

Board of Education Regular Meeting

Monday, December 17, 2018 7:30 PM

Weston Middle School Library, 24 School Road, Weston, CT 06883-1623

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. EXECUTIVE SESSION

III. RESUME PUBLIC SESSION

IV. PLEDGE OF ALLEGIANCE

V. RECOGNITION

- A. Presentation of Weston High School 2018 Girls Swimming and Diving Team, Class S State Champions and Coaching Staff

VI. APPROVAL OF MINUTES-November 19, 2018 Regular Session

VII. PUBLIC COMMENT

VIII. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

IX. NEW BUSINESS

- A. Update on Healthy Learning Environments: Emotional Intelligence
- B. Weston High School Health and Wellness Update
- C. Review and Approve New Course Proposal for Weston Middle School Visual Art
- D. Review and Approve New Course Proposal for Weston High School AP Government (Full Year)
- E. Review and Approve New Course Proposal for Weston High School AP Computer Science Principles
- F. Review Calendar Committee Process and Schedule
- G. Fifth FY 2019 Financial Update and Approval of Transfers

X. OLD BUSINESS

- A. Weston Board of Education Policies, Regulations, and Bylaws
 - 1. Second Reading of Board of Education Policy 6173, Homebound

XI. SUPERINTENDENT'S REPORT

- A. District Update

XII. COMMITTEE REPORTS

- A. Communications Committee
- B. Curriculum Committee

C. Facilities Committee

D. Finance Committee

E. Policy Committee

F. Negotiations Committee

G. CES

H. CAFE

I. Weston Education Foundation

XIII. WRITTEN REPORTS

A. Principals' Reports

**XIV. NEXT SCHEDULED MEETINGS OF THE BOARD OF
EDUCATION**

A. Regular Session on January 22 at 7:30 p.m.

B. Review of Pending Agenda Items for Next Meeting

XV. ADJOURNMENT

Board of Education Regular Meeting

November 19, 2018 7:30 PM
Weston Middle School Library

Attendance Taken at 7:30 PM:

Present Board Members:

Sara Spaulding
Daniel McNeill
Ellen Uzenoff
Gina Albert
Samantha Nestor
Anthony Pesco

Absent Board Members:

Jacqueline Blechinger

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. PLEDGE OF ALLEGIANCE

III. RECOGNITION

III.A. Recognition of Penny McNulty, Weston 2019 Teacher of the Year

Discussion:

Dr. Kenneth Craw, Assistant Superintendent of Curriculum and Instruction, introduced Penny McNulty, Weston Public Schools 2019 Teacher of the Year.

Motion Passed: Move that the Weston Board of Education recognize Penny McNulty, Weston 2019 Teacher of the Year, for her outstanding service to the students of Weston; passed with a motion by Samantha Nestor and a second by Ellen Uzenoff.

6 Yeas - 0 Nays.

IV. ELECTION OF BOARD OFFICERS

IV.A. Board of Education Chairperson

Motion Passed: Move that the Weston Board of Education elect Gina Albert as the Board Chairperson; passed with a motion by Ellen Uzenoff and a second by Sara Spaulding.

6 Yeas - 0 Nays.

IV.B. Board of Education Vice-Chairperson

Motion Passed: Move that the Weston Board of Education elect Ellen Uzenoff as the Board Vice-Chairperson; passed with a motion by Daniel McNeill and a second by Sara Spaulding.

6 Yeas - 0 Nays.

IV.C. Board of Education Secretary/Treasurer

Motion Passed: Move that the Weston Board of Education elect Sara Spaulding as Board Secretary/Treasurer; passed with a motion by Samantha Nestor and a second by Ellen Uzenoff.

6 Yeas - 0 Nays.

V. APPROVAL OF MINUTES

V.A. Executive Session and Regular Session Minutes

Motion Passed: Move that the Weston Board of Education approve the October 22, 2018 Executive and Regular Session minutes; passed with a motion by Ellen Uzenoff and a second by Samantha Nestor.

6 Yeas - 0 Nays.

VI. PUBLIC COMMENT

Discussion:
No public comment.

VII. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

Discussion:
Weston High School is in the midst of its annual food drive and has currently collected 350+ items which will be donated to the Weston Food Pantry. During Homecoming Week, it was mentioned that there was great student engagement in the week-long activities. 2018 marks the 50th anniversary of Weston High School, which was also celebrated during the week

VIII. NEW BUSINESS

VIII.A. Resignations

Motion Passed: Move that the Weston Board of Education acknowledge the resignation of Julia Carlozzi; passed with a motion by Ellen Uzenoff and a second by Samantha Nestor.

6 Yeas - 0 Nays.

VIII.B. Annual Enrollment Report

Discussion:
Patrick Gallagher, a Planner with Malone & Macbroom, provided an update on Weston's enrollment projections for the Board of Education. Discussion by the Board followed. The Board discussed the K-5 class sizes and a recommendation was made that they examine the class size guidelines.

VIII.C. Weston High School Class of 2018 Statistical Report and Analysis of College Applications

Discussion:
Dr. Kenneth Craw, along with Lisa Deorio, Principal of Weston High School and Meredith Starzyk, Weston High School's Director of Guidance, provided an update

on the Class of 2018 college applications. It was highlighted that 99% of the Class of 2013 earned a degree within five years. Board discussion followed.

VIII.D. Discussion of Weston Public Schools Social Media Plan

Discussion:

Dr. William McKersie, Superintendent of Schools, and Dr. Craig Tunks, Director of Digital Learning and Technology, provided an update to the Board regarding the Districts social media plan, as reviewed previously by the Curriculum Committee. Dr. Tunks highlighted the overarching goal of the social media plan. Discussion by the Board followed.

VIII.E. Discussion and Vote to Ratify the Memorandum of Understanding Regarding the Offering of a Weston Teachers' Association Retirement Incentive Program for 2018-2019 School Year

Motion Passed: Move that the Weston Board of Education ratify the memorandum of understanding between the Board of Education and the Weston Teachers' Association regarding the offering of a retirement incentive program for the 2018-2019 school year; passed with a motion by Daniel McNeill and a second by Ellen Uzenoff.

6 Yeas - 0 Nays.

VIII.F. Discussion and Vote on Preschool Tuition

Discussion:

Board of Education Member, Dr. Anthony Pesco, provided the background information regarding the requested increase in preschool tuition for FY 20.

Motion Passed: Move that the Weston Board of Education approve the preschool tuition for FY 20; passed with a motion by Sara Spaulding and a second by Ellen Uzenoff.

6 Yeas - 0 Nays.

VIII.G. Fourth FY 2018 Financial Update and Approval of Transfers

Discussion:

Dr. Anthony Pesco, Board of Education Member, provided a monthly financial update. Transfers totaling \$242,345 were presented for approval. Of these transfers, there were seven in excess of \$5,000.

Motion Passed: Move that the Weston Board of Education approve the Fourth FY 19 Financial Update as presented by Dr. Anthony Pesco; passed with a motion by Ellen Uzenoff and a second by Samantha Nestor.

6 Yeas - 0 Nays.

VIII.H. Weston Board of Education Policies, Regulations, and Bylaws

VIII.H.1. First Reading of Board of Education Policy 6173, Homebound

Discussion:

Board of Education Member, Mr. Dan McNeill, provided a first reading of Policy 6173, Homebound.

IX. SUPERINTENDENT'S REPORT

IX.A. District Update

Discussion:

Dr. William McKersie spoke about the weekly Super Notes he sends to the Board and his recent daylong workshop with area superintendents, focused around the subject of creating more meaningful work with district's board members. He then had both Dr. Kenneth Craw and Mr. Michael Rizzo provided an update from our professional development day on November 6.

X. COMMITTEE REPORTS

X.A. Communications Committee

X.B. Curriculum Committee

X.C. Facilities Committee

X.D. Finance Committee

X.E. Policy Committee

X.F. Negotiations Committee

X.G. CES

X.H. CABE

X.I. Weston Education Foundation

Discussion:

Sara Spaulding mentioned that a WEF member has been using outreach opportunities to bring awareness to the Foundation.

XI. WRITTEN REPORTS

XI.A. Principals' Reports

XII. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

XII.A. Regular Session on December 17, 2018 at 7:30 p.m.

XII.B. Review of Pending Agenda Items for Next Meeting

XIII. ADJOURNMENT

Motion Passed: passed with a motion by Ellen Uzenoff and a second by Samantha Nestor at 10:02 p.m.

Chairperson

Superintendent

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: Update on Healthy Learning Environments: Emotional Intelligence

Submitted By: Michael Rizzo

Document Summary/Purpose and/or Recommended Action:

Mr. Michael Rizzo, Assistant Superintendent of Pupil Personnel Services, will present an update to the Board on Healthy Learning Environments: Emotional Intelligence. Below are biographies of three other presenters from Weston Public Schools.

Meghan Skelton, LCSW- Weston Public Schools Social Worker & Yale Ashoka Fellow 2017-2019

Meghan has worked in Weston Public Schools for both the Middle and High School population since August of 2010. She attended New York University for her MSW and Sacred Heart University for her BA in psychology. Meghan participated in the original Seedlings Institute Yale Center for EI Training and was selected as a Yale Ashoka Fellow in 2017. As part of the leadership EI District team, Meghan has developed and trained programming for Weston Public Schools staff, students and families. Meghan has an extensive background and passion for working with adolescents and their parents, and enjoys coaching the girls' volleyball team at Fairfield Ludlowe High School for the past 15 years. She has pioneered many social-emotional wellbeing initiatives and workshops for students, parents and the community Weston, including counseling groups and Family University. Through her Fellowship project, Meghan strives for Weston to become the first Emotionally Intelligent Town in CT.

Adrienne Dunn

Adrienne Dunn has taught fifth grade for fifteen years in Weston Public Schools. She graduated from Boston College with a Bachelor of Arts in Elementary Education, majoring in Math/Computer Science with a minor in Special Education and a concentration in Native American Studies. She went on to complete a Master's Degree in Literacy at Sacred Heart University as well as an Advanced Studies in Administration Sixth Year Degree. She also has completed the Intermediate Administrator Certification Program. Adrienne was honored as Weston's Teacher of the Year 2015-2016 and was named a semi-finalist for Connecticut's Teacher of the Year. Adrienne is focused on working with students, parents, colleagues and administrators alike to prioritize individual student success and holistic development by embedding social emotional learning into the academic curriculum. She has completed the Anchors of Emotional Intelligence Institute at the Yale Center of Emotional Intelligence. Adrienne has led multiple

professional development sessions over the past three years focusing on embedding the emotional intelligence approach into teaching and learning for all students and staff. In addition to being a classroom teacher, for the last three years Adrienne has served as the PBIS (Positive Behavioral Interventions & Supports) Coach for Weston Intermediate School and chairs both the school's assembly and school climate committees.

Suzanne Arnone

This is Suzanne Arnone's 29th year in Weston as a School Counselor. She began her career as a Special Education teacher after receiving a BA in Elementary and Special Education from Boston College. Suzanne quickly realized that her passion lay with the social and emotional development of children and returned to school to earn a Master's degree in School Counseling at Boston University. Suzanne loves working with children, parents and teachers to support each in their journey at HES. Suzanne was trained in PBIS and Emotional Intelligence and has supported the development and implementation of both at HES. Suzanne has also been trained in Play Therapy, which has greatly enhanced her work with children at the primary level.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Emotional Intelligence



Monday, December 17, 2018
Board of Education

Overview of Presentation

- Key Emotional Intelligence tools
- Update on individual school roll-outs and implementation
- Plan for embedding this approach authentically into the existing curriculum
- Next steps as a district

District Team	Seedlings Institute July 2016 Lois Pernice Previous Director of Pupil Services Dan Doak WMS Principal Meghan Skelton Social Worker	2017-2019 Yale Center for Emotional Intelligence Fellowship- Meghan Skelton	2017-2018 Established District EI Team Parent Trainings	2018-2020 Focus <ul style="list-style-type: none"> ● Sustainability ● Curricular Connections ● EI Regional Team ● Community
Middle School	Trained August 2016	2016-2017 Staff trained	2017-2018 Student Rollout	2017-2019 Parent Outreach Exploring DBT
WIS	Trained August 2016	2016-2017 Staff Trained	2017-2018 Student Rollout	2017-2019 Parent Outreach and Curricular Connections
Hurlbutt	Trained July 2017	2017-2018 Staff trained	2018-2019 Student Rollout	2017-2019 Parent Outreach
High School	Trained July 2017	2017-2018 Staff Trained	2018-2019 Exploring DBT	2019-2020 Student Rollout

RULER

Recognizing emotions in self and others

Understanding the causes and consequences of emotions

Labeling emotions accurately

Expressing emotions appropriately

Regulating emotions effectively

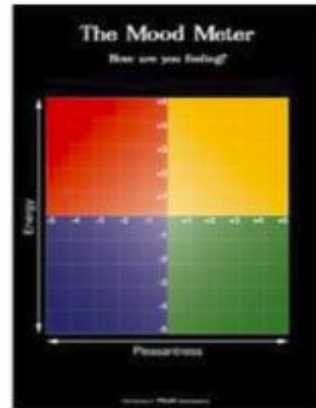
Anchor Tools

Emotional Intelligence Charter

As a class, we want to feel...

In order to have these feelings consistently, we will...

We will prevent and manage conflict by...



**TASK A
META-MOMENT**

1. Something happens

2. Shock

3. Fear

4. Frustration

5. Struggle

6. Solved

**Solve problems with
The Blueprint**

Describe: What happened?

RULER Skill	Me	Other Person
Recognize & Label	How did I feel?	How did _____ feel?
Understand	What caused my feelings?	What caused _____'s feelings?
Express & Regulate	How did I express and regulate my feelings?	How did _____ express and regulate his/her feelings?
Reflect & Plan	What could I have done to handle the situation better? What can I do now?	

Charter

Emotional climate of a school affects the community's well-being and students' ability to learn

Collaborative document that helps schools establish supportive and productive learning environments

Created by members of the community, outlining how they aspire to treat each other

Together, the community describes:

- how they want to feel at school
- behaviors that foster those feelings
- guidelines for preventing and managing unwanted feelings and conflict



Examples of Charters

Mrs. Smith's Class Charter 2017 - 2018

We the 5th graders in Mrs. Smith's class, will work together to create a room where everyone feels happy, safe, calm, ready to learn, respected, included, and appreciated.

The ways we will do this are by accepting each other and appreciating them for who they are and what they can do. Our room will feel open and welcome everyone. We'll include everyone in our activities and treat each other kindly. We'll be open to each other's ideas and be helpful to those in need.

Our Charter 2017/2018

We, the fifth graders, in Miss Dunn's class will work together to create a classroom where everyone feels **HAPPY, SMART, SPECIAL, and INCLUDED**. We will do this by creating time to play with us at recess. We will work together to earn extra recess and social time. We will help each other out when learning becomes challenging by sharing our skills. We will encourage each other with positive reinforcement and compliments.

When we are faced with difficult situations, we will be flexible and empathetic. We will ask "How would I feel?" or "Someone in my class: we will determine we need to do to help that person."

Together, we will make this the **BEST** year yet!

Room 210 Charter

We, the 5th graders in Ms. Dunn's Class, will work together to create a classroom where everyone feels happy to come to school, excited about what the day will bring, respected to do their best, and impressed by the learning that is going on within and around them.

We will do this by participating in the lessons, listening to the teacher and working hard to earn PRIDE. Then, for fun celebrations, we will be good students by challenging ourselves to read at a higher level, get more notes down in science, to tackle a challenging math question, or to do something we have never done before!

We will be good classmates to each other by holding the door, complimenting each other, helping other people and giving kind thoughts to others.

When times get tough for us in the class, we will calm each other down by talking about what happened or asking what we can do to help you? We will respect each other's need for some quiet and give friends the opportunity to take a break. We will always help each other when we are hurt, feeling down or frustrated by working through the problem.

We will have the best year ever!

Signatures: *[Handwritten signatures]*

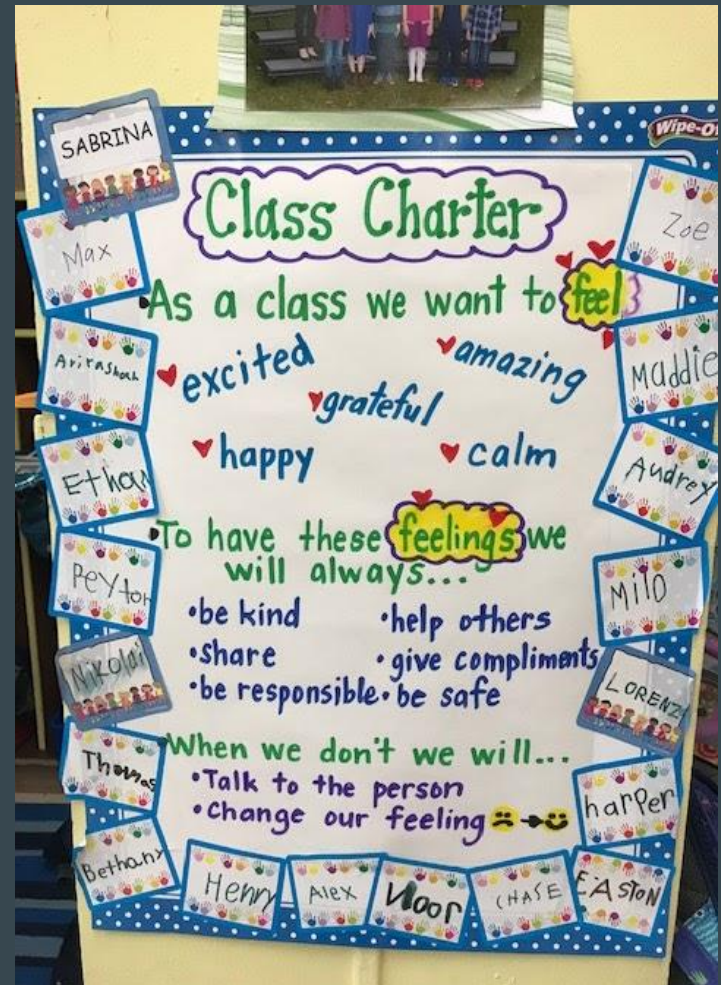
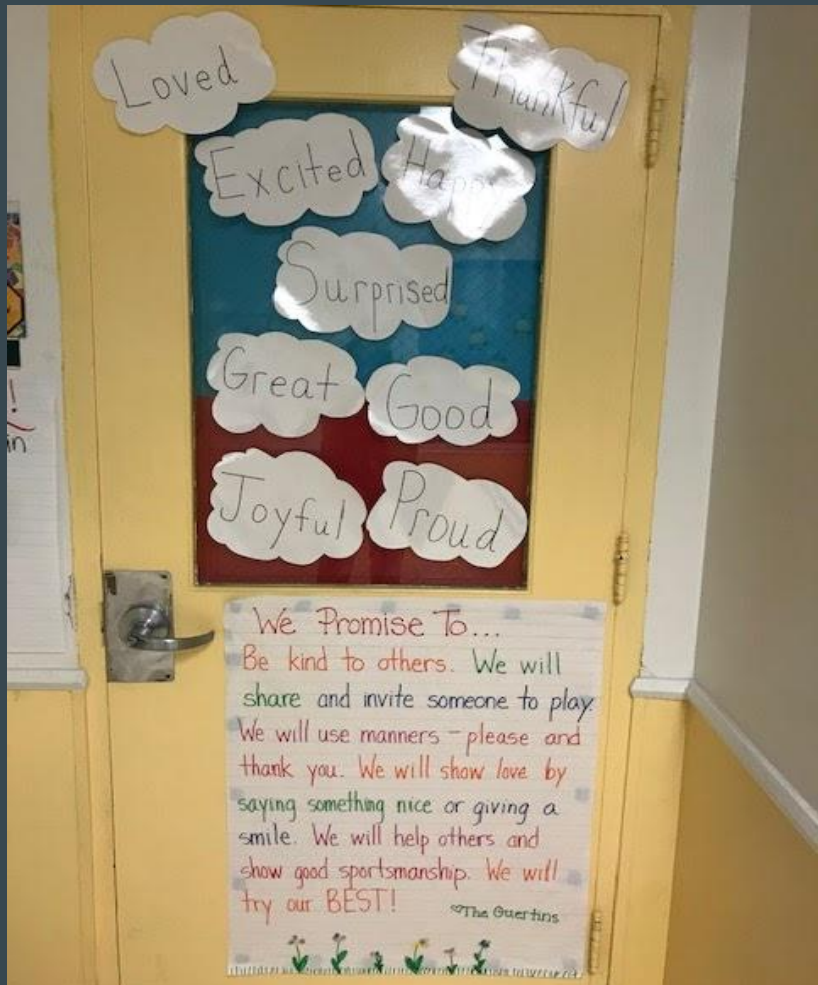
Super Verdi's Charter

We the 4th graders in Mrs. Verdi's class will work together in a classroom where everyone feels **safe, comfortable, appreciated and respected**.

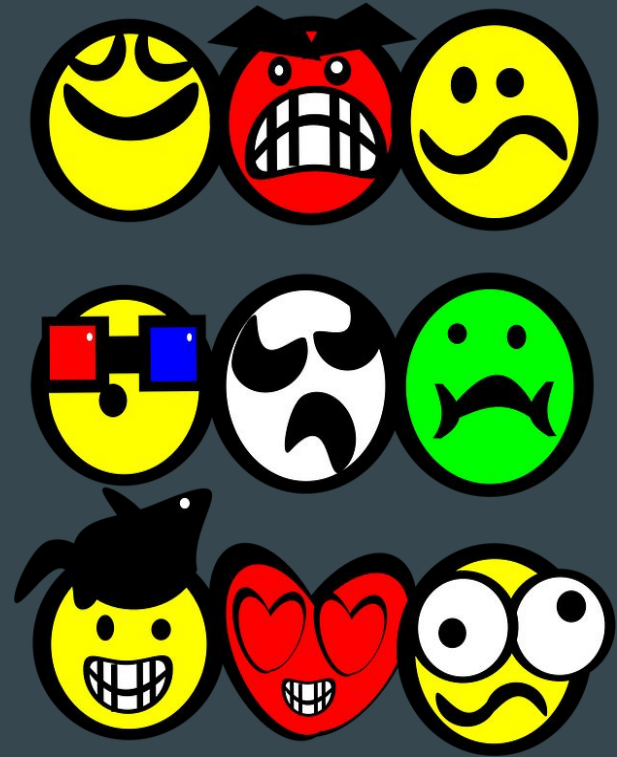
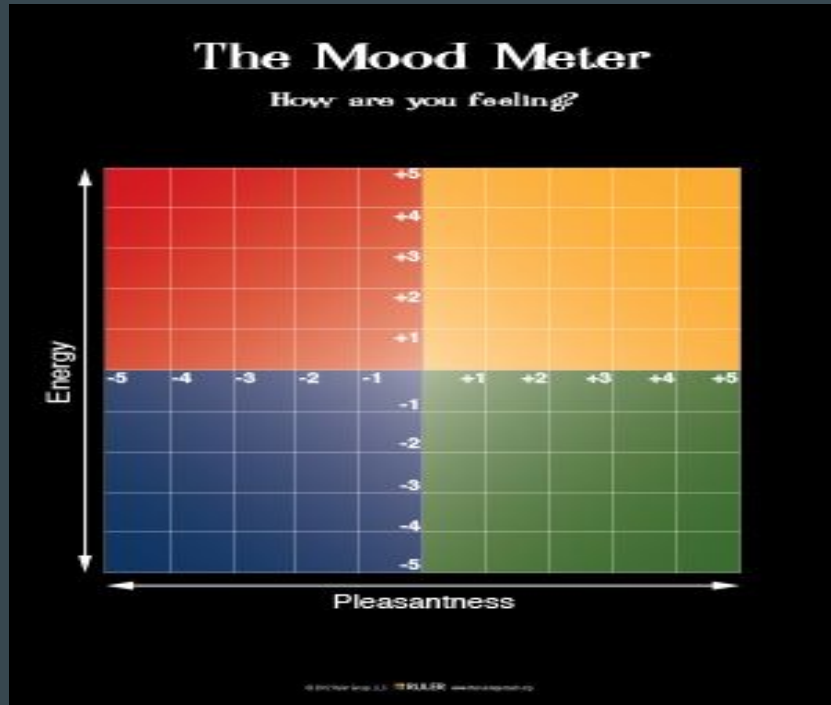
We will do this by keeping our hands to ourselves and talking kindly so everyone feels safe and included. We will be active listeners, who speak in quiet voices and raise our hand to speak.

Should we feel uncomfortable, we will ignore the negative and use our "I Messages" to solve conflicts.

We will strive to be **good role models** for everyone and we will always do our best!



Mood Meter



The Mood Meter

How are you feeling?

High Energy!



LOW ENERGY

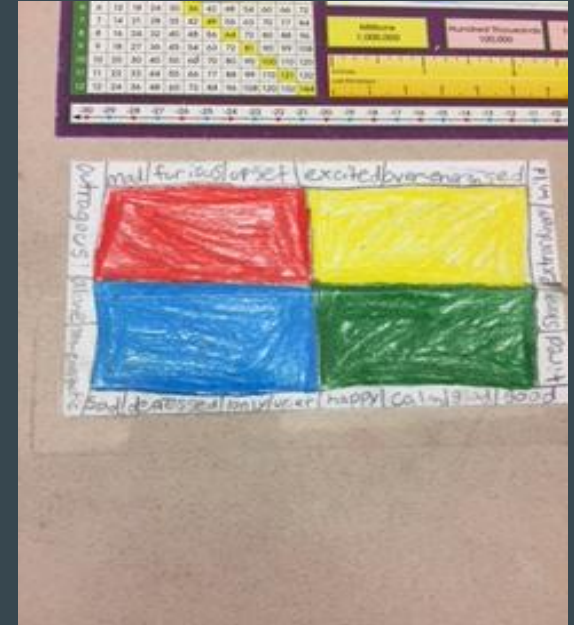
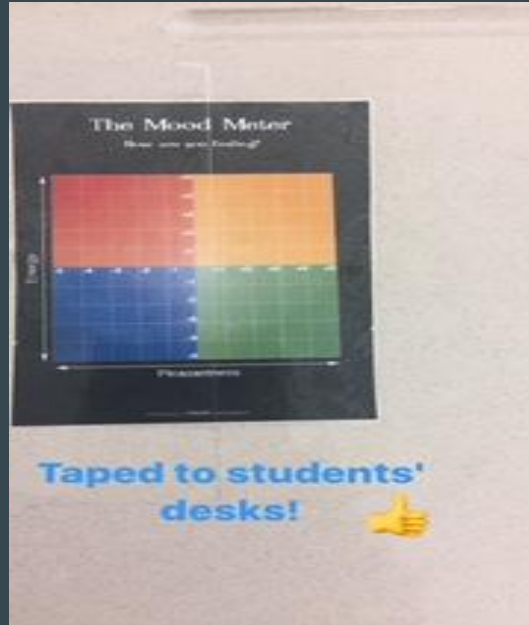
Uppleasant

Pleasantness

Very pleasant



Authentic Example of Mood Meters



Strategy Wall

Strategy Wall

Red

Singing
Reframe thinking
Change of scenery
Write a letter/
Debate
Fresh air
Change seat
Deep breaths
Positive self-talk
Pep talk (self or peer)
Take a break
Drink of water
Coloring

Blue

Music
Extra Recess
Singing
Positive self-talk
Draw
Read a book
Write a letter
Share a story
Validate your/feeling
Jokes
Fresh air

Yellow

Go Noodle
Humpr
Smile ☺
Responsive Classroom
Activities
PAWS
Extra recess
Rewards-PIXAR clips
Free-time
Music 🎵
Tell a joke

Green

Music
Yoga
Relocate in classroom
Partner / Group work
Coloring
Doodling
Go Noodle
Meditation
Breathing strategies

The Blueprint...

Develops empathy by considering each other's feelings

Works collaboratively to identify healthy solutions to conflicts

Helps repair relationships and build stronger ones

Creates safer and more productive schools where students can learn and thrive

Solve problems with The Blueprint

Describe	What happened?	
RULER Skill	Me	Other Person
Recognize & Label	How did I feel?	How did ____ feel?
Understand	What caused my feelings?	What caused ____'s feelings?
Express & Regulate	How did I express and regulate my feelings?	How did ____ express and regulate his/her feelings?
Reflect & Plan	What could I have done to handle the situation better? What can I do now?	

Hurlbutt Elementary School

Roll-out:

- Year 2 with staff
- Year 1 with most students, (3 gr. 2 classes piloted EI last year)
 - Charter ✓
 - Mood Meter ✓
 - Meta Moment

Classroom guidance lessons support the classroom EI endeavor.

Embedding EI at HES: Transitions



Embedding EI at HES

Mood Meter and Meta Moment in Instructional Activities:

Reading

Writing

LRC- Maker Space

Developmental Guidance Lessons

The Lonely Scarecrow

He was in the blue
but in winter
he shivered
all of his friends
came. When
I was on bus 6
with a ryalixan
spide wbreall on my legs.



Embedding EI at HES

Mood Meter and Meta Moment in Instructional Activities:

Reading ✓

Writing ✓

LRC- Maker Space

Developmental Guidance Lessons

Weston Intermediate School

- *Roll-out:*
 - Year 3 with staff
 - Year 2 with students
 - WIS is in a good place!
 - FYI - Many third graders came in fresh with no previous exposure to the RULER Anchor Tools; some students had exposure in gr. 2
 - Continuum - WIS is at a pivotal stage in the EI development
 - Age group - beginning to regulate, not only recognize, emotions and becoming more self-aware

Weston Intermediate School

Embedding EI authentically into the curriculum

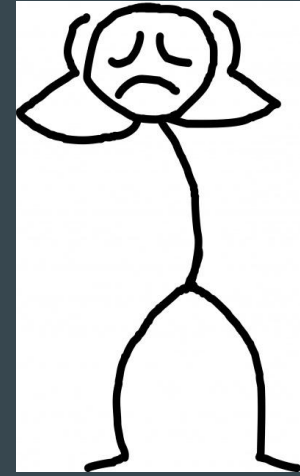
What does it look like?

Year 3 - Embedding EI authentically into classroom practices and curriculum

- ★ Designing classroom space
- ★ Supplies for hands-on and self-regulating and de-escalating activities
- ★ Lesson plans
- ★ Bulletin Boards
- ★ First few weeks - introducing ANCHOR tools, rules vs. charter, creating norm

Curricular Areas

- ❖ Westward Expansion
- ❖ American Revolution
- ❖ Space Exploration
- ❖ Fractions
- ❖ Debatable issues
- ❖ Division
- ❖ Persuasive writing
- ❖ Current events



Weston Middle School

* **Health** - Emotional Health Fair 8th grade



Anchor tools incorporated recently into our grade 6 stress unit.
EI tools into our self and body image unit.

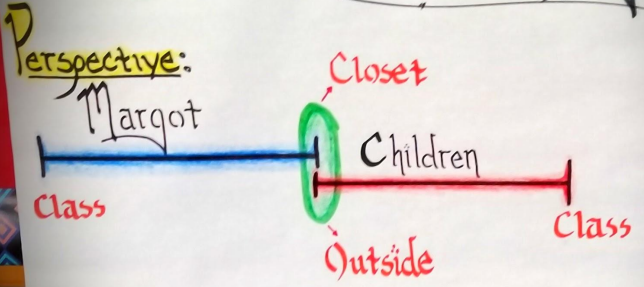
* Restorative Practice Using Blueprint and Meta-Moment

* Examining function of student behavior & responding appropriately (sensory, escape, attention or tangible)

* **Classroom Teachers** - integrating EI tools into their existing curricular activities.

Middle School

All Summer in a Day



● = Setting

→ Mood

When the perspective changes
Mood changes

←-----energía-----→



←-----amabilidad-----→

Weston High School

Staff Training 2017-2018

Fall 2018 School Climate Focus Group with Students

School Climate Surveys for staff and students Winter 2019

EI tools embedded in individual & group counseling, & family meetings

Hosting more EI Parent Coffees

*Challenges arose with content in making it high school friendly and method of delivery

Future Work

- Considering DBT to add layers of strategies and tools for our students
- Reviewing curricular resources including No Barriers, ADL

Charters for Families

Living and working in any group, whether at school, a job or at home can be wonderful and challenging. A Charter helps us feel emotionally connected and respected, which gives us a greater sense of well-being.

The classroom charter describes how we want to feel at school and what we can do to ensure that everyone has those feelings more of the time. A Charter can be created for the home in the same way!

The focus of the charter is on feelings and behaviors. It is guided by two questions:

- 1. How do you want to feel when we're together?*
- 2. How will we help each other have these feelings more often?*

“Tips” for families to feel better and build stronger relationships

1. *Pay attention- you have feelings all through the day.*
2. Notice and name your feelings.
3. *Talk with family members about feelings.*
4. Listen to understand, without judging or ‘fixing’ or dismissing their feelings.
5. *Be curious about feelings- yours and others.*
6. Show empathy- “I understand what you are feeling.”
7. *Choose your response wisely. How will you react to that feeling?*
8. Remember there’s more than one view. **Share** different points of view.
9. *Stay connected. Reach out everyday to loved ones.*
10. Have the courage to repair. Be the first to reach out after an argument or disagreement.
11. *Add a dose of kindness.*

Where Are We Headed?



DBT STEPS-A Wellness Program through WEF targeted grades 6-12 proposed for 2018-2019 school year.

Regional EI Team - collaboration with like minded area districts

Sustainability through authentic EI embedment into curriculum

Exploring partnerships to deepen EI work in schools and expand to community- Vipin
Thek Changemaker District 2019-2020

EMOTIONAL INTELLIGENCE: A PATHWAY to EQUITY, EXCELLENCE, and "EMPATHY"



#EMOTIONSMATTER



Samuel M...

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: WMS Visual Art new course proposal

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

New course proposal for Board approval, Visual Art, grade 7 and grade 8

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

New Course Proposal for 2019-2020

This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. All proposals are due to the building principal *one week* prior to this date. *All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.*

School: Weston Middle School

Proposal Submitted by: Sydney Girardi

Department: Visual Art

Name of course or program:

Second trimester of art for 7th and 8th grade. The course title is still under consideration as the 2 trimesters will not be sequential (for scheduling reasons). Therefore, “Art 1” and “Art 2” would not be appropriate.

Population to be served:

This will affect the entire 7th and 8th grade. Students in 7th and 8th grade will double their visual art instructional time. (More in next section.)

Identify and discuss the need:

In March of 2017, art instructional time was reviewed and presented to Curriculum Committee. At that time, students at all levels were receiving less than 50% of the state and nationally recommended instructional time in art after a significant decrease in art instructional time in 2012. (see page 3). In addition, middle school students who needed to be pulled out of classes were being pulled out of visual art resulting in only 75% (6th grade), 80% (7th grade) and 80% (8th grade) of students receiving any visual art at all.

The newly redesigned schedule at the middle school has addressed the problem of pulling students out of their scheduled classes so that all (or almost all) students now receive one trimester of visual art as of this school year (2018-19).

This has not, however, addressed the fact that students are receiving a much lower amount of visual art instruction than what is recommended at the state and national levels.

This proposal seeks to add a second trimester of visual art for 7th and 8th grade students. This second trimester will include curricular units that will be designed over the summer. The added time will ensure that the extensive Visual Arts Standards can be met for each grade level.

A study by the College Board showed that students who took four years of art scored 91 points better on the SAT exams. At-risk students who take art are significantly more likely to stay in school and ultimately to get college degrees (1). Art also teaches students the creative process – the means with which to solve problems, use tools, collaborate, express ideas clearly, be entrepreneurial and resourceful. These are crucial skills needed today that are learned and honed in the visual art classroom.

November 14, 2018

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

Tom Horne, the state superintendent of public education in Arizona said “When you think about the purposes of education, there are three. We're preparing kids for jobs. We're preparing them to be citizens. And we're teaching them to be human beings who can enjoy the deeper forms of beauty. The third is as important as the other two.”
(2) Art education teaches and nurtures all three of these.

Impact on other courses/schedules:

Two trimesters of art will be created during the PFA Trimester cycle. As a result, Passion Project (PP) and Science Discovery Workshop (SDW) will be moved from the PFA Trimester cycle to the Extension block. The PP and SDW will no longer be core courses for 7th and 8th graders. Students may choose to participate in these enrichment opportunities during the extended learning time.

Budget related items MATERIALS ALREADY IN PLACE:

Staffing (FTE needed): .4 Visual Arts teacher: this FTE coming from Science Discovery Workshop and Passion Project is being reallocated to art. This is effectively a cost-neutral proposal.

Supplies: approximately 25% more art materials per year (about \$ 3,000)

Equipment (description and \$): NA

Other (software): NA

Estimated overall cost of proposal: (I don't know what the FTE amount would be so I can't answer this question)

Evaluation for program success or continuation:

Both increased enthusiasm and involvement in the arts is anticipated at the middle school level. Students will have the opportunity to develop greater creativity skills used in art and other courses. In addition, we expect an increase in art enrollment at the high school as a result because we have seen a decrease directly coinciding with the loss of K-8 art time from 2012 (see page 3). Although it has been proven that art education increases academic proficiency, it would be very hard to quantify that.

Other information for consideration (optional):

Please see page 3.

Please attach a description of the course including the units of study.

The courses will include units of study designed around the National Visual Arts Standards. Units will include learning and assessments involving a variety of creative processes, responding and reflecting, and presenting of art. I have attached the current 7th and 8th grade curriculum overviews. The new curriculum will follow a similar construct, with additional content.

(1) Hawkins, Tyleah. “Will Less Art and Music in the Classroom Really Help Students Soar Academically?” *The Washington Post*, WP Company, 28 Dec. 2012, www.washingtonpost.com/blogs/therootdc/post/will-less-art-and-music-in-the-classroom-really-help-students-soar-academically/2012/12/28/e18a2da0-4e02-11e2-839d-d54cc6e49b63_blog.html?utm_term=.9f51dd61159e.

(2) Edutopia. (2018). *Why Arts Education Is Crucial, and Who's Doing It Best* | *Edutopia*. [online] Available at: <https://www.edutopia.org/arts-music-curriculum-child-development> [Accessed 7 Nov. 2018].

VISUAL ART INSTRUCTIONAL TIME LOW

Connecticut Recommendations

- K-5: 60 to 100 minutes per week
- 6-8: 1 semester (90 classes)
- 9-12: at least 2 years of study of specific arts form (art, music, etc)

National Recommendations

- K-5: 90 minutes per week
- 6-8: 1 semester (90 classes)
- 9-12: at least 2 years of study of specific arts form (art, music, etc)

Weston Visual Art Instructional Time

- K-5: 45-50 minutes per week
- 6-8: 1 trimester every other day (30 classes)- those pulled for enrichment or SPED get less
- 9-12: at least 1 year of study of specific arts form (art, music, etc)



CHANGE IN VISUAL ARTS INSTRUCTIONAL TIME

Prior to 2012

- Grades 1-2: 45 minutes per week
- Grades 3-4: 60 minutes per week
- Grade 5: 2 45 minutes classes per week (total 90 minutes per week)
- Grades 6-8: 30 classes in 1 trimester (roughly equivalent to 41 minutes per week per year) plus 1 additional elective course for 8th gr
- Grades 9-12: 1 full credit (1 year) fine arts required for graduation

As of 2016-17 School Year

- Grades K-2: 45 minutes per week
- Grades 3-4: 50 minutes per week
- Grade 5: 50 minutes per week
- Grades 6-8: 30 classes in 1 trimester (roughly equivalent to 41 minutes per week per year)
- Grades 9-12: 1 full credit (1 year) fine arts required for graduation

VISUAL ART ENROLLMENT – WHS & WMS

WHS Visual Arts 2016-17	
Requests by Students	Actually Scheduled or Enrolled
854	661

WMS Visual Arts 2016-17	
Grade 6	82% (152 out of 185 enrolled)
Grade 7	79% (153 out of 193 enrolled)
Grade 8	80% (163 out of 203 enrolled)

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: AP Government full year new course proposal

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

New course proposal for Board approval, AP Government full year course proposal

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

New Course Proposal for 2019-2020

This proposal should be submitted to the Assistant Superintendent.

School: **WHS**

Proposal Submitted By: **Christina Conetta**

Department: **Social Studies**

1. **Name Of Course or Program:**

AP Government and Politics (extend course to a full year offering)

2. **Population to be served:**

Juniors and Seniors. Preference will be given to senior based on number of course sections.

3. **Identify and discuss the Need**

Weston High School is one of the few high schools in the area that does not currently run a full year AP Government and Politics course. See attached table for a sample of high schools in DRG A, B and other Fairfield County that currently offer full year AP government courses.

Our current Advanced Placement United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. Offered as a semester course, this class has run since the fall of 2009. After faculty and student feedback, an analysis of exam scores, and a comparison study of other DRG A and B schools, it is the department's strong recommendation that the course extend to a full year.

4. **Impact on Other Courses / Schedules**

As American Government is a requirement for all students, this course will provide opportunities for students who may not have taken an AP course before to take a required course at this level with the necessary time to understand the depth of the content and the rigor that comes with advanced placement. We currently have five semester sections with approximately seventy five students enrolled each semester. The anticipation is that we will have three full year sections at a .1 increase in FTE.

5. **Budget Related Items**

- Staffing (FTE needed) **.1**
- Supplies: **AP Government and Politics textbook**

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

**based on the redesign (this is
required for either a semester or
full year course)**

- Equipment: **No additional**
- Other (software)

6. Evaluation for Program Success or Continuation:

The course will be evaluated through Advanced Placement testing results, and through teacher and student feedback. Past and current juniors and seniors have cited that aside from being a state requirement, this course provides a rigorous academic opportunity before going to college. With an extended full year course, this will provide opportunities to hone in on the depth of content, further authentic learning experiences, and personalized learning.

7. Other Information for Consideration (optional):

The AP redesign stresses the importance of skill development and critical content that “offers students the opportunity to see how individual and their ideas can shape the world in which they live” (AP US Government and Politics Course Framework 7). The redesign focusses on five key elements: Command of the Constitution, students as analysts, knowledge matters, challenging/difficult topics, and civic knowledge. Through this new framework, the students’ ability to understand and analyze the content in a rigorous, mature fashion takes time. A year-long course provides the necessary time for the teachers to break down these skills and support the students’ needs.

8. Please attach a description of the course including the units of study.

Please see attached.

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Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

COURSE OVERVIEW:

This course is designed to give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. The course is for all intents and purposes taught on a college level and requires a substantial amount of reading and preparation for each class. The objectives of this course go beyond a basic analysis of how government “works.” Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well as their rights and responsibilities as citizens.

Unit 1: FOUNDATIONS OF AMERICAN DEMOCRACY

Discussion Questions:

What is the purpose of government? Who has power in America? Is America a democracy? Is democracy driven by self-interest? Do you subscribe to a Beardsonian view of the founders motives in the summer of 1787? *How did the founders of the U.S. Constitution attempt to protect individual liberty, while also promoting public order and safety? How have theory, debate, and compromise influenced the U.S. Constitutional system? How does the development and interpretation of the Constitution influence policies that impact citizens and residents of the U.S.?*

KEY TERMS: four views of how power is distributed, democracy, checks and balances, separation of powers, habeas corpus, enumerated powers, a bundle of compromises, grants(block, categorical, in aid) devolution, federalism, mandates, revenue sharing, referendum

Unit 2: INTERACTIONS AMONG BRANCHES OF GOVERNMENT

Discussion Questions: *How do the branches of the national government compete and cooperate in order to govern? To what extent have changes in the powers of each branch affected how responsive and accountable the national government is in the 21st century?*

Unit 3: CIVIL LIBERTIES AND CIVIL RIGHTS

Discussion Questions: What is the difference between civil rights and civil liberties? What constitutes free speech? What limits have been imposed on the Bill of rights? What is procedural due process? Is affirmative action reverse discrimination? What is the “equal protection” of the law clause? What is meant by “selective incorporation?” What impact has 9/11 had on our

**Weston Public Schools
Weston, CT**

*Office of the Assistant Superintendent
Curriculum, Staff Development and Technology*

civil liberties? What is the significance of Brown vs. Board of Education today? *To what extent do the U.S. Constitution and its amendments protect against undue government infringement on essential liberties and from invidious discrimination? How have U.S. Supreme Court rulings defined civil liberties and civil rights?*

KEY TERMS: civil rights, civil liberties, prior restraint, selective incorporation, libel, slander, preferred position, exclusionary clause, de jure segregation, equality of opportunity,

Unit 4: AMERICAN POLITICAL IDEOLOGIES AND BELIEFS

Discussion Questions:

How does public opinion vary by race, gender, region and other factors? What factors contribute to our political “identity?” Why do Americans distrust government and its officials? Who participates in politics? Why? Should voting become mandatory in America? *How are American political beliefs formed and how do they evolve over time? How do political ideology and core values influence government policy making?*

KEY TERMS: political efficacy, public opinion, gender gap, political elites, political socialization, sampling error, poll tax, grandfather clause, registered voters

Unit 5: POLITICAL PARTICIPATION

Discussion Questions:

Why do we have a two-party system in America? What the pro’s and con’s of the two-party system? What is the difference between a Democrat and a Republican? How do interest groups influence government decisions and policy making? What role do PAC’s, party organizations and money play in campaigns and elections? Is the media biased? How important is the media in determining public policy? Election outcomes? Serving as a check on the branches of government? *How have changes in technology influenced political communication and behavior? Why do levels of participation and influence vary? How effective are the various methods of political participation in shaping public policies?*

KEY TERMS: realignment periods, political machines, solidary incentive, split ticket, superdelegates, 527 organizations, various primaries, gerrymandering, coattails, soft money, public-interest lobby, adversarial press, trial balloon, loaded language

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: AP Computer Science Principles new course proposal

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

New course proposal for Board approval, AP Computer Science Principles

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Weston Public Schools
Weston, CT
Office of the Assistant Superintendent
Curriculum, Staff Development and Technology

New Course Proposal for 2018- 2019

*This proposal should be submitted to the Assistant Superintendent by the principal of the school on behalf of the department chair and/or staff involved. All proposals are due to the building principal **one week** prior to this date. All proposals must be approved first by the building principal. Requests will be reviewed with the principal, Curriculum Instructional Leader and Assistant Superintendent prior to presentation to the Curriculum Committee.*

School: Weston High School

Proposal Submitted by: Russo / Reens

Dept.: MATH

1. Name of Course or Program: AP Computer Science Principles (AP CSP)

2. Population to be served: High School Students who have successfully completed Algebra 1 and Intro to Coding

3. Identify and Discuss the Need:

About a third of the students who take Intro to Coding will go onto Coding 2. From this group of students, many continue on to take the AP Computer Science A in Java. According to AP Central, this is one of the more difficult AP courses offered. Although this course provides a wonderful opportunity for students who have an aptitude at this level of difficulty in programming, we are looking to offer an AP level class that is accessible to more students and broadens their ability to code, especially given that this field is expanding into many disciplines from STEM to arts to social sciences. Currently in our Intro to Coding and Coding 2 courses, the ratio of male to female students is roughly 2:1. By the time students get to AP Computer Science A, that ratio is 10:1. We anticipate that by offering this new AP CSP course, we will help sustain the interest of the female students who start in our program.

4. Impact on Other Courses/Schedules:

This course will add to the breadth of the Computer Science program at Weston. Students will be eligible to take this AP course after completing the Intro to Coding class and Algebra I. It will open up an AP opportunity to a large population of sophomores who have completed the prerequisite courses and possibly freshmen who demonstrate proficiency in coding and bypass the intro course. AP CSP can be taught in the language of the teacher's choice. Depending on which curriculum is chosen, this allows us to offer a third programming language to students in addition to the current offerings of Python and Java. Possible languages being considered for AP CSP are C (CS50), Java Script (mobile CSP), Processing Video Language (Edhesive).

It is difficult to anticipate the impact on other courses, as the students who take this course will likely already be enrolled in our Computer Science program.

5. Budget Related Items

Staffing (FTE needed): .2 (math – to be taken from current FTE allocation)

Supplies: Textbooks not needed

Equipment: Description and \$: Computer lap tops (15 class set currently – may need more depending on student interest); internet access

Other (software): Similar to the current AP Computer Science A course, we will need a curriculum provider. The average cost ranges from FREE to \$200 per student depending on provider. Some providers require professional development which cost from FREE to \$2,000. Please see attached for more information on providers and comparison of costs.

Estimated overall cost of proposal: Please see attached.

6. Evaluation for Program Success or Continuation:

More than 50% of students achieving a 3 or better on the AP CSP and at least 12 students enrolled in years when course is offered.

7. Other Information for Consideration:

This class would allow students to take an AP level course at an introductory level. Since the inception of our computer science program at WHS, we have noticed that a majority of young men choose to continue along to the upper levels of the computer science pathway. To date, a total of only three young women have taken the current AP course we offer, although many more young women have taken Intro to Coding. The female population has been underrepresented in this field. The AP CSP course encourages a more creative approach to coding which, according to the College Board, appeals to this population of students.

Because the current AP CSA (Java) course is *not* a prerequisite for the proposed AP CSP course, there is potential for offering both courses in alternating years.

8. Please see attached below:

The following is reproduced from the College Board web site:

About the AP Computer Science Principles Course

The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

Prerequisites

It is recommended that a student in the AP Computer Science Principles course should have successfully completed a first-year high school algebra course with a strong foundation in basic linear functions and composition of functions, and problem-solving strategies that require multiple approaches and collaborative efforts. In addition, students should be able to use a Cartesian (x, y) coordinate system to represent points in a plane. It is important that students and their advisers understand that any significant computer science course builds on a foundation of mathematical and computational reasoning that will be applied throughout the study of the course.

The units of study for AP CSP are termed “Big Ideas” and are as follows:

1. Creativity
2. Abstraction
3. Data and Information
4. Algorithms
5. Programming
6. The Internet
7. Global Impact.

Please refer to the College Board AP Central for a full description of this course and the accompanying AP exam:

<https://apcentral.collegeboard.org/pdf/ap-computer-science-principles-course-and-exam-description.pdf?course=ap-computer-science-principles>

Possible Providers: (in order of preference)

1] **Edhesive:** *University of Texas UTeach Institute*

Language(s): Scratch and Processing (video language)

Cost: \$150 per student OR Full Site License \$2500.

PD: Included

Notes: We currently use this option for AP Computer Science A. If we go with this provider we could offer both courses for \$150 per student, or a \$4500 unlimited site license. This provider would be our first choice, as it fits with our current program well and we have had a track record of success with them.

AP Exam statistics: In 2018 83% of Edhesive students scored 3 or better on the AP CSP exam.

2] **CS50:** *Developed by Harvard*

Language(s): C; requires EdX online and GitHub accounts

Cost: FREE for students, but accounts referenced above could present data privacy issues

PD: Online and 3-day workshop in Cambridge (approx. \$2500 – next year’s price not yet published)

Notes: This course would require all students to have an EdX account as well as a GitHub account, which could present a privacy issue.

AP Exam statistics: In 2017, 671 students used CS50 curriculum with 83.8% scoring 3 or better.

3] **CodeHS:** *Online Curriculum Provider*

Language(s): JavaScript

Cost: \$2500 for up to 30 students

PD: Included in plan

AP Exam statistics: Not available

4] **Zulama**

Language(s): Game Maker Language

Cost: \$99 per student plus \$30 per computer for software (cost renews every 12 months)

PD: Included in plan

Notes: Captivating gaming program for students who want to dive into making games, but may not have a broader appeal to all students.

AP Exam statistics: Not available

5] Mobile CSP:

Language(s): App Inventor

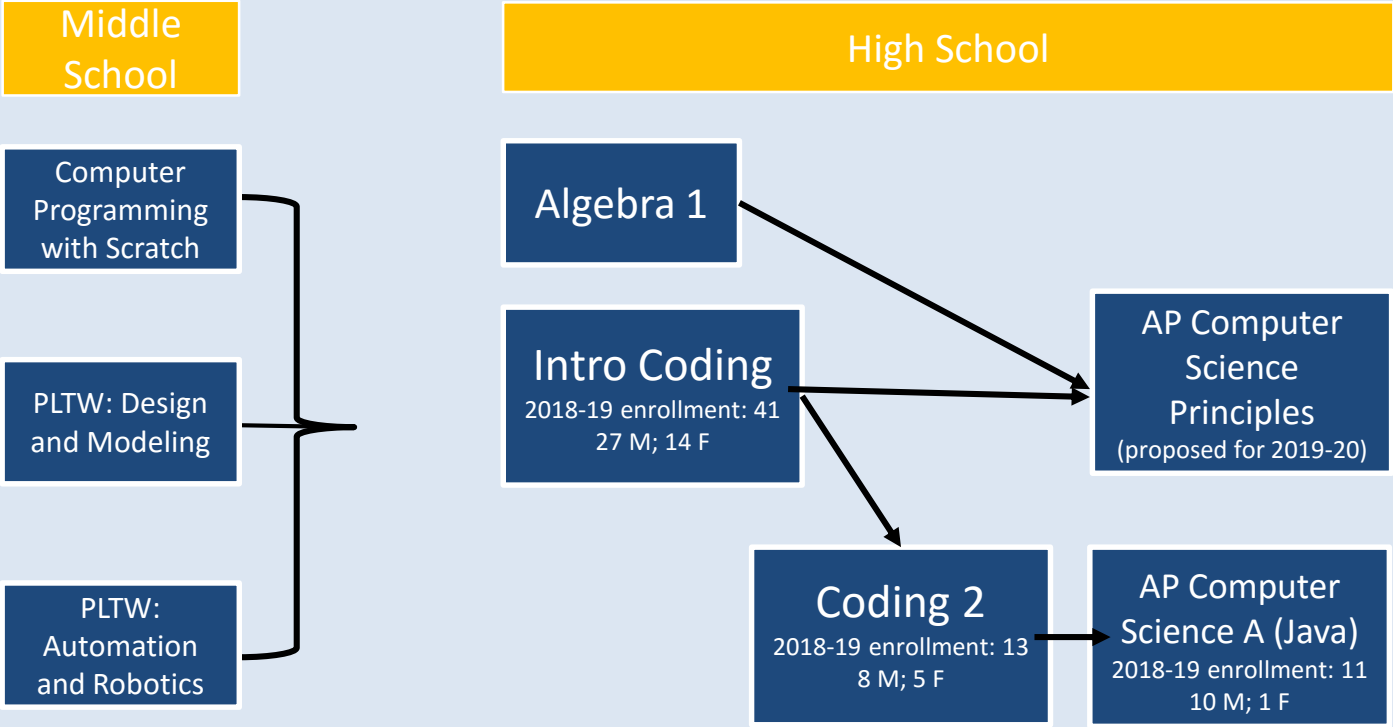
Cost: Free for students, but Android devices would need to be purchased

PD: Immersion course \$1500

AP Exam statistics: Not available

Weston Public Schools

Computer Science Pathway



Course Sequencing

The year-long course consists of seven units that have been carefully structured to gently guide novice students through the study of computational technology by first establishing a *context* for the course material, then teaching the *core* skills for creating and using computational tools, followed by demonstrating real-world *applications* of digital technology, and finally allowing the students to *exhibit* the skills they have developed.

Course Units [CR2a-g]		
Core		
Unit 1: Computational Thinking Introduction to computational thinking, logical reasoning, and describing processes through algorithms and pseudocode.	Big Ideas: Abstraction [2] Algorithms [4] Programming [5] The Internet [6] Global Impact [7]	Computational Thinking Practices (CTP): P1, P2, P3, P4, P5 Enduring Understandings (EU): 2.2, 4.1, 4.2, 5.2, 6.3, 7.2
Unit 2: Programming Use <i>Scratch</i> to explore sequencing, selection, and iteration as part of the goal to create programs that serve useful functions.	Big Ideas: Creativity [1] Algorithms [4] Programming [5] Global Impact [7]	Computational Thinking Practices (CTP): P2, P3, P4, P5, P6 Enduring Understandings (EU): 1.1, 1.2, 4.1, 5.1, 5.2, 7.3
Unit 3: Data Representation Explore the different means of representing information digitally.	Big Ideas: Abstraction [2] Data and Information [3] Algorithms [4] Programming [5]	Computational Thinking Practices (CTP): P1, P2, P3, P4, P5, P6 Enduring Understandings (EU): 2.1, 2.2, 2.3, 3.3, 4.1, 5.1, 5.3, 5.5
Application		
Unit 4: Digital Media Processing Use <i>Processing</i> to programmatically manipulate digital images and audio.	Big Ideas: Creativity [1] Abstraction [2] Data and Information [3] Algorithms [4] Programming [5] Global Impact [7]	Computational Thinking Practices (CTP): P2, P3, P4, P5, P6 Enduring Understandings (EU): 1.2, 1.3, 2.2, 3.3, 4.1, 5.1, 5.3, 5.4, 7.3

UTeach CS Principles

Course Syllabus and Planning Guide

Syllabus ID #1648112v1

<p>Unit 5: Big Data</p> <p>Discover new knowledge through the use of large data sets.</p>	<p>Big Ideas:</p> <ul style="list-style-type: none"> Creativity [1] Abstraction [2] Data and Information [3] Algorithms [4] Programming [5] Global Impact [7] 	<p>Computational Thinking Practices (CTP):</p> <p>P1, P2, P3, P4, P5, P6</p> <p>Enduring Understandings (EU):</p> <p>1.2, 2.3, 3.1, 3.2, 3.3, 4.2, 5.1, 7.1, 7.2, 7.3, 7.5</p>
<p>Unit 6: Innovative Technologies</p> <p>Explore the current state of technology and its role in our everyday lives.</p>	<p>Big Ideas:</p> <ul style="list-style-type: none"> Creativity [1] Programming [5] The Internet [6] Global Impact [7] 	<p>Computational Thinking Practices (CTP):</p> <p>P1, P2, P3, P4, P5, P6</p> <p>Enduring Understandings (EU):</p> <p>1.1, 1.2, 5.1, 6.1, 6.2, 7.1, 7.4</p>
<p>Exhibition</p>		
<p>Performance Tasks</p> <p>Students demonstrate their learning by creating a portfolio of their work for submission to the College Board.</p>	<p>Big Ideas:</p> <ul style="list-style-type: none"> Creativity [1] Abstraction [2] Data and Information [3] Algorithms [4] Programming [5] Global Impact [7] 	<p>Computational Thinking Practices (CTP):</p> <p>P1, P2, P3, P4, P6</p> <p>Enduring Understandings (EU):</p> <p>1.2, 2.2, 3.3, 4.1, 5.1, 5.2, 5.3, 5.4, 5.5, 7.1, 7.2, 7.3, 7.4</p>

Sequencing and Pacing of Units		
<p>Core</p> <p>(3 units / 12 weeks)</p>	<p>Application</p> <p>(3 units / 12 weeks)</p>	<p>Exhibition</p> <p>(1 unit / 5 weeks)</p>
<p>Introduction to traditional computer science and programming</p>	<p>Examples of applied use-cases for course content throughout society and industries</p>	<p>Student-directed projects for their <i>Performance Tasks</i></p>

Core

The *Computational Thinking*, *Programming*, and *Data Representation* units introduce students to the computational thinking skills that will enable them to fully exploit the power of digital technology and help them to develop a strong foundation in core programming and problem-solving skills. In addition, students will develop a profound appreciation for the key role that information plays in computing and the many ways information can be codified, expressed, stored, and manipulated.

Application

Once students are armed with the necessary skills to create computational programs and artifacts, the *Digital Media Processing*, *Big Data*, and *Innovative Technologies* units allow students to further explore a variety of ways digital computing can and has been applied to revolutionize industries and enable new forms of expression, communication, and discovery.

Exhibition

Finally, serving as a capstone to the course, the *Performance Task* unit encourages students to demonstrate what they've learned by designing, developing, and further refining a number of student-directed projects, both individually and collaboratively.

Composition of Instructional Units		
Topic Lessons/Activities	Projects/Discussions	Assessments
Each unit addresses one or more related, Big Idea "Topics".	Each unit includes three modules whose activities frame the unit content within the contexts of the three Big Idea "Perspectives".	Formal Assessments (modeled after AP Multiple-Choice format) and Projects/Performance Assessments (modeled after the AP "Create" and "Explore" Performance Task rubrics).

AP CS50 Overview

Consistent with the AP Computer Science Principles curriculum framework, the course's material is organized around seven so-called "big ideas" as well as six computational thinking practices. The seven big ideas are:

1. Creativity
2. Abstraction
3. Data and Information
4. Algorithms
5. Programming
6. The Internet
7. Global Impact

And the six computational thinking practices are:

- P1. Connecting Computing
- P2. Creating Computational Artifacts
- P3. Abstracting
- P4. Analyzing Problems and Artifacts
- P5. Communicating (both orally and in writing)
- P6. Collaborating

Unit 0

Computers and Computing. How Computers Work. Binary and ASCII. Logic and Processors. Memory. Algorithms.

Unit 1

Pseudocode. Scratch. Syntax. Variables. Data Types. Operators. Boolean Expressions and Conditionals. Loops.

Unit 2

Compiling. Functions. Arrays and Strings. Command-Line Interaction. Exit Codes. Libraries. Typecasting. Bugs and Debugging.

Unit 3

Linear Search. Bubble Sort. Selection Sort. Insertion Sort. Binary Search. Computational Complexity. Unsolvable Problems. Models and Simulation.

Unit 4

Principles of Good Design. Ncurses. Structures and Encapsulation. Recursion. Merge Sort. Hexadecimal. File I/O. Images. Version Control and Collaboration.

Unit 5

Internet Basics. IP Addresses. DNS and DHCP. Routers. TCP and IP. HTTP. Trust Models. Cybersecurity. HTML. CSS.

Unit 6

Python. Python for Web Programming. SQL. MVC. JavaScript. Ajax. Artificial Intelligence and Machine Learning. Virtual and Augmented Reality.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: WPS Calendar Committee Process and Schedule for 2019

Submitted by: William McKersie

Document Summary/Purpose and/or Recommended Action:

An important responsibility of the Board of Education is to review and formally adopt the annual school calendar. This memorandum outlines the process and timeline for developing and finalizing the annual school calendar.

The Superintendent would be interested in hearing any preliminary feedback at the December 17, 2018 BOE meeting about possible changes to the annual school calendar. This input would help guide the work of the Calendar Committee in producing an acceptable final product.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



Weston Public Schools
Office of the Superintendent
William S. McKersie, Ph.D.

MEMORANDUM

December 14, 2018

TO: Weston Board of Education
FROM: William S. McKersie, Ph.D.
RE: WPS Calendar Committee Process and Schedule for 2019-20

Background

Starting last year, I asked the Board of Education (BOE) at its December meeting to review the process and schedule for the annual Calendar Committee. Last year's December 2017 discussion was productive, so I am raising the topic again, as we head into the work of the Calendar Committee for 2019-20. This memorandum outlines the process and timeline for developing and finalizing the annual school calendar.

An important responsibility of the BOE is to review and formally adopt the annual school calendar. Typically, the BOE votes in the early each spring of each year on school calendars two years ahead of implementation. During the review, the BOE may also revise the already approved school calendar for the upcoming year. Thus, in spring 2019, the BOE will consider any necessary modifications for the already approved 2019-2020 calendar, and will adopt the annual school calendar for 2020-2021.

The guidelines and parameters on developing an annual school calendar rest solely with each school district. Laws were rescinded two years ago that required adherence to regional calendars developed in coordination with Regional Educational Service Centers (i.e., CES). Specifically, "CT Public Act 17-220 provides that, beginning with the 2017-2018 school year, Boards of Education may, but no longer must, adopt the uniform regional school calendar. This change returns local control to calendar decisions. (Source: Chris LaBelle, Associate Executive Director of CES, Email dated November 6, 2017.)

Process

The Superintendent establishes a Calendar Committee each year to recommend an annual school calendar. The Committee in spring 2019 will have two charges:

1. Consider necessary modifications to the Approved 2019-2020 Calendar.
Modifications to existing calendars are made only for well-reasoned and documented

2. Develop the Proposed 2020-2021 Calendar for review and adoption by the BOE

The Calendar Committee includes the following members:

- Superintendent, Chair of the Committee
- Assistant Superintendent for Curriculum & Instruction
- Two Parent Representatives (selected by the PTO)
- Two WTA Representatives (selected by the WTA)
- 2 AFSCME Representatives (selected by AFSCME)
- One WAA Representative (selected by WAA)
- One BOE Representative (appointed by BOE Chair)

Schedule

The school calendar will be developed based on the following timeline.

Early January:

- Request representatives from each group listed as Committee Members

Late January:

- Schedule two meetings of the Calendar Committee for Mid-February and Early March to review any potential changes to the Approved 2019-2020 Calendar and to develop the Proposed 2020-2021 Calendar

March 25, 2019 BOE Meeting:

- Discussion of Approved 2019-2020 Calendar and Proposed 2020-2021 Calendar

April 29, 2019 BOE Meeting:

- Discussion and Vote on Adds/Deletes/Changes to 2019-2020 Approved Calendar
- Discussion and Vote on Proposed 2020-2021 Calendar

Preliminary Analysis

The Calendar Committee will fully review the Current 2018-19 Calendar for guidance in considering revisions to the Approved 2019-2020 and developing the Proposed 2020-2021 Calendar. At present, the majority of feedback to the Superintendent supports using the Current 2018-19 Calendar as a good model in terms of start and end dates, vacation days, professional development days, delayed/early releases for parent conferences, and incorporation of estimated inclement weather days (seven days). Per state statute, we must provide 180 days of actual school sessions (defined as even a partial day of school).

We are aware of several possible modifications to the 2019-20 Calendar, which will influence the proposed 2020-21 Calendar:

1. The Professional Growth Committee has asked that the Calendar Committee consider recommending an additional early release day 2019-20 (for a total of two) and two additional early release days for 2020-21 (for a total of three).

Final Word

The Superintendent would be interested in hearing any preliminary feedback at the December 17, 2017 BOE meeting about possible changes to the annual school calendar. This input would help guide the work of the Calendar Committee in producing an acceptable final product.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 12/17/18

Information Only

Action Requested

Agenda Item Subject: Approval of November 2018 Financial Report.

Submitted by: Richard Rudl

Document Summary/Purpose and/or Recommended Action:

Following is the financial report, with an update on the Internal Services Fund (for Dental), for November 2018. We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
 Period 5 of 12
 July 2018-November 2018

The financial report for the FY 2019 Operating Budget can be found on pages 4 through 36 of this document. The financial information presented in this section of the report includes the adopted budget, special appropriations, adjusted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encumbered, and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services report for dental insurance can be found on pages 37-38.

FY 2019 Budget	\$	51,444,906
FY 2019 Supplemental Appropriations	\$	38,910
FY 2019 Adjusted Budget	\$	51,483,816
FY 2019 YTD Actuals	\$	18,636,315
FY 2019 Encumbrances	\$	31,030,417
FY 2019 SPED Encumbrance Holds	\$	198,000
FY 2019 Anticipated	\$	1,841,429
FY 2019 Balance Excluding SPED Encumbrance Holds	\$	(24,345)
FY 2019 Balance Including SPED Encumbrance Holds	\$	(222,345)

There are transfers totaling \$81,497 before the Board of Education for its approval. Of these transfers there are 2 in excess of \$5,000.

Special Education:

To:	Tuition (Special Education)	\$	26,248	
From:	Contracted Services (Special Education)	\$		7,780
From:	Equipment (Special Education)	\$		15,409
From:	Materials (PPS)	\$		1,336
From:	Mileage (Special Education)	\$		250
From:	Equipment Repairs (Special Education)	\$		343
From:	Certified Stipends (PPS)	\$		100
From:	Management Services (Employee Benefits)	\$		500
From:	Equipment (PPS)	\$		530

To partially cover tuition/settlement deficit

District Wide:

To:	Turnover (District Wide)	\$	11,500	
From:	Certified Salaries (WIS)	\$		5,055
From:	Certified Salaries (WHS)	\$		3,000
From:	Non Certified Salaries (Technology)	\$		3,445

To extinguish the staff turnover deficit.

Pupil Services:

To:	Non Certified Salaries (PPS)	\$	5,000	
From:	Non Certified Salaries (SPED)	\$		5,000

Nurse Substitute

Weston High School:

To:	Tuition (WHS)	\$	4,900	
From:	Disability Insurance (Employee Benefits)	\$		1,542
From:	Non Certified Salaries (Copy Center)	\$		1,845
From:	Advertising (District Administration)	\$		513
From:	Dues, Fees, Memberships (District Administration)	\$		25

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From:	Regular Transportation (Transportation)		\$	975	
	<i>ACES Tuition for Student</i>				
To:	Books (WHS)	\$	272		
From:	Materials (WHS)			\$	272
	<i>Library Books</i>				
To:	Non Certified Salaries (WHS)	\$	182		
From:	Certified Salaries (WHS)			\$	182
	<i>Substitute for Clerical staff</i>				
Facilities:					
To:	Repair Allowance (Facilities)	\$	4,000		
From:	Maintenance Materials (Facilities)			\$	4,000
	<i>Pumps on Boilers</i>				
To:	Repair Allowance (Facilities)	\$	3,909		
From:	Maintenance Materials (Facilities)			\$	2,000
From:	Generator Repairs (Facilities)			\$	1,000
From:	Fire Alarm System (Facilities)			\$	909
	<i>Plumbing repairs</i>				
To:	Reppair Allowance (Facilities)	\$	3,583		
From:	Locks (Facilities)			\$	1,000
From:	Rental of Equipment (Facilities)			\$	1,445
From:	Tree Service (Facilities)			\$	1,138
	<i>Repair of Motors</i>				
To:	Roof Repairs (Facilities)	\$	3,088		
From:	Chiller Contract (Facilities)			\$	2,000
From:	Tree Service (Facilities)			\$	1,088
	<i>WIS Roof Leaks and Testing</i>				
To:	Repair Allowance (Facilities)	\$	3,000		
From:	Asbestos Abatement (Facilities)			\$	3,000
	<i>Boiler Repairs</i>				
To:	Repair Allowance (Facilities)	\$	2,997		
From:	Generator Repairs (Facilities)			\$	2,420
From:	Generator Contract (Facilities)			\$	577
	<i>Repair Pumps</i>				
To:	Repair Allowance (Facilities)	\$	2,831		
From:	Sprinkler Repairs (Facilities)			\$	2,831

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	<i>Repairs to Hurlbutt</i>			
To:	Equipment Repair (Facilities)	\$	553	
From:	Maintenance Materials (Facilities)			\$ 553
	<i>Kubota repairs</i>			
Technology:				
To:	Equipment (Technology)	\$	3,730	
From:	Materials (Technology)			\$ 3,730
	<i>iPads for Grade 2</i>			
To:	Overtime (Technology)	\$	1,500	
From:	Non Certified Salaries (Technology)			\$ 1,500
	<i>Overtime for Technology Troubleshooting</i>			
To:	Equipment (Technology)	\$	700	
From:	Materials (Technology)			\$ 700
	<i>WiFi project</i>			
To:	Communications (Technology)	\$	130	
From:	Equipment Repairs (Technology)			\$ 130
	<i>Cell Phones</i>			
Middle School:				
To:	Materials (WMS)	\$	879	
From:	Books (WMS)			\$ 879
	<i>World Language Materials</i>			
To:	Dues, Fees, Memberships (WMS)	\$	200	
From:	Books (WMS)			\$ 200
	<i>French and Spanish Dues</i>			
Transportation:				
To:	Equipment Repairs (Transportation)	\$	2,296	
From:	Management Services (Transportation)			\$ 250
From:	Non Certified Salaries (Transportation)			\$ 419
From:	Regular Transportation (Transportation)			\$ 1,628
	<i>Repairs to SPED Vehicles</i>			

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Object	Account	FY Adopted Budget	FY 2019	Cumulative Budget	Current Report Budget	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
WESTON PUBLIC SCHOOLS											
Salaries & Wages (1000s)											
	Certified Staff	\$24,769,907	\$0	(\$116,459)	(\$8,237)	\$24,653,448	-0.5%	\$7,341,092	\$16,967,814	\$344,541	\$ (0)
	Non Certified Staff	\$6,359,029	\$15,978	\$108,152	(\$7,027)	\$6,467,181	1.7%	\$2,359,800	\$3,901,205	\$218,527	\$ (12,351)
	Overtime	\$173,340	\$0	\$14,845	\$1,500	\$188,185	8.6%	\$83,064	\$0	\$105,121	\$ 0
	Certified Stipends	\$819,582	\$0	\$10,761	(\$100)	\$830,343	1.3%	\$202,242	\$122,449	\$505,653	\$ -
	Non Certified Stipends	\$259,967	\$0	(\$15,444)	\$0	\$244,523	-5.9%	\$67,722	\$95,332	\$81,469	\$ (0)
	Turnover Savings	(\$137,271)	\$0	\$137,271	\$11,500	\$0	-100.0%	\$0	\$0	\$0	\$ -
	Salary Differential	\$87,030	\$0	(\$87,030)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
		<u>\$32,331,584</u>	<u>\$15,978</u>	<u>\$52,096</u>	<u>(\$2,364)</u>	<u>\$32,383,680</u>		<u>\$10,053,921</u>	<u>\$ 21,086,799</u>	<u>\$ 1,255,311</u>	<u>\$ (12,351)</u>
	Group \$ transfer in/(transfer out):					\$52,096					
	Group change %:					0.2%					
Benefits (2000's)											
	2000 Health Insurance	\$7,357,280	\$0	\$209,189	\$0	\$7,566,469	2.8%	\$3,071,262	\$4,326,468	\$182,053	\$ (13,314)
	2022 Premium Cost Share	(\$1,312,771)	\$0	(\$46,135)	\$0	(\$1,358,906)	3.5%	(\$453,789)	\$0	(\$905,117)	\$ (0)
	2001 Social Security	\$556,730	\$0	\$4,536	\$0	\$561,266	0.8%	\$212,029	\$0	\$349,237	\$ (0)
	2002 Medicare	\$457,884	\$0	(\$10,201)	\$0	\$447,683	-2.2%	\$146,336	\$0	\$301,347	\$ 0
	2003 Workers Compensation	\$238,335	\$0	(\$2,559)	\$0	\$235,776	-1.1%	\$235,776	\$0	\$0	\$ -
	2004 Unemployment Compensation	\$37,066	\$0	(\$13,057)	\$0	\$24,009	-35.2%	\$5,438	\$18,571	\$0	\$ (0)
	2005 Early Retirement Incentive	\$167,347	\$0	\$80,214	\$0	\$247,561	47.9%	\$247,561	\$0	\$0	\$ (0)
	2007 Pension Contributions	\$903,900	\$0	\$6,961	\$0	\$910,861	0.8%	\$329,423	\$0	\$581,438	\$ -
	2010 Tuition Reimbursement	\$80,000	\$0	(\$10,000)	\$0	\$70,000	-12.5%	\$0	\$0	\$70,000	\$ -
	2011 Life Insurance	\$94,554	\$0	(\$47,054)	\$0	\$47,500	-49.8%	\$25,168	\$22,332	\$0	\$ -
	2012 Disability Insurance	\$19,306	\$0	(\$6,348)	(\$1,542)	\$12,958	-32.9%	\$416	\$12,542	\$0	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$0	\$45,000		\$0	\$0	\$45,000	\$ -
		<u>\$8,644,631</u>	<u>\$0</u>	<u>\$165,546</u>	<u>(\$1,542)</u>	<u>\$8,810,177</u>		<u>\$3,819,621</u>	<u>\$ 4,379,913</u>	<u>\$ 623,958</u>	<u>\$ (13,315)</u>
	Group \$ transfer in/(transfer out):					\$165,546					
	Group change %:					1.9%					
Professional & Technical Services (3000s)											
	3210 Contracted Services Educational	\$388,625	\$0	(\$32,780)	(\$7,780)	\$355,845	-8.4%	\$70,203	\$180,642	\$105,000	\$ -
	3220/3221 Consulting Services	\$150,700	\$0	(\$2,640)	\$0	\$148,060	-1.8%	\$35,287	\$52,898	\$59,875	\$ -
	3235 Testing	\$96,600	\$0	\$0	\$0	\$96,600		\$49,409	\$15,920	\$31,272	\$ -
	3239 Other Pupil Services	\$177,075	\$0	(\$6,625)	\$0	\$170,450	-3.7%	\$48,205	\$104,308	\$17,937	\$ -
	3303 Management Services	\$78,855	\$0	(\$181)	(\$750)	\$78,674	-0.2%	\$30,568	\$44,058	\$4,048	\$ 0

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Object	Account	FY Adopted Budget	FY 2019	Cumulative Budget	Current Report Budget	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
3304	License Fees-Facilities	\$3,500	\$0	\$100	\$0	\$3,600	2.9%	\$3,415	\$175	\$10	\$ -
3306	Legal Fees	\$105,000	\$0	\$45,000	\$0	\$150,000	42.9%	\$81,018	\$68,982	\$15,000	\$ (15,000)
3308	Police/Fire	\$64,020	\$22,932	\$0	\$0	\$86,952	35.8%	\$12,651	\$68,096	\$6,205	\$ -
3309	Professional Technical Services	\$139,419	\$0	\$12,640	\$0	\$152,059	9.1%	\$62,280	\$75,979	\$37,500	\$ (23,700)
3310	Sports Officials	\$48,649	\$0	\$0	\$0	\$48,649		\$48,649	\$0	\$0	\$ -
		\$1,252,443	\$22,932	\$38,446	(\$8,530)	\$1,290,889		\$441,684	\$ 611,058	\$ 276,846	\$ (38,700)
	Group \$ transfer in/(transfer out):					\$38,446					
	Group change %:					3.1%					
Property Services (4000s)											
4200	Cleaning Services	\$602,979	\$0	(\$5,204)	\$0	\$597,775	-0.9%	\$249,073	\$348,702	\$0	\$ -
4202	Rubbish Removal	\$78,245	\$0	(\$27,045)	\$0	\$51,200	-34.6%	\$19,971	\$31,229	\$0	\$ -
4203	Mop & Mat Service	\$5,250	\$0	\$0	\$0	\$5,250		\$1,313	\$3,937	\$0	\$ -
4204	Exterminator	\$8,000	\$0	\$0	\$0	\$8,000		\$3,563	\$3,437	\$1,000	\$ -
4302	Equipment Repairs	\$158,738	\$0	(\$5,452)	\$2,376	\$153,286	-3.4%	\$67,902	\$56,808	\$28,576	\$ (0)
4400	Equipment Rental	\$435,487	\$0	(\$50,529)	(\$1,445)	\$384,958	-11.6%	\$66,025	\$315,162	\$3,772	\$ 0
4401	Rental of Facilities	\$4,675	\$0	(\$128)	\$0	\$4,547	-2.7%	\$1,974	\$2,573	\$0	\$ -
4500	Repair Allowance	\$127,000	\$0	\$25,924	\$20,319	\$152,924	20.4%	\$107,440	\$45,477	\$7	\$ 0
4508	Generator Repairs	\$3,420	\$0	(\$3,420)	(\$3,420)	\$0	-100.0%	\$0	\$0	\$0	\$ -
4509	Septic Cleaning	\$50,825	\$0	(\$4,802)	\$0	\$46,023	-9.4%	\$10,528	\$33,068	\$2,427	\$ (0)
4510	Asbestos Abatement	\$5,000	\$0	(\$3,000)	(\$3,000)	\$2,000	-60.0%	\$0	\$0	\$2,000	\$ -
4511	Elevator Contract	\$14,350	\$0	\$0	\$0	\$14,350		\$9,385	\$3,642	\$1,323	\$ -
4512	Emergency Lights	\$11,570	\$0	(\$11,570)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
4513	Generator Contract	\$8,230	\$0	(\$577)	(\$577)	\$7,653	-7.0%	\$0	\$4,700	\$2,953	\$ -
4514	Fire Alarm System	\$30,000	\$0	(\$909)	(\$909)	\$29,091	-3.0%	\$15,444	\$11,522	\$2,125	\$ -
4515	Fire Protection System	\$9,605	\$0	\$0	\$0	\$9,605		\$8,074	\$1,200	\$331	\$ -
4516	UST Testing	\$6,896	\$0	\$0	\$0	\$6,896		\$0	\$6,896	\$0	\$ -
4517	Sprinkler System	\$4,858	\$0	\$0	\$0	\$4,858		\$1,233	\$3,625	\$0	\$ -
4518	Sewer System Plant Maintenance	\$89,579	\$0	\$0	\$0	\$89,579		\$55,786	\$33,793	\$0	\$ -
4530	Parks & Recreation	\$73,954	\$0	(\$3,000)	\$0	\$70,954	-4.1%	\$26,775	\$44,179	\$0	\$ -
4531	Drain System	\$5,575	\$0	\$0	\$0	\$5,575		\$2,591	\$481	\$2,503	\$ -
4533	Glass Replacement	\$5,000	\$0	\$4,000	\$0	\$9,000	80.0%	\$5,540	\$3,350	\$110	\$ -
4534	Roof Repair	\$7,000	\$0	\$3,088	\$3,088	\$10,088	44.1%	\$2,353	\$6,206	\$1,530	\$ -
4535	Window Treatments	\$3,000	\$0	\$0	\$0	\$3,000		\$0	\$0	\$3,000	\$ -
4536	Air Filter HVAC System	\$4,500	\$0	(\$168)	\$0	\$4,332	-3.7%	\$2,198	\$1,162	\$973	\$ -
4538	Chiller Contract	\$13,150	\$0	(\$2,000)	(\$2,000)	\$11,150	-15.2%	\$7,328	\$0	\$3,822	\$ -
4539	Energy Management System	\$21,020	\$0	\$0	\$0	\$21,020		\$21,020	\$0	\$0	\$ -
4540	Athletic Facilities Repairs	\$8,000	\$0	\$0	\$0	\$8,000		\$4,595	\$1,500	\$1,905	\$ -
4542	Contracted Services	\$22,850	\$0	\$19,151	\$0	\$42,001	83.8%	\$4,018	\$37,983	\$0	\$ -
4543	Paving	\$8,500	\$0	\$2,000	\$0	\$10,500	23.5%	\$10,500	\$0	\$0	\$ -
4600	Special Projects	\$20,000	\$0	\$0	\$0	\$20,000		\$1,187	\$10,909	\$7,905	\$ -
4602	Tree Service	\$7,500	\$0	(\$3,737)	(\$2,226)	\$3,763	-49.8%	\$0	\$0	\$3,763	\$ -
4603	Exterior Lighting	\$0	\$0	\$0	\$0	\$0	0.0%	\$0	\$0	\$0	\$ -

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Series		Budget	Supplemental	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
4604	Snow Plowing	\$12,500	\$0	\$0	\$0	\$12,500		\$0	\$0	\$12,500	\$ -
4605	Signage	\$2,500	\$0	(\$1,254)	\$0	\$1,246	-50.2%	\$1,178	\$0	\$68	\$ -
4606	Sprinkler Repairs	\$3,000	\$0	(\$4,331)	(\$2,831)	(\$1,331)	-144.4%	(\$1,331)	\$0	\$0	\$ -
4610	Playground Repairs	\$5,000	\$0	\$0	\$0	\$5,000		\$0	\$0	\$5,000	\$ -
4701	Security System Monitoring	\$21,570	\$0	(\$785)	\$0	\$20,785	-3.6%	\$6,783	\$13,247	\$754	\$ -
4702	Locks/Keys	\$8,500	\$0	(\$1,000)	(\$1,000)	\$7,500	-11.8%	\$1,557	\$4,602	\$1,341	\$ -
4705	United Alarm	\$650	\$0	(\$650)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
		\$1,908,476	\$0	(\$75,397)	\$8,376	\$1,833,079		\$714,005	\$ 1,029,388	\$ 89,686	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>					(\$75,397)					
	<i>Group change %:</i>					-4.0%					
Other Services (5000s)											
5100	Regular Transportation	\$1,300,548	\$0	(\$2,603)	(\$2,603)	\$1,297,945	-0.2%	\$642,537	\$652,075	\$3,333	\$ (0)
5101	SPED Transportation	\$92,182	\$0	\$0	\$0	\$92,182		\$22,660	\$26,013	\$43,509	\$ -
5104	Athletic Transportation	\$87,143	\$0	\$0	\$0	\$87,143		\$16,731	\$49,622	\$20,790	\$ -
5105	Extra Curricular Transportation	\$8,465	\$0	\$0	\$0	\$8,465		\$0	\$0	\$8,465	\$ -
5200	General Liability Insurance	\$112,340	\$0	(\$13,521)	\$0	\$98,819	-12.0%	\$93,719	\$5,100	\$0	\$ (0)
5202	Athletic Insurance	\$29,939	\$0	(\$7,410)	\$0	\$22,529	-24.8%	\$22,529	\$0	\$0	\$ -
5205	Property Insurance	\$107,763	\$0	\$2,518	\$0	\$110,281	2.3%	\$110,281	\$0	\$0	\$ -
5300	Communications	\$106,055	\$0	\$1,575	\$130	\$107,630	1.5%	\$24,299	\$83,331	\$0	\$ 0
5400	Postage	\$22,533	\$0	\$489	\$0	\$23,022	2.2%	\$12,911	\$9,715	\$397	\$ -
5500	Advertising	\$8,000	\$0	(\$1,013)	(\$513)	\$6,987	-12.7%	\$337	\$2,935	\$3,715	\$ (0)
5501	Printing	\$21,633	\$0	(\$1,250)	\$0	\$20,383	-5.8%	\$1,192	\$7,505	\$11,685	\$ 1
5600	Tuition	\$2,654,155	\$0	\$101,556	\$31,148	\$2,755,711	3.8%	\$962,802	\$2,023,334	\$51,974	\$ (282,399)
5605	Tuition-ESS	\$280,908	\$0	(\$408)	\$0	\$280,500	-0.1%	\$112,200	\$168,300	\$0	\$ -
5800,5802-5880	Travel & Conference	\$60,682	\$0	\$0	\$0	\$60,682		\$24,625	\$8,510	\$27,547	\$ -
5801	Mileage Reimbursement	\$30,355	\$0	(\$19,250)	(\$250)	\$11,105	-63.4%	\$2,919	\$382	\$7,803	\$ -
5900	Other Purchased Services	\$24,285	\$0	(\$1,093)	\$0	\$23,192	-4.5%	\$5,802	\$13,505	\$3,885	\$ 0
		\$4,946,986	\$0	\$59,590	\$27,912	\$5,006,576		\$2,055,543	\$ 3,050,328	\$ 183,104	\$ (282,399)
	<i>Group \$ transfer in/(transfer out):</i>					\$59,590					
	<i>Group change %:</i>					1.2%					
Supplies & Materials (6000's)											
6110	Materials	\$546,796	\$0	(\$7,586)	(\$5,159)	\$539,210	-1.4%	\$248,496	\$70,596	\$220,118	\$ 0
6120	Office Materials	\$36,210	\$0	(\$2,792)	\$0	\$33,418	-7.7%	\$10,518	\$8,669	\$14,232	\$ 0
6130	Maintenance Materials	\$179,444	\$0	(\$32,891)	(\$6,553)	\$146,553	-18.3%	\$83,522	\$50,177	\$12,853	\$ 0
6131	Custodial Materials	\$77,000	\$0	\$0	\$0	\$77,000		\$25,440	\$34,154	\$17,406	\$ -
6132	Security Materials	\$12,500	\$0	\$7,135	\$0	\$19,635	57.1%	\$12,400	\$7,235	\$0	\$ (0)
6140	Software	\$458,548	\$0	\$5,976	\$0	\$464,524	1.3%	\$435,565	\$23,614	\$5,345	\$ (0)
6270	Diesel Fuel	\$99,160	\$0	\$0	\$0	\$99,160		\$40,651	\$54,086	\$4,423	\$ 0
6410	Books	\$163,126	\$0	(\$806)	(\$807)	\$162,320	-0.5%	\$100,946	\$7,343	\$54,031	\$ 0
6510	Heating Oil	\$370,893	\$0	\$0	\$0	\$370,893	0.0%	\$72,630	\$298,263	\$0	\$ -
6520	Electricity	\$817,228	\$0	(\$88,307)	\$0	\$728,921	-10.8%	\$266,047	\$457,521	\$5,353	\$ 0

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Series		Budget	Supplemental	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
6530	Propane gas	\$5,000	\$0	(\$1,626)	\$0	\$3,374	-32.5%	\$706	\$2,668	\$0	\$-
		\$2,765,905	\$0	(\$120,896)	(\$12,519)	\$2,645,009		\$1,296,921	\$1,014,327	\$333,760	\$1
	Group \$ transfer in/(transfer out):					(\$120,896)					
	Group change %:					-4.4%					
Equipment (7000's)											
7300	Equipment	\$505,966	\$0	\$6,502	(\$11,509)	\$512,468	1.3%	\$440,798	\$56,001	\$15,668	\$1
		\$505,966	\$0	\$6,502	(\$11,509)	\$512,468		\$440,798	\$56,001	\$15,668	\$1
	Group \$ transfer in/(transfer out):					\$6,502					
	Group change %:					1%					
Other Objects (8000's)											
8100	Dues, Fees and Memberships	\$90,139	\$0	(\$712)	\$175	\$89,427	-0.8%	\$73,823	\$2,838	\$12,766	\$0
8900	Other Objects	\$26,395	\$0	\$505	\$0	\$26,900	1.9%	\$11,839	\$14,175	\$886	\$0
		\$116,534	\$0	(\$207)	\$175	\$116,327		\$85,662	\$17,012	\$13,652	\$1
	Group \$ transfer in/(transfer out):					(\$207)					
	Group change %:					-0.2%					
Revenues (9000's)											
9200	Technology Revenue	(\$52,129)	\$0	(\$77,388)	\$0	(\$129,517)	148.5%	(\$123,540)	\$0	(\$5,977)	\$-
9201	Participation Fees, Athletics	(\$84,555)	\$0	\$0	\$0	(\$84,555)		(\$29,000)	\$0	(\$55,555)	\$-
9202	Gate Receipts, Athletics	(\$13,500)	\$0	\$0	\$0	(\$13,500)		\$0	\$0	(\$13,500)	\$-
9205	Excess Cost SPED	(\$591,917)	\$0	\$0	\$0	(\$591,917)		\$0	\$0	(\$716,335)	\$124,418
9206	Pre School Tuition SPED	(\$96,000)	\$0	\$0	\$0	(\$96,000)		(\$47,250)	\$0	(\$48,750)	\$-
9207	Regular Ed. Tuition	(\$19,438)	\$0	(\$9,382)	\$0	(\$28,820)	48.3%	(\$12,411)	(\$16,409)	\$0	(\$0)
9208	Revenue from Town for Fields	(\$44,580)	\$0	\$0	\$0	(\$44,580)		(\$12,035)	\$0	(\$32,545)	\$-
9209	Parking Fees	(\$30,000)	\$0	\$0	\$0	(\$30,000)		(\$30,000)	\$0	\$0	\$-
9210	Theater Receipts	(\$78,000)	\$0	\$0	\$0	-\$78,000		(\$13,605)	\$0	(\$64,395)	\$-
9212	Facility Use Rental	(\$17,500)	\$0	\$0	\$0	(\$17,500)		(\$4,000)	\$0	(\$13,500)	\$-
		\$ (1,027,619)	\$-	(\$86,770)	\$-	(\$1,114,389)		\$ (271,841)	\$ (16,409)	\$ (950,556)	\$124,418
	Group \$ transfer in/(transfer out):					(\$86,770)					
	Group change %:					8%					
Total:		\$51,444,906	\$38,910	\$0.00	\$0.00	\$51,483,816		\$18,636,315	\$31,228,417	\$1,841,429	\$ (222,345)

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Object	Account	FY Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Hurlbutt Elementary										
Salaries & Wages (1000s)										
	Certified Staff	\$2,942,559	(\$2,902)	\$0	\$2,939,657	-0.1%	\$821,858	\$ 2,078,279	\$ 39,520	\$ (0)
	Non Certified Staff	\$322,919	(\$2,838)	\$0	\$320,081	-0.9%	\$106,315	\$ 213,766	\$ -	\$ (0)
	Overtime	\$1,500	\$0	\$0	\$1,500		\$281	\$ -	\$ 1,219	\$ -
	Certified Stipends	\$19,021	(\$86)	\$0	\$18,935	-0.5%	\$4,335	\$ 11,766	\$ 2,834	\$ -
		<u>\$3,285,999</u>	<u>(\$5,825)</u>	<u>\$0</u>	<u>\$3,280,173</u>		<u>\$932,788</u>	<u>\$ 2,303,812</u>	<u>\$ 43,574</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$5,825)</i>					
	<i>Group change %:</i>				<i>-0.2%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$250</u>	<u>\$0</u>	<u>\$0</u>	<u>\$250</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 250</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,590	\$0	\$0	\$1,590		\$528	\$ -	\$ 1,062	\$ -
		<u>\$1,590</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,590</u>		<u>\$528</u>	<u>\$ -</u>	<u>\$ 1,062</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Other Services (5000s)										
	5105 Extra Curricular Transportation	\$350	\$0	\$0	\$350		\$0	\$ -	\$ 350	\$ -
	5400 Postage	\$100	\$0	\$0	\$100		\$0	\$ -	\$ 100	\$ -
	5501 Printing	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
	5800,5802-5880 Travel & Conference	\$750	\$0	\$0	\$750		\$0	\$ -	\$ 750	\$ -
	5801 Mileage Reimbursement	\$300	\$0	\$0	\$300		\$0	\$ -	\$ 300	\$ -

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$2,000	\$0	\$0	\$2,000		\$0	\$ -	\$ 2,000	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$54,132	\$0	\$0	\$54,132		\$39,110	\$ 1,667	\$ 13,354	\$ 0
	6120 Office Materials	\$2,000	\$0	\$0	\$2,000		\$1,898	\$ -	\$ 102	\$ -
	6410 Books	\$18,250	\$0	\$0	\$18,250		\$7,732	\$ 483	\$ 10,035	\$ -
		\$74,382	\$0	\$0	\$74,382		\$48,740	\$ 2,150	\$ 23,491	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$738	\$0	\$0	\$738		\$0	\$ -	\$ 738	\$ -
		\$738	\$0	\$0	\$738		\$0	\$ -	\$ 738	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Total:		\$3,364,959	(\$5,825)	\$0	\$3,359,133		\$982,056	\$ 2,305,962	\$ 71,116	\$ 0

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Weston Intermediate School										
Salaries & Wages (1000s)										
	Certified Staff	\$3,601,337	(\$37,875)	(\$5,055)	\$3,563,462	-1.1%	\$1,030,381	\$ 2,480,003	\$ 53,078	\$ 0
	Non Certified Staff	\$242,970	(\$3,282)	\$0	\$239,688	-1.4%	\$79,940	\$ 159,748	\$ -	\$ -
	Overtime	\$750	\$0	\$0	\$750		\$43	\$ -	\$ 707	\$ -
	Certified Stipends	\$25,802	(\$87)	\$0	\$25,715	-0.3%	\$4,466	\$ 11,635	\$ 9,614	\$ -
		<u>\$3,870,859</u>	<u>(\$41,244)</u>	<u>(\$5,055)</u>	<u>\$3,829,615</u>		<u>\$1,114,830</u>	<u>\$ 2,651,386</u>	<u>\$ 63,399</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$41,244)</i>					
	<i>Group change %:</i>				<i>-1.1%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$315	\$0	\$0	\$315	100.0%	\$0	\$ -	\$ 315	\$ -
	3309 Professional Technical Services	\$900	\$0	\$0	\$900	100.0%	\$0	\$ -	\$ 900	\$ -
		<u>\$1,215</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,215</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ 1,215</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>100.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,805	\$0	\$0	\$1,805		\$845	\$ -	\$ 960	\$ -
		<u>\$1,805</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,805</u>		<u>\$845</u>	<u>\$ -</u>	<u>\$ 960</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Other Services (5000s)										
	5501 Printing	\$500	\$0	\$0	\$500		\$60	\$ -	\$ 440	\$ -
	5800,5802-5880 Travel & Conference	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
	5801 Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$1,250</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,250</u>		<u>\$60</u>	<u>\$ -</u>	<u>\$ 1,190</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					

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OPERATING FUND BUDGET

Object	Account	FY Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget			Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
<i>Group change %:</i>						0.0%				
Supplies & Materials (6000's)										
6110	Materials	\$38,141	(\$1)	\$0	\$38,140	0.0%	\$18,733	\$ 2,371	\$ 17,036	\$ 0
6120	Office Materials	\$2,000	\$0	\$0	\$2,000		\$592	\$ 609	\$ 799	\$ -
6410	Books	\$38,830	\$1	\$0	\$38,831	0.0%	\$27,264	\$ 2,762	\$ 8,804	\$ 0
		<u>\$78,971</u>	<u>\$0</u>	<u>\$0</u>	<u>\$78,971</u>		<u>\$46,590</u>	<u>\$ 5,742</u>	<u>\$ 26,639</u>	<u>\$ 0</u>
<i>Group \$ transfer in/(transfer out):</i>						\$0				
<i>Group change %:</i>						0.0%				
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$1,066	\$0	\$0	\$1,066		\$352	\$ -	\$ 714	\$ -
		<u>\$1,066</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,066</u>		<u>\$352</u>	<u>\$ -</u>	<u>\$ 714</u>	<u>\$ -</u>
<i>Group \$ transfer in/(transfer out):</i>						\$0				
<i>Group change %:</i>						0.0%				
Total:		<u>\$3,955,166</u>	<u>(\$41,244)</u>	<u>(\$5,055)</u>	<u>\$3,913,922</u>		<u>\$1,162,676</u>	<u>\$ 2,657,127</u>	<u>\$ 94,118</u>	<u>\$ 1</u>

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Weston Middle School										
Salaries & Wages (1000s)										
	Certified Staff	\$4,524,390	(\$52,647)	\$0	\$4,471,743	-1.2%	\$1,307,818	\$ 3,105,096	\$ 58,830	\$ (0)
	Non Certified Staff	\$191,778	\$1,909	\$0	\$193,687	1.0%	\$66,106	\$ 127,580	\$ -	\$ 0
	Overtime	\$0	\$0	\$0	\$0	0.0%	\$0	\$ -	\$ -	\$ -
	Certified Stipends	\$88,280	\$0	\$0	\$88,280		\$6,797	\$ 17,005	\$ 64,478	\$ -
		<u>\$4,804,448</u>	<u>(\$50,738)</u>	<u>\$0</u>	<u>\$4,753,710</u>		<u>\$1,380,721</u>	<u>\$ 3,249,681</u>	<u>\$ 123,308</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):				(\$50,738)					
	Group change %:				-1.1%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,610	\$0	\$0	\$1,610		\$0	\$ -	\$ 1,610	\$ -
	3309 Professional Technical Services	\$3,920	\$0	\$0	\$3,920		\$950	\$ -	\$ 2,970	\$ -
		<u>\$5,530</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,530</u>		<u>\$950</u>	<u>\$ -</u>	<u>\$ 4,580</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$4,220	\$0	\$0	\$4,220		\$425	\$ -	\$ 3,795	\$ -
		<u>\$4,220</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,220</u>		<u>\$425</u>	<u>\$ -</u>	<u>\$ 3,795</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Other Services (5000s)										
	5105 Extra Curricular Transportation	\$8,115	\$0	\$0	\$8,115		\$0	\$ -	\$ 8,115	\$ -
	5400 Postage	\$297	\$0	\$0	\$297		\$0	\$ -	\$ 297	\$ -
	5501 Printing	\$3,250	\$0	\$0	\$3,250		\$356	\$ -	\$ 2,894	\$ -
	5600 Tuition	\$2,755	\$0	\$0	\$2,755		\$671	\$ 110	\$ 1,974	\$ -
	5800,5802-5880 Travel & Conference	\$1,020	\$0	\$0	\$1,020		\$0	\$ -	\$ 1,020	\$ -
	5801 Mileage Reimbursement	\$555	\$0	\$0	\$555		\$0	\$ -	\$ 555	\$ -
		<u>\$15,992</u>	<u>\$0</u>	<u>\$0</u>	<u>\$15,992</u>		<u>\$1,027</u>	<u>\$ 110</u>	<u>\$ 14,855</u>	<u>\$ -</u>

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Supplies & Materials (6000's)										
6110	Materials	\$67,115	\$1,414	\$879	\$68,529	2.1%	\$28,732	\$ 6,866	\$ 32,931	\$ -
6120	Office Materials	\$3,669	(\$752)	\$0	\$2,917	-20.5%	\$1,074	\$ 160	\$ 1,683	\$ -
6410	Books	\$24,432	(\$1,079)	(\$1,079)	\$23,353	-4.4%	\$14,491	\$ -	\$ 8,862	\$ -
		\$95,216	(\$416)	(\$200)	\$94,800		\$44,297	\$ 7,027	\$ 43,476	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$416)					
	<i>Group change %:</i>				-0.4%					
Equipment (7000's)										
7300	Equipment	\$11,068	\$752	\$0	\$11,820	6.8%	\$11,820	\$ -	\$ -	\$ -
		\$11,068	\$752	\$0	\$11,820		\$11,820	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$752					
	<i>Group change %:</i>				7%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$8,084	(\$335)	\$200	\$7,749	-4.1%	\$1,895	\$ 436	\$ 5,418	\$ 0
		\$8,084	(\$335)	\$200	\$7,749		\$1,895	\$ 436	\$ 5,418	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$335)					
	<i>Group change %:</i>				-4.1%					
Total:		\$4,944,558	(\$50,737)	\$0	\$4,893,821		\$1,441,135	\$ 3,257,254	\$ 195,431	\$ 1

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Weston High School										
Salaries & Wages (1000s)										
	Certified Staff	\$6,136,285	\$100,650	(\$3,182)	\$6,236,935	1.6%	\$1,802,127	\$ 4,387,756	\$ 47,052	\$ (0)
	Non Certified Staff	\$276,353	(\$3,666)	\$182	\$272,687	-1.3%	\$93,434	\$ 179,252	\$ -	\$ 0
	Overtime	\$250	(\$171)	\$0	\$79	-68.4%	\$0	\$ -	\$ 79	\$ 0
	Certified Stipends	\$97,605	\$3,956	\$0	\$101,561	4.1%	\$3,956	\$ -	\$ 97,605	\$ -
		<u>\$6,510,493</u>	<u>\$100,769</u>	<u>(\$3,000)</u>	<u>\$6,611,262</u>		<u>\$1,899,518</u>	<u>\$ 4,567,008</u>	<u>\$ 144,736</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$100,769</i>					
	<i>Group change %:</i>				<i>1.5%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$2,070	\$0	\$0	\$2,070		\$0	\$ -	\$ 2,070	\$ -
	3309 Professional Technical Services	\$11,880	\$0	\$0	\$11,880		\$2,245	\$ 300	\$ 9,335	\$ -
		<u>\$13,950</u>	<u>\$0</u>	<u>\$0</u>	<u>\$13,950</u>		<u>\$2,245</u>	<u>\$ 300</u>	<u>\$ 11,405</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$7,690	\$0	\$0	\$7,690		\$1,291	\$ -	\$ 6,399	\$ -
	4400 Equipment Rental	\$3,625	\$0	\$0	\$3,625		\$0	\$ -	\$ 3,625	\$ -
		<u>\$11,315</u>	<u>\$0</u>	<u>\$0</u>	<u>\$11,315</u>		<u>\$1,291</u>	<u>\$ -</u>	<u>\$ 10,024</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Other Services (5000s)										
	5100 Regular Transportation	\$3,500	\$0	\$0	\$3,500		\$167	\$ -	\$ 3,333	\$ -
	5400 Postage	\$0	\$0	\$0	\$0		\$0	\$ -	\$ -	\$ -
	5501 Printing	\$14,133	\$0	\$0	\$14,133		\$451	\$ 6,545	\$ 7,136	\$ 1
	5600 Tuition	\$0	\$4,900	\$4,900	\$4,900		\$4,900	\$ -	\$ -	\$ -
	5800,5802-5880 Travel & Conference	\$2,000	\$0	\$0	\$2,000		\$0	\$ -	\$ 2,000	\$ -
	5801 Mileage Reimbursement	\$2,750	\$0	\$0	\$2,750	0.0%	\$224	\$ -	\$ 2,526	\$ -
	5900 Other Purchased Services	\$1,200	\$0	\$0	\$1,200		\$0	\$ -	\$ 1,200	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
		\$23,583	\$4,900	\$4,900	\$28,483		\$5,742	\$ 6,545	\$ 16,195	\$ 1
	Group \$ transfer in/(transfer out):				\$4,900					
	Group change %:				20.8%					
Supplies & Materials (6000's)										
6110	Materials	\$134,830	(\$274)	(\$272)	\$134,556	-0.2%	\$60,820	\$ 23,414	\$ 50,321	\$ -
6120	Office Materials	\$7,172	\$0	\$0	\$7,172		\$799	\$ 24	\$ 6,349	\$ -
6410	Books	\$23,527	\$271	\$272	\$23,798	1.2%	\$19,026	\$ 3,772	\$ 1,000	\$ 0.00
		\$165,529	(\$3)	\$0	\$165,526		\$80,646	\$ 27,211	\$ 57,670	\$ 0
	Group \$ transfer in/(transfer out):				(\$3)					
	Group change %:				0.0%					
Equipment (7000's)										
7300	Equipment	\$3,180	\$0	\$0	\$3,180		\$2,605	\$ -	\$ 575	\$ -
		\$3,180	\$0	\$0	\$3,180		\$2,605	\$ -	\$ 575	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$14,536	\$3	\$0	\$14,539	0.0%	\$10,969	\$ -	\$ 3,570	\$ -
8900	Other Objects	\$0	\$0	\$0	\$0		\$0	\$ -	\$ -	\$ -
		\$14,536	\$3	\$0	\$14,539		\$10,969	\$ -	\$ 3,570	\$ -
	Group \$ transfer in/(transfer out):				\$3					
	Group change %:				0.0%					
Revenues (9000's)										
9209	Parking Fees	\$ (30,000)	\$ -	\$0	(\$30,000)		(\$30,000)	\$ -	\$ -	\$ -
		\$ (30,000)	\$0	\$0	(\$30,000)		\$ (30,000)	\$ -	\$ -	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
Total:		\$6,712,586	\$105,670	\$1,900	\$6,818,255		\$1,973,015	\$ 4,601,064	\$ 244,175	\$ 1

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Athletics										
Salaries & Wages (1000s)										
	Certified Staff	\$157,718	\$0	\$0	\$157,718		\$66,727	\$ 90,991	\$ -	\$ -
	Non Certified Staff	\$55,236	\$9	\$0	\$55,245	0.0%	\$20,611	\$ 34,634	\$ -	\$ 0
	Certified Stipends	\$383,655	\$0	\$0	\$383,655		\$126,604	\$ -	\$ 257,051	\$ -
	Non Certified Stipends	\$85,782	\$0	\$0	\$85,782		\$31,672	\$ 29,051	\$ 25,059	\$ -
		\$682,397	\$9	\$0	\$682,400		\$245,613	\$ 154,677	\$ 282,110	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$9</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$3,500	\$0	\$0	\$3,500		\$2,080	\$ -	\$ 1,420	\$ -
	3308 Police/Fire	\$2,980	\$0	\$0	\$2,980		\$548	\$ 1,452	\$ 980	\$ -
	3310 Sports Officials	\$48,649	\$0	\$0	\$48,649		\$48,649	\$ -	\$ -	\$ -
		\$55,129	\$0	\$0	\$55,129		\$51,277	\$ 1,452	\$ 2,400	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$20,000	\$0	\$0	\$20,000		\$863	\$ 15,000	\$ 4,137	\$ -
		\$20,000	\$0	\$0	\$20,000		\$863	\$ 15,000	\$ 4,137	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Other Services (5000s)										
	5104 Athletic Transportation	\$87,143	\$0	\$0	\$87,143		\$16,731	\$ 49,622	\$ 20,790	\$ -
	5202 Athletic Insurance	\$29,939	(\$7,410)	\$0	\$22,529	-24.8%	\$22,529	\$ -	\$ -	\$ -
5800,5802-5880	Travel & Conference	\$5,100	\$0	\$0	\$5,100		\$4,500	\$ 600	\$ -	\$ -

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
		\$122,182	(\$7,410)	\$0	\$114,772		\$43,760	\$ 50,222	\$ 20,790	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$7,410)					
	<i>Group change %:</i>				-6.1%					
Supplies & Materials (6000's)										
6110 Materials		\$57,750	\$0	\$0	\$57,750		\$7,743	\$ 1,781	\$ 48,227	\$ -
		\$57,750	\$0	\$0	\$57,750		\$7,743	\$ 1,781	\$ 48,227	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Other Objects (8000's)										
8100 Dues, Fees and Memberships		\$17,635	\$0	\$0	\$17,635		\$17,635	\$ -	\$ -	\$ -
		\$17,635	\$0	\$0	\$17,635		\$17,635	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Revenues (9000's)										
9201 Participation Fees, Athletics	\$	(84,555)	\$0	\$0	(\$84,555)		(\$29,000)	\$ -	\$ (55,555)	\$ -
9202 Gate Receipts, Athletics	\$	(13,500)	\$0	\$0	(\$13,500)		\$0	\$ -	\$ (13,500)	\$ -
9212 Facility Use Rental	\$	(17,500)	\$0	\$0	(\$17,500)		(\$4,000)	\$ -	\$ (13,500)	\$ -
	\$	(115,555)	\$0	\$0	(\$115,555)		\$ (33,000)	\$ -	\$ (82,555)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Total:		\$839,532	(\$7,401)	\$0	\$832,131		\$333,891	\$ 223,131	\$ 275,108	\$ 0

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Object	Account	FY Adopted Budget	Cumulative Budget	Current Report Budget	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Adjustments	Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Theater										
Salaries & Wages (1000s)										
	Certified Stipends	\$86,702	\$0	\$0	\$86,702		\$18,632	\$ -	\$ 68,071	\$ -
		\$86,702	\$0	\$0	\$86,702		\$18,632	\$ -	\$ 68,071	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,295	\$0	\$0	\$1,295		\$315	\$ -	\$ 980	\$ -
	3309 Professional Technical Services	\$13,850	\$0	\$0	\$13,850		\$2,419	\$ 4,701	\$ 6,730	\$ -
		\$15,145	\$0	\$0	\$15,145		\$2,734	\$ 4,701	\$ 7,710	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$48,250	\$0	\$0	\$48,250		\$2,274	\$ 3,608	\$ 42,368	\$ -
		\$48,250	\$0	\$0	\$48,250		\$2,274	\$ 3,608	\$ 42,368	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0.0%					
Revenues (9000's)										
	9210 Theater Receipts	\$ (78,000)	\$0	\$ -	\$ (78,000)		(\$13,605)	\$ -	\$ (64,395)	\$ -
		\$ (78,000)	\$0	\$0	\$ (78,000)		\$ (13,605)	\$ -	\$ (64,395)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$72,097	\$0	\$0	\$72,097		\$10,035	\$ 8,309	\$ 53,754	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Copy Center										
Salaries & Wages (1000s)	Non Certified Staff	\$49,730	\$1,189	(\$1,845)	\$50,919	2.4%	\$17,263	\$ 30,050	\$ 3,605	\$ 0.00
		\$49,730	\$1,189	(\$1,845)	\$50,919		\$17,263	\$ 30,050	\$ 3,605	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$1,189					
	<i>Group change %:</i>				2.4%					
Property Services (4000s)	4400 Equipment Rental	\$127,152	\$3,907	\$0	\$131,059	3.1%	\$56,887	\$ 74,172	\$ -	\$ (0)
		\$127,152	\$3,907	\$0	\$131,059		\$56,887	\$ 74,172	\$ -	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$3,907					
	<i>Group change %:</i>				3.1%					
Other Services (5000s)	5400 Postage	\$18,836	\$1,000	\$0	\$19,836	5.3%	\$12,141	\$ 7,696	\$ -	\$ -
		\$18,836	\$1,000	\$0	\$19,836		\$12,141	\$ 7,696	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$1,000					
	<i>Group change %:</i>				5.3%					
Supplies & Materials (6000's)	6110 Materials	\$17,895	(\$1,895)	\$0	\$16,000	-10.6%	\$8,422	\$ 7,578	\$ -	\$ (0)
		\$17,895	(\$1,895)	\$0	\$16,000		\$8,422	\$ 7,578	\$ -	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,895)					
	<i>Group change %:</i>				-10.6%					
	Total:	\$213,613	\$4,202	(\$1,845)	\$217,815		\$94,713	\$ 119,496	\$ 3,605	\$ (0)

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Curriculum & Instruction										
Salaries & Wages (1000s)										
	Certified Staff	\$851,165	(\$23,279)	\$0	\$827,886	-2.7%	\$278,660	\$ 518,666	\$ 30,560	\$ (0)
	Non Certified Staff	\$65,216	\$1,630	\$0	\$66,846	2.5%	\$28,281	\$ 38,565	\$ -	\$ -
	Certified Stipends	\$88,780	(\$948)	\$0	\$87,832	-1.1%	\$23,071	\$ 58,761	\$ 6,000	\$ -
		<u>\$1,005,161</u>	<u>(\$22,597)</u>	<u>\$0</u>	<u>\$982,564</u>		<u>\$330,012</u>	<u>\$ 615,992</u>	<u>\$ 36,560</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$22,597)</i>					
	<i>Group change %:</i>				<i>-2.2%</i>					
Professional & Technical Services (3000s)										
3220/3221	Consulting Services	\$55,700	(\$10,140)	\$0	\$45,560	-18.2%	\$13,587	\$ 7,021	\$ 24,952	\$ -
	3235 Testing	\$43,600	\$0	\$0	\$43,600		\$29,798	\$ 6,190	\$ 7,612	\$ -
		<u>\$99,300</u>	<u>(\$10,140)</u>	<u>\$0</u>	<u>\$89,160</u>		<u>\$43,385</u>	<u>\$ 13,211</u>	<u>\$ 32,564</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$10,140)</i>					
	<i>Group change %:</i>				<i>-10.2%</i>					
Property Services (4000s)										
Other Services (5000s)										
	5800,5802-5880 Travel & Conference	\$41,750	\$0	\$0	\$41,750		\$15,143	\$ 3,410	\$ 23,197	\$ -
	5801 Mileage Reimbursement	\$6,000	(\$6,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	5900 Other Purchased Services	\$7,500	\$0	\$0	\$7,500		\$894	\$ 3,921	\$ 2,685	\$ -
		<u>\$55,250</u>	<u>(\$6,000)</u>	<u>\$0</u>	<u>\$49,250</u>		<u>\$16,037</u>	<u>\$ 7,331</u>	<u>\$ 25,882</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$6,000)</i>					
	<i>Group change %:</i>				<i>-10.9%</i>					
Supplies & Materials (6000's)										

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Object	Account	FY Adopted Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Series		Budget			Budget	Variance %				
	6110 Materials	\$55,664	\$0	\$0	\$55,664		\$55,306	\$ 266	\$ 91	\$ -
	6120 Office Materials	\$4,800	\$0	\$0	\$4,800		\$784	\$ 993	\$ 3,023	\$ -
	6410 Books	\$54,487	\$0	\$0	\$54,487		\$30,957	\$ -	\$ 23,530	\$ 0
		<u>\$114,951</u>	<u>\$0</u>	<u>\$0</u>	<u>\$114,951</u>		<u>\$87,047</u>	<u>\$ 1,259</u>	<u>\$ 26,644</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$12,810	\$0	\$0	\$12,810		\$12,419	\$ -	\$ 391	\$ (0)
		<u>\$12,810</u>	<u>\$0</u>	<u>\$0</u>	<u>\$12,810</u>		<u>\$12,419</u>	<u>\$ -</u>	<u>\$ 391</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
	Total:	<u>\$1,287,472</u>	<u>(\$38,737)</u>	<u>\$0</u>	<u>\$1,248,735</u>		<u>\$488,902</u>	<u>\$ 637,793</u>	<u>\$ 122,040</u>	<u>\$ (0)</u>

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
District Administration										
Salaries & Wages (1000s)										
	Certified Staff	\$635,745	\$20,304	\$0	\$656,049	3.2%	\$277,559	\$ 378,490	\$ -	\$ -
	Non Certified Staff	\$410,749	\$10,252	\$0	\$421,001	2.5%	\$193,176	\$ 299,359	\$ (71,534)	\$ -
	Overtime	\$1,000	\$0	\$0	\$1,000		\$283	\$ -	\$ 717	\$ -
	Non Certified Stipends	\$6,000	\$0	\$0	\$6,000		\$2,500	\$ -	\$ 3,500	\$ -
		\$1,053,494	\$30,556	\$0	\$1,084,050		\$473,518	\$ 677,849	\$ (67,316)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$30,556</i>					
	<i>Group change %:</i>				<i>2.9%</i>					
Professional & Technical Services (3000s)										
	3303 Management Services	\$15,000	(\$522)	\$0	\$14,478	-3.5%	\$6,335	\$ 4,643	\$ 3,500	\$ -
	3306 Legal Fees	\$50,000	\$0	\$0	\$50,000		\$20,862	\$ 29,138	\$ 5,000	\$ (5,000)
	3309 Professional Technical Services	\$12,500	\$10,140	\$0	\$22,640	81.1%	\$13,893	\$ 32,447	\$ -	\$ (23,700)
		\$77,500	\$9,618	\$0	\$87,118		\$41,090	\$ 66,228	\$ 8,500	\$ (28,700)
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$9,618</i>					
	<i>Group change %:</i>				<i>12.4%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	(\$106)	\$0	\$644	-14.1%	\$0	\$ 644	\$ -	\$ 0
		\$750	(\$106)	\$0	\$644		\$0	\$ 644	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$106)</i>					
	<i>Group change %:</i>				<i>-14.1%</i>					
Other Services (5000s)										
	5400 Postage	\$2,500	(\$575)	\$0	\$1,925	-23.0%	\$554	\$ 1,371	\$ -	\$ 0
	5500 Advertising	\$8,000	(\$1,013)	(\$513)	\$6,987	-12.7%	\$337	\$ 2,935	\$ 3,715	\$ (0)
	5501 Printing	\$1,250	(\$1,250)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$12,500	(\$6,000)	\$0	\$6,500	-48.0%	\$2,695	\$ 382	\$ 3,422	\$ -
		\$24,250	(\$8,838)	(\$513)	\$15,412		\$3,586	\$ 4,688	\$ 7,138	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$8,838)</i>					
	<i>Group change %:</i>				<i>-36.4%</i>					

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Supplies & Materials (6000's)										
	6120 Office Materials	\$15,850	(\$2,040)	\$0	\$13,810	-12.9%	\$5,369	\$ 6,883	\$ 1,557	\$ 0
		\$15,850	(\$2,040)	\$0	\$13,810		\$5,369	\$ 6,883	\$ 1,557	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$2,040)					
	<i>Group change %:</i>				-12.9%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$29,630	(\$25)	(\$25)	\$29,605	-0.1%	\$28,708	\$ 625	\$ 273	\$ -
	8900 Other Objects	\$12,395	\$2,040	\$0	\$14,435	16.5%	\$5,304	\$ 8,835	\$ 295	\$ 0
		\$42,025	\$2,015	(\$25)	\$44,040		\$34,012	\$ 9,460	\$ 568	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$2,015					
	<i>Group change %:</i>				4.8%					
	Total:	\$1,213,869	\$31,205	(\$538)	\$1,245,074		\$557,575	\$ 765,753	\$ (49,554)	\$ (28,700)

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
District Wide										
Salaries & Wages (1000s)										
	Certified Staff	\$63,520	(\$63,520)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Turnover Savings	(\$137,271)	\$137,271	\$11,500	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Salary Differential	\$87,030	(\$87,030)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$13,279</u>	<u>(\$13,279)</u>	<u>\$11,500</u>	<u>\$0</u>		<u>\$0</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$13,279)</i>					
	<i>Group change %:</i>				<i>-100.0%</i>					
Other Services (5000s)										
	5200 General Liability Insurance	\$112,340	(\$13,521)	\$0	\$98,819	-12.0%	\$93,719	\$ 5,100	\$ -	\$ (0)
		<u>\$112,340</u>	<u>(\$13,521)</u>	<u>\$0</u>	<u>\$98,819</u>		<u>\$93,719</u>	<u>\$ 5,100</u>	<u>\$ -</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$13,521)</i>					
	<i>Group change %:</i>				<i>-12.0%</i>					
Revenues (9000's)										
	9207 Regular Ed. Tuition	\$ (19,438)	(\$9,382)	\$0	(\$28,820)		(\$12,411)	\$ (16,409)	\$ -	\$ (0)
	9990 Unallocated	\$ -	\$0	\$0	\$0		\$0	\$ -	\$ -	\$ -
		<u>\$ (19,438.00)</u>	<u>\$ (9,382)</u>	<u>\$ -</u>	<u>\$ (28,820)</u>		<u>\$ (12,411)</u>	<u>\$ (16,409)</u>	<u>\$ -</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$9,382)</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
	Total:	\$106,181	(\$36,182)	\$11,500	\$69,999		\$81,309	\$ (11,309)	\$ -	\$ (1)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Employee Benefits										
Benefits (2000's)										
	2000 Health Insurance	\$7,357,280	\$209,189	\$0	\$7,566,469	2.8%	\$3,071,262	\$ 4,326,468	\$ 182,053	\$ (13,314)
	2022 Premium Cost Share	(\$1,312,771)	(\$46,135)	\$0	(\$1,358,906)		(\$453,789)	\$ -	\$ (905,117)	\$ (0)
	2001 Social Security	\$556,730	\$4,536	\$0	\$561,266	0.8%	\$212,029	\$ -	\$ 349,237	\$ (0)
	2002 Medicare	\$457,884	(\$10,201)	\$0	\$447,683	-2.2%	\$146,336	\$ -	\$ 301,347	\$ 0
	2003 Workers Compensation	\$238,335	(\$2,559)	\$0	\$235,776	-1.1%	\$235,776	\$ -	\$ -	\$ -
	2004 Unemployment Compensation	\$37,066	(\$13,057)	\$0	\$24,009	-35.2%	\$5,438	\$ 18,571	\$ -	\$ (0)
	2005 Early Retirement Incentive	\$167,347	\$80,214	\$0	\$247,561	47.9%	\$247,561	\$ -	\$ -	\$ (0)
	2007 Pension Contributions	\$903,900	\$6,961	\$0	\$910,861	0.8%	\$329,423	\$ -	\$ 581,438	\$ -
	2010 Tuition Reimbursement	\$80,000	(\$10,000)	\$0	\$70,000	-12.5%	\$0	\$ -	\$ 70,000	\$ -
	2011 Life Insurance	\$94,554	(\$47,054)	\$0	\$47,500	-49.8%	\$25,168	\$ 22,332	\$ -	\$ -
	2012 Disability Insurance	\$19,306	(\$6,348)	(\$1,542)	\$12,958	-32.9%	\$416	\$ 12,542	\$ -	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$0	\$ -	\$ 45,000	\$ -
		\$8,644,631	\$165,546	(\$1,542)	\$8,810,177		\$3,819,621	\$ 4,379,913	\$ 623,958	\$ (13,315)
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$165,546</i>					
	<i>Group change %:</i>				<i>1.9%</i>					
Professional & Technical Services (3000s)										
	3303 Management Services	\$62,855	\$591	(\$500)	\$63,446	0.9%	\$24,031	\$ 39,415	\$ -	\$ 0
		\$62,855	\$591	(\$500)	\$63,446		\$24,031	\$ 39,415	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$591</i>					
	<i>Group change %:</i>				<i>0.9%</i>					
Property Services (4000s)										
	Total:	\$8,707,486	\$166,137	(\$2,042)	\$8,873,623		\$3,843,652	\$ 4,419,327	\$ 623,958	\$ (13,314)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Facilities										
Salaries & Wages (1000s)										
	Non Certified Staff	\$1,247,826	(\$12,499)	\$0	\$1,235,327	-1.0%	\$471,352	\$ 753,812	\$ 10,162	\$ 0
	Overtime	\$137,400	\$5,102	\$0	\$142,502	3.7%	\$60,098	\$ -	\$ 82,404	\$0
	Non Certified Stipends	\$70,158	(\$13,083)	\$0	\$57,075	-18.6%	\$21,293	\$ 35,782	\$ -	\$ (0)
		<u>\$1,455,384</u>	<u>(\$20,480)</u>	<u>\$0</u>	<u>\$1,434,904</u>		<u>\$552,744</u>	<u>\$ 789,594</u>	<u>\$ 92,566</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$20,480)</i>					
	<i>Group change %:</i>				<i>-1.4%</i>					
Professional & Technical Services (3000s)										
	3304 License Fees-Facilities	\$3,500	\$100	\$0	\$3,600	2.9%	\$3,415	\$ 175	\$ 10	\$ -
	3309 Professional Technical Services	\$4,250	\$18,060	\$0	\$22,310	424.9%	\$1,980	\$ 20,330	\$ -	\$ -
		<u>\$7,750</u>	<u>\$18,160</u>	<u>\$0</u>	<u>\$25,910</u>		<u>\$5,395</u>	<u>\$ 20,505</u>	<u>\$ 10</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$18,160</i>					
	<i>Group change %:</i>				<i>234.3%</i>					
Property Services (4000s)										
	4200 Cleaning Services	\$602,979	(\$5,204)	\$0	\$597,775	-0.9%	\$249,073	\$ 348,702	\$ -	\$ -
	4202 Rubbish Removal	\$78,245	(\$27,045)	\$0	\$51,200	-34.6%	\$19,971	\$ 31,229	\$ -	\$ -
	4203 Mop & Mat Service	\$5,250	\$0	\$0	\$5,250		\$1,313	\$ 3,937	\$ -	\$ -
	4204 Exterminator	\$8,000	\$0	\$0	\$8,000		\$3,563	\$ 3,437	\$ 1,000	\$ -
	4302 Equipment Repairs	\$65,728	(\$1,499)	\$553	\$64,229	-2.3%	\$39,020	\$ 25,209	\$ -	\$ 0.00
	4400 Equipment Rental	\$21,110	\$1,579	(\$1,445)	\$22,689	7.5%	\$9,137	\$ 13,405	\$ 147	\$ (0.00)
	4401 Rental of Facilities	\$4,675	(\$128)	\$0	\$4,547	-2.7%	\$1,974	\$ 2,573	\$ -	\$ -
	4500 Repair Allowance	\$127,000	\$25,924	\$20,319	\$152,924	20.4%	\$107,440	\$ 45,477	\$ 7	\$ 0.00
	4508 Generator Repairs	\$3,420	(\$3,420)	(\$3,420)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4509 Septic Cleaning	\$50,825	(\$4,802)	\$0	\$46,023	-9.4%	\$10,528	\$ 33,068	\$ 2,427	\$ (0.0)
	4510 Asbestos Abatement	\$5,000	(\$3,000)	(\$3,000)	\$2,000	-60.0%	\$0	\$ -	\$ 2,000	\$ -
	4511 Elevator Contract	\$14,350	\$0	\$0	\$14,350		\$9,385	\$ 3,642	\$ 1,323	\$ -
	4512 Emergency Lights	\$11,570	(\$11,570)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4513 Generator Contract	\$8,230	(\$577)	(\$577)	\$7,653	-7.0%	\$0	\$ 4,700	\$ 2,953	\$ -
	4514 Fire Alarm System	\$30,000	(\$909)	(\$909)	\$29,091	-3.0%	\$15,444	\$ 11,522	\$ 2,125	\$ -
	4515 Fire Protection System	\$9,605	\$0	\$0	\$9,605		\$8,074	\$ 1,200	\$ 331	\$ -
	4516 UST Testing	\$6,896	\$0	\$0	\$6,896		\$0	\$ 6,896	\$ -	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$1,233	\$ 3,625	\$ -	\$ -
	4518 Sewer System Plant Maintenance	\$89,579	\$0	\$0	\$89,579		\$55,786	\$ 33,793	\$ -	\$ -
	4530 Parks & Recreation	\$73,954	(\$3,000)	\$0	\$70,954	-4.1%	\$26,775	\$ 44,179	\$ -	\$ -
	4531 Drain System	\$5,575	\$0	\$0	\$5,575		\$2,591	\$ 481	\$ 2,503	\$ -
	4533 Glass Replacement	\$5,000	\$4,000	\$0	\$9,000	80.0%	\$5,540	\$ 3,350	\$ 110	\$ -
	4534 Roof Repair	\$7,000	\$3,088	\$3,088	\$10,088	44.1%	\$2,353	\$ 6,206	\$ 1,530	\$ -
	4535 Window Treatments	\$3,000	\$0	\$0	\$3,000		\$0	\$ -	\$ 3,000	\$ -
	4536 Air Filter HVAC System	\$4,500	(\$168)	\$0	\$4,332	-3.7%	\$2,198	\$ 1,162	\$ 973	\$ -
	4538 Chiller Contract	\$13,150	(\$2,000)	(\$2,000)	\$11,150	-15.2%	\$7,328	\$ -	\$ 3,822	\$ -
	4539 Energy Management System	\$21,020	\$0	\$0	\$21,020		\$21,020	\$ -	\$ -	\$ -
	4540 Athletic Facilities Repairs	\$8,000	\$0	\$0	\$8,000		\$4,595	\$ 1,500	\$ 1,905	\$ -
	4542 Contracted Services	\$22,850	\$19,151	\$0	\$42,001	83.8%	\$4,018	\$ 37,983	\$ -	\$ -
	4543 Paving	\$8,500	\$2,000	\$0	\$10,500	23.5%	\$10,500	\$ -	\$ -	\$ -
	4600 Special Projects	\$20,000	\$0	\$0	\$20,000		\$1,187	\$ 10,909	\$ 7,905	\$ -
	4602 Tree Service	\$7,500	(\$3,737)	(\$2,226)	\$3,763	-49.8%	\$0	\$ -	\$ 3,763	\$ -
	4604 Snow Plowing	\$12,500	\$0	\$0	\$12,500		\$0	\$ -	\$ 12,500	\$ -
	4605 Signage	\$2,500	(\$1,254)	\$0	\$1,246	-50.2%	\$1,178	\$ -	\$ 68	\$ -
	4606 Sprinkler Repairs	\$3,000	(\$4,331)	(\$2,831)	(\$1,331)	-144.4%	(\$1,331)	\$ -	\$ -	\$ -
	4610 Playground Repairs	\$5,000	\$0	\$0	\$5,000		\$0	\$ -	\$ 5,000	\$ -
	4702 Locks/Keys	\$8,500	(\$1,000)	(\$1,000)	\$7,500	-11.8%	\$1,557	\$ 4,602	\$ 1,341	\$ -
	4705 United Alarm	\$650	(\$650)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$1,379,519	(\$18,551)	\$6,553	\$1,360,968		\$621,452	\$ 682,784	\$ 56,731	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$18,551)					
	<i>Group change %:</i>				-1.3%					
Other Services (5000s)										
	5205 Property Insurance	\$97,835	\$2,862	\$0	\$100,697	2.9%	\$100,697	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$3,000	(\$3,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	5900 Other Purchased Services	\$15,585	(\$1,093)	\$0	\$14,492	-7.0%	\$4,908	\$ 9,584	\$ -	\$ 0.00
		\$116,420	(\$1,231)	\$0	\$115,189		\$105,605	\$ 9,584	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,231)					
	<i>Group change %:</i>				-1.1%					
Supplies & Materials (6000's)										
	6130 Maintenance Materials	\$179,444	(\$32,891)	(\$6,553)	\$146,553	-18.3%	\$83,522	\$ 50,177	\$ 12,853	\$ 0
	6131 Custodial Materials	\$77,000	\$0	\$0	\$77,000		\$25,440	\$ 34,154	\$ 17,406	\$ -
	6510 Heating	\$370,893	\$0	\$0	\$370,893	0.0%	\$72,630	\$ 298,263	\$ -	\$ -
	6520 Electricity	\$817,228	(\$88,307)	\$0	\$728,921	-10.8%	\$266,047	\$ 457,521	\$ 5,353	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6530 Propane gas	\$5,000	(\$1,626)	\$0	\$3,374	-32.5%	\$706	\$ 2,668	\$ -	\$ -
		\$1,449,565	(\$122,824)	(\$6,553)	\$1,326,741		\$448,345	\$ 842,784	\$ 35,611	\$ 0
	Group \$ transfer in/(transfer out):				(\$122,824)					
	Group change %:				-8.5%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$1,480	\$155	\$0	\$1,635	10.5%	\$300	\$ 1,335	\$ -	\$ -
	8900 Other Objects	\$14,000	(\$1,535)	\$0	\$12,465	-11.0%	\$6,534	\$ 5,339	\$ 591	\$ -
		\$15,480	(\$1,380)	\$0	\$14,100		\$6,834	\$ 6,674	\$ 591	\$ -
	Group \$ transfer in/(transfer out):				(\$1,380)					
	Group change %:				-8.9%					
Revenues (9000's)										
	9208 Revenue from Town for Fields	\$ (44,580)	\$0	\$0	(\$44,580)		\$ (12,035)	\$ -	\$ (32,545)	\$ -
		\$ (44,580)	\$0	\$0	(\$44,580)		\$ (12,035)	\$ -	\$ (32,545)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$4,379,538.00	(\$146,305)	(\$0)	\$4,233,233		\$1,728,340	\$ 2,351,926	\$ 152,966	\$ 1

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Special Education										
Salaries & Wages (1000s)										
	Certified Staff	\$4,121,593	(\$41,845)	\$0	\$4,079,748	-1.0%	\$1,269,644	\$ 2,694,602	\$ 115,502	\$ (0)
	Non Certified Staff	\$1,588,452	\$25,713	(\$5,000)	\$1,614,165	1.6%	\$574,407	\$ 902,448	\$ 149,664	\$ (12,353)
	Overtime	\$250	\$0	\$0	\$250	0.0%	\$0	\$ -	\$ 250	\$ -
	Non Certified Stipends	\$31,900	(\$1,100)	\$0	\$30,800	-3.4%	\$0	\$ -	\$ 30,800	\$ -
		<u>\$5,742,195</u>	<u>(\$17,232)</u>	<u>(\$5,000)</u>	<u>\$5,724,963</u>		<u>\$1,844,051</u>	<u>\$ 3,597,049</u>	<u>\$ 296,216</u>	<u>\$ (12,353)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$17,232)</i>					
	<i>Group change %:</i>				<i>-0.3%</i>					
Professional & Technical Services (3000s)										
3220/3221	3210 Contracted Services Educational Consulting Services	\$388,625	(\$32,780)	(\$7,780)	\$355,845	-8.4%	\$70,203	\$ 180,642	\$ 105,000	\$ -
	3235 Testing	\$70,000	\$0	\$0	\$70,000		\$550	\$ 40,237	\$ 29,213	\$ -
	3306 Legal Fees	\$53,000	\$0	\$0	\$53,000		\$19,611	\$ 9,730	\$ 23,660	\$ -
		<u>\$55,000</u>	<u>\$45,000</u>	<u>\$0</u>	<u>\$100,000</u>	<u>81.8%</u>	<u>\$60,156</u>	<u>\$ 39,844</u>	<u>\$ 10,000</u>	<u>\$ (10,000)</u>
		<u>\$566,625</u>	<u>\$12,220</u>	<u>(\$7,780)</u>	<u>\$578,845</u>		<u>\$150,519</u>	<u>\$ 270,453</u>	<u>\$ 167,873</u>	<u>\$ (10,000)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$12,220</i>					
	<i>Group change %:</i>				<i>2.2%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	(\$343)	(\$343)	\$407	-45.7%	\$57	\$ -	\$ 350	\$ -
	4400 Equipment Rental	\$1,250	(\$1,250)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$2,000</u>	<u>(\$1,593)</u>	<u>(\$343)</u>	<u>\$407</u>		<u>\$57</u>	<u>\$ -</u>	<u>\$ 350</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$1,593)</i>					
	<i>Group change %:</i>				<i>-79.7%</i>					
Other Services (5000s)										
	5600 Tuition	\$2,651,400	\$96,656	\$26,248	\$2,748,056	3.6%	\$957,231	\$ 2,023,224	\$ 50,000	\$ (282,399)
	5605 Tuition-ESS	\$280,908	(\$408)	\$0	\$280,500		\$112,200	\$ 168,300	\$ -	\$ -
	5801 Mileage Reimbursement	\$1,500	(\$1,250)	(\$250)	\$250	-83.3%	\$0	\$ -	\$ 250	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
		\$2,933,808	\$94,998	\$25,998	\$3,028,806		\$1,069,431	\$ 2,191,524	\$ 50,250	\$ (282,399)
	<i>Group \$ transfer in/(transfer out):</i>				\$94,998					
	<i>Group change %:</i>				3.2%					
Supplies & Materials (6000's)										
	6110 Materials	\$26,969	\$0	\$0	\$26,969		\$12,222	\$ 11,712	\$ 3,035	\$ -
	6120 Office Materials	\$719	\$0	\$0	\$719		\$0	\$ -	\$ 719	\$ -
	6140 Software	\$26,989	\$0	\$0	\$26,989		\$21,897	\$ 2,452	\$ 2,640	\$ -
	6410 Books	\$3,600	\$0	\$0	\$3,600		\$1,476	\$ 325	\$ 1,800	\$ -
		\$58,277	\$0	\$0	\$58,277		\$35,595	\$ 14,488	\$ 8,194	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Equipment (7000's)										
	7300 Equipment	\$34,430	(\$15,409)	(\$15,409)	\$19,021	-44.8%	\$2,742	\$ 1,193	\$ 15,085	\$ -
		\$34,430	(\$15,409)	(\$15,409)	\$19,021		\$2,742	\$ 1,193	\$ 15,085	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$15,409)					
	<i>Group change %:</i>				-45%					
Revenues (9000's)										
	9205 Excess Cost SPED	\$ (591,917)	\$0	\$0	(\$591,917)		\$0	\$ -	\$ (716,335)	\$ 124,418
	9206 Pre School Tuition SPED	\$ (96,000)	\$0	\$0	(\$96,000)		(\$47,250)	\$ -	\$ (48,750)	\$ -
		\$ (687,917)	\$0	\$0	(\$687,917)		\$ (47,250)	\$ -	\$ (765,085)	\$ 124,418
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Total:		\$8,649,418	\$72,984	(\$2,534)	\$8,722,402		\$3,055,146	\$ 6,074,708	\$ (227,118)	\$ (180,334)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Pupil Services										
Salaries & Wages (1000s)										
	Certified Staff	\$1,735,596	(\$15,346)	\$0	\$1,720,251	-0.9%	\$486,319	\$ 1,233,932	\$ -	\$ -
	Non Certified Staff	\$715,628	\$19,276	\$5,000	\$734,904	2.7%	\$229,104	\$ 505,799	\$ -	\$ -
	Overtime	\$0	\$225	\$0	\$225	100.0%	\$124	\$ -	\$ 101	\$ -
	Certified Stipends	\$29,737	\$7,925	(\$100)	\$37,662	26.7%	\$14,381	\$ 23,281	\$ -	\$ -
	Non Certified Stipends	\$42,387	(\$367)	\$0	\$42,020	-0.9%	\$11,522	\$ 30,499	\$ -	\$ (0)
		<u>\$2,523,348</u>	<u>\$11,714</u>	<u>\$4,900</u>	<u>\$2,535,062</u>		<u>\$741,449</u>	<u>\$ 1,793,511</u>	<u>\$ 101</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$11,714</i>					
	<i>Group change %:</i>				<i>0.5%</i>					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$173,575	(\$6,625)	\$0	\$166,950	-3.8%	\$46,125	\$ 104,308	\$ 16,517	\$ -
		<u>\$173,575</u>	<u>(\$6,625)</u>	<u>\$0</u>	<u>\$166,950</u>		<u>\$46,125</u>	<u>\$ 104,308</u>	<u>\$ 16,517</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$6,625)</i>					
	<i>Group change %:</i>				<i>-3.8%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$775	(\$225)	\$0	\$550	-29.0%	\$414	\$ -	\$ 136	\$ -
		<u>\$775</u>	<u>(\$225)</u>	<u>\$0</u>	<u>\$550</u>		<u>\$414</u>	<u>\$ -</u>	<u>\$ 136</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$225)</i>					
	<i>Group change %:</i>				<i>-29.0%</i>					
Other Services (5000s)										
	5400 Postage	\$800	\$64	\$0	\$864	8.0%	\$216	\$ 648	\$ -	\$ -
	5501 Printing	\$2,000	\$0	\$0	\$2,000		\$326	\$ 960	\$ 714	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget	Budget	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	5801 Mileage Reimbursement	\$500	\$0	\$0	\$500		\$0	\$ -	\$ 500	\$ -
		\$3,300	\$64	\$0	\$3,364		\$542	\$ 1,608	\$ 1,214	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$64					
	<i>Group change %:</i>				1.9%					
Supplies & Materials (6000's)										
	6110 Materials	\$14,900	(\$1,400)	(\$1,336)	\$13,500	-9.4%	\$2,907	\$ 570	\$ 10,023	\$ -
		\$14,900	(\$1,400)	(\$1,336)	\$13,500		\$2,907	\$ 570	\$ 10,023	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,400)					
	<i>Group change %:</i>				-9.4%					
Equipment (7000's)										
	7300 Equipment	\$0	(\$530)	(\$530)	(\$530)	0.0%	(\$530)	\$ -	\$ -	\$ 0
		\$0	(\$530)	(\$530)	(\$530)		(\$530)	\$ -	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$530)					
	<i>Group change %:</i>									
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$650	\$0	\$0	\$650		\$400	\$ -	\$ 250	\$ -
		\$650	\$0	\$0	\$650		\$400	\$ -	\$ 250	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
	Total:	\$2,716,548	\$2,998	\$3,034	\$2,719,546		\$791,306	\$ 1,899,998	\$ 28,241	\$ 0

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Transportation										
Salaries & Wages (1000s)										
	Non Certified Staff	\$289,573	\$2,232	(\$419)	\$291,805	0.8%	\$111,819	\$ 55,356	\$ 124,629	\$ (0)
		\$289,573	\$2,232	(\$419)	\$291,805		\$111,819	\$ 55,356	\$ 124,629	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$2,232					
	<i>Group change %:</i>				0.8%					
Professional & Technical Services (3000s)										
	3303 Management Services	\$1,000	(\$250)	(\$250)	\$750	-25.0%	\$202	\$ -	\$ 548	\$ -
		\$1,000	(\$250)	(\$250)	\$750		\$202	\$ -	\$ 548	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$250)					
	<i>Group change %:</i>				-25.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$25,000	\$2,296	\$2,296	\$27,296	9.2%	\$21,326	\$ 5,971	\$ -	\$ (0)
		\$25,000	\$2,296	\$2,296	\$27,296		\$21,326	\$ 5,971	\$ -	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$2,296					
	<i>Group change %:</i>				9.2%					
Other Services (5000s)										
	5100 Regular Transportation	\$1,297,048	(\$2,603)	(\$2,603)	\$1,294,445	-0.2%	\$642,370	\$ 652,075	\$ -	\$ (0)
	5101 SPED Transportation	\$92,182	\$0	\$0	\$92,182		\$22,660	\$ 26,013	\$ 43,509	\$ -
	5205 Property Insurance	\$9,928	(\$344)	\$0	\$9,584	-3.5%	\$9,584	\$ -	\$ -	\$ -
		\$1,399,158	(\$2,947)	(\$2,603)	\$1,396,211		\$674,614	\$ 678,089	\$ 43,509	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$2,947)					
	<i>Group change %:</i>				-0.2%					
Supplies & Materials (6000's)										
	6270 Diesel Fuel	\$99,160	\$0	\$0	\$99,160		\$40,651	\$ 54,086	\$ 4,423	\$ 0
		\$99,160	\$0	\$0	\$99,160		\$40,651	\$ 54,086	\$ 4,423	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
	Total:	\$1,813,891	\$1,331	(\$976)	\$1,815,222		\$848,611	\$ 793,502	\$ 173,109	\$ (1)

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
 Nov-18
 Period: 5 of 12

Object	Account	FY Adopted Budget	FY 2019	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Technology											
Salaries & Wages (1000s)											
	Non Certified Staff	\$651,307	\$15,978	\$53,330	(\$4,945)	\$720,615	10.6%	\$286,751	\$ 431,864	\$ 2,000	\$ -
	Overtime	\$5,000	\$0	\$9,000	\$1,500	\$14,000	180.0%	\$12,367	\$ -	\$ 1,634	\$ (0)
		\$656,307	\$15,978	\$62,330	(\$3,445)	\$734,615		\$299,118	\$ 431,864	\$ 3,634	\$ (0)
	Group \$ transfer in/(transfer out):					\$78,308					
	Group change %:					11.9%					
Professional & Technical Services (3000s)											
	3220/3221 Consulting Services	\$25,000	\$0	\$7,500	\$0	\$32,500	30.0%	\$21,150	\$ 5,640	\$ 5,710	\$ -
	3309 Professional Technical Services	\$92,119	\$0	(\$15,560)	\$0	\$76,559	-16.9%	\$40,793	\$ 18,201	\$ 17,565	\$ -
		\$117,119	\$0	(\$8,060)	\$0	\$109,059		\$61,943	\$ 23,841	\$ 23,275	\$ -
	Group \$ transfer in/(transfer out):					(\$8,060)					
	Group change %:					-6.9%					
Property Services (4000s)											
	4302 Equipment Repairs	\$30,430	\$0	(\$5,575)	(\$130)	\$24,855	-18.3%	\$3,134	\$ 9,985	\$ 11,736	\$ (0)
	4400 Equipment Rental	\$282,350	\$0	(\$54,765)	\$0	\$227,585	-19.4%	\$0	\$ 227,585	\$ -	\$ 0
		\$312,780	\$0	(\$60,340)	(\$130)	\$252,440		\$3,134	\$ 237,569	\$ 11,736	\$ 0
	Group \$ transfer in/(transfer out):					(\$60,340)					
	Group change %:					-19.3%					
Other Services (5000s)											
	5300 Communications	\$106,055	\$0	\$1,575	\$130	\$107,630	1.5%	\$24,299	\$ 83,331	\$ -	\$ 0
5800,5802-5880	Travel & Conference	\$7,062	\$0	\$0	\$0	\$7,062		\$2,481	\$ 4,500	\$ 81	\$ 0
	5801 Mileage Reimbursement	\$3,000	\$0	(\$3,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$116,117	\$0	(\$1,425)	\$130	\$114,692		\$26,780	\$ 87,831	\$ 81	\$ 0
	Group \$ transfer in/(transfer out):					(\$1,425)					
	Group change %:					-1.2%					
Supplies & Materials (6000's)											

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Nov-18
Period: 5 of 12

Object	Account	FY Adopted Budget	FY 2019	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6110 Materials	\$31,150	\$0	(\$5,430)	(\$4,430)	\$25,720	-17.4%	\$12,226	\$ 10,763	\$ 2,731	\$ -
	6140 Software	\$431,559	\$0	\$5,976	\$0	\$437,535	1.4%	\$413,668	\$ 21,162	\$ 2,705	\$ (0)
		\$462,709	\$0	\$546	(\$4,430)	\$463,255		\$425,895	\$ 31,925	\$ 5,436	\$ (0)
	Group \$ transfer in/(transfer out):					\$546					
	Group change %:					0.1%					
Equipment (7000's)											
	7300 Equipment	\$457,288	\$0	\$21,689	\$4,430	\$478,977	100.0%	\$424,160	\$ 54,808	\$ 8	\$ 0
		\$457,288	\$0	\$21,689	\$4,430	\$478,977		\$424,160	\$ 54,808	\$ 8	\$ 0
	Group \$ transfer in/(transfer out):					\$21,689					
	Group change %:					100%					
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	\$3,510	\$0	(\$510)	\$0	\$3,000	-14.5%	\$1,145	\$ 442	\$ 1,413	\$ -
		\$3,510	\$0	(\$510)	\$0	\$3,000		\$1,145	\$ 442	\$ 1,413	\$ -
	Group \$ transfer in/(transfer out):					(\$510)					
	Group change %:					-14.5%					
Revenues (9000's)											
	9200 Technology Revenue	\$ (52,129)	\$ -	(\$77,388)	\$0	(\$129,517)	148.5%	(\$123,540)	\$ -	\$ (5,977)	\$ -
		\$ (52,129)	\$ -	(\$77,388)	\$0	(\$129,517)		(\$123,540)	\$ -	\$ (5,977)	\$ -
	Group \$ transfer in/(transfer out):					(\$77,388)					
	Group change %:					148%					
	Total:	\$2,073,701	\$15,978	(\$63,158)	(\$3,444)	\$2,026,521		\$1,118,636	\$ 868,280	\$ 39,605	\$ 0

WESTON PUBLIC SCHOOLS
 FINANCIAL REPORT
 Nov-18
 Period: 5 of 12

Object	Account	FY Adopted Budget	FY 2019	Cumulative Budget	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Adjustments	Budget	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Security											
Salaries & Wages (1000s)											
	Non Certified Staff	\$251,292	\$0	(\$1,082)	\$0	\$250,210	-0.4%	\$81,240	\$ 168,970	\$ -	\$ 0
	Overtime	\$27,190	\$0	\$689	\$0	\$27,879	2.5%	\$9,870	\$ -	\$ 18,009	\$ 0
	Non Certified Stipends	\$23,740	\$0	(\$894)	\$0	\$22,846	-3.8%	\$735	\$ -	\$ 22,111	\$ -
		<u>\$302,222</u>	<u>\$0</u>	<u>(\$1,287)</u>	<u>\$0</u>	<u>\$300,935</u>		<u>\$91,845</u>	<u>\$ 168,970</u>	<u>\$ 40,120</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):					(\$1,287)					
	Group change %:					-0.4%					
Professional & Technical Services (3000s)											
	3308 Police/Fire	\$55,500	\$22,932	\$0	\$0	\$78,432	41.3%	\$11,788	\$ 66,644	\$ -	\$ -
		<u>\$55,500</u>	<u>\$22,932</u>	<u>\$0</u>	<u>\$0</u>	<u>\$78,432</u>		<u>\$11,788</u>	<u>\$ 66,644</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):					\$22,932					
	Group change %:					41.3%					
Property Services (4000s)											
	4701 Security System Monitoring	\$21,570	\$0	(\$785)	\$0	\$20,785	-3.6%	\$6,783	\$ 13,247	\$ 754	\$ -
		<u>\$21,570</u>	<u>\$0</u>	<u>(\$785)</u>	<u>\$0</u>	<u>\$20,785</u>		<u>\$6,783</u>	<u>\$ 13,247</u>	<u>\$ 754</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):					(\$785)					
	Group change %:					-3.6%					
Other Services (5000s)											
5800,5802-5880	Travel & Conference	\$2,500	\$0	\$0	\$0	\$2,500		\$2,500	\$ -	\$ -	\$ -
		<u>\$2,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,500</u>		<u>\$2,500</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):					\$0					
	Group change %:					0.0%					
Supplies & Materials (6000's)											
	6132 Security Materials	\$12,500	\$0	\$7,135	\$0	\$19,635	57.1%	\$12,400	\$ 7,235	\$ -	\$ (0)
		<u>\$12,500</u>	<u>\$0</u>	<u>\$7,135</u>	<u>\$0</u>	<u>\$19,635</u>		<u>\$12,400</u>	<u>\$ 7,235</u>	<u>\$ -</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):					\$7,135					
	Group change %:					57.1%					
	Total:	<u>\$394,292</u>	<u>\$22,932</u>	<u>\$5,063</u>	<u>\$0</u>	<u>\$422,287</u>		<u>\$125,316</u>	<u>\$ 256,096</u>	<u>\$ 40,874</u>	<u>\$ 0</u>

WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM

Fiscal Year Ended Actual 2018

STATEMENT OF REVENUES AND EXPENDITURES

Fund Balance - July 1, 2018 \$ 1,842,092

Revenues:

General Fund Appropriation (July-October)	\$ 136,250
Reimbursements	\$ -
Total Contributions	<u>\$ 136,250</u>

Total Revenues (A) \$ 136,250

Expenditures

Delta Dental:	
Claims	\$ 146,508
Administrative Fees	\$ 7,600
Total Health Plan Costs (B)	<u>\$ 154,108</u>

Net Change (A-B) \$ (17,858)

Fund balance June 30, 2019 \$ 1,824,234

Medical Cost \$ 293,532

Fund balance June 30, 2019 \$ 1,530,702

Balance Sheet:	
Assets:	
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$ 1,842,092
Year End Accounts Payable	\$ -
Net Change	\$ (311,390)
Total Assets	<u>\$ 1,530,702</u>
Liabilities:	
Year End Accounts Payable	\$ -
Total Liabilities	<u>\$ -</u>
Beg Year Fund Balance	\$ 1,842,092
End of Year Net Change	\$ (311,390)
Total Fund Balance	<u>\$ 1,530,702</u>
Total Liabilities + Fund Balance	<u>\$ 1,530,702</u>

WESTON PUBLIC SCHOOLS
INSURANCE FUNDS

Month	Delta Dental			
	Expected Claims	Actual Claims	% of Total	Variance
Jul-17	\$ 27,250	\$ 32,424	22%	\$ (5,174)
Aug-17	\$ 27,250	\$ 24,492	17%	\$ 2,758
Sep-17	\$ 27,250	\$ 34,558	24%	\$ (7,308)
Oct-17	\$ 27,250	\$ 20,216	14%	\$ 7,034
Nov-17	\$ 27,250	\$ 34,818	24%	\$ (7,568)
Dec-17	\$ 27,250		0%	\$ 27,250
Jan-18	\$ 27,250		0%	\$ 27,250
Feb-18	\$ 27,250		0%	\$ 27,250
Mar-18	\$ 27,250		0%	\$ 27,250
Apr-18	\$ 27,250		0%	\$ 27,250
May-18	\$ 27,250		0%	\$ 27,250
Jun-18	\$ 27,250		0%	\$ 27,250
Total	\$ 327,000	\$ 146,508	100%	\$ 180,492

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: Second Reading – Policy 6173, Homebound

Submitted by: Lewis Brey

Document Summary/Purpose and/or Recommended Action:

This is an update to Policy 6173 by Shipman and Goodwin, to become compliant with the State and with Weston practice.

This item is on for a second reading by the Board.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Instruction

Homebound Instruction

~~Homebound or hospitalized instruction is provided when a student's condition will cause an absence of at least three weeks duration. Provided nothing in the student's condition precludes it, such instruction shall begin no later than two weeks from the first day of absence. Where medical and other evaluative data indicate that these time requirements are too great for the student, revisions may be made. The student's counselor should be contacted if homebound procedures need to be initiated.~~

I. Definitions

A. "Medically complex" shall mean a student who has a serious, ongoing illness or chronic condition for at least one year and requires prolonged or intermittent hospitalization and ongoing medical treatment or medical devices to compensate for the loss of bodily functions.

B. "Maintaining the continuity of the child's general education program" shall mean that a student will receive instruction in core academic subjects required by the Weston Board of Education for promotion or graduation, subject to the provisions of this policy.

II. General Requirements

A. The Weston Board of Education shall provide homebound or hospitalized instruction to a student under its jurisdiction:

1. For a verified medical reason, which may include mental health issues, after the student's treating physician provides a written statement directly to the Board, on a Board provided form, stating all of the following: (1) that the student's treating physician has directly consulted with school health supervisory personnel and determined that attendance at school with reasonable accommodations is not feasible, (2) that the student is unable to attend school due to a verified medical reason; (3) the student's diagnosis with supporting documentation, (4) that the student will be absent from school for at least ten consecutive school days or the student's condition is such that child may be required to be absent from school on short, repeated periods of time during the school year, and (5) the expected date the student will be able to return to school. The Board must also receive signed parental consent permitting communication with the student's treating physician before homebound instruction can commence.
2. When a student is pregnant or has given birth and cannot attend school for medical reasons. Such a student shall be provided with homebound instruction and such other instruction as will enable the student to remain in school or otherwise have access to instruction and support services. Such services may include: transportation, shortened school day, counseling, modified class schedule.

B. In the case of a student who is eligible to receive homebound or hospitalization instruction under Part A:

1. The student shall receive instruction no later than the eleventh day of absence from school, provided that the

Board has received the written notice required under Section A.1 of this Policy. At the Board's discretion, instruction may begin earlier than the eleventh day if the Board has been provided with adequate notice prior to the student's absence from school. If the student's medical condition fails to allow for receipt of instruction on or before the eleventh day, the treating physician shall determine when the student will be able to access instruction and inform the Board of the same in writing.

2. The student shall receive instruction designed to maintain the continuity of the student's general education program.

3. For regular education students who are not suspected of having a disability, the requirements of evaluation and an individualized education program shall not apply and a PPT meeting need not be convened. In the case of a student not previously receiving special education and related services, requirements of evaluation and individual education program shall apply if the PPT has reason to believe the child may currently require special education and related services.

C. The amount of homebound instruction provided to a student shall be as follows:

1. Homebound instruction is intended to be limited in duration. Homebound instruction should be discontinued as soon as the student is able to return to the school environment.

2. For children in grades kindergarten through six, homebound and hospitalized instruction shall be provided for no less than one hour per day or five hours per week.

3. For children in grades seven through twelve, homebound or hospitalized instruction shall be for no less than two hours per day or ten hours per week.

4. For any child with a disability from three to five years of age, inclusive instruction shall be for the amount of time determined appropriate by the child's PPT.

5. Where evaluative data indicates that these time requirements should be modified, instruction may be increased or decreased upon the agreement of the parent and the Board, or upon a determination made by the PPT as appropriate in accordance with the student's individualized needs.

D. The location of homebound instruction shall be as follows:

1. Instruction may be provided in the student's home (provided that appropriate supervision of the student is present), the hospital to which the student is confined or in another setting, such as the town library, taking into consideration the student's medical condition and other relevant factors. The District will be responsible for making a determination regarding the location of homebound instruction.

III. Students with Disabilities

Homebound instruction may also be provided to a student under the jurisdiction of the Weston Board of Education when a student who is eligible for services and/or supports under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 and a properly convened PPT or Section 504 Team, as appropriate, places the student in a homebound setting. A PPT or Section 504 Team may also determine that instruction is appropriate when a student is confined to a hospitalized setting. A student with a disability shall be provided instruction sufficient to enable the student to continue to participate in the general education curriculum and to make progress toward meeting the goals and objectives of the student's IEP. Where necessary, the PPT may modify short-term instructional objectives in the child's IEP during a period of homebound placement or hospitalization depending upon the student's individualized needs.

IV. Medically Fragile Students

Homebound instruction shall be provided when a student has a disability and is considered to be medically complex and requires instruction to be provided in accordance with his/her Individualized Education Plan (IEP) when the student is unable to attend school due to medical reasons. The PPT shall consider and make

accommodation for the child's program to be moved (A) from public school to a home or health care facility, including but not limited to, a hospital, psychiatric facility or rehabilitation center, and (B) back to school when the child is able to return to school.

A student with a disability who is medically complex shall begin instruction no later than the third day of absence provided the student is medically able to receive instruction.

V. Disputes

A. In the event of a dispute regarding the basis upon which the student's treating physician has asserted the need for instruction, the student shall receive instruction pending review of the written statement by the school medical advisor or other health professional employed by the Board who is qualified to review and assess the information submitted, so long as the parent or guardian has consent for communication with the physician is provided as described below. The Board is not required to commence instruction until such consent is provided by the parent or guardian of the child. Said consent must allow the Board's medical advisor or other qualified health employee to consult the student's treating physician to assess the need for instruction. Consultation with the treating physician shall include a review of educational and medical records, and where appropriate, include a review of accommodations and school health services that can be provided so the student can attend school safely.

B. In the event of a continued dispute, the Board may offer at its expense a review of the student's case by a qualified independent medical practitioner. If the parent or guardian fails to make the student available for the review, the Board is no longer legally obligated to provide homebound instruction. If the student continues to be absent from school, the Board shall pursue attendance intervention in accordance with state law and Board policy.

C. In the event of the failure to resolve the dispute, both the parent or guardian of the student and the Board have the right to request a hearing, or in lieu of a hearing, to request mediation pursuant to state law and the Regulations of Connecticut State Agencies.

VI. Miscellaneous Provisions

A. Any parent or Weston Public Schools staff member who believes a child may require homebound instruction should contact the Principal of the building in which the child attends school or the Assistant Superintendent for Pupil Personnel Services for the Weston Public Schools.

B. Homebound Instruction may also be provided in conjunction with an alternative education program. For more information, see Board Policy 5114, Student Discipline.

Legal Reference: R.C.S.A Section 10-76d-15 Homebound and hospitalized instruction

(Connecticut State Board of Education Regulations)

Policy approved: March 5, 1991

Policy Revised: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

HOMEBOUND INSTRUCTION REQUEST FORM

(This form is to be filled out by the student's treating physician)

TO THE TREATING PHYSICIAN: Pursuant to the Connecticut State Department of Education regulations (specifically R.C.S.A. §10-76d-15), the following information must be provided to the district in order for a student to be eligible for homebound instruction. Please legibly complete this form.

If you have any questions about this form, please contact:

Michael Rizzo, Assistant Superintendent for Pupil Personnel Services, 203-221-6583

This completed form is to be provided to the student's school's nurse.

Student's Name: _____ **Date of Birth:** _____

Home Address: _____

Treating Physician's Name: _____

Address: _____ **Phone #:** _____

Email Address (optional): _____

Please provide the information below. You are encouraged to attach extra paper as needed to this form in order to answer the questions as fully and completely as possible.

- a) State the student's current diagnosis:
- b) Please attach documentation to support this diagnosis including but not limited to a written statement, testing results, and/or medical records.
- c) Is the student unable to attend school due to a verifiable medical reason? If yes, what is the reason?
- d) Will the student be absent from school for at least 10 consecutive school days due to his or her condition?
- e) Is the child's condition such that the child may be required to be absent for short repeated periods of time during the school year?
- f) Have you consulted with school health supervisory personnel (i.e., the school nurse or the district's medical supervisor) and determined that the student's attendance at school is not feasible even with reasonable accommodations? If yes, please state the name of the school health supervisory personnel with whom you have consulted, the accommodations discussed, and the basis for determining what accommodation in school could not be provided.

The expected date the student will be able to return to school is: _____
mm/dd/yyyy

Signature of the Treating Physician: _____ **Date:** _____

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: November Curriculum Committee Minutes

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

November Curriculum Committee minutes for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Curriculum Committee Meeting

November 14, 2018 8:15 a.m.

Central Office Conference Room

1. Call to Order

Meeting was called to order at 8:20 a.m.

Present Committee Members:

Sara Spaulding (Chairperson), Dan McNeill, Ellen Uzenoff

Present Administration:

William McKersie, Superintendent; Kenneth Crow, Ed.D., Assistant Superintendent; Lisa Deorio, WHS Principal; Dan Doak, WMS Principal; Laura Kaddis, HES Principal; Alex Bluestein, K-5 ELA and Social Studies CIL; Andrea Noble, K-5 ELA and Social Studies CIL; Christina Conetta, 6-8 Social Studies CIL; Janine Russo, 6-8 Mathematics CIL; Mercedes Fernandes, K-12 World Language CIL, Sydney Girardi, K-12 Visual Arts CIL

Members of the Public:

Gina Albert

2. WHS new course proposals for 2019-20

Discussion:

Ms. Conetta and Ms. Russo presented on their respective proposals.

- Full-year AP Government
 - Currently, WHS offers a one-semester AP Government course, and is one of the few area high schools that does not offer a full-year course.
 - After carefully considering faculty and student feedback, analyzing AP exam scores, and a comparison study of other DRG A and B schools, the Social Studies Department strongly recommends extending the course to a full year.
 - The department feels that a full-year course would increase the depth of content, rigor, and authentic learning; they also feel this expanded course will support students in learning the AP content in greater depth and breath, thus better preparing them for the AP assessment.
 - The impact on staffing would be an increase of .1 FTE to run three full-year sections in 2019-20.
- AP Computer Science Principles
 - The purpose of offering this course would be to expand our coding offerings to a broader population of students.
 - The current AP coding course, AP Computer Science A in Java, is a third year course and is considered to be one of the more difficult AP courses offered. It also has a 10:1 male to female ratio of students.
 - The department feels this course would appeal to more females; and, since it is an AP level course given at an introductory level, it would help grow the pool of all students interested in coding and computer science.

- The staffing impact would be neutral.
- Other budget related costs are laptop computers as well as a curriculum provider. (These items are outlined in the proposal.)

3. WMS new course proposal for seventh and eighth grade Art for 2019-20

Discussion:

Ms. Girardi presented on the new course proposal for WMS.

- The purpose of this new course proposal is to increase the amount of visual art instructional time for seventh and eighth graders.
- This course would add a second trimester of visual art for all seventh and eighth grade students and will help ensure that the extensive Connecticut Visual Arts Standards can be met.
- The added trimester of art will be included in the PFA cycle; the Passion Project and Science Discovery Workshop courses will be moved from the PFA trimester cycle to the extension block as enrichment offerings for interested students.
- With this flipped scheduling, the staffing impact is cost neutral.

4. World language update

Discussion:

Ms. Fernandes presented on the Seal of Biliteracy.

- Seal of Biliteracy
 - The Connecticut State Seal of Biliteracy is aimed to award students for their language skills. Seniors would be awarded the Seal in recognition of their high level of proficiency in English and one or more world languages.
 - The world language department is exploring the best option of external assessment to be used for the Seal and are piloting assessments this year.
 - Costs are estimated to be about \$2,500 to test 130 students.
- World Language Instructional Time
 - The World Language (WL) Department is looking to increase the WL instructional time for the sixth grade. Currently, WMS sixth graders are receiving instruction every other day.
 - Weston is the only DRG A district that does not have WL daily instruction in sixth grade.
 - The recommended minimum instructional time per week is 90 minutes in more than two sessions.
 - Mr. Doak provided the committee with three scheduling options for implementing daily instruction, none of which are viable options at this time.
 - The District does not have a recommendation at this time for increasing sixth grade WL instructional minutes and will continue to study the issue.

5. K-5 Fountas and Pinnell reading update

Discussion:

Ms. Bluestein and Ms. Noble presented on the Fountas and Pinnell Benchmark Assessment system.

- The Fountas and Pinnell system (F & P) was piloted by a few WIS teachers last year in anticipation of the transition from the Developmental Reading Assessment (DRA). The pilot was extended a bit longer into the current year, however, this was a one-time issue.
- With the F & P system, once students have been initially assessed, follow-up assessments are on an as-needed basis rather than a hard schedule, as with DRA.
- Reading comprehension goes a lot deeper than DRA and the fourth and fifth grade teachers have given very positive feedback on the new system.
- Another difference with this assessment is that the actual levels are in use in the classroom.
- Pre- and post-assessments are verbal, and since students are more apt to elaborate verbally, they may move up a level more readily than with the DRA written post assessments.
- With the K-2 level books, the texts are a bit harder. In response, K-2 teachers are adjusting their instruction in anticipation of the F & P implementation next year.

6. WHS ninth grade PSAT pilot for fall 2019

Discussion:

- The District is considering piloting a ninth grade administration of the PSAT next fall. It would be given at the same time as the tenth grade.
- High school departments currently use the tenth grade PSAT to inform instruction. The ninth grade PSAT would be used for the same purpose and provide more longitudinal data.
- The ninth grade PSAT is not intended to move the college process earlier, however, some committee members expressed concern about this and about adding another assessment.
- The administration is continuing to review the pros and cons of administering the PSAT at the ninth grade level and will report back to the Committee.

7. November 6 professional learning day update

Discussion:

- Mr. Rizzo and Dr. Craw provided an update on the professional learning activities held on Election Day. See schedule of professional learning activities for details.

8. Approval of October 2018 minutes

Motion Passed: passed with a motion by Ellen Uzenoff and a second by Dan McNeill.

3 Yeas - 0 Nays.

9. Other curricular issues

No other items were put forth for discussion. Meeting was adjourned at 10:13 a.m.

Respectfully submitted,

June Curiano

Administrative Assistant to the Assistant Superintendent

**Minutes
Facilities Committee
December 6, 2018**

Present:

Tony Pesco, Committee Member
Sara Spaulding, Committee Member
Richard Rudl, Director of Finance and Operations

Absent:

Ellen Uzenoff, Committee Chair
Dr. William McKersie, Superintendent of Schools
Joseph Olenik, Director of Facilities

Public:

Gina Albert, Weston Resident

The meeting was called to order by Ms. Spaulding at 9:03 a.m.

The Committee discussed the following items regarding the draft FY20 capital budget:

- Mr. Rudl shared with the Committee the list of capital projects that are considered tier one and being recommended for the FY20 budget. Among the items on the list are replacement of the PLC and SACDA equipment (Zenon plant control system), replacement of the chiller at Hurlbutt and corridor ventilation, removal of oil tanks at the middle and high schools, replacement of fire alarm equipment and fire code upgrades, and replacement of student lockers at the middle school. Not including security initiatives, the total request is \$868,000. With security initiatives, the total capital request is \$1,189,629.
- The Committee discussed whether or not the security initiatives should be kept separate from the capital budget, but agreed to leave it included for now, and Ms. Albert, the Board Chairperson, may meet with the First Selectman and Chair of the Finance Committee to explain the budget to them.

The Committee discussed the following regarding the cleaning services RFP results:

- Mr. Rudl reported that the District issued an RFP (request for proposal) for janitorial services for FY20-24. Six submissions were received and which are currently being evaluated. In mid-December the companies will be notified if they have been selected to

come in for an interview. A bid review committee has been formed, and consists of the Director of Finance and Operations, the Director of Facilities, a Board of Education Representative, the Director of Food Service, two Assistant Principals and one Custodian. The interview will take place in mid-January, and a recommendation will be brought to the Committee in February or March.

The Committee discussed the following regarding an update on the WIS roof leaks:

- Mr. Rudl informed the Committee that several roof leaks have been identified at the WIS. One of the leaks resulted in a large amount of water entering room 207. JP Maquire, a cleanup and restoration company, was called in and they determined which parts of the sheetrock in the room were too wet to dry and needed to be replaced. They removed a section of the wall in order to allow it to dry out and used multiple fans to ensure that the area was completely dry. The wall will be replaced during the week of December 10th. Additionally, a roofing company was brought in to repair the roof leaks associated with room 207 as well as all the other identified leaks. All repairs were completed on December 3rd. The District also called in an environmental company to test room 207 and 213 for mold, and the test came back negative. The District has done similar tests out of precaution in other buildings this year as well, and they came back negative as well.

The Committee discussed the following regarding an update on Phase 2 of the facility feasibility study:

- Mr. Pesco reported that the committee created to oversee the study had its first meeting, with the next meeting scheduled for December 14th. The next step is for them to develop criteria to analyze all the options. Currently there are six different options, and three or four of them will most likely not be considered. Mr. Pesco will update the Facilities Committee regularly, and will update the entire Board in January.

The Committee discussed the following regarding the October minutes:

- Due to the fact that Ms. Uzenoff was not present, approval of the minutes was postponed.

The Committee discussed the following regarding other business:

- Regarding the Food Rescue program, Mr. Rudl reported that the District's Foodservice Director met with the organization to notify them that the District would like to participate, and the program will probably start in January.

There being no further business to discuss, the Committee adjourned at 9:39 a.m.

The next meeting is scheduled for January 3, 2019.

Respectfully submitted,

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

DRAFT

**Minutes
Finance Committee
November 13, 2018**

Present:

Jacqueline Blechinger, Committee Chair
Gina Albert, Committee Member
Tony Pesco, Committee Member
Dr. William McKersie, Superintendent of Schools
Richard Rudl, Director of Finance and Operations

Guests:

Michael Rizzo, Assistant Superintendent for Pupil Personnel Services

Public:

Ellen Uzenoff, Weston Resident

The meeting was called to order by Ms. Blechinger at 8:17 a.m.

The Committee discussed the following items regarding the monthly financial update including internal services fund (for dental):

- Mr. Rudl reported a projected fund balance for FY 2019 of \$72,510 excluding SPED encumbrance holds and negative (\$222,990) including SPED encumbrance holds. Encumbrances total \$34,398,448 and SPED encumbrance holds total \$295,500 against a budget of \$51,444,906.
- Mr. Rudl informed the Committee that the report reflects transfers totaling \$242,345. Of these transfers, seven are in excess of \$5,000. These include \$70,000 for unilateral settlements for special education, \$54,557 to cover an additional special education para educator as recommended by an IEP, \$30,000 to cover legal fees for special education which continues to trend higher, and \$19,295 for health insurance for a special education para educator.
- Mr. Rudl reported that there is a potential shortfall of (\$347,408) to the budget. The accounts contributing to this shortfall include out of district tuition/settlements (special education), District legal fees, the cost to conduct the space utilization study, and staff turnover. Mr. Rudl added however that the estimated excess cost reimbursement of \$124,418 would help offset this deficit, but the actual amount won't be known until

February. Additionally, there are encumbrance holds of \$295,500 for potential special education unilateral placements. If these do not materialize, the projected deficit will be reduced.

- Regarding the Internal Services Fund, which now only includes dental and medical claim run-out, Mr. Rudl reported that the current fund balance is \$1,558,530.

The Committee discussed the following regarding the monthly financial update on PPS/SPED:

- Mr. Rudl reported that regarding special education out of district tuition and unilateral agreements for FY 2019, actual costs are \$894,053 but projected costs are \$1,829,462, with encumbrance holds totaling \$295,500 for a total projection of \$3,019,015. This is against a budget of \$2,721,808 resulting in a negative variance of (\$297,207).

The Committee discussed the following regarding Medicaid billing:

- Mr. Rudl reported that the State of Connecticut passed a law in which districts with over 1,000 students are mandated to pay for Medicaid. While this would generate approximately \$15,000 in revenue to the District, it entails approximately 15-20 hours per week of additional work, which requires the hiring of a part time employee, so will end up costing the District a few thousand dollars.

The Committee discussed the following regarding pre-k tuition for FY20:

- Mr. Rudl informed the Committee that the District currently charges \$6,000 per year for its Hand-in-Hank pre-k program, which is lower than several other DRG A districts. Mr. Rudl recommended increasing the rate for FY20 to the DRGA average of \$6,250. The Committee agreed, and this will now be brought to the full Board for approval.

The Committee discussed the following regarding approval of the October minutes:

- The Committee approved the October minutes with minor changes.

There being no further business to discuss, the meeting adjourned at 8:38 a.m.

The next meeting will be held on December 14th.

Respectfully submitted:

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: December 17, 2018

Information Only

Action Requested

Agenda Item Subject: December Principals' Report

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

December 2018 Principals' Report for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON PUBLIC SCHOOLS REPORT

December 17, 2018



Weston High School

Lisa Deorio, Principal

In this issue... Principal's Update
Professional Development
Academic Programs
Awards and Recognitions
Co-Curricular Programs
Athletics
Club News
Alumni News

PRINCIPAL'S UPDATE



In honor of Weston High School's 50th Anniversary, a new banner has been prominently placed on our building celebrating the excellence of our school.

Our school was proud to host a delegation of 30 principals and elite teachers from the Guangdong Province of China. The group's organizer, Zhen Peng, had this to say about their visit "Among all the visits they have had, the day at Weston stood higher in exceeding our expectations in every way! The details of hosting, planning, and considerations you all have put into the visit

profoundly excited the group and sealed this visit with a learning experience to be remembered for a long, long time. The school, students, teachers, and all of you made a wonderful impression on the delegation. The delegation says that the visit to Weston is an exemplary case to show effective leadership in US schools. Great leadership could be felt through the visit."



The School Counseling Department visited all junior English classes to introduce students to the post-secondary planning process. They discussed teacher letters of recommendation, scheduling college-planning meetings, PSAT results, and had all students complete their post-secondary Game Plan Survey in Naviance. In addition, they held the Junior College Kickoff, which officially marked the beginning of the college exploration and application process for the class of 2020. They had their highest attendance yet at this program. A Senior Parent Coffee was held to discuss the topic, "Preparing for Early Admissions Decisions to Roll In." The Department ended the month by welcoming back WHS Alumni who participated in panel discussions to help prepare current students for their transition to college.

PROFESSIONAL DEVELOPMENT

The English department participated in a professional development session on November 6, which was facilitated by Fairfield University English professor, and Writing Center Director, Elizabeth Boquet. The workshop focused on developing strategies for teaching revision, and running effective writing conferences with students. Teachers engaged in discussions and activities meant to support all students in the process.

Ms. Green, our College and Career and Career Counselor, visited Norwalk Community College for their annual counselor luncheon. She had the opportunity to connect with other counselors from Fairfield County and learn about NCC's High School Partnership Program, which provides high school juniors and seniors the opportunity to take up to two college-credit bearing courses per semester free of charge.

ACADEMIC PROGRAMS

This month all students participated in the English Department's annual film analysis unit. The intent of this unit is to develop and sharpen our students' visual literacy skills. All core English classes met in the auditorium to view Alfred Hitchcock's film, *North by Northwest*. After each viewing, students examined directorial choices as they relate to characters, themes, and storytelling; analyzed the purpose of the visual metaphors; and engaged in a focused evaluation of selected screenshots. Each course has a common assessment where students are expected to demonstrate their ability to be thoughtful and analytical viewers.



Students in the PLTW Computer Integrated Manufacturing course completed their annual chocolate lollipop project and sale. Students designed, modeled, 3D printed, vacuum formed, and produced chocolate lollipops and sold them to the student body. Students had to set price points, develop a logo and company name, decide on uniforms, and create a full sales booth to create an authentic experience. The proceeds will be donated this holiday season.

Students from Introduction to Economics and Personal Finance attended a Financial Reality Fair at Western Connecticut State University on November 14. This experience taught the students what it's like to make financial decisions in the real world and how to better understand the importance of credit scores and credit cards.

Students involved in the Community Creations Store prepared for their annual sale of gift bags, ornaments and notecards. This year, there were also several craft items available for purchase. Proceeds from the sale help to fund their pre-vocational projects and fund the store from year to year. If you would like information on how you can support our pop-up business, please contact Nancy Johnston at nancyjohnston@westonps.org.





In chemistry lab, students collaborated on an experiment to produce three unknown gases, and then conducted an experiment to test and identify the gases. Pictured: Emily Xu and Jack Spencer, and Jack Morvillo, and Nicole Sztachelski.

The Writing Center continues to work with students on editing and revising their assignments. Last month, 100 students made individual conference appointments. Writing Center teachers visited 16 classrooms to help students on revising assignments. Included were the 9th grade English classes where students worked on literary analysis papers on the Elie Wiesel work, *Night*. Junior classes began working with the Center on their junior research papers in US History. Next, Writing Center teachers will visit all sophomore classes to orient students to the portfolio process.

AWARDS AND RECOGNITIONS

WHS Junior, Samantha Meir, along with other dancers from the American Tap Company, represented the United States as members of the USA Tap Dance Team. They competed for the World Championships also known as “Olympics of Dance.” The students travelled to Riesa, Germany and competed against dancers from approximately 30 other countries

CO-CURRICULAR PROGRAMS



Twenty-five Weston High School students auditioned and were accepted into the Connecticut Western Region High School Festival, which is a record number for our school. There will be 13 choir, seven orchestra, four band and one jazz band student from Weston participating in the festival.

The 13 choir participants are (listed alphabetically): Brooklyn Boehme, MoMo Burns-Min, Lucas Casellas, Robert Constantine, Tejal Dhiman, Erin Dillon, Konstantina Gotouhidis, Sophie Lang, Andrew Pappas, Emma Rogers, Joshua Ronai, Catherine Xie, and Remy Young. The seven orchestra participants are: Ryan Baker, Charlotte Chen, Margaret Lee, Jessica Li, Harrison Moy, Alejo Navarrese, and Natalie Schreder. The four band participants are: Rhys Aron, Gabriel Paknia, Benjamin Rosenberg, and Jaden Yon. The jazz band participant is Ethan Klotz.

On November 30, the Weston High School Choir performed at the Emanuel Church tree lighting ceremony.



The WHS Student Government and the Young Progressives Club received a heartfelt thank you from Lisa Maxwell-Lewis of the Weston Food Pantry, “On behalf of the Weston Food Pantry and the many families that we serve, I would like to thank you, the WHS Student Government and all the student body for supporting the pantry. Due to everyone’s generosity our shelves are full and many Weston families will be able to fill their cabinets at home. This is a perfect reminder of how special our community is and how when called upon...neighbors help neighbors! We thank you once again and look forward to working with the WHS Student Government on future drives!”

National Association for Music Education All Eastern Music Festival Update - Two Weston High School choral students have been accepted into the All Eastern Honors Mixed Choir at the All Eastern Music Festival. These choristers are selected from students who participated in their All State Festivals in CT, MA, NY, NJ, DE, RI, MD, ME, PA, VT and NH. The All Eastern Honors Festival will take place in April in Pittsburgh, Pennsylvania.

Members of the Save the Children Club attended an event at the Prospector Theatre in Ridgefield to raise funds and awareness for Save the Children. The event was a pre-screening of the film *Fantastic Beasts: The Crimes of Grindelwald*. It was a successful night of fun and fundraising in support of Save the Children's mission of giving children a healthy start in life, the opportunity to learn, and protection from harm.

Weston students Jordan Gladstone, Chris Burns, Isabella Rondini, Jesse Rosenberg, Sam Parks and Chris Fruhbeis, as well as Unified Coach, Tom Curley and Unified Coordinator, Nancy Johnston attended the annual Unified Sports Leadership Summit in Rocky Hill on November 30. There were 23 high schools from across the state in attendance. The students listened to several inspirational speakers, including Miss Connecticut, and participated in breakout sessions that shared ideas on how to grow your school's Unified Sports Program. Unified Sports meets every Monday from 2:30-3:30 p.m. in the gym.



ATHLETICS

Our fall sports season was a terrific one. WHS had its first-ever win in ESports, its first-ever SWC Championship in Boys Soccer, and its first trip to the CIAC State Championship Volleyball Match since the 1970's. Our graduating senior swimmers never a lost single swim and dive meet in their four years, and capped their legacy with a 4th straight state championship and a 3rd place finish at the state open meet! Four Weston Athletes signed their National Letter of Intent to continue to compete at the Division 1 level next year, our girls soccer program was recognized by the Western CT Soccer Officials Board for their outstanding sportsmanship, and our football team brought home the Turkey Bowl Trophy by beating Joel Barlow 48-17 on Thanksgiving Eve. Winter sports have started and our athletes are working very hard to keep this momentum going.

Our school has been recognized by the Colonial Football Officials Association for excellence in sportsmanship for the 2018 season. A Weston representative was invited to attend the annual banquet at Anthony's Lake Club on December 6.

CLUB NEWS



The Weston Against Cancer Club celebrated 'Giving Tuesday' on November 27 by hosting a free bake sale in the high school lobby. Weston students received their free baked good when they used social media to promote 26 Days of Kindness, Weston Against Cancer, or Giving Tuesday. Pictured left to right: Chelsea Greenberg, Sophia Balotescu, Lindsey Greenberg, Peri Ferdinand, Noelle Mendelson, and Julia Reynolds.

*In this issue... Passion Project Update**Music Students Selected for Festival**Winter Concert Season**Seventh Graders Visit the Yale Peabody Museum**Weston Public Library Sponsors Astronomy Presentation**Guardians of the Water Galaxy**Student Government Spreads Holiday Cheer**French Club Students Send Holiday Greetings to French Elderly***PASSION PROJECT UPDATE**

Students in Ms. Kovac's eighth grade trimester one Passion Project class are captured sharing their passions with their peers. A passion project is a personalized learning experience that is often an indulgence of a student's desire to learn deeply about a topic, to create something of significance, or to accomplish something the student always wanted to do. Seen here is a student performing his own crafted musical composition; students who designed and created custom adapted dog beds for dogs with various disabilities; and a student's work that transformed used and worn ballet point shoes into sentimental artistic keepsakes. A successful project-based learning endeavor for all!

**MUSIC STUDENTS SELECTED FOR FESTIVAL**

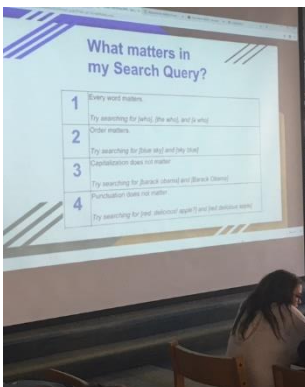
On December 1, many students from our middle school music program auditioned for the Connecticut Music Educators Association Western Region Honor Band, Jazz Band, and Choir. We are excited to announce that 15 students were accepted based on their audition and will be representing Weston Middle School at this festival in March. These students include Karl Schulz for the Jazz Band, Ramsey Makan for the Band, and for the choir Kennedy Boehme, Clarisse Braun, Riley Dize, Jonah Frimmer, Olivia Haliulin, Madeline Lawler, Lulu Mann, Thomas Martin, Alyssa Pignataro, Madeleine Revzon, Caitlyn Sollazzo, William Stammer, and Avery Tunney. Congratulations to all!

WINTER CONCERT SEASON

We had another successful winter concert season, with our band students performing on December 6, orchestra students on December 11, and choral students on December 12. Congratulations to Mr. Holmes, Ms. Soboleski, Mrs. Stewart, Mr. Grace and their students on their performances.

SEVENTH GRADERS VISIT THE YALE PEABODY MUSEUM

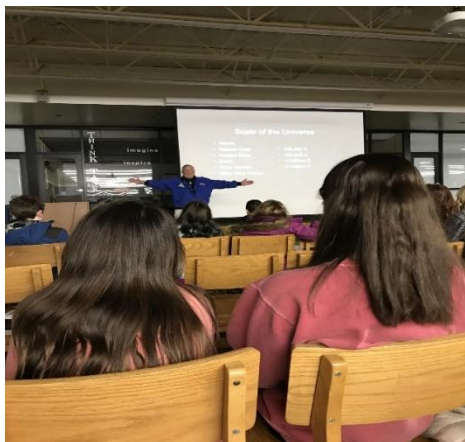
Almost everyone knows a *Brontosaurus* skeleton when they see one because almost everyone's favorite fossil is a dinosaur. Not everybody is equally familiar with the *Brontosaurus* skull. The *Brontosaurus* at Yale-Peabody Museum comes with a story that is at the heart of the nature of science. The Next Generation Science Standards clearly identify methods of importing "knowledge of the tactics and strategy of science to those who are not scientists." One tenet of the nature of science is that scientific knowledge itself is open to revision in light of new evidence. It took a lot of discussion before paleontologists could agree, but in the 1970's, they accepted new evidence and concurred that the wrong skull sat on top of *Brontosaurus* for the past hundred years! At 75 feet in length, *Brontosaurus* nearly fills one hall at the museum. It can't be missed. Nonetheless, *Brontosaurus* has on it the skull of an *Apatosaurus*! The explanation is that the *Apatosaurus* skull is a far better match than the *Camarasaurus* skull that was there before. The lesson is that scientific knowledge, while durable, has a tentative character, and there is nothing flimsy about keeping an open mind. The students took that in, as well as a piece of a meteorite that landed in Weston in 1807, fluorescent rocks from Connecticut, a colony of cutter ants, dodo birds, and a spectacular globe with buttons to press to light up the location of natural features in the world. Recent discussions in class have emphasized quantity, scale and proportion with reference to the Solar System and Universe. It was wonderful to visit the Yale Peabody Museum.



GUARDIANS OF THE WATER GALAXY

Sixth grade students have embarked on an interdisciplinary research project on a specific water issue of their choosing in a particular part of the world. Students identify and research the issue, propose a solution, and identify a real-world audience for their solution. In addition to focusing on key concepts in science and social studies, students have been learning research skills and note-taking strategies.

WESTON PUBLIC LIBRARY SPONSORS ASTRONOMY PRESENTATION



The Weston Public Library Board of Trustees sponsored “Astronomy for Everyone: Size & Scale of the Universe,” a presentation by former NASA employee Kevin Manning, in the WMS Library on November 30, 2018. The topic aligned perfectly with the seventh grade curriculum. Mr. Manning enriched, enhanced, and extended our awe of the universe through his choice of video clips and explanations. He shared his personal experiences, offering accessibility to his amazing and fascinating career during which he worked on Chandra X-ray telescope and wrote a how-to book about building telescopes. Mr. Manning described mathematical models that predict dark matter and dark energy and explained the odds as he interprets them on whether or not life exists elsewhere in the

universe. He advocates that Pluto should still be classified as a planet, arguing that if the criteria used to demote Pluto were applied to Earth, then Earth would also not be classified as a planet! Encouraging one youngster who had questions about building a telescope, he assured her “I think you can do it,” and then, positively, “you can do it.” Leaving no child with a hand raised, Mr. Manning answered questions until 10:00 p.m.

Mr. Manning is on a mission, and it appears that he could fill the universe with his enthusiasm. He shares his passion for astronomy to inspire youngsters to pursue their own wondrous paths. Ironically, telescopes help us see into the past, the beginning of the universe; Mr. Manning endeavors to strengthen our future.

STUDENT GOVERNMENT SPREADS HOLIDAY CHEER

SGA members wanted to do something to spread some holiday cheer, so they developed a way for students and staff to express gratitude to another student or staff member. The SGA provided snowflake cards that students and staff could use to write a message to a specific person. SGA members will sort and deliver the cards before break.

The WMS Student Government Association sponsored a holiday toy drive again this year. The toy drive benefits students at the Geraldine Claytor Magnet Academy in Bridgeport. The Geraldine Claytor Magnet Academy, formally Columbus Annex School, is a Bridgeport public school serving students in pre-k through grade eight. Students attending the school typically reside in Bridgeport’s West End, one of Connecticut’s poorest neighborhoods. Each year, SGA students load the toys onto a bus and visit the school in Bridgeport to meet the students and sort the donations. Staff at the school then distribute a bag of toys to each student as part of the school’s holiday celebration.

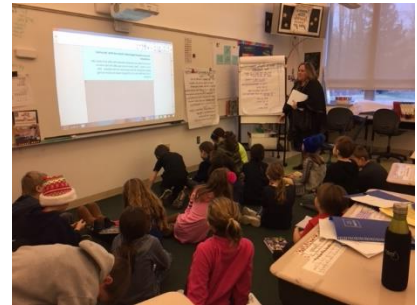
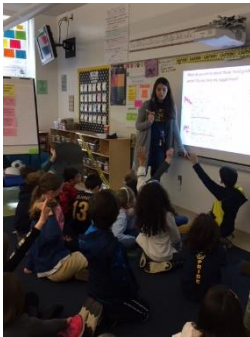
FRENCH CLUB STUDENTS SEND HOLIDAY GREETINGS TO FRENCH ELDERLY

French Club students in sixth, seventh and eighth grades extended their French skills to the community through a service project in their December meeting. Students wrote holiday cards to residents in a retirement home in Lyon, France. It was a wonderful way to practice their writing skills in an authentic way, and spread some holiday cheer at the same time!

*In this issue...Grade Three Opinion Writing
 Grade Four Information Reading Unit
 Grade Four Science
 Grade Five Science
 Giving Thanks
 Community Service
 Third Grade Maker-Tech Curriculum Integration
 The WIS LLC
 WIS PRIDE*

GRADE THREE OPINION WRITING

In third grade, our students have begun a unit on opinion writing. During this unit they will learn how to investigate issues of personal importance in order to convince a designated audience. Students are generating many different opinion-based ideas and learning to work within a framework to include their claim, reasons, and evidence. Ultimately, students will chose a personal opinion to write a speech, petition, or essay to convince their audience of something change-worthy. To kick-off this unit, students were asked to convince the administrators that changes needed to occur at WIS. The administrators were the audience and received many relevant requests to better our school. This is exciting in many ways, but most of all, our students are seeing the direct effects of their writing voice and opinions.



GRADE FOUR INFORMATION READING UNIT

This month, our fourth grade students finished their first information reading unit of the year. In this unit, students learned how to summarize and analyze non-fiction text by focusing on main ideas and text structures such as cause and effect, compare and contrast, problem and solution, and narrative. Students worked in research teams to investigate different aspects of weather and its relationship to natural disasters, including floods, hurricanes, tornadoes, blizzards, and earthquakes. By investigating multiple sources on a topic, students were able to synthesize information across texts, articles, and videos. Finally, groups presented their findings to their classmates. This unit was an incredibly engaging way to launch our fourth graders into the world of information reading and research on real-world topics of significance.

GRADE FOUR SCIENCE

In science, students began their study of water with a focus on erosion. This section of the science unit is designed to help them understand that the amount of erosion in an area, and the type of material that is moved, is affected by moving water as well as the speed of the moving water. To further reinforce this understanding, the students designed and conducted investigations to see how



moving water can cause changes to land or the course of a stream or river. Using large water tables, students worked in groups to create “land masses” and watched as water flowed into the land, making changes as the speed of the water changed. After seeing the effects that water had on land, students were able to discuss the positive and negative impacts of erosion, and understand that erosion is constantly reshaping the earth’s land surface.

GRADE FIVE SCIENCE

Grade five students began their second unit of the new science curriculum, *Patterns of Earth and Sky: Analyzing Stars on Ancient Artifacts*. Students are taking on the role of astronomers, helping a team of



archaeologists explain the illustrations on a recently discovered, thousand-year-old artifact with a missing piece. They are using mathematical thinking to make sense of patterns in the sky, which they figure out by using physical and digital models and obtaining information from science books. They are planning and conducting investigations to figure out how the spin and orbit of our planet are the cause of the daily and yearly patterns of stars we see in the sky. Through the use of computer simulations, students

investigated why most stars are not visible in the daytime, and constructed the idea that the sun, which is a relatively smaller star, only appears large because it is the closest star to Earth, while other stars only appear tiny because they are very far away. Students have also been introduced to some of the features of a scientific explanation and have composed their own scientific explanations that address the Chapter 1 Question: Why don’t we see a lot of stars in the daytime?



GIVING THANKS

November is National Gratitude Month. November was chosen for this designation to complement and extend the gratitude that we are already express when celebrating Veterans Day and Thanksgiving. During their time in the LLC, WIS students learned that gratitude is more than simply saying “thank you.” Through fictional readings, students explored the idea that gratitude has the ability to shift us from focusing on the negative to appreciating what is positive in our lives. To celebrate National Gratitude Month, all WIS students were asked to think about what they were grateful for and asked to record their response on a leaf. Each leaf was added to a Gratitude Tree in the central hall of WIS for all to see and be reminded to live a life of gratitude.



COMMUNITY SERVICE

Last month, WIS students and families participated in a food drive for the Weston Pantry. Over the two weeks of donations, we collected four full car loads of food, which will enable the Food Pantry to keep their shelves filled through the holiday season. The Weston Food Pantry services over 70 families in Weston who need assistance with providing food for their families. By running community service projects such as this, we are able to provide our students with a better understanding of the needs within our community and the special ways that they can make a difference. Weston is such a

wonderful community and this outpouring of support serves as another reminder of what makes it so special. A huge thank you to all who participated.

THIRD GRADE MAKER-TECH CURRICULUM INTEGRATION

As part of their Maker-Tech curriculum, third graders learned how brochures are related to informational writing. Using a template distributed through Google Classroom, some classes chose to publish their informational writing pieces as tri-fold brochures. Their self-selected topics ranged from a tour of WIS to exotic vacation destinations and favorite sports teams. Student-created brochures



included many of the text features taught in Writer’s Workshop. They also added images found online to engage their readers. In addition to providing students with an innovative way to publish their informational writing, this project also introduced third graders to the importance of giving credit to their online sources. All images taken from the internet were required to include a source citation. Students were very engaged in the brochure creation process and took great pride in their final product. Mrs. Larrabee’s class is shown here with their published brochures.

THE WIS LLC

The WIS LLC has had a busy month. In addition to hosting weekly book exchange, lunch time book clubs began meeting, fourth grade classes received instruction on how to evaluate online resources for trustworthiness; the WIS Student Council reviewed their involvement in the Veterans Day Celebrations; and the WIS MakerMasters (a group of fifth grade students 'hired' to help out in the maker space) held their first meeting. This group of students is currently exploring the Scratch online coding application in preparation to lead the Hour of Code instruction in their classrooms in the upcoming weeks.



WIS PRIDE



Throughout the year our staff has been on the lookout for respectful behavior, and ‘Paws’ are being awarded to groups of students who exhibit PRIDE behavior. For every 25 Paws that are awarded, we hold a school wide celebration. This month our students earned 50 Paws! The Student Council led a school-wide survey to choose the activity for the celebration, and the students chose to have 20 minutes of “Drop Everything and Play.” Students brought in a variety of games to share with their classmates and teacher, and classes happily spent a Friday afternoon enjoying their well-deserved reward. We are so proud of our students for their respectful behavior and continue to encourage them to show PRIDE behavior not only at WIS but in all aspects of their lives.

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DECEMBER'S POSITIVE BEHAVIORAL INTERVENTIONS SUPPORT AND COMMUNITY OUTREACH

Hurlbutt students celebrated a November PBIS assembly by collecting 334 hats, mittens and gloves to share with families in a neighboring town. Our generous students and families showed their generosity by donating hats, mittens and gloves. Our classes love counting up what we collect and it is a great opportunity to use their math skills in a real life application. This annual schoolwide event was a great example of how even our youngest learners can positively impact the world around us. This event also supports our focus on kindness.



At the end of November our students filled the honey hive again and we celebrated with a “Stop and Dance day.” And since this fell on the day before Thanksgiving break, it added to the spirit of the holidays as throughout the day Mrs. Kus would play music over the all-school intercom and everyone in the school would stop what they were doing and dance. This was certainly a fun day for all!

PBIS



Mrs. Guertin's Kindergarten and Mrs. Lehman's and Ms. O'Hara's first grade class worked together in a Breakout EDU activity as part of our PBIS assembly focused on cooperation. Buddy classes met throughout the month to solve puzzles needed to open multiple locks on the box. The box contained materials the class needed to use to build a structure together. Students discussed cooperation strategies and how they felt during the activity using language they are learning through Emotional Intelligence lessons.

TEACHING AND LEARNING

On November 6, classroom teachers at HES utilized their early literacy, reading, Foundations, and writing data to identify academic needs and create small, flexible groups to target and highly differentiate their instruction. These sessions enabled teachers to effectively utilize the data that they've collected to inform their classroom instruction.

In early literacy skills, teachers were able to identify areas in phonological awareness that students need explicit, differentiated instruction in. Teachers shared best practices and ways in which this instruction and subsequent practice could be woven into their instructional day.

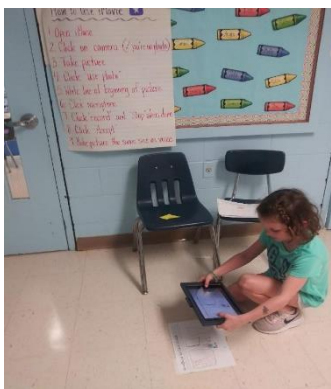
Utilizing Foundations unit assessment scores, classroom teachers discovered patterns of errors within and across our phonics, spelling and handwriting program. This information will guide which decoding, encoding and handwriting skills will be woven into their small group reading and writing instruction as well as their shared and interactive reading and writing instruction.

In writing, classroom teachers analyzed their data to identify patterns within and across units of study. The Writing Learning Progressions, paired with multiple writing data sources, enabled teachers to target immediate and subsequent instructional needs.

After identifying their classroom instructional needs, teachers determined which instructional small group structures would best match their students' learning needs and planned multiple days of targeted instruction.

I-PAD ROLLOUT

Second grade classrooms received iPad carts to support instruction enabling them to have on demand access to this digital tool. Ms. Sabini (Computer teacher) and Mrs. Rodko (Librarian) discussed digital citizenship with students and how we work together to be safe, kind and responsible while using iPads. The picture below is of a second grader taking a photo with an iPad and using the image to digitally share the class Emotional Intelligence Charter via iMovie.



During Ms. Greenberg's second grade Nonfiction writing unit, students studied magazines, borrowed from the LRC, in order to create videos to advertise them. They identified the main topic of the magazine and selected three details or features to highlight. They included a hook in their writing to engage their listeners. Hooking the reader is a strategy taught during our writing units of study, and this was a great real-life application. Working along with Mrs. Rodko, students used classroom iPads and the Flipgrid app to create videos to teach other students about the magazines they can borrow.

VETERANS DAY AT HURLBUTT

Every year our students and staff honor the brave men and women who serve or have served in the armed forces. Throughout the school day we engaged our entire community in age appropriate ways to make personal connections to this important day. Last year June Smith, kindergarten paraeducator created a stunning display in the main lobby called "Popping Up to Thank a Veteran." The



remembrance poppy was inspired by the World War I poem "In Flanders Fields." Poppies have become a symbol commonly used on Veterans Day to remember each service member. We had so many compliments on our board and requests to use it again that we decided to keep the same theme and refresh our board with veterans of our current student body and staff. Students were so proud to see their parents, grandparents, neighbors and school security officers proudly displayed in the hall. Our students also wore red, white and blue on this special day to show their patriotic spirit and to honor all veterans. We start each day at Hurlbutt with the Pledge of Allegiance and to

commemorate Veterans Day, we said the pledge with current service members. Kindergarten teacher Meg Hannigan shared a video of her sister, Ensign Lauren Cebulski and other members of the navy saying the Pledge of Allegiance. It was an exciting moment for our students to connect with current service members around the world. Helping students make personal connections to this important day enables them to understand the importance of the holiday and how it impacts their life as well as the world around them. The students were also proud and excited to learn that our security specialist, James Fisher was a marine and Mr. Fisher was showered with thanks and appreciation throughout the day.

Pictured: Families and students were invited to create a display to honor a veteran in their family. They are proudly displayed near our front entrance.

MRS. CAIRD'S THANKSGIVING PROJECT

Parents joined Mrs. Caird's kindergarten class to work together on a fun Thanksgiving craft before the holiday break. The students traced their hands and feet to make a special keepsake for years to come. The following poem was included on the craft:



This isn't just a turkey,
As anyone can see.
I made it with my
Feet and hands,
Which are a part of me.
It comes with lots of love,
Especially to say,
I hope you have a very,
Happy Thanksgiving
Day!



The students in Mrs. Caird's class also created Thanksgiving food collages and used the Chatterpix app to record their voices singing the Turkey Ran Away song. The result was that each of the creations appeared to be singing, much to the amazement of their creators. All of the videos were put together in iMovie to share the final product with parents.

PARENT CONFERENCES

During the month of November, the first marking period ends and we hold our first parent conferences of the year. While teachers are in communication with families throughout the year through email, phone calls and other meetings, the early dismissal and delayed openings scheduled in November allow our teachers dedicated time to meeting with each family to discuss their child's progress. Maintaining ongoing parent communication is an important part of our program.

