

Curriculum Committee Meeting

Wednesday, March 10, 2021 9:00 AM

Via Zoom Dial in: 1-646-558-8656 Passcode: 958388, 24 School Road, Weston, CT
06883-1623

I. **Call to order**

II. **Information and update regarding Special
Education**

III. **Presentation and update regarding student
progress and next steps**

IV. **Follow up on K-12 World Language curriculum
renewal**

V. **Approval of February minutes**

VI. **Other curricular issues**



Gauging Progress Update:

**A snapshot of student performance comparing
2021 to 2020 school years.**

March 10, 2021

Measurement Tools for this Update



Subject	HES	WIS	WMS
Reading	<ul style="list-style-type: none">● Fountas & Pinnell	<ul style="list-style-type: none">● Fountas & Pinnell	<ul style="list-style-type: none">● MAP
Math	<ul style="list-style-type: none">● MAP	<ul style="list-style-type: none">● MAP	<ul style="list-style-type: none">● MAP

WHS - Quarter 1 and 2 grades are included in this presentation.

HES Reading Grade K



Winter 2021

Winter 2020

Fountas and Pinnell Benchmark Assessment		
Below Benchmark	24	19.8%
Approaching Benchmark	11	9.1%
Meeting Benchmark	57	47.1%
Beyond Benchmark	29	24.0%

Fountas and Pinnell Benchmark Assessment		
Below Benchmark	21	15.7%
Approaching Benchmark	9	6.7%
Meeting Benchmark	70	52.2%
Beyond Benchmark	34	25.4%

Total # of students assessed: 121

Total # of students assessed: 134

HES Reading Grade 1

Winter 2021

Winter 2020

Fountas and Pinnell Benchmark Assessment

Below Benchmark	12	9.1%
Approaching Benchmark	5	3.8%
Meeting Benchmark	73	55.3%
Beyond Benchmark	42	31.8%

Total # of students assessed: 132

Fountas and Pinnell Benchmark Assessment

Below Benchmark	7	6%
Approaching Benchmark	5	4.3%
Meeting Benchmark	62	53%
Beyond Benchmark	43	36.7%

Total # of students assessed: 117

HES Reading Grade 2



Winter 2021

Fountas and Pinnell Benchmark Assessment		
Below Benchmark	5	4.1%
Approaching Benchmark	31	25.4%
Meeting Benchmark	49	40.2%
Beyond Benchmark	37	30.3%

Total # of students assessed: 122

Winter 2020

Fountas and Pinnell Benchmark Assessment		
Below Benchmark	10	7.5%
Approaching Benchmark	30	22.4%
Meeting Benchmark	61	45.5%
Beyond Benchmark	33	24.6%

Total # of students assessed: 134

HES Math MAP

%tile Band

81%-100%

61%-80%

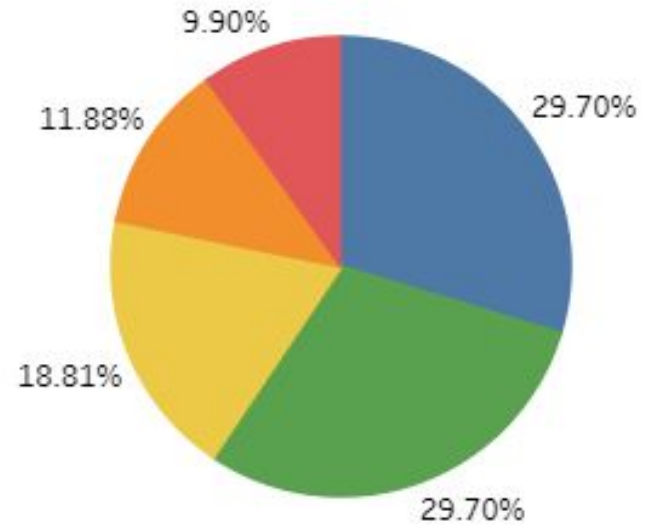
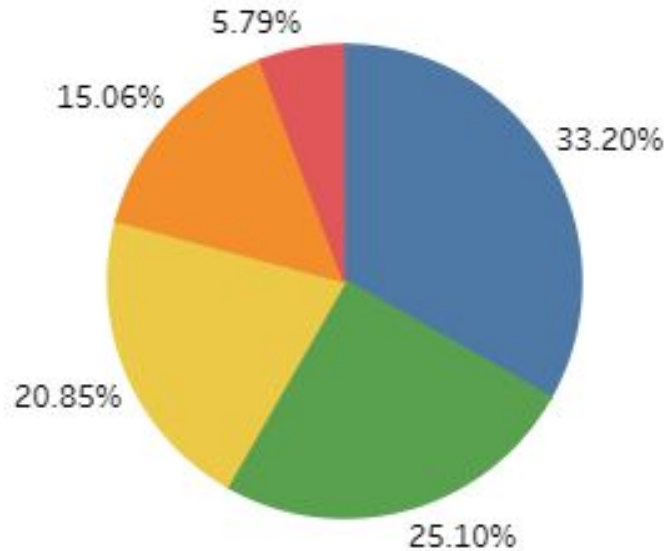
41%-60%

21%-40%

Below 20th %tile

2020-21
Winter

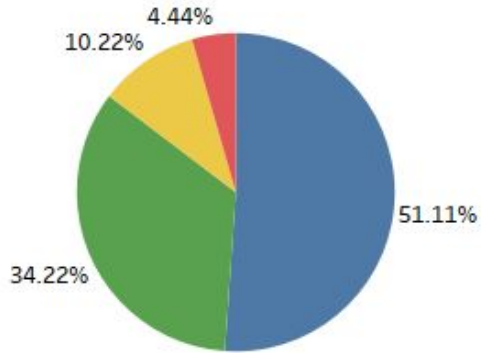
2019-20
Fall



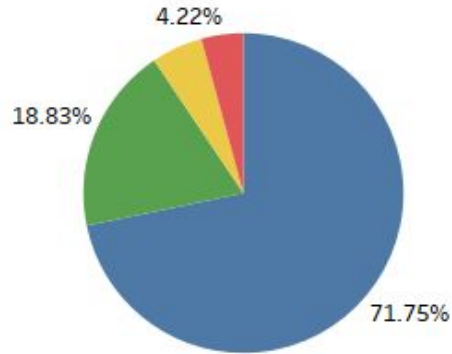
WIS Reading Fountas and Pinnell



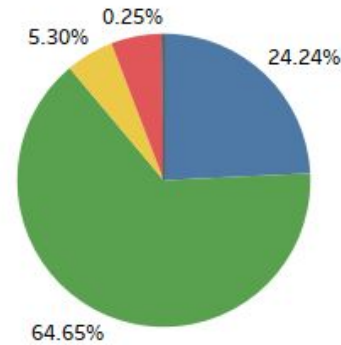
2020-21
Fall



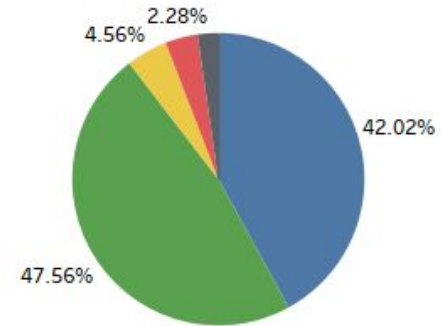
2019-20
Fall



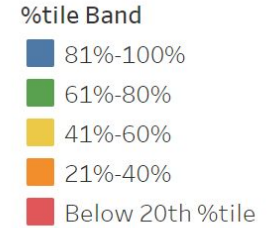
2020-21
Winter



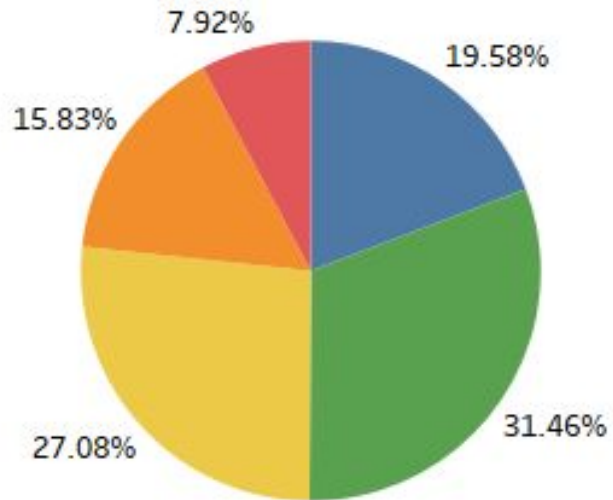
2019-20
Winter



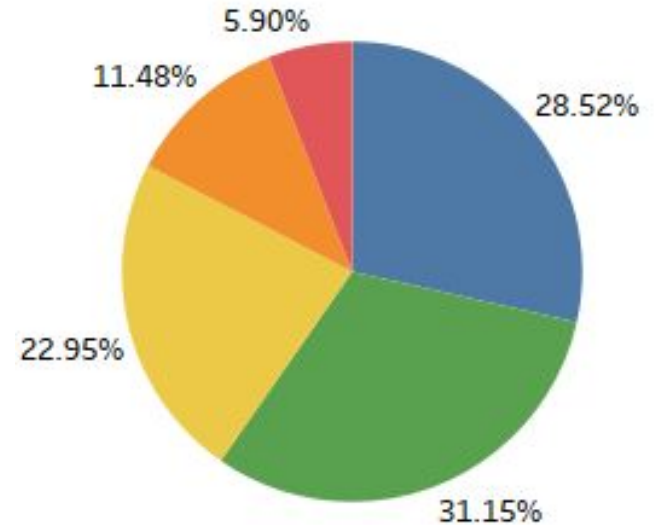
WIS Math MAP



2020-21
Winter



2019-20
Fall

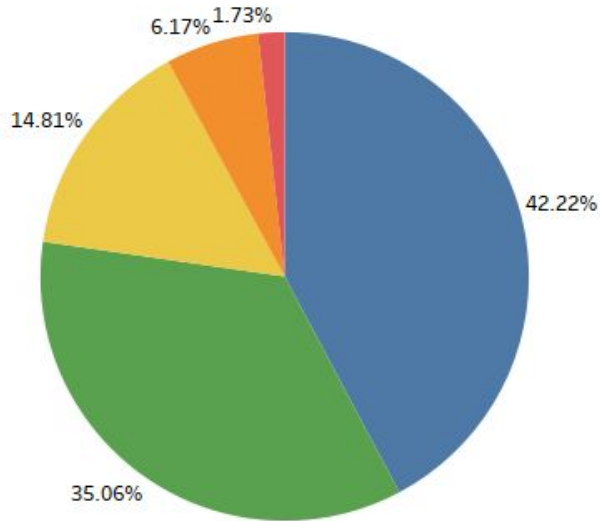


WMS ELA MAP

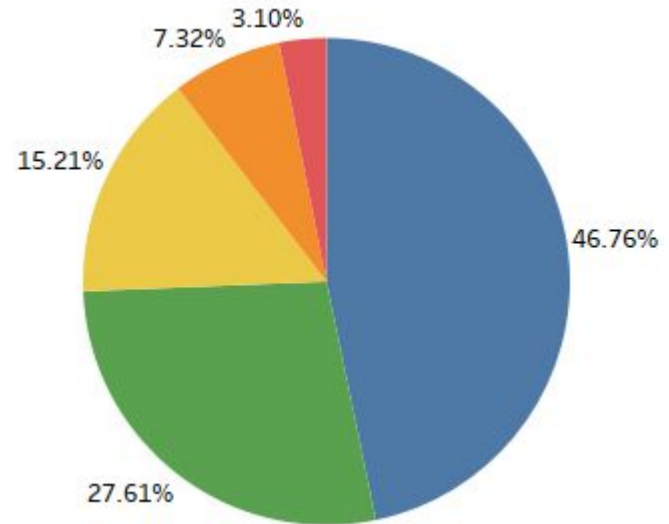
%tile Band

- 81%-100%
- 61%-80%
- 41%-60%
- 21%-40%
- Below 20th %tile

2020-21
Fall



2019-20
Fall



WMS ELA Growth MAP

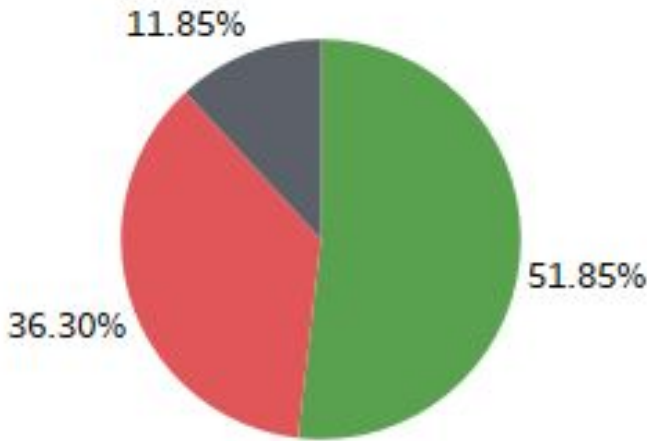
Growth Met

Yes

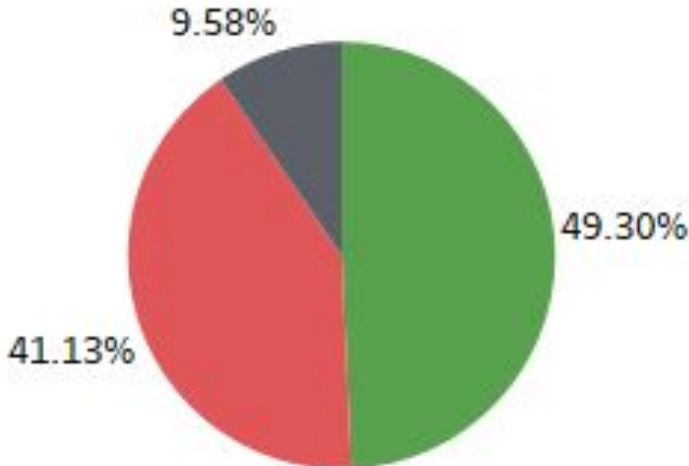
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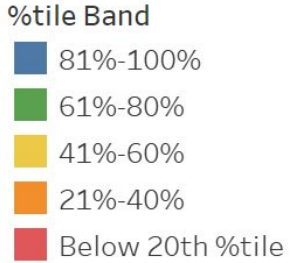
2020-21
Fall



2019-20
Fall

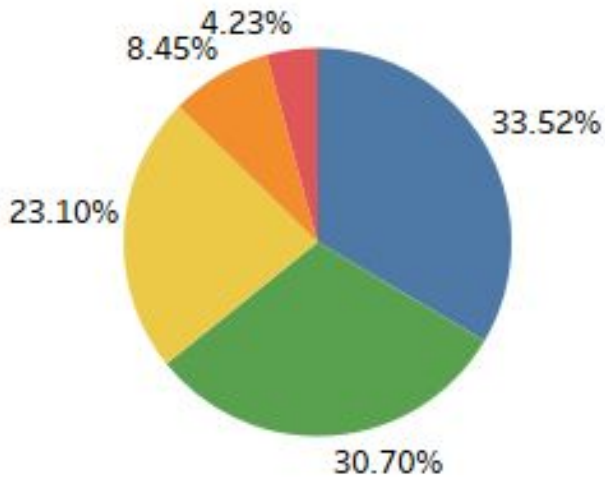
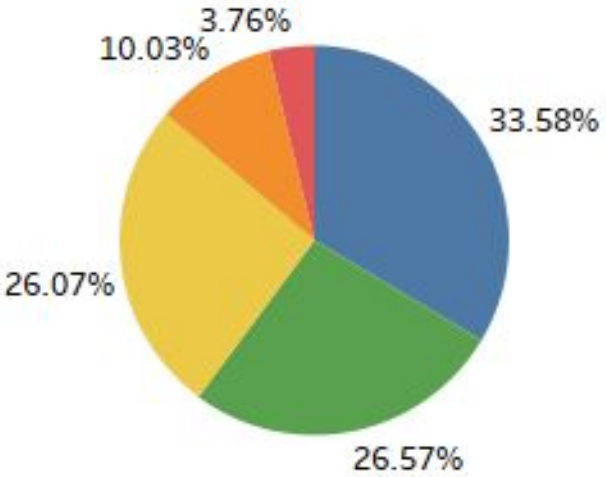


WMS Math MAP



2020-21
Fall

2019-20
Fall



WMS Math Growth MAP

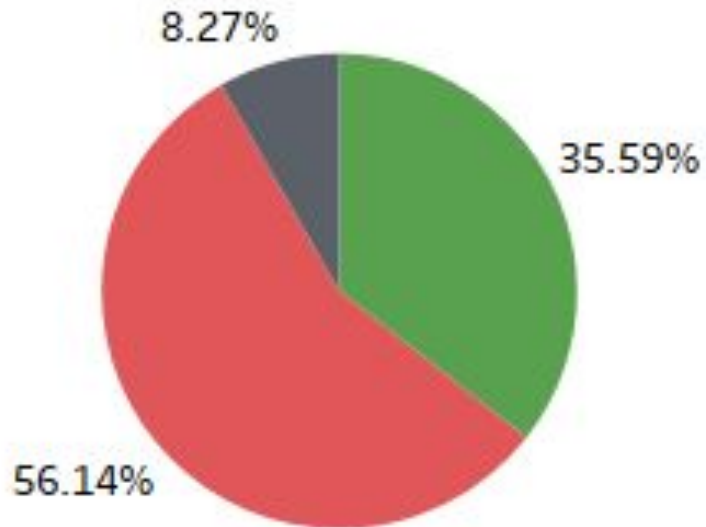
Growth Met

Yes

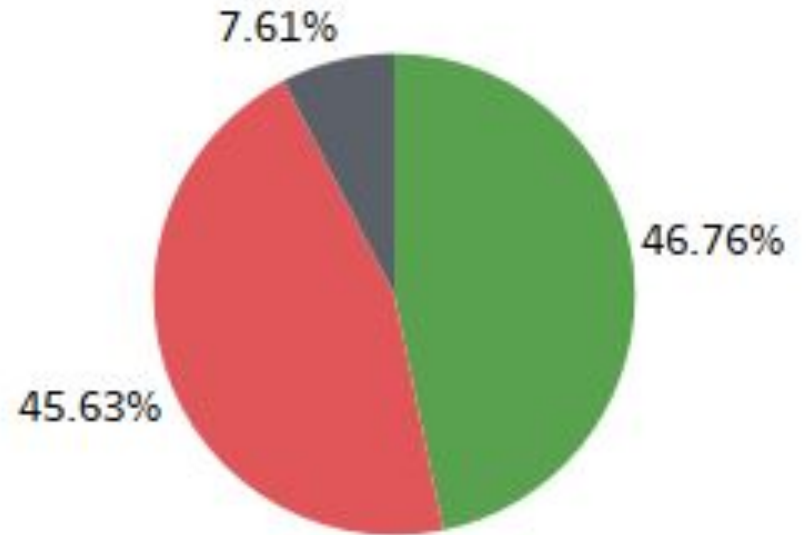
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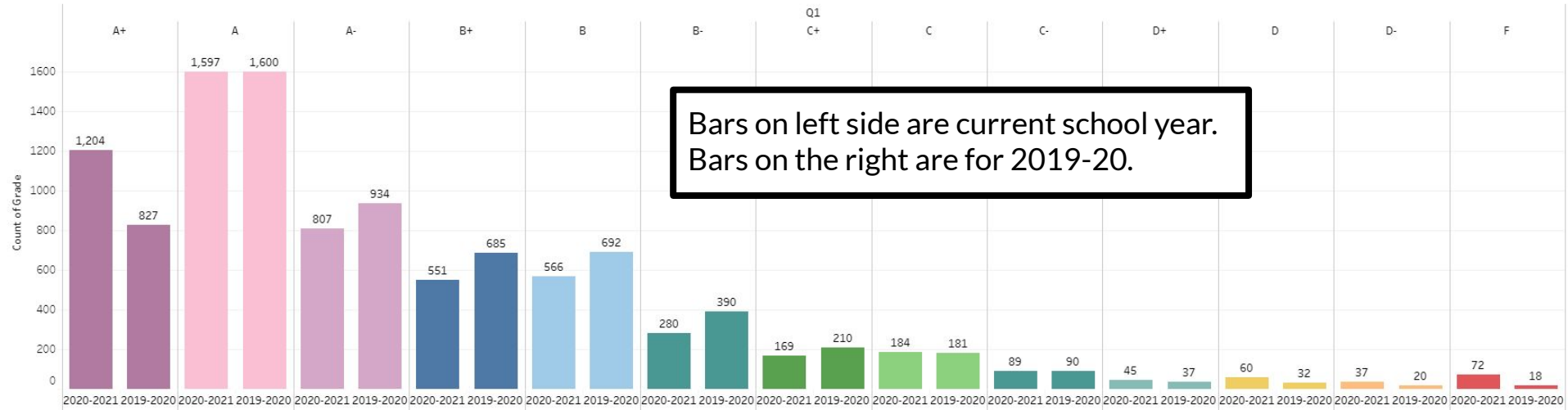
2020-21
Fall



2019-20
Fall

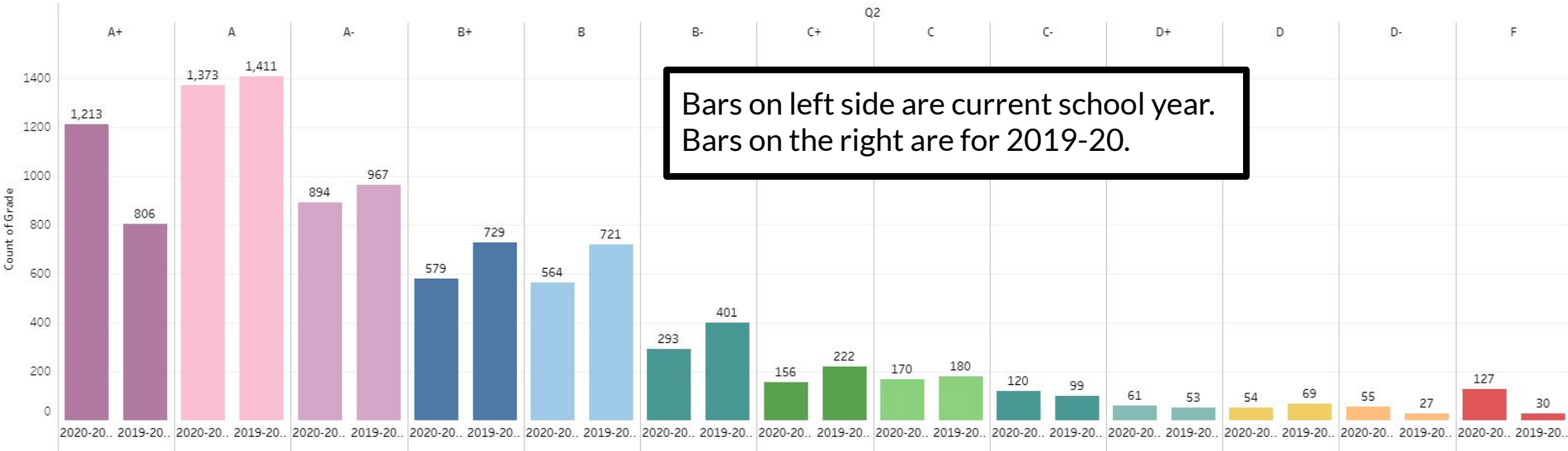


WHS Grades Comparison Quarter 1




In Fall 2020, significant increase in numbers of students receiving A+'s and D/F's in Q1 as compared to Fall 2019.

WHS Grades Comparison Quarter 2



In January 2021, significant increase in numbers of students receiving A+'s and D/F's in Q2 as compared to 2020.

Action Steps

- 
1. Data Teams and Intervention Services - Ongoing
 2. Develop ESSER II Grant application - March/April
 3. Summer Academy Planning - March
 4. Summer Reading Lists and Math Resources - May
 5. Curriculum Revisions - Spring/Summer
 6. Annual Instructional Update - May
 7. MAP Spring Assessment - Spring

World Language K-12 Curriculum Update

February 10, 2021



About the WL Department

Human resources: 2021-2022 K-12 - 12.7 FTE

- **HES:** 0.6 FTE
- **WIS:** 0.9 FTE
- **WMS:** 4.0 FTE
- **WHS:** 7.2 FTE

Courses: 40

- **K-2:** 3 courses (Spanish)
- **3-5:** 3 courses (Spanish)
- **6-8:** 6 courses (Spanish and French)
- **9-12:** 28 courses (Chinese, French, Latin, Spanish)

English Language Learners (ELLs)

- 18 students (individualized instruction)

Curriculum Renewal 2015-Present

- WHS Student Survey
- Professional Development with ACTFL Consultant Rita Oleksak
- World-Readiness Standards for Learning Languages and Proficiency Benchmarks
- Vertical Articulation of Programs
- Summer Curriculum Development
- Continuous In-house Professional Development and at National and Regional Conferences



WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES

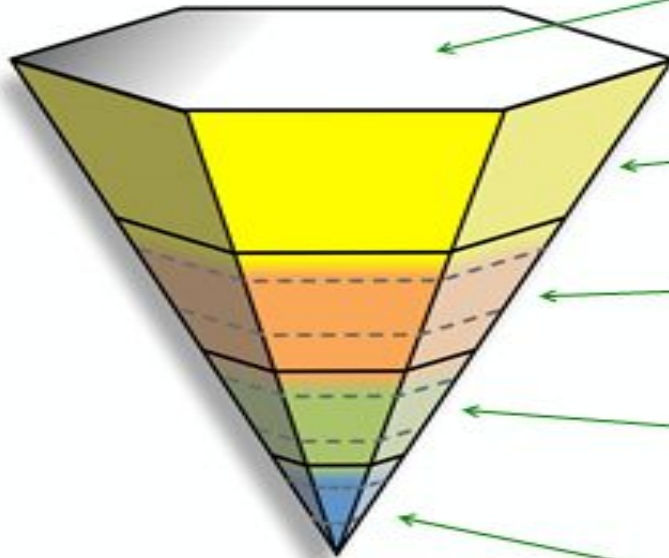


Performance Descriptors for Language Learners



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES



DISTINGUISHED

Can reflect on a wide range of **global issues** and **highly abstract concepts**, use **persuasive** hypothetical discourse, and **tailor** language to a variety of audiences

SUPERIOR

Can **support opinion**, **hypothesize**, discuss topics **concretely** and **abstractly**, and handle a **linguistically unfamiliar situation**.

ADVANCED

Can **narrate and describe** in **all major time frames** and handle a situation with a **complication**

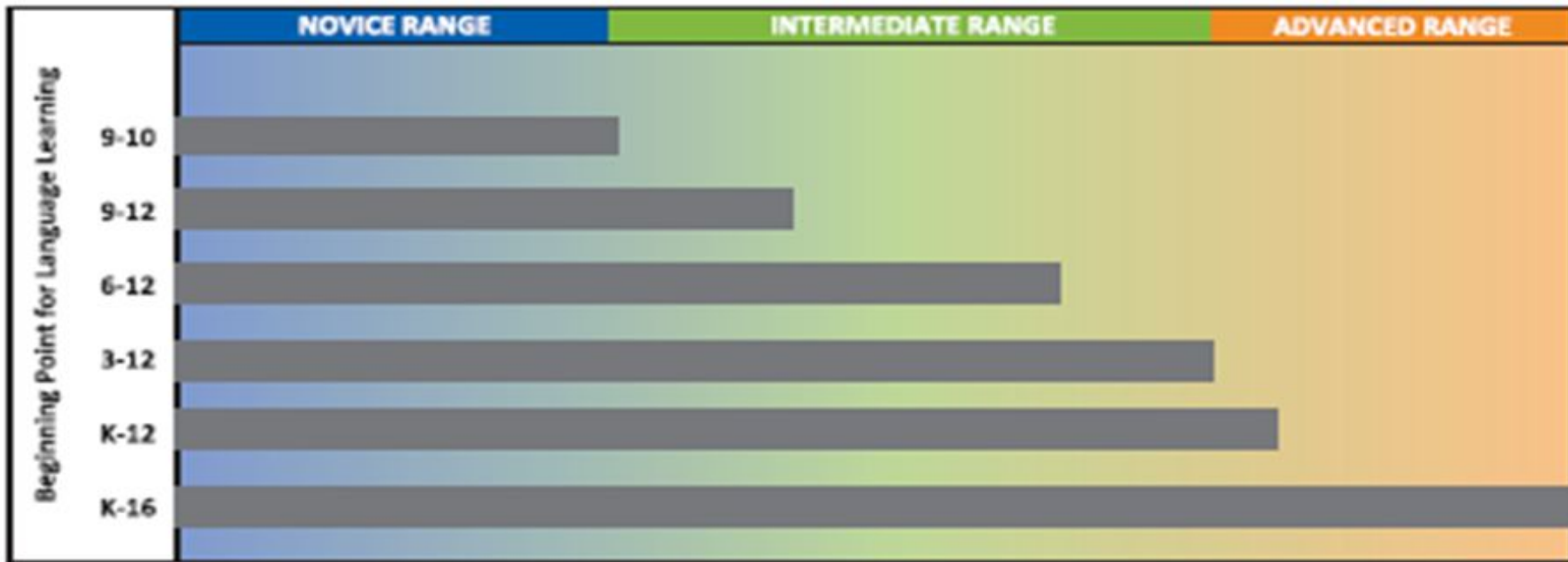
INTERMEDIATE

Can **create with language**, **ask and answer simple questions** on familiar topics, and handle a simple situation or **transaction**

NOVICE

Can **communicate** minimally with formulaic and rote utterances, lists, and phrases

Time as a critical component for developing language performance



Contact Time and Performance Indicators

Spanish: K-12

HES - WIS: Novice High

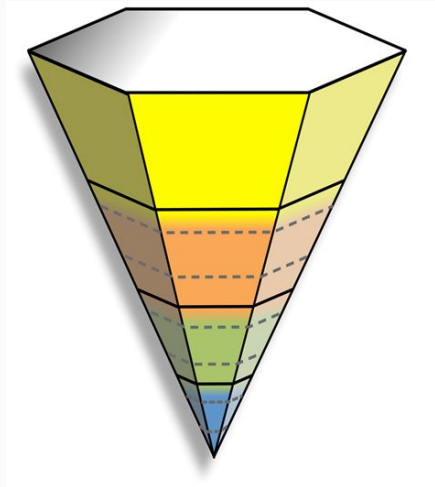
WMS: Intermediate Low/Mid

WHS: Intermediate High/Advanced

French: 6-12

WMS: Novice High/Intermediate Low

WHS: Intermediate Mid/High



Chinese: 9-12

Intermediate Low/Mid

Latin: 9-12

Intermediate Mid

Curriculum Development

- **K-12 all languages and courses: 90% completed**
- **The Spanish K-5 curriculum**
- **WMS - French and Spanish**
- **WHS: Chinese**

French

Latin

Spanish

Enrollment Data WMS

Year	Grade 6 French	Grade 7 French	Grade 8 French
17-18	61	48	53
18-19	61	59	44
19-20	54	65	59
20-21	59	53	63

Year	Grade 6 Spanish	Grade 7 Spanish	Grade 8 Spanish
17-18	113	117	116
18-19	111	116	119
19-20	95	102	115
20-21	97	118	99

Enrollment Data WHS

YEAR	Spanish 1	Spanish 2	Spanish 3	Spanish 4	Spanish 4H	Spanish 5	Spanish 5H	Spanish 6/6H	Spanish 6 AP
17-18	24	47	101	41	38	29	34	18	23
18-19	18	46	91	48	29	32	22	16	23
19-20	7	27	87	44	26	31	31	1	16
20-21	8	23	79	43	34	29	27	12	26

YEAR	Mandarin Chinese 1	Mandarin Chinese 2	Mandarin Chinese 3	Mandarin Chinese 3H	Mandarin Chinese 4	Mandarin Chinese 4H
17-18	29	28	4	14	3	24
18-19	23	20	6	14	2	11
19-20	19	21	4	13	1	9
20-21	15	19	7	14	2	9

YEAR	French 2	French 3	French 4	French 4H	French 5	French 5H/AP
17-18	29	26	6	11	1	17
18-19	37	21	6	11	1	3
19-20	30	29	3	16	0	9
20-21	43	29	6	19	0	9

YEAR	Latin 1	Latin 2	Latin 3	Latin 3H	Latin 4	Latin 4H/AP
17-18	41	29	21	14	13	8
18-19	58	37	12	13	8	7
19-20	77	49	17	14	9	5
20-21	66	64	25	16	15	4

Enrollment Data WHS

Graduating Class	Number of Students per Category					0 WL Credits
	1 WL Credit	2 WL Credits	3 WL Credits	4 WL Credits	5 or More WL Credits	
2020	13	24	87	49	9	2
2019	15	29	82	67	16	0
2018	10	12	57	102	23	3
2017	12	27	52	87	35	0
2016	18	22	56	99	20	1

Standardized Testing

WPS students participate in the following standardized assessments:

- National Language Exams - at WMS and WHS (optional)
 - Le Grand Concours
 - National Spanish Examination
 - National Latin Examination
- AAPPL (ACTFL Assessment of Performance toward Proficiency in Languages) at WHS
French, Spanish, Chinese (optional) - Juniors and Seniors
- ALIRA (ACTFL Latin Interpretive Reading Assessment) at WHS - Juniors and Seniors
- AAPPL and ACTFL OPI / WPT in other languages as requested
- Advanced Placement Exams at WHS - French, Latin, Spanish

AP Scores

Year	French 5H/AP			Latin 4H/AP			Spanish 6 AP		
	Enrollment	# of Exams	Avg.Score	Enrollment	# of Exams	Avg.Score	Enrollment	# of Exams	Avg.Score
2016-17	17	15	3.33	4	5	2.6	28	28	4.57
2017-18	17	17	3.24	8	4	3.75	23	22	4.36
2018-19	3	2	4.5	7	4	4	23	22	4.82
2019-20	9	6	3.33	5	5	2.8	16	15	4.13
2020-21	9			4			26		

AAPPL Scores French 2019

DATE RANGE

STUDENTS

LANGUAGES

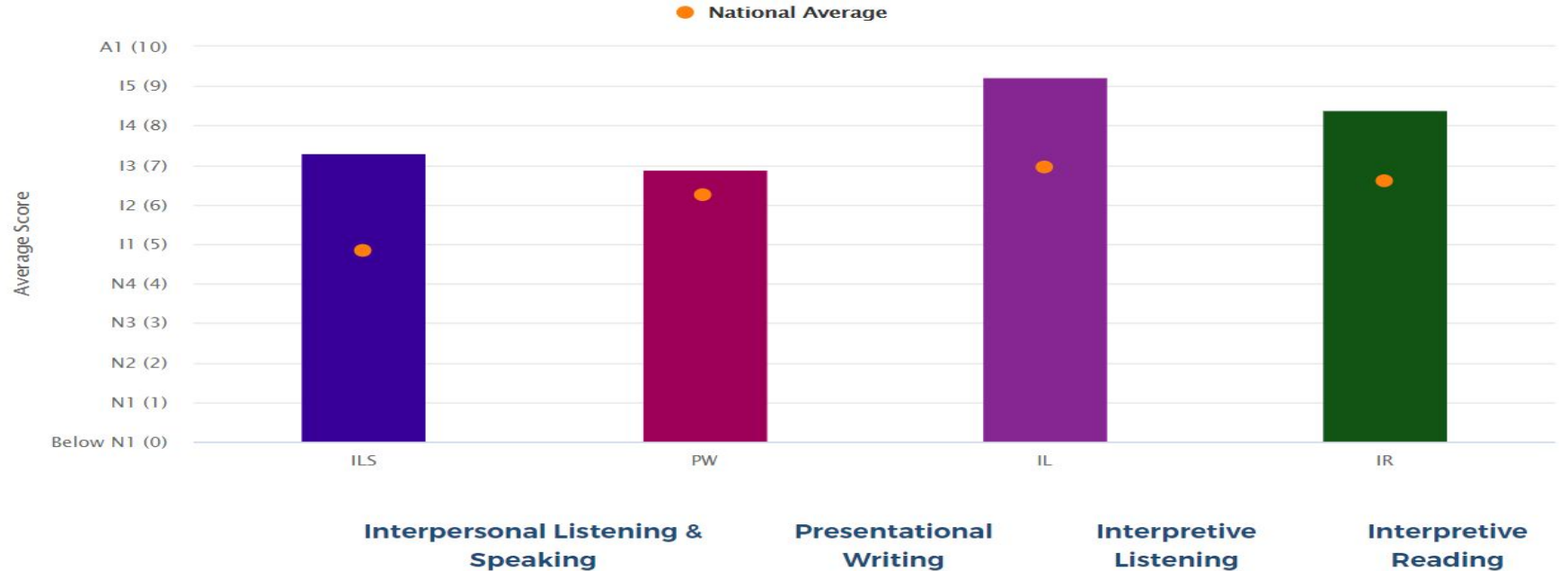
GRADE LEVEL

05/01/2019 to 04/30/2020

All Students

French

Secondary / High School



AAPPL Scores French 2020

DATE RANGE

STUDENTS

LANGUAGES

GRADE LEVEL

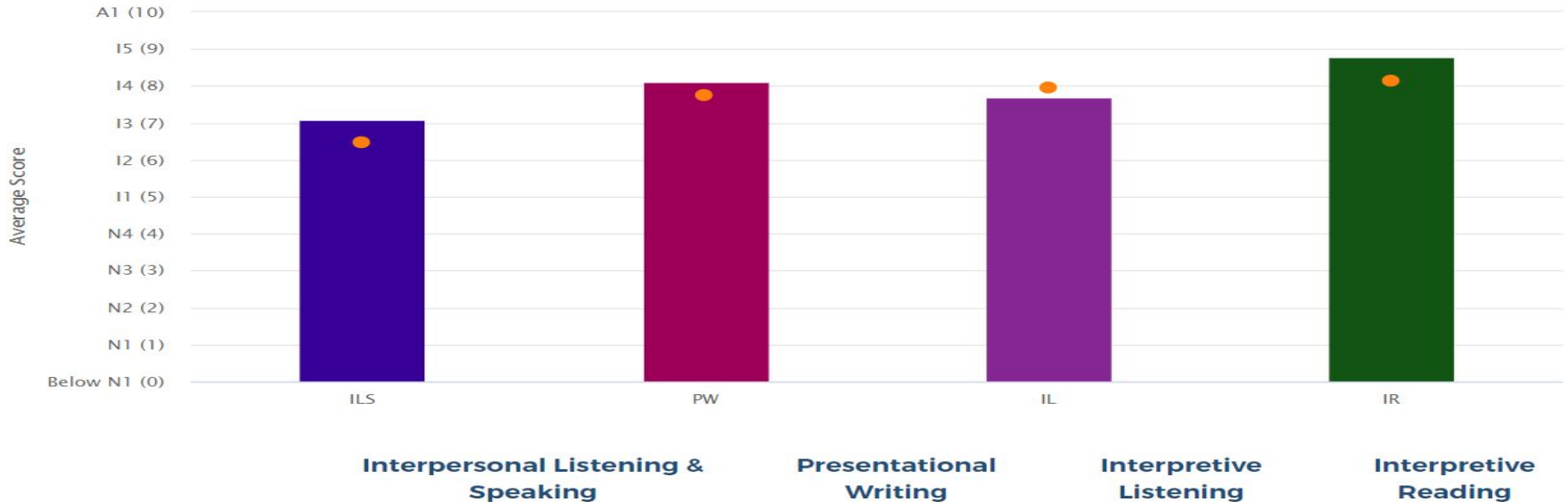
05/01/2020 to 06/30/2020

All Students

French

Secondary / High School

● National Average



AAPPL Scores Spanish 2019

DATE RANGE

05/01/2019 to 04/30/2020

STUDENTS

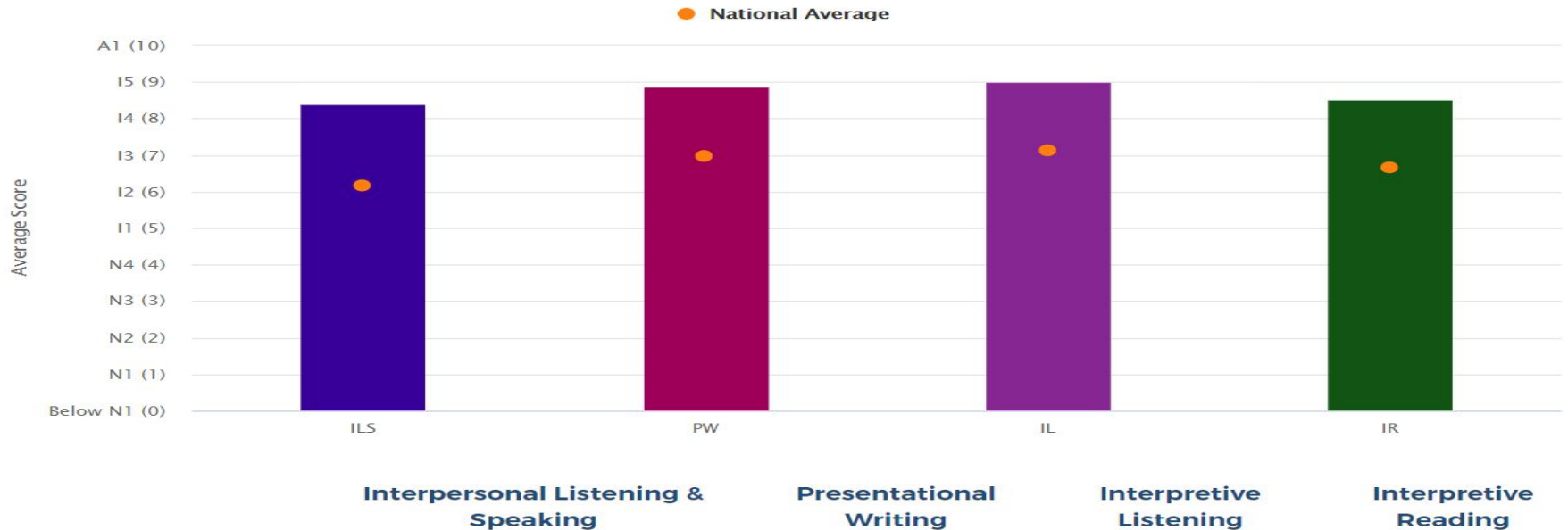
All Students

LANGUAGES

Spanish

GRADE LEVEL

Secondary / High School



AAPPL Scores Spanish 2020

DATE RANGE

STUDENTS

LANGUAGES

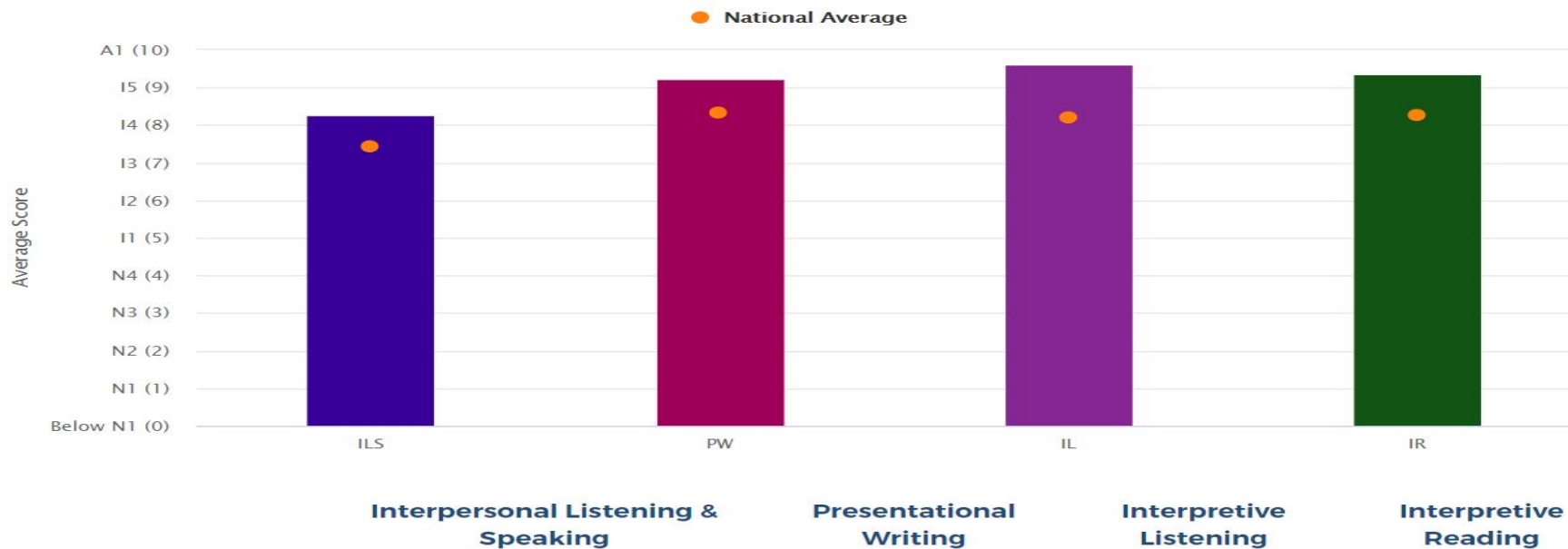
GRADE LEVEL

05/01/2020 to 06/30/2020

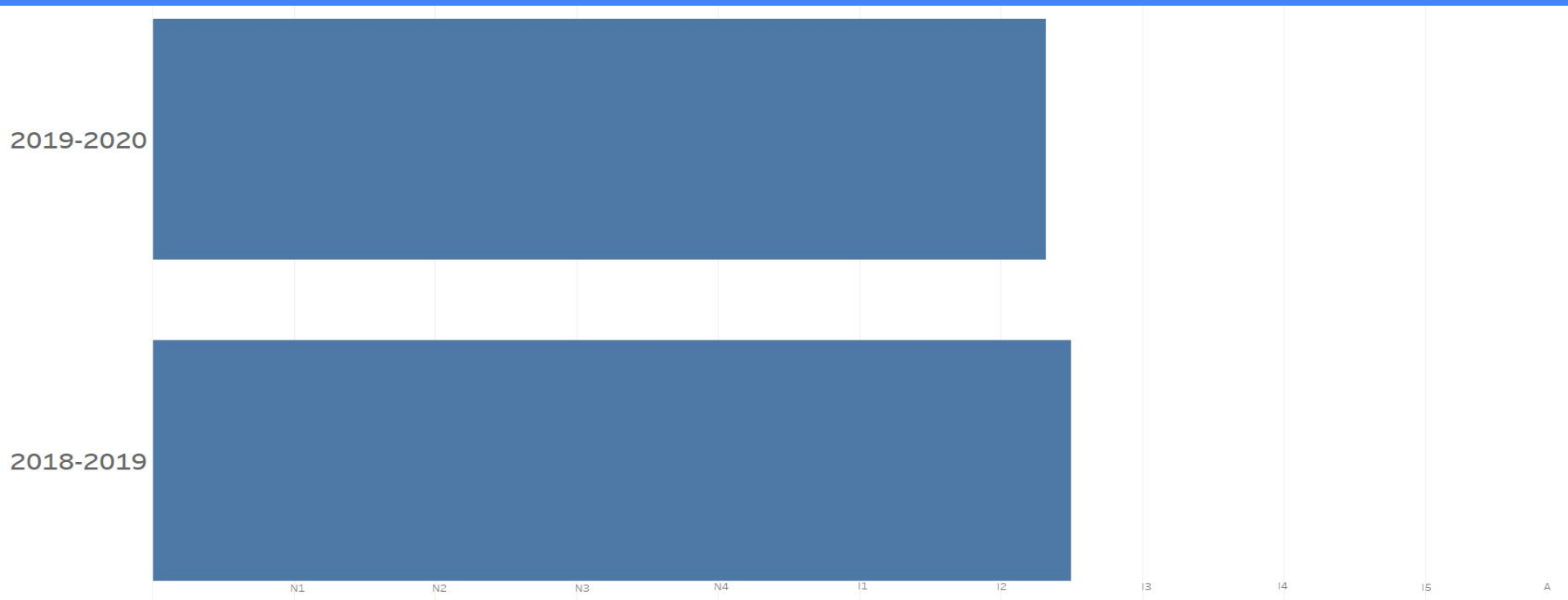
All Students

Spanish

Secondary / High School



ALIRA Scores Latin



Next Steps to Complete the Renewal

1. Summer work - Complete curriculum writing for certain courses.
2. Review program data and respond accordingly, particularly as a result of the impact of the pandemic.
3. Continue to gather feedback from students and teachers to inform curriculum revisions.

Curriculum Committee Meeting

February 10, 2021 9:00 a.m.

Via Zoom Dial In: 1 646-558-8656 Code: 969458

1. Call to Order

The meeting was called to order at 9:01 am

Present Committee Members:

Taffy Miller (Chairperson), Hillary Koyner, (Absent - Gina Albert)

Present Administration:

Kenneth Craw, Ed.D., Assistant Superintendent; Lisa Wolak, WHS Principal; Dan Doak, WMS Principal; Pattie Falber, WIS Principal; Laura Kaddis, HES Principal; Mercedes Fernandes, CIL K-12 World Language

Members of the Public:

Victor Escandon, Ruby Hedge

2. Information on curriculum renewal cycle

Discussion:

- Dr. Craw reviewed the curriculum renewal progression cycle with the Committee. He presented a spreadsheet detailing the timeline in the renewal progression of each of the district-wide departments. Dr. Craw also presented a 10-year continuous improvement document that outlined District professional development initiatives, new programs and new courses implemented during that timeline.

3. World Language curriculum renewal presentation and discussion

Discussion:

- Mrs. Fernandes gave a presentation on the WPS world language department and curriculum renewal from 2015 to present. She spoke on the stages of learning for language learners and reviewed proficiency expectations for students who start at various ages.
- Committee members asked questions regarding the correlation between early introduction of foreign language and additional language acquisitions.
- The committee also discussed the merits of one foreign language over another in the early grades.
- Mrs. Fernandes went on to discuss the types of standardized testing available in Weston schools, opportunities for real-world interactions with international students and the next steps in completing the world language curriculum renewal.
- Committee expressed they would like to explore how IB programs structure their world language programs.

4. Approval of January 2021 Minutes

Motion Passed: With a motion Taffy Miller and second by Hillary Koyner the January 2021 minutes were approved.

2 Yeas - 0 Nays.

5. Other curricular issues

Discussion:

No other items were put forth for discussion. Meeting was adjourned at 10:58 a.m.

Respectfully submitted,

June Curiano