

Board of Education Special Meeting

Thursday, October 8, 2020 2:00 PM

Via Zoom *Members of the public can view the meeting by watching the live stream on the WPS YouTube channel. Please view the Google Calendar on the District website for link and agenda., 24 School Road, Weston, CT 06883-1623

I. Discussion and Potential Decisions Regarding WPS Schooling Scenarios

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 8, 2020

Information Only

Action Requested

Agenda Item Subject: Discussion and Potential Decision Regarding WPS Schooling Scenarios

Submitted by: William McKersie

Document Summary/Purpose and/or Recommended Action:

Recommendation for School Scenario Modification report for Board Review

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October 7, 2020

TO: Weston Board of Education
FROM: William S. McKersie, Ph.D.
RE: Recommendation for School Scenario Modification

RECOMMENDATION SUMMARY

The administration is recommending that on October 19, 2020 we modify the Schooling Scenarios to a four-part approach, designed to maximize health and safety, academic growth and social emotional learning.

1. HES Grades K-1 will shift to Full Return, with Voluntary Distance Learning.
2. HES Grade 2 will shift to Hybrid Full Day, with Voluntary Distance Learning.
3. WIS and WMS will shift to Hybrid Full Day, with Voluntary Distance Learning.
4. WHS will remain on its current scenario of Hybrid Early Dismissal, with Voluntary Distance Learning, through at least mid-November.

We are prepared to shift promptly to Full Return for grades 2-5 when the public health trends for COVID-19 spread are supportive of such a step. From a logistical and management standpoint, we would require two weeks to shift to Full Return. Concerns have been raised by public health experts this past week that, while the current absolute COVID-19 metrics are good, the trend data is not favorable for Full Return, unless we can hold to social distancing of five-six feet, accompanied by strict use of masks and the other mitigating strategies. Despite multiple model modifications to classroom organization and layout, we cannot achieve a consistent social distance of three feet in grades 2-5. We would have students and staff grouped tightly in classrooms and learning spaces up to six hours per day. The administration and staff do not believe this is prudent given concerning public health trends.

We do not provide plans for WMS or WHS to implement Full Return. Similar to nearly every other district in our multi-state region, we do not anticipate being able to have WMS or WHS shift to Full Return until later this school year. It is not advised by public health experts to bring large numbers of adolescents into schools and crowded internal spaces for sustained hours, where cohorting and social distancing become nearly impossible to achieve. Nevertheless, if public health trends supported the step, we are confident that we could shift in one week to Full Return for WMS and WHS.

We will be reviewing the public health trends on a weekly basis and informing the BOE if we have the opportunity to shift to Full Return

BACKGROUND

In announcing our Reopening Scenario (Hybrid Early Dismissal, with Voluntary Distance Learning) on August 11, 2020, we said that a shift to Hybrid Full Day or a Full Return would be carefully considered as we approached early October.¹ Even while busily opening school these past several weeks, we reviewed the possibility of modifying our Schooling Scenario. Discussions involved the Leadership Team, teachers, the Fall 2020 Task Force, BOE Committees and the full BOE.

In all discussions, we have been analyzing effectiveness in four broad categories, each of which has been fundamental to our planning and implementation within the context of the COVID-19 pandemic:

1. DPH/CSDE Metrics on COVID-19 Spread, which are updated weekly and available in the following Portal: (<https://data.ct.gov/stories/s/CT-School-Reopening/ddy2-ijgu/>);
2. Success at implementing Mitigating Strategies (Masks/Face Coverings, Social Distancing, Hand Sanitation, Facility Cleanliness & Upkeep, and Monitoring of Staff/Student Health);
3. Progress on Academic Growth (observational from school administrators and teachers);
4. Progress on Social-Emotional Learning (observational from school administrators and teachers).

Guiding our analysis and planning is a focus on quality, not quantity. That is, regardless of the Scenario or the extent of instructional time, we have to ensure that teaching and learning is of high quality. We have three interrelated tasks to advance the quality of students' educational experiences, whether we are in our Early Dismissal or Full Day Hybrid:

1. Increasing synchronous time between teachers and students, so that teachers are able to connect well with students in real time, whether in-person or remote.
2. Tightening the coupling between the in-school and remote sequence within the Hybrid (that is, doing better at having the Blue or Gold in-school day advance academic growth and social-emotional learning on the Blue or Gold remote day, and vice versa).
3. Improving our Voluntary Distance Learning Program for students K-5.

RECOMMENDATION SPECIFICS

Detailed recommendations on the modified Schooling Scenario are presented below. Following the listing of school by school descriptions, we turn to details regarding Synchronous Instruction, Voluntary Distance Learning, Public Health and Safety, and Budget Factors.

¹ Please find the *WPS Recommended Reopening Scenario* document at this link: https://drive.google.com/file/d/1e2OoanJF9uQ3Ow82CDaXPJBUS_iw7XLo/view.

SCHOOL BY SCHOOL DESCRIPTIONS

Hurlbutt Elementary School (HES)

Recommendation -- Full Return K-1:

We are recommending a shift to Full Return (five days) for our youngest students--grades K-1. Mirroring what is occurring in districts across our region, these students benefit from more in-person instruction to ensure a strong foundation in literacy and numeracy given their developmental level and attention spans. We believe we can achieve a strong balance between health and safety criteria and our priority for academic growth and social-emotional learning.

- Full-Day Schedule -- 8:30 a.m. - 3:10 p.m.
 - The day ends five minutes early to account for longer dismissal times.
 - Continuing the healthy and safe dismissal, which has allowed for proper social distancing and elimination of groups, requires more time and additional staff assistance. Dismissal in waves may need to be implemented to facilitate safe traffic patterns.
 - Final details on timing for dismissal will be communicated ahead of implementation.
- Students remain in their class cohort as much as possible.
- Masks required at all times, other than designated mask breaks and recess.
 - An additional mask break would be scheduled each day due to the increased afternoon time.
- Social distancing of five feet when feasible in K-1.
- Snack and lunchtime managed to ensure social distancing of five feet when feasible.
- Voluntary Distance Learning students participate each day via synchronous instruction--in interactive formats, in lieu of afternoon check-ins with their teacher.
- Periodic professional learning time to allow teachers to prepare for high quality synchronous instruction (many districts are providing their teachers similar support this year).

Grades K & 1 - Full Return Schedule		
Cohort	Blue Day	Gold Day
Blue (A-K)	In School	In School
Gold (L-Z)	In School	In School
VDL (A-Z)	Synchronous	Synchronous

Recommendation -- Hybrid Full Day Grade 2:

We are recommending Hybrid Full Day for Grade 2. The details are similar to what would be in operation at WIS and WMS.

- Blue/Gold Cohorts would continue from the current plan.
- Full-Day Schedule -- 8:30 a.m. - 3:10 p.m.
 - The day ends five minutes early to account for longer dismissal times.
 - Continuing the healthy and safe dismissal, which has allowed for proper social distancing and elimination of groups, requires more time and additional staff assistance. Dismissal in waves may need to be implemented to facilitate safe traffic patterns.
 - Final details on timing for dismissal will be communicated ahead of implementation.
- Students on remote day would participate with in-school students via synchronous instruction, in interactive formats.
- In-school students would follow the same health and safety protocols as the current plan.
 - Masks required at all times, other than designated mask breaks.
 - An additional mask break would be scheduled each day due to the increased afternoon time.
 - Social distancing of six feet.
 - Snack and lunchtime managed to ensure social distancing.
- Voluntary Distance Learning students participate with in-school students each day via synchronous instruction--in interactive formats, in lieu of afternoon check-ins with their teacher.
- Periodic professional learning time to allow teachers to prepare for high quality synchronous instruction (many districts are providing their teachers similar support this year).

Grades 2 - Hybrid Full-Day		
Cohort	Blue Day	Gold Day
Blue Cohort (A-K)	In School	Synchronous
Gold Cohort (L-Z)	Synchronous	In School
VDL (A-Z)	Synchronous	Synchronous

Weston Intermediate School (WIS)

Recommendation -- Hybrid Full Day:

The Hybrid Full Day would be similar to what would be in operation at HES for Grade 2 and WMS for Grades 6-8.

- Blue/Gold Cohorts would continue from the current plan.
- Full-Day Schedule -- 8:30 a.m. - 3:10 p.m.
 - The day ends five minutes early to account for longer dismissal times.
 - Continuing the healthy and safe dismissal, which has allowed for proper social distancing and elimination of groups, requires more time and additional staff assistance. Dismissal in waves may need to be implemented to facilitate safe traffic patterns.
 - Final details on timing for dismissal will be communicated ahead of implementation.
- Students on remote day would participate with in-school students via synchronous instruction, in interactive formats.
- In-school students would follow the same health and safety protocols as the current plan.
 - Masks required at all times, other than designated mask breaks.
 - An additional mask break would be scheduled each day due to the increased afternoon time.
 - Social distancing of six feet.
 - Snack and lunchtime managed to ensure social distancing.
- Voluntary Distance Learning students participate with in-school students each day via synchronous instruction--in interactive formats, in lieu of afternoon check-ins with their teacher.
- Periodic professional learning time to allow teachers to prepare for high quality synchronous instruction (many districts are providing their teachers similar support this year).

Grades 3-5 - Hybrid Full-Day		
Cohort	Blue Day	Gold Day
Blue Cohort (A-K)	In School	Synchronous
Gold Cohort (L-Z)	Synchronous	In School
VDL (A-Z)	Synchronous	Synchronous

Option -- Full Return:

We are considering a shift to Full Return (five-days) for WIS. The largest challenge is that the size of WIS rooms make social distancing of even three feet difficult to achieve. While we are not sure we can overcome this problem, we want to share with families the basic outline of a Full Return plan, to aid their response to the feedback questionnaire.

We created a model room to determine the space for a Full Return at WIS. Given the classrooms are nearly identical in square footage and furniture, this model applies well to all teaching spaces. The model provided the following factual information:

We set up a classroom with 24 desks and then measured to see how far apart the desks and students would be if all the desks were used. In half of the fifth grade classes we would need at least 23 desks. There would not be room for a table at the back of the room, as it would be too close to the desks -- these tables are essential in all collaborative special education rooms or rooms with paraeducators.

- *Desks were spaced 2 feet apart (outer edge to outer edge).*
- *Measured from desk chair to desk chair, students would be spaced 4 feet apart on either side and front to back. Students would need to sit straight the entire time to maintain the four feet of social distance; thus, we consider this arrangement as at most three feet of social distancing.*
- *Desks by themselves measure 2ft by 18in. With a chair, the depth measures 34 ¼ inches.*
- *Classroom measurements: 27ft 10in wide by 29 feet long.*
- *There was 5 feet between the sink and cubby area and the desks to allow for students to move between the two areas.*

If a Full Return is instituted, it would entail this plan:

- Full-Day Schedule -- 8:30 a.m. - 3:10 p.m.
 - The day ends five minutes early to account for longer dismissal times.
 - Continuing the healthy and safe dismissal, which has allowed for proper social distancing and elimination of groups, requires more time and additional staff assistance.
 - Final details on timing for dismissal will be communicated ahead of implementation.
- Students remain in their class cohort as much as possible.
- Masks required at all times, other than designated mask breaks and recess.
 - An additional mask break would be scheduled each day due to the increased afternoon time.

- Social distancing of three feet (desks are two feet apart, with students' chairs four feet apart).
- Snack and lunchtime managed to ensure social distancing of five feet when feasible.
- Voluntary Distance Learning students participate each day via synchronous instruction--in interactive formats, in lieu of afternoon check-ins with their teacher.
- Periodic professional learning time to allow teachers to prepare for high quality synchronous instruction (many districts are providing their teachers similar support this year).

Weston Middle School (WMS)

Recommendation -- Hybrid Full Day:

The Hybrid Full Day would be similar to what would be in operation at HES for Grade 2 and WIS Grades 3-5.

- Blue/Gold Cohorts would continue from the current plan.
- Full-Day Schedule -- 7:45 a.m. - 2:25 p.m.
 - The day ends five minutes early to account for longer dismissal times at HES and WIS. With that timing change, we have to make a corresponding change for WMS to allow time for buses to complete their runs.
 - Final details on timing for dismissal will be communicated ahead of implementation.
- WMS's Hybrid Full-Day Schedule is detailed in Appendix 1.
- With an October 19 implementation date, WMS would be in the midst of an eight day cycle (starting on October 15). Teachers will need to adjust lesson/unit plans accordingly.
- Additional end of school day bus run established for WMS until WMS shifts to Hybrid Full Day and aligns with WMS schedule.
- Students on remote day would participate with in-school students via synchronous instruction, in interactive formats.
- In-school students would follow the same health and safety protocols as the current plan.
 - Masks required at all times, other than designated mask breaks.
 - An additional mask break would be scheduled each day due to the increased afternoon time.
 - Social distancing of six feet.
- Lunchtime and recess will be managed to ensure social distancing.
 - Through consultation with Andre Santelli, WMS has determined the best method for ordering and picking up food is with students in two locations. The larger team on each grade level eats in the cafeteria (individual student desks). The smaller team eats in the library, one student per table. Students and staff would pre-order meals the day prior up until 6:00 a.m. the day of school. A system will

- be developed for students who forget to order and have no lunch.
- Modified recess activities.
- Voluntary Distance Learning students participate with in-school students each day via synchronous instruction, in interactive formats.
- Periodic professional learning time to allow teachers to prepare for high quality synchronous instruction (many districts are providing their teachers similar support this year).

Grades 6-8 - Hybrid Full- Day		
Cohort	Blue Day	Gold Day
Blue Cohort (A-K)	In School	Synchronous
Gold Cohort (L-Z)	Synchronous	In School
VDL (A-Z)	Synchronous	Synchronous

Weston High School (WHS)

Recommendation -- Early Dismissal Hybrid:

The high school would continue with the current Hybrid scenario and schedule through at least November 11, 2020, which coincides with the start of the next quarter. This is essential so that students do not have a shift in their schedule and routine during the Fall Quarter, which is an especially significant period for juniors and seniors in terms of post-secondary preparations. The high school is developing plans for a Hybrid Full Day, which it will discuss with the BOE as we move into November.

WHS - Hybrid Early Release		
Cohort	Blue Day	Gold Day
Blue (A-K)	In School	Synchronous
Gold (L-Z)	Synchronous	In School
VDL (A-Z)	Synchronous	Synchronous

DISTRICT-WIDE MODIFICATIONS

Synchronous Instruction Improvements

We have two immediate goals regarding quality as we modify the Schooling Scenario:

- Increasing synchronous time between teachers and students, so that teachers are able to connect well with students in real time, whether in-person or remote.
- Tightening the coupling between the in-school and remote sequence within the Hybrid (that is, doing better at having the Blue or Gold in-school day advance academic growth and social-emotional learning on the Blue or Gold remote day, and vice versa).

Unlike asynchronous instruction, whereby students work independently when they are at home, synchronous instruction is characterized by daily teacher-student interaction. The chart below highlights what synchronous instruction will look like under the Hybrid Full Day model.

Characteristics of Synchronous Instruction	
Students	<ul style="list-style-type: none"> ● At home and VDL students Zoom in at the beginning of each class. ● All students (in school, at home, VDL) participate actively in all classes throughout the day. ● All students will work on camera unless directed by the teacher to work independently on specific tasks, projects, or independent practice or learning.
Teachers	<ul style="list-style-type: none"> ● Provide direct instruction related to curriculum and unit outcomes. ● Confer with individual students for feedback, instruction, or assessment. ● Confer with small groups for guided practice/instruction. ● Support students who have questions or concerns.
Learning environment	<ul style="list-style-type: none"> ● Teachers will employ a variety of strategies to manage in person and remote groups of students. ● The Technology Teacher Toolkit provides the teacher with the flexibility to engage the remote groups of students by assigning breakout rooms for small group work, determining what students are viewing from home, and building a sense of community in the classroom.. ● At times, at home students will engage in independent work and will be able to access the teacher for support.
Curriculum	<ul style="list-style-type: none"> ● Synchronous learning allows the teacher to advance the curriculum on a daily basis and engages all students in the lesson regardless if they are either in person or remotely.
Instruction	<ul style="list-style-type: none"> ● In person, at home and VDL students participate in whole group and small group instruction that employs a variety of instructional strategies to meet student needs. ● Teachers may differentiate the learning activities for in person and remote groups to better meet their needs. ● There are certain activities that can only happen in school (i.e. hands on science activities, math unit assessments) which will require at home students to have an alternate asynchronous task.

Parents	<ul style="list-style-type: none"> ● Adult/parent supervision for at home learning, depending on the developmental level of the student. ● Support with focus and engagement, as needed. ● Ensures the child joins Zoom at the appropriate time.
Technology	<ul style="list-style-type: none"> ● Synchronous instruction will be most effective for in person and remote learners when there are minimal technical difficulties in school and at home. ● Parents should ensure working technology, connectivity, and support for technology usage issues that may arise on the student end. ● Classroom teachers are not able to provide technology support during lessons.

Voluntary Distance Learning Improvements

We believe that Voluntary Distance Learning has been working well for grades 6-12. It also has been positive for many K-5 students. Nevertheless, administrators and teachers agree that we should strive to address the following goal as we modify our Schooling Scenario:

- Improving our Voluntary Distance Learning Program for students K-5.

The chart below highlights the improvements to the current approach for supporting VDL students under the early dismissal hybrid. The column on the far right outlines the increased level of teacher-student interaction with the shift to the hybrid full day or in the full return model.

K-5 Voluntary Distance Learning Comparison of Current vs. Future Model		
Element	K-5 Early Dismissal Hybrid (Current)	K-1 Full Return & 2-5 Hybrid Full Day
Morning Meeting	VDL students participate in daily morning meetings	VDL students participate in daily morning meetings
During the school day (Core academics and specials)	VDL students Zoom into read alouds and mini-lessons on hybrid day only	All VDL students participate in each class period throughout the day
Level of interaction with teachers and students	Primarily during morning meeting, read alouds and afternoon check ins	Occurs each day throughout the school day during morning meetings, lessons, and read alouds
Specials	Students attend specials on their cohort days.	All in person, at home and VDL students will participate in specials daily.

Afternoon check-ins	Yes, students have check-ins with their classroom teacher after dismissal.	Students are fully incorporated in daily classes, therefore there will be no afternoon check-ins.
Technology	Ability to effectively take part in lessons is dependent on working technology, connectivity and available support for technology usage issues that may arise on the student end. Classroom teachers are not able to provide technology support during lessons.	

Professional Learning

Professional learning time embedded into the 2020-21 calendar is essential in making the shift to synchronous learning. Since synchronous instruction entails teaching students both in person and remotely, which has never been implemented previously in Weston, teachers need time carved into the calendar to plan and collaborate as they implement this model. Additional professional learning time needs to be provided for teachers to continue to be more skilled and competent with the various technology tools and programs that support synchronous learning. In addition, professional learning time is needed for planning and management as all students are fully integrated into the classroom.

We currently have the following dates on the approved BOE calendar between now and December 31. Additionally, adding an early release on Wednesday, November 18 gives us two full day professional learning days and three early release days between now and the end of the calendar year.

Current Calendar

- Monday, October 12 - Full Day
- Wednesday, October 21 - Early Release
- Tuesday, November 3 - Full Day
- Wednesday, December 9 - Early Release

Proposed Addition to Calendar

- Wednesday, November 18 - Early Release

Public Health and Safety Factors

COVID-19 Metrics -- Absolute Figures and Trends:

On a weekly basis, COVID-19 metrics are posted by the CSDE/DPH at a dedicated Portal: <https://data.ct.gov/stories/s/CT-School-Reopening/ddy2-ijgu/>. Three major indicators are tracked as a way to understand COVID-19 spread. The Portal is a good resource for updated data, as well as guidance on how to use the information. As is explained in the Portal, it is essential to look at the full set of indicators. Users also are cautioned to work with data from the county and state levels to determine extent of COVID-19 spread (the data is not valid or reliable when used at the individual town level).

The Leading Indicator is "Percent Test Positivity (7-day average of # of positive tests per # of total tests)." At the risk of featuring a single indicator, updates on the Leading Indicator have been sent to the BOE and WPS staff on a weekly basis since the Portal was established in late August.

The good news for Fairfield County is that the Leading Indicator has stayed relatively flat over the past several weeks (4.3, 4.4 to 4.8, respectively), which is well within the "Low Risk Range."² This follows the previous seven weeks during which the indicator rose from 2.6 to 4.3, before dropping to 3.4, and then rising gradually to the current 4.8 (October 1 report). The trend lines are plotted in the Portal.

However, public health experts across the state now are cautioning educational leaders, among others, that the trend data anticipated over the next couple of weeks is not encouraging for bringing more staff and students into school. The October 1 figure of 4.8 for the Leading Indicator is based on data from the September 20-26 period--thus, it is a lagging indicator. Public health experts believe that, based on a growing number of confirmed cases of COVID-19 in multiple Connecticut towns and communities, the Leading Indicator will shift upwards. The concern is that the contagious nature of COVID-19 could lead quickly to community spread if we do not continue the mitigating strategies that have helped us maintain "Low Risk" figures.

More will be understood about the public health trends over the next couple of weeks. We will be reviewing the trends on a weekly basis and informing the BOE, with close attention to whether we have the opportunity to shift to Full Return for grades 2-5.

Social Distancing:

Due to concerns about projected public health trends, we are not recommending Schooling Scenarios at this point that would reduce the district's "structural" social distance metric from six feet to a range of three-to-six feet. However, we have been reviewing carefully the possibility of shifting the "structural" social distance metric closer to three feet as a minimum. If so, we would

² Please note in the Portal that the Leading Indicator is broken into three ranges as to risk level: counts of 0-10 are considered in the Low Risk Range; 10-25 is in the Moderate Risk Range; and, 25 and above is in the High Risk Range.

mirror the approach being used by area districts. With a reduced social distance metric, the other mitigating strategies, most notably wearing masks, are paramount. We are able to consider this change because the first several weeks of school have shown that WPS students and staff are successfully abiding by mask wearing, hand washing and personal health checks prior to school/work.

If the social distancing metric is less than six feet, it will have a direct effect on the number of students and staff who have to quarantine if deemed to have had “close contact” with a confirmed case of COVID-19. The CDC guideline for “close contact” states that any individual within six feet for 15 minutes or more of a confirmed case of COVID-19 must self-quarantine for 14 days. With a social distancing metric of less than six feet, all students or staff who are in one or more classrooms or school locations with the infected individual would have to self-quarantine for 14 days.

Budget Impact

The budget impact of shifting to Hybrid Full Day or to Full Return is minimal. We have identified two major costs.

1. Transportation -- \$36,000

We will have to add an end of day bus run for WMS, given that it will dismiss after WHS. (WHS would be dismissed at 10:45 a.m. with the continuation of the Hybrid Early Release; WMS would be dismissed at 2:25 p.m. with the Hybrid Full Day.) For the period 10/19/20 to 11/10/20, the additional cost will be approximately \$36,000. Based on guidance for the Coronavirus Relief Fund (CRF), we believe grant funds will be able to pay for the additional bus run.

2. Furniture -- \$23,000

To ensure adequate social distancing, we have been using desks at HES, so that students are not seated in groups at tables. This required us to use extra desks from WIS, which would leave WIS short of desks if both schools are in Full Return. If both HES and WIS implement Full Return, we will have to obtain 100 desks and chairs, to make sure that we continue to use desks (and not tables) in each school. We are reviewing if WMS desks and chairs, which are not being used under the Hybrid Scenario, could be adjusted for WIS-age students. If not, we estimate that the cost of 100 desks and chairs will be \$23,000.

WPS FAMILY and STAFF RESPONSES to FEEDBACK QUESTIONNAIRE

As we prepared for a modified Schooling Scenario, we wanted to make sure we heard from all families and staff as to their preferences. We receive regular input and critique through staff and

faculty meetings and conversations, PTO meetings and leadership discussions, the Fall 2020 Task Force, BOE Committees and Regular Meetings, as well as email and telephone interactions with families and staff. Nevertheless, we believed a broader net for feedback should be cast.

On October 5, we sent memos to all WPS families and staff introducing separate Rapid Response Parent and Staff Feedback Questionnaires. The questionnaires were varied to focus on questions pertinent to their respective roles and responsibilities as WPS families and WPS staff. We set the deadline for responses as Wednesday, October 7 at 5:00 p.m.

A summary of the questionnaire responses will be posted by 12:00 noon on October 8. We will present the responses at the Special Meeting of the BOE on October 8, so that they can be one of the factors the BOE considers in its discussion of Schooling Scenarios.

APPENDIX

Appendix 1

WMS Master Schedule -- Hybrid Full Day (2:25 p.m. end to school day) -- 2020-21

Period	Time	Grade 6		Grade 7		Grade 8	
		A Day	B Day	A Day	B Day	A Day	B Day
1	7:45 – 8:31	Academic	Academic	Academic	Academic	Academic	Academic
2	8:35 – 9:17	Academic	Academic	Academic	Academic	PFA	PFA
3	9:21–10:03	PFA	PFA	Academic	Academic	Academic	Academic
4		10:07-10:47 Extension	10:07-10:47 Extension	10:07-10:49 PFA	10:07-10:49 PFA	10:07-10:49 Academic	10:07-10:49 Academic
5		11:25-12:07 Academic	11:25-12:07 Academic	10:53-11:33 Extension	10:53-11:33 Extension	10:53-11:35 Academic	10:53-11:35 Academic
6		12:11-12:53 PFA	12:11-12:53 PFA	12:11-12:53 Academic	12:13-12:53 Academic	11:39-12:19 Extension	11:39-12:19 Extension
7	12:57-1:39	Academic	Academic	PFA	PFA	Academic	Academic
8	1:43– 2:25	Academic	Academic	Academic	Academic	PFA	PFA

6th Grade Lunch: 10:46-11:16

7th Grade Lunch: 11:31-12:01

8th Grade Lunch: 12:16-12:46

WESTON BOARD OF EDUCATION

Weston, CT

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Agenda Item Subject: Discussion and Potential Decision Regarding WPS Schooling Scenarios

Submitted by: William McKersie

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Advisory memo from Mark Cooper Board review and discussion

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William McKersie <williammckersie@westonps.org>

Wed, Oct 7, 2020 at 2:24 PM

To: WPS-Board-of-Education <boardofeducation@westonps.org>

Cc: Mark Cooper <mcooper@wwhd.org>, Laura Marks <laura.marks29@gmail.com>, Ken Crow <KennethCrow@westonps.org>, Phillip Cross <phillipcross@westonps.org>, Tracy Edwards <tracyedwards@westonps.org>, Daniel DiVito <dandivito@westonps.org>, June Curiano <JuneCuriano@westonps.org>, Meredith Herman <MeredithHerman@westonps.org>, Jen Ryan <JenRyan@westonps.org>

BOE,

Mark Cooper advised that I can forward this information to you, as a supplement to the *Recommendation for Schooling Scenario Modifications 10.8.20*. He sent this to me this afternoon as an email. This speaks to the references in the recommendation document to concerns from public health experts about COVID-19 trends. Please see his statement and the attachment.

Advisory from Mark Cooper, Director of Health, Westport Weston Health District, 10.7.20

Since the initial “explosion” of cases in March there has been a steady reduction of positive cases in Connecticut in general and locally specifically. Weston and Westport have enjoyed a very low community transmission rate during the summer, averaging about one new case a week. Connecticut’s trend can be seen on the attached chart entitled Connecticut Case Overview and Weston’s trend can be seen on the attached chart entitled Confirmed & Probable COVID-19 Weekly Case Number Summary. For your information, I have also attached a summary chart of COVID-19 Tests, Cases and Deaths by Town.

The worldwide experience with pandemic’s, and it has been projected for this one, that infection rates will increase (and perhaps surpass the initial rate) as colder weather sets in and people spend more time inside buildings. Only time will tell if this will come to pass but events in the past couple weeks seem to indicate some resurgence of more aggressive community spread may be starting. On today’s DPH call to local directors of Health, it was stated that Connecticut positive case numbers have more than doubled since August and that hospitalizations are increasing. So far, there has been no increase in deaths, perhaps due the fact that the virus seems to be infecting younger people. Various Connecticut school systems have been closing because of COVID19 outbreaks and colleges across the U.S. are seeing significant numbers of positive cases. New York’s City’s mayor is now considering shutting down parts of the city because of COVID19 outbreaks.

Likewise, Connecticut is experiencing up ticks in positive cases, as are Weston and Westport. There are hints of this in the two charts mentioned above. Locally, the confirmed case count has been increasing, and although not to an alarming level at this point, the number of case contacts has been increasing at a greater rate.

The statewide and local experience has also been that there has been very little transmission in school buildings but rather in social settings. Most of the cases involve older teens and young adults. The age cohort that feel invincible and are very active socially. Recently, one positive case in a young adult resulted in about 20 close contacts that needed to be monitored for 14 days. A recent weekend party of school age teenagers has resulted in concern of over 50 individuals, should anyone of them become positive. The point here is that there is a growing potential for large outbreaks as we move into the holiday season with Halloween, Thanksgiving, Hanukkah, Christmas, New Years, etc.

Although the decision of how the school proceeds is ultimately up to you and the School Board, it is the Health District’s recommendation that a cautious approach be taken while we continue to watch the local and state infection rates as we head into the fall and holiday season, particularly with the higher, more socially mobile grades.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 8, 2020

Information Only

Action Requested

Agenda Item Subject: Discussion and Potential Decision Regarding WPS Schooling Scenarios

Submitted by: William McKersie

Document Summary/Purpose and/or Recommended Action:

COVID Summaries as of 10-5-2020 report for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

COVID-19 Tests, Cases and Deaths by Town

As of 10/4/2020 and 10/5/2020

Last update	Town Number	Name	Total Cases	Confirmed Cases	Probable Cases	Case ...	Total deaths	Confirmed deaths	Probable deaths	People tested	Rate per 100,000 of People tested
Last ↓	Town...	Tov ↑	Total...	Confl...	Prob...	Case ...	Total...	Confl...	Prob...	Peop...	Rate ...
10/04/2020	157	Weston	93	89	4	908	2	2	0	2,549	24,876
10/04/2020	158	Westport	385	369	16	1,369	23	16	7	8,215	29,219
10/05/2020	46	Easton	46	44	2	612	1	1	0	1,567	20,846

Total number of people tested	Total number of positive tests	Total number of negative tests	Total number of indeterminate tests
Num...	Num...	Num...	Num...
3,522	103	3,418	1
12,918	468	12,439	11
2,255	45	2,209	1



Chart Prepared by Mark A.R. Cooper, Director of Health

Connecticut Case Overview

Number of Confirmed and Probable COVID-19 Cases by Date

Test results may be reported several days after the result. Data are incomplete for the most recent days. Data from previous dates are routinely updated.

Confirmed Probable



Date of Specimen Collection (confirmed) or Symptom Onset (probable)
Source: CT Department of Public Health - Get the data - Created with Datawrapper



Chart Prepared by Mark A.R. Cooper, Director of Health



Westport Weston
Health District

Westport - Weston - Easton Confirmed & Probable COVID-19 Weekly Case Number Summary As of noon on 10/2/2020

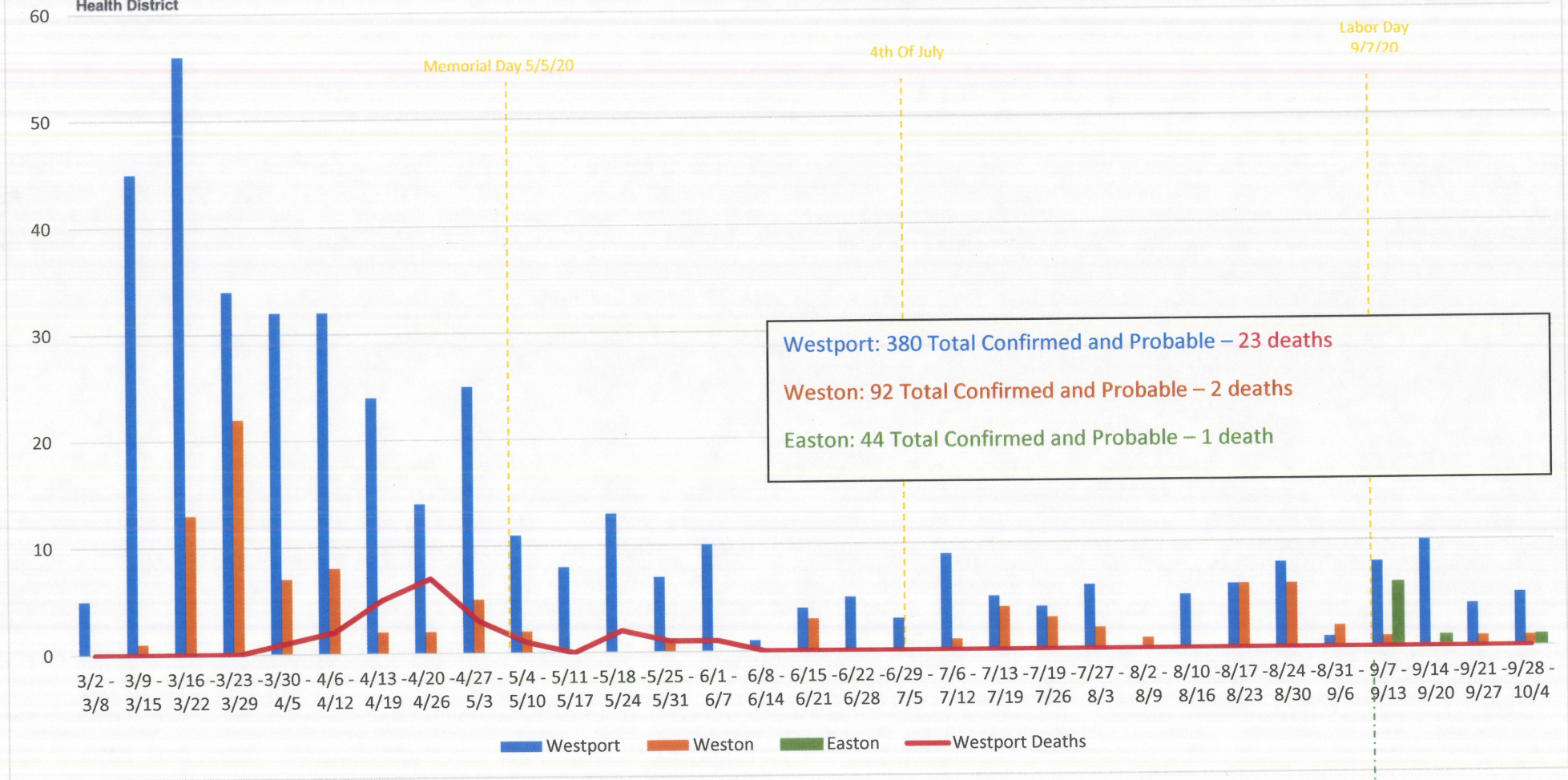


Chart represents the date that the data were reported to the CT DPH. Cases and deaths are cumulative over time.

Data Source: **Department of Public Health**

Easton Contract
Begins



Chart Prepared BY Mark A.R. Cooper, Director of Health

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 8, 2020

Information Only

Action Requested

Agenda Item Subject: Discussion and Potential Decision Regarding WPS Schooling Scenarios

Submitted by: Lisa Deorio

Document Summary/Purpose and/or Recommended Action:

WHS Curriculum and Instruction Update October 2020 for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



WHS Curriculum and Instruction Update October 2020

School Goals

Ensure that all students continue to improve by meeting their diverse academic needs in both distance learning and traditional classroom environments. This is year 3 of this goal, which focuses on differentiation.

To create and sustain a more inclusive school climate that values and supports all students and does not tolerate discrimination based on race, ethnicity, sexual orientation or other perceived differences.

Testing Update

On the morning of Wednesday, October 14 we will administer the PSAT in-person to juniors and virtually to sophomores. On Saturday, October 24 we will administer a Weston High School Students-Only ACT for juniors and seniors. Approximately 50 students have registered.

Scheduling Update

WHS will maintain the current hybrid day schedule until the end of the first quarter, which is November 11, 2020. First quarter grades are critical to our seniors 86% of whom apply early action and early decision. In addition, the month of October is when the majority of our college admissions representatives visit our juniors and seniors. This year all visits are being conducted virtually from noon to 3 PM aligning well with our distance learning afternoons. Approximately 200 are scheduled for this time period.

Full Day Hybrid Scenario Discussion

On Tuesday, October 6, WHS Administrators, Curriculum Instructional Leaders, SPED Team Leader, Director of School Counseling and our WTA Teacher Representative discussed full day hybrid scenarios, looking toward what schedules and strategies would best engage student learners whether participating in-person or remotely. A consensus emerged around adopting a rotating drop-2 schedule similar to the one we typically employ at the high school. This will allow for longer class periods and more variety in the daily schedule.

The administrative team is in the process of analyzing the impact of this change through the lens of instruction for learning as well as management and operations in order to provide the best possible experience for students and staff.

Co-Curricular Programs

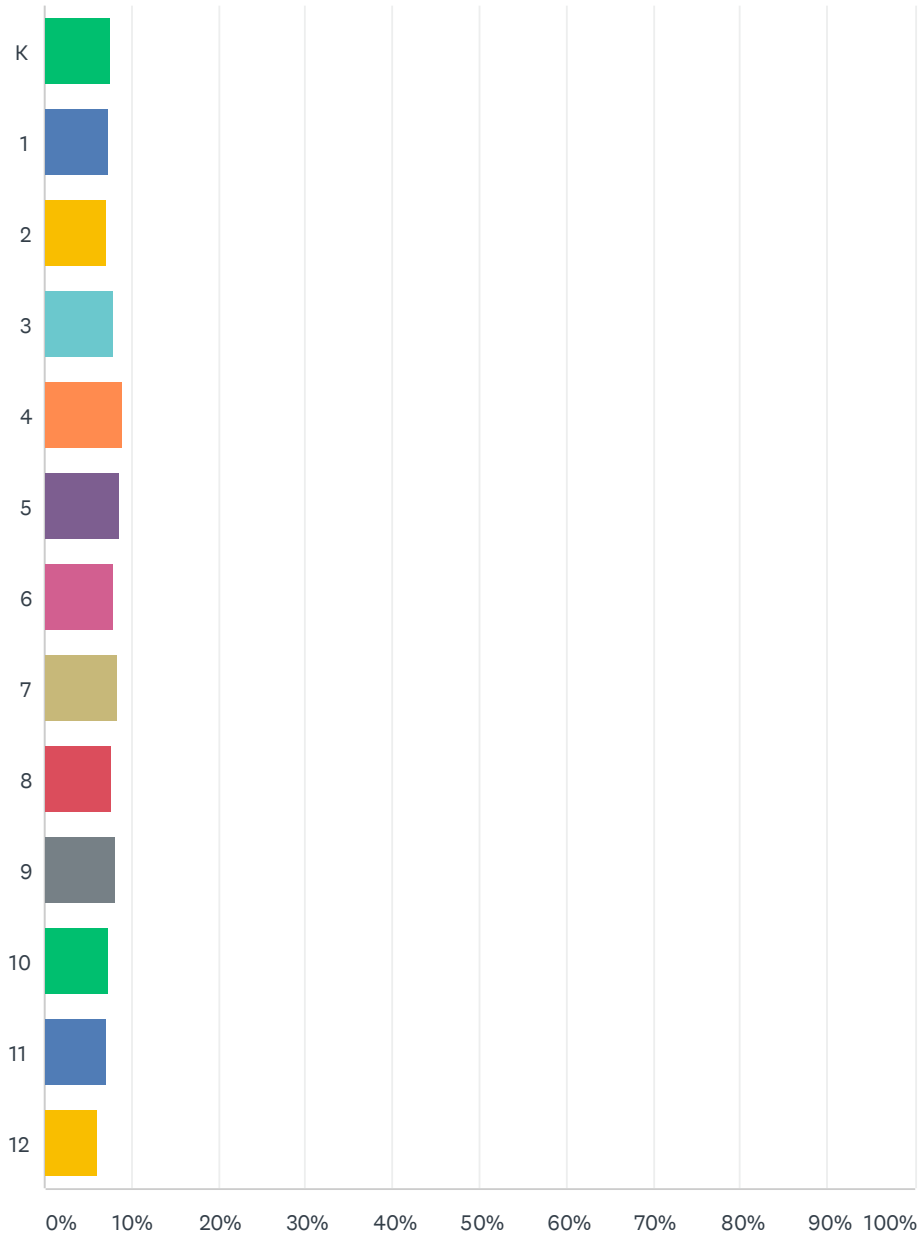
As of September 21, our athletic teams have been practicing as full teams instead of cohorts. The season started on October 1 and all senior nights will have been held by October 9th. Only parents of seniors are allowed to attend. We will revisit the fan policy the week of October 12.

There will be a virtual club fair during advisory the afternoon of Friday, October 9, 2020.

The week of October 12 the administrative team will begin to examine requests from clubs to meet in-person. An electronic request form has been created for this purpose to oversee health and safety protocols.

Q1 My Child is in Grade:

Answered: 1,639 Skipped: 0

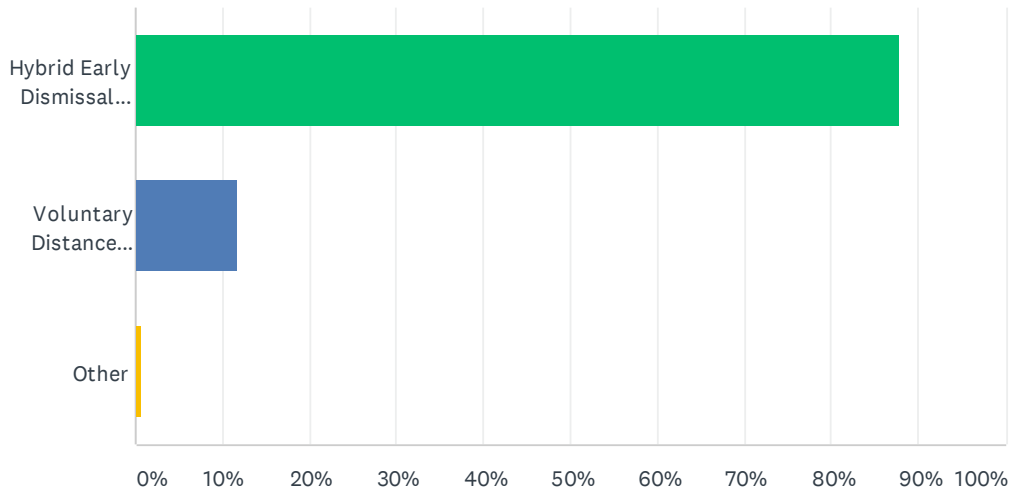


Rapid Response Parent Feedback Questionnaire -- 10.5.20

ANSWER CHOICES	RESPONSES	
K	7.57%	124
1	7.26%	119
2	7.02%	115
3	7.87%	129
4	8.97%	147
5	8.54%	140
6	7.93%	130
7	8.30%	136
8	7.75%	127
9	8.24%	135
10	7.26%	119
11	7.20%	118
12	6.10%	100
TOTAL		1,639

Q2 My child currently is:

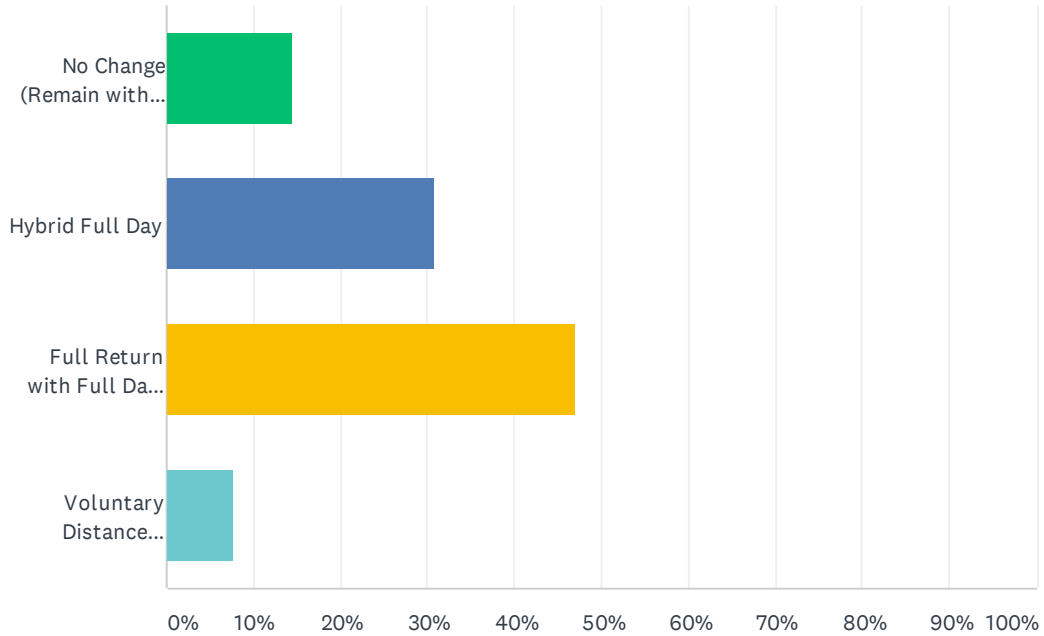
Answered: 1,635 Skipped: 4



ANSWER CHOICES	RESPONSES	
Hybrid Early Dismissal (In-Person/Remote)	87.83%	1,436
Voluntary Distance Learning	11.62%	190
Other	0.55%	9
TOTAL		1,635

Q3 My Schooling Scenario preference for my child is (please select only one preference):

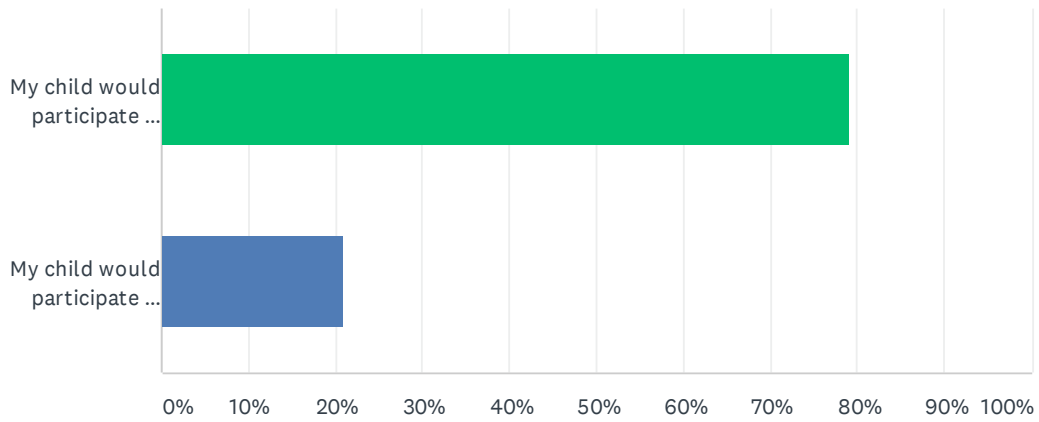
Answered: 1,637 Skipped: 2



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	14.54%	238
Hybrid Full Day	30.73%	503
Full Return with Full Day Schedule	47.04%	770
Voluntary Distance Learning	7.70%	126
TOTAL		1,637

Q4 If the Full Return Scenario is the only option for in-person education in my child's school, please select your preference:

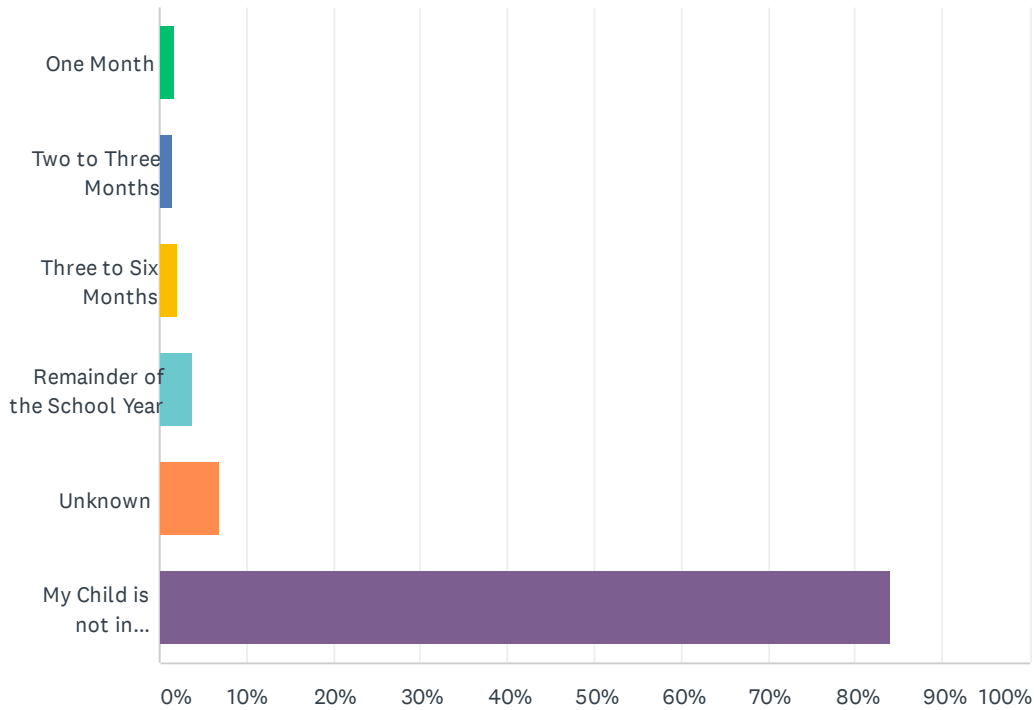
Answered: 1,626 Skipped: 13



ANSWER CHOICES	RESPONSES	
My child would participate in the Full Return Scenario	79.09%	1,286
My child would participate in Voluntary Distance Learning	20.91%	340
TOTAL		1,626

Q5 If you are a Voluntary Distance Learning family, please indicate your anticipated timeline for continuing with the program for your child (please select only one preference):

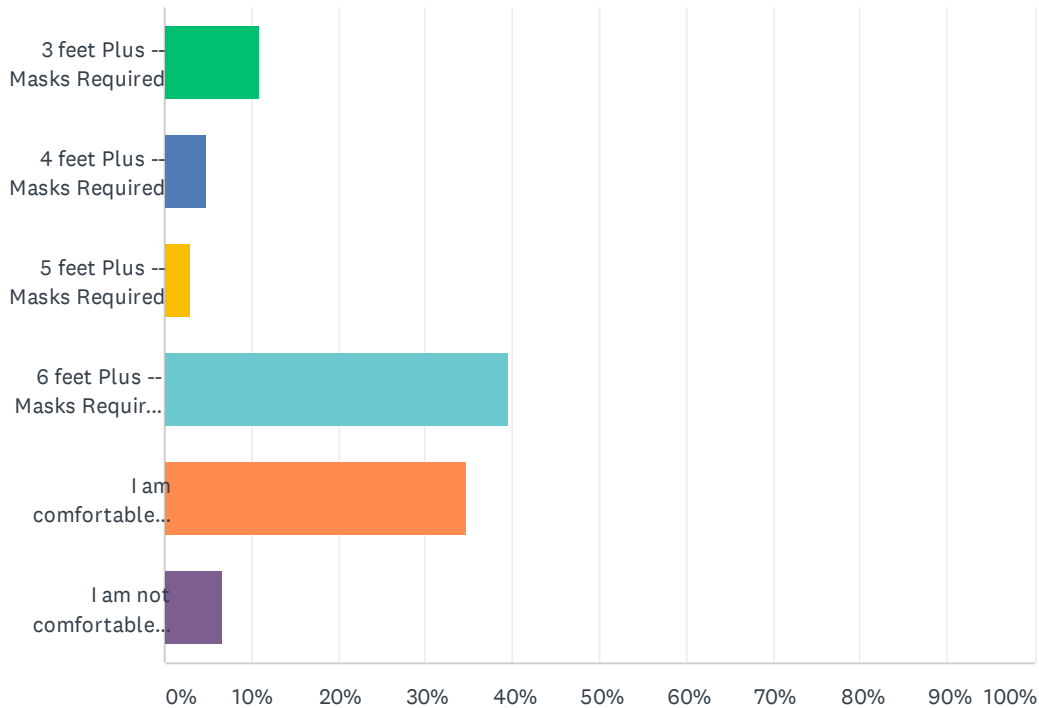
Answered: 1,539 Skipped: 100



ANSWER CHOICES	RESPONSES
One Month	1.69% 26
Two to Three Months	1.43% 22
Three to Six Months	2.14% 33
Remainder of the School Year	3.77% 58
Unknown	6.89% 106
My Child is not in Voluntary Distance Learning	84.08% 1,294
TOTAL	1,539

Q6 Please indicate the social distancing metric with which you are comfortable sending your child back to school for a Full Return (please select only one preference):

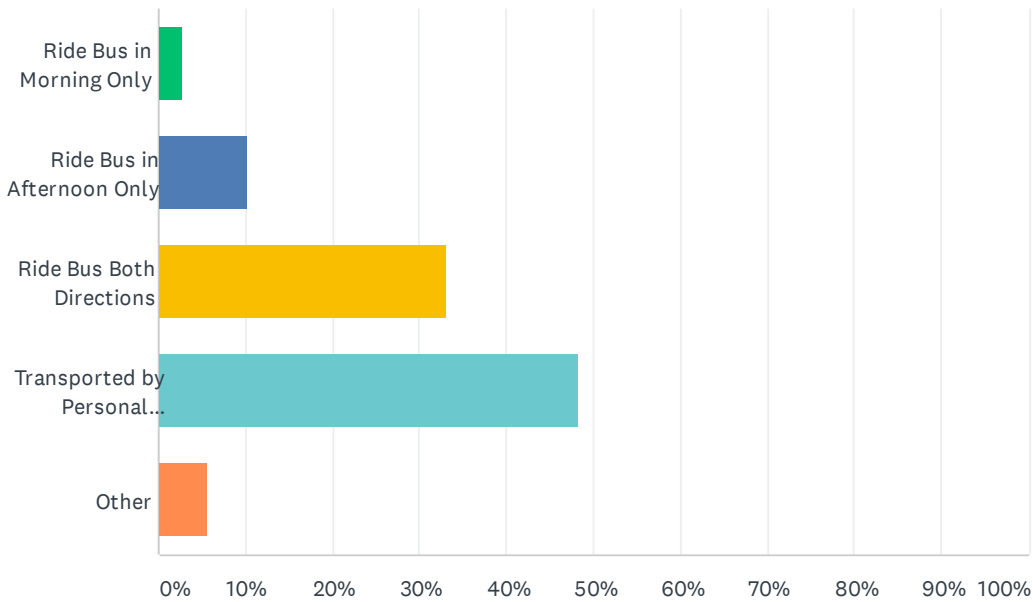
Answered: 1,635 Skipped: 4



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	10.95%	179
4 feet Plus -- Masks Required	4.89%	80
5 feet Plus -- Masks Required	3.00%	49
6 feet Plus -- Masks Required (Current WPS Approach)	39.57%	647
I am comfortable with any level of social distancing, with masks required	34.80%	569
I am not comfortable sending my child back to in-person school at this time	6.79%	111
TOTAL		1,635

Q7 Please let us know your intentions for transportation. Please select only one option.

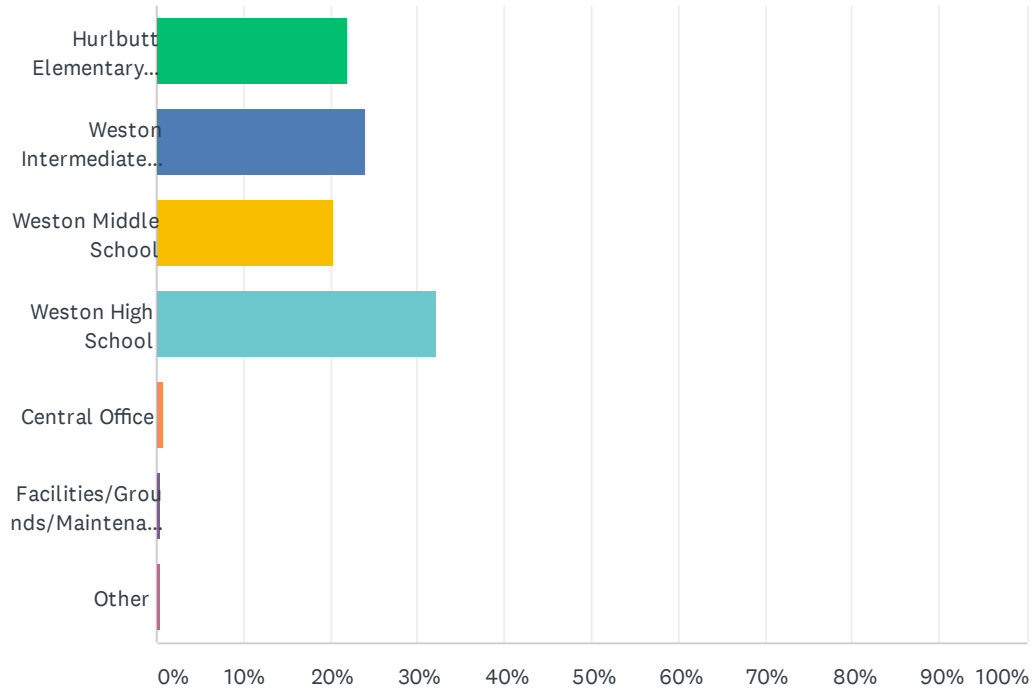
Answered: 1,632 Skipped: 7



ANSWER CHOICES	RESPONSES	
Ride Bus in Morning Only	2.70%	44
Ride Bus in Afternoon Only	10.23%	167
Ride Bus Both Directions	33.09%	540
Transported by Personal Vehicle	48.35%	789
Other	5.64%	92
TOTAL		1,632

Q1 I work primarily in the following WPS facility (please select only one):

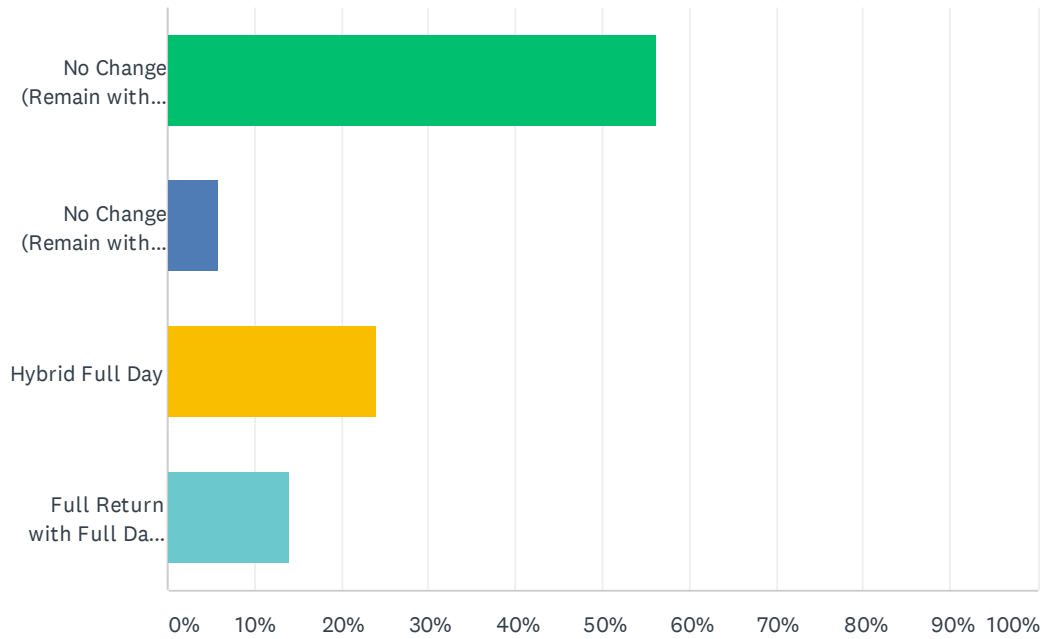
Answered: 242 Skipped: 0



ANSWER CHOICES	RESPONSES	
Hurlbutt Elementary School	21.90%	53
Weston Intermediate School	23.97%	58
Weston Middle School	20.25%	49
Weston High School	32.23%	78
Central Office	0.83%	2
Facilities/Grounds/Maintenance/Information Technology (Districtwide)	0.41%	1
Other	0.41%	1
TOTAL		242

Q2 My Schooling Scenario preference (please select only one preference):

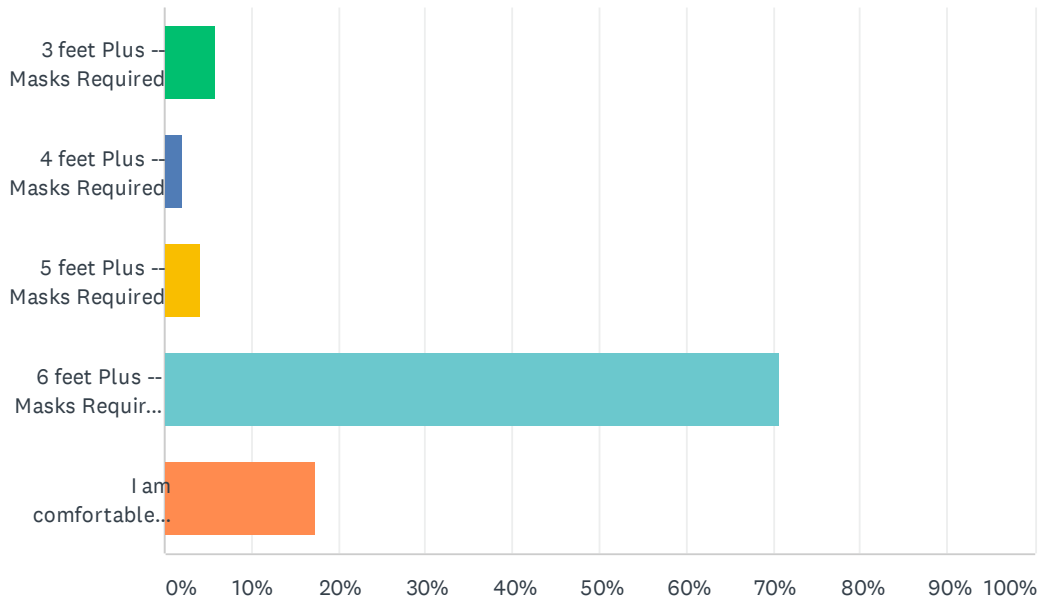
Answered: 242 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	56.20%	136
No Change (Remain with Five Full Days for High Needs SPED Students)	5.79%	14
Hybrid Full Day	23.97%	58
Full Return with Full Day Schedule	14.05%	34
TOTAL		242

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

Answered: 242 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	5.79%	14
4 feet Plus -- Masks Required	2.07%	5
5 feet Plus -- Masks Required	4.13%	10
6 feet Plus -- Masks Required (Current WPS Approach)	70.66%	171
I am comfortable with any level of social distancing, with masks required.	17.36%	42
TOTAL		242

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 8, 2020

Information Only

Action Requested

Agenda Item Subject: Discussion and Potential Decision Regarding WPS Schooling Scenarios

Submitted by: William McKersie

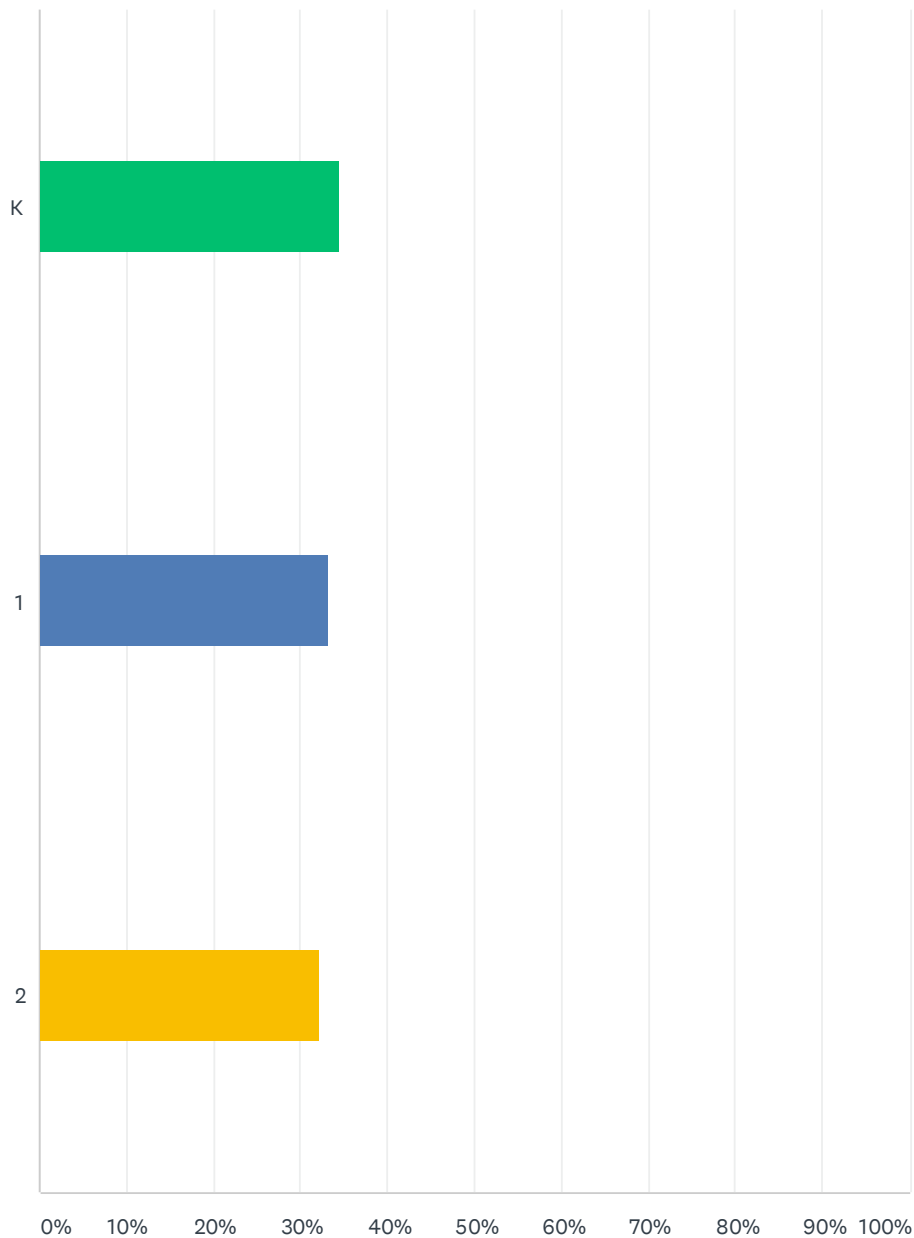
Document Summary/Purpose and/or Recommended Action:

Families Rapid Response Survey results by school for Board review and discussion.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Q1 My Child is in Grade:

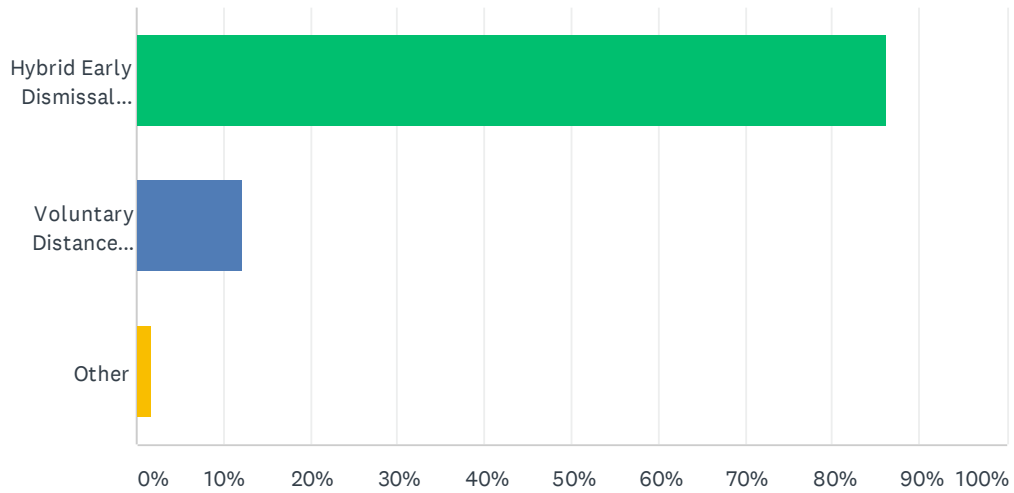
Answered: 369 Skipped: 0



ANSWER CHOICES	RESPONSES	
K	34.42%	127
1	33.33%	123
2	32.25%	119
TOTAL		369

Q2 My child currently is:

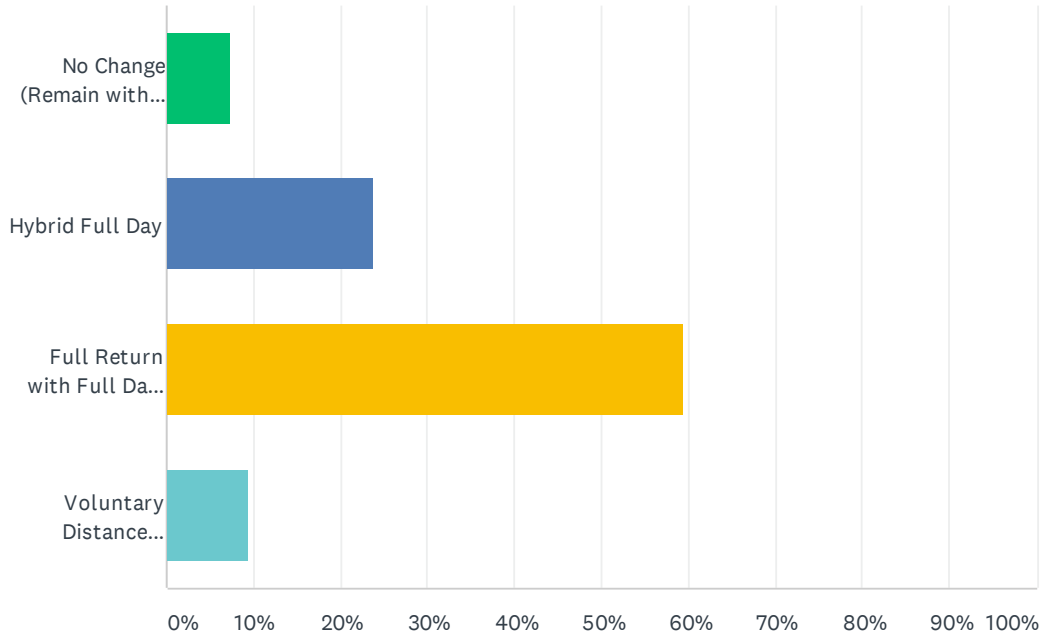
Answered: 369 Skipped: 0



ANSWER CHOICES	RESPONSES	
Hybrid Early Dismissal (In-Person/Remote)	86.18%	318
Voluntary Distance Learning	12.20%	45
Other	1.63%	6
TOTAL		369

Q3 My Schooling Scenario preference for my child is (please select only one preference):

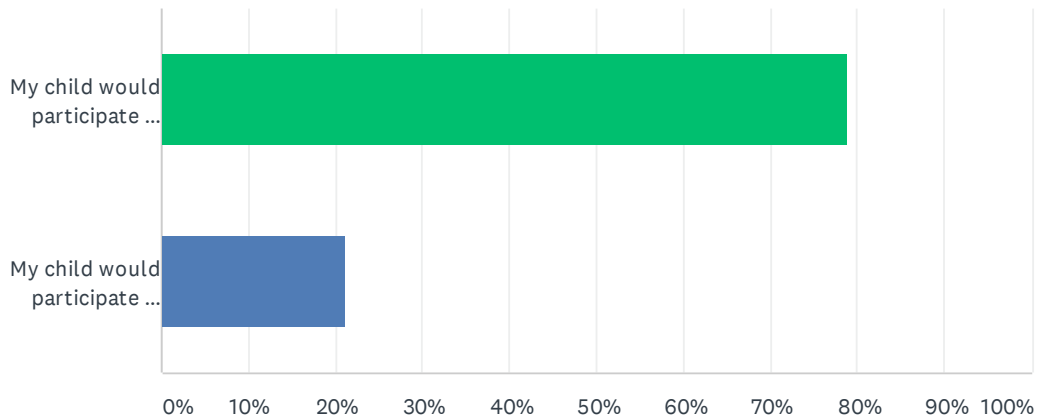
Answered: 369 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	7.32%	27
Hybrid Full Day	23.85%	88
Full Return with Full Day Schedule	59.35%	219
Voluntary Distance Learning	9.49%	35
TOTAL		369

Q4 If the Full Return Scenario is the only option for in-person education in my child's school, please select your preference:

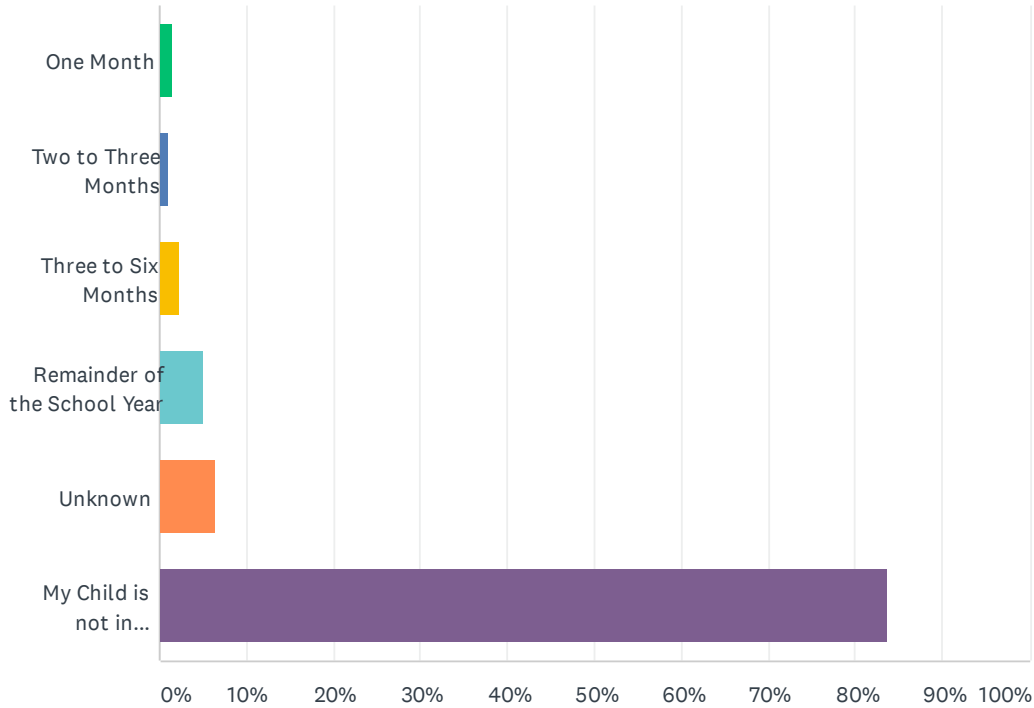
Answered: 369 Skipped: 0



ANSWER CHOICES	RESPONSES	
My child would participate in the Full Return Scenario	78.86%	291
My child would participate in Voluntary Distance Learning	21.14%	78
TOTAL		369

Q5 If you are a Voluntary Distance Learning family, please indicate your anticipated timeline for continuing with the program for your child (please select only one preference):

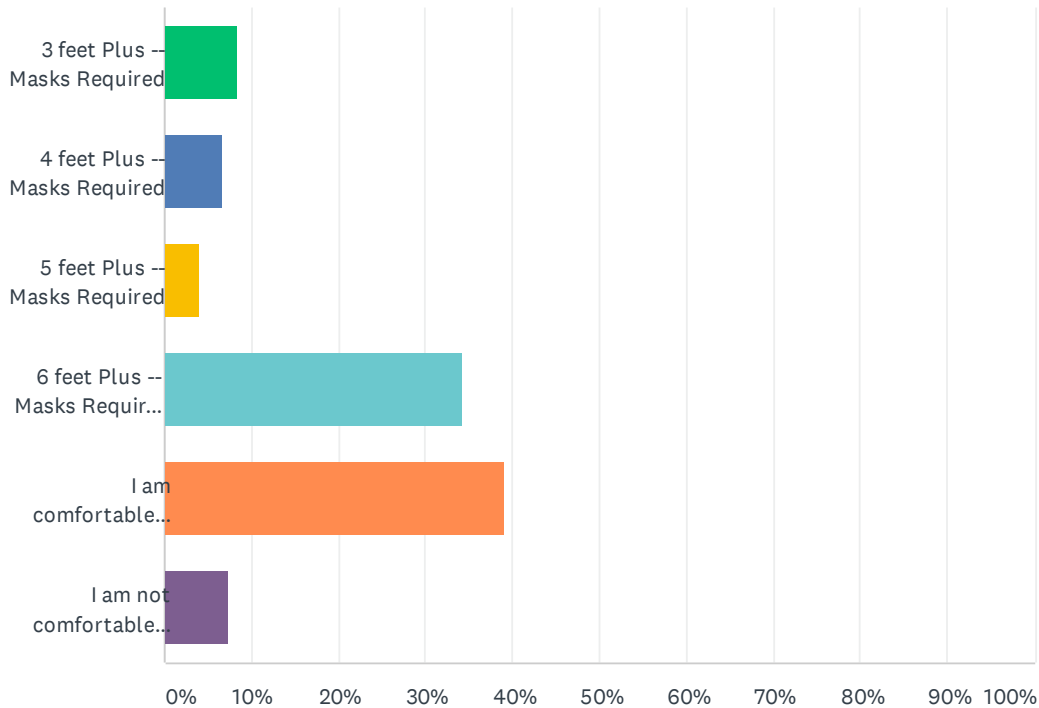
Answered: 354 Skipped: 15



ANSWER CHOICES	RESPONSES
One Month	1.41% 5
Two to Three Months	1.13% 4
Three to Six Months	2.26% 8
Remainder of the School Year	5.08% 18
Unknown	6.50% 23
My Child is not in Voluntary Distance Learning	83.62% 296
TOTAL	354

Q6 Please indicate the social distancing metric with which you are comfortable sending your child back to school for a Full Return (please select only one preference):

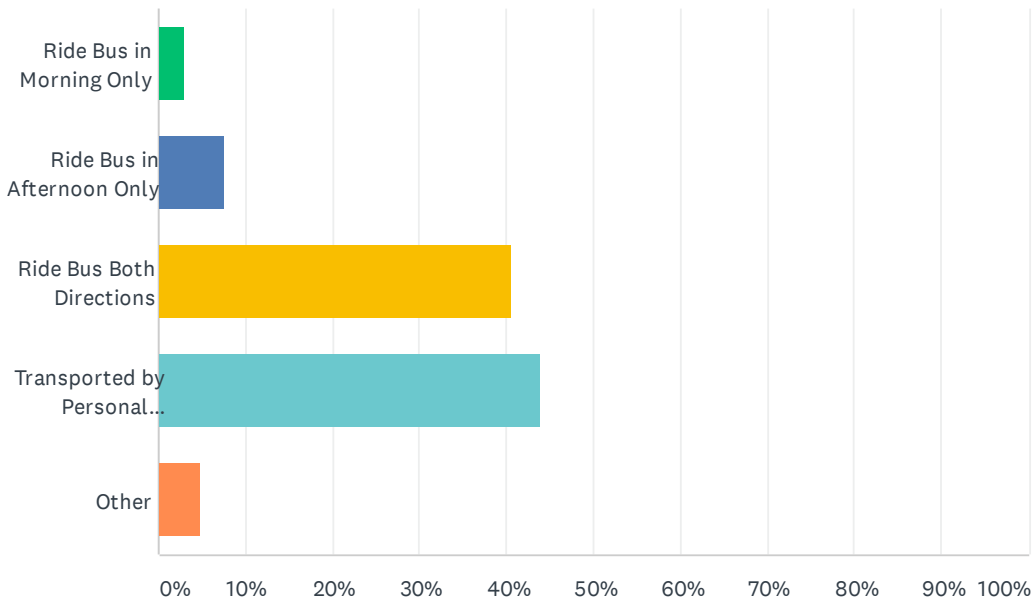
Answered: 368 Skipped: 1



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	8.42%	31
4 feet Plus -- Masks Required	6.79%	25
5 feet Plus -- Masks Required	4.08%	15
6 feet Plus -- Masks Required (Current WPS Approach)	34.24%	126
I am comfortable with any level of social distancing, with masks required	39.13%	144
I am not comfortable sending my child back to in-person school at this time	7.34%	27
TOTAL		368

Q7 Please let us know your intentions for transportation. Please select only one option.

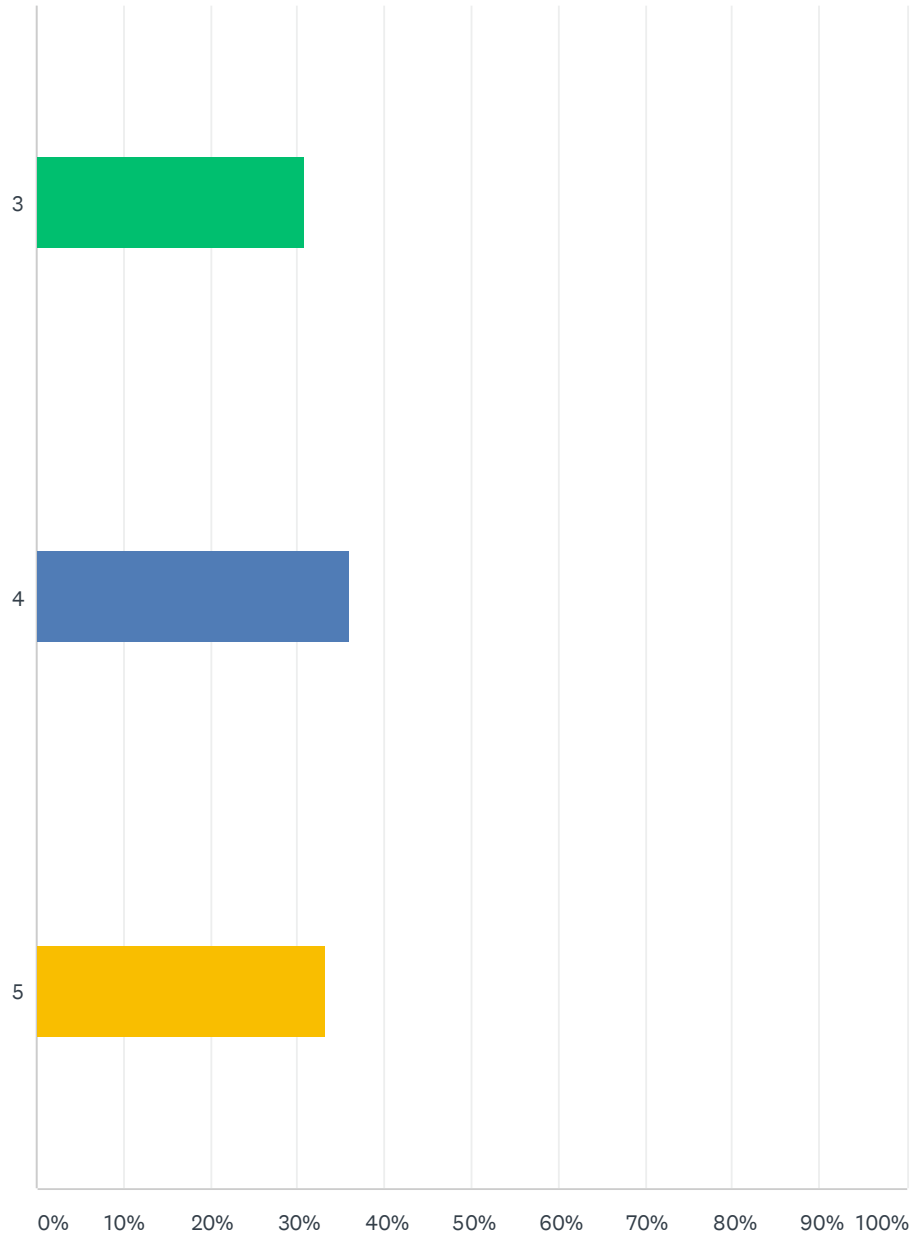
Answered: 367 Skipped: 2



ANSWER CHOICES	RESPONSES	
Ride Bus in Morning Only	3.00%	11
Ride Bus in Afternoon Only	7.63%	28
Ride Bus Both Directions	40.60%	149
Transported by Personal Vehicle	43.87%	161
Other	4.90%	18
TOTAL		367

Q1 My Child is in Grade:

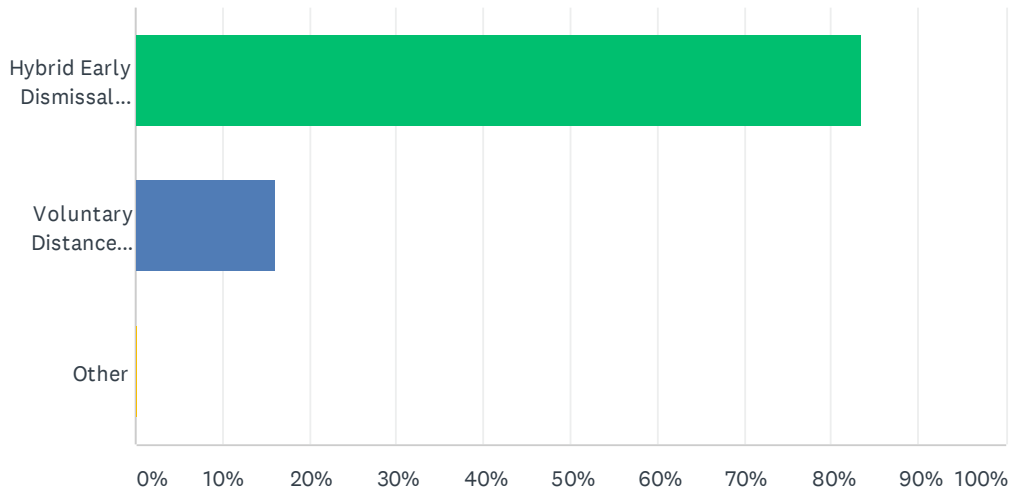
Answered: 433 Skipped: 0



ANSWER CHOICES	RESPONSES	
3	30.72%	133
4	36.03%	156
5	33.26%	144
TOTAL		433

Q2 My child currently is:

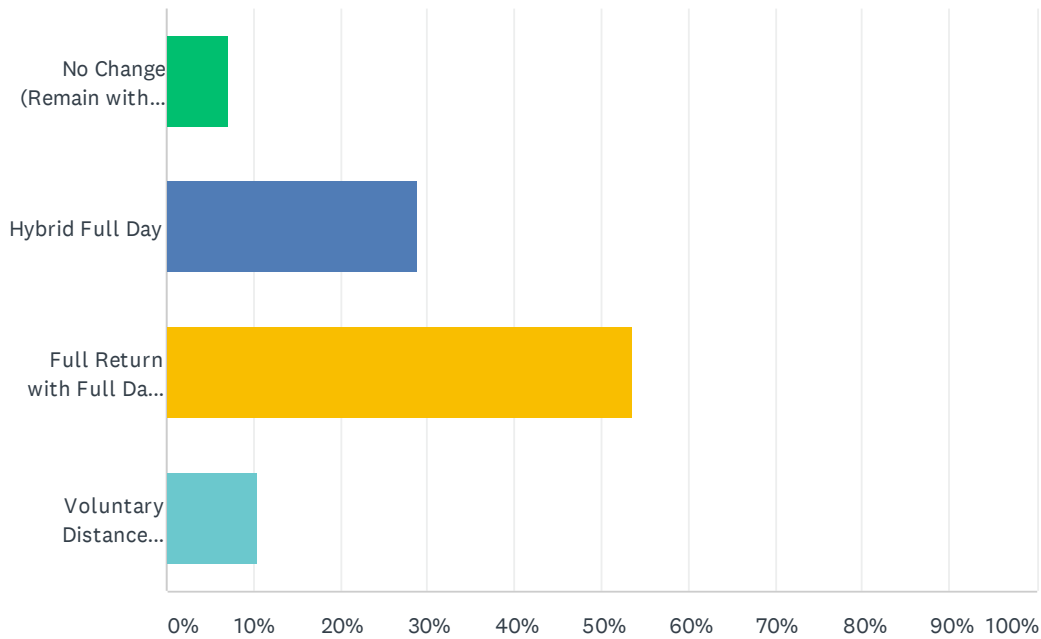
Answered: 432 Skipped: 1



ANSWER CHOICES	RESPONSES	
Hybrid Early Dismissal (In-Person/Remote)	83.56%	361
Voluntary Distance Learning	16.20%	70
Other	0.23%	1
TOTAL		432

Q3 My Schooling Scenario preference for my child is (please select only one preference):

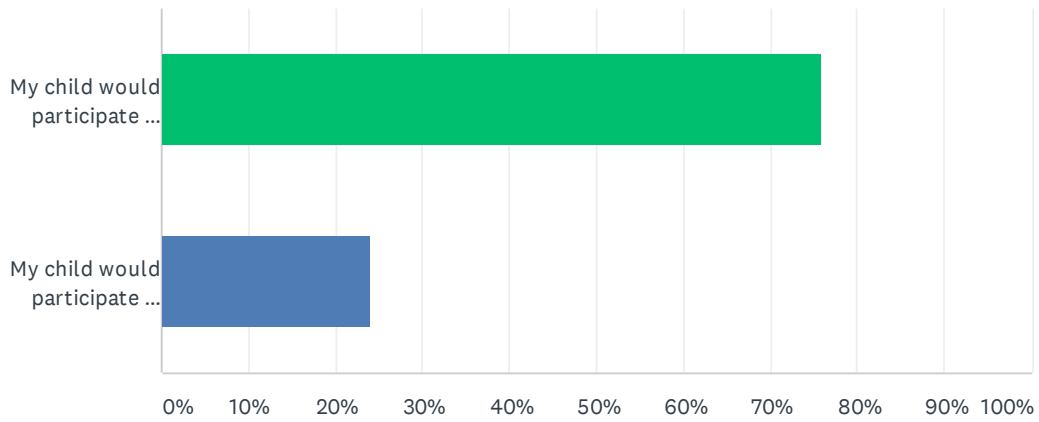
Answered: 433 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	7.16%	31
Hybrid Full Day	28.87%	125
Full Return with Full Day Schedule	53.58%	232
Voluntary Distance Learning	10.39%	45
TOTAL		433

Q4 If the Full Return Scenario is the only option for in-person education in my child's school, please select your preference:

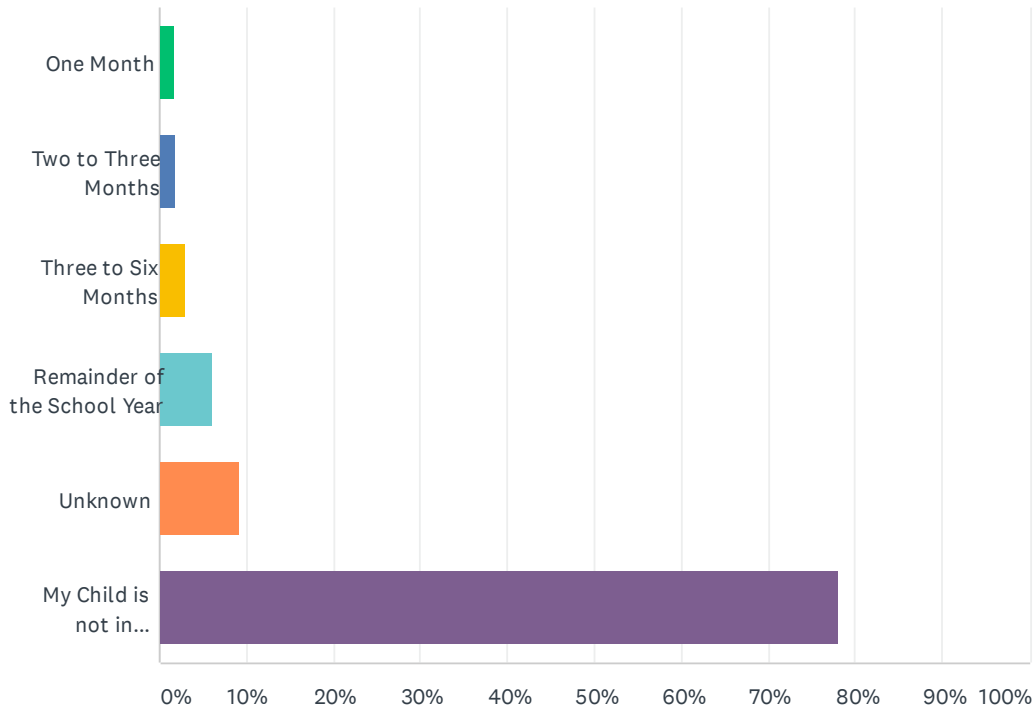
Answered: 431 Skipped: 2



ANSWER CHOICES	RESPONSES	
My child would participate in the Full Return Scenario	75.87%	327
My child would participate in Voluntary Distance Learning	24.13%	104
TOTAL		431

Q5 If you are a Voluntary Distance Learning family, please indicate your anticipated timeline for continuing with the program for your child (please select only one preference):

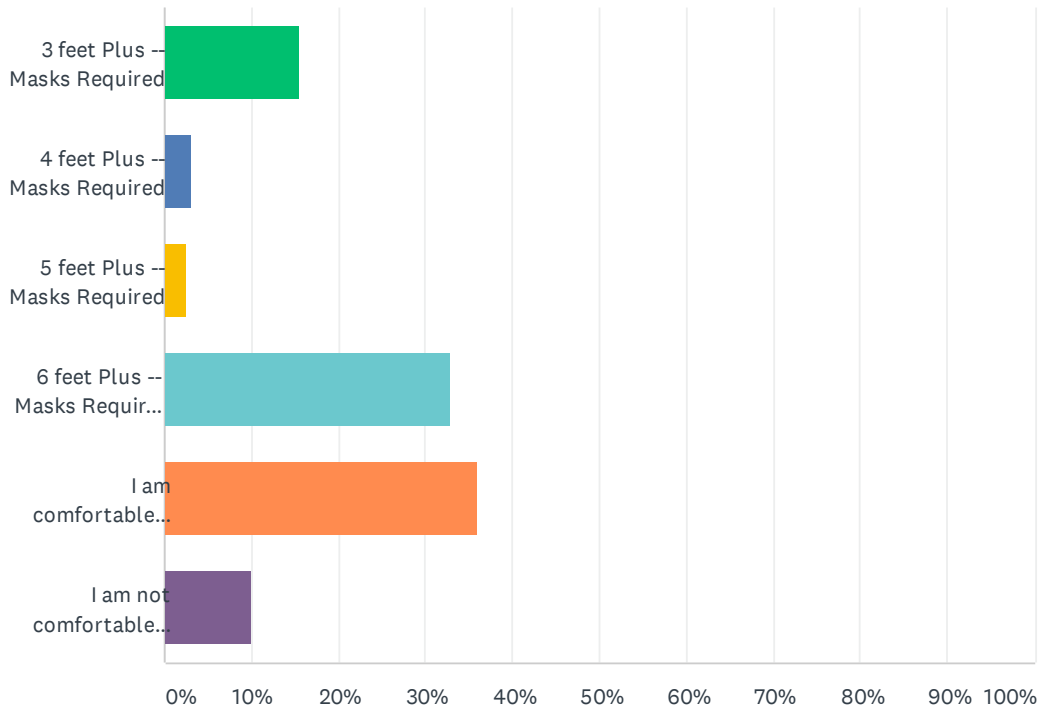
Answered: 406 Skipped: 27



ANSWER CHOICES	RESPONSES
One Month	1.72% 7
Two to Three Months	1.97% 8
Three to Six Months	2.96% 12
Remainder of the School Year	6.16% 25
Unknown	9.11% 37
My Child is not in Voluntary Distance Learning	78.08% 317
TOTAL	406

Q6 Please indicate the social distancing metric with which you are comfortable sending your child back to school for a Full Return (please select only one preference):

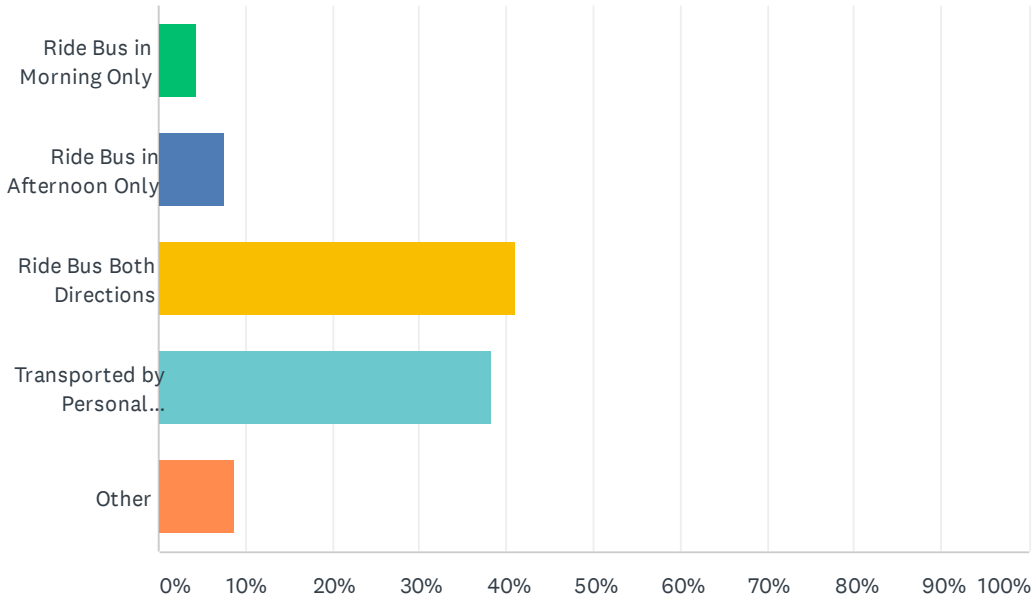
Answered: 432 Skipped: 1



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	15.51%	67
4 feet Plus -- Masks Required	3.24%	14
5 feet Plus -- Masks Required	2.55%	11
6 feet Plus -- Masks Required (Current WPS Approach)	32.87%	142
I am comfortable with any level of social distancing, with masks required	35.88%	155
I am not comfortable sending my child back to in-person school at this time	9.95%	43
TOTAL		432

Q7 Please let us know your intentions for transportation. Please select only one option.

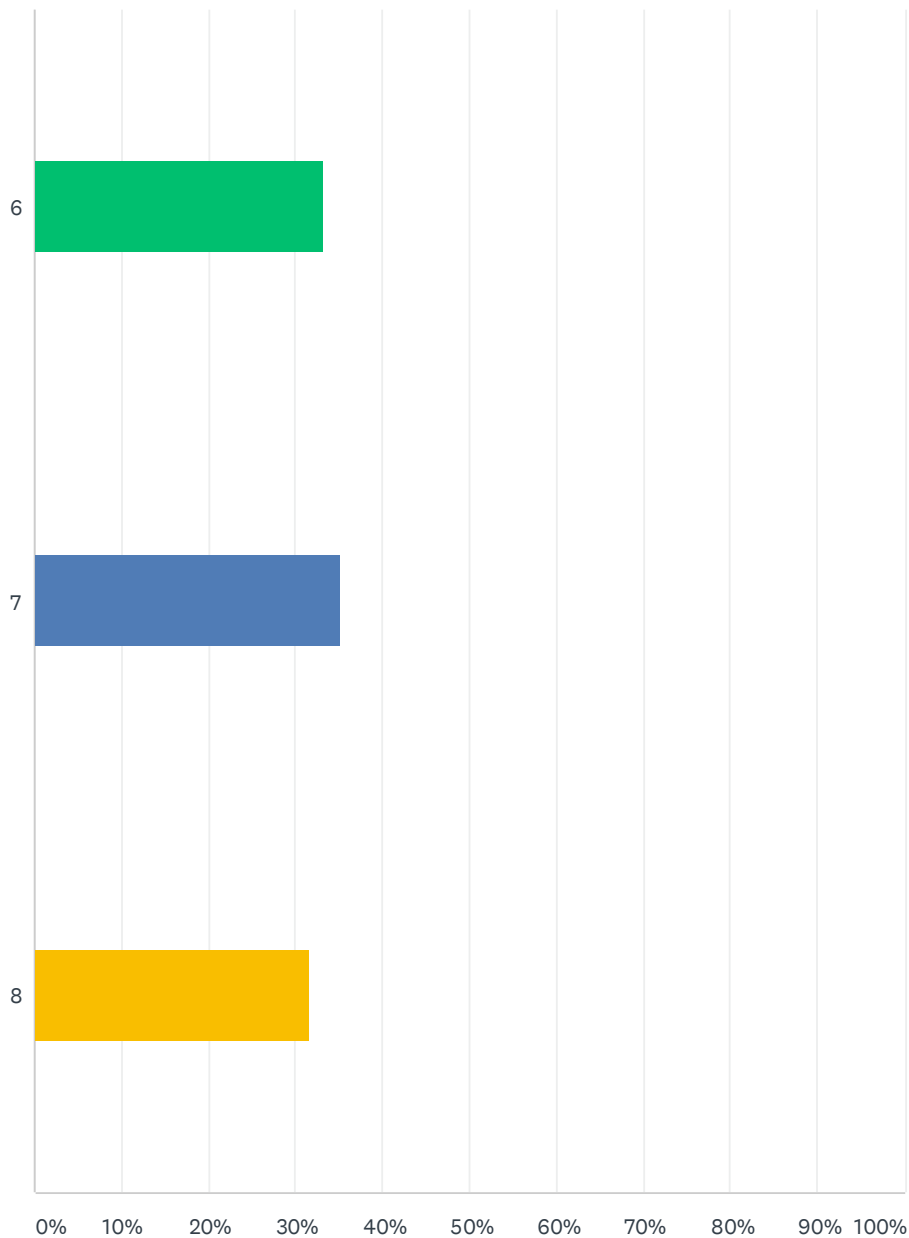
Answered: 429 Skipped: 4



ANSWER CHOICES	RESPONSES	
Ride Bus in Morning Only	4.43%	19
Ride Bus in Afternoon Only	7.46%	32
Ride Bus Both Directions	41.03%	176
Transported by Personal Vehicle	38.23%	164
Other	8.86%	38
TOTAL		429

Q1 My Child is in Grade:

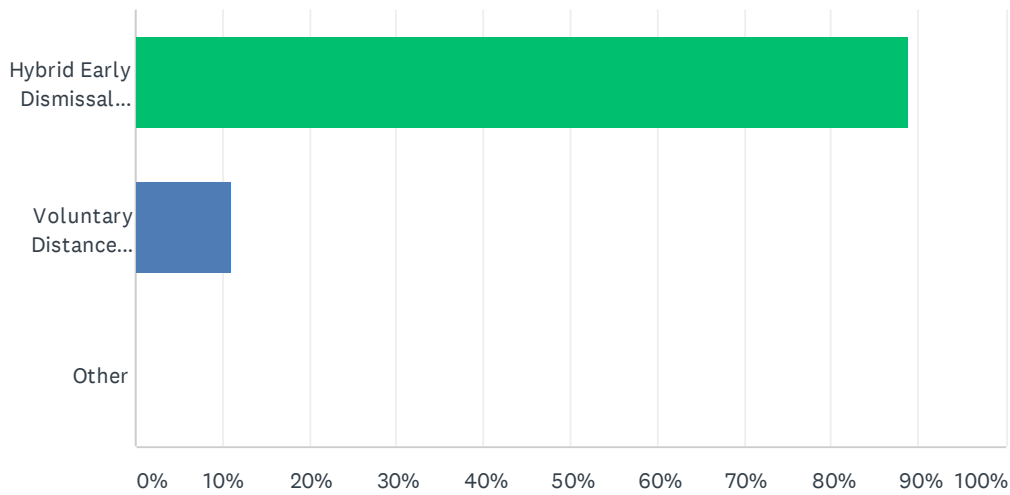
Answered: 405 Skipped: 0



ANSWER CHOICES	RESPONSES	
6	33.33%	135
7	35.06%	142
8	31.60%	128
TOTAL		405

Q2 My child currently is:

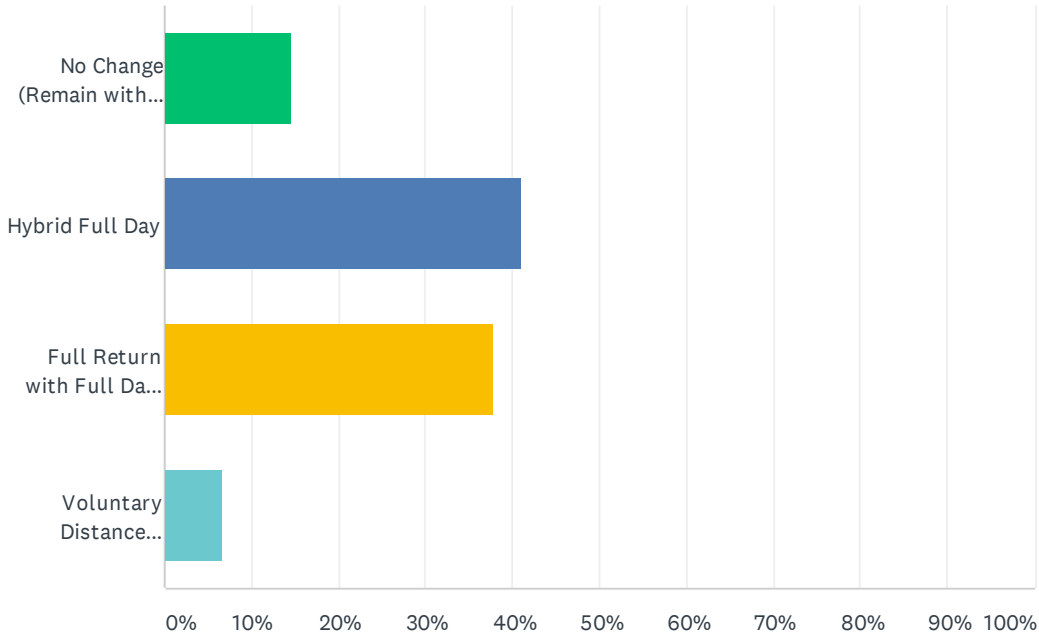
Answered: 404 Skipped: 1



ANSWER CHOICES	RESPONSES	
Hybrid Early Dismissal (In-Person/Remote)	88.86%	359
Voluntary Distance Learning	11.14%	45
Other	0.00%	0
TOTAL		404

Q3 My Schooling Scenario preference for my child is (please select only one preference):

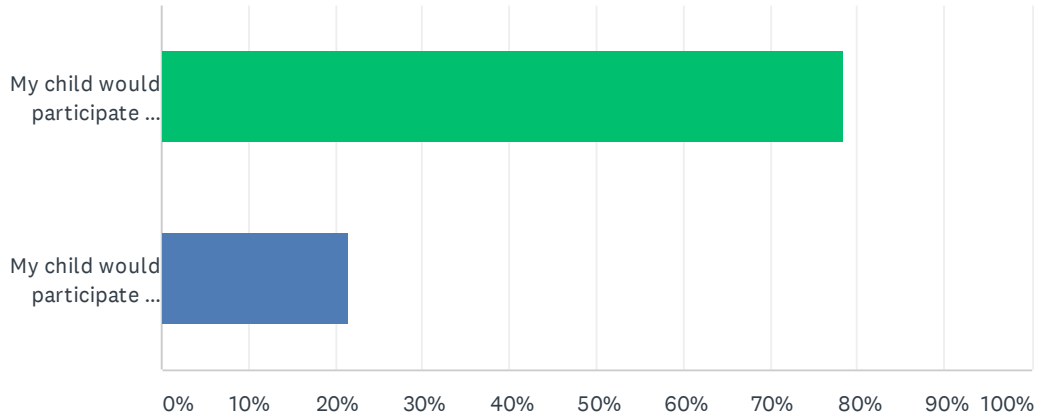
Answered: 405 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	14.57%	59
Hybrid Full Day	40.99%	166
Full Return with Full Day Schedule	37.78%	153
Voluntary Distance Learning	6.67%	27
TOTAL		405

Q4 If the Full Return Scenario is the only option for in-person education in my child's school, please select your preference:

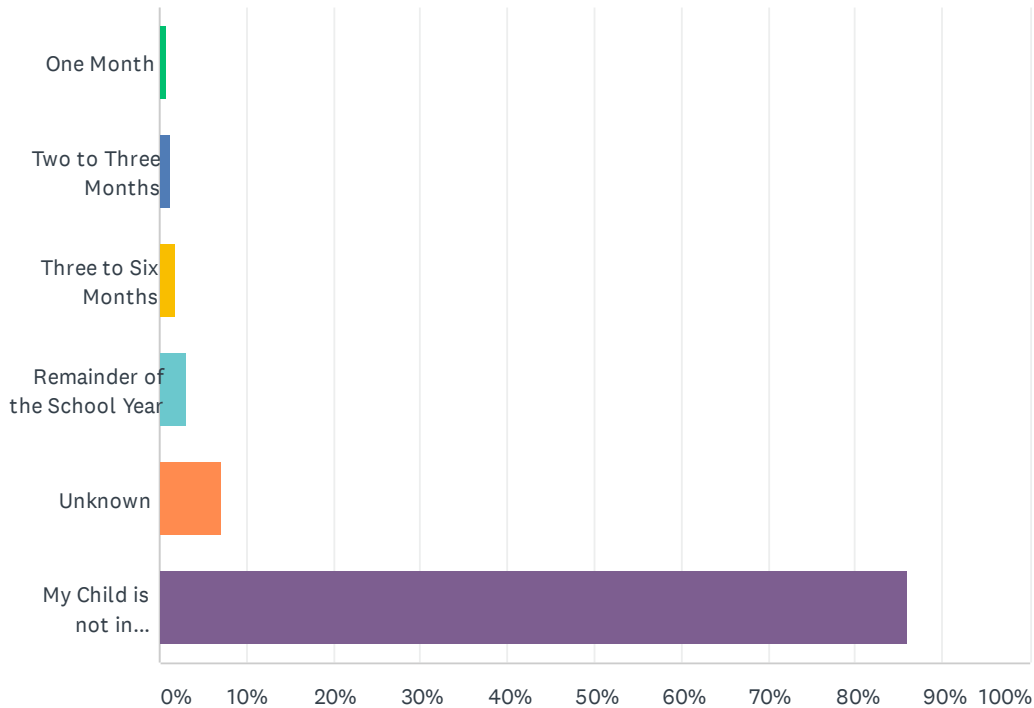
Answered: 400 Skipped: 5



ANSWER CHOICES	RESPONSES	
My child would participate in the Full Return Scenario	78.50%	314
My child would participate in Voluntary Distance Learning	21.50%	86
TOTAL		400

Q5 If you are a Voluntary Distance Learning family, please indicate your anticipated timeline for continuing with the program for your child (please select only one preference):

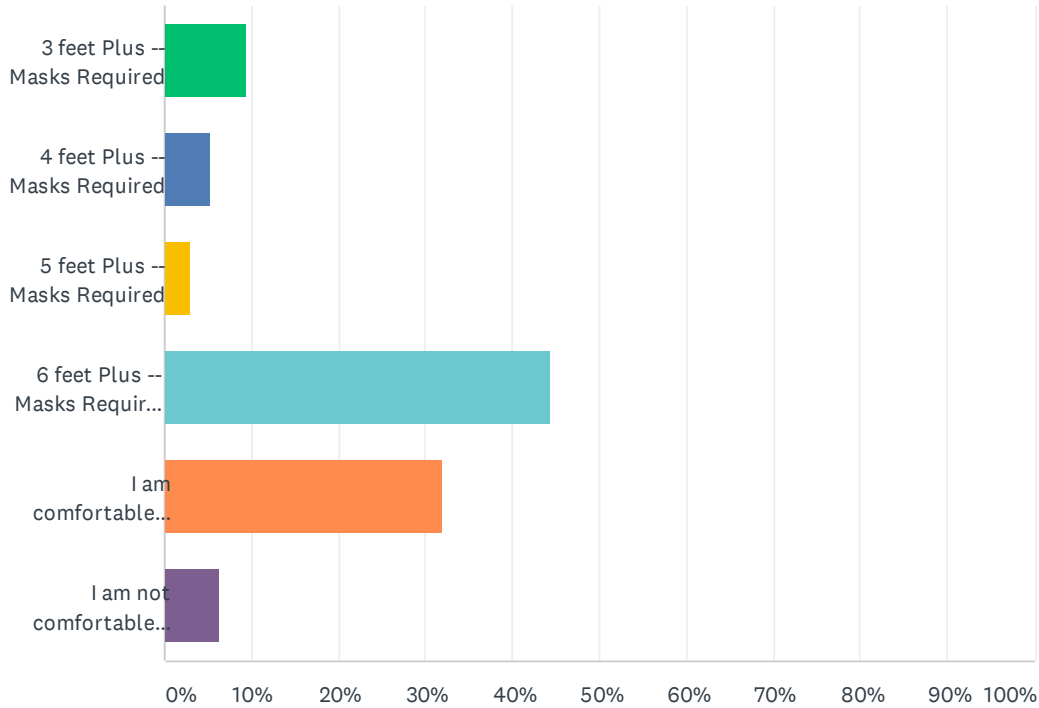
Answered: 383 Skipped: 22



ANSWER CHOICES	RESPONSES	
One Month	0.78%	3
Two to Three Months	1.31%	5
Three to Six Months	1.83%	7
Remainder of the School Year	3.13%	12
Unknown	7.05%	27
My Child is not in Voluntary Distance Learning	85.90%	329
TOTAL		383

Q6 Please indicate the social distancing metric with which you are comfortable sending your child back to school for a Full Return (please select only one preference):

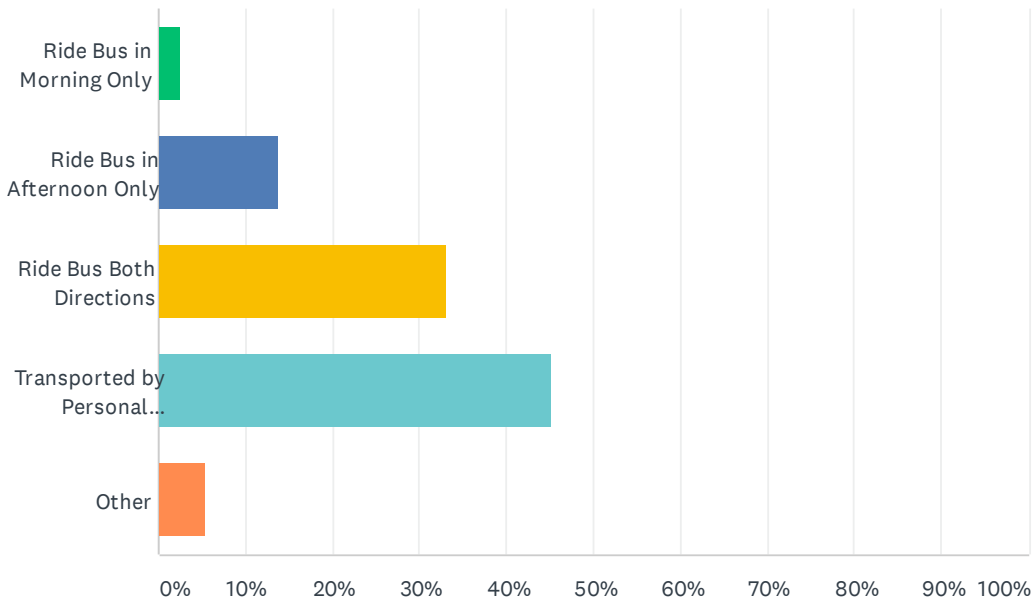
Answered: 404 Skipped: 1



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	9.41%	38
4 feet Plus -- Masks Required	5.20%	21
5 feet Plus -- Masks Required	2.97%	12
6 feet Plus -- Masks Required (Current WPS Approach)	44.31%	179
I am comfortable with any level of social distancing, with masks required	31.93%	129
I am not comfortable sending my child back to in-person school at this time	6.19%	25
TOTAL		404

Q7 Please let us know your intentions for transportation. Please select only one option.

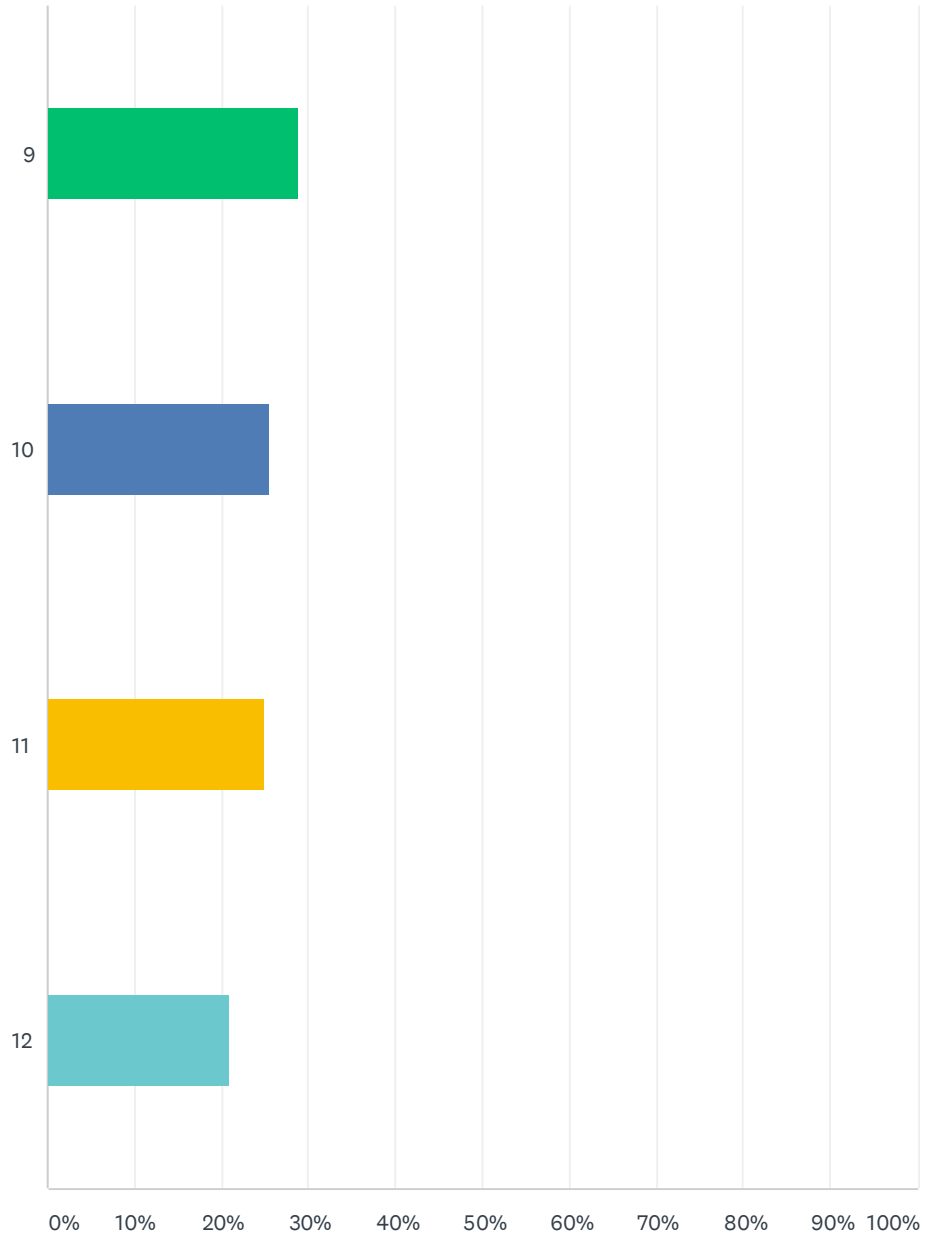
Answered: 405 Skipped: 0



ANSWER CHOICES	RESPONSES	
Ride Bus in Morning Only	2.47%	10
Ride Bus in Afternoon Only	13.83%	56
Ride Bus Both Directions	33.09%	134
Transported by Personal Vehicle	45.19%	183
Other	5.43%	22
TOTAL		405

Q1 My Child is in Grade:

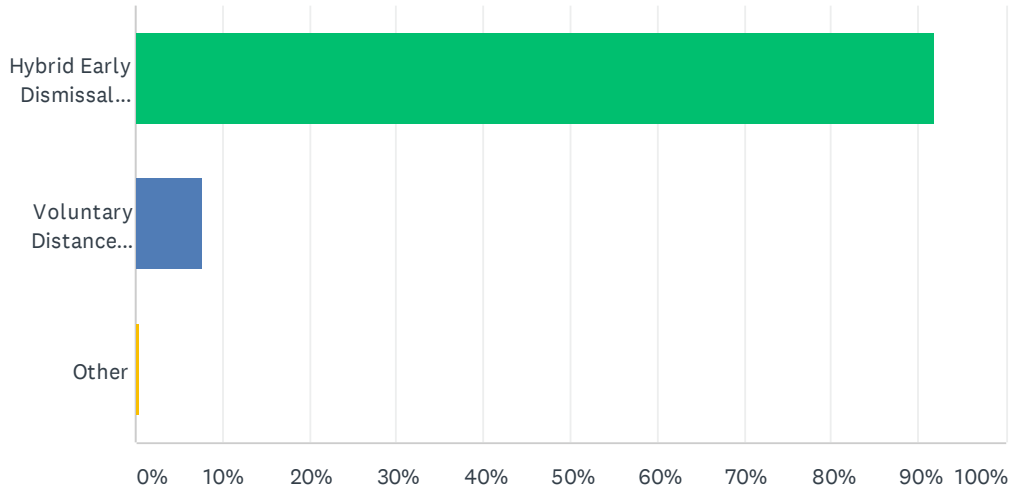
Answered: 483 Skipped: 0



ANSWER CHOICES	RESPONSES	
9	28.78%	139
10	25.47%	123
11	24.84%	120
12	20.91%	101
TOTAL		483

Q2 My child currently is:

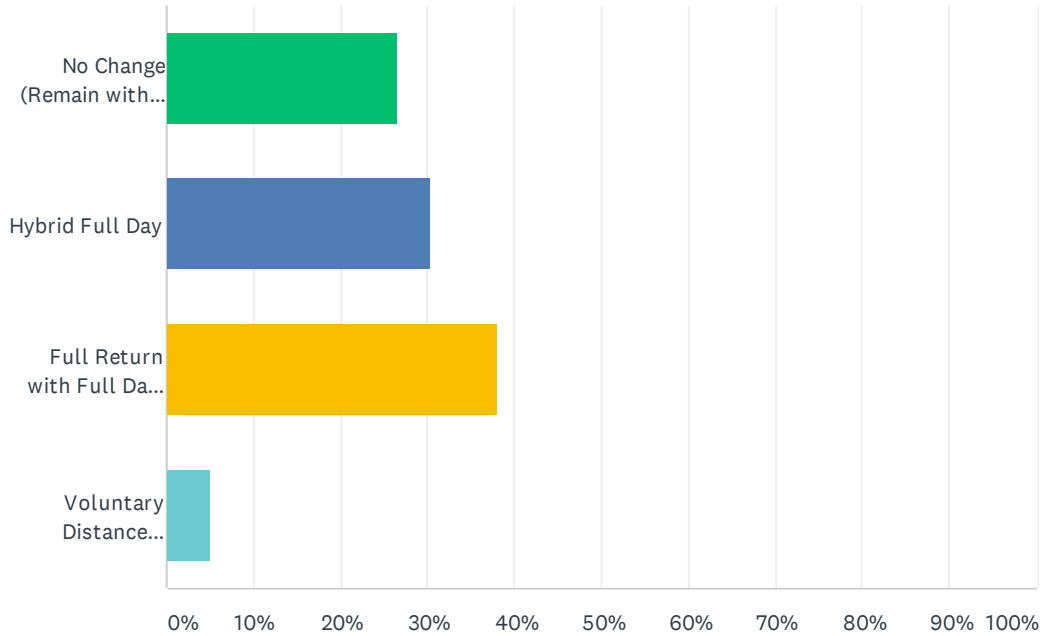
Answered: 481 Skipped: 2



ANSWER CHOICES	RESPONSES	
Hybrid Early Dismissal (In-Person/Remote)	91.89%	442
Voluntary Distance Learning	7.69%	37
Other	0.42%	2
TOTAL		481

Q3 My Schooling Scenario preference for my child is (please select only one preference):

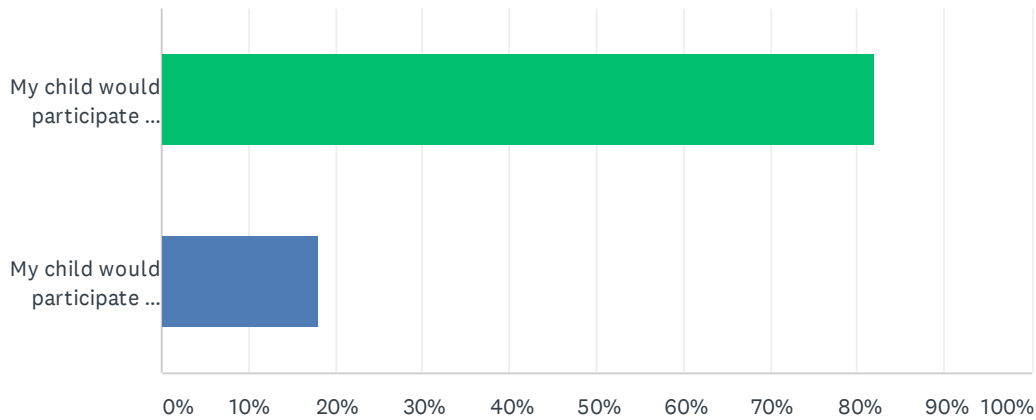
Answered: 481 Skipped: 2



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	26.61%	128
Hybrid Full Day	30.35%	146
Full Return with Full Day Schedule	38.05%	183
Voluntary Distance Learning	4.99%	24
TOTAL		481

Q4 If the Full Return Scenario is the only option for in-person education in my child's school, please select your preference:

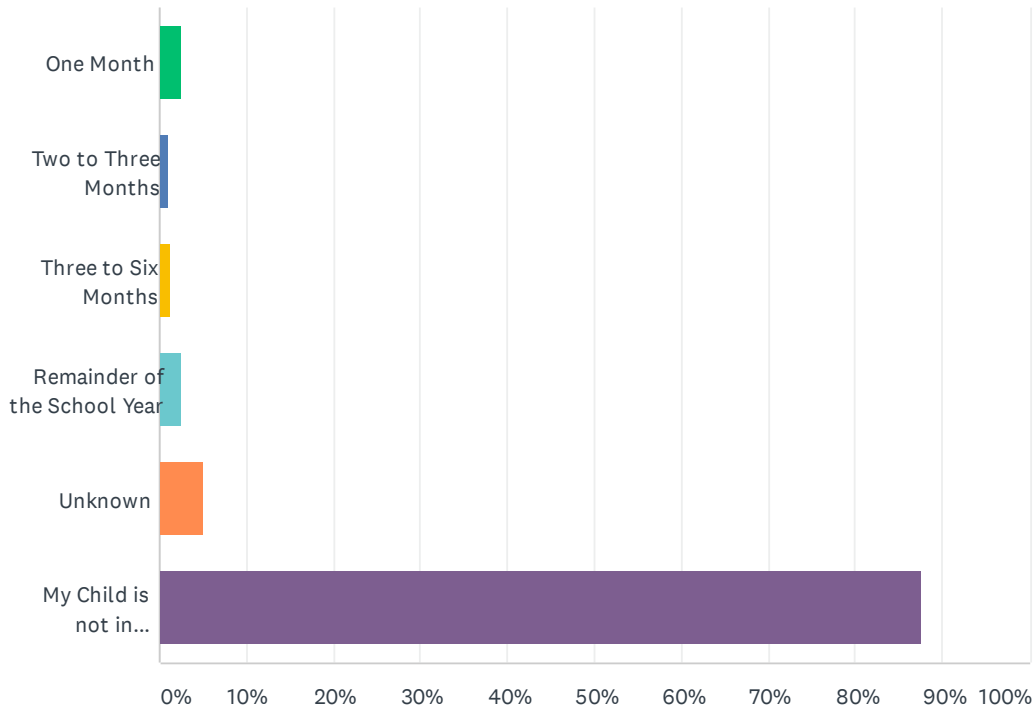
Answered: 477 Skipped: 6



ANSWER CHOICES	RESPONSES	
My child would participate in the Full Return Scenario	81.97%	391
My child would participate in Voluntary Distance Learning	18.03%	86
TOTAL		477

Q5 If you are a Voluntary Distance Learning family, please indicate your anticipated timeline for continuing with the program for your child (please select only one preference):

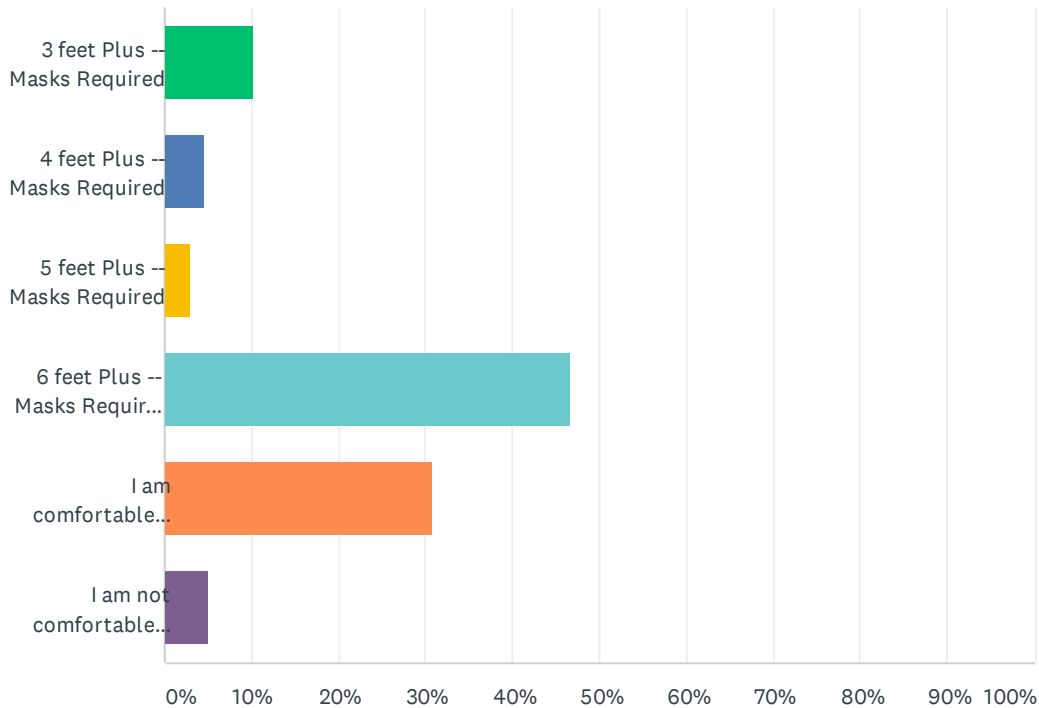
Answered: 444 Skipped: 39



ANSWER CHOICES	RESPONSES	
One Month	2.48%	11
Two to Three Months	1.13%	5
Three to Six Months	1.35%	6
Remainder of the School Year	2.48%	11
Unknown	4.95%	22
My Child is not in Voluntary Distance Learning	87.61%	389
TOTAL		444

Q6 Please indicate the social distancing metric with which you are comfortable sending your child back to school for a Full Return (please select only one preference):

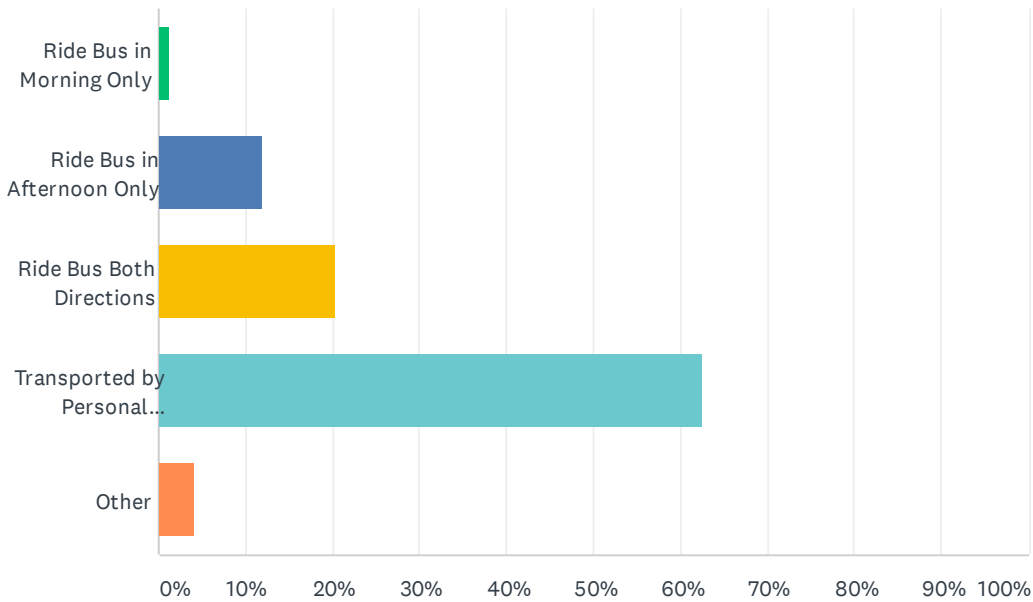
Answered: 482 Skipped: 1



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	10.17%	49
4 feet Plus -- Masks Required	4.56%	22
5 feet Plus -- Masks Required	2.90%	14
6 feet Plus -- Masks Required (Current WPS Approach)	46.68%	225
I am comfortable with any level of social distancing, with masks required	30.71%	148
I am not comfortable sending my child back to in-person school at this time	4.98%	24
TOTAL		482

Q7 Please let us know your intentions for transportation. Please select only one option.

Answered: 482 Skipped: 1



ANSWER CHOICES	RESPONSES	
Ride Bus in Morning Only	1.24%	6
Ride Bus in Afternoon Only	11.83%	57
Ride Bus Both Directions	20.33%	98
Transported by Personal Vehicle	62.45%	301
Other	4.15%	20
TOTAL		482

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 8, 2020

Information Only

Action Requested

Agenda Item Subject: Discussion and Potential Decision Regarding WPS Schooling Scenarios

Submitted by: William McKersie

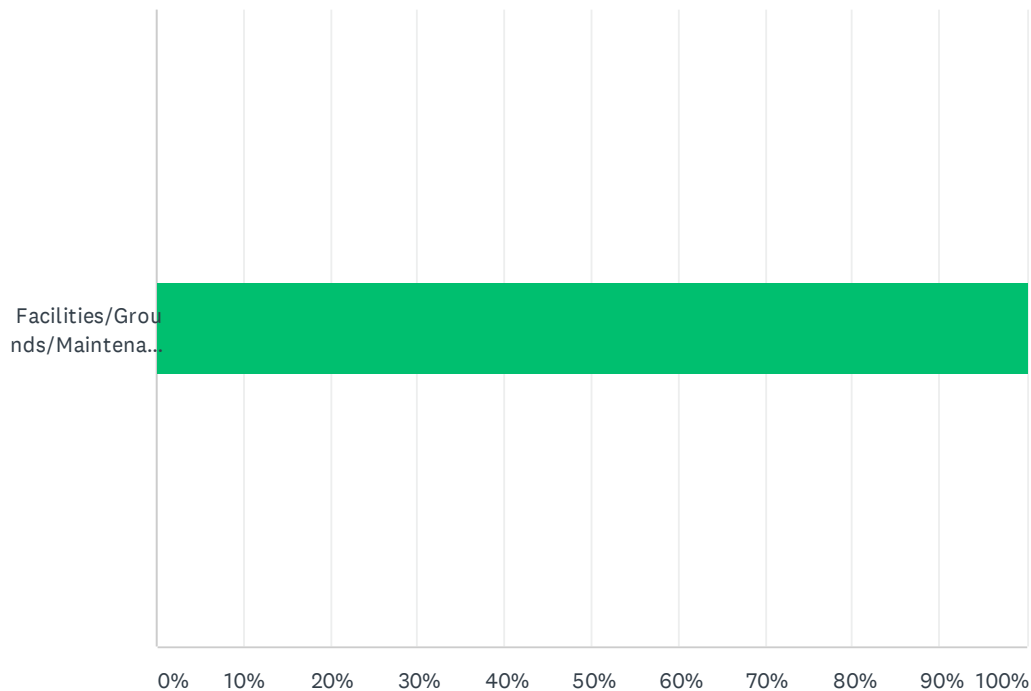
Document Summary/Purpose and/or Recommended Action:

Rapid Response Survey results from staff by district and by school for Board review and discussion.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Q1 I work primarily in the following WPS facility (please select only one):

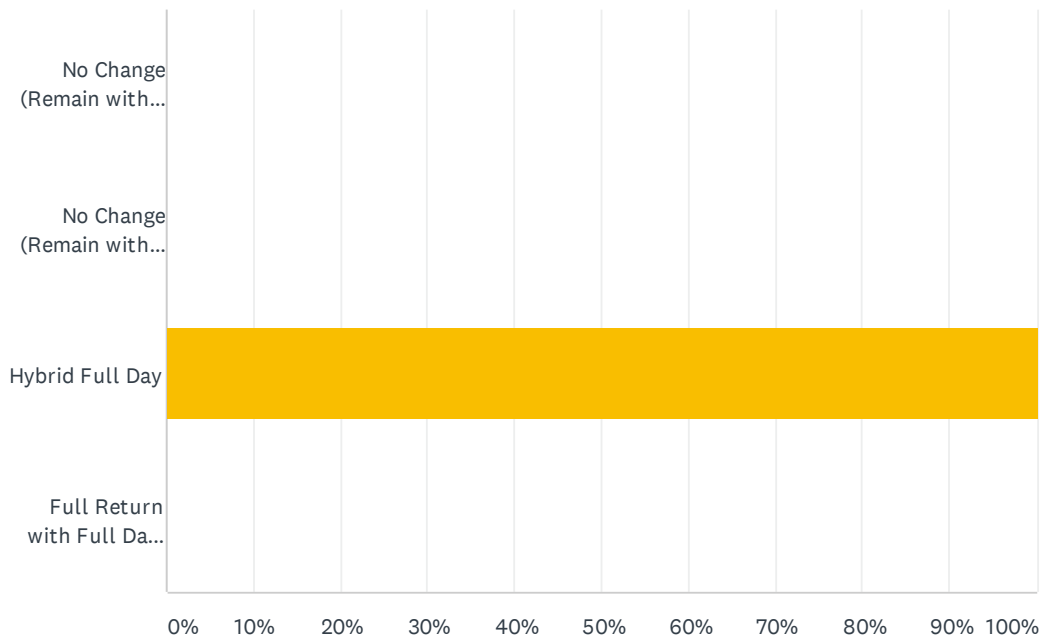
Answered: 1 Skipped: 0



ANSWER CHOICES	RESPONSES	
Facilities/Grounds/Maintenance/Information Technology (Districtwide)	100.00%	1
TOTAL		1

Q2 My Schooling Scenario preference (please select only one preference):

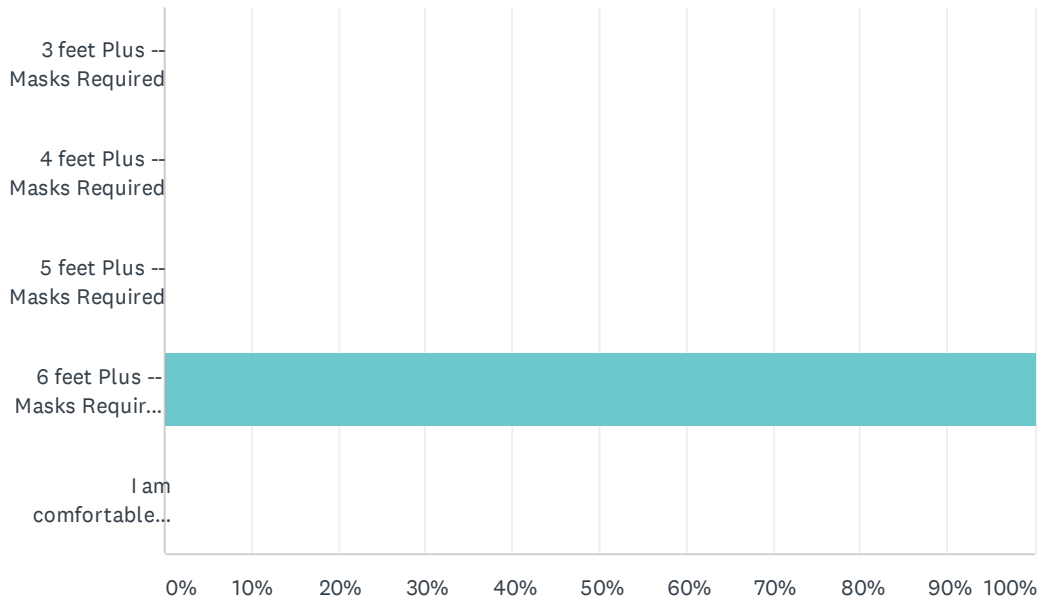
Answered: 1 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	0.00%	0
No Change (Remain with Five Full Days for High Needs SPED Students)	0.00%	0
Hybrid Full Day	100.00%	1
Full Return with Full Day Schedule	0.00%	0
TOTAL		1

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

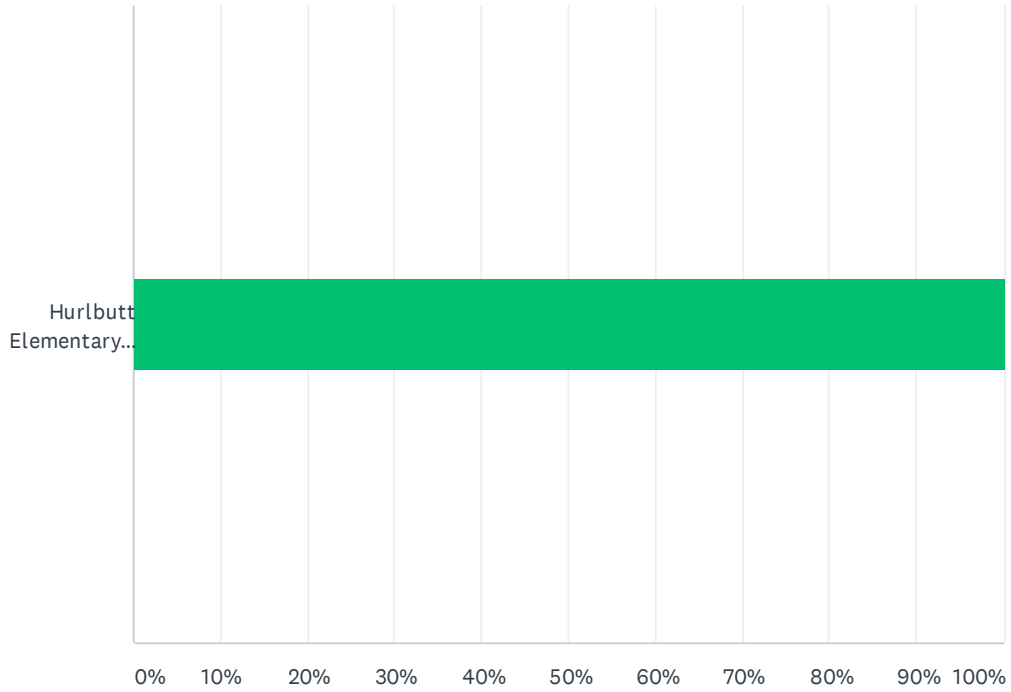
Answered: 1 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	0.00%	0
4 feet Plus -- Masks Required	0.00%	0
5 feet Plus -- Masks Required	0.00%	0
6 feet Plus -- Masks Required (Current WPS Approach)	100.00%	1
I am comfortable with any level of social distancing, with masks required.	0.00%	0
TOTAL		1

Q1 I work primarily in the following WPS facility (please select only one):

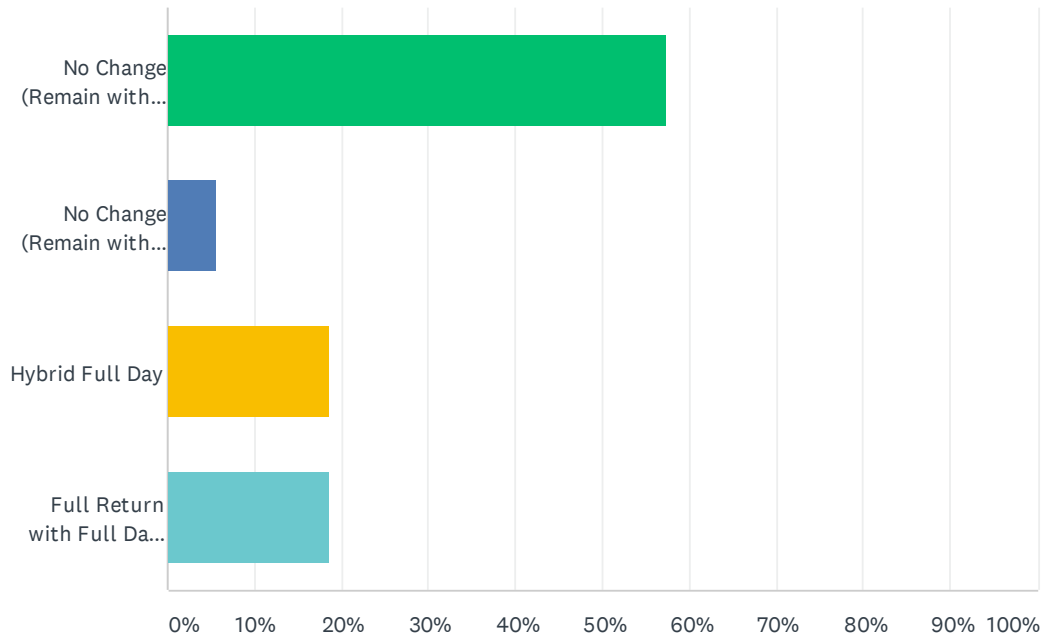
Answered: 54 Skipped: 0



ANSWER CHOICES	RESPONSES	
Hurlbutt Elementary School	100.00%	54
TOTAL		54

Q2 My Schooling Scenario preference (please select only one preference):

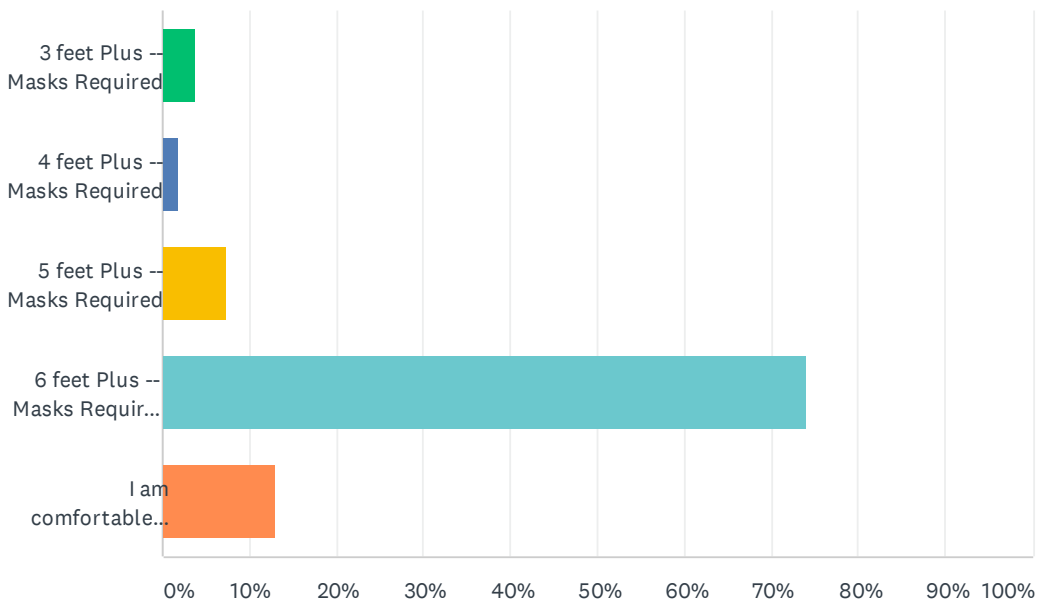
Answered: 54 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	57.41%	31
No Change (Remain with Five Full Days for High Needs SPED Students)	5.56%	3
Hybrid Full Day	18.52%	10
Full Return with Full Day Schedule	18.52%	10
TOTAL		54

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

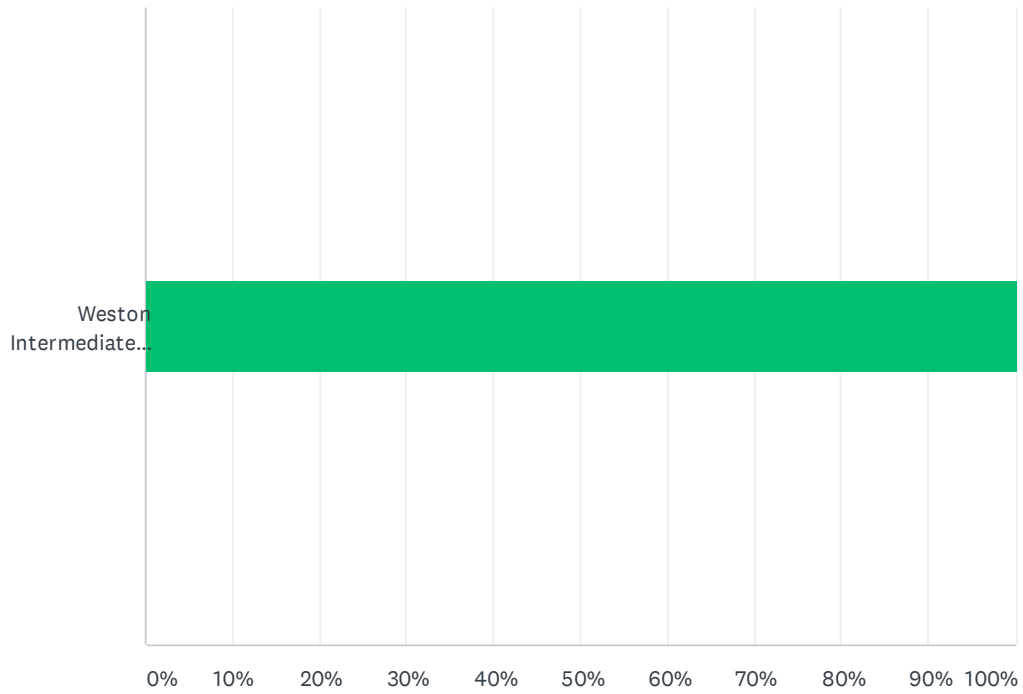
Answered: 54 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	3.70%	2
4 feet Plus -- Masks Required	1.85%	1
5 feet Plus -- Masks Required	7.41%	4
6 feet Plus -- Masks Required (Current WPS Approach)	74.07%	40
I am comfortable with any level of social distancing, with masks required.	12.96%	7
TOTAL		54

Q1 I work primarily in the following WPS facility (please select only one):

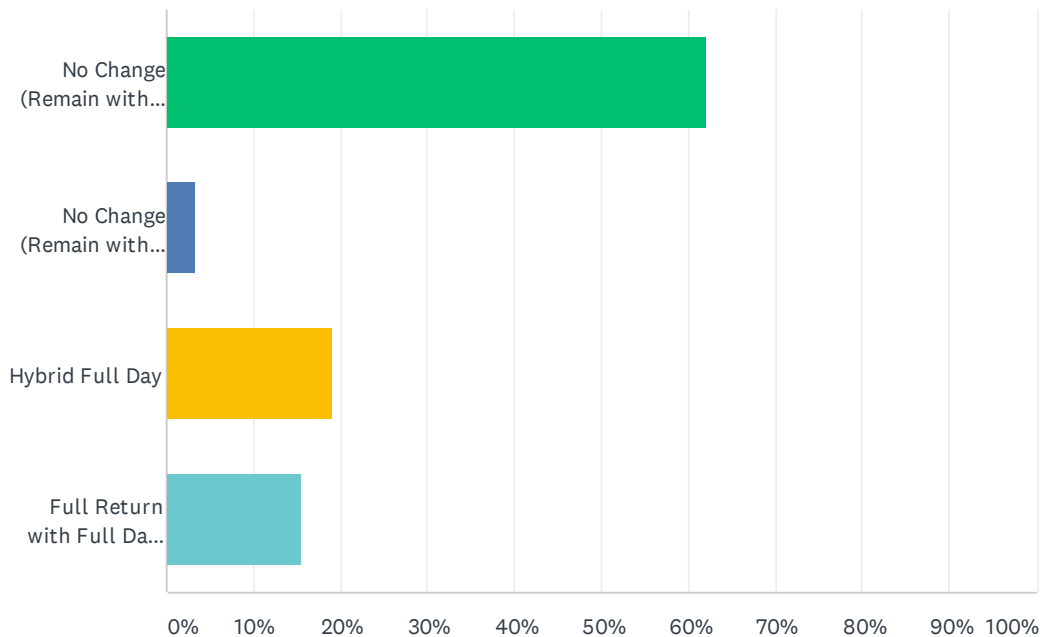
Answered: 58 Skipped: 0



ANSWER CHOICES	RESPONSES
Weston Intermediate School	100.00% 58
TOTAL	58

Q2 My Schooling Scenario preference (please select only one preference):

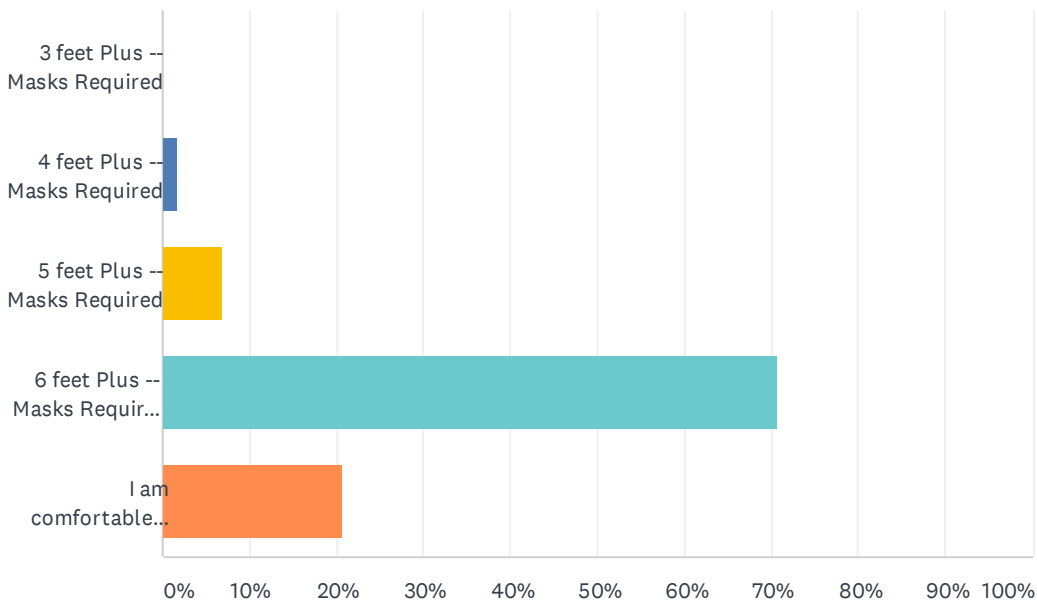
Answered: 58 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	62.07%	36
No Change (Remain with Five Full Days for High Needs SPED Students)	3.45%	2
Hybrid Full Day	18.97%	11
Full Return with Full Day Schedule	15.52%	9
TOTAL		58

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

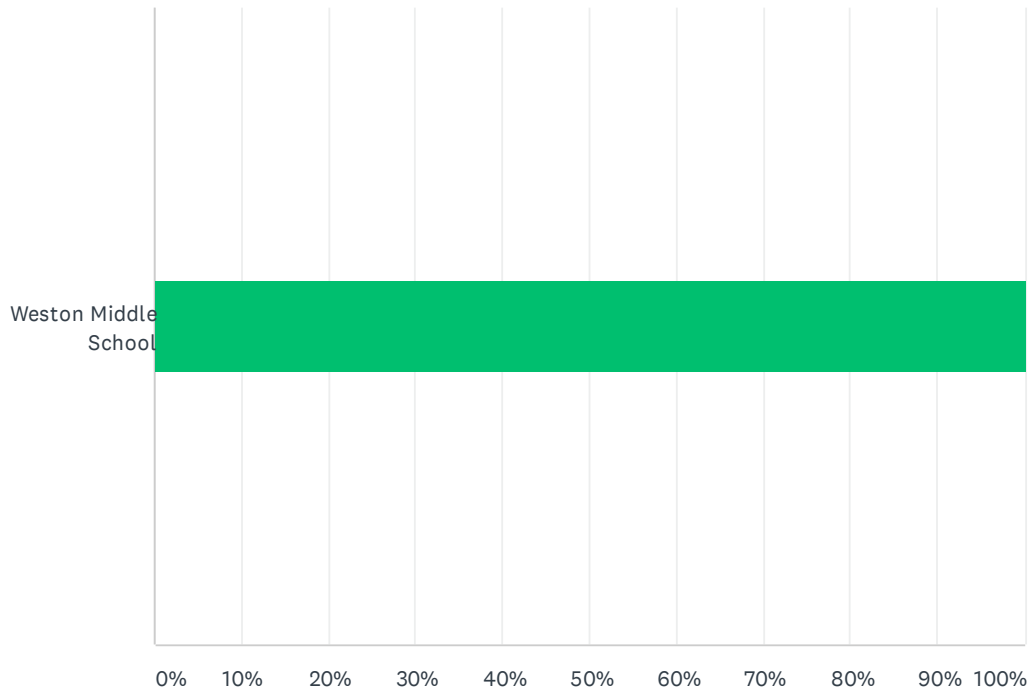
Answered: 58 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	0.00%	0
4 feet Plus -- Masks Required	1.72%	1
5 feet Plus -- Masks Required	6.90%	4
6 feet Plus -- Masks Required (Current WPS Approach)	70.69%	41
I am comfortable with any level of social distancing, with masks required.	20.69%	12
TOTAL		58

Q1 I work primarily in the following WPS facility (please select only one):

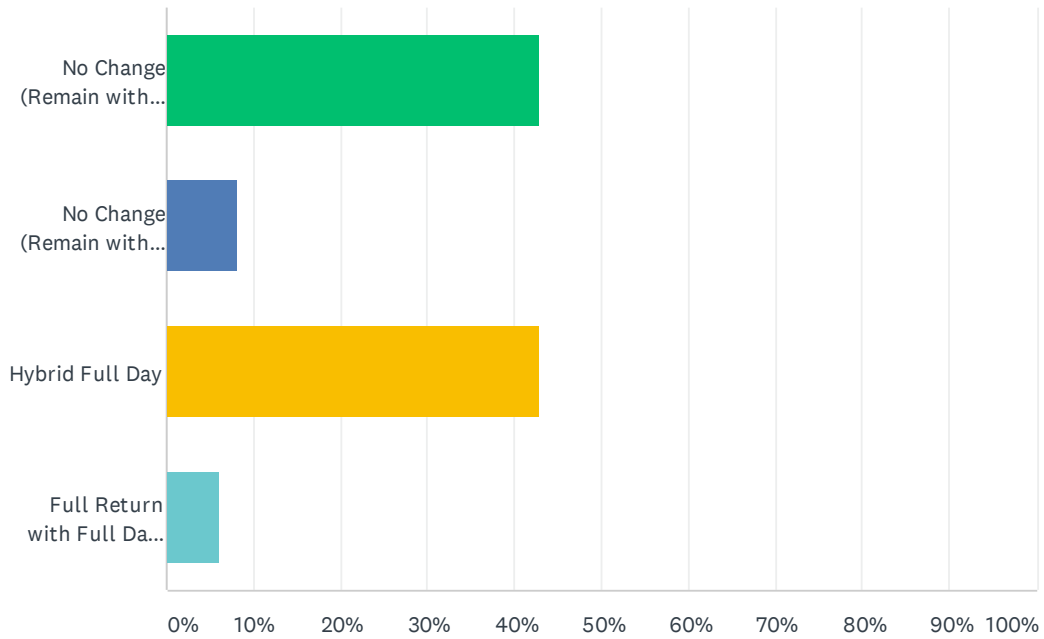
Answered: 49 Skipped: 0



ANSWER CHOICES	RESPONSES
Weston Middle School	100.00% 49
TOTAL	49

Q2 My Schooling Scenario preference (please select only one preference):

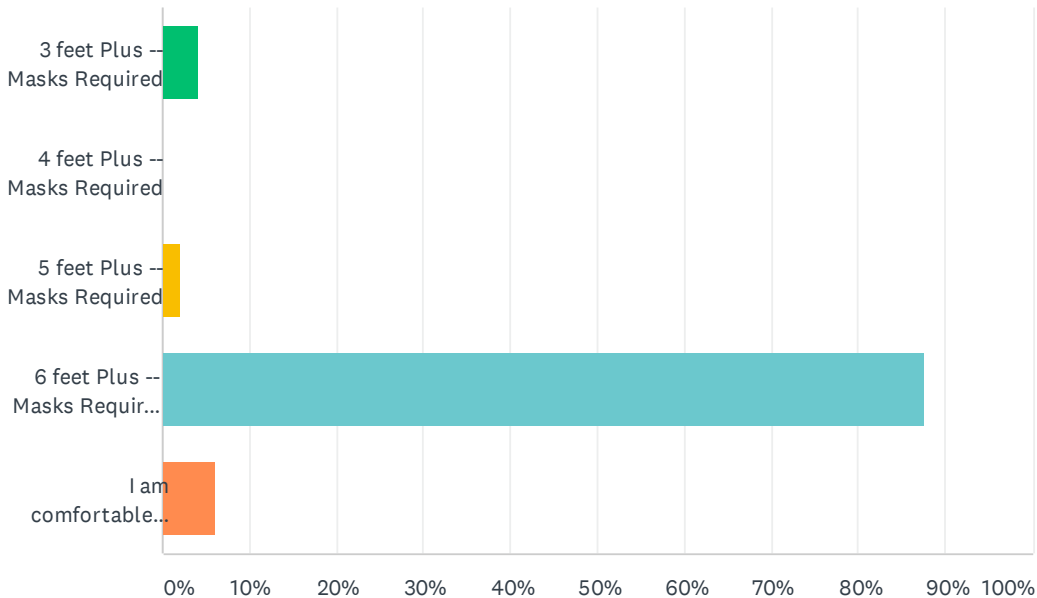
Answered: 49 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	42.86%	21
No Change (Remain with Five Full Days for High Needs SPED Students)	8.16%	4
Hybrid Full Day	42.86%	21
Full Return with Full Day Schedule	6.12%	3
TOTAL		49

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

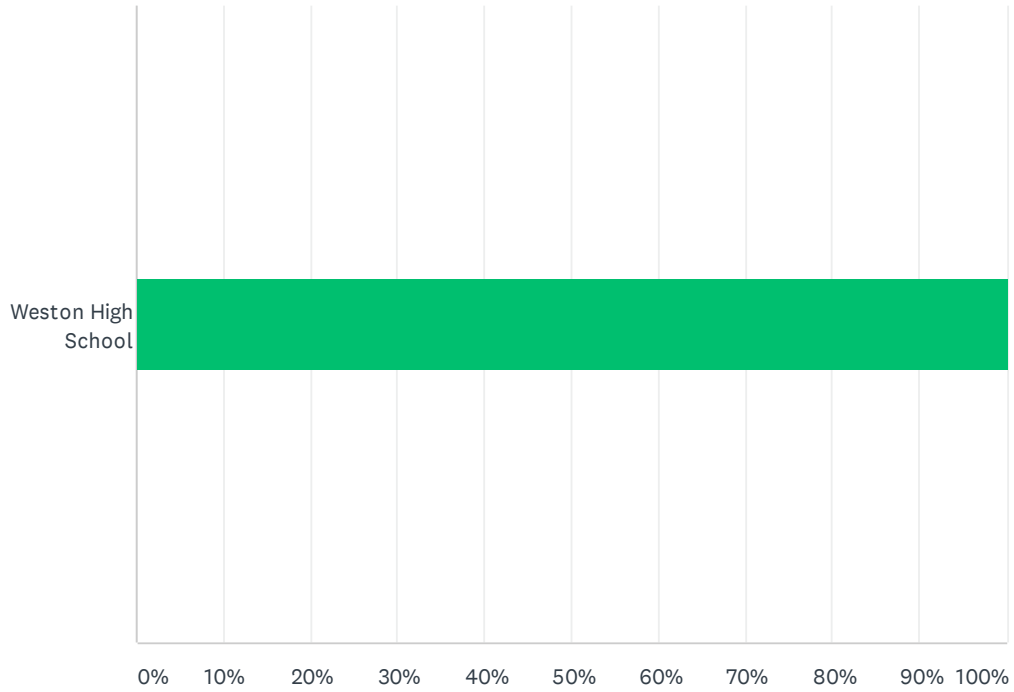
Answered: 49 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	4.08%	2
4 feet Plus -- Masks Required	0.00%	0
5 feet Plus -- Masks Required	2.04%	1
6 feet Plus -- Masks Required (Current WPS Approach)	87.76%	43
I am comfortable with any level of social distancing, with masks required.	6.12%	3
TOTAL		49

Q1 I work primarily in the following WPS facility (please select only one):

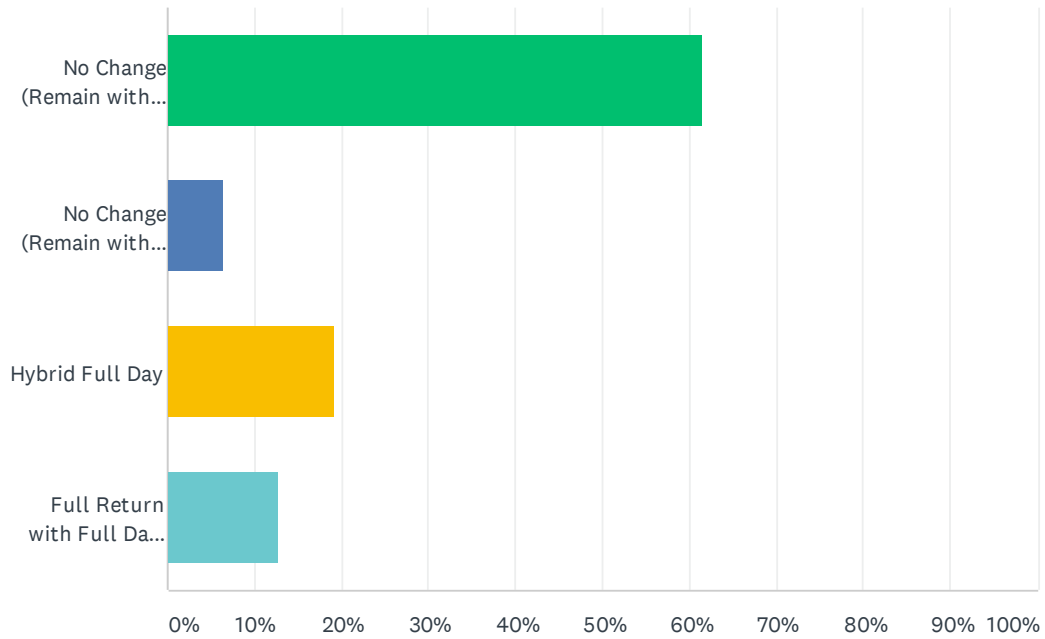
Answered: 78 Skipped: 0



ANSWER CHOICES	RESPONSES
Weston High School	100.00% 78
TOTAL	78

Q2 My Schooling Scenario preference (please select only one preference):

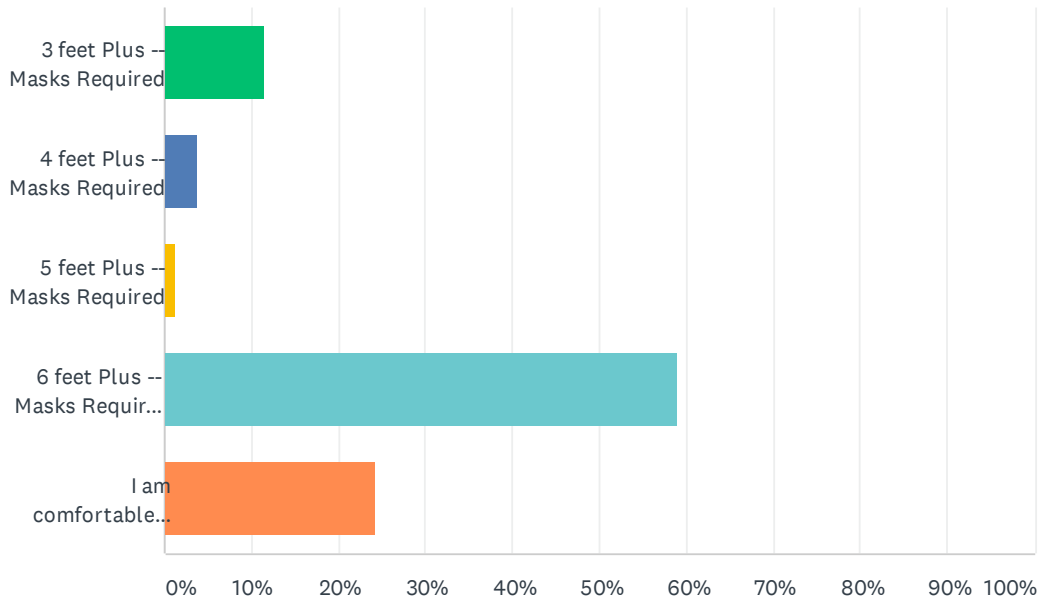
Answered: 78 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	61.54%	48
No Change (Remain with Five Full Days for High Needs SPED Students)	6.41%	5
Hybrid Full Day	19.23%	15
Full Return with Full Day Schedule	12.82%	10
TOTAL		78

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

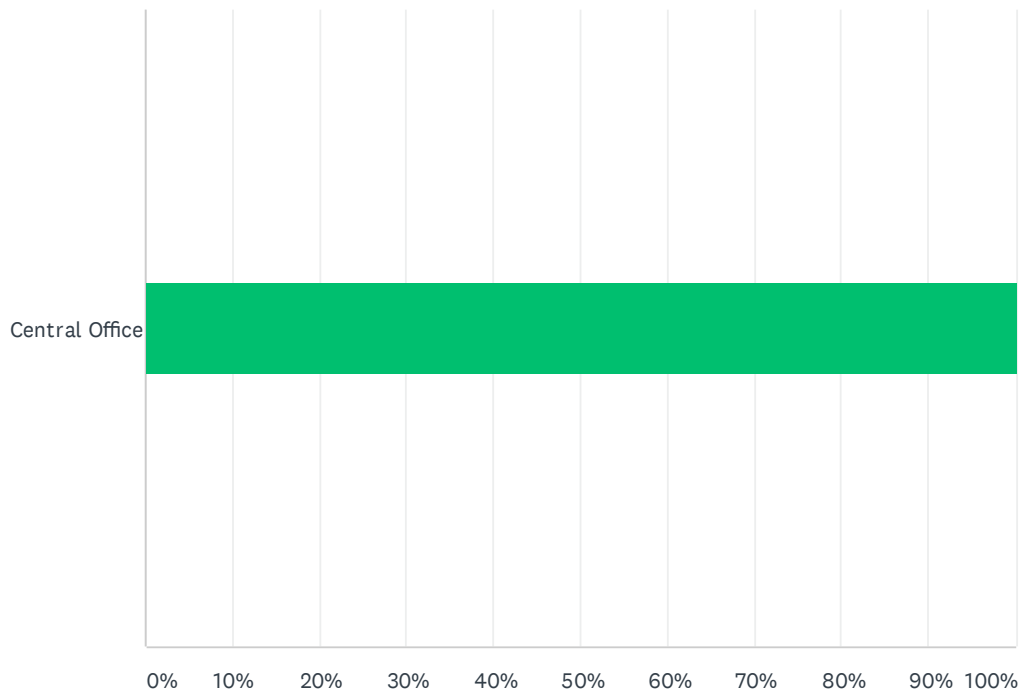
Answered: 78 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	11.54%	9
4 feet Plus -- Masks Required	3.85%	3
5 feet Plus -- Masks Required	1.28%	1
6 feet Plus -- Masks Required (Current WPS Approach)	58.97%	46
I am comfortable with any level of social distancing, with masks required.	24.36%	19
TOTAL		78

Q1 I work primarily in the following WPS facility (please select only one):

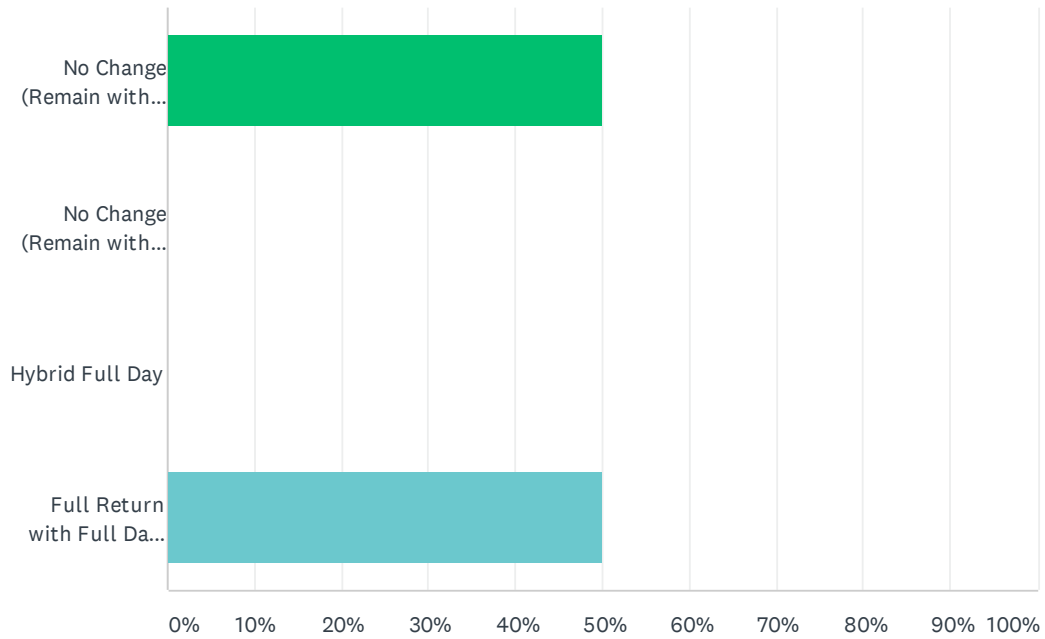
Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES
Central Office	100.00% 2
TOTAL	2

Q2 My Schooling Scenario preference (please select only one preference):

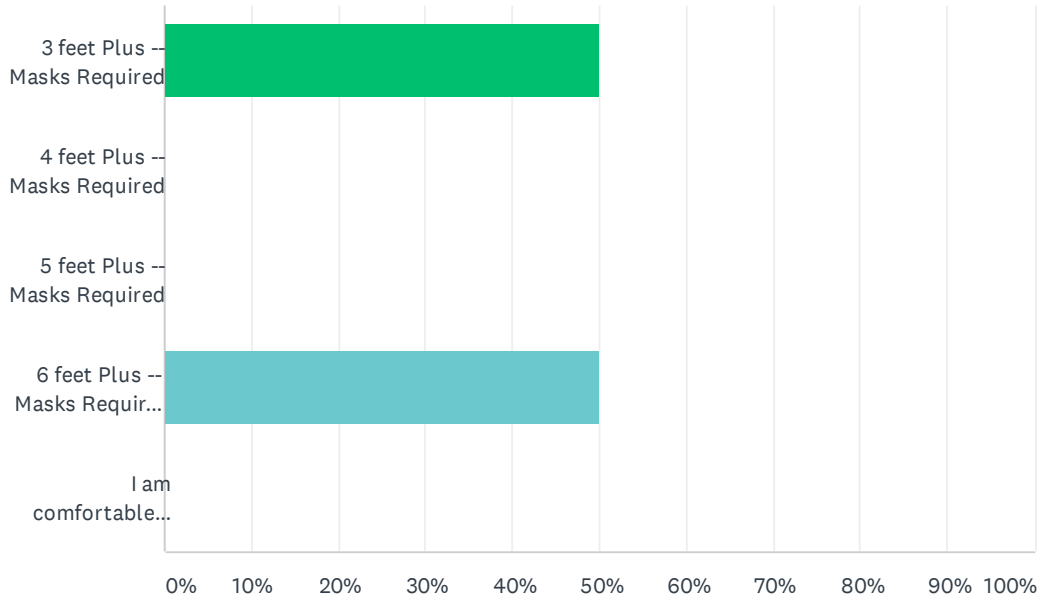
Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES	
No Change (Remain with Hybrid Early Dismissal)	50.00%	1
No Change (Remain with Five Full Days for High Needs SPED Students)	0.00%	0
Hybrid Full Day	0.00%	0
Full Return with Full Day Schedule	50.00%	1
TOTAL		2

Q3 Please indicate the social distancing metric with which you are comfortable within a Full Return Scenario (please select only one preference):

Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES	
3 feet Plus -- Masks Required	50.00%	1
4 feet Plus -- Masks Required	0.00%	0
5 feet Plus -- Masks Required	0.00%	0
6 feet Plus -- Masks Required (Current WPS Approach)	50.00%	1
I am comfortable with any level of social distancing, with masks required.	0.00%	0
TOTAL		2