

Board of Education Regular Meeting

Monday, December 20, 2021 6:00 PM

Zoom Meeting

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. EXECUTIVE SESSION

III. RESUME PUBLIC SESSION

IV. PLEDGE OF ALLEGIANCE

V. RECOGNITION

V.A. Academic and Athletic Recognition

V.B. Donation from the Weston High School Class of 1971

VI. APPROVAL OF MINUTES

VI.A. Meeting minutes from the November 15, 2021 Weston Board of Education Regular Meeting

VII. PUBLIC COMMENT

Join Zoom

Meeting: <https://us02web.zoom.us/j/88085609712?pwd=YnQ4bWZlVGFjb1pOdXVWaksrNDIzZz09>

Meeting ID: 880 8560 9712

Passcode: 602695

- We ask that only Weston residents who want to participate in public comment click on the Zoom link and join the Zoom meeting no earlier than 10 minutes before the meeting begins.
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- Once public comment has concluded, all participants should disconnect from the Zoom meeting and continue watching the meeting via the YouTube stream.

VIII. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

IX. NEW BUSINESS

IX.A. Consent Agenda (new hires, resignations and retirements)

IX.B. Weston Board of Education Policies, Regulations, and Bylaws

IX.B.1. Discussion of Policy 6146.2 - Credit for Online Courses (first-read)

IX.C. New Course Proposals at Weston High School

IX.C.1. New Course Proposal - Sustainable Solutions

IX.C.2. New Course Proposal - Digital Illustration and Animation

IX.C.3. New Course Proposal - English 12

IX.D. 5th FY 2022 Financial Update

X. SUPERINTENDENT'S UPDATE

X.A. COVID-19 Update

X.B. Security Update

X.C. Budget Update

XI. COMMITTEE REPORTS

XI.A. Communications Committee

XI.B. Curriculum Committee

XI.C. Facilities, Finance & Operations

XI.D. Policy Committee

XI.D.1. Policy Committee Meeting Minutes - November 2, 2021

XI.E. Negotiations Committee

XI.F. CES

XI.G. CABE

XI.H. Weston Education Foundation

XII. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

XII.A. Regular Session on January 18, 2022 at 6:00 p.m.

XII.B. Review of Pending Agenda Items for Next Meeting

XIII. ADJOURNMENT



Weston Board of Education
Weston, Connecticut 06883

Meeting Date: 12/20/2021

Information Only

Action Requested

Agenda Item Subject: Academic and Athletic Recognition

Submitted by: Lisa Wolak

Document Summary/Purpose and or Recommended Action:

Recognize the following academic and athletic achievements:

US Congressional Essay Contest Winner

- Gabriel Escandon

College Board National Hispanic Recognition Scholar

- Timothy Bellot

National Merit Scholarship Semifinalist

- George Lord
- Catherine Xie

2020-2021 CIAC Michaels Cup

- Weston High School has been selected as a 2020-2021 CIAC Michaels Cup "Class Act" Sportsmanship recipient for the work they did to foster good sportsmanship within the athletic program especially during the pandemic.

Boys Soccer - All American

- Max Weiss

Boys Soccer - All New England

- Max Weiss

Girls Cross Country - All State

- Jane Smith

Boys Cross Country - All State

- Cooper Capola

Football – All State

- Nate Luchetta

Girls Soccer - All State

- Emma Love
- Abigail Miles

Boys Soccer - All State

- Max Hutton
- Max Weiss

Girls Volleyball - All State

- Sydney Lyon

Girls Swim & Dive - All State

- Amelia Bailey
- Alexandra Bradley
- Zofia Chmiel
- Katherine Franco
- Olivia Huewe
- Adele Kopsis
- Cali Mandell
- Skylar Shapiro

Girls Swim & Dive - State Championship

- Amelia Bailey
- Alexandra Bradley
- Zofia Chmiel
- Julia Constantine
- Paige DeFelice
- Katherine Franco
- Olivia Huewe
- Isabelle Huewe
- Arcadia Kittelson
- Adele Kopsis
- Emily Kreger
- Kelly Leahy
- Cali Mandell
- Skylar Shapiro
- Francesca Sparagna
- Katarina Todorovich
- Madison Winslow

State Championship - Girls Volleyball

- Lauren Bigin
- Jianna Blunski

- Aimee Bunkoci
- Lauren Castro
- Gabrielle Hayes
- Natalye Lustberg
- Sydney Lyon
- Caitlyn McKiernan
- Lucy Nussbaum
- Kelly O'Carmony
- Leia Pinals
- Marisa Russo
- Josephine Smith
- Rianne Withington

Weston Public Schools

Fall 2021
Outstanding
Accomplishment Awards

Weston Public Schools Academic Awards

US Congressional Essay Contest Winner

Gabriel Escandon

Weston Public Schools Academic Awards

College Board National Hispanic Recognition Scholar

Timothy Bello

Weston Public Schools Academic Awards

National Merit Semifinalist

George Lord

Catherine Xie

Weston Public Schools Athletic Awards

2020-2021 CIAC Michaels Cup

Weston High School has been selected as a 2020-2021 CIAC Michaels Cup "Class Act" Sportsmanship recipient for the work they did to foster good sportsmanship within the athletic program especially during the pandemic.

Weston Public Schools Athletic Awards

All American Award - Boys Soccer

Max Weiss

Weston Public Schools Athletic Awards

All New England - Boys Soccer

Max Weiss

Weston Public Schools Athletic Awards

All State - Girls Cross Country

Jane Smith

Weston Public Schools Athletic Awards

All State - Boys Cross Country

Cooper Capola

Weston Public Schools Athletic Awards

All State - Football

Nate Luchetta

Weston Public Schools Athletic Awards

All State - Girls Soccer

Emma Love

Abigail Miles

Weston Public Schools Athletic Awards

All State - Boys Soccer

Max Weiss

Max Hutton

Weston Public Schools Athletic Awards

All State - Girls Volleyball

Sydney Lyon

Weston Public Schools Athletic Awards

All State - Girls Swim & Dive

Amelia Bailey

Olivia Huewe

Alexandra Bradley

Adele Kopsis

Zofia Chmiel

Cali Mandell

Katherine Franco

Skylar Shapiro

Weston Public Schools Athletic Awards

Girls Swim & Dive State Champions

Amelia Bailey

Alexandra Bradley

Julia Constantine

Zofia Chmiel

Paige DeFelice

Katherine Franco

Olivia Huewe

Isabelle Huewe

Arcadia Kittelson

Adele Kopis

Emily Kreger

Kelly Leahy

Cali Mandell

Skylar Shapiro

Francesca Sparagna

Katarina Todorovich

Madison Winslow

Weston Public Schools Athletic Awards

Girls Volleyball State Champions

Lauren Bigin

Natalye Lustberg

Leia Pinals

Jianna Blunsch

Sydney Lyon

Marisa Russo

Aimee Bunkoci

Caitlyn McKiernan

Josephine Smith

Lauren Castro

Lucy Nussbaum

Rianne Withington

Gabrielle Hayes

Kelly O'Carmody

Weston Public Schools

Fall 2021

**Congratulations to
Everyone!**



Weston Board of Education
Weston, Connecticut 06883

Meeting Date: 12/20/2021

Information Only

Action Requested

Agenda Item Subject: Donation from the Weston High School Class of 1971

Submitted by: Lisa Wolak

Document Summary/Purpose and or Recommended Action:

Recognize and accept the donation of \$950 from the Weston High School Class of 1971 to the Weston High School Student Government to use for activities that promote friendship and community among all students.

Mary Laedlein
Elizabeth Muther
Patricia C Vener
Jane Gatenby
Carol Beasley
Neal Hicks
Julie Greent
Roseanne Shegirianal

I. CALL TO ORDER, VERIFICATION OF QUORUM

Meeting called to order at 6:05 pm by Superintendent Lisa Wolak

II. EXECUTIVE SESSION

III. RESUME PUBLIC SESSION

IV. PLEDGE OF ALLEGIANCE

V. ELECTION OF BOARD MEMBERS

V.A. Board of Education Chairperson

Move that the Weston Board of Education elect Anthony Pesco as the Board Chairperson Carried with a motion by David Felton and a second by Taffy Miller.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

V.B. Board of Education Vice Chairperson

Move that the Weston Board of Education elect Melissa Walker as Board Vice Chairperson Carried with a motion by Taffy Miller and a second by David Felton.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

V.C. Board of Education Secretary/Treasurer

Move that the Weston Board of Education elect Bernadette Kingsley as the Board Secretary Carried with a motion by Anthony Pesco and a second by Taffy Miller.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

VI. RECOGNITION

VI.A. Consent Agenda (new hires, resignations and retirements)

Motion to approve the items on the Consent Agenda as recommended. Carried with a motion by Melissa Walker and a second by David Felton.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

VII. APPROVAL OF MINUTES

Move that the Weston Board of Education approve the October 18, 2021 Board of Education meeting minutes. Carried with a motion by Melissa Walker and a second by Taffy Miller.

Peter Gordon: Abstain (With Conflict), David Felton: Yea, Sharon Ferraro: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

VIII. PUBLIC COMMENT:

We ask that only Weston residents who want to participate in public comment click on the Zoom link and join the Zoom meeting no earlier than 10 minutes before the meeting begins.

- Join Zoom Meeting
 - Link:
<https://us02web.zoom.us/j/89886932372?pwd=WkJSVDc0aGZ2VmG2SWIKbnpFd1hPdZ09>
 - Meeting ID: 898 8693 2372
 - Passcode: DOB8m9E2
 - One tap mobile +16465588656,,89886932372#,,,,*42282607# US (New York)
+16699009128,,89886932372#,,,,*42282607# US (San Jose)
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Live public comment via Zoom.

Michael Chad Hoepfner - increase the physical/mental environment in the classroom through the use of specific chairs.

IX. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

Carly Rutsky and Jake Rutsky, the Student Government Co-Presidents, attended the meeting. They shared photos of Spirit Week at WHS. It was a very successful week, it felt more normal and events were very well attended, people had a lot of fun. The teachers and the PTO were very supportive. This event helped bring the community together. Plans are being made to carry this forward throughout the school year. There has been a constitutional amendment to the Student Government Constitution: a 10 hour requirement for student government members for community service.

X. NEW BUSINESS

X.A. Town of Weston First Selectwoman Samantha Nestor
First Selectwoman Samantha Nestor spoke about the infrastructure of the town and school buildings. Discussed the Facilities Optimization Committee (FOC) and what they will be looking at as well as understanding the community's needs.

X.B. Class of 2021 Post-Secondary Outcomes Report & Advanced Placement Scores by Course-Class of 2020 & 2021

Meredith Starzyk, Director of Counseling at Weston High School gave an overview of the Class of 2021 college application process and outcome. Application statistics remain similar to years before, with no real fluctuations. However, there was an increase in those that were undecided about their plans and taking more time to decide. There was an increase in specific applications for ED1/ED2 which was much higher than in years before, as well as an increase in non-restrictive programs.

An overview of the AP course exam results was provided. Overall, our students did very well with impressive results, especially those with scores of 4/5.

X.C. 4th FY 22 Financial Update

Move that the Weston Board of Education approve the 4th FY 22 Financial Update Carried with a motion by David Felton and a second by Sharon Ferraro.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

Phillip Cross gave an overview of the 4th FY Financial update stating there are no significant changes and we are holding to the EOY projections.

XI. OLD BUSINESS

XI.A. Weston Board of Education Policies, Regulations, and Bylaws

XI.A.1. Second read, discussion and vote on Policy/Regulation 6146 Graduation Requirements

Motion to approve Policy/Regulation 6146 - Graduation Requirements Carried with a motion by David Felton and a second by Bernie Kinglsey.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

XI.B. 2022-2023 WPS District Calendar

Motion to approve Proposal 2 of the 2022-2023 WPS District Calendar Carried with a motion by Taffy Miller and a second by Sharon Ferraro.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

Discussion on 2022-2023 District Calendar proposals. We did an analysis of DRG-A's having a full week of February break. Superintendent Wolak spoke with AFSCME, WTA and WAA to get their feedback about a full week of February break and also obtained feedback from the PTO. After discussing the two proposals, the board decided to put forth the proposal which included the full week of February break.

XII. SUPERINTENDENT UPDATE

XII.A. COVID-19 Pool Testing

Superintendent Wolak gave an update on the COVID-19 Pool Testing program. This is a voluntary program for unvaccinated students in grades K-6; we have 60 students at HES, 80 students at WIS and 21 students at WMS registered. Parents can opt their student in/out at any time. It's a free program that is offered by the state.

XII.B. Vaccination Clinic

In conjunction with Griffin Hospital, we are hosting a COVID-19 vaccine clinic for students ages 5-11.

In addition, Superintendent Wolak states we were pleased to offer in-person P/T conferences in November. After Thanksgiving, we are looking at adding rugs and carpets back into the classrooms and moving desks into clusters, still keeping the 3-foot distance. In addition, we are considering opening up 1:1 parent meetings, more to come on this.

XII.C. Middle School/High School Survey

Dan Doak gave an update on the MS/HS survey. The survey was a partnership with ADAP who provided funding for it. The survey focuses on relationships with teachers and staff, social and emotional competencies, school academics, school climate and use/attitude towards drugs, alcohol and vape products. Results of the survey will be shared with parents.

XII.D. Enrollment

Superintendent Wolak provided an enrollment update. We look at building enrollment and monitor it on a weekly basis. We will hold a special meeting prior to the December Board of Education Meeting and have SLAM and NESDEC present their multi-year enrollment projections.

XII.E. Budget Update

XIII. COMMITTEE REPORTS

XIII.A. Communications Committee

XIII.B. Curriculum Committee

XIII.C. Facilities Committee

Motion to add agenda item to discuss and possibly vote to merge the Finance and Facilities Committees Carried with a motion by Melissa Walker and a second by Sharon Ferraro.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 7, Nay: 0

Motion to delegate to Chairman the ability to work out the details to combine the Finance and Facilities Committees. Carried with a motion by Sharon Ferraro and a second by Taffy Miller.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea

Yea: 7, Nay: 0

Anthony Pesco discussed merging the Facilities and Finance & Operations into one committee.

XIII.D. Finance Committee

XIII.E. Policy Committee

XIII.F. Negotiations Committee

XIII.G. CES

XIII.H. CABE

XIII.I. Weston Education Foundation

XIV. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

XIV.A. Regular Session on December 20, 2021 at 6:00 p.m.

XIV.B. Review of Pending Agenda Items for Next Meeting

Motion to adjourn Carried with a motion by David Felton and a second by Sharon Ferraro.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

The meeting adjourned at 8:30 PM

XV. ADJOURNMENT

Motion to adjourn Carried with a motion by David Felton and a second by Sharon Ferraro.

David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Bernie Kinglsey: Yea, Taffy Miller: Yea, Anthony Pesco: Yea, Melissa Walker: Yea
Yea: 7, Nay: 0

The meeting was adjourned at 8:30 PM



Weston Board of Education
Weston, Connecticut 06883

Meeting Date: 12/20/2021

Information Only

Action Requested

Agenda Item Subject: Consent Agenda

Submitted by: Lisa Wolak

Document Summary/Purpose and or Recommended Action:

Acknowledge and approve the items on the Consent Agenda as recommended (new hires, resignations, retirements).

CONSENT AGENDA

Board of Education Meeting

December 20, 2021

NEW HIRES:

- Elizabeth Ovesny, (1.0) District Administrative Assistant in PPS. Effective 12/13/2021. Replacing J. Hanna who resigned.

RESIGNATIONS:

- Margaret Courter, (1.0) Assistant Director of Pupil Personnel Services. Effective 2/28/2021. For personal reasons.
- Jennifer Merced, (1.0) Para-Educator at HES. Effective 12/22/2021. For personal reasons.
- Kristen Richardson, (1.0) Special Education Teacher at WIS. Effective 12/17/2021. Took a position in another CT School district
- Jenna Skelton, (1.0) Special Education Teacher at HES. Effective 1/7/2021. Took a position in another CT School district.
- Susan Stefenson, (1.0) Accounting Coordinator. Effective 12/31/2021. For personal reasons.

Instruction

Credit for Online Courses

The Weston Board of Education recognizes the importance of digital learning in education and the growing value and use of online coursework. In that regard, and in accordance with Connecticut General Statutes § 10-221a, the Board sanctions the receipt of online course credit, including credit to be used toward high school graduation requirements, in accordance with this policy.

Pre-approval

To receive credit for online courses, including credit to be used toward high school graduation requirements, ~~which are not otherwise offered by the high school, students must~~, prior to registering for the course, receive approval from the high school principal or his/her designee. The decision of the principal or his/her designee with regard to online course credit approval is final. Pre-approval for online course credit may be granted if the following requirements are met:

1. ~~The course is not offered at Weston High School, the course is not available due to scheduling conflict, or the course is being requested as a means of accelerating a sequence;~~
2. The workload required by the online course is equivalent to that of a similar course taught in a traditional classroom setting;
3. The content of the online course is rigorous and aligned with curriculum guidelines approved by the State Board of Education, where appropriate;
4. The course engages students and has interactive components, which may include, but are not limited to, required interactions between students and their teachers, participation in online demonstrations, discussion boards, or virtual labs;
5. The program of instruction for such online coursework is planned, ongoing, and systematic;
6. The courses are:
 - i. taught by teachers who are certified in Connecticut or another state and have received training on teaching in an online environment, or
 - ii. offered by institutions of higher education that are accredited by the Connecticut Board of Regents for Higher Education or regionally accredited; ~~and~~
7. The principal has determined, in his or her professional judgment, that, given the student's academic and disciplinary history, the student is appropriately suited to engage in online coursework.

Additional Requirements

Only students in grades 9-12 are eligible to receive credit toward high school graduation by taking online courses. Students who have been pre-approved shall receive such credit upon completing the online course and obtaining a passing grade from the provider of the course. The course will be recorded on the ~~institution's student's~~ transcript and attached to the official Weston High School transcript on a pass/fail basis.

Any expense incurred for taking the online course shall be the responsibility of the student and shall not be the responsibility of the Board of Education. Exceptions may be granted by the Director of Pupil Services.

Legal References

Connecticut General Statutes § 10-221a.

APPROVED: January 22, 2018

WESTON PUBLIC SCHOOLS
Weston, Connecticut

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 20, 2021

Information Only

Action Requested

Agenda Item Subject: New Course Proposal – Sustainable Solutions

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

New proposed course for 2022-23 school year entitled, Sustainable Solutions. This course was presented and discussed in the November Curriculum Committee and is recommended for full Board approval.

New Course Proposal for 2021-2022

This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. All proposals are due to the building principal *one week* prior to this date. *All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.*

School: WHS

Proposal Submitted By: Michael Aitkenhead, Jamie Charles, Matt Filip, Juliane Givoni

Department: Science

1. Name of Course or Program:

Sustainable Solutions

2. Population to be served:

For seniors and/or juniors, interested in environmental issues and problem solving in general.

3. Identify and discuss the Need:

Issues related to sustainability are timely in today's society and this course proposal coincides with the district's adoption of a formal Sustainability Policy developed by the Board of Education in 2021. While Standard and AP level Environmental Science courses already exist in the school, these courses largely focus on how ecological systems operate and the many problems or threats facing these systems. Unfortunately, the courses lack the time needed to deeply explore solutions to these problems and this would be the focus of this new course.

While students will learn about the various approaches or categories of sustainability (energy, waste reduction, transportation, architecture, food production, ecosystem restoration, etc.), the course will mainly involve students actively participating in developing working solutions to environmental challenges in the school and community. For example, students in this course would take a leading role in restoring school gardens, improving waste management procedures in the school, and restoring native habitat across the school campus. The course would be well tailored for students who have taken a year of either Standard Env Sci or AP Env Sci and who want to explore issues raised in those courses more deeply. However, students who are deeply interested in these topics but who have not taken an environmental course might also be permitted to take the course with special teacher permission. A further potential role this course may serve is for students who gravitate more towards a problem-based learning approach. Rather than following a highly prescribed content driven curriculum, this course is better defined by the development and implementation of key problem solving and engineering skills. So,

students who show great interest or promise in this style of learning might also be a good fit upon teacher recommendation.

With the recent Board of Ed's adoption of a district level Sustainability Policy, students in this course could and would be instrumental in helping the district meet sustainability goals. Along the same lines, the course could potentially provide the district significant cost savings in pursuit of certain sustainability goals as solutions developed by students could fulfill these requirements. The course could also better utilize a variety of underutilized resources throughout the school. Such resources include school gardens, high school greenhouse, woodworking shop, and the surrounding forests/wetlands/habitat that Weston schools are a part of.

4. Impact on Other Courses / Schedules

It is expected that students would opt to take this course instead of, or in addition to, either level of Environmental Science currently offered at the school. It is plausible that a section of this course would run at the expense of a section of either Standard Env Sci or AP Env Sci. Therefore, it would not affect staffing. The course may also draw a small number of participants from other existing science electives. Lastly, it may be a good fit for a particular handful of students who are identified as having more success in a problem-based learning model.

5. Budget-related Items

Some yearly start-up funds may be required for materials, tools, and equipment to help students develop their working solutions. For example, one aim may be to restore and manage school gardens so initial funds to help restore the garden may be required. Ultimately though, a goal of this course is to teach students to operate in both an ecologically *and economically* sustainable manner. Students will be encouraged to be entrepreneurial in spirit and explore ways to obtain revenue to fund existing or future projects. Those funds could be obtained through grants, competitions, donors, product sales, fundraisers, or other means. That said, if the district could provide a yearly budget to the course, students would have to use the amount as a constraint in developing their solutions. An estimated yearly budget for the course might be \$2000 - \$3000.

Many anticipated solutions in the class would involve the construction or creation of a physical product or prototype. In that respect, use of the science wing 'woodshop' would be ideal. Any necessary instructional training or certification might be another budget item to consider.

6. Evaluation for Program Success or Continuation:

Success would best be measured by student enrollment and the value, to the district, of solutions developed by students in the course. Another measure of success might include financial self-sufficiency of the course.

7. Other Information for Consideration(optional):

Considerations of Full-year vs Semester course: Lab-course vs not...

There are several reasons why it is preferable that this course be run as a full year course versus a semester course. They include:

- A significant portion of the course involves planting and management of the schools' gardens. This aspect of the curriculum only makes sense if students see the duration of the yearly growing cycle. If split by semester, the fall experience and curriculum would be entirely different from the spring experience significantly diminishing the overall experience. In addition, while it may be possible to adequately teach sustainable growing/farming skills in a semester, it would leave little to no time to explore other sustainability topics and projects. By creating a full year experience, students could get a well-rounded education of all aspects of sustainability in addition to a complete and enriching 'horticultural' education.
- Much of this course involves extended learning projects, some of which will likely include student participation in state or national level competitions. Most of these competitions follow a schedule that follows the full school year calendar. If limited to semesters, participation in these enriching competitions would be limited or eliminated altogether.
- One significant project-based learning activity for the class involves class participants designing and conducting a 'Sustainability STEM' night for elementary and/or intermediate school age children on or around the time of Earth Day in April. If split into semesters, fall students would miss this opportunity entirely while spring students would most likely not have sufficient time or content knowledge to develop a quality program.
- A compromise may be to offer the course as a full year experience but eliminate the additional lab period per 8-day cycle. While an extended lab period could have its benefits in this course, if it makes the scheduling of a full year class easier, then the class could be conducted without the extra lab period. This approach would be much preferred to reducing the course to a semester long experience.

8. Please attach a description of the course including the units of study.

The course would highlight major areas of sustainable living options and practices. These roughly include:

- Energy Saving Options
- Sustainable Building & Construction
- Sustainable Landscaping and Native Habitat Restoration
- Water Use & Conservation
- Transportation Options
- Sustainable purchasing & investing options.
- Waste management & reduction
- Green cleaning and material use
- Sustainable food options and production

A major focus of the course early on will be food production techniques. Students will learn all aspects of organic fruit and vegetable production (vegetable identification, soil quality and characteristics, seed starting and planting techniques, weed/pest control methods, harvesting, etc.) and will make use of existing resources on campus to resurrect the high school garden.

Other potential projects could include:

- on-site organic waste collection and composting
- redeemable recycling collection
- vermicompost tea production
- hydroponic and aquaponic growing systems
- invasive plant removal projects
- planting pollinator gardens and restoring other school gardens
- restoring natural habitat through building birdhouses, bathhouses, and other means
- create nature/walking trails around campus
- create outdoor classroom spaces and meditation spaces
- perform ecosystem monitoring of local wetlands, streams, and forests
- plant/tree identification and perform diversity analyses of local flora and fauna
- designing or developing renewable energy technologies
- creating rain gardens for stormwater runoff management
- and more. There is really no shortage of possible ideas or problems to tackle.

Beyond these specific projects, students will be encouraged to participate in a myriad of student competitions whose focus is sustainability. These contests often offer cash prizes for the school and/or students to help further sustainability projects on campus.

Actual use of the scientific method and engineering process would be a cornerstone of the course. Examples could include students testing the most effective ratios of organic waste materials for composting or working through various engineering constraints in designing and building a small-scale wind turbine.

Throughout this process, students will include the economic factors of a project carefully. Whenever possible, students will be encouraged to explore revenue earning opportunities in their solutions and will be expected to develop marketing and other business-related skills to promote their solutions.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 20, 2021

Information Only

Action Requested

Agenda Item Subject: New Course Proposal – Digital Illustration and Animation

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

New proposed course for 2022-23 school year entitled, Digital Illustration and Animation. This course was presented and discussed in the November Curriculum Committee and is recommended for full Board approval.

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

New Course Proposal for 2022- 2023

This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. All proposals are due to the building principal *one week* prior to this date. *All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.*

School: Weston High School

Submitted by: Kate O'Keefe

Department: Visual Art

1. Name Of Course or Program:

Digital Illustration/Animation

2. Population to be served:

9-12 students

3. Identify and discuss the Need:

There is a need to move the curriculum of Advanced CMD away from graphic design and into a digital illustration/animation course. Student interest in illustration/animation utilizing digital media is strong with many of our students exploring the use of tablets to create digital paintings and drawings in their own free time. It would better serve our student population/interests with alterations being made to this course.

4. Impact on Other Courses / Schedules:

This course will take the place of Advanced CMD.

5. Budget Related Items MATERIALS ALREADY IN PLACE.

- Staffing (FTE needed): 0
- Supplies:
- Equipment - Description and \$ 10,000

The purchase of digital drawing tablets and pens for every student to utilize during class is necessary for the success of this course. We currently have seven drawing tablets and pens and will need to purchase more to make a full class set. We will need an additional 17 tablets and pens to complete that class set. Examples of tablets and pens are attached to the proposal.

- Other (software): no additional
- Estimated Overall Cost of Proposal: \$10,000

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

6. Evaluation for Program Success or Continuation: Course enrollment will indicate success. By offering a course with an updated curriculum that is more closely aligned to student interest, we should see an increase in enrollment.

7. Other Information for Consideration (optional): NA

8. Please attach a description of the course including the units of study.

The Digital Illustration course will be a semester course. This course introduces drawing strategies, concepts, and specialized illustration techniques used by designers and illustrators. Students will be creating illustrations within the digital format. Emphasis will be placed on realistic modeling approaches and rendering skills, as well as expressive and historical perspectives that an illustrator-designer must have.

Unit One: Digital Drawing/Painting: Rendering of a face/figure

- Graphic reduction illustration
- Pen tool techniques
- Digital painting techniques

Unit Two: Introduction to Animation

- Learn drawing and technical skills for digital animations
- Prepare animations for web/online use
- Manipulate elements and principles for successful layout/composition
- Organize compositional relationships of objects within an image for maximum visual communication

Unit Three: Character Design/Development

- Learn advanced digital drawing techniques
- Create works of art using established principles of design
- Apply skills learned to create a unique, unified work of art

Unit Four: Stop Motion Animation

- Refine drawing and technical skills for digital animations
- Optimize animations for web/online use
- Manipulate elements and principles for a successful layout/composition
- Choose and utilize the most appropriate animations techniques visual meaning
- Practice/integrate the principles of animation

Unit 5: Environment/Background Design

- Learn advanced digital drawing techniques

- Create works of art using established principles of design
- Apply skills learned to create a unique, unified work of art
- Discuss and utilize perspective techniques to create a sense of depth

Unit 6: Series of Illustrations

- Learn storyboarding techniques
- Create works of art using established principles of design
- Apply skills learned to create a unique/unified series of work
- Utilize advanced drawing and painting techniques

< > Item 4 of 11



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Overview

Specs

Reviews

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- Pen Stand
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- Chisel-Tipped Felt Nib
- Bullet-Tipped Nib
- Bullet-Tipped Felt Nib
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Not all tablet pens are created equal. The **Art Pen** from **Wacom** replicates the feel and experience of a classical felt marker, but with all the advantages for working digitally in graphics applications, such as Adobe Photoshop or Corel Painter. With a unique 360° rotation sensitivity, you can rotate the barrel of the pen and your Wacom tablet will recognize it. With this rotation sensitivity, you can use the included chisel nib tip to create unique paintbrush-like effects in Corel Painter or Adobe Photoshop. The chisel tip also allows you to emulate markers and calligraphic pens.

Beyond barrel sensitivity, the pen features pressure and tilt sensitivities to provide you with even more capabilities. In any of the supported paint or photo programs, these sensitivities come in handy when you need to adjust line weight, brush size, image opacity, or exposure. Moreover, you get a more fluid, natural feel when working. However, if you find that the pressure or tilt sensitivities aren't to your liking, you can easily customize either on your computer.

As a nice added touch, an eraser crowns the top of the pen, so that you can digitally erase your



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Large



Key Features

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Electronics > Computers & Accessories > Computer Accessories & Peripherals > Input Devices > Graphics Tablets



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Color	Artist15.6
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- [Warm Reminder: Artist15.6 drawing pen display must be used with a computer]

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WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 20, 2021

Information Only

Action Requested

Agenda Item Subject: New Course Proposal – English 12

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

New proposed course for 2022-23 school year entitled, Sustainable Solutions. This course was presented and discussed in the December Curriculum Committee and is recommended for full Board approval.

New Course Proposal

This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. All proposals are due to the building principal *one week* prior to this date. *All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.*

School: Weston High School Proposal Submitted By: Jessica DiBuono

Department: English

1. **Population to be served:** Senior students earning their fourth year of English credit

2. **Identify and discuss the Need**

In the past five years, there has been a change in the enrollment of English 12.

Currently, seniors have three options to fulfill their fourth year of English requirement: English 12, Honors Humanities, and Advanced Placement Literature and Composition.

Over the past five years, English 12 enrollment has decreased 55.5% while Honors Humanities enrollment has increased 358%. In the school year 2021-2022, English 12 students are 73% male and 26% identified as Special Education.

There is a need to not only offer students a rigorous curriculum that prepares them for life after high school, but also that offers true choice, engages students, and motivates them to become lifelong learners. Research demonstrates that “giving students real choices in the classroom...can boost their engagement and motivation, allow them to capitalize on their strengths, and enable them to meet their individual learning needs” Parker, et al., 2017).

3. **Impact on Other Courses / Schedules**

This proposal would revamp what is currently being offered as English 12. Students would enroll in English 12 their fall semester and choose a Senior English 12 Elective for their spring semester.

4. **Budget Related Items.**

- Staffing (FTE needed): no additional FTEs required
- Supplies: Texts for spring electives: 3 texts per course - at \$10.00 each - \$900
- Equipment: - none
- Other (software) none
- Estimated Overall Cost of Proposal: \$ 900

6. **Evaluation for Program Success or Continuation:**

Student interest surveys were conducted prior to proposal and showed significant interest in the idea. Student and staff surveys would be conducted at the end of the first year to assess student learning and interest.

7. **Other Information for Consideration**(optional): We wish, like many of our DRG A colleagues, to offer students diverse experiences with choices that are rooted in thematic concepts yet still ensure similar skills.

Current juniors and seniors were surveyed, and students overwhelmingly felt positive about the opportunities as a choice to expand their skills and thinking.

8. **Please attach a description of the course including the units of study.**

English 12 (Fall Semester)

This course builds on students' previous years and is designed around the literacy skills needed to be college and career ready. Units are focused on Common Core aligned skills such as personal narrative, literary analysis, argument, and synthesis. Different genres and voices will be featured throughout this course, including but not limited to novels, short stories, memoirs, film, graphic novels and non-fiction reading.

Units of Study: *Note: These are skills-based Common Core aligned units*

- Personal Narrative (College Essay/Resume - college and career readiness)
- Literary Analysis
- Argument
- Research & Synthesis

English 12 Semester 2 (Spring Semester)

- **Criminal Minds: Psychological Analysis of Literature**
 - This semester-long elective course is offered to seniors in their spring semester. In this course, students will explore the significance of crime in narrative form. Students will trace the roots of this form, reading a variety of texts to analyze how authors use crime as a plotting device to study character, reveal social order and critique society. Students will focus on nonfiction, mystery, and film to explore and examine the complex role criminality plays in defining a culture.
 - Potential Units:
 - History of Crime Literature (*Sherlock Holmes*, Agatha Christie, *Killers of a Flower Moon*)

- Nonfiction (Truman Capote)
 - Mystery (*The Guest List* by Lucy Foley)
 - Media (Podcasts, film, television)
- Identity: Journey to Self-Discovery
 - This semester-long elective course is offered to seniors in their spring semester. In this course, students will explore thematic ideas of identity and self-discovery. The course will ask students to conduct close reading of literary texts while analyzing characters, conflicts, and the thematic understanding that arises from these conflicts. Students will explore universal questions such as “Who am I?” and “Who am I becoming?” as they examine the progression of identity through literature.
 - Potential Texts:
 - Toni Morrison’s *The Bluest Eye*
 - Malala Yousafzai’s *I Am Malala*
 - Cheryl Strayed’s *Wild: From Lost to Found on the Pacific Crest Trail*
 - Gene Luen Yang’s *American Born Chinese*
- The Future is Now: Archetypes in Fantasy, Myth, & Science Fiction
 - This semester-long elective course is offered to seniors in their spring semester. In this course, students will explore different elements of science fiction. Students will read horror, mystery, fantasy, and science fiction in order to analyze and interpret how authors use setting, character, and conflict to reveal cultural commentary. Students will define, analyze and interpret fiction, non-fiction, television, and film in order to understand the genre of Science Fiction. Assignments will ask students to think critically and creatively both collaboratively and independently.
 - Potential Units:
 - History & Elements of Science Fiction
 - Fantasy
 - Mystery
 - Science Fiction
 - Potential texts:
 - Isaac Asimov, *I Robot*

- Aldous Huxley, *Brave New World*
- Arthur C. Clark, *The City and the Stars*
- Octavia E. Butler, *Dawn*
- Tochi Onyebuchi, *Riot Baby*
- H. G. Wells, *War of the Worlds*

Parker, F., Novak, J., & Bartell, T. (2017). To engage students, give them meaningful choices in the classroom. *Phi Beta Kappa*.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 12/20/21

Information Only

Action Requested

Agenda Item Subject: Approval of the November 2021 Financial Report

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is the 5th FY22 (November 2021) Financial Report Including Internal Services Fund (for Dental). We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



December 10, 2021

TO: BOE Finance Committee

FROM: Phillip Cross, Director of Finance and Operations

SUBJECT: November Financial Report for FY 21-22

Below is a summary report of the FY 22 Budget through November 30, 2021.

Object Series	FY 22 Adjusted Budget	FY 22 YTD Actuals	FY 22 Encumbrance	FY 22 Anticipated	FY 22 Projected to EOY	FY 22 Balance Available	Previous Month Balance
Salaries (1000's)	33,625,349	9,887,072	21,464,361	2,008,809	33,360,242	265,107	265,107
Benefits (2000's)	10,005,820	4,010,969	5,321,196	823,374	10,155,539	(149,718)	(149,718)
Professional Services	1,570,858	346,028	850,390	374,440	1,570,858	-	-
Property Services	2,218,193	680,124	1,015,490	522,579	2,218,193	-	-
Other Services (5000s)	6,202,448	1,871,783	3,690,150	640,516	6,202,448	-	-
Supplies (6000s)	2,500,140	917,009	1,213,098	370,034	2,500,140	-	-
Equipment (7000s)	127,750	294,527	10,289	(10,114)	294,702	(166,952)	(166,952)
Other Objects (8000s)	122,205	81,478	14,493	26,234	122,205	-	-
Revenue (9000s)	(1,302,675)	(193,965)	8,649	(1,117,359)	(1,302,675)	-	-
Total	\$55,070,090	\$17,895,025	\$33,588,116	\$3,638,512	\$55,121,652	(\$51,564)	(\$51,564)

Summary

With seven months remaining in the fiscal year, we are cautiously optimistic that we will end the year with a balanced budget. One area of continuing concern is the social emotional needs of our students. At this time, it is uncertain the impact these concerns will have on the budget.

Below are a few accounts that could end the year with a surplus:

- Health insurance – The current medical census is lower than anticipated. Barring any qualifying life-changing event (e.g. spouse loss of coverage, getting married, etc.), net medical premiums will be lower than budgeted by at least \$100,000.
- Workers Compensation Insurance – \$15,000.
- Transportation Credit for combined runs in FY 21 - \$49,230.

Internal Services Fund

We are trending 5.5% or \$23,371 better than our theoretical spend rate.

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

12/10/2021

Fiscal Year Ended

2022

STATEMENT OF REVENUES AND EXPENDITURES

Fund Balance -July 1, 2021 (Unaudited)

\$ 810,666

Revenues:

 General Fund Appropriation

\$ -

 Reimbursements

\$ -

 Total Contributions

\$ -

Total Revenues (A)

\$ -

Budgeted Expenditures

Delta Dental:

 Claims

\$ 397,726

 Administrative Fees

\$ 23,954

Total Health Plan Costs (B)

\$ 421,680

Net Change (A-B)

\$ (421,680)

Fund balance June 30, 2022 (Estimated)

\$ 388,986

Delta Dental- Actual Claims

Month	Claims & Fees
July	28,735
August	32,487
September	37,735
October	27,212
November	26,204
Total	\$ 152,373
Actual YTD Spend Rate	36.1%
Theoretical YTD Spend Rate	41.7%
YTD Theoretical variance %	-5.5%
YTD Theoretical variance \$	\$ 23,371

WESTON PUBLIC SCHOOLS
FY22 FINANCIAL REPORT
November 30, 2021

Period: 5 of 12

2018-2019	2019-2020	2020-2021	Object Code	Description	2021-2022 Adopted Budget	2021-2022 Budget Transfers	2021-2022 Adjusted Budget	2021-2022 YTD Expended	2021-2022 Encumbered	2021-2022 Anticipated	2021-2022 Projected To EOY	2021-2022 Balance Available
				Salaries & Wages (10000s)								
2,958,120	2,940,692	2,721,241	1110	Administrators	2,884,435		2,884,435	1,181,336	1,736,105	-	2,917,441	(33,006)
14,000,983	14,458,759	13,925,352	1111	Regular Ed. Teachers	14,672,295		14,672,295	4,060,621	10,475,891	135,783	14,672,295	-
2,261,144	2,279,850	2,372,055	1112	Special Ed. Teachers	2,431,872		2,431,872	642,144	1,701,528	88,200	2,431,872	-
1,100,515	1,020,707	1,031,899	1113	Guidance	1,059,981		1,059,981	270,047	729,498	-	999,545	60,436
441,883	472,621	503,136	1114	Psychologist	512,216		512,216	141,706	370,510	-	512,216	-
146,140	193,946	162,383	1115	Social Worker	240,713		240,713	68,609	172,107	-	240,716	(3)
544,236	517,368	555,781	1116	Speech & Hearing	586,443		586,443	151,450	391,683	(1,548)	541,586	44,857
766,769	758,161	1,046,642	1117	Academic Assistants	1,237,002		1,237,002	323,322	823,184	62,380	1,208,887	28,115
201,820	205,471	210,287	1118	Talented & Gifted	201,026		201,026	49,050	120,636	-	169,686	31,340
508,457	399,004	412,193	1119	Library/Media	419,199		419,199	114,537	289,040	-	403,577	15,622
117,832	59,505	47,413	1135	Transition Coordinator	51,760		51,760	12,543	34,044	-	46,587	5,173
827,912	824,102	785,011	1139	Certified Stipends	864,406		864,406	224,346	130,982	509,078	864,406	-
557,734	584,428	577,980	1140	Academic Leader (CIL's)	596,640		596,640	168,553	418,437	-	586,990	9,650
1,136	371	1,779	1141	Mentor Teacher	3,000		3,000	0	0	3,000	3,000	-
260,096	272,612	277,908	1142	Behavioral Analyst	283,330		283,330	67,048	164,626	-	231,674	51,656
-	44,359	45,069	1145	English Language Learner	45,855		45,855	12,340	33,495	0	45,835	20
\$ 24,694,776	\$ 25,031,956	\$ 24,676,129		Sub-Total Certified Salaries	\$ 26,090,173	\$ -	\$ 26,090,173	\$ 7,487,652	\$ 17,591,767	\$ 796,893	\$ 25,876,313	213,860
					5.73%			28.7%	67.4%	3.1%	99.2%	0.8%
				Other Certified Salaries								
78,442	55,905	28,996	1131	Homebound Tutor	114,500		114,500	11,438	-	103,062	114,500	-
-	-	-	1136	Degree Level Change	63,520		63,520	-	-	15,560	15,560	47,960
235,636	147,029	164,963	1137	Substitute Teacher	178,801		178,801	54,312	-	124,489	178,801	-
174,525	185,735	243,990	1138	Summer Work - Certified Staff	164,800		164,800	182,232	-	(1,334)	180,897	(16,097)
137,378	136,838	106,600	1143	Building Substitutes	203,175		203,175	24,313	85,875	92,988	203,175	-
108,364	208,344	608,730	1144	Long term Substitute	118,000		118,000	24,769	-	93,231	118,000	-
-	-	-	1160	Turnover Savings	(115,000)		(115,000)	-	-	-	-	(115,000)
\$ 734,345	\$ 733,851	\$ 1,153,278		Sub-Total Other Certified Salaries	\$ 727,796	\$ -	\$ 727,796	\$ 297,064	\$ 85,875	\$ 427,995	\$ 810,933	(583,137)

WESTON PUBLIC SCHOOLS

FY22 FINANCIAL REPORT

November 30, 2021

Period: 5 of 12

2018-2019	2019-2020	2020-2021	Object Code	Description	2021-2022 Adopted Budget	2021-2022 Budget Transfers	2021-2022 Adjusted Budget	2021-2022 YTD Expended	2021-2022 Encumbered	2021-2022 Anticipated	2021-2022 Projected To EOY	2021-2022 Balance Available
				Benefits (2000's)								
7,478,831	7,790,363	8,324,773	2000	Health Insurance	8,982,394		8,982,394	3,573,550	5,061,357	347,488	8,982,394	-
(1,302,538)	(1,361,419)	(1,438,037)	2022	Premium Cost Share	(1,599,744)		(1,599,744)	(490,591)	-	(1,109,154)	(1,599,744)	-
575,004	552,072	562,991	2001	Social Security	493,274		493,274	179,329	-	313,946	493,274	-
465,995	460,986	464,653	2002	Medicare	496,891		496,891	140,586	-	356,304	496,891	-
248,136	205,411	175,279	2003	Workers Compensation	190,868		190,868	175,275	-	15,594	190,868	-
7,395	60,043	56,973	2004	Unemployment Compensation	49,066		49,066	9,953	39,113	-	49,066	-
247,561	315,665	468,582	2005	Early Retirement Incentive	-		-	-	149,718	-	149,718	(149,718)
922,605	1,088,303	1,072,696	2007	Pension Contributions	1,200,471		1,200,471	392,360	30,290	777,822	1,200,471	-
70,000	58,565	75,005	2010	Tuition Reimbursement	80,000		80,000	-	-	80,000	80,000	-
63,868	64,926	63,528	2011-12	Life Insurance	67,600		67,600	26,434	40,718	448	67,600	-
-	24,556	86,591	2014	Sick Bank	45,000		45,000	4,073	-	40,927	45,000	-
8,776,857	\$9,259,470	\$9,913,035		TOTAL BENEFITS	\$10,005,820	\$0	\$10,005,820	\$4,010,969	\$5,321,196	\$823,374	\$10,155,539	(\$149,718)
		1			0.94%			40.1%	53.2%	8.2%	101.5%	
				Professional & Technical Services (3000's)								
271,992	195,184	174,773	3210	Contracted Services Educational	335,700		335,700	146,340	296,188	(106,828)	335,700	-
141,932	265,218	139,888	3220/3221	Consulting Services	216,268		216,268	37,443	87,692	91,133	216,268	-
92,231	80,956	93,201	3235	Testing	84,250		84,250	32,202	4,653	47,395	84,250	-
183,616	217,617	210,355	3239	Other Pupil Services	182,085		182,085	-	-	182,085	182,085	-
75,010	72,230	220,134	3303	Management Services	69,370		69,370	29,397	35,736	4,237	69,370	-
4,615	2,335	2,015	3304	License Fees-Facilities	3,500		3,500	1,435	1,140	925	3,500	-
197,578	237,145	204,996	3306	Legal Fees-SPED	240,000		240,000	57,503	182,497	-	240,000	-
95,587	186,270	164,948	3306	Legal Fees-Districtwide	150,000		150,000	15,696	134,304	-	150,000	-
88,934	68,638	83,425	3308	Police/Fire	109,007		109,007	12,791	89,711	6,505	109,007	-
169,754	148,442	72,208	3309	Professional Technical Services	128,314		128,314	13,221	18,470	96,623	128,314	-
48,649	52,049	21,917	3310	Sports Officials	52,364		52,364	-	-	52,364	52,364	-
1,369,896	\$ 1,526,084	\$ 1,387,859		TOTAL PROF. & TECH SERVICES	\$ 1,570,858	\$ -	\$ 1,570,858	\$ 346,028	\$ 850,390	\$ 374,440	\$ 1,570,858	\$ -
								22.0%	54.1%	23.8%	100.0%	

WESTON PUBLIC SCHOOLS
FY22 FINANCIAL REPORT
 November 30, 2021

Period: 5 of 12

2018-2019	2019-2020	2020-2021	Object Code	Description	2021-2022 Adopted Budget	2021-2022 Budget Transfers	2021-2022 Adjusted Budget	2021-2022 YTD Expended	2021-2022 Encumbered	2021-2022 Anticipated	2021-2022 Projected To EOY	2021-2022 Balance Available
				Property Services (4000s)								
597,775	746,375	848,529	4200	Cleaning Services	883,031		883,031	347,357	526,326	9,348	883,031	-
49,293	40,741	39,855	4202	Rubbish Removal	49,825		49,825	16,026	33,799	0.40	49,825	-
106,598	95,688	68,366	4302	Equipment Repairs	151,239		151,239	17,764	36,540	96,935	151,239	-
386,336	260,100	150,940	4400	Equipment Rental	153,963		153,963	49,435	102,248	2,280	153,963	-
4,277	4,397	4,924	4401	Rental of Facilities	4,675		4,675	1,485	3,303	(113)	4,675	-
210,868	198,222	123,415	4500	Repair Allowance	200,000		200,000	15,620	16,208	168,173	200,000	-
571,695	122,560	70,923	4509	Septic Cleaning	-		-	-	-	-	-	-
41,369	30,540	64,302	4514	Fire Alarm System	32,000		32,000	2,574	5,526	23,900	32,000	-
89,579	93,262	96,889	4518	Sewer System Plant Maintenance	160,764		160,764	18,749	92,016	50,000	160,764	-
50,316	120,757	121,482	4520	Service Contracts	142,688		142,688	52,221	64,575	25,892	142,688	-
64,609	60,393	58,389	4530	Parks & Recreation	67,579		67,579	13,933	53,646	-	67,579	-
8,550	2,010	-	4533	Glass Replacement	-		-	-	-	-	-	-
13,330	-	-	4534	Roof Repair	12,000		12,000	-	-	12,000	12,000	-
21,020	21,756	23,746	4539	Energy Management System	24,724		24,724	23,562	326	836	24,724	-
12,035	153,145	13,835	4540	Athletic Facilities Repairs	29,500		29,500	3,288	5,047	21,164	29,500	-
			4541-									
125,157	181,299	143,652	42/4550	Contracted Services	186,270		186,270	61,513	48,174	76,582	186,270	-
10,500	4,800	-	4543	Paving	9,800		9,800	-	-	9,800	9,800	-
39,151	17,370	53,702	4600	Special Projects	-		-	-	-	-	-	-
9,456	12,730	3,475	4602	Trees Service	7,500		7,500	-	-	7,500	7,500	-
-	9,032	9,450	4604	Snow Plowing	10,500		10,500	-	-	10,500	10,500	-
1,178	1,081	1,252	4605	Signage	1,500		1,500	802	-	698	1,500	-
334	7,398	-	4610	Playground Repairs	-		-	-	-	-	-	-
20,031	81,552	81,552	4701	Security System Monitoring	82,135		82,135	55,295	26,257	583	82,135	-
5,620	9,966	5,936	4702	Locks/Keys	8,500		8,500	500	1,500	6,500	8,500	-
2,439,077	\$ 2,275,674	\$ 1,984,614		TOTAL PROPERTY SERVICES	\$ 2,218,193	\$ -	\$ 2,218,193	\$ 680,124	\$ 1,015,490	\$ 522,579	\$ 2,218,193	\$ -
								30.7%	45.8%	23.6%	100.0%	

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 20, 2021

Information Only

Action Requested

Agenda Item Subject: Committee Reports

Submitted by: Kenneth Craw

Document Summary/Purpose and/or Recommended Action:

Meeting minutes for the November Curriculum Committee meeting dated November 10, 2021, for Board review.

Curriculum Committee Meeting

November 10, 2021, 9:00 a.m.

Via Google Meet

Present Committee Members:

Taffy Miller (Chairperson), David Felton, Bernadette Kingsley

Present Administration:

Kenneth Craw, Ed.D., Assistant Superintendent; Juliane Givoni, WHS Principal; Dan Doak, WMS Principal; Kate O’Keefe, CIL K-12 Visual Arts; Jamie Charles, CIL 6-12 Science; Michael Aitkenhead, WHS Science Teacher

Members of the Public:

Anthony Pesco, Kristana Esslinger, Ms. Guerra, Mariana Nery-Buckmir

1. Call to Order

The meeting was called to order at 9:02 a.m.

2. Discussion of WHS New Course Proposals for 2022-23

Discussion:

Mr. Aitkenhead presented on the proposed new science course, Sustainable Solutions:

- The course is designed to address real world sustainability issues by engaging students in project-based solutions rather than hypothetical classroom solutions.
- The course will be offered to juniors and seniors and is a good segue for students taking Environmental Science at WHS, although this is not a requirement.
- As a one-semester class has constraints, the recommendation is to run the course as a full-year course so that students can follow a full year cycle of planting, for example.
- It is a non-lab course and as such will fulfill one science requirement but not one of the lab science requirements.
- The estimated yearly budget for the course is \$2,000-\$3,000. Students will also be encouraged to be entrepreneurial and explore ways to obtain funding for projects.

Ms. O’Keefe presented on the proposed new visual arts course, Digital Illustration & Animation:

- Ms. O’Keefe gave an overview of the WHS Visual Arts course offerings and where the new course fits in. She spoke on the career paths and opportunities that require animation skills.
- The Digital Illustration & Animation course is a one-semester course and will replace Advanced CMD (Contemporary Media Design).
- There is an equipment requirement to run the course. It requires the purchase of digital drawing tablets and pens and is estimated to cost \$10,000.

- Once approved, the funding of the course will be part of the FY 2023 budget process.

3. Presentation and Discussion of WMS Teaming Model

Discussion:

- Mr. Doak presented on the updated Teaming Model proposal for WMS. He first spoke on the Extended Learning Time Block (ELT) that was added to the schedule three years ago and the benefits provided to students and where it may have fallen short. The current 40-minute ELT serves 20% of the students who receive interventions and enrichment, while the remaining 80% of students are assigned quiet study time.
- The new model proposes to increase instructional time, which will entail a restructure of FTE with minimal increase in FTE. The proposed plan will replace quiet study with an instructional block of time called Academic Workshop.
- He explained that the proposed new WMS Teaming Model is aimed at better meeting the academic and social-emotional needs of the students and building a stronger sense of community within the school.
- In this workshop model, all students will have access to academic supports such as math, reading and writing support, study and research skills and guest speakers to enhance units of study, to name a few. In addition, the extra help would be with their own teacher.
- Teachers will be conferencing with students and all will be assigned to a workshop or intervention. The next step in the development of the proposal is to flush out flexibility and structured supports.

4. Information on November 2, 2021 Professional Learning Day

Discussion:

- Dr. Craw reviewed the professional learning day and gave an overview of the activities.
- Ms. Givoni highlighted the professional learning activities at WHS and specifically a workshop on assessment and grading practices. This was focused on looking at grading patterns at the school and departmental level. Teachers reflected on their practices and analyzed whether changes are warranted.
- Mr. Doak highlighted a teacher workshop that took place on differentiation instruction.

5. Information on WHS Advanced Placement Results by Course

Discussion:

Dr. Craw discussed on the 2021 AP course scores as presented on the attached chart. He mentioned that many students cancelled their exams during the pandemic year since they were able to be reimbursed.

6. Approval of October 2021 minutes

Motion Passed: Move that the Curriculum Committee approve the October 2021 minutes. This motion, made by Taffy Miller and seconded by David Felton.

3 Yeas – 0 Nays

7. Other curricular issues

Discussion:

Committee members expressed concerns on mental health issues coming out of the pandemic and if there are practices in place to track school climate. They agreed that if such practice were to be put in place, it would be communicated to parents first. The goal would be to check on student's level of comfort and if they are in good mind for learning.

Meeting was adjourned at 10:30 a.m.

Respectfully submitted,

June Curiano

Policy Committee Meeting

Tuesday, November 2, 2021 8:30 AM

Google Meet Dial-in: 413-438-4056 PIN: 976 893 587#

I. Call to Order

Meeting Attendees:

Melissa Walker, Chair

Sharon Ferraro

Taffy Miller

Lisa Wolak

Meredith Starzyk

Jodi Sacchetta

The meeting began at 8:32 am

II. Approval of Minutes

A. October 5, 2021 Policy Committee Meeting Minutes

Motion to approve the October 5, 2021 Policy Committee Meeting minutes.

Carried with a motion by Taffy Miller and a second by Sharon Ferraro.

Yea: 3, Nay: 0

III. Discussion of policies, regulations, and bylaws

A. Discussion and vote on Policy/Regulation 6146 - Graduation Requirements

Committee members agree that Graduation Policy/Regulation 6146 - Graduation Requirements is ready for second read at the November 15, 2021 Board Meeting. No additional changes needed.

B. Discussion of Policy 6146.2 - Credit for Online Courses

Policy Committee members were joined by Meredith Starzyk, Director of Counseling at Weston High School. Ms. Starzyk took the committee members through the policy and gave examples as to the rationale behind the policy. Online courses are not included on the WHS transcript since we do not grade or oversee the course. WHS will send additional transcripts along with the WHS transcript when submitting them to colleges. Naviance can store up to two additional transcripts to transmit electronically to colleges. There was a discussion around the policy to tighten up some of the wording and requirements. The committee will review the redline version at the December 7, 2021 policy committee meeting and hopes to present the revised policy to the Board of Education for a first-read at the December 20, 2021 Regular Meeting.

IV. Discussion of policies, regulations, and bylaws in future meetings

Ms. Walker will look to see if she can find a list of policies that were identified last year for review/revision. Ms. Wolak will email principals to see if there are any policies they feel need review.

V. Adjourn

Meeting adjourned at 9:31 am.

Motion to adjourn the November 2, 2021 Policy Meeting. Carried with a motion by Sharon Ferraro and a second by Taffy Miller.

Yea: 3, Nay: 0