School Board Regular Meeting Agenda

October 13, 2026, 5:30 PM

Location:
La Pine Middle School
16360 1st Street
La Pine, OR 97739

1. Call to Order
   Speaker(s): Amy Tatom, Board Chair
2. Pledge of Allegiance
   Speaker(s): Amy Tatom, Board Chair
3. Review of Agenda 4
   Speaker(s): Amy Tatom, Board Chair
   Attachments:

10.13.26 Agenda 4

4. District Recognitions
   A. Champion for Students Award
      Speaker(s): Dr. Steve Cook, Superintendent
5. Student Representation Report
   Speaker(s): Student Representatives
6. Public Comment
   Speaker(s): Amy Tatom, Board Chair
   Description: This is the time provided for individuals to address the Board. Public Comment requests are accepted in advance via Google Form until 5:00 p.m. on the day of the meeting for both in-person and virtual comment. Individuals may also sign up for public comment on the day of the meeting on a space available basis in alignment with Governance Process 6 (GP-6). In-person sign up will be accepted at the boardroom door until 5:35 p.m. on the day of the meeting.
7. Consent Agenda
   Speaker(s): Amy Tatom, Board Chair
   Description: Items that are routine in nature are placed on the Consent Agenda. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.
   A. Approval of Minutes 7
      Description: September 8, 2026, Regular Meeting, and September 22, 2026, Board Work Session; *Reference: ORS 192.650 and ORS 332.057*
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9.8.26 Minutes - Regular Meeting - DRAFT 7
9.22.26 Minutes - Regular Meeting - DRAFT 12

   B. Approval of Personnel Recommendations 14
      Description: Administrative, Licensed, Classified, and Confidential Staff Recommended Hires, Resignations, and Retirements; *Reference: ORS 332.505*

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Annual Report: Executive Limitation 4.5: Student Transportation 20

B. Organizational Goals Mid-Year Progress Update 21
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Executive Summary: Organizational Goals Mid-Year Progress Update 21

C. Approval of Administrative Policies and Regulations 26
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Executive Summary: Administrative Policies and Regulations for Adoption 26
FKA/KMC-AR: Guidelines for Facility Improvement Projects - DRAFT 10.13.26 29
GCAB-AP: Personal Electronic Devices and Social Media (Staff) - DRAFT 10.13.26 30
GCAB-AR(1): Social Media Use and Expectations - DRAFT 10.13.26 32
GCAB-AR(2): Social Media Site Authorization Request Form - DRAFT 10.13.26 36
IGBBA-AP: Talented and Gifted Students-Identification - DRAFT UPDATED 10.13.26 38
IGDF/KMC-AP: Student Fundraising Activites - DRAFT UPDATED 10.13.26 40
IGDF/KMC-AR: Request for Student Fundraising Activity - DRAFT UPDATED 10.13.26 42
IGDG/KMC-AR: Student Body Funds - DRAFT UPDATED 10.13.26 43
IIBGA-AP: Electronic Communication System - DRAFT 10.13.26 45
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IIBGA-AR(2): Technology Security and Operations - DRAFT 10.13.26 51
IKJ-AP: Artificial Intelligence - DRAFT UPDATED 10.13.26 53
KH/KMC-AR(1): Gifts to the District - DRAFT UPDATED 10.13.26 55
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KMC-AP: Fundraising and Donations - DRAFT UPDATED 10.13.26 57
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IGBBA-AP - 9.8.26-9.29.26 Policy Public Feedback 61
IGDG/KMC-AR - 9.8.26-9.29.26 Policy Public Feedback 62
KH/KMC-AR(1) - 9.8.26-9.29.26 Policy Public Feedback 64
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9. Action Items
A. Action following Executive Session
Speaker(s): Amy Tatom, Board Chair
10. Reports
A. South County Update 67
Speaker(s): Scott Olszewski, La Pine High School Principal & South County Director
Attachments:
Executive Summary: South County Spotlight 67
Presentation: South County Spotlight

B. Division 22 Assurances Report 80
Speaker(s): Dr. Lisa Birk, Deputy Superintendent
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Executive Summary: Division 22 Assurances Report 80
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C. October Enrollment Report 95
Speaker(s): Dan Emerson, Chief Financial Officer
Attachments:
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October Enrollment - Middle Schools 97
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D. First Quarter Financial Update for FY 2026-27 99
Speaker(s): Dan Emerson, Chief Financial Officer
Attachments:
First Quarter Financial Update for FY2026-27 99

11. Administrative Policy and Regulation Report
A. Administrative Policies and Regulations in Review 102
Speaker(s): Dr. Steve Cook, Superintendent
Description: List of District Policies and/or Regulations that are currently under review by the District. Public feedback regarding the policies in review is accepted via Google Form.
Attachments:
Executive Summary: Administrative Policies and Regulations for Review 102
JFCA-AP: Student Code of Dress - DRAFT 10.13.26 103
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12. Discussion
A. Affordable Housing Resolution 105
Speaker(s): Amy Tatom, Board Chair
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13. Superintendent's Report
Speaker(s): Dr. Steve Cook, Superintendent
14. Director Comments
Speaker(s): Amy Tatom, Board Chair
Description: An opportunity for board members to provide comments or reflections.
15. Adjourn
Speaker(s): Amy Tatom, Board Chair
Description: Meeting will be adjourned with next Regular School Board Meeting scheduled for November 10, 2026.

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October 13, 2026, 5:30 PM

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16360 1st Street
La Pine, OR 97739

1. Call to Order
   Speaker(s): Amy Tatom, Board Chair
2. Pledge of Allegiance
   Speaker(s): Amy Tatom, Board Chair
3. Review of Agenda
   Speaker(s): Amy Tatom, Board Chair
4. District Recognitions
   Goals: Goal 3: Students, families, and staff experience wellness, inclusion, and belonging in our schools.
   A. Champion for Students Award
      Speaker(s): Dr. Steve Cook, Superintendent
5. Student Representation Report
   Speaker(s): Student Representatives
   Goals: Goal 3: Students, families, and staff experience wellness, inclusion, and belonging in our schools.
6. Public Comment
   Speaker(s): Amy Tatom, Board Chair
   Description: This is the time provided for individuals to address the Board. Public Comment requests are accepted in advance via Google Form until 5:00 p.m. on the day of the meeting for both in-person and virtual comment. Individuals may also sign up for public comment on the day of the meeting on a space available basis in alignment with Governance Process 6 (GP-6). In-person sign up will be accepted at the boardroom door until 5:35 p.m. on the day of the meeting.
7. Consent Agenda
   Speaker(s): Amy Tatom, Board Chair
   Description: Items that are routine in nature are placed on the Consent Agenda. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.
   A. Approval of Minutes
      Description: September 8, 2026, Regular Meeting, and September 22, 2026, Board Work Session; *Reference: ORS 192.650 and ORS 332.057*
   B. Approval of Personnel Recommendations
      Description: Administrative, Licensed, Classified, and Confidential Staff Recommended Hires, Resignations, and Retirements; *Reference: ORS 332.505*
      Goals: EL 4.2: Treatment of Employees

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8. Consent for Information
   Speaker(s): Dr. Steve Cook, Superintendent
   Description: Items that are routine in nature and for informational purposes only are placed on the Consent for Information.
   A. Annual Report: Executive Limitation 4.5: Student Transportation
      Goals: EL 4.5: Student Transportation
   B. Organizational Goals Mid-Year Progress Update
      Goals: EL 4.1: Legally Required Policies, Goal 1: Students are engaged and develop a strong academic foundation., Goal 2: Students have a passion, purpose, and plan for their future., Goal 3: Students, families, and staff experience wellness, inclusion, and belonging in our schools., EL 4.2: Treatment of Employees, EL 4.3: Financial Planning & Administration, EL 4.4: Facilities, EL 4.5: Student Transportation, EL 4.6: Nutrition Services, EL 4.7: Technology, EL 4.8: Communications, EL 4.9: Safety
   C. Approval of Administrative Policies and Regulations
      Attachments:
      Executive Summary: Administrative Policies and Regulations for Adoption
      FKA/KMC-AR: Guidelines for Facility Improvement Projects - DRAFT 10.13.26
      GCAB-AP: Personal Electronic Devices and Social Media (Staff) - DRAFT 10.13.26
      GCAB-AR(1): Social Media Use and Expectations - DRAFT 10.13.26
      GCAB-AR(2): Social Media Site Authorization Request Form - DRAFT 10.13.26
      IGBBA-AP: Talented and Gifted Students-Identification - DRAFT UPDATED 10.13.26
      IGDF/KMC-AP: Student Fundraising Activites - DRAFT UPDATED 10.13.26
      IGDF/KMC-AR: Request for Student Fundraising Activity - DRAFT UPDATED 10.13.26
      IGDG/KMC-AR: Student Body Funds - DRAFT UPDATED 10.13.26
      IIBGA-AP: Electronic Communication System - DRAFT 10.13.26
      IIBGA-AR(1): Electronic Communications System - DRAFT 10.13.26
      IIBGA-AR(2): Technology Security and Operations - DRAFT 10.13.26
      IKJ-AP: Artificial Intelligence - DRAFT UPDATED 10.13.26
      KH/KMC-AR(1): Gifts to the District - DRAFT UPDATED 10.13.26
      KH/KMC-AR(2): Gifts to the District - DRAFT UPDATED 10.13.26
      KMC-AP: Fundraising and Donations - DRAFT UPDATED 10.13.26
      KMC-AR: Request to Fundraise on Behalf of the District - DRAFT 10.13.26
      IGBBA-AP - 9.8.26-9.29.26 Policy Public Feedback
      IGDG/KMC-AR - 9.8.26-9.29.26 Policy Public Feedback
      KH/KMC-AR(1) - 9.8.26-9.29.26 Policy Public Feedback
      KMC-AP - 9.8.26-9.29.26 Policy Public Feedback
      Goals: EL 4.1: Legally Required Policies
9. Action Items
   A. Action following Executive Session
      Speaker(s): Amy Tatom, Board Chair
10. Reports
   A. South County Update
      Speaker(s): Scott Olszewski, La Pine High School Principal & South County Director
      Goals: Goal 1: Students are engaged and develop a strong academic foundation., Goal 2: Students have a passion, purpose, and plan for their future., Goal 3: Students, families, and staff experience wellness, inclusion, and belonging in our schools.
   B. Division 22 Assurances Report
      Speaker(s): Dr. Lisa Birk, Deputy Superintendent
   C. October Enrollment Report
      Speaker(s): Dan Emerson, Chief Financial Officer
      Goals: EL 4.3: Financial Planning & Administration

D. First Quarter Financial Update for FY 2026-27
Speaker(s): Dan Emerson, Chief Financial Officer
Goals: EL 4.3: Financial Planning & Administration

11. Administrative Policy and Regulation Report
    A. Administrative Policies and Regulations in Review
    Speaker(s): Dr. Steve Cook, Superintendent
    Description: List of District Policies and/or Regulations that are currently under review by the District. Public feedback regarding the policies in review is accepted via Google Form.
    Attachments:
    Executive Summary: Administrative Policies and Regulations for Review
    JFCA-AP: Student Code of Dress - DRAFT 10.13.26
    JFCA-AR: Student Code of Dress - DRAFT 10.13.26
    Goals: EL 4.1: Legally Required Policies
12. Discussion
    A. Affordable Housing Resolution
    Speaker(s): Amy Tatom, Board Chair
13. Superintendent's Report
    Speaker(s): Dr. Steve Cook, Superintendent
14. Director Comments
    Speaker(s): Amy Tatom, Board Chair
    Description: An opportunity for board members to provide comments or reflections.
15. Adjourn
    Speaker(s): Amy Tatom, Board Chair
    Description: Meeting will be adjourned with next Regular School Board Meeting scheduled for November 10, 2026.

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School Board Regular Meeting Minutes

Meeting Location:
Education Center, Board Room #314
520 NW Wall Street
Bend, OR 97703

Meeting Date: September 8, 2026

Board Members

Kina Chadwick:	Present
Cameron Fischer:	Present
Marcus LeGrand:	Present
Jenn Lynch:	Present
Shirley Olson:	Present
Amy Tatom:	Present
Ross Tomlin:	Present

Director Ross Tomlin joined the meeting virtually. Director Kina Chadwick joined the meeting at 5:46 pm.

DRAFT: Pending Board Approval

1. Call to Order
   Speaker(s): Amy Tatom, Board Chair
   Discussion: The meeting was called to order by Chair Amy Tatom at 5:31 pm.
2. Pledge of Allegiance
   Speaker(s): Amy Tatom, Board Chair
   Discussion: The Pledge of Allegiance was led by Chair Amy Tatom.
3. Review of Agenda
   Speaker(s): Amy Tatom, Board Chair
   Discussion: There were no changes to the Agenda; however, Superintendent Cook requested that the District Recognitions be pushed to after the reading of the proclamations to allow families more time to arrive.
4. District Recognitions
   A. 2026-27 Family Handbook/Calendar Participants
      Speaker(s): Dr. Steve Cook, Superintendent
      Discussion: Superintendent Cook recognized the students that are featured in the 2026-27 Family Handbook and Calendar; six of the 14 students were in attendance at the meeting to be recognized in person.
5. Welcoming Week Proclamation
   Speaker(s): Amy Tatom, Board Chair
   Action(s): I motion. This motion, made by Cameron Fischer and seconded by Shirley Olson, Carried.
   Voting Detail: Kina Chadwick: Absent, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea
   Voting Summary: Yea: 6, Nay: 0
   Attachments: BLS Welcoming Week Proclamation 2026 and Proclamación de la Semana de Bienvenida 2026
   Discussion: Vice Chair Cameron Fischer read the 2026 Welcoming Week Proclamation and was joined by Kinsey Martin, Executive Director of Policy, Advocacy, and Equity, who read the proclamation in Spanish.

6. Suicide Prevention and Awareness Month Proclamation

Speaker(s): Amy Tatom, Board Chair

Action(s): I move to approve the Proclamation. This motion, made by Marcus LeGrand and seconded by Jenn Lynch, Carried.

Voting Detail: Kina Chadwick: Absent, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea

Voting Summary: Yea: 6, Nay: 0

Attachments: BLS Suicide Prevention & Awareness Month Proclamation 2026 and Proclamación del Mes de la Concientización y Prevención del Suicidio

Discussion: Vice Chair Cameron Fischer read the Suicide Prevention and Awareness Month Proclamation.

7. Public Comment

Speaker(s): Amy Tatom, Board Chair

Description: This is the time provided for individuals to address the Board. Public Comment requests are accepted in advance via Google Form until 5:00 p.m. on the day of the meeting for both in-person and virtual comment. Individuals may also sign up for public comment on the day of the meeting on a space available basis in alignment with Governance Process 6 (GP-6). In-person sign up will be accepted at the boardroom door until 5:35 p.m. on the day of the meeting.

Discussion: One parent spoke regarding the Attendance Area Change Request (ACR) process for his student.

8. Consent Agenda

Speaker(s): Amy Tatom, Board Chair

Description: Items that are routine in nature are placed on the Consent Agenda. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.

Action(s): I make a motion to approve the Consent Agenda. This motion, made by Marcus LeGrand and seconded by Ross Tomlin, Carried.

Voting Detail: Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea

Voting Summary: Yea: 7, Nay: 0

A. Approval of Minutes

Description: August 11, 2026, Regular Meeting; *Reference: ORS 192.650 and ORS 332.057*

Attachments: 8.11.26 Minutes - Regular Meeting - DRAFT

B. Approval of Personnel Recommendations

Description: Administrative, Licensed, Classified, and Confidential Staff Recommended Hires, Resignations, and Retirements; *Reference: ORS 332.505*

Attachments: Administrative and Licensed Recommended Hires, Resignations, and Retirees 9.8.26 and Classified Recommended Hires, Classified & Confidential Resignations, and Classified Retirements 9.8.26

9. Consent for Information

Speaker(s): Dr. Steve Cook, Superintendent

Description: Items that are routine in nature and for informational purposes only are placed on the Consent for Information.

Discussion: Superintendent Cook noted that Senate Bills 1538 and 1594 and House Bill 4079 require the Oregon Attorney General's Office to publish model policies related to immigration enforcement in schools and districts are required to adopt policies consistent with the AG model policies by September 30th. He shared that the district is adopting KNA-AP: Immigration Enforcement on District Property and two administrative regulations that support the policy. It was also noted that as the new KNA policy references policies related to student records and information, the district has updated those policies as well.

Also included in the Consent for Information are the annual reports for four Executive Limitations: 4.1 Legally Required Policies, 4.4 Facilities, 4.8 Communications, and 4.9 Safety.

DRAFT Pending Board Approval

A. Approval of Administrative Policies and Regulations

Attachments: Executive Summary: Administrative Policies and Regulations for Adoption, IGBAB-AP: Records of Students with Disabilities - DELETE 9.8.26, IGBAB-AR: Records of Students with Disabilities - DELETE 9.8.26, JO/IGBAB-AP: Education Records/Records of Students with Disabilities - DRAFT 9.8.26, JO/IGBAB-AR: Education Records/Records of Students with Disabilities Management - DRAFT 9.8.26, JOA-AP: Directory Information - DRAFT 9.8.26, JOB-AP: Personally Identifiable Information - DRAFT 9.8.26, KNA-AP: Immigration Enforcement on District Property - DRAFT 9.8.26, KNA-AR(1): Interactions with Immigration Enforcement - DRAFT 9.8.26, and KNA-AR(2): Federal Immigration Enforcement Request Log - DRAFT 9.8.26

B. Annual Report: Executive Limitation 4.1: Legally Required Policies

Attachments: Annual Report Executive Limitation 4.1: Legally Required Policies

C. Annual Report: Executive Limitation 4.4: Facilities

Attachments: Annual Report Executive Limitation 4.4: Facilities

D. Annual Report: Executive Limitation 4.8: Communications

Attachments: Annual Report Executive Limitation 4.8: Communications

E. Annual Report: Executive Limitation 4.9: Safety

Attachments: Annual Report Executive Limitation 4.9: Safety

10. Reports

A. Integrated Programs Annual Report

Speaker(s): Dr. Lisa Birk, Deputy Superintendent

Attachments: Executive Summary: Integrated Programs Annual Report, Fall 2026 and Presentation: Integrated Programs Annual Report, Fall 2026

Discussion: Deputy Superintendent Birk presented the required annual integrated programs report on how the district has used the integrated programs funding to support students and any trends the district is seeing with those programs. She reviewed two narratives from the report. Discussion regarding EA positions in SPED, specifically the need for more staffing and adequate training for employees so they feel supported in their roles ensued.

B. Enrollment Update

Speaker(s): Dan Emerson, Chief Financial Officer

Attachments: Executive Summary: September Enrollment Report, Enrollment 2026-27 - Elementary School, Enrollment 2026-27 - Middle School, and Enrollment 2026-27 - High School

Discussion: Dan Emerson, Chief Financial Officer, provided an initial enrollment update, noting that the full enrollment update would be presented at the October board meeting. He reminded the Board that the main source of funding for the district is student enrollment. As a whole, elementary enrollment is down from the initial forecast, which is likely due to lower birth rates and a higher cost of living in the region. Middle school enrollment is down but close to initial projections and high school enrollment is actually above the initial forecast when the count for Bend-La Pine Online is included. He noted that COIC has not yet reported their numbers and once all October numbers are finalized, the district is anticipating only being down approximately 30 students from the initial forecast. Emerson shared that a more detailed enrollment report would be provided in October.

C. Update on District Actions in Alignment with Board Resolution 2013

Speaker(s): Dr. Lisa Birk, Deputy Superintendent

Attachments: Executive Summary: Update on District Actions in Alignment with Board Resolution 2013 and Presentation: Update on District Actions in Alignment with Board Resolution 2013

Discussion: Deputy Superintendent Birk introduced the district level leaders, Dr. Karen Rush, Executive Director of Elementary Programs; Tammy Doty, Executive Director of Elementary Programs; Stephen DuVal, Executive Director of Middle Schools, and Katie Legace, Executive Director of High Schools, for an update on education technology for 2026-27 and the district actions in alignment with Board Resolution 2013. Rush noted that the district has implemented many changes and there is a lot of information to update since the last report to the Board in May.

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Rush addressed several of the portions in the Resolution providing updates on district actions for each: Policy Implementation, Application Review, Grade Band Standards, Screen-free Literacy, Evidence Based Tools, Adaptive Technology, Device Management, and Budget & Contracts.

Board members shared that they appreciated the work the district put into the report and the work the district is doing in meeting the expectations of Resolution 2013.

11. Administrative Policy and Regulation Report
    A. Administrative Policies and Regulations in Review

    Speaker(s): Dr. Steve Cook, Superintendent
    Description: List of District Policies and/or Regulations that are currently under review by the District. Public feedback regarding the policies in review is accepted via Google Form.
    Attachments: Executive Summary: Administrative Policies and Regulations for Review, FKA/KMC-AR: Guidelines for Facility Improvement Projects - DRAFT 9.8.26, IGDF/KMC-AP: Student Fundraising Activities - DRAFT UPDATED 9.8.26, IGDF/KMC-AR: Request for Student Fundraising Activity - DRAFT UPDATED 9.8.26, IGDG/KMC-AR: Student Body Funds - DRAFT UPDATED 9.8.26, KH/KMC-AR(1): Gifts to the District - DRAFT UPDATED 9.8.26, KH/KMC-AR(2): Gifts to the District - DRAFT UPDATED 9.8.26, KMC-AP: Fundraising and Donations - DRAFT UPDATED 9.8.26, KMC-AR: Request to Fundraise on Behalf of the District - DRAFT 9.8.26, 6.16.26-8.4.26 Policies In Review - Public Comment (Responses Part 1), 6.16.26-8.4.26 Policies In Review - Public Comment (Responses Part 2), 6.16.26-8.4.26 Policies In Review - Public Comment (Responses Part 3), and 6.16.26-8.4.26 Policies In Review - Public Comment (Responses Part 4)
    Discussion: Superintendent Cook noted that in June the district brought forth a batch of fundraising policies that the district was reviewing. The policies were out for public feedback through August 4th during which time the district also had the opportunity to meet with several community groups to review the policies. In this board packet, the district has brought those policies back with the additional edits that have been made to the policies reflected in green font. The board packet also includes the public feedback that was received via the Google form through August 4th. The district will be accepting feedback through September 29th on the edited versions of these policies, as well as the batch of tech-related policies that were presented in August. Cook shared that the goal is to bring a final version of these policies back for adoption at the October board meeting.

12. Superintendent's Report

    Speaker(s): Dr. Steve Cook, Superintendent
    Discussion: Superintendent Cook gave a shout-out to all who attended the PTA/Booster Club kickoff meeting on August 31st. He also shared that on September 2nd the district held a full day of professional development for both elementary and secondary staff. Tomorrow, September 9th is the first day of classes for grades 1-6 and 9, as well as part of our kindergarten students. Cook was excited to share that the annual FAN Luncheon will be held on September 16th. He also noted that agenda items in the board packet are now linked to the specific board goals.

13. Director Comments

    Description: An opportunity for board members to provide comments or reflections.
    Discussion: Director Ross Tomlin shared his appreciation for the immigration policies that are being put in place statewide.

    Director Kina Chadwick gave a shout-out to librarians and event staff noting that October is literacy media month. Kina also gave a positive wish to all district staff with the start of the new school year.

    Director Shirley Olson appreciated how the district has operationalized policy work and is excited to get back to school visits.

    Director Marcus LeGrand asked everyone to remember the 25th anniversary of 9/11 as well as several other milestone events coming up soon.

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Director Jenn Lynch gave her annual pitch for community members to attend local school athletic events.

Vice Chair Cameron Fischer gave a shout-out to the ed tech presenters and appreciated her fellow board members for passing proclamations tonight.

Chair Amy Tatom gave happy wishes to everyone on the first day of school.

14. Adjourn

Description: Meeting will be adjourned with next Regular School Board Meeting scheduled for October 13, 2026.

Discussion: Chair Amy Tatom adjourned the meeting at 8:15 pm.

Recorded by: Janet Bojanowski, Board Clerk

DRAFT: Pending Board Approval

School Board Work Session Meeting Minutes

Meeting Location:
Education Center, Board Room #314
520 NW Wall Street
Bend, OR 97703

Meeting Date: September 22, 2026

Board Members

Kina Chadwick:	Present
Cameron Fischer:	Present
Marcus LeGrand:	Present
Jenn Lynch:	Present
Shirley Olson:	Present
Amy Tatom:	Present
Ross Tomlin:	Present

Directors Ross Tomlin and Marcus LeGrand joined the meeting virtually. Director Kina Chadwick joined the meeting at 5:40 pm. Vice Chair Cameron Fischer left the meeting at 7:15 pm.

DRAFT: Pending Board Approval

1. **Call to Order**
   Speaker(s): Amy Tatom, Board Chair
   Discussion: The meeting was called to order by Chair Amy Tatom at 5:30 pm.
2. **Pledge of Allegiance**
   Speaker(s): Amy Tatom, Board Chair
   Discussion: The Pledge of Allegiance was led by Chair Amy Tatom.
3. **Review of Agenda**
   Speaker(s): Amy Tatom, Board Chair
   Discussion: There were no changes to the agenda.
4. **Work Session**
   Description: The Board will focus on key Board work and initiatives.

   A. **An Instructional Vision for Educational Technology**
   Description: A hands-on opportunity for Board members to interact with devices that have applications for elementary, middle, and high school students.
   Attachments: Executive Summary: An Instructional Vision for Educational Technology and Presentation: An Instructional Vision for Educational Technology
   Discussion: Dr. Karen Rush, Executive Director of Elementary Programs, reviewed the district's values regarding educational technology as well as the district's digital literacy goals. She highlighted the evolving priorities, noting that the district is shifting to the language of digital agency: "Students have the knowledge and skills to be empowered in their use of technology."

   Lacie Ogren, a speech and language pathologist from Lava Ridge Elementary, discussed assistive technology available to students and provided devices for board members so they could explore the applications students use for communication.

Robbie Faith, Instructional Technology Coach, along with Data Strategist Austin James and Director of Information Technology Scott McDonald, provided iPads to board members. Faith then walked them through lessons at each grade band so they could explore the applications and iPad capabilities available to students at each of those grade bands and see the teacher view during the lessons.

Discussion ensued regarding how the district manages website blocking for inappropriate content as well as how curriculum is aligned with the digital agency goals. Rush shared that the district reviews the state standards and priority standards to ensure curriculum alignment. McDonald noted that the district continues to look for the best systems and programs that will allow the district to monitor screen time usage for students and also shared that students are no longer able to delete their web history browsing on their devices.

Deputy Superintendent Birk shared that the complexity that went into setting up the iPads for this work session needs to be recognized. The district systems that keep our students and infrastructures safe are so sound that creating accounts for the impersonation of students, as is what was done for this work session, is a very difficult task.

5. Director Comments

Description: An opportunity for board members to provide comments or reflections.
Discussion: Director Ross Tomlin appreciated the work that went into the presentation.

Director Marcus LeGrand appreciated the opportunity to explore the iPads.

Director Kina Chadwick thanked the presenters and found the presentation to be very helpful.

Director Shirley Olson reflected on how overwhelming it was to see the amount of monitoring teachers have to do during digital lessons.

Chair Amy Taom thanked everyone for their time and for the presentation.

6. Adjourn

Description: Meeting will be adjourned with next Regular School Board Business Meeting scheduled for October 13, 2026.
Discussion: Chair Amy Tatom adjourned the meeting at 7:27 pm.

Recorded by: Janet Bojanowski, Board Clerk

DRAFT: Pending Board Approval

BEND LA PINE SCHOOLS

HUMAN RESOURCES
Education Center
520 N.W. Wall Street
Bend, Oregon 97703-2699
(541) 355-1100
Fax: (541) 355-1109

DATE: October 13, 2026
TO: Dr. Steven Cook, Superintendent
Board of Directors for Bend-La Pine Schools

FROM: Tony Sanchez, Chief Human Resources Officer

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resource Department recommends approval of the following hires, resignations and retirees at the school board meeting on October 13, 2026. All Hires are subject to successful drug testing, background check, and Oregon licensure.

CERTIFIED HIRES

NAME	POSITION	LOCATION	STATUS	HIRE DATE
Aittama, Madison	Language Arts Teacher	Caldera High School	Temporary Part Time	09/24/2026
Balabanis, Olivia	Soc/Lang Arts Teacher	Cascade Middle School	Regular Full Time	09/17/2026
Blevins, Jocelyn	3rd Grade Teacher	Ponderosa Elementary School	Regular Full Time	09/24/2026
Granger, Leslie	Music Teacher	High Lakes Elementary School	Regular Part Time	09/17/2026
Jacobs, Chris	STEM Teacher	Buckingham Elementary School	Temporary Part Time	09/09/2026
Lovejoy, Jessica	School Counselor	Westside Village Elementary School	Temporary Part Time	10/02/2026
McManus, Danielle	First Grade Teacher	Juniper Elementary School	Temporary Full Time	09/02/2026
Othart, Nic	PE Teacher	High Lakes Elementary School	Temporary Part Time	09/10/2026
Pearson, Bryn	School Counselor	Highland Elementary School	Temporary Part Time	09/11/2026
Sanchez-Millar, Jessica	Translation Teacher	DEI - Caldera High School	Temporary Part Time	09/02/2026
Stiver, Jackson	Music Teacher	North Star Elementary School	Temporary Part Time	09/10/2026

CERTIFIED RESIGNATIONS

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES
Jones, Lauren	School Social Worker	La Pine Middle School	09/18/2026 – 09/18/2026
Ward, Brandon	Learning Specialist	Cascade Middle School	08/21/2025 – 10/16/2026
Ward, Katelyn	Speech Therapist	Special Programs	09/26/2025 – 09/11/2026

Correction to the August 11, 2026, board-approved Personnel Recommendation, titled “Administrative and Licensed Recommended Hires, Resignations, and Retirees,” to reflect that Jessica Calbreath, Counselor on Special Assignment, is on a full-year leave of absence for the 2026–27 school year. Jessica Calbreath was incorrectly listed as having resigned.

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ADMINISTRATIVE HIRES

NAME	POSITION	LOCATION	STATUS	HIRE DATE
Hopper, Martin	Fleet Service Supervisor	Transportation	Regular Full Time	09/28/2026

ADMINISTRATIVE RESIGNATIONS

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES

ADMINISTRATIVE RETIRE/REHIRES

NAME	POSITION	LOCATION	REHIRED/END DATES

BEND LA PINE SCHOOLS

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October 6, 2026

TO: Dr. Steven Cook, Superintendent
Bend-La Pine School Board of Directors

FROM: Tony Sanchez, Chief Human Resources Officer

RE: Classified Recommended Hires, Classified & Confidential Resignations, and Classified Retirements

The Human Resources Department recommends approval of the following hires, resignations, and retirements at the School Board meeting on October 13, 2026.

Classified Hiring

Name	Position/Posting No.	Location	Temp/Regular Position	Hire Date
Alexander, Savannah	Nutrition Server I	High Lakes	Reg 3.50 hrs / day	09/22/26
Bautista, Laura	Secretary II Curriculum	Deschutes River	Reg 8.0 hrs / day	09/24/26
Beitzel, Stacie	EA Inclusion	Buckingham	Reg 6.5 hrs / day	09/24/26
Bodkin, Antonio	Head Custodian III	LaPine Middle	Reg 8.0 hrs / day	09/03/26
Botten, Ethan	Nutrition Server I	Nutrition	Reg 3.75 hrs / day	09/17/26
Bryan, Jackson	EA Inclusion	Silver Rail	Reg 6.5 hrs / day	09/17/26
Coates, Denise	Nutrition Server I	Summit	Reg 3.75 hrs / day	09/24/26
Gilmartin, Jessica	EA Student Success	Elk Meadow	Temp 5.0 hrs / day	10/09/26
Goodnight, Katie	EA Inclusion	Rosland	Reg 6.5 hrs / day	09/17/26
Hatton, Kindra	Nutrition Tech II	North Star	Reg 6.0 hrs / day	09/04/26
Hayes, Ariel	EA Inclusion	Caldera	Reg 7.0 hrs / day	10/01/26
Jameson, Julie	Nutrition Server I	Pilot Butte	Reg 3.75 hrs / day	09/01/26
Lewallen, Kristen	EA Instruction	Ensworth	Reg 2.0 hrs / day	09/17/26
Lievens, Tessa	Record Clerk	Ed Center	Reg 8.0 hrs / day	09/24/26
McNeale, Maggie	EA Inclusion	Realms	Reg 7.0 hrs / day	09/04/26
Miller, Courtney	EA Instruction	Westside Village	Temp 5.35 hrs / day	10/01/26

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Molina-Gassen, Arren	EA Inclusion	Elk Meadow	Reg 6.5 hrs / day	09/10/26
Nicolet, Joshua	Bus Driver	Transportation	Reg 5.5 hrs / day	09/09/26
Payne, Jamie	Nutrition Tech II	Pine Ridge	Reg 7.0 hrs / day	09/04/26
Perras, Scott	Custodial Crew I	Sky View	Reg 8.0 hrs / day	09/02/26
Plants, Mark	EA Inclusion	Buckingham	Reg 6.5 hrs / day	10/01/26
Reardon, Meghan	EA Instruction	High Lakes	Reg 3.44 hrs / day	09/17/26
Rhoades, Alice	Media Manager	Cascade	Reg 7.5 hrs / day	09/08/26
Rhoads, Michelle	Active Transportation Coordinator	Transportation	Temp 6.0 hrs / day	10/01/26
Russell, Lindsay	EA Instruction	Lava Ridge	Reg 4.0 hrs / day	09/17/26
Schilling, John	Kitchen Manager I	Mountain View	Reg 7.5 hrs / day	09/04/26
Schneider, Abbegale	Custodial Assistant II	Three Rivers	Reg 8.0 hrs / day	09/29/26
Simpson, Robert	Distribution Delivery Driver	Distribution	Temp 3.75 hrs / day	09/24/26
Smith, Patricia	EA Student Success	Sky View	Temp 4.75 hrs / day	09/10/26
Strickland, Karlee	EA Instruction	Elk Meadow	Temp 5.5 hrs / day	09/17/26
Trepanier, Carolyn	EA Inclusion	Silver Rail	Reg 6.5 hrs / day	09/24/26
Williamson, David	Nutrition Server I	Summit	Reg 3.75 hrs / day	09/29/26
Wolnick, Natalie	Staff Accountant/Auditor	Business Office	Reg 8.0 hrs / day	10/01/26

Classified Resignations

Name	Position	Location	Resign Date
Allen, Diane	EA Inclusion	Buckingham	10/04/22 – 10/02/26
Brown, Jaebird	EA Inclusion	Deschutes River	08/31/22 – 09/04/26
Bruhn, Emily	Nutrition Server I	High Desert	05/06/26 – 08/31/26

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Lamb, Riley	EA Inclusion	Caldera	02/12/24 – 10/08/26
Popp, Jason	Bus Driver	Transportation	10/27/25 – 06/30/26
Sholes, LaVonne	Bus Driver	Transportation	10/07/21 – 10/08/26
Spencer, Kathleen	Nutrition Tech II	Pine Ridge	01/29/97 – 09/15/26

Classified Retirements

Name	Position	Location	Retire Date
Daprano, Anthony	Media Manager	Cascade	09/12/12 – 07/01/26

Classified Retire-Rehires

Name	Position	Location	Rehire Date

Classified Dismissals

Name	Position	Location	Term Date

Confidential Hiring

Name	Position/Posting No.	Location	Temp/Regular Position	Hire Date
Gernert, Katelyn	Payroll Specialist II	Business Office	Reg 8.0 hrs / day	10/12/26
Woodson, Delaney	Payroll Specialist II	Business Office	Reg 8.0 hrs / day	10/05/26

Confidential Resignations

Name	Position	Location	Resign Date

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Confidential Dismissals

Name	Position	Location	Term Date

REPORT: Executive Limitation 4.5: Student Transportation

PRESENTED BY: Dr. Steve Cook, Superintendent

EXECUTIVE SUMMARY:

This monitoring report provides the Board with information to evaluate the Superintendent's compliance with the directives of Executive Limitation 4.5: Student Transportation.

Monitoring Report 2026-2027 Executive Limitation 4.5:

The Superintendent shall not fail to establish a transportation program that is safe, timely, and efficient.

Accordingly, the Superintendent shall not fail to:

1. Offer school transportation to students living within the transportation zone of their attendance area school. ***Evidence: We provide 63 general education routes and 26 special needs routes***
2. Maintain a fleet of buses and other vehicles such that they are operationally safe and efficient and maintain a replacement plan for District vehicles and associated systems. ***Fleet vehicles and buses are serviced on a preventive maintenance schedule. We have a replacement plan that is reviewed regularly to ensure we meet EPA requirements. All new purchases prioritize efficiency and clean fuels. We received eight new buses and one new van this fiscal year.***
3. When feasible, provide transportation to and from District sponsored programs, choice option programs, co-curricular and extra-curricular events, prioritizing students most in need of services. ***Transportation is provided for all choice option schools through "hub" stops. We also offer transportation to Choice Option students participating in extracurricular events at their home schools. Transportation is provided for all curricular and extracurricular events when requested by a school.***
4. Ensure a review process is performed for Supplemental Plan Transportation to ensure all eligible students have access to transportation within the District. ***Supplemental plans are reviewed in detail during the summer and adjusted as needed if roadways change or new developments arise during the school year. All changes are presented to the Board for approval.***

BEND LA PINE SCHOOLS

REPORT: Organizational Goals Mid-Year Progress Update

PRESENTED BY: Dr. Steve Cook, Superintendent

EXECUTIVE SUMMARY:

This monitoring report provides the Board with a mid-year update on the progress towards the organizational goals.

Monitoring Report 2026-2027:

Executive Limitations	Evidence: Compliance reports provided in Consent for Information at Board Business Meetings.
1.1 Strong Academic Foundation	Scheduled to report March 9, 2027
2.1 Passion, Purpose, and Plan	Scheduled to report February 9, 2027
3.1 Wellness, Inclusion, and Belonging	Scheduled to report April 13, 2027
4.1 Legally Required Policies	Reported to Board September 8, 2026
4.2 Treatment of Employees	Scheduled to report December 8, 2026
4.3 Financial Planning and Administration	Scheduled to report January 12, 2027
4.4 Facilities	Reported to Board September 8, 2026
4.5 Student Transportation	Report to Board October 13, 2026
4.6 Nutrition Services	Scheduled to report November 10, 2026
4.7 Technology	Scheduled to report January 12, 2027
4.8 Communications	Reported to Board September 8, 2026
4.9 Safety	Reported to Board September 8, 2026

Organizational Goal	Goals (2026/2027) and Update

Students are engaged and develop a strong academic foundation.	• *3rd Grade Reading*
	  ○ *Target 53%*
	  ○ *Focal Group Target 28%*

	• *8th Grade Math*
	  ○ *Target 40%*
	  ○ *Focal Group Target 22%*

	• *9th Grade on track*
	  ○ *Target 93%*
	  ○ *Focal Group Target 84.6%*

	UPDATE: • **Systems:** MTSS pilot includes 27 schools this fall. Pilot implementation will occur all year with recommendations from the schools. Full implementation to begin in fall of 2027 with consistent meeting expectations, data use, decision rules, and intervention supports. Supported by ODE grant with partnership facilitation by WestEd. • **Instruction:** 5-D identified as instructional framework - training for all admin, awareness for teachers. Learning council members examined multiple instructional frameworks before selecting CEL's 5D for its alignment with BLP priorities, initiatives, and outcomes. Tier I SEL and the Science of Learning was imbedded into this model by Learning Council. The 5D framework was introduced to administrators and staff this fall as we work toward better instructional alignment. Continued training throughout the year for administrators.

	• **Elementary Instruction:** Commitments to learning 4.0 is utilized in all schools
	• Literacy:
	  o 3rd year implementation of Early Literacy Teams
	  o All 19 schools are participating in Early Literacy Team work
	  o 3rd year implementation of EL Education
	  ▪ All classrooms are working on strengthening: learning targets and success criteria, reading of complex text, academic discourse and writing daily
	  ▪ Continued focus is on aligning our instructional practices and routines across all settings
	• Mathematics:
	  o 2nd year implementation of Amplify Desmos math
	  ▪ 3 cohorts of teachers participating in on-going math professional learning focused on justifying and generalizing, student engagement and talk and eliciting and orienting student thinking
	  ▪ Launch of a math leadership academy
	  ▪ Continuing inclusive practices in mathematics professional learning
	  ▪ Continued focus is on aligning our instructional practices and routines across all settings
	• Instructional Supports:
	  o Special Education has developed year-long PD to provide clear and aligned instructional strategies for staff and ELL departments working together to deliver SIOP workshops to increase access for all students.
	  o ELL: SIOP coaching and co-teaching PD under way across the system
	  ▪ Spring 2026: SIOP at HDMS building comprehensible input and academic language, as well as academic discourse and explicit vocabulary instruction
	  ▪ Spring 2026: Cohort 2 completed year 1 of co-teaching. First co-teaching team is in HS Lit and Comp
	  ▪ Fall 2026: Launching full school SIOP at CHS, year 2 at HDMS, and year 3 of co-teaching cohort.
	  o Dual Immersion administrator PD, teacher coaching for biliteracy development, early bi-literacy initiative support
	• Life and Career Readiness and SEL:
	  o 4th year implementation of Wayfinder. Focus is on social and emotional learning integrated across all subjects
	• Secondary:
	  o This fall, we fully launched our Standards-Based Instruction and Grading (SBIG) initiative with an all-day professional learning conference for educators focused on instructional alignment, best practices, and establishing clear expectations for student learning. The training intentionally connected standards-based practices with high-leverage instructional strategies, reinforcing that SBIG is not simply a change in grading practices, but part of a broader approach to effective teaching and learning. Educators were also introduced to a Bend-La Pine framework defining what it means to teach in an SBIG classroom, providing greater clarity and consistency around instructional expectations across the district. This work represents a significant investment in building a more coherent instructional system in which learning expectations, classroom instruction, assessment, feedback, and grading are aligned.
	  o Priority standards are now connected to all graded courses
	  o Middle School and High Schools are leaning into the MTSS process to manage, support, and align on athletic eligibility around Standards Based Grading and Academic Eligibility per our student handbook.

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Continued staff training in the science of how learning happens and specific instructional techniques that support this science.

• Assessment & Data:

1st year implementation of SB141 interim assessment- Map Growth and Map Reading Fluency after vetting process
Continued tool and data infrastructure development for accessing data that supports learning processes (e.g., EWS, Analytics-Student Comprehensive)
Continued work to reduce redundant or inefficient assessment practices that provide a suboptimal return on investment (Acadience testing all K-5 students 3x/year)

</td></tr>
<tr><td rowspan="4">Students have a passion, purpose, and plan for their future.</td><td>
• Graduation:

4-year Target 87%
Focal Group Target 77%
5-year Target 92%
Focal Group Target 84.5%

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• Post Secondary Readiness: AP, IB, Dual Credit:

Target 54.7
Focal Group Target 41.7

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• Career and Workforce Readiness: CTE Coursework

Target 125.7
Focal Group Target 111.0

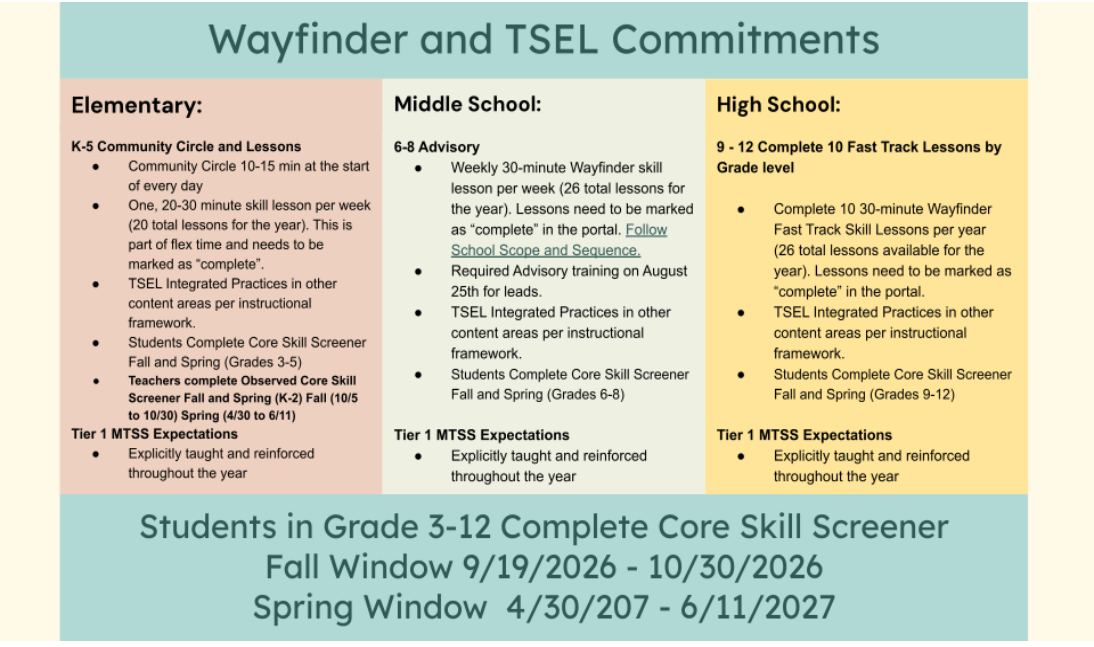
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<u>UPDATE:</u>

Multilingual Students:

Newcomer Program and Dual Immersion program are refining community-based enrichment learning opportunities and portfolio development within senior-level coursework in those programs

Life and Career Readiness:

Staff at all levels will continue to implement the Wayfinder curriculum that focuses on student belonging through connection, building skills that lead to self-efficacy and advocacy, and focusing on a future that has a purpose, full of hope. (See Commitments below)



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	• Tier II/III:
	  o High school learning specialists and counselors will partner with students and their families to create graduation plans based on the student and family goals for their future
	• Middle School Advisory:
	  o Scope and sequence update to strengthen its alignment with both students' future readiness and their overall wellness. The revised advisory experience includes an increased emphasis on future planning and awareness and was strengthened to include substance use prevention and awareness, providing developmentally appropriate learning that supports healthy decision-making and student well-being. Together, these revisions position advisory as a more intentional part of the middle school experience—supporting students in developing a sense of direction for their future while also building the knowledge and skills necessary to navigate adolescence successfully.

Students, families, and staff experience wellness, inclusion, and belonging in our schools.	• *Regular Attenders (K-2)*
	  o *Target 72%*
	  o *Focal Group Target 60%*

	• *Regular Attenders (K12)*
	  o *Target 66%*
	  o *Focal Group Target 57%*

	• *School Culture Measure (YT HS Staff)* o *71st %ile*
	• *Student Academic Challenge (YT MS Student)* o *42nd %ile*
	• *Parent Satisfaction: "I would recommend my school to parents seeking a school for their child."* o *61st %ile*

	UPDATE:
	• Attendance:
	  o Attendance campaign: Every Day Pays (local business discounts for good attendance) launching this week
	  o Book study underway on Dr. Karen Mapp's culturally-responsive family engagement strategies for attendance
	• Immigration:
	  o System-wide training on immigration and student privacy was delivered in Sept, for compliance with state and federal laws and improved alignment of communication practices.
	• Partnerships:
	  o Several new and renewed formal agreements/MOUs are in place for local partnerships with organizations that provide specialized or culturally-specific student or family services.
	  o Bend FC - Year 2 - Belonging and Wellness - Elementary Lunch Time Soccer Program for 7 of our elementary schools
	• Policy:
	  o PE dress code reviewed and adjusted for inclusion, dignity, and belonging—captured in policy updates out this month
	• Health Centers:
	  o La Pine school-based health center closure is being substituted by expanding the scope of our SBHC Access project, providing coordination and transportation for students from CHS, SHS, DRHS, and now LPHS to our existing SBHCs. This expansion is up and running, should any LPHS student need a school-based clinic now.

	• Instruction: o Anti-bias lessons delivered K-12, with follow-up lessons in development for 3 points of delivery Nov-April (after vacations) o Continued work around inclusive strategies for students needing Tier II and Tier III supports. Specific goal in special education is that families feel supported through special education process. Training is ongoing for administrators who support this process within each building. o Added K-12 AP Strategy Studios focused on SDP's and developing leadership for AP group o Coaching Education - Building Support Platforms for Coaches - Cutting Athletes, Communication, Feedback Tools o Support for secondary Health instruction using evidence-informed prevention education programs, improving transparency and opportunities for engagement in content for families at home, and assuring there's clear pathways to care in school and in the community setting o In the Spring 2026 semester, Sources of Strength middle and high school Peer Leaders, with mentorship and support from their Adult Advisors, delivered 55 mental health promotion activities, engaging the majority of secondary students and staff in positive, supportive activities that promote belonging, inclusion, and connection in school o Revised the middle school Advisory scope and sequence based on the proposed revisions provided by a representative workgroup of school admin and staff. The revisions will result in better direct instruction for Life and Career Readiness standards and addressing to schools' needs for Tier 1 expectations, anti-bias instruction, bullying and substance use prevention, and the ability to connect to "whole school" 6-8 week themes. o As a result of work in SEL and mental health, we've extended our collective impact on preventing behavioral health-related emergency department visits, which improved to preventing 1 in every 4 (or 92) ED visits for ages 11-17 living in BLS zip codes in the 2025 calendar year. o High school and the Transition Co-Op nurses now have a shared practice to be the designated staff member at their schools to receive students with sexual and reproductive health care needs and provide referrals/support for accessing appropriate community-based health care services • Engagement: o All Student/Family Advisory groups have met at least once this fall and are working through great policy recommendations and/or event-planning topics o Staff Advisory groups have had an initial meeting this fall. o Extremely high numbers of students participating in Sports, Performing Arts, and after school Activities: 2700 for fall sports o High School Leadership Energizer - Sportsmanship Focus - Winter Season o Added girls wrestling to middle school sports - roughly 120 girls getting the opportunity to compete in a new sport o Big Ticket Items in 2027 for athletics- Emergency Action Plans, similar to Youth Truth - End of Season Survey's, Resilient Athlete MS and HS

REPORT: Administrative Polices and Regulations for Adoption – October 13, 2026

PRESENTED BY: Dr. Steve Cook, Superintendent

EXECUTIVE SUMMARY:

Bend-La Pine Schools has a multi-part, policy and regulation review process. The district shares policies and regulations that are currently in review at regularly scheduled school board meetings and then following the meeting allows time for, and considers, public feedback related to the proposed changes. The district also has several student, staff, and community groups that review policies and provide feedback. The Oregon School Boards Association (OSBA) releases a Policy Update several times a year with changes to policies and regulations as a result of changes in legislation. The district reviews the required and recommended changes before adopting any changes. Public feedback is not solicited on these policies as the updates align with requirements set forth in laws and regulations.

The following administrative policies and regulations will be adopted as presented. A brief summary of the proposed changes are listed below and a redline version of each follows this executive summary.

Policy / Regulation Title	Reason for Update
FKA/KMC-AR: Guidelines for Facility Improvement Projects	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. Feedback received was included in the September 8, 2026, board packet.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. No feedback was received.* Updated and recoded to align with new fundraising policies.
GCAB-AP: Personal Electronic Devices and Social Media (Staff)	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administrative policy to align with current district practices.
GCAB-AR(1): Social Media Use and Expectations	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* Renamed from an administrative policy to an administrative regulation, aligned with GCAB-AP, and incorporated language from EHAC-AR.
GCAB-AR(2): Social Media Site Authorization Request Form	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administration regulation to align with current district practices, GCAB-AP, and GCAB-AR(1).
IGBBA-AP: Talented and Gifted Students – Identification	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. Feedback received is included in the board packet.* Updated language to align with OAR 581-022-2325 based on the passage of Senate Bill 934. Aligns with current district TAG Plan as well as OSBA sample policy. ***Edits since draft originally presented are reflected in green font.***

IGDF/KMC-AP: Student Fundraising Activities	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. Feedback received was included in the September 8, 2026, board packet.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. No feedback was received.* Updated and recoded to an administrative policy to align with new fundraising policies. ***Edits since draft originally presented are reflected in green font.***
IGDF/KMC-AR: Request for Student Fundraising Activity	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. Feedback received was included in the September 8, 2026, board packet.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administrative regulation in alignment with the updated IGDF/KMC-AP. ***Edits since draft originally presented are reflected in green font.***
IGDG/KMC-AR: Student Body Funds	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. Feedback received was included in the September 8, 2026, board packet.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. Feedback received is included in the board packet.* Updated and recoded to align with new fundraising policies. ***Edits since draft originally presented are reflected in green font.***
IIBGA-AP: Electronic Communications System	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administrative policy that aligns with current district practices, OSBA sample policy, and incorporates language from several technology related policies recently deleted.
IIBGA-AR(1): Electronic Communications System	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administrative regulation that aligns with current district practices, OSBA sample policy, and incorporates language from several technology related policies recently deleted.
IIBGA-AR(2): Technology Security and Operations	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administrative regulation that aligns with current district practices, OSBA sample policy, and incorporates language from several technology related policies recently deleted.
IKJ-AP: Artificial Intelligence	• *Presented for review: August 11, 2026, feedback accepted through September 29, 2026. No feedback was received.* Updated to align with current district practices regarding approval of AI tools, the use of AI tools for grading and student feedback, and clarification regarding the disclosure of the use of AI in their professional work by district employees. ***Edits since draft originally presented are reflected in green font.***

KH/KMC-AR(1): Gifts to the District	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. Feedback received was included in the September 8, 2026, board packet.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. Feedback received is included in the board packet.* Updated and recoded to align with new fundraising policies. ***Edits since draft originally presented are reflected in green font.*** ***Additional edits since revised draft was presented are reflected in purple font.***
KH/KMC-AR(2): Gifts to the District	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. Feedback received was included in the September 8, 2026, board packet.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. No feedback was received.* Updated and recoded to align with new fundraising policies. ***Edits since draft originally presented are reflected in green font.*** ***Additional edits since revised draft was presented are reflected in purple font.***
KMC-AP: Fundraising and Donations	• *Presented for review: June 16, 2026, feedback accepted through August 4, 2026. No feedback was received.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. Feedback received is included in the board packet.* New administrative policy developed after a two-year review of practices and systems related to fundraising and donations. ***Edits since draft originally presented are reflected in green font.***
KMC-AR: Request to Fundraise on Behalf of the District	• *Presented for review: July 7, 2026, feedback accepted through August 4, 2026. No feedback was received.* • *Revised version presented for review: September 8, 2026, feedback accepted through September 29, 2026. No feedback was received.* New administrative regulation developed after a two-year review of practices and systems related to fundraising and donations.

ADMINISTRATIVE POLICY

CODE: FKA/KMC-AR

TITLE: GUIDELINES FOR ~~VOLUNTEER~~ FACILITY IMPROVEMENT PROJECTS

~~Many volunteer facility improvement projects have been undertaken in the past, and more may be contemplated for the future.~~ Any project that will affect District facilities or property, or that require the use of any District resources must be submitted in proposal form for approval prior to beginning the project.

The following guidelines should be used when submitting proposals for any ~~volunteer~~ facilities improvement projects and proposals should include, at a minimum, the following information:

- Project description - including site maps when appropriate
- Scope of project - including total estimated cost/value
- Impact on existing District facilities or property
- District resources required:
    - Initial resources (personnel and/or dollars)
    - Continuing needs after project completion
- Organization in charge of project:
    - Designated project coordinator (responsible party)
    - Designated District liaison (District employee)
- Action plan (how is the project going to be accomplished)
- Timeline
- Project budget:
    - Sources of revenue (in-kind, material and/or cash contribution)
    - Anticipated fund-raising projects
    - Estimated expenditures and/or value of donated services and materials
    - Accounting system for collection and disbursement of funds
- Assurances:
    - Project will meet all applicable rules and regulations, including, but not limited to, building permits and land use considerations
    - All participants agree to hold the District harmless of any liability resulting from and related to this project.

All proposals will be reviewed by the site administrator of where the proposed project is located. Once approved by the site administrator, the proposal will be submitted to the Superintendent or designee for review. All proposals will also be reviewed by the Maintenance Department. If there are concerns or questions regarding the proposed project, the Superintendent or designee may work with the requestor to clarify project details. The decision of the Superintendent shall be final.

All requests for a memorial on district property shall follow guidance set forth in FFA-AR: Memorials.

Work should proceed only **after** receiving written project approval. Please allow adequate lead-time for the approval process. The District may request additional information prior to approval.

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END OF ADMINISTRATIVE REGULATION

REVIEWED: 11/29/10, 5/10/22, 6/16/26, 9/8/26, 10/13/26
APPROVED: 11/29/10, 6/21/22

ADMINISTRATIVE REGULATION

CODE: GCAB-AP

TITLE: PERSONAL ELECTRONIC DEVICES AND SOCIAL MEDIA (STAFF)

Staff possession or use of personal electronic devices on district property, in district facilities during the work day and while the staff is on duty in attendance at district-sponsored activities may be permitted subject to the limitations set forth in this policy and consistent with any additional school rules as may be established by the superintendent or designee. At no time, whether on duty or off duty, will a personal electronic device be used in a manner that interferes with staff duty and responsibility for the supervision of students.

A "personal electronic device" means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school's network infrastructure. This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities.

Personal electronic devices shall be silenced during instructional time, while on duty or at any other time where such use of the device would cause a disruption of school activities or interfere with a work assignment. Devices, which have the capability to take photographs or record video or audio, shall not be used for such purposes while on district property or while a staff member is on duty at district-sponsored activities, unless as expressly authorized by the principal or designee for a use directly related to and consistent with the employee's assigned duties. Computers, tablets, iPads or similar devices brought to school will be restricted to academic activities during on duty time.

The district will not be liable for loss or damage to personal electronic devices brought to district property and district-sponsored activities.

Staff members, while on duty and off duty, will utilize social media websites, public websites and blogs, judiciously by not posting confidential information about students, staff or district business.[1] Staff may not post images of students, staff, volunteers or parents/guardians without written authorization from persons with authority to grant such a release. Staff members, while on duty and off duty, will treat fellow employees, students and the public with respect while posting on social media websites, etc., in order to prevent substantial disruption in school.

Communication with students using an employee's personal electronic device will be limited to district approved communication tools. All such communications shall be related to school-related matters.

Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with superintendent or designee approval.

Staff are subject to disciplinary action up to and including dismissal for using a personal electronic device in any manner that is illegal or violates the terms of this policy. Staff actions on social media websites, public websites and blogs, while on or off duty, which substantially disrupt the school environment, are subject to disciplinary action up to and including dismissal.

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs, will be reported to law enforcement and/or other appropriate state or federal agencies.

The superintendent shall ensure that this policy is available to all employees.

[1] Nothing in this policy is intended in any form to limit the right of employees to engage in protected labor activities via the use of social media.

draft 10.13.26

END OF ADMINISTRATIVE POLICY

REVIEWED: 8/11/26, 10/13/26
APPROVED:

POLICY / REGULATION CROSS REFERENCE

LEGAL REFERENCE

ORS 163.432
ORS 163.433
ORS 163.684
ORS 163.686
ORS 163.687
ORS 163.688
ORS 163.689
ORS 163.693
ORS 163.700
ORS 167.057
ORS 326.011
ORS 326.051
ORS 332.072
ORS 332.107
ORS 336.840
ORS 339.372
Senate Bill 155 (2019)

18 U.S.C. § 1466A (2018).
18 U.S.C. § 1470 (2018).
20 U.S.C. § 7131 (2018).
20 U.S.C. § 7906 (2018).
Copyrights, Title 17, as amended, United States Code (2018); 19 C.F.R. Part 133 (2019).
Melzer v. Bd. Of Educ., City of New York, 336 F.3d 185 (2d Cir. 2003).
Ross v. Springfield Sch. Dist., No. FDA 80-1, aff'd, 56 Or. App. 197, rev'd and remanded, 294 Or. 357 (1982), order on remand (1983), aff'd, 71 Or. App. 111 (1984), rev'd and remanded, 300 Or. 507 (1986), order on second remand (1987), revised order on second remand (1988).

draft 10.13.26

ADMINISTRATIVE REGULATION

CODE: GCAB-AR(1)~~P~~

TITLE: SOCIAL MEDIA USE AND ~~&~~ EXPECTATIONS

Bend-La Pine Schools recognizes that many staff, students, families and community members are active social media users. Social media is a tool to engage, collaborate, learn, and share in a modern learning environment. Social media can provide efficient and easy interaction with school families that enhances the community's ability to access information about the district and its programs, activities and events. The purpose of this regulation ~~policy~~ is to facilitate the effective use of social media to further the educational goals of the district while ensuring proper safeguards. This regulation ~~policy~~ applies to Bend-La Pine Schools employees, students, volunteers, contractors and other personnel acting in an official capacity on behalf of Bend-La Pine Schools when using social media for official district purposes, whether such occurs on officially sanctioned Bend-La Pine Schools social media sites or other sites.

This regulation ~~policy~~ is intended to complement and not replace any existing policies, regulations or practices regarding the use of the district's internal technology networks, student information system, instructional technology, devices, e-mail and the internet that are in place.

~~**Social Media**~~

Social media includes many types of electronic communication where user-created content is shared collaboratively in an online environment where those users share opinions, knowledge, and information. Some examples of social media include:

- Blogs (i.e., Blogger, WordPress, etc.)
- Photo and video sharing sites (i.e., Google Photos, Hangouts, Instagram, Snap Chat, Vimeo, YouTube, TikTok, etc.)
- Social Bookmarking sites (i.e., Pinterest, Reddit, etc.)
- Social Networking sites (i.e., Facebook, Snap Chat, Twitter, LinkedIn, etc.)
- Chat Rooms: online tools that groups of people use for real-time conversations via messages (i.e., ~~Hangouts Chat,~~ WhatsApp, iMessage, Facebook Messenger, etc.)
- Forums: online sites to which users post comments or opinions on topics and can respond to posts (i.e., news sites, Twitter, etc.)
- District software tools such as Canvas, Student Vue, Teacher Vue Gradebook, Google Classroom, etc. that also incorporate social media functionality to support collaboration.

SOCIAL MEDIA ~~MEIDA~~ ACCOUNT TYPES

There are three types of Social Media Accounts covered by this policy:

1. **Personal Account (Non-School/Non-District)**
   A social media account, regardless of platform, that is operated by a school district employee, student, or parent/guardian for personal use, including personal professional development, is a Personal Account. A Personal Account is not regularly used to promote or communicate about district events or activities, or the activities of students. A Personal Account does not identify an individual as an employee of the district acting on behalf of the district.
2. **School/District Related Account**
   A social media account, regardless of platform, that is operated by or on behalf of a volunteer, student, parent/guardian, alumnus, or other member of the public on behalf of a school or district related organization or group, including but not limited to a PTO, PTA, Booster Organization, Club Sports/Activities, Education Foundation, etc. is a School/District Related Account. School/District Related Accounts are operated by volunteers as outlined above and not operated by district employees as a part of their primary employed function.

   School/District Related Accounts are not operated or controlled by the district. These accounts are privately created, operated, and maintained, and are not actively monitored by the district. School/District Related Accounts may not use any ~~the~~ district~~'s~~/school logo unless given express written permission by the Superintendent or designee.

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The district encourages the operators of all School / District Related Accounts to be good-faith ambassadors of the district, and to operate these social media accounts in a manner that represents the district in a positive manner.

3. **School/District Sponsored Account**
A social media account, regardless of platform, that is operated by or on behalf of a district employee, in their professional capacity, or on behalf of a school or district sponsored organization or group, that is designed to further the educational mission of the district by communicating with members of the district community and the general public is a School/District Sponsored Account.

School/District Sponsored Accounts must remain professional and consistent with the educational mission of the district at all times. District employees should consider their messages, audiences, and goals as well as their strategy for keeping information on School/District Sponsored Accounts up to date, accurate, and in the best interest of the district. ~~The operators of School/District Sponsored Accounts are responsible for ensuring that content is accurate and stays current. Postings should be fact-checked and spell checked.~~ Classroom accounts shall be managed as a School/District Sponsored Account and access should be limited to the students, parents/guardians and associated Bend-La Pine Schools employee of the specific classroom.

School/District Sponsored Accounts are owned by the district and operated by district employees on behalf of the district. The site administrator or district level designee shall maintain a list of all School/District Sponsored Accounts, along with a list of credentials to access all such accounts. It is the responsibility of the individual who creates such account to report the account's credentials to their site administrator or district level designee.

Approval, Creation and Oversight
All district employees or groups must use ~~the~~ GCAB-AR(2): Social Media Site Authorization Request Form to obtain the approval of their site administrator or district level designee prior to establishing a School/District Sponsored Account. All School/District Sponsored Accounts shall operate as a limited public forum, where the public may comment publicly on the posts subject to Bend-La Pine Schools Social Media Rules of Engagement.

1. All School/District Accounts not associated with a school should have a reasonable relationship to the mission of the district and the function of the office or position creating the site.
2. All School/District Accounts, including all official (i.e., student council, clubs, etc.) student-led accounts must have an appointed supervising employee advisor ("Account Advisor") who is responsible for content. Account Advisors should be aware of the content on the Account, arrange for periodic monitoring of the account, and for the receipt and addressing of any complaints about the content of the site. Students and community members will not create a social media account without a school sponsored Account Advisor.
3. ~~When possible,~~ O~~o~~nly district issued email addresses should be used when establishing School/District Sponsored Accounts.
4. The Superintendent or designee reserves the right to request to discontinue any School/District Sponsored Account if they believe it is in the best overall interest of the district, students and/or staff.
5. Accounts found to be established without approval may be deactivated.
6. Account Advisors, when possible, must have the profanity filter set to "Strong" on Facebook and Instagram and hide any inappropriate comments. Postings and comments of an inappropriate nature or containing information unrelated to official or district business must be reported and/or deleted promptly.
7. Employees maintaining active School/District Sponsored Accounts should respond to outside questions, comments or concerns, as appropriate. Inappropriate comments and incorrect information are subject to removal. If an employee encounters a situation while using social media that threatens to become antagonistic, the employee should disengage from the dialogue in a polite manner and seek the advice of a supervisor.
8. Posts on School/District Sponsored Accounts should protect the district's voice by remaining professional in tone and in good taste. District employees should carefully consider the naming of pages or accounts, the selection of pictures or icons, compliance with district policy, regulation, state and federal laws with regard to student and employee confidentiality and the determination of content.
9. All School/District Sponsored Accounts shall operate as a limited public forum, where the public may comment publicly on the posts subject to Bend-La Pine Schools Social Media Rules of Engagement.
10. Operating as a limited public forum, School/District Sponsored Accounts are moderated and all comments are subject to review by the site administrator or district level designee. All School/District Sponsored Accounts shall include a link to the Bend-La Pine Schools Social Media Rules of Engagement.

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11. Account Advisors for School/District Sponsored Accounts must notify their site administrator or district level designee of any changes to an account including but not limited to user name change, password update, etc.
12. The Superintendent or designee reserves the right to suspend or terminate an Account or user access upon any violation of this policy.

~~District employees should consider their messages, audiences, and goals as well as their strategy for keeping information on School/District Sponsored Accounts up to date, accurate, and in the best interest of the district.~~

~~Content should be kept current and accurate. Employees maintaining active School/District Sponsored Accounts should respond to outside questions, comments or concerns, as appropriate. Inappropriate comments and incorrect information are subject to removal. If an employee encounters a situation while using social media that threatens to become antagonistic, the employee should disengage from the dialogue in a polite manner and seek the advice of a supervisor.~~

~~Posts on School / District Sponsored Accounts should protect district's voice by remaining professional in tone and in good taste. District employees should carefully consider the naming of pages or accounts, the selection of pictures or icons, compliance with district policy, regulation, state and federal laws with regard to student and employee confidentiality and the determination of content.~~

~~All School / District Sponsored Accounts shall operate as a limited public forum, where the public may comment publicly on the posts – subject to *Bend-La Pine Schools' Rules of Engagement.*~~

~~Account Advisors, when possible, must have the profanity filter set to "Strong" on Facebook and Instagram and hide any inappropriate comments. Postings and comments of an inappropriate nature or containing information unrelated to official or district business must be reported and/or deleted promptly.~~

~~Operating as a limited public forum, School / District Sponsored Accounts are moderated and all comments are subject to review by the site administrator or district level designee. All School / District Sponsored Accounts shall include a link to the *Bend-La Pine Schools' Rules of Engagement*.~~

~~Account Advisors for School / District Sponsored Accounts must notify their site administrator or district level designee of any changes to an account including but not limited to user name change, password update, etc. The Superintendent or designee reserves the right to suspend or terminate an Account or user access upon any violation of this policy.~~

CONFIDENTIAL AND PROPRIETARY INFORMATION

District employees will respect the privacy and confidentiality of student and staff information. Posts made to any social media sites by employees shall not include confidential or proprietary information about the district, its employees or students. Employees shall adhere to all applicable privacy and confidentiality policies and practices adopted by the district or as provided by state or federal law.

Personal information, including student names, locations, photographs, etc. should not be posted on any social media sites without informed consent from the student's parent/guardian.

School / District Sponsored Account Advisors may post photographs, videos, and live streams of students engaged in the educational process or at school-related events unless the student's parents/guardians have opted the student out of FERPA's directory information sharing, or if parents/guardians have declined to sign the district's Athletic / Activities Release Form. The Account Advisors of the School / District Sponsored Accounts are responsible for complying with this provision.

No student information should be posted if parents have opted-out of release of directory information pursuant to JOA-AP: Directory Information, except for images of students taken at public events, such as sporting events or fine arts public performances. This includes, but is not limited to student work, individual and group photographs, videos featuring the student or other identifying information.

~~**Acceptable and Prohibited Use**~~

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~~*Bend-La Pine Schools' Rules of Engagement* shall govern the use of all School / District Sponsored Accounts~~

~~General policies include:~~
~~*In addition to the above, we expect participants to adhere to Facebook's Community Standards (https://www.facebook.com/communitystandards).*~~

~~*Our [insert the responsible party] reserve the right to remove any post/comment at any time. Repeat violators may be banned from using district pages.*~~

~~*Bend-La Pine Schools does not sponsor or endorse any content posted on School / District Sponsored Account sites by third-party users.*~~

PERSONAL USE VS. DISTRICT USE

District employees should use appropriate discretion when using social media for personal communications. In accordance with law, an employee's use of social media should not cause actual, material disruption to district or school activities. Employees are encouraged to maintain a clear distinction between their personal social media use and any district sponsored or district related social media sites. Employees should remain mindful that the internet is ultimately accessible to the world. Employees are encouraged to familiarize themselves with the privacy policies, settings and protections on any personal social media sites to which they choose to subscribe. The district may review employee use of social media sites, especially when sites are accessed through district-provided technology resources. Employees should be aware that posting on websites, including social media sites, should not be presumed to be private.

Employees will adhere to guidance established in the following administrative policies and regulations:

- GBC-AP: Staff Ethics
- GBC-AR: Staff Ethics
- GBG-AR: Staff Participation in Political Activities
- JHFF-AR: Maintaining Appropriate Staff / Student Boundaries

~~Employees are permitted to use social media sites for incidental personal use and/or communications during work time provided that such use shall not interfere with or conflict with district business and that such use does not occur during student contact time. The district does not routinely monitor personal employees' social media accounts; however, the district may monitor accounts when brought to attention of the district and employees should be aware that all aspects of any individual's use of the district's technology-related equipment and resources, including any online activities that make use of district-provided internet access (including use on personal devices that access the district-provided internet) are subject to monitoring by district officials. Employees are subject to disciplinary action up to and including dismissal for using a personal electronic device in any manner that is illegal or violates the terms of this policy.~~

END OF ADMINISTRATIVE REGULATION ~~POLICY~~

REVIEWED: 5/2022, 8/11/26, 10/13/26
APPROVED: 6/21/22

draft 10.13.26

SOCIAL MEDIA SITE AUTHORIZATION REQUEST FORM

Employees of Bend-La Pine Schools wishing to create and/or maintain an official school-related presence on any social media site must have a copy of this **completed and approved form** on file in the school/department supervisor's office and a copy submitted to the district's Communication Department **prior** to a social medial site's activation. Employees creating sites for student groups to manage and any pre-existing sites must also be authorized and registered with the district.

Employees setting up and/or maintaining a social media site must also agree to add their immediate supervisor as an administrator for the page/site and keep their login information on file and up to date with their supervisor.

Once authorized by the Communications Department, the employee and their supervisor are fully responsible for regular monitoring of the site, the appropriateness of on-line conduct and adhering to the district's official social media policies and procedures. Any social media sites existing without authorization will be subject to review, editing and possibly removal.

Any employee not adhering to the district's social media policies and procedures may result in loss of social medial privileges and/or disciplinary action.

Date:	School/Site:
Employee Name:	Employee Title:
District Email address:	
I will represent the following class/team/club/project, etc., on social media:	
Purpose of presence on social media:	
Audience for the site (check all that apply): ☐ Student ☐ Parent/Guardian ☐ Community ☐ Team/Group/Club Members ☐ Other_____	

SITE ACCOUNT INFORMATION
Social Media tool to be used (**check one**) **If multiple accounts will be set up for the same purpose, please submit a form for each tool* **new Facebook sites must be created as "Business" or "Place" – "Personal" sites are no acceptable for conducting official district business* ☐ Facebook ☐ Instagram ☐ Twitter ☐ TikTok ☐ Blog/Website ☐ Other_____
Associated District Email:
Social Media Account User Name:
Social Media Account Password (*must be unique to social media account, not your district account password):*
Login URL:
Public View URL:

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Names and Titles of those who will also have access to this social media account:	
Name:	Email/phone:
Name:	Email/phone:
Name:	Email/phone:

Employee Signature:	Date:
Supervisor Signature:	Date:

Submit completed form to Communications Department for approval.
All requests will be processed in accordance with GCAB-AR(1): Social Media Use and Expectations.
The Communications Department will notify you once approved to make your site live.

TO BE COMPLETED BY THE COMMUNICATIONS DEPARTMENT	
☐ Request Approved	☐ Request Denied – Reason for denial:
Communications Department Signature:	Date:

END OF ADMINISTRATIVE REGULATION

REVIEWED: 8/11/26, 10/13/26
APPROVED:

draft 10.13.26

ADMINISTRATIVE POLICY

CODE: IGBBA-AP

TITLE: ~~IDENTIFICATION OF~~ TALENTED AND GIFTED STUDENTS - IDENTIFICATION

In order to serve ~~academically~~ talented and ~~intellectually~~ gifted ("TAG") students in grades K-12, the district directs the superintendent or designee to establish an identification process ~~written process to identify students who would benefit from programs and services beyond those normally offered by the regular school program. This written process shall take into account the input of staff, parents, and the community~~.

The district's process allows for any person who knows the student to recommend the student for TAG screening. The term "screen" as defined in OAR 581-022-2325, means to use district policies and procedures that have the purpose of identifying which students are eligible to receive talented and gifted services, supports, or programs.

This process of identification shall include a~~A~~t a minimum~~, the identification process shall include~~:

1. Use of evidence-based practices that include a variety of tools and procedures to determine if a student demonstrates a pattern of exceptional performance and/or achievement that is relevant to the identification of TAG students under ORS 343.395.
2. Collection and use of multiple modes and methods of qualitative and quantitative evidence to allow appropriate members of a student's identification team to make a determination about the identification and eligibility of the students for TAG services, supports and/or programs; with no single test or piece of evidence eliminating a student from eligibility.
3. Use of methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification of students from historically underrepresented populations including, but not limited to:
    a. Students who are racially/ethnically diverse;
    b. Students experiencing disability;
    c. Students who are culturally and/or linguistically diverse;
    d. Students experiencing poverty; and
    e. Students experiencing high mobility.
4. Incorporate assessments, tools and procedures that will inform the development of an appropriate plan of instruction for students who are identified as TAG and describe how information from the assessments, tools and procedures used in the identification for TAG students will be used to support development of the plan of instruction.
5. Identify how the educational record under ORS 326.565 of the student being considered will document and reflect the record of the team's decision and the procedures and data used by the team to make the decision.

~~6. Behavioral, learning and/or performance information.~~

~~7. A nationally standardized mental ability test for assistance in identifying intellectually gifted students.~~

~~8. A nationally standardized academic achievement test of reading or mathematics for assistance in identifying academically talented students, or the Oregon Assessment of Knowledge and Skills in reading and mathematics.~~

~~9. Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria may be identified. The district will use research-based practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.~~

The district will provide professional development for staff assigned the responsibility for identification of talented and gifted students.

When a student is identified for TAG, the district shall inform parents/guardians of the programs and services available to their student and provide an opportunity for parents/guardians to provide input to and discuss TAG instruction proposed for their student. The instruction provided shall be designed to accommodate the student's assessed levels of learning and accelerated rates of learning. Parents/guardians may request the withdrawal of their student from TAG at any time.

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If a parent/guardian is dissatisfied with the identification process or placement of their student, they may submit an appeal through KL-AR: Public Complaints ~~the decision through IGBBA-AR: Appeal Procedure for Talented and Gifted Student Identification and Placement~~.

After exhausting the district's appeal procedure and receiving the district's final decision, a parent/guardian may appeal the decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-002-0001 - 581-002-0023. The district shall provide a copy of the OARs upon request.

END OF ADMINISTRATIVE POLICY

REVIEWED: 12/14/10, 3/26/20, 12/10/24, 8/11/26, 10/13/26
APPROVED: 1/11/11, 4/7/20

POLICY / REGULATION CROSS REFERENCE

LEGAL REFERENCE

ORS 343.395	ORS 343.411	OAR 581-022-2330
ORS 343.407	OAR 581-021-0030	OAR 581-022-2370
ORS 343.409	OAR 581-022-2325	OAR 581-022-2500

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ADMINISTRATIVE POLICY

CODE: IGDF/KMC-APR

TITLE: STUDENT FUNDRAISING ACTIVITIES

PHILOSOPHY

The district would prefer to fund all school programs without the need for fundraising. Current funding does not allow for this option, and the district accepts the fact that fundraising is a means of maintaining program availability and program quality. It is the district's desire to manage school related fundraising in a manner, which provides for school control, sound accounting practices, and the maintenance of reasonable equity of opportunities for all students.

FUNDRAISING GUIDELINES

Students who will directly be involved with or benefit from the solicitation of funds shall be involved in the decision making regarding fundraising activities. Staff and/or students will not be coerced or compelled to participate in fundraising activities. Students may not barred or otherwise penalized because of a refusal to participate in fundraising activities conducted on behalf of the district. No school or school related student group is authorized to conduct any type of door-to-door promotion or solicitation for the school or school group. However, this policy shall not so restrict such activities conducted in the student's home or in the homes of relatives or close friends.

Prior to commencing any fundraising activity, the staff member representative shall submit to the building ~~school~~ principal or designee, a completed IGDF/KMC-AR: Request for Student Fundraising Activity for approval. ~~shall notify the superintendent or designee of the activity and of how and for what purpose the activity is being conducted. If the superintendent or designee concludes that the proposed activity is lawful, in good taste and conforms to this policy, the building principal or designee may proceed with the activity.~~

GUIDELINES

~~1. School Groups (which include parents/guardians who are assisting student groups to fundraise for school sponsored programs and/or activities).~~

~~a. All school groups must have the approval of the building school principal or designee and the district prior to the fundraising activity.~~

b. Each request for fundraising activities must be submitted individually using IGDF/KMC-AR: Request for Student Fundraising Activity.

c. The fundraising activity must be such that it is not likely to create a poor public relations image.

d. Fundraising efforts must not interfere with the educational program.

e. All fundraised dollars obtained by all school groups must be deposited in the student body accounts and conform to school and district accounting requirements.

f. No school group may use external bank accounts or digital applications (i.e., Venmo, GoFundMe, etc.).

~~2. Community Organizations/Groups~~

~~a. Community Organizations/Groups fundraising activities do not require principal approval; however, such groups are encouraged to meet with the school principal prior to any fundraising. Fundraising may not be done in the name of the school without written approval by the principal.~~

~~b. Fundraising activities conducted by outside groups must not involve the official student body organizations and must not utilize district materials, supplies, facilities, or staff unless prior permission is given and reimbursement is made.~~

~~c. Outside groups who wish to use school facilities for a fundraising activity must complete an Application for Use of School Buildings and Facilities and conduct the event outside of regular school hours.~~

~~d. Community Organizations/Groups who use fundraised dollars to provide a gift to a school must have the principal authorization to accept the gift. Please note that this criterion for accepting a gift is not limited to community groups. The guideline is or the acceptance of all gifts to the district or a school.~~

~~e. Community groups may establish their own external bank accounts using their own I.D. number or non-profit status.~~

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END OF ADMINISTRATIVE POLICY ~~REGULATION~~

REVIEWED: 1/29/07, 6/16/26, 9/8/26, 10/13/26
APPROVED: 1/29/07

draft 10.13.26

REQUEST FOR STUDENT FUNDRAISING ACTIVITY

This form must be completed and submitted to the building principal or designee at least 30 days prior to initiating the fundraising activity.

Name of individual, group, or activity:	
Teacher/Advisor Name:	
Vendor Name (if selling product):	
Purpose of fundraiser (how will the money be spent):	
Description of fundraiser (what is the product, when will it be sold, where will it be sold to, etc.,):	
Describe the student involvement in the fundraising planning and decision making:	
Methods of collecting funds:	
Start Date of Fundraiser:	End Date of Fundraiser:
Estimated Revenue:	Estimated Expenses:
Signature of Fundraising Coordinator:	Date:

TO BE COMPLETED BY THE BUILDING PRINCIPAL/DESIGNEE	
☐ Request Approved	☐ Request Denied – Reason for denial:
Building Principal/Designee Signature:	Date:

Signed original shall be maintained by the building Principal or designee. A copy shall be provided to the Teacher/Advisor.

TO BE COMPLETED BY THE TEACHER/ADVISOR UPON COMPLETION OF ACTIVITY AND RETURNED TO THE BUILDING PRINCIPAL OR DESIGNEE.	
Total Revenue Collected:	Total Expenditures:
Amount and description of product not sold (i.e., product lost, given away, returned, etc.)	

END OF ADMINISTRATIVE REGULATION

REVIEWED: 6/16/26, 9/8/26, 10/13/26
APPROVED:

draft 10.13.26

~~STUDENT BODY FUNDS~~

Each school or program of this district is authorized to have a student body fund. Student body funds are those funds raised or collected by and for district-approved student groups, excluding those funds budgeted in the general fund.

The building principal or designee will be responsible for administering student body funds.

All student body funds will be receipted and deposited according to district policy and acceptable accounting procedures. All student body accounts will be audited.

All expenditures from the general account of student body funds shall be expended to benefit the student body as a whole. All expenditures from a specific account of student body funds will include consultation with students in that student group. ~~related to other school-recognized student groups shall be expended to benefit the specific club or organization, and in so far as possible,~~ To the extent possible, funds should be used to benefit those students currently in school who have contributed to the accumulation of those funds.

All student body fund expenditures must be approved by the building principal or designee.

~~A student body fund is an accounting entity which exists for the purpose of:~~

~~1. Recording revenues generated at the school, by the school and/or by school approved student groups;~~
~~2. Recording expenditures for the school and/or for school approved student groups.~~

~~All accounting records and documentation for transactions shall be maintained in accordance with applicable state and federal laws. Student body funds may not be commingled with any other monies that may be available in the school building. Student body funds are agency funds of the district and shall be audited annually by the Board's designated auditor.~~

~~Each school principal is responsible for the administration of the school's student body fund. This responsibility may not be assigned to a non-school entity, such as a booster club or a parent/teacher/student organization. Student body funds shall be governed in accordance with the following guidelines:~~

~~1. Elementary Schools~~
~~a. Receipts shall be written for all monies entering the student body funds;~~
~~b. Monies shall be deposited regularly into the bank account(s). It is the Board's intent that large amounts of money collected for student body fund purposes be deposited in a timely manner. The superintendent shall develop procedures as necessary governing the collection and deposit of funds to safeguard the district's interests. The school principal shall determine the bank(s) to be used for deposits;~~
~~c. Student body funds may be invested, pursuant to Board policy;~~
~~d. Expenditures must be supported by invoices, statements, vouchers or other appropriate documentation. All such documents shall be co-signed by the school principal and his/her designee. All checks issued on the student body fund shall be so-signed. The principal's signature is required on all checks;~~
~~e. Each principal shall establish written rules at the school to carry out this policy and related procedure(s).~~
~~2. Secondary Schools~~
~~a. Revenues~~
~~i. The school principal's approval shall be required prior to any fundraising event of the student body or any school sanctioned, student group.~~
~~ii. The gross proceeds from each fundraising event shall be turned over to the principal or designee.~~
~~iii. Receipts shall be written for all monies entering the student body fund.~~

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iv. Monies shall be deposited regularly into the bank account(s). The school principal shall determine the bank(s) to be used for deposits.

v. Student body funds may be invested, pursuant to Board policy.

b. Expenditures

i. Prior written authorization for expenditure is required by the appropriate activity advisor and the school principal;

ii. Expenditures must be supported by invoices, statements, vouchers or other appropriate documents;

iii. All checks issued on the student body fund shall be co-signed. The principal's signature is required on all checks.

iv. The principal shall establish written rules at the school to carry out this policy and related procedure(s).

END OF ADMINISTRATIVE REGULATION

REVIEWED: 1/29/07, 6/16/26, 9/8/26, 10/13/26
APPROVED: 1/29/07

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ADMINISTRATIVE POLICY

CODE: IIBGA-AP

TITLE: ELECTRONIC COMMUNICATIONS SYSTEM

The district's electronic communication system will be used to provide statewide, national and global communications opportunities for staff and students and for the advancement and promotion of teaching and learning.

The superintendent will establish administrative regulations for the use of the district's electronic communication system including compliance with the following provisions of the Children's Internet Protection Act:

1. Technology protection measures, installed and in continuous operation, that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography or, with respect to the use of the computers by minors, harmful to minors;
2. Educating minors about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking sites and in chat rooms;
3. Monitoring the online activities of minors;
4. Denying access by minors to inappropriate matter on the Internet;
5. Ensuring the safety and security of minors when using e-mail, social media, chat rooms and other forms of direct electronic communication;
6. Prohibiting unauthorized access, including so-called "hacking" and other unlawful activities by minors online;
7. Prohibiting unauthorized disclosure, use and dissemination of personal information regarding minors; and
8. Installing measures designed to restrict minors' access to materials harmful to minors.

Administrative regulations developed shall ensure compliance with privacy rights under applicable federal and state laws and regulations, including but not limited to the Age Discrimination in Employment Act of 1967 (ADEA), the Americans with Disabilities Act (ADA), the Genetic Information Nondiscrimination Act of 2008 (GINA) and the Health Insurance Portability and Accountability Act of 1996 (HIPPA).

Administrative regulations will be consistent with sound guidelines as may be provided by the education service district, the Oregon Department of Education and/or the Oregon Government Ethics Commission, copyright law, and will include a complaint procedure for reporting violations.

Failure to abide by district policy and administrative regulations governing use of the district's electronic communications system may result in the suspension and/or revocation of system access. Additionally, student violations may result in discipline up to and including expulsion. Staff violations may result in discipline up to and including dismissal. Violations of law may be reported to law enforcement officials and may result in criminal or civil sanctions. Fees, fines or other charges may also be imposed.

END OF ADMINISTRATIVE POLICY

REVIEWED: 8/11/26, 10/13/26
APPROVED:

POLICY / REGULATION CROSS REFERENCE
IIBGA-AR(1)
IIBGA-AR(2)

LEGAL REFERENCE

ORS 167.060 - 167.100
ORS Chapter 192
ORS 260.432
ORS 332.107
ORS 339.250
ORS 339.270
OAR 581-021-0050
OAR 581-021-0055
OAR 584-020-0040
OAR 584-020-0041

Children's Internet Protection Act, 47 U.S.C.§§ 254(h) and (l) (2018); 47 C.F.R. Section 54.520 (2019).
Copyrights, 17, U.S.C. §§ 101-1332 (2018); 19 C.F.R. Part 133 (2020).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C.§§ 7101-7117 (2018).
Drug-Free Workplace Act of 1988, 41 U.S.C.§§ 8101-8107 (2018); 34 C.F.R. Part 84, Subpart F (2020).
Controlled Substances Act, 21 U.S.C.§ 812, Schedules I through V (2018); 21 C.F.R. §§ 1308.11-1308.15 (2020).
Americans with Disabilities Act of 1990, 42 U.S.C.§§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).
Family Educational Rights and Privacy Act, 20 U.S.C.§ 1232g (2018); 34 C.F.R. Part 99 (2020).
Every Student Succeeds Act, 20 U.S.C. § 7131 (2018).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

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Definitions

1. "Technology protection measure," as defined by the Children's Internet Protection Act (CIPA), means a specific technology that blocks or filters Internet access to visual depictions that are:
    a. "Obscene," has the meaning given such term in Section 1460 of Title 18, United States Code;
    b. "Child pornography," has the meaning given such term in Section 2256 of Title 18, United States Code; or
    c. Harmful to minors.
2. "Harmful to minors," as defined by CIPA, means any picture, image, graphic image file or other visual depiction that:
    a. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex or excretion;
    b. Depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
    c. Taken as a whole, lacks serious literary, artistic, political or scientific value to minors.
3. "Sexual act and sexual contact," as defined by CIPA, have the meanings given such terms in Section 2246 of Title 18, United States Code.
4. "Minor," as defined by CIPA, means an individual who has not attained the age of 17. For the purposes of administrative policy and this administrative regulation, minor will include all students enrolled in district schools.
5. "Inappropriate matter," as defined by the district, means material that is inconsistent with general public education purposes and the district's vision, mission and goals, as determined by the district.
6. "District software" is defined by the district as any commercial or staff developed software acquired using district resources.

General District Responsibilities

The district will:

1. Designate staff as necessary to ensure coordination and maintenance of the district's electronic communications system which includes all district computers, e-mail and Internet access;
2. Provide staff training in the appropriate use of the district's electronic communications system including copies of district policy and administrative regulations. Staff will provide similar training to authorized system users;
3. Allow staff use of personal electronic devices to access the district's electronic communications system when it is consistent with administrative policies and administrative regulations.
4. Cooperate fully with local, state or federal officials in any investigation relating to misuse of the district's electronic communications system;
5. Use only properly licensed software, audio or video media purchased by the district or approved for use by the district. The district will comply with the requirements of law regarding the use, reproduction and distribution of copyrighted works and with applicable provisions of use or license agreements;
6. Install and use server virus detection and removal software;
7. Provide technology protection measures that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography, or with respect to the use of computers by minors, harmful to minors. A supervisor or other individual authorized by the superintendent or designee may disable the technology protection measures to enable access for bona fide research or other lawful purposes, as deemed appropriate;
8. Prohibit access by minors to inappropriate matter on the Internet and World Wide Web;
9. Provide staff training on monitoring the online activities of students to prevent unauthorized access, including "hacking" and other unlawful activities online, and ensure the safety and security of minors when authorized to use e-mail, social media, chat rooms, applications and other forms of direct electronic communication;
10. Provide student education about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking and social media websites, applications and in chat rooms;
11. Determine which users and sites, accessible as part of the district's electronic communications system, are most applicable to the curricular needs of the district, and may restrict user access accordingly;

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12. Determine which users will be provided access to the district's electronic communications system;
13. Program its computers to display a message reinforcing key elements of the district's electronic communications system policy and administrative regulation when accessed for use;
14. Notify appropriate system users that:
    a. The district retains ownership and control of its computers, hardware, software and data at all times. All communications and stored information transmitted, received or contained in the district's information system are the district's property and are to be used for authorized purposes only. Use of district equipment or software for unauthorized purposes is strictly prohibited. To maintain system integrity, monitor network etiquette and ensure that those authorized to use the district's system are in compliance with Board policy, administrative regulations and law, the school administrators may routinely review user files and communications;
    b. Files and other information, including e-mail, sent or received, generated or stored on district servers are not private and may be subject to monitoring. By using the district's system, individuals consent to have that use monitored by authorized district personnel. The district reserves the right to access and disclose, as appropriate, all information and data contained on district computers and district-owned e-mail system;
    c. The district may establish a retention schedule for the removal of e-mail;
    d. E-mail sent or received by a Board member or employee in connection with the transaction of public business may be a public record and subject to state archivist rules for retention and destruction;
    e. Information and data entered or stored on the district's computers and e-mail system may be subject to disclosure if a public records request is made or a lawsuit is filed against the district. "Deleted" or "purged" data from district computers or e-mail system may be retrieved for later public records disclosure or disciplinary purposes, as deemed necessary by the district;
    f. The district may set quotas for system disk usage. The district may allow system users to increase their quota by submitting a written request to the IT Department stating the need for the increase;
    g. Transmission of any communications or materials related to activities prohibited by ORS 260.432 is not allowed.
15. Ensure all student, staff and non-school system users complete and sign an agreement to abide by the district's electronic communications system policy and administrative regulations. All such agreements will be maintained on file;
16. Notify users of known copyright infringing activities and deny access to or remove the material.

Electronic Communications System Access

1. Access to the district's electronic communications system is authorized to Board members, district employees, students, and district volunteers, district contractors or other members of the public as authorized by district administrators, consistent with the district's policies governing use of district equipment and materials.

   Students may be permitted to use the district's electronic communications system, when consistent with board policy and administrative regulations, for school and instructional related activities. Personal use of district-owned computers or devices including Internet and e-mail access is permitted when consistent with administrative policy and administrative regulations and when during the school day.

   Personal use of the district's system or district-owned computers or devices including Internet and e-mail access by district staff and Board members may be permitted when consistent with Oregon ethics laws, Board policy and administrative regulations.

General Use Prohibitions and Guidelines

Operation of the district's electronic communications system relies upon the proper conduct and appropriate use of system users. Students, staff and others granted system access are responsible for adhering to the following prohibitions and guidelines which require legal, ethical and efficient use of the district's system.

Use of appropriate etiquette is expected of all users while using the district's electronic communications system and is explained in district training sessions.

1. General Use Prohibitions
   The following conduct is strictly prohibited:
   a. Attempts to use the district's electronic communications system for:

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i. Unauthorized solicitation of funds;
ii. Distribution of chain letters;
iii. Unauthorized sale or purchase of merchandise and services;
iv. Collection of signatures;
v. Membership drives;
vi. Transmission of any materials regarding political campaigns.

b. Attempts to upload, download, use, reproduce or distribute information, data, software or file share music, videos or other materials on the district's system in violation of copyright law or applicable provisions of use or license agreements;
c. Attempts to degrade, disrupt or vandalize the district's equipment, software, materials or data or those of any other user of the district's system or any of the agencies or other networks connected to the district's system;
d. Attempts to evade, change or exceed resource quotas or data usage quotas;
e. Attempts to send, intentionally access or download any text file or picture or engage in any communication that includes, but not limited to, material which may be interpreted as:
    i. Harmful to minors;
    ii. Obscene or child pornography as defined by law or indecent, vulgar, profane or lewd as determined by the district;
    iii. A product or service not permitted to minors by law;
    iv. Harassment, intimidation, bullying, menacing, threatening, or a bias incident;
    v. Constitutes insulting or fighting words, the very expression of which injures or harasses others, or which includes a symbol of hate;
    vi. A likelihood that, either because of its content or the manner of distribution, it will cause a material or substantial disruption of the proper and orderly operation of the school or school activity;
    vii. Defamatory, libelous, reckless or maliciously false, potentially giving rise to civil liability, constituting or promoting discrimination, a criminal offense or otherwise violates any law, rule, regulation, Board policy and/or administrative regulation.
f. Attempts to gain unauthorized access to any service via the district's system which has a cost involved or attempts to incur other types of costs without specific approval. The user accessing such services will be responsible for these costs;
g. Attempts to post or publish personal student contact information unless consistent with applicable administrative policies pertaining to student directory information and personally identifiable information. Personal student contact information may include photograph, age, home, school, work or e-mail addresses or phone numbers or other unauthorized disclosure, use and dissemination of personal information regarding students;
h. Attempts to arrange student meetings with anyone on the district's electronic communications system, unless consistent with school or educational related activities and with prior parent approval when necessary;
i. Attempts to use another individual's account name or password, failure to provide the district with individual passwords or to access restricted information, resources or networks to which the user has not been granted access.

2. General Use Guidelines

In K-12 classrooms, the use of the district's electronic communication system and electronic devices will serve as a supplementary--rather than predominant--form of teaching, learning, and interacting. Teachers shall minimize the use of devices and screen time for instructional delivery, interaction, and feedback with and between students, and shall adhere to the district's Standards of Practice for Education Technology guidelines. The district will educate students about the impacts of screen time on health and wellness.

Violations/Consequences

1. Students
    a. Students who violate general system user prohibitions shall be subject to discipline in alignment with the Code of Conduct.

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2. Staff
    a. Staff who violate general system user prohibitions or guidelines shall be subject to discipline up to and including dismissal in accordance with Board policy, collective bargaining agreements and applicable provisions of law.
    b. Violations of law may be reported to law enforcement officials and may result in criminal or civil sanctions.
    c. Violations of applicable Teacher Standards and Practices Commission (TSPC), Standards for Competent and Ethical Performance of Oregon Educators will be reported to TSPC as provided by Oregon Administrative Rules (OAR) 584-020-0041.
    d. Violations of ORS 244.040 may be reported to Oregon Government Ethics Commission (OGEC).]
3. Others
    a. Other guest users who violate general electronic communications system user prohibitions shall be subject to suspension of system access up to and including permanent revocation of privileges.
    b. Violations of law may be reported to law enforcement officials or other agencies, as appropriate, and may result in criminal or civil sanctions.

Telephone/Membership/Other Charges

1. The district assumes no responsibility or liability for any membership, phone or internet service and/or related charges incurred by any home usage of the district's electronic communications system.
2. Any disputes or problems resulting from phone services or internet provider services for home users of the district's electronic communications system are strictly between the system user and their internet service provider and/or phone service provider.

Information Content/Third Party Supplied Information

1. System users and parents of student system users are advised that use of the district's electronic communications system may provide access to materials that may be considered objectionable and inconsistent with the district's vision, mission and goals. Parents should be aware of the existence of such materials and monitor their student's home usage of the district's electronic communications system accordingly.
2. Opinions, advice, services and all other information expressed by system users, information providers, service providers or other third-party individuals are those of the providers and not the district.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 8/11/26, 10/13/26
APPROVED:

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Agreement for an Electronic Communications System Account

(Staff System User)

I have received notice of, read and agree to abide by the provisions in the district's IIBGA-AP: Electronic Communications System, IIBGA-AR(1): Electronic Communications System, and IIBGA-AR(2): Electronic Communications System. I understand that violation of these provisions may result in suspension and/or revocation of system access and related privileges, and may include discipline, up to and including dismissal, and/or referral to law enforcement officials.

I understand that I may use my personal electronic device (PED) for education related purposes and that certain district proprietary information may be downloaded to, or accessed through my PED. I agree that any district proprietary information downloaded on my PED will only be as necessary to accomplish district purposes, obligations or duties, and will be properly removed from my PED when the use on my PED is no longer authorized. I ensure that the PED in use is owned by me, and I am in complete control of the device at all times.

In consideration for the privilege of using the district's electronic communications system and in consideration for having access to the public networks, I hereby release the district, its operators and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use or inability to use the system including, without limitation, the type of damages identified in the district's policy and administrative regulation.

Signature _____ Date _____

Email Address _____

Home Phone Number _____ Cell Number _____

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ADMINISTRATIVE POLICY

CODE: IIBGA-AR(2)

TITLE: TECHNOLOGY SECURITY AND OPERATIONS

This administrative regulation establishes required standards and controls for the use of district technology systems, devices, data, and infrastructure by staff, students, contractors, and other authorized users.

1. Procurement
   For the purposes of this regulation, "technology" includes any hardware, software, subscription, service, or physical component that has the ability to connect to, support, power, or interface with a district device, system, or network. This includes, but is not limited to, computers, monitors, printers, peripherals, USB devices, storage media, adapters, cables, Internet of Things (IoT) devices, networking components, and any similar items regardless of cost or funding source.
   a. All technology purchases and acquisitions must be made exclusively by the Information Technology Department.
   b. Departments and users may not independently purchase, subscribe to, accept, or deploy any technology using district funds, grants, ASB funds, or personal funds for district use.
   c. All requested technology must be submitted through established processes for evaluation, procurement, and deployment by the Information Technology Department.
   d. Technologies that are acquired or deployed outside these requirements are considered unauthorized and may be removed or denied access to district systems and networks.
2. Network Access
   a. Only district-approved devices may connect to district systems (wired or wireless).
   b. Unauthorized equipment, including personal hotspots, routers, and access points, is prohibited.
   c. All infrastructure installations (cabling, switches, wireless, cameras, IoT devices, etc.) must be performed or coordinated by the Information Technology Department.
   d. Devices that are no longer vendor-supported or do not meet district security standards are prohibited from access.
   e. Users may not bypass or attempt to bypass security controls.
   f. Users may not attempt to access resources beyond their authorized access.
3. Devices
   a. Users must not alter system configurations outside authorized processes.
   b. Users must allow required system updates and may not delay or block them.
   c. Users may not disable or interfere with endpoint protection or security controls.
   d. Unauthorized technology, including but not limited to peripherals, removable media, monitors, printers, external storage devices, adapters, and cabling not provided or approved by the district, may not be connected to district systems.
4. Software
   a. All software installations must be approved by the Information Technology Department and deployed through authorized processes.
   b. Users may not install or execute unauthorized software, including portable or cloud-based tools.
   c. Use of Software as a System (SaaS) platforms, such as Synergy, Google Drive, etc., must be reviewed and approved by the Information Technology Department for security, data privacy, and contractual compliance.
5. Lifecycle Management
   a. Users and departments must follow established processes for receiving, transferring, and returning technology assets.
   b. Assets may not be acquired, reassigned, or disposed of outside authorized processes.
   c. District asset tags, tracking mechanisms, and records may not be removed or altered.
6. Data Storage
   a. District data must be stored only in approved systems and locations.
   b. Users must not store district data solely on local devices or unapproved external storage.

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7. Physical Security of IT Infrastructure
    a. Technology infrastructure spaces must remain secured and restricted to personnel authorized by the Information Technology Department.
    b. Non-IT use of infrastructure spaces is prohibited.
8. Monitoring
    a. Use of district systems is subject to monitoring and logging by the Information Technology Department or its authorized systems.
    b. Users may not disable or interfere with logging, monitoring agents, or security tools.
9. Incident Reporting
    a. All users must promptly report suspected security incidents, vulnerabilities, or abnormal system behavior to the Information Technology Department.
    b. Systems may be isolated or disabled to protect district operations without prior notice.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 8/11/26, 10/13/26
APPROVED:

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ADMINISTRATIVE POLICY

CODE: IKJ-AP

TITLE: ARTIFICIAL INTELLIGENCE

The district believes that artificial intelligence (including generative artificial intelligence) is a useful tool for efficiency and creativity, with valuable instructional as well as operational functions. The district also recognizes that generative artificial intelligence concerns relating to privacy, risk, bias, accuracy, and integrity. This policy is intended to facilitate the safe and responsible use of artificial intelligence (AI) in the instructional and operational functions of the district, and to supplement rather than replace guidance for internet use and other technology policies.

The district recognizes that AI capabilities are built into the functioning of many systems and tolls widely used by students, staff, and the general public. For the purposes of this guidance, "AI tools" refers to applications, websites, or other technology whose primary purpose is to use machine learning to generate context (text, images, videos, or other digital artifacts).

PRIVACY AND CONFIDENTIALITY

All laws regarding student and personnel records, confidentiality, privacy, and internet use will be followed at all times. District employees are prohibited from sharing personally identifiable information (PII)[1] with any generative artificial intelligence application.

Students and staff in violation of policy or related rules may be subject to discipline and may be referred to law enforcement.

APPROVAL AND TRAINING

AI tools used for instructional purposes or department systems ~~by employees or students for district business or with district devices~~ must be reviewed and approved before use, in alignment with the district's software approval procedures. The district will maintain a list of approved AI tools available ~~for employee and student use,~~ and will seek out professional development opportunities for employees to learn how to use approved generative artificial intelligence for various work functions.

Decisions regarding the approval and use of new or additional AI tools will be guided by their ability to advance student learning or the operations of the district. If a new AI tool is desired for district business or on district devices, a formal review process will be conducted. The review process will involve multiple viewpoints, technical expertise from district Informational Technology services, and an opportunity for staff or community members to appeal the decision.

OPERATIONAL USE

District employees are authorized to use approved generative artificial intelligence to perform various work functions. Employees are responsible for ensuring their use complies with all laws, including, but not limited to copyright and privacy laws.

District employees shall disclose AI use when sharing a professional work product that was created primarily by AI, with little original content or substantial revision by the employee. Except where this policy otherwise requires disclosure, disclosure is not required when AI supports human-authored work through brainstorming, preliminary research, feedback, editing, formatting, or graphic organization. Before using AI tools to record or transcribe a conversation or meeting, employees shall disclose the intended use and obtain consent from all participants.

In accordance with the district's Language Access Plan, IGBI-AR: Bilingual Education, and state and federal law such as Title VI of the Civil Rights Act, district staff will not rely solely on AI tools for translation and interpretation services. When communicating with multilingual families, district staff will ensure trained, qualified linguists provide and/or review all translated communications.

To mitigate bias and align decisions with district values and goals, the district will ensure adherence to best practices and industry standards as applicable when using AI use in district operations including but not limited to:

[1] See JOB-AP: Personally Identifiable Information for additional information.

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- Recruitment, hiring, and training of personnel
- Financial or contractual agreements or commitments
- Safety and facilities management
- Transportation scheduling and services

Supervisors are responsible for ensuring staff are familiar with and adhere to this policy ~~monitoring the use and reviewing the outputs of AI tools, and ensuring adherence to district policies and expectations.~~

INSTRUCTIONAL USE

STUDENT MANAGEMENT SYSTEMS

Principals or their designees are responsible for monitoring the use and outputs of ~~a~~ AI tools used for developing schedules for academic, athletic, and other school activity calendars. Outputs should be reviewed to mitigate bias and error, and diverse viewpoints shall be included in the review of calendars and related scheduling documents.

Principals are responsible for regular review of the use and outputs of AI tools for student management, discipline, or other monitoring of student activities in their buildings. Teacher use of AI tools for grading or feedback of student work shall be disclosed to students and no grade shall be assigned for a student's work based solely on an AI evaluation – professional review by the assigned teacher is required for any grade awarded for student work. This review is intended to identify and mitigate potential bias and error that may impact the student experience.

INDEPENDENT STUDENT USE

Specific rules for the independent use of generative artificial intelligence for assigned student work shall be developed by the teacher and communicated to students. Teachers should consider the following in establishing these rules:

1. Accessibility of programs and technology for all students outside of school;[2]
2. Student awareness of bias and inaccuracies and student ability to responsibly address those concerns; and
3. The teacher's ability to accurately and consistently detect usage. Teachers shall require proactive disclosure of AI use rather than rely upon AI detection methods for determining authenticity of student work.

Failure to follow these rules may result in incomplete credit or disciplinary action.

STUDENT USE AS PART OF CLASS

Teachers may use generative artificial intelligence as part of instruction to further course objectives. Only applications approved by the district will be allowed to be used as part of the class. Teachers using or allowing the use of AI tools for learning activities will provide instruction to students on appropriate use of the tool. All Terms of Use will be followed, along with any additional rules as established by the district or the teacher. Students are not allowed to share logins or passwords.

The district will provide notice to parents regarding student use of generative artificial intelligence as part of classes.

END OF ADMINISTRATIVE POLICY

REVIEWED: 3/11/25, 8/11/26, 10/13/26
APPROVED: 5/13/25

POLICY / REGULATION CROSS REFERENCE	LEGAL REFERENCE
	ORS 332.107

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133.
Children's Internet Protection Act, 47 U.S.C. §§ 254(h) and (l); 47 C.F.R. § 54.520.
Children's Online Privacy Protection Act of 1998, 15 U.S.C. §§ 6501–6505
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g; 34 C.F.R. § 99.
Protection of Pupil Rights, 20 U.S.C. § 1232h.

[2] For example, do all students have access to computers and internet away from school; does the age of the students impact their ability to access generative artificial intelligence?

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ADMINISTRATIVE POLICY

CODE: KH/KMC-AR(1)

TITLE: GIFTS TO THE DISTRICT

The district ~~under ORS 332.375~~ may receive gifts of money, property, supplies, or services, which may serve to enhance and extend the work of the schools and are consistent with the purpose and mission of the school district. If accepted, such gift(s) will be used for the purpose(s) specified by the donor under the local budget law or other applicable law. Final authorization regarding acceptance decisions is retained by the superintendent or designee.

All gifts of money, property or equipment shall be reported by completing KH/KMC-AR(2): Gifts to the District ~~to the Board~~. Gifts for field trips, etc., are to be considered as money. Gifts to the district shall be used or expended for the purpose for which they are intended.

Gifts of property and equipment shall be appropriately entered into district records for the purpose of insurance and inventory.

It shall be the general policy of the district to direct those who desire to make a contribution to consider equipment or services that are not likely to be acquired from public fund expenditures. Gifts to the district are subject to the following guidelines:

1. Equipment contributed to the schools become the property of the district and is subject to the same controls and regulations that govern the use of other school-owned property.
2. Contributions of equipment or services that may involve major costs for installation or maintenance or initial or continuing financial commitments from school funds shall be presented to the Superintendent's Office for approval.
3. ~~Individuals or organization desiring to contribute supplies or equipment will counsel with school officials regarding the acceptability of such contributions in advance of the solicitation of funds or the making of budgetary appropriations. Site administrators shall review questions of suitability with their immediate supervisors.~~
4. Funds shall not be obligated for the purchase, repair, or upgrading of any equipment, property, or program based on the promise of any gift prior to formal acceptance of the gift by the District.
5. A report shall be issued when any school or any other administrative unit receives a gift of money, material, or equipment meeting the required thresholds. The completed KH/KMC-AR(2): Gifts to the District ~~"Gifts to the District"~~ form shall be forwarded to the Superintendent's Office. ~~The forms are available through the District's Purchasing and Distribution Warehouse.~~
6. Schools or any other administrative unit receiving cash gifts of any value and non-monetary gifts valued at or above $2,000, or upon request by the donor, will provide written acknowledgement to the donor including description of the donation, value or estimated value of the donation, and district tax identification number. The acknowledgement letter shall include an opportunity for donors to contribute to a centralized fund, in alignment with KMC-AP: Fundraising and Donations and shall be signed by the building principal or site ~~other lead~~ administrator and the superintendent.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 9/17/01, 6/16/26, 9/8/26, 10/13/26
APPROVED: 9/17/01

draft 10.13.26

GIFTS TO THE DISTRICT

In alignment with KH/KMC-AR: Gifts to the District, this form may be completed for a gift of any value. This form ~~and~~ must be completed for cash gifts of any value or non-monetary gifts valuing over $2,000 ~~is to be submitted for each gift of material or monetary value as gifts are received~~.

Date:	School/Site:
Gift(s):	
Donor Name(s):	
Donor Address:	
Declared Value:	
Designated Use (if any):	
Special Conditions (if any):	
Donor requests a Tax ID Letter: ☐ Yes ☐ No *(required if cash gift of any amount or if non-monetary gift values over $2,000)*	

draft 10.13.26

END OF ADMINISTRATIVE REGULATION

REVIEWED: 6/16/26, 9/8/26, 10/13/26
APPROVED:

ADMINISTRATIVE POLICY

CODE: KMC-AP

TITLE: FUNDRAISING AND DONATIONS

Bend-La Pine Schools recognizes the importance of family and community engagement in supporting the district's schools and programs. When fundraising or accepting donations for any school or district program or activity, all employees, volunteers, and students are expected to uphold the district's values of responsible stewardship, transparency, accountability, sustainability, and equity. ~~by adhering to the following commitments:~~

DISTRICT PROCEDURES

1. The district will develop and maintain standard operating costs for each academic, co-curricular, and extra-curricular program or activity, which will ~~be used as the basis for~~ inform districts decisions ~~making~~ regarding ~~internal and external~~ resource allocation.
2. To ensure equity across district programs and schools, district reserves the right to distribute resources according to organizational values and regulatory obligations such as Title IX.
3. All internal and external fundraising and donation efforts and communications will include an opportunity for donors to contribute to a centralized fund for district priority and high-need programs and activities.
    a. These funds will be distributed according to the district's equity stance and will include community input in the distribution process.
    b. Academic programs will be prioritized for receipt of these funds, followed by ~~co-curricular and~~ extracurricular programs.
    c. The district will regularly report to the community regarding these centralized funds.
4. The acceptance of public gifts by employees will adhere to GBC-AP: Staff Ethics.
5. Fundraising for facilities or capital projects will align with guidance set out in FKA/KMC-AR: Guidelines for Facility Improvement Projects.
6. Where fundraising or donations are in exchange for advertising, KJ-AP: Commercial Advertising will also apply.

STAFF/STUDENT-LED EFFORTS

All internal (employee or student) fundraising or donation efforts or campaigns will be pre-approved by the building principal/designee or department supervisor/designee.

1. Where students are involved in the fundraising activities, the guidance set out in IGDF/KMC-AR: Student Fundraising Activities will be reviewed by the supervising teacher or employee and approved by the building principal/designee.
    a. Transactions ~~Each transaction~~ from ~~a~~ student activity funds must include documentation of student involvement or approval.
2. Staff-only fundraising requests, including applications for grant funding, will be pre-approved in accordance with KMC-AR: Request to Fundraise on Behalf of the District.

~~COMMUNITY-LED EFFORTS~~

~~External groups including, but not limited to, Parent Teacher Organizations, Booster Clubs, non-profit organizations, and unincorporated associations must obtain district permission to:~~

1. ~~Solicit donations or funds on behalf of the district's schools or programs; and/or~~
2. ~~Use Bend-La Pine Schools' district or school name, logo, images, or other assets in a fundraising or donation campaign or effort.~~

~~Permission must be requested through KMC-AR: Request to Fundraise on Behalf of the District. Where a requestor believes the denial of their request was improperly decided, they can appeal by filing a formal complaint under KL-AR: Public Complaints.~~

~~Acceptance by any school or district program or activity of community-based funds or donations will be by documented approval only via KMC-AR: Request to Fundraise on Behalf of the District.~~

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~~Resources raised by fundraising or donation efforts by or on behalf of the district's schools and programs shall be processed through school district accounts or reported to the district, in alignment with the district's Accounting Handbook and KH/KMC-AR: Gifts to the District.~~

1. ~~Payment and gifts to teachers, coaches, advisors, other employees, or volunteers is prohibited.~~
2. ~~Effective 2027-28 school year, community-raised funds shall not be used to pay for coaches or employee's compensation.~~
3. ~~Fundraising and/or donation efforts will adhere to IGDG/KMC-AR: Student Body Funds.~~

~~The external group's financial transactions that relate to the district's schools or programs shall be reported to the district upon request.~~

~~All programs or activities funded in whole or part by the efforts of individuals, groups, or organizations will remain under the direct control of the district.~~

FUND DISBURSEMENT

1. No disbursement of funds in a district account will be permitted by the district until the minimum amount necessary to fund the project or activity as approved has been deposited to the correct account. In the event a project or activity was approved for resourcing via fundraising or donations fails to raise the sufficient funds by the approved deadline ~~(a minimum of 30 calendar days prior to the starting date of the project or activity)~~, money donated may remain in the designated project or activity fund for one year. For capital projects, the approved deadline is a minimum of 30 calendar days prior to the starting date of the project or activity. In the event the project or activity remains reduced, suspended, or discontinued ~~at that the time~~, after one year the money may revert to the general fund.
2. Any unspent funds donated or raised on behalf of the district remaining in a district account at the conclusion of the project or activity will be retained by the district in the appropriate project or activity account or general fund.

COMMUNITY-LED EFFORTS

This section describes how the district's fundraising and donation requirements apply to external organizations. Nothing in this section is intended to limit the independence of an external organization. Rather, it clarifies for external organizations, district employees, and donors how the district recognizes community fundraising efforts and the conditions under which it may accept externally funded resources for the benefit of its schools and programs.

~~External groups including, but not limited to, Parent Teacher Organizations, Booster Clubs, non-profit organizations, and unincorporated associations must obtain district permission to:~~

The district and its schools and programs may accept donations and fundraised resources from external sources including, but not limited to, Parent Teacher Organizations, Booster Clubs, non-profit organizations, unincorporated associations, and individuals, provided the organization or individual has obtained prior district approval to:

1. Solicit donations or funds on behalf of the district's schools or programs; and/or
2. Use Bend-La Pine Schools' district or school name, logo, images, or other assets in a fundraising or donation campaign or effort.

Permission must be requested through KMC-AR: Request to Fundraise on Behalf of the District. Where a requestor believes the denial of their request was improperly decided, they can appeal by filing a formal complaint under KL-AR: Public Complaints.

~~Acceptance by any school or district program or activity of community-based funds or donations will be by documented approval only via KMC-AR: Request to Fundraise on Behalf of the District.~~

Resources raised by fundraising or donation efforts by or on behalf of the district's schools and programs shall be processed through school district accounts or reported to the district, in alignment with the district's Accounting Handbook and KH/KMC-AR: Gifts to the District.

Direct p~~P~~ayment ~~and gifts~~ by external organizations to teachers, coaches, advisors, other employees, or volunteers for their official duties is prohibited. Effective 2027-28 school year, community-raised funds shall not be used to pay for coaches or employee's compensation. This excludes reimbursement of reasonable district expenses associated with substitute coverage,

DRAFT 10.13.26

training fees, or indirect expenses related to the use of district operational services (e.g., transportation or custodial costs otherwise permissible under district policy).

~~Fundraising and/or donation efforts will adhere to~~ Where students are directly involved in the solicitation of funds, the guidance set out in IGDG/KMC-AR: Student Body Funds will be reviewed by the fundraising coordinator. Fundraising or donation arrangements involving advertising or sponsorship on school or district property shall comply with KJ-AP: Commercial Advertising.

The external group's financial transactions that relate to the district's schools or programs shall be reported to the district upon reasonable request for resolving accounting discrepancies.

All school or district programs or activities funded in whole or part by the efforts of individuals, groups, or organizations will remain under the direct control of the district.

END OF ADMINISTRATIVE POLICY

REVIEWED: 6/16/26, 9/8/26, 10/13/26
APPROVED:

POLICY / REGULATION CROSS REFERENCE	LEGAL REFERENCE
FKA/KMC-AR	
GBC-AP	
IGDF/KMC-AR	
IGDG/KMC-AR	
KH/KMC-AR	
KJ-AP	
KMC-AR	

DRAFT 10.13.26

REQUEST TO FUNDRAISE ON BEHALF OF THE DISTRICT

This form must be submitted to the building principal or designee at least 30 days prior to initiating the fundraising activity. Fundraising may not begin until full approval has been granted.

To complete and submit this form digitally, click here (*hyperlink TBD*).

Association, Organization, or Group:
Coordinator Name and Contact Information:
As part of our fundraising campaign, we request permission to use the following district property or assets (select all that apply): ☐ The name of the district or of one of its schools or programs: _____ ☐ Logo ☐ Images ☐ Communication tools or methods ☐Facility/campus use (If your activity is approved, you must submit a Facility Use reservation)
Purpose of fundraiser (how the money solicited from the community will be used on behalf of the district/school/program listed above): Does this involve a capital improvement project (any structural change to district-owned property)? ☐ Yes* ☐ No *If yes, your request will be routed to Maintenance and Facilities for additional review prior to approval.
Description of fundraiser (describe the activities, what product will be sold, how the fundraiser will be promoted or communicated, etc):

Start Date of Fundraiser:	End Date of Fundraiser:	Estimated Revenue:
Method of delivering funds to intended school/program:		

☐ I have read and agree to abide by relevant district policies, including but not limited to KMC-AP: Fundraising and Donations, and AC-BP: Nondiscrimination. ☐ **Optional:** I plan to include the districtwide fundraising message in the promotions and communications for our fundraising campaign or activity.

Signature of Fundraising Coordinator:	Date:

TO BE COMPLETED BY THE BUILDING PRINCIPAL/DESIGNEE	
☐ Request Approved	☐ Request Denied – Reason for denial:
Building Principal/Designee Signature:	Date:

Signed original shall be maintained by the building Principal or designee. A copy shall be provided to the Coordinator.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 7/7/26, 9/8/26, 10/13/26
APPROVED:

draft 10.13.26

BEND LA PINE SCHOOLS

Policy and Regulation Public Comment Received by 5:00 p.m. September 29, 2029

IGBBA-AP: Talented and Gifted Students - Identification

Public Comment:	Submitted by:	Bend-La Pine Schools Notes:
As a Bend-La Pine parent and staff member, I am frustrated by the lack of communication and transparency around how and when students are identified and tested for TAG. I would appreciate more transparency about the criteria and assessments being used to identify students for TAG, as well as when and how those assessments are administered. I would also like parents to have the opportunity to request that their student be evaluated for TAG, rather than relying solely on the district to identify students. In speaking with my student's teachers, they were also unsure about what assessments or criteria are being used for TAG placement and how the identification process works. This lack of information makes it difficult for both parents and teachers to advocate for students who may benefit from TAG services. Currently, it appears that parents are only notified if the district identifies their student as TAG. I would like to see a more transparent process that clearly communicates the identification criteria, timeline, assessment process, and options available to parents who believe their student should be evaluated.	Leslie Baldwin	*Assessments are not limited and there are no set criteria, only a quantitative and qualitative piece which is outlined in our plan. It is important that anyone, including parents, can request a TAG evaluation. We have updated policy and communication to schools to re-enforce this.* *Each year we have spent time training staff on the TAG process, but if there remains to be people in our system without knowledge of the process, we need to reteach this topic. Each school has a TAG administrator who is well-versed in these processes, but we will work with these administrators to make sure that this information is well understood in our system.* *The district TAG plan that states the identification criteria, timeline, assessment process, and options available to parents can be found here: https://www.blschools.org/teaching-and-learning/instructional-supports#tag*

BEND LA PINE SCHOOLS

Policy and Regulation Public Comment Received by 5:00 p.m. September 29, 2029

IGDG/KMC-AR: Student Body Funds

Public Comment:	Submitted by:	Bend-La Pine Schools Notes:
It is stated that "...funds should be used to benefit those students currently in school who have contributed to the accumulation of those funds." Does this mean students who opt not to participate in fundraising do not have to be included in the activities, benefits, or gear purchased with fundraised monies? Also, I would argue that coaching retention and professional development has a direct benefit towards students. Is it appropriate to spend money on sports associate stipends, PD and/or gear for coaches? Is it assumed that coaches (paid or volunteer) should pay for these expenses? As a coach, I perform a significant portion of the fundraising efforts (organization, execution, record keeping, allocations, etc.), it feels that some of these fundraised monies should be used to support coaching.	Gavin Meyers	*That provision encourages regular spending of fundraised dollars on the cohorts of students who raised the money. The district does not believe it is fair to ask multiple years' worth of students to fundraise and never benefit from that fundraising effort, while the program accumulates funds over time. It is also not appropriate for community donors to donate to a specific class or cohort and not have that money spent on that group. This provision encourages the use of those funds for the students who raised the funds, but not dictate a specific amount of time by which the funds must be spent, which leaves room for reasonable discretion for the advisor/employee.* *These policy revisions do not prohibit the use of fundraised dollars for PD or necessary gear for coaches, as long as students who helped fundraise have some voice in the distribution of funds.*
While I understand the need to make changes to the fundraising policies to ensure equity, transparency, community confidence, student involvement in decision making, and to provide more clear direction for leaders, I struggle to understand how this makes fundraising easier. Fundraising is a heavy load already for coaches. I would say that probably 30-40% of my time is spent fundraising and managing our ASB account. I worry that these changes will be more restrictive and therefore, time consuming. I did not see any changes that will relieve "exhaustion" or "burnout" even though that was stated as a goal of these policy changes. As a head varsity coach I am very concerned that these new policies will make fundraising considerably more challenging and may even make it so difficult that fundraising ends. Please make fundraising more streamlined so that we can be more equitable with the programs	Dirk Matthias	*For schools not in the Bend area and schools that do not benefit from any Booster or PTA organization, or for programs that tend to receive less community support (ex: a girls' team, a non-athletic program), the new fundraising policies will provide support for their programming that were not previously available. The policy updates were relatively minor in scope (as far as complete paradigm shifts) and as such we understand they certainly won't eliminate every problem related to fundraising. They are a step in the right direction for the schools and programs furthest from access*

Public Comment:	Submitted by:	Bend-La Pine Schools Notes:
that we create. That, or provide more money so that fundraising isn't necessary.... I've attached Coach Gavin Myers' concerns as they resonate with my own.		*to community support at this point.*

BEND LA PINE SCHOOLS

Policy and Regulation Public Comment Received by 5:00 p.m. September 29, 2029

KH/KMC-AR(1): Gifts to the District

Public Comment:	Submitted by:	Bend-La Pine Schools Notes:
Number 6 states that gifts over $2000 will be provided written acknowledgement of donation per request of the donor. Do we still provide documentation for under $2000 if requested?	Gavin Meyers	*Yes, upon request we will provide a tax letter for a donor of any quantity or value of donation.*

BEND LA PINE SCHOOLS

Policy and Regulation Public Comment Received by 5:00 p.m. September 29, 2029

KMC-AP: Fundraising and Donations

Public Comment:	Submitted by:	Bend-La Pine Schools Notes:
It states, "Transactions from student activity funds must include documentation of student involvement or approval." I worry that this creates an impossible standard for ASB account designated administrators. As a coach, last year I had nearly 150 transactions in our ASB account. Is the expectation that I seek approval every time we spend money? It states, "...applications for grant funding, will be pre-approved in accordance with KMC-AR: Request to fundraise on behalf of the district" My concern is that many grants are have very short turnaround times, is the process expedient and straight forward, or will this reduce educators' abilities to apply for grants? It states, "The district will develop and maintain standard operating costs for each academic, co-curricular, and extra-curricular program or activity, which will inform district decisions regarding resource allocation." What will this process look like? How will the district manage different program needs? Coaches, advisors, and teachers have different values, experiences, and philosophies they aim to cultivate in their programs. How will the district account for the variety of needs from program to program? For example: a high school DECA program may travel to State and International Competition every year, accumulating significant costs associated with the program. Other DECA programs may not participate in International competition, or even State Competition for that matter, thus having significantly lower operating costs. One athletic team may focus on team bonding, culture, and inclusion, providing more opportunities for players' experiences beyond the field. Another coach may focus on player development and time on the field, functioning on much lower operating costs. Some programs have large numbers of student involvement, while others have lower numbers. My point being that trying to standardize operating costs between schools and programs may have unintended consequences, limit an advisor/coach/teacher's ability to adjust to the needs of their program, and reduce opportunities for students. Finally, speaking more broadly, while I understand the need to make changes to the fundraising policies to ensure equity, transparency, community confidence, student involvement in decision making, and to provide more clear direction for leaders, I struggle to understand how this makes fundraising easier. As a coach, I would say that probably 30-40%	Gavin Meyers	*No, coaches are not expected to seek approval for every single transaction. The policy language was previously modified to more broadly reference "transactions," so as long as the coach can demonstrate how student voice was included in the decision-making about the season's transactions, they would meet this policy requirement based on the current language.* *The current process for approval requires a one-page form that is signed by the principal. The new process requires a one-page form signed by the principal. We do not anticipate increases in turnaround time.* *The development of standard operating costs will be a multi-year effort. It will begin by engaging program leaders on their standard costs, aligning and selecting priority areas that all programs of the same nature agree are foundational for running a basic program, and articulating those. Once those are determined and defined, programs can add their own preference-based requests to the system, but it will be more transparent to all (new coaches, principals, families, and community) what is an 'essential' ask and what is a 'nice to have but not critical' ask.* *Regarding ease of effort: for schools not in the Bend area and schools that do not benefit from any Booster or PTA organization, or for programs that tend to receive less community support (ex: a*

Public Comment:	Submitted by:	Bend-La Pine Schools Notes:
of my time is spent fundraising and managing our ASB account. I worry that these changes will be more restrictive and therefore, time consuming. I did not see any changes that will relieve "exhaustion" or "burnout" even though that was stated as a goal of these policy changes.		*girls' team, a non-athletic program), the new fundraising policies will provide support for their programming that were not previously available. The policy updates were relatively minor in scope (as far as complete paradigm shifts) and as such we understand they certainly won't eliminate every problem related to fundraising. They are a step in the right direction for the schools and programs furthest from access to community support at this point.*
While I understand the need to make changes to the fundraising policies to ensure equity, transparency, community confidence, student involvement in decision making, and to provide more clear direction for leaders, I struggle to understand how this makes fundraising easier. Fundraising is a heavy load already for coaches. I would say that probably 30-40% of my time is spent fundraising and managing our ASB account. I worry that these changes will be more restrictive and therefore, time consuming. I did not see any changes that will relieve "exhaustion" or "burnout" even though that was stated as a goal of these policy changes. Coach Myers' concerns mirror my own with the new policies. Would you please address these as well. Thank you	Dirk Matthias	*For schools not in the Bend area and schools that do not benefit from any Booster or PTA organization, or for programs that tend to receive less community support (ex: a girls' team, a non-athletic program), the new fundraising policies will provide support for their programming that were not previously available. The policy updates were relatively minor in scope (as far as complete paradigm shifts) and as such we understand they certainly won't eliminate every problem related to fundraising. They are a step in the right direction for the schools and programs furthest from access to community support at this point.*

BEND LA PINE SCHOOLS

REPORT: South County Spotlight

PRESENTED BY: Scott Olszewski, South County Director and La Pine High School Principal

EXECUTIVE SUMMARY:

South County is a distinct and unique region within Bend-La Pine Schools. It consists of two subregions: a) Sunriver and the geographic area identified as Three Rivers, and b) The City of La Pine and surrounding area of Deschutes County. Three Rivers K-8 serves the Sunriver and Three Rivers areas. Rosland Elementary, La Pine Elementary, La Pine Middle, and La Pine High serve the City of La Pine and surrounding areas of unincorporated Deschutes County.

South County schools are distinct from the greater district in their small size and demographics (more rural and lower average income). These distinctions provide south county schools with both their strengths and challenges.

Specifically, our South County schools especially need to provide consistent systems, intentional culture, community connections, and professional learning that align to support all shareholders in thriving. This year, we are highlighting our initiatives in academics, Tier 1 (universal) systems for behavior and academics, and building community.

Tier 1 Systems

Tier 1 systems are universal systems that reach all students. Our south county schools extensively orient students to our systems at the start of each school year, and again periodically throughout. La Pine schools are working on a model of dignity for all, and a few of our schools are participating in Bend-La Pine Schools' Tier 1 pilot this year. Several of our schools are focused on shared core instructional practices.

Academics

Academics are the core of our mission, and our continuing goal is to see remarkable learning growth in every student. In this area, we are also focused on Tier 1 universal systems, in this case regarding instruction and assessment. Our elementary and middle schools are implementing new testing that allows for specific skills progress monitoring, analysis of first-time instruction, and the provision of effective interventions in order to close learning gaps. Our high school is focused on common grade-level practices and vertical alignment and assessment of student performance on priority standards.

Community

All of our south county schools make intentional efforts to build community within our schools and to broaden our relationships with the community beyond. We are doing dignity work, social-emotional learning, updating and improving our open house models, supporting student leadership, and getting our high school students into feeder schools and the community for service and mentoring.



South County Spotlight

October 13, 2026

Scott Olszewski, La Pine High Principal
South County Director


South County is THRIVING
Academics
Tier 1
Community

Who is South County?

The Community

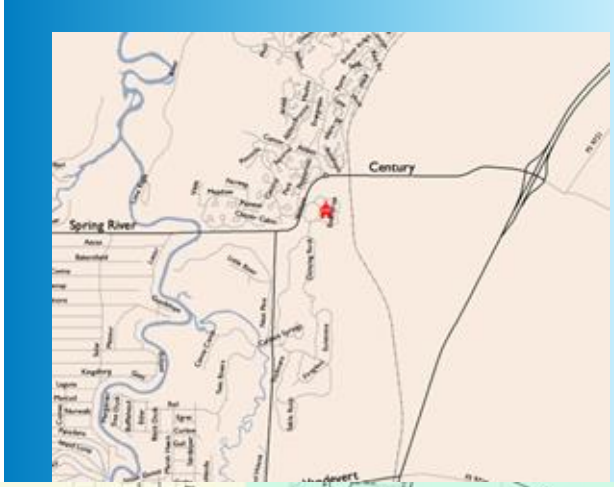
Three Rivers K-8

Rosland Elementary K-5

La Pine Elementary K-5

La Pine Middle 6-8

La Pine High 9-12





Three Rivers K-8
"Otters"

Academics: MAP Assessments

- Academic program focusing on third-grade reading, eighth-grade math, and alignment around student learning goals.

Tier 1: Expectations taught to all students as part of September orientation.

Community:

- Otter Walk - annual fundraiser supports field trips, assemblies, author visits, family nights, and after-school clubs.
- **Girls on the Run**
- **Veterans Day assembly**

Academics and Community

- *Little Otters, Big Readers* - new program using former SMART reader volunteers.





Rosland Elementary
"Rockets"

Academics

- Closing gaps in grades 3-5
- Preventing gaps in K-2

Tier 1

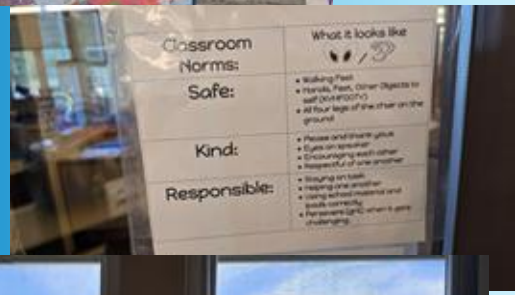
- Consistent Tier 1 practices and follow through
- Increased effectiveness of Core Instruction
    a. Gaining proficiency with newer curriculum, strong alignment with staff and programs

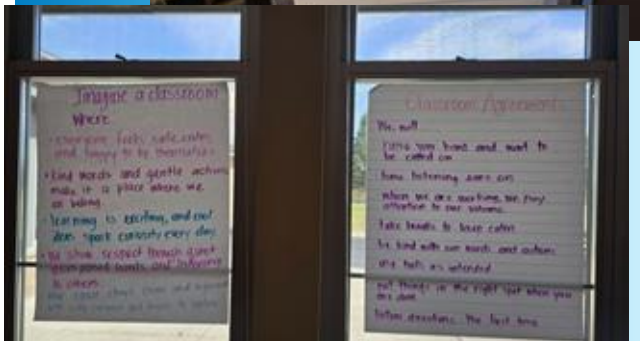
Community

- Piloting the new **MTSS process** to streamline our student support systems
- **Dignity Framework** to guide our work with students, families, and each other, creating Dignity Promises in each of our classrooms and for staff as a whole. Tying those Dignity Promises to classroom agreements to guide how we interact as a community.
- Including families in our academic progress, programs, and celebrations.









La Pine Elementary
“Panthers”



Academics

- Strong focus on **early literacy**, including professional development, studio model, and analysis of student growth in K-2.
- Launching **MAP testing** and using that data to support early literacy.

Tier 1

- **Dignity Work** - Summer Snyder from Dignity Consulting to create a full set of **lessons on the 10 elements of Dignity**, what iDignity is, and more, for students.
- Book list, video support list, and a document tying all our **Wayfinder** lessons and activities to the 10 elements of Dignity as well .

La Pine Elementary
“Panthers”

Community

- **Classroom Connections Open House** - Discontinued" Meet Your Teacher Night" before school starts, and did a "Classroom Connections: Open House."
    a. Scheduled classroom presentations where teachers shared meaningful information about **curriculum, classroom routines and expectations, attendance, communication, and ways families can support learning at home. These presentations were about 30 minutes**.
- Also present were community resource partners, opportunities for families to connect with school staff, and activities designed to make the event welcoming and engaging.
- **More than 650 family members attended our first Classroom Connections event!**



La Pine Elementary
"Panthers"



Community

- **Mentoring program with La Pine High School** - Approximately 35 high school students will be coming to mentor our students at LPE. This went well last year and we are excited to do it again this year.
- **Camp Tamarack -** 5th graders went to Outdoor School on Sept 28-30 and had a wonderful time!
- **Monthly Panther Assemblies** - This is our chance to celebrate our students, play staff versus students Minute to Win It, sing our school song and award students who are deserving from all the "way to go" slips. We are lucky that our 5th grade leadership students run the assembly.

La Pine Middle
"Hawks"



Academics

- **State Testing Growth** - LPMS students have shown growth on state testing as we aim to meet proficiency and achievement marks.
- **MAP Testing** - Completed our first round and have already had conversations about where students are and how we can help support them through intervention, scaffolding, or adjusting instruction.

Tier 1

- **MTSS Tier 1 Pilot** - LPMS is excited to be piloting the new MTSS platform. We have started the new structure and are seeing benefits to help our school support systems for students.

Community

- LPMS **enrollment is around 340-**the highest it has been since 2017
- LPMS **attendance has increased every year for the last 4 years.** We were around 89% and our goal is to be at 90%

La Pine High
"Hawks"



Academics

- **Standards-Based Instruction and Grading -** PLC Department teams with vertical standard alignment meet at least monthly to analyze student progress in a skill across course levels. .
- **STRIVE Credit Recovery program** - full-time on-site credit alt. ed.

Tier 1

- **Student Orientation -** Two weeks of orientation in all classes including schoolwide expectations and instructional norms; administration present Code of Conduct to all students.
- **Tier 1 Grade-Level Teams -** All certified staff on a grade-level team focusing on one or more common strategies (most are focusing on protocols after an absence).

La Pine High
“Hawks”

Community

- **Senior Sunrise -** Attendance far outpaced previous years with over half of all seniors present at 6:00 am the first day of school.
- **Open House 2026** - Was well-attended and a lot of fun! All teachers provided interactive activities and games for visitors. Free BBQ and entry to varsity volleyball fort all who joined us.
- **Dual Credit Articulations** - This year we expanded our partnership with COCC by adding dual credit in:
    - All four levels of Welding
    - Advanced Forestry
    - Automotive Technology (three courses, year-long)
- **NJROTC** - Last year the unit was Most Improved in Area 23. This year we were recognized for enrollment growth of 89% over the last three years.







Thank you!

Scott Olszewski

Principal, La Pine High School

South County Director

BEND LA PINE SCHOOLS

REPORT: Division 22 Assurances Report for 2025-2026 (Presented in October, 2026)

PRESENTED BY: Lisa Birk, Deputy Superintendent

EXECUTIVE SUMMARY:

The purpose of the annual Division 22 Assurances report is threefold: 1) it signals a joint commitment between the district and the state to provide a high-quality experience and equitable opportunities for students; 2) it provides an opportunity for the district to reflect on its practices and policies to ensure compliance with all relevant standards; and 3) it requires the district to design corrective actions for any standard where compliance is in question and to share this intent publicly.

The district completed corrective action identified during the past year review. This was related to local performance assessments. Our science adoption is postponed so as this is adopted, new assessments for science will follow. The Substance Use Prevention and Intervention Plan was completed, and we now have a comprehensive system for hazardous material monitoring in science, CTE, and art classrooms for containment, disposal, and usage.

This year we do not identify any areas that are overtly not in compliance. However, there are language updates regarding policy that are currently underway and being adopted that will better align with current policy requirements.

Division 22:

Compliance Report BLPS (2025-2026)



What are Division 22 standards?

- All OAR's set out in Ch. 581, Division 22
- Required by the state to be a standard school district.
- Ensures a baseline level of service across districts.







Why are these standards important?

- Signal our commitment to high quality education and equitable opportunities.
- Articulate the floor, not the ceiling.
- Provide opportunities for us to reflect on areas of need.





Report for 25-26

- Alteration of language is currently happening or scheduled for approval.
- Adoption for health and science curriculum will occur this year
- All corrective action from 24-25 has taken place







Questions?



Bend-La Pine School District
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Bend-La Pine** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, **Bend-La Pine** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	During the 26/27 school year, we will be adopting curriculum for K-5.
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	Currently implementing corrective action as part of an ODE approved postponement of adoption for 2025-2026.	Completion expected by end of 2026-2027 school year
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2500 Programs and Services for TAG Students- **Sections (1) and (2) TAG Plan Requirements**	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students – **Sections (3) and (4): Instruction Requirements**	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2323 Preserving Student Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**In compliance**	The district has met all of the requirements for this rule.	Policy IGBBA-AP updated with this language as of 10/13/26
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2307 Educational Equity Advisory Committees	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Schools will have 26/27 school-level communicable disease and response plans completed by November 15.
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Charter school policy language currently being updated

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

BEND LA PINE SCHOOLS

REPORT ITEM: Enrollment Update

PRESENTED BY: Dan Emerson, Chief Financial Officer

EXECUTIVE SUMMARY:

Student enrollment plays a critical role in District finances, serving as the primary driver of state funding and directly influencing staffing allocations at each school. The Oregon Department of Education (ODE) requires districts to report updated enrollment counts as of October 1 to support the recalculation of State School Fund (SSF) allocations. This report to the Board mirrors the District's ODE submission and reflects finalized enrollment counts following the initial shifts in enrollment during September.

Total District enrollment, including programs such as COIC, and charter schools is 16,056. This is a decrease of 505 students year over year, and a decrease of 370 students from budgeted projections. Non programmatic District enrollment, defined as students at brick-and-mortar sites, special programs, high school transition, and Bend-La Pine online is 15,562. This is a decrease of 506 students from October of last year, and 342 less than the budgeted projections.

This year's enrollment decline was the largest in the past five years and represented a statistical outlier. As a result, the District's enrollment forecast submitted to ODE last year for preliminary State School Fund allocations overestimated actual enrollment. Those preliminary allocations informed the District's budget, and lower than projected enrollment may result in State School Fund revenues falling short of the budgeted amount.

Bend - La Pine Schools
Enrollment Actuals vs Projections
Actuals as of: 10/05/2026

ELEMENTARY SCHOOLS																					
GRADE	AMITY CREEK	BEAR CREEK	BUCKINGHAM	ELK MEADDW	ENSWORTH	HIGH LAKES	HIGHLAND	JUNIPER	LA PINE	LAVA RIDGE	NORTH STAR	PINE RIDGE	PONDEROSA	R.E. JEWELL	ROSLAND	SILVER RAIL	THREE RIVERS	WESTSIDE VILLAGE	W.E. MILLER	ACTUAL	PROJECTED	VARIANCE
KG	26	70	43	65	22	40	66	62	82	48	37	70	77	55	21	69	42	22	54	971	1,018	-47
GRADE 1	26	77	39	49	22	41	67	57	84	61	50	62	48	64	18	77	34	18	75	969	994	-25
GRADE 2	25	72	44	61	13	54	66	60	66	52	53	69	69	60	31	65	34	26	70	990	1,024	-34
GRADE 3	25	88	43	44	24	74	66	67	83	60	64	92	68	77	33	73	37	23	85	1,126	1,167	-41
GRADE 4	26	79	46	64	16	67	64	92	75	93	47	80	92	70	27	80	42	14	85	1,159	1,183	-24
GRADE 5	23	82	49	79	16	83	62	97	79	65	55	94	80	75	22	84	47	12	77	1,181	1,194	-13
ACTUAL	151	468	264	362	113	359	391	435	469	379	306	467	434	401	152	448	236	115	446	6,396		
PROJECTED	149	490	289	406	124	340	389	429	472	427	335	481	405	408	154	461	228	114	478	6,580		
VARIANCE	2	-22	-25	-44	-11	19	2	6	-3	-48	-29	-14	29	-7	-2	-13	8	1	-32	-184		

Bend - La Pine Schools
Enrollment Actuals vs Projections
Actuals as of: 10/05/2026

MIDDLE SCHOOLS												
GRADE	CASCADE	HIGH DESERT	LA PINE MIDDLE	PACIFIC CREST	PILOT BUTTE	REALMS MS	SKY VIEW	THREE RIVERS	WESTSIDE VILLAGE	ACTUAL	PROJECTED	VARIANCE
GRADE 6	230	211	118	225	173	49	186	49	26	1,267	1,267	0
GRADE 7	233	203	105	162	181	44	196	46	16	1,186	1,216	-30
GRADE 8	245	196	99	207	157	47	194	47	16	1,208	1,227	-19
ACTUAL	708	610	322	594	511	140	576	142	58	3,661		
PROJECTED	752	637	311	518	531	158	583	162	57	3,710		
VARIANCE	-44	-27	11	76	-20	-18	-7	-20	1	-49		

Bend - La Pine Schools
Enrollment Actuals vs Projections
Actuals as of: 10/05/2026

HIGH SCHOOLS									
GRADE	BEND HIGH	CALDERA	DESCHUTES RIVER	LA PINE HIGH	MOUNTAIN VIEW	SUMMIT HIGH	ACTUAL	PROJECTED	VARIANCE
GRADE 9	275	334	50	100	296	287	1,342	1,354	-12
GRADE 10	317	309	49	89	311	285	1,360	1,384	-24
GRADE 11	314	304	39	76	264	307	1,304	1,308	-4
GRADE 12	263	320	39	102	252	285	1,261	1,317	-56
ACTUAL	1,169	1,267	177	367	1,123	1,164	5,267		
PROJECTED	1,226	1,288	215	373	1,137	1,124	5,364		
VARIANCE	-57	-21	-38	-6	-14	40	-97		

Legend:

BIS Bend International School
DSMCS Desert Sky Montessori Charter School

Special Programs Include:
Special Program Tracking School
Special Program Long Term Care Treatment

BRICK AND MORTAR COMPARISON		
DATE	ACTUAL	PROJECTED
SCHOOLS		
ELEM	6,396	6,580
MIDDLE	3,661	3,710
HIGH	5,267	5,364
Total Schools	15,324	15,654
PROGRAMS		
BIS	226	217
DSMCS	179	168
BLPO	170	237
HIGH SCHOOL	127	166
MIDDLE SCHOOL	34	36
ELEMENTARY	9	35
SPECIAL PROGRAMS	54	0
SHARED TIME	1	0
HS TRANSITION	14	13
J BAR J	31	36
COIC	57	101
Total Programs	732	772
Total District	16,056	16,426
Enrollment Decrease		(370)

Est. 1883
BEND LAPINE
Schools
EDUCATING THRIVING STUDENTS

Business Office
520 NW Wall Street
Bend, OR 97703

October 13, 2026

To: Bend La-Pine School Board and Dr. Steve Cook, Superintendent

From: Dan Emerson, Chief Financial Officer

RE: First Quarter Financial Update for FY2026-27

Dr. Cook,

This is the first quarter financial update for FY 26-27. The financial information presented is based on actual data through September 30, 2026, with projections through the end of FY 26-27.

The estimated beginning fund balance in the 1st quarter financial statements is $23.6M, approximately $1.3M more than the adopted budget amount of $22.3M. The $1.3M positive variance from the adopted budget and the final update of last fiscal year is due to slight increases in revenues, primarily from earnings on investments, and 900K in reduced supplies, texts and tools expenditures. The positive variance will be needed to offset an additional $8M in PERS costs in FY 27-28.

First quarter financial trends are difficult to discern, especially with respect to larger expenditures such as payroll and supply costs, and therefore expenditure projections reflect the revised budget. Second quarter financial statements will display a more accurate projection for all categories.

With the known impacts on the budget, we project the FY 26-27 ending fund balance to be $21.1M. This is a reduction of $2.5M from the current FY 26-27 actual beginning fund balance, indicating that revenues are no longer covering the costs of core services, and necessitating the utilization of reserves to balance the budget. We expect this estimate will change as the year progresses, becoming more accurate as early-year expenditure variability subsides.

The total General Fund beginning fund balance across all sub funds is $33M, which is an approximate decrease of $8.3M over the beginning fund balance of FY 25-26. This reflects a large decline in year-over-year fund balance and aligns with the District's long-term forecast. The long-term forecast accurately predicted the use of significant reserves throughout last year, projecting expenditures would rapidly outpace revenues resulting in a substantially reduced fund balance in FY 26-27. The forecast projects a smaller decrease in fund balance this FY ($2.5M), followed by a major reduction in fund balance due to increased PERS rates in FY 27-28.

The preparation of the FY 25-26 Annual Comprehensive Financial Report is in process and the district's auditors (Sensiba) will end their field work on October 16, 2026. I do not expect the audit will result in any material changes to the FY 25-26 financial statements and the estimated FY 26-27 beginning fund balance.

Also included in your financial statement package, you will find a report on Investment of proceeds. Our policy allows for investment of cash balances to achieve greater earnings on our cash. Bend-La Pine Schools currently has longer-term investments of the 2025 Bond issuance. Maturities of these investments are scheduled to align with our spending needs, and the total market value of our capital portfolio is $110 million.

Sincerely,
Dan Emerson

Bend-La Pine Schools
Statement of Revenues and Expenditures
For the Period Ended September 30, 2026 with Year-End Projections
General Fund - Operations Sub-fund
FY 2026-27

	Adjusted Budget	September 2026	Budget Variance
Resources:			
Beginning fund balance	22,385,034	23,654,204	1,269,170
Revenue			
Formula revenue:			
Tax revenue	119,403,580	119,403,580	-
State school fund	105,030,318	105,030,318	-
Common school fund	2,400,000	2,400,000	-
County school fund	300,000	300,000	-
Total formula revenue	227,133,898	227,133,898	-
Earnings on investments	1,100,000	1,100,000	-
Local sources - other	2,522,000	2,522,000	-
Intermediate sources	2,400,000	2,400,000	-
State non-formula resources	-	-	-
Federal non-formula resources	545,000	545,000	-
Transfer in	3,811,018	3,811,018	-
Total revenues	237,511,916	237,511,916	-
Total resources	259,896,950	261,166,120	1,269,170
Expenditures:			
Salaries, payroll costs and benefits:			
Certified	70,733,360	71,945,332	(1,211,972)
Classified	33,334,469	33,103,973	230,496
Admininstrators and supervisors	15,615,861	15,721,299	(105,438)
All other salaries	6,262,888	6,522,146	(259,258)
Total salaries	125,946,578	127,292,750	(1,346,172)
Payroll cost and benefits	69,216,805	67,828,581	1,388,224
Total salaries, payroll costs and benefits	195,163,383	195,121,331	42,052
Other operating costs			
Ultilities and purchased services	22,419,312	22,419,312	-
Supplies, texts, tools	8,489,390	8,489,390	-
Equipment	298,810	298,810	-
Dues, fees and liability insurance	3,224,502	3,224,502	-
Debt service	1,285,000	1,285,000	-
Transfer out	9,189,496	9,189,496	-
Total other operating costs	44,906,510	44,906,510	-
Total expenditures	240,069,893	240,027,841	42,052
Excess of revenues over expenditures	19,827,057	21,138,279	1,311,222
Fund balance, ending	19,827,057	21,138,279	1,311,222
As budgeted			
Contingency	500,000	500,000	
Fund balance	19,326,517	20,638,279	
Fund balance, ending	19,826,517	21,138,279	
Fund Balance as a percent of resources			
Contingecy	0.2%	0.2%	
Fund Balance	7.4%	7.9%	
Total reserve	7.6%	8.1%	

Investment of Proceeds

October 1, 2026

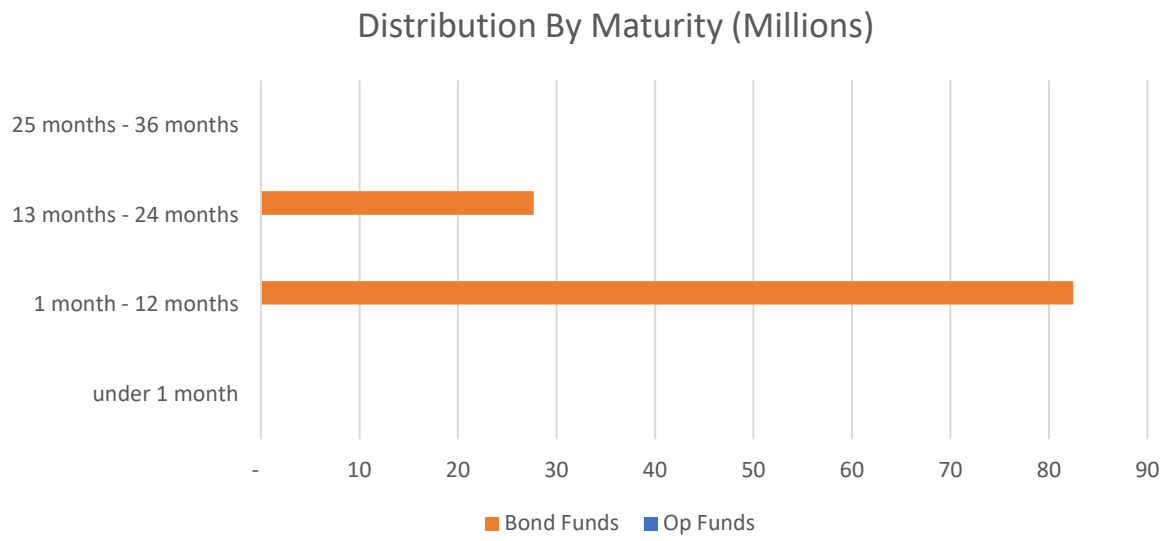
Distribution by Maturity

Operating Funds:

Maturity	Number	Market Value	Percent of Holdings	Average Yield to Maturity
Under 1 month	-	-	0%	0.00%
1 month - 12 months	-	-	0%	0.00%
Total	-	-	0%	0.00%

2025 Bond Funds:

Maturity	Number	Market Value	Percent of Holdings	Average Yield to Maturity
Under 1 month	-	-	0%	0.00%
1 month - 12 months	4	82,483,096	75%	4.09%
13 months - 24 months	4	27,695,845	25%	4.33%
25 months - 36 months			0%	0.00%
Total	8	110,178,941	100%	4.21%



Distribution by S&P Rating

S&P Rating	Number	Market Value	Average Yield to Maturity
AA+u	8	110,178,941	4.21%

Distribution by Moody's Rating

Moody Rating	Number	Market Value	Average Yield to Maturity
Aaa	8	110,178,941	4.21%

Issuer	Market Value	% Assets	Yield
United States Treasuries	-	0.0%	0.00%
United States Treasuries Discount Notes	-	0.0%	0.0%
United States Treasuries Notes	110,178,941	100.0%	4.21%
Total	110,178,941		

BEND LA PINE SCHOOLS

REPORT: Administrative Polices and Regulations for Review – October 13, 2026

PRESENTED BY: Steve Cook, Superintendent

EXECUTIVE SUMMARY:

Bend-La Pine Schools has a multi-part, policy and regulation review process. The district shares policies and regulations that are currently in review at regularly scheduled school board meetings and then following the meeting allows time for, and considers, public feedback related to the proposed changes. The district also has several student, staff, and community groups that review policies and provide feedback. The Oregon School Boards Association (OSBA) releases a Policy Update several times a year with changes to policies and regulations as a result of changes in legislation. The district reviews the required and recommended changes before adopting any changes. Public feedback is not solicited on these policies as the updates align with requirements set forth in laws and regulations.

The following administrative policies and regulations are currently in review. A brief summary of the proposed changes are listed below and a redline version of each follows this executive summary.

Policy / Regulation Title	Reason for Update
JFCA-AP: Student Code of Dress	Grammatical corrections to reflect policy as district level policy, not Board level policy.
JFCA-AR: Student Code of Dress	Updated to include language stating students cannot be required to purchase or wear specific uniforms for PE classes.

Feedback regarding the proposed changes will be accepted until 5:00 p.m. on October 27, 2026. To provide comment on any of the policies in review, please visit the Policies page of the District website or complete the comment form linked here. Comment form opens Wednesday, October 13, 2026.

ADMINISTRATIVE POLICY

CODE: JFCA-AP

TITLE: STUDENT CODE OF DRESS

The district ~~Board~~ believes that appropriate dress and grooming contribute to a productive learning environment. The district ~~Board~~ expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard, or a distraction that would interfere with the educational process.

The grooming standards that follow are directed toward the fulfillment of this obligation; attending to the concerns of health and safety, but granting where possible a reasonable expression of individual taste. Reflected with these standards is an appreciation of the current trends in style or fashion, but tempered with restrictions regarding extremes that are disruptive to the educational process or dangerous.

Students who represent the school in a voluntary activity may be required to conform to dress and grooming standards and may be denied the opportunity to participate if those standards are not met.

Students and parents/guardians shall be informed about the dress code at the beginning of the year and when revised. A student who violates the dress code shall be subject to appropriate disciplinary action.

The Superintendent or designee may restrict student dress and grooming as necessary and will develop appropriate procedures and regulations to implement this policy ~~Board Policy JFCA~~.

END OF ADMINISTRATIVE POLICY

REVIEWED: 2/10/09, 10/13/26
APPROVED: 7/13/04, 2/24/09

POLICY / REGULATION CROSS REFERENCE	LEGAL REFERENCE
JFCA-AR	

draft 10.13.26

ADMINISTRATIVE POLICY

CODE: JFCA-AR

TITLE: STUDENT CODE OF DRESS

Bend-La Pine Schools subscribes to the philosophy that students will be provided with a quality education in a safe, orderly, and inclusive environment. In this regard, the district has determined that the presence of certain types of clothing and attire can cause a substantial disruption of, or material interference with, school activities. Therefore, it is necessary to establish a dress and grooming policy that communicates both an inclusive space for students of all identities, and a firm commitment to uninterrupted teaching and learning at all times.

The building administrator shall establish and regularly review school rules, which shall uphold the following goals in a way that minimizes reasons for conflict and inconsistent discipline:

- Maintain a safe learning environment at all times;
- Allow students to wear clothing of their choice that is comfortable, without fear of unnecessary discipline or body shaming;
- Allow students to wear clothing that expresses their self-identified gender;
- Allow students to wear religious attire without fear of discipline or discrimination;
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography;
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol, drugs, violence, or weapons;
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style;
- Minimize unnecessary barriers to school attendance;
- Ensure all students and staff understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression, to the extent that the clothing otherwise upholds all guidelines described in this policy.

To meet the aforementioned values and goals, student code of dress, at all regular school activities, will include the following guidelines:

1. Footwear appropriate for school activities must be worn at all times. Footwear standards shall be concerned with health requirements, and with prevention of accidents and injury.
2. Students must wear bottoms (ex: pants, shorts, skirt or dress) and a top (shirt, dress) when at school or school activities.
3. Clothing and jewelry shall be safe and not include writing, pictures or any other insignia which are crude, vulgar, profane, sexually suggestive, depicts drugs or alcohol, gang relations, weapons, or any illegal activities or which create a hostile or intimidating environment for others.
4. All clothing shall be worn in a reasonable manner that does not expose underwear (with the exception of straps) or private parts.
5. Articles that prevent identification (such as face masks, except for those worn in compliance with public health guidance) are also prohibited, at the discretion of the school administrator.
6. No student shall wear any article of clothing, jewelry, or accessory, which poses a threat to the physical well-being and safety of the student or others, as determined by the school administrator.

District staff members, with the approval of a site administrator, may establish reasonable dress requirements necessary for safe and full participation in PE classes or ~~modify dress requirements~~ to accommodate the special needs of certain sports, events, and/or classes, provided that the modifications do not require students to purchase or wear a specific uniform and that they uphold the goals and values described in this regulation.

The principal, staff, students and parents/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 5/26/04, 6/7/04, 6/14/04, 6/2021, 10/13/26
APPROVED: 8/2/04, 10/12/21

draft 10.13.26

Administrative School District No. 1

Resolution No. _____: Annual Concurrence in the City of Bend Qualified Rental Housing Property Tax Exemption Policy for Family-Centric Affordable Housing

WHEREAS, Bend-La Pine Schools (the "District") recognizes that stable, affordable housing supports student attendance, continuity of enrollment, family stability, employee recruitment and retention, and educational outcomes; and

WHEREAS, the City of Bend has adopted a qualified rental housing property tax exemption program under ORS 307.515 to 307.523 and Bend Code Chapter 12.25, through which the City may approve a property tax exemption for qualifying rental housing for an initial term of twenty (20) years; and

WHEREAS, the City generally defines affordable housing as rental housing serving households at or below sixty percent (60%) of area median income and deed-restricted homeownership serving households at or below eighty percent (80%) of area median income, adjusted for household size; and

WHEREAS, ORS 307.519(2) provides that an exemption applies to the levies of all taxing districts in which the certified property is located when the rates of taxation of the participating taxing districts, combined with the City's rate, equal at least fifty-one percent (51%) of the total combined rate of taxation on the property; and

WHEREAS, the District understands that the City will determine, for each approved property and applicable tax code area, whether the City and participating taxing districts satisfy the combined-rate requirement under ORS 307.519(2);

WHEREAS, programmatic concurrence by taxing districts can reduce delay and uncertainty associated with seeking project-by-project approval while preserving the City's responsibility to review, approve, regulate, and monitor each exemption; and

WHEREAS, the Board wishes to support projects that serve low-income households and provide housing configurations and features suited to families with children, while retaining annual oversight of the District's prospective participation in the City's exemption policy;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF BEND-LA PINE SCHOOLS AS FOLLOWS:

1. Annual concurrence in City policy. For the period beginning [July 1, 2026] and ending [June 30, 2027], the Board agrees to and concurs in the City of Bend's policy of granting qualified rental housing property tax exemptions under ORS 307.515 to 307.523 and Bend Code Chapter 12.25, solely for the rental property or rental portions of projects satisfying every condition in this Resolution. This is approval of the policy for qualifying rental property and does not require separate District approval of each project.
2. Geographic limitation. This concurrence applies only to property located both within the City of Bend and within the boundaries of the District.
3. Distinct affordability standards for rental and homeownership housing. This resolution only applies to projects in which one hundred percent (100%) of the units in a project meets the criteria for affordable housing as designated by (a), (b), and (c) as described in this section. The City must certify the applicable housing type and enforce the following standards, adjusted for household size: (a) Rental Housing. Each assisted rental unit must serve households at or below sixty percent (60%) of AMI and rent plus an allowance for tenant-paid utilities may not exceed thirty percent (30%) of the applicable qualifying household income, except where a different calculation is required by controlling law. The City must also certify full eligibility under ORS 307.515 to 307.523 and Bend Code Chapter 12.25. (b) Deed-Restricted Homeownership. Each assisted for-sale unit must be initially sold to a household at or below eighty percent (80%) of AMI, with mortgage principal and interest, property taxes, insurance, and applicable association fees structured to be affordable under the City's requirements. A recorded covenant, community land trust ground lease, or equivalent instrument must preserve affordability and restrict eligible resale or occupancy for at least twenty (20) years. (c) Scope of Tax Exemption. The twenty-year property tax exemption authorized by this Resolution applies only to rental property legally eligible under ORS 307.515 to 307.523. Inclusion of deed-restricted ownership units in a city-supported project does not exempt those units from property taxation or constitute District approval under another exemption program.

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4. **Family-centric housing standard.** At the time of City approval, the project must be designed and committed for general family occupancy, rather than exclusively for students, seniors, transient guests, or short-term renters, and must satisfy all of the following: (a) at least fifty percent (50%) of the assisted rental and ownership units contain two or more bedrooms; (b) at least twenty percent (20%) of those units contain three or more bedrooms; (c) the project provides reasonable family-supportive features, such as safe indoor or outdoor play space, common gathering space, on-site services, or convenient access to schools, child care, parks, transit, or similar daily needs; and (d) applicable affordability and occupancy restrictions are secured by a recorded covenant or regulatory agreement enforceable for at least twenty (20) years.
5. **City findings and administration.** The District's concurrence is effective only if, before certifying an exemption, the City determines and documents that the rental property complies with ORS 307.515 to 307.523, Bend Code Chapter 12.25, and this Resolution; that required rents reflect the full value of the tax exemption as required by law; that any ownership units represented as affordable satisfy Section 3(b); and that adequate compliance monitoring and enforcement mechanisms are in place. Nothing in this Resolution delegates to District staff, or requires District staff to perform, any independent project-eligibility determination, compliance-monitoring function, or enforcement function, except for receiving City notices and reports and presenting matters to the Board as directed.
6. **Notice and annual report.** The City is requested to provide the District, within thirty (30) days after approving an exemption under this Resolution, the project name and address, owner or applicant, rental and ownership unit counts by bedroom size, applicable AMI restrictions, the property or portions receiving the exemption, exemption start and end dates, and the estimated annual amount of District taxes exempted. By [May 1] each year, the City is further requested to provide a cumulative report on active exemptions, compliance status, and estimated District tax impact. The City's failure to provide this requested information or report does not by itself terminate concurrence for a previously certified project but may be considered by the Board in determining whether to renew, modify, or discontinue prospective concurrence.
7. **Twenty-year project reliance.** For a project approved and certified while this Resolution is effective, the District's concurrence applies for the project's lawful twenty-year exemption term, subject to continued compliance, termination, or disqualification under applicable law. Expiration or nonrenewal of this Resolution does not withdraw concurrence from a project previously approved in reliance on it.
8. **Annual renewal; no automatic extension.** This Resolution expires on June 30, 2027, unless renewed by the Board. The Board, in its sole discretion, may elect to renew this Resolution for successive one (1) year periods by adoption of a renewal resolution prior to expiration, and any such renewal extends prospective concurrence for the additional one (1) year term without automatic extension. Renewal may extend prospective concurrence for an additional one-year period but may not enlarge or extend the twenty-year exemption term of any individual project except as expressly permitted by law and separately approved by the City.
9. **No expansion to other programs.** This Resolution does not constitute District approval of any multiple-unit, nonprofit, middle-income, accessory dwelling unit, urban renewal, enterprise zone, or other property tax exemption or abatement program unless that program and statutory authority are expressly identified in a later Board resolution.
10. **Statutory and code changes.** If ORS 307.515 to 307.523 or Bend Code Chapter 12.25 is amended, repealed, or replaced in a manner that materially changes the income limits, duration, District revenue impact, approval process, or compliance obligations addressed here, this concurrence is suspended for new projects until the Board reviews the change and takes further action.
11. **Effective date and severability.** This Resolution takes effect upon adoption. If any provision is determined to be invalid or unenforceable, the remaining provisions remain in effect to the fullest extent allowed by law.

Moved by _____ Second by _____

Yes votes _____ No votes _____ Dated this _____ day of _____ 2026.

_____ _____

Chair Vice Chair

_____

Board Secretary

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