

Board of Education Regular Meeting

Monday, October 21, 2019 7:30 PM

Weston Middle School Library, 24 School Road, Weston, CT 06883-1623

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. PLEDGE OF ALLEGIANCE

III. Addition of Agenda Item: Update on Virtual Net Metering and Approval of Street Light Project

IV. RECOGNITION

V. APPROVAL OF MINUTES

VI. PUBLIC COMMENT

VII. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

VIII. NEW BUSINESS

A. Board to Enter Executive Session

1. Collective Bargaining

B. Resume Public Session

C. Ratification of the Tentative Agreement between Weston Board of Education and Weston Teachers Association, for a Collective Bargaining Agreement Effective July 1, 2020 through June 30, 2023

D. Update on Virtual Net Metering and Approval of Street Light Project

E. Gauging Student Progress Report

F. Third FY 2020 Financial Update and Approval of Transfers

G. FY 21 Budget Calendar Approval

H. FY 21 Budget Assumptions

I. Approval of FY21 Capital Budget

J. Update of Summer 2019 Facilities Projects

IX. OLD BUSINESS

X. SUPERINTENDENT'S REPORT

A. District Update

XI. COMMITTEE REPORTS

A. Communications Committee

B. Curriculum Committee

C. Facilities Committee

D. Finance Committee

E. Policy Committee

F. Negotiations Committee

G. CES

H. CAFE

I. Weston Education Foundation

XII. WRITTEN REPORTS

A. Principals' Reports

**XIII. NEXT SCHEDULED MEETINGS OF THE BOARD OF
EDUCATION**

A. Regular Session on November 18, 2019 at 7:30
p.m.

B. Review of Pending Agenda Items for Next Meeting

XIV. ADJOURNMENT

Weston Board of Education Workshop

October 07, 2019 9:00 AM

Central Office Conference Room

Attendance Taken at 9:05 AM:

Present Board Members:

Ellen Uzenoff

Gina Albert

Ms. Hillary Koyner

Taffy Miller

Anthony Pesco

Melissa Walker

Absent Board Members:

Ruby Hedge

1. Debrief on FY 20 Budget and Adoption Processes

Discussion:

The Board met with members of Cabinet (Dr. McKersie, Dr. Craw, Mr. Rizzo, Mr. Cross and Dr. Tunks) to review the upcoming FY 21 budget and process. The Board also debriefed on the FY 20 budget process.

The Board would like the Weston Board of Finance included in the budget process at an earlier date. Once the FY 21 Budget Book has been distributed to the Board for review, they would like to hold a roundtable where they can dive into the contents prior to the presentations by Cabinet. The Board also expressed the possibility of holding an informal Q&A meeting with residents.

2. Review of "Preliminary/Estimated/Discussion Only" Pro Forma FY 21

Discussion:

Mr. Phillip Cross, Director of Finance and Operations, reviewed the preliminary Pro Forma for FY 21. In reviewing the document, it was discussed reviewing our current health insurance and future increases alongside the cost of higher deductible plans. Ms. Walker mentioned that it would be helpful to see class size versus program offerings for three years prior and three years ahead, in order to help budget yearly expenditures.

Discussed were the few services we share with the Town of Weston. The Board would like to have included in the budget assumptions document the number of preschool children and the number of out-of-district placement students. The question was raised as to what are our constraints to increasing our Pre-K program.

Dr. Pesco asked if more specific goals as a Board and District Administration could be outlined. Dr. McKersie will review District goals and action steps two times per year.

3. Discussion of Communication Processes for BOE and Administration regarding possible budget modifications during review of FY 21 Operating and Capital Budgets

Discussion:

It was discussed that any items that are under consideration to be cut from the FY 21 budget are listed only *for discussion* and not listed as a guaranteed cut. The context for any reductions must be set.

Takeaways from the Budget Workshop are the inclusion of the Board of Finance and Board of Selectman earlier in the budget process, a Board of Education coffee in January 2020 to discuss budget process with residents, and the addition of a BOE workshop to review the FY 21 Budget Book prior to Administration presentations.

The meeting was adjourned at 11:05 a.m. with a motion by Ms. Albert, second by Mrs. Uzenoff.

Chairperson

Superintendent

Board of Education Regular Meeting

September 23, 2019 7:30 PM
Weston Middle School Library

Attendance Taken at 7:38 PM:

Present Board Members:

Gina Albert
Ruby Hedge
Hillary Koyner
Taffy Miller
Anthony Pesco
Melissa Walker

Absent Board Members:

Ellen Uzenoff

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. EXECUTIVE SESSION

III. RESUME PUBLIC SESSION

IV. PLEDGE OF ALLEGIANCE

V. RECOGNITIONS OF GIFTS AND DONATIONS-None to recognize this month.

VI. APPROVAL OF MINUTES

Motion Passed: Move that the Weston Board of Education approve the minutes from the August 16, 2019 Board Workshop and August 26, 2019 Regular Session; passed with a motion by Anthony Pesco and a second by Ruby Hedge.

6 Yeas - 0 Nays.

VII. PUBLIC COMMENT

Discussion:
No public comment.

VIII. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

Discussion:
Dr. McKersie introduced the two Weston High School seniors Graham Fay and Chelsea Greenberg as the 2019-2020 Student Representatives for the Board of Education. Graham and Chelsea spoke about the Green Ribbon award Weston High School received, Weston Against Cancer fundraiser, Homecoming week, Start with Hello week. The High School will welcome Chinese delegates from October 2-5 and the school is working on ways in which all grades can interact with one another more.

IX. NEW BUSINESS

IX.A. Retirements-None to recognize this month.

IX.B. Resignations-None to recognize this month.

IX.C. Ratification of the Tentative Agreement between Weston Board of Education and Weston Administrators Association, for a Collective Bargaining Agreement Effective July 1, 2020 through June 30, 2023

Discussion:

Board Chairperson, Ms. Gina Albert, provided background on the three union groups in Weston. Ms. Albert, Mrs. Uzenoff and Ms. Walker served on the Negotiating Committee and they have been working collaboratively with the Weston Administrators Association since July on this Tentative Agreement.

Motion Passed: Move that the Weston Board of Education ratify the Tentative Agreement between Weston Board of Education and Weston Administrators Association, for a Collective Bargaining Agreement Effective July 1, 2020 through June 30, 2023; passed with a motion by Melissa Walker and a second by Taffy Miller.

6 Yeas - 0 Nays.

IX.D. Student Resource Officer Memorandum of Understanding Approval

Discussion:

Dr. McKersie updated the Board on the annual MOU and the wonderful relationship we have with the Weston Police Department.

Motion Passed: Move that the Weston Board of Education approve the Memorandum of Understanding between the Weston Police Department and the Weston Board of Education regarding the School Resource Officer Program and authorize the Chairperson and Superintendent to execute the agreement; passed with a motion by Melissa Walker and a second by Ruby Hedge.

6 Yeas - 0 Nays.

IX.E. Senior Center Memorandum of Understanding Approval

Discussion:

Dr. McKersie reviewed the MOU between the BOE and Town of Weston regarding the Senior Center.

Motion Passed: Move that the Weston Board of Education approve the Memorandum of Understanding between the Town of Weston for the Town Senior Center and authorize the Chairperson to execute the agreement; passed with a motion by Ruby Hedge and a second by Taffy Miller.

6 Yeas - 0 Nays.

IX.F. Update on School Start/End Time Task Force

Discussion:

Dr. McKersie reviewed his School Start/End Time update with the Board on where we currently stand. He is currently working on putting together a task force to study this topic. Laura Kaddis will be a member of this task force while Pattie Falber will work on the Sustainability Committee. Board members thought it would be beneficial to have a representative from Weston Parks and Recreation on the Task Force. Board discussion followed.

IX.G. Second FY 2020 Financial Update and Approval of Transfers

Discussion:

Dr. Pesco provided the second Financial Update for FY20. There were \$452,539 in transfers with one in excess of \$5,000.

Motion Passed: Move that the Board of Education approve the second Fiscal Year 2020 Financial Update and Approval of Transfers; passed with a motion by Ruby Hedge and a second by Anthony Pesco.

6 Yeas - 0 Nays.

X. OLD BUSINESS

XI. SUPERINTENDENT'S REPORT

XI.A. District Update

Discussion:

Dr. McKersie mentioned that the District has worked closely with First Student to repair the gaps that occurred at the beginning of school. The team is working to create a timeline of what needs to occur leading up to the start of a new school year.

The Board has moved to hold student recognitions two times during the school year in order to have more dedicated time in celebrating their accomplishments. Dr. McKersie highlighted the Counseling Department and all the good work that is going on. He is meeting with the WTA and their executive members. The four major topics being discussed are copying, technology, summer pay schedule and professional development planning and scheduling.

Dr. McKersie has been attending a superintendent's workshop with the Southern Fairfield County Superintendent's Association. They have brought in Doug Eddy who is working with the team on governance issues. Please make note that going forward, the Principal's report will be presented every other month, the next one will be October.

XII. COMMITTEE REPORTS

XII.A. Communications Committee

XII.B. Curriculum Committee

XII.C. Facilities Committee

XII.D. Finance Committee

XII.E. Policy Committee

XII.F. Negotiations Committee

Discussion:

Ms. Albert noted that the Committee is working on finalizing details with the Weston Teachers Association.

XII.G. CES

XII.H. CABE

XII.I. Weston Education Foundation

Discussion:

WEF is sponsoring an event between the Harlem Wizards vs. Weston's Brainy Bunch on October 5 at 5:00 p.m.

XIII. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

XIII.A. Regular Session on October 21, 2019 at 7:30 p.m.

XIII.B. Review of Pending Agenda Items for Next Meeting

XIV. ADJOURNMENT

Motion Passed: Meeting adjourned at 8:59 p.m. passed with a motion by Anthony Pesco and a second by Ruby Hedge.

6 Yeas - 0 Nays.

Chairperson

Superintendent

Weston Board of Education Executive Session

September 23, 2019 6:00 PM

Weston Middle School Conference Room

Attendance Taken at 6:03 PM:

Present Board Members:

Gina Albert

Ellen Uzenoff (via phone)

Anthony Pesco

Ruby Hedge

Melissa Walker

Taffy Miller

Hillary Koyner

Others:

William McKersie

Michael Rizzo

Marsha Moses, Berchem Moses, PC

1. **Collective Bargaining**
2. **Pending Legal Claims A**
3. **Pending Legal Claims B**
4. **Pending Legal Claims C**
5. **Pending Legal Claims D**
6. **Pending Legal Claims E**
7. **Pending Legal Claims F**
8. **Pending Legal Claims G**
9. **Pending Legal Claims H**
10. **Pending Legal Claims I**
11. **Pending Legal Claims J**
12. **Pending Legal Claims K**
13. **Pending Legal Claims L**


Upon a MOTION by Ms. Albert, second by Ms. Hedge, the Board entered Executive Session at 6:06 p.m. to discuss Pending Legal Claims A-L.

The Board invited Dr. McKersie, Mr. Rizzo, and Marsha Moses of Berchem Moses to join the Board for the discussion.

Upon a MOTION by Ms. Albert, second by Ms. Miller, Executive Session adjourned at 7:32 p.m.

Chairperson

Superintendent

TO: Finance Committee, Weston Board of Education
CC: Dr. William McKersie, Superintendent of Schools
FROM: Jonathan Luiz, Weston Town Administrator 
DATE: October 9, 2019
SUBJECT: **Opportunity to Save on Streetlight Electricity Costs**

The Board of Selectmen believe Weston has a unique and fleeting opportunity to save money on its annual electricity costs by purchasing our streetlights from Eversource and upgrading them to LED technology.

The Weston School District currently pays electricity costs associated with fifteen streetlights that are owned by Eversource and located throughout the school campus. The Town of Weston currently pays electricity costs for five streetlights scattered throughout town that are also owned by Eversource.

Eversource has provided me with the costs to purchase our streetlights. Originally, I was only interested in obtaining a quote to purchase the five streetlights under the Town's account. However, Eversource explained to me that any sale of streetlights to Weston must include all the streetlights in Weston (both BOE and Town streetlights).

Real term Energy - a company selected by the Connecticut Conference of Municipalities via a competitive bid process, has presented me with the cost to upgrade our streetlights lights to LED. Finding a company interested in taking on streetlight upgrade project such as ours has proven difficult given the relatively small number of streetlights that we have compared to other municipalities. I was able to generate interest with Real Term Energy because the company is currently undertaking a large upgrade project in Westport. In fact, Real Term has offered to extend to Weston the pricing schedule that it has already agreed to with Westport.

Purchasing our streetlights from Eversource would cost \$16,568. Real Term Energy has proposed a price of \$13,934 to upgrade our lights to LED. That makes for a total project cost of \$30,502. A likely rebate of \$3,483 from the Connecticut Energy Efficiency Fund would lower the total project cost to \$27,018.

A unique way of paying for the project would be for the Town to cover all up-front costs with the understanding that the District would reimburse the town what it can by the end of the 2019-20 Fiscal Year via electricity savings associated with both the streetlight conversion project and the new virtual net metering (VNM) project slated to go live by January 1, 2020. The Board of Selectmen propose that the Town pay all up-front costs from a seldom-used capital account that under State law receives revenue from transactions processed in the Town Clerk's office. The District would then contribute back to the Town its proportional share of the costs associated with the streetlight purchase and conversion. If for some reason those projects do not achieve savings this fiscal year, then no contribution would be expected.

I would welcome the opportunity to meet with you to discuss any and all aspects of the project and the proposed payment arrangement. Attached is a cost/benefit analysis produced by Real Term Energy. I have also attached the streetlight purchase proposal from Eversource, and an update on the new Weston/Wilton VNM project.

Sincerely,
Jonathan Luiz
Weston Town Administrator

Attachments:

- Real Term Energy's Cost / Benefit Analysis
- Eversource's Streetlight Purchase Proposal
- Update on the Weston/Wilton Virtual Net Metering Project



General Scope of Work & Project Cost

-Quantity of Cobraheads:	13
-Quantity of Floods/Other:	7
-Total Quantity of Fixtures:	20

Item	Estimated Total
Total LED Upgrade Project Cost	\$ 13,934
Incentives	\$ 3,483
Net Project Cost	\$ 10,450
Utility Acquisition Cost	\$ 16,568
Total Project Cost + Acquisition	\$ 27,018

Energy and Cost Savings

Parameter (Annual)	Before Upgrade	Post Upgrade	Savings	Savings (%)
Energy Consumption (kWh)	25,112	5,748	19,364	77%
Distribution Charges	\$2,805	\$256	\$2,549	91%
Annual Delivery Charges	\$795	\$205	\$591	74%
Annual Generation Charges	\$1,903	\$436	\$1,468	77%
Maintenance Cost	\$0	\$480	(\$480)	
Total Street Lights Expenditures	\$5,504	\$1,377	\$4,127	75%
Average Cost per Fixture	\$275	\$69	\$206	75%

Project Payback

Payback Period: 6.0

Notes

- 1 This Proposal includes the projected acquisition cost from the Utility. The acquisition cost is provided solely for analysis purposes and is not included in RealTerm Energy's total project cost
- 2 Before upgrade, the maintenance cost is included in the electricity cost. After the acquisition of the lighting system, the Municipality will be responsible for the maintenance cost of the new LED lighting system. Estimated new maintenance cost includes only the warranty maintenance cost of the fixtures and photocells
- 3 LED Technology Specified: Smart ready LED Fixtures: 7-PIN, Dimmable Drivers. Fixture and Photocell Warranty: 10 years
- 4 Project cost is subject to change based on Audit, Photometric Design, IGA results including but not limited to Manufacturer and Electrical Contractor selection
- 5 Incentive is estimated based on \$0.25/kWh capped at 25% of the project cost and is subject to revision based on IGA
- 6 Total project cost does not include: modification of fixture mounting, relocation of fixture, the replacement of the fixtures near high tension located in the restricted zone, any potential Connection or disconnect fees by the utility and any applicable tax.
- 7 Energy Escalation rate (annual): 3% and O&M Savings Escalation rate (annual): 2%
- 8 Estimated costs of this proposal are valid only if the scope of work is completed in junction to the LED upgrade for the Town of Westport, CT. If the project is to be completed independently of Westport, CT, estimated cost would be subject to revision

Conneticut Light & Power
Sale of Streetlighting Equipment
Town of Weston
Net Book Value of Streetlighting Equipment as of 05-15-2019

Lights

Original Cost	\$ 18,712.54
Less Accumulated Depreciation	\$ (2,145.04)
Net Book Value of Streetlight Fixtures	\$ 16,567.50
Fixture Quantity	20
Average Cost	\$ 828.37
Total Net Book Value of Lights and Poles Purchased	<u>\$ 16,567.50</u>

Connecticut Light and Power
 Fixtures Dedicated to Streetlighting Net Value as of 05-10-2019
 Town of Weston

Company	Location	Year	Quantity	Original Cost	Allocated Reserve	Net Book Value
Connecticut Light and Power	Weston, Connecticut	2007	1	1,100.38	10.47	1,089.91
		2009	2	881.04	150.70	730.34
		2012	9	12,955.42	1,631.37	11,324.05
		2014	1	1,202.03	189.13	1,012.90
		2015	2	1,255.73	105.53	1,150.20
		2016	1	630.19	46.13	584.06
		2018	1	194.44	7.01	187.43
		2019	3	493.31	4.69	488.62
		Weston, Connecticut Total			20	18,712.54



Jonathan Luiz <jluiz@westonct.gov>

Update on Weston VNM Agreement for BOE

1 message

Cela Sinay-Bernie <cela@citrinepower.com>

Fri, Oct 4, 2019 at 1:34 PM

To: "jluiz@westonct.gov" <jluiz@westonct.gov>

Cc: Christopher Spaulding <cspaulding@westonct.gov>

Hi Jonathan and Chris:

Attached is a summary of what we want to update Dr. McKersie and Phil on during our meeting on Monday afternoon. If you could please forward it to them, it would be great.

- We'd signed a Virtual Net Metering agreement with Weston, Weston BOE and Wilton on March 13th for a 1 MW project – Weston & Weston BOE was to buy 50% of the kWh production and Wilton would buy the other 50%.
- Since March, we've been working diligently in permitting and bringing the project to fruition and we're on track to bring the project online December / January. Please see attached progress photos from construction. We're hoping to add a pollinator path once construction is completed.
- As we're nearing end of construction, we need to provide Eversource the final accounts that the net metering credits will benefit from. We started reviewing the accounts between Jonathan, Rich and I in August, the collective thinking was that given Weston and BOE are already taking 2 MWs worth of VNM credits from another project, we'll reduce the amount Weston and Weston BOE will be taking from this project to 30% of the total production versus 50%.
- The BOE accounts that will benefit from the VNMs for our project are: 1. Annex, 2. Office, 3. Wastewater Plant accounts.
- Attached is the simple amendment we need to sign (already signed by Chris) to memorialize the change of the allocation between Wilton and Weston.

Thanks and see you on Monday.

Cela

Cela Sinay-Bernie

Managing Partner

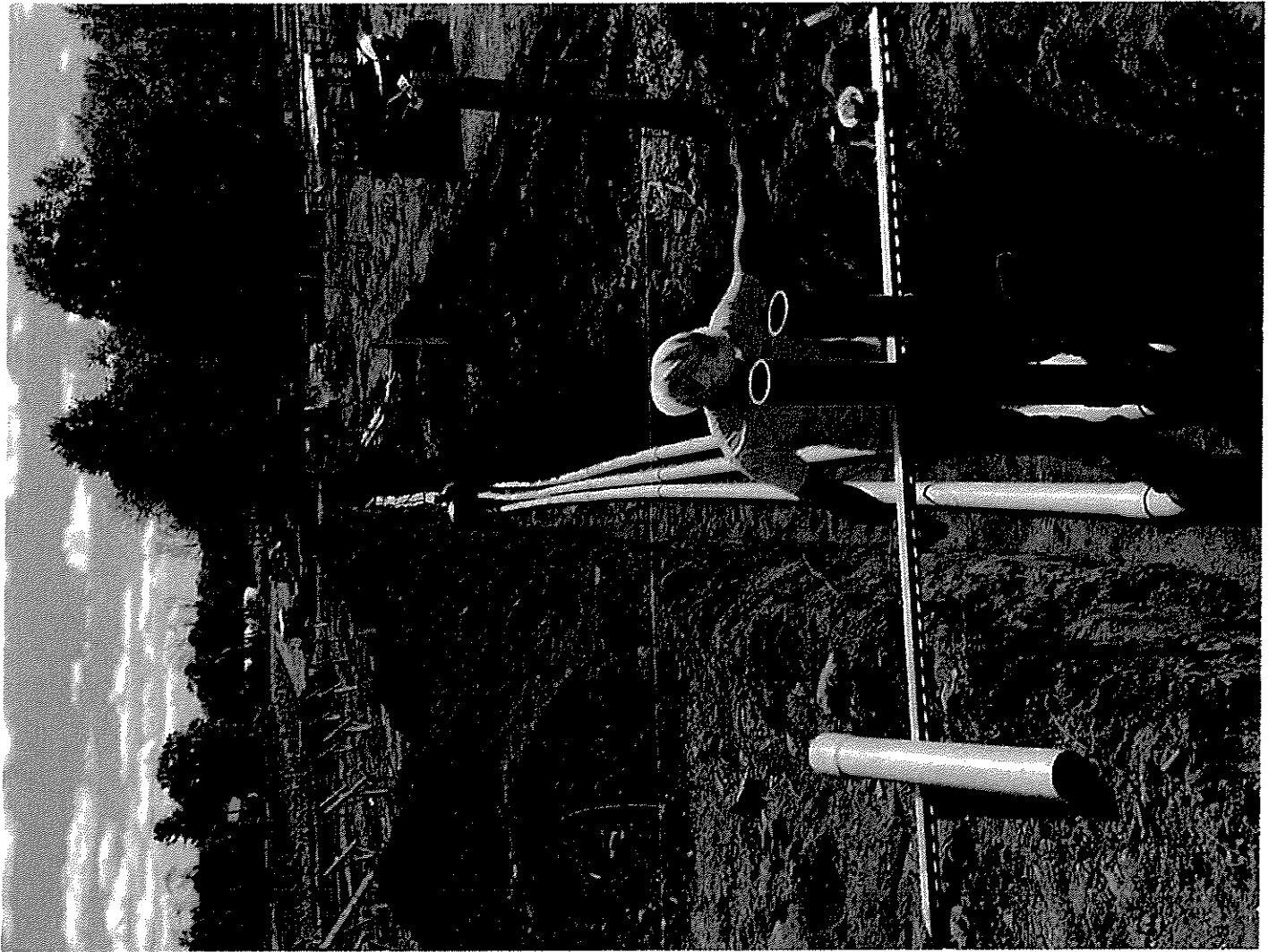
cela@citrinepower.com

203.557.5554 | 917.345.8371



3 attachments

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	Account #	Name	Consumption (12 months) kWh	VNM Allocation	% of Annual Consumption
Weston Town	5132 786 6026	Communicatinos Tower	84,015	84,015	100%
	51920353075	BOE Central Office	54,605	54,605	100%
	51100453018	Annex (Portables)	179,120	179,120	100%
	51981653009	Xenon Plant	207,118	207,118	100%
		TOTAL WESTON	524,858	524,858	100%
Wilton	xxx	Wilton High School	2,000,000.00	1,144,144	57%
		TOTAL WILTON	2,000,000	1,144,144	57%

Total Expected Production 1,669,002.00
Weston % of Total VNM 31%
Wilton % of Total VNM 69%

YEAR	SOLAR VNM RATE	SOLAR OUTPUT	SOLAR PAYMENTS TO CITRINE	EVERSOURCE VNM RATE	NET METERING CREDITS ON BILL	ANNUAL SAVINGS
1	\$0.08500	84,015.00	7,141	\$0.1362	\$ 11,442.7	\$ 4,301.4
2	\$0.08500	83,594.93	7,106	\$0.1274	\$ 10,653.3	\$ 3,547.7
3	\$0.08500	83,176.95	7,070	\$0.1184	\$ 9,847.1	\$ 2,777.1
4	\$0.08500	82,761.07	7,035	\$0.1202	\$ 9,944.8	\$ 2,910.1
5	\$0.08500	82,347.26	7,000	\$0.1238	\$ 10,043.5	\$ 3,044.0
6	\$0.08500	81,935.52	6,965	\$0.1257	\$ 10,143.2	\$ 3,178.7
7	\$0.08500	81,525.85	6,930	\$0.1275	\$ 10,243.9	\$ 3,314.2
8	\$0.08500	81,118.22	6,895	\$0.1294	\$ 10,345.6	\$ 3,450.5
9	\$0.08500	80,712.63	6,861	\$0.1314	\$ 10,448.2	\$ 3,587.7
10	\$0.08500	80,309.06	6,826	\$0.1334	\$ 10,551.9	\$ 3,725.7
11	\$0.08500	79,907.52	6,792	\$0.1354	\$ 10,656.7	\$ 3,864.5
12	\$0.08500	79,507.98	6,758	\$0.1374	\$ 10,762.4	\$ 4,004.2
13	\$0.08500	79,110.44	6,724	\$0.1395	\$ 10,869.2	\$ 4,144.9
14	\$0.08500	78,714.89	6,691	\$0.1415	\$ 10,977.1	\$ 4,286.4
15	\$0.08500	78,321.31	6,657	\$0.1437	\$ 11,086.1	\$ 4,428.8
16	\$0.08500	77,929.71	6,624	\$0.1458	\$ 11,196.1	\$ 4,572.1
17	\$0.08500	77,540.06	6,591	\$0.1480	\$ 11,307.2	\$ 4,716.3
18	\$0.08500	77,152.36	6,558	\$0.1502	\$ 11,419.4	\$ 4,861.5
19	\$0.08500	76,766.60	6,525	\$0.1525	\$ 11,532.8	\$ 5,007.6
20	\$0.08500	76,382.76	6,493	\$0.1548	\$ 11,647.2	\$ 5,154.7
21	\$0.08500	76,000.85	6,460	\$0.1571	\$ 11,762.8	\$ 5,302.8
21	\$0.08500	75,620.85	6,428	\$0.1595	\$ 11,879.6	\$ 5,451.8
23	\$0.08500	75,242.74	6,396	\$0.1618	\$ 11,997.5	\$ 5,601.9
24	\$0.08500	74,866.53	6,364	\$0.1643	\$ 12,116.6	\$ 5,752.9
25	\$0.08500	74,492.19	6,332	\$0.1643	\$ 12,236.8	\$ 5,905.0
			OUT OF POCKET TO CITRINE POWER ANNUAL		WHAT TOWN SEES ON ELECTRIC BILLS AS CREDITS TO OFFSET ELECTRICITY BILL	ANNUAL SAVINGS
						\$ 106,892.3

WESTON TOWN VNM SAVINGS ANALYSIS

Savings Analysis

System Output in kWh to Weston
Annual System Degradation (%)

PPA Terms

Citrine VNM PPA Price (\$/kWh)
Citrine VNM Annual Escalator (%)
PPA Length (Years)

Eversource Virtual VNM Rates (Rate 30)

Current T&D Charge (\$/kWh)
Year 1 Offset % of T&D Charges (%)
Year 2 Offset % of T&D Charges (%)
Year 3 Offset % of T&D Charges (%)
Current Generation Charge (\$/kWh)
Annual Generation Rate Increase (%)
Annual T&D Rate Increase (%)
Total VNM Offset Rate Year 1*

84,015.00
0.50%

\$0.085
0.0%
25

\$0.0532
80%
60%
40%
\$0.0936
1.5%
1.5%
\$0.1362

YEAR	SOLAR VNM RATE	SOLAR OUTPUT	SOLAR PAYMENTS TO CITRINE	EVERSOURCE VNM RATE	NET METERING CREDITS ON BILL	ANNUAL SAVINGS
1	\$0.08500	440,843.23	\$ 37,472	\$0.1362	\$ 60,042.0	\$ 22,570.3
2	\$0.08500	438,639.02	\$ 37,284	\$0.1274	\$ 55,899.9	\$ 18,615.6
3	\$0.08500	436,445.82	\$ 37,098	\$0.1184	\$ 51,669.6	\$ 14,571.7
4	\$0.08500	434,263.59	\$ 36,912	\$0.1202	\$ 52,182.5	\$ 15,270.0
5	\$0.08500	432,092.28	\$ 36,728	\$0.1220	\$ 52,700.4	\$ 15,972.5
6	\$0.08500	429,931.81	\$ 36,544	\$0.1238	\$ 53,223.4	\$ 16,679.2
7	\$0.08500	427,782.15	\$ 36,361	\$0.1257	\$ 53,751.7	\$ 17,390.2
8	\$0.08500	425,643.24	\$ 36,180	\$0.1275	\$ 54,285.1	\$ 18,105.5
9	\$0.08500	423,515.03	\$ 35,999	\$0.1294	\$ 54,823.9	\$ 18,825.1
10	\$0.08500	421,397.45	\$ 35,819	\$0.1314	\$ 55,368.0	\$ 19,549.3
11	\$0.08500	419,290.47	\$ 35,640	\$0.1334	\$ 55,917.6	\$ 20,277.9
12	\$0.08500	417,194.01	\$ 35,461	\$0.1354	\$ 56,472.6	\$ 21,011.1
13	\$0.08500	415,108.04	\$ 35,284	\$0.1374	\$ 57,033.0	\$ 21,748.9
14	\$0.08500	413,032.50	\$ 35,108	\$0.1395	\$ 57,599.1	\$ 22,491.3
15	\$0.08500	410,967.34	\$ 34,932	\$0.1415	\$ 58,170.8	\$ 23,238.6
16	\$0.08500	408,912.50	\$ 34,758	\$0.1437	\$ 58,748.1	\$ 23,990.6
17	\$0.08500	406,867.94	\$ 34,584	\$0.1458	\$ 59,331.2	\$ 24,747.4
18	\$0.08500	404,833.60	\$ 34,411	\$0.1480	\$ 59,920.1	\$ 25,509.2
19	\$0.08500	402,809.43	\$ 34,239	\$0.1502	\$ 60,514.8	\$ 26,276.0
20	\$0.08500	400,795.39	\$ 34,068	\$0.1525	\$ 61,115.4	\$ 27,047.8
21	\$0.08500	398,791.41	\$ 33,897	\$0.1548	\$ 61,721.9	\$ 27,824.7
21	\$0.08500	396,797.45	\$ 33,728	\$0.1571	\$ 62,334.5	\$ 28,606.7
23	\$0.08500	394,813.46	\$ 33,559	\$0.1595	\$ 62,953.2	\$ 29,394.1
24	\$0.08500	392,839.40	\$ 33,391	\$0.1618	\$ 63,578.0	\$ 30,186.7
25	\$0.08500	390,875.20	\$ 33,224	\$0.1643	\$ 64,209.0	\$ 30,984.6
			OUT OF POCKET TO CITRINE POWER ANNUAL		WHAT TOWN SEES ON ELECTRIC BILLS AS CREDITS TO OFFSET ELECTRICITY BILL	ANNUAL SAVINGS
						\$ 560,884.8

Weston BOE VNM SAVINGS ANALYSIS

Savings Analysis

System Output in kWh to BOE
Annual System Degradation (%)

PPA Terms

Citrine VNM PPA Price (\$/kWh)
Citrine VNM Annual Escalator (%)
PPA Length (Years)

Eversource Virtual VNM Rates (Rate 30)

Current T&D Charge (\$/kWh)
Year 1 Offset % of T&D Charges (%)
Year 2 Offset % of T&D Charges (%)
Year 3 Offset % of T&D Charges (%)
Current Generation Charge (\$/kWh)
Annual Generation Rate Increase (%)
Annual T&D Rate Increase (%)
Total VNM Offset Rate Year 1*

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 21, 2019

Information Only

Action Requested

Agenda Item Subject: 2018-19 Gauging Progress Report

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

2018-19 Gauging Progress Report for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



**Weston Public Schools
Gauging Progress Report
Academic Year: 2018-2019**



**Presented to: Weston Board of Education
October 21, 2019**

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Introduction

The following report highlights student performance in the Weston Public Schools for the 2018-2019 academic year. It provides a snapshot of how students in grades K-12 students are performing in reading, writing and math as indicated by the annual state assessments and Weston's writing portfolio process. There are several reasons why it is important to gauge student progress and report out to the community on a periodic basis. Our ongoing efforts to gauge progress:

- Informs our continuous improvement efforts to strengthen programs and services to meet the needs of our students;
- Enables us to identify areas of strength and areas of growth for improvement;
- Informs our teacher professional development plan;
- Provides valuable information to support our curriculum renewal process; and
- Informs the budget process by establishing priorities for instructional improvement.

For the 2018-2019 Gauging Progress Report, performance results for foundational skills in literacy and math are presented here. NGSS science results are not contained in this report as they have not been released publicly. Science results will be shared at an upcoming Curriculum Committee meeting.

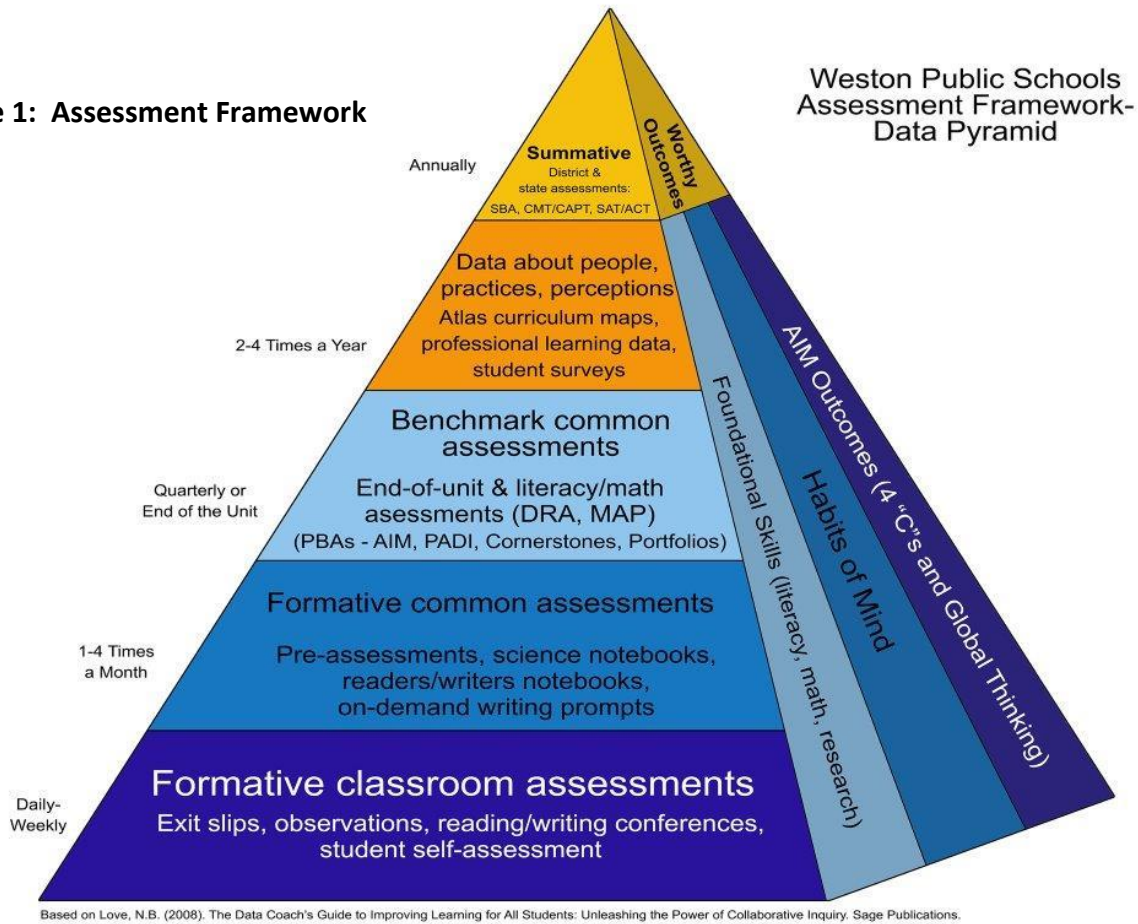
Multiple Measures

Why is it important to employ multiple measures in order to make informed claims regarding student performance?

Weston's approach to assessment is to employ multiple measures to gauge progress and inform decision-making at the classroom, school, and district levels. Doctors would not make a decision regarding a patient's health based on a single measure. They use collective results from blood work, medical tests, and the patient's history to determine a diagnosis and an appropriate course of treatment. Unfortunately, in education, the use of multiple measures is not always used to assess progress and inform decisions. In Weston, the district strives to employ multiple measures to gauge progress for important outcomes.

Figure one illustrates the different types of assessment that make up Weston's assessment framework. Summative assessments, benchmark assessments, and formative assessments comprise a well-balanced assessment system and are highlighted on the front face of the pyramid. These assessments differ from each other in several ways. They are administered with varying frequencies and are employed for different purposes.

Figure 1: Assessment Framework



Summative assessments, shown at the top of the pyramid in figure one, are the measures that receive the most attention in education because they are used for accountability purposes. These measures are often misused to compare and rank districts. In isolation, these assessments, which are usually administered annually, provide a limited view of student performance and need to be viewed in the appropriate context and in conjunction with other measures.

Benchmark assessments, which may include both standardized (e.g. NWEA) and non-standardized assessments, are implemented with greater frequency and are used to gauge student progress in order to inform instruction at the classroom, school, and district levels. Weston has invested heavily in creating its own benchmark assessments consisting of end-of-unit performance assessments, portfolios, and cornerstone assessments to measure worthy outcomes. Collectively, these assessments have provided students with greater opportunities to apply their learning.

Formative assessments are used at the classroom level to guide day-to-day instructional decision making. Teachers will use information gleaned from formative assessments, such as pre-assessments, exit slips, and classroom observations to plan instruction and differentiate classroom experiences based on student readiness levels, interest, and learning styles.

Sample Types of Assessment

Assessment	Type	Grade(s)	Frequency	Purpose
Cornerstone	Benchmark	2 & 5	Annual	Cornerstones are engaging, cross-disciplinary tasks requiring students to apply their thinking to real-life situations. Cornerstones are employed by the district to benchmark student performance and to inform instruction.
<u>CT School Day SAT</u>	Summative	11	Annual	The SAT is a college readiness standardized assessment consisting of evidence-based reading/writing and math sections. It does not include the optional essay component.
Fountas & Pinnell Assessment	Benchmark, Formative	K-5	Fall, Winter, Spring	Assessment of a child's reading capabilities. This tool is used by instructors to identify a student's reading level, accuracy, fluency, and comprehension.
<u>Advanced Placement</u>	Summative	11-12	Spring	Advanced Placement courses refer to rigorous college-level courses taken in high school. At the end of the course, students may take an AP exam to demonstrate mastery of the content.
Performance Assessment	Benchmark	All K-12 Subjects	End-of-Unit	Authentic assessment engaging students in tasks that approximate real-life experiences. Embedded into units of instruction, they are employed to produce deep learning and as part of a feedback loop to adjust their instruction.
<u>Progress Report Standards</u>	Benchmark	K-5	Fall, Winter, Spring	Weston standards of performance for content-based skills, interpersonal skills, and intrapersonal skills. Rubrics are used to assign ratings for the standards using multiple sources of information.
<u>Smarter Balanced</u>	Summative	3-8	Annual	Standardized assessment of CT Core Standards in literacy and math consisting of a computer adaptive test and performance task (math only).
Writing Portfolio	Benchmark	8, 10	Annual	Students build electronic writing portfolios by revising selected pieces and reflecting on their progress as writers. Writing portfolios are evaluated by a team of assessors, including teachers from across the disciplines and writing experts from outside of Weston.
<u>ACT</u>	Summative	10-12	Annual	The ACT is a college readiness assessment that tests English, math, reading, and science. The science section covers biology, chemistry, physics and earth science content.

This table is a sample listing of the multiple measures used by the district and their intended purpose in assessing outcomes.

Results

How are the results presented on the following pages and what do they illustrate?

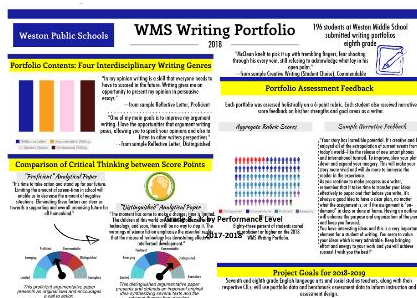
For the SBA and School Day SAT results, several tables representing aggregate and disaggregated data have been generated to communicate results. Tag lines included at the bottom of these tables orient the reader to the information. This is the predominant approach to display the results for reading and math.

However, this approach does not work as well when reporting out on progress on the writing portfolio process. Wagner & Dintersmith (2015) call for a different approach, one that is more qualitative in nature, to communicate student achievement for complex skills. An infographic was created as a visual representation to highlight our students progress in writing. Each infographic consists of:

- A brief description of the task along with a visual representation of the data for the total number of students performing at various score points;
- Brief excerpts of student work illustrating the difference between a complex response and a proficient response; and,
- A description of project goals we are working towards during the 2019-2020 school year.

Along with the writing portfolio infographic, the corresponding rubric that was provided to students at the beginning of the learning process (figure 2) is included in this report. It is helpful to refer to the rubric for information regarding student expectations and how levels of performance are delineated.

Figure 2: Infographic and corresponding rubric



Grade 8 Writing Portfolio Rubric

	Voice, Audience, & Purpose	Thinking	Organization	Language	Mechanics
EXEMPLARY	Purpose is fulfilled in a creative and ambitious way with an original voice strongly supports the needs of the audience	<ul style="list-style-type: none"> Claims are clear, defensible, and original Claims are strongly supported by relevant, credible, and reliable evidence Highly analytical thinking shows sophistication of original ideas and interpretations 	<ul style="list-style-type: none"> Meaningful introduction prepares the reader for the remainder of the piece Body paragraphs are clearly organized around focused main ideas supported by specific details Artful transitions occur between sentences and between paragraphs Conclusion revisits thesis and main points, and/or pushes the reader to think beyond 	Sophisticated word choice and syntax, exceptionally well-written sentences	Very few or no mechanical errors exist
DISTINGUISHED	Purpose is fulfilled in a focused and consistent way with a compelling voice clearly supports the needs of the audience	<ul style="list-style-type: none"> Claims are clear and defensible Claims are supported by relevant, credible, and reliable evidence Thinking shows skillful development of important original ideas and interpretations 	<ul style="list-style-type: none"> Purposeful introduction prepares the reader for the remainder of the piece Body paragraphs are mostly organized around clear main ideas supported by specific details Thoughtful transitions occur between sentences and between paragraphs Conclusion addresses thesis and main points, and/or pushes the reader to think beyond 	Appropriate, diverse word choice, strong sentence variety including use of sophisticated structures	Few mechanical errors exist

Cohort Sizes

It is important to note that student cohort sizes are relatively small in Weston with the number of students in the various grade levels ranging anywhere from 140 to 200 students. As a result, small fluctuations in the number of students meeting or exceeding the standard level on assessments may result in large fluctuations (up or down) in the percentage of students achieving goal. For example, a 5 % shift in the percentage of students achieving a benchmark in a cohort of 200 students may only equate to 10 students.



Section # 1: Smarter Balanced Assessments

- Mathematics
 - Weston Trend Comparison
 - DRG A Comparison
 - Math Performance Levels

- English Language Arts
 - Weston Trend Comparison
 - DRG A Comparison
 - ELA Performance Levels

- Summary Report

**Smarter Balanced Assessments
Weston Trend Comparison – Math
% at Level 3 and Above**

Grade	2016 (With PT)	2017 (With PT)	2018 (With PT)	2019 (With PT)
8	65	79	83	79
7	75	69	76	78
6	65	72	58	55
5	73	66	74	83
4	74	72	79	76
3	80	80	80	79

This chart presents four years of SBA data for math. Follow the same color from the 2016 column to the 2019 column to see how cohorts progressed. Keep in mind that students enter and exit cohorts, so these trends do not represent matched cohorts.

Smarter Balanced Assessments
DRG A Math Comparison - % Level 3 or Above
2018-2019

District	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Darien	86.6	86.7	81.8	83.4	87.4	83.5
Easton	78.4	82.6	68.4	79.2	77.5	62.8
New Canaan	90.0	91.9	88.8	87.9	85.0	86.3
Redding	89.9	86.3	70.8	74.5	82.6	68.0
Ridgefield	84.8	85.9	76.5	74.8	76.6	69.8
Weston	79.4	76.2	82.8	55.2	78.5	78.8
Westport	85.1	85.6	82.0	81.3	81.9	84.5
Wilton	77.6	75.0	65.9	76.3	85.8	67.8
DRG A Average	84.5	84.4	78.9	78.4	82.5	77.2
State Average	55.0	52.5	46.5	45.4	46.1	43.5

The District Reference Group (DRG) "A" chart lists the results for the eight districts in our DRG. It shows the percentage of students scoring at Level 3 or above for 2018-19. The DRG "A" and State averages are noted as well for additional points of reference.

**Smarter Balanced Assessments
Math Performance Levels Grades 3-5
May 2019**

2019 Overall SBA Results Analysis						
	Grade 3		Grade 4		Grade 5	
Students at or above goal	131	79%	125	77%	144	83%
Students at or below goal	34	21%	39	23%	30	17%
All Students						
Total Count	165		164		174	
Level 1	7	5%	4	2%	7	4%
Level 2	27	16%	35	21%	23	13%
Level 3	58	35%	63	39%	45	26%
Level 4	73	44%	62	38%	99	57%
General Ed Students						
Total Count	145		148		155	
Level 1	3	2%	1	1%	1	1%
Level 2	24	17%	30	20%	15	10%
Level 3	52	36%	58	39%	41	26%
Level 4	66	45%	59	40%	98	63%
SPED Students						
Total Count	20		16		19	
Level 1	4	20%	3	19%	6	32%
Level 2	3	15%	5	31%	8	42%
Level 3	6	30%	5	36%	4	21%
Level 4	7	35%	3	19%	1	5%
Male Students						
Total Count	69		87		95	
Level 1	3	6%	3	3%	4	4%
Level 2	14	19%	13	15%	10	11%
Level 3	25	36%	31	31%	25	26%
Level 4	27	39%	40	46%	56	59%
Female Students						
Total Count	96		77		79	
Level 1	3	3%	1	1%	3	4%
Level 2	14	15%	22	28%	13	17%
Level 3	33	34%	32	42%	20	25%
Level 4	46	48%	22	29%	43	54%

**Smarter Balanced Assessments
Math Performance Levels Grades 6-8
May 2019**

2019 Overall SBA Results Analysis						
	Grade 6		Grade 7		Grade 8	
Students at or above goal	100	56%	153	79%	149	79%
Students at or below goal	81	44%	42	21%	40	21%
All Students						
Total Count	181		195		189	
Level 1	24	13%	12	6%	17	9%
Level 2	57	31%	30	15%	23	12%
Level 3	41	23%	68	35%	47	25%
Level 4	59	33%	85	44%	102	54%
General Ed Students						
Total Count	165		175		165	
Level 1	17	10%	5	3%	7	4%
Level 2	51	31%	22	13%	15	9%
Level 3	41	25%	63	36%	46	28%
Level 4	56	34%	85	48%	97	59%
SPED Students						
Total Count	16		20		24	
Level 1	7	44%	7	35%	10	42%
Level 2	6	37%	8	40%	8	33%
Level 3	0	0%	5	25%	1	4%
Level 4	3	19%	0	0%	5	21%
Male Students						
Total Count	95		95		95	
Level 1	9	10%	8	8%	8	8%
Level 2	28	29%	11	12%	10	11%
Level 3	22	23%	30	32%	25	26%
Level 4	36	38%	46	48%	52	55%
Female Students						
Total Count	86		100		94	
Level 1	15	17%	4	4%	9	10%
Level 2	29	34%	19	19%	13	14%
Level 3	19	22%	38	38%	22	23%
Level 4	23	27%	39	39%	50	53%

**Smarter Balanced Assessments
Weston Trend Comparison - ELA
Percent at Level 3 and Above**

Grade	2016 (No PT)	2017 (No PT)	2018 (No PT)	2019 (No PT)
8	78	73	81	80
7	85	72	83	75
6	78	77	77	72
5	84	78	75	82
4	76	76	81	84
3	74	70	77	75

This chart presents four years of SBA data for ELA. Follow the same color from the 2016 column to the 2019 column to see how cohorts progressed. Keep in mind that students enter and exit cohorts, so these trends do not represent matched cohorts.

Smarter Balanced Assessments
DRG A ELA Comparison - % Level 3 or Above

2018-2019

District	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Overall
Darien	82.3	83.1	86.2	86.6	84.7	83.8	82.3
Easton	70.5	82.6	71.7	84.9	91.3	81.8	70.5
New Canaan	88.4	88.0	92.9	89.9	90.7	88.1	88.4
Redding	72.0	82.5	79.8	78.6	83.7	76.7	72.0
Ridgefield	85.4	86.0	87.5	82.7	81.3	81.3	85.4
Weston	74.5	83.5	81.8	71.8	74.9	79.6	74.5
Westport	83.5	87.2	87.6	83.0	80.0	81.5	83.5
Wilton	85.3	80.0	82.8	82.5	86.8	74.8	85.3
DRG A Average	80.3	84.6	85.9	83.5	83.8	81.5	80.3
State Average	54.3	54.6	58.1	55.3	56.1	55.8	54.3

The District Reference Group (DRG) “A” chart lists the results for the eight districts in our DRG. It shows the percentage of students scoring at Level 3 or above for 2018-19. The DRG “A” and State averages are noted as well for additional points of reference.

Smarter Balanced Assessments
ELA Performance Levels Grades 3-5
May 2019

2019 Overall SBA Results Analysis						
	Grade 3		Grade 4		Grade 5	
Students at or above goal	123	74%	137	84%	144	82%
Students at or below goal	42	26%	27	16%	32	18%
All Students						
Total Count	165		164		176	
Level 1	8	5%	13	8%	8	4%
Level 2	34	21%	14	8%	24	14%
Level 3	43	26%	51	31%	55	31%
Level 4	80	48%	86	53%	89	51%
General Ed Students						
Total Count	145		148		157	
Level 1	3	2%	9	6%	2	1%
Level 2	28	19%	11	7%	16	10%
Level 3	40	28%	47	32%	52	33%
Level 4	74	51%	81	55%	87	56%
SPED Students						
Total Count	20		16		19	
Level 1	5	25%	4	25%	6	32%
Level 2	6	30%	3	19%	8	42%
Level 3	3	15%	4	25%	3	16%
Level 4	6	30%	5	31%	2	10%
Male Students						
Total Count	69		87		95	
Level 1	6	9%	7	8%	7	7%
Level 2	22	32%	8	9%	16	17%
Level 3	17	25%	29	33%	30	32%
Level 4	24	34%	43	50%	42	44%
Female Students						
Total Count	96		77		81	
Level 1	2	3%	6	8%	1	1%
Level 2	12	12%	6	8%	8	10%
Level 3	26	27%	22	28%	25	31%
Level 4	56	58%	43	56%	47	58%

**Smarter Balanced Assessments
ELA Performance Levels Grades 6-8
May 2019**

2019 Overall SBA Results Analysis						
	Grade 6		Grade 7		Grade 8	
Students at or above goal	130	72%	146	75%	152	79%
Students at or below goal	51	28%	49	25%	39	21%
All Students						
Total Count	181		195		191	
Level 1	12	7%	12	6%	9	5%
Level 2	39	21%	37	19%	30	16%
Level 3	80	44%	93	48%	82	43%
Level 4	50	28%	53	27%	70	36%
General Ed Students						
Total Count	165		175		167	
Level 1	7	4%	7	4%	4	2%
Level 2	32	20%	29	17%	19	11%
Level 3	78	47%	86	49%	76	46%
Level 4	48	29%	53	30%	68	41%
SPED Students						
Total Count	16		20		24	
Level 1	5	31%	5	25%	5	21%
Level 2	7	44%	8	40%	11	46%
Level 3	2	12%	7	35%	6	25%
Level 4	2	12%	0	0%	2	8%
Male Students						
Total Count	95		95		96	
Level 1	6	6%	10	11%	3	3%
Level 2	21	22%	21	22%	18	19%
Level 3	42	44%	42	44%	48	50%
Level 4	26	27%	22	23%	27	28%
Female Students						
Total Count	86		100		95	
Level 1	6	7%	2	2%	6	6%
Level 2	18	21%	16	16%	12	13%
Level 3	38	44%	51	51%	34	36%
Level 4	24	28%	31	31%	43	45%

Smarter Balanced Assessments Summary Report

On September 9, 2019, the Connecticut State Department of Education (CSDE) released the Smarter Balanced Assessment (SBA) results from the spring 2019 test administration. All students in grades 3-8 were expected to take the SBA in ELA and Math, as required by State and Federal law. Weston's participation rate was very strong.

As in previous years, the 2019 SBA consisted of computer-adaptive tests designed to measure achievement in relation to the Connecticut Common Core Standards for ELA and Math. There was a performance task component associated with the test for math, but not for ELA.

SBA is one of the multiple measures we use to monitor student achievement in ELA and Math. With the 2019 SBA scores, we now have several years of cohort data to monitor student performance as they progress through our system.

There are four achievement levels for the SBA:

- Level 4 Exceeds the achievement standard
- Level 3 Meets the achievement standard
- Level 2 Approaching the achievement standard
- Level 1 Does not meet the achievement standards

Overall Results

- The percentage of students scoring at *Level 3 or above* in grades 3-8 in Weston was:
 - ELA: 77.6 % (State: 55.7 %)
 - Math: 75.1 % (State: 48.1 %)
- Weston's overall growth in percentage points for students at *Level 3 or above* as compared to last year was:
 - ELA: 1.5 % decrease (State: 0.4 % increase)
 - Math: 0.4 % increase (State: 1.3 % increase)

Mathematics

At WIS, the strongest result was in the fifth grade with 83% of students meeting or exceeding the standard. This result is slightly higher than the previous year when 79% of students met or exceeded the standard in fourth grade in 2018.

- Grade 3 – 79%
- Grade 4 – 76% (-4%)
- Grade 5 – 83% (+4%)

At WMS, The 20% increase in achievement for seventh grade math is an outstanding improvement and one that we can trace back to some very specific strategies employed by the teachers. Seventh grade math teachers, in collaboration with the math CIL, embedded SBA-

type problem solving into instruction and assessments throughout the school year. This was accomplished with little impact on the existing curriculum or the classroom environment.

- Grade 6 – 55% (-19%)
- Grade 7 – 78% (+20%)
- Grade 8 – 79% (+3%)

However, we have a downward trend in performance in sixth grade math. For the second year in a row, we have a greater percentage of students scoring significantly below their fifth grade performance. In 2019, 55% achieved *level 3 or above*, while 74% achieved this standard as fifth graders in 2018. In response to this information, the math CIL and teachers reviewed these results and developed an action plan for 2019-20 to address this problem. Raising the level of achievement in sixth grade math will be an important focus during this school year.

English/Language Arts

At WIS, 84% of the grade 4 cohort in 2019 achieved *level 3 or above*. This represents a 7% increase as compared to their performance in grade 3 (77%) in 2018.

- Grade 3 – 75%
- Grade 4 – 84% (+7%)
- Grade 5 – 82% (+1%)

Overall, the percentage of students in grades 3-8 achieving *level 3 or above* decreased by 1.5% as compared to the previous year. This decrease is primarily due to slightly lower performance at the middle school in 2019 when compared to 2018. It should be kept in mind that a 2-3% fluctuation in the number of students achieving goal equates to approximately 4-6 students given the small size of Weston cohorts.

- Grade 6 – 72% (-3%)
- Grade 7 – 75% (-2%)
- Grade 8 – 80% (-3%)



Section #2: School Day SAT

- DRG A Comparison
- Math Section Performance by Subgroup
- Reading and Writing Section Performance by Subgroup
- Summary Report

CT School Day SAT 2018-2019

DRG A Comparison

District	Subject	Total # Tested	Participation Rate	% Level 1 Not Met	% Level 2 Approaching	% Level 3 Met	% Level 4 Exceeded	% Level 3 & 4	Average Score
Weston	ELA	182	97.8	4.4	8.9	39.4	47.2	86.6	604
	Math	182	97.8	8.9	16.7	41.7	32.8	74.5	590
Darlen	ELA	347	96.9	2.9	4.0	46.0	47.1	93.1	611
	Math	347	96.9	2.6	11.6	39.3	46.5	85.8	628
Regional 09	ELA	206	98.6	4.4	5.3	52.9	37.4	90.3	588
	Math	206	98.6	6.3	18.4	45.6	29.6	75.2	587
New Canaan	ELA	294	98.3	2.7	3.1	41.5	52.7	94.2	618
	Math	294	98.3	4.4	14.3	34.7	46.6	81.3	619
Ridgefield	ELA	378	96.7	2.9	4.5	51.3	41.3	92.6	604
	Math	378	96.7	3.4	16.1	45.5	34.9	80.4	604
Westport	ELA	442	98.9	3.9	3.9	43.0	49.2	92.2	612
	Math	442	98.9	6.7	15.1	35.6	42.7	78.2	610
Wilton	ELA	311	98.7	2.0	6.2	41.8	50.0	91.8	614
	Math	311	98.7	3.6	20.3	43.8	32.4	76.1	595
State of CT	ELA	38,918	96.4	20.8	17.7	45.1	16.5	61.6	514
	Math	38,918	96.4	26.4	32.9	28.5	12.1	40.6	500

CT School Day SAT Math Section – Class of 2020

Performance Level by Subgroup

May 2019

Gender	Number Tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 3 and above
Total	180	8.9	16.7	41.7	32.8	74.5
Female	87	11.5	24.1	41.4	23.0	64.4
Male	93	6.5	9.7	41.9	41.9	83.8

Subgroup	Number Tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 3 and above
Total	180	8.9	16.7	41.7	32.8	74.5
SPED	9	33.3	33.3	33.3	0	33.3
Gen Ed	171	7.6	15.8	42.1	34.5	76.6

There are two components of the CT School Day SAT. There is a math section and an evidence-based reading and writing (EBRW) section. The assessment did not include the essay section.

The State benchmark for achieving goal in math is 530, while the benchmark for EBRW is 480, out of a possible score of 800. The percentage of students achieving the State benchmark in Weston for math was 74.5%.

CT School Day SAT
Evidence Based Reading and Writing Section – Class of 2020
Performance Level by Subgroup
May 2019

Gender	Number Tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 3 and above
Total	180	4.4	8.9	39.4	47.2	86.6
Female	87	6.9	12.6	40.2	40.2	80.4
Male	93	2.1	5.4	38.7	53.8	92.5

Subgroup	Number Tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 3 and above
Total	180	4.4	8.9	39.4	47.2	86.6
SPED	9	0	44.4	55.6	0	55.6
Gen Ed	171	4.7	7.0	38.6	49.7	88.3

There are two components of the CT School Day SAT. There is a math section and an evidence-based reading and writing (ERBW) section. The assessment did not include an essay section.

The State benchmark for achieving goal in math is 530, while the benchmark for EBRW is 480 out of a possible score of 800. The percentage of students achieving the State benchmark in Weston for ERBW was 86.6%.

School Day SAT

Discussion

This was the fourth year that the Connecticut State Department of Education (CSDE) administered the School Day SAT to all juniors in Connecticut in math and evidence-based reading and writing (EBRW). Weston juniors continued to demonstrate very strong performance in math and literacy in relation to the State and DRG A.

- The percentage of Weston students scoring at *Level 3 or above* in grade 11 was:
EBRW: 86.6% (State: 62%) – Weston ranked 8th overall in the State
Math: 74.5 % (State: 41%) – Weston ranked 8th overall in the State
- The mean score for Weston juniors on the 200-800 SAT scale was:
ELA: 604 (State: 515) – Weston ranked 6th overall in the State
Math: 590 (State: 501) – Weston ranked 6th overall in the State
Total: 1194 (State: 1016)

Benchmark scores

The SAT College and Career readiness benchmark scores are 480 for EBRW and 530 for math out of a possible 800, which the CSDE uses to calculate the percentage of juniors meeting *Level 3 or above*.

Participation Rate

Weston's strong participation rate of 97.8% met the CSDE requirement that at least 95% of all juniors must complete the test for accountability purposes. This participation rate includes outplaced students.

School Day SAT Trends

The table on the next page shows the 4-year trend of results for EBRW and math. It should be noted that with cohorts of approximately 200 students, each percentage point fluctuation corresponds to only two students. An additional caution is that these results reflect four entirely different cohorts of students. Nevertheless, it is sometimes helpful to compare results from year-to-year. The 2019 results trended lower for Weston when compared to 2018, but within the 4-year range of scores. Furthermore, slight fluctuations in the scores from year to year should be expected.

Weston School Day SAT Results: Year-to-Year Comparison

Year	EBRW		Math	
	% Level 3 or Above	Mean Score	% Level 3 or Above	Mean Score
2019	86.6	604	74.5	590
2018	92.6	608	77.7	598
2017	92.5	626	82.0	613
2016	84.3	585	71.1	582

Gender

There were 87 girls and 93 boys in the junior class who completed the School Day SAT. The disaggregated results are shown below (Table 2). A higher percentage of boys achieved the benchmark for both EBRW (12%) and Math (20%). Differences in performance that represent gaps of 10% or greater, like we see here, are cause for deeper analysis.

Weston School Day SAT Results: Disaggregated by Gender

Gender	EBRW		Math	
	% Level 3 or Above	Mean Score	% Level 3 or Above	Mean Score
Male	92.5	622	83.9	617
Female	80.5	586	64.4	562

For the Class of 2020, the 20% gender gap in math is an unusual result for Weston. It appears that this is a one-year anomaly in looking at the historical data presented below. The 4-year data does not indicate that there was a gender gap for the Classes of 2017, 2018 or 2019.

Weston School Day SAT Four-Year Trend: Math, Disaggregated by Gender

Gender	2015-16	2016-17	2017-18	2018-19
	% Level 3 or Above	% Level 3 or Above	% Level 3 or Above	% Level 3 or Above
Male	68.8	82.4	81.0	83.8
Female	74.1	81.6	74.2	64.4

Summary

Overall, the performance of our juniors demonstrates that they are achieving at high levels on the School Day SAT and are well positioned for success in college. The percentage of school achieving the School Day SAT benchmarks continues to group Weston High School with the top performing high schools in the state. The relative ranking of WHS should not be the primary

focus when looking at the School Day SAT results, rather our continued grouping within the top tier schools in Connecticut is of greater value.

The School Day SAT is only one of several measures we employ at the school level for monitoring student progress at Weston High School. At the November Board of Education Meeting, Ms. Wolak, Mrs. Starzyk and Dr. Craw will also present a statistical analysis of the SAT, ACT, and AP results for the Class of 2019 as part of the college acceptances. This presentation will provide a more comprehensive picture of student achievement at Weston High School.



Section # 3: Writing Portfolio

- Grade 8 Writing Portfolio
 - Grade 8 Infographic
 - Performance Level
 - Description of Portfolio Contents
 - Grade 8 Writing Portfolio Rubric

- Grade 10 Writing Portfolio
 - Grade 10 Infographic
 - Performance Level
 - Description of Portfolio Contents
 - Grade 10 Writing Portfolio Rubric

- Summary Report



Portfolio Contents: Four Interdisciplinary Writing Genres



Reflective Letter (25%) Argumentative Writing (25%)
 Student Choice (25%) On-demand Writing (25%)

"Honestly, I don't believe that writing will be pursued as a career, but even still, I want to learn how to be a good writer in general. From writing a simple text, or even writing this portfolio, I believe that writing should always be in its best form."

~from sample Reflective Letter, Proficient

"When faced with the task of selecting my greatest writing for this portfolio, I was overwhelmed, but excited after the same. It is fun to look back on all of the writing that we've done this past year but at the same time, it's such a hard choice for me to make as a writer."

~from sample Reflective Letter, Distinguished

Comparison of Critical Thinking between Score Points

"Proficient" Analytical Paper

"Although technology can be detrimental to some degree, it has undeniably improved society because it brings people together during emotionally difficult situations and because of its advancements in the medical field."



T1: Double click to edit

"Distinguished" Analytical Paper

"Although some studies have shown that technology negatively affects society, the many changes in the educational system and the breakthroughs of medical science clearly shows that technology is vastly more beneficial to society as a whole."



This proficient thesis presents an argument and cites reasons for support.



This distinguished thesis presents a precise and specific argument and shows a skillful development of important original ideas.

"As the feast concluded, the siblings blinked softly and gently placed their tea cups onto the delicate blanket, a perfect opposite to the tan, straw-like grass the Veldt possessed."

~from sample Creative Writing

Portfolio Assessment Feedback

Each portfolio was assessed holistically on a 6-point rubric. Each student also received narrative score feedback on his/her strengths and goal areas as a writer.

Aggregate Rubric Scores



Exemplary Distinguished Commendable Proficient
 Emerging Limited

Seventy-seven percent of students scored at proficient or higher on the 2019 WMS Writing Portfolio.

Sample Narrative Feedback

Commendations:

- You are very reflective and self-aware. This is something to celebrate because it offers you the advantage of knowing and understanding potential pitfalls in your written communication. I can tell that you revised and edited with these in mind and as a result, your ideas and thinking are far more clear and precise and your sentence structure and variation are strong.
- Your creative scene was seamlessly integrated with the original. Additionally, your use of specific details (futuristic) and authentic-sounding dialogue was impressive.

Goals:

- I would like to see you develop your analysis even more because you have such interesting insights. You often left me wanting to know more as to "why" you selected a piece of text evidence or "how" the claim is reinforced. Keeping this in mind as you revise will be a critical step to enhancing your thinking!

Project Goals for 2019-2020

Seventh and eighth grade English language arts and social studies teachers, along with their respective CILs, will use portfolio data and benchmark assessment data to inform instruction and assessment design.

Writing Portfolio
Grade 8 - % by Performance Level
2018-2019

Performance Level	# of Students	%
Exemplary	1	0.5
Distinguished	7	3.7
Commendable	39	20.7
Proficient	97	51.6
Emerging	44	23.4
Limited	0	0
Total	188	100
Percentage proficient or higher:	76.6	
Percentage emerging or limited:	23.4	

Description of Grade 8 Writing Portfolio Contents

By April 19, 2019, you must submit an assessable portfolio, which is one that contains all four components listed below. All pieces listed below must be typed and must be clean – meaning no stray marks, grades, or handwritten corrections. All pieces will be assessed as part of the portfolio reading process.

To choose your pieces, think of yourself as a writer. Which pieces showcase your best work in all dimensions of writing, from thinking to mechanics? You are expected to revise the first three pieces listed below so to exhibit your best work.

1. A Reflective Letter

In this piece, you will introduce yourself, and your writing, to the assessment team. It is your chance to use strong voice to present how you have grown as a writer, how you have developed the portfolio of writing that follows, and/or how writing fits into your life overall. We will work on this letter later in the year once you have made choices and revisions to the other pieces described below.

2. An Analytical/Persuasive Process Piece

In this piece, you will demonstrate your ability to make a claim and use and cite credible, relevant evidence to support that claim.

Possible examples of such pieces include a DBQ, a Theme Essay, a Character Analysis, a Research Paper, a Persuasive Essay, and an Argumentative Essay.

3. Student Choice

For this part of your portfolio, you can select any writing you that you think best represents your abilities. You can certainly include another analytical piece, but you might also choose something creative if you enjoy that mode of writing. This is a chance for you to represent your unique voice and abilities.

4. An On-Demand Piece

The on-demand piece you choose must be a timed, in-class assignment. Your teachers will provide you with the opportunity to write on several prompts related to your writing portfolio. You will choose one of these prompts and include it with your writing portfolio.

Grade 8 Writing Portfolio Rubric

	Voice, Audience, & Purpose	Thinking	Organization	Language	Mechanics
EXEMPLARY	Purpose fulfilled in a creative and ambitious way with an original voice strongly supports the needs of the audience	<ul style="list-style-type: none"> ● Claims are clear, defensible, and original ● Claims are strongly supported by relevant, credible, and reliable evidence ● Highly analytical thinking shows sophistication of original ideas and interpretations 	<ul style="list-style-type: none"> ● Meaningful introduction prepares the reader for the remainder of the piece ● Body paragraphs are clearly organized around focused main ideas supported by specific details ● Artful transitions occur between sentences and between paragraphs ● Conclusion revisits thesis and main points, and/or pushes the reader to think beyond 	Sophisticated word choice and artful, exceptionally well-written sentences	Very few or no mechanical errors exist
DISTINGUISHED	Purpose is fulfilled in a focused and consistent way with a compelling voice clearly supports the needs of the audience	<ul style="list-style-type: none"> ● Claims are clear and defensible ● Claims are supported by relevant, credible, and reliable evidence ● Thinking shows skillful development of important original ideas and interpretations 	<ul style="list-style-type: none"> ● Purposeful introduction prepares the reader for the remainder of the piece ● Body paragraphs are mostly organized around clear main ideas supported by specific details ● Thoughtful transitions occur between sentences and between paragraphs ● Conclusion addresses thesis and main points, and/or pushes the reader to think beyond 	Appropriate, diverse word choice; Strong sentence variety including use of sophisticated structures	Few mechanical errors exist
COMMENDABLE	Purpose is generally fulfilled in a clear and consistent way with a focused voice shows a strong awareness of audience	<ul style="list-style-type: none"> ● Claims are clear and defensible ● Claims are mostly supported by appropriate, credible, and reliable evidence ● Thinking shows consistent evidence of important original ideas and interpretations 	<ul style="list-style-type: none"> ● Introduction mostly prepare the reader for the remainder of the piece ● Body paragraphs are generally organized around clear main ideas supported by details ● Transitions occur between sentences and between paragraphs ● Conclusion acknowledges thesis and main points, and/or attempts to push the reader to think beyond 	Appropriate word choice, with consistent control of sentence sentences with some diversity	Mechanical errors do not distract the reader or interfere with meaning.

PROFICIENT	Piece maintains an adequate focus and generally supports the needs of the audience	<ul style="list-style-type: none"> ● Claims are generally clear and defensible ● Claims are mostly supported by appropriate and reliable evidence ● Thinking shows evidence of attempts at original ideas and defensible interpretations 	<ul style="list-style-type: none"> ● Introduction attempts to prepare the reader for the remainder of the piece ● Body paragraphs are generally organized around clear main ideas supported by details ● Transitions occur between most sentences and between most paragraphs ● Conclusion summarizes thesis and main points, and/or attempts to push the reader to think beyond 	Generally effective word choice with some sentence variety, although there is not diversity or consistent control	Few mechanical errors interfere with meaning
EMERGING	Purpose is not consistently clear, with inadequate consideration of audience's needs	<ul style="list-style-type: none"> ● Claims are generally unclear and/or are not defensible ● Claims are not supported by proper evidence ● Thinking shows some attempts at original ideas and somewhat defensible interpretations 	<ul style="list-style-type: none"> ● Introduction is incomplete or not fully developed ● Body paragraphs are not clearly organized around main ideas supported by details ● Transitions occur between some sentences and between some paragraphs ● Conclusion attempts to summarize thesis and main points, and/or attempts to push the reader to think beyond 	Attempts effective word choice with little sentence variety	Mechanical errors interfere with meaning
LIMITED	Purpose of piece is unclear, and an inconsistent voice shows poor awareness of audience and purpose	<ul style="list-style-type: none"> ● Claims are unclear ● Claims are not supported by relevant, credible, and reliable evidence ● Thinking does not demonstrate evidence of original ideas or interpretations 	<ul style="list-style-type: none"> ● Introduction does not prepare the reader for the remainder of the piece ● Body paragraphs are not clearly organized around clear main ideas supported by details ● Transitions between some sentences and between some paragraphs are few ● Conclusion does not attempt to summarize thesis and main points, and does not attempt to push the reader to think beyond 	Generally ineffective word choice with no sentence variety, or structural errors significantly interfere with meaning	Mechanical errors significantly distract the reader or interfere with meaning

Portfolio Contents: Four Interdisciplinary Writing Genres



Reflective Letter (25%) Analytical Piece (25%)
Creative/Personal Narrative (25%) Timed Writing (25%)

"When the gate breaks, though, what's on the other side is without a doubt one of my favorite places. Whether it be creative writing or argumentative, a quick poetry piece or a full short story, writing has always been my favorite method of expression; fervent opinions settled into ink, characters and worlds surging to life with a flick of the pen or a tap of the keyboard."
~from sample Reflective Letter, Proficient

"As a writer, I have always preferred reflective writing, as that is the most personal form of writing. During a reflective piece, there are little to no restrictions, and one is able to express their emotions without limitations. Because of the free and expressive nature of the format, I was immediately drawn to it."
~from sample Reflective Letter, Distinguished

"Both sides of my ethnic identity--consciously or not--struggle to accept me as "one of them" because I do not assimilate to cultural norms and patterns. The concept of being a combination of multiple cultures perplexes many, leading to frustration and a tendency to categorize."
~ from sample Creative Narrative



Portfolio Assessment Feedback

Each portfolio was assessed holistically on a 5-point rubric, along with narrative score feedback to each student on his/her strengths and goal areas as a writer.

Aggregate Rubric Scores



Exemplary Distinguished Commendable Proficient
Emerging Limited

94.5% of students scored at proficient or higher on the WHS Writing Portfolio. This is an improvement of 9.5 percentage points for this cohort since their grade 8 portfolio.

Sample Narrative Feedback

- All of your submitted pieces are well-organized. You understand the importance of guiding your reader through your thinking. This focus on structure is crucial when it comes to developing your arguments in your pieces. Keep up that good work!
- Although your evidence selection is strong, consider working more with the language of the quotation. How is the reader affected by the writer's diction or syntax? What is particularly effective about that phrasing? Guiding your reader through that sort of analysis helps make your arguments more effective.
- Your dedication to your growth as a writer and thinker is wonderful. It's great that you know how to use all of the resources around you and that you take the initiative to internalize feedback!

Comparison of Critical Thinking between Score Points

"Proficient" Analytical Paper

"Golding uses Ralph and Jack to show that when choosing a leader people will tend to favor the reckless and radical leader over the more logical and sensible leader."



"Distinguished" Analytical Paper

"The destructive tendencies of both Jack and the riot leaders allow them to take control of their respective groups and use their power to manipulate and instill fear into their subordinates."



This proficient analytical essay presents a defensible interpretation of William Golding's novel.



This Distinguished analytical presents a more complex interpretation of the novel and the skillful development of an important, original idea.

Project Goals for 2019-20

A representative group of teachers will review, and if necessary revise, the portfolio process and writing rubric to make sure it best meets the needs of our learners. Writing Center and classroom teachers will guarantee that all students receive the same amount of support throughout the portfolio process.

Writing Portfolio
Grade 10 - % by Performance Level
2017-2019

Performance Level	# of Students	%
Exemplary	0	0
Distinguished	22	11.1
Commendable	71	35.9
Proficient	94	47.5
Emerging	10	5.0
Limited	1	0.5
TOTAL	198	100
Percentage proficient or higher:	94.5	
Percentage emerging or limited:	5.5	

Description of Grade 10 Writing Portfolio Contents

By Monday, May 6, you must submit an assessable portfolio, which is one that contains all four components listed below. All pieces must be typed and clean – meaning no stray marks, grades, or handwritten corrections. All pieces will be assessed as part of the portfolio reading process.

We encourage you to demonstrate the strengths of your writing across the curriculum. Therefore, your pieces may be selected from any subject area, and your portfolio must include writing from at least two different subject areas. The reflective letter (#1) will be written as part of the portfolio preparation process in this class.

1. A Reflective Letter

In this piece, you will introduce yourself and your writing to the assessment team. It is your chance to use a strong voice to present how you have grown as a writer, how you have developed the portfolio of writing that follows, and/or how writing fits into your life overall. We will work on this letter later in the semester once you have made choices and revisions to the other pieces described below.

2. An Analytical Piece

You may choose any analytical piece of writing, from any subject area, for this category. Whatever the subject area, in an analytical piece, you will have used examples for support to articulate conclusions about writing or visual text(s). The primary purpose of writing that satisfies this category is to support a claim with strong textual evidence. A substantial analytical piece is usually at least one page in length.

3. A Creative or Personal Narrative

You may choose either a creative or a personal narrative, from any subject area, for this category. Works submitted here may be fiction, nonfiction, poetry, a simulated experience, journalism, or autobiography. Typically such pieces are not dependent on a central premise or thesis supported by textual evidence. The primary purpose of writing that satisfies this category is to demonstrate the student's unique voice as developed through the effective use of language as a tool for communication.

4. An In-Class Timed Writing

This piece is written in one class period and not revised after that point. We will discuss this category further later in the semester.

Grade 10 Writing Portfolio Rubric

	Purpose	Thinking	Organization	Language	Mechanics
EXEMPLARY	Purpose is fulfilled in a creative, ambitious, and original way and strongly supports needs or interests of the audience	Rigorous, highly analytical thinking shows sophistication of original ideas and interpretations	Organization reflects the intricacies of the ideas in a nuanced and complex way	Student's mastery of language is evident in employment of sophisticated vocabulary and artful, exceptionally well-written sentences	Very few or no mechanical errors are present
DISTINGUISHED	Piece has a clear and consistent purpose and clearly supports needs or interests of the audience	Thinking shows skillful development of important original ideas and defensible interpretations	Organization reflects a consistent and nuanced understanding of how structure communicates meaning	Employment of appropriate, diverse vocabulary and varied, deliberately designed sentences is evidence of student's control of language	Few mechanical errors are present
COMMENDABLE	Piece has a clear and consistent purpose and generally supports needs or interests of the audience	Thinking shows consistent evidence of important original ideas and defensible interpretations	Organization reflects a consistent understanding of how structure communicates meaning	Employment of vocabulary and sentence structure is appropriate, with consistent control and some diversity	Mechanical errors do not distract the reader or interfere with meaning
PROFICIENT	Piece maintains an adequate focus and purpose and generally supports needs or interests of the audience	Thinking shows evidence of attempts at original ideas and defensible interpretations	Organization reflects an understanding of how structure communicates meaning, although there are inconsistencies	Employment of vocabulary and sentence structure is appropriate, although there is not diversity or consistent control	Mechanical errors generally do not distract the reader or interfere with meaning
EMERGING <i>(approaching proficiency)s</i>	Purpose of piece is not consistently clear, and audience considerations appear to have been limited	Thinking shows some evidence of attempts at original ideas and somewhat defensible interpretations	Organization does not adequately support piece's meaning	Vocabulary and sentence structure do not demonstrate sufficient evidence of student's control of language	Mechanical errors distract the reader or interfere with meaning
LIMITED	Purpose of piece is unclear, and audience considerations appear to have been ignored	Thinking does not demonstrate evidence of original ideas or interpretations	Organization is ineffective or confusing	Vocabulary and sentence structure contain significant errors	Mechanical errors significantly distract the reader or interfere with meaning

Writing Portfolios Grades 8 & 10 Summary Report

Portfolio Process

Portfolios can serve as both an assessment tool but also as part of the learning process to improve performance. There are several purposes of the writing portfolio process. It benchmarks student progress as a writer and provides the system with information regarding areas of relative strength and weakness. Receiving grade levels use the information gleaned from the results to inform instruction and to guide goal setting and conferencing.

Our middle and high school teachers created an electronic writing portfolio process aligned with Weston's goal of improving communication abilities. Currently, students in grades 8 and 10 build writing portfolios by revising selected pieces and reflecting on their progress as writers. English and social studies teachers assist students in improving their writing through conferencing and providing descriptive feedback in relation to our writing rubrics. We had considered situating the high school's writing portfolio in the junior year, but due to the overwhelming amount of external standardized assessments they are required to take, we placed it in the sophomore year.

Once completed, student writing portfolios are evaluated by a team of assessors, including teachers from across the disciplines and writing experts from outside of Weston. We see strong benefits of aligning the expectations for writing across the middle and high schools. Our teachers have collaborated within and across grades to discuss writing standards and benchmark student performance. This has helped demystify how writing is taught for both students and teachers. It also gives us a way to examine student growth from a longitudinal perspective.

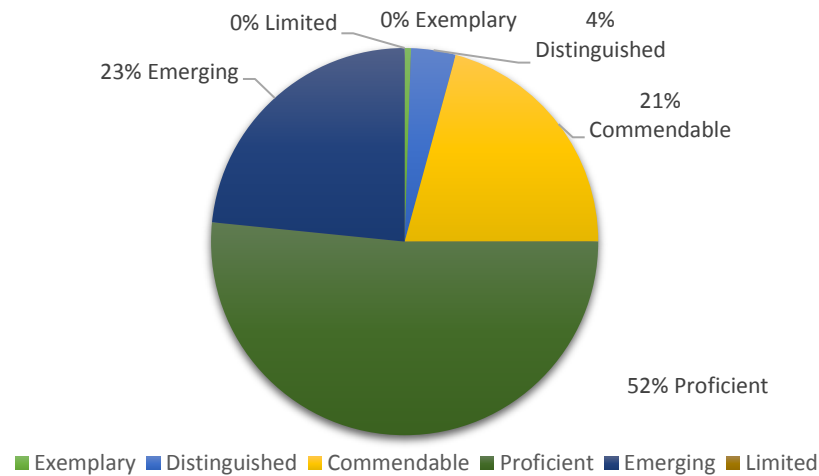
The successful completion of a writing portfolio has become a high school graduation requirement. The Weston Board of Education revised the graduation policy to include having students achieve a rigorous standard on the [WHS writing rubric](#) to ensure they are prepared to write for different purposes and audiences. This requirement is supported by the operation of the WHS Writing Center staffed with certified English teachers.

Grade 8 Writing Portfolio

In May 2019, scorers assessed 188 Grade 8 Writing Portfolios using the WMS writing rubric based upon five key dimensions of writing: purpose, thinking, organization, language, and mechanics. Overall scores were holistic, taking into account all dimensions of writing as embedded in all four portfolio pieces: the reflective letter, the analytical/persuasive piece, a creative writing, and the on-demand timed writing.

The results indicated that 77% of students scored in the proficient range or higher. Students scoring at the limited and emerging levels will receive additional support from their so this ninth grade teacher and WHS Writing Center to assist these students in improving their writing.

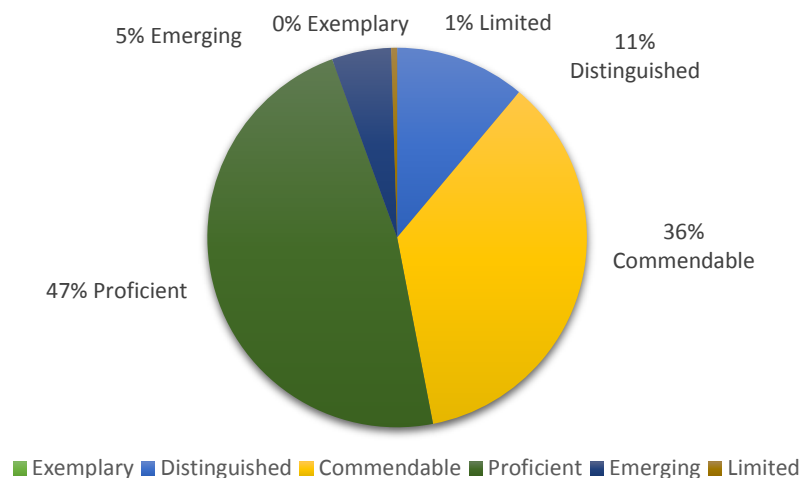
Figure 3: 8th Grade Writing Portfolio Results by Level



Grade 10 Writing Portfolio

The spring 2019 portfolio process was the fourth year of implementation of the tenth grade writing portfolio. The results indicated that 95% of our students achieved a score of proficient or higher. When compared to the 2014 pilot year results of 70% of students achieving proficient or higher, this result still represents a positive growth trajectory. The implementation of the WHS Writing Center combined with the efforts of teachers across the curriculum has contributed to overall strong results.

Figure 4: 10th Grade Writing Portfolio Results by Level



References

Love, Nancy & Stiles, Katherine. (2008). *The Data Coach's Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry*. Corwin Press: Thousand Oaks, CA.

Wagner, Tony, & Dintersmith, Ted. (2015). *Most Likely to Succeed: Preparing Our Students for the Innovation Era*. Scribner: New York, NY.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/21/19

Information Only

Action Requested

Agenda Item Subject: Approval of the September 2019 Financial Report

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is the financial report, with an update on the Internal Services Fund (for dental), for September 2019. We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



October 9, 2019

TO: BOE Finance Committee

FROM: Phillip Cross, Director of Finance and Operations

SUBJECT: September Financial Report for FY 2020

Below is a summary report of the FY 20 Budget through September 2019.

Object Series	Adjusted Budget	YTD Actuals	FY 20 Encumbrances	FY 20 Anticipated	FY 20 Balance	Previous Month Balance
Salaries (1000's)	\$32,366,542	\$4,847,954	\$25,945,527	\$1,764,273	\$(191,211)	\$(141,051)
Benefits (2000's)	\$9,089,890	\$2,667,959	\$5,777,223	\$739,077	\$(94,368)	\$(94,368)
Professional Services (3000's)	\$1,525,565	\$310,630	\$733,895	\$496,040	\$(15,000)	\$(14,999)
Property Services (4000s)	\$2,345,834	\$660,630	\$1,459,085	\$226,118	\$0	\$0
Other Services (5000s)	\$5,584,504	\$795,992	\$3,984,765	\$803,747	0	\$0
Supplies (6000s)	\$2,725,087	\$888,969	\$1,462,607	\$373,510	\$0	\$0
Equipment (7000s)	\$390,027	\$215,223	\$111,954	\$62,850	\$0	\$0
Other Objects (8000s)	\$132,742	\$73,478	\$25,211	\$34,054	\$0	\$0
Revenue (9000s)	(\$1,086,480)	(\$122,496)	(\$42,953)	(\$921,032)	0	\$0
Total	\$53,073,710	\$10,338,339	\$ 39,457,313	\$ 3,578,636	\$ (300,579)	\$(250,700)

There were transfers totaling \$74,258 for approval by the BOE with 6 in excess of \$5,000. The transfers are:

1. \$20,900- North House sink hole repairs
2. \$11,900 - Speech therapist FTE increase.
3. \$7,805- Revson Field warning track repairs
4. \$7,000 – Finance consultant
5. \$6,949.5- HS SPED teacher FTE increase
6. \$5,900- Repairs to Mid buses (#31 & 32)

The current projection is for a deficit of \$300,579. The items contributing to that deficit include:

1. Four Additional Special Education Para Educators due to student needs (Salary \$141,050 plus benefits of \$94,368 totaling \$235,418).
2. \$15,000 for executive leadership.
3. \$58,444 FML coverage for a Social Worker. There will be an offset to this line item in the October report

Total Shortfalls: \$332,102.

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended Actual 2020

STATEMENT OF REVENUES AND EXPENDITURES

Fund Balance ~July 1, 2019	\$ 1,537,357
Revenues:	
General Fund Appropriation (July-October)	\$ -
Reimbursements	\$ -
Total Contributions	\$ -
Total Revenues (A)	\$ -

Expenditures	
Delta Dental:	
Claims	\$ 119,713
Administrative Fees	\$ 3,598
Total Health Plan Costs (B)	\$ 123,311
Net Change (A-B)	\$ (123,311)

Fund balance June 30, 2020	\$ 1,414,046
Medical Cost	\$ -
Fund balance June 30, 2020	\$ 1,414,046

Balance Sheet:	
Assets:	
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$ 1,537,357
Year End Accounts Payable	\$ -
Net Change	\$ (123,311)

Total Assets		\$	1,414,046
Liabilities:			
Year End Accounts Payable	\$	-	
Total Liabilities		\$	-
Beg Year Fund Balance	\$	1,537,357	
End of Year Net Change	\$	(123,311)	
Total Fund Balance		\$	1,414,046
Total Liabilities + Fund Balance		\$	1,414,046

**FY 20 is budgeted to drawdown on the ISF by \$300,000 due to the AFSCME ERIP and Insurance Buyout Proposal*

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
 Period 3 of 12
 July 2019-September 2019

The financial report for the FY 2020 Operating Budget can be found on pages 3 through 34 of this document. The financial information presented in this section of the report includes the adopted budget, special appropri adjusted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encun and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services report for dental insurance can be found on pages 35-36.

FY 2020 Budget	\$	53,073,710
FY 2020 YTD Actuals	\$	10,338,339
FY 2020 Encumbrances	\$	39,457,313
FY 2020 SPED Encumbrance Holds	\$	-
FY 2020 Anticipated	\$	3,578,635
FY 2020 Projected Balance	\$	(300,579)

There are transfers totaling \$74,258 before the Board of Education for its approval. Of these transfers there are 6 in excess of \$5,000.

TO:	Athletic Fac Repairs Fac	\$	20,900	
FROM:	Unemployment		\$	4,065
FROM:	Non Resident Tuition		\$	7,868
FROM:	Non Cert Salaries Facilities		\$	2,003
FROM:	General Liab Insurance		\$	6,964
<i>North House Sink Hole</i>				
TO:	Cert Salaries Sped	\$	11,900	
FROM:	Contracted Services Sped		\$	11,900
<i>Increase In Speech Therapist Fte</i>				
TO:	Mgmt. Services (DA)	\$	7,000	
FROM:	Certified salaries (DA)		\$	7,000
<i>Finance Consulting</i>				
TO:	Cert Salaries Sped	\$	6,949	
FROM:	Contracted Services Sped		\$	6,949
<i>0.066 Fte Increase In Hs Sped Teachers</i>				
TO:	Athletic Facilities Repairs (Facilities)	\$	7,806	
FROM:	Non Cert Stipends (Facilities)		\$	3,000
FROM:	Non Cert Salaries (Facilities)		\$	4,806
<i>Warning Track Repairs To Revson Field</i>				
TO:	Equip Repairs Transportation	\$	4,473	
FROM:	Equip Repairs Facilities		\$	3,500
FROM:	Equip Repairs Tech		\$	973
<i>Repairs To Mid Bus 31</i>				
TO:	Equip Repairs Transportation	\$	1,427	
FROM:	Equip Repairs Tech		\$	927
FROM:	Non Cert Salaries Transportation		\$	500
<i>Repairs To Mid Bus 32</i>				
TO:	Non Cert Salaries Sped	\$	1,245	
FROM:	Contracted Services Sped		\$	1,245
<i>Esy Staff Hours</i>				
TO:	Cert Salaries Pps	\$	608	
FROM:	Contracted Services Sped		\$	608
<i>Esy Staff Hours</i>				
TO:	Non Cert Salaries Pps	\$	724	
FROM:	Contracted Services Sped		\$	724
<i>Esy Staff Hours</i>				

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TO:	Overtime Athletics	\$	1,000		
FROM:	Cert Salaries Wms			\$	1,000
	<i>Overtime For Admin To Athletic Director</i>				
TO:	Overtime Wms	\$	100		
FROM:	Cert Salaries Wms			\$	100
	Overtime Front Office				
TO:	Non Cert Salaries Wms	\$	82		
FROM:	Cert Salaries Wms			\$	82
	<i>Summer Hours Front Office Staff</i>				
TO:	Consulting (Tech)	\$	908		
FROM:	Other Prof (Tech)			\$	908
	<i>Server Support With Novus</i>				
TO:	Security Monitoring (Sec)	\$	271		
FROM:	Travel And Conf (Sec)			\$	126
FROM:	Security Materials (Sec)			\$	145
	Security Monitoring				
TO:	Sprinkler Repairs Fac	\$	4,574		
FROM:	Grounds Materials Fac			\$	4,574
	Sprinkler Repairs District Wide				
TO:	<i>Dues, Fess Curriculum</i>	\$	700		
FROM:	Supplies Curriculum			\$	700
	Team Collaborative				
TO:	<i>Mgmt. Health Services</i>	\$	2,637		
FROM:	Health Insurance			\$	2,637
	<i>Aca Reporting Fee Increase</i>				
TO:	<i>Travel And Conf Security</i>	\$	300		
FROM:	Security Materials			\$	300
TO:	<i>Non Cert Salaries Wis</i>	\$	400		
FROM:	<i>Cert Salaries Wis</i>			\$	400
	<i>Summer Hours For Library</i>				
TO:	Reg Transportation	\$	255		
FROM:	Non Cert Salaries Facilities			\$	255
	DOT physicals				
	Total	\$	74,258	\$	74,258

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Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
WESTON PUBLIC SCHOOLS											
Salaries & Wages (1000s)											
	Certified Staff	25,278,528	(88,792)	12,121	25,189,737	-0.4%	3,522,896	21,096,277	620,734	25,239,907	(50,170)
	Non Certified Staff	6,057,281	(172,235)	(6,358)	5,885,046	-2.8%	1,180,016	4,581,914	264,157	6,026,087	(141,041)
	Overtime	187,700	1,263	1,100	188,963	0.7%	27,747	0	161,215	188,963	0
	Certified Stipends	842,985	2,541	0	845,526	0.3%	95,910	153,678	595,938	845,526	0
	Non Certified Stipends	262,378	(5,108)	(3,000)	257,270	-1.9%	21,385	113,657	122,228	257,270	0
	Turnover Savings	(318,013)	318,013	0	0	-100.0%	0	0	0	0	0
	Salary Differential	82,020	(82,020)	0	0	-100.0%	0	0	0	0	0
		\$32,392,880	(\$26,338)	\$3,863	\$32,366,542		\$4,847,954	\$25,945,527	\$1,764,272	\$32,557,753	\$ (191,211)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$26,338)</i>						
	<i>Group change %:</i>				<i>-0.1%</i>						
Benefits (2000's)											
	2000 Health Insurance	7,701,232	(2,637)	(2,637)	7,698,595	0.0%	1,956,914	5,700,927	135,122	7,792,963	(94,368)
	2022 Premium Cost Share	(1,368,814)	0	0	(1,368,814)		(200,030)	0	(1,168,784)	(1,368,814)	0
	2001 Social Security	558,237	0	0	558,237		122,437	0	435,800	558,237	0
	2002 Medicare	466,950	0	0	466,950		74,138	0	392,812	466,950	0
	2003 Workers Compensation	238,335	(37,935)	0	200,400	-15.9%	200,400	0	0	200,400	0
	2004 Unemployment Compensation	37,065	(4,065)	(4,065)	33,000	-11.0%	7,958	25,042	0	33,000	0
	2005 Early Retirement Incentive	276,499	21,923	0	298,422	7.9%	298,422	0	0	298,422	0
	2007 Pension Contributions	1,010,900	0	0	1,010,900		191,772	0	819,128	1,010,900	0
	2010 Tuition Reimbursement	80,000	0	0	80,000		0	0	80,000	80,000	0
	2011 Life Insurance	54,054	5,946	0	60,000	11.0%	14,330	45,670	0	60,000	0
	2012 Disability Insurance	15,306	(8,106)	0	7,200	-53.0%	1,617	5,583	0	7,200	0
	2014 Sick Bank	45,000	0	0	45,000		0	0	45,000	45,000	0
		\$0			\$0		\$0	\$0	\$0	\$0	\$0
		\$9,114,764	(\$24,874)	(\$6,702)	\$9,089,890		\$2,667,959	\$5,777,223	\$739,077	\$9,184,258	\$ (94,368)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$24,874)</i>						
	<i>Group change %:</i>				<i>-0.3%</i>						
Professional & Technical Services (3000s)											
	3210 Contracted Services Educational	365,670	(21,427)	(21,427)	344,243	-5.9%	9,602	71,488	263,153	344,243	0
	3220/3221 Consulting Services	257,200	14,504	908	271,704	5.6%	53,374	131,705	101,625	286,704	(15,000)
	3235 Testing	99,600	(4,260)	0	95,340	-4.3%	31,513	8,496	55,331	95,340	0
	3239 Other Pupil Services	182,075	(2,350)	0	179,725	-1.3%	20,862	135,186	23,677	179,725	0
	3303 Management Services	64,105	10,215	9,637	74,320	15.9%	25,777	48,293	250	74,320	0

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Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
	3304 License Fees-Facilities	3,500	0	0	3,500		655	720	2,125	3,500	0
	3306 Legal Fees	250,000	0	0	250,000		46,081	198,919	5,000	250,000	0
	3308 Police/Fire	89,013	0	0	89,013		0	80,393	8,620	89,013	0
	3309 Professional Technical Services	166,579	(908)	(908)	165,672	-0.5%	70,719	58,694	36,259	165,672	0
	3310 Sports Officials	52,049	0	0	52,049		52,049	0	0	52,049	0
		\$1,529,791	(\$4,226)	(\$11,790)	\$1,525,565		\$310,630	\$733,895	\$496,040	\$1,540,565	\$ (15,000)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$4,226)</i>						
	<i>Group change %:</i>				<i>-0.3%</i>						
Property Services (4000s)											
	4200 Cleaning Services	756,109	0	0	756,109		122,788	633,321	0	756,109	0
	4202 Rubbish Removal	55,020	(2,500)	0	52,520	-4.5%	8,298	44,152	70	52,520	0
	4302 Equipment Repairs	125,960	(7,230)	500	118,730	-5.7%	35,966	48,013	34,751	118,730	0
	4400 Equipment Rental	252,237	14,300	0	266,537	5.7%	40,451	218,944	7,142	266,537	0
	4401 Rental of Facilities	4,675	(200)	0	4,475	-4.3%	1,316	3,006	153	4,475	0
	4500 Repair Allowance	204,400	0	0	204,400		85,270	33,788	85,342	204,400	0
	4509 Septic Cleaning	40,000	2	0	40,002	0.0%	8,105	31,897	0	40,002	0
	4510 Asbestos Abatement	5,000	0	0	5,000		0	0	5,000	5,000	0
	4514 Fire Alarm System	25,000	0	0	25,000		0	25,000	0	25,000	0
	4518 Sewer System Plant Maintenance	93,162	0	0	93,162		15,544	77,618	0	93,162	0
	4520 Service Contracts	142,688	0	0	142,688		47,822	73,815	21,052	142,688	0
	4530 Parks & Recreation	64,372	0	0	64,372		1,671	62,701	0	64,372	0
	4533 Glass Replacement	5,000	0	0	5,000		845	0	4,155	5,000	0
	4534 Roof Repair	17,000	0	0	17,000		0	0	17,000	17,000	0
	4535 Window Treatments	3,000	0	0	3,000		0	0	3,000	3,000	0
	4539 Energy Management System	21,650	106	0	21,756	0.5%	21,756	0	0	21,756	0
	4540 Athletic Facilities Repairs	20,000	121,418	28,706	141,418	607.1%	90,463	46,393	4,563	141,418	0
	4542 Contracted Services	202,350	(1,575)	0	200,775	-0.8%	79,089	98,815	22,870	200,775	0
	4543 Paving	11,300	0	0	11,300		4,800	0	6,500	11,300	0
	4600 Special Projects	37,500	0	0	37,500		17,370	20,000	130	37,500	0
	4602 Tree Service	7,500	5,230	0	12,730	69.7%	12,730	0	0	12,730	0
	4604 Snow Plowing	12,500	0	0	12,500		0	0	12,500	12,500	0
	4605 Signage	2,500	(750)	0	1,750	-30.0%	192	0	1,558	1,750	0
	4606 Sprinkler Repairs	3,000	4,574	4,574	7,574	152.5%	2,010	5,232	332	7,574	0
	4610 Playground Repairs	5,000	5,284	0	10,284	105.7%	7,398	2,886	0	10,284	0
	4701 Security System Monitoring	78,311	3,241	271	81,552	4.1%	51,109	30,442	0	81,552	0
	4702 Locks/Keys	8,500	201	0	8,701	2.4%	5,639	3,062	0	8,701	0
		\$2,203,734	\$142,100	\$34,050	\$2,345,834		\$660,630	\$1,459,085	\$226,118	\$2,345,833	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$142,100</i>						
	<i>Group change %:</i>				<i>6.4%</i>						

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Other Services (5000s)											
	5100 Regular Transportation	1,359,639	255	255	1,359,894	0.0%	2,055	1,357,839	0	1,359,894	0
	5101 SPED Transportation	478,530	0	0	478,530		45,835	414,885	17,810	478,530	0
	5104 Athletic Transportation	90,520	0	0	90,520		425	87,575	2,520	90,520	0
	5105 Extra Curricular Transportation	11,350	0	0	11,350		251	0	11,099	11,350	0
	5200 General Liability Insurance	112,340	(41,735)	(6,964)	70,605	-37.2%	70,605	0	0	70,605	0
	5202 Athletic Insurance	29,939	(13,289)	0	16,650	-44.4%	0	16,650	0	16,650	0
	5205 Property Insurance	104,375	(6,540)	0	97,835	-6.3%	97,835	0	0	97,835	0
	5300 Communications	86,000	816	0	86,816	0.9%	17,237	69,179	400	86,816	0
	5400 Postage	23,467	9,340	0	32,807	39.8%	8,777	23,854	177	32,807	0
	5500 Advertising	8,000	0	0	8,000		2,176	1,102	4,722	8,000	0
	5501 Printing	21,633	0	0	21,633		7,029	130	14,474	21,633	0
	5600 Tuition	2,936,536	0	0	2,936,536		461,337	1,762,727	712,472	2,936,536	0
	5605 Tuition-ESS	287,228	0	0	287,228		57,222	228,888	1,118	287,228	0
	5800,5802-5880 Travel & Conference	63,182	3,862	174	67,044	6.1%	23,000	18,219	25,825	67,044	0
	5801 Mileage Reimbursement	12,355	0	0	12,355		1,500	0	10,855	12,355	0
	5900 Other Purchased Services	6,700	0	0	6,700		708	3,717	2,275	6,700	0
		\$5,631,794	(\$47,290)	(\$6,535)	\$5,584,504		\$795,992	\$3,984,765	\$803,747	\$5,584,504	\$0
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$47,290)</i>						
	<i>Group change %:</i>				<i>-0.8%</i>						
Supplies & Materials (6000's)											
	6110 Materials	537,246	(3,824)	(700)	533,422	-0.7%	175,791	109,449	248,182	533,422	\$0
	6120 Office Materials	39,510	0	0	39,510		4,103	13,270	22,137	39,510	\$0
	6130 Maintenance Materials	178,500	(4,980)	(4,574)	173,520	-2.8%	42,929	107,840	22,751	173,520	\$0
	6131 Custodial Materials	77,000	0	0	77,000		37,751	35,824	3,425	77,000	\$0
	6132 Security Materials	20,100	(445)	(445)	19,655	-2.2%	5,745	8,064	5,847	19,655	\$0
	6140 Software	512,469	0	0	512,469		400,139	93,782	18,548	512,469	\$0
	6270 Diesel Fuel	91,031	0	0	91,031		26,611	64,420	0	91,031	\$0
	6410 Books	171,269	0	0	171,269		68,743	54,240	48,286	171,269	\$0
	6510 Heating Oil	392,894	0	0	392,894		16,183	376,711	0	392,894	\$0
	6520 Electricity	710,317	0	0	710,317		110,974	596,208	3,134	710,317	\$0
	6530 Propane gas	4,000	0	0	4,000		0	2,800	1,200	4,000	\$0
		\$2,734,336	(\$9,249)	(\$5,719)	\$2,725,087		\$888,969	\$1,462,607	\$373,510	\$2,725,087	\$0
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$9,249)</i>						
	<i>Group change %:</i>				<i>-0.3%</i>						
Equipment (7000's)											
	7300 Equipment	390,027	0	0	390,027		215,223	111,954	62,850	390,027	0
		\$390,027	\$0	\$0	\$390,027		\$215,223	\$111,954	\$62,850	\$390,027	\$-
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0%</i>						

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Other Objects (8000's)											
	8100 Dues, Fees and Memberships	97,087	8,260	700	105,347	8.5%	61,782	11,393	32,172	105,347	0
	8900 Other Objects	27,395	0	0	27,395		11,695	13,818	1,882	27,395	0
		\$124,482	\$8,260	\$700	\$132,742		\$73,478	\$25,211	\$34,054	\$132,742	\$ -
	Group \$ transfer in/(transfer out):				\$8,260						
	Group change %:				6.6%						
Revenues (9000's)											
	9200 Technology Revenue	(103,101)	0	0	(103,101)		0	0	(103,101)	(103,101)	0
	9201 Participation Fees, Athletics	(83,097)	0	0	(83,097)		(36,715)	0	(46,382)	(83,097)	0
	9202 Gate Receipts, Athletics	(16,000)	0	0	(16,000)		0	0	(16,000)	(16,000)	0
	9205 Excess Cost SPED	(536,300)	0	0	(536,300)		0	0	(536,300)	(536,300)	0
	9206 Pre School Tuition SPED	(100,000)	0	0	(100,000)		(57,875)	0	(42,125)	(100,000)	0
	9207 Regular Ed. Tuition	(29,769)	(38,383)	(7,868)	(68,152)	128.9%	(25,200)	(42,953)	0	(68,152)	0
	9208 Revenue from Town for Fields	(55,580)	0	0	(55,580)		0	0	(55,580)	(55,580)	0
	9209 Parking Fees	(45,000)	0	0	(45,000)		0	0	(45,000)	(45,000)	0
	9210 Theater Receipts	(46,750)	0	0	(46,750)		0	0	(46,750)	(46,750)	0
	9212 Facility Use Rental	(17,500)	0	0	(17,500)		(2,706)	0	(14,794)	(17,500)	0
	9215 Medicaid Revenue	(15,000)	0	0	(15,000)		0	0	(15,000)	(15,000)	0
		(\$1,048,097)	(\$38,383)	(\$7,868)	(\$1,086,480)		(\$122,496)	(\$42,953)	(\$921,032)	(\$1,086,480)	\$0
	Group \$ transfer in/(transfer out):				\$ (38,383)						
	Group change %:				4%						
	Total:	\$53,073,710	\$0	\$0	\$53,073,710		\$10,338,339	\$ 39,457,313	\$ 3,578,635	\$ 53,374,288	\$ (300,579)

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Hurlbutt Elementary											
Salaries & Wages (1000s)											
	Certified Staff	2,920,389	(111,143)		2,809,246	-3.8%	346,843	2,387,447	74,957	2,809,246	0
	Non Certified Staff	341,251	21,445		362,696	6.3%	54,000	308,580	116	362,696	0
	Overtime	1,500	0		1,500		869		631	1,500	0
	Certified Stipends	19,125	(38)		19,087	-0.2%	1,872	14,352	2,863	19,087	0
		\$3,282,265	(\$89,736)	\$0	\$3,192,529		\$403,584	\$ 2,710,379	\$ 78,567	\$ 3,192,529	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$89,736)</i>						
	<i>Group change %:</i>				<i>-2.7%</i>						
Professional & Technical Services (3000s)											
	3308 Police/Fire	250	0		250		0	\$ -	250	250	0
		\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ 250	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	1,340	0		1,340		549		791	1,340	0
		\$1,340	\$0	\$0	\$1,340		\$549	\$ -	\$ 791	\$ 1,340	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5105 Extra Curricular Transportation	350	0		350				350	350	0
	5400 Postage	100	3,167		3,267	3167.1%	955	2,251	61	3,267	0
	5501 Printing	500	0		500		0	0	500	500	0
	5800,5802-5880 Travel & Conference	750	0		750		0	0	750	750	0
	5801 Mileage Reimbursement	300	0		300		0	0	300	300	0

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		\$2,000	\$3,167	\$0	\$5,167		\$955	\$ 2,251	\$ 1,961	\$ 5,167	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$3,167						
	<i>Group change %:</i>				158.4%						
Supplies & Materials (6000's)											
6110 Materials		57,817	(0)		57,817	0.0%	29,893	9,753	18,170	57,817	0
6120 Office Materials		2,500	0		2,500		530	819	1,151	2,500	0
6410 Books		19,900	0		19,900		12,815	1,420	5,665	19,900	0
		\$80,217	(\$0)	\$0	\$80,217		\$43,238	\$ 11,993	\$ 24,986	\$ 80,217	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$0)						
	<i>Group change %:</i>				0.0%						
Other Objects (8000's)											
8100 Dues, Fees and Memberships		545	0		545		0	0	545	545	0
		\$545	\$0	\$0	\$545		\$0	\$ -	\$ 545	\$ 545	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Total:		\$3,366,617	(\$86,569)	\$0	\$3,280,048		\$448,326	\$ 2,724,622	\$ 107,100	\$ 3,280,048	\$ 0

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OPERATING FUND BUDGET

Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Weston Intermediate School											
Salaries & Wages (1000s)											
	Certified Staff	3,691,456	(4,528)		3,686,928	-0.1%	480,750	3,143,848	62,341	3,686,939	-11
	Non Certified Staff	249,019	(13,651)		235,368	-5.5%	37,006	198,179	173	235,358	10
	Overtime	750			750		66		684	750	0
	Certified Stipends	25,972	(38)		25,934	-0.1%	1,929	14,295	9,710	25,934	0
		\$3,967,197	(\$18,217)	\$0	\$3,948,980		\$519,751	\$ 3,356,322	\$ 72,908	\$ 3,948,981	\$ (1)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$18,217)</i>						
	<i>Group change %:</i>				<i>-0.5%</i>						
Professional & Technical Services (3000s)											
	3308 Police/Fire	315			315	100.0%	0	0	315	315	0
	3309 Professional Technical Services	900			900	100.0%	0	0	900	900	0
		\$1,215	\$0	\$0	\$1,215		\$0	\$ -	\$ 1,215	\$ 1,215	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>100.0%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	1,675			1,675		0	550	1,125	1,675	\$ -
		\$1,675	\$0	\$0	\$1,675		\$0	\$ 550	\$ 1,125	\$ 1,675	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5501 Printing	500			500		77		423	500	0
	5800,5802-5880 Travel & Conference	500			500		0		500	500	0
	5801 Mileage Reimbursement	250			250		0		250	250	0
		\$1,250	\$0	\$0	\$1,250		\$77	\$ -	\$ 1,173	\$ 1,250	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						

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OPERATING FUND BUDGET

Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
<i>Group change %:</i>					0.0%						
Supplies & Materials (6000's)											
	6110 Materials	38,868			38,868		11,683	14,846	12,339	38,868	0
	6120 Office Materials	2,000			2,000		94	787	1,119	2,000	0
	6410 Books	37,830			37,830		8,097	25,605	4,129	37,830	0
		<u>\$78,698</u>	\$0	\$0	\$78,698		\$19,874	\$ 41,238	\$ 17,587	\$ 78,698	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	1,142			1,142		0	614	528	1,142	0
		<u>\$1,142</u>	\$0	\$0	\$1,142		\$0	\$ 614	\$ 528	\$ 1,142	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
	Total:	\$4,051,177	(\$18,217)	\$0	\$4,032,960		\$539,702	\$ 3,398,724	\$ 94,535	\$ 4,032,961	\$ (1)

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Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Weston Middle School											
Salaries & Wages (1000s)											
	Certified Staff	4,539,839	60,457	(182)	4,600,296	1.3%	600,296	3,943,265	56,734	4,600,296	0
	Non Certified Staff	141,490	767	82	142,257	0.5%	23,796	118,461	0	142,256	0
	Overtime	0	100	100	100	0.0%	41	0	59	100	0
	Certified Stipends	83,143	2		83,145	0.0%	3,489	24,560	55,096	83,145	0
		\$4,764,472	\$61,325	\$0	\$4,825,797		\$627,621	\$ 4,086,286	\$ 111,890	\$ 4,825,797	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$61,325</i>						
	<i>Group change %:</i>				<i>1.3%</i>						
Professional & Technical Services (3000s)											
	3308 Police/Fire	\$1,610			1,610				\$ 1,610	1,610	0
	3309 Professional Technical Services	\$5,020			5,020				\$ 5,020	5,020	0
		\$6,630	\$0	\$0	\$6,630		\$0	\$ -	\$ 6,630	\$ 6,630	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	2,900			2,900			\$ 750	\$ 2,150	2,900	0
		\$2,900	\$0	\$0	\$2,900		\$0	\$ 750	\$ 2,150	\$ 2,900	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5105 Extra Curricular Transportation	6,500			6,500		251		\$ 6,249	6,500	0
	5400 Postage	297	4,742		5,039	1596.8%	955	3,969	\$ 116	5,039	0
	5501 Printing	3,250			3,250				\$ 3,250	3,250	0
	5600 Tuition	2,250			2,250				\$ 2,250	2,250	0
	5800,5802-5880 Travel & Conference	1,020			1,020				\$ 1,020	1,020	0
	5801 Mileage Reimbursement	555			555				\$ 555	555	0
		\$13,872	\$4,742	\$0	\$18,614		\$1,206	\$ 3,969	\$ 13,440	\$ 18,614	\$ -

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<i>Group \$ transfer in/(transfer out):</i>					\$4,742						
<i>Group change %:</i>					34.2%						
Supplies & Materials (6000's)											
6110	Materials	69,046			69,046		\$4,484	\$ 27,820	\$ 36,742	69,046	0
6120	Office Materials	3,669			3,669		219	1,129	\$ 2,322	3,669	0
6410	Books	23,903			23,903		\$10,058	\$ 8,946	\$ 4,900	23,903	0
		\$96,618	\$0	\$0	\$96,618		\$14,760	\$ 37,895	\$ 43,963	\$ 96,618	\$ -
<i>Group \$ transfer in/(transfer out):</i>					\$0						
<i>Group change %:</i>					0.0%						
Other Objects (8000's)											
8100	Dues, Fees and Memberships	\$10,509			10,509		\$813		\$ 9,696	10,509	0
		\$10,509	\$0	\$0	\$10,509		\$813	\$ -	\$ 9,696	\$ 10,509	\$ -
<i>Group \$ transfer in/(transfer out):</i>					\$0						
<i>Group change %:</i>					0.0%						
Total:		\$4,895,001	\$66,067	\$0	\$4,961,068		\$644,401	\$ 4,128,899	\$ 187,768	\$ 4,961,068	\$ 0

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Weston High School											
Salaries & Wages (1000s)											
	Certified Staff	6,410,660	28,119	(1,400)	6,438,779	0.4%	838,375	5,526,789	73,616	6,438,779	0
	Non Certified Staff	219,005	(9,246)	400	209,759	-4.2%	31,440	178,319	(0)	209,759	0
	Overtime	250			250				250	250	0
	Certified Stipends	101,361			101,361		2,400		98,961	101,361	0
		\$6,731,276	\$18,873	(\$1,000)	\$6,750,149		\$872,215	\$ 5,705,108	\$ 172,827	\$ 6,750,149	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$18,873</i>						
	<i>Group change %:</i>				<i>0.3%</i>						
Professional & Technical Services (3000s)											
	3308 Police/Fire	2,070			2,070				\$ 2,070	2,070	0
	3309 Professional Technical Services	10,390			10,390		1,100	1,000	8,290	10,390	0
		\$12,460	\$0	\$0	\$12,460		\$1,100	\$ 1,000	\$ 10,360	\$ 12,460	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	6,590			6,590		1,257	505	4,828	6,590	0
	4400 Equipment Rental	3,852			3,852				3,852	3,852	0
		\$10,442	\$0	\$0	\$10,442		\$1,257	\$ 505	\$ 8,680	\$ 10,442	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5105 Extra Curricular Transportation	4,500			4,500				\$ 4,500	4,500	0
	5400 Postage	0	1,431	0	1,431		429	1,002	0	1,431	0
	5501 Printing	14,133			14,133		6,952	130	\$ 7,051	14,133	0
	5800,5802-5880 Travel & Conference	2,000			2,000		1,014		986	2,000	0
	5801 Mileage Reimbursement	2,750			2,750				2,750	2,750	0
	5900 Other Purchased Services	1,200			1,200				1,200	1,200	0
		\$24,583	\$1,431	\$0	\$26,014		\$8,395	\$ 1,132	\$ 16,487	\$ 26,014	\$ -

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	<i>Group \$ transfer in/(transfer out):</i>				\$1,431						
	<i>Group change %:</i>				5.8%						
Supplies & Materials (6000's)											
	6110 Materials	143,660			143,660		52,349	31,223	60,088	143,660	0
	6120 Office Materials	7,172			7,172				7,172	7,172	0
	6410 Books	24,197			24,197		13,539	622	10,035	24,197	0
		\$175,029	\$0	\$0	\$175,029		\$65,888	\$ 31,845	\$ 77,295	\$ 175,029	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Equipment (7000's)											
	7300 Equipment	1,902			1,902		\$0	\$ 1,596	\$ 306	1,902	0
		\$1,902	\$0	\$0	\$1,902		\$0	\$ 1,596	\$ 306	\$ 1,902	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0%						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	17,457			17,457		4,955	65	12,437	17,457	0
		\$17,457	\$0	\$0	\$17,457		\$4,955	\$ 65	\$ 12,437	\$ 17,457	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Revenues (9000's)											
	9209 Parking Fees	\$ (45,000)			(45,000)		0	0	(45,000)	(45,000)	0
		\$ (45,000)	\$ -	\$0	\$(45,000)		\$ -	\$ -	\$ (45,000)	\$(45,000)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0%						
Total:		\$6,928,149	\$20,304	(\$1,000)	\$6,948,453		\$953,810	\$ 5,741,251	\$ 253,392	\$ 6,948,453	\$ -

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Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Athletics											
Salaries & Wages (1000s)											
	Certified Staff	162,055			162,055		43,630	118,425	0	162,055	0
	Non Certified Staff	46,274	(1,878)		44,396	-4.1%	7,451	36,945	0	44,396	0
	Overtime	0	1,000	1,000	1,000		280		720	1,000	0
	Certified Stipends	398,340			398,340		69,972		328,368	398,340	0
	Non Certified Stipends	88,573			88,573		6,003	42,812	39,757	88,573	0
		\$695,242	(\$878)	\$1,000	\$694,364		\$127,336	\$ 198,182	\$ 368,846	\$ 694,364	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$878)</i>						
	<i>Group change %:</i>				<i>-0.1%</i>						
Professional & Technical Services (3000s)											
	3239 Other Pupil Services	3,500			3,500			1,000	2,500	3,500	0
	3308 Police/Fire	3,080			3,080				3,080	3,080	0
	3310 Sports Officials	52,049			52,049		52,049		0	52,049	0
		\$58,629	\$0	\$0	\$58,629		\$52,049	\$ 1,000	\$ 5,580	\$ 58,629	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	20,000			20,000		3,294	15,324	1,382	20,000	0
		\$20,000	\$0	\$0	\$20,000		\$3,294	\$ 15,324	\$ 1,382	\$ 20,000	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5104 Athletic Transportation	90,520			90,520		425	87,575	2,520	90,520	0
	5202 Athletic Insurance	29,939	(13,289)	0	16,650	-44.4%		16,650	0	16,650	0

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5800,5802-5880	Travel & Conference	5,100			5,100		5,100		0	5,100	0
		\$125,559	(\$13,289)	\$0	\$112,270		\$5,525	\$ 104,225	\$ 2,520	\$ 112,270	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$13,289)						
	<i>Group change %:</i>				-10.6%						
Supplies & Materials (6000's)											
6110	Materials	57,750			57,750		5,810	11,680	40,260	57,750	0
		\$57,750	\$0	\$0	\$57,750		\$5,810	\$ 11,680	\$ 40,260	\$ 57,750	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Other Objects (8000's)											
8100	Dues, Fees and Memberships	\$18,135			18,135		18,135			18,135	0
		\$18,135	\$0	\$0	\$18,135		\$18,135	\$ -	\$ -	\$ 18,135	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Revenues (9000's)											
9201	Participation Fees, Athletics	(83,097)	0		(83,097)		(36,715)		(46,382)	(83,097)	0
9202	Gate Receipts, Athletics	(16,000)	0		(16,000)		0		(16,000)	(16,000)	0
9212	Facility Use Rental	(17,500)	0		(17,500)		(2,706)		(14,794)	(17,500)	0
		(\$116,597)	\$0	\$0	(\$116,597)		(\$39,421)	\$0	(\$77,176)	(\$116,597)	\$0
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0%						
Total:		\$858,718	(\$14,167)	\$1,000	\$844,551		\$172,728	\$ 330,411	\$ 341,412	\$ 844,551	\$ -

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Object	Account	FY 20	Cumulative	Current Report	Adjusted	Line	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Series		Adopted Budget	Budget Adjustment s	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
Theater											
Salaries & Wages (1000s)											
	Certified Stipends	100,939			100,939		0	0	100,939	100,939	0
		<u>\$100,939</u>	<u>\$0</u>	<u>\$0</u>	<u>\$100,939</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 100,939</u>	<u>\$ 100,939</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Professional & Technical Services (3000s)											
	3308 Police/Fire	1,295			1,295		0	0	1,295	1,295	0
	3309 Professional Technical Services	16,600			16,600		774	315	15,512	16,600	0
		<u>\$17,895</u>	<u>\$0</u>	<u>\$0</u>	<u>\$17,895</u>		<u>\$774</u>	<u>\$ 315</u>	<u>\$ 16,807</u>	<u>\$ 17,895</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Supplies & Materials (6000's)											
	6110 Materials	38,000			38,000		6,045	1,600	30,355	38,000	0
		<u>\$38,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$38,000</u>		<u>\$6,045</u>	<u>\$ 1,600</u>	<u>\$ 30,355</u>	<u>\$ 38,000</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Revenues (9000's)											
	9210 Theater Receipts	(46,750)			(46,750)		0	0	(46,750)	(46,750)	0
		<u>(\$46,750)</u>	<u>\$0</u>	<u>\$0</u>	<u>(\$46,750)</u>		<u>\$0</u>	<u>\$0</u>	<u>(\$46,750)</u>	<u>(\$46,750)</u>	<u>\$0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0%</i>						
	Total:	<u>\$110,084</u>	<u>\$0</u>	<u>\$0</u>	<u>\$110,084</u>		<u>\$6,819</u>	<u>\$ 1,915</u>	<u>\$ 101,351</u>	<u>\$ 110,084</u>	<u>\$ -</u>

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Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Curriculum & Instruction											
Salaries & Wages (1000s)											
	Certified Staff	837,413	15,059		852,473	1.8%	150,618	663,037	38,818	852,473	0
	Non Certified Staff	66,845	1,671		68,516	2.5%	18,447	50,070	(1)	68,516	0
	Certified Stipends	82,656	280		82,936	0.3%	10,272	72,664	0	82,936	0
		\$986,914	\$17,011	\$0	\$1,003,925		\$179,337	\$ 785,771	\$ 38,817	\$ 1,003,925	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$17,011</i>						
	<i>Group change %:</i>				<i>1.7%</i>						
Professional & Technical Services (3000s)											
	3210 Contracted Services Educational	5,700			5,700				5,700	5,700	0
	3220/3221 Consulting Services	39,200			39,200		19,500	27,055	7,645	54,200	(15,000)
	3235 Testing	46,600	(4,260)		42,340	-9.1%	28,008	8,496	5,836	42,340	0
		\$91,500	(\$4,260)	\$0	\$87,240		\$47,508	\$ 35,551	\$ 19,181	\$ 102,240	\$ (15,000)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$4,260)</i>						
	<i>Group change %:</i>				<i>-4.7%</i>						
Property Services (4000s)											
Other Services (5000s)											
	5800,5802-5880 Travel & Conference	41,750	3,750		45,500	9.0%	11,262	12,164	22,074	45,500	0
	5900 Other Purchased Services	5,500			5,500		708	3,717	1,075	5,500	0
		\$47,250	\$3,750	\$0	\$51,000		\$11,970	\$ 15,881	\$ 23,149	\$ 51,000	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$3,750</i>						
	<i>Group change %:</i>				<i>7.9%</i>						

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Object Series	Account	FY 20 Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Supplies & Materials (6000's)											
	6110 Materials	57,336	(700)	(700)	56,636	-1.2%	45,138		11,498	56,636	0
	6120 Office Materials	4,800			4,800		380	1,020	3,400	4,800	0
	6410 Books	61,839			61,839		24,235	17,647	19,957	61,839	0
		\$123,975	(\$700)	(\$700)	\$123,275		\$69,753	\$ 18,667	\$ 34,855	\$ 123,275	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$700)</i>						
	<i>Group change %:</i>				<i>-0.6%</i>						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	14,110	7,960	700	22,070	56.4%	14,317	7,749	4	22,070	0
		\$14,110	\$7,960	\$700	\$22,070		\$14,317	\$ 7,749	\$ 4	\$ 22,070	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$7,960</i>						
	<i>Group change %:</i>				<i>56.4%</i>						
	Total:	\$1,263,749	\$23,761	\$0	\$1,287,510		\$322,885	\$ 863,619	\$ 116,006	\$ 1,302,510	\$ (15,000)

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District Administration											
Salaries & Wages (1000s)											
	Certified Staff	656,048	10,464	(7,000)	666,512	1.6%	166,920	354,227	145,366	666,512	0
	Non Certified Staff	429,862	10,524		440,386	2.4%	120,096	315,346	4,943	440,386	0
	Overtime	1,000			1,000		516		484	1,000	0
	Non Certified Stipends	6,000			6,000		1,500		4,500	6,000	0
		\$1,092,910	\$20,988	(\$7,000)	\$1,113,898		\$289,032	\$ 669,573	\$ 155,293	\$ 1,113,898	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$20,988</i>						
	<i>Group change %:</i>				<i>1.9%</i>						
Professional & Technical Services (3000s)											
	3303 Management Services	15,000	7,578	7,000	22,578	50.5%	6,478	16,100	0	22,578	0
	3306 Legal Fees	100,000			100,000		20,661	74,339	5,000	100,000	0
	3309 Professional Technical Services	12,500			12,500		1,460	8,805	2,235	12,500	0
		\$127,500	\$7,578	\$7,000	\$135,078		\$28,599	\$ 99,244	\$ 7,235	\$ 135,078	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$7,578</i>						
	<i>Group change %:</i>				<i>5.9%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	750			750		0	0	750	750	0
		\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ 750	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5400 Postage	22,206			22,206		6,437	15,768	0	22,206	0
	5500 Advertising	8,000			8,000		2,176	1,102	4,722	8,000	0
	5501 Printing	1,250			1,250				1,250	1,250	0
	5801 Mileage Reimbursement	6,500			6,500		1,500		5,000	6,500	0
		\$37,956	\$0	\$0	\$37,956		\$10,114	\$ 16,870	\$ 10,972	\$ 37,956	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						

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Supplies & Materials (6000's)											
	6120 Office Materials	18,650			18,650		2,880	9,258	6,512	18,650	0
		<i>\$18,650</i>	<i>\$0</i>	<i>\$0</i>	<i>\$18,650</i>		<i>\$2,880</i>	<i>\$ 9,258</i>	<i>\$ 6,512</i>	<i>\$ 18,650</i>	<i>\$ -</i>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	30,029			30,029		22,217	900	6,912	30,029	0
	8900 Other Objects	13,395			13,395		4,053	7,767	1,575	13,395	0
		<i>\$43,424</i>	<i>\$0</i>	<i>\$0</i>	<i>\$43,424</i>		<i>\$26,271</i>	<i>\$ 8,667</i>	<i>\$ 8,487</i>	<i>\$ 43,424</i>	<i>\$ -</i>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
	Total:	\$1,321,190	\$28,566	\$0	\$1,349,756		\$356,896	\$ 803,612	\$ 189,248	\$ 1,349,756	\$ -

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District Wide											
Salaries & Wages (1000s)											
	Certified Staff	63,520	(63,520)		0	-100.0%				0	0
	Turnover Savings	(318,013)	318,013		0	-100.0%				0	0
	Salary Differential	82,020	(82,020)		0	-100.0%				0	0
	<i>Group \$ transfer in/(transfer out):</i>	(\$172,473)	\$172,473	\$0	\$0		\$0	\$ -	\$ -		\$ -
	<i>Group change %:</i>				\$172,473	-100.0%					
Other Services (5000s)											
	5200 General Liability Insurance	112,340	(41,735)	(6,964)	70,605	-37.2%	70,605			70,605	0
	<i>Group \$ transfer in/(transfer out):</i>	\$112,340	(\$41,735)	(\$6,964)	\$70,605		\$70,605	\$ -	\$ -		\$ -
	<i>Group change %:</i>				(\$41,735)	-37.2%					
Revenues (9000's)											
	9207 Regular Ed. Tuition	(29,769)	(38,383)	(7,868)	(68,152)		(25,200)	(42,953)		(68,152)	0
	<i>Group \$ transfer in/(transfer out):</i>	(\$29,769)	(\$38,383)	(\$7,868)	(\$68,152)		(\$25,200)	(\$42,953)	\$0		\$0
	<i>Group change %:</i>				(\$38,383)	0.0%					
	Total:	(\$89,902)	\$92,355	(\$14,832)	\$2,453		\$45,406	\$ (42,953)	\$ -	\$ -	\$ -

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Object	Account	FY 20	Cumulative	Current Report	Adjusted	Line	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Series		Adopted Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
Employee Benefits											
Benefits (2000's)											
	2000 Health Insurance	7,701,232	(2,637)	(2,637)	7,698,595	0.0%	1,956,914	5,700,927	135,122	7,792,963	(94,368)
	2022 Premium Cost Share	(1,368,814)	0		(1,368,814)		(200,030)	0	(1,168,784)	(1,368,814)	0
	2001 Social Security	558,237	0		558,237		122,437	0	435,800	558,237	0
	2002 Medicare	466,950	0		466,950		74,138	0	392,812	466,950	0
	2003 Workers Compensation	238,335	(37,935)		200,400	-15.9%	200,400	0	0	200,400	0
	2004 Unemployment Compensation	37,065	(4,065)	(4,065)	33,000	-11.0%	7,958	25,042	0	33,000	0
	2005 Early Retirement Incentive	276,499	21,923		298,422	7.9%	298,422	0	0	298,422	0
	2007 Pension Contributions	1,010,900	0		1,010,900		191,772	0	819,128	1,010,900	0
	2010 Tuition Reimbursement	80,000	0		80,000		0	0	80,000	80,000	0
	2011 Life Insurance	54,054	5,946		60,000	11.0%	14,330	45,670	0	60,000	0
	2012 Disability Insurance	15,306	(8,106)		7,200	-53.0%	1,617	5,583	0	7,200	0
	2014 Sick Bank	45,000	0		45,000				45,000	45,000	0
		\$9,114,764	(\$24,874)	(\$6,702)	\$9,089,890		\$2,667,959	\$5,777,223	\$739,077	\$9,184,258	(\$94,368)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$24,874)</i>						
	<i>Group change %:</i>				<i>-0.3%</i>						
Professional & Technical Services (3000s)											
	3303 Management Services	48,855	2,637	2,637	51,492	5.4%	19,299	32,193		51,492	0
		\$48,855	\$2,637	\$2,637	\$51,492		\$19,299	\$ 32,193	\$ -	\$ 51,492	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$2,637</i>						
	<i>Group change %:</i>				<i>5.4%</i>						
Property Services (4000s)											
	Total:	\$9,163,619	(\$22,237)	(\$4,065)	\$9,141,382		\$2,687,257	\$ 5,809,416	\$ 739,077	\$ 9,235,750	\$ (94,368)

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Series		Adopted Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
Facilities											
Salaries & Wages (1000s)											
	Non Certified Staff	1,234,300	(32,587)	(7,064)	1,201,713	-2.6%	252,720	871,593	77,400	1,201,713	0
	Overtime	145,650			145,650		17,039		128,611	145,650	0
	Non Certified Stipends	69,161	(4,750)	(3,000)	64,411	-6.9%	8,744	33,067	22,601	64,411	0
		<u>\$1,449,111</u>	<u>(\$37,337)</u>	<u>(\$10,064)</u>	<u>\$1,411,774</u>		<u>\$278,502</u>	<u>\$ 904,660</u>	<u>\$ 228,612</u>	<u>\$ 1,411,774</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$37,337)</i>						
	<i>Group change %:</i>				<i>-2.6%</i>						
Professional & Technical Services (3000s)											
	3304 License Fees-Facilities	3,500			3,500		655	720	2,125	3,500	0
	3309 Professional Technical Services	4,250			4,250				4,250	4,250	0
		<u>\$7,750</u>	<u>\$0</u>	<u>\$0</u>	<u>\$7,750</u>		<u>\$655</u>	<u>\$ 720</u>	<u>\$ 6,375</u>	<u>\$ 7,750</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Property Services (4000s)											
	4200 Cleaning Services	\$756,109			756,109		122,788	633,321		756,109	0
	4202 Rubbish Removal	55,020	(2,500)		52,520	-4.5%	8,298	44,152	70	52,520	0
	4302 Equipment Repairs	59,750	(6,000)	(3,500)	53,750	-10.0%	27,683	13,020	13,047	53,750	0
	4400 Equipment Rental	10,503			10,503		4,263	4,200	2,040	10,503	0
	4401 Rental of Facilities	4,675	(200)		4,475	-4.3%	1,316	3,006	153	4,475	0
	4500 Repair Allowance	204,400			204,400		85,270	33,788	85,342	204,400	0
	4509 Septic Cleaning	40,000	2		40,002	0.0%	8,105	31,897	0	40,002	0
	4510 Asbestos Abatement	5,000			5,000				5,000	5,000	0
	4514 Fire Alarm System	25,000			25,000			25,000	0	25,000	0
	4518 Sewer System Plant Maintenance	93,162			93,162		15,544	77,618	0	93,162	0
	4520 Service Contracts	142,688			142,688		47,822	73,815	21,052	142,688	0
	4530 Parks & Recreation	64,372			64,372		1,671	62,701	0	64,372	0
	4533 Glass Replacement	5,000			5,000		845		4,155	5,000	0
	4534 Roof Repair	17,000			17,000				17,000	17,000	0
	4535 Window Treatments	3,000			3,000				3,000	3,000	0
	4539 Energy Management System	21,650	106		21,756	0.5%	21,756		0	21,756	0
	4540 Athletic Facilities Repairs	20,000	121,418	28,706	141,418	607.1%	90,463	46,393	4,563	141,418	0

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Series		Adopted Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
4542/4550	Contracted Services	202,350	(1,575)		200,775	-0.8%	79,089	98,815	22,870	200,775	0
4543	Paving	11,300			11,300		4,800		6,500	11,300	0
4600	Special Projects	37,500			37,500		17,370	20,000	130	37,500	0
4602	Tree Service	7,500	5,230		12,730	69.7%	12,730		0	12,730	0
4604	Snow Plowing	12,500			12,500				12,500	12,500	0
4605	Signage	2,500	(750)		1,750	-30.0%	192		1,558	1,750	0
4606	Sprinkler Repairs	3,000	4,574	4,574	7,574	152.5%	2,010	5,232	332	7,574	0
4610	Playground Repairs	5,000	5,284		10,284	105.7%	7,398	2,886	0	10,284	0
4702	Locks/Keys	8,500	201		8,701	2.4%	5,639	3,062	0	8,701	0
		\$1,817,479	\$125,789	\$29,780	\$1,943,268		\$565,050	\$ 1,178,906	\$ 199,312	\$ 1,943,268	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$125,789</i>						
	<i>Group change %:</i>				<i>6.9%</i>						
Other Services (5000's)											
5205	Property Insurance	97,835	(8,235)	0	89,600	-8.4%	89,600	0	0	89,600	0
		\$97,835	(\$8,235)	\$0	\$89,600		\$89,600	\$ -	\$ -	\$ 89,600	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$8,235)</i>						
	<i>Group change %:</i>				<i>-8.4%</i>						
Supplies & Materials (6000's)											
6130	Maintenance Materials	178,500	(4,980)	(4,574)	173,520	-2.8%	42,929	107,840	22,751	173,520	0
6131	Custodial Materials	77,000			77,000		37,751	35,824	3,425	77,000	0
6510	Heating	392,894			392,894		16,183	376,711	0	392,894	0
6520	Electricity	710,317			710,317		110,974	596,208	3,134	710,317	0
6530	Propane gas	4,000			4,000			2,800	1,200	4,000	0
		\$1,362,711	(\$4,980)	(\$4,574)	\$1,357,731		\$207,837	\$ 1,119,383	\$ 30,510	\$ 1,357,731	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$4,980)</i>						
	<i>Group change %:</i>				<i>-0.4%</i>						
Other Objects (8000's)											
8100	Dues, Fees and Memberships	0	300	0	300		300.00			300	0
8900	Other Objects	14,000			14,000		7,642	6,051	307.00	14,000	0
		\$14,000	\$300	\$0	\$14,300		\$7,942	\$ 6,051	\$ 307	\$ 14,300	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$300</i>						
	<i>Group change %:</i>				<i>2.1%</i>						
Revenues (9000's)											

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Series		Adopted Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
9208	Revenue from Town for Fields	(55,580)			(55,580)		0	0	-55,580	(55,580)	0
		\$ (55,580)	\$ -	\$ 0	\$ (55,580)		\$ -	\$ -	\$ (55,580)	\$ (55,580)	\$ -
	Group \$ transfer in/(transfer out):				\$ 0						
	Group change %:				0%						
	Total:	\$4,693,306	\$75,537	\$15,142	\$4,768,843		\$1,149,586	\$ 3,209,721	\$ 409,536	\$ 4,768,843	\$ -

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Special Education											
Salaries & Wages (1000s)											
	Certified Staff	4,200,817	(17,079)	20,095	4,183,738	-0.4%	651,994	3,362,841	168,903	4,183,738	0
	Non Certified Staff	1,668,041	(140,851)		1,527,190	-8.4%	322,365	1,177,553	168,323	1,668,241	(141,051)
	Overtime	250			250	0.0%			250	250	0
	Non Certified Stipends	31,900			31,900				31,900	31,900	0
		\$5,901,008	(\$157,930)	\$20,095	\$5,743,078		\$974,359	\$ 4,540,393	\$ 369,376	\$ 5,884,129	\$ (141,051)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$157,930)</i>						
	<i>Group change %:</i>				<i>-2.7%</i>						
Professional & Technical Services (3000s)											
3220/3221	3210 Contracted Services Educational Consulting Services	359,970	(21,427)	(21,427)	338,543	-6.0%	9,602	71,488	257,453	338,543	0
	3235 Testing	95,000			95,000		1,020		93,980	95,000	0
	3306 Legal Fees	53,000			53,000		3,505		49,495	53,000	0
		150,000			150,000		25,420	124,580	0	150,000	0
		\$657,970	(\$21,427)	(\$21,427)	\$636,543		\$39,547	\$ 196,068	\$ 400,928	\$ 636,543	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$21,427)</i>						
	<i>Group change %:</i>				<i>-3.3%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	750			750				750	750	0
	4400 Equipment Rental	1,250			1,250				1,250	1,250	0
		\$2,000	\$0	\$0	\$2,000		\$0	\$ -	\$ 2,000	\$ 2,000	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>						
	<i>Group change %:</i>				<i>0.0%</i>						
Other Services (5000s)											
	5600 Tuition	2,934,286			2,934,286		461,337	1,762,727	710,222	2,934,286	0
	5605 Tuition-ESS	287,228			287,228		57,222	228,888	1,118	287,228	0
	5801 Mileage Reimbursement	1,500			1,500				1,500	1,500	0

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		\$3,223,014	\$0	\$0	\$3,223,014		\$518,559	\$ 1,991,615	\$ 712,840	\$ 3,223,014	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Supplies & Materials (6000's)											
	6110 Materials	29,219			29,219		6,670	7,194	15,355	29,219	0
	6120 Office Materials	719			719			257	462	719	0
	6140 Software	26,975			26,975		18,221	2,739	6,015	26,975	0
	6410 Books	3,600			3,600				3,600	3,600	0
		\$60,513	\$0	\$0	\$60,513		\$24,891	\$ 10,189	\$ 25,433	\$ 60,513	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Equipment (7000's)											
	7300 Equipment	28,242			28,242		3,258	8,317	16,667	28,242	0
		\$28,242	\$0	\$0	\$28,242		\$3,258	\$ 8,317	\$ 16,667	\$ 28,242	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0%						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	\$1,000			1,000				1,000	1,000	0
		\$1,000	\$0	\$0	\$1,000		\$0	\$ -	\$ 1,000	\$ 1,000	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Revenues (9000's)											
	9205 Excess Cost SPED	(536,300)			(536,300)				(536,300)	(536,300)	0
	9206 Pre School Tuition SPED	(100,000)			(100,000)		(57,875)		(42,125)	(100,000)	0
	9215 Medicaid Revenue	(15,000)			(15,000)				(15,000)	(15,000)	0
		(\$651,300)	\$0	\$0	(\$651,300)		(\$57,875)	\$0	(\$593,425)	(\$651,300)	\$0
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0%						
Total:		\$9,222,447	(\$179,357)	(\$1,332)	\$9,043,090		\$1,502,739	\$6,746,583	\$934,819	\$9,184,141	(\$141,051)

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Sep-19
Period: 3 of 12**

Object	Account	FY 20	Cumulative	Current Report	Adjusted	Line	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Series		Adopted Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
Pupil Services											
Salaries & Wages (1000s)											
	Certified Staff	1,796,331	(6,621)	608	1,789,710	-0.4%	243,470	1,596,400		1,839,870	(50,159)
	Non Certified Staff	722,489	(1,073)	724	721,416	-0.1%	101,027	613,442	6,947	721,416	0
	Overtime	500	163		663	100.0%	163		500	663	0
	Certified Stipends	31,449	2,335		33,784	7.4%	5,977	27,807	0	33,784	0
	Non Certified Stipends	43,004	(358)		42,646	-0.8%	4,868	37,778	0	42,646	0
		<u>\$2,593,773</u>	<u>(\$5,554)</u>	<u>\$1,332</u>	<u>\$2,588,219</u>		<u>\$355,505</u>	<u>\$ 2,275,427</u>	<u>\$ 7,447</u>	<u>\$ 2,638,378</u>	<u>\$ (50,159)</u>
	Group \$ transfer in/(transfer out):				(\$5,554)						
	Group change %:				-0.2%						
Professional & Technical Services (3000s)											
	3239 Other Pupil Services	178,575	(2,350)		176,225	-1.3%	20,862	134,186	21,177	176,225	0
		<u>\$178,575</u>	<u>(\$2,350)</u>	<u>\$0</u>	<u>\$176,225</u>		<u>\$20,862</u>	<u>\$ 134,186</u>	<u>\$ 21,177</u>	<u>\$ 176,225</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				(\$2,350)						
	Group change %:				-1.3%						
Property Services (4000s)											
	4302 Equipment Repairs	775			775				775	775	0
		<u>\$775</u>	<u>\$0</u>	<u>\$0</u>	<u>\$775</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 775</u>	<u>\$ 775</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0						
	Group change %:				0.0%						
Other Services (5000s)											
	5400 Postage	864			864			864		864	0
	5501 Printing	2,000			2,000				2,000	2,000	0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Sep-19
Period: 3 of 12**

Object	Account	FY 20	Cumulative	Current Report	Adjusted	Line	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Series		Adopted Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	Expended	Encumbered	Anticipated	Projected To EOY	Balance
	5801 Mileage Reimbursement	500			500				500	500	0
		\$3,364	\$0	\$0	\$3,364		\$0	\$ 864	\$ 2,500	\$ 3,364	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Supplies & Materials (6000's)											
	6110 Materials	14,400			14,400		5,569	181	8,650	14,400	0
		\$14,400	\$0	\$0	\$14,400		\$5,569	\$ 181	\$ 8,650	\$ 14,400	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	650			650				650	650	0
		\$650	\$0	\$0	\$650		\$0	\$ -	\$ 650	\$ 650	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0						
	<i>Group change %:</i>				0.0%						
	Total:	\$2,791,537	(\$7,904)	\$1,332	\$2,783,633		\$381,935	\$ 2,410,658	\$ 41,200	\$ 2,833,792	\$ (50,159)

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Sep-19
Period: 3 of 12

Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget	Line Variance %	FY 2020 \$ Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Transportation											
Salaries & Wages (1000s)											
	Non Certified Staff	5,000	(500)	(500)	4,500	-10.0%	202		4,298	4,500	0
	<i>Group \$ transfer in/(transfer out):</i>	<i>\$5,000</i>	<i>(\$500)</i>	<i>(\$500)</i>	<i>\$4,500</i>		<i>\$202</i>	<i>\$ -</i>	<i>\$ 4,298</i>	<i>\$ 4,500</i>	<i>\$ -</i>
	<i>Group change %:</i>				<i>-10.0%</i>						
Professional & Technical Services (3000s)											
	3303 Management Services	250			250				250	250	0
	<i>Group \$ transfer in/(transfer out):</i>	<i>\$250</i>	<i>\$0</i>	<i>\$0</i>	<i>\$250</i>		<i>\$0</i>	<i>\$ -</i>	<i>\$ 250</i>	<i>\$ 250</i>	<i>\$ -</i>
	<i>Group change %:</i>				<i>0.0%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	1,000	8,400	5,900	9,400	840.0%	1,146	8,101	153	9,400	0
	<i>Group \$ transfer in/(transfer out):</i>	<i>\$1,000</i>	<i>\$8,400</i>	<i>\$5,900</i>	<i>\$9,400</i>		<i>\$1,146</i>	<i>\$ 8,101</i>	<i>\$ 153</i>	<i>\$ 9,400</i>	<i>\$ -</i>
	<i>Group change %:</i>				<i>840.0%</i>						
Other Services (5000s)											
	5100 Regular Transportation	1,359,639	255	255	1,359,894	0.0%	2,055	1,357,839	0	1,359,894	0
	5101 SPED Transportation	478,530			478,530		45,835	414,885	17,810	478,530	0
	5205 Property Insurance	6,540	1,695	0	8,235	25.9%	8,235	0	0	8,235	0
	<i>Group \$ transfer in/(transfer out):</i>	<i>\$1,844,709</i>	<i>\$1,950</i>	<i>\$255</i>	<i>\$1,846,659</i>		<i>\$56,125</i>	<i>\$ 1,772,724</i>	<i>\$ 17,810</i>	<i>\$ 1,846,659</i>	<i>\$ -</i>
	<i>Group change %:</i>				<i>0.1%</i>						
Supplies & Materials (6000's)											
	6270 Diesel Fuel	91,031			91,031		26,611	64,420	0	91,031	0
	<i>Group \$ transfer in/(transfer out):</i>	<i>\$91,031</i>	<i>\$0</i>	<i>\$0</i>	<i>\$91,031</i>		<i>\$26,611</i>	<i>\$ 64,420</i>	<i>\$ -</i>	<i>\$ 91,031</i>	<i>\$ -</i>
	<i>Group change %:</i>				<i>0.0%</i>						
	Total:	\$1,941,990	\$9,850	\$5,655	\$1,951,840		\$84,084	\$ 1,845,246	\$ 22,511	\$ 1,951,840	\$ -

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Sep-19
Period: 3 of 12**

Object	Account	FY Adopted Budget	Cumulative	Current Report	Adjusted	Line	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Series		Budget	Budget	Budget	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Projected To EOY	Balance
			Adjustments	Adjustments							
Technology											
Salaries & Wages (1000s)											
	Non Certified Staff	676,840	(6,855)	0	669,985	-1.0%	171,515	498,470		669,985	0
	Overtime	10,000			10,000		6,099		3,901	10,000	0
		<u>\$686,840</u>	<u>(\$6,855)</u>	<u>\$0</u>	<u>\$679,985</u>		<u>\$177,614</u>	<u>\$ 498,470</u>	<u>\$ 3,901</u>	<u>\$ 679,985</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$6,855)</i>						
	<i>Group change %:</i>				<i>-1.0%</i>						
Professional & Technical Services (3000s)											
	3220/3221 Consulting Services	123,000	14,504	908	137,504	11.8%	32,854	104,650	0	137,504	0
	3309 Professional Technical Services	116,919	(908)	(908)	116,012	-0.8%	67,386	48,574	52	116,012	0
		<u>\$239,919</u>	<u>\$13,596</u>	<u>\$0</u>	<u>\$253,515</u>		<u>\$100,239</u>	<u>\$ 153,224</u>	<u>\$ 52</u>	<u>\$ 253,515</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$13,596</i>						
	<i>Group change %:</i>				<i>5.7%</i>						
Property Services (4000s)											
	4302 Equipment Repairs	30,430	(9,630)	(1,900)	20,800	-31.6%	2,037	9,763	9,000	20,800	0
	4400 Equipment Rental	236,632	14,300	0	250,932	6.0%	36,188	214,744	0	250,932	0
		<u>\$267,062</u>	<u>\$4,670</u>	<u>(\$1,900)</u>	<u>\$271,732</u>		<u>\$38,225</u>	<u>\$ 224,507</u>	<u>\$ 9,000</u>	<u>\$ 271,732</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$4,670</i>						
	<i>Group change %:</i>				<i>1.7%</i>						
Other Services (5000s)											
	5300 Communications	86,000	816	0	86,816	0.9%	17,237	69,179	400	86,816	0
5800,5802-5880	Travel & Conference	7,062	(62)	0	7,000	-0.9%	750	5,755	495	7,000	0
		<u>\$93,062</u>	<u>\$754</u>	<u>\$0</u>	<u>\$93,816</u>		<u>\$17,987</u>	<u>\$ 74,934</u>	<u>\$ 895</u>	<u>\$ 93,816</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$754</i>						
	<i>Group change %:</i>				<i>0.8%</i>						
Supplies & Materials (6000's)											
	6110 Materials	31,150	(3,124)	0	28,026	-10.0%	8,151	5,151	14,724	28,026	0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Sep-19
Period: 3 of 12**

Object	Account	FY Adopted Budget	Cumulative	Current Report	Adjusted	Line	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Projected To EOY	Balance
	6140 Software	485,494			485,494		381,918	91,043	12,533	485,494	0
		\$516,644	(\$3,124)	\$0	\$513,520		\$390,069	\$ 96,194	\$ 27,257	\$ 513,520	\$ -
	Group \$ transfer in/(transfer out):				(\$3,124)						
	Group change %:				-0.6%						
Equipment (7000's)											
	7300 Equipment	359,883			359,883	100.0%	211,965	102,041	45,878	359,883	0
		\$359,883	\$0	\$0	\$359,883		\$211,965	\$ 102,041	\$ 45,878	\$ 359,883	\$ -
	Group \$ transfer in/(transfer out):				\$0						
	Group change %:				100%						
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	3,510			3,510		1,045	2,065	400	3,510	0
		\$3,510	\$0	\$0	\$3,510		\$1,045	\$ 2,065	\$ 400	\$ 3,510	\$ -
	Group \$ transfer in/(transfer out):				\$0						
	Group change %:				0.0%						
Revenues (9000's)											
	9200 Technology Revenue	(103,101)			(103,101)		0	0	(103,101)	(103,101)	0
		(\$103,101)	\$0	\$0	(\$103,101)		\$0	\$0	(\$103,101)	(\$103,101)	\$0
	Group \$ transfer in/(transfer out):				\$0						
	Group change %:				0%						
	Total:	\$2,063,819	\$9,041	(\$1,900)	\$2,072,860		\$937,144	\$ 1,151,434	\$ (15,718)	\$2,072,860	\$ -

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Sep-19
Period: 3 of 12

Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Adjusted Budget Budget	Line Variance %	FY 2020 \$ Expended	FY 2020 Encumbered	FY 2020 Anticipated	FY 2020 Projected To EOY	FY 2020 Balance
Security											
Salaries & Wages (1000s)											
	Non Certified Staff	256,865			256,865		39,950	214,957	1,958	256,865	0
	Overtime	27,800			27,800		2,674		25,126	27,800	0
	Non Certified Stipends	23,740			23,740		270		23,470	23,740	0
		<u>\$308,405</u>	<u>\$0</u>	<u>\$0</u>	<u>\$308,405</u>		<u>\$42,894</u>	<u>\$ 214,957</u>	<u>\$ 50,553</u>	<u>\$ 308,405</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0						
	Group change %:				0.0%						
Professional & Technical Services (3000s)											
	3308 Police/Fire	80,393			80,393		0	80,393		80,393	0
		<u>\$80,393</u>	<u>\$0</u>	<u>\$0</u>	<u>\$80,393</u>		<u>\$0</u>	<u>\$ 80,393</u>	<u>\$ -</u>	<u>\$ 80,393</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0						
	Group change %:				0.0%						
Property Services (4000s)											
	4701 Security System Monitoring	78,311	3,241	271	81,552	4.1%	51,109	30,442		81,552	0
		<u>\$78,311</u>	<u>\$3,241</u>	<u>\$271</u>	<u>\$81,552</u>		<u>\$51,109</u>	<u>\$ 30,442</u>	<u>\$ -</u>	<u>\$ 81,552</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				\$3,241						
	Group change %:				4.1%						
Other Services (5000s)											
	5800,5802-5880	5,000	174	174	5,174	3.5%	4,874	300		5,174	0
		<u>\$5,000</u>	<u>\$174</u>	<u>\$174</u>	<u>\$5,174</u>		<u>\$4,874</u>	<u>\$ 300</u>	<u>\$ -</u>	<u>\$ 5,174</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$174						
	Group change %:				3.5%						
Supplies & Materials (6000's)											
	6132 Security Materials	20,100	(445)	(445)	19,655	-2.2%	5,745	8,064	5,847	19,655	0
		<u>\$20,100</u>	<u>(\$445)</u>	<u>(\$445)</u>	<u>\$19,655</u>		<u>\$5,745</u>	<u>\$ 8,064</u>	<u>\$ 5,847</u>	<u>\$ 19,655</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				(\$445)						
	Group change %:				-2.2%						
	Total:	\$492,209	\$2,970	\$0	\$495,179		\$104,622	\$ 334,156	\$ 56,401	\$ 495,179	\$ 0

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended Actual 2020

STATEMENT OF REVENUES AND EXPENDITURES

Fund Balance -July 1, 2019 \$ 1,537,357

Revenues:
 General Fund Appropriation (July-October) \$ -
 Reimbursements \$ -
 Total Contributions \$ -

Total Revenues (A) \$ -

Expenditures
 Delta Dental: \$ 119,713
 Claims \$ 3,598
 Administrative Fees \$ 123,311
 Total Health Plan Costs (B) \$ (123,311)

Net Change (A-B) \$ 1,414,046

Fund balance June 30, 2020 \$ -

Medical Cost \$ 1,414,046

Fund balance June 30, 2020 **\$ 1,414,046**

Balance Sheet:	
Assets:	
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$ 1,537,357
Year End Accounts Payable	-
Net Change	(123,311)
Total Assets	<u>\$ 1,414,046</u>
Liabilities:	
Year End Accounts Payable	-
Total Liabilities	<u>\$ -</u>
Beg Year Fund Balance	\$ 1,537,357
End of Year Net Change	(123,311)
Total Fund Balance	<u>\$ 1,414,046</u>
Total Liabilities + Fund Balance	<u>\$ 1,414,046</u>

*FY 20 is budgeted to drawdown on the ISF by \$300,000 due to the AFSCME ERIP and Insurance Buyout Proposal

**WESTON PUBLIC SCHOOLS
INSURANCE FUNDS**

Month	Delta Dental			
	Expected Claims	Actual Claims	% of Total	Variance
Jul-19	\$ 29,167	\$ 49,759	42%	\$ (20,592)
Aug-19	\$ 29,167	\$ 46,659	39%	\$ (17,492)
Sep-19	\$ 29,167	\$ 23,295	19%	\$ 5,871
Oct-19	\$ 29,167		0%	\$ 29,167
Nov-19	\$ 29,167		0%	\$ 29,167
Dec-19	\$ 29,167		0%	\$ 29,167
Jan-20	\$ 29,167		0%	\$ 29,167
Feb-20	\$ 29,167		0%	\$ 29,167
Mar-20	\$ 29,167		0%	\$ 29,167
Apr-20	\$ 29,167		0%	\$ 29,167
May-20	\$ 29,167		0%	\$ 29,167
Jun-20	\$ 29,167		0%	\$ 29,167
Total	\$ 350,000	\$ 119,713	100%	\$ 230,287

Weston Public Schools
Budget Calendar -- FY 2021
October 22, 2019

KEY:

- **Board of Education Meetings are underlined.**

9/17/19 (Tues.)	<u>Board of Education Finance Committee Meeting</u> Review of Budget Calendar.
10/02/19 (Wed.)	Leadership Team receives DRAFT copy of Budget Calendar.
10/04/19 (Fri.)	Director of Finance and Operations opens MUNIS budget module to schools and departments.
10/07/19 (Mon.)	<u>Board of Education Budget Workshop (9:00 a.m. – 12:00 noon)</u> Review of Budget Assumptions and Calendar. Discussion of processes for Board communications and deliberations regarding Budget decisions.
10/4-10/25/19 (Fri.) – (Fri.)	Schools and Departments to schedule meetings with the Director of Finance and Operations.
10/11/19 (Fri.)	<u>Board of Education Finance Committee Meeting</u> Final Review of Budget Assumptions and Calendar.
10/21/19 (Mon.)	<u>Board of Education Meeting</u> Board takes action on DRAFT Budget Assumptions and Budget Calendar.
10/30/19 (Wed.)	Budget request due to Director of Finance and Operations from administrative staff (to be submitted earlier, if available).
11/6/19 (Wed.)	Director of Finance and Operations disseminates a “Working Copy” for the district’s budget request by Program/Cost Center.
11/6-11/13 (Wed-Wed.)	Superintendent and Director of Finance meet with Principals and Central Office Administrators individually and collectively to discuss Budget Requests.
11/14-26/19	Cabinet Members, Principals, and the Director of Facilities meet regularly to discuss working copy of the budget.
11/15/19 (Fri.)	<u>Board of Education Finance Committee Meeting</u>
11/26/19 (Tues.)	Administrative team submission date for Budget Narrative(s) & Pictures.

12/2-12/5/19 (Mon-Thurs.)	Superintendent and Director of Finance and Operations review status of budget development
12/04/19 (Wed.)	Leadership Team Meeting to discuss DRAFT budget.
12/5-20/19	Cabinet Members, Principals, and the Director of Facilities meet regularly to discuss working copy of the budget.
12/13/19 (Fri.)	<u>Board of Education Finance Committee Meeting</u>
1/03/20 (Fri.)	FY 2021 Administrative Budget Request delivered to Board of Education.
1/06/20* (Mon.)	BOE Workshop to discuss FY 2021 Budget Request (9am to 11am)
1/06/20* (Mon.)	<u>Board of Education Meeting – Weston Middle School Library (7:00 p.m.)</u> Formal Presentation of FY 2021 Requested Operating & Capital Budgets.
1/06-24/20	Superintendent and Director of Finance & Operations meet with school staff. (Meetings to be scheduled.)
1/08/20*	<u>BOE Workshop to discuss FY 2021 Budget Request (9am to 1pm)</u>
1/09/20 (Thur.)	BOE questions submitted to Superintendent by end-of-day.
1/10/20 (Fri.)	<u>Board of Education Finance Committee Meeting</u>
1/17/20 (Fri.)	Written responses to Board of Education questions distributed.
1/21/20* (Tues.)	<u>First Budget Q & A – Weston Middle School Library (7:00 p.m.)</u> FY 2021 Requested Operating and Capital Budgets.
1/23/20* (Thurs.)	<u>BOE Workshop to discuss FY 2021 Budget Request (9am to 11am)</u>
1/27/20* (Mon.)	<u>Second Budget Q & A Session – if necessary – Weston Middle School Library (6:00 p.m.)</u> FY 2021 Requested Operating and Capital Budgets. (Followed by January 27, 2020 BOE Meeting, 7:30 p.m.)
1/30/20 (Thurs.)	<u>Board of Education Meeting – Weston Middle School Library (6:00-9:00 p.m.)</u> Approval and Adoption of FY 2021 Recommended Operating and Capital Budgets.

- 1/31/20 Board of Education transmits FY 2021 Operating and Capital Budgets request to the Board of
(Fri.) Selectmen (Charter requires by February 3rd).
- 2/4/20 Board of Selectmen reviews Board of Education budget recommendation
(Tues.) 7:30 P.M.
- 2/18/20 Board of Selectmen review BOE budget request (if necessary) and votes on and transmits First
(Tues.) Selectman's and Board of Education budgets to Board of Finance. Board also nominates
moderator for Annual Town Budget Meeting. Regular Board of Selectman's meeting.
7:30 P.M.
- 2/24/20 Deliver Budget Books to Board of Finance – if haven't already been delivered.
(Mon.)
- 3/4/20 Board of Finance reviews Board of Education budget request
(Wed.) 7:30 P.M.
- 3/5/20 Board of Finance reviews Board of Education budget request (if necessary)
(Thurs.) 7:30 P.M.
- 3/19/20 Publish Notice of Public Hearing on budget
(Thurs.) (Charter requires 10 days prior to Public Hearing)
- 3/24/20 Board of Finance holds Public Hearing on budget request.
(Tues.) (Charter requires at least two weeks prior to Annual Budget Meeting)
8:00 P.M. - Weston Middle School Library
- 3/25/20 Additional Public Hearing on budget request (if necessary)
(Wed.) 8:00 P.M. - Weston Middle School Library
- 4/7/20 Board of Finance Budget Deliberation Meeting
(Tues.) 7:30 P.M.
- 4/9/20 Publish and Post Notice of Annual Town Budget Meeting
(Thurs.) (Charter requires at least five days prior to meeting)
- 4/22/20 Annual Town Budget Meeting
(Wed.) 8:00 P.M. - Weston High School Auditorium
- 5/2/20 Proposed Referendum
(Sat.) 12:00pm to 8:00pm
- 5/7/20 Board of Finance meets after Town Meeting to set mill rate.
(Thurs.)

*BOE public meetings still to be posted.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/21/19

Information Only

Action Requested

Agenda Item Subject: Approval of the FY21 Budget Assumptions

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is a draft of the FY21 Budget Assumptions. We are recommending approval of the assumptions.

For more Board of Education Meeting and Committee Meeting Information, visit:

Weston Public Schools Budget Assumptions FY 2021

The following factors will be considered in developing the Superintendent's Recommended FY 2021 Operating Budget:

1. The Administration will recommend a FY 2021 Operating Budget framed by the action steps to Develop Global Citizens:
 1. Academic Excellence
 2. Healthy Learning Environment
 3. Digital Learning
 4. Gauging District Progress
 5. Resources for Learning
2. Dual attention to high-leverage investments and opportunities to be more cost-effective will shape the budget development process and Recommended FY 2021 Operating Budget.

A. Areas for consideration as investments will include:

I. Teaching and Learning, with attention to:

- i. Academic Excellence
- ii. Healthy Learning Environment
- iii. Digital Learning
- iv. Gauging Student Progress.

II. Facilities, with attention to:

- i. Investment in maintaining our facilities and preventative maintenance for all facilities.
- ii. Prioritizing systematic attention to critical capital needs based on the 10-year Facility Master Plan (Phase 1, November 2017) and subsequent Phase 2 Analysis (Spring 2019).

B. Areas for possible cost containment include:

I. Staffing:

- i. Review current staffing models for cost efficiencies where possible.

II. Programs:

- i. Identify potential curricular and co-curricular program efficiencies through the "Curricular & Co-Curricular Optimization Analysis," underway since Winter 2019.

III. Operations:

- i. Review all areas of operations for efficiency and improvements that could yield financial savings.

3. Review current and projected Enrollment Data for impact on staffing levels. Listed below are the FY 2020 actual enrollment numbers as of October 1, 2019, and FY 2021 projected student enrollment figures. The district relies on demographers to forecast enrollment for kindergarten through grade 12. Our Special Education Department forecasts enrollment for all students in our pre-school program and those that are placed in educational facilities outside the Weston Public Schools.

Neither the pre-school nor the out-of-district placement students are included in the kindergarten through grade 12 enrollment numbers below.

Grade	Actual Enrollment October 1, 2019	Milone & MacBroom Projected Enrollment 2020-2021	Change
K	129	121	-8
1	118	145	+27
2	135	130	-5
Hurlbutt Elementary School Total	382	396	+14
3	160	146	-14
4	168	178	+10
5	169	180	+11
Intermediate School Total	497	504	+7
6	191	176	-15
7	186	191	+5
8	203	193	-10
Middle School Total	580	560	-20
9	195	206	+11
10	207	194	-13
11	205	197	-8
12	185	204	+19
High School Total	792	801	+9
In-District Total (K-12)	2,251	2,261	+10
Pre-School	27	27	0
Total Enrollment	2,278	2,288	

Budget class sizes based on the following Board of Education guidelines: kindergarten and grade 1 class sizes range from 18-20, while grades 2 through 12 typically range from 20-24 per class. However, at the high school level, especially where a class may be a singleton, class sizes may exceed 24 on occasion.

Note: There are 27 students that attend our schools through the Open Choice program. These students are reflected in the enrollment numbers presented above. The decision to accept additional Open Choice students is mission driven and will be made when we make initial class

size projections and establish estimated sections. We would add four new Open Choice students across Kindergarten and First Grade. In the past, we have delayed this decision until late August, which is disruptive to school planning and to the needs of Open Choice families. As space permits, additional students might be added in August, which can increase the revenue received through the Open Choice grant. At no point would additional Open Choice students be accepted if additional classroom teachers are required.

4. Include costs associated with employee contracts.
 - I. WAA: 1.90% GWI plus step
 - II. WTA: pending negotiations
 - III. AFSCME: pending negotiations
 - IV. The salaries for employees that are not affiliated with a union are typically determined in June 2020. The budget will include an allocation of \$69,672 to fund these salary increases as determined.
5. The cost of consumable goods and services will be based on existing contracts or increase by a projected CPI of 1.75%. (CPI taken from the Bureau of Labor & Statistics and is based on CPI for the Northeast less food and energy, Year over Year for the data published through August of 2019).
6. Meet all Federal and State mandates that pertain to Connecticut School Districts.
7. Carefully monitor and examine the immediate and long-term impact to the Weston Public Schools of any State of Connecticut adopted budget.
8. Maintain a high-quality professional development program in order to successfully implement the district's instructional goals.
9. Continue to maintain and monitor current Pupil Personnel Services and Special Education programs and services for their efficacy, ensuring that all students eligible for special education services receive a free and appropriate public education as mandated through the Individuals with Disabilities Education Act. The district will continue to explore ways to provide a continuum of services and new models of instructional delivery to address the academic, behavioral, and social-emotional needs of students, supporting their individual growth and progress within the district.
10. Examine areas of the budget that have historically caused financial pressures during the year and identify potential solutions.
11. Consider near and long-term cost efficient opportunities as they emerge.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/21/19

Information Only

Action Requested

Agenda Item Subject: Approval of FY21 Capital Budget

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is the FY21 Capital Budget. We are recommending approval of the budget in order to move forward and discuss these capital projects with the Board of Selectmen, Board of Finance, and Building Committee as necessary.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON PUBLIC SCHOOLS CAPITAL BUDGET

Weston Public Schools, Weston, CT

10.17.19

Rank	Description of Project	Ongoing	Year 1	Year 2	Year 3	Critical Needs Middle School
		FY 2020	FY 2021	FY 2022	FY 2023	
1	HES: Replacement of Chiller at Hurlbutt and Corridor Ventilation	\$ 180,000	\$ -	\$ -	\$ -	\$ -
2	HES & WHS: Replace Water Heaters (Center House, East House, WHS-Cafeteria)	\$ 115,000	\$ -	\$ -	\$ -	\$ -
3	WMS: 7th and 8th Grade Student Locker Replacement		\$110,000**	\$ -	\$ -	\$ -
4	HES: Replace East House Steam Traps and Heat Controls		\$200,000*	\$ -	\$ -	\$ -
5	WHS: C-Wing HVAC Rooftop Unit to Replace Unit Ventilators & Corridor Ventilation		\$ 515,000	\$ -	\$ -	\$ -
6	WHS: Replace D Wing Unit Ventilators - would include work to match E wing		\$ 115,000	\$ -	\$ -	\$ -
7	WMS: Replacement of Art Room Cabinets and Fixtures	\$ -	\$ 20,563	\$ -	\$ -	\$ -
8	WMS: Renovation of Pool Locker Rooms and Bathrooms (Tag # A21 in SP Report)	\$ -	\$200,000*	\$ -	\$ -	\$ -
9	WHS: Replace Air Handler Units in Old Gym		\$ -	\$350,000*	\$ -	\$ -
10	HES: Replace North House Finned Tube Radiator and Unit Ventilators		\$ -	\$400,000*	\$ -	\$ -
11	HES: Replace North House Gym Air Handling Unit	\$ -		\$48,000*	\$ -	\$ -
12	WHS: Replace Floor in Old Section of High School	\$ -		\$128,000*	\$ -	\$ -
13	HES: Replace South House Cafeteria Floor	\$ -		\$35,000*	\$ -	\$ -
14	WIS Window Architectural Study			\$ 20,000	\$ -	\$ -
15	WIS Window Repairs				\$ 250,000	
16	Rebuild of WHS Gym Floors				\$ 125,000	
17	Replacement of Track				\$ 225,000	
18	Re-line Hurlbutt Chimney Interiors				\$ 30,000	
19	Add Double Doors to WIS Gym				\$ 25,000	
20	North House Split System A/C				\$ 300,000	
21	WMS: Replacement of Library, Science and Art Room HVAC Units (Tag # M18 in SP Report)	\$ -	\$ -	\$ -	\$ -	\$4,966,000*
22	WMS: Replacement of Science Labs and Fixtures	\$ -	\$ -	\$ -	\$ -	TBD
23	WMS: Renovation of Bathrooms (Tag # A8-A10 in SP Report) - 14 gang bathrooms and 11 single	\$ -	\$ -	\$ -	\$ -	\$1,980,250*
Total Capital Request		\$ 295,000	\$ 1,160,563	\$ 981,000	\$ 955,000	

*Estimates reflect Silver Petrucci analysis from 10 Year Plan (11/2017)

**Estimate based on FY 20 cost for installation of 6th Grade Lockers.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/21/19

Information Only

Action Requested

Agenda Item Subject: Update of Summer 2019 Maintenance Projects

Submitted by: Michael Delmastro

Document Summary/Purpose and/or Recommended Action:

Following is an updated report on the status of all 2019 summer projects.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

October 17, 2019

2019 Summer Projects

<u>Project Count</u>	<u>Description of Project</u>	<u>Notes</u>	<u>Funding Source</u>	<u>Vendor</u>	<u>Employee Assigned to Contractor</u>	<u>Estimated Start Date</u>	<u>Status</u>	<u>Completed</u>
1	Zenon Plant Control System Upgrade	Building Committee approved work to Veolia. Work estimated to begin this summer with Wi-Fi connection work handled by Omni Data	Capital	Veolia	Veolia	Wiring began June 11, estimated to complete August 20		Completed
2	WHS Cafeteria Lighting Repair & Replacement	Custodial staff will have to clear tables from cafeteria.	Operating	Advantage Electric	Mike Delmastro/Rich Rudl	July 1 with completion date July 26 th		Completed
3	WHS Library Lighting Repair & Replacement	Library book shelves and furniture will have to be moved out of space. Will have to confirm with Lisa who will remove books from shelves and re-shelve books. Custodial staff to move furniture.	Operating	Advantage Electric	Mike Delmastro/Rich Rudl	July 1 with completion date July 26 th		Completed
4	Lighting Protection	Work awarded to Associated Lighting.	Operating	Associated Lighting	Mike Delmastro/Rich Rudl	June 18th		Completed
5	Oil Tank Removal	RFP currently issued. Award to ETT	Capital	ETT	Mike DelMastro/Rich Rudl	End of July		Completed
6	MS Locker Replacement	RFP award to Young Equipment Solutions	Capital	Young Equipment Solutions	Mike DelMastro/Rich Rudl	August 1 th through August 7 th		Completed
7	Emergency Lighting Services	Emergency Lighting and battery backups failed inspection we scheduled in April.	Operating	Emergency Lighting Services	Mike DelMastro/Rich Rudl	June 18 th estimated start date.		Completed

October 17, 2019

8	Paving WHS Gravel Lot	Award to Greenway Industries	External	Greenway Industries Arrow Painting to strip lot	Chuck Carboni/Rich Rudl	June 18 th estimated start date and completion of end of July		Completed
9	Paving School Road	DPW to Pave School Road from Bus Garage to Soccer Field	DPW	DPW	Chuck Carboni/Rich Rudl	July 29 th .		Completed
10	Hurlbutt Boiler Replacement	The building committee approved RZ Designs for the architectural work and Mulvaney for the project.	Capital	Mulvaney and RZ Designs	Building Committee	Piping began July 8, 2019		Completed
11	Hurlbutt Chiller Replacement	The building committee requested an RFP for engineering services be developed. Lead time for a chiller is 16 weeks work now not expected to occur until Spring Break.	Capital	TBD	Building Committee	TBD		Deferred by Building Committee
12	WHS and HES Water Heater Replacements	The building committee requested an RFP for engineering services be developed. This project will not occur this summer.	Capital	TBD	Building Committee	TBD		Deferred by Building Committee
13	Hurlbutt Playground	Creative Recreations was awarded the bid.	External	Creative Recreation	Mike DelMastro/Rich Rudl	August 5th		Completed
14	Tennis Court Repair	Hindley Tennis was awarded repairing the cracks on the tennis courts	Operating	Hindley Tennis	Chuck Carboni/Rich Rudl	Work to begin 2 nd week of July.		Completed
15	Boiler Cleaning	RFP was issued and award went to Penn Mar cleaning	Operating	Penn Mar	Mike DelMastro/Rich Rudl	Cleaning of Boilers to begin in August,		Completed

October 17, 2019

16	Roof Repair	Proposal by Silktown Roofing. Project with Building Committee.	Capital	Silktown Roofing	Building Committee	completed early September.		Warranty repairs completed	
17	Fire Alarm Upgrade	Awaiting Proposal from Encore. Re-programming fire alarms, gas detector installation, fire panel adjustments, fire walls in Hurlbutt attic. We are still soliciting proposals for the Hurlbutt fire walls.	Capital	Encore	Mike DelMastro/Rich Rudl	TBD		Completed except Fire Wall in HES attic.	
18	Furniture removal, wall repair, carpet replacement special education room C13	WHS room will need glued to the wall furniture removed, repair and rebuild of wall, new carpeting.	Operating	John Lamonica/Mike Fish	Mike DelMastro/Rich Rudl	July 5 th expected completion date July 10 th .		Completed	
19	WHS Bathroom Repair	Repair to fix WHS men's bathroom.	Operating	Mike Delmastro	Mike DelMastro/Rich Rudl	June 24 th expected completion date July 3rd		Completed	
20	Pocket Door at WIS	Installation of Pocket Door in main office	Operating	John Lamonica/Mike Fish	Mike DelMastro/Rich Rudl	June 24 th expected completion date July 2nd		Completed	
21	Middle School Wi-Fi	Final phase of the expansion of the Districtwide WiFi program. Meeting with Omni data on May 20 th .	Technology Operating	OmniData	Juscelino Acevedo/Craig Tunks	Estimated August 12 th .		Completed	
22	Access Control Repair	Update the access control system to be configured	Capital	Security 101	Craig Tunks/Rich Rudl	June 27th		Completed	

October 17, 2019

		correctly to meet the original requirements.							
23	Copier Re-location	Meeting with CBS Scheduled for May 7 th . Copier location schedule sent to principals on May 16 th .	Operating	Connecticut Business Systems & Advantage Electric	Craig Tunks/Rich Rudl	TBD			Completed
24	Carpet Installation B4 at WHS	Installation of carpet and sound boards in room B4 (music room of WHS)	Operating	Bartholomew Contractors	Mike DelMastro/Rich Rudl	August			Completed
25	Wall installation in MS Conference room for copiers	Principal requested wall be put up.	Operating	TBD	Mike DelMastro	July			Completed
26	Reyson Field Repairs	Rebuilding infield, outfield, curtain drain	Operating	Diamond Landscapes	Mike DelMastro/Chuck Carboni	July-August	Waiting on warning track material		Close to completion
27	Installation of hood vents at WHS art room	Hood vents to improve circulation	Operating	Mulvaney	Mike Delmastro	August			Completed
28	Painting Annex	Paint bannisters, ramp of the annex	Operating	Custodian	Mike Delmastro	August			Completed
29	Playground Repairs	Replacement of Swing hooks, bolts, removal of damaged NH items, new playground certified mulch	Operating	Create Recreation	Chuck Carboni	August			Completed
30	North House Softball Field Sink Hole	Excavation to determine if there is an root cause	Operating	Country Contractors	Chuck Carboni	August			Completed
31	HES Tile Main Entrance	Replacement of Flooring Main Office	Operating	Bartholomew Contractors	Mike DelMastro	August			Completed

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 21, 2019

Information Only

Action Requested

Agenda Item Subject: September Curriculum Committee Minutes

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

September 2019 Curriculum Committee Minutes for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Curriculum Committee Meeting

September 18, 2019 9:00 a.m.

Central Office Conference Room

1. Call to Order

The meeting was called to order at 9:04 a.m.

Present Committee Members:

Taffy Miller (Chairperson), Ellen Uzenoff, Anthony Pesco

Present Administration:

William McKersie, Ph.D., Superintendent; Kenneth Crow, Ed.D., Assistant Superintendent; Dan Doak, WMS Principal; Pattie Falber, WIS Principal; Laura Kaddis, HES Principal; Carolyn Vinton, K-5 Math and Science CIL; Arts CIL; Mercedes Fernandes, K-12 World Language CIL; Patty Powers, K-12 Health and PE CIL; Janine Russo, 6-12 Math CIL; Christine Cincotta, 6-12 ELA CIL

Members of the Public:

Gina Albert

2. Dialectical Behavior Therapy Implementation and Update

Discussion:

- Dialectical Behavior Therapy (DBT) builds on the District's Emotional Intelligence initiative and provides skills to use in the classroom for emotional problem solving.
- Ms. Powers gave an overview of the implementation of DBT skills in Health classes at the high school.
- Full implementation of the DBT curriculum will start with the current 9th grade and continue into 10th grade. Follow-up and reinforcing lessons will occur in grades 11 and 12.
- Teachers have scripted lessons to use but are also looking to create more authentic experiences in some of the lessons.

3. Information on Biliteracy Assessment Results and Implementation Plans for 2019-20

Discussion:

- Last spring Weston High School juniors participated in pilot assessments to determine their proficiency in four of the world languages offered at WHS, Spanish, French, Mandarin and Latin.
- Overall, 72% meet the standard (passed all three sections), which is well above national standards.
- The plan for the 2019-20 year is to:
 - Inform families about the State of CT Seal of Biliteracy, who is eligible, how it will be awarded, and when the students will take the assessments.

- Administer a retake of the test in October 2019 to students who did not achieve Intermediate 3 in one or more sections.
- Administer the test to seniors in March 2020 and juniors in May 2020.
- Award the Seal of Biliteracy to qualified graduating seniors in their final transcript.

4. Update on Implementation of Grade 3 and 4 Science Curriculum

Discussion:

- Ms. Vinton gave a brief overview of the NGSS implementation for grades K-5.
- Grades K-2 and 5 have fully implemented the curriculum using the Amplify platform; the curriculum has been uploaded to Atlas.
- Ms. Vinton gave an overview of the units covered and resources used in each grade and the rationale behind it. She reported that the students and teachers are very excited about this new science platform.
- Almost all units consist of hands-on experiments; and there are also digital simulations that allow students to do things that cannot be done in a lab.
- Grade 3 and 4 teachers had a professional development day in August conducted by an Amplify science consultant.
- Ms. Vinton is supporting the teachers by meeting with them to preview lessons; and Ms. Vinton is co-teaching with one teacher in order to have a hands-on experience with the curriculum.

5. Review of State Standardized Testing Results for SAT and SBA

Discussion:

- Review of 2019 Smarter Balanced Assessment Results:
 - The Committee discussed steps being taken to address areas where scores have made a significant increase and how to replicate those practices going forward.
 - The Committee and curriculum leaders also discussed areas in need of improvement and the steps required to address those needs.
- Review of 2019 School Day SAT:
 - Overall Weston's results were strong overall. A more comprehensive discussion of SAT results will follow at the BOE meeting in November as part of the WHS Statistical Report.
 - The Committee discussed the gender gap in performance for this year's cohort of students in both evidenced-based reading and writing (ERBW) and Math.

6. Planning for Calendar of Topics for Curriculum Committee in 2019-20

Discussion:

- Dr. Craw gave an overview of the Calendar of Topics.
- The calendar is fluid but gives a sense of what is coming up on a monthly basis.

7. Approval of June 2019 minutes

Motion Passed: passed with a motion by Taffy Miller and a second by Anthony Pesco.
3 Yeas - 0 Nays.

8. Other curricular issues

No other items were put forth for discussion. Meeting was adjourned at 10:42 a.m.

Respectfully submitted,

June Curiano
Administrative Assistant to the Assistant Superintendent

**Minutes
Facilities Committee
October 4, 2019**

Present:

Ellen Uzenoff, Committee Chair
Ruby Hedge, Committee Member
Tony Pesco, Committee Member
Dr. William McKersie, Superintendent of Schools
Phillip Cross, Director of Finance and Operations
Mike Delmastro, Director of Facilities

Guests:

Jonathan Luiz, Town Administrator
Richard Wolfe, Weston Building Committee
David Coprio, Weston Building Committee

Weston Residents:

Gina Albert

The meeting was called to order by Ms. Uzenoff at 9:01 a.m.

The Committee discussed the following items regarding a street light upgrade:

- Mr. Luiz informed the Committee that the Town has an opportunity to save money on its annual electricity costs by purchasing its streetlights from Eversource and upgrading them to LED technology. The conversion to LEDs would be through Real Term Energy. Total cost to purchase the streetlights and upgrade them to LED would be \$30,502. A probable rebate from the Connecticut energy Efficiency Fund would lower the total project cost to \$27,018. Mr. Luiz suggested that the Town would cover all up-front costs with the understanding that the District would reimburse the Town whatever it can by the end of the fiscal year by using the electricity savings associated with both the streetlight conversion project and the new virtual net metering project slated to go live January 1, 2020. If for some reason those projects do not achieve savings this fiscal year, then no contribution would be expected.
- The Committee agreed to move forward with the project, and asked Mr. Luiz to present this at the next Board of Education meeting, and if he could put the proposal in writing.

The Committee discussed the following regarding the facilities update:

- Mr. Delmastro reported that while the new cleaning company has been performing better, they are still experiencing some bumps in the road, and he is going to reach out to their upper management to review.
- Regarding district-wide heating preparations, Mr. Delmastro reported that all systems are ready to go and once the temperature turns colder, the systems can be turned on. It does take about a day for the buildings to heat up completely.
- Regarding the South House heating project, Mr. Delmastro reported that the entire project is nearly complete. All components will be wired over the weekend, and the energy management system will be installed as well. A start-up will be conducted on Wednesday when schools are closed to ensure everything is functioning properly.
- Regarding the floor in the intermediate school entrance and cafeteria, Mr. Delmastro informed the Committee that he contacted a flooring company to come and review the damage caused by the cleaning company, and they will be submitting a quote for repairs. Mr. Delmastro added that he will ask the cleaning company pay for a portion of the repairs.
- Regarding the repairs to Revson Field, Mr. Delmastro reported that work is going along well, and work on the warning track has begun. He added that clay has been added to the middle school softball field and right field has been regraded and hydro-seeded. Regarding North House field, the sinkhole has been repaired. Dr. McKersie suggested that Mr. Cross and the Athletic Director send an email out to baseball and softball families, once Revson is complete, updating them on the projects.

The Committee discussed the following regarding decisions to be made and hot topics:

- Mr. Delmastro informed the Committee that he has been working with Mr. Luiz regarding the elementary school chiller and high school hot water system, and they have nearly completed the RFPs.

The Committee discussed the following regarding preliminary FY21 capital items:

- Mr. Delmastro shared the draft list of preliminary capital items for FY21 with the Committee. The Committee agreed to have the entire Board of Education review the list at the October 21 meeting to get their consensus to move forward, and then share the list with the Board of Selectmen and Board of Finance to determine which projects would be completed by the Board of Education and which by the Building Committee.

The Committee discussed the following regarding the list of middle school capital items:

- Mr. Delmastro reported that there is a lot of HVAC work that needs to be done at the middle school and should be done sooner rather than later as the system is starting to experience catastrophic failures. If it is decided not to move forward with the HVAC repairs at this time, then he suggested that some new motors may need to be purchased to keep the systems running properly.
- Mr. Delmastro added that the replacement of the art room cabinets and fixtures could be done in-house.

The Committee discussed the following regarding the June and September minutes:

- The Committee approved the June and September minutes.

The Committee discussed the following regarding other business:

- Mr. Pesco asked that at the next meeting an agenda item be included regarding a risk management update. The Committee also agreed to have an updated summer work list presented at the October Board of Education meeting.

There being no further business to discuss, the Committee adjourned at 10:49 a.m.

Respectfully submitted,

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

Minutes
Finance Committee
October 11, 2019

Present:

Tony Pesco, Committee Chair

Gina Albert, Committee Member

Ruby Hedge, Committee Member

Dr. William McKersie, Superintendent of Schools

Phil Cross, Director of Finance and Operations

Mike Rizzo, Assistant Superintendent of Pupil Personnel Services

Guests:

Jonathan Luiz, Town Administrator

Cela Sinay-Bernie, Citrine Power

The meeting was called to order by Mr. Pesco at 9:02 a.m.

The Committee discussed the following items regarding virtual net metering:

- Mr. Luiz informed the Committee that the Town has an opportunity to save money on its annual electricity costs by purchasing its streetlights from Eversource and upgrading them to LED technology. The conversion to LEDs would be through Real Term Energy. Total cost to purchase the streetlights and upgrade them to LED, after factoring in a probable rebate from the Connecticut energy Efficiency Fund, would be \$27,018. Mr. Luiz suggested that the Town would cover all up-front costs with the understanding that the District would reimburse the Town whatever it can by the end of the fiscal year by using the electricity savings associated with both the streetlight conversion project and the new virtual net metering project slated to go live January 1, 2020. If for some reason those projects do not achieve savings this fiscal year, then no contribution would be expected.

- Ms. Sinay-Bernie reported that in the virtual net metering agreement that the Town, the Board of Education and Wilton signed back in March the breakdown of kWh production was supposed to be 50% for Weston and 50% for Wilton. Given the fact that Weston is already taking 2MWs worth of VNM credits from another project, the amount that the Town and District will be taking from this project will be reduced to 31%. The District accounts that will benefit from the VNMs are the annex building, the central office building, and the Zenon plant. Ms. Sinay-Bernie estimated that the District will save approximately \$22,000 a year from this project.

The Committee discussed the following items regarding the monthly financial update including internal services fund (for dental):

- Mr. Cross reported a projected fund balance for FY 2020 of negative (\$300,579). Encumbrances total \$39,457,313 against a budget of \$53,073,710. The items contributing to the deficit include four additional SPED paras due to student needs, additional funding for executive leadership, and additional funding for FML coverage for a social worker.
- Mr. Cross informed the Committee that the report reflects transfers totaling \$74,258. Of these transfers, six are in excess of \$5,000. These include \$20,900 for North House field sink hole repairs, \$11,900 for a speech therapist FTE increase, \$7,805 for Revson Field warning track repairs, \$7,000 for finance consulting fees, \$6,949.50 for a high school SPED teacher FTE increase, and \$5,900 for repairs to the District's two mid-buses.
- Regarding the Internal Services Fund, which now only includes dental, Mr. Cross reported that the current fund balance is \$1,414,046.

The Committee discussed the following regarding the monthly financial update on PPS/SPED:

- Mr. Rizzo reported that regarding special education out of district tuition and unilateral agreements for FY 2020, actual costs are \$461,337 but projected costs are \$1,916,699 for a total projection of \$2,934,286. This is against a budget of \$2,934,286. He added that the encumbrance holds represent students who have been unilaterally placed by their parents but no agreement has been formally reached between the parents and the District. The holds also include potential placement of students.

The Committee discussed the following regarding the FY21 Budget Calendar:

- The Committee reviewed the calendar, and added two additional Board workshops in January. The Committee agreed to bring this to the October Board of Education meeting for their approval.

The Committee discussed the following regarding approval of the September minutes:

- The Committee approved the September minutes.

There being no further business to discuss, the meeting adjourned at 10:25 a.m.

Respectfully submitted:

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 21, 2019

Information Only

Action Requested

Agenda Item Subject: October Principals' Report

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

October 2019 Principals' Report for Board Review

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON PUBLIC SCHOOLS REPORT

October 21, 2019



Weston High School

Lisa Deorio, Principal

*In this issue... Principal's Update
Academic Programs
Awards & Recognition
Co-Curricular Programs
Professional Development
Athletics
Alumni News*

PRINCIPAL'S UPDATE



In October, our sister school, No. 17 Senior High School from Singdao, Shangdong Province in China, visited Weston High School. From October 2-5, four teachers and 15 students spent three days with us. During this time, the teachers spent time observing classrooms, while visiting students, paired with Weston students, attended classes and experienced lunch in the cafeteria. On their last day here, they took a trip to Yale University and their host families organized a potluck dinner in the evening.



On September 25, Assistant Principal, Mr. Filip, Environmental Science teacher, Mr. Aitkenhead, and co-presidents of the Green Team, Colin Socha and Graham Fay, traveled to Washington D.C. to receive a plaque in recognition of WHS being named a National 2019 U.S. Department of Education Green Ribbon School. Only 35 schools, 14 districts, and four postsecondary institutions were recognized for their innovative efforts to reduce environmental impact and costs, promote better health, and ensure effective environmental education. Weston High School was the

only school in Connecticut to receive the honor this year, which recognizes our school's many years of commitment to improving student health, sustainable purchasing and practices, and environmental education.

This past August 60 rising seniors participated in the School Counseling Department's first-ever Camp College Summer Application Workshop, which was organized by College and Career Counselor, Ms. Greene. At the camp, school counselors reviewed the school procedures around the admissions process. Students also completed electronic application components in Naviance, met with admissions representatives from Fairfield University



and Michigan State to review the do's and don'ts of the application process, had one-on-one writing conferences with English teachers to review their college essay, participated in individual meetings with a counselor to review their applications, and met with a representative from the University of California, Irvine to go over the UC application. This new program was a resounding success and will become a yearly program.



Student Government organized our annual Trojan Kickoff held on the first Friday of the new school year. Students were welcomed with music by the pep band, and a beautiful rendition of the National Anthem. The theme of this school year is "Humankind: Be Both," which was emphasized in speeches by student government executive board members, Superintendent of Schools Dr. McKersie, and Principal, Ms. Wolak. Members of our school community wore matching t-shirts with this motto in Weston colors. Athletic captains, club presidents, and several teachers participated in a highly spirited water balloon toss with Mr. Moeder and Mr. Buckley, winning first place. The event ended with the traditional unity lap and full school 'W' formation. It was a beautiful day to celebrate the Weston High School community.



Weston's annual Homecoming Week is October 20-25. The theme of the week is "Holidays," and a series of new events highlighted this year's celebration.

The week began on Sunday, October, 20 with a Homecoming Kick-Off party in the high school parking lot, hosted by the PTO. Food trucks, high school bands, and members of high school sports teams and clubs were in attendance to celebrate the start of Homecoming. Thank you to the PTO for organizing and hosting this wonderful event!

Throughout the week, students will participate in a variety of nighttime activities ranging from a floor hockey tournament, trivia night, and the annual "Deck the Walls" competition. Teachers and students dressed in spirit gear throughout the week. During the school day on Friday, juniors and seniors will take part in the annual Powder Puff football game. Along with the usual friendly competition, the event showcases student performers, and several fun games and competitions interspersed. On Friday evening, the football team will play Foran High School in the Homecoming football game. The highlight of the halftime show will be a Homecoming Float Parade. Floats will be designed and built by members of each class of high school students. Alumni of Weston High School will be recognized during the halftime show as well.

ACADEMIC PROGRAMS

The Writing Center teachers visited every English class in September to introduce themselves to the students and review with them how to access the center and schedule appointments. They also visited our freshman World Studies classes to help students formulate thesis statements for their first DBQs of the year. Many of the seniors have been making appointments to revise their college essays as well.



Mr. Jorge's American Government class engaged in a discussion with guest speaker Philip Purciello, who is running for public office in Simsbury. Via an online platform, Mr. Purciello engaged the students in a wide-ranging discussion about politics, campaigns, why young people need to be involved in government at all levels, and how his own experience as a US Navy veteran led him to public service. The students asked very insightful and hard-hitting questions. Mr. Purciello enjoyed responding to these questions of the students as well.

On September 20, millions of youth around the world took a stand in support of global climate action. WHS students showed their support by wearing green, marching with climate change awareness posters, and signing pledges to lower their environmental impact. The turnout was spectacular, and a 'pledge tree' was created in the hallway to remind students and staff on how they can do their part to support global climate action.



Environmental Science students volunteered with the national organization, Trout Unlimited, to help restore a local stream ecosystem and to create better habitat for native trout populations in September.

Students removed trash, invasive plants, and used a technique involving discarded Christmas trees to help restore the eroded banks of the Mill River in Fairfield. It was an excellent way to participate in local conservation efforts, and their work was deeply appreciated by the Trout Unlimited organizers.



CO-CURRICULAR PROGRAMS



The WHS Debate Club is preparing for the upcoming season. This is the first year that the club is hosting a debate round here in January and will need volunteers to help run this event that will have over 200 people in attendance. Having ended the 2018-19 school year with a victory in the state finals, the club is determined to continue its winning streak.



The Weston Against Cancer Club accepted a check for more than \$8,000 as part of a fundraiser to support Memorial Sloan Kettering with the newly opened Stamford Mecha Noodle Bar through its Eat Justice campaign. Weston Against Cancer Board Members were there to receive the check.

Our Chamber Singers and Chorale performed at the ‘Smart Walk for Smart Kids with Learning Disabilities’ at Sherwood Island State Park and the Emmanuel Church Fair this month.

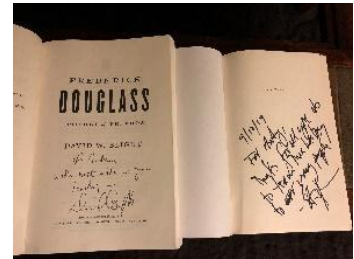


PROFESSIONAL DEVELOPMENT



Dr. Stephen Armstrong from the Connecticut State Department of Education led a discussion with our social studies teachers as part of a professional development organized by Curriculum Instructional Leader, Mr. Torres. Dr. Armstrong spoke about the challenges of leading political conversations with our students in class.

AP United States History teacher, Mr. Jorge attended a panel discussion of historians at Center Church on the Green in New Haven. This panel focused on 2019 being the 400-year anniversary of the first enslaved Africans arriving in Jamestown. Prominent historians including David Blight, Stephanie Smallwood, James Horn, and Brenda Stevenson presented. They discussed the role of colonization in changing the nature of slavery, the emergence of democracy and slavery in Jamestown in 1619, and the legacy of colonial slavery in our current American society.



Ms. Wolak, Ms. Givoni, Ms. Cincotta, Mr. Torres, Ms. Russo, and Ms. Arena attended NEASC's Vision of a Graduate workshop in Hartford, CT on October 7 and 8. The program focused on understanding the importance and implications of developing a vision of the graduate for a school or district: Identify the transferable skills, knowledge, understandings, and dispositions that students will need to be successful after high school. In addition, the program offered insight on developing a system of assessment for a school's Vision of the Graduate with performance tasks that will build and measure student progress in the skills of the graduate profile.



ATHLETICS

Fall sports are entering the second half of their seasons with their sights set on the postseason at the end of October. It has been a tremendous fall with our teams compiling an amazing 27-8-3 win, loss and tie record. In addition to winning competitions, our students are also representing our school in a very positive way by showing good sportsmanship in helping athletes up off the ground after tackling, letting officials know that they touched a ball that went out of bounds that was missed by the official, and recognizing great effort and play by opponents when it is warranted. We invite the entire community to come out and watch their favorite fall sport.

SOCIAL EMOTIONAL WELLNESS INITIATIVES

The implementation of Dialectical Behavior Therapy (DBT) is a new initiative this year. Lessons have been embedded into the freshman health curriculum this fall. Freshmen have learned about mindfulness and the emotional/reasonable/wise mind. Advisory period (twice per month) is being used to implement DBT activities that align with the health program, which guarantees that all grades learn strategies. Prior to the advisory, one or two teachers present the activity at our faculty meeting so that all teachers feel comfortable doing it with their students. School counselors have incorporated DBT into their group counseling sessions also. Currently there are 10 groups being run by our

counselors, psychologist, and social worker. Counselors are in the process of revising the grade seminars to include DBT components where appropriate.

October 10 was Mental Health Awareness Day. There was a special announcement on the morning news show that includes highlighting the new bulletin board near school counseling office, “How can we help you?” Encouraging Post-it notes were posted on the mirrors in all restrooms. The school counseling department has initiated a new counselor on call program this year. During first period and fifth period, there is a counselor on call for any student dealing with a very stressful challenge—this ensures that if the student’s regular counselor is not available, the student is able to see someone during the hours of 7:45-8:38 and 12:30-1:30 daily.



On October 16 the Improv Group from the CREC Greater Hartford Academy of the Arts performed for our freshmen. These high school students perform skits on issues including racism, gender equality, and drug and alcohol addiction with the hope of spreading respect, understanding, and tolerance of others.

September 21-25 was Start with Hello Week. WHS participated in this initiative sponsored by Sandy Hook Promise. Students made a banner for the lobby, passed out stickers to wear, and hosted a bake sale “give away.”



SCHOOL RESOURCE OFFICER

School Resource Officer Mogollon encourages all students and families to contact him with any questions or concerns. His office is located across from the nurse's office in the front hallway. Feel free to stop him when you see him around the school building.

*In this issue...Wingman Program
 ELA Professional Development
 Sixth Grade Science News
 Short Wharf Auditions*

WINGMAN PROGRAM

Wingman is a unique youth leadership program from Dylan's Wings of Change (a project of Sandy Hook Promise) that creates empathy and acceptance leading to inclusion for all children. Participants explore the qualities of a wingman such as courage, perseverance and resilience. They are recognized for their acts that extend far beyond respect and kindness. Wingman builds stronger, more connected communities. WMS will be kicking off the Wingman Program with an assembly on October 17!

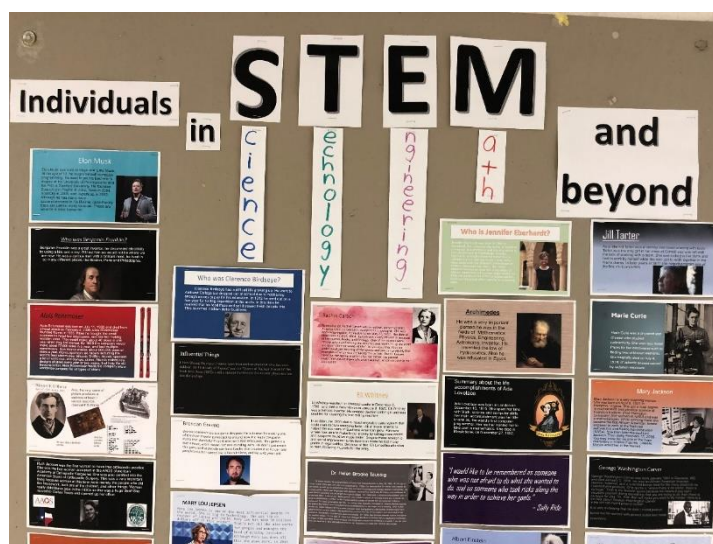


ELA PROFESSIONAL DEVELOPMENT

Grade 6 English Language Arts teachers have participated in two professional development sessions in September with a trainer from Columbia University's Teachers College Reading and Writing Project. These sessions have offered our teachers the opportunity to hone their instructional strategies, with a focus on strengthening student writing, reading, and thinking skills in the ELA classroom. Teachers are working together, supported by their curriculum instructional leader, to best meet the needs of all of our learners.

SIXTH GRADE SCIENCE VIEWS

Views held by students of what scientists look like and how they engage in science research are often narrow and exclusive, reflecting stereotypes of science and scientists that have existed for decades. Students in Ms. Kovac's sixth grade science class gained exposure to diverse ideas about what a scientist is, and who can be a scientist. Pictured here are student examples of current scientists and scientists from past decades.



AUDITIONS FOR THE WMS SHORT WHARF MUSICAL, FROZEN JR.!

Audition Information Meeting: Thursday, October 17 at 2:45 in the Chorus Room. Students, come and meet this year's director, get an audition packet, audition songs, and learn about the roles in our production of Frozen Jr.!

Auditions: October 21 and 22 from 2:45-5:15 p.m. Sign up for a 10-minute audition slot on the Short Wharf bulletin board.

Callbacks (if needed): October 24 from 2:45-5:00 p.m. A callback list will be posted outside the Chorus Room on Wednesday, October 23.

Show Dates: January 24, 25, and 26, 2020.

SEVENTH GRADE VISITS THE YALE PEABODY MUSEUM



Students were thoroughly engaged as they toured the museum starting with the Cretaceous Gardens outside followed by a variety of exhibits within the museum. The David Friend Hall offers an exquisite gem and mineral display that elicits oohs and ahhs from all. The historic Weston meteorite is on display which helped support the early 1800s hypothesis that objects do fall from the sky. The Hall of Dinosaurs, which is scheduled to close in 2020 as part of a major museum renovation and upgrade, show students that new fossil discoveries improve our understanding of ancient lifeforms and how they adapt and evolve over time. These, and other displays, inform students about the nature of science, that scientific knowledge itself is open to

revision in light of new evidence. The experiences at the museum connect directly to our ongoing investigation of Earth's history and geological processes.

Weston Intermediate School

Pattie Falber, Principal

In this issue...Grade Three Science

Grade Four Science

Grade Five Science

WIS PRIDE

Run for Life

Grade Three Makertech Curriculum

WIS Food Drive

Professional Development

GRADE THREE SCIENCE

This month, students in third grade were introduced to the Next Generation Science Standards (NGSS) by participating in a science unit entitled, *Balancing Forces*. In this unit, students are exploring forces that act on and around them every day, often unseen and misunderstood. Scientists and engineers have figured out a way to build a train that actually floats on air as it goes cruising down the track at high speeds. Using similar principles, engineers have created a hoverboard—a device-like a skateboard that floats above a track rather than rolling along the ground.

In the Balancing Forces unit, students work to investigate and then explain how these inventions seem to defy logic. The unit began by introducing students to a fictional scenario—the citizens of the city of Faraday are excited to hear that a new train service will be built for their city. However, they are concerned when they hear that the train will be a floating train. Students will be challenged to figure out how the floating train works in order to explain it to the citizens of Faraday. Over the course of the unit, through firsthand experiences, discourse, and reading and writing informational text, students will come to understand how forces can cause stability or change in an object's motion. They will discover how magnetic force can be used to counterbalance the force of gravity. They will create physical models, diagram models, and write and present scientific explanations detailing how the maglev (magnetic levitation) train appears to defy gravity by floating.



GRADE FOUR SCIENCE



In fourth grade, the students have also begun to work with the Next Generation Science Standards (NGSS) through a unit entitled, *Energy Conversions*. The unit focuses on the electrical system, and provides a unique context for students to learn about how energy is converted from one form to another, how it can be transferred from place to place, and the variety of energy sources that exist. The unit is designed so students have an opportunity to think deeply about a topic that is relevant to their lives. Students take on the role of systems engineers for Ergstown, a fictional town that experiences frequent blackouts. This is the anchor phenomenon for the unit.

A power failure is a real-life lesson in how much our society relies on electrical energy. Throughout the unit, the students are exploring reasons why an electrical system may fail. Through firsthand experiences, discourse, reading, writing, and engaging with a digital simulation, students make discoveries about the way electrical systems work. Then, students apply what they have learned as they choose new energy sources and energy converters for the town, using evidence to explain why their choices will make the electrical system more reliable. As they work to solve the problem of blackouts in Ergstown, students will use and construct devices that convert energy from one form to another, build an understanding of the electrical system, and learn to identify energy forms all around them. The pictures below show how students worked in groups to build simple, solar-powered electrical systems. This served as the students' introduction to the various parts of the electrical system, which will be revisited throughout the unit.



GRADE FIVE SCIENCE

Fifth grade students have been investigating how sound can travel through different kinds of materials and learning that materials are made of particles that are too small to see by engaging in a variety of multimodal experiences. As well as participating in hands-on investigations with the collision of particles, fifth graders have been observing sound waves through a Sound Waves Simulation program on their Chromebooks. This has allowed them to observe the differences in sound waves originating from different sources. Students are creating visual models to deepen their understanding of how sound waves work and contribute to communication. They continued to study the physics of sound by exploring how sounds originate and travel. Students conducted multiple activities to look for evidence that different vibrations produce different pitches of sound. Using instruments such as the water phone, xylophone, boom whackers, and string beam, the students studied how length affects pitch.



WIS PRIDE



We kicked off the year by holding grade level assemblies the first two days of school to welcome everyone to WIS, and to review our routines and expectations for the new school year. We also took time to review our Positive Behavioral Intervention and Support (PBIS) program motto WIS P.R.I.D.E. and shared with them what PRIDE stands for: Personal accountability, Respect, Integrity, Discipline, and Effort. We will continue to encourage the positive attributes of WIS P.R.I.D.E. throughout the school year with monthly

assemblies, school-wide spirit days and celebrations, and classroom activities. Later in the month, we held an all-school assembly where we continued last year's theme of Kindness while introducing this year's theme of "Gratitude." We explained that gratitude is the quality of being thankful, and a readiness to show appreciation for and to return kindness. To help reinforce these concepts, we showed the video clip, "You are Amazing - The Note," to serve as a reminder of how a small act of kindness can change someone's day, and then showed a Kid President clip, "25 Reasons to be Thankful." These videos prompted much discussion and students left the assembly with the task of creating a class list of things that they are grateful for that they will hang on their classroom door for everyone to see.



On September 6, our school mascot, Webster, made a surprise appearance to welcome the students as they arrived to school. He was greeted with lots of hugs and smiles, and it was a great way to start off our first school spirit day. Students never know when Webster will appear, so it's always a welcome surprise for all of us.

RUN FOR LIFE

During the week of September 23-27, WIS students, staff, families, and friends came together for our annual run/walk/jog event to promote cardiovascular fitness and the effect it has on our physical and mental well-being. We were fortunate to have beautiful weather all week long. Each class put in terrific effort to improve their fitness, mental alertness, and emotional well-being by participating in this cardiovascular fitness



event. A whopping total of 19,700 laps was completed over the week-long event. Students continue to accrue laps and miles during their physical education classes.

GRADE 3 MAKERTECH CURRICULUM

Third graders have made a smooth transition to the WIS one-to-one Chromebook environment thanks, in part, to their first trimester instructional experiences in the Makertech program. Makertech curriculum is purposefully designed to provide students a comfort level with both technology productivity tools, and makerspace creative materials. In the first month of school, third graders received their Chromebooks along with instruction on the digital citizenship expectations around the use of technology in school. They were also introduced to the WIS makerspace with a creative problem-solving lesson based on a literary connection to the picture book *Twenty-One Elephants and Still Standing*, by April Jones Prince. This activity focused on collaboration skills, with students working in pairs to construct a suitable bridge to hold twenty-one “elephants.” Third graders also had a review of the word-processing toolbar in Google Docs in preparation for transitioning from writing-by-hand to digital writing. Upcoming lessons in the Makertech curriculum include an opportunity to integrate creative media with reading. Keyboarding skills will continue to be a focus throughout the school year.



WIS FOOD DRIVE

WIS students and families participated in our first community service project. A huge thank you goes out to everyone for making the September’s food drive such a success. Over 135 bags were donated with a variety of food and personal care items that enabled the Pantry to meet the needs of their patrons. The Weston Food Pantry services over 70 families in Weston. By running food drives, we help students gain a better understanding of the needs within our community and the special ways that they can make a difference.



PROFESSIONAL DEVELOPMENT

The WIS staff began the new school year by taking part in several highly engaging professional development workshops to support our school goals: 1) the implementation of a new science curriculum, and 2) the continuation of strategies to foster a Healthy Learning Environment for students and staff. As we begin to roll out our new science curriculum, we are transitioning to the new state science standards that are called the Next Generation Science Standards or commonly referred to as NGSS. The biggest change is that these standards take a 3-dimensional approach that blends the “hands-on” doing of science, with more complex science content, while integrating cross cutting concepts that span all grades, such as “cause and effect”. The students will move through the units by gathering evidence from multiple sources, which includes their own experimentation and observations, books, digital resources and simulations. Each time they will build more and more understanding and in the process answer the initial question posed at the beginning of each unit. The staff also continued their work with Emotional Intelligence, expanding their use and knowledge of the tools and strategies that will help them continue to foster positive, caring classrooms.

This month we were incredibly fortunate to have two visits from our Teachers College consultant, Alexis Czeterko. Our focus with Alexis this year is on closely analyzing student data to strengthen our teaching of higher level thinking in small groups. During her first visit, Alexis modeled small group instruction and shared planning strategies with teachers. During her second visit, Alexis met with teams of teachers to collaboratively look at student data to determine instructional needs. As a staff, we will be continuing this important work during our upcoming professional development days.



Hurlbutt Elementary School

Laura Kaddis, Principal

*In this issue... Opening the 2019-2020 School Year with a New Playground
Reading and Learning Celebration
Building Community
Learning Resource Center (LRC)
Community Events*

OPENING THE 2019-2020 SCHOOL YEAR WITH A NEW PLAYGROUND



The new HES playground was ready for business as we opened the doors to our students for the 2019-2020 school year. The PTO raised \$130,000 over the course of two years, and we are so fortunate to have watched their hard work pay off. This was truly a community effort as the Hurlbutt PTO had support from all four schools' PTO groups, the Kiwanis club, and many parents and residents. Our first school-wide PBIS assembly was focused on playground safety and reminding our students how to be safe, kind and responsible on the playground. Our staff

demonstrated how to use the new playground and our students loved watching the teachers going down the slide, hanging from the monkey bars and climbing up the playscape. Horace, our mascot made an appearance and waved to all the children from the tower on the playscape. Our physical education and health teachers focused one of their first units of instruction on being safe, kind and responsible on the playground. These lessons address the physical activity on the playground and also focus on the social interactions that are so important for our young children to practice.



READING AND LEARNING CELEBRATION

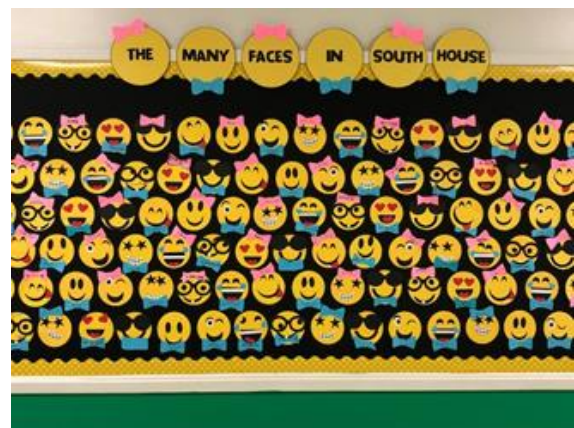
Two thousand eight hundred forty six (2,846) books were read collectively by our Hurlbutt students! Summer readers were recognized at an all school reading celebration on September 6. All students who turned in a summer reading list were entered into a raffle for a Hurlbutt Book Fair gift certificate. Classes with the highest participation in each grade were also celebrated. Thank you to the Hurlbutt PTO for providing prizes. First and second graders who completed the summer math challenge were also recognized during the assembly and received their

certificates and math prize later in the day.

BUILDING COMMUNITY

As you can see from our colorful bulletin boards, our staff emphasizes strong classroom community. We work hard to ensure that each child is a valued member of the class and school community. We use Responsive Classroom as our approach and philosophy to teaching and classroom management. The approach is comprised of research and evidence-based practices. At the October professional development day, we are strengthening these practices with a full-day workshop by a Responsive

Classroom trainer for our faculty. The workshop, “Improving Teacher and Student Language,” will focus on the power of language and the words we use.

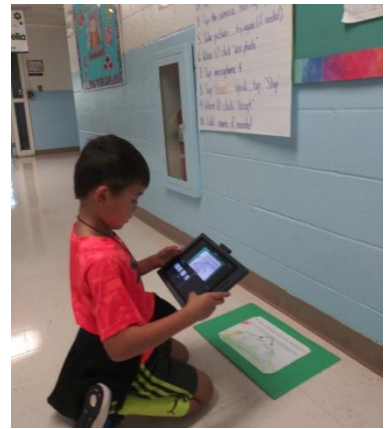


LEARNING RESOURCE CENTER (LRC)

Our Learning Resource Center is already buzzing with activity. In addition to checking out books, all of our classes are immersed in the rich digital and media resources available. Recently, our first grade students used iMovie in the LRC to create videos to teach other students how to check out books and use different LRC tools. This activity supports our reading and writing units of study. During informational units, students learn how to teach someone about a topic or area of interest. Creating an iMovie is a great way to put their knowledge and skills into a real life application that supports the mission of our LRC.



Second grade students used the Flipgrid app to create videos answering Frequently Asked Questions about the LRC and resources. Several classes also used this digital tool on classroom iPads to teach parents about their classroom community, resources, and routines. Mrs. Santorella's second grade class also used iMovie to create and share their classroom charter.



COMMUNITY EVENTS



Space Jam came to visit our students during their lunch period to spread our message of being a safe, kind and responsible citizen of Hurlbutt. As he performed tricks with his basketball, he shared examples of how students can be kind to each other. The Weston Community gathered on October 5 for the Harlem Wizards Basketball Show and Space Jam's visit was an exciting preview for the show. Many of our teachers participated in the game against the Wizards and the children loved seeing the teachers out on the court.