



**Board of Education - Regular Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, April 21, 2026 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (7:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Superintendent Report
 - a. Recognitions: Presidential AI Challenge State Champion & Dual Language Chess Club
5. Information & Presentations
 - a. Recommendation for Gilbane Bid Awards - Wayne Thomas Bid Release 1 & Roofing Rebid, and Braeside Bid Release 2 (Fencing)
 - b. Draft 2027-28 School Calendar (Policy 6:20)
 - c. Recommendation for 2026-27 Proposal for Student Photography Services (Policy 4:60)
 - d. Recommendation to Renew 2026-27 Agreement Heart of the City (Policy 4:60)
 - e. Recommendation to Renew 2026-27 Ravinia Nursery School Lease (Policy 4:60)
 - f. Recommendation for 2026-27 Consolidated District Plan
 - g. Freedom of Information Requests (Policy 2:250)
6. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
7. Action Items
 - a. Approval of Administrator Contract Recommendations

- i. Associate Principal Indian Trail Elementary School
 - ii. Associate Principal Edgewood Middle School
 - iii. Principal Ravinia Elementary School
 - iv. Assistant Superintendent for Finance & Operations, CSBO
 - b. Consent Agenda (Policy 2:220)
 - i. Approval of Meeting Minutes (Policy 2:220)
 - 1. Regular Meeting Minutes - March 16, 2026
 - 2. Closed Session Minutes - March 16, 2026
 - 3. Committee of the Whole Meeting Minutes - April 7, 2026
 - ii. Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - March 2026 (Policy 4:80)
 - v. Destruction of Closed Session Recordings from October 22, 2024 (Policy 2:220)
 - c. Approval of Proposal for Oak Terrace Playground (Policy 4:150)
 - d. Approval of Middle School Social Studies Resource (Policy 6:40)
 - e. Approval of 2026-27 AlphaBEST Agreement (Policy 4:60)
 - f. Approval of 2026-27 ABM Agreement (Policy 4:60)
 - g. Approval of 2026-27 IGA City of Highland Park for School Resource Officer (Policy 1:20, 4:60 & 4:170)
 - h. Approval of 2026-27 Board Meeting Dates (Policy 2:210)
 - i. Approval of Gilbane Bid Awards - Wayne Thomas Bid Release 1 & Roofing Rebid
 - j. Approval of Gilbane Bid Award - Braeside Bid Release 2 (Fencing)
 - k. Approval of Resolution 260421 Amendment to 2022-2026 Superintendent Employment Contract to Implement Performance-Based Bonus (Policy 3:40)
8. Public Comments - *The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
9. Committee Reports (Policy 2:150)
10. Board/Superintendent Other
11. Closed Session (Policy 2:200)
- a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)
12. Adjournment



Superintendent's Report Board of Education Meeting

April 21, 2026

**Dr. Michael Lubelfeld
Superintendent of Schools**

STRATEGIC CHANGE AGENDA

APPROVED BY THE BOARD OF EDUCATION IN MARCH 2025



INSPIRE. INNOVATE. ENGAGE.

AGENDA DE CAMBIO ESTRATÉGICO

APROBADO POR LA JUNTA DE EDUCACIÓN EN MARZO DE 2025



INSPIRAR. INNOVAR. INVOLUCRAR.



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NORTH SHORE
SCHOOL DISTRICT 112

MISSION

North Shore School District 112
is a transformative learning
organization where curiosity
inspires minds, *innovation*
shapes the future, and
students, staff, and families
engage to create a kind and
connected community that is
committed to excellence.



VALUES

Compassion

Connection

Equity

Growth

Integrity

Safety



RECOGNITION



RECOGNITION



D112 Dual Language Chess Club Earns 5th Place at State!

- 4th/5th grade team finished 5th out of 38 teams at the Illinois State Chess Championship
- 19th consecutive year for the chess club
- Now open to both Oak Terrace and Red Oak students

APRIL/MAY/JUNE CALENDAR

- April 30: BOE Policy Committee Meeting
- May 5: BOE Facilities Committee Meeting
- May 19: BOE Regular Meeting
- May 22: Early Release (No Early Childhood)
- May 25: Memorial Day (No School)
- June 3: 8th Grade Graduations, Last Day of P.M. Early Childhood
- June 4: Early Release, Last Day of A.M. Early Childhood
- June 5: Last Day of K-8 (Early Release)

BILINGUAL PARENT ADVISORY COMMITTEE



Congratulations to all of the students recognized at the 2026 Multilingual Learner Celebration!

April 14, 2026

ART IN BLOOM



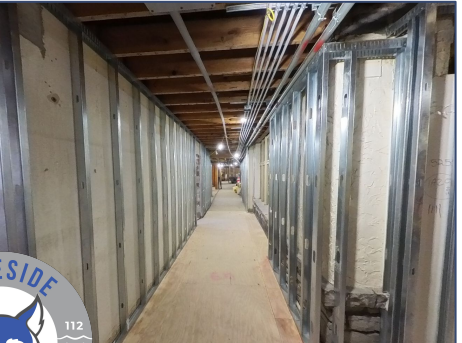
- Art in Bloom Kickoff Event held this past Saturday at Indian Trail
- Student artwork on display on storefronts throughout downtown Highland Park until May 9
- Thanks to D112 art teachers, PTO Presidents Council, 112 Education Foundation, and Highland Park Library

APRIL CELEBRATIONS



- **Month of the Military Child**
- **Autism Acceptance Month**
- **Arab American Heritage Month**

PHASE 2 UPDATE



2026-2027 REGISTRATION

- **K-8 Registration is Open**

All students, new and returning, must be registered

- **Dual Language**

3 sections for Kindergarten

Still room for more students

- **Early Childhood**

Rolling enrollment based on screening and birthdate

www.nssd112.org/registration

SMART SOCIAL WEBINARS

- **April 22 @ 6 p.m.**
The Impact of Screen Time on Motivation, Health & Academics
- **April 27 @ 6 p.m.**
AI for Student Success: Being Productive & Learning Future Skills
- **May 6, May 12, May 19 @ 6 p.m.**
How Social Media is Influencing Teen Behavior

Visit www.nssd112.org/SmartSocial to register & find recordings
Use zip code 60040 when registering

MENTAL HEALTH RESOURCES



Referral **GPS**



MORaine TOWNSHIP
Community Mental Health Board

Visit nssd112.org/resources to learn more.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Recommendation for Gilbane Bid Awards - Wayne Thomas Bid Release 1 & Roofing Rebid, and Braeside Bid Release 2 (Fencing)

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

At the April 21, 2026 Board meeting, representatives from Gilbane will present details on the following bid award recommendations:

- Wayne Thomas Bid Release 1 & Roofing Rebid
A Request for Bid (RFB) for the Wayne Thomas Elementary School Additions and Renovations Projects Bid Release No. 1 and Roofing Rebid was prepared and publicly issued by Gilbane Building Company as part of NSSD 112's Long Range Facility Planning Process Phase 2. The Wayne Thomas bids were opened on April 13th and Gilbane analyzed the bids to ensure compliance with the required work scope. Included in the Wayne Thomas bid award recommendations is the roofing rebid, which was necessary following a scope revision for the roof work. **Wayne Thomas Elementary School is the final school to be renovated for Phase 2 of our Long Range Facilities Plan.**
- Braeside Bid Release 2 for Fencing
On March 6, bids were opened for Braeside Bid Release 2 for fencing work and Gilbane analyzed the bids to ensure compliance with the required scope.

The Board will be asked to approve the bid award recommendations at the April 21, 2026 Regular Meeting.

Recommendation: Information



April 16, 2026

Jeremy Davis
Assistant Superintendent for Finance & Operations/CSBO
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040

Re: North Shore School District 112
Wayne Thomas Elementary School Renovation
GBCo. # J06919.900

Subject: Recommendation to Award Bids – Bid Release 1 & Roofing Rebid

Dear Mr. Davis:

Based on the bids received March 13th and April 13th, we recommend awarding a contract to the following firms for the Wayne Thomas Elementary School Renovation Project:

BID PACKAGE	NO. OF BIDS RECEIVED	TRADE NAME	RECOMMENDED AMOUNT
02A - Demolition	6	USD LLC	\$438,000
03A - Concrete & Reinforcing	3	Duco Cement Construction	\$346,000
04A - Masonry	4	MPZ Masonry & Construction	\$425,900
05A - Structural Steel	2	Arcorp Structures LLC	\$238,500
06A - Rough Carpentry	4	Hargrave Builders, Inc.	\$893,450
06B - Casework & Millwork	4	Heartland Cabinet Supply, Inc.	\$640,115
07A - Roofing	4	Anthony Roofing	\$3,528,400
08A - Glass & Glazing	3	IG Commercial, Inc.	\$492,000
09A - Framing & Drywall	6	L.J. Morse Construction Company	\$828,900
09B - Ceramic Tile	8	Rockford Carpetland USA, INC	\$287,000
09C - Carpet & Resilient Flooring	9	DIVERZIFY+ LLC	\$407,837
09D - Wood Flooring	2	Consolidated Flooring of Chicago LLC	\$102,955
09E - Resinous Flooring	4	MS Sebastian Painting & Construction, Inc.	\$46,645
09F - Painting & Wallcovering	5	K&J Painting LLC	\$380,332
09G - Acoustic Ceilings/ Panels	3	Integrated Specialty Contractors	\$311,000
10A - Signage	1	Ziken Signage, LLC	\$61,269
11A - Food Service Equipment	3	Great Lakes Hotel Supply Co.	\$188,383
11B - Gym Equipment	3	The Larson Equipment & Furniture Company	\$95,000
12A - Window Treatments	1	Just Rite Acoustics Inc	\$140,000
14A - Elevators	1	TK Elevator Corporation	\$185,000
21A - Fire Suppression	3	United States Alliance Fire Protection, Inc. USAFP	\$379,890
22A - Plumbing	5	DeFranco Plumbing	\$898,900
26A - Electrical, Fire Alarm & LV	2	Kelso-Burnett	\$3,969,988
31A - Earthwork & Site Utilities	3	DK Contractors Inc	\$830,434



North Shore School District 112
 Wayne Thomas Elementary School Renovation
 Bid Release 1 - Recommendation to Award

32A - Site Concrete & Asphalt Paving	2	Abbey Construction Co. Inc.	\$401,600
32B - Landscaping	6	Breezy Hill Nursery, Inc.	\$116,300
Total Recommended Amount			\$16,633,798

The Alternate Bids listed below have been included in the Bid Package amounts above:

Alternate #1:	Removal and replacement of 6'(W) monolithic concrete curb and sidewalk, as noted on sheet C2.0.			Alternate accepted and included in BP 31A and BP 32A
	31A - Earthwork & Site Utilities	DK Contractors Inc	\$8,289	
	32A - Site Concrete & Asphalt Paving	Abbey Construction Co. Inc.	\$26,000	
	Alternate #1 Total		\$34,289	
Alternate #2:	Prep & refinish all existing lockers per Miscellaneous Note 9 on A10.00			Alternate accepted and included in BP 09F
	09F - Painting & Wallcovering	K&J Painting LLC	\$42,000	
	Alternate #2 Total		\$42,000	

With respect to these bid packages, we have reviewed the bids with these firms and confirmed that they appear to understand the scope, schedule, and requirements of the work. We recommend approval of the bids as the lowest responsible bids.

By signing this recommendation to award, and in accordance with Article 3.1.14.1 of the Agreement, the Owner hereby assigns the trade contracts to the Construction Manager.

Please indicate the District's approval of the above by signing below. If you have any questions, please do not hesitate to call.

Sincerely,
 Gilbane Building Company

Digitally signed by Stephanie Mueller
 DN: cn=Stu, o=Stu, ou=Stu, email=stuart@stuart.com, c=US
 Date: 2022.04.15 15:07:34 -05'00'

Stephanie Mueller
 Purchasing Director

Approved:
 Northshore School District 112

Name: _____
 Date: _____

- Cc: Michael Lubelfeld Ed. D., North Shore School District 112
 James Bock, North Shore School District 112
 Stuart Brodsky, Wight & Co.
 Mark Swingler, Wight & Co.
 Michelle McClendon, Gilbane Building Company
 David Lumley, Gilbane Building Company



April 1, 2026

Jeremy Davis
Assistant Superintendent for Finance & Operations/CSBO
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040

Re: North Shore School District 112
Braeside Elementary School Renovation
GBCo. # J06919.950

Subject: Recommendation to Award Bids – Bid Release 2

Dear Mr. Davis:

Based on the bids received on March 6th, we recommend awarding a contract to the following firm for the Braeside Elementary School Renovation Project:

BID PACKAGE	NO. OF BIDS RECEIVED	TRADE NAME	RECOMMENDED AMOUNT
10B - Fences	2	Action Fence Contractors Inc	\$72,450.00
Total Recommended Amount			\$72,450.00

The Alternate Bids listed below have been not included in the Bid Package amounts above:

Not applicable for this release.

With respect to these bid packages, we have reviewed the bids with these firms and confirmed that they appear to understand the scope, schedule, and requirements of the work. We recommend approval of the bids as the lowest responsible bids.

By signing this recommendation to award, and in accordance with Article 3.1.14.1 of the Agreement, the Owner hereby assigns the trade contracts to the Construction Manager.

Please indicate the District's approval of the above by signing below. If you have any questions, please do not hesitate to call.

Sincerely,
Gilbane Building Company

Approved:
Northshore School District 112


Stephanie Muller
Purchasing Director

Digitally signed by Stephanie Muller
DN: cn=Stephanie Muller, o=Gilbane Building Company, ou=Purchasing
Director, c=North Shore School District 112
Date: 2026.04.14 13:26:36-0500

Name: _____
Date: _____

Cc: Michael Lubelfeld Ed. D., North Shore School District 112
James Bock, North Shore School District 112
Stuart Brodsky, Wight & Co.
Mark Swingler, Wight & Co.



North Shore School District 112
Braeside Elementary School Renovation
Bid Release 2 - Recommendation to Award

Michelle McClendon, Gilbane Building Company
David Lumley, Gilbane Building Company



NSSD 112
NORTH SHORE SD 112 - LONG RANGE FACILITY PLANNING - PHASE 2
 PROGRAM ESTIMATE
 Highland Park, IL

R25.0

ESTIMATE TRACKING

April 20, 2026

BUILDING - DESCRIPTION	CONSTRUCTION START	BASE BUDGET (\$M)	BASE BUDGET (\$M)	BASE BUDGET (\$M)	BASE BUDGET (\$M)	BASE BUDGET (\$M)	BASE BUDGET (\$M)	BASE BUDGET (\$M)	BASE BUDGET (\$M)
		R18 – February 25, 2025	R19 – March 31, 2025	R20 – April 30, 2025	R21 – June 30, 2025	R22 – October 7, 2025	R23 – February 13, 2026	R24 – March 3, 2026	R25 – April 15, 2026
Ravinia - Renovation & Expansion	Start 2024	36.0	36.0	36.0	36.0	36.0	36.3	36.3	36.3
Indian Trail - Renovation	Start 2023	24.3	24.3	24.2	24.2	24.2	24.2	24.2	24.2
New Central Kitchen - Indian Trail Campus	Start 2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sherwood - Renovation & Expansion	Start 2024	29.2	29.5	29.5	29.5	29.1	29.2	29.2	29.0
Braeside - Renovation	Start 2025	27.7	27.3	27.3	26.6	26.3	27.8	28.1	28.2
Wayne Thomas - Renovation	Start 2026	22.4	22.4	22.4	24.2	24.2	23.8	23.8	24.6
SUBTOTAL COST		\$139.6M	\$139.5M	\$139.4M	\$140.5M	\$139.8M	\$141.3M	\$141.6M	\$142.3M
Ravinia - Reroof Building (Not in initial referendum budget)		5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
Northwood - Kitchen Upgrades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Edgewood - Kitchen Upgrades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Indian Trail - Out of Scope Changes		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sherwood -HVAC (Removed from Referendum Scope)		3.7	3.5	3.5	3.9	3.9	4.1	4.1	4.1
Sherwood - Reroof Building Scope (Moved to Base Bid)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Braeside - Reroof Building Scope (Removed from Referendum Scope)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Braeside – HVAC Mechanical System Scope (Removed from Referendum Scope)		4.0	4.0	4.0	4.3	4.2	4.4	4.4	4.4
Wayne Thomas - Reroof Building Scope (Removed from Referendum Scope)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Wayne Thomas – HVAC Mechanical System Scope (Removed from Referendum Scope)		3.6	3.6	3.6	4.0	4.0	4.5	4.5	4.4
TOTAL PROJECT COST		\$156.M	\$155.7M	\$155.6M	\$157.8M	\$157.M	\$159.4M	\$159.7M	\$160.3M

NOTES/COMMENTS:

- Total project cost includes direct and indirect construction costs, escalation, contingencies, and owner costs
- Total project cost at 02/13/26 includes the final reconciliation credit for Ravinia and the added costs for the Ravinia parking expansion
- Total project costs at 10/07/25 include the final reconciliation credit for Ravinia, it does not include the potential added costs for Ravinia parking expansion as this is to be funded via the Capital Improvements plan.
- Total Project costs at 06/30/25 depict the final costs for Indian Trail, current construction costs for Ravinia and Sherwood, bid results for Braeside, updated SD estimate costs for Wayne Thomas and updated Mechanical costs for all projects. Geothermal costs and potential tax credits are not included at this time.
- Total Project costs at 02/25/25 depict the complete reroof of Ravinia, kitchen upgrades at Northwood and Edgewood, out of scope and changes at Indian Trail and all mechanical costs (Sherwood / Braeside / Wayne Thomas). Geothermal costs and potential tax credits are not included at this time.
- Total Project costs at 11/12/24 depict the complete reroof of Ravinia, kitchen upgrades at Northwood and Edgewood, out of scope and changes at Indian Trail and all mechanical costs (Sherwood / Braeside / Wayne Thomas)
- Total Project costs at 8/26/24 include removal of HVAC mechanical system scope from Sherwood, Wayne Thomas, and Braeside from Referendum Budget, valued at \$10.5M
- Total Project costs at 8/26/24 include adding reroofing scope from Sherwood, Wayne Thomas, and Braeside into Referendum Budget, valued at \$4.7M
- Total Project costs at 2/12/24 include removal of reroofing scope from Sherwood, Wayne Thomas, and Braeside. Note that the values seen here do not include complete reroofing of the existing schools
- Total project costs at 4/8/23 include reroofing of the existing Ravinia Building, which was not originally in the Referendum Budget, valued at \$4.5M
- Total project costs at 6/13/23 exclude the reroofing of the existing Ravinia building, as well as the removal of the Central Production Kitchen from the scope. Total project costs at 6/13/23 includes kitchen upgrades for Northwood and Edgewood Schools to accommodate food service scope changes.

Total project costs at 6/13/23 have been updated to account for market conditions and accepted Value Engineering made to date, as well as those impacts on future schools. Indian Trail Costs at 6/13 include bid results of bid responses



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NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
To: Members of the Board of Education
Dr. Michael Lubefeld, Superintendent
From: Ms. Rachel Filippi, Executive Director of Personnel Services
Subject: Draft 2027-28 School Calendar

Board Policy Alignment: 6:20 School Year Calendar and Day

Disposition: Information

Executive Summary:

Pursuant to the Collective Bargaining Agreement with the North Shore Education Association (Article 4.1b) and the North Shore Support Staff Association (Article 5.9), the District 112 Calendar Committee, comprised of 11 staff members, met on February 24, 2026, and March 3, 2026, to provide input on the development of the 2027-28 school calendar.

At the April 21, 2026, Board meeting, a draft of the 2027-28 will be presented for review and input. Plans are to present a final draft to the Board for approval at the May 19, 2026, Regular Board Meeting. The attached 2027-28 calendar incorporates the committee's recommendations.

Recommendation: Information

North Shore School District 112
2027-2028 School Calendar

August 2027						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August	
9-13	New Teacher Orientation
16-18	Institute Day
19	First Day of Student Attendance
19	Early Release Elem 8:40 a.m. - 1:40 p.m. MS 7:55 a.m. - 12:55 p.m.
9 days	

February 2028						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

February	
18	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
21	President's Day No Student
20 days	

September 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September	
6	Labor Day No Student Attendance
17	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
21 days	

March 2028						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March	
23	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
23	Conferences 3:15 pm - 8 pm In-Person
24	Conferences 8 am - 12 pm Virtual (No Student Attendance)
27-31	Spring Break
17 days	

October 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October	
8	Institute Day (No student attendance)
11	No Student Attendance
29	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
19 days	

April 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April	
3	School Resumes
13	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
14	No Student Attendance
19 days	

November 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November	
11	Veteran's Day (No Student Attendance)
19	Early Release (Records Day 1)
22-23	Parent Teacher Conferences (No Student Attendance)
24-26	Thanksgiving Break (No Student Attendance)
17 days	

May 2028						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May	
26	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
29	Memorial Day (No Student Attendance)
31	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
22 days	

December 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December	
16	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
17-3	Winter Break No Student/Teacher Attendance
12 days	

June 2028						
Su	M	Tu	W	Th	F	Sa
				1	2e	3
4	5e	6e	7e	8e	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June	
1	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
1	Last Day of School
1-7	Emergency Days
1 day	

January 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January	
3	Winter Break No Student/Teacher Attendance
4	School Resumes
14	Early Release MS: 12:55 p.m Elem: 1:40 p.m.
17	Martin Luther King Jr. Day (No Student Attendance)
19 days	

July 2028						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July	
4	Independence day

1st qtr = days | 1st tri = days
 2nd qtr = days | 2nd tri = days
 3rd qtr = days | 3rd tri = days
 4th qtr = days | 4th tri = days
 176 days

Legend	
(First Day of School
)	Last Day of School
X	Legal Holiday
ER	Early Release
□	Institute Day
/	New Teacher Orientation
=	No Student Attendance
PT	Conferences
e	Emergency Days

Board of Education
Adopted
on:

End of Quarter dates:
End of Trimester dates:

*November 22nd- In-person conferences: 11:30 a.m.-7:30 p.m.
 *November 23th- Virtual Conferences 8:00 a.m- 4:00 p.m.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education
From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO
Subject: Recommendation for 2026-27 Proposal for Student Photography Services - VIP
Policy Alignment: Policy 4:60 Purchases and Contracts
Disposition: Information

Executive Summary:

Currently, the district's Student Photography Service is provided by Color Portraits, which is under contract and will terminate at the end of FY 2026. In an effort to provide cost savings to our families while continuing to offer uniform, high-quality school picture services, a Request for Proposal (RFP) for Student Photography Services was advertised in the Daily Herald on March 6, 2026, for school years ending June 30, 2027, 2028, and 2029. All proposals were due by 10:00 a.m. on April 10, 2026.

Nine (9) vendors submitted proposals for providing Student Photography Services: Barksdale Group, Beige Media, Color Portraits, Inc., HR Imaging Partners Inc., Inter-State Studio, Jostens PIX, Lifetouch, Stuart-Rodgers Photography, and VIP (Visual Image Photo). A team of five evaluators reviewed each proposal, focusing on price, location, experience, and references. After a thorough evaluation, the five evaluators determined that VIP (Visual Image Photo) was the best vendor for student photography services. References for VIP all came back extremely positive. VIP will offer a signing bonus of \$4,500, payable in 3 annual installments of \$1,500. VIP will also reimburse the schools 20% of sales, to be deposited into their student activity accounts.

As a result of the aforementioned analysis, the administration will recommend at the May 19, 2026, Board Meeting that the Board approve the proposal from VIP- Visual Image Photo for student photography services for a three-year period beginning August 1, 2026. An excerpt of their proposal is attached.

Recommendation: Information



PROPOSAL FOR 2026-2029 SCHOOL PHOTOGRAPHY WITH



RFP Issued: 3/9/26
Northshore School District 112,

On behalf of everyone at Visual Image Photography, we're excited to propose our offerings for district-wide school portrait program services. For 75 years we've enjoyed building relationships in the Highwood/Highland Park/Ft. Sheridan area through photographing school yearbook portraits, athletics, graduations, and other events. VIP is a third generation, certified woman-owned, local family business with offices and studios throughout northeastern Illinois. We've spent time carefully reviewing your request for proposal, and customizing pricing for your families to ensure they receive the best value while providing for administrative needs you have. We're confident we can ensure a smooth transition to our services at this time, and that VIP solutions can complement and help promote Northshore School District 112 schools. We'd love to have an opportunity to meet and present more information and to answer any questions.. Thank you very much,



Myles Hayes
Account Manager, Northeast Illinois
direct line: 630.615.0105, email: mhayes@vipis.com, website: vipis.com

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Request for Proposal

STUDENT PHOTOGRAPHY SERVICES

**North Shore School District #112
Highland Park, IL**

March 2026

Introduction

North Shore School District 112 (hereinafter referred to as the “District”) invites qualified vendors to submit proposals to provide Student Photography Services for the school years ending June 30, 2027, 2028, and 2029. Specifications and proposal documents can be obtained from the District’s website at: <https://www.nssd112.org/departments/business-services/bids-and-proposals>

Proposal must be received no later than 10:00 A.M., April 10, 2026, via email to photographyrfp@nssd112.org

Late proposals will not be accepted and will be returned to the sender.

RFP Questions

Any questions about this RFP must be raised prior to the submission of the proposals. All questions must be submitted via email to photographyrfp@nssd112.org no later than 2:00 p.m. on March 30, 2026. Please include in the subject line: Student Photography Services RFP Question(s). Submitted questions and written responses, if any, will be provided by written addendum. A copy of such an addendum will be emailed to each person who has provided his/her email address to the District and requested that they receive a copy. Failure on the part of the Proposer to receive a written addendum prior to the time of the opening of proposals will not be grounds for withdrawal of its proposal. Proposers are not to contact other district administrators or employees directly. Oral explanations or representations will not be binding.

Background

The mission of North Shore School District 112, a community partnership committed to a world class education, is to nurture every child to become an inspired learner, a well-rounded individual, and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.

North Shore School District 112 is an elementary district, serving students from preschool through eighth grade. There are approximately 3,673 students enrolled in the District. There are 9 schools in the District, including seven elementary schools and two middle schools. A list of the school building and addresses is attached hereto as **Exhibit A**. The total number of employees is approximately 548 consisting of certified and non-certified staff, each part of their own union, and administrative staff.

The District consists of three district communities: the City of Highland Park, the City of Highwood and the community of Ft. Sheridan. The majority of the residents are considered, from a financial perspective, middle to upper class. Approximately 17% of the students, however, qualify under Federal Standards for subsidized meals.

District parents and community members are generally supportive of District initiatives and activities.

Process

The selection process will consist of an initial administrative screening of proposals. From the initial screening, selected vendors may be invited to send representatives in March for a personal interview by a committee consisting of District Administrators and possibly members of the Board of Education. Selected candidates may be requested to return for a second and/or Board interview. The committee will be responsible for screening applicants and presenting a recommendation to the Superintendent of Schools, who will present the finalist to the full Board of Education for consideration in April 2026. The final selection of the vendors by the Board is planned for the month of May 2026 Regular Board of Education meeting.

Thank you for your participation in the proposal process. The District looks forward to establishing a standing professional relationship with the successful candidate.

Proposal Documents

To provide comparable proposal information, please provide pricing information based on the specifications provided, in the RFP even though an alternative approach may be thought to be preferable. Use the “Other Considerations” selection of the Pricing Proposal Form if you believe alternative specification and pricing should be considered.

Proposal Schedule

The following is the anticipated schedule of events for this project. The schedule may change in the District’s discretion.

- | | |
|---|-------------------------------|
| Release RFP & add to District’s Website | - March 13, 2026 |
| Questions Due from Vendors | - March 30, 2026 – 2:00 p.m. |
| Issue Addendum to the FAQ, if necessary | - April 2, 2026 – 2:00 p.m. |
| Proposals Due | - April 10, 2026 – 10:00 a.m. |
| Presentation of Finalist | - April 21, 2026 |
| Award of Contract | - May 19, 2026 |

Services Required:

Student Photos

Based on the terms of existing vendor contracts, the successful bidder may be restricted from providing services to certain schools until the terms of the existing contracts expire

1. Provide group staff photo and/or individual teacher photos
2. Provide class picture with teacher
3. Provide individual student pictures
4. Provide pictures of new staff including preparation of plastic ID badges per
5. District design standards.
6. Provide digital images for the use of the student information system and for yearbook purposes
7. Provide graduate composites
8. Provide a 24x28 graduate picture with frame
9. Provide 8th-grade pictures for a graduation wall
10. Provide a “sticker” picture for student files
11. Provide class pictures in a photo book for principal
12. Provide advertising posters – “Picture Day is Coming” etc.
13. Provide order forms – Best if done in two languages (English/Spanish) and handle all the money
14. Provide two cameras so picture taking moves along smoothly
15. Provide make-up day for students in both AM and PM classes
16. Provide appropriate background checks, fingerprinting and proof of insurance

This is not intended to be an exclusive arrangement. The District reserves the right to engage other photographers and to allow its parent and student groups to take photos for fundraising purposes. [VIP understands and will comply.](#)

Additional Services

Any additional services that the vendor believes would be of benefit to the District should be described in the proposal document. The District reserves the right to accept or separately ask for a proposal for these services with the vendors that respond and submit this proposal and related pricing. [Please see pages 48-54 for more information.](#)

Qualifications

The minimum qualification of the vendor shall include:

1. References of five school districts where the vendor provides services described above
[Please see pages 23-24 for more information.](#)

2. Produce quality portraits/photos. Please attach a sample of the product the District will receive. [Please see pages 20-22 for more information.](#)
3. Commitment to the delivery of timely and rescheduled service and delivery of the product. Please describe how your company would meet this commitment. Non-performance of this commitment and expectation would be a cause for termination of service. [Please see page 44 for more information.](#)
4. Please describe any other qualifications that your organization may have that are believed to be of benefit to the District. [Please see pages 16-19 for more information.](#)

Fees

Complete in summary form the information requested on the attached “Fee Proposal Form”. The vendor should provide a price list for all services for each year of the proposed term. A Student Enrollment list is attached hereto as **Exhibit B**, for your reference. In this regard, the vendor should provide a proposal as to how to provide the opportunity for families that are entitled by Federal income standards to free or reduced meals and a waiver from paying District fees, to obtain a picture of their child. The District has approximately 639 children in this situation. [VIP provides all elementary students with a complimentary class composite regardless of whether an order is placed. VIP also offers waivers per school to be distributed by administrators, as outlined on page 26. VIP offers a low entry level package price, free shipping on orders over \\$30 including orders combining multiple students/services, and sales opportunities are offered regularly throughout the year.](#)

The vendor should also describe how the money for the picture taking process would be handled, including the way and at what rate, depending on who coordinates with the vendor, the school or the school’s PTO/A will be paid. The “rate” does not suggest a different pricing structure for a District school versus a PTO/A. The price should be the same regardless of who pays the fee. In addition, no fundraising activity or pricing is intended or requested. [All orders are placed online, please see pages 34-40 for more information.](#)

The vendor shall pay the District a commission of the program’s total net revenue, payable to the District on an annual basis. This should be broken down by school. Commission proceeds will be distributed to individual District buildings for use by student groups. For purposes of calculating this fee, the net revenue shall include all net revenues received by the vendor as a result of the services provided, after reduction for any discounts or scholarships provided by the vendor. If an alternative method of commission is preferred, please provide details along with an estimate of the amount. [Please see page 27, 29 and page 31 for more information.](#)

It should be noted that the District, following 30 days of written notice, may terminate its agreement with the school picture services vendor. In addition, the District reserves the right to extend the service period of the vendor for two additional and individual one-year periods. [VIP understands and will comply.](#)

Evaluation of Proposals

Vendor approval will be based upon the following criteria:

- Service
- Product Quality
- Cost
- References

The Board reserves the right to reject any and all proposals submitted and to request additional information from all Vendors. The award will be made to the Vendor that, in the opinion of the District, best meets the specifications of the RFP. If any vendor fails to meet the expectations set forth above and/or the quality of the product is deemed to be less than satisfactory, the District will have the right to discontinue the business agreement and the contract shall be considered null and void. The following factors will be considered in evaluating the responses to decide the award of the Agreement.

The following items must be included in your proposal:

- Company Resume - [Please see pages 16-19 for more information.](#)
- Student Individual Picture Package Samples - [Please see pages 20-22 for more information.](#)
- References - [Please see pages 23-24 for more information.](#)
- Fee Proposal Forms: Student Photography Services [Please see pages 11-13 and pages 28-29 for more information.](#)

General Conditions - [VIP understands and will comply with all General Conditions.](#)

Non-Discrimination

The Vendor must be in full compliance with all applicable laws, rules and regulations regarding discrimination, including, but not limited to the Illinois Human Rights Act (775 ILCS § 5/1 et seq.), and the Equal Employment Opportunity Act (42 U.S.C. § 2000e), the Americans With Disabilities Act (42 U.S.C. § 12101 et seq.), and their rules and regulations.

Indemnification

The Vendor shall indemnify and hold harmless the Board and its individual board members, officers, employees, agents, volunteers, successors, and assigns (“Indemnitees”), from any and all costs, damages, losses, judgments, liabilities and expenses (including reasonable attorneys’ fees and litigation costs) (collectively, “Claims”) brought against or incurred by the Indemnitees arising out of, in connection with, or related to (1) any acts or omissions of the Vendor and its officers, subcontractors, employees and agents; and (2) any breach of the Agreement.

Bid Rigging and Bid Rotating

As required by the Criminal Code, 720 ILCS § 5/33E-11, by submitting a proposal, the Vendor certifies that it is not barred from contracting with any unit of State or Local Government as a result of a

violation of any criminal statute including, but not limited to, the bid-rigging (Section 33E-3) or bid rotating (Section 33E-4) provisions of the Criminal Code. The Vendor agrees that if this certification is false, the Board may declare the Agreement void. The Vendor further certifies Page 6 of 13 that it will provide a drug-free workplace as required by the Illinois Drug-Free Workplace Act, 30 ILCS §§ 580/1 et seq. If applicable, the Vendor shall collect and remit Illinois Use Tax on all sales of tangible personal property into the State of Illinois in accordance with the provisions of the Illinois Use Tax Act, 35 §§ ILCS 105/1 et seq., regardless of whether the Vendor is a retailer maintaining a place of business within this State” as defined in Section 2 of the Use Tax Act.

Compliance with Applicable Law

The Vendor shall at all times observe and comply with all applicable laws, rules, ordinances and regulations, including, but not limited to, the Equal Employment Opportunity Act (42 U.S.C. § 2000e), and the Illinois Criminal Code (720 ILCS 5/1 et seq.), and obtain all necessary licenses and approvals in performing under this RFP and its proposal. Further, the Vendor must comply with all licensing provisions, employee criminal background checks, state and federal disability and other non-discriminatory and accessibility requirements including the Americans With Disabilities Act, state and federal laws prohibiting smoking and consuming alcohol on school property, and state laws prohibiting the presence of sex offenders on school district property. The Vendor shall comply with the requirements of the Illinois Human Rights Act (775 ILCS 5/1 et seq.), including but not limited to the adoption of sexual harassment policies and procedures. The Vendor represents and warrants to the Board that none of its employees or any of the employees of its agents or contractors that provide any services on the Schools have been convicted of crimes that would prohibit their presence on public school property.

Presence of Child Sex Offenders on School Property

The Vendor acknowledges that pursuant to the Illinois Criminal Code (720 ILCS 5/11-9.3), it is unlawful for a child sex offender to knowingly be present on school property when persons under the age of 18 are present without the specific notification to and permission of the Superintendent or the Board of Education. Child sex offenders found to be present on school property without permission will be considered trespassers and will be prosecuted in accordance with Illinois law. The Vendor shall ascertain that its employees are notified of this law and that said employees are directed to notify the Vendor if they have been convicted of a sex offense restricting their presence on school property. The Vendor will then provide appropriate and immediate notification to the Board. The Board reserves the right to request the removal from the project of any persons, including, but not limited to, employees of the Vendor, who engage in conduct in violation of the law or a Board policy or in conduct otherwise disruptive to the education process or detrimental to students in the area. The costs related to such removal and substitution of personnel shall be borne solely by the Vendor.

The District may require that the vendor replace any individual providing services hereunder if, in the District's sole discretion, the individual is detrimental to the District's students or school environment.

Student Records

Vendor and the individuals performing services on its behalf shall have access to the District's records (including, but not limited to student records) only to the extent necessary for performance of the

Services. Vendor agrees that any information it receives from the District or otherwise in the performance of Services with respect to individual students in conjunction with services provided under the agreement shall remain the property of the District and shall be treated and

Page 7 of 13

maintained by the Vendor as confidential information and used only for the identified purposes in conjunction with the services under the agreement.

Such records shall not be disclosed to third parties for any reason other than to law enforcement or medical personnel in the event of an emergency or as otherwise may be required by law, and will not be used for the Vendor's own personal or business purposes outside the performance of services under the agreement. All information that qualifies as a student record under Family and Educational Rights Privacy Act and the Illinois School Student Records Act shall be handled by the Vendor in accordance with those laws. If there is a breach of such information (i.e. disclosure to a third party by Contractor or agent of Vendor), Contractor shall, within two (2) calendar days of knowledge of the incident, inform the School District of the breach and the data affected. Contractor further agrees to comply with all state and federal laws, including, but not limited to, the Illinois School Student Records Act, the Illinois Mental Health Act and Developmental Disabilities Confidentiality Act, the federal Family Educational Rights and Privacy Act, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA") and all rules and regulations governing the release of student, personnel, and medical records.

Vendor will implement administrative, physical and technical safeguards that reasonably and appropriately protect the security, confidentiality and accessibility of the District's employee and student records. Upon termination of the agreement with or without cause or upon expiration of its term, any School District employee or student record information in possession of Vendor or individuals performing services on its behalf shall be returned to the School District and all copies of such information in all formats destroyed in accordance with all applicable laws and U.S. Department of Education and Privacy Technical Assistance Center guidelines within 30 days of termination unless the Agreement provides for Contractor to maintain the records for a longer period of time.

Compliance with School District Rules and Policies

Vendor must adhere to and abide by all federal and state guidelines pertaining to providing the services. While on school property, the Vendor shall comply with all District policies, rules, procedures, and instructions, including related to health and safety precautions.

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**North Shore School District 112
Student Photography Services
Fee Proposal Form**

1. Basic Price Student Picture Packages (minimum of four (4) required):

Package #1 Price **\$11.00**

Please list picture sizes and quantities:

[2 - 3x5, 4 - Wallets \(2.5x3.5\)](#)

Package #2 Price **\$22.00**

Please list picture sizes and quantities:

[1 - 5x7, 8 - Wallets \(2.5x3.5\), 8 - Mini Wallets \(1.75x2.25\)](#)

Package #3 Price **\$28.00**

Please list picture sizes and quantities:

[2 - 5x7, 2 - 3x5, 8 - Wallets \(2.5x3.5\), 8 - Mini Wallets \(1.75x2.25\)](#)

Package #4 Price **\$34.00**

Please list picture sizes and quantities:

[1 - 8x10, 3 - 5x7, 2 - 3x5, 8 - Wallets \(2.5x3.5\)](#)

Vendor may submit additional student picture packages and pricing, if available: Please attach a separate form showing options and prices for any other packages you will be offering. [Please see page x for more information.](#)

2. Basic Price Student Picture Package Ala Carte Items (minimum of four (4) required):

Package #1 Price **\$13.00**

Please list picture sizes and quantities:

[1 - 8x10](#)

Package # 2

Price **\$13.00**

Please list picture sizes and quantities:

2 - 5x7

Package #3

Price **\$13.00**

Please list picture sizes and quantities:

(4) - 3x5

Package #4

Price **\$13.00**

Please list picture sizes and quantities:

8 - Wallets

Vendor may submit additional student picture packages and pricing, if available: Please attach a separate form showing options and prices for any other packages you will be offering. [Please see pages 28-29 for more information.](#)

3. **Cost increase / decrease contract renewal options:**

A. For the second year of the contract, 2027-2028, RFP prices shall:
VENDOR MUST CHECK ONE OF THE BOXES BELOW

- Remain unchanged from 2026-2027
- Be reduced by _____% from 2026-2027
- Be increase but not to exceed _____% from 2026-2027

B. For the third year of the contract, 2028-2029, RFP prices shall:
VENDOR MUST CHECK ONE OF THE BOXES BELOW

- Remain unchanged from 2027-2028
- Be reduced by _____% from 2027-2028
- Be increase but not to exceed _____% from 2027-2028

4. **List all products and/or services that would be inclusive at no cost with the student picture package contract award.**

Please see our list available services provided/available, and our complimentary products table on pages 26-27 for more information.

5. **List all products and /or services available, which would incur an additional cost to the student picture package contract award.**

There are no services that incur additional costs. The district and schools do have the option to purchase products and services in addition to the complimentary quantities outlined within this proposal at preferred-client prices. Examples include additional event coverage photography trips, copies of principals books, sticker pictures, large format prints, facility graphics and branding projects, banners, posters, etc.

Submitted By:

Company Name: [Visual Image Photography](#)

Address: [W63N582 Hanover Ave, Cedarburg, WI 53012](#)

Phone: [\(262\) 375-4457](#)

E-mail Address: mhayes@vipis.com

I, the undersigned, as the owner or legally authorized representative of the above-named company, by signing the following statement, agree that I have READ and UNDERSTAND all of the Instructions, Terms and Conditions contained herein and that if accepted by North Shore School District 112, all of the provisions are part of a binding contract between North Shore School District 112 Board of Education and our company. I also certify that this proposal is made without previous understanding, agreement, or connection with any person, firm or corporation making a proposal for the same contract, and is in all ways fair and without collusion of fraud.

Owner or Legally Authorized Representative:

Title: [Account Manager, Northeast Illinois](#)

Signature: Myles Hayes

Date: 4/8/26

EXHIBIT A

School Building Addresses

Braeside School @ Green Bay	Edgewood Middle School	Indian Trail School
1936 Green Bay Road Highland Park, IL 60035 (Temporary Location)	929 Edgewood Road Highland Park, IL 60035	2075 St. Johns Avenue Highland Park, IL 60035
Northwood Middle School	Oak Terrace School	Ravinia School
945 North Avenue Highland Park, IL 60035	240 Prairie Avenue Highwood, IL 60040	763 Dean Avenue Highland Park, IL 60035
Red Oak School	Sherwood School @ Elm Place	Wayne Thomas School
530 Red Oak Lane Highland Park, IL 60035	2031 Sheridan Road Highland Park, IL 60035 (Temporary Location)	2939 Summit Avenue Highland Park, IL 60035

EXHIBIT B

Schedule 1 Enrollment Data	
School	Enrollment
Braeside School @ Green Bay School	252
Edgewood Middle School	671
Indian Trail School	451
Northwood Middle School	475
Oak Terrace School	481
Ravinia School	339
Red Oak School	201
Sherwood School @ Elm Place	382
Wayne Thomas School	421
Total Enrollment	3673

VIP Company Resume

OUR MISSION: to provide the highest quality in photography products and services to our customers.

OUR CORE VALUES: High standards and strong company values make VIP a highly respected business partner. We believe that excellence is achieved by listening to and exceeding our customer's expectations. Our attention to detail and dedication to quality applied to both product and customer service make us your best team in photography.

OUR HISTORY: VIP is a local, third-generation family and woman-owned business providing full-service photography to southeastern Wisconsin and northeastern Illinois **since 1950**. Our commitment to remaining the best local family photography business has earned us the loyalty of our customers, many of which have been with us for over 40 years.

OUR LOCAL ILLINOIS BASE: Our headquarters and processing lab is located at W63N582 Hanover Avenue, Cedarburg, WI. 53012, and our Illinois studios are located in Vernon Hills (1003 Butterfield Rd - **10 miles away from the Northshore School District**), Lemont (106 Stephen Street Ste 104B), Lisle (1944 University Ln), and Palatine (418 S Vermont St)

OUR PARTNERS: VIP now partners with **more than 80 school districts with aggregate populations exceeding 500,000**. Our customers are our best source of referrals and account for more than 90% of our new business annually.

OUR PRODUCT: We provide a wide variety of photography services, from traditional, timeless portraits in the style of the old masters to exciting, cutting-edge images. We place high quality products with more picture units per package at very competitive prices. We stand behind all of our photographs and products by offering a 100% satisfaction guarantee.

OUR VIP TEAM: The quality of our photography service and products is assured by the professionalism, passion and talents of our **250 team members**:

- **Our dedicated sales and account representatives**, readily available throughout the year, provide our partner schools and districts with direct access to immediate assistance and 100% support on your photo day and yearbook assembly process
- **A professional staff of photographers**, highly trained in the use of top-of-the line cameras, lighting, and other photographic equipment, are skilled at interacting with students at all levels and are led by a veteran photographer scheduled on every job
- **Our customer service representatives** are committed to the best customer experience, available year-round to take phone calls and directly answer questions from families
- **Our in-house, state-of-the-art photographic lab team** ensures the highest quality in our photographic prints, products and yearbooks

X Courtney Lutz

Courtney Lutz, President and Owner of Visual Image Photography

VIP Certifications and Community Involvement

VIP has been recognized regionally and nationally as leaders in our commitment to quality in the school portraits and sports photography business and community:

- President and Owner Courtney Hayes-Lutz is a founding member and current governing board member of **School Photographers of America (SPOA)**, and was the first woman board member of the 65-year-old branch of the Photo Marketing Association International's (PMAI) Professional School Photographer's Association (PSPA). Courtney is a **Cedarburg-Grafton Rotarian** and past president and is on the Cedarburg-Grafton Grant committee.
- VIP has met the certification requirements and has been awarded the certificate for a **Woman Owned Business Enterprise** for photography and printing services (see online business directory at: <https://wisdp.wi.gov>)
- Since 2001 VIP has been the **exclusive photographer for the WIAA and IHSA**, providing all required action coverage of these state final events.
- Founder Tom Hayes served as head of the board of **Professional School and Sports International (PSPI)** for over 15 years, and was honored with the **Lynx Lifetime Achievement Award** at the 2017 annual conference.
- One of Visual Image Photography's most vital missions is to be successful enough in our business ventures to afford us the opportunity to nurture as many local and national charitable causes as possible. We remain extremely grateful to our loyal customer base for our ability to contribute our time, talent and financial support to organizations including the **Vince Lombardi Cancer Foundation, Stars and Stripes Honor Flight, Ozaukee Family Services, Ronald McDonald House, Cedarburg/Grafton Rotary, Portal, Inc., and Junior Achievement.**

Kathy Blumenfeld, Secretary



Tony Evers, Governor

**STATE OF WISCONSIN
DEPARTMENT OF ADMINISTRATION
SUPPLIER DIVERSITY PROGRAM
THIS CERTIFIES THAT**

Visual Image Photography

Qualifies as a Women-Owned Business Enterprise which has met the eligibility criteria established by the state of Wisconsin, Department of Administration.

A handwritten signature in black ink, appearing to read "Alex Ysquierdo".

Alex Ysquierdo, Director, Supplier Diversity Program

Date of Expiration: 04/07/2029

- *Date of Expiration is only valid with completion of Annual Update / Recertification prior to the anniversary date.*
- *Current certification status of the above mentioned firm and the NAIGP and NAICS codes can be verified on the Supplier Diversity Program's Website at: <https://wisdp.wi.gov/Search.aspx>*

VIP Key Team Members



Myles Hayes, Sales Representative (since 2020, VIP team member and since 2001)

Direct line: 630.615.0105, email: mhayes@vipis.com

After earning his Bachelor of Arts in Photography from Texas Christian University, through the years Myles has worked as a VIP photographer covering school sports team and individual portraits, game coverage and state finals, high school senior portraits, as well as managing VIP's Wheeling studio. Currently he is the sales representative for the central Chicago region, residing in the Mayfair neighborhood of Chicago, IL. Myles and his wife Amanda have a young son named

Aidan, and when not out on a hike with him, they enjoy singing together as much as possible, both being jazz vocalists performing often in and around Chicago.



Kelly Grum, Bristol, WI - Elementary and Middle School Account Representative and Yearbook Representative (since 2020, VIP team member since 2018) **Direct line: 224.563.7974 Email: kgrum@vipis.com**

In 2018 Kelly started with VIP Seniors Department along with Team and Sports/Individuals. Kelly currently schedules school portrait days and yearbook candid events, provides VIP Portal support, and manages yearbooks, and daily requests. Kelly graduated from Illinois State University in 2018 with a BA in Photography. When not at work, Kelly enjoys spending time with her husband

and their extended families. Including weekend cookouts, Sunday brunches, watching the Chicago Cubs. Kelly loves to travel and some of favorite previous trips include Hawaii, Mexico and Italy.



Kurt Barbel, - Illinois Sales Director (since 2021). **Direct line: 630-567-6355, Email: kurt@vipis.com**



Drew Hayes, Vice President (since 2016, VIP team member since 2000) **Direct line: 414-861-6363, Email: dhayes@vipis.com**



Courtney Hayes Lutz, VIP President and Owner (since 2015, VIP team member since 1996) **Direct line: 414.305.4686, Email: courtney@vipis.com**

TOP 10 REASONS to select VIP as your photography specialist

1. No order forms for staff to hand out or collect
2. No printed packages for staff to distribute
3. Families view all images online before purchasing
4. Families choose from multiple images and backgrounds
5. Online ordering available year-round - no late fees
6. Private, secure online galleries never expire
7. All orders printed in unique booklet format
8. Portraits delivered directly home, fast & trackable
9. Professional, reliable, friendly photographers and customer support team
10. Local, family-owned business capturing memories for over 70 years



Student Individual Picture Package Samples

VIP is one of few photography companies in the country to provide all print orders in exciting booklet format:

- Booklet covers are customized with school logos and colors
- Each booklet includes three bonus photos, a calendar, a “student stats” memory page and click-n-safe/reorder cards
- Images are printed on environmentally friendly, scratch proof and water-resistant, high quality digital photo paper (Moorim Prodigital 100# Gloss Cover UV coated after printing)
- The booklet format,also prevents bending and damage
- Booklets serve as a special, memorable keepsake (please also see samples submitted)

Click on the following link to view a **digital sample of a booklet**. Please note that these sample booklets are EXACTLY how families will receive all their orders!

- https://issuu.com/visualimagephotographysports/docs/elementary_sample_booklet2_sp?fr=sY2ViODMzMjDMy

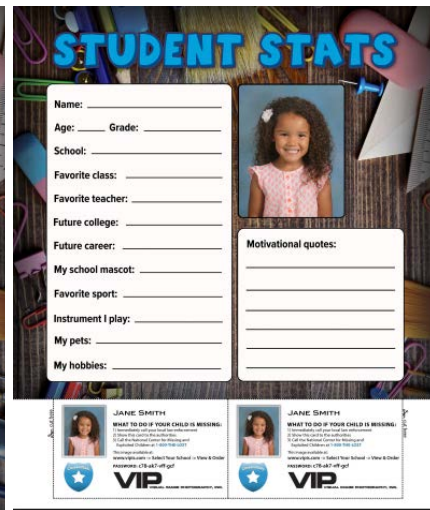
Booklet Cover



Complimentary Calendar



“Student Stats” Page



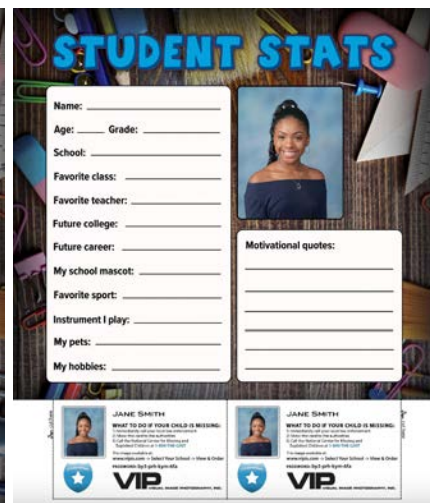
Booklet Cover



Complimentary Calendar



“Student Stats” Page



Additional VIP Digital Samples

In addition to samples throughout this proposal, please use the following links to view digital samples of our materials. You can request printed versions by emailing Myles Hayes at mhayes@vipis.com.

School portrait catalog

- https://issuu.com/visualimagephotographysports/docs/sp_issuu_catalog?fr=sZjhjMjI0MDO1Mzk

School portraits pre-photo day informational flyer - two-sided, english and spanish:

https://issuu.com/visualimagephotographysports/docs/school_pics_flyer_espanol?fr=sYzM2MDY3MzA4NTg

Middle school sports package - order booklet

- https://issuu.com/visualimagephotographysports/docs/sample2_baxter_5000838__1_?e=0

Athletic services catalog

- https://issuu.com/visualimagephotographysports/docs/hs_catalog_fall18?fr=sMTg5ZDY3MzA4NTg

VIP Designed Yearbook

- <https://issuu.com/visualimagephotographysports/docs/yb?fr=sZjQ2NTMzMMDMy>

School facility graphics and branding flier

- https://issuu.com/visualimagephotographysports/docs/facility_graphics19_?fr=sY2UyOTMzMMDMy

School facility graphics and branding website:

- <https://www.facilitywraps.com/>

Official Photographer Announcement (Sports & School Pictures)

https://issuu.com/visualimagephotographysports/docs/new_customer_email_full_service

Official Photographer Announcement (School Pictures Only)

https://issuu.com/visualimagephotographysports/docs/new_customer_email_school_portraits

Step-by-step guided video tutorial of the VIP Client Access Portal and all its features

- [Portal video 2-11-26.mp4](#)

VIP website

- vipis.com

References

Lake Forest School District No. 67 - (1650 enrollment, Grades PK, K-8)

- Schools:
 - 1 Middle School (Grades 5-8)
 - 3 Elementary Schools (Grades PK, K-4)
- Years of service: 5+ years
- Address: 300 S. Waukegan Rd. Lake Forest, Illinois 60045
- Contact, Title: Melissa Oakley, Chief Communication Officer
Phone: 847-235-9657 Email: moakley@lfschools.net

Community Unit School District 300 - (20,200 total enrollment, 28 total schools)

- Schools:
 - 2 Junior High Schools (Grades 7-8)
 - 4 Intermediate Schools (Grades 4-6)
 - 4 Elementary Schools (Grades 1-3)
 - 1 Kindergarten School (Grade K)
 - 1 Alternative School (Grades PK, KG-8)
- Years of service: 4+
- Address: 2550 Harnish Drive, Algonquin, IL 60102
- Contact, Title: Diane White, Director of Purchasing
Phone: 847-551-8300, Email: diane.white@d300.org

Naperville CUSD 203 Elementary-Junior High Schools (21 Schools, 10,802 enrollment)

- Schools
 - Five Middle School (Grades 6-8)
 - 14 Elementary Schools (Grades PK, K-5)
 - One early childhood school and one connections school
- Years of service: 3+
- Address: 203 W Hillside Rd., Naperville, IL 60540
- Contact, Title: Chuck Freundt, Assistant Superintendent for Elementary Education
Phone: (630) 420-6318, Email: cfreundt@naperville203.org

New Lenox School District - (5256 total enrollment, 12 total schools)

- Schools:
 - 2 Junior High Schools (Grades 7-8)
 - 4 Intermediate Schools (Grades 4-6)
 - 4 Elementary Schools (Grades 1-3)
 - 1 Kindergarten School (Grade K)
 - 1 Alternative School (Grades PK, KG-8)
- Years of service: 6+
- Address: 102 S. Cedar Road, New Lenox, IL. 60451
- Contact, Title: Lynn Zajda, Business Office Support Specialist
Phone: 815-485-2169

Community High School District No. 128 - (3,300 total enrollment, 2 schools)

- Schools:
 - Libertyville High School (1900 enrollment, Grades 9-12)
 - Vernon Hills High School (1400 enrollment, Grades 9-12)
- Years of service: 35+ (sports service), 15 + (school portrait service)
- Address: 50 Lakeview Pkwy 101, Vernon Hills, IL 60061
- Contact, Title: Jennifer Ulicks - Activities Director, Libertyville High School
Phone: 847-327-7258, Email: jennifer.uliks@d128.org
- Contact: Deborah Beagle - Activities Director, Vernon Hills High School
Phone: 847.932.2195, Email: deborah.beagle@d128.org

Additional References

Highland Park High School - (1,715 enrollment, Grades 9-12)

- Years of service: 15+ years
- Address: 433 Vine Ave. Highland Park, IL 60035
- Contact, Title: Colleen Boilini, Assistant Athletic Director
Phone: 224-765-2095, Email: cboilini@dist113.org

Deerfield High School - (1,429 enrollment, Grades 9-12)

- Years of service: 15+ years
- Address: 1959 Waukegan Rd, Deerfield, IL 60015
- Contact, Title: Casey Duvali, Assistant Athletic Director
Phone: 224-632-3118, Email: cduval@dist113.org

Twin Groves Middle School - (582 enrollment, Grades 6-8)

- Years of service: 5+ years
- Address: 2600 N. Buffalo Grove Road, Buffalo Grove, IL. 60089
- Contact, Title: Benjamin Leven, Athletic Director, Yearbook Advisor
Phone: 847-821-8940, Email: bleven@kcsd96.org

Adlai Stevenson High School - (4,489 enrollment, Grades 9-12)

- Years of service: 40 years
- Address: 1 Stevenson Drive, Lincolnshire, IL 60069
- Contact, Title: Ted Goergen, Assistant Principal for Teaching & Learning
Phone: 847-415-4461 Email: tgoergen@d125.org



2026-2029 Student Photography Services Proposal

For

Northshore School District 112

**Portrait Package Pricing and Complimentary Products based on approximately
3,673 Grade-Grade students and 400 staff members at:**

**Braeside School @ Green Bay School
Edgewood Middle School
Indian Trail Elementary School
Northwood Middle School
Oak Terrace Elementary School
Ravinia Elementary School
Red Oak Elementary School
Sherwood Elementary School
Wayne Thomas Elementary School**

LIST OF AVAILABLE VIP SERVICES*
Underclass school portraits
Yearbook photography services
Yearbook production services, including design software training or complete creation of the yearbook
Middle school sports team and individual portraits
All-school / All-class group photos (optional)
Spring proof portraits (optional)
Graduation portraits and candid photography (optional)
*There is no charge to the school or minimum order required for completion of these VIP portrait photography services. All digital photos captured shall be delivered to the school and school district for use in yearbook production and PR purposes.

Complimentary Products

The proposed pricing herein also includes the following complimentary products and services provided by VIP:			
VIP COMPLIMENTARY PRODUCTS	Approx. Quantity	Value Per*	Total Value
VIP Photo booklet with two images, a calendar and a "time capsule" activity page with every parent order	2938	\$5.00	\$14,690.00
Two "Click and Safe" child safety program cards giving families and authorities 24 hour access to child's portrait in case of an emergency - one set per order	2938	\$3.00	\$8,814.00
8" x 10" class picture with teacher - one per elementary school student	2527	\$5.00	\$12,635.00
Photo Waivers - to be given in the form of vouchers for package #6 distributed by the school to families who may need assistance purchasing a photo package of their children - up to 25 vouchers per school	225	\$3,375.00	\$1,350.00
Yearbook Service Trips to photograph clubs/groups, game action, candid events, etc. - (3) trips per MS, (2) per Elementary School	20	\$200.00	\$4,000.00
Student record pictures (ie. "sticker picture") for organizational purposes - two sets per elementary school	14	\$20.00	\$280.00
Class pictures in a photo book for principal for students to be readily identified - pdf and two printed copies per school upon request	18	\$20.00	\$360.00

Mounted, framed Print of Staff Photo - one per school	9	\$40.00	\$360.00
24x28 graduate picture with frame - one per middle school	2	\$40.00	\$80.00
Mounted, framed Graduate Composite - one per middle school	2	\$40.00	\$80.00
8th-grade pictures for a graduation wall	tbd	tbd	tbd
Desk-sized planning calendars - 10 per school	180	\$7.00	\$1,260.00
Individual Teacher Photos - high resolution digital downloads, or an 8" x 10" print (one 5" x 7" and four wallets) - one per staff member	416	\$5.00	\$2,080.00
Photo day helper vouchers - for Package #3 - up to three per elementary and middle school	21	\$25.00	\$525.00
Single-use online ordering coupon passwords valued at \$16.00 each to be distributed by the district/schools to families of their choice -100	100	\$16.00	\$1,600.00
8" x 10" sports team print with logos and captions - one per coach	113	\$8.00	\$904.00
VIP Loyalty discount applied to all facility graphics and branding projects	tbd	tbd	tbd
Publisher's direct pricing on print services and products such as planners, certificates, cards, posters, banners and other items for classrooms and staff	tbd	tbd	tbd
VIP Portal - Online access for school administrators to download, within 48 business hours of any photo date, all permanently archived images, manage data, access live reports, and verify upcoming photography dates and details	9	\$500.00	\$4,500.00
Digital images of all students and staff for the use of the student information system, IDs and for yearbook purposes	4089	\$3.00	\$12,267.00
VIP Loyalty discount applied to facility graphics and branding projects - \$2,000 annually for three years (\$6,000 total, no carry over if not used within each school year)	1	\$2,000.00	\$6,000.00
School-specific VIP landing page for parents, access to all archived images taken by VIP, a calendar listing upcoming photography dates, and customer support resources	9	\$250.00	\$2,250.00
Complimentary Products and Services Total Non-Monetary Value*:			\$74,035.00
*based on average annual, high-quantity retail values for an approx total enrollment of 3,673 PreK, K-8th grade students, and approx. 400 staff, at Northshore School District 112 Schools			
Monetary Remuneration:			
Commission equal to 20% of the net sales of underclass school picture and school sports print products.			

Signing Bonus	\$4,500.00
*which VIP would pay in three annual installments of \$1,500 (upon the completion of each year)	

Pricing

UNDERCLASS SCHOOL PORTRAIT PACKAGE PRICING					
Package #6	Package #5	Package #4	Package #3	Package #2	Package #1
2 3x5	1 5x7	2 5x7	1 8x10	2 8x10	2 8x10
4 Wallets	8 Wallets	2 3x5	3 5x7	3 5x7	4 5x7
	8 Mini Wallets	8 Wallets	2 3x5	2 3x5	2 3x5
		8 Mini Wallets	8 Wallets	8 Wallets	8 Wallets
				2 Magnets	8 Mini Wallets
				1 Digital Download	1 Digital Download
3 Free Booklet Portraits**	3 Free Booklet Portraits**	3 Free Booklet Portraits**	3 Free Booklet Portraits**	3 Free Booklet Portraits**	3 Free Booklet Portraits**
			Free Shipping*	Free Shipping*	Free Shipping*
\$11	\$22	\$29	\$35	\$43	\$46
Add digital download to any package or product order (when not already included): \$15					
All orders are tracked and delivered directly home for \$5.95. *Fee will be waived when any order over \$30 is placed. Only one fee will be applied when families place orders for multiple students. "Free shipping" sales are offered regularly.					
Class composite is provided to every elementary student regardless of whether an order is placed					
**Every package includes a complimentary calendar portrait, "time capsule" portrait and booklet cover portrait.					
Click n safe cards are provided with every order					
"Build your own" packages and a la carte options also available					
This pricing includes an optional 20% school portraits rebate. Package prices can be adjusted to accommodate additional services, profit sharing, products, etc.					

FALL UNDERCLASS SCHOOL PORTRAITS - BUILD YOUR OWN PACKAGES AND A LA CARTE PRICING:				
(1) 8x10	\$13		Coffee Mug	\$18
(2) 5x7	\$13		Travel Mug	\$30
(4) 3x5	\$13		Water Bottle	\$30
(8) Wallets	\$13		Star/Snow Ornament	\$18
(16) Mini Wallets	\$13		Dog Tags	\$15
Digital Download*	\$30		Magnets	\$16
*not refundable			Key Chain	\$15
Enhancement Options				
Name			Price	
Retouching; Blemish Removal			\$12	
Retouching and Remove Facial Shine			\$14	
Remove Eyeglass Glare			\$5	
All orders are tracked and delivered directly home for \$5.95. *Fee will be waived when any order totals over \$30. Only one fee will be applied when families place orders for multiple students. "Free shipping" sales are offered regularly.				

Standard Agreement Requests - VIP agrees to provide all services and products listed in the corresponding proposal. To further ensure successful service, substantial event participation, and a sustainable partnership, Visual Image Photography requests that the School agrees to provide the following:

- A. **Access** to photograph students on days mutually determined between VIP and Schools
- B. **Access to photo location/s** prior to an event start time, with adequate space and access to electricity as required for the duration of photography events
- C. **Scheduling, data, and technical support**, such as photo date requests and any information (data, parent/guardian emails, sports rosters, etc.) required to provide photography services, well in advance of corresponding dates and formatted properly as directed by VIP
- D. **Parent/Guardian emails included in all data (required), and additional Communication assistance** with families/students regarding photography services by using provided informational text, links, and digital flyers in registration materials, in newsletters, in email blasts sent to families, on school websites, and on related social media sites
- E. **Written (emailed) approval of any required proofs** (ie. class composites, banners, posters, etc.) within seven business days in order to meet any outlined or expected delivery deadlines

Additional Conditions and Policies:

- A. VIP offers a **100% money back guarantee** (does not apply to our non-refundable digital download orders), a replacement print, or a photo retake if a customer is not completely satisfied with portraits or products.
- B. Customers (students, staff, family members, event attendees, etc.) will be under **no obligation to purchase**.
- C. **All orders** will be placed after photo day and will be delivered directly to the address provided by the customer, with a direct-delivery fee added when the order is placed of \$5.95 for shipping and handling added to all school portrait orders less than \$30.00
- D. **All images are property of Visual Image Photography, Inc.**, are stored indefinitely, are copyright protected, and are solely for the use of sale by VIP, publishing yearbooks, or authorized promotional purposes where a third party is not profiting and/or with VIP's prior written consent. VIP may charge an image fee and/or provide an image release form to be presented to third parties in cases when consent is granted. Permission is not granted to make copies for sale, or other distribution in any manner that circumvents the sale of these images by VIP. The School will inform VIP of any image use in relation to this policy.
- E. **Photo credit to "Visual Image Photography"** to be provided by the Schools when images are used in authorized print and electronic mediums.
- F. **VIP will be the exclusive provider of any contracted photography services** not described as "optional" herein. The Schools will inform VIP of any variation in relation to this, and under certain circumstances to be determined by VIP, VIP may provide written confirmation approving an exception. Where services are described as "optional, VIP would like to be considered, made aware, and given the opportunity to propose/present our options/prices regarding those services.
- G. **VIP will be the exclusive provider of any product using VIP image/s** which VIP is able to produce (such as prints, plaques, banners, posters, yard signs, etc.). When VIP cannot produce the product or under certain circumstances to be determined by VIP, VIP may provide the required limited image release form and may charge an image fee.
- H. It is the school's responsibility to proof the images and names within the provided **Yearbook Export** for errors prior to publication. For unreported errors discovered after publication, Visual Image Photography is not liable or responsible for any additional costs incurred to republish or correct the errors.
- I. **Yearbook Service Trips** are available to meet the expressed needs of the Schools, as a specific number of complimentary trips have been calculated based on photography purchases made by participating families. A yearbook service trip is a non-revenue generating event covered by one photographer on one date. Photographers will provide service for a pre-specified timeframe or a timeframe long enough to ensure adequate coverage not to exceed four hours (additional hours may count as an additional trip). The timeframe for game coverage is generally about an hour. Coverage requests will be communicated on an online shared sheet managed by a VIP account representative. Events must be requested a minimum of two weeks in advance to ensure photographer/s are available. Events may be combined within certain parameters; VIP will be as flexible as possible in accommodating requests based on photographer availability and the type of photography services, as some services may require specified equipment or photographer training to meet VIP quality standards. Events to be combined with an appointment already scheduled by VIP are to be requested in advance and added to the appointment upon approval. When one or parts of a combined event is cancelled VIP cannot guarantee that the trips can be combined again when rescheduled. Upon request or under appropriate circumstances, VIP does retain the right to charge for trips in excess of the number stated herein at an additional \$150.00 per photographer for the first hour from the scheduled start time and \$30.00 per each additional hour, based on time spent at the event. VIP will notify the School of its intention to exercise that right in advance.
- J. VIP will schedule **3-5 portrait dates annually to cover sports team and individual portraits**. If additional trips are requested, VIP may request written approval from the Athletic Department and may charge \$200.00 per trip (one photographer) or \$400.00 per trip (two photographers).
- K. **VIP staff** is trained to listen for and follow instructions from the school/association in an emergency, to check in with staff upon arrival, to properly use agreed upon entrances and exits, to be in uniform, and to wear a VIP ID to remain identifiable while on school grounds

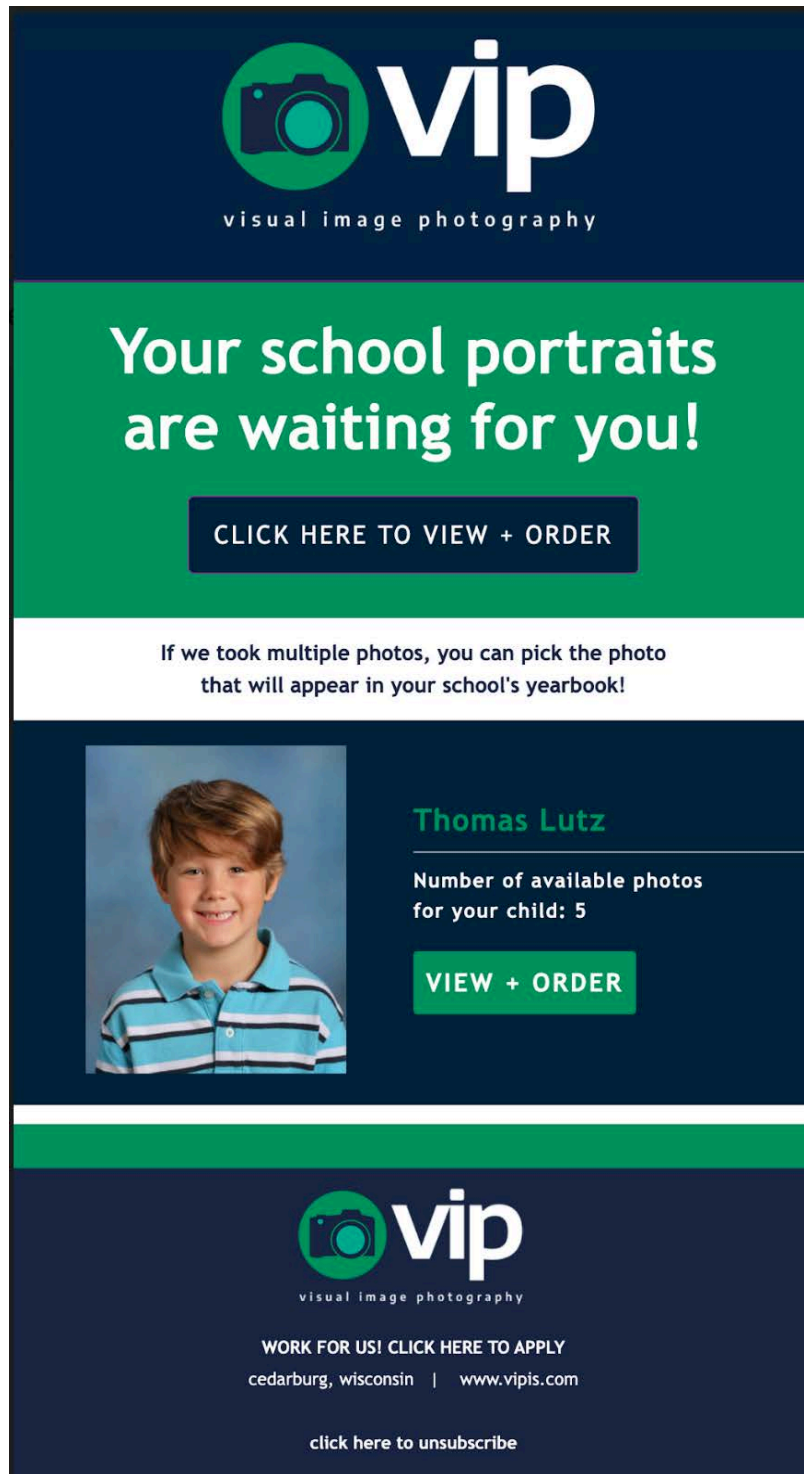
- L. **Additional administrative products** may be requested at a preferred-customer price (ie. extra sticker prints/principal's directories can be provided for \$25 per set/booklet, or \$15 per set/booklet when 5 or more are ordered)
- M. To the School, **commission** equal to 20% of the net sales of fall underclass and school sports package and print products, only to the extent the gross sales from the underclass portrait events exceed \$1500.00. For the purposes of this agreement, the term "net sales" shall mean receipts from an event less shipping fees and 30% for average refunds and processing costs. Amounts are calculated 21 days after images are made available for purchase, and checks are delivered to the schools within 90 days. VIP shall pay the District this commission of the program's total net revenue, payable to the District on an annual basis. This should be broken down by school. Commission proceeds will be distributed to individual District buildings for use by student groups. For purposes of calculating this fee, the net revenue shall include all net revenues received by the vendor as a result of the services provided, after reduction for any discounts or scholarships provided by the vendor. If an alternative method of commission is preferred, please provide details along with an estimate of the amount.
- N. **Coverage** of the cost, totaling \$6,000, \$2,000 annually over three (3) consecutive years, toward facility graphics projects, based on fulfilling a three year term of service between VIP and the district for underclass portrait photography as outlined in this agreement. Credit amounts are to be allocated at the discretion of the district, and used year-to-year (July 1st - June 30th); any costs in excess will be invoiced.
- O. VIP agrees that the Schools shall have the right, at its sole expense, to have a third party auditor **audit** the records of VIP to determine that any amounts paid to the Schools have been correctly calculated. Any such auditor shall be an independent third party reasonably acceptable to VIP. Such audit shall be conducted at the offices of VIP at a mutually acceptable date. VIP agrees to use its best efforts to accommodate the auditor's convenience.
- P. The School agrees to provide **student data** due two weeks prior to the first fall photo date. The following data fields are required: Student first name, student last name, parent/guardian email/s, phone number, street address, student ID #. Data to be in either a Microsoft EXCEL compatible format or CSV file (pdf documents are not usable), with only one record per student/staff member, each piece of information in a separate column, and each column clearly labeled at the top of the sheet. All names need to be in their correct form regarding Capital and Lowercase letters (ie. Smith instead of SMITH). Student first name and student last name will be used for onsite identification. Parent/guardian emails will be used for the post-photo day delivery of digital proofs in a private, online gallery. Street address and student ID # will be used for verification purposes when families use the online search option to order at vipis.com. All data and emails will only be used for the sole, intended purpose described. VIP will follow all Data and Email privacy policies herein.
- Q. The Athletic Department agrees to provide seasonal **list of athlete parent/guardian emails sorted by team** and/or an annual/seasonal **list of coaches with emails** in either a Microsoft EXCEL compatible format or CSV file for identification during product production where needed and for alerts to be sent when team images are posted, and will only be used for this sole purpose.
- R. To ensure **student confidentiality**, VIP shall comply with all applicable State and federal laws and regulations, including without limitation those regarding copyright, student records, and student confidentiality, including FERPA (Family Educational Rights and Privacy Act) / ISSRA (Illinois Student Records Act) / IPRRA (Illinois Personnel Records Act), and SOPPA (Student Online Personal Protection Act) certification. All personally identifiable information and data relating to Schools' students, parent-customers, and/or employees in conjunction with the VIP service and VIP materials shall at all times be treated as confidential by VIP and will not be copied, used or disclosed by VIP for any purpose except as authorized by this Agreement. VIP recognizes that personally identifiable information is protected against disclosure by federal and state statutes and regulations, including without limitation FERPA, the Illinois Student Records Act and VIP agree to comply with said restrictions. VIP shall indemnify and hold the Schools harmless for any claims made against the Schools for violation of this provision caused by VIP's negligence or willful misconduct.
- S. VIP ensures the **security of data and images** through password protection verification methods for both VIP employees and customers and by logging all image access. Under no circumstances will VIP display or share personal verification information used.
- T. **Contact information** including emails/phone numbers/mailling addresses will at all times be treated as confidential by VIP and will not be shared with third parties, copied, used or disclosed for any purpose except as authorized. VIP treats contact information as private data and is not shared with third parties.

VIP only uses collected contact information for identifying customers, responding to requests or inquiries to improve our service, and to communicate information relevant to the specific service provided and critical to the service's success. Customers are able to opt out of receiving any or all of communication from VIP by following the unsubscribe link/instructions provided in any email sent and/or by contacting support@vipis.com. Any school or association can make specific requests regarding contact information use.

- U. When subject identity can be determined VIP may obtain a **model release** from said subject to use in marketing materials such as but not limited to catalogs, fliers, and website design. Personal data such as name, school, email, etc. will never be used in the production of marketing materials except in regards to referrals and/or testimonials which are used only with the expressed written consent of subject.
- V. All VIP **credit card transactions** are processed through our secure merchant service provider, a reliable, established payment gateway, and no credit card numbers are saved
- W. VIP, at its sole cost, shall conduct **background checks** of all its employees, agents, or others who will interact in proximity to the Schools' students, and, in accordance with Section 10-21.9 of the Illinois School Code, shall provide results of each background investigation to the Schools, and shall comply with all requirements of Section 10-21.9 as may be amended from time to time. VIP shall not allow anyone to work under this Agreement whose criminal background check reveals items that would prohibit them from working with children under Illinois law or reveals other criminal convictions or other conduct which lawfully may be considered and which call into question such individual's fitness to work with children. These checks are performed by HireRight, Inc. an award-winning national provider of employment screening services. Each search includes: National Criminal Search with local record verification, National Sex Offender Search, Terrorist Watch List (OFAC), Social Security Number Validation, Address History. Employment background searches are subject to regulation under the federal Fair Credit Reporting Act (FCRA) and other laws. In conjunction with HireRight, VIP complies with all applicable federal and state laws. Information from background reports may be shared with clients only as permitted by the FCRA and other applicable laws. In the event the Contractor fails to comply with the provisions of this Section and 105 ILCS 5/10-21.9, and as a result a suit or claim is instituted by a student for harm caused by an Employee or agent of the Contractor, then the Contractor agrees to fully defend and indemnify, including the reimbursement of attorney's fees and costs, the Schools against any such claims.
- X. VIP shall comply with all requirements under **Faith's Law**, including but limited to conducting employment history reviews related to sexual misconduct before any personnel are assigned to work and be in direct contact with the School students, completion, by the individual, of the Illinois State of Board of Education Sexual Misconduct template, completion, by the contractor and the individual, of the Authorization for Release of Sexual Misconduct-related information and the Current/Former employer response template. The employment history review will include contacting those employers listed by the individual in the Illinois State Board of Education Sexual Misconduct Disclosure Template. VIP shall not allow anyone to work under this Agreement whose criminal background check reveals items that would prohibit them from working with children or would disqualify them from working with the School. No individual shall be assigned by VIP to perform work for the School if the individual fails or refuses to provide the information listed on the Illinois State Board of Education Sexual Misconduct Disclosure Template. Prior to assigning an individual to perform work, VIP shall inform the School of any known sexual misconduct instance/s known as outlined in Faith's Law.
- Y. VIP understands and agrees that failure to **fulfill obligations** herein/contained in the corresponding proposal shall relieve the Schools of obligation to the services described
- Z. The Schools understand and agree that failure to **fulfill obligations** herein/contained in the corresponding proposal shall relieve VIP of the obligation to the services described
- AA. **This document** supersedes all previous VIP agreements and obligations

VIP Online Ordering Process

Easiest way to access photos - Direct link to private gallery Emailed to Families:




The image shows a vertical email template for Visual Image Photography (VIP). It features a dark blue background with green accents. At the top, the VIP logo (a camera icon in a green circle) and the text "vip" are displayed, with "visual image photography" underneath. Below this, a green banner contains the text "Your school portraits are waiting for you!" and a dark blue button with "CLICK HERE TO VIEW + ORDER". A white section follows with the text "If we took multiple photos, you can pick the photo that will appear in your school's yearbook!". The main content area has a dark blue background and features a portrait of a young boy, Thomas Lutz, on the left. To the right of the photo, the name "Thomas Lutz" is written in green, followed by "Number of available photos for your child: 5" and a green button with "VIEW + ORDER". At the bottom, the VIP logo and text are repeated, along with "WORK FOR US! CLICK HERE TO APPLY", "cedarburg, wisconsin | www.vipis.com", and "click here to unsubscribe".

vip
visual image photography

**Your school portraits
are waiting for you!**

CLICK HERE TO VIEW + ORDER

If we took multiple photos, you can pick the photo
that will appear in your school's yearbook!



Thomas Lutz

Number of available photos
for your child: 5

VIEW + ORDER

vip
visual image photography


WORK FOR US! CLICK HERE TO APPLY
cedarburg, wisconsin | www.vipis.com

click here to unsubscribe

This personalized message is sent to all families when parent/guardian emails are included within the required school portrait data

Within a student's school portrait gallery:

Page 1 - Select child's yearbook/class composite image:


HOME SUPPORT SERVICES ABOUT LOGIN

Select Your Child's Yearbook Photo Home / Grafton High School / Select Your Child's Yearbook Photo

Select Your Child's Yearbook Photo

Your child appears to be a senior! In Wisconsin you're allowed to submit your own photo for your child's yearbook. If you do not submit a photo, the school may, or may not use one of the following photos. Please select a photo below, just in case! After you make your selection and confirm it, you can purchase from any of the available photos below.


Pose 1



UUID: 861d7572-e89d-4be3-b483-1c738c29691e

Use Pose 1


Pose 2



UUID: e6e04086-fcd8-4e14-bb18-6f83ee1c1177

Use Pose 2

Pose 3



UUID: a015abf3-6f13-420c-afb3-7961c195bacf

Use Pose 3

Page 2 - Select the photo to order:

Available Photos for Purchase

Please select the photo you would like to purchase. Don't worry —You can return to this page before you checkout and order a package using an additional photo.

These are proof images only. Your finished prints will be cropped and color corrected.

On the following pages you can:

- Select Your Package
- Change Your Background




Photo ID: 1-003-316-397

Purchase




Photo ID: 1-003-316-396

Purchase




Photo ID: 1-003-316-395

Purchase

Yearbook Photo

Your yearbook image has been selected —thank you!


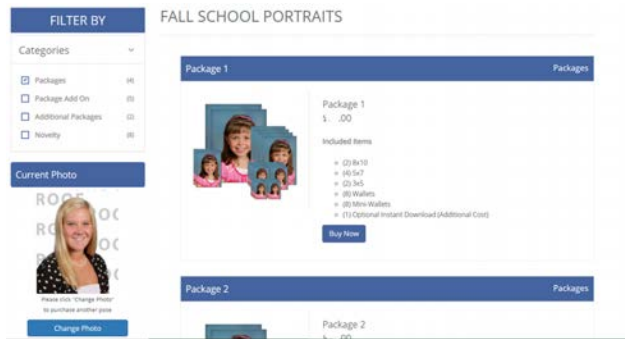


Photo ID: 1-003-316-396

This is a proof image only. A final, color-corrected, "head and shoulders" cropped image will be used for your child's yearbook/class composite.

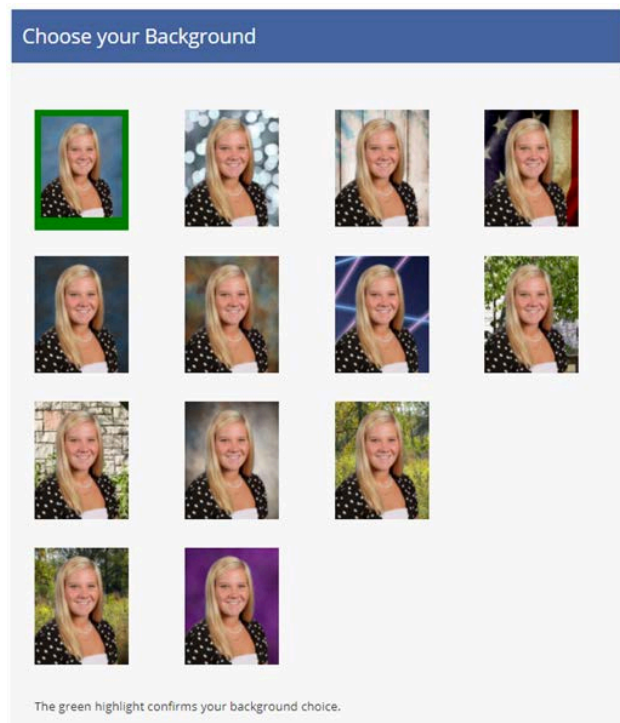
Page 3 - Select package or product:



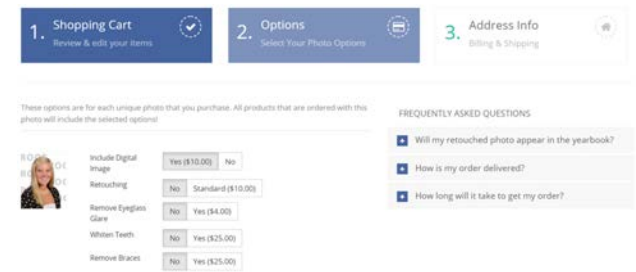
*“Add to cart” feature:

- Photos from another VIP picture session taken at the school (sports, graduation, etc.)
- Photos of another student/s at the same school
- Photos of another student/s attending any other VIP school

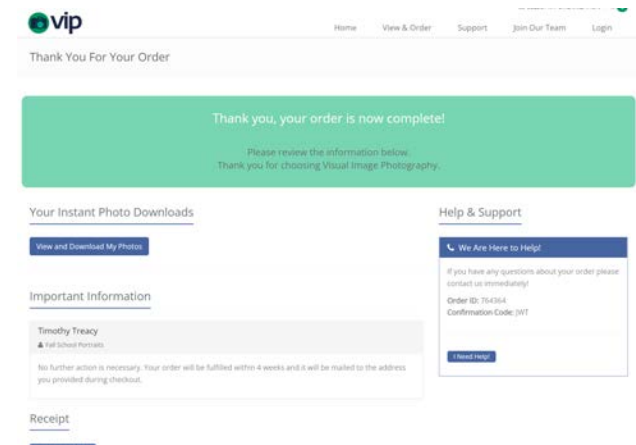
Page 4 - Choose background:



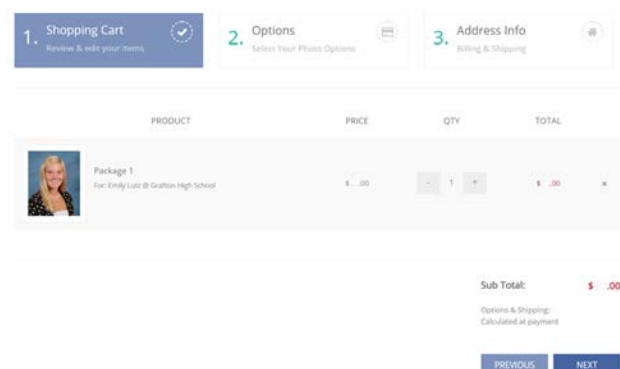
Page 6 - More Options (retouching, etc.):



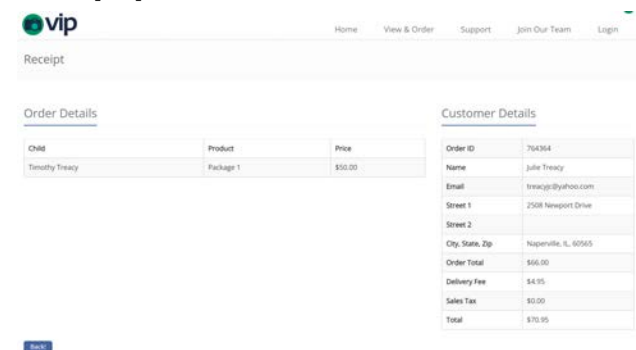
After Payment, confirmation provided:



Page 5 - Continue Shopping or Pay*:




Receipt provided:



Alternative way to access photos - go to Vipis.com:

View & Order Photos | 262.375.4457 | support@vipis.com

Home View & Order Photos Why VIP Our Services Customer Support Join Our Team Login



Collecting moments to create **MEMORIES**

For over 70 years Visual Image Photography has captured the smiling faces of school children, high school seniors, families, professionals, and athletes.

VIP is your best TEAM in photography.

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SELECT MY ORGANIZATION | 0

Start by Searching for Your School or Organization

Type Your School, Organization or Event

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visual image photography


The leading photography company in the Milwaukee & Chicago region with over 70 years of experience.

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Wisconsin: Corporate Office
W63 N582 Hanover Ave.
Cedarburg, WI 53012

Illinois Portrait Studio
600 Northgate Pkwy Suite K
Wheeling, IL 60090

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Unique School Landing Page - Web Page customized for each school

- Centralized online location for all images taken
- Calendar of past and future photo days visible to families reduces questions and calls
- School-specific - no searching through images from other schools or associations

What would you like to do

The image shows a grid of six buttons for navigating the website. Each button has an icon, a title, a description, and a button to click.

- Senior Portraits** (Blue button): Schedule, View, and Order Here. Start Here button.
- School Portraits Grades 3K-12** (Red button): Choose Yearbook Pose & Order! View Now button.
- Sports Team & Individual** (Green button): Purchase Sports Photos. View Now button.
- Graduation Portraits** (Purple button): Search for your graduate by name! Search Now button.
- Student Activities & Game Coverage** (Red button): Galleries such as plays & game coverage. View Now button.
- IHSA State Finals** (Blue button): 2006 - Present (Over 2 million photos). View Now button.

Photo Days

Date	Title
Thursday, August 4th 2022	Yearbook Portraits - Day 1 Of 6 : Senior Day
Friday, August 5th 2022	Yearbook Portraits - Day 2 Of 6 : Junior Day
Monday, August 8th 2022	Yearbook Portraits - Day 3 Of 6 : Fac Only Day
Tuesday, August 9th 2022	Yearbook Portraits - Day 4 Of 6 : So Day + Fac
Thursday, August 11th 2022	Yearbook Portraits - Day 5 Of 6 : Freshman Day
Friday, August 12th 2022	Yearbook Portraits - Day 6 Of 6 : Non Pe Fr, Dance/Band
Tuesday, August 16th 2022	Fall Sports Picture Day
Thursday, August 18th 2022	Fall Sports Picture Day
Friday, August 19th 2022	Fall Sports Picture Day
Thursday, October 20th 2022	Retake Day, Day 1 Of 2
Friday, October 21st 2022	Retake Day, Day 2 Of 2

Dates are subject to change without notice. Please consult your school or organization for more specific details.

Student Search - Security Features:

When accessing images through website instead of a direct link provided via email, information entered by the customer is matched with data provided by the school to verify a relationship with the student and to keep each child's school portrait gallery secure

Advantages of VIP's Paperless Online Ordering and Direct Delivery

VIP provides smooth, efficient, easy photography through the advantages of our paperless ordering and direct delivery program:

No forms to distribute

- Paper order envelopes replaced by efficient, scannable QR code "Photo Passes" and our online ordering system
- Faster photo day with no money handling
- Less work and less ordering questions for teachers and office staff

No orders to distribute

- All orders delivered quickly and directly to home address
- Faster turnaround time - All orders produced when each individual order is placed rather than held for other orders
- Tracking information sent to the family's email with order confirmation
- Less work and less questions about missing orders for teachers and office staff

Portrait prints delivered directly home in unique booklet form

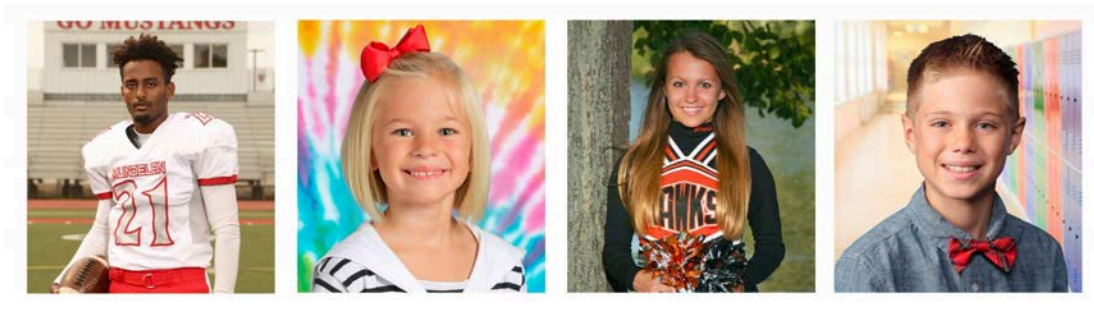
- Protective booklet with custom cover and bonus pages gets prints home safe and serves as a memorable keepsake

Multiple pictures viewable in secure online galleries

- Families pick their yearbook image
- Families order from many portraits contained in secure, individual online galleries

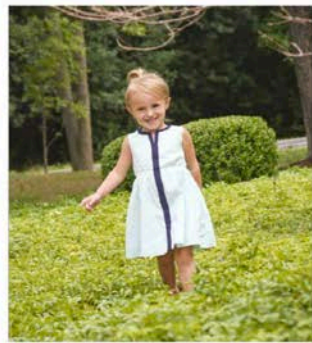
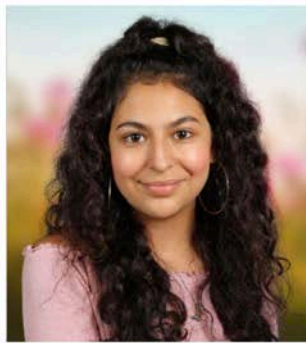
Easier Retake / Make Up Photo Days

- All images viewed online shortly after photo day, so...
 - No more "Your orders need to be returned on retake day"
 - No more "Our order arrived too late for us to decide if we needed a retake"
- No one turned away, No charge
- Flexible scheduling
 - Whenever is most convenient - generally about four weeks after the last fall original portrait day



Online Ordering Offers More Options:

- **Online “cart”** - families can add different photos of the same student (sports, graduation, etc.), photos of a different student at the school, and photos of a different student at another school
 - Families buying more than one package only pay one delivery fee and “Free shipping” incentives available
- **Variety of Backgrounds**
 - Families preview and pick from multiple background options
 - “Old Masters” background in yearbook for traditional look and consistency
- **Digital downloads**
 - Portraits with variety of backgrounds downloadable directly from landing page through VIP’s own software, using password sent with order booklet, includes image release form
- **Value-added Packages**
 - Wide variety of value package options
 - Build your own package
- **Novelties**
 - A la carte selection - mugs, magnets, keychains and ornaments
- **Yearbook Image Galleries**
 - Any event photography covered by VIP available to view and purchase under “Student Activities and Game Coverage”
 - Galleries secured with a password at school’s request
- **Year-round Ordering**
 - All images stored indefinitely



VIP Communication Plan with School Partners and Families

Informational text and digital flyers are provided before and after photo day to post and share:



Direct Communication with Families

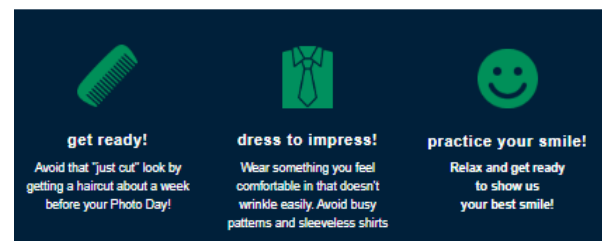
Additionally, VIP has a program in place to communicate directly with families for you:

- For primary photography services provided (school portraits, sports, yearbooks, graduation, etc.), VIP will send email like the following:
 - “Photo Day is coming” reminder
 - “Your portraits are ready” email with a direct link to a portrait image gallery
 - “New Photos” Alert (Retakes)
 - “Choose Your Yearbook Photo” reminder
 - Additional reminder sent only to those who have not participated, and monthly promotions and incentives such as “free shipping” to increase participation


Reminder sent 7 days before photos:



Please [Contact Us](#) with any questions.



Alert sent as soon as images posted



Your school portraits are waiting for you!

[CLICK HERE TO VIEW + ORDER](#)

If we took multiple photos, you can pick the photo that will appear in your school's yearbook!



Thomas Lutz

Number of available photos for your child: 5


[VIEW + ORDER](#)



WORK FOR US! [CLICK HERE TO APPLY](#)
cedarburg, wisconsin | www.vipis.com

[click here to unsubscribe](#)


Alert when New Photos Available (Retakes)



New Photos!


Thomas has new school portrait photos available!

This most likely means that Thomas went to retake day!




Thomas Lutz

[VIEW + ORDER](#)



WORK FOR US! [CLICK HERE TO APPLY](#)
cedarburg, wisconsin | www.vipis.com


Reminder School Portrait Still Available



Don't Forget!

Thomas' school portraits are waiting for you!


If we took multiple photos, you can pick the photo that will appear in your school's yearbook!



Thomas Lutz


Number of available photos for your child: 5

[VIEW + ORDER](#)




WORK FOR US! [CLICK HERE TO APPLY](#)
cedarburg, wisconsin | www.vipis.com

Last Chance to Select Your Yearbook Pose




your best TEAM in photography



It's your last chance to choose your yearbook photo!

If we don't hear from you soon, we will choose for you

[SELECT MY YEARBOOK POSE](#)



Thomas Lutz


[SELECT MY YEARBOOK POSE](#)

"Feedback is the breakfast of champions." —Ken Blanchard
Your feedback is extremely important to our mission of creating beautiful and lasting memories.

[Click here to leave a Google review](#)

f t in @

www.vipis.com



- Benefits to VIP's Communication Plan:
 - Less work for school staff
 - Staff are no longer primary source of communication and alerts
 - Less parent calls to school
 - No more order forms to hand out
 - More efficient photo days
 - Emails and online ordering reduce paperwork and money handling
 - Secure access to student portraits
 - Without a direct email to their image, families must enter a password and/or personal verification data online to gain access to images, or search through image galleries. With a direct email, families will not need to provide any additional data online or search through images of other students.
 - Family Discounts
 - When parent/guardian emails provided, siblings can be linked together and discounts made available for families with multiple children
 - Monthly promotions
 - Incentives such as "Free shipping" sales offered regularly
 - Higher participation
 - Helps increase complementary services/rebates we can provide
 - Positive experience prioritized
 - Access to photos in a minimum amount of emails
 - Families can opt out of monthly promotions
 - Any school or association can make specific requests regarding email use
 - VIP will carefully follow federal, state, and school data and email privacy policies



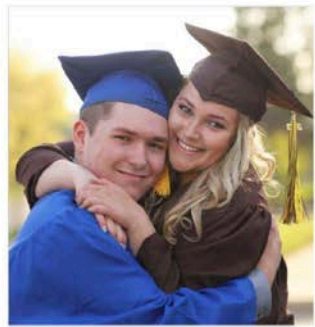
Quality Product and Timely Delivery

Quality photography products are assured by in-house, state-of-the-art processing lab:

- Local lab and headquarters, with offices located just 10 miles from your district.
 - Allows VIP team members to efficiently provide or hand-deliver products if needed
- All orders VIP-produced
 - Team has total control over high quality standards
- VIP's Online Ordering System allows for a faster turnaround time
 - All orders produced when each individual order is placed, rather than held for other orders
- In-house production team appreciates the importance of turn-around times to families and schools, and handles every order with urgency and care

Customer Service Practices - A positive experience for staff and families is ensured by extensive, dedicated support:

- All student and family questions can be directed to our team, with convenient contact options:
 - Email customer support from our website or directly at support@vipis.com - response within 24 business hours, average response time for all emails is 4 hours
 - Direct line at 262.375.4457, Monday-Friday, 8 am - 5 pm - answering rate is over 60%, most families are talking in person to live, local member of the community, if a voicemail is left, the call is returned within an average of a 2.3 hour return time
 - Information clearly listed on all emails, provided flyers and delivered packages
 - Translated copies of printed materials, Spanish speaking staff in office and can be onsite
- The VIP Guarantee VIP backs all products with unconditional 100% money-back guarantee:
 - When quality replacement or complimentary retake option not available or opted for, VIP will gladly refund any order at customer's request



VIP Portal

In addition to providing high quality service and products to your families, VIP will take care of any of your staff's administrative products and needs.



Hello!

Welcome to VIP and to your new Client Access Portal.

You should have just received an email with login credentials to your own personal account.

The VIP Client Access Portal gives you access to everything you'll need to view & download your school's photography, run reports & download exports. Here are some features available to you:

1. Calendar of Scheduled Events
2. Candid YB events & game action photo galleries
3. Sports Team photos & unlimited archives
4. Reports including "Not Photographed Students" etc.
5. Admin Exports for your SIS platform
6. Underclass & Senior Exports formatted for Yearbook

For a step-by-step guided **video tutorial** of the Client Access Portal and all its features, please [CLICK HERE!](#)

You can also *read* through all the same information by visiting the [Intro to Client Access](#) document.

If you have any questions as you begin exploring and using your Client Access Account, please don't hesitate to ask.

Thank you,

VIP Portal - Images in 48 Hours - Your staff's online resource to access all photography-related administrative needs, the Portal is user-friendly to make identification and yearbook tasks faster and easier:

- Access images within 48 hours
 - Preliminary images linked with data and quickly available for administrative use
- Access final yearbook images two weeks after last fall retake day, cropped, color-corrected, and of resolution compatible with school/yearbook publisher's software, and that meets or exceeds industry standards set forth by the PSPA
- Assign appropriate levels of access
 - All access levels can see and review photography appointment detail in a live
 - Higher access levels can download images on any computer, at any time - no CDs
 - Highest level of access can access data and financial reports such as photographed/not photographed lists and package verification lists
- District-wide staff can connect with multiple schools as needed in one, convenient location
- Proprietary software
 - Secure - no information is shared, no third parties
 - Adaptable to your needs

The screenshot displays the VIP Portal interface. On the left is a dark sidebar with navigation options: Home, Calendar, Downloads, Yearbook Service, Athletic Service, Athletic Service Archive, Underclass Yearbook, Senior Yearbook, Admin Data, Reports (highlighted), Secure Upload, ID System, and Contact Us. The main content area is titled 'Reports' and is divided into two sections: 'Underclass' and 'Seniors'. Under the 'Underclass' section, there are two report cards. The first is 'Underclass Summary' with bullet points: 'All individuals in our database' and 'Whether, or not an individual was photographed by our underclass photographers.' The second is 'Underclass Order Summary' with bullet points: 'Total quantity of each package sold', 'Sum of all sales for each package sold', and 'Detailed list of each package sold and who purchased it'. Both report cards have a 'View' button. The 'Seniors' section has one report card, 'Senior Summary', with bullet points: 'All seniors in our database', 'Appointment status', 'Whether, or not they have been photographed', and 'Whether, or not they have selected a yearbook pose'. It also has a 'View' button.

Representatives - Local sales and account representative your main contact and partners

- Ensure everyone set up for success through reliable, immediate, clear communication
- SCHEDULING - will meet with each school prior to photo day to carefully discuss process:
 - Location, layout, and photo day traffic flow to ensure the most efficient picture day
 - Number of set-ups decided by timeframe, student number, ages, and rate they will arrive
 - All details covered - data, ID cards, yearbook requirements, communication with families
 - Retakes available to all students/staff at no charge, scheduled generally about four weeks after initial picture day/s

Photographers - For many staff, students and families, the VIP experience starts with our photo team:

- Are hired for experience photographing and customer-service-focused personality
- Go through careful training - annual one-week review, multiple shadow shifts, regular reviews
- Work alongside an experienced Lead Photographer attends every photo day
- Take high-quality photos at efficient pace - approximately 45-55 students/staff members/hour
- Prioritize school time
- Attention to detail - expression, hair, jewelry, clothing, glasses all adjusted by verbal direction
- Maintain professional appearance - always wearing VIP clothing and VIP ID
- Conduct themselves properly and in accordance with a school environment

Our Team



VIP Additional Optional Services

VIP ID Cards and ID System Portal - VIP provides complete ID system solutions for school and district-wide needs:

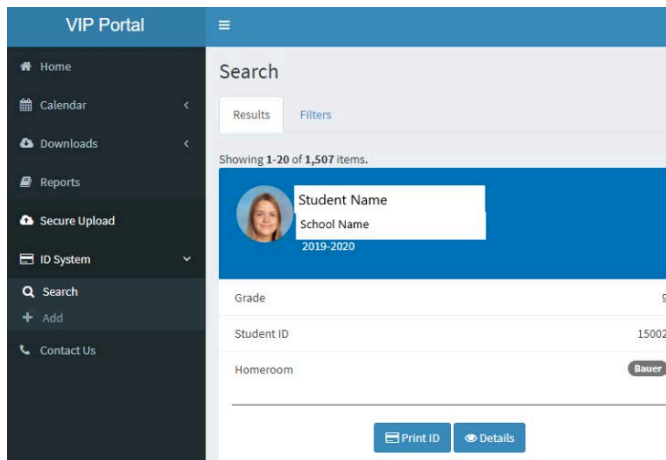
- High-quality ID Cards for students and staff
 - Durable PVC Plastic, custom-designed, multi-functional cards for students and staff, visitors, substitute teachers, and specialty badges
 - Compatible with school softwares; all file formats can match school specifications
 - Cards can include up to 20 fields for each school, icons designating participation in activities such as athletic passes, back printing options, and bar code fonts compatible with systems such as KRONOS and One Source for school lunch programs, tested with your school system upon request prior to printing cards
 - Printing Options:
 - IDs printed at VIP's office and turned around within a week of the last original photo day
 - IDs "rolled over" in summer featuring new data with previous year's image, sorted as needed so students have ID cards in hand by the start of school, or handed to them when checking in on photo day
 - Black and white, PVC Plastic, "Temporary cards" for students without an image can be provided until a photo is taken
 - All printed IDs sorted as needed for easy distribution
 - Items such as lanyards and clips available at preferred customer pricing



- VIP's ID System Portal tracks and creates IDs at school:
 - Cloud based software compatible with Windows systems, installed in Chrome
 - ID system users can complete necessary fields and data updates to create new cards at school
 - Flexible, proprietary system
 - User-friendly, accessible anytime from any computer, and to any authorized user to take ID photos / reprint cards at your convenience

ID Portal Training and Technical Assistance

VIP's ID Manager will schedule setup and training for district techs and school system users prior to the school year, and will be in direct communication with all individuals involved with the preparation of printing of ID cards throughout the district to provide hands on training and ensure a smooth transition.



ID System Section of the VIP Portal

IDs - RESUPPLY PRICING	
Cards	\$8 per 100
Ribbons	\$50-\$70 (depends on model)
Standard Lanyards	\$1 each
Badge Holders	\$1 each
*all supplies needed above initial annual complimentary supply are provided at this preferred customer pricing.	

ID Printing Equipment

VIP can provide the necessary equipment to conveniently reprint ID cards in your offices:

- ID card printer and proprietary ID software to securely maintain database and images included
- ID printing system equipment typically includes:
 - Evolis ID card printer -- one-sided, color.
 - Webcam
 - Two ribbons (300 card capacity)
 - 600 30mil CR80 cards
 - Printer driver software (Evolis Print Center)
- Proprietary ID software (Windows compatible)
- Optional -- Laptop set up with software
- Optional -- Backdrop for photos, similar to that of the yearbook.

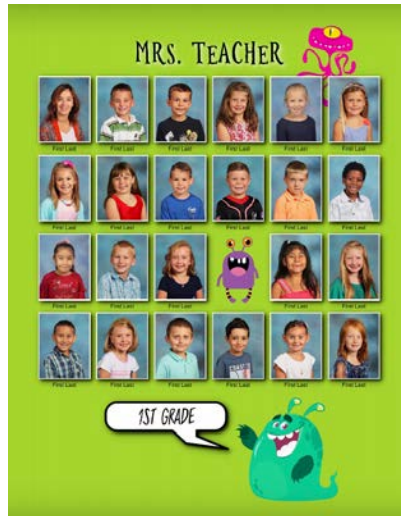
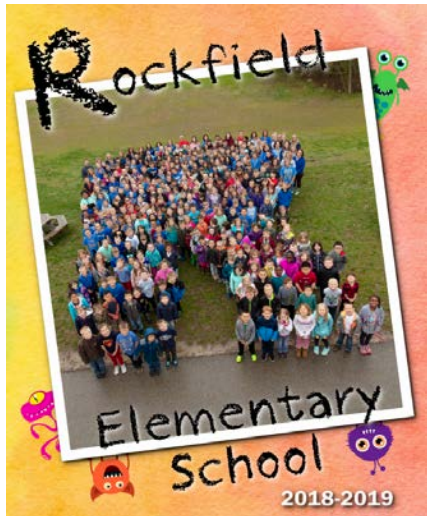
ID Technical & Customer Support

- Maintenance and support will be included on all ID system equipment and software through the term of an agreement.
- If an issue arises, VIP will provide technical assistance and resolve the situation within 24-48 hours.
- Remote and onsite assistance are available, as well as loaner equipment if maintenance is needed.

VIP Printed Yearbooks

VIP provides printed yearbooks as well as yearbook software and training for the creation process of your yearbook

- Your **VIP yearbook representative**:
 - Is readily available for **in-person tutorials** and one-on-one training paired with phone, chat, and email support throughout the design process
 - Has **years of yearbook experience** and continues to build books in this software to provide up to date technical support to customers
- VIP uses **user-friendly Memento software** for yearbook creation
 - Online Resources
 - Main Page: <https://support.studiosourceyearbooks.com/memento>
 - Video Tutorials: <https://support.studiosourceyearbooks.com/memento/videos>
- **Competitive Pricing** and **fast turn around** on books from date of final proof approval
- Schools not required to contract for a minimum number of books up front
- **Late order options** upon request for families who miss the deadline
 - June 1st - July 1st with additional charge as all late order book delivered directly home
- **No early deadlines** for covers or portrait sections of the book
- **VIP Client Access Portal**
 - Makes a live, searchable, downloadable “Yearbook Order Summary” report available
 - Gives school/VIP full control of when all ordering starts and ends
- **Online Yearbook Ordering System**:
 - Easy, convenient and user-friendly for families
 - **Cover personalization** option available upon request - student name or student name and photo
 - "Add to cart" option allows families to order multiple yearbooks from multiple schools, along with any available portraits, altogether
 - **Rebate options** available - schools have the option to sell yearbooks online at a higher price than cost, and VIP will return the difference after yearbook sales conclude for the year
- Complete **yearbook creation** available
- VIP can assist with **direct reminders** to increase participation



School Sports Photography Service

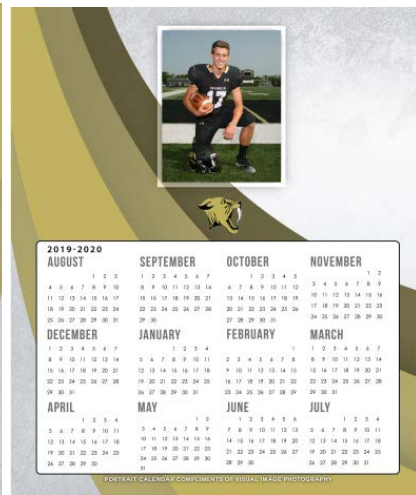
VIP sports representative will work with your Schools/Athletic Departments to create a picture day schedule to quickly, efficiently capture team photos, individual portraits of all athletes, requested head and shoulder photographs of coaches / athletes, and images for posters, banners and other custom-designed promotional materials

- No forms or completed orders to hand out
- Families able to view multiple images online after photo day, check photo dates, contact customer service, order photos and learn about all available photography services at vipis.com
- Informative text, links, digital flyers, and posters to post and share with families provided before and after photo dates
- Alert sent to the school and directly to families when parent/guardian emails are provided as soon as images are viewable
- Team of professional, courteous photographers capture attractive, expressive portraits at an efficient rate of two athletes per minute
- Risers provided for groups over 40 and up to 100 individuals when photographing outdoors, and a professional sports backdrop where needed indoors
- When space is limited team photos can be built digitally - each athlete photographed separately, then a virtual group created
- Team images and any requested head and shoulders images accessible to authorized staff through VIP's Client Portal website within two business days of each photo day
- Images properly sized and prepared with watermarks available for social media / website use
- Complimentary prints, plaques, cards with the team images provided
- Orders produced individually, tracked and delivered directly to each family's home address with an email sent to the family when shipped
- All families and athletes with questions can contact VIP customer service directly at vipis.com, email support@vipis.com, or call 262-375-4457, M-F, 8am-5pm
- VIP's 100% satisfaction, money-back guarantee offers a replacement print, a photo retake, or a refund if a customer is not completely satisfied with portraits or products
- All parent orders come in VIP's booklet format, which includes three bonus photos, a calendar, and a "time capsule" memory page:

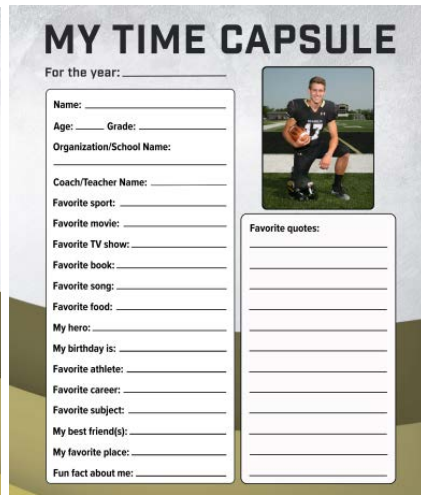
Booklet Cover



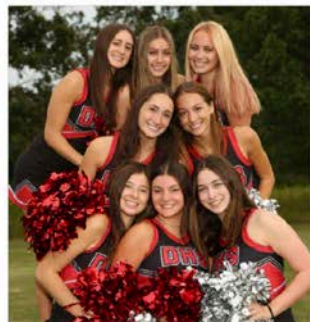
Complimentary Calendar



“My Time Capsule” Page



SPORTS TEAM & INDIVIDUAL PORTRAITS - PACKAGE PRICING				
PACKAGE 6	PACKAGE 4	PACKAGE 3	PACKAGE 2	PACKAGE 1 SP3
(4) 5x7 Photos	(1) 8x10 team	(1) 8x10 Team	(1) 8x10 Team	(1) Memory Page
(9) Jumbo Wallets	(1) 5x7 Individual	(2) Photo Magnets	(1) 8x10 Individual	(2) Photo Magnets
	(2) 3x5 Individuals	(2) 5x7 Individuals	(2) 5x7 Individuals	(1) 8x10 Individual
	(9) Jumbo Wallets	(2) 3x5 Individuals	(4) 3x5 Individuals	(2) 5x7 Individuals
		(4) Jumbo Wallets	(9) Jumbo Wallets	(4) 3x5 Individuals
				(9) Jumbo Wallets
\$35	\$36	\$39	\$41	\$47
Add digital download to any package or product order: \$15				
All orders are tracked and delivered directly home for \$5.95 applied when order is placed. “Free shipping” sales offered regularly.				



All-School / All-Grade Panoramic - VIP can take an exciting group photograph of all students in a given grade or school

- From the image VIP will custom design a 10X30 or 10x24 panoramic print, digitally enhanced with borders, captions, and school logo
- When space is limited or social distancing is required, photos can be built digitally - each student is photographed separately, then a virtual group created
- If a panoramic produced, VIP will provide one complimentary 10x30 framed copy to the School
- Panoramic prints available to families to order online
- Panoramic portrait orders can be sent to the school for distribution or mailed to the home address provided by the customer

Graduation/Promotion Photography - VIP provides complete coverage of Graduation to help celebrate this very special event:

- Commencement day coverage can include:
 - Graduate's approach to the stage
 - Onstage distribution of the diploma
 - Posed photograph of each graduate as they exit the stage
 - Candid and group images
- Informational text and flyers provided to post and share with families
- All images (portraits as well as any candid photos featuring a specific graduate) posted online in one private, secure gallery within a week after graduation day
- All candid images also posted in a full online gallery for viewing and purchase, and school will have access to the images to use for yearbook or promotional purposes
- Digital options available when arranged in advance:
 - All-class group image built from cut-out individual photos
 - Digital background applied to all portraits
- All graduation sales conducted online
- All purchased products delivered directly to the family's address

Spring Portraits / Grad "Formal Wear" Portraits / Cap and Gown Portraits -

VIP brings the photography studio experience to your school in spring photo sessions or your graduates in their formal wear and cap and gown

- This exciting program provides a variety of backgrounds and 2-4 poses per student
- Information explaining the photo packages, prices and ordering process will be sent in the form of digital files and text to be shared, posters to be displayed and flyers to be distributed
- Each photo station will smoothly accommodate approximately 30-40 students per hour
- Portraits of students with siblings or family members will be an available option
- Proof forms printed with student images and personal online gallery passwords will be sent to the School for distribution, or an email with a direct link to the student's images and ordering options will be sent directly to families 7 to 10 days after photo day
- All ordering will be completed online
- Families will be able to order multiple backgrounds and poses within a booklet
- Orders will be delivered directly to home address

Print Services - VIP has invested in cutting-edge print technology and equipment that allows us to provide, in addition to yearbooks and photography products, a wide variety of marketing and advertising materials:

- Booklets, Student Planners, Programs, Brochures, Catalogs
- Flyers, Posters, Banners
- Postcards, Business Cards
- Bookmarks, Award Certificates, Calendars

We're glad to produce any print-ready project, or our in-house designer can assist in creating the perfect format and look for your print needs. Pricing varies according to specifications and quantities, but the advantage of customer-preferred pricing will be applied to all quotes.

Facility Graphics

- Create a winning atmosphere for your fieldhouse, locker rooms, learning spaces or hallways. Our durable materials apply to flat and curved surfaces like brick walls, doors, windows, lockers; both indoors and out.
- Custom Designs – Use your school logo, colors, photographic images, motto and graphic theme.
- Enhance your students' experience and pride with inspirational, motivating images and phrases.
- VIP is the official photographer of the WIAA and IHSA. A selected number of photos taken from state finals events are available for yearbook and graphic use





Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Heart of the City (HOTC)

Policy Alignment: 6:65 Student Social Emotional Development

Disposition: Information

Executive Summary

Heart of the City (HOTC) continues to be a valued partner in supporting North Shore School District 112's efforts to expand enrichment, leadership, and wellness opportunities for students through soccer-based youth development. Since the District began its partnership with HOTC during the 2023–24 school year, the program has demonstrated measurable impact in both student participation and social-emotional outcomes.

During the 2025–26 school year, HOTC has supported 289 program registrations year-to-date, with a projected total of 480+ registrations by the end of the year across Oak Terrace and Northwood. These figures reflect participation across multiple program offerings (e.g., after-school sessions, tournaments, and camps) and may include repeat participation by individual students. Participation has included after-school programming, futsal tournaments, college visits, and upcoming summer camps, with 110 registrations for summer programming, offered at no cost to D112 families.

Student outcome data from the Fall 2025 Hello Insight Survey demonstrates a strong impact across key social-emotional indicators:

- Program satisfaction: 90% (Oak Terrace), 93% (Northwood)
- Emotional safety and support: 84% (Northwood)
- Peer bonding and team culture: 74–77% across both schools
- Goal setting and responsibility: 74% (Northwood)

Parent feedback from Winter 2026 surveys further reinforces the program's effectiveness:

- 91–100% reported improvements in student confidence, leadership, and soccer skills

- 100% of Northwood families and 91% of Oak Terrace families indicated they would re-register
- 0% reported negative coaching conduct
- 100% of parents identified the program as important to their child's experience

Programming continues to be grounded in the U.S. Soccer Foundation's Soccer for Success model, integrating fitness, nutrition, and social-emotional learning into each session. The program also includes bilingual (English/Spanish) delivery, ensuring accessibility and inclusivity for participating families.

For the 2026–2027 school year, the District proposes to continue and further expand this partnership, maintaining strong core programming while enhancing student experiences and opportunities for engagement.

Key highlights of the 2026–2027 program include:

- Continued after-school enrichment academies at Oak Terrace and Northwood
- Expansion of Soccer for Success programming across both schools
- Leadership development and peer mentoring opportunities for Northwood students
- Increased college and career exposure, with five total visits for the year
- Addition of a Chicago Fire game experience for Northwood students (optional)
- Community-building opportunities, including futsal tournaments and a district-wide jamboree (projected 80–90 participants)
- Continued focus on health, wellness, and social-emotional development through structured youth programming

The proposed cost structure reflects a slight increase aligned with program enhancements and rising operational costs. The per-student, per-session rate will increase from \$10 to \$12, and the futsal tournament and jamboree fee will increase from \$50 to \$60 per student. These adjustments reflect increased staffing and coaching expenses while maintaining program quality and sustainability.

The Youth Development cost of \$7,500 will remain unchanged, continuing to support staffing, training, social-emotional learning integration, and program coordination.

The total estimated program cost is approximately \$57,324, with an additional estimated \$5,600 in supplemental costs (e.g., meals, event experiences, and enrichment activities), based on projected participation.

At the May 19, 2026, Regular Board Meeting, the Board will be asked to approve the 2026–27 agreement with Heart of the City.

Recommendation: Information only



CONTRACTING AGREEMENT SOCCER ACADEMY – SCHOOL YEAR 2026–27

THIS CONTRACTING AGREEMENT (this "Agreement") is entered into as of _____, 2026 (the "Effective Date"), by and between **Heart of the City ("HOTC")** and **North Shore School District 112 ("D112")**.

Background

HOTC is delighted to partner with D112 to provide high-quality, after school, seasonal soccer academies/youth development for the 2026–27 school year for students in the D112 school district.

1. The Services

HOTC will provide the services described in this Agreement and has no obligation to provide services not expressly stated and allocated to HOTC in this Agreement. No changes to any terms in this Agreement is binding on the Parties except upon a written amendment signed by both Parties.

2. Schedule / Grades / Fee / Registration

The following programs and events will be delivered by HOTC throughout the 2026–27 school year at Oak Terrace (OT) and Northwood (NW) schools. All programs are funded/paid for by D112. HOTC will create promotional material, provide its registration platform, and has sole responsibility for registering participants and operating each program. D112 may notify families about programs.

Program/Event	Timing	Location(s) / Details
Fall Academy	Sept–Oct 2026	Oak Terrace (OT) & Northwood (NW): 12 sessions/school, 2 days/week, 40 students/school
Futsal Tournaments	Nov–Dec 2026	OT & NW: 3 tournaments, up to 28 students each
College Visit #1	Fall 2026	NW only
Career Visit #1	Fall 2026	NW only
Winter Academy	Jan–Feb 2027	OT & NW: 6 sessions/school, 1 day/week, 36 students/school
Spring Academy	Apr–May 2027	OT & NW: 12 sessions/school, 2 days/week, 40 students/school
College Visit #2	Spring 2027	NW only
Career Visit #2	Spring 2027	NW only
End-of-Year Jamboree	Spring 2027	OT & NW – up to 100 students
Summer Program	Jun–Jul 2027	OT, Red Oak, NW: 3 weeks, 2 sessions/week, up to 80 students
Summer Camp	Jul 2027	1-week camp – up to 80 students

Additional Opportunities – Northwood Students

Leadership & Mentoring: Northwood students gain leadership skills by assisting with the Oak Terrace academy, guiding younger students, and helping coaches.

College & Career Visits: 5 total visits for Northwood students across the 2026–27 school year, exposing students to post-secondary academic pathways and real-world career environments.

Chicago Fire Game Experience: Northwood students attend a Chicago Fire MLS game at Soldier Field, experiencing a live professional soccer match in Chicago.



Program Cost Breakdown

All fees are based on estimated maximum enrollment. Actual costs will be calculated on registered student counts.

Item	Details / Calculation	Cost
Youth Development	Staffing, college/career visits, event planning, coach training, Soccer for Success, SEL sessions	\$7,500
Fall Academy – NW	\$12 × 12 sessions × 40 students	\$5,760
Fall Academy – OT	\$12 × 12 sessions × 40 students	\$5,760
Winter Academy – NW	\$12 × 6 sessions × 36 students	\$2,592
Winter Academy – OT	\$12 × 6 sessions × 36 students	\$2,592
Spring Academy – NW	\$12 × 12 sessions × 40 students	\$5,760
Spring Academy – OT	\$12 × 12 sessions × 40 students	\$5,760
Futsal Tournaments (×3)	\$60 × 28 students × 3 tournaments	\$5,040
End-of-Year Jamboree	\$60 × 100 students	\$6,000
Summer Program (3-wk)	\$12 × 6 sessions × 80 students	\$5,760
Summer Camp (1-wk)	\$60 × 80 students	\$4,800
Estimated Total Cost		\$57,324

Additional Estimated Costs:

- Snacks and drinks for Fall Academy students: ~\$275
- Snacks and drinks for Spring Academy students: ~\$275
- College/career trip meals (5 trips): ~\$1,500 (\$300 per trip, est. 30 students)
- Chicago Fire game experience: ~\$1,050 (\$35 per student × 30 students)
- Food truck for Jamboree tournament: ~\$2,500

Total Additional Estimated Costs (excluding school bus usage): ~\$5,600

Overall Estimated Cost (Including Additional Costs): ~\$62,924

3. Statement of Work

HOTC's staff members will execute high-quality soccer/youth development soccer academies, which will include the following:

- HOTC will provide a high-quality soccer and youth development programming
- HOTC will provide a safe space for youth in D112, specifically disadvantaged youth
- HOTC will provide staff for each of the scheduled camp sessions
- HOTC will provide all equipment needed to run the program
- HOTC will additionally provide Youth Development Support (YDS) in the following areas:
 - Per seasonal program: one pre-practice SEL focused activity
 - Per seasonal program: SEL student and parent surveys to gauge impact
 - Per seasonal program: one pre-practice session – health & wellness topic
 - Per seasonal program: Wellness World Cup / End-of-Year Jamboree on the final day of each seasonal program, featuring health & wellness community resource tables, celebration of the students, and parent engagement around the program / health & wellness



- College and career exploration visits (5 total) for Northwood students
- Northwood student leadership & mentoring: assisting Oak Terrace academy, guiding younger students, and supporting coaches
- Chicago Fire MLS game experience at Soldier Field for Northwood students

f. HOTC be solely responsible for the supervision of all programs using qualified personnel

Objectives

Students will experience programming that facilitates the following objectives:

- Teamwork – relationship building
- Foundation for a physical, healthy lifestyle
- Improved self-belief and confidence
- Resiliency through competition
- Skill development

Outcomes

- Demonstrate improvement in a variety of motor skills and movement patterns
- Apply knowledge of concepts, principles, strategies, and tactics related to movement and performance
- Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness
- Exhibit responsible personal and social behavior that respects self and others
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction
- Demonstrate improved fundamental soccer skills and comprehension of soccer concepts for a greater understanding of the game

4. Term of Contract

Commencement Date: August 1, 2026

First Soccer Academy Session Date: September 8, 2026

Final Camp Session Date: July 31, 2027

5. Contract Payment

D112 is responsible for payment of the fees stated in section #2 of this contract ("cost"). The total fee payment will be calculated by the # of registered students from each soccer academy seasonal program. HOTC will invoice D112 during the 2nd week of each seasonal program with the final number of registrations and total payment per program. D112 agrees to pay HOTC in accordance with the Local Government Prompt Payment Act.

6. Termination of Contract

Either party may terminate this Agreement at any time, upon presentation of a ten (10) days' written notice given to the other party. If D112 provides written notice to HOTC to terminate the contract *during* a seasonal soccer academy program, payment must still be made in full for that specific program (payment based on the number of registered students).

7. Hold Harmless Agreement

HOTC agrees to indemnify and hold harmless D112, its Board of Education and individual Board members, employees, and agents from and against all claims, actions, liabilities, and expenses (including attorneys; fees and court costs) arising out of, related to, or connected with any act or omission of HOTC related to the program and any breach of this Agreement by HOTC.



8. Entire Agreement

This Agreement constitutes the entire agreement between HOTC and D112 relating to the subject matter of this Agreement. Amendments to this agreement must be in writing, signed by the parties.

9. Background Checks

HOTC employees who will have contact with students must submit to a criminal background investigation in accordance with 105 ILCS 5/10-21.9, which will be at D112's sole expense. In accordance with 105 ILCS 5/10-21.9, HOTC agrees to ensure that its employees have authorized a criminal background investigation (unless a satisfactory background investigation is on file with the Regional Office of Education or Educational Service Region) and, at the request of D112, a DCFS Child Abuse Registry background investigation, which investigations will commence (or, at D112's option, completed) before the individual commencing the services under this Agreement. HOTC acknowledges that the eligibility of any individual to perform services under this Agreement is contingent upon the D112 deeming acceptable the results of such criminal background investigation, but D112 will not withhold such acceptance without cause (as determined in its discretion), the DCFS Child Abuse Registry check, a Statewide Sex Offender Database check, and a Statewide Murderer and Violent Offender Against Youth Database check, as well as such other licensure documentation and information provided to D112. D112 will promptly notify HOTC in writing if D112 determines that any individual is not eligible to perform the services under this Agreement. Due to restrictions on disclosure of background check information, D112 may not be able to specify to HOTC the reasons for a determination of ineligibility. In the event that HOTC is unable to sufficiently staff the program by the Commencement Date due to incomplete background check result of D112, the Parties will negotiate in good faith to find a solution that is mutually acceptable and D112 cannot deem that as a breach of this Agreement.

Pursuant to the Illinois Criminal Code (720 ILCS 5/11-9.3), it is unlawful for a child sex offender to knowingly be present on school property when persons under the age of 18 are present without the specific notification to and permission of the Superintendent or Board of Education. Child sex offenders found to be present on school property without permission will be considered trespassers and prosecuted in accordance with Illinois law. HOTC agrees to ensure that its staff are notified of this law and that no child sex offender (known to HOTC or discoverable through HOTC's background checks) utilized in any of the services under this Agreement. HOTC agrees to provide immediate notice to D112 if any of its staff is prohibited from being present on D112's property.

HOTC shall comply with all applicable requirements of Faith's Law (105 ILCS 5/22-94, added by P.A. 102-702, as may be amended) for its own employees.

10. Insurance

HOTC will maintain (at its sole expense) a valid policy of insurance evidencing (1) Commercial General Liability coverage (including sexual misconduct coverage) of not less than \$1 million per occurrence and \$2 million in the aggregate, covering acts or omissions in conducting and providing the services under this Agreement, and (2) Umbrella or Excess Liability Insurance with policy limits of not less than \$3 million dollars for each occurrence and in the aggregate, which shall follow the form of the underlying Commercial General Liability Insurance in all respects. HOTC will name D112, its Board of Education and individual board members, employees, and agents as additional insureds on such policies, on a primary and noncontributory basis. HOTC will maintain worker's compensation insurance for all HOTC employees in accordance with applicable law. HOTC will provide a certificate of insurance evidencing such coverage to D112 upon request and will provide prompt written notice of any material change in HOTC's coverage.



D112 will maintain (at its sole expense) a valid policy of insurance evidencing (1) Commercial General Liability coverage (including sexual misconduct coverage) of not less than \$1 million per occurrence and \$2 million in the aggregate, covering acts or omissions in conducting and providing the services under this Agreement, and (2) Umbrella or Excess Liability Insurance with policy limits of not less than \$3 million dollars for each occurrence and in the aggregate, which shall follow the form of the underlying Commercial General Liability Insurance in all respects. D112 will name HOTC, its Board of Directors and individual board members, employees, and agents as additional insureds on such policies, on a primary and noncontributory basis. D112 will maintain worker's compensation insurance for all D112 employees in accordance with applicable law. D112 will provide a certificate of insurance evidencing such coverage to HOTC upon request and will provide prompt written notice of any material change in D112's coverage.

11. Compliance with Laws

The Parties agree that all services provided pursuant to this Agreement be performed in compliance with all applicable federal, state, or local rules and regulations (including Board policies).

The Parties represent that each has the authority to enter into this Agreement.

IN WITNESS WHEREOF, the parties execute this Agreement (which may be in counterparts) as of the Effective Date.

HOTC Representative

Name: _____

Signature: _____

Date: _____

D112 Representative

Name: _____

Signature: _____

Date: _____



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Recommendation to Renew 2026-27 Ravinia Nursery School Ground Lease Agreement

Policy Alignment: Policy 4:60 Purchase and Contract

Disposition: Information

Executive Summary:

The District has received a letter from Ravinia Nursery School requesting renewal of their current lease, due to expire on June 30, 2026, for an additional one-year term. All language of the current lease remains the same as follows:

- The lease agreement will be for a one-year term from July 1, 2026, and will be terminated on June 30, 2027.
- Lessee shall notify Lessor by April 1, 2027, if it wishes to renew the lease, and the lease shall not automatically renew.
- Lessee shall pay the Lessor an annual rent of \$400 plus the equivalent of two full-time students' tuition payments in monetary funds. The 2025-26 School Year tuition for two students was \$14,700.

Subject to review and discussion of the current lease agreement by the District's Board of Education, the administration will recommend at the May 19, 2025, Board Meeting that the Board approve a one-year term lease agreement, without executing reversionary rights, for the continued use of District property by Ravinia Nursery School.

Recommendation: Information

AMENDED AND RESTATED RAVINIA NURSERY SCHOOL LEASE

THIS AMENDED AND RESTATED LEASE (this "Lease") is made and entered into as of this 31st day of March, 2026 (the "Effective Date"), by and between BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112, LAKE COUNTY, ILLINOIS ("LESSOR"), RAVINIA NURSERY SCHOOL, an Illinois not-for-profit corporation ("LESSEE").

WITNESSETH

WHEREAS, LESSOR is the owner of certain real property legally described as:

East 106 feet of the North 165 feet of Lot 39 and all of the North 165 Feet of Lot 40 in vacated Lots 22 to 42, both inclusive, in George F. Nixon & Co.'s Highland Park Acres, a subdivision of the Northeast 1/4 of the Northwest 1/4 of Section 34, Township 43 North, Range 12, East of the Third Principal Meridian according to the plat thereof, recorded October 5, 1926, as Document *No.* 287421 in Book "Q" of Plats, Page 64, in Lake County, Illinois, but not including the building thereon belonging to LESSEE (hereinafter referred to as the "Real Estate" and depicted on Exhibit "A" attached hereto) and excluding the East 25 feet of Lot 40 dedicated for public road purposes and the North 15 feet of Lots 39 and 40;

WHEREAS, LESSOR has the authority pursuant to Section 10-22.11 (c) of the *School Code* (105 ILCS 5/10-22.11 (c)) to lease school property to suitable LESSEES for educational purposes and for any other purpose which serves the interests of the community when such property is declared to be temporarily unnecessary or unsuitable or inconvenient for a school or the uses of the LESSOR and when the best interests of the residents of the LESSOR will be enhanced by entering into such Lease;

WHEREAS, LESSOR has determined pursuant to Section 10-22.13 of the *School Code* (105 ILCS 5/10-22.13) that the aforementioned property is unnecessary, unsuitable, and inconvenient for school purposes for the foreseeable term of this Lease, and that the best interests of the residents of the LESSOR will be enhanced by entering to such Lease;

WHEREAS, LESSEE desires to lease the Real Estate from LESSOR, and LESSOR desires to lease the Real Estate to LESSEE, both for the sole purpose of operating a nursery school;

WHEREAS, LESSOR has determined that the use of the Real Estate by LESSEE will not interfere with or impede the normal operations of LESSOR;

WHEREAS, the parties further desire to enter into a written lease defining their rights, duties, and liabilities with respect to the Real Estate; and

NOW, THEREFORE, in consideration of the mutual covenants and conditions set forth herein, it is agreed by the parties hereto as follows:

1. Incorporation of Preambles. The preambles are hereby incorporated into and made a part of this Lease.

2. Premises. LESSOR hereby leases the aforementioned Real Estate, being situated in the City of Highland Park, Lake County, Illinois, as set forth in Exhibit "A", attached hereto and made a part hereof, to LESSEE for the sole purpose of operating a nursery school (the "Ravinia Nursery School").

3. License. LESSEE shall have an irrevocable license during the term of the Lease to use that portion of the north 15 feet of Lots 39 and 40 excluded from the legal description of the Real Estate described above for the purpose of ingress to and egress from the Ravinia Nursery School and Stratford Road and uses incidental thereto.

4. Term. This Lease shall be for a term of one (1) year, commencing on July 1, 2026 (the "Lease Commencement Date") and terminating on June 30, 2027 (the "Initial Term").

5. Rent. LESSEE shall pay to LESSOR as annual rent for the Real Estate the sum of Four Hundred Dollars (\$400.00) plus the monetary equivalent of two full-time student tuition payments ("Rent"). Rent shall be paid by July 15, 2026, to "North Shore School District No. 112, Lake County, Illinois" at the principal administrative office of LESSOR. If Rent is not received by July 15, 2026, the Rent shall be considered delinquent and interest shall accrue at the rate of 1.5% per month.

6. Condition of Premises. LESSEE acknowledges that the Real Estate is in good repair, and that no representations or warranties as to the condition, repair or habitability of the Real Estate have been made by the LESSOR or LESSOR's agent. LESSEE agrees to return possession of the Real Estate to LESSOR at the time of the termination of this Lease, either at the time of expiration of the term of this Lease or by termination under any other provision of this Lease, in the same condition as the Real Estate is at the time of execution of this Lease unless otherwise expressly permitted in this Lease.

7. Maintenance and Repair. LESSOR shall have no maintenance or repair responsibilities for the Real Estate whatsoever. At its expense, and subject to the provisions below, LESSEE shall be responsible for the maintenance and repair of the Real Estate, including, without limitation, the Ravinia Nursery School and all landscaping. LESSEE shall not commit nor suffer any waste to the Real Estate, reasonable wear and tear excepted. Except as expressly provided herein, no construction on, or alterations or improvements to, the Real Estate shall be made without LESSOR's prior written consent, which consent shall not be unreasonably withheld, conditioned, or delayed. LESSOR and LESSEE agree to establish and follow a clear, commercially reasonable process for obtaining LESSOR approval for renovations, improvements, and building upgrades, including timelines and required documentation, to facilitate LESSEE's ability to make improvements to the Real Estate. LESSEE acknowledges that, if it remains on the Real Estate for an extended term that is later agreed upon by the parties, it may wish to undertake interior renovations and/or classroom expansions (including expansion of the Twos program) in order to remain competitive and current among area preschools. LESSOR agrees to reasonably consider such requests, subject to LESSOR's operational needs, compliance with applicable laws and ordinances and provided such work does not impair the structural integrity of the Real Estate. In the event LESSOR permits work to be performed by LESSEE on the Real Estate, LESSEE shall

indemnify and hold harmless, and, at LESSOR's option, defend LESSOR from and against all claims arising solely from such work, including reasonable attorneys' fees, and shall keep the Real Estate free from any liens arising from such work. LESSEE shall maintain the Real Estate and the Ravinia Nursery School, and perform any construction or alterations thereto, in compliance with applicable laws, ordinances, rules, and regulations. Notwithstanding the foregoing, LESSEE shall have the right, at its sole cost and expense, to perform cosmetic and non-structural work to the building owned by LESSEE—including, without limitation, painting, patching, decorating, replacing finishes, and other similar interior updates—without LESSOR's consent, provided such work complies with applicable laws and does not affect or impair the structural components or building systems of the Real Estate.

8. Changes in Law; ADA and Code-Mandated Upgrades. Notwithstanding anything to the contrary herein, to the extent that any alteration, upgrade, or improvement to the Real Estate is required as a result of (i) changes in applicable laws, codes, or regulations (including without limitation the Americans with Disabilities Act) occurring after the Lease Commencement Date, and (ii) such requirements are not triggered by LESSEE's particular use or specific improvement, the cost of such work shall not be the sole responsibility of LESSEE. In such event, the parties shall equitably allocate the cost of such work, including through rent credits, amortization over the remaining Term, or other mutually agreed offsets. If LESSEE fails to maintain the Real Estate or the Ravinia Nursery School in compliance with applicable laws, ordinances, or regulations, and such failure is not attributable to a change in law subject to the cost-allocation provisions above, LESSOR shall have the right, after reasonable notice and opportunity to cure, to perform such work as is reasonably necessary to bring the Real Estate or the Ravinia Nursery School into compliance. LESSOR shall be entitled to reimbursement for its reasonable out-of-pocket expenses incurred in such work, and LESSEE shall pay such amount within thirty (30) days after receipt of an invoice therefor. Any amount not paid when due shall accrue interest at the rate of one and one-half percent (1.5%) per month.

9. Surrender of Real Estate. By no later than the termination of this Lease, LESSEE may remove any improvements or structures constructed or paid for by LESSEE and any personal property, including trade fixtures, located on the Real Estate, provided that LESSEE repairs any material damage to the Real Estate resulting from such removal. Except as expressly provided herein, LESSOR shall become the owner of any improvements located on the Real Estate without compensation to LESSEE. In the event LESSEE fails to surrender possession of the Real Estate upon termination of this Lease, LESSEE shall pay LESSOR Six Hundred Dollars (\$600.00) per day for each day LESSEE fails to surrender possession, in addition to, and without waiver of, any other rights of, and remedies available to, LESSOR. LESSEE shall further pay all of LESSOR's reasonable attorney's fees, and costs and expenses of litigation in enforcing the terms of this Lease.

10. Use, Sublet and Assignment. The Real Estate shall be used solely for the operation of a private day nursery school in full compliance with applicable state, federal and local laws, ordinances and regulations. LESSEE shall not sublet or assign any of its interest or rights under this Lease, without LESSOR's prior written consent and any purported assignment made without such consent shall be null and void.

11. Taxes and Utilities. LESSEE shall pay any real property taxes, sewer and water taxes or charges and all gas, electricity, telephone, utility and other bills or liens, levied, charged or incurred as a result of LESSEE's use of the Real Estate and use or ownership of any buildings

thereon during the term of this Lease. LESSEE shall also pay any special assessments or drainage district taxes or assessments against the Real Estate. In the event any of the foregoing items are not paid when due, LESSOR shall have the right to pay the same, which amount so paid, shall be due and payable to the LESSOR by the LESSEE on the first (1st) day of the month following such payment. Any such amount, or any other amount due under this Lease, unpaid within thirty (30) days of billing by LESSOR shall accrue interest at the rate of one and one-half percent (1.5%) per month.

12. Access. LESSOR shall have free access to and on the Real Estate to determine LESSEE's compliance with this Lease, to perform maintenance or repairs which LESSEE fails to do or to perform work on the Real Estate which LESSOR deems necessary so long as such work does not unreasonably interfere with LESSEE's operation of the Ravinia Nursery School. LESSOR may not perform work on the Ravinia Nursery School unless LESSEE fails to maintain it in compliance with all applicable laws, ordinances and regulations and then only upon ten (10) days written notice to LESSEE except in emergencies.

13. Indemnity, Insurance and Risk of Loss. LESSEE shall indemnify, hold harmless, and, at LESSOR's option, defend LESSOR from and against any and all claims, demands, losses, liabilities, damages, judgments, and expenses (including reasonable attorneys' fees) to the extent arising out of or resulting from the negligence or willful misconduct of LESSEE or its officers, employees, agents, contractors, or invitees in connection with LESSEE's use or occupancy of the Real Estate. Notwithstanding anything to the contrary herein, LESSEE shall have no obligation to indemnify, defend, or hold harmless LESSOR for any claim to the extent caused solely by the gross negligence, willful misconduct, or failure of LESSOR or the District to perform maintenance, repairs, or other obligations under this Lease, or by any condition of the Real Estate for which LESSOR is responsible. LESSEE further agrees to indemnify, hold harmless, and, at LESSOR's option, defend LESSOR from and against any claim alleging discrimination or violation of civil rights to the extent arising out of the acts or omissions of LESSEE in connection with LESSEE's use and operation of the Real Estate, but excluding any such claim arising from LESSOR's policies, directives, acts, or omissions. For purposes of this Section, the term "LESSOR" includes the Board of Education of North Shore School District No. 112 and its board members, officers, employees, and agents, in their official capacities.

LESSEE shall, at all times during the Term, maintain in full force and effect, at its sole cost and expense, commercial general liability insurance, including contractual liability coverage, with limits of not less than Five Million Dollars (\$5,000,000) per occurrence, issued by an insurer reasonably acceptable to LESSOR and covering LESSEE's indemnification obligations under this Lease. If LESSEE performs any construction on the Real Estate, LESSEE shall maintain such additional insurance as is commercially reasonable for such work. LESSOR shall be named as an additional insured on all required policies, but only with respect to claims arising from the acts or omissions of LESSEE. Each policy shall be evidenced by a certificate of insurance providing that such insurance shall not be canceled, modified, or non-renewed without at least thirty (30) days' prior written notice to LESSOR.

LESSEE assumes all risk of loss or damage to the school building and to any personal property of LESSEE or others located on the Real Estate to the extent caused by LESSEE's use or occupancy of the Real Estate. LESSEE shall maintain such property insurance as it deems appropriate for its own protection.

14. Operational Requirements.

A. LESSEE shall not permit the sale, gift or other distribution or consumption of alcoholic beverages on the Real Estate without the prior written consent of LESSOR.

B. LESSEE shall not permit smoking at any time in or about the Real Estate.

C. LESSEE shall have the right to place informational signs on or about the Real Estate; however, LESSOR reserves the right to approve the placement, size and content of exterior signs, and all signage must comply with applicable City of Highland Park regulations.

D. LESSEE shall not use LESSOR's name, or make any references to the Board of Education or District, or District employees, in any advertising, signage, promotional or informational material or other communications without the express, written permission of LESSOR.

15. Payment of Costs. LESSEE shall reimburse LESSOR for all reasonable costs, attorney's fees and expenses incurred by LESSOR in enforcing this Lease.

16. Severability. If any clause, phrase, provision or portion of this Lease or the application thereof to any person or circumstance shall be invalid, or unenforceable under applicable law, such event shall not affect, impair or render invalid or unenforceable the remainder of this Lease nor any other clause, phrase, provision or portion thereof, nor shall it affect the application of any clause, phrase, provision or portion hereof to other persons or circumstances.

17. Amendment. Any amendment to this Lease shall be in writing and signed by both parties.

18. Entire Agreement. This Lease represents the full and complete understanding of the parties. The parties agree that they have not relied on any other oral or written representation in executing this Lease. This Lease expressly revokes and replaces any prior Lease or agreement between the parties for said Real Estate.

19. Waiver. No provision contained herein or breach thereof may be waived except in writing by the party waiving its rights. No delay or omission on the part of LESSOR in exercising its right or remedy hereunder shall operate as a waiver of such right or remedy and no waiver of any right or remedy hereunder on anyone occasion shall be construed as a waiver of any such right or remedy on any other occasion.

20. Nondiscrimination. The LESSEE agrees to fully comply with the requirements of the Illinois Human Rights Act, 775 ILCS 5/1-101 et seq., including, but not limited to, the provision of sexual harassment policies and procedures pursuant to Section 2-105 of the Act. The LESSEE further agrees to comply with all federal equal employment opportunity laws, including, but not limited to, the Americans With Disabilities Act, 42 U.S.C. Section 12101 et seq., and rules and regulations promulgated thereunder to the extent applicable to LESSEE. Furthermore, LESSEE agrees that it is responsible for ensuring that all programs and activities are accessible in accordance with the requirements of the Americans With Disabilities Act and other

nondiscrimination laws, and that LESSEE bears responsibility for any costs to make the Real Estate, any building, structure, programs or facilities comply with such requirements.

21. Successors and Assigns. The rights and obligations hereunder shall be binding upon and shall inure to the benefit of their respective successors and assigns.

22. Governing Law. This Lease and the rights of the parties hereto shall be interpreted and enforced in accordance with the laws of the State of Illinois.

23. Notice. Notices given pursuant to this Lease shall be in writing and given either by actual delivery of the notice to the other party with an affidavit of service executed by the person delivering such notice or by mailing the notice by the United States mail, certified or registered mail, return receipt required, with proper postage, to the following addresses:

To Lessee:

Ravinia Nursery School
686 Red Oak Lane
Highland Park, Illinois 60035

with a copy to:

Taft Stettinius & Hollister LLP
111 E. Wacker Drive, Suite 2600
Chicago, Illinois 60601
Attention: David Fletcher
Email: dfletcher@taftlaw.com

To Lessor:

Superintendent
North Shore School District No. 112
1936 Green Bay Road
Highland Park, Illinois 60035-3112

Notice shall be deemed to be received on the date of deposit in the mail provided above and in all other cases on the date of actual receipt.

24. Counterparts: Electronic Signatures. This Lease may be executed in any number of identical counterparts, all of which, when taken together, shall constitute the same instrument. The parties acknowledge and consent to be bound by electronic signatures, including signatures of any required witness. A PDF or other digital copy of this Lease shall be deemed an original for all relevant purposes.

[Signature Page Follows]

IN WITNESS WHEREOF, the parties have executed this Amended and Restated Lease as of the Effective Date.

LESSOR:

BOARD OF EDUCATION
North Shore School District No. 112
Lake County, Illinois

By: _____
Name: _____
Title: _____

LESSEE:

RAVINIA NURSERY SCHOOL
Lake County, Illinois

By: Susan Lenzini
Name: Susan Lenzini
Title: Director



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
To: Members of the Board of Education
From: Dr. Holly Colin, Assistant Superintendent for Student Services
Dr. Michael Rodrigo, Assistant Superintendent for Teaching and Learning
Subject: FY27 Consolidated District Plan
Disposition: Discussion

Executive Summary:

All Illinois school districts are required to submit a Consolidated District Plan (CDP) to begin applying for federal grants. The CDP is designed to promote collaboration among district grant managers.

North Shore School District 112 must have an approved Consolidated District Plan to receive final approval on federal grant applications. Dr. Holly Colin, Dr. Leah Kimmelman, and Mr. Enrique Castro collaborated to complete the Consolidated District Plan as part of the coordination of the following federal grants:

- Title I, Part A - Improving Basic Programs Operated by Local Educational Agencies
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Education Program
- Title III - Immigrant Student Education Program
- Title IV - Student Support and Academic Achievement
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

Recommendation: Discussion only

eGrant Management System

Printed Copy of Application

Applicant: NORTH SHORE SD 112

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: NORTH SHORE SD 112

Date Generated: 4/14/2026 12:00:05 PM

Generated By: hollymcoln

Overview

All entities seeking grant funding must have an active UEI registration in SAM.gov throughout the lifecycle of the grant.

PROGRAM:

Consolidated District Plan

PURPOSE:

The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2027

Included

Programs:

Title I, Part A - Improving Basic Programs

Title I, Part A - School Improvement Part 1003

Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

EL - Bilingual Service Plan (BSP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

LEGISLATION:

[Every Student Succeeds Act \(ESSA\)](#)

[Individuals with Disabilities Education Act](#)

[Rehabilitation Act](#)

[Strengthening Career and Technical Education for the 21st Century Act](#)

[Workforce Innovation and Opportunity Act](#)

[Head Start Act](#)

[McKinney-Vento Homeless Assistance Act](#)

[Adult Education and Family Literacy Act](#)

[105 ILCS 5/Illinois School Code Article 14C. Transitional Bilingual Education](#)

[23 Illinois Administrative Code 228 Transitional Bilingual Education](#)

DUE DATE:

District plans must be submitted to the Illinois State Board of Education and approved before any FY 2027 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION:

The District Plan is submitted for the school year 2026-2027 and must be updated annually thereafter.

AMENDMENTS:

Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS:

Instructions in PDF format

COMMON ABBREVIATIONS:

ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

BSP - Bilingual Service Plan

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
<input type="text" value="Colin"/>	<input type="text" value="Holly"/>	<input type="text"/>
Phone*	Extension	Email*
<input type="text" value="224"/> <input type="text" value="765"/> <input type="text" value="3048"/>	<input type="text"/>	<input type="text" value="hcolin@nssd112.org"/>

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

North Shore School District Board of Education Policies 5:10 and 7:10 address equal opportunities and access for students, staff, and other beneficiaries. In addition, both policies serve to prevent the six barriers of gender, race, national origin, color, disability, or age. This includes the appointment of a nondiscrimination coordinator. All students and district employees, regardless of gender, race, national origin, color, disability or age will have access to the District's federally funded programs. Administrators, teachers, and instructional staff receive annual training to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are no barriers identified to preventing participation. Students' special needs are identified on an individual basis through a 504 or Individualized Education Plan and accommodations/modifications are provided per the plan that is developed. Staff receive training on how to ensure individual student needs are supported and appropriate services are provided. Staff members' special needs are identified on an individual basis and ADA accommodations are provided per a plan that is developed with Personnel Services. Administrators receive training on how to ensure that employee special needs are met and appropriate support is provided.

3. Bilingual Director (Administrator overseeing EL Services) Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

If the district has 1 or more EL students, the Bilingual Director (Administrator overseeing EL Services) must participate in the completion of the Bilingual Service Plan (BSP). The Bilingual Director (Administrator overseeing EL Services) must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

Last Name	First Name	Middle Initial
<input type="text" value="Castro"/>	<input type="text" value="Enrique"/>	<input type="text"/>
Phone	Extension	Email
<input type="text" value="224"/> <input type="text" value="765"/> <input type="text" value="3057"/>	<input type="text"/>	<input type="text" value="ecastro@nssd112.org"/>

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2026-2027.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are aligned and not duplicitous. The LEA will align federal resources to support academic and social emotional needs of all students, with a focus on students who are designated as low-income, English learners, and/or are eligible for special education services. Funding will be utilized to provide staffing for academic interventions; social emotional supports; and services based on student eligibility for special education services; and/or or language development. The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

Response from the approved prior year Consolidated District Plan.

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous. The LEA will align federal resources to support academic and social emotional needs of all students, with a focus on students with a status of low-income, English learner, and special education for the related federal funds. Funding will be utilized to provide staffing for academic interventions; social emotional supports; and services based on student eligibility for special education services or language development. The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

3. Will the LEA braid funding?* Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

- Yes No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?* Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

- Yes No

If Yes Transfer of Funds is selected, you will need to indicate which fund sources are being transferred and if it will be partial or all in the box below.

- | | | |
|--|---|--|
| <input type="checkbox"/> Title II to Title I | <input type="checkbox"/> Transfer Partial Funds | <input type="checkbox"/> Transfer All Funds |
| <input type="checkbox"/> Title IV to Title I | <input type="checkbox"/> Transfer Partial Funds | <input type="checkbox"/> Transfer All Funds |
| <input type="checkbox"/> Title II to Title IV | <input type="checkbox"/> Transfer Partial Funds | <input type="checkbox"/> Transfer All Funds |
| <input checked="" type="checkbox"/> Title IV to Title II | <input type="checkbox"/> Transfer Partial Funds | <input checked="" type="checkbox"/> Transfer All Funds |

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The results of our local needs assessments indicated three priority areas: (1) A focus on student success and well-being; (2) Develop relationships and partnerships; and (3) Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

Other instruments: In addition to the tools listed above, the development of this plan also included the use of a local tool, INSIGHTeX. This survey tool is administered to staff and students twice per year. Its results are analyzed at the district and building level to identify improvement goals.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable)

The results of our local needs assessments indicated three priority areas: (1) A focus on student success and well-being; (2) Develop relationships and partnerships; and (3) Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly. Title I funds will provide additional academic support and learning opportunities to students participating in school-wide programming to meet state learning standards in core academic subjects. Funds will also be used to supplemental instructional materials and materials for family engagement.

B. Title I, Part A - School Improvement Part 1003**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, reducing class size, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable).

The results of our local needs assessments indicated three priority areas: (1) A focus on student success and well-being; (2) Develop relationships and partnerships; and (3) Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly. Funds will be utilized to pay for professional learning services from a consulting group that focuses on teaching reading across all content areas.

G. Title III - LIEP

The results of our local needs assessments indicated three priority areas: (1) A focus on student success and well-being; (2) Develop relationships and partnerships; and (3) Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly. Funds will be utilized to pay for professional development focused on meeting the needs of multilingual learners and supplemental instructional materials.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps through well-rounded education, improving school conditions for student learning and improving the use of technology, and nonpublic equitable share (if applicable).

The results of our local needs assessments indicated three priority areas: (1) A focus on student success and well-being; (2) Develop relationships and partnerships; and (3) Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly. Initial funds will be transferred to Title II.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Based on the local needs assessment, the following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting). The needs assessment prioritized professional development in the following areas: coaching, instructional strategies, and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low-incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching. IDEA funds will be used to pay for professional development for instructional coaching, inclusion practices, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists, as well as services from the Special Education Cooperative to support students with extensive or low-incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

Based on the local needs assessment, the following areas are identified as priorities: services beyond the needs of other students (e.g., speech pathology, social work, psychological services, occupational therapy, physical therapy). The needs assessment prioritized professional development in the following areas: inclusive practices, instructional strategies, and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low-incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists, as well as services from the Special Education Cooperative to support students with extensive or low-incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, and tuition.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 112 Strategic Change Agenda:1. Focus on student success and well-being2. Develop relationships and partnerships3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).* Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Community members and community based organizations (7)
- P. Business representatives (2,3,4)
- Q. Researchers (7)
- R. Institutions of Higher Education (7)
- S. Homeless Liaison (1)
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent

- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings.Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[count] of 7500 maximum characters used

Leadership Team Meetings: August 5, August 6, August 7, September 8, September 22, October 6, October 20, November 7, November 17, December 1, December 15, January 12, January 26, February 9, February 23, March 2, March 16, April 27, May 11, PTO President's Council Meetings: September 12, October 22, November 19, January 21, February 18, March 18, April 22, May 20
12 Foundation Meetings: August 21, September 18, October 23, November 20, January 22, February 19, March 12, April 23
Highland Park Community Foundation Meetings: October 8, December 3, March 4
Student Success Task Force Meetings: October 23, November 4, December 2, January 29, March 3
Family Engagement Task Force Meetings: November 6, December 11, January 15
Facility and Operations Task Force Meetings: November 6, November 18, December 11, January 15, February 12, March 12
Superintendent's Task Force Meetings: October 23, April 16
Bilingual Parent Advisory Council Meetings: September 30, November 4, February 24, April 14
School Leadership Team Meetings: School leadership teams meet at least bi-weekly through the duration of the calendar school year

Response from the prior year Consolidated District Plan.

The district met with 225 stakeholders on the following dates: Discovery Team - September 5-6, 2024
Extended Discovery Team - October 29-30, 2024
Unpacking Data Team Goal - November 13-14, 2024
Discovery Team - December 12, 2024
Board Review - January 21, 2025
The District's three Title I schools developed the Title I plans with the following stakeholders: administrator, teacher, parent, instructional coach, and mental health provider. The District's Director of Special Education held meetings with the following stakeholders: special education teacher, mental health provider, and related service provider. The District's Coordinator of Bilingual and EL services met with the BPAC Board to review the Bilingual Service Plan.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans including the Title I Parent and Family Engagement Policy so that the plans and related activities represent the needs of varied and diverse populations. ** [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[count] of 7500 maximum characters used

Please see response to question 2 for a description of the various opportunities for stakeholders to support the development of the plan. Additionally, each Title I schoolwide program has a team of stakeholders that authored the schoolwide plans.

Response from the prior year Consolidated District Plan.

The District will consult with parents and family members through parent organizations, as well as parent participation on the school leadership schoolwide planning teams.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. Include Title I parent and family engagement required meetings and activities. Also include a description of any activities/strategies that will be implemented for effective English learner and

immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Please see response to question 2 for a description of the various opportunities for stakeholders to support the development of the plan. The district employs two full-time Family Engagement Specialists to support at-risk and linguistically diverse families at its schools. This position is focused on eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events through its Bilingual Parent Advisory Committee (BPAC). The district also provides family engagement events at its three Title I schoolwide programs.

Response from the prior year Consolidated District Plan.

The district employs two full-time, Bilingual Family Engagement Specialists to support at-risk and linguistically diverse families at its schools. This position is focused on eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1113\(c\)\(3\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Parent and Family Engagement

ESEA Section 1116(a)(2)

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a written parent and family engagement policy. The policy shall be incorporated into the LEAs Consolidated District Plan, establish the LEAs expectations and objectives for meaningful parent and family involvement, and describe how the LEA will

- (A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans.
 - (B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
 - (C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.
 - (D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.
 - (E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective (E) parental involvement, and to revise, if necessary the parent and family engagement policies.
 - (F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.
- By checking this box, the applicant hereby certifies that they have read, understood, and will comply with the parent and family engagement policy requirements.

Resources:

- [U.S. Department of Education-Parent and Family Engagement Non-Regulatory Guidance](#)
- [Title Grants Administration Parent and Family Engagement Website](#)
- [Parent and Family Engagement Policy Template](#)

Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFEPolicy.
- *Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

NOTE: The PDF file size may not exceed 10MB or the upload will fail.

How To Upload A FILE

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

D112 Parent Engagement Policy.pdf

- Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.*

*Required field

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

- Yes No

Private School Name	School Closing	Title I <input type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	Title II <input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	Title IV <input type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	Nonpublic Consultation Form <input type="button" value="Choose File"/> No file chosen
The Academy of Joan of Arc	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
St Norbert School	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen St. Norbert School [FY27].pdf
St Joseph School	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
St Johns Lutheran School	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen St. John Lutheran [FY27].pdf
St James School	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
St Faith Hope & Charity	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
Science and Arts Academy	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen Science and Arts Academy [FY27].pdf
School of St Mary	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen School of St. Mary [FY27].pdf
Sager Solomon Schechter D	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
Sacred Heart School	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
Riverwoods Montessori Scho	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen Riverwoods Montessori [FY27].pdf
North Shore Country Day Sc	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen
Montessori School of Lake Fr	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen Montessori School f Lake Forest [FY27].pdf
Montessori Connection	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen Montessori Connection [FY27].pdf
Montessori Connect East	<input type="checkbox"/>				<input type="button" value="Choose File"/> No file chosen

Montessori Connect East	<input type="checkbox"/>	Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Lake Forest Country Day Sch	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen Lake Forest Country Day [FY27].pdf
Lake Forest Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Hillel Torah North Suburban	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Highland Park Montessori	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen HP Montessori [FY27].pdf
Hellenic American Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen Hellenic American [FY27].pdf
Embers Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
East Lake Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen East Lake Academy [FY27].pdf
Deerfield Montessori School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen Deerfield Montessori [FY27].pdf
Christian Heritage Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Chicago Waldorf School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Chicago Jewish Day School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Cheder Lubavitch Hebrew Di	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Cheder Lubavitch	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen
Blooming Minds STEAM Acac	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen

Comments:

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 112 Strategic Change Agenda:1. Focus on student success and well-being2. Develop relationships and partnerships3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure through Preschool for All. Child Find screenings are offered at least 6 times per year. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper support is in place for students.

Response from the approved prior year Consolidated District Plan.

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure through Preschool for All. Child Find screenings are offered at a minimum of four times per year and as frequently as four times per year. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper support is in place for students.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 112 Strategic Change Agenda:1. Focus on student success and well-being2. Develop relationships and partnerships3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

CURRICULUMThe district prioritizes maintaining a guaranteed and viable curriculum that ensures all students have access to high-quality, standards-aligned instruction. Central to this effort is the ongoing use of a common assessment system to inform instructional decisions, identify areas for intervention, and provide opportunities for enrichment. The district emphasizes the selection and implementation of rigorous core instructional materials that are research-based and aligned with state standards. Across all grade levels, curriculum implementation includes common pacing guides, clearly identified learning standards, and the use of common assessments to monitor student growth and mastery. This approach supports instructional consistency, equitable learning experiences, and the ability to respond to individual student needs.**PROFESSIONAL DEVELOPMENT**The district is committed to providing ongoing, job-embedded professional development designed to enhance teacher effectiveness and improve student outcomes. Professional learning is focused on implementing best instructional practices, fostering collaboration within professional learning communities (PLCs), and analyzing student performance data to inform instruction. Teachers receive support in differentiating instruction, designing interventions, and utilizing assessment data to identify and address learning gaps. Additionally, professional development opportunities are aligned with the district's strategic agenda, ensuring that staff are prepared to meet the diverse needs of all learners.**INTERVENTION**To support students who are most at risk or underperforming, the district has a structured intervention programs at both the elementary and middle school levels. Elementary schools have a daily 30-minute "Student Success Block," during which identified students receive targeted intervention. Middle schools offer additive courses in these reading and math to address specific skill gaps. Reading specialists at both elementary and middle school deliver intensive, research-based reading interventions to students who require additional support. Moreover, each elementary school employs at least one math interventionist to provide focused assistance for students performing below grade level in mathematics. These programs are designed to ensure that all students have equitable access to the support they need to achieve academic success.**ENRICHMENT**The district is committed to offering meaningful enrichment opportunities that extend and deepen student learning. Each elementary school employs an Advanced Learning Opportunities (ALO) teacher who plans standards-based learning extensions in language arts and mathematics. At the middle school level, students have access to advanced and accelerated courses in mathematics and language arts, providing opportunities for deeper exploration of content, higher-order thinking, and preparation for advanced academic pathways. These enrichment initiatives aim to engage students, cultivate their strengths, and promote a culture of academic excellence across the district.**SCHOOL IMPROVEMENT PLAN**Each school in the district conducts an annual assessment of student performance and needs. The findings from this analysis inform the development of a school-wide action. For the 2026-2027 school year, each school's action plan includes targeted goals, strategies, and measurable outcomes aligned with district priorities in curriculum, professional development, intervention, and enrichment. This structured approach ensures that resources are allocated effectively and that continuous improvement is driven by data and stakeholder input.

Response from the prior year Consolidated District Plan.

Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue to strengthen its use of a common assessment system to inform instructional decisions, intervention and enrichment. An emphasis is placed on the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing, prioritized learning standards, and learning scales/progressions. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle school dedicate time for intervention. At the elementary schools, a daily 30-minute 'Student Success Block' provides identified students with additional instruction in language arts and math. An additive course in language arts and math at the middle schools serves the same purpose. The elementary and middle schools have reading specialists who utilize a research-based intervention program for students who need intensive reading support. Finally, each elementary school has at least one math interventionist to support low-performing students in math. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2025-2026 school year.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Academic Assessments:All students in grades K-8 participate in the NWEA MAP Assessment in reading and mathematics three times per year. Students in the dual language program also take the NWEA MAP reading assessment in Spanish. Students in grades K-2 are screened three times per year using the FastBridge assessment to identify early literacy and numeracy deficits. Classroom-level formative and summative assessments, including common unit assessments and benchmarks, are analyzed to identify students performing below grade-level expectations. **Demographic and Eligibility Factors:**Low-Income Students: Eligibility for Title I or free/reduced lunch programs is used alongside academic performance data to identify students who may need additional academic support. **English Learners (ELs):** EL students are monitored through state-mandated English language proficiency assessments (e.g., ACCESS for ELLs), as well as academic performance in core content areas. Students who demonstrate gaps in grade-level content or language proficiency are prioritized for targeted support. **Students with Disabilities:** Special education students are monitored using Individualized Education Program (IEP) goals, progress monitoring data, and state assessment results to ensure they receive appropriate interventions aligned with their needs. **Ongoing Progress Monitoring:** Students identified as at risk are regularly monitored using progress monitoring tools aligned with intervention programs. Reading specialists, math interventionists, and classroom teachers collaboratively analyze data to determine the intensity and type of support needed. Intervention effectiveness is evaluated frequently, and students' placement in support programs is adjusted based on demonstrated growth or continued need. Through this comprehensive approach, the district ensures that at-risk students are identified early, monitored continuously, and provided with targeted interventions tailored to their specific academic and socio-emotional needs.

Response from the prior year Consolidated District Plan.

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. Additionally, students in kindergarten, 1st grade, and 2nd grade, are universally screened three times per year using the FastBridge assessment to support the identification of students who are at risk for early reading failure. This data

is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered before, during, and after units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides a comprehensive range of additional and supplemental instructional supports designed to help students meet challenging State academic and language standards. These resources are delivered through a tiered system of support that addresses students' individual academic, linguistic, and socio-emotional needs. ACADEMIC INTERVENTIONS: Elementary Schools: Students performing below grade level in reading and mathematics receive targeted instruction during the daily 30-minute "Student Success Block." Reading specialists provide research-based interventions for students with significant reading gaps, while math interventionists offer focused support to students struggling in mathematics. Middle Schools: Additive courses in language arts and mathematics provide additional instruction for students needing support. Reading specialists and math teachers collaborate with classroom teachers to deliver interventions aligned to students' specific needs. Progress monitoring is conducted regularly to evaluate student growth and adjust interventions accordingly. SUPPORT FOR ENGLISH LEARNERS: ELs receive specialized instruction aimed at developing English language proficiency while ensuring access to grade-level content. This includes differentiated lessons, scaffolded instruction, and the use of language development strategies integrated into core content areas. State- and research-aligned English language proficiency assessments (e.g., ACCESS for ELLs) guide the identification of language needs and inform targeted interventions. Teachers receive professional development on instructional strategies and culturally responsive teaching to support ELs in acquiring academic language and mastering content standards.

Response from the prior year Consolidated District Plan.

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching, push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialists, who support individual families in navigating school and community resources to support the overall well being and academic growth of their children.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district implements a comprehensive system of instructional and supplemental strategies designed to strengthen academic and language programs and support positive conditions for student learning. Core instruction is aligned to the Illinois Learning Standards and delivered through evidence-based practices that emphasize rigorous grade-level instruction, differentiation, and ongoing progress monitoring. Teachers regularly analyze student performance data from formative classroom assessments and universal screening tools to inform instructional decisions, adjust pacing, and provide targeted support to students who demonstrate academic need. Within the district's Multi-Tiered System of Supports (MTSS), students receive additional layers of instruction based on identified needs. Tier 2 and Tier 3 interventions provide targeted small-group or individualized instruction focused on foundational literacy, mathematics, and language development. Intervention services may occur during the school day through flexible grouping, intervention blocks, or additional instructional periods. Instructional staff collaborate in grade-level and professional learning teams to review data, design interventions, and monitor student progress. To support English learners (ELs) and immigrant students, the district provides language instruction aligned to the Illinois English Language Development (ELD) Standards. English learners receive designated English language development instruction delivered by licensed EL teachers, as well as integrated language supports within the general education classroom. Instruction emphasizes the development of academic language across reading, writing, listening, and speaking. Classroom teachers collaborate with EL specialists to implement scaffolding strategies such as visual supports, structured language practice, vocabulary development, and differentiated texts to ensure students can access grade-level content. The district also provides supplemental services for English learners, which may include small-group language development instruction, targeted literacy support, and family outreach to help families understand and engage with the school system. Professional development is provided to educators to strengthen culturally responsive instructional practices and effective strategies for supporting multilingual learners. Through these coordinated instructional and supplemental strategies, the district aims to strengthen academic and language programs while fostering a supportive learning environment where all students, including English learners and immigrant students, can successfully access rigorous academic content and demonstrate continued growth.

Response from the prior year Consolidated District Plan.

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families, each school plans for integrated support for their linguistically diverse students and professional learning opportunities for staff and families. All staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of evidenced-based best practices for improved student outcomes as it relates to content delivery, interaction, and social emotional conditions for learning.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. [5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

Response from the prior year Consolidated District Plan.

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides a robust collection of digital and print resources through its libraries at each grade level, ensuring that students have access to materials in both English and Spanish to support literacy, research, and content-area learning. Online resources include a wide range of informational and literary texts, interactive databases, and digital tools designed to help students develop research skills, critical thinking, and digital literacy competencies essential for success in school and beyond. The Department of Teaching and Learning works collaboratively with all librarians to ensure alignment with district curriculum and the Illinois Standards for Aligned Instruction for Librarians (I-SAIL). This collaboration includes analyzing student learning data, integrating library resources with classroom instruction, and designing instructional experiences that support grade-level standards and cross-curricular learning objectives. Librarians provide targeted support for students in research, inquiry-based projects, and independent reading, while also assisting teachers in identifying and leveraging appropriate resources to differentiate instruction for diverse learners, including English learners and students with individualized learning needs. Through these coordinated efforts, the district ensures that library services are not only a place for access to books and digital media but also a dynamic instructional partner that enhances student learning, fosters lifelong literacy skills, and supports the district's overall educational goals.

Response from the prior year Consolidated District Plan.

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning collaborates with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAIL). This includes prioritizing and mapping the standards, writing learning progressions, and identifying student outcomes. Additionally, librarians are supported in building a culturally diverse collection.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based cross-curricular learning extension. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Response from the prior year Consolidated District Plan.

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based cross-curricular learning extension. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 112 Strategic Change Agenda: 1. Focus on student success and well-being 2. Develop relationships and partnerships 3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

There are multiple opportunities to ensure an effective transition from middle school to high school. Articulation meetings are held between most department (e.g. special education, ELA, math, ESL, etc.) to ensure that students are appropriately placed into a rigorous high school course. Additionally, students have an opportunity to visit the high school and meet with their counselors. Students the dual language have an additional opportunity to visit the high school and learn more about the language experience at the high school level.

Response from the approved prior year Consolidated District Plan.

There are multiple opportunities to ensure an effective transition from middle school to high school. Articulation meetings are held between most department (e.g. special education, ELA, math, ESL, etc.) to ensure that students are appropriately placed into a rigorous high school course. Additionally, students have an opportunity to visit the high school and meet with their counselors. Students the dual language have an additional opportunity to visit the high school and learn more about the language experience at the high school level.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

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NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

[(count) of 7500 maximum characters used]

Elementary District

Response from the approved prior year Consolidated District Plan.

Elementary District

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 112 Strategic Change Agenda:1. Focus on student success and well-being2. Develop relationships and partnerships3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

For each program for which funding is anticipated for the 2026-2027 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

NOT PROVIDING

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Professional learning will focus on delivering effective reading instruction across the content areas.

G. Title III - LIEP

Professional learning will focus on delivering effective writing instruction for multilingual learners.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

NOT PROVIDING

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low-incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

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District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 112 Strategic Change Agenda:1. Focus on student success and well-being2. Develop relationships and partnerships3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NSSD112 currently uses the Suite360 SEL curriculum for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities.North Shore School District 112 has enacted policies to reduce the use of disciplinary actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality.North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

Response from the prior year Consolidated District Plan.

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NSSD112 currently uses the Suite360 SEL curriculum for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities.North Shore School District 112 has enacted policies to reduce the use of disciplinary actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality.North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

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([count] of 7500 maximum characters used)

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment.The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Response from the prior year Consolidated District Plan.

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment.The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - NORTHWOOD JR HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/19/2026
1002 - EDGEWOOD MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/19/2026
2002 - BRAESIDE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/19/2026
2003 - INDIAN TRAIL ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/19/2026
2004 - RAVINIA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/19/2026
2005 - SHERWOOD ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/19/2026
2006 - RED OAK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/19/2026
2007 - OAK TERRACE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/19/2026
2008 - WAYNE THOMAS ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/19/2026

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- District 112 Strategic Change Agenda:1. Focus on student success and well-being2. Develop relationships and partnerships3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

1. School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No schools are identified under this part.

Response from the approved prior year Consolidated District Plan.

No schools are identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?*(Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The following schools will operate school-wide assistance programs:Oak Terrace Elementary SchoolRed Oak Elementary SchoolNorthwood Middle SchoolThe goal of the programs is to improve academic outcomes for low-income students. This includes providing intervention for students at risk of academic failure and increasing family engagement.

Response from the approved prior year Consolidated District Plan.

The following schools will operate school-wide assistance programs:Oak Terrace Elementary SchoolRed Oak Elementary SchoolNorthwood Middle SchoolThe goal of the programs is to improve academic outcomes for low-income students. This includes providing intervention for students at risk of academic failure, increasing family engagement, and providing extended learning opportunities outside of the school day.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Response from the approved prior year Consolidated District Plan.

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- District 112 Strategic Change Agenda: 1. Focus on student success and well-being 2. Develop relationships and partnerships 3. Focus on attracting, developing, and retaining quality staff by using resources strategically, responsibly, and flexibly

1. How was the comprehensive needs assessment information used for planning grant activities? *This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

Response from the approved prior year Consolidated District Plan.

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

2. Summarize the activities and programs to be funded within the grant application.*

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([count] of 7500 maximum characters used)

IDEA Part B - The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. Additionally, funds will be allocated to allow the District to contract with behavioral specialists to support students with IEPs and special education programs. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Response from the approved prior year Consolidated District Plan.

IDEA Part B - The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. Additionally, funds will be allocated to allow the District to contract with behavioral specialists to support students with IEPs and special education programs. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

Response from the approved prior year Consolidated District Plan.

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/Special-Education-Programs.aspx>

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds are aligned to improve performance across applicable State Performance Plan (SPP) indicators as required under IDEA and ISBE accountability systems. Indicator 1 (Graduation) & Indicator 2 (Dropout): NA - Elementary District Indicator 3 (Assessment): Funds are used for instructional resources, professional learning, and data analysis to improve participation and proficiency of students with IEPs on statewide assessments. Indicators 4 (Discipline): Funds support implementation of positive behavioral supports, restorative practices, and staff training to reduce exclusionary discipline and disparities. Indicators 5 & 6 (Least Restrictive Environment): Funds support inclusive practices, co-teaching models, and professional development to increase access to general education settings. Indicator 8 (Parent Involvement): Funds support family engagement initiatives, communication systems, and outreach to strengthen partnerships with families. Indicators 9 & 10 (Disproportionality): Funds are used for review of identification practices to address disproportionality. Indicator 11 (Evaluation Timelines): Funds support staffing, evaluation processes, and data tracking systems to ensure timely completion of evaluations. Indicator 12 (Early Childhood Transition): Funds support coordination with early intervention providers to ensure timely transitions and IEP development by age three. Indicator 13 (Transition Planning): Funds support transition services, postsecondary planning, and compliance monitoring of IEP requirements.

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM:	Youth in Care Stability
PURPOSE:	To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR:	All Illinois school districts and state-authorized charter schools
RESOURCES:	ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014 US Department of Education (USDE) web page for Students in Foster Care The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351) Educational Stability Requirements (Effective October 7, 2008) Public Act 099-0781 (effective 8/12/2016) USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016) Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section) ESEA of 1965 as Amended, Section 6312(c)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBF-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools - see note below
 - d. School/District staff - see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Colin	Holly	Assistant Superintendent for Student Services	hcolin@nssd112.org
Phone*			
224	765	3048	

[Click here to add information for an additional Youth in Care/Foster Care LEA-POC.](#)

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Colin	Holly	Assistant Superintendent for Student Services	hcolin@nssd112.org
Phone*			
224	765	3048	

[Click here to add information for other personnel involved in the plan development.](#)

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: -Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee)

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: -Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee)

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest. 5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner. 3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

Response from the approved prior year Consolidated District Plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest. 5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner. 3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The district will ensure all appropriate school personnel are aware of ESSA requirements for educational stability for students identified as Youth in Care through ongoing training, clear procedures, and consistent communication. This includes annual professional learning for administrators, school counselors, social workers, and registrars; dissemination of written guidance and protocols aligned to ESSA; and collaboration with the district's liaison for Youth in Care. Additionally, updates will be embedded into onboarding processes and reinforced through regular administrative communications to ensure consistent understanding and implementation across schools.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process.

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe _____
- i. Other - describe _____
- j. Other - describe _____

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The CWA agrees to reimburse the LEA for the cost of such transportation. The LEA agrees to pay for the cost of such transportation. The LEA and the local CWA agree to share the cost of such transportation.

Response from the approved prior year Consolidated District Plan.

The CWA agrees to reimburse the LEA for the cost of such transportation. The LEA agrees to pay for the cost of such transportation. The LEA and the local CWA agree to share the cost of such transportation.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

Response from the approved prior year Consolidated District Plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO. The School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO. The School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

Response from the approved prior year Consolidated District Plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

451 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Provide information below for the Bilingual Director (Administrator overseeing EL Services)

Last Name*

Phone*

First Name*

Middle
Initial

Email*

EL Program Director Requirements:

- a. Administrative Endorsement
AND
- b. ESL/Bilingual Endorsement
OR
- Eight (8) Hours of Professional Development Related to EL Education

*Required field

Attendance Center Enrollment Information

Instructions

451 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Types of Instructional Design Offered in Your District (Mark all that apply.)

- Dual Language One-Way
- Dual Language Two-Way
- Transitional Bilingual Education Program
- Transitional Program of Instruction

Staffing Levels in Your District (Mark all that apply.)

- We have sufficient ESL-certified staff to provide services.
- We have sufficient bilingual-endorsed staff to provide services.
- We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.

451 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROFESSIONAL DEVELOPMENT ACTIVITIES

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff.

*The required professional development will be provided.

Yes

No

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

*Required field

BSP TBE RequirementsInstructions

451 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROGRAM ENROLLMENT

Does your district offer a TBE program?

Yes No

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30(c)(3).

Yes No

Does your district have a full-time TBE Spanish program?

Yes No

Does your district use Spanish Language Arts Standards?

Yes No

*Required field

TBE Parent Advisory CommitteeInstructions

451 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Does your district offer a TBE program?Yes No **Please check all that apply to the districts Bilingual Parent Advisory Committee (BPAC).**

The district attests that:

- The BPAC meets at least 4 times a year.
- The BPAC minutes, bylaws, and attendance information is maintained by the district.
- The BPAC reviews the bilingual service plan and EL-EBF plan annually.
- The BPAC is composed of a majority of TBE parents.

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/19/2026

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. Coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. Collaborate with the State or local child welfare agency to
 - A. Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. By not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. The local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. The eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. In the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools on the U.S. Department of Education website.

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

<https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1>

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<https://www.ilga.gov/Legislation/ILCS/Articles?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/agencies/JCAR/Sections?PartID=04407000>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a

grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.

- ii) Specifying the actions that will be taken against employees for violations of such prohibition.
 - iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
 - b) Establishing a drug-free awareness program to inform employees about:
 - i) The dangers of drug abuse in the workplace;
 - ii) The grantees or contractors policy of maintaining a drug-free workplace;
 - iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - iv) The penalties that may be imposed upon an employee for drug violations.
 - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
 - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
 - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
 - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.02.17.2026

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#)"Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.02.17.2026

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably. "GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.02.17.2026

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

v.02.17.2026

[Not calling IWAS Web Service](#)

[Leah Kimmelman](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 03/05/2026
RCDT when agreed to: 34-049-1120-02

The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:

3/3/2026

Assurances were agreed to on:

3/5/2026

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator # 1

ISBE Program Administrator # 2

ISBE Program Administrator # 3

ISBE Program Administrator # 4

ISBE Program Administrator # 5

This Application has not been submitted

Expand All

Consolidated District Plan

Page Status

**Open Page
for editing**

[Consolidated District Plan](#)

Contact Information			OPEN	<input type="checkbox"/>
Needs Assessment and Programs			OPEN	<input type="checkbox"/>
Plan Specifics				
Needs Assessment Impact		OPEN		<input type="checkbox"/>
Stakeholders		OPEN		<input type="checkbox"/>
Parent and Family Engagement		OPEN		<input type="checkbox"/>
Private Schools Participation		OPEN		<input type="checkbox"/>
Preschool Coordination		OPEN		<input type="checkbox"/>
Student Achievement		OPEN		<input type="checkbox"/>
College and Career		OPEN		<input type="checkbox"/>
Professional Development		OPEN		<input type="checkbox"/>
Safe Learning Environment		OPEN		<input type="checkbox"/>
Title I Specific Pages				
Title I Specific - Part One	OPEN			<input type="checkbox"/>
Title I Specific - Part Two	OPEN			<input type="checkbox"/>
IDEA Specific Requirements		OPEN		<input type="checkbox"/>
Youth in Care Stability Plan				
Youth in Care Stability Plan Contacts	OPEN			<input type="checkbox"/>
Best Interest Determination Plan	OPEN			<input type="checkbox"/>
Youth In Care Transportation Plan	OPEN			<input type="checkbox"/>
Bilingual Service Plan				
BSP Plan Specifics				
BSP Program Contact	OPEN			<input type="checkbox"/>
Attendance Center Enrollment Information	OPEN			<input type="checkbox"/>
BSP Professional Development	OPEN			<input type="checkbox"/>
BSP TBE Requirements	OPEN			<input type="checkbox"/>
BSP Parent Advisory Committee	OPEN			<input type="checkbox"/>
Assurance Pages				
Plan Assurances		OPEN		<input type="checkbox"/>
State Assurances		OPEN		<input type="checkbox"/>
Debarment		OPEN		<input type="checkbox"/>
Lobbying		OPEN		<input type="checkbox"/>
GEPA 442		OPEN		<input type="checkbox"/>
AssurancesText		OPEN		<input type="checkbox"/>

Save



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NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
To: Board of Education
From: Dr. Michael Lubefeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250- Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the board at each regular Board meeting any Freedom of Information (FOIA) requests and the status of the District's response.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- On March 5, 2026, Tami Bohls from Gibson Consulting Group submitted a request for bid award documents pertaining to the Dual Language Program Assessment RFP. The District responded to the request on March 12, 2026.
- On March 18, 2026, Justin Wenig from Star Bridge submitted a request for professional development, training, or coaching events. The District responded to the request on March 24, 2026.
- On March 23, 2026, CT Mills submitted a request for contact information for department leadership. The District responded to the request on March 24, 2026.
- On March 26, 2026, Justin Wenig from Star Bridge submitted a request for purchase orders/payment records. The District responded to the request on April 1, 2026.

Recommendation:

Information Only



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NORTH SHORE
SCHOOL DISTRICT 112

FOR IMMEDIATE RELEASE

North Shore School District 112 Board Approves Four Administrative Appointments for 2026-2027

For more information or media inquiries, contact:

Ben Finfer, Director of Communications and Community Relations

Phone: 224-765-3013 Email: bfinfer@nssd112.org

April 21, 2026

HIGHLAND PARK, IL and HIGHWOOD, IL – The North Shore School District 112 Board of Education approved the appointment of four administrators for the 2026-2027 school year at Tuesday night's meeting.

Jeremy Wickham was approved as assistant superintendent for finance and operations, CSBO; Andy Kramer as principal of Ravinia Elementary School; Angela Andrews as associate principal of Edgewood Middle School; and Timothy La Brie as associate principal of Indian Trail Elementary School. All four will begin their new roles on July 1, 2026.

Jeremy Wickham, incoming assistant superintendent for finance and operations, CSBO, joined District 112 in 2019 as an associate principal at Oak Terrace School and later moved into district leadership, overseeing technology. He has served as executive director of technology and operations for the past two years, working closely with schools and departments across the district. Mr. Wickham holds a Chief School Business Official endorsement from Northern Illinois University, a superintendent endorsement, and is currently pursuing a doctorate in educational leadership.

Andy Kramer, incoming principal at Ravinia Elementary School, is currently principal of Whittier Elementary School in Waukegan, a role he has held since 2022. He previously served as assistant principal at Little Fort Elementary School in Waukegan and began his career as an elementary teacher. Mr. Kramer holds a master's degree in school leadership and principal preparation from Concordia University and a bachelor's degree in elementary education from the University of Minnesota Duluth.

Angela Andrews, incoming associate principal at Edgewood Middle School, is currently assistant principal at Elmwood Park High School. She previously served there as dean of students and has also worked as a science teacher. Ms. Andrews holds a master's degree in educational leadership from Concordia University Chicago, a master's degree in teaching from National Louis University, and a bachelor's degree in biomedical sciences from Marquette University.

Timothy La Brie, incoming associate principal at Indian Trail Elementary School, currently serves as assistant principal at Little Fort Elementary School in Waukegan. He previously worked as a special education teacher and case manager at Grayslake North High School and as a special education teacher in North Chicago. Mr. La Brie holds a master's degree in educational leadership from Northeastern Illinois University, a master's degree in

teaching from National Louis University, and bachelor's degrees in psychology and marketing from Augustana College.

"These are critical roles, and we were looking for educators who understand what strong school leadership demands," Deputy Superintendent Monica Schroeder said. "Each of these administrators has a record of leading with integrity, supporting students and staff, and building positive school communities. We are proud to welcome them to District 112."

###



Board of Education Regular Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035

March 16, 2026

Open Session Minutes

This meeting was streamed live and can be accessed online at <https://vimeo.com/user133899354>

Call to Order, Roll Call

President Kessler called the meeting to order at 6:00 p.m.

Members Present

Jenny Butler, Lori Fink, Jaret Fishman, Lisa Hirsh, Melissa Itkin, Art Kessler, Bennett Lasko

Members Absent

None

Administrators Present

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Business Services, CSBO

Dr. Holly Colin, Assistant Superintendent for Student Services

Dr. Michael Rodrigo, Assistant Superintendent for Teaching & Learning

Ms. Rachel Filippi, Executive Director for Personnel Services

Mr. Ben Finfer, Director of Communications & Community Relations

Adjourn to Closed Session

President Kessler asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

Mr. Fishman moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Melissa Itkin, Kessler, Lasko

NAYS: None

The motion passed.

The Board adjourned to closed session at 6:01 p.m.

Reconvene to Open Session/Call to Order

The Board reconvened to open session at 7:03 p.m.

Pledge of Allegiance

President Kessler led the Pledge of Allegiance.

Approval of Agenda

President Kessler asked for a motion to approve the agenda as presented. Ms. Butler moved, and Mr. Fishman seconded the motion. Upon a voice vote, the agenda was unanimously approved.

Superintendent's Report

- A new Illinois law (SB0202) amends the Open Meetings Act to prohibit municipalities, school boards, and local government units from holding or scheduling meetings on the day of a general primary, general election, or consolidated election. Scheduling of future board meetings will take into consideration the new law.
- Middle school wrestlers, Kayden and Olin were congratulated on qualifying and competing at the state meet.
- March/April calendar highlights included parent/teacher conferences-March 19 & 20, spring break-March 23-27, no school April 3, and Parent AI information night-April 8.
- March commemorates Women's History Month.
- Registration for the 2026-27 school year is open for new and returning Prek-8 students. Letters confirming acceptance to the Dual Language program were mailed to parents. Registration details and links are available on the District website.
- Parents were encouraged to check out Smart Social, an online resource offering webinars to help them navigate digital citizenship and social media safety for children. The webinars can be at www.nssd112.org/SmartSocial (use Highwood zip code 60040 when registering).
- Dr. Schroeder reported that the 8th Grade Dominican Republic Service Learning Trip was a wonderful and moving experience. She and eight staff members chaperoned 45 students on a week-long trip that immersed them in cultural, recreational, and educational activities.
- Epic week took place at Edgewood Middle School, where students raised over \$18,000 for Propel a Cure for Crohn's Disease Research.

Recommendation for Middle School Social Studies Resource

Ms. Kim Mollerino, Learning Coordinator, alongside middle school social studies teachers Mr. Michael Buss, Mr. John Whitehead, and Ms. Maddie Henderson, presented a proposal for a new social studies curriculum resource. The selection process, which commenced last summer, involved surveying neighboring districts to identify utilized resources. A committee composed of middle school social studies teachers and administrators established priorities and developed

an evaluation rubric. Following December presentations from various publishers, two finalists were selected for in-depth review. The committee reviewed materials and scored both resources using the evaluation rubric. Students were offered the opportunity to review and use resources from each publisher, and their feedback heavily influenced the decision. TCI was ultimately identified as the preferred resource. Teachers praised TCI for engaging students through various learning styles and for including modifications and extensions. Students expressed appreciation for the interactive lessons, videos, simulations, and slideshows that helped them connect with the subject matter. The four-year cost for the resource is \$136,062, covering comprehensive digital access for teachers and students, classroom sets of English- and Spanish-language textbooks, and printed teacher guides in both languages. Ms. Mollerding proposed an implementation timeline:

- March 17 through April 20: TCI materials will be available for public review at the district office
- April 21: The Board will be asked to adopt the TCI resource
- April & May: Staff training and collaborative planning sessions
- Summer: Distribution of materials and alignment of assessments and pacing.
- 2026-27 school year: Ongoing job-embedded professional development for teachers.

Board members expressed appreciation for the team approach and for including student voice in the selection process. They also support the idea of utilizing textbooks in the classroom when appropriate to reduce screen time.

Presentation & Proposal for Oak Terrace Playground

Margaret Chaidez of Burke Playground provided an update on the Sherwood playground project and shared a new flyover simulation video. Installation at Sherwood is slated to begin the week of April 19, with a target completion date by the end of April, weather permitting. Ms. Chaidez also introduced the proposal and design renderings for a new inclusive and accessible universal playground at Oak Terrace. The new playground would replace the current aging playground. This project was developed through a highly collaborative process involving staff, parents, the Dual Language Task Force Operations and Facilities Subcommittee, and two full-day student engagement sessions across all grade levels at Red Oak and Oak Terrace Schools. The playground was designed to accommodate 298 students at a time and features 44 unique play events, at an estimated cost of \$521,785.25. The replacement is scheduled to be complete in the summer of 2026. Dr. Schroeder noted that the adjacent blacktop play area is also a focus for improvement and will be addressed the following summer in 2027. The Board will be asked to approve the Oak Terrace playground proposal in April.

Recommendation to Renew 2026-27 AlphaBEST Agreement

Dr. Colin presented a recommendation to renew the agreement with AlphaBEST for before and after-school childcare for the 2026-27 school year. This is the second extension of the initial 2024 agreement and will extend services through June 30, 2027. The renewal includes a 3% tuition increase for families to cover staffing and operational costs. Discounts will continue to be offered to siblings, military families, those who qualify for free and reduced lunch, and staff members. A survey was offered to parents who use the program, and an overall satisfaction rating of 4.1 out of 5 was reported. Parents appreciate the convenience and flexible scheduling.

The concerns voiced focus mainly on consistency in communication and activities, and they were shared with Alphabest leadership. The Board will be asked to approve the renewal agreement in April.

Recommendation to Renew 2026-27 ABM Agreement

Mr. Davis presented a recommendation to renew the agreement with ABM for custodial services for 2026-27. This is the second amendment to the original 2024-45 agreement and provides for a 2.7% CPI-U increase. This increase is passed directly to the district custodians' hourly rate. The Board will be asked to approve the renewal in April.

Recommendation to Renew 2026-27 IGA City of Highland Park for School Resource Officer

Dr. Colin presented the Intergovernmental Agreement (IGA) with the City of Highland Park for the services of the School Resource Officer(SRO) for the 2026-27 school year. The SRO will continue to support school safety initiatives, provide educational programming for students, assist with emergency preparedness and threat assessments, and serve as a liaison between schools and the Police Department. Dr. Colin highlighted updates to the agreement that reflect changes in Illinois law governing School Resource Officer programs. The updates included provisions on training requirements, limitations on municipal citations issued in school settings, data reporting requirements to the Illinois State Board of Education, and the formal evaluation of SRO programs. Terms of the agreement provide for the District to reimburse the City for 75% of the SRO's salary and benefits, 100% of overtime or special event duty directly related to District activities, and 50% of certain training costs related to the SRO role. The Board will be asked to approve the IGA at the Regular Board Meeting on April 21, 2026.

Recommendation for 2026-27 Board Meeting Dates

The Board meeting dates for the 2026-27 school year were presented for review. The schedule takes into consideration the school calendar and known conflicts, including election days. Dr. Schroeder recommends changing the start time of the board meetings to 6:30 p.m. The Board will be asked to approve the meeting dates at the Regular Board Meeting in April.

- July 21, 2026 - Regular Meeting
- August 25, 2026 - Regular Meeting
- September 22, 2026 - Regular Meeting
- September 29, 2026 - Committee of the Whole Meeting
- October 20, 2026 - Regular Meeting
- November 10, 2026 - Committee of the Whole Meeting
- November 17, 2026 - Regular Meeting
- December 15, 2026 - Regular Meeting
- January 26, 2027 - Regular Meeting
- February 16, 2027 - Regular Meeting
- March 16, 2027 - Regular Meeting
- April 27, 2027 - Organizational & Regular
- May 18, 2027 - Regular Meeting
- June 3, 2027 - Committee of the Whole

- June 8, 2027 - Meeting Regular Meeting

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- On February 5, 2026, Michael Henry submitted a request for lists of legal firms and documents for background checks. The District responded to the request on February 11, 2026.
- On February 4, 2026, Joseph States from the Chicago Tribune submitted a request for documents relating to the food service bid protest. On February 10, 2026, the District filed an extension notice and sent a final response on February 19, 2026.
- On February 9, 2026, the Sunlight Access submitted a request for various vendor contracts/agreements. The District responded to the request on February 13, 2026.
- On February 11, 2026, Joseph States from the Chicago Tribune submitted a request for emails sent to an administrator. The District responded to the request on February 17, 2026.
- On February 24, 2026, Sheri Reid from SmartProcure submitted a request for fund account numbers by school. The District responded to the request on March 2, 2026.

Public Comments Related to Matters on the Agenda

None

Approval of Regular Meeting Minutes - February 17, 2026

President Kessler asked for a motion to approve the February 17, 2026, Regular Meeting Minutes, as presented. Mr. Fishman moved, and Mr. Lasko seconded the motion. Upon a voice vote, the motion was approved (6-0). Ms. Itkin abstained

Approval of Closed Session Meeting Minutes - February 17, 2026

President Kessler asked for a motion to approve the February 17, 2026, Closed Session Meeting Minutes, as presented. Mr. Fishman moved, and Mr. Lasko seconded the motion. Upon a voice vote, the motion was approved (6-0). Ms. Itkin abstained

Consent Agenda

The Board uses a consent agenda for routine action items, allowing the Board to approve them in a single motion unless the Board or the Superintendent requests otherwise. President Kessler asked for a motion to approve the consent agenda as follows:

- Personnel Recommendations
 - Appointments
 - Appointment of Lauren Benitez as a full-time (1.0 FTE) Dual Language 1st Grade Teacher at Oak Terrace Elementary School, effective August 17, 2026
 - Appointment of Lily Falberg as a full-time (1.0 FTE) Music Teacher at Oak Terrace Elementary School, effective 17, 2026
 - Appointment of Jaqueline Espinoza as a full-time (1.0 FTE) Administrative Assistant in the Operations Department, effective February 23, 2026

- Appointment of Diamond Carlsen as a full-time (1.0 FTE) Paraprofessional at Edgewood Middle School, effective March 9, 2026
 - Resignations
 - Resignation of Keri Malow-Williams, Associate Principal at Edgewood Middle School, effective June 30, 2026
 - Resignation of Jeremy Davis, Assistant Superintendent for Business Services/CSBO, effective June 30, 2026
 - Resignation of Courtney Gilkison, Principal at Ravinia Elementary School, effective June 30, 2026
 - Resignation of Mario Becerra, 5th Grade Dual Language Teacher at Oak Terrace Elementary School, effective June 5, 2026
 - Resignation of Cindy Figueroa, 5th Grade Dual Language Teacher at Oak Terrace Elementary School, effective June 5, 2026
 - Resignation of Susan Callahan, Special Education Resource Teacher at Edgewood, effective June 5, 2026
 - Resignation of Sana Khan, Paraprofessional at Ravinia Elementary School, effective March 13, 2026
 - Resignation of Yamilet Garcia, Paraprofessional at Red Oak Elementary School, effective March 19, 2026
 - Resignation of Sierra Jackson, Paraprofessional at Ravinia Elementary School, effective April 2, 2026
 - Resignation of Heidi Bartelstein, Administrative Assistant at Indian Trail Elementary School, effective June 12, 2026
 - Retirements
 - Retirement of Alyson Flicher, Nurse at Northwood Middle School, effective June 5, 2026.
 - Unpaid Leave of Absence
 - Unpaid leave of absence for Kendall Hull, full-time Kindergarten Teacher at Wayne Thomas, effective 2026-27 school year
 - Mentor Stipend
 - Robin Leven for Job Alike Stipend at Indian Trail Elementary School
 - Extra Duty Stipends
 - Stipend for Abby Los for Graduation Coordinator at Edgewood Middle School for 40 hours.
 - Stipend for Todd Wooten, Graduation Coordinator at Edgewood, for 40 hours.
 - Stipend for Anna Mellas for the Talent Show at Ravinia Elementary School for 15 hours.
 - Stipend for Camryn Saltzman for the Talent Show at Ravinia for 15 hours.
- Bill List
- Treasurer's Report for February 2026
- Destruction of Closed Session Recordings from September 24, 2024
- Annual 2026-27 Administrator Contract Renewals for:
 - Nancy Angulo, Student Records Manager

- Senaida Avalos, Payroll Manager
- Patience Bertana, Assoc. Principal, Sherwood
- Georgette Franco, Food Service Manager
- Arielle Gleicher, Principal, Wayne Thomas
- Alexandra Gorodiski Assoc. Principal, Northwood
- Rebecca Hansen Assoc. Principal, Edgewood
- Becky Hany, Director of Finance (7/1/26 - 6/30/28(2 years))
- Solveig Jurmu. Director of Safety & Security
- Jamie Kahn, Principal, Braeside Elem.
- Will Kaplan, Principal, Northwood MS
- Elizabeth Leverentz, Student Service Coordinator
- Nicole Maki, Assoc. Principal, Edgewood
- Chelsey Maxwell, Principal, Red Oak Elem.
- Kim Mollerдино, Teaching & Learning Coordinator
- Victoria Montablano, Assoc. Principal, Oak Terrace
- Annie Orlov. Assoc. Principal, Northwood
- Ankita Patel, Accounting Manager
- Matthew Prins, Tech Integration Specialist
- Susana Rabin, Transportation Manager
- Alexis Robinson, Teaching & Learning Coordinator
- Nicole Rodrigo, Director of Early Childhood
- Kevin Saunders, Principal, Sherwood
- Jenny Schwind, Principal, Oak Terrace
- John Sprangers, Interim Personnel Mgr.
- Anthony Swope, Principal, Edgewood MS
- Jaclyn Wagner, Assoc. Principal, Wayne Thomas
- Sarah Yoo Assoc. Assoc. Principal, Ravinia
- Annual 2026-27 Compensation Increases for Admin. Multi-Year Contracts
 - James Bock, Director of Facilities & Operations
 - Enrique Castro, Director for Multilingual Learners
 - Dr. Holly Colin, Asst. Superintendent for Student Services
 - Ben Finfer, Director of Communications
 - Rachel Filippi, Executive Director for Personnel Services
 - Dr. Leah Kimmelman, Director of Curriculum & Instruction
 - Dr. Michael Rodrigo, Asst. Superintendent for Teaching & Learning
 - Dr. Monica Schroeder, Superintendent (incoming 2026-27)
 - Audrey Schulman, Executive Asst. to the Superintendent
- Annual 2026-27 Compensation Increases for At-Will Employees
 - Jose Castrejon, Family Engagement Specialist
 - Adriana Castrejon, Family Engagement Specialist
 - Fatima Chacon, Exec. Asst. for Finance
 - Jessica Dubois, Human Resource Specialist
 - Jan Kleinfeldt, Exec. Asst. for Student Services
 - Maria Salgado, Exec. Assistant for Personnel Srvc

- Sally Straus, Exec. Asst. for Teaching & Learning
- Denine Yeazell, Benefits Coordinator
- 2025-26 Bonuses for Administrators
 - Ben Finfer, Director of Communications
 - Georgette Franco, Food Service Manager
 - Jamie Kahn, Principal, Braeside
 - Elizabeth Leverentz, Student Services Coordinator
 - Annie Orlov, Associate Principal, Northwood MS
 - Ankita Patel, Accounting Manager
 - Matthew Prins, Data Systems & Integration Specialist
 - Michael Rodrigo, Assistant Superintendent for Teaching & Learning
 - Audrey Schulman, Executive Asst. to the Superintendent
 - Jeremy Wickham, Executive Director for Technology & Operations

Ms. Fink moved, and Mr. Lasko seconded the motion to approve the Consent Agenda as presented. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Sherwood Playground Proposal

The Board was presented with the Play Illinois/Burke proposal for the new playground at Sherwood, which was previously discussed. President Kessler asked for a motion to approve the proposal from Play Illinois/Burke for \$381,751.69 as presented. Mr. Lasko moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Wight & Co. Project Authorization - Oak Terrace Outdoor Recreation Study

Dr. Schroeder discussed the proposed engineering study of the Oak Terrace blacktop play area. While assessing the outdoor play space as part of their gap analysis, Wight & Co. Architects expressed concern with the aging condition of the blacktop adjacent to the playground equipment, where conceptual drawings call for a redesign to include swings (new to this site), relocating the gaga pit and basketball courts, and including a new shade structure. The area is cracked and buckled, and commissioning a civil engineer to conduct a topographic study before adding swings or updating the basketball court is highly recommended. Due to the large scope of the proposed new playground equipment and blacktop concept, the outdoor improvements are recommended to be phased in over two summers. If approved by the board in May, the playground equipment will be installed this summer, and blacktop improvements could be completed next summer (2027). The engineering study will help inform decisions on next steps for the blacktop area. President Kessler asked for a motion to approve the Wight Engagement Authorization in the amount of \$98,000 for the study of the Oak Terrace Elementary School Outdoor Recreation Area, as presented. Mr. Fishman moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval New Board Policy 6:238 Use of Generative Artificial Intelligence

Dr. Lubefeld presented the Board with the new Board Policy 6:238, Use of Generative Artificial Intelligence (AI) for approval. The new policy was needed to help guide appropriate use of AI by staff and students. The policy was discussed in depth at the February board meeting. President Kessler asked for a motion to adopt Policy 6:238 Use of Generative Artificial Intelligence as presented. Mr. Fishman moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval Resolution 260316 Authorizing Intervention in Proceedings Before the IL PTAB

Mr. Davis explained that historically, North Shore School District 112 has partnered with Township High School District 113 when intervening in property tax appeals filed with the Illinois Property Tax Appeal Board (PTAB). Through this partnership, the two districts have shared the legal costs of intervening in significant appeals that could affect their property tax bases. Recently, Township High School District 113 transitioned its legal representation for PTAB matters from Hodges, Loizzi, Eisenhammer, Rodick, and Kohn to Franczek P.C. As a result of this change, the District 112 administration requested that the Board authorize Franczek P.C. to represent District 112 in PTAB intervention matters. Continuing to coordinate with Township High School District 113 allows both districts to maintain a consistent legal strategy while sharing the costs associated with these proceedings. President Kessler asked for a motion to approve Resolution 260316, Authorizing Intervention in Proceedings Before the IL PTAB, as presented. Ms. Butler moved, and Ms. Hirsh seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Resolution 260316a Notice to Remedy - Mirela Vesa

President Kessler asked for a motion to approve Resolution 260316a, Notice to Remedy, for teacher Mirela Vesa, as presented. Mr. Lasko moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval Resolution 260316b Dismissal of Educational Support Personnel for Reasons

Other Than RIF

President Kessler asked for a motion to approve Resolution 260316b Dismissal of Education Support Personnel for Reasons Other than Reduction in Force for paraprofessional Emily Fair as presented. Ms. Itkin moved, and Ms. Hirsh seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Public Comments

None

Committee/Liaison Reports

- **Bilingual Parent Advisory Committee (BPAC)** - Mr. Lasko shared that BPAC will meet on April 14 for the annual Multilingual Learner Celebration. The event will honor nominated students who have positively impacted their school/community. Families are encouraged to attend.
- **Highland Park Human Relations Advisory Group** - Ms. Fink reported that the annual Highland Park Awards Night will be held on April 23, with many students and community members to be recognized.
- **Highwood Library & Community Center** - Ms. Fink announced that the Highwood Library is a polling place. Job seekers should attend the upcoming job fair. The library also has non-perishable food available for families in need.
- **Facilities Committee** - Ms. Itkin reported that the Facilities Committee met on March 3 to review designs for Wayne Thomas with the architects and hear updates from Gilbane and Trane on construction at Braeside and Sherwood.
- **112 Education Foundation** - Ms. Itkin shared that the Ravinia Festival Reach Teach Play concerts for 4th and 5th-grade students, sponsored by the Foundation, will be held in April. The annual Art in Bloom event will kick off on April 18, and selected student artwork will be displayed in downtown Highland Park storefronts for three weeks for the community to enjoy.
- **Finance Committee** - Ms. Butler shared that the Finance Committee met on March 10 to hear a presentation from PMA Financial on a possible for a County School Facility Occupation Tax. The concept calls for a 1% sales tax to be collected in Lake County on certain purchases and for the proceeds to be passed on to school districts for use solely for facility improvements.
- **PTO Presidents Council** - Ms. Butler plans to attend the March 18th PTO Presidents Council meeting.
- **ED RED** - Mr. Fishman attended the recent ED RED meeting, where State Superintendent Sanders spoke. Topics included the mislabeling of students due to very high SAT cut scores for college admissions; a proposed shift from the School Assessment and Accountability to Profiles of Performance; and a new numeracy plan.
- **TrueNorth** - Ms. Hirsh shared that the TrueNorth Governing Board will meet on March 18 for the first time since the reorganization. A tremendous amount of work has gone

into a new staffing plan that will be presented for approval. Dr. Schroder mentioned that she and Ms. Filippi participated in the recent TrueNorth job fair, which was held to support the nearly 30% of staff affected by the Reduction in Force (RIF).

Board/Superintendent Other

Dr. Lubelfeld shared that the Illinois School Board Journal Magazine featured a cover story about Edgewood written by Wight Architect Stuart Brodsky titled “Investing in Our Children's Future: How Healthy, High-Performing Schools Improve Learning”.

Adjournment

President Kessler asked for a motion to adjourn the Regular Meeting. Ms. Lasko moved, and Ms. Hirsh seconded the motion. Upon a voice vote, the motion was approved.

The meeting adjourned at 9:19 p.m.

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: April 21, 2026



**Board of Education Committee of the Whole Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035**

April 7, 2026

Open Session Minutes

Call to Order, Roll Call

President Kessler called the meeting to order at 7:00 p.m.

Members Present:

Jenny Butler, Lori Fink, Jaret Fishman, Lisa Hirsh, Melissa Itkin (arrived at 7:02 p.m.), Art Kessler, Bennett Lasko

Members Absent:

None

Administrators Present:

Dr. Michael Lubelfeld, Superintendent
Dr. Monica Schroeder, Deputy Superintendent
Mr. Jeremy Davis, Assistant Superintendent for Operations & Finance
Dr. Holly Colin, Assistant Superintendent for Student Services
Dr. Michael Rodrigo, Assistant Superintendent for Teaching & Learning
Ms. Rachel Filippi, Executive Director of Personnel Services
Mr. Jeremy Wickham, Executive Director of Technology & Operations

Approval of Agenda

President Kessler asked for a motion to approve the agenda as presented. Mr. Fishman moved, and Ms. Fink seconded the motion. Upon a voice vote, the motion was unanimously approved.

Pledge of Allegiance

President Kessler led the Pledge of Allegiance.

Student Services Update

Dr. Holly Colin was joined by Ms. Jaclyn Wagner, Associate Principal at Wayne Thomas, who presented an update on student services. Dr. Colin reviewed the progress made on recommendations from the 2019 DM Group student service audit.

Dr. Colin detailed the specific actions taken to address the six audit-identified opportunities.

- **Intervention Quality:** The district successfully implemented "Student Success Blocks" across all nine campuses, including the middle schools. This ensures

dedicated time for targeted interventions, a collaborative effort between Student Services and Teaching & Learning.

- **Social-Emotional Learning & Mental Health Supports:** In 2023, the district adopted the Compass curriculum for social-emotional learning following a committee review. To address the "mental health mix," the district successfully hired five school psychologists after a targeted recruitment effort, ensuring every building now has a full-time school psychologist and at least one full-time social worker. The district also partnered with Cartwheel Cares, a service that provides mental health referrals for students and families.
- **Continuum of Service:** The continuum of special education services was a major focus and the most significant challenge identified in the 2019 audit report. The district's prior model combined students with very different learning profiles into the same classrooms and was rigid and overly broad, making differentiation for staff challenging. The recommendation was to move towards a flexible model that groups students with similar learning profiles in a special education environment. This led to the creation of the "CORE" (Continuum of Resources) program, currently housed at Ravinia. The CORE model allows the district to build cohorts of students based on their specific needs, with instruction provided by teachers with high skills to support them. A key benefit of this model is creating a stable school community for students with higher support needs, allowing them to remain at one school from kindergarten through fifth grade, rather than potentially "bouncing" between buildings as their needs evolve. This provides flexibility to adjust to new students while building a consistent, supportive community.
- **Maryland Coalition for Inclusive Education (MCIE):** The District has a partnership with MCIE, which began as a pilot program with a middle school team to support a student with a complex profile. The team developed numerous effective strategies to create access points for students in general education classes. The success was so profound that other staff members expressed a strong desire to participate. This led to expanding the partnership. This year, MCIE is working with grades 3-5 at Ravinia, the 6th-grade team at Edgewood, and, at the student-specific level, with Oak Terrace and Wayne Thomas. Ms. Wagner shared that her team at Wayne Thomas has seen success and that their initial approach differed from those of other buildings. They started the training with their student services team first, believing they needed to feel fully confident before bringing the work to the entire staff. The MCIE training they received focused on changing mindsets, such as looking at student challenges as barriers to be removed. This has led the team to ask different questions, adopt a more strength-based approach for all students, and ultimately push inclusion further to help all students grow. Dr. Colin's goal is to expand the MCIE work to all district schools by the 2027-28 school year.
- **Roles, Responsibilities:** Dr. Colin discussed the roles of student services leadership. Ms. Leverentz, Student Services Coordinator, has stepped in to assist with the CORE program but will transition back into her district-wide coordinator role next year to support special programming across all buildings, with a focus on curriculum and instruction, and to support students in alternative placements. An additional student

service coordinator has been hired and will oversee the CORE program and ILP at Edgewood Middle School.

- **Family and Community Engagement Initiative:** Dr. Colin shared family engagement efforts. Ravinia teacher, Ms. Sachs, secured a grant from the Illinois Administrators Association of Special Education (IAASE) to launch a family engagement education series. The first two sessions, on inclusion and behavior, were highly successful, drawing a significant number of parents, including many from the general education community. In parallel, the PTOs are working to foster inclusive, sensory-friendly programs. Building on this momentum, the district plans to launch a new parent committee for the 2026-27 school year, modeled after successful programs in other districts. The vision is to hold quarterly educational meetings for all parents of students receiving services, with topics co-developed with parents to ensure their needs are being met.

Accelerated Placement Act

Dr. Rodrigo presented on the district's programs for acceleration, gifted, and talented learners. He explained that the Teaching and Learning Department has been deeply analyzing this area since November, noting its complexity and the limited guidance from the Illinois State Board of Education (ISBE).

- **Legal Compliance:** The legal basis for the district's programs traces back to the early 1990s with ISBE's Gifted and Talented Learner Policy 6:130, which mandates that districts identify and provide enrichment for these students. A more recent and significant development was the 2018 Policy 6:135 Accelerated Placement Act. Dr. Rodrigo clarified the key differences between Policy 6:130 and Policy 6:135, saying that Policy 6:130 focuses specifically on identified gifted and talented students, while Policy 6:135 broadens the scope to include any student who demonstrates a need for support beyond standard classroom differentiation. These two policies, while nearly identical in their procedural requirements, create a dual mandate for the district to serve a wider range of advanced learners through established acceleration criteria.
- **Accelerated Placement Act:** There are four main types of acceleration required under the Act.
 - **Early Entrance to Kindergarten:** The district has a formal procedure involving social, emotional, and academic criteria. Approximately eight students apply annually, with a handful typically accepted.
 - **Early Entrance to First Grade:** This is a much rarer occurrence. The procedure has two pathways depending on whether the student's kindergarten teacher was state-licensed.
 - **Single Subject Acceleration:** This is the most common form, frequently seen in mathematics. It involves a student moving beyond their current grade level in a single content area.
 - **Whole Grade Level Acceleration:** This involves a student skipping an entire grade level and all its corresponding content, which is a more significant and less frequent form of acceleration.

- **Assessment of Eligibility Standards:** Dr. Rodrigo and his staff are currently reviewing the benchmarks and metrics utilized for gifted and accelerated placement. To determine eligibility, the team evaluates academic data, including local assessments, IAR, and MAP scores as well as social-emotional readiness and tier-specific requirements. Their objective is to maintain standards that support student success without being excessively restrictive. Dr. Rodrigo highlighted that NWEA is preparing a new linking study to align MAP growth results with updated IAR scoring. Additionally, the department is examining how placement schedules affect transitions to high school and has gathered data from neighboring districts to compare eligibility frameworks.
- **Differentiated Instruction and Individualized Support:** Dr. Rodrigo discussed the complexity of differentiating for gifted students. The District strives to use a customized approach. At the elementary level, ALO (Advanced Learning Opportunities) specialists work with families to create personalized plans for advanced learners. In middle school, the multiple course levels provide a cleaner structure, but students who exhaust available coursework face challenges. In these cases, the district has successfully leveraged partnerships with Virtual Schools to provide advanced, specialized instruction. AI tools are also being explored to complement live instruction.
- **Timeline:** The Teaching and Learning team's goal is to present updated plans for the advanced learning program to principals in June, though the timeline is flexible and may extend into the fall to ensure thorough completion.

Proposal for Student Board Representatives

Dr. Schroeder presented a detailed proposal to add two middle school student representatives to the Board of Education. The core rationale for this initiative is to embed student voice directly into the board's governance structure. She expressed a desire for the students to be more than just presenters; she wants them to be active participants in the board's work, learning about governance and leadership. She sees future leaders and engaged citizens, fostering a deeper understanding of how the school system functions. The plan is to select two representatives, one from each middle school building, for a one-year term. The representatives would attend the monthly regular open session board meeting and present a school report. The student reports are intended to cover a wide range of topics, including academics, social-emotional learning, school events, athletics, and topics the students themselves wish to share. Dr. Schroeder emphasized that student representation is not just about a student report, but about modeling student agency for the entire district. Her plan calls for the associate principals to help facilitate and for the board and administration to provide students with orientation, training, and leadership development opportunities. A Board member would also be assigned as a mentor/liaison to ensure consistency. The board discussed several logistical aspects of the proposal. It was generally agreed that students would attend the informational part of the meeting and be excused before the action items and voting, with a suggested cutoff time of 8:00 p.m. It was suggested that, while one or two students would sit at the board table, they should be encouraged to form a larger peer committee at their schools to gather broader input, ensuring they are truly representative. Dr. Schroeder shared a proposed timeline: the application process and interviews will take place in the 4th quarter, and the board appointment will be in August. Board members expressed support for the proposal.

Public Comments

None

Adjournment

President Kessler asked for a motion to adjourn the meeting. Ms. Butler moved, and Mr. Fishman seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 10:21 p.m.

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: April 21, 2026



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Revised

Date: April 21, 2026
 To: Dr. Monica Schroeder, Deputy Superintendent
 Members of the Board of Education
 From: Rachel Filippi, Executive Director of Personnel Services
 Subject: Personnel Recommendations
 Policy Alignment: Policy 5:30 Hiring Process and Criteria

CERTIFIED STAFF APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Berlin Flood	1.0	3rd Grade DL Teacher	OT	8/17/2026
Anetta Peebles	1.0	Psychologist - EC	OT	8/17/2026
Jayson Esparza	1.0	5th grade DL Teacher	OT	8/17/2026
Sathya Tripodi	1.0	Social Studies Teacher	NW	8/17/2026
Samantha Gordon	1.0	Special Education Teacher	EW	8/17/26
Emily Weinstein	1.0	Social Worker	IT	8/17/26
Kathleen Gremelspacher	1.0	2nd grade Teacher	BR	8/17/26
Alix Eisenberg	1.0	Special Education Teacher	RA	8/17/26
Madelyn Polisner	1.0	5th grade Teacher	WT	8/17/26
Hannah Lieberman	1.0	4th grade Teacher	WT	8/17/26
Maya Lubelfeld	1.0	5th grade Teacher	WT	8/17/26
Kim Clark	1.0	Special Education Teacher	RA	8/17/26

CERTIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Meghan Mullins	1.0	Orchestra Teacher	BR	6/5/2026
Courtney Erickson	10	Kindergarten Teacher	IT	6/5/2026

CERTIFIED STAFF INCREASE IN FTE

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>FTE NEW</u>	<u>EFFECTIVE DATE</u>
Sarah Herman	.70	Social Worker	SW	1.0	2026-2027

CERTIFIED STAFF UNPAID LEAVE OF ABSENCE

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Megan Fitzgerald	1.0	Special Education Teacher	WT	2026-2027

CLASSIFIED PERSONNEL APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Rosa Rodriguez-Diaz	1.0	Paraprofessional	RA	3/30/2026
Matthew Korb	1.0	Accounts Payable	DO	4/15/2026

CLASSIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Eric Meiller	1.0	Paraprofessional	EW	6/5/2026
Marija Kusevic	1.0	Nurse	EW	3/18/2026
Alina Pirvu	1.0	Nurse	OT	6/5/2026

CLASSIFIED STAFF RETIREMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Donna Kirk	1.0	School Nurse	IT	6/5/2026

EXTRA DUTY STIPENDS

<u>NAME</u>	<u>ACTIVITY</u>	<u>SCHOOL</u>	<u>HOURS/OTY</u>
Jennifer Klein	Garden Club	NW	20
Nikki Tsimogiannis	Culture Club	SW	25
Nikki Tsimogiannis	Chess Club	SW	20
James Seligman	Chess Club	SW	20
Alyssa Kodroff	Student Engineering Club	SW	14

Christy Tortorello	Student Engineering Club	SW	14
Carly Sheppard	Environmental Eagles Club	EW	20

*Denotes changes after original memo posting.

Recommendation:

Roll call vote to approve the Personnel Report, as presented.

Board of Education
North Shore School District 112
Highwood, Illinois

April 21, 2026

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$	1,564,894.32
FOOD SERVICE:	\$	89,884.75
OPERATIONS & MAINTENANCE:	\$	656,414.70
DEBT SERVICE FUND:	\$	475.00
TRANSPORTATION FUND:	\$	194,630.98
SECURITY 2022 REF:	\$	9,440.00
RAVINIA 2022 REF:	\$	15,367.52
BRAESIDE 2022 REF:	\$	953,924.08
WAYNE THOMAS 2022 REF:	\$	48,746.08
SHERWOOD 2022 REF:	\$	1,447,892.58
GEOHERMAL:	\$	0.00
ACTIVITY FUND:	\$	3,179.88
TOTAL	\$	4,984,849.89

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600306	SENAIDA AVALOS	03/17/2026	031326	MILEAGE REIMB 3/13/26	2502600245	35.02	35.02
10E200	2520 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		35.02	
252600307	LUKE ROBERTS	03/17/2026	031026	REIMBURSEMENT TO TEACHER/WRESTLING COACH MR. LUKE ROBERTS/EW	202600162	26.99	26.99
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		26.99	
				2 ACH	Check(s) For a Total of		62.01

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034607	AT&T	03/17/2026	8020163113	INTERNET SERVICES, VITI, FY26	5552600071	3,594.04	3,594.04
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		3,594.04	
1034608	BUILD AND RESTORE MASONRY	03/17/2026	0223260T	CONCRETE REPLACEMENT	2202600925	3,750.00	3,750.00
20E070	2540 3201 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		3,750.00	
1034609	COMMONWEALTH EDISON	03/17/2026	3615413000030926	ELECTRIC BILL FOR VITI OK TO PAY	2202600997	227.17	227.17
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		227.17	
1034610	COMMONWEALTH EDISON	03/17/2026	3790226000030726	ELECTRIC BILL FOR SH OK TO PAY	2202600996	3,649.47	3,649.47
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		3,649.47	
1034611	COMMONWEALTH EDISON	03/17/2026	8356427000031026	ELECTRIC BILL FOR OT OK TO PAY	2202600998	5,146.80	5,146.80
20E070	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		5,146.80	
1034612	COMMONWEALTH EDISON	03/17/2026	8682532000030926	ELECTRIC BILL FOR VITI OK TO PAY	2202600997	239.08	239.08
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		239.08	
1034613	COMMONWEALTH EDISON	03/17/2026	8979184000030926	ELECTRIC BILL FOR VITI OK TO PAY	2202600997	309.90	309.90
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		309.90	
1034614	CONSTELLATION NEWENERGY GAS DI	03/17/2026	4536571	GAS FOR D112 SCHOOLS \$59,212.42	2202600983	59,212.42	59,212.42
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		5,340.76	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		9,215.01	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		7,614.16	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		4,996.81	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		8,405.50	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		7,080.83	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		2,840.04	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		3,528.15	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		277.20	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		4,030.44	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		5,883.52	
1034615	PITNEY BOWES***	03/17/2026	3107702030	12/30/25-3/29/26 LEASE	2502600243	977.61	977.61
10E200	1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		977.61	
1034616	T MOBILE	03/17/2026	969580760030326	STUDENT HOTSPOTS #969580760	5552600025	2,980.00	3,448.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,980.00	
			974304005030326	CELL BOOSTERS	5552600022	468.00	
				#974304005			
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		468.00	
				10 Computer	Check(s) For a Total of		80,554.49

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	62.01
	10	Computer	Checks For a Total of	80,554.49
Total For	12	Manual, Wire Tran, ACH & Computer	Checks	80,616.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	80,616.50

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	8,081.66	8,081.66
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	72,534.84	72,534.84

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034617	BUILD AND RESTORE MASONRY	03/18/2026	0223260T	CONCRETE REPLACEMENT	2202600925	3,750.00	3,750.00
20E070	2540 3201 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		3,750.00	
				1 Computer	Check(s) For a Total of		3,750.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034608	BUILD AND RESTORE MASONRY	03/18/2026	0223260T	CONCRETE REPLACEMENT	2202600925	3,750.00	3,750.00
20E070	2540 3201 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		3,750.00	
				1 Void	Check(s) For a Total of		3,750.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	3,750.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	3,750.00
Less	1	Voided	Checks For a Total of	3,750.00
			Net Amount	0.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	0.00	0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034618	MASTERS OF BROADWAY	03/19/2026	033026	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600332	2,500.00	2,500.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,500.00	
				1 Computer	Check(s) For a Total of		2,500.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034303	MASTERS OF BROADWAY	03/19/2026	033026	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600332	2,500.00	2,500.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,500.00	
				1 Void	Check(s) For a Total of		2,500.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	2,500.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	2,500.00
Less	1	Voided	Checks For a Total of	2,500.00
			Net Amount	0.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	0.00	0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034620	CITY OF HIGHLAND PARK	04/01/2026	BRAESIDE DEPOSIT	DEPOSIT FOR TEMPORARY WATER METER AT BRAESIDE. OKAY TO PAY.	2202601043	3,000.00	3,000.00
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			3,000.00	
1034621	COMMONWEALTH EDISON	04/01/2026	5618973000031926	MONTHLY ELECTRIC SERVICE AT RAVINIA. OKAY TO PAY.	2202601031	10,893.85	10,893.85
20E080	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU			10,893.85	
1034622	Vendor Continued Void	04/01/2026					0.00
1034623	Vendor Continued Void	04/01/2026					0.00
1034624	JOHNSON CONTROLS SECURITY SOLU	04/01/2026	42253055	SECURITY SYSTEM BILLING	2202601008	119.33	793.10
20E110	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			119.33	
			42253056	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT IT WAREHOUSE, WT, GB, NW, AND EP. OKAY TO PAY.	2202601013	159.36	
20E200	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			159.36	
			42253057	SECURITY SYSTEM BILLING	2202601008	119.33	
20E090	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU			119.33	
			42253058	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT IT WAREHOUSE, WT, GB, NW, AND EP. OKAY TO PAY.	2202601013	119.33	
20E030	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			119.33	
			42253059	SECURITY SYSTEM BILLING	2202601008	119.33	
20E060	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			119.33	
			42253060	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT IT WAREHOUSE, WT, GB, NW, AND EP. OKAY TO PAY.	2202601013	258.93	
20E120	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			258.93	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			CK41430010 B	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT RED OAK. OKAY TO PAY. PLEASE SEE ATTACHED CREDIT IN THE AMOUNT OF \$102.51.	2202601010	-102.51	
20E090	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		-102.51	
1034625	Vendor Continued Void	04/01/2026					0.00
1034626	NORTH SHORE GAS	04/01/2026	5852693936	GAS BILL FOR WAREHOUSE	2202601016	530.37	1,255.83
20E140	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		530.37	
			5855723973	MONTHLY GAS SERVICE AT VITI AND OPS. OKAY TO PAY.	2202601024	83.59	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		83.59	
			5856288152	MONTHLY GAS SERVICE AT VITI AND OPS. OKAY TO PAY.	2202601024	53.02	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		53.02	
			5856670344	MONTHLY GAS SERVICE AT VITI AND OPS. OKAY TO PAY.	2202601024	84.95	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		84.95	
			5856688833	MONTHLY GAS SERVICE AT VITI AND OPS. OKAY TO PAY.	2202601024	503.90	
20E150	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		503.90	
1034627	T MOBILE	04/01/2026	972282849032126	STUDENT HOTSPOTS #972282849	5552600042	765.00	765.00
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		765.00	
			8	Computer	Check(s) For a Total of		16,707.78

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	8	Computer	Checks For a Total of	16,707.78
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	16,707.78
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	16,707.78

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	765.00	765.00
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	12,942.78	12,942.78
65	BRAESIDE 2022 REFERENDUM WORK	0.00	0.00	3,000.00	3,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600314	ANDREW DUBACK	04/07/2026	031326-031426	TRAVEL REINBURSEMENT FOR OUT OF DISTRICT TRAVEL DUBACK/AD/NW	602600311	250.28	250.28
10E060	1100 3000 30 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		250.28	
252600315	KRISTY EDWARDS	04/07/2026	033126	MILEAGE	5552600217	75.41	75.41
10E200	2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		75.41	
252600316	NIHIP	04/07/2026	APRIL 2026	NIHIP APRIL INVOICE 2026	2502600252	805,383.43	805,383.43
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		756,990.68	
10E200	2610 2230 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/DENTAL I		48,392.75	
252600317	ROBERT QASABIAN	04/07/2026	040226	MILEAGE	5552600221	91.70	91.70
10E200	2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		91.70	
252600318	LUKE ROBERTS	04/07/2026	031326-031426	TRAVEL REIMBURSEMENT FOR TEACHER LUKE ROBERTS/EW	202600175	115.28	115.28
10E020	1100 3000 30 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		115.28	
					5 ACH	Check(s) For a Total of	805,916.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034628	ACCESS ONE	04/07/2026	7469026	MANAGED IT SERVICES AND COMMUNICATIONS FOR D112 OK TO PAY	2202601058	4,029.19	4,029.19
20E010	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		196.92	
20E020	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		517.99	
20E030	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		387.95	
20E040	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		664.44	
20E060	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		361.39	
20E070	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		361.39	
20E080	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		626.68	
20E090	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		361.39	
20E110	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		361.39	
20E120	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		189.65	
1034629	AT&T MOBILITY	04/07/2026	287302649106X040326	PURCHASED SERVICE - CELL SERVICE - FY26	5552600044	5,262.44	5,262.44
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		5,262.44	
1034630	COMMONWEALTH EDISON	04/07/2026	1387072222033026	MONTHLY ELECTRIC SERVICE AT IT, EW, EP, WT AND GB. OKAY TO PAY.	2202601049	2,673.17	2,673.17
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		2,673.17	
1034631	COMMONWEALTH EDISON	04/07/2026	3790226000032726	MONTHLY ELECTRIC SERVICE AT SW, IT GREENHOUSE, NW, AND IT. OKAY TO PAY.	2202601052	2,306.18	2,306.18
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		2,306.18	
1034632	COMMONWEALTH EDISON	04/07/2026	5618973000031326	ELECTRIC SERVICE AT RAVINIA. OKAY TO PAY.	2202601026	3,635.51	3,635.51
20E080	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		3,635.51	
1034633	COMMONWEALTH EDISON	04/07/2026	5618973000031626	ELECTRIC SERVICE AT RAVINIA. OKAY TO PAY.	2202601026	7,253.50	7,253.50
20E080	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		7,253.50	
1034634	COMMONWEALTH EDISON	04/07/2026	5618973000031726	ELECTRIC SERVICE AT RAVINIA. OKAY TO PAY.	2202601026	15,788.53	15,788.53
20E080	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		15,788.53	
1034635	COMMONWEALTH EDISON	04/07/2026	5618973000031826	ELECTRIC SERVICE	2202601026	13,479.33	13,479.33

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E080	2540 4000 69 000000			AT RAVINIA. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		13,479.33	
1034636	COMMONWEALTH EDISON	04/07/2026	5618973000033026	MONTHLY ELECTRIC SERVICE AT RAVINIA. OKAY TO PAY.	2202601050	4,278.95	4,278.95
20E080	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		4,278.95	
1034637	COMMONWEALTH EDISON	04/07/2026	5725765000033026	MONTHLY ELECTRIC SERVICE AT IT, EW, EP, WT AND GB. OKAY TO PAY.	2202601049	7,236.88	7,236.88
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		7,236.88	
1034638	COMMONWEALTH EDISON	04/07/2026	5802881222033026	MONTHLY ELECTRIC SERVICE AT SW, IT GREENHOUSE, NW, AND IT. OKAY TO PAY.	2202601052	4,555.75	4,555.75
20E060	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,555.75	
1034639	COMMONWEALTH EDISON	04/07/2026	5870671222032726	MONTHLY ELECTRIC SERVICE AT IT, EW, EP, WT AND GB. OKAY TO PAY.	2202601049	256.10	256.10
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		256.10	
1034640	COMMONWEALTH EDISON	04/07/2026	6275354000032026	MONTHLY ELECTRIC SERVICE AT IT, EW, EP, WT AND GB. OKAY TO PAY.	2202601049	4,388.36	4,388.36
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		4,388.36	
1034641	COMMONWEALTH EDISON	04/07/2026	7347615000033026	MONTHLY ELECTRIC SERVICE AT IT, EW, EP, WT AND GB. OKAY TO PAY.	2202601049	2,351.64	2,351.64
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,351.64	
1034642	COMMONWEALTH EDISON	04/07/2026	7443705000033026	MONTHLY ELECTRIC SERVICE AT SW, IT GREENHOUSE, NW, AND IT. OKAY TO PAY.	2202601052	2,994.16	2,994.16
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,994.16	
1034643	COMMONWEALTH EDISON	04/07/2026	9404875000032726	MONTHLY ELECTRIC SERVICE AT SW, IT	2202601052	306.92	306.92

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040	2540 3000 38 000067			GREENHOUSE, NW, AND IT. OKAY TO PAY. EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		306.92	
1034644	CONSTELLATION NEWENERGY GAS DI	04/07/2026	4554557	MONTHLY GAS BILL FOR DISTRICT 112 SCHOOLS. OKAY TO PAY.	2202601027	48,037.82	48,037.82
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		5,462.21	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		6,542.19	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		4,806.33	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,974.27	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		5,625.63	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		5,521.06	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		2,596.02	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		3,486.17	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		270.46	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		4,748.54	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		6,004.94	
1034645	Vendor Continued Void	04/07/2026					0.00
1034646	LAKESHORE RECYCLING SYSTEMS	04/07/2026	LR6693420	TRASH AND RECYCLING SERVICES AT OPS AND OT. OKAY TO PAY.	2202601045	550.06	5,322.25
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		550.06	
			LR6693422	TRASH AND RECYCLING SERVICES AT OPS AND OT. OKAY TO PAY.	2202601045	495.00	
20E150	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		495.00	
			LR6696012	TRASH, COMPOST AND RECYCLING SERVICES AT EP, RA, IT, RO, WT, GB, NW. OKAY TO PAY.	2202601046	3,745.05	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		359.84	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		387.90	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		682.25	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		448.71	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		545.10	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		381.00	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		940.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			LR6702166	TRASH AND RECYCLING SERVICES AT EW. OKAY TO PAY.	2202601042	532.14	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		532.14	
			19	Computer	Check(s) For a Total of		134,156.68

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	5	ACH	Checks For a Total of	805,916.10
	19	Computer	Checks For a Total of	134,156.68
Total For	24	Manual, Wire Tran, ACH & Computer	Checks	940,072.78
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	940,072.78

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	811,485.46	811,485.46
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	128,587.32	128,587.32

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600319	AUDREY SCHULMAN	04/07/2026	040626	REIMBURSEMENT FOR MEETING REFRESHMENTS	2302600089	33.41	33.41
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		33.41	
				1 ACH	Check(s) For a Total of		33.41

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	33.41
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	33.41
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	33.41

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	33.41	33.41

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034648	PARIDAD EDUCATION CONSULTING	04/14/2026	321A	2025-2026 - PURCHASED SERVICES - OTHER	2102600406	42,483.71	42,483.71
10E200	2210 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		42,483.71	
				1 Computer	Check(s) For a Total of		42,483.71

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	42,483.71
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	42,483.71
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	42,483.71

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	42,483.71	42,483.71

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600326	ALEC GIBRICK	04/21/2026	012126	WT / Mileage / AG	1102600093	13.86	13.86
	10E110 1100 3000 30 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED		13.86	
				1 ACH	Check(s) For a Total of		13.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034649	1495 BUILDING LLC	04/21/2026	MAY 2026	MONTHLY OPS BUILDING RENT	2502600023	7,517.73	7,517.73
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,517.73	
1034650	AAA LOCK & KEY***	04/21/2026	584075	LOCK WORK AT EW. OKAY TO PAY.	2202601021	465.00	1,980.84
20E020	2540 3201 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		465.00	
			584114	AAA LABOR/REPAIR AT RA & EW	2202601001	379.85	
20E020	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./W		159.85	
20E080	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./WI		220.00	
			584139	LABOR, PARTS & KEYS FOR D112 SCHOOLS OK TO PAY	2202601086	775.99	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		775.99	
			584140	PARTS FOR DISTRICT USE OK TO PAY	2202601077	360.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		360.00	
1034651	ABM BUILDING VALUE	04/21/2026	10000657677	CUSTODIAL SERVICES FOR MARCH 2026 OKAY TO PAY	2202600921	170,457.00	203,107.99
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		170,457.00	
			10000687194	JWO OT FOR FEB/2026	2202601019	17,364.69	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		17,364.69	
			10000704821	JWO OVERTIME FOR MARCH 2026. OKAY TO PAY.	2202601093	15,286.30	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		15,286.30	
1034652	ACADEMY OF INTELLECTUAL GAMES	04/21/2026	C00134	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600404	250.00	250.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		250.00	
1034653	ACCURATE BIOMETRICS	04/21/2026	388112603	FINGERPRINTING SERVICE INVOICE 388112603	2002600085	621.00	621.00
10E200	2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		621.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034654	ACS FILTERS & SERVICE	04/21/2026	25965	FILTERS FOR DISTRICT USE OK TO PAY	2202601088	2,112.80	3,393.40
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,112.80	
			26266	FILTERS FOR WAYNE THOMAS. OKAY TO PAY.	2202601048	1,280.60	
20E110	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,280.60	
1034655	AMALGAMATED BANK OF CHICAGO	04/21/2026	69620326	ADMINISTRATIVE FEE	2502600244	475.00	475.00
30E200	5900 3000 00 000000			DEBT SERVICE (Bond & Interest)/DISTRICT WIDE/BONDS-FEES		475.00	
1034656	Amairani	04/21/2026	00037	BALLOON ARCH FOR MOMC BREAKFAST 4/23/26 INVOICE 00037	1202600048	420.00	420.00
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		420.00	
1034657	Vendor Continued Void	04/21/2026					0.00
1034658	Vendor Continued Void	04/21/2026					0.00
1034659	Vendor Continued Void	04/21/2026					0.00
1034660	Vendor Continued Void	04/21/2026					0.00
1034661	Vendor Continued Void	04/21/2026					0.00
1034662	Vendor Continued Void	04/21/2026					0.00
1034663	Vendor Continued Void	04/21/2026					0.00
1034664	Vendor Continued Void	04/21/2026					0.00
1034665	Vendor Continued Void	04/21/2026					0.00
1034666	Vendor Continued Void	04/21/2026					0.00
1034667	Vendor Continued Void	04/21/2026					0.00
1034668	Vendor Continued Void	04/21/2026					0.00
1034669	Vendor Continued Void	04/21/2026					0.00
1034670	Vendor Continued Void	04/21/2026					0.00
1034671	Vendor Continued Void	04/21/2026					0.00
1034672	Vendor Continued Void	04/21/2026					0.00
1034673	Vendor Continued Void	04/21/2026					0.00
1034674	Vendor Continued Void	04/21/2026					0.00
1034675	Vendor Continued Void	04/21/2026					0.00
1034676	Vendor Continued Void	04/21/2026					0.00
1034677	Vendor Continued Void	04/21/2026					0.00
1034678	Vendor Continued Void	04/21/2026					0.00
1034679	Vendor Continued Void	04/21/2026					0.00
1034680	Vendor Continued Void	04/21/2026					0.00
1034681	Vendor Continued Void	04/21/2026					0.00
1034682	Vendor Continued Void	04/21/2026					0.00
1034683	Vendor Continued Void	04/21/2026					0.00
1034684	Vendor Continued Void	04/21/2026					0.00
1034685	Vendor Continued Void	04/21/2026					0.00
1034686	Vendor Continued Void	04/21/2026					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034687	Vendor Continued Void	04/21/2026					0.00
1034688	Vendor Continued Void	04/21/2026					0.00
1034689	Vendor Continued Void	04/21/2026					0.00
1034690	Vendor Continued Void	04/21/2026					0.00
1034691	Vendor Continued Void	04/21/2026					0.00
1034692	Vendor Continued Void	04/21/2026					0.00
1034693	Vendor Continued Void	04/21/2026					0.00
1034694	Vendor Continued Void	04/21/2026					0.00
1034695	Vendor Continued Void	04/21/2026					0.00
1034696	Vendor Continued Void	04/21/2026					0.00
1034697	Vendor Continued Void	04/21/2026					0.00
1034698	Vendor Continued Void	04/21/2026					0.00
1034699	Vendor Continued Void	04/21/2026					0.00
1034700	Vendor Continued Void	04/21/2026					0.00
1034701	Vendor Continued Void	04/21/2026					0.00
1034702	Vendor Continued Void	04/21/2026					0.00
1034703	AMAZON	04/21/2026	11HD-F999-VKK6	SPECIAL ED SUPPLIES - RAVINIA CORE	2122600518	73.15	26,031.23
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		73.15	
			11N3-4H4F-HD4D	CLASSROOM SUPPLIES	902600090	289.50	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		289.50	
			11P9-LQLJ-GLC9	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			11P9-LQLJ-GLQC	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			11P9-LQLJ-GLT4	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			11P9-LQLJ-R671	INSTRUCTIONAL CLASSROOM SUPPLIES FOR THE GYM	902600088	127.56	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		127.56	
			11Q6-WJQC-6H7J	SUPPLIES/OT	702600152	65.45	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		65.45	
			11RF-363V-YNDV	OFFICE/OT	702600151	201.50	
10E070	1100 3000 35 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S		201.50	
			11WK-3PQP-CX74	WT / Amazon /	1102600081	-26.07	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E110	1100 4000 50 000000			Nurse EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-26.07	
			11WK-3PQP-D7TJ	WT / Amazon / Nurse	1102600081	-26.07	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-26.07	
			11X7-HY71-C164	MAINTENANCE/OT	702600144	41.24	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		41.24	
			11X7-HY71-CMML	ITEM NEEDED FOR Q3 CELEBRATION/BG/NW	602600297	19.66	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		19.66	
			11XM-RQ93-VP1J	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.29	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-5.29	
			11XM-RQ93-VR66	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-1.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-1.30	
			1374-MFJX-1711	MUSICAL THEATRE PLAY SUPPLIES/EW	202600170	67.89	
99L000	9705 0000 00 000000			EW PLAY/NS		67.89	
			13DM-3C44-4X33	AMAZON/ SACHS/ RA	802600130	19.99	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		19.99	
			13J3-XTC1-FX61	DOOR HANDLE FOR DISTRICT VEHICLE	2202600987	14.96	
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		14.96	
			13J3-XTC1-JNKC	AMAZON/BERTANA/SW@ EP	1002600093	23.18	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		23.18	
			13N9-7X1X-FMFG	AMAZON/BDAYBOOKSLI BRARY/SW@EP	1002600095	60.46	
99L000	9099 0000 00 000000			SHERWOOD LIBRARY/NS		60.46	
			13TH-L6QX-7VMX	MATERIALS/OT	702600147	79.00	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		79.00	
			13TH-L6QX-CQ6V	MUSICAL THEATRE	202600168	25.83	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES/EW			
99L000	9705 0000 00 000000		EW PLAY/NS			25.83	
			13VT-N19Q-FGY3	SPECIAL ED	2122600563	11.00	
				SUPPLIES - OT/PT			
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			11.00	
			13VT-N19Q-HP79	CLASSROOM SUPPLY	602600325	32.27	
				ORDER FOR MCMAHON			
				PART 2/GM/NW			
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			32.27	
			13YH-QTG9-4VTR	SUPPLIES	5552600224	69.94	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			69.94	
			14CJ-NTTV-W9LD	AMAZON/MOMCBERTANA	1002600096	39.78	
				/SWEEP			
99L000	9094 0000 00 000000		SHERWOOD ACTIVITY/NS			39.78	
			14D3-HGTY-DMKD	GENERAL	1202600041	33.98	
				SUPPLIES-DL TEAM			
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			33.98	
			14G9-HVPL-P3PM	5TH GRADE	902600089	48.92	
				INSTRUCTION			
				CLASSROOM			
				SUPPLIES/GRADUATIO			
				N			
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			48.92	
			14GL-Y6V4-FKFX	2025-2026 -	2102600400	81.27	
				SUPPLIES AND			
				MATERIALS - CMA			
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			81.27	
			14GL-Y6V4-FQ49	CLASSROOM SUPPLY	602600317	51.10	
				ORDER FOR			
				BAARTMANS/LB/NW			
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			51.10	
			14QR-V39G-6TWF	HEAVY DUTY STAND	202600187	21.99	
				FOR BOYS			
				VOLLEYBALL			
				TOURNAMENT			
				PLAQUE/EW			
10E020	1100 3000 38 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV			21.99	
			14QR-V39G-9C4F	TAPE AND TAPE	2202601092	589.67	
				GUNS FOR D112			
				MOVES			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		589.67	
			14RC-J43X-G6HH	2025-2026	2102600371	-17.98	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		-17.98	
			14WG-FWJL-LMX7	2025-2026	2102600371	37.97	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		37.97	
			163G-K3FD-FLCP	Order for Udoni	402600142	30.98	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		30.98	
			163X-QJDJ-W1L1	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-5.30	
			166M-D6VD-V3HR	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-1.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-1.30	
			16C3-N6NT-MNCK	SUPPLIES	5552600205	79.90	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		79.90	
			16D1-1R9C-64KK	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-5.30	
			16DC-YCPL-D6VK	ITEMS NEEDED FOR GARDEN CLUB/JS/NW	602600292	23.99	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		23.99	
			16J1-YG6T-MCFJ	HEALTH SERVICES SUPPLIES - OT NURSE OFFICE	2122600521	313.15	
10E200	2130 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/SUPPLIES A		313.15	
			16KW-94CF-R7PL	CLASSROOM SUPPLY ORDER FOR DUBACK/AD/NW	602600303	20.49	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		20.49	
			16LN-Q4NQ-7QJN	SUPPLIES/OT	702600140	17.48	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		17.48	
			16PR-M3GQ-XXXT	2025-2026 -	2102600349	-55.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES AND MATERIALS - TITLE I			
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-55.88	
			16PV-V3YH-CNYJ	SUPPLIES	5552600215	50.43	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		50.43	
			16RM-Y7DW-MQHH	AMAZON/ NURSE/ RA	802600127	203.27	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		203.27	
			16VK-G3G1-7KXH	SUPPLIES NEEDED FOR HEALTH OFFICE/EW	202600160	90.90	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		90.90	
			16YD-J61W-PTLH	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600375	37.98	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		37.98	
			173C-NDPG-LF3N	CLASSROOM SUPPLIES	902600093	109.91	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		109.91	
			17FV-WRQT-3L1X	2025-2026 - SUPPLIES AND MATERIALS - GENERAL	2102600372	30.96	
10E200	2210 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		30.96	
			17FV-WRQT-G49D	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			17GG-CPFM-GDVL	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600401	386.82	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		386.82	
			1911-7HHX-7DR6	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600395	1,434.63	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,434.63	
			1999-WN4G-JTKJ	WT / Clubs /Supplies	1102600089	125.94	
99L000	9105 0000 00 000000			WAYNE THOMAS MISCELLANEOUS/NS		125.94	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E070	1100 4000 50 000000		19G9-QPYT-VJT7	SUPPLIES/OT	702600148	73.96	
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			73.96	
10E060	1100 4000 50 000000		19M9-KPFM-HHJC	HUSKY UNIVERSITY ITEMS/EB/NW	602600309	26.95	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			26.95	
10E200	2220 4000 50 000000		19NX-3LKX-HX61	INNOVATION - REORDER	5552600223	175.90	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		75.92	
				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		99.98	
10E020	1100 4000 52 000000		19RD-MT7G-9GWP	ART SUPPLIES NEEDED/EW	202600184	56.44	
			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			56.44	
10E120	1125 4000 50 000000		19TQ-RCQT-DG69	GENERAL SUPPLIES-KEIKO	1202600049	441.57	
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			441.57	
20E200	2540 4000 65 000000		1C4H-KL9R-LMD6	MAGNETIC WHITE BOARD FOR OPERATIONS EMPLOYEE.	2202601022	195.80	
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			195.80	
10E200	2210 4000 56 000000		1C6R-6JRN-P3WP	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600377	226.63	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			226.63	
10E090	1100 4000 50 000000		1C7N-RC4W-XGHW	FIELD DAY	902600091	356.29	
			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			356.29	
10E060	1100 4000 50 000000		1CC7-CC79-KFWN	FOLLOW UP ITEMS FOR IAR WEEK/AG/NW	602600305	16.99	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			16.99	
10E110	1100 4000 50 000000		1CGR-1JRG-GVFN	WT / Amazon / Nurse	1102600081	-8.69	
			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			-8.69	
10E120	1125 4000 50 000000		1CHG-7VVF-7C1R	GENERAL SUPPLIES-DL TEAM	1202600041	-96.74	
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			-96.74	
10E060	1100 4000 50 000000		1CJ3-YDP7-DDY7	CRAFT CLUB ORDER/HG/NW	602600277	33.99	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			33.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1CKJ-7FT9-61C1	GENERAL OFFICE SUPPLIES	2002600084	30.97	
10E200	2630 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL		30.97	
			1CLF-LWLQ-31KF	2025-2026- - SUPPLIES AND MATERIALS - DAY OF GIVING SUPPLIES - FOUNDATION GRANT	2102600382	28.90	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		28.90	
			1CM9-XFWY-DWCH	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600351	81.70	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		81.70	
			1CPV-6PGG-6YHJ	CLASSROOM SUPPLY ORDER FOR WODRICH/RW/NW	602600324	58.79	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		58.79	
			1CTK-T9L3-19WN	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600351	-81.70	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-81.70	
			1CTQ-TG9H-GWRH	WHITE OUT NEEDED FOR OFFICE STAFF/JS/NW	602600301	11.76	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		11.76	
			1CWK-136F-RV4D	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-6.62	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-6.62	
			1CWK-136F-RVRX	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-1.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-1.30	
			1CXP-4K4V-JN6R	OFFICE/OT	702600143	65.96	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		65.96	
			1CXP-4K4V-MXJK	MATERIALS AND	2202600958	549.94	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			SUPPLIES FOR DISTRICT USE. OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		549.94	
10E200	1200 4000 50 000000		1CYD-KF67-WP1C	SPECIAL ED SUPPLIES - RAVINIA CORE EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122600516	-15.59	-15.59
10E120	1125 4000 50 000000		1D3T-39FK-C3KT	GENERAL SUPPLIES- KATPAN SNACKS EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A	1202600038	6.29	6.29
10E120	1125 4000 50 370500		1DFD-VPWL-D4CW	PFA SUPPLIES - FOLKROD/MORRILL EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A	2122600558	18.97	18.97
10E200	2210 4000 35 000000		1DK6-9LTT-Y97P	2025-2026 - SUPPLIES AND MATERIALS - PD EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2102600376	93.92	93.92
10E200	1200 4000 50 000000		1DKX-1VP6-RFKK	SPECIAL ED SUPPLIES - RAVINIA CORE EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122600516	31.16	31.16
10E070	1100 4000 50 000000		1DLX-X9YP-VDTF	MUSICAL/OT EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN	702600149	55.17	55.17
10E120	1125 4000 50 000000		1DQY-X331-WMDF	GENERAL SUPPLIES-DL TEAM EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A	1202600046	90.57	90.57
10E200	1100 4000 50 192004		1DQY-X331-Y6K7	2025-2026 EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES	2102600373	238.62	238.62
10E200	2210 4000 35 000000		1DWR-1X7L-KFX6	2025-2026 - SUPPLIES AND MATERIALS - PD EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2102600376	10.79	10.79
10E200	1100 4000 50 430000		1DXG-XCMP-VF4C	2025-2026 - SUPPLIES AND MATERIALS - TITLE I EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES	2102600349	-6.71	-6.71
			1F1J-Q43H-JVQY	2025-2026 - SUPPLIES AND	2102600403	23.39	23.39

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MATERIALS - BPAC - TITLE III			
10E200	2210 4000 50 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		23.39	
			1F4F-N3X6-6HVJ	NURSE, JANITOR, AND SCHOOL SUPPLIES	902600087	31.00	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		31.00	
			1F94-QC4V-G6C4	GENERAL SUPPLIES/DUBOIS	2002600077	49.93	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		49.93	
			1FD6-HNRM-73FF	CLASSROOM SUPPLY ORDER FOR DUBACK/AD/NW	602600303	39.72	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		39.72	
			1FDP-NGWV-KHPD	GENERAL SUPPLIES-LIBRARY	1202600053	152.40	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		152.40	
			1FKL-NX7D-TMH9	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			1FKV-43CK-RFC9	BLACK INK NEEDED FOR LABEL MAKER/EW	202600163	24.38	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		24.38	
			1FMM-W6R4-KRYM	MATERIALS AND SUPPLIES FOR DISTRICT USE.	2202600958	323.98	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		323.98	
			1FRD-C7M4-961F	GENERAL SUPPLIES - OFFICE	1202600042	498.90	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		498.90	
			1G3T-3K3F-DCJ1	2025-2026 - SUPPLIES AND MATERIALS - ROOTS FEST - FOUNDATION GRANT	2102600364	163.79	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		163.79	
			1G6D-C1GV-TPHW	EAGLES OF CHARACTER BREAKFAST ON	202600165	10.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E020	1100 4000 50 000000			4/1/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		10.99	
			1G6M-9P19-TJ3F	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-7.29	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-7.29	
			1GFV-7WNK-7Q14	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600547	17.99	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		17.99	
			1GFV-7WNK-FQ4M	SPECIAL ED SUPPLIES - OT/PT	2122600529	-15.91	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		-15.91	
			1GFV-7WNK-JFF9	MONTH OF THE MILITARY ITEMS/AG/NW	602600306	56.19	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		56.19	
			1GKQ-4TKH-HQ6P	AMAZON/MOMCSigns/S WEEP	1002600097	91.80	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		91.80	
			1GX1-FXR1-CTCV	Order for 4th Grade	402600145	461.05	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		461.05	
			1HNM-FJVV-KKVR	GENERAL SUPPLIES	2002600087	128.42	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		128.42	
			1HP1-1N6C-GWYK	INSTRUCTIONAL CLASSROOM SUPPLIES FIFTH GRADE.	902600085	94.68	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		94.68	
			1HT9-7XNY-RCTV	SUPPLIES FOR OPERATIONS.	2202601039	35.98	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		35.98	
			1HTQ-GC47-YRGJ	OFFICES SUPPLIES	902600092	781.08	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		781.08	
			1J46-PLV6-DR41	ORDER FOR THE SCHOOL STORE/NH/NW	602600326	88.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		88.88	
			1J7M-P3DC-PQM4	INNOVATION	5552600200	-103.98	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		-0.05	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		-103.93	
			1JM3-Q6QX-FDP1	IAR PRIZES AND MATERIALS/EW	202600176	538.02	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		538.02	
			1JQW-Q7LL-7XYQ	AMAZON/ 2ND GRADE/ RA	802600126	35.96	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		35.96	
			1JVN-CJ3T-DFWP	WT / Amazon / Nurse	1102600081	-34.76	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-34.76	
			1JVN-CJ3T-DMRP	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			1JXC-JFFH-7FDV	SPECIAL ED SUPPLIES - OT/PT	2122600529	63.59	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		63.59	
			1JYP-NDMJ-CRVQ	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600390	110.44	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		110.44	
			1K3M-QJY3-V1M1	SPECIAL ED SUPPLIES - RAVINIA CORE	2122600516	-5.20	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		-5.20	
			1K4X-49J6-RGWD	SPECIAL ED SUPPLIES - RAVINIA CORE	2122600516	46.74	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		46.74	
			1K4Y-6YGR-WDXQ	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-1.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-1.30	
			1K7D-TYXW-DQ1C	Order for Grost	402600143	474.21	
99L000	9059 0000 00 000000			INDIAN TRAIL LIBRARY/NS		474.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040	1100 4000 50 000000		1KC9-GXKT-FGFM	Order for Lounge	402600144	19.94	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			19.94	
10E040	1100 4000 50 000000		1KDY-1YPN-LP9T	Order for 4th Grade	402600145	477.45	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			477.45	
99L000	9007 0000 00 000000		1KF4-7VVP-N7LN	NOELLE YOUNG FRENCH CAFE SUPPLIES NEEDED /EW	202600180	538.96	
99L000	9010 0000 00 000000		EDGEWOOD MISCELLANEOUS/NS			438.68	
			EDGEWOOD VENDING/NS			100.28	
10E200	1100 4000 50 430000		1KL3-KVKW-TLFQ	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-314.50	
			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-314.50	
10E060	1100 4000 50 000000		1KN3-YP7T-HKY6	ITEM NEEDED FOR TRACK AND FIELD/NM/NW	602600316	47.54	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			47.54	
10E060	1100 4000 50 000000		1L16-7749-9GXT	BALLOONS NEEDED FOR DECORATIONS/AG/NW	602600315	14.48	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			14.48	
10E200	1200 4000 50 000000		1L34-4LJY-64LC	SPECIAL ED SUPPLIES - OT/PT	2122600524	19.99	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			19.99	
10E200	1100 4000 50 430000		1LPW-VR7Y-9WWG	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-9.27	
			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-9.27	
10E200	1100 4000 50 430000		1LTK-NH9J-CGJY	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-88.25	
			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-88.25	
10E120	1125 4000 50 000000		1LY6-YMQV-HY7H	GENERAL SUPPLIES-DL TEAM	1202600041	508.39	
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			508.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1LYF-VX4Q-9RJM	SPECIAL ED SUPPLIES - OT/PT	2122600562	29.95	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			29.95	
			1M7C-64ML-VDJV	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-4.50	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-4.50	
			1M7D-GXGV-VQXC	AIR FRESHENERS FOR EDGEWOOD STAFF BATHROOMS/EW	202600169	29.64	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			29.64	
			1M9K-7JGN-FFRT	WT / Amazon / 1st grade planting	1102600092	44.87	
99L000	9105 0000 00 000000		WAYNE THOMAS MISCELLANEOUS/NS			44.87	
			1MFX-YYKY-9N7L	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			-8.69	
			1MG9-GDLF-CK7N	2025-2026 - SUPPLIES AND MATERIALS - CMA	2102600368	37.76	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			37.76	
			1MH7-L4PD-H1NH	SPECIAL ED SUPPLIES - OT/PT	2122600525	11.94	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			11.94	
			1MH7-L4PD-R1TG	BOXES FOR TESTING/AG/NW	602600300	315.70	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			315.70	
			1MJC-L4QR-3FVQ	SUPPLIES/OT	702600141	32.27	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			32.27	
			1MK4-7WQ1-WGMC	ARTS SUPPLIES NEEDED/EW	202600167	17.98	
10E020	1100 4000 52 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			17.98	
			1MKY-GJCD-6GNK	AMAZON/ SACHS/ RA	802600130	86.74	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			86.74	
			1MND-Y6HQ-XWDW	Q3 CELEBRATION FOR STUDENTS/BG/NW	602600294	258.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		258.87	
			1MPJ-C9PJ-7YWY	CLASSROOM SUPPLY ORDER PART 2 CHO/PC/NW	602600323	31.96	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		31.96	
			1MPJ-VV9N-34YW	GENERAL SUPPLIES-DL TEAM	1202600041	96.74	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		96.74	
			1MPK-DCK9-QR61	ITEMS NEEDED FOR IAR WEEK FOR STUDENTS/AG/NW	602600304	165.07	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		165.07	
			1MRL-7QY1-KCVF	PAPER FOR TEACHERS TO USE FOR NEWSPAPER CLUB/KC/NW	602600299	63.77	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		63.77	
			1MTR-H1LD-T1FK	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-5.30	
			1MV1-766R-74RD	WT /Amazon / IRA / Office / Clubs	1102600090	417.54	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		417.54	
			1MV1-766R-DH44	ORDER FOR GENERAL SUPPLIES	2502600249	535.68	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		535.68	
			1MVM-WMHD-VCVY	BOOK NEEDED FOR AP ORLOV PD/AO/NW	602600322	26.99	
10E060	2410 3000 35 000000			EDUCATION FUND/NORTHWOOD/PRINCIPAL/PURCHASED SERVICES/P		26.99	
			1MVR-XLVD-NKXW	DISTRICT REPAIR/EW	202600172	514.31	
99L000	9004 0000 00 000000			EDGEWOOD EXTRACURRICULAR ACTIV/NS		514.31	
			1MXH-NTJH-M4P3	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600377	18.99	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		18.99	
			1MY4-GVRG-9Y1K	AMAZON/	802600135	64.31	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E080	1100 4000 50 000000			EISENBERG/ RA EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		64.31	
			1MYC-7KTY-QW1J	PRIZES FOR Q3 CELEBRATION/GM/NW	602600308	122.52	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		122.52	
			1MYI-N3RT-FG3Q	GENERAL SUPPLIES	2002600078	136.26	
10E200	2630 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL		136.26	
			1NGL-XHKF-796N	2025-2026- - SUPPLIES AND MATERIALS - DAY OF GIVING SUPPLIES - FOUNDATION GRANT	2102600382	128.93	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		128.93	
			1NGL-XHKF-9NM7	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-5.30	
			1NGQ-TMKN-C4LF	SNACKS AND CRAFTS CLUB/EW	202600158	44.95	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		44.95	
			1NJ6-XVPX-NQWL	AMAZON/ KINDER REQUESTS, 4TH/ RA	802600132	128.20	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		128.20	
			1NJG-4QFY-RK1L	2025-2026 - SUPPLIES AND MATERIALS - TITLE III	2102600402	53.94	
10E200	2210 4000 50 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		53.94	
			1NK7-MLVC-H7GQ	MUSICAL/OT	702600146	73.45	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		73.45	
			1NVH-YH6Q-1NYF	WHITEBOARDS 6TH ELA/SB/NW	602600293	99.72	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		99.72	
			1NWN-3HY9-9PQR	INSTRUCTIONAL CLASSROOM SUPPLIES FIFTH GRADE.	902600085	119.80	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		119.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1P39-WD93-CNJJ	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600381	25.99	
10E200	2210 4000 35 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		25.99	
			1P3X-K144-4JRW	SUPPLIES/OT	702600152	115.73	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		115.73	
			1P3X-K144-9QM	AMAZON/CULTURECLUB /SWEEP	1002600094	238.80	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		238.80	
			1P7C-PGV9-H7GF	5TH GRADE INSTRUCTION CLASSROOM SUPPLIES/GRADUATIO N	902600089	529.21	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		529.21	
			1P7C-PGV9-MN37	SPECIAL ED SUPPLIES - RAVINIA CORE	2122600516	-10.40	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		-10.40	
			1PCC-FVCT-CLHX	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600554	15.98	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		15.98	
			1PDX-XCKC-DD1L	EDGEWOOD ELA DEPARTMENT ORDER/EW	202600179	225.21	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		225.21	
			1PJJ-QPGK-1PFC	EAGLE OF CHARACTER 3RD QUARTER BREAKFAST/EW	202600166	90.65	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		90.65	
			1PKH-7KML-GWXT	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			1PN9-G63M-93MN	NURSE, JANITOR, AND SCHOOL SUPPLIES	902600087	774.65	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		774.65	
			1PNG-F3K1-9LDG	QUARTER #4 EAGLE	202600178	364.34	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E020	1100 4000 50 000000			BUCK PRIZES/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		364.34	
			1PQT-139R-DC6T	SPECIAL ED SUPPLIES - OT/PT	2122600534	19.99	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		19.99	
			1PYY-1JCD-FFQQ	NURSE/OT	702600142	46.65	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		46.65	
			1Q7C-VJYP-6VMN	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600370	57.91	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		57.91	
			1Q7P-KQ7K-TQGN	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			1QDT-MKFN-6P4V	FILTERS NEEDED FOR THE AVALON COLD/HOT WATER COOLER IN THE MAIN OFFICE WORKROOM/EW	202600183	96.99	
99L000	9001 0000 00 000000			EDGE CLIMATE, CULTURAL ENRICHM/NS		96.99	
			1QDT-MKFN-6RTD	INSTRUCTIONAL CLASSROOM SUPPLIES	902600096	93.91	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		93.91	
			1QKT-YK1N-JGJ7	2025-2026 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102600385	201.60	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		201.60	
			1QX3-Q4HW-DHL1	AMAZON/ OFFICE/ RA	802600133	116.55	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		116.55	
			1R3F-4J93-KH39	3RD QUARTER GOLDEN EAGLES AND MARCH MADNESS/EW	202600155	125.96	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		125.96	
			1R3T-39CQ-9374	ITEMS FOR HUSKY U BLANKS/SB/NW	602600295	30.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		30.96	
			1R3T-RQ66-VNKG	MUSICAL/OT	702600146	18.57	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		18.57	
			1R67-Q67T-FW6F	GENERAL SUPPLIES	2002600082	-28.99	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		-28.99	
			1R9H-W1NJ-TJD9	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-1.30	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-1.30	
			1RCW-XPKC-6PXC	SNACKS & CRAFTS/EW	202600186	25.81	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		25.81	
			1RF1-R1GP-C9RG	SUPPLIES FOR THE EAGLE OF CHARACTER BREAKFAST THAT IS HOSTED FOR STUDENTS AND FAMILIES	202600174	49.97	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		49.97	
			1RHC-XD1M-4HF7	Order for Stancin	402600136	83.51	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		83.51	
			1RHM-4DLL-W97G	CLASSROOM SUPPLY ORDER FOR MIDDENDORF/TM/NW	602600330	57.45	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		57.45	
			1RHN-94PX-7N9N	INSTRUCTIONAL CLASSROOM SUPPLIES FIFTH GRADE.	902600085	21.04	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		21.04	
			1RKC-MMTF-XG7N	I PHONE CHARGER FOR D112 EMPLOYEE.	2202600984	20.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		20.99	
			1RKF-6RTW-QVNT	AMAZON/CULTURECLUB /SWEEP	1002600094	34.72	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		34.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1RL9-FYCK-GMFD	WT / Amazon / Club Supplies	1102600091	43.97	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			43.97	
			1RMP-Y1J6-HJ4X	EDGEWOOD CUSTODIANS JOSUE AND JORGE NEED MORE TRAFFIC CONES/EW	202600164	198.00	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			198.00	
			1RR7-YKMR-1L1M	CLASSROOM SUPPLY ORDER FOR COHN/JC/NW	602600307	62.52	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			62.52	
			1RR7-YKMR-43W6	GENERAL SUPPLIES	2002600082	93.39	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			93.39	
			1RRL-Q944-FTQF	AMAZON/ ORCH/ RA	802600128	193.89	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			193.89	
			1RT9-PKJ4-7NFX	GENERAL SUPPLIES - OFFICE	1202600042	121.00	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			121.00	
			1RV3-3CGY-6TVQ	CRAFT CLUB ORDER/HG/NW	602600277	66.54	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			66.54	
			1RVJ-QLHC-6YF6	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-6.62	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-6.62	
			1RVJ-QLHC-JW9T	OFFICE/OT	702600143	-39.98	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			-39.98	
			1RWR-K3KP-DCNT	AMAZON/ 2ND GRADE/ RA	802600126	119.81	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			119.81	
			1RYH-Y9Q3-JQ3K	CLASSROOM SUPPLY ORDER FOR SCHUMAN/MS/NW	602600327	60.73	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			60.73	
			1T1L-QDYP-C9C4	Order for Admin	402600146	31.99	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			31.99	

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			1T69-MHW3-FP9L	COSTUME ORDER FOR MUSICAL/AC/NW	602600318	14.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			14.99	
			1T7V-P4MF-MNHG	INSTRUCTIONAL CLASSROOM SUPPLIES FIFTH GRADE.	902600085	1,034.77	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			1,034.77	
			1TK9-YCV4-WLMH	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.29	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-5.29	
			1TMF-9WNW-1W47	EXPO CLEANER FOR RAVINIA.	2202601005	35.61	
20E080	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU			35.61	
			1TWJ-MC63-NJ3G	ITEMS NEEDED FOR STUCO PEP ASSEMBLY/GM/NW	602600302	92.22	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			92.22	
			1V31-YMNJ-MF61	WT / Amazon / Testng / 5th grade Projects	1102600086	292.78	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			292.78	
			1V91-FK16-VJL7	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-1.30	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-1.30	
			1V9D-X93K-R3M1	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600384	58.47	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			58.47	
			1VKH-YD6W-QY3V	SPECIAL ED SUPPLIES - OT/PT	2122600549	62.20	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			62.20	
			1VNG-14KN-W6NL	STUDENT SERVICES SUPPLIES	2122600531	159.80	
10E200	2190 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			159.80	
			1VNH-XYPW-MGRC	2025-2026 -	2102600374	59.82	

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10E200	2210 4000 55 000000			SUPPLIES AND MATERIALS - CMA EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		59.82	
			1VP6-NQQF-CV96	CONTAINERS NEEDED FOR STUCO POP TOP/GM/NW	602600291	22.85	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		22.85	
			1VQM-D6PD-3HFM	WT /Amazon / IRA / Office / Clubs	1102600090	0.00	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		0.00	
			1VW1-M13P-THLC	PFA SUPPLIES - FOLKROD/MORRILL	2122600557	1,067.59	
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		1,067.59	
			1W1P-V6X1-FDMM	OFFICES SUPPLIES	902600092	91.90	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		91.90	
			1WDF-HPHN-4X17	COFFEE FOR DISTRICT USE.	2202601073	119.56	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		119.56	
			1WDF-HPHN-DH44	PLAY MATERIALS NEEDED FOR MUSICAL/EW	202600182	150.64	
99L000	9705 0000 00 000000			EW PLAY/NS		150.64	
			1WDF-HPHN-L4FG	INSTRUCTIONAL CLASSROOM SUPPLIES KINDERGARTEN	902600095	50.35	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		50.35	
			1WJN-TGW6-XD4F	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-37.18	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		-37.18	
			1WMJ-76FY-D4F3	WT / Amazon / Nurse	1102600081	-8.69	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		-8.69	
			1WXF-4P9N-1GF1	PFA SUPPLIES - FOLKROD/MORRILL	2122600558	546.16	
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		546.16	
			1XCY-GP4P-GWF4	SPECIAL ED	2122600530	26.26	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 4000 50 000000			SUPPLIES - ASSISTIVE TECH			
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			26.26	
			1XCY-GP4P-P9V4	WT / Amazon / MOMC	1102600088	80.46	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			80.46	
			1XGQ-PK3K-9XPJ	SPECIAL ED SUPPLIES - OT/PT	2122600529	-47.68	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			-47.68	
			1XLD-TQNG-7R4H	Order for Stancin	402600136	27.99	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			27.99	
			1XNX-V1T4-HY4K	AMAZON/ STAFF REFILLS/ RA	802600131	260.69	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			260.69	
			1XTK-3NNK-MLC9	BLACK INK NEEDED FOR LABEL MAKER/EW	202600163	17.99	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			17.99	
			1XWF-6J71-TVYK	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	-5.29	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			-5.29	
			1XXL-H49K-CWCY	TAPE FOR D112 USE.	2202601041	137.92	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			137.92	
			1Y3C-XMTR-DP7D	CORNER GUARDS FOR D112 USE.	2202601079	75.99	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			75.99	
			1YC9-9K7M-R9G1	2025-2026 - SUPPLIES AND MATERIALS - TITLE I	2102600349	424.38	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			424.38	
			1YCK-FRQH-P7L4	2025-2026 - SUPPLIES AND MATERIALS - ROOTS FEST - FOUNDATION GRANT	2102600364	131.96	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			131.96	

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1034704	ANDERSON LOCK	04/21/2026	7123961	BATHROOM MAINTENANCE AT NW \$1,079.82	2202600993	1,079.82	1,079.82
20E060	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		1,079.82	
1034705	ANDY FRAIN SERVICES, INC.	04/21/2026	391041	CROSSING GUARDS AND SUPERVISORS FOR FEBRUARY 2026 \$23,773.63	2202600990	23,773.63	43,300.82
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		23,773.63	
			392335	CROSSING GUARD D112 MARCH 2026 OK TO PAY	2202601082	19,527.19	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		19,527.19	
1034706	ANTHONY ROOFING, LTD.	04/21/2026	S69009218	***VERBAL QUOTE*** ROOF REPAIRS AT GREEN BAY.	2202600982	325.00	1,119.29
20E120	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		325.00	
			S69009220	ROOFING REPAIR AT EW. OKAY TO PAY.	2202601030	794.29	
20E020	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./R		794.29	
1034707	APPLE, INC.	04/21/2026	JA54848723	SUPPLIES, OTHER	5552600210	-990.00	15,726.00
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		-990.00	
			MC57716301	SUPPLIES, OTHER	5552600210	990.00	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		990.00	
			MC58607259	CAPITAL OUTLAY, NEW EQUIPMENT	5552600204	8,286.00	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		4,143.00	
10E200	2630 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/CAPIT		4,143.00	
			MC60270646	BRAESIDE, AV PROJECT	5552600214	1,490.00	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		1,490.00	
			MC60319736	BRAESIDE, AV PROJECT	5552600214	5,950.00	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		5,950.00	
1034708	ASSURED HEALTHCARE STAFFING***	04/21/2026	5179-0500025289	SPECIAL ED PURCHASED SERVICES / HEALTH SERVICES PURCHASED	2122600528	5,035.40	14,429.86

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				SERVICES - INVOICE #5179-0500025289 - MARCH 2026			
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		4,791.80	
10E200	2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		243.60	
			5179-0500025324	STUDENT SERVICES PURCHASED SERVICES - SUB NURSES - INVOICE #25324 -MARCH 2026	2122600540	5,674.51	
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		5,674.51	
			5179-0500025358	STUDENT SERVICES / HEALTH SERVICES PURCHASED SERVICES - IVOICE #5179-0500025358	2122600548	3,719.95	
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		3,499.27	
10E200	2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		220.68	
1034709	AT&T	04/21/2026	7177364111	INTERNET SERVICES, VITI, FY26	5552600071	3,594.04	3,594.04
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		3,594.04	
1034710	ATLAS PEN & PENCIL, LLC	04/21/2026	100790357	SUPPLIES/OT	702600139	38.61	38.61
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		38.61	
1034711	BAKER TILLY US, LLP	04/21/2026	BT3564098	FEB 2026 RA IRA COMPLIANCE MONTHLY BILLING	2502600259	10,178.57	10,178.57
10E200	2310 3000 25 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		10,178.57	
1034712	BANNER PLUMBING SUPPLY CO, INC	04/21/2026	3233839	BANNER PLUMBING SERVICE FY26	2202600073	1,197.70	4,238.64
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,197.70	
			3234755	BANNER PLUMBING SERVICE FY26	2202600073	366.20	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		366.20	
			3235132	BANNER PLUMBING SERVICE FY26	2202600073	102.92	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		102.92	
			3237206	BANNER PLUMBING SERVICE FY26	2202600073	437.26	

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20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		437.26	
			3238726	BANNER PLUMBING SERVICE FY26	2202600073	1,020.64	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,020.64	
			3240619	BANNER PLUMBING SERVICE FY26	2202600073	1,113.92	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,113.92	
1034713	JOSHUA A BARRAS PHD	04/21/2026	022726	PAYMENT PSYCHOLOGICAL FITNESS FOR DUTY REASSESSMENT FOR STAFF MEMBER	2002600079	1,500.00	1,500.00
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		1,500.00	
1034714	BARR MECHANICAL SALES, INC.	04/21/2026	26-523	***QUOTE*** EDR 1500/2000 SOLA PM MAINTENANCE KIT.	2202600986	2,862.00	12,651.26
20E020	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./H		2,862.00	
			26-540	***QUOTE*** DUNGS VALVE \$3,670.00	2202600994	4,785.00	
20E060	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,785.00	
			26-550	***QUOTE*** EDR 750/1000 SOLA PM KIT FOR NW.	2202600985	2,684.26	
20E060	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,684.26	
			F26-665	DUNGS VALVE & TRAVEL CHARGE FOR NW OK TO PAY	2202601081	2,320.00	
20E060	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,320.00	
1034715	BILLY'S GARAGE INC.	04/21/2026	25679	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202601100	250.00	250.00
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		250.00	
1034716	BLUEPATH FINANCE SOLAR III LLC	04/21/2026	NORTH SHORE - 51	SOLAR PRODUCTION 03/01/2026 - 03/31/2026. OK TO PAY	2202601087	2,000.97	2,000.97
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,000.97	
1034717	BUCKEYE POWER SALES CO., INC.	04/21/2026	PI2027980	GENERATOR SERVICE AT EW AND OT.	2202601033	455.00	1,144.00

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20E020	2540 3203 31 000000			OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./H		455.00	
			PI2027981	GENERATOR SERVICE AT EW AND OT.	2202601033	410.00	
20E070	2540 3203 31 000000			OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		410.00	
			PI2028400	***VERBAL QUOTE*** GENERATOR REPAIR AT EW.	2202601025	279.00	
20E020	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./H		279.00	
1034718	CANON FINANCIAL SERVICES, INC.	04/21/2026	42883520	COPIER	5552600061	14,195.56	28,391.12
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,195.56	
			43049002	COPIER	5552600061	14,195.56	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,195.56	
1034719	CARDIO PARTNERS INC.	04/21/2026	600281627	HEALTH SERVICES SUPPLIES - AED INFANT/CHILD PADS - PER QUOTE #QUO-55681-W3T4	2122600491	2,317.68	2,317.68
10E200	2130 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/SUPPLIES A		2,317.68	
1034720	CATERING BY MICHAELS	04/21/2026	H05755	RETIREMENT PARTY DEPOSIT	2002600089	15,404.14	15,404.14
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		15,404.14	
1034721	CENTER FOR PSYCHOLOGICAL SERVI	04/21/2026	00003414	IDEA PREK - OUTSIDE EVALUATIONS - INVOICE #00003414	2122600543	700.00	1,400.00
10E200	2140 3000 38 460000			EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/PURCHASED SER		700.00	
			00003433	SPECIAL ED PURCHASED SERVICES - INVOICE #3433	2122600546	700.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		700.00	
1034722	CGA INVESTMENT CO LLC	04/21/2026	MAY 2026	MONTHLY STORAGE RENT	2502600022	12,656.40	12,656.40
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12,656.40	
1034723	CHICAGO TRIBUNE	04/21/2026	133911911000	RFP publication in the Newspaper Invoice	2502600242	1,174.52	1,174.52

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				133911911000			
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,174.52	
1034724	CHICAGO LITERACY GROUP	04/21/2026	3130	2025-2026 - PURCHASED SERVICES - CONSULTANT - TITLE II	2102600388	2,750.00	5,500.00
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		2,750.00	
			3131	2025-2026 - PURCHASED SERVICES - CONSULTANT - TITLE II	2102600389	2,750.00	
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		2,750.00	
1034725	Vendor Continued Void	04/21/2026					0.00
1034726	Vendor Continued Void	04/21/2026					0.00
1034727	Vendor Continued Void	04/21/2026					0.00
1034728	Vendor Continued Void	04/21/2026					0.00
1034729	Vendor Continued Void	04/21/2026					0.00
1034730	CITY OF HIGHLAND PARK	04/21/2026	001095040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY.	2202601051	1,376.73	9,944.49
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,376.73	
			001336040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY.	2202601051	1,765.09	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,765.09	
			001348040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT	2202601051	855.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E030	2540 3000 44 000000			GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		855.73	
			002408040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY.	2202601051	865.18	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		865.18	
			003179040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY.	2202601051	592.48	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		592.48	
			003994040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY.	2202601051	2,297.37	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		2,297.37	
			017363040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY.	2202601051	1,430.38	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,430.38	
			031427040126	SANITARY SEWER	2202601051	454.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 3000 44 000000			MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		454.82	
			031793040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY. EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE	2202601051	97.64	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		97.64	
			035443040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU	2202601051	28.50	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		28.50	
			035692040126	SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE, AND WATER CONSUMPTION AT OPS, IT GREENHOUSE, EW, GB, EP, BR, AND RA. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.	2202601051	180.57	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		180.57	
1034731	CITY ELEMENTARY	04/21/2026	263	PRIVATE TUITION - MARCH 2026 - INVOICE #263	2122600565	3,400.00	3,400.00
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,400.00	
1034732	COLLECTIVE LIABILITY INS COOP	04/21/2026	AB-0592	SCHOOL BOARD LEGAL DUE PROCESS	2502600246	2,691.00	2,691.00

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10E200	2371 3000 27 000000			EDUCATION FUND/DISTRICT WIDE/PROP INS/PURCHASED SERVICE		2,691.00	
1034733	COMMONWEALTH EDISON	04/21/2026	3555841222033126	MONTHLY ELECTRIC SERVICE AT BR. OKAY TO PAY.	2202601070	1,071.91	1,071.91
20E010	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		1,071.91	
1034734	COMMONWEALTH EDISON	04/21/2026	3615413000040826	MONTHLY ELECTRIC SERVICE AT BG WAREHOUSE AND VITI. OKAY TO PAY.	2202601108	220.63	220.63
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		220.63	
1034735	COMMONWEALTH EDISON	04/21/2026	3637742222033126	ELECTRIC BILL FOR OPS OK TO PAY	2202601083	347.20	347.20
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		347.20	
1034736	COMMONWEALTH EDISON	04/21/2026	6552331222040626	MONTHLY ELECTRIC SERVICE AT BG WAREHOUSE AND VITI. OKAY TO PAY.	2202601108	393.26	393.26
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		393.26	
1034737	COMMONWEALTH EDISON	04/21/2026	8682532000040826	MONTHLY ELECTRIC SERVICE AT BG WAREHOUSE AND VITI. OKAY TO PAY.	2202601108	296.34	296.34
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		296.34	
1034738	COMMONWEALTH EDISON	04/21/2026	8979184000040826	MONTHLY ELECTRIC SERVICE AT BG WAREHOUSE AND VITI. OKAY TO PAY.	2202601108	388.92	388.92
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		388.92	
1034739	CONNECTION'S ACADEMY EAST	04/21/2026	15910	PRIVATE TUITION - MARCH 2026 - INVOICES #15910, 15911	2122600552	5,986.08	11,972.16
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,986.08	
			15911	PRIVATE TUITION - MARCH 2026 - INVOICES #15910, 15911	2122600552	5,986.08	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,986.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034740	Vendor Continued Void	04/21/2026					0.00
1034741	CONNECTIONS DAY SCHOOL	04/21/2026	39315	PRIVATE TUITION - INVOICES #39315, 39316, 39317, 39318, 39336 - MARCH 2026	2122600551	5,684.16	29,474.88
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,684.16	
			39316	PRIVATE TUITION - INVOICES #39315, 39316, 39317, 39318, 39336 - MARCH 2026	2122600551	5,684.16	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,684.16	
			39317	PRIVATE TUITION - INVOICES #39315, 39316, 39317, 39318, 39336 - MARCH 2026	2122600551	5,684.16	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,684.16	
			39318	PRIVATE TUITION - INVOICES #39315, 39316, 39317, 39318, 39336 - MARCH 2026	2122600551	6,182.88	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,182.88	
			39336	PRIVATE TUITION - INVOICES #39315, 39316, 39317, 39318, 39336 - MARCH 2026	2122600551	5,410.02	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,410.02	
			39426	SPECIAL ED PURCHASED SERVICES - EVAL - DIAGNOSTIC PLACEMENT - M.S. - INVOICE #39426	2122600560	829.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		829.50	
1034742	THE COVE SCHOOL	04/21/2026	SD112-0326	PRIVATE TUITION - MARCH 2026 - INVOICE #SD112-0326	2122600553	18,671.40	18,671.40
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		18,671.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034743	DEFRANCO PLUMBING INC	04/21/2026	40235	***VERBAL QUOTE*** DRAIN REPAIRS AT RAVINIA.	2202600972	433.00	433.00
20E080	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PL		433.00	
1034744	Vendor Continued Void	04/21/2026					0.00
1034745	DELTA-T GROUP ILLINOIS, INC.	04/21/2026	40021939	PAYMENT TO DELTA- T FOR BUILDING SUBSTITUTES INVOICE 40021939 INVOICE 40022057 INVOICE 40022161 INVOICE 40022269	2002600080	2,560.85	9,189.60
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		2,560.85	
			40022057	PAYMENT TO DELTA- T FOR BUILDING SUBSTITUTES INVOICE 40021939 INVOICE 40022057 INVOICE 40022161 INVOICE 40022269	2002600080	2,562.37	
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		2,562.37	
			40022161	PAYMENT TO DELTA- T FOR BUILDING SUBSTITUTES INVOICE 40021939 INVOICE 40022057 INVOICE 40022161 INVOICE 40022269	2002600080	2,624.73	
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		2,624.73	
			40022269	PAYMENT TO DELTA- T FOR BUILDING SUBSTITUTES INVOICE 40021939 INVOICE 40022057 INVOICE 40022161 INVOICE 40022269	2002600080	1,441.65	
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		1,441.65	
1034746	DIANE SWEENEY CONSULTING	04/21/2026	3337	2025 - 2026 - PURCHASED SERVICES - PD	2102600076	4,200.00	4,200.00
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		4,200.00	
1034747	DISTRICT MANAGEMENT GROUP	04/21/2026	27183	2025-2026 - PURCHASED	2102600394	6,825.00	10,125.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 3000 80 000000			SERVICES - SITE LICENSES SOFTWARE EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		6,825.00	
10E070	1100 3000 38 000000		27184	OFFICE/OT EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S	702600157	3,300.00	3,300.00
1034748	ECS MIDWEST LLC	04/21/2026	2152650	RENOVATIONS AT BR AND SW: ENGINEERING SERVICES. OKAY TO PAY.	2202601106	5,921.00	7,154.25
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		5,921.00	
67E200	2540 5000 95 000000		2152705	RENOVATIONS AT BR AND SW: ENGINEERING SERVICES. OKAY TO PAY.	2202601106	1,233.25	
1034749	ENVIRONMENTAL FUTURES, INC.	04/21/2026	38786	MAINTENANCE/OT	702600158	225.00	450.00
10E070	1100 3000 38 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S		225.00	
10E060	1100 3000 38 000000		38860	PAYMENT NEEDED FOR SERVICE WORK DONE ON OUR FILTRATION SYSTEM IN TEACHERS LOUNGE/JS/NW	602600320	225.00	
1034750	EXCEPTIONAL LEARNERS COLLABORA	04/21/2026	00026257	SPECIAL ED PURCHASED SERVICES - OT/PT THERAPY - INVOICE #00026257 - FEB 2026	2122600522	71,840.05	71,840.05
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		71,840.05	
1034751	FAGEN FRIEDMAN & FULFROST	04/21/2026	246148	LEGAL SERVICES INVOICE#246148 3/20/26	2302600088	15,950.97	15,950.97
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		15,950.97	
1034752	FIRST STUDENT, INC	04/21/2026	FA26-00004700	SPECIAL ED TRANSPORTATION - FEB 2026 - INVOICE #FA26-00004700	2122600533	193,084.70	193,084.70

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		193,084.70	
1034753	FLECKS LANDSCAPING	04/21/2026	2603029	MONTHLY LANDSCAPE MAINTENANCE FOR THE PERIOD FROM 3/2/26 - 4/4/26. OKAY TO PAY.	2202601069	7,825.44	7,825.44
20E200 2540 3283 89 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,825.44	
1034754	FOLEY CARRIER SERVICES, LLC	04/21/2026	INV00000001692804	SOCIAL MEDIA BACKGROUND CHECK INV00000001692804	2002600086	576.00	576.00
10E200 2642 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		576.00	
1034755	Vendor Continued Void	04/21/2026					0.00
1034756	FOLLETT CONTENT SOLUTIONS, LLC	04/21/2026	706007F	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600335	95.88	4,118.85
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		95.88	
			710645	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600342	400.91	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		400.91	
			710645A	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600342	567.39	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		567.39	
			711123A	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600160	741.01	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		741.01	
			723438	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600369	1,627.11	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,627.11	
			723438A	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600369	686.55	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		686.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034757	FRANKLIN COVEY EDUCATION	04/21/2026	S100069925	BOOKS_7 HABITS HIGHLY EFFECTIVE TEENS_INVOICE #S100069925. 4/13/26	2302600091	131.00	131.00
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		131.00	
1034758	FRANCZEK PC	04/21/2026	247545	LEGAL SERVICES. INVOICE #247545. 3/16/26	2302600086	6,866.17	6,866.17
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		6,866.17	
1034759	FRASCO INVESTIGATIVE SERVICES	04/21/2026	INV-147485-S4G0	STUDENT SERVICES PURCHASED SERVICES - RESIDENCY - INVOICE #147485-S4G0	2122600541	180.25	180.25
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		180.25	
1034760	FREDRIKSEN FIRE EQUIPMENT	04/21/2026	102628	KITCHEN SUPPRESSION INSPECTIONS AT NW AND RO. OKAY TO PAY.	2202601053	567.76	1,160.41
20E090	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		567.76	
			102634	KITCHEN SUPPRESSION INSPECTIONS AT NW AND RO. OKAY TO PAY.	2202601053	592.65	
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		592.65	
1034761	GAME ONE	04/21/2026	10558951	PURCHASED NIKE HOODED TM ROYAL- ACCT:005838	2002600069	93.05	93.05
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		93.05	
1034762	Vendor Continued Void	04/21/2026					0.00
1034763	GILBANE	04/21/2026	202601-J317	RAVINIA ADDITIONS & RENOVATIONS OK TO PAY	2202601084	15,367.52	2,348,757.22
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		15,367.52	
			202603-J395	WAYNE THOMAS RENOVATIONS	2202601017	28,272.00	
66E200	2540 5000 95 000000			WAYNE THOMAS 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		28,272.00	
			202603-J528	BRAESIDE	2202601057	894,675.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI	ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 14. PERIOD ENDING MARCH 31, 2026. OKAY TO PAY.		894,675.87	
			202603-J547	SHERWOOD ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 20. PERIOD ENDING MARCH 31, 2026. OKAY TO PAY.	2202601056	1,410,441.83	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			1,410,441.83	
1034764	GLOBAL WATER TECHNOLOGY	04/21/2026	184099	LEGIONELLA TESTING AT RO AND EW. OKAY TO PAY.	2202600995	561.81	1,310.89
20E020	2540 3237 34 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E			561.81	
			184101	LEGIONELLA TESTING AT RO AND EW. OKAY TO PAY.	2202600995	749.08	
20E090	2540 3237 34 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./EN			749.08	
1034765	GOCREATIVE PROGRAMS, LLC	04/21/2026	042426	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600380	1,200.00	1,200.00
10E200	1100 3000 38 192004		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED			1,200.00	
1034766	GOOD IMPRESSIONS	04/21/2026	2965	Musical/ot	702600154	598.50	598.50
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			598.50	
1034767	Vendor Continued Void	04/21/2026					0.00
1034768	W.W. GRAINGER, INC.	04/21/2026	9841824585	GENERAL SUPPLIES FOR IT	2202601003	1,058.01	3,691.88
20E040	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			1,058.01	
			9852195032	MATERIALS AND SUPPLIES FOR EW. OKAY TO PAY. PLEASE SEE ATTACHED \$15.00	2202601028	-15.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				CREDIT.			
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		-15.00	
			9853843762	MATERIALS AND SUPPLIES FOR EW. OKAY TO PAY. PLEASE SEE ATTACHED \$15.00 CREDIT.	2202601028	1,216.64	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,216.64	
			9865663497	MATERIALS AND SUPPLIES FOR NW OK TO PAY	2202601062	349.98	
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		349.98	
			9873084157	MATERIALS AND SUPPLIES FOR RAVINIA AND BG. OKAY TO PAY.	2202601105	533.09	
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		533.09	
			9873084165	MATERIALS AND SUPPLIES FOR RAVINIA AND BG. OKAY TO PAY.	2202601105	549.16	
20E150	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		549.16	
1034769	HAWTHORN SCHOOL DISTRICT #73	04/21/2026	2025-2026BOYSWRESTLI	PAYMENT NEEDED FOR WRESTLING DEFICIT DURING SECTIONALS/AD/NW	602600312	44.48	44.48
10E060	1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		44.48	
1034770	HEARTLAND ALLIANCE CCIS A/R	04/21/2026	28036	STUDENT SERVICES PURCHASED SERVICES - INTERPRETER SERVICES	2122600536	3,545.98	4,305.48
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		3,545.98	
			28074	STUDENT SERVICES PURCHASED SERVICES - PARENT CALL TRANSLATION - INVOICE #28074	2122600550	759.50	
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		759.50	
1034771	HEARTLAND BUSINESS SYSTEMS	04/21/2026	871036-H	PURCHASED SERVICE, OTHER	5552600031	12,234.81	12,934.81

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		12,234.81	
			872023-H	SHERWOOD REOPENING (NETWORK)	5552600035	700.00	
67E200 2540 5000 95 000000				SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		700.00	
			873062-H	SWITCH REFRESH	5552600137	0.00	
10E200 2220 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		0.00	
1034772 HEALTH MANAGEMENT SYSTEMS		04/21/2026	2026-1175	MONTHLY EMPLOYEE ASSISTANCE PROGRAM	2502600009	1,603.98	1,603.98
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1034773 HEART OF THE CITY		04/21/2026	3504	STUDENT SERVICES PURCHASED SERVICES - INVOICE #3504 - WINTER SOCCER ACADEMY	2122600544	6,580.00	6,580.00
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		6,580.00	
1034774 HIGHLAND PARK FORD		04/21/2026	214993	DIST. VEHICLE SERVICE	2202601018	925.95	925.95
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		925.95	
1034775 HIGHLAND PARK ELECTRIC		04/21/2026	20548040726	***QUOTE*** ONE-YEAR PREVENTATIVE MAINTENANCE AGREEMENT FOR GENERATOR AT EW	2202601072	1,750.00	5,250.00
20E020 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		1,750.00	
			20550041426	***QUOTE*** ONE-YEAR PREVENTATIVE MAINTENANCE AGREEMENT FOR GENERATOR AT RA.	2202601071	1,750.00	
20E080 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		1,750.00	
			20711041426	***QUOTE*** ONE-YEAR PREVENTATIVE MAINTENANCE AGREEMENT ON GENERATOR AT IT	2202601091	1,750.00	
20E060 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		1,750.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034776	HODGES, LOIZZI, EISENHAMMER	04/21/2026	68543	LEGAL SERVICES INVOICE #68543 2/28/26	2302600090	16,093.98	16,093.98
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		16,093.98	
1034777	HUMANKIND	04/21/2026	428	PURCHASED RECOGNITION GIFT FROM HUMAN KIND	2002600071	42.54	42.54
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		42.54	
1034778	THE HYDE PARK DAY SCHOOL	04/21/2026	H202602.12	PRIVATE TUITION - FEB 2026 - INVOICES #H202602.12, H202602.13	2122600526	42,840.00	90,440.00
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		42,840.00	
10E200	1912 6700 40 000000		H202603.13	PRIVATE TUITION - MARCH 2026 - INVOICE #H202603.12	2122600564	47,600.00	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		47,600.00	
1034779	IDLEWOOD ELECTRIC SUPPLY, INC.	04/21/2026	INV282582	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	97.43	1,266.55
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		97.43	
20E200	2540 4207 50 000000		INV284951	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	880.33	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		880.33	
20E200	2540 4207 50 000000		INV286433	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	128.80	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		128.80	
20E200	2540 4207 50 000000		INV289652	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	159.99	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		159.99	
1034780	IESA	04/21/2026	2138 2026-2027	IESA DUES & REGISTRATION FEES THAT NEED TO BE PAID/EW	202600177	870.00	870.00
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		870.00	
1034781	INCIDENT IQ	04/21/2026	12834	SOFTWARE/SITE LICENSE	5552600219	25,680.55	25,680.55
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		25,680.55	
1034782	ISCORP	04/21/2026	2842	HOSTING FOR	2502600007	1,890.00	1,890.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2520 3000 80 000000				SKYWARD EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,890.00	
1034783	K & M PRINTING	04/21/2026	26-93031	PURCHASED SRP BAGDE BUDDIES FROM K&M PRINTING INVOICE 26-93031	2602600033	690.00	690.00
10E200 2490 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/ADMIN SUPPORT SERVICES/SU		690.00	
1034784	K&M SEWER AND WATER	04/21/2026	1943	***QUOTE*** PLAYGROUND DEMOLITION AT SHERWOOD.	2202600931	5,600.00	5,600.00
67E200 2540 5000 95 000000				SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		5,600.00	
1034785	KEYTH TECHNOLOGIES	04/21/2026	914215	MONITORING SERVICES AT OAK TERRACE. OKAY TO PAY.	2202601055	372.00	372.00
20E070 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		372.00	
1034786	KINASTHETICS. INC	04/21/2026	3591	MUSICAL/OT	702600150	3,952.00	3,952.00
10E070 1100 4000 50 000000				EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		3,952.00	
1034787	CHRISTOPHER KOZLOWSKI	04/21/2026	JAN-FEB2026	SPECIAL ED TRANSPORTATION - MILEAGE REIMBURSEMENT	2122600523	1,546.28	1,546.28
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		1,546.28	
1034788	LAKE BLUFF SCHOOL DISTRICT 65	04/21/2026	CIC2526-001-112	CIC MEETING FUND INVOICE #CIC2526-001-112	2302600087	200.00	200.00
10E200 2320 6000 99 000000				EDUCATION FUND/DISTRICT WIDE/EXEC. ADMIN./OTHER OBJECTS		200.00	
1034789	LAKESIDE CONSULTANTS	04/21/2026	SD112-040226	MARCH 2026 PUBLIC SCHOOL INSPECTION SERVICES OK TO PAY	2202601059	1,050.00	1,050.00
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,050.00	
1034790	Vendor Continued Void	04/21/2026					0.00
1034791	Vendor Continued Void	04/21/2026					0.00
1034792	LIBERTYVILLE MUSIC	04/21/2026	1722333	PAYMENT NEEDED ON INSTRUMENT REPAIRS/MD/NW	602600334	103.50	1,394.49
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		103.50	
			1724901	PAYMENT NEEDED ON INSTRUMENT	602600334	508.63	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 3000 31 100031			REPAIRS/MD/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		508.63	
			1729567	WT / Deerfield & Libertyville Music	1102600087	48.99	
10E110	1100 3000 31 100031			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED		48.99	
			1731967	DISTRICT INSTRUMENT REPAIR/EW	202600171	45.00	
10E020	1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		45.00	
			1732859	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602600314	60.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		60.00	
			1733307	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602600314	25.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		25.00	
			1733343	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602600314	119.47	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		119.47	
			1733483	Instrument repair for orchestra	402600148	329.91	
10E040	1100 3000 31 100031			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/PURCHASED		65.99	
10E090	1100 3000 31 100031			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/PURCHASED SERVI		65.98	
10E100	1100 3000 31 100031			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/PURCHASED SERV		65.98	
10E010	1100 3000 31 100031			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		65.98	
10E080	1100 3000 31 100031			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		65.98	
			1733786	PAYMENT NEEDED ON INSTRUMENT REPAIRS/MD/NW	602600334	27.99	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		27.99	
			1733795	PAYMENT NEEDED ON INSTRUMENT REPAIRED/MD/NW	602600321	90.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		90.00	
			1733797	PAYMENT NEEDED ON	602600334	36.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 3000 31 100031			INSTRUMENT REPAIRS/MD/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		36.00	
1034793	Vendor Continued Void	04/21/2026					0.00
1034794	LUCAS LANDSCAPE AND DESIGN	04/21/2026	17211	TREE WORK AT GB. OKAY TO PAY.	2202601002	300.00	32,650.00
20E120	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		300.00	
			17253	EMERGENCY RESPONSE TREE SERVICES AT OT	2202600999	500.00	
20E070	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		500.00	
			17289	LANDSCAPING WORK AT SHERWOOD @ EP AND EW. OKAY TO PAY.	2202601038	15,900.00	
20E020	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		15,900.00	
			17290	LANDSCAPING WORK AT SHERWOOD @ EP AND EW. OKAY TO PAY.	2202601038	11,395.00	
20E020	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		11,395.00	
			17291	LANDSCAPING WORK AT SHERWOOD @ EP AND EW. OKAY TO PAY.	2202601038	4,555.00	
20E030	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		4,555.00	
1034795	LUIS FLOORING INSTALLATION LLC	04/21/2026	3015	FLOORING REPAIRS AT ELM PLACE OKAY TO PAY.	2202600991	1,800.00	1,800.00
20E030	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,800.00	
1034796	Vendor Continued Void	04/21/2026					0.00
1034797	Vendor Continued Void	04/21/2026					0.00
1034798	Vendor Continued Void	04/21/2026					0.00
1034799	Vendor Continued Void	04/21/2026					0.00
1034800	Vendor Continued Void	04/21/2026					0.00
1034801	MARISSA BENNETT CONSULTING, LL	04/21/2026	13481679	SPECIAL ED PURCHASED SERVICES - INVOICES #13481679, 13481697, 13481687, 13481705,	2122600535	7,196.00	73,402.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 3000 38 000000			13481715 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,196.00	
			13481687	SPECIAL ED PURCHASED SERVICES - INVOICES #13481679, 13481697, 13481687, 13481705, 13481715	2122600535	7,784.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,784.00	
			13481697	SPECIAL ED PURCHASED SERVICES - INVOICES #13481679, 13481697, 13481687, 13481705, 13481715	2122600535	7,728.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,728.00	
			13481705	SPECIAL ED PURCHASED SERVICES - INVOICES #13481679, 13481697, 13481687, 13481705, 13481715	2122600535	8,064.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		8,064.00	
			13481715	SPECIAL ED PURCHASED SERVICES - INVOICES #13481679, 13481697, 13481687, 13481705, 13481715	2122600535	420.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		420.00	
			13689261	SPECIAL ED PURCHASED SERVICES -	2122600566	3,220.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH 2026			
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,220.00	
			13689297	SPECIAL ED PURCHASED SERVICES - RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH 2026	2122600566	2,968.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,968.00	
			13689629	SPECIAL ED PURCHASED SERVICES - RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH 2026	2122600566	4,508.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,508.00	
			13689728	SPECIAL ED PURCHASED SERVICES - RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH	2122600566	6,804.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 3000 38 000000			2026 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,804.00	
			13689753	SPECIAL ED PURCHASED SERVICES - RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH	2122600566	1,540.00	
10E200	1200 3000 38 000000			2026 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,540.00	
			13689774	SPECIAL ED PURCHASED SERVICES - RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH	2122600566	5,320.00	
10E200	1200 3000 38 000000			2026 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,320.00	
			13689794	SPECIAL ED PURCHASED SERVICES - RBT/BCBA - INVOICES #13689774, 13689629, 13689753, 13689794, 13689728, 13689297 - MARCH	2122600566	17,850.00	
10E200	1200 3000 38 000000			2026 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		17,850.00	
1034802	MARYLAND COALITION INCLUSIVE E	04/21/2026	FY26-100	SPECIAL ED PURCHASED SERVICES - INVOICE #FY26-100	2122600538	6,366.51	6,366.51
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,366.51	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034803	MARZANO RESOURCES, LLC	04/21/2026	M226798	2025-2026 - PURCHASED SERVICES - PD	2102600023	7,200.00	7,200.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		7,200.00	
1034804	Vendor Continued Void	04/21/2026					0.00
1034805	MCMASTER-CARR	04/21/2026	59738026	SUPPLIES FOR DISTRICT USE. OKAY TO PAY.	2202601040	430.78	4,543.17
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		430.78	
20E040	2540 4000 65 000000		61791082	SUPPLIES FOR IT	2202601014	1,082.33	
				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,082.33	
20E080	2540 4000 65 000000		61928599	MATERIALS AND SUPPLIES FOR RAVINIA. OKAY TO PAY.	2202601023	696.51	
				OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		696.51	
20E080	2540 4000 65 000000		62189327	SUPPLIES FOR RAVINIA. OKAY TO PAY.	2202601032	127.76	
				OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		127.76	
20E020	2540 4000 65 000000		62431408	SUPPLIES FOR EDGEWOOD. OKAY TO PAY.	2202601044	914.84	
				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		914.84	
20E200	2540 4000 65 000000		62666525	SUPPLIES FOR DISTRICT USE OK TO PAY	2202601075	713.86	
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		713.86	
20E030	2540 4000 65 000000		63131710	SUPPLIES FOR ELM PLACE. OKAY TO PAY.	2202601103	577.09	
				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		577.09	
1034806	MENONI & MOCOgni, INC.	04/21/2026	0080037-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	652.20	652.20
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		652.20	
1034807	MIDWEST EDUCATIONAL FURNISHING	04/21/2026	10435	POLYFOLD CHAIRS FOR BRAESIDE OK TO PAY	2202601085	5,680.02	5,680.02
20E010	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		5,680.02	

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1034808	MINNESOTA MEMORY	04/21/2026	50211	SUPPLIES	5552600187	4,398.00	4,398.00
	10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		4,398.00	
1034809	MOBILE ACADEMICS, INC	04/21/2026	MN_00485	SPECIAL ED PURCHASED SERVICES - OUTSIDE TUTORING - INVOICE #MN_00485	2122600542	195.00	195.00
	10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		195.00	
1034810	Vendor Continued Void	04/21/2026					0.00
1034811	MODERN MEDIA TECH LLC	04/21/2026	7477	SERVICE CALLS	5552600208	375.00	43,584.00
	10E200 2220 3000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		375.00	
			7479	SERVICE CALLS	5552600208	125.00	
	10E200 2220 3000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		125.00	
			7486	SERVICE CALLS	5552600208	185.00	
	10E200 2220 3000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		185.00	
			7502	SECURITY, ELM PLACE	5552600199	1,990.00	
	60E030 2540 5000 96 000000			SECURITY 2022 REFERENDUM/ELM PLACE/OPER. & MAINT./CAPIT		1,990.00	
			7505	SECURITY, OPERATIONS BUILDING	5552600211	4,180.00	
	60E150 2540 5000 96 000000			SECURITY 2022 REFERENDUM/O&M Admin Building/OPER. & MAI		4,180.00	
			7531	INDIAN TRAIL LIGHTSPEED AUDIO	5552600156	10,815.00	
	10E200 1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		10,815.00	
			7532	OAK TERRACE LIGHTSPEED AUDIO	5552600149	12,780.00	
	10E200 1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		12,780.00	
			7537	SERVICE CALLS	5552600208	125.00	
	10E200 2220 3000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		125.00	
			7548	RAVINIA LIGHTSPEED AUDIO	5552600147	9,739.00	
	10E200 1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		9,739.00	
			7555	SECURITY, GREEN BAY	5552600197	3,270.00	
	60E120 2540 5000 96 000000			SECURITY 2022 REFERENDUM/GREEN BAY SCHOOL/OPER. & MAINT		3,270.00	
1034812	NAPA AUTO PARTS	04/21/2026	228377	DISTRICT VEHICLE	2202601061	6.49	6.49

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PART PURCHASE OK TO PAY			
20E200	2540 4213 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		6.49	
1034813	NEMETH GLASS OF ILLINOIS, INC+	04/21/2026	195602	WINDOW REPAIRS AT EW. OKAY TO PAY.	2202601037	2,840.10	2,840.10
20E020	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./W		2,840.10	
1034814	NORTH SHORE SCHOOL DIST 112	04/21/2026	040326BR	2025-2026 - SUPPLIES AND MATERIALS - IREAD - FOUNDATION GRANT	2102600392	150.00	300.00
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		150.00	
			040326RA	2025-2026 - SUPPLIES AND MATERIALS - IREAD - FOUNDATION GRANT	2102600393	150.00	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		150.00	
1034815	NORTHWESTERN UNIVERSITY	04/21/2026	040326OT	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600398	200.00	600.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		200.00	
			040326RO	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600396	200.00	
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		200.00	
			040326SW	2025-2026 - PURCHASED SERVICES - FOUNDATION GRANT	2102600397	200.00	
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		200.00	
1034816	OFFICE DEPOT, INC.***	04/21/2026	460692540001	OFFICE SUPPLY NEEDED REPLENISHMENT/JS/N W	602600284	136.76	136.76
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		136.76	
1034817	Vendor Continued Void	04/21/2026					0.00
1034818	ORGANICLIFE, LLC	04/21/2026	1136020706986	HOLIDAY LUNCHEON FOR BUS DRIVERS. OKAY TO PAY.	2202601034	1,943.50	96,916.51

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,943.50	
			1136020710306	Box Lunches for Illinois Free Lunch Program invoice 1136020710306	2502600256	5,596.80	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		5,596.80	
			1136020710307	NSLP Invoice 1136020710307	2502600257	87,894.75	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		87,894.75	
			1136020710308	Special milk program- Invoice 1136020710308	2502600255	336.27	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		336.27	
			1136020710309	GFS purchases- Breakfast items for IL Free Lunch program schools-	2502600258	1,145.19	
10E200	2560 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND		1,145.19	
1034819	PARK DISTRICT OF HIGHLAND PARK	04/21/2026	031626	PAYMENT NEEDED FOR 8TH GRADE ICE SKATING FIELD TRIP/EA/NW	602600319	1,040.00	2,630.00
99L000	9034 0000 00 000000			NORTHWOODS MUSICAL/NS		1,040.00	
			3218379	FIELD TRIP/RW/NW	602600298	1,590.00	
10E060	1100 4000 50 192006			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		1,590.00	
1034820	Vendor Continued Void	04/21/2026					0.00
1034821	JW PEPPER & SON, INC.***	04/21/2026	368332203	SPRING ORDER FOR DELLIGATTI/MD/NW	602600269	69.99	6,024.32
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		69.99	
			368346651	SPRING ORDER FOR DELLIGATTI/MD/NW	602600269	282.00	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		282.00	
			368387821	SPRING ORDER FOR DELLIGATTI/MD/NW	602600269	55.00	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		55.00	
			368408472	FINAL MUSIC ORDER FOR BAND AND ORCHESTRA/MD/NW	602600296	194.99	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		194.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			368458189	PURCHASE OF RISER FOR THE CHORAL PROGRAM/TM/NW	602600287	457.74	
10E060	1100 5000 96 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/CAPITAL OUTLA		457.74	
			368458505	PURCHASE OF RISER FOR THE CHORAL PROGRAM/TM/NW	602600287	2,903.00	
10E060	1100 5000 96 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/CAPITAL OUTLA		2,903.00	
			368505134	MOBILE CHORAL FOLIO CABINET/TM/NW	602600288	273.60	
10E060	1100 5000 96 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/CAPITAL OUTLA		273.60	
			368505572	MOBILE CHORAL FOLIO CABINET/TM/NW	602600288	1,788.00	
10E060	1100 5000 96 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/CAPITAL OUTLA		1,788.00	
1034822	SONOVA USA INC***	04/21/2026	5406091651	SPECIAL ED REPAIRS - ALD DEVICE (PER ATTACHED MEMO)	2122600504	238.99	238.99
10E200	1200 3000 31 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		238.99	
1034823	PHOENIX INDUSTRIAL CLEANING	04/21/2026	32808	Cleaning- Maintenance of Kitchen Exhausts at Edgewood and Northwood.	2502600247	1,010.00	1,990.00
15E020	2560 3000 38 000000			FOOD SERVICE/EDGEWOOD/FOOD SERVICE/PURCHASED SERVICES/O		1,010.00	
			32812	KITCHEN EXHAUST SYSTEM OK TO PAY	2202601078	980.00	
15E060	2560 3000 38 000000			FOOD SERVICE/NORTHWOOD/FOOD SERVICE/PURCHASED SERVICES/		980.00	
1034824	PMA SECURITIES, LLC	04/21/2026	INV04002	2025 CONTINUING DISCLOSURE FILING	2502600248	2,250.00	2,250.00
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		2,250.00	
1034825	PRO-CARE THERAPY	04/21/2026	21403483	SPECIAL ED PURCHASED SERVICES - L/T SUB PARAPROS	2122600527	3,917.12	12,240.53
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,917.12	
			21409854	SPECIAL ED PURCHASED SERVICES -	2122600537	5,043.22	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1200 3000 38 000000				INVOICE #21409854 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,043.22	
			21416111	SPECIAL ED PURCHASED SERVICES - L/T SUB PARAPROS - INVOICE #21416111	2122600545	3,280.19	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,280.19	
1034826	RADON 123	04/21/2026	COMM00192	***QUOTE*** RADON TESTING AT RAVINIA.	2202600933	2,349.00	2,349.00
20E080 2540 3237 34 000000				OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./EN		2,349.00	
1034827	RED WING BUSINESS ADVANTAGE AC	04/21/2026	20260410058088	WORK BOOTS FOR D112 EMPLOYEE. OKAY TO PAY.	2202601107	200.00	200.00
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		200.00	
1034828	RIVER TRAILS SCHOOL DISTRICT 2	04/21/2026	045	PAYMENT NEEDED FOR LADY RAVENS WRESTLING TOURNAMENT/NM/NW	602600313	200.00	200.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		200.00	
1034829	SECURED TECH SOLUTIONS, LLC	04/21/2026	260310128000044	SUPPLIES, OTHER	5552600195	23,750.00	23,750.00
10E200 2220 4000 65 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		23,750.00	
1034830	SHARPRINT SILKSCREEN & GRAPHIC	04/21/2026	500727	PAYMENT NEEDED FOR AN ORDER CREATED FOR SHIRTS FOR INCOMING 6TH GRADERS/AC/NW	602600310	1,718.00	1,718.00
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		1,718.00	
1034831	JOHNSON CONTROLS FIRE PROTECTI	04/21/2026	53890126	REPAIRS TO FIRE SYSTEM AT NORTHWOOD. OKAY TO PAY.	2202601047	4,830.28	6,482.44
20E060 2540 3212 31 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,830.28	
			53949908	TROUBLESHOOT FIRE PANEL ATT WT. OKAY TO PAY.	2202601104	1,652.16	
20E110 2540 3212 31 000000				OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,652.16	
1034832	Vendor Continued Void	04/21/2026					0.00
1034833	Vendor Continued Void	04/21/2026					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034834	SMITHEREEN PEST MANAGEMENT***	04/21/2026	3966585	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	53.00	813.00
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		53.00	
			3966586	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	90.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		90.00	
			3966588	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	49.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		49.00	
			3966592	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	60.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		60.00	
			3966593	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	35.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		35.00	
			3966599	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	49.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		49.00	
			3966600	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	63.00	
20E060	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		63.00	
			3966613	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	58.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		58.00	
			3966614	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	150.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		150.00	
			3966616	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	74.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		74.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			3966617	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	58.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		58.00	
			3968190	MONTHLY PEST CONTROL SERVICES. OKAY TO PAY.	2202601020	74.00	
20E150	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		74.00	
1034835	Vendor Continued Void	04/21/2026					0.00
1034836	SOLIANT	04/21/2026	21391380	SPECIAL ED PURCHASED SERVICES - SUB TEACHERS / PARAPROS - INVOICES #21396898, 21391380, 21403083	2122600532	4,739.00	25,238.50
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,739.00	
			21396898	SPECIAL ED PURCHASED SERVICES - SUB TEACHERS / PARAPROS - INVOICES #21396898, 21391380, 21403083	2122600532	5,106.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,106.50	
			21403083	SPECIAL ED PURCHASED SERVICES - SUB TEACHERS / PARAPROS - INVOICES #21396898, 21391380, 21403083	2122600532	5,358.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,358.50	
			21409509	SPECIAL ED PURCHASED SERVICES - INVOICE #21409509 - MARCH 2026	2122600539	5,834.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,834.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			21421624	SPECIAL ED PURCHASED SERVICES - SPED TEACHER/PARAPRO - INVOICE #21421624	2122600559	4,200.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,200.00	
1034837	SOUND INCORPORATED	04/21/2026	78027	***QUOTE*** RAULAND CRITICAL COMMUNICATION SYSTEM FOR SHERWOOD	2202600971	9,135.00	12,921.63
67E200 2540 5000 95 000000				SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		9,135.00	
10E200 2220 3000 31 000000			D1381155	REPAIR EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC	5552600212	2,781.00	2,781.00
10E200 2220 3000 31 000000			D1382193	REPAIR EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC	5552600220	1,005.63	1,005.63
1034838	STANDARD INSURANCE COMPANY	04/21/2026	1586860001040126	THE STANDARD INSURANCE APRIL 2026	2502600250	684.76	684.76
10E200 2610 2210 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS		684.76	
1034839	SUNSET FOOD MART, INC.	04/21/2026	7950MAR2026	SNACKS FOR EARLY CHILDHOOD FY26	1202600008	1,733.34	1,733.34
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		1,733.34	
1034840	T MOBILE	04/21/2026	969580760040326	STUDENT HOTSPOTS #969580760	5552600025	2,953.34	3,421.34
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,953.34	
10E200 2220 3000 42 090000			974304005040326	CELL BOOSTERS #974304005	5552600022	468.00	468.00
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		468.00	
1034841	THE RAILING PROFESSIONALS/DESI	04/21/2026	260327	***QUOTE*** sTAIR RAILING SECURITY PANELS AT RAVINIA.	2202600592	16,880.00	16,880.00
20E080 2540 5000 95 000000				OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./CA		16,880.00	
1034842	THE SHERWIN WILLIAMS COMPANY	04/21/2026	02310198060326	PAINT SUPPLIES FOR IT	2202601015	165.65	165.65
20E040 2540 4204 50 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		165.65	
1034843	THOMAS BENKO	04/21/2026	112FOUNDATIONGRANT	2025-2026 - PURCHASED SERVICES -	2102600383	3,200.00	3,200.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1100 3000 38 192004				CONSULTANT - FOUNDATION GRANT EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		3,200.00	
1034844	THOMSON REUTERS - WEST	04/21/2026	853468499	STUDENT SERVICES PURCHASED SERVICES - CLEAR - INVOICE #853468499	2122600556	2,098.95	2,098.95
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		2,098.95	
1034845	TRANE U.S. INC***	04/21/2026	21377500	STANDARD SWITCH STYLE B . OKAY TO PAY.	2202601054	42.89	2,842.18
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		42.89	
			21395047	STANDARD SWITCH - STYLE B OK TO PAY	2202601074	42.89	
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		42.89	
			21434299	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	431.40	
20E200 2540 4203 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		431.40	
			990435811	BOILER INSTALLATION & REPAIR	2202601009	2,325.00	
20E060 2540 3203 31 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,325.00	
1034846	UNITED RENTALS (NORTH AMERICA)	04/21/2026	203895023-055	CONTAINER RENTAL FOR SHERWOOD OK TO PAY	2202601060	135.30	135.30
20E100 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		135.30	
1034847	VIRTUAL CONNECTIONS ACADEMY	04/21/2026	6634	PRIVATE TUITION - INVOICE #6634 - MARCH 2026 - SG	2122600555	5,952.80	5,952.80
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,952.80	
1034848	GABRIEL VITI REVOCABLE TRUST	04/21/2026	MAY 2026	MONTHLY RENT BPO	2502600021	26,412.00	26,412.00
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		26,412.00	
1034849	WIGHT & COMPANY	04/21/2026	230068-020	ADDITIONS & RENOVATIONS AT BR, SW, WT, OT OKAY TO PAY	2202600992	42,887.21	87,705.71
65E200 2540 5000 95 000000				BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		42,887.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			230069-030	ADDITIONS & RENOVATIONS AT BR, SW, WT, OT OKAY TO PAY	2202600992	20,782.50	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			20,782.50	
			230070-012	ADDITIONS & RENOVATIONS AT BR, SW, WT, OT OKAY TO PAY	2202600992	20,474.08	
66E200	2540 5000 95 000000		WAYNE THOMAS 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			20,474.08	
			250167-004	ADDITIONS & RENOVATIONS AT BR, SW, WT, OT OKAY TO PAY	2202600992	3,561.92	
20E070	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			3,561.92	
1034850	ZOOM VIDEO COMMUNICATIONS, INC	04/21/2026	INV347329651	TELEPHONE.	5552600004	298.21	298.21
10E200	2220 3000 42 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			298.21	
			202	Computer	Check(s) For a Total of		3,904,282.85

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500318	ALLIED BENEFIT SYSTEMS	04/21/2026	0000553327	ALLIED (NUESYNERGY) APRIL 2026 INVOICE	2502600251	639.00	639.00
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		639.00	
				1 Wire Transfer Check(s) For a Total of			639.00

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	639.00
	1	ACH	Checks For a Total of	13.86
	202	Computer	Checks For a Total of	3,904,282.85
Total For	204	Manual, Wire Tran, ACH & Computer Checks		3,904,935.71
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,904,935.71

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	702,045.08	702,045.08
15	FOOD SERVICE	0.00	0.00	89,884.75	89,884.75
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	442,349.76	442,349.76
30	DEBT SERVICE (Bond & Interest)	0.00	0.00	475.00	475.00
40	TRANSPORTATION FUND	0.00	0.00	194,630.98	194,630.98
60	SECURITY 2022 REFERENDUM	0.00	0.00	9,440.00	9,440.00
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	15,367.52	15,367.52
65	BRAESIDE 2022 REFERENDUM WORK	0.00	0.00	950,924.08	950,924.08
66	WAYNE THOMAS 2022 REFERENDUM	0.00	0.00	48,746.08	48,746.08
67	SHERWOOD 2022 REFERENDUM WORK	0.00	0.00	1,447,892.58	1,447,892.58
99	ACTIVITY FUND	3,179.88	0.00	0.00	3,179.88

REPORT SPECIFICATIONS

DISTRIC: NORTH SHORE SCHOOL DISTRICT 112
REPORT TITLE:
PROGRAM NAME: fin/3apcci12. TIME: 12:15:06 PM
COPIES: 1 LPI: 6
RUN ON SERVER: yes CREATE ASCII FILE: NO

Begin Date: 02/01/2026

Through Date: 02/28/2026

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Jessica Dubois	02/24/2026		GENERAL SUPPLIES ORDERED FOR MILESTONE RECOGNITION EVENT	190.37
	02/23/2026	PURCHASED SWAG FOR IT PRINCIPAL	SP HUMANKINDCUSTOM	34.02
	02/20/2026	PURCHASED NSSD112 PENS FOR RECRUITING	PENS.COM	929.47
	02/20/2026	PURCHASED VALET BOXES FOR RETIREMENT PARTY	SP CITYWOODS INC.	712.80
	02/12/2026	REIMBURSEMENT FOR TAX CHARGE/OVERCHARGW	RBT THE MEAN WIENER	-1.12
	02/12/2026	PURCHASED SUPPLIES FOR VDAY FILL YOUR CUP	TARGET.COM	25.43
	02/11/2026	PURCHASED MADE FOR FULL YOUR CUP EVENT	SQ BENT FORK BAKERY	16.35
	02/10/2026	WORKING LUNCH RACHEL/JORIE	THE MEAN WIENER	27.95
	02/04/2026	PURCHASED SUPPLIES FOR VDAY FILL YOUR CUP	TARGET 00011684	136.73
			Total Credit Card Amount	2,072.00
Enrique Castro	02/25/2026	BPAC SNACKS	DOMINOS 2765	188.84
	02/25/2026	BPAC SNACKS SUPPLIES	TARGET 00011684	35.85
	02/24/2026	BPAC MEETING SUPPLIES	DOLLARTREE	12.50
			Total Credit Card Amount	237.19
Leah Kimmelman	02/27/2026	SCIRA WORKSHOP FOR MICHAEL	PAYPAL SCIRA	25.00
	02/27/2026	GENERAL OFFICE SUPPLIES	STAPLS7675581609000001	57.84
	02/26/2026	BPAC SUPPLIES	STAPLS7675499745000001	101.95
	02/20/2026	CMA ORDER	B&H PHOTO 800-606-6969	99.00
	02/20/2026	TIFFANY MELVIN MUSIC ORDER	J.W. PEPPER	417.24
	02/16/2026	GENERAL SUPPLIES	STAPLS7674952848000001	35.95
	02/12/2026	ACCELERATION STUDENT ASSESSMENT SCALE	"SQ GIFTED UNLIMITED,"	287.95
	02/10/2026	SONG FOR MUSIC TEACHER	J.W. PEPPER	2.75
	02/10/2026	STEM PURCHASE FOR BILL AT NW	SP GLOWFORGE STORE	127.75
02/03/2026	BOOKS FOR EC FOUNDATION GRANT PERFORMANCE AT OT	JIMGILL.COM	149.00	
			Total Credit Card Amount	1,304.43
Audrey Schulman	02/20/2026	SUBSCRIPTION MARSHALL MEMO FOR LEADERSHIP TEAM	PAYPAL THE MARSHALL M	250.00
	02/03/2026	LUNCH FOR INTERVIEW TEAM	TST CLUCKERS CHARCOAL	199.03
			Total Credit Card Amount	449.03
Technology1	02/24/2026	INTERNET VITI BLDG	COMCAST / XFINITY	354.47
	02/19/2026	ICLOUD	APPLE.COM/BILL	2.99
	02/19/2026	CETL RECERTIFICATION	BWY COSN	220.00
	02/16/2026	MEET THE TEACHER	WWW.TES.COM	5,969.00
	02/13/2026	MONTHLY FEE	OPENAI CHATGPT SUBSCR	20.00
	02/09/2026	MONTHLY FEE	ASANA.COM	228.67
	02/05/2026	INTERNET OPS BLDG	COMCAST / XFINITY	171.55

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	02/02/2026	AWS MONTHLY FEE	AMAZON WEB SERVICES	36.31
	02/02/2026	MONTHLY FEE	DMARC DIGESTS	10.00
			Total Credit Card Amount	7,012.99
Javier Arriagal	02/27/2026	HEX KEY, BLACK BELT, ANTIQUE NICKEL, BATTERY	MUTUAL ACE HARDWARE &	116.07
	02/27/2026	BADGE RETRIEVER, TOOL BAG, ZIP POUCH, PANTS, CANISTER	THE HOME DEPOT #1926	378.27
	02/16/2026	TAPE, SCISSORS, HAMMER, HOOK AND RAIL, KNEELING RAIL	THE HOME DEPOT #1926	90.78
	02/12/2026	MOP, ARMORALL, SCRUB TOWEL, GORILLA TAPE,LIOFEPOD	MUTUAL ACE HARDWARE &	212.96
	02/05/2026	NECKLIGHT, HOSE SET, AIR FRESHNER, GLASS WIPES, FLASHLIGHT	THE HOME DEPOT #1926	249.31
	02/02/2026	TOWEL, WRENCH, HEX KEY, SHARPIE, GRIP, SCREWS	LOWES #02728	180.06
	02/02/2026	WET DRY VAC, DUSTING BRUSH, FILTER BAG, WAND, NUTS	THE HOME DEPOT #1926	218.16
			Total Credit Card Amount	1,445.61
Michael Lubelfeld	02/16/2026	OHARE PARKING AASA CONF	LOT A EPS	143.00
	02/16/2026	MEAL AASA CONFERENCE	MUSIC CITY CENTER MKT	23.34
	02/16/2026	HOTEL AASA CONFERENCE	OMNI NASHVILLE	1,096.77
	02/16/2026	TRANSPORTATION AASA CONFERENCE	UBER TRIP	78.71
	02/12/2026	TRANSPORTATION AASA CONFERENCE	UBER TRIP	96.81
	02/10/2026	SUBSCRIPTION AI PLATFORM	GENSPARK.AI	24.99
	02/10/2026	SUBSCRIPTION AI PLATFORM	PLAUD LLC	239.99
	02/09/2026	MEAL DMG SUPT SUMMIT	LGA HUNT AND FISH 6331	37.68
	02/09/2026	OHARE PARKING DMG SUPT SUMMIT	LOT A EPS	122.00
	02/09/2026	TRANSPORTATION DMG SUPT SUMMIT	UBER TRIP	132.64
	02/05/2026	TRANSPORTATION DMG SUMMIT	UBER TRIP	87.21
	02/02/2026	AIRFARE REFUND	AMERICAN 0010639428439	-24.67
			Total Credit Card Amount	2,058.47
Northwood Middle1	02/25/2026	AWARDS FOR GRADUATION MILITARY AND DUAL/AF/NW	CROWN AWARDS INC	416.99
	02/19/2026	NW SWAG PURCHASED FOR TEACHER APPRECIATION WEEK/AG/NW	ETSY.COM 32TEES	1,652.40
	02/18/2026	REGISTRATION FOR A PRINCIPAL PD FOR ORLOV/AO/NW	ILLINOIS PRINCIPALS AS	225.00
	02/12/2026	WORKSHOP FOR READING PLUS TEACHERS PROF DEV/RW/NW	SQ THE NATIONAL LITER	149.00
			Total Credit Card Amount	2,443.39
Dante Gates	02/24/2026	OIL CHANGE FOR DISTRICT VEHICLE	PLANET LUBE CO	60.99
	02/19/2026	SILICONE AEROSOL	CRAFTWOOD LUMBER & HAR	28.47
	02/09/2026	EXTENSION CORD, RETRACTABLE EXTEN, LOCKNUT, QUICK STRIP	THE HOME DEPOT #1926	275.29
	02/06/2026	BATTERIES, SCREWS, RUST REFORMER, WASHERS	THE HOME DEPOT #1926	85.67
	02/05/2026	BUTTON BATTERY	MUTUAL ACE HARDWARE &	6.47
	02/04/2026	SCREWDRIVER SET, TWO SCREWDRIVERS, IMPACT SET	THE HOME DEPOT #1926	144.46
			Total Credit Card Amount	601.35

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Rachel Filippi4	02/27/2026	PURCHASED PIZZA FOR MILESTONE RECOGNITION EVENT	LOU MALNATIS PIZZERIA	965.08
	02/23/2026	PROFESSIONAL DEVELOPMENT AT AASPA	IN AMERICAN ASSOC OF	575.00
	02/16/2026	OVER CHARGE FOR DINNER ORDERED FOR IT PRINCIPAL INTERVIEWS	RBT POTBELLY #42	-12.71
	02/12/2026	DINNER ORDERED FOR IT PRINCIPAL INTERVIEWS	POTBELLY #42	317.76
	02/11/2026	NSSD112 PENS PURCHASED FOR RECRUITING EVENTS	BRILLIANTPROMOS.COM	413.44
	02/09/2026	TAX REIMBURSEMPF FOR PICNIC BLANKETS FOR RECRUITING EVENT	DISCOUNTMUGS.COM	-54.69
	02/04/2026	PURCHASED PICNIC BLANKETS FOR RECRUITING EVENT	DISCOUNTMUGS.COM	662.41
	02/02/2026	MARRIOTT HOTEL STAY FOR IASPA M. SALGADO	MARRIOTT CHICAGO NAPER	166.14
	02/02/2026	STAY AT FOR IASPA CONFERENCE MR	MARRIOTT CHICAGO NAPER	166.14
	02/02/2026	RACHEL FILIPPI	PAID FOR STAY AT MARTIOTT FOR IASPA CONFERENCE IN NAPPERVILE	166.14
			Total Credit Card Amount	3,364.71
Susana Rabin	02/23/2026	ITEMS FOR MEETING	JEWEL OSCO 3459	12.98
				Total Credit Card Amount
James Bock1	02/26/2026	PREPARE AREA, INSTALL GRAVEL, GRADE AND COMPACT	SQ FIVE STAR PAVING	1,500.00
	02/23/2026	FLASHLIGHTS	THE HOME DEPOT #1926	1,056.67
	02/18/2026	SIGNS FOR DISTRICT USE	IN IC SIGNS & GRAPHI	550.00
	02/17/2026	REPAIRS TO DISTRICT VEHICLE	ARLINGTON HEIGHTS FORD	840.00
	02/10/2026	ORANGE LANYARDS FOR DISTRICT USE.	TOTALLY PROMOTIONAL	940.00
	02/06/2026	ILLINOIS LANDSCAPE CONTRACTORS ASSOCIATION SHOW	ILCA PAC	55.00
	02/06/2026	GARAGE DOOR OPENER	SP ALL SECURITY 1776	-3.20
	02/05/2026	GARAGE DOOR OPENER	SP ALL SECURITY 1776	55.09
			Total Credit Card Amount	4,993.56
Jeremy Davis	02/09/2026	LEGAL NOTICE FOR BID RELEASE	DAILY HERALD MEDIA GRO	342.22
				Total Credit Card Amount
Javier Herrera	02/04/2026	AIR TEMP PROBE	TANOOGA GROUP	58.27
				Total Credit Card Amount
Solveig Jurmu	02/20/2026	PURCHASED FOOD AT RESTAURANT AT A CONFERENCE	KALAHARI RESTAURANT-WI	56.69
	02/19/2026	PURCHASED FOOD AT TST COURTYARD CAFE FOR CONFERENCE	TST COURTYARD CAFE	16.47
	02/17/2026	PAID FOR STAY AT RESORT FOR CONFERENCE	KALAHARI RESORT - WI	342.00
			Total Credit Card Amount	415.16
William Kaplan2	02/27/2026	DINNER PURCHASED FOR WRESTLING MEETING PRIOR TO REGIONALS/NM	ROSATIS PIZZA - BANNOG	92.25
	02/26/2026	SUBSCRIPTION TO GIMKIT FOR TEACHER PD USE RATNER/FR/NW	GIMKIT PRO - 1 YEAR	59.88
	02/26/2026	SUNSCREEN PURCHASED FOR DR 2026 TRIP/SH/NW	TARGET 00008334	20.94

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	02/26/2026	ITEMS PURCHASED FOR COACHES IN WINTER SPORTS/NM/NW	TARGET 00008334	91.93
	02/20/2026	ITEMS PURCHASED FOR STAFF APPRECIATION WEEK/AG/NW	MARIANOS #542	41.89
	02/20/2026	ITEMS FOR GARDEN CLUB BIRD FEEDERS/WK/NW	"SUNSET FOOD MART, INC."	24.57
	02/19/2026	ITEMS PURCHASED FOR IAR WEEK FOR STUDENTS/AG/NW	ADOPT A CLASSROOM REST	24.54
	02/19/2026	REGISTRATION FOR A PRINCIPAL PD FOR GORODISKI/AG/NW	ILLINOIS PRINCIPALS AS	225.00
	02/16/2026	WATER FILTRATION SYSTEM 2ND FLOOR TEACHERS/WK/NW	PRIMO BRANDS/WATERSERV	65.97
	02/13/2026	ITEMS PURCHASED FOR GARDEN CLUB/WK/NW	CRAFTWOOD LUMBER & HAR	59.36
	02/13/2026	ITEMS PURCHASED FOR GARDEN CLUB/WK/NW	"SUNSET FOOD MART, INC."	7.99
	02/11/2026	PINS PURCHASED FOR 8TH GRADE BAND MEMBERS/MD/NW	JONES SCHOOL SUPPLY CO	104.50
	02/09/2026	REWARD FOR STUDENT BEHAVIOR POS REINFORCEMENT/MT/NW	DOMINOS 2765	24.41
	02/09/2026	ITEMS NEEDED FOR LITERACY NIGHT EVENT/JG/NW	JEWEL OSCO 3490	27.96
	02/06/2026	ITEMS NEEDED FOR LITERACY NIGHT/JG/NW	JEWEL OSCO 3490	74.30
	02/06/2026	BOOKS PURCHASED FOR PRINCIPAL PD/AG/NW	SP VELAZQUEZ PRESS	89.85
	02/05/2026	ITEMS NEEDED FOR LITERACY NIGHT/JG/NW	DOLLARTREE	30.50
			Total Credit Card Amount	1,065.84
Edgewood School3	02/27/2026	Supplies for admin breakfast	DOLLARTREE	16.09
	02/27/2026	KERI WILLIAMS PURCHASED 'Mail Merge' Google Workspace Add-on	QUICKLUTION	117.60
	02/27/2026	EUNICE PANIAGUA PURCHASED SUPPLIES FOR EPIC WEEK SALES AND T	SAMS CLUB #6228	75.78
	02/16/2026	EUNICE PANIAGUA PURCHASED SUPPLIES FOR THE CHILI COOKOFF THA	DOLLARTREE	11.80
	02/16/2026	ANTHONY SWOPE PURCHASED A CAKE FOR EMMA HOMER WHO WON THE IL	SAMSCLUB.COM	22.25
	02/16/2026	EUNICE PANIAGUA PURCHASED SUPPLIES FOR THE STAFF CHILI COOKO	TARGET 00008334	79.85
	02/11/2026	REBECCA HANSEN PURCHASED DONUTS FOR STUDENTS THAT WERE NOMIN	DD/BR #306048	179.94
	02/11/2026	EUNICE PANIAGUA PURCHASED SODA FOR THE STAFF FOR AN EARLY RE	MARIANOS #533	26.38
	02/11/2026	EUNICE PANIAGUA PURCHASED SODA FOR THE STAFF FOR AN EARLY RE	MARIANOS #533	26.38
	02/10/2026	REBECCA HANSEN PURCHASED PRIZES FOR STUDENTS FOR PBIS AWARDS	TARGET 00011684	14.13
	02/05/2026	MOLLIE MCDUGALL PURCHASED MEDALS AND PINS FOR ALL THE BOC S	JONES SCHOOL SUPPLY CO	123.40
	02/05/2026	MADDIE HENDERSON WON A STAFF RAFFLE AND SHE PICKED THIS SWEA	SCHEELS ALL SPORTS INC	63.47
	02/05/2026	MOLLIE MCDUGALL PURCHASED MEDALS AND PINS FOR ALL THE BOC S	SP SOUTHWEST EMBLEM	535.00
	02/04/2026	ANA KARA DESIGNED A SWEATSHIRT FOR STAFF/STUDENTS TO PURCHAS	AMEROUTFIT EDGEWOOD M	35.81
	02/02/2026	SHEA ALMENDAREZ PURCHASED A PRIZE FOR A STUDENT THAT WAS ON	STARBUCKS STORE 02471	5.94
			Total Credit Card Amount	1,333.82
Anthony Candela2	02/24/2026	food and drinks for staff	COSTCO BY INSTACART	105.28
	02/20/2026	Principal professional development	ILLINOIS PRINCIPALS AS	225.00
	02/19/2026	staff appreciation gift	JEWEL OSCO 3459	89.07
	02/16/2026	food for staff meeting	PORTILLOS HOT DOGS#470	153.14
	02/16/2026	cakes for staff meeting	TST NOTHING BUNDT CAK	191.85
	02/13/2026	food and drinks for staff	COSTCO BY INSTACART	55.65

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	02/11/2026	subscription for library	"NOVEL EFFECT, INC."	49.99
	02/09/2026	jerseys for staff gift	"AXIZ GROUP, LLC"	2,140.18
	02/04/2026	refund from once upon a bagel	RBT ONCE UPON A BAGEL	-3.05
	02/02/2026	food for staff breakfast	ONCE UPON A BAGEL HP	76.25
			Total Credit Card Amount	3,083.36
Accounts Payable1	02/27/2026	Purchase of utility carts	THE WEBSTAIRANT STORE	312.22
	02/26/2026	Expense to send checks to vendors.	FEDEX515338449	143.31
	02/25/2026	Bookkeepers Conference-S. Avalos	ILLINOIS ASSOCIATION O	102.50
	02/23/2026	Bookkeepers Conference-A. Patel	ILLINOIS ASSOCIATION O	280.00
	02/02/2026	IASPA Annual Conference Hotel Stay-Avalos	FEDEX512937250	124.46
	02/02/2026	IASPA Annual Conference Hotel Stay-Avalos	MARRIOTT CHICAGO NAPER	166.14
			Total Credit Card Amount	1,128.63
Juan Arriaga	02/23/2026	ORGANIZER BAG, SAFETY GLASSES	THE HOME DEPOT #1926	33.95
	02/11/2026	SNOW SHOVEL	THE HOME DEPOT #1926	51.88
	02/03/2026	RIVET TOOL, RIBET ALI, DRILL BIT	MUTUAL ACE HARDWARE &	71.97
			Total Credit Card Amount	157.80
Jenny Lagunas	02/27/2026	TEACHER CHALLENGE PRIZE	STARBUCKS STORE 02471	16.84
	02/25/2026	TEACHER PRIZE	SQ BENT FORK BAKERY	6.70
	02/25/2026	CLEANING SUPPLIES FOR CUSTODIAN	TARGET 00011684	106.68
	02/25/2026	TEACHER CONTEST PRIZE	TST LA PLANCHA LOCA	17.41
	02/24/2026	BPAC Meeting Supplies	TEACHERSPAYTEACHERS.CO	17.80
	02/19/2026	Playground Feedback lunch	SQ BILLY BRICKS OF HI	425.00
	02/19/2026	Playground Feedback lunch	TARGET 00011684	102.84
	02/18/2026	Parent meeting	DOMINOS 2765	59.47
	02/17/2026	credit - do not have a receipt for this	RBT ONCE UPON A BAGEL	-6.10
	02/16/2026	staff breakfast	ONCE UPON A BAGEL HP	152.49
	02/09/2026	Valentine cards for classrooms	DOLLAR TREE	19.50
	02/09/2026	Valentine supplies for classroom	DOLLAR TREE	52.50
	02/05/2026	student incentives	EBAY O 07-14198-91510	6.81
	02/04/2026	Staff Birthdays	TST NOTHING BUNDT CAK	37.17
			Total Credit Card Amount	1,015.11
Anthony Swope	02/27/2026	JASON WHITE PURCHASED DONUTS FOR HIS 5TH PERIOD CLASS THAT W	DEERFIELDS - DB	12.21
	02/24/2026	ANTHONY SWOPE PURCHASED DONUTS FOR THE STUDENTS THAT WON THE	DUNKIN #352356	55.56
	02/03/2026	NICOLE MAKI PURCHASES SUPPLIES FOR STAFF FOR THE LEARNING WA	MARIANOS #542	18.27
	02/02/2026	NICOLE MAKI PURCHASED SUPPLIES FOR STAFF USE IN THE CLASSROO	OFFICEMAX/OFFICEDEPT#3	48.74
			Total Credit Card Amount	134.78

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Nicole Rodrigo	02/27/2026	GENERAL SUPPLIES-MURNER	LAKESHORE LEARNING MAT	803.73
	02/24/2026	Breakfast for EC Directors	PANERA BREAD #204094 P	18.80
	02/10/2026	PD for E.Garcia	SENSATIONALBRAIN	65.00
	02/04/2026	Materials for Pre IPT	IN EDUCATIONAL IDEAS	821.70
	02/02/2026	Materials for DIAL	AWL PEARSON EDUCATION	44.90
			Total Credit Card Amount	1,754.13
Green Bay Adminl	02/25/2026	ANNUAL MEMBERSHIP	ANNUAL MEMBERSHIP FEE	35.00
				Total Credit Card Amount
Andres Velasquez	02/27/2026	UTILITY BRUSH	THE HOME DEPOT #1926	29.94
	02/16/2026	VACUUM BAGS, CREVICE AND BRUSH, FILTER	THE HOME DEPOT #1926	79.89
	02/16/2026	SCREWDRIVER, PLIERS	THE HOME DEPOT #1987	33.94
	02/06/2026	TORX BIT, ZINC MENDING PLATE.	CRAFTWOOD LUMBER & HAR	29.95
			Total Credit Card Amount	173.72
Arielle Gleicher	02/25/2026	WT / Associate Principal IPA	ILLINOIS PRINCIPALS AS	450.00
	02/25/2026	WT / Principal IPA	ILLINOIS PRINCIPALS AS	450.00
	02/18/2026	WT / Jimmy Johns / SEL Lunch	JIMMY JOHNS - 1032 - E	124.13
	02/06/2026	WT / Dollar Tree / Student Incentives	DOLLARTREE	52.11
	02/04/2026	WT / Musical	MUSIC THEATRE INTL	935.00
			Total Credit Card Amount	2,011.24
Jamie Kahn1	02/25/2026	Yearly Admin Academy	ILLINOIS PRINCIPALS AS	225.00
	02/10/2026	Reported as Fraud -will see a credit next month	AA IL 192 CB 105942 J	156.35
	02/02/2026	Chorus Tshirts	PY ULTIMATE SCREEN PR	277.50
			Total Credit Card Amount	658.85
Red Oak Principal	02/24/2026	Low Income student's snacks	"SUNSET FOOD MART, INC."	106.98
	02/18/2026	LOW-INCOME STUDENT'S SNACKS	"SUNSET FOOD MART, INC."	120.19
	02/12/2026	2nd. Grade Field Trip	CHICAGO BOTANIC GARDEN	300.00
	02/12/2026	Mrs. Cotell monthly subscription	SP THE SECRET STORIES	14.99
	02/10/2026	LOW-INCOME STUDENT'S SNACKS	"SUNSET FOOD MART, INC."	118.79
	02/03/2026	LOW-INCOME STUDENT'S SNACKS	"SUNSET FOOD MART, INC."	130.49
	02/02/2026	Stdents testing snacks	JEWEL OSCO 3459	71.44
			Total Credit Card Amount	862.88
Ravinia Principal	02/10/2026	STAFF LUNCH	LOU MALNATIS PIZZERIA	233.88
	02/05/2026	VOIDED 39.82	TARGET 00011684	-39.82

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	02/05/2026	STAFF MEETING MATERIALS	TARGET 00011684	39.82
	02/05/2026	STAFF MEETING MATERIALS	TARGET 00011684	48.83
			Total Credit Card Amount	282.71
Personnel	02/26/2026	ORDERED CHAPSTICK NSSD LOGO -RECRUITING	TOTALLY PROMOTIONAL	1,119.00
	02/20/2026	GRATITUDE DINNER W PRINCIPAL	TST BACKYARD GRILL	42.52
	02/18/2026	DINNER TO CELEBRATE SYDNEY	TACOS EL NORTE HIGHWOOD	55.80
	02/11/2026	PAID UBER AT AUSTIN TX FOR PD -TIP	UBER TRIP	4.79
	02/11/2026	PAID UBER AT AUSTIN TX FOR PD	UBER TRIP	29.28
	02/11/2026	FLIGHT TO TEXAS FOR MONICA CONFERENCE AT AASPA	UNITED 01623729506151	436.81
	02/09/2026	ROE EVENT PROFESSIONAL DEVELOPMENT	REGIONAL OFFICE OF EDU	125.00
	02/09/2026	PAID UBER AT AUSTIN TX FOR PD	UBER TRIP	31.94
	02/02/2026	PAYMENT FOR STAY FOR IIASPA CONFERENCE	MARRIOTT CHICAGO NAPER	166.14
	02/02/2026		PD -TUITION FINANCE WORKSHOP THE IL ASSOC OF SCHOOL	97.85
			Total Credit Card Amount	2,109.13
Holly Colin2	02/27/2026	IDEA PROF DEVELOPMENT - MEALS - L.LEVERENTZ	GRUBHUB NANDOMILANO	56.41
	02/27/2026	IDEA PROF DEVELOPMENT - L.LEVERENTZ	POTBELLY #69	25.73
	02/27/2026	IDEA PROFESSIONAL DEVELOPMENT - L.LEVERENTZ	SQ ESPRESSO ROYALE CA	17.20
	02/24/2026	IDEA PROF DEVELOPMENT - HOTEL - CHAMPAIGN, IL	HOTELSONE9083290983800	-408.40
	02/20/2026	SPECIAL ED SUPPLIES - UPS DELIVERY FEE	UPS 2078641528	33.82
	02/12/2026	IDEA PROF DEVELOPMENT - NASP CONFERENCE - K.MARES	NASP	259.00
	02/12/2026	IDEA PROF DEVELOPMENT - NASP REG - K.MARES	NASP	310.00
	02/11/2026	SPECIAL ED SUPPLIES - REPLACEMENT MIRROR	BLT FUN AND FUNCTION	215.00
	02/11/2026	IDEA PROF DEVELOPMENT - NASP REG - M.BERNARD	NASP	130.00
	02/11/2026	IDEA PROF DEVELOPMENT - M.BERNARD	NASP	199.00
	02/09/2026	SPECIAL ED SUPPLIES	WALGREENS #5543	23.98
	02/03/2026	STUDENT SERVICES SUPPLIES	VOXER PRO	49.99
			Total Credit Card Amount	911.73
Kevin Saunders	02/24/2026	Lunch Baskets	TARGET 00011684	64.00
	02/05/2026	Vocabulary Support Teacher Books	95 PERCENT GROUP	275.00
	02/04/2026	Robotics Tshirts	PY ULTIMATE SCREEN PR	866.25
	02/03/2026	Sherwood Book Monsters Sweatshirts	PY ULTIMATE SCREEN PR	280.00
			Total Credit Card Amount	1,485.25
Greg Riley3	02/23/2026	UTILITY KNIFE, PADDED TIEDOWN	MENARDS LONG GROVE IL	26.97
	02/23/2026	TRADITIONS DOUBLE DUTY HK SN	MENARDS LONG GROVE IL	8.94
	02/19/2026	SCREWS, NUTS, BOLTS	CRAFTWOOD LUMBER & HAR	0.70

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	02/13/2026	FOOD ITEMS FOR NEW EMPLOYEE LUNCH	JEWEL OSCO 3459	46.18
	02/09/2026	CONST ADHESIVE, DRYWALL	CRAFTWOOD LUMBER & HAR	32.67
	02/09/2026	HAMMER DRILL BIT, FOAMULAR NGX	THE HOME DEPOT #1926	127.28
			Total Credit Card Amount	242.74
Stan Paic3	02/26/2026	SCREWS, NUTS, BOLTS, HAMMER BIT, CUTOFF WHEEL, SCREWS	CRAFTWOOD LUMBER & HAR	218.74
	02/23/2026	FLASHLIGHTS	THE HOME DEPOT #1926	54.81
	02/11/2026	GLUE BRUDH, SCRAPER, QUIK WELD, CONTACT CEMENT, SANDING SPON	CRAFTWOOD LUMBER & HAR	68.11
	02/09/2026	FLOOR SCRAPER, SCRAPER BLADE, NITRILE GLOVES	CRAFTWOOD LUMBER & HAR	65.27
	02/09/2026	PROPANE TORCH, SCRAPER, FLEX KNIFE, HEAT GUN, PROPANE CYLIND	CRAFTWOOD LUMBER & HAR	195.83
	02/09/2026	GLOVES, GLASSES, SCREWS, DRILL BIT, NAIL PULLER	THE HOME DEPOT #1926	172.72
	02/09/2026	PACKOUT BAG, FUEL PACK, ORGANIZER BAGS	THE HOME DEPOT #1926	399.85
	02/05/2026	SHARPENING PAPER CUTTER BLADE.	CRAFTWOOD LUMBER & HAR	39.00
	02/05/2026	PHILLIPS BIT, SCREWS, NUTS, BOLTS, FASTENERS	CRAFTWOOD LUMBER & HAR	50.04
			Total Credit Card Amount	1,264.37
Tom Spellman3	02/20/2026	24 PACK OF AA BATTERIES, DURACELL BATTERY	CRAFTWOOD LUMBER & HAR	37.96
	02/19/2026	HEAVY DUTY TARP, CIRCUIT BREAKER ACC KIT, PEG HOOKS, SCAFFOL	THE HOME DEPOT #1926	354.87
	02/16/2026	SHOP TOWELS, TAPE, AERATOR,GLOVES, WINDEX	MUTUAL ACE HARDWARE &	42.89
			Total Credit Card Amount	435.72
Dan Dal Pnte3	02/13/2026	WATER BOTTLE, SUPPLIES	THE HOME DEPOT #1926	51.90
	02/12/2026	INDUSTRIAL 4 TIER, TOTE RACK, TOUGH TOTE RED	THE HOME DEPOT #1926	449.84
	02/09/2026	RECTANGLE CCT PUFF, DRIVE BITS,BATTERY STORAGE	THE HOME DEPOT #1926	87.23
	02/03/2026	ALKALINE BATTERY, DEGREASER, WIRE BRUSH, CABLE TIES, HOOKS	MUTUAL ACE HARDWARE &	71.94
	02/02/2026	ADJUSTABLE ELBOW, ZINC QUICK LINK, MENDIN PLATE, SCREWS	CRAFTWOOD LUMBER & HAR	52.00
	02/02/2026	ORGANIZER, BIT SET, TAPE MEASURE, SCISSORS, SQUEEGEE	THE HOME DEPOT #1926	219.31
			Total Credit Card Amount	932.22
Alfredo Jurado3	02/27/2026	CAR CHARGER, CLOTH, AIR-TIP CU, 18 VOLT	THE HOME DEPOT #1926	383.84
			Total Credit Card Amount	383.84
			Grand Total Amount	48,274.23

***** End of report *****

Check Date 03/13/2026

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,264,820.82
	1160	SUBSTITUTES	11,887.50
	2110	TEACHERS RETIREMENT	47,453.74
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	2,325,967.10
20	1000	SALARIES	67,872.66
		Fund 20 Total	67,872.66
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	25,585.94
	2130	FICA	20,097.31
	2140	MEDICARE	32,911.32
		Fund 50 Total	78,594.57
		Summary total	2,476,983.46

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,337,242.61
1160	SUBSTITUTES	11,887.50
2110	TEACHERS RETIREMENT	47,453.74
2120	IMRF	25,585.94
2130	FICA	20,097.31
2140	MEDICARE	32,911.32
2310	OTHER BENEFITS	1,805.04

Check Date 03/13/2026

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,476,983.46

***** End of report *****

Check Date 03/31/2026

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,207,427.66
	1160	SUBSTITUTES	17,430.00
	2110	TEACHERS RETIREMENT	47,769.52
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	2,274,432.22
20	1000	SALARIES	73,866.06
		Fund 20 Total	73,866.06
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	27,742.22
	2130	FICA	21,289.77
	2140	MEDICARE	32,259.15
		Fund 50 Total	81,291.14
		Summary total	2,434,138.55

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,285,842.85
1160	SUBSTITUTES	17,430.00
2110	TEACHERS RETIREMENT	47,769.52
2120	IMRF	27,742.22
2130	FICA	21,289.77
2140	MEDICARE	32,259.15
2310	OTHER BENEFITS	1,805.04

Check Date 03/31/2026

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,434,138.55

***** End of report *****

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for March 2026**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: April 21, 2026

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of March, 2026, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
<u>BUDGET</u>	<u>YTD</u>	<u>BALANCE</u>
\$78.0	\$49.8	\$28.2

**North Shore School District 112
Summary of Cash & Investments
March 31, 2026**

	<u>Cash & Investments March 31, 2026</u>	<u>% of Total</u>	<u>Cash & Investments February 28, 2026</u>	<u>Monthly Change in Cash & Investments</u>	<u>Cash & Investments March 31, 2025</u>	<u>% of Total</u>	<u>Annual Change in Cash & Investments</u>
10 Education	\$ 81,511,270.71	72%	\$ 87,745,096.31	\$ (6,233,825.60)	\$ 72,778,357.71	47%	\$ 8,732,913.00
20 Operations and Maintenance	\$ 10,510,366.89	9%	\$ 10,932,033.96	\$ (421,667.07)	\$ 10,313,333.85	7%	\$ 197,033.04
30 Debt Service	\$ 6,006,794.01	5%	\$ 5,967,178.23	\$ 39,615.78	\$ 4,474,665.21	3%	\$ 1,532,128.80
40 Transportation	\$ 2,655,412.31	2%	\$ 1,941,915.92	\$ 713,496.39	\$ 3,475,793.10	2%	\$ (820,380.79)
50 Municipal Retirement	\$ 2,203,093.54	2%	\$ 2,310,588.66	\$ (107,495.12)	\$ 3,143,400.17	2%	\$ (940,306.63)
60 Capital Projects	\$ 5,662,221.69	5%	\$ 13,496,443.18	\$ (7,834,221.49)	\$ 55,966,734.58	36%	\$ (50,304,512.89)
70 Working Cash	\$ 4,128,953.97	4%	\$ 4,128,601.60	\$ 352.37	\$ 3,900,759.82	3%	\$ 228,194.15
Total District Funds	\$ 112,678,113.12	100%	\$ 126,521,857.86	\$ (13,843,744.74)	\$ 154,053,044.44	100%	\$ (41,374,931.32)
99 Student Activity	\$ 280,614.54	0%	\$ 254,478.10	\$ 26,136.44	\$ 288,043.59	0%	\$ (7,429.05)
Total All Funds	\$ 112,958,727.66	100%	\$ 126,776,335.96	\$ (13,817,608.30)	\$ 154,341,088.03	100%	\$ (41,382,360.37)

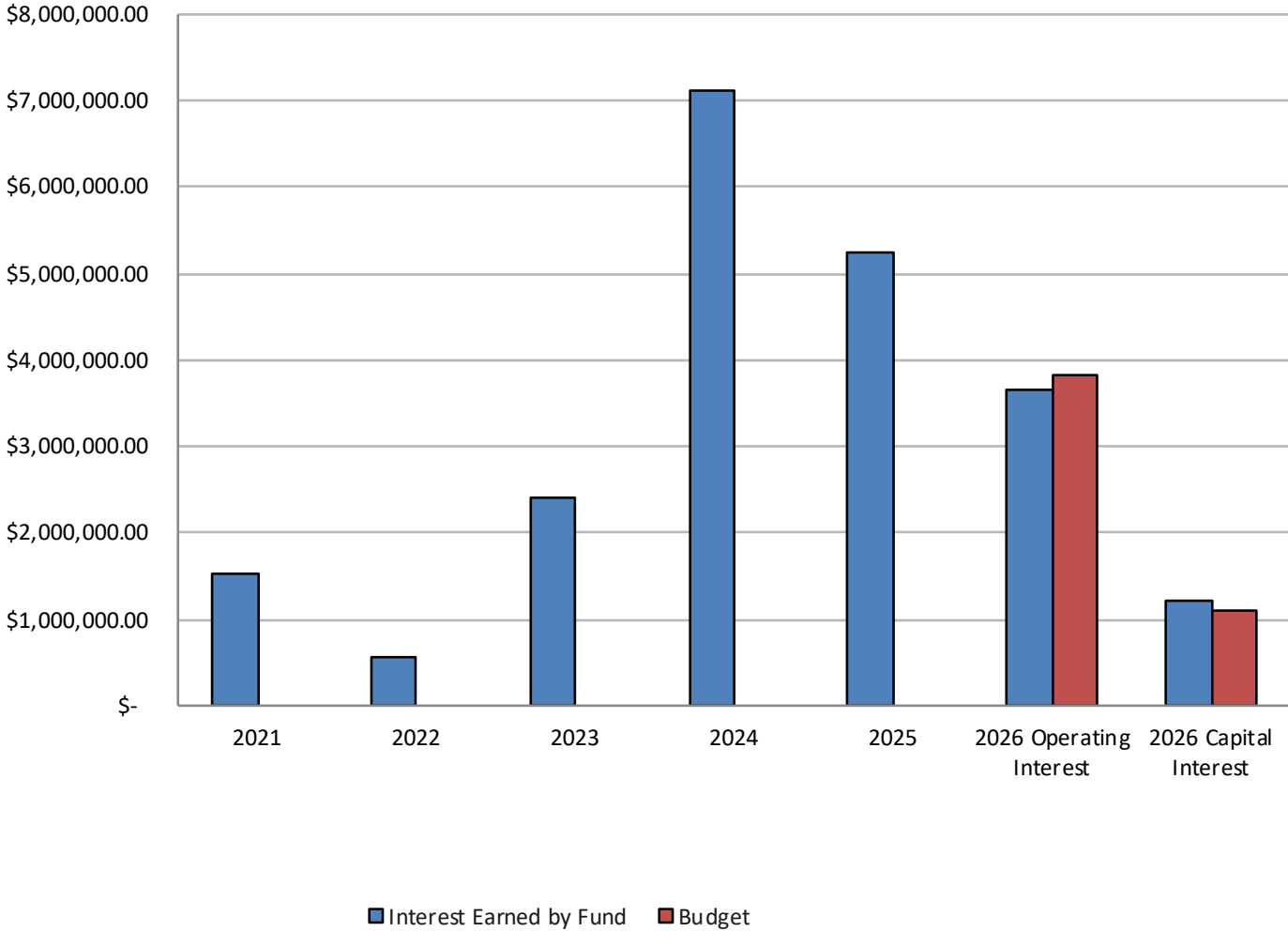
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
March 31, 2026

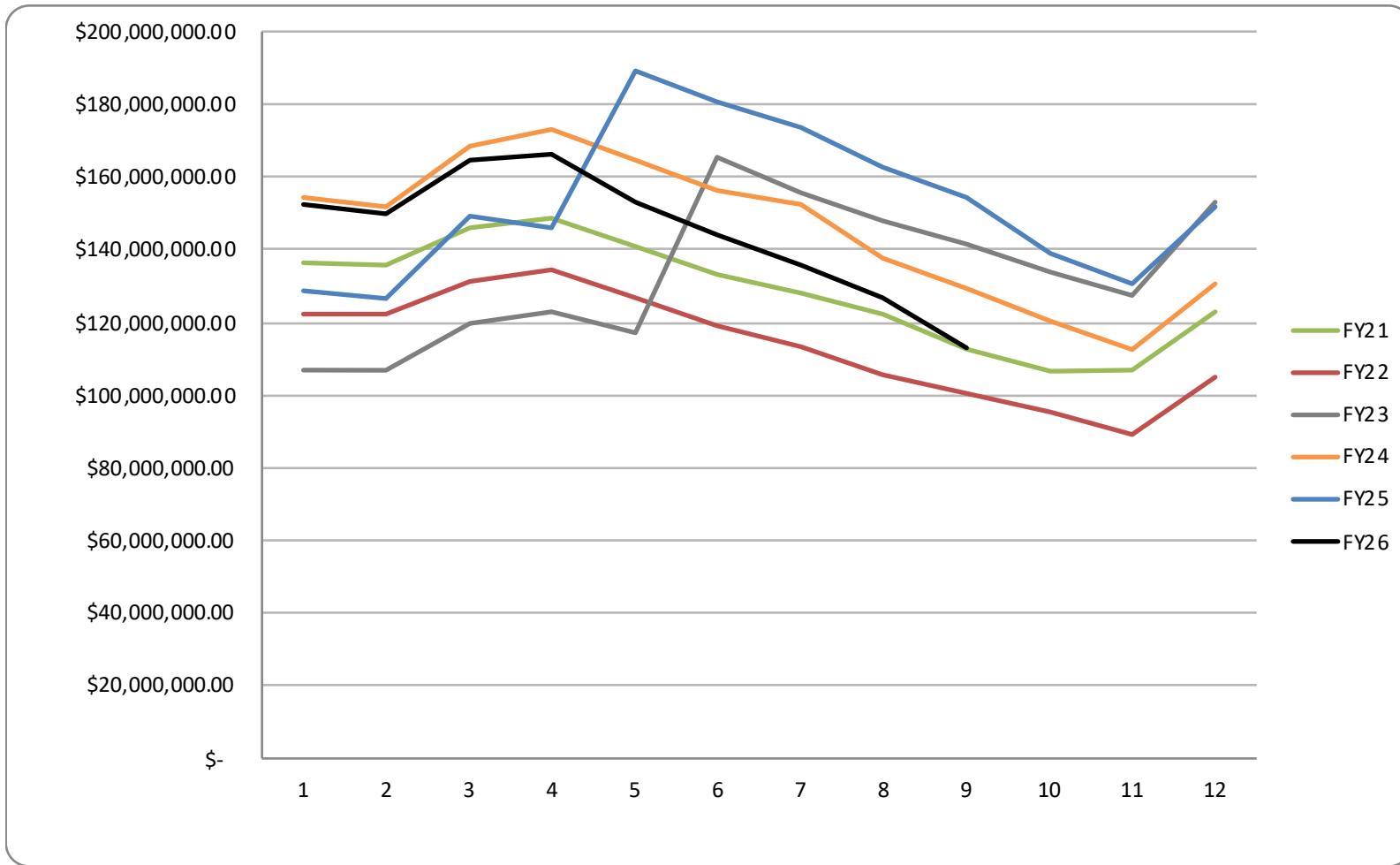
Fund	Audited Fund Balance June 30, 2025	2025-26 Fiscal Year to Date Revenues	2025-26 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2025-26 Other Financing Sources/Uses	Unaudited Fund Balance March 31, 2026
(10) Education	\$ 52,039,115	\$ 80,980,981	\$ 49,838,551	\$ 31,142,430	\$ (1,500,000)	\$ 81,681,545
(15) Food Service	\$ 341,983	\$ 869,740	\$ 685,038	\$ 184,702	\$ -	\$ 526,685
(20) Operations and Maintenance	\$ 7,140,521	\$ 13,469,733	\$ 6,158,876	\$ 7,310,857	\$ (3,867,388)	\$ 10,583,989
(40) Transportation	\$ 479,732	\$ 5,163,349	\$ 4,495,784	\$ 667,565	\$ 1,500,000	\$ 2,647,297
(50) Municipal Retirement	\$ 2,961,366	\$ 483,182	\$ 1,244,205	\$ (761,023)	\$ -	\$ 2,200,343
(70) Working Cash	\$ 3,906,280	\$ 222,675	\$ -	\$ 222,675	\$ -	\$ 4,128,954
Total Operating Funds	\$ 66,868,996	\$ 101,189,660	\$ 62,422,455	\$ 38,767,205	\$ (3,867,388)	\$ 101,768,813
(30) Debt Service	\$ 568,519	\$ 8,074,812	\$ 6,503,744	\$ 1,571,068	\$ 3,867,388	\$ 6,006,975
(60) Capital Projects	\$ 34,085,810	\$ 1,218,647	\$ 29,003,060	\$ (27,784,413)	\$ -	\$ 6,301,397
Total Non-Operating Funds	\$ 34,654,329	\$ 9,293,459	\$ 35,506,803	\$ (26,213,345)	\$ 3,867,388	\$ 12,308,372
Total All Funds	\$ 101,523,325	\$ 110,483,118	\$ 97,929,258	\$ 12,553,860	\$ -	\$ 114,077,185

*Please note fund balance is the net of all District assets and liabilities.

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through March 31, 2026

	Operating Funds											Total Governmental Funds	
	General Fund		Special Revenue Funds										
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 77,756,705	101%	\$ 13,469,733	102%	\$ 4,057,304	99%	\$ 483,182	88%	\$ 8,074,812	99%	\$ -		\$ 103,841,736
State Sources	\$ 3,141,696	72%	\$ -		\$ 1,106,045	64%	\$ -		\$ -		\$ -		\$ 4,247,741
Federal Sources	\$ 1,174,994	51%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,174,994
2024 Referendum Bond Issuance	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
2022 & 2024 Referendum Bond Interest	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,218,647	111%	\$ 1,218,647
Total Revenue	\$ 82,073,395	98%	\$ 13,469,733	102%	\$ 5,163,349	71%	\$ 483,182	88%	\$ 8,074,812	99%	\$ 1,218,647	111%	\$ 110,483,118
Expenditures:													
Salaries	\$ 32,348,022	62%	\$ 1,255,473	89%	\$ 81,884	75%	\$ -		\$ -		\$ -		\$ 33,685,379
Employee Benefits	\$ 7,203,048	74%	\$ -		\$ -		\$ 1,244,205	68%	\$ -		\$ -		\$ 8,447,254
Purchased Services	\$ 6,449,407	77%	\$ 3,223,874	64%	\$ 4,413,730	59%	\$ -		\$ 950	95%	\$ -		\$ 14,087,961
Supplies	\$ 1,034,540	39%	\$ 1,230,379	80%	\$ 170	25%	\$ -		\$ -		\$ -		\$ 2,265,089
Capital Outlay	\$ 1,405,784	72%	\$ 449,150	22%	\$ -		\$ -		\$ -		\$ -		\$ 1,854,934
2022 Referendum Capital Outlay	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 29,003,060	66%	\$ 29,003,060
Debt Service Payment	\$ -		\$ -		\$ -		\$ -		\$ 6,502,794	55%	\$ -		\$ 6,502,794
Other	\$ 2,082,787	17%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 2,082,787
Total Expenditures	\$ 50,523,589	58%	\$ 6,158,876	44%	\$ 4,495,784	59%	\$ 1,244,205	68%	\$ 6,503,744	55%	\$ 29,003,060	66%	\$ 97,929,258
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 31,549,807		\$ 7,310,857		\$ 667,565		\$ (761,023)		\$ 1,571,068		\$ (27,784,413)		\$ 12,553,860
Other Financing Sources/(Uses):													
Other Sources of Funds					1,500,000				\$ 3,867,388				\$ 5,367,388
Other Uses of Funds	(1,500,000)		(3,867,388)										(5,367,388)
Total Sources/(Uses)	\$ (1,500,000)		\$ (3,867,388)		1,500,000		-		\$ 3,867,388		\$ -		-
Change in Fund Balance	\$ 30,049,807		\$ 3,443,469		\$ 2,167,565		\$ (761,023)		\$ 5,438,456		\$ (27,784,413)		\$ 12,553,860
Beginning Fund Balance as of 6/30/25	\$ 56,287,377		\$ 7,140,521		\$ 479,732		\$ 2,961,366		\$ 568,519		\$ 34,085,810		\$ 101,523,325
Ending Fund Balance as of 3/31/26	\$ 86,337,184		\$ 10,583,989		\$ 2,647,297		\$ 2,200,343		\$ 6,006,975		\$ 6,301,397		\$ 114,077,185

Northshore School District 112
Cash and Investments
March 31, 2026

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 643.67</u>	0.00%
PMA 1030		
Statement Balance	\$ 19,396,265.38	
Less: Outstanding Checks and transfers	\$ (451,570.89)	
Plus Deposits in Transit and transfers	\$ 10,253.94	
Other Transactions	\$ 61,541.15	
Adjusted	<u>\$ 19,016,489.58</u>	16.83%
PMA 1033 ST Investments		
Statement Balance	\$ 43,194,281.32	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 43,194,281.32</u>	38.24%
PMA 1034 LT Cash		
Statement Balance	\$ 16,601,975.77	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 16,601,975.77</u>	14.70%
PMA 1047 LT Investments		
Statement Balance	\$ 11,673,393.26	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 11,673,393.26</u>	10.33%
PMA Flex 1048		
Statement Balance	\$ 33,356.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 33,356.67</u>	0.03%
PMA Stud Activity Account		
Statement Balance	\$ 393,136.19	
Less: Outstanding Checks	\$ (1,661.92)	
Plus Deposits in Transit	\$ 18,266.99	
Adjusted	<u>\$ 409,741.26</u>	0.36%

PMA 1059 Referendum		
Statement Balance	\$	862,197.94
Less: Outstanding Checks (Transfer)	\$	-
Plus Deposits in Transit	\$	-
Adjusted	\$	862,197.94
		0.76%
PMA 1005 Food Service		
Statement Balance	\$	3,843,660.84
Less: Outstanding Checks (Transfer)	\$	-
Plus Deposits in Transit	\$	(18,259.50)
Adjusted	\$	3,825,401.34
		3.39%
Fifth Third Bank 1024		
Statement Balance	\$	10,070,352.44
Unrealized (gain)/loss	\$	(52,008.72)
(Increase)/decrease in investment cost value	\$	2,616.28
Adjusted	\$	10,020,960.00
		8.87%
JP Morgan Investments 1051		
Statement Balance	\$	7,291,875.69
Unrealized (gain)/loss	\$	(89,647.03)
Accrued Interest	\$	-
(Increase)/decrease in investment cost value	\$	-
Adjusted	\$	7,202,228.66
		6.38%
Fifth Third Bank WC 1055		
Statement Balance	\$	118,058.19
Unrealized (gain)/loss	\$	-
(Increase)/decrease in investment cost value	\$	-
Adjusted	\$	118,058.19
		0.10%
Total Cash and Investments	\$	112,958,727.66
		100.00%

**North Shore School District 112
Summary of Referendum Projects
March 31, 2026**

	Indian Trail	Ravinia	Sherwood	Braeside
Overall Budget:	\$ 25,649,564	\$ 41,088,402	\$ 33,811,034	\$ 31,299,116
Plus: Identified Over-Runs/(Savings)	\$ (470,033)	\$ 38,748	\$ (1,278,525)	\$ 1,271,625
Minus: Bills Paid	\$ 24,822,610	\$ 41,727,688	\$ 20,600,447	\$ 7,166,717
Items Paid By Fund 20	\$ 310,495	\$ -	\$ -	\$ -
Remaining Balance To Be Spent	\$ 986,491	\$ (678,034)	\$ 14,489,112	\$ 22,860,774

*This data is as of inception of project, which includes FY23, FY24 and FY25.



Master Total Portfolio Report

Report as of 3/31/2026

PTMA Financial Solutions
2135 City Gate Lane
7th Floor
Naperville, IL 60563
Phone: 630-657-6400
Fax: 630-718-8701

North Shore School District 112 (10421-0101 - Operating)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		03/31/2026			LIQ Balance	\$11,799,841.29	\$11,799,841.29	
MAX		03/31/2026			MAX Balance	\$7,596,424.09	\$7,596,424.09	
CD	CD-1383462-1	07/02/2025	04/08/2026	24045	Banc of California	\$4,200,000.00	\$4,326,946.78	3.940
CD	CD-1381739-1	06/13/2025	04/22/2026	57665	Veritex Community Bank	\$5,000,000.00	\$5,168,612.67	3.933
SEC	SEC-69593-1	06/25/2025	04/24/2026	26790	HANA BANK USA NA	\$249,381.32	\$249,000.00	4.162
CD	CD-1383461-1	07/02/2025	05/06/2026	24045	Banc of California	\$3,000,000.00	\$3,098,738.89	3.900
TS	TS-1382190-1	06/20/2025	05/13/2026		ISDLAF TERM SERIES	\$3,900,000.00	\$4,040,807.10	4.030
IntraFi	CDR-1391313-1	11/20/2025	05/21/2026	16795	All Capital Bank	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-2	11/20/2025	05/21/2026	25291	Bank of the Valley	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-3	11/20/2025	05/21/2026	2691	Cumberland Valley Natl Bank & Tr Co	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-4	11/20/2025	05/21/2026	4540	HNB National Bank	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-5	11/20/2025	05/21/2026	18561	Sunrise Banks	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-6	11/20/2025	05/21/2026	13421	Union Bank & Trust	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-7	11/20/2025	05/21/2026	4029	Vision Bank	\$244,174.87	\$248,851.40	3.841
IntraFi	CDR-1391313-8	11/20/2025	05/21/2026	19850	West Gate Bank	\$244,174.84	\$248,851.38	3.841
IntraFi	CDR-1391313-9	11/20/2025	05/21/2026	35530	First Carolina Bank	\$46,601.07	\$47,493.59	3.841
TS	TS-1388633-1	09/26/2025	05/26/2026		ISDLAF TERM SERIES	\$8,000,000.00	\$8,193,600.00	3.650
CD	CD-1381715-1	06/13/2025	05/28/2026	57825	Truxton Trust Company	\$240,800.00	\$249,941.93	3.970
CD	CD-1381716-1	06/13/2025	05/28/2026	15731	Security Bank of Texas	\$240,700.00	\$249,882.94	3.990
CD	CD-1381717-1	06/13/2025	05/28/2026	10344	Schertz Bank & Trust	\$240,700.00	\$249,882.94	3.990
CD	CD-1381718-1	06/13/2025	05/28/2026	16866	West Texas State Bank	\$240,700.00	\$249,882.94	3.990
CD	CD-1381719-1	06/13/2025	05/28/2026	4697	The First National Bank of Hutchinson	\$240,800.00	\$249,894.65	3.950
CD	CD-1381720-1	06/13/2025	05/28/2026	5496	Cornerstone Bank	\$240,500.00	\$249,863.87	4.072
CD	CD-1381721-1	06/13/2025	05/28/2026	30387	FirstBank Puerto Rico	\$240,700.00	\$249,882.94	3.990
CD	CD-1381722-1	06/13/2025	05/28/2026	2391	Security Bank	\$240,700.00	\$249,888.69	3.993
CD	CD-1381725-1	06/13/2025	05/28/2026	11785	Caldwell Bank & Trust Company	\$240,700.00	\$249,888.69	3.993
CD	CD-1387235-1	09/05/2025	05/28/2026	3098	Cendera Bank, National Association	\$243,400.00	\$249,850.10	3.650
CD	CD-1387236-1	09/05/2025	05/28/2026	33818	Priority Bank	\$243,200.00	\$249,807.28	3.742
CD	CD-1387237-1	09/05/2025	05/28/2026	10643	Dundee Bank	\$242,900.00	\$249,852.68	3.942
CD	CD-1387238-1	09/05/2025	05/28/2026	34519	Merrick Bank	\$243,200.00	\$249,776.84	3.725
CD	CD-1387239-1	09/05/2025	05/28/2026	57974	California International Bank, N.A.	\$243,100.00	\$249,793.66	3.792
CD	CD-1388488-1	09/19/2025	05/28/2026	58626	GBank	\$243,200.00	\$249,797.68	3.945
CD	CD-1388489-1	09/19/2025	05/28/2026	3387	FirstBank Southwest	\$243,500.00	\$249,850.46	3.792
IntraFi	CDR-1391762-1	11/28/2025	05/28/2026	8544	United Community Bank	\$242,921.29	\$247,357.89	3.683
IntraFi	CDR-1391762-10	11/28/2025	05/28/2026	10667	Mabrey Bank	\$192,523.24	\$196,039.42	3.683
IntraFi	CDR-1391762-11	11/28/2025	05/28/2026	90282	Cornerstone Bank	\$176,741.20	\$179,969.14	3.683
IntraFi	CDR-1391762-12	11/28/2025	05/28/2026	34207	Great Plains National Bank	\$149,428.03	\$152,157.13	3.683
IntraFi	CDR-1391762-13	11/28/2025	05/28/2026	18374	Security State Bank	\$45,016.16	\$45,838.32	3.683
IntraFi	CDR-1391762-2	11/28/2025	05/28/2026	9465	Alva State Bank & Trust Company	\$242,921.26	\$247,357.89	3.683
IntraFi	CDR-1391762-3	11/28/2025	05/28/2026	33653	Bank of China	\$242,921.26	\$247,357.89	3.683
IntraFi	CDR-1391762-4	11/28/2025	05/28/2026	11666	D. L. Evans Bank	\$242,921.26	\$247,357.89	3.683
IntraFi	CDR-1391762-5	11/28/2025	05/28/2026	13083	First Western Bank	\$242,921.26	\$247,357.89	3.683

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
IntraFi	CDR-1391762-6	11/28/2025	05/28/2026	686	Journey Bank	\$242,921.26	\$247,357.89	3.683
IntraFi	CDR-1391762-7	11/28/2025	05/28/2026	35583	Pinnacle Bank	\$242,921.26	\$247,357.89	3.683
IntraFi	CDR-1391762-8	11/28/2025	05/28/2026	34211	Platte Valley Bank	\$242,921.26	\$247,357.89	3.683
IntraFi	CDR-1391762-9	11/28/2025	05/28/2026	4178	Security Bank	\$242,921.26	\$247,357.89	3.683
CD	CD-1391699-1	11/24/2025	06/03/2026	4147	Bank 7	\$245,000.00	\$249,851.30	3.784
TS	TS-1390238-1	10/24/2025	06/03/2026		ISDLAF TERM SERIES	\$5,000,000.00	\$5,108,567.12	3.570
IntraFi	CDR-1392598-1	12/11/2025	06/11/2026	90300	Westfield Bank	\$242,923.86	\$247,384.98	3.683
IntraFi	CDR-1392598-10	12/11/2025	06/11/2026	58665	Live Oak Banking Company	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-11	12/11/2025	06/11/2026	16539	Metairie Bank & Trust Company	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-12	12/11/2025	06/11/2026	19690	Northeast Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-13	12/11/2025	06/11/2026	3031	Points West Community Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-14	12/11/2025	06/11/2026	19371	Relyance Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-15	12/11/2025	06/11/2026	5415	Security First Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-16	12/11/2025	06/11/2026	15614	West Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-17	12/11/2025	06/11/2026	90282	Cornerstone Bank	\$66,180.76	\$67,396.14	3.683
IntraFi	CDR-1392598-18	12/11/2025	06/11/2026	59304	Texas Traditions Bank	\$30,052.43	\$30,604.33	3.683
IntraFi	CDR-1392598-19	12/11/2025	06/11/2026	9378	F & C Bank	\$16,949.25	\$17,260.52	3.683
IntraFi	CDR-1392598-2	12/11/2025	06/11/2026	17751	Androscoggin Savings Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-20	12/11/2025	06/11/2026	59287	EntreBank	\$36.55	\$37.22	3.683
IntraFi	CDR-1392598-3	12/11/2025	06/11/2026	5469	Citizens Bank & Tr Co	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-4	12/11/2025	06/11/2026	4707	Citizens Bank of Kansas	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-5	12/11/2025	06/11/2026	5544	City Natl Bank of Sulphur Springs	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-6	12/11/2025	06/11/2026	16849	First Arkansas Bank and Trust	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-7	12/11/2025	06/11/2026	26960	First Bank of the Lake	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-8	12/11/2025	06/11/2026	8853	Glenwood State Bank	\$242,923.81	\$247,385.00	3.683
IntraFi	CDR-1392598-9	12/11/2025	06/11/2026	8811	Hebron Savings Bank	\$242,923.81	\$247,385.00	3.683
CD	CD-1392586-1	12/08/2025	06/17/2026	34444	Customers Bank	\$245,300.00	\$249,833.10	3.531
CD	CD-1392587-1	12/08/2025	06/17/2026	57416	Patriot Bank	\$245,300.00	\$249,872.91	3.563
CD	CD-1392588-1	12/08/2025	06/17/2026	1468	Bank of Crockett	\$245,300.00	\$249,872.91	3.563
CD	CD-1392589-1	12/08/2025	06/17/2026	34860	New Republic Bank	\$245,200.00	\$249,870.71	3.640
					Sub Totals →	\$62,590,546.70	\$63,741,565.14	

North Shore School District 112 (10421-0104 - Long Term Portfolio)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		03/31/2026			LIQ Balance	\$561,095.31	\$561,095.31	
MAX		03/31/2026			MAX Balance	\$16,040,880.46	\$16,040,880.46	
CD	CD-1384174-1	07/17/2025	04/15/2026	3182	MapleMark Bank	\$242,700.00	\$249,916.81	3.990
CD	CD-1384175-1	07/17/2025	04/15/2026	58410	Cross River Bank	\$242,700.00	\$249,916.37	3.990
CD	CD-1378336-1	04/22/2025	04/22/2026	57512	Western Alliance Bank	\$4,750,000.00	\$4,936,247.50	3.921
SEC	SEC-69912-1	07/22/2025	04/22/2026	3511	WELLS FARGO BANK NA	\$242,319.19	\$242,000.00	4.019
SEC	SEC-69914-1	07/22/2025	04/22/2026	1040	MIDLAND STATES BANK	\$242,192.26	\$242,000.00	3.991
SEC	SEC-69906-1	07/23/2025	04/23/2026	12201	CLEVELAND STATE BANK	\$242,280.45	\$242,000.00	3.991
SEC	SEC-69910-1	07/23/2025	04/23/2026	639	BANK OF NEW YORK MELLON	\$242,192.26	\$242,000.00	3.991
SEC	SEC-69915-1	07/23/2025	04/23/2026	5116	GRANITE BANK	\$242,194.02	\$242,000.00	3.990
SEC	SEC-69908-1	07/28/2025	04/28/2026	58481	FIRST BANK/HAMILTON NJ	\$242,192.26	\$242,000.00	3.991
SEC	SEC-69911-1	07/31/2025	04/30/2026	384	OHIO VALLEY BANK GALLIP	\$242,342.37	\$242,000.00	4.005
SEC	SEC-69913-1	07/30/2025	04/30/2026	4365	FIRST MERCHANTS BANK	\$242,280.45	\$242,000.00	3.991
IntraFi	CDR-1384629-1	07/31/2025	07/30/2026	10618	BTC Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-10	07/31/2025	07/30/2026	10907	Guaranty State Bank and Trust Co	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-11	07/31/2025	07/30/2026	10619	Hawthorn Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-12	07/31/2025	07/30/2026	16546	JD Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-13	07/31/2025	07/30/2026	58724	Nebraska Bank of Commerce	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-14	07/31/2025	07/30/2026	8252	OMB Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-15	07/31/2025	07/30/2026	18983	River City Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-16	07/31/2025	07/30/2026	17676	Legacy Bank	\$213,077.38	\$221,415.63	3.924
IntraFi	CDR-1384629-17	07/31/2025	07/30/2026	12285	Cattlemens Bank	\$205,809.82	\$213,863.67	3.924
IntraFi	CDR-1384629-18	07/31/2025	07/30/2026	1869	The Union State Bank	\$200,776.25	\$208,633.12	3.924
IntraFi	CDR-1384629-19	07/31/2025	07/30/2026	17937	Franklin Bank & Trust Company	\$127,444.81	\$132,432.04	3.924
IntraFi	CDR-1384629-2	07/31/2025	07/30/2026	11232	Bank of Milton	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-20	07/31/2025	07/30/2026	8772	Springfield State Bank	\$105,116.44	\$109,229.91	3.924
IntraFi	CDR-1384629-21	07/31/2025	07/30/2026	2327	Local Bank	\$67,736.41	\$70,387.10	3.924
IntraFi	CDR-1384629-22	07/31/2025	07/30/2026	14352	Federation Bank	\$20,114.09	\$20,901.20	3.924
IntraFi	CDR-1384629-3	07/31/2025	07/30/2026	17159	Bank of Utah	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-4	07/31/2025	07/30/2026	35406	BankVista	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-5	07/31/2025	07/30/2026	5615	Chambers Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-6	07/31/2025	07/30/2026	57417	Commercial Bank of California	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-7	07/31/2025	07/30/2026	35585	Community First National Bank	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-8	07/31/2025	07/30/2026	29705	First Fed Community Bk of Bucyrus	\$237,328.32	\$246,615.57	3.924
IntraFi	CDR-1384629-9	07/31/2025	07/30/2026	17950	First State Bank	\$237,328.32	\$246,615.57	3.924
Sub Totals →						\$28,275,369.03	\$28,650,152.67	

North Shore School District 112 (10421-0105 - Student Activity Subaccount)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		03/31/2026			LIQ Balance	\$393,136.19	\$393,136.19	
Sub Totals →						\$393,136.19	\$393,136.19	

North Shore School District 112 (10421-0106 - Flex Spending)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		03/31/2026			LIQ Balance	\$33,816.67	\$33,816.67	
Sub Totals →						\$33,816.67	\$33,816.67	

North Shore School District 112 (10421-0107 - Campus North Shore)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		03/31/2026			LIQ Balance	\$1,916,360.84	\$1,916,360.84	
CD	CD-1398828-1	03/18/2026	03/23/2027	58534	Solera National Bank	\$240,900.00	\$249,781.55	3.637
CD	CD-1398829-1	03/18/2026	03/23/2027	31840	Financial Federal Bank	\$241,000.00	\$249,941.43	3.660
CD	CD-1398830-1	03/18/2026	03/23/2027	68588	Consumers Credit Union	\$240,900.00	\$249,852.37	3.666
CD	CD-1398831-1	03/18/2026	03/23/2027	33686	Bank Hapoalim B.M.	\$240,800.00	\$249,807.24	3.690
CD	CD-1398832-1	03/18/2026	03/23/2027	21805	First State Bank of DeQueen	\$241,000.00	\$249,827.05	3.613
CD	CD-1398833-1	03/18/2026	03/23/2027	1373	BOM Bank	\$240,800.00	\$249,745.86	3.665
CD	CD-1398834-1	03/18/2026	03/23/2027	57703	T Bank, National Association	\$240,900.00	\$249,741.08	3.620
CD	CD-1398835-1	03/18/2026	03/23/2027	34294	CFG Bank	\$241,000.00	\$249,800.96	3.603
Sub Totals →						\$3,843,660.84	\$3,914,858.38	

North Shore School District 112 (10421-0205 - 2024 GO Bond Proceeds)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		03/31/2026			LIQ Balance	\$1,818.33	\$1,818.33	
MAX		03/31/2026			MAX Balance	\$860,379.61	\$860,379.61	
Sub Totals →						\$862,197.94	\$862,197.94	
Totals →						\$95,998,727.37	\$97,595,726.99	

Time and Dollar Weighted Average Portfolio Yield: 3.76%

Weighted Average Portfolio Maturity: 60.88 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
CD	25.90	\$25,275,915.78	Certificate of Deposit
SEC	2.24	\$2,185,279.10	Securities
TS	17.77	\$17,342,974.22	Term Series
IntraFi	13.92	\$13,588,084.20	IntraFi Account
LIQ	15.07	\$14,706,068.63	LIQ Account
MAX	25.10	\$24,497,684.16	MAX Account

Index

Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par/Shares is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost" for fixed term investments or the balance at statement date for pool investments.

CD - Certificates of Deposit, **CP** - Commercial Paper, **ISC** - Investment Shares Class, **MMA** - Money Market Account, **SEC** - Government Securities, **TS** - Term Series



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
To: Members of the Board of Education
From: Dr. Michael Lubefeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings from October 22, 2024

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In compliance with Board Policy 2:220, Board of Education Meeting Procedures, the superintendent or Board president must record all closed session meetings. The policy also states that, with the Board's approval, these audio recordings can be destroyed after 18 months.

I recommend that we proceed with the destruction of the audio recording from the closed meeting held on October 22, 2024. The Board has approved the written minutes of this closed meeting, and they will continue to be maintained in accordance with our legal requirements and policy.

Recommendation:

Roll call vote to approve the destruction of the audio recording from the closed session meeting on October 22, 2024.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
To: Members of the Board of Education,
Dr. Michael Lubefeld, Superintendent
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Approval of Proposal for Oak Terrace Playground
Policy Alignment: 4:150 Facility Management and Building Programs
4:60 Purchases and Contracts
Disposition: Action

Executive Summary:

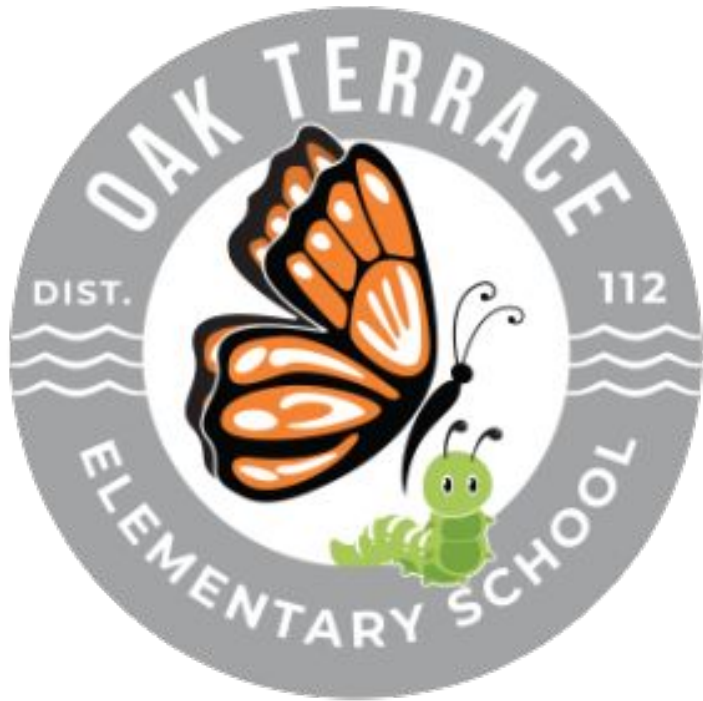
On March 16, 2026, the Board of Education heard a presentation by Margaret Chaidez from Play Illinois on a universal design playground to be installed at Oak Terrace, pending the board's approval. The universally designed playground (on the east side of the building, replacing the current playground) will create an inclusive, accessible, and stimulating play environment for students of all abilities by integrating the physical, sensory, social, and developmental needs of all students.

After engaging with students from both Red Oak and Oak Terrace, the final design reflects a collaborative approach to ensure all students have a safe and welcoming place to play together, honoring the input and aspirations of the entire school community.

Turnkey project costs, including installation, surfacing, and concrete work on an OMNIACooperative Purchasing Agreement: \$499,519.65. Includes a \$50,000 contingency allowance if needed. Installation scheduled to start at the conclusion of the 2025-26 school year, with completion by the start of the 2026-27 school year.

Recommendation:

Roll call vote to approve the Play Illinois/Burke proposal for the new Oak Terrace playground for \$499,519.65. as presented.



North Shore School District #112

Playground Replacement Summer 2026

PLAY
ILLINOIS

Oak Terrace Elementary: Summer 2026

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OAK TERRACE ELEMENTARY

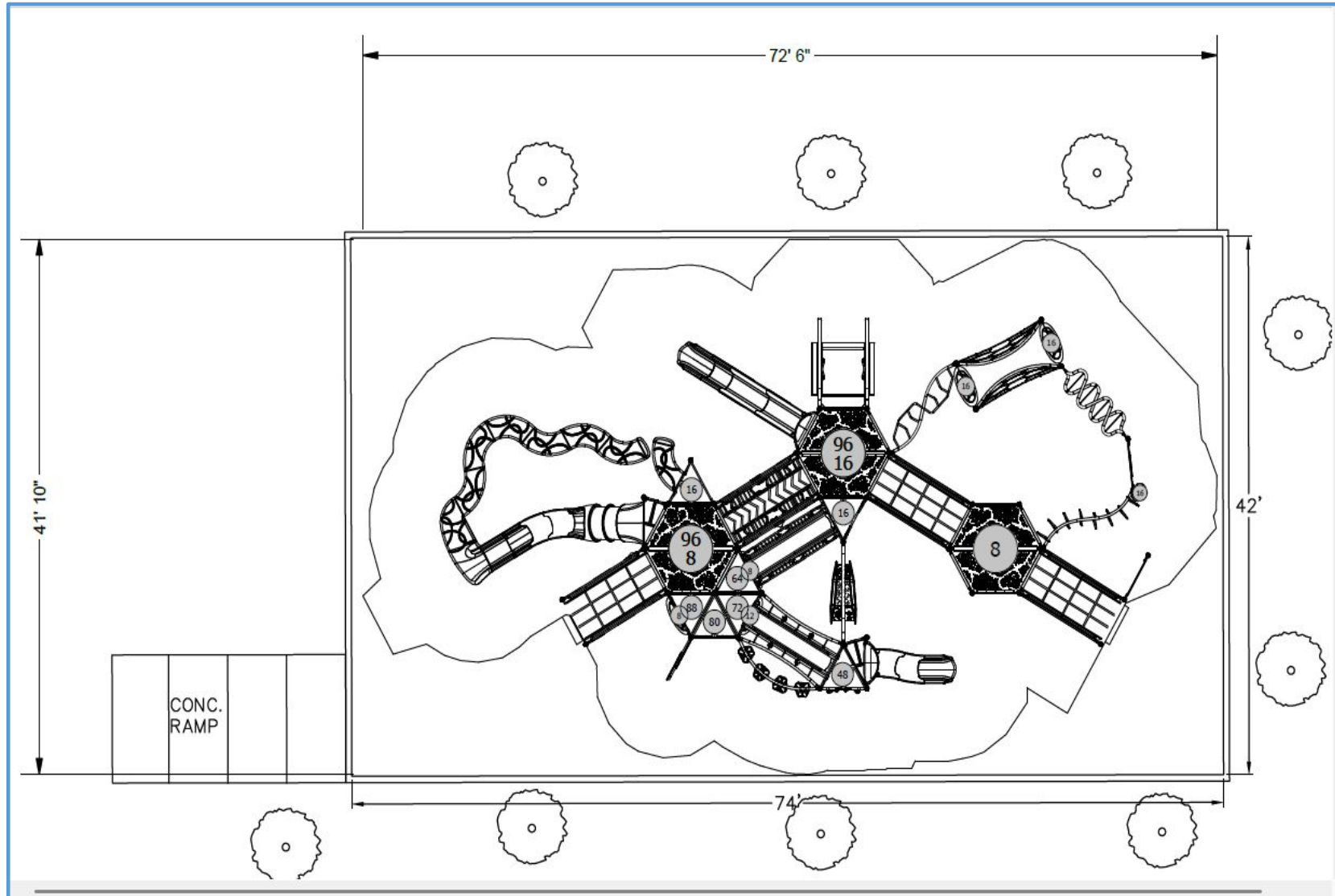
PROPOSAL #: 129-209107-7



3D Designer: Felicia

- Capacity: 264
- Total Number of Play Events: 34
- Includes 11 climbing options, 3 slides, accessible reach play panels, Innova rocker, ramp access and a Niche capsule
- **Turnkey project costs with OMNIA Cooperative Purchasing Discount: \$499,519.65**

Oak Terrace Elementary: Top View



Playground Virtual Tour



[Click for Video](#)

Construction Timeline: Summer 2026

Construction Schedule: Oak Terrace Elementary , rev 4.14.26

240 Prairie Avenue, Highwood

Estimated Time to Completion: 4-6 weeks, pending weather

Primary Contact: Margaret Chaidez, Play Illinois Project Manager, 630.730.3645, mchaidez@playil.com

ITEM	ACTIVITY	20-Apr	27-Apr	4-May	11-May	18-May	25-May	1-Jun	8-Jun	15-Jun	22-Jun	29-Jun	6-Jul	13-Jul	20-Jul	27-Jul	3-Aug	10-Aug	17-Aug
1	Pre-Construction Meeting (TBD)																		
	HOUSEKEEPING																		
3	Board approves equipment order April	X																	
4	Order placed with Burke; ship date assigned	X																	
5	Board approves site work, installation and surfacing costs																		
	INSTALLATION																		
6	Equipment delivered to NSSD 112 District shop							X											
7	Site work: demo of equipment and surfacing													X					
8	Installation of Burke Proposal #129-209107-7														X	X			
9	Surfacing: Installation of Stone Base and Poured Rubber																X	X	
	PROJECT CLOSE-OUT																		
10	Final Walk Thru/Punch List Changes																		X
11	Photos of Project and Final Warranties Delivered																	X	X

Recommendation for NSSD 112 Playgrounds

Post Installation Support

- Meet with staff to review new equipment and answer any questions.
 - Margaret will inspect playgrounds 2x/year to check surfacing and note any parts replacements or repairs needed on equipment.
 - Available throughout the school year for any questions on equipment and surfacing.
- Separate meeting with Facilities to review maintenance checklist, surfacing maintenance and warranties.
 - Poured Rubber Surfacing: Five (5) year manufacturer's warranty against defects in materials and workmanship from date of completed installation.
 - Poured Rubber Surfacing: Five (5) year warranty to meet impact attenuation performance requirements from date of completed installation.
 - Burke Generations Warranty can be viewed [here](#).

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Play Illinois, LLC

310 N. Grant Street, Westmont, IL 60559
 Tel (844) 222-9990 Fax (844) 217-1113
 www.playil.com



Date:4/15/26

Quote #: 2091072-7

**Accepted Approved Quotation,
 Terms and Conditions**

In coordination with **BCI Burke Company, LLC**

Tel: (920) 921-9220

To: North Shore School District 112
 445 Sheridan Road
 Highwood, IL 60040
ID# 5142023

Signed: _____

Date: _____

Project Name: Oak Terrace Elementary

Project Location: 240 Prairie Avenue
 Highwood, IL 60040

Prepared by	Estimated Ship Date	Payment Terms		
M.Chaidez	4-5 weeks after receipt of order	Payment for Equipment is Due 30 Days After Ship Date. Payment for Installation and Surfacing will be invoiced upon completion of work and due in 30 Days.		
Item	Description	Unit Price	Quantity	Total
Equipment	BCI Burke Proposal #129-209107-7	\$206,669.00	1	\$206,669.00
Discount	Discount per OMNIA Contract # R220201	(\$31,000.35)	1	(\$31,000.35)
Freight	Delivery of Burke Equipment	\$2,805.00	1	\$2,805.00
Installation	Installation of #129-209107-7	\$103,335.00	1	\$103,335.00
Surfacing	Furnish and install poured in place rubber to meet specified fall heights at 1000 HIC and 200 Gmax in the fall zones with 6" compacted gravel base. Install 2" to 3.75" depth of a 2-layer 100% color with Aliphatic polyurethane binder including Monarch design. Surface layer will be a minimum of .5" of full depth standard color.	\$166,612.00	1	\$166,612.00
	OPEN MARKET			
Equipment	Charge for Custom Double Sided Panel	\$1,099.00	1	\$1,099.00
Allowance	Construction Contingency Allowance	\$50,000.00	1	\$50,000.00
	All labor quoted includes prevailing wages.			
Sales Tax	Please submit tax exempt form at time of order	\$0.00	1	\$0.00
	TOTAL:			\$499,519.65

Margaret Chaidez

Title: Project Manager, Play Illinois, LLC

**Pricing and Freight are valid for 30 days!**

Special Notes: Prices do not include site security, safety surfacing (unless shown in quoted items above), installation (unless shown in quoted items above) or sales tax (if applicable). Prices are based on standard colors per CURRENT YEAR BCI Burke Catalog. Custom colors, where available, would be

Rock Clause: If excessive underground obstructions such as rock, coral, asphalt, concrete, pipes, drainage systems, root systems, water or any other unknown obstructions are discovered, additional charges will be added to the proposal.

In coordination with BCI Burke Company, LLC

"An ISO 9001:2008 and ISO 14001:2004 Certified Company"

PO Box 549 - Fond du Lac, WI 54936-0549 - Phone (920) 921-9220 - Fax (920) 921-9566 - www.bcburke.com

Play that Moves You®



Play Illinois, LLC
310 N Grant Street | Westmont, IL 60559 | 844-222-9990

Proposal 129-209107-7 | 4/3/2026

OUR MISSION IS TO BRING
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TO COMMUNITIES AROUND
THE WORLD

DESIGN SUMMARY

Play Illinois, LLC is very pleased to present this Proposal for consideration for the Oak Terrace Elementary located in Highwood. BCI Burke Company, LLC has been providing recreational playground equipment for over 100 years and has developed the right mix of world-class capabilities to meet the initial and continuing needs of North Shore SD 112. We believe our proposal will meet or exceed your project's requirements and will deliver the greatest value to you.

The following is a summary of some of the key elements of our Proposal:

- Project Name: Oak Terrace Elementary
- Project Number: 129-209107-7
- User Capacity: 264
- Age Groups: 5 to 12
- Dimensions: 72' 6" x 41' 10"
- Designer: Lee Olig

Play Illinois, LLC has developed a custom playground configuration based on the requirements as they have been presented for the Oak Terrace Elementary playground project. Our custom design will provide a safe and affordable playground environment that is aesthetically pleasing, full of fun for all users and uniquely satisfies your specific requirements. In addition, proposal # 129-209107-7 has been designed with a focus on safety, and is fully compliant with ASTM F1487 and CPSC playground safety standards.

We invite you to review this proposal for the Oak Terrace Elementary project and to contact us with any questions that you may have.

Thank you in advance for giving us the opportunity to make this project a success.

PROPOSAL 129-209107-7 | 4/3/2026 | 2026 PRICING

The play components identified in this proposal are IPEMA certified. The use and layout of these components conform to the requirements of ASTM F1487 and CPSC. To verify product certification, visit www.ipema.org.



The space requirements shown in this proposal are to ASTM standards. Requirements for other standards may be different.

Structure

Intensity

Component No.	Description	Qty	User Cap.	Ext. User Cap.	Weight	Ext. Weight
370-0808	TWISTING TRAVERSE	1	5	5	103	103
370-1608	OVISTEP LAUNCH PAD	1	1	1	10	10
370-1679	S OVERHEAD, NUCLEUS	1	7	7	59	59
370-1683	S HORIZONTAL LADDER, NUCLEUS	1	6	6	56	56

Nucleus

Component No.	Description	Qty	User Cap.	Ext. User Cap.	Weight	Ext. Weight
072-0500-112C	5" OD X 112" CAPPED POST	1	0	0	59	59
072-0500-124C	5" OD X 124" CAPPED POST	2	0	0	65	130
072-0500-128C	5" OD X 128" CAPPED POST	1	0	0	67	67
072-0500-132C	5" OD X 132" CAPPED POST	4	0	0	69	276
072-0500-136C	5" OD X 136" CAPPED POST	1	0	0	71	71
072-0500-144C	5" OD X 144" CAPPED POST	4	0	0	76	304
072-0500-156C	5" OD X 156" CAPPED POST	2	0	0	82	164
072-0500-164C	5" OD X 164" CAPPED POST	4	0	0	86	344
072-0500-172C	5" OD X 172" CAPPED POST	2	0	0	90	180
072-0500-208C	5" OD X 208" CAPPED POST	8	0	0	109	872
072-0500-220C	5" OD X 220" CAPPED POST	4	0	0	115	460
072-0500-76C	5" OD X 76" CAPPED POST	3	0	0	40	120
072-0500-80C	5" OD X 80" CAPPED POST	2	0	0	42	84
072-0500-92C	5" OD X 92" CAPPED POST	1	0	0	48	48
270-0009	8" CLOSURE PLATE, ELLIPSE	5	0	0	8	40
270-0011	8' ADAAG RAMP W/GUARDRAIL	1	12	12	407	407
270-0015	8' ADAAG ENTRANCE RAMP W/GUARDRAIL	1	12	12	439	439
270-0120	EVOLUTION UNITARY ENCLOSURE	4	0	0	34	136
270-0122	EVOLUTION OFFSET ENCLOSURE	4	0	0	34	136
270-0123	EVOLUTION ARCHED CATWALK BRIDGE	1	11	11	439	439
270-0124	SENSORY RAIL 8" RISE RAMP	1	21	21	406	406
270-0125	SENSORY RAIL 8" RISE ENTRANCE RAMP	1	0	0	440	440
270-0129	TRIANGLE PLATFORM	7	2	14	48	336

Component No.	Description	Qty	User Cap.	Ext. User Cap.	Weight	Ext. Weight
270-0131	HEXAGONAL PLATFORM S5P	5	12	60	287	1,435
270-0298	ABSTRACT PLATFORM LADDER 32"	1	1	1	34	34
270-0303	30 DEG NUCLEUS PLATFORM	2	2	4	29	58
270-0305	360 LOOP CONNECTION ENCLOSURE	1	0	0	26	26
370-0016	GRAB BAR ASSEMBLY	1	0	0	6	6
370-0209	EVOLUTION INCLUSIVE CLIMBER	1	11	11	484	484
370-0223	PURSUIT CLIMBER 16"-40"	1	4	4	127	127
370-0290	CLIFF CREST CLIMBER, 48"	1	2	2	99	99
370-0872	TREE BRANCH CLIMBER 80"	1	4	4	33	33
370-0873	CLIMB CROSS	1	2	2	67	67
370-1751	NETLINX CLIMBER DUO	1	10	10	117	117
370-1756	STRIVE INCLUSIVE CLIMBER	1	6	6	362	362
370-1764	NATUREPLAY WOODLAND CLIMBER	1	2	2	59	59
470-0006	EVOLUTION BOTTOM ROOF SUPPORT, SINGLE	6	0	0	13	78
470-0008	EVOLUTION SIDE ROOF SUPPORT, LEFT	6	0	0	16	96
470-0009	EVOLUTION SIDE ROOF SUPPORT, RIGHT	6	0	0	16	96
470-0014	EVOLUTION HEX ROOF	3	0	0	145	435
470-0128	FLYLOW POD	5	2	10	27	135
470-0805	SLIDE HOOD, HIGH SIDE WALL	2	0	0	32	64
470-0979	NICHE CAPSULE	1	4	4	206	206
470-0995	VIPER S 48	1	2	2	115	115
470-1027	360 LOOP CONNECTION, POD	7	3	21	40	280
470-1028	360 LOOP CONNECTION, SUPPORT	8	0	0	17	136
470-1029	360 LOOP CONNECTION, END CAP	2	0	0	5	10
470-1057	VIPER ST 96	1	3	3	207	207
470-1093	360 LOOP CONNECTION SLIDE, FUSION L 96	1	3	3	376	376
570-0072	EVOLUTION HALF BARRIER	2	0	0	27	53
570-0100	EVOLUTION BARRIER	4	0	0	52	208
570-0104	SENSORY RAIL TOP PANEL	3	0	0	7	21
570-0105	SENSORY RAIL MIDDLE PANEL	2	0	0	7	14
570-0106	SENSORY RAIL LOWER PANEL	3	0	0	8	24
570-0109	CHROMA SENSORY EVENT, LOWER	1	0	0	13	13
570-0111	MIRROR SENSORY EVENT, TOP	1	0	0	13	13
570-0127	GRASS SENSORY EVENT, MIDDLE	1	0	0	16	16
570-0129	BELL SENSORY EVENT, RIGHT	1	0	0	23	23
570-0130	EVOLUTION BARRIER W/ KALEIDOSCOPE	1	1	1	64	64
570-0622	PLATFORM ROLL GUARD	1	0	0	8	8
570-0848	SIGNING 2-SIDED PLAY PANEL	1	2	2	44	44
570-1858	3-IN-A-ROW PANEL, ABOVE PLATFORM	1	2	2	45	45
570-2634	CUSTOM CURVED 41 2 SIDED	1	1	1	48	48
570-2636	FULL COLOR CUSTOM CURVED 41 36	1	0	0	49	49

Component No.	Description	Qty	User Cap.	Ext. User Cap.	Weight	Ext. Weight
	X 31 BELOW PLATFORM					
570-2666	CAR PANEL	1	2	2	53	53
570-2670	DRUM ACCESSIBLE REACH PANEL	1	2	2	23	23
570-2713	HIDE THE NUMBERS PANEL	1	2	2	69	69
570-2762	INNOVA ROCKER	1	14	14	703	703
670-0512	METAL 5-12 WARNING LABEL	3	0	0	1	3
670-1000	METAL STRUCTURE ID LABEL	3	0	0	1	3

**TOTAL DELIVERED EQUIPMENT PRICE WITH OMNIA COOPERATIVE PURCHASING
 DISCOUNT AND FREIGHT: \$178,473.65**

Special Notes:

Prices do not include unloading, material storage, site excavation/preparation, removal of existing equipment, removal of excess soil from footing holes, site security, safety surfacing, installation, or sales tax (if applicable). Prices are based on standard colors per CURRENT YEAR BCI Burke Catalog. Custom colors, where available, would be an extra charge. **Pricing is valid for 30 days from the date of this proposal.**

FEATURED PLAY EVENTS



Twisting Traverse

It is a deck-to-deck link that challenges children to move from one playground deck to the other. It is great for building balance and strength while increasing self-confidence and flexibility.



S Overhead

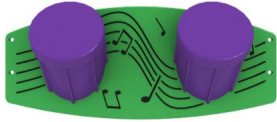
Overhead events build upper body strength and endurance, improve eye-hand coordination and elevate children's self-confidence.



CAR PANEL

Interactive play events provide opportunities for social interaction while increasing coordination and adding additional sensory stimulation to the playground.

FEATURED PLAY EVENTS



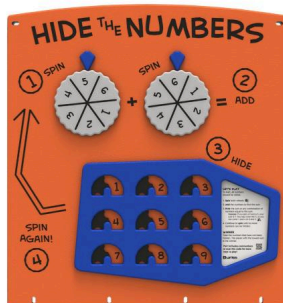
DRUM ACCESSIBLE REACH PANEL

Interactive play events provide opportunities for social interaction while increasing coordination and adding additional sensory stimulation to the playground.



3-In-A-Row Panel

Play panels offer opportunities for all children to develop skills, have fun and spend time learning outside. 3-In-A-Row is a way to bring games to the playground and teach cooperation.



Hide the Numbers Game

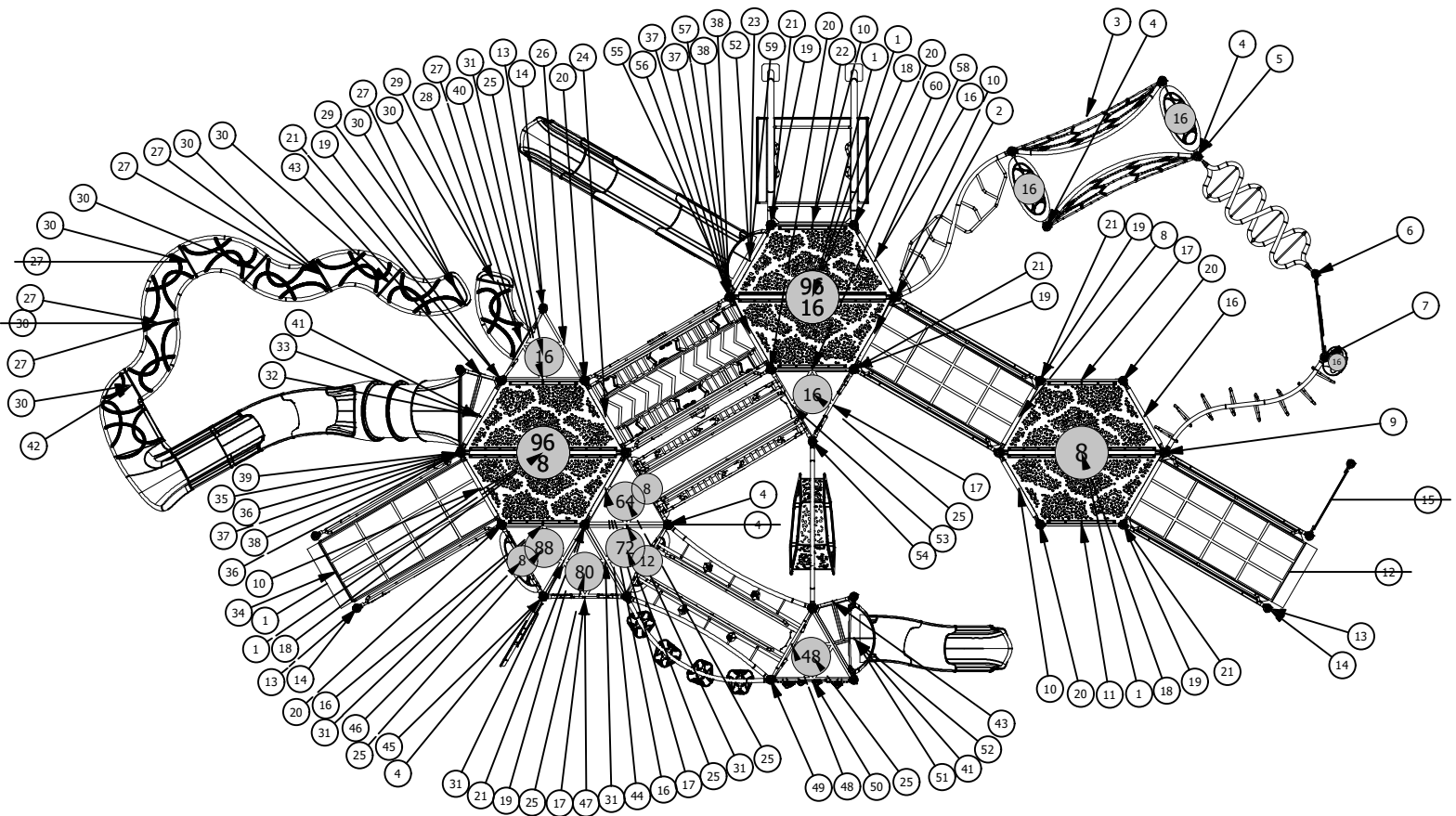
Cognitive development and cooperative play shine with the Hide the Numbers Game! A great way to encourage intergenerational play and help children learn numbers, addition and strategy, this panel will bring educational fun to any playspace!

FEATURED PLAY EVENTS



Evolution Arched Catwalk Bridge

Intricate climbers. Fast slides. The Next Evolution in Play is here. The Nucleus Evolution collection will move children to experience adventure, develop narratives and create experiences like no one has seen on the playground before.



SERIES Nucleus | Intensity

GROUP: Structure
DESIGNED FOR AGES: 5 to 12

COMPONENT VIEW

Oak Terrace Elementary
 Highwood, IL 60040

Burke
 PLAY THAT MOVES YOU

04/03/2026
Play Illinois, LLC
 129-209107-7
 Designer: Lee Ollig

BCI BURKE COMPANY, LLC | PO BOX 549 FOND DU LAC, WI 54936-0549 | 920.921.9220 | BCIBURKE.COM

ITEM	COMP.	DESCRIPTION	ITEM	COMP.	DESCRIPTION
1	270-0131	HEXAGONAL PLATFORM 55P	54	470-0979	NICHE CAPSULE
2	370-1683	S HORIZONTAL LADDER, NUCLEUS	55	270-0123	EVOLUTION ARCHED CATWALK BRIDGE
3	370-1751	NETLINX CLIMBER DUO	56	570-0127	GRASS SENSORY EVENT, MIDDLE
4	470-0128	FLYLOW POD	57	570-0129	BELL SENSORY EVENT, RIGHT
5	370-0808	TWISTING TRAVERSE	58	570-2713	HIDE THE NUMBERS PANEL
6	370-0873	CLIMB CROSS	59	470-1057	VIPER ST 96
7	370-1608	OVISTEP LAUNCH PAD	60	570-0848	SIGNING 2-SIDED PLAY PANEL
8	270-0011	8' ADAAG RAMP W/GUARDRAIL			
9	370-1679	S OVERHEAD, NUCLEUS			
10	570-0100	EVOLUTION BARRIER			
11	570-2634	CUSTOM CURVED 41 2 SIDED			
12	270-0015	8' ADAAG ENTRANCE RAMP W/GUARDRAIL			
13	670-1000	METAL STRUCTURE ID LABEL			
14	670-0512	METAL 5-12 WARNING LABEL			
15	570-2636	FULL COLOR CUSTOM CURVED 41 36 X 31 BELOW PLATFORM			
16	270-0122	EVOLUTION OFFSET ENCLOSURE			
17	270-0120	EVOLUTION UNITARY ENCLOSURE			
18	470-0014	EVOLUTION HEX ROOF			
19	470-0006	EVOLUTION BOTTOM ROOF SUPPORT, SINGLE			
20	470-0008	EVOLUTION SIDE ROOF SUPPORT, LEFT			
21	470-0009	EVOLUTION SIDE ROOF SUPPORT, RIGHT			
22	570-2762	INNOVA ROCKER			
23	570-2666	CAR PANEL			
24	270-0124	SENSORY RAIL 8" RISE RAMP			
25	270-0129	TRIANGLE PLATFORM			
26	370-0016	GRAB BAR ASSEMBLY			
27	470-1027	360 LOOP CONNECTION, POD			
28	270-0305	360 LOOP CONNECTION ENCLOSURE			
29	470-1029	360 LOOP CONNECTION, END CAP			
30	470-1028	360 LOOP CONNECTION, SUPPORT			
31	270-0009	8" CLOSURE PLATE, ELLIPSE			
32	570-2670	DRUM ACCESSIBLE REACH PANEL			
33	570-0622	PLATFORM ROLL GUARD			
34	270-0125	SENSORY RAIL 8" RISE ENTRANCE RAMP			
35	570-0111	MIRROR SENSORY EVENT, TOP			
36	570-0105	SENSORY RAIL MIDDLE PANEL			
37	570-0106	SENSORY RAIL LOWER PANEL			
38	570-0104	SENSORY RAIL TOP PANEL			
39	570-0109	CHROMA SENSORY EVENT, LOWER			
40	570-1858	3-IN-A-ROW PANEL, ABOVE PLATFORM			
41	270-0303	30 DEG NUCLEUS PLATFORM			
42	470-1093	360 LOOP CONNECTION SLIDE, FUSION L 96			
43	570-0072	EVOLUTION HALF BARRIER			
44	270-0298	ABSTRACT PLATFORM LADDER 32"			
45	370-1764	NATUREPLAY WOODLAND CLIMBER			
46	570-0130	EVOLUTION BARRIER W/ KALEIDOSCOPE			
47	370-0872	TREE BRANCH CLIMBER 80"			
48	370-1756	STRIVE INCLUSIVE CLIMBER			
49	370-0223	PURSUIT CLIMBER 16"-40"			
50	370-0290	CLIFF CREST CLIMBER, 48"			
51	470-0995	VIPER S 48			
52	470-0805	SLIDE HOOD, HIGH SIDE WALL			
53	370-0209	EVOLUTION INCLUSIVE CLIMBER			

SERIES Nucleus | Intensity

COMPONENT VIEW

GROUP:
Structure

Oak Terrace Elementary
Highwood, IL 60040

04/03/2026

DESIGNED FOR AGES:
5 to 12

Burke
PLAY THAT MOVES YOU

Play Illinois, LLC
129-209107-7
Designer: Lee Olig



SERIES Nucleus | Intensity

GROUP:
Structure
DESIGNED FOR AGES:
5 to 12

ELEVATION VIEW

Oak Terrace Elementary

Highwood, IL 60040

Burke
PLAY THAT MOVES YOU.

04/03/2026

Play Illinois, LLC

129-209107-7

Designer: Lee Ollig



SERIES Nucleus | Intensity

ISOMETRIC VIEW

GROUP:
Structure

Oak Terrace Elementary

Highwood, IL 60040

04/03/2026

DESIGNED FOR AGES:
5 to 12

Burke
PLAY THAT MOVES YOU.

Play Illinois, LLC

129-209107-7

Designer: Lee Ollig

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BURKE GENERATIONS WARRANTY®

BCI Burke Company, LLC ("Burke") warrants that all standard products are warranted to be free from defects in materials and workmanship, under normal use and service, for a period of one (1) year from the date of shipment.

We stand behind our products.

In addition, the following products are warranted, under normal use and service from the date of shipment as follows:

- One Hundred (100) Year Limited Warranty on aluminum and steel upright posts (including Nucleus®, Nucleus Evolution®, Nucleus Aspire®, Intensity®, Level X®, Synergy®, Synergy Imagination® & 4ME®) against structural failure due to corrosion, deterioration or workmanship.
- One Hundred (100) Year Limited Warranty on KoreKconnect® Clamp Castings against structural failure due to corrosion, deterioration or workmanship.
- One Hundred (100) Year Limited Warranty on Hardware (nuts, bolts, washers).
- One Hundred (100) Year Limited Warranty on bolt-through and direct-bolt fastening and clamp systems (Synergy®, Intensity®, Nucleus®).
- Twenty-Five (25) Year Limited Warranty on spring assemblies and aluminum cast animals.
- Fifteen (15) Year Limited Warranty on structure platforms and decks, metal roofs, table tops, bench tops, railings and barriers against structural failure due to materials or workmanship.
- Fifteen (15) Year Limited Warranty on all plastic components against structural failure due to materials or workmanship.
- Ten (10) Year Limited Warranty on ShadePlay® Canopies fabric, threads, and cables against degradation, cracking or material breakdown resulting from ultra-violet exposure, natural deterioration or manufacturing defects. This warranty is limited to the design loads as stated in the specifications.
- Ten (10) Year Limited Warranty on NaturePlay® Boulders and GFRc products against structural failure due to natural deterioration or workmanship. Natural wear, which may occur with any concrete product with age, is excluded from this warranty.
- Ten (10) Year Limited Warranty on Full Color Custom Signage against manufacturing defects that cause delamination or degradation of the sign. Full Color Custom Signs also carry a two (2) year warranty against premature fading of the print and graphics on the signs.
- Five (5) Year Limited Warranty on Nucleus®, Intensity®, and RopeVenture® cables against premature wear due to natural deterioration or manufacturing defects. Determination of premature wear will be at the manufacturer's discretion.
- Five (5) Year Limited Warranty on rubber belt material against premature wear due to natural deterioration or manufacturing defects. Determination of premature wear will be at the manufacturer's discretion.
- Five (5) Year Limited Warranty on moving parts, including swing components, against structural failure due to materials or workmanship.
- Five (5) Year Limited Warranty on PlayEnsemble® cables and mallets against defects in materials and workmanship.
- Three (3) Year Limited Warranty on electronic panel speakers, sound chips and circuit boards against electronic failure caused by manufacturing defects.

The warranty stated above is valid only if the equipment is erected in conformity with the layout plan and/or installation instructions furnished by BCI Burke Company, LLC using approved parts; have been maintained and inspected in accordance with BCI Burke Company, LLC instructions. Burke's liability and your exclusive remedy hereunder will be limited to repair or replacement of those parts found in Burke's reasonable judgment to be defective. Any claim made within the above stated warranty periods must be made promptly after discovery of the defect. A part is covered only for the original warranty period of the applicable part. Replacement parts carry the applicable warranty from the date of shipment of the replacement from Burke. After the expiration of the warranty period, you must pay for all parts, transportation and service charges.

Burke reserves the right to accept or reject any claim in whole or in part. Burke will not accept the return of any product without its prior written approval. Burke will assume transportation charges for shipment of the returned product if it is returned in strict compliance with Burke's written instructions.

THE FOREGOING WARRANTIES ARE EXCLUSIVE AND IN LIEU OF ANY OTHER WARRANTY, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTY OR MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. IF THE FOREGOING DISCLAIMER OF ADDITIONAL WARRANTIES IS NOT GIVEN FULL FORCE AND EFFECT, ANY RESULTING ADDITIONAL WARRANTY SHALL BE LIMITED IN DURATION TO THE EXPRESS WARRANTIES AND BE OTHERWISE SUBJECT TO AND LIMITED BY THE TERMS OF BURKE'S PRODUCT WARRANTY. SOME STATES DO NOT ALLOW THE EXCLUSION OF CERTAIN IMPLIED WARRANTIES, SO THE ABOVE LIMITATION MAY NOT APPLY TO YOU.

Warranty Exclusions: The above stated warranties do not cover: "cosmetic" defects, such as scratches, dents, marring, or fading; damage due to incorrect installation, vandalism, misuse, accident, wear and tear from normal use, exposure to extreme weather, immersion in salt or chlorine water, unauthorized repair or modification, abnormal use, lack of maintenance, or other cause not within Burke's control; and

Limitation of Remedies: Burke is not liable for consequential or incidental damages, including but not limited to labor costs or lost profits resulting from the use of or inability to use the products or from the products being incorporated in or becoming a component of any other product. If, after a reasonable number of repeated efforts, Burke is unable to repair or replace a defective or nonconforming product, Burke shall have the option to accept return of the product, or part thereof, if such does not substantially impair its value, and return the purchase price as the buyer's entire and exclusive remedy. Without limiting the generality of the foregoing, Burke will not be responsible for labor costs involved in the removal of products or the installation of replacement products. Some states do not allow the exclusion of incidental damages, so the above exclusion may not apply to you.

The environment near a saltwater coast can be extremely corrosive. Some corrosion and/or deterioration is considered "normal wear" in this environment. Product installed within 500 yards of a saltwater shoreline will only be covered for half the period of the standard product warranty, up to a maximum of five years, for defects caused by corrosion. Products installed in direct contact with saltwater or that are subjected to salt spray are not covered by the standard warranty for any defects caused by corrosion.

Contact your local Burke Representative for warranty information regarding Burke Turf® and Burke Tile products.

Terms of Sale

Pricing: Prices published in this catalog are in USD, are approximate and do not include shipping & handling, surfacing, installation nor applicable taxes. All prices are subject to change without notice. Contact your Burke representative for current pricing. Payments are to be made in USD.

Weights: Weights are approximate and may vary with actual orders.

Installation: All equipment is shipped unassembled. For a list of factory-certified installers in your area, please contact your Burke representative.

Specifications: Product specifications in this catalog were correct at the time of publication. However, product improvements are ongoing at Burke, and we reserve the right to change or discontinue specifications without notice.

Loss or Damage in Transit: A signed bill of lading is our receipt from a carrier that our shipment to you was complete and in good condition upon arrival. Before you sign, please check the Bill of Lading carefully when the shipment arrives to make sure nothing is missing and there are no damages. Once the shipment leaves our plant, we are no longer responsible for any damage, loss or shortage.

For more information regarding the warranty, call Customer Service at 920-921-9220 or 800-356-2070.

01/2025



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Michael Rodrigo, Assistant Superintendent of Teaching and Learning
Mrs. Kim Mollerдино, Coordinator for Teaching and Learning

Subject: 6-8 Social Studies Curricular Resource Recommendation

Disposition: Action

Executive Summary

Throughout the 2025-2026 school year, the Teaching and Learning department, along with the middle school social studies teachers and instructional coaches, formed a committee to review various social studies instructional resources aligned with the tenets of the Illinois Social Science Standards. The committee reviewed various resources and provided feedback utilizing district-developed rubrics.

Teachers Curriculum Institute (TCI) was selected for recommendation due to its robust support for both monolingual and dual-language instruction. This resource ensures that all students have access to the same high-quality content with consistent rigor and expectations across both languages. *TCI* instruction focuses on the essential skills outlined in the Illinois Social Science Standards, offering students diverse methods to engage with the content and demonstrate mastery. Additionally, *TCI* incorporates diverse voices and perspectives, supporting the District's commitment to inclusive and meaningful learning experiences for all students.

The materials were on public review from March 17, 2026, through April 20, 2026.

Request for Approval

It is requested that the Board of Education approve the purchase of *TCI (Teachers Curriculum Institute)* for 6th-8th grade social studies at a cost of \$136,062.00, to be purchased with funds from the 2025-2026 Teaching and Learning budget.

This investment includes:

- Four years of student and teacher online resource licenses
- Print teacher materials
- Classroom sets of student textbooks
- Professional development and ongoing training during the 2026–2027 school year

Recommendation

Roll call vote to approve the adoption and purchase of *TCI (Teachers Curriculum Institute)* as the middle school 6th-8th grade social studies resource, as presented.

NSSD112 School Social Studies Resource Selection Committee

Erik Albrecht - Social Studies, Northwood Middle School
Michael Buss - Social Studies, Edgewood Middle School
Rebecca Condon - Instructional Coach, Edgewood Middle School
Eduardo Gonzalez Sanchez - Dual Language Social Studies, Northwood Middle School
Rebecca Hansen - Associate Principal, Edgewood Middle School
Maddie Henderson - Social Studies, Edgewood Middle School
Will Kaplan - Principal, Northwood Middle School
Natalie Kastrup - Instructional Coach, Northwood Middle School
Jon Mall - Social Studies, Northwood Middle School
Cecilia Melicchio - Dual Language Social Studies, Northwood Middle School
Rocio Robledo-Zak - Dual Language Social Studies, Northwood Middle School
Robin Ruken - Social Studies, Edgewood Middle School
Carly Sheppard - Social Studies, Edgewood Middle School
Jason White - Social Studies, Edgewood Middle School
John Whitehead - Social Studies, Edgewood Middle School



Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Recommendation to Renew 2026-27 AlphaBEST Agreement

Policy Alignment: 4:60 – Purchases and Contracts

Disposition: Action

Executive Summary

On April 16, 2024, the Board of Education approved a license agreement with AlphaBEST Education, Inc. to provide on-site before-and after-school programming at the District's seven elementary schools. The current agreement (extension) began on July 1, 2025, and is set to expire on June 30, 2026, with the option to extend for four additional one-year terms through June 30, 2029.

The administration recommends extending the agreement for one additional year, through June 30, 2027, to ensure continuity of childcare services for district families while maintaining consistency among service providers across all elementary campuses.

In response to Board feedback shared in April 2025, requesting family input prior to consideration of future extensions, the administration collected feedback from families who have used the AlphaBEST program.

Terms of the Extension

- Extension period: July 1, 2026 – June 30, 2027
- All terms and conditions of the original agreement remain in effect
- Registration and tuition rates for 2026–27 will increase by 3% (cost comparison below)
- Programming will continue to include:
 - Before-school care
 - After-school care
 - Full-day care options for non-attendance days

Proposed Rate Adjustment

AlphaBEST has proposed a 3% tuition increase for the 2026–27 school year. This represents the first adjustment since the program's initial implementation in August 2024 and reflects typical annual cost increases in staffing and operations. Even with this adjustment, rates remain

comparable to the 2024–25 and 2025–26 structures, with modest monthly increases across most options.

Key Highlights

- Registration fee **remains unchanged** at \$75 per family
- Most monthly increases range from **\$2–\$19 per month**, depending on the schedule
- Discount structures remain unchanged:
 - 10% sibling discount
 - 15% military and free/reduced lunch discount
 - 50% district employee discount

Monthly Rate Examples (Most Common Schedules)

Program Type	Current Monthly	2026–27 Proposed	Monthly Increase
Before care – 5 days	\$328	\$338	+\$10
After care – 5 days	\$333	\$343	+\$10
Before & After – 5 days	\$630	\$649	+\$19
After care – 3 days	\$236	\$243	+\$7
Before care – 2 days	\$156	\$161	+\$5

Recommendation: Roll call vote to approve the contract one-year extension with AlphaBEST Education, Inc. for the 2026-27 school year as presented.

Extension Addendum

THIS EXTENSION (hereinafter the “Extension”) of the License Agreement is entered into as of _____ between the Board of Education of North Shore School District 112 (hereafter referred to as “North Shore” or “Board”), and AlphaBEST Education, Inc., a corporation organized under the laws of the State of North Carolina, with a usual place of business at 620 N. Patterson Ave., Winston-Salem, NC 27101 (hereinafter “AlphaBEST”), individually a “Party” and collectively the “Parties”.

WHEREAS, North Shore and AlphaBEST have entered into a contract for the provision of the Before and After School Child Care Services, dated April 16, 2024 (the “Existing Agreement”), which is herein incorporated by reference. The initial term of said Existing Agreement commenced on July 1, 2024, and was set to expire on June 30, 2025, with North Shore’s option to extend the Existing Agreement for four (4) additional one-year terms through June 30, 2029.

WHEREAS, North Shore and AlphaBEST previously extended the term of the Existing Agreement through June 30, 2026.

WHEREAS, North Shore has elected to further extend the term of the Existing Agreement for one (1) additional year through June 30, 2027.

NOW, THEREFORE, for good and valuable consideration, the receipt of sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. North Shore and AlphaBEST agree that the term of the Existing Agreement is hereby extended through June 30, 2027 (the “Extended Term”), unless earlier terminated in accordance with the provisions of the Existing Agreement.
2. During the Extended Term, the registration, tuition fees and discounts for the Before and After School Child Care Services provided by AlphaBEST shall be as follows:

Registration	\$75.00 per family
Siblings	10%*
Active Military	15%*
Free and Reduced Lunch	15%*
District Employee	50%*
Late Payment Fee	\$15.00 per occurrence
Late Pick-Up Fee for 1 – 15 Minutes	\$15.00
Late Pick-Up Fee for 16 – 30 minutes	\$30.00
Late Pick-Up Fee for 31 or more minutes	\$1.00 each additional minute per family
Returned Check Fee	\$25.00
NSF Fees	Maximum allowable by law

*Only applicable to five-day care. Families may elect only one discount option.

2026.2027 Fee Schedule				
Enrollment Type	Before School	After School	Before and After School	Frequency
5 days per week	\$338.00	\$343.00	\$649.00	Per month
4 days per week	\$319.00	\$324.00	\$613.00	Per month
3 days per week	\$240.00	\$243.00	\$458.00	Per month
2 days per week	\$161.00	\$163.00	\$309.00	Per month
1 day per week	\$80.00	\$81.00	\$155.00	Per month

2026.2027 Alternative Fee Options for Enrolled Students		
Enrollment Type	Fee	Frequency
5 Full Days (Summer, Spring Break, etc.)	\$258.00	Per week
Full Day	\$62.00	Per day

2026.2027 Alternative Fee Options for Non-Enrolled Students**		
Enrollment Type	Fee	Frequency
Drop-in (Before or After)	\$26.00	Per day

**Non-enrolled families must register at least seven (7) days prior to attendance.

3. Except as expressly modified hereby in the Extension, the Existing Agreement shall remain in full force and effect, and the terms and conditions thereof shall govern the services provided by AlphaBEST during the Extended Term. This Extension shall be construed and enforced in accordance with the substantive laws of the State of Illinois. This Extension, together with the Existing Agreement, represents the entire agreement of the Parties with respect to its subject matter and may not be modified in any manner except by a written instrument signed by both Parties.

IN WITNESS WHEREOF, North Shore and AlphaBEST have executed this Extension with intended effect as of the Effective Date first above written.

[Separate Signature Page Follows]

SEPARATE SIGNATURE PAGE TO
EXTENSION ADDENDUM

BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT 112

ALPHABEST EDUCATION, INC.

By: _____

By: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____



Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: ABM Custodial Services Contract Renewal 2026-2027

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

In April 2024, the Board approved the contract with ABM Industry Groups, LLC to provide custodial services for the 2024-2025 school year, with provisions to extend the contract on a year-to-year basis for up to 4 one-year renewals.

The annual increase in the custodial contract is limited to the Consumer Price Index for All Urban Consumers (CPI-U) for the preceding calendar year. For the 2025 calendar year, this number is 2.7%. Accordingly, ABM Industry Groups, LLC has presented its proposal to provide custodial services for the 2026-2027 school year, including a 2.7% increase in base staffing and coverage. This contractual renewal also increases the minimum pay for both day and night custodians from \$17.94 to \$18.41, a 2.7% increase. ABM currently has filled all positions servicing NSSD 112 schools.

The administration has been pleased with the custodial services provided by ABM Industry Groups, LLC, since we awarded the contract to them.

Based on the above information, the administration will recommend at the April 21, 2026, Regular Board Meeting that the Board approve a second amendment of the contract with ABM Industry Groups, LLC to provide custodial services, effective July 1, 2026, through June 30, 2027.

Recommendation:

Roll call vote to approve the Second Amendment to the Custodial Services Agreement with ABM Building Services, as presented



**SECOND AMENDMENT TO
CUSTODIAL SERVICES AGREEMENT**

THIS SECOND AMENDMENT TO CUSTODIAL SERVICES AGREEMENT (the "Second Amendment"), effective as of July 1, 2026, is made by and between **North Shore School District 112** ("Board") and **ABM Education Services, LLC** ("Contractor") (collectively referred to as the "Parties" to this Second Amendment).

RECITALS:

- A. **WHEREAS**, the Parties have entered into a Custodial Services Agreement dated May 14, 2024, which was previously amended effective July 1, 2025 (collectively referred to as the "Agreement"), whereby Board retained Contractor to perform various services specified in the Agreement itself; and
- B. **WHEREAS**, the Parties desire to make certain modifications, revisions and amendments to the Agreement itself.

NOW, THEREFORE, for and in consideration of the mutual promises and undertakings herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties state and agree as follows:

- 1. **Term.** Section 3 of the Agreement is hereby amended to extend the term, which extended term shall commence as of **July 1, 2026** and terminate **June 30, 2027** (the "Term"), unless sooner extended or terminated as provided in the Agreement.
- 3. **Pricing.** Section 4 to the Agreement shall be modified as set forth in **Attachment A** below.
- 4. **Ratification.** Except as and to the extent amended, altered, and/or modified as provided in this Second Amendment, all terms, covenants, conditions and provisions of the Agreement are hereby ratified and reaffirmed, and shall remain in full force and effect.
- 5. **No Default.** The Parties hereby acknowledge and agree that, as of the date of this Second Amendment, neither party is in default or otherwise in breach of the Agreement, and to their best knowledge no facts exist which, with the passage of time, the giving of notice, or both, could become a default or breach of the Agreement.
- 6. **Counterparts.** This Second Amendment may be executed in one or more counterparts, and exchanged via facsimile or other electronic transmission, each of which shall for all purposes be deemed to be an original and all of which shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the day and year first above written.

NORTH SHORE SCHOOL DISTRICT 112

ABM EDUCATION SERVICES, LLC

By: _____

By:  _____

Name: _____

Name: Kyle Fellenbaum

Title: _____

Title: Rvp of Operations

Date: _____

Date: 2/26/26



ATTACHMENT A
PRICING

Pricing Effective July 1, 2026 – June 30, 2027

Cost reflects a 2.7% CPI increase.

Annual Cost: \$2,100,714.92

Monthly Cost: \$175,059.58

Custodial Rate: \$18.41/Hour

Second Shift Supervisor: \$21.14/Hour

Account Manager Salary: \$63,406.98



Date: April 21, 2026
To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education
From: Dr. Holly Colin, Asst. Superintendent for Student Services
Subject: IGA with City of HP for 2026-27 School Resource Officer Services
Policy Alignment: Policy 4:60 Contracts & Agreements
Disposition: Action

Executive Summary

The District has historically partnered with the City of Highland Park Police Department to provide School Resource Officer (SRO) services to North Shore School District 112 schools. This partnership supports school safety, prevention education, and coordination between schools and local law enforcement. The presented Intergovernmental Agreement with the City of Highland Park for School Resource Officer Services continues this collaboration for the 2026–2027 school year and incorporates several updates required under recent Illinois legislation.

Under the agreement, the City assigns a sworn police officer to serve as the District's School Resource Officer while remaining an employee of the City of Highland Park. The SRO supports school safety initiatives, provides educational programming for students, assists with emergency preparedness and threat assessment, and serves as a liaison between schools and the Police Department.

Recent updates to the agreement reflect changes in Illinois law governing School Resource Officer programs, including provisions on training requirements, limitations on municipal citations issued in school settings, data reporting requirements to the Illinois State Board of Education, and the formal evaluation of SRO programs.

Highlights of the Agreement include:

- Work Schedule - The SRO will be present during the school day, generally 7:30 a.m. – 3:30 p.m., or aligned with the school schedule.
- Duties and Responsibilities - Serving as a liaison between schools and the police department; providing safety education and prevention programming for students and staff; supporting school crisis planning and threat assessment teams; assisting with safety drills and emergency preparedness; and responding to criminal matters when necessary, while deferring student discipline to school administration

- Training Requirements - The SRO must complete certification through the Illinois Law Enforcement Training and Standards Board (ILETSB) SRO training program. Training must include working effectively with students with disabilities, implicit bias training, and other specialized preparation related to school environments.
- Cost Sharing - The District reimburses the City for:
 - 75% of the SRO's salary and benefits
 - 100% of overtime or special event duty directly related to District activities
 - 50% of certain training costs related to the SRO role.

Recommendation:

Roll call vote to approve the 2026-27 Intergovernmental Agreement with the City of Highland Park for a School Resource Officer, as presented.

**INTERGOVERNMENTAL AGREEMENT
BY AND BETWEEN
THE BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112
AND
THE CITY OF HIGHLAND PARK
FOR SCHOOL RESOURCE OFFICER SERVICES
2026-2027**

This Intergovernmental Agreement is made by and between the Board of Education of North Shore School District No. 112, Lake County, Illinois (“Board” or “District”) and the City of Highland Park (“City”).

WITNESSETH:

WHEREAS, the Board operates the following schools within the City’s jurisdiction (separately and collectively the “School” or “Schools”): Braeside; Edgewood; Green Bay; Indian Trail; Northwood; Oak Terrace; Red Oak; Sherwood; and Wayne Thomas; and

WHEREAS, the City operates the Highland Park Police Department, which provides police services within the City’s jurisdiction; and

WHEREAS, Article VII, Section 10 of the 1970 Constitution of the State of Illinois and the *Intergovernmental Cooperation Act*, 5 ILCS 220/1 *et seq.*, provides that units of local government and school districts may contract with one another to perform any activity authorized by law; and

WHEREAS, the City and the Board are public agencies pursuant to Section 2 of the *Intergovernmental Cooperation Act*, 5 ILCS 220/2; and

WHEREAS, pursuant to Section 10-20.14 of the *School Code* (105 ILCS 5/10-20.14), school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement’s role in schools; and

WHEREAS, as provided in Section 10-20.68 of the *School Code* (105 ILCS 5/10-20.14), a School Resource Officer is a law enforcement officer who has been primarily assigned to a school or school district under an agreement with a local law enforcement agency, and the assignment of a law enforcement officer to a school as a school resource officer shall be under a memorandum of understanding between a school and law enforcement agency that defines the role, duties, and responsibilities of the school resource officer and contains other required provisions;

WHEREAS, the Board desires to have the services of one of the City’s police officers to perform the duties of a School Resource Officer (“SRO”) at the Schools; and

WHEREAS, the City and the Board have determined it to be in the best interests of both Parties to enter into this Agreement;

NOW THEREFORE, in consideration of the mutual promises, covenants, conditions, and

other valuable consideration, the receipt and sufficiency whereof is herein acknowledged, the parties hereto agree as follows:

1. **Incorporation of Recitals.** The recitals set forth above are hereby incorporated into and made a part of this Agreement.

2. **Term.** This Agreement shall commence on the date fully executed by both Parties, and shall continue in full effect until the last day of classes in the Spring semester in calendar year 2027. This Agreement may be extended by mutual written agreement of the Parties. Either Party may terminate this Agreement for convenience upon thirty (30) days' prior written notice. Upon the commencement of this Agreement, any prior Agreement between the Parties for the City's provision of SRO services to the District shall be deemed terminated.

3. **Assignment and Selection of the SRO.** The City shall assign one police officer to act as an SRO at the Schools. The assigned officer must satisfy the minimum requirements in Exhibit A. District staff shall be afforded the right to participate, with the City Chief of Police or their designee, in the selection and regular evaluation of the SRO. The District acknowledges and agrees that the City shall have the sole and absolute discretion to select and appoint the SRO. Upon request of the District, the City may mutually agree to replace the officer who is serving as the SRO with another officer who satisfies the minimum requirements in Exhibit A.

4. **Employment of the SRO.** The SRO shall remain an employee of the City and shall be subject to the administration, supervision, and control of the City, except as such administration, supervision and control is subject to the terms and conditions of this Agreement. The City shall at all times be considered the SRO's employer and the City shall retain direction and control of the work and conduct of the SRO and shall be solely responsible for payment and provision to the SRO of salary and any other benefits, including overtime, to which the SRO is entitled as an employee of the City. The City is responsible for making necessary tax and other withholdings from the SRO's pay, and for making all necessary tax and other employment-related payments and filings. The City shall also maintain payroll, attendance, and performance evaluation records of the SRO. The SRO shall be covered by the City's worker's compensation insurance.

Because the SRO is an employee of the City, the City, in its sole discretion, shall have the power and authority to hire, discharge and discipline the SRO. With regard to disciplinary actions related to services provided under this Agreement, the City shall have the sole discretion and power to discipline the SRO.

5. **Compensation.** The Board agrees to reimburse the City in the amount of: (a) seventy-five percent (75%) of the SRO's annual salary and benefits paid by the City to the SRO; plus (b) 100% of the salary and benefits paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District. Upon the prior written approval of the District, the District shall also pay to the City one-half the costs incurred by the City for training programs for the SRO in matters directly related to the SRO's duties at the Schools. At the conclusion of each semester, the City shall send the Board an invoice for the amount of reimbursement owed by the Board for the prior semester, which invoice shall provide the amounts due in detail. The District shall pay the amounts due in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/1 *et seq.*).

If requested by the District and agreed upon by the City, the City shall provide a police officer to serve as an SRO during summer school. If an SRO serves during summer school, the District shall reimburse the City for the actual hours worked by the SRO, at the same rates and in the same manner paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District. The parties agree that the police officer who works as an SRO during summer school may be different from the police officer who is assigned to work as the SRO during the regular school year but still meets the requirements outlined in items 1-3 of Exhibit A.

The District shall work cooperatively with the City to pursue any grant funding that may be available to mitigate the costs of providing an SRO to the District pursuant to this Agreement.

6. SRO Work Schedule. The SRO shall perform SRO duties for the Schools from 7:30 a.m. until 3:30 p.m., or any generally adjusted start/end time schedule followed by the School, on every day that the students of the District are required to be in attendance (“normal work hours”) during the regular school year. In addition, the Investigations Sergeant shall accept emergency calls from the District outside the SRO’s assigned hours for School Emergencies not requiring a 911 response.

The SRO’s presence at the Schools during school hours is a fundamental premise of this Agreement, and the SRO is expected to remain on location at the Schools unless his/her SRO duties necessitate his/her presence elsewhere. The City shall not call the SRO away from the SRO’s assigned School location except in case of Police Department emergency. The City shall provide notice and rationale to the District in each instance it calls the SRO away from the SRO’s assigned location. The District and the City shall mutually identify the School that will serve as the SRO’s base school and the schedule pursuant to which the SRO will visit or be stationed at the other Schools. The District will provide a work space and may provide a computer for the SRO at the base school. In addition, the SRO may perform duties for the Schools outside normal work hours when required as a direct result of a school-related issue for which the SRO’s presence is needed. The SRO is authorized to perform duties outside normal work hours only in the event of an emergency or when approved in advance by a school administrator. Any adjustment to the SRO’s schedule shall be subject to the agreement of the City and the District.

The SRO shall notify the District Superintendent or designee as soon as possible of any absences known in advance. For unexpected absences, the District and the City Police Department shall mutually establish a protocol for the SRO or the Police Department to notify the District at the beginning of the day. For planned absences of the SRO and for unexpected absences lasting more than one day, the Police Department will assign another officer to serve as substitute SRO on location at the Schools. When assigning substitute officers, the Police Department will endeavor to assign a certified juvenile officer; if this is not feasible, the Parties will discuss the options to best provide coverage during such absence.

7. SRO Duties. The SRO shall perform the duties described on Exhibit B, which is attached hereto and incorporated herein by reference. The SRO shall not conduct investigations that are non-criminal in nature, or serve as security for Board of Education meetings, but may assist District personnel with residency confirmation.

8. **Compliance with Board Policies and Procedure.** Subject to Section 4 of this Agreement, the SRO shall comply with applicable Board policies and procedures in the course of his/her duties, and any other operating procedures that are agreed upon by the Parties.

9. **SRO Program Evaluation.** Each year, the District will solicit stakeholder and community input on the Program, which may be accomplished through an existing Committee or other means as determined by the District. The District Superintendent or designee and Police Chief or designee will then meet or otherwise communicate to review and evaluate the Program, including consideration of any stakeholder and community input. As a result of this review and evaluation, the Superintendent and City may mutually agree to revise Exhibit A *School Resource Officer Job Description* to address any resulting changes in duties that do not require revision to the terms of the Agreement or to propose that the current Agreement be amended or revised at renewal, if needed.

10. **Compliance with Laws.** The Parties shall comply with all applicable laws, ordinances, rules, regulations and codes in performing their respective obligations hereunder.

11. **Municipal Code Ticketing.** The Parties recognize that, in accordance with the *School Code* Section 10-22.6 (105 ILCS 10-22.6), a student must not be issued a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation occurring on school grounds during school hours or while taking school transportation by any person. This limitation does not preclude requiring a student to provide restitution for lost, stolen, or damaged property. This does not modify responses to alleged delinquent or criminal conduct set forth in the School Code, Article V of the Juvenile Court Act of 1987, or the Criminal Code of 2012, and also does not apply to violations of traffic, boating, or fish and game laws.

12. **Access to Records.** The District and the SRO will have access to education records and law enforcement records relating to students under the terms set forth in Exhibit C and as otherwise allowed or restricted by applicable law.

13. **Insurance.** Each Party shall keep in force at all times during the term of this Agreement, Commercial General Liability Insurance, on an occurrence basis, with limits of not less than \$3,000,000 per occurrence and in the aggregate. Within seven (7) days of the last Party's execution of this Agreement, each Party shall furnish to the other a certificate of the insurance evidencing the insurance required under this Agreement. Each party may satisfy the insurance obligations under this Paragraph by utilizing excess or umbrella insurance. For purposes of this Paragraph, insurance may be provided through a self-insured intergovernmental risk pool or agency. Each Party shall name the other party's Indemnitees (as defined in Paragraph 12) as additional insureds on all insurance required hereunder. To the fullest extent permitted by each insurance policy and without invalidating any coverage thereunder, the Parties waive any right of subrogation that they or any of their agents may have against any of the other Party's Indemnitees.

14. **Mutual Indemnification.** The District shall indemnify and hold the City and its officers, agents, and employees ("City Indemnitees") harmless from any and all liabilities, losses, costs, demands, damages, actions or causes of action, including reasonable attorneys' fees arising out of, proximately caused by or incurred by reason of any of negligent acts or omissions of the District and its employees related to this Agreement; subject, however, to any defenses or

limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.

The City shall indemnify, defend and hold the District, its individual Board member, agents, and employees (“District Indemnitees”) harmless of and from any and all liabilities, losses, costs, demands, damages, actions or causes of action, including reasonable attorneys’ fees arising out of, proximately caused by or incurred by reasons of any negligent act or omission by the SRO, or breach of this Agreement; subject, however, to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.

15. Notices. Any notices required under this Agreement may be sent to the respective parties at the following respective addresses:

To the Board
North Shore School District No. 112
1936 Green Bay Road
Highland Park, IL 60035
Attn: Superintendent

With a copy to:
Heather K. Brickman
Hodges, Loizzi, Eisenhammer,
Rodick & Kohn LLP
500 Park Blvd, Suite 1000
Itasca, IL 60143

To the City:
City of Highland Park
1677 Old Deerfield Road
Highland Park, IL 60035
Attn: Chief of Police

With a copy to:
Elrod Friedman LLP
350 N. Clark Street, Second Floor
Chicago, IL 60654
Attn: Hart M. Passman, Esq.

or at such other addresses as the parties may indicate in writing to the other either by personal delivery, courier, overnight delivery with proof of delivery, or by registered mail, return receipt requested, with proof of delivery thereof. Mailed notices shall be deemed effective on the day of deposit; all other notices shall be effective when delivered.

16. Complete Understanding and Amendments. This Agreement sets forth all the terms and conditions, and agreements and understandings between the Parties relative to the subject matter hereof. No modifications, amendments, or waiver of any provision hereto shall be valid and binding unless in writing and signed by all Parties. The Parties may amend the agreement to provide for an extension in accordance with the terms of Section 19 of this Agreement.

17. Successors and Assigns. This Agreement shall be binding upon, apply and inure to the benefit of each Party and their respective legal representatives, successors and assigns.

18. Governing Law. This Agreement and the rights and responsibilities of the parties hereto shall be interpreted and enforced in accordance with the laws of the State of Illinois.

19. Authority to Execute. Each signatory hereto represents and warrants that he/she has the proper and necessary corporate authority to execute this Agreement and bind his/her entity to the terms and conditions of this Agreement.

20. **Waiver.** The failure of either party to demand strict performance of the terms and conditions of this Agreement on any one occasion shall not be deemed a waiver to demand strict performance on any future occasion.

21. **Renewal and/or Termination.** This Agreement shall commence on the date fully executed by both Parties, and shall continue in full effect until the last day of classes in the Spring semester in calendar year 2027. Unless either Party gives notice of intent not to renew by April 1 of any year, the Parties may agree to extend the Agreement for an additional school year through the last day of classes by written amendment approved by the City Manager and District Superintendent. The renewal Agreement shall be on the same terms as this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties hereto have set their hands and seals all as of the day and year written below.

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL
DISTRICT NO. 112,
LAKE COUNTY, ILLINOIS**

CITY OF HIGHLAND PARK

By: _____
Its: _____
Dated: _____

By: *Ghida S. Neukirch*
Its: Ghida S. Neukirch, City Manager
Dated: 3 March 2026

ATTEST:

ATTEST:

By: _____
Its: **Secretary**
Dated: _____

By: *[Signature]*
Its: Deputy City Clerk
Dated: March 3, 2026

APPROVED AS TO FORM ONLY

[Signature] 2/27/26
Highland Park Corporation Counsel / Dated

EXHIBIT A

QUALIFICATIONS OF THE SRO

1. Have three years of experience as a sworn member of the Highland Park Police Department;
2. Be a trained Juvenile Officer Specialist;
3. Have acceptable employee evaluation reflecting fitness for this position, and acceptable personnel file entries, including no significant disciplinary history.
4. Be willing to make a six-year commitment to the position of SRO.
5. Have strong verbal, written, and interpersonal skills, including public speaking;
6. Be able to function as a strong role model for students in the District;
7. Possess a sufficient knowledge of the applicable Federal and State laws, City ordinances, and Board policies and regulations;
8. Be capable of conducting in depth criminal investigations; and
9. Possess an even temperament and set a good example for students.
10. Possess competent computer skills to review and manage District resources that support safety & security on our campuses; i.e. video surveillance equipment and software.
11. Maintain firearm proficiency.
12. Training:
 - a. The SRO (and any replacement SRO) will have completed the following training regarding the duties and responsibilities of a school resource officer prior to assuming duties, unless an exception is granted by the District:
 - i. Certification through the school resource officer course provided by the Illinois Law Enforcement Training and Standards Board (ILETSB) under 50 ILCS 705/10.22 including specific training on working with students with disabilities to ensure appropriate and effective interactions that support their educational and behavioral needs and annual and periodic recertifications as required by law or the ILETSB. The City will not apply for a waiver to these training requirements without the consent of the District.
 - ii. Implicit bias and racial and ethnic sensitivity training approved by the District. This training is in addition to any training on this subject matter

provided through the Illinois Law Enforcement Training and Standards Board.

- b. The SRO shall complete all renewal or recertification requirements for SROs required by law or the ILETSB.
- c. The SRO will provide to the District a copy of a certificate attesting to his or her successful completion of the initial and each renewal training requirement in Section 12.

EXHIBIT B

DUTIES OF THE SRO

The SRO shall perform the following duties with due diligence and to the best of his/her ability:

1. Serve as a counselor and/or referral source for students with problems in which the SRO's law enforcement expertise may be helpful;
2. Provide and encourage programs and presentations designed to promote student and faculty understanding of the law and other public safety issues with the intended goal of allowing young people to become better informed and effective citizen within and outside the academic environment, including conducting presentations and/or trainings on law, law enforcement issues, individual liberties and social responsibilities;
3. Be available to students, faculty, parents, and School and community organizations as a resource;
4. Work with parents, law enforcement, and social service agencies on matters that may affect the Schools;
5. Work cooperatively with other law enforcement agencies, including neighboring law enforcement entities, to fulfill the duties described hereunder;
6. Enforce State and Local criminal laws and ordinances and to take appropriate action in response to violations of the law. In accordance with Section 10-22.6 of the *School Code*, the SRO is prohibited from issuing tickets or citations as a school-based disciplinary consequence or for a municipal code violation occurring on school grounds during school hours or while taking school transportation in accordance with Section 10-22.6 of the *School Code*;
7. When feasible, the SRO is encouraged to maintain a high level of visibility during school entrance and dismissal times as well as during passing periods;
8. Meet with building administrators to advise them of potentially dangerous situations and plan for the safe resolution of those situations;
9. Follow building and district behavior policies, deferring to school administration for discipline and enforcement of student handbook and policies, referring students for further law enforcement processing when requested by the District or required by law, and using law enforcement authority in necessary situations;
10. Protect school property, students, school personnel and visitors from criminal activity by patrolling the school building and grounds and attending school functions during and outside the school day (athletic events, dance, parent-teacher conferences) as reasonably required;
11. Assist in the development, annual review, and implementation of the School District Crisis Plan, including procedures regarding the School District's threat assessment team and a

plan for law enforcement to rapidly enter school buildings in the event of an emergency, as well as the District's cardiac response plan, pursuant to Sections 25 and 50 of the *School Safety Drill Act*, 105 ILCS 128/25, 50;

12. Present lessons in appropriate courses, as requested by the District (e.g., internet safety, drug education);
13. Serve as a liaison between the Schools and the Police Department;
14. Assist with safety and emergency drills pursuant to the *School Safety Drill Act*, including specifically observing the active-shooter law enforcement drill as required by that Act (ALICE);
15. Assist the school administration in the development of plans and strategies which minimize dangerous situations including those related to student or community unrest which impact the schools;
16. Provide students and their families, administrators, staff and faculty with information concerning various community support agencies, including:
 - a. family counseling services
 - b. drug and alcohol treatment facilities
 - c. psychological services
 - d. legal assistance
 - e. others which may be appropriate under given circumstances; and
17. The SRO shall provide information, records, and testimony when the SRO is directly involved in an incident and when requested by the District administration for student expulsion proceedings.
18. The SRO shall serve as a member of the District's district-level and school-level threat assessment teams in accordance with the *School Safety Drill Act* and Board of Education Policy and procedures.
19. Make clear and present danger determination reports as required of law enforcement officers, and in cooperation with the District threat assessment team in fulfillment of the school administrator clear and present danger determination report requirements, maintaining appropriate confidentiality, pursuant to the *Mental Health and Developmental Disabilities Code*, 405 ILCS 5/6-103; the *School Administrator Reporting of Mental Health Clear and Present Danger Determinations Law* (within the *Firearm Concealed Carry Act*), 430 ILCS 66/105; and the *Firearm Owners Identification Card Act*, 430 ILCS 65/.
20. The SRO may assist District personnel with student residency investigations as requested by the District.
21. The SRO will comply with all District health protocols.

22. The SRO will provide to the District each month copies of the following reports required to be filed with the Department of State Police by the *Safety, Accountability, Fairness and Equity – Today Act* (SAFE-T Act) (50 ILCS 709/5-12):

- a. data on offenses and incidents reported by District schools to local law enforcement. The data shall include offenses defined as an attack against school personnel, intimidation offenses, drug incidents, and incidents involving weapons; and
- b. a report on any incident where a law enforcement officer was dispatched to deal with a person experiencing a mental health crisis or incident in District schools.

22. **Student Discipline.** Notwithstanding the above, the Parties acknowledge that the SRO is responsible for criminal law issues, not school discipline issues. Thus, absent a real and immediate threat to student, teacher, or public safety, incidents involving public order offenses including, but not limited to, disorderly conduct; disturbance/disruption of the Schools or public assembly; trespass; loitering; profanity; and fighting that does not involve immediate physical injury or a weapon, shall be considered school discipline issues to be solely handled by School officials, rather than criminal law issues warranting formal law enforcement intervention (e.g., issuance of a criminal citation, ticket, or summons, filing of a delinquency petition, referral to a probation officer, or actual arrest). If the SRO becomes aware of a student discipline issue, he/she shall refer the issue to the School’s principal. If the SRO does proceed with law enforcement actions, he/she shall adhere to Board policy, police policy and legal requirements with regard to investigations, interviews of students and arrests of students that occur or are planned to occur on District property. There shall be no student booking station established or maintained on the grounds of any school.

23. Ongoing Training. The City and the District acknowledge that the SRO must receive appropriate and current training in order to fulfill his/her duties as a school resource officer. As a result, the Parties shall work cooperatively to ensure the SRO receives appropriate in-service training, implicit bias and racial and ethnic sensitivity training, de-escalation techniques, safety, mental health, administration of epinephrine auto injector, use of opioid antagonists, and training specific to the duties of a school resource officer and working with elementary and middle school age students. The District also may request the SRO to attend other relevant trainings, including but not limited to, those trainings that may be mandated by future legislation, implementation of Board policies, and the District’s regulations and procedures.

24. Oak Terrace School Jurisdiction. The Parties further acknowledge and agree that, due to jurisdictional issues, Oak Terrace Elementary School will receive programming from the SRO; however, investigative duties will be turned over to the Highwood Police Department.

25. Referral Data Reporting. Beginning with the 2027-2028 school year, the SRO shall meet with the District Superintendent monthly or on another mutually agreed schedule to review and confirm documentation of the “referrals to law enforcement” as defined in School Code Section 2-3.206 (105 ILCS 5/2-3.206) to support the District’s disaggregated data reporting requirements under that Code section.

26. Detention and Questioning of Students on School Grounds

In accordance with the *School Code (105 ILCS 5/22-85)* and Board Policy 7:150 *Agency and Police Interviews*, the SRO will notify parents/guardians of students under the age of 18 of any detainment and questioning on school grounds. Before detaining and questioning a student on school grounds who is under 18 years of age and who is suspected of committing a criminal act, the SRO must do all of the following:

1. Ensure that notification or attempted notification of the student's parent or guardian is made.
2. Document the time and manner in which the notification or attempted notification under paragraph (1) occurred.
3. Make reasonable efforts to ensure that the student's parent or guardian is present during the questioning or, if the parent or guardian is not present, ensure that school personnel, including, but not limited to, a school social worker, a school psychologist, a school nurse, a school guidance counselor, or any other mental health professional, are present during the questioning.

EXHIBIT C

SRO ACCESS TO RECORDS

A. **District Records.** The Parties acknowledge and agree that all student, personnel, medical, and District-related business records generated by District employees or students shall be the property of the District. The Parties agree to comply with all state and federal laws, including, but not limited to, the *Illinois School Student Records Act* (105 ILCS 10/1 et seq.), the *Illinois Mental Health and Developmental Disabilities Confidentiality Act* (740 ILCS 110/1 et seq.), the federal *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 C.F.R. Part 99), *Health Insurance Portability and Accountability Act of 1996* (45 C.F.R. Parts 160 and 164), the *Illinois Personnel Records Review Act* (820 ILCS 40/1 et seq.), and all rules and regulations governing the release of student, personnel, and medical records. The SRO may have access to personally identifiable information (“PII”) in student records as follows:

- 1) The SRO may have access to “directory information” of students as needed to perform duties.
- 2) The SRO may have access to live feed of security cameras in the District pursuant to authorization of the District Superintendent or Principal. Recorded camera footage may constitute student record information if identifiable students are the focus of the footage. As such, recorded camera footage will be treated as student record information pursuant to Paragraph A.3 below.
- 3) The SRO may have access to other (non-directory) student record information pursuant to the following legal guidelines, as interpreted and approved by the District Superintendent or Principal:
 - i) The SRO may receive PII from the District as a “school official” performing SRO duties under this Agreement when the SRO has a direct and legitimate educational interest in the student. A “legitimate educational interest” shall include promoting school safety and physical security of the students. The PII must remain under the direct control of the District, and the SRO may use information obtained as a school official only for the purposes for which it is obtained, and will not disclose such information to third parties, including other employees of the Police Department who are not acting as school officials, unless consent of the parent (or student age 18 or older) is obtained or an exception to the statutory consent rule applies.
 - ii) The SRO may receive from the District PII related to student criminal activity pursuant to an applicable reciprocal reporting agreement entered into between the District and the City (“Reciprocal Reporting Agreement”), when necessary for the discharge of his/her official duties to effectively serve, prior to adjudication, the student whose records are released. Such a record release is subject to the terms of the Reciprocal Reporting Agreement, and the SRO will not disclose that information to third parties outside the Police Department.

- iii) In an emergency, as determined by the District Superintendent or School Principal.

Notwithstanding the termination of this Agreement for any reason, the confidentiality provisions set forth in this Agreement shall continue in full force and effect following such termination.

- B. Law Enforcement Records.** The Parties acknowledge and agree that all records generated by the SRO in connection with the performance of services under this Agreement may constitute law enforcement records. In accordance with law, all records generated and maintained solely by the SRO and the City shall not constitute student records. If the SRO utilizes a body camera, it shall be used in accordance with the *Law Enforcement Officer-Worn Body Camera Act* (50 ILCS 706/10-1 et seq.) and other applicable federal and Illinois law. Prior to the SRO's use of a body camera in the District schools, the City shall provide to the District a copy of the Police Department's written policy regarding the use of body cameras adopted in accordance with the foregoing Act, including, but not limited to, the Police Department's policy for when the cameras will be turned on while the officer is on duty in the schools and the expectations of privacy of the District's students, invitees, and employees, and the District and City shall determine appropriate procedures for flagging recordings related to incidents in the schools for retention by the City and for access by the District as otherwise allowed by law. Prior to use of body cameras in the District, the City will provide written information and training to appropriate school employees concerning the objectives and procedures for the use of body cameras in the District. If the SRO is equipped with a body camera, he/she shall be trained in the operation of the equipment prior to its use.
- C. Other Applicable Agreements.** The records and confidentiality provisions in this Agreement shall be interpreted in conjunction with other applicable agreements in effect between the District and the City, including, but not limited to, the Reciprocal Reporting Agreement.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026
 To: Members of the Board of Education
 From: Dr. Monica Schroeder, Deputy Superintendent
 Subject: Approval of 2026-27 Board Meeting Schedule
 Policy Alignment: Policy 2.210 Organizational Board of Ed. Meetings
 Disposition: Information

Executive Summary:

The Board of Education determines the annual meeting calendar for both Regular and Committee of the Whole sessions every April. Since the draft 2026-27 schedule was presented at the March meeting without objection, it is now formally presented for adoption. Furthermore, the administration proposes adjusting the regular start time for open sessions to 6:30 PM, with closed sessions beginning at 6:00 PM as needed.

July 21, 2026	Regular Meeting
August 25, 2026	Regular Meeting
September 22, 2026	Regular Meeting
September 29, 2026	Committee of the Whole Meeting
October 20, 2026	Regular Meeting
November 10, 2026	Committee of the Whole Meeting
November 17, 2026	Regular Meeting
December 15, 2026	Regular Meeting
January 26, 2027	Regular Meeting
February 16, 2027	Regular Meeting
March 16, 2027	Regular Meeting
April 27, 2027	Organizational & Regular
May 18, 2027	Regular Meeting
June 3, 2027	Committee of the Whole Meeting
June 8, 2027	Regular Meeting

Recommendation:

Roll call vote to approve the 2026-27 Board meeting schedule as presented.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approval of Gilbane Bid Awards - Wayne Thomas Bid Release 1 & Roofing Rebid

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

A Request for Bid (RFB) for the Wayne Thomas Elementary School Additions and Renovations Projects Bid Release No. 1 and Roofing Rebid was prepared and publicly issued by Gilbane Building Company as part of NSSD 112's Long Range Facility Planning Process Phase 2. The Wayne Thomas bids were opened on April 13th. Gilbane analyzed the bids to ensure compliance with the scope of the required work. We also recommend the Roofing Rebid for Wayne Thomas Elementary School.

The administration recommends, based on the recommendation from our Construction Manager, Gilbane Building Company, that the Board award 02A: Demolition Work to USD LLC; 03A: Concrete Work & Reinforcing to Duco Cement Construction; 04A: Masonry Work to MPZ Masonry & Construction; 05A: Structural & Misc. Steel Work to Arcorp Structures LLC; 06A: Rough Carpentry to Hargrave Builders, Inc; 06B: Casework & Millwork to Heartland Cabinet Supply, Inc.; 07A: Roofing Work to Anthony Roofing; 08A: Glass & Glazing Work to IG Commercial, Inc.; 09A: Framing & Drywall Work to L.J. Morse Construction Company; 09B: Ceramic Tile Work to Rockford Carpetland USA, INC; 09C: Carpet & Resilient Flooring Work to Diverzify+LLC; 09D: Wood Flooring Work to Consolidated Flooring of Chicago LLC.; 09E: Resinous Flooring to MS Sebastian Painting & Construction, Inc.; 09F: Painting & Wallcovering Work to K & J Painting, LLC; 09G: Acoustic Ceilings/ Panels Work to Integrated Specialty Contractors; 10A: Signage to Ziken Signage, LLC; 11A: Food Service Equipment Work to Great Lakes Hotel Supply Co.; 11B: Gym Equipment Work to The Larson Equipment & Furniture Company; 12A: Window Treatments Work to Just Rite Acoustics, Inc.; 14A: Elevators to TK Elevator Corporation; 21A: Fire Suppression to United States Alliance Fire Protection, Inc. USAFP; 22A: Plumbing Work to DeFranco Plumbing Co.; 26A: Electrical, Fire Alarm, & LV

Work to Kelso-Burnett; 31A: Earthwork & Site Utilities Work to DK Contractors Inc.; 32A: Concrete & Asphalt Paving Work to Abbey Construction Co. Inc.; 32B: Landscaping to Breezy Hill Nursery, Inc.

Recommendation:

Roll call vote to award Trade Packages as follows:

- 02A: Demolition Work to USD LLC;
- 03A: Concrete Work & Reinforcing to Duco Cement Construction;
- 04A: Masonry Work to MPZ Masonry & Construction;
- 05A: Structural & Misc. Steel Work to Arcorp Structures LLC;
- 06A: Rough Carpentry to Hargrave Builders, Inc;
- 06B: Casework & Millwork to Heartland Cabinet Supply, Inc.;
- 07A: Roofing Work to Anthony Roofing;
- 08A: Glass & Glazing Work to IG Commercial, Inc.;
- 09A: Framing & Drywall Work to L.J. Morse Construction Company;
- 09B: Ceramic Tile Work to Rockford Carpetland USA, INC;
- 09C: Carpet & Resilient Flooring Work to Diverzify+LLC;
- 09D: Wood Flooring Work to Consolidated Flooring of Chicago LLC.;
- 09E: Resinous Flooring to MS Sebastian Painting & Construction, Inc.;
- 09F: Painting & Wallcovering Work to K & J Painting, LLC;
- 09G: Acoustic Ceilings/ Panels Work to Integrated Specialty Contractors;
- 10A: Signage to Ziken Signage, LLC;
- 11A: Food Service Equipment Work to Great Lakes Hotel Supply Co.;
- 11B: Gym Equipment Work to The Larson Equipment & Furniture Company;
- 12A: Window Treatments Work to Just Rite Acoustics, Inc.;
- 14A: Elevators to TK Elevator Corporation;
- 21A: Fire Suppression to United States Alliance Fire Protection, Inc. USAFP;
- 22A: Plumbing Work to DeFranco Plumbing Co.;
- 26A: Electrical, Fire Alarm, & LV Work to Kelso-Burnett;
- 31A: Earthwork & Site Utilities Work to DK Contractors Inc,
- 32A: Concrete & Asphalt Paving Work to Abbey Construction Co. Inc.
- 32B: Landscaping to Breezy Hill Nursery, Inc.



Date: April 21, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approval of Gilbane Bid Award - Braeside Bid Release 2 (Fencing)

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

A Request for Bid (RFB) for the Braeside Elementary School Fencing and publicly issued by Gilbane Building Company as part of NSSD 112's Long Range Facility Planning Process Phase 2. The Braeside bids were opened on March 6th. Gilbane analyzed the bids to ensure compliance with the scope of the required work.

The administration recommends, based on the recommendation from our Construction Manager, Gilbane Building Company, that the Board award 10B: Fence Work to Action Fence Contractors Inc.

Recommendation:

Roll call vote to award Trade Packages as follows:

- 10B: Fence Work to Action Fence Contractors Inc.

RESOLUTION 260421
AMENDMENT DATED APRIL 21, 2026
TO SUPERINTENDENT EMPLOYMENT CONTRACT
BETWEEN THE BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
AND
MICHAEL LUBELFELD

WHEREAS, Michael Lubelfeld (hereafter “Superintendent”) is currently employed as Superintendent by the Board of Education of North Shore School District No. 112, Lake County, Illinois (hereafter “Board”) under an Employment Contract dated December 14, 2021, commencing on July 1, 2022, and terminating on June 30, 2026 (“Employment Contract”); and

WHEREAS, Paragraph E.3 of the Employment Contract provides that any salary or other adjustment or modification made to the Contract shall be in the form of a written amendment to the Contract; and

WHEREAS, the parties are desirous of making certain modifications to the Employment Contract.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein and other good and valuable consideration, including securing the continued services of the Superintendent, the parties agree as follows:

- 1. Performance-Based Bonus (Paragraph C.9).** Paragraph C.9 of the Employment Contract is hereby amended by allowing the Board to provide an annual performance-based bonus for the 2025-2026 Contract Year of up to four percent (4%) of the annual salary for the 2025-20256 Contract Year. This four percent (4%) maximum bonus is effective only during the 2025-2026 Contract Year.
- 2.** Pursuant to Paragraph C.9 of the Employment Contract and Paragraph 1 of this Amendment, the Board hereby approves the performance-based bonus during the 2025-2026 Contract Year of four percent (4%) of the Superintendent’s annual salary which amounts to a gross amount of Fourteen Thousand Seven Hundred Two Dollars and Twelve Cents (\$14,702.12), less applicable withholding for federal and state taxes and other deductions required by law or authorized by the Superintendent. Such amount shall be received in a lump-sum payment by April 30, 2026.
- 3.** In the event of a conflict between the terms and conditions of this Amendment and those of the Employment Contract, the terms and conditions herein shall govern. All other provisions of the Employment Contract not otherwise modified herein shall remain in full force and effect.
- 4.** This Amendment shall become effective April 21, 2026.

IN WITNESS WHEREOF, the parties have executed this Amendment this 21st day of April, 2026.

SUPERINTENDENT

**BOARD OF EDUCATION
NORTH SHORE SCHOOL
DISTRICT NO. 112,
LAKE COUNTY, ILLINOIS**

Dr. Michael Lubelfeld

By: _____
President

ATTEST:

Secretary

1330517.1