

# Board of Education Regular Meeting

Tuesday, September 16, 2025 6:30 PM

Beman Middle School, 1 Wilderman's Way, Middletown, CT 06457

I. Call to Order	<b>Speaker (s)</b> : Sheila Daniels
II. Salute to the Flag	<b>Speaker (s)</b> : Sheila Daniels
III. Adoption of Agenda	<b>Speaker (s)</b> : Sheila Daniels
IV. District Highlights	
IV.A. New Administrator Introductions	<b>Speaker (s)</b> : Dr. Vazquez Matos
IV.B. MHS Robotics Team 9909	<b>Speaker (s)</b> : Sam Faulkenberry
IV.C. Upcoming District Events	<b>Speaker (s)</b> : Dr. Vazquez Matos
V. Public Session	<b>Speaker (s)</b> : Sheila Daniels
VI. Communications	<b>Speaker (s)</b> : Sheila Daniels
VI.A. Report of Student Representative	
VII. Consent Agenda	<b>Speaker (s)</b> : Sheila Daniels
VII.A. BOE Minutes of June 17, 2025	<b>Speaker (s)</b> : Sheila Daniels
VII.B. BOE Special Meeting Minutes July 15, 2025	<b>Speaker (s)</b> : Sheila Daniels
VII.C. BOE Special Meeting Minutes July 22, 2025 6:00	<b>Speaker (s)</b> : Sheila Daniels
VII.D. BOE Special Meeting Minutes July 22, 2025 6:15	<b>Speaker (s)</b> : Sheila Daniels
VII.E. BOE Special Meeting Minutes August 19, 2025	<b>Speaker (s)</b> : Sheila Daniels
VII.F. Spring 2025 Sports End of Season Report	<b>Speaker (s)</b> : Elisha DeJesus
VII.G. MHS DECA Power Trip	<b>Speaker (s)</b> : David Reynolds
VII.H. MHS 4-H / FFA / Ag ABGA Silver Buckle Show @ Eastern States	<b>Speaker (s)</b> : Amanda Thomson
VII.I. MHS 4-H / Ag Science New England 4-H Horse Activity @ Eastern States	<b>Speaker (s)</b> : Amanda Thomson
VII.J. MHS ASTE / FFA Eastern States Exposition	<b>Speaker (s)</b> : Amanda Thomson
VII.K. MHS Crew Regatta New England Regionals	<b>Speaker (s)</b> : Scot Peaslee
VII.L. MHS Crew Regatta Head of the Fish	<b>Speaker (s)</b> : Scot Peaslee
VII.M. MHS Crew Regatta Head of the Charles	<b>Speaker (s)</b> : Scot Peaslee
VII.N. MHS VEX Robotics National Tournament - Worcester, MA	<b>Speaker (s)</b> : Sam Faulkenberry
VII.O. MHS VEX Robotics National Tournament - Orono, ME	<b>Speaker (s)</b> : Sam Faulkenberry

VII.P.	Beman GSA Club Proposal	<b>Speaker (s)</b> : Thomas Pattavina
VII.Q.	Grants Status Report	<b>Speaker (s)</b> : Natalie Forbes
VII.R.	Budget Committee	<b>Speaker (s)</b> : Harold Panciera
VII.S.	Curriculum Committee	<b>Speaker (s)</b> : Debra Guss
VII.T.	Facilities Committee	<b>Speaker (s)</b> : Susan Owens
VII.U.	Policy Committee	<b>Speaker (s)</b> : Deborah Kleckowski
VIII.	<b>Department Reports</b>	<b>Speaker (s)</b> : Sheila Daniels
VIII.A.	Financial Report	<b>Speaker (s)</b> : Natalie Forbes
VIII.A.1.	Action on Line Item Transfer Report	<b>Speaker (s)</b> : Natalie Forbes
VIII.B.	Facilities Department	<b>Speaker (s)</b> : Marco Gaylord
VIII.C.	Personnel Report	<b>Speaker (s)</b> : Harry Snyder
VIII.D.	Transportation Report	<b>Speaker (s)</b> : Mark Langton
IX.	<b>Superintendent's Report</b>	<b>Speaker (s)</b> : Dr. Vazquez Matos
IX.A.	Opening of Schools	<b>Speaker (s)</b> : Dr. Vazquez Matos
IX.B.	Climate Survey Results	<b>Speaker (s)</b> : Dr. Vazquez Matos
X.	<b>Action Items</b>	<b>Speaker (s)</b> : Sheila Daniels
X.A.	Policy #0301 Equity Policy - First Reading	<b>Speaker (s)</b> : Marco Gaylord
X.B.	Policy #5114 - Student Discipline Policy - First and Final Reading	<b>Speaker (s)</b> : Dr. Vazquez Matos
XI.	<b>Future Agenda Items</b>	<b>Speaker (s)</b> : Sheila Daniels
XII.	<b>Adjournment</b>	<b>Speaker (s)</b> : Sheila Daniels

Board of Education Regular Meeting  
Tuesday, June 17, 2025 6:30 PM Eastern  
<https://www.youtube.com/@MiddletownStream>

Beman Middle School  
1 Wilderman's Way  
Middletown, CT 06457

Liz Crooks: Present  
Sheila Daniels: Present  
Rakim Grant: Absent  
Callie Grippo: Present  
Debra Guss: Present  
Adam Hayn: Present  
Deborah Kleckowski: Present  
Susan Owens: Present (6:38)  
Harold Panciera: Present  
Present: 8, Absent: 1.

#### I. Call to Order

Ms. Daniels called the meeting to order at 6:31 PM.

#### II. Salute to the Flag

Macdonough students led the Pledge of Allegiance.

#### III. Adoption of Agenda

Ms. Kleckowski requested to postpone items IV.A. XIII.C, XIII.D, IX. B., X. C. and X. D. to a future meeting. Ms. Daniels would like to postpone item XII.B. Mr. Panciera supported postponing the recommended items and Ms. Guss supported keeping the items on the agenda. A motion was made to remove item XII. B. by Ms. Daniels - unanimous vote. A motion was made to postpone items IV.A. XIII.C, XIII.D, IX. B., X. C. and X. D. A roll call vote followed. This motion, made by Sheila Daniels and seconded by Adam Hayn, Carried.

Rakim Grant: Absent, Sheila Daniels: Nay, Debra Guss: Nay, Liz Crooks: Yea, Callie Grippo: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Harold Panciera: Yea  
Yea: 6, Nay: 1, Absent: 2

Sheila Daniels: Nay, Debra Guss: Nay

#### IV. District Highlights

Dr. Vazquez Matos clarified that Macdonough will continue to be a STEM Academy. He invited Rebecca Deotte to explain Project Lead the Way. Project Lead the Way is currently being implemented in two district schools. Ms. Deotte discussed the many benefits of the program. Project Lead the Way would take 3 years to implement the curriculum. Ms. Crooks asked about the cost and funding. Dr. Vazquez Matos shared there is a cost but multiple grant opportunities.

#### IV.A. Presentation of CABA Bonnie B. Carney Award of Excellence for Educational Communications

Dr. Vazquez Matos shared that this is the fourth year in a row that our district was recognized for the Excellence for Educational Communications. He thanked everyone for their hard work.

#### IV.B. MHS Boys Golf State Champion

Ms. Elisha DeJesus shared that the spring sports season is winding down. Over 430 student athletes participated in Spring sports. 62% of athletes were named to the CCC All-Academic Team for an 87.5 or higher GPA. Ultimate Frisbee won the 2025 Ultimate State Championship. Boys Track and Field were regular season co-champions. The Girls Tennis team made it to the State Tournament quarterfinals.

Boys Golf Coach Matthew Harris introduced student athlete Andrew Dunn. Andrew will continue his academic and athletic career while studying in college.

#### IV.C. Recognition of TEAM Program Completers

The TEAM program matches new teachers with trained teachers for mentoring. It is a 2–3 year program. 10 teachers and their mentors completed the program this year. Mr. Griswold read the names of all that completed the program this year.

#### IV.D. 2025 Retiree Recognition

Assistant Superintendent Jennifer Cannata thanked each retiree for their contributions to the district, students and families.

Dr. Vazquez Matos announced that Ms. Elisha Carta as Principal of Wesley School. Dr. Vazquez Matos announced that Ms. Meg Hanly has been appointed Assistant Principal of Beman Middle School.

#### V. Public Session

Chair Daniels explained the rules of Public Session.

Ms. Valerie Zimmer, 66 Valley Drive, former employee of Middletown Schools. Ms. Zimmer shared her disappointment in eliminating support staff for students. She asked that the SES SEL positions in Beman and MHS be restored.

Ms. Brooke Carta, president of AFSCME Local 1467 Union and 23 year Middletown Schools employee. Ms. Carta shared her disappointment that Local 1467 was not partnered with when making budget cuts.

Evan Ritskowitz, 145 Preston Ave. Mr. Ritskowitz addressed the stipend cut for DECA advisor. He spoke of the positive aspects of the DECA program. He also addressed the Fine Arts and Performing Arts program cuts. He shared how hard everyone in the department works. He also addressed the elimination of an Aerospace teaching position.

Ms. Sigrid Atherton, parent of MPS students. Ms. Atherton shared her support for Ms. Fairchild and the TAG/STEM program. She shared her support for the STEM Academy.

Ms. Paige McMullen, 136 Lincoln St, parent of MPS students. Ms. McMullen shared her positive experiences with the STEM program. She asked several questions to the Board regarding the position cuts.

Kate Bysiewicz, 663 Congdon St West. Ms. B...addressed the cut to the Manufacturing program. She explained the benefits of the program and department.

Ms. Becky Ficaro, 150 Barbara Rd. Ms. Ficaro shared her positive experiences with the STEM program both in her own family and working within the school.

Ms. Eniola Shokunbi, student. Ms. Shokunbi shared her positive experiences with the STEM program. She asked the Board not to cut the STEM positions and program.

Ms. Funmike Shokunbi, Ms. Shokunbi spoke of her support for the STEM program and STEM positions. She shared the positive experiences of her family.

Ms. Jackie Goodrich, teacher Macdonough School. Ms. Goodrich shared her positive experiences working in the STEM spoke program and STEM positions.

Mr. Logan Dancy, 135 Mount Vernon St. Mr. Dancy shared that he supports a curriculum change if the district necessary, but does not support STEM positions being cut.

Angelina - Macdonough student. Angelina spoke of the TAG program and shared her support for the TAG position.

Erica Patwary, student. Ms. Patwary expressed her support for the TAG STEM extension program. She shared her personal experiences with the program.

Mr. John Ferraro, retired STEM Teacher. Mr. Ferraro spoke his support of the STEM and TAG program.

Janice Pawlak, 27 Brookview Lane, President of Middletown Federation of Teachers. Ms. Pawlak shared the importance of people in education. She asked the Board to consider keeping more staff members.

Kellen Atherton, 116 Breton Rd. Mr. Atherton asked the students to share the signs that they had made. Mr. Atherton reminded the Board of the positive press that Macdonough School has had. He asked the board if the curriculum or teachers make good learning. He asked to preserve the STEM positions.

Jackson Patwary, student. Mr. Patwary spoke of the positive experience he has had in the TAG program.

Jeff Knakal, district employee, former union representative. Mr. Knakal asked the Board to look further up for cuts that do not directly impact students.

Carrie Henry, 70 Grove St. Ms. Henry shared the importance of the STEM Academy and TAG program. She shared her support for the teachers.

Ms. Daniels shared that 17 emails were received by the Board of people that could not attend tonight's meeting.

## VI. Communications

### VI.A. Report of Student Representative

Ms. Rabah gave her final report as the student representative. She gave a recap of the spring sports highlights. Diversity day was successful with many groups participating. She shared that the 2025 graduation ceremony was held. 80% of graduates are attending a 2 or 4 year college, 12% will attend a trade or technical school and 3% will be going into the military or going into the workforce.

Ms. Rabah will be attending college with a major in the STEM field and a minor in music.

Ms. Daniels presented Ms. Rabah a gift on behalf of the Board of Education.

Ms. Daniels shared that Adult Education graduation was also held. Ms. Daniels shared that she attended the Silent Sounds program and encouraged everyone to read the book from the program.

## VII. Consent Agenda

A motion to accept the Consent Agenda was made. This motion, made by Deborah Kleckowski and seconded by Harold Panciera, Carried.

Rakim Grant: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea  
Yea: 8, Nay: 0, Absent: 1

### VII.A. BOE Meeting Minutes of May 13, 2025

### VII.B. Grants Status Report

### VII.C. Policy # 5131.911 Climate Policy - First and Final Reading

### VII.D. Policy # 3320 Purchasing Policy First and Final Reading

### VII.E. Budget Committee

### VII.F. Curriculum Committee

### VII.G. Facilities Committee

### VII.H. Policy Committee

## VIII. Department Reports

### VIII.A. Financial Report

Ms. Forbes shared there is a projected surplus for the 24-25 school year. She asked everyone to look at line 51921. This line shows the effect of the CT Sick Leave. The Classified Salaries line also has a deficit. Special Education out of town transportation and the out of district tuition lines are also showing deficits. Ms. Forbes shared that Legacy Academy will provide savings in these lines by bringing students back to the district.

#### VIII.A.1. Action on Line Item Transfer Report

Ms. Forbes shared that there are no transfers.

#### VIII.B. Facilities Department

Mr. Gaylord thanked Bob Mounts, custodial staff and maintenance staff for their work on Keigwin. Indoor Air Quality projects are going on throughout the district. The Snow School roof project is starting. The Middletown High School pool project has also started. He shared that graduation was a success.

#### VIII.C. Personnel Report

Mr. Snyder highlighted the staff in the HR department. Work included processing 105 FMLA requests, 85 special leave requests, 337 workers' comp claims, 585 volunteer requests, as well as hiring of new staff. The process has started for hiring the new Beman principal.

##### VIII.C.1. Presentation of the New Personnel Policy Manual

#### VIII.D. Transportation Report

### IX. Superintendent's Report

#### IX.A. Adult Ed Year in Review

Mr. D'Amato shared his excitement for the achievement and growth of Middletown Adult Education. He explained the importance of digital literacy in the Credit Diploma and GED programs. The English Language Learners program has grown. Even Start allows parents to take courses in Adult Education while their young children can come and learn also.

Student population grew 25% in 2024-2025. This reflects expanding community impact and rising demand for adult education. MAE has exceeded the state academic performance Measurable Skill Gain targets set by the SDE. Students achieved measurable progress in literacy, numeracy and credential completion. MAE has many community partnerships to provide students connections while at and beyond their years at MAE.

Mr. D'Amato discussed the enrichment classes. There were over 150 classes with over 1,500 participants enrolled.

#### IX.B. Climate Survey

#### IX.C. Wrap up and Look Forward

#### IX.D. Budget Mitigation

Dr. Vazquez Matos shared that educational funding from the state and federal government are decreasing while student needs are increasing. He thanked the finance team for looking into every line item. He shared that 9 district level Central Office positions were cut in the process. LEAP coordinator, 2 MSELI coordinators, 3 math coaches, STEM director, Director of DEI, 1 custodial manager positions were eliminated.

Ms. Forbes shared that in addition to the cuts handed down by the City, the American Rescue Plan Act funds was also sunsetted as well as other grants. She shared that some federal grants are unknown for funding. She clarified that the DECA advisor cut is not a staffing cut, that it

was paid out of a grant. Mr. Gaylord clarified the Supervisor of Fine and Performing Arts position.

Ms. Forbes explained the Manufacturing and Aerospace cuts. Dr. Vazquez Matos shared that enrollment numbers are looked at while determining master schedules and class offerings. Ms. Cannata shared that of the employees whose jobs were eliminated, two could not be offered a new position due to certifications or seniority.

Dr. Vazquez Matos was able to elaborate on the SES and SEL position cuts. Ms. Forbes shared that the part-time Family Resource position is an open position and will not be filled. Dr. Vazquez Matos explained that the hall monitor responsibilities will be distributed to staff throughout the building.

Dr. Vazquez Matos shared that Macdonough will continue to be a STEM School. PLTW will focus on engineering. Students will still be allowed to create and be innovative. Projects and group work will be continued. Dr. Vazquez Matos explained that the TAG program was expanded to include the entire district.

The Family Engagement Liaison and Leap Coordinator roles were discussed. Dr. Vazquez Matos explained roles and responsibilities and how the work will be distributed.

A grading policy committee has been formed. They will be looking at high school schedules and potential changes to instructional daytimes. Dr. Vazquez Matos shared that the Back to School Fair has been scheduled for August 15, 2025.

## X. Action Items

### X.A. Approval of Budget Mitigation

Mr. Panciera asked to make an amendment to postpone the hiring of the Assistant Superintendent. Discussion followed regarding the hiring of the Assistant Superintendent other positions and stipends. Mr. Panciera pulled the amendment.

A motion was made to approve the Budget Mitigation as proposed. This motion, made by Deborah Kleckowski and seconded by Debra Guss, Failed.

Rakim Grant: Absent, Liz Crooks: Nay, Callie Grippo: Nay, Adam Hayn: Nay, Deborah Kleckowski: Nay, Susan Owens: Nay, Sheila Daniels: Yea, Debra Guss: Yea, Harold Panciera: Yea

Yea: 3, Nay: 5, Absent: 1

Sheila Daniels: Yea, Debra Guss: Yea, Harold Panciera: Yea

### X.B. Discrete Math

A motion to approve Discrete Math was made. This motion, made by Debra Guss and seconded by Deborah Kleckowski, Carried.

Rakim Grant: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea  
Yea: 8, Nay: 0, Absent: 1

### X.C. Policy #0301 Equity Policy - First Reading

## X.D. Policy # 0301 Equity Policy

### XI. Future Agenda Items

Ms. Daniels stated that the request for a workshop for Assistant Superintendent position will be addressed. Ms. Kleckowski asked about the grading policy. Ms. Grippo stated how impressed she was with the support for the STEM program and how many people came out for the meeting.

### XII. Proposed Executive Session

#### XII.A. Superintendent Year End Evaluation (Proposed for Executive Session)

A motion to enter Executive Session for the purpose of Superintendent Year End Evaluation (Proposed for Executive Session) and invite Dr. Vázquez Matos was made. This motion, made by Liz Crooks and seconded by Adam Hayn, Carried. This motion, made by Liz Crooks and seconded by Adam Hayn, Carried.

Rakim Grant: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea  
Yea: 8, Nay: 0, Absent: 1

#### XII.B. Board of Education Evaluation (Proposed for Executive Session)

### XIII. Possible Action Superintendent's Contract

A motion to extend Dr. Vazquez Matos' s contract one year to make a 3 year contract was made. This motion, made by Sheila Daniels and seconded by Harold Panciera, Failed.

Rakim Grant: Absent, Liz Crooks: Nay, Callie Grippo: Nay, Adam Hayn: Nay, Deborah Kleckowski: Nay, Harold Panciera: Nay, Sheila Daniels: Yea, Debra Guss: Yea, Susan Owens: Yea

Yea: 3, Nay: 5, Absent: 1

Sheila Daniels: Yea, Debra Guss: Yea, Susan Owens: Yea

### XIV. Adjournment

Move at 12:36 AM to adjourn. This motion, made by Debra Guss and seconded by Deborah Kleckowski, Carried.

Rakim Grant: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea  
Yea: 8, Nay: 0, Absent: 1

**Board of Education Special Meeting**

**July 15, 2025 6:15 PM**

**Alfred B. Tyschen Building, 311 Hunting Hill Ave.**

**Conference Room B**

**DRAFT**

Board Members Present: Liz Crooks, Sheila Daniels, Callie Grippo, Debra Guss, Adam Hayn, Deborah Kleckowski, Susan Owens (via zoom), and Harold Panciera

Others Present: Superintendent Dr. Alberto Vázquez Matos, Assistant Superintendent Jennifer Cannata, Manager of Human Resources Harry Snyder, Director of Information Technology Michael Skott, and Assistant to the Superintendent and Board of Education Joyce Carey

**I. Call to Order**

Ms. Daniels called the meeting to order at 6:16 PM.

**II. Discussion and possible action regarding the creation of a new administrative position, specifically a Chief Academic Officer, in accordance with Board Policy 2400**

Chair Daniels opened the meeting for discussion. Dr. Vázquez Matos proposed the contract for the Chief Academic Officer (formally the Assistant Superintendent of Teaching and Learning) according to Board Policy 2400.

**MOTION:** A motion to approve the creation of a new administrative position, specifically a Chief Academic Officer, in accordance with Board Policy 2400 was made by Ms. Guss and a second by Ms. Grippo.

Grippo - yay

Guss - yay

Crooks - nay

Kleck - nay

Panciera - yay

Owens - nay

Hayn - nay

Daniels - yay

Ms. Crooks began the discussion regarding mileage and annuity. Mr. Hayn stated that he has concern with the annuity. Ms. Kleckowski also expressed her concerns over the mileage stipend and annuity.

Dr. Vázquez Matos explained that although some districts do not have mileage and annuity in the contract, it is often done in an MOU. He explained the time commitment of the position outside of typical working hours. Board members Guss, Grippo and Daniels shared that the mileage and annuity is to compensate for the salary starting at a lower end in comparison to other districts. Ms. Cannata shared salary information in the MSAA contract. Discussion followed regarding putting the funds for the annuity into the salary.

Mr. Snyder discussed keeping the compensation competitive to avoid turnover and increase retention. Ms. Daniels expressed concern over the fixed annuity verse and percentage salary increase. Dr. Vazquez Matos discussed the pay of work in comparable districts.

**MOTION:** A motion to adjust the salary to \$170,000 annually and remove the annuity was made by Ms. Crooks and a second by Ms. Kleckowski.

Grippo - yes

Guss - no

Daniels - no

Crooks - yay

Pancierera - yes

Kleck - yay

Hayn - yes

Owens - yes

## ADJOURNMENT

Motion: A motion to adjourn was made by Ms. Kleckowski and a second by Mr. Hayn was made at 6:48PM.

**Board of Education  
Special Meeting Minutes  
Virtual Meeting**

**Streamed on  
<https://www.youtube.com/@MiddletownStream>  
Tuesday, July 22, 2025, 6:00 PM**

Board Members Present: Liz Crooks, Chairwoman Sheila Daniels, Callie Grippo, Debra Guss, Deborah Kleckowski, and Harold Panciera

Others Present: Superintendent Dr. Vázquez Matos, Executive Director of Finance Natalie Forbes, Executive Director of Operations Marco Gaylord, Executive Assistant to the Superintendent Joyce Carey, and 0 visitors

**I. Call to Order**

Board Chair Sheila Daniels called the meeting to order at 6:03 PM.

**II. Approval of Educational Specifications for Macdonough Elementary School**

Dr. Vazquez Matos introduced the meeting and introduced Marco Gaylord.

Mr. Gaylord asked for a motion to approve the Educational Specifications. He shared that certain items can be changed as the project progresses.

**MOTION:** Motion to Accept the Education Specifications for the submission of the Renovation and Extension of Macdonough Elementary School project to the Department of Administrative Services was made by Deborah Kleckowski and a second by Liz Crooks.

Roll Call Vote

Crooks: yes

Daniels: yes

Grippo: yes

Guss: yes

Kleckowski: yes

Panciera: yes

### **III. Accept as Complete Close Out for Woodrow Wilson Middle School**

On June 2, 2025, Gene Nocera, Chair of the City of Middletown's Woodrow Wilson Middle School Building Committee, advised that the Woodrow Wilson Middle School project was complete, with no outstanding open purchase orders, warranty, or punch list work.

The Board of Education is requested to accept the Woodrow Wilson Middle School, state project number 18DASYC0830116N, as complete.

**MOTION:** Motion to accept the Woodrow Wilson Middle School project, state project number 18DASYC0830116N, as complete was made by Deborah Kleckowski and a second by Liz Crooks.

Roll Call Vote:

Crooks: yes

Daniels: yes

Grippio: yes

Guss: yes

Kleckowski: yes

Panciera: yes

### **IV.**

#### **Adjournment**

Move to adjourn at 6:11PM by Deborah Kleckowski and a second by Callie Grippio.

## **Special Meeting Minutes**

### **Virtual Meeting**

**Streamed on**

**<https://www.youtube.com/@MiddletownStream>**

**Tuesday, July 22, 2025 6:15  
PM**

Board Members Present: Liz Crooks, Chairwoman Sheila Daniels, Rakim Grant, Callie Grippo, Debra Guss and Harold Panciera

Others Present: Superintendent Dr. Vázquez Matos, Executive Director of Finance Natalie Forbes, Executive Director of Operations Marco Gaylord, Executive Assistant to the Superintendent Joyce Carey and 0 visitors

### **I Call to Order**

Board Chair Sheila Daniels called the meeting to order at 6:16 PM.

### **II. Approval of Minutes of BOE Special Meeting July 22, 2025 at 6:00 PM**

**MOTION:** Motion to approve the minutes of the BOE Special Meeting July 22 at 6:00PM was made by Liz Crooks and a second by Harold Panciera.

#### **Roll Call Vote:**

Crooks: yes

Daniels: yes

Grant:yes

Grippo:yes

Guss: yes

Panciera: yes

### **III. Adjournment**

MOTION: Motion to adjourn was made by Debra Guss and a second by Callie Grippo at 6:17 PM- unanimous vote.

## **Board of Education Special Meeting**

**August 19, 2025 6:30 PM**

**Alfred B. Tyschen Building, 311 Hunting Hill Ave.**

**Conference Room B**

**DRAFT**

Board Members Present: Liz Crooks, Sheila Daniels, Rakim Grant (6:43), Callie Grippo (participating remotely), Debra Guss, Adam Hayn, Deborah Kleckowski, Susan Owens, and Harold Panciera

Others Present: Superintendent Dr. Alberto Vázquez Matos, Assistant Superintendent Jennifer Cannata, Chief Academic Officer Colleen Fitzpatrick, Director of Facilities, Safety and Security Marco Gaylord, Director of Information Technology Michael Skott, Executive Director of Finance Natalie Forbes, Director of Pupil Services Vacianna Spaulding, Director of Food, Nutrition and Wellness Randall Mel, Manager of Human Resources Harry Snyder, Assistant to the Superintendent and Board of Education Joyce Carey and 4 visitors.

### **I. Call to Update**

Ms. Daniels called the meeting to order at 6:31PM.

Ms. Kleckowski led the pledge of allegiance.

### **II. Budget Update**

Dr. Vazquez Matos introduced Natalie Forbes. Ms. Forbes shared that the departments have monthly meetings with schools regarding fiscal constraints. The main goal is to support students, teachers and families. She shared that the district is launching into electronic time keeping this week for employees. A new software to track student activities accounts is also launching. This will assist in keeping track of what vendors need 1099 forms. Grants that were undetermined (Titles 1, 2 and 3) will be released from the State. The District Repair Improvement Grant was also released.

Ms. Guss asked if there were any other concerns regarding the grants. Ms. Forbes shared that Title 4 has not been released yet. Dr. Vazquez Matos shared his concerns regarding free and reduced lunches for the 26-27 school year. Mr. Mel shared the qualifications for families to receive free or reduced lunch.

### III. Personnel Update

Mr. Snyder shared that HR has hired about 105 hires or new hires so far this summer. He listed the current vacancies in the district. Mr. Snyder shared how those vacancies will be covered. He thanked the HR team and hiring managers for all of their hard work this summer. Mr. Snyder and Ms. Cannata explained how the shortened day will impact paraprofessional hours and coverage.

### IV. MHS Schedule Change

Dr. Vazquez Matos shared the updated MHS schedule. A committee was created to review the high school schedule. The A B schedule will remain. Advisory was shortened to 30 minutes per day. Teachers will have a duty block of time assigned, prep time and data review time. Board Members shared their concerns regarding block scheduling versus students having each class everyday. Dr. Vazquez Matos explained why the committee decided to have A B days. It allows for longer instruction time, project based learning and less transitioning. Chair Daniels suggested surveying the high school teaching staff and reviewing the schedule. Dr. Vazquez Matos shared that a survey will be going out to both students and staff in November.

### V. District School Day Time Change

The school day times were reviewed. Teacher arrival and dismissal times were discussed. Teachers will be in the buildings for wrap-around time. This will allow for collaboration time, meetings and parent communications. Legacy Academy student school times and teacher schedules were discussed.

### VI. Grading Policy Regulation Change

A committee was created consisting of district administrators, building administrators and teachers. The lowest grade possible will now be 40 instead of 50. Letter grades will also be implemented. Students will be accountable for attending class. Students that have an unexcused absence will have a 40 (F) for that class and work will not be able to be made up. This will affect Beman and MHS. A credit review committee will also be in place for students with 10 or more unexcused absences. Attendance will be tracked through Powerschool and hall sweeps. Tardies and missing instructional time was also discussed.

### VII. Phone Policy Regulations Change

The phone policy regulation was revised. The phone policy was followed at Beman and was successful. Enforcement at MHS will increase. For the first violation the phone will be confiscated and the parent or guardian will have to pick it up. A conference will be held with the parent. Students must use the Yondr pouch. The second offense is in school suspension. Consequences for the third offense were discussed. Dr. Vazquez Matos will review options with legal.

#### VIII. Choose Love Movement

Dr. Vazquez Matos shared that MPS will become a Choose Love District. Scarlet Lewis will be the convocation speaker. Ms. Fitzpatrick, Ms. Spaulding and Ms. Ferriera will assist schools in accessing the curriculum. Students at the high school will access the lessons during Advisory. At the elementary level SEL interventionists will work with classroom teachers to share lessons. The Board will also have access to the website. Guidelines and expectations for the rollout will be discussed between Ms. Fitzpatrick, Ms. Spaulding and Ms. Ferriera.

#### IX. Macdonough

Dr. Vazquez Matos thanked Mr. Gaylord and his team for all the hard work they have put into Keigwin. Mr. Gaylord described the work that went into renovating, moving and setting up the building. Major repairs include: HVAC repairs (that will occur this week), asbestos abatement is on hold due to funding, the playground was funded by the city and will go to the Building Committee on Thursday. Bathrooms, stairwells and the library were all renovated.

#### X. Legacy Academy

Legacy Academy will have a wing within Keigwin School. Hiring has been happening all summer. Meetings with families have been happening at Beman and MHS. Placement has been done through the PPT process. Ms. Spaulding is very pleased with the space and the accommodations that have been put into place for the students. Ms. Spaulding will be at Legacy Academy to oversee the opening of the program.

#### XI. MHS

Dr. Vazquez Matos shared that schedules are being finalized with the help of Mr. D'Amato. Freshman orientation was today and Ms. Llantín Cruz reported that it was a success. The Assistant Principals created an action plan. It will be a road map in terms of teaching and learning. It includes operations, portrait of a global citizen, relooking at study halls, behavior management, scheduling, climate and culture.

#### XII. Behavior Expectation Districtwide

Dr. Vazquez Matos shared that student and staff safety is a top priority. The behavior policy will be strictly enforced. The Discipline Policy (5114) can be found on the district's website.

#### XIII. Convocation

Dr. Vazquez Matos reported that the agenda is finalized. Scarlett Lewis is the keynote speaker. Convocation will be at Middletown High School and will be both in person and virtual.

XIV. Future BOE retreat

Chair Daniels suggested having the BOE retreat in September. She will send an email to the Board for dates and suggestions.

XV. Executive Session: Superintendent Evaluation follow-up

MOTION: A motion to enter Executive Session for the purpose of Superintendent Evaluation follow-up was made by Ms. Daniels and a second by Ms. Owens at 9:26PM.

XVI. Adjournment

MOTION: A motion to adjourn was made by Ms. Guss and a second by Ms. Crooks at 10:27 PM.

## Athletic Department End of Season Report – Spring 2025

### Spring Season Report: Highlights & Overview

This report provides a comprehensive look at our spring sports season, detailing participation numbers, program costs, academic achievements, and the various clubs and activities offered.

We're pleased to report that athletic participation remained strong, mirroring last spring's numbers with **430 student-athletes** involved. Operating expenses for the programs were also consistent with previous seasons.

Academically, our student-athletes truly excelled. A remarkable **132 (63%) varsity student-athletes** earned **All-Academic recognition** for achieving a GPA of 87.5 or higher during the third marking period. Our top scholar-athletes for the spring season included Unified freshman Isaac Torres with a perfect 100 GPA, Junior Crew student-athlete Leah McMullen with a 98.71 GPA, and Junior Girls Tennis student-athlete Mackenzie La with a 98.67 GPA.

Beyond academics, our athletes also achieved significant athletic recognition. **Twenty-nine varsity student-athletes** were selected for the All-CCC South Conference team. Furthermore, **14 student-athletes** committed to continuing their athletic careers at the collegiate level.

The Jim Bransfield Legacy Award was created to honor Jim Bransfield and all he did for our community and our student-athletes. This award is awarded to the “12 season student athlete.” This years recipients are:

- ***Caitlin Burgess*** - GXC, GIT, G. Outdoor Track
- ***Kyle Chuang*** - BXC, BIT, B. Outdoor Track
- ***Katelyn Coggshall*** - G. Soccer, GIT, Softball
- ***Alyssa Hendrix*** - Girls Soccer, Unified Soccer, G. Bball, G. Tennis
- ***Aiden Lemay*** - Fall Crew, Boys Swim/Dive, Spring Crew
- ***Sarah Morales*** - GXC, GIT, G. Outdoor Track
- ***Sophia (Astro) Pistorino*** - GXC, GIT, G. Outdoor Track
- ***Phaedra Roy*** - G. Soccer, G. Bball, GIT, Softball
- ***James Wilson*** - B. Soccer, BIT, Ultimate Frisbee

## High School Sports Narratives

### High School Softball: Scott Strang/Rachel Lemke

The MHS Softball team finished with 2 wins and 18 losses, with a very challenging Tier 1 CCC schedule and 3 high ranked non-conference opponents. The girls competed well all year, with just 3 losses by mercy, and 6 losses by just 1 or 2 runs. We had 3 players with multiple home run seasons. Two of our players, sophomore Kyleigh Franklin and Senior Abby Young were awarded all CCC Conference honors, and Franklin was selected to play in the state Sophomore All-Star game. Our starting pitcher and half-time catcher this season were both Freshmen, with lots of growth potential next year.

### High School Baseball: Daniel Botti

MHS Baseball had a rebuilding year. We finished the season 1-19 and are looking forward to increasing our participation next year.

### High School Girls Tennis: Kelvin Jones

The Middletown Girls Tennis Team finished the 2025 regular season with a 14-2 record and qualified for the State Tournament 2 years in a row. We finished the season ranked 3rd in Class L. With several key players returning for the 2026 season, Middletown should remain high in the CCC and CIAC standings. With the younger players stepping up and gaining experience, it will be a great addition to the program in the spring of 2026. With their commitment and dedication on the uprise, this program will continue to grow.

### MHS Boys Tennis: Tish Ehnot

We fielded a boys Varsity Tennis team after a two year absence in the Ciac. Most pre season work was recruiting boys to play and we ended up with 12 to start the season. All but 2 had previous Varsity experience the rest were very new beginners to the sport and new to being on a sports team . Teaching the boys the fundamentals of the game to prepare them for Varsity competition was my priority. Although we didn't win a match the team improved every match and had a positive experience on the team. ( One side note was our #1 singles player who would have had success and chances to compete individually post season had a death in the family and left the country and did not return)

### High School Boys Outdoor Track & Field: Jenn Price

The boys Track and Field team had an excellent season. With more student/athletes signed up than ever before, all of the depth really played a positive role on the outcome of the season. Finishing the dual meet season at 7-0, we went into the CCC championship meet well positioned. Once the final scores were tallied, we ended up in a tie with Southington for the division championship. We also sent a large group of competitors to the Class L meet and had three individual athletes earn medals. We are looking forward to continuing this positive growth in future seasons.

### High School Girls Outdoor Track & Field: James White

The girls' outdoor season has shown improvement, with a record of two wins, four losses, and one tie. The freshman class made significant contributions to dual meet scoring, and a great number competed in the conference. Top freshman scorers included Brookelyn Grant, Clea Reid, and Ayla Richter. The throwing squad performed exceptionally well, consistently scoring in dual meets and performing strongly in the conference. Consistent scoring was provided by Tamia Collins, Christiana Santana-Julia, and Kaylee Brasile( a multi-athlete) who also achieved a 4th-place finish in javelin overall in the CCC. Rose Farnsworth is another key athlete, consistently scoring in distance events and performing well in the conference. The incoming class shows promising upcoming season

### High School Boys Golf: Matthew Harris

This season started off with some rain causing some scheduling changes and indoor practice. The boys golf team had 8 participants, 2 freshman, 1 junior, and 5 seniors. Coach Frost was the assistant coach, providing the team with individual skill and course management coaching. We played and practiced at Lyman Orchard Golf Course. They were very accommodating and made the season go as smoothly as possible. The boys golf team finished with an overall record of 7-4 and 7-3 in conference. The Blue Dragons participated in the 2025 CIAC Spring Classic tournament. As a team we finished 9th out of 10 teams. Andrew Dunn, medalist tie for 1st as an individual shooting a 36. Middletown finished 6th in the CCC Championship. Andrew Dunn finished 6th as an individual and was named All-Conference. The State Championship was held at Keney Golf Course. We did not qualify as a team but were able to send Andrew Dunn as an individual. He won the state championship. Medalist tie shooting -4 (66) This performance earned him a position at the state open and he was awarded All-State. The 2025 CIAC State Open was held at Mohegan Sun Golf Club. Andrew finished 21st out of a field of 32 golfers. 6 players on the team were all academic

### High School Girls Golf: Roberta Downer

The MHS Girls Golf team finished the season with a record of 4-8. The 2025 season marked the inaugural year of the girls' golf co-op between Middletown High School and Cromwell Public Schools. With a team of three dedicated athletes — two from Middletown and one from Cromwell — we proudly competed in twelve matches throughout the season. The team showed consistent growth and sportsmanship, and we're thrilled to celebrate two individual honors: one player earned All-Conference recognition, and another was named to the All-Academic Team. This first season laid a strong foundation, and we look forward to building on that success in the years ahead.

### High School Ultimate Frisbee: Trevor Charles

Ultimate frisbee had a phenomenal season this year despite many games being canceled due to weather across the state. The team finished 16-1, winning the state title, and going on to win the regional B division championship at PVI. The team was ranked 34th in the country at the end of the season.

High School Boys Lacrosse: Weventz Valery

The Middletown Boys lacrosse team had a 6-10 varsity season. We were 1 game shy of qualifying for the CT State post season playoffs. We had a very young team only graduating 2 seniors, with everyone else returning next year. We've had an amazing journey this season full of learning and development. I am truly confident that the team will be very successful in 2026.

High School Girls Lacrosse: Shannon Murdock

The girls lacrosse team finished the season 6-10 and made it to the CCC Central Division Playoffs. We were one win away from making it into the states tournament. We have continued to have a successful co-op with Coginchaug high school, and had more girls on the team this year than we have had since Covid. We look forward to thriving in the upcoming season with 11 rostered Seniors.

High School Spring Crew: Scot Peaslee

The MHS Crew team had a great spring season. We raced more competitive teams within our New England Conference, and medaled in 7 out of 8 boats entered in the Connecticut Public School Rowing Association Championships. We ended the season winning the Erica Cup at the Emerson Regatta at Harbor Park.

High School Unified Track: Cindy Culp

This season we started off with a cornhole invitational at Rocky Hill High School where we competed against 4 other teams. We made it to the finals where our team made up of Caleb Hayes and Link Geoffrey won the championship defeating East Windsor High by one point. Soon after we moved on to practicing for our flag football combine at Rocky Hill High school where we learned new drills and played 4 games against 3 different high schools. We won 3 out of the 4 games. Needless to say these students worked really hard this season, and we could not be any prouder of their accomplishments.

## **Beman Middle School Sport Narratives**

### **Beman Softball:** Sydney White

Beman Softball finished the season with a record of 3-7. We had 17 amazing athletes on our team that put their all out on the field. As a team, we had 265 plate appearances, 71 hits, 53 singles, 16 troubles, 1 triple, 1 homerun, and we scored a total of 58 runs this season. We had five pitchers who produced 67 strikeouts. Overall, our season was very successful and we were able to grow as a team.

### **Beman Baseball:** David Baldyga

Beman Baseball finished the season with a winning record of 6-5. It was an exciting season with the majority of the games being close competitive games, with multiple extra inning games. The team worked hard and improved as the season progressed. We had close to forty athletes try out for the team which bodes well for the future. Twenty made the roster which is much larger than years past hoping to continue involvement at the high school level.

### **Beman Girls/Boys Outdoor Track & Field:** Karen Agogliati & Shawn Murdock

The girls team finished the season 1-3 and the boys team went undefeated (4-0) in the regular season. There were 29 athletes that competed at the Middle School Track and Field Championship, and they brought home a combined 10 medals in events. The boys team finished 12th and the girls team finished 33rd in the state.

## SPRING TEAM RECORDS

### MHS

	Wins	Losses	Ties
Baseball	1	19	
Softball	2	18	
Girls Track	3	4	
Boys Track	15	4	
Boys Tennis	0	14	
Girls Tennis	14	2	
Girls Crew	3	3	
Boys Crew	3	3	
Boys Golf	7	4	
Girls Golf	4	8	
Ultimate Frisbee	16	1	
Boys Lacrosse	6	10	
Girls Lacrosse	6	10	
Unified Track	n/a	n/a	

### BEMAN

Baseball	6	5	
Softball	3	7	
Boys Track & Field	4	0	
Girls Track & Field	1	3	

### Academic Review---2025 Spring Sports Season

All student-athletes in grades 9-12 were reviewed for compliance to Middletown High School’s eligibility policy. In accordance with district policy, third marking period grades served as the criteria in the review process. Student-athletes who had met CIAC eligibility standards but had received one or more failing grades were subject to the review process.

Team-by team results of the Academic Review process are summarized in the following table:

	<b>Number Of Student Athletes Subject To Academic Review</b>	<b>Number Of Student Athletes Meeting MHS Criteria For Continuing Participation</b>	<b>Number Of Student Athletes Who Failed To Meet MHS Criteria For Continuing Participation</b>
<b>Baseball</b>	2	2	0
<b>Softball</b>	0	0	0
<b>Boy’s Track</b>	5	5	0
<b>Girl’s Track</b>	1	1	0
<b>Boy’s Tennis</b>	0	0	0
<b>Girl’s Tennis</b>	0	0	0
<b>Boy’s Golf</b>	0	0	0
<b>Girl’s Golf</b>	0	0	0
<b>Boys Crew</b>	1	1	0
<b>Girls Crew</b>	2	2	0
<b>Ultimate Frisbee</b>	4	4	0
<b>Boys Lacrosse</b>	0	0	0
<b>Girls Lacrosse</b>	1	1	0
<b>Unified</b>	1	1	0
<b>Total</b>	17	17	0

**Middletown Public Schools  
SPRING 2025  
Participation**

SPORT	<u>Beman Middle School</u>								<u>HIGH SCHOOL</u>											
	SIXTH		SEVENTH		EIGHTH		TOTAL		NINTH		TENTH		ELEVENTH		TWELFTH		TOTALS		GRAND TOTAL	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Baseball	8	2	6	12	9	6	23	20	6	5	9	4	2	8	6	3	23	20	46	40
Softball	4	2	5	9	10	11	19	22	6	7	4	3	6	1	3	6	19	17	38	39
Boys Tennis									0	1	0	2	0	3	0	3	0	9	0	9
Girls Tennis									3	4	6	3	8	5	2	6	19	18	19	18
Boys Track	4	5	8	6	31	15	43	26	13	20	23	13	11	24	9	11	56	68	99	94
Girls Track	15	8	9	14	17	6	41	28	7	7	8	7	19	11	8	13	42	38	83	66
Crew - Male									7	3	6	7	8	4	7	8	28	22	28	22
Crew - Female									9	9	10	11	3	8	3	3	25	31	25	31
Golf - Male									1	2	0	0	1	1	9	5	11	8	11	8
Golf - Female									0	0	3	0	0	3	0	0	3	3	3	3
Ulti. Frisbee-Male									2	6			9	3	9	11	7	9	27	29
Ulti. Frisbee - Female									1	1	0	3	2	1	3	2	6	7	6	7
Unified-Male									2	2	1	2	3	1	0	1	6	6	6	6
Unified-Female									0	3	2	2	2	1	2	2	6	8	6	8
Lacrosse - Male									4	9	7	4	4	6	6	4	21	23	21	23
Lacrosse -Female									5	4	10	5	5	11	1	5	21	25	21	25
<b>TOTALS</b>	<b>31</b>	<b>17</b>	<b>28</b>	<b>41</b>	<b>67</b>	<b>38</b>	<b>126</b>	<b>96</b>	<b>66</b>	<b>83</b>	<b>98</b>	<b>69</b>	<b>83</b>	<b>99</b>	<b>66</b>	<b>81</b>	<b>313</b>	<b>332</b>	<b>439</b>	<b>428</b>

**Middletown Public Schools  
2025 SPRING ATHLETICS  
EXPENSES**

SPORT	*OPERATING EXPENSES		GENERATED INCOME		Number of Coaches		Total Salaries	
	<u>2023-24</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2024-25</u>
Baseball	\$ 9,308	\$3,377	\$ 911	\$ 560	3	3	\$16,767	\$16,767
Middle School	\$ 2,727	\$1,476			2	1	\$ 6,566	\$ 4,816
Softball	\$ 6,214	\$6,777	\$ 0	\$ 0	2	2	\$11,951	\$14,270
Middle School	\$ 1,640	\$1,157			2	2	\$ 6,566	\$ 6,566
Boys Tennis	\$ 1,315	\$ 647			0	1	\$ 0	\$ 6,239
Girls Tennis	\$ 1,415	\$1,453			1	1	\$ 6,239	\$ 6,239
Boys Track	\$ 4,420	\$4,552			3	3	\$16,767	\$16,767
Middle School	\$ 651	\$ 344			1	1	\$ 4,816	\$ 4,816
Girls Track	\$ 4,255	\$2,786			3	3	\$16,767	\$16,767
Middle School	\$ 651	\$ 344			1	1	\$ 4,816	\$ 4,816
Boys/Girls Head Crew	\$ 4,767	\$6,908			1	1	\$ 9,445	\$ 9,445
Boys/Girls Asst. Crew	\$ 4,767	\$6,907			4	4	\$24,956	\$24,956
Boys Golf	\$ 2,162	\$2,523			2	2	\$ 9,998	\$ 9,998
Girls Golf	\$ 1,937	\$2,379			1	2	\$ 6,239	\$ 9,998
Ultimate Frisbee	\$ 666	\$1,037	\$ 266	\$ 206	2	2	\$11,951	\$11,951
Unified Sports	\$ 0	\$ 0			1	1	\$ 1,450	\$ 1,450
Lacrosse - Boys	\$ 5,942	\$10,488	\$ 648	\$ 468	2	2	\$11,951	\$11,951
Lacrosse - Girls	\$ 4,174	\$9,113	\$ 347	\$ 413	2	2	\$11,951	\$11,951
Strength & Conditioning	\$ 0	\$ 0			1	1	\$ 6,239	\$ 6,239
Athletic Trainer	\$ 0	\$2,853						
**Miscellaneous	\$21,142	\$15,303						
Beman Security	\$ 1,900	\$1,792						
MHS Security	\$ 9,471	\$9,381						
Transportation	\$51,897	\$52,057						
<b>TOTALS</b>	<b>\$141,421</b>	<b>\$143,654</b>	<b>\$2,172</b>	<b>\$1,647</b>	<b>34</b>	<b>35</b>	<b>\$192,837</b>	<b>\$196,012</b>

\*Operating Expenses- Includes officials, custodial overtime, security, event workers, uniforms, equipment, supplies and game personnel.  
 \*\*Miscellaneous includes awards, administrative supplies, office supplies, dues & fees, port-a-let, installation of weight equipment.

\*\*CCC Dinners, Nixon pins, letters, & banners for all 8 teams. Income is based on number of home games per sport during the season

**2024-2025 EXTRACURRICULAR ACTIVITIES PARTICIPATION REPORT**

<u>Club - Stipend Positions</u>	<u>Advisor</u>	<u>Ninth</u>		<u>Tenth</u>		<u>Eleventh</u>		<u>Twelfth</u>		<u>TOTAL</u>	
		2023-24	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25
<b>Fall Dance Club</b>	<b>M. Bishop/C. Nelson</b>	2	2	5	6	4	4	2	2	13	14
<b>Key Club</b>	<b>N. Charles</b>	0	2	8	0	4	8	4	4	16	14
<b>Senior Class Advisor</b>	<b>L. Pszczolkowski/B.Shapiro</b>	0	0	0	0	0	0	4	5	4	5
<b>Yearbook</b>	<b>J. Price</b>	1	4	1	8	10	1	10	6	22	19
<b>Flag Corps, Color Guard</b>	<b>A. Barrows</b>	1	1	0	4	1	1	4	0	6	6
<b>National Honor Society</b>	<b>M. Molski</b>	0	0	0	0	64	0	67	64	131	64
<b>Freshman Class Advisor</b>	<b>B. Shapiro</b>	4	5	0	0	0	0	0	0	4	5
<b>Future Teachers of America</b>	<b>K. Hamilton</b>	2	2	8	4	3	9	4	5	17	20
<b>Junior Class Advisor</b>	<b>J. Price/K. Bysiewicz</b>	0	0	0	0	11	9	0	0	11	9
<b>Drama Club/Music Club</b>	<b>J. Kellogg</b>	21	12	24	18	8	15	29	9	82	54
<b>Sophomore Class Advisor</b>	<b>P. Ehnnot</b>	0	0	11	11	0	0	0	0	11	11
<b>School Newspaper</b>	<b>S. Faulkenberry</b>	0	0	6	0	9	9	0	8	15	17
<b>Math Team</b>	<b>G. Frost</b>	0	1	0	0	0	6	0	2	0	9
<b>Future Business Leaders</b>	<b>S. Latif</b>	0	0	3	1	1	2	7	3	11	6
<b>Student Council</b>	<b>K. Bysiewicz</b>	0	3	0	2	0	3	0	5	0	13
<b>Gender, Sexuality Alliance</b>	<b>T. Charles</b>	5	5	5	5	3	3	4	4	17	17
<b>Model UN/Debate Team</b>	<b>D. Lowry</b>	0	8	4	1	10	9	9	8	23	26
<b>Tri-M</b>	<b>S. Zak</b>	8	8	10	8	0	11	8	5	26	32
<b>Judo</b>	<b>P. Hinkle</b>	4	0	9	0	5	3	4	12	22	15
<b>Pride Crew</b>	<b>H. Barrett</b>	0	0	0	0	32	17	14	17	46	34
<b>Fall Crew Club</b>	<b>S. Peaslee/M. Metaxas</b>	13	6	9	17	6	6	8	9	36	38
<b>Drumline/Percussion</b>	<b>A. Newman</b>	5	1	3	4	2	3	4	1	14	9
<b>Dragon Watch</b>	<b>M. Molski</b>	1	4	4	3	10	2	5	13	20	22
<b>Environmental Club</b>	<b>J. Mickiewicz</b>	2	1	2	1	3	1	2	5	9	8
<b>Minority Student Coalition</b>	<b>K. Bianchini/S. Russel</b>	1	0	2	0	5	2	2	4	10	6
<b>Robotics</b>	<b>S. Faulkenberry</b>	9	13	14	9	9	15	0	0	32	37
<b>Art Club</b>	<b>C. Lender</b>	23		51		70		121		265	

Co-Curricular (**)											
**FFA	R. Isaacson/M. Kingsbury S. Russell/A. Thomson	40	28	31	29	30	29	23	30	124	116
**Band	K. Rodriguez	37	17	25	29	20	19	22	16	104	81
**Vocals	S. Zak	14	8	15	14	4	12	11	4	44	38
**DECA	D. Reynolds/V. Sheen	0	0	0	0	85	83	85	118	170	201
* Class committees operate as needed on a drop in basis.											
Total number of students participating		193	131	250	174	409	282	453	359	1305	946
Unpaid Activities											
AndSometimesY	D. Frankel	0	2	4	1	3	3	7	6	14	12
GIFTS	C. White	16	6	11	15	15	15	13	9	51	45
Pre-Med Club	R. Downer	0	1	10	2	7	14	2	13	19	30
Crochet Club	J. Radko	4	0	7	0	7	0	11	0	29	0
Men of Excellence	R. Dixon	15	2	4	2	18	1	6	6	43	11
Muslim Student Association	J. Tucker	0	8	0	1	3	1	2	3	5	13
Investment Club	T. Saunders	0	0	0	5	0	7	0	3	0	15
4-H	A Thomson	5	0	12	10	6	10	3	6	26	26
Total number of students participating		39	19	47	36	57	51	44	46	187	152
MHS TOTAL										1492	1098
Beman Middle School											
<u>Club Stipend Positions</u>	<u>Advisor</u>	<u>SIXTH</u>		<u>SEVENTH</u>		<u>EIGHTH</u>					
		<u>2024</u>	<u>2025</u>	<u>2024</u>	<u>2025</u>	<u>2024</u>	<u>2025</u>			<u>2024</u>	<u>2025</u>
Student Council	J. Geary/J. Brady	19	20	19	21	21	21			59	62
Drama Club/Musical	K. Tulley	54	39	24	49	16	36			94	124
National Jr. Honor Society	N/A	0	0	0	0	0	0			0	0
Color Guard	K. Tulley		0		9		4				13
Science Olympiad	N/A	0	0	0	0	0	0			0	0
PRIDE Patrol	J. Geary	55	49	32	85	35	100			122	234
Tri-M	S. Zak	0		23		4				27	
Yearbook	A. Baumgartner/S. Brody	11	0	3	3	10	3			24	6

Newspaper	<b>G. Mandy</b>	15	<b>10</b>	7	<b>10</b>	0	<b>3</b>			26	<b>23</b>
<b>Total number of Middle School students participating</b>		154	<b>118</b>	108	<b>168</b>	86	<b>167</b>			352	<b>462</b>
		<u>2024</u>		<u>2025</u>							
<b>Grand Total of Students Participating (Beman &amp; MHS)</b>		1844		<b>1560</b>							

### *Spring Coaches*

Baseball		Dan Botti	<b>Head</b>
		Anthony Franco	Asst.
		Sean Lenehan	Asst.
	Beman	David Baldyga	
Softball		Scott Strang	<b>Co-Head</b>
		Rachel Lemke	<b>Co-Head</b>
	Beman	Sydney White	
		Richard Eldridge	Asst.
Boys Track & Field		Jennifer Price	<b>Head</b>
		Jacob O'Reilly	Asst.
		Brennan Lazich	Asst.
	Beman	Shawn Murdock	
Girls Track & Field		James White	<b>Head</b>
		DeShaun Bradshaw	Asst.
		Jamarius Russell	Asst.
	Beman	Karen Agogliati	
Boys Tennis		Tish Ehnot	<b>Head</b>
Girls Tennis		Kelvin Jones	<b>Head</b>
Boys Golf		Matt Harris	<b>Head</b>
		Greg Frost	Asst.
Girls Golf		Roberta Downer	<b>Head</b>
		Vicky Thong	Asst.
Ultimate Frisbee		Trevor Charles	<b>Head</b>
		Dan Kinney	Asst.
Unified Sports		Cindy Culp	<b>Head</b>
Boys/Girls Crew		Scott Peaslee	<b>Head</b>
		Hannah Breton	Asst.
		Jeremy Grimes	Asst.
		Melina Metaxas	Asst.
		Katherine Wicander	Asst.
Boys Lacrosse		Weventz Valery	<b>Head</b>
		Donte Powell	Asst.
Girls Lacrosse		Shannon Murdock	<b>Head</b>
		Darren Getek	Asst.
Strength & Conditioning		Kevin Dean	

**Instruction REGULATION 6153(f) Field Trips and Community Service FORM 1**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: **Middletown High School** Date of Request: **7/28/25**  
 Name of Club or Activity: **Middletown DECA**  
 Trip To: **Arlington, VA (DC)** Purpose: **DECA Power Trip**  
 Number of Students Participating: **30**  
 Number of students eligible to go on the field trip: **200**  
 Dates of Trip: From: **11/20/25** To: **11/23/25** # of school days missed: **2**

Names of Teachers and Chaperones:

<b>1. David Reynolds</b>	<b>3-4</b>
<b>2. Vivian Sheen</b>	<b>4.</b>

Number of Non-Chaperone Adults going on trip: **0**

Transportation: **Bus** Van Train Plane Car Other - *See attached*

Are fund-raising activities planned: If so, describe: **Yes. Fundraising via school retail space, Butter Braids, grants, and account funds.**

Amount of money raised through fundraisers: **\$1000**

Lodging: **Hotel/Motel** Camp Private Home

Insurance Arrangements for Staff and Students: **Per BOE policy and travel insurance where applicable**

Cost per Student: **\$ 600** Cost per Teacher and/or Chaperone: **\$ 600**

Cost per Nurse: **\$0** Cost per Paraprofessional: **\$0**  
*(if necessary)* *(if necessary)*

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

- a. NA
- b.
- c.
- d. Other

Name of teacher making request: **David Reynolds** *DR*

Approved by Department Head at secondary level: *ag*

Approved by Principal: *D. Vaggy Mon*

Authorized by Chief Academic Officer: *Collin Patrick*

Superintendent Approval: *Melanie Vaggy mtr* Date: **8/3/25**

8/28/25

**Re: DECA Power Trip Transportation**

As of this correspondence, the transportation is to be determined based on a variety of factors which include the # of students attending, costs of the various modes of transportation, and arrangements by other Connecticut DECA chapters.

- Option one is to take a charter bus with a few other local DECA chapters in order to share costs. If we take this mode of transportation, the other chapters will arrange the bus for us. We have done this in the past and it works out well and the students get to network with other DECA students from nearby chapters.
- Option two is to take Amtrak. In this option, parents will drop their students off at the train station at the appropriate time and pick them up at the conclusion of the trip. We have used this option in the past through the Old Saybrook train station.

Either way, we will not need a bus arranged by Middletown nor do we plan to fly on an airplane to keep costs as minimal as possible for the students.

Thank you for your support of Middletown DECA.

Dave Reynolds

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: Middletown High School

Date of Request: 6/13/25

Name of Club or Activity: MHS 4-H / FFA/ Ag Science

Trip To: ABGA Silver Buckle Show @ Eastern States Purpose: Students will participate in industry sanctioned competitive event showing school goats, including youth showmanship events.

Number of Students Participating: 16 eligible per day

Number of students eligible to go on the field trip:

3; but teacher will make every effort to rotate

Dates of Trip: From: 9/23/25 To: 9/25/25

# of school days missed: students and minimize missed instructional time once final show schedule is released

Names of Teachers and Chaperones:

1. Amanda Thomson	5.
2. Sarah Mastrobattisto	6.
3.	7.
4.	8.

Number of Non-Chaperone Adults going on trip: 0

Transportation: Bus Van Train Plane Car Other Ag Bus/Truck

Are fund-raising activities planned: No If so, describe:

Amount of money raised through fundraisers: N/A, all expenses covered by UConn 4-H

Lodging: \$0, not applicable Hotel/Motel \$0 Camp \$0 Private Home \$0

Insurance Arrangements for Staff and Students: n/a

Cost per Student: \$ 0 Cost per Teacher and/or Chaperone: \$ 0

Cost per Nurse: \$ 0 (if necessary) Cost per Paraprofessional: \$ 0 (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

- a. Not applicable
- b.
- c.
- d. Other

Name of teacher making request: Amanda Thomson

Approved by Department Head at secondary level: [Signature]

Approved by Principal: [Signature]

Authorized by Chief Academic Officer: [Signature]

Superintendent Approval: [Signature] Date: 9/3/25

*Q*

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be typewritten and ALL items filled in or marked N/A.**

Name of School: Middletown High School, ASTE Date of Request: Submitted in June 13, 2025

Name of Club or Activity: MHS ASTE/FFA

Trip To: Eastern States Exposition, Agawam MA Purpose: Ag Advocacy

Number of Students Participating: 28

Number of students eligible to go on the field trip: 28

Dates of Trip: From: 9/24/25 To: 9/24/25 # of school days missed: 1

Names of Teachers and Chaperones:

1. Rebecca Isaacson	5.
2. Stephanie Russell	6.
3. Michael Kingsbury (alternate)	7.
4. Amanda Thomson (alternate)	8.

Number of Non-Chaperone Adults going on trip: 2

Transportation: Bus Van Train Plane Car Other AG Buses

Are fund-raising activities planned: NO If so, describe: N/A

Amount of money raised through fundraisers: N/A

Lodging: N/A Hotel/Motel N/A Camp N/A Private Home N/A

Insurance Arrangements for Staff and Students:

Cost per Student: \$ 0 Cost per Teacher and/or Chaperone: \$ 0

Cost per Nurse: \$ TBT Cost per Paraprofessional: \$ TBT  
(if necessary) (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

- a. N/A
- b.
- c.
- d. Other

Name of teacher making request: Rebecca Isaacson

Approved by Department Head at secondary level: Rebecca Isaacson

Approved by Principal: [Signature]

Authorized by Chief Academic Officer: [Signature]

Superintendent Approval: [Signature] Date: 9/18/25

**Instruction****Field Trips and Community Service****OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be typewritten and ALL items filled in or marked N/A.**

Name of School: **Middletown High School**Date of Request: **6/11/2025**Name of Club or Activity: **MHS Crew Team**Trip To: **10 N Lake Ave Worcester, MA**Purpose: **Regatta (New England Regionals)**Number of Students Participating: **60**Number of students eligible to go on the field trip: **60**Dates of Trip: From: **10/12/2025** To: **10/12/2025**# of school days missed: **0**

Names of Teachers and Chaperones:

1. Scot Peaslee	4. Jeremy Grimes
2. Melina Metaxas	
3. Hannah Breton	

Number of Non-Chaperone Adults going on trip:

Transportation: Bus Van Train Plane Car Other: **Families of athletes arrange transportation**Are fund-raising activities planned: **Yes** If so, describe: **Booster Fundraisers & Crew Club Dues**Amount of money raised through fundraisers: **Approx \$400 total crew club dues go toward crew regattas**

Lodging:

Hotel/Motel

Camp

Private Home

Insurance Arrangements for Staff and Students: **N/A**

Cost per Student: \$ Crew Dues (see above) Cost per Teacher and/or Chaperone: Transportation

Cost per Nurse: \$0

Cost per Paraprofessional: \$0

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**Name of teacher making request: **Scot Peaslee**

Approved by Department Head at secondary level: \_\_\_\_\_

Approved by Principal: \_\_\_\_\_

Authorized by Associate Superintendent: \_\_\_\_\_

Superintendent Approval: \_\_\_\_\_

Date: **6/11/25**

**Instruction**  
**Field Trips and Community Service**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: **Middletown High School** Date of Request: **6/11/2025**

Name of Club or Activity: **MHS Crew Team**

Trip To: **1464 NY-9P Saratoga Springs, NY** Purpose: **Regatta (Head of the Fish)**

Number of Students Participating: **60**

Number of students eligible to go on the field trip: **60**

Dates of Trip: From: **10/25/2025** To: **10/26/2025** # of school days missed: **0**

Names of Teachers and Chaperones:

1. Scot Peaslee	4. Jeremy Grimes
2. Melina Metaxas	
3. Hannah Breton	

Number of Non-Chaperone Adults going on trip:

Transportation: Bus Van Train Plane Car Other: **Families of athletes arrange transportation**

Are fund-raising activities planned: **Yes** If so, describe: **Booster Fundraisers & Crew Club Dues**

Amount of money raised through fundraisers: **Approx \$400 total crew club dues go toward crew regattas & lodging**

Lodging: Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students: **N/A**

Cost per Student: \$ Crew Dues (See above) Cost per Teacher and/or Chaperone: Transportation

Cost per Nurse: \$0 Cost per Paraprofessional: \$0

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**

Name of teacher making request: **Scot Peaslee**

Approved by Department Head at secondary level: 

Approved by Principal: 

Authorized by Associate Superintendent: 

Superintendent Approval:  Date: **9/8/22**

**Instruction**  
**Field Trips and Community Service**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be typewritten and ALL items filled in or marked N/A.**

Name of School: **Middletown High School** Date of Request: **6/11/2025**

Name of Club or Activity: **MHS Crew Team**

Trip To: **991 Soldiers Field Rd Boston, MA** Purpose: **Regatta (Head of the Charles)**

Number of Students Participating: **40**

Number of students eligible to go on the field trip: **60**

Dates of Trip: From: **10/19/25 (Dependent on Lottery Entry)** To: **10/19/2025** # of school days missed: **0**

Names of Teachers and Chaperones:

1. Scot Peaslee	3. Hannah Breton
2. Melina Metaxas	4. Jeremy Grimes

Number of Non-Chaperone Adults going on trip:

Transportation: Bus Van Train Plane Car Other: **Families of athletes arrange transportation**

Are fund-raising activities planned: **Yes** If so, describe: **Booster Fundraisers**  
Amount of money raised through fundraisers: **Approx \$400 total crew club dues go toward crew regattas**

Lodging: Hotel/Motel Camp Private Home


Insurance Arrangements for Staff and Students: **N/A**

Cost per Student: **Crew Dues (see above)** Cost per Teacher and/or Chaperone: **Transportation**

Cost per Nurse: **\$0** Cost per Paraprofessional: **\$0**

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**

Name of teacher making request: **Scot Peaslee**

Approved by Department Head at secondary level: 

Approved by Principal: 

Authorized by Associate Superintendent: 

Superintendent Approval: 

Date: **9/18/25**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be type written and ALL items filled in or marked N/A.**

Name of School: **Middletown High School**

Date of Request: **7-10-25**

Name of Club or Activity: **MHS Blue Dragon Robotics Team 9909**

Trip To: **University of Maine – Orono, ME**

Purpose: **2025 VEX Robotics National Tournament**

Number of Students Participating: **20**

Number of students eligible to go on the field trip: **20**

Dates of Trip: **Thurs Oct 16 to Sat Oct 18, 2025**

# of school days missed: **2**

Names of Teachers and Chaperones:

Sam Faulkenberry	Beth Shapiro

Transportation: **Car**

Are fund-raising activities planned: **Yes** If so, describe: **Middletown VEX Robotics State Qualifier**

Amount of money raised through fundraisers: **\$2000**

Lodging: **hotel**

Insurance Arrangements for Staff and Students: **N/A**

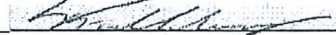
Cost per Student: **\$200**

Cost per Teacher and/or Chaperone:

Cost per Nurse: **N/A**

Cost per Paraprofessional: **N/A**

If travel agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**

Name of teacher making request: **Sam Faulkenberry** 

Approved by Department Head at secondary level: **David Reynolds** 

Approved by Principal: 

Authorized by Chief Academic Officer: 

Superintendent Approval:  Date: **9/8/25**

## **2025 University of Maine “Lobstah Bowl” VEX Robotics National Tournament Middletown High School Blue Dragon Robotics Team 9909**

Middletown Blue Dragon Robotics Team 9909 has competed in the internationally recognized VEX Robotics Competition for 13 seasons. The 2025-26 roster will field eight teams with 50 students (grades 9-12). Throughout the competitive season, Team 9909 will showcase problem-solving, critical thinking, and collaboration skills at 11 state qualifiers, 4 national signature events, and the CTEEA VEX Robotics State Championship. Teams will compete with the end-goal of qualifying for the 2026 VEX Robotics World Championship in St. Louis, MO in April 2026. Middletown Robotics also mentors Beman Middle School Robotics Team 99088.

The MHS Engineering and Robotics program provides exceptional educational opportunities to all students participating. These experiences empower students to develop essential 21<sup>st</sup> century skills that transcend the classroom.

The 2025 “Lobstah Bowl” VEX Robotics National Tournament will be held at the University of Maine in Orono, ME from Thurs Oct 16 to Sat Oct 18, 2025. MHS Robotics will compete against premier teams from across the United States.

The trip cost will be approximately \$200 per student including registration and lodging accommodations.

To ensure that the trip is a financially equitable opportunity for all team members, Middletown Robotics completes fund-raising activities which include hosting a VEX Robotics State Qualifier at MHS.

Sam Faulkenberry and Beth Shapiro will chaperone the trip.

Students will miss a total of two school days.

Mr. Faulkenberry will meet with parents and students to discuss all expectations and procedures for the trip in order to insure a safe and enriching experience.

Students will confirm that missed work and lessons during that week are completed prior to the trip.

This tournament is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. Middletown High School Blue Dragon Robotics Team 9909 always appreciates your continued support.

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: **Middletown High School**

Date of Request: **7-10-25**

Name of Club or Activity: **MHS Blue Dragon Robotics Team 9909**

Trip To: **University of Maine – Orono, ME**

Purpose: **2025 VEX Robotics National Tournament**

Number of Students Participating: **20**

Number of students eligible to go on the field trip: **20**

Dates of Trip: **Thurs Oct 16 to Sat Oct 18, 2025**

# of school days missed: **2**

Names of Teachers and Chaperones:

Sam Faulkenberry	Beth Shapiro

Transportation: **Car**

Are fund-raising activities planned: **Yes**

If so, describe: **Middletown VEX Robotics State Qualifier**

Amount of money raised through fundraisers: **\$2000**

Lodging: **hotel**

Insurance Arrangements for Staff and Students: **N/A**

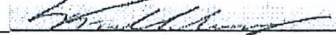
Cost per Student: **\$200**

Cost per Teacher and/or Chaperone:

Cost per Nurse: **N/A**

Cost per Paraprofessional: **N/A**

If travel agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**

Name of teacher making request: **Sam Faulkenberry** 

Approved by Department Head at secondary level: **David Reynolds** 

Approved by Principal: 

Authorized by Chief Academic Officer: 

Superintendent Approval:  Date: **9/8/25**

## **2025 University of Maine “Lobstah Bowl” VEX Robotics National Tournament Middletown High School Blue Dragon Robotics Team 9909**

Middletown Blue Dragon Robotics Team 9909 has competed in the internationally recognized VEX Robotics Competition for 13 seasons. The 2025-26 roster will field eight teams with 50 students (grades 9-12). Throughout the competitive season, Team 9909 will showcase problem-solving, critical thinking, and collaboration skills at 11 state qualifiers, 4 national signature events, and the CTEEA VEX Robotics State Championship. Teams will compete with the end-goal of qualifying for the 2026 VEX Robotics World Championship in St. Louis, MO in April 2026. Middletown Robotics also mentors Beman Middle School Robotics Team 99088.

The MHS Engineering and Robotics program provides exceptional educational opportunities to all students participating. These experiences empower students to develop essential 21<sup>st</sup> century skills that transcend the classroom.

The 2025 “Lobstah Bowl” VEX Robotics National Tournament will be held at the University of Maine in Orono, ME from Thurs Oct 16 to Sat Oct 18, 2025. MHS Robotics will compete against premier teams from across the United States.

The trip cost will be approximately \$200 per student including registration and lodging accommodations.

To ensure that the trip is a financially equitable opportunity for all team members, Middletown Robotics completes fund-raising activities which include hosting a VEX Robotics State Qualifier at MHS.

Sam Faulkenberry and Beth Shapiro will chaperone the trip.

Students will miss a total of two school days.

Mr. Faulkenberry will meet with parents and students to discuss all expectations and procedures for the trip in order to insure a safe and enriching experience.

Students will confirm that missed work and lessons during that week are completed prior to the trip.

This tournament is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. Middletown High School Blue Dragon Robotics Team 9909 always appreciates your continued support.

- The name of the teacher who will be the advisor: Thomas Pattavina
- The facilities your club will require: Classroom
- The number of students who are interested in joining: 20-30
- Any necessary equipment or uniforms: None
- Your club's budget needs: None
- How the club will be funded (through fundraising): No overhead, but we will sell t-shirts
- Any transportation requirements: None

**Beman Middle School Gay-Straight Alliance (GSA)** is a student-led club that creates a safe, supportive, and inclusive environment for **LGBTQ+ students and their allies**. It's a space where students can be themselves, build community, and promote understanding and respect for all identities, regardless of sexual orientation or gender identity.

### **Purpose of Beman Middle School GSA:**

- **Support:** Offers a place for students to talk about their experiences, find friends, and feel less isolated.
- **Education:** Helps students learn about LGBTQ+ topics, such as terminology, history, and how to be an ally.
- **Advocacy:** Encourages respect and inclusion, and may help organize events like Pride Month celebrations or anti-bullying campaigns.
- **Empowerment:** Builds leadership and communication skills as students take on roles to plan meetings and activities.

### **How it Supports Students:**

1. **Promotes Belonging:** Beman GSA meetings provide a safe and judgment-free space where students feel accepted and valued.
2. **Reduces Bullying:** In schools with active GSAs, studies show a decrease in bullying and harassment of LGBTQ+ students.
3. **Encourages Allyship:** Teaches students how to stand up for each other and create a more inclusive school climate.
4. **Builds Confidence:** LGBTQ+ students often feel more comfortable and confident expressing their identity when supported by peers.
5. **Fosters Leadership:** Gives students a voice and an opportunity to lead discussions, events, and school initiatives.

Overall, a GSA can make a big difference in helping students feel safe, supported, and proud of who they are — all while helping the whole school grow more inclusive and compassionate.



## Office of Finance & Administration

*Unlocking the Potential in ALL Students*

Natalie Forbes, Executive Director of Finance

forbesn@mpsct.org | (860) 638-1414

311 Hunting Hill Ave, Middletown, CT 06457

www.middletownschoools.org

Alliance Grant: Executive Summary

9.8.2025

The district is submitting its 2025-26 Alliance District grant plan to the CT State Department of Education (CSDE). **Middletown has been allocated \$11,531,952.**

The Alliance District program was a unique and targeted investment in Connecticut's 36 lowest-performing districts. Connecticut General Statute Section 10-262u established a process for identifying Alliance Districts and allocating increased Education Cost Sharing (ECS) funding to support district strategies to dramatically increase student outcomes and close achievement gaps by pursuing bold and innovative reforms. Pursuant to C.G.S. § 262u, each Alliance District's receipt of its designated ECS funding was conditioned upon district submission and the Commissioner of Education's approval of a plan, district progress and performance relative to that plan, and subsequent annual amendments, in the context of the district's overall strategy to improve academic achievement.

The following focus areas for spending are defined for Alliance District funds that may include, but not be limited to the following:

1. A tiered system of interventions.
2. Foundational reading programs (Grades K-3).
3. Additional learning time, either extended day or extended year.
4. A talent strategy designed to "attract, retain, promote and bolster the performance of staff," including allowable \$500 stipends for mentor teachers in the TEAM program.
5. Training for school leaders and staff on new teacher evaluation models.
6. Coordination with early childhood education providers, including funding for Head Start.
7. Coordination with governmental and community programs for student support and Wraparound Services.
8. Implementing and furthering statewide education standards and associated activities and initiatives.
9. Minority teacher/administrator recruiting.
10. Enhancement of bilingual education programs.

As of the 2025-26 school year, there are 36 Alliance Districts identified for the five school years between 2022-23 and 2026-27 of which Middletown is one.

**Funding Requested: \$11,531,952.**

SUBMITTED BY: Natalie Forbes, Executive Director of Finance.



## Office of Finance & Administration

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**Natalie Forbes, Executive Director of Finance**

forbesn@mpsct.org (860) 638-1414

311 Hunting Hill Ave, Middletown, CT 06457

www.middletownschoos.org

Board of Education Grants Report
9.8.2025

The following grants were confirmed in July 1 – September 8, 2025

Grant Title	Funder	SY26	SY25
Fresh Fruit & Vegetable Start Up (Farm Hill, Macdonough, Spencer, Snow)	CSDE	2,169	5,814
Fresh Fruit & Vegetable (Farm Hill, Macdonough, Spencer, Snow)	CSDE	77,007.14	75,616
Chefs to Schools (District)	CSDE	150,000	150,000
Violence Prevention (Macdonough, Beman and MHS)	Legislative Delegation/Coalition for Children	8,000	8,000
Family Resource Center (Farm Hill)	CSDE	111,363	111,363
ASTE –Vocation Agriculture	CSDE	443,891	323,539
Two Percent Cost Share (District)	CSDE	333,048	333,048
Early Start CT (Snow and Bielefield)	OEC	318,000	0
Wrap Around Services (District)	Liberty Bank	10,000	7,500
RISE MHS Innovation Grant (MHS)	Dalio Foundation	95,000	126,000
Middletown Adult Education: Food Insecurity	United Way	20,000	0
Out of School Youth (Adult Education)	Tritown Collaborative	25,000	0
CT-TRP Mentor Teacher (Elementary)	CREC	2,400	0
CEN Connect Community Wifi	State of CT/Wesleyan University	68,000	0
	<b>TOTAL</b>	<b>1,663,878.14</b>	<b>1,140,880</b>

Respectfully submitted,  
Natalie Forbes, Executive Director of Finance



## **Office of Finance & Administration**

*Unlocking the Potential in ALL Students*

**Natalie Forbes, Executive Director of Finance**

forbesn@mpsct.org | (860) 638-1414

311 Hunting Hill Ave, Middletown, CT 06457

[www.middletownschoools.org](http://www.middletownschoools.org)

Board of Education Report
9.8.25
Family Resource Center Grant

The district is applying to the Bureau of Health and Nutrition Services and Child/ Family/School Partnerships, State of Connecticut, for the Family Resource Center (FRC) grant. The Family Resource Center(FRC) at Farm Hill Elementary School is the recipient of the grant. In 2025-26 North End families will also benefit from the grant by virtue of a partnership with the YMCA for use of its community space located at 44 Hamlin Street, Middletown, CT as a family welcome center and engagement space. The 2024-25 school year is the first of a two year of the grant cycle.

Family Resource Centers (FRC) embody the underlying concept that healthy development and good education begin with access to quality childcare and support services from birth. This concept proposes the development of a system for childcare and family support that takes advantage of the physical accessibility of the school. Each FRC is required therefore, to be associated with an elementary school, and Family Resource Centers established after July 1, 2000, are required to be located in an elementary school. The model however does not require that family support and childcare be incorporated into the educational system but rather to enable the provision of such services under the auspices of the school.

Prepared in collaboration with Dawn Dubay, Supervisor of School Readiness, Early Learning and Family and Community Engagement, and Sarah Mack, FRC Site Coordinator, Farm Hill Elementary School.

**Amount Requested: \$111,363.**

Respectfully Submitted: Natalie Forbes, Executive Director of Finance

**MIDDLETOWN BOARD OF EDUCATION  
CURRICULUM COMMITTEE**

**June 5, 2025**

**Zoom**

**5:30 PM**

<b><u>Board of Education (BOE)</u></b> <b><u>Committee Members Present</u></b> Debra Guss, Committee Chair Adam Hayn, Committee member Elizabeth Crooks, Committee member	<b><u>Also Present</u></b> Megan Hanly, Steam Director K-12 and Acting Assistant Principal Beman Middle School Scot Peaslee, Steam Department Head (6-12) Richard Cordaway, Director of Math (K-12) Yvonne Daniels, Supervisor, Grades 6-12 Mathematics DeLita Rose-Daniels, Community member
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1. **Call to order and Introductions:** Committee Chair Debra Guss called the meeting to order at 5:30 p.m. and introductions were made.
2. **ECE Course Discrete Math.:** Next, Ms. Daniels provided an overview of a proposed class University of Connecticut Discrete Math Early College Education (“ECE”) class, which would be offered to Juniors and Seniors at Middletown High School and provide an additional high-level Math option for students. A discussion followed regarding, among other items, further details of the class, prerequisites, student interest, communications around, cost and timing for offering the class. A further discussion followed regarding ways to better communicate classes and pathways to support future post-high school studies and careers.
3. **Discussion on AP Science and Math Course.** Next, Ms. Hanly provided an overview of the timing and process for introducing new courses, highlighting that new courses for the following year need to be approved by the December BOE meeting of the preceding year. A discussion followed during which the timing was discussed in more detail, including the logistics for getting input from families and students, including a proposal to plan a parent Math workshop in the Fall.
4. **Adjournment:** Committee Chair Debra Guss then adjourned the meeting at 6:07 p.m.

<u>Object Code - Summary</u>	<u>Expenditure 2024-2025</u>	<u>Appropriation 2025-2026</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
<b>CERTIFIED SALARIES</b>								
51109 CERTIFIED-CURR WRITING	59,239.75	42,600.00	-	-	3,796.32	38,803.68	-	42,600.00
51110 CERTIFIED*REG	35,439,394.79	36,441,854.00	2,000.00	-	2,843,967.18	33,599,886.82	-	36,443,854.00
51115 CERTIFIED*OTH ADDL/STIPEND	3,095.45	-	-	-	2,351.90	-	-	-
51315 SALARIES: SUBS-LT*REG	184,987.14	150,000.00	-	-	-	147,648.10	-	150,000.00
51316 SALARIES: SUBS-BLDG*REG	211,270.75	-	-	-	-	-	-	-
51410 SALARIES: ADMINISTRATOR*REG	5,625,071.31	5,392,713.00	-	-	1,234,214.99	4,158,498.01	-	5,392,713.00
51501 LONGEVITY: CERTIFIED	352,200.00	327,200.00	(2,000.00)	-	-	325,200.00	-	325,200.00
51716 SALARIES: MENTOR	4,521.00	-	-	-	-	-	-	-
51718 SALARIES: TUTOR	18,608.50	68,200.00	-	-	2,602.01	65,597.99	-	68,200.00
51721 SALARIES: STIPENDS-NON TRB	663,534.78	665,641.00	-	-	-	665,641.00	-	665,641.00
51901 NON-CONTRACTED CERTIFIED	97,485.21	59,273.00	-	-	3,930.00	55,343.00	-	59,273.00
51921 SALARIES: CLASS COVERAGE	226,128.74	-	-	-	-	-	-	-
51990 SALARIES: OTHER	132.83	-	-	-	-	-	-	-
<b>TOTAL CERTIFIED SALARIES</b>	<b>42,885,670.25</b>	<b>43,147,481.00</b>	<b>-</b>	<b>-</b>	<b>4,090,862.40</b>	<b>39,056,618.60</b>	<b>-</b>	<b>43,147,481.00</b>
<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	9,537,610.82	9,812,445.00	-	-	1,488,855.47	8,323,589.53	-	9,812,445.00
51117 CLASSIFIED*TEMP	675.16	-	-	-	-	-	-	-
51118 CLASSIFIED*OT	213,159.31	253,000.00	-	-	54,376.84	198,623.16	-	253,000.00
51121 CLASSIFIED*OTH ADDL/STIPEND	-	10,000.00	-	-	-	10,000.00	-	10,000.00
51200 SALARIES OF SEASONAL TEMP	113,423.63	50,000.00	-	-	49,675.02	324.98	-	50,000.00
51416 ATHLETIC EVENT WORKERS	68,525.78	53,000.00	-	-	1,843.06	51,156.94	-	53,000.00
51418 SUBS-SECRETARIES	21,397.58	25,000.00	-	-	6,430.34	18,569.66	-	25,000.00
51920 SALARIES: STUDENT VOCATION	3,990.00	6,000.00	-	-	-	6,000.00	-	6,000.00
<b>TOTAL CLASSIFIED SALARIES</b>	<b>9,958,782.28</b>	<b>10,209,445.00</b>	<b>-</b>	<b>-</b>	<b>1,601,180.73</b>	<b>8,608,264.27</b>	<b>-</b>	<b>10,209,445.00</b>
<b>PARAPROFESSIONALS/AIDES</b>								
51210 SALARIES: AIDES/PARAS*REG	4,692,806.30	4,754,042.00	-	-	195,325.36	4,558,716.64	-	4,754,042.00
51503 LONGEVITY: PARAS	14,700.00	15,000.00	-	-	-	15,000.00	-	15,000.00
51713 SALARIES: LUNCH/DUTY AIDES	313,509.10	413,224.00	-	-	11,375.52	401,848.48	-	413,224.00
51714 SALARIES: FOOD SVC CLERICAL	139,975.37	-	-	-	-	-	-	-
51717 SALARIES: BUS MONITOR	2,975.07	-	-	-	-	-	-	-

<u>Object Code - Summary</u>	<u>Expenditure</u> <u>2024-2025</u>	<u>Appropriation</u> <u>2025-2026</u>	<u>Appropriation</u> <u>Adjustment</u>	<u>Encumbrance</u>	<u>Current</u> <u>Expenditure</u>	<u>Current</u> <u>Balance</u>	<u>Projected</u> <u>Surplus/Deficit</u>	<u>Projected</u> <u>Expenditure</u>
<b>TOTAL PARAPROFESSIONALS/AIDES</b>	<b>5,163,965.84</b>	<b>5,182,266.00</b>	<b>-</b>	<b>-</b>	<b>206,700.88</b>	<b>4,975,565.12</b>	<b>-</b>	<b>5,182,266.00</b>
<b>EMPLOYEE BENEFITS</b>								
52100 GROUP LIFE INSURANCE	242,646.00	350,000.00	-	-	-	350,000.00	-	350,000.00
52205 FICA	710,045.67	750,908.00	-	-	54,715.13	696,192.87	-	750,908.00
52210 MEDICARE	906,352.60	944,348.00	-	-	96,127.63	848,220.37	-	944,348.00
52300 RETIREMENT CONTRIB	82,078.52	84,493.00	-	-	15,344.58	69,148.42	-	84,493.00
52600 UNEMPLOY COMPENSATION	63,570.00	50,000.00	-	-	-	-	-	50,000.00
52700 WORKERS COMPENSATION	700,208.17	837,757.00	-	-	837,757.00	-	-	837,757.00
52831 HEALTH INS-CERTIFIED/PARAS	9,159,938.81	9,238,323.00	-	-	2,012,617.94	0.00	-	9,238,323.00
52832 HEALTH INS-CLASSIFIED	6,044,035.00	7,060,604.00	-	-	-	7,060,604.00	-	7,060,604.00
52840 DENTAL INSURANCE	965,135.33	1,083,935.00	-	-	184,175.16	343,935.00	-	1,083,935.00
52950 DISABILITY INSURANCE	31,159.95	31,500.00	-	-	6,836.04	0.00	-	31,500.00
52960 UNUSED SICK BENEFIT	21,640.48	25,000.00	-	-	21,541.46	3,458.54	-	25,000.00
52961 UNUSED VACATION PAYOUT	3,221.01	25,000.00	-	-	-	25,000.00	-	25,000.00
52990 OTHER POST EMPLOYEE BENEF	420,092.00	459,600.00	-	-	-	459,600.00	-	459,600.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	-	30,000.00
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>19,350,123.54</b>	<b>20,971,468.00</b>	<b>-</b>	<b>8,693,950.86</b>	<b>2,391,357.94</b>	<b>9,886,159.20</b>	<b>-</b>	<b>20,971,468.00</b>
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	16,155.96	16,350.00	-	12,000.01	3,999.99	350.00	-	16,350.00
53020 LEGAL SERVICES	221,240.95	230,000.00	-	199,340.00	5,660.00	25,000.00	-	230,000.00
53040 NURSING SERVICES	58,795.00	50,000.00	-	-	-	50,000.00	-	50,000.00
53070 TESTING / SCORING	21,700.00	24,100.00	-	21,072.00	-	3,028.00	-	24,100.00
53200 PROF EDUC SERVICES	238,870.27	2,000.00	-	-	-	2,000.00	-	2,000.00
53205 EMPLOYEE TRNG/DEV SVCS	600.00	550.00	-	-	-	550.00	-	550.00
53220 INSERVICE - PROF MTGS/DEVEL	47,226.13	52,565.00	-	1,303.45	11,744.64	39,516.91	-	52,565.00
53240 FIELD TRIPS	26,154.16	22,200.00	-	5,000.00	147.00	17,053.00	-	22,200.00
53251 STUDENT ACTIVITIES	6,450.65	12,000.00	-	-	-	12,000.00	-	12,000.00
53300 PURCH PROF SVCS: TECH	110,515.92	86,150.00	-	42,500.00	31,175.09	12,474.91	-	86,150.00
53310 PURCH PROF SVCS: AUDIT	3,000.00	39,215.00	-	39,215.00	-	-	-	39,215.00
53400 PURCH PROF SVCS: OTHER	455,770.40	204,600.00	-	75,000.00	6,892.20	122,707.80	-	204,600.00
53800 PURCH PROF/TECH SERVICES	30,039.46	27,552.00	-	-	23,614.97	3,937.03	-	27,552.00

<u>Object Code - Summary</u>	<u>Expenditure 2024-2025</u>	<u>Appropriation 2025-2026</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
53530 PURCH PROF SVCS: POLICE	14,933.33	13,000.00	-	-	-	13,000.00	-	13,000.00
53540 PURCH PROF SVCS: SPORTS OF	43,770.26	70,700.00	-	-	893.55	69,806.45	-	70,700.00
54010 PURCH PROPERTY SVCS	154,077.49	158,248.00	-	30,648.42	101,180.69	26,418.89	-	158,248.00
54103 SNOW PLOWING/SANDING	21,500.00	20,000.00	-	-	-	20,000.00	-	20,000.00
54300 REPAIRS & MAINTENANCE	838,176.04	1,253,625.00	-	313,939.02	333,466.98	606,219.00	-	1,253,625.00
54303 MAINT: GROUNDS	40,911.36	46,500.00	-	18,136.49	2,483.51	25,880.00	-	46,500.00
54304 ELEVATOR MAINTENANCE	49,107.57	50,000.00	-	29,473.83	10,526.17	10,000.00	-	50,000.00
54400 RENTALS LAND BUILDINGS	51,996.00	51,996.00	-	38,997.00	10,166.00	2,833.00	-	51,996.00
54411 WATERSEWER	103,009.37	125,662.00	-	119,886.83	5,776.17	(0.00)	-	125,662.00
54420 RENTAL OF EQUIPMENT&VEHIC	6,579.81	5,000.00	-	-	-	5,000.00	-	5,000.00
54421 DISPOSAL	156,342.96	155,800.00	-	149,706.92	6,093.08	(0.00)	-	155,800.00
54424 LAWN CARE	7,371.72	15,000.00	-	-	-	15,000.00	-	15,000.00
54440 RENTALS	336.84	-	-	-	-	-	-	-
55010 PURCHASED SERVICES	897,068.33	895,932.00	-	229,147.00	323,981.10	342,803.90	-	895,932.00
55100 PUPIL TRANSPORTATION	5,758,095.40	6,457,825.00	-	203,120.93	6,246,783.88	7,920.19	-	6,457,825.00
55105 TRANSPORTATION*SUMMER	120,621.18	151,690.00	-	-	168,986.11	(17,296.11)	-	151,690.00
55109 TRANSPORT*PEED OUT OF TOW	1,585,729.98	1,360,000.00	-	842,654.00	197,662.00	319,684.00	-	1,360,000.00
55190 TRANSPORT*HOMELESS	123,426.48	250,000.00	-	-	-	250,000.00	-	250,000.00
55205 PROPERTY/CASUALTY INSURAN	341,821.00	477,350.00	-	-	-	477,350.00	-	477,350.00
55206 ATHLETIC INSURANCE	28,281.00	28,281.00	-	-	25,710.00	2,571.00	-	28,281.00
55300 COMMUNICATIONS/TELEPHONE	247,986.89	261,200.00	-	116,905.56	149,847.36	(5,552.92)	-	261,200.00
55301 POSTAGE	23,533.16	27,400.00	-	-	600.00	26,800.00	-	27,400.00
55303 SECURITY MONITORING	96,087.37	90,000.00	-	10,264.44	-	79,735.56	-	90,000.00
55304 SUBSCRIPTIONS/LICENSES	95,509.18	86,668.00	-	17,625.00	39,390.78	29,652.22	-	86,668.00
55400 ADVERTISING	1,275.81	800.00	-	-	-	800.00	-	800.00
55500 PRINTING	18,793.49	17,800.00	-	6,300.00	852.18	10,647.82	-	17,800.00
55510 COPYING	108,442.29	114,000.00	-	-	-	114,000.00	-	114,000.00
55800 TRAVEL/CONFERENCES	52,078.97	86,150.00	-	988.80	27,508.69	57,652.51	-	86,150.00
<b>TOTAL PURCHASED SERVICES</b>	<b>12,171,386.18</b>	<b>13,037,909.00</b>	<b>-</b>	<b>2,523,223.70</b>	<b>7,735,142.14</b>	<b>2,779,543.16</b>	<b>-</b>	<b>13,037,909.00</b>
<b>SUPPLIES &amp; MATERIALS</b>								
56100 SUPPLIES*GENERAL	5,577.53	2,500.00	-	-	-	2,500.00	-	2,500.00
56104 SUPPLIES*MAINTENANCE	180,572.85	237,000.00	-	126,279.40	25,769.92	84,950.68	-	237,000.00

<u>Object Code - Summary</u>	<u>Expenditure 2024-2025</u>	<u>Appropriation 2025-2026</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
56106 SUPPLIES-FOOD	914.56	390.00	-	141.55	218.45	30.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	368,222.25	384,477.00	-	56,964.31	46,490.80	281,021.89	-	384,477.00
56115 COMMON CORE MATERIALS	19,177.66	15,450.00	-	-	132.98	15,317.02	-	15,450.00
56120 ADMINISTRATIVE SUPPLIES	65,133.42	93,238.00	-	16,489.54	8,829.10	67,919.36	-	93,238.00
56121 COPY PAPER	49,456.87	60,756.00	-	9,368.30	5,641.10	45,746.60	-	60,756.00
56210 NATURAL GAS	608,442.93	741,250.00	-	563,295.32	67,954.68	110,000.00	-	741,250.00
56220 ELECTRICITY	1,251,212.73	1,456,034.00	-	1,231,679.12	182,011.89	42,342.99	-	1,456,034.00
56230 BOTTLED GAS	8,942.12	11,950.00	-	5,032.11	4,917.89	2,000.00	-	11,950.00
56240 FUEL OIL	266,276.96	295,879.00	-	295,879.00	-	-	-	295,879.00
56260 DIESEL FUEL	211,233.85	201,000.00	-	201,000.00	-	-	-	201,000.00
56265 GASOLINE (VEHICLES)	120,141.03	112,540.00	-	107,486.37	3,513.63	1,540.00	-	112,540.00
56270 PROPANE	41,203.78	50,000.00	-	50,000.00	-	-	-	50,000.00
56300 FOOD SUPPLIES	865.00	3,280.00	-	400.00	-	2,880.00	-	3,280.00
56400 BOOKS AND PERIODICALS	5,995.90	7,700.00	-	6,106.13	-	1,593.87	-	7,700.00
56410 TEXTBOOKS	12,470.82	16,210.00	-	-	1,319.60	14,890.40	-	16,210.00
56420 LIBRARY MATERIALS	13,682.05	24,890.00	-	684.77	186.98	24,018.25	-	24,890.00
56600 SUPPLIES-TECHNOLOGY RELAT	191,040.66	212,594.00	-	62,277.26	930.03	149,386.71	-	212,594.00
56900 SUPPLIES-OTHER	192,334.25	177,097.00	-	76,747.68	25,922.67	74,426.65	-	177,097.00
56910 CUSTODIAL SUPPLIES	170,280.59	211,500.00	-	161,814.41	35,514.32	14,171.27	-	211,500.00
<b>TOTAL SUPPLIES &amp; MATERIALS</b>	<b>3,783,177.81</b>	<b>4,315,735.00</b>	<b>-</b>	<b>2,971,645.27</b>	<b>409,354.04</b>	<b>934,735.69</b>	<b>-</b>	<b>4,315,735.00</b>
<b>PROPERTY</b>								
57010 PROPERTY	15,100.00					-	-	-
57300 NEW EQUIPMENT	9,203.93	152,750.00	-	126,341.57	1,049.22	25,359.21	-	152,750.00
57330 FURNITURE AND FIXTURES	19,264.23	5,200.00	-	3,010.98	-	2,189.02	-	5,200.00
57340 TECH REL HW/EQUIP	1,943.44	1,800.00	-	-	-	1,800.00	-	1,800.00
57390 OTHER EQUIP/PROPERTY	7,050.80	6,138.00	-	-	-	6,138.00	-	6,138.00
<b>TOTAL PROPERTY</b>	<b>52,562.40</b>	<b>165,888.00</b>	<b>-</b>	<b>129,352.55</b>	<b>1,049.22</b>	<b>35,486.23</b>	<b>-</b>	<b>165,888.00</b>
<b>MISCELLANEOUS</b>								
58100 MEMBERSHIPS & DUES	104,474.91	115,366.00	-	4,675.00	47,815.40	62,875.60	-	115,366.00
58901 EDUCATIONAL SUPPORT	32,708.76	32,155.00	-	675.66	8,013.84	23,465.50	-	32,155.00
58903 PROF DEV IMPROVEMENT	17,851.44	10,000.00	-	-	-	10,000.00	-	10,000.00

<u>Object Code - Summary</u>	<u>Expenditure 2024-2025</u>	<u>Appropriation 2025-2026</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	-	5,000.00	-	5,000.00
58906 AFTER SCHOOL PROGRAM	477.96					-	-	-
58908 RECRUITMENT	16,728.41	18,000.00	-	4,000.00	1,146.53	12,853.47	-	18,000.00
<b>TOTAL MISCELLANEOUS</b>	<b>177,241.48</b>	<b>180,521.00</b>	<b>-</b>	<b>9,350.66</b>	<b>56,975.77</b>	<b>114,194.57</b>	<b>-</b>	<b>180,521.00</b>
<b>TUITION</b>								
55600 TUITION MAGNET (REGULAR ED	547,801.02	489,176.00	-	-	-	489,176.00	-	489,176.00
55610 TUITION TO OTHER DISTR IN ST	264,638.04	300,000.00	-	-	31,193.66	268,806.34	-	300,000.00
55630 TUITION TO PRIVATE SOURCES	5,924,699.03	5,150,000.00	-	289,958.88	257,723.33	4,602,317.79	-	5,150,000.00
55640 TUITION TO EDUC AGENCIES IN	181,518.20					-	-	-
<b>TOTAL TUITION</b>	<b>6,918,656.29</b>	<b>5,939,176.00</b>	<b>-</b>	<b>289,958.88</b>	<b>288,916.99</b>	<b>5,360,300.13</b>	<b>-</b>	<b>5,939,176.00</b>
<b>GRAND TOTAL</b>	<b>100,461,566.07</b>	<b>103,149,889.00</b>	<b>-</b>	<b>14,617,481.92</b>	<b>16,781,540.11</b>	<b>71,750,866.97</b>	<b>-</b>	<b>103,149,889.00</b>
<b>Definitions:</b>								
Expenditure	The amount of funds spent							
Appropriation	City funds allocated for the fiscal year							
Encumbrance	Commitment to spend funds for a particular item at some point in the future							
Current Balance	The amount of funds remaining after accounting for expenditures and encumbrances							
Projected Surplus	Expected excess of funds							
Projected Deficit	Expected amount of additional funds needed							
Projected Expenditure	The amount of funds expected to be spent by year end							
Attrition	Anticipated savings due to position vacancies							

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 01-Jul-2025 to 12-Sep-2025 For FY 2026

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 39676      Date: 22-Jul-2025						
From 1010-054-1000-160-51110-00000	BMS: MATH: CERT*REG	1,054,999.00		1,054,999.00	5,958.00	
From 1010-054-1000-190-51110-00000	BMS: SOCIAL STUDIES: CERT*REG	757,201.00		757,201.00	2,979.00	
From 1010-054-1000-201-51110-00000	SPED: BMS*ICM*CERTIF*REG	432,767.00		432,767.00	2,979.00	
From 1010-054-1000-110-51110-00000	BMS: ELA*CERTIF*REG	1,143,830.00		1,143,830.00	8,937.00	
From 1010-054-1000-200-51110-00000	SPED: BMS*CERTIF*REG	731,031.00	-27,018.00	704,013.00	5,958.00	
To 1010-054-1000-000-51115-00000	BMS: CERT OTH ADDL STIPEND					26,811.00
	BMS School Team Leader stipends budgeted in 51110 certified salary accounts being moved to correct object code 51115 Certified Other Additional Stipend. (Stipends for: Abigail					
Journal#: 39681      Date: 24-Jul-2025						
From 1010-062-2704-105-53240-00000	MHS: ART*FIELD TRIPS	1,000.00		1,000.00	500.00	
From 1010-062-1000-180-53240-00000	MHS: PHYS ED*FIELD TRIPS	500.00		500.00	200.00	
From 1010-062-1000-120-55010-00000	MHS: FOREIGN LANG*PURCH SVCS	1,300.00		1,300.00	500.00	
From 1010-062-1000-120-58100-00000	MHS: WORLD LANG*MEMBERSHIP/DUES	500.00		500.00	500.00	
From 1010-062-1000-122-56500-02123	MHS: FOREIGN LANG*AP*SUPP TECH REL*HN	2,500.00		2,500.00	700.00	
From 1010-062-1000-150-56110-02126	MHS: LIT & READ*INST SUP*MLL	500.00		500.00	500.00	
From 1010-062-1000-160-56110-02123	MHS: MATH*INST SUP*HN	2,500.00		2,500.00	325.00	
From 1010-062-2213-162-53220-00000	MHS: AP MATH*IN SVC-PROF MTG/DEV	4,000.00		4,000.00	1,040.00	
From 1010-062-2213-172-53220-00000	MHS: AP NAT/PHYS SCI*IN SVC-PROF MTG/DEV	2,000.00		2,000.00	1,200.00	
From 1010-062-2220-440-53220-00000	MHS: LIBR/MEDIA*INSERV/PD	500.00		500.00	500.00	
From 1010-062-2220-440-56420-00000	MHS: LIBR/MEDIA*LIBR MATLS	4,000.00		4,000.00	1,500.00	
From 1010-062-1000-405-56110-00000	MHS: ALT ED*INSTR SUPP	3,000.00		3,000.00	1,900.00	
From 1010-062-1000-405-56110-02124	MHS: ALT ED*INSTR SUPP*SPD/NICM	1,500.00		1,500.00	750.00	
From 1010-062-1000-405-55010-00000	MHS: ALTED*PURCH SVCS	7,000.00		7,000.00	425.00	
From 1010-062-2120-430-53220-00000	MHS: GUIDANCE*IN SVC-PROF MTG/DEV	1,500.00		1,500.00	1,050.00	
From 1010-062-1000-320-56110-00000	MHS: FAM & CONS EDUC*INSTR SUPPL	18,200.00		18,200.00	2,430.00	
From 1010-062-1000-320-56110-02123	MHS: F&C EDUC*INST SUP*HN	1,500.00		1,500.00	1,500.00	
From 1010-062-1000-320-56110-02124	MHS: F&C EDUC*INST SUP*SPD/NICM	500.00		500.00	500.00	
From 1010-062-1000-320-56110-02125	MHS: F&C EDUC*INST SUP*SPD/ICM	250.00		250.00	250.00	
From 1010-062-1000-320-56110-02126	MHS: F&C EDUC*INST SUP*MLL	280.00		280.00	280.00	
From 1010-062-1000-320-56900-02123	MHS: F&C EDUC*SUPPL OTH*HN	500.00		500.00	500.00	
From 1010-062-1000-320-56900-02124	MHS: F&C EDUC*SUPPL OTH*SPED/NICM	500.00		500.00	500.00	
From 1010-062-2213-192-53220-00000	MHS: AP SOC SCI: INSERV - PROF MTGS/DEVELOP	2,000.00		2,000.00	1,000.00	
From 1010-062-1000-350-56110-00000	MHS: PERFORM ARTS*INSTR SUPPL	13,500.00		13,500.00	3,500.00	
From 1010-062-1000-310-56110-00000	MHS: BUSINESS*INSTR SUPPL	4,000.00		4,000.00	1,000.00	
From 1010-062-1000-170-56110-00000	MHS: NAT/PHYS SCIENCE*INSTR SUPPL	15,000.00		15,000.00	3,500.00	
From 1010-062-1000-172-56110-00000	MHS: NAT/PHYS SCIENCE*INSTR SUPPL	7,000.00		7,000.00	3,500.00	
From 1010-062-1000-170-56410-00000	MHS: NAT/PHYS SCIENCE*TEXTBOOKS	2,500.00		2,500.00	500.00	
From 1010-062-1000-190-56110-00000	MHS: SOCIAL STUDIES*INSTR SUPPL	2,000.00		2,000.00	1,000.00	
From 1010-062-1000-190-56110-02123	MHS: SOCIAL STUDIES*INST SUP*HN	2,000.00		2,000.00	1,000.00	
From 1010-062-1000-000-56110-00000	MHS: INSTRUC SUPPL	4,700.00		4,700.00	550.00	
From 1010-062-1000-000-56900-00000	MHS: SUPPLIES OTH	4,000.00		4,000.00	600.00	
From 1010-062-2410-000-56120-00000	MHS:ADMIN SUPPL	7,500.00		7,500.00	37.00	
From 1010-062-2213-120-55800-00000	MHS: FOREIGN LANG*TRAVEL REIMB.	2,700.00		2,700.00	2,000.00	
To 1010-062-2120-430-51110-00000	MHS: GUIDANCE*CERT*REG	735,909.00		735,909.00		35,737.00

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 01-Jul-2025 to 12-Sep-2025 For FY 2026

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Budget transfers to cover MHS RISE Counselor salary.						

Journal#: 39696 Date: 13-Aug-2025

To	1010-960-2510-000-55010-00000	ACCT/BUDGET: PURCHASED SERVICES	2,000.00		2,000.00		2,040.00
From	1010-960-2510-000-58100-00000	ACCT/BUDGET: MEMBERSHIPS & DUES	1,775.00		1,775.00	690.00	
From	1010-960-2510-000-56120-00000	ACCT/BUDGET: ADMIN SUPPLIES	4,500.00		4,500.00	500.00	
From	1010-960-2213-000-53205-00000	ACCT/BUDGET: EMPLOYEE TRNG/DEV SVCS	550.00		550.00	550.00	
From	1010-960-2510-000-54300-00000	ACCT/BUDGET: REPAIRS & MAINTENANCE	1,800.00		1,800.00	100.00	
From	1010-960-2510-000-55800-00000	ACCT/BUDGET: TRAVEL REIMB.	250.00		250.00	200.00	
Budget transfer to purchased services account for payroll module custom modification.							

Journal#: 39713 Date: 20-Aug-2025

From	1010-940-2610-000-56210-00000	OPER/BLDGS: NATURAL GAS	110,000.00		110,000.00	6,000.00	
To	1010-940-2610-000-55300-00000	OPER/BLDGS: COMM/PHONE	254,200.00		254,200.00		6,000.00
Budget transfer to cover projected deficit in Telephone account.							

Journal#: 39714 Date: 21-Aug-2025

From	1010-001-1000-000-51110-00000	SPENCER: CURR*CERTIF*REG	1,119,160.00		1,119,160.00	1,640.00	
To	1010-001-1000-360-51115-00000	SPENCER: CERT*STIPEND*EDUCTECH					1,640.00
From	1010-002-1000-000-51110-00000	BIELEFIELD: CURR*CERTIF*REG	1,030,793.00		1,030,793.00	3,280.00	
To	1010-002-1000-360-51115-00000	BIELEFIELD: CERT*STIPEND*EDUCTECH					3,280.00
From	1010-005-1000-000-51110-00000	FARM HILL: CURR*CERTIF*REG	1,505,416.00		1,505,416.00	3,280.00	
To	1010-005-1000-360-51115-00000	FARM HILL: CERT*STIPEND*EDUCTECH					3,280.00
From	1010-011-1000-000-51110-00000	SNOW: CURR*CERTIF*REG	1,114,801.00		1,114,801.00	3,280.00	
To	1010-011-1000-360-51115-00000	SNOW: CERT*STIPEND*EDUCTECH					3,280.00
From	1010-012-2212-150-51110-00000	MOODY: ADMIN/INSTR: LIT&READ CERT REG	112,036.00		112,036.00	3,280.00	
To	1010-012-1000-360-51115-00000	MOODY: CERT*STIPEND*EDUCTECH					3,280.00
From	1010-013-2212-150-51110-00000	LAW: ADMIN/INSTR: LIT&READ CERT REG	100,692.00		100,692.00	3,280.00	
To	1010-013-1000-360-51115-00000	LAWRENCE: CERT*STIPEND*EDUCTECH					3,280.00
From	1010-014-2212-150-51110-00000	WES: ADMIN/INSTR: LIT&READ CERT REG	109,358.00		109,358.00	3,280.00	
To	1010-014-1000-360-51115-00000	WESLEY: CERT*STIPEND*EDUCTECH					3,280.00
From	1010-062-1000-360-51110-00000	MHS: TECH EDUC*CERT*REG	400,529.00		400,529.00	3,549.00	
To	1010-062-1000-360-51115-00000	MHS: CERT*STIPEND*EDUCTECH					3,549.00
Budget transfer from 51110 certified salary object code to 51115 certified stipend object code for ETS (Educational Technology Specialist) stipends.							

Journal#: 39731 Date: 03-Sep-2025

From	1010-940-2700-000-55100-00000	STU TRANSP: PUPIL TRANS REG	3,522,932.00		3,522,932.00	5,000.00	
From	1010-940-2700-000-55190-00000	STU TRANSP: HOMELESS	250,000.00		250,000.00	12,297.00	
To	1010-940-2702-200-55105-00000	STU TRANSP: SPED*SUMMER TRANSP	151,690.00		151,690.00		17,297.00

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 01-Jul-2025 to 12-Sep-2025 For FY 2026

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	Budget transfer to cover deficit in summer transportation expenditure.					

Journal#: 39734 Date: 03-Sep-2025

From 1010-012-1000-425-51210-00000	MOODY: INTERVEN AIDES/PARAS*REG	30,284.00		30,284.00	30,284.00	
To 1010-012-1000-425-51309-00000	MOODY: INTERVENTIONIST Literacy Para position becoming an Academic Interventionist position. Transferring the budget to the object code for Interventionist.					30,284.00

Journal#: 39735 Date: 04-Sep-2025

From 1010-100-3200-350-55010-00000	CURR: PERFORM ARTS*PURCH SVCS	60,887.00		60,887.00	3,386.00	
To 1010-100-1000-350-56500-00000	CURR: PERF ARTS*SUPPLIES TECH RELATED Funds needed for Tech - transferring into right line					3,386.00

Journal#: 39738 Date: 05-Sep-2025

From 1010-100-3200-350-55010-00000	CURR: PERFORM ARTS*PURCH SVCS	60,887.00		60,887.00	4,989.58	
To 1010-100-1000-350-56900-00000	CURR: PERF ARTS*OTHER SUPPLIES Moving money to line for new instruments needed for band, instuments were previously on this line	6,287.00		6,287.00		4,989.58

Journal#: 39743 Date: 08-Sep-2025

To 1010-960-2213-000-53220-00000	CURR: IN SVC-PROF MTG/DEV [ALL SCHL]	10,000.00		10,000.00		1,206.00
From 1010-960-2320-000-58901-00000	EXEC ADMIN: EDUC SUPPORT Cover deficit for Convocation.	12,955.00		12,955.00	1,206.00	

Journal#: 39747 Date: 11-Sep-2025

From 1010-100-3200-350-55010-00000	CURR: PERFORM ARTS*PURCH SVCS	60,887.00		60,887.00	11,006.94	
To 1010-100-1000-350-56900-00000	CURR: PERF ARTS*OTHER SUPPLIES Moving Money into correct line from line that has the funds	6,287.00		6,287.00		11,006.94

Total Transfer for Central Office

163,626.52 163,626.52

Journal#: 39715 Date: 02-Sep-2025

From 1010-960-2212-000-58901-00000	CURR: ADMIN INSTR*EDUC SUP	12,000.00		12,000.00	3,000.00	
To 1010-062-2213-000-58901-00000	CURR: MHS*INST TRNG*ED SUP	7,200.00		7,200.00		3,000.00

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 01-Jul-2025 to 12-Sep-2025 For FY 2026

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	funds moved to cover additional expense for Fall PSAT/SAT, grades 9, 10, & 11					
Total Transfer for CURRICULUM					3,000.00	3,000.00

Journal#: 39677 Date: 22-Jul-2025

From 1010-940-2600-000-54300-02004	OPER/MAINT PLANT: REPAIRS/MAINT: CARPENTRY	332,500.00		332,500.00	30,000.00	
To 1010-940-2600-000-56104-02004	OPER/MAINT PLANT: SUPPL*MAINT*CARPENTRY	35,000.00		35,000.00		30,000.00
	TRANSFER TO ACCOMODATE ADDITIONAL COSTS FOR SUPPLIES					

Journal#: 39719 Date: 27-Aug-2025

From 1010-940-2610-000-57300-00000	OPER/BLDGS: NEW EQUIP	6,500.00		6,500.00	510.98	
To 1010-940-2620-000-57330-00000	MAINT/BLDGS: FURNITURE AND FIXTURES	2,500.00		2,500.00		510.98
	TRANSFER TO COVER FURNITURE PURCAHSE FOR MACDONOUGH TO KEIGWIN CLASSROOM					

Journal#: 39720 Date: 27-Aug-2025

From 1010-940-2600-000-54300-02002	OPER/MAINT PLANT: REPAIR/MAINT*PAINTING	12,000.00		12,000.00	2,500.00	
To 1010-940-2620-000-54010-00000	MAINT/BLDGS: PURCH PROP SVCS	28,500.00		28,500.00		2,500.00
	TRANSFER FOR ADDITIONAL COSTS FOR PAINTING VENDOR					

Journal#: 39746 Date: 11-Sep-2025

From 1010-940-2600-000-54300-02000	OPER/MAINT PLANT: REPAIRS/MAINT: HVAC	492,600.00		492,600.00	20,000.00	
To 1010-940-2600-000-54010-00000	OPER/MAINT PLANT: PURCHASED SVCS	101,748.00	2,356.11	104,104.11		20,000.00
	TRANSFER TO COVER NEGATIVE EXPENDITURE AND TO COVER FUTURE EXPENSES					

Total Transfer for Facilities

53,010.98 53,010.98

Journal#: 39722 Date: 29-Aug-2025

From 1010-062-1000-320-56110-00000	MHS: FAM & CONS EDUC*INSTR SUPPL	18,200.00		18,200.00	500.00	
To 1010-062-1000-320-54300-00000	MHS: REPAIRS/MAINT*F&C					500.00
	Sewing machine repairs for Family and Consumer Science					

Journal#: 39751 Date: 12-Sep-2025

From 1010-062-1000-180-56110-00000	MHS: PHYS ED*INSTR SUPPL	3,500.00		3,500.00	196.88	
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Middletown Board of Education  
BOE Transfer of Funds

Date Range: 01-Jul-2025 to 12-Sep-2025 For FY 2026

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To 1010-062-1000-180-55010-00000	MHS: PHYS ED*PURCH SVCS PAY FOR PORT O LET FOR TRACK FOR OCTOBER PER ATHLETICS					196.88
Total Transfer for MHS					696.88	696.88

Journal#: 39742 Date: 08-Sep-2025

From 1010-062-3200-910-55100-00000	ATHLETICS: PUPIL TRANSP	160,000.00		160,000.00	1,200.00	
To 1010-062-3200-910-53300-00000	ATHLETICS: PURCH PROF SVCS: TECH Transfer funds to cover substitute Sports Athletic Trainer.					1,200.00
Total Transfer for Student Activities/Athletics					1,200.00	1,200.00

Journal#: 39744 Date: 08-Sep-2025

From 1010-940-2700-000-55190-00000	STU TRANSP: HOMELESS	250,000.00		250,000.00	65,202.00	
To 1010-940-2702-200-55100-00000	STU TRANSP: SPED*PUPIL TRANSP Datcco unable to accommodate 2 students, who require special transportation.	2,395,667.00		2,395,667.00		65,202.00
Total Transfer for Transportation					65,202.00	65,202.00
*** Grand Total To Transfer					286,736.38	286,736.38



## **Facilities Department**

*Cultivating the Brilliance in Each Student*

Executive Director of Operations - Marco Gaylord.  
372 Hunting Hill Avenue, Middletown, CT 06457 Telephone: (860) 638-1408  
Email: [gaylordm@mpsct.org](mailto:gaylordm@mpsct.org), Web: [www.middletownschoos.org](http://www.middletownschoos.org)

### **Facilities Report** **September 16, 2025 - Board Meeting**

#### Elementary Schools Updates:

- Security Audit is completed.
- Macdonough to Keigwin move completed.
- Keigwin repairs, painting, and new lighting completed.
- Exterior building cleaning completed.
- The Farm Hill Solar Panel Installation is now complete.
- Snow School Roof replacement is 95% completed.
- IAQ HVAC Grant work at Bielifield is completed in the Cafe.
- IAQ HVAC Grant work at Snow is completed in the Cafe.
- IAQ HVAC Grant work at Farm Hill is completed in the Cafe.
- IAQ HVAC Grant work at Moody School Cafe and Gym is 95% completed.
- IAQ HVAC Grant work at Farm Hill Gym is 95% completed.
- Trees at the Maintenance Garage were removed.
- Whiteboards installed at Spencer
- New flooring was installed in the Spencer MakerSpace room
- Makerspace A/C repaired
- Spencer's roof soffit repaired
- Bielifield and Spencer playground equipment repaired.
- The Keigwin Library HVAC Unit is completed
- Keigwin playground is 80% completed
- The Keigwin playground fence is completed.
- All elementary school Fire Marshal Inspections completed.
- All elementary Schools completed the required first fire drill with success.

#### Beman Middle School Updates:

- Vape Sensors installation TBD
- Locker adjustments to be completed in October.
- Boiler Inspection and Service TBD
- Fire Marshal Inspection completed
- The required fire drill was completed successfully.

#### Middletown High School Updates:

- All Vape Sensors are now powered, operating with alarms, and providing push notifications to all administrators and CSO's.
- The gym floor was resurfaced.
- HVAC assessment completed.
- MHS Pool repairs, painting, and deck cleaning completed.
- Parking lot
- Fire Marshal Inspection completed.
- The required fire drill was completed successfully.

#### Adult Education

- Fire sprinkler repairs are completed.



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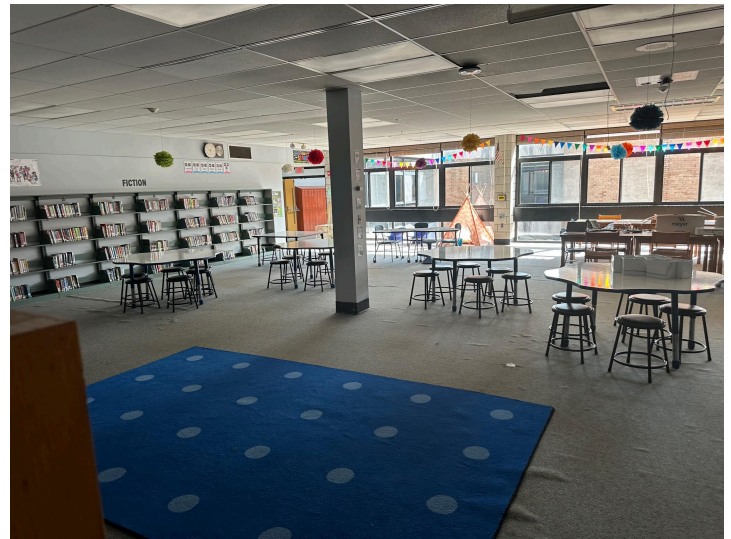




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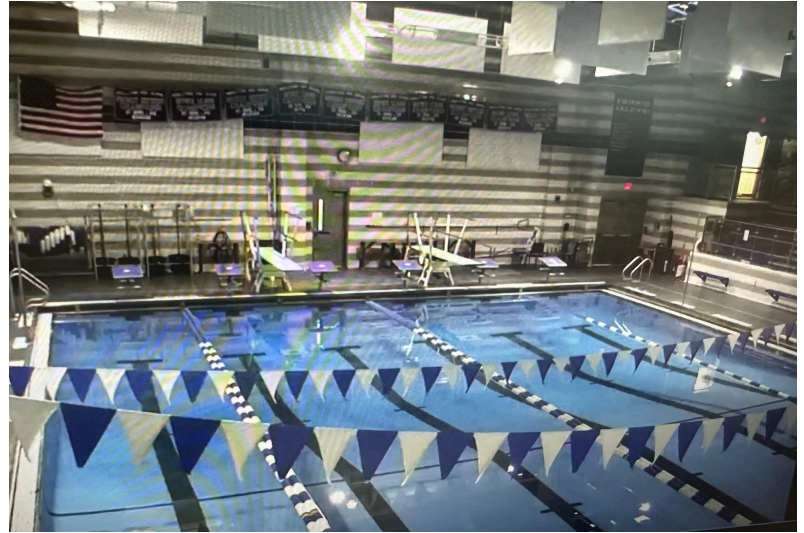




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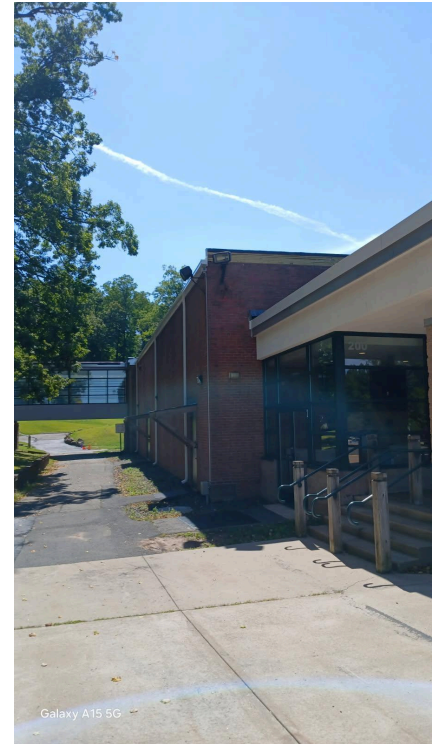
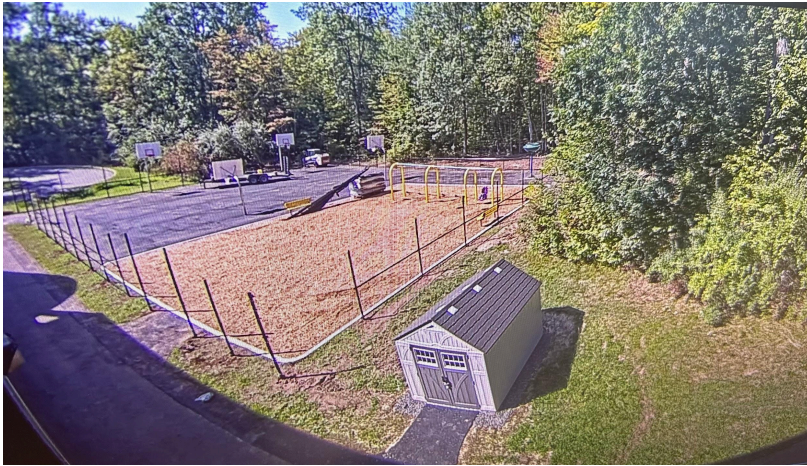




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# **BOE Monthly Human Resources Report**

**Tuesday, September 16, 2025**

**M**

# Monthly HR Update

- Staffing: Time Period – June 1 – August 31, 2025
- New Hires

New Hires June 2025		New Hires July 2025		New Hires August 2025	
Certified	Non-Certified	Certified	Non-Certified	Certified	Non-Certified
4	3	14	16	26	78

**Total Hires – Cert - 44**

**Total Hires – Non-Cert - 97**

# Monthly HR Update

- Staffing: Time Period – June 1 – August 31, 2025

## Separations -

Separations June 2025		Separations July 2025		Separations August 2025	
Certified	Non-Certified	Certified	Non-Certified	Certified	Non-Certified
9	7	12	19	11	12

**Total Separations – Cert - 32**

**Total Separations – Non-Cert - 38**

# Monthly HR Update

- **Staffing: Time Period – June 1 – August 31, 2025**
- Summary of New Hires:
- Certified Hires:
  - World Language – 2
  - Science – 1
  - Special Education – 7
  - Elementary – 6
  - School Counselor – 3
  - School Counselor Dept. Head – 1
  - PE/Health – 1
  - School Psychologist – 3.5
  - Bi-Lingual – 1
  - Principal – 2
  - Math - 4
  - Assistant Principal – 2
  - Chemistry – 1
  - Occupational Therapist – 1

# Monthly HR Update

- **Staffing: Time Period – June 1 – August 31, 2025**
- Summary of New Hires:
- Certified Hires Continued:
  - Art – 1
  - Music – 1
  - Speech Language Pathologist – 3
  - ESL – 3

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- **Summary of New Hires**
- Non-Certified:
  - Instructional Aides – 10
  - Custodial – 2
  - BCBA – 2
  - Behavior Techs – 6
  - Tutors – 10
  - Interventionists – 16
  - Duty Aides – 14
  - Paraeducators – 11
  - CSO – 1
  - Sub Secs. – 1
  - Long Term Sub – 2
  - Food Services- 5

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- **Summary of New Hires**
- Non-Certified Continued:
  - Strings Assistant – 1
  - IT Intern – 1
  - Building Subs – 10
  - Ag Sci. Intern – 1

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- Separations
- Certified Staff:
  - Principal – 2
  - Elementary Teacher – 4
  - World Language – 1
  - Adult Ed. – 2
  - Special Education – 6
  - Science – 2
  - Math – 4
  - English Language Arts – 1
  - Social Worker – 1
  - Library Media Spec. – 2
  - Speech Language Pathologist – 1
  - TESOL – 1
  - Occupational Therapist - 1

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- Separations
- Certified Staff Continued:
  - School Counselor – 1
  - Music – 1
  - English as a Second Language – 1
  - Social Studies – 1

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- Separations
- Non-Certified Staff:
  - Communications Director – 1
  - Food Services – 5
  - Paraeducators – 12
  - SEL Aide – 1
  - Behavior Tech – 1
  - Interventionist – 9
  - Student Engagement Specialist – 4
  - Hall Monitor – 4
  - Tutor – 1

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- Current Vacancies: Total - 49
- Certified: 7
  - School Psychologist – (District )
  - Chemistry Teacher – (MHS)
  - Biology Teacher (2) – (MHS)
  - General Education Teacher (2) – Legacy Academy
  - Legacy Academy Coordinator – Legacy Academy

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- Current Vacancies:
  - Non-Certified: 42
  - BCBA – Legacy Academy
  - MTC Para Coach – (MTC)
  - School Nurse – Special Care (2) – (Moody and Farm Hill)

## Paraeducators:

Beman – 4

Bielefield – 7

Farm Hill – 3

Lawrence – 0

Macdonough – 3

MHS – 5

MTC – 2

Moody - 4

# Monthly HR Updates

- **Staffing: Time Period – June 1 - August 31, 2025**
- Current Vacancies Continued:
- Non-Certified:

## Paraeducators:

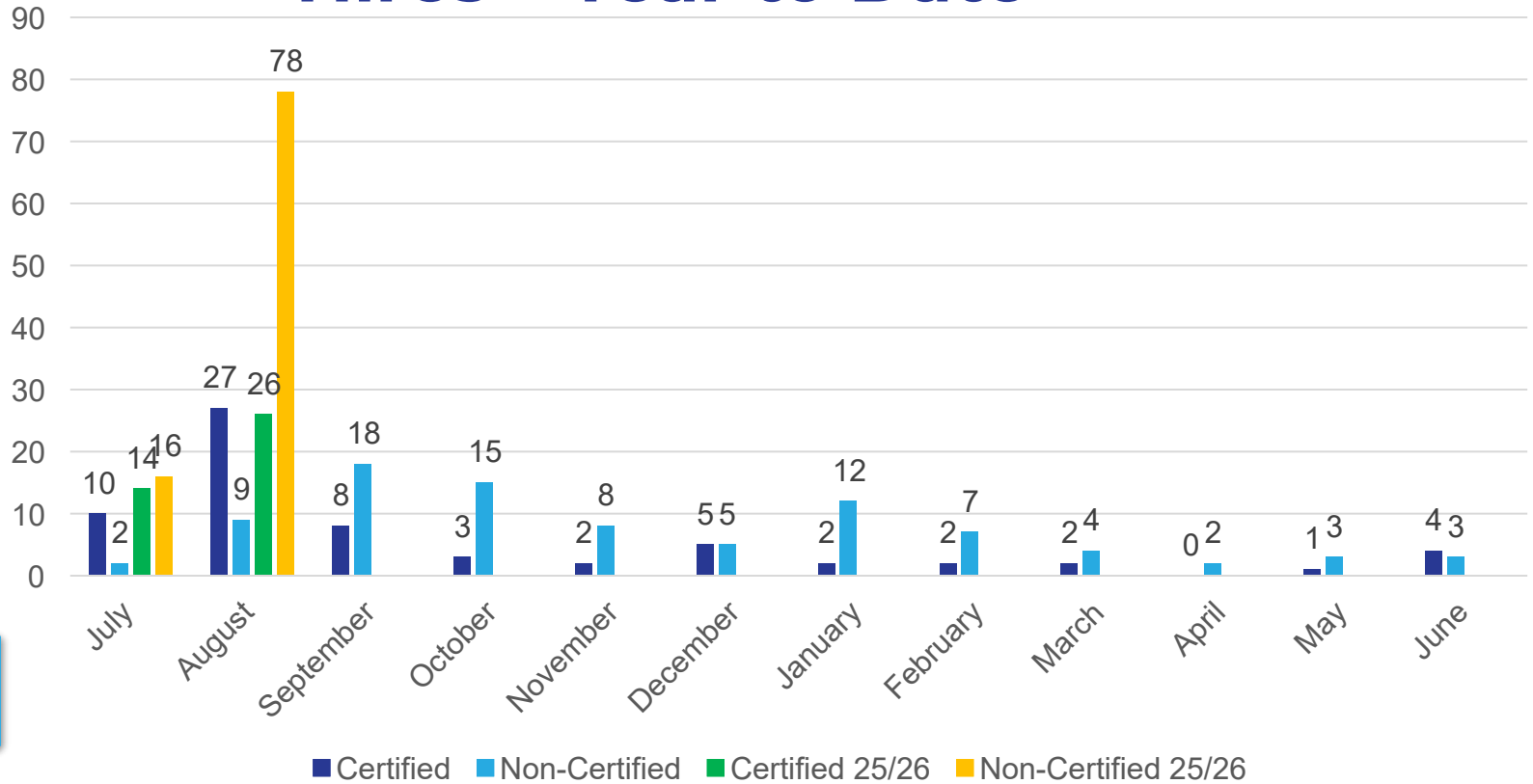
Snow – 0

Snow Pre-School – 2

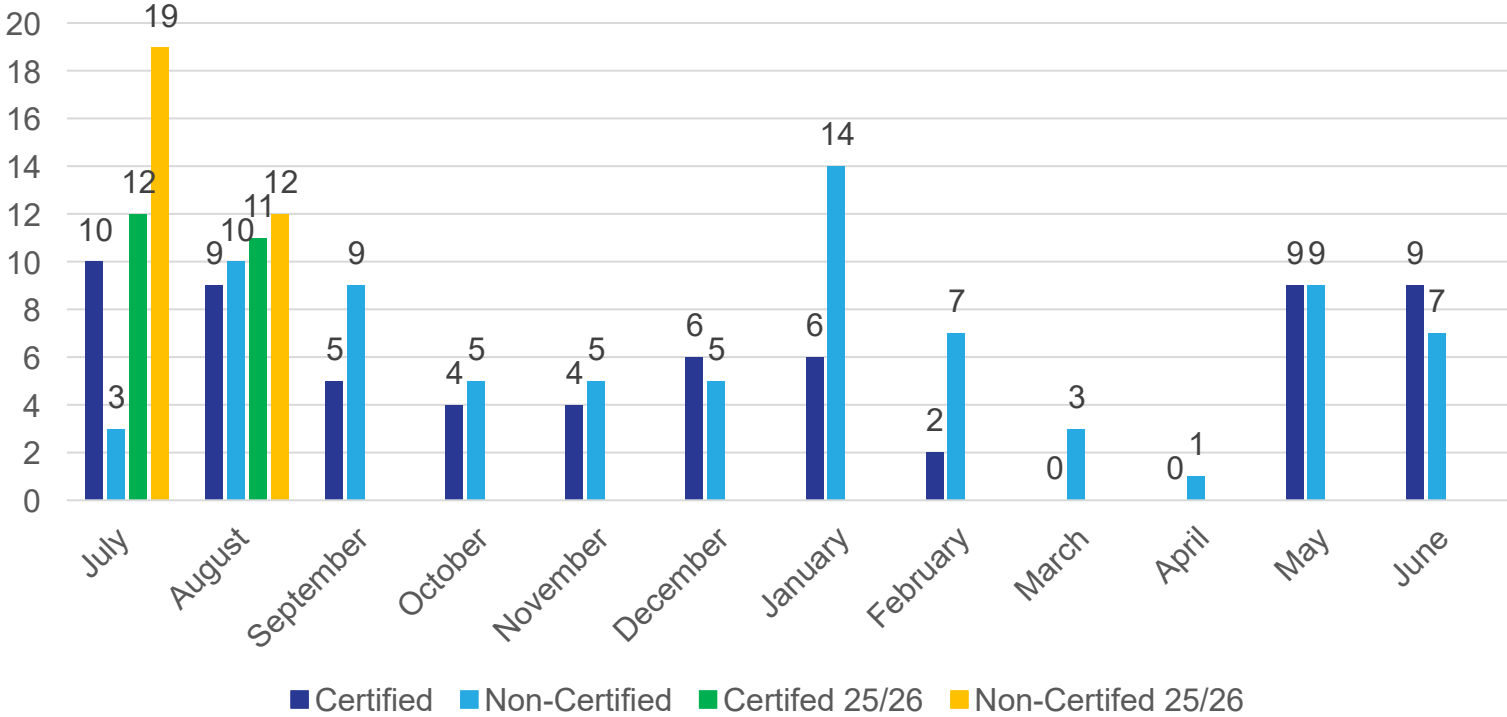
Spencer – 5

Wesley - 3

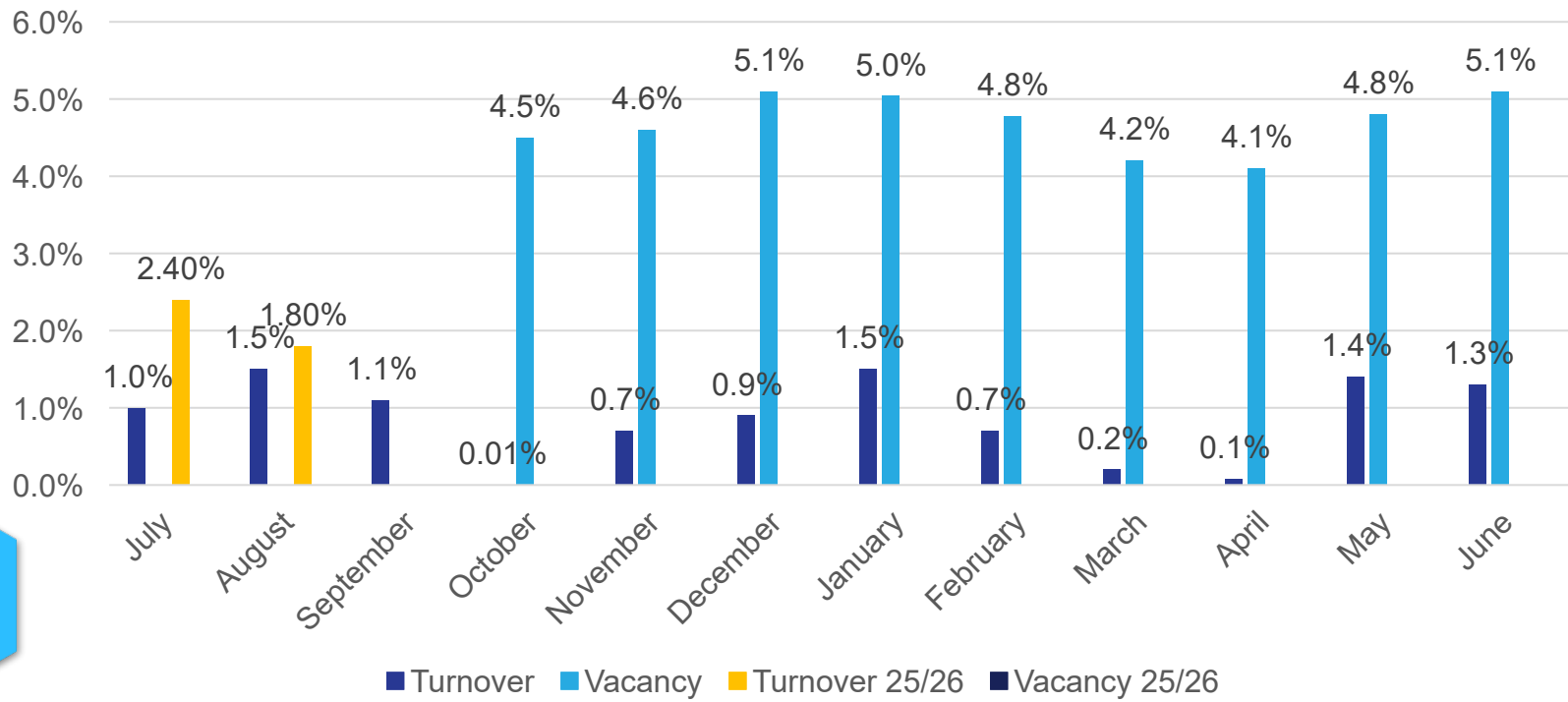
# Hires – Year to Date



# Separations Year to Date



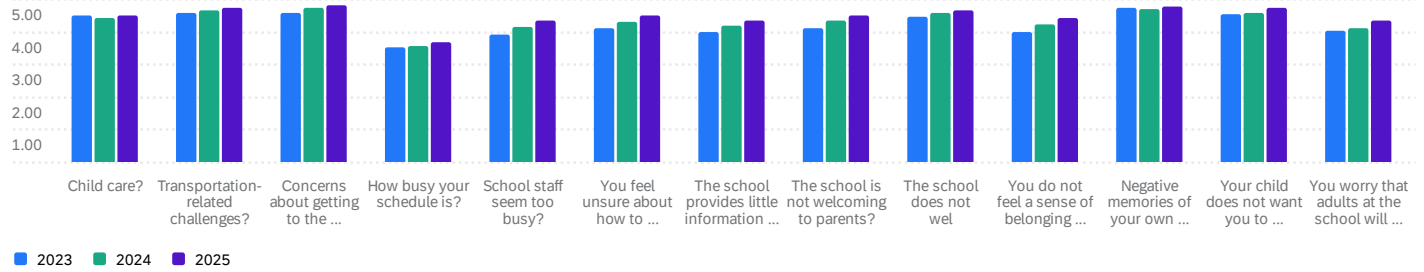
# Turnover and Vacancy Rate % Year to Date



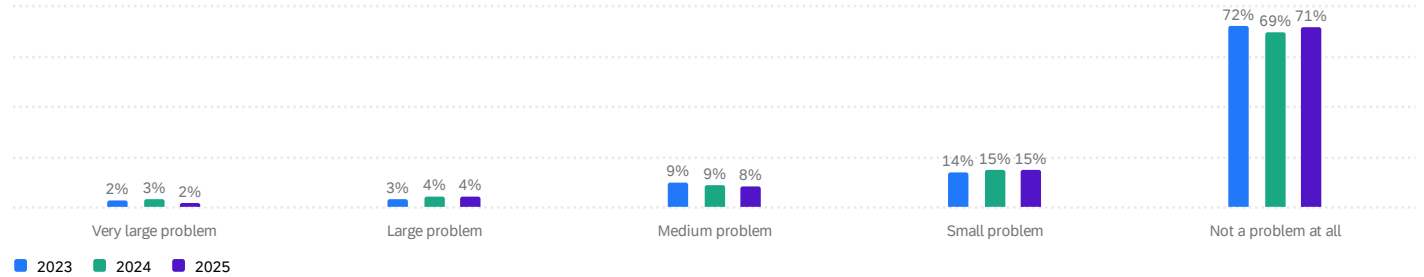
Filters ▾

## Barriers to Engagement

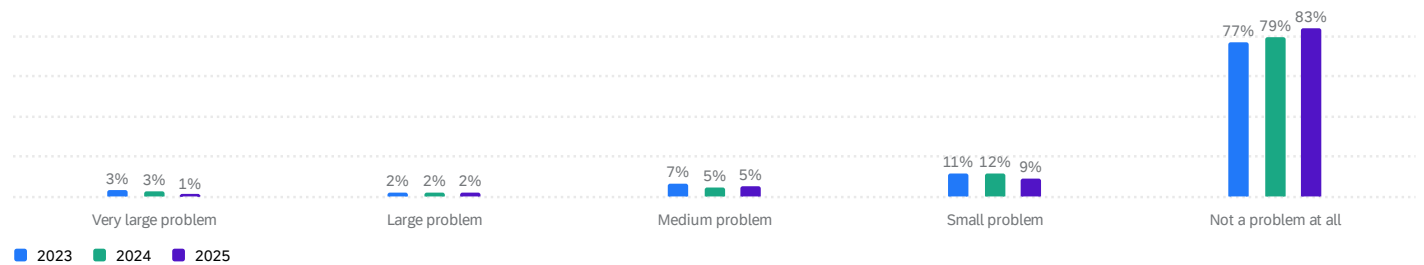
How big of a problem are the following issues for becoming involved with your child's current school? 2,974 ⓘ



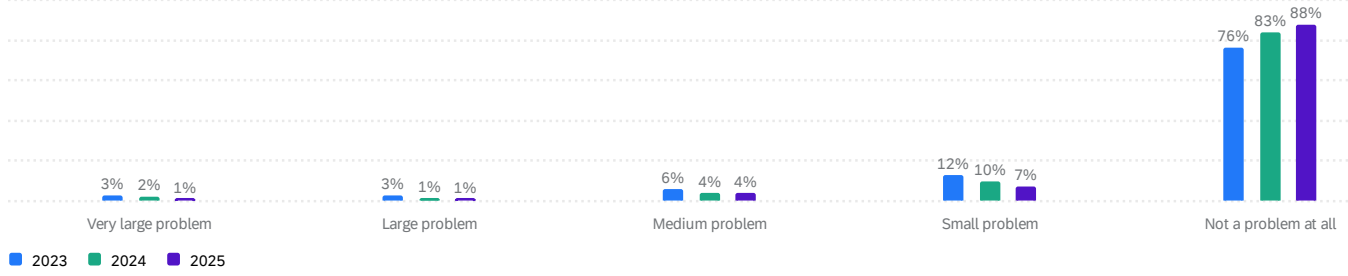
Child Care? 2,962



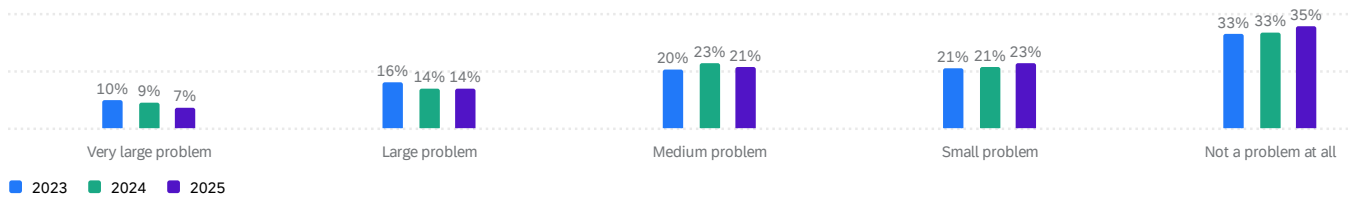
Transportation Related Challenges? 2,967



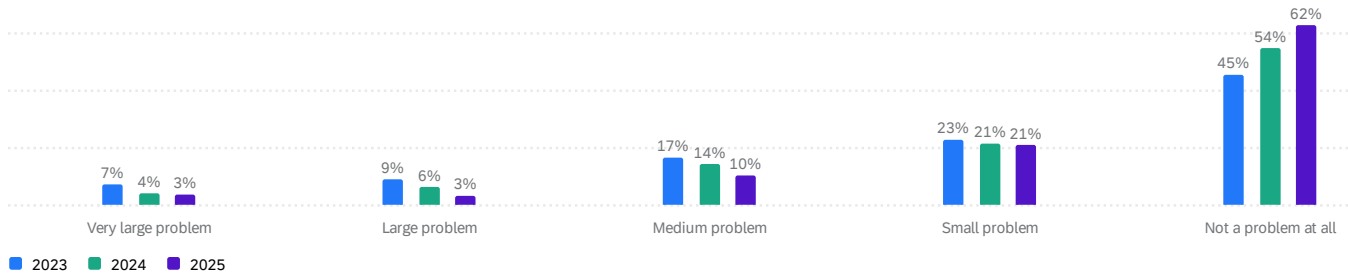
Concerns about getting to the school safely? 2,970



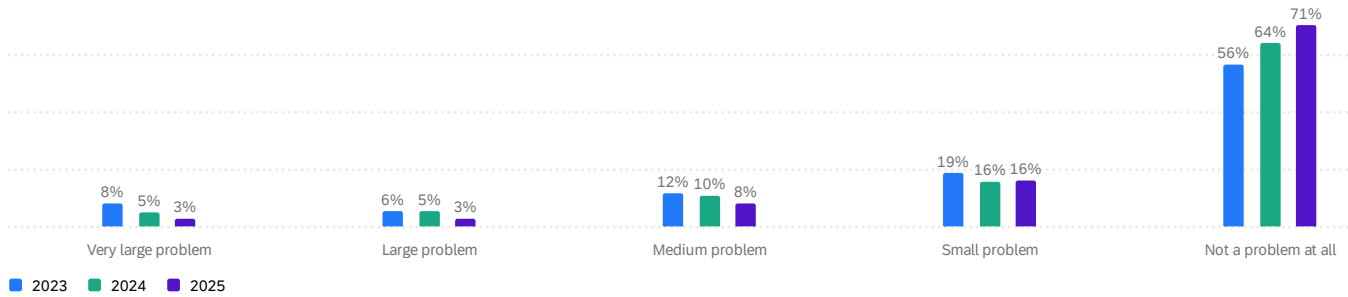
How busy your schedule is? 2,965



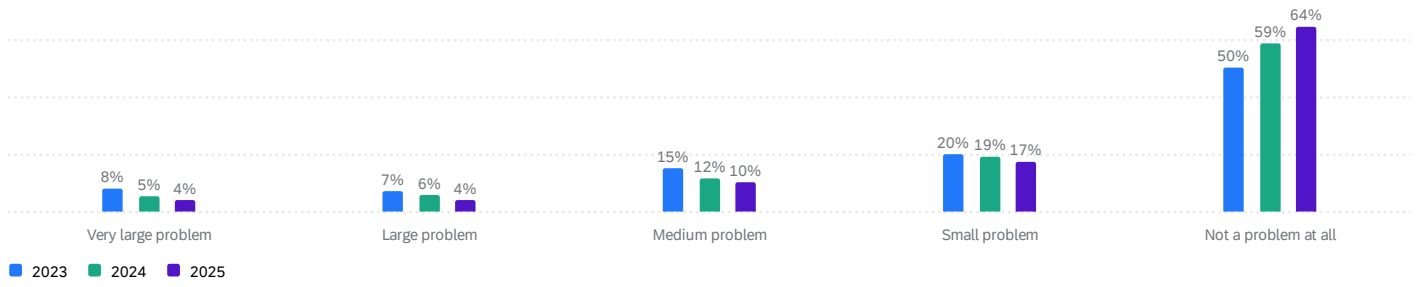
School staff seem too busy? 2,964



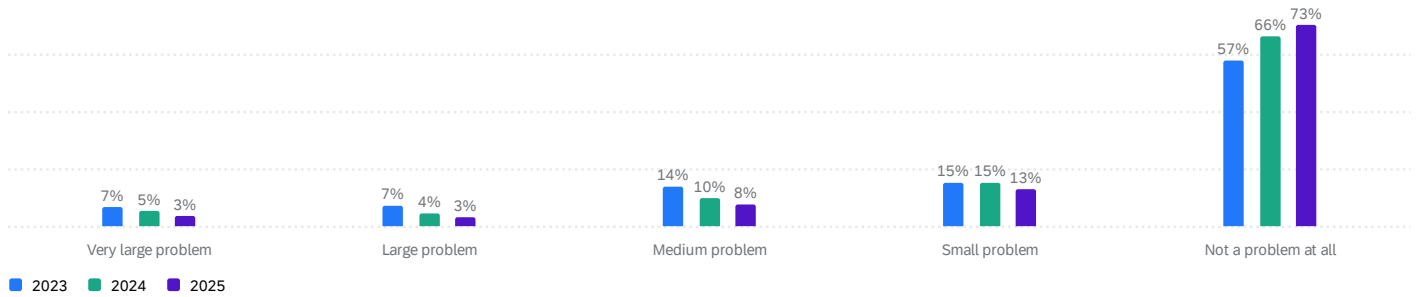
You feel unsure about how to communicate with the school? 2,969



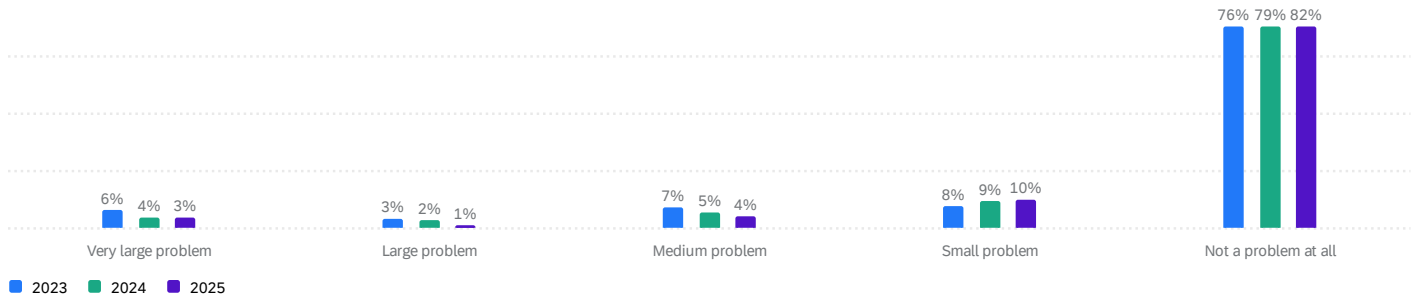
The school provides little information about involvement opportunities? 2,961



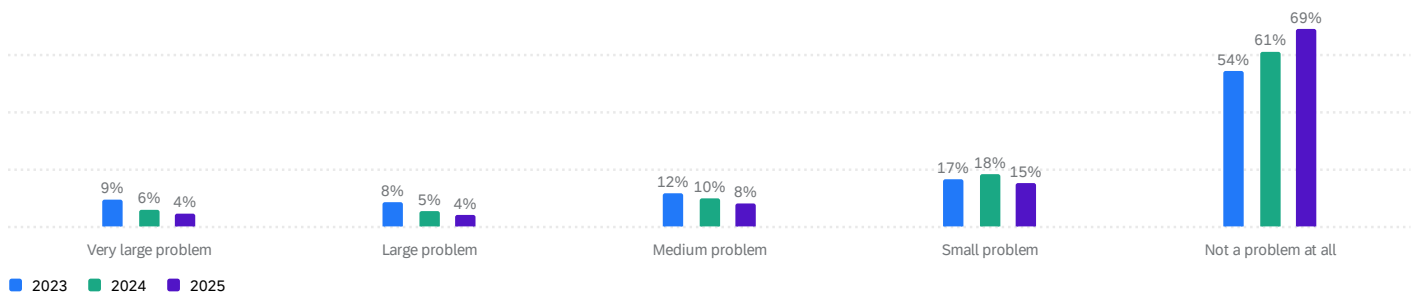
The school is not welcoming to parents? 2,967



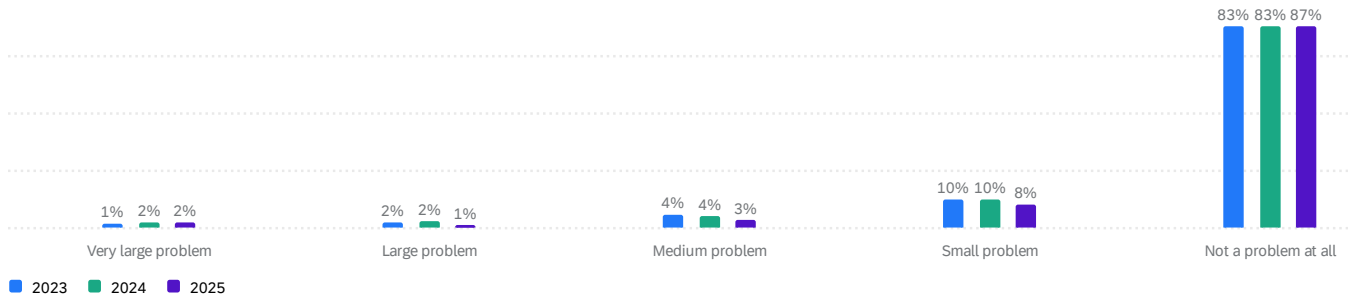
The school does not communicate well with people from your culture? 2,960



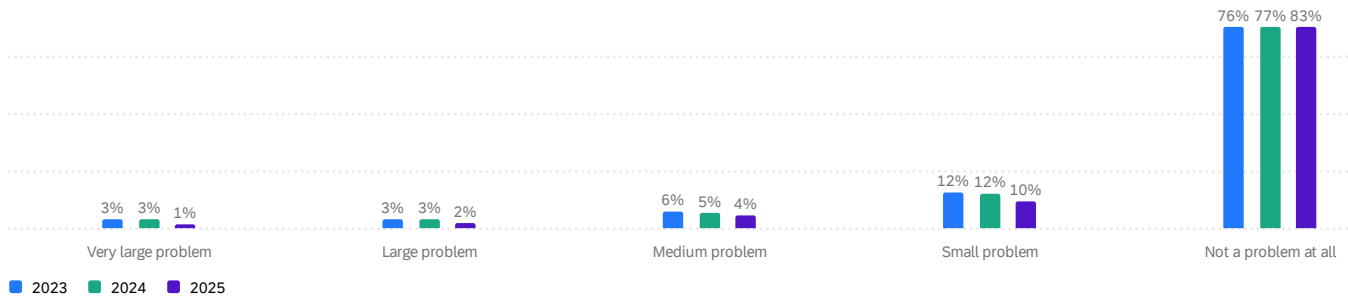
You do not feel a sense of belonging with your child's school community? 2,961



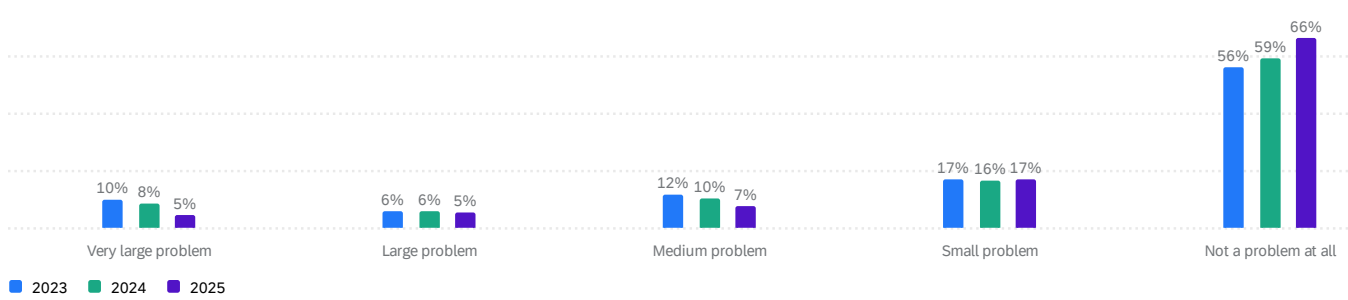
Negative memories of your own school experience? 2,960



Your child does not want you to contact the school? 2,969

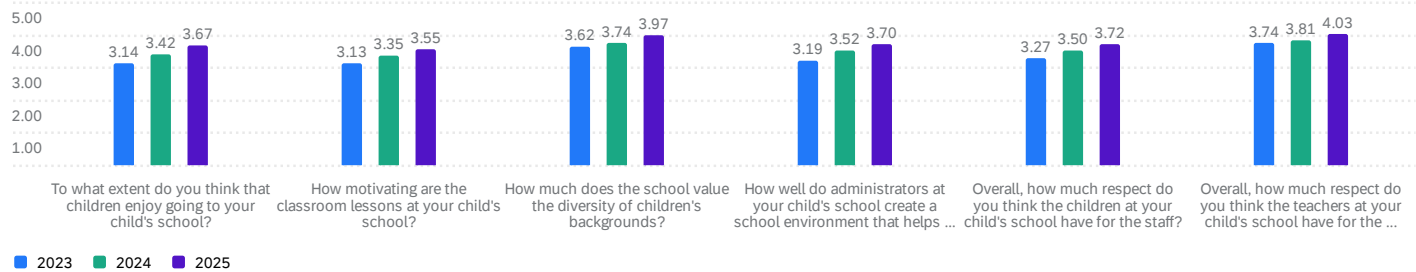


You worry that adults at the school will treat your child differently if you raise a concern? 2,966

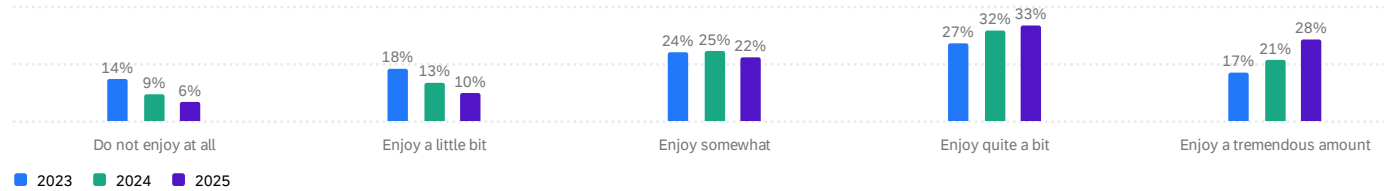


# School Climate

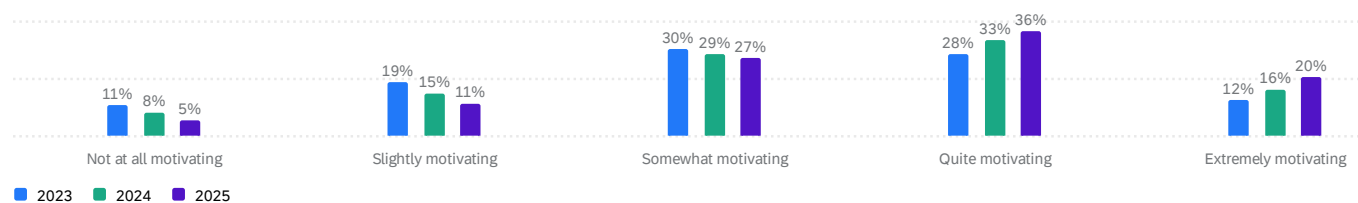
## All School Climate Questions 2,971 ⓘ



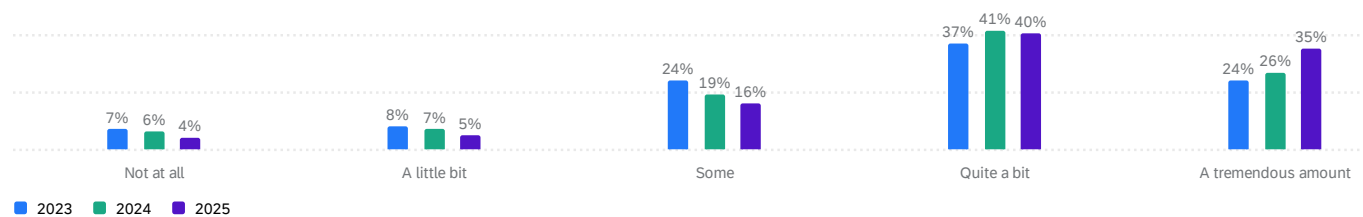
## To what extent do you think that children enjoy going to your child's school? 2,969



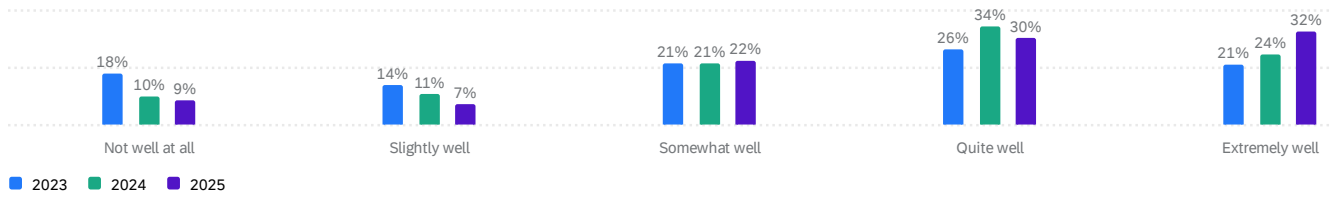
## How motivating are the classroom lessons at your child's school? 2,967



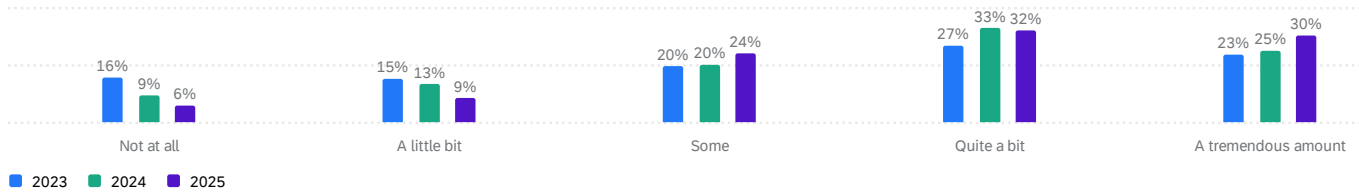
## How much does the school value the diversity of children's backgrounds? 2,960



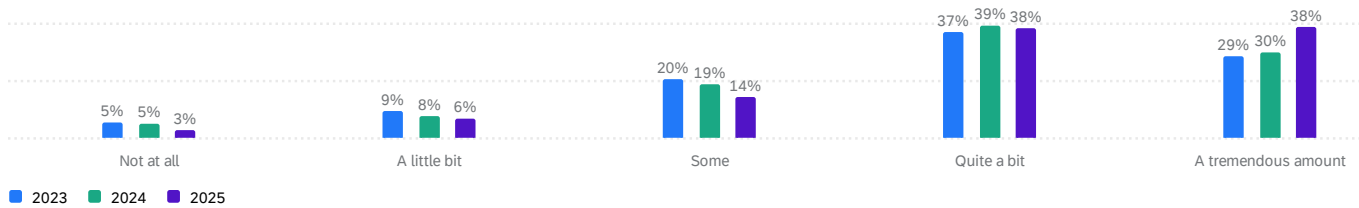
How well do administrators at your child's school create a school environment that helps children learn? 2,966



Overall, how much respect do you think the children at your child's school have for the staff? 2,966

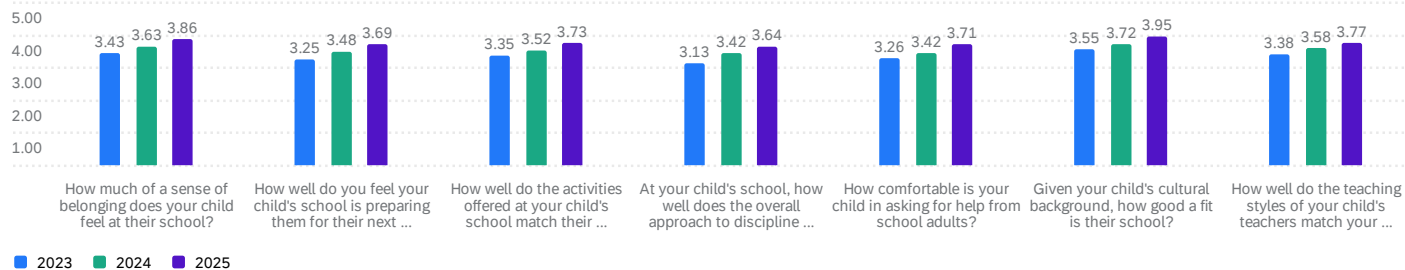


Overall, how much respect do you think the teachers at your child's school have for the children? 2,963

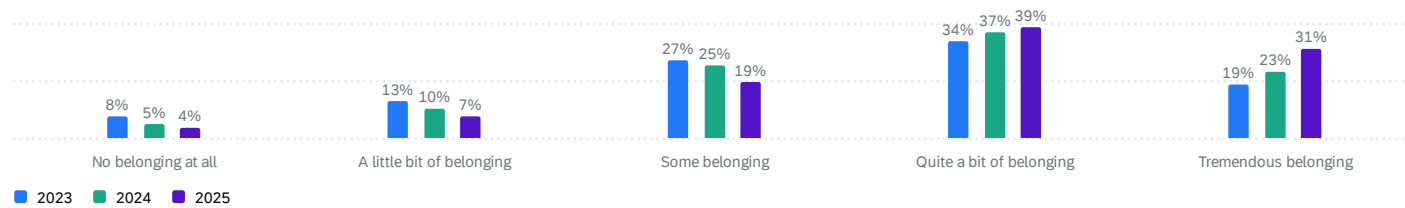


# School Fit

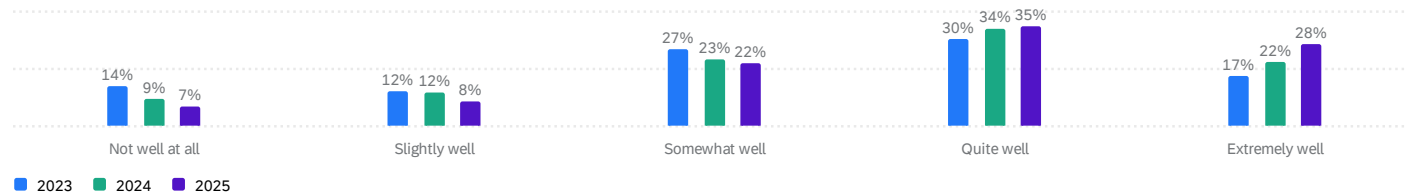
## All School Fit Questions 2,972 ⓘ



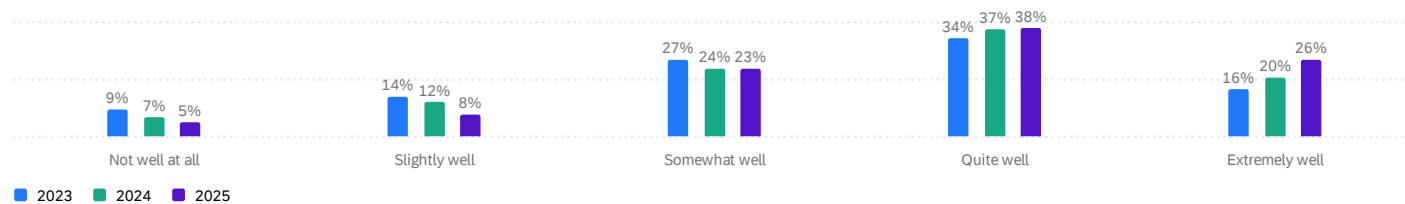
## How much of a sense of belonging does your child feel at their school? 2,962



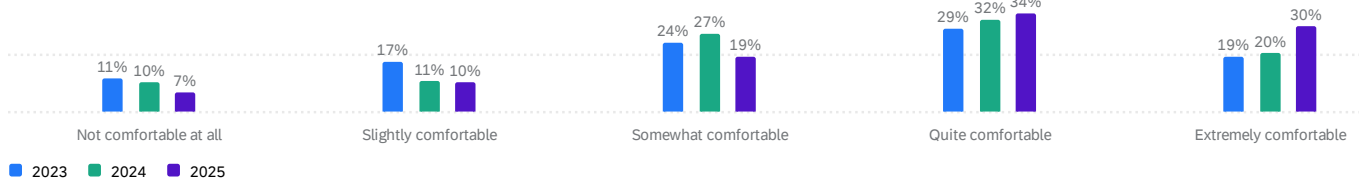
## How well do you feel your child's school is preparing them for their next academic year? 2,971



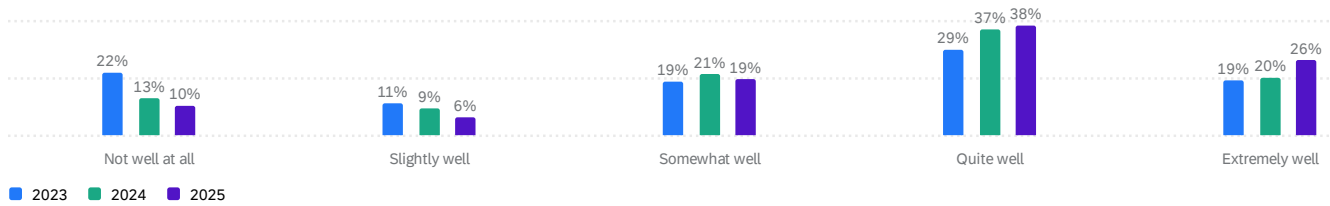
## How well do the activities offered at your child's school match their interests? 2,967



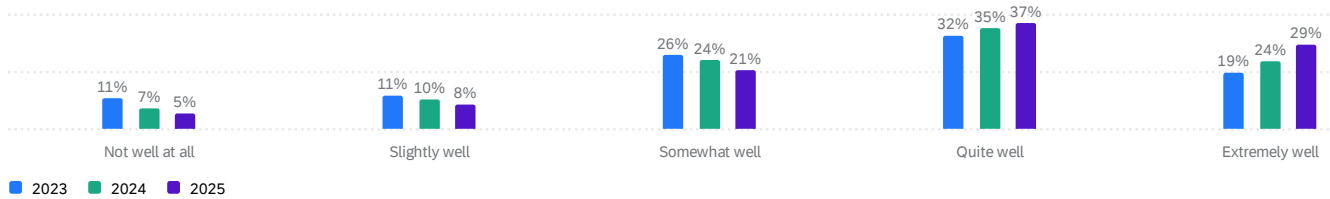
How comfortable is your child in asking for help from school adults? 2,963



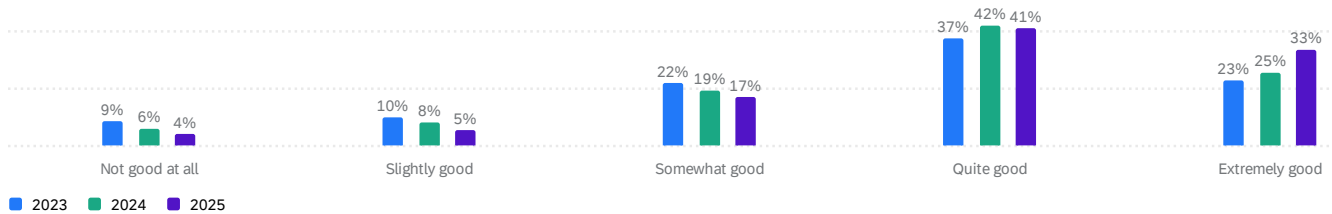
At your child's school, how well does the overall approach to discipline work for your child? 2,954



How well do the teaching styles of your child's teachers match your child's learning style? 2,961

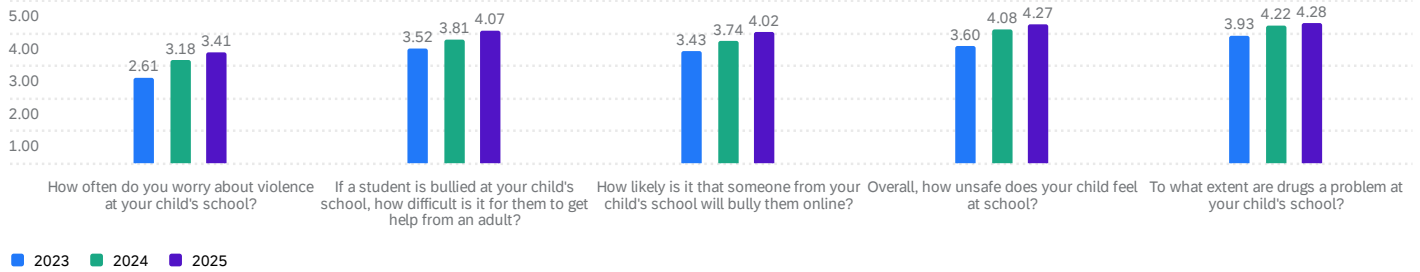


Given your child's cultural background, how good a fit is their school? 2,962

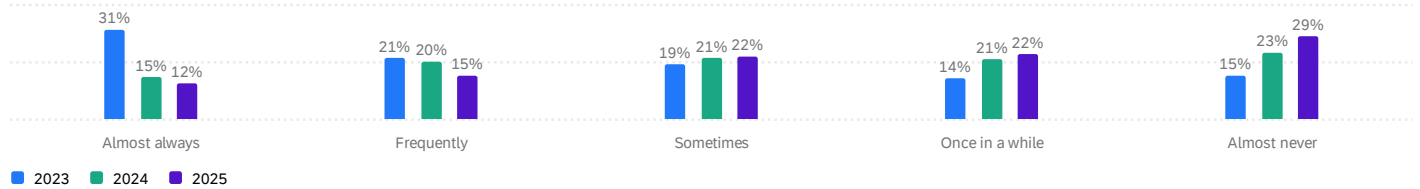


# School Safety

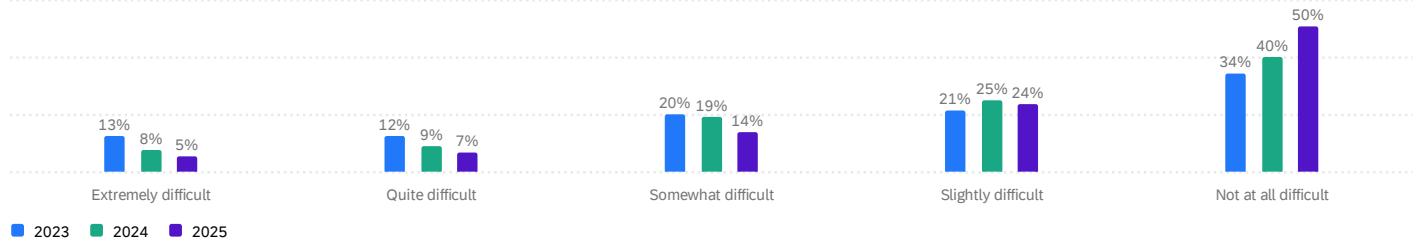
## All School Safety Questions 2,973 ⓘ



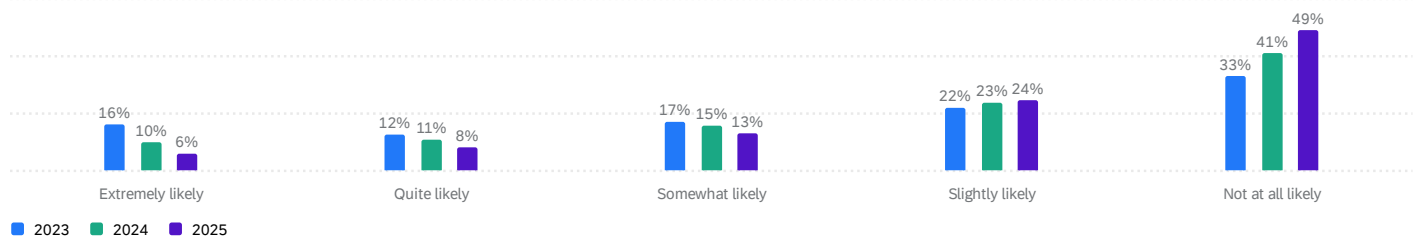
## How often do you worry about violence at your child's school? 2,968



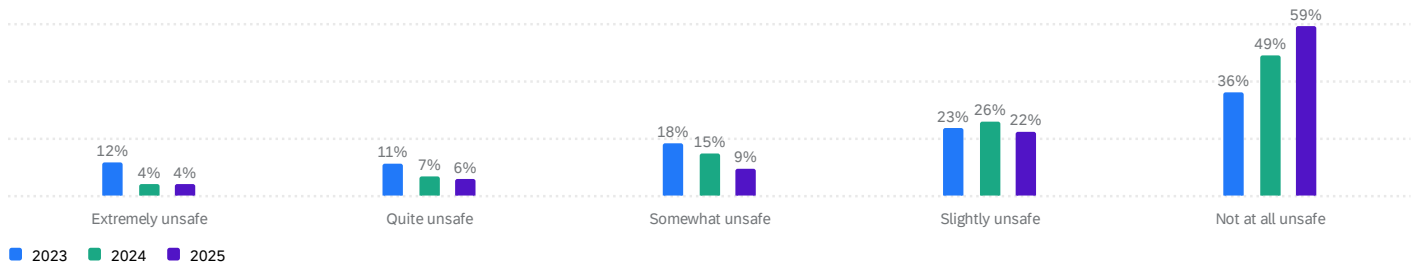
## If a student is bullied at your child's school, how difficult is it for them to get help from an adult? 2,919



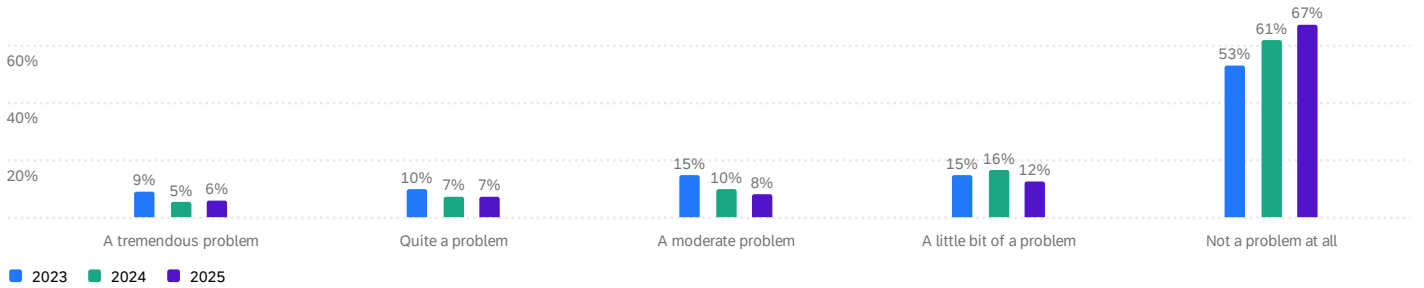
## How likely is it that someone from your child's school will bully them online? 2,926



Overall, how unsafe does your child feel at school? 2,966



To what extent are drugs a problem at your child's school? 2,925



## 2025 Open Ended Response Summary

The survey asks four main open ended items to gauge families' perceptions of school culture and climate:

1. What do you like best about your child's school?
2. What do you like best about the Middletown Public Schools district?
3. What can be improved about your child's school?
4. What can be improved about the Middletown Public Schools district?

Across these four questions, the following patterns emerged:

### Strengths (What Families Like Best)

- **Teachers/Staff (585 responses):** Families consistently praised teachers, counselors, and principals for their care and commitment.
- **Communication (236 responses):** Many parents appreciated proactive communication from schools.
- **Activities/Programs (197 responses):** Families value extracurriculars, sports, and enrichment opportunities.
- **Student Support/Belonging (192 responses):** Parents noted schools that felt welcoming and inclusive for children.

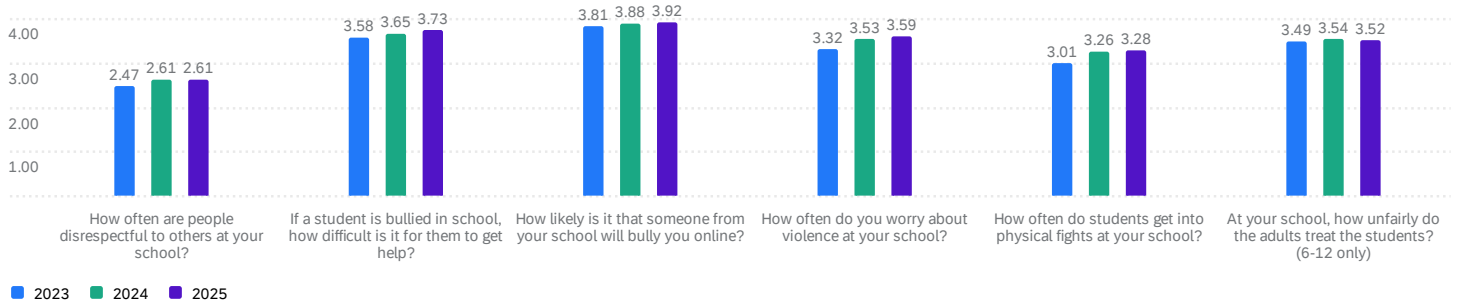
### Areas for Improvement

- **Safety/Discipline (175 responses):** Concerns about bullying, discipline consistency, and overall safety.
- **Academics/Instruction (138 responses):** Requests for stronger academics, alignment of teaching styles, and rigor.
- **Time/Workload (128 responses):** Families raised homework loads, school schedules, and after-school support.
- **Facilities/Resources (51 responses):** Calls for building improvements, technology upgrades, and updated materials.
- **Leadership/Administration (48 responses):** Families requested stronger leadership presence and responsiveness.

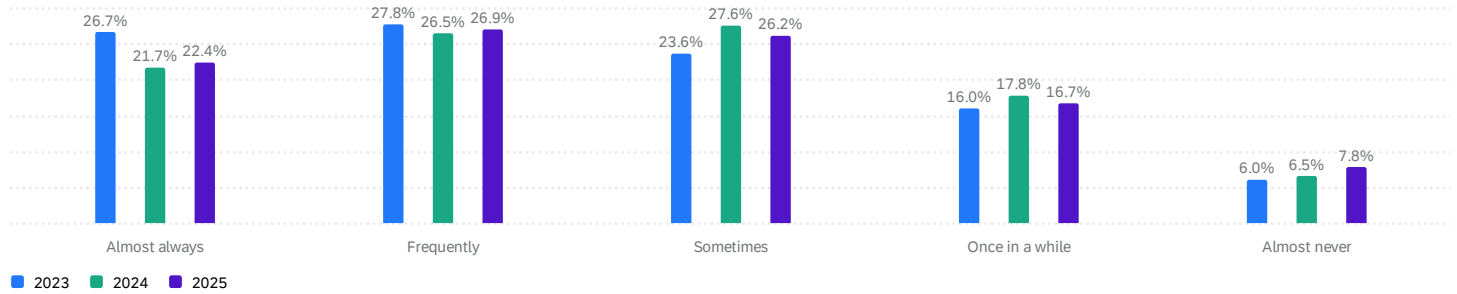
Filters ▾

## School Safety

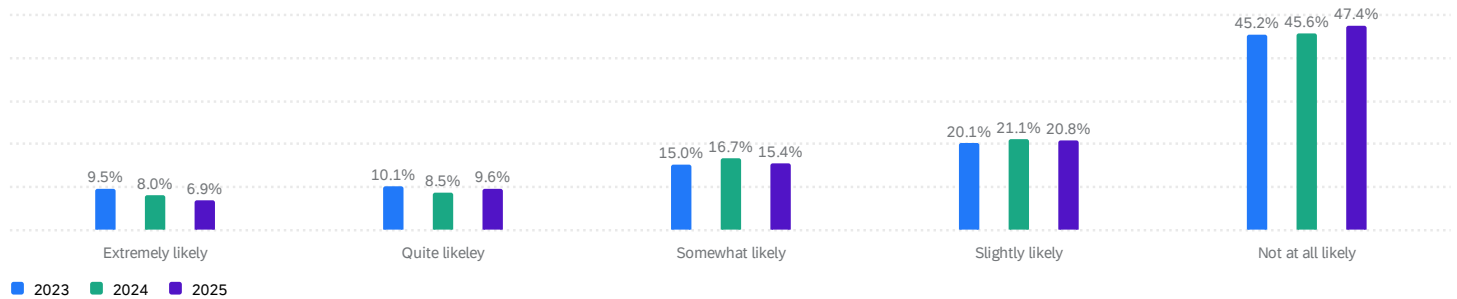
School Safety Overall Ratings 4,642 ▾



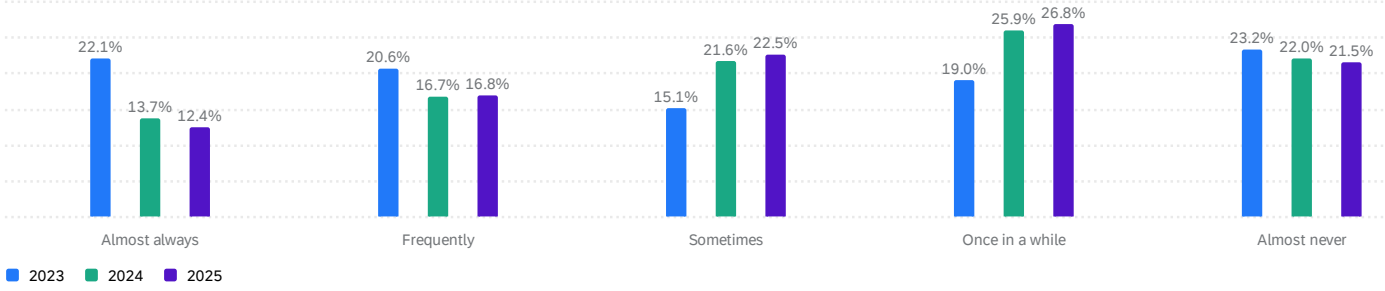
How often are people disrespectful to others at your school? 4,620



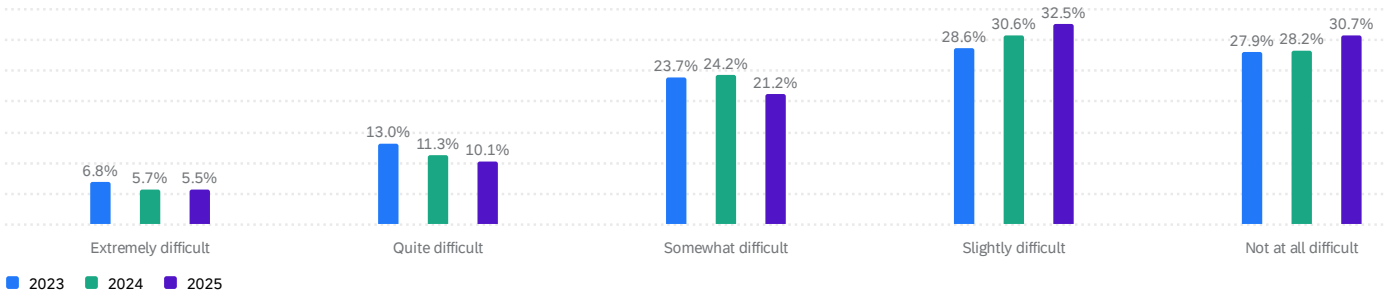
How likely is it that someone from your school will bully you online? 4,601



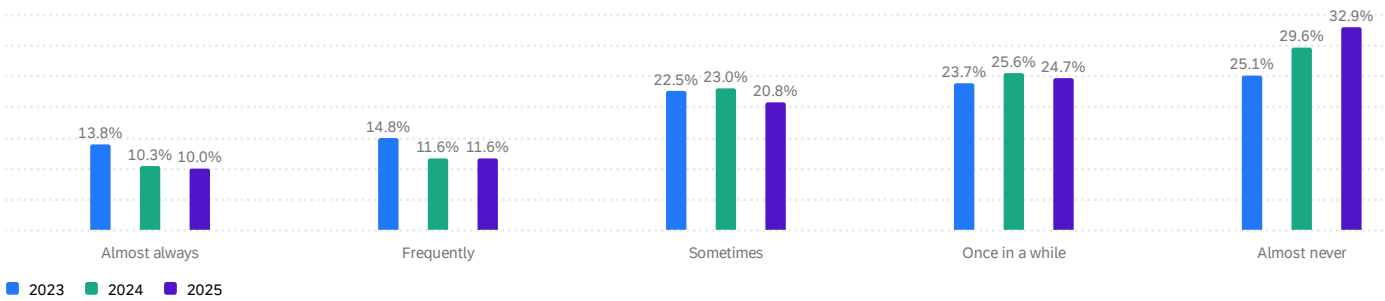
How often do students get into physical fights at your school? 4,624



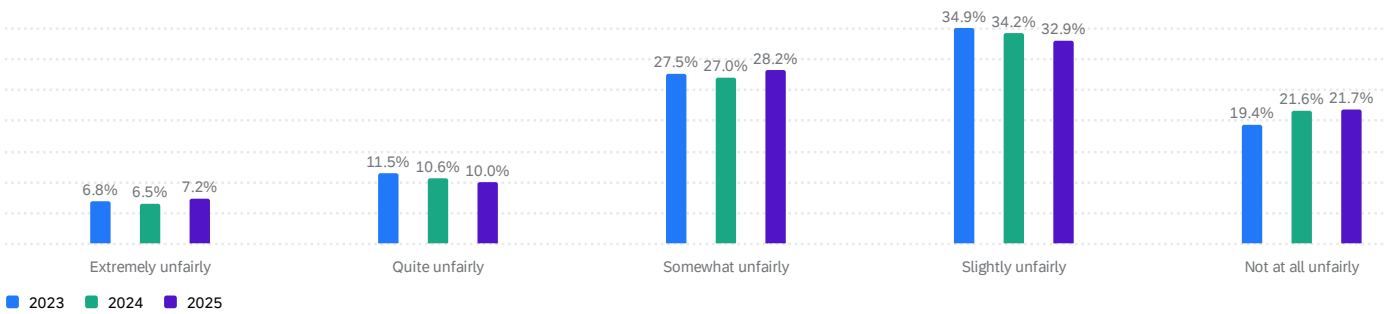
If a student is bullied in school, how difficult is it for them to get help? 4,608



How often do you worry about violence at your school? 4,606

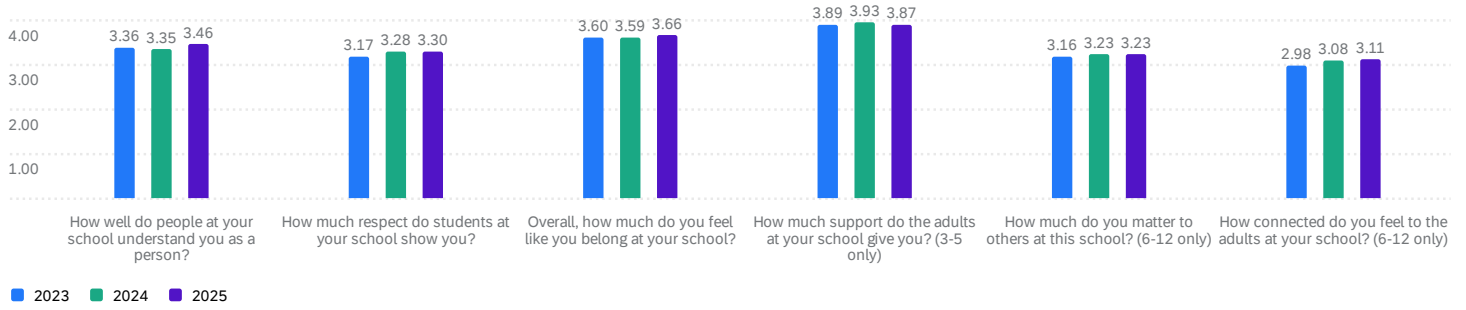


At your school, how unfairly do the adults treat the students? (6-12 only) 2,364

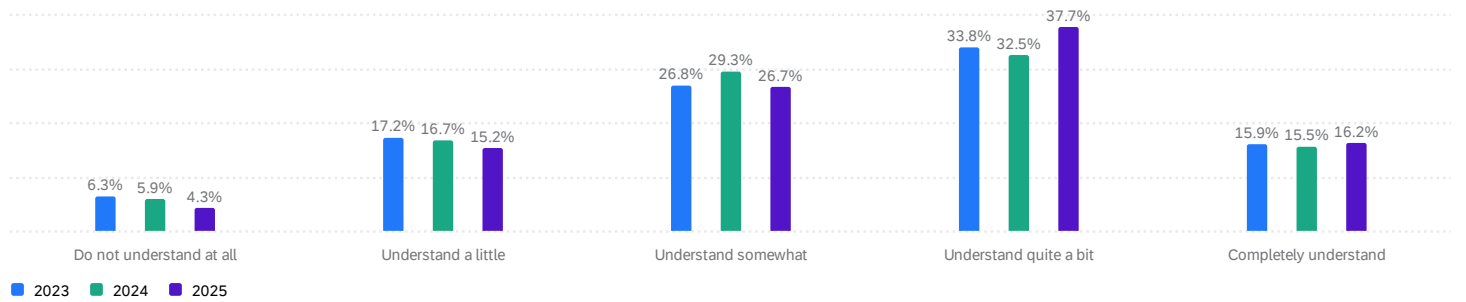


# School Belonging

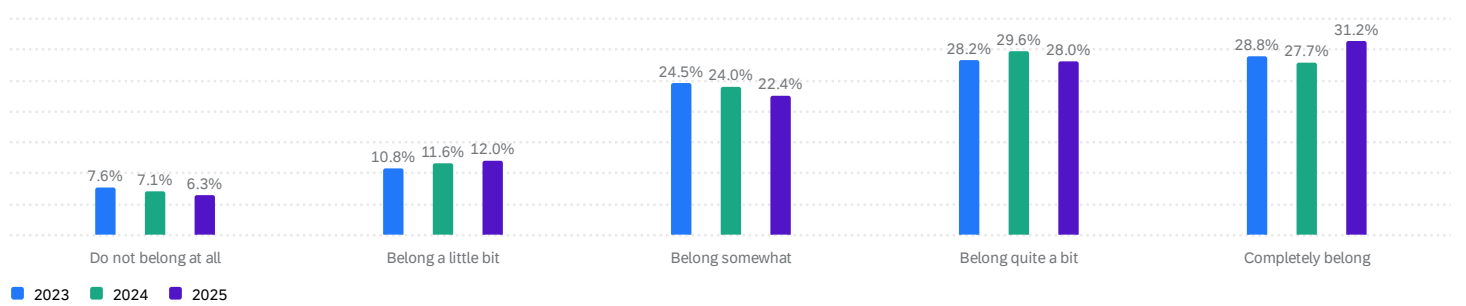
## School Belonging Overall Ratings 4,661



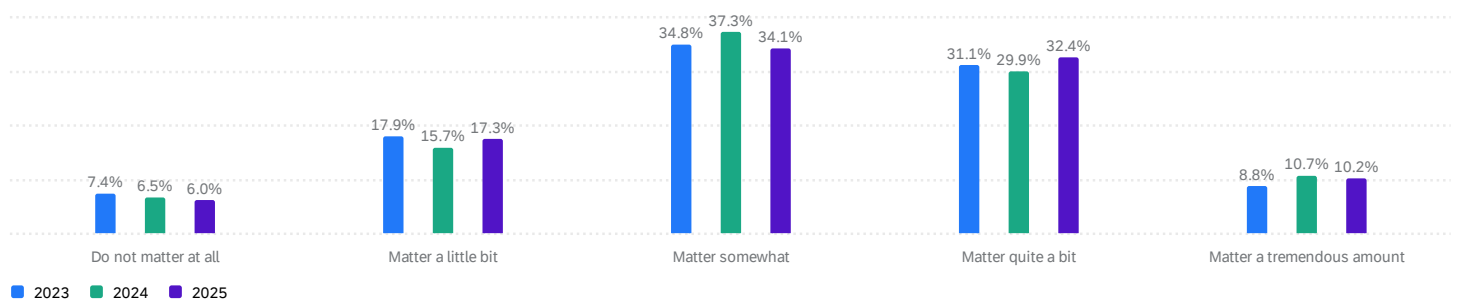
## How well do people at your school understand you as a person? 4,642



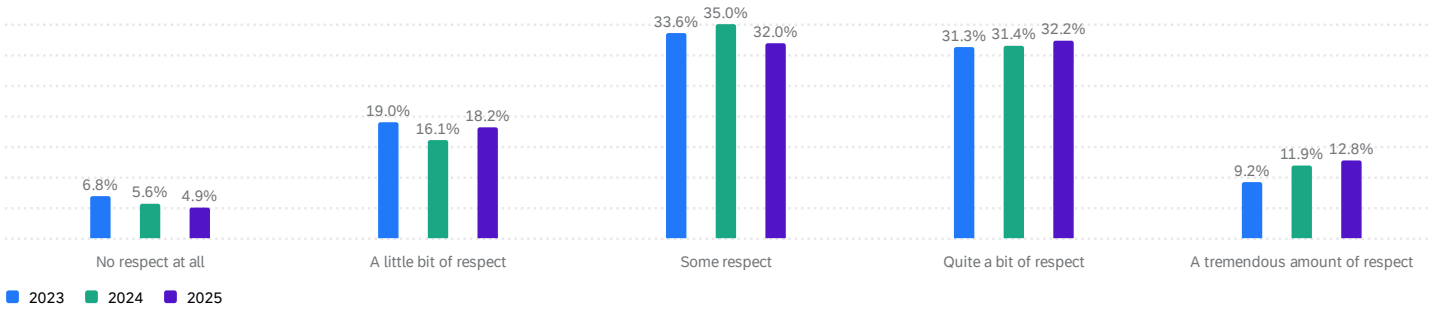
## Overall, how much do you feel like you belong at your school? 4,652



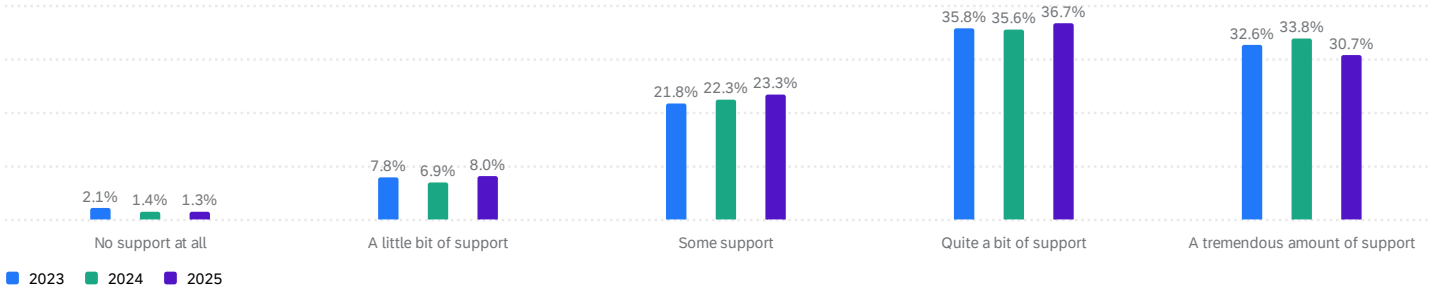
## How much do you matter to others at this school? (6-12 only) 2,368



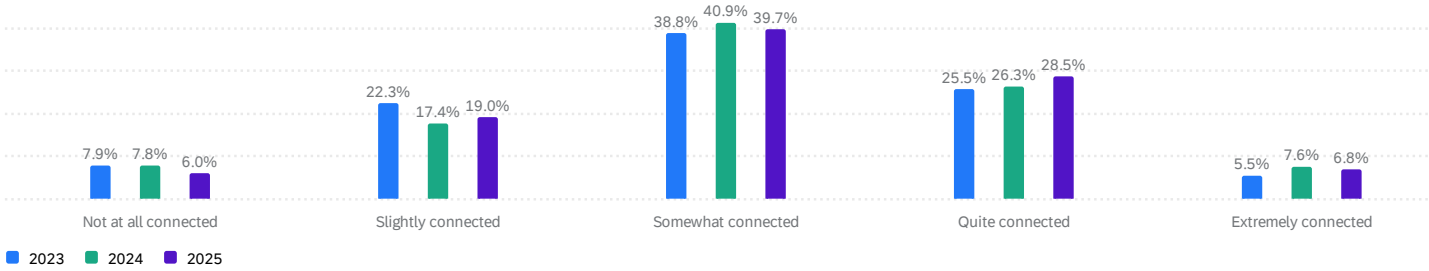
How much respect do students at your school show you? 4,636



How much support do the adults at your school give you? (3-5 only) 2,276

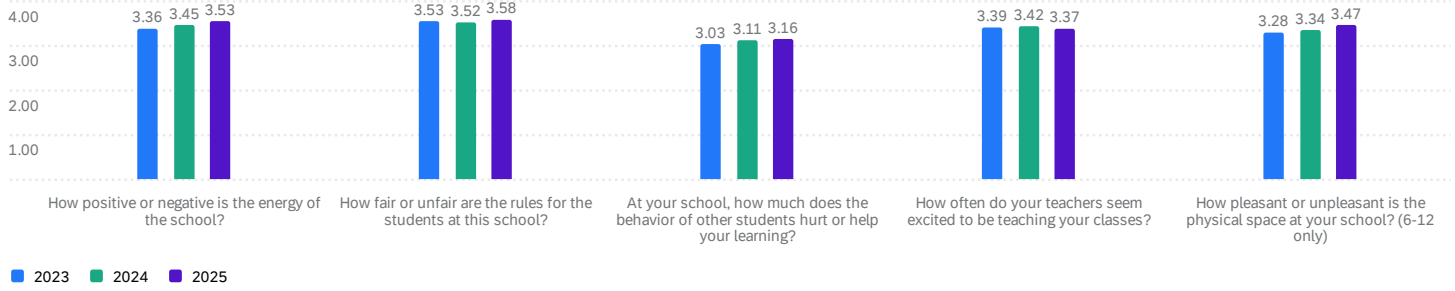


How connected do you feel to the adults at your school? (6-12 only) 2,381



# School Climate

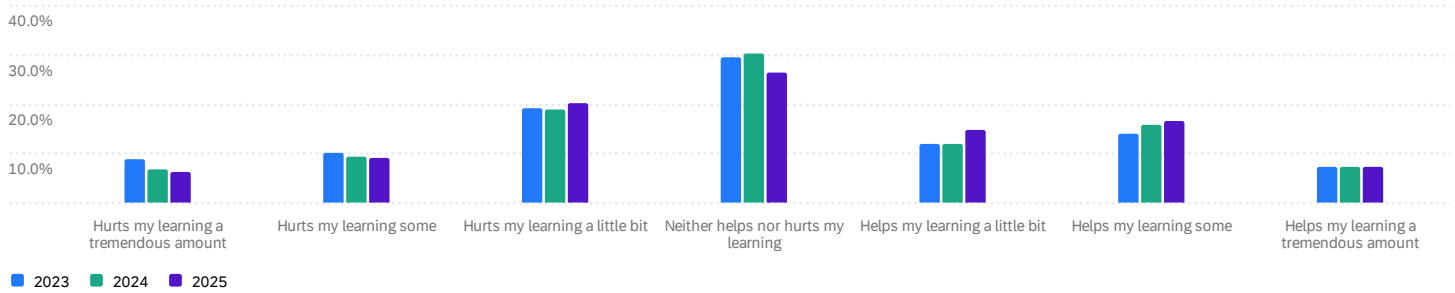
## School Climate Overall Ratings 4,656



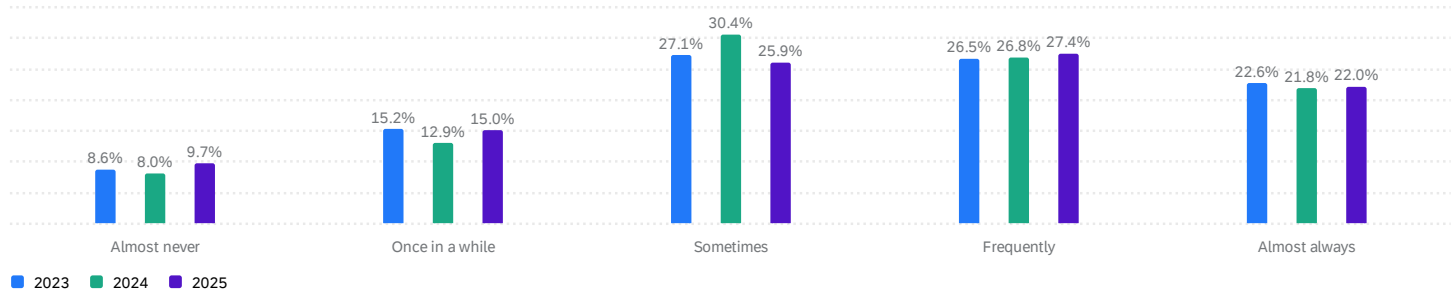
## How positive or negative is the energy of the school? 4,640



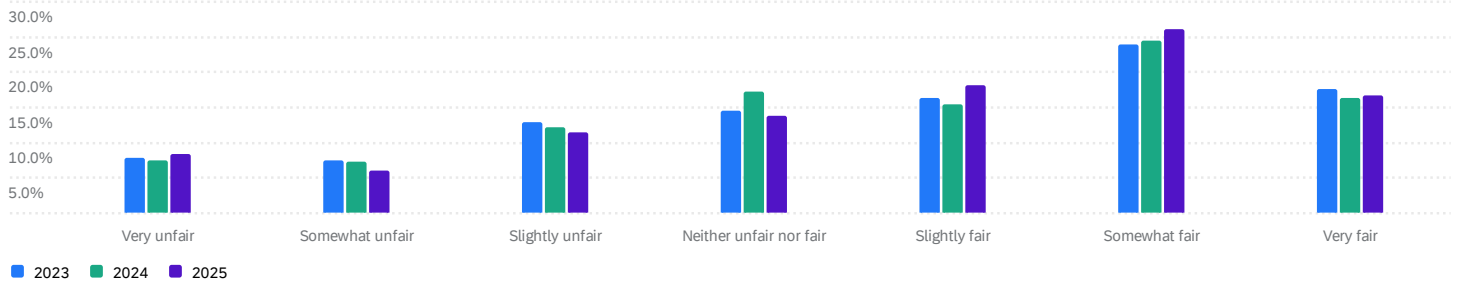
## At your school, how much does the behavior of other students hurt or help your learning? 4,630



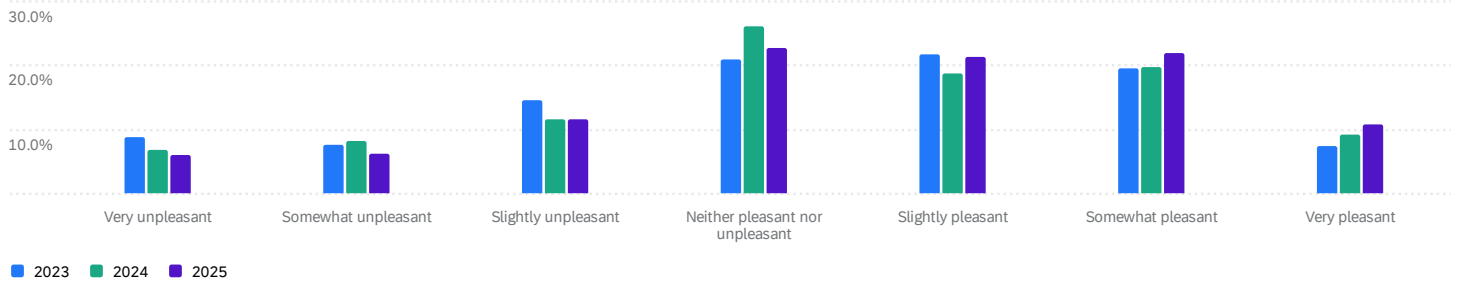
## How often do your teachers seem excited to be teaching your classes? 4,644



How fair or unfair are the rules for the students at this school? 4,636

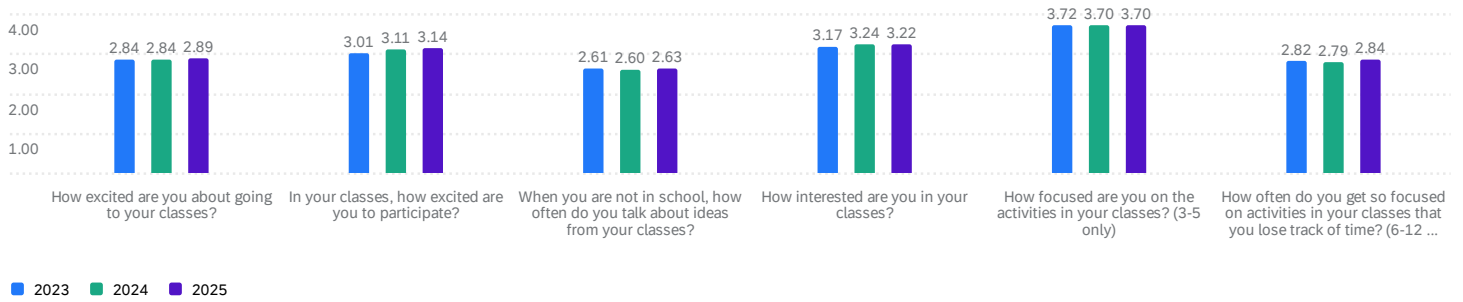


How pleasant or unpleasant is the physical space at your school? (6-12 only) 2,368

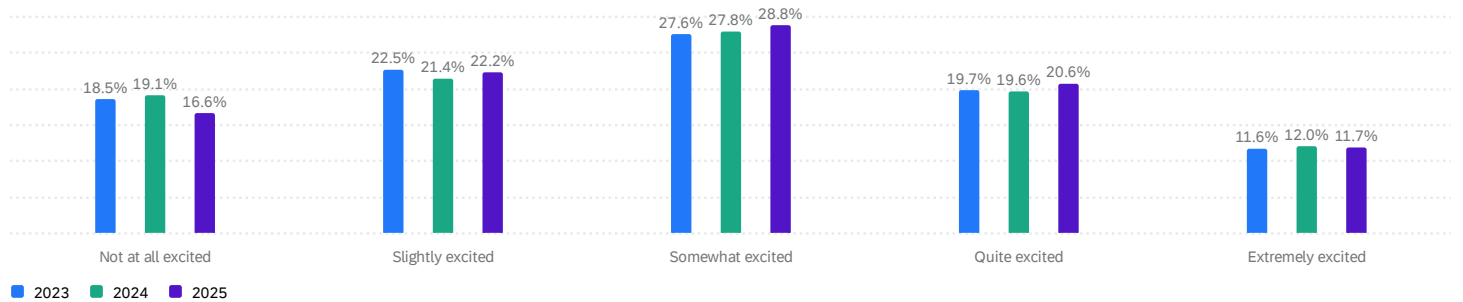


# School Engagement

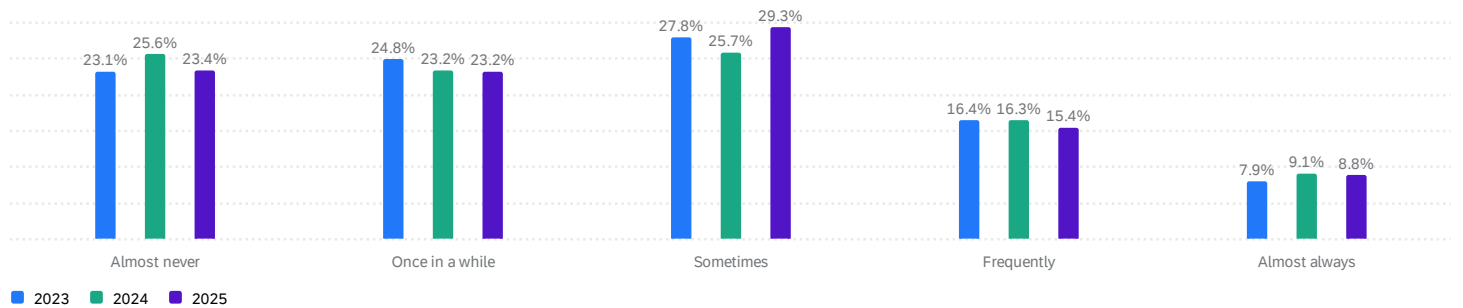
## School Engagement Overall Ratings 4,649



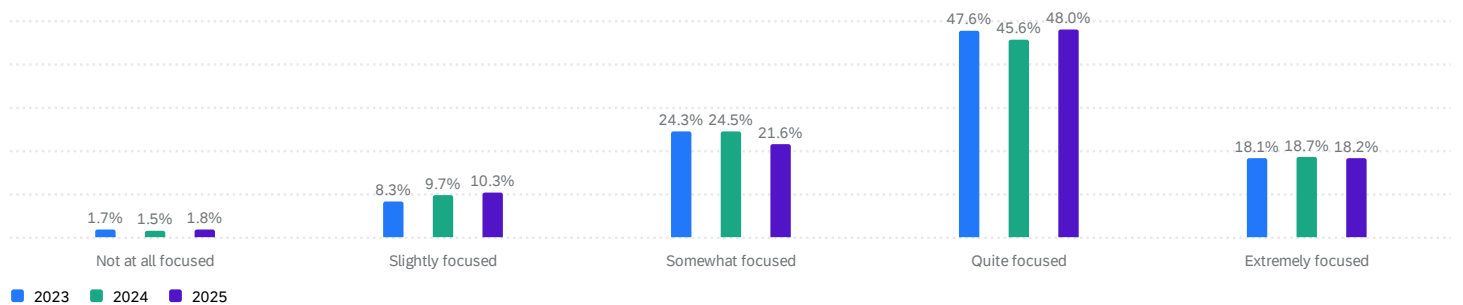
## How excited are you about going to your classes? 4,634



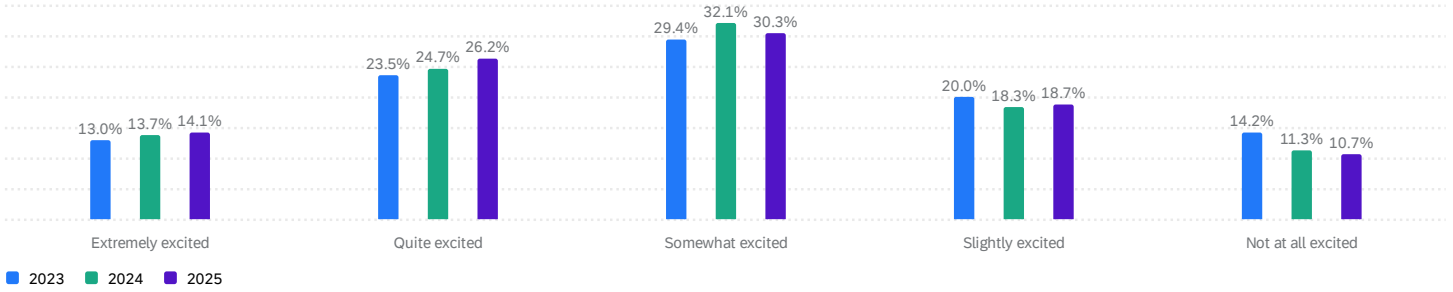
## When you are not in school, how often do you talk about ideas from your classes? 4,613



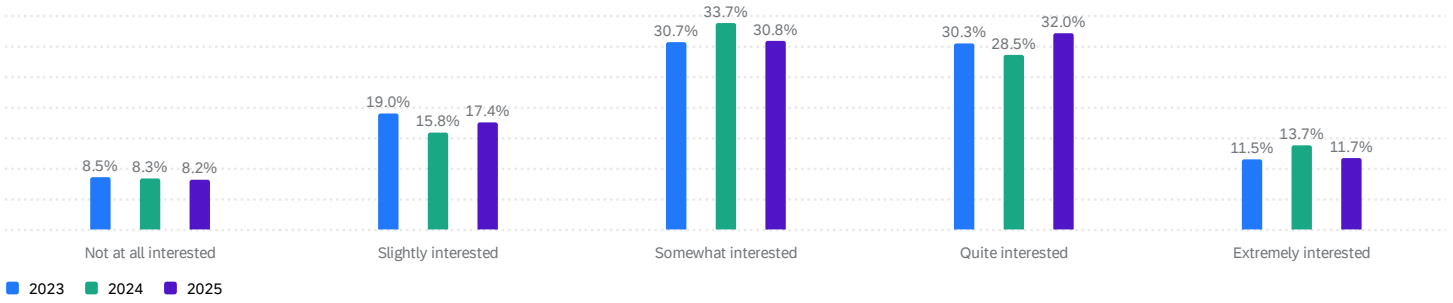
## How focused are you on the activities in your classes? (3-5 only) 2,247



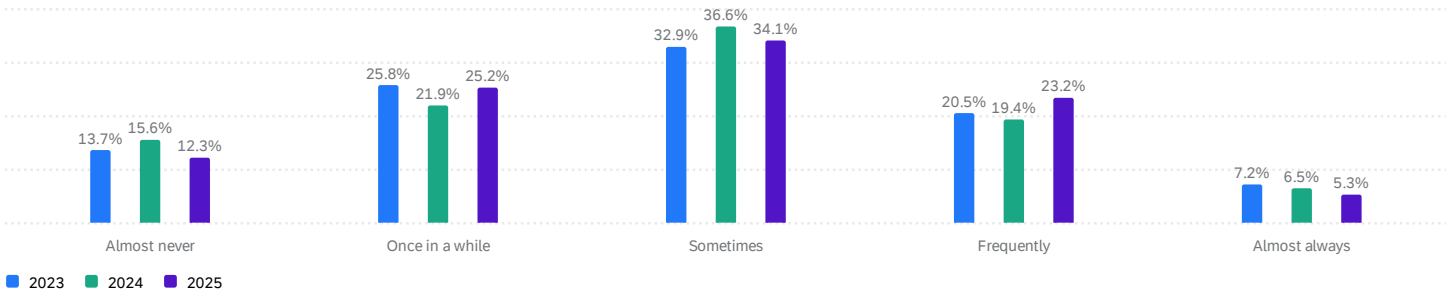
In your classes, how excited are you to participate? 4,622



How interested are you in your classes? 4,634



How often do you get so focused on activities in your classes that you lose track of time? (6-12 only) 2,367

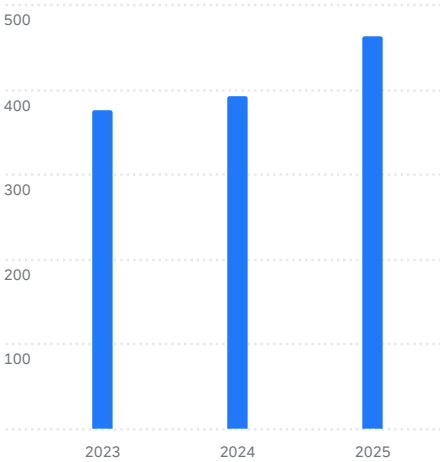


Filters

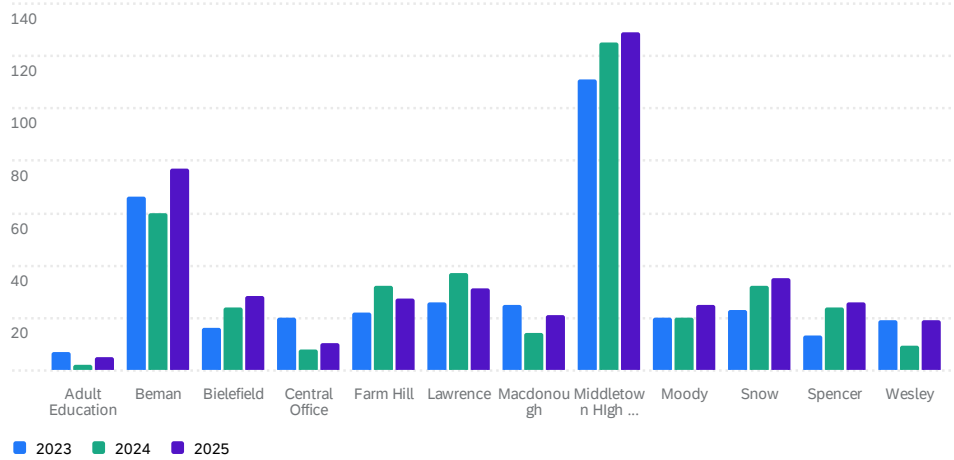
# Culture & Climate Survey: Employees

The following dashboard can be used to view the results of the Culture & Climate Survey: Employees. All MPS Employees had the opportunity to use this survey to provide feedback on their perceptions of school culture and climate. The survey items have been organized into 6 topics: School Climate, Cultural Awareness and Action, Well-being, Professional Learning, Staff-Leadership Relationship, and Teaching Efficacy. Each topic has its own page in the dashboard. 2 metrics are used for each item. The first metric is the exact response on the Likert Scale, which varies slightly by item. The second metric is the use of a 5 point scale, with a 1 equating to the least favorable response and a 5 equating to the most favorable response.

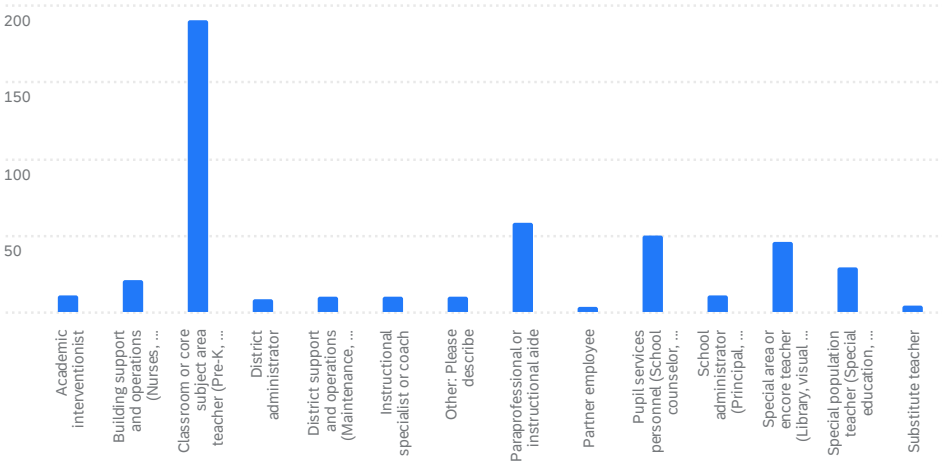
Total Number of Responses



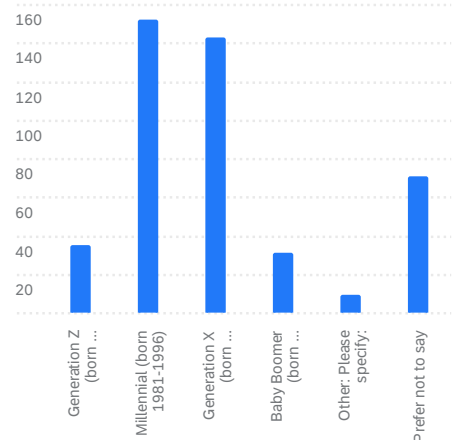
In which building are you assigned to work for the majority of your time?



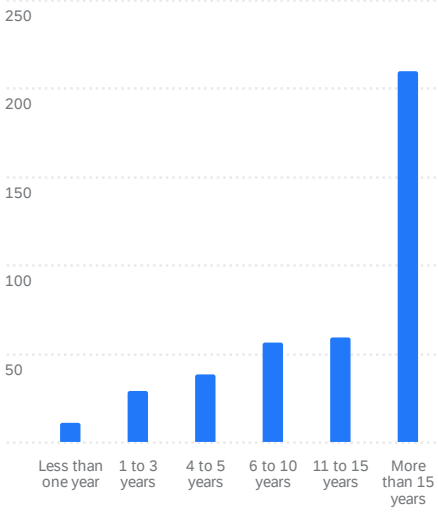
Specific Roles (2025 only) 462



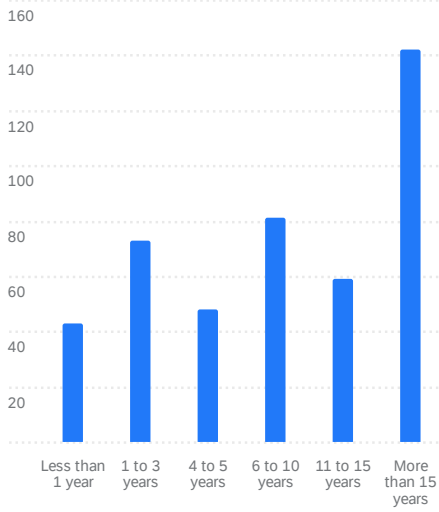
Which generation do you most closely identify with? 441



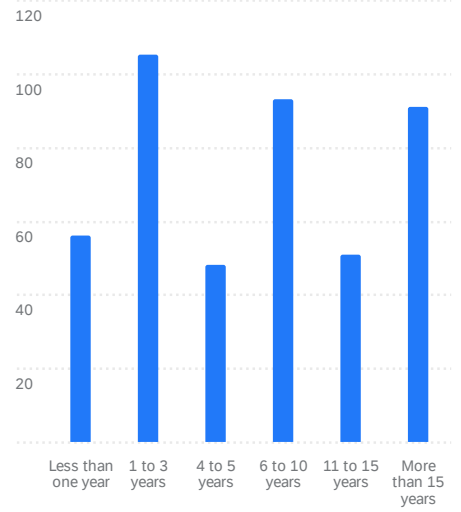
For how many years have you worked as an educator? (2025 only) 403



For how many years have you worked in MPS (2025 only)?



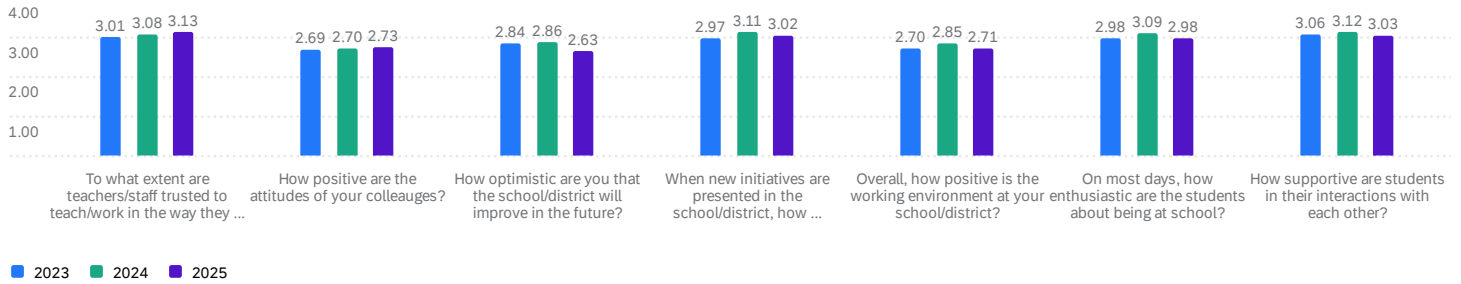
For how many years have you worked in your current school/assignment? (2025 only)



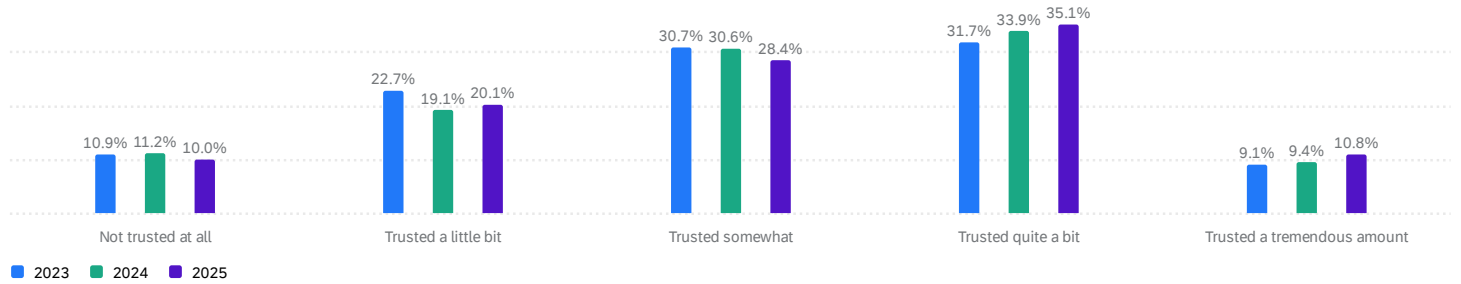
Filters ▼

## School Climate

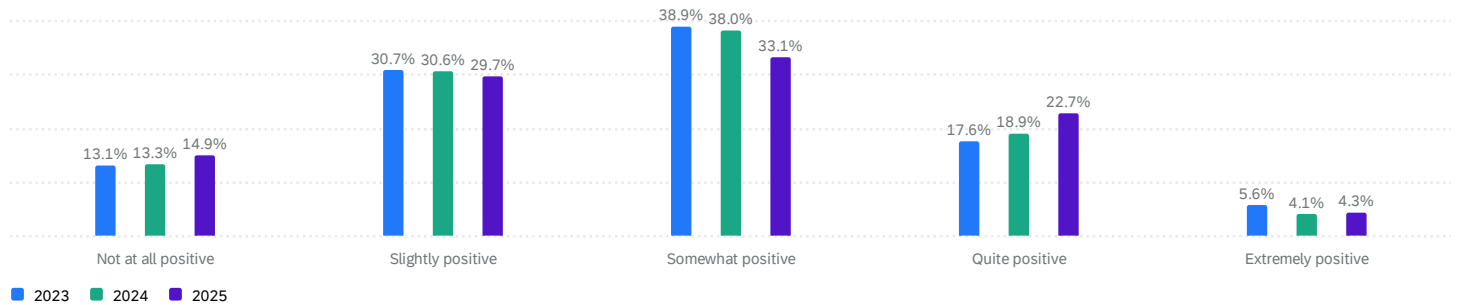
Climate Ratings Overall 1,217 ▼



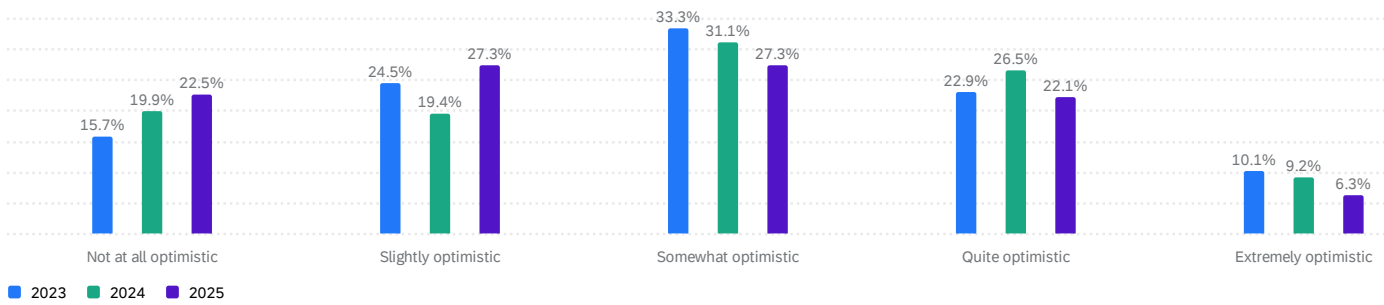
To what extent are teachers/staff trusted to teach/work in the way they think is best? 1,203



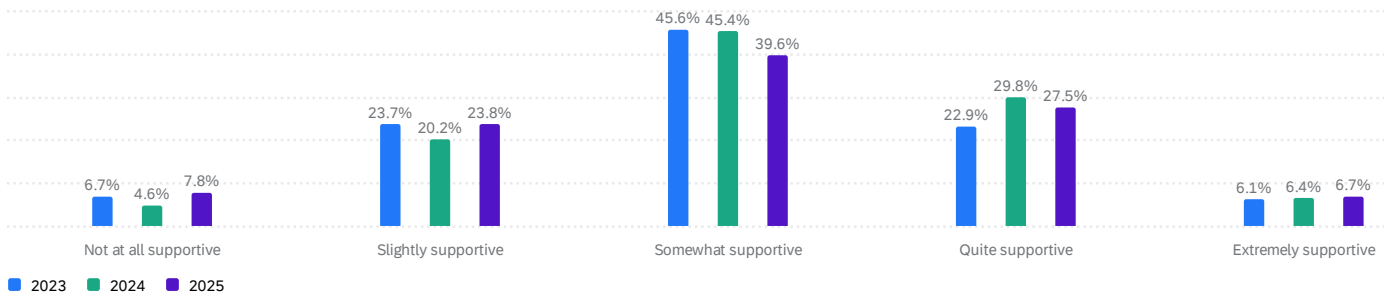
How positive are the attitudes of your colleagues? 1,209



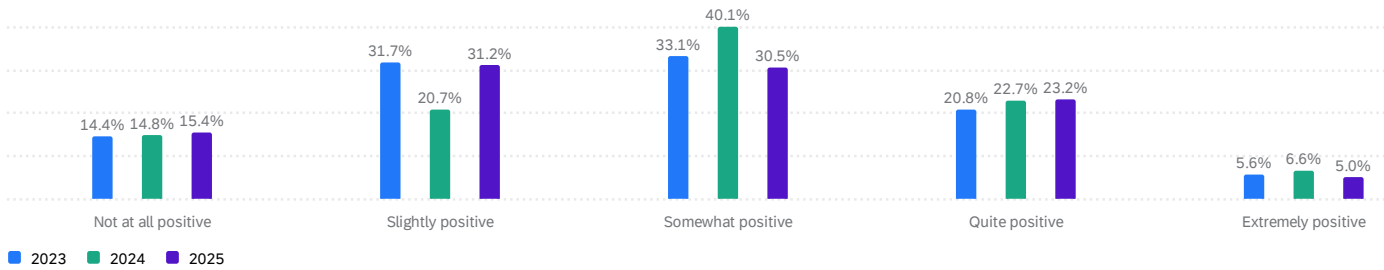
How optimistic are you that your school/district will improve in the future? 1,212



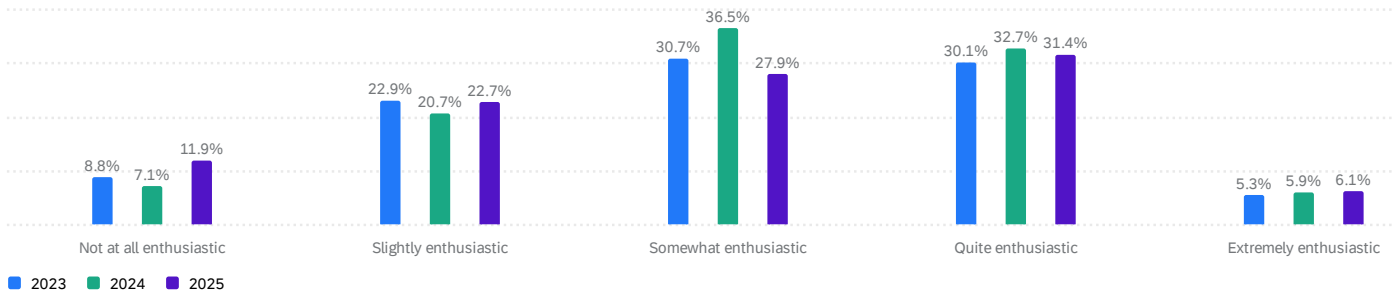
When new initiatives are presented in the school/district, how supportive are your colleagues? 1,209



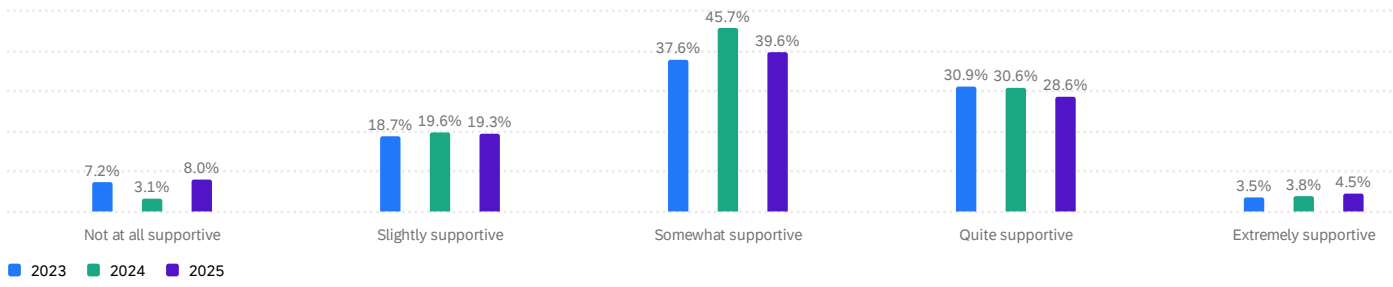
Overall, how positive is the working environment at your school/district? 1,209



On most days, how enthusiastic are the students about being at school? 1,166

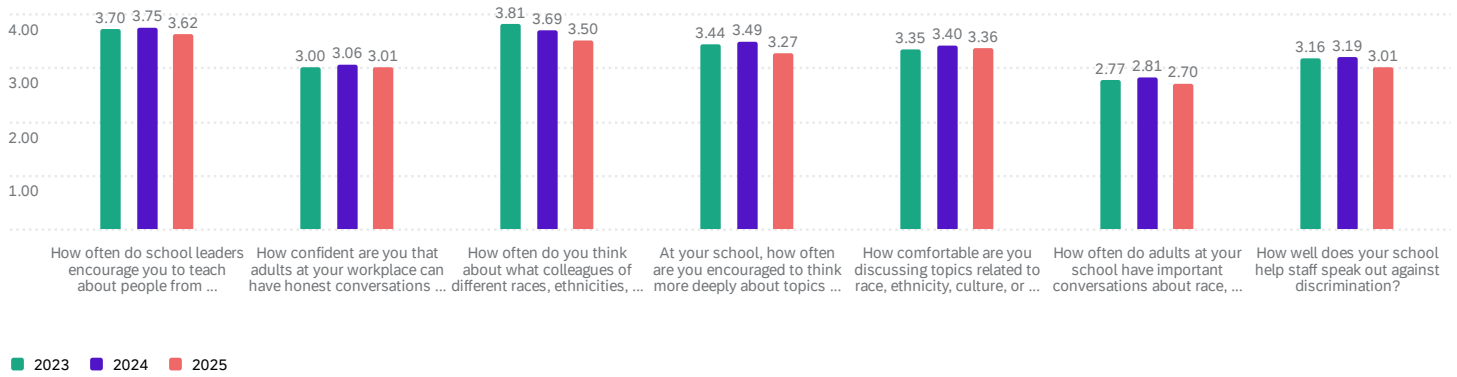


How supportive are students in their interactions with each other? 1,165

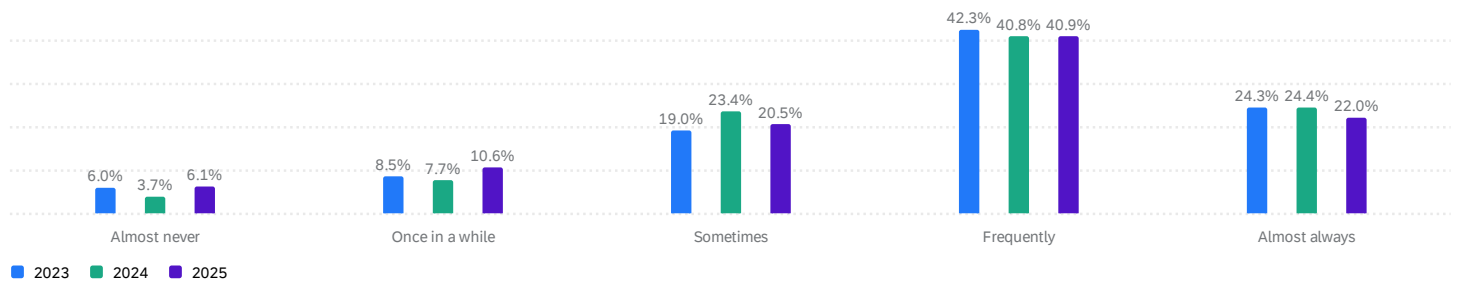


# Cultural Awareness and Action

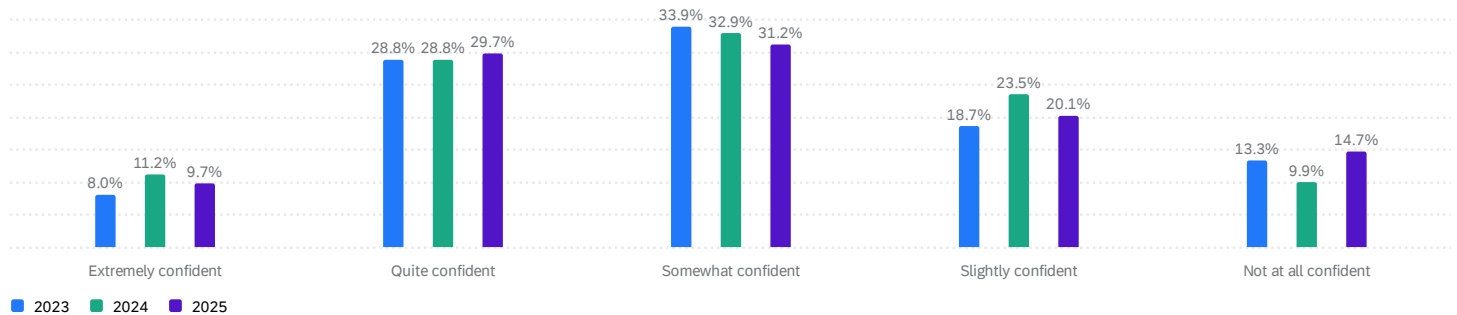
Cultural Awareness and Action Overall Ratings 1,214



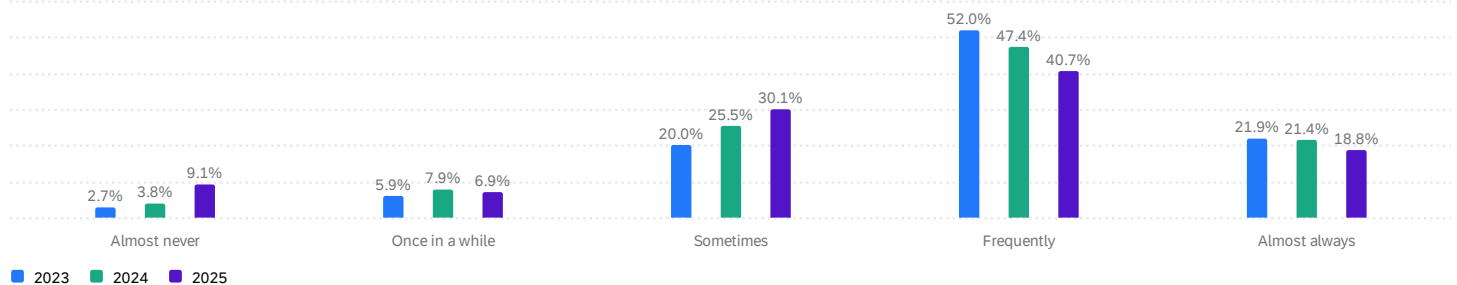
How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures? 847



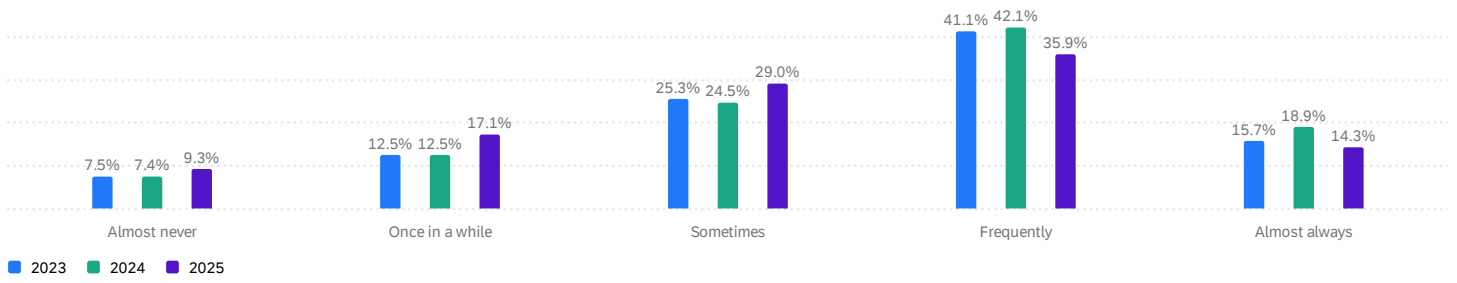
How confident are you that adults at your workplace can have honest conversations with each other about race, ethnicity, culture, or belonging? 1,210



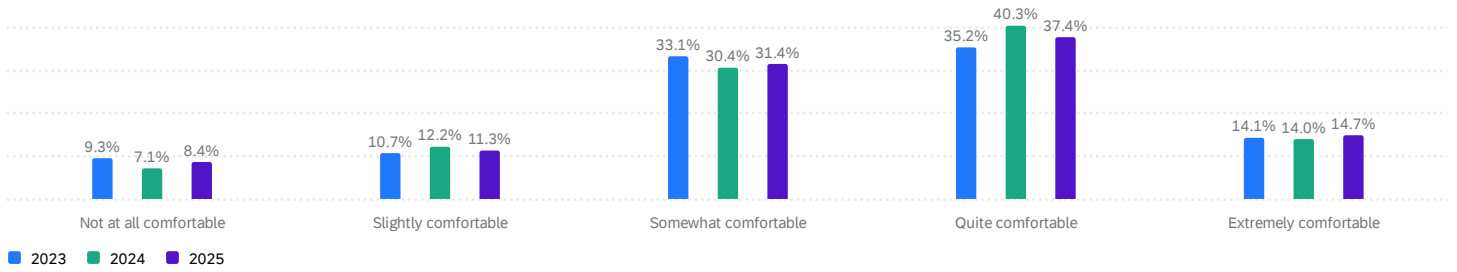
How often do you think about what colleagues of different races, ethnicities, or cultures experience? 1,209



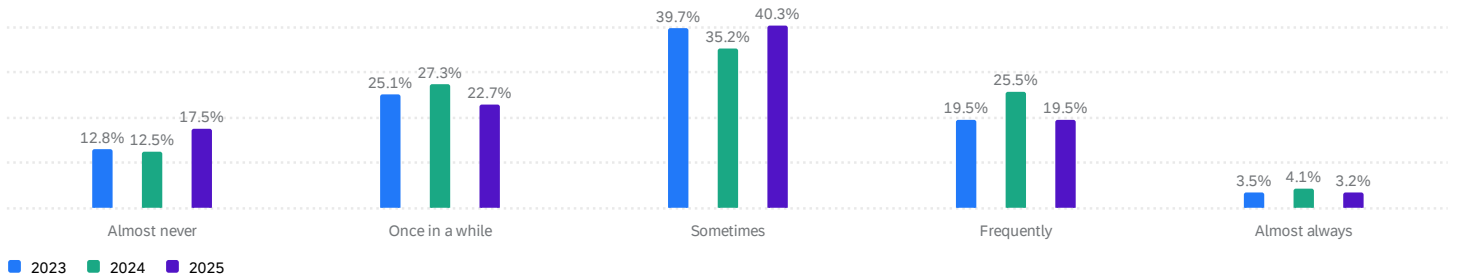
At your school, how often are you encouraged to think more deeply about topics related to race, ethnicity, culture, or belonging? 1,206



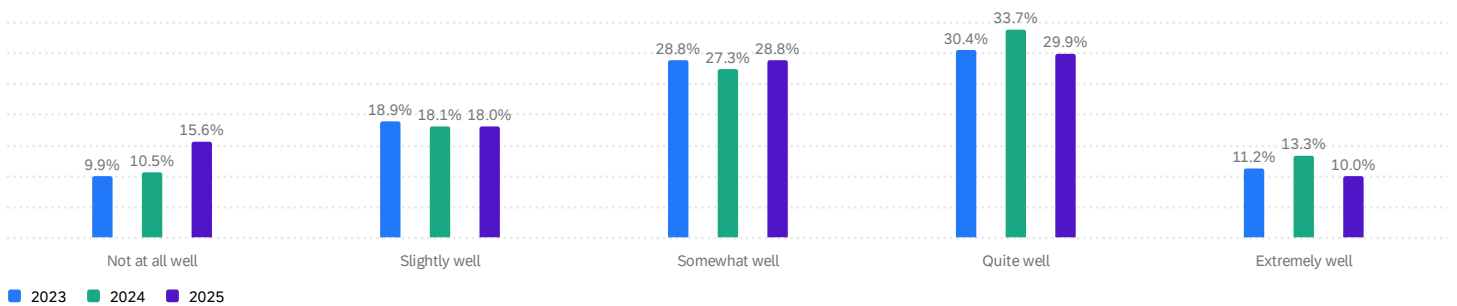
How comfortable are you discussing topics related to race, ethnicity, culture, or belonging with your colleagues? 1,204



How often do adults at your school have important conversations about race, ethnicity, culture, or belonging, even when they might be uncomfortable? 1,201

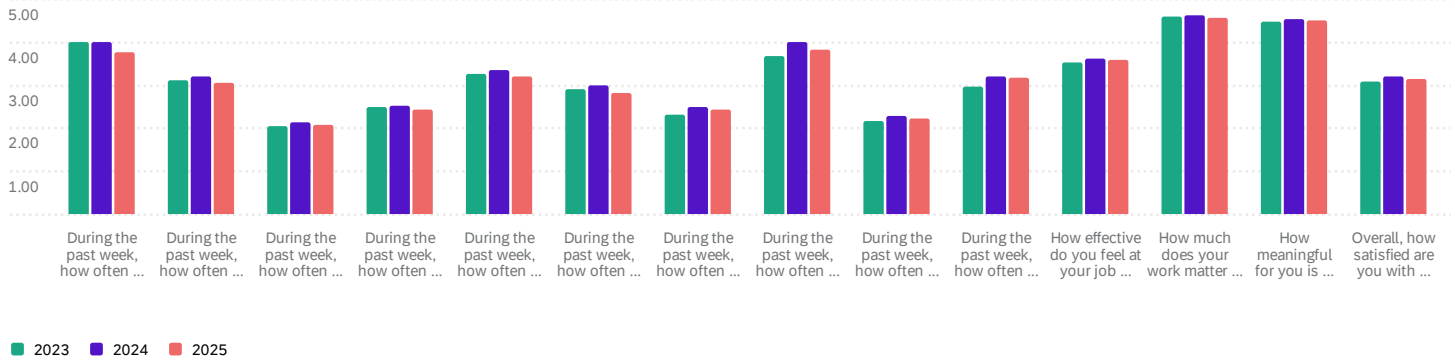


How well does your school help staff speak out against discrimination? 1,186

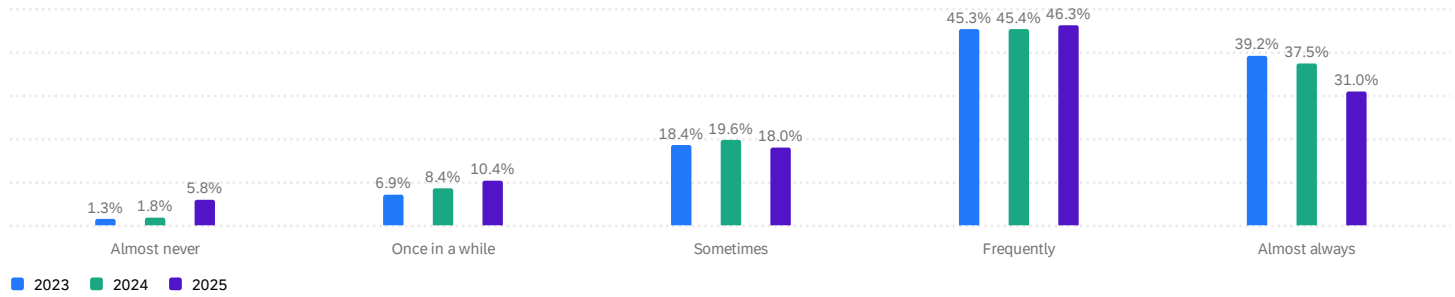


# Well-being

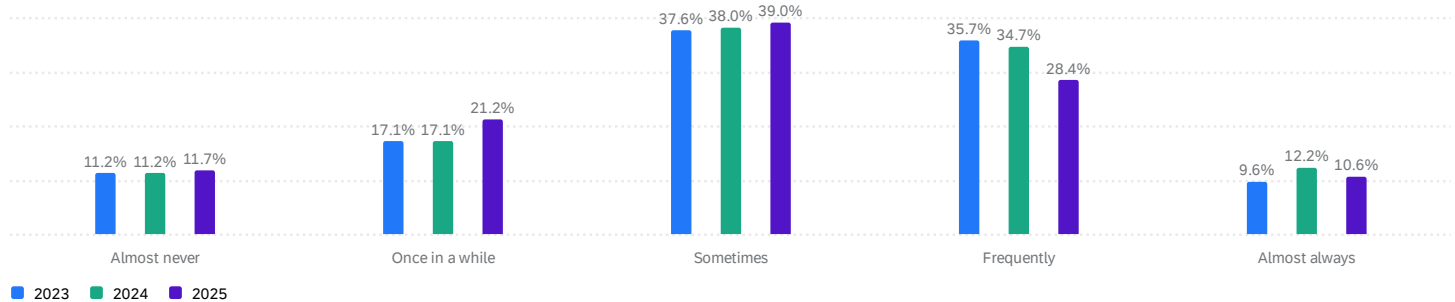
Well-being Overall Ratings 1,221



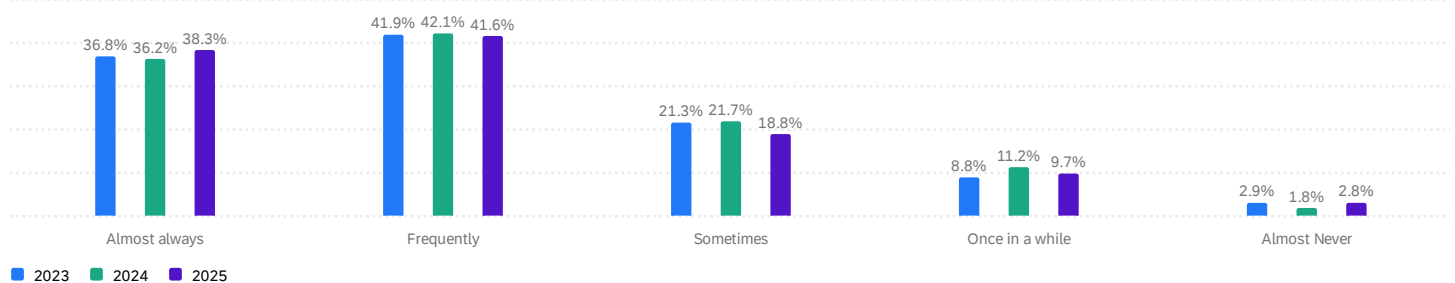
During the past week, how often did you feel engaged at work? 1,219



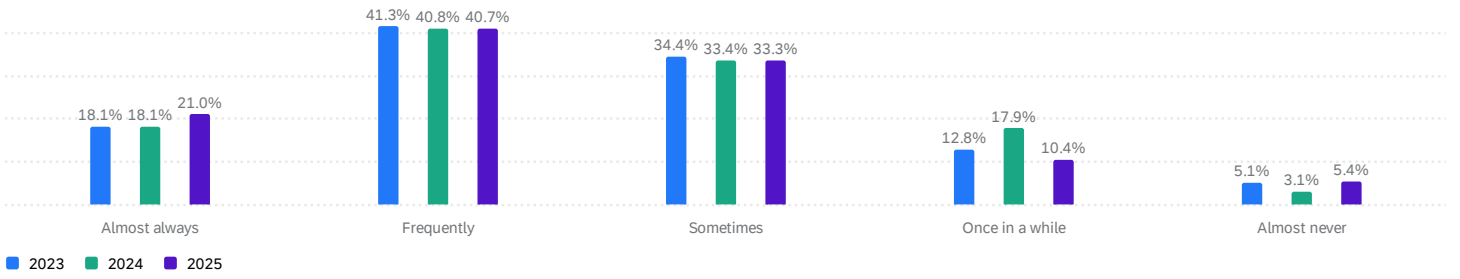
During the past week, how often did you feel excited at work? 1,218



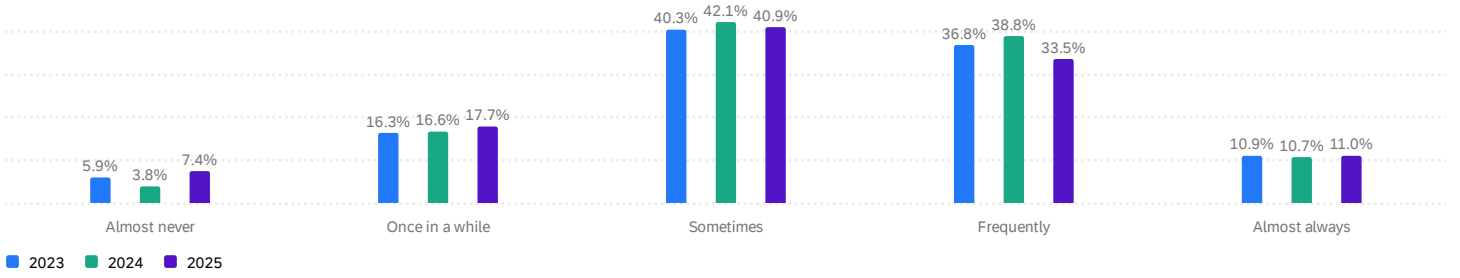
During the past week, how often did you feel exhausted at work? 1,219



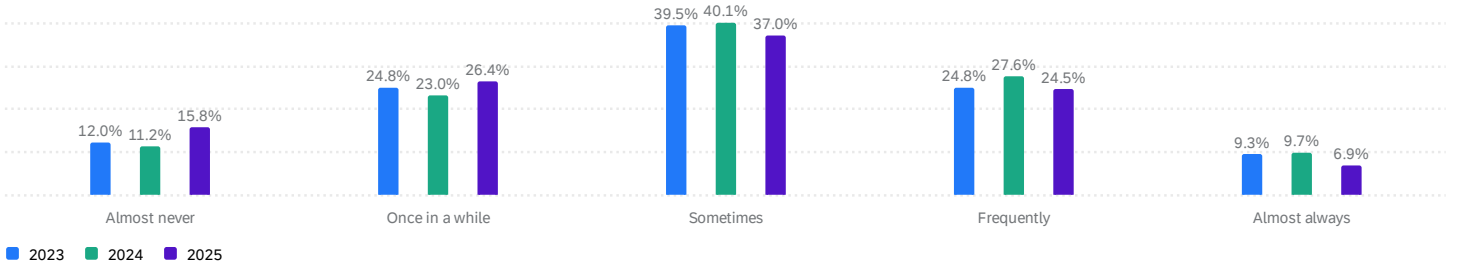
During the past week, how often did you feel frustrated at work? 1,219



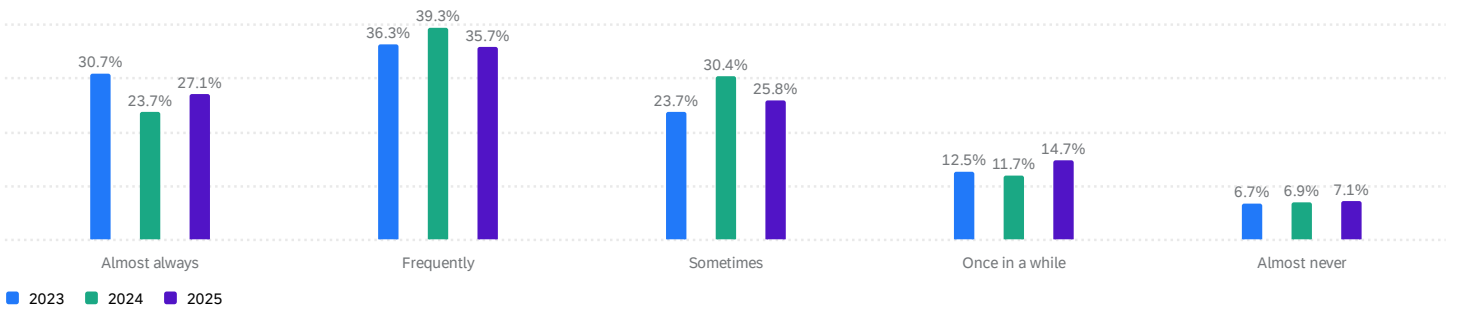
During the past week, how often did you feel happy at work? 1,216



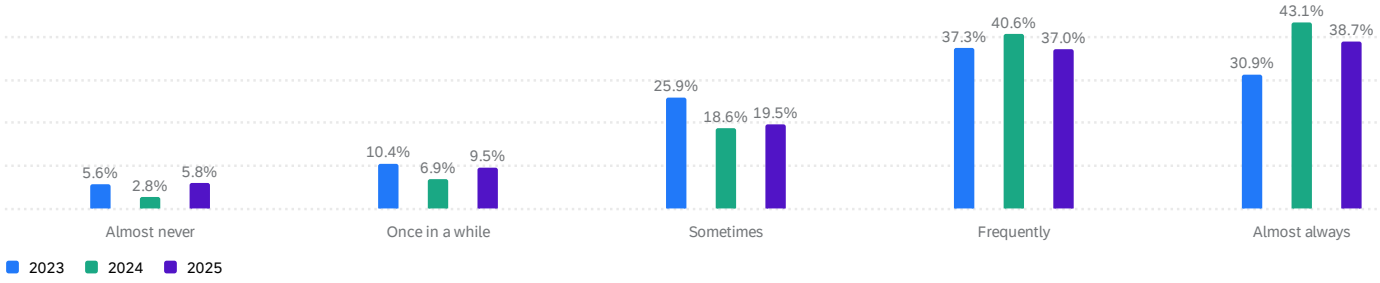
During the past week, how often did you feel hopeful at work? 1,215



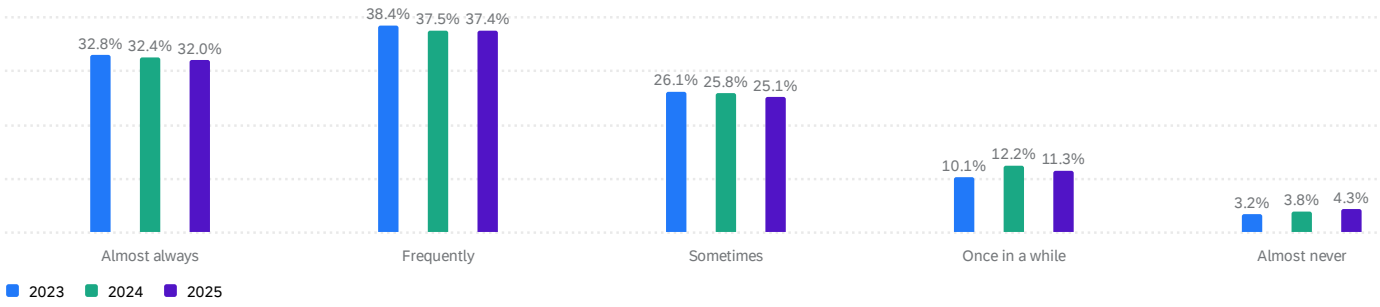
During the past week, how often did you feel overwhelmed at work? 1,214



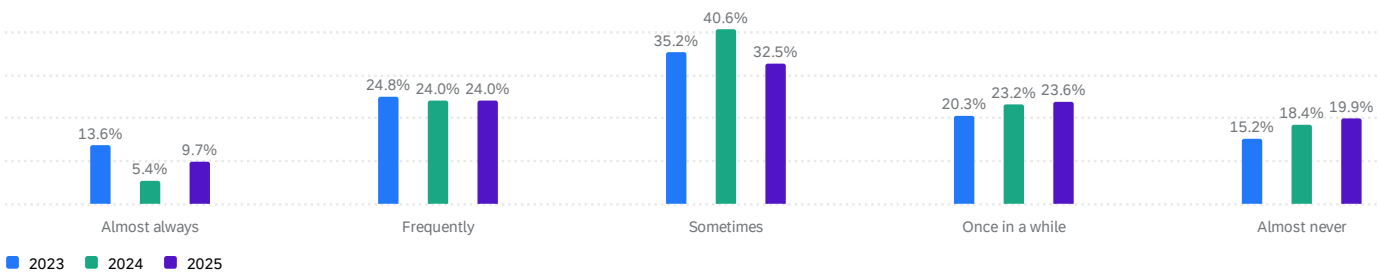
During the past week, how often did you feel safe at work? 1,216



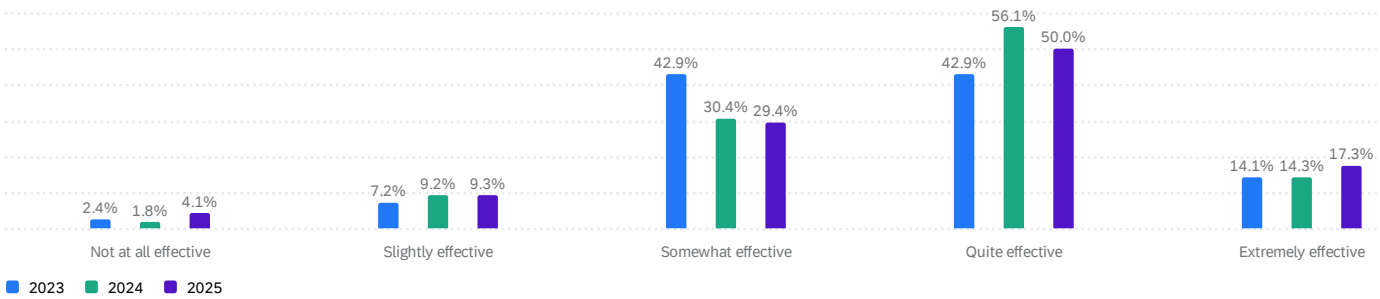
During the past week, how often did you feel stressed at work? 1,214



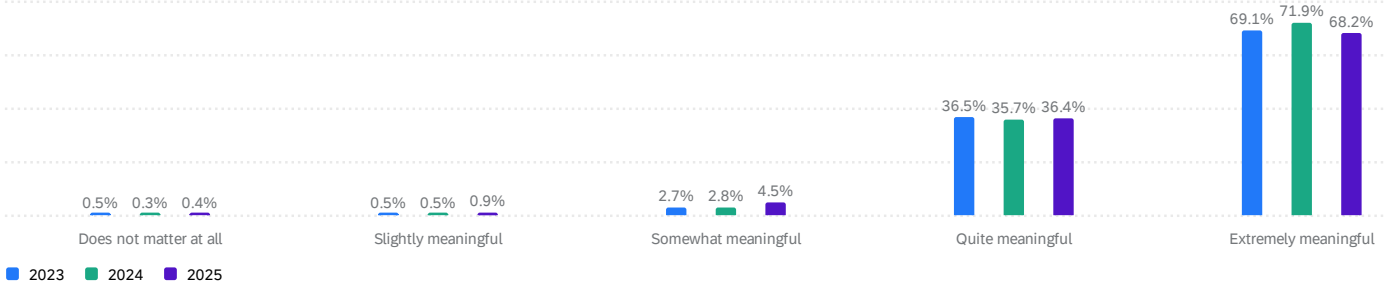
During the past week, how often did you feel worried at work? 1,217



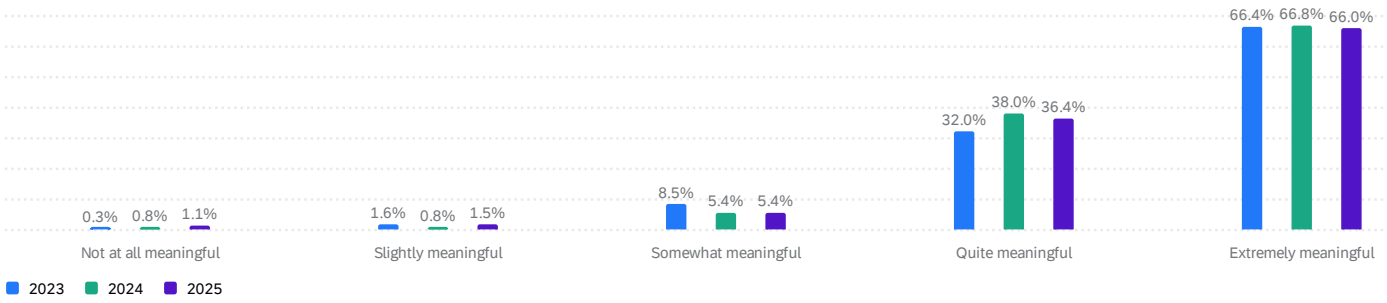
How effective do you feel at your job right now? 1,219



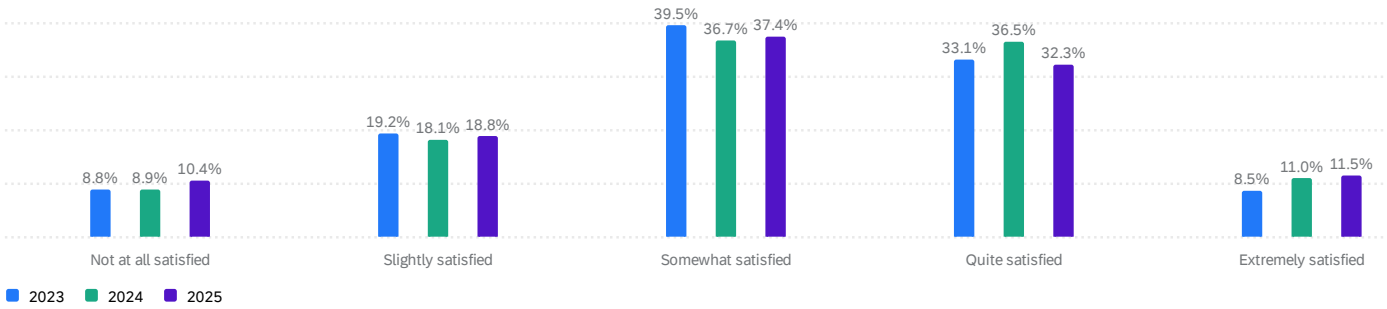
How much does your work matter to you? 1,218



How meaningful for you is the work that you do? 1,218

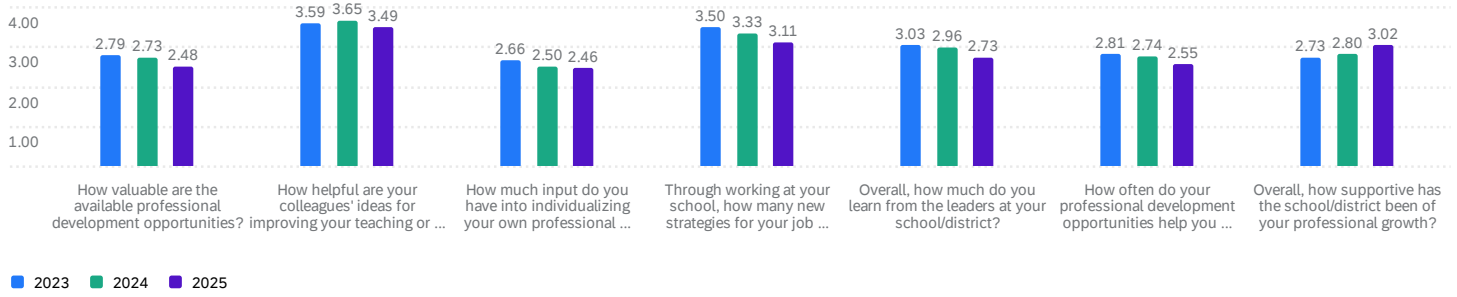


Overall, how satisfied are you with your job right now? 1,217

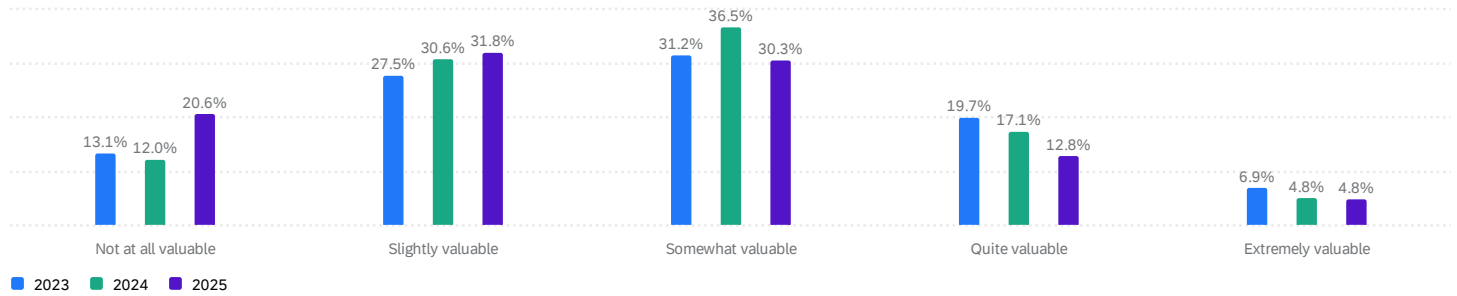


# Professional Learning

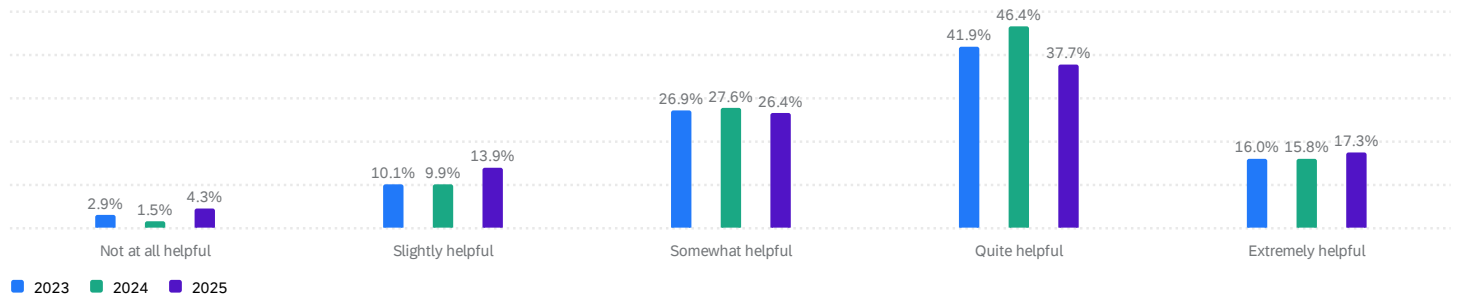
Professional Learning Overall Ratings 1,207



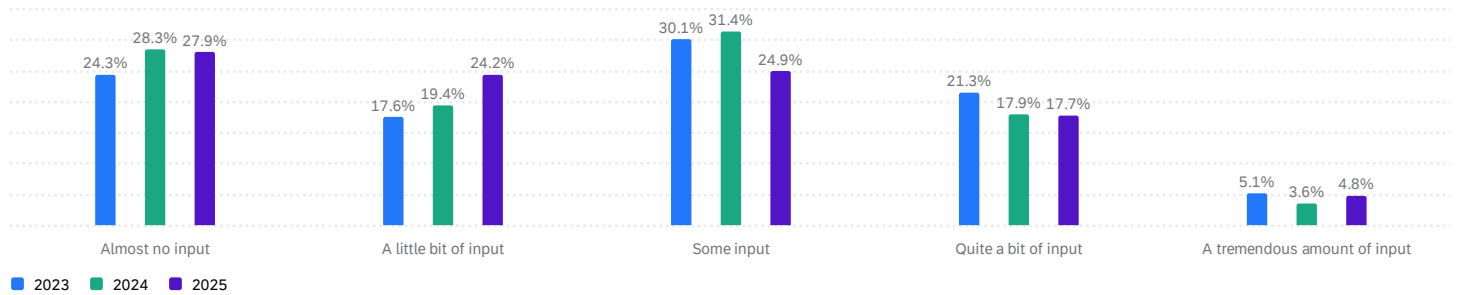
How valuable are the available professional development opportunities? 1,198



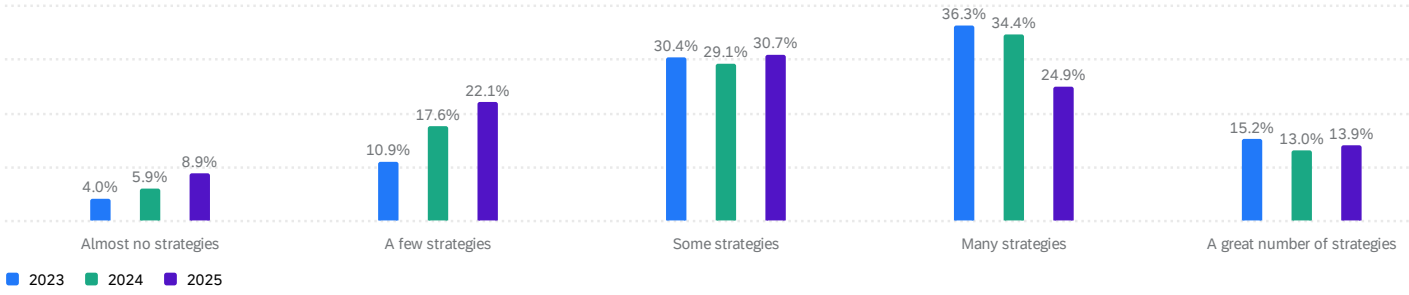
How helpful are your colleagues' ideas for improving your teaching or work? 1,193



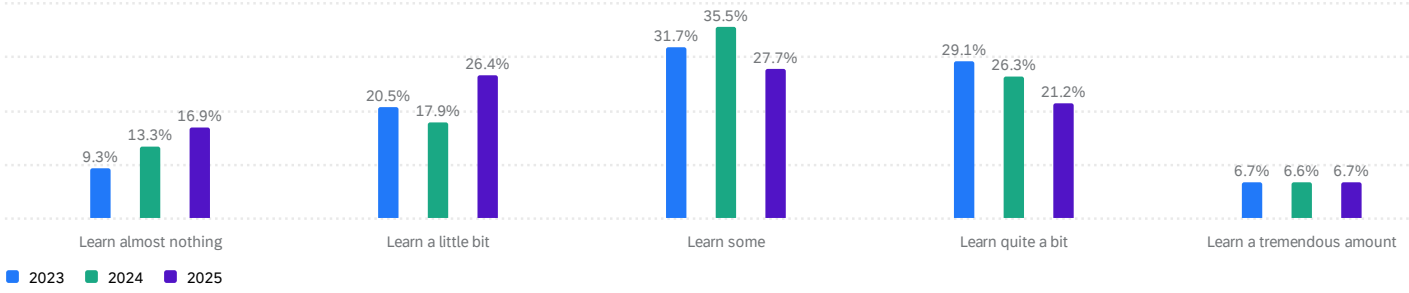
How much input do you have into individualizing your own professional development opportunities? 1,194



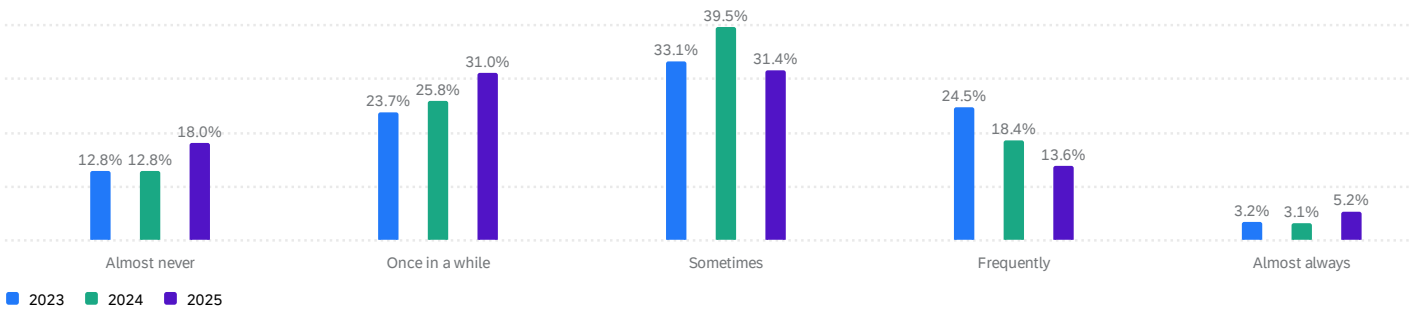
How many new strategies for your job have you learned? 1,195



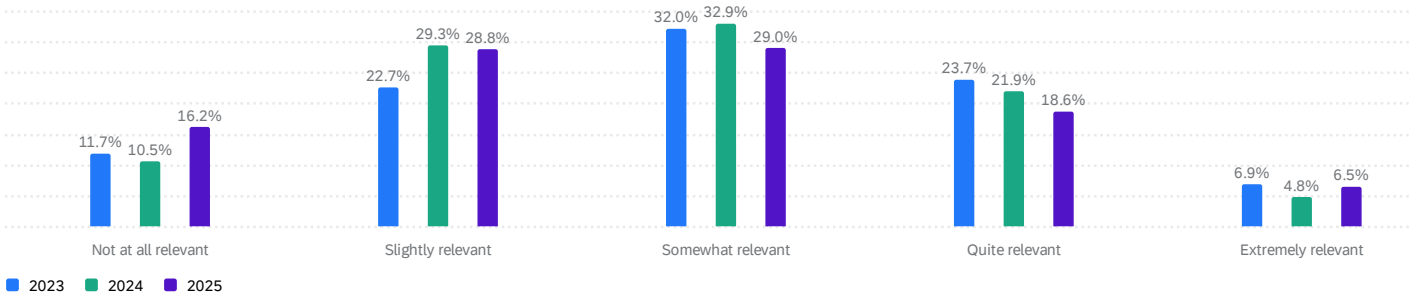
Overall, how much do you learn from the leaders at your school/district? 1,191



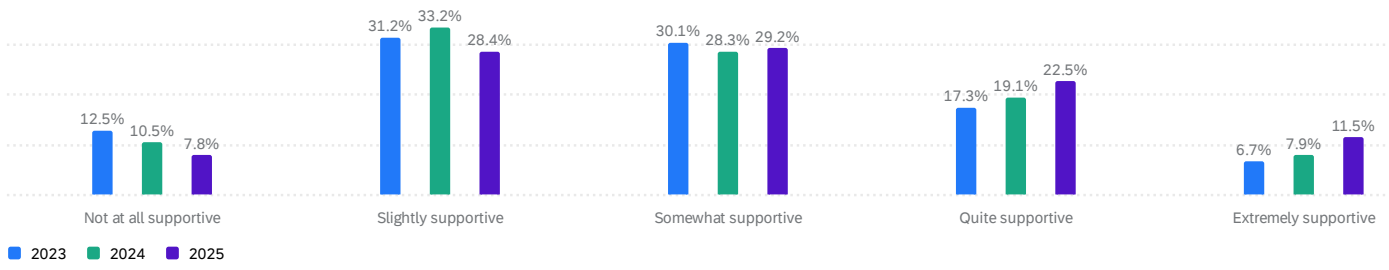
How often do your professional development opportunities help you explore new ideas? 1,191




How relevant have your professional development opportunities been to your work? 1,190

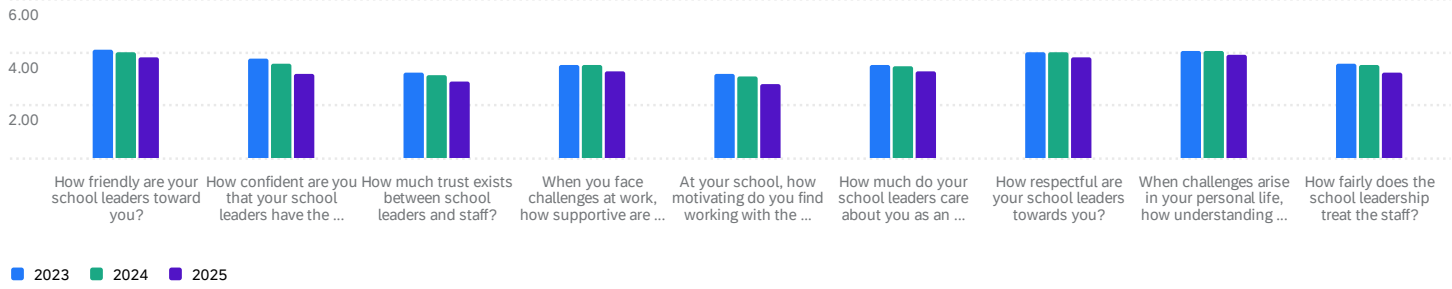


Overall, how supportive has the school/district been of your professional growth? 1,192

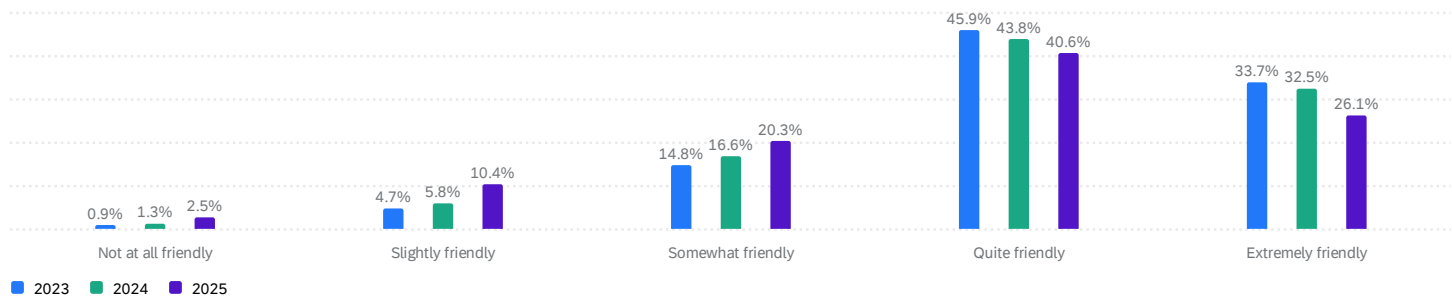


# Staff-Leadership Relationship

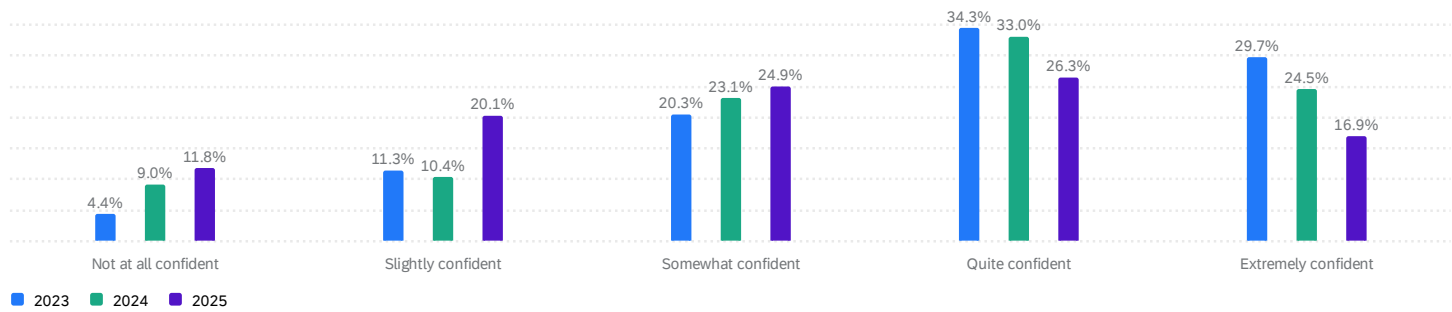
Staff-Leadership Relationship Overall Ratings 1,156 



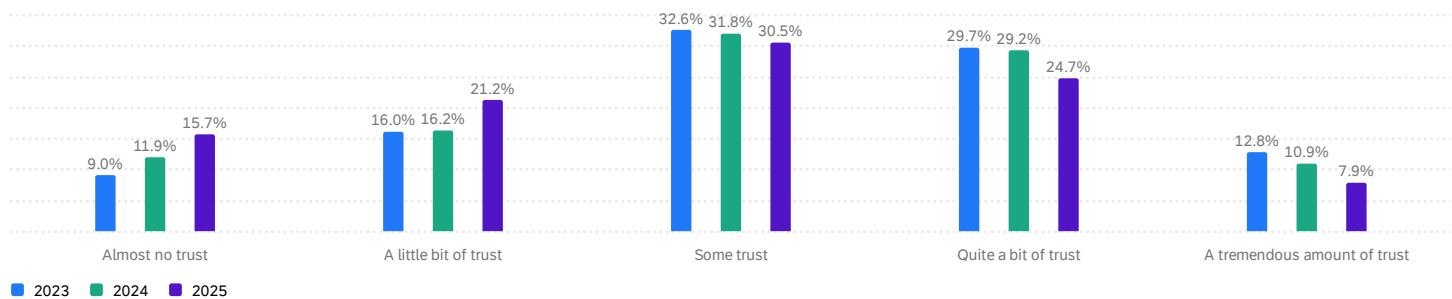
How friendly are your school leaders toward you? 1,156



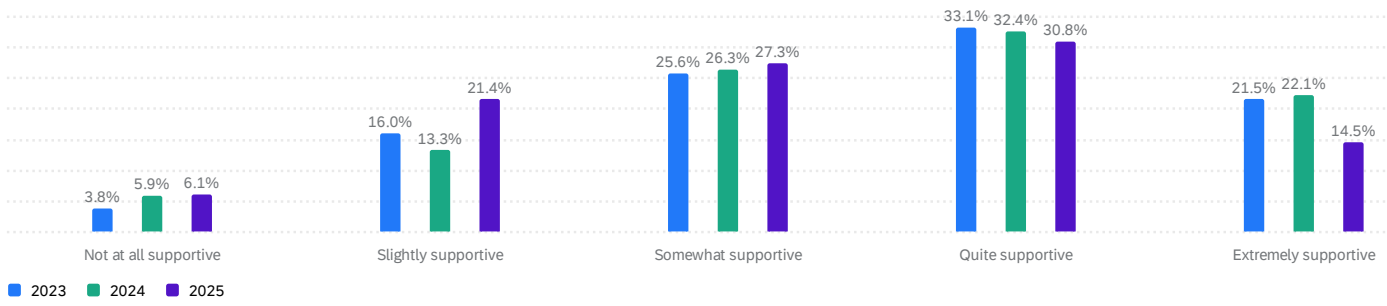
How confident are you that your school leaders have the best interests of the school in mind? 1,153



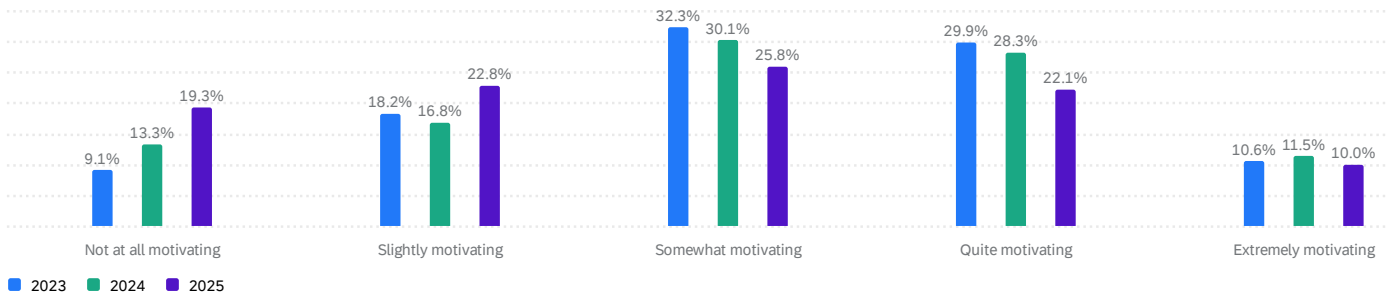
How much trust exists between school leaders and staff? 1,154



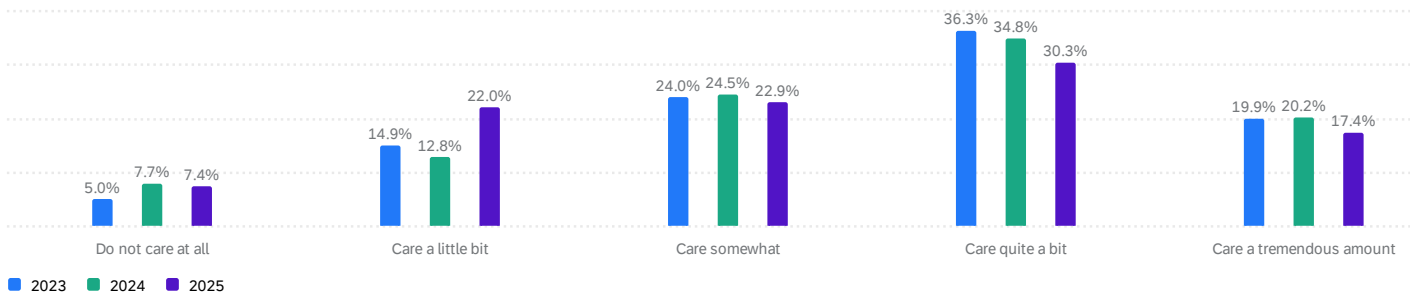
When you face challenges at work, how supportive are your school leaders? 1,149



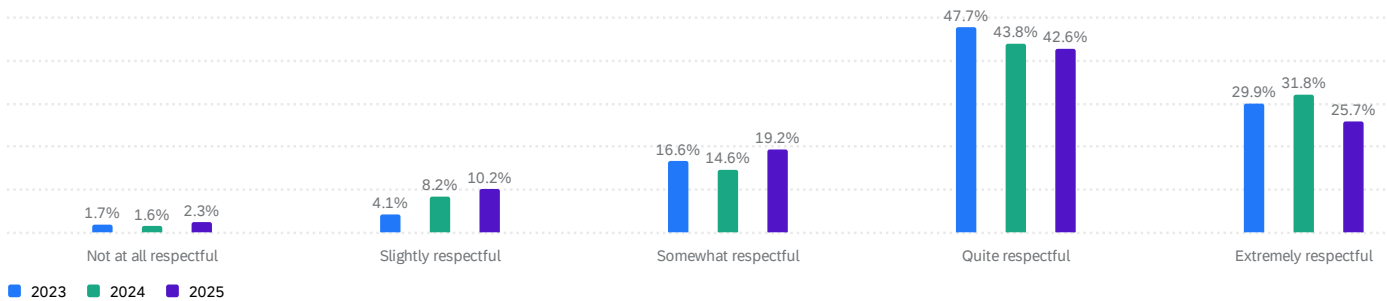
At your school, how motivating do you find working with the leadership team? 1,146



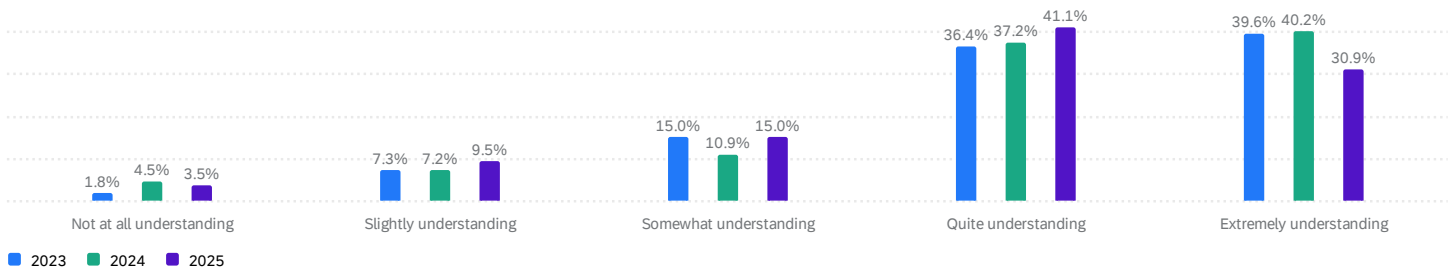
How much do your school leaders care about you as an individual? 1,150



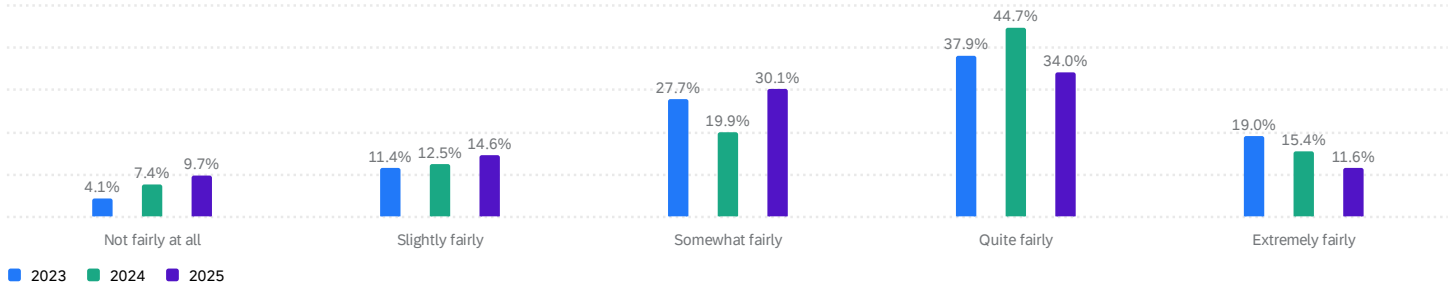
How respectful are your school leaders towards you? 1,153



When challenges arise in your personal life, how understanding are your school leaders? 1,150

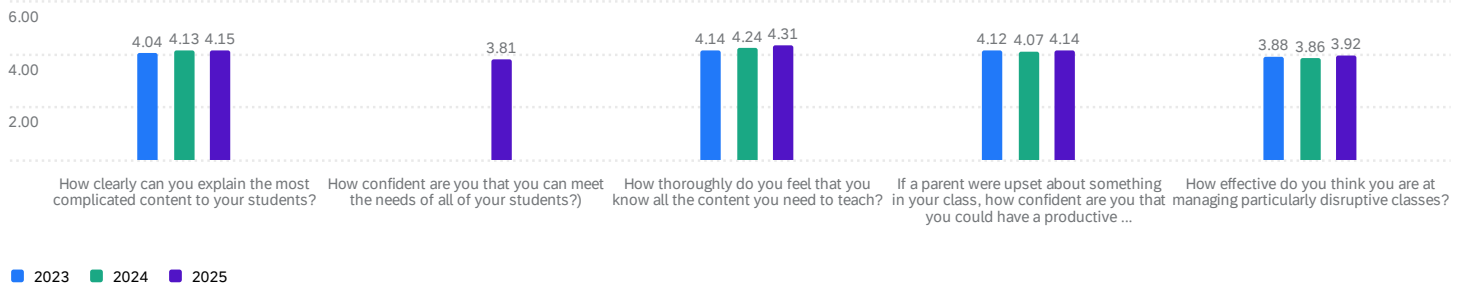


How fairly does the school leadership treat the staff? 1,151

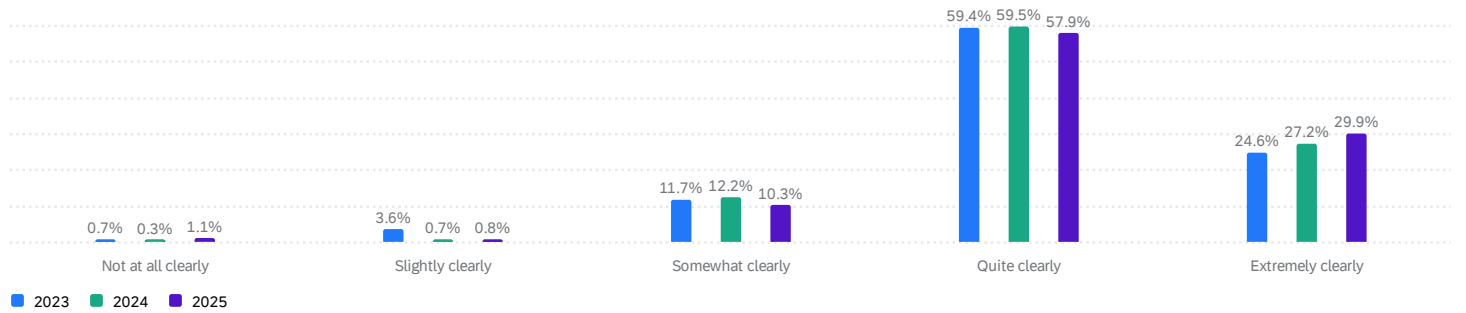


# Teaching Efficacy

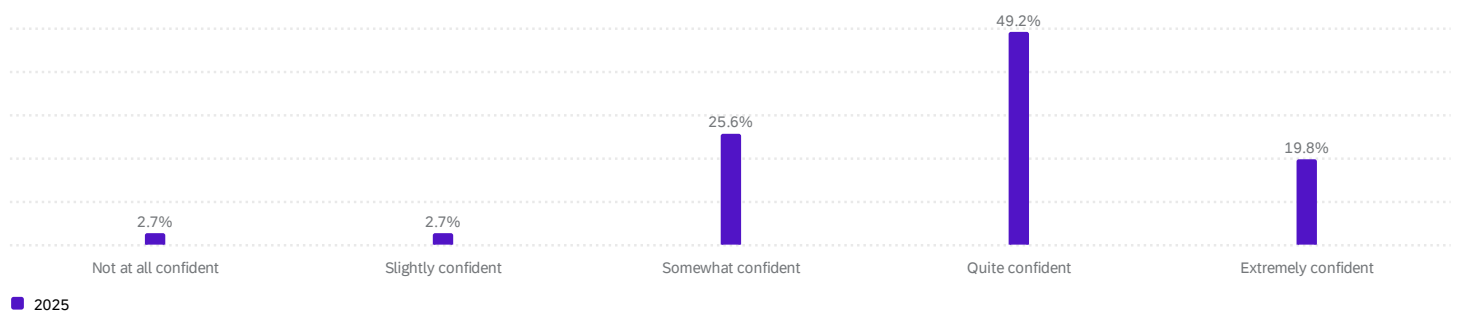
## Teaching Efficacy Relationship Overall Ratings 846



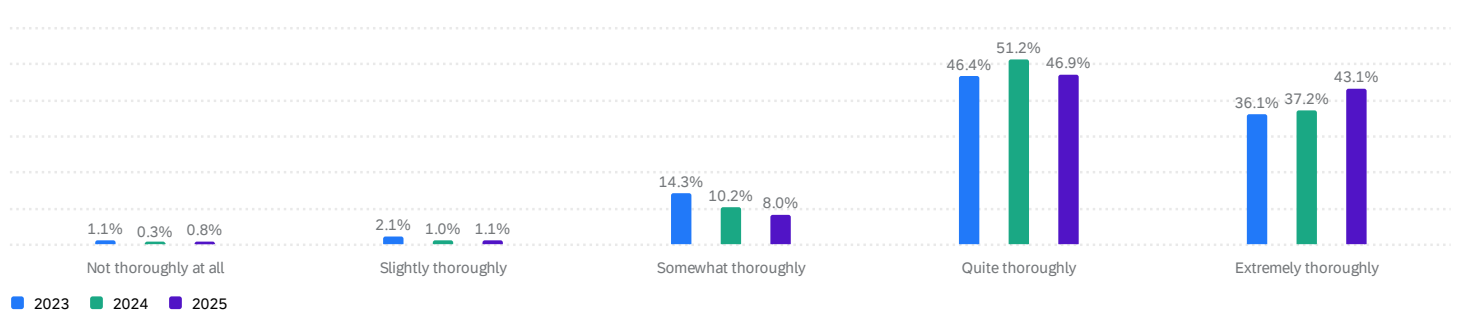
## How clearly can you explain the most complicated content to your students? 836



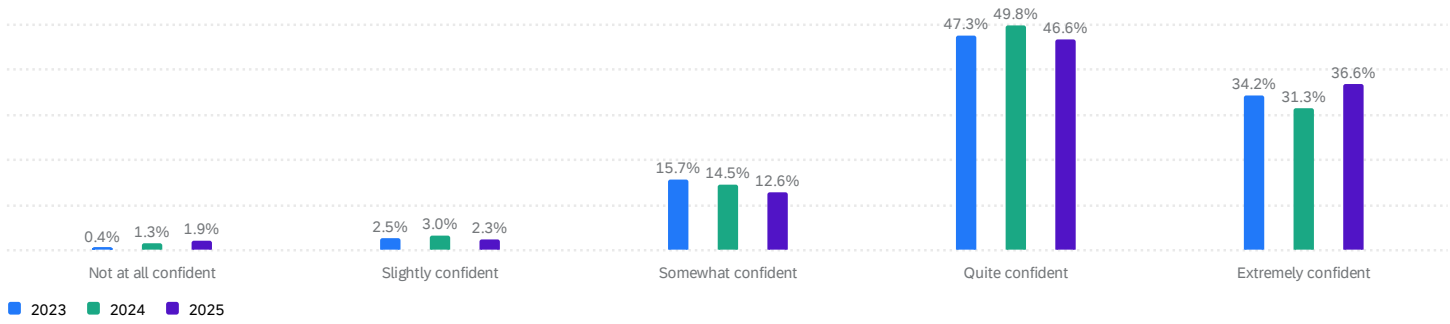
## How confident are you that you can meet the needs of all of your students? 262



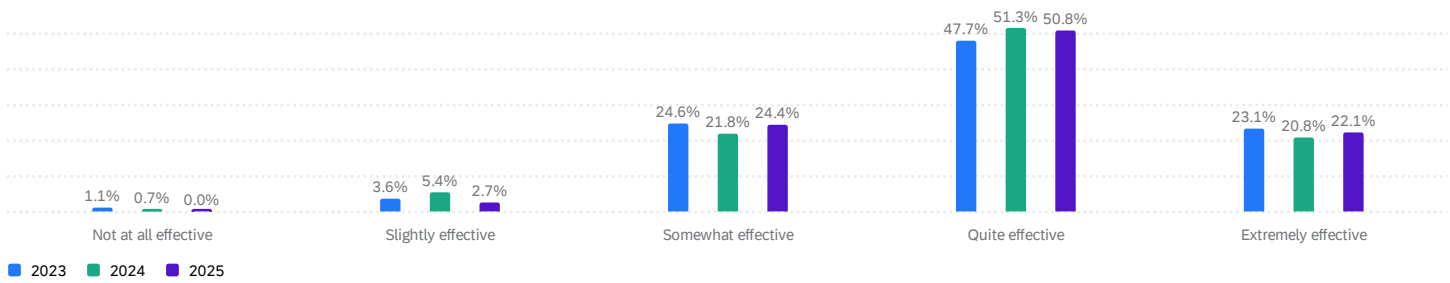
## How thoroughly do you feel that you know all the content you need to teach? 835



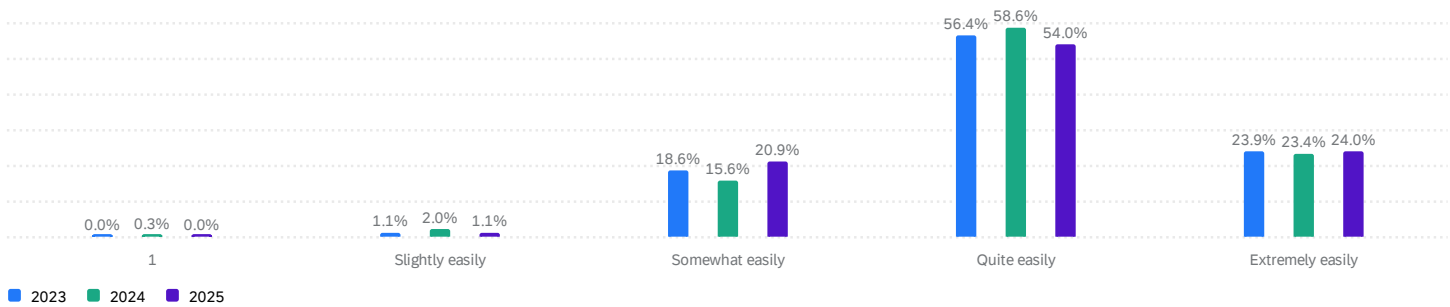
If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent? 840



How effective do you think you are at managing particularly disruptive classes? 841



When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try? 838



# 2025 Open Ended Response Analysis

The survey asks four main open ended items to gauge employee perceptions of the workplace culture and climate

1. What are the most positive aspects of working at your school?
2. What are the most positive aspects of working in the district?
3. If you could change anything about working at your school, what specific changes would you make?
4. If you could change anything about working in the district, what specific changes would you make?

Across these four questions, the following patterns emerged:

## Positive Aspects of Working

- **Colleagues & Team (922 responses):** The most common positive aspect. Staff deeply value their coworkers and collaborative environment.
- **Students (740 responses):** Relationships with students are described as the heart of the job.
- **Work Meaning/Pride (737 responses):** Many highlight the sense of purpose and impact they feel in their work.

Staff satisfaction is rooted in **relationships (colleagues + students)** and a sense of **meaningful work**.

## Challenges & Desired Changes

- **Support/Resources (658 responses):** Staff want more follow-through, consistency, and additional resources.
- **Leadership Visibility (398 responses):** Requests for more presence and active engagement from school and district leaders.
- **Time/Workload (390 responses):** Calls for more prep/planning time and relief from initiative overload.
- **Discipline/Behavior (227 responses):** Staff want clearer expectations for student behavior and stronger discipline systems.

Challenges are concentrated in **resources, leadership engagement, and workload/discipline systems**.

## **Equity Policy**

The Middletown Board of Education is committed to the success of every student and achieving its mission of ensuring that all students graduate ready for college, career, and life. The Board believes that the responsibility for student success is broadly shared by district staff, administrators, instructors, communities, and families.

The Middletown Public Schools (the "District") is committed, to using the Strategic Operating Plan (SOP) within the District. The SOP is designed to create learning communities that provide support and academic programs for every student by addressing and eliminating barriers to equity and inclusion that hinder the academic achievement, social emotional development, and physical well-being of a marginalized students (e.g., culturally, racially, & linguistically diverse students, students receiving special education services, students from economically disadvantaged backgrounds, and other marginalized identities).

Discrimination of any form will not be tolerated and is prohibited by law and Board policies. For purposes for this policy, “discrimination” occurs when an individual is denied participation in, or the benefits of, a program or activity of the Board because of such individual’s actual or perceived membership in a protected class (i.e., race, religion, color national origin, ancestry, alienege, sex, sexual orientation, marital status, age, disability, pregnancy, gender identity or expression, veteran status, status as a victim of domestic violence, or any other basis prohibited by state or federal law).

The Board and District adopt proactive policies and practices that promote a safe environment that provides all students with equal access to the Districts educational programs and activities. This requires all District staff to examine and redress implicit biases embedded within the intrapersonal and interpersonal relations and institutional and societal structures.

For more information contact the District DEIB Director at:

**Elba Llantín-Cruz, DEIB Director**

**311 Hunting Hill Ave Middletown, CT 06457**

**860-638-1422**

**[llantincruze@mpset.org](mailto:llantincruze@mpset.org)**

Policy adopted: December 18, 2022

Policy revised:

## STUDENT DISCIPLINE

It is the policy of the Middletown Board of Education (the "Board") to create a school environment that promotes respect of self, others, and property within the Middletown Public Schools (the "District"). Compliance with this policy will enhance the Board and the District's ability to maintain discipline and reduce interference with the educational process that can result from student misconduct. Pursuant to this policy, the District shall promote the utilization of consistent discipline practices, both within and across schools in the District, while also promoting the consideration of individual circumstances arising in each student disciplinary matter. Where appropriate, the District implements strategies that teach, encourage and reinforce positive student behavior that do not require engagement with the discipline system.

### I. Definitions

- A. **Cannabis** means marijuana, as defined by Conn. Gen. Stat. § 21a-240.
- B. **Dangerous Instrument** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
- C. **Deadly Weapon** means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g., hunting); type of projectile; force and velocity of discharge; method of discharge (e.g., spring v. CO2 cartridge) and potential for serious bodily harm or death.
- D. **Electronic Defense Weapon** means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
- E. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.

F. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.

G. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days and shall be deemed to include, but not be limited to, exclusion from the school to which such student was assigned at the time such disciplinary action was taken. The expulsion period may not extend beyond one (1) calendar year.

H. **Firearm**, as defined in 18 U.S.C § 921, means (a) any weapon (including a starter gun) that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "**destructive device**" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell which the Attorney General finds is generally recognized as particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

I. **Generative Artificial Intelligence ("AI")** refers to a technology system, including but not limited to ChatGPT, capable of learning patterns and relationships from data, enabling it to create content, including but not limited to text, images, audio, or video, when prompted by a user.

J. **Protected Class Harassment** is a form of discrimination on the basis of any protected characteristic (or protected class) including race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, pregnancy, gender identity or expression, veteran status, status as a victim of domestic violence, or any other basis prohibited by state or federal law ("Protected Class"). Harassment constitutes unlawful discrimination when it creates a hostile environment, which occurs when the harassment is sufficiently severe, pervasive, or persistent so as to interfere with or limit a student's ability to participate in or benefit from the services, activities, or opportunities offered by a

school. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment against any individual on the basis of that individual's association with someone in a Protected Class may be a form of Protected Class harassment.

K. **In-School Suspension** means an exclusion from regular classroom activity for no more than five (5) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.

L. **Martial Arts Weapon** means a nunchaku, kama, kasari-fundo, octagon sai, tonfa or chinese star.

M. **Removal** is the exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.

N. **School Days** shall mean days when school is in session for students.

O. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.

P. **Seriously Disruptive of the Educational Process**, as applied to off-campus conduct, means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.

Q. **Suspension** means the exclusion of a student from school and/or transportation services only, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below.

R. **Weapon** means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under Section 29-38 of the Connecticut General Statutes.

S. Notwithstanding the foregoing definitions, the reassignment of a student from one regular education classroom program in the District to another regular education classroom program in the District shall not constitute a suspension or expulsion.

T. For purposes of this policy, references to “school”, “school grounds” and “classroom” shall include physical educational environments, including on school transportation, as well as environments in which students are engaged in remote learning, which means instruction by means of one or more Internet-based software platforms as part of a remote learning model.

II. Scope of the Student Discipline Policy

A. ***Conduct on School Grounds, on School Transportation, or at a School-Sponsored Activity:***

1. Suspension. Students may be **suspended** for conduct on school grounds, on school transportation, or at any school-sponsored activity that **violates a publicized policy of the Board or is seriously disruptive of the educational process or endangers persons or property.**

2. Expulsion. Students may be **expelled** for conduct on school grounds, on school transportation, or at any school-sponsored activity that either **(1) violates a publicized policy of the Board and is seriously disruptive of the educational process, or (2) endangers persons or property.**

B. ***Conduct off School Grounds:***

Discipline. Students may be disciplined, including suspension and/or expulsion, for conduct off school grounds if such conduct **violates a publicized policy of the Board and is seriously disruptive of the educational process.**

C. ***Seriously Disruptive of the Educational Process:***

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the Board may consider, but such consideration shall not be limited to, the following factors: (1) **whether the incident occurred within close proximity of a school;** (2) **whether other students from the school were involved or whether there was any gang involvement;** (3) **whether the conduct involved violence, threats of violence, or the unlawful use of a weapon,** as defined in Section 29-38 of the Connecticut General Statutes, and **whether any injuries occurred;** and (4) **whether the conduct involved the use of**

**alcohol.** The Administration and/or the Board may also consider (5) **whether the off-campus conduct involved the illegal use of drugs.**

D. A student shall not have greater discipline, punishment, or sanction for the use, sale, or possession of cannabis on school property than a student would face for the use, sale, or possession of alcohol on school property, except as otherwise required by applicable law.

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

Conduct that is considered to violate a publicized policy of the Board includes the offenses described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy):

1. Striking or assaulting a student, member of the school staff or other person(s).
2. Theft.
3. The use of obscene or profane language or gestures, the possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
6. Any act of Protected Class Harassment or reprisal or retaliation against any individual for reporting in good faith incidents of Protected Class Harassment, or who participate in the investigation of such reports.
7. Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked, misidentification of oneself to such person(s), lying to school staff members or otherwise engaging in dishonest behavior.
8. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds, on school transportation, or at a school-sponsored activity.

9. A walk-out from or sit-in within a classroom or school building or school grounds.
10. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), including the use of AI to engage in such conduct.
11. Possession and/or use of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument. The possession and/or use of any object or device that has been converted or modified for use as a weapon.
12. Possession of any ammunition for any weapon described above in Paragraph 11.
13. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
14. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters.
15. Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances. For the purposes of this Paragraph 15, the term “electronic nicotine delivery system” shall mean an electronic device used in the delivery of nicotine or other substances to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, including, but not limited to, electronic cigarette liquid. For purposes of Paragraph 15, the term “electronic cannabis delivery system” shall mean an electronic device that may be used to simulate smoking in the delivery of cannabis to a person inhaling the device and includes, but is not limited to, a vaporizer,

electronic pipe, electronic hookah and any related device and any cartridge or other component of such device. For the purposes of Paragraph 15, the term "vapor product" shall mean any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine and is inhaled by the user of such product. For the purposes of this Paragraph 15, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law, including cannabis.

16. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.

17. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in Paragraph 15 above. For purposes of this policy, drug paraphernalia includes any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances, including cannabis.

18. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way.

19. Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.

20. Trespassing on school grounds while on out-of-school suspension or expulsion.

21. Making false bomb threats or other threats to the safety of students, employees, and/or other persons.

22. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities.
23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision.
24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
25. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
26. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism.
27. Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.
28. Possession and/or use of a beeper or paging device on school grounds, on school transportation, or at a school-sponsored activity without the written permission of the principal or designee.
29. Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process.
30. Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult.
31. Hazing.

32. "Bullying" means unwanted and aggressive behavior among children in grades kindergarten to twelve, inclusive, that involves a real or perceived power imbalance. "Bullying" includes "cyberbullying", which means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any other electronic communication.

33. "Challenging Behavior Reporting Form" (referenced as the "uniform bullying complaint form" in Connecticut General Statutes Section 10-222bb) means the form that accompanies the Connecticut School Climate Policy and is intended for students, parents or guardians of students enrolled in the school, and school employees to report alleged challenging behavior and/or alleged bullying incidents. Such forms must be included on the Board's website and in each of the Board's student handbooks, and the School Climate Committee must annually provide notice of such form to the school community.

34. Cyberbullying, defined as any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

35. Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols.

36. Engaging in a plan to stage or create a violent and/or sexual situation or activity for the purposes of recording it by electronic means and/or recording such situation or activity by electronic means. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances.

37. The unauthorized publication or dissemination of a recording (photographic or audio) of another individual without permission of the individual or a school employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances.

38. Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy.

39. Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording

(photographic or audio) of another individual without permission of the individual or a school employee.

40. Engaging in teen dating violence, defined as any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, which occurs between two students who are currently in or who have recently been in a dating relationship.

41. Any action prohibited by any Federal or State law.

42. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.

#### IV. Discretionary and Mandatory Expulsions

A. An administrator responsible for a school program (“responsible administrator”) may consider recommendation of expulsion of a student in **grades three to twelve, inclusive**, in a case where the responsible administrator has reason to believe the student has engaged in conduct described at Sections II.A. or II.B., above.

B. A responsible administrator must recommend expulsion proceedings in all cases against any student in **grades kindergarten to twelve, inclusive**, whom the District Administration has reason to believe:

1. was in **possession on school grounds, on school transportation, or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm** as defined in 18 U.S.C. § 921 as amended from time to time; or

2. **off school grounds, possessed a firearm** as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or **possessed and used a firearm** as defined in 18 U.S.C. § 921, a **deadly weapon, a dangerous instrument** or a **martial arts weapon** in the **commission of a crime** under chapter 952 of the Connecticut General Statutes; or

3. was engaged **on or off school grounds or school transportation in offering for sale or distribution a controlled substance** (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278. Sale or distribution of less than one (1) kilogram of cannabis is not subject to mandatory expulsion.

The terms “**dangerous instrument,**” “**deadly weapon,**” **electronic defense weapon,**” “**firearm,**” and “**martial arts weapon,**” are defined above in Section I.

C. In any preschool program provided by the Board or provided by a regional educational service center or a state or local charter school pursuant to an agreement with the Board, no **student enrolled in such a preschool program** shall be expelled from such preschool program, except an expulsion hearing shall be conducted by the Board in accordance with Section IX of this policy whenever the Administration has reason to believe that that a student enrolled in such preschool program was in **possession of a firearm** as defined in 18 U.S.C. § 921, as amended from time to time, on or off school grounds, on school transportation, or at a preschool program-sponsored event. The term “**firearm**” is defined above in Section I.

D. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation.

If the Superintendent or designee determines that a student should or must be expelled, the Superintendent or designee shall forward such recommendation to the Board so that the Board can consider and act upon this recommendation.

E. In keeping with Conn. Gen. Stat. § 10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student in grades kindergarten to twelve, inclusive, for one (1) full calendar year for the conduct described in Section IV.B(1), (2) and (3) of this policy and to expel a student enrolled in a preschool program for one (1) calendar year for the conduct described in Section IV.C. For any mandatory expulsion offense, the Board may modify the term of expulsion on a case-by-case basis.

#### V. Procedures Governing Behavior that Causes a Serious Disruption

A. A school principal or other school administrator shall notify a parent or guardian of a student whose behavior has caused a serious disruption to the instruction of other students; caused self-harm; or caused physical harm to a teacher, another student, or other school employee not later than twenty-four (24) hours after such behavior occurs.

B. Such notice shall include, but not be limited to, informing such parent or guardian that the teacher of record in the classroom in which such behavior occurred may request a behavior intervention meeting.

C. If the teacher of record in the classroom ultimately requests a behavior intervention meeting with the crisis intervention team for the school, the parent or guardian must be notified that such meeting will occur.

D. If a behavior intervention meeting occurs, the crisis intervention team shall, not later than seven (7) days after the behavior intervention meeting, provide to the parent or guardian of such student, in the dominant language of such parent or guardian, a written summary of such meeting, including, but not limited to, the resources and supports identified.

#### VI. Procedures Governing Removal from Class

A. A student may be removed from class by a teacher or administrator if the student deliberately causes a serious disruption of the educational process. When a student is removed by a teacher, the teacher must send the student to a designated area and notify the responsible administrator or the administrator's designee at once.

B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the responsible administrator or the administrator's designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.

C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

#### VII. Procedures Governing Suspension

A. The responsible administrator or the administrator's designee shall have the right to suspend a student for breach of conduct as noted in Section II of this policy for not more than the following: five (5) consecutive school days for an in-school suspension; ten (10) consecutive school days for an out-of-school suspension for students in grades three through twelve, inclusive; or five (5) consecutive school days for an out-of-school suspension for students in grades preschool to two, inclusive. In cases where suspension is contemplated, the following procedures shall be followed.

1. Unless an emergency situation exists, no student shall be suspended prior to having an informal hearing before the responsible administrator or the administrator's designee at which the student is informed of the alleged misconduct and given an opportunity to respond.

In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.

2. If suspended, such suspension shall be an in-school suspension, except the responsible administrator or the administrator's designee may impose an out-of-school suspension on any student:

a. in grades three to twelve, inclusive, if, during the informal hearing, (i) the responsible administrator or the administrator's designee determines that the student poses such a danger to persons or property or such a disruption of the educational process that the student should be excluded from school during the period of suspension; or (ii) the responsible administrator or the administrator's designee determines that an out-of-school suspension is appropriate based on evidence of (A) the student's previous disciplinary problems that have led to suspensions or expulsion of such student, and (B) previous efforts by the District Administration to address the student's disciplinary problems through means other than out-of-school suspension or expulsion, including positive behavioral support strategies, or

b. in grades preschool to two, inclusive, if the responsible administrator or the administrator's designee

(i) determines that an out-of-school suspension is appropriate for such student based on evidence that such student's conduct on school grounds is behavior that caused physical harm;

(ii) requires that such student receives services that are trauma-informed and developmentally appropriate and align with any behavioral intervention plan, individualized education program ("IEP") or plan pursuant to Section 504 of the Rehabilitation Act of 1973 ("Section 504") for such student upon such student's return to school immediately following the out-of-school suspension; and

(iii) considers whether to convene a Planning and Placement Team ("PPT") meeting for the purposes of conducting an evaluation to determine whether such student may require special education or related services.

3. Evidence of past disciplinary problems that have led to removal from a classroom, suspension, or expulsion of a student who is the subject of an informal hearing may be received by responsible administrator or the administrator's designee, but only considered in the determination of the length of suspensions.
4. By telephone, responsible administrator or the administrator's designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and to state the cause(s) leading to the suspension.
5. Whether or not telephone contact is made with the parent or guardian of such minor student, responsible administrator or the administrator's designee shall forward a letter promptly to such parent or guardian to the last address reported on school records (or to a newer address if known by the responsible administrator or the administrator's designee), offering the parent or guardian an opportunity for a conference to discuss same.
6. In all cases, the parent or guardian of any minor student who has been suspended shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the suspension.
7. Not later than twenty-four (24) hours after the commencement of the suspension, the responsible administrator or the administrator's designee shall also notify the Superintendent or designee of the name of the student being suspended and the reason for the suspension.
8. The student shall be allowed to complete any classwork, including examinations, without penalty, which the student missed while under suspension.
9. The Administration may, in its discretion, shorten or waive the suspension period for a student who has not previously been suspended or expelled, if the student completes an Administration-specified program and meets any other conditions required by the Administration. Such Administration-specified program shall not require the student and/or the student's parents to pay for participation in the program. The Superintendent may delegate this authority to building or program level administrators.
10. Notice of the suspension shall be recorded in the student's cumulative educational record. Such notice shall be expunged from the cumulative educational record if the student graduates from high school.

In cases where the student's period of suspension is shortened or waived in accordance with Section VII.A(9), above, the Administration may choose to expunge the suspension notice from the cumulative record at the time the student completes the Administration-specified program and meets any other conditions required by the Administration. The Superintendent may delegate this authority to building or program level administrators.

11. If the student has not previously been suspended or expelled, and the Administration chooses to expunge the suspension notice from the student's cumulative record prior to graduation, the Administration may refer to the existence of the expunged disciplinary notice, notwithstanding the fact that such notice may have been expunged from the student's cumulative file, for the limited purpose of determining whether any subsequent suspensions or expulsions by the student would constitute the student's first such offense.

12. The decision of the responsible administrator or the administrator's designee with regard to disciplinary actions up to and including suspensions shall be final.

13. During any period of suspension served out of school, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, unless the responsible administrator or the administrator's designee specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.

B. In cases where a student's suspension will result in the student being suspended more than ten (10) times or for a total of fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to the pending suspension, be granted a formal hearing before the Board. The responsible administrator or the administrator's designee shall report the student to the Superintendent or designee and request a formal Board hearing. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

#### VIII. Procedures Governing In-School Suspension

A. The responsible administrator or the administrator's designee may impose in-school suspension in cases where a student's conduct endangers persons or property, violates school policy or seriously disrupts the educational

process as determined by the responsible administrator or the administrator's designee.

B. In-school suspension may not be imposed on a student without an informal hearing by responsible administrator or the administrator's designee.

C. In-school suspension may be served in the school or program that the student regularly attends or in any other school building within the jurisdiction of the Board.

D. No student shall be placed on in-school suspension more than fifteen (15) times or for a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.

E. The parents or guardian of any minor student placed on in-school suspension shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the period of the in-school suspension.

IX. Procedures Governing Expulsion Hearing

A. ***Emergency Exception:***

Except in an emergency situation, the Board shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of Conn. Gen. Stat. § 10-233d or Conn. Gen. Stat. § 10-233f, if applicable, as well as the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

B. ***Hearing Panel:***

1. Expulsion hearings conducted by the Board will be heard by any three or more Board members. A decision to expel a student must be supported by a majority of the Board members present, provided that no less than three (3) affirmative votes to expel are cast.

2. Alternatively, the Board may appoint an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter, provided that no member of the Board may serve on such panel.

C. ***Hearing Notice and Rights of the Student and Parent(s)/Guardian(s):***

1. Written notice of the expulsion hearing must be given to the student, and, if the student is a minor, to the student's parent(s) or guardian(s) at least five (5) business days before such hearing, not including the day of such hearing.
2. A copy of this Board policy on student discipline shall also be given to the student, and if the student is a minor, to the student's parent(s) or guardian(s), at the time the notice is sent that an expulsion hearing will be convened.
3. The written notice of the expulsion hearing shall inform the student of the following:
  - a. The date, time, place and nature of the hearing, including if the hearing will be held virtually, via video conference.
  - b. The legal authority and jurisdiction under which the hearing is to be held, including a reference to the particular sections of the legal statutes involved.
  - c. A short, plain description of the conduct alleged by the Superintendent or designee.
  - d. The student may present as evidence relevant testimony and documents concerning the conduct alleged and the appropriate length and conditions of expulsion; and that the expulsion hearing may be the student's sole opportunity to present such evidence.
- e. The student may cross-examine witnesses called by the Superintendent or designee.
- f. The student may be represented by an attorney or other advocate of the student's choice at the student's expense or at the expense of the student's parent(s) or guardian(s).
- g. A student is entitled to the services of a translator or interpreter, to be provided by the Board, whenever the student or the student's parent(s) or guardian(s) requires the services of an interpreter because they do not speak the English language or are disabled.
- h. The conditions under which the Board is not legally required to give the student an alternative educational opportunity (if applicable).
- i. Information concerning the parent's(s') or guardian's(s') and the student's legal rights and about free or reduced-rate legal services and how to access such services.

j. The parent(s) or guardian(s) of the student have the right to have the expulsion hearing postponed for up to one week to allow time to obtain representation, except that if an emergency exists, such hearing shall be held as soon after the expulsion as possible.

**D. *Hearing Procedures:***

1. The hearing will be conducted by the Presiding Officer, who will call the meeting to order, introduce the parties, Board members and others participating in the hearing (if applicable), briefly explain the hearing procedures, and swear in any witnesses called by the Superintendent/designee or the student. If an impartial board or more than one person has been appointed, the impartial board shall appoint a Presiding Officer.

2. The hearing will be conducted in executive session. A verbatim record of the hearing will be made, either by tape or digital recording or by a stenographer. A record of the hearing will be maintained, including the verbatim record, all written notices and documents relating to the case and all evidence received or considered at hearing.

3. The Superintendent or designee shall bear the burden of production to come forward with evidence to support its case and shall bear the burden of persuasion. The standard of proof shall be a preponderance of the evidence.

4. Formal rules of evidence will not be followed. The Board (or the impartial board) has the right to accept hearsay and other evidence if it deems that evidence relevant or material to its determination. The Presiding Officer will rule on testimony or evidence as to it being immaterial, irrelevant and/or any other objections to its submission.

5. The hearing will be conducted in two (2) parts. In the first part of the hearing, the Board (or the impartial board) will receive and consider evidence regarding the conduct alleged by the Administration.

6. In the first part of the hearing, the charges will be introduced into the record by the Superintendent or designee.

7. Each witness for the Superintendent or designee will be called and sworn. After a witness has finished testifying, the witness will be subject to cross-examination by the opposite party or the witness' legal counsel, by the Presiding Officer and by Board members (or the impartial board).

8. The student shall not be compelled to testify at the hearing.

9. After the Superintendent or designee has presented the Administration's case, the student will be asked if the student has any witnesses or evidence to present concerning the charges. If so, the witnesses will be sworn, will testify, and will be subject to cross examination and to questioning by the Superintendent or designee, the Presiding Officer and/or by the Board (or the impartial board). The student may also choose to make a statement at this time. If the student chooses to make a statement, the student will be sworn and subject to cross examination and questioning by the Superintendent or designee, the Presiding Officer and/or by the Board (or the impartial board). Concluding statements will be made by the Superintendent or designee and then by the student and/or the student's representative.

10. In cases where the student has denied the allegation, the Board (or the impartial board) must determine whether the student committed the offense(s) as charged by the Superintendent or designee.

11. If the Board (or the impartial board) determines that the student has committed the conduct as alleged, then the Board (or the impartial board) shall proceed with the second portion of the hearing, during which the Board (or the impartial board) will receive and consider relevant evidence regarding the length and conditions of expulsion.

12. When considering the length and conditions of expulsion, the Board (or the impartial board) may review the student's attendance, academic and past disciplinary records. The Board (or the impartial board) may not review notices of prior expulsions or suspensions which have been expunged from the student's cumulative record, except as so provided in Section VII.A (9), (10), (11), above, and Section XI, below. The Board (or the impartial board) may ask the Superintendent or designee for a recommendation as to the discipline to be imposed.

13. Evidence of past disciplinary problems that have led to removal from a classroom, suspension or expulsion of a student being considered for expulsion may be considered only during the second portion of the hearing, during which the Board (or the impartial board) is considering length of expulsion and nature of alternative educational opportunity to be offered.

14. Where administrators presented the case in support of the charges against the student, neither such administrative staff nor the Superintendent or designee shall be present during the deliberations of the Board (or the impartial board) either on questions of evidence or on the final discipline to be imposed. The Superintendent or designee may, after reviewing the incident with administrators, and reviewing the

student's records, make a recommendation to the Board (or the impartial panel) as to the appropriate discipline to be applied.

15. The Board (or the impartial board) shall make findings as to the truth of the charges, if the student has denied them; and, in all cases, the disciplinary action, if any, to be imposed. While the hearing itself is conducted in executive session, the vote regarding expulsion must be made in open session and in a manner that preserves the confidentiality of the student's name and other personally identifiable information.

16. Except for a student who has been expelled based on possession of a firearm or deadly weapon as described in subsection IV.B(1) and (2) above, the Board (or the impartial board) may, in its discretion, shorten or waive the expulsion period for a student who has not previously been suspended or expelled, if the student completes a Board-specified program and meets any other conditions required by the Board (or the impartial board). The Board-specified program shall not require the student and/or the student's parents to pay for participation in the program.

17. The Board (or the impartial board) shall report its final decision in writing to the student, or if such student is a minor, also to the parent(s) or guardian(s), stating the reasons on which the decision is based, and the disciplinary action to be imposed. Said decision shall be based solely on evidence presented at the hearing. The parents or guardian or any minor student who has been expelled shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of the period of the expulsion.

18. The hearing may be conducted virtually, via video conference, at the direction of the Board (or the impartial board), in the event school buildings are closed to students or individuals are provided limited access to school buildings due to a serious health or other emergency. Any virtual hearing must provide the student the due process rights identified in this Subsection D.

**E. *Presence on School Grounds, on School Transportation, and Participation in School-Sponsored Activities During Expulsion:***

During the period of expulsion, the student shall not be permitted to be on school property or on school transportation, and shall not be permitted to attend or participate in any school-sponsored activities, except for the student's participation in any alternative educational opportunity provided by the District in accordance with this policy, unless the Superintendent or designee specifically provides written permission for the student to enter school property or school

transportation for a specified purpose or to participate in a particular school-sponsored activity.

F. ***Stipulated Agreements:***

In lieu of the procedures used in this Section, the Superintendent or designee and the parent(s) or legal guardian(s) of a student facing expulsion may choose to enter into a Joint Stipulation of the Facts and a Joint Recommendation to the Board concerning the length and conditions of expulsion. Such Joint Stipulation and Recommendation shall include language indicating that the parent(s) or legal guardian(s) understand their right to have an expulsion hearing held pursuant to these procedures, and language indicating that the Board, in its discretion, has the right to accept or reject the Joint Stipulation of Facts and Recommendation. If the Board (or the impartial board) rejects either the Joint Stipulation of Facts or the Recommendation, an expulsion hearing shall be held pursuant to the procedures outlined herein. If the student is eighteen years of age or older, the student shall have the authority to enter into a Joint Stipulation and Recommendation on the student's own behalf.

If the parties agree on the facts, but not on the disciplinary recommendation, the Superintendent or designee and the parents (or legal guardians) of a student facing expulsion may also choose to enter into a Joint Stipulation of the Facts and submit only the Stipulation of the Facts to the Board (or the impartial board) in lieu of holding the first part of the hearing, as described above. Such Joint Stipulation shall include language indicating that the parents and/or student over the age of 18 understand their right to have a hearing to determine whether the student engaged in the alleged misconduct and that the Board, in its discretion, has the right to accept or reject the Joint Stipulation of Facts. If the Board (or the impartial board) rejects the Joint Stipulation of Facts, a full expulsion hearing shall be held pursuant to the procedures outlined herein.

X. Alternative Educational Opportunities for Expelled Students

A. ***Students under sixteen (16) years of age:***

Whenever the Board expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational opportunity.

B. ***Students sixteen (16) to eighteen (18) years of age:***

1. The Board shall provide an alternative educational opportunity to a sixteen (16) to eighteen (18) year-old student expelled for the first time if

the student requests it and if the student agrees to the conditions set by the Board (or the impartial board). Such alternative educational opportunity may include, but shall not be limited to, the placement of a student who is at least seventeen years of age in an adult education program. Any student participating in an adult education program during a period of expulsion shall not be required to withdraw from school as a condition to participation in the adult education program.

2. The Board is not required to offer an alternative educational opportunity to any student between the ages of sixteen (16) and eighteen (18) who is expelled for a second, or subsequent, time.

3. The Board shall count the expulsion of a student when the student was under sixteen (16) years of age for purposes of determining whether an alternative educational opportunity is required for such student when the student is between the ages of sixteen and eighteen.

C. ***Students eighteen (18) years of age or older:***

The Board is not required to offer an alternative educational opportunity to expelled students eighteen (18) years of age or older.

D. **Content of Alternative Educational Opportunity**

1. For the purposes of Section X, and subject to Subsection X.E, below, any alternative educational opportunity to which an expelled student is statutorily entitled shall be (1) alternative education, as defined by Conn. Gen. Stat. § 10-74j and in accordance with the *Standards for Educational Opportunities for Students Who Have Been Expelled*, adopted by the Connecticut State Board of Education (“CSBE”), with an individualized learning plan, if the Board provides such alternative education, or (2) in accordance with the *Standards for Educational Opportunities for Students Who Have Been Expelled*, adopted by the CSBE.

2. The Superintendent or designee shall develop administrative regulations concerning alternative educational opportunities, which administrative regulations shall be in compliance with the standards adopted by the CSBE. Such administrative regulations shall include, but are not limited to, provisions to address student placement in alternative education; individualized learning plans; monitoring of students placements and performance; and a process for transition planning.

E. ***Students identified as eligible for services under the Individuals with Disabilities Education Act (“IDEA”):***

Notwithstanding Subsections X.A. through D. above, if the Board expels a student who has been identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"), it shall offer an alternative educational opportunity to such student in accordance with the requirements of IDEA, as it may be amended from time to time, and in accordance with the *Standards for Educational Opportunities for Students Who Have Been Expelled*, adopted by the CSBE.

**F. *Students for whom an alternative educational opportunity is not required:***

The Board may offer an alternative educational opportunity to a student for whom such alternative educational opportunity is not required by law or as described in this policy. In such cases, the Board, or if delegated by the Board, the Administration, shall determine the components, including nature, frequency and duration of such services, of any such alternative educational opportunity.

XI. Notice of Student Expulsion on Cumulative Record

Notice of expulsion and the conduct for which the student was expelled shall be included on the student's cumulative educational record. Such notice, except for notice of an expulsion of a student in grades nine through twelve, inclusive, based upon possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the District if the student graduates from high school.

In cases where the student's period of expulsion is shortened or waived in accordance with Section IX.D(16), above, the Board may choose to expunge the expulsion notice from the cumulative record at the time the student completes the Board-specified program and meets any other conditions required by the Board. Except as may be specified by the Board in an expulsion hearing decision, the Board delegates the authority to make decisions pertaining to expungement to the Superintendent.

If a student's period of expulsion was not shortened or waived, the Board may choose to expunge the expulsion notice from the student's cumulative record prior to graduation if such student has demonstrated to the Board that the student's conduct and behavior in the years following such expulsion warrants an expungement. In deciding whether to expunge the expulsion notice, the Board may receive and consider evidence of any subsequent disciplinary problems that have led to removal from a classroom, suspension or expulsion of the student. Except as may be specified by the Board in an expulsion hearing decision, the Board delegates the authority to make decisions pertaining to expungement to the Superintendent.

If the student has not previously been suspended or expelled, and the Administration chooses to expunge the expulsion notice from the student's cumulative record prior to graduation, the Administration may refer to the existence of the expunged notice, notwithstanding the fact that such notice may have been expunged from the student's cumulative file, for the limited purpose of determining whether any subsequent suspension or expulsion by the student would constitute the student's first such offense.

## XII. Change of Residence During Expulsion Proceedings

### A. ***Student moving into the District:***

1. If a student enrolls in the District while an expulsion hearing is pending in another public school district, such student shall not be excluded from school pending completion of the expulsion hearing unless an emergency exists, as defined above. The Board shall retain the authority to suspend the student or to conduct its own expulsion hearing. The procedures outlined above in Section IX and consistent with the requirements of Conn. Gen. Stat. § 10-233d or Conn. Gen. Stat. § 10-233i, if applicable, as well as the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a shall be utilized for any hearing conducted under this section.

2. Where a student enrolls in the District during the period of expulsion from another public school district, the Board may adopt the decision of the student expulsion hearing conducted by such other school district. The student shall be excluded from school pending such hearing. The excluded student shall be offered an alternative educational opportunity in accordance with statutory requirements. The Board (or the impartial board) shall make its determination pertaining to expulsion based upon a hearing held by the Board (or the impartial board), which hearing shall be limited to a determination of whether the conduct which was the basis of the previous public school district's expulsion would also warrant expulsion by the Board. The procedures outlined above in Section IX and consistent with the requirements of Conn. Gen. Stat. § 10-233d or Conn. Gen. Stat. § 10-233i, if applicable, as well as the applicable provisions of the Uniform Administrative Procedures Act, Conn.

Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a shall be utilized for any hearing conducted under this section.

**B. *Student moving out of the District:***

Where a student withdraws from school after having been notified that an expulsion hearing is pending, but before a decision has been rendered by the Board, the notice of the pending expulsion hearing shall be included on the student's cumulative record and the Board shall complete the expulsion hearing and render a decision. If the Board subsequently renders a decision to expel the student, a notice of the expulsion shall be included on the student's cumulative record.

**XIII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act ("IDEA")**

**A. *Suspension of IDEA students:***

Notwithstanding the foregoing, if a responsible administrator suspends a student identified as eligible for services under the IDEA (an "IDEA student") who has violated any rule or code of conduct of the District that applies to all students, the following procedures shall apply:

1. The responsible administrator shall make reasonable attempts to immediately notify the parents of the student of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.

2. During the period of suspension, the District is not required to provide any educational services to the IDEA student beyond that which is provided to all students suspended by the District.

**B. *Expulsion and Suspensions that Constitute Changes in Placement for IDEA students:***

Notwithstanding any provision to the contrary, if the Administration recommends for expulsion an IDEA student who has violated any rule or code of conduct of the District that applies to all students, the procedures described in this section shall apply. The procedures described in this section shall also apply for students whom the Administration has suspended in a manner that is considered under the IDEA, as it may be amended from time to time, to be a change in educational placement:

1. Upon the decision by the Administration to recommend expulsion or impose a suspension that would constitute a change in educational placement, the Administration shall promptly notify the parent(s)/guardian(s) of the student of the recommendation of expulsion or the suspension that would constitute a change in educational placement, and provide the parents(s)/guardian(s) a copy of the special education procedural safeguards either by hand-delivery or by mail (unless other means of transmission have been arranged).

2. The District shall immediately convene the student's planning and placement team ("PPT"), but in no case later than ten (10) school days after the recommendation for expulsion or the suspension that constitutes a change in placement was made. The student's PPT shall consider the relationship between the student's disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student's behavior was a manifestation of the student's disability.

3. If the student's PPT finds that the behavior was a manifestation of the student's disability, the Administration shall not proceed with the recommendation for expulsion or the suspension that constitutes a change in placement.

4. If the student's PPT finds that the behavior was not a manifestation of the student's disability, the Administration may proceed with the recommended expulsion or suspension that constitutes a change in placement.

5. During any period of expulsion, or suspension of greater than ten (10) days per school year, the Administration shall provide the student with an alternative education program in accordance with the provisions of the IDEA.

6. When determining whether to recommend an expulsion or a suspension that constitutes a change in placement the responsible administrator (or designee) should consider the nature of the misconduct and any relevant educational records of the student.

**C. *Removal of Special Education Students for Certain Offenses:***

1. A responsible administrator may remove a student eligible for special education under the IDEA to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the student:

a. Was in possession of a dangerous weapon, as defined in 18 U.S.C. 930(g)(2), as amended from time to time, on school grounds, on school transportation, or at a school-sponsored activity, or

b. Knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school, on school transportation, or at a school-sponsored activity; or

c. Has inflicted serious bodily injury upon another person while at school, on school premises, on school transportation, or at a school function.

2. The following definitions shall be used for this subsection XIII.C.:

a. **Dangerous weapon** means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2.5 inches in length.

b. **Controlled substance** means a drug or other substance identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. 812(c).

c. **Illegal drug** means a controlled substance but does not include a substance that is legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.

d. **Serious bodily injury** means a bodily injury which involves: (A) a substantial risk of death; (B) extreme physical pain; (C) protracted and obvious disfigurement; or (D) protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

XIV. Procedures Governing Expulsions for Students Identified as Eligible under Section 504

A. Except as provided in subsection B below, notwithstanding any provision to the contrary, if the Administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 who has violated any rule or code of conduct of the District that applies to all students, the following procedures shall apply:

1. The parents of the student must be notified of the decision to recommend the student for expulsion.

2. The District shall immediately convene the student's Section 504 team ("504 team") for the purpose of reviewing the relationship between

the student's disability and the behavior that led to the recommendation for expulsion. The 504 team will determine whether the student's behavior was a manifestation of the student's disability.

3. If the 504 team finds that the behavior was a manifestation of the student's disability, the Administration shall not proceed with the recommended expulsion.

4. If the 504 team finds that the behavior was not a manifestation of the student's disability, the Administration may proceed with the recommended expulsion.

B. The Board may take disciplinary action for violations pertaining to the use or possession of illegal drugs or alcohol against any student with a disability who currently is engaging in the illegal use of drugs or alcohol to the same extent that such disciplinary action is taken against nondisabled students. Thus, when a student with a disability is recommended for expulsion based solely on the illegal use or possession of drugs or alcohol, the 504 team *shall not be required to meet* to review the relationship between the student's disability and the behavior that led to the recommendation for expulsion.

#### XV. Procedures Governing Expulsions for Students Placed in a Juvenile Detention Center

A. Any student who commits an expellable offense and is subsequently placed in a juvenile detention center or any other residential placement for such offense may be expelled by the Board in accordance with the provisions of this section. The period of expulsion shall run concurrently with the period of placement in a juvenile detention center or other residential placement.

B. If a student who committed an expellable offense seeks to return to the District after participating in a diversionary program or having been placed in a juvenile detention center or any other residential placement and such student has not been expelled by the Board for such offense under subdivision

(A) of this subsection, the Board shall allow such student to return and may not expel the student for additional time for such offense.

#### XVI. Early Readmission to School

An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

#### XVII. Dissemination of Policy

The District shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

#### XVIII. Compliance with Documentation and Reporting Requirements

A. The District shall include on all disciplinary reports the individual student's state-assigned student identifier (SASID).

B. The District shall report all suspensions and expulsions to the State Department of Education.

C. If the Board expels a student for sale or distribution of a controlled substance, as defined in Conn. Gen. Stat. § 21a-240(9), whose manufacture, distribution, sale, prescription, dispensing, transporting or possessing with the intent to sell or dispense, offering, or administration is the subject to criminal penalties under Conn. Gen. Stat. §§ 21a-277 and 21a-278, the District shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.

D. If the Board expels a student for possession of a firearm, as defined in 18 U.S.C. § 921, or deadly weapon, dangerous instrument or martial arts weapon, as defined in Conn. Gen. Stat. § 53a-3, the District shall report the violation to the local police.

Legal References: Connecticut General Statutes:

§ 10-16 Length of school year

§ 10-74j Alternative education

§§ 4-176e through 4-180a and § 4-181a Uniform Administrative Procedures Act

§ 10-222d Safe school climate plans. Definitions. Safe school climate assessments

§§ 10-233a through 10-233f Suspension and expulsion of students

§ 10-233/ Expulsion and suspension of children in preschool programs

§ 10-253 School privileges for children in certain placements, nonresident children, children in temporary shelters, homeless children and children in juvenile detention facilities. Liaison to facilitate transitions between school districts and juvenile and criminal justice systems.

§ 19a-342a Use of electronic nicotine delivery system or vapor product prohibited. Exceptions. Signage required. Penalties

§ 21a-240 Definitions

§ 21a-277 Penalty for illegal manufacture, distribution, sale, prescription, dispensing

§ 21a-278 Penalty for illegal manufacture, distribution, sale, prescription, or administration by non-drug-dependent person

§§ 21a-408a through 408p Palliative Use of Marijuana

§ 29-35 Carrying of pistol or revolver without permit prohibited. Exceptions

§ 29-38 Weapons in vehicles

§ 53a-3 Definitions

§ 53-206 Carrying of dangerous weapons prohibited

§ 53-344 Sale or delivery of cigarettes or tobacco products to persons under twenty-one.

§ 53-344b Sale and delivery of electronic nicotine delivery system or vapor products to persons under twenty-one years or age

Public Act 24-45, “An Act Concerning Education Mandate Relief, School Discipline and Disconnected Youth.”

Public Act 24-93, “An Act Concerning Various and Assorted Revisions to the Education Statutes.”

*Packer v. Board of Educ. of the Town of Thomaston*, 717 A.2d 117 (Conn. 1998).

*State v. Hardy*, 896 A.2d 755 (Conn. 2006).

*State v. Guzman*, 955 A.2d 72 (Conn. App. Ct. 2008).

Connecticut State Department of Education, *Standards for Educational Opportunities for Students Who Have Been Expelled*, adopted January 3, 2018.

Federal law: Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*, as amended by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. 108-446.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).

18 U.S.C. § 921 (definition of “firearm”)

18 U.S.C. § 930(g)(2) (definition of “dangerous weapon”)

18 U.S.C. § 1365(h)(3) (identifying “serious bodily injury”)

21 U.S.C. § 812(c) (identifying “controlled substances”)

34 C.F.R. § 300.530 (defining “illegal drugs”)

Gun-Free Schools Act, 20 U.S.C. § 7961

*Honig v. Doe*, 484 U.S. 305 (1988)

U.S. Department of Education Office for Civil Rights, U.S. Department of Justice Civil Rights Division, *Resource on Confronting Racial Discrimination in Student Discipline (May 2023)*

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