

Southington Board of Education Meeting

Thursday, November 10, 2016 6:30 PM

John Weichsel Municipal Center Public Assembly Room, 200 North Main Street, Southington, CT 06489

200 North Main Street
Southington, CT 06489



SOUTHINGTON BOARD OF EDUCATION REGULAR MEETING

1. CALL TO ORDER
2. Executive Session to discuss Negotiations, Personnel and Student Matters ~ 6:30 p.m.
3. Reconvene Meeting ~ Regular Session ~ 7:00 p.m.
4. Pledge of Allegiance
5. Approval of Minutes ~ October 20, 2016
6. Communications
 - a. Communications from Audience
 - b. Communications from Board Members
 - c. Communications from Administration
 - d. Communications from Student Representatives
7. Superintendent's Report
 - a. Personnel Report
8. Old Business
 - a. Town Government Communications
 - b. Formation of a Committee to Address the Title IX Review by the State Department of Education
9. New Business
 - a. Draft Policy #6140, Curriculum ~ Second Reading
 - b. Capital Improvement Plan 2017-2018 ~ First Reading
 - c. Southington Administrators Association (SAA) Contract
10. Adjournment

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at www.southingtonschools.org. These minutes are considered a draft until approved at the following regular Board of Education meeting.

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

OCTOBER 20, 2016

The regular meeting of the Southington Board of Education was held on Thursday, October 20, 2016 at 7:00 p.m. in the Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 7:04 p.m.

Board members present: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Juanita Champagne, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Terry Lombardi, Mr. Zaya Oshana and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent; Mrs. Sherri DiNello, Director of Business and Finance and Ms. Margaret Walsh, Director of Pupil Services.

Student representatives present were Samantha Steeves and Joseph Martin.

2. CELEBRATION OF EXCELLENCE ~ RETIREES OF THE SOUTHINGTON BOARD OF EDUCATION

In Celebration of Excellence, the Board of Education and administration recognized the following retirees of the Southington Board of Education:

Employee	Position / Facility	Years of Service
Karen Aduskevich	Grade 5 Teacher / Thalberg	42
Jacqueline Belanger	Paraeducator /JAD	22
Letizzia Benoit	Crossing Guard / District	18
Teresa Burger	Speech Pathologist / District	35
Stephen Carpenter	Technology Education Teacher / SHS	35
Mary Ann Chiappetta	School Nurse / JFK	22
Nancy Chiero	Special Education Teacher / SHS	22
Diane Colite	Grade 4 Teacher / Plantsville	27
John Brian Durbin	Social Studies Teacher / SHS	11
Lisa Epperson	Paraeducator / Kelley, SHS	20
Dorothy Fontana	Family & Consumer Science Teacher and Department Head / SHS	40

Linda Gatling	Special Education Teacher / Plantsville	31
Lynn Germano	Paraeducator / Derynoski	9
Denise Gravel-Silva	Secretary / Thalberg	27
Suzanne Hodges	Science Dept. Head / SHS	31
Judith Holley	Secretary / SHS	32
Judith Housman	Paraeducator / SHS	8
Bethany Ingriselli	Guidance Counselor / SHS	33
Barbara Jarvis	Math Teacher / SHS	38
Maureen Kristopik	Paraeducator / SHS	32
Sandra Kujawski	Special Education Coordinator / District	6
Sharon Leland	Paraeducator / Derynoski	8
Linda Long	Paraeducator / DePaolo	16
Alicia Mlynick	Paraeducator / SHS	30
Anna Mongillo	Social Studies Teacher / DePaolo	38
Denise Pedrotty	Grade 4 Teacher / Hatton	39
Rose Mary Pelletier	Paraeducator / Hatton	12
Alisa Piech	Special Education Teacher / Hatton	36
Nancy Powers-Salamon	Math Teacher / Kennedy	24
Cheryl Sasek	Grade 4 Teacher / Strong	38
John Tattersall	Industrial Arts Teacher / Kennedy	37
Gary Thompson	Asst. Head Custodian / SHS	11
Andrea Triano-Lachapelle	Grade 2 Teacher / Thalberg	40
Carol Volpe	Secretary / SHS	31
Vickie Williamson	Paraeducator / Thalberg	11

The celebration concluded at 7:25 p.m. at which time Mr. Goralski called for a recess.

3. RECONVENE MEETING ~ REGULAR SESSION

The regular session was reconvened at 7:41 p.m. by Mr. Goralski, Chairperson.

4. PLEDGE OF ALLEGIANCE

The student representatives led in reciting the Pledge of Allegiance.

Mr. Goralski requested a moment of silence in memory of the following people who recently passed away:

- Elizabeth Fordini, School Nurse at Derynoski Elementary School for 3 years until June, 2016.
- Vivian Petz, Home Economics / Life Skills teacher at J. F. Kennedy Middle School for 27 years until her retirement.

5. APPROVAL OF MINUTES ~ October 6, 2016

MOTION: by Mrs. Carmody, seconded by Mr. Derynoski:

“Move to approve the Special Board of Education minutes of October 6, 2016, as submitted.”

Motion carried unanimously by voice vote.

6. COMMUNICATIONS

a. Communications from Audience

There was no communication from the audience.

b. Communication from Board Members

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to move Agenda Item 9.g ‘Out of State Field Trip Approvals’ to Agenda Item 6.e.”

Motion carried unanimously by voice vote.

Board members discussed the following:

- Derynoski School PTO members are formalizing plans to put a pavilion in the playground area and have been in touch with Mr. Romano, Director of Operations.
- Wall of Honor Ceremony is Monday, October 24, 2016 at 6:00 p.m. at Southington High School. There are more military members who were killed in the Vietnam War who will be honored in future years.
- Board of Education meetings will start at 7:00 p.m., the same time as other Southington Town Boards. A press release will be sent out Friday, October 21, 2016.

c. Communication from Administration

Administration reported on the following:

1. United Way Campaign: Mr. Connellan announced that the school that has the highest percentage of participation will be the recipients of a pancake breakfast prepared by Mr. Madancy and Mr. Connellan.
2. STEPS Survey Results: Mr. Connellan reported that on Tuesday, October 18th he attended a STEPS meeting where the survey results were presented and discussed. Mrs. Queen distributed a handout (*Attachment #1*) of the STEPS Survey results reflecting years one through seven.
3. Derynoski School Grant from American Legion Auxiliary: Derynoski School received a \$1,000 grant from the American Legion Auxiliary for literacy.
4. Veteran’s Committee: Mr. Connellan attended a meeting on October 10, 2016 and upcoming events were discussed. Mr. Greg Ferry, Athletic Director, has implemented a policy where Veterans can attend the Southington Public School athletic events for free. This was shared at the conference level and other school districts plan to adopt that policy as well. Mrs. Queen is selling \$5.00 tickets for the November 10th event where the Southington High School Band will perform a concert in the auditorium with the proceeds going to Veterans Landing, which is a low income assisted living facility for veterans.

d. Communications from Student Representatives:

Miss Samantha Steeves reported on the following:

- Financial Aid Night was held on Tuesday, October 18 with over 500 students and parents attending which was orchestrated by Mrs. Robertson.
- The Drug Free Rally was held last week with young children attending who are the impressionable ages that they are trying to reach.
- The “Pink” games for Breast Cancer Awareness are currently taking place.
- Soup Night was held on Wednesday, October 19, 2016, which was the biggest turnout that Bread for Life, who benefits from this event, has ever seen.
- The Multiracial Student Union’s goal is to bring all the clubs together to be more sensitive and respectful to different groups of people. They are holding an “Open Microphone Night” event on October 20, 2016, which is open to the community, to celebrate diversity.

Mr. Martin reported on the following:

- The PSATs were held on October 19, 2016 for sophomores and juniors.
- The Cheerleaders will be hosting a fundraiser at Appleby’s in Plainville on Sunday, October 23, 2016.
- The Marching Band “Music of the Knight” competition is Saturday, October 22, 2016 at Southington High School starting at 2:00 p.m.
- On Thursday, October 27, the Halloween Party will be held at Southington High School.
- On Thursday, October 27, the high school symphonic band is holding a concert with the high school orchestra.

e. Out of State Field Trip Approvals (*formerly Agenda Item 9.g*)

MOTION: by Mrs. Clark, seconded by Mr. Derynoski:

“Move that the Board of Education approves the field trip requests for the Southington High School Wrestling Team to Massachusetts and New Hampshire, as presented by the administration.”

Motion carried unanimously by voice vote.

7. COMMITTEE REPORTS**a. Curriculum and Instruction Committee Meeting ~ October 4, 2016**

Mrs. Carmody reported that the committee reviewed Policy #6140, Curriculum, and discussed revisions. They also discussed World Language Expansion K-12 and various phasing-in and delivery models that will be brought to the full Board in the future. The committee discussed the Mastery-based Learning Pilot that has recently expanded into year two. The results of the Mastery-based Learning Pilot parent and student surveys were shared with the committee. Mrs. Lombardi pointed out that CREC has a Mastery-based Learning Pilot at a middle school that fully integrates technology. Mr. Goralski asked Mrs. Lombardi to contact Mr. Madancy with the name of that school so he can look into it.

b. Policy and Personnel Committee Meeting ~ October 12, 2016

Mrs. Queen reported that the committee reviewed four job descriptions that will come before the Board tonight for adoption. The committee discussed the draft Policy #4112.5, Security Check/Fingerprinting and due to the recently passed Public Act 16-17 regarding background checks for new employees, the committee will continue to review and discuss this policy.

8. OLD BUSINESS**a. Town Government Communications**

Mr. Goralski reported that he spoke to Mr. Leary regarding the budget process and on either November 2 or November 3 the Board of Education will meet with the Board of Finance, depending on the date that works out best for everyone to attend.

b. Construction Update

There was no discussion on this agenda item.

c. Formation of a Committee to address the Title IX Review by the State Department of Education

Mr. Connellan explained that the State Department of Education completed a review of Southington High School in the spring of 2016 and there were a number of areas that were in need of resolution from a Title IX, Americans with Disabilities Act (ADA) perspective. The scope of some of the issues imply that there will be a significant financial investment and it would be necessary to work with town elected Boards and officials to arrive at solutions that will be effective for Southington. Mr. Connellan explained that the state rejected the idea of forming this committee and that he has contacted the Board's attorney to determine whether the state exceeded its authority. However, Mr. Connellan's recommendation was to move forward forming a core committee involving representatives from multiple Boards, administration, other agency personnel and members of the general public. Mr. Goralski agreed and recommended that they should have a core of five people on this committee. He stated that he would contact Mr. John Leary, Chair of the Board of Finance and Mr. Michael Riccio, Chair of the Town Council to serve as part of the core committee. He also thought that Mr. Romano should serve as the point person for this committee with Mr. Connellan serving as ex-officio. It was noted that Title IX is a federal law and that the state is administering it for the federal government. The Board spoke at length on this agenda item and supported formation of a committee. Mr. Connellan will contact Mr. Garry Brumback, Town Manager, and Attorney Mark Sciota regarding serving on this committee. This will be on the agenda for the next Board meeting at which time Mr. Goralski will formally name a committee and set a timeline.

9. NEW BUSINESS**a. Smarter Balanced Assessment**

Ms. Dale Riedinger, Math Coordinator and Mrs. Stephanie Lawlor, Language Arts Coordinator, gave a PowerPoint presentation summarizing the 2015-2016 district-wide results of

the Smarter Balance Assessments, which is only a snapshot in time. They discussed the following:

- Background information on the Summative Assessment in English Language Arts (ELA) and Math.
- The areas of knowledge and skills measured on the ELA test are reading, writing, listening and research/inquiry.
- The areas of knowledge and skills measured in math are concepts and procedures, problem-solving, communicating reasoning, modeling and data analysis.
- The purpose and background of the State Summative Assessment in ELA and Math.
- How Southington compared with the state in English Language Arts in Grades 3-8.
- Scale Scores and Achievement Levels.
- How Southington compares in our DRG with percentage at Level 3 and above.
- The “Rough Cohort” results, which is unmatched and not comparing apples to apples.
- Smarter Balanced District Results.
- 2015-2016 District High Needs Subgroup Performance
- The other forms of assessment are used to monitor student learning in real time to adjust instruction, address student needs and provide supports as needed.
- They discussed the Next Steps.

Mr. Goralski thought that the state making the special education population take this test was irresponsible and disrespectful and that standardized testing should not apply to all students.

Board members had a number of questions following the PowerPoint presentation.

b. School Safety and Security Plan Update

MOTION: by Mrs. Carmody, seconded by Mrs. Queen:

“Move to approve the updated School Safety and Security Plan.”

Motion carried unanimously by voice vote.

c. Job Description Approval ~ World Language Coordinator

MOTION: by Mrs. Queen, seconded by Mrs. Clark:

“Move that the Board of Education approve the newly developed job description for K-12 World Language Coordinator as recommended by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

d. Job Description Approval ~ Family Resource Center of Southington Director

MOTION: by Mrs. Queen, seconded by Mrs. Carmody:

“Move that the Board of Education approve the new job description for Family Resource Center of Southington Director as recommended by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

- e. Job Description Approval ~ Family Resource Center of Southington Parent Educator**

MOTION: by Mrs. Queen, seconded by Mrs. Carmody:

“Move that the Board of Education approve the new job description for Family Resource Center of Southington Parent Educator as recommended by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

- f. Job Description Approval ~ Secretary to Special Education / Transportation (Class II)**

MOTION: by Mrs. Queen, seconded by Mrs. Champagne:

“Move that the Board of Education approve the revised job description for Secretary to Special Education Transportation (Class II) as recommended by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

- g. Approval of Out of State Field Trips (*Moved to Agenda Item 6.e*)**

- h. Draft Policy #6140, Curriculum ~ First Reading**

Mr. Goralski asked the Board members to contact Mrs. Carmody or Mrs. Queen if they have any recommendations or changes to the policy before it comes back to the next Board meeting as a second reading.

10. ADJOURNMENT

MOTION: by Mr. Oshana, seconded by Mrs. Champagne:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 9:04 p.m.

Respectfully submitted,
Linda Blanchard
Recording Secretary

Developmental Asset	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Family Support	72	76	79	80	+8
Positive Family Communications	34	38	37	40	+6
Other Adult Relationships	55	57	60	59	+4
Caring Neighborhood	45	45	46	48	+3
Caring School Climate	28	38	35	40	+12
Parent Involvement	27	38	35	37	+10
Community Values Youth	22	26	27	29	+7
Youth as Resources	28	35	33	37	+9
Service to Others	53	56	51	48	-5
Safety	54	54	53	54	0
Family Boundaries	47	49	54	56	+9
School Boundaries	56	59	61	64	+8
Neighborhood Boundaries	49	52	52	53	+4
Adult Role Models	28	35	34	41	+13
Positive Peer Influence	66	73	79	79	+13
High Expectations	50	56	54	60	+10
Creative Activities	25	21	17	18	-7
Youth Programs	67	69	68	72	+5
Religious Community	54	54	49	50	-4
Time at Home	68	58	67	70	+2

Developmental Asset	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Achievement Motivation	73	79	81	82	+9
School Engagement	57	67	70	70	+13
Homework	53	57	61	60	+7
Bonding to School	53	59	63	68	+15
Reading for Pleasure	21	19	16	11	-10
Caring	49	54	56	63	+14
Equality and Social Justice	52	57	59	64	+12
Integrity	69	69	71	75	+6
Honesty	65	67	67	72	+7
Responsibility	65	66	67	72	+7
Restraint	47	52	53	54	+7
Planning and Decision Making	34	40	38	40	+6
Interpersonal Competence	53	53	56	57	+4
Cultural Competence	35	37	41	46	+11
Resistance Skills	47	53	56	56	+9
Peaceful Conflict Resolution	46	51	51	50	+4
Personal Power	47	51	46	49	+2
Self Esteem	54	58	53	57	+3
Sense of Purpose	67	71	66	69	+2
Positive View of Personal Future	78	79	76	79	+1

STEPS Survey Results

FOUR CORE MEASURE DATA - ALCOHOL	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Past 30 Day Use	25	19	16	19	-6
Parental Disapproval	89	91	96	96	+7
Peer Disapproval	N/A	N/A	81	80	-1
Perception of Risk	68	65	83	82	+14

FOUR CORE MEASURE DATA - TOBACCO	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Past 30 Day Use	8	8	6	4	-4
Parental Disapproval	95	95	96	98	+3
Peer Disapproval	N/A	N/A	86	87	+1
Perception of Risk	94	92	90	92	-2

FOUR CORE MEASURE DATA - MARIJUANA	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Past 30 Day Use	15	13	11	14	-1
Parental Disapproval	95	93	94	93	-2
Peer Disapproval	N/A	N/A	75	69	-6
Perception of Risk	83	81	70	66	-17

FOUR CORE MEASURE DATA - RX	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 5 to YEAR 7
Past 30 Day Use	N/A	N/A	3	4	+1
Parental Disapproval	N/A	N/A	98	98	0
Peer Disapproval	N/A	N/A	91	89	-2
Perception of Risk	N/A	N/A	90	89	-1

THRIVING INDICATORS	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Succeeds in School	27	35	29	29	+2
Helps Others	81	81	77	77	-4
Values Diversity	50	54	51	61	+11
Maintains Good Health	68	70	68	67	-1
Exhibits Leadership	71	71	72	72	+1
Resists Danger	22	27	26	23	+1
Delays Gratification	51	53	52	53	+2
Overcomes Adversity	71	70	73	72	+1

RISK TAKING BEHAVIORS	YEAR 1	YEAR 3	YEAR 5	YEAR 7	Total Change from YEAR 1 to YEAR 7
Other Drug Use	6	5	2	2	-4
Rode with a Drinking Driver	32	29	25	26	-6
Sexual Intercourse	25	18	16	16	-9
Threatened Physical Harm	30	21	21	19	-11
Eating Disorder	14	15	14	17	+3
Depression	14	12	16	14	0
Attempted Suicide	9	9	13	11	+2
School Truancy	16	15	13	12	-4

Board of Education

Administrative Report

November 10, 2016



- 1. Professional Development Day Update**
- 2. Inter-district Grant Update**

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date November 10, 2016

Decision Requested X Agenda Code 7. a.

AGENDA REPORTING FORM

Agenda Topic: Personnel Report

Summary of Issue: This Personnel Report includes appointments, resignations, retirements, and transfers for certified and classified personnel for 2016– 2017.

Background: The attached report lists personnel activity from October 1, 2016, through October 31, 2016.

Alternative Strategies: _____

Cost (if applicable): N/A **Funding Source:** Board of Education

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Recommend that the Personnel Report be approved as submitted.

Kimberly D. Heent

Signature of Staff Member Submitting Report

Timothy J. Connellan

Signature of Superintendent of Schools

Titles of Attachments:

1. Personnel Report

Agenda – November 2016

PERSONNEL ACTIVITY REPORT

FOR: November 2016

APPOINTMENTS

Certified

Name	Position	School	FTE If Less Than 1.0	Effective Date	Highest Degree	University / School	Salary
No certified staff appointments in the month of October							

Classified

Name	Position	School	Hours Per Week	Effective Date	Salary / Hourly Rate
McMahon, Colleen	Special Ed Paraeducator	Thalberg	27.50	TBD	\$15.36
Mitchell, Stephanie	Special Ed Paraeducator, LIDS Primary	Kelley	31.25	October 11, 2016	\$16.63
Szmurlo, Natalie	Special Ed Paraeducator	South End	27.50	October 14, 2016	\$15.36
Albanese, Megan	Administrative Assistant	STEPS	19.75	October 24, 2016	\$20.00
Martinelli, Deborah	Special Ed Paraeducator, TEP Program	SHS	31.25	October 24, 2016	\$15.36
Izdebski, Eric	Technology Assistant	District	25.00	October 24, 2016	\$14.35
Cranney, Christine	Grant Funded Math Tutor	Flanders	25.00	October 24, 2016	\$20.12
Rosania, Gina	Grant Funded Math Tutor	Kelley	25.00	October 27, 2016	\$20.12
Bussett, Nicole	Paraeducator, Screening	SHS	31.25	October 31, 2016	\$15.36
Baillargeon, Kristin	Sec Class II, Special Ed / Transportation	Central Office	37.50	November 1, 2016	\$22.43

RESIGNATIONS

Certified

Name	Position	School	Effective Date	Years of Service	Retire
Longo, Jill	.50 FTE Literacy Specialist	South End	October 24, 2016	6 years	No
Ringstad, Renate	World Language / Social Studies	SHS	January 1, 2017	20 years	Yes
Craigie, Victoria	English Teacher	JFK	July 1, 2017	31 years	Yes

Classified

Name	Position	School	Effective Date	Years of Service	Retire
Drexler, Ingrid	Grant Funded Math Tutor	DES	October 4, 2016	10 years	No
Mitchell, Stephanie	Part-Time Special Education Paraeducator	Hatton	October 8, 2016	4 years	No
Hair, Michelle	Full-Time Special Education Paraeducator	Hatton	November 11, 2016	6 years	Yes

TRANSFERS

Certified

Name	From Position	From School	To Position	To School	Effective Date
No certified transfers in the month of October					

Classified

Name	From Position	From School	To Position	To School	Effective Date
No classified transfers in the month of October					

UNPAID LEAVES OF ABSENCE

Name	Position	School	Start Date	End Date	Reason

COACHING / STIPENDS

Appointments

Name	To Position	School	Effective Date	Stipend
Moreau, Debra	Student Council Advisor	JAD	October 14, 2016	\$589.00
Lodovico, Michael	Head Coach, Boys Basketball	JAD	October 14, 2016	\$3,951.00
Spreda, Robert	Head Coach, Girls Basketball	JAD	October 14, 2016	\$3,951.00
Lefkowitz, Matthew	Head Coach, Boys Basketball	JFK	October 14, 2016	\$3,951.00
Moffo, Robert	Head Coach, Girls Basketball	JFK	October 14, 2015	\$3,951.00
Borofsky, Mark	Assistant Coach, Boys Basketball	SHS	October 14, 2016	\$4,619.00
Cessario, John	Head Coach, Boys Basketball	SHS	October 14, 2016	\$7,286.00
Eisenmann, John	Assistant Coach, Girls Basketball	SHS	October 14, 2016	\$4,619.00
Roarty, Colleen	Freshman Coach, Girls Basketball	SHS	October 14, 2016	\$4,344.00
Forgione, Michael	Head Coach, Girls Basketball	SHS	October 14, 2016	\$7,286.00
O'Donnell, Kaitlyn	Head Coach, Gymnastics	SHS	October 14, 2016	\$6,453.00
Cannon, Brian	Head Coach, Ice Hockey	SHS	October 14, 2016	\$6,453.00
Zagorski, Janice	Assistant Coach, Boys Swim	SHS	October 14, 2016	\$3,117.00
Tuttle, Evan	Head Coach, Boys Swim	SHS	October 14, 2016	\$4,790.00
Green, Connor	Assistant Coach, Indoor Track	SHS	October 14, 2016	\$4,118.00
Dachelet, Daniel	Head Coach, Indoor Track	SHS	October 14, 2016	\$6,453.00
Zaccagnino, Brian	Assistant Coach, Wrestling	SHS	October 14, 2016	\$4,619.00
Seeger, Kevin	Freshman Coach, Wrestling	SHS	October 14, 2016	\$4,344.00
Dion, Derek	Head Coach, Wrestling	SHS	October 14, 2016	\$7,286.00
Bird, Derek	Freshman Assistant Coach, Football	SHS	October 17, 2016	\$2,489.00

Resignations

Name	From Position	School	Effective Date
No Coaching / Stipend resignations in the month of October			

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date November 10, 2016

Decision Requested _____ Agenda Code 8 a.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A

Timothy J. Connellan

Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date November 10, 2016

Decision Requested x Agenda Code 8 b.

AGENDA REPORTING FORM

Agenda Topic: Formation of a Committee to Address the Title IX Review by the State Department of Education

Summary of Issue: A broad-based town-wide committee should be formed to address solutions to the issues identified by the State Department of Education

Background: In the spring of 2016 the State Department of Education completed a review of Southington High School. The review addressed a number of areas that were deemed to be in need of resolution from a Title IX perspective. The scope of some of the issues suggest that there will be a significant financial investment. Therefore, it will be necessary to work across the boundaries of elected boards and agency officials to arrive at solutions that will be effective for Southington. This was brought to the October 20, 2016 board meeting for approval. The board asked that it be brought back to the November 10, 2016 board meeting so Mr. Goralski, Board Chairman can appoint a committee and a timeline.

Alternative Strategies: N/A

Cost (if applicable): No cost for the committee **Funding Source:** N/A

Beginning Date of Program or Project: November 2016

Ending Date of Program or Project: June 2017

Recommendation or Comment: This should be a hybrid committee involving representatives from multiple Boards, administration, other agency personnel and members of the general public.



Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date November 10, 2016

Decision Requested X

Agenda Code 9 a

AGENDA REPORTING FORM

Agenda Topic: Draft Policy #6140, Curriculum ~ Second Reading

Summary of Issue: The Policy and Personnel Committee reviewed a completely revised and updated draft of Curriculum Policy #6140, along with updated regulations of this policy. A committee of administrators and teachers recently reviewed the policy and made adjustment that more accurately identify the most current practice throughout the district.

Background: The Board of Education approves all policy adoptions and revisions.

Alternative Strategies: Request additional revisions to the attached, draft policy.

Cost (if applicable): N/A

Funding Source: N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: _____

Titles of Attachments:

1. Under separate cover ~ Current and Draft Policies and Regulations for #6140, Curriculum

mp\Board\11.10.16, DraftPolicy.doc



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Series 6000: Instruction

Curriculum

The curricula of the schools shall be in harmony with the Board of Education's adopted goals and legal requirements. The Superintendent, as the educational leader of the school system and the Board of Education's professional representative, shall organize the certified staff so as to implement the instructional goals and philosophy of the school system.

Curriculum development by the certified staff shall be guided by such factors as the following:

1. Actual studies and information concerning the needs of students in the school district;
2. The range of abilities, aptitudes and interests of the students;
3. Aspirations of residents of the school district for the students;
4. The mobility of the population, making it necessary to provide education for students useful anywhere in the world;
5. Avoidance of discrimination.

The Board of Education desires a well-designed, standards-based curriculum that successfully promotes vertical articulation across the levels with units of study that are effectively coordinated.

The assistant superintendent shall maintain a Curriculum Network of staff to review, develop, and assist with the curriculum process. The Board of Education favors providing opportunities for faculty to consult and assist in curriculum development through such devices as, meetings, workshops, assistance from outside consultants, and an extended school year to allow teachers to devote summertime to the effort.

The Board of Education reserves to itself the responsibility for establishing curricula for the school district. Teachers shall teach within the approved curricula.

Legal Reference:

(cf. 6121 Nondiscrimination: Instructional Program)

Connecticut General Statutes

10-15: Towns to maintain schools - Prescribed courses of study.

10-18: Courses in United States history, government and duties and responsibilities of citizenship.

10-19: Effective of alcohol, nicotine or tobacco and Drugs to be taught.

10-221a: High school graduation requirements

Policy adopted: May 1989

Policy revised: October 2002

Policy revised: November 10, 2016

Series 6000: Instruction

Curriculum

THE CURRICULUM NETWORK MEMBERSHIP STRUCTURE

Curriculum and
Instruction Committee

Curriculum Instruction Committee

The Curriculum and Instruction Committee is comprised of up to four elected Board of Education members who are appointed by the Board chair.

Assistant Superintendent
for Curriculum and
Instruction

Assistant Superintendent for Curriculum and Instruction

The assistant superintendent will act as a liaison between members of the Curriculum Network and the Curriculum and Instruction Committee of the Board.

Curriculum Leadership
Team

Curriculum Leadership Team

The Curriculum Leadership Team is chaired by the assistant superintendent and membership consists of administrators and teachers from across the district inclusive of multiple content areas across elementary, middle and high school. Membership is voluntary and shall occur by invitation of the assistant superintendent of schools.

Curriculum Development
Team

Curriculum Development Teams

The Curriculum Development Team is comprised of certified staff within the various curricular areas that are under revision/development. This team shall be co-chaired by an elected certified staff member within the team as well as an appointed Curriculum Leadership Team member. This member shall be appointed by the assistant superintendent.

Vertical Articulation
Team

Vertical Articulation Teams

Vertical articulation teams are to be established and maintained for all K-12 instructional program areas. The team will be organized with representation from all grade levels. Each team shall be co-chaired by an administrator and a certified staff member.

School Improvement
Team

School Improvement Teams

School Improvement Teams will be chaired by the building administrator and shall consist of representation from across grade levels and include support staff within each respective building.

Series 6000: Instruction

Curriculum

Instructional Decision-Making Roles within the Curriculum Network (K-12)

Curriculum and Instruction Committee

The Curriculum and Instruction Committee (C&I) is a standing committee appointed by the Board chair. The committee will meet regularly to review proposed curriculum as developed/revised, review textbooks up for adoption, and explore and discuss educational issues and topics as needed with a goal of making recommendations to the full board at its regularly scheduled Board of Education meeting.

Procedures

1. The C&I Committee will meet monthly, or more frequently if needed, and post in a public place the time, location, and agenda items for the public meeting.
2. Minutes will be kept and shared with the full Board at its regularly scheduled meeting.

Assistant Superintendent for Curriculum and Instruction

It is the responsibility of the Assistant Superintendent for Curriculum and Instruction to stay current with research, practices, shifts and educational trends within the various content areas across the district and to coordinate shared decision making and participation amongst staff within the curriculum process. The assistant superintendent will effectively coordinate a five-year curriculum cycle to facilitate the review, revision and development of curriculum within each respective content area. The assistant superintendent will be responsible for oversight, participation, and appointment of membership within the Curriculum Network and facilitation of district curriculum revision/development processes.

Procedures

1. Annually, the assistant superintendent shall review membership of staff within the Curriculum Network and work to ensure a balance of administrators and teachers within each respective content area. The assistant superintendent will work to replace staff within the Network where vacancies occur.
2. Annually, the assistant superintendent shall update the curriculum cycle to reflect the status of each content area within that cycle and to ensure the various content areas undergo regular review, revision or development of curriculum as dictated by each content area's place within the cycle.
3. Annually, the assistant superintendent will provide a full report to the Board of Education summarizing the results and activities of the Network occurring during the school year.

Series 6000: Instruction

Curriculum

Instructional Decision-Making Roles within the Curriculum Network (K-12)

Curriculum Leadership Team

The primary function of the Curriculum Leadership Team is to oversee the ongoing refinement of Southington Public School's instructional program in keeping with established priorities and practices. The team is intended to facilitate the following objectives:

1. An increase in shared decision-making among staff with regard to curriculum matters.
2. A more effective use of the expertise available among staff at all levels.
3. To ensure a guaranteed and viable curriculum is established prior to presentation to the Board of Education Curriculum and Instruction Committee.

Procedures

The curriculum leadership team will meet five times per year.

1. Annually, the team will meet in June to review the end-of-year reports from each content area and begin planning for the new school year.
2. The team will review the curriculum cycle with the assistant superintendent and designate one to two leadership team members to oversee and facilitate the process for any content area up for revision/adoption within the curriculum cycle.
3. The designated member(s) will work to identify membership of their Curriculum Development Team and notify the Assistant Superintendent of their respective participants prior to initiating the work.
4. The designated Curriculum Leadership Team member(s) for each area under revision/development will assist with technical support and action planning: release time required, timelines for review, software needed, and provide guidance and feedback relative to the Understanding by Design (UbD) process.
5. The Curriculum Leadership Team will establish Vertical Articulation Teams and establish meeting dates and times for these teams.
6. The Curriculum Leadership Team will review the various curriculum development in process throughout the stages of development prior to submission to the Curriculum and Instruction Committee.

Curriculum Development Team

The Curriculum Development Team, in partnership with a designated Curriculum Leadership Team member, will work to revise or develop curriculum as appropriate within the timelines identified in the curriculum cycle.

Series 6000: Instruction

Curriculum

Instructional Decision-Making Roles within the Curriculum Network (K-12)

Procedures ~ Curriculum Development Team

1. Upon membership within the Curriculum Development Team, members will mutually agree on a Co-Chair to partner with the Curriculum Leadership Team member appointed by the assistant superintendent.
2. The Curriculum Development Team, under the guidance and leadership of the Co-Chairs, will develop an action plan identifying the timelines for development, review, and resources needed and submit to the assistant superintendent for review.
3. The committee will utilize the principles of the Understanding by Design process in the development/revision of the proposed curriculum.
4. During the curriculum development process, work completed to date will be submitted to the Office of Curriculum and Instruction for review by the Curriculum Leadership Team at one of its regularly scheduled meetings.
5. Final documents will be reviewed by the Curriculum Leadership Team and approved prior to presentation to the Board of Education's Curriculum and Instruction committee.
6. It is the expectation that the Co-Chairs of each Curriculum Development Team present and support their proposed curriculum at a regularly scheduled Curriculum and Instruction Committee meeting.

Vertical Articulation Teams

Co-chairpersons will be identified to lead each vertical team. One co-chairperson will be a member of the administrative staff who expresses an interest and/or has a background in the particular subject area. Coordinators will be the administrative co-chairpersons in those areas where those staff are available. The other co-chairperson will be a team member selected with a background in the particular subject area from the teaching staff. The co-chairpersons will lead the teams in all of their deliberations. The primary role of the vertical articulation team is to evaluate the effectiveness of the curriculum and identify deficits or unnecessary redundancy within each of the adopted curriculum areas.

Vertical Articulation Team Procedures

1. Each team should meet at least three times per year during years 3-5 in the curriculum cycle (fall, winter, spring). Designated meeting times will be established by the assistant superintendent in collaboration with members of the Curriculum Leadership Team prior to the start of each school year.
2. An agenda shall be established and published by the team chair in advance of the meeting. At each meeting, relevant and recent data will be reviewed to identify patterns and trends within student performance. In addition, any staff member may submit agenda items. Items can be submitted through one of the co-chairs of the team.
3. Notes should be kept at each meeting and published for staff reference.

Each team will develop an annual report summarizing the major issues and activities addressed during the year and indicating major items to be pursued in the coming year. Reports shall be submitted each spring to the assistant superintendent of schools.

Series 6000: Instruction

Curriculum

Instructional Decision-Making Roles within the Curriculum Network (K-12)

School Improvement Teams

The goals of the School Improvement Team are to regularly review the performance of students across content areas with a focus on proper allocation of resources, support and materials. Based on patterns or trends identified in student performance data, the School Improvement Team will make recommendations for items for potential review to chairpersons of Vertical Articulation Teams with regards to curriculum.

School Improvement Team Procedures~

1. School Improvement teams will meet every 4-6 weeks as arranged by building administration.
2. Building administration will publish an agenda identifying data that will be reviewed prior to each meeting and also include solicited input from staff with regard to areas of curriculum staff may like the team to review/discuss
3. Notes from each meeting will be kept and published for sharing with certified staff within each building.
4. Annually, building administrators will submit a report to the assistant superintendent summarizing the work of the School Improvement Team and highlighting areas of growth/success and areas of focus for the following year.

DRAFT CURRICULUM CYCLE

Years 1 & 2

Writing and Review

Who:

Curriculum Leadership Team
AND
Curriculum Development Team

When:

??

- *Align curriculum with frameworks and standards*
- *Review literature, research, best practices*
- *Develop units*
- *Identify materials and resources*
- *Determine PD needs*
- *Yr 2 P.D. getting ready*
 - ▶ *Data driven*
 - ▶ *Research proven practices*
 - ▶ *New technology*
 - ▶ *Student needs*

Years 3-5

Implementation

Put curriculum into practice

Monitoring

*How are we doing?
Is it in place?*

Who: School Improvement Team

When: Monthly

Evaluation

Assess Success

Who: Vertical Articulation Team

When: Three times per year

Curriculum

Series 6000: Instruction

Curriculum

Procedures for the Development of the Grades 9-12 Program Studies

Requests for new courses shall be submitted to the secondary principals for review and approval within a timeline that allows for consideration of budgeting and curricular implications. The principals will then meet with the assistant superintendent for curriculum and instruction to review the proposed new/revised courses. New/revised course proposals shall be submitted to the Board of Education for approval.

Regulation approved: December 1989
Regulation revised: December 1995
Regulation reviewed: October 2002
Regulation revised: November 10, 2016

Series 6000: Instruction

Curriculum

Procedures for Proposing Course Changes, Grades 6-12

The following guidelines must be adhered to when a proposed course/program change is being recommended:

1. Staff must complete the Proposed Course/Program Change Form and submit it to the building administration for changes to be considered for the next program of studies booklet.
2. A curriculum outline must be completed and must accompany the change form.
3. The building administration and appropriate department heads will meet with the assistant superintendent to review the proposed changes.
4. The assistant superintendent will present all approved course/program changes to the Board of Education.
5. The building administration will reflect necessary monies for approved course/program changes in the budget to be submitted in the subsequent fall.
6. The staff will develop curriculum during the school year or summer for course implementation in the succeeding year.

Suggested Timeline for Proposed Course/Program Changes

Year One

Jan. – April

- Staff members will write course/program outlines and complete Course/Program Change Forms.

May 1

- Deadline for submitting forms to building administration.

May 20

- Deadline for meeting between building administration/department heads and Assistant Superintendent to review proposals.

June

- The Assistant Superintendent presents approved proposal(s) to the Board of Education for approval.

September

- The building administration reflects necessary monies for approved course/program changes in the ensuing budget proposal.

Sept. – Dec.

- The staff defines objectives, content, and methodologies.

Series 6000: Instruction

Curriculum

Suggested Timeline for Proposing Course Changes, Grades 6-12 (cont.)

Year Two

Jan. – Feb.

- The staff defines objectives, content, and methodologies.

March 15th

- Deadline for textbook proposals.

July – August

- Staff develops curricula for new courses (if not previously completed).

September

- New course(s) or programs will begin.

*See Procedure for textbook selection

Regulation approved: December 1989
Regulation reviewed: October 2002
Regulation revised: May 2005
Regulation revised: November 10, 2016



SOUTHTON PUBLIC SCHOOLS

**Capital Improvement Plan
Five-Year Projection
2017/2018 to 2021/2022**

INTRODUCTION

This document represents the Capital Improvement Plan developed for the Southington Public School district. This document is a fiscal and planning tool that provides a five-year coordinated sequence for carrying out the proposed projects.

This document was revised to conform to the request of the Town of Southington that projects must:

- ❖ have a five year life;
- ❖ be over \$50,000; and
- ❖ not be considered maintenance.

The Capital Improvement Plan document is divided into two sections described below:

Summary: The items in the summary are listed alphabetically by project. The summary provides a matrix of the requests included in the Capital Improvement Plan.

Detail: This section provides a description of each of the requests included in the Capital Improvement Plan. The format was requested by the Town Finance Director so that she can combine the projects requested by the Town and Board of Education into one document.

**Southington Board of Education
Proposed Capital Improvement Projects
Five Year Plan - By Project
2017/18 THROUGH 2021/22**

Project Type / Site / Description		Year Of Request	2017/18	2018/19	2019/20	2020/21	2021/22	Total Request
Air Conditioning - Elementary		Pending	TBD					TBD
Athletic Facility Plan		Pending	TBD					TBD
Auditorium Project								
SHS	Stage Lighting Upgrade (updated 2016/17)	2012/13			232,610			232,610
	Subtotal		-	-	232,610	-	-	232,610
Bleacher Replacement Project								
DES	Gymnasium Bleacher Replacement	2001/02				130,185		130,185
	Subtotal		-	-	-	130,185	-	130,185
Door Projects - Exterior								
SHS	Replace Door Hardware (Excluding Locks)	2008/09			158,050			158,050
	Subtotal		-	-	158,050	-	-	158,050
Elevator Project								
SHS	Elevator Hydraulic Modernization Package	2016/17	139,565					139,565
	Subtotal		139,565	-	-	-	-	139,565
Fire Alarm System Replacement Projects								
KES	Install Updated Fire Alarm System	2014/15				168,096		168,096
FES	Install Updated Fire Alarm System	2008/09				168,096		168,096
	Subtotal		-	-	-	336,192	-	336,192
Flooring Project								
SHS	Replace Carpet in Library and Classrooms	2016/17		59,528				59,528
	Subtotal		-	59,528	-	-	-	59,528
Heating Project								
SHS	Heating Units and Pumps Replacement	2003/04	84,048					84,048
	Subtotal		84,048	-	-	-	-	84,048
Masonry Project - Exterior								
SHS	Silicon/Sealing Masonry	2008/09		97,465				97,465
	Subtotal		-	97,465	-	-	-	97,465

**Southington Board of Education
Proposed Capital Improvement Projects
Five Year Plan - By Project
2017/18 THROUGH 2021/22**

Project Type / Site / Description		Year Of Request	2017/18	2018/19	2019/20	2020/21	2021/22	Total Request
Paving Projects								
SHS	Parking Lot Expansion/Repaving, revised 2017/18	2007/08		201,000				201,000
SHS	Rear Parking Lots and Driveways	2017/18			350,000			350,000
DES	Playground and Pyne Ctr Rear Parking	2008/07				383,751		383,751
FES	Parking Lot Expansion	2008/09				301,494		301,494
KES	Parking Lot Expansion	1998/99				271,400		271,400
HES	Reconstruct Paved Playground for Parking	2008/09					120,627	120,627
SES	Parking Lot Expansion	2008/09					75,345	75,345
HES	Student Access Walks	2017/18					55,760	55,760
	Subtotal		-	201,000	350,000	856,645	251,732	1,759,377
Phase III: Derynoski, Flanders, & Kelley Building Projects								
		2012/13		TBD				TBD
Roofing Projects								
SHS	Replace 1988 PVC Roofing, 70,800 SF	2017/18		2,206,176				2,206,176
SHS	Replace 1995 Built-Up Roofing, 120,857 SF	2017/18				3,988,281		3,988,281
HES	Replace 1996 Roofing, 27,000 SF	2017/18					907,200	907,200
			-	2,206,176	-	3,988,281	907,200	7,101,657
School Fixture Replacement Projects								
FES	Lavatory & Classroom Fixtures	2008/09				59,841		59,841
KES	Lavatory & Classroom Fixtures	2008/09				59,841		59,841
	Subtotal		-	-	-	119,682	-	119,682
Security Project								
SHS	Security Cameras & Monitoring System Upgrade (Updated 2016/17)	2003/04	105,752					105,752
	Subtotal		105,752	-	-	-	-	105,752
VoAg Renovation Project								
SHS	Renovate Original Vo-Ag Space into Classrooms	2007/08					1,150,137	1,150,137
	Subtotal		-	-	-	-	1,150,137	1,150,137
Window Replacement Project								
DES	Cafeteria Window Wall	2008/09				63,197		63,197
	Subtotal		-	-	-	63,197	-	63,197
Total Board of Education Capital Improvement Plan			329,365	2,564,169	740,660	5,594,183	2,309,069	11,537,446

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	AIR CONDITIONING - ELEMENTARY
		FISCAL YEAR PROPOSED:	TBD

DESCRIPTION:

The Board of Education Administrators are developing a plan to provide air conditioning or cooling stations at the Elementary Schools. The pricing and scope of this project have not yet been determined.

PROJECT COST: TBD

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	ATHLETIC FACILITY PLAN
		FISCAL YEAR PROPOSED:	TBD

DESCRIPTION:
The Administrators of the SPS are identifying the need for improvements to the Athletic Facilities. A plan is being prepared by Mr. Brian Stranieri, SHS Principal, Mr. Greg Ferry, Athletic Director, and Mr. Peter Romano, Director of Operations.

PROJECT COST: TBD

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT: BOARD OF EDUCATION	PROJECT TITLE: AUDITORIUM PROJECTS
	FISCAL YEAR PROPOSED: 2019/20

DESCRIPTION:

2019/20

SHS: Updated 2018/17: This project will replace the aging Stage Light Dimming System, DMX Control System, Electrical Distribution, House Lighting System, and Stage Light Fixtures & Accessories.

PROJECT COST: 232,610

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	BLEACHER REPLACEMENT PROJECT
		FISCAL YEAR PROPOSED:	2020/21

DESCRIPTION:

2020/21

DES - This project would replace existing bleachers in the gymnasium which date back to the original High School, with state-of-the-art aluminum/plastic.

PROJECT COST: 130,185

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	DOOR PROJECTS - EXTERIOR
		FISCAL YEAR PROPOSED:	2019/20

DESCRIPTION:
2019/20
SHS - This project would replace existing exterior door hardware, closers, panic bars, etc. (excluding locks)

PROJECT COST: 158,050

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT: BOARD OF EDUCATION	PROJECT TITLE: ELEVATOR PROJECT
---------------------------------------	--

FISCAL YEAR PROPOSED: 2017/18

DESCRIPTION:
2017/18

SHS - This project would perform an overhaul of the existing elevator and modernize its hydraulic system. This elevator has been repaired many times over the years and the parts are becoming difficult to obtain.

PROJECT COST: 139,565

TOWN OF SOUTHTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	FIRE ALARM SYSTEM REPLACEMENT PROJECTS
		FISCAL YEAR PROPOSED:	2020/21

DESCRIPTION:

2020/21

KES: The current fire alarm system at KES is vintage and in need of upgrading.
This project would update and replace the existing system which dates back to 1966.

FES: The current fire alarm system at FES is vintage and in need of upgrading.
This project would update and replace the existing system which dates back to 1968.

PROJECT COST: 336,192

TOWN OF SOUTHTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	FLOORING
		FISCAL YEAR PROPOSED:	2018/19

DESCRIPTION:
2018/19
SHS - This project would remove and replace deteriorated carpeting in the main library and four classrooms connected to the library (1,420 sq ft.)

PROJECT COST: 59,528

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	HEATING PROJECT
		FISCAL YEAR PROPOSED:	2017/18

DESCRIPTION:
2017/18
SHS - Project includes the replacement of five (5) water source heat pump units. The Noresco project replaced 35 of 41 heat pumps as a part of their work in 2014. This project was previously listed on the Capital Improvement Plan at the cost of \$661,789.

PROJECT COST: 84,048

TOWN OF SOUTHTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	MASONRY PROJECTS - EXTERIOR
		FISCAL YEAR PROPOSED:	2018/19

DESCRIPTION:

2018/19
SHS - This project would provide masonry work and silicon sealing of the original 1974 facility which is approximately 200,000 square feet, as well as the auditorium and art wing

PROJECT COST: 97,465

**TOWN OF SOUTHINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22**

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	PAVING PROJECTS
		FISCAL YEAR PROPOSED:	2018/19 THROUGH 2021/22

DESCRIPTION:

2018/19

SHS - Parking at the high school is inadequate. This project would expand the existing lot and provide ninety-four (94) additional spaces.
\$201,000

2019/20

SHS - This project would replace the asphalt paving in the rear of the high school (excluding the Ag-Science Building) from Pleasant Street through the back lot.
\$350,000

2020/21

DES - The playground is in need of repaving, there are many cracks and separations. Staff parking is also in need of repaving at the JV Pyne Center. The asphalt paving has deteriorated over the years and has become difficult to plow and maintain.

FES - This expansion of the existing front parking lot would provide approximately forty-seven (47) additional spaces for staff and parents.

KES - The construction of a 2,400 square foot parking area in front of the building.
\$956,645

2021/22

HES - Reconstruct paved playground for parking off the east wing and driveway access to existing visitors parking lot and drop off area.

SES - This project would provide an additional fifteen (15) parking spaces in the front parking lot along Marion Avenue.

HES - This project would remove and repair existing access walks at the school.
\$251,732

PROJECT COST: 1,759,377

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	PHASE III-DERYNOSKI, FLANDERS, AND KELLEY BUILDING PROJECTS
		FISCAL YEAR PROPOSED:	TBD

DESCRIPTION:
The Board of Education is identifying the need for these sites as future building renovation projects. The pricing and scope of these projects have not yet been determined.

PROJECT COST: TBD

**TOWN OF SOUTHWINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22**

DEPARTMENT: BOARD OF EDUCATION	PROJECT TITLE: ROOFING PROJECTS
	FISCAL YEAR PROPOSED: 2018/19 THROUGH 2021/22

DESCRIPTION:

2018/19
SHS - This project would replace the 1988 PVC roofing, 70,800 SF
\$2,206,176

2020/21
SHS - This project would replace the 1995 Built-Up roofing, 120,857 SF
\$3,988,281

2021/22
HES - This project would replace the 1996 roofing, 27,000 SF
\$907,200

NOTE: An evaluation of the roofing on all school buildings was performed during 2016. The recommended replacement schedule for all roofs can be found on the following page. The schedule shows the replacements recommended for the next five years and those required beyond the five year cycle.

PROJECT COST: 7,101,657

**SOUTHINGTON PUBLIC SCHOOLS
5-YEAR ROOF REPLACEMENT SCHEDULE**

REPLACEMENT YEAR	SCHOOL	YEAR INSTALLED	SF	REPLACEMENT COST ESTIMATE
2018-2019	SHS - PVC	1988	70,800	\$2,206,176
	Subtotal			\$2,206,176
2020-2021	SHS - Built Up	1995	120,857	\$3,988,281
	Subtotal			\$3,988,281
2021-2022	HES	1996	27,000	\$907,200
	Subtotal			\$907,200
Grand Total				\$7,101,657

BEYOND 5-YEARS

REPLACEMENT YEAR	SCHOOL	YEAR INSTALLED	SF	REPLACEMENT COST ESTIMATE
2023-2024	DES - Built Up	1993	38,692	\$1,310,400
	DES - Shingle	1993	49,164	\$495,573
	Subtotal			\$1,805,973
2027-2028	ALTA	2002	7,000	\$235,200
	TES	2002	62,000	\$2,083,200
	Subtotal			\$2,318,400
2028-2029	HES	2003	45,000	\$1,350,001
	SES	2003	55,370	\$1,860,432
	Subtotal			\$3,210,433
2030-2031	FES	2000	31,663	\$1,310,400
	KES	2000	31,663	\$1,310,400
	Subtotal			\$2,620,800
2034-2035	Ag - Sci	2009	(blank)	
	PES	2009	26,000	\$780,001
	SEES - Shingle	2009	52,500	\$147,000
	SEES - Built up	2009	5,127	\$114,845
	Subtotal			\$1,041,846
2039-2040	JAD	2014	90,690	\$2,031,456
	JFK	2014	90,690	\$2,031,456
	Subtotal			\$4,062,912
Grand Total				\$15,060,364

1. Roofs are scheduled for replacement on a 25-year cycle (typical unless otherwise noted)
2. Roofs should be re-evaluated yearly after 20 years for the opportunity to extend the life to a 30-year term
3. DES, FES & KES are currently scheduled for replacement at 30 years on this schedule

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	SCHOOL FIXTURE REPLACEMENT PROJECTS
		FISCAL YEAR PROPOSED:	2020/21

DESCRIPTION:

FES - The existing fixtures are 1960's vintage and are showing their age. Surfaces of fixtures are scratched, corroded, showing wear, and there is some cracking. The faucets are also showing wear from years of exposure to cleaning agents and use. The water usage of the existing toilets is 4.5 gallons per flush compared to the new standard toilets that use 1.6 gallons per flush.

KES - The existing fixtures are 1960's vintage and are showing their age. Surfaces of fixtures are scratched, corroded, showing wear, and there is some cracking. The faucets are also showing wear from years of exposure to cleaning agents and use. The water usage of the existing toilets is 4.5 gallons per flush compared to the new standard toilets that use 1.6 gallons per flush.

PROJECT COST: 119,682

TOWN OF SOUTHTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT:	BOARD OF EDUCATION	PROJECT TITLE:	SECURITY PROJECT
		FISCAL YEAR PROPOSED:	2017/18

DESCRIPTION:

2017/18

Updated 2016/17: SHS - This project would replace the existing security systems at SHS. This project will install a network video recording system, indoor and outdoor security cameras (53) and allow for future expansion. The system will also allow a license for the Southington Police Department.

PROJECT COST: 105,752

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT: BOARD OF EDUCATION	PROJECT TITLE: VO-AG RENOVATION PROJECT
	FISCAL YEAR PROPOSED: 2021/22

DESCRIPTION:
2021/22
This project would renovate the original Vo-Ag space at SHS into classrooms. The areas included are the previous Vo-Ag Labs, mechanics, woodshop, small animal labs, and the plant labs.

PROJECT COST: 1,150,137

TOWN OF SOUTHLINGTON
CAPITAL IMPROVEMENT PLAN
FISCAL YEAR 2017/18 THROUGH FISCAL YEAR 2021/22

DEPARTMENT: BOARD OF EDUCATION

PROJECT TITLE:

WINDOW REPLACEMENT PROJECT
DERYNOSKI ELEMENTARY

FISCAL YEAR PROPOSED:

2020/21

DESCRIPTION:

2020/21

The wall of windows in the Derynoski school's cafeteria create excessive heat between the months of May and October. The window project would include insulating and reflecting panels to reduce area temperatures and to minimize heating requirements.

PROJECT COST: 63,197



SOUTHTON PUBLIC SCHOOLS

**Capital Improvement Plan
Five-Year Projection By School
2017/2018 to 2021/2022**

**Southington Board of Education
Proposed Capital Improvement Projects
Five Year Plan - By School
2017/18 THROUGH 2021/22**

Project Type / Site / Description		Year Of Request	2017/18	2018/19	2019/20	2020/21	2021/22	Total Request
DES	Gymnasium Bleacher Replacement	2001/02				130,185		130,185
DES	Playground and Pyne Ctr Rear Parking	2006/07				383,751		383,751
DES	Cafeteria Window Wall	2008/09				63,197		63,197
	Subtotal Derynoski		-	-	-	577,133	-	577,133
FES	Install Updated Fire Alarm System	2008/09				168,096		168,096
FES	Parking Lot Expansion	2008/09				301,494		301,494
FES	Lavatory & Classroom Fixtures	2008/09				59,841		59,841
	Subtotal Flanders		-	-	-	529,432	-	529,432
HES	Reconstruct Paved Playground for Parking	2008/09					120,627	120,627
HES	Student Access Walks	2017/18					55,760	55,760
HES	Replace 1996 Roofing, 27,000 SF	2017/18					907,200	907,200
	Subtotal Halton		-	-	-	-	1,083,587	1,083,587
KES	Install Updated Fire Alarm System	2014/15				168,096		168,096
KES	Parking Lot Expansion	1998/99				271,400		271,400
KES	Lavatory & Classroom Fixtures	2008/09				59,841		59,841
	Subtotal Kelley		-	-	-	499,338	-	499,338
SES	Parking Lot Expansion	2008/09					75,345	75,345
	Subtotal Strong		-	-	-	-	75,345	75,345
SHS	Elevator Hydraulic Modernization Package	2016/17	139,565					139,565
SHS	Security Cameras & Monitoring System Upgrade	2003/04	105,752					105,752
SHS	Heating Units and Pumps Replacement	2003/04	84,048					84,048
SHS	Replace 1988 PVC Roofing, 70,800 SF	2017/18		2,206,176				2,206,176
SHS	Parking Lot Expansion/Repaving, revised 2016/17	2007/08		201,000				201,000
SHS	Silicon/Sealing Masonry	2008/09		97,465				97,465
SHS	Replace Carpet in Library and Classrooms	2016/17		59,528				59,528
SHS	Rear Parking Lots and Driveways	2017/18			350,000			350,000
SHS	Stage Lighting Upgrade (updated 16/17)	2012/13			232,610			232,610
SHS	Replace Door Hardware (Excluding Locks)	2008/09			158,050			158,050
SHS	Replace 1995 Built-Up Roofing, 120,857 SF	2017/18				3,988,281		3,988,281
SHS	Renovate Original Vo-Ag Space Into Classrooms	2007/08					1,150,137	1,150,137
	Subtotal Southington High		329,365	2,564,169	740,660	3,988,281	1,150,137	8,772,612
TBD	Air Conditioning - Elementary	Pending						TBD
TBD	Athletic Facility Plan	Pending						TBD
TBD	Phase III: Derynoski, Flanders, & Kelley Building Projects	2012/13						TBD
Total Capital Improvement Plan			329,365	2,564,169	740,660	5,594,183	2,309,069	11,537,446

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date November 10, 2016

Decision Requested X

Agenda Code 9.c

AGENDA REPORTING FORM

Agenda Topic: Ratification of Southington Administrators Association (SAA) Contract

Summary of Issue: The Southington Administrators Association (SAA) and the
 Southington Board of Education have been negotiating a contract for a three (3) year
 agreement beginning July 1, 2017 through June 30, 2020.

Background: N/A

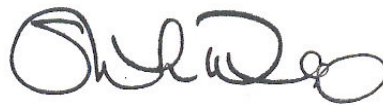
Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: July 1, 2017

Ending Date of Program or Project: June 30, 2020

Recommendation or Comment: Recommend approving the tentative agreement
 between the Southington Administrators Association and the Southington Board of Education.



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Titles of Attachments:

1. SAA Contract

2. _____

SPD/lb #16.agndaboe.1617.saacontract.11-10-16.docx