SPECIAL BOARD OF EDUCATION MEETING

Monday, August 17, 2026 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
   A. Russell Crist, Assistant Superintendent of Administration and Personnel
   B. Francis Amara, Director of Health and Physical Education
4. Information Session for Public Comment
5. Reports and Discussion
   A. Student Activity Report
   B. School Food Services Report
   C. Special Education Report
   D. World Language/Multilingual Learner Report
6. Business Requiring Action
   A. Approval of Final 2025-2026 Budget Transfers and End of Year Budget Report
   B. Approval of Transfer of Funds and Expenditures of Funds from the Unexpended Education Funds Accounts (2% non-lapsing account)
   C. Approval of Glastonbury High School Student Trip to Washington, D.C.
   D. Approval of Glastonbury High Student Trip to Paris and Dinard, France
   E. Approval of Glastonbury High School Student Trip to San Jose, Costa Rica
   F. Approval of Smith Middle Student Trip to Salamanca, Spain
   G. Approval of the July 13, 2026 Special Board of Education Meeting Minutes
   H. Approval of the July 13, 2026 Regular Board of Education Meeting Minutes
7. Committee and Liaison Reports
8. Chairman's Reports
9. Superintendent's Report
   A. Update Regarding the Two New Turf Fields and Stadium Turf/Track
   B. Update on Capital Improvement Projects
   C. Non-Lapsing Account Report PA 25-93
   D. Self Insurance Reserve Update, July 2026
   E. Staff Appointments

1. Russell Crist, Assistant Superintendent of Administration and Personnel
2. Francis Amara, Director of Health and Physical Education
3. Margaret Ellington, Hebron Avenue School, Elementary Classroom Teacher
4. Amanda Robinson, Naubuc School, Elementary Classroom Teacher

F. Staff Resignations
1. Nicole Aquillo
2. Victoria Hernandez
3. Kayla Simoes
4. Sheri Winchell-LaPlaca

G. Dates to Remember

H. Discussion of Attorney-Client Privileged Communication Regarding Turf Fields
*Please note the Board of Education plans to enter into an Executive Session to discuss this matter.

10. Adjournment

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the Board of Education Meeting webpage and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

Public Comments for Glastonbury Board of Education Meeting

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
8/17/2026 11:30:20	Kenneth Gillingham	91 Heritage Drive	I wanted to share with the BOE some new scientific evidence on artificial turf so they are aware of the most recent findings: 1)This new paper published in the journal “Urban Forestry & Urban Greening” provides new evidence that artificial turf sheds plastic thatch and plastic grass fibers into runoff, indicating that the chemicals in artificial turf do indeed make their way outside of the fields. https://kclpure.kcl.ac.uk/portal/en/publications/artificial-lawns-exhibit-increased-runoff-and-decreased-water-ret/ 2)This recent paper published in “Environment International” shows how PFAS is absorbed by skin tissue through contact. It is not just an issue with drinking water. https://www.sciencedirect.com/science/article/pii/S0160412024003581 Thank you!

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

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Title of Report: 2025-2026 Year-End Reports for Student Activities

Board Meeting Date: August 17, 2026

Action: **Report: XX** **Information:** **Discussion:**

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Overview:

Glastonbury Public Schools maintains a separate fund to promote the safe handling of Student Activity money. The centralized accounting system is managed by a coordinator who oversees approximately 240 accounts, verifies deposits and approved expenses, and provides training to advisors and personnel involved in the collection of student and parent funds. All transactions are reviewed by the business manager to ensure the proper use of student and community funds. In addition to all account books being audited at Central Operations, an annual audit is completed by the town's independent auditors.

At various levels, student involvement is encouraged under the guidance of a staff advisor. At the elementary level and middle school level, some student councils assist with school stores and/or raising charitable contributions. The GHS School Store is managed by students and is overseen by one of the business teachers. Merchandise can be purchased online or at the store. Secondary clubs which take place after school are usually governed by students who assist the advisor in maintaining their club's financial records, educating the students about the cash flow management process.

Activity accounts include world language exchange trips, field trips, yearbook sales, dances, after-school clubs and sports, summer camps, a regional Vo-Ag program. FIRST Robotics, Model UN, Vo-Ag and music students compete regionally and nationally.

The Adult Education Program has transitioned many of its popular courses to be included in the town of Glastonbury's senior and social services offerings through the Parks and Recreation Department. This transition follows the decision to discontinue the adult learning opportunities due to ongoing financial challenges. Glastonbury will continue to partner with Vernon Regional Adult Based Education (VRABE) for GED/ABE/CDP/NEDP/ESL & Citizenship courses that are offered at no charge. VRABE is administered by Vernon Public Schools and is a consortium of 14 other towns.

From the student activity accounts, forty-four scholarships were awarded to Glastonbury High School students, totaling $39,016 in college assistance. The Bridgeworks program promotes life-skills by preparing and selling gift baskets, note cards and other useful items, while students apply basic math skills to create receipts, deposit slips and invoices.

Drama productions and concerts showcase the teaching of the arts in Glastonbury and provide a positive liaison with the public. This year's performances include:

- Gideon Welles – The Addams Family Musical
- Smith Middle School – Shrek Jr.
- Glastonbury High School – The Musical Comedy of Murders of 1940 and Grease

Fundraising continues to be an important part of student activities as it sparks an awareness of and compassion for others, within community, state and world. In addition, students and staff work together toward a common goal.

Student Activity Fund revenue for the fiscal year 2025-2026, has been recorded as follows:

Description	Beginning Balance	Deposits	Expenditures	Ending Balance
Buttonball Lane Total	$3,548	$5,551	$5,601	$3,498
Eastbury Total	$868	$1,800	$1,873	$795
Eastbury Links Total	$2,338	$660	$718	$2,280
Hebron Avenue Total	$7,608	$10,263	$8,240	$9,631
Hopewell Total	$8,803	$3,199	$3,193	$8,809
Naubuc Total	$12,071	$7,274	$9,517	$9,827
Nayaug Total	$5,517	$10,144	$8,055	$7,605
Gideon Welles Total	$27,564	$20,549	$18,726	$29,386
Smith Total	$22,626	$120,338	$121,954	$21,011
GHS Total	$365,697	$488,748	$475,342	$379,103
Scholarships Total	$272,982	$31,283	$36,546	$267,720
Adult/Vocational Education Total	($58,186)	$180,356	$194,807	($72,637)
Art Total	$2,368	$3,436	$745	$5,059
Athletics Total	$37,791	$61,115	$50,257	$48,649
World Language Total	$113,391	$137,071	$128,086	$122,376
Health Education/Physical Education Total	$12,800	$11,154	$1,705	$22,249
Music Total	$46,373	$112,811	$115,312	$43,871
Science Total	$23,329	$23,741	$19,105	$27,965
Math Total	$0	$1,474	$89	$1,385
Summer Programs Total	$58,173	$31,974	$46,152	$43,996
GPS/Central Office Total	$561,554	$1,264,366	$1,083,700	$742,220
	$1,527,215	**$2,527,306**	**$2,329,722**	**$1,724,798**

Submitted By: Karen Bonfiglio **Reviewed By:** Scott Hurwitz, Ed.D.

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

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Title of Report: 2025-26 Year-End Report for School Food Service Department (SFSD)

Board Meeting Date: August 17, 2026

Action: **Report:** X **Information:** **Discussion:**

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Glastonbury Public Schools continues to participate in the Healthy Food Certification Program. Glastonbury School Food Services (SFSD) received $45,874 in funding for this program during 2025-26. This amount will likely decline in the coming years, as it is based on meal sales from two years prior, and our meals sales continue to have a gradual decline.

This was our third year operating as a member of the Lighthouse Co-Op. Membership has continued to grow and now includes 32 school districts. Despite the increased purchasing power provided by the co-op, we experienced a slight increase in food expenses due to rising food costs.

Our State Administrative and Procurement Reviews were completed in February. Both reviews resulted in minimal findings, all of which were corrected promptly. Some procedural changes were implemented to strengthen our program and ensure continued compliance with state and federal requirements.

We continued to see a decline in breakfast participation this year, serving 10,746 fewer breakfast meals than during the 2024–2025 school year. Beginning next school year, breakfast will be available at no cost to all students. We are working to implement the breakfast program at Hopewell School and Hebron Avenue School, ensuring that all students across the district have access to a free school breakfast. Lunch participation remained relatively stable, with 8,709 fewer meals served than the previous year. The comparison of meals does not include those served at GEHMS as they participate in the Community Eligibility Provision (CEP), which provides free meals for the entire school year. We have reapplied for an additional four-year cycle, which will allow us to continue providing breakfast and lunch at no cost to all students enrolled at this school.

Locally and regionally sourced foods were purchased using funds received from the Federal Local Food for School Incentives Program (LFSIP) and CT Fresh Ed Program in the amount of $26,127.73. We anticipate additional funding from the state to support these initiatives. A Farm to School survey was completed by district administrators, providing valuable insight into the initiatives taking place throughout the district and identifying opportunities to strengthen connections between classrooms and cafeterias. To build on this work, we will partner with a Farm to School Coordinator through the UConn Extension Program to expand Farm to School initiatives across the district.

The composting program expanded to Gideon Welles School during the 2025–26 school year and was well received by the school community. We will expand the program to Smith Middle School in the coming school year. At the start of the upcoming school year, participating schools will receive a review of the program to reinforce best practices, promote consistency, and ensure the program continues to operate effectively.

SFSD ended the year with three part-time open positions- two at GHS and one district floater position. The SFSD employees will receive raises as approved by the Board of Education. Staff continues to receive the yearly mandated training to meet the USDA professional standard requirements.

The SFSD remained self-operating for the 2025-26 school year. We began the school year with a balance of $1,053,559. We ended the year with a net loss of $314,962, resulting in a year-end balance of $738,597. We are optimistic the program will remain self-funded for the 2026-27 school year. This will depend on meal sales, federal reimbursement, and the cost of goods.

Submitted By: Karen Bonfiglio and Jessica D'Agnese **Reviewed By**: Scott Hurwitz, Ed.D.

Glastonbury School Food Services Year-End Report 2025-2026

	Actuals 2023-2024	Actuals 2024-2025	Projected 2025-2026	Actuals 2025-2026
Beginning Balance	**1,119,387**	**1,413,047**	**934,759**	**1,053,559**
Income				
Lunch, Milk, Breakfast, A la Carte	1,412,800	1,510,689	1,721,321	1,662,009
Federal Reimbursement	1,616,715	993,594	985,000	963,758
State Reimbursement	42,809	34,778	43,000	36,837
Healthy Foods Reimbursement	50,667	46,939	51,000	45,874
Catering & Miscellaneous	35,905	31,810	36,000	40,214
Miscellaneous	0	0	0	0
Interest Income	0	0	0	0
BOE	0	0	0	0
Total Income	3,158,896	2,617,809	2,836,321	2,748,692
Expenses				
Supplies	1,392,084	1,390,966	1,534,773	1,402,520
Personnel Expense	1,361,933	1,533,758	1,513,476	1,593,279
Equipment	110,218	52,574	125,000	67,856
Miscellaneous Expenses	1,001	0	1,500	0
Contracted Services	0	0	0	0
Total Expenses	2,865,236	2,977,298	3,174,749	3,063,654
Net Income or loss	**293,660**	**(359,488)**	**(338,428)**	**(314,962)**
Summer Projects & Equipment				
Year End Balance	**1,413,047**	**1,053,559**	**596,331**	**738,597**

Meal Price				
Grades K-6*	$3.00	$3.00	$3.50	$3.50
Grades 7-12*	$3.50	$3.50	$4.00	$4.00
Adult	$4.50	$4.50	$5.50	$5.50
Breakfast	$1.50	$1.50	$2.00	$2.00

Special Education Report

Curriculum Director: Cassandra Murphy
Date: August 17, 2026

1. Highlight or summarize key achievements of the program that are unique to the past year.

Goal 1: Promote active learning and high expectations for all students.

- Special education teachers in grades 6 and 9–12 participated in a year-long professional learning and coaching initiative focused on co-teaching. This work strengthened educators' capacity to implement high-quality, inclusive instructional practices grounded in Universal Design for Learning (UDL), ensuring all students have equitable access to rigorous, grade-level instruction.
- The K-12+ special education teachers continued the focus on structured literacy by streamlining data collection and reporting procedures across the district. Additionally, LINKS Academy developed a structured literacy scope and sequence to complement the existing English Language Arts curriculum, providing a systematic and accessible framework that supports equitable learning opportunities for all students.
- Preschool staff increased their capacity to understand and respond to learner variability through training on the Connecticut Documentation and Observation for Teaching System (CT DOTS). This system supports educators in using ongoing developmental observations to inform responsive instruction, identify student strengths and needs, and create accessible learning experiences for all young learners.
- The elementary special education team participated in a five-part professional learning series focused on strengthening the quality of Individualized Education Programs (IEPs). The Glastonbury High School (GHS) special education team expanded opportunities for authentic transition instruction by creating a mock apartment and pre-vocational lab where students can develop independent living and pre-vocational skills through hands-on, real-world experiences.

Goal 2: Provide safe, supportive, and inclusive learning environments

- LINKS Academy programming expanded to include a third Intensive PRIDE classroom, increasing the district's capacity to provide specialized, high-quality programming that meets the diverse learning and behavioral needs of students within their home district.
- LINKS Academy continued to experience growth, with 94 students enrolled for the 25-26 school year. Out of the 54 total external referrals for the 25-26 school year, 15 were accepted.
- The Glastonbury Transition Academy (GTA) continued to expand opportunities for students to develop competitive employment skills by adding two community job sites, increasing the total to 23.
- Naubuc Elementary School established a BUILD program, increasing the district's capacity to provide individualized support within students' home schools.
- As of August 1, we have 27 students enrolled in an out-of-district program.
- The department onboarded many new staff this year, including special education teachers and related services staff.

Goal 3: Prioritize the health and well-being of students and staff.

- Ten families in our preschool program participated in the Triple P (Positive Parenting Program) series. Triple P is an evidence-based parenting program that provides families with practical strategies to promote children's social-emotional and behavior development while strengthening positive parent-child relationships.
- Our Transition Coordinator planned and organized a transition planning evening with 32 vendors, including the Bureau of Rehabilitative Services, Department of Labor, and Department of Developmental Disabilities. Over 50 families from Glastonbury and surrounding communities participated in the event.
- Special Education Teacher, Rebecca Wilson, completed the Connecticut State Department of Education's Aspiring Leadership Program! Aspiring Leaders is a development program designed to prepare and support emerging special education leaders through learning and mentorship.
- This past school year, our schools across the district coordinated many unified events, including Unified Basketball, Unified Sports, Unified Theater, and Best Buddies.

2. Share program areas of focus for the year ahead in accordance with the most recent 5-year Program Review and 6th Generation Strategic Plan.

- The secondary special education department will continue the commitment to implementing UDL strategies, and SMS will engage in a year-long co-teaching training and coaching program. GHS and Gideon Welles School (GWS) will continue in their second year of coaching and implementation of co-teaching strategies across content areas.
- Preschool will focus on implementing Creative Curriculum, which is a research-based preschool curriculum that promotes learning through purposeful play and hands-on exploration.
- Paraeducators will participate in professional learning aligned with the strategic plan in addition to monthly training with district Board Certified Behavior Analysts (BCBAs).
- To further support student development of the Connecticut Core Transition Skills, GHS will continue to enhance transition programming by offering a tailored Career Skills course for juniors and seniors. This course will provide students with opportunities to identify their strengths, develop self-advocacy, and explore postsecondary pathways.
- In partnership with LINKS Academy, students will participate in a pilot to implement Career and College 101 curriculum in the middle school.

3. Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.

- Increase staffing to sustain expanded services and ensure fidelity of implementation with the following positions: two special education teachers, a speech and language pathologist, four paraeducators, and an occupational therapist.
- Provide specialized equipment and instructional materials for students to access the general education curriculum.
- Provide funding for fees associated with outside consultations, evaluations, and legal fees.
- Provide access to continuous professional learning that will focus on learning opportunities in the areas of inclusive practices, structured literacy, co-teaching, transition programming, social-emotional learning, and specialized support for students with intensive needs.

World Language (WL) and Multilingual Learner (ML) Report

Director: Amanda Robustelli-Price
Date: August 17, 2026

1. Highlight or summarize key achievements of the program that are unique to the past year.

World Language

- Elementary Spanish teachers implemented "Spanishful Play" in grade 1, supporting the district's play-based learning initiative.
- Students at Hebron Avenue Elementary School borrowed language-themed "traveling totes" to explore Ancient Greek, Chinese, French, Latin, Russian, and Spanish through books, games, crafts, music, and recipes.
- Community volunteers and the WL/ML department created Glastonbury Friends for World Languages to enrich world language and multilingual learner education.
- High school students and the Spanish teachers at Buttonball Elementary School supported STEAM Night with activities in Spanish.
- Students completed weekend Chinese activities and field trips funded by STARTALK.
- Fifty students attended our summer camps in Chinese, French, Russian, and Spanish.
- Glastonbury families hosted 10 students and three chaperones from Tallinna Pae Gümnaasium, a Russian immersion school in Tallinn, Estonia.
- Two GHS students directed a documentary for their Spanish class to raise awareness of the work that Mohegan language teachers are doing to revitalize their language.
- One hundred seven students traveled to France, Italy, Quebec, and Spain on department trips.
- One hundred fifteen seniors earned the Seal of Biliteracy across 16 languages; 20 of these students earned the seal in two additional languages, and one student earned it in three additional languages.
- Naubuc and GHS students shared their Spanish and French skills with community members from the Glastonbury Senior Center.
- The executive director of ACTFL, the national organization that supports world language education, visited world language classes across grade levels and met with teachers.
- Students who achieved a 3 or higher on AP exams:
    - AP Chinese: 100% *(global score 87%)*
    - AP French: 100% *(global score 72%)*
    - AP Latin: 100% *(global score 75%)*
    - AP Russian (NEWL): 100%
    - AP Spanish: 98% (*global score 82%*)

Multilingual Learner Program

- Elementary students receiving ML services benefited from weekly classroom push-in support from ML staff.
- The annual ML picnic welcomed more than 75 students and 100 community members.
- Thirty-two students in grades K-12 participated in the ML summer camp.
- Six students took part in year 18 of the Multilingual Learner Preschool Storytime.
- Ten parents participated in year 16 of the Parents as Educational Partners program.

2. **Outline key developments and/or revisions made to the curriculum within the past year.**

Grade-Level / Course	Recent Development / Revision
All WL Courses	• Aligned language functions vertically across WL courses.
Elementary Spanish, 1-5	• Revised grade 1 curriculum, including course outlines, units, and assessments. • Explored potential revisions to the grade 2 curriculum.
6-8 Languages: Chinese, French, Russian, and Spanish	• Continued revisions of common unit performance assessments.
Ancient Greek and Latin, 9-12	• Implemented AP Latin course changes to align with College Board updates.
Chinese, 6-12	• Completed more than 30-unit revisions across courses at GW, SMS, and GHS.
French, 6-12	• Completed revisions for three units in grade 6 French. • Revised course outlines for French 3 and 5 at GHS.
Russian, 6-12	• Revised course outlines for Russian Intro and Russian Intro Continuing at SMS. • Revised the course outline for Russian 3 at GHS.
Spanish, 6-12	• Revised course outlines for grades 7 and 8 Spanish. • Revised three units for Spanish 4 at GHS.
Multilingual Learner Program	• Revised the course outlines for the K-12 ML sequence. • Began revising units at all levels.

3. **Share program areas of focus for the year ahead in accordance with the most recent 5-year Program Review and 6th Generation Strategic Plan.**

- Complete the 5-year Curriculum Review process during the 2026-2027 school year; identify and share recommendations to support program advancement.
- Revise the course outline, units, and assessments for grade 2 Spanish.
- Review and revise curricular units to increase opportunities for active learning, to promote student voice and choice, and to align with the skills in the district's "Portrait of a Learner."
- Continue aligning essential questions, topics, resources, functions, and grammar across grade levels and courses.
- Complete remaining course outlines for WL and ML.
- Analyze student data with eduClimber to drive revisions to the curriculum and programming.
- Expand meaningful travel experiences that bring the district's Portrait of a Learner to life through communication, curiosity, resilience, and compassion.
- Provide targeted professional learning to strengthen instructional practices that accommodate diverse learning needs.
- Build teachers' capacity to integrate devices effectively into instruction, particularly Chromebooks in grades 6-8.
- Promote the responsible and purposeful use of generative AI to enhance teaching and learning.

4. **Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.**

- Continue funding curriculum development and revision.
- Add a 1.0 TESOL teacher for K-6 to provide high-quality, targeted support for teachers and students.
- Expand access to external professional learning opportunities for WL and ML teachers.

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

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Title of Report: End-of-Year Final Report, FY2025-2026 Education Budget

Board Meeting Date: August 17, 2026

Action: X **Report:** **Information:** **Discussion:**

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Overview:

In November, the Board of Education approved preliminary budget transfers based on our projections for the year end. Spring revisions we not completed this year due to the budget freeze. As a result, no transfers were needed. On July 31, 2026, all open purchase orders were closed and final invoices paid. Now that all the transactions have been completed for FY 25/26, a number of additional transfers are required. The major variances occurred in elementary education, operations & maintenance, transportation, special education, fringe benefits & substitutes, and technology support services.

Board of Education Approved 2025-2026 Recap

	Board Approved	Final	Variance
Town Appropriated Budget	129,360,115	129,360,115	-
Supplemental Appropriations:			-
Custodial Fee Reimbursement	30,000	32,104	2,104
Magnet School Transportation Grant	6,500	10,500	4,000
Excess Cost/Agency Placement Grant	1,400,000	2,370,060	970,060
Agricultural Science & Technology Education Grant	0.00	0.00	0.00
Total Approved Expenditures	130,796,615	131,772,779	1,076,647
Actual Expenditures		129,663,888	
Final year-end transfer to Non-Lapsing Fund		**2,108,891**	

Attached please find the Final Report for FY2025-2026, which includes:

Attachment I shows the Fall Revised Budget as approved by the Board of Education on November 10, 2025. In addition, it shows the actual expenditures and balances remaining by program for 2025-2026.

Attachment II is listed as Authorization #1 and lists the final transfers required so that no program is left in a deficit position at year-end.

Attachment III is a recap of the Board of Education Budget for 2025-2026 starting in January 2025 through June 30, 2026.

Submitted By: Karen Bonfiglio **Reviewed By:** Scott Hurwitz, Ed.D.

Attachment I

BOARD OF EDUCATION BUDGET
FY 2025 - 2026
FOR PERIOD ENDING JUNE 30, 2026
BEFORE TRANSFERS

PROG	DESCRIPTION	FALL REVISED *	FINAL EXPENDITURES	BALANCES
0200	ART	1,367,659	1,357,876	9,783
0300	ELEMENTARY EDUCATION	17,481,932	17,248,256	233,676
0400	ENGLISH/READING & LANGUAGE ARTS	4,605,880	4,584,943	20,937
0500	MATHEMATICS	3,313,324	3,377,972	(64,648)
0600	SCIENCE	3,947,375	3,924,360	23,015
0700	HISTORY & SOCIAL SCIENCES	2,651,041	2,641,198	9,843
0900	CAREER & TECHNICAL EDUCATION	2,165,386	2,124,945	40,441
1000	COMMUNITY SERVICES	433,111 [1]	503,743	(70,632)
1100	PACE: MATH & SCIENCE RESOURCE	686,998	661,441	25,557
1300	WORLD LANGUAGES & ML	5,085,470	5,034,208	51,262
1400	SCHOOL COUNSELING	4,680,849	4,603,511	77,338
1500	HEALTH ED & PHYSICAL ED.	2,530,886	2,512,725	18,161
1600	HEALTH SERVICES	1,122,644	1,061,449	61,195
1900	LIBRARIES MEDIA CENTERS	1,516,374	1,525,840	(9,466)
2000	MUSIC	2,161,893	2,180,870	(18,977)
2100	OPERATIONS & MAINTENANCE	8,008,012	7,772,767	235,245
2200	UTILITIES	2,954,303	2,883,169	71,134
2300	PROGRAM & STAFF DEVELOPMENT	512,300	454,483	57,817
2400	TRANSPORTATION	4,840,526 [2]	4,528,384	312,142
2700	SPECIAL EDUCATION	20,336,379 [3]	19,821,391	514,988
2800	ATHLETICS & CLUBS	2,445,759	2,435,201	10,558
3000	AGRISCIENCE & TECHNOLOGY	470,913 [4]	454,936	15,977
3100	ELEMENTARY OPERATIONS	2,562,324	2,627,017	(64,693)
3200	SECONDARY OPERATIONS	2,824,042	2,877,074	(53,032)
3300	SYSTEMWIDE SUPPORT SVCS.	4,010,490	3,956,332	54,158
3400	FRINGE BENEFITS & SUBSTITUTES	24,743,640	24,337,766	405,874
3600	TECHNOLOGY SUPPORT SVCS.	4,313,269	4,172,033	141,236
	TOTAL	131,772,779	129,663,888	2,108,891

*** AFTER SUPPLEMENTAL APPROPRIATIONS APPLIED:**

1. CUSTODIAL FEE REIMBURSEMENT	-32,104
2. MAGNET SCHOOL TRANSPORTATION GRANT	-10,500
3. EXCESS COST/AGENCY PLACEMENT GRANT	-2,370,060
4. AGRICULTURAL SCIENCE & TECHNOLOGY ED GRANT	0
	(2,412,664)

GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT

ATTACHMENT II

FY 2025-2026
BUDGET TRANSFER REQUEST FORM
AUTHORIZATION #1

The School Administration requests that the Glastonbury Board of Education give consideration and approval to this request for transfer of funds between established programs of the 2025-2026 operating school budget.

DOLLAR TRANSFER	TO		PROGRAM NAME	FROM		PROGRAM NAME
$ 64,648	0500		MATHEMATICS	0200		ART
				0300		ELEMENTARY EDUCATION
$ 70,632	1000		COMMUNITY SERVICES	0300		ELEMENTARY EDUCATION
$ 9,466	1900		LIBRARIES MEDIA CENTERS	0300		ELEMENTARY EDUCATION
$ 18,977	2000		MUSIC	0300		ELEMENTARY EDUCATION
$ 64,693	3100		ELEMENTARY OPERATIONS	0300		ELEMENTARY EDUCATION
$ 53,032	3200		SECONDARY OPERATIONS	0400		ENGLISH/READING & LANGUAGE ARTS
				0600		SCIENCE

BOARD OF EDUCATION BUDGET **Attachment III**
FY 2025-2026
FINAL REPORT PERIOD ENDING JUNE 30, 2026

PROG	DESCRIPTION	BOARD APP. BUDGET JANUARY, 2025	BOARD APP. BUDGET WITH REDUCTIONS	FINAL EXPENDITURES JUNE, 2026
0200	ART	1,547,633	1,547,633	1,357,876
0300	ELEMENTARY EDUCATION	17,809,043	17,809,043	17,248,256
0400	ENGLISH/READING & LANGUAGE ARTS	4,664,888	4,664,888	4,584,943
0500	MATHEMATICS	3,334,343	3,334,343	3,377,972
0600	SCIENCE	3,977,885	3,977,885	3,924,360
0700	HISTORY & SOCIAL SCIENCES	2,632,113	2,632,113	2,641,198
0900	CAREER & TECHNICAL EDUCATION	2,161,445	2,161,445	2,124,945
1000	COMMUNITY SERVICES	403,087 [1]	403,087 [1]	503,743 [1]
1100	PACE: MATH & SCIENCE RESOURCE	686,998	686,998	661,441
1300	WORLD LANGUAGES & ML	5,190,691	5,190,691	5,034,208
1400	SCHOOL COUNSELING	4,743,995	4,743,995	4,603,511
1500	HEALTH ED & PHYSICAL ED.	2,494,375	2,494,375	2,512,725
1600	HEALTH SERVICES	1,092,644	1,092,644	1,061,449
1900	LIBRARIES MEDIA	1,504,989	1,504,989	1,525,840
2000	MUSIC	2,159,078	2,159,078	2,180,870
2100	OPERATIONS & MAINTENANCE	7,955,412	7,955,412	7,772,767
2200	UTILITIES	2,621,127	2,621,127	2,883,169
2300	PROGRAM & STAFF DEVELOPMENT	512,300	512,300	454,483
2400	TRANSPORTATION	4,828,991 [2]	4,828,991 [2]	4,528,384 [2]
2700	SPECIAL EDUCATION	18,314,594 [3]	17,779,594 [3]	19,821,391 [3]
2800	ATHLETICS & CLUBS	2,445,443	2,445,443	2,435,201
3000	AGRISCIENCE & TECHNOLOGY	470,533 [4]	470,533 [4]	454,936 [4]
3100	ELEMENTARY OPERATIONS	2,587,979	2,587,979	2,627,017
3200	SECONDARY OPERATIONS	2,658,497	2,658,497	2,877,074
3300	SYSTEMWIDE SUPPORT SVCS.	4,120,463	4,120,463	3,956,332
3400	FRINGE BENEFITS & SUBSTITUTES	24,834,503	24,673,405	24,337,766
3600	TECHNOLOGY SUPPORT SERVICES	4,303,164	4,303,164	4,172,033
	SUB TOTAL	130,056,213	129,360,115	129,663,888
	SUPPLEMENTAL APPROPRIATIONS :			
1	CUSTODIAL FEE REIMBURSEMENT	-30,000	-30,000	-32,104
2	MAGNET SCHOOL TRANSPORTATION GRANT	-6,500	-6,500	-10,500
3	EXCESS COST/AGENCY PLACEMENT GRANT	-1,400,000	-1,400,000	-2,370,060
4.	AGRICULTURAL SCIENCE & TECHNOLOGY ED GRANT	0	0	0
	TOTAL OPERATIONAL BUDGET	**128,619,713**	**127,923,615**	**127,251,224**

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

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Title of Report: 2025-2026 Non-Lapsing Fund Transfer and Expenditures

Board Meeting Date: August 17, 2026

Action: X **Report:** **Information:** **Discussion:**

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Overview:

We are recommending that $2,108,891 be transferred into the Non-Lapsing Fund from the 2025-2026 fiscal year. The year-end surplus is attributable to several factors. First, the budget freeze implemented during the fiscal year resulted in expenditure savings across the district. In addition, Special Education Excess Cost reimbursement was higher than originally anticipated. Finally, revenue received from other school districts for LINKS resulted in additional revenues.

We recommend these funds to be spent as follows:

- $574,372 - Purchase 4 buses that were cut from 26-27 Budget
- $154,406 – Address a shortfall Workers' Compensation Premiums for 26-27
- $1,637,625 – Pay the balance due for Turf Fields (up to this amount)
- $165,200 – Equipment funds for cafeteria tables at 4 schools

Submitted By: Karen Bonfiglio **Reviewed By:** Scott Hurwitz, Ed.D.

Glastonbury Public Schools

TRAVEL APPROVAL FORM

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

INTERNATIONAL _____ **US** X _____ **CT** _____

DESTINATION: Washington, D.C.

DEPARTURE DATE: Friday, April 16th, 2027 RETURN DATE: Sunday, April 18th, 2027

ESTIMATED NUMBER OF PARTICIPANTS: 70 WILL ANY SCHOOL TIME BE USED: No

SPONSORING TEACHER: Ethan Nash COST PER PARTICIPANT: $650

OTHER CHAPERONE(S): 6 additional chaperones to be determined (parent volunteers/teahers)

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: Perkins Travel

SCHOOL(S) PARTICIPATING: Glastonbury High School

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Enrollment and participation in a high school curricular choral ensemble

PURPOSE OF TRIP:

The trip is modeled after the Washington, D.C. choral trip taken in 2023. Students will receive valuable feedback from the conductor and singers in the U.S. Army Chorus. In addition, they will hear a quality performance by a professional group. Performances at the Lincoln Memorial and a local church give the group the opportunity to share their music with a wider audience. Seeing the musical theater production will give the students another chance to see a high caliber performance.

ITINERARY (MAY BE ATTACHED): ** See attached **

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS:

1) Students will improve their performance skills, both individually and as an ensemble through coaching received and through the live performances.

2) They can learn more about the work involved in being professionl musicians through seeing the Army Chorus and the theater performance.

3) Students will have opportunities to learn through the tour of the Monuments and the Smithsonian.

4) Social ties among students will be strengthened, including those in different classes, which will make for a more unified and successful choral program

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APPROVAL:

DIRECTOR: Leslie Fop 7.27.26 (DATE)

PRINCIPAL(S): Rebecca Comonale 7/30/26
(of first school where trip is taking place) (DATE) (of second school if applicable) (DATE)

PRINCIPAL(S): Rebecca Comonale 7/30/26
(of first school where chaperones teach) (DATE) (of second school if applicable) (DATE)

SUPERINTENDENT APPROVAL: 8-4-26 (DATE)

1/31/14 BOARD OF EDUCATION APPROVAL DATE: _____

GLASTONBURY HIGH SCHOOL CHORUS WASHINGTON, DC "TENTATIVE" ITINERARY
APRIL 16-18, 2027

FRIDAY, APRIL 16, 2027

5:45AM STUDENTS ARRIVE AT GLASTONBURY HIGH SCHOOL
6:00AM TWO BUSES ARRIVE AT GLASTONBURY HIGH SCHOOL TO LOAD
6:30AM DEPART GLASTONBURY HIGH SCHOOL FOR BRUCKER HALL IN ARLINGTON, VA. (GROUP WILL MAKE A STOP FOR LUNCH AT A REST AREA AT OWN EXPENSE)
2:00PM GROUP WILL ENTER THROUGH THE HATFIELD GATE LOCATED AT 2ND STREET SOUTH AND WASHINGTON BOULEVARD
TBA CLINIC AND PERFORMANCE HOSTED BY THE ARMY CHORUS AT BRUCKER HALL
5:00PM DEPART BRUCKER HALL FOR THE RONALD REAGAN BUILDING
5:30PM DINNER IN THE FOOD COURT OF THE RONALD REAGAN BUILDING (YOU WILL BE GIVEN A MEAL VOUCHER TO USE IN THE FOOD COURT - INCLUDED)
6:30PM MEET STEP ON GUIDES OUTSIDE OF THE RONALD REAGAN BUILDING FOR THE LLUMINATED WALKING TOUR ON AND OFF THE BUSES (ONE GUIDE PER BUS)
9:00PM DEPART DC FOR THE DOUBLE TREE BY HILTON MCLEAN TYSONS
9:30PM APPROXIMATE ARRIVAL AT THE DOUBLETREE HOTEL FOR CHECK-IN

11:00PM ONE KNIGHTS WATCH SECURITY GUARD WILL BE ON DUTY FROM 11PM TO 4AM

SATURDAY, APRIL 17, 2027

7:00AM WAKE UP
8:00AM BUFFET BREAKFAST AT HOTEL (INCLUDED)
9:15AM DEPART HOTEL FOR THE NATIONAL MALL IN WASHINGTON, DC
TBA TIMED RESERVATIONS AT THE SMITHSONIAN'S NATIONAL AIR & SPACE MUSEUM (75 PASSES)
TBA TIMED RESERVATIONS AT NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY (60 PASSES)
3:15PM GROUP WILL LOAD BUSES AND GO TO THE LINCOLN MEMORIAL FOR CHOIR PERFORMANCE
3:45PM CHORAL PERFORMANCE AT THE LINCOLN MEMORIAL (PERMIT SECURED BY THE SCHOOL)
5:00PM GROUP WILL BOARD BUSES AND DEPART WASHINGTON, DC FOR TOBY'S DINNER THEATER (5900 SYMPHONY WOODS ROAD, COLUMBIA, MD)
6-7:15PM BUFFET DINNER AT TOBY'S DINNER THEATER (INCLUDED)
8:00PM TOBY'S DINNER THEATER SHOW (TO BE DETERMINED)
10:30PM DEPART TOBY'S DINNER THEATER FOR THE DOUBLETREE HOTEL

11:15PM APPROXIMATE ARRIVAL AT THE HOTEL
TBA CURFEW
11:00PM ONE KNIGHTS WATCH SECURITY GUARD WILL BE ON DUTY FROM 11PM TO 4AM

SUNDAY, APRIL 18, 2027

6:00AM WAKE UP
7:00AM BUFFET BREAKFAST AT THE HOTEL (INCLUDED)
7:30AM GROUP WILL START CHECKING OUT OF THE HOTEL AND LOADING THE BUSES
8:15AM DEPART THE DOUBLETREE HOTEL FOR THE NATIONAL CITY CHRISTIAN CHURCH OR SIMILAR
9:00AM APPROXIMATE ARRIVAL AT THE NATIONAL CITY CHRISTIAN CHURCH ON 5 THOMAS CIRCLE IN WASHINGTON, DC
10:00AM CHURCH SERVICE BEGINS – CHOIR WILL PERFORM DURING THE SERVICE
11:30AM AFTER SERVICE GROUP WILL BOARD BUSES AND DEPART FOR THE DISTRICT WHARF
11:45AM LUNCH AT ONE OF THE RESTAURANTS ON THE WHARF AT OWN EXPENSE
1:30PM DEPART THE WHARF FOR GLASTONBURY HS WITH A DINNER STOP AT A REST STOP (ON OWN)
9:00PM APPROXIMATE ARRIVAL AT GLASTONBURY HIGH SCHOOL

****PLEASE NOTE ALL TIMES ARE APPROXIMATE AND SUBJECT TO CHANGE ANYTIME FOR ANY REASON.****

THE FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION HAS IMPLEMENTED ELECTRONIC LOGS IN ALL COACH BUSES. THIS WILL TAKE THE PLACE OF THE PAPER LOG BOOKS. THE PURPOSE OF THE ELECTRONIC LOGS IS TO ENFORCE THE LEGALITY OF THE BUS DRIVER HOURS. BUS DRIVERS CAN LEGALLY BE ON DUTY FOR 15 HOURS IN ONE DAY WITH 10 OF THOSE HOURS DRIVING. THEY MUST HAVE 8 HOURS OFF BETWEEN THE 15 HOURS ON DUTY DAY. THE 10 HOURS OF DRIVING INCLUDE ALL THE HOURS A DRIVER HAS DRIVEN IN A DAY, NOT JUST THOSE HOURS RELATING TO THE ITINERARY.

WHERE YOU ARE STAYING:
DOUBLETREE BY HILTON MCLEAN TYSONS
1960 CHAIN BRIDGE ROAD
MCLEANS, VA 22102
TEL: 703-893-2100

TRAVEL APPROVAL FORM

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

INTERNATIONAL US CT

DESTINATION: Paris and Dinard, France; Collège le Bocage
DEPARTURE DATE: March 11, 2027 **RETURN DATE:** March 20, 2027
SCHOOL(s) PARTICIPATING: GHS **ESTIMATED NUMBER OF PARTICIPANTS:** 20
WILL ANY SCHOOL TIME BE USED: Yes - six days
SPONSORING TEACHER: Pamela Caplette **OTHER CHAPERONES:** Kyra Kabulis, Mark Pearsall
COST COST PER PARTICIPANT: $2,800
AGENCY/ORGANIZATION MAKING ARRANGEMENTS: GPS and Sanditz Travel

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Presently enrolled in French program of studies, in good academic and behavioral standing, as per BOE policy, good attendance and successful completion of application process which includes interview and teacher/guidance counselor recommendations.

PURPOSE OF TRIP: Linguistic and cultural exchange with our sister school, Collège le Bocage, in Dinard, France. This exchange, with a long and successful history of making Franco-American friendships, greatly enhances our students' conversational skills, knowledge and appreciation of French culture through immersion in the target language. This will be the 29th year of this exchange.

Itinerary: (dates and details of itinerary are subject to adjustment)

- Early evening departure to arrive in Paris
- Four school visits to Bocage Middle School and a local high school
- Time spent with host families
- Several day excursions:
  - D-Day beaches/American
  - Cemetery/museum in Caen
  - Coastal areas in and around Dinard
  - Dinan (medieval town)
  - Mont Saint Michel
  - Visiting Paris

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: The French Exchange promotes an understanding between France and the United States by providing first-hand experiences in homes, schools, and communities for the students involved. Students will improve their conversational French as well as learn about the everyday cultural differences and similarities of living with a French family. Students will see first-hand some of the remarkable monuments in Normandy and Brittany. Our hosting of the French teachers and students allows all of our participating students, faculty and staff at GHS and families in our local community to participate in, and benefit from, the program. Continuing our exchange with Collège will further cement our relationship with the educators and families connected to the school.

APPROVAL:

DIRECTOR: Amanda Robustelli-Price **DATE:** July 15, 2026

PRINCIPAL: Rebecca Comenale **DATE:** July 15, 2026

SUPERINTENDENT's APPROVAL: _____ **DATE:** 8-5-26

BOARD OF EDUCATION APPROVAL DATE: _____

Glastonbury Public Schools

TRAVEL APPROVAL FORM

INTERNATIONAL [X]____ US _____ CT _____

DESTINATION: San Jose, Costa Rica

DEPARTURE DATE: February 12, 2027 **RETURN DATE:** February 20, 2027

ESTIMATED NUMBER OF PARTICIPANTS: 20 students

WILL ANY SCHOOL TIME BE USED: Yes, three days

SPONSORING TEACHER: Bonnie Nietupski **COST PER PARTICIPANT:** $4,000

OTHER CHAPERONES: Marcia Guedes, Mark Pearsall

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: GPS and Sanditz Travel Agency

SCHOOL PARTICIPATING: Glastonbury High School

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Students enrolled in grades 9-12 in a Spanish class or have completed the Glastonbury High School Spanish sequence. In good academic standing and behavior standing (per Board of Education policy); good attendance and successful completion of the application process.

PURPOSE OF TRIP: To immerse students in authentic Spanish language and Costa Rican culture through a variety of engaging educational and cultural activities including seeing the largest winter parade in the world.

ITINERARY (please see attached)

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: Students will return from this trip with knowledge of the history and culture of Costa Rica and a new linguistic confidence from having communicated in Spanish in authentic situations.

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APPROVAL

DIRECTOR: *Amanda Robustelli-Price* DATE: July 15, 2026

PRINCIPAL *(Glastonbury High School)* Rebecca Comenale DATE: July 15, 2026

SUPERINTENDENT APPROVAL: 8-5-26

BOARD OF EDUCATION APPROVAL DATE: _____

Costa Rica, 2026-2027

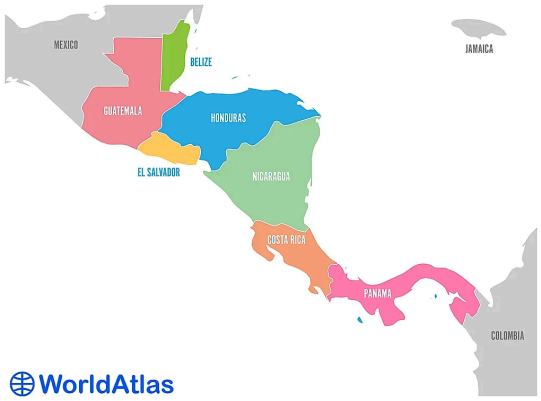
Tour website: https://theglobalcitizenprogram.com/costa-rica-glastonbury

What: An educational travel program through **The Global Citizen Program** featuring cultural immersion, homestays and hotel stays, and experiential learning.

How Much: The company is charging $3895. We are adding a small, additional cost to students to pay for buses to and from the airport and for other incidentals.

Where: Costa Rica — San José, Monteverde, Arenal/La Fortuna, and Caño Negro Wildlife Refuge

- One of the most popular student travel destinations
- Welcoming culture and strong tourism infrastructure; one of the safest countries in the region.
- U.S. Department of State Level 2 advisory level, tied to petty crime. (France and Spain are also at level 2.)



Itinerary Draft:

- **Day 1:** Travel to Costa Rica, arrive in San José, hotel check-in, optional city walking tour.
- **Day 2:** Travel to Monteverde with a coffee plantation visit; begin homestay with local families.
- **Day 3:** Explore Monteverde Cloud Forest; biodiversity experience and time with host family.
- **Day 4:** Horseback riding excursion and hands-on Costa Rican cooking lesson.
- **Day 5:** Visit butterfly farm (mariposario) and take a guided night walk in the forest.
- **Day 6:** Canopy tour; final evening with host family. Potential zipline tour.
- **Day 7:** Travel to Arenal/La Fortuna; volcano hike, waterfall visit, and hot springs. Hotel stay.
- **Day 8:** Boat tour in Caño Negro Wildlife Refuge; observe diverse wildlife. Hotel stay.
- **Day 9:** Visit a local school for cultural exchange; return to San José for farewell dinner. Hotel stay.
- **Day 10:** Depart Costa Rica and return home.

TRAVEL APPROVAL FORM

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

☑ **INTERNATIONAL**

☐ **US**

☐ **CT**

DESTINATION: Salamanca, Spain

SCHOOL(s) PARTICIPATING: SMS

DEPARTURE DATE: February 12, 2027

RETURN DATE: February 20, 2027

ESTIMATED NUMBER OF PARTICIPANTS: 32

WILL ANY SCHOOL TIME BE USED: Yes-three days

SPONSORING TEACHER: Kristen Klin

COST PER PARTICIPANT: $2,800

OTHER CHAPERONES: Jill Garrish, Magali Hannegan, Mike Kastner

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: GPS, Sanditz Travel and Colegio Delibes, Salamanca, Spain

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Presently enrolled in 8th grade Spanish, in good academic and behavioral standing, as per Board of Education policy, good attendance and successful completion of application process which includes interview and team recommendations.

PURPOSE OF TRIP: The purpose of this Spanish Immersion program with Colegio Delibes in Salamanca, Spain will greatly enhance our students' conversational skills, knowledge and appreciation of the Spanish culture and way of life through immersion in the target language and culture.

Itinerary (dates and details of itinerary are subject to adjustment):

- 20 hours of classes (maximum 12 students in each class)
- All the material for the classes: books, photocopies, etc.
- Private tutoring included, when necessary, for individual students
- Course certificate for each student at their completed level.
- Accommodation with host family in double room, full board, 1 week.
- Guided tour around Salamanca and the cathedrals with Delibes teacher.
- One Spanish seminar in the conference room.
- Tour of Salamanca doing "The Salamanca QUEST" with Delibes teacher.
- Visit to the "Filigrana Charra" with Delibes teacher.
- "Chocolate con churros" in Madrid on the arrival day.
- "The literature tour" around the city guided by Delibe teacher.
- Entrances to all museums, palaces, etc.
- Tapas route tour and tasting with Delibes teacher.
- After school dance class with professional dancer.
- After school cooking class with a professional chef.
- Wifi internet access, computer facilities at Delibes.
- Medical insurance.
- Round trip Transfer in private bus Madrid (airport) – Salamanca - Madrid.
- Tuition payments insured.
- 24-hour emergency phone included for teacher.
- One full-day excursion to Avila and Segovia.
- Private bus, guide and entrance to the museums included.

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: The Smith Middle School Spanish Immersion Program provides 8th grade students first-hand experiences in homes, school and the community in Salamanca, Spain. Glastonbury students will improve their conversational Spanish as well as learn about the everyday cultural differences and similarities of living with a Spanish host family. The students will experience Salamanca and Madrid's historical sights and remarkable monuments.

APPROVAL:

DIRECTOR: Amanda Robustelli-Price **DATE:** July 15, 2026

PRINCIPAL (Smith Middle School): Bobby Skarvelas **DATE:** July 15, 2026

PRINCIPAL (Hopewell Elementary School): ***Corrie Schram*** **DATE:** July 27, 2026

PRINCIPAL (Nayaug Elementary School): **Ryan Walstrom** **DATE:** August 4, 2026

SUPERINTENDENT APPROVAL: _____ **DATE:** 8-5-26

Board of Education Approval Date: _____

Special Board of Education Meeting
Monday, July 13, 2026 6:00 PM
Meeting Room A
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Present
Mrs. Alison Couture:	Present
Mrs. Jennifer Faust:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Ms. Julie Thompson:	Present
Mr. Matthew Saunig:	Absent

Also Present:
Scott Hurwitz, Ed.D., Superintendent

1. Call to Order
Dr. Foyle called the meeting to order at 6:06 pm.

2. Pledge of Allegiance

3. Reports and Discussion
3.A. Communication and Information Sharing
3.B. Superintendent's Vision and Goals

Dr. Hurwitz and the Board discussed routines and practices to foster effective communication and a strong working relationship between the Board of Education and the Superintendent. As part of the discussion, Dr. Hurwitz shared the CABE/CAPSS publication *Success Strategies for Leadership Team Evaluation: Board of Education and Superintendent of Schools*.

The Board also discussed the possibility of holding quarterly communication and information sharing meetings with the Superintendent. In addition, the Board asked Dr. Hurwitz to explore options for scheduling a Board retreat.

4. Adjournment
Move that the Board adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The meeting adjourned at 6:59 pm.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea

Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

11.A. Please note: It is possible that the Board of Education may go into Executive Session
Respectfully Submitted,
Kali Cavanaugh, Secretary
Approved:

Regular Board of Education Meeting
Monday, July 13, 2026 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Present
Mrs. Alison Couture:	Present
Mrs. Jennifer Faust:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Absent
Ms. Julie Thompson:	Present

Also Present: Dr. Scott Hurwitz, Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order
Dr. Foyle called the meeting to order at 7:00 pm.

2. Pledge of Allegiance

3. Awards and Recognition
3.A. Rebecca Comenale, Principal, Glastonbury High School
3.B. Thomas Reed-Swale, Principal, Hebron Avenue School
3.C. Corrie Schram, Principal, Hopewell School
3.D. Ryan Walstrom, Principal, Nayaug School
3.E. Angela Buccheri, Director of English Language Arts/Library Media K-5
3.F. John Murdoch, Assistant Principal, Glastonbury High School

4. Information Session for Public Comment
Jenn Jennings, 34 Cranesbill Drive, Glastonbury, shared her excitement about working with the new leadership and said that she will be sharing some career pathway information.

Dr. Foyle, Board Chair, asked if there were no objections from the Board, that Agenda Item 6. Reports and Discussion would be moved up to be presented at this time. There were no objections and the Technology Report and Special Education Programs at Eastbury and LINKS Update Report were presented at this time.

6. Reports and Discussion
6.A. Technology Report
Chief Technology Officer, Chris Macca, shared key highlights from the report with the Board.

6.B. Special Education Programs at Eastbury and LINKS Update
Administrator of Pupil Services, Kimberly Brown, and Principal of the Programs at Eastbury, Kate Johns-Galvin, summarized key aspects of their report for the Board.

5. Business Requiring Action

5.A. Approval of Unexpended Funds Expenditure for Agriscience Bus
Move that the Board transfer $128,800 from the Unexpended Fund to reimburse the payment for the AgriScience bus. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Ms. Julie Thompson:	Yea

5.B. Approval of Adjusted Bill to Hartford Public Schools
Move that the Board reduce its Hartford Public Schools 2025-2026 fiscal year invoice by $212,000, representing the amount that was overpaid by Hartford in prior years and 2025-2026. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Ms. Julie Thompson:	Yea

5.C. Approval of Glastonbury High School Cross Country Trip to Belfast, Maine
Move that the Board approves the Glastonbury High School Cross Country trip to Belfast, Maine, reserving the right to cancel this trip if there are any government advisories against travel to this destination, or any other serious threats or crises, or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea

Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

5.D. Approval to Cancel the August 10, 2026 and August 24, 2026 Board of Education meetings and hold a Special Board of Education meeting on August 17, 2026
Move that the Board cancel the August 10, 2026 and August 24, 2026 Board of Education meetings and hold a Special Board of Education meeting on Monday, August 17, 2026. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

5.E. Approval of the June 22, 2026 Regular Board of Education Meeting Minutes
Move that the Board approves the June 22, 2026 Regular Board of Education Meeting minutes, as amended. Dr. Foyle reported two corrections to the minutes. He noticed the omission of the turf field testing vote and the omission of Awards and Recognition being revisited prior to the adjournment of the meeting. This amended motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

5.F. Approval of the June 22, 2026 Special Board of Education Meeting Minutes
Move that the Board approves the June 22, 2026 Special Board of Education Meeting minutes. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea

Ms. Julie Thompson: Yea

7. Committee and Liaison Reports
Ms. Julie Thompson, Budget Committee Chair, shared that a Budget Committee meeting is scheduled for Friday, August 14, 2026, 9:00 am, at the BOE Central Office.

8. Chairman's Reports
Dr. Foyle had no items to share with the Board.

9. Superintendent's Report
Dr. Hurwitz shared the following with the Board:

- His excitement of meeting families and community members at various community events.
- A reminder of the appointment of Fran Amara as the Health Physical Education Director. Mr. Amara will begin his new role on August 3, 2026.
- An update on the search for the Assistant Superintendent of Administration and Personnel.
- An overview of the June 2026 Self-Insurance Reserve update.
- A slideshow presentation outlining the progress of the two new turf fields and stadium turf/track at Glastonbury High School.
- An overview of the proposed new regulation to Board Policy #1330.2, Use of Stadium.

9.A. Self-Insurance Reserve Update, June 2026
9.B. Update Regarding the Two New Turf Fields and Stadium Turf/Track
9.C. Board of Education Regulation #1330.2 Use of Stadium
9.D. Staff Appointments
9.D.1. Angela Buccheri, Director of English Language Arts/Library Media K-5
9.D.2. Rebecca Comenale, Principal, Glastonbury High School
9.D.3. Jose Martinez-Medero, World Language Spanish Teacher, Gideon Welles/Glastonbury High School
9.D.4. John Murdoch, Assistant Principal, Glastonbury High School
9.D.5. Thomas Reed-Swale, Principal, Hebron Avenue School
9.D.6. Isabele Reilly, World Language Teacher, Buttonball Lane School
9.D.7. Corrie Schram, Principal, Hopewell Elementary School
9.D.8. Kaia Schwartz, History/Social Science Teacher, Glastonbury High School
9.D.9. Ryan Walstrom, Principal, Nayaug School
9.E. Staff Resignations
9.E.1. Martha Vergara
9.F. Dates to Remember

Move that the Board amend the agenda to include discussion of compensation terms for the position of Coordinator of Payroll & Business Services. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea

Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Ms. Julie Thompson:	Yea

10. Adjournment

Move that the Board to go into an executive session and invite both the Superintendent and the Assistant Superintendent to join them.

A friendly amendment to this motion was made by Ms. Julie Thompson. Move that the Board adjourn into an executive session and invite both the Superintendent and the Assistant Superintendent to join them. This friendly amendment to the original motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The Board took a short recess at 9:22 pm and adjourned into executive session.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Ms. Julie Thompson:	Yea

10.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary
Approved:

Director of Operations/Facilities

Albert Costa
costaa@glastonburyus.org

Date: 8/17/2026

To: Dr. Scott Hurwitz, Superintendent

RE: School Capital Projects Update

As requested, please find the information on the referenced matter.

1. GHS Pool Water Filtration: The following work has been completed to date:

   a) CCTV camera scope of the drain piping and sump lining was completed. Drain pipe condition report is positive.
   b) All filtration tanks, equipment and new piping. All new electrical panels, circulation pumps, control systems and UVL unit, New Chlorine infusion tanks, new pool drain sump covers.

   The following is in process.
   a) new pool wall hydrant piping for filling purposes
   b) pool tile cleaning
   c) pool filter tank flushing
   d) filter and balance tank commission
   e) filling of pool water (4 days) 212,000 gallons should be completed by 8/11
   f) water chemistry balancing week of 8/11
   g) training on new computer operating systems for CPO and others by week of 8/17
   h) Pool will be operational by 8/24.

2. GHS Gym Floor Replacement: Work began the end of school 2026. The High School Gym was closed the summer of 2026. Approximately 95% of the gym floor is completed and we are prepared to open by mid-August.

3. Phase 2 State HVAC Grant: Five HVAC Grants were awarded to the district in May 2024. All five projects were completed by the end of summer 2025. The air conditioning in the Cafeteria at Hebron Ave, Hopewell and Buttonball as well as four RTU's over the High School Gym and the Naubuc School Gym RTU.

   DAS Form 1049F certification by the Town Attorney and final action by the BOE to accept these projects has been completed. This office completed the grant closeout process with State DAS. State reimbursement is anticipated in the coming months. State reimbursement is estimated to be $386,750 on a total grant of $1,190,000.

4. Gideon Welles Roof Replacement: Roof Replacement was completed in fall of 2025.

   All project closeout requirements as well as warranty certifications have been received. The DAS Form 1049F certification is in process by the Town Attorney. Once that is received, the BOE will need to act to accept the project as complete. This is anticipated in August. After which, this office will begin to close out the grant with State DAS so the Town may receive the State Reimbursement. Grant reimbursement is estimated to be $812,500 on a total grant of $2,500,000.

5. High School Design for Roof Replacement: A Town RFQ for Design was completed last year in order to retain an architectural firm. We anticipate design to be completed this year and construction by summer 2027.

   Naubuc Design for Roof Replacement: A Town RFQ for Design was completed last year in order to retain an architectural firm. Town and BOE action items for the State grant are being prepared and are expected once design has been formulated this year. Design is anticipated for 2027 and construction by summer 2028. The two project budgets are estimated at $8,220,000.

6. Naubuc Design for Boiler Replacement: Design is scheduled for 26-27. A Request for Qualification will need to be let-out by the Town this year to retain a Design Engineer. It is anticipated that this project will be ready to be performed in the summer of 2028.

If you have any questions, please let me know.

Albert Costa

Central Office
628 Hebron Avenue, P.O. Box 191, Glastonbury, CT 06033
Tel: 860-652-7951, www.glastonburyus.org

TO: Connecticut State Department of Education (SDE)

FROM: Karen Bonfiglio, Business Manager

DATE: August 14, 2026

RE: Non-Lapsing Account Report for FY2026

To Whom it May Concern:

This memo serves as Glastonbury Board of Education's official Non-Lapsing Account Report for FY2026, submitted in accordance with Public Act No. 25-93.

Please see the required information below:

Name of Entity	Glastonbury Board of Education
District	054
Reporting Period	July 1, 2025 - June 30, 2026
Amount Deposited from 24-25	$434,613
Expended During 25-26 - Vo-Ag Bus	$128,800
Expended During 25-26 - High School Turf Fields	$1,887,625
Account Balance as of June 30, 2026 for BOE Use	$580,626
Account Balance as of June 30, 2026 for Eastbury LINKS Building Maintenance	$1,750,000
Total Account Balance as of June 30, 2026	**$2,330,626**

If you have any questions or need further information, please let me know.

Sincerely,

Karen Bonfiglio
Business Manager
Glastonbury Board of Education

TOWN OF GLASTONBURY

MEMORANDUM

DEPARTMENT OF ADMINISTRATIVE SERVICES

FINANCIAL ADMINISTRATION

TO: Board of Finance
Jonathan Luiz, Town Manager

FROM: Keri Rowley, Director of Finance & Administrative Services KJR
DATE: August 1, 2026
SUBJECT: Self Insurance Reserve Update July 2026

The attached report summarizes the Self-Insurance Reserve fund through **July**. The total reserve is **$7,506,461**, allocated **$5,720,415** and **$1,786,046** between the Town and Board of Education, respectively. As of **July**, the fund is experiencing a **$1,750,595** loss for the fiscal year.

As of June 2026, there are **33** large loss claims which are defined as any claims that exceed 50% of the individual stop-loss limit. There are **27** large loss claims for the BOE and **6** for the Town. There are **13** claims that have exceeded the individual Stop Loss limit; **10** for the BOE and **3** for the Town. The Individual stop-loss limit is **$200,000** for BOE and **$150,000** for the Town.

There are currently no large loss claims for FY27.

cc: Dr. Scott Hurwitz, Superintendent
Karen Bonfiglio, Business Manager

SELF INSURANCE RESERVE FUND

YTD Balances As of July 31, 2026

	Town	Education	Total
Contributions			
Employer	$425,860	$96,110	$521,970
Employee	123,963	97,716	221,679
Stop Loss Reimbursement	-	218,278	218,278
Total Revenues	**$549,823**	**$412,104**	**$961,928**
Expenditures			
Anthem			
ASO Fees	$8,137	$30,858	$38,994
Claims	253,562	1,940,546	2,194,108
	$261,699	$1,971,404	$2,233,102
Delta Dental			
ASO Fees	$1,595	$4,692	$6,287
Claims	15,396	53,772	69,168
	$16,991	$58,465	$75,455
Bank Fees/PCORI Fee/EAP Fee	$1,346	$0	$1,346
CT Prime	150,823	229,296	$380,118
OneDigital Consultant Fees	4,500	18,000	22,500
	$156,669	$247,296	$403,965
Total Expenditures	**$435,359**	**$2,277,164**	**$2,712,522**
Current Year Revenues Less Expenses	$114,465	($1,865,059)	($1,750,595)
Reserve July 1, 2026	$5,605,950	$3,651,105	$9,257,056
Reserve at end of month	$5,720,415	$1,786,046	$7,506,461

	Town	BOE	Total
Reserve at end of month	$ 5,720,415	$ 1,786,046	$ 7,506,461
Recommended Minimum Reserve[A]	$ 960,776	$ 4,295,102	$ 5,255,878
Variance Over/(Under) Reserved	$ 4,759,639	$ (2,509,056)	$ 2,250,583

A. As of March 2026.The next update will be provided for June 2026.