220,134		64,991	3303	Management Services	70,733		70,733	14,326	34,173	22,235	70,733	-
2,335		2,015		1,775	3304	License Fees-Facilities	3,500		3,500	1,275	1,060	1,165	3,500	-
237,145		204,996		245,731	3306	Legal Fees-SPED	240,000		240,000	17,145	222,855	-	240,000	-
186,270		164,948		167,193	3306	Legal Fees-Districtwide	150,000		150,000	26,001	114,000	10,000	150,000	-
68,638		83,425		95,138	3308	Police/Fire	111,869		111,869	-	450	111,419	111,869	-
148,442		72,208		67,382	3309	Professional Technical Services	129,349		129,349	2,610	12,875	113,864	129,349	-
52,049		21,917		49,966	3310	Sports Officials	53,726		53,726	-	-	53,726	53,726	-
\$ 1,526,084		\$ 1,387,859		\$ 1,496,415		TOTAL PROF. & TECH SERVICES	\$ 1,527,747	\$ -	\$ 1,527,747	\$ 134,455	\$ 910,797	\$ 482,495	\$ 1,527,747	\$ -
							8.8%		8.8%	59.6%	31.6%		100.0%	



**WESTON PUBLIC SCHOOLS**  
**FY23 FINANCIAL REPORT**  
 As of August 31, 2022  
 Period: 2 of 12

2019-2020	2020-2021	2021-2022	Object Code	Description	2022-2023				Expended & Encumbered To EOY	Balance Available		
					Year-End Expense	Year-End Expense	Year-End Expense	YTD Expended			Encumbered	Anticipated
Year-End Expense	Year-End Expense	Year-End Expense			Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
1,252,415	1,509,158	1,589,157	5100	<i>Other Services (\$000s)</i>	1,668,812		1,668,812	80	340	1,668,392	1,668,812	-
685,161	490,473	729,788	5101	Regular Transportation	825,763		825,763	214	749	824,800	825,763	-
61,557	54,105	96,953	5104	SPED Transportation	108,009		108,009	-	88,000	20,009	108,009	-
6,816	-	1,537	5105	Athletic Transportation	22,950		22,950	-	-	-	22,950	-
91,051	67,457	104,190	5112	Extra-Curricular Transportation	140,855		140,855	28,343	43,030	69,482	140,855	-
70,605	89,784	103,321	5200	Diesel & Gasoline	147,409		147,409	45,112	-	102,297	147,409	-
16,650	16,650	15,525	5202	General Liability Insurance	17,078		17,078	14,400	-	2,678	17,078	-
96,485	97,536	100,707	5205	Athletic Insurance	106,776		106,776	104,154	-	2,622	106,776	-
91,922	87,620	89,975	5300	Property Insurance	94,106		94,106	8,350	78,084	7,672	94,106	-
32,786	30,801	30,990	5400	Communications	32,144		32,144	5,353	20,589	6,202	32,144	-
5,964	2,592	4,440	5500	Postage	4,000		4,000	-	883	3,117	4,000	-
16,281	14,386	17,176	5501	Advertising	28,659		28,659	61	11,903	16,695	28,659	-
1,143,427	1,528,352	2,007,688	5600	Printing	2,474,231		2,474,231	26,000	1,578,881	869,350	2,474,231	-
1,242,870	1,044,742	923,345	5601	Out of District Tuition	1,265,606		1,265,606	800	310,414	954,392	1,265,606	-
286,110	286,110	-	5605	Tuition Settlements	-		-	-	-	-	-	-
44,827	29,716	15,346	5800	Tuition - ESS Contract	38,312		38,312	10,437	9,668	18,206	38,312	-
8,258	6,106	3,163	5801	Travel & Conference	11,130		11,130	400	500	10,230	11,130	-
2,528	3,190	2,349	5900	Mileage Reimbursement	6,600		6,600	-	5,100	1,500	6,600	-
<b>\$ 5,155,714</b>	<b>\$ 5,358,780</b>	<b>\$ 5,835,649</b>		Other Purchased Services	<b>\$ 6,992,440</b>		<b>\$ 6,992,440</b>	<b>\$ 243,705</b>	<b>\$ 2,148,140</b>	<b>\$ 4,600,594</b>	<b>\$ 6,992,440</b>	<b>\$ -</b>
				<b>TOTAL OTHER SERVICES</b>				3.5%	30.7%	65.8%	100.0%	
				<i>Supplies &amp; Materials (\$000s)</i>								
449,521	418,014	395,832	6110	Materials	509,177		509,177	14,837	242,980	251,360	509,177	-
21,452	17,064	22,091	6120	Office Materials	30,670		30,670	198	18,711	11,761	30,670	-
143,209	144,591	184,684	6130	Maintenance Materials	181,624		181,624	606	101,823	79,195	181,624	-
88,739	38,155	71,587	6131	Custodial Materials	78,348		78,348	-	56,706	21,642	78,348	-
16,200	12,891	16,815	6132	Security Materials	17,184		17,184	2,880	14,000	304	17,184	-
467,463	489,133	522,319	6140	Software	534,715		534,715	233,673	119,816	181,226	534,715	-
163,396	324,134	196,324	6410	Books	87,539		87,539	1,022	41,586	44,930	87,539	-
338,642	358,623	388,111	6510	Heating Oil	402,574		402,574	-	402,574	-	402,574	-
619,849	705,182	722,884	6520	Electricity	678,638		678,638	-	678,638	-	678,638	-
1,745	1,431	2,079	6530	Propane gas	3,000		3,000	-	2,800	200	3,000	-
<b>\$ 2,310,217</b>	<b>\$ 2,509,218</b>	<b>\$ 2,522,725</b>		<b>TOTAL SUPPLIES &amp; MATERIALS</b>	<b>\$ 2,523,469</b>		<b>\$ 2,523,469</b>	<b>\$ 253,216</b>	<b>\$ 1,679,634</b>	<b>\$ 590,618</b>	<b>\$ 2,523,469</b>	<b>\$ -</b>
								10.0%	66.6%	23.4%	100.0%	

WESTON PUBLIC SCHOOLS FY23 FINANCIAL REPORT As of August 31, 2022 Period: 2 of 12											
2019-2020	2020-2021	2021-2022	Object Code	Description	2022-2023				Expended & Encumbered To EOY	Anticipated	Balance Available
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended			
472,391	629,395	541,176	7300	Equipment	102,022		102,022	77,438	223,234	(198,650)	102,022
\$ 472,391	\$ 629,395	\$ 541,176		<i>Equipment (7000's)</i>	\$ 102,022	\$ -	\$ 102,022	\$ 77,438	\$ 223,234	\$ (198,650)	\$ 102,022
				TOTAL EQUIPMENT				75.9%	218.8%	-194.7%	100.0%
91,658	80,424	87,211	8100	Dues, Fees and Memberships	100,911		100,911	25,418	47,822	27,671	100,911
21,888	20,110	24,317	8900	Other Objects	25,395		25,395	2,037	15,350	8,008	25,395
\$ 113,546	\$ 100,534	\$ 111,528		<i>Other Objects (8000's)</i>	\$ 100,911	\$ -	\$ 100,911	\$ 27,455	\$ 63,172	\$ 35,679	\$ 126,306
				TOTAL OTHER OBJECTS				21.7%	50.0%	28.2%	100.0%
				Revenue Offset (9000's)							0.0%
(102,106)	(22,498)	(29,042)	9200	Technology Revenue	(29,042)		(29,042)	-	-	(29,042)	-
(60,513)	(61,920)	(73,800)	9201	Participation Fees, Athletics	(66,365)		(66,365)	-	-	(66,365)	-
(15,914)	-	(18,350)	9202	Gate Receipts, Athletics	(15,000)		(15,000)	-	-	(15,000)	-
(655,410)	(134,377)	(77,445)	9204	Transportation Credits	-		-	-	-	-	-
(89,626)	(859,340)	(812,440)	9205	Excess Cost SPED	(811,700)		(811,700)	-	-	(811,700)	-
(68,171)	(76,283)	(75,981)	9207	Regular Ed. Tuition	(63,000)		(63,000)	(25,500)	-	(37,500)	(63,000)
(39,600)	(37,813)	(19,878)	9208	Revenue from Town for Fields	(62,581)		(62,581)	(13,643)	-	(48,938)	(62,581)
(24,112)	(14,161)	(46,050)	9209	Parking Fees	(45,000)		(45,000)	-	-	(45,000)	(45,000)
(2,706)	-	-	9210	Theater Receipts	(60,250)		(60,250)	-	-	(60,250)	(60,250)
(6,947)	(6,815)	(4,768)	9212	Facility Use Rental	(17,500)		(17,500)	-	-	(17,500)	(17,500)
		0	9215	Medicaid Revenue	(6,000)		(6,000)	-	-	(6,000)	(6,000)
				Budgeted Reduction	(81,000)		(81,000)	-	-	(81,000)	(81,000)
				Total Revenue Offset	(81,300,119)	\$ -	(81,300,119)	(839,143)	-	(81,300,977)	(81,300,119)
								3.0%	0.0%	97.0%	100.0%
\$ 52,248,792	\$ 52,922,852	\$ 53,609,039		GRAND TOTAL	\$ 56,391,182	\$ -	\$ 56,391,182	\$ 4,728,357	\$ 43,500,459	\$ 8,623,766	\$ 56,391,182
								8.38%	77.14%	14.47%	100.00%

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** Enrollment

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

Enrollment update

WPS 2022-2023 Enrollment

Grade	Total District Enrollment as of 9/16/2022*	2022-23 SLAM Projection	Difference 2022-2023 SLAM Projection vs 09/16/2022 Total District Enrollment
PK3/PK4	56	30	26
K	128	130	-2
1	137	142	-5
2	156	159	-3
<b><u>Hurlbutt Total</u></b>	<b><u>477</u></b>	<b><u>461</u></b>	16
3	158	163	-5
4	142	148	-6
5	152	153	-1
<b><u>WIS Total</u></b>	<b><u>452</u></b>	<b><u>464</u></b>	<b><u>-12</u></b>
6	182	185	-3
7	187	177	10
8	168	180	-12
<b><u>WMS Total</u></b>	<b><u>537</u></b>	<b><u>542</u></b>	-5
9	182	187	-5
10	186	182	4
11	182	182	0
12	184	184	0
<b><u>WHS Total</u></b>	<b><u>734</u></b>	<b><u>735</u></b>	-1
<b><u>District Total (PreK-12)</u></b>	<b><u>2,200</u></b>	<b><u>2202</u></b>	<b><u>-2</u></b>
* State Reporting and PowerSchool includes both in-building and reporting outplaced (RO) students			

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** 2022-2023 Committee Meeting Schedule

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

2022-2023 Committee Meeting Schedule

## 2022-2023 Committee Meeting Dates

Committee	Members	Time	Date
Policy	Melissa Walker (Chair)	9:00:00 AM - 10:00 AM	09-06-2022
Policy	Sharon Ferraro	9:00:00 AM - 10:00 AM	10-04-2022
Policy	Peter Gordon	9:00:00 AM - 10:00 AM	11-01-2022
Policy	Admin Rep: Lisa Barbiero	9:00:00 AM - 10:00 AM	01-03-2023
Policy	Admin Support: Jodi Sacchetta	9:00:00 AM - 10:00 AM	02-07-2023
Policy		9:00:00 AM - 10:00 AM	03-07-2023
Policy		9:00:00 AM - 10:00 AM	04-04-2023
Policy		9:00:00 AM - 10:00 AM	05-02-2023
Policy		9:00:00 AM - 10:00 AM	06-06-2023
Curriculum	Bernadette Kingsley (Chair)	<del>9:00 AM - 10:30 AM</del>	<del>09-13-2022</del>
Curriculum	David Felton	9:00 am- 10:30 AM	10-11-2022
Curriculum	Melissa Walker	9:00 am- 10:30 AM	11-15-2022
Curriculum	Admin Rep: Tina Henckel	9:00 am- 10:30 AM	12-13-2022
Curriculum	Admin Support: June Curiano	9:00 am- 10:30 AM	01-10-2023
Curriculum		9:00 am- 10:30 AM	02-14-2023
Curriculum		9:00 am- 10:30 AM	03-14-2023
Curriculum		9:00 am- 10:30 AM	04-18-2023
Curriculum		9:00 am- 10:30 AM	05-09-2023
Curriculum		9:00 am- 10:30 AM	06-07-2023
Curriculum		9:00 am- 10:30 AM	06-13-2023
Finance, Finance & Operations	Steve Ezzes (Chair)	9:00 am - 10:30 AM	09-16-2022
Finance, Finance & Operations	Peter Gordon	9:00 am - 10:30 AM	10-14-2022
Finance, Finance & Operations	Melilssa Walker	9:00 am - 10:30 AM	11-11-2022
Finance, Finance & Operations	Admin Rep: Phil Cross	9:00 am - 10:30 AM	12-16-2022
Finance, Finance & Operations	Admin Support: Andrew Galli	9:00 am - 10:30 AM	01-13-2023
Finance, Finance & Operations		9:00 am - 10:30 AM	02-10-2023
Finance, Finance & Operations		9:00 am - 10:30 AM	03-10-2023

Finance, Finance & Operations		9:00 am - 10:30 AM	April TBD
Finance, Finance & Operations		9:00 am - 10:30 AM	05-12-2023
Finance, Finance & Operations		9:00 am - 10:30 AM	06-09-2023
Communication	David Felton (Chair)	9:00:00 AM - 10:00 AM	09-09-2022
Communication	Steve Ezzes	9:00:00 AM - 10:00 AM	10-07-2022
Communication	Sharon Ferraro	9:00:00 AM - 10:00 AM	11-04-2022
Communication	Admin Rep: Dan DiVito	9:00:00 AM - 10:00 AM	12-02-2022
Communication	Admin Support: June Curiano	9:00:00 AM - 10:00 AM	01-06-2023
Communication		9:00:00 AM - 10:00 AM	03-03-2023
Communication		9:00:00 AM - 10:00 AM	03-03-2023
Communication		9:00:00 AM - 10:00 AM	04-06-2023
Communication		9:00:00 AM - 10:00 AM	05-05-2023
Communication		9:00:00 AM - 10:00 AM	06-02-2023

DRAFT

**WESTON BOARD OF EDUCATION**

**Weston, CT**

**Meeting Date:** September 19, 2022

**Information Only**

**Action Requested**

**Agenda Item Subject:** 2022-2023 Board of Education Meeting Dates

**Submitted by:** Lisa Barbiero

**Document Summary/Purpose and/or Recommended Action:**

2022-2023 Board of Education Meeting dates



**WESTON PUBLIC SCHOOLS  
BOARD OF EDUCATION**

**2022-2023 REGULAR MEETING SCHEDULE**

September	19
October	17
November	14
December	19
January	17
February	13
March	13
April	18
May	15
June	19

**2022-2023 SPECIAL MEETING SCHEDULE**

December	5	Semi-Annual Recognition*
June	5	Semi-Annual Recognition*

\* = in-person meeting

Additional in-person meeting dates TBD

**Policy Committee Meeting**

Tuesday, June 7, 2022 8:30 AM

Virtual Meeting

**Present:** Sharon Ferraro, Peter Gordon, Melissa Walker. Present: 3.

**Additional Attendees:** Lisa Wolak Barbiero, Superintendent of Schools Tracy Edwards, Director of Pupil Personnel Services

**I. Call to Order, Verification of Quorum**

The meeting was called to order at 8:39 AM by Melissa Walker, Chairperson.

A quorum has been verified. Move that the Policy Committee begin the June 7, 2022 meeting. Unseconded with a motion by Walker, Melissa.

**II. Approval of Minutes**

**A. Approval of minutes from the April 5, 2022 Policy Committee Meeting.**

Move that the Policy Committee approve the April 5, 2022 meeting minutes. Carried with a motion by Ferraro, Sharon and a second by Gordon, Peter.

Sharon Ferraro: Yea, Peter Gordon: Yea, Melissa Walker: Yea

Yea: 3, Nay: 0

**III. Discussion of policies, regulations, and bylaws**

**A. Discussion of a new policy series 6000: Instruction: Policy for the Equitable Identification of Gifted and Talented Students**

Tracy Edwards, Director of Pupil Personnel Services gave an overview of a new policy entitled Policy for the Equitable Identification of Gifted and Talented Students. This policy outlines definitions of gifted and talented and the evaluation/assessment process. A key note is that the Board has discretion as to whether the district provides services for any student identified as gifted and talented. Ms. Edwards and Ms. Barbiero discussed some of the programs Weston currently provides for gifted and talented students; project challenge at the intermediate and middle school level and honors/AP class offerings at the high school level. We need to make sure there are opportunities in the arts for students at the lower school levels as well as upper level.

**IV. Discussion of policies, regulations, and bylaws in future meetings**

A discussion around prioritizing things for the new school year took place. A first read on the bullying policy was brought to the Board. However, it was put on pause to revisit some key components. We started to talk about the visitor observation policy and Ms. Edwards

indicated she would take a look at these policies prior to us moving forward. We also briefly discussed changes to the student discipline policy, which mostly comprises inclusive language changes. These policies will be discussed at the Admin Retreat over the summer. Hopefully, we can have them ready to move forward in the September policy meeting. Ms. Edwards would also like to revisit the special education, suicide prevention and medicaid pollcies. She will come back to us with more information on these.

V. **Adjournment**

Move that Policy Committee adjourn the June 7, 2022 meeting at 9:03 AM. Carried with a motion by Ferraro, Sharon and a second by Gordon, Peter.

Sharon Ferraro: Yea, Peter Gordon: Yea, Melissa Walker: Yea

Yea: 3, Nay: 0

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Chairperson

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Superintendent