



**Board of Education - Regular Meeting  
District Office  
1936 Green Bay Rd.  
Highland Park, IL 60035**

**Tuesday, August 16, 2022 7:00 PM**

**Agenda**

**Mission Statement**

*The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry*

***LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>***

1. Call to Order/Roll Call (7:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Public Hearing: Presentation FY23 Tentative Budget (Policy 4:10)
5. Superintendent Report
6. Information & Presentations
  - a. Safety & Security Informational Update Presentation (Policy 4:170)
  - b. DEI Consultation Presentation by Dr. Serena Shivers
  - c. Community the Anti-Drug (CTAD) Presentation (Policy 1:110)
  - d. Freedom of Information Act Requests (Policy 2:250)
7. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record.*
8. Action Items
  - a. Consent Agenda (Policy 2:220)
    - i. Approval of Meeting Minutes (Policy 2:220)
      1. Regular Meeting Minutes - July 26, 2022
      2. Closed Session Minutes - July 26, 2022
    - ii. Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence (Policy 5:30)
    - iii. Bill List (Policy 4:50)

- iv. Treasurer's Report - July 2022 (Policy 4:80)
- v. Destruction of Closed Session Recordings - 10/6/20, 10/20/20, 2/9/21, 2/23/21 (Policy 2:220)
- vi. Request to Dispose, Sell or Recycle Surplus Goods (4:80)
- vii. Administrator Contract Amendments (Policy 3:50)
- b. Approval of Resolution Providing for and Requiring the Submission of the Proposition of Issuing School Building Bonds to the Voters of School District Number 112, Lake County, Illinois, at the General Election to be Held on the 8th Day of November, 2022 (Policy 2:30)
- c. Adoption of the FY23 Budget (Policy 4:10)
- d. Approval of Resolution 220816 Setting A Hearing to Discuss An Interfund Transfer (Policy 4:10)
- e. Approval of Resolution 220816a Designating and Preparing FY24 Budget (Policy 4:10)
- f. Approval of Board Policy Updates (Policy 2:240): 2:230, 3:70, 4:70, 4:180, 5:40, 5:70, 5:80, 5:110, 5:140, 5:240, 6:70, 6:80, 6:140, 6:290, 7:15, 7:270, 7:285, 7:30
- g. Approval of Lease Renewal - Hillco Realty Management for Parking at Green Bay School July 2022-Dec. 2022 (Policy 4:60)
- h. Approval of DEI Consultant Agreement - Dr. Serena Shivers
- 9. Public Comments
- 10. Committee Reports (Policy 2:150)
- 11. Board/Superintendent Other
- 12. Closed Session (Policy 2:200)
  - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
  - b. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
- 13. Adjournment

## LEGAL NOTICE OF PUBLIC HEARING

Notice is hereby given by the Board of Education of North Shore School District 112, in the County of Lake, State of Illinois, that a Public Hearing on the Tentative Budget for the fiscal year ending June 30, 2023, will be held at 7:00 P.M. on August 16, 2022, in the Green Bay Administration Offices, located at 1936 Green Bay Road, Highland Park, Illinois.

Notice is further given that copies of the Tentative Budget will be on file and available for public inspection on the district's website at <https://www.nssd112.org/budgetinformation> on July 14, 2022.

Adoption of the Tentative Budget is scheduled to occur at the August 16, 2022 Regular Meeting of the Board.

Board of Education  
North Shore School District 112  
County of lake  
State of Illinois

Secretary

*Published in:*

*Pioneer Press Highland Park News  
July 14, 2022*

# Final Budget 2022-2023

Board of Education Meeting

*August 16, 2022*

# Strategic Plan Objectives and Parameters

- Ensure new and existing programs are consistent with the strategic plan and that benefits justify costs
- Maintain an operating fund balance of at least 25%
- Ensure the sustainability of the district's financial and human resources and their equitable distribution

# Timetable



<del>Preliminary Budget Update</del>	<del>May 17, 2022</del>
<del>Review Tentative Budget</del>	<del>June 14, 2022</del>
<del>Display of Tentative Budget</del> <del>• For Public Display minimum of 30 days</del>	<del>July 14, 2022</del>
Review/Adopt FY 2023 Final Budget • Public Hearing	August 16 , 2022
File the Adopted FY 2023 Final Budget	September 2022

## ***Mission Statement***

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# Budgetary Changes since 6/14/22

## Revenue:

- Corporate Personal Property Replacement Tax (CPPRT) receipts were increased by \$437,790.
- Transportation State reimbursements were increased by \$200,000.
- The net result increases revenues by \$637,790.

# Budgetary Changes since 6/14/22

## Expenditures:

- Operations & Maintenance capital expenditures were increased by \$839,000.
  - Furniture overage at Edgewood
  - Braeside accessibility upgrades
  - Paging systems for Edgewood and Elementary Schools
- Out-of-district tuition payments decreased by \$200,000.
- Salaries were increased by \$50,000.
- Electrical utilities were reduced by \$50,000.
- The net result increases expenditures by \$639,000.

# FY23 Final Budget – Snapshot

## All Funds



Funds	Revenues	% Change vs FY22 Budget	Expenditures	% Change vs FY22 Budget
10 - Educational	\$ 70,748,615	7.3%	\$ 66,253,267	5.5%
20 - Operations & Maintenance	\$ 13,015,797	-2.4%	\$ 9,942,644	-18.4%
30 - Debt Service	\$ 360	5.0%	\$ 3,866,888	0%
40 - Transportation	\$ 1,559,838	-66.7%	\$ 4,971,635	7.0%
50 - SS/IMRF	\$ 1,125,193	12.9%	\$ 1,515,919	1.2%
60 - Capital Projects	\$ 2,041,209	809.3%	\$ 14,833,001	-38.4%
70 - Working Cash	\$ 214,634	3757.5%	\$ -	0.0%
<b>Total</b>	<b>\$ 88,705,646</b>	<b>4.1%</b>	<b>\$ 101,383,354</b>	<b>-7.0%</b>

# FY23 Final Budget – Snapshot

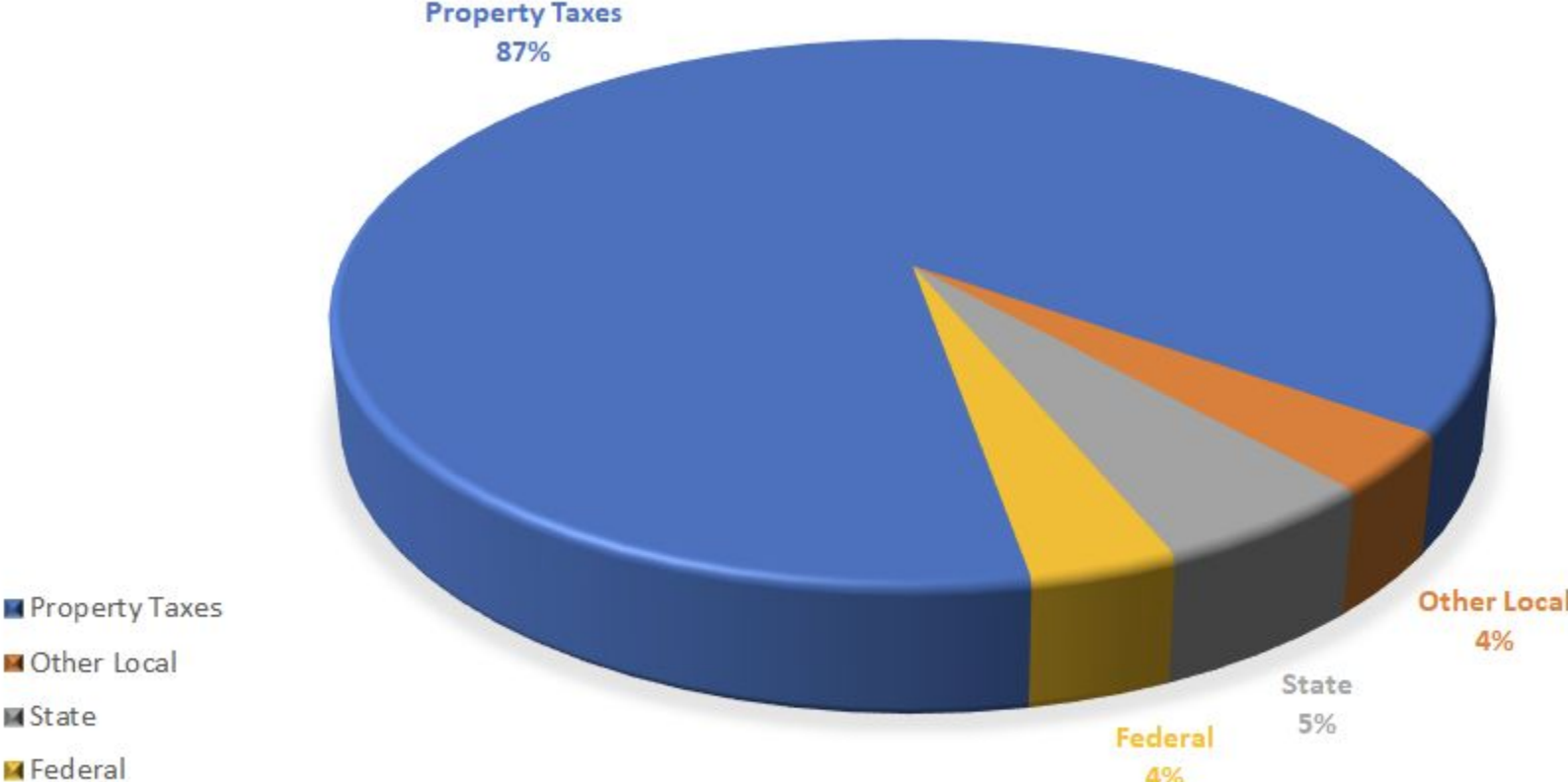
## All Funds, Excluding Fund 60



Funds	Revenues	% Change vs FY22 Budget	Expenditures	% Change vs FY22 Budget
10 - Educational	\$ 70,748,615	7.3%	\$ 66,253,267	5.5%
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50 - SS/IMRF	\$ 1,125,193	12.9%	\$ 1,515,919	1.2%
70 - Working Cash	\$ 214,634	3757.5%	\$ -	0.0%
<b>Total</b>	<b>\$ 86,664,437</b>	<b>2.0%</b>	<b>\$ 86,550,353</b>	<b>1.9%</b>

$$\$86,664,437 - (\$86,550,353) = \$114,084 \leftarrow \text{Balanced Budget}$$

# Sources of Revenues

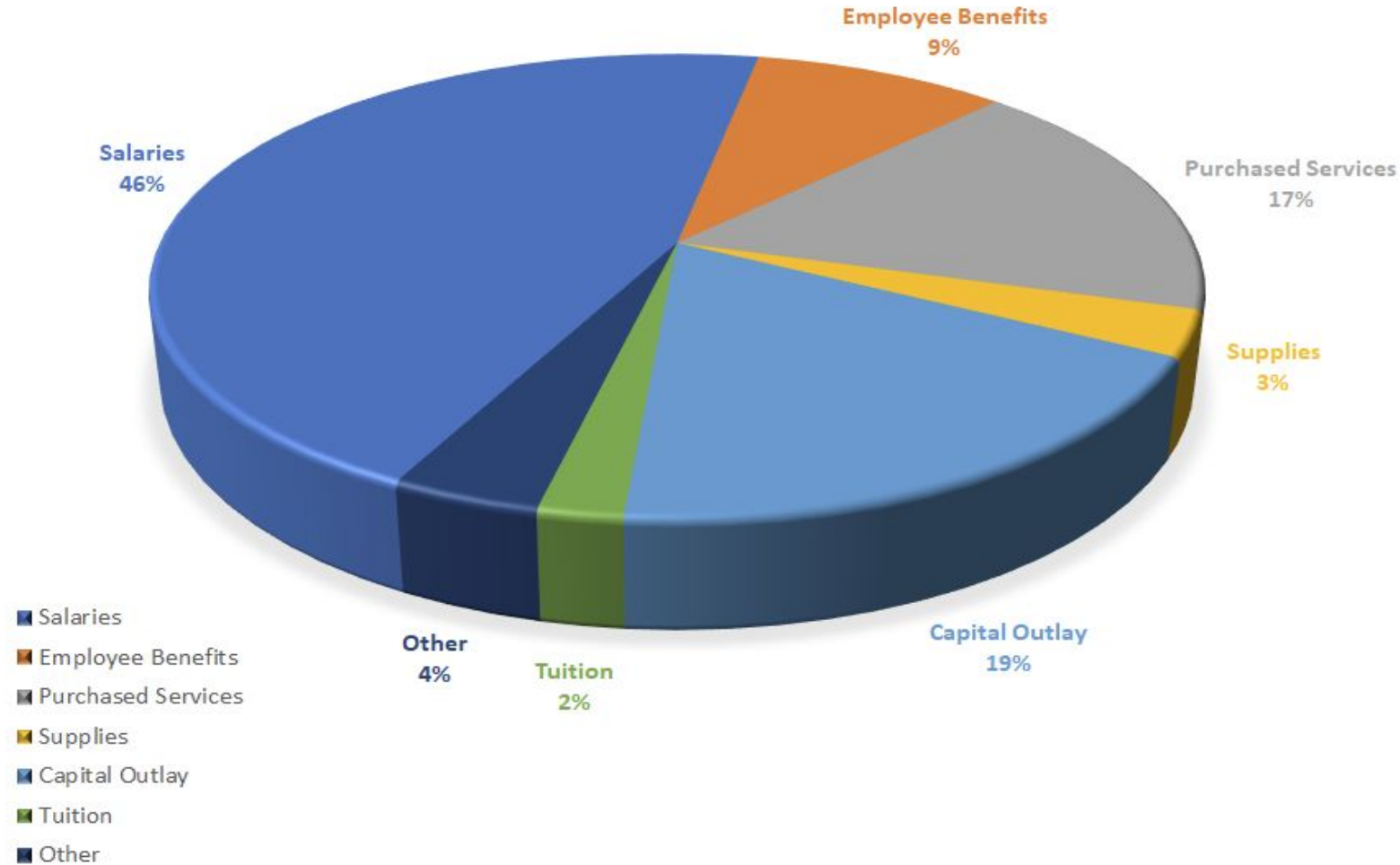


# State & Federal Revenues (Categories)



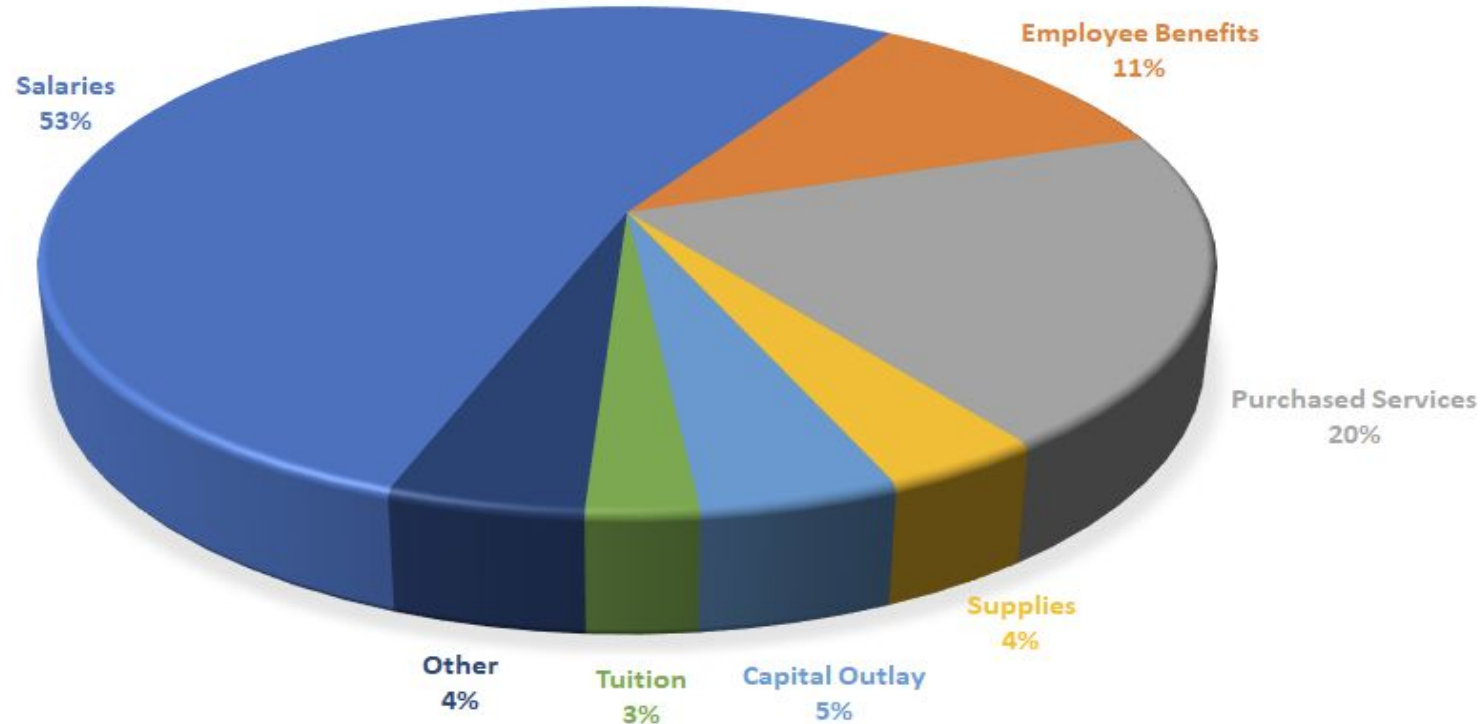
State Aid		
• Evidence-Based Funding		\$ 3,369,542
• Other Categorical Aid		\$ 1,229,295
• Special Ed; School Breakfast/Lunch; Transportation		
Title Funds		Other Federal Revenue
• Title I – Improving Basic Programs Operated by State and Local Education Agencies	\$ 326,052	• Medicaid \$ 53,000
• Title II – Preparing, Training, and Recruiting High Quality Teachers, Principals, and other School Leaders	\$ 90,516	• Individuals Disabilities Education Act \$ 906,055
• Title III – Language Instruction Educational Programs	<u>\$ 50,862</u>	• Impact Aid \$ 375,000
Total Title Funds	\$ 467,430	• ARP ESSER \$ 1,060,000

# Types of Expenditures All Funds



# Types of Expenditures

## All Funds, Excluding Fund 60



# Curriculum & Instruction Initiatives

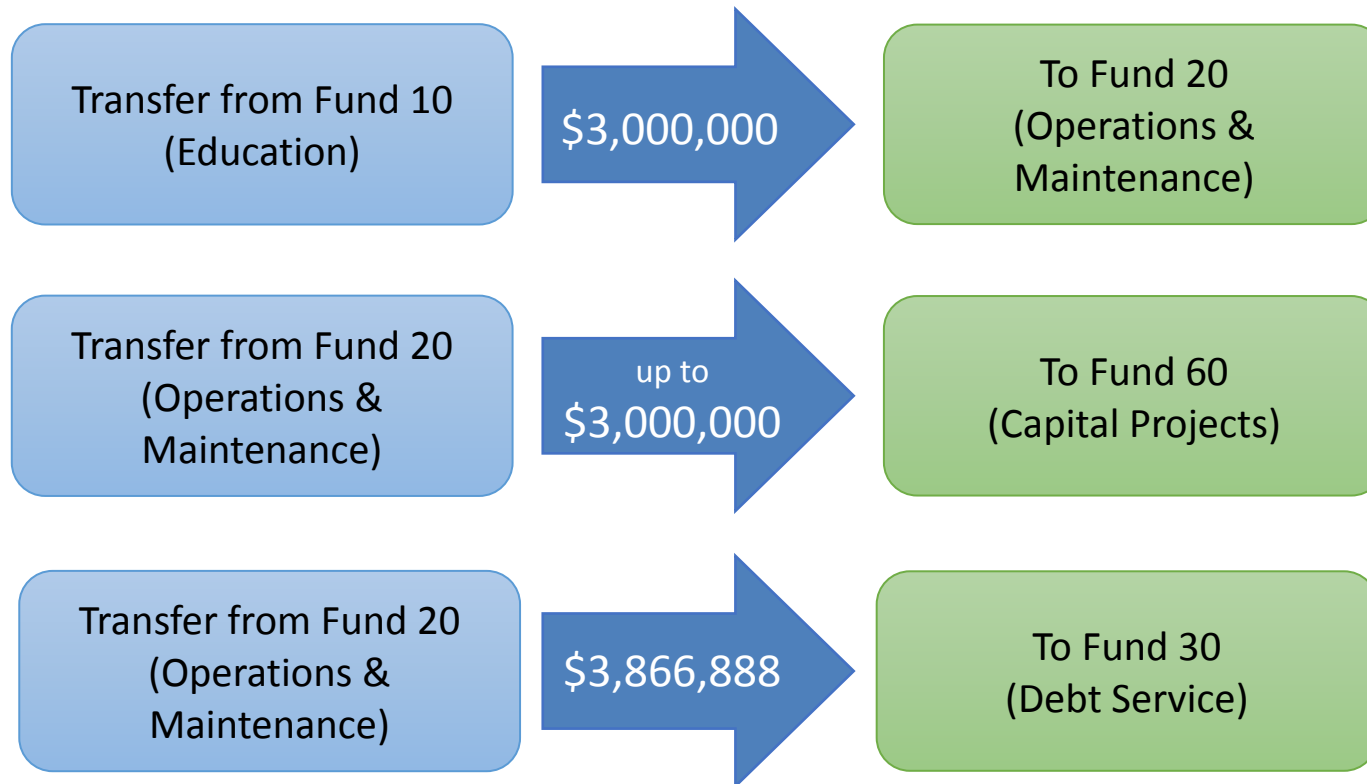
Major Initiatives	
Seven math interventionists (supported by ESSER III funds)	\$ 560,000
One instructional coach at each K-5 dual language school (2.0 FTE)	\$ 122,000
Professional learning and ongoing coaching for the building leaders and instructional coaches	\$ 182,000
Middle school scheduling evaluation	\$ 95,000

# Capital Outlay Education and O&M Funds

Major Capital Outlay	Total Cost
Staff device refresh	\$ 925,000
Network refresh	\$ 875,000
Edgewood Additional Furniture Cost	\$ 600,000
Braeside Accessibility Upgrades	\$ 425,000
Edgewood/Elem. Paging Systems Upgrade	\$ 399,000
Roof at Northwood Middle School	\$ 358,000
Repairing/sealing/stripping parking lots	\$ 150,000
Tuckpointing at Lincoln School	\$ 49,000
<b>Total</b>	<b>\$ 3,781,000</b>

**Note: Excludes NW/EW Middle School Capital Projects**

# Permanent Transfers To Approve on September 20th





# Questions and Comments



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**NORTH SHORE**

SCHOOL DISTRICT 112

The background of the slide is a faded, light-colored photograph of a classroom. Several students are seated at desks, focused on their work. They are all wearing face masks. The desks are cluttered with papers, notebooks, and markers. The overall atmosphere is one of a busy, learning environment.

# **Superintendent Report August 16, 2022 Board of Education**



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SCHOOL DISTRICT 112

# OUR MISSION

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SCHOOL DISTRICT 112

**Portrait of a 112 Graduate**

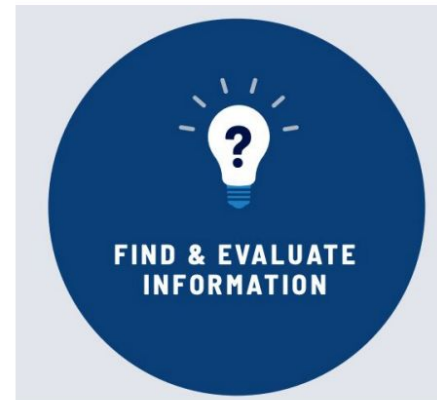
Mastery of Grade Level Content



Mastery of Performance  
Expectations



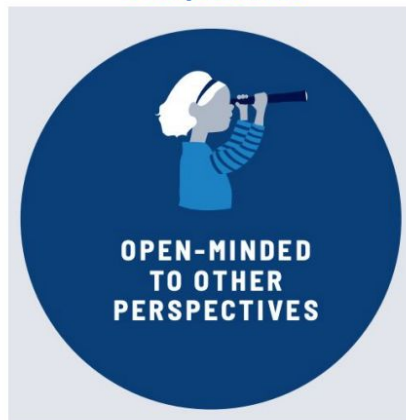
Find and Evaluate Information



Learning and Innovation Skills



Open-Minded to Other  
Perspectives



Positive and Active Citizen



Ownership of Learning



Continuous Curiosity





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**NORTH SHORE**  
SCHOOL DISTRICT 112



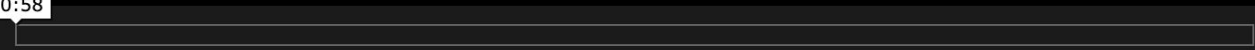
**Long-Range Plan in 1 Minute**

from North Shore School District 112

# THREE PHASE PLAN



00:58



vimeo



# New Safety & Security

- Exterior Electronic Door lock sensors/controls - up to \$660,000
- Interior locking repairs - up to \$100,000
- Bollards/short post to divert traffic/protect building - up to \$380,000
- Alert systems/panic buttons/strobe lights - up to \$360,000
- Two-Way Radio replacement/upgrades - up to \$150,000
- Security/Safety Window Treatments - up to \$1,600,000
- Interior electronic locking door mechanisms/access/control - up to \$3,200,000

# Referendum Ask:

# Security Impact

Description	Total
Original Project Cost	\$124,200,000
District 112 Investment	\$15,800,000
Original Bond Request	\$108,400,000
Safety Security Enhancements	\$6,000,000
Updated Project Cost	\$130,200,000
District 112 Investment	\$15,800,000
 <b>FINAL BOND REQUEST</b>	\$114,400,000

# Snapshot of Enrollment



Braeside	271
Green Bay	249
Indian Trail	487
Oak Terrace	373
Ravinia	257
Red Oak	206
Sherwood	381
Wayne Thomas	380
Edgewood	675
Northwood	525

# Staff Recognition



## Highland Park Community Foundation 2022-23 Golden Apple Awards

- This year nominations will be accepted for Pre-k-5th Grade teachers
- Nomination forms forthcoming



# Additional information



## Safe Return to In-Person Instruction and Continuity of Services Plan 2022-23

Be sure to share any input or questions about this plan with Dr. Colin, the assistant superintendent for student services at [HColin@nssd112.org](mailto:HColin@nssd112.org)

# Additional information

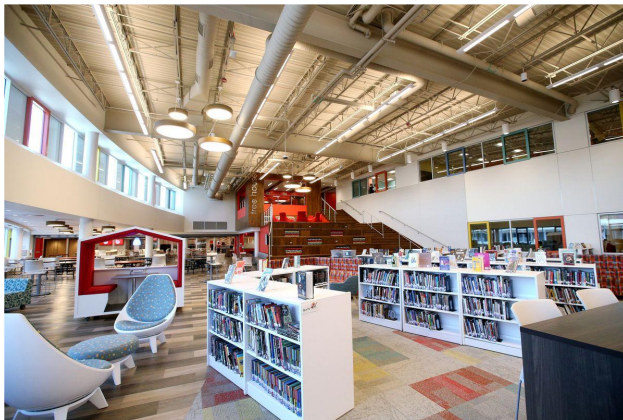


## Community Invitation to Tour New Northwood Middle School (Drop-in Event)

**Saturday, Sept. 17  
9:00 a.m. - 10:30 a.m.**

**&**

**Thursday, Sept. 22  
6:00 - 7:30 p.m**





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**NORTH SHORE**  
SCHOOL DISTRICT 112

# Safety and Security Informational Update

**Board of Education**

*Dr. Michael Lubelfeld, Superintendent of Schools*

*August 16, 2022*



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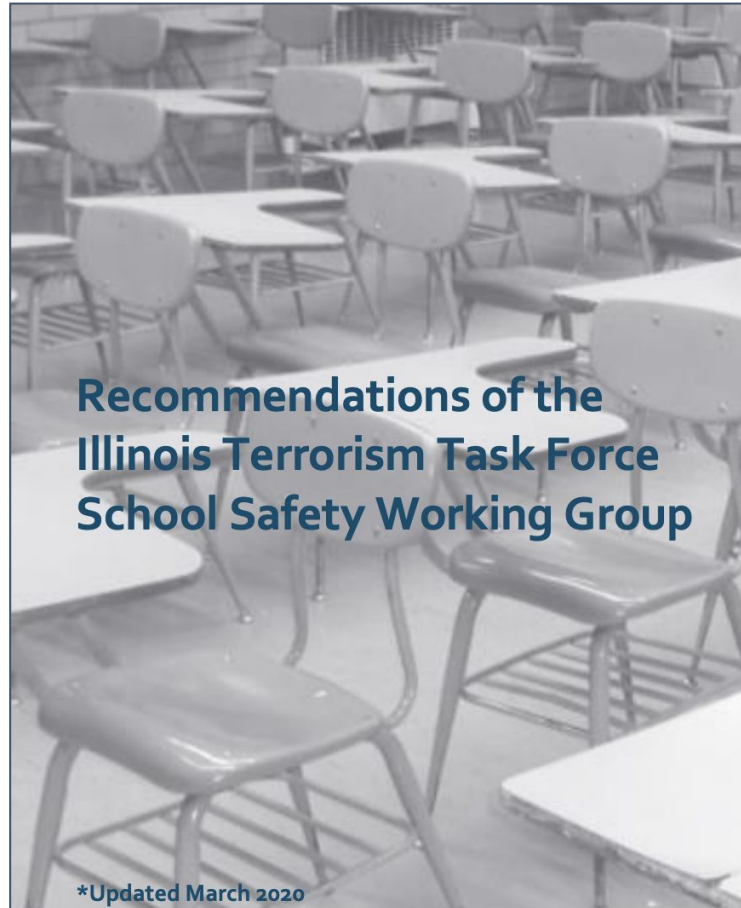
**NORTH SHORE**

SCHOOL DISTRICT 112

# **Three Main Areas to Address From Report**

1. Behavioral Threat Assessment
2. Hardening Of Facilities
3. Response Protocol In Schools

# Illinois Terrorism Task Force Report on School Safety



Recommendations of the  
Illinois Terrorism Task Force  
School Safety Working Group

\*Updated March 2020

## Following Collective Expert Advice -- Learning from Specialists

## Behavioral Assessment Hardening of Facilities Response Protocol

# Behavioral Changes



1. **Situational awareness** - Be cognitively aware while you supervise, take note of your surroundings, be present (stay off cell phone).
2. **Pattern Recognition** - Take note of typical patterns and recognize what's not typical. Start considering what drop-off looks like lunch, hallway behavior, etc...
3. **Cognitive Decision Making Under Stress** - You are empowered to make decisions in an emergency. We will continue to train staff throughout the year in ALICE. (ALICE more than just active shooter)

# Staff Security Presence Survey



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**NORTH SHORE**

DISTRICT 112



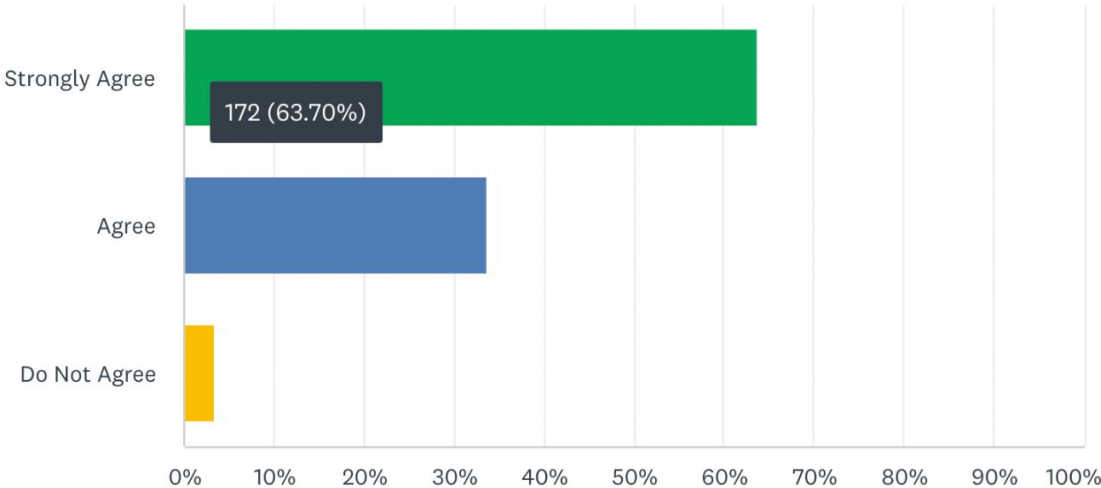
Customize

Save as ▾

Q1

All D112 staff members are aware of and appreciative of the need for a security presence.

Answered: 270 Skipped: 0



# Staff Security Presence Survey



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**NORTH SHORE**  
SCHOOL DISTRICT 112

Q8

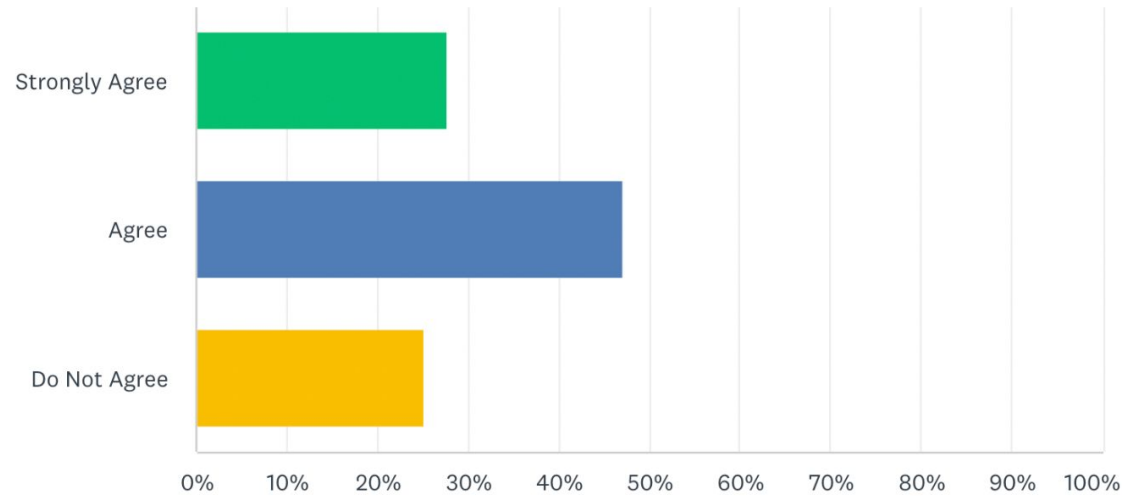


Customize

Save as ▾

Staff knows when and how to call the police and what to expect when they arrive.

Answered: 270 Skipped: 0



# Implementation in Process - NEW Safety & Security



- Exterior Electronic Door lock sensors/controls - \$660,000
- Interior locking repairs - up to \$100,000
- Bollards/short post to divert traffic/protect building - up to \$380,000
- Alert systems/panic buttons/strobe lights - up to \$360,000
- Two-Way Radio replacement/upgrades - up to \$150,000
- Security/Safety Window Treatments - up to \$1,600,000
- Interior locking door mechanisms/access/control - up to \$3,200,000
- Architectural Plans for Phase 2 Planning - Safety & Security

# ***Core Principles of Quality Active Violence Response Program:***

*Illinois Terrorism Task Force Report on School Safety*



- Development of high quality emergency plans
- **Survival mindset / mental preparation**
- Recognizing student potential violence behavioral cues / reporting mechanisms
- Common characteristics of an active violence situation
- **Enhanced Run/Hide/Fight option-based response model**
- Legal environment overview
- Policy considerations
- **Trauma management concepts**
- Conduct of scenario-based practice drills

**D112**  
**ALICE**

# Social Emotional Supports



- Increased Social Work/Psychologist Services
- Increase in training - sensitivity to varying needs of all people
- Weekly check-ins
- Universal Screener
- Behavioral Threat Assessments
- Patience, Kindness, Love, Support



# Student School Safety Tip Lines

- [Text a Tip](#)
- [Safe2Help Illinois](#)
- [District 112 Tip Line](#)

*See something, say something, do something*

# Parent Education



## ALICE Informational Education for Parents

- October 3 (evening)
- Registration will be forthcoming

## Trauma webinars in English & Spanish

- August and September
- Communication is forthcoming



# Security improvements

**\$1.6MM - 2021-2022**

- Upgraded and standardized Visitor Management
- Upgraded and expanded Door Access System
- Upgrading Intercom Public Address upgrades
- Upgraded and expanded Security Cameras
- In Process Security Systems

# Referendum Ask: *Security Impact*

Description	Total
Original Project Cost	\$124,200,000
District 112 Investment	\$15,800,000
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 <b>FINAL BOND REQUEST</b>	<b>\$114,400,000</b>

# First Weeks of School



- Therapy Dogs at all schools
- Universal Screener (social/emotional survey)
- Weekly check-ins (Sown to Grow)
- Talking points/tools to address potential trauma & stress

# Safety Communication



- July 10 Podcast
- July 14 Email
- July 22 Video Update
- July 26 Board Presentation
- August 10 Podcast
- August 12 Video Update
- August 16 Board Presentation

# Return to School



*August 15 through 19 - New Staff Orientation*

*August 16 - Regular School Board Meeting*

August 22 - Staff Return & All Staff Institute Day

August 24 - Students Return



# North Shore Board of Education Professional Growth Series

“Leading for Equity: Understanding Diversity and  
Social Justice in the Governance Role”

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Facilitated by Dr. Sarena Shivers

AASA Learning 2025 Senior Consultant

# Dr. Sarena Shivers

- 30 years in education; current Deputy Executive Director for state of Michigan Superintendent's Association—MASA
- Educator in Maryland, UK, Delaware, Indiana, most recently Superintendent in SE Michigan
- Various roles to include Teacher, Principal, Coordinator Assistant Superintendent of Achievement, Curriculum Director, Transportation Director
- Developed 4 secondary programs (top in state of MI)
- 2013 Became a National Active Shooter Trainer over 4,000 educators, bus drivers, court employees, day care workers and other civilians
- Curriculum developer, grant writer and recipient, mentor and national presenter
- Associate professor at the Masters and Doctoral level
- Received SL Roberson Leadership Award highest honor given to a civilian in 2014 by Washtenaw Sherriff's Office
- Named in 2019 as Crain's Detroit Top Women in Educational Leadership in Michigan
- 2021 She Leads Michigan Awardee
- Recently elected nationally to serve on the ASCD Board of Directors



**Pronouns: Black, She, Her, Hers**  
**\*Call me "Sarena"**

# “Leading for Equity: Understanding Diversity and Social Justice in the Governance Role”

## 3 Goals...

1. Six sessions designed to allow for board members to learn more deeply about our lived experiences that shape our premises, beliefs and understandings.
2. Focused on how issues of social justice and equity “show up” in the school community and impact teaching and learning
3. Designed to allow for board members and to examine and tackle issues of social justice and equity through a GOVERNANCE (role of the board) lens.

# Session #1

- Welcome, Norms, Introduction to Diversity, Equity and Inclusion. What is it? What do these terms mean? And...What it is not (CRT)?



## Session #2

- Race and Racism, Why ARE we so Different? How Implicit Bias, Microaggressions and Privilege divide us. How do we repair hurt and harm when it occurs.



# Session #3

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- Racism (continued), Classism, Gender Biases and Ableism... Why Do They Matter?— Understanding Representation.



A photograph of a classroom where several students have their hands raised, indicating an interactive learning environment. The focus is on the hands in the foreground, with a blurred teacher and other students in the background.

# Session #4

Imagine A School—A Socially Just System of Teaching and Learning and Instructional Excellence.

A woman with glasses and a patterned shirt stands on the left, gesturing towards a group of people seated on the right. They are in a meeting room with large windows in the background. The scene is dimly lit, with the primary light source coming from the windows. The woman is holding a small object in her right hand and has her left hand open. The audience members are looking towards her, some holding papers or laptops. The overall atmosphere is professional and focused.

# Session #5

What is YOUR why? The Board, Governance and DEI!

A close-up photograph of a white pen drawing a line graph on a piece of white paper. The graph shows a line that starts at the bottom left, rises to a peak, and then falls. The background is a soft, out-of-focus blue and white. The text 'Session #6' is overlaid on the left side of the image.

# Session #6

---

Concierge Follow-Up; What is needed? Goal check-in...

# How will we work together?

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- Sessions will be delivered:
  - mostly virtually with one or two face to face options available
  - whole group and some small group or one on one discussions
  - guided with readings, research, videos and prompting questions
  - humor and thought-provoking talks where appropriate
  - Interactive when appropriate
  - Intentionally intersected with the equity work already begun in the district



# What will our work be?

- ONGOING....Never really done!



The image features a dense field of 3D question marks. Most are dark grey and recede into the background, creating a sense of depth. In the center, one question mark is highlighted in a bright yellow color, standing out prominently. The word "Questions" is written in a clean, white, sans-serif font, centered horizontally and partially overlapping the yellow question mark.

Questions



# JOIN THE MOVEMENT

TO KEEP TEENS DRUG AND ALCOHOL FREE



# ÚNASE AL MOVIMIENTO

PARA MANTENER A LOS ADOLESCENTES LIBRES DE DROGAS Y ALCOHOL

# MISSION

To reduce the use of alcohol, marijuana and other drugs among youth in Bannockburn, Deerfield, Highland Park, Highwood & Riverwoods.

# VISION

A safe, healthy community in which our youth feel protected, confident and empowered to make drug-free choices.



# MISIÓN

Reducir el consumo de alcohol, marihuana y otras drogas entre los jóvenes de Bannockburn, Deerfield, Highland Park, Highwood y Riverwoods.

# VISIÓN

Una comunidad segura y saludable en la que nuestros jóvenes se sientan protegidos, seguros y empoderados para tomar decisiones libres de drogas.



# OUR PARTNERS



30+ ORGANIZATIONS

OVER 100

MEMBERS & VOLUNTEERS

Feel a MORAL RESPONSIBILITY  
to ensure our YOUTH have a  
STRONG, HEALTHY FUTURE

NUESTROS ASOCIADOS

**School**



**Activities**



**Relationships**



**Physical & Mental Health**

**School**



**Activities**



**Relationships**



**Physical & Mental Health**



# CTAD follows the science

- Evidence-based strategies
- No fear appeals
- Strive to **EMPOWER YOUTH** to make healthy, drug-free choices



How do we encourage good nutrition & exercise?



NATIONAL NUTRITION MONTH® 2015

# BITE INTO A HEALTHY LIFESTYLE


[WWW.EATRIGHT.ORG](http://WWW.EATRIGHT.ORG)



**Show fruits, veggies, healthy cooking and exercise**




[armymedicine.mil](http://armymedicine.mil)



**You work hard.  
You are drug-free.  
You got this!**



To stay focused,  
you:


- ▶ Plan your time
  - ▶ Organize your space
  - ▶ Take breaks to recharge
  - ▶ Avoid marijuana & alcohol to boost your brain power
- 



**Trabajas duro.  
No consumes drogas.  
¡Tú puedes!**



Para permanecer  
concentrado:

- ▶ Planificas tu tiempo.
  - ▶ Organizas tu espacio.
  - ▶ Tomas descansos para recargarte
  - ▶ Evitas la marihuana y el alcohol para potenciar tu capacidad cerebral
- 

For study tips from DHS & HPHS students:  
[www.CommunityTheAntiDrug.org/YouGotThis](http://www.CommunityTheAntiDrug.org/YouGotThis)



Conoce los consejos de los estudiantes de DHS y HPHS para el estudio:  
[www.CommunityTheAntiDrug.org/YouGotThis](http://www.CommunityTheAntiDrug.org/YouGotThis)



# Help is a Text Away



We are here for you. If you're struggling, reach out to a school counselor, a parent or other trusted adult. If no one's around, it's the middle of the night, or you just prefer it, you can always text.

- **24 / 7 anonymous help** goes through a cloaking server
- **When you're struggling with *anything***
- **When you're worried about a friend**
- **Local counselors who know our community**



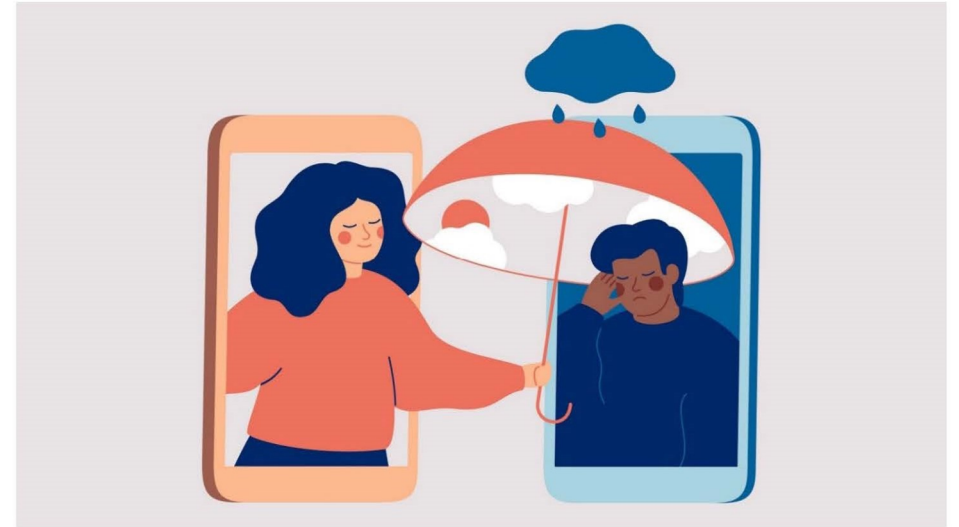
**Text 224Help to 844-823-LEAD (5323)**

Also available as the app "Lake County Help"



More info at [CommunityTheAntiDrug.org/resources/text-a-tip/](https://CommunityTheAntiDrug.org/resources/text-a-tip/)

# La ayuda está a un mensaje de distancia



Estamos aquí para ti. Si tienes dificultades, comunícate con un consejero escolar, algún padre de familia u otro adulto en quién confíes. Si no hay nadie cerca, es la mitad de la noche o si solo lo prefieres, siempre puedes mandar un mensaje.

- **La ayuda anónima 24 / 7**, pasa por un servidor de encubrimiento
- **Cuando tengas dificultades con *cualquier cosa***
- **Cuando te preocupes por algún amigo**
- **Consejeros locales que conocen nuestra comunidad**



**Envía 224Help al 844-823-LEAD (5323)**

También disponible como la aplicación "Lake County Help"



Obtén más información en [CommunityTheAntiDrug.org/resources/text-a-tip/](https://CommunityTheAntiDrug.org/resources/text-a-tip/)



# CTAD & NSSD 112

- Parent E-Newsletters, Workshops & Webinars
- Fact Sheets & Resource Guides
- Technical Assistance & Training
- Illinois Youth Survey Data Analysis
- Report Marijuana Advertising Targeting Youth

ADVERTISEMENT

zenLEAF ADULT-USE CANNABIS



1460 OLD SKOKIE VALLEY RD • HIGHLAND PARK

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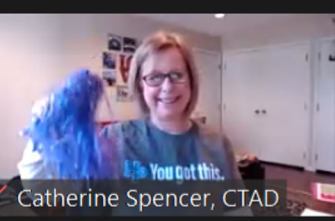
# COMMUNITY

THE ANTI-DRUG



CENTERS FOR DISEASE  
CONTROL AND PREVENTION





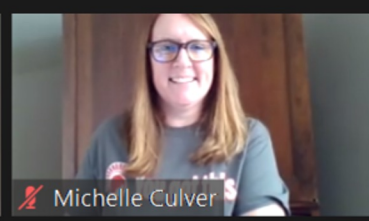
Catherine Spencer, CTAD



Barbara de Nekker



Jim Boyle



Michelle Culver



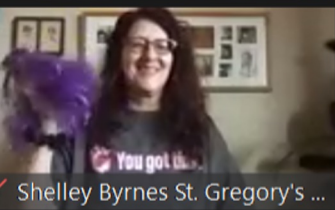
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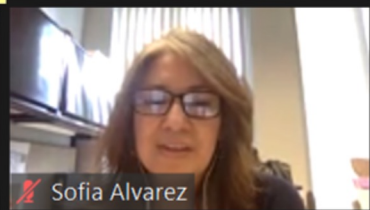
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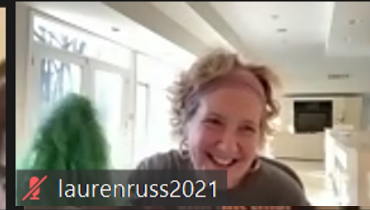
Sofia Alvarez



Walt Trillhaase



Lauren Maldonado



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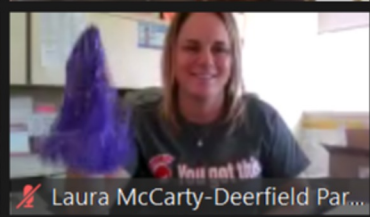
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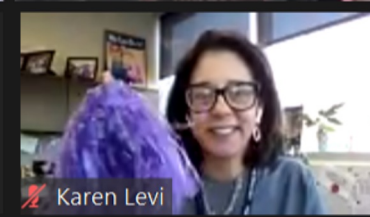
Martha Silberman



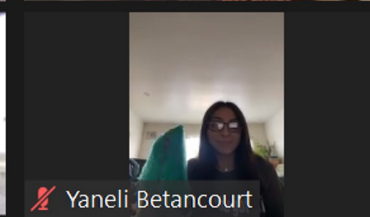
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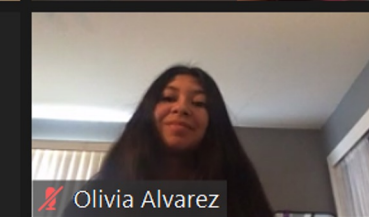
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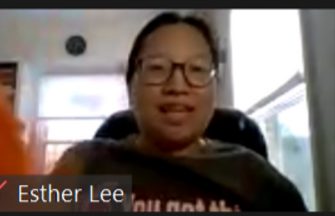
Karen Levi



Yaneli Betancourt



Olivia Alvarez



Esther Lee



Jessica Lew & Eliza Kalina



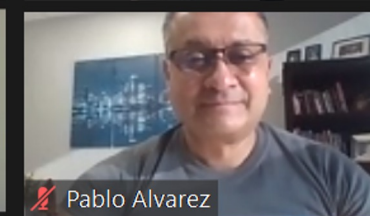
Bobbie Hinden



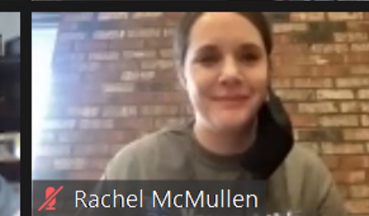
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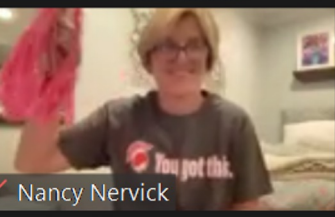
Julia Fleischer



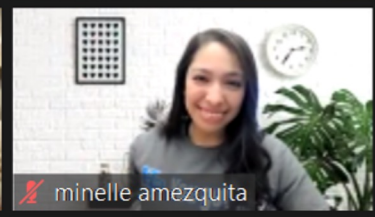
Pablo Alvarez



Rachel McMullen



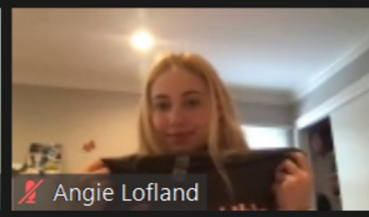
Nancy Nervick



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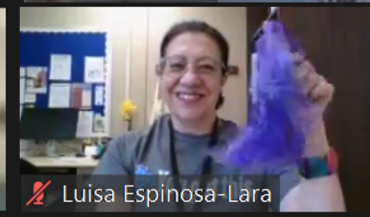
Jorie Ouimet - Link Together...



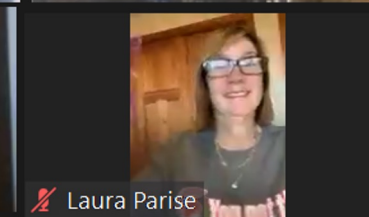
Angie Lofland



Amy Hyndman



Luisa Espinosa-Lara



Laura Parise

Thank You

Gracias

Date: August 16, 2022  
To: Board of Education  
From: Dr. Michael Lubelfeld, Superintendent  
Subject: FOIA Requests  
Policy Alignment: Policy 2:250-Access to Public Records  
Disposition: Information

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**Executive Summary:**

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the Board any Freedom of Information (FOIA) requests and the status of the District's response at each regular Board meeting.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- A request was made on July 19, 2022, by Al Muglach of Student Transportation for transportation contracts. The District responded to the request on July 19, 2022.
- A request was made on July 21, 2022 by Jessica Hockett of Illinois Opportunity Project for personnel hiring information. The District responded to the request on July 26, 2022. .

**Recommendation:**  
Information



**Board of Education Regular Meeting  
1936 Green Bay Rd., Highland Park, IL 60035**

**July 26, 2022**

**Open Session Minutes**

*This meeting was streamed live and can be accessed online at  
<https://vimeo.com/user133899354>*

**Call to Order, Roll Call**

President Brunk called the meeting to order at 7:05 p.m.

**Members Present:**

Alexander Brunk, Lisa Hirsh, Melissa Itkin, Dan Jenks, Adam Kornblatt, Bennett Lasko (via phone)

**Members Absent**

Art Kessler

**Administrators Present:**

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning

Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations

Dr. Holly Colin, Assistant Superintendent for Student Services

Mr. Nicholas Glenn, Director of Communications

**Approval of Agenda**

President Brunk stated that agenda items 6. c and 7.g., the presentation and approval of an agreement with Dr. Shivers for Diversity, Equity and Inclusion Professional Learning for the Board was being removed from the agenda. Due to illness, Dr. Shivers will be rescheduled to present to the Board in August. President Brunk asked for a motion to approve the amended agenda as discussed. Mr. Kornblatt moved and Ms. Itkin seconded the motion to approve the amended agenda as presented. Upon a voice vote, the agenda was unanimously approved.

**Pledge of Allegiance**

President Brunk led the Pledge of Allegiance.

**Superintendent's Report**

Dr. Lubelfeld reflected on the tragic Fourth of July Parade shooting that befallen Highland Park. He extended his condolences to the families that lost loved ones and offered healing thoughts to

those who were injured and all impacted by the tragedy. He offered gratitude to all the first responders, community leaders, federal agencies, civic groups, and community members who have helped in the aftermath. He thanked the District 112 leadership team, the PTOs, and colleagues from near and far that quickly came together to provide drop-in counseling support at Ravinia and Oak Terrace for students, their families, and staff in the weeks following the event. He is proud of the tremendous work that has been done by the District 112 team in partnership with civic leaders and social services to prepare Lincoln School as the Community Navigation Resource Center. He acknowledged that people are in different places emotionally and are in various stages of grief. The administration and Board have heard from parents and understand their heightened concern for school safety. He assured everyone that the administration and Board are investigating all types of additional safety interventions and will continue to meet with safety experts to discuss best practices and look at the research to guide decisions.

### **Safety & Security Informational Update**

Dr. Lubefeld presented information on the safety and security enhancements currently in place throughout the District as well as additional enhancements being investigated. The Illinois Terrorism Task Force Report on School Security was created after the Parkland, FL shooting and the administration aligned the presentation on the three main focus areas suggested in the report.

- Behavioral Threat Assessment - The District has Behavioral Assessment Teams in place and employs 29.7 FTE mental health professionals across the District. This includes social workers and psychologists at every school. This year, the District increased social workers by 1.7 FTE district wide. The District has Intergovernmental Agreements with the Highland Park and Highwood Police that allows for sharing of information and provides the district with a School Resource Officer. School-wide strategies are in place such as restorative practices, de-escalation, and relationship building and student safety tip-lines are available.
- Hardening of Facilities - The District currently has in place: exterior secured doors with buzzer entry, secure entry vestibules with second buzzer entry, interior and exterior security cameras across all campuses with remote cloud monitoring, School Resource Officer, bulletproof and bullet resistant materials in select areas, visitor management system, intercom systems, and Blue Point alert security systems. It was noted that \$1.6 million was spent in 2021-22 to upgrade the quality of existing cameras, intercoms and door access systems. The administration is exploring the ideas of weapons detection solutions, armed security, unarmed security, fencing, exterior call boxes, electronic door locks, and architectural plans for Phase 2 planning safety & security.
- Response Protocol in Schools\_- The District adopted the use of ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training for all staff and students. Active shooter drills are held as required by law and these drills are planned. All are given advanced notice (no surprise drills are permitted in D112). Ongoing consultation with law enforcement for feedback and training take place. Staff have the opportunity to participate in trauma management training.

Dr. Lubefeld noted the District's long standing commitment to security with an initial security audit in 2014 another in 2018 and the most recent audit approved by the Board this past May.

The District will rely on the upcoming audit and experts to guide decisions. Members of the Board reminded the community that decisions on security enhancements rest on the Board and they feel with thorough communications the community will respect the decisions made. They appreciate hearing from the community and understand their strong feelings. They are not discounting any ideas but they want to follow the experts recommendations. They have approved significant investments in security over the years and feel the schools are safe but will continue to make additional safety improvements as deemed appropriate. There needs to be a good balance so schools are safe but not fortresses.

### **Long-Range Facilities Phase 2**

Dr. Lubelfeld spoke about the work that has been accomplished with long range facility planning since 2018. Phase 1 renovations to Northwood Middle School and Edgewood Middle School were accomplished for \$75 million and paid for from reserved funds and Alternative Revenue Bonds without a dedicated tax increase to taxpayers. Over the past year, the Board and administration have been discussing and planning for Phase 2, which would modernize and renovate five elementary schools, Ravinia, Indian Trail, Braeside, Sherwood and Wayne Thomas over the next three to five years. Architects have presented plans and a Citizens Task Force helped prioritize the list of planned improvements, which include ADA compliance, safety and security upgrades, modernizing learning spaces and HVAC improvements, including air-conditioning. The Board has shared information and sought community feedback through mailings, open community meetings, mail surveys and phone polls. Phase 2 will require financial help from taxpayers. The estimated cost of Phase 2 had been \$118.4 million, however due to the economy and recent cost increases in construction, project managers are projecting escalation costs of \$5.8 million for a total cost of \$124.2 million. Dr. Lubelfeld said that the District is prepared to fund \$10-15 million of Phase 2 on its own and is exploring ways to mitigate escalation and perhaps phase in furniture replacement, etc. Members of the Board hope the community understands that deferring renovations will result in even higher escalation costs down the road and that we can't keep kicking the can down the road. The Board plans to vote on August 16 on placing a referendum question on the November 8 ballot that asks taxpayers for \$108.4 million.

### **Financing Update for Potential Referendum**

Tammie Beckwith Schallmo from PMA Securities presented an update on the impact of the economy on the sale of 108.4 million in bonds related to the potential referendum. She discussed the municipal bond market and the variables that impact bond prices. Over the past year, rates have been affected by COVID and concerns with the war in Ukraine but periods of recovery were seen. Since February 2022, when PMA presented the Board estimated bond sales figures, concerns with inflation have continued to increase rates. Ms. Schallmo feels that the municipal bond market will continue to fluctuate but should have bands of recovery, as historically taken place. She also noted that from a 30-year historical perspective, rates are still relatively low. Ms. Schallmo discussed tax impact management strategies and IRS guidelines for spending bond proceeds. The guidelines require that the District reasonably expect to spend 85% of the bond proceeds in three years. Knowing Phase 2 renovations could not be completed in that timeframe, Ms. Schallmo mapped out a few scenarios showing the tax impact

and debt service cost of selling bonds in a two series approach (Feb. 2022 & 2025). It was also noted that it would be possible for the Board to refinance bonds later down the road if interest rates become lower. Ms Schallmo discussed how changes in the bond market will impact District 112 taxpayers. With the slightly higher bond rates, a homeowner of a \$500,000 home could now expect to pay \$503 more in taxes vs. \$489 that was estimated in February 2022 (this assumes a two series bond sale for 20 yrs). She said that with Highland Park/Highwood having a higher tax base, taxpayers are able to absorb interest rate movements better than smaller communities. Alternative revenue bonds scenarios were shared as a possible way to fund Phase 3, knowing that the District will need to self-fund additional escalation costs of Phase 2.

### **Ethics Laws Pertaining to Referendum Activities**

At the Board's request, Kerry Pipal, Attorney with Hodges, Loizzi, Eisenhammer, Rodick, and Kohn, presented an overview of the laws, regulations, and policies that guide what school officials are permitted and not permitted to do during a referendum campaign. The Election Interference Act bars the expenditure of public funds to advocate votes for or against a Referendum but permits the use of public funds to disseminate factual information about a referendum. District 112 Board Policy 2:105, Ethics and Gift Ban also guides the permissible political actions of the Board and staff. Ms. Pipal discussed the rules of the Illinois Ethics Act. It states that no officer or employee shall intentionally perform any political activity:

- (1) using any property or resources of the District
  - Including copiers, district email, facilities for referendum advocacy meetings, or encouraging students to tell their parents to vote yes, or wearing campaign buttons or displaying posters, etc.
- (2) during any compensated time
  - For paid employees, this includes during defined work hours; on District property, performing official duties, or web posts in a capacity as an employee. It does not pertain to home or personal social events however employees should consider clarifying they are speaking as a citizen not as an employee.
  - For Board members, who are not compensated, this could mean whenever executing official duties regardless of location, possibly when on school grounds Board members should consider using a disclaimer saying that they are speaking as a community member if they plan on speaking about political topics. In any event, Board members can not use district resources, property or funds for prohibited political activities(outlined in Policy 2:105), including campaigning for a referendum.
- (3) as a required job duty (or requiring others to do so)
- (4) In exchange for a reward or gift

It was clarified that the Board and district employees may provide factual information about a referendum during their official duties. They also may campaign on their own personal time as private citizens. The Board discussed various scenarios with Ms. Pipal to further ensure their understanding of permitted activities.

### **First Reading Board Policy Updates**

The Board Policy Committee met on June 14, 2022, to review recommended policy updates from the Illinois Association of School Board's PRESS service as well as a recommendation from the administration for Policy 7:30. Based on the committee's recommendations, the Board was presented with draft updates of the following policies for a first-reading:

- 2:230 Public Participation at School Board Meetings
- 3:70 Succession of Authority
- 4:70 Resource Conservation
- 4:180 Pandemic Preparedness: Management and Recovery
- 5:40 Communicable & Chronic Infectious Disease
- 5:70 Religious Holidays
- 5:80 Court Duty
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff
- 5:240 Suspension
- 6:70 Teaching About Religious
- 6:80 Teaching About Controversial Issues
- 6:140 Education of Homeless Children
- 6:290 Homework
- 6:330 Achievement & Awards
- 7:15 Student & Family Privacy Rights (REPLACES RETAINED)
- 7:270 Administering Medicine to Students
- 7:285 Anaphylaxis Prevention, Response & Management Program
- 7:30 Student Assignment & Intra-District Transfer

The Board will be asked to approve the updates at the August 16, 2022, Regular meeting.

### **Freedom of Information Requests**

The Board was informed of the following requests received under the Freedom of Information Act:

- A request was made on May 31, 2022, by Jessica Hockett from the Illinois Opportunity Project for various information on the District's teacher-hiring process. The District responded on June 6, 2022, with an extension request and on June 14, 2022, with responsive records.
- A request was made on June 3, 2022, by Austin Schleeter from Morgan HR for non-union employee information. The District responded to the request on June 9, 2022.
- A request was made on June 6, 2022, by Matt Hoffman for information for various categories of support staff. The District responded to the request on June 13, 2022.
- A request was made on July 1, 2022, by Illinois Retired Teacher Association for information on retiring certified staff. The District responded to the request on June 7, 2022.
- A request was made on July 7, 2022, for attendance and discipline information for a former student. The District responded with an extension request on July 8, 2022.
- A request was made on July 19, 2022, by Al Muglach from Student Transportation for copies of transportation contracts. The District responded to the request on July 19, 2022.

## Public Comments Related to Matters on the Agenda

- Ashbey Beasley, a parent, thanked the Board for considering school weapon detection systems. She traveled to Washington DC to speak to legislators about banning federal assault weapons and spoke to families from the Uvalde, Texas shooting.
- Henrietta Filipas Weis, a parent, is concerned about the lack of handicap accessibility at Braeside and wants to be sure the District is looking at making necessary changes to accommodate a student's needs.

## Approval of Meeting Minutes - June 14, 2022

President Brunk asked for a motion to approve the open and closed meeting minutes from the Regular Meeting of June 14, 2022, as presented. Mr. Kornblatt moved and Ms. Hirsh seconded. Upon a voice vote the motion was approved. President Brunk and Mr. Lasko abstained.

## Approval of Meeting Minutes- June 21, 2022

President Brunk asked for a motion to approve the open and closed meeting minutes from the Special Meeting of June 21, 2022, as presented. Ms. Hirsh moved and President Brunk seconded. Upon a voice vote the motion was approved. Mr. Jenks abstained.

## Approval of Meeting Minutes- July 13, 2022

President Brunk asked for a motion to approve the open and closed meeting minutes from the Special Meeting of July 13, 2022, as presented. Mr. Jenks moved and Ms. Hirsh seconded. Upon a voice vote the motion was approved. Ms. Itkin abstained.

## Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise. The following items were presented to the Board for approval as part of the Consent Agenda:

- Personnel Recommendations
  - Employment
    - Employment of **Mia Goodman** as a full-time (1.0) 5th Grade Teacher at Ravinia Elementary School, effective August 15, 2022
    - Employment of **Tanya Roldan** as a full-time (1.0) 3rd Grade Dual Language Teacher at Oak Terrace Elementary School, effective August 15, 2022
    - Employment of **Deanna Chioros** as a full-time (1.0) Physical Education Teacher at Northwood Middle School, effective August 15, 2022
    - Employment of **Christopher Rivera** as a full-time (1.0) 4th Grade Dual Language Teacher at Oak Terrace Elementary School, effective August 15, 2022
    - Employment of **Mollie McDonald** as a full-time (1.0) 5th Grade Teacher at Wayne Thomas Elementary School, effective August 15, 2022
    - Employment of **Hayley Koepke** as a full-time (1.0) 3rd Grade Teacher at Oak Terrace School, effective August 15, 2022

- Employment of **Tracy Hafen** as a part-time (.5) Teacher at Northwood Middle School, effective August 15, 2022
- Employment of **Daniel Martinez Clota** as a full-time (1.0) Physical Education Teacher at Ravinia Elementary School, effective August 15, 2022
- Employment of **Kelsey Egan** as a full-time (1.0) Social Worker at Ravinia Elementary School, effective August 15, 2022
- Employment of **Kevin Schlacks** as a part-time (.63) Physical Education Teacher at Ravinia Elementary School, effective August 15, 2022
- Employment of **Michelle Moreno** as a full-time (1.0) Administrative Assistant at Ravinia Elementary School, effective August 1, 2022
- Employment of **Jill Parker** as a part-time (.8) Nurse at Sherwood Elementary School, effective August 17, 2022
- Employment of **Melinda Little** as a lunch supervisor at Northwood Middle School, effective August 24, 2022
- Employment of **Samira Calderon** as a full-time (1.0) Family Engagement Specialist at Red Oak Elementary School & Northwood Middle School, effective August 8, 2022
- Title I Summer School/ESY
  - Employment of **Ashley Servin** as Kindergarten Teacher at Summer School effective July 11, 2022 through July 20, 2022.
  - Employment of **Michele Delmonico** as 3rd Grade Teacher at ESY effective June 23, 2022 through July 29, 2022
- Increase in Time
  - Increase in time from .7 FTE to .8 FTE for **Karyn Karel**, a social worker at Braeside Elementary School, effective August 22
- Resignations
  - Resignation of **Anel Escamilla** as full-time (1.0) Associate Principal at Oak Terrace School, effective June 30, 2022
  - Resignation of **Ashley Bakal** as full-time (1.0) 5th Grade Teacher at Wayne Thomas Elementary School, effective June 2, 2022
  - Resignation of **Julie Cartier** as full-time (1.0) 3rd Grade Teacher at Oak Terrace Elementary School, effective June 2, 2022
  - Resignation of **Leonor Burton** as full-time (1.0) 4th Grade Dual Language Teacher at Oak Terrace Elementary School, effective
  - Resignation of **Matthew Black** as full-time (1.0) Physical Education Teacher at Edgewood Elementary School, effective June 2, 2022
  - Resignation of **Meghan Erwin** as part-time (.5) Physical Education Teacher at Indian Trail School, effective June 2, 2022
  - Resignation of **Luisa Caro-Jacks** as full-time (1.0) 4th Grade Dual Language Teacher at Oak Terrace Elementary School, effective June 2, 2022
  - Resignation of **Tiffiny Stavnem** as full-time (1.0) Paraprofessional at Edgewood Middle School, effective June 2, 2022

- Resignation of **Jennifer Andrews** as full-time (1.0) Nurse at Edgewood Middle School, effective June 2, 2022
    - Resignation of **Carmen Acosta** as full-time (1.0) Paraprofessional at Green Bay School, effective June 2, 2022
  - Consulting Services
    - **June Niles/Bendi Investments, LLC** for Infinite Campus consulting effective July 1, 2022 through June 30, 2023
- Bill List
- Treasurer's Report - June 2022
- Destruction of Closed Session Recordings from January 12, 2021 and January 26, 2021
- Request to Dispose, Sell or Recycle Surplus Goods - Used Lego robotic kits will be sold or donated through Lego recycle program.
- Intergovernmental Agreement with Lake County to Collect Impact Fees
- Appointment of Jeremy Davis as the Authorized Representative to Administer the Impact Aid Program

President Brunk asked for a motion to approve the consent agenda, as presented. Mr. Jenks moved and President Brunk seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

### **Middle School Scheduling Consultation Proposal**

As discussed in June, the Board was presented with an agreement from New Solutions to assist with analyzing the middle school schedule especially in the area of math. The board discussed the proposal and wanted to be sure that the review process includes input from teachers and principals and Dr. Ryan confirmed and said the stakeholder team will also include parents and students. President Brunk asked for a motion to approve the New Solution Agreement at a cost of \$93,500, as presented. Mr. Kornblatt moved and Mr. Lasko seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

### **Intergovernmental Agreement Regional Office of Education - BASE Program**

The Lake County Regional Office of Education offers the BASE program to students in grades 6-12 who have received an out of school suspension (4-10 days). The goal of the program is to provide students techniques to improve decision making skills related to school, home, and community as well as improve attendance and academic performance. Students will attend the full-day BASE program while they are serving their suspension and will complete course work from their home school. Families will also be connected to community resources. The Intergovernmental Agreement will allow the District to refer students to the BASE program.

President Brunk asked for a motion to approve the Intergovernmental Agreement with the Regional Office of Education for the B.A.S.E. program, as presented. President Brunk moved and Mr. Jenks seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

### **Adjustment to the 2022-23 Students' Paid Meal Prices**

Jeremy Davis presented amended prices for Organic Life student meals. The updated pricing comes from the Paid Lunch Equity tool from the Dept. of Agriculture. The tool ensures that schools are charging a fair price for the paying student lunch price coupled with Federal reimbursement to be balanced with the reimbursement given for Federal free meals and reduced meals served. The 2022-23 cost for breakfast is \$2.30 and for lunch \$3.30. President Brunk asked for a motion to approve the adjusted 2022-23 student paid meal prices, as presented. Mr. Jenks moved and Ms. Hirsh seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

### **Amendment to 2022-23 ABM Custodial Contract**

Jeremy Davis explained that due to changes in custodial needs, the administration recommends an amendment to the 2022-23 custodial contract. The amendment reduces one FTE utility worker and increases one FTE night custodian. The net result of this contract amendment is a reduction of \$8,978. The updated contract pricing is \$1,729,493, which will be \$144,124 per month for the duration of 2022-2023. President Brunk asked for a motion to approve the Amendment to the 2022-23 ABM custodial contract, as presented. Mr. Jenks moved and Ms. Itkin seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

### **Resolution Authorizing the Emergency Expenditure of Funds for Improvements for Accessibility at Braeside**

Dr. Lubefeld shared that the administration has identified specific accessibility issues at Braeside that must be addressed immediately to accommodate a student who will now use a wheelchair. With the school set to open on August 24, 2022, the administration believes that an emergency situation exists and recommends that the Board grant authority to the Superintendent to enter into contracts not to exceed \$150,000 for the purposes of improving accessibility at Braeside Elementary School. It was explained that in emergency situations, the Board may award contracts without proceeding with the competitive bid process when such contracts are awarded due to an emergency and approved by three-fourths (3/4) of the

members of the Board. President Brunk asked for a motion to approve the Resolution Authorizing the Emergency Expenditure of Funds for Improvements for Accessibility at Braeside, as presented. Mr. Kornblatt moved and Mr. Jenks seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

### **Public Comments**

There were no comments.

### **Committee/Liaison Reports**

- **112 Education Foundation** - Ms. Itkin reported that the annual FundRun is scheduled for October 1 and will feature a fun fair this year.

### **Board/Superintendent Other**

- Dr. Lubefeld reported that over 50 new staff members will be joining District 112 this fall. The 2022-23 school year will begin for staff on August 22 with a kick-off event featuring keynote speaker, Dr. Doug Bolton and students will return to school on August 24.
- In light of the July 4th tragedy, plans are to provide students with additional social emotional support, if needed.
- President Brunk appreciated Dr. Lubefeld's safety and security presentation and he assured the community that the Board is continuing to spend a significant amount of time discussing security enhancements. He explained that to help ensure safety, these types of discussions are held in closed session.

### **Adjourn to Closed Session**

President Brunk asked for a motion to adjourn to closed session to discuss:

- Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2 (c)(8)
- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2 (c)(1)

Ms. Itkin moved and Ms. Hirsh seconded the motion to adjourn to closed session. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

The Board adjourned to closed session at 9:59 p.m

**Reconvene to Open Session**

The Board reconvened to open session at 11:11 p.m.

**Adjournment**

President Brunk asked for a motion to adjourn the regular meeting. Mr. Jenks moved and Mr. Kornblatt seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 11:11 p.m.

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Alexander Brunk, President

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Melissa Itkin, Secretary

Date of Approval: August 16, 2022

**Revised on 8/16/22**

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

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**CERTIFIED PERSONNEL**

<b><u>NAME</u></b>	<b><u>FTE</u></b>	<b><u>POSITION</u></b>	<b><u>SCHOOL</u></b>	<b><u>EFFECTIVE DATE</u></b>
Ali Perlin	1.0	2nd Grade Dual Language Teacher	OT	8/15/22
Andrew Duback	1.0	Math Teacher	NW	8/15/22
Mildrett Parsons	1.0	4th Grade Dual Language Teacher	OT	8/15/22
Anthony Howard	1.0	Music Teacher	NW	8/15/22
*Maria Cecilia Melicchio	1.0	5th Grade Dual Language Teacher	OT	8/16/22

**CLASSIFIED PERSONNEL**

<b><u>NAME</u></b>	<b><u>FTE</u></b>	<b><u>POSITION</u></b>	<b><u>SCHOOL</u></b>	<b><u>EFFECTIVE DATE</u></b>
Loan Lynch	5 days/ week	Lunchroom Supervisor	NW	8/24/22
Marija Kusevic	1.0	School Nurse	EW	8/22/22
Emily Ferriman	5 days/ week	Lunchroom Supervisor	NW	8/24/22
Olivia Richardson	1.0	Special Education Paraprofessional	GB	8/22/22

**CERTIFIED PERSONNEL RESIGNATION**

<b><u>NAME</u></b>	<b><u>FTE</u></b>	<b><u>POSITION</u></b>	<b><u>SCHOOL</u></b>	<b><u>EFFECTIVE DATE</u></b>
Veronica Cinquegrani	1.0	2nd Grade Dual Language Teacher	OT	6/2/22
Philip Gear	1.0	Math Teacher	NW	6/2/22
Catelyn Janda	1.0	Music Teacher	NW	6/2/22
Victor Reyes	1.0	5th Grade Dual Language Teacher	OT	6/2/22

**CLASSIFIED PERSONNEL RESIGNATION**

<b><u>NAME</u></b>	<b><u>FTE</u></b>	<b><u>POSITION</u></b>	<b><u>SCHOOL</u></b>	<b><u>EFFECTIVE DATE</u></b>
Luana Carani	1.0	Reception/Vestibule Clerk	EW	6/9/22
Brenda Ramirez	1.0	Special Education Paraprofessional	GB	6/2/22
Jeremy Bergman	1.0	1:1 Special Education Paraprofessional	EW	6/2/22

**\*Additions after posting on website**

Recommendation:

Roll call vote to approve the Personnel Report, as presented.

Board of Education

North Shore School District 112  
Highland Park, Illinois

August 16, 2022

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$ 819,110.58
OPERATIONS & MAINTENANCE:	\$ 668,349.47
TRANSPORTATION FUND:	\$ 501,403.75
EDGEWOOD CONSTRUCTION ACCOUNT:	\$ 1,268,789.37
ACTIVITY FUND:	\$ 735.00
TOTAL	\$ 3,258,388.17

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
222300037	NIHIP	08/16/2022	08152022	2022-23 HEALTH INSURANCE PREMIUM	2502300027	581,191.59	581,191.59
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		581,191.59	
				1 ACH	Check(s) For a Total of		581,191.59

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013722	8X8 INC	08/16/2022	3495278	TELEPHONE VOIP SYSTEM	5552300023	141.10	12,231.89
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		141.10	
			3501601	TELEPHONE VOIP SYSTEM	5552300023	12,090.79	
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		12,090.79	
1013723	Vendor Continued Void	08/16/2022					0.00
1013724	AAA LOCK & KEY***	08/16/2022	582424	EMERGENCY; KEYS MADE FOR LINCOLN RESILENCE, ELM PLACE AND OAK TERRACE; INVOICE NUMBER 582424; OK TO PAY	2202300088	528.75	3,201.75
20E030	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		49.50	
20E070	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		30.00	
20E050	2540 3210 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./WI		449.25	
			582426	AAA LOCK AND KEY BPO	2502300015	496.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		496.00	
			582428	EMERGENCY; NEW KEYS MADE AND NEW CYLINDERS INSTALLED AT LINCOLN SCHOOL FOR LINCOLN RESILENCE; INVOICE NUMBER 582428; OK TO PAY	2202300087	1,334.00	
20E050	2540 3210 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./WI		1,334.00	
			582434	AAA LOCK AND KEY BPO	2502300015	56.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		56.00	
			582435	EMERGENCY; GLOBAL 1601 CLOSERS FOR LINCOLN; INVOICE NUMBER 582435; OK TO PAY	2202300099	300.00	
20E050	2540 3210 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./WI		300.00	
			582436	AAA LOCK AND KEY BPO	2502300015	487.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		487.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013725	ABM BUILDING VALUE	08/16/2022	1140722	CUSTODIAL SERVICES FOR AUGUST 2022 INVOICE NUMBER 1140722; OK TO PAY	2202300121	144,124.39	144,124.39
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		144,124.39	
1013726	ACCURATE BIOMETRICS	08/16/2022	388112207	CRIMINAL BACKGROUND CHECK/SCHROEDER	2002300008	1,050.00	1,050.00
10E200	2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		1,050.00	
1013727	ACS FILTERS & SERVICE	08/16/2022	190842	ESTIMATE NUMBER 4410; TWO BOXES OF 12X22X1 MERV 8 FILTERS FOR ROOF TOP UNITS FOR NORTHWOOD MIDDLE SCHOOL; ORDERED FOR JAVIER HERRERA	2202300070	137.60	137.60
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		137.60	
1013728	ACS/SUSICO CO	08/16/2022	0054679	QUOTE NUMBER 72122-16; (6) BRAESIDE BACK TO SCHOOL NAME INSERTS	2202300086	140.00	3,740.00
20E010	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		140.00	
10E200	2630 3000 36 000000		0054694	GENERAL SUPPLIES/ GLENN	2602300001	3,600.00	
10E200	2630 3000 36 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		3,600.00	
1013729	Vendor Continued Void	08/16/2022					0.00
1013730	AMAZON	08/16/2022	11P6-LQYV-K6MK	GENERAL SUPPLIES/WEISER	2002200044	38.59	1,530.89
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		38.59	
10E200	1200 4000 50 000000		143D-JFRP-DMLT	SUPPLIES	2122300019	206.33	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		206.33	
10E200	2220 4000 65 000000		177R-FW1W-JLW4	SUPPLIES, OTHER	5552300030	453.98	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		453.98	
10E200	2642 4000 50 000000		1L36-6MDQ-63G4	GENERAL SUPPLIES/SCHROEDER	2002200045	173.87	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		173.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1LNN-TDDN-L3L6	EARBUDS NEEDED FOR STUDENTS ETC. SUPPLIES/EW	202300003	237.86	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		237.86	
			1RJG-MLRK-DX9C	GENERAL SUPPLIES/LARIVIERE	2002200046	181.22	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		181.22	
			1V33-WC3Y-FKW1	BOOK MATCH BOOK SUPPLIES/EW	202300002	169.05	
10E020	1100 4000 50 192008			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		169.05	
			1VLN-P7WX-XFCJ	GENERAL SUPPLIES/EW	202300004	69.99	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		69.99	
1013731	ANDY FRAIN SERVICES, INC.	08/16/2022	322757	CROSSING GUARD AND SUPERVISOR SERVICES FOR JUNE 2022; INVOICE NUMBER 322757; OK TO PAY	2202300124	4,078.00	4,078.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,078.00	
1013732	APPLE COMPUTER, INC	08/16/2022	AJ18160788	REPAIR PARTS, OPEN PO	5552300014	703.80	780.60
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		703.80	
			AJ19188719	REPAIR PARTS, OPEN PO	5552200015	6.95	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		6.95	
			AJ19188720	REPAIR PARTS, OPEN PO	5552300014	6.95	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		6.95	
			AJ19191749	REPAIR PARTS, OPEN PO	5552300014	13.90	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		13.90	
			AJ19288827	REPAIR PARTS, OPEN PO	5552300014	49.00	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		49.00	
1013733	ASSETWORKS, INC.	08/16/2022	MA22-231	ANNUAL FEE ASSETMAX WEB BASED SOFTWARE APPLICATION INV# MA22-231 DATE:	2202300117	1,760.00	1,760.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				7/25/22 NOTE: NEW ADDRESS: 400 HOLIDAY DRIVE, SUITE 200 PITTSBURGH, PA, 15220			
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,760.00	
1013734 AT&T		08/16/2022	224Z14010907071622	PURCH SERV, TELEPHONE, e911	5552300046	129.81	129.81
10E200 2220 3000 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		129.81	
1013735 ATTENTION TO WELLNESS, LTD		08/16/2022	072022	PURCHASED SERVICES - THERAPY - JUNE/JULY2022	2122200433	240.00	240.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		240.00	
1013736 BANNER PLUMBING SUPPLY CO, INC		08/16/2022	2849505	BANNER PLUMBING BPO	2502300017	57.01	829.63
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		57.01	
			2853747	BANNER PLUMBING BPO	2502300017	772.62	
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		772.62	
1013737 BENDI INVESTMENTS LLC		08/16/2022	10110	CONSULTING SERVICES - JULY 2022 - INVOICE #10110	2122300010	15,050.00	15,050.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		15,050.00	
1013738 BURRIS EQUIPMENT CO		08/16/2022	PSI1016700-1	BLANKET REQUISITION/PURCHAS E ORDER FOR EQUIPMENT REPAIR, RENTAL EQUIPMENT AND MISCELLANEOUS PARTS FY23; OK TO PAY	2202300055	1,190.42	1,190.42
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,190.42	
1013739 CARD IMAGING		08/16/2022	125640-A	CAPITAL OUTLAY, NEW EQUIPMENT	5552300039	2,245.00	2,245.00
20E200 2540 5000 90 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,245.00	
1013740 CDW GOVERNMENT, INC.+++ 10E080 1100 4000 50 000000		08/16/2022	BR72624	SUPPLIES, RAVINIA EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA	5552300041	233.03	1,192.93
			BS04340	REPAIR	5552300034	959.90	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2220 4000 31 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		959.90	
1013741	CERDANT	08/16/2022	65756	SOFTWARE/SITE LICENSE	5552300022	11,311.65	11,311.65
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		11,311.65	
1013742	CESO COMMUNICATIONS, LLC	08/16/2022	1619	GENERAL SUPPLIES/GLENN	2002300007	1,000.00	1,000.00
10E200 2630 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		1,000.00	
1013743	CITY OF HIGHLAND PARK	08/16/2022	02649507312022	WATER BILL FOR LAND1 SS FROM 5/1/22 TO 7/31/22 OK TO PAY	2202300115	87.53	182.53
20E200 2540 3000 44 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		87.53	
			11116	ELEVATOR INSPECTION FOR INDIAN TRAIL INV# 111116 INV DATE: 7/19/22 OK TO PAY	2202300109	95.00	
20E040 2540 3217 31 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		95.00	
1013744	CLEAR LP .com	08/16/2022	69402	RELOCATE DOOR RELEASE BUTTOM FROM OLD DESK TO NEW DESK @GB INV# 69402 VIDEO DOORBELL CAMERA OUT IN OFFICE@EP/EW INV#69405 OK TO PAY	2202300101	2,313.28	2,313.28
20E200 2540 3216 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,990.78	
20E030 2540 3216 31 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		322.50	
1013745	COMMONWEALTH EDISON	08/16/2022	562315001907252022	ELECTRIC BILL FOR GREENHOUSE (IT) SS FROM 6/23/22 TO 7/25/22 OK TO PAY	2202300106	132.26	233.09
10E040 2540 3000 38 000067				EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		132.26	
			603705300407252022	MONTHLY ELECTRIC BILL FOR EW SS FROM 6/23/22 TO 7/25/22 OK TO PAY	2202300116	100.83	
20E020 2540 4000 69 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		100.83	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013746	CONNECTION'S ACADEMY EAST	08/16/2022	9921	PRIVATE SCHOOL TUITION - JULY 2022 - INVOICE #9921	2122300012	1,374.50	1,374.50
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		1,374.50	
1013747	CONNECTIONS DAY SCHOOL SOUTH C	08/16/2022	29991	PRIVATE SCHOOL TUITION - JULY 2022 - INVOICE #29991 - Y.H.	2122300014	2,027.30	2,027.30
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,027.30	
1013748	CONSTELLATION NEWENERGY GAS DI	08/16/2022	3533354	MONTHLY GAS BILL FOR: BRAE,EW,EP,GB,IT,N W,OT,RAV,RO,SHER,W T SS FROM JUNE 2022 TO ACTUAL OK TO PAY	2202300136	17,616.59	17,616.59
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		965.29	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		390.23	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		728.98	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,289.96	
20E050	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		2,560.85	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		3,722.75	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,199.29	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		1,476.37	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		1,272.90	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		851.56	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		306.85	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		851.56	
1013749	THE COVE SCHOOL	08/16/2022	SD112-22SS	PRIVATE SCHOOL TUITION - JULY 2022 - AL.F/AS.F - INVOICE #SD112-22SS	2122300023	14,756.16	14,756.16
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		14,756.16	
1013750	F&G ROOFING COMPANY	08/16/2022	2598	2022 ROOFING REMOVAL AND REPLACEMENT AT NORTHWOOD MIDDLE SCHOOL - AUDITORIUM, ROOF AREA 19; WENT OUT FOR BID AND F&G ROOFING COMPANY WAS THE LOWEST BIDDER (INSPEC	2202300129	36,540.00	36,540.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PROJECT NUMBER 400774)			
20E200	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		36,540.00	
1013751	Vendor Continued Void	08/16/2022					0.00
1013752	FIRST STUDENT, INC	08/16/2022	114870610	TRANSPORTATION FOR MAY 1, 2022 THROUGH MAY 31, 2022; INVOICE NUMBER 114870610; OK TO PAY	2202300123	421,458.24	468,748.19
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		42,918.74	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		276,897.60	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		6,555.15	
40E200	2550 3405 34 141100			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/FIELD		7,185.02	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		17,680.38	
40E200	2550 3407 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		43,950.72	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		26,270.63	
			114870726	TRANSPORTATION FOR JUNE 1, 2022 THROUGH JUNE 30, 2022; INVOICE NUMBER 114870726; OK TO PAY	2202300122	47,289.95	
40E200	2550 4000 50 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/SUPPLI		-7.79	
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		3,620.94	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		22,400.36	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		624.30	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		12,727.13	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		1,432.30	
40E200	2550 3407 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		3,995.52	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		2,497.19	
1013753	FOLLETT SCHOOL SOLUTIONS, INC*	08/16/2022	445282F	2021-2022 - SUPPLIES AND MATERIALS - ELA	2102200224	2,506.95	8,058.48
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,506.95	
			482132A	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200280	1,685.60	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,685.60	
			491407A	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200308	3,865.93	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		3,865.93	

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1013754	FOX VALLEY FIRE & SAFETY	08/16/2022	IN00536131	SERVICE ON BLUE POINT PULL STATIONS FY23; DISTRICT WIDE	2202300057	357.00	357.00
20E200	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		357.00	
1013755	FRANCZEK PC	08/16/2022	214573	LEGAL SERVICES - INVOICE 214573. 7/18/22	2302300011	930.00	930.00
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		930.00	
1013756	GAGGLE NET INC	08/16/2022	INV02438	SOFTWARE/SITE LICENSE	5552300016	20,317.50	20,317.50
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		20,317.50	
1013757	ARTHUR J GALLAGHER RISK MANGEM	08/16/2022	7339706	SOFTWARE/SITE LICENSE	5552300052	2,500.00	2,500.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,500.00	
1013758	Vendor Continued Void	08/16/2022					0.00
1013759	GARAVENTA USA, INC	08/16/2022	53207	EMERGENCY CALL FOR WHEELCHAIR LIFT AT SHERWOOD SCHOOL; INVOICE NUMBER 53207; OK TO PAY	2202300125	280.00	3,546.25
20E100	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./E		280.00	
			IL0052495	QUOTE NUMBER 2022020905; FURNISH LABOR AND MATERIAL TO REPLACE HANGER COVER ASSEMBLY, INSTALL SEAT BUSHING, BOLT, AND WASHERS THAT ARE MISSING ON HANDLE ON XPRESS II LIFT AT WAYNE THOMAS	2202300033	3,266.25	
20E110	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		3,266.25	
1013760	GILBANE	08/16/2022	202207-J617	EDGEWOOD RENOVATIONS; GILBANE PROJECT NUMBER J06919.200; APPLICATION NUMBER 21;	2202300127	1,195,216.67	1,195,216.67

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				INVOICE NUMBER 202207-J617; PERIOD ENDING 07/31/2022; OK,TO PAY			
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		1,195,216.67	
1013761	GREAT LAKES COCA-COLA DISTRIBU	08/16/2022	22088204580	BEVERAGE SERVICE AUGUST 2022 INVOICE 22088204580	2502300025	624.79	624.79
10E200	2570 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INTERNAL SER./SUPPLIES AND		624.79	
1013762	W.W. GRAINGER, INC.	08/16/2022	9380303025	GRAINGER BPO	2502300018	427.90	427.90
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		427.90	
1013763	HAPP BUILDERS, INC.	08/16/2022	85480	LINCOLN RESILIENCY CENTER; BUILT WALLS, INSTALLED DOORS, INSTALLED HANDRAILS; INVOICE NUMBER 85480; OK TO PAY	2202300133	49,200.00	49,200.00
20E050	2540 3201 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./GE		49,200.00	
1013764	HEALTH MANAGEMENT SYSTEMS	08/16/2022	2022-6156	2022-23 HEALTH INSURANCE	2502300023	1,603.98	1,603.98
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1013765	HIGHLAND PARK FORD	08/16/2022	153793	OIL CHANGE ON STAN PAIC'S WORK TRUCK (40) VIN # 1FTYR2CM5JKA55164; NUMBER 153793; OK TO PAY	2202300080	52.59	52.59
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		52.59	
1013766	HOWARD TECHNOLOGY SOLUTIONS	08/16/2022	22-00466625	SOFTWARE/SITE LICENSES - STEM/CMA	5552300005	1,050.00	1,050.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,050.00	
1013767	Vendor Continued Void	08/16/2022					0.00
1013768	IDLEWOOD ELECTRIC SUPPLY, INC.	08/16/2022	813326	IDLEWOOD BPO	2502300019	179.75	2,407.65
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		179.75	
20E200	2540 4207 50 000000		813376	IDLEWOOD BPO	2502300019	623.56	623.56
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		623.56	

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20E200 2540 4207 50 000000			813667	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	247.60 247.60	
20E200 2540 4207 50 000000			813668	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	152.48 152.48	
20E200 2540 4207 50 000000			813950	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	242.81 242.81	
20E200 2540 4207 50 000000			815052	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	451.44 451.44	
20E200 2540 4207 50 000000			815258	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	176.76 176.76	
20E200 2540 4207 50 000000			815911	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	199.97 199.97	
20E200 2540 4207 50 000000			816612	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502300019	133.28 133.28	
1013769	ILLUMINATE EDUCATION	08/16/2022	INV0000068939	STUDENT SUBSCRIPTIONS - FASTBRIDGE - SY2022-23 - QUOTE #Q-139426	2122300015	10,875.00	10,875.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		10,875.00	
1013770	ILLINI HARDWARE CORPORATION	08/16/2022	034200R	LINCOLN RESILIENCY CENTER; MATERIAL FOR TELECOM DTD AT LINCOLN; INVOICE NUMBER 034200R; OK TO PAY	2202300130	10,874.00	10,874.00
20E050 2540 3210 31 474000				OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./WI		10,874.00	
1013771	INNOVATION LEARNING, LLC	08/16/2022	1143	TITLE I - SUMMER SCHOOL TUTORING - INVOICE #1143 - JULY 2022	2122300017	8,284.00	8,284.00
10E200 1100 3000 38 430000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		8,284.00	
1013772	ISCORP	08/16/2022	0726164	SKYWARD HOSTING SERVICES FISCAL YEAR 22/23	2502300009	1,750.00	1,750.00
10E200 2520 3000 80 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,750.00	
1013773	KRIHA BOUCEK	08/16/2022	3787	LEGAL SERVICES -	2302300012	4,552.50	5,229.00

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				INVOICE #3787 7/15/22			
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		4,552.50	
			3788	LEGAL SERVICES - INVOICE 3788 7/15/22	2302300013	676.50	
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		676.50	
1013774	LAKE COUNTY REGIONAL OFFICE OF	08/16/2022	W0048226	PROFESSIONAL DEVELOPMENT/SCHROE DER	2002300009	400.00	400.00
10E200	2642 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		400.00	
1013775	LAKELAND/LARSEN ELEVATOR CORPO	08/16/2022	91205	ELEVATOR MONTHLY SERVICE FOR AUGUST 2022 FOR EP, OT, RO, WT; INVOICE NUMBER 91205; OK TO PAY	2202300126	907.50	907.50
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		907.50	
1013776	LAKESHORE RECYCLING SYSTEMS	08/16/2022	0005064305	RECYCLING AND TRASH FOR: BRAE,EP,RAV,SHER,I T,RO,WT,GB,WH,NW,E W.LINC SS FROM JULY 2022 OK TO PAY	2202300118	5,406.71	5,406.71
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		85.83	
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		405.10	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		1,210.00	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		597.07	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		498.72	
20E050	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		81.54	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		528.37	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		308.99	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		386.76	
20E100	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		224.31	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		258.64	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		821.38	
1013777	LIBERTYVILLE TILE & CARPET, LT	08/16/2022	27295	LINCOLN RESILIENCY CENTER; INSTALLED SHAW GLIMMER CARPET TILE IN ROOMS 106 & 108; INVOICE NUMBER 27295; OK TO PAY	2202300132	35,815.00	35,815.00

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20E050	2540 3201 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./GE		35,815.00	
1013778	Vendor Continued Void	08/16/2022					0.00
1013779	LUCAS LANDSCAPE AND DESIGN	08/16/2022	13723	ESTIMATE NUMBER 14262; FURNISH AND INSTALL ASTM CERTIFIED PLAYGROUND MULCH; DISTRICT WIDE	2202300014	23,912.00	29,612.00
20E010	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./G		2,656.00	
20E040	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,925.00	
20E050	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./GR		2,816.00	
20E070	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,960.00	
20E080	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./GR		2,688.00	
20E090	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./GR		3,520.00	
20E100	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./G		4,672.00	
20E110	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,450.00	
20E120	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,225.00	
			13767	ESTIMATE NUMBER 14295; REMOVAL OF DEAD TREES, BRANCHES AND STUMPS @ RED OAK SCHOOL	2202300011	2,880.00	
20E090	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./GR		2,880.00	
			13768	ESTIMATE NUMBER 14296; REMOVAL OF DEAD TREES, BRANCHES AND STUMPS @ INDIAN TRAIL SCHOOL	2202300010	2,280.00	
20E040	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,280.00	
			13769	EMERGENCY; REMOVED 10-12 LIMBS FROM A NORWAY MAPLE AND REMOVED DEADWOOD FROM A REDBUD TREE AT LINCOLN SCHOOL; INVOICE NUMBER 13769; OK TO PAY	2202300097	540.00	
20E050	2540 3283 89 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./GR		540.00	
1013780	MATH TEACHERS PRESS	08/16/2022	0050325	CURRICULUM - SPED RESOURCES - SW - PER QUOTE: MTP	2122300018	1,956.68	1,956.68

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10E200 1200 4000 58 000000				SO# 0041508 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		1,956.68	
1013781	MEDIA IMPACT GROUP LLC	08/16/2022	2021071501	PURCHASED SERVICE, REPAIR	5552200033	348.99	348.99
10E200 2220 3000 31 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		348.99	
1013782	MENTA ACADEMY NORTH	08/16/2022	SESINV-022159	PRIVATE SCHOOL TUITION - JULY 2022 - INVOICE #SESINV-022159	2122300027	3,683.34	3,683.34
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,683.34	
1013783	MODERN MEDIA TECH LLC	08/16/2022	4647	PURCHASED SERVICE, OTHER	5552300036	851.25	2,433.75
10E200 2220 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		851.25	
			4648	CAPITAL OUTLAY, RAVINIA	5552300038	772.50	
10E080 1100 5000 90 000000				EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/CAPITAL OUTLAY/		772.50	
			4673	CAPTIAL OUTLAY, STUDENT SERVICES	5552300051	810.00	
10E200 1200 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./CAPITAL OUTLAY		810.00	
1013784	N2Y	08/16/2022	INV-1051855	SUPPLEMENTAL RESOURCES - SY2022-23 - SPED	2122300016	6,877.36	6,877.36
10E200 1100 4000 65 462000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		6,877.36	
1013785	NAVIGATE360, LLC	08/16/2022	75729	ALICE TRAINING - JULY 2022 - KIM M. - INVOICE #75729	2122300021	749.00	749.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		749.00	
1013786	NEMETH GLASS OF ILLINOIS, INC+	08/16/2022	170519	MISCELLANEOUS GLASS/WINDOW REPAIRS FY23; DISTRICT WIDE	2202300063	700.00	700.00
20E200 2540 3210 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		700.00	
1013787	NEW CONNECTIONS ACADEMY	08/16/2022	14007	PRIVATE SCHOOL TUITION - INVOICE #14007 - JULY 2022 - S.K.	2122300013	1,560.55	1,560.55
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		1,560.55	
1013788	NORTH SHORE GAS	08/16/2022	4221271203	GAS BILL FOR GREENHOUSE (IT)	2202300114	117.67	117.67

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10E040	2540 3000 38 000067			SS FROM JULY 2022 OJK TO PAY EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		117.67	
1013789	PARK DISTRICT OF HIGHLAND PARK	08/16/2022	1596259	TITLE III - BPAC - PAVILLION RENTAL FOR 8.21.22	2152300001	50.00	50.00
10E200	2210 4000 60 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		50.00	
1013790	PITNEY BOWES***	08/16/2022	80090000756147907172	POSTAGE REFILL	2502300026	2,109.60	2,109.60
10E200	1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,109.60	
1013791	ROYAL CONCRETE, INC.	08/16/2022	22-0720-2	LINCOLN RESILIENCY CENTER; REPAIRED EXISTIING STAIRS; INVOICE NUMBER 20-0720-2; OK TO PAY	2202300131	8,500.00	8,500.00
20E050	2540 3201 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./GE		8,500.00	
1013792	SADLIER	08/16/2022	INV140441	2022-2023 - SUPPLIES AND MATERIALS - ELA	2102300036	2,215.28	2,215.28
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,215.28	
1013793	SAFEBAY TRANSPORTATION SERVICE	08/16/2022	997	SPED TRANSPORTATION - JUNE 2022 - INVOICE #997	2122200432	31,099.52	31,099.52
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		31,099.52	
1013794	SAVVAS+++	08/16/2022	402670018	2022-2023 - SUPPLIES AND MATERIALS - ELA - NEW SECTIONS 4TH AND 5TH	2102300003	5,050.35	8,753.94
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		5,050.35	
10E200	2210 4000 60 000000		4026706372	2022-2023 - SUPPLIES AND MATERIALS - ELA - NEW SECTIONS 4TH AND 5TH	2102300003	3,703.59	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		3,703.59	
1013795	SIGNS NOW MUNDELEIN	08/16/2022	45541	MAGNETIC CARD FOR BUSES, ORDERED BY SUSANA RABIN FOR	2202300135	1,556.04	1,556.04

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40E200 2550 4000 50 000000				DISTRICT WIDE. INV#45541 OK TO PAY TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/SUPPLI		1,556.04	
1013796	JOHNSON CONTROLS FIRE PROTECTI	08/16/2022	88869914	TROUBLE ON FIRE ALARM PANEL AT NORTHWOOD MIDDLE SCHOOL; INVOICE NUMBER 88869914; OK TO PAY	2202300128	1,263.00	1,263.00
20E200 2540 3212 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,263.00	
1013797	SOUNDTRAP	08/16/2022	CIUS128887	2022-2023 - SUPPLIES AND MATERIALS - MUSIC	2102300026	3,976.00	3,976.00
10E200 2210 4000 62 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		3,976.00	
1013798	SPECIALTY WATER CHEMICALS	08/16/2022	15487	CLL CLOSED SYSTEM TREATMENT FOR DISTRICT WIDE INV#15487 OK TO PAY	2202300072	1,316.89	1,316.89
20E200 2540 4203 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,316.89	
1013799	SPECIAL EDUCATION DISTRICT	08/16/2022	07222022	SY2022-23 - FALL SEMESTER 2022 PUBLIC TUITION - SEDOL - INVOICE 7.22.2022 - CCR - OKAY TO PAY	2122300022	47,132.50	47,132.50
10E200 4220 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		47,132.50	
1013800	STERICYCLE INC.	08/16/2022	4011103317	SERVICE AGREEMENT TO PICK UP MEDICAL WASTE THAT WAS PROPERLY PACKED AND BROUGHT OVER TO LINCOLN FOR PICK UP	2202300044	200.00	200.00
20E200 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		50.00	
20E030 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		50.00	
20E090 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		50.00	
20E100 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		50.00	
1013801	T MOBILE	08/16/2022	97228284907212022	100 MOBILE HOT SPOTS, ACCT 972282849	5552300018	1,500.00	1,500.00
10E200 2220 3000 38 421000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,500.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013802	TCJ MECHANICAL	08/16/2022	22-36758	ESTIMATE NUMBER 22-16739; REPAIR OF WALK IN FREEZER AT NORTHWOOD; REPLACE DEFECTIVE COMPRESSOR	2202201031	663.00	1,823.50
20E060	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		663.00	
			22-36898	ESTIMATE NUMBER 22-16739; REPAIR OF WALK IN FREEZER AT NORTHWOOD; REPLACE DEFECTIVE COMPRESSOR	2202201031	1,160.50	
20E060	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		1,160.50	
1013803	THE SHERWIN WILLIAMS COMPANY	08/16/2022	5262-8	PAINT SUPPLIES FOR WT OK TO PAY INV#5262-8, INV#9502-5	2202300102	450.68	1,376.26
20E110	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		450.68	
			8855-8	PAINTING SUPPLIES FOR EP/EW AND WT OK TO PAY	2202300073	925.58	
20E030	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		586.61	
20E110	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		338.97	
1013804	TOUCH OF BEAUTY CARPETING+++	08/16/2022	31894	EMERGENCY; MATERIALS SUPPLY 30 SQ YDS OF SIESMIC WAVE LAGOON AND 48 YDS OF DIGITAL TERRAIN FOR ATTIC AT GREEN BAY; INVOICE NUMBER 31894; OK TO PAY	2202300079	2,349.36	2,349.36
20E200	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,349.36	
1013805	Vendor Continued Void	08/16/2022					0.00
1013806	Vendor Continued Void	08/16/2022					0.00
1013807	Vendor Continued Void	08/16/2022					0.00
1013808	TRANE U.S. INC***	08/16/2022	12644562	HVAC/FILTERS/MOTOR SUPPLIES FY23; DISTRICT WIDE	2202300064	16.96	39,882.67
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		16.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			12651979	HVAC/FILTERS/MOTOR SUPPLIES FY23; DISTRICT WIDE	2202300064	629.00	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		629.00	
			12652124	HVAC/FILTERS/MOTOR SUPPLIES FY23; DISTRICT WIDE	2202300064	791.00	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		791.00	
			12658745	QUOTE FOR A COMPRESOR AC UNIT FOR ROOM201 FOR TEACHING/LEARNING @GB PRICE IS APROX 1000 ORDERED AND PICK UP JAVIER HERRERA ON 7/15/22 APPROVED BY CHARLIE P OK TO PAY	2202300067	827.23	
20E120	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		827.23	
			12662435	HVAC/FILTERS/MOTOR SUPPLIES FY23; DISTRICT WIDE	2202300064	434.14	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		434.14	
			12729478	HVAC/FILTERS/MOTOR SUPPLIES FY23; DISTRICT WIDE	2202300064	441.14	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		441.14	
			312783453	EDGEWOOD MIDDLE SCHOOL RENOVATIONS/TRANE CONTROLS \$1,080,515.00/DEDU CT -\$8,237.00/TOTAL: \$1,072,278.00/CO-O P INFORMATION/CO-OP NAME: OMNIA PARTNERS/CO-OP CONTRACT NUMBER: USC 15-JLP-023/CO-OP BID NUMBER:	2202300049	15,827.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
62E200	2540 5000 96 000000			30-191240-20-016 EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		15,827.47	
20E200	2540 5000 95 000000		312783453-	CONTROLS CHANGE ORDER PROPOSAL; PROVIDE CONTROLS FOR NEW BOILER PLANT @ EDGEWOOD MIDDLE SCHOOL OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2202300031	9,060.00	
62E200	2540 5000 96 000000		312783453-1	PROPOSAL NUMBER R1-236821-902-1; COOPERATIVE QUOTE NUMBER 30-191240-20-016; COOPERATIVE CONTRACT NUMBER USC 15-JLP-023;TRANE EQUIPMENT BID FOR CPR#10R (\$7,470.73); TRANE CONTROLS BID FOR CPR#10R (\$4,385.00); THESE WILL BE USED FOR OTHER AREAS @ EDGEWOOD MIDDLE SCHOOL; PER CHARLIE, THIS IS SOFT COSTS. EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI	2202300030	11,855.73	
1013809	ULINE***	08/16/2022	151662491	WE NEED TO ORDER 500 PACKING BOXES FOR DISTRICT WIDE. OK TO PAY	2202300075	980.00	980.00
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		980.00	
1013810	UNITED CONSULTING ENGINEERS	08/16/2022	12	QC ESTIMATED COST PROPOSAL FOR EDGEWOOD MIDDLE SCHOOL ADDITIONS AND RENOVATIONS	2202300050	3,932.00	3,932.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		3,932.00	
1013811	United Rentals (North America)	08/16/2022	203895023-006	MONTHLY RENTAL BILL CONTAINER FOR SHERWOOD SS	2202300107	184.00	184.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E100	2540 3000 32 000000			ON 7/26/22 TO 8/23/22 OK TO PAY OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		184.00	
1013812	WEST MUSIC***	08/16/2022	SI2159997	2022-2023 - SUPPLIES AND MATERIALS - MUSIC	2102300013	7,477.45	11,602.70
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		7,477.45	
			SI2163590	BR/MUSICAL INSTRUMENT REPAIR QUOTE	102200063	7.00	
10E010	1100 4000 63 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		7.00	
			SI2164140	2022-2023 - SUPPLIES AND MATERIALS - MUSIC	2102300013	4,118.25	
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		4,118.25	
1013813	WIGHT & COMPANY	08/16/2022	180038-034	PROFESSIONAL ARCHITECT SERVICES FOR EDGEWOOD ADDITIONS AND RENOVATIONS FOR THE PERIOD ENDING JUNE 30, 2022; INVOICE NUMBER 180038-034; PROJECT NUMBER 180038-034; OK TO PAY	2202201070	41,957.50	41,957.50
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		41,957.50	
1013814	Vendor Continued Void	08/16/2022					0.00
1013815	Vendor Continued Void	08/16/2022					0.00
1013816	Vendor Continued Void	08/16/2022					0.00
1013817	Vendor Continued Void	08/16/2022					0.00
1013818	Vendor Continued Void	08/16/2022					0.00
1013819	Vendor Continued Void	08/16/2022					0.00
1013820	WILLSCOT/WILLIAMS SCOTSMAN	08/16/2022	9014475660	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO	2202300051	3,997.19	26,473.07

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 38 000000			2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			3,997.19	
			9014475662	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	4,250.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,250.00	
			9014569530	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	1,625.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,625.00	
			9014642857	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 -	2202300051	2,762.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 38 000000			\$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,762.46	
			9014642859	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	2,804.90	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,804.90	
			9014642863	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	3,677.84	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,677.84	
			9014642865	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS	2202300051	3,677.84	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				\$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,677.84	
			9014642867	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	3,677.84	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,677.84	
1013821	XEROX FINANCIAL SERVICES	08/16/2022	3375112	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY23	5552300026	233.47	14,820.89
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		233.47	
			3394819	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY23	5552300026	14,587.42	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	
			100	Computer	Check(s) For a Total of		2,418,544.28

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	581,191.59
	100	Computer	Checks For a Total of	2,418,544.28
Total For	101	Manual, Wire Tran, ACH & Computer	Checks	2,999,735.87
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,999,735.87

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	819,110.58	819,110.58
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	410,432.17	410,432.17
40	TRANSPORTATION FUND	0.00	0.00	501,403.75	501,403.75
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	1,268,789.37	1,268,789.37

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013822	FLOLO CORPORATION	06/30/2022	454088	HVAC SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200705	360.67	360.67
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		360.67	
				1 Computer	Check(s) For a Total of		360.67

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	360.67
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	360.67
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	360.67

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	360.67	360.67

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013823	ANTHONY ROOFING, LTD.	08/16/2022	S69005458	QUOTES; ROOF REPAIR MAIN HALL AT SHERWOOD AND ROOF REPAIRS IN THEMULTIPURPOSE ROOM AT BRAESIDE	2202300093	1,661.28	1,661.28
20E010	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./R		830.64	
20E100	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./R		830.64	
1013824	CITY OF HIGHLAND PARK	08/16/2022	00317907052022	WATER BILL FOR BRAESIDE SCHOOL SS FROM 4/1/22 TO 6/30/22 DUE DATE: 8/4/22	2202300139	528.76	528.76
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		528.76	
1013825	KOMATSU FORKLIFT USA, LLC	08/16/2022	83046705	QUOTE NUMBER 983014268; (2) 920600100008 BATTERIES FOR THE FORKLIFT AT GREEN BAY	2202300081	1,361.68	1,361.68
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,361.68	
1013826	Vendor Continued Void	08/16/2022					0.00
1013827	METALMASTER/ROOFMASTER, INC.	08/16/2022	21112-8	APPROVED FINAL APPLICATION FOR PAYMENT; OAK TERRACE ELEMENTARY SCHOOL - 2021 STEEP SLOPE ROOFING REPLACEMENT; INVOICE 21112-8; (AWARDED BID FOR THE 2021 ROOFING REMOVAL AND REPLACEMENT AT OAK TERRACE ELEMENTARY SCHOOL; WE WILL RECEIVE AN INVOICE EACH MONTH UNTIL THE \$1,554,350.00 IS PAID OFF; INSPEC PROJECT NUMBER 400700); OK TO PAY	2202201090	234,084.91	234,084.91
20E200	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		234,084.91	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013828	SOUTSOS DECORATING COMPANY	08/16/2022	11354	LINCOLN RESILIENCY CENTER; PAINTED ROOMS; INVOICE NUMBER 11354; OK TO PAY	2202300134	19,920.00	19,920.00
20E050	2540 3204 31 474000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PA		19,920.00	
				6 Computer	Check(s) For a Total of		257,556.63

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	257,556.63
Total For	6	Manual, Wire Tran, ACH & Computer	Checks	257,556.63
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	257,556.63

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	257,556.63	257,556.63

Check Date 07/15/2022

## FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	257,359.33
	2000	EMPLOYEE BENEFITS	17,065.45
	2110	TEACHERS RETIREMENT	17,599.66
	2120	IMRF	2,143.26
	2310	OTHER BENEFITS	1,581.99
		Fund 10 Total	295,749.69
20	1000	SALARIES	48,042.46
	2120	IMRF	364.00
		Fund 20 Total	48,406.46
40	1000	SALARIES	3,604.10
	2120	IMRF	169.82
		Fund 40 Total	3,773.92
50	2120	IMRF	11,992.59
	2130	FICA	8,397.01
	2140	MEDICARE	4,664.37
		Fund 50 Total	25,053.97
		Summary total	372,984.04

## OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	309,005.89
2000	EMPLOYEE BENEFITS	17,065.45
2110	TEACHERS RETIREMENT	17,599.66
2120	IMRF	14,669.67

Check Date 07/15/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2130	FICA	8,397.01
2140	MEDICARE	4,664.37
2310	OTHER BENEFITS	1,581.99
	Summary total	372,984.04

\*\*\*\*\* End of report \*\*\*\*\*

Check Date 07/15/2022

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,303,500.36
	2110	TEACHERS RETIREMENT	18,678.46
		Fund 10 Total	1,322,178.82
50	2120	IMRF	4,444.77
	2130	FICA	2,942.23
	2140	MEDICARE	18,105.55
		Fund 50 Total	25,492.55
		Summary total	1,347,671.37

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,303,500.36
2110	TEACHERS RETIREMENT	18,678.46
2120	IMRF	4,444.77
2130	FICA	2,942.23
2140	MEDICARE	18,105.55
	Summary total	1,347,671.37

\*\*\*\*\* End of report \*\*\*\*\*

Check Date 07/29/2022

## FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	300,787.21
	2110	TEACHERS RETIREMENT	18,609.82
	2120	IMRF	2,143.26
	2310	OTHER BENEFITS	1,581.99
		Fund 10 Total	323,122.28
20	1000	SALARIES	53,778.70
	2120	IMRF	364.00
		Fund 20 Total	54,142.70
40	1000	SALARIES	3,604.10
	2120	IMRF	169.82
		Fund 40 Total	3,773.92
50	2120	IMRF	12,713.08
	2130	FICA	8,935.96
	2140	MEDICARE	5,353.20
		Fund 50 Total	27,002.24
		Summary total	408,041.14

## OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	358,170.01
2110	TEACHERS RETIREMENT	18,609.82
2120	IMRF	15,390.16
2130	FICA	8,935.96
2140	MEDICARE	5,353.20

Check Date 07/29/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2310	OTHER BENEFITS	1,581.99
	Summary total	408,041.14

\*\*\*\*\* End of report \*\*\*\*\*

Check Date 07/29/2022

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,304,412.76
	2110	TEACHERS RETIREMENT	18,515.14
		Fund 10 Total	1,322,927.90
50	2120	IMRF	4,465.01
	2130	FICA	2,956.62
	2140	MEDICARE	18,118.78
		Fund 50 Total	25,540.41
		Summary total	1,348,468.31

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,304,412.76
2110	TEACHERS RETIREMENT	18,515.14
2120	IMRF	4,465.01
2130	FICA	2,956.62
2140	MEDICARE	18,118.78
	Summary total	1,348,468.31

\*\*\*\*\* End of report \*\*\*\*\*

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REPORT SPECIFICATIONS  
DISTRICT: NORTH SHORE SCHOOL DISTRICT 112  
REPORT TITLE:  
PROGRAM NAME: fin/3apcci12. TIME: 3:39:52 PM  
COPIES: 1 LPI: 6  
RUN ON SERVER: yes CREATE ASCII FILE: NO  
\*\*\*\*\*

Begin Date: 06/01/2022

Through Date: 06/30/2022

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Nicholas Glenn	06/28/2022	NICHOLAS GLEN	ANNUAL MEMBERSHIP FEE	35.00
	06/28/2022	NICHOLAS GLEN	UPWORK -490567714REF	42.00
	06/24/2022	NICHOLAS GLEN	BEAUTIFUL.AI	144.00
	06/23/2022	NICHOLAS GLEN	ADOBE STOCK	29.99
	06/23/2022	NICHOLAS GLEN	NSPRA	1,050.00
	06/23/2022	NICHOLAS GLEN	UPWORK -488993260REF	945.00
	06/22/2022	NICHOLAS GLEN	TARGET 00011684	699.99
	06/20/2022	NICHOLAS GLEN	MOTION ARRAY MONTHLY	29.99
	06/20/2022	NICHOLAS GLEN	TARGET 00018887	39.99
	06/20/2022	NICHOLAS GLEN	UPWORK -487360179REF	126.00
	06/20/2022	NICHOLAS GLEN	UPWORK -487366777REF	15.75
	06/20/2022	NICHOLAS GLEN	UPWORK -487446959REF	15.75
	06/17/2022	NICHOLAS GLEN	FACEBK RDJ6JDF262	50.00
	06/17/2022	NICHOLAS GLEN	UPWORK -487157590REF	472.50
	06/13/2022	NICHOLAS GLEN	UPWORK -485282373REF	105.00
	06/13/2022	NICHOLAS GLEN	UPWORK -485344506REF	36.75
	06/10/2022	NICHOLAS GLEN	UPWORK -485145365REF	52.50
	06/10/2022	NICHOLAS GLEN	UPWORK -485173423REF	36.75
	06/09/2022	NICHOLAS GLEN	UPWORK -484914060REF	105.00
	06/08/2022	NICHOLAS GLEN	BEST BUY 00003194	58.99
	06/08/2022	NICHOLAS GLEN	BEST BUY 00003194	49.99
	06/07/2022	NICHOLAS GLEN	UPWORK -484584056REF	52.50
	06/06/2022	NICHOLAS GLEN	UPWORK -483425139REF	525.00
	06/06/2022	NICHOLAS GLEN	UPWORK -483425168REF	73.50
	06/06/2022	NICHOLAS GLEN	WWW.NCHSOFTWARE.COM	171.80
	06/03/2022	NICHOLAS GLEN	UPWORK -483131726REF	57.75
	06/02/2022	NICHOLAS GLEN	SQ SUSAN RYAN KALINA	700.00
	06/02/2022	NICHOLAS GLEN	UPWORK -482868966REF	73.50
	06/01/2022	NICHOLAS GLEN	ADOBE CREATIVE CLOUD	31.86
	06/01/2022	NICHOLAS GLEN	UPWORK -482660585REF	31.50
			Total Credit Card Amount	5,858.35
Susana Rabin	06/02/2022	SUSANA RABIN	JEWEL OSCO 3459	42.35
	06/01/2022	SUSANA RABIN	JEWEL OSCO 3459	279.09
			Total Credit Card Amount	321.44
Efrain Martinez	06/27/2022	EFRAIN MARTINEZ	HILTON INTERNATIONALS	-240.25
	06/10/2022	EFRAIN MARTINEZ	EF EDUCATION FIRST	120.00
	06/07/2022	EFRAIN MARTINEZ	AMZN MKTP US YE7G56VJ3	39.68

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	06/07/2022	EFRAIN MARTINEZ	LOWES #01748	29.98
	06/02/2022	EFRAIN MARTINEZ	SCHOOLKIDZ KFK	42.02
	06/01/2022	EFRAIN MARTINEZ	STARBUCKS STORE 02543	100.00
	06/01/2022	EFRAIN MARTINEZ	STARBUCKS STORE 02543	25.00
	06/01/2022	EFRAIN MARTINEZ	STATE GRAPHICS	569.00
			Total Credit Card Amount	685.43
Lilli Melamed	06/24/2022	SOCIAL MEDIA PACKAGE	OPEN DOOR PRINCIPAL	109.78
	06/24/2022	STICKERS, MAGNETS, ETC.	STICKER MULE	452.50
	06/02/2022	5TH GRADE GRADUATION SUPPLIES	JEWEL OSCO 3459	38.69
			Total Credit Card Amount	600.97
James Bock	06/30/2022	JAMES BOCK	THE HOME DEPOT #1926	49.80
	06/17/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	217.42
	06/17/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	338.40
	06/14/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	72.99
	06/13/2022	JAMES BOCK	THE HOME DEPOT #1926	39.80
	06/09/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	119.98
	06/06/2022	JAMES BOCK	USPS PO 1636120040	16.70
	06/03/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	27.78
			Total Credit Card Amount	882.87
Accounts Payable1	06/28/2022	ACCOUNTS PAYABLE	SQ SON CHIQUITOS	1,000.00
	06/23/2022	ACCOUNTS PAYABLE	FEDEX 541182972	59.90
	06/16/2022	ACCOUNTS PAYABLE	APA LEARNING SYSTEM	680.00
	06/07/2022	ACCOUNTS PAYABLE	API APA GPMI MEET APAS	310.00
			Total Credit Card Amount	2,049.90
DirOfLanguage3	06/07/2022	LINDSEY ROSE	DUNKIN #352356	34.98
			Total Credit Card Amount	34.98
Wayne Thomas1	06/24/2022	MICHAEL RODRIGO	ULTIMATESCREENPRINTING	829.00
	06/08/2022	MICHAEL RODRIGO	"PINMART, INC"	133.90
	06/08/2022	MICHAEL RODRIGO	ULTIMATESCREENPRINTING	540.00
	06/07/2022	MICHAEL RODRIGO	CANVAS CHAMP	218.11
			Total Credit Card Amount	1,721.01
Superintendent Admin	06/16/2022	DINNER - CABINET BOARD MEETING PLANNING	IL - FORNO PIZZERIA	109.46
	06/07/2022	REGISTRATION JOINT ANNUAL CONF. X 6	IASB	3,907.82

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	06/17/2022	MONICA SCHROEDER	RBT CORNER BAKERY 0248	-12.42
	06/14/2022	MONICA SCHROEDER	CORNER BAKERY 0248	310.50
	06/09/2022	MONICA SCHROEDER	SQ EMR TRANSPORTATION	75.00
			Total Credit Card Amount	1,494.62
Sherwood Principal	06/30/2022	RACHEL FILIPPI	VISTAPRINT	263.50
			Total Credit Card Amount	263.50
Edgewood Principal	06/27/2022	ANTHONY CANDELA	PANERA BREAD #204412 O	586.34
	06/10/2022	ANTHONY CANDELA	BACKYARD GRILL	57.23
	06/08/2022	ANTHONY CANDELA	GRAMMARLY COK1MDN4Q	144.00
			Total Credit Card Amount	787.57
Personnel Admin	06/30/2022	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
	06/30/2022	JESSICA DUBOIS	FRONTLINE EDUCATION	695.00
	06/24/2022	JESSICA DUBOIS	SP URBAN ARMOR GEAR	91.74
			Total Credit Card Amount	793.73
Green Bay Admin	06/13/2022	MAGDALENA ROMAN	ULTIMATE SLP	12.95
	06/03/2022	MAGDALENA ROMAN	TARGET 00011684	4.00
	06/03/2022	MAGDALENA ROMAN	TARGET 00011684	16.00
			Total Credit Card Amount	32.95
Greg Riley3	06/30/2022	RILEY GREG	THE HOME DEPOT #1926	26.94
	06/27/2022	RILEY GREG	THE HOME DEPOT 1926	330.64
	06/22/2022	RILEY GREG	CRAFTWOOD LUMBER & HAR	4.95
	06/20/2022	RILEY GREG	THE HOME DEPOT #1926	15.26
	06/17/2022	RILEY GREG	THE HOME DEPOT #1926	159.24
			Total Credit Card Amount	537.03
Stan Paic3	06/27/2022	PAIC STAN	THE HOME DEPOT #1926	101.72
	06/24/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	65.98
	06/23/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	60.96
	06/20/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	28.35
	06/17/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	67.48
	06/10/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	115.98
	06/10/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	95.08
	06/09/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	149.17
			Total Credit Card Amount	684.72

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Tom Spellman3	06/08/2022	SPELLMAN TOM	THE HOME DEPOT #1926	178.07
	06/07/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	50.65
	06/06/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	23.94
	06/06/2022	SPELLMAN TOM	THE HOME DEPOT #1926	186.42
			Total Credit Card Amount	439.08
Dan Dal Pnte3	06/15/2022	DAL PNTE DAN	THE HOME DEPOT #1926	113.55
	06/09/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	289.76
	06/03/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	125.97
	06/02/2022	DAL PNTE DAN	THE HOME DEPOT #1926	179.34
			Total Credit Card Amount	708.62
Alfredo Jurado3	06/27/2022	JURADO ALFREDO	THE HOME DEPOT #1926	51.90
	06/16/2022	JURADO ALFREDO	THE HOME DEPOT #1926	33.74
			Total Credit Card Amount	85.64
Efrain Pernillo3	06/23/2022	PERNILLO EFRAIN	MUTUAL ACE HARDWARE &	311.38
	06/20/2022	PERNILLO EFRAIN	THE HOME DEPOT 1926	454.00
	06/16/2022	PERNILLO EFRAIN	THE HOME DEPOT 1926	235.68
	06/15/2022	PERNILLO EFRAIN	THE HOME DEPOT 1926	257.10
			Total Credit Card Amount	1,258.16
Dir of Operations2	06/29/2022	DIRECTOR OF OPERATIONS	IN PROBLEM SOLVER 4	60.30
	06/28/2022	DIRECTOR OF OPERATIONS	SQ FIVE STAR PAVING	3,500.00
	06/27/2022	DIRECTOR OF OPERATIONS	SIGN CENTRAL	1,595.00
	06/20/2022	DIRECTOR OF OPERATIONS	THE WEBSTAUANT STORE	-80.38
	06/14/2022	DIRECTOR OF OPERATIONS	HOMEDEPOT.COM	2,309.97
	06/13/2022	DIRECTOR OF OPERATIONS	HOMEDEPOT.COM	349.00
	06/10/2022	DIRECTOR OF OPERATIONS	THE WEBSTAUANT STORE	1,085.45
			Total Credit Card Amount	8,819.34
			Grand Total Amount	52,988.47

\*\*\*\*\* End of report \*\*\*\*\*

# MEMORANDUM

## NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for July 2022**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: August 16, 2022

**1. Investments**

See Treasurer’s Report for month and summary of cash and investments.

**2. Financial Packet**

The Financial Packet for the month of July, 2022, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
<u>BUDGET</u>	<u>YTD</u>	<u>BALANCE</u>
\$65.3	\$3.11	\$62.19

**North Shore School District 112  
Summary of Cash & Investments  
July 31, 2022**

	Cash & Investments <u>July 31, 2022</u>	<u>% of Total</u>	Cash & Investments <u>June 30, 2022</u>	Monthly Change in <u>Cash &amp; Investments</u>	Cash & Investments <u>July 31, 2021</u>	<u>% of Total</u>	Annual Change in <u>Cash &amp; Investments</u>
<b>10 Education</b>	\$ 71,143,650.93	67%	\$ 66,631,159.97	\$ 4,512,490.96	\$ 63,682,521.89	52%	\$ 7,461,129.04
<b>20 Operations and Maintenance</b>	\$ 12,821,464.96	12%	\$ 12,453,693.35	\$ 367,771.61	\$ 11,858,703.95	10%	\$ 962,761.01
<b>30 Debt Service</b>	\$ 77,857.66	0%	\$ 77,857.66	\$ -	\$ 75,164.50	0%	\$ 2,693.16
<b>40 Transportation</b>	\$ 5,481,516.12	5%	\$ 6,990,967.35	\$ (1,509,451.23)	\$ 6,877,085.01	6%	\$ (1,395,568.89)
<b>50 Municipal Retirement</b>	\$ 1,874,057.80	2%	\$ 2,018,158.11	\$ (144,100.31)	\$ 3,245,993.98	3%	\$ (1,371,936.18)
<b>60 Capital Projects</b>	\$ 12,235,210.26	11%	\$ 13,529,171.16	\$ (1,293,960.90)	\$ 33,199,507.93	27%	\$ (20,964,297.67)
<b>70 Working Cash</b>	\$ 3,083,329.87	3%	\$ 2,974,619.51	\$ 108,710.36	\$ 2,969,132.98	2%	\$ 114,196.89
<b>Total District Funds</b>	<b>\$ 106,717,087.60</b>	<b>100%</b>	<b>\$ 104,675,627.11</b>	<b>\$ 2,041,460.49</b>	<b>\$ 121,908,110.24</b>	<b>100%</b>	<b>\$ (15,191,022.64)</b>
<b>99 Student Activity</b>	\$ 208,501.83	0%	\$ 203,931.31	\$ 4,570.52	\$ 225,755.95	0%	\$ (17,254.12)
<b>Total All Funds</b>	<b>\$ 106,925,589.42</b>	<b>100%</b>	<b>\$ 104,879,558.42</b>	<b>\$ 2,046,031.01</b>	<b>\$ 122,133,866.19</b>	<b>100%</b>	<b>\$ (15,208,276.76)</b>

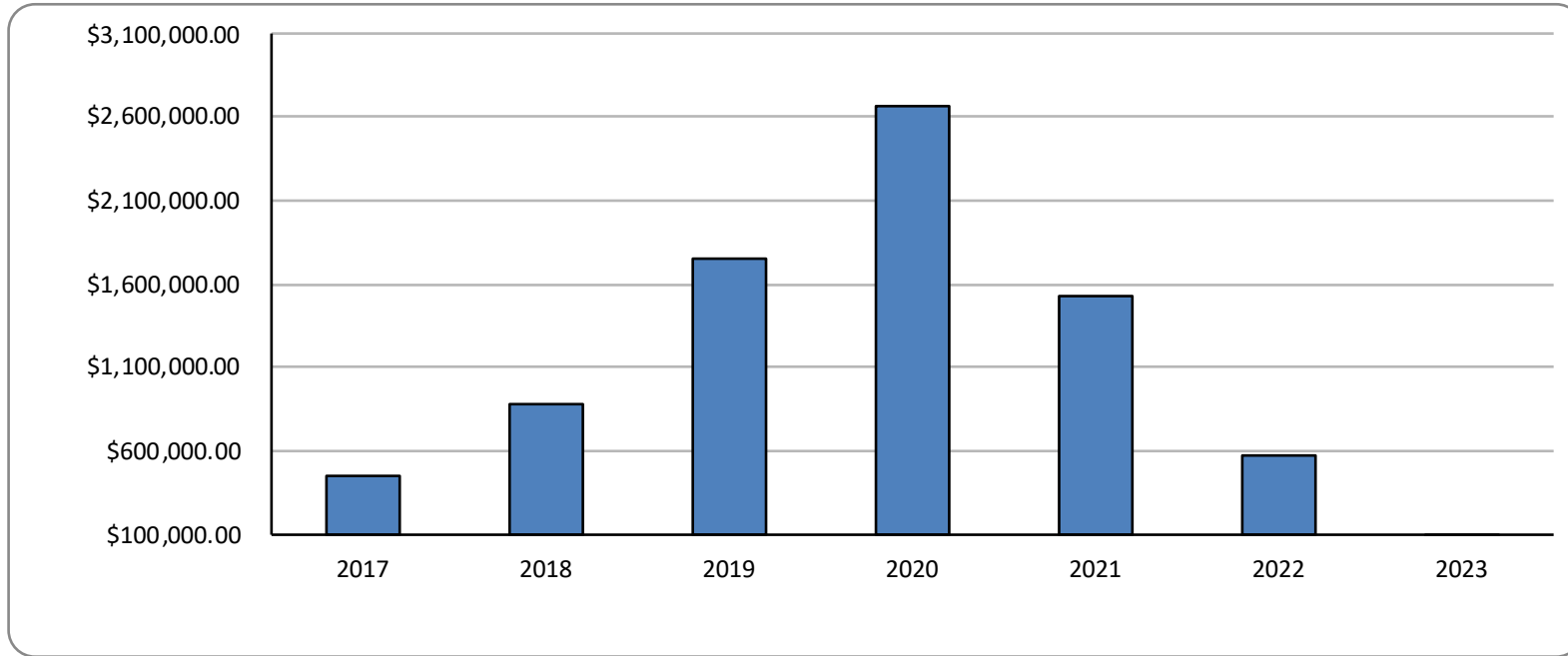
\*\*Please note that the District is reporting cash and investments on a cost basis.

**North Shore School District 112**  
**Fund Balance Summary**  
**July 31, 2022**

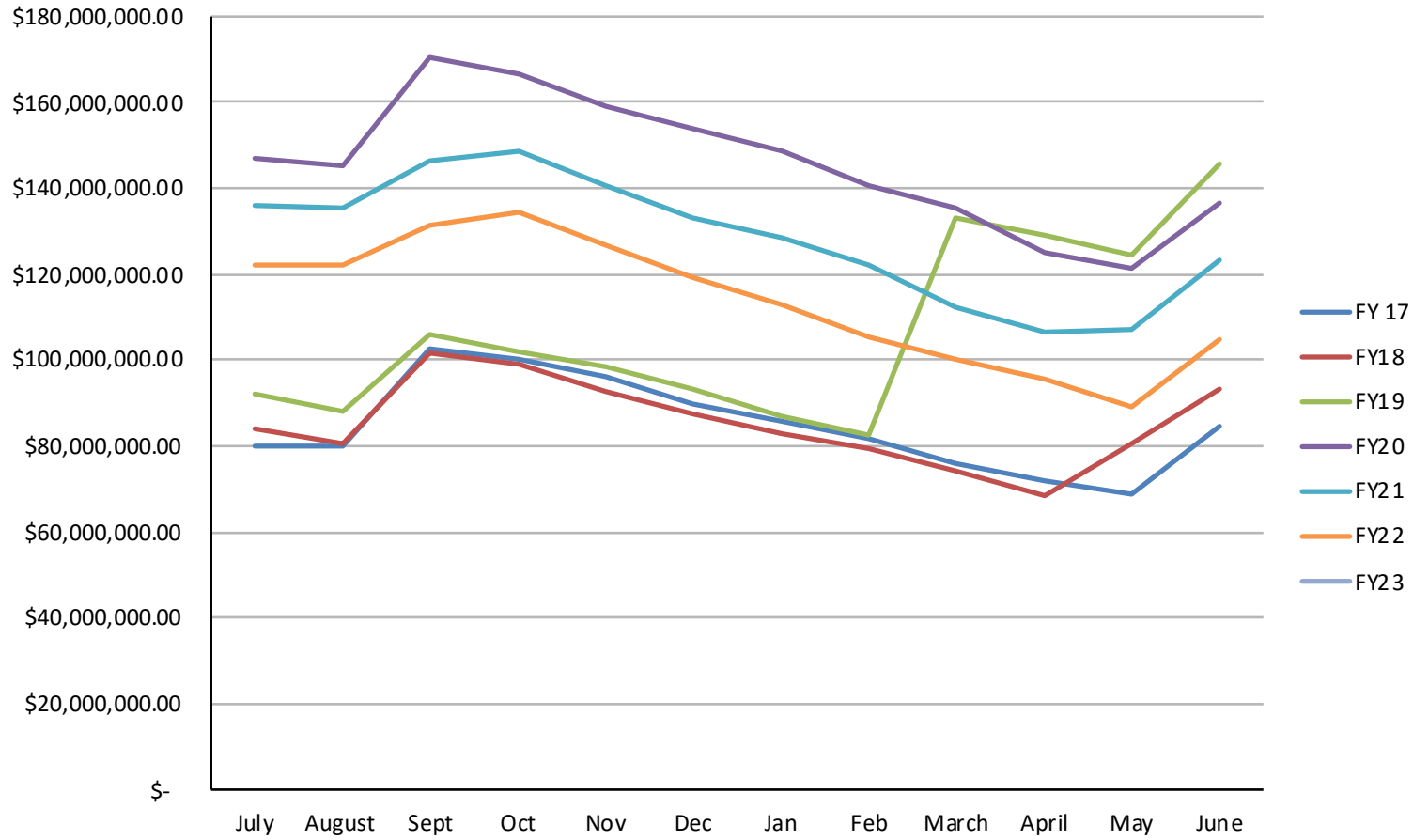
Fund	Unaudited Fund Balance June 30, 2022	2022-23 Fiscal Year to Date Revenues	2022-23 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2022-23 Other Financing Sources/Uses	Unaudited Fund Balance July 31, 2022
(10) Education	\$ 39,713,264	\$ 34,382,652	\$ 3,109,837	\$ 31,272,815	\$ -	\$ 70,986,079
(15) Food Service	\$ (17,463)	\$ 84,743	\$ 8,023	\$ 76,720	\$ -	\$ 59,257
(20) Operations and Maintenance	\$ 5,534,717	\$ 6,880,555	\$ 370,759	\$ 6,509,796	\$ -	\$ 12,044,514
(40) Transportation	\$ 4,953,934	\$ 275,948	\$ 8,320	\$ 267,628	\$ -	\$ 5,221,562
(50) Municipal Retirement	\$ 2,064,255	\$ 2,256	\$ 52,067	\$ (49,811)	\$ -	\$ 2,014,444
(70) Working Cash	\$ 2,972,283	\$ 111,015	\$ -	\$ 111,015	\$ -	\$ 3,083,298
<b>Total Operating Funds</b>	<b>\$ 55,220,990</b>	<b>\$ 41,737,169</b>	<b>\$ 3,549,005</b>	<b>\$ 38,188,164</b>	<b>\$ -</b>	<b>\$ 93,409,154</b>
(30) Debt Service	\$ 77,858	\$ 85	\$ -	\$ 85	\$ -	\$ 77,943
(60) Capital Projects	\$ 13,382,065	\$ 11,959	\$ 1,305,920	\$ (1,293,961)	\$ -	\$ 12,088,104
<b>Total Non-Operating Funds</b>	<b>\$ 13,459,923</b>	<b>\$ 12,044</b>	<b>\$ 1,305,920</b>	<b>\$ (1,293,876)</b>	<b>\$ -</b>	<b>\$ 12,166,047</b>
<b>Total All Funds</b>	<b>\$ 68,680,913</b>	<b>\$ 41,749,213</b>	<b>\$ 4,854,924</b>	<b>\$ 36,894,288</b>	<b>\$ -</b>	<b>\$ 105,575,201</b>

\*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

## Interest Received



# Cash Balance



North Shore School District 112  
Statement of Revenue, Expenditures and Change in Fund Balance  
Total Governmental Funds by Object  
Fiscal Year to Date through July 31, 2022

	Operating Funds										Total Governmental Funds		
	General Fund			Special Revenue Funds									
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
<b>Revenue:</b>													
Local Sources	\$ 34,306,452	52%	\$ 6,880,555	53%	\$ 8,483	2%	\$ 2,256	0%	\$ 85	0%	\$ 11,959	29%	\$ 41,209,791
State Sources	\$ 30,751	2%	-	-	\$ 267,464	21%	-	-	\$ -	-	\$ -	-	\$ 298,216
Federal Sources	\$ 241,208	8%	-	-	\$ -	-	-	-	\$ -	-	\$ -	-	\$ 241,208
<b>Total Revenue</b>	<b>\$ 34,578,410</b>	<b>49%</b>	<b>\$ 6,880,555</b>	<b>53%</b>	<b>\$ 275,948</b>	<b>17%</b>	<b>\$ 2,256</b>	<b>0%</b>	<b>\$ 85</b>	<b>0%</b>	<b>\$ 11,959</b>	<b>29%</b>	<b>\$ 41,749,214</b>
<b>Expenditures:</b>													
Salaries	\$ 558,147	1%	\$ 101,821	8%	\$ 7,208	8%	\$ -	-	\$ -	-	\$ -	-	\$ 667,176
Employee Benefits	\$ 571,150	7%	\$ 728	-	\$ 340	-	\$ 52,067	3%	\$ -	-	\$ -	-	\$ 624,284
Purchased Services	\$ 1,430,657	22%	\$ 183,202	3%	\$ 772	0%	\$ -	-	\$ -	-	\$ -	-	\$ 1,614,631
Supplies	\$ 98,782	5%	\$ 85,008	6%	\$ -	0%	\$ -	-	\$ -	-	\$ -	-	\$ 183,790
Capital Outlay	\$ 30,083	2%	\$ -	0%	\$ -	-	\$ -	-	\$ -	-	\$ 1,305,920	9%	\$ 1,336,003
Debt Service Payment	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -
Other	\$ 429,042	18%	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ 429,042
<b>Total Expenditures</b>	<b>\$ 3,117,860</b>	<b>5%</b>	<b>\$ 370,759</b>	<b>3%</b>	<b>\$ 8,320</b>	<b>0%</b>	<b>\$ 52,067</b>	<b>3%</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 1,305,920</b>		<b>\$ 4,854,926</b>
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 31,460,551		\$ 6,509,796		\$ 267,628		\$ (49,811)		\$ 85		\$ (1,293,961)		\$ 36,894,288
<b>Other Financing Sources/(Uses):</b>													
Other Sources of Funds	-		\$ -		-		-		\$ -		-		\$ -
Other Uses of Funds	-		\$ -		-		-		\$ -		-		\$ -
<b>Total Sources/(Uses)</b>	<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>		<b>\$ -</b>
Change in Fund Balance	\$ 31,460,551		\$ 6,509,796		\$ 267,628		\$ (49,811)		\$ 85		\$ (1,293,961)		\$ 36,894,288
Beginning Fund Balance as of 6/30/22	\$ 42,685,547		\$ 5,534,717		\$ 4,953,934		\$ 2,064,255		\$ 77,858		\$ 13,382,065		\$ 68,680,913
Ending Fund Balance as of 7/31/22	\$ 74,069,378		\$ 12,044,514		\$ 5,221,562		\$ 2,014,444		\$ 77,943		\$ 12,088,104		\$ 105,575,201

**Northshore School District 112**  
**Cash and Investments**  
**31-Jul-22**

	<u>Account Balance</u>	<u>% of Total</u>
<b>Petty Cash</b>		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	<b>0.00%</b>
<b>PMA 1030</b>		
Statement Balance	\$ 32,344,926.13	
Less: Outstanding Checks and transfers	\$ (6,682,952.23)	
Plus Deposits in Transit and transfers	\$ 1,305,920.29	
Other Transactions	\$ 44,001.78	
Adjusted	<u><u>\$ 27,011,895.97</u></u>	<b>25.26%</b>
<b>PMA 1033 ST Investments</b>		
Statement Balance	\$ 25,739,921.22	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 25,739,921.22</u></u>	<b>24.07%</b>
<b>PMA 1034 LT Cash</b>		
Statement Balance	\$ 45,824.05	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 45,824.05</u></u>	<b>0.04%</b>
<b>PMA 1047 LT Investments</b>		
Statement Balance	\$ 7,936,070.94	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 7,936,070.94</u></u>	<b>7.42%</b>
<b>PMA Flex 1048</b>		
Statement Balance	\$ 49,517.94	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 49,517.94</u></u>	<b>0.05%</b>
<b>PMA Stud Activity Account</b>		
Statement Balance	\$ 300,436.81	
Less: Outstanding Checks	\$ (2,642.14)	
Plus Deposits in Transit	\$ (74.00)	
Adjusted	<u><u>\$ 297,720.67</u></u>	<b>0.28%</b>

<b>PMA 1056 Bonds</b>		
Statement Balance	\$	98.28
Less: Outstanding Checks (Transfer)	\$	-
Plus Deposits in Transit	\$	-
Adjusted	<b>\$</b>	<b>98.28</b>
		<b>0.00%</b>
<b>PMA 1005 Food Service</b>		
Statement Balance	\$	656,312.96
Less: Outstanding Checks (Transfer)	\$	-
Plus Deposits in Transit	\$	-
Adjusted	<b>\$</b>	<b>656,312.96</b>
		<b>0.61%</b>
<b>Wells Fargo 1022</b>		
Statement Balance	\$	2,800,211.07
Less: Outstanding Checks (Transfer)	\$	-
Unrealized (gain)/loss	\$	31.81
(Increase)/decrease in investment cost value	\$	-
Adjusted	<b>\$</b>	<b>2,800,242.88</b>
		<b>2.62%</b>
<b>Fifth Third Bank 1024</b>		
Statement Balance	\$	23,281,779.27
Unrealized (gain)/loss	\$	584,195.64
(Increase)/decrease in investment cost value	\$	70,799.31
Adjusted	<b>\$</b>	<b>23,936,774.22</b>
		<b>22.39%</b>
<b>JP Morgan Investments 1051</b>		
Statement Balance	\$	6,187,133.95
Unrealized (gain)/loss	\$	14,048.98
Accrued Interest	\$	(20.81)
(Increase)/decrease in investment cost value	\$	(18,615.96)
Adjusted	<b>\$</b>	<b>6,182,546.16</b>
		<b>5.78%</b>
<b>Fifth Third Bank WC 1055</b>		
Statement Balance	\$	100,415.09
Unrealized (gain)/loss	\$	-
(Increase)/decrease in investment cost value	\$	-
Adjusted	<b>\$</b>	<b>100,415.09</b>
		<b>0.09%</b>
<b>Fifth Third Bank-Capital Projects 1057</b>		
Statement Balance	\$	13,392,326.68
Plus Deposits in Transit (Transfer)	\$	(1,305,920.29)
Unrealized (gain)/loss	\$	79,809.00
(Increase)/decrease in investment cost value	\$	1,389.98
Adjusted	<b>\$</b>	<b>12,167,605.37</b>
		<b>11.38%</b>
<b>Total Cash and Investments</b>	<b>\$</b>	<b>106,925,589.42</b>
		<b>100.00%</b>

Date: August 16, 2022  
To: Members of the Board of Education  
From: Dr. Michael Lubefeld, Superintendent of Schools  
Subject: Destruction of Closed Session Audio Recordings - 10/6/20, 10/20/20, 2/9/21,  
2/23/21

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

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**Executive Summary:**

In accordance with Board Policy 2:220 Board of Education Meeting Procedures, the superintendent or Board president shall make audio recordings of all closed session meetings. After 18 months, the audio recordings can be destroyed with the Board's approval.

It is my recommendation that the audio recordings from the closed meetings on October 6, 2020, October 20, 2020, February 9, 2021, and February 23, 2021 be destroyed. Written minutes of these closed meetings were approved by the Board and will continue to be maintained in accordance with law and policy.

**Recommendation:**

Roll call vote to approve the audio recordings from the closed meetings on October 6, 2020, October 20, 2020, February 9, 2021, and February 23, 2021 be destroyed.

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Property Disposal

Policy Alignment: Policy 4:80 Disposition of District Property and Policy 4:70 Resource Conservation

Disposition: Action

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Executive Summary:

North Shore School District has a continuous need to properly dispose of aged or broken furnishings and supplies. Items that are collected between each Board meeting will be listed and attached to the Board memo. The two governing Board Policies:

- Board Policy: 4:80, *Disposition of District Property*: “The Superintendent or designee shall notify the Board, as necessary, of any (1) District personal property no longer needed for school purposes and (2) school sites, buildings, or other real estates that are unnecessary, unsuitable or inconvenient, so that the Board may consider its disposition. Notwithstanding the above, the superintendent or designee may unilaterally dispose of personal property of a diminutive value.”
- Board Policy 4:70, *Resource Conservation* addresses the process of recycling (disposal), reuse, or donation.

Both policies work hand in hand to ensure the Board has the approval of any items to be disposed of and further ensures the method of disposal is intended to be as sustainable as possible.

The Property Disposal list(s) will be generated by each respective department or building level administration with a second-level signature acknowledging the disposal. Please find the attached list of items that will be disposed of during the next week.

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Recommendation:

Roll call vote to approve the property disposal as listed on the attached form.

**North Shore School District 112  
Property Disposal**

Property items of North Shore School District 112 are defined as any item not considered land, real estate, or a permanent building. If the decision has been made that an item is damaged, please complete the chart below, box the books and dispose of them at your site. If the decision has been made that an item is obsolete, outdated or surplus, please complete the table below and then forward it to Buildings and Grounds at Lincoln. Please be sure any items are clearly marked. If books are obsolete, outdated, or surplus, please put these books in boxes labeled "Outdated Library Books" and put the school they came from on the label.

It is requested that the following items be declared surplus inventory and disposed of by North Shore School District 112.

<b>Requested by:</b>	Jamie Kahn	<b>Location :</b>	Braeside	<b>Date:</b>	6/2/22
			<b>(Building &amp; Room Number)</b>		
<b>Administrator Approval:</b>	Jamie Kahn				
<b>Department Approval:</b>					

Item	Quantity	Equipment	Description	Approximate Year(s) or Purchase	Purchased with grant funds (Y/N)	Estimated Value	Digital Picture	Reason for Removal
Example	1	Billy Bob Writing & Reading	workbooks and reproducibles related to 1st grade reading standards					Curricular materials no longer in use
F&P Kit	1		Benchmark Assessment System Grades K-2					Curricular materials no longer in use
Jolly Phonics	assortment		sound cards, posters					Curricular materials no longer in use
Lucy Calkins	1 set		Writing Unit Manuals					Curricular materials no longer in use
F and P Kit	1		2 Benchmark Assessment System Grades K-2 1 BAS Kit Grades 3-5					Curricular materials no longer in use
LLI Orange	1		Kindy LLI kit- 6 boxes of books-2 manuals					Curricular materials no longer in use
LLI Green	1		1st grade LLI kit- 6 boxes of books-2 manuals					Curricular materials no longer in use
Jolly Phonics	1	Jolly Phonics	1st Grade Kit - sound cards, posters, manual					Curricular materials no longer in use
F&P Kit	1	F&P Assessment Kit	Benchmark Assessment System Grades K-2					Curricular materials no longer in use
Lucy Calkins	1	Lucy Calkins 1st Grade	Writing Unit Manuals					Curricular materials no longer in use
Amplify Science	1	Amplify Science First Grade	Teacher Manualas					Curricular materials no longer in use
HWT Lined Paper	4	Handwriting without tears lined paper	lined paper					Curricular materials no longer in use
Chapter books	48 boxes	chapter books	outdated, broken, and no longer in use books.					Curricular materials no longer in use
Intervention	1	My SideWalks	Intervention Kit					Curricular materials no longer in use



**North Shore School District 112  
Property Disposal**

Property items of North Shore School District 112 are defined as any item not considered land, real estate, or a permanent building. If the decision has been made that an item is damaged, please complete the chart below, box the books and dispose of them at your site. If the decision has been made that an item is obsolete, outdated or surplus, please complete the table below and then forward it to Buildings and Grounds at Lincoln, as well as Teaching and Learning at the District Office. Please be sure any items are clearly marked. If books are obsolete, outdated, or surplus, please put these books in boxes labeled "Outdated Library Books" and put the school they came from on the label.

It is requested that the following items be declared surplus inventory and disposed of by North Shore School District 112.

<b>Requested by:</b>	Michael Rodrigo	<b>Location :</b>	Wayne Thomas	<b>Date:</b>	7.27.22
<b>Principal Approval:</b>	Michael Rodrigo		<b>(Building &amp; Room Number)</b>		
<b>Department Approval:</b>					

Item	Quantity	Condition	Equipment	Description	Approximate Year(s) or Purchase	Purchased with grant funds (Y/N)	Estimated Value	Digital Picture	Reason for Removal
<i>Sample</i>	150	<i>damaged</i>	<i>library books</i>	<i>broken binding, torn pages, etc.</i>	1990-2000	N	NA	<i>attach a photo of the box(es) of books</i>	<i>damaged books</i>
1	504	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level A student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
2	400	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level B student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
3	600	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level C student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
4	250	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level D student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
5	200	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level E student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
6	130	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level F student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
7	250	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level G student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
8	350	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level H student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
9	150	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level I student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
10	200	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level J student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
11	150	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level K student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
12	100	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level L student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
13	100	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level M student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
14	100	<i>new/good</i>	<i>student readers</i>	<i>F&amp;P Level N student readers</i>		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
15	1	<i>new/good</i>	Intervention Materials	LLI Orange Levels A-C Box		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
16	1	<i>new/good</i>	Intervention Materials	LLI Orange System Resources Bx 1		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
17	1	<i>new/good</i>	Intervention Materials	LLI Orange System Resources Bx 2		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
18	1	<i>new/good</i>	Intervention Materials	LLI Orange System Resources Bx 3		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
19	1	<i>new/good</i>	Intervention Materials	LLI Orange System Booster Kit		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
20	1	<i>new/good</i>	Intervention Materials	LLI Green System Resources Bx 1		<i>District?</i>		<a href="#">XX</a>	<i>outdated resources</i>
21	1	<i>new/good</i>	Intervention Materials	LLI Green System Resources Bx 2		<i>District?</i>		<a href="#">XX</a>	<i>outdated resources</i>
22	1	<i>new/good</i>	Intervention Materials	LLI Green System Resources Bx 3		<i>District?</i>		<a href="#">XX</a>	<i>outdated resources</i>
23	1	<i>new/good</i>	Intervention Materials	LLI Green System Resources Bx 4		<i>District?</i>		<a href="#">XX</a>	<i>outdated resources</i>
24	1	<i>new/good</i>	Intervention Materials	LLI Green Teacher Materials		<i>District?</i>		<a href="#">XX</a>	<i>outdated resources</i>
25	1	<i>new/good</i>	Intervention Materials	LLI Intervention Materials		<i>District?</i>		<a href="#">XX</a>	<i>outdated resources</i>
26	1	<i>new/good</i>	Intervention Materials	LLI Blue System Resources Bx 1		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
27	1	<i>new/good</i>	Intervention Materials	LLI Blue System Resources Bx 2		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
28	1	<i>new/good</i>	Intervention Materials	F&P Benchmark assessment K-2		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>
29	1	<i>new/good</i>	Intervention Materials	F&P Benchmark assessment 3-5		<i>District?</i>		<a href="#">X</a>	<i>outdated resources</i>

30	1	new/good	Intervention Materials	LLI Blue System Resources Bx 3	District?	X	outdated resources
31	1	new/good	Intervention Materials	LLI Blue System Resources Bx 4	District?	X	outdated resources
32	1	new/good	Intervention Materials	LLI Red System Resources Bx 1	District?	X	outdated resources
33	1	new/good	Intervention Materials	LLI RED System Resources Bx 2	District?	X	outdated resources
34	1	new/good	Intervention Materials	LLI Red System Resources Bx 3	District?	X	outdated resources
35	1	new/good	Intervention Materials	LLI Red System Resources Bx 4	District?	X	outdated resources
36	1	new/good	Intervention Materials	LLI Red System Resources Bx 5	District?	X	outdated resources
37	1	new/good	Intervention Materials	LLI Red System Resources Bx 6	District?	X	outdated resources
38	1	new/good	Intervention Materials	Soar to Success Kit Level K	Unknown	X	outdated resources
39	1	new/good	Intervention Materials	Soar to Success Kit Level 1	Unknown	X	outdated resources
40	1	new/good	Intervention Materials	Soar to Success Kit Level 2	Unknown	X	outdated resources
41	1	new/good	Intervention Materials	Soar to Success Kit Level 3	Unknown	X	outdated resources
42	1	new/good	Intervention Materials	Soar to Success Kit Level 4	Unknown	X	outdated resources
43	1	new/good	Intervention Materials	TouchPhonics Manipulative Set	Unknown	X	outdated resources
44	1	new/good	Intervention Materials	Jolly Phonics Starter Kit	District?	X	outdated resources
45	1	new/good	Intervention Materials	LLI Blue Teacher Materials	District?	X	outdated resources
46	1	new/good	Intervention Materials	SOar to Success Vol 1 And 2	Unknown	X	outdated resources
47	1	new/good	Intervention Materials	Soars to Success Books 1-14	Unknown	X	outdated resources
48	2	new/good	Intervention Materials	When Readers Struggle	Unknown	X	outdated resources
49	1	new/good	Intervention Materials	LLI Green Volume 3	Unknown	X	outdated resources
50	2	new/good	Intervention Materials	Prompting Guide Part 2 within beyond	Unknown	X	outdated resources
51	1	new/good	Intervention Materials	LLI Green system Lessons 1-110	District?	X	outdated resources
52	1	new/good	Intervention Materials	Prompting Guide Part 1 within beyond	District?	X	outdated resources
53	20	new/good	student readers	packs of books and correlating CD	District?	X	outdated resources
54	250	new/good	student readers	Science readers from old curriculum	District?	X	outdated resources
55	12	new/good	Intervention Materials	Phonics for reading student books blue	District?	X	outdated resources
56	2	new/good	Intervention Materials	LLI teacher manuals green Vol. 1 & 2	District?	X	outdated resources
57	2	new/good	Intervention Materials	LLI teacher manuals blue Vol. 1 & 2	District?	X	outdated resources
58	1	new/good	Intervention Materials	LLI comprehensive Sampler	District?	X	outdated resources
59	1	new/good	Intervention Materials	LLI technology package CDs blue	District?	X	outdated resources
60	1	new/good	Intervention Materials	LLI technology package CDs green	District?	X	outdated resources
61	12	new/good	Intervention Materials	Phonics for reading student books purple	District?	X	outdated resources
62	12	new/good	Intervention Materials	Phonics for reading student books orange	District?	X	outdated resources
63	1	new/good	Intervention Materials	Fountas and Pinnell Assessment Guide- level 2	District?	X	outdated resources
64	2	new/good	Intervention Materials	Fountas and Pinnell Assessment Forms- level 2	District?	X	outdated resources
65	2	new/good	Intervention Materials	Fountas and Pinnell Assessment Forms- level 1	District?	X	outdated resources
66	3	new/good	Intervention Materials	Fountas and pinnell Benchmark Assessment	District?	X	outdated resources
67	1	new/good	Intervention Materials	Foutnas and Pinnell Student Forms- level 1	District?	X	outdated resources
68	2	new/good	Intervention Materials	Foutnas and Pinnell Student Forms- level 2	District?	X	outdated resources
69	1	new/good	Intervention Materials	LLI Red System Guide	District?	X	outdated resources
70	1	new/good	Intervention Materials	LLI Orange System Guide	District?	X	outdated resources
71	1	new/good	Intervention Materials	LLI Blue System Guide	District?	X	outdated resources
72	1	new/good	Intervention Materials	LLI Green System Guide	District?	X	outdated resources
73	1	new/good	Intervention Materials	LLI Program Guide Blue System	District?	X	outdated resources
74	40	new/good	Intervention Materials	Books on Tape	Unknown	X	outdated resources

75	2	new/good	Intervention Materials	Phonics for Reading Manuals- Second Level		Unknown	X	outdated resources
76	1	new/good	Intervention Materials	Story Town Teacher Resource Book- grade 3		Unknown	X	outdated resources
77	1	new/good	Intervention Materials	Houghton Mifflin- Teacher Resource Masters		Unknown	X	outdated resources
78	3	new/good	Intervention Materials	Houghton Mifflin- student reading book		Unknown	X	outdated resources
79	1	new/good	Intervention Materials	Trophies Reading Practice book		Unknown	X	outdated resources
80	1	new/good	Intervention Materials	On Parade- Teachers addition purple		Unknown	X	outdated resources
81	3	new/good	Intervention Materials	On Parade- student workbooks purple		Unknown	X	outdated resources
82	1	Good	Intervention Materials	On Parade- Teachers addition green		Unknown	X	outdated resources
83	3	good	Intervention Materials	On Parade- student workbooks green		Unknown	X	outdated resources
84	1	good	Intervention Materials	Houghton Mifflin- theme skills tests teacher's addition		Unknown	X	outdated resources
85	1	good	Intervention Materials	Great Leaps Reading grades 3-5 binder teacher manual		Unknown	X	outdated resources
86	1	good	Intervention Materials	Great Leaps Reading grades 3-5 binder student addition		Unknown	X	outdated resources
87	1	Good	Intervention Materials	PALS teacher directed binder		Unknown	X	outdated resources
88	2	good	Intervention Materials	Trophies student book- yellow rabbit		Unknown	X	outdated resources
89	2	good	Intervention Materials	Trophies student book- yellow zebra		Unknown	X	outdated resources
90	2	good	Intervention Materials	On Parade- student book purple		Unknown	X	outdated resources
91	2	good	Intervention Materials	City Spaces student book green		Unknown	X	outdated resources
92	1	Good	Intervention Materials	Storytown Teacher addition theme 3		Unknown	X	outdated resources
93	1	good	Intervention Materials	Fountas and Pinnell Prompting Guide 1		Unknown	X	outdated resources
94	1	good	curriculum	Houghton Mifflin Teacher's Manual Vol 1			X	outdated resources
95	1	good	curriculum	Houghton Mifflin Teacher's Manual Vol 2			X	outdated resources
96	1	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 1		Unknown	X	outdated resources
97	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 2		Unknown	X	outdated resources
98	2	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 3		Unknown	X	outdated resources
99	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 4		Unknown	X	outdated resources
100	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 5		Unknown	X	outdated resources
101	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 6		Unknown	X	outdated resources
103	5	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 7		Unknown	X	outdated resources
104	14	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 8		Unknown	X	outdated resources
105	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 9		Unknown	X	outdated resources
106	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 10		Unknown	X	outdated resources
107	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 11		Unknown	X	outdated resources
108	5	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 12		Unknown	X	outdated resources
109	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 13		Unknown	X	outdated resources
110	6	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 14		Unknown	X	outdated resources
111	3	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 15		Unknown	X	outdated resources
112	3	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 16		Unknown	X	outdated resources
113	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 17		Unknown	X	outdated resources
114	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 18		Unknown	X	outdated resources
115	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 19		Unknown	X	outdated resources
116	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 20		Unknown	X	outdated resources
117	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 21		Unknown	X	outdated resources
118	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 22		Unknown	X	outdated resources
119	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 23		Unknown	X	outdated resources
120	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 24		Unknown	X	outdated resources

121	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 25		Unknown	X	outdated resources
122	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 26		Unknown	X	outdated resources
123	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 27		Unknown	X	outdated resources
124	7	old/poor	Student Readers	Houghton Mifflin Soar to Success Student books- Book 28		Unknown	X	outdated resources
125	300	used	Student Readers	Science Student Readers		Unknown	X	outdated resources
126	40	used	Student Readers	Chapter Books		Unknown	X	outdated resources
127	60	used	Student Readers	Chapter Books		Unknown	X	outdated resources
128	400	old/poor	Student Readers	Leveled Student Readers		Unknown	X	outdated resources
129	60	old/poor	Student Readers	Chapter Books		Unknown	X	outdated resources
130	25	old/poor	Student Readers	Science	1986	Unknown	X	outdated resources
131	20	old/poor	Student Readers	Magic School bus		Unknown	X	outdated resources
132	15	old/poor	Student Readers	Happy Birthday Book		Unknown	X	outdated resources
133	10	old/poor	Student Readers	Flashy Fantastic Rain Forest		Unknown	X	outdated resources
134	10	old/poor	Student Readers	Many luscious lollipops		Unknown	X	outdated resources
135	15	old/poor	Student Readers	Freckle Juice		Unknown	X	outdated resources
136	8	old/poor	Student Readers	Flat Stanley		Unknown	X	outdated resources
137	8	old/poor	Student Readers	Principal's new clothes		Unknown	X	outdated resources
138	8	old/poor	Student Readers	Wizard and warr		Unknown	X	outdated resources
139	5	old/poor	Student Readers	Popped Troop		Unknown	X	outdated resources
140	5	old/poor	Student Readers	Fire Cat		Unknown	X	outdated resources
141	10	old/poor	Student Readers	Owl Hat		Unknown	X	outdated resources
142	25	old/poor	Student Readers	Oh Cats		Unknown	X	outdated resources
143	5	old/poor	Student Readers	Clear and Simple Dictionary		Unknown	X	outdated resources
144	20	old/poor	Student Readers	Encyclopedia of KNowledge		Unknown	X	outdated resources
145	10	old/poor	Student Readers	nystrom desk atlas		Unknown	X	outdated resources
146	6	old/poor	Student Readers	Thesaurus		Unknown	X	outdated resources
147	25	old/poor	Student Readers	Balancing Act		Unknown	X	outdated resources
148	10	old/poor	Student Readers	Plant Sitter		Unknown	X	outdated resources
149	10	old/poor	Student Readers	Missing Tarts		Unknown	X	outdated resources
150	10	old/poor	Student Readers	Little Afraid of Anything		Unknown	X	outdated resources
151	20	old/poor	Student Readers	MAY I BRING A FRIEND		Unknown	X	outdated resources
152	20	old/poor	Student Readers	four fur feet		Unknown	X	outdated resources
153	20	old/poor	Student Readers	Missing Tarts		Unknown	X	outdated resources
154	20	old/poor	Student Readers	Story of Hungbu		Unknown	X	outdated resources
155	10	old/poor	Student Readers	Bear Hunt		Unknown	X	outdated resources
156	10	old/poor	Student Readers	The Perfect Familyiokk		Unknown	X	outdated resources
157	10	old/poor	Student Readers	Where does the bear go		Unknown	X	outdated resources

Date: August 16, 2022  
To: Board of Education  
From: Dr. Michael Lubelfeld, Superintendent  
Subject: 2022-23 Administrator Contract Amendments  
Policy Alignment: Policy 3:50 - Administrator Personnel Besides the Superintendent  
Disposition: Action

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**Executive Summary:**

The Board is being presented with amendments to the 2022-23 employment contracts for Associate Principals, Arielle Gleicher and William Kaplan. The amendments provide salary adjustments and will become effective upon the Board's approval.

**Recommendation:**

Roll call vote to approve amendments to the 2022-23 administrator contracts for Arielle Gleicher and Will Kaplan, as presented.

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval of Resolution 220816b Providing For and Requiring the  
Submission of the Proposition of Issuing School Building Bonds to the  
Voters of School District Number 112

Policy: Policy 2:30 School District Elections

Disposition: Action

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Executive Summary:

The facilities modernization efforts in North Shore School District 112 have long been at the forefront of the District's planning & community outreach efforts. In 2018, the Board approved Phase 1 of the Long-Range Facilities & Modernization Plan that upgraded Northwood, Edgewood and committed significant resources to Oak Terrace. That was done via the existing levy process, meaning no specific, dedicated tax increase was used to fund the \$75,000,000 projects.

For Phase 2 of the Long-Range Facilities & Modernization Plan, the District has identified the five schools with the greatest need at this time. The costs to upgrade, update, modernize, and add-on to Ravinia, Indian Trail, Sherwood, Braeside, and Wayne Thomas have been estimated to be around \$125,000,000. Prior to July 4th, District 112 had planned to ask its taxpayers for a tax-supported bond at the November election in the amount of \$108,400,000. NSSD 112 had planned to cover the remaining costs out of its fund balance reserves.

Due to the tragic events at the 4th of July parade in Highland Park, and after emergency and immediate assessment and review of District 112 safety & security needs, it is estimated that additional interventions at all district campuses in the approximate amount of \$6,000,000 are necessary.

Therefore, and with great deliberation and intentionality, the Board of Education is seeking \$114,400,000 from the community to support Phase 2 (5 school upgrades) as well as immediate security and safety interventions and improvements. The security improvements will include but not be limited to the following interventions with estimated costs:

- Exterior electronic door lock sensors/controls - \$660,000

- Interior locking repairs - up to \$100,000
- Bollards/short posts to divert traffic/protect buildings - up to \$380,000
- Alert systems/panic buttons/strobe lights - up to \$360,000
- Two-way radio replacement/upgrades - up to \$150,000
- Security/safety window treatments - up to \$1,600,000
- Interior locking door mechanisms/access/control - up to \$3,200,000

Therefore, the administration recommends that the Board adopt and approve the following ballot question as well:

Shall the Board of Education of North Shore School District Number 112, Lake County, Illinois, alter, repair and equip, build and equip additions to, and improve the sites of existing school buildings, including constructing security improvements and installing secure entrances, cameras, door locking and communications systems, updating fire protection systems, increasing accessibility under the Americans with Disabilities Act, updating technology infrastructure, installing heating, ventilation and air-conditioning systems, renovating classrooms and other learning spaces and issue bonds of said School District to the amount of \$114,400,000 for the purpose of paying the costs thereof?

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Recommendation: Approval

Roll call vote to approve Resolution 220816b Providing For and Requiring the Submission of the Proposition of Issuing School Building Bonds to the Voters of School District Number 112, Lake County, Illinois, at the general election to be held on the 8th day of November 2022, as presented.

MINUTES of a regular public meeting of the Board of Education of School District Number 112, Lake County, Illinois, held at the District Office, 1936 Green Bay Road, Highland Park, Illinois, in said School District at 6:30 o'clock P.M., on the 16th day of August, 2022.

\* \* \*

The meeting was called to order by Alexander Brunk, the President, and upon the roll being called, the following members were physically present at said location:

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The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: \_\_\_\_\_

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No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: \_\_\_\_\_

The President announced that the Board of Education would next consider the adoption of a resolution providing for and requiring the submission of the proposition of issuing School Building Bonds to the voters of the District at the general election to be held on November 8, 2022.

Whereupon Member \_\_\_\_\_ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for and requiring the submission of the proposition of issuing School Building Bonds to the voters of School District Number 112, Lake County, Illinois, at the general election to be held on the 8th day of November, 2022.

\* \* \*

WHEREAS, the Board of Education (the "*School Board*") School District Number 112, Lake County, Illinois (the "*District*"), has considered the existing school facilities and the improvements and extensions necessary to be made thereto in order that the same will adequately serve the educational needs of the District; and

WHEREAS, the School Board does hereby find and determine that it is necessary and in the best interests of the District that the School Board be authorized to alter, repair and equip, build and equip additions to, and improve the sites of existing school buildings, including constructing security improvements and installing secure entrances, cameras, door locking and communications systems, updating fire protection systems, increasing accessibility under the Americans with Disabilities Act, updating technology infrastructure, installing heating, ventilation and air-conditioning systems, renovating classrooms and other learning spaces (the "*Project*") at an estimated cost of \$114,400,000; and

WHEREAS, the School Board does hereby find and determine that the Project is needed to provide a quality educational program; and

WHEREAS, the School Board does hereby further determine that the Project is required because of the capacity of the District's existing school buildings; and

WHEREAS, there are insufficient funds on hand and available to pay the costs of the Project; and

WHEREAS, before the School Board can provide the Project and borrow money and issue bonds for such purpose, a proposition therefor (the "*Proposition*") must be submitted to the

voters of the District and be approved by a majority of the voters of the District voting on the Proposition at an election to be held in and for the District; and

WHEREAS, it is deemed advisable, necessary and in the best interests of the District that the Proposition be submitted to the voters of the District at an election to be held and conducted in accordance with the general election law:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of School District Number 112, Lake County, Illinois, as follows:

*Section 1. Incorporation of Preambles.* The School Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Need for Project.* It is necessary and in the best interests of the District that the School Board be authorized to provide the Project, and that it is necessary and in the best interests of the District that money be borrowed and in evidence thereof bonds of the District be issued therefor to the amount of \$114,400,000.

*Section 3. Submission to Voters.* The Proposition shall be submitted to the voters of the District in accordance with the general election law at the general election to be held on Tuesday, the 8th day of November, 2022, between the hours of 6:00 o'clock A.M. and 7:00 o'clock P.M. on said day (the "*Election*").

*Section 4. Voting Precincts and Polling Places.* The Election shall be held in the voting precincts and at the polling places established by the County Board (the "*County Board*") of The County of Lake, Illinois (the "*County*"), for voters of the District at the Election.

*Section 5. Election Notice.* The County Clerk of the County (the "*County Clerk*") shall give notice of the Election (the "*Notice*"), in accordance with the general election law by (i) publishing the Notice once not more than 60 nor less than 10 days prior to the date of the

Election in a local, community newspaper having general circulation in the District, and (ii) posting a copy of the Notice at least 10 days before the date of the Election at the principal office of the County Clerk.

*Section 6. Local Notice.* The Secretary of the School Board shall post a copy of the Notice at the principal office of the District.

*Section 7. Newspaper of General Circulation.* It is hereby found and determined that the *Daily Herald* is a local, community newspapers having general circulation in the District as required by Section 12-5 of the Election Code of the State of Illinois, as amended (the “*Election Code*”).

*Section 8. Form of Notice.* The Notice shall appear over the name or title of the County Clerk and shall be substantially in the following form:

NOTICE IS HEREBY GIVEN that at the general election to be held on Tuesday, the 8th day of November, 2022, the following proposition will be submitted to the voters of School District Number 112, Lake County, Illinois:

Shall the Board of Education of North Shore School District Number 112, Lake County, Illinois, alter, repair and equip, build and equip additions to, and improve the sites of existing school buildings, including constructing security improvements and installing secure entrances, cameras, door locking and communications systems, updating fire protection systems, increasing accessibility under the Americans with Disabilities Act, updating technology infrastructure, installing heating, ventilation and air-conditioning systems, renovating classrooms and other learning spaces and issue bonds of said School District to the amount of \$114,400,000 for the purpose of paying the costs thereof?

The polls at the election will be open at 6:00 o'clock A.M. and will continue to be open until 7:00 o'clock P.M. of that day.

Dated this \_\_\_\_ day of \_\_\_\_\_, 2022.

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County Clerk, The County of Lake, Illinois

*Section 9. Form of Ballot.* The ballot to be used at the Election shall be in substantially the following form, with such necessary alterations, changes, deletions and insertions as may be required by Articles 24A, 24B or 24C of the Election Code if an electronic, mechanical or electric voting system is used at the Election:

(Face of Ballot)

OFFICIAL BALLOT

PROPOSITION TO ISSUE \$114,400,000 SCHOOL BUILDING BONDS

(INSTRUCTIONS TO VOTERS: Mark a cross (X) in the space opposite the word indicating the way you desire to vote.)

Shall the Board of Education of North Shore School District Number 112, Lake County, Illinois, alter, repair and equip, build and equip additions to, and improve the sites of existing school buildings, including constructing security improvements and installing secure entrances, cameras, door locking and communications systems, updating fire protection systems, increasing accessibility under the Americans with Disabilities Act, updating technology infrastructure, installing heating, ventilation and air-conditioning systems, renovating classrooms and other learning spaces and issue bonds of said School District to the amount of \$114,400,000 for the purpose of paying the costs thereof?	YES	
	NO	

(Back of Paper Ballot)

OFFICIAL BALLOT

Official ballot for voting on the proposition to issue School Building Bonds of School District Number 112, Lake County, Illinois, at the general election held on November 8, 2022.

Precinct Number: \_\_\_\_\_

Polling Place: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(Facsimile Signature)  
\_\_\_\_\_  
County Clerk, The County of Lake, Illinois

*Section 10. Election Judges.* The Election shall be conducted by the election judges appointed by the County Board to act in the precincts at which the Proposition will be submitted to the voters of the District.

*Section 11. Filing of Resolution.* After the adoption hereof and not less than 68 days prior to the date of the Election, the Secretary of the School Board shall certify a copy hereof to the County Clerk in order that the Proposition may be submitted to the voters of the District at the Election.

*Section 12. Canvass of Election.* The Election shall be held and conducted and the returns thereof duly canvassed, all in the manner and time as provided by the general election law.

*Section 13. Severability.* If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

*Section 14. Repealer and Effective Date.* All resolutions and parts of resolutions in conflict herewith be and the same are hereby repealed, and that this Resolution be in full force and effect forthwith upon its adoption.

Adopted August 16, 2022.

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President, Board of Education

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Secretary, Board of Education

Member \_\_\_\_\_ moved and Member \_\_\_\_\_  
seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The following members voted NAY: \_\_\_\_\_

Whereupon the President declared the motion carried and the resolution adopted and did sign and approve the same in open meeting and did direct the Secretary to record the same in the records of the Board of Education of School District Number 112, Lake County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

\_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS        )  
  ) SS  
COUNTY OF LAKE         )

**CERTIFICATION OF MINUTES AND RESOLUTION**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the “*Board*”) of School District Number 112, Lake County, Illinois (the “*District*”), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the Board held on the 16th day of August, 2022, insofar as the same relates to the adoption of a resolution entitled:

RESOLUTION providing for and requiring the submission of the proposition of issuing School Building Bonds to the voters of School District Number 112, Lake County, Illinois, at the general election to be held on the 8th day of November, 2022.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 96-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the Election Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Codes and with all of the procedural rules of the Board.

I do further certify that the geographic or common name of the District by which the District is commonly known and referred to is North Shore School District Number 112, Lake County, Illinois.

There is hereby certified to the County Clerk of The County of Lake, Illinois, for submitting to the voters of the District at the general election to be held on the 8th day of November, 2022, the proposition set forth in said resolution, which said resolution was duly adopted by the Board on the 16th day of August, 2022.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 16th day of August, 2022.

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Secretary, Board of Education

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF LAKE            )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Lake, Illinois (the “*County*”), and as such official I do further certify as follows:

1. That on the \_\_\_\_ day of \_\_\_\_\_, 2022, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for and requiring the submission of the proposition of issuing School Building Bonds to the voters of School District Number 112, Lake County, Illinois, at the general election to be held on the 8th day of November, 2022.

duly adopted by the Board of Education of School District Number 112, Lake County, Illinois (the “*District*”), on the 16th day of August, 2022, and that the same has been deposited in the official files and records of my office.

2. That included in the certification of said resolution were the form of public question (the “*Question*”) to be placed on the ballot at the general election to be held on the 8th day of November, 2022 (the “*Election*”), and the date on which the Question was initiated by the adoption of said resolution.

3. That the Question will be submitted to the voters of the District at the Election.

4. That notice that the Question will be submitted to the voters of the District at the Election (the “*Notice*”), will be given as required by Section 12-5 of the Election Code of the State of Illinois, as amended, by (a) publishing the Notice once not more than 60 nor less than 10 days prior to the date of the Election in a local, community newspaper having general circulation in the District, and (b) posting a copy of the Notice at my

principal office at least 10 days before the date of the Election, as set forth in Section 5 of said resolution, and that the Notice will be substantially in the form set forth in Section 8 of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of the County, this \_\_\_\_ day of \_\_\_\_\_, 2022.

---

County Clerk, The County of Lake, Illinois

(SEAL)

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations  
Becky Hany, Director of Finance

Subject: Public Hearing on the Budget for the fiscal year 2022-2023  
Adoption of the Budget for the fiscal year 2022-2023

Policy Alignment: Policy 4:10 Budget Planning

Disposition: Action

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Executive Summary:

The District is required per the Illinois School Code, to pass a Board-approved budget with the County by September 30 of each year. At the June 14, 2022, Regular Board meeting, the Administration presented the 2022-2023 Tentative Budget and indicated that the Final Budget would be presented to the Board, with any updates, for adoption at the August 16, 2022 Board meeting.

At the August 16, 2022 Board Meeting:

- 1) A public hearing on the 2022-2023 Budget will take place. At this time, the public can make formal comments and recommendations to the Board regarding the Budget.
- 2) The Board will adopt a Final Budget, and the Finance Department will file the Final Budget with the State and Lake County within 30 days of adoption.

**Budget Updates as of August 16, 2022**

**Revenue**

Corporate Personal Property Replacement Tax (CPPRT) receipts were increased by \$43,779 in the Operations and Maintenance Fund, \$70,046 in the Transportation Fund, and \$323,965 in the Illinois Municipal Retirement Fund (IMRF)/Social Security Fund. The increases are based upon prior year receipts, as updated revenue projections currently are not available from the Illinois Department of Revenue.

Transportation state reimbursements were increased by \$200,000 based on the District's Transportation Claim submitted to the state on August 5th.

The net result of the revenue adjustments totals \$637,790 in additional revenue for NSSD 112.

### **Expenditures**

Public tuition decreased by \$200,000 due to student enrollment.

Operations & Maintenance materials and supplies were reduced by \$50,000 due to a decrease in the electrical budget.

Capital expenditures were increased by \$839,000 in the Operations and Maintenance Fund, and the expenditures are for a new paging/bell system at Edgewood Middle School (this was outside the scope of our original design), updated paging/bell systems at all elementary schools, accessibility improvements at Braeside, and Edgewood furniture cost overages due to the recent inflationary environment.

\$50,000 in salaries were added for a District-wide 0.5 FTE social worker.

The net result of the expenditure adjustments is an increase of \$639,000. Though there will be a reduction in District Capital Project Fund balances due to the construction of Edgewood Middle School, the Operating Budget (all funds excluding Capital Projects) for NSSD 112 remains balanced with a surplus of \$114,084.

### **BUDGET SUMMARY**

The FY 2023 Proposed Budget - All Funds are as follows:

#### **Revenue**

● Education	\$ 70,748,615
● Operations & Maintenance	\$ 13,015,797
● Bond & Interest	\$ 360
● Transportation	\$ 1,559,838
● SS/IMRF	\$ 1,125,193
● Capital	\$ 2,041,209
● Working Cash	<u>\$ 214,634</u>
Total Revenue	\$ 88,705,646

**Expenditures**

● Education	\$ 66,253,267
● Operations & Maintenance	\$ 9,942,644
● Bond & Interest	\$ 3,866,888
● Transportation	\$ 4,971,635
● SS/IMRF	\$ 1,515,918
● Capital	\$ 14,833,001
● Working Cash	<u>\$ 0</u>
Total Expenditure	\$ 101,383,354
Budget Surplus/ (Deficit)	<u>(\$ 12,677,708)</u>

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Recommendation: Action

Roll call vote to approve and adopt the 2022-2023 Tentative Budget as the Final Budget for the Fiscal Year 2022-2023, as presented.

District Type:

School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*
July 1, 2022 - June 30, 2023

Accounting Basis:

Accrual

Balanced budget; no Deficit Reduction Plan is required.

Date of Amended Budget:

(MM/DD/YY)

District Name:

North Shore SD 112

District RCDT No:

34-049-1120-02

If your FY2022 AFR states that you need to do a deficit reduction plan and your FY2023 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of North Shore SD 112, County of Lake, State of Illinois, for the Fiscal Year beginning July 1, 2022 and ending June 30, 2023.

WHEREAS the Board of Education of North Shore SD 112, County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 16 day of August, 2022, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2022 and ending June 30, 2023.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 16 day of August, 2022 by a roll call vote of Yes, and Nays, to wit:

Table with 2 columns: \*\* MEMBERS VOTING YEA: and \*\* MEMBERS VOTING NAY:.

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/attachmgr/default.aspx
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	<b>ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)<sup>1</sup> as of July 1, 2022</b>		44,045,228	3,758,502	77,785	5,342,320	2,797,118	9,991,842	2,971,657	0	0	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	<b>LOCAL SOURCES</b>	1000	66,063,460	13,015,797	360	295,426	1,125,193	41,209	214,634	0	0	
6	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000										
7	<b>STATE SOURCES</b>	3000	1,534,425	0	0	1,264,412	0	2,000,000	0	0	0	
8	<b>FEDERAL SOURCES</b>	4000	3,150,730	0	0	0	0	0	0	0	0	
9	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		70,748,615	13,015,797	360	1,559,838	1,125,193	2,041,209	214,634	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	32,000,000									
11	<b>Total Receipts/Revenues</b>		102,748,615	13,015,797	360	1,559,838	1,125,193	2,041,209	214,634	0	0	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	<b>INSTRUCTION</b>	1000	43,350,811				622,180			0		
14	<b>SUPPORT SERVICES</b>	2000	20,741,772	9,942,644		4,971,635	890,581	14,833,001		0	0	
15	<b>COMMUNITY SERVICES</b>	3000	57,044	0		0	3,158			0		
16	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	2,103,640	0	0	0	0	0		0	0	
17	<b>DEBT SERVICES</b>	5000	0	0	3,866,888	0	0			0	0	
18	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
19	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		66,253,267	9,942,644	3,866,888	4,971,635	1,515,919	14,833,001		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	32,000,000	0	0	0	0	0		0	0	
21	<b>Total Disbursements/Expenditures</b>		98,253,267	9,942,644	3,866,888	4,971,635	1,515,919	14,833,001		0	0	
22	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		4,495,348	3,073,153	(3,866,528)	(3,411,797)	(390,726)	(12,791,792)	214,634	0	0	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130		3,000,000								
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			1,995,000							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			1,871,888							
43	Transfer to Capital Projects Fund	7800						3,000,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	<b>Total Other Sources of Funds<sup>8</sup></b>		0	3,000,000	3,866,888	0	0	3,000,000	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130	3,000,000									
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640		1,995,000								
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740		1,871,888								
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		3,000,000								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		3,000,000	6,866,888	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		(3,000,000)	(3,866,888)	3,866,888	0	0	3,000,000	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2023</b>		45,540,576	2,964,767	78,145	1,930,523	2,406,392	200,050	3,186,291	0	0	0
82												
83	<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2022</b>		222,634									
84	<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>											
85	<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	0									
86	<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>											
87	<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	0									
88	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0									
89	<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2023</b>		222,634									
90												

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2022</b>		44,267,862	3,758,502	77,785	5,342,320	2,797,118	9,991,842	2,971,657	0	0	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	66,063,460	13,015,797	360	295,426	1,125,193	41,209	214,634	0	0	
94	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0		0	0					
95	<b>STATE SOURCES</b>	3000	1,534,425	0	0	1,264,412	0	2,000,000	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	3,150,730	0	0	0	0	0	0	0	0	
97	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		70,748,615	13,015,797	360	1,559,838	1,125,193	2,041,209	214,634	0	0	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	32,000,000	0	0	0	0	0		0	0	
99	<b>Total Receipts/Revenues</b>		102,748,615	13,015,797	360	1,559,838	1,125,193	2,041,209	214,634	0	0	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	43,350,811				622,180			0		
102	<b>SUPPORT SERVICES</b>	2000	20,741,772	9,942,644		4,971,635	890,581	14,833,001		0	0	
103	<b>COMMUNITY SERVICES</b>	3000	57,044	0		0	3,158			0	0	
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	2,103,640	0	0	0	0	0		0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	3,866,888	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
107	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		66,253,267	9,942,644	3,866,888	4,971,635	1,515,919	14,833,001		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	32,000,000	0	0	0	0	0		0	0	
109	<b>Total Disbursements/Expenditures</b>		98,253,267	9,942,644	3,866,888	4,971,635	1,515,919	14,833,001		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		4,495,348	3,073,153	(3,866,528)	(3,411,797)	(390,726)	(12,791,792)	214,634	0	0	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	<b>Total Other Sources of Funds<sup>8</sup></b>		0	3,000,000	3,866,888	0	0	3,000,000	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	<b>Total Other Uses of Funds<sup>9</sup></b>		3,000,000	6,866,888	0	0	0	0	0	0	0	
117	<b>Total Other Sources/Uses of Fund</b>		(3,000,000)	(3,866,888)	3,866,888	0	0	3,000,000	0	0	0	
118	<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2023</b>		45,763,210	2,964,767	78,145	1,930,523	2,406,392	200,050	3,186,291	0	0	
119												
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	44,803,281	1,222,907		86,498		0		0	0	46,112,686
125	Employee Benefits	200	7,978,321	0		0	1,515,919	0		0	0	9,494,240
126	Purchased Services	300	7,284,082	5,290,737	0	4,880,137		0		0	0	17,454,956
127	Supplies & Materials	400	1,861,229	1,355,000		5,000		0		0	0	3,221,229
128	Capital Outlay	500	1,957,714	2,074,000		0		0		0	0	4,031,714
129	Other Objects	600	2,368,640	0	3,866,888	0	0	14,833,001		0	0	21,068,529
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0	0	0
132	<b>Total Expenditures</b>		66,253,267	9,942,644	3,866,888	4,971,635	1,515,919	14,833,001		0	0	101,383,354

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)<sup>7</sup> as of July 1, 2022</b>		55,913,299	7,735,996	77,785	7,020,319	2,272,407	16,213,234	2,971,690	0	0
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		70,748,615	16,015,797	3,867,248	1,559,838	1,125,193	5,041,209	214,634	0	0
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		70,748,615	16,015,797	3,867,248	1,559,838	1,125,193	5,041,209	214,634	0	0
12	<b>Total Amount Available</b>		126,661,914	23,751,793	3,945,033	8,580,157	3,397,600	21,254,443	3,186,324	0	0
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		69,253,267	16,809,532	3,866,888	4,971,635	1,515,919	14,833,001	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		69,253,267	16,809,532	3,866,888	4,971,635	1,515,919	14,833,001	0	0	0
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds)<sup>7</sup> as of June 30, 2023</b>		57,408,647	6,942,261	78,145	3,608,522	1,881,681	6,421,442	3,186,324	0	0
22											
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND<sup>7</sup> as of July 1, 2022</b>		222,634								
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		0								
25	<b>Total Amount Available</b>		222,634								
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		0								
27	<b>Activity funds ENDING CASH BALANCE ON HAND<sup>7</sup> as of June 30, 2023</b>		222,634								
28											
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)<sup>7</sup> as of July 1, 2022</b>		56,135,933	7,735,996	77,785	7,020,319	2,272,407	16,213,234	2,971,690	0	0
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		70,748,615	16,015,797	3,867,248	1,559,838	1,125,193	5,041,209	214,634	0	0
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		70,748,615	16,015,797	3,867,248	1,559,838	1,125,193	5,041,209	214,634	0	0
33	<b>Total Amount Available</b>		126,884,548	23,751,793	3,945,033	8,580,157	3,397,600	21,254,443	3,186,324	0	0
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		69,253,267	16,809,532	3,866,888	4,971,635	1,515,919	14,833,001	0	0	0
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		69,253,267	16,809,532	3,866,888	4,971,635	1,515,919	14,833,001	0	0	0
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)<sup>7</sup> as of June 30, 2023</b>		57,631,281	6,942,261	78,145	3,608,522	1,881,681	6,421,442	3,186,324	0	0

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	64,272,600	12,401,700					210,400		
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140	718,700								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies <i>(Describe &amp; Itemize)</i>	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>64,991,300</b>	<b>12,401,700</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>210,400</b>	<b>0</b>	<b>0</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230		150,000		240,000	1,110,000				
17	Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i>	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>0</b>	<b>150,000</b>	<b>0</b>	<b>240,000</b>	<b>1,110,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>0</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				16,000					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									

	B	C	D	E	F	G	H	I	J	K	L
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					16,000					
64	<b>EARNINGS ON INVESTMENTS</b>	1500									
65	Interest on Investments	1510	352,160	44,097	360	39,426	15,193	41,209	4,234		
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		352,160	44,097	360	39,426	15,193	41,209	4,234	0	0
68	<b>FOOD SERVICE</b>	1600									
69	Sales to Pupils - Lunch	1611	15,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		15,000								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		0	0							
84	<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		0								
85	<b>TEXTBOOK INCOME</b>	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	<b>Total Textbooks</b>		0								

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910		20,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930		200,000							
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	15,000								
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	25,000	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees <i>(Describe &amp; Itemize)</i>	1993	610,000								
109	Other Local Revenues <i>(Describe &amp; Itemize)</i>	1999	55,000	200,000							
110	<b>Total Other Revenue from Local Sources</b>		<b>705,000</b>	<b>420,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
111	<b>Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)</b>	<b>1000</b>	<b>66,063,460</b>	<b>13,015,797</b>	<b>360</b>	<b>295,426</b>	<b>1,125,193</b>	<b>41,209</b>	<b>214,634</b>	<b>0</b>	<b>0</b>
112	<b>Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)</b>		<b>66,063,460</b>								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue <i>(Describe &amp; Itemize)</i>	2300									
117	<b>Total Flow-Through Receipts/Revenues From One District to Another District</b>	<b>2000</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	1,369,542					2,000,000			
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources <i>(Describe &amp; Itemize)</i>	3099									
124	<b>Total Unrestricted Grants-In-Aid</b>		<b>1,369,542</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,000,000</b>		<b>0</b>	<b>0</b>
125	<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100	117,721								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	41,715								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other <i>(Describe &amp; Itemize)</i>	3199									
134	<b>Total Special Education</b>		<b>159,436</b>	<b>0</b>		<b>0</b>					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other <i>(Describe &amp; Itemize)</i>	3299									
143	<b>Total Career and Technical Education</b>		<b>0</b>	<b>0</b>			<b>0</b>				

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	<b>Total Bilingual Education</b>		0				0				
148	State Free Lunch & Breakfast	3360	5,447								
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				679,443					
155	Transportation - Special Education	3510				584,969					
156	Transportation - Other (Describe & Itemize)	3599									
157	<b>Total Transportation</b>		0	0		1,264,412	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	<b>Total Restricted Grants-In-Aid</b>		164,883	0	0	1,264,412	0	0	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	1,534,425	0	0	1,264,412	0	2,000,000	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001	375,000								
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		375,000	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	187,747								
194	Special Milk Program	4215	3,953								
195	School Breakfast Program	4220	63,600								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		255,300				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	326,052								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		326,052	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	<b>Total Title IV</b>		0	0		0	0				
212	<b>FEDERAL - SPECIAL EDUCATION</b>										
213	Federal Special Education - Preschool Flow-Through	4600	33,945								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	906,055								
216	Federal Special Education - IDEA Room & Board	4625									
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	<b>Total Federal Special Education</b>		940,000	0		0	0				
220	<b>CTE - PERKINS</b>										
221	CTE - Perkins-Title III E Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	<b>Total CTE - Perkins</b>		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									

1	B	C	D	E	F	G	H	I	J	K	L
			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
243	ARRA - General State Aid - Other Government Services Stabilization	4870									
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909	50,862								
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932	90,516								
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	23,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992	30,000								
267	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	1,060,000								
268	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		2,775,730	0	0	0	0	0		0	0
269	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	4000	3,150,730	0	0	0	0	0	0	0	0
270	<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		70,748,615	13,015,797	360	1,559,838	1,125,193	2,041,209	214,634	0	0
271	<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		70,748,615								

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	22,814,103	7,065,252	622,699	454,150	63,000	0	0	0	31,019,204
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	436,495	5,246	6,200	61,135					509,076
8	Special Education Programs (Functions 1200 - 1220)	1200	4,806,289	51,418	239,000	130,000	10,000	2,000			5,238,707
9	Special Education Programs Pre-K	1225	558,877								558,877
10	Remedial and Supplemental Programs K-12	1250	1,138,333	9,365							1,147,698
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600	103,000	25,984							128,984
16	Gifted Programs	1650	673,321	31,424							704,745
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	3,205,500	38,020							3,243,520
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						800,000			800,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>33,735,918</b>	<b>7,226,709</b>	<b>867,899</b>	<b>645,285</b>	<b>73,000</b>	<b>802,000</b>	<b>0</b>	<b>0</b>	<b>43,350,811</b>
35	<b>Total Instruction<sup>14</sup> (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>33,735,918</b>	<b>7,226,709</b>	<b>867,899</b>	<b>645,285</b>	<b>73,000</b>	<b>802,000</b>	<b>0</b>	<b>0</b>	<b>43,350,811</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
37	<b>Support Services - Pupil</b>	<b>2100</b>									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120	1,394,512	17,751							1,412,263
40	Health Services	2130	486,375	1,107	38,000		15,000				540,482
41	Psychological Services	2140	785,162	12,840	50,000	10,000					858,002
42	Speech Pathology & Audiology Services	2150	1,554,571	22,639	2,000	3,000					1,582,210
43	Other Support Services - Pupils ( <i>Describe &amp; Itemize</i> )	2190	425,244	39,960							465,204
44	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>4,645,864</b>	<b>94,297</b>	<b>90,000</b>	<b>13,000</b>	<b>15,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,858,161</b>
45	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
46	Improvement of Instruction Services	2210	539,364	230,544	1,567,078	808,944		5,000			3,150,930
47	Educational Media Services	2220	1,381,845	30,217	1,433,689	339,000	1,867,214	2,500			5,054,465
48	Assessment & Testing	2230			130,500						130,500
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>1,921,209</b>	<b>260,761</b>	<b>3,131,267</b>	<b>1,147,944</b>	<b>1,867,214</b>	<b>7,500</b>	<b>0</b>	<b>0</b>	<b>8,335,895</b>
50	<b>Support Services - General Administration</b>	<b>2300</b>									
51	Board of Education Services	2310			828,000	8,000		30,000			866,000
52	Executive Administration Services	2320	448,835	70,560	8,000	1,500		15,000			543,895
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365	0	0	494,211	0	0	0	0	0	494,211
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>448,835</b>	<b>70,560</b>	<b>1,330,211</b>	<b>9,500</b>	<b>0</b>	<b>45,000</b>	<b>0</b>	<b>0</b>	<b>1,904,106</b>

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
56	<b>Support Services - School Administration</b>	<b>2400</b>									
57	Office of the Principal Services	2410	2,686,084	287,792	20,200						2,994,076
58	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>2,686,084</b>	<b>287,792</b>	<b>20,200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,994,076</b>
60	<b>Support Services - Business</b>	<b>2500</b>									
61	Direction of Business Support Services	2510	511,342								511,342
62	Fiscal Services	2520	219,085		80,500	5,000		54,500			359,085
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560			866,505						866,505
66	Internal Services	2570				5,000					5,000
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>730,427</b>	<b>0</b>	<b>947,005</b>	<b>10,000</b>	<b>0</b>	<b>54,500</b>	<b>0</b>	<b>0</b>	<b>1,741,932</b>
68	<b>Support Services - Central</b>	<b>2600</b>									
69	Direction of Central Support Services	2610		0							0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	92,735		87,500	500	2,500	2,000			185,235
72	Staff Services	2640	485,165	38,202	163,000	35,000		1,000			722,367
73	Data Processing Services	2660									0
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>577,900</b>	<b>38,202</b>	<b>250,500</b>	<b>35,500</b>	<b>2,500</b>	<b>3,000</b>	<b>0</b>	<b>0</b>	<b>907,602</b>
75	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
76	<b>Total Support Services</b>	<b>2000</b>	<b>11,010,319</b>	<b>751,612</b>	<b>5,769,183</b>	<b>1,215,944</b>	<b>1,884,714</b>	<b>110,000</b>	<b>0</b>	<b>0</b>	<b>20,741,772</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	57,044								57,044
78	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
79	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			647,000						647,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
86	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>647,000</b>			<b>0</b>			<b>647,000</b>
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,456,640			1,456,640
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
94	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>1,456,640</b>			<b>1,456,640</b>
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0
102	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>647,000</b>			<b>1,456,640</b>			<b>2,103,640</b>

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
105	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	<b>Total Debt Service</b>	<b>5000</b>						0			0
115	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
116	<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		44,803,281	7,978,321	7,284,082	1,861,229	1,957,714	2,368,640	0	0	66,253,267
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		44,803,281	7,978,321	7,284,082	1,861,229	1,957,714	2,368,640	0	0	66,253,267
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										4,495,348
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										4,495,348
121	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	<b>Support Services - Business</b>	<b>2500</b>									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	1,222,907		5,290,737	1,355,000	2,074,000				9,942,644
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	<b>Total Support Services - Business</b>	<b>2500</b>	1,222,907	0	5,290,737	1,355,000	2,074,000	0	0	0	9,942,644
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	<b>Total Support Services</b>	<b>2000</b>	1,222,907	0	5,290,737	1,355,000	2,074,000	0	0	0	9,942,644
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
143	<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
144	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	<b>Total Debt Service</b>	<b>5000</b>						0			0
154	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
155	<b>Total Direct Disbursements/Expenditures</b>		1,222,907	0	5,290,737	1,355,000	2,074,000	0	0	0	9,942,644
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										3,073,153

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
158	<b>30 - DEBT SERVICE FUND (DS)</b>										
159	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
160	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
164	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
165	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
166	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
172	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
173	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						3,866,888			3,866,888
174	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0
175	<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>									0
176	<b>Total Debt Service</b>	<b>5000</b>			0			3,866,888			3,866,888
177	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
178	<b>Total Direct Disbursements/Expenditures</b>				0			3,866,888			3,866,888
179	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(3,866,528)
180											
181	<b>40 - TRANSPORTATION FUND (TR)</b>										
182	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
183	<b>Support Services - Pupils</b>	<b>2100</b>									
184	Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
185	<b>Support Services - Business</b>										
186	Pupil Transportation Services	2550	86,498		4,880,137	5,000					4,971,635
187	Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
188	<b>Total Support Services</b>	<b>2000</b>	<b>86,498</b>	<b>0</b>	<b>4,880,137</b>	<b>5,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,971,635</b>
189	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
190	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
191	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
198	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
199	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>	<b>4400</b>									0
200	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
201	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
202	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
208	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
209	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
210	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	<b>Total Debt Service</b>	<b>5000</b>						0			0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
214	<b>Total Direct Disbursements/Expenditures</b>		86,498	0	4,880,137	5,000	0	0	0	0	4,971,635
215	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(3,411,797)
217	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
219	Regular Program	1100		235,955							235,955
220	Pre-K Programs	1125		7,994							7,994
221	Special Education Programs (Functions 1200-1220)	1200		295,995							295,995
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		8,602							8,602
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600		3,642							3,642
229	Gifted Programs	1650		10,926							10,926
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		59,066							59,066
232	Truant Alternative & Optional Programs	1900									0
233	<b>Total Instruction</b>	<b>1000</b>		<b>622,180</b>							<b>622,180</b>
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
235	<b>Support Services - Pupil</b>	<b>2100</b>									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120		17,107							17,107
238	Health Services	2130		108,174							108,174
239	Psychological Services	2140		13,281							13,281
240	Speech Pathology & Audiology Services	2150		22,820							22,820
241	Other Support Services - Pupils (Describe & Itemize)	2190		8,619							8,619
242	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>170,001</b>							<b>170,001</b>
243	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
244	Improvement of Instruction Services	2210		22,280							22,280
245	Educational Media Services	2220		113,175							113,175
246	Assessment & Testing	2230									0
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>135,455</b>							<b>135,455</b>
248	<b>Support Services - General Administration</b>	<b>2300</b>									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		29,867							29,867
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>29,867</b>							<b>29,867</b>
255	<b>Support Services - School Administration</b>	<b>2400</b>									
256	Office of the Principal Services	2410		120,065							120,065
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>120,065</b>							<b>120,065</b>

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
259	<b>Support Services - Business</b>	<b>2500</b>									
260	Direction of Business Support Services	2510		67,321							67,321
261	Fiscal Services	2520		57,505							57,505
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		235,671							235,671
264	Pupil Transportation Services	2550		16,230							16,230
265	Food Services	2560									0
266	Internal Services	2570		15							15
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>376,742</b>							<b>376,742</b>
268	<b>Support Services - Central</b>	<b>2600</b>									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		16,659							16,659
272	Staff Services	2640		39,411							39,411
273	Data Processing Services	2660									0
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>56,070</b>							<b>56,070</b>
275	<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>		<b>2,381</b>							<b>2,381</b>
276	<b>Total Support Services</b>	<b>2000</b>		<b>890,581</b>							<b>890,581</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		<b>3,158</b>							<b>3,158</b>
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
283	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
284	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
292	<b>Total Direct Disbursements/Expenditures</b>			<b>1,515,919</b>				<b>0</b>			<b>1,515,919</b>
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(390,726)</b>
295	<b>60 - CAPITAL PROJECTS (CP)</b>										
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
297	<b>Support Services - Business</b>										
298	Facilities Acquisition & Construction Services	2530						14,833,001			14,833,001
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14,833,001</b>	<b>0</b>		<b>14,833,001</b>
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
302	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>
308	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
309	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14,833,001</b>	<b>0</b>		<b>14,833,001</b>
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(12,791,792)</b>
312	<b>70 WORKING CASH FUND (WC)</b>										

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
314	<b>80 - TORT FUND (TF)</b>										
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
346	<b>Support Services - Pupil</b>	<b>2100</b>									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
359	<b>Support Services - General Administration</b>	<b>2300</b>									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
366	<b>Support Services - School Administration</b>	<b>2400</b>									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
370	<b>Support Services - Business</b>	<b>2500</b>									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
379	<b>Support Services - Central</b>	<b>2600</b>									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
386	<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
387	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									0
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
416	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
417	<b>Debt Service - Interest on Short-Term Debt</b>										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
423	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
424	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
431	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

**This page is provided for detailed itemizations as requested within the body of the Report.**

*Please enter notes in "Source of Revenue/Use of Expense" column for the below line items. If page does not list specific revenues/expenditures, no itemization notes are required.*

Fund-Account Number		Source of Revenue/Use of Expense	Amount
Estimated Revenues			
10-1993	Other Local Fees	Registration Fees	\$610,000
10-1999	Other Local Revenues	Preschool Registration fees, Medicaid Fee for Service, Private Pay Insurance	\$55,000
20-1999	Other Local Revenues	E-rate deposits	\$200,000
10-4998	Other Restricted Grants Received from Fed. Govt. thru State	ESSER III funds	\$1,060,000
Estimated Expenditures			
10-2190	Other Support Services - Pupils	Salaries for Student Services and Director of Curriculum & Instruction	\$465,204
50-2190	Other Support Services - Pupils	Medicare portion of support services	\$8,619
50-2900	Other Support Services - Misc.	IMRF, FICA and Medicare portion of Registration Support Services	\$2,381

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2023 budgeted expenditures over actual FY2022 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**  
(Section 17-1.5 of the School Code)

School District Name: North Shore SD 112  
RCDT Number: 34-049-1120-02

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2022				Budgeted Expenditures, Fiscal Year 2023			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	566,337		0	566,337	543,895		0	543,895
2. Special Area Administration Services	2330			0	0	0		0	0
3. Other Support Services - School Administration	2490			0	0	0		0	0
4. Direction of Business Support Services	2510	510,979		0	510,979	511,342	0	0	511,342
5. Internal Services	2570	3,928		0	3,928	5,000		0	5,000
6. Direction of Central Support Services	2610			0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		<b>1,081,244</b>	<b>0</b>	<b>0</b>	<b>1,081,244</b>	<b>1,060,237</b>	<b>0</b>	<b>0</b>	<b>1,060,237</b>
<b>9. Estimated Percent Increase (Decrease) for FY2023 (Budgeted) over FY2022 (Actual)</b>									<b>-2%</b>



## Reference Description

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- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money  
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Out-of-balance conditions are marked here with an error message.	
<i>Once all errors are corrected: Windows users, click "Save Budget for ISBE" button to the right. Mac users, click File &gt; Save As. Once saved, submit to ISBE.</i>	
Budget Item References	Message
Are all errors corrected?	OK - You may now save and submit form
<b>1. Deficit Reduction Plan (DefReductPlan 23-27 tab)</b>	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
<b>2. Cover Page (Cover tab)</b>	
District Name must be selected from drop-down. (Cell H13) (Do not type full district name manually.)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
<b>3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).</b>	
Estimated Beginning Fund Balance July, 1 2022 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2022 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
<b>4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2022 (CashSum 5 tab, All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
<b>5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2023 (CashSum 5 tab - All Funds) cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
<b>6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
<b>7. Estimated Revenue (EstRev 6-11 tab)</b>	
Amounts must be input for revenue.	OK
<b>8. Estimated Expenditures (EstExp 12-20 tab)</b>	
Amounts must be input for expenditures.	OK
<b>9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.</b>	
Include brief note(s) describing revenue source/expenditure use.	OK

End of Balancing



Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval of Resolution No. 220816 Setting A Hearing To Discuss  
An Interfund Transfer

Policy: Policy 4:10 Budget Planning

Disposition: Action

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Executive Summary:

For various reasons, NSSD 112 needs to transfer money from its Education Fund to its Operations and Maintenance Fund this fiscal year. A permanent interfund transfer is recommended and is permitted pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A). Section 17-2A permits permanent interfund transfers between the Education, Operations and Maintenance, and Transportation Funds.

The administration recommends a permanent interfund transfer to cover the necessary operating costs of the School District for \$3,000,000, to be transferred from the Education Fund to the Operations and Maintenance Fund effective for the 2022-2023 school year. In order to make this interfund transfer, a public hearing must be set and held by the Board of Education through a resolution, and a notice of hearing must be published in a newspaper (see attached).

At the August 16, 2022, Regular Board of Education Meeting, the administration will recommend that the Board adopts Resolution No. 220816, Setting A Hearing To Discuss An Interfund Transfer. The administration also recommends that the Board approves publishing a legal notice, substantively per the attached draft notice, in regards to Resolution No. 220816, Setting A Hearing To Discuss An Interfund Transfer.

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Recommendation: Approval

Roll call vote to approve the attached Resolution No. 220816; Setting A Hearing To Discuss An Interfund Transfer and authorizing the publishing of a legal notice, in regards to Resolution No. 220816, Setting A Hearing To Discuss An Interfund Transfer.

**RESOLUTION 220816**

**OF THE BOARD OF EDUCATION OF  
NORTH SHORE SCHOOL DISTRICT NO. 112  
LAKE COUNTY, ILLINOIS**

**SETTING A HEARING TO DISCUSS AN INTERFUND TRANSFER**

**WHEREAS**, pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A), the Board of Education (“Board”) of North Shore School District No. 112, Lake County, Illinois (“School District”), by proper resolution, may authorize the Treasurer of the School District to make interfund transfers between the Education, Operations and Maintenance, and Transportation Funds, and from the Tort Immunity to the Operations and Maintenance Fund; and

**WHEREAS**, the adoption of such resolution must follow a public hearing set by the Board or Board President that is preceded by 1) at least one notice, over the name of the Board Secretary or Clerk, published at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of general circulation within the School District, and 2) a notice, over the name of the Board Secretary or Clerk, posted at least forty-eight (48) hours before the hearing at the principal office of the School Board, or the building where the hearing is to be held *if a principal office does not exist*, with both notices setting forth the time, date, place and subject matter of the hearing; and

**WHEREAS**, the Board has determined that it is in the best interests of the School District to transfer money currently in the Educational Fund to the Operations and Maintenance Fund.

**NOW, THEREFORE**, It Is Hereby Resolved by the Board of Education of North Shore School District No. 112 as follows:

**Section 1.** The Board has determined that it is in the best interests of the School District to transfer the following amount between the following funds:

<b><u>Amount</u></b>	<b><u>Transfer From</u></b>	<b><u>Transfer To</u></b>
<b>\$3,000,000</b>	<b>Educational Fund</b>	<b>Operations and Maintenance Fund</b>

**Section 2.** A hearing shall be held to discuss the proposed transfer on September 20, 2022, at 7:00 p.m., at the District Administrative Office at 1936 Green Bay Road, Highland Park, Illinois, or, if needed due to pandemic social distancing requirements, by remote electronic means pursuant to procedures published with the agenda for the meeting on the District’s website at [www.nssd112.org](http://www.nssd112.org).

**Section 3.** The Secretary is authorized and directed to publish notice of said hearing at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of

general circulation within the School District, and to post a notice, at least forty-eight (48) hours before the hearing, at the principal office of the School Board. Both notices shall be in substantially the following form:

NOTICE OF HEARING

NORTH SHORE SCHOOL DISTRICT NO. 112  
COUNTY OF LAKE  
STATE OF ILLINOIS

NOTICE IS HEREBY GIVEN that a hearing will be held on September 20, 2022, at 7:00 p.m., at the District Administrative Office at 1936 Green Bay Road, Highland Park, Illinois, or, if needed due to pandemic social distancing requirements, by remote electronic means pursuant to procedures published with the agenda for the meeting on the District's website at [www.nssd112.org](http://www.nssd112.org), to discuss the intention of the Board of Education of North Shore School District No. 112, Lake County, Illinois, to transfer Three Million Dollars (\$3,000,000) from the Educational Fund to the Operations and Maintenance Fund pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A).

Dated at Highland Park, Illinois, this \_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_  
Secretary, Board of Education

**Section 4.** This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 16th day of August, 2022, by the following roll call vote:

AYE:

NAY:

ABSENT:

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent of Finance and Operations

Subject: Approval of Resolution 220816a Designating and Preparing the FY 2024 Budget, and Budget Calendar for 2023-2023 School Year

Policy Alignment: Policy: 4:10 - Budget Planning

Disposition: Action

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Executive Summary:

The annual budget development is a process that typically spans the entire school year preceding the relevant budget year. It serves as a guide to the development during the year of programs, allocations of resources, personnel and compensation determinations, etc., and facilitates longer-term planning.

Each year the Board is asked to authorize the administration to develop a new budget for the upcoming year. The initial process starts with ongoing financial projections and discussions at the start of the school year. To accomplish this need, the Board traditionally authorizes management to proceed with the budget-building process.

The administration recommends that at the August 16, 2022 Regular Board of Education meeting, the Board adopts Resolution No. 220816a, Designating and Directing the Superintendent or designee to prepare the 2023-2024 budget in tentative form, along with the 2023-2024 Budget Planning Calendar, see attached.

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Recommendation: Approval

Roll call vote to approve and adopt the attached Resolution No. 220816a, Designating and Directing the Superintendent or designee to prepare the 2023-2024 budget in tentative form, along with the 2023-2024 Budget Planning Calendar, as presented.

**RESOLUTION NO. 220816a**

**OF THE BOARD OF EDUCATION OF  
NORTH SHORE SCHOOL DISTRICT NO. 112  
LAKE COUNTY, ILLINOIS**

**RESOLUTION DESIGNATING AND DIRECTING THE SUPERINTENDENT OR  
DESIGNEE TO PREPARE THE 2023-2024 BUDGET IN TENTATIVE FORM**

It is the recommendation of the Superintendent that the Board of Education adopts the Resolution to designate and direct the Superintendent or designee to prepare the 2023-2024 Budget in tentative form.

BE IT AND IT IS HEREBY RESOLVED by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

**SECTION 1:** That the fiscal year beginning July 1, 2023 and ending June 30, 2024, be and the same is hereby fixed as the fiscal year for North Shore School District 112, Lake County, Illinois.

**SECTION 2:** That the Superintendent or designee, be and is hereby designated and appointed to prepare the annual budget in tentative form as required by law for the fiscal year beginning July 1, 2023 and ending June 30, 2024.

**SECTION 3:** That the 2023-2024 Budget Planning Calendar is hereby attached and made a part of this Resolution.

**SECTION 4:** That said tentative budget, when prepared, shall be conveniently available to public inspection for at least thirty (30) days prior to the Public Hearing thereon, and final action by the Board of Education, and shall publish a legal notice thereof and of such Public Hearing as required by law.

**SECTION 5:** That this Resolution shall be in force forthwith upon its passing.

Adopted this **16<sup>st</sup>** day of **August 2022**, by the following vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

APPROVED:

ATTEST:

\_\_\_\_\_  
President  
Board of Education

\_\_\_\_\_  
Secretary  
Board of Education



**Fiscal 2023-2024 Detail Budget Calendar  
Process from August 2022 through September 2023**

Target Date	Description of Activity	Responsibility
August 16, 2022	Public Hearing and Adoption of FY23 Final Budget	Davis (Board Action)
	Resolution Setting A Hearing to Discuss An Interfund Transfer for the 2022-2023 Budget, and approval for Publishing the Notice of said Hearing	Davis (Board Action)
	Resolution Designating and Directing the Superintendent or Designee to Prepare the 2023-2024 Budget, along with budget planning calendar	Davis (Board Action)
September 20, 2022	Resolutions of Interfund Transfers; 1) Annual Accounting Interfund Transfer and 2) Permanent Interfund Transfers	Davis (Board Action)
	Develop the 2022 Tax Levy Timeline	Davis
October 18, 2022	Tentative 2022 Levy discussion and approval by the Board for Publishing and Public Hearing with the Estimate Aggregate 2022 Tax Levy Extension Financial Projections	Davis (Board Action) Davis
November 29, 2022	Review, Public Hearing & Adoption of the Tax 2022 Levy	Davis (Board Action)
December 13, 2022	Review of 2023-2024 Student Fees	Davis
January 17, 2023	Adopt 2023-2024 Student Fees, Transportation Fees, Regular Early Childhood Fees, and Facility Rental Fees	Davis (Board Action)
January - February 2023	Review of 2023-2024 budget parameters	Davis
	Enrollment Projections	Cabinet
	Analyze short-term and long-term student class and needs	Cabinet
	Analyze Staffing needs	Cabinet
	Capital Plan and Projected Financial Impact	Davis/Privett
	Technology Plans	Ryan/Wickham
	Administrative Budget Meetings	Davis/Cabinet
March 14, 2023	Review Final Staffing / Budget Discussion	Lubelfeld/Davis/ Schroeder/ Colin Lubelfeld
	Discuss Salary for Administration and Exempt Staff	Lubelfeld/Schroeder (Board Action, if needed)
	Adopt Staffing Plan	Lubelfeld (Board Action)
	Salary recommendation for Administration and Exempt Staff	Lubelfeld (Board Action)
April 25, 2023	Presentation / Approval of any RIF Plan	Lubelfeld (Board Action, if needed)
	Review and Approve Amending FY 2023 Final Budget, and; Board Approve to Publish a Legal Notice for Public Hearing of Amended FY 2023 Budget and to make the Amended FY 2023 Budget available for Public Inspection at least 30 days prior to the Public Hearing on the budget - May 11, 2023, Highland Park Pioneer Press	Davis (Board Action, if needed)
May 11, 2023 - June 13, 2023	FY 2023 Amended Budget available for public inspection	Davis (if needed)
May 16, 2023	Present and discuss Preliminary Budget for FY 2024	Davis (Board Action)
June 13, 2023	Public Hearing and Adoption of the Amended FY 2023 Final Budget	Davis (Board Action, if needed)
	Review and Approval of FY 2024 Tentative Budget, and; Board Approve to Publish a Legal Notice for Public Hearing of FY 2024 Tentative Budget and to make the Tentative Budget available for Public Inspection at least 30 days prior to the Public Hearing on the budget - July 13, 2023 Highland Park Pioneer Press	Davis (Board Action)
June 2023	File Final FY 2023 Amended Budget with Lake County Clerk by June 30, 2023	Davis (if needed)
July 13, 2023 - August 15, 2023	FY 2024 Tentative Budget available for public inspection	Davis
August 15, 2023	Public Hearing and Adoption of FY 2024 Final Budget	Davis (Board Action)
September 2023	File Final FY 2024 Budget with Lake County Clerk by September 30, 2023	Davis

Note: All dates are subject to change. The dates beyond June 13, 2023 are based on projected Board Meeting dates.  
Updated 8/16/2022

Date: August 16, 2022  
To: Board of Education  
From: Dr. Michael Lubelfeld, Superintendent  
Subject: Approval of Board Policy Updates  
Board Policy Alignment: Policy 2:240- Board Policy Development  
Disposition: Action

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**Executive Summary:**

The Board governs the District using written policies to ensure legal compliance, establish consistent processes, delegate authority and define operating limits. Board Policy 2:240 requires the Board to continually monitor policies for legal compliance, relevance, and effectiveness.

Based on recommendations from the Policy Committee, the Board was presented with draft updates to the following policies at the July 26, 2022 Regular Board meeting. There were no concerns expressed by the Board and therefore it is my recommendation that the Board approve the revised policies as presented.

- 2:230 Public Participation at School Board Meetings
- 3:70 Succession of Authority
- 4:70 Resource Conservation
- 4:180 Pandemic Preparedness: Management, and Recovery
- 5:40 Communicable & Chronic Infectious Disease
- 5:70 Religious Holidays
- 5:80 Court Duty
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff
- 5:240 Suspension
- 6:70 Teaching About Religious
- 6:80 Teaching About Controversial Issues
- 6:140 Education of Homeless Children
- 6:290 Homework
- 6:330 Achievement & Awards
- 7:15 Student & Family Privacy Rights (REPLACES RETAINED)
- 7:270 Administering Medicine to Students
- 7:285 Anaphylaxis Prevention, Response & Management Program
- 7:30 Student Assignment & Intra-District Transfer

**Recommendation:**

Roll call vote to approve Board Policy updates as presented.

# Document Status: Draft Update

## BOARD OF EDUCATION

### 2:230 Public Participation at Board of Education Meetings and Petitions to the Board

~~For an overall minimum of 30 minutes and~~ During each regular and special open meeting of the Board, [PRESSPlus1](#) any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below or established by the presiding officer in accordance with these guidelines. [Q1](#) The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. [PRESSPlus2](#) ~~During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.~~

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President or presiding officer. This includes following the directives of the Board President. [PRESSPlus3](#) to maintain order and decorum for all.
2. Use a sign-in sheet, if requested. [PRESSPlus4](#)
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
  - a. ~~Shortening of~~ the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
  - b. ~~Determination of~~ procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property.*

Petitions or written correspondence to the Board shall be forwarded to all Board members by email or presented to the Board in the next regular Board packet.

#### LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

~~105 ILCS 5/10-6 and 5/10-16.~~

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

## Questions and Answers:

\*\*\*Required Question 1. **Consult with the board attorney for guidance before adopting a maximum time limit for public participation; public comment rules are frequently challenged.** The Ill. Public Access Counselor (PAC) has issued only unpublished, non-binding opinions approving of 30- and 60-minute overall time limits for public comment under OMA. The PAC has issued a binding opinion finding that a public body violated OMA when, pursuant to an unrecorded rule, it limited public comment on a controversial topic to 15 minutes. Public Access Opinion (PAO) 19-2. The PAC noted that while the lack of an adopted policy on the time period for public comment did not “necessarily mean that public comment must be allowed to continue indefinitely,” the public body presented “no evidence that limiting comments was necessary to maintain decorum or that extending the comment period would have unduly interfered with the orderly transaction of public business.”

If the Board would like to establish a maximum time limit for public participation, IASB will revise the first sentence of the paragraph as follows:

For a maximum of 60 minutes ~~During~~ each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (*public participation*), subject to the reasonable constraints established and recorded in this policy’s guidelines below. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting.

If a board wants to establish a time limit other than 60 minutes, substitute with the time limit desired. Note that any extension of a public comment period cannot be based on the viewpoint of a speaker(s).

Would the Board like to establish a maximum time limit for public participation?

- No (default)
- Yes, the Board would like to establish a maximum time limit of 60 minutes.
- Yes, the Board would like to establish a time limit other than 60 minutes. What time limit has the board established? (Enter the number of minutes.): 30

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to subscriber feedback regarding time minimums and maximums for public participation during school board meetings and for continuous improvement. Customize this policy to ensure it is responsive to the community’s public participation needs.

While it does not apply directly to school boards, the Empowering Public Participation Act, 5 ILCS 850/, added by P.A. 102-348, prohibits law enforcement agencies or officers employed by them from intentionally conducting background checks of individuals based solely on the fact that they are speaking at an open meeting of a public body. Consult the board attorney for a discussion related to the appropriateness of board members and school officials using search engines and/or other social media platforms to search for information about individuals speaking during public participation. **Issue 109, May 2022**

PRESSPlus 2. The law does not require board members to respond during public participation, and  
2:230

best practices for meetings instruct board members to refrain from engaging in commentary with members of the public during public participation. **Issue 109, May 2022**

PRESSPlus 3. Policy 2:110, *Qualifications, Term, and Duties of Board Officers*, governs the board president's duties, one of which is to preside at all meetings, including presiding over public participation and enforcing this policy. Enforcing this policy is key to the board conducting a successful meeting. The board president should speak with the board attorney to: (1) craft opening statements for the public participation portion of the meeting related to enforcement of this policy and consequences for violating it or any other related board policies, and (2) discuss whether the presence of security and/or law enforcement is advisable, especially when public participation is expected to be long or contentious. For a resource on best practices for managing challenging public comment periods, including a sample opening statement, see: [www.iasb.com/policy-services-and-school-law/guidance-and-resources/managing-challenging-public-comment-periods/](http://www.iasb.com/policy-services-and-school-law/guidance-and-resources/managing-challenging-public-comment-periods/) and other learning opportunities through IASB's Online Learning Center, at: [www.iasb.com/conference-training-and-events/training/online-learning/online-courses/](http://www.iasb.com/conference-training-and-events/training/online-learning/online-courses/). **Issue 109, May 2022**

PRESSPlus 4. Optional. A public commenter cannot be excluded for refusing to provide his or her home address. PAO 14-9. Generally, a board should consult with its attorney regarding the practice of excluding public commenters for reasons relating to the sign-in sheet. **Issue 109, May 2022**

## *Document Status: 5-Year-Review - Needs Review*

### **GENERAL SCHOOL ADMINISTRATION**

#### **3:70 Succession of Authority**

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

**ADOPTED: June 11, 2019**

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## *Document Status: Draft Update*

### **OPERATIONAL SERVICES**

#### **4:70 Resource Conservation**

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; and (c) be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District.
4. Adherence to energy conservation measures.

LEGAL REF.:

105 ILCS 5/10-20.19c and 5/19b. [PRESSPlus1](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

Adopted: March 9, 2021

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#### **PRESSPlus Comments**

PRESSPlus 1. The Legal References are updated. **Issue 109, May 2022**

## *Document Status: 5-Year-Review - Needs Review*

### General Personnel

#### **5:70 Religious Holidays**

**Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements.**

**For employees not covered by a current applicable bargaining agreement:**

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

Religious Freedom Restoration Act, [775 ILCS 35/15](#).

Illinois Human Rights Act, [775 ILCS 5/2-101](#) and [5/2-102](#).

Adopted: March 17, 2020

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## Document Status: Draft Update

### General Personnel

#### 5:80 Court Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements or At-Will Employment Statement.

**For employees not covered by a current applicable bargaining agreement:**

~~The District will pay full salary during the time an employee is absent due to court duty or, pursuant to a subpoena, serves as a witness or has a deposition taken in any school-related matter pending in court.~~ [PRESSPlus1](#)

The District will deduct any fees that an employee receives for ~~such duties~~ [court duty](#), less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

#### Witness Duty

The District will pay full salary during the time a licensed employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court. [Q1](#)

#### Jury Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreement(s) or At-Will Employment Statement.

**For employees not covered by a current applicable bargaining agreement:**

The District will pay full salary during the time a licensed employee is absent due to jury duty. [Q2](#)

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

Adopted: March 17, 2020

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#### Questions and Answers:

\*\*\*Required Question 1. The School Code mandates this provision for certificated [licensed] employees serving witness duty. 105 ILCS 5/10-20.7. Despite the statute's limitation to licensed 5:80

employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
- Yes (IASB will strike "licensed" from the text and correct the grammar.)

\*\*\*Required Question 2. The School Code mandates this provision for certificated [licensed] employees serving jury duty. 105 ILCS 5/10-20.7. In contrast, the Jury Act requires that employers give any employee time off from employment for jury duty, but it does not require that employers pay the employee while on jury duty. 705 ILCS 305/4.1. Despite the statute's limitation to licensed employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
  - Yes (IASB will strike licensed from the text and correct the grammar.)
- 

### **PRESSPlus Comments**

PRESSPlus 1. In response to a 5-year review, this text is relocated under new Witness Duty and Jury Duty subheadings, below. **Issue 109, May 2022**

## *Document Status: 5-Year-Review - Needs Review*

### General Personnel

#### **5:110 Recognition for Service**

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.

Adopted: March 17, 2020

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## *Document Status: 5-Year-Review - Needs Review*

### **General Personnel**

#### **5:140 Solicitations By or From Staff**

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

Adopted: March 17, 2020

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## *Document Status: 5-Year-Review - Needs Review*

### Professional Personnel

#### **5:240 Suspension**

##### Suspension Without Pay

**Please refer to the applicable NSEA Collective Bargaining Agreement.**

**For employees not covered by the applicable NSEA Bargaining Agreement:**

The Board of Education may suspend without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for misconduct that is detrimental to the School District. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

##### Suspension With Pay

**Please refer to the applicable NSEA Collective Bargaining Agreement.**

**For employees not covered by the current applicable NSEA bargaining agreement:**

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a teacher without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will

begin and end.

### Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
  - a. A suspension with pay; or
  - b. A suspension without pay.

### Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[5 ILCS 430/5-60\(b\)](#).

[105 ILCS 5/24-12](#).

[325 ILCS 5/7.4\(c-10\)](#).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532 (1985).

*Barszcz v. Community College District No. 504*, 400 F.Supp. 675 (N.D. Ill., 1975).

*Massie v. East St. Louis Sch. District No.189*, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (~~Educational Support Personnel~~—Employment Termination and Suspensions)

Adopted: March 17, 2020

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## *Document Status: 5-Year-Review - Needs Review*

### **INSTRUCTION**

#### **6:70 Teaching About Religions**

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

[\*School Dist. of Abington Twp v. Schempp\*](#), 374 U.S. 203 (1963).

[\*Allegheny County v. ACLU Pittsburgh Chapter\*](#), 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

**ADOPTED: June 11, 2019**

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# *Document Status: Draft Update*

## INSTRUCTION

### **6:80 Teaching About Controversial Issues**

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.: [PRESSPlus1](#)

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies)

Adopted: October 20, 2020

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### **PRESSPlus Comments**

PRESSPlus 1. Legal References are added. **Issue 109, May 2022**

# Document Status: 5-Year-Review - Needs Review

## INSTRUCTION

### 6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney-Vento Homeless Assistance Act and the ~~III.~~ Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

#### LEGAL REF.:

~~McKinney-Vento Homeless Assistance Act~~, 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act, [PRESSPlus1](#)

~~III. Education for Homeless Children Act~~, 105 ILCS 45/, Education for Homeless Children Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

~~ADOPTED: June 11, 2019~~

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### PRESSPlus Comments

PRESSPlus 1. The Legal Reference style is updated. **Issue 109, May 2022**



## *Document Status: Draft Update*

### INSTRUCTION

#### **6:290 Homework**

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Missed Homework [PRESSPlus1](#)

Students absent for a valid cause may make up missed homework in a reasonable timeframe per policy 7:70, Attendance and Truancy.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: June 11, 2019

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#### **PRESSPlus Comments**

PRESSPlus 1. Optional. Updated in response to a 5-year review to align with sample policy 7:70, *Attendance and Truancy*. **Issue 109, May 2022**

# Document Status: Draft Update - New To District

## 7:15 Student and Family Privacy Rights

### *New/Unpublished Section*

#### Surveys[PRESSPlus1](#)

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or who created the survey.[PRESSPlus2](#)

#### Surveys Created by a Third Party[PRESSPlus3](#)

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

#### Surveys Requesting Personal Information[PRESSPlus4](#)

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request,[PRESSPlus5](#) and/or
2. Refuse to allow their child to participate in the activity described above.[PRESSPlus6](#) The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

#### Instructional Material[PRESSPlus7](#)

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. [PRESSPlus8](#)

#### Physical Exams or Screenings [PRESSPlus9](#)

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term *invasive physical examination* means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification. [PRESSPlus10](#)
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*). [PRESSPlus11](#)
3. Is administered pursuant to the District's extracurricular drug and alcohol testing program (see policy 7:240, *Conduct Code for Participants in Extracurricular Activities*).
4. Is otherwise authorized by Board policy.

#### Prohibition on Selling or Marketing Students' Personal Information [PRESSPlus12](#)

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term *personal information* means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card. [PRESSPlus13](#)

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: [PRESSPlus14](#)

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.

## 6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's *personal information* to a business organization or financial institution that issues credit or debit cards. [PRESSPlus15](#)

### Notification of Rights and Procedures [PRESSPlus16](#)

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled. [PRESSPlus17](#)
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

### Transfer of Rights

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor. [PRESSPlus18](#)

### LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Act.

105 ILCS 5/10-20.38.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 6:210 (Instructional Materials), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics)

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## **PRESSPlus Comments**

PRESSPlus 1. State or federal law requires this subject matter be covered by policy. State or federal law controls this policy's content. The Protection of Pupil Rights Act (PPRA) requires any school district, "that receives funds under any applicable program [to] develop and adopt policies, in consultation with parents, regarding [statutory privacy rights]." 20 U.S.C. §1232h(c)(1). *Any applicable program* generally refers to any federal program administered by the U.S. Dept. of Education. 20 U.S.C. §1221(c). *Consultation with parents* is not defined; boards are advised, at minimum, to publicize the issue and request public comment during the policy's adoption.

**Offered as Draft Update - New to District with Issue 109, May 2022**

PRESSPlus 2. This paragraph is not dictated by law. It, however, contains the principles to guide staff and should be carefully considered and re-crafted by each board. Note that sample policy 6:10,

*Educational Philosophy and Objectives*, is very broad and will thus justify surveys covering many subjects. However, it would prohibit the collection of information for marketing or selling (see f/n 13 of this policy); delete reference if the board wants the option of selling personal information that is collected from students, such as in the following:

A survey requesting personal information from students, as well as any other instrument used to collect personal information from students, must have a business, educational, or marketing justification.

Another alternative is to strictly restrict the subjects on which students may be surveyed, as in the following:

All surveys requesting information from students, as well as any other instrument used to collect personal information from students, must be for the purpose of monitoring the quality of the District's educational programs or assisting students' career choices.

PRESSPlus 3. Required by 20 U.S.C. §§1232h(c)(1)(A)(i) and 1232h(c)(2)(A)(ii).

PRESSPlus 4. Required by 20 U.S.C. §1232h(c)(1)(B). Consult the board attorney to review the survey or questions before administering it. Given the current political climate, attorneys in the field are voicing concern about the increase in schools and staff requesting inappropriate information from a student, e.g., the number of people and/or families living in his or her home and/or whether firearms are present in the student's home.

PRESSPlus 5. 20 U.S.C. §1232h(c)(1)(C)(i).

PRESSPlus 6. 20 U.S.C. §1232h(c)(2)(A)(ii).

PRESSPlus 7. Required by 20 U.S.C. §1232h(c)(1)(C)(i).

PRESSPlus 8. 20 U.S.C. §1232h(c)(6)(A).

PRESSPlus 9. The PPRA states that student's parent(s)/guardian(s) may refuse to allow the student to participate in "non-emergency, invasive physical examination or screening." 20 U.S.C. §1232h(c)(2)(A)(ii). This does not necessarily mean, however, that schools have authority to conduct invasive physical examinations or screenings of students. In order to avoid misunderstandings, the sample policy prohibits physical examinations and screenings of students as those terms are defined in the policy (and federal law).

A board that wants to retain this option must strike the first sentence and replace it with the following:

A student's parent(s)/guardian(s) may refuse to allow the student to participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance; and (c) not necessary to protect the immediate health and safety of the student, or of other students.

PRESSPlus 10. 20 U.S.C. §1232h(c)(4)(B)(ii).

PRESSPlus 11. 20 U.S.C. §1232h(c)(5)(A)(ii).

PRESSPlus 12. The Children’s Privacy Protection and Parental Empowerment Act (CPPPEA), 325 ILCS 17/, prohibits the sale of *personal information* concerning a child under the age of 16, with a few exceptions, unless the parent(s)/guardian(s) have consented. Federal law is similar but not identical. Compare 20 U.S.C. §1232h(c)(1)(E). In order to effectuate both laws, the sample policy prohibits the sale or marketing of *personal information* unless the parents/guardians have consented.

Compare *personal information* under the Protection of Pupil Rights Act (PPRA) and the Children’s Privacy Protection and Parental Empowerment Act (CPPPEA) with *covered information* under the Student Online Personal Protection Act (SOPPA) (105 ILCS 85/), which districts are always prohibited from selling, renting, leasing, or trading. 105 ILCS 85/26. *Covered information* is broadly defined as personally identifiable information of students (or linked to students) that is shared with an *operator* of a website, online service, or application that is used primarily for K-12 purposes and is designed and marketed for K-12 purposes. Therefore, in cases where the *covered information* is collected, disclosed, or used that also meets the definition of *personal information* under this policy, the PPRA and CPPPEA exceptions to the prohibition on selling students’ personal information may not be available. Consult the board attorney for further guidance in these situations, and see sample policy 7:345, *Use of Educational Technologies; Student Data Privacy and Security*, for more information about SOPPA requirements. **Issue 109, May 2022**

PRESSPlus 13. 20 U.S.C. §1232h(c)(6)(E); CPPPEA, 325 ILCS 17/. See f/n 7 in 7:340, *Student Records*, for a discussion about managing FOIA requests for items (1)-(3) under *personal information* in this paragraph.

PRESSPlus 14. 20 U.S.C. §1232h(c)(4)(A); 325 ILCS 17/10.

PRESSPlus 15. 105 ILCS 5/10-20.38.

PRESSPlus 16. The details in this section are specified in and required by 20 U.S.C. §1232h(c)(2). This information should be in the student handbook.

PRESSPlus 17. If the board chose to keep the option of marketing personal information received from students and/or conducting physical exams, add the following to this list as appropriate: “collection of personal information from students for marketing and physical examinations or screenings.”

PRESSPlus 18. 20 U.S.C. §1232h(c)(5)(B).

## *Document Status: District Use Only*

### **STUDENTS**

#### **7:30 Student Assignment and Intra-District Transfer**

##### Attendance Areas

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

##### Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Superintendent, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

##### Class Assignments

The Superintendent or designee shall assign students to classes and grade level placement. It is not the practice of the District to retain students.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

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## *Document Status: Draft Update*

### STUDENTS

#### **7:270 Administering Medicines to Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

#### Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

#### School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as

necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

### School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement [105 ILCS 145/27](#) and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

### Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
  - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
  - b. Copies of the registry identification cards are provided to the District;
  - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
  - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

*Medical cannabis infused product* (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

#### Void Policy

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

#### Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

#### Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

#### LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act, ~~and scheduled to be repealed on July 1, 2020.~~

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 ([Food Allergy Anaphylaxis Prevention, Response, and Management Program](#)) [PRESSPlus1](#)

Adopted: March 17, 2020

## **PRESSPlus Comments**

PRESSPlus 1. Boards must adopt a policy that addresses the prevention of anaphylaxis and a district's response to medical emergencies resulting from anaphylaxis. See policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*. Due to the structure of the School Code and the IASB Policy Reference Manual, policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*, does not address the administration of epinephrine and instead refers to this policy 7:270, *Administering Medicine to Students*. The accompanying administrative procedure for policy 7:285, 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*, is available at **PRESS Online** by logging in at [www.iasb.com](http://www.iasb.com). **Issue 109, May 2022**

# Document Status: Draft Update - Rewritten

## STUDENTS

### 7:285 Anaphylaxis Prevention, Response, and Management Program

*Title has been updated. Original Title: Food Allergy Management Program*

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. [PRESSPlus1](#) Students at risk for anaphylaxis benefit from a Board of Education policy that coordinates a planned response in the event of an anaphylactic emergency. [PRESSPlus2](#) Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. [PRESSPlus3](#)

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus4](#)
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus5](#)
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*. [Q1](#)
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*. [PRESSPlus6](#)
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy. [PRESSPlus7](#)
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring [PRESSPlus8](#)

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy at least once every three years by conducting a review and reevaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its reevaluation and assessment of this policy's outcomes and effectiveness. Any updates will reflect any necessary and appropriate revisions.

LEGAL REF.:

105 ILCS 5/2-3.182, 5/10-22.39(e), and 5/22-30.

23 Ill.Admin.Code §1.540.

*Anaphylaxis Response Policy for Illinois Schools*, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

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**Questions and Answers:**

\*\*\*Required Question 1. Has the Board adopted the School District Supply of Undesignated Epinephrine Injectors subhead in policy 7:270, *Administering Medicine to Students*?

**Note:** Be sure that the Board's adoption of the subhead regarding Undesignated Epinephrine Injectors in policy 7:270 is in alignment with the District's implementation of 105 ILCS 5/22-30, amended by P.A. 102-413. If the district maintains a supply of undesignated epinephrine injectors, but has not adopted the subhead in policy 7:270, see the **PRESS** sample, available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com), at f/n 12.

- Yes (default)
  - No (IASB will delete #3 in alignment with policy 7:270.)
- 

**PRESSPlus Comments**

PRESSPlus 1. This policy is updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-413, requiring districts to adopt or update by 8-17-22 an anaphylaxis policy addressing prevention of and response to anaphylaxis in accordance with the model policy developed by the Ill. State Board of Education (ISBE), *Anaphylaxis Response Policy for Illinois Schools*, (*ISBE Model*), available at: [www.isbe.net/Documents/Anaphylactic-policy.pdf](http://www.isbe.net/Documents/Anaphylactic-policy.pdf).

It is presented as rewritten for PRESS Plus subscribers, however, a redlined version showing the changes made is available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com).

The law requires the *ISBE Model*, and in turn a board's policy based on the *ISBE Model*, to include: (a) a procedure and treatment plan, including emergency protocols and responsibilities for school nurses and other appropriate school personnel, for responding to anaphylaxis, (b) requirements for a training course for appropriate school personnel on prevention and responding to anaphylaxis, (c) a

procedure and appropriate guidelines for the development of an individualized emergency health care plan for children with a food or other allergy that could result in anaphylaxis, (d) a communication plan for intake and dissemination of information provided by Illinois regarding children with a food or other allergy that could result in anaphylaxis, including a discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis, (e) strategies for reducing the risk of exposure to anaphylactic causative agents, including food and other allergens, and (f) a communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents or guardians of all children about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food. 105 ILCS 5/2-3.182(b).

The *ISBE Model* is primarily focused on item (a). Little to no guidance for schools regarding items (b)-(f) exists in it other than to generally cite to voluminous resources made available by the Centers for Disease Control and Prevention (CDC) and National Association of School Nurses (NASN). This policy and its implementing procedures (available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com)) are designed to supplement the *ISBE Model* and further lead school officials to resources regarding items (b)-(f). 105 ILCS 5/2-3.182(b)(1-6).

### **Issue 109, May 2022**

PRESSPlus 2. The *ISBE Model* does not provide a specific definition for *anaphylactic emergency*, but it appears to use that term and *anaphylaxis* interchangeably. **Issue 109, May 2022**

PRESSPlus 3. The *ISBE Model* provides that students at risk for anaphylaxis benefit from a policy that coordinates a planned response in the event of an anaphylactic emergency, and it emphasizes that an emergency plan should include all stakeholders. The clause “using a cooperative effort among students’ families, staff members, students, health care providers and emergency medical services, and the community” is optional and can be removed. The purpose of the clause is to share responsibility for management among all stakeholders. **Issue 109, May 2022**

PRESSPlus 4. Number one outlines the goals that the legislature directed ISBE to include in the topics covered by the *ISBE Model*. 105 ILCS 5/2-3.149(a)-(c). The *ISBE Model* is based on the *Virginia Dept. of Education Anaphylaxis Policy*, available at: [www.doe.virginia.gov/support/health\\_medical/anaphylaxis\\_epinephrine/](http://www.doe.virginia.gov/support/health_medical/anaphylaxis_epinephrine/), and it incorporates NASN recommendations for a comprehensive anaphylaxis school policy. See the *NASN Sample Anaphylaxis Policy*, at: [www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis](http://www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis). Boards may add further expectations and include additional goals that reflect those expectations here. Ensure that any additional expectations or goals align with policy 7:270, *Administering Medicines to Students*. **Issue 109, May 2022**

PRESSPlus 5. Number two includes the biennial in-service training program required by 105 ILCS 5/10-22.39(e) and training required by 105 ILCS 5/22-30(g) for those staff members who will be *trained personnel*, authorized by 105 ILCS 5/22-30(b-10), to provide or administer undesignated epinephrine in specific situations. The law authorizes *school nurses* and *trained personnel* to administer undesignated epinephrine. See policy 5:100, *Staff Development Program* (or, if the board has not adopted the list of all training in the policy, see f/n 5 of the sample policy at **PRESS** Online, available by logging in at [www.iasb.com](http://www.iasb.com)), and 7:270-AP2, *Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon* (available at **PRESS** Online by logging in at [www.iasb.com](http://www.iasb.com)).

105 ILCS 5/22-30(b-5) does not specifically state that staff members authorized to administer (student-specific) epinephrine under a student's specific individual plan must also complete the more rigorous training required for *trained personnel*. However, the *ISBE Model* is clear that “[o]nly trained personnel should administer epinephrine to a student believed to be having an anaphylactic reaction,” and it requires each building-level administrator to identify at least two employees, in addition to the school nurse (if any), to be *trained personnel*. The more in-depth training for staff members who may administer epinephrine (whether student-specific or undesignated) is also a best practice emphasized in the *CDC Guidelines*, which is referenced in the *ISBE Model*. **Issue 109, May 2022**

PRESSPlus 6. Number four refers to the CDC's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs*, at: [www.cdc.gov/healthyschools/foodallergies/pdf/20\\_316712-A\\_FA\\_guide\\_508tag.pdf](http://www.cdc.gov/healthyschools/foodallergies/pdf/20_316712-A_FA_guide_508tag.pdf) (*CDC Guidelines*), which is cited in the *ISBE Model* as a resource for a “full food allergy and prevention of allergen exposure plan.” Adopting the entire, voluminous *CDC Guidelines* document as policy is not practical. The *CDC Guidelines* also state that not every recommendation will be appropriate or feasible for every district's needs. The *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*, at: <http://www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis>, are also linked as a resource in the *ISBE Model*. The *ISBE Model* acknowledges that not all schools have access to school nurses or other health staff on a regular basis, and it encourages districts to take this into consideration when developing building-level plans. **Issue 109, May 2022**

PRESSPlus 7. Number five is required by 105 ILCS 5/2-3.182(c), added by P.A. 102-413. The notification must include contact information for parents/guardians to engage further with the district to learn more about individualized aspects of the policy. For ease of administration, districts may want to include this notification in student handbook(s). The Ill. Principal's Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: [www.ilprincipals.org/resources/model-student-handbook](http://www.ilprincipals.org/resources/model-student-handbook). **Issue 109, May 2022**

PRESSPlus 8. 105 ILCS 5/2-3.182(e) provides that ISBE shall review and update its model policy at least once every three years. Although this section does not expressly state that boards must also conduct a review within this time frame, that is the logical conclusion based on a board's duty in 105 ILCS 5/10-16.7 to direct the superintendent through policy. **Issue 109, May 2022**

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval to Renew the Lease Agreement with Hillco Realty for Twenty Parking Spaces at Green Bay School for July through December 2022

Policy Alignment: Policy 4:60 Purchase and Contract

Disposition: Action

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Executive Summary:

Hillco Realty entered into a lease agreement with the District in 2000 to provide parking spaces for tenants occupying the condominiums that border our parking lot to the north of Green Bay School. Parking is only permitted from 4:00 P.M. to 7:30 A.M. Monday through Friday. Weekend parking is allowed. No parking is permitted during school hours. Due to our increased staffing and meetings at Green Bay, Hillco Realty provides the use of their parking lot, which is east of our entrance driveway, to District 112 staff and visitors during school days from 7:30 A.M. to 4:00 P.M.

The lease agreement is for twenty (20) parking spaces for a rental fee of \$586.66 per month or \$3,519.96 for the 6-month contract duration. The rental fee is the same as the previous 6-months' rental fee; attached is the lease agreement. The administration is recommending only a 6-month extension at this point to maintain flexibility in case the Board wishes to sell 1936 Green Bay Road.

At the August 16, 2021 Regular Board meeting, the administration recommends that the Board authorize extending the Lease Agreement term with Hillco Realty for six months through December 31, 2022.

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Recommendation: Action

Roll call vote to authorize to extend the term of the Lease Agreement with Hillco Realty for six months through December 31, 2022, as presented.

**Amendment No. 16  
To The Lease Agreement of November 15, 2005**

Pursuant to paragraph 16 of the Lease Agreement dated as of the 15<sup>th</sup> day of November 2005 between the Board of Education of North Shore School District 112, Lake County, IL (hereinafter “LICENSOR”) and Hillco Realty Management (hereinafter “LICENSEE”), the LICENSOR and LICENSEE by signature below agree to extend the term of the Lease Agreement for six months through December 31, 2022; and to amend paragraph 8 “Payment of Rent” to reflect the revised payment of Five Hundred Eighty-Six Dollars and Sixty-Six Cents (\$586.66) per month. Twenty (20) parking spaces ( $\$586.66 \times 6 = \$3,519.96$ ) for the extended term of the lease from July 1, 2022 through December 31, 2022. All other wording in this section remains the same.

**LESSEE:**

**HILLCO REALTY MANAGEMENT  
P.O. BOX 608  
HIGHLAND PARK, IL 60035**

**LESSOR:**

**NORTH SHORE SCHOOL  
DISTRICT NO. 112  
HIGHLAND PARK,  
LAKE COUNTY, ILLINOIS**

By: \_\_\_\_\_

By: \_\_\_\_\_

Dated: \_\_\_\_\_

Dated: \_\_\_\_\_

Date: August 16, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools  
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Agreement for Board DEI Professional Learning

Disposition: Action

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**Executive Summary:**

After the equity audit, District 112 joined the American Association of School Administrators Learning 2025 Network Student-Centered, Equity-Focused Education. The executive coach/consultant assigned to District 112 is Dr. Serena Shivers. Dr. Shivers is the Deputy Executive Director of Professional Learning and Member Services for the Michigan Association of School Administrators. She also provides executive professional consulting services for DEI work at the district, school, and community levels.

Beyond the scope of the Learning 2025 work, the administration is recommending that the District work with Dr. Shivers in the capacity of an Equity Implementation Coach. This work will involve guidance and professional development for board members, the District 112 leadership team, and staff on the topics of diversity equity and inclusion. The District 112 Equity Audit will be one of the guiding and foundational documents with which Dr. Shivers will work.

The first phase of our implementation will include a professional learning series for members of the Board called “Leading for Equity: Understanding Diversity and Social Justice in the Governance Role.” Dr. Shivers will facilitate the six (6) session series, which will also include a book study. The cost of the training is \$6,500.

**Recommendation:**

Roll call vote to approve the agreement with Dr. Serena Shivers for a DEI professional learning series for the Board, at a cost of \$6,500 as presented.

**Board of Education Professional Growth Series Agreement**

**North Shore School District 112**

**Beginning: Date/Time TBD**

“Leading for Equity: Understanding Diversity and Social Justice in the Governance Role”

**Dr. Sarena Shivers** agrees to provide services to North Shore School District 112 (NSSD) for the following:

- Lead six (6) virtual or face to face (mutually agreed upon) sessions *Leading for Equity (itemized description below)*
- Purchase and provide the text for book discussions for each board member
- Provide all reading materials in advance
- Provide a completed W-9 form with the signed contract

**LCS will:**

- Provide prompt payment of 50% deposit (\$3,250) upon receipt of deposit to secure dates
- Provide prompt payment of remaining balance prior to \_\_\_\_\_ start date
- Provide projector and screen upon request (if in person)
- Ensure access to meeting space at least 30 minutes prior to each session
- Payment will be made payable to **Sarena Conaway** as provided on the completed W-9 form

NSSD acknowledges the agreement and materials are to be used expressly for the purpose of the “*Leading for Equity*” board professional learning sessions beginning in \_\_\_\_\_. Any other use would require consent and appropriate, agreed upon compensation to **Dr. Sarena Shivers (Conaway)** at [drsarenalearning2025@gmail.com](mailto:drsarenalearning2025@gmail.com)

For questions or additional information, please contact Dr. Sarena Shivers at [drsarenalearning2025@gmail.com](mailto:drsarenalearning2025@gmail.com) or 734-589-5119.

Facilitator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

NSSD Superintendent (or designee): \_\_\_\_\_ Date: \_\_\_\_\_

Brief Overview of 6 Sessions:

Session	Description
Pre-session Call	Introduction to the program, data gathering and preparation
Session 1	Welcome, Norms, Introduction to Diversity, Equity and Inclusion. What is it? What it is not (CRT)?
Session 2	Race and Racism, Why ARE we so Different? How Implicit Bias and Privilege divide us.
Session 3	Classism, Gender Biases and Ableism... Why Do They Matter?—Understanding Representation.
Session 4	Imagine A School—A Socially Just System of Teaching and Learning and Instructional Excellence
Session 5	What is Your Why? The Board, Governance and DEI...
Session 6 Follow-up Session (3-5 months after session #5)	Concierge Follow-Up; What is needed? Goal check-in...

**Terms of Consultation:**

- Six Sessions (Session dates/times TBD)
- In person or virtual options available
- Will require some pre-reading and preparation
- Superintendent is included in series
- First-Line Administrators are optional
- Recommended no more than 10 participants

**Costs \$6500:**

Costs include hourly rate of facilitator(s), materials and resources provided along with preparation for each session. 50% deposit to secure dates for 2022-23 school year is required upon receipt of signed agreement. Remaining balance must be paid in full prior to first official start date \_\_\_\_\_.

W-9 is enclosed and checks can be made payable **Dr. Sarena Conaway**. **Written agreement should be signed and returned upon receipt.**