INSPIRE · INNOVATE · ENGAGE

NORTH SHORE SCHOOL DISTRICT 112

Board of Education - Regular Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035

Tuesday, September 16, 2025 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at https://vimeo.com/user133899354

1. Call to Order/Roll Call (7:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Superintendent Report
5. Information & Presentations
   a. Recognition: Crossing Guard Heroism (Policy 5:110)
   b. Presentation - Strategic Change Agenda Update (Policy 1:30)
      - Wildly Important Goals (WIG): Teaching & Learning & Dual Language Transition
   c. Humanex Staff Culture Survey (5:100)
   d. 2025-26 Annual 6th Day Enrollment Report (Policy 4:150)
   e. Review of FY25 Budget vs. Estimated Actuals (Policy 4:10)
   f. Preliminary Discussion of Proposed 2025 Levy Timeline (Policy 4:10)
   g. Freedom of Information Requests (Policy 2:250)
6. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
7. Action Items
   a. Approval of Meeting Minutes (Policy 2:220)
      i. Emergency Meeting Minutes - August 12, 2025
      ii. Closed Session Minutes - August 12, 2025

iii. Regular Meeting Minutes - August 19, 2025
iv. Closed Session Minutes - August 19, 2025

b. Consent Agenda (Policy 2:220)
   i. Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence (Policy 5:30)
   ii. Bill List (Policy 4:50)
   iii. Treasurer's Report - August 2025 (Policy 4:80)
   iv. Destruction of Closed Session Recordings from 3/12/24 (Policy 2:220)
c. Approval of Gilbane Sherwood Bid Award 2 - 09G Flooring/Tile (rebid), 10A Signage, 32B Landscape (Policy 4:60)
d. Approval Annual Salary Compensation Report (Public Act 97-0256)
e. Approval of Change to School Attendance Area for New Housing Development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School) (Policy 7:30)
f. Approval of Policy Updates & Periodic Reviews* (Policy 2:240)
   - 1:10 School District Legal Status*
   - 1:20 District Organization, Operations, and Cooperative Agreements*
   - 1:30 School District Philosophy
   - 2:10 School District Governance*
   - 2:80 Board Member Oath & Conduct
   - 2:130 Board-Superintendent Relationship
   - 2:220-E9 Requirements for No Physical Presence of Quorum andParticipation by Audio or Video During Disaster Declaration
   - 2:240 Board Policy Development*
   - 2:260 Uniform Grievance Procedure
   - 2:265 Title IX Grievance Procedure
   - 3:30 Chain of Command*
   - 4:15 Identity Protection
   - 4:50 Payment Procedures*
   - 4:80 Accounting & Audits
   - 4:90 Student Activity Fund*
   - 4:180 Pandemic Preparedness;Management & Recovery*
   - 5:10 Equal Employment Opportunity & Minority Recruitment
   - 5:20 Workplace Harassment Prohibited
   - 5:60 Expenses
   - 5:80 Court Duty
   - 5:100 Staff Development
   - 5:220 Substitute Teachers
   - 5:250 Leaves of Absence
   - 5:270 Employment At Will*
   - 5:290 Employment Termination & Suspensions
   - 6:80 Teaching About Controversial Issues
   - 6:150 Home & Hospital Instruction

- 6:235 Access to Electronic Networks
- 7:10 Equal Educational Opportunities
- 7:20 Harassment of Students Prohibited
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students*
- 7:60 Residence
- 7:70 Attendance & Truancy
- 7:90 Release During School Hours*
- 7:130 Student Rights and Responsibilities*
- 7:140 Search and Seizure*
- 7:180 Prevention of and Response to Bullying
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:250 Student Support Services
- 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic
- or Sexual Violence
- 7:270 Administering Medicines to Students
- 7:300 Extracurricular Athletics
- 7:310 Restrictions on Publications; Elementary School
- 7:325 Student Fundraising Activities*
- 7:340 Student Records
- 8:80 Gifts to the District
- 8:110 Public Suggestions & Concerns*

8. Public Comments - *The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
9. Committee Reports (Policy 2:150)
10. Board/Superintendent Other
11. Closed Session (Policy 2:200)
    a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2 (c)(1)
    b. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Adjournment

Superintendent's Report
Board of Education Meeting

September 16, 2025

Dr. Michael Lubelfeld - Superintendent


STRATEGIC CHANGE AGENDA
APPROVED BY THE BOARD OF EDUCATION IN MARCH 2025
NORTH SHORE
SCHOOL DISTRICT 112
INSPIRE. INNOVATE. ENGAGE.


AGENDA DE CAMBIO ESTRATÉGICO
APROBADO POR LA JUNTA DE EDUCACIÓN EN MARZO DE 2025
NORTH SHORE
SCHOOL DISTRICT 112
INSPIRAR. INNOVAR. INVOLUCRAR.

MISSION

North Shore School District 112 is a transformative learning organization where curiosity *inspires* minds, *innovation* shapes the future, and students, staff, and families *engage* to create a kind and connected community that is committed to excellence.



VALUES

Compassion

Connection

Equity

Growth

Integrity

Safety

GRATITUDE THOUGHT EXCHANGE

Joy in knowing that my son is becoming more independent every day. He was nervous before starting school.

Running to hug his favorite teacher at back to school bash.

Our 8th grader came home from the first day of school with a huge smile, saying her teachers are cool and it was so fun to see her friends again.

My daughter met a refugee student from Ukraine and has taken him under her wing as a new friend. She even invited him to her lunch table!

My child is truly inspired by her teachers and looks forward to every new school day. Watching her confidence grow has brought me joy.

My children come home so happy every day! It is because of the amazing teachers and staff! Thank you for all you do!

What has brought your child or family the most joy in the new school year so far? Share a highlight or moment that made you smile.



Our principal and assistant principal greeting my children by name on the first day at our new school!

On the first day I got a phone call from my son's new science teacher to introduce himself and to make sure that my son feels comfortable and calm.

My child's teacher sent him a postcard before school started welcoming him to the class.

The first day of school was great and joyful! A new school with opportunities for everyone; I'm grateful for the resources and support from the teachers.

Hearing how much my daughter loved the first day of middle school.

My son's transition to 6th grade has been as smooth as possible.

EARLY CHILDHOOD RECOGNITION

Gold Circle of Quality: Highest level of recognition. Awarded to programs that have demonstrated the highest quality on all standards, as validated by an independent assessor. Learning environment, instructional quality, all administrative standards, group size and staff-to-child ratios, and staff qualifications and professional development.



HISPANIC HERITAGE MONTH

September 15 - October 15

Park District of Highland Park Programs:
The following programs will be held at Heller Nature Center, 2821 Ridge Rd.

- Sept. 20: Amazing Alebrijes (2-3 p.m., ages 6+, $14)
- Oct. 10: Campfire Folkore & Churros (6:30-8 p.m., ages 2+, $12)
- Oct. 13: Matchbox Ofrendas (10-11:15 a.m., ages 6+, $6)

Visit pdhp.org to learn more.



2026 GOLDEN APPLE NOMINATIONS

Highland Park community foundation
Strengthening Highland Park & Highwood since 1992

2026 HPCF Golden Apple Award
Highland Park Community Foundation
NOMINATION FORM

Golden APPLE AWARD

Nominate an outstanding teacher at elementary schools in North Shore School District 112, Grades Pre-K - 5, for a Highland Park Community Foundation Golden Apple Award. Administrators, colleagues, parents and students are invited to nominate outstanding teachers. Application materials will be mailed to each teacher nominated. (Family members may not nominate. No self-nominations.) **PLEASE PRINT LEGIBLY.**

Who is eligible for the Award?

Classroom and specials teachers currently teaching at any elementary school in NSSD 112 and in at least their fifth year of teaching (must have completed 4 full years of teaching) and nominees who are committed to continuing to teach in the Highland Park/Highwood community for at least two years after receiving the Award.

Visit www.nssd112.org/GoldenApple2026 to nominate

BRAESIDE GROUNDBREAKING



CONGRESSMAN SCHNEIDER'S VISIT



NATIONAL POLITICS UPDATE

AASPA
LEGISLATIVE
BRIEF

Focusing On Legal Issues For Personnel Administrators



Congressman Brad Schneider Holds Roundtable Discussion on Educator Recruitment & Retainment

HIGHLAND PARK, IL — Congressman Brad Schneider along with community leaders, educators, and national thought leaders in education, convened today at Ravinia Elementary School in North Shore School District 112 to discuss teacher recruitment and retention and potential policy solutions. The event focused on the critical importance of building on the district's recent successes in stemming the teacher shortage and in bolstering tools to keep great teachers in the classroom.

"All children deserve quality teachers in their classrooms," said Rep. Schneider. "We can't expect our young people to thrive without supporting the long-term growth and professional development of their teachers. It is critical that additional federal resources are provided so that local leaders can recruit quality teachers and keep them in classrooms across the 10th Congressional District and throughout the nation."

RAVINIA COMMUNITY OPEN HOUSE

RAVINIA SCHOOL
COMMUNITY OPEN HOUSE

Saturday, September 27
11 a.m. to 2 p.m.



Stop by anytime during the three-hour open house to tour the newly renovated Ravinia School. All Ravinia community members are welcome!

763 Dean Avenue, Highland Park

RSVP at
www.nssd112.org/OpenHouse
or by scanning the QR code

FUND RUN

Don't miss the FUNd!
Register for the FUNd Run

What: 5K and 1-Mile Family Walk
When: Saturday, September 27 at 8:00am
Where: Ravinia Festival - Main Gate
Why: All proceeds from the event support a need-based scholarship fund for students in D112
Who: YOU! (and your friends and family)

Details and registration at 112foundation.org/fund-run or scan QR code

¡No te pierdas el FUNd!
Regístrese para la FUNd Run

Qué: 5K y caminata familiar de 1 milla
Cuándo: sábado 27 de septiembre a las 8:00 a.m
Dónde: Festival de Ravinia - Puerta principal
Por qué: Todas las ganancias del evento apoyan un fondo de becas basado en la necesidad para estudiantes en D112
Quién: ¡TÚ! (y sus amigos y familiares)

Detalles y registro en 112foundation.org/fund-run o escanear código QR

TRUE NORTH 804 UPDATE

On Wednesday, August 20, 2025, the TrueNorth Leadership Council recognized a Reorganization Committee composed of:

- Dr. John Deiter, Superintendent, Northbrook School District 27
- Dr. R.J. Gravel, Superintendent, Glenbrook High School District 225
- Dr. Lisa Leali, Superintendent, Lake Bluff Elementary School District 65
- Ms. Heather Miehl, Director of Special Education, Northbrook School District 27
- Ms. Tracy Roehrick, Assistant Superintendent of Student Services, Lake Bluff School District 65
- Dr. Monica Schroeder, Deputy Superintendent, North Shore School District 112

<u>On Wednesday, September 17, 2025, the Reorganization Committee is presenting a plan to the TrueNorth Leadership Council.</u>

K-5 DUAL LANGUAGE PROGRAM TRANSITION

- **2025-2026:** Superintendent's Task Force convenes to guide the transition
- **2026-2027:** All dual language kindergarten students attend Oak Terrace
- **2027-2028:** All K-5 dual language students attend Oak Terrace, Red Oak closes, early childhood returns to Green Bay School

Task Force meetings will launch in October:

- Student Success Committee
- Family Engagement Committee
- Facilities and Operations Committee

Form to serve on a committee is now open until September 19.

SEPTEMBER/OCTOBER CALENDAR

- 9/19: Early Release (No Early Childhood)
- 9/23: Rosh Hashanah (No School)
- 9/27: FUNd Run at Ravinia Festival
- 9/27: Ravinia Community Open House (After FUNd Run)
- 9/30: Bilingual Parent Advisory Committee (BPAC) Meeting
- 10/2: Yom Kippur (No School)
- 10/10: Early Release (No Early Childhood)
- 10/13: Institute Day (No Student Attendance)
- 10/14: BOE Committee of the Whole
- 10/21: BOE Regular Meeting

EXPLORE STUDENT TOOLS HERE

Share MagicSchool Room ×

Visit:
https://student.magicschool.ai/s/join
and enter code:

Da8X8g

MAGIC SCHOOL ENTERPRISE

Please be sure to comply with your local school and district policies when using AI with students.

LEARN MORE ABOUT SCHOOL AI

https://app.schoolai.com/student-space?code=NLXA Copy

NLXA

schoolai

EQUITABLE MENTAL HEALTH & ACADEMIC RESOURCES

ReferralGPS

Cartwheel

988 SUICIDE & CRISIS LIFELINE

SAFE 2 HELP ILLINOIS

Visit nssd112.org/resources to learn more.

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date: September 16, 2025

To: Members of the Board of Education

From: Rachel Filippi, Executive Director of Personnel Services

Subject: Recognition: Crossing Guard Heroism

Policy Alignment: 5:110 Recognition for Service

Disposition: Information

Executive Summary:

The Administration and Board are proud to honor Louis Rivera, a dedicated Oak Terrace Elementary School crossing guard employed through our third-party partner, Andy Frain Services, for his remarkable act of heroism. Recently, before the school day began, a staff member driving with her children was involved in a car accident near Oak Terrace Elementary. Without hesitation, our crossing guard, Louis Rivera, responded quickly to assist them and ensure their safety until emergency personnel arrived.

Louis' quick thinking, calm presence, and selfless response exemplify the spirit of care and community that we value in North Shore School District 112. Crossing guards play a vital role in protecting our students and families every day, and this extraordinary action highlights the deep sense of responsibility and compassion he brings to his work.

On behalf of the District and Board of Education, we extend our sincere gratitude and commendation for his bravery and service. We are proud to celebrate and honor Louis as a true hero in our school community.

Recommendation:
Information only

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE SCHOOL DISTRICT 112

Date: September 16, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Michael Rodrigo, Assistant Superintendent for Teaching and Learning

Subject: Wildly Important Goals

Board Policy Alignment: 1:30 School District Philosophy

Disposition: Information

Executive Summary:

This memo provides an update on District 112's Wildly Important Goal (WIG), which focuses on improving student proficiency in English Language Arts. Literacy was chosen as our central focus because it is foundational to success in every subject, giving all students access to grade-level content and unlocking future opportunities.

The WIG process uses the 4 Disciplines of Execution (4DX) framework, which emphasizes focusing on what matters most, acting on high-leverage instructional practices, keeping visible scoreboards to monitor progress, and maintaining a steady rhythm of accountability. In practice, this means strengthening instructional pedagogy, using data to guide planning, and building teacher capacity through collaboration and continuous improvement.

Alongside literacy, the district is advancing the consolidation of dual language schools through subcommittees focused on family engagement, facilities, and student success, with an emphasis on clear communication and trust-building. Moving forward, we will continue to support teachers, refine data-driven practices, and keep families and the community informed as we work together toward achieving our goal.

Recommendation:
Information Only

Achieving Our Wildly Important Goals:

A Strategic Plan to Elevate ELA Proficiency & Consolidate K-5 Dual Language Schools

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

445 Sheridan Road
Highwood, IL 60040
224-765-3000
www.nssd112.org

Purpose

LEARNING INTENTION

➔ Today we are going to learn how the 4DX process guides NSSD112 in setting clear, measurable goals to improve student outcomes.

SUCCESS CRITERIA

➔ Learners will know they are successful when they can explain the 4DX process and identify how our lead and lag measures align to drive student outcomes in NSSD112.



Our Why:



GOAL AREA 1

FOCUS ON STUDENT SUCCESS AND WELL-BEING

GOAL AREA 2

DEVELOP RELATIONSHIPS AND PARTNERSHIPS

GOAL AREA 3

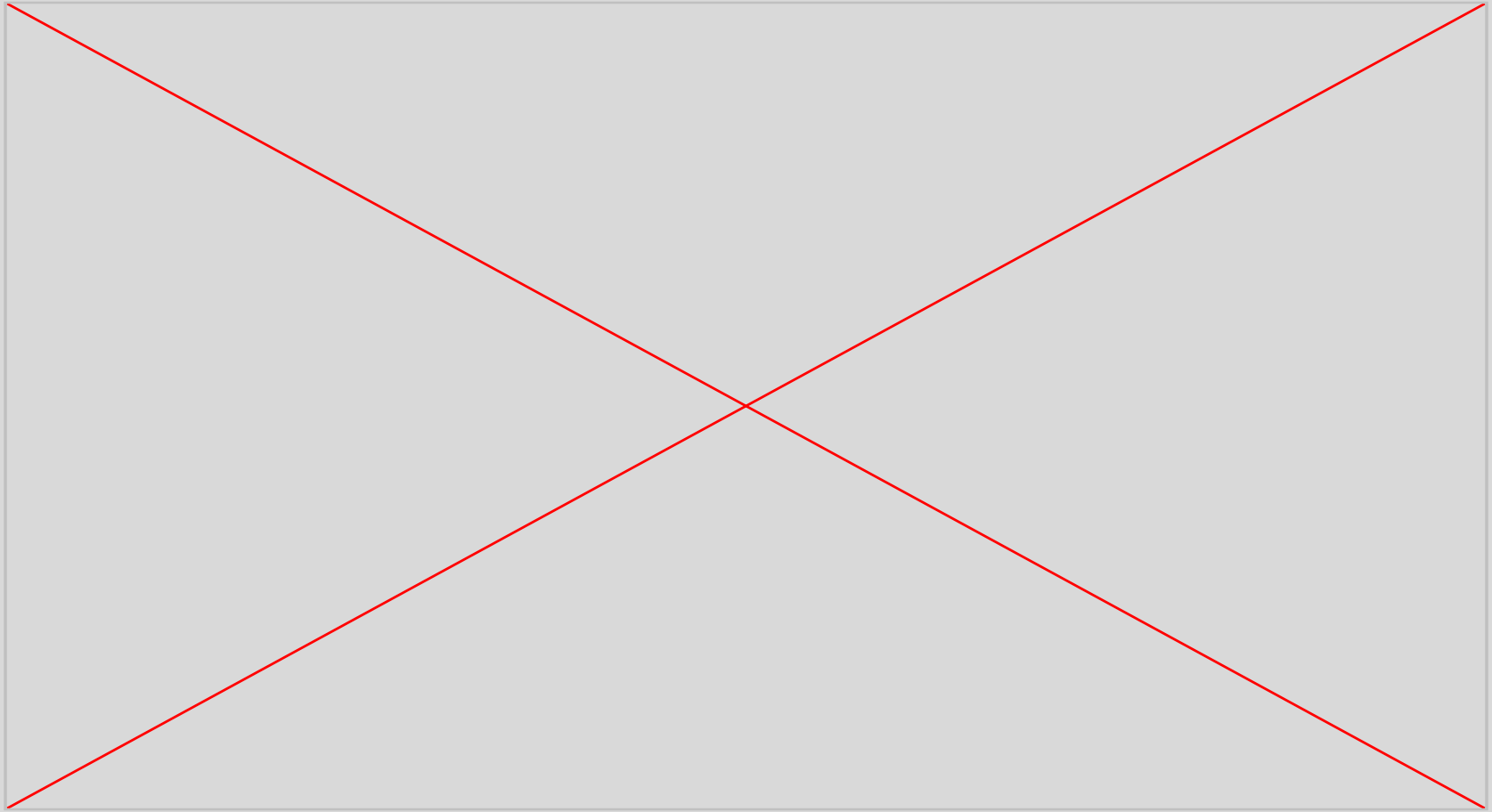
FOCUS ON ATTRACTING, DEVELOPING, AND RETAINING QUALITY STAFF BY USING RESOURCES STRATEGICALLY, RESPONSIBLY, AND FLEXIBLY

Challenge: Overcoming the whirlwind

The "Whirlwind": The urgent but not always most important tasks that consume our time and energy.



4DX Process

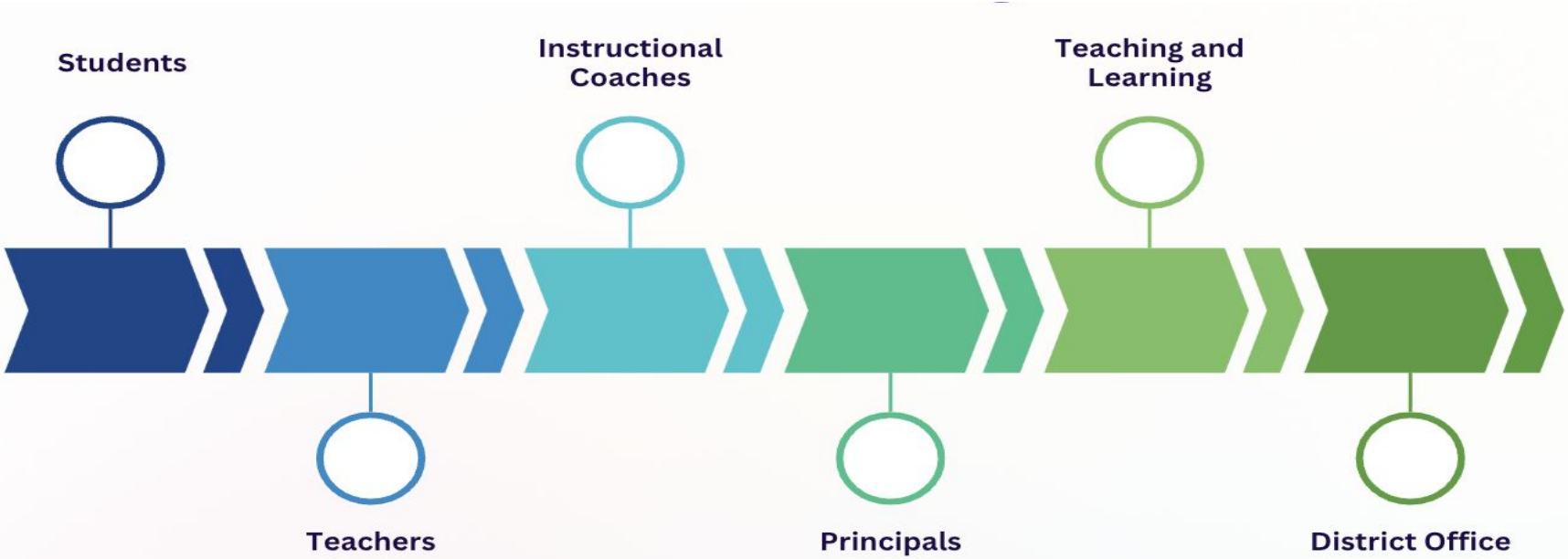


What is 4DX?

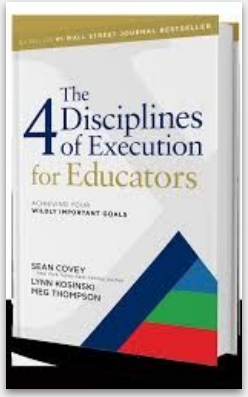
1. Do less to achieve **MORE**
2. Focus on **ACTION** driving results
3. Show the team the **SCORE**
4. Rhythm of **ACCOUNTABILITY**



Educational Throughline







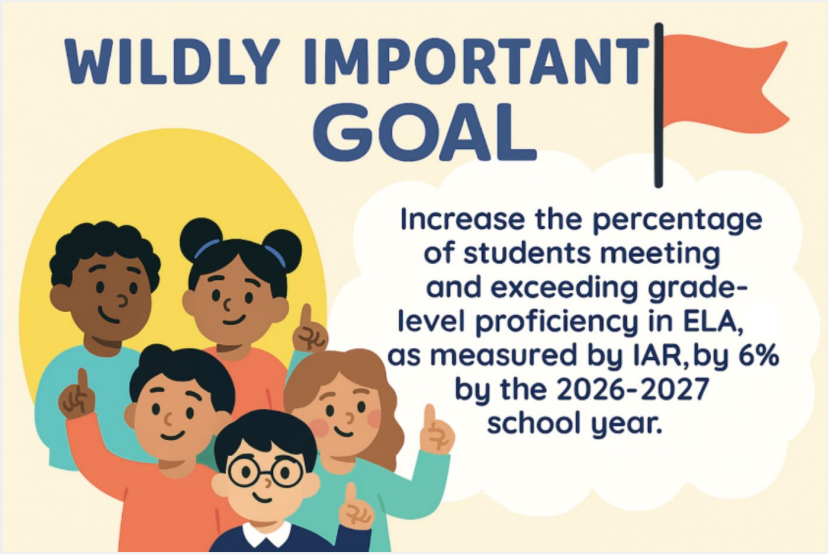
- Three District-Wide Sessions
- All District/Building Leaders
- All SLT Members
- Many Staff Members

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

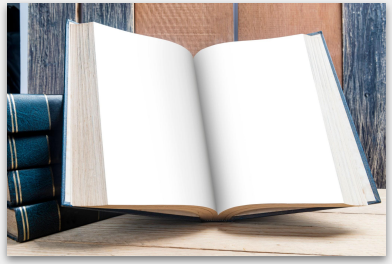
445 Sheridan Road
Highwood, IL 60040
224-765-3000
www.nssd112.org

Focus On The Wildly Important Goal



- The goal must be a **top** priority.
- Achieving this one goal would have the most significant impact.
- A WIG is a goal that will not be achieved by simply maintaining the status quo.
- WIG consists of 20% of your day

Focus On The Wildly Important Goal



Why Literacy as Our Wildly Important Goal

- Literacy is not just an ELA goal.
- Reading, writing, speaking, and listening skills **enable success in every subject**.
- Literacy gives ***all students*** access to grade-level content.

"By focusing on literacy, we're not narrowing learning—we're unlocking it. Every student, in every subject, benefits."

Focus On The Wildly Important Goal

Increase the percentage of students meeting and exceeding grade-level proficiency in English Language Arts (ELA), as measured by IAR, by 6% by the end of the 2026-2027 school year.

From 73% to 79% by the end of the 2026-2027 school year.

4DX Process

Lag measures: Outcomes that tell you if you've achieved your goal.

Lead measures: Predictive, high-leverage actions that drive the achievement of lag measures.



Act On Lead Measures

Teaching and Learning
Wildly Important Goal

Increase the percentage of students meeting and exceeding grade-level proficiency in English Language Arts (ELA), as measured by IAR, by 6% by the end of the 2026-2027 school year.

- *Overall District: 73% → 79%*

Lagging Indicator 1	Lagging Indicator 2
Percentage of K-8 students meeting the ECRA determined proficiency benchmark for NWEA Reading Fall, Winter, Spring **Please note that proficiency and growth data are not available for kindergarten students in the Fall*	Percentage of 3-8 students meeting and exceeding the grade-level proficiency benchmark in English Language Arts (ELA), as measured by IAR, in Spring of 2026.

Act On Lead Measures

Lead Measure 1 → Develop Instructional Pedagogy



Chicago Literacy Group

“This was the best PD I have received in my 20+ years in the district.”

- *Third Grade Teacher - Monolingual*

“This was the best PD we have ever had. It’s just so helpful to teachers and we can take action right away, like tomorrow.”

- *Fourth Grade Teacher - Dual Language*

“I'm so grateful that we are getting this training this year! It makes me feel more confident in implementing/perfecting this program.”

- *Third Grade Teacher - Special Education*



with
PARTNERS

Chicago Literacy Group

The professional development aligned to my district or school improvement plans.

- 100% teachers agree/strongly agree



The professional development will impact my professional growth or student growth in regards to content knowledge, skills or both.

- 100% teachers agree/strongly agree



Act On Lead Measures

Lead Measure 2 → Use Data to Intentionally Plan and Deliver High-Quality Instruction



DATA-DRIVEN INSTRUCTION



CAPACITY BUILDING



COLLABORATION AND CONTINUOUS IMPROVEMENT

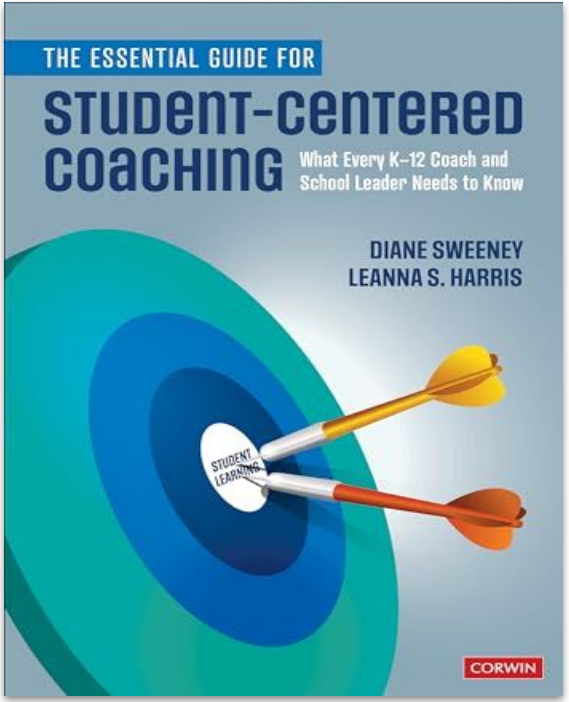
Student Centered Coaching

Focus on students: Coaching is driven by **student** learning outcomes.

Collaborative approach: Coaches and teachers **co-plan** and **co-teach** lessons.

Evidence-based: Instructional decisions are guided by real-time **student data** and evidence.

Direct impact: Every cycle is tied to improving **student achievement** and building teacher **capacity**.



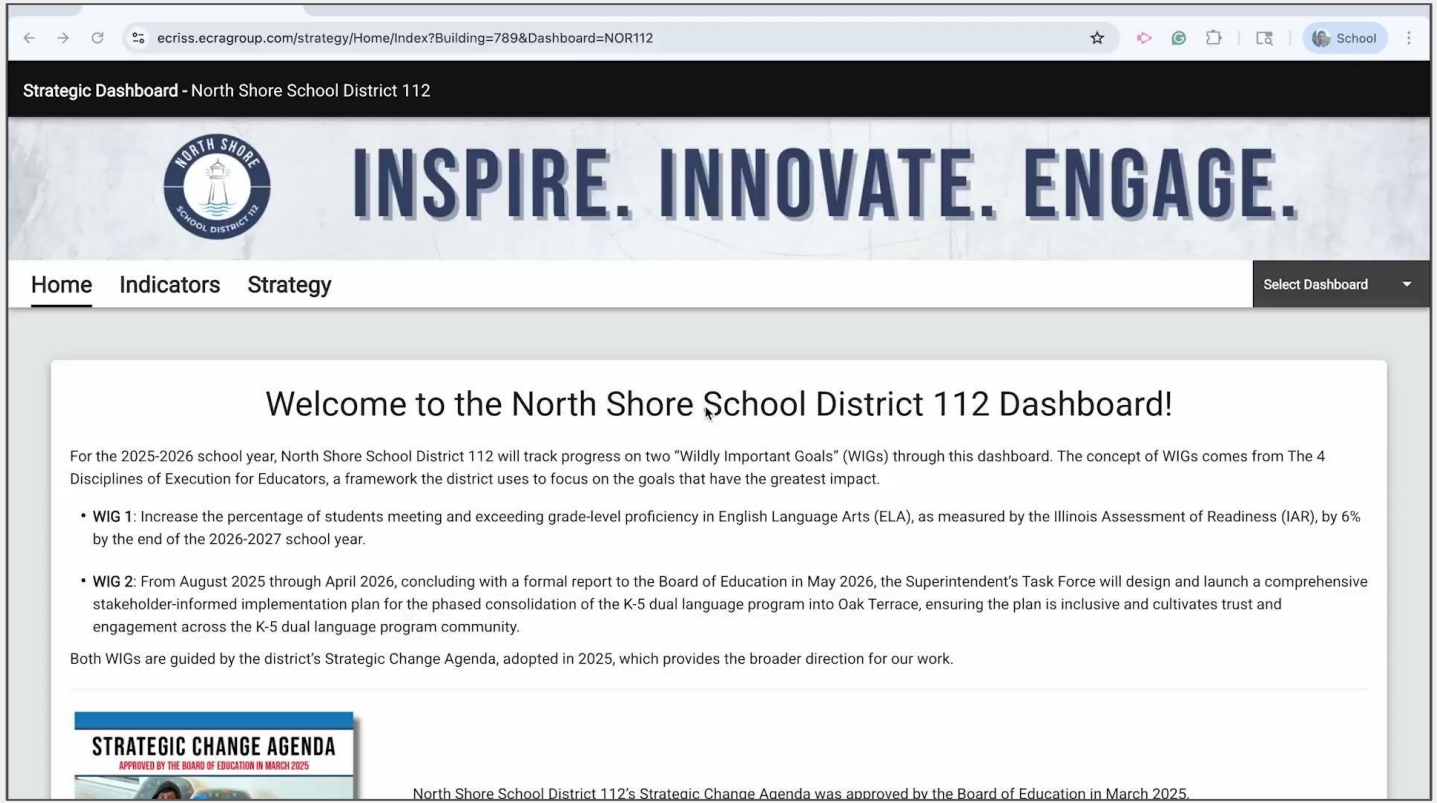
4DX Process

Scoreboard: **People play differently when they're keeping score.**

- ➔ A visible scoreboard creates energy and engagement.
- ➔ Regular updates encourage ownership and follow-through.



Keep A Compelling Scoreboard



VIDEO LINK

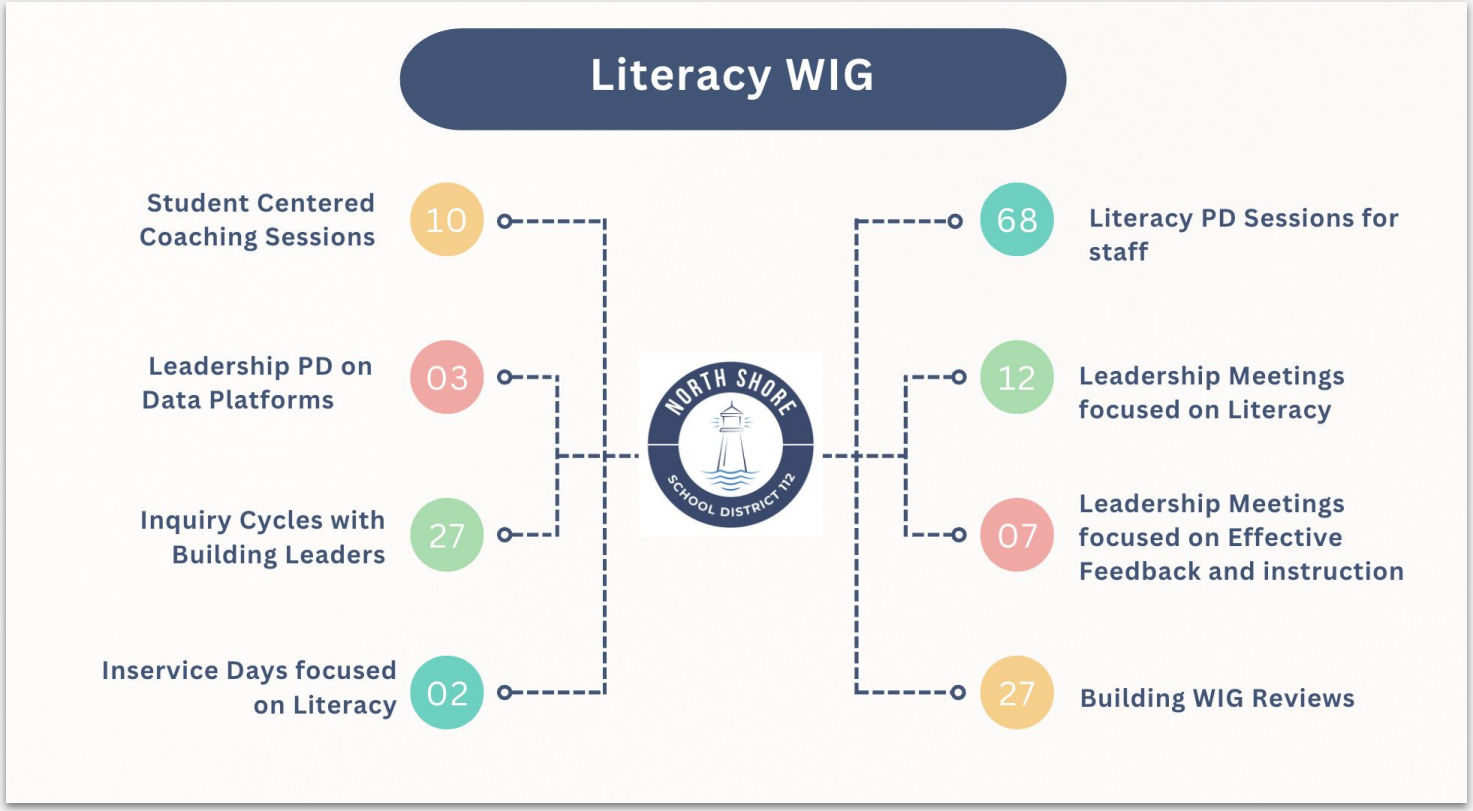
4DX Process

Cadence of Accountability:

- ➔ Weekly check-ins keep the team aligned and consistent.
- ➔ Teams support each other, problem-solve, and celebrate progress.
- ➔ Small wins each week stack up to big results.



Create A Cadence Of Accountability



Moving Forward Together





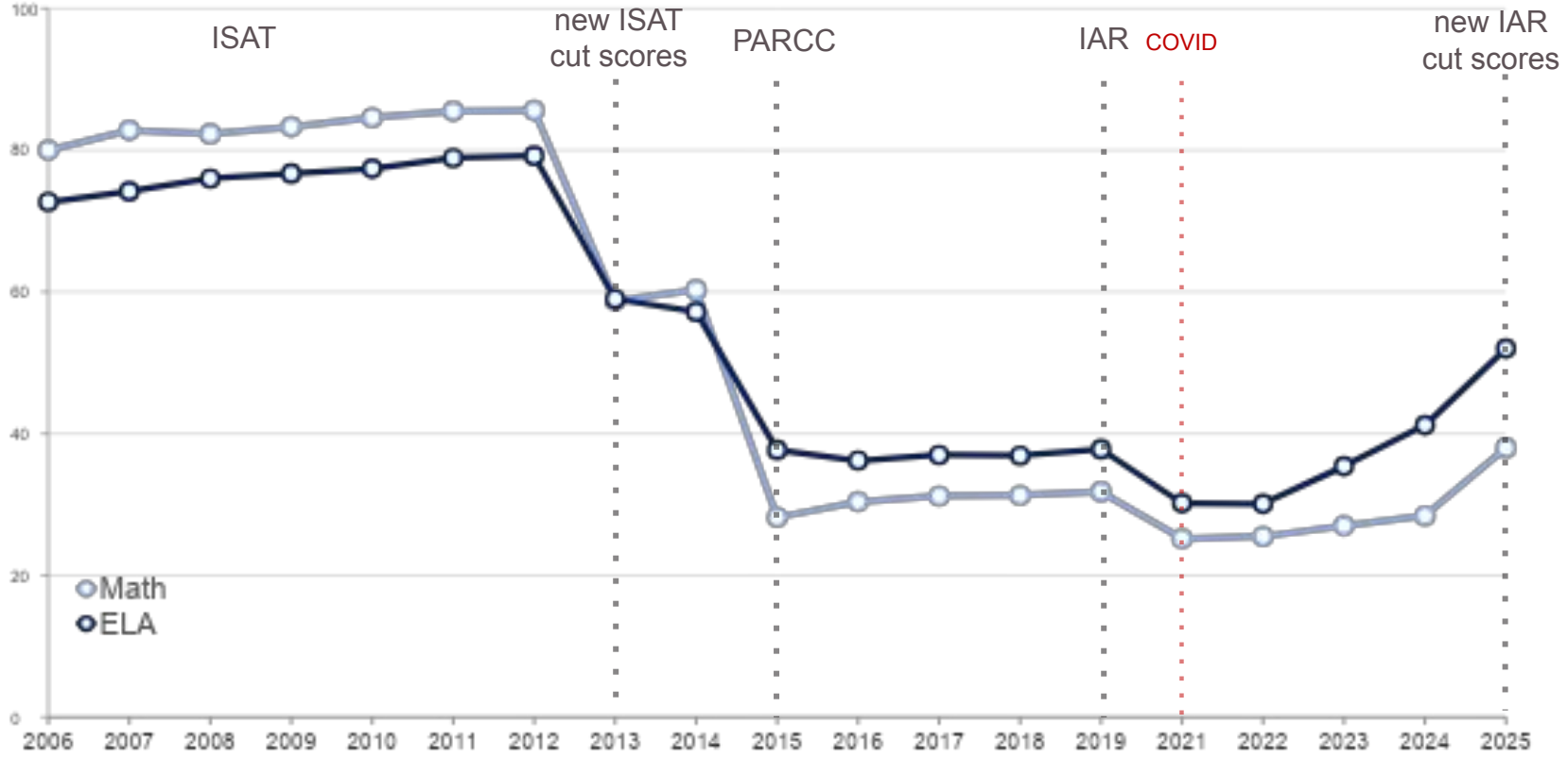
John Gatta,
CEO
@jlgatta

ECRAGROUP

3 Things Boards Should Know About the New Illinois Proficiency Benchmarks

Illinois Proficiency Over Time (Grades 3-8)

*NOTE: 2025 are projections based on 2024 distributions.



New Illinois Proficiency Benchmarks

		ELA		Math		Science	
		Old	New	Old	New	Old	New
IAR & ISA	Grade 3	750	735	750	732		
	Grade 4	750	737	750	740		
	Grade 5	750	739	750	740	799	812
	Grade 6	750	741	750	742		
	Grade 7	750	743	750	745		
	Grade 8	750	745	750	745	799	812
ACT	Grade 9*	N/A	14	N/A	17	N/A	14
	Grade 10*	N/A	15	N/A	18	N/A	16
	Grade 11*	N/A	18	N/A	19	N/A	19

(*Note: Illinois' high school assessment changed from SAT to ACT, starting with spring 2025 testing, so there are no prior ACT benchmarks to compare.)

The Three Most Important Things to Understand About the New Proficiency Benchmarks

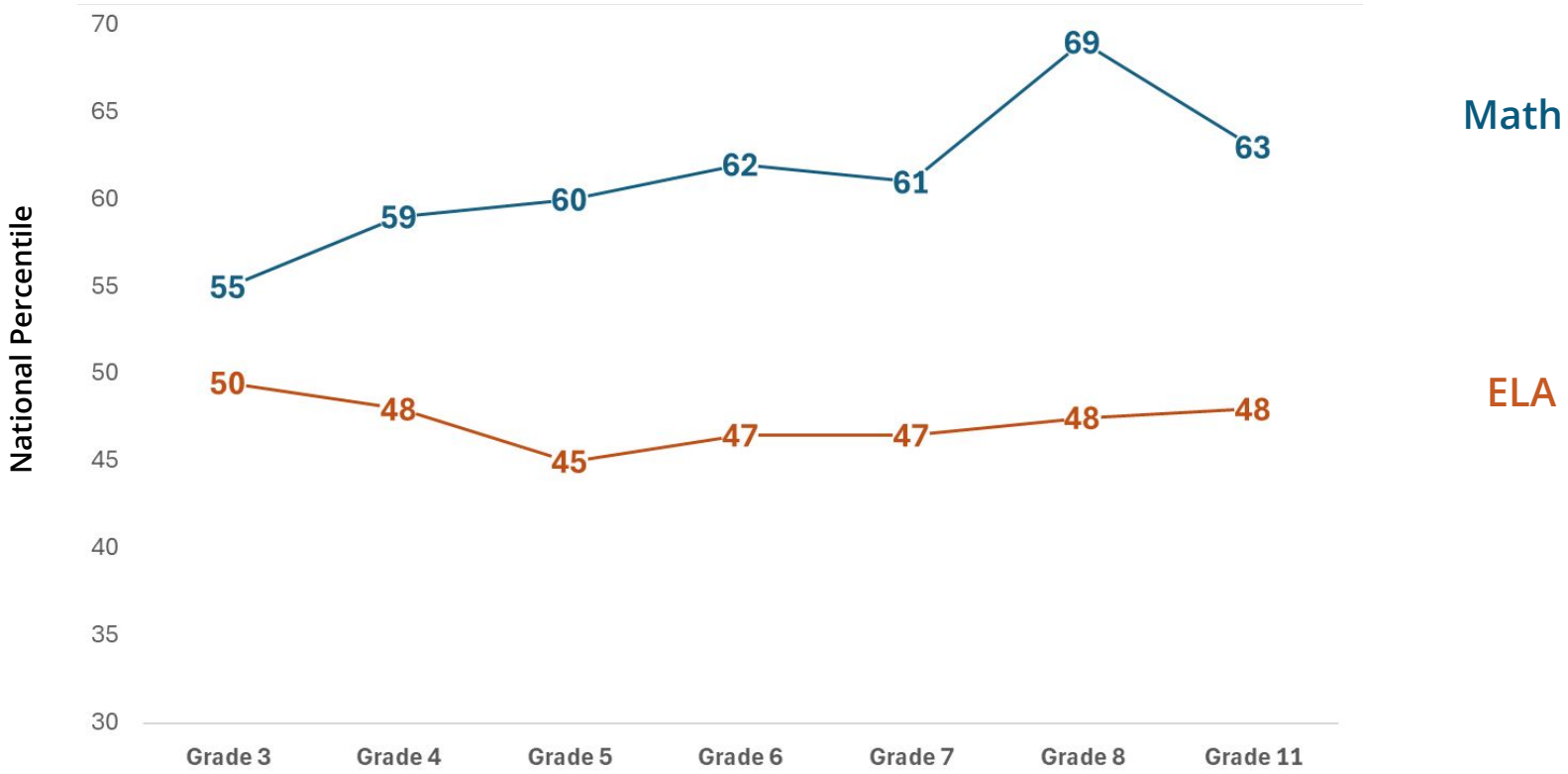
1. There is significant variation in rigor across grades and subjects, ranging from the 45th national percentile to the 69th national percentile.

2. Most districts will see a steady drop in math proficiency from Grade 3 to Grade 8 that is unrelated to student, school, or district performance.

3. Most districts will show significantly higher proficiency in ELA compared to math, despite being equally competitive compared to the state and nation.

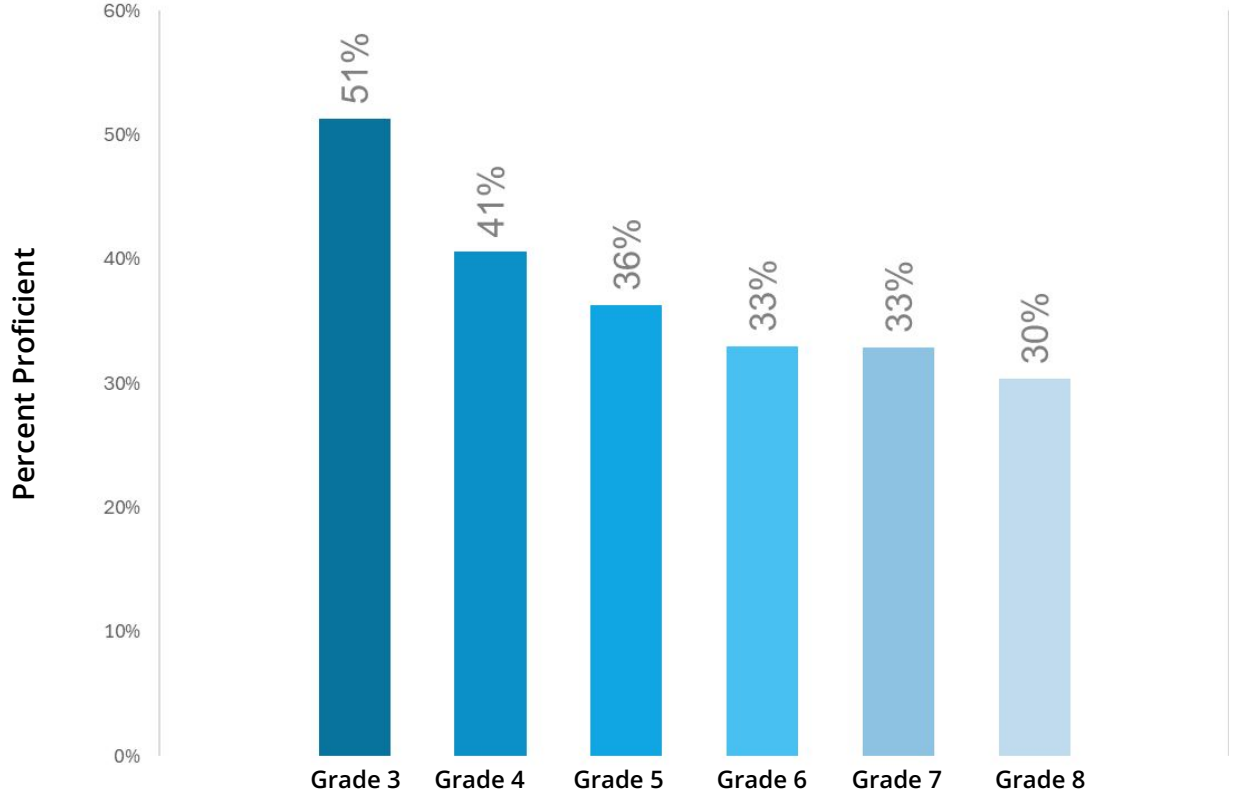
1 There is significant variation in rigor across grades and subjects, ranging from the 45th national percentile to the 69th national percentile.

National Percentiles Corresponding to New Illinois Proficiency Benchmarks



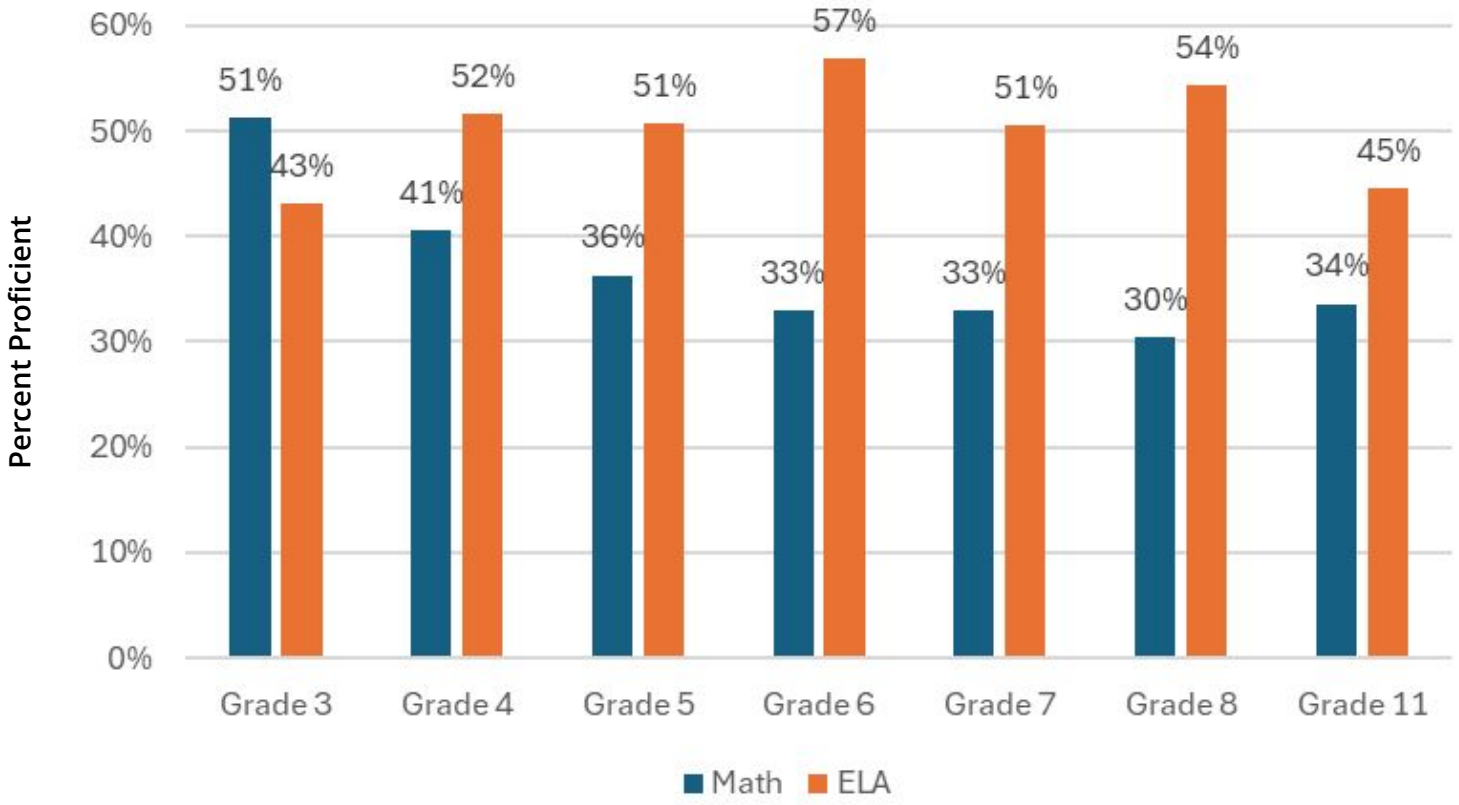
2 **Most districts will see a steady drop in math proficiency from Grade 3 to Grade 8 that is unrelated to student, school, or district performance.**

Math Proficiency for New Benchmarks Applied to Statewide 2024 Distributions



3 Most districts will show significantly higher proficiency in ELA compared to math, despite being equally competitive compared to the state and nation.

Math Versus ELA Proficiency for New Benchmarks Applied to 2024 Statewide Distributions



Northshore District 112 Results

2025 Preliminary Proficiency and State Percentile Results
(Not final and subject to +/- 1% change)

ELA

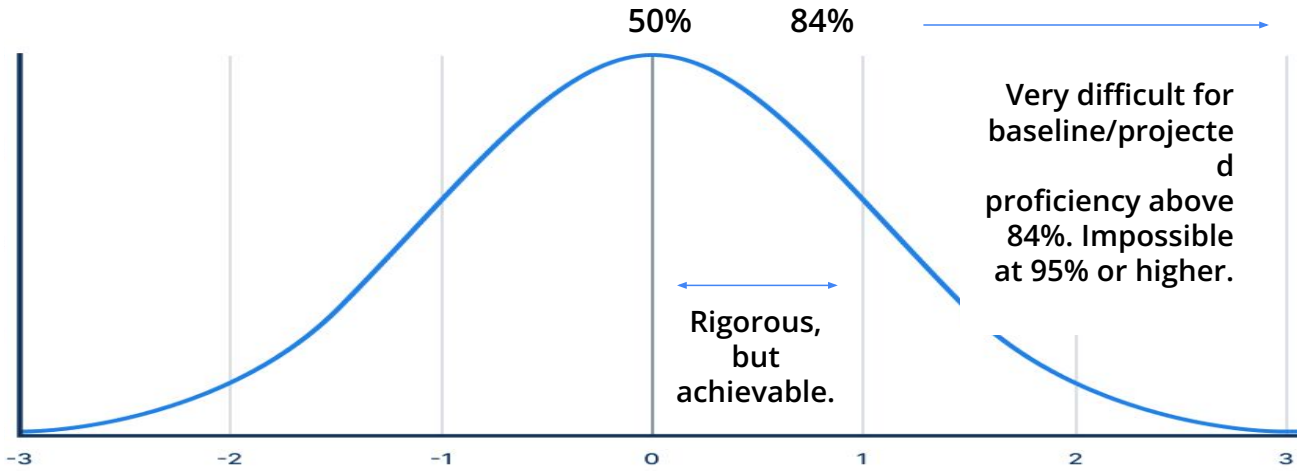
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	All
2025 % Met	66%	71%	74%	78%	72%	80%	74%
2025 Percentile	69	67	72	72	70	77	71
2026 % Met Projections	67%	74%	68%	71%	75%	70%	71%

How to set a proficiency goal?

Is a WIG of 6% increase in proficiency over two years reasonable?

How much does an achievement distribution need to shift (growth effect size) to increase proficiency by 6%?

Growth Effect Size Need for a 6% Increase From Various Baseline/Projected Proficiency Levels



Estimated growth effect size needed for a 6% increase in proficiency

.2 .3

Within research-based range for meaningful effect sizes

Achieving Our Wildly Important Goal:

Consolidate K-5 Dual Language Schools

INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

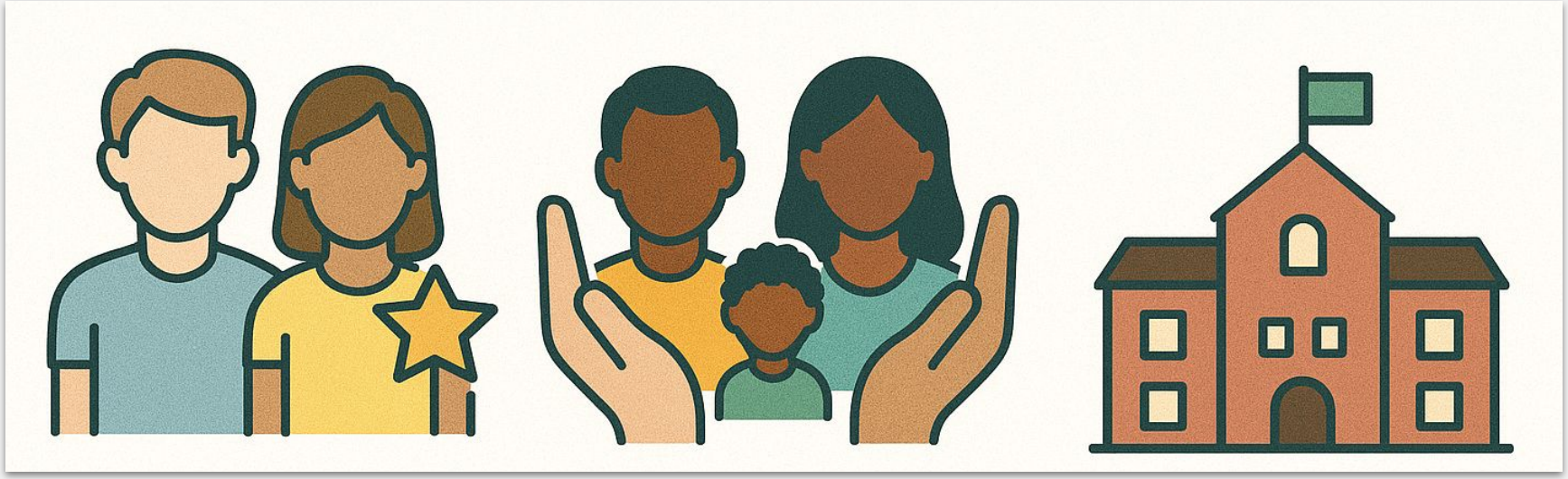
445 Sheridan Road
Highwood, IL 60040
224-765-3000
www.nssd112.org

Act On Lead Measures

From August 2025 through April 2026, concluding with a formal report to the Board of Education in May 2026, the Superintendent's Task Force will design and launch a comprehensive stakeholder-informed implementation plan for the phased consolidation of the K-5 dual language program into Oak Terrace, ensuring the plan is inclusive and cultivates trust and engagement across the K-5 dual language program community.	
Lagging Indicator 1	**Lagging Indicator 2**
Launch of the Superintendent's Task Force in August 2025, inclusive of stakeholders impacted by the consolidation of Red Oak into Oak Terrace at the start of the 2027-28 school year.	Produce a formal report to the Board of Education in May 2026.

Act On Lead Measures

Lead Measure 1 → Develop a Consolidation Plan



Student Success Subcommittee

Family Engagement Subcommittee

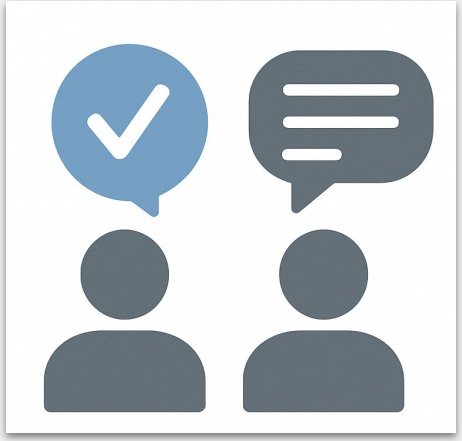
Facility & Operations Subcommittee

Act On Lead Measures

Lead Measure 2 → Strengthen Communication & Trust Building



CELEBRATE UNITY & CULTIVATE CONNECTIONS



GATHER FEEDBACK & INPUT



UPDATE COMMUNITY ON PROCESS



Questions?

Humanex Staff Engagement Survey

Full Organization
September 2025

OVERVIEW

- 543 Staff members participated
- Measures across 15+ dimensions
- All scores ABOVE 4.0 on a 5-point scale
- Growth 0f 0.10 or more = significant progress

INSPIRE • INNOVATE • ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

445 Sheridan Road
Highwood, IL 60040
224-765-3000
www.nssd112.org

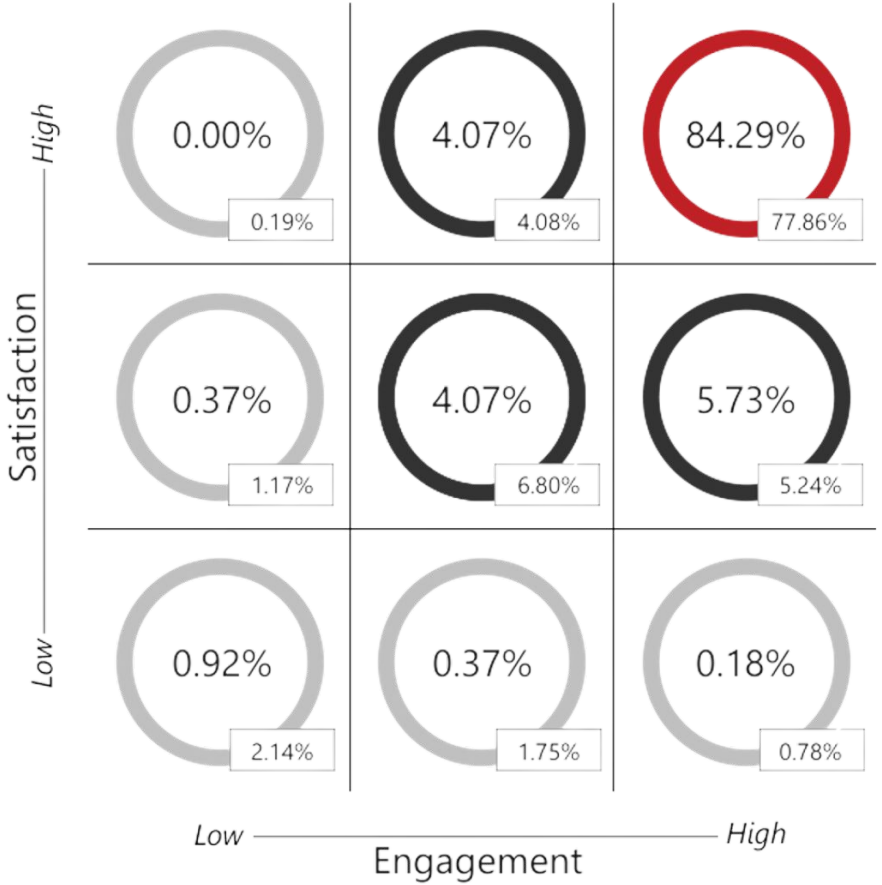
Overall Results

humanex ventures

Dimension	Mean	Change
Pride	4.62	+0.10
Engage-Inspire	4.58	+0.14
Quality	4.57	+0.10
Satisfaction	4.51	+0.15
Innovation	4.49	+0.13
Continuous Improvement	4.48	+0.12
Relationships	4.46	+0.12
Career Development	4.43	+0.15
Talent/Fit	4.41	+0.12
Mission Conscious	4.41	+0.17
Performance Planning	4.40	+0.12
Communication	4.40	+0.13
Support-Equip	4.40	+0.16
Training & Development	4.38	+0.15
Recognition	4.36	+0.12

KEY MESSAGE

Our culture is STRONG & getting STRONGER



Top Items

Highest scoring items demonstrated strong staff ENGAGEMENT & PRIDE

Question	Dimension	Mean	Change
4. I feel great pride in the work I do.	Pride	4.78	+0.08
2. I am fully engaged in the work that I do.	Engage-Inspire	4.76	+0.12
1. In my role I have the opportunity to do things that I both do well and enjoy.	Talent/Fit	4.74	+0.09
92. I demonstrate effort in building a positive workplace culture.	Quality	4.71	+0.05
8. I am driven to contribute to the success of our organization.	Engage-Inspire	4.71	+0.12

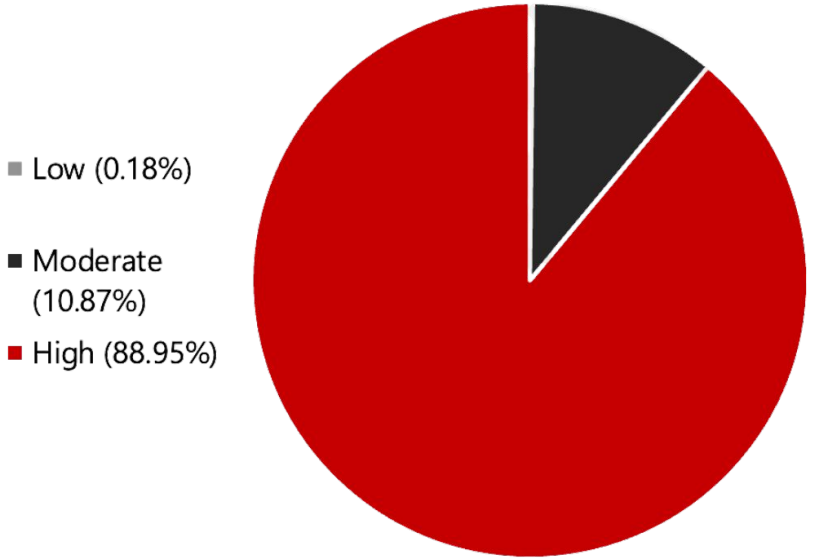
Bottom Items

Even our lowest items show POSITIVE GROWTH and remain ABOVE 4.0

Question	Dimension	Mean	Change
9. I have received meaningful recognition in the past 10 days.	Recognition	4.02	+0.15
82. Business decisions made are consistent with our mission and core values.	Mission Conscious	4.07	+0.18
40. In the past three months, my supervisor has discussed my successes and progress with me.	Performance Planning	4.08	+0.09
81. Our organization provides the "right" training for me to excel in my role.	Training & Development	4.09	+0.12
77. Our organization selects the right people for the right job.	Talent/Fit	4.17	+0.19

GROWTH MINDSET

- All items scored 4.6+
- Strong commitment to continuous learning
- Embracing challenges as opportunities
- Valuing effort as a path to mastery
- Learning from feedback
- Feeling inspiration in others' success



Alignment with Strategic Change Agenda

Goal 1: Student Success & Well-Being

High Pride, Quality, Mission Conscious scores reflect strong commitment to safe, inclusive & meaningful learning.

Aligns with: Growth and Safety

Goal #2: Relationships & Partnerships

Strong relationships, Communication, Support scores show staff value connection

Aligns with: Compassion, Connection and Integrity

Goal #3: Attracting & Retaining Quality Staff

Positive Career Development, Training, Talent/Fit results highlight growth focus

Aligns with: Growth and Integrity



TAKEAWAYS

- Results confirm a positive, engaged workforce
- Staff are energized by their work and mission
- Even areas for growth are showing positive trends
- These outcomes demonstrate alignment with out Strategic Change Agenda and values



NEXT STEPS

- Building and district administrators will review and share the survey results with their schools and departments.
- Each team will establish one high-impact goal; a goal designed to drive the greatest positive growth.
- Progress will be monitored throughout the school year, and the survey will be administered again in the spring to measure our growth and impact.

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

445 Sheridan Road
Highwood, IL 60040
224-765-3000
www.nssd112.org

THANK YOU

NORTH SHORE SCHOOL DISTRICT 112

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date: September 16, 2025

To: Members of the Board of Education

From: Rachel Filippi, Executive Director of Personnel Services

Subject: Humanex Staff Engagement Survey Results August 2025

Policy Alignment: 5:100 Staff Development Program

Disposition: Information

Executive Summary:
The Humanex Staff Engagement Survey is a research-based tool that measures organizational culture and staff perceptions across multiple dimensions, including engagement, satisfaction, innovation, and alignment with mission. It helps districts understand strengths, identify growth areas, and guide improvement efforts.

In August 2025, 543 staff members participated in the Humanex Staff Engagement Survey. The results reflect an overwhelmingly positive culture, with all measures scoring above 4.0 on a 5-point scale and many areas showing meaningful growth compared to prior years. Any growth of 0.10 or more is considered statistically significant, and our district achieved this threshold across several dimensions. A highlight is that 84.29% of staff reported both high satisfaction and high engagement. This demonstrates that the vast majority of staff feel fulfilled in their roles and committed to the mission of our schools.

Scores in Growth Mindset were especially strong, with all items 4.6 or higher, showing that staff embrace challenges, value feedback, and are inspired by colleagues' success. High levels of pride (4.62), engagement (4.58), and satisfaction (4.51), along with strong results in innovation (4.49) and continuous improvement, demonstrate clear alignment with the district's Strategic Change Agenda and its focus on fostering a positive culture and ongoing growth.

Next steps include building and district administrators reviewing results with their teams, setting one high-impact goal in each school or department, and monitoring progress throughout the year. The survey will be repeated in the spring to measure continued growth and impact.

Overall, the results confirm that North Shore School District 112 has a highly engaged, motivated, and mission-driven staff dedicated to student success.

Recommendation:
Information only

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date:	September 16, 2025
To:	Dr. Michael Lubelfeld, Superintendent Members of the Board of Education
From:	Dr. Holly Colin, Assistant Superintendent of Student Services
Subject:	2025-26 School Year 6-Day Enrollment
Policy Alignment:	4:150 Facility Management and Building Programs
Disposition:	Information

Executive Summary

In accordance with Board Policy 4:150, the administration provides the Board of Education with an official 6th-day enrollment report each school year.

2025-26 Enrollment Overview

As of August 29, 2025, District 112's 6th-day enrollment reflects the following:

- **Total PK–8 Enrollment:** 3,623 students enrolled
- **K–8 Enrollment:** 3,475 students enrolled
- **Pre-K Enrollment:** 148 students enrolled

For historical consistency, K–8 enrollment data is the primary comparison point. Compared with the 2024-25 school year, the district's overall K–8 enrollment has decreased by 19 students.

It is important to note that the change of 59 additional students at Ravinia Elementary School is primarily due to the addition of the C.O.R.E. program.

The administration will continue to track enrollment throughout the year and will provide updates as appropriate.

Recommendation:
Information Only

INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

2025-26 Annual Enrollment Report

2025-2026

School	Grades	2024-25 (6-Day) Enrollment	2025-26 (6-Day) Enrollment	Change FY25 - FY26 +/-
Braeside	K-5	265	251	-14
Indian Trail	K-5	456	443	-13
Oak Terrace	K-5	296	299	3
Ravinia	K-5	279	338	59
Red Oak	K-5	222	203	-19
Sherwood	K-5	361	375	14
Wayne Thomas	K-5	431	419	-12
Edgewood	6-8	653	669	16
Northwood	6-8	531	478	-53
Total K-8	**K-8**	**3494**	**3475**	**-19**
Oak Terrace	PreK	189	148	-41
Total	**PreK-8**	**3683**	**3623**	**-60**

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date:	September 16, 2025
To:	Dr. Michael Lubelfeld, Superintendent of Schools Members of the Board of Education
From:	Jeremy Davis, Assistant Superintendent for Business Services, CSBO
Subject:	Review of Budget vs. Estimated Actuals 2025
Policy Alignment:	Policy 4:10 Fiscal and Business Management
Disposition:	Information

Executive Summary:

We are pleased to present the reconciliation of our year-end estimated actuals to the budget for the 2024-2025 fiscal year. Based on the latest estimates from our auditors, the District is projected to achieve an operating surplus of approximately $6.1 million for the year ended June 30, 2025.

As a result, the District's operational fund balance is expected to increase from $61.4 million to $67.5 million. According to our Annual Financial Report (AFR), the District holds a 62.6% fund balance to revenue ratio as of June 30, 2025, which reflects our ongoing fiscal health.

However, it is important to note that the District has a significant amount of work remaining on Phase 2. These planned expenditures may require the use of this surplus to ensure we can meet our upcoming project commitments.

Please refer to the attached presentation for a detailed reconciliation of the year-end actuals to our budget.

Recommendation: Information

Year-End Budget Reconciliation

Budget vs. Estimated Actuals Review

September 16, 2025
Board of Education Meeting

2024-2025 Budget Operating Deficit

The district budgeted for a **$1.3M deficit** during fiscal year 2024-25, but ended the year with a $6.1M surplus. The following reconciliation outlines the factors behind this $7.4M variance.

#112LEADS

Operating Revenue Reconciliation

Amounts in Millions of Dollars

Line Item	Budget	Est. Actual	Variance
Earnings on Investments	5.6	7.3	1.7
All Other Revenues	103.2	104.2	1.0
Total Revenues	**108.8**	**111.5**	**2.7**

Operating Revenue Reconciliation

Amounts in Millions of Dollars

Fund	Budget	Est. Actual	Variance
10 - Education	80.8	83.3	2.5
20 - Operations and Maintenance	12.7	12.9	0.2
30 - Debt Service	8.4	8.4	0.0
40 - Transportation	5.6	5.8	0.1
50 - Social Security/IMRF	0.9	0.9	0.0
70 - Working Cash	0.3	0.3	0.0
Total Revenues	**108.8**	**111.5**	**2.7**

Operating Revenue Reconciliation

The main driver of additional operating income was higher than anticipated interest income on investments.

Operating Expenditure Reconciliation

Amounts in Millions of Dollars

Line Item	Budget	Est. Actual	Variance
Employee Salaries	50.2	51.1	(0.9)
Employee Benefits	10.7	11.3	(0.6)
Purchased Services	19.6	18.9	0.7
Supplies	4.0	4.1	(0.1)
Capital Outlay	10.8	2.2	8.6
Other Objects	15.6	19.7	(4.1)
Total Expenditures	**110.9**	**107.3**	**3.6**

Operating Expenditure Reconciliation

Amounts in Millions of Dollars

Fund	Budget	Est. Actual	Variance
10 - Education	74.7	73.5	1.1
20 - Operations and Maintenance	15.9	9.5	6.4
30 - Debt Service	12.9	15.7	(2.8)
40 - Transportation	5.9	6.8	(0.9)
50 - Social Security/IMRF	1.6	1.7	(0.2)
70 - Working Cash	-	-	-
Total Expenditures	**110.9**	**107.3**	**3.6**

Operating Expenditure Reconciliation

The primary driver of our lower-than-expected operating fund expenditures was the Board's decision to utilize all available bond proceeds for capital work before making contributions from reserves. As a result, projects such as the Ravinia roof replacement and the kitchen upgrades, while completed, were not charged to the operating funds. Instead, they were paid from the Capital Projects Fund, which is outside the scope of our operating budget.

Other Sources of Funds

Amounts in Millions of Dollars

Line Item	Budget	Est. Actual	Variance
Principal/Premium on Bonds Sold	0.9	1.9	1.0

#112LEADS

Operating Budget Summary Reconciliation

Amounts in Millions of Dollars

Budgeted Deficit	(1.3)
Additional Revenue Received	2.7
Expenditures Under Budget	3.6
Other Sources of Funds	1.0
Total 2024-2025 Operating Surplus	**6.1**

#112LEADS

2024-2025 Operational Fund Balance
(All Funds Excluding Capital Projects)

Amounts in Millions of Dollars

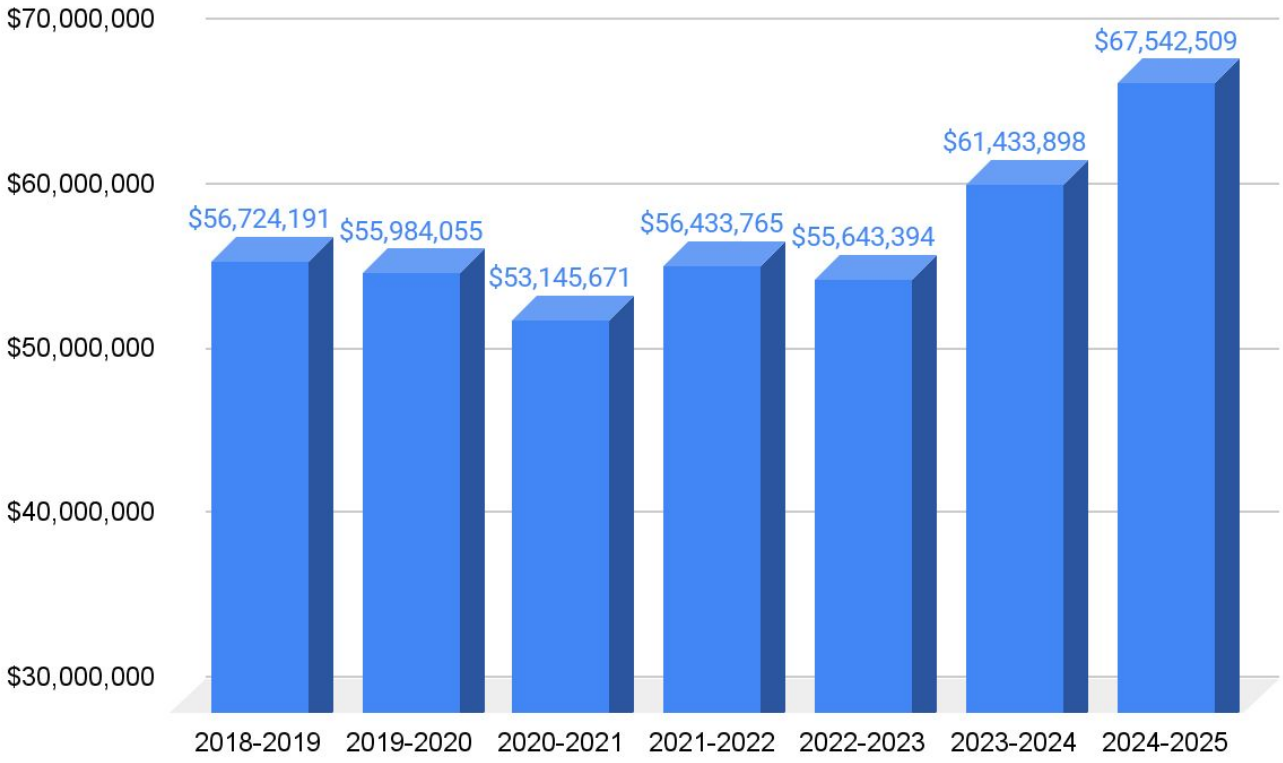
Operational Fund Balance - July 1, 2024	61.4
2024-2025 Operating Surplus	6.1
Operational Fund Balance - June 30, 2025	**67.5**

#112LEADS

2024-2025 Operational Fund Balance
(All Funds Excluding Capital Projects)

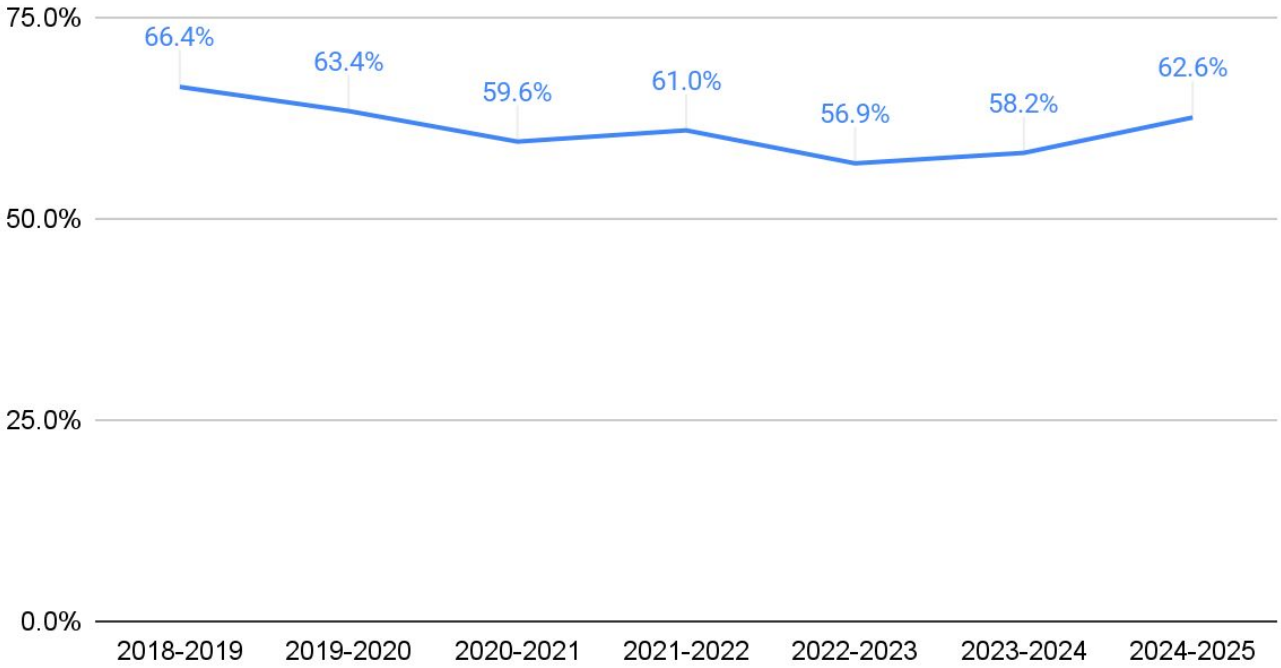
This fiscal year, we will begin to spend down our reserves, as we will be out of bond money. Our prior year budget surpluses have made this possible. Additionally, as we spend down our reserves, we may need to expend our current surplus to complete Phase 2 projects in future fiscal years.

Historical Operational Fund Balance
(All Funds Excluding Capital Projects)



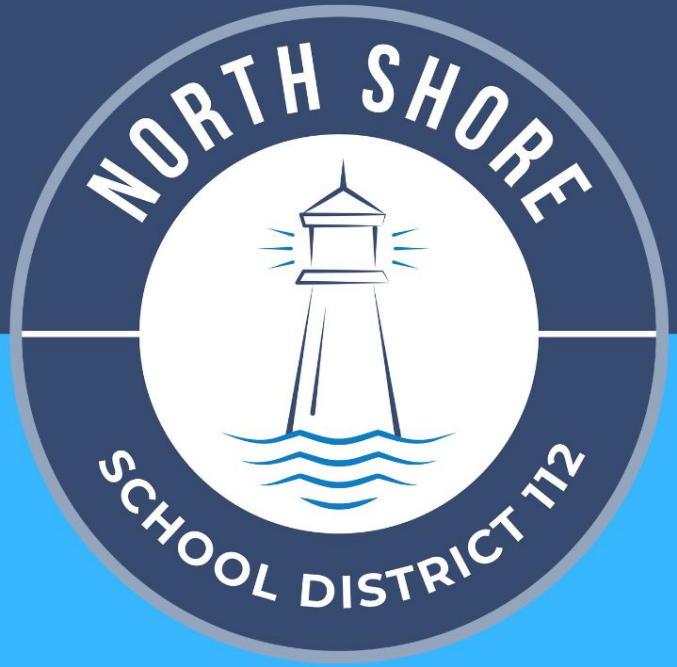
#112LEADS

Annual Financial Report
Historical Fund Balance to Revenue Ratio



#112LEADS

ANY QUESTIONS?



INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date:	September 16, 2025
To:	Dr. Michael Lubelfeld, Superintendent of Schools Members of the Board of Education
From:	Jeremy Davis, Assistant Superintendent for Business Services/CSBO
Subject:	Preliminary Discussion of Proposed 2025 Levy Timeline
Policy Alignment:	Policy 4:10 Fiscal & Business Management
Disposition:	Information

Executive Summary:

The primary source of the annual revenue for North Shore School District 112 is property taxes. A school district's ability and process to obtain property tax revenue is prescribed by legislation. In order to comply with the governing rules, a specific timeline is prepared each year for use in this process.

The Proposed 2025 Levy Timeline is attached for Board review and for discussion at the September 16, 2025 Regular Board Meeting. Based on the proposed Levy timeline, we will estimate the aggregate tax levy for 2025 using the Consumer Price Index for all Urban Consumers (CPI-U) as of December 31, 2024. That CPI-U was 2.9%, and the allowable tax extension increase is limited by the CPI-U or 5%, whichever is less. So, NSSD 112 will be capped at a 2.9% increase in our tax extension (excluding new property).

Recommendation: Information

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

2025 Levy Process Timeline

- September 16, 2025 — Regular Board Meeting
  - Preliminary Discussion of Proposed 2025 Levy Timeline.
- October 14, 2025 — Committee of the Whole Meeting
  - The proposed 2025 Tentative Levy will be discussed.
- October 21, 2025 — Regular Board Meeting
  - The proposed 2025 Tentative Levy will be discussed. It will be recommended that the Board approves a publication of the Proposed 2025 Tentative Levy and a notice of a public hearing with the Estimate Aggregate 2025 Tax Levy Extension.
- November 6, 2025 — Legal Notice of the Tentative 2025 Levy will be published in the local newspaper on this date.
- November 18, 2025 — Regular Board Meeting
  - 2025 Levy – Public Hearing at Regular Board Meeting.
  - Final Levy adopted by the Board.
- December 30, 2025 — Filing of the Adopted 2025 Levy due with the Lake County Clerk.
  - Three sets each of Board-approved Certificate of Tax Levy and the Board Resolution are hand-delivered to the Lake County Clerk by the last Tuesday in December. Two sets are returned – one for Board Minutes and the remaining set for the Business Office file.
- April 2026 — Receive notification from Lake County Clerk on the 2025 Extended Property Taxes.
- May 2026 — Receive notification from Lake County Treasurer on the 2025 Property Tax Distribution.

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date: September 16, 2025

To: Board of Education

From: Dr. Michael Lubelfeld, Superintendent

Subject: FOIA Requests

Policy Alignment: Policy 2:250- Access to Public Records

Disposition: Information

Executive Summary:
Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the board at each regular Board meeting any Freedom of Information (FOIA) requests and the status of the District's response.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- On August 18, 2025, Matt Kuhlman requested staffing information. The District responded to the request on August 26, 2025.
- On August 19, 2025, Jacob Long from Data Public Research requested staffing information. The District responded to the request on August 26, 2025.
- On September 2, 2025, Allison Hester from The Data Branch requested purchase order data. The District responded to the request on September 9, 2025.
- On September 2, 2025, Owen Wang from the Lake County Gazette requested a list of students recognized as College Board AP Scholars. The District responded to the request on September 8, 2025.
- On September 2, 2025, CT Mills from Educators Support Network requested copies of curriculum and instructional technology purchases and contracts. The District responded to the request on September 9, 2025.

Recommendation:
Information Only

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Board of Education Emergency Meeting
District Office, 445 Sheridan Rd., Highwood, IL 60040

August 12, 2025

Open Session Minutes

Call to Order, Roll Call
President Kessler called the meeting to order at 7:00 p.m.

Members Present:
Jenny Butler, Lori Fink, Jaret Fishman, Art Kessler

Members Absent
Lisa Hirsh, Melissa Itkin, Bennett Lasko

Administrators Present:
Dr. Michael Lubelfeld, Superintendent
Dr. Monica Schroeder, Deputy Superintendent
Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations

Approval of Agenda
President Kessler asked for a motion to approve the agenda as presented. Ms. Butler moved, and Mr. Fishman seconded. Upon a voice vote, the motion was unanimously approved.

Public Comments
None

Adjourn to Closed Session
President Kessler asked for a motion to adjourn to closed session to

- Discuss litigation, when an action against, affecting, or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

Ms. Butler moved, and Mr. Fishman seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Kessler
NAYS: None

The motion passed.

Adjournment
President Kessler asked for a motion to adjourn the Emergency meeting. Ms. Butler moved and Mr. Kessler seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 8:07 p.m.

_____ _____

Art Kessler, President Jenny Buter, Secretary

Date of Approval: September 16, 2025

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Board of Education Regular Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035

August 19, 2025

Open Session Minutes

This meeting was streamed live and can be accessed online at
https://vimeo.com/user133899354

Call to Order, Roll Call
President Kessler called the meeting to order at 6:18 p.m.

Members Present
Jenny Butler, Lori Fink, Jaret Fishman, Lisa Hirsh, Melissa Itkin (arrived 6:22 pm), Art Kessler,

Members Absent
Bennett Lasko

Administrators Present
Dr. Michael Lubelfeld, Superintendent
Dr. Monica Schroeder, Deputy Superintendent
Mr. Jeremy Davis, Assistant Superintendent for Business Services
Dr. Holly Colin, Assistant Superintendent for Student Services
Dr. Michael Rodrigo, Assistant Superintendent for Teaching & Learning
Ms. Rachel Filippi, Executive Director for Personnel Services
Mr. Ben Finfer, Director of Communications & Community Relations
Mr. Jeremy Wickham, Executive Director for Technology and Operations

Adjourn to Closed Session
President Kessler asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS120/2 (c)(1)

Mr. Fishman moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote.

AYES: Butler, Fink, Fishman, Hirsh, Kessler

NAYS: None
The motion passed.

Reconvene to Open Session
The Board reconvened to open session at 7:03 p.m.

Pledge of Allegiance
President Kessler led the Pledge of Allegiance.

Approval of Agenda
President Kessler asked for a motion to approve the agenda as presented. Ms. Hirsh moved, and Mr. Fishman seconded the motion. Upon a voice vote, the agenda was unanimously approved.

Superintendent's Report

- The 2025–26 school year had officially begun. Staff have been participating in three institute days, and students will be returning on August 21. Earlier in the day, an all-staff kick-off event was held in the Edgewood gymnasium with joint keynote speakers, Dr. Lubelfeld and Dr. Schroeder. Twelve staff members who are retiring at the end of the school year, including Dr. Lubelfeld, were recognized and celebrated at the event.
- The Ribbon Cutting Ceremony for Ravinia School on August 13 was well attended. The new school will welcome back students on August 21.
- Dr. Lubelfeld announced the launch of a new administrative initiative aligning with the Strategic Change Agenda's core values: compassion, connection, equity, growth, and integrity. To acknowledge staff who exemplify these values through impactful actions with students, parents, and colleagues, Challenge Coins will be bestowed upon them by building leadership. Dr. Lubelfeld presented the inaugural Challenge Coin to Dr. Schroeder for demonstrating compassion.
- Dr. Lubelfeld shared his 2025-26 performance goals established by the Board. The three areas of focus include:
    - Learning Excellence – Advancing rigor, differentiation, and student engagement
    - Construction Excellence – Oversight of the construction at Sherwood, Braeside, and the design of Wayne Thomas
    - Succession Excellence – Transition of superintendent leadership to Dr. Monica Schroeder ahead of Dr. Lubelfeld's retirement on June 30, 2026.
- Communications inviting Red Oak and Oak Terrace parents and staff to join the Superintendent's Task Force for Dual Language Consolidation will be sent out in late August.
- Dr. Lubelfeld provided a status update on food service. The Illinois State Board directed the district to terminate its recently approved food service contract with Quest and enter into a one-year Emergency Food Service Contract with Organic Life. Dr. Lubelfeld has authorized an independent investigation into the food service RFP process. Edgewood and Ravinia have been added to the food service program, and students will be offered breakfast and lunch, and menus will be shared with families. It was clarified that Indian

Trail and Sherwood will join the food service program next year once the new Sherwood building is reopened. Sherwood will have a full production kitchen and will be producing food for Indian Trail and Sherwood.

- Student enrollment district-wide stands at 3,667 students. A handful of additional students are expected to finalize registration and residency requirements in the next week.
- Generative AI Tools continue to be available to staff and students under teacher supervision. Magic School AI, Schoolai, and Gemeni are the authorized AI platforms that meet data privacy and security requirements and are approved for use. Parents are encouraged to review the tools.

Public Hearing & Presentation of 2025-26 Budget

President Kessler opened the public hearing on the 2025-26 Budget. Mr. Davis presented an overview of the 2025-26 Tentative Budget. The tentative budget prioritizes strategic plan objectives, including program consistency, a 25% operating fund balance, and resource sustainability. Mr. Davis shared that the budget expects revenues for all funds to be $112,328,715, and expenditures of $157,438,417; however, when you exclude capital projects, the budget is balanced at $111,204,551. The budget emphasizes capital expenditures that focus on school renovations at Ravinia, Sherwood & Braeside and infrastructure improvements. The budget relies heavily on local property taxes (87.2%) for revenue. Expenditures are primarily allocated to salaries (34.1%), capital outlay (31.9%), and purchased services (13.3%). The budget calls for four permanent transfers:

- $12,000,000 from the Education Fund to the Operations and Maintenance Fund
- $12,000,000 from the Operations and Maintenance Fund to the Capital Projects Fund
- $1,500,000 from the Education Fund to the Transportation Fund
- $3,867,388 from the Operations & Maintenance Fund to the Debt Service Fund

Mr. Davis noted that the Board would be asked to adopt the 2025-26 Budget later on the agenda. President Kessler asked the audience three times if anyone wanted to offer comments on the budget. There being none, the public hearing was closed.

Public Hearing: Interfund Transfer from the Education Fund to the Operations & Maintenance Fund

President Kessler opened the public hearing on the proposed interfund transfer from the Education Fund to the Operations and Maintenance Fund. The $12,000,000 transfer is part of the 2025-26 budget and is needed to cover the necessary operating costs of the School District. This type of transfer requires a public hearing prior to Board approval. President Kessler asked the audience three times if anyone wanted to offer comments on the transfer. There being none, the public hearing was closed. The

Public Hearing: Interfund Transfer from the Education Fund to the Transportation Fund

President Kessler opened the public hearing on the proposed interfund transfer from the Education Fund to the Transportation Fund. The $1,500,000 transfer is part of the 2025-26 budget and is needed to cover the necessary operating costs of the School District. This type of

transfer requires a public hearing prior to Board approval. President Kessler asked the audience three times if anyone wanted to offer comments on the transfer. There being none, the public hearing was closed.

Presentation - ADA Accessible Outdoor Play Spaces

Dr. Schroeder shared the administration's long-term vision and initiative to reimagine the schools' playgrounds by creating inclusive outdoor play environments that are ADA accessible. This aligns with the strategic agenda's focus on equity, aiming to provide opportunities for every student by addressing their individual needs and breaking down barriers. Over the last few years, notable progress has been made, with the installation of ADA-accessible playgrounds at Braeside (2022-2023) and recently at Ravinia. Dr. Schroeder proposed the addition of more ADA playgrounds, starting with Sherwood, set to open in the 2026-27 school year. She also expressed interest in accelerating the renovation timeline for the Oak Terrace playground, in conjunction with the Superintendent's Task Force for Dual Language Consolidation. Ms. Margaret Chaidez from Play Illinois, who assisted in designing the Braeside and Ravinia playgrounds, presented design ideas and photos of playground projects she's completed for other communities. Her passion for creating inclusive play spaces stems from her personal experience when her son, who has special needs, faced challenges accessing play areas with peers during elementary school. Preliminary cost estimates for each playground range from $372,120 to $429,729, which aligns with the designs at Ravinia and Braeside. Final costs will be determined after staff, students, and families engage in the equipment selection process. Dr. Schroeder would also like to see new playgrounds at Wayne Thomas, the two middle schools, and Indian Trail in the coming years. Board members showed support for this concept, and a Finance Committee meeting will be arranged to discuss budgeting for the proposed projects and timelines.

Recommendation to Shift School Attendance Area for New Housing Development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School)

To help balance student enrollment between Indian Trail and Ravinia, the administration recommended that the nine homes expected to be built on the former Lincoln School site, currently known as 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue, be reassigned to the Ravinia Elementary School attendance zone. This parcel of land is currently designated for Indian Trail Elementary School; however, it borders the Ravinia attendance area. The recommendation comes as the expanded Ravinia School reopens. The board will be asked to approve the reassignment in September.

First Reading Policy Updates & Periodic Reviews*

The Board was presented with recommended policy updates and periodic reviews that were recommended by the Illinois Association of School Boards' PRESS issues 118 and 119. Dr. Schroeder noted that the Policy Committee met on July 17 to review and discuss the recommended updates, and many of the updates were a result of the courts overturning the 2024 Title IX regulations. The Board will be asked to approve the updates and periodic reviews of the following policies at the September 16 Board meeting:

- 1:10 School District Legal Status*

- 1:20 District Organization, Operations, and Cooperative Agreements*
- 1:30 School District Philosophy
- 2:10 School District Governance*
- 2:80 Board Member Oath & Conduct
- 2:130 Board-Superintendent Relationship
- 2:220-E9 Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 2:240 Board Policy Development*
- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Grievance Procedure
- 3:30 Chain of Command*
- 4:15 Identity Protection
- 4:50 Payment Procedures*
- 4:80 Accounting & Audits
- 4:90 Student Activity Fund*
- 4:180 Pandemic Preparedness;Management & Recovery*
- 5:10 Equal Employment Opportunity & Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:60 Expenses
- 5:80 Court Duty
- 5:100 Staff Development
- 5:220 Substitute Teachers
- 5:250 Leaves of Absence
- 5:270 Employment At Will*
- 5:290 Employment Termination & Suspensions
- 6:80 Teaching About Controversial Issues
- 6:150 Home & Hospital Instruction
- 6:235 Access to Electronic Networks
- 7:10 Equal Educational Opportunities
- 7:20 Harassment of Students Prohibited
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students*
- 7:60 Residence
- 7:70 Attendance & Truancy
- 7:90 Release During School Hours*
- 7:130 Student Rights and Responsibilities*
- 7:140 Search and Seizure*
- 7:180 Prevention of and Response to Bullying
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:250 Student Support Services

- 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic
- or Sexual Violence
- 7:270 Administering Medicines to Students
- 7:300 Extracurricular Athletics
- 7:310 Restrictions on Publications; Elementary School
- 7:325 Student Fundraising Activities*
- 7:340 Student Records
- 8:80 Gifts to the District
- 8:110 Public Suggestions & Concerns*

2025-26 Extension Intergovernmental Agreement City of Highland Park - School Resource Officer

In July 2023, the Board entered into an Intergovernmental Agreement with the City of Highland Park for the services of the School Resource Officer. The agreement was extended for the 2024-25 school year, and now an additional extension was presented for the 2025-26 school year. The extension confirms the terms, compensation structure, duties, responsibilities, and work schedule for the School Resource Officer (SRO). Under the agreement, the Board is obligated to reimburse the City for 75% of the SRO's annual salary and benefits, and for 100% of the salary and benefits accrued for overtime and special event duty directly related to SRO services provided to the District. The Board will be asked to approve the extension agreement later on the agenda.

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- On June 11, 2025, Collin Bruck from Croke Fairchild requested various documents and copies of communications regarding the food service request for proposals. On June 18, the District notified the requester that their request was considered a commercial request. On June 25, an extension notice was sent to the requester. On July 17, the District sent a letter requesting payment for the responsive records. On July 21, the District sent the responsive records.
- On July 22, 2025, Collin Bruck from Coke Fairchild requested copies of communications regarding the food service request proposal. The District responded to the request on July 29, 2025.
- On July 2, 2025, Deltek Public Records requested documents related to the Summer 2025 asbestos abatement work at Braeside. The District responded to the request on July 9, 2025.
- On August 5, 2025, Tanya Campbell from Databid requested bid award documents for the Sherwood bid release 2. The District responded to the request on August 12, 2025.
- On August 5, 2025, Jess Lee requested records relating to hiring software and recruitment tools. The District responded to the request on August 12, 2025.

- On August 5, 2025, Devereaux Johnson from Indiana, Illinois, Iowa Foundation for Fair Contracting requested bid award documents for the Sherwood bid release 2. The District responded to the request on August 12, 2025.
- On August 5, 2025, Justin Wenig requested purchase order reports from 2022 to the present. The District responded to the request on August 12, 2025.

Public Comments Related to Matters on the Agenda
None

Consent Agenda
The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise. Ms. Hirsh requested that the Regular and Closed Session Meeting Minutes of June 10, 2025, be removed from the Consent Agenda and voted on as separate items. President Kessler asked for a motion to approve the consent agenda as follows, with the noted changes:

- Special Meeting Minutes - June 26, 2025
- Personnel Recommendations
    - Appointments
        - The appointment of ***Miles Russell*** as a full-time Resource Teacher at Indian Trail Elementary School, effective August 18, 2025.
        - The appointment of ***Saire Lira-Melgoza*** as a full-time Kindergarten Dual Language Teacher at Oak Terrace Elementary School, effective August 18, 2025.
        - The appointment of ***Maria Coscino*** as a full-time 2nd Grade Teacher at Ravinia Elementary School, effective August 18, 2025.
        - The appointment of ***Caryn Stern*** as a full-time Special Education and Reading Development Teacher at Edgewood Middle School, effective August 18, 2025.
        - The appointment of ***Natalie Kastrup*** as a full-time Instructional Coach at Northwood Middle School, effective August 18, 2025.
        - The appointment of ***Tyler Antcliff*** as a full-time Special Education Teacher at Edgewood Middle School, effective August 18, 2025.
        - The appointment of ***Madalyn Ozgar*** as a full-time Kindergarten Teacher at Sherwood Elementary School, effective August 18, 2025.
        - The appointment of ***Stephanie Moy*** as a full-time paraprofessional at —- School, effective August 18, 2025.
        - The appointment of ***Benjamin Morabito*** as a full-time special education paraprofessional at Indian Trail Elementary School, effective August 18, 2025.
        - The appointment of ***Randi Heichman*** as a full-time paraprofessional at Ravinia Elementary School, effective August 18, 2025.
        - The appointment of ***Drew Klein*** as a full-time paraprofessional at Oak Terrace School, effective August 18, 2025.

        - The appointment of ***Sarah Mahoney*** as a full-time paraprofessional at Sherwood Elementary School, effective August 18, 2025.
        - The appointment of ***Allison Riordan*** as a full-time paraprofessional at Edgewood Middle School, effective August 18, 2025.
        - The appointment of ***Samantha Cruz*** as a full-time paraprofessional at Ravinia Elementary School, effective August 18, 2025.
        - The appointment of ***Vaughn Hapeman*** as a full-time paraprofessional at Braeside Elementary School, effective September 2, 2025.
        - The appointment of ***Jessica Grier*** as a full-time paraprofessional at Ravinia Elementary School, effective August 25, 2025.
    - Resignations
        - The resignation of ***Jamie Gruen*** as a full-time Individualized Learning and Reading Development Teacher at Edgewood Middle School, effective June 5, 2025.
        - The resignation of ***Stefania De Monaco*** as a full-time Psychologist at Oak Terrace Elementary School, effective August 22, 2025.
        - The resignation of ***Candace Andrada*** as a full-time Paraprofessional at Edgewood Middle School, effective June 5, 2025.
        - The resignation of ***Autumn Kalis*** as a full-time Paraprofessional at Edgewood Middle School, effective June 5, 2025.
        - The resignation of ***Dorota Noga*** as a full-time Paraprofessional at Oak Terrace Elementary School, effective August 18, 2025.
    - Extra Duty Stipend
        - Stipend for ***Edye Schwarz*** for lunch supervision at Northwood.
- Treasurer's Report - July 2025
- Destruction of Closed Session Recordings from February 14, 2024

Ms. Hirsh moved, and Ms. Itkin seconded the motion to approve the Consent Agenda as presented. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of Regular Meeting Minutes of July 8, 2025, and the Closed Session Minutes of July 8, 2025

President Kessler asked for a motion to approve the Regular Meeting Minutes of July 8, 2025, and the Closed Session Minutes of July 8, 2025, as presented. Mr. Fishman moved, and Ms. Itkin seconded the motion. Upon a voice vote, the minutes were approved (4-0); Ms. Butler and Ms. Hirsh abstained.

Approval of Amended Special Meeting Minutes - June 26, 2025
The Board was presented with the Amended Special Meeting Minutes of June 26, 2025, for approval. The minutes had been previously approved on July 8, 2025, but inaccuracies were identified relating to individual board members' votes regarding the Consolidation of the Dual Language Program. The roll call vote in the minutes was adjusted as follows: AYES: Butler, Hirsh, Itkin, Kessler, Lasko, and NAYS: Fink, Fishman. President Kessler as for a motion to approve the Amended Special Meeting Minutes of June 26, 2025, as noted. Ms. Butler moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of 2025-26 Educating Outside the Lines Agreement
The Board was presented with the 2025-26 Education Outside the Line (EOTL) Agreement. As discussed in July, EOTL will provide students with engaging in-person disability awareness programming and activities across all grade levels. President Kessler asked for a motion to approve the 2025-26 Educating Outside the Lines Agreement for $67,000, as presented. Ms. Fink moved, and Mr. Fishman seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of 2025-26 Extension Intergovernmental Agreement With the City of Highland Park for the School Resource Officer
President Kessler asked for a motion to approve the 2025-26 Extension of the Intergovernmental Agreement with the City of Highland Park for the School Resource Officer, as presented. Ms. Fink moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of 2025-26 Budget
Mr. Davis presented the final 2025-26 Budget for approval. Total of all funds:

Revenues

- Education $ 83,260,947
- Operations & Maintenance $ 13,235,595
- Bond & Interest $ 8,138,909
- Transportation $ 5,817,871
- SS/IMRF $ 551,393
- Capital $ 1,100,000

• Working Cash	$ 224,000
Total Revenue	$112,328,715

Expenditures

• Education	$ 78,229,346
• Operations & Maintenance	$ 11,704,740
• Bond & Interest	$ 11,775,213
• Transportation	$ 7,654,105
• SS/IMRF	$ 1,841,147
• Capital	$ 46,233,866
• Working Cash	$ 0
Total Expenditure	$157,438,417
Budget Surplus/ (Deficit)	$(45,109,702)

President Kessler asked for a motion to approve the adoption of the 2025-26 Budget, as presented. Ms. Hirsh moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of Resolution 250819 Authorizing Interfund Transfer from the Educational Fund to Operations and Maintenance Fund

As discussed in the budget presentation and public hearing, the budget calls for an interfund transfer of $12,000,000 from the Education Fund to the Operations Fund. President Kessler asked for a motion to approve Resolution 250819 Authorizing Interfund Transfer from the Educational Fund to Operations and Maintenance Fund, as presented. Ms. Hirsh moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of Resolution 250819a Authorizing an Accounting Interfund Transfer from the Operations and Maintenance Fund to the Capital Projects Fund

As discussed in the budget presentation, the budget calls for an interfund transfer of $12,000,000 from the Operations and Maintenance Fund to the Capital Projects Fund. President Kessler asked for a motion to approve Resolution 250819a Authorizing an Accounting Interfund Transfer from the Operations and Maintenance Fund to the Capital Projects, as presented. Mr. Fishman moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler

NAYS: None
The motion passed.

Approval of Resolution 250819b Authorizing an Accounting Interfund Transfer from the Education Fund to the Transportation Fund

As discussed in the budget presentation and public hearing, the budget calls for an interfund transfer of $1,500,000 from the Education Fund to the Transportation Fund. President Kessler asked for a motion to approve Resolution 250819b Authorizing an Accounting Interfund Transfer from the Education Fund to the Transportation Fund, as presented. Ms. Butler moved, and Ms. Hirsh seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of Resolution 250819c Authorizing an Accounting Interfund Transfer from the Operations and Maintenance Fund to the Debt Service Fund

As discussed in the budget presentation, the budget calls for an interfund transfer of $3,867,388 from the operations and Maintenance Fund to the Debt Service Fund due to the issuance of General Obligation School Bonds (Alternative Revenue Source) Series 2019. President Kessler asked for a motion to approve Resolution 250819c Authorizing an Accounting Interfund Transfer from the Operations and Maintenance Fund to the Debt Service Fund, as presented. Mr. Fishman moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of Resolution 250819d Designating and Preparing FY27 Budget

The Board was presented with a Resolution authorizing the administration to begin the process of preparing the 2026-27 budget. President Kessler asked for a motion to approve Resolution 250819d Designating and Preparing FY27 Budget, as presented. Ms. Fink moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Approval of Resolution 250819e Authorizing the Emergency Expenditure of Funds and an Emergency Food Service Agreement with OrganicLife

The Board was asked to approve a resolution authorizing the emergency expenditure of funds and an emergency food service agreement with Organic Life. The Board contracted with Quest Food Service on June 10, 2025, to provide food service for the 2025-2026 school year and on August 11, 2025, the Illinois State Board of Education (ISBE), which has regulatory authority over procurement of food service that is part of the National School Lunch Program, granted a

protest by OrganicLife and directed that the Board terminate its contract with Quest and enter into an emergency one-year agreement with OrganicLife. To ensure reliable food service, the School District has an urgent need to enter into an agreement with another food service management company, and OrganicLife has represented that it can provide food service for the 2025-26 school year. Regulations allow the Board to award contracts without proceeding with the competitive bid process when such contracts are awarded due to an emergency and approved by three-fourths (3/4) of the members of the Board. President Kessler asked for a motion to approve Resolution 250819e Authorizing the Emergency Expenditure of Funds and an Emergency Food Service Agreement with OrganicLife, as presented. Mr. Fishman moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler
NAYS: None
The motion passed.

Public Comments
None

Committee/Liaison Reports

- 112 Education Foundation - Ms. Itkin shared that registration for the annual FundRun on September 27 has begun.
- Policy Committee - Ms. Hirsh reported that the Policy Committee met on July 17 to review PRESS updates, which were presented to the Board for review earlier on the agenda.
- True North - Ms. Hirsh reported that the advisory board interviewed and selected two candidates to fill the co-interim superintendent positions. The finalists will be announced shortly. Dr. Schroeder has been meeting with a group of TN member superintendents to explore two paths that could be available - either reimagination/reorganization or dissolution. The group will continue to meet to explore options.
- HP Human Relations Advisory Group - Ms. Fink reported that the HRAG is busy planning for MLK Day activities for the community.
- Highwood Public Library - Ms. Fink encouraged community members to check out the Highwood Public Library's calendar of events and take advantage of the many offerings.

Board Superintendent Other

- Dr. Lubelfeld acknowledged that bus transportation at the start of the school year often brings challenges, and he thanked parents for their patience while drivers learn their routes. He reminded the public to slow down while driving in school zones and not to pass stopped school buses.
- The administration has created new forms for parents to complete online if they have concerns with bus transportation, before/after school child care, or food service. This will help document and track concerns and ensure a timely response. Communication with links to the various forms was sent out to parents, and the links are available on the District website.

- Dr. Lubelfeld thanked the neighbors living near school construction sites for their patience and understanding and asked them to reach out directly to the District first if they have concerns or questions before contacting the City.

Adjournment
President Kessler asked for a motion to adjourn the meeting. Ms. Butler moved, and Ms. Hirsh seconded the motion. The motion was unanimously approved by voice vote.

The meeting was adjourned at 8:42 p.m.

_____ _____

Art Kessler, President Jenny Butler, Secretary

Date of Approval: September 16, 2025

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE SCHOOL DISTRICT 112

Date: September 16, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Rachel Filippi, Executive Director of Personnel Services

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

CLASSIFIED PERSONNEL APPOINTMENT

NAME	FTE	POSITION	SCHOOL	EFFECTIVE DATE
Alicia Mayen	1.0	Paraprofessional	RA	9/2/25
Kevin Cullather	1.0	Paraprofessional	RA	9/4/25
Abby Boyd	1.0	Paraprofessional	WT	9/11/25

CLASSIFIED STAFF RESIGNATION

NAME	FTE	POSITION	SCHOOL	EFFECTIVE DATE
Amanda Brooks	1.0	Paraprofessional	WT	8/28/25(corrected)
Randi Heichman	1.0	Paraprofessional	RA	8/29/25
Sarah Mahoney	1.0	Paraprofessional	SW	9/8/25

CERTIFIED STAFF RETIREMENT

NAME	FTE	POSITION	SCHOOL	EFFECTIVE DATE
Nancie Campbell	1.0	Special Ed Resource Teacher	OT	End of 2025-2026

CLASSIFIED STAFF RETIREMENT

NAME	FTE	POSITION	SCHOOL	EFFECTIVE DATE
Lauren Sennett	1.0	Paraprofessional	RA	12/18/2025

MIDDLE SCHOOL LEADERSHIP TEAM

NAME	SCHOOL	Dates to be Paid
Madeline Henderson	6th Grade - EW	Dec. 15th/Mar. 15th
Michael Buss	7th Grade - EW	Dec. 15th/Mar. 15th
Joanne Dimitriou	8th Grade - EW	Dec. 15th/Mar. 15th
Robert Johnson	CAPE - EW	Dec. 15th/Mar. 15th
Kristin Cochrane	6th Grade - NW	Dec. 15th/Mar. 15th
Rocio Robledo-Zak / Rebecca Wodrich	7th Grade - NW 50/50 spit	Dec. 15th/Mar. 15th
Erik Albrecht	8th Grade - NW	Dec. 15th/Mar. 15th
Kimberly Siegel	CAPE - NW	Dec. 15th/Mar. 15th

MENTOR STIPENDS

NAME	TYPE OF MENTOR	SCHOOL
Sarah Cohen	Job Alike Mentor	Indian Trail
Tiffany Stancin	Job Alike Mentor	Indian Trail
Jovanna Novakovic	Job Alike Mentor	Ravinia
Jess Nathan	Job Alike Mentor	Northwood
Todd Middendorf	Job Alike Mentor	Northwood
Christina Koza	Job Alike Mentor	Edgewood
Jen Martin	Job Alike Mentor for two mentees	District Office
Carolyn Frye	Job Alike Mentor	Edgewood
Nick Novak	Job Alike Mentor	Edgewood
Dennis Arensen	Job Alike Mentor	Wayne Thomas
Nicole Hellinga	Job Alike Mentor	Northwood
Leanne Berzanski	Job Alike Mentor	Oak Terrace
Erika Moran-Garcia	Job Alike Mentor	Oak Terrace
Sharon Kim	Job Alike Mentor	Red Oak
Kaye Pina	Job Alike Mentor	Oak Terrace

Diana Meraz	Job Alike Mentor	Oak Terrace
Missy Wiliams	Job Alike Mentor	Oak Terrace
Kelly Prevo	Job Alike Mentor	Ravinia
Lauren Sachs	.5 Job Alike Mentor	Ravinia
Sarah Holsen	.5 Job Alike Mentor	Northwood
Jori Handelsman	Job Alike Mentor	Ravinia
Jackie Derry	Job Alike Mentor	Ravinia
Anna Mellas	Job Alike Mentor	Ravinia
Jill Baranowski	Job Alike Mentor	Braeside
Stephanie Eriksen	Job Alike Mentor	Oak Terrace
Jessi Matulef	Job Alike Mentor	Ravinia
Susan Quaid	Job Alike Mentor	Ravinia
Jackie Jacobson	Job Alike Mentor	Sherwood
Rebecca Krakman	Job Alike Mentor	Sherwood
Rebecca Condon	Job Alike Mentor	Edgewood
Kelly Prevo	Job Alike Mentor	Ravinia

Carly Sheppard	Building Mentor	Edgewood
Kathy Anaya	Building Mentor	Northwood
Sarah Walsh	Building Mentor	Ravinia
Rudy Lagunas	Building Mentor	Red Oak
Alyssa Kodroff	Building Mentor	Sherwood
Greta Hoff	Building Mentor	Wayne Thomas
Missy Williams	Building Mentor	Oak Terrace

Melanie Imyak	Support Mentor	Indian Trail
Jackie Jacobs	Support Mentor	Indian Trail

Kristen Douglass	Support Mentor	Northwood
Beth Rich	Support Mentor	Ravinia
Hannah Zwirn	Support Mentor	Sherwood
Abby Rubenstein	Support Mentor	Sherwood

*Denotes changes after original memo posting.
Recommendation: Roll call vote to approve the Personnel Report, as presented.Teacher

Board of Education

North Shore School District 112
Highwood, Illinois

September 16, 2025

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	$	2,689,126.60
FOOD SERVICE:	$	26,471.52
OPERATIONS & MAINTENANCE:	$	642,707.84
TRANSPORTATION FUND:	$	34,758.39
SECURITY 2022 REF:	$	14,200.00
RAVINIA 2022 REF:	$	1,150,676.72
BRAESIDE 2022 REF:	$	559,919.68
WAYNE THOMAS 2022 REF:	$	53,954.19
SHERWOOD 2022 REF:	$	2,455,864.50
ACTIVITY FUND:	$	1,008.87
TOTAL	$	7,628,688.31

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600046	JUAN C ARRIAGA	09/16/2025	09052025	MILEAGE	5552600074	245.23	245.23
10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					245.23	
252600047	HOLLY COLIN	09/16/2025	09032025	SPECIAL ED TRANSPORTATION - REIMBURSE FOR UBER FOR MEETING	2122600105	80.00	80.00
40E200 2550 4000 50 000000	TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/SUPPLI					80.00	
252600048	JACQUELINE M COOK	09/16/2025	09102025	REIMBURSEMENT FROM ILLINOIS STATE UNIVERSITY (CHECK WAS WRITTEN TO DISTRICT) FOR BEING A COOPERATING STUDENT TEACHER.	2502600049	65.00	65.00
10R200 1999 0000 00 000000	EDUCATION FUND/DISTRICT WIDE/OTHER REVENUE/NS					65.00	
252600049	STEPHANIE ERIKSEN	09/16/2025	08152025	MILEAGE REIMBURSEMENT (BETWEEN BUILDINGS)	2122600113	30.52	30.52
10E200 1200 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV					30.52	
252600050	CHERIE GREENWOOD	09/16/2025	03312025	MILEAGE, FY25	5552600075	98.00	463.96
10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					98.00	
			06112025	MILEAGE, FY25	5552600075	54.32	
10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					54.32	
			07312025	MILEAGE	5552600076	132.72	
10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					132.72	
			08292025	MILEAGE	5552600076	178.92	
10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					178.92	
252600051	NIHIP	09/16/2025	SEPTEMBER 2025	NIHIP BILLING SEPTEMBER 2025	2502600050	804,131.44	804,131.44
10E200 2610 2220 22 000000	EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL					755,020.32	
10E200 2610 2230 22 000000	EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/DENTAL I					49,111.12	
252600052	SARAH PASQUESI	09/16/2025	09082025	HEALTH SERVICES PROFESSIONAL LIABILITY - S.PASQUESI	2122600112	140.00	140.00
10E200 2130 3000 27 000000	EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED					140.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			7	ACH	Check(s) For a Total of		805,156.15

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032824	Vendor Continued Void	09/16/2025					0.00
1032825	AAA LOCK & KEY***	09/16/2025	39987	AAA LOCK & KEY SERVICES FOR FY26	2202600072	177.80	3,206.80
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			177.80	
			39997	AAA LOCK & KEY SERVICES FOR FY26	2202600072	160.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			160.00	
			583940	AAA LOCK & KEY SERVICES FOR FY26	2202600072	960.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			960.00	
			583943	AAA LOCK & KEY SERVICES FOR FY26	2202600072	1,759.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,759.00	
			583965	AAA LOCK & KEY SERVICES FOR FY26	2202600072	150.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			150.00	
1032826	ACCURATE BIOMETRICS	09/16/2025	388112508	CRIMINAL BACKGROUND CHECK/FILIPPI	2002600027	2,131.75	2,131.75
	10E200 2642 3102 38 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO			2,131.75	
1032827	Amairani	09/16/2025	00032	OFFICE/OT	702600049	445.00	445.00
	10E070 1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			445.00	
1032828	Vendor Continued Void	09/16/2025					0.00
1032829	Vendor Continued Void	09/16/2025					0.00
1032830	Vendor Continued Void	09/16/2025					0.00
1032831	Vendor Continued Void	09/16/2025					0.00
1032832	Vendor Continued Void	09/16/2025					0.00
1032833	Vendor Continued Void	09/16/2025					0.00
1032834	Vendor Continued Void	09/16/2025					0.00
1032835	Vendor Continued Void	09/16/2025					0.00
1032836	Vendor Continued Void	09/16/2025					0.00
1032837	Vendor Continued Void	09/16/2025					0.00
1032838	Vendor Continued Void	09/16/2025					0.00
1032839	Vendor Continued Void	09/16/2025					0.00
1032840	Vendor Continued Void	09/16/2025					0.00
1032841	Vendor Continued Void	09/16/2025					0.00
1032842	Vendor Continued Void	09/16/2025					0.00
1032843	Vendor Continued Void	09/16/2025					0.00
1032844	Vendor Continued Void	09/16/2025					0.00
1032845	Vendor Continued Void	09/16/2025					0.00
1032846	Vendor Continued Void	09/16/2025					0.00
1032847	Vendor Continued Void	09/16/2025					0.00
1032848	Vendor Continued Void	09/16/2025					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032849	Vendor Continued Void	09/16/2025					0.00
1032850	Vendor Continued Void	09/16/2025					0.00
1032851	Vendor Continued Void	09/16/2025					0.00
1032852	Vendor Continued Void	09/16/2025					0.00
1032853	Vendor Continued Void	09/16/2025					0.00
1032854	Vendor Continued Void	09/16/2025					0.00
1032855	Vendor Continued Void	09/16/2025					0.00
1032856	Vendor Continued Void	09/16/2025					0.00
1032857	Vendor Continued Void	09/16/2025					0.00
1032858	Vendor Continued Void	09/16/2025					0.00
1032859	Vendor Continued Void	09/16/2025					0.00
1032860	Vendor Continued Void	09/16/2025					0.00
1032861	Vendor Continued Void	09/16/2025					0.00
1032862	Vendor Continued Void	09/16/2025					0.00
1032863	Vendor Continued Void	09/16/2025					0.00
1032864	Vendor Continued Void	09/16/2025					0.00
1032865	Vendor Continued Void	09/16/2025					0.00
1032866	Vendor Continued Void	09/16/2025					0.00
1032867	Vendor Continued Void	09/16/2025					0.00
1032868	Vendor Continued Void	09/16/2025					0.00
1032869	Vendor Continued Void	09/16/2025					0.00
1032870	Vendor Continued Void	09/16/2025					0.00
1032871	Vendor Continued Void	09/16/2025					0.00
1032872	Vendor Continued Void	09/16/2025					0.00
1032873	Vendor Continued Void	09/16/2025					0.00
1032874	Vendor Continued Void	09/16/2025					0.00
1032875	Vendor Continued Void	09/16/2025					0.00
1032876	Vendor Continued Void	09/16/2025					0.00
1032877	Vendor Continued Void	09/16/2025					0.00
1032878	Vendor Continued Void	09/16/2025					0.00
1032879	Vendor Continued Void	09/16/2025					0.00
1032880	Vendor Continued Void	09/16/2025					0.00
1032881	Vendor Continued Void	09/16/2025					0.00
1032882	Vendor Continued Void	09/16/2025					0.00
1032883	Vendor Continued Void	09/16/2025					0.00
1032884	Vendor Continued Void	09/16/2025					0.00
1032885	Vendor Continued Void	09/16/2025					0.00
1032886	Vendor Continued Void	09/16/2025					0.00
1032887	Vendor Continued Void	09/16/2025					0.00
1032888	Vendor Continued Void	09/16/2025					0.00
1032889	Vendor Continued Void	09/16/2025					0.00
1032890	Vendor Continued Void	09/16/2025					0.00
1032891	Vendor Continued Void	09/16/2025					0.00
1032892	Vendor Continued Void	09/16/2025					0.00
1032893	Vendor Continued Void	09/16/2025					0.00
1032894	Vendor Continued Void	09/16/2025					0.00
1032895	AMAZON	09/16/2025	11DR-WGG4-DV1C	WT / Nurse / Recess Supplies / Spirit Squad	1102600042	-18.87	68,993.46
	10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			-18.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			11F6-1VWN-DM3Q	teacher classroom supplies	102600011	82.95	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					82.95	
			11HK-MYHV-TQ3H	STUDENT SERVICES SUPPLIES	2122600007	62.32	
10E200 2190 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES					62.32	
			11JH-CL7W-7VJF	ITEMS NEEDED FOR HUSKY DAYS/AO/NW	602600002	138.35	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					138.35	
			11JH-CL7W-D1NL	AMAZON/4thGRADE/SW@EP	1002600004	999.94	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					999.94	
			11JH-CL7W-D97D	AMAZON/RECEPTION/SW@EP	1002600001	402.35	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					402.35	
			11NQ-RVQ7-9KTJ	AMAZON/ SECOND GRADE/ RA	802600033	50.46	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					50.46	
			11QC-FRWN-DPPV	2025-2026 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102600104	208.78	
10E200 1100 4000 50 192004	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					208.78	
			11Y3-Y9PD-46CG	AMAZON/TIRAKIAN/SW@EP	1002600037	8.49	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					8.49	
			133W-KCC9-X1Y7	AMAZON/LANGER/SW@EP	1002600014	144.62	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					144.62	
			136W-DV49-PN9N	ITEMS FOR BACK TO SCHOOL BREAKFAST/WK/NW	602600012	99.40	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					99.40	
			137W-143F-4JWV	CLASSROOM SUPPLY ORDER FOR MELVIN/TM/NW	602600038	55.35	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					55.35	
			13GK-JFWK-CQLV	CLASSROOM SUPPLIES/OT	702600029	83.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					83.76	
			13GK-JFWK-L1WC	AMAZON/ 3 SALTZMAN/ RA	802600008	233.70	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					233.70	
			13H4-M4LC-7LGR	CLASSROOM SUPPLY ORDER POMAGIER/JP/NW	602600017	19.99	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					19.99	
			13H4-M4LC-CNL6	Toner for Basement Printer Organizer Tray for Food Service Office	2502600033	19.99	
10E200 2560 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND					19.99	
			13H4-M4LC-RRDK	AMAZON/BULKOFFICES UPPLIES/SW@EP	1002600028	31.99	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					31.99	
			13JJ-6P79-CMMV	teacher classroom supplies	102600021	251.36	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					251.36	
			13JJ-6P79-N41R	OFFICE/OT	702600046	451.01	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					451.01	
			13KF-YTPC-96VY	GENERAL SUPPLIES/RETIREMEN T GIFTS	2002600016	25.76	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					25.76	
			13NN-1MGG-CXCH	CLASSROOM SUPPLIES/OT	702600027	35.49	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					35.49	
			13QC-CG71-WWDT	classroom supplies	102600000	502.67	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					502.67	
			13QC-CG71-XYYC	AMAZON/BULKOFFICES UPPLIES/SW@EP	1002600028	2,529.90	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					2,529.90	
			13VC-F9XC-KXJ6	AMAZON/MARKOFF/SW@ EP	1002600026	30.32	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					30.32	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			13WQ-339L-7GD4	INSTRUCTIONAL CLASSROOM SUPPLIES	902600022	188.97	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					188.97	
			141R-36LL-1XVP	ART SUPPLIES/OT	702600014	542.01	
10E070 1100 4000 52 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					542.01	
			141R-36LL-6RHJ	AMAZON/ FIRST/ RA	802600021	254.09	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					254.09	
			141R-36LL-RVH4	Order for 4th Grade	402600018	1,290.96	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					1,290.96	
			143L-PCYK-YTP4	Order for Grost	402600027	63.97	
99L000 9059 0000 00 000000	INDIAN TRAIL LIBRARY/NS					63.97	
			144Y-G7KQ-RWHW	WT / 2nd Grade / Supplies	1102600006	687.03	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					687.03	
			146G-D3J7-CYY7	Order for Belkind	402600007	118.84	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					118.84	
			147X-DPRL-6MDX	OFFICE/OT	702600002	25.95	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					25.95	
			149W-3FTQ-17HW	teacher classroom supplies	102600002	526.11	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					526.11	
			14GX-3367-4JCM	HANDHELD STOP/SLOW SIGNS FOR DISTRICT USE.	2202600237	49.99	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					49.99	
			14GX-3367-W9T4	AMERICAN FLAG AND WRISTBANDS FOR DISTRICT USE.	2202600241	40.87	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					40.87	
			14HY-646N-4R4V	INSTRUCTIONAL CLASSROOM SUPPLIES	902600032	267.08	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					267.08	
			14J9-FXWP-CPQ6	AMAZON/ 3 SALTZMAN/ RA	802600008	11.99	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					11.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			14L3-RL79-R43H	AMAZON/ OFFICE/ RA	802600028	259.59	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					259.59	
			14L3-RL79-RLWC	OFFICE/OT	702600030	59.99	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					59.99	
			14Q6-9MHC-GMNN	TEAM SUPPLIES/OT	702600040	93.66	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					93.66	
			14VR-QRH6-MNYK	AMAZON/CAFETERIASUPPLIES/SW@EP	1002600032	82.59	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					82.59	
			14VR-QRH6-WY79	AMAZON/BULKOFFICESUPPLIES/SW@EP	1002600028	31.99	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					31.99	
			161C-N3NC-GD4L	Materials for workroom, office and Mullins	402400089	-7.99	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-7.99	
			161M-79L7-9FLM	INSTRUCTIONAL CLASSROOM SUPPLIES	902600036	127.41	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					127.41	
			163X-P3N7-QNNN	Order for Luthardt	402600020	142.77	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					142.77	
			169X-YY49-CFCX	2025-2026 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102600105	4.99	
10E200 1100 4000 50 192004	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					4.99	
			169X-YY49-FF37	SPECIAL ED SUPPLIES - BATTERIES FOR HEARING DEVICES	2122600057	219.96	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					219.96	
			16F1-CW16-RNLH	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600101	13.29	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					13.29	
			16GX-JD74-NFDG	teacher classroom	102600001	330.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				supplies			
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					330.42	
			16HM-RPK6-49NH	WT / Laminator / School	1102600027	2,068.85	
10E110 1100 5000 90 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/CAPITAL OU					2,068.85	
			16L1-Q4QV-P971	INSTRUCTIONAL CLASSROOM SUPPLIES	902600021	126.92	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					126.92	
			16LC-DY67-KFL3	IDEA SUPPLEMENTAL RESOURCES - RAVINIA - K.MANILOW	2122600073	269.61	
10E200 1100 4000 65 462000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					269.61	
			16LC-DY67-MRLJ	INSTRUCTIONAL CLASSROOM SUPPLIES	902600018	9.89	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					9.89	
			16LC-DY67-Q7YY	GENERAL SUPPLIES FOR STAFF IN ALL WORKROOMS/EW	202600006	2,038.08	
10E020 1100 4000 50 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M					2,038.08	
			16LK-HKNQ-4XF7	CLASSROOM SUPPLY ORDER FOR COCHRANE/KC/NW	602600031	54.03	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					54.03	
			16P9-3QLF-KLCY	COLENDER FOR ZERO WASTE/AO/NW	602600005	32.00	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					32.00	
			16Q1-GJFN-G613	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600100	915.96	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					915.96	
			176H-NJYX-3WFX	AMAZON/ 1 SHALLENBARGER/ RA	802600011	24.67	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					24.67	
			176W-F441-67TR	AMERICAN AND ILLINOIS FLAGS WITH FLAGPOLES. OKAY TO PAY.	2202600234	346.62	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					346.62	
			176W-F441-FLKL	2025 - 2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600088	57.16	
10E200 2210 4000 57 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					57.16	
			177X-HNQ7-647V	CLASSROOM SUPPLIES/OT	702600028	77.56	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					77.56	
			179M-WLCD-4H16	CLASSROOM SUPPLY ORDER FOR DUGO/VD/NW	602600043	58.96	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					58.96	
			179T-CDRP-6HJ3	SPECIAL ED / STUDENT SERVICES -- SUPPLIES	2122600053	39.88	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					27.99	
10E200 2190 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES					11.89	
			17C3-PJ1F-4YNQ	SUPPLIES	5552600049	11.86	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					11.86	
			17FG-GMH9-417X	WT / PT / Support	1102600040	35.98	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					35.98	
			17JH-G4X4-C9LW	school supply	102300079	-24.99	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					-24.99	
			17LP-FYPT-3L3L	AMAZON/ ART/ RA	802600019	396.52	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					396.52	
			17P6-WMMQ-NJQV	WT / 5th Grade / Supplies	1102600010	861.79	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					861.79	
			17PP-HK9M-C7PH	TITLE I - HOMELESS SUPPLIES	2122500254	-36.96	
10E200 2900 4000 50 430000	EDUCATION FUND/DISTRICT WIDE/OTHER SUPPORT SERVICES/SUP					-36.96	
			17PV-7KDH-NK9M	TEAM ORDER/OT	702600025	64.62	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					64.62	
			17RX-NXC3-J66F	WT / Music Crutchfield / Supplies	1102600011	37.99	
10E110 1100 4000 62 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					37.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1914-4GTV-4LQL	CLASSROOM SUPPLY ORDER FOR SIOTAS/AS/NW	602600036	55.71	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					55.71	
			191K-GMR4-KDJ4	AMAZON/Kindergarte nTeam/SW@EP	1002600036	119.97	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					119.97	
			193W-HW7J-PRXF	AMAZON/GREENBERG/S W@EP	1002600035	64.16	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					64.16	
			197T-JQDC-FPCG	Order for Tangman	402500154	-7.41	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-7.41	
			197X-VLGL-MDC1	Order Luedtke	402600004	203.11	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					203.11	
			19C9-QRDJ-Q1M7	CLASSROOM SUPPLIES/OT	702600026	23.08	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					23.08	
			19FH-YMC9-4YXJ	teacher classroom supplies	102600029	46.96	
10E010 1100 3000 38 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV					46.96	
			19FH-YMC9-66PQ	NEW SPORTS BALLS NEEDED FOR FALL SPORTS/NM/NW	602600026	479.90	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					479.90	
			19KJ-3VKY-MGV4	SUPPLIES/OT	702600045	85.62	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					85.62	
			19KW-QGFC-VKJ1	WT / Bus / Office / Supplies / Rewards	1102600039	112.28	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					112.28	
			19XV-L9N1-6VCW	WT / Supplies / 2nd Grade	1102600034	39.16	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					39.16	
			19YT-9KVC-69F3	WT / Kinder / Supplies	1102600007	-55.00	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					-55.00	
			1C3H-DV4F-31WJ	UNIFORM PANTS FOR OPERATIONS	2202600100	99.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				EMPLOYEE.			
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					99.80	
			1C7J-LQ4V-HY71	INSTRUCTIONAL CLASSROOM SUPPLIES	902600030	60.43	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					60.43	
			1CCF-P3HT-LGQX	AMAZON/ 2 COSCINO/ RA	802600012	9.99	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					9.99	
			1CCT-MCNT-CTKM	CLASSROOM SUPPLIES/OT	702600020	94.01	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					94.01	
			1CFW-NYNW-C76W	INSTRUCTIONAL CLASSROOM SUPPLIES	902600017	72.61	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					72.61	
			1CGM-WRQ1-4TP4	teacher classroom supplies	102600004	9.49	
10E010 1100 4000 62 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					9.49	
			1CKC-1C6M-3DTG	WT / 4th Grade / Supplies	1102600021	34.00	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					34.00	
			1CKW-GCYC-37GN	teacher classroom supplies	102600008	39.42	
10E010 1100 3000 38 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV					39.42	
			1CKW-GCYC-6W1K	AMAZON/JACOBSON/SW @EP	1002600022	15.00	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					15.00	
			1CM9-411L-G4JW	AMAZON/ KIM/ RA	802600030	9.99	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					9.99	
			1CN9-4JJN-76FY	SUPPLIES & SUPPLIES, OTHER	5552600065	93.69	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					79.43	
10E200 2220 4000 65 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					14.26	
			1CQY-4W97-6MF9	WRISTBANDS FOR KINDERGARTENERS.	2202600198	14.88	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					14.88	
			1CR3-FQJL-NKP7	SPECIAL ED	2122600096	37.51	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES - OT/PT - EW			
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					37.51	
			1CR3-FQJL-WFNX	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600117	89.65	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					89.65	
			1CTW-M7CW-7N3J	teacher classroom supplies	102600009	118.49	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					118.49	
			1CWW-1F7D-CL7R	TITLE I - HOMELESS SUPPLIES	2122500254	-45.94	
10E200 2900 4000 50 430000	EDUCATION FUND/DISTRICT WIDE/OTHER SUPPORT SERVICES/SUP					-45.94	
			1CX9-X3KX-3HHJ	SUPPLIES/OT	702600044	103.45	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					103.45	
			1CYR-7XX1-KRY7	AMAZON/JACOBSON/SW @EP	1002600022	46.94	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					46.94	
			1CYV-1QFJ-7G3F	SCISSORS FOR OPERATIONS STAFF.	2202600159	6.37	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					6.37	
			1D7R-KXYK-43W9	CLASSROOM SUPPLY ORDER DOUGLASS/KD/NW	602600022	51.52	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					51.52	
			1D7R-KXYK-DRTC	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600106	356.15	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					356.15	
			1D91-KWJQ-CCX6	ITEMS NEEDED FOR PE DEPARTMENT/CH/NW	602500208	-125.90	
10E060 1100 4000 53 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					-125.90	
			1DJ3-XXPP-F49R	Materials for workroom, office and Mullins	402400089	-7.99	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-7.99	
			1DKM-97QR-61GD	WT / 4th Grade / Supplies	1102600021	82.89	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				82.89	
			1DTW-6KTK-3HPJ	OFFICE SUPPLIES FOR OPERATIONS.	2202600153	25.99	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				25.99	
			1DYT-XM3Y-3W1K	Order for Donna	402600030	-25.64	
10E040 1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				-25.64	
			1F1T-CH4T-6Y7J	WT / Kinder / Supplies	1102600033	22.97	
10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				22.97	
			1F47-QTYP-61TM	teacher classroom supplies	102600024	33.98	
10E010 1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M				33.98	
			1F47-QTYP-KXDX	WT / Nurse / Supplies	1102600041	113.45	
10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				113.45	
			1F4G-9C4X-7VQR	SPECIAL ED SUPPLIES - SW	2122600095	22.80	
10E200 1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M				22.80	
			1FDV-TFHT-9QC3	AMAZON/HALPIN/SW@EP	1002600016	96.16	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				96.16	
			1FDV-TFHT-C6WC	WT / SPED / Supplies	1102600015	894.02	
10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				894.02	
			1FDV-TFHT-CX37	AMAZON/1STGRADE/SW@EP	1002600008	584.86	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				584.86	
			1FDV-TFHT-PJ6M	AMAZON/5thGRADE/SW@EP	1002600010	364.59	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				364.59	
			1FGP-3JTW-JLYT	3 BACKPACKS NEEDS IT FOR SOLVEIG OK TO PAY	2202600018	81.57	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				81.57	
			1FHH-HNC1-QP47	READING LOG PRIZES FOR INCOMING 6TH GRADE/AO/NW	602600003	47.90	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					47.90	
			1FJY-J71X-97HG	AMAZON/ OFFICE & SALTZMAN/ RA	802600031	128.76	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					128.76	
			1FJY-J71X-PVD1	INSTRUCTIONAL CLASSROOM SUPPLIES	902600013	12.99	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					12.99	
			1FKC-DMR6-VQRM	Order for Luedtke	402600006	151.91	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					151.91	
			1FLD-TRJ4-CYYJ	PE EQUIPMENT ORDER #2 FOR SY25-26/CH/NW	602600029	964.47	
10E060 1100 4000 53 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					964.47	
			1FLP-CT1J-QJCQ	AMAZON/ KIM/ RA	802600030	149.14	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					149.14	
			1FMQ-XN9M-1YPX	Order Luedtke	402600004	14.79	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					14.79	
			1FMQ-XN9M-M1LX	CLASSROOM SUPPLIES/OT	702600024	106.06	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					106.06	
			1FMR-QHVM-KH6V	AMAZON/ ART PAPER/ RA	802600015	303.52	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					303.52	
			1FN1-WTTT-4MYP	AMAZON/SERPICO/SW@ EP	1002600017	150.56	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					150.56	
			1FN1-WTTT-LHMN	TEAM ORDER/OT	702600019	85.93	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					85.93	
			1FRG-RRWG-7FLK	AMAZON/ BADGES/RA	802600029	18.89	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					18.89	
			1FT7-77Q7-PH9L	CLASSROOM SUPPLY ORDER FOR HOWARD/AH/NW	602600021	46.05	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					46.05	
			1FT7-77Q7-WKP4	Order for Office	402600026	433.21	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					433.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1FY4-DWX7-73JV	STUDENT SERVICES SUPPLIES - BANKERS BOXES	2122600059	33.92	
10E200 2190 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES					33.92	
			1FYT-FJGM-99LQ	INSTRUCTIONAL CLASSROOM SUPPLIES/OFFICE SUPPLIES	902600016	363.44	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					363.44	
			1G9F-K1Q1-7MHN	BATTERIES FOR OFFICE AND STAFF USE AROUND SCHOOL/JS/NW	602600015	37.16	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					37.16	
			1GHY-WXWQ-GJHM	Order for 2nd Grade Team	402600011	937.51	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					937.51	
			1GJF-FKYP-1MX6	AMAZON/ 5 ROSAS/ RA	802600013	40.99	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					40.99	
			1GJF-FKYP-71YD	TEAM ORDER	702600023	335.06	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					335.06	
			1GML-HWC3-VL66	SPECIAL ED SUPPLIES	2122600108	63.69	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					63.69	
			1GMQ-TNK7-LXGJ	IDEA SUPPLEMENTAL RESOURCES - OT/PT	2122600072	9.99	
10E200 1100 4000 65 462000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					9.99	
			1GWG-F6H4-7QKP	SCHOOL NURSE SUPPLY FOR START OF YEAR/AF/NW	602600016	164.61	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					164.61	
			1GXT-VQDT-66LP	SPECIAL ED SUPPLIES - OT/PT	2122600084	22.46	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					22.46	
			1H3P-13YF-YDHH	PLACE AN ORDER FOR SOME STUFF FOR OPS: PLATES, NAPKINS, CUTLERY, SOME ENVELOPES	2202600030	176.15	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AND 3 BACKPACKS FOR SOLVEIG. OK TO PAY			
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					176.15	
			1H73-LWCH-4YPT	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600109	30.95	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					30.95	
			1H73-LWCH-P9PF	INSTRUCTIONAL CLASSROOM SUPPLIES	902600018	120.12	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					120.12	
			1HH4-GYY9-47P4	WT / 4th grade / Supplies	1102600009	42.50	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					42.50	
			1HH4-GYY9-JPL4	Order for Zabin	402600015	456.78	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					456.78	
			1HJC-HTV6-MQRK	AMAZON/SKIEST/SW@E P	1002600024	58.23	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					58.23	
			1HJQ-KC4D-4TDP	BLACK. BINDERS NEEDED FOR TIFFANY MELVIN MUSIC CLASSES/EW	202600005	339.90	
10E020 1100 4000 50 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M					339.90	
			1HMD-KNG4-HL36	Order for Orozco	402600008	42.76	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					42.76	
			1HMD-M1P9-M1VG	AMAZON/ OLOUGHLIN AND FODOR/ RA	802600023	42.44	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					42.44	
			1HP6-CYLQ-J16N	WT / Mrs K / Supplies	1102600001	179.40	
10E110 1100 4000 52 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					179.40	
			1HP6-CYLQ-JFYM	WT / Math Inter. / Supplies	1102600013	135.46	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					135.46	
			1HP6-CYLQ-VD6L	Order for Staletovic	402600009	160.71	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					160.71	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1HX9-TRD1-LDK4	COMMAND STRIPS FOR POSTERS AROUND SCHOOL/JS/NW	602600006	29.19	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					29.19	
			1J4J-6KQ1-D67P	TEAM SUPPLIES/OT	702600041	77.00	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					77.00	
			1J6T-QFRL-HFRX	NEED 3 MORE BACKPACK FOR SOLVEIG OK TO PAY	2202600017	81.57	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					81.57	
			1J77-4RVL-61KM	CLASSROOM SUPPLY ORDER FOR MICHAELS/CM/NW	602600039	56.96	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					56.96	
			1J7Q-6PYR-PJ9N	Order for Lee	402600025	195.59	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					195.59	
			1J7T-KHVH-4GGL	CLASSROOM SUPPLY ORDER FOR POMAGIER/JP/NW	602600010	18.08	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					18.08	
			1J7T-KHVH-9PXW	WT / Supplies	1102600032	23.98	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					23.98	
			1J9P-HN97-F3NH	Materials for workroom, office and Mullins	402400089	-7.99	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-7.99	
			1JFK-LG7L-6GM7	GENERAL SUPPLIES/SCHROEDER	2002600022	117.64	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					117.64	
			1JHN-JDGQ-PC1T	WT / Bus / Office / Supplies / Rewards	1102600039	175.26	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					175.26	
			1JJ7-R1HM-1HWD	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600094	19.12	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					19.12	
			1JLW-G3G1-FW3G	Order for Tangman	402500154	-45.77	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040 1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				-45.77	
			1JN3-JG3J-4WDR	SUPPLIES/OT	702600036	48.56	
10E070 1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				48.56	
			1JN3-JG3J-7WVJ	SUPPLIES/OT	702600038	29.88	
10E070 1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				29.88	
			1JN3-JG3J-JRPF	HEALTH SERVICES SUPPLIES - HEALTH POSTERS FOR SCHOOLS	2122600068	110.64	
10E200 2130 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/SUPPLIES A				110.64	
			1JNR-6L4Y-4H7P	SANDWICH BOARDS FOR DISTRICT USE.	2202600258	677.94	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				677.94	
			1JPK-VWXY-4Q49	STAPLE REMOVERS FOR OFFICE/JS/NW	602600033	11.98	
10E060 1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				11.98	
			1JR1-WN4T-166C	WT / Kinder / Supplies	1102600007	55.00	
10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				55.00	
			1JR1-WN4T-4WC4	CLASSROOM SUPPLIES/OT	702600009	68.73	
10E070 1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				68.73	
			1JR1-WN4T-JD4C	AMAZON/WEISS/SW@EP	1002600019	109.58	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				109.58	
			1JWG-JJ9N-7QTD	ID HOLDERS AND LANYARDS FOR STUDENT LUNCH CARDS	202600004	210.90	
10E020 1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				210.90	
			1K9H-YCFJ-RQX9	WT / Supplies / SEL	1102600037	35.96	
10E110 1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				35.96	
			1KMH-P9MP-PMGQ	AMAZON/ KINDERGARTEN/ RA	802600032	167.70	
10E080 1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				167.70	
			1KPQ-LLLL-73GY	HEALTH OFFICE SUPPLIES/EW	202600013	490.47	
10E020 1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				490.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1KRV-GQC4-DCRQ	REPAIR PARTS	5552600064	73.27	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					38.55	
10E200 2220 4000 31 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					34.72	
			1KVT-XHR7-CJMV	AMAZON/2NDGRADE/SW @EP	1002600002	52.23	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					52.23	
			1KY3-4XQR-KHPG	ART SUPPLIES/OT	702600013	140.60	
10E070 1100 4000 52 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					140.60	
			1L1F-FQDM-CH9C	TELEPHONE & SUPPLIES	5552600047	188.98	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					43.85	
10E200 2220 3261 42 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N					145.13	
			1L1F-FQDM-HRGC	GENERAL SUPPLIES-BRICKER	1202600001	200.02	
10E120 1125 4000 50 000000	EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A					200.02	
			1L3L-DQTL-91QK	HEALTH SERVICES SUPPLIES / SPECIAL ED SUPPLIES	2122600106	403.98	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					4.99	
10E200 2130 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/SUPPLIES A					398.99	
			1LC6-JMGW-MM6P	AMAZON/ 5 ROSAS/ RA	802600013	360.65	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					360.65	
			1LFJ-WM6N-YWYD	AMAZON/ SHALLENBARGER/ RA	802600022	129.25	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					129.25	
			1LHN-PXDF-P96Y	3 CLEAR BACKPACK ORDERED FOR SOLVEIG OK TO PAY	2202600025	81.57	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					81.57	
			1LQM-49QM-61ML	WT / ESL / Supplies	1102600026	101.00	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					101.00	
			1LRJ-MDWC-P7KF	AMAZON/TIRAKIAN/SW @EP	1002600037	57.06	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					57.06	
			1LRN-FMG3-LWM3	AMAZON/KOMMEL-ROGERS/SW@EP	1002600021	123.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					123.39	
			1LTN-7KLW-F9KJ	GENERAL SUPPLIES FOR FRONT DESK	2602600015	61.91	
10E200 2630 3000 38 000000	EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH					61.91	
			1LX3-MXJD-L6W7	TEAM ORDER/OT	702600025	38.95	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					38.95	
			1M6Q-H9XM-691K	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600094	79.96	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					79.96	
			1M9Y-P4QM-37JG	SUPPLIES	5552600063	81.64	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					81.64	
			1MHJ-VH6J-4HR7	WT / Music Mele / Supplies	1102600012	63.98	
10E110 1100 4000 62 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					63.98	
			1MHK-LT9K-V44D	AMAZON/4thGrade/SW @EP	1002600005	75.96	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					75.96	
			1MMK-XWWF-7KFF	INSTRUCTIONAL CLASSROOM SUPPLIES	902600012	27.08	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					27.08	
			1MN6-F334-69LL	ART SUPPLIES/OT	702600014	49.36	
10E070 1100 4000 52 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					49.36	
			1MP6-XXRL-XXHH	classroom supplies	102600000	22.18	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					22.18	
			1MPP-FKPD-C7RF	INSTRUCTIONAL CLASSROOM SUPPLIES	902600032	50.99	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					50.99	
			1MRN-CPKY-7NK4	AMAZON/ FIRST/ RA	802600027	276.98	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					276.98	
			1MRN-CPKY-G3L7	Toner for Basement Printer Organizer Tray for Food Service Office	2502600033	26.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2560 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND					26.99	
			1MRP-4R3K-FLGR	Materials for workroom, office and Mullins	402400089	-7.99	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-7.99	
			1MTD-341N-6YFV	2025 - 2026 - SUPPLIES AND MATERIALS - PD	2102600103	112.95	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					112.95	
			1MVD-J9DW-7N9J	teacher classroom supplies	102600008	24.99	
10E010 1100 3000 38 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV					24.99	
			1MVD-J9DW-MM13	AMAZON/SOCIALWORKERS/SW@EP	1002600033	140.11	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					140.11	
			1MVF-F3CM-3XJP	GENERAL SUPPLIES/LARIVIERENTO SUPPLIES	2002600019	86.70	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					86.70	
			1MW1-XF6W-CY9H	Order for Office	402600016	538.87	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					538.87	
			1MW1-XF6W-L1MY	AMAZON/ 2 COSCINO/ RA	802600012	173.12	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					173.12	
			1MW1-XF6W-LK9C	AMAZON/3rdGrade/SW@EP	1002600003	751.43	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					751.43	
			1MY3-NGF1-416P	Order for Goldstein	402600031	104.97	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					104.97	
			1MY6-PGKD-6RWJ	CLASSROOM SUPPLIES/OT	702600015	95.40	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					95.40	
			1MY7-6VTG-9JPY	WT / Clubs	1102600044	234.04	
10E200 1100 4000 50 192006	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					234.04	
			1N1P-PHMC-TTRK	GENERAL SUPPLIES/COOKIES AND CONVERSATION	2002600018	13.69	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES			
10E200 2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT				13.69	
			1N1R-DNTC-94QM	AMAZON/SPEECH/SW@E P	1002600012	142.75	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				142.75	
			1N1R-DNTC-F39H	AMAZON/TAZIOLI/SW@ EP	1002600011	70.13	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				70.13	
			1N91-MMVQ-L9VQ	FEW ITEMS NEED IT AT OPS AND 3 CLEAR BACKPACKS FOR SOLVEIG. OK TO PAY	2202600026	88.51	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				88.51	
			1NCM-4CGN-4KMN	ITEMS FOR HUSKY STORE/GM/NW	602600044	55.99	
10E060 1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				55.99	
			1NDL-6F3R-TVWM	Rug for Matt Taylor	402600010	378.82	
10E040 1100 4000 62 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				378.82	
			1NFW-V4WW-TTX4	2025 - 2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600088	876.30	
10E200 2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				876.30	
			1NHV-YHK1-9Q17	IDEA SUPPLEMENTAL RESOURCES - RAVINIA	2122600066	217.58	
10E200 1100 4000 65 462000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES				217.58	
			1NK7-LWL7-7HTK	AMAZON/WELCOMEBACK GIFT/SW@EP	1002600018	133.40	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				133.40	
			1NL3-HRPM-R4X7	AMAZON/MARKOFF/SW@ EP	1002600023	184.19	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				184.19	
			1NLJ-6PNJ-NW1Y	IDEA SUPPLEMENTAL RESOURCES - NEW CLASSROOM	2122600048	64.34	
10E200 1100 4000 65 462000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES				64.34	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1NP3-VWJP-9MJW	Order for Zabin	402600015	18.22	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					18.22	
			1NRT-WVNK-WPGH	WT / Kinder / Supplies	1102600007	394.46	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					394.46	
			1NVQ-WPG7-4RGX	D BATTERIES FOR DISTRICT USE	2202600288	117.98	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					117.98	
			1NYT-QCRH-73YN	classroom supplies	102600019	122.80	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					122.80	
			1NYT-QCRH-D7RP	5 RIMS OF WHITE COPY PAPER 11X17 ORDERED FOR GILBANE OK TO PAY	2202600194	91.39	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					91.39	
			1NYT-QCRH-LV9M	OFFICE/OT	702600035	138.20	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					138.20	
			1P36-7HMN-1FCQ	AMAZON/ OLOUGHLIN AND FODOR/ RA	802600023	129.17	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					129.17	
			1P3X-YH4N-J9CL	TEAM ORDER/OT	702600021	71.88	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					71.88	
			1PD9-V7HG-31JJ	AMAZON/ALO/SW@EP	1002600013	146.38	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					146.38	
			1PFV-HFKF-9CD3	SPECIAL ED SUPPLIES - OT/PT - EW	2122600100	9.98	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					9.98	
			1PHJ-T7PL-61Y6	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600083	95.97	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					95.97	
			1PK4-T4TQ-3P74	INSTRUCTIONAL CLASSROOM SUPPLIES	902600026	120.47	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					120.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1PQL-T94C-MYG7	Order for Mandl	402600024	35.68	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					35.68	
			1PRY-34PM-RHQD	AMAZON/GLOVESforPA UL&ADAM/SW@EP	1002600034	82.98	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					82.98	
			1PWR-RLPL-PJTF	WT / Bus / Office / Supplies / Rewards	1102600039	55.99	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					55.99	
			1PWV-1QHX-DNK1	GENERAL SUPPLIES/NTO SNACKS	2002600017	827.33	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					827.33	
			1PXT-MK6D-WNFF	Badge Holders for new cards	402600005	30.56	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					30.56	
			1Q1J-NKGL-JTRK	DRONE, CASE AND MEMORY CARD FOR DISTRICT USE.	2202600277	553.98	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					553.98	
			1Q1J-NKGL-JWG9	AMAZON/ SCHATZ OFFICE/ RA	802600036	165.64	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					165.64	
			1QFG-NV73-Y7KM	AMERICAN FLAG FOR BRAESIDE.	2202600240	25.99	
20E010 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S					25.99	
			1QGQ-JJM9-MD96	CLASSROOM/OT	702600032	20.89	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					20.89	
			1QGX-G3N1-4R4J	Order for Barr	402600019	21.40	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					21.40	
			1QGX-G3N1-6FFD	2025= 2026 - SUPPLIES AND MATERIALS - PD	2102600090	245.59	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					245.59	
			1QJM-97GW-16GQ	INSTRUCTIONAL CLASSROOM SUPPLIES	902600013	349.84	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					349.84	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1QLF-MJY3-C7RY	WT / Supplies / Office	1102600043	105.96	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					105.96	
			1QLH-JQHL-VHVX	Order for 5th Grade	402600012	181.25	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					181.25	
			1QLW-VRQ1-94JY	AMAZON/ 2 COSCINO/ RA	802600012	29.97	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					29.97	
			1QNV-WFDD-HDTH	GENERAL SUPPLIES/ RETIREMENT GIFTS	2002600020	388.35	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					388.35	
			1QXF-Q3H1-9HNN	IDEA SUPPLEMENTAL RESOURCES - RAVINIA	2122600070	33.88	
10E200 1100 4000 65 462000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					33.88	
			1QXF-Q3H1-9JCG	MORE BACKINGS FOR POSTERS AROUND SCHOOL/JS/NW	602600018	24.68	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					24.68	
			1QXF-Q3H1-J1DC	CLASSROOM SUPPLY ORDER PART 2/AH/NW	602600027	12.00	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					12.00	
			1R6Q-69KT-4X4R	Order for 3rd Grade	402600029	97.36	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					97.36	
			1R6Q-69KT-6DXM	SUPPLIES/OT	702600038	52.69	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					52.69	
			1R6T-FRKV-QRHW	WT / Supplies / 2nd Grade	1102600034	118.19	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					118.19	
			1R7D-WFK1-744W	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600095	743.55	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					743.55	
			1R7D-WFK1-KVWT	GENERAL SUPPLIES FOR A STUDENT ER	1202600000	35.99	
10E120 1125 4000 50 000000	EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A					35.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1RPC-1PG9-4CJP	AMAZON/ ADMIN/ RA	802600025	446.67	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					446.67	
			1RPC-1PG9-7HNY	AMAZON/ SALTZMAN REORDER/ RA	802600024	235.39	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					235.39	
			1RPM-FLKV-6WJ7	BUILDING SUPPLIES/OT	702600037	415.72	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					415.72	
			1RPM-FLKV-NV7R	AMAZON/ FIRST/ RA	802600027	9.99	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					9.99	
			1RR3-6FQT-69YH	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600112	99.40	
10E200 2210 4000 56 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					99.40	
			1RR3-CKQW-4YL4	DRONE FOR DISTRICT USE	2202600272	410.44	
20E200 6000 6000 00 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/CONTINGENCI					410.44	
			1RRX-FKK6-LCJ7	Order for Barr	402600023	57.99	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					57.99	
			1T3V-RD4N-LPW4	SPECIAL ED SUPPLIES - RAVINIA	2122600063	33.88	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					33.88	
			1T4N-DJDY-6NRH	MORE ITEMS FOR BREAKFAST/WK/NW	602600013	44.51	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					44.51	
			1T7V-94GM-GYVT	WT / PE / Supplies	1102600014	1,842.92	
10E110 1100 4000 53 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					1,842.92	
			1TGW-T6YV-144T	teacher classroom supplies	102600005	105.03	
10E010 1100 4000 52 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					105.03	
			1TJ1-J1MC-67RY	LUNCH SUPERVISOR SUPPLY/JS/NW	602600032	60.23	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					60.23	
			1TJL-MPG9-C3WM	CLASSROOM SUPPLIES/OT	702600016	18.99	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					18.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1TJL-MPG9-CK6P	AMAZON/ ADMIN/ RA	802600026	199.16	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					199.16	
			1TKY-TQQF-CD1D	CLASSROOM SUPPLIES/OT	702600008	83.92	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					83.92	
			1TL6-L1X4-CHW7	WT / ALO / Supplies	1102600017	112.47	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					112.47	
			1TL6-L1X4-DCTH	Order for Mandl	402600014	266.47	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					266.47	
			1TMH-MCX3-LJGW	INDIAN TRAIL NEEDS CUBBIES (5) AND 1 EXTENSION CUBBY FOR THE SCHOOL. JAMES AND STAN APPROVED - OK TO PAY	2202600032	1,994.94	
20E040 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					1,994.94	
			1TMT-HPYK-FYVX	WT / PE / Supplies	1102600029	140.93	
10E110 1100 4000 53 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					140.93	
			1TMY-FNTX-6DMJ	STICKY PAD NEEDED FOR SCIENCE TEAM/JN/NW	602600040	43.87	
10E060 1100 4000 57 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					43.87	
			1TNW-C9LF-7NTD	STUDENT SERVICES SUPPLIES - STEPSTOOLS	2122600062	239.92	
10E200 2190 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES					239.92	
			1TQ1-NCNN-DXW1	OFFICE/OT	702600031	9.99	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					9.99	
			1TQ1-NCNN-GJWD	NURSE/SCHOOL SUPPLIES	902600019	272.90	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					272.90	
			1TQ1-NCNN-H6RT	AMAZON/OZGAR/SW@EP	1002600038	245.67	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					245.67	
			1TRK-YWY9-CYR7	AMAZON/ BLOCK/ RA	802600017	111.52	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					111.52	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1TTD-46F4-DKMY	CLASSROOM SUPPLIES/OT	702600018	103.67	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					103.67	
			1TTK-TG64-K1R7	INSTRUCTIONAL CLASSROOM SUPPLIES	902600011	222.86	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					222.86	
			1TWJ-K9KR-DQKM	AMAZON/1stGrade/SW @EP	1002600015	75.76	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					75.76	
			1TY1-XP6V-3FQR	WT / Locker Magnets	1102600031	197.90	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					197.90	
			1TY1-XP6V-DJ7C	WT / 2nd Grade / Supplies	1102600006	19.94	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					19.94	
			1TY1-XP6V-MX1K	CLASSROOM SUPPLIES/OT	702600016	124.64	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					124.64	
			1TY1-XP6V-NYXK	CLASSROOM SUPPLIES/OT	702600026	92.15	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					92.15	
			1TY6-YHCY-91X1	OFFICE/OT	702600031	54.57	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					54.57	
			1TYW-DPKX-714P	INSTRUCTIONAL CLASSROOM SUPPLIES	902600027	95.24	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					95.24	
			1V6X-TW79-RVJP	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600089	-12.89	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					-12.89	
			1V6X-TW79-TMQD	STUDENT SERVICES SUPPLIES - SPED COACHES	2122600071	94.60	
10E200 2190 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES					94.60	
			1V9F-T6HX-J6W4	PLACE AN ORDER FOR A CABINET FOR RAVINIA SCHOOL,	2202600221	1,356.64	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AN ORDER FOR SUPPLIES DISTRICT-WIDE (TAMPONS) AND PURELL FOR MACHINES FOR SCHOOLS AS WELL. OK TO PAY			
20E200 2540 4000 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					1,356.64	
			1VD7-JDXM-4X9C	MAGNETS FOR 6TH GRADE/WK/NW	602600011	12.98	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					12.98	
			1VHP-GX4K-YDDK	SOCIAL WORKER PINS/EW	202600003	112.53	
10E020 1100 4000 50 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M					112.53	
			1VM3-P19T-33DN	TEAM ORDER/OT	702600025	20.58	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					20.58	
			1VP4-N9HY-RPYC	teacher classroom supplies	102600005	402.31	
10E010 1100 4000 52 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					402.31	
			1VPR-TQ9Y-DRCK	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500259	-5.99	
10E200 2210 4000 55 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					-5.99	
			1VT3-4VWP-6C4G	CLASSROOM SUPPLY ORDER PART 2 FOR DOUGLASS/KD/NW	602600025	8.73	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					8.73	
			1VT6-MDMX-6DQT	SPECIAL ED SUPPLIES - HEADPHONES - RAVINIA	2122600090	42.69	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					42.69	
			1VTV-PWDP-4Q9X	GLOVES FOR CLEAN UP CREW/AG/NW	602600042	9.99	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					9.99	
			1VVF-RHDC-4XK9	SUPPLIES	5552600051	71.97	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					71.97	
			1VVF-RHDC-P1Y1	SUPPLIES	5552600050	106.49	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					106.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1VVF-RHDC-VL6V	INSTRUCTIONAL CLASSROOM SUPPLIES	902600012	142.31	
10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				142.31	
			1VXM-GPR1-PNT6	CLASSROOM SUPPLY ORDER FOR MARIANO/NM/NW	602600019	52.51	
10E060 1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				52.51	
			1VXM-GPR1-Q1M4	INSTRUCTIONAL CLASSROOM SUPPLIES	902600015	84.92	
10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				84.92	
			1VY9-T9R9-LPT1	Order for Erickson	402600022	139.66	
10E040 1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				139.66	
			1VYK-WFQP-647T	INSTRUCTIONAL CLASSROOM SUPPLIES	902600029	125.98	
10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				125.98	
			1W13-CHW3-Y1LC	AMAZON/4thGrade/SW @EP	1002600041	381.00	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				381.00	
			1W3D-JN6W-6JXK	AMAZON/ KIM/ RA	802600039	80.34	
10E080 1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				80.34	
			1W4P-WDW3-NMP6	INSTRUCTIONAL CLASSROOM SUPPLIES	902600020	244.69	
10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				244.69	
			1W7C-RY7D-6HG1	WT / PE / Supplies	1102600022	264.12	
10E110 1100 4000 53 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				264.12	
			1W7C-RY7D-KFFG	AMAZON/2NDGRADE/SW @EP	1002600002	1,010.98	
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				1,010.98	
			1WD6-4FLQ-6M7X	SUPPLIES NEEDED FOR ILP CLASSROOM/EW	202600016	43.73	
10E020 1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				43.73	
			1WG9-QYNK-N63J	AMAZON/TAKEHOMEFOL	1002600031	900.83	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				DERS/SW@EP			
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					900.83	
			1WH9-RV44-CTXD	INSTRUCTIONAL CLASSROOM SUPPLIES	902600020	50.00	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					50.00	
			1WHY-DTHT-CQMX	Order for Perlin	402600013	94.79	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					94.79	
			1WHY-DTHT-RVH6	WT / 4th grade / Supplies	1102600009	492.79	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					492.79	
			1WLN-C9YL-7VX6	ID BADGE HOLDERS/JS/NW	602600014	35.98	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					35.98	
			1WLR-RNV9-L63V	AMAZON/SKIEST/SW@E P	1002600027	8.68	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					8.68	
			1WN7-9NQN-9WL6	INSTRUCTIONAL CLASSROOM SUPPLIES	902600018	531.75	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					531.75	
			1WN7-9NQN-FNTN	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600098	24.99	
10E200 2210 4000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					24.99	
			1WN7-9NQN-JW3P	INSTRUCTIONAL CLASSROOM SUPPLIES/OFFICE SUPPLIES	902600016	150.99	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					150.99	
			1WN7-9NQN-PGXX	CLASSROOM SUPPLY ORDER FOR HOLSEN/SH/NW	602600020	27.46	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					27.46	
			1WP4-YG4L-9631	AMAZON/KINDERGARTEN/SW@EP	1002600007	1,563.18	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					1,563.18	
			1WP4-YG4L-C7H6	AMAZON/2ndGrade/SW@EP	1002600020	51.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					51.96	
			1WP4-YG4L-C9TD	WT / Nurse / Supplies	1102600025	442.22	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					442.22	
			1WQX-RGMP-WWTP	SPECIAL ED SUPPLIES - OT/PT	2122600118	121.06	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					121.06	
			1WTJ-YLP1-37RG	INSTRUCTIONAL CLASSROOM SUPPLIES	902600017	642.47	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					642.47	
			1WYT-WDKV-LHV7	WT / Supplies / General	1102600038	68.57	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					68.57	
			1WYT-WDKV-Y7FN	INSTRUCTIONAL CLASSROOM SUPPLIES	902600015	685.56	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					685.56	
			1X6H-QXNW-DGPL	CLASSROOM SUPPLIES/OT	702600017	95.35	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					95.35	
			1X6K-J19M-YX3J	AMAZON/3rdGrade/SW @EP	1002600003	28.88	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					28.88	
			1X7G-9G7Q-K9XH	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600093	33.48	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					33.48	
			1X94-W33X-614F	WT / Nurse / Recess Supplies / Spirit Squad	1102600042	176.57	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					176.57	
			1XFF-PXYY-CVTX	AMAZON/KINDERGARTEN/SW@EP	1002600025	660.44	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					660.44	
			1XFF-PXYY-CY74	CLASSROOM SUPPLIES/OT	702600022	100.36	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					100.36	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1XGT-XJ7N-DQQK	Materials for workroom, office and Mullins	402400089	-7.99	
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-7.99	
			1XJ4-TDTC-YM9F	FIRST PE ORDER OF SUPPLY FOR SCHOOL YEAR 25-26	602600023	658.27	
10E060 1100 4000 53 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					658.27	
			1XJ7-3DCX-VNCG	classroom supplies	102600000	27.78	
10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					27.78	
			1XM3-G61L-V3MJ	Order for Karen	402500103	-19.99	
99L000 9059 0000 00 000000	INDIAN TRAIL LIBRARY/NS					-19.99	
			1XPR-N4KM-1NJH	OFFICE/OT	702600030	111.71	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					111.71	
			1XYC-DCPX-LT4P	AMAZON/K O'LOUGHLIN/RA	802600009	211.35	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					211.35	
			1Y1M-LRLJ-7W7J	SUPPLIES, OTHER	5552600066	66.49	
10E200 2220 4000 65 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					66.49	
			1Y7D-VKTT-YCYN	DESK LIGHT FOR OPERATIONS EMPLOYEE.	2202600239	22.99	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					22.99	
			1YDJ-Q7RJ-QDC6	BRAESIDE @GB NEEDS MORE SAFETY TAPE FOR SCHOOLS AND 3 CLEAR BACKPACKS FOR SOLVEIG OK TO PAY	2202600020	113.33	
20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					113.33	
			1YFD-FGVH-7VXW	WT / Supplies / 2nd grade	1102600036	150.90	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					150.90	
			1YG1-3GXV-C6C1	AMAZON/ K O'LOUGHLIN/RA	802600010	121.97	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					121.97	
			1YHT-TMQY-3T7M	Order for Barr	402600023	-57.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					-57.99	
			1YHT-TMQY-4KJ9	SUPPLIES/OT	702600036	22.83	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					22.83	
			1YHT-TMQY-NMH4	SPECIAL ED SUPPLIES - RAVINIA	2122600065	19.97	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					19.97	
			1YN1-7NFV-149T	CLASSROOM SUPPLY ORDER FOR CHAVEZ/LC/NW	602600009	59.29	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					59.29	
			1YN7-C4RG-MHCY	PANINI MI DEAL CHECK SCANNER	2502600024	587.02	
10E200 2520 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A					587.02	
			1YNY-NT6X-4VWR	INSTRUCTIONAL CLASSROOM SUPPLIES	902600028	309.16	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					309.16	
			1YQ7-7PRH-93X6	Order for Grost	402600027	14.89	
99L000 9059 0000 00 000000	INDIAN TRAIL LIBRARY/NS					14.89	
			1YT7-FQ9R-6HCL	INSTRUCTIONAL CLASSROOM SUPPLIES	902600014	208.96	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					208.96	
1032896	AMERICAN BACKFLOW PREVENTION,	09/16/2025	45222	ANNUAL BACKFLOW INSPECTION AT OAK TERRACE. OKAY TO PAY.	2202600309	225.00	225.00
20E070 2540 3208 31 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					225.00	
1032897	AMPLIFY	09/16/2025	INV-394114	2025-2026 - SUPPLIES AND MATERIALS - ELA	2102600091	1,455.89	23,055.89
10E200 2210 4000 60 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					1,455.89	
			INV-405568	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600118	21,600.00	
10E200 2210 3000 80 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S					21,600.00	
1032898	ANDY FRAIN SERVICES, INC.	09/16/2025	380189	CROSSING GUARDS	2202600212	6,144.47	6,144.47

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AND SUPERVISORS FOR JULY 2025. OKAY TO PAY.			
	20E200 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			6,144.47	
1032899	ANTHONY ROOFING, LTD.	09/16/2025	S69008643	***VERBAL QUOTE*** REPAIRS AT BRAESIDE AT GREEN BAY	2202600195	1,036.25	1,036.25
	20E030 2540 3209 31 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			1,036.25	
1032900	APPLE, INC.	09/16/2025	MB90050441	CAPITAL OUTLAY, NEW	5552600056	10,380.00	23,508.00
	10E200 2220 5000 90 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C			10,380.00	
			MB90567757	CAPITAL OUTLAY, NEW	5552600055	2,748.00	
	10E200 2220 5000 90 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C			2,748.00	
			MB90818295	CAPITAL OUTLAY, NEW	5552600058	10,380.00	
	10E200 2220 5000 90 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C			10,380.00	
1032901	ASSURED HEALTHCARE STAFFING***	09/16/2025	22399	HEALTH SERVICES PURCHASED SERVICES - SUB NURSES - INVOICE #22399	2122600078	2,269.81	5,501.12
	10E200 2130 3000 19 000000		EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED			2,269.81	
			22419	HEALTH SERVICES - SUB NURSES - INVOICE #22419 - AUGUST 2025	2122600099	3,231.31	
	10E200 2130 3000 19 000000		EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED			3,231.31	
1032902	ASSETWORKS, INC.	09/16/2025	IDC2126	ANNUAL SUBSCRIPTION 10/1/25-9/30/26	2502600037	2,236.08	2,236.08
	10E200 2520 3000 80 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED			2,236.08	
1032903	BAKER TILLY US, LLP	09/16/2025	BT3294684	PROFESSIONAL SERVICES	2502600041	47,250.00	47,250.00
	10E200 2310 3000 25 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			47,250.00	
1032904	BANNER PLUMBING SUPPLY CO, INC	09/16/2025	3173883	BANNER PLUMBING SERVICE FY26	2202600073	2,356.80	4,149.01
	20E200 2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			2,356.80	
			3173884	BANNER PLUMBING	2202600073	102.61	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICE FY26			
20E200 2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				102.61	
			3175232	BANNER PLUMBING SERVICE FY26	2202600073	573.01	
20E200 2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				573.01	
			3177440	BANNER PLUMBING SERVICE FY26	2202600073	8.99	
20E200 2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				8.99	
			3177789	BANNER PLUMBING SERVICE FY26	2202600073	572.40	
20E200 2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				572.40	
			3178488	BANNER PLUMBING SERVICE FY26	2202600073	535.20	
20E200 2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				535.20	
1032905	BILLY'S GARAGE INC.	09/16/2025	024210	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600217	1,170.03	2,142.76
20E200 2540 3213 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				1,170.03	
			24199	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202600206	930.38	
20E200 2540 3213 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				930.38	
			24221	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600217	42.35	
20E200 2540 3213 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				42.35	
1032906	BLUEPATH SOLAR NORTH SHORE LLC	09/16/2025	NORTH SHORE - 44	SOLAR PRODUCTION FROM 8/1/25 - 8/31/25. OKAY TO PAY.	2202600326	3,129.36	3,129.36
20E200 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				3,129.36	
1032907	BOOKS DEL SUR	09/16/2025	2025-4273	2025-2026 - SUPPLIES AND MATERIALS - TITLE III - LIEP	2102600035	10,191.20	10,191.20
10E200 2210 4000 60 490900		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				10,191.20	
1032908	BUCKEYE POWER SALES CO., INC.	09/16/2025	PSV432874	MAJOR SERVICE ON GENERATORS AT OAK	2202600283	825.00	1,670.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TERRACE AND EDGEWOOD. OKAY TO PAY.			
	20E070 2540 3207 31 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			407.56	
	20E020 2540 3207 31 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E			417.44	
			PSV432875	MAJOR SERVICE ON GENERATORS AT OAK TERRACE AND EDGEWOOD. OKAY TO PAY.	2202600283	845.00	
	20E070 2540 3207 31 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			417.44	
	20E020 2540 3207 31 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E			427.56	
1032909	BULLDOG SECURITY SYSTEMS	09/16/2025	53736	SECURITY MONITORING AT OPERATIONS BUILDING--1 YEAR, FROM 10.1.25 - 9.30.26. OKAY TO PAY.	2202600274	540.00	540.00
	20E200 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			540.00	
1032910	Vendor Continued Void	09/16/2025					0.00
1032911	BURRIS EQUIPMENT CO	09/16/2025	RC1031092-3	ITEMS RENTED FOR ELM PLACE AND EDGEWOOD. OKAY TO PAY.	2202600282	3,864.60	8,441.05
	20E020 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			3,090.29	
	20E030 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			774.31	
			RC1032425-2	ITEMS RENTED FOR ELM PLACE AND EDGEWOOD. OKAY TO PAY.	2202600282	1,303.80	
	20E020 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			1,042.57	
	20E030 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			261.23	
			RC1032425-3	ITEMS RENTED FOR ELM PLACE AND EDGEWOOD. OKAY TO PAY.	2202600282	1,162.80	
	20E020 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			929.82	
	20E030 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			232.98	
			RC1032425-4	ITEMS RENTED FOR ELM PLACE AND EDGEWOOD. OKAY TO PAY.	2202600282	418.60	
	20E020 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			334.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E030 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			83.87	
			RC1032912-1	ITEMS RENTED FOR ELM PLACE AND EDGEWOOD. OKAY TO PAY.	2202600282	1,691.25	
20E020 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			1,352.39	
20E030 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			338.86	
1032912	Vendor Continued Void	09/16/2025					0.00
1032913	Vendor Continued Void	09/16/2025					0.00
1032914	Vendor Continued Void	09/16/2025					0.00
1032915	Vendor Continued Void	09/16/2025					0.00
1032916	Vendor Continued Void	09/16/2025					0.00
1032917	Vendor Continued Void	09/16/2025					0.00
1032918	Vendor Continued Void	09/16/2025					0.00
1032919	Vendor Continued Void	09/16/2025					0.00
1032920	Vendor Continued Void	09/16/2025					0.00
1032921	Vendor Continued Void	09/16/2025					0.00
1032922	CANON BUSINESS SOLUTIONS	09/16/2025	149942074	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	300.00	66,530.00
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			0.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			0.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			0.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			300.00	
10E040 1100 4000 70 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E060 1100 4000 70 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			0.00	
10E070 1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			0.00	
10E080 1100 4000 70 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E090 1100 4000 70 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E100 1100 4000 70 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E110 1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E200 2210 4000 70 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			0.00	
10E200 2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			0.00	
			149942125	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	1,500.00	
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			250.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			250.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			250.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			250.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E040 1100 4000 70 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060 1100 4000 70 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					0.00	
10E070 1100 4000 70 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					0.00	
10E080 1100 4000 70 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					0.00	
10E090 1100 4000 70 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					0.00	
10E100 1100 4000 70 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					0.00	
10E110 1100 4000 70 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					0.00	
10E200 2210 4000 70 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					250.00	
10E200 2520 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A					250.00	
			149942135	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	6,720.00	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					0.00	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					0.00	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					0.00	
20E200 2540 4000 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					0.00	
10E010 1100 4000 70 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					0.00	
10E020 1100 4000 70 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M					0.00	
10E040 1100 4000 70 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					0.00	
10E060 1100 4000 70 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					0.00	
10E070 1100 4000 70 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					0.00	
10E080 1100 4000 70 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					0.00	
10E090 1100 4000 70 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					0.00	
10E100 1100 4000 70 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					6,720.00	
10E110 1100 4000 70 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					0.00	
10E200 2210 4000 70 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					0.00	
10E200 2520 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A					0.00	
			149942142	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	150.00	
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					0.00	
10E200 2220 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT					0.00	
10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT					0.00	
20E200 2540 4000 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					0.00	
10E010 1100 4000 70 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M					0.00	
10E020 1100 4000 70 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M					0.00	
10E040 1100 4000 70 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					0.00	
10E060 1100 4000 70 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					0.00	
10E070 1100 4000 70 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					0.00	
10E080 1100 4000 70 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					150.00	
10E090 1100 4000 70 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					0.00	
10E100 1100 4000 70 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					0.00	
10E110 1100 4000 70 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					0.00	
10E200 2210 4000 70 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN					0.00	
10E200 2520 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A					0.00	
			149942145	PLEASE REMIT	2502600045	150.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PAYMENT FOR THE FOLLOWING INVOICE.			
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			0.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			0.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			0.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E040 1100 4000 70 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			150.00	
10E060 1100 4000 70 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			0.00	
10E070 1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			0.00	
10E080 1100 4000 70 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E090 1100 4000 70 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E100 1100 4000 70 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E110 1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E200 2210 4000 70 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			0.00	
10E200 2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			0.00	
			149942151	PLEASE REMIT	2502600045	450.00	
				PAYMENT FOR THE FOLLOWING INVOICE.			
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			0.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			0.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			0.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E040 1100 4000 70 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E060 1100 4000 70 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			0.00	
10E070 1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			0.00	
10E080 1100 4000 70 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E090 1100 4000 70 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			450.00	
10E100 1100 4000 70 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E110 1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E200 2210 4000 70 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			0.00	
10E200 2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			0.00	
			149942153	PLEASE REMIT	2502600045	150.00	
				PAYMENT FOR THE FOLLOWING INVOICE.			
10E110 1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			150.00	
			149944276	PLEASE REMIT	2502600045	10,200.00	
				PAYMENT FOR THE FOLLOWING INVOICE.			
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			10,200.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			149944298	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	8,190.00	
10E040 1100 4000 70 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				8,190.00	
			149945703	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	5,250.00	
10E090 1100 4000 70 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				5,250.00	
			149945978	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	3,240.00	
10E060 1100 4000 70 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				3,240.00	
			149945982	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	7,980.00	
10E070 1100 4000 70 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				7,980.00	
			149945983	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	6,380.00	
10E080 1100 4000 70 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				6,380.00	
			149945985	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	5,520.00	
10E200 1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M				0.00	
10E200 2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT				0.00	
10E200 2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT				0.00	
20E200 2540 4000 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				0.00	
10E010 1100 4000 70 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E020 1100 4000 70 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E040 1100 4000 70 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E060 1100 4000 70 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				0.00	
10E070 1100 4000 70 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				0.00	
10E080 1100 4000 70 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				0.00	
10E090 1100 4000 70 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				5,520.00	
10E100 1100 4000 70 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E110 1100 4000 70 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E200 2210 4000 70 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				0.00	
10E200 2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A				0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			149945989	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	990.00	
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			0.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			0.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			0.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E040 1100 4000 70 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E060 1100 4000 70 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			0.00	
10E070 1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			0.00	
10E080 1100 4000 70 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E090 1100 4000 70 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E100 1100 4000 70 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E110 1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			990.00	
10E200 2210 4000 70 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			0.00	
10E200 2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			0.00	
			149947806	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	3,000.00	
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			0.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			0.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			0.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E040 1100 4000 70 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E060 1100 4000 70 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			3,000.00	
10E070 1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			0.00	
10E080 1100 4000 70 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E090 1100 4000 70 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			0.00	
10E100 1100 4000 70 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E110 1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			0.00	
10E200 2210 4000 70 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			0.00	
10E200 2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			0.00	
			149947813	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	6,000.00	
10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			0.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			0.00	
20E200 2540 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			0.00	
10E010 1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			0.00	
10E020 1100 4000 70 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040 1100 4000 70 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E060 1100 4000 70 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				0.00	
10E070 1100 4000 70 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				0.00	
10E080 1100 4000 70 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				0.00	
10E090 1100 4000 70 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				0.00	
10E100 1100 4000 70 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E110 1100 4000 70 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				6,000.00	
10E200 2210 4000 70 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				0.00	
10E200 2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A				0.00	
			149957368	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	210.00	
10E200 1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M				0.00	
10E200 2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT				0.00	
10E200 2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT				0.00	
20E200 2540 4000 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				0.00	
10E010 1100 4000 70 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E020 1100 4000 70 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E040 1100 4000 70 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E060 1100 4000 70 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				0.00	
10E070 1100 4000 70 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				0.00	
10E080 1100 4000 70 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				0.00	
10E090 1100 4000 70 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				210.00	
10E100 1100 4000 70 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E110 1100 4000 70 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E200 2210 4000 70 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				0.00	
10E200 2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A				0.00	
			149958916	PLEASE REMIT PAYMENT FOR THE FOLLOWING INVOICE.	2502600045	150.00	
10E200 1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M				0.00	
10E200 2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT				0.00	
10E200 2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT				0.00	
20E200 2540 4000 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				0.00	
10E010 1100 4000 70 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E020 1100 4000 70 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E040 1100 4000 70 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E060 1100 4000 70 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				0.00	
10E070 1100 4000 70 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				0.00	
10E080 1100 4000 70 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				150.00	
10E090 1100 4000 70 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				0.00	
10E100 1100 4000 70 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				0.00	
10E110 1100 4000 70 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				0.00	
10E200 2210 4000 70 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				0.00	
10E200 2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A				0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032923	CANON FINANCIAL SERVICES, INC.	09/16/2025	41679257	COPIER	5552600061	13,946.00	13,946.00
	10E200 2220 3000 03 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				13,946.00	
1032924	CARD IMAGING	09/16/2025	136238	CARD PRINTER, PRINTER RIBBONS AND PVC CARDSTOCK FOR FOOD SERVICE ID CARDS.	2502600025	165.00	165.00
	15E200 2560 5000 90 000000	FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/CAPITAL OUTLAY/				97.42	
	15E200 2560 4000 50 000000	FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND MA				67.58	
1032925	CDW GOVERNMENT, INC.+++	09/16/2025	AF3AF5Z	SOFTWARE/SITE LICENSE, FY25 EXPENSE	5552600013	26,058.40	67,977.48
	10E200 2220 3000 80 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				26,058.40	
			AF3AG6Y	SOFTWARE/SITE LICENSE	5552600020	28,132.00	
	10E200 2220 3000 80 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				28,132.00	
			AF3AI5B	SOFTWARE/SITE LICENSE	5552600024	11,547.12	
	10E200 2220 3000 80 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				11,547.12	
			AF5Y59W	PHONE SYSTEM	5552600054	2,239.96	
	10E200 2220 3000 42 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				2,239.96	
1032926	CENTER FOR PSYCHOLOGICAL SERVI	09/16/2025	00003236	SPECIAL ED PURCHASED SERVICES - EVALUATIONS	2122600107	77,627.00	77,627.00
	10E200 1200 3000 38 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				77,627.00	
1032927	CERAMIC SUPPLY CHICAGO	09/16/2025	12616	++++++QUOte+++++++ ++++++++= CLAY ORDER FOR DISTRICT 112 FOR 25/26 SCHOOL YEAR DELIVER DIRECTLY TO EACH SCHOOLS OK TO PAY	2202600001	2,005.00	2,005.00
	10E020 1100 4000 50 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				388.77	
	10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND				556.02	
	10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				253.80	
	10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				321.29	
	10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				163.82	
	10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A				321.30	
1032928	CHICAGO LITERACY GROUP	09/16/2025	3035	2025-2026 - PURCHASED	2102600102	3,000.00	3,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICES - PD - TITLE II			
10E200 2210 3000 34 493200		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S				3,000.00	
1032929	CITY OF HIGHLAND PARK	09/16/2025	27244-1	SCHOOL RESOURCE OFFICER - SPRING 2025 REVISED_ADDED O/T TIMESHEET INVOICE #27244	2302600033	67.07	162.07
10E200 2310 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				67.07	
			27490	ELEVATOR INSPECTION AT NORTHWOOD SCHOOL SS WAS ON 6/15/25 OK TO PAY	2202600255	95.00	
20E060 2540 3217 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				95.00	
1032930	COMMONWEALTH EDISON	09/16/2025	3637742222082925	MONTHLY ELECTRIC SERVICE AT OPERATIONS AND OPERATIONS. OKAY TO PAY.	2202600315	827.03	827.03
20E100 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S				0.00	
20E150 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.				827.03	
1032931	COMMONWEALTH EDISON	09/16/2025	3790226000082425	MONTHLY ELECTRIC SERVICE AT OPERATIONS AND OPERATIONS. OKAY TO PAY.	2202600315	2,214.12	2,214.12
20E100 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S				2,214.12	
20E150 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.				0.00	
1032932	COMMONWEALTH EDISON	09/16/2025	5802881222082825	MONTHLY ELECTRICAL SERVICES AT NORTHWOOD. OKAY TO PAY.	2202600321	19,362.53	19,362.53
20E060 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				19,362.53	
1032933	COMPASS HEALTH CENTER	09/16/2025	1436485	2024-25 - HOSPITAL TUTORING - SPECIAL ED PURCHASED SERVICES - INVOICE #1436485	2122600080	1,400.00	1,400.00
10E200 1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				1,400.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032934	CONNECTION'S ACADEMY EAST	09/16/2025	15037	PRIVATE TUITION - AUGUST 2025 - INVOICE #15037	2122600098	4,489.56	4,489.56
10E200 1912 6700 40 000000	EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI					4,489.56	
1032935	CONNECTIONS DAY SCHOOL SOUTH C	09/16/2025	33650	PRIVATE TUITION - AUGUST 2025 - INVOICE #33650 - YPG	2122600092	4,040.40	4,040.40
10E200 1912 6700 40 000000	EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI					4,040.40	
1032936	CONNECTIONS DAY SCHOOL	09/16/2025	38393	PRIVATE TUITION - AUGUST 2025 - INVOICES #38393, 38394, 38395	2122600097	4,263.12	12,789.36
10E200 1912 6700 40 000000	EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI					4,263.12	
			38395	PRIVATE TUITION - AUGUST 2025 - INVOICES #38393, 38394, 38395	2122600097	4,263.12	
10E200 1912 6700 40 000000	EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI					4,263.12	
			39394	PRIVATE TUITION - AUGUST 2025 - INVOICES #38393, 38394, 38395	2122600097	4,263.12	
10E200 1912 6700 40 000000	EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI					4,263.12	
1032937	CONSOLIDATED PRINTING COMPANY	09/16/2025	127584	WT / Outside Signs	1102600046	102.77	102.77
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					102.77	
1032938	CREATION ENGINE, INC.	09/16/2025	333706	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600107	450.00	900.00
10E200 2210 3000 80 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S					450.00	
			333707	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600108	450.00	
10E200 2210 3000 80 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S					450.00	
1032939	CROPPER GIS CONSULTING, LLC	09/16/2025	2483	DEMOGRAPHIC STUDY	2502600051	18,000.00	18,000.00
10E200 2310 3000 38 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER					18,000.00	
1032940	CURRICULUM ASSOCIATES, LLC	09/16/2025	90918303	IDEA PROFESSIONAL DEVELOPMENT -	2122600085	2,300.00	2,300.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				IREADY TRAINING			
10E200 2210 3000 35 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S				2,300.00	
1032941	DEMCO, INC.***	09/16/2025	7633852	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500456	114.60	114.60
10E200 2210 4000 60 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				114.60	
1032942	DIANE SWEENEY CONSULTING	09/16/2025	3126	2025 - 2026 - PURCHASED SERVICES - PD	2102600076	4,200.00	4,200.00
10E200 2210 3000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S				4,200.00	
1032943	ENVIRONMENTAL FUTURES, INC.	09/16/2025	37097	PAYMENT NEEDED FOR SEMI ANNUAL RENTAL CONTRACT/JS/NW	602600034	330.00	330.00
10E060 1100 3000 38 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER				330.00	
1032944	FELICITY EDUCATIONAL SERVICES	09/16/2025	535	SPECIAL ED PURCHASED SERVICES - SUB SLP - SHERWOOD	2122600102	4,703.00	4,703.00
10E200 1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				4,703.00	
1032945	FIRST STUDENT, INC	09/16/2025	SUMMERSCHOOL25	BUS TRANSPORTATION FROM 6/16/25 - 6/30/25. OKAY TO PAY.	2202600230	13,548.08	26,411.28
40E200 2550 3401 34 000000		TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA				13,548.08	
			VANSUMMERSCHOOL25	VAN TRANSPORTATION FROM 6/9/25 - 6/30/25. OKAY TO PAY.	2202600229	12,863.20	
40E200 2550 3401 34 000000		TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA				12,863.20	
1032946	FISH WINDOW CLEANING	09/16/2025	2715-149353	***QUOTE*** OUTSIDE WINDOW CLEANING AT RAVINIA SCHOOL AND GREENHOUSE.	2202600175	6,270.00	6,270.00
20E080 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU				6,270.00	
1032947	FLECKS LANDSCAPING	09/16/2025	2508450	DISTRICT-WIDE LANDSCAPE MAINTENANCE FOR	2202600292	15,650.88	15,650.88

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AUGUST 2025. OKAYY TO PAY.			
	20E200 2540 3283 89 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				15,650.88	
1032948	FOLLETT CONTENT SOLUTIONS, LLC	09/16/2025	608897	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600087	1,734.00	3,091.08
	10E200 2210 4000 60 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				1,734.00	
			608897A	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600087	583.41	
	10E200 2210 4000 60 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				583.41	
			615838	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600114	773.67	
	10E200 2210 4000 60 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				773.67	
1032949	FOURTH CLIFF ADVENTURE INC.	09/16/2025	1753	***QUOTE*** INSTALL STONE BORDER PLAYGROUND BORDER AT GREEN BAY.	2202600233	2,100.00	2,100.00
	20E120 2540 5000 90 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				2,100.00	
1032950	FRANK COONEY COMPANY	09/16/2025	34055	FURNITURE FOR NORTHWOOD. OKAY TO PAY.	2202600242	5,537.92	5,537.92
	20E060 2540 5000 96 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				5,537.92	
1032951	FRANCZEK PC	09/16/2025	241834	LEGAL SERVICE INVOICE #241834 08_21_25	2302600029	9,189.50	9,189.50
	10E200 2310 3000 26 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				9,189.50	
1032952	Vendor Continued Void	09/16/2025					0.00
1032953	Vendor Continued Void	09/16/2025					0.00
1032954	Vendor Continued Void	09/16/2025					0.00
1032955	Vendor Continued Void	09/16/2025					0.00
1032956	FREDRIKSEN FIRE EQUIPMENT	09/16/2025	242952	ANNUAL MAINTENANCE FOR FIRE EXTINGUISHER FOR: OT, WH-IT, GB, IT, RAV, EW, OPS, WT, NW SERVICE WAS	2202600254	225.85	5,601.71

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				8/11/25 OK TO PAY			
20E200 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				6.52	
20E020 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S				19.58	
20E040 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN				12.02	
20E060 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				34.69	
20E070 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				99.33	
20E080 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP				12.56	
20E110 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				18.84	
20E150 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.				10.99	
20E120 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				11.32	
			242953	ANNUAL MAINTENANCE FOR FIRE EXTINGUISHER FOR: OT, WH-IT, GB, IT, RAV, EW, OPS, WT, NW SERVICE WAS 8/11/25 OK TO PAY	2202600254	129.95	
20E200 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				3.75	
20E020 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S				11.26	
20E040 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN				6.91	
20E060 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				19.96	
20E070 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				57.15	
20E080 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP				7.22	
20E110 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				10.84	
20E150 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.				6.32	
20E120 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				6.54	
			242954	ANNUAL MAINTENANCE FOR FIRE EXTINGUISHER FOR: OT, WH-IT, GB, IT, RAV, EW, OPS, WT, NW SERVICE WAS 8/11/25 OK TO PAY	2202600254	239.55	
20E200 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				6.91	
20E020 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S				20.76	
20E040 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN				12.75	
20E060 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				36.80	
20E070 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				105.36	
20E080 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP				13.32	
20E110 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				19.98	
20E150 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.				11.65	
20E120 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				12.02	
			242955	ANNUAL MAINTENANCE FOR FIRE EXTINGUISHER	2202600254	1,980.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				FOR: OT, WH-IT, GB, IT, RAV, EW, OPS, WT, NW SERVICE WAS 8/11/25 OK TO PAY			
20E200 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			57.15	
20E020 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			171.64	
20E040 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			105.36	
20E060 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			304.19	
20E070 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			870.93	
20E080 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP			110.09	
20E110 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			165.19	
20E150 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.			96.32	
20E120 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			99.33	
			242987	ANNUAL MAINTENANCE AT EP AND RO. OKAY TO PAY.	2202600219	784.48	
20E030 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			559.81	
20E090 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SP			224.67	
			242988	ANNUAL MAINTENANCE AT EP AND RO. OKAY TO PAY.	2202600219	314.90	
20E030 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			224.72	
20E090 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SP			90.18	
			243017	ANNUAL MAINTENANCE AT EW, RA, OPS. OKAY TO PAY.	2202600244	219.00	
20E020 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			99.43	
20E080 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP			63.77	
20E150 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.			55.80	
			243018	ANNUAL MAINTENANCE AT EW, RA, OPS. OKAY TO PAY.	2202600244	250.30	
20E020 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			113.66	
20E080 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP			72.90	
20E150 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.			63.74	
			243019	ANNUAL MAINTENANCE AT EW, RA, OPS. OKAY TO PAY.	2202600244	390.25	
20E020 2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			177.18	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E080 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SP				113.64	
20E150 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.				99.43	
			243046	ANNUAL MAINTENANCE AT WT AND NW. OKAY TO PAY.	2202600228	375.59	
20E060 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				243.41	
20E100 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S				132.18	
			243047	ANNUAL MAINTENANCE AT WT AND NW. OKAY TO PAY.	2202600228	691.64	
20E060 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				448.23	
20E100 2540 3212 31 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S				243.41	
1032957	ARTHUR J GALLAGHER RISK MANGEM	09/16/2025	5759129	BRAESIDE BUILDERS RISK	2502600042	170,176.00	170,176.00
65E200 2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI				170,176.00	
1032958	Vendor Continued Void	09/16/2025					0.00
1032959	Vendor Continued Void	09/16/2025					0.00
1032960	GENCOMM	09/16/2025	346756	***QUOTE*** HYTERA UHF/ANALOG PORTABLE RADIOS, PROGRMMING AND CHARGERS FOR DISTRICT USE.	2202501194	96,204.45	115,049.12
20E200 2540 5000 96 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				96,204.45	
			348519	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT RAVINIA ELEMENTARY SCHOOL.	2202500979	3,278.28	
20E080 2540 5000 95 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./CA				3,278.28	
			348522	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT EDGEWOOD MIDDLE SCHOOL.	2202500981	2,887.27	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020 2540 5000 95 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./C				2,887.27	
			348525	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT NORTHWOOD MIDDLE SCHOOL.	2202500982	2,064.56	
20E060 2540 5000 95 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				2,064.56	
			348533	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT INDIAN TRAIL ELEMENTARY SCHOOL.	2202500980	2,800.56	
20E040 2540 5000 95 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN				2,800.56	
			348973	REPROGAM X375 RADIOS OKAY TO PAY.	2202600319	7,814.00	
20E200 2190 4000 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/STUDENT SER				7,814.00	
1032961	Vendor Continued Void	09/16/2025					0.00
1032962	GILBANE	09/16/2025	202508-J388	SHERWOOD ADDITIONS AND RENOVATIONS. GILBANE PROJECT NO. J06919.800, INVOICE NO. 202508-J388 DATED 8/25/25. APPLICATION NO. 11. OKAY TO PAY.	2202600284	2,436,030.69	3,400,700.86
67E200 2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI				2,436,030.69	
			202508-J471	BRAESIDE ADDITIONS AND RENOVATIONS. GILBANE PROJECT NO. J06919.950, INVOICE NO. 202508-J471 DATED 8/26/25. APPLICATION NO. 7	2202600285	124,288.61	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				OKAY TO PAY.			
	65E200 2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			124,288.61	
			202508-J526	RAVINIA ADDITIONS AND RENOVATIONS. GILBANE PROJECT NO. J06919.600, INVOICE NO. 202508-J526 DATED 8/28/25. APPLICATION NO. 21 OKAY TO PAY.	2202600286	840,381.56	
	64E200 2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			840,381.56	
1032963	GOPHER SPORT***	09/16/2025	IN464047	PE EQUIPMENT/CH/NW	602600028	318.06	709.77
	10E060 1100 4000 53 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			318.06	
			IN465028	INSTRUCTIONAL CLASSROOM SUPPLIES	902600033	391.71	
	10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			391.71	
1032964	Vendor Continued Void	09/16/2025					0.00
1032965	W.W. GRAINGER, INC.	09/16/2025	9602428402	MATRIALS AND SUPPLIES FOR DISTRICT 112. OKAY TO PAY.	2202600281	33.93	1,833.51
	20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			33.93	
			9608882818	MATRIALS AND SUPPLIES FOR DISTRICT 112. OKAY TO PAY.	2202600281	308.81	
	20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			308.81	
			9609483749	MATRIALS AND SUPPLIES FOR DISTRICT 112. OKAY TO PAY.	2202600281	549.75	
	20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			549.75	
			9617938379	PULL STATION GUARD FOR EDGEWATER. OKAY TO PAY.	2202600262	67.65	
	20E020 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			67.65	
			9618207691	PLACE AN ORDER FOR HOOKS FOR	2202600297	369.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				EMERGENCY BACKPACK OK TO PAY			
20E200 2540 4000 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				369.60	
			9620664442	MATRIALS AND SUPPLIES FOR DISTRICT 112. OKAY TO PAY.	2202600281	105.60	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				105.60	
			9621685677	MATRIALS AND SUPPLIES FOR DISTRICT 112. OKAY TO PAY.	2202600281	71.52	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				71.52	
			9632219615	TOOLS	5552600077	326.65	
10E200 2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT				326.65	
1032966	HANOVER RESEARCH	09/16/2025	INV-14900	2025-26 CUSTOM RESEARCH SERVICES - INVOICE 14900 8/21/25	2302600026	55,100.00	55,100.00
10E200 2310 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				55,100.00	
1032967	HEARTLAND BUSINESS SYSTEMS	09/16/2025	820078-H	PURCHASED SERVICE, OTHER	5552600031	13,487.02	17,092.02
10E200 2220 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				13,487.02	
			821570-H	PURCHASED SERVICE, OTHER	5552600036	3,605.00	
10E200 2220 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				3,605.00	
1032968	HEALTH MANAGEMENT SYSTEMS	09/16/2025	2025-4759	MONTHLY EMPLOYEE ASSISTANCE PROGRAM	2502600009	1,603.98	1,603.98
10E200 2610 2220 22 000000		EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL				1,603.98	
1032969	HODGES, LOIZZI, EISENHAMMER	09/16/2025	66396	LEGAL SERVICES_INVOICE #66396. JULY 31, 2025	2302600032	13,341.69	13,341.69
10E200 2310 3000 26 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				13,341.69	
1032970	HUSAR ABATEMENT, LTD	09/16/2025	10223	ABAATEMENT AT BRAESIDE. OKAY TO PAY.	2202600306	189,600.00	189,600.00
65E200 2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI				189,600.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032971	Vendor Continued Void	09/16/2025					0.00
1032972	Vendor Continued Void	09/16/2025					0.00
1032973	IDLEWOOD ELECTRIC SUPPLY, INC.	09/16/2025	CM93489	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	-60.50	490.26
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-60.50	
			CM96212	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	-81.54	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-81.54	
			INV-229735	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	236.94	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				236.94	
			INV223878	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	249.18	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				249.18	
			INV229735	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	236.94	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				236.94	
			INV233647	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	194.37	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				194.37	
			INV234640	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	163.06	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				163.06	
			PYMT19343	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	-150.10	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-150.10	
			PYMT27868	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	-88.51	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-88.51	
			PYMT8867	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	-209.58	
	20E200 2540 4207 50 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-209.58	
1032974	ILLINOIS ASSOCIATION OF SCHOOL	09/16/2025	462405	2025-26 RENWALS FOR PRESS PLUS, BOARDBOOK, POLICY ONLINE HOSTING INVOICE #462405	2302600027	8,505.00	8,505.00
	10E200 2310 6000 99 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./OTHER OBJECTS				8,505.00	
1032975	ILLINOIS GRADE SCHOOL MUSIC AS	09/16/2025	09022025	DIRECTOR AND	202600014	90.00	90.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				STATE FEES/EW			
	99L000 9003 0000 00 000000		EDGEWOOD EVENTS/NS			90.00	
1032976	ILLINOIS PRINCIPALS ASSOC***	09/16/2025	2025-26 ADMIN	2025-25 ADMIN (6) MENTORING PROGRAM 9/8/25	2302600034	17,994.00	18,493.00
	10E200 2310 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			17,994.00	
			492620	TEAMWORKS IPA EDUCATION LEADERS ANNUAL CONFERENCE FOR ANTHONY SWOPE ON OCTOBER 19-21, 2025.	202600009	499.00	
	10E020 2410 3000 35 000000		EDUCATION FUND/EDGEWOOD/PRINCIPAL/PURCHASED SERVICES/PR			499.00	
1032977	ISCORP	09/16/2025	0749272	HOSTING FOR SKYWARD	2502600007	1,890.00	1,890.00
	10E200 2520 3000 80 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED			1,890.00	
1032978	JOHN DAVID	09/16/2025	08192025	2025-2026 - PURCHASED SERVICES - CONSULTANT - PD	2102600116	400.00	400.00
	10E200 2210 3000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			400.00	
1032979	Vendor Continued Void	09/16/2025					0.00
1032980	JOHNSON CONTROLS SECURITY SOLU	09/16/2025	0701396	SECURITY SOLUTIONS FOR RAVNIA. OKAY TO PAY.	2202600278	2.67	470.27
	20E080 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU			2.67	
			41257942	SECURITY SOLUTIONS FOR RAVNIA. OKAY TO PAY.	2202600278	50.00	
	20E080 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU			50.00	
			41267864	SECURITY SOLUTIONS FOR RAVNIA. OKAY TO PAY.	2202600278	177.87	
	20E080 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU			177.87	
			41350661	SECURITY SOLUTIONS FOR RAVNIA. OKAY TO PAY.	2202600278	22.73	
	20E080 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU			22.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			41519272	SECURITY SOLUTIONS FOR RAVNIA. OKAY TO PAY.	2202600278	217.00	
	20E080 2540 3000 38 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU				217.00	
1032981	K & M PRINTING	09/16/2025	25-86745	ORDERED BADGES JK-25-2907 FROM K&M PRINTING	2602600014	375.00	375.00
	20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				375.00	
1032982	KRIHA BOUCEK	09/16/2025	9032	LEGAL SERVICES INVOICE #9032 8/11/25	2302600024	2,693.50	2,693.50
	10E200 2310 3000 26 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				2,693.50	
1032983	LAKESIDE CONSULTANTS	09/16/2025	SD112-090125	PLUMBING, UNDERGROUND ELECTRIC, AND ROUGH FRAME MECHANICAL INSPECTIONS AT SHERWOOD. OKAY TO PAY.	2202600291	700.00	700.00
	67E200 2540 5000 95 000000	SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI				700.00	
1032984	Vendor Continued Void	09/16/2025					0.00
1032985	LAKESHORE LEARNING MATERIALS**	09/16/2025	91422247	1ST GRADE CLASSROOM SUPPLIES	902600008	63.23	3,794.52
	10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				63.23	
			91422249	LAKESHORELEARNING/ KINDERGARTEN/SW@EP	1002600006	183.91	
	10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				183.91	
			91459968	IDEA SUPPLEMENTAL RESOURCES - PREK - GUZIN The invoice will be $421.68 less due to a credit from the vendor.	2122600052	2,861.00	
	10E200 1100 4000 65 460000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES				2,861.00	
			91512043	LAKESHORELEARNING/ JACOBSON/SW@EP	1002600029	124.16	
	10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				124.16	
			91638590	LAKESHORELEARNING/	1002600029	34.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				JACOBSON/SW@EP			
	10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				34.49	
			91733268	Supplies for Jacobs	402600003	172.44	
	10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				172.44	
			91825177	Order for Jacobs	402600034	172.44	
	10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A				172.44	
			91867033	GENERAL SUPPLIES-MURNER	1202600002	182.85	
	10E120 1125 4000 50 000000	EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A				182.85	
1032986	Vendor Continued Void	09/16/2025					0.00
1032987	Vendor Continued Void	09/16/2025					0.00
1032988	Vendor Continued Void	09/16/2025					0.00
1032989	LIBERTYVILLE MUSIC CENTER	09/16/2025	1713826	DISTRICT INSTRUMENT REPAIRS/EW	202600012	67.50	7,576.98
	10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV				67.50	
			1714255	DISTRICT INSTRUMENT REPAIRS/EW	202600012	319.99	
	10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV				319.99	
			1716061	DISTRICT INSTRUMENT REPAIRS/EW	202600012	180.00	
	10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV				180.00	
			1716428	PAYMENT NEEDED ON MUSICAL REPAIR INVOICES/MD/NW	602600047	147.50	
	10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER				147.50	
			1716535	DISTRICT INSTRUMENT REPAIRS/EW	202600012	137.50	
	10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV				137.50	
			1716687	DISTRICT INSTRUMENT REPAIRS/EW	202600012	182.50	
	10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV				182.50	
			1716694	PAYMENT NEEDED ON MUSICAL REPAIR INVOICES/MD/NW	602600047	197.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER					197.00	
			1716891	DISTRICT INSTRUMENT REPAIRS/EW	202600012	212.00	
10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV					212.00	
			1717013	PAYMENT NEEDED ON MUSICAL REPAIR INVOICES/MD/NW	602600047	135.00	
10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER					135.00	
			1717018	PAYMENT NEEDED ON MUSICAL REPAIR INVOICES/MD/NW	602600047	169.99	
10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER					169.99	
			1717020	PAYMENT NEEDED ON INSTRUMENT REPAIRS/MD/NW	602600049	152.00	
10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER					152.00	
			1720675	PAYMENT NEEDED ON INSTRUMENT REPAIRS/MD/NW	602600049	228.00	
10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER					228.00	
			1720687	DISTRICT INSTRUMENT REPAIRS/EW	202600012	180.00	
10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV					180.00	
			1720696	DISTRICT INSTRUMENT REPAIRS/EW	202600012	180.00	
10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV					180.00	
			M1719742	DISTRICT INSTRUMENT REPAIRS/EW	202600012	2,587.50	
10E020 1100 3000 31 100031	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV					2,587.50	
			M1719973	PAYMENT NEEDED ON SUMMER REPAIRS DONE TO MUSICAL INSTRUMENTS/MD/NW	602600048	2,500.50	
10E060 1100 3000 31 100031	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER					2,500.50	
1032990	LUCAS LANDSCAPE AND DESIGN	09/16/2025	16800	TREE SERVICES AT ELM PLACE. OKAY	2202600227	1,670.00	6,485.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TO PAY.			
	20E030 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			1,670.00	
			16815	TREE SERVICES AT ELM PLACE OKAY TO PAY.	2202600257	4,815.00	
	20E030 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			4,815.00	
1032991	MAG CONSTRUCTION	09/16/2025	17-1136	WALL DEMOLITION AT ELM PLACE. OKAY TO PAY.	2202600287	9,300.00	18,278.00
	20E030 2540 3201 31 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			9,300.00	
			17-1141	***QUOTE*** SIDEWALK CONSTRUCTION AT ELM PLACE.	2202600279	8,978.00	
	20E030 2540 3201 31 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			8,978.00	
1032992	Vendor Continued Void	09/16/2025					0.00
1032993	Vendor Continued Void	09/16/2025					0.00
1032994	MARISSA BENNETT CONSULTING, LL	09/16/2025	11554011	IDEA - CONTRACTED BCBA/RBT	2122600075	76,500.00	122,641.00
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			76,500.00	
			11648162	IDEA - BCBA/RBT THERAPY - INVOICES #11648190, 11648650, 11648812, 11648702, 11648737, 11648162 - SEPT 2025	2122600101	5,320.00	
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			5,320.00	
			11648190	IDEA - BCBA/RBT THERAPY - INVOICES #11648190, 11648650, 11648812, 11648702, 11648737, 11648162 - SEPT 2025	2122600101	17,850.00	
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			17,850.00	
			11648650	IDEA - BCBA/RBT	2122600101	5,040.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				THERAPY - INVOICES #11648190, 11648650, 11648812, 11648702, 11648737, 11648162 - SEPT 2025			
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			5,040.00	
			11648702	IDEA - BCBA/RBT THERAPY - INVOICES #11648190, 11648650, 11648812, 11648702, 11648737, 11648162 - SEPT 2025	2122600101	5,656.00	
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			5,656.00	
			11648737	IDEA - BCBA/RBT THERAPY - INVOICES #11648190, 11648650, 11648812, 11648702, 11648737, 11648162 - SEPT 2025	2122600101	4,844.00	
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			4,844.00	
			11648812	IDEA - BCBA/RBT THERAPY - INVOICES #11648190, 11648650, 11648812, 11648702, 11648737, 11648162 - SEPT 2025	2122600101	7,431.00	
	10E200 2210 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			7,431.00	
1032995	Vendor Continued Void	09/16/2025					0.00
1032996	THE MATH LEARNING CENTER+++	09/16/2025	INV69637	2025-2026 - SUPPLIES AND	2102600002	9,050.40	31,215.24

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MATERIALS - MATH			
	10E200 2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			9,050.40	
			INV69638	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600006	10,699.56	
	10E200 2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			10,699.56	
			INV69648	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600001	10,493.28	
	10E200 2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			10,493.28	
			INV73162	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600097	540.00	
	10E200 2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			540.00	
			INV74187	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600115	432.00	
	10E200 2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			432.00	
1032997	MATH TEACHERS PRESS	09/16/2025	00052354	2025-26 SPECIAL ED CURRICULUM - QUOTE #MTP SO 0044775	2122600001	6,451.50	6,451.50
	10E200 1200 4000 58 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			6,451.50	
1032998	MCMASTER-CARR	09/16/2025	50190951	ELECTRICAL MATERIALS AND SUPPLIES FOR EDGEWOOD. OKAY TO PAY.	2202600209	612.90	2,980.18
	20E020 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			612.90	
			50832431	SUPPLIES AND MATERIALS FOR GREENBAY. OKAY TO PAY.	2202600265	1,822.25	
	20E120 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			1,822.25	
			51408191	MATERIALS AND SUPPLIES FOR OAK TERRACE. OKAY TO PAY.	2202600312	545.03	
	20E070 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			545.03	
1032999	MEDIA LEADERS, LLC	09/16/2025	1755	PARENT EDUCATION SERIES DIGITAL	2302600030	8,500.00	8,500.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				CITIZENSHIP_INVOIC E #1755 8/28/25			
10E200 1100 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED				8,500.00	
1033000	Vendor Continued Void	09/16/2025					0.00
1033001	MENONI & MOCOGNI, INC.	09/16/2025	0038120-OP	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	-6.00	1,914.75
20E200 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-6.00	
			0069139-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	974.00	
20E200 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				974.00	
			0069151-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	72.00	
20E200 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				72.00	
			0069257-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	459.15	
20E200 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				459.15	
			0069284-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	67.60	
20E200 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				67.60	
			0069679-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	348.00	
20E200 2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				348.00	
1033002	MICROSYSTEMS INC	09/16/2025	089960	STUDENT SERVICES PURCHASED SERVICES - 8TH GRADE/LEFT DISTRICT STUDENT RECORDS SCANNING	2122600109	10,070.56	10,070.56
10E200 2190 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED				10,070.56	
1033003	MIDWEST EDUCATIONAL FURNISHING	09/16/2025	10061	FURNITURE FOR	2202600243	898.70	3,415.35

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				VITI BUILDING. OKAY TO PAY.			
20E130 2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI			898.70	
			10263	***QUOTE*** FURNITURE FOR INDIAN TRAIL.	2202600102	2,516.65	
20E040 2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			2,516.65	
1033004	MINNESOTA MEMORY	09/16/2025	49001	SUPPLIES	5552600052	15,073.00	15,073.00
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
10E200 2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			15,073.00	
1033005	MODERN MEDIA TECH LLC	09/16/2025	7035	PURCHASED SERVICE, OTHER	5552600057	100.00	49,197.50
60E120 2540 5000 96 000000			SECURITY 2022 REFERENDUM/GREEN BAY SCHOOL/OPER. & MAINT			100.00	
			7050	CAPITAL OUTLAY, NEW EQUIPMENT	5552600062	5,212.50	
10E200 2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C			5,212.50	
			7056	SUPPLIES	5552600041	6,400.00	
10E200 2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			0.00	
20E200 2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			6,400.00	
			7059	SECURITY, DISTRICT WIDE	5552600001	14,100.00	
60E200 2540 5000 96 000000			SECURITY 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAINT./C			14,100.00	
			7077	SECURITY, EDGEWOOD	5552600068	23,385.00	
20E200 2540 5000 90 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			23,385.00	
1033006	MULTIVISTA	09/16/2025	4873	***QUOTE*** DOCUMENTATION SERVICES FOR BRAESIDE PROJECT.	2202501233	9,540.00	9,540.00
65E200 2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			9,540.00	
1033007	MUSICAL THEATER INTERNATIONAL	09/16/2025	INTO THE WOODS JR	FALL MUSICAL ORDER INTO THE WOODS JR/EW	202600008	860.00	860.00
99L000 9705 0000 00 000000			EW PLAY/NS			860.00	
1033008	NASCO EDUCATION	09/16/2025	849723	ART SUPPLIES/OT	702600012	604.92	1,952.99
10E070 1100 4000 53 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			604.92	
			850471	ART SUPPLIES/OT	702600011	991.24	
10E070 1100 4000 52 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			991.24	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			853242	ART SUPPLIES/OT	702600011	96.00	
	10E070 1100 4000 52 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			96.00	
			853424	ART SUPPLIES/OT	702600011	96.00	
	10E070 1100 4000 52 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			96.00	
			854604	ART SUPPLIES/OT	702600012	116.02	
	10E070 1100 4000 53 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			116.02	
			858502	teacher classroom supplies	102600016	48.81	
	10E010 1100 4000 53 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			48.81	
1033009	Vendor Continued Void	09/16/2025					0.00
1033010	NEMETH GLASS OF ILLINOIS, INC+	09/16/2025	191328	MISCELLANEOUS GLASS/WINDOW REPAIRS FY26; DISTRICT WIDE	2202600098	1,510.00	5,980.00
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,510.00	
			191600	MISCELLANEOUS GLASS/WINDOW REPAIRS FY26; DISTRICT WIDE	2202600098	440.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			440.00	
			191686	MISCELLANEOUS GLASS/WINDOW REPAIRS FY26; DISTRICT WIDE	2202600098	330.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			330.00	
			191950	MISCELLANEOUS GLASS/WINDOW REPAIRS FY26; DISTRICT WIDE	2202600098	3,325.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			3,325.00	
			192257	MISCELLANEOUS GLASS/WINDOW REPAIRS FY26; DISTRICT WIDE	2202600098	375.00	
	20E200 2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			375.00	
1033011	NORTHERN ILLINOIS MUSIC CONFER	09/16/2025	NW2025	PAYMENT NEEDED ON INVOICE FOR DISTRICT MEMBERSHIP/MD/NW	602600035	125.00	125.00
	10E060 1100 3000 38 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER			125.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033012	Novel Effect, Inc	09/16/2025	53CD9ECD-0002	SPECIAL ED SUPPLIES - Novel Effect	2122600082	49.99	49.99
10E200 1200 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M					49.99	
1033013	NuMotion	09/16/2025	56098253	SPECIAL ED CAPITAL OUTLAY - GAIT TRAINER - A.B.	2122500529	5,935.20	5,935.20
10E200 1200 5000 90 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./CAPITAL OUTLAY					5,935.20	
1033014	Vendor Continued Void	09/16/2025					0.00
1033015	OFFICE DEPOT, INC.***	09/16/2025	430997975001	TEAM ORDER/OT	702600010	120.09	609.22
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					120.09	
			432216984001	OFFICE SUPPLY REPLENISH FOR SY25-26/JS/NW	602600004	228.65	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					228.65	
			432216996001	OFFICE SUPPLY REPLENISH FOR SY25-26/JS/NW	602600004	4.95	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					4.95	
			432217271001	CHART PAPER	2302600019	122.99	
10E200 2310 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./SUPPLIES AND					122.99	
			434717675001	SUPPLIES/OT	702600042	49.12	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					49.12	
			434717687001	SUPPLIES/OT	702600042	28.49	
10E070 1100 4000 50 000000	EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN					28.49	
			437222833001	WHITE FOLDERS FOR EMERGENCY BAGS AND YELLOW DUCK TAPE FOR COUCH/AF/NW	602600024	45.04	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					45.04	
			437222835001	WHITE FOLDERS FOR EMERGENCY BAGS AND YELLOW DUCK TAPE FOR COUCH/AF/NW	602600024	9.89	
10E060 1100 4000 50 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND					9.89	
1033016	PEARSON	09/16/2025	20058528	2025-26 PSYCH SUPPLIES -	2122600025	-7,757.92	3,484.88

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PROTOCOLS - DALS LIBRARY PER QUOTE #343618			
10E200 2140 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/SUPPLIES AND					-7,757.92	
			29065236	2025-26 PSYCH SUPPLIES - PROTOCOLS - DALS LIBRARY PER QUOTE #343618	2122600025	11,242.80	
10E200 2140 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/SUPPLIES AND					11,242.80	
1033017	PHI DELTA KAPPA DBA EDUCATORS	09/16/2025	25-6552	2025-26 MEMBERSHIP/NETWORK OF DISTINGUISHED EDUCATOR - LUBELFELD	2302600028	2,000.00	2,000.00
10E200 2320 6000 99 000000	EDUCATION FUND/DISTRICT WIDE/EXEC. ADMIN./OTHER OBJECTS					2,000.00	
1033018	Vendor Continued Void	09/16/2025					0.00
1033019	PHOENIX CONSULTING SERVICES GR	09/16/2025	0825-03	ASBESTOS AWARENESS TRAINING; ASBESTOS TESTING AT GREEN BAY. OKAY TO PAY.	2202600251	600.00	42,075.00
20E200 2540 3237 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					600.00	
			0825-05	ASBESTOS AWARENESS TRAINING; ASBESTOS TESTING AT GREEN BAY. OKAY TO PAY.	2202600251	850.00	
20E200 2540 3237 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					850.00	
			0825-06	ASBESTOS TESTING AT GREEN BAY. OKAY TO PAY.	2202600300	850.00	
20E120 2540 3237 34 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &					850.00	
			0925-01	ASBESTOS PROJECT DESIGN AND MANAGEMENT, ASBESTOS SURVEY. OKAY TO PAY.	2202600301	13,300.00	
65E200 2540 5000 95 000000	BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI					13,300.00	
			0925-02	ASBESTOS PROJECT DESIGN AND	2202600301	26,475.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MANAGEMENT, ASBESTOS SURVEY. OKAY TO PAY.			
	65E200 2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			26,475.00	
1033020	PITNEY BOWES***	09/16/2025	3107366508	6/30-9/29 LEASE	2502600040	977.61	977.61
	10E200 1100 3000 48 000000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED			977.61	
1033021	PLAY ILLINOIS LLC	09/16/2025	2320	***QUOTE*** PIP RUBBER INSTALLATION AT OAK TERRACE FOR NEW PLAYGROUND SYSTEM.	2202501009	21,118.00	267,334.11
	20E070 2540 5000 96 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			21,118.00	
			2354	PLAYGROUND INSTALLATION AT RAVINIA. OKAY TO PAY.	2202600308	246,216.11	
	64E200 2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			246,216.11	
1033022	PREMISTAR	09/16/2025	SI2295831	***QUOTE*** REPAIR ONE FAN COIL AT RED OAK.	2202600003	8,450.00	8,450.00
	20E090 2540 3201 31 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./GE			8,450.00	
1033023	PRINCIPAL LIFE INSURANCE COMPA	09/16/2025	7960246083125	Disability Income	2302600031	3,619.22	3,619.22
	10E200 2310 2210 22 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./LIFE INSURANC			3,619.22	
1033024	QUAVER'S	09/16/2025	59983-1	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600000	100,843.30	100,843.30
	10E200 2210 3000 80 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			100,843.30	
1033025	Vendor Continued Void	09/16/2025					0.00
1033026	QUEST FOOD MANAGEMENT SERVICES	09/16/2025	IN131025	Smallware for kitchens	2502600032	26,306.52	33,865.24
	15E200 2560 4000 50 000000		FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND MA			26,306.52	
			IN131187	CATERING LEADERSHIP PD & STAFF INSTITUTE	2302600025	596.25	
	10E200 2310 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			596.25	
			IN131188	CATERING LEADERSHIP PD & STAFF INSTITUTE	2302600025	596.25	
	10E200 2310 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			596.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			IN131189	CATERING LEADERSHIP PD & STAFF INSTITUTE	2302600025	326.25	
	10E200 2310 3000 38 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				326.25	
			IN131190	GENERAL SUPPLIES/NTO BREAKFAST	2002600025	1,237.50	
	10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT				1,237.50	
			IN131191	GENERAL SUPPLIES/NTO BREAKFAST	2002600025	508.75	
	10E200 2642 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT				508.75	
			IN131192	CATERING LEADERSHIP PD & STAFF INSTITUTE	2302600025	4,293.72	
	10E200 2310 3000 38 000000	EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER				4,293.72	
1033027	READING HORIZONS	09/16/2025	INV73363	SPECIAL ED CURRICULUM	2122600069	25,379.03	25,379.03
	10E200 1200 4000 58 000000	EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M				25,379.03	
1033028	REAL GRAPHIX	09/16/2025	30388	PURCHASED NSSD112 MAGNETIC BADGES FROM. REAL GRAPHIX INVOICE#30388	2602600013	601.50	601.50
	10E200 2630 4000 50 000000	EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL				601.50	
1033029	ROCHESTER 100***	09/16/2025	INV107199	teacher classroom supplies	102600010	240.00	240.00
	10E010 1100 4000 50 000000	EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M				240.00	
1033030	SCHOOL TOOL BOX LLC	09/16/2025	15933	SCHOOL SUPPLIES INVOICES FOR ANGEL KITS/EW	202600002	315.34	725.42
	10E200 1100 4000 50 192004	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES				315.34	
			15934	SCHOOL SUPPLIES INVOICES FOR ANGEL KITS/EW	202600002	410.08	
	10E200 1100 4000 50 192004	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES				410.08	
1033031	SCHOOLLOCKERS.COM	09/16/2025	SI96634	DIGITAL LOCKS FOR DISTRICT USE. OKAY TO PAY.	2202600236	1,565.46	1,565.46
	20E200 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				1,565.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033032	SCHOOL OUTLET.COM	09/16/2025	S510790	IDEA SUPPLEMENTAL RESOURCES - SHERWOOD - PER QUOTE #BIH4F-0	2122600079	504.13	504.13
10E200 1100 4000 65 462000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES					504.13	
1033033	Vendor Continued Void	09/16/2025					0.00
1033034	SCHOOL SPECIALTY INC.***	09/16/2025	208136042467	Butcher paper for workroom	402600002	120.64	4,918.22
10E040 1100 4000 50 000000	EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A					120.64	
			208136045439	SCHOOLSPECIALTY/FOLDERS/SW@EP	1002600000	121.28	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					121.28	
			208136063897	SCHOOLSPECIALTY/BU TCHERPAPER/SW@EP	1002600009	316.72	
10E100 1100 4000 50 000000	EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M					316.72	
			208136117553	SCHOOL SPECIALTY/ CONSTRUCTION PAPER/ RA	802600020	458.52	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					458.52	
			208136166525	WT / 1st grade / Supplies	1102600004	25.29	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					25.29	
			308104765208	SCHOOL SPECIALTY/ ART PAPER CRAYONS/ RA	802600016	544.43	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					544.43	
			308104772113	SCHOOL SPECIALTY/ ART/ RA	802600018	734.57	
10E080 1100 4000 50 000000	EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA					734.57	
			308104772407	WT / Supplies / 2nd grade	1102600035	331.77	
10E110 1100 4000 50 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					331.77	
			308104788254	WT / ART / Supplies	1102600020	2,265.00	
10E110 1100 4000 52 000000	EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A					2,265.00	
1033035	SDI INNOVATIONS	09/16/2025	S25-0321000	SCHOOL DATEBOOKS/EW	202600001	488.52	488.52
10E020 1100 4000 50 000000	EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M					488.52	
1033036	SENOR WOOLY LLC	09/16/2025	500823607	2025-2026 -	2102600099	1,970.10	1,970.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PURCHASED SERVICES - SITE LICENSES/SOFTWARE			
10E200 2210 3000 80 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S				1,970.10	
1033037	Vendor Continued Void	09/16/2025					0.00
1033038	SIGN CENTRAL	09/16/2025	20097	VARIOUS SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202600276	207.00	7,782.00
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				207.00	
			20114	VARIOUS SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202600276	72.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				72.00	
			20117	VARIOUS SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202600276	209.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				209.00	
			20120	PLACE AN ORDER FOR A NAME PLATE FOR RACHEL FILIPPI OK TO PAY	2202600296	49.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				49.00	
			20124	VARIOUS SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202600276	318.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				318.00	
			20134	VARIOUS SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202600276	3,025.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				3,025.00	
			20153	VARIOUS SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202600276	3,902.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				3,902.00	
1033039	SIGNS NOW MUNDELEIN	09/16/2025	INV-55404	BUS MAGNETS FOR 2025-2026 SCHOOL YEAR. OKAY TO PAY.	2202600202	8,267.11	8,267.11
40E200 2550 4000 50 000000		TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/SUPPLI				8,267.11	
1033040	JOHNSON CONTROLS FIRE PROTECTI	09/16/2025	53217863	REPAIRS DONE AT OAK TERRACE. OKAY	2202600248	1,717.12	1,717.12

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TO PAY.			
	20E070 2540 3212 31 000000		OPERATIONS & MAINTENANCE	FUND/OAK TERRACE/OPER. & MAINT		1,717.12	
1033041	Vendor Continued Void	09/16/2025					0.00
1033042	Vendor Continued Void	09/16/2025					0.00
1033043	Vendor Continued Void	09/16/2025					0.00
1033044	Vendor Continued Void	09/16/2025					0.00
1033045	SMITHEREEN PEST MANAGEMENT***	09/16/2025	3729512	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	33.00	1,482.00
	20E200 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		3.26	
	20E080 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/RAVINIA/OPER. & MAINT./PE		24.13	
	20E070 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/OAK TERRACE/OPER. & MAINT		3.63	
	20E060 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/NORTHWOOD/OPER. & MAINT./		1.98	
			3729532	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	55.00	
	20E200 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		5.44	
	20E080 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/RAVINIA/OPER. & MAINT./PE		40.22	
	20E070 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/OAK TERRACE/OPER. & MAINT		6.04	
	20E060 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/NORTHWOOD/OPER. & MAINT./		3.30	
			3760367	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	33.00	
	20E200 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		3.26	
	20E080 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/RAVINIA/OPER. & MAINT./PE		24.13	
	20E070 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/OAK TERRACE/OPER. & MAINT		3.63	
	20E060 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/NORTHWOOD/OPER. & MAINT./		1.98	
			3760372	PEST CONTROL SERVICES AT WT, IT, GB, ITW OKAY TO PAY.	2202600214	46.00	
	20E200 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		6.60	
	20E110 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/WAYNE THOMAS/OPER. & MAIN		10.00	
	20E040 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/INDIAN TRAIL/OPER. & MAIN		18.00	
	20E120 2540 3238 34 000000		OPERATIONS & MAINTENANCE	FUND/GREEN BAY SCHOOL/OPER. &		11.40	
			3760373	PEST CONTROL	2202600214	60.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICES AT WT, IT, GB, ITW OKAY TO PAY.			
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					8.61	
20E110 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					13.04	
20E040 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					23.48	
20E120 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &					14.87	
			3760391	PEST CONTROL SERVICES AT WT, IT, GB, ITW OKAY TO PAY.	2202600214	55.00	
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					7.89	
20E110 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					11.96	
20E040 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					21.52	
20E120 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &					13.63	
			3760393	PEST CONTROL SERVICES AT WT, IT, GB, ITW OKAY TO PAY.	2202600214	70.00	
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					10.04	
20E110 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					15.22	
20E040 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					27.39	
20E120 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &					17.35	
			3760394	PEST CONTROL SERVICES AT RA, OPS, OT. OKAY TO PAY.	2202600213	55.00	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					27.50	
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					12.10	
20E150 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.					15.40	
			3762152	PEST CONTROL SERVICES AT RA, OPS, OT. OKAY TO PAY.	2202600213	70.00	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					35.00	
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					15.40	
20E150 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.					19.60	
			3791440	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	33.00	
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					3.26	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					24.13	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					3.63	
20E060 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					1.98	
			3791446	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	60.00	
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					5.93	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					43.88	
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					6.59	
20E060 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					3.60	
			3791463	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	55.00	
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					5.44	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					40.22	
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					6.04	
20E060 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					3.30	
			3812883	PEST CONTROL SERVICES AT RA, OPS, OT. OKAY TO PAY.	2202600213	125.00	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					62.50	
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					27.50	
20E150 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.					35.00	
			3815629	MONTHLY TRASH AND RECYCLING SERVICES AT BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600273	732.00	
20E200 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					72.40	
20E080 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE					535.29	
20E070 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					80.44	
20E060 2540 3238 34 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					43.87	
1033046 SOLIANT		09/16/2025	21256784	SPECIAL ED PURCHASED SERVICES - LONG TERM SUB SLP - INVOICE #21256784 - AUGUST 2025	2122600091	1,300.00	2,675.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M				1,300.00	
			21259354	SPECIAL ED PURCHASED SERVICES - INVOICE #21259354 - AUGUST 2025 - L/T SUB SLP	2122600117	1,375.00	
10E200 1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				1,375.00	
1033047	SOUND INCORPORATED	09/16/2025	77053	RAVINIA, CLOCKS	5552600008	32,348.50	32,348.50
64E200 2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN				32,348.50	
1033048	STANDARD INSURANCE COMPANY	09/16/2025	1586860001090125	THE STANDARD LTD SEPTEMBER 2025 BILLING	2502600048	684.76	684.76
10E200 2610 2210 22 000000		EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS				684.76	
1033049	STAPLES BUSINESS ADVANTAGE	09/16/2025	6000527691	STAPLES/SUPPLIES/SW	1002400077	-167.99	1,034.46
10E100 1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M				-167.99	
			6040720406	STAPLES/ ART/ RA	802600014	255.83	
10E080 1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				255.83	
			6040720408	OFFICE/OT	702600034	612.64	
10E070 1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				612.64	
			6040720410	STAPLES/ ART/ RA	802600014	108.08	
10E080 1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				108.08	
			6040720412	STAPLES/ ART/ RA	802600014	225.90	
10E080 1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA				225.90	
1033050	Vendor Continued Void	09/16/2025					0.00
1033051	Vendor Continued Void	09/16/2025					0.00
1033052	Vendor Continued Void	09/16/2025					0.00
1033053	SUNSET FOOD MART, INC.	09/16/2025	122946	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	40.65	1,247.28
10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				40.65	
			123098	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	112.84	
10E090 1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA				112.84	
			123108	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	71.23	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					71.23	
			123843	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	91.58	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					91.58	
			127181	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	79.37	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					79.37	
			127190	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	93.51	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					93.51	
			127198	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	79.37	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					79.37	
			127990	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	91.58	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					91.58	
			128902	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	87.51	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					87.51	
			129543	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	79.86	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					79.86	
			129691	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	106.42	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					106.42	
			129694	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	8.13	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					8.13	
			129712	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	91.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					91.58	
			14691	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	81.40	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					81.40	
			14752	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	87.51	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					87.51	
			15947	SNACKS FOR RED OAK STUDENTS FOR FY26	902600039	44.74	
10E090 1100 4000 50 000000	EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA					44.74	
1033054 T MOBILE		09/16/2025	969580760090325	STUDENT HOTSPOTS #969580760	5552600025	3,920.00	4,844.00
10E200 2220 3000 42 090000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					3,920.00	
			974304005090325	CELL BOOSTERS #974304005	5552600022	924.00	
10E200 2220 3000 42 090000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					924.00	
1033055 TEC ELECTRICAL INC.		09/16/2025	21048	***QUOTE** INSTALL FIRE ALARM-CONTROLLED HOLD OPEN DEVICES AT INDIAN TRAIL.	2202501121	30,428.00	42,118.15
20E040 2540 5000 90 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					30,428.00	
			21132	ELECTRIC WORK DONE AT OAK TERRACE. OKAY TO PAY.	2202600268	1,548.15	
20E070 2540 3207 31 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					1,548.15	
			21133	***QUOTE*** FIRE ALARM CONTROLLED HOLD OPEN DEVICES	2202600207	10,142.00	
20E040 2540 4000 69 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					10,142.00	
1033056 Vendor Continued Void		09/16/2025					0.00
1033057 THE SHERWIN WILLIAMS COMPANY		09/16/2025	3533-6	PAINT FOR OT OKAY TO PAY.	2202600218	30.95	213.31
20E070 2540 4204 50 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					30.95	
			3534-4	PAINT AND SUPPLIES FOR	2202600210	71.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				DISTRICT USE. OKAY TO PAY.			
20E200 2540 4204 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				71.25	
			3576-5	PAINT AND SUPPLIES FOR DISTRICT USE. OKAY TO PAY.	2202600210	30.95	
20E200 2540 4204 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				30.95	
			4396-7	PAINT FOR GREEN BAY. OKAY TO PAY.	2202600327	67.40	
20E120 2540 4204 50 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				67.40	
			5818-7	PAINTING SUPPLIES FOR EDGEWOOD. OKAY TO. PAY.	2202600249	12.76	
20E020 2540 4204 50 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P				12.76	
1033058	THOMSON REUTERS - WEST	09/16/2025	852478959	STUDENT SERVICES PURCHASED SERVICES - CLEAR	2122600104	2,098.95	2,098.95
10E200 2190 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED				2,098.95	
1033059	Vendor Continued Void	09/16/2025					0.00
1033060	Vendor Continued Void	09/16/2025					0.00
1033061	Vendor Continued Void	09/16/2025					0.00
1033062	TRANE U.S. INC***	09/16/2025	16901761CLSDCR	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	-118.00	110,173.68
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-84.01	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-33.99	
			19588575	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	164.02	
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				116.77	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				47.25	
			19871205	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	573.07	
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				407.97	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				165.10	
			19951738	TEMPERATURE DISPLAY SENSOR. OKAY TO PAY.	2202600264	1,058.34	
20E120 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				1,058.34	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			315574017	HVAC REPAIR AT ELM PLACE. OKAY TO PAY.	2202600211	1,041.50	
20E030 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./				1,041.50	
			315615668	***QUOTE*** TEMPORARY COOLING PROJECT AT RED OAK.	2202600117	39,530.00	
20E090 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU				39,530.00	
			315615688	***QUOTE*** TEMPORARY COOLING PROJCT AT ELM PLACE.	2202600119	51,520.00	
20E030 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./				51,520.00	
			315617275	***QUOTE*** TEMPORARY COOLING PROJECT AT WAYNE THOMAS	2202600118	25,150.00	
20E110 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				25,150.00	
			315629561	TROUBLESHOOT AND DIAGNOSE ISSUES WITH AIR CONDITIONING UNIT AT NORTHWOOD. OKAY TO PAY.	2202600313	922.00	
20E060 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				922.00	
			70150594	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	-1,746.17	
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-1,243.12	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-503.05	
			70150597	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	-2,939.11	
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-2,092.38	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-846.73	
			70150598	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	-2,748.19	
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-1,956.47	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-791.72	
			70150600	HVAC/FILTERS/MOTOR	2202600076	-2,233.78	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES FY26; DISTRICT WIDE			
20E200 2540 3203 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-1,590.25	
20E200 2540 4203 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				-643.53	
1033063	TRUENORTH EDUCATIONAL COOP 804	09/16/2025	981120825	PUBLIC TUITION SERVICES - TRUE NORTH - INVOICE #981120825	2122600110	862,318.92	862,318.92
10E200 4220 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI				862,318.92	
1033064	Vendor Continued Void	09/16/2025					0.00
1033065	ULINE***	09/16/2025	196598155	DRY ERASE BOARDS FOR OAK TERRACE. OKAY TO PAY.	2202600216	5,040.00	13,806.13
20E070 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				5,040.00	
			196598271	DRY ERASE BOARDS FOR OAK TERRACE. OKAY TO PAY.	2202600216	5,040.00	
20E070 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				5,040.00	
			196726640	PLACE AN ORDER OF 20 TRASH CANS, BLACK COLOR FOR RAVINIA SCHOOL INV#196726640 OK TO PAY	2202600256	395.13	
20E080 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU				395.13	
			196992785	SERVICE CART AND HAND TRUCK FOR RAVINIA. OKAY TO PAY.	2202600261	570.00	
20E080 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU				570.00	
			197147654	MAGNETIC DRY ERASE BOARDS FOR OAK TERRACE. OKAY TO PAY.	2202600275	1,160.00	
20E070 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				1,160.00	
			197506395	SHELVING UNITS FOR DISTRICT USE. OKAY TO PAY.	2202600318	871.00	
20E200 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				871.00	
			197707427	BAND AND ORCHESTRA SUPPLIES/EW	202600011	730.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E020 1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M				730.00	
1033066	UNITED RENTALS (NORTH AMERICA)	09/16/2025	203895023-047	MONTHLY CONTAINER RENTAL. OKAY TO PAY.	2202600266	123.00	123.00
20E100 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P				123.00	
1033067	WAYSIDE PUBLISHING	09/16/2025	in209177	2025-2026 - PURCHASED SERVICES - PD	2102600111	3,500.00	3,500.00
10E200 2210 3000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S				3,500.00	
1033068	WEST MUSIC***	09/16/2025	SI2538492	2025-2026 - SUPPLIES AND MATERIALS - MUSIC	2102600062	401.15	5,559.34
10E200 2210 4000 62 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				401.15	
			SI2540351	2025-2026 - SUPPLIES AND MATERIALS - MUSIC	2102600062	555.00	
10E200 2210 4000 62 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				555.00	
			SI2540352	2025-2026 - SUPPLIES AND MATERIALS - MUSIC	2102600061	4,479.69	
10E200 2210 4000 62 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN				4,479.69	
			SI2549252	MUSIC SUPPLIES/OT	702600043	123.50	
10E070 1100 4000 62 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN				123.50	
1033069	Vendor Continued Void	09/16/2025					0.00
1033070	Vendor Continued Void	09/16/2025					0.00
1033071	WIGHT & COMPANY	09/16/2025	220112-033	RAVINIA ADDITIONS AND RENOVATIONS. PROJECT NO.220112. INVOICE NO. 220112-033 DATED 7/31/2025. OKAY TO PAY.	2202600224	31,730.55	138,858.62
64E200 2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN				31,730.55	
			230068-013	BRAESIDE ADDITIONS AND RENOVATIONS. PROJECT NO. 230068. INVOICE NO. 230068-013. INVOICE DATE 7/31/25. OKAY TO	2202600223	26,540.07	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PAY.			
	65E200 2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			26,540.07	
			230069-023	SHERWOOD ADDITIONS AND RENOVATION. PROJECT NO. 230069. INVOICE NO. 230069-023 DATED 7/31/2025. OKAY TO PAY.	2202600222	19,133.81	
	67E200 2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			19,133.81	
			230070-005	WAYNE THOMAS ADDITRIONS AND RENOVATIONS. PROJET NO. 230070. INVOICE NO. 230070-005. OKAY TO PAY.	2202600226	53,954.19	
	66E200 2540 5000 95 000000		WAYNE THOMAS 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			53,954.19	
			240232-006	PROJECT NO. 240232 TEN YEAR LIFE SAFETY SURVEY. OKAY TO PAY.	2202600225	7,500.00	
	20E200 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			7,500.00	
1033072	ZOOM VIDEO COMMUNICATIONS, INC	09/16/2025	INV319024451	TELEPHONE.	5552600004	280.68	280.68
	10E200 2220 3000 42 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			280.68	

249 Computer Check(s) For a Total of 6,647,170.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032769	STEVE PAXSON	08/19/2025	2025-004	2025-2026 - PURCHASE SERVICES - PD	2102600078	400.00	400.00
10E200 2210 3000 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S					400.00	

1 Void Check(s) For a Total of 400.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500065	ALLIED BENEFIT SYSTEMS	09/16/2025	0000537895	ALLIED FSA/DEPENDENT CARE SEPTEMBER 2025	2502600047	589.50	589.50
	10E200 2610 2220 22 000000	EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL				589.50	
			1 Wire Transfer Check(s) For a Total of				589.50

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	589.50
	7	ACH	Checks For a Total of	805,156.15
	249	Computer	Checks For a Total of	6,647,170.20
Total For	257	Manual, Wire Tran, ACH & Computer Checks		7,452,915.85
Less	1	Voided	Checks For a Total of	400.00
			Net Amount	7,452,515.85

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	65.00	2,656,194.94	2,656,259.94
15	FOOD SERVICE	0.00	0.00	26,471.52	26,471.52
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	499,402.04	499,402.04
40	TRANSPORTATION FUND	0.00	0.00	34,758.39	34,758.39
60	SECURITY 2022 REFERENDUM	0.00	0.00	14,200.00	14,200.00
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	1,150,676.72	1,150,676.72
65	BRAESIDE 2022 REFERENDUM WORK	0.00	0.00	559,919.68	559,919.68
66	WAYNE THOMAS 2022 REFERENDUM	0.00	0.00	53,954.19	53,954.19
67	SHERWOOD 2022 REFERENDUM WORK	0.00	0.00	2,455,864.50	2,455,864.50
99	ACTIVITY FUND	1,008.87	0.00	0.00	1,008.87

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032797	PITNEY BOWES***	08/20/2025	07561479081725	POSTAGE METER REFILL	2502600035	6,247.56	6,247.56
10E200 1100 3000 48 000000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED					6,247.56	

1 Computer Check(s) For a Total of 6,247.56

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	6,247.56
Total For	1	Manual, Wire Tran, ACH & Computer Checks		6,247.56
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	6,247.56

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	6,247.56	6,247.56

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600043	JEREMY WICKHAM	08/28/2025	08272025	TUITION REIMBURSEMENT PER THE ADMIN CONTRACT FY 26	2502600039	4,000.00	4,000.00
10E200 2210 2300 35 000000	EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI					4,000.00	

1 ACH Check(s) For a Total of 4,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032798	ACCESS ONE	08/28/2025	7055077	MANAGED IT SERVICES AND COMMUNICATTIONS. OKAY TO PAY.	2202600235	3,850.83	3,850.83
20E010 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P					196.31	
20E020 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P					516.14	
20E030 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./					352.05	
20E040 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					656.59	
20E060 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					360.05	
20E070 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					360.05	
20E080 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH					500.49	
20E090 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH					360.05	
20E110 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					360.05	
20E120 2540 3260 42 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &					189.05	
1032799	COMMONWEALTH EDISON	08/28/2025	3615413000080725	MONTHLY ELECTRIC SERVICE AT VITI UNIT 1W AND BG WAREHOUSE. OKAY TO PAY.	2202600250	350.81	1,668.11
20E130 2540 4000 69 000000	OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI					69.95	
20E140 2540 4000 69 000000	OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O					280.86	
			6552331222080525	MONTHLY ELECTRIC SERVICE AT VITI UNIT 1W AND BG WAREHOUSE. OKAY TO PAY.	2202600250	1,317.30	
20E130 2540 4000 69 000000	OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI					262.68	
20E140 2540 4000 69 000000	OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O					1,054.62	
1032800	CONSTELLATION NEWENERGY GAS DI	08/28/2025	4343970-1	GAS SERVICES AT EDGEWOOD. OKAY TO PAY.	2202600253	917.05	9,167.42
20E020 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S					917.05	
			4392830	MONTHLY GAS CHARGES FOR BR, EW, EP, GB, IT, NW, OT, RA, RO, SH, AND WT. OKAY TO PAY.	2202600270	8,250.37	
20E010 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S					325.45	
20E020 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S					1,515.73	
20E030 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./					702.41	
20E040 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN					858.44	
20E060 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					1,224.88	
20E070 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT					804.94	
20E080 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU					330.13	
20E090 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU					408.29	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E100 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S					227.14	
20E110 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					383.18	
20E120 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &					1,469.78	
1032801	JOHNSON CONTROLS SECURITY SOLU	08/28/2025	41606429	QUARTERLY BILLING FOR IT GREENHOUSE SECURITY. OKAY TO PAY.	2202600247	283.78	283.78
10E040 2540 3000 38 000067	EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE					283.78	
1032802	LAKESHORE RECYCLING SYSTEMS	08/28/2025	LR6281582	TRASH AND RECYCLING SERVICES AT BG WAREHOUSE. OKAY TO PAY.	2202600263	495.00	495.00
20E140 2540 3000 86 000000	OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O					495.00	
1032803	NORTH SHORE GAS	08/28/2025	5591945482	MONTHLY GAS SERVICE AT VITI UNIT B OKAY TO PAY.	2202600245	47.69	141.75
20E130 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI					47.69	
			5595348177	MONTHLY GAS SERVICES AT VITI UNITS A AND C OKAY TO PAY.	2202600267	47.03	
20E130 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI					47.03	
			5595351685	MONTHLY GAS SERVICES AT VITI UNITS A AND C OKAY TO PAY.	2202600267	47.03	
20E130 2540 4000 68 000000	OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI					47.03	
1032804	T MOBILE	08/28/2025	974304005080325	CELL BOOSTERS #974304005	5552600022	462.00	462.00
10E200 2220 3000 42 090000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					462.00	
1032805	GABRIEL VITI REVOCABLE TRUST	08/28/2025	APRIL-JUNE2025	APR-JUN 2025 INVOICE	2502600038	5,519.84	5,519.84
20E200 2540 3000 38 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					5,519.84	

8 Computer Check(s) For a Total of 21,588.73

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	4,000.00
	8	Computer	Checks For a Total of	21,588.73
Total For	9	Manual, Wire Tran, ACH & Computer Checks		25,588.73
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	25,588.73

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,745.78	4,745.78
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	20,842.95	20,842.95

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600044	KRISTY EDWARDS	09/05/2025	07022025	MILEAGE	5552600067	124.46	124.46
	10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				124.46	
252600045	EMMANUEL SAJUAN	09/05/2025	070825	MILEAGE	5552600069	102.72	102.72
	10E200 2220 3000 30 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				102.72	

2 ACH Check(s) For a Total of 227.18

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032806	1495 BUILDING LLC	09/05/2025	OCTOBER 2025	MONTHLY OPS BUILDING RENT	2502600023	7,392.73	7,392.73
20E200 2540 3000 38 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					7,392.73	
1032807	AT&T	09/05/2025	4634675015	INTERNET SERVICES, VITI, FY26	5552600071	3,594.04	14,583.13
10E200 2220 3261 42 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N					3,594.04	
			4888804014	INTERNET SERVICES, VITI, FY26	5552600071	3,587.44	
10E200 2220 3261 42 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N					3,587.44	
			6042852011	INTERNET SERVICES, VITI	5552500128	3,814.21	
10E200 2220 3261 42 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N					3,814.21	
			9486443016	INTERNET SERVICES, VITI	5552500128	3,587.44	
10E200 2220 3261 42 000000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N					3,587.44	
1032808	AT&T MOBILITY	09/05/2025	287302649106X090325	PURCHASED SERVICE - CELL SERVICE - FY26	5552600044	6,017.73	6,017.73
10E200 2220 3000 42 090000	EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC					6,017.73	
1032809	CGA INVESTMENT CO LLC	09/05/2025	OCTOBER 2025	MONTHLY STORAGE RENT	2502600022	12,656.40	12,656.40
20E200 2540 3000 38 000000	OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI					12,656.40	
1032810	Vendor Continued Void	09/05/2025					0.00
1032811	CITY OF HIGHLAND PARK	09/05/2025	007201090225	WATER BILLING FOR NW, WT, RO, AND SW. OKAY TO PAY.	2202600299	1,978.94	6,654.98
20E060 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					665.88	
20E090 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU					508.92	
20E100 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P					215.68	
20E110 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					588.46	
			007237090225	WATER BILLING FOR NW, WT, RO, AND SW. OKAY TO PAY.	2202600299	2,212.00	
20E060 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./					744.30	
20E090 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU					568.85	
20E100 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P					241.08	
20E110 2540 3000 44 000000	OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN					657.77	
			008063090225	WATER BILLING FOR NW, WT, RO, AND	2202600299	1,711.44	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SW. OKAY TO PAY.			
20E060 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				575.87	
20E090 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU				440.13	
20E100 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P				186.52	
20E110 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				508.92	
			021758090225	WATER BILLING FOR NW, WT, RO, AND SW. OKAY TO PAY.	2202600299	725.30	
20E060 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				244.05	
20E090 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU				186.52	
20E100 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P				79.05	
20E110 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				215.68	
			026552090225	WATER BILLING FOR NW, WT, RO, AND SW. OKAY TO PAY.	2202600299	27.30	
20E060 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				9.19	
20E090 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU				7.02	
20E100 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P				2.98	
20E110 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				8.11	
1032812	CITY OF HIGHWOOD	09/05/2025	30017900090125	WATER BILL FOR OAK TERRACE SCHOOL (SS FROM 6/17/25 TO 8/15/25) OK TO PAY	2202600298	1,626.51	1,626.51
20E070 2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT				1,626.51	
1032813	COMMONWEALTH EDISON	09/05/2025	1387072222082825	MONTHLY ELECTRIC SERVICE AT EW, GB, AND IT. OKAY TO PAY.	2202600304	13,020.38	13,020.38
20E020 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S				8,695.46	
20E040 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN				260.31	
20E120 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				4,064.61	
1032814	COMMONWEALTH EDISON	09/05/2025	5725765000082825	MONTHLY ELECTRIC SERVICE AT EW, GB, AND IT. OKAY TO PAY.	2202600304	13,861.24	13,861.24
20E020 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S				9,257.01	
20E040 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN				277.12	
20E120 2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				4,327.11	
1032815	COMMONWEALTH EDISON	09/05/2025	5870671222082725	MONTHLY ELECTRIC SERVICE AT EW, GB, AND IT. OKAY TO PAY.	2202600304	792.40	792.40

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			529.19	
20E040 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			15.84	
20E120 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			247.37	
1032816	COMMONWEALTH EDISON	09/05/2025	6275354000082825	MONTHLY ELECTRIC SERVICE AT EP, WT AND RO. OKAY TO PAY.	2202600303	22,574.87	22,574.87
20E030 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			13,063.70	
20E090 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU			7,043.95	
20E110 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			2,467.22	
1032817	COMMONWEALTH EDISON	09/05/2025	6797141222082625	MONTHLY ELECTRIC SERVICE AT EP, WT AND RO. OKAY TO PAY.	2202600303	6,647.57	6,647.57
20E030 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			3,846.84	
20E090 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU			2,074.21	
20E110 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			726.52	
1032818	COMMONWEALTH EDISON	09/05/2025	7347615000082825	MONTHLY ELECTRIC SERVICE AT EP, WT AND RO. OKAY TO PAY.	2202600303	2,328.38	2,328.38
20E030 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			1,347.40	
20E090 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU			726.52	
20E110 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			254.46	
1032819	COMMONWEALTH EDISON	09/05/2025	9404875000072925	MONTHLY ELECTRIC SERVICE AT IT GREENHOUSE. OKAY TO PAY.	2202600280	165.28	165.28
10E040 2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE			165.28	
1032820	LAKESHORE RECYCLING SYSTEMS	09/05/2025	LR6360669	TRASH AND RECYCLING SERVICES AT BG WAREHOUSE. OKAY TO PAY.	2202600294	1,485.00	6,652.82
20E140 2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O			1,485.00	
			LR6361233	TRASH AND RECYCLING SERVICES AT BR, EP, RA, IT, RO, WT, GB, NW. OKAY TO PAY.	2202600295	5,167.82	
20E010 2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P			150.00	
20E030 2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			671.90	
20E040 2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			603.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E060 2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./				823.34	
20E080 2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU				951.37	
20E090 2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU				662.94	
20E110 2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN				429.04	
20E120 2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &				875.73	
1032821	LAKESHORE RECYCLING SYSTEMS	09/05/2025	LR6364918	TRASH AND RECYCLING SERVICES AT EDGEWOOD. OKAY TO PAY.	2202600290	1,842.57	1,842.57
20E020 2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P				1,842.57	
1032822	T MOBILE	09/05/2025	972282849082125	STUDENT HOTSPOTS #972282849	5552600042	880.00	880.00
10E200 2220 3000 42 090000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC				880.00	
1032823	GABRIEL VITI REVOCABLE TRUST	09/05/2025	OCTOBER 2025	MONTHLY RENT BPO	2502600021	26,412.00	26,412.00
20E200 2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				26,412.00	

18 Computer Check(s) For a Total of 144,108.99

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	227.18
	18	Computer	Checks For a Total of	144,108.99
Total For	20	Manual, Wire Tran, ACH & Computer Checks		144,336.17
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	144,336.17

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	21,873.32	21,873.32
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	122,462.85	122,462.85

****

REPORT SPECIFICATIONS

DISTRICT:	NORTH SHORE SCHOOL DISTRICT 112		
REPORT TITLE:			
PROGRAM NAME:	fin/3apcci12.	TIME:	11:36:21 AM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

****

Begin Date: 07/01/2025 Through Date: 07/31/2025

Page Break: no

District Card Name	Trans Date	Transaction Description	Where Used		Amount
Rachel Filippi3	07/30/2025	HR ESSENTIALS REGISTRATION FOR R. FILIPPI	ILLINOIS ASSOCIATION O		175.00
	07/29/2025	UNION LUNCH FILIPPI AND SHARE	TST BACKYARD GRILL		46.32
	07/28/2025	RACHEL FILIPPI	AMERICAN 0012260951800		365.97
	07/24/2025	RACHEL FILIPPI	ILLINOIS ASSOCIATION O		1,250.00
				Total Credit Card Amount	1,837.29
Kevin Ryan1	07/16/2025	DUAL LANG. CONFERENCE REGISRATION FOR TEACHERS AND ADMIN	IN DUAL LANGUAGE EDUC		2,898.00
				Total Credit Card Amount	2,898.00
Holly Colin1	07/29/2025	IDEA PROF DEV - IAASE	IAASE		250.00
	07/28/2025	HEALTH SUPPLIES - AED BACKPACKS	ANNUVIA / CARDIO PARTNERS		160.00
	07/22/2025	IDEA PROF DEVELOPMENT - LIZ LEVERENTZ - IAASE	IAASE		250.00
	07/16/2025	STUDENT SERVICES SUPPLIES - REGISTRATION NIGHT	BUFFO S		71.73
	07/14/2025	IDEA PROF DEVELOPMENT - MAKI	COUNCIL OF ADMIN OF SP		450.00
	07/14/2025	IDEA SUPPLEMENTAL RESOURCES - RAVINIA	SENSORYSTORE.COM		1,128.00
	07/11/2025	IDEA PROFESSIONAL DEVELOPMENT - YOO	COUNCIL OF ADMIN OF SP		450.00
	07/10/2025	IDEA PROF DEV / IDEA PREK PROF DEV	COUNCIL OF ADMIN OF SP		1,800.00
	07/01/2025	STUDENT SERVICES SUPPLIES	TARGET 00011684		27.98
				Total Credit Card Amount	4,587.71
Jessica Dubois	07/31/2025	RETIREMENT GIFT FOR OPENING DAY ASSEMBLY	MINIFIGS		60.13
	07/23/2025	IASPA MEMBERSHIP FOR M. SCHROEDER	ILLINOIS ASSOCIATION O		250.00
	07/18/2025	HR ESSENTIALS REGISTRATION FOR J. DUBOIS	IN ILLINOIS ASSOCIATI		175.00
	07/16/2025	RETIREMENT GIFT FOR OPENING DAY	MINIFIGS		390.19
	07/08/2025	JESSICA DUBOIS	PY CANSINOS PIZZERIA		183.80
	07/02/2025	BOOKSTUDY SNACKS	TARGET.COM		39.23
				Total Credit Card Amount	1,098.35
Nicole Scofield	07/17/2025	SLP Monthly Membership	ULTIMATE SLP		12.95
				Total Credit Card Amount	12.95
Alexis Robinson	07/25/2025	CANCELLLATION FOR LEXI READING LEAGUE CONF. REGISTRATION	CVENT 9TH ANNUAL CONF		-899.00
	07/11/2025	MATH BREAKFAST AT VITI	DEERFIELDS - DB		22.33
	07/02/2025	BREAKFAST FOR MATH TEACHERS PD MEETING	DD/BR #359380		18.52
				Total Credit Card Amount	-858.15
Leah Kimmelman	07/25/2025	FOSS SCIENCE LITS TREES AND WEATHER FOR SHERWOOD	SCHOOL SPECIALTY ECOMM		1,574.40
	07/23/2025	LUNCH FOR ELA TEACHERS FOR NEW CURRICULUM PLANNING	SUNSET FOODS #1		454.92
	07/17/2025	CHESS SETS FOR OT CHESS CLUB - FOUNDATION GRANT	USCF		853.87

District Card Name	Trans Date	Transaction Description	Where Used		Amount
	07/16/2025	TAX/TARIFF CHARGE FOR ROBOTIC MATS - FOUNDATION GRANT	UPS 1908913850		1,559.49
	07/08/2025	LEADERSHIP LUNCH AT VITI FROM SUNSET FOODS	SUNSET FOODS #1		441.52
	07/02/2025	ROBOTICS MATS FOR BILL STEINBACH FOUNDATION GRANT	ROBOT ZONE01		4,965.00
	07/01/2025	PD SUPPLIES FOR MICHAEL RODRIGO	TARGET 00011684		30.39
				Total Credit Card Amount	9,879.59
Audrey Schulman	07/30/2025	LEADERSHIP RETREAT TEAM BUILDING	PUTTSHACK CHICAGO OLD		1,383.52
	07/03/2025	NEW ADMIN WELCOME LUNCHEON	BUFFO S		453.17
	07/01/2025	MEETING REFRESHMENTS	LA UNION SUPERMARKET		13.60
				Total Credit Card Amount	1,850.29
Michael Lubelfeld	07/21/2025	TRAVEL INSURANCE_AASA AI CONFERENCE _LUBELFELD	ALLIANZ TRAVEL INS		27.55
	07/21/2025	AIRFARE_AASA AI CONFERENCE _LUBELFELD	AMERICAN 0012259356648		500.97
	07/17/2025	PARKING GOOGLE FELLOWSHIP - LUELFELD	THE EMILY CHICAGO		166.59
	07/16/2025	REGISTRATION AASA ANNUAL CONF. LUBELFELD	AMERICAN ASSOC OF SCHO		795.00
	07/14/2025	AI PLATFORM -LUBELFELD	GAMMA.APP		37.31
	07/14/2025	HOTEL GOOGLE FELLOWSHIP - LUELFELD	THE EMILY CHICAGO		706.69
	07/03/2025	TRANSPORTATION	UBER TRIP		115.23
				Total Credit Card Amount	2,349.34
Northwood Middle1	07/08/2025	WOMEN IN POWER CONFERENCE FOR AP ORLOV/AO/NW	LAKE ROE 34		1,100.00
				Total Credit Card Amount	1,100.00
Dir of Operations5	07/31/2025	AIR DEFLECTOR COVER FOR LINEAR DIFFUSER	HOMEDEPOT.COM		503.28
				Total Credit Card Amount	503.28
Dante Gates	07/31/2025	CONCRETE CHISEL, PAD KIT, FIBER DISC	THE HOME DEPOT #1926		57.91
	07/28/2025	RESPIRATOR, CEILING LIGHT	THE HOME DEPOT #6981		113.92
	07/25/2025	D BATTERY	WALGREENS #3273		18.35
	07/16/2025	TELEVISION WALL MOUNTS	THE HOME DEPOT #1926		99.94
	07/14/2025	GRINDER, HUB FLAP, QUICK STRIP	THE HOME DEPOT #1926		151.44
	07/01/2025	SWITCH ASSEMBLY	HIGHLAND PARK FORD LIN		74.54
	07/01/2025	RATCHET & SOCKET SET	MUTUAL ACE HARDWARE &		84.20
				Total Credit Card Amount	600.30
James Bock1	07/31/2025	PAVING AT EDGEWOOD	SQ FIVE STAR PAVING		9,000.00
	07/29/2025	JAMES BOCK ANNUAL MEMBERSHIP FEE P-CARD	ANNUAL MEMBERSHIP FEE		35.00
	07/28/2025	ONE-YEAR SUBSCRIPTION TO GRAMMARLY	GRAMMARLY CO FE2Q7J1		144.00
	07/17/2025	CUSTOM FRAME	ARTIST FRAME HIGHLAND		4,089.23

District Card Name	Trans Date	Transaction Description	Where Used		Amount
	07/16/2025	ROUND EDGE PILASTER SHOE 2	DECKER EQUIP SCHOOL FI		64.45
	07/16/2025	COURSE REGISTRATION FOR OPERATIONS EMPLOYEE	ILLINOIS ASSOCIATION O		270.00
	07/11/2025	PAVING AT OVERLAND PARK COMMUNITY HOUSE	SQ FIVE STAR PAVING		4,200.00
	07/09/2025	PAVING AT HIGHLAND PARK COMMUNITY HOUSE	SQ FIVE STAR PAVING		4,800.00
	07/07/2025	LUNCH FOR OAK TERRACE	BUFFO S		244.57
	07/04/2025	IASBO MEMBERSHIP FOR OPERATIONS EMPLOYEE	ILLINOIS ASSOCIATION O		399.00
	07/03/2025	PAVING AT EDGEWOOD	SQ FIVE STAR PAVING		3,000.00
				Total Credit Card Amount	26,246.25
Ben Finfer	07/28/2025	CANVA SUBSCRIPTION	CANVA I04589-36429515		119.99
	07/23/2025	PURCHASED HILTON INTERNATIONALS FOR NSPRA CONFERENCE	HILTON INTERNATIONALS FOR NSPRA CONFERENCE.		320.12
	07/23/2025	PARKED AT OHARE INT AIRPORT TRAVELED TO NSPRA CONFERENCE	LOT A EPS		129.00
	07/23/2025	UBER USED FOR NAPRA CONFERENCE	UBER TRIP		27.80
	07/23/2025	TIPPED UBER FOR NSPRA CONFERENCE	UBER TRIP TRIP		7.00
	07/21/2025	UBER USED FOR NSPRA CONFERENCE	UBER TRIP		32.97
				Total Credit Card Amount	636.88
Jeremy Davis	07/29/2025	ANNUAL MEMBERSHIP FEE	ANNUAL MEMBERSHIP FEE		35.00
	07/15/2025	PAYMENT FOR SHREDDING SERVICES/RECORDS DISPOSAL	PAPER TIGER DOCUMENT S		1,393.00
	07/10/2025	LEGAL NOTICES FOR ASBESTOS BID	DAILY HERALD MEDIA GRO		147.39
				Total Credit Card Amount	1,575.39
Javier Herrera	07/29/2025	JAVIER HERRERA ANNUAL MEMBERSHIP FEE P-CARD	ANNUAL MEMBERSHIP FEE		35.00
	07/28/2025	SILICONE, PIPE INSULATION, FOAM	THE HOME DEPOT #1926		77.00
	07/18/2025	MOTOR, CONDENSER, FAN	SP VOOMI SUPPLY		224.17
	07/07/2025	SAFETY GLASSES, BIT SET	THE HOME DEPOT #1926		22.94
				Total Credit Card Amount	359.11
Solveig Jurmu	07/23/2025	FOOD PURCHASED AT CAMPUS SAFETY CONFERNCE	TST MOONSHINE PATIO BA		26.41
	07/22/2025	FOOD PURCHASED AT CAMPUS SAFETY CONFERENCE	HILTON STARBUCKS		15.71
	07/21/2025	BOOKED HOTEL FOR CAMPUS SAFETY CONFERENCE	HILTON HOTEL AUSTIN		551.91
				Total Credit Card Amount	594.03
William Kaplan2	07/23/2025	ITEMS PURCHASED TO WELCOME NEW STAFF TO NW/AG/NW	ETSY.COM HEATHERANDTES		30.22
	07/23/2025	ITEMS PURCHASED TO WELCOME NEW STAFF TO NW/AG/NW	ETSY.COM MULTIPLE SHOP		137.64
	07/23/2025	WATER JUGS FOR UPSTAIRS KITCHEN AREA FOR STAFF/JS/NW	PRIMO BRANDS/WATERSERV		65.97
	07/11/2025	LUNCH FOR CULTURE AND CLIMATE TEAM MEETING OVER SUMMER/WK/NW	TST CLUCKERS CHARCOAL		206.92
	07/01/2025	EDUCATION LEADERS ANNUAL CONFERENCE FOR PRINCIPAL KAPLAN/WK	ILLINOIS PRINCIPALS AS		449.00
				Total Credit Card Amount	889.75

District Card Name	Trans Date	Transaction Description	Where Used		Amount
Edgewood School3	07/28/2025	VOXER RECEIPT FOR KERI WILLIAMS AT EDGEWOOD.	VOXER PRO ANNUAL		29.99
	07/28/2025	VOXER RECEIPT FOR JACLYN WAGNER @ WAYNE THOMAS.	VOXER PRO ANNUAL		29.99
	07/24/2025	VOXER PAYMENT FOR NICOLE MAKI FOR THE 25-26 SCHOOL YEAR	VOXER PRO ANNUAL		29.99
	07/23/2025	VOXER RECEIPT FOR REBECCA HANSEN AT EDGEWOOD.	VOXER PRO ANNUAL		29.99
	07/16/2025	VOXER YEARLY FEE FOR JACLYN WAGNER 25-26	VOXER PRO ANNUAL		29.99
	07/15/2025	VOXER RECEIPT FOR ANTHONY SWOPE AT EDGEWOOD.	VOXER PRO ANNUAL		29.99
	07/14/2025	REIMBURSEMENT FROM MEAN WEINER FOR THE LUNCH PURCHASED ON 7/	RBT THE MEAN WIENER		-9.60
	07/10/2025	MADDIE HENDERSON PURCHASED PLASTIC BINS TO ORGANIZE ALL THE	TARGET 00008334		84.00
	07/10/2025	PRINCIPAL ORDERED LUNCH FOR OFFICE AND CUSTODIAL STAFF.	THE MEAN WIENER		240.01
				Total Credit Card Amount	494.35
Michael Rodrigo	07/29/2025	ANNUAL CREDIT CARD CHARGE	ANNUAL MEMBERSHIP FEE		35.00
	07/18/2025	MEETING SUPPLIES	TARGET.COM		56.00
	07/09/2025	MEETING SUPPLIES	MARIANOS #542		40.39
				Total Credit Card Amount	131.39
Anthony Candela2	07/31/2025	t shirts for new staff members	"AXIZ GROUP, LLC"		218.87
	07/31/2025	seat sacks for second grade	SP SEAT SACK-VICTOR		52.90
	07/25/2025	coffee supplies for admin treat	JEWEL OSCO 3459		48.07
	07/22/2025	T-shirts for staff	"AXIZ GROUP, LLC"		1,594.23
				Total Credit Card Amount	1,914.07
Accounts Payable1	07/16/2025	Fedex service to send checks to vendors	FEDEX494826922		533.97
	07/10/2025	Fedex service to send checks to vendors	FEDEX494590784		78.85
	07/07/2025	Fedex service to send checks to vendors	FEDEX494332394		38.35
	07/02/2025	Fedex service to send checks to vendors	FEDEX493915248		57.28
				Total Credit Card Amount	708.45
Juan Arriaga	07/30/2025	WINDOW AIR CONDITIONER, ALUMINUM SHEET	THE HOME DEPOT #1926		242.27
	07/29/2025	JUAN ARRIAGA P-CARD ANNUAL MEMBERSHIP FEE	ANNUAL MEMBERSHIP FEE		35.00
	07/28/2025	FIREMAN'S NOZZLE	MUTUAL ACE HARDWARE &		17.09
	07/24/2025	CONTROL PATTERN NOZZLE, UTILITY KNIFE, CAULK AND CAULK GUN	THE HOME DEPOT #1926		144.71
	07/01/2025	PAINT FOR NORTHWOOD	SHERWIN-WILLIAMS701900		61.90
	07/01/2025	PAINT FOR NORTHWOOD	SHERWIN-WILLIAMS701900		185.70
				Total Credit Card Amount	686.67
Jenny Lagunas	07/31/2025	voxe subscription for Jenny	VOXER PRO ANNUAL		29.99
	07/30/2025	Voxer subscription for Tori	VOXER PRO ANNUAL		29.99
	07/29/2025	annual fee for CC	ANNUAL MEMBERSHIP FEE		35.00

District Card Name	Trans Date	Transaction Description	Where Used		Amount
	07/16/2025	Kinder yard signs	IN IC SIGNS & GRAPHI		900.00
				Total Credit Card Amount	994.98
Anthony Swope	07/29/2025	ANNUAL FEE FOR THE CREDIT CARD. I DO NOT HAVE A RECEIPT FOR	ANNUAL MEMBERSHIP FEE		35.00
				Total Credit Card Amount	35.00
Nicole Rodrigo	07/31/2025	OT/EC HALLWAY SIGNS FOR STAFF	PAYPAL AHDESIGNS		20.00
	07/31/2025	VOXTER MEMBERSHIP	VOXER PRO ANNUAL		29.99
	07/29/2025	MEMBERSHIP	ANNUAL MEMBERSHIP FEE		35.00
	07/21/2025	OT/K-5 CEILING SIGNS FOR STAFF	PAYPAL AHDESIGNS		160.00
	07/16/2025	OT/EC STAFF T-SHIRTS	PY ULTIMATE SCREEN P		820.00
				Total Credit Card Amount	1,064.99
Andres Velasquez	07/25/2025	FINE POINT BLACK MARKER, 18V DRIVE KIT	THE HOME DEPOT #1926		180.88
	07/24/2025	AC COIL REPAIR TOOL, BLACK SPLINE	THE HOME DEPOT #1926		30.44
	07/18/2025	EXPANSION HOSE, SHUTOFF VAVLE, DUAL CONNECTOR	THE HOME DEPOT #1926		180.87
				Total Credit Card Amount	392.19
Arielle Gleicher	07/28/2025	Michael R / Services /Voxer	VOXER PRO ANNUAL		29.99
	07/24/2025	WT / Notecards	CANVA I04586-69015050		73.50
	07/23/2025	WT / Notebooks	CANVA I04585-73986960		257.30
	07/23/2025	WT / USPS Shipping	USPS PO 1654480060		46.80
	07/17/2025	WT / Signage	FASTSIGNS 101101		52.00
	07/14/2025	WT/ Event / Leadership Outings	TST RAVINIA BREWING C		55.47
	07/10/2025	WT / Staff Tshirts	PY ULTIMATE SCREEN P		954.00
	07/08/2025	WT /Postcards	CANVA I04570-61353983		50.00
	07/01/2025	WT / Kinder Shirts	PY ULTIMATE SCREEN P		786.00
				Total Credit Card Amount	2,305.06
Jamie Kahn1	07/29/2025	Annual Membership Fee	ANNUAL MEMBERSHIP FEE		35.00
	07/22/2025	Challenge Coins- District Office Purchase	POKERCHIPS.COM		1,471.99
	07/08/2025	Bingo Stickers- Student Tours/Staff Stickers	STICKER MULE		304.50
	07/04/2025	Unpacking Snacks	TARGET 00011684		154.03
	07/03/2025	Bingo Cards- Student Tours	CANVA I04565-61857803		155.00
	07/03/2025	Signage Student Tours	CANVA I04565-76490626		218.75
				Total Credit Card Amount	2,339.27
Red Oak Principal	07/07/2025	4th of July School Parade	JEWEL OSCO 3459		39.39
	07/04/2025	4th of July Parade	JEWEL OSCO 3459		301.22
				Total Credit Card Amount	340.61

District Card Name	Trans Date	Transaction Description	Where Used		Amount
Ravinia Principal	07/24/2025	NOTECARDS FOR STAFF WELCOMING	CANVA I04586-85983938		300.00
	07/07/2025	TARGET- 203.20	TARGET 00010363		203.20
	07/01/2025	MICHAELS LUNCH FOR CORE STAFF DEVELOPMENT	PAY MICHAEL S		158.90
				Total Credit Card Amount	662.10
Technology	07/30/2025	BG WAREHOUSE INTERNET	COMCAST / XFINITY		236.95
	07/29/2025	OTTERBOX PHONE CASES	PATRIOTPROMOS.US		1,080.41
	07/24/2025	VITI INTERNET	COMCAST / XFINITY		307.14
	07/21/2025	iCLOUD MONTHLY FEE	APPLE.COM/BILL		2.99
	07/21/2025	DIGITAL SIGNAGE SOFTWARE	KITCAST INC.		10,800.00
	07/17/2025	VOXER ANNUAL FEE	VOXER PRO ANNUAL		29.99
	07/14/2025	MONTHLY FEE	OPENAI CHATGPT SUBSCR		20.00
	07/09/2025	MONTHLY FEE	ASANA.COM		228.67
	07/09/2025	CISCO TRANSCEIVERS	CPACINC.COM		1,147.50
	07/07/2025	TAX REFUND TOUCH CHAT	APPLE.COM/BILL		-119.98
	07/07/2025	TAX REFUND LAMP WORDS	APPLE.COM/BILL		-119.98
	07/07/2025	INTERNET, OPS BLDG	COMCAST / XFINITY		161.55
	07/04/2025	CABLE MANAGER	ACCU-TECH CORPORATION		1,364.27
	07/03/2025	CHANGE IN SUBSCRIPTION AMOUNT	KITCAST INC.		31.41
	07/02/2025	DISTRIBUTION AMPLIFIER	ACCU-TECH CORPORATION		1,310.21
	07/02/2025	MONTHLY FEE	AMAZON WEB SERVICES		35.15
	07/02/2025	MONTHLY FEE	DMARC DIGESTS		10.00
	07/02/2025	IASA WORKSHOP	THE IL ASSOC OF SCHOOL		448.05
				Total Credit Card Amount	16,974.33
Personnel	07/11/2025	WIFI ACCESS FOR WORK	UA INFLT 01643119680392		8.00
	07/08/2025	UNLOCKING AI IN HR CONFERENCE REGISTRATION FOR HR STAFF	ILLINOIS ASSOCIATION O		250.00
	07/08/2025	R. FILIPPI IASPA MEMBERSHIP	ILLINOIS ASSOCIATION O		250.00
	07/02/2025	112 LANYARDS	TOTALLY PROMOTIONAL		1,980.00
				Total Credit Card Amount	2,488.00
Kevin Saunders	07/30/2025	Canva Print - Stickers TAX REFUND	CANVA I04585-79133275		-4.29
	07/29/2025	Membership Fee	ANNUAL MEMBERSHIP FEE		35.00
	07/28/2025	Canva Print - Stickers	CANVA I04588-56552250		88.00
	07/28/2025	New Staff Lunch	TST MICHAELS GRILL & S		125.86
	07/23/2025	Canva Print - Stickers	CANVA I04585-79133275		58.00
	07/10/2025	Supplies for Office	MICHAELS STORES 5018		79.97
	07/03/2025	Canva Print - Stickers	CANVA I04565-55478442		165.00
	07/01/2025	Office Supplies for PB	TARGET 00011684		33.54
				Total Credit Card Amount	581.08

District Card Name	Trans Date	Transaction Description	Where Used		Amount
Greg Riley3	07/30/2025	GAS GRILL, GRILL CV, LKATH DP 100 PK	MENARDS LONG GROVE IL		493.45
	07/30/2025	BLACK SPLINE	THE HOME DEPOT #1987		81.36
	07/28/2025	RETURN	MENARDS 3327		-55.12
	07/28/2025	PRO PAINT. KIT, SPRING WATER, FLOOR PAINT	MENARDS ANTIOCH IL		387.46
	07/28/2025	EXTRA STRENGTH SCREEN	MENARDS LONG GROVE IL		319.98
	07/28/2025	BLACK SPLINE	THE HOME DEPOT #1926		40.68
	07/25/2025	SUPPLIES.	THE HOME DEPOT #1926		103.58
	07/24/2025	SPLINE TOOLS, HOOK BLADES, SAFETY KNIFE, DAWN,	MENARDS 3327		226.84
	07/17/2025	BLUE STEEL EDGER	THE HOME DEPOT #1926		18.97
	07/16/2025	CONCRETE PATCHER, TROWEL, BUCKET, COMMON BOARD	THE HOME DEPOT #1926		56.77
	07/09/2025	4-SHELF RACK	MENARDS LONG GROVE IL		239.98
	07/09/2025	VINYL BLIND	THE HOME DEPOT #1926		62.98
	07/07/2025	SPRING WATER, RATCHET BAR CLAMP, SHELF RACK	MENARDS LONG GROVE IL		762.35
	07/04/2025	MARINE COOLERS	MENARDS ANTIOCH IL		177.98
				Total Credit Card Amount	2,917.26
Stan Paic3	07/31/2025	SCREWS, U SHIMS, WOOD SHIMS, NUTS BOLTS FASTENERS	CRAFTWOOD LUMBER & HAR		199.14
	07/28/2025	IMPACT BITS, WOOD ADHESIVE, SCRESS, NUTS, BOLTS	CRAFTWOOD LUMBER & HAR		132.31
	07/25/2025	HEX NUTS, DRIVE SOCKET, GEARWRENCH, NUT SET, BRACE	CRAFTWOOD LUMBER & HAR		110.85
	07/18/2025	HEX BITS, PHILLIPS INSERT BIT, DRIVE GUIDE, DRIVER SET	CRAFTWOOD LUMBER & HAR		56.63
	07/17/2025	BLUE DUCT TAPE, YELLOW DUCT TAPE	CRAFTWOOD LUMBER & HAR		23.27
	07/04/2025	HOSE, AUGER, VINEGAR, DRAIN CLEANER, HAIR REM STICK	CRAFTWOOD LUMBER & HAR		69.45
	07/03/2025	CREDIT FOR RETURNING ITEMS.	CRAFTWOOD LUMBER & HAR		-20.52
				Total Credit Card Amount	571.13
Tom Spellman3	07/31/2025	UTILITY KNIFE, KNIFE SNAPOFF, TERM RINGS, SCREWDRIVER, CLOTH	MUTUAL ACE HARDWARE &		191.77
	07/30/2025	BUCKET, DRIVE BITS, WRENCH, 100 AMP MNT LUG, ORGANIZER	THE HOME DEPOT #1926		353.72
	07/28/2025	PLIERS, BIT KIT, WRENCH, ADETONE, LYSOL	MUTUAL ACE HARDWARE &		202.36
	07/25/2025	WORK GLOVES	MUTUAL ACE HARDWARE &		22.49
	07/25/2025	SML ORG BAG, GROUT, HOLE CUTTER, WRENCH, ELECT TAPE	THE HOME DEPOT #1926		360.17
	07/24/2025	UNIVERSAL OSC GROUT BLADE	CRAFTWOOD LUMBER & HAR		24.99
	07/23/2025	WET/DRY VACUUM	THE HOME DEPOT #1926		159.00
	07/21/2025	MICROZIP KIT, WORK GLOVES, METAL TRAY, LINERS, PAINT SPRAYER	THE HOME DEPOT #1926		117.76
	07/21/2025	CLEANING WIPES, TOWELS, SUN PROTECTOR, TAPE MEASURE, GLASS C	THE HOME DEPOT #1926		325.12
	07/21/2025	MINI ROLLER TRAY, THROAT SEAL LIQUID, PAPER TOWEL, PAINT BAG	THE HOME DEPOT #1926		124.21
	07/14/2025	TOWELS, LEAD SUBSTITUTE, BIN SET, CEMENT, HOLE SAW, ORGANIZE	MUTUAL ACE HARDWARE &		378.50
	07/04/2025	GARAGE LIGHT, TAPE, PAINTBRUSH, PLIERS, DEICE	MUTUAL ACE HARDWARE &		75.37
	07/04/2025	BUCKET, SPONGE, BATTERIES, FAN TOOL,TOWELS, STAIN,	THE HOME DEPOT #1926		532.50
	07/02/2025	SPRAYER, RUST SPRAY, FLOOR REGISTER, RING CONNECTOR	CRAFTWOOD LUMBER & HAR		391.21
				Total Credit Card Amount	3,259.17

District Card Name	Trans Date	Transaction Description	Where Used		Amount
Dan Dal Pnte3	07/28/2025	CAULK GUN,REBAR DEMON, PENZOIL, HOSE, FILTER	THE HOME DEPOT #1926		459.15
	07/18/2025	WATER, MASONRY BRUSH, PALMOLIVE DISH SOAP	THE HOME DEPOT #1926		80.61
	07/18/2025	QUICKRETE, EXPANSION JOINT, SUPER STRIP, GUTTER SCOOP	THE HOME DEPOT #1926		122.80
	07/17/2025	TAPE,ELBOW BELL END, BUCKET, COUPLING, STAIN, CLOG TOOL	THE HOME DEPOT #1926		325.14
	07/11/2025	WATER BOTTLE, GLOVES, PRIMER, CEMENT, BRUSH, RUST STOPPE	THE HOME DEPOT #1926		187.05
	07/03/2025	WATER, CEMENT, BATTERY TOOL BOX, PUTTY SPREADER, TROWEL, TUB	THE HOME DEPOT #1926		244.96
				Total Credit Card Amount	1,419.71
Alfredo Jurado3	07/30/2025	PLYWOOD, CUTTING LABOR, EXTENSION CORD	CRAFTWOOD LUMBER & HAR		123.74
	07/24/2025	CLEANING WIPES, COOLING TOWEL, COOLING SUN, WASH, TAPE MEASU	THE HOME DEPOT #1926		91.41
	07/11/2025	PAINT, TARP, TWIST NOZZLE, WIPES, HOSE, BUGWASH	CRAFTWOOD LUMBER & HAR		208.92
				Total Credit Card Amount	424.07
				Grand Total Amount	96,864.24

********** End of report **********

Check Date 08/05/2025

F U N D / O B J E C T S U M M A R Y

FUND	OBJECT	DESCRIPTION	AMOUNT
10	1000	SALARIES	14,050.00
	2110	TEACHERS RETIREMENT	701.33
		Fund 10 Total	14,751.33
50	2130	FICA	496.00
	2140	MEDICARE	203.82
		Fund 50 Total	699.82
		Summary total	15,451.15

O B J E C T S U M M A R Y

OBJECT	DESCRIPTION	AMOUNT
1000	SALARIES	14,050.00
2110	TEACHERS RETIREMENT	701.33
2130	FICA	496.00
2140	MEDICARE	203.82
	Summary total	15,451.15

********** End of report **********

Check Date 08/29/2025

F U N D / O B J E C T S U M M A R Y

FUND	OBJECT	DESCRIPTION	AMOUNT
10	1000	SALARIES	323,987.01
	2110	TEACHERS RETIREMENT	23,894.06
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	349,686.11
20	1000	SALARIES	71,554.25
		Fund 20 Total	71,554.25
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	17,677.51
	2130	FICA	12,071.15
	2140	MEDICARE	5,797.83
		Fund 50 Total	35,546.49
		Summary total	461,335.98

O B J E C T S U M M A R Y

OBJECT	DESCRIPTION	AMOUNT
1000	SALARIES	400,090.39
2110	TEACHERS RETIREMENT	23,894.06
2120	IMRF	17,677.51
2130	FICA	12,071.15
2140	MEDICARE	5,797.83
2310	OTHER BENEFITS	1,805.04
	Summary total	461,335.98

Check Date 08/29/2025

OBJECT	DESCRIPTION	AMOUNT

********** End of report **********

Check Date 08/15/2025

F U N D / O B J E C T S U M M A R Y

FUND	OBJECT	DESCRIPTION	AMOUNT
10	1000	SALARIES	-4,027.32
	2110	TEACHERS RETIREMENT	-50.34
		Fund 10 Total	-4,077.66
50	2140	MEDICARE	-52.30
		Fund 50 Total	-52.30
		Summary total	-4,129.96

O B J E C T S U M M A R Y

OBJECT	DESCRIPTION	AMOUNT
1000	SALARIES	-4,027.32
2110	TEACHERS RETIREMENT	-50.34
2140	MEDICARE	-52.30
	Summary total	-4,129.96

********** End of report **********

Check Date 08/15/2025

F U N D / O B J E C T S U M M A R Y

FUND	OBJECT	DESCRIPTION	AMOUNT
10	1000	SALARIES	3,894.68
	2110	TEACHERS RETIREMENT	48.68
		Fund 10 Total	3,943.36
50	2140	MEDICARE	50.37
		Fund 50 Total	50.37
		Summary total	3,993.73

O B J E C T S U M M A R Y

OBJECT	DESCRIPTION	AMOUNT
1000	SALARIES	3,894.68
2110	TEACHERS RETIREMENT	48.68
2140	MEDICARE	50.37
	Summary total	3,993.73

********** End of report **********

Check Date 08/15/2025

F U N D / O B J E C T S U M M A R Y

FUND	OBJECT	DESCRIPTION	AMOUNT
10	1000	SALARIES	307,881.31
	1160	SUBSTITUTES	375.00
	2110	TEACHERS RETIREMENT	23,792.18
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	333,853.53
20	1000	SALARIES	69,349.04
		Fund 20 Total	69,349.04
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	16,985.77
	2130	FICA	11,465.14
	2140	MEDICARE	5,537.88
		Fund 50 Total	33,988.79
		Summary total	441,740.49

O B J E C T S U M M A R Y

OBJECT	DESCRIPTION	AMOUNT
1000	SALARIES	381,779.48
1160	SUBSTITUTES	375.00
2110	TEACHERS RETIREMENT	23,792.18
2120	IMRF	16,985.77
2130	FICA	11,465.14
2140	MEDICARE	5,537.88
2310	OTHER BENEFITS	1,805.04

Check Date 08/15/2025

OBJECT	DESCRIPTION	AMOUNT
	Summary total	441,740.49

********** End of report **********

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for August 2025**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: September 16, 2025

1. Investments

See Treasurer's Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of August, 2025, including the following reports, is presented for your review.

a. Summary reports of Expenditures for the month.

b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in $ millions) are as follows:

TOTAL BUDGET	SPENT YTD	BALANCE
$78.0	$6.2	$71.8

North Shore School District 112
Summary of Cash & Investments
August 31, 2025

	Cash & Investments August 31, 2025	% of Total	Cash & Investments July 31, 2025	Monthly Change in Cash & Investments	Cash & Investments August 31, 2024	% of Total	Annual Change in Cash & Investments
10 Education	$ 88,294,531.45	59%	$ 88,271,898.87	$ 22,632.58	$ 78,291,392.37	65%	$ 10,003,139.08
20 Operations and Maintenance	$ 13,134,180.16	9%	$ 13,736,706.42	$ (602,526.26)	$ 9,955,976.15	8%	$ 3,178,204.01
30 Debt Service	$ 5,003,216.88	3%	$ 4,755,511.51	$ 247,705.37	$ 8,747,737.56	7%	$ (3,744,520.68)
40 Transportation	$ 2,718,374.29	2%	$ 2,746,049.03	$ (27,674.74)	$ 3,687,394.41	3%	$ (969,020.12)
50 Municipal Retirement	$ 2,881,753.03	2%	$ 2,917,487.79	$ (35,734.76)	$ 3,758,281.94	3%	$ (876,528.91)
60 Capital Projects	$ 33,393,090.99	22%	$ 35,853,178.35	$ (2,460,087.36)	$ 15,820,523.84	13%	$ 17,572,567.15
70 Working Cash	$ 4,029,229.36	3%	$ 4,022,599.96	$ 6,629.40	$ 709,746.30	1%	$ 3,319,483.06
Total District Funds	**$ 149,454,376.16**	**100%**	**$ 152,303,431.93**	**$ (2,849,055.77)**	**$ 120,971,052.57**	**100%**	**$ 28,483,323.59**
99 Student Activity	$ 234,753.70	0%	$ 233,397.75	$ 1,355.95	$ 234,741.27	0%	$ 12.43
Total All Funds	**$ 149,689,129.86**	**100%**	**$ 152,536,829.68**	**$ (2,847,699.82)**	**$ 121,205,793.84**	**100%**	**$ 28,483,336.02**

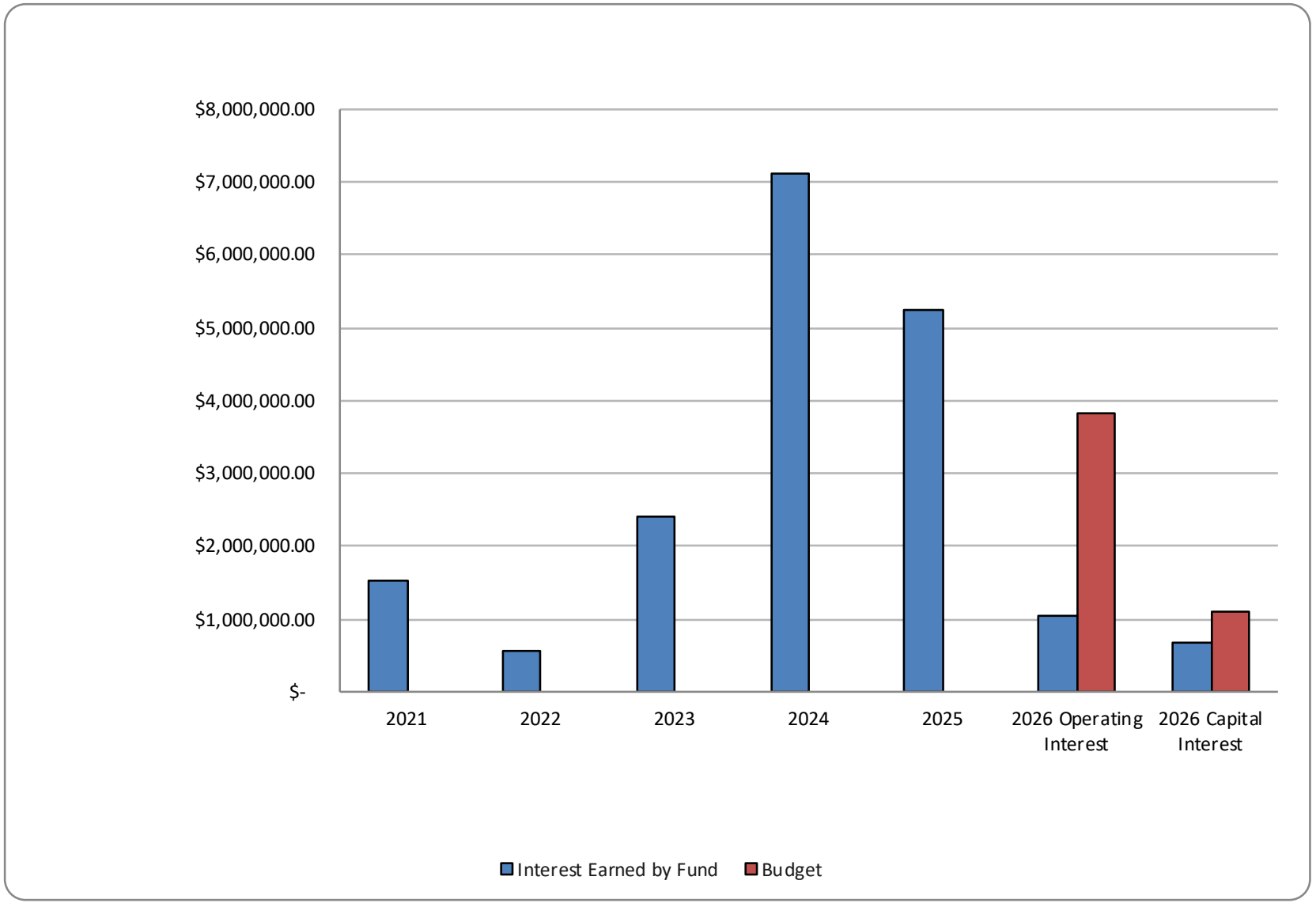
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
August 31, 2025

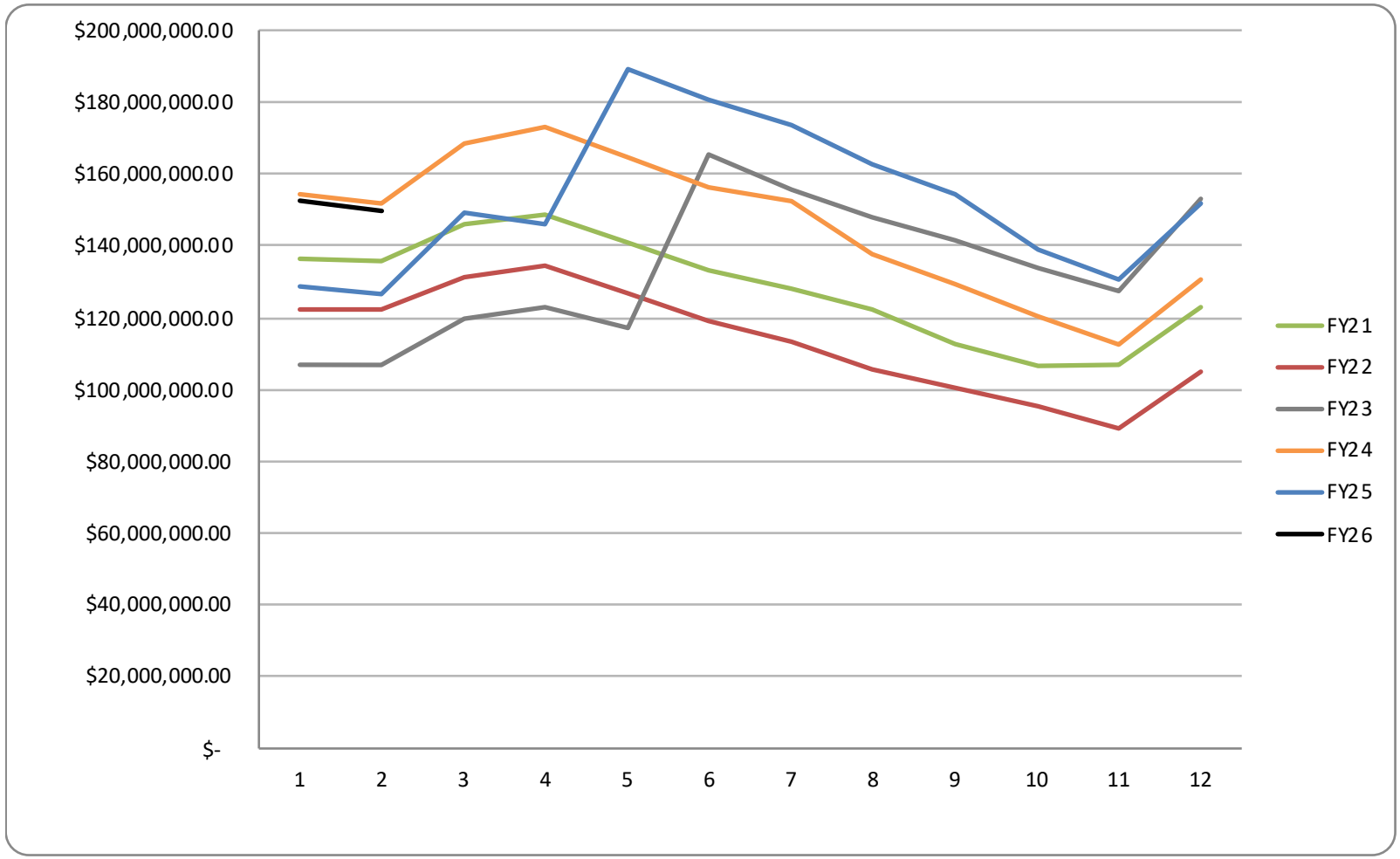
Fund	Unaudited Fund Balance June 30, 2025	2025-26 Fiscal Year to Date Revenues	2025-26 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2025-26 Other Financing Sources/Uses	Unaudited Fund Balance August 31, 2025
(10) Education	$ 51,652,123	$ 42,626,905	$ 6,157,800	$ 36,469,105	$ -	$ 88,121,228
(15) Food Service	$ 371,535	$ 123,301	$ 11,787	$ 111,514	$ -	$ 483,049
(20) Operations and Maintenance	$ 7,324,322	$ 7,193,828	$ 1,306,603	$ 5,887,226	$ -	$ 13,211,547
(40) Transportation	$ 667,830	$ 2,210,731	$ 204,762	$ 2,005,970	$ -	$ 2,673,800
(50) Municipal Retirement	$ 2,843,221	$ 173,673	$ 137,783	$ 35,890	$ -	$ 2,879,111
(70) Working Cash	$ 3,906,248	$ 122,950	$ -	$ 122,950	$ -	$ 4,029,198
Total Operating Funds	$ 66,765,279	$ 52,451,388	$ 7,818,734	$ 44,632,654	$ -	$ 111,397,933
(30) Debt Service	$ 568,519	$ 4,434,879	$ -	$ 4,434,879	$ -	$ 5,003,398
(60) Capital Projects	$ 35,885,983	$ 683,992	$ 2,997,883	$ (2,313,891)	$ -	$ 33,572,091
Total Non-Operating Funds	$ 36,454,502	$ 5,118,871	$ 2,997,883	$ 2,120,988	$ -	$ 38,575,489
Total All Funds	$ 103,219,780	$ 57,570,259	$ 10,816,617	$ 46,753,644	$ -	$ 149,973,423

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through August 31, 2025

	Operating Funds												
	General Fund		Special Revenue Funds										
Revenue:	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	Total Governmental Funds
Local Sources	$ 42,036,314	55%	$ 7,193,828	55%	$ 2,210,731	54%	$ 173,673	31%	$ 4,434,879	54%	$ -		$ 56,049,425
State Sources	$ 372,886	9%	$ -		$ -		-		$ -		$ -		$ 372,886
Federal Sources	$ 463,956	20%	-		$ -		-		$ -		$ -		$ 463,956
2024 Referendum Bond Issuance	$ -		-		$ -		-		$ -		$ -		$ -
2022 & 2024 Referendum Bond Interest	$ -		-		$ -		-		$ -		$ 683,992	62%	$ 683,992
Total Revenue	$ 42,873,156	51%	$ 7,193,828	54%	$ 2,210,731	30%	$ 173,673	31%	$ 4,434,879	54%	$ 683,992	62%	$ 57,570,259
Expenditures:													
Salaries	$ 1,333,808	3%	$ 271,560	19%	$ 18,197	17%	$ -		$ -		$ -		$ 1,623,565
Employee Benefits	$ 1,569,315	16%	$ -		$ -		$ 137,783	7%	$ -		$ -		$ 1,707,098
Purchased Services	$ 2,295,945	27%	$ 695,320	14%	$ 186,565	2%	$ -		$ -		$ -		$ 3,177,830
Supplies	$ 327,940	12%	$ 245,211	16%	$ -		$ -		$ -		$ -		$ 573,151
Capital Outlay	$ 126,992	6%	$ 94,511	5%	$ -		$ -		$ -		$ -		$ 221,504
2022 Referendum Capital Outlay	$ -		$ -		$ -		$ -		$ -		$ 2,997,883	7%	$ 2,997,883
Debt Service Payment	$ -		$ -		$ -		$ -		$ -		$ -		$ -
Other	$ 515,586	4%	$ -		$ -		$ -		$ -		$ -		$ 515,586
Total Expenditures	$ 6,169,587	7%	$ 1,306,603	9%	$ 204,762	3%	$ 137,783	7%	$ -		$ 2,997,883	7%	$ 10,816,617
Excess (Deficiency) of Revenue over (under) Expenditures	$ 36,703,569		$ 5,887,226		$ 2,005,970		$ 35,890		$ 4,434,879		$ (2,313,891)		$ 46,753,642
Other Financing Sources/(Uses):													
Other Sources of Funds													$ -
Other Uses of Funds													$ -
Total Sources/(Uses)	$ -		$ -		-		-		$ -		$ -		-
Change in Fund Balance	$ 36,703,569		$ 5,887,226		$ 2,005,970		$ 35,890		$ 4,434,879		$ (2,313,891)		$ 46,753,642
Beginning Fund Balance as of 6/30/25	$ 55,929,905		$ 7,324,322		$ 667,830		$ 2,843,221		$ 568,519		$ 35,885,983		$ 103,219,780
Ending Fund Balance as of 8/31/25	$ 92,150,426		$ 13,211,547		$ 2,673,800		$ 2,879,111		$ 5,003,398		$ 33,572,091		$ 149,973,423

Northshore School District 112
Cash and Investments
August 31, 2025

		Account Balance	% of Total
Petty Cash			
Statement Balance	$	643.67	
Less: Outstanding Checks	$	-	
Plus Deposits in Transit	$	-	
Adjusted	**$**	**643.67**	**0.00%**
PMA 1030			
Statement Balance	$	7,287,704.76	
Less: Outstanding Checks and transfers	$	(643,363.23)	
Plus Deposits in Transit and transfers	$	-	
Other Transactions	$	130,998.63	
Adjusted	**$**	**6,775,340.16**	**4.53%**
PMA 1033 ST Investments			
Statement Balance	$	66,147,998.89	
Less: Outstanding Checks	$	-	
Plus Deposits in Transit	$	-	
Adjusted	**$**	**66,147,998.89**	**44.19%**
PMA 1034 LT Cash			
Statement Balance	$	6,938,168.10	
Less: Outstanding Checks	$	-	
Plus Deposits in Transit	$	-	
Adjusted	**$**	**6,938,168.10**	**4.64%**
PMA 1047 LT Investments			
Statement Balance	$	19,475,743.26	
Less: Outstanding Checks	$	-	
Plus Deposits in Transit	$	-	
Adjusted	**$**	**19,475,743.26**	**13.01%**
PMA Flex 1048			
Statement Balance	$	8,347.88	
Less: Outstanding Checks	$	-	
Plus Deposits in Transit	$	-	
Adjusted	**$**	**8,347.88**	**0.01%**
PMA Stud Activity Account			
Statement Balance	$	325,827.00	
Less: Outstanding Checks	$	(1,661.92)	
Plus Deposits in Transit	$	(375.03)	
Adjusted	**$**	**323,790.05**	**0.22%**

PMA 1059 Referendum			
Statement Balance	$	28,593,847.55	
Less: Outstanding Checks (Transfer)	$	-	
Plus Deposits in Transit	$	-	
Adjusted	**$**	**28,593,847.55**	**19.10%**
PMA 1005 Food Service			
Statement Balance	$	3,238,747.73	
Less: Outstanding Checks (Transfer)	$	-	
Plus Deposits in Transit	$	256.03	
Adjusted	**$**	**3,239,003.76**	**2.16%**
Fifth Third Bank 1024			
Statement Balance	$	11,098,745.21	
Unrealized (gain)/loss	$	(89,535.60)	
(Increase)/decrease in investment cost value	$	3,140.39	
Adjusted	**$**	**11,012,350.00**	**7.36%**
JP Morgan Investments 1051			
Statement Balance	$	7,133,617.28	
Unrealized (gain)/loss	$	(75,241.69)	
Accrued Interest	$	-	
(Increase)/decrease in investment cost value	$	-	
Adjusted	**$**	**7,058,375.59**	**4.72%**
Fifth Third Bank WC 1055			
Statement Balance	$	115,520.95	
Unrealized (gain)/loss	$	-	
(Increase)/decrease in investment cost value	$	-	
Adjusted	**$**	**115,520.95**	**0.08%**
Total Cash and Investments	**$**	**149,689,129.86**	**100.00%**

North Shore School District 112
Summary of Referendum Projects
August 31, 2025

	Indian Trail	Ravinia	Sherwood
Overall Budget:	$ 25,649,564	$ 41,088,402	$ 33,811,034
Plus: Identified Over-Runs/(Savings)	$ (470,033)	$ 38,748	$ (198,013)
Minus: Bills Paid	$ 24,822,610	$ 39,707,365	$ 10,551,211
Items Paid By Fund 20	$ 310,495	$ -	$ -
Remaining Balance To Be Spent	$ 986,491	$ 1,342,289	$ 23,457,836

*This data is as of inception of project, which includes FY23, FY24 and FY25.

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE SCHOOL DISTRICT 112

Date: September 16, 2025

To: Members of the Board of Education

From: Dr. Michael Lubelfeld, Superintendent of Schools

Subject: Destruction of Closed Session Audio Recordings from March 12, 2024

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In compliance with Board Policy 2:220 Board of Education Meeting Procedures, it is required that the superintendent or Board president records all closed session meetings. The policy also states that after 18 months, with the approval of the Board, these audio recordings can be destroyed.

I recommend that we proceed with the destruction of the audio recording from the closed meeting that took place on March 12, 2024. The Board has approved the written minutes of this closed meeting, and they will continue to be maintained in accordance with our legal requirements and policy.

Recommendation:
Roll call vote to approve the destruction of the audio recording from the closed session meeting on March 12, 2024.

INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date:	September 16, 2025
To:	Dr. Michael Lubelfeld, Superintendent of Schools Members of the Board of Education
From:	Jeremy Davis, Assistant Superintendent for Business Services/CSBO
Subject:	Approve Bid Awards - Bid Release 2 - Sherwood Elementary School Additions and Renovations
Policy Alignment:	4:60 Purchases and Contracts
Disposition:	Action

Executive Summary:

A Request for Bid (RFB) for the Sherwood Elementary School Additions and Renovations Projects Bid Release No. 2 was prepared and publicly issued by Gilbane Building Company as part of the Long Range Facility Planning Process Phase 2. The bids were opened on July 31. Gilbane analyzed the bids to ensure compliance with the scope of the required work. We recommend approval of the bids submitted by the lowest responsible bidders.

The administration recommends, based on the recommendation from our Construction Manager, Gilbane Building Company, that the Board award Trade Package 09G: Flooring & Wall Tile- Labor Rebid to Premier Tile and Stone; Trade Package 10A: Signage to Ziken Signage, LLC; Trade Package 32B: Landscape Work to Woodland Commercial Landscape;

Recommendation:
Roll call vote to award Trade Packages as follows:

- 09G: Flooring & Wall Tile- Labor Rebid to Premier Tile and Stone;
- 10A: Signage to Ziken Signage, LLC;
- 32B: Landscape Work to Woodland Commercial Landscape;

August 12, 2025

Jeremy Davis
Assistant Superintendent for Finance & Operations/CSBO
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040

Re: North Shore School District 112
Sherwood Elementary School Additions and Renovations
GBCo. # J06919.800

Subject: Recommendation to Award Bids – Bid Release 2

Dear Mr. Davis:

Based on the bids received July 31st, we recommend awarding a contract to the following firms for the Sherwood Elementary School Additions and Renovations Project:

Bid Package	Description	Firm and No. of Bids Received		Recommended Amount
09G	Flooring & Wall Tile – Labor Rebid	Premier Tile and Stone	4 Bids	$ 179,202.12
10A	Signage	Ziken Signage, LLC	3 Bids	$ 63,195.64
32B	Landscape Work	Woodland Commercial Landscape	3 Bids	$ 196,000.00
TOTAL RECOMMENDED AMOUNT (Base Bid)				**$ 438,397.76**

The Alternate Bids listed below have been included in the Bid Package amounts above:

Alternate #	Description	Cost	Notes
32B-01	Provide seed and blanket in lieu of sod in all locations.	$(50,000.00)	Alternate not accepted at this point

With respect to these bid packages, we have reviewed the bids with these firms and confirmed that they appear to understand the scope, schedule, and requirements of the work. We recommend approval of the bids as the lowest responsible bids.

By signing this recommendation to award, and in accordance with Article 3.1.14.1 of the Agreement, the Owner hereby assigns the trade contracts to the Construction Manager.

Please indicate the District's approval of the above by signing below. If you have any questions, please do not hesitate to call.

Sincerely,
Gilbane Building Company

Digitally signed by Stephanie Mueller
DN: C=US, E=smueller@gilbaneco.com, O=Gilbane Building Company, OU=Purchasing Director, CN=Stephanie Mueller
Date: 2025.08.13 15:09:09-05'00'

Stephanie Muller
Chief Purchasing Agent

Approved:
Northshore School District 112

Name: _____
Date: _____

Cc: Michael Lubelfeld Ed. D., North Shore School District 112
James Bock, North Shore School District 112
Stuart Brodsky, Wight & Co.
Vince Procaccio, Wight & Co.
Michelle McClendon, Gilbane Building Company
David Lumley, Gilbane Building Company

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: September 16, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools

Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Annual Salary Compensation Report

Disposition: Action

Executive Summary:

State legislation requires that a summary of salaries and benefits for District Administration acting in administrative capacities, as certified by the state, be posted on the District's website by October 1 of each year. In advance of this posting, the schedule is to be presented to the Board at one of its meetings, even if this is a reaffirmation of agreements that have previously been presented to and approved by the Board.

The legislation also provides that the full collectively bargained contract with the certified teachers be posted on the District's website. The terms of the District's collective bargaining agreements, including teacher salaries and benefits, will also be posted on the district's website, and the district is required to submit the posted materials to the Lake County Regional Superintendent's Office.

At the September 16, 2025, Board meeting, Administration will present a summary of the Fiscal Year 2025 salaries and benefits of certified personnel for posting to the district's website by October 1, 2025.

Recommendation:
Roll call vote to approve the Annual Salary Compensation Report for the Fiscal Year 2025, as presented by the Administration, for posting to the district's website and distribution to the Lake County Regional Superintendent's Office by October 1, 2025.

EIS Administrator and Teacher Salary and Benefits Report - School Year 2025

North Shore SD 112
445 Sheridan Rd, Highwood, IL 60040
340491120020000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ADAMS, LISA	200-Teacher	$63,934.00	1.00	0	15	$0.00	$0.00	$0.00	$16,431.65
ALBARRAN, PALOMA	202-Bilingual Education Teacher	$71,267.00	1.00	0	15	$0.00	$0.00	$0.00	$10,186.13
ALBRECHT, ERIK	200-Teacher	$108,691.00	1.00	0	15	$0.00	$0.00	$0.00	$10,653.86
Alcantar, Yulissa	202-Bilingual Education Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$699.80
Allen, Kelly	200-Teacher	$58,880.00	1.00	0	15	$0.00	$0.00	$0.00	$736.08
ALLISON, D ELAINE	200-Teacher	$105,525.00	1.00	0	15	$0.00	$0.00	$0.00	$10,614.32
ALMENDAREZ, SHEA	200-Teacher	$74,299.00	1.00	0	15	$0.00	$0.00	$0.00	$928.80
ALVAREZ, SONIA	250-Special Education Teacher	$62,989.00	1.00	0	15	$0.00	$0.00	$0.00	$11,541.41
ANAYA, KATHY	200-Teacher	$99,521.00	0.99	0	15	$0.00	$0.00	$0.00	$17,100.31
ARENSEN, DENNIS	200-Teacher	$117,717.00	1.00	0	15	$0.00	$0.00	$0.00	$12,781.67
ASBURY, ELIZABETH	200-Teacher	$71,052.00	1.00	0	15	$0.00	$0.00	$0.00	$16,520.89
Baddeley, Grace	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$16,332.36
BAGGIO, CYNTHIA	200-Teacher	$132,253.31	1.00	0	15	$0.00	$0.00	$0.00	$17,285.45
BARBA, NICOLE	104-Assistant Principal	$103,425.00	1.00	25	15	$2,000.00	$0.00	$12,682.31	$32,930.64
BARKER, NORA	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$16,339.18
BARR, HALLIE	200-Teacher	$69,452.91	1.00	0	15	$0.00	$0.00	$0.00	$16,500.80
BAUER, JENNA L	200-Teacher	$75,413.00	1.00	0	15	$0.00	$0.00	$0.00	$23,902.87
BAYLESS, MOLLY	200-Teacher	$147,111.92	1.00	0	15	$0.00	$0.00	$0.00	$18,127.73
BECERRA, MARIO A	202-Bilingual Education Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$16,345.97
BELKIND, ELIZABETH MILLER	610-Resource Teacher Elementary	$129,758.00	1.00	0	15	$0.00	$0.00	$0.00	$2,341.79
BERGMAN, ADAM	200-Teacher	$150,309.77	1.00	0	15	$0.00	$0.00	$0.00	$17,511.28
BERTANA, PATIENCE	104-Assistant Principal	$99,750.00	1.00	25	15	$0.00	$0.00	$12,231.92	$46,246.48
BERZANSKI, LEANNE	202-Bilingual Education Teacher	$88,347.00	1.00	0	15	$0.00	$0.00	$0.00	$16,736.96
BIANCHINI, LAUREN	200-Teacher	$58,174.00	1.00	0	15	$0.00	$0.00	$0.00	$727.20
BINGHAM, NICOLE L	200-Teacher	$102,745.00	1.00	0	15	$0.00	$0.00	$0.00	$16,916.96
BLANKS, SAMANTHA	200-Teacher	$73,199.00	1.00	0	15	$0.00	$0.00	$0.00	$16,547.65
BLOCK, SYDNEY	610-Resource Teacher Elementary	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$16,465.16
Bogart, Madalyn	250-Special Education Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$699.77
BOGIE, JON	200-Teacher	$102,745.00	1.00	0	15	$0.00	$0.00	$0.00	$1,284.25
BONAZZA CADENAS, EDITH S	202-Bilingual Education Teacher	$96,580.00	1.00	0	15	$0.00	$0.00	$0.00	$17,769.88

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Bowen, Katrina N	605-Resource Teacher Reading	$78,304.00	1.00	0	15	$0.00	$0.00	$0.00	$16,611.41
BRAUER, MATTHEW	610-Resource Teacher Elementary	$92,382.00	1.00	0	15	$0.00	$0.00	$0.00	$16,787.46
BROTON, NOAH	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$16,475.15
BURNS, HALLIE	200-Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$16,465.27
BUSS, MICHAEL	200-Teacher	$102,454.00	1.00	0	15	$0.00	$0.00	$0.00	$10,575.85
BUSTOS, ESTHER	202-Bilingual Education Teacher	$80,691.00	0.99	0	15	$0.00	$0.00	$0.00	$16,641.34
BUTI, CHRISTINE	606-Resource Teacher Math	$116,530.00	1.00	0	15	$0.00	$0.00	$0.00	$16,950.11
BUTI, STEPHEN	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$17,149.68
BUTLER, COLLEEN	200-Teacher	$125,977.00	1.00	0	15	$0.00	$0.00	$0.00	$17,207.33
CALLAHAN, SUSAN	250-Special Education Teacher	$79,948.00	1.00	0	15	$0.00	$0.00	$0.00	$17,303.02
CAMPBELL, NANCIE	610-Resource Teacher Elementary	$95,753.00	1.00	0	15	$0.00	$0.00	$0.00	$19,140.77
CANDELA, ANTHONY C	103-Principal	$150,237.00	1.00	25	15	$0.00	$0.00	$18,422.54	$46,246.48
CANEL, EVAN D	200-Teacher	$120,128.00	1.00	0	15	$0.00	$0.00	$0.00	$17,134.34
Cardone, Maria A	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$699.83
CARLSON, SHELLY	610-Resource Teacher Elementary	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$1,433.27
CASTRO, CAITLIN C	202-Bilingual Education Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$16,339.22
Chavez, Lyliana	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$9,687.48
CHIOROS, DEANNA	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$14,912.59
CHO, PAUL	200-Teacher	$62,060.00	1.00	0	15	$0.00	$0.00	$0.00	$9,620.94
CHUNG, SELAH	200-Teacher	$71,052.00	1.00	0	15	$0.00	$0.00	$0.00	$1,608.24
CLEMENT, ANGELA	610-Resource Teacher Elementary	$120,128.00	1.00	0	15	$0.00	$0.00	$0.00	$17,134.37
COCHRANE, KRISTIN	200-Teacher	$81,348.00	1.00	0	15	$0.00	$0.00	$0.00	$11,368.35
COHN, JAMIE BLAIR	200-Teacher	$96,580.00	1.00	0	15	$0.00	$0.00	$0.00	$18,647.84
COLIN, HOLLY	152-Special Education Director	$192,621.00	1.00	25	15	$0.00	$0.00	$23,620.10	$39,139.04
CONDON, ALYSSA	610-Resource Teacher Elementary	$64,701.00	1.00	0	15	$0.00	$0.00	$0.00	$16,441.48
COOK, JACQUELINE M	200-Teacher	$81,202.00	1.00	0	15	$0.00	$0.00	$0.00	$26,339.98
COTELL, JENNIFER	605-Resource Teacher Reading	$116,530.00	1.00	0	15	$0.00	$0.00	$0.00	$17,089.26
CRESHAM, RHIANNA	610-Resource Teacher Elementary	$105,525.00	1.00	0	15	$0.00	$0.00	$0.00	$16,951.55
CRUTCHFIELD, EMILY	200-Teacher	$105,525.00	1.00	0	15	$0.00	$0.00	$0.00	$16,951.70
DAVIS, JEREMY MICHAEL	114-Chief School Business Official	$208,580.00	1.00	25	15	$0.00	$0.00	$25,576.75	$46,246.48
DEHARO VEGA, NADIA	202-Bilingual Education Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$17,032.13
DELLIGATTI, MARGARET K	200-Teacher	$111,149.18	1.00	0	15	$0.00	$0.00	$0.00	$10,684.61
DERRY, JACQUELINE	200-Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$17,032.19
DI BENEDETTO, ANTHONY	200-Teacher	$90,185.87	0.60	0	15	$0.00	$0.00	$0.00	$19,173.02
DI BENEDETTO, ANTHONY	203-English as a Second Language Teacher	$60,123.91	0.40	0	0	$0.00	$0.00	$0.00	$0.00
DICKMAN, KENDALL	200-Teacher	$66,604.00	0.99	0	15	$0.00	$0.00	$0.00	$16,465.09
DIETHRICH, PAULA LYNN	610-Resource Teacher Elementary	$64,701.00	1.00	0	15	$0.00	$0.00	$0.00	$16,441.06
DIMITRIOU, JOANNE	200-Teacher	$125,977.00	1.00	0	15	$0.00	$0.00	$0.00	$17,207.39

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
DIVERSEY, MICHELLE	610-Resource Teacher Elementary	$129,758.00	1.00	0	15	$0.00	$0.00	$0.00	$27,331.99
DOBIES, VICTORIA	104-Assistant Principal	$99,750.00	1.00	25	15	$0.00	$0.00	$12,231.95	$13,026.20
DOLBY, STEPHANIE	200-Teacher	$125,977.00	1.00	0	15	$0.00	$0.00	$0.00	$17,207.35
DOUGLASS, KRISTEN L	200-Teacher	$91,352.00	1.00	0	15	$0.00	$0.00	$0.00	$12,452.08
DOWNS, STEVEN	200-Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$1,399.43
DUBACK, ANDREW	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$9,558.47
DUCKMAN, TAYLOR	200-Teacher	$72,118.00	1.00	0	15	$0.00	$0.00	$0.00	$16,534.02
DUNNING, ANDREA T	200-Teacher	$118,916.00	1.00	0	15	$0.00	$0.00	$0.00	$17,119.22
EDELSON, GAMBOL	200-Teacher	$86,888.00	1.00	0	15	$0.00	$0.00	$0.00	$24,046.25
ELMAN, KAREN L	200-Teacher	$96,933.00	1.00	0	15	$0.00	$0.00	$0.00	$10,506.90
ERICKSON, COURTNEY	200-Teacher	$58,880.00	1.00	0	15	$0.00	$0.00	$0.00	$16,368.54
FEINBERG, ADINA L	610-Resource Teacher Elementary	$110,976.00	1.00	0	15	$0.00	$0.00	$0.00	$26,712.29
Feinberg, Arielle	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$699.83
FERNANDEZ, ANGELA	250-Special Education Teacher	$68,394.00	1.00	0	15	$0.00	$0.00	$0.00	$16,487.52
FEROLO, ROSE	610-Resource Teacher Elementary	$71,267.00	1.00	0	15	$0.00	$0.00	$0.00	$16,523.43
FIGUEROA, CINDY	251-Bilingual Special Education Teacher	$65,330.00	1.00	0	15	$0.00	$0.00	$0.00	$16,449.34
FITZGERALD, MEGAN	610-Resource Teacher Elementary	$68,394.00	1.00	0	15	$0.00	$0.00	$0.00	$854.90
FLINCHUM, MELINDA LOU	200-Teacher	$99,521.00	1.00	0	15	$0.00	$0.00	$0.00	$16,876.65
FODOR, BONNIE	200-Teacher	$82,568.00	0.98	0	15	$0.00	$0.00	$0.00	$18,472.64
FOOTLIK, EVA	605-Resource Teacher Reading	$83,807.00	1.00	0	15	$0.00	$0.00	$0.00	$16,680.30
FREER, LISA	605-Resource Teacher Reading	$129,758.00	1.00	0	15	$0.00	$0.00	$0.00	$17,254.67
FRYE, CAROLYN	200-Teacher	$91,352.00	1.00	0	15	$0.00	$0.00	$0.00	$17,704.27
FUNKE, JOSHUA W	200-Teacher	$115,311.00	1.00	0	15	$0.00	$0.00	$0.00	$10,736.58
FUNKE, ROBYN	200-Teacher	$84,358.00	1.00	0	15	$0.00	$0.00	$0.00	$11,644.79
GARBER, TARYN	250-Special Education Teacher	$86,340.00	1.00	0	15	$0.00	$0.00	$0.00	$15,936.47
Garcia, Elysia J	251-Bilingual Special Education Teacher	$96,580.00	1.00	0	15	$0.00	$0.00	$0.00	$17,510.96
GARCIA, MIRIAM	202-Bilingual Education Teacher	$65,964.00	0.99	0	15	$0.00	$0.00	$0.00	$16,457.11
GARZA, CHRISTINA	200-Teacher	$28,510.12	0.34	0	9	$0.00	$0.00	$0.00	$4,230.13
GETLIN, EVE	200-Teacher	$71,244.00	1.00	0	15	$0.00	$0.00	$0.00	$16,523.20
Gibrick, Alec S	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$16,332.24
GILKISON, COURTNEY	103-Principal	$162,933.00	1.00	25	15	$0.00	$0.00	$19,979.61	$29,971.84
GILLETTE, SARA	200-Teacher	$62,989.00	1.00	0	15	$0.00	$0.00	$0.00	$10,082.49
Glazier, Sarah	203-English as a Second Language Teacher	$72,132.00	1.00	0	15	$0.00	$0.00	$0.00	$901.67
GLEICHER, ARIELLE ZATS	103-Principal	$135,000.00	1.00	25	15	$0.00	$0.00	$14,023.77	$46,246.48
GOLDSMITH, MELISSA	200-Teacher	$120,128.00	1.00	0	15	$0.00	$0.00	$0.00	$17,134.07
GOLDSTEIN, CARLY	610-Resource Teacher Elementary	$78,836.00	1.00	0	15	$0.00	$0.00	$0.00	$985.45
GOLTZ, LAWRENCE	200-Teacher	$64,890.00	1.00	0	15	$0.00	$0.00	$0.00	$16,443.85
GONZALEZ SANCHEZ, EDUARDO	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$706.54

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
GORE, JEFFREY	610-Resource Teacher Elementary	$89,672.00	1.00	0	15	$0.00	$0.00	$0.00	$16,753.56
GREENBERG, CHLOE	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$706.40
GROBAREK, BETH A	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$18,957.60
GRUEN, JAMIE	250-Special Education Teacher	$51,227.00	0.50	0	0	$0.00	$0.00	$0.00	$0.00
GRUEN, JAMIE	605-Resource Teacher Reading	$51,227.00	0.50	0	15	$0.00	$0.00	$0.00	$26,605.74
HAFEN, TRACY JO	200-Teacher	$32,665.00	0.50	0	15	$0.00	$0.00	$0.00	$408.32
HALPIN, STEPHANIE BROOKE	605-Resource Teacher Reading	$97,763.00	1.00	0	15	$0.00	$0.00	$0.00	$16,854.76
HANDELSMAN, JORI	200-Teacher	$72,132.00	1.00	0	15	$0.00	$0.00	$0.00	$18,195.97
HANSEN, REBECCA	104-Assistant Principal	$103,425.00	1.00	25	15	$0.00	$0.00	$12,682.31	$32,930.64
HARRIS, NICOLE	605-Resource Teacher Reading	$92,382.00	0.99	0	15	$0.00	$0.00	$0.00	$16,787.57
Harvey, Hannah	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$16,339.13
HEINZEN, PATRICIA C	610-Resource Teacher Elementary	$159,115.02	1.00	0	15	$0.00	$0.00	$0.00	$11,283.89
HELLINGA, NICOLE	200-Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$16,465.19
HENDERSON, MADELINE	200-Teacher	$73,182.00	1.00	0	15	$0.00	$0.00	$0.00	$16,547.52
HENKEL, SHERI	200-Teacher	$156,203.75	1.00	0	15	$0.00	$0.00	$0.00	$17,585.05
HETTICH, JULIANNE T	200-Teacher	$102,671.20	1.00	0	15	$0.00	$0.00	$0.00	$16,776.77
HILLDALE, SAMANTHA MARIE	200-Teacher	$65,964.00	1.00	0	15	$0.00	$0.00	$0.00	$15,681.74
HIRSCH, LISETTE	200-Teacher	$71,052.00	1.00	0	15	$0.00	$0.00	$0.00	$18,328.72
HOFF, GRETA	610-Resource Teacher Elementary	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$17,032.06
HOFFHINES, WENDY	200-Teacher	$72,118.00	1.00	0	15	$0.00	$0.00	$0.00	$9,746.67
HOFFMAN, ANNE	200-Teacher	$78,326.00	1.00	0	15	$0.00	$0.00	$0.00	$16,611.89
HOLSEN, SARAH	605-Resource Teacher Reading	$93,769.00	1.00	0	15	$0.00	$0.00	$0.00	$10,467.35
Homer, Emma	610-Resource Teacher Elementary	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$16,332.48
HOOD, MARIE	200-Teacher	$58,174.00	1.00	0	15	$0.00	$0.00	$0.00	$16,359.70
HOPKINS, REBEKAH	250-Special Education Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$16,352.70
HOWARD, ANTHONY	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$9,933.49
HOWARD, JOANNA	200-Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$14,311.97
HUNT, ELIZABETH	610-Resource Teacher Elementary	$133,435.37	1.00	0	15	$0.00	$0.00	$0.00	$11,970.69
HUTCHINS, COLIN	200-Teacher	$85,545.00	1.00	0	15	$0.00	$0.00	$0.00	$16,701.84
IMYAK, ASHLEY	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$16,475.33
IMYAK, MELANIE	200-Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$16,352.76
IVERSON, TOMMY	200-Teacher	$99,521.00	1.00	0	15	$0.00	$0.00	$0.00	$12,554.11
JABLONSKI, TED	200-Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$16,312.07
Jacks, Elizabeth	610-Resource Teacher Elementary	$96,580.00	1.00	0	15	$0.00	$0.00	$0.00	$17,769.91
JACOBS, JACQUELINE	605-Resource Teacher Reading	$121,967.90	1.00	0	15	$0.00	$0.00	$0.00	$24,484.99
JACOBSON, JACQUELINE SUE	610-Resource Teacher Elementary	$121,202.52	1.00	0	15	$0.00	$0.00	$0.00	$17,147.79
JACOBY, JENNIFER	610-Resource Teacher Elementary	$52,762.50	0.50	0	15	$0.00	$0.00	$0.00	$659.52
JACOBY, JENNIFER	250-Special Education Teacher	$52,762.50	0.50	0	15	$0.00	$0.00	$0.00	$659.52

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
JAMISON, JILL	251-Bilingual Special Education Teacher	$75,390.00	1.00	0	15	$0.00	$0.00	$0.00	$16,575.17
JANZEN, CHRISTOPHER ERIC	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$18,957.57
JOHNSON, ROBERT J	200-Teacher	$90,262.00	1.00	0	15	$0.00	$0.00	$0.00	$15,327.53
JOSEPH, RACHEL	200-Teacher	$82,568.00	1.00	0	15	$0.00	$0.00	$0.00	$16,664.77
KAHN, JAMIE	103-Principal	$146,198.00	1.00	25	15	$0.00	$0.00	$17,927.44	$46,246.48
KAHN, RACHEL	200-Teacher	$72,132.00	1.00	0	15	$0.00	$0.00	$0.00	$16,534.31
KALMIN, MIA	250-Special Education Teacher	$65,964.00	0.99	0	15	$0.00	$0.00	$0.00	$16,445.06
KAPLAN SCHWARZ, EDYE	203-English as a Second Language Teacher	$110,462.95	1.00	0	15	$0.00	$0.00	$0.00	$17,013.18
KAPLAN, WILLIAM	103-Principal	$141,750.00	1.00	25	15	$0.00	$0.00	$14,023.74	$15,517.44
KAPTAN, HAYRIYE GUZIN	250-Special Education Teacher	$79,948.00	1.00	0	15	$0.00	$0.00	$0.00	$12,309.65
KELLY, EAMON	250-Special Education Teacher	$29,087.00	0.50	0	15	$0.00	$0.00	$0.00	$9,658.80
KENAR, BETH	200-Teacher	$100,681.00	1.00	0	15	$0.00	$0.00	$0.00	$10,553.80
KILLIAN, CARLY	200-Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$16,465.26
KIM, SHARON	610-Resource Teacher Elementary	$68,394.00	1.00	0	15	$0.00	$0.00	$0.00	$15,712.19
KIMMELMAN, LEAH	107-General Administrator or General Supervisor	$175,649.00	1.00	25	15	$0.00	$0.00	$21,538.78	$27,084.80
KLEIN, AUSTIN	200-Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$5,170.37
KLEINMAN, SARAH	200-Teacher	$71,267.00	1.00	0	15	$0.00	$0.00	$0.00	$18,331.43
KNOTEK, JULIE	200-Teacher	$102,745.00	1.00	0	15	$0.00	$0.00	$0.00	$17,846.94
KOBYLSKI, MEGAN	610-Resource Teacher Elementary	$65,964.00	1.00	0	15	$0.00	$0.00	$0.00	$16,457.19
KOCJAN, SYLVIE	202-Bilingual Education Teacher	$73,182.00	1.00	0	15	$0.00	$0.00	$0.00	$16,547.57
KODROFF, ALYSSA	610-Resource Teacher Elementary	$80,691.00	1.00	0	15	$0.00	$0.00	$0.00	$16,641.32
KOLZE, DANIELLE	250-Special Education Teacher	$74,299.00	0.97	0	15	$0.00	$0.00	$0.00	$16,561.46
Kommel, Alexandra	610-Resource Teacher Elementary	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$15,031.97
KOTVIS, LOUIS	103-Principal	$141,750.00	1.00	25	15	$0.00	$0.00	$14,023.74	$46,246.48
KOZA, CHRISTINA	200-Teacher	$99,521.00	1.00	0	15	$0.00	$0.00	$0.00	$16,876.58
KRAKMAN, REBECCA	200-Teacher	$65,964.00	1.00	0	15	$0.00	$0.00	$0.00	$16,457.09
KULBAK, MARCI ANN	200-Teacher	$134,287.00	1.00	0	15	$0.00	$0.00	$0.00	$19,119.17
KURZAWSKI, AMANDA K	200-Teacher	$118,916.00	1.00	0	15	$0.00	$0.00	$0.00	$10,781.71
LAGUNAS, RUDY	202-Bilingual Education Teacher	$62,060.00	1.00	0	15	$0.00	$0.00	$0.00	$9,995.74
LANGER, JESSICA	606-Resource Teacher Math	$77,181.00	1.00	0	15	$0.00	$0.00	$0.00	$13,107.13
LARSEN, JOHN M	200-Teacher	$122,309.00	1.00	0	15	$0.00	$0.00	$0.00	$17,161.43
LARSEN, WENDY	610-Resource Teacher Elementary	$122,309.00	1.00	0	15	$0.00	$0.00	$0.00	$17,832.53
LARSON CORDOVA, SARAH	203-English as a Second Language Teacher	$82,568.00	1.00	0	15	$0.00	$0.00	$0.00	$9,877.31
LECCESI, MEGAN ELIZABETH	250-Special Education Teacher	$63,381.00	1.00	0	15	$0.00	$0.00	$0.00	$10,012.27
LEE, SONMI	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$17,149.72
LEE, YUN J	200-Teacher	$86,888.00	1.00	0	15	$0.00	$0.00	$0.00	$10,381.31
LEHMAN, MARK	200-Teacher	$142,237.65	1.00	0	15	$0.00	$0.00	$0.00	$11,073.16
LESSEM, HANNAH	250-Special Education Teacher	$81,348.00	1.00	0	15	$0.00	$0.00	$0.00	$1,736.87

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
LESSER, MARCY	605-Resource Teacher Reading	$156,203.65	1.00	0	15	$0.00	$0.00	$0.00	$27,205.53
LEVEN, ROBIN	200-Teacher	$129,758.00	1.00	0	15	$0.00	$0.00	$0.00	$24,582.29
LICHTER, SANDRA	605-Resource Teacher Reading	$76,545.00	1.00	0	15	$0.00	$0.00	$0.00	$17,519.48
LICHTFUSS, ERIN	200-Teacher	$88,347.00	1.00	0	15	$0.00	$0.00	$0.00	$10,399.50
LIEBERMAN, SHARA	200-Teacher	$133,648.00	1.00	0	15	$0.00	$0.00	$0.00	$17,303.31
LOEBBAKA, KRISTEN	200-Teacher	$69,831.00	1.00	0	15	$0.00	$0.00	$0.00	$12,183.19
LOS, ABIGAIL	200-Teacher	$72,132.00	1.00	0	15	$0.00	$0.00	$0.00	$16,534.24
LOWRY, KAREN	610-Resource Teacher Elementary	$68,394.00	1.00	0	15	$0.00	$0.00	$0.00	$10,075.15
LUBELFELD, MICHAEL	100-District Superintendent	$358,588.00	1.00	30	15	$10,757.64	$17,929.40	$44,396.18	$46,246.48
LUCCI, CRAIG	200-Teacher	$120,128.00	1.00	0	15	$0.00	$0.00	$0.00	$17,134.37
LUEDTKE, KIMBERLY	200-Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$1,399.43
LUTHARDT, ALICIA	200-Teacher	$85,931.16	1.00	0	15	$0.00	$0.00	$0.00	$12,384.27
MALL, JONATHAN	200-Teacher	$116,530.00	1.00	0	15	$0.00	$0.00	$0.00	$10,751.83
MALOW WILLIAMS, KERI	104-Assistant Principal	$103,425.00	1.00	25	15	$2,000.00	$0.00	$13,150.66	$27,298.68
MANDL, ELIZABETH	200-Teacher	$74,719.00	1.00	0	15	$0.00	$0.00	$0.00	$934.06
MANILOW, KAYLA	250-Special Education Teacher	$85,545.00	1.00	0	15	$0.00	$0.00	$0.00	$16,701.97
MARCH, AMY	200-Teacher	$157,660.66	1.00	0	15	$0.00	$0.00	$0.00	$17,603.25
MARIANO, NICHOLAS	200-Teacher	$76,027.00	1.00	0	15	$0.00	$0.00	$0.00	$16,582.98
MARKOFF, ALLISON	610-Resource Teacher Elementary	$102,454.00	1.00	0	15	$0.00	$0.00	$0.00	$16,913.33
MARTINEZ CLOTA, DANIEL	200-Teacher	$80,807.00	1.00	0	15	$0.00	$0.00	$0.00	$1,010.13
MARTINEZ, NANCY	202-Bilingual Education Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$9,677.75
MARVIN, JESSICA L	200-Teacher	$92,284.00	1.00	0	15	$0.00	$0.00	$0.00	$10,373.65
MAXWELL, CHELSEY	103-Principal	$164,922.00	1.00	25	15	$0.00	$0.00	$20,223.27	$46,053.92
MCCABE, CLARE	250-Special Education Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$16,339.00
MCDERMOTT, SYDNEE	104-Assistant Principal	$101,000.00	1.00	25	15	$0.00	$0.00	$12,385.01	$44,114.24
MCDONALD, MOLLIE	200-Teacher	$65,330.00	1.00	0	15	$0.00	$0.00	$0.00	$10,111.94
MCDOUGALL, MOLLIE	200-Teacher	$116,530.00	1.00	0	15	$0.00	$0.00	$0.00	$26,781.67
MCGROARTY TORRES, KATHLEEN	251-Bilingual Special Education Teacher	$74,719.00	1.00	0	15	$0.00	$0.00	$0.00	$18,374.67
MCKEVITT, LAURA	200-Teacher	$153,109.86	1.00	0	15	$0.00	$0.00	$0.00	$27,238.91
MCMAHON, GLENNAH	200-Teacher	$71,052.00	1.00	0	15	$0.00	$0.00	$0.00	$16,520.77
MEJIA, SILVIA	202-Bilingual Education Teacher	$98,621.00	1.00	0	15	$0.00	$0.00	$0.00	$17,795.38
MELAMED, LILLI	103-Principal	$146,198.00	1.00	25	15	$0.00	$0.00	$17,927.44	$46,246.48
MELAND, JESSICA	610-Resource Teacher Elementary	$115,311.00	1.00	0	15	$0.00	$0.00	$0.00	$12,195.58
MELE, REGINA	200-Teacher	$95,515.00	1.00	0	15	$0.00	$0.00	$0.00	$16,826.55
Melicchio, Maria	202-Bilingual Education Teacher	$65,330.00	0.99	0	15	$0.00	$0.00	$0.00	$816.64
Mellas, Anna	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$9,545.09
Melvin, Tiffany	200-Teacher	$46,091.20	0.80	0	14	$0.00	$0.00	$0.00	$14,168.32
MENDELSON, DIANA	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$16,475.30

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MERRITT, SARAH	200-Teacher	$77,181.00	1.00	0	15	$0.00	$0.00	$0.00	$16,597.44
Mescall, Amber C	610-Resource Teacher Elementary	$62,989.00	1.00	0	15	$0.00	$0.00	$0.00	$14,986.62
MESINGER, ELISA	610-Resource Teacher Elementary	$133,648.00	1.00	0	15	$0.00	$0.00	$0.00	$25,716.28
MICHEL BAARTMANS, LAURA	200-Teacher	$141,560.12	1.00	0	15	$0.00	$0.00	$0.00	$11,064.75
MIDDENDORF, TODD	200-Teacher	$86,246.00	1.00	0	15	$0.00	$0.00	$0.00	$19,153.32
MILLER, JORI R	200-Teacher	$99,521.00	1.00	0	15	$0.00	$0.00	$0.00	$18,684.59
Milner-Gorvine, Emma	202-Bilingual Education Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$4,621.13
MOORE, SARAH	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$16,475.35
MORAN GARCIA, ERIKA	251-Bilingual Special Education Teacher	$83,635.00	1.00	0	15	$0.00	$0.00	$0.00	$15,244.85
Morelli, Deirdre M	200-Teacher	$89,672.00	0.95	0	15	$0.00	$0.00	$0.00	$16,753.61
MULLINS, MEGHAN	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$14,912.72
MUNSON, ABIGAIL J	610-Resource Teacher Elementary	$102,454.00	1.00	0	15	$0.00	$0.00	$0.00	$16,913.34
MURRAY, DEANNE I	200-Teacher	$111,112.80	1.00	0	15	$0.00	$0.00	$0.00	$17,021.53
MURROW, ANNE	200-Teacher	$74,299.00	1.00	0	15	$0.00	$0.00	$0.00	$16,561.46
NATHAN, JESS	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$16,475.08
NORRIS, MATTHEW	200-Teacher	$92,966.00	1.00	0	15	$0.00	$0.00	$0.00	$16,794.75
NOVAK, NICHOLAS	250-Special Education Teacher	$115,311.00	1.00	0	15	$0.00	$0.00	$0.00	$17,074.08
OCHSNER JOHNSON, DORENE	605-Resource Teacher Reading	$124,661.30	1.00	0	15	$0.00	$0.00	$0.00	$17,191.01
OKARMA, ALISON RYAN	200-Teacher	$84,516.00	1.00	0	15	$0.00	$0.00	$0.00	$16,688.95
ORLOFF, JULIE	200-Teacher	$81,348.00	1.00	0	15	$0.00	$0.00	$0.00	$26,341.97
ORLOV, ANNE	104-Assistant Principal	$103,599.00	1.00	25	15	$0.00	$0.00	$12,703.68	$15,517.44
OROURKE SALAMANCA, KRISTIN	606-Resource Teacher Math	$125,977.00	1.00	0	15	$0.00	$0.00	$0.00	$17,207.41
OTT, MOLLY	200-Teacher	$92,284.00	1.00	0	15	$0.00	$0.00	$0.00	$16,785.93
OYER, AMY	250-Special Education Teacher	$65,330.00	1.00	0	15	$0.00	$0.00	$0.00	$16,449.17
Page, Lindsay	610-Resource Teacher Elementary	$55,979.00	0.93	0	15	$0.00	$0.00	$0.00	$699.76
PASTERZ, MELISSA	200-Teacher	$73,182.00	1.00	0	15	$0.00	$0.00	$0.00	$16,547.55
PAVLIDIS, CONSTANTINA	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$16,339.09
PERKINS, CONSUELO M	202-Bilingual Education Teacher	$118,916.00	1.00	0	15	$0.00	$0.00	$0.00	$12,796.74
Perlin, Ali B	251-Bilingual Special Education Teacher	$81,902.00	1.00	0	15	$0.00	$0.00	$0.00	$15,223.03
PETRICH, NICOLE	203-English as a Second Language Teacher	$118,916.00	1.00	0	15	$0.00	$0.00	$0.00	$17,119.10
PHILLIPS, HEATHER L	606-Resource Teacher Math	$109,942.01	1.00	0	15	$0.00	$0.00	$0.00	$17,006.89
PINA, KAYE	203-English as a Second Language Teacher	$94,180.00	1.00	0	15	$0.00	$0.00	$0.00	$18,617.82
PIZZO, NICHOLAS	200-Teacher	$78,304.00	1.00	0	15	$0.00	$0.00	$0.00	$16,611.44
POLAKOFF, LAUREN	606-Resource Teacher Math	$117,717.00	1.00	0	15	$0.00	$0.00	$0.00	$10,766.69
POLYACK, KATHRYN	200-Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$17,032.12
POMAGIER, JENNIFER	200-Teacher	$96,580.00	1.00	0	15	$0.00	$0.00	$0.00	$17,769.90
POMEROY, CHRISTOPHER	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$699.61
PRESTINARIO, DEANNA	200-Teacher	$120,128.00	1.00	0	15	$0.00	$0.00	$0.00	$17,134.36

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
PREVO, KELLY	610-Resource Teacher Elementary	$69,831.00	0.99	0	15	$0.00	$0.00	$0.00	$16,505.59
QUAID, SUSAN	200-Teacher	$74,299.00	1.00	0	15	$0.00	$0.00	$0.00	$10,224.05
RAMIREZ, YOSSELIN	202-Bilingual Education Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$16,465.23
RAMP, SARAH	606-Resource Teacher Math	$78,326.00	1.00	0	15	$0.00	$0.00	$0.00	$16,611.71
RANSOM, PORTIA	104-Assistant Principal	$103,425.00	1.00	25	15	$0.00	$0.00	$12,682.31	$41,980.56
RATNER, FRANCESCA	200-Teacher	$87,041.00	1.00	0	15	$0.00	$0.00	$0.00	$10,383.21
REAKES, VANESSA	606-Resource Teacher Math	$78,326.00	0.99	0	15	$0.00	$0.00	$0.00	$979.10
RICH, ELIZABETH	250-Special Education Teacher	$74,299.00	1.00	0	15	$0.00	$0.00	$0.00	$928.74
RIPES, ALLY	200-Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$11,141.08
ROBERTS, LUKE	250-Special Education Teacher	$72,118.00	1.00	0	15	$0.00	$0.00	$0.00	$12,211.59
ROBERTS, SAMANTHA	200-Teacher	$74,719.00	1.00	0	15	$0.00	$0.00	$0.00	$16,566.67
ROBLEDO ZAK, ROCIO	202-Bilingual Education Teacher	$81,348.00	1.00	0	15	$0.00	$0.00	$0.00	$16,649.51
RODRIGO, MICHAEL	107-General Administrator or General Supervisor	$165,000.00	1.00	25	15	$0.00	$0.00	$17,950.33	$48,528.93
RODRIGUEZ MARTINEZ, ADRIAN	202-Bilingual Education Teacher	$92,382.00	1.00	0	15	$0.00	$0.00	$0.00	$10,449.95
ROSENFELDT, TODD	200-Teacher	$100,537.48	1.00	0	15	$0.00	$0.00	$0.00	$16,889.55
ROTH CUNNINGHAM, CONSTANCE	200-Teacher	$156,203.75	1.00	0	15	$0.00	$0.00	$0.00	$17,585.05
RUBENSTEIN, ABBY	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$16,339.05
RUBIN, STEPHANIE B	605-Resource Teacher Reading	$134,287.00	1.00	0	15	$0.00	$0.00	$0.00	$27,003.69
RUBIO GILABERT, SANTIAGO	200-Teacher	$116,530.00	1.00	0	15	$0.00	$0.00	$0.00	$10,751.50
RUKEN, ROBIN B	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$17,149.71
RUMORO, JOELLE	200-Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$9,565.27
RUSCH, JOSHUA B	200-Teacher	$95,753.00	1.00	0	15	$0.00	$0.00	$0.00	$16,829.48
RYAN, KEVIN	101-Assistant/Associate District Superintendent	$193,090.00	1.00	25	15	$0.00	$0.00	$23,677.48	$46,246.48
SACHS, DAVID	610-Resource Teacher Elementary	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$16,352.75
SACHS, LAUREN	250-Special Education Teacher	$66,604.00	1.00	0	15	$0.00	$0.00	$0.00	$16,465.22
SANDERS, GABRIELLE	610-Resource Teacher Elementary	$118,916.00	1.00	0	15	$0.00	$0.00	$0.00	$24,446.76
SANNER, ALIDA	200-Teacher	$65,964.00	1.00	0	15	$0.00	$0.00	$0.00	$15,737.14
SAUNDERS, KEVIN	103-Principal	$135,000.00	1.00	25	15	$2,500.00	$0.00	$16,554.34	$15,517.44
SCHIFF, TALIA	610-Resource Teacher Elementary	$71,267.00	1.00	0	15	$0.00	$0.00	$0.00	$16,523.43
SCHLACKS, KEVIN	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$10,007.95
SCHROEDER, MONICA C	101-Assistant/Associate District Superintendent	$225,000.00	1.00	25	15	$0.00	$0.00	$27,453.72	$15,517.44
SCHUMAN, MIRIAM C	610-Resource Teacher Elementary	$116,530.00	1.00	0	15	$0.00	$0.00	$0.00	$13,267.04
SCOFIELD, NICOLE	107-General Administrator or General Supervisor	$128,634.00	1.00	25	15	$0.00	$0.00	$15,773.47	$29,779.28
SEBERT, BECKY	203-English as a Second Language Teacher	$98,621.00	1.00	0	15	$0.00	$0.00	$0.00	$16,865.40
SEEFELDT, MADISON	200-Teacher	$64,701.00	1.00	0	15	$0.00	$0.00	$0.00	$16,441.36
SELIGMAN, JAMES	200-Teacher	$72,118.00	1.00	0	15	$0.00	$0.00	$0.00	$16,534.13
SERPICO, NICOLE	605-Resource Teacher Reading	$92,382.00	1.00	0	15	$0.00	$0.00	$0.00	$16,787.56
SERVIN, ALEXSANDRA ASHLEY	202-Bilingual Education Teacher	$70,582.00	1.00	0	15	$0.00	$0.00	$0.00	$15,081.63

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
SHANAHAN, KEVIN	200-Teacher	$90,430.00	1.00	0	15	$0.00	$0.00	$0.00	$10,425.42
SHANES, SARAH	200-Teacher	$58,174.00	1.00	0	15	$0.00	$0.00	$0.00	$10,022.41
SHARE, JESSICA	203-English as a Second Language Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$17,031.75
SHEPPARD, CARLY JORDAN	200-Teacher	$102,454.00	1.00	0	15	$0.00	$0.00	$0.00	$16,913.32
SHOEMAKER, AMY J	606-Resource Teacher Math	$99,665.00	1.00	0	15	$0.00	$0.00	$0.00	$16,878.42
SICILIANO, SUSAN JANE	200-Teacher	$151,710.42	1.00	0	15	$0.00	$0.00	$0.00	$18,200.05
SIDELL, ERICA	200-Teacher	$77,225.14	0.64	0	10	$0.00	$0.00	$0.00	$8,782.26
SIEGEL, KIMBERLY	610-Resource Teacher Elementary	$78,304.00	1.00	0	15	$0.00	$0.00	$0.00	$16,611.41
SIMON, ANDREA	200-Teacher	$144,637.66	1.00	0	15	$0.00	$0.00	$0.00	$18,096.81
SIMONS, SARA	200-Teacher	$88,347.00	1.00	0	15	$0.00	$0.00	$0.00	$16,736.98
Singer, Emily	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$521.09
SINGER, ROBERT A	200-Teacher	$67,822.00	1.00	0	15	$0.00	$0.00	$0.00	$16,480.25
SINK, CLAUDIA	605-Resource Teacher Reading	$125,977.00	1.00	0	15	$0.00	$0.00	$0.00	$17,207.32
SIOTAS, ALEXANDRA	200-Teacher	$65,330.00	1.00	0	15	$0.00	$0.00	$0.00	$816.66
SKOUFOS, MARIA	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$16,345.75
SMITH, NICOLE	610-Resource Teacher Elementary	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$17,032.09
SMITHENRY, DOUGLAS	202-Bilingual Education Teacher	$91,015.84	1.00	0	15	$0.00	$0.00	$0.00	$26,462.90
SOBEL, JENNIFER	202-Bilingual Education Teacher	$81,202.00	1.00	0	15	$0.00	$0.00	$0.00	$17,577.65
SONG, ARACELI	202-Bilingual Education Teacher	$73,182.00	1.00	0	15	$0.00	$0.00	$0.00	$914.80
Spirito, Kaci	200-Teacher	$11,710.59	0.18	0	2	$0.00	$0.00	$0.00	$2,298.00
SPROWLS, MADELINE	200-Teacher	$71,267.00	1.00	0	15	$0.00	$0.00	$0.00	$16,523.21
Staletovic, Nikoleta	200-Teacher	$12,918.23	0.08	0	3	$0.00	$0.00	$0.00	$5,373.14
STANCIN, TIFFANY	610-Resource Teacher Elementary	$71,267.00	1.00	0	15	$0.00	$0.00	$0.00	$16,523.24
STECKEL, SHARON S	200-Teacher	$122,309.00	1.00	0	15	$0.00	$0.00	$0.00	$17,161.50
STEINBACH, BILL	200-Teacher	$115,311.00	1.00	0	15	$0.00	$0.00	$0.00	$10,736.61
STEVENS, HILARY	202-Bilingual Education Teacher	$92,966.00	1.00	0	15	$0.00	$0.00	$0.00	$1,162.09
STOJILJKOVIC, MILOS	200-Teacher	$58,174.00	1.00	0	15	$0.00	$0.00	$0.00	$14,185.98
SUMMERS, JENNIFER	200-Teacher	$87,126.00	1.00	0	15	$0.00	$0.00	$0.00	$8,904.84
SWIECH, MARGARET	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$713.26
TANGMAN, LESLIE	203-English as a Second Language Teacher	$89,672.00	1.00	0	15	$0.00	$0.00	$0.00	$16,753.42
TAYLOR, MATTHEW	200-Teacher	$87,126.00	1.00	0	15	$0.00	$0.00	$0.00	$18,529.73
TAZIOLI, LUANA	203-English as a Second Language Teacher	$139,180.12	1.00	0	15	$0.00	$0.00	$0.00	$17,372.42
TEPPER, WENDY	200-Teacher	$102,617.54	1.00	0	15	$0.00	$0.00	$0.00	$10,578.04
Tirakian, Caroline	610-Resource Teacher Elementary	$69,831.00	1.00	0	15	$0.00	$0.00	$0.00	$16,505.50
TORTORELLO, CHRISTINA	200-Teacher	$85,377.00	1.00	0	15	$0.00	$0.00	$0.00	$1,067.10
TRACEY, JULIE E	200-Teacher	$120,128.00	1.00	0	15	$0.00	$0.00	$0.00	$17,134.25
TRISTAN, MAYRA	202-Bilingual Education Teacher	$147,111.92	1.00	0	15	$0.00	$0.00	$0.00	$11,059.13
TSIMOGIANNIS, NICKOLET	200-Teacher	$78,326.00	1.00	0	15	$0.00	$0.00	$0.00	$16,611.89

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
TUEGEL, SUZANNE	606-Resource Teacher Math	$73,199.00	0.97	0	15	$0.00	$0.00	$0.00	$16,547.65
UDONI, AMBER	200-Teacher	$56,512.00	1.00	0	15	$0.00	$0.00	$0.00	$706.50
URQUIZA, ROCIO	200-Teacher	$98,040.00	1.00	0	15	$0.00	$0.00	$0.00	$26,550.53
VALENCIA, DIANA	202-Bilingual Education Teacher	$81,902.00	1.00	0	15	$0.00	$0.00	$0.00	$16,656.31
VANDERVERE, HEIDI	200-Teacher	$136,869.32	1.00	0	15	$0.00	$0.00	$0.00	$19,151.46
VESA, MIRELA	250-Special Education Teacher	$111,954.00	1.00	0	15	$0.00	$0.00	$0.00	$10,694.72
VILLALPANDO, VERONICA	250-Special Education Teacher	$76,545.00	1.00	0	15	$0.00	$0.00	$0.00	$16,589.45
WAGNER, JACLYN	104-Assistant Principal	$103,425.00	1.00	25	15	$0.00	$0.00	$12,682.31	$15,517.44
WAGNER, KIMBERLY	200-Teacher	$128,545.46	1.00	0	15	$0.00	$0.00	$0.00	$19,047.64
WALSH, SARAH F	200-Teacher	$133,648.00	1.00	0	15	$0.00	$0.00	$0.00	$17,303.30
Warshauer, Samantha	200-Teacher	$55,979.00	1.00	0	15	$0.00	$0.00	$0.00	$9,994.92
WEINER, JACQUELINE	605-Resource Teacher Reading	$89,672.00	1.00	0	15	$0.00	$0.00	$0.00	$10,416.12
WEINSTEIN, ALAYNA M	606-Resource Teacher Math	$118,916.00	1.00	0	15	$0.00	$0.00	$0.00	$26,811.53
WEISSMAN, JORDANA	200-Teacher	$90,430.00	1.00	0	15	$0.00	$0.00	$0.00	$16,763.05
WELCH, NICOLE	250-Special Education Teacher	$62,060.00	1.00	0	15	$0.00	$0.00	$0.00	$12,586.19
WELLEK, JESSICA	200-Teacher	$67,413.00	1.00	0	15	$0.00	$0.00	$0.00	$20,501.27
WEXLER, ROCHELLE	610-Resource Teacher Elementary	$100,166.69	1.00	0	15	$0.00	$0.00	$0.00	$26,577.07
WHITE, CHERYL	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$10,812.21
WHITE, JASON	200-Teacher	$114,310.00	1.00	0	15	$0.00	$0.00	$0.00	$17,061.51
WHITEHEAD, JOHN B	200-Teacher	$122,309.00	1.00	0	15	$0.00	$0.00	$0.00	$19,472.74
WICKHAM, JEREMY	107-General Administrator or General Supervisor	$151,468.00	1.00	25	15	$0.00	$0.00	$7,137.13	$56,785.73
WIETZEMA, JAKE	200-Teacher	$78,836.00	1.00	0	15	$0.00	$0.00	$0.00	$12,295.66
WILLIAMS, MELISSA	250-Special Education Teacher	$82,568.00	0.98	0	15	$0.00	$0.00	$0.00	$6,243.77
WINKLER, CARI	200-Teacher	$115,311.00	1.00	0	15	$0.00	$0.00	$0.00	$17,074.13
WIRTZ, ELIZABETH	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$12,734.61
WODRICH, REBECCA	605-Resource Teacher Reading	$90,262.00	1.00	0	15	$0.00	$0.00	$0.00	$10,348.47
WOLF, STEVEN A	200-Teacher	$79,674.48	1.00	0	15	$0.00	$0.00	$0.00	$16,628.46
WOODS, KENDALL	200-Teacher	$57,060.00	1.00	0	15	$0.00	$0.00	$0.00	$713.28
WOOTEN, TODD E	200-Teacher	$134,287.00	1.00	0	15	$0.00	$0.00	$0.00	$10,973.81
WYKE, ANGELICA M	202-Bilingual Education Teacher	$105,525.00	1.00	0	15	$0.00	$0.00	$0.00	$10,614.29
YOSS, ANA MARIA	202-Bilingual Education Teacher	$117,717.00	1.00	0	15	$0.00	$0.00	$0.00	$17,104.18
YOUNG ROTHFUS, HEIDI NOELLE	200-Teacher	$121,361.00	1.00	0	15	$0.00	$0.00	$0.00	$10,812.26
ZABIN, FAITH PATRICIA	200-Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$11,474.24
ZWIRN, CHLOE	200-Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$5,930.51
ZWIRN, HANNAH	200-Teacher	$57,614.00	1.00	0	15	$0.00	$0.00	$0.00	$5,930.61

Totals

Distinct Employee Count: 366 **Distinct Positions Count:** 369 **Total Positions Count:** 369 **Vacation Days:** 680 **Sick Days:** 5468

Base Salary: $34,133,699.75 **Bonuses:** $17,257.64 **Annuities:** $17,929.40 **Retirement Enhancements:** $473,662.29 **Other Benefits:** $5,754,563.70

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE SCHOOL DISTRICT 112

Date: September 16, 2025

To: Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Recommendation to Approve Shifting School Attendance Area for New Housing Development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School) to Ravinia Elementary School

Policy Alignment: Policy 7:30 Student Assignment & Intra-District Transfer

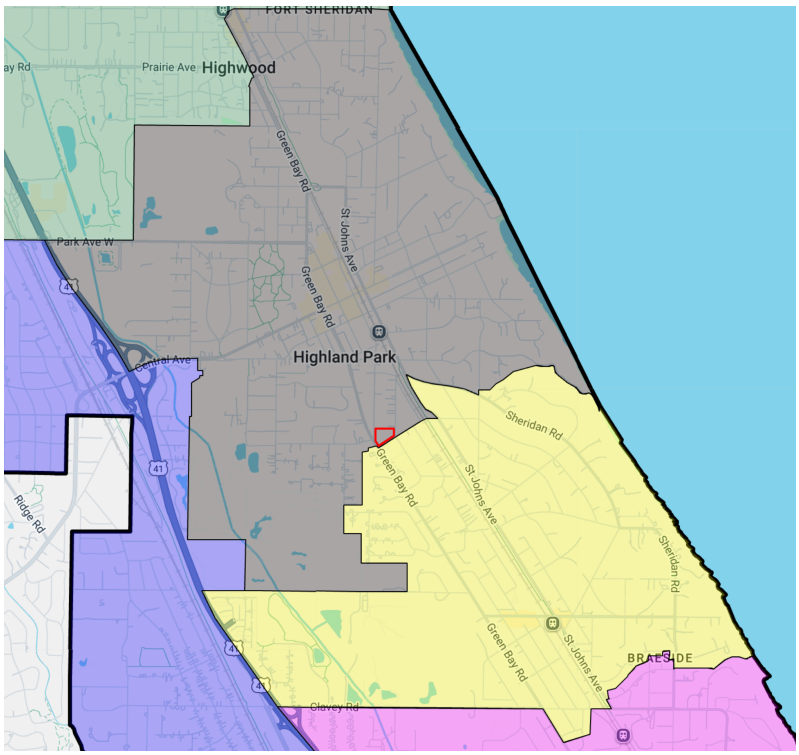
Disposition: Action

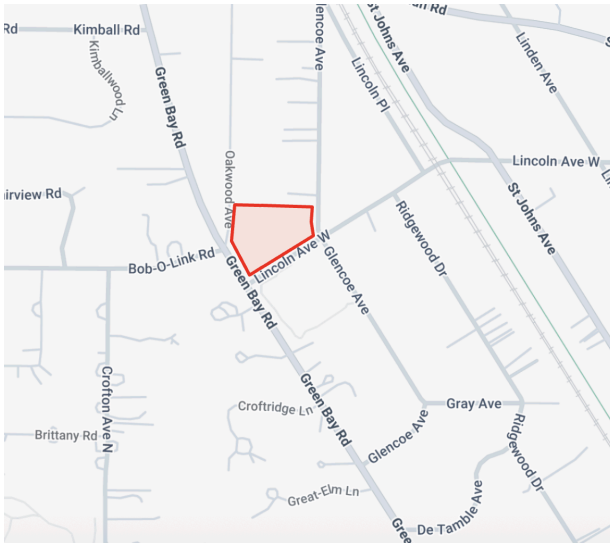
Executive Summary:

Board Policy 7:30 Student Assignment and Intra-District Transfer calls for the Superintendent to review the school boundary lines annually and recommend any changes needed to the Board. Based on our analysis of enrollment projections and the newly renovated, three-section facility at Ravinia Elementary School, the administration recommends that the nine homes expected to be built on the former Lincoln School site, currently known as 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue, be reassigned to the Ravinia Elementary School attendance zone. This parcel of land is currently designated for Indian Trail Elementary School. See maps for details.

Gray area = Indian Trail School Attendance Area

Yellow area = Ravinia School Attendance Area







When determining attendance areas for new construction, we consider several key factors:

- Proximity: We identify the school(s) closest to the new homes.
- Enrollment: We analyze current and projected enrollment numbers.
- Boundary Cohesion: We strive to avoid creating "islands" of one school's attendance area within another.
- Middle School Patterns: We consider the feeder pattern for our middle schools.

This recommendation, which was presented to the Board for information in August, aligns with the board's previous efforts to manage enrollment at Indian Trail. To address the increased enrollment at Indian Trail, a "red zone" was created between Indian Trail and Ravinia. With Ravinia's renovation now complete, the school has the capacity to comfortably accommodate any new students that may move into the proposed nine homes in this new development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School).

Recommendation:
Roll call vote to approve shifting the school attendance area for the new housing development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School) from Indian Trail to Ravinia Elementary School.

INSPIRE · INNOVATE · ENGAGE

NORTH SHORE SCHOOL DISTRICT 112

Date: September 16, 2025

To: Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Approval of Board Policy Updates

Policy Alignment: Policy 2:240- Board Policy Development

Disposition: Information

Executive Summary:
The Board governs the District using written policies to ensure legal compliance, establish consistent processes, delegate authority, and define operating limits. Board Policy 2:240 specifies the Board's responsibility to continuously monitor policies for legal compliance, relevance, and effectiveness.

The Board Policy Committee met on July 17, 2025, to review policy updates and accomplish periodic reviews recommended by the Illinois Association of School Boards (IASB). The Committee reviewed and discussed IASB PRESS issues 118 and 119 and recommended revisions needed to align several polices to the NSEA and NSSSA collective bargaining agreements.

The committee also acknowledged the administration's recommendation for changes needed to the district's Non-Discrimination Coordinator, Title IX Coordinator, and Complaint Managers, due to shifts in leadership roles. The following changes will be incorporated into the appropriate policies.

- Non-Discrimination Coordinator: Ms. Rachel Filippi, Exec. Director for Personnel Srvcs.
- Title IX Coordinator: Dr. Holly Coliin, Asst. Supt. for Student Services
- Complaint Managers: Dr. Holly Colin & Dr. Michael Rodrigo, Asst. Supt for T & L

Based on the Committee's recommendations, the policy revisions, and periodic reviews* were presented to the Board for a first reading at the Regular Meeting on August 19, 2025, where no concerns were expressed. The Board will be asked to approve the revisions and periodic review of the following polices at the Regular Meeting on September 16, 2025:

- 1:10 School District Legal Status*
- 1:20 District Organization, Operations, and Cooperative Agreements*
- 1:30 School District Philosophy

- 2:10 School District Governance*
- 2:80 Board Member Oath & Conduct
- 2:130 Board-Superintendent Relationship
- 2:220-E9 Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 2:240 Board Policy Development*
- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Grievance Procedure
- 3:30 Chain of Command*
- 4:15 Identity Protection
- 4:50 Payment Procedures*
- 4:80 Accounting & Audits
- 4:90 Student Activity Fund*
- 4:180 Pandemic Preparedness;Management & Recovery*
- 5:10 Equal Employment Opportunity & Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:60 Expenses
- 5:80 Court Duty
- 5:100 Staff Development
- 5:220 Substitute Teachers
- 5:250 Leaves of Absence
- 5:270 Employment At Will*
- 5:290 Employment Termination & Suspensions
- 6:80 Teaching About Controversial Issues
- 6:150 Home & Hospital Instruction
- 6:235 Access to Electronic Networks
- 7:10 Equal Educational Opportunities
- 7:20 Harassment of Students Prohibited
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students*
- 7:60 Residence
- 7:70 Attendance & Truancy
- 7:90 Release During School Hours*
- 7:130 Student Rights and Responsibilities*
- 7:140 Search and Seizure*
- 7:180 Prevention of and Response to Bullying
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:250 Student Support Services
- 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic
- or Sexual Violence

- 7:270 Administering Medicines to Students
- 7:300 Extracurricular Athletics
- 7:310 Restrictions on Publications; Elementary School
- 7:325 Student Fundraising Activities*
- 7:340 Student Records
- 8:80 Gifts to the District
- 8:110 Public Suggestions & Concerns*

Recommendation:
Roll call vote to approve policy updates and periodic reviews, as presented.

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.[PRESSPlus1]

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 *et seq*.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the educational needs of children in grades Pre-K through 8 and others as required by the School Code.[PRESSPlus1]

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/, Intergovernmental Cooperation Act.

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: District Use Only

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Mission

~~The mission of North Shore School District 112, a community partnership committed to a world -class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.~~

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

~~Beliefs~~

~~We believe that. . .~~

- ~~All individuals have inherent value.~~
- ~~Hard work, self-confidence and determination increase the probability of achieving full potential.~~
- ~~Individuals are responsible for their own decisions and actions.~~
- ~~Any community benefits when people willingly contribute to the well-being of others.~~
- ~~Everyone can be a successful learner.~~
- ~~Effective education enhances the quality of life.~~
- ~~Understanding diversity is essential for people to thrive in an interdependent world.~~
- ~~Honesty and integrity build trusting relationships.~~
- ~~Effective education is a partnership among school, family and the broader community.~~
- ~~Change involves risk and is necessary for continuous improvement in a dynamic world.~~

Vision

Our vision is to be a thriving, inclusive, learning community where each student is empowered to reach their full potential and achieve their greatest aspirations. By utilizing evidence-based practices, innovations in teaching and learning, and personalized support, we create an environment where each student learns, grows, and achieves academic excellence. We nurture resilience and foster meaningful relationships, while developing transformative leaders, engaged learners, and responsible citizens who are inspired and equipped to make a positive impact.

~~Parameters~~

- ~~We will always provide safe, supportive and nurturing learning and working environments.~~
- ~~We will not tolerate behavior that is disrespectful or demeaning to any individual or group.~~
- ~~No new program or service will be accepted unless:~~
    - ~~it is consistent with the strategic plan~~

    - ~~its benefits justify costs~~
    - ~~and provisions are made for professional development and program evaluation~~
- ~~No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the cost.~~
- ~~We practice fiscal responsibility while maintaining an operating fund balance of at least 25%.~~
- ~~The scope of our programming will always attend to the social, emotional and physical well-being of our students.~~
- ~~The School Improvement Plans will always be consistent with the District 's strategic plan.~~
- ~~We will always consider the environmental impact of our decisions as we pursue the mission.~~

~~Objectives~~

- ~~Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District standards and assessments.~~
- ~~Every child will develop, understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.~~

Values

COMPASSION - We value cultivating a compassionate community where students actively demonstrate empathy, kindness, and understanding toward others to uphold personal growth and social responsibility.

CONNECTION - We value connection as the foundation of our thriving learning organization. By encouraging meaningful relationships and two-way communication among students, families, staff, and the broader community, we build a supportive environment where everyone feels valued and engaged.

EQUITY - We value equity in our district by creating opportunities for each student by addressing individual needs, dismantling barriers, and amplifying student voices. We provide each student with the personalized resources and support to succeed, designing culturally responsive environments to meet each student where they are.

GROWTH - We value continuous growth by setting rigorous academic standards and high expectations for each student.

INTEGRITY - We value integrity in our learning organization by upholding honesty, respect, and accountability in how we act and how we treat others, and by nurturing students who make meaningful contributions to the community and the world.

SAFETY - We value safety and well-being, both physical and emotional, by creating a secure and supportive learning environment for students, staff, and the community.

LEGAL REF.:

23 Ill. Admin Code § 1.210

CROSS REF.: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.[PRESSPlus1]

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual, except to the extent lawfully delegated by the Board of Education.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

> **I**, (*name*), **do solemnly swear** (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of North Shore School District 112, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.
>
> **I further swear** (or affirm) that:
>
> > **I shall respect** taxpayer interests by serving as a faithful protector of the School District's assets;
> >
> > **I shall encourage** and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;
> >
> > **I shall recognize** that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;
> >
> > **I shall abide** by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;
> >
> > **As part of the Board of Education**, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;
> >
> > **I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for (*name of School District*);
> >
> > **I shall assist** in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;
> >
> > **I shall strive** to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;
> >
> > **I shall serve** as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for (*name of School District*); and
> >
> > **I shall strive** to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the

President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*.[PRESSPlus1] A copy of the *Code* shall be displayed in the regular Board meeting room.[Q1]

LEGAL REF.:

105 ILCS 5/10-16.5.

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:60 (Board Member Removal from Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: January 16, 2024

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. Houston Comm. College System v. Wilson, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for

removal from office under Board policy 2:60, *Board Member Removal from Office*."

Has the Board adopted this policy to include the optional sentence shown above?

- (•) No. (Default)
- ( ) Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~[PRESSPlus1] direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern, and the meeting will have no physical presence of a quorum and participation by audio or video.[PRESSPlus1]

***Note:** If a Board committee uses this exhibit, replace Board President, Vice President, and Superintendent with the appropriate committee leaders.*

Consult the Board Attorney for guidance.

Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

☐ The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1). **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Agency Act (IEMA) uses "public health emergency;" this exhibit matches the IEMA term because it governs disaster declarations.

Insert Disaster Declaration or Executive Order number [_____] or attach to this document.

☐ The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2) and 140/2(e)) signs below that the following three **Steps** were executed by:

Step 1. Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7)) (*check Yes or No, below*):

☐ Yes; it is an emergency meeting, and I:

a. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A);
b. Stated the nature of the emergency at the beginning of the meeting; and
c. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*). **Note:** In this situation, a verbatim recording is not limited to closed meetings only.

d. Move to Step 2, below.

☐ No; it is a regular or special meeting, and I:

a. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7). **Note:** 5 ILCS 120/7(e) does not have the "if any" exception for school boards that do not have websites. Consult the Board Attorney regarding alternate ways to communicate notice of a meeting when the District does not have a website and a Disaster Declaration or Executive Order has been issued.

Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.

b. Move to Step 2, below.

Step 2. Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2)). (*check Yes or No, below*):

☐ Yes; in-person attendance is practical, prudent, or feasible, and I:

a. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5)), and
b. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4).
c. Move to Step 3, below.

☐ No; in-person attendance is not practical, prudent, or feasible, and I:

a. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2).
b. Included the written determination made in letter a., above, on the Board's published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A).
c. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4).

Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above). *Include this written determination on the Board/committee's published notice and agenda for the audio or video meeting, and in the meeting minutes.*

d. Move to Step 3, below.

Step 3. During the meeting, I:

☐ Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9). *Sample text follows below in the*

subhead ***Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.***

☐ Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

☐ Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4).

☐ Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations:

1. Announced themselves present (5 ILCS 120/7(e)(3)), and
2. Verified that they could hear one another and all discussion and testimony. Id.

See exhibits 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

Attach to this document copies or information about where these minutes may be found.

☐ Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8)) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

☐ Conducted all votes by roll call, so each Board member's vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6)), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (*Use exhibit 2:220-E4, Open Meeting Minutes, but ensure all votes are recorded as roll call votes pursuant to the example below.*):

"Yeas"	"Nays"

Motion: ☐ Carried ☐ Failed

☐ Executed or directed execution of the subhead below **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

The text belowmay be used for the actual report.

The Board of Education met on [*insert date*] with no physical presence of quorum to conduct its business.

The verbatim [*circle one*] audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c)(no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9).

Insert links to the verbatim recording of meeting here or attach to this document.

Note: Consult the Board Attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for

destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: _____

Title: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.[PRESSPlus1]

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: District Use Only

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 *et seq*.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*[PRESSPlus1]
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 *et seq*.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d *et seq*.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq*. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq*. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff *et seq*.
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this

grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq*.), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement,

(2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers[PRESSPlus2]

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The ~~Nondiscrimination Coordinator also serves as the District's~~Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.[PRESSPlus3]

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

~~Dr. Michael Rodrigo,~~ Rachel Filippi

Executive Director of Personnel Services

445 Sheridan Rd.,

Highwood, IL 60040

~~mrodrigo~~rfilippi@nssd112.org

224/765-~~3069~~ 3071

Complaint Managers:

Dr. Holly Colin,

Assistant Superintendent for Student Services

445 Sheridan Rd.,

Highwood, IL 60040

hcolin@nssd112.org

224/765-3048

~~Dr. Kevin Ryan,~~

Dr. Michael Rodrigo,

Assistant Superintendent for Teaching & Learning

445 Sheridan Rd.,

Highwood, IL 60040

~~kryan~~ mrodrigo@nssd112.org

224/765-3~~051~~ 3069

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §791 *et seq.*, Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d *et seq.*, Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964.

42 U.S.C. §2000ff *et seq.*, Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 *et seq.*, Americans With Disabilities Act; 28 C.F.R. Part 35.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.

5 ILCS 415/10(a)(2), Government Severance Pay Act.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

410 ILCS 513/, Ill. Genetic Information Privacy Act.

740 ILCS 174/, Whistleblower Act.

740 ILCS 175/, Ill. False Claims Act.

775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

PRESSPlus 2. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: District Use Only

BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX)[PRESSPlus1] and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students,PRESSPlus2 or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students,PRESSPlus3 a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.PRESSPlus4

Title IX Coordinator:

Name: Dr. Holly Colin, Assistant Superintendent for Student Services

Address: 445 Sheridan Rd., Highwood, IL 60040

Email: hcolin@nssd112.org

Telephone: 224-765-3048

Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the

Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180*, Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.

2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant, Respondent,* or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
    a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
    b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training[PRESSPlus5] on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.[PRESSPlus6]
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. Rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. See the sample policy 2:265's footnotes, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 118, April 2025**

PRESSPlus 2. If the district does not an employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 3. If the district does not an employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 4. While the name and contact information is required by law to be listed, it is not part of the adopted policy and does not require board action. It is important for the updated name and contact information to be inserted into this policy and regularly monitored. A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. If the district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. The Title IX Coordinator with ultimate oversight should be listed in this policy.

Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 5. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney** if the board wants the district to use a live hearing in its grievance process.

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: “Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant.” After inserting the underscored text, use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 6. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of proof it will use to determine responsibility of the respondent. The standard of proof selected must be applied “consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee.” 85 Fed. Reg. 30373. *Preponderance of evidence* is a standard of proof used in civil cases. It means “the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force.” See *Black’s LawDictionary*, *11th ed. 2019*. *Preponderance of evidence* is the standard of proof used in sample policy 2:260, *Uniform Grievance*

Procedure.

Clear and convincing is a higher standard of proof, requiring more than *preponderance of evidence* but less than proof beyond a reasonable doubt. It means "evidence indicating that the thing to be proved is highly probable or reasonably certain." See *Black's Law Dictionary*, *11th ed. 2019*. **Consult the board attorney regarding the appropriate standard of proof for the district, as well as implications if a different standard of proof is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard of proof, delete "~~*preponderance of*~~" and insert "*clear and convincing*." Ensure the same standard of proof is used in 2:265-AP2, *Formal Title IX Complaint Grievance Process*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Review and Monitoring

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.[PRESSPlus1]

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

OPERATIONAL SERVICES

4:15 Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, 5 ILCS 179/. Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence, and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable cybersecurity and other measures to safeguard information including:PRESSPlus1 (1) *protected personally identifiable information*, (2) other

types of information that a federal ~~awarding~~ agency, pass-through ~~agency~~entity, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information)*, when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act (30 ILCS 708/).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

2 C.F.R. §200.303(e).

5 ILCS 179/, Identity Protection Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 205/3, Local Records Act.

105 ILCS 10/, Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for *personally identifiable information* and *protected personally identifiable information*.

*Personally Identifiable Information (*PII) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some PII is available in public sources such as telephone books and websites. This was previously defined as *public personally identifiable information* (Public PII), but 2024 revisions to 2 C.F.R. Part 200 have deleted Public PII as a definition. The definition of PII is not attached to any single category of information or technology. Instead, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information. 2 C.F.R. §200.1.

Protected personally identifiable information (Protected PII) means PII, except for certain types of PII that must be disclosed by law. 2024 revisions to 2 C.F.R. Part 200 eliminated examples of Protected PII and instead only list examples of PII within the definition of Protected PII at 2 C.F.R. §200.1, which may indicate broadening of the definition of Protected PII. See 89 Fed. Reg. 79732. Before the 2024 revisions, examples of Protected PII contained in the regulation included, but were not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, and educational transcripts. 2 C.F.R. §200.1. Consult the board attorney for guidance in this area. See

sample administrative procedure 4:15-AP2, *Treatment of Personally Identifiable Information Under Grant Awards*, available at PRESS Online by logging in at www.iasb.com. Protected PII is similar to, but broader than, the definition of *personal information* under PIPA. **Issue 118, April 2025**

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board.[PRESSPlus1]

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

From time to time, parents hire private providers to provide services to students who are unable or unwilling to receive those services in school. On any occasion that the District agrees to pay for parents' private providers, the Treasurer is authorized to pay the providers directly. Such payments shall be presented to the Board by the Treasurer in the same manner as all other due and payable bills of the District. The Treasurer is not authorized to reimburse parents for their payment to private providers.

LEGAL REF.:

105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.

23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Adopted: October 20, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing,* as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the

retention[PRESSPlus1] of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. The Superintendent and Chief Financial Officer shall sign all checks issued by the School District, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 *et seq*.

30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill.Admin.Code 7000 *et seq*.

105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 *et seq*.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. **Issue 118, April 2025**

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The Board of Education, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds.PRESSPlus1

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the authority and responsibilities specific to the treasurer listed in ISBE rules for school activity funds, except that the treasurer is not authorized to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

105 ILCS 5/8-2 and 5/10-20.19.

23 Ill.Admin.Code §§100.20, 100.80, and 100.85.

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic.[PRESSPlus1]

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel, public officials and community members as determined appropriate in consultation with the board, to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable

laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to 20 ILCS 3305/7, and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of 105 ILCS 5/10-30; and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.5, 5/10-20.56, and 5/10-30.

5 ILCS 120/2.01 and 120/7(e), Open Meetings Act.

20 ILCS 2305/2(b), Ill. Dept. of Public Health Act (Part 1).

20 ILCS 3305/, Ill. Emergency Management Agency Act.

115 ILCS 5/, Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: September 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to

determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: District Use Only

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.PRESSPlus1

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

~~Dr. Michael Rodrigo,~~ Rachel Filippi
Executive Director of Personnel Services
445 Sheridan Rd.,
Highwood, IL 60040
~~mrodrigo~~ rfilippi@nssd112.org
224/765-~~3069~~ 3071

Complaint Managers:

Dr. Holly Colin,
Assistant Superintendent for Student Services
445 Sheridan Rd.,
Highwood, IL 60040
hcolin@nssd112.org
224/765-3048

~~Dr. Kevin Ryan,~~ Dr. Michael Rodrigo,
Assistant Superintendent for Teaching & Learning
445 Sheridan Rd.,
Highwood, IL 60040
~~kryan~~ mrodrigo@nssd112.org
-224/765-~~3051~~ 3069

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq.*, Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq.*, Civil Rights Act of 1991.

42 U.S.C. §2000d *et seq.*, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff *et seq.*, Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000gg *et seq*., Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 *et seq*., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300, (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

Document Status: District Use Only

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure;* 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure.* If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator,PRESSPlus1 and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Dr. Michael Rodrigo, Rachel Filippi
Executive Director of Personnel Services
445 Sheridan Rd.,
Highwood, IL 60040
mrodrigo rfilippi@nssd112.org
224/765-3069 3071

Complaint Managers:

Dr. Holly Colin,
Assistant Superintendent for Student Services
445 Sheridan Rd.,
Highwood, IL 60040
hcolin@nssd112.org
224/765-3048

Dr. Kevin Ryan, Dr. Michael Rodrigo,
Assistant Superintendent for Teaching & Learning
445 Sheridan Rd.,
Highwood, IL 60040
kryan mrodrigo@nssd112.org
224/765-3051 3069

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual based PRESSPlus2 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the

~~Nondiscrimination~~Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.*

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Vance v. Ball State Univ., 570 U.S. 421 (2013).

Crawford v. Metro. Gov't of Nashville & Davidson Cnty., 555 U.S. 271 (2009).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).

Burlington Indus. v. Ellerth, 524 U.S. 742 (1998).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct;

and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

General Personnel

5:60 Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible,

employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Mileage

Please refer to the applicable NSEA & NSSSA collective bargaining agreements or at-will employment statement.

Meals

Meals charged to the District will be reimbursed for meal costs up to $100 per day. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will

not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act (30 ILCS 708/) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.

9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

2 C.F.R. §200.4754.[PRESSPlus1]

30 ILCS 708/130, Grant Accountability and Transparency Act.

50 ILCS 150/, Local Government Travel Expense Control Act.

105 ILCS 5/10-22.32.

820 ILCS 115/9.5, Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 118, April 2025**

Document Status: Draft Update

General Personnel

5:80 Court Duty

~~Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements or At-Will Employment Statement.~~

~~For employees not covered by a current applicable bargaining agreement:~~

The District will deduct any fees that an employee receives for court duty, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements or At-Will Employment Statement.

PRESSPlus1

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time an employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court.

Jury Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreement(s) or At-Will Employment Statement.

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time an employee is absent due to jury duty.

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

Adopted: August 16, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider moving this

language here.

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement(s). PRESSPlus1

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
    a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management.
    b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting.
    c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention.
    d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
    e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and

f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
   a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
   b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
   c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
   d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.10 (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
   a. The federal Americans with Disabilities Act as it pertains to the school environment; and
   b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
   a. Teacher-student conduct;
   b. School employee-student conduct; and
   c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-23.4 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for ~~teachers, administrators,~~ all school personnel and school resource officers~~, and staff regarding~~ on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b),PRESSPlus2 the appropriate and available

supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
4. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
5. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
6. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
7. For all District staff, annual sexual harassment prevention training.
8. Title IX requirements for training in accordance with 34 C.F.R. ~~§~~Part 106~~.8(d)~~ (see Board policy 2:265, *Title IX Grievance Procedure*).
9. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
10. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
11. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).PRESSPlus3

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, ~~and~~ 5/24-5, and 5/26A.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, which requires each designated Article 26A Resource Person to either (1) be trained to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence, including training in the subjects set forth in 105 ILCS 5/26A-35(b)(i), or (2) have participated in an in-service training program under 105 ILCS 5/10-22.39(d) that includes training on the rights of minors to consent to counseling

services and psychotherapy under the Mental Health and Developmental Disabilities Code within 12 months prior to designation. However, 105 ILCS 5/10-22.39(d) was deleted by P.A. 103-542 and its training contents are in 105 ILCS 5/10-22.39(b-25).

105 ILCS 5/26A-25(b)(1), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requires employees whose duties include resolution of Article 26A complaints to initially complete at least eight hours of training on issues related to domestic and sexual violence and how to conduct the district's complaint resolution procedure, and to complete six hours of training annually thereafter. Such training must be conducted by individual(s) with expertise in domestic or sexual violence in youth and expertise in developmentally appropriate communications with elementary and secondary students regarding topics of a sexual, violent, or sensitive nature. See sample administrative procedures 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

See pp. 28-30 of the June 2024 report of the second ESS Task Force for existing training requirements that may be suitable to fulfill Article 26A training requirements, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

Internal Substitution[PRESSPlus1]

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

40 ILCS 5/16-118, Ill. Pension Code.

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Draft Update

Professional Personnel

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Sabbatical Leave, Personal Leave, Leave of Absence Without Pay, Child-Rearing Leave, Leave for Service in the Military[PRESSPlus1]

Please refer to the applicable collective bargaining agreement(s).

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

~~Leaves for Service in the Military~~

~~Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.~~

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3, (3) a paid leave of absence for the local association president of

a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2, and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

LEGAL REF.:

105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, Family Bereavement Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Review and Monitoring

Educational Support Personnel

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will[PRESSPlus1]

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

Please refer to the NSSSA Collective Bargaining Agreement.

For employees not covered by the NSSSA Collective Bargaining Agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

Please refer to the NSSSA Collective Bargaining Agreement.

For employees not covered by the NSSSA Collective Bargaining Agreement:

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

105 ILCS 5/10-22.34 and 5/10-23.5.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

Educational Support Personnel

5:290 Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/.

Reduction in Force and Recall

Please refer to the applicable NSSSA Collective Bargaining Agreement.

For employees not covered by a current applicable collective bargaining agreement:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow Sections 10-22.34c (outsourcing non-instructional services) and 10-23.5 (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

Please refer to the applicable NSSSA collective bargaining agreement(s). PRESSPlus1

For employees not covered by a current applicable bargaining agreement:

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the

next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Please refer to the applicable NSSSA Collective Bargaining Agreement.

For employees not covered by a current applicable collective bargaining agreement:

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
    a. A suspension with pay; or
    b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/10-22.34c and 5/10-23.5

5 ILCS 430 *et seq.*, State Officials and Employees Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

820 ILCS 105/4a, Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Draft Update

INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

Academic Freedom[PRESSPlus1]

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies)

Adopted: August 16, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Draft Update

INSTRUCTION

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances:PRESSPlus1

1. ~~(1) b~~Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction., ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage.PRESSPlus2
3. When a student must care for his or her ill child if:
   a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health conditionPRESSPlus3 that would require the student to be absent from school for two or more consecutive weeks; and
   b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

105 ILCS 5/10-19.05(e), 5/10-22.6a, 5/14-13.01, and 5/18-4.5.

23 Ill.Admin.Code §§1.520, 1.610, and 226.300.

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a *ESS Law,* eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Number 2 does not require a written statement from a physician, physician assistant, or advanced practice registered nurse. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence.* **Issue 118, April 2025**

PRESSPlus 3. *Serious health condition* means an illness, injury, impairment, or physical or mental health condition that involves inpatient care in a hospital, hospice, or residential medical care facility or continuing treatment by a health care provider that is not controlled by medication alone. **Issue 118, April 2025**

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation, which are reasonably designed to:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Use of Artificial Intelligence (AI)-Enabled Tools[PRESSPlus1]

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies.*

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

20 U.S.C. §7131, Elementary and Secondary Education Act.

47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. Optional. Artificial intelligence is a rapidly evolving and complex technology that implicates many unsettled legal and ethical issues. This content contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

A Statewide Generative AI and Natural Language Processing Taskforce issued a report to the General Assembly in December 2024 (https://doit.illinois.gov/content/dam/soi/en/web/doit/meetings/ai-taskforce/reports/2024-gen-ai-task-force-report.pdf) that recommended the Ill. State Board of Education provide guidance on the use of AI in schools, best practices, and educator training. The U.S. Dept. of Education released a toolkit to assist education leaders with the safe, ethical, and equitable integration of AI within education systems, available at: http://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf. Note: This resource may no longer be available on a federal government website but is being maintained at PRESS Online to provide consistent subscriber access.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this subhead, the board may want to have a conversation with the superintendent to determine how local conditions, resources, and current practices will support the full implementation of a policy that addresses AI and its goals. The use of AI will be most effective when the policy reflects local conditions and circumstances. Consult the board attorney about these issues. See sample administrative procedure 6:235-AP3, *Development of Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, available at PRESS Online by logging in at www.iasb.com, for a

suggested framework for developing an AI plan and guidelines. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, gender identity, or gender expression be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sexual harassment~~discrimination~~PRESSPlus1 complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator~~, who also serves as the District's~~ and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq.*, Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/26A, and 5/27-1.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: District Use Only

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth); gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. ~~A student may choose to report to an employee of the student's same gender.~~PRESSPlus1

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure.* The Nondiscrimination Coordinator, Title IX Coordinator,PRESSPlus2 and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

~~Dr. Michael Rodrigo~~, Rachel Filippi,

Executive Director of Personnel Services

445 Sheridan Rd.,

Highwood, IL 60040

~~mrodrigo~~ rfilippi@nssd112.org
224/765-~~3069~~ 3071

Complaint Managers:

Dr. Holly Colin,

Assistant Superintendent for Student Services

445 Sheridan Rd.,

Highwood, IL 60040

hcolin@nssd112.org

224/765-3048

~~Dr. Kevin Ryan,~~
Dr. Michael Rodrigo,

Assistant Superintendent for Teaching & Learning ~~t~~

445 Sheridan Rd.,

Highwood, IL 60040

~~kryan~~ mrodrigo@nssd112.org

224/765-~~3051~~ 3069

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual~~-based~~ PRESSPlus3 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the ~~Nondiscrimination~~Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure,* should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the

Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited,* the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 *et seq*., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq*., Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/26A, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. This sentence is stricken because the preceding sentence already states that students are encouraged to report to any employee with whom the student is comfortable speaking. **Issue 118, April 2025**

PRESSPlus 2. Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Review and Monitoring

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance[PRESSPlus1]

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board of Education policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

Adopted: September 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:60 Residence

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14-1.11a, and 5/14-1.11b.

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.

3. According to an intergovernmental agreement, including, but not limited to, an agreement for interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A.[PRESSPlus1]
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due.. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

LEGAL REF.:

42 U.S.C. §11431 *et seq*., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, 5/10-22.5a, 5/14-1.11, 5/14-1.11a, ~~and~~ 5/14-1.11b, and 5/26A.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

23 Ill.Admin.Code §1.240.

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Nonresident students may include students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *Ensuring*

Success in School Law, eff. 7-1-25. Interdistrict transfer is not required by Article 26A, but including language about it in this policy is recommended in the 2024 Ensuring Success in School (ESS) Task Force Report to the Governor and the General Assembly, available here: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. For further information about the 2024 ESS Task Force, see footnote 1 in sample policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of 6 (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, kindergarten through 8, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, and(5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider),[PRESSPlus1] observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence.[PRESSPlus2] Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 8 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.

5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, ~~or~~and information about available community ~~agency~~ services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
    a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
    b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to ~~teachers, administrators~~all school personnel, Board members, and school resource officers~~, and staff~~PRESSPlus3 on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.

~~Monitoring~~Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS 5/22-92 and 5/26-1 through 5/26-3, 5/26-5 through 5/26-16, ~~and~~ 5/26-18, and 5/26A.

705 ILCS 405/3-33.5, Juvenile Court Act of 1987.

23 Ill.Admin.Code §§1.242 and 1.290.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and

Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Fulfillment of a parenting responsibility* includes, but is not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child. *Circumstances resulting from domestic or sexual violence* includes, but is not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization as defined in 105 ILCS 5/26A-10, seeking psychological or other counseling, participating in safety planning, temporarily or permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. Before an absence of three or more consecutive days that is related to domestic or sexual violence, a district may require a student to verify his or her claim of domestic or sexual violence under 105 ILCS 5/26A-45. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.[PRESSPlus1]

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

CROSS REF.: 4:170 (Safety)

~~ADOPTED: June 11, 2019~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.[PRESSPlus1]

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

105 ILCS 20/5.

Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~On School Property[PRESSPlus1] by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated~~licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia Sch.ool Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified Sch.ool Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

Right to Privacy in the School Setting Act, 105 ILCS 75/, Right to Privacy in the School Setting Act.

Cornfield v. Consolidated High Sch.ool Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, 116 S.Ct. 1692517 U.S. 1197 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), *app. denied*, 167 Ill.2d 564667 N.E. 2d 1061 (Ill.App.1, 1996).

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: District Use Only

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator,[PRESSPlus1] Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

   Nondiscrimination Coordinator:

~~Dr. Michael Rodrigo,~~ Rachel Filippi
Executive Director of Personnel Services
445 Sheridan Rd.,
Highwood, IL 60040
~~mrodrigo~~ rfilippi@nssd112.org
224/765-~~3069~~ 3071

Complaint Managers:

Dr. Holly Colin,
Assistant Superintendent for Student Services

445 Sheridan Rd.,
Highwood, IL 60040
hcolin@nssd112.org
224/765-3048

~~Dr. Kevin Ryan,~~
Dr. Michael Rodirgo, Assistant Superintendent for Teaching & Learning

445 Sheridan Rd.,
Highwood, IL 60040
~~kryan~~ mrodrigo@nssd112.org
224/765-~~3051~~ 3069

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

        1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;

        2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

        3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

    The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment ~~discrimination~~[PRESSPlus2] in violation of Title IX of the Education Amendments of 1972.
    c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
    d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
    e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
    f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
    g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
    h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
    i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
    j. 7:310, *Restrictions on Publications; Elementary Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks),

7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

PRESSPlus Comments

PRESSPlus 1. Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:

    a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.

    b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual ~~discrimination, including sex-based~~ harassment,[PRESSPlus1] in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.

    c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).

    d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:

    a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.

    b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 7 and 8, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated
by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

105 ILCS 110/3.10.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and *Where* Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:

    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. ~~Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.~~ PRESSPlus1 Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered -off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending,

sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.PRESSPlus2

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.

23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted

from being on school grounds and at school activities.

12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others.PRESSPlus3 It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33~~needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property~~.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do

bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. School grounds includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents ~~involving battery against staff members~~ to ~~the Ill. State Board of Education~~ISBE through its web-based School Incident Reporting System as they occur during the year and no later than ~~August 1~~July 31[PRESSPlus4] for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other ~~certificated [~~licensed~~]~~ educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33[PRESSPlus5] ~~needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property~~. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated
by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §7971, Pro-Children Act of 2004.

20 U.S.C. §7961 *et seq.*, Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.

105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§ 1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. This text is moved to #7, below. **Issue 118, April 2025**

PRESSPlus 2. This definition of sexting is adapted from Merriam-Webster's definition at www.merriam-webster.com/dictionary/sexting, and it incorporates offenses under State law that address the dissemination of explicit images. A district may wish to use another definition or create its own with the board attorney. See sample administrative procedure 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, available at PRESS Online by logging in at www.iasb.com, for

definitions of the italicized terms in this paragraph and their accompanying citations. See also sample administrative procedure 7:190-AP5, *Student Handbook - Electronic Devices*. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806. **Issue 118, April 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-27.1A and and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). **Issue 118, April 2025**

PRESSPlus 5. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:200 Suspension Procedures

In-School Suspension

In-School Suspension is a behavioral intervention the school district uses to provide a space for students to process their behavior. In-School Suspension is not exclusionary discipline in the context of Section 10-22.6.

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

Out-of-School Suspension is defined as an exclusion from school for a period of ten days or less.

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
    a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
    b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
    c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
    d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and

e. Depending upon the length of the out-of-school suspension, include the following applicable information:

i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:

a) A threat to school safety, or

b) A disruption to other students' learning opportunities.

ii. For a suspension of 4 or more school days, an explanation:

a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,

b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and

c) That the student's continuing presence in school would either:

i) Pose a threat to the safety of other students, staff, or members of the school community, or

ii) Substantially disrupt, impede, or interfere with the operation of the school.

d) Of~~For a suspension of 4 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining~~ what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee.

5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.
   a. At the review, the student~~'s~~ and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing officer~~ and may be represented by counsel~~. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing.PRESSPlus1
   b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim.PRESSPlus2
   c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.

d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

Goss v. Lopez, 419 U.S. 565 (1975).

105 ILCS 5/10-20.14, 5/10-22.6.

23 Ill.Admin.Code §1.280.

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. A representative chosen by the parent/guardian (or by the student, if emancipated) must be permitted to represent the student "throughout the proceedings and to address the school board or its appointed hearing officer." A support person chosen by the parent/guardian (or by the student, if emancipated) must also be permitted to accompany the student to any expulsion hearing or proceeding. For the definition of *support person*, see sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:210 Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
    a. Include the time, date, and place for the hearing.
    b. Briefly describe what will happen during the hearing.
    c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
    d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer.PRESSPlus1
    e. Inform the student and parent(s)/guardian(s) that a support personPRESSPlus2 of their choice and at their expense is permitted to accompany the student throughout the proceedings.
    f. List the student's prior suspension(s).
    g. State that the School Code allows the Board of Education to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
    h. Ask that the student or parent(s)/guardian(s) ~~or attorney~~ inform the Superintendent or Board Attorney if the student will ~~be represented by an attorney~~appear with a representative and/or support person and, if so, provide the ~~attorney's~~ name(s) and contact information for the representative and/or support person
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
3. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged.
    a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student.

b. The student and his or her parent(s)/guardian(s) may ~~be represented by counsel~~appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing.PRESSPlus3

c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim.PRESSPlus4

5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
6. If the Board acts to expel the student, its written expulsion decision shall:

   a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
   b. Provide a rationale for the specific duration of the recommended expulsion.
   c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
   d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.

7. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.:

Goss v. Lopez, 419 U.S. 565 (1975).

105 ILCS 5/10-20.14, 5/10-22.6.

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

Adopted: April 19, 2022

PRESSPlus Comments

PRESSPlus 1. Items d and e are required by 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. For the definition of support person, see sample administrative procedure 7:255-AP1,

Supporting Students who are Parents, Expectant Parents, or Victims of Sexual or Domestic Violence, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools. The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health problems that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such problems.

*Erin's Law*Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

Article 26A Domestic or Sexual Violence and Parenting Resource Personnel[PRESSPlus1]

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that ~~T~~this policy ~~shall be~~is implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their confidentiality protected in accordance with Board policy and District procedures.[PRESSPlus2]

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, ~~and~~ 5/21B-25(G), and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 2. This policy text is based on recommendations of the second ESS Task Force. See pp. 13-14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

Document Status: Draft Update - New

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

New/Unpublished Section

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents,PRESSPlus1 or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A).PRESSPlus2

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year.PRESSPlus3
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35.PRESSPlus4
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person.PRESSPlus5
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45.PRESSPlus6
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40.PRESSPlus7
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25.PRESSPlus8
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f).PRESSPlus9 Confidentiality procedures will:PRESSPlus10
    a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
    b. Comply with the requirements of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-

20(c).[PRESSPlus11]

10. Complies with State and federal law and aligns with Board policies.[PRESSPlus12]

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students,[PRESSPlus13] a Complaint Manager, or any employee with whom the person is comfortable speaking.[PRESSPlus14]

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.[PRESSPlus15]

Nondiscrimination Coordinator:	**Title IX Coordinator:**
Name	Name
Address	Address
Email	Email
Telephone	Telephone

Complaint Managers:

Name	Name
Address	Address
Email	Email
Telephone	Telephone

Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other

rights under existing law.

Policy Review[PRESSPlus16]

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited[PRESSPlus17]

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

LEGAL REF.:

105 ILCS 5/26A.

105 ILCS 10/, Ill. School Student Records Act.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. An *expectant parent* is a student who (i) is pregnant and (ii) has not yet received a diploma for completion of a secondary education as defined in 105 ILCS 5/22-22. **Issue 118, April 2025**

PRESSPlus 2. This policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in

place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

105 ILCS 5/2-3.147, added by P.A. 95-558 and repealed by P.A. 99-30, created the first Ensuring Success in School (ESS) Task Force. Supervised by the Ill. State Board of Education (ISBE), it developed policies, procedures, and protocols for school boards to adopt to address the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence; the goal was to encourage these students to stay in school, stay safe while in school, and successfully complete their education. The June 2010 report of the first ESS Task Force is available here: www.isbe.net/Documents/ess-task-force-final-report0610.pdf.

105 ILCS 5/26A-15, added by P.A. 102-466 (a/k/a *ESS Law*) and scheduled to be repealed on 12-1-25, created a second ESS Task Force supervised by ISBE, also focused on the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence. The second ESS Task Force was to: (1) draft and publish model policies and intergovernmental agreements for inter-district transfers, (2) draft and publish model complaint resolution procedures, and (3) identify current mandatory and new staff trainings needed.

Issue 118, April 2025

PRESSPlus 3. 105 ILCS 5/26A-20(d), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. See footnote 25 in sample policy 5:100, *Staff Development Program*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for further information about training requirements. **Issue 118, April 2025**

PRESSPlus 5. 105 ILCS 5/26A-40(e), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Agents* is not defined and who is considered an agent for the district is fact-specific; consult the board attorney for guidance. **Issue 118, April 2025**

PRESSPlus 6. 105 ILCS 5/26A-45, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See detailed verification requirements and restrictions in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 7. 105 ILCS 5/26A-40, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. Providing accommodations to ensure equal educational opportunities for students who are parents and expectant parents is also required by federal regulations implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) and ISBE sex equity regulations. 34 C.F.R. §106.40 and 49 C.F.R. §25.445; 23 Ill.Admin.Code §200.50. See policy 7:10, *Equal Educational Opportunities*, and sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*, available at PRESS Online by logging in at www.iasb.com. Reasonable accommodations for breastfeeding students are also required by 105 ILCS 5/10-20.60. **Issue 118, April 2025**

PRESSPlus 8. 105 ILCS 5/26A-25 and 5/26A-20(c), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-

1-25, list the basic requirements for a complaint resolution procedure. Live hearings are not required but may be offered as part of the complaint resolution procedure. **Consult the board attorney if the board wants the district to use a live hearing in its complaint resolution procedure.** For an Article 26A complaint resolution procedure, see sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. See also sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. Sample administrative procedures are available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 9. 105 ILCS 5/26A-45(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The ESS Law amended the definition of *student temporary record* in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/) to include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A. **Issue 118, April 2025**

PRESSPlus 10. Required by 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

The policy text is based on recommendations of the second ESS Task Force. See p. 14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. The phrase "including any other employee" comes directly from 105 ILCS 5/26A-30(a) and is confusing because it is unclear whose employee is being referenced. The Ill. School Student Records Act (ISSRA) permits student records to be disclosed to any district employees with a "current demonstrable educational or administrative interest" in a student if disclosure is "in furtherance of such interest." 105 ILCS 10/6(a)(2). **Consult the board attorney for guidance. Issue 118, April 2025**

PRESSPlus 11. 105 ILCS 5/26A-20(c)(1)-(6), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, states elements that must be in a district's "policy on the procedures" that a student or their parent/guardian may follow if he or she chooses to report an incident of alleged domestic or sexual violence. Having a "policy on the procedures" is a misnomer because the board does not adopt procedures but rather, through policy, directs the superintendent to establish procedures to implement policy. Only the required element at 105 ILCS 5/26A-20(c)(6), to establish a complaint resolution procedure, appears in this policy's text because the remaining elements are not board work and therefore inappropriate to include in board policy. Instead, required elements from 105 ILCS 5/26A-20(c)(1)-(5) appear in sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 12. See sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for a list of board policies implicated by the ESS Law and that may interact with this policy. **Issue 118, April 2025**

PRESSPlus 13. If the district does not an employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District

Edits." **Issue 118, April 2025**

PRESSPlus 14. By including “any employee” in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 118, April 2025**

PRESSPlus 15. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please click here to submit the name and contact information that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. **Issue 118, April 2025**

PRESSPlus 16. 105 ILCS 5/26A-20(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. This provision also requires districts to review and revise any procedures that act as a barrier to Article 26A Students. Since procedure review and revision is administrator work and not board work, this requirement is addressed in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 17. 105 ILCS 5/26A-50, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form* (*SMA Form*) is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.PRESSPlus1

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement 105 ILCS 145/27 and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:

    a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
    b. Copies of the registry identification cards are provided to the District;
    c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and

d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.

2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

105 ILCS 5/10-20.14b, 5/10-22.21b, 5/22-30, and 5/22-33.

105 ILCS 145/, Care of Students with Diabetes Act.

105 ILCS 150/, Seizure Smart School Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

720 ILCS 550/, Cannabis Control Act.

23 Ill.Admin.Code §1.540.

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 145/30; 105 ILCS 150/30. This is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54,~~ PRESSPlus1 5/22-80, and 25/2.

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board of Education policy 7:190, *Student Behavior*,[PRESSPlus1] and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material

to be distributed or accessed is primarily prepared by students.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/27-23.7.

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: April 19, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior.* **Issue 118, April 2025**

Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:PRESSPlus1

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

All student fundraising activities must be approved in advance by the superintendent or designee.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:

    a. Develop viewpoint neutral guidelines for the creation of messages;
    b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
    c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial

recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.

50 ILCS 205/7, Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, ~~and~~ 5/14-1.01 et seq., and 5/26A-30.PRESSPlus1

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.

23 Ill.Admin.Code Parts 226 and 375.

Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. . **Issue 118, April 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than $5,000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages.PRESSPlus1 The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments; ~~implemented by~~ 34 C.F.R. Part 106.

105 ILCS 5/16-1.

23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

The Board of Education is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks,* and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.PRESSPlus1

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025