

## **Curriculum Committee Meeting**

Wednesday, April 8, 2020 9:00 AM

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I. **Call to order**

II. **COVID-19 updates as it relates to curriculum  
and instruction**

III. **COVID-19 as it relates to PPS/Special Educatopm**

IV. **Teacher Flex Days**

V. **Academic grading**

VI. **Grade 8 and 10 Writing Portfolio discussion**

VII. **Annual Instructional Update format**

VIII. **Approval of March minutes**

IX. **Other curricular issues**

**WPS Curriculum Committee  
Distance Learning Update  
DRAFT – April 7, 2020**

<b>WPS Distance Learning Goals &amp; Expectations - Phase 3</b>	
Primary instructional approaches	<ul style="list-style-type: none"> <li>• Instruction more frequently provided through short teacher recorded videos or audio.</li> <li>• Incorporate periodic real-time interactions with classes, small groups and/or individual students.</li> <li>• Teacher office hours will continue to be offered for WMS and WHS.</li> </ul>
Student engagement for social emotional support	<ul style="list-style-type: none"> <li>• Increasing opportunities to interact with teachers and peers in real time to bolster social interactions.</li> <li>• Incorporating learning tasks that are performance/project based.</li> <li>• Encouraging collaboration among students, when appropriate.</li> </ul>
Student Schedules	<ul style="list-style-type: none"> <li>• Instructional approaches provide students and families with flexibility in determining when to complete coursework. Student schedules are suggested time frames to provide a sample structure.</li> <li>• This flexibility is also important to our educators, who have children of their own at home and going through forms of distance learning.</li> <li>• WHS will continue to follow a real-time shortened day schedule.</li> </ul>
Curriculum	<ul style="list-style-type: none"> <li>• Content streamlined to focus on essential skills and content.</li> <li>• Curriculum will be adjusted in the following year to strengthen core skills.</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• The primary purpose of assessment will be on providing students with timely feedback to support their learning.</li> <li>• Students will have opportunities for self-assessment.</li> </ul>
Student Workload	<ul style="list-style-type: none"> <li>• Students are responsible for completing all tasks.</li> <li>• Assigning work over multiple days to provide students and families with greater flexibility in completing assignments and additional time to seek extra help from their teacher, as needed.</li> <li>• Emphasis is on quality versus quantity of work.</li> </ul>
Final Marking Period Grades	<p><b>TBD - based on guidance from the State.</b></p> <p>For the third marking period,</p> <ul style="list-style-type: none"> <li>• K-5 teachers will provide a narrative summary of student progress, but grades will not be issued.</li> <li>• WMS teachers will grade individual assignments; Final grades for third trimester will reflect Pass, Fail or Incomplete.</li> </ul> <p>For the fourth quarter,</p> <ul style="list-style-type: none"> <li>• WHS will continue to use its current grading system.</li> </ul>
Special Education	Special Education teachers and Related Service providers will continue to:

	<ul style="list-style-type: none"> <li>• Implement distance learning plans individualized for each student and which are based on the student’s IEP.</li> <li>• Communicate with parents and guardians regarding student learning.</li> <li>• Provide synchronous and asynchronous supports for students.</li> </ul>
Math & Reading, Intervention Services and ELL Instruction	<ul style="list-style-type: none"> <li>• Intervention groups and ELL services will be provided through synchronous and asynchronous supports for students.</li> <li>• Intervention and ELL teachers will communicate with parents and guardians regarding student learning.</li> </ul>
Privacy	<ul style="list-style-type: none"> <li>• Students may not record their meetings with teachers.</li> <li>• Staff, students and families may not circulate on social media or other public digital tools any of the instructional materials or videos created by WPS teachers, staff and administrators without permission of the creator of the material.</li> </ul>
Professional Development via Flex Days	<ul style="list-style-type: none"> <li>• Provide dedicated time in the calendar for teachers to plan, collaborate and develop new strategies and lessons. These days and portions of days would still be student work days, with assignments carrying over from previous days.</li> </ul>