



**Board of Education - Regular Meeting
District Office
1936 Green Bay Rd.
Highland Park, IL 60035**

Tuesday, May 17, 2022 6:45 PM

Agenda

Mission Statement

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (6:45 pm)
2. Adjourn to Closed Session
 - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
3. Reconvene to Open Session (7:00 p.m)
4. Approval of Agenda
5. Pledge of Allegiance
6. Superintendent Report
 - a. Braeside Student Rock & Roll Band Performance
7. Recognition - Highland Park Community Foundation Golden Apple Award
8. Information & Presentations
 - a. Principal Presentation- Northwood Middle School (Policy 1:110)
 - b. Facility Updates: Edgewood Construction(Gilbane) & Long-Range Facility Planning Phase 2 (Policy 4:150)
 - c. Preliminary FY23 Budget (Policy 4:10)
 - d. Recommendation to Renew 2022-23 Andy Frain Agreement for Crossing Guard

- Services (Policy 4:60)
- e. Recommendation to Renew Food Service Management Contract (Policy 4:60, 4:120)
- f. Freedom of Information Act Requests (Policy 2:250)
- 9. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record.*
- 10. Action Items
 - a. Approval of Meeting Minutes (Policy 2:220)
 - i. Closed Session Minutes - March 15, 2022
 - ii. Regular Meeting Minutes - April 19, 2022
 - iii. Closed Session Minutes - April 19, 2022
 - iv. Special Joint Board Meeting - April 27, 2022
 - b. Consent Agenda (Policy 2:220)
 - i. Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence (Policy 5:30)
 - ii. Bill List (Policy 4:50)
 - iii. Treasurer's Report - April 2022 (Policy 4:80)
 - iv. Destruction of Closed Session Recordings - 11/10/20 & 11/17/20
 - v. Approval of Consolidated District Plan & Title I Schoolwide Plans
 - vi. Approval of 2022-23 Annual Compensation Increase for Administrators with Multi-Year Contracts (excludes supt.) (Policy 3:50)
 - vii. Approval of Administrator & Exempt At-Will Employee Bonuses (Policy 3:50)
 - c. Administrator Contract Recommendation - Learning Coordinator (Policy 3:50)
 - d. Approval of Wight & Co. Project Authorization for Ravinia, Indian Trail and Central Kitchen Designs (Policy 4:150)
 - e. Approval of Superintendent Performance Bonus (Policy 3:40)
 - f. Approval of Resolution Designating Interest Earnings in FY22 as Principal (Policy 4:30)
 - g. Approval of Transportation Hazard Areas (Policy 4:110)
 - h. Approval of Summer Breakfast Program (4:120)
 - i. Settlement Agreement & General Release
 - j. Resolution Authorizing Notice to Remedy to Nicole Smith
 - k. 2022-23 Intergovernmental Agreement with City of Highland Park - School Resource Officer (Policy 4:60)
 - l. 2022-23 District Paper Supply Order
- 11. Public Comments
- 12. Committee Reports (Policy 2:150)
- 13. Board/Superintendent Other
- 14. Closed Session (Policy 2:200)
- 15. Adjournment



Board of Education Meeting

May 17, 2022

**Dr. Michael Lubelfeld,
Superintendent of Schools
Superintendent Report**

Superintendent's Report



Special Performance: Braeside Rock and Roll Band

Mr. Nathan Rhodes- Band Teacher

Band Members

Lexi Newman

Jonah Levine

Julian Glasser

Sanya Glasser

Koa Ingstad

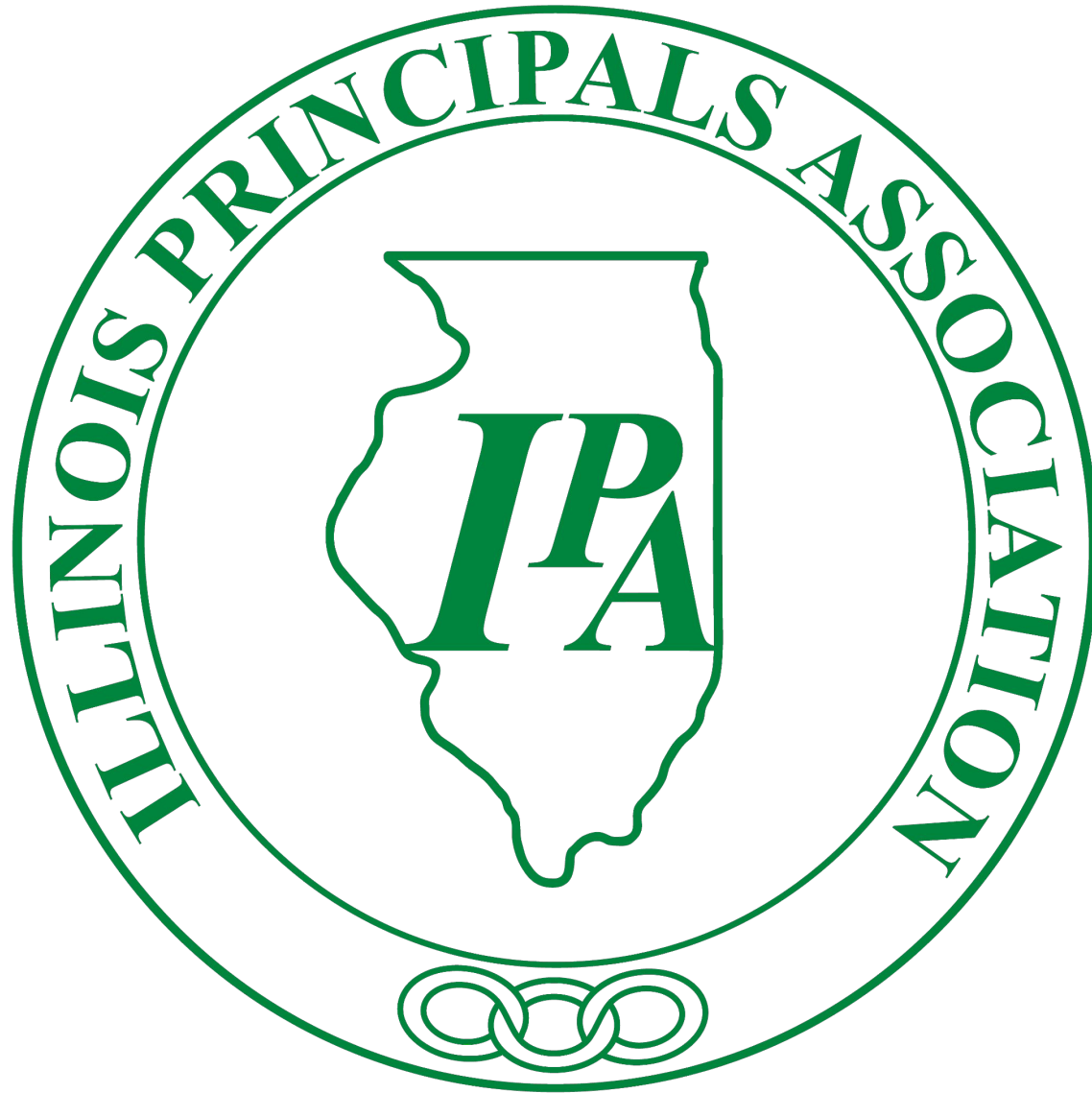
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Elizabeth Boyd

Hannah Schultz

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**2022 IPA Lake Region
Student Awards & Recognition**

NORTH SHORE SD 112



STUDENT RECOGNITION BREAKFAST 2022

Braeside Elementary School

Principal: Ms. Jamie Kahn



Sanya Glasser

Sanya is a leader in both our classroom community and school community. They are active, and a leader, in all their school related extracurricular activities such as orchestra, band, chorus and Spirit Club. They have an intrinsic motivation to make the world a better place as can be seen through all their charity work in Spirit Club. Sanya's classroom writing also reflects these beliefs as they fight for injustices found in our world. They seek equality and fair treatment for all. Sanya's support for their peers is both contagious and admirable. Their unconditional support creates a family-like atmosphere in our classroom. This can be seen when Sanya starts clapping in genuine appreciation for fellow classmates as they finish their presentations. Sanya is a bright, inquisitive person who works hard to improve both themselves and the world.



Leena Szumski

Leena Szumski is a wonderful addition to our Braeside 5th grade classroom, as well as the greater Braeside community. Leena is a diligent, hard-working student who consistently tries her best in everything she does. She is a kind and respectful classmate and friend to everyone, and is someone I know can be counted on to model positive behavior at all times. Leena participates in many of our student opportunities here at Braeside, including Book Match and Sweet Treats days. Her contributions both in and out of the classroom are so positive for the Braeside community and I'm proud to nominate Leena for this honor.

Edgewood Middle School

Principal: Mr. Tony Candela



Jarrold Cohen

Jarrold Cohen is an outstanding person who exhibits all of the characteristics of a model Edgewood Middle School student. Jarrod takes the responsibilities of being a student seriously by demonstrating his willingness to participate daily and put forth the effort to excel in all academic areas. He is a natural leader who motivates others to succeed. He is kind and respectful to others. Jarrod works hard and leads by example, whether in the classroom or on the basketball court. His quiet leadership style encourages others around him to be the best that they can be. Jarrod Cohen is an exceptional choice for this very special recognition.



Bella Oviedo

Bella Oviedo is an exceptional student and person who embodies the spirit of community and scholarship in everything she does. Bella enters class prepared and excited to learn each day. She demonstrates genuine curiosity, and is never hesitant to support her fellow students or ask probing questions about the content. Her bilingualism is a bridge between groups in our diverse school community in which Bella is also an active participant as a member of the Edgewood basketball team and numerous other clubs and activities. She is a leader through calm and peaceful support, and can be counted on to uplift her fellow students. Bella Oviedo is an ideal choice for this special recognition.

Indian Trail School

Principal: Dr. Maria Grable



Lola Heaton

Lola is a dedicated student who enjoys helping others through her actions as well as by example. Lola takes her studies very seriously and is an excellent independent learner while at the same time always asks for clarification and guidance when needed. When something is difficult, she perseveres and knows when to ask for hints and when to focus on her own. If she falls, she is resilient and strives to do better. Her dedication is also seen in her helping others. Every Monday after school, Lola assists our art teacher, Ms. Lee, in teaching art to the K - 1st grade students art club, and she has done so through more than one session. Her assistance can also be more subtle, but it is nevertheless just as important. Lola is a student who acts as a bridge between different groups of students. This can be as easy as just introducing people to each other to be social and working together during academic time. It can also be as complicated as acting as a bridge between teammates that may not always get along and doing so in a seamless way that even Lola may not be aware she is doing in the moment. Lola is considerate and inclusive and her classmates notice this - as do her teachers.



Mareena Mihaljevic

Mareena is a highly motivated student who thinks about her own quest for knowledge as well as her team's. Mareena is on our school's Book Match and Robotics teams. She can often be seen bringing robotics work home to perfect her work during club time. This is an example of Mareena's constant quest for knowledge and also of her desire to help her team do well. This is also seen in the classroom. Mareena is very strong academically, however she does not sit on her laurels. She is constantly looking to explain her work properly, try a new strategy, check her work, think of it in a different way, as well as to gain more knowledge. This means that she is often working independently, and happy to do so. However, when called upon to help an academic team or group in her class, Mareena jumps in with an enthusiasm that can only be seen by someone who wants her team to do well and to be a part of a team. Mareena is a shining example of what it means to be a part of a community.

Northwood Middle School

Principal: Dr. Efrain Martinez



Vanessa Facchini

Vanessa Facchini is an outstanding student leader who is willing to work very hard for her success. She truly is mature beyond her years. She understands the sacrifices necessary to be a role model for her peers and younger students, and she has tremendous strength of character as showcased by her choices both in and out of school. She is a successful, independent learner with a high level of self-motivation and drive. This year, Vanessa has volunteered countless hours with a local non-profit, supporting local families fighting food insecurity. Vanessa is bound to be very successful in high school and beyond. She truly is a shining example of Northwood Middle School.



Mia Pearl

It is not surprising that an Illinois Principals Award is being presented to Mia Pearl this year. Mia exudes happiness and energy. She is a conscientious and responsible student. She cares about school, takes pride in her work, and beams like the sun when she achieves a goal. But that is not where Mia Pearl ends. She extends herself above and beyond the standard curriculum by participating in Northwood Gives Back, a service club at school. She has volunteered many hours supporting local families fighting food insecurity. She also volunteers as a tutor helping students K-5 with reading, writing, math, and other homework. This helps to inspire a lifetime of learning in young people. Her upbeat energy, her need to be involved, and her drive to get things done make her an outstanding leader among her peers. The Huskies are proud to recognize Mia.

Oak Terrace

Principal: Lilli Melamed



Ingrid Wickett

Ingrid is a very hard-working individual who demonstrates respect for her community every day. A challenge is never too great to overcome for her, she is organized and determined to rise to the occasion. From mathematics, English language arts, Spanish language arts, theater, music, or interacting with her peers she puts her heart and soul into it all. Ingrid is an avid reader and is always seen with a book in her hand, any knowledge that she acquires she loves sharing her passion for learning with friends, family, and teachers. Ingrid is not only a role model among her peers, she is a role model for her sibling and her community. It has been a great pleasure working with Ingrid and equipping her with the tools to continue improving her surrounding community through leadership, respect, dignity, and citizenship.



Zoe Nicolaz Davidson

Zoe has shown great growth this school year! She is such a hard working, determined fifth grader. In every task Zoe faces, she puts forth her best effort and consistently strives to reach her full potential. She demonstrates a positive outlook and attitude in school. Additionally, Zoe is very kind and respectful to her peers and teachers. She gets along well with everyone. Zoe continues to be a wonderful role model to everyone!

Sherwood School

Principal: Rachel Filippi



Ari Weinstein

Ari Weinstein has left an indelible mark on the Sherwood community and his impact can be seen inside and outside of the classroom. Ari is a stellar student who pushes himself and his classmates to achieve at high levels. He is collaborative, competitive, respectful, and driven. Ari is active in his community and is a dedicated athlete. He is a committed teammate on his baseball team and a positive role model for his peers. Without question, Ari is a natural leader and will add immeasurable value to his middle school community. Ari often asks questions which indicate a deep level of sincere curiosity about his community and the broader world around him. It is a pleasure to be given the opportunity to recognize Ari!



Lily Bender

It does not take long to notice the impact Lily Bender has had on the climate and culture at Sherwood School. Lily is a kind, creative, and thoughtful student. She dedicates time to build positive relationships with her classmates and her teachers. Lily is a student that other students can rely on. She works diligently on her school work and maintains a warm disposition while doing so. What is so striking is the manner in which Lily conducts herself. She has a consistent, calm confidence. Her amazing demeanor is also on display when performing with her dance team in her community. It is a pleasure to be given the opportunity to recognize Lily!

Red Oak Elementary School

Principal: Nicole Bellini



Ivana Rodriguez

Ivana Rodriguez is a fifth grade student at Red Oak Elementary school. She is responsible, hard-working, and thoughtful. She takes on whatever challenge she is presented with and seeks out opportunities for leadership, including the Student Leadership Squad. She expresses herself creatively in the Creative Writing Club and Band. Ivana is fully bilingual, succeeds academically, and is always willing to help other students succeed as well. Friends seek her out as a partner and she patiently explains assignments, while ensuring she is a “coach” and not giving away answers. Ivana is welcoming, including others in her activities. She also expresses gratitude and kindness to peers and adults alike. Ivana is a wonderful model of responsibility and bilingualism, who will be successful wherever she goes!



Ean Dubow

Ean Dubow is a fifth grade student at Red Oak Elementary School. He is a smart, hard-working, and responsible student. Ean earns high grades and demonstrates above average skills in all school subjects. He goes above and beyond with his work. For example, in a Spanish essay, he was the only 5th grader who added an extra body paragraph to support his opinion. Ean is also in the Student Leadership Squad where he continually demonstrates his leadership skills. In addition, Ean is a caring person. He helps his classmates and teachers in any way he can. He works well with others and tries to help his classmates understand broad topics. For instance, he shared science videos with the whole class as a way of helping others understand our Spanish Science topics. Ean is a great role model and will succeed as a future scientist!

Ravinia School

Principal: Courtney Nordstrom



Elliot Plasz

The Ravinia School staff are very proud to recognize Elliot! He is active within Ravinia School and our larger community as a Cub Scout. Elliot is a very kind, positive, and helpful student. He is always ready to lend a helping hand to those in need, whether they are his own peers, other students in the building, or even teachers (especially with technology!). Elliot demonstrates perseverance in his school work and beyond. He is very considerate of others' feelings and treats everyone with kindness and respect. Elliot's cheery demeanor is contagious throughout the Ravinia School community!



Maryam Azimova

The Ravinia School staff is very proud to recognize Maryam for this award! Maryam is very kind and thoughtful. She is always willing to help a student or teacher. She is responsible and very respectful. As a leader on our fifth grade Safety Patrol, Maryam looks after younger students, is a role model, and always has a smile on her face. She has a positive attitude about school every day and is a person other students enjoy being around. Her cheerful demeanor and helpful presence is always appreciated. She is an asset to the Ravinia School community!

Wayne Thomas

Principal: Michael Rodrigo



Emily Holz

We are so fortunate to have Emily Holz as a part of the Wayne Thomas Community. Not only is she respectful of all teachers and students, but she is also extremely kindhearted. She is a hard worker and is able to collaborate with any student in her class. Emily is a leader on the bus as takes responsibility for her younger sibling catching the bus and also following the rules and being kind to all.

As a 5th grade student, Emily has demonstrated leadership by joining Student Council and supporting our younger students as they learn what it means to be a Wildcat!



Aden Dennison

Wayne Thomas is beyond lucky to have Aden as a Wildcat! Aden is a kind-hearted and caring member of our 5th-grade classroom. Each day she comes to school with a desire to do her best and make a difference for others. She puts the needs of her classmates and younger students before her own. Her impact is one that cannot be measured but will be deeply missed when she graduates this year.

Thank you for all that you do!

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: HP Community Foundation Golden Apple Award
Disposition: Information

Executive Summary:

Each year, the Highland Park Community Foundation recognizes an outstanding teacher in the Highland Park School system with a Golden Apple Award. Nominations are made in a rotating cycle: K-5, 6-8, and 9-12. A selection committee composed of educators review the applications of nominated teachers and also perform a full day classroom observation. Award recipients are chosen based on instruction, content knowledge, student and staff interaction, and contribution to school and community.

At the May 17 board meeting, Sara Sher, Chair of the Highland Park Community Foundation Golden Apple Award Selection Committee will be on hand to honor the 2022 Golden Apple Award recipient, Miriam Schuman, a Special Education Resource Teacher at Northwood Middle School.

Ms. Sher will also recognize award semi-finalists Heather Palmer, a French teacher at Edgewood and Margaret Delligatti, an Orchestra/Band teacher at Northwood Middle School.

Recommendation:

Information Only

Edgewood Middle School

Construction Update

May 17, 2022



Gilbane

Current Site Flyover

- Drone Video 05/10/22
 - https://www.youtube.com/watch?v=MdSlpCic6_I

Project Status Updates

- **Completion of Water Tie-In to City Main for Fire Protection**
- **New Steel Structure for 3 Story and Single-Story Additions fully erected**
- **New HVAC Units partially installed throughout**
- **New Roofing on Storm Shelter**
- **Exterior Envelope Siding started throughout existing building**

Project Status Updates cont.

- **Areas D & E – Floors 1 thru 3**
 - Bathroom Ceramic Tile Complete
 - Plumbing Fixtures Trimmed Out
 - Classroom Lighting Installed
 - Classroom Ceilings Installed
 - Music Wing Drywall Completed
 - Auditorium Electrical / Drywall In-Progress
 - New Boilers Installed

Upcoming Project Milestones

Upcoming Milestones

- **Cold Formed Framing for new Three-Story Addition**
- **Roofing for new Three-Story Addition**
- **Switchgear Delivery and Permanent Power with ComEd**
- **Final Grading / Preparation for Landscaping and Site Concrete**

Budget Summary

Current Summary (as of 05/12/2022)

		Original	Variance
Potential Forecasted Billing from CMIC	\$28,017,371.00	\$28,616,681.00	(-\$599,310.00)
Construction Contingency	\$0.00	\$1,180,000.00+\$125,000=\$1,305,000	(-\$1,305,000.00)
Remaining Contingency per OCO #7	\$53,908.00	\$512,532.00	(-\$458,624.00)
Gilbane CM Costs	\$2,822,841.29	\$2,800,000.00	(-\$22,841.29)
Owner Direct Costs (Fence, Laborer, Toilets, LEED, Dumpsters)	\$327,450.00	\$50,000.00	\$277,450.00
A/E Costs	\$2,606,713.00	\$2,606,713.00	\$0.00
Owner Soft Costs (as of 02/09/2022)	\$5,755,283.00	\$5,258,523.00	\$496,760.00
Owner Change Orders funded from other sources	(-\$659,030.00)	\$0.00	\$659,030.00
Owner Soft Costs to be reallocated from other sources	(-\$928,301.00)	\$0.00	\$928,301.00

TOTAL: \$37,996,235.29
 Budget: \$38,000,000.00
 Over/Under Budget: \$3,764.71

Progress Photos



Progress Photos



Progress Photos



Progress Photos



Progress Photos



Progress Photos



Progress Photos



Progress Photos



Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations
Becky Hany, Director of Finance

Subject: Preliminary FY 2022-2023 Budget Update

Policy Alignment: 4:10 Budget Planning

Disposition: Information

Executive Summary:

District 112 is required per the Illinois School Code to file an annual Board-approved budget with the County by September 30 of each year. To enhance this process, the Administration has prepared the FY 2022-2023 Preliminary Budget Update to be discussed prior to the Tentative Budget update currently scheduled for June 14, 2022.

The Preliminary Budget is primarily based on the expectations of future revenues and expenditures and relies upon the best information available at this time. It is subject to potential changes from May/June through the Public Hearing on the budget currently scheduled for August. It includes staff and benefit projections, as well as expected capital expenditures. Detailed line items, such as supplies and purchased services, are developed and coordinated by the Business Office. The budget process is built upon participatory, “zero-based budgeting” input from budget leaders (principals and department leadership). The budget leaders engage in a cycle of meetings with the Business Office staff to gather their requests for the upcoming year. Participatory budgeting increases responsibility and ownership in decision-making, builds an understanding of school budgets, directs funds to pressing needs, and encourages budget leaders to be innovative. Zero-based budgeting (ZBB) is a process that asks administrators to build a budget from the ground up, where all expenditures must be justified and analyzed for need. The benefits of this process include challenging budget leaders to evaluate and prepare effective requests, improving operations/reducing wastefulness, and requiring requests to be aligned with the district's strategic goals.

1. Revenues

In District 112, the majority of our annual operating revenue comes from property tax receipts. This is the case with most school districts in the State of Illinois. We predict a collection rate of 99.1% for our Property Tax allocation for budgeting purposes. We had budgeted for a 99.5% collection rate during this past year but ended the year with only a 99.18% collection rate. In

fact, over the last 10 years, the lowest percentage of levy collected was 99.13% for the 2019 levy year. So, the 99.1% is a conservative budget number. The 2021 Levy, payable to the district in FY 2022-2023, used the Consumer Price Index (CPI) of 1.40%. Actual new construction was \$22,026,544 or 0.93% of total Equalized Assessed Value (EAV) of \$2,373,443,666, and 88.25% of the district's revenues are derived from this source. The budgeted levy is \$77,603,400. This number includes the new recapture levy as well.

Moving on to state revenue, we have not budgeted an increase in state funding. The Evidence Based Funding (EBF) budget is at \$3.36 million for the coming year. Other state revenue was budgeted flat.

Regarding the Federal revenues for next year, we expect Title I's allocation to be lower, and we anticipate less carryover for FY 2022-2023. The allocation for FY 2021-2022 was \$451,350, and FY 2022-2023's allocation is \$326,052. We believe the National School Lunch Program (NSLP) revenue will decrease as well as we do not expect the District to be given free meals for all students at NSLP schools. We also anticipate the Individuals with Disabilities Education Act (IDEA) allocation to be slightly higher in FY 2022-2023. We increased Federal Impact Aid revenue based on FY 2021-2022 receipts. The District plans to spend \$1.1 million of the remaining ESSER funds in FY 2022-2023 and \$140,000 in FY 2023-2024.

We are increasing the budget for interest income from the last fiscal year to \$497,000. As of April 28th, the 'daily rate' the district receives in the Illinois School District Liquid Asset Fund (ISDLAF) Max Account is 0.20%. At this time last year, it was .02%. We are also seeing a pick-up in rates compared to the money market funds. We will continue implementing a ladder portfolio strategy to maximize our investment returns next year. Our expected proceeds from our maturing investments have been included in the budget, and we have included an estimate for our future investments.

We have assumed that Corporate Personal Property Replacement Taxes (CPPRT) will stay consistent with this fiscal year. Once the state releases estimates for FY 2022-2023, we will update the budget to reflect those numbers. We expect to have an estimate from the state for FY 2022-2023 in August.

2. Salaries and Employee Benefits

The administration has been collaboratively developing a staffing plan since December 2021 for the upcoming school year, meeting with principals and leadership members. This in-depth analysis is based on building enrollment, special education and English Learners (EL) guidelines, retirements, class size guidelines, and teacher endorsements. We have budgeted total headcount to increase by 0.5 FTE versus the prior fiscal year.

The district continues to be a member of the Northern Illinois Health Insurance Program (NIHIP). NIHIP is a school district purchasing cooperative for health insurance, administered by Gallagher Insurance. In May 2022, the district received the renewal for FY 2022-2023, which was a 5.6% increase for the HMO plans and a 7.2% increase for the PPO plans. There is an anticipated 6.7% blended increase in health insurance costs for FY 2022-2023.

All classified staff will be receiving a 1.75% increase pursuant to the collective bargaining agreement reached in December 2018. The district is in Year 5 of the contract, which states the increase in salary is limited to the rate of CPI with a floor of 1.75% and a ceiling of 3.5%. All certified 'on schedule' staff will be receiving a 4% increase pursuant to the collective bargaining agreement reached in 2019. All other teachers that are 'off schedule' shall receive an increase of 2%.

3. IMRF Rate

The district's IMRF contribution rate for the calendar year 2022 was 8.72%. The preliminary notice for the calendar year 2023 is 5.9%. In budgeting for FY 2022-2023, we will assume a blended rate of 7.31% due to a decrease in our Net Retirement Rate component of the total rate.

4. Property / Casualty and Liability Insurance Renewal

The district is a member of the Collective Liability Insurance Cooperative (CLIC) insurance pool for the property, casualty, liability, and worker's compensation. We estimated an increase of 8% for the worker's compensation insurance and the property/casualty insurance.

5. Custodial Services Renewal

The District outsources its custodial services through ABM. The ABM renewal for FY 2022-2023 will increase by 7.0% over our current rates, in accordance with inflation. The increasing rates will be used by ABM to increase the minimum pay for their custodians.

6. Transportation

The district issued a Request for Bid (RFB) for Regular Student Transportation Services in March 2022. First Student Transportation was identified as the lowest responsible bidder. The resulting contract was approved for an initial 3-year term, with two additional one-year term renewals. The contract is estimated to increase by 6.0% next fiscal year, and the increases in years two and three of the contract will be limited to the Consumer Price Index for all Urban Consumers (CPI-U) or 5%, whichever is less. The Special Ed Transportation contract with Safeway Transportation will increase by 3% for FY 2022-2023.

7. Costs Related to Health Life Safety / Capital

In February 2019, the district issued \$55 million of General Obligation School Bonds (Alternate Revenue Source) to renovate and build additions to Northwood Middle School and Edgewood Middle School. In addition to the bond proceeds, the district has committed a further \$20 million of accumulated fund balance to these projects. The district will spend a combined \$75 million over 4 years from the Capital Projects Fund. As per our draw schedule from our construction management firm, Gilbane, and our architect, Wight, we expect to spend approximately \$12.8 million in FY 2022-2023 for the remainder of the renovation work at Edgewood Middle School.

We will continue to invest in the elementary schools outside of the middle schools as appropriate and necessary. We have \$3.2 million in operational funds budgeted for additional capital work outside of the middle schools as needed. The district plans on replacing the roof at Northwood Middle School, completing concrete work at Wayne Thomas and Sherwood, and tuckpointing at Lincoln School. The district also plans to complete a network refresh and purchase new computers for staff.

8. Other Expenditures

The district is budgeting for additional expenditures of \$1.1 million that we will incur as part of the impact of the global coronavirus pandemic for the school year 2022-2023. The ESSER III funds will cover these expenditures.

Special Education tuition and related expenditures are based on ongoing cases and estimates arising from projected enrollment and tuition costs. The district is conservatively budgeting for sufficient full-time student placements, and we have budgeted for an 8% increase. Dr. Colin has provided input into the budget related to special education expenditures and tuition payments for students.

9. Budget Summary

The FY 2022-2023 Preliminary Operating Budget is balanced by approximately \$115,294, with \$85,975,785 in revenues and \$85,860,491 in expenditures. With the additional spending from Capital Projects at Edgewood Middle School, we are projecting a deficit of \$12.7 million on an all-funds basis. Additional refinement of the budget will continue through July/August.

10. End of Current School Year Projection

On an *unaudited cash basis*, we estimate ending this current year approximately \$3.7 million in surplus with respect to our operating funds. The district is projected to be under budget in repair expenditures, painting, supplies, and purchased services at year-end. The District also anticipates additional revenue from the FEMA COVID grant and transportation reimbursements.

In June, the administration plans to present the FY 2022-2023 Tentative Budget to the Board of Education. The Tentative Budget will highlight updated information on revenue and expenditure projections in greater detail. The Budget Calendar calls for the Board to approve placing the Tentative Budget on display and to schedule a Public Hearing at the August 2022 board meeting.

Recommendation: Information

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Recommendation to Renew Agreement with Andy Frain Services for Crossing Guards

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

In August 2020, the Board approved a short-term contract for Crossing Guard Services with Andy Frain Services, Inc. since the City of Highland Park no longer provided this service to the community. In September 2020, District 112 issued a Request for Bid (RFB), and the Board approved a contract with Andy Frain to provide Crossing Guard Services beginning October 1, 2020, with the provisions to renew the contract on an annual basis for up to four (4) additional years.

Andy Frain Services, Inc. has presented its proposal to provide crossing guard services for the 2022-2023 school year, including an increase of 4% from the prior year's hourly bill rate for base staffing and coverage. Last year's rate was \$28.32 per hour; the new hourly rate will be \$29.45.

The administration has been pleased with the crossing guard service by Andy Frain Services, Inc. since we awarded the contract to them. Based on this information, at the June 14, 2022 Regular Board Meeting, the administration will recommend that the Board approves the Third Amendment Agreement with Andy Frain Services, Inc. to provide crossing guard service to students for the Fiscal Year 2022-2023.

Recommendation: Information



THIRD AMENDMENT TO SERVICE AGREEMENT

Effective July 1, 2022 (“Effective Date”), this Third Amendment (“Amendment”) amends certain terms and conditions of the Service Agreement made by and between Andy Frain Services, Inc. (“Contractor”) and the Board of Education of Northshore School District 112 (“Customer”) dated August 25, 2020, as follows:

WHEREAS, Customer and Contractor entered into that Service Agreement effective August 25, 2020 (the “**Agreement**”) setting forth the terms and conditions under which Contractor provides Customer certain Crossing Guard services personnel for the purpose of performing certain services (as defined in the Agreement);

WHEREAS, Customer and Contractor now wish to amend the Agreement by entering into this Amendment with such amended terms to commence as of the Effective Date; and

WHEREAS, any term not defined in this Amendment shall have the same meaning ascribed thereto in the Agreement.

NOW, THEREFORE, in consideration of the mutual agreements and promises contained herein, Customer and Contractor hereby agree to amend the Agreement as delineated below commencing as of the Effective Date:

1. **Rates.** The Parties agree that Contractor shall perform its Services during the term of July 1, 2022 through June 30, 2023 at the following hourly bill rates:

Service Personnel	Bill Rate	OT/Holiday
Crossing Guards	\$29.45	\$44.18
Field Supervisor		

2. The Parties agree that this Amendment shall be incorporated by reference into and shall be made part of the Agreement. The Services as contemplated under this Amendment shall remain subject to all other terms and conditions contained in the Agreement. All other provisions of the Agreement not expressly modified herein this Amendment shall remain in full force and effect, it being understood that, in the event of a conflict between the terms of this Amendment and the Agreement, the terms of this Amendment will take precedence. For the convenience of the Parties, this Amendment may be executed in any number of counterparts, including by facsimile, electronic signature or portable document format (i.e., .PDF), each of which shall be deemed to be an original and all of which taken together shall constitute but one and the same instrument. The execution of a counterpart of the signature page of this Amendment shall be deemed to be the execution of a counterpart of this Amendment.

[SIGNATURE PAGE TO FOLLOW]



IN WITNESS WHEREOF, the parties hereto as of the day and year first written above have duly executed this Agreement.

ANDY FRAIN SERVICES, INC., an Illinois Corporation

By: _____

Laura Grund

Executive Vice President

Date: _____

THE BOARD OF EDUCATION OF NORTSHORE SCHOOL DISTRICT 112

By: _____

Name: _____

Title: _____

Date: _____

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Recommendation to Renew the Annual Food Service Management Contract and Student Fees for Meal Programs for the 2022-2023 SY

Policy Alignment: 4:120 - Food Services

Disposition: Action

Executive Summary:

District 112 is in the fourth year of a contract with its present Food Service Management contractor, Organic Life, LLC. State rules provide that the district can annually renew the Food Service Management contract for one additional year for no more than a total of four years. So, this renewal contract will be the final allowable renewal contract.

Organic Life has presented its proposal for the 2022-2023 school year, including a requested increase in meal costs and fees (see Schedule A). The percentage increase in meal costs and fees of 6.0% is correlated to the Food Away from Home CPI, as of December 2021. Organic Life also developed the student's fees for the 2022-2023 school year, with a slight increase in pricing (see Schedule B). Given the fact that CPI currently is running over 8.0%, the administration believes that the recommended cost changes and related fee increases are reasonable in light of State and contractual provisions governing a commodity-based operation. Overall, the district has been satisfied with the services provided with Organic Life.

At the May 17, 2022, Regular Board meeting, the administration recommends that the Board approves the fourth renewal of the contract with Organic Life for the 2022-2023 school year and the student fees for the various district meal offerings at the amounts shown on Schedule B, as described above for the 2022-2023 school year.

Recommendation:

Roll call vote to approve the third renewal of the contract with Organic Life for the 2022-2023 school year and the student fees for the various district meal offerings at the amounts shown on Schedule B, as described above for the 2022-2023 school year.

Date of Original Contract

July 1, 2018

SCHEDULE A

Year of Renewal (Circle)

1 2 3 **4** 5- COVID19 Emergency Extension 6- COVID19 Emergency Extension 7- COVID19 Emergency Extension

**Contract Renewal Agreement for
Food Management Services
Nonprofit Food Service Program**

This document contains the rates and fees for the contract of food service management for nonprofit food service programs for the period beginning July 1, 2022, and ending June 30, 2023. The terms and conditions of the original contract are applicable to the contract renewal. Upon acceptance, this document shall constitute the contract renewal between the Food Service Management Company (FSMC) and the School Food Authority.

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

PER MEAL PRICES MUST BE QUOTED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	2021-2022 Rate**	2022-2023 Rate***	Percentage Increase****
1. Reimbursable Breakfasts	1. <u>1.7068</u>	1. <u>1.8092</u>	1. <u>6</u>
2. Reimbursable Lunches*	2. <u>3.1273</u>	2. <u>3.3149</u>	2. <u>6</u>
3. Management Fee per School Meal (Breakfasts and Lunches)	3. _____	3. _____	3. _____
4. A la Carte Equivalents Fee*	4. <u>3.1273</u>	4. <u>3.3149</u>	4. <u>6</u>
5. A la Carte Management Fee	5. _____	5. _____	5. _____
6. Reimbursable After-School Snack	6. <u>1.1012</u>	6. <u>1.1672</u>	6. <u>6</u>
7. Special Milk	7. <u>0.3082</u>	7. <u>0.3266</u>	7. <u>6</u>
8. Reimbursable After-School Supper	8. _____	8. _____	8. _____
9. Reimbursable Summer Breakfast	9. <u>1.7068</u>	9. <u>1.8092</u>	9. <u>6</u>
10. Reimbursable Summer Lunch	10. <u>3.1273</u>	10. <u>3.3149</u>	10. <u>6</u>

*Rates must be the same.

**Rates must be based on original contract terms, not on COVID-19 contract amendment rates (if applicable).

***Rates must not be rounded up. Do not exceed four decimal places.

****Percentage increase must not exceed the allowable increase established in the original contract.

OrganicLife, LLC

Food Service Management Company

430 W. Erie St., Ste. 403

Street Address

Chicago

IL

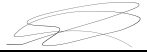
60654

City

State

Zip Code

By submission of this proposed renewal agreement, the FSMC certifies that, in the event they receive a renewal award under this solicitation, the FSMC shall operate in accordance with all applicable current program regulations. This agreement shall not exceed one year.


Authorized Signature of FSMC

Vice President

Title

5/10/2022

Date

Acceptance of Contract Renewal Agreement

School Food Authority (SFA)

Agreement Number

Authorized Signature of SFA

Title

Date

Contract Renewal Agreement Certification Form 2022–2023

The *Contract Renewal Agreement Certification Form* must be completed and signed by the School Food Authority's (SFA's) authorized representative.

A. School Food Authority Information

Agreement Number (RCDT Code) _____

School Food Authority _____

Contractor Name OragnicLife, LLC

B. Required Documentation

Submit signed copies of the following documents.

- *Contract Renewal Agreement*
- *Contract Renewal Agreement Certification Form 2022–2023*
- Certification forms, as applicable, signed annually by the contractor. The contractor certification forms are located on our website at <https://www.isbe.net/Pages/General-Procurement-All-Programs.aspx> under Contract Certification Forms.
 - *Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion—Lower Tier Covered Transactions,*
 - *Certificate Regarding Lobbying—Contracts, Grants, Loans, and Cooperative Agreements,*
 - *Disclosure of Lobbying Activities-* If the annual contract is over \$100,000 and any funds other than Federal appropriated funds have been used for lobbying;
- Any other amendments, if applicable, for non-material allowable contract changes accompanied by written justification for the amendment.

C. Contract Renewal Terms

Per the contract renewal terms stated in the contract, the maximum allowable percentage increase that may be applied to the fixed meal rates and fixed management fees is as follows (**refer to the original contract for renewal terms; check the appropriate box**):

- | | |
|---|---------------------------------|
| <input checked="" type="checkbox"/> CPI–Food Away from Home (Dec) | 6.0% |
| <input type="checkbox"/> CPI–All (Dec) | 7.0% |
| <input type="checkbox"/> CPI–Food (Dec) | 6.3% |
| <input type="checkbox"/> CPI–Food Away from Home (Dec) | not to exceed (insert number) % |
| <input type="checkbox"/> Other (specify) _____ | |

D. Certification Statement

Under the provisions of the United States Department of Agriculture, Food and Nutrition Service, I certify as a sponsor in the Child Nutrition Programs all information contained in the executed *Contract Renewal Agreement* and accompanying contract renewal documents is true and accurate.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the United States Department of Agriculture regarding Child Nutrition Programs.

I understand revisions cannot be made to the executed *Invitation for Bid and Contract* without first submitting proposed revisions to the Illinois State Board of Education for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional

documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

I certify that all contract provisions, including those relating to USDA Foods utilization by the FSMC to the maximum extent possible have been met:

School Year 2021-22 USDA Foods Entitlement Amount (A) \$ 44,524.8
School Year 2021-22 USDA Foods credits issued to the SFA by the FSMC (B) \$ 29,435.8
USDA Foods Entitlement Utilization Percentage as of **April 1, 2022** (B / A) % 66.11

****Date of certification must be as of the date contract renewal is signed based on year to date actual credits received by the Vendor****

SFA Authorized Representative Signature	Title	E-mail	Date
---	-------	--------	------

Mail or email to: **Nutrition Department**
 Illinois State Board of Education
 100 North First Street W270
 Springfield, IL 62777-0001

Email: nutritionprocurement@isbe.net

Please submit documents only once. For example, do not email and mail. Only one copy of each set of documents is necessary. **All original documents should be retained in the SFA's files.**



SCHEDULE B



ALA CARTE PRICING:

School Year: 2022-23

Bagel - Whole Grain	\$1.25
Bagel w. Cream Cheese	\$2.00
Baked Chips	\$1.50
Bottled Juice- 10 fl oz	\$1.75
Bottled Water - 16.9 oz	\$1.25
Cream Cheese Cup	\$0.75
Entrée Only	\$2.50
Freshly Baked Cookie	\$1.25
Fresh Fruit/Veggie Side	\$1.00
Fruit Snacks	\$1.50
Goldfish Crackers	\$1.00
Ice Cream	\$1.50
Izze - 100% Sparkling Juice	\$1.75
Juice Box- 100% Fruit	\$0.75
Milk	\$0.75
Muffin	\$1.25
Pop Tart - Whole Grain	\$1.25
Pretzel (no cheese)	\$2.50
Pretzel w. Cheese	\$3.00
Switch- 100% Sparkling Juice	\$1.75
Yogurt Cup	\$1.25

Date: May 17, 2022
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250-Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the Board any Freedom of Information (FOIA) requests and the status of the District's response at each regular Board meeting.

The following is a summary of recent requests made under the Freedom of Information Act:

- A request was made on March 31, 2022, by David Borom from Empire Photography for documents relating to bids from the RFP for student photography services. The District responded to the request on April 20, 2022
- A request was made on April 20, 2022, by Dan O'Brien from Illinois Central School Bus for documents pertaining to the bid award for student transportation services. The District responded to the request on April 27, 2022
- A request was made on April 27, 2022, by Illinois Policy Research for the names of professional staff. The District responded to the request on April 29, 2022.

Recommendation:

Information



**Board of Education Regular Meeting
1936 Green Bay Rd., Highland Park, IL 60035**

April 19, 2022

Open Session Minutes

*This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>*

Call to Order, Roll Call

President Brunk called the meeting to order at 7:02 p.m.

Members Present:

Alexander Brunk, Lisa Hirsh, Melissa Itkin, Dan Jenks, Art Kessler, Adam Kornblatt

Members Absent

Bennett Lasko

Administrators Present:

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning

Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations

Dr. Holly Colin, Assistant Superintendent for Student Services

Mr. Nicholas Glenn, Director of Communications

Approval of Agenda

President Brunk requested that the approval of the Closed Session Minutes of March 15, 2022 be removed from the agenda. He suggested the board discuss in closed session proposed revisions and the minutes could be approved at a subsequent meeting. President Brunk moved and Mr. Jenks seconded the motion to approve the amended agenda as discussed. Upon a voice vote, the amended agenda was unanimously approved.

Pledge of Allegiance

President Brunk led the Pledge of Allegiance.

Superintendent's Report

- The City of Highland Park Awards night was held on April 5, 2022 and Dr. Lubelfeld congratulated the following students who were recipients of the Character Counts Award: Braeside - Emma Arnold, Jonah Levin; Indian Trail - Maddie Dom, Grace Poulson; Sherwood - Willow Kanter, Mila Ori; Northwood - Andrew Boiles, Dayana Sosa Valazquez, Nayeli Everastico; Wayne Thomas - Camryn Greene, Novalee Niderer; Red

Oak - Lia Abramovich, Alexandro Delgad; Oak Terrace - Maggie Martinez, Ivan Valasquez Ramira; and Edgewood - Francisco Castillo, Margo Lewis.

- April is the Month of the Military Child and celebration events are planned at several of the schools. A staff car parade through Fort Sheridan to honor military families has also been organized.
- Staff Appreciation Week will be celebrated the week of May 2. The administration and PTO have planned recognition gifts.
- The District encourages families to participate in the national Walk, Bike & Roll to School initiative on May 4.
- On April 27 there will be a Special Joint Board Meeting with Boards from Project 440 (Districts 106, 109, 112 and 113) meeting together to look at student math data. The meeting will be held at Northwood at 7:00 p.m. and live streamed for the public to view.

Principal Presentation- Edgewood Middle School

Edgewood Principal, Mr. Candela and Associate Principals, Mr. Greenberg and Ms. Gleicher along with Edgewood students Liza Lewis, Lucy Wallman, and Spencer Schachter presented on the Edgewood PBIS Club. The goal of the club is to celebrate the success of students and create a safe and supportive culture at Edgewood. Students earn Eagle Bucks from teachers for being respectful, responsible, and ready to learn and they can use their Eagle Bucks to buy fun items at the Eagle Store at school. Students can recognize their peers for something special by nominating them for the Eagle to Eagle Award. Lunch meetups are a way for students to be paired up with other peers they may not know based on similar interests. This is a fun way to help establish new friendships. Each quarter four students are selected for the Eagle Character Award.

Parent Teacher Organization (PTO) Fundraising Guidelines

Dr. Schroeder, Deputy Superintendent and Carly Jones, Braeside PTO President and President of President's Council discussed the revised guidelines for PTO fundraising efforts. They explained that last month, the PTO President's Council met with the district administration to review and update the PTO fundraising guidelines for what is permitted to be purchased by the PTOs. They shared the revised list and recommendation that the guidelines be reviewed annually in order to meet the ever changing the needs of our students and staff.

Education Outside the Lines Presentation

Patty O'Machel, the founder of Educating Outside the Lines presented an overview of the comprehensive disability awareness programming she has been bringing to District 112 elementary students annually since 2018-19. The objective of the program is to break down the barriers between children with and without disabilities and help erase the fear of differences. With the inclusion of students with all types of disabilities, children in our schools will get to experience having classmates and friends who may have physical or developmental challenges. The week-long program includes an all school assembly, speeches, and grade-specific programming. Students have the opportunity to meet and hear from para-athletes, people with hearing and vision impairments as well as those with hidden disabilities such as Autism and

Dyslexia. The students get excited about the hands-on activities and learning about communication boards, prosthetics, wheelchairs and other assistive devices.

Long-Range Facility Planning Phase 2 Update

Dr. Lubelfeld provided an update on Phase 2 of the Long Range Facility Plan. He is proud that Phase 1 was able to renovate Northwood and Edgewood with no dedicated increase to taxpayers but Phase 2, to renovate 5 elementary schools, will require help from taxpayers. Working with the architects, the estimated amount needed is \$118,400,000. The Board feels the District can contribute \$10,000,000 from reserves and are considering a referendum of \$108,400,000 for the November 2022 ballot. Four open community information meetings have been held (in person, live-broadcast, and video archived) and the Citizens Task Force has met several times over the past few months to review and consider the Phase 2 proposal. On April 26, the Committee will meet to hear an update on the Districts communication efforts and on May 12 they will be presented and consider the results of the public opinion surveys (phone & mail-in).. The Board would need to vote on referendum language in August. Dr. Lubelfeld reiterated information that was clarified at a few of the Long Range Plan Phase 2 community meetings. He said that due to feedback from the community, the Board is not considering the sale of acreage it owns at Olson Park and Kennedy Park. Although over the past three years there has been discussion about selling Green Bay and Lincoln, both buildings are being utilized and can not be sold at this time.

Reclassification of Technology Specialists' Work Year

Dr. Schroeder discussed the reclassification of the technology specialist work year. In an effort to better support the technology needs of the district as well as retain valued technology specialists, the administration is recommending the work year change from the current 11 months per year to 12 months per year in accordance with other year-round positions in the NSSSA Collective Bargaining Agreement. The change will affect five employees and increase the number of annual work days by 39. In agreement with the NSSSA and this group of employees, the work year change will take effect on July 1, 2022.

Rededication of Northwood Gymnasium Honoring Jim Geiger

Jim Geiger was a physical education teacher at Northwood for over 35 years and following his retirement in 2006, the gymnasium at Northwood was dedicated in his name to honoring his service. During the extensive renovations completed at Northwood recently, it became necessary to paint over an image of Mr. Geiger on the gymnasium wall. Dr. Lubelfeld explained that it is his wish to rededicate the gymnasium to Mr. Geiger and install a plaque in his honor as a more permanent marker of his great service to the school. The plaque has been ordered and the rededication will take place in the near future.

Freedom of Information Requests

The Board was informed of the following requests received under the Freedom of Information Act:

- A commercial request was made on February 22, 2022, by Preston Dedi from Chicagolandconstruction.com for bid results for Northwood roof replacement. The District responded to the request on March 16, 2022.

- A request was made on March 10, 2022, by Jeff Kelly for recordings and documents pertaining to closed session. The District responded to the request on March 14, 2022.
- A request was made on March 1, 2022, by Ashbey Beasley for emails/text messages pertaining to herself and her son. The District responded to the request with an extension notice on March 7, 2022, and with a final response on March 15, 2022,
- A request was made on March 10, 2022, by Jeff Kelly for liability policies or bonds pertaining to the school district and board members. The District responded to the request on March 15, 2022.
- A request was made on March 14, 2022, by Kristina Snell for bid award documents for previous lawn and maintenance project. The District responded to the request on March 15, 2022.
- A request was made on March 17, 2022, by Jonathan Fagg for data regarding challenges to library books. The District responded to the request on March 22, 2022.

Public Comments Related to Matters on the Agenda

There were no comments.

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

The following items were presented to the Board for approval as part of the Consent Agenda:

- Approval of Meeting Minutes:
 - Regular Meeting Minutes - March 15, 2022
 - Committee of the Whole Meeting Minutes - April 12, 2022
- Personnel Recommendations Including Extra Duty Stipends - *See attached*
- Bill List
- Treasurer's Report - March 2022
- Destruction of Closed Session Recordings from October 1, 2020
- 2022-23 Administrator contract renewals for the following: Jacklyn Brandt, Anthony Candella, Anel Escamilla, Rachel Filippi, Arielle Gleicher, Nicholas Glenn, Maria Grable, Colleen Goodrich, Adam Greenberg, Becky Hany, Kathryn Herak, Jamie Kahn, William Kaplan, Efrain Martinez, Chelsey Maxwell, Lilli Melamed, Courtney Nordstrom, Ankita Patel, Jay Patel, Susana Rabin, Melissa Raich, Alexis Robinson, Michael Rodrigo, Kevin Saunders, John Sprangers, Jeremy Wickham
- Annual compensation increase for the following exempt employees: Jessica Dubois, Jose Castrejon, Jan Kleinfeldt, Michelle Popke, Maria Salgado, Sally Straus, Marcie Weiser

President Brunk asked for a motion to approve the consent agenda, as presented. Mr. Jenks moved and Ms. Hirsh seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt

NAYS: None

The motion passed.

Administrator Contract Recommendation - Director of Early Childhood & Extended School Year

Dr. Schroeder announced that after an extensive selection process, Ms. Niki Scofield was selected to fill the role of Director of Early Childhood and Extended School Year. Ms. Scofield has served as a Learning Coordinator in District 112 for the past two years and previously held positions as a teacher and principal in a nearby district. In her new role, Ms. Scofield will oversee the Green Bay Early Childhood School as well as the District’s Extended School Year program effective July 1, 2022. President Brunk asked for a motion to approve the 2022-23 employment contract for Niki Scofield as Director of Early Childhood and Extended School Year, effective July 1, 2022 through June 30, 2023, as presented. Ms. Itkin moved and Mr. Kessler seconded the motion. President Brunk requested a roll call vote:

- AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt
- NAYS: None
- The motion passed.

Administrator Contract Recommendation - Associate Principal at Oak Terrace

Dr. Schroder announced that Ms. Annie Orlov was selected as the next Associate Principal for Oak Terrace Elementary School after an extensive selection process. Currently, Annie serves as a Technology Coach in District 96. President Brunk asked for a motion to approve the 2022-23 employment contract for Annie Orlov as Associate Principal at Oak Terrace effective July 1, 2022 through June 30, 2023, as presented. Mr. Jenks moved and Ms. Itkin seconded the motion. President Brunk requested a roll call vote:

- AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt
- NAYS: None
- The motion passed.

Recommendation to Renew 2022-23 Licensing Agreement with Innovation Learning

The Board was presented with the 2022-23 renewal agreement with Innovation Learning for before/after school child care services. The renewal provides for a 7% increase in program fees. President Brunk asked for a motion to approve the 2022-23 Licensing Agreement with Innovation Learning effective July 1, 2022 through June 30, 2023, as presented. Ms. Hirsh moved and Mr. Kessler seconded the motion. President Brunk requested a roll call vote:

- AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt
- NAYS: None
- The motion passed.

Adoption of Board Policy Updates

The Board was presented with Board Policy updates for approval. Draft revisions based on recommendations from the Illinois Association of School Boards and the Board Policy Committee were presented to the Board for a first reading at the March 15 Board Meeting. President Brunk asked for a motion to adopt the following policy updates as presented:

- 2:20 Powers and Duties of the School Board; Indemnification
- 2:105 Ethics and Gift Ban
- 2:110 Qualifications, Term, and Duties of Board Officers
- 2:120 Board Member Development
- 2:220 School Board Meeting Procedure
- 2:260 Uniform Grievance Procedure
- 3:40 Superintendent
- 3:50 Administrative Personnel Other Than the Superintendent
- 3:60 Administrative Responsibility of the Building Principal
- 4:60 Purchases and Contracts
- 4:120 Food Services
- 4:160 Environmental Quality of Buildings and Grounds
- 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
- 4:170 Safety
- 4:175 Convicted Child Sex Offender; Screening; Notifications
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:30 Hiring Process and Criteria
- 5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
- 5:90 Abused and Neglected Child Reporting
- 5:100 Staff Development Program
- 5:120 Employee Ethics; Conduct; and Conflict of Interest
- 5:125 Personal Technology and Social Media; Usage and Conduct
- 5:150 Personnel Records
- 5:185 Family and Medical Leave
- 5:200 Terms and Conditions of Employment and Dismissal
- 5:220 Substitute Teachers
- 5:250 Leaves of Absence
- 5:330 Sick Days, Vacation, Holidays, and Leaves
- 6:15 School Accountability
- 6:20 School Year Calendar and Day
- 6:50 School Wellness (*replaces retained policy*)
- 6:60 Curriculum Content
- 6:120 Education of Children with Disabilities
- 6:130 Program for the Gifted (*replaces retained policy*)
- 6:135 Accelerated Placement Program
- 6:340 Student Testing and Assessment Program
- 7:10 Equal Educational Opportunities
- 7:20 Harassment of Students Prohibited
- 7:30 Student Assignment and Intra-District Transfer
- 7:60 Residence

- 7:70 Attendance and Truancy
- 7:80 Release Time for Religious Instruction/ Observance
- 7:150 Agency and Police Interviews
- 7:160 Student Appearance
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190 Student Behavior
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:250 Student Support Services
- 7:260 Exemption from Physical Education
- 7:290 Suicide and Depression Awareness and Prevention
- 7:310 Restrictions on Publications; Elementary Schools
- 7:340 Student Records
- 7:345 Use of Educational Technologies; Student Data Privacy and Security
- 8:100 Relations with Other Organizations and Agencies

Mr. Jenks moved and President Brunk seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt

NAYS: None

The motion passed.

Bid Award for Regular Student Transportation Services

Mr. Davis explained that after eight years, a new Request for Bids was issued for regular student transportation services. On April 6, 2022 a public bid opening was conducted and two bids were received from Safeway Transportation (our special education transportation vendor) and First Student Transportation (our current regular transportation provider). After careful analysis, First Student was determined to be the lowest responsible bidder at \$3,905,523.00. This amount represents a 6% increase over the current year and future increases over the contract term are limited to CPI or 5%, whichever is less. President Brunk asked for a motion to award the contract for regular transportation services to First Student Transportation for a three-year term beginning August 1, 2022 through July 31, 2025, as presented. Mr. Jenks moved and Mr. Kornblatt seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt

NAYS: None

The motion passed.

Bid Award for Lawn & Grounds Maintenance Services

A request for bids was issued for lawn and grounds maintenance services for a 3 year period. On April 7, a bid opening was held and a total of four bids were received from Fleck's Landscaping, Moore Landscapes, Diaz Group, LLC, and Langton Group. After careful analysis,

Flecks Landscaping was determined to be the lowest responsible bidder at \$426,078. President Brunk asked for a motion to award a contract for Landscaping Lawn & Grounds Maintenance Services to Fleck's Landscaping Services for a period beginning April 20, 2022 through December 31, 2024, as presented. Mr. Jenks moved and Mr. Kessler seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt

NAYS: None

The motion passed.

2022-23 Board of Education Meeting Dates

The Board was presented with proposed dates for the 2022-23 Board Meeting schedule. Once approved, the dates will be posted on the District website. President Brunk asked for a motion to approve the 2022-23 Board of Education meeting schedule, as presented. President Brunk moved and Mr. Jenks seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt

NAYS: None

The motion passed.

Public Comments

There were no comments.

Committee/Liaison Reports

- **True North** - Ms. Hirsh reported that two Financial Town Hall Meetings are planned for April 20 at 12:00pm and again at 6:00pm. The meetings will be held in person and livestreamed. The focus will be the financial model, forecasts and budget rates. A new CFO has been named.
- **112 Education Foundation** - Ms. Itkin reported that in partnership with the Ravinia Festival Reach, Teach, Play program Edgewood and Northwood Orchestra students will perform at Bennett Gordon Hall on April 29 under a guest conductor; on May 12 4th and 5th grade students will attend a concert at the same venue; and information on free tickets for the summer Kids Go Classic will be coming out soon. The Reel Film Festival will be held on May 16 at the Highland Park Renaissance Theater, tickets can be purchased on the Foundation website. Applications for high school Jr. Trustees are available.

Board/Superintendent Other

- Dr. Lubelfeld represented the District at the virtual City of Highland Park Neighborhood meeting recently. He also will participate in the quarterly City Government Partners meeting. He has been invited to a Lake Forest/Lake Bluff legislator meeting.
- Mr. Jenks gave a shout out to Agi Semrad, a Braeside parent and founder of the Balance Project, a local mental health focused nonprofit that connects people with mental health resources.

Adjourn to Closed Session

President Brunk asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
- Litigation, when an action against, affecting, or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).

Mr. Jenks moved and Mr. Kornblatt seconded the motion to adjourn to closed session. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Jenks, Kessler, Kornblatt

NAYS: None

The motion passed.

The Board adjourned to closed session at 8:42 p.m

Reconvene to Open Session

The Board reconvened to open session at 9:32 p.m.

Adjournment

President Brunk asked for a motion to adjourn the regular meeting. Mr. Jenks moved and President Brunk seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 9:33 p.m.

Alexander Brunk, President

Melissa Itkin, Secretary

Date of Approval: May 17, 2022



Special Joint Board of Education Meeting Districts 106, 109, 112 & 113

April 27, 2022

Meeting held at Northwood Middle School
945 North Ave., Highland Park, IL 60035

Open Meeting Minutes

Call to Order

The meeting was called to order at 7:01 p.m. by North Shore School District 112 Board President, Alex Brunk

Roll Call

- **Bannockburn School District 106**
 - Present: President Matthew Gopin, Vice President Jake Leahy, Allison Bowman, Sheetal Patel
 - Absent: Secretary Elise Adley, Kassandra Hayes, David Kotowsky
- **Deerfield Public Schools District 109**
 - Present: President Sari Montgomery, Vice President Nick Begley, Secretary Maureen Wener, Kenneth Ashman, Kelly Jaykimiw, Ryan Kuo, Andrew Morrison
- **North Shore School District 112**
 - Present: President Alexander Brunk, Vice President Lisa Hirsh, Secretary Melissa Itkin, Dan Jenks, Art Kessler, Bennett Lasko
 - Absent: Adam Kornblatt
- **Township High School District 113**
 - Present: President Jodi Shapira, Vice President Kenneth Fishbein, Jamie Barazza, Rick Heinemen, Anne Neumann, Dan Struck
 - Absent: Secretary Gayle Byck

Administrators Present:

- **Bannockburn School District 106:** Dr. Scott Hermann, Superintendent, Adam Mihelbergel, Principal
- **Deerfield Public Schools District 109:** Mr. Michael Simeck, Superintendent, Ms. Joanna Ford, Asst. Supt. for Student Services, Danielle Arnold, Asst. Supt. for Teaching & Learning, Jason Jesuit, Director of Learning
- **North Shore School District 112:** Dr. Michael Lubelfeld, Superintendent, Dr. Monica Schroeder, Deputy Superintendent, Dr. Kevin Ryan, Asst. Supt. for Teaching & Learning, Dr. Efrain Martinez, Principal of Northwood MS

- **Township High School District 113:** Dr. Bruce Law, Superintendent, Dr. Michael Lach, Asst. Supt. for Curriculum & Instruction, Mirah Anti, Director of Equity & Inclusion, Deborah Finn, Principal Highland Park HS, Kathryn Anderson, Principal Deerfield HS

Approval of Agenda

Ms. Shapira moved and Mr. Lasko seconded the motion to approve the meeting agenda as presented. The agenda was unanimously approved by voice vote.

Selection of President Pro Tem for Joint Meeting

Mr. Jenks offered a motion to nominate Mr. Brunk as President Pro Tem for the meeting. Ms. Shapira seconded the motion. There being no other nominations, Mr. Brunk was unanimously approved by voice vote to serve as President Pro Tem.

Review Project 440 Intergovernmental Cooperation Agreement - September 2019

Dr. Lubelfeld provided an overview of the Project 440 Consortium and Intergovernmental Cooperation Agreement between Districts 106, 109, 112 and 113 that was drafted and approved in September 2019. He explained that the agreement came about from the desire of the four districts to collaborate and work together to improve student outcomes and provide a more connected educational experience as students progress through elementary, middle and high school. One of the goals of Project 440 is to better understand student learning and stay future focused to ensure that all students are prepared for high school and beyond. The superintendents from the four districts meet together regularly to discuss issues that impact PK through Grade 12 students and have entered into an agreement with ECRA, an educational data analysis firm, to assist with analyzing student assessment and performance data. The analysis will allow the four districts to gain insight and make data informed and evidence based decisions that will ultimately improve student outcomes.

ECRA Presentation - Math Data

Dr. John Gata and Dr. Eleni Speron from ECRA presented data on student academic proficiency and growth in mathematics as well as access students have to advanced math programming.

- Using student data combined from the Project 440 consortium, analysis showed that the students in grades 2 to 11 significantly outperformed the nation in math proficiency.
- When looking at the progression of a cohort of students in Grade 8 (2017-18) to Grade 11 (2020-21), those who were placed in Pre-Algebra in Grade 8 showed lower growth rates for SAT benchmarks compared to students who were placed in Algebra or Geometry.
- Using a matched cohort of 12th grade students (2021 graduates) that progressed through all grade levels within the consortium (735 students), ECRA traced back their math pathway beginning with 8th grade and showed the percentage of students for each high school math pathway (Geometry, Algebra II, Pre-Calculus, Calculus, AP Calculus, etc). It was reported that for the 8th grade students in Pre-Algebra, 5% enrolled in AP Calculus by 12th grade; for those that took Algebra, 42% enrolled in AP Calculus by 12th grade; and for those who took Geometry, 28% were enrolled in Multivariable Calculus by 12th grade. They reported that overall, 39% in the matched cohort enrolled in college level Calculus by Grade 12.

- ECRA also reported on enrollment in math courses by ethnicity and student groups (IEP, EL, low income). It was noted that student groups are not proportionately represented in calculus classes.
- In summary, ECRA found that math growth rates are significantly influenced by math course sequences and the highest level math course achieved in high school is predominantly determined by the 8th grade math pathway. This amplifies the importance of appropriate math placement for students prior to high school. It was noted that this data is not unique to the Project 440 consortium and is commonly seen.

Board members discussed the data and acknowledged the importance of a rigorous math curriculum prior to high school, as well as ensuring students are provided supports so that all learners can successfully access the rigor. They want to be sure all students are provided with greater opportunities and access to enroll in higher levels of math classes. The administrators plan to use the presented data to help guide their work and achieve the desired student outcomes that were discussed.

Discussion of Future Project 440 Collaboration Opportunities

The superintendents plan to continue collaborating and analyzing other course content areas. In addition, they plan to explore opportunities for cost efficiencies. Mr. Morrison (D109) wondered about a future discussion on consolidation.

Public Comments

None

Adjournment

There being no further business, President Brunk asked for a motion to adjourn the Special Joint Meeting. Ms. Jakamiy moved and Mr. Kuo seconded the motion to adjourn. The motion was unanimously approved by voice vote.

The meeting was adjourned at 9:07 p.m.

Board President

Board Secretary

Revised on 5/17/22

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

CERTIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Philip White	1.0	Special Education Resource Teacher	RA	8/15/22
Jordan Myers	1.0	4th Grade Dual Language Teacher	RO	8/15/22
Vera Wall	1.0	Special Education Resource Teacher	SW	8/15/22
Lauren Goodsnyder	1.0	2nd Grade Teacher	SW	8/15/22
Maria Skoufos	1.0	2nd Grade Teacher	SW	8/15/22
Alice Mockenhaupt	1.0	Special Education Resource Teacher	EW	8/15/22
Taylor Wise	1.0	Social Worker	IT	8/15/22
Nori Polivka	1.0	Special Education Resource Teacher	RO	8/15/22
Meghan Mullins	1.0	4th-5th Grade Orchestra Teacher	DW	8/15/22

ADMINISTRATIVE PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Katie Herak	1.0	Payroll Manager	DO	6/30/22

CERTIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Tracey Carson	1.0	Spanish Teacher	EW	6/2/22
Mary Walsh	1.0	Kindergarten Teacher	BR	6/2/22
Cody Esparza	.50	Chorus/Music	NW/IT	6/2/22
James Ori	1.0	Physical Education Teacher	EW	6/2/22
Tamara Salamon	1.0	Psychologist	OT	6/2/22
Michelle Nuetzmann	1.0	General Music Teacher	SW	6/2/22
Melissa Coughlin	1.0	Physical Education	NW/RA	6/2/22

CLASSIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Viridiana Gonzalez	1.0	1:1 Special Education Paraprofessional	IT	6/2/22

CERTIFIED STAFF UNPAID LEAVE REQUEST

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Sarah Levy	1.0	2nd Gr. Dual Language Teacher	RO	2022-2023

CERTIFIED STAFF RE-EMPLOYMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Anita Koenitz Hudac	1.0	Psychologist	RO/SW	2022-2023
Carly Sheppard	1.0	Spanish Teacher	EW	2022-2023

CERTIFIED STAFF INCREASE IN TIME

<u>NAME</u>	<u>FTE</u> <u>CURRENT</u>	<u>SCHOOL</u> <u>CURRENT</u>	<u>POSITION</u> <u>CURRENT</u>	<u>POSITION</u> <u>NEW</u>	<u>FTE</u> <u>NEW</u>	<u>SCHOOL</u> <u>NEW</u>	<u>EFFEC.</u> <u>DATE</u>
Adina Feinberg	.50	BR	Reading Teacher	Reading Teacher/Resource Teacher	1.0	BR	2022-2023
Karyn Karel	.50	RO	Social Worker	Social Worker	.70	BR	2022-2023
Matt Bacinich	.80	GB/IT	.60 PE GB .20 PE IT	.60 PE RA .40 PE CADRE	1.0	RA/DW	2022-2023

Jenni Jacoby	.50	RA	Reading Teacher	Reading Teacher	.63	RA	2022-2023
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CERTIFIED STAFF DECREASE IN TIME

NAME **FTE** **SCHOOL** **POSITION** **POSITION** **FTE** **SCHOOL** **EFFEC.**
CURRENT **CURRENT** **CURRENT** **NEW** **NEW** **NEW** **NEW** **DATE**

Sarah Hermann	.60	RA	Social Worker	Social Worker	.50	RA	2022-2023
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CERTIFIED STAFF AMENDED RETIREMENT

NAME **FTE** **POSITION** **SCHOOL** **EFFECTIVE DATE**

Deborah Miller	.50	Special Education Resource Teacher	BR	2021-2022
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AFTER SCHOOL CLUB PERSONNEL

NAME **POSITION** **SCHOOL** **EFFECTIVE DATE**

Tamara Hendershot	Spanish Teacher	RO	4/22/22
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TITLE I CERTIFIED SUMMER SCHOOL STAFF

Title I Elementary		Teacher	Teacher	Teacher
Kindergarten		Rachel Joseph	Consuelo Perkins	
1st Grade		Mayra Tristan	Leanne Berzanski	Silvia Mejia
2nd Grade		Claudia Sink	Miriam Garcia	
3rd Grade		Sarah Larson	Talia Schiff	Lauren Polakoff
4th Grade		Colleen Butler	Edith Bonazza	Sylvie Kocjan
5th Grade		Jake Wietzema	Nancy Martinez	
Title I Middle				
6th		Elaine Alison (ELA)	Ashley Rovner (Math)	Nora Burton (STEM)
7th		Abigail Los (ELA)	Douglas Breen (Math)	Jon Mall (STEM)

Recommendation:

Roll call vote to approve the Personnel Report, as presented.

Board of Education

North Shore School District 112
Highland Park, Illinois

May 17, 2022

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$ 1,707,190.69
FOOD SERVICE:	\$ 225,988.69
OPERATIONS & MAINTENANCE:	\$ 373,962.60
TRANSPORTATION FUND:	\$ 850,879.30
EDGEWOOD CONSTRUCTION ACCOUNT:	\$ 1,894,895.98
ACTIVITY FUND:	\$ 19,381.27
TOTAL	\$ 5,072,298.53

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200260	NIHIP	05/17/2022	05022022	2021-22 HEALTH INSURANCE PREMIUM	2502200334	593,119.36	593,119.36
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		593,119.36	
				1 ACH	Check(s) For a Total of		593,119.36

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013086	8X8 INC	05/17/2022	3399482	TELEPHONE SYSTEM REFRESH	5552200011	11,870.73	11,870.73
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		11,870.73	
1013087	AAA LOCK & KEY***	05/17/2022	0000037467	AAA LOCK AND KEY BPO	2502200026	75.00	1,910.00
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		75.00	
			52378	AAA LOCK AND KEY BPO	2502200026	183.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		183.00	
			582376	AAA LOCK AND KEY BPO	2502200026	1,175.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,175.00	
			582377	AAA LOCK AND KEY BPO	2502200026	402.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		402.00	
			582380	AAA LOCK AND KEY BPO	2502200026	75.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		75.00	
1013088	ABM BUILDING VALUE	05/17/2022	1136333	DAY PORTER SERVICES FOR APRIL 2022; WORK ORDER #99206610; DETAIL CLEANING; INVOICE NUMBER 1136333; OK TO PAY	2202200901	14,914.66	155,309.56
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		14,914.66	
			1136674	CUSTODIAL SERVICES FOR THE MONTH OF May 2022; INVOICE NUMBER 1136674; OK TO PAY	2202200936	135,394.90	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		135,394.90	
			1137137	BONUS, MONTH OF APRIL 2022; INVOICE NUMBER 1137137; OK TO PAY	2202200937	5,000.00	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		5,000.00	
1013089	ACCESS ONE	05/17/2022	5324066	DATA COLLECTION,	2202200892	1,804.98	1,804.98

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVER FOR: GB,OT,LINC,NW,BRAE ,EW,EP,RO, WAREHOUSE,RAV,SHER ,WT SS FROM 4/1/22 TO 4/30/22 OK TO PAY			
20E200	2540 3261 42 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		160.92	
20E070	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		399.15	
20E010	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		160.92	
20E090	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		280.05	
20E080	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		160.92	
20E020	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		280.05	
20E110	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		399.15	
20E060	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		280.05	
20E030	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		280.05	
20E050	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PH		160.53	
20E100	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		160.92	
20E120	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		-917.73	
1013090	Vendor Continued Void	05/17/2022					0.00
1013091	Vendor Continued Void	05/17/2022					0.00
1013092	Vendor Continued Void	05/17/2022					0.00
1013093	Vendor Continued Void	05/17/2022					0.00
1013094	Vendor Continued Void	05/17/2022					0.00
1013095	Vendor Continued Void	05/17/2022					0.00
1013096	Vendor Continued Void	05/17/2022					0.00
1013097	Vendor Continued Void	05/17/2022					0.00
1013098	Vendor Continued Void	05/17/2022					0.00
1013099	Vendor Continued Void	05/17/2022					0.00
1013100	Vendor Continued Void	05/17/2022					0.00
1013101	Vendor Continued Void	05/17/2022					0.00
1013102	Vendor Continued Void	05/17/2022					0.00
1013103	Vendor Continued Void	05/17/2022					0.00
1013104	Vendor Continued Void	05/17/2022					0.00
1013105	Vendor Continued Void	05/17/2022					0.00
1013106	Vendor Continued Void	05/17/2022					0.00
1013107	Vendor Continued Void	05/17/2022					0.00
1013108	AMAZON	05/17/2022	11PG-1PCC-4LRM	GENERAL SUPPLIES/SCHROEDER	2002200034	532.50	9,784.03
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		532.50	
			11W1-6KMX-WNDF	SUPPLIES AND MATERIALS - STEM	2102200301	28.58	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		28.58	
			14Q9-NKKL-9DGH	GENERAL SUPPLIES	1202200075	302.79	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		302.79	
			16YF-CD4K-9M4Y	STAGE CREW SUPPLY	602200210	31.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			FOR MUSICAL/CE/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		31.96	
10E200	2520 4000 50 000000		16YF-CD4K-CGL6	OFFICE SUPPLIES EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A	2502200322	48.83	48.83
10E060	1100 4000 50 000000		16YF-CD4K-TQD9	CLASSROOM SUPPLY ORDER FOR WODRICH/RW/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND	602200215	60.36	60.36
10E010	1100 3000 38 000000		17K6-L63M-9DLX	BR/NEW TOYS FOR SAIL CLASSROOMS OF VERONICA VILLALPANDO AND NICKI WELCH EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV	102200093	313.70	313.70
10E200	2210 4000 50 490900		19F6-1PJW-MLLP	BCPAC MEETING PLATES, NAPKINS, SILVERWARE, WATER, CHIPS, CONTAINER EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2152200033	14.62	14.62
10E200	2210 4000 56 000000		19M6-MT4C-RDGJ	2021-2022 - SUPPLIES AND MATERIALS - STEM/CMA EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2102200298	245.06	245.06
10E110	1100 4000 50 000000		1CFD-P3MY-3LR3	AMAZON/MATERIALS/W T EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A	1102200091	22.91	22.91
10E200	1100 4000 50 192004		1CFD-P3MY-HKX1	2021-2022 - SUPPLIES AND MATERIALS - FOUNDATION GRANT EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES	2102200285	122.58	122.58
10E040	1100 4000 50 000000		1CHM-6KWL-3NDY	Office supplies EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A	402200142	49.68	49.68
10E090	1100 4000 50 000000		1CKR-RTDP-CRQP	SCHOOL SUPPLIES EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA	902200083	166.00	166.00
10E060	1100 4000 50 000000		1CXL-YD3K-F16M	DESK CALENDAR FOR OFFICE DESK/JS/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND	602200227	26.97	26.97

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1D1V-XR99-Q9FD	GENERAL SUPPLIES/GLENN	2002200037	69.00	
10E200	2630 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL			69.00	
			1D47-HQH7-4Y6J	GENERAL SUPPLIES	1202200074	52.99	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			52.99	
			1D4K-4M6Y-QKPR	2021-2022 - SUPPLIED AND MATERIALS - STEM/CMA	2102200295	37.30	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			37.30	
			1D4R-194J-6VF9	General school supplies	402200130	107.55	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			107.55	
			1D7Q-9QQ3-NWYX	WT/APPRECIATION/AM AZON	1102200096	16.99	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			16.99	
			1DMJ-MLWC-7YH6	Classroom materials	402200140	38.67	
10E040	1100 4000 63 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			38.67	
			1DMJ-MLWC-9K1F	TRACING PAPER FOR GEOMETRY CLASS/PG/NW	602200208	21.86	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			21.86	
			1DY9-Q7JM-CWMV	SHIRT NEEDED FOR MUSICAL SHREK/KD/NW	602200209	8.00	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			8.00	
			1F47-6D9L-X1KX	KINDER/OT	702200108	113.24	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			113.24	
			1FJG-XPLC-VXYW	FIELD DAY ITEMS	902200084	385.70	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			385.70	
			1FTF-YKG6-11XK	PLANTS NEEDED FOR TEACHER APPRECIATION WEEK/MR/NW	602200222	149.99	
10E060	1100 3000 38 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER			149.99	
			1FTF-YKG6-9F1N	2021-2022 SUPPLIES AND MATERIALS - PD	2102200297	58.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		58.39	
			1GNM-HGVJ-1446	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200166	6.99	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		6.99	
			1GTM-LYKH-NLY4	BPAC REQUEST	2152200028	176.92	
10E200	2210 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		176.92	
			1H9X-YYDD-TVJ4	Neumann Vocal Condenser Microphone, Black (TLM 102 MT) FOR NICHOLAS	2602200019	699.00	
10E200	2630 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/CAPIT		699.00	
			1HQ7-6TKM-D9YL	BCPAC MEETING PLATES, NAPKINS, SILVERWARE, WATER, CHIPS, CONTAINER	2152200033	95.45	
10E200	2210 4000 50 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		95.45	
			1J4D-V1JR-CJML	CLASSROOM SUPPLY ORDER FOR HARRIS/NH/NW	602200213	48.25	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		48.25	
			1JK4-MX1Y-T93H	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200303	128.78	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		128.78	
			1JM7-4FP9-GM6K	WT/APPRECIATION/AM AZON	1102200096	63.27	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		63.27	
			1JMW-DMJP-7WDX	2021-2022 SUPPLIES AND MATERIALS - PD	2102200296	480.00	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		480.00	
			1JY7-XHWD-1XCN	OFFICE SUPPLIES FOR OPERATION DEPTO: COFFE AND CREAMER . OK TO PAY	2202200910	60.70	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		60.70	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1K6K-J9R4-DFCM	MORE MUSICAL COSTUMES NEEDED FOR SHREK JR/KD/NW	602200204	72.48	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		72.48	
			1KV9-N6HD-Y4DH	AMAZON/MUSIC/WT	110220093	37.65	
10E110	1100 4000 62 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		37.65	
			1L3M-WKG9-6YN3	SUPPLIES, OTHER	5552200200	64.99	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		64.99	
			1LP4-DHGX-JXCD	GENERAL OFFICE SUPPLIES/EW	202200168	45.02	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		45.02	
			1LP4-DHGX-RGV1	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200302	51.61	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		51.61	
			1LP7-YF94-4MJJ	NURSE/OT	702200106	18.16	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		18.16	
			1M4W-1YMG-7VKN	BR/KINDERGARTEN REGISTRATION PACKET LABELS	102200095	9.95	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		9.95	
			1M7P-4VLF-Q7KD	SUPPLIES/OT	702200110	54.95	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		54.95	
			1MY1-7FFX-HQWW	LIBRARY BOOK SUPPLIES/EW	202200167	23.97	
10E020	1100 4000 63 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		23.97	
			1NDQ-LKXW-MMC44	SCIENCE SUPPLY NEEDED FOR LABS/TM/NW	602200212	79.62	
10E060	1100 4000 57 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		79.62	
			1NLG-41QM-YXT7	(1) CANISTER VACUUM BACKPACK FOR CHAD @ GILBANE; ORDER PER CHARLIE PRIVETT	2202200900	325.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		325.00	
			1NQ9-93P7-TVQT	2021-2022 -	2102200288	47.82	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 56 000000			SUPPLIES AND MATERIALS - CMA/STEM			
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			47.82	
			1NY6-MX61-3TVF	BR/NEW TOYS FOR SAIL CLASSROOMS OF VERONICA VILLALPANDO AND NICKI WELCH	102200093	1.99	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			1.99	
			1P1G-CK97-7KJN	NURSE/OT	702200127	185.19	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			185.19	
			1P1G-CK97-XCK9	SUPPLIES/OT	702200126	119.88	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			119.88	
			1P91-YFKN-QY3J	AMAZON/PD/WT	1102200092	211.23	
10E110	2410 3000 35 000000		EDUCATION FUND/WAYNE THOMAS/PRINCIPAL/PURCHASED SERVICE			211.23	
			1PJ3-KF3V-GG7N	OFFICE SUPPLIES	2502200329	71.16	
10E200	2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			71.16	
			1PWT-WJVN-GVWT	GENERAL SUPPLIES	1202200070	71.91	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			71.91	
			1Q7P-FXGD-3XVY	GENERAL SUPPLIES	1202200072	136.28	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			136.28	
			1RC3-119D-1LFT	CLASSROOM SUPPLY ORDER FOR LAIRD/ML/NW	602200223	18.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			18.99	
			1RHY-FDKR-MWGW	AMAZON/PD/WT	1102200090	89.85	
10E110	1100 3000 35 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED			89.85	
			1RHY-FDKR-RFRD	SUPPLIES, OTHER	5552200251	99.99	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			99.99	
			1RKN-QKT1-1T36	SUPPLIES/OT	702200129	41.64	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			41.64	
			1T1C-6J3R-MDRG	SUPPLIES	5552200260	12.79	
10E200	2220 3000 35 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			12.79	
			1T3R-YCQK-9JVN	TITLE III, Supplies and materials;	2152200029	58.45	

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10E200	2210 4000 58 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		58.45	
			1TGW-THRR-W9XG	GENERAL SUPPLIES/DUBOIS	2002200036	62.30	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		62.30	
			1TVM-HQ61-MCPD	BR/NEW PENCIL SHARPENER AND PROJECT TAPE FOR JORY WEISSMAN'S STUDENTS	102200091	36.12	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		36.12	
			1V3N-Q7WQ-1WWP	BR/TISSUES FOR BUILDING	102200096	110.73	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		110.73	
			1V3W-PLJC-C1T1	ITEMS NEEDED FOR SHREK THE MUSICAL COSTUMES PIECES/KD/NW	602200218	80.81	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		80.81	
			1V4J-7WYN-M4P4	OFFICE/OT	702200118	64.80	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		64.80	
			1V6F-F9MW-7V69	CLASSROOM SUPPLY ORDER FOR MIDDENDORF/TM/NW	602200211	47.49	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		47.49	
			1V6F-F9MW-CGV3	RESOURCE SUPPLIES/EW	202200164	31.98	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		31.98	
			1VPN-F1LJ-ND1F	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200287	42.94	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		42.94	
			1VYC-GY6J-6JMN	SUPPLIES, OTHER	5552200256	70.00	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		70.00	
			1VYC-GY6J-DH96	SUPPLIES/OT	702200122	26.88	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		26.88	
			1W3X-WLJ3-TK6J	BATTERIES NEEDED IN OFFICE/NW/JS	602200224	43.03	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		43.03	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1FWF-CNF4-HXX4	AMERICAN FLAGS	2202200911	356.15	
				DISTRICT WIDE AND SUPPLIES FOR THE OPERATIONS DEPARTMENT			
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		356.15	
			1FWF-CNF4-TFCC	2021-2022 - SUPPLIES AND MATERIALS - MATH	2102200299	27.88	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		27.88	
			1WG7-9LN1-NWYV	SUPPLIES FOR OPERATIONS	2202200926	37.05	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		37.05	
			1WYX-1K44-FXYX	GENERAL SUPPLIES FOR STAFF/EW	202200166	93.46	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		93.46	
			1X3H-YG6F-WNFM	BR/NEW POWER SURGE PROTECTORS FOR CUSTODIAN, SALVADOR TO USE IN BUILDING -	102200099	27.32	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		27.32	
			1XC3-6TMQ-CFML	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200291	70.17	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		70.17	
			1XC7-4VKM-4DYG	HEADPHONES NEEDED FOR IAR TESTING/WK/NW	602200202	798.75	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		798.75	
			1XCQ-QDK6-QNPK	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200166	24.99	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		24.99	
			1XGR-33R9-NQV1	Office/school supplies	402200139	24.45	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		24.45	
			1XK1-PFYC-6PM1	2021-2022 - SUPPLIES AND MATERIALS - CMA/STEM	2102200290	143.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		143.95	
			1XRC-WNWX-K1FH	CLASSROOM SUPPLY ORDER FOR MARVIN/JM/NW	602200169	29.97	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		29.97	
			1XWW-DF13-N3HD	GENERAL SUPPLIES	1202200076	53.97	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		53.97	
			1YCM-CD33-G4F7	Office/school supplies	402200139	86.19	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		86.19	
			1YCT-G9MM-XDKT	TITLE III, Supplies and materials;	2152200029	81.50	
10E200	2210 4000 58 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		81.50	
			1YFH-3JW6-4WHN	SCIENCE SUPPLY ORDER NEEDED FOR SCIENCE LABS/CC/NW	602200214	160.60	
10E060	1100 4000 57 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		160.60	
			1YLC-3NH9-L7R4	AMAZON/IRA TESTING/WT	1102200089	34.59	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		34.59	
			1YLF-YRHM-7VCT	2021-2022 - SUPPLIES AND MATERIALS - PD	2102200286	234.88	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		234.88	
			1YMV-MC6F-YRL6	BR/NEW TOYS FOR SAIL CLASSROOMS OF VERONICA VILLALPANDO AND NICKI WELCH	102200093	16.99	
10E010	1100 3000 38 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		16.99	
			1YXM-TVKR-G9TR	OFFICE/OT	702200125	49.95	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		49.95	
			1YXM-TVKR-WL9M	(1) BOX OF 11X17 PAPER FOR THE OPERATIONS DEPARTMENT	2202200887	77.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		77.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013109	AMERICAN MESSAGING***	05/17/2022	U1124151WE	PAGER BILL FOR DISTRICT 112 SS FROM 5/1/22 TO 5/31/22 OK TO PAY	2202200930	232.30	232.30
20E200	2540 3261 42 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		232.30	
1013110	AMERICAN DOOR AND DOCK	05/17/2022	025031	EMERGENCY; REPAIRED BROKEN SPRING ON GARAGE OVERHEAD DOOR AT 2023 ST. JOHNS AVENUE; INVOICE NUMBER 025031; ORDERED BY STAN PAIC; OK TO PAY	2202200915	2,604.90	2,604.90
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,604.90	
1013111	ANDY FRAIN SERVICES, INC.	05/17/2022	318008	CROSSING GUARD AND SUPERVISOR SERVICES FOR MARCH 2022; INVOICE NUMBER 318008; OK TO PAY	2202200902	23,109.12	23,109.12
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		23,109.12	
1013112	ANTHONY ROOFING, LTD.	05/17/2022	S69005056	EMERGENCY; INVESTIGATED AND REPAIRED ROOF LEAK AT BRAESIDE; INVOICE NUMBER S69005056; REQUESTED BY TOM SPELLMAN; OK TO PAY	2202200933	765.00	1,035.00
20E010	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./R		765.00	
			S69005057	EMERGENCY; INVESTIGATED AND REPAIRED ROOF LEAK AT INDIAN TRAIL; INVOICE NUMBER S69005057; REQUESTED BY TOM SPELLMAN; OK TO PAY	2202200934	270.00	
20E040	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		270.00	
1013113	APPLE COMPUTER, INC	05/17/2022	AH40207889	REPAIR PARTS, OPEN PO	5552200015	49.00	148.00
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		49.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			AH42554707	REPAIR PARTS, OPEN PO	5552200015	99.00	
10E200 2220 4000 31 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		99.00	
1013114	APPLE, INC.	05/17/2022	AH36195829	SUPPLIES, OTHER	5552200235	99.00	15,937.50
10E200 2220 4000 65 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		99.00	
			AH43080545	CAPITAL OUTLAY, NEW EQUIPMENT, KINDER iPADS, FALL 2022	5552200232	15,838.50	
10E200 2220 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		15,838.50	
1013115	AT&T	05/17/2022	224Z14010904	PURCH SERV, TELEPHONE, e911, OPEN PO FOR FY22	5552200022	114.81	114.81
10E200 2220 3000 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		114.81	
1013116	AT&T	05/17/2022	0352709607	REDUNDANT 5GBPS CIRCUIT AT NORTHWOOD	5552200262	3,563.00	3,563.00
10E200 2220 3261 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		3,563.00	
1013117	AT&T MOBILITY	05/17/2022	287302649106X040322	PURCHASED SERVICE - CELL PHONES - OPEN PO - FY22	5552200048	3,646.60	3,646.60
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,646.60	
1013118	AUTHORS UNBOUND AGENCY	05/17/2022	03142022	2021-2022 - PURCHASED SERVICES - LIBRARY FOUNDATION GRANT	2102200265	6,700.00	6,700.00
10E200 1100 3000 38 192004				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		6,700.00	
1013119	Vendor Continued Void	05/17/2022					0.00
1013120	B.C. IRRIGATION, INC.	05/17/2022	9208	2022 IRRIGATION MAINTENANCE PROPOSAL FOR GREEN HOUSE @ INDIAN TRAIL INCLUDES; START-UP, FREEZE PREVENTION VALVE, RPZ CERTIFICATION, MID-SEASON INSPECTION, SHUT-DOWN/WINTERIZ ATION	2202200822	455.00	601.50

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		455.00	
			9263	2022 IRRIGATION MAINTENANCE PROPOSAL FOR GREEN HOUSE @ INDIAN TRAIL INCLUDES; START-UP, FREEZE PREVENTION VALVE, RPZ CERTIFICATION, MID-SEASON INSPECTION, SHUT-DOWN/WINTERIZ ATION	2202200822	146.50	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		146.50	
1013121	BANNER PLUMBING SUPPLY CO, INC	05/17/2022	2824965	BANNER PLUMBING BPO	2502200027	62.00	822.45
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		62.00	
			2826590	BANNER PLUMBING BPO	2502200027	122.92	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		122.92	
			2828150	BANNER PLUMBING BPO	2502200027	226.75	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		226.75	
			2831612	BANNER PLUMBING BPO	2502200027	410.78	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		410.78	
1013122	BEHAVIORAL PERSPECTIVE INC	05/17/2022	4761451	PURCHASED SERVICES - SCHOOL CONSULT - IEP/TEAM MEETINGS - APRIL 2022 - INVOICE #4761451	2122200352	400.00	400.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		400.00	
1013123	BENDI INVESTMENTS LLC	05/17/2022	10170	CONSULTANTS	5552200042	2,500.00	5,000.00
10E200	2220 3000 34 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,500.00	
			10175	CONSULTANTS	5552200042	2,500.00	
10E200	2220 3000 34 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,500.00	
1013124	Vendor Continued Void	05/17/2022					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013125	THE BOOK STALL	05/17/2022	20410609	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200321	175.08	5,281.67
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		175.08	
			402584	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200306	87.94	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		87.94	
			403670	Book Stall invoices (guest authors, etc.)	402200141	67.14	
10E040	1100 4000 63 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		67.14	
			404459	Book Stall invoices (guest authors, etc.)	402200141	14.39	
10E040	1100 4000 63 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		14.39	
			404525	Book Stall invoices (guest authors, etc.)	402200141	70.31	
10E040	1100 4000 63 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		70.31	
			404541	Book Stall invoices (guest authors, etc.)	402200141	1,647.17	
10E040	1100 4000 63 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		1,647.17	
			407721	LIBRARY/OT	702200128	1,058.25	
10E070	1100 4000 63 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		1,058.25	
			407722	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200307	2,161.39	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,145.08	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		16.31	
1013126	BRAINPOP LLC***	05/17/2022	US319391	SOFTWARE/SITE LICENSE	5552200265	27,824.00	27,824.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		27,824.00	
1013127	BUCKEYE POWER SALES CO., INC.	05/17/2022	PSV274654	PREVENTATIVE MAINTENANCE ON KOHLER GENERATOR @ OT; INVOICE	2202200924	702.25	702.25

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20E070	2540 3207 31 000000			NUMBER PSV274654; OK TO PAY OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		702.25	
1013128	CDW GOVERNMENT, INC.+++	05/17/2022	ZR00248696	SOFTWARE/SITE LICENSE	5552200230	18,560.00	18,560.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		18,560.00	
1013129	CENTER FOR PSYCHOLOGICAL SERVI	05/17/2022	00001967	PURCHASED SERVICES - OUTSIDE EVALUATIONS	2122200327	5,000.00	6,750.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,000.00	
			00001984	BILINGUAL PSYCH TESTING - M.E. - MAY, 2022 - INVOICE #00001984	2122200351	1,750.00	
10E200	2140 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/PURCHASED SER		1,750.00	
1013130	CHERRY GULCH, INC	05/17/2022	13642	RESIDENTIAL PLACEMENT - N.S. - MAY-JUNE, 2022	2122200332	19,634.79	19,634.79
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		19,634.79	
1013131	CITY OF HIGHLAND PARK	05/17/2022	02649505032022	WATER BILL TO LINCOLN SCHOOL SS ON 2/1/22 TO 4/30/22 OK TO PAY	2202200929	87.53	323.03
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		87.53	
			135704282022	ELEVATOR SERVICE FOR WAYNE THOMAS (10/2/2021 ND 10/3/2021) AND ELM PLACE(12/19/21) WE JUST RECEIVED THI INVOICE ON MAY 06,2022 OK TO PAY	2202200941	235.50	
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		33.00	
20E110	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		202.50	
1013132	COMCAST BUSINESS+++	05/17/2022	143494182	DISTRICT WIDE INTERNET SERVICE - OPEN PO - FY22	5552200038	16,400.78	16,400.78
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		16,400.78	
1013133	COMMONWEALTH EDISON	05/17/2022	015503911504252022	ELECTRIC BILL	2202200927	1,165.04	1,165.04

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				FOR: GB, GREENHOUSE,EDGEWOO D DUE DATE: 5/10/22 OK TO PAY			
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		105.66	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		446.93	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		612.45	
1013134	COMPASS HEALTH CENTER	05/17/2022	I0004446	PURCHASED SERVICES - COMPASS TUTORING - FEB/MARCH 2022 - INV#I0004446 - EW	2122200350	560.00	560.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		560.00	
1013135	COMMIT TO GREEN INC.	05/17/2022	1463	*****ESTIMATE/QUO TE***** ORDER COMPOST BAG FOR SCHOOLS THAT ARE IN COMPOST PROGRAM:OT,RO(33 GAL) BRAE (23GAL) THIS SHOULD BE OK UNTIL END OF 2022 (SHIPPING INCLUDED) OK TO PAY	2202200867	1,507.86	1,507.86
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,507.86	
1013136	CONNECTION'S ACADEMY EAST	05/17/2022	9590	PRIVATE SCHOOL TUITION - APRIL, 2022 - INVOICE #9590 - E.L. - SY2021-22 EXPENSE	2122200342	4,948.20	4,948.20
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,948.20	
1013137	CONNECTIONS DAY SCHOOL SOUTH C	05/17/2022	29398	PRIVATE SCHOOL TUITION - JANUARY 2022 - Y.H.	2122200313	6,081.90	13,380.18
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,081.90	
			29678	PRIVATE SCHOOL TUITION - APRIL, 2022 - Y.H. - INVOICE #29678 - SY2021-2022 EXPENSE	2122200344	7,298.28	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		7,298.28	

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1013138	CONNECTIONS DAY SCHOOL	05/17/2022	33235	PURCHASED SERVICES - CASE STUDY PSYCH EVAL FOR 112 STUDENT	2122200325	825.00	2,416.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		825.00	
			33264	PRIVATE SCHOOL TUITION - APRIL, 2022 - INVOICE #33264 - D.S. - SY2021-2022 EXPENSE	2122200343	1,591.00	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		1,591.00	
1013139	CONSTELLATION NEWENERGY GAS DI	05/17/2022	3466479	GAS BILL FOR BRAE,EW,EP,GB,IT,L INC,NW,OT,RAV,RO,S HER,WT SS FROM MARCH 2022 TO ACTUAL OK TO PAY	2202200949	53,876.93	53,876.93
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		3,548.83	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		6,796.31	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		5,602.71	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		8,089.21	
20E050	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		3,443.16	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		3,890.71	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		4,775.14	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		4,231.75	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		2,555.50	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		3,477.29	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		3,058.40	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		4,407.92	
1013140	CULTURE IN MOTION	05/17/2022	0000016	PAYMENT NEEDED FOR PERFORMANCE DURING ROOTS FEST AT NW/AC/NW	602200221	350.00	350.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		350.00	
1013141	DEFRANCO PLUMBING INC	05/17/2022	30734	EMERGENCY QUOTE; RED OAK SCHOOL SEWER BACK UP IN NURSES OFFICE; TIME AND MATERIAL RATE SHEET ATTACHED; PRICE WILL CHANGE DEPENDING ON TIME FOR LABOR AND MATERIAL; PER TOM	2202200772	402.50	402.50

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20E090	2540 3208 31 000000			SPELLMAN OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PL		402.50	
1013142	DEMCO, INC.***	05/17/2022	7097128	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200263	32.93	32.93
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		32.93	
1013143	MARK DIEFENBACHER	05/17/2022	NW040422	PAYMENT DUE TO REFEREE FROM VOLLEYBALL SEASON/MT/NW	602200219	430.00	430.00
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		430.00	
1013144	DISTRICT MANAGEMENT GROUP	05/17/2022	25180	INVOICE 25180 - BREAKTHROUGH TEAMS DIRECT COACHING 3/8/22- 4/29/22	2302200085	75,000.00	75,000.00
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		75,000.00	
1013145	GABRIEL**SEE GABR DUT ATEM	05/17/2022	04082022	2021-2022 - PD SERVICES - CONSULTANT - FOUNDATION GRANT	2102200284	500.00	500.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		500.00	
1013146	EAB	05/17/2022	05102022	DISTRICT LEADERSHIP FORUM-STRATEGIC SUPPORT	2302200088	25,125.00	25,125.00
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		25,125.00	
1013147	EVERYDAY EXCELLENCE LLC	05/17/2022	05092022	2021-2022 - PURCHASED SERVICES - PD	2102200329	3,000.00	3,000.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,000.00	
1013148	Vendor Continued Void	05/17/2022					0.00
1013149	FIRST STUDENT, INC	05/17/2022	11779961	TRANSPORTATION FOR JANUARY 1, 2021 - JANUARY 31, 2021; INVOICE NUMBER 11779961; OK TO PAY	2202200944	399,085.60	771,165.90
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		38,831.47	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		263,527.36	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		6,243.02	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		7,955.85	

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40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		17,600.75	
40E200	2550 3407 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		39,955.21	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		24,971.94	
			11787380	TRANSPORTATION FOR FEBRUARY 1, 2021 - FEBRUARY 28, 2021; INVOICE NUMBER 11787380; OK TO PAY	2202200945	372,080.30	
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		38,082.31	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		236,116.17	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		22,474.80	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		1,313.85	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		15,658.70	
40E200	2550 3407 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		35,959.66	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		22,474.81	
1013150	FLOLO CORPORATION	05/17/2022	453587	HVAC SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200705	1,032.58	1,032.58
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,032.58	
1013151	Vendor Continued Void	05/17/2022					0.00
1013152	Vendor Continued Void	05/17/2022					0.00
1013153	Vendor Continued Void	05/17/2022					0.00
1013154	Vendor Continued Void	05/17/2022					0.00
1013155	Vendor Continued Void	05/17/2022					0.00
1013156	Vendor Continued Void	05/17/2022					0.00
1013157	FOLLETT SCHOOL SOLUTIONS, INC*	05/17/2022	445622	2021-2022 - SUPPLIES AMD MATERIALS - LIBRARY - ESSER	2102200221	1,773.87	25,537.70
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,773.87	
			445622A	2021-2022 - SUPPLIES AMD MATERIALS - LIBRARY - ESSER	2102200221	508.68	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		508.68	
			445622F	2021-2022 - SUPPLIES AMD MATERIALS - LIBRARY - ESSER	2102200221	853.42	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		853.42	
			445623	2021-2022 - SUPPLIES AND	2102200220	611.77	

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10E200	2210 4000 60 000000			MATERIALS - LIBRARY			
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			611.77	
			445623F	2021-2022 - SUPPLIES AND	2102200220	396.56	
				MATERIALS - LIBRARY			
10E200	2210 4000 60 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			396.56	
			445624	2021-2022 - SUPPLIES AND	2102200222	465.56	
				MATERIALS - LIBRARY			
10E200	2210 4000 60 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			465.56	
			445624A	2021-2022 - SUPPLIES AND	2102200222	687.65	
				MATERIALS - LIBRARY			
10E200	2210 4000 60 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			687.65	
			445624F	2021-2022 - SUPPLIES AND	2102200222	465.32	
				MATERIALS - LIBRARY			
10E200	2210 4000 60 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			465.32	
			445625	2021-2022 - SUPPLIES AND	2102200223	2,261.93	
				MATERIALS - LIBRARY - ESSER			
10E200	2210 4000 60 421000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			2,261.93	
			445625A	2021-2022 - SUPPLIES AND	2102200223	745.32	
				MATERIALS - LIBRARY - ESSER			
10E200	2210 4000 60 421000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			745.32	
			445625F	2021-2022 - SUPPLIES AND	2102200223	1,348.44	
				MATERIALS - LIBRARY - ESSER			
10E200	2210 4000 60 421000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			1,348.44	
			449484	2021-2022 - SUPPLIES AND	2102200228	170.99	
				MATERIALS - LIBRARY			

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10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		170.99	
			449484A	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200228	74.99	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		74.99	
			449484B	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200228	1,556.83	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,556.83	
			449484C	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200228	1,397.73	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,397.73	
			449484F	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200228	355.42	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		355.42	
			450150	2021-2022 SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200231	2,629.80	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,629.80	
			450150A	2021-2022 SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200231	635.80	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		635.80	
			450152	2021-2022 SUPPLIES AND MATERIALS - LIBRARY	2102200230	1,594.56	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,594.56	
			450152A	2021-2022 SUPPLIES AND MATERIALS - LIBRARY	2102200230	728.76	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		728.76	

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			450633	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200229	1,656.29	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,656.29	
			450633A	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200229	317.18	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		317.18	
			450633F	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200229	731.19	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		731.19	
			453187	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200239	203.17	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		203.17	
			453188	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200238	200.57	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		200.57	
			459446	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200253	158.38	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		158.38	
			459591	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200249	2,408.18	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,408.18	
			459591A	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200249	599.34	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		599.34	
1013158	FORMATIVE PSYCHOLOGICAL SERVIC	05/17/2022	1473	PURCHASED SERVICES - SCHOOL	2122200353	1,100.00	1,100.00

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10E200 1200 3000 38 000000				MENTAL HEALTH CONSULTATION - APRIL 2022 - INVOICE #1473		1,100.00	
				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			
1013159	FRANCZEK PC	05/17/2022	211081	LEGAL SERVICES INVOICE#211081 3/31/22	2302200081	3,100.00	6,302.00
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		3,100.00	
			211956	LEGAL SERVICES - INVOICE #211956 4/29/22	2302200086	682.00	
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		682.00	
			211958	LEGAL SERVICES - INVOICE #211958 4/29/22	2302200087	496.00	
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		496.00	
			212122	LEGAL SERVICES INVOICE#212122 4/14/22	2302200082	2,024.00	
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		2,024.00	
1013160	GENESIS TECHNOLOGIES***	05/17/2022	826478	BR/NEW BLACK INK CARTRIDGE FOR NURSE'S NEW PRINTER	102200089	154.81	154.81
10E010 1100 4000 63 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		154.81	
1013161	GILBANE	05/17/2022	202204-J461	EDGEWOOD RENOVATIONS; GILBANE PROJECT NUMBER J06919.200; APPLICATION NUMBER 18; INVOICE NUMBER 202204-j461J454; PERIOD ENDING 04/30/2022; OK TO PAY	2202200932	1,703,404.28	1,703,404.28
62E200 2540 5000 96 000000				EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		1,703,404.28	
1013162	W.W. GRAINGER, INC.	05/17/2022	9003280295	GRAINGER BPO	2502200028	811.50	2,230.60
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		811.50	
			9011260545	GRAINGER BPO	2502200028	344.64	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		344.64	
			9011992568	GRAINGER BPO	2502200028	131.60	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		131.60	
			9119004142	GRAINGER BPO	2502200028	245.55	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		245.55	
			9276708295	GRAINGER BPO	2502200028	320.51	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		320.51	
			9877646605	GRAINGER BPO	2502200028	376.80	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		376.80	
1013163	GRIFFIN'S TALE REPERTORY THEAT	05/17/2022	03162022	2021-2022 - PURCHASED SERVICES - FOUNDATION GRANT	2102200289	100.00	300.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		100.00	
			1	2021-2022 - PURCHASED SERVICES - FOUNDATION GRANT	2102200300	100.00	
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		100.00	
			2	2021-2022 - PURCHASED SERVICES - FOUNDATION GRANT	2102200319	100.00	
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		100.00	
1013164	HAND2MIND	05/17/2022	60402928	2021-2022 - SUPPLIES AND MATERIALS - ELA - READING DEV	2102200244	509.90	509.90
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		509.90	
1013165	Vendor Continued Void	05/17/2022					0.00
1013166	HEARTLAND BUSINESS SYSTEMS	05/17/2022	509229-H	PURCHASED SERVICES, OTHER	5552200130	1,687.50	45,387.39
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,687.50	
			510152-H	SOFTWARE/SITE LICENSE - OPEN PO - FY22	5552200064	1,076.08	
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,076.08	
			512539-H	SOFTWARE/SITE LICENSES - DATA	5552200091	2,658.40	

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				CENTER & VEEAM - FY22			
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,658.40	
			513220-H	PURCHASED SERVICE	5552200047	3,450.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,450.00	
			513488-H	CAPITAL OUTLAY, NEW EQUIPMENT (eRATE)	5552200190	36,081.50	
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		36,081.50	
			515056-H	SOFTWARE/SITE LICENSES	5552200263	433.91	
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		433.91	
1013167	HEALTH MANAGEMENT SYSTEMS	05/17/2022	2022-5783	2021-2022 HEALTH INSURANCE	2502200326	1,603.98	3,207.96
				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
			2022-5867	2021-2022 HEALTH INSURANCE	2502200336	1,603.98	
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1013168	HIGHLAND PARK FORD	05/17/2022	149879	OIL CHANGE FOR GREG RILEY TRUCK INV#149879 OK TO PAY	2202200905	62.00	62.00
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		62.00	
1013169	IDLEWOOD ELECTRIC SUPPLY, INC.	05/17/2022	782951	IDLEWOOD BPO	2502200029	780.38	1,502.58
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		780.38	
			795297	IDLEWOOD BPO	2502200029	79.10	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		79.10	
			795544	IDLEWOOD BPO	2502200029	428.74	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		428.74	
			798261	IDLEWOOD BPO	2502200029	214.36	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		214.36	
1013170	Independent Learning Tools Inc	05/17/2022	03012022	ARP IDEA EXPENSE - OUTSIDE SERVICES - MARCH, 2022	2122200322	375.00	375.00
				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		375.00	
10E200	2210 3000 34 462100						
1013171	INTERPRENET, LTD	05/17/2022	109988	PARENT MEETING 3/31/22	2122200333	446.80	446.80

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10E200	2210 4000 50 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		446.80	
1013172	ISCORP	05/17/2022	0721860	SKYWARD HOSTING SERVICES	2502200004	1,750.00	5,250.00
10E200	2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,750.00	
			0722957	SKYWARD HOSTING SERVICES	2502200004	1,750.00	
10E200	2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,750.00	
			0723675	SKYWARD HOSTING SERVICES	2502200004	1,750.00	
10E200	2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,750.00	
1013173	IVYREHAB PHYSICAL THERAPY	05/17/2022	0410229AVQ	PURCHASED SERVICES - OUTSIDE SPEECH THERAPY	2122200326	481.16	481.16
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		481.16	
1013174	JACOB GRANT	05/17/2022	036	2021-2022 - PURCHASED SERVICES - AUTHOR VISIT - FOUNDATION GRANT	2102200326	1,000.00	1,000.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		1,000.00	
1013175	SADE JONES	05/17/2022	03312022	SPEC ED TRANSPORTATION REIMBURSEMENT - MARCH2022	2122200318	680.96	680.96
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		680.96	
1013176	KELLY EDUCATION	05/17/2022	598580	PURCHASED SERVICES - TUTORING	2102200141	981.36	8,351.28
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		981.36	
			601676	PURCHASED SERVICES - TUTORING	2102200141	2,123.64	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,123.64	
			604703	PURCHASED SERVICES - TUTORING	2102200141	2,616.48	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,616.48	
			607661	PURCHASED SERVICES -	2102200141	2,629.80	

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10E200 1100 3000 38 000000				TUTORING EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,629.80	
1013177	KESHET SCHOOL	05/17/2022	24959	PRIVATE SCHOOL TUITION - MARCH 2022 - N.L.	2122200315	11,855.35	19,587.10
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI 24960	2122200346	11,855.35	
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		7,731.75	
1013178	KEYTH TECHNOLOGIES	05/17/2022	761766	KEYTH TECHNOLOGIES COMMERCIAL FIRE MONITORING AT OAK TERRACE, 5/1/2022 - 4/30/2023; INVOICE NUMBER 761766; OK TO PAY	2202200895	360.00	360.00
20E070 2540 3212 31 000000				OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		360.00	
1013179	KOSCO FLAGS & FLAGPOLES, LLC	05/17/2022	21013	QUOTE; (1) DELUXE INDOOR US AMERICAN FLAG SET AND (1) ILLINOIS FLAG SET FOR ELM PLACE SCHOOL	2202200897	544.00	544.00
20E030 2540 3201 31 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		544.00	
1013180	CHRISTOPHER KOZLOWSKI	05/17/2022	05022022	SPED TRANSPORTATION REIMBURSEMENT - S.K. - APRIL, 2022	2122200348	820.42	820.42
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		820.42	
1013181	LAKE COUNTY REGIONAL OFFICE OF	05/17/2022	B-04122022	PUBLIC SCHOOL TUITION - APRIL, 2022 - INVOICE #B-04122022 - G.J.	2122200331	900.00	900.00
10E200 4220 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		900.00	
1013182	LAKELAND/LARSEN ELEVATOR CORPO	05/17/2022	90431	MAY MONTHLY ELEVATOR MAINTENANCE FOR EP, OT, RO, WT; INVOICE NUMBER	2202200938	907.50	907.50

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				90431; OK TO PAY			
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		907.50	
1013183	Vendor Continued Void	05/17/2022					0.00
1013184	LAKESHORE RECYCLING SYSTEMS	05/17/2022	0004976173	LAKESHORE RECY FOR OAK TERRACE SS ON APRIL 2022 OK TO PAY	2202200947	839.12	5,577.51
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		839.12	
			0004976327	TRASH & RECYCLING FOR: BRAE,EP,RAV,SHER,I T,RO,WT,GB,WHOUSE, NW,EW,LINC SS FROM APRIL 2022 OK TO PAY	2202200931	4,738.39	
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		85.83	
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		396.78	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		550.00	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		597.07	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		498.72	
20E050	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		81.54	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		528.37	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		308.99	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		386.76	
20E100	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		224.31	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		258.64	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		821.38	
1013185	LessonPix, Inc.	05/17/2022	6446	SUPPLEMENTAL RESOURCES - SPED TEACHER USER LICENSES	2122200324	765.00	765.00
10E200	1100 4000 65 462000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		765.00	
1013186	LEXIA LEARNING SYSTEMS LLC	05/17/2022	SIN080453	2021-2022 - SUPPLIES AND MATERIALS - ELA	2102200279	1,476.00	1,845.00
10E200	2210 3000 35 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,476.00	
			SIN080518	2021-2022 - PD SERVICES -REGISTRATIONS - ESSER	2102200281	369.00	
10E200	2210 3000 35 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		369.00	
1013187	Vendor Continued Void	05/17/2022					0.00
1013188	Vendor Continued Void	05/17/2022					0.00
1013189	Vendor Continued Void	05/17/2022					0.00

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1013190	Vendor Continued Void	05/17/2022					0.00
1013191	Vendor Continued Void	05/17/2022					0.00
1013192	LIBERTYVILLE MUSIC CENTER	05/17/2022	1588899	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	168.00	2,303.00
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		168.00	
			1637442	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	44.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		44.00	
			1637549	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	53.34	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		53.34	
			1637789	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	143.13	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		143.13	
			1641706	PAYMENT NEEDED FOR REPAIRS DONE TO MUSICAL INSTRUMENTS/MD/NW	602200220	252.75	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		252.75	
			1642220	TRUMPET REPAIR/EW	202200165	60.00	
10E020	1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		60.00	
			1642602	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	24.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		24.00	
			1642628	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT	602200236	100.00	

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10E060	1100 3000 31 100031			REPAIRS/MD/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		100.00	
			1642634	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	60.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		60.00	
			1642689	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	68.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		68.00	
			1643068	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	62.40	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		62.40	
			1643069	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	64.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		64.00	
			1643075	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	95.26	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		95.26	
			1643296	PAYMENT NEEDED FOR INSTRUMENT REPAIR/MD/NW	602200228	54.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		54.00	
			1643949	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	148.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		148.00	

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			1644152	PAYMENT NEEDED ON INVOICE FOR MUSICAL REPAIR/MD/NW	602200231	810.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		810.00	
			1644272	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	24.12	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		24.12	
			1644361	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	36.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		36.00	
			1644414	PAYMENT NEEDED ON INVOICES FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602200236	36.00	
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		36.00	
1013193	LISA WESTMAN CONSULTING INC.	05/17/2022	697	2021-2022 - PURCHASED SERVICES - TITLE II	2102200311	4,400.00	5,500.00
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		4,400.00	
			700	2021-2022 - PURCHASED SERVICES - COACHING	2102200310	1,100.00	
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,100.00	
1013194	LOCKNCHARGE	05/17/2022	S00730	SOFTWARE/SITE LICENSE	5552200266	360.00	360.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		360.00	
1013195	WILLIAM V. MACGILL & CO.***	05/17/2022	IN0791729	NURSE SUPPLIES/OT	702200092	346.75	696.39
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		346.75	
			IN0791837	GENERAL HEALTH SUPPLIES	1202200060	349.64	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		349.64	

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1013196	MAG CONSTRUCTION	05/17/2022	17-685	PROPOSAL 1-714; POUR 4000 PSI CONCRETE WITH A BROOM FINISH AT INDIAN TRAIL SCHOOL	2202200688	8,580.00	8,580.00
20E040	2540 3201 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		8,580.00	
1013197	MARISSA BENNETT CONSULTING, LL	05/17/2022	4669780	ARP IDEA EXPENDITURE - MARCH 2022	2122200320	3,500.00	23,425.00
10E200	2210 3000 34 462100			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,500.00	
			4704353	APR IDEA EXPENSE - OUTSIDE SERVICES PROVIDER	2122200328	4,125.00	
10E200	2210 3000 34 462100			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		4,125.00	
			4754253	ARP EXPENSE - OUTSIDE SERVICES PROVIDER - APRIL 2022 - INVOICE #4754253	2122200347	15,800.00	
10E200	2210 3000 34 462100			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		15,800.00	
1013198	MASTERS OF BROADWAY	05/17/2022	212	PAYMENT NEEDED FOR THE REST OF THE BROADWAY CLASS FROM THE FOUNDATION/NC/NW	602200216	460.00	460.00
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		460.00	
1013199	MCMASTER-CARR	05/17/2022	77733490	EMERGENCY ORDER; SUPPLIES ORDERED FOR DAN DALPONTE; INVOICE NUMBER 77733490; OK TO PAY	2202200948	237.13	237.13
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		237.13	
1013200	MELODIA CAKES AND TREATS, INC.	05/17/2022	03142022	Cookies for Bluestem Lunch	402200133	198.00	198.00
10E040	1100 4000 63 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		198.00	
1013201	MENTA ACADEMY NORTH	05/17/2022	SESINV-020751	PRIVATE SCHOOL TUITION - APRIL, 2022	2122200341	3,683.34	3,683.34
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,683.34	
1013202	MODERN MEDIA TECH LLC	05/17/2022	4525	CAPITAL OUTLAY,	5552200205	1,465.00	1,465.00

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				NEW EQUIPMENT			
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		1,465.00	
1013203	MOORE LANDSCAPES	05/17/2022	28542	PROPOSAL; WOODED AREA & STORM DAMAGE CLEAN-UPS AT NW, WT, RA, EW, BR, RO	2202200862	8,460.00	16,895.00
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		8,460.00	
			28602	PROPOSAL FOR STORM DAMAGE & LITTER REMOVAL AT EDGEWOOD MIDDLE SCHOOL	2202200896	8,435.00	
20E020	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		8,435.00	
1013204	MUSIC IS ELEMENTARY	05/17/2022	INV-17926	WT/STUDENT MUSIC SUPPLIES/CLASS/WT	1102200074	84.39	84.39
10E110	1100 4000 62 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		84.39	
1013205	NEW CONNECTIONS ACADEMY	05/17/2022	13802	PRIVATE SCHOOL TUITION - APRIL, 2022 - S.K. - INVOICE #13802 - SY2021-2022 EXPENSE	2122200345	5,617.98	5,617.98
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,617.98	
1013206	NORTHSHORE OMEGA	05/17/2022	200318319-122021	2021-22 HEALTH INSURANCE SERVICE	2502200338	78.00	78.00
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		78.00	
1013207	NORTH SHORE WATER RECLAMATION	05/17/2022	4788718	WATER & SEWER BILL FOR: GB, LINC, OT, GREENHP USE, RAV, BRAE, IT, LA ND 1 OK TO PAY DUE DATE: 5/16/22	2202200913	3,310.97	3,310.97
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		87.51	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		61.05	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,208.80	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		38.67	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		972.73	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		177.05	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		700.04	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		65.12	
1013208	NORTH SHORE GAS	05/17/2022	4109441490	GAS BILL FOR GREENHOUSE AT IT	2202200921	372.38	372.38

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				DUE DATE: 5/4/22			
				OK TO PAY			
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		372.38	
1013209	Vendor Continued Void	05/17/2022					0.00
1013210	NORTHEAST ILLINOIS SERVICE COM	05/17/2022	36457	EMERGENCY; BLEW OUT BURNERS WITH C02 & CLEANED FLAME SENSOR. OVEN CONTINUED TO MAINTAIN TEMPERATURE AT RED OAK SCHOOL; INVOICE NUMBER 36457; OK TO PAY	2202200904	220.00	1,225.85
20E090	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./HV		220.00	
			36458	EMERGENCY; FOOD WARMER WAS NOT GETTING WARM AT OAK TERRACE SCHOOL; INSTALLED NEW THERMOSTAT & LED DISPLAY; INVOICE NUMBER 36458; OK TO PAY	2202200918	1,005.85	
20E070	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,005.85	
1013211	NORTHWEST SUBURBAN SPECIAL EDU	05/17/2022	8823	PUBLIC SCHOOL SERVICES - NSSEO - INV #8823 - APRIL, 2022	2122200334	16,535.05	16,535.05
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		16,535.05	
1013212	NATIONAL SCHOOL PUBLIC RELATIO	05/17/2022	RENEW-2222-4573	RENEWAL: INDIVIDUAL PROFESSIONAL MEMBERSHIP. INVOICE#RENEW-2222-4573	2602200021	295.00	295.00
10E200	2630 6000 99 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/OTHER		295.00	
1013213	OFFICE DEPOT, INC.***	05/17/2022	237166329001	COFFEE SUPPLIES	2302200071	47.50	121.64
10E200	2310 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./SUPPLIES AND		47.50	
			237166329002	COFFEE SUPPLIES	2302200071	74.14	
10E200	2310 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./SUPPLIES AND		74.14	
1013214	ONCE UPON A BAGEL	05/17/2022	746002	OUAB/MOMC/WT	1102200097	416.80	416.80
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		416.80	

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1013215	ORGANICLIFE, LLC	05/17/2022	113602064302	FOOD SERVICE BREAKFAST & LUNCH JANUARY 2022 INVOICE # 113602064302	2502200327	76,848.15	225,988.69
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		76,848.15	
			113602064795	FOOD SERVICE BREAKFAST & LUNCH MARCH 2022 INVOICE # 113602064795	2502200323	68,975.38	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		68,975.38	
			113602064972	FOOD SERVICE BREAKFAST & LUNCH APRIL 2022 INVOICE 113602064972	2502200333	80,165.16	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		80,165.16	
1013216	PALOS SPORTS, INC.	05/17/2022	5535953-02	PE SUPPLIES/OT	702200034	173.83	744.99
10E070	1100 4000 53 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		173.83	
			5540760-01	BR/NEW PE SUPPLIES	102200066	429.18	
10E010	1100 4000 63 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		429.18	
			5546118-00	PALOS SPORTS/PE EQUIPMENT/WT	1102200087	141.98	
10E110	1100 4000 53 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		141.98	
1013217	JW PEPPER & SON, INC.***	05/17/2022	364209492	MUSIC ORDER FOR CHOIR FOR THE END OF THE YEAR CONCERT/CE/NW	602200207	138.99	511.69
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		138.99	
			364213346	MUSIC ORDER FOR CHOIR FOR THE END OF THE YEAR CONCERT/CE/NW	602200207	372.70	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		372.70	
1013218	PETER MAGAI BUL	05/17/2022	05102022	2021-2022 - PURCHASED SERVICES - CONSULTANT - FOUNDATION GRANT	2102200283	500.00	500.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		500.00	

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1013219	PHOENIX CONSULTING SERVICES GR	05/17/2022	1121-02	ASBESTOS TESTING AND RUSH ANALYSIS AT EDGEWOOD MIDDLE SCHOOL ON NOVEMBER 22, 2021; REQUESTED BY CHAD FROM GILBANE; INVOICE NUMBER 1121-02; OK TO PAY	2202200919	650.00	650.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		650.00	
1013220	REBECCA STUDIOS, INC	05/17/2022	05172022	PAYMENT WILL BE NEEDED ON INVOICE FOR PIANO ACCOMPANIST FOR CHOIR CONCERT ON 5/17/2022/CE/NW	602200232	300.00	300.00
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		300.00	
1013221	SAFEWAY TRANSPORTATION SERVICE	05/17/2022	774	SPECIAL ED TRANSPORTATION - INVOICE#774 - MARCH2022	2122200317	78,212.02	78,212.02
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		78,212.02	
1013222	SAMANTHA PERRELLI	05/17/2022	03012022	ARP IDEA EXPENDITURE - OUTSIDE SERVICES	2122200321	1,425.00	1,425.00
10E200	2210 3000 34 462100			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,425.00	
1013223	TAMMIE SCHALLMO	05/17/2022	100381	REFUND OF FOOD SERVICE BALANCE FOR GRADUATING 8TH GRADER #100381 SHANNON SCHALLMO.	2502200330	49.89	49.89
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		49.89	
1013224	SCHOOL SPECIALTY INC.***	05/17/2022	208129818064	SCHOOL SPECIALTY/ART/WT	1102200034	142.99	142.99
10E110	1100 4000 52 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		142.99	
1013225	SCHURING & SCHURING, INC.	05/17/2022	6655271	GENERAL SUPPLIES	1202200077	103.40	103.40
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		103.40	
1013226	SECURED TECH SOLUTIONS, LLC	05/17/2022	1113425	SUPPLIES, OTHER	5552200244	40,495.50	40,495.50
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		40,495.50	
1013227	JOHNSON CONTROLS FIRE PROTECTI	05/17/2022	88730715	SERVICE ON FIRE	2202200815	1,672.41	1,672.41

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20E200 2540 3212 31 000000				ALARM PANELS THROUGH JUNE 30, 2022; DISTRICT WIDE OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,672.41	
1013228	SKYWARD USER'S GROUP, NFP	05/17/2022	04282022	USER GROUP ANNUAL DUES PER DISTRICT FOR MEMBERSHIP THROUGH JUNE 30, 2023	2502200337	300.00	300.00
10E200 2520 6000 99 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/OTHER OBJE		300.00	
1013229	SMITHEREEN PEST MANAGEMENT***	05/17/2022	2712629	PEST CONTROL BILL FOR WAYNE THOMAS (REGULAR SS) AND NORTHWOOD (WASP SITUATION) SS ON 4/1/22 OK TO PAY	2202200890	172.00	172.00
20E110 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		47.00	
20E060 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		125.00	
1013230	Vendor Continued Void	05/17/2022					0.00
1013231	SOLIANT	05/17/2022	20359305	PURCHASED SERVICES - REMOTE TEACHER	2122200316	480.00	3,120.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		480.00	
			20367325	PURCHASED SERVICES - REMOTE TEACHER	2122200323	480.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		480.00	
			20376238	PURCHASED SERVICES - REMOTE TEACHING	2122200329	480.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		480.00	
			20381843	REMOTE TEACHING - APRIL 18-22, 2022	2122200338	800.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		800.00	
			20388172	PURCHASED SERVICES - REMOTE TEACHER - INVOICE #20388172 - APRIL 25-29, 2022 PURCHASE ORDER IS A DUPLICATE TO PO 2122200338	2122200354	880.00	

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10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		880.00	
1013232	SOUND INCORPORATED	05/17/2022	71657	CAPITAL OUTLAY, NEW EQUIPMENT	5552200243	4,642.50	4,642.50
10E200 2220 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		4,642.50	
1013233	SPECIAL EDUCATION DISTRICT	05/17/2022	2022-04-14-ITIN-112	PUBLIC TUITION SERVICES - ELL - SEDOL - JAN/FEB/MARCH, 2022 - C.C.R.	2122200349	452.25	452.25
10E200 4220 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		452.25	
1013234	STANDARD INSURANCE COMPANY	05/17/2022	158686000105012022	2021-22 LONG TERM DISABILITY	2502200328	695.25	695.25
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		695.25	
1013235	SUNSET FOOD MART, INC.	05/17/2022	00171962	SNACKS FOR GREEN BAY PRESCHOOL	1202200018	418.10	2,747.10
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		418.10	
			00172511	SNACKS FOR GREEN BAY PRESCHOOL	1202200018	732.70	
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		732.70	
			00172999	SNACKS FOR GREEN BAY PRESCHOOL	1202200018	787.70	
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		787.70	
			00173510	SNACKS FOR GREEN BAY PRESCHOOL	1202200018	808.60	
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		808.60	
1013236	T MOBILE	05/17/2022	96658076005032022	MOBILE HOT SPOTS, (ESSER III)	5552200270	4,060.00	5,618.67
10E200 2220 3000 38 421000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		4,060.00	
			972282849051320222	MOBILE HOT SPOTS, OPEN PO (ESSER III)	5552200023	1,500.00	
10E200 2220 3000 38 421000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,500.00	
			97430400504032022	CELL PHONE - CN	5552200147	29.32	
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		29.32	
			97430400505032022	CELL PHONE - CN	5552200147	29.35	
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		29.35	
1013237	THOMPSON ELEVATOR INSPECTION S	05/17/2022	22-0716	(2) ELEVATOR CODE INSPECTIONS AND	2202200893	200.00	200.00

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				(2) ELEVATOR CERTIFICATES FOR OAK TERRACE; INVOICE NUMBER 22-0716; OK TO PAY			
20E070	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		200.00	
1013238	THOMSON REUTERS - WEST	05/17/2022	846140300	PURCHASED SERVICES	2122200002	457.60	457.60
	10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		457.60	
1013239	TOWNSHIP HIGH SCHOOL DIST. 113	05/17/2022	190	FUEL FOR DISTRICT VEHICLES FOR MARCH 1, 2022 - MARCH 31, 2022; INVOICE NUMBER 190; OK TO PAY	2202200935	2,628.49	2,628.49
	20E200 2540 4214 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,628.49	
1013240	Vendor Continued Void	05/17/2022					0.00
1013241	TRANE U.S. INC***	05/17/2022	12068217	HVAC/FILTERS/MOTOR SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200709	766.08	101,206.28
	20E200 2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		766.08	
			312548297	EDGEWOOD MIDDLE SCHOOL RENOVATIONS/TRANE CONTROLS \$1,080,515.00/DEDU CT -\$8,237.00/TOTAL: \$1,072,278.00/CO-O P INFORMATION/CO-OP NAME: OMNIA PARTNERS/CO-OP CONTRACT NUMBER: USC 15-JLP-023/CO-OP BID NUMBER: 30-191240-20-016	2202101252	62,593.20	
	62E200 2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		62,593.20	
			312582503	EDGEWOOD MIDDLE SCHOOL RENOVATION TRANE EQUIPMENT BID	2202101241	37,847.00	

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				PRICE.....\$1,499,3 58 CO-OP INFORMATION: CO-OP NAME: OMNIA PARTNERS CO-OP CONTRACT NUMBER: USC 15-JLP-023 CO-OP BID NUMBER: 30-191240-20-016			
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		37,847.00	
1013242	UNITED CONSULTING ENGINEERS	05/17/2022	9	QC ESTIMATED COST PROPOSAL FOR EDGEWOOD MIDDLE SCHOOL ADDITIONS AND RENOVATIONS	2202101283	3,965.00	3,965.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		3,965.00	
1013243	United Rentals (North America)	05/17/2022	203895023-002	2 RENTAL CONTAINER FOR SHERWOOD SS FROM 4/6/22 OK TO PAY	2202200907	184.00	968.00
20E100	2540 3000 32 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		184.00	
			203895023-003	MONTHLY CONTAINER RENTAL FOR SHERWOOD SCHOOL OK TO PAY	2202200942	184.00	
20E200	2540 3000 32 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		184.00	
			2056144229-001	QUOTE NUMBER 205275845; MOVING EMPTY 40SC CONTAINER FROM EDGEWOOD TO RED OAK; PER GREG RILEY	2202200898	600.00	
20E090	2540 3000 32 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		600.00	
1013244	VISO GRAPHIC	05/17/2022	231984	NORTH SHORE SD 112 LIKELY AND UNLIKELY MAILINGS INVOICE# 231984	2502200331	5,438.78	7,549.38
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		5,438.78	
			232323	NORTH SHORE SD 112 ENVELOPES SURVEY # 10 ENVELOPES & SURVEY #9	2502200335	2,110.60	

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				ENVELOPES INVOICE # 232323			
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		2,110.60	
1013245	WAREHOUSE DIRECT***	05/17/2022	5189223-0	RED FOLDERS NEEDED FOR EMERGENCY BACKPACKS/AF/NW	602200089	31.08	31.08
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		31.08	
1013246	WIGHT & COMPANY	05/17/2022	180038-031	PROFESSIONAL ARCHITECT SERVICES FOR EDGEWOOD ADDITIONS AND RENOVATIONS FOR THE PERIOD ENDING MARCH 31, 2022; INVOICE NUMBER 180038-031; PROJECT NUMBER 180038; OK TO PAY	2202200899	37,535.00	37,535.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		37,535.00	
1013247	Vendor Continued Void	05/17/2022					0.00
1013248	Vendor Continued Void	05/17/2022					0.00
1013249	Vendor Continued Void	05/17/2022					0.00
1013250	Vendor Continued Void	05/17/2022					0.00
1013251	Vendor Continued Void	05/17/2022					0.00
1013252	Vendor Continued Void	05/17/2022					0.00
1013253	WILLSCOT/WILLIAMS SCOTSMAN	05/17/2022	9013781768	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	2,697.00	31,638.22
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,697.00	
			9013781769	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL	2202200280	2,763.45	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,763.45	
			9013781770	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	3,507.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,507.00	
			9013781772	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	3,507.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,507.00	
			9013781773	BLANKET ORDER; MOBILE LEASE	2202200280	3,507.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 38 000000			AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			3,507.00	
			9013781774	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280		3,507.00
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			3,507.00	
			9013864652	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280		4,066.58
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			4,066.58	
			9013864653	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280		3,915.19
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			4,066.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,915.19	
			9013864654	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	4,168.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,168.00	
1013254	WORLD BOOK, INC.***	05/17/2022	0001637438	SOFTWARE/SITE LICENSE	5552200267	3,473.00	3,473.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,473.00	
1013255	WORLDWIDE TECH CONNECTIONS	05/17/2022	7874	2021-2022- PURCHASED SERVICES - OTHER	2102200323	4,310.00	4,310.00
10E200	2210 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		4,310.00	
1013256	XEROX FINANCIAL SERVICES	05/17/2022	3200213	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY22	5552200074	233.47	14,820.89
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		233.47	
			3221363	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY22	5552200074	14,587.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	
1013257	ZORO	05/17/2022	INV10919272	SUPPLIES FOR SHOP STOCK; ORDERED FOR DAN DALPONTE.	2202200861	28.42	28.42
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		28.42	
				172 Computer	Check(s) For a Total of		3,801,771.70

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202100124	ALLIED BENEFIT SYSTEMS	05/11/2022	0000473725	20221-22 BENEFIT PREMIUM FLEXSPEND	2502200325	504.00	504.00
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		504.00	
				1 Wire Transfer Check(s) For a Total of			504.00

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	504.00
	1	ACH	Checks For a Total of	593,119.36
	172	Computer	Checks For a Total of	3,801,771.70
Total For	174	Manual, Wire Tran, ACH & Computer Checks		4,395,395.06
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,395,395.06

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,110,926.51	1,110,926.51
15	FOOD SERVICE	0.00	0.00	225,988.69	225,988.69
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	325,524.58	325,524.58
40	TRANSPORTATION FUND	0.00	0.00	850,879.30	850,879.30
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	1,882,075.98	1,882,075.98

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2000799	AMAZON	05/17/2022	14Q9-NKKL-CJKW	BR/NEW POSTER BOARDS	102200094	119.96	521.85
99L000	9041 0000 00 000000		BRAESIDE ACTIVITY/NS			119.96	
			1LRF-CCJG-N7PQ	BR/NEW PROJECT BOARDS AND PRODUCTS FOR STEAM NIGHT	102200090	119.96	
99L000	9041 0000 00 000000		BRAESIDE ACTIVITY/NS			119.96	
			1VXQ-RP6L-KKGD	BR/STEAM SUPPLIES ORDERED BY KRISTIN PRESSMAN, ART TEACHER	102200097	217.99	
99L000	9041 0000 00 000000		BRAESIDE ACTIVITY/NS			217.99	
			1W3X-WLJ3-PJX6	BR/STEAM SUPPLIES ORDERED BY MOLLY BAYLESS	102200098	63.94	
99L000	9041 0000 00 000000		BRAESIDE ACTIVITY/NS			63.94	
2000800	THE BOOK STALL	05/17/2022	403697	THE BOOK STALL/STUDENT BDAY BOOKS/WT	110220095	33.57	67.14
99L000	9104 0000 00 000000		WAYNE THOMAS LIBRARY/NS			33.57	
			404480	THE BOOK STALL/STUDENT BDAY BOOKS/WT	110220095	33.57	
99L000	9104 0000 00 000000		WAYNE THOMAS LIBRARY/NS			33.57	
2000801	HERFF JONES YEARBOOKS	05/17/2022	8164-200-2022	YEARBOOKS/IF/NW	602200226	7,220.50	7,220.50
99L000	9040 0000 00 000000		NORTHWOODS YEARBOOK/NS			7,220.50	
2000802	NORTHWOOD JUNIOR HIGH PTO	05/17/2022	9031	REIMBURSE PTO/AF/NW	602200235	2,097.00	2,097.00
99L000	9031 0000 00 000000		NORTHWOODS GRADUATION/NS			2,097.00	
2000803	SIX FLAGS GREAT AMERICA	05/17/2022	TKORD07004904375	MUSIC FESTIVAL/MD/NW	602200229	8,328.30	8,953.78
99L000	9027 0000 00 000000		NORTHWOODS BAND/NS			8,328.30	
			TRKORD07004904375	MUSICAL FESTIVAL/MD/NW	602200234	625.48	
99L000	9027 0000 00 000000		NORTHWOODS BAND/NS			625.48	
2000804	TPM GRAPHICS, INC.	05/17/2022	81596	MUSICAL TICKETS/PROGRAMS/N C/NW	602200225	521.00	521.00
99L000	9034 0000 00 000000		NORTHWOODS MUSICAL/NS			521.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				6 Computer	Check(s) For a Total of		19,381.27

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	19,381.27
Total For	6	Manual, Wire Tran, ACH & Computer	Checks	19,381.27
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	19,381.27

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	19,381.27	0.00	0.00	19,381.27

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200241	KELLY SMITH NOVAK	04/14/2022	03312022	PROFESSIONAL DEV CONFERENCE - EXPENSE REIMBURSEMENT	2122200319	320.14	320.14
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		224.74	
10E200	1100 4000 65 462000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		95.40	
				1 ACH	Check(s) For a Total of		320.14

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	320.14
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	320.14
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	320.14

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	320.14	320.14

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200242	NIHIP	04/18/2022	0403302022	2021-22 HEALTH INSURANCE PREMIUM	2502200324	594,738.95	594,738.95
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		594,738.95	
				1 ACH	Check(s) For a Total of		594,738.95

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	594,738.95
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	594,738.95
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	594,738.95

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	594,738.95	594,738.95

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013074	CITY OF HIGHLAND PARK	04/22/2022	00134801588104042022	SEWER & WATER BILL FOR ELM PLACE(PLAYGROUND) SS FROM 1/1/22 TO 3/31/22 OK TO PAY	2202200891	91.88	91.88
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		91.88	
1013075	NEXTERA ENERGY SERVICES	04/22/2022	55047316215811	ENERGY BILL FOR: WT,IT,RO,BRAE,LINC ,GB,WAREHOUSE IT,NW,EW,RAV,EP,SH ER,RO SS FROM FEB24,22 TO MARCH 25,22 OK TO PAY	2202200906	47,028.14	47,028.14
20E200	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		289.69	
20E010	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		3,390.73	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,480.11	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		6,393.55	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,456.57	
20E050	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		1,617.77	
20E060	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		5,916.68	
20E070	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		7,800.06	
20E080	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		3,453.94	
20E090	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		2,760.55	
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		3,518.17	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		3,070.94	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		3,879.38	
1013076	NORTH SHORE GAS	04/22/2022	4109968072	GAS BILL FOR WAREHOUSE (RECEIVED INVOICE ON 4/19/22) BILL DATE: 4/19/22 DUE DATE: 6/20/22 OK TO PAY	2202200908	1,318.00	1,318.00
20E200	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,318.00	
1013077	UNITED CONSULTING ENGINEERS	04/22/2022	12172021	QC ESTIMATED COST PROPOSAL FOR EDGEWOOD MIDDLE SCHOOL ADDITIONS AND RENOVATIONS	2202101283	12,820.00	12,820.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		12,820.00	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	61,258.02
Total For	4	Manual, Wire Tran, ACH & Computer	Checks	61,258.02
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	61,258.02

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	48,438.02	48,438.02
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	12,820.00	12,820.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200247	ABIGAIL MANY	04/25/2022	04222022	BR/MILEAGE CLAIM REIMBURSEMENT FOR ABBIE MANY	102200100	29.84	29.84
10E010	1100 3000 30 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		29.84	
				1 ACH	Check(s) For a Total of		29.84

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	29.84
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	29.84
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	29.84

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	29.84	29.84

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200248	MELISSA COUGHLIN	04/28/2022	03292022	WITHIN DISTRICT TRAVEL MILEAGE CLAIM REIMBURSEMENT MELISSA COUGHLIN 3/29/2022 TRAVEL FROM NORTHWOOD TO RAVINIA	802200052	36.86	36.86
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		36.86	
				1 ACH	Check(s) For a Total of		36.86

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	36.86
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	36.86
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	36.86

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	36.86	36.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200249	HOLLY COLIN	04/29/2022	04292022	OUT OF DISTRICT TRAVEL EXPENSES - HOLLY COLIN - APRIL 24, 2022-APRIL 27,2022 - LRP CONVENTION - PROFESSIONAL DEVELOPMENT	2122200337	840.68	840.68
10E200 2210 3000 35 462000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		840.68	
				1 ACH	Check(s) For a Total of		840.68

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	840.68
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	840.68
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	840.68

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	840.68	840.68

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200250	AUDREY BERESID	05/03/2022	05022022	REIMBURSEMENT FOR LEADERSHIP TEAM APPRECIATION TREATS	230220084	119.48	119.48
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		119.48	
212200251	ANEL ESCAMILA	05/03/2022	05022022	PROFESSIONAL DEVELOPMENT - OUT OF DISTRICT TRAVEL EXPENSES	2122200340	67.65	67.65
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		67.65	
212200252	MELISSA RAICH	05/03/2022	04292022	PROFESSIONAL DEVELOPMENT - OUT OF DISTRICT TRAVEL EXPENSES	2122200339	42.92	42.92
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		42.92	
212200253	JESSICA SHARE	05/03/2022	04292022	MILEAGE/OT	702200133	27.79	27.79
10E070	1100 3000 30 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S		27.79	
4 ACH						Check(s) For a Total of	257.84

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	4	ACH	Checks For a Total of	257.84
	0	Computer	Checks For a Total of	0.00
Total For	4	Manual, Wire Tran,	ACH & Computer Checks	257.84
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	257.84

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	257.84	257.84

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200254	MELISSA COUGHLIN	05/06/2022	04272022	MILEAGE	602200230	36.86	36.86
				REIMBURSEMENT FOR TRAVEL BETWEEN BUILDINGS/MC/NW			
10E060	1100 3000 30 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		36.86	
212200255	ADILENE MARTINEZ	05/06/2022	POS1714A	UPS REIMBURSEMENT	2502200332	3.01	3.01
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		3.01	
				2 ACH	Check(s) For a Total of		39.87

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	39.87
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	39.87
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	39.87

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	39.87	39.87

Check Date 04/14/2022

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,798,111.88
	1150	OVERTIME	790.87
	1160	SUBSTITUTES	13,153.75
	2110	TEACHERS RETIREMENT	39,146.52
	2120	IMRF	2,187.97
	2310	OTHER BENEFITS	2,413.53
		Fund 10 Total	1,855,804.52
20	1000	SALARIES	47,961.10
	2120	IMRF	353.40
		Fund 20 Total	48,314.50
40	1000	SALARIES	3,499.13
	2120	IMRF	164.88
		Fund 40 Total	3,664.01
50	2120	IMRF	19,332.16
	2130	FICA	13,875.54
	2140	MEDICARE	26,204.43
		Fund 50 Total	59,412.13
		Summary total	1,967,195.16

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,849,572.11
1150	OVERTIME	790.87
1160	SUBSTITUTES	13,153.75

Check Date 04/14/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2110	TEACHERS RETIREMENT	39,146.52
2120	IMRF	22,038.41
2130	FICA	13,875.54
2140	MEDICARE	26,204.43
2310	OTHER BENEFITS	2,413.53
	Summary total	1,967,195.16

***** End of report *****

Check Date 04/29/2022

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,822,608.60
	1150	OVERTIME	2,054.02
	1160	SUBSTITUTES	19,040.94
	2110	TEACHERS RETIREMENT	37,920.17
	2120	IMRF	2,635.61
	2310	OTHER BENEFITS	1,513.53
		Fund 10 Total	1,885,772.87
20	1000	SALARIES	55,387.73
	1150	OVERTIME	222.76
	2120	IMRF	353.40
		Fund 20 Total	55,963.89
40	1000	SALARIES	4,999.13
	2120	IMRF	235.56
		Fund 40 Total	5,234.69
50	2120	IMRF	20,896.97
	2130	FICA	15,380.01
	2140	MEDICARE	26,806.23
		Fund 50 Total	63,083.21
		Summary total	2,010,054.66

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,882,995.46
1150	OVERTIME	2,276.78

Check Date 04/29/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1160	SUBSTITUTES	19,040.94
2110	TEACHERS RETIREMENT	37,920.17
2120	IMRF	24,121.54
2130	FICA	15,380.01
2140	MEDICARE	26,806.23
2310	OTHER BENEFITS	1,513.53
	Summary total	2,010,054.66

***** End of report *****

REPORT SPECIFICATIONS
DISTRICT: NORTH SHORE SCHOOL DISTRICT 112
REPORT TITLE:
PROGRAM NAME: fin/3apcc12. TIME: 3:02:19 PM
COPIES: 1 LPI: 6
RUN ON SERVER: yes CREATE ASCII FILE: NO

Begin Date: 03/01/2022

Through Date: 03/31/2022

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Nicholas Glenn	03/31/2022	DESIGN SERVICES	UPWORK -465125640REF	66.95
	03/30/2022	AWARD SUBMISSIONS FOR PUBLIC RELATIONS	NSPRA	235.00
	03/30/2022	PRINT SERVICES	STAPLES 00116616	200.79
	03/29/2022	ANAMATION	WPY YDRAW LLC	2,500.00
	03/28/2022	IMAGES FOR VIDEO PRODUCTION	CKO WWW.ISTOCKPHOTO.CO	12.00
	03/28/2022	DESIGN SERVICES	UPWORK -463417843REF	257.50
	03/28/2022	PRINTING FOR PHASE 2 MAILER	VISOGRAPHIC INC	5,335.91
	03/25/2022	DESIGN SERVICES	UPWORK -463335355REF	15.45
	03/23/2022	NICHOLAS GLEN	ADOBE STOCK	29.99
	03/23/2022	DESIGN SERVICES	UPWORK -462891118REF	206.00
	03/22/2022	COMMUNICATION TOOL	GOOGLE VOXERPRO LLC	33.06
	03/18/2022	NICHOLAS GLEN	MOTION ARRAY MONTHLY	29.99
	03/17/2022	VIDEO CAPTURE CARDS	TARGET 00011684	13.94
	03/16/2022	DESIGN SOFTWARE	DRI MAXON COMPUTER	149.00
	03/11/2022	OFFICE SUPPLIES	STAPLES 00116616	19.99
	03/07/2022	IMAGES FOR VIDEO PRODUCTION	STK SHUTTERSTOCK	49.00
	03/07/2022	OFFICE SUPPLIES	TARGET 00011684	29.98
	03/03/2022	CLEANING OF BRANDED TABLE CLOTHS	HIGHLAND ECO CLEANERS	180.00
	03/03/2022	ANIMATION. YDRAW RECEIPT	WPY YDRAW LLC	3,500.00
	03/02/2022	DRONE EQUIPMENT FOR FILMING. PRIME TIME TTRENDS RECEIPT	PRIMETIMETRENDS.COM	39.00
03/02/2022	DRONE EQUIPMENT FOR FILMING.PRIME TIME TRENDS	PRIMETIMETRENDS.COM	138.00	
03/01/2022	NICHOLAS GLEN	"4IMPRINT, INC"	1,080.67	
03/01/2022	NICHOLAS GLEN	ADOBE CREATIVE CLOUD	31.86	
03/01/2022	DESIGN SERVICES	UPWORK -456886271REF	25.75	
Total Credit Card Amount				14,179.83
Jamie Kahn	03/18/2022	Staff Dessert	MARIANOS #542	59.94
	03/17/2022	Snacks for Conferences	TARGET 00010363	136.43
Total Credit Card Amount				196.37
Red Oak1	03/16/2022	NICOLE BELLINI	PAYPAL RLAEXCHANGE	26.00
	03/14/2022	NICOLE BELLINI	JEWEL OSCO 3459	45.70
	03/11/2022	NICOLE BELLINI	ONCE UPON A BAGEL	9.20
Total Credit Card Amount				80.90
Efrain Martinez	03/21/2022	EFRAIN MARTINEZ	THE HOME DEPOT #1926	48.69
	03/17/2022	EFRAIN MARTINEZ	ID INTEGRITY DESIGN	149.00
	03/16/2022	EFRAIN MARTINEZ	READYREFRESH BY NESTLE	33.92
	03/08/2022	EFRAIN MARTINEZ	MENARDS CRESTWOOD IL	236.05

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/08/2022	EFRAIN MARTINEZ	MENARDS TINLEY PARK IL	52.42
	03/08/2022	EFRAIN MARTINEZ	PAYPAL J MINAHAN J MI	100.00
	03/08/2022	EFRAIN MARTINEZ	PAYPAL J MINAHAN J MI	100.00
	03/08/2022	EFRAIN MARTINEZ	STATE GRAPHICS	643.53
	03/07/2022	EFRAIN MARTINEZ	MENARDS 3327	-107.25
	03/07/2022	EFRAIN MARTINEZ	MENARDS 3327	126.50
	03/07/2022	EFRAIN MARTINEZ	MENARDS E-COMMERCE	678.30
	03/03/2022	EFRAIN MARTINEZ	ILLINOIS PRINCIPALS AS	199.00
	03/02/2022	EFRAIN MARTINEZ	CLUCKERS CHARCOAL CHIC	76.84
	03/02/2022	EFRAIN MARTINEZ	QUICKLUTION	39.00
			Total Credit Card Amount	2,376.00
Lilli Melamed	03/21/2022	musical set/design	MUTUAL ACE HARDWARE &	155.67
	03/16/2022	maintenance supplies	THE HOME DEPOT #1926	73.25
	03/11/2022	classroom materials	HEGGERTY LITERACY RES	67.99
			Total Credit Card Amount	296.91
Javier Herrera	03/03/2022	JAVIER HERRERA	SUPPLYHOUSE.COM	-5.01
			Total Credit Card Amount	-5.01
James Bock	03/30/2022	JAMES BOCK	THE HOME DEPOT #1926	23.04
	03/28/2022	JAMES BOCK	SHERWIN WILLIAMS 70190	59.79
	03/25/2022	JAMES BOCK	SHERWIN WILLIAMS 70190	59.79
	03/24/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	34.94
	03/24/2022	JAMES BOCK	SHERWIN WILLIAMS 70190	71.74
	03/23/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	179.97
	03/23/2022	JAMES BOCK	SHERWIN WILLIAMS 70190	56.59
	03/21/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	101.00
	03/18/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	3.20
	03/18/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	2.80
	03/17/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	23.99
	03/14/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	31.97
	03/07/2022	JAMES BOCK	USPS PO 1636120040	7.38
	03/04/2022	JAMES BOCK	THE HOME DEPOT #1926	42.97
	03/03/2022	JAMES BOCK	THE HOME DEPOT 1926	82.94
	03/03/2022	JAMES BOCK	USPS PO 1636120040	9.96
	03/02/2022	JAMES BOCK	USPS PO 1636120040	37.30
	03/01/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	3.00
			Total Credit Card Amount	832.37

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Accounts Payable1	03/03/2022	ACCOUNTS PAYABLE	ILLINOIS ASSOCIATION O	1,170.00
	03/02/2022	ACCOUNTS PAYABLE	LABOR LAW CENTER	68.85
			Total Credit Card Amount	1,238.85
DirOfLanguage3	03/14/2022	LINDSEY ROSE	ILLINOIS PRINCIPALS AS	199.00
	03/14/2022	Latino Reading Project Title 3	JEWEL OSCO 3459	48.10
	03/11/2022	Latino Reading Project Title 3	TACOS EL NORTE HIGHWOOD	154.32
	03/09/2022	LINDSEY ROSE	TST MICHAEL S GRILL &	70.93
	03/07/2022	Latino Reading Project Title 3	DUNKIN #352990	28.28
	03/07/2022	LINDSEY ROSE	JEWEL OSCO 3459	42.53
	03/07/2022	LINDSEY ROSE	NORTH COOK INTERMEDIAT	225.00
	03/04/2022	Title 3 Latino Family Reading Project	BUFFOS	70.30
	03/03/2022	Title 3 Latino Reading Project	AMAZON.COM I11LB68U2 A	22.39
	03/01/2022	TRANSPORTATION FOR DENTIST	UBER TRIP	37.47
03/01/2022	TRANSPORTATION FOR DENTIST	UBER TRIP	33.65	
			Total Credit Card Amount	931.97
Individual Learning	03/10/2022	INDIVIDUAL LEARNING	JEWEL OSCO 3459	17.48
	03/10/2022	INDIVIDUAL LEARNING	JEWEL OSCO 3459	2.80
	03/07/2022	INDIVIDUAL LEARNING	JEWEL OSCO 0606	26.50
	03/04/2022	INDIVIDUAL LEARNING	WHOLEFDS VRN #10680	13.77
			Total Credit Card Amount	60.55
Wayne Thomas1	03/28/2022	MICHAEL RODRIGO	THE HOME DEPOT #1952	7.69
	03/21/2022	MICHAEL RODRIGO	VISTAPRINT	155.22
	03/14/2022	MICHAEL RODRIGO	THE ACTIVE EDUCATOR	157.00
	03/11/2022	MICHAEL RODRIGO	ULTIMATESCREENPRINTING	1,192.00
	03/08/2022	MICHAEL RODRIGO	ULTIMATESCREENPRINTING	182.00
	03/07/2022	MICHAEL RODRIGO	VISTAPRINT	341.70
	03/02/2022	MICHAEL RODRIGO	UBER EATS	154.39
	03/02/2022	MICHAEL RODRIGO	UBER EATS	5.00
03/01/2022	MICHAEL RODRIGO	ULTIMATESCREENPRINTING	245.00	
			Total Credit Card Amount	2,440.00
Green Bay Principal	03/18/2022	CHELSEY MAXWELL	TARGET 00011684	63.90
	03/15/2022	CHELSEY MAXWELL	CANVA I03359-31757207	112.50
			Total Credit Card Amount	176.40
Edgewood School	03/31/2022	EDGEWOOD SCHOOL	DOMINO'S 2765	22.99

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/31/2022	EDGEWOOD SCHOOL	MARIANOS #508	65.30
	03/30/2022	EDGEWOOD SCHOOL	JEWEL OSCO 0606	57.79
	03/29/2022	EDGEWOOD SCHOOL	AMZN MKTP US 1643164I2	38.49
	03/28/2022	EDGEWOOD SCHOOL	DOLLARTREE	26.50
	03/18/2022	EDGEWOOD SCHOOL	12 - EC - LOU MALNATIS	434.90
	03/18/2022	EDGEWOOD SCHOOL	LOU MALNATIS - HIGHLAN	49.16
	03/18/2022	EDGEWOOD SCHOOL	MARIANOS #542	23.11
	03/17/2022	EDGEWOOD SCHOOL	"4IMPRINT, INC"	1,116.28
	03/17/2022	EDGEWOOD SCHOOL	HOBBY-LOBBY #0195	23.92
	03/17/2022	EDGEWOOD SCHOOL	JEWEL OSCO 3475	27.98
	03/16/2022	EDGEWOOD SCHOOL	DOLLARTREE	38.75
	03/15/2022	EDGEWOOD SCHOOL	AMAZON.COM 1Z5PY1T62 A	37.80
	03/14/2022	EDGEWOOD SCHOOL	JEWEL OSCO 3459	51.80
	03/14/2022	EDGEWOOD SCHOOL	JEWEL OSCO 3459	9.98
	03/11/2022	EDGEWOOD SCHOOL	JEWEL OSCO 3405	95.88
	03/03/2022	EDGEWOOD SCHOOL	JONES SCHOOL SUPPLY CO	169.30
	03/01/2022	EDGEWOOD SCHOOL	AMAZON.COM 1W6FK6AF1	10.88
	03/01/2022	EDGEWOOD SCHOOL	DOMINO'S 2765	16.27
	03/01/2022	EDGEWOOD SCHOOL	DOMINO'S 2765	18.28
			Total Credit Card Amount	2,335.36
Student Services	03/28/2022	HOLLY COLIN	SP MHS: MULTI HEALTH	63.75
	03/23/2022	HOLLY COLIN	SP MHS: MULTI HEALTH	42.50
	03/21/2022	HOLLY COLIN	ALLIANZ TRAVEL INS	83.28
	03/21/2022	HOLLY COLIN	AMERICAN 00124142341922	561.20
	03/21/2022	HOLLY COLIN	AMERICAN 00124142341930	561.20
	03/21/2022	HOLLY COLIN	APPLE.COM/BILL	0.99
	03/14/2022	HOLLY COLIN	WILLIAM V MACGILL & CO	79.96
	03/10/2022	HOLLY COLIN	LEARNING WITHOUT TEARS	19.98
	03/10/2022	HOLLY COLIN	PAYPAL UNITEDCEREB	5.00
	03/08/2022	HOLLY COLIN	"PRO-ED, INC."	250.80
	03/07/2022	HOLLY COLIN	LEARNING WITHOUT TEARS	19.98
	03/04/2022	HOLLY COLIN	CAFE ZUPAS ONLINE ORDE	62.50
	03/04/2022	HOLLY COLIN	CAFE ZUPAS ONLINE ORDE	-12.40
	03/04/2022	HOLLY COLIN	PYRAMID EDUCATIONAL CO	429.00
	03/01/2022	HOLLY COLIN	APPLE.COM/BILL	14.85
			Total Credit Card Amount	2,182.59
Technology	03/31/2022	VISITOR ID LABELS	STAPLS735334340000001	155.97

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	03/28/2022	DOUBLE SIDED TAPE	STAPLS7352781605000002	27.28
	03/28/2022	ZOOM MONTHLY FEE	ZOOM.US 888-799-9666	2,080.00
	03/23/2022	OFFICE SUPPLIES	STAPLS7352781605000001	33.98
	03/21/2022	iCLOUD STORAGE, JEREMY WICKHAM	APPLE.COM/BILL	2.99
	03/17/2022	MERLIN CLASSROOM AI HUB	CDW GOVT #T544873	1,495.00
	03/14/2022	PROJECT MANAGEMENT SOFTWARE	ASANA.COM	457.35
	03/11/2022	OFFICE SUPPLIES	STAPLS7351669056000002	33.49
	03/07/2022	OFFICE SUPPLIES	STAPLS7351669056000001	25.75
			Total Credit Card Amount	4,311.81
Teaching & Learning	03/30/2022	KEVIN RYAN	DELTAEDUCATION.COM	381.09
	03/30/2022	KEVIN RYAN	SQ TOOLS 4 READING	120.00
	03/30/2022	KEVIN RYAN	SQ TOOLS 4 READING	120.00
	03/30/2022	KEVIN RYAN	THE MATH LEARNING CENT	650.00
	03/29/2022	KEVIN RYAN	THE IL ASSOC OF SCHOOL	206.00
	03/29/2022	KEVIN RYAN	THE IL ASSOC OF SCHOOL	206.00
	03/29/2022	KEVIN RYAN	THE IL ASSOC OF SCHOOL	206.00
	03/29/2022	KEVIN RYAN	THE MATH LEARNING CENT	-195.00
	03/21/2022	KEVIN RYAN	LOGIC OF ENGLISH	24.49
	03/21/2022	KEVIN RYAN	LOGIC OF ENGLISH	24.49
	03/18/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/18/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/17/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/17/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/17/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/17/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/17/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	03/16/2022	KEVIN RYAN	STAPLS7352337376000001	50.82
	03/15/2022	KEVIN RYAN	FLINN SCIENTIFIC INC	727.02
	03/11/2022	KEVIN RYAN	THE MATH LEARNING CENT	195.00
	03/09/2022	KEVIN RYAN	PIEROS PIZZA - MOTO	264.00
	03/04/2022	KEVIN RYAN	DELTAEDUCATION.COM	51.89
	03/02/2022	KEVIN RYAN	STAPLS7351202231000001	39.38
	03/01/2022	KEVIN RYAN	REALLY GOOD STUFF	275.89
			Total Credit Card Amount	5,797.07
Indian Trail	03/29/2022	MARIA GRABLE	LOOM SUBSCRIPTION	20.00
	03/28/2022	MARIA GRABLE	APPLE.COM/BILL	4.99
	03/21/2022	MARIA GRABLE	CJ S COFFEE HOUSE	52.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/18/2022	MARIA GRABLE	MCDONALD'S F1369	163.50
	03/14/2022	MARIA GRABLE	BLUE HOUSE BOOKS	75.91
	03/14/2022	MARIA GRABLE	MARIANOS #523	42.08
	03/14/2022	MARIA GRABLE	MICHAELS STORES 9961	108.38
	03/14/2022	MARIA GRABLE	ONCE UPON A BAGEL	24.07
	03/14/2022	MARIA GRABLE	SPOTIFY USA	9.99
	03/11/2022	MARIA GRABLE	TARGET.COM	95.53
	03/07/2022	MARIA GRABLE	DUNKIN #300826 Q35	35.82
	03/01/2022	MARIA GRABLE	LOOM SUBSCRIPTION	20.00
			Total Credit Card Amount	652.27
Superintendent	03/28/2022	SUBSCRIPTION RENEWAL-PRESENTATION PLATFORM - LUBELFELD	MENTIMETER	83.88
	03/16/2022	ICLOUD STORAGE - LUBELFELD	APPLE.COM/BILL	2.99
	03/02/2022	MEETING DUES/LUNCH -LUBELFELD	ROTARY CLUB OF HIGHLAN	25.00
			Total Credit Card Amount	111.87
Personnel	03/31/2022	DINNER FOR INTERVIEWERS JIMMY JOHNS RECEIPT	JIMMY JOHNS - 1032	101.79
	03/30/2022	IL-FORNO RECEIPT	"IL - FORNO PIZZERIA, I"	106.27
	03/24/2022	MONICA SCHROEDER	NATIONAL EMPLOYMENT LA	715.50
	03/03/2022	MONICA SCHROEDER	UNITED 01623975044834	382.20
			Total Credit Card Amount	1,305.76
Sherwood Principal	03/18/2022	RACHEL FILIPPI	MCDONALD'S F38045	151.50
			Total Credit Card Amount	151.50
Edgewood Principal	03/16/2022	ANTHONY CANDELA	PANERA BREAD #601763 O	56.46
	03/14/2022	ANTHONY CANDELA	"1-800-FLOWERS.COM, INC. "	84.97
	03/11/2022	ANTHONY CANDELA	GOODIES ETC	58.32
	03/11/2022	ANTHONY CANDELA	TARGET 00032524	69.04
			Total Credit Card Amount	268.79
Personnel Admin	03/30/2022	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
	03/01/2022	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
			Total Credit Card Amount	13.98
Green Bay Admin	03/21/2022	MAGDALENA ROMAN	PANADERIA LA AZTECA	97.00
	03/21/2022	MAGDALENA ROMAN	PANADERIA LA AZTECA	185.12
	03/18/2022	MAGDALENA ROMAN	12 - EC - LOU MALNATIS	367.00
	03/18/2022	MAGDALENA ROMAN	LEFTYS PIZZA KITCHEN	-592.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/18/2022	MAGDALENA ROMAN	POPULAR PLAYTHINGS	162.99
	03/14/2022	MAGDALENA ROMAN	ULTIMATE SLP	12.95
	03/09/2022	MAGDALENA ROMAN	ARLO MIDTOWN	-371.88
	03/04/2022	MAGDALENA ROMAN	RBT POTBELLY #42	-2.32
	03/02/2022	MAGDALENA ROMAN	POTBELLY #42	57.95
			Total Credit Card Amount	-83.19
Stan Paic3	03/31/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	97.71
	03/18/2022	PAIC STAN	THE HOME DEPOT #1926	349.00
	03/17/2022	PAIC STAN	THE HOME DEPOT #1926	130.11
	03/16/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	69.52
	03/15/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	69.03
	03/07/2022	PAIC STAN	DECKER EQUIPMENT	19.44
	03/03/2022	PAIC STAN	MUTUAL ACE HARDWARE &	98.04
	03/03/2022	PAIC STAN	THE HOME DEPOT #1926	54.97
	03/02/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	40.54
			Total Credit Card Amount	928.36
Tom Spellman3	03/29/2022	SPELLMAN TOM	MUTUAL ACE HARDWARE &	41.81
	03/28/2022	SPELLMAN TOM	THE HOME DEPOT 1926	353.73
	03/28/2022	SPELLMAN TOM	THE HOME DEPOT 1926	282.36
	03/24/2022	SPELLMAN TOM	MUTUAL ACE HARDWARE &	44.96
	03/15/2022	SPELLMAN TOM	MUTUAL ACE HARDWARE &	40.20
	03/02/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	35.99
			Total Credit Card Amount	799.05
Dan Dal Pnte3	03/24/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	207.50
	03/21/2022	DAL PNTE DAN	CRAFTWOOD LUMBER & HAR	67.13
	03/21/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	95.36
	03/16/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	65.29
	03/15/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	164.18
			Total Credit Card Amount	599.46
Alfredo Jurado3	03/09/2022	JURADO ALFREDO	DRISTEMPARTS	-9.43
	03/09/2022	JURADO ALFREDO	DRISTEMPARTS	160.37
	03/07/2022	JURADO ALFREDO	LOWES #00907	21.57
			Total Credit Card Amount	172.51
Efrain Pernillo3	03/09/2022	PERNILLO EFRAIN	IL TOLLWAY-WEB	14.70

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/09/2022	PERNILLO EFRAIN	MUTUAL ACE HARDWARE &	-30.64
	03/09/2022	PERNILLO EFRAIN	MUTUAL ACE HARDWARE &	222.25
			Total Credit Card Amount	206.31
Dir of Operations2	03/30/2022	DIRECTOR OF OPERATIONS	HOMEDEPOT.COM	179.64
	03/24/2022	DIRECTOR OF OPERATIONS	DBC BLICK ART MATERIAL	3,982.00
	03/22/2022	DIRECTOR OF OPERATIONS	SQ FIVE STAR PAVING	2,500.00
			Total Credit Card Amount	6,661.64
			Grand Total Amount	49,220.28

***** End of report *****

MEMORANDUM

NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for April 2022**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: May 17, 2022

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of April, 2022, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
BUDGET	YTD	BALANCE
\$62.8	\$46.6	\$16.2

**North Shore School District 112
Summary of Cash & Investments
April 30, 2022**

	Cash & Investments <u>April 30, 2022</u>	<u>% of Total</u>	Cash & Investments <u>March 31, 2022</u>	Monthly Change in <u>Cash & Investments</u>	Cash & Investments <u>April 30, 2021</u>	<u>% of Total</u>	Annual Change in <u>Cash & Investments</u>
10 Education	\$ 55,913,299.30	59%	\$ 58,888,176.48	\$ (2,974,877.18)	\$ 50,890,142.53	48%	\$ 5,023,156.77
20 Operations and Maintenance	\$ 7,735,996.49	8%	\$ 8,133,580.91	\$ (397,584.42)	\$ 8,749,055.92	8%	\$ (1,013,059.43)
30 Debt Service	\$ 2,961,229.77	3%	\$ 2,961,019.48	\$ 210.29	\$ 75,052.91	0%	\$ 2,886,176.86
40 Transportation	\$ 7,020,319.08	7%	\$ 6,837,095.49	\$ 183,223.59	\$ 5,744,451.20	5%	\$ 1,275,867.88
50 Municipal Retirement	\$ 2,272,407.71	2%	\$ 2,394,324.78	\$ (121,917.07)	\$ 2,880,045.79	3%	\$ (607,638.08)
60 Capital Projects	\$ 16,213,234.30	17%	\$ 18,008,161.68	\$ (1,794,927.38)	\$ 35,002,059.74	33%	\$ (18,788,825.44)
70 Working Cash	\$ 2,971,690.24	3%	\$ 2,971,621.61	\$ 68.63	\$ 2,966,560.02	3%	\$ 5,130.22
Total District Funds	\$ 95,088,176.89	100%	\$ 100,193,980.43	\$ (5,105,803.54)	\$ 106,307,368.11	100%	\$ (11,219,191.22)
99 Student Activity	239,475.53	0%	240,022.86	\$ (547.33)	\$ 230,972.56	0%	\$ 8,502.97
Total All Funds	\$ 95,327,652.42	100%	\$ 100,434,003.29	\$ (5,106,350.87)	\$ 106,538,340.67	100%	\$ (11,210,688.25)

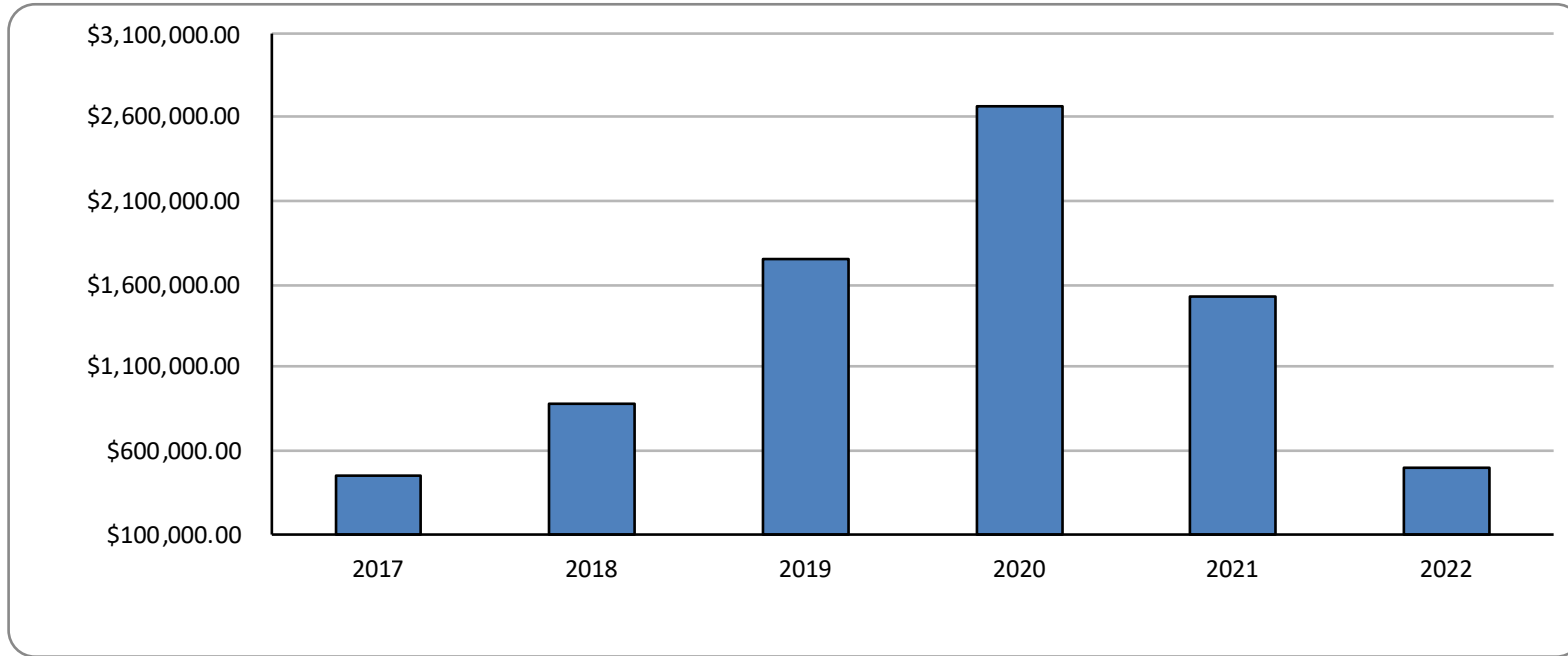
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
April 30, 2022

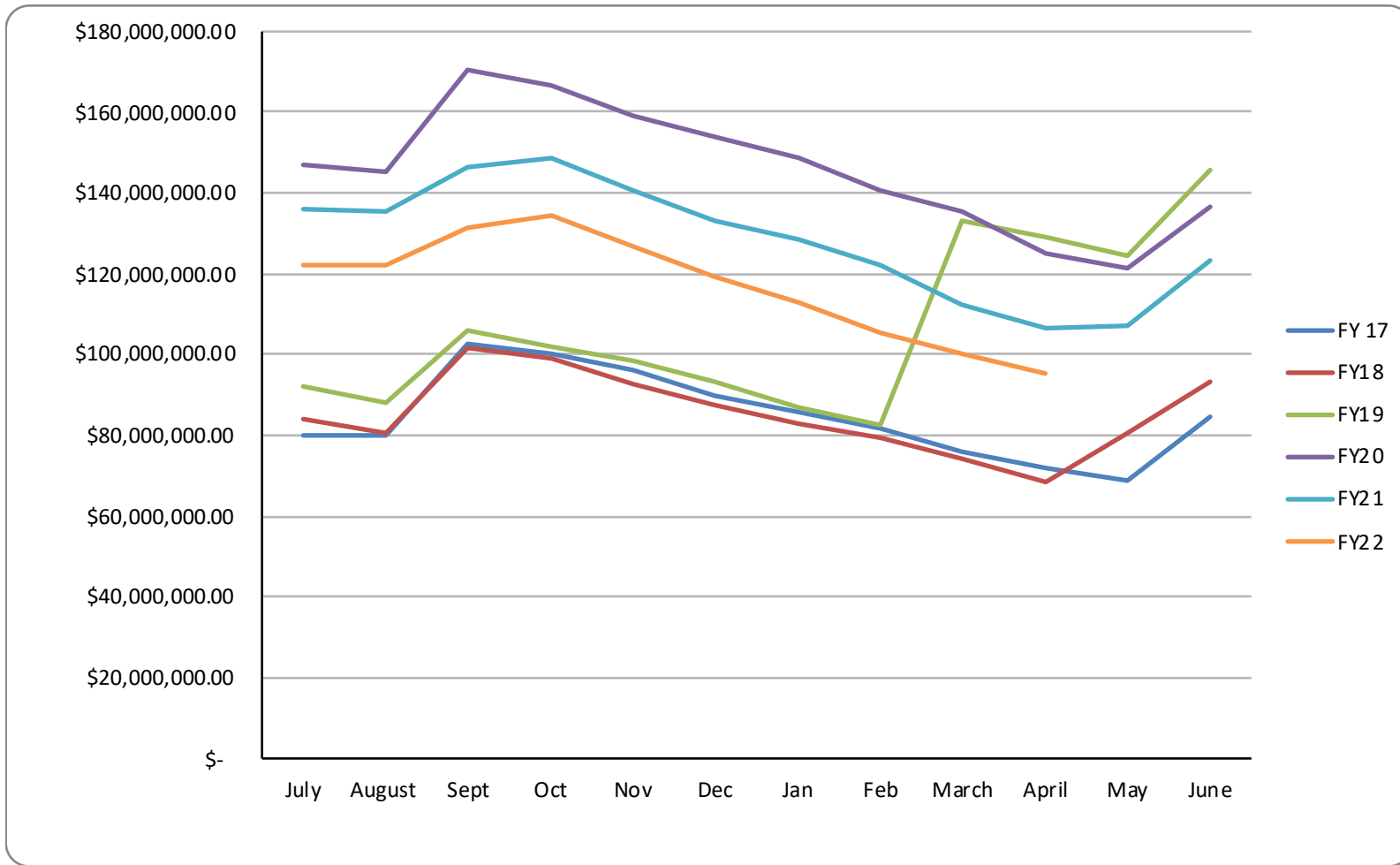
Fund	Audited Fund Balance June 30, 2021	2021-22 Fiscal Year to Date Revenues	2021-22 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2021-22 Other Financing Sources/Uses	Unaudited Fund Balance April 30, 2022
(10) Education	\$ 37,031,843	\$ 65,181,202	\$ 46,611,535	\$ 18,569,667	\$ -	\$ 55,601,510
(15) Food Service	\$ -	\$ 656,105	\$ 497,847	\$ 158,258	\$ -	\$ 158,258
(20) Operations and Maintenance	\$ 5,116,238	\$ 14,918,916	\$ 9,216,081	\$ 5,702,835	\$ (3,866,888)	\$ 6,952,185
(40) Transportation	\$ 4,614,817	\$ 5,113,867	\$ 2,973,731	\$ 2,140,136	\$ -	\$ 6,754,953
(50) Municipal Retirement	\$ 3,341,103	\$ 205,885	\$ 1,136,446	\$ (930,561)	\$ -	\$ 2,410,542
(70) Working Cash	\$ 2,966,545	\$ 5,112	\$ -	\$ 5,112	\$ -	\$ 2,971,657
Total Operating Funds	\$ 53,070,546	\$ 86,081,087	\$ 60,435,640	\$ 25,645,447	\$ (3,866,888)	\$ 74,849,105
(30) Debt Service	\$ 75,125	\$ 3,135	\$ 983,919	\$ (980,784)	\$ 3,866,888	\$ 2,961,229
(60) Capital Projects	\$ 33,152,456	\$ 288,101	\$ 17,374,030	\$ (17,085,929)	\$ -	\$ 16,066,527
Total Non-Operating Funds	\$ 33,227,581	\$ 291,236	\$ 18,357,949	\$ (18,066,713)	\$ 3,866,888	\$ 19,027,756
Total All Funds	\$ 86,298,127	\$ 86,372,323	\$ 78,793,589	\$ 7,578,734	\$ -	\$ 93,876,861

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through April 30, 2022

	Operating Funds											Total Governmental Funds	
	General Fund			Special Revenue Funds									
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 58,776,273	100%	\$ 14,918,916	112%	\$ 3,856,936	95%	\$ 205,885	21%	\$ 3,135	914%	\$ 288,101	128%	\$ 78,049,246
State Sources	\$ 2,908,691	86%	-	-	\$ 1,256,931	193%	-	-	\$ -	-	-	-	\$ 4,165,622
Federal Sources	\$ 4,157,455	111%	-	-	\$ -	-	-	-	\$ -	-	-	-	\$ 4,157,455
Total Revenue	\$ 65,842,419	100%	\$ 14,918,916	112%	\$ 5,113,867	109%	\$ 205,885	21%	\$ 3,135	914%	\$ 288,101	128%	\$ 86,372,323
Expenditures:													
Salaries	\$ 30,374,376	71%	\$ 1,041,978	97%	\$ 71,483	85%	\$ -	-	\$ -	-	\$ -	-	\$ 31,487,837
Employee Benefits	\$ 6,084,553	80%	\$ 7,068	83%	\$ 3,368	81%	\$ 1,136,446	76%	\$ -	-	\$ -	-	\$ 7,231,435
Purchased Services	\$ 5,501,127	91%	\$ 3,567,865	61%	\$ 2,894,761	64%	\$ -	-	\$ 475	-	\$ -	-	\$ 11,964,228
Supplies	\$ 1,615,491	72%	\$ 1,161,620	109%	\$ 4,119	16%	\$ -	-	\$ -	-	\$ -	-	\$ 2,781,230
Capital Outlay	\$ 1,371,806	114%	\$ 3,437,551	82%	\$ -	-	\$ -	-	\$ -	-	\$ 17,374,030	72%	\$ 22,183,387
Debt Service Payment	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ 983,444	25%	\$ -	-	\$ 983,444
Other	\$ 2,162,028	76%	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ 2,162,028
Total Expenditures	\$ 47,109,382	71%	\$ 9,216,081	76%	\$ 2,973,731	64%	\$ 1,136,446	76%	\$ 983,919	25%	\$ 17,374,030		\$ 78,793,589
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 18,733,038		\$ 5,702,834		\$ 2,140,136		\$ (930,561)		\$ (980,784)		\$ (17,085,929)		\$ 7,578,734
Other Financing Sources/(Uses):													
Other Sources of Funds	-		\$ -		-		-		\$ 3,866,888		-		\$ 3,866,888
Other Uses of Funds	-		\$ (3,866,888)		-		-		-		-		\$ (3,866,888)
Total Sources/(Uses)	\$ -		\$ (3,866,888)		-		-		\$ 3,866,888		\$ -		-
Change in Fund Balance	\$ 18,733,038		\$ 1,835,946		\$ 2,140,136		\$ (930,561)		\$ 2,886,104		\$ (17,085,929)		\$ 7,578,734
Beginning Fund Balance as of 6/30/21	\$ 39,998,388		\$ 5,116,238		\$ 4,614,816		\$ 3,341,104		\$ 75,126		\$ 33,152,456		\$ 86,298,127
Ending Fund Balance as of 4/30/22	\$ 58,573,167		\$ 6,952,184		\$ 6,754,951		\$ 2,410,543		\$ 2,961,230		\$ 16,066,527		\$ 93,876,861

Northshore School District 112
Cash and Investments
30-Apr-22

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	0.00%
PMA 1030		
Statement Balance	\$ 17,431,486.31	
Less: Outstanding Checks and transfers	\$ (106,643.85)	
Plus Deposits in Transit and transfers	\$ 1,645,708.07	
Other Transactions	\$ 49,450.84	
Adjusted	<u><u>\$ 19,020,001.37</u></u>	19.95%
PMA 1033 ST Investments		
Statement Balance	\$ 18,444,232.65	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 18,444,232.65</u></u>	19.35%
PMA 1034 LT Cash		
Statement Balance	\$ 7,973,843.15	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 7,973,843.15</u></u>	8.36%
PMA 1047 LT Investments		
Statement Balance	\$ -	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ -</u></u>	0.00%
PMA Flex 1048		
Statement Balance	\$ 44,238.31	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 44,238.31</u></u>	0.05%
PMA Stud Activity Account		
Statement Balance	\$ 331,114.27	
Less: Outstanding Checks	\$ (17,614.48)	
Plus Deposits in Transit	\$ 896.00	
Adjusted	<u><u>\$ 314,395.79</u></u>	0.33%

PMA 1056 Bonds			
Statement Balance	\$	635,427.02	
Less: Outstanding Checks (Transfer)	\$	(1,803,162.15)	
Plus Deposits in Transit	\$	1,167,735.13	
Adjusted	\$	-	0.00%
PMA 1005 Food Service			
Statement Balance	\$	180,882.41	
Less: Outstanding Checks (Transfer)	\$	-	
Plus Deposits in Transit	\$	157,454.09	
Adjusted	\$	338,336.50	0.35%
Wells Fargo 1022			
Statement Balance	\$	2,798,981.51	
Less: Outstanding Checks (Transfer)	\$	-	
Unrealized (gain)/loss	\$	31.81	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	\$	2,799,013.32	2.94%
Fifth Third Bank 1024			
Statement Balance	\$	23,305,575.72	
Unrealized (gain)/loss	\$	566,482.76	
(Increase)/decrease in investment cost value	\$	96,869.39	
Adjusted	\$	23,968,927.87	25.14%
JP Morgan Investments 1051			
Statement Balance	\$	6,175,785.12	
Unrealized (gain)/loss	\$	5,801.97	
Accrued Interest	\$	-	
(Increase)/decrease in investment cost value	\$	(6,587.09)	
Adjusted	\$	6,175,000.00	6.48%
Fifth Third Bank WC 1055			
Statement Balance	\$	100,266.22	
Unrealized (gain)/loss	\$	-	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	\$	100,266.22	0.11%
Fifth Third Bank-Capital Projects 1057			
Statement Balance	\$	17,241,734.43	
Plus Deposits in Transit (Transfer)	\$	(1,167,735.13)	
Unrealized (gain)/loss	\$	73,514.42	
(Increase)/decrease in investment cost value	\$	1,239.85	
Adjusted	\$	16,148,753.57	16.94%
Total Cash and Investments	\$	95,327,652.42	100.00%

Year End Projections -- Operating
 April 2022
 \$MM
 *Before Audit Adjustments

	Amount	Notes
Budgeted Surplus/(Deficit)	-	
Property Taxes	(0.24)	Expect to collect a final payment in March and be under by \$240K (to arrive at a 99.18% collectibility rate)
E-Rate	0.25	Additional e-rate deposits from USAC for additional purchase of ipads
Transportation Reimbursement	0.40	Regular state transportation claim higher compared to budget
Private Facility Reimbursement	0.09	Private facility reimbursement higher compared to budget
Student Fees	0.35	Per registration fee analysis, expecting more revenue compared to the budget
FEMA	0.80	Obligated amount from FEMA COVID grant
Food Service Reimbursement	0.50	Increase due to additional "catch up" funds at year end and reimbursed at a higher rate under the Seamless Summer program (bre
Impact Fees/Medicaid	0.20	Expecting more in Highland Park impact fees and Medicaid reimbursement
Salaries	(0.50)	Expected to be over budget in salaries
Purchased Services	1.60	Expected savings repair expenditures, consultants, painting, and other purchased services
Materials & Supplies	0.20	Expected savings in supplies at school buildings, tech dept and operations dept
Organic Life Food Service	(0.21)	Increase in payments to Organic Life due to Seamless Summer program and higher food and delivery costs
First Student	0.25	Expected savings in regular transportation
ABM Cleaning Service	(0.26)	Expected increase in ABM cleaning expenditures due to overtime payments to ABM employees and an increase of 9% for the rema
Capital	0.35	Savings in capital due to the start of projects in FY21
Technology	(0.10)	Security upgrades for doors and cameras at Green Bay and Lincoln
Projected Surplus/(Deficit) at 6/30/2022	3.68	

Year End Projections -- Capital
April 2022
\$MM
*Before Audit Adjustments

	Amount	Notes
Budgeted Surplus/(Deficit)	(23.80)	
Capital expenditures	1.00	Potential savings this year due to timing of expenditures for soft costs and Trane costs.
Projected Surplus/(Deficit)	(22.80)	

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings - November 2020
Policy Alignment: Policy 2.220 Board of Education Meeting Procedures
Disposition: Action

Executive Summary:

In accordance with Board Policy 2:220 Board of Education Meeting Procedures, the superintendent or Board president shall make audio recordings of all closed session meetings. After 18 months, the audio recordings can be destroyed with the Board's approval.

It is my recommendation that the audio recordings from the closed meetings on November 10, 2020 and November 17, 2020 be destroyed. Written minutes of this closed meeting were approved by the Board and will continue to be maintained in accordance with law and policy.

Recommendation:

Roll call vote to approve the audio recordings from the closed meetings on November 10, 2020 and November 17, 2020 be destroyed.

Date: May 18, 2022
To: Dr. Michael Lubelfeld, Superintendent of Schools
Board of Education
From: Dr. Holly Colin, Assistant Superintendent for Student Services
Dr. Leah Kimmelman, Director of Curriculum and Instruction
Subject: 2022-2023 Consolidated District Plan and Title I Schoolwide Plans
Disposition: Approval

Executive Summary

The Consolidated District Plan streamlines the federal grant application and the management process. It reduces the burden on grantees and supports holistic service to students. The Consolidated District Plan (CDP) ensures meaningful collaboration between grant managers and assists ISBE in understanding each grantee in order to provide improved assistance grounded in equity across educational programs and services.

All Illinois school districts are required to submit the CDP in order to begin the process of applying for federal grants. The CDP is designed to promote collaboration among district administrators and stakeholders and allows the grantee to answer one set of planning questions to meet the requirements of all Federal formula grants (e.g., Title I, II, III, Title IV, and IDEA). North Shore School District 112 must have an approved Consolidated District Plan in order to receive final approval on Federal grant applications. Holly Colin and Leah Kimmelman, and collaborated to complete the Consolidated District Plan as part of the coordination of the following federal grants:

- Title I, Part A - Improving Basic Programs
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Education Program
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-EESER III (Elementary and Secondary Emergency Relief III)

In addition to the Consolidated District Plan, each Title I schoolwide program developed a schoolwide plan for the 2022-2023 school year. These plans were written in collaboration with stakeholders and identify the top priorities for grant spending and school improvement outcomes.

Recommendation: Roll call vote to approve the 2022-2023 Consolidated District Plan and the Title I Schoolwide Plans for Northwood, Oak Terrace, and Red Oak

eGrant Management System

Printed Copy of Application

Applicant: NORTH SHORE SD 112

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: NORTH SHORE SD 112

Date Generated: 4/15/2022 2:01:45 PM

Generated By: kimmelman

1. Contact Information for Person Completing This Form

Last Name*

Kimmelman

Phone*

847 527 9347

First Name*

Leah

Middle Initial

Email*

lkimmelman@nssd112.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

North Shore School District Board of Education Policies 5:10 and 7:10 address equal opportunities and access for students, staff, and other beneficiaries. In addition, both policies serve to prevent the six barriers of gender, race, national origin, color, disability, or age. This includes the appointment of a nondiscrimination coordinator. All students and district employees, regardless of gender, race, national origin, color, disability or age will have access to the District's federally funded programs. Administrators, teachers, and instructional staff receive annual training to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are no barriers identified to preventing participation. Students' special needs are identified on an individual basis through a 504 or Individualized Education Plan and accommodations/modifications are provided per the plan that is developed. Staff receive training on how to ensure individual student needs are supported and appropriate services are provided. Staff members' special needs are identified on an individual basis and ADA accommodations are provided per a plan that is developed with Personnel Services. Administrators receive training on how to ensure that employee special needs are met and appropriate support is provided.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the re-display and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

([count] of 5000 maximum characters used)

This is the initial submission for the fiscal year.

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2022-2023.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ESSER II (Elementary and Secondary School Emergency Relief II)
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*
 ([count] of 7500 maximum characters used)

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous. The LEA will align federal resources to support academic and social emotional needs of students based on status of low-income, English learner, and special education. Funding is utilized to provide upgrades to the local educational program, academic interventions, social emotional supports, and services based on student eligibility for special education services (speech, occupational therapy, physical therapy, social work, behavior intervention, etc.). The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

Response from the approved prior year Consolidated District Plan.

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous. The LEA will align federal resources to support academic and social emotional needs of students based on status of low-income, English learner, and special education. Funding is utilized to provide upgrades to the local educational program, academic interventions, social emotional supports, and services based on students' eligibility for special education services (speech, occupational therapy, physical therapy, social work, behavior intervention, etc.). The professional development emphasis will include improving instruction for all children and high-impact strategies to engage all learners and their families. Further, professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community supports will be provided based on identified needs from various data sources utilized in our local survey tools.

3. Will the LEA braid funding?

Put N/A in the text area if no. List what programs will be supported if the answer is yes.

No ▾ N/A

4. Will the hybrid- blend Title II and/or Title IV funding?

Indicate all that apply.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

5. Provide a Summary of the LEA's Needs Assessment.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 ([count] of 7500 maximum characters used)

The results of our local needs assessments indicated several priority areas including 1) Eliminating academic achievement gaps by providing intervention experiences for students and increasing the engagement of families and community to support home-school connections; 2) Providing professional development for teachers to support the development and improvement of instruction; 3) Providing professional development for building and district leadership to support the development and improvement of instruction.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

In addition to the tools listed above, the development of this plan also included the use of a local tool, INSIGHTeX. This survey tool is administered to staff, students, and families twice per year. The dimensions of its results are analyzed at the district and building level to identify improvement goals.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

The results of our local needs assessments indicated the following priority areas: 1) Eliminate academic achievement gaps; 2) Increase the engagement of families and community to support home-school connections. Title I funds will provide additional academic support and learning opportunities to all students participating in school-wide programming to meet state learning standards in core academic subjects. Funds will be used to provide upgrades to the local educational programming, increase family engagement, and offer extended learning experiences outside of the school day and year. Title I funds will also be used for the purchase of instructional materials to support extended learning opportunities.

B. Title I, Part A - School Improvement Part 1003**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

The results of our local needs assessments indicated the following priority areas: 1) Professional development for teachers to support the development and improvement of instruction, particularly for student groups not meeting state standards (low income, EL, SPED); 2) Professional development for building and district leadership to support the development and improvement of instruction. Title II funds will be utilized to purchase the services of a consultant who will support the continued development and implementation of our instructional coaching model.

G. Title III - LIEP

The results of our local needs assessments and data indicated the following priority areas in serving linguistically and culturally diverse students: 1) Purchasing linguistically diverse instructional materials for students participating in English Learner programming; 2) Providing professional development to teachers regarding culturally and linguistically responsive education; 3) Increasing parent engagement through parent groups, workshops, and classes. Title III LIEP funds will be used to purchase the services of consultants and materials to support the development and implementation of the priority areas indicated above

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Title IV funds are reallocated to Title II.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting). The needs assessment prioritized professional development in the following areas: facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching. IDEA funds will be used to pay for professional development in co-teaching, facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

Based on the local needs assessment the following areas are identified as priorities: services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy). The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition.

M. Elementary and Secondary School Emergency Relief Grant II

N. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Based on the local needs assessment, the following use of funds were prioritized: seven FTE math interventionists to address lost learning and academic achievement gaps, shared student data analysis service with four member school districts to assess student academic needs and partner in solutions, tutoring services for students to address learning loss and academic achievement gaps, enhancements to library book collection to increase access to high quality literature, and professional development through Kagan to improve pedagogy related to student engagement.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments; and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. Teachers (1,7,8,9,10)
- B. Principals (1,7,8,9,10)
- C. Other school leaders (1,8,9,10)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8,9,10)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9,10)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = ESSER II
- 9 = ARP-LEA (ESSER III)

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The District consulted with the following stakeholders to develop the Consolidated District Plan: District Leadership Meetings: 02/02/2022, 01/24/2022, 11/15/2021, 11/01/2021, 08/30/22District Consolidated Plan Development Meeting: 04/14/22, 04/11/22, 03/23/2022, 03/22/2022

Response from the prior year Consolidated District Plan.

The District consulted with the following stakeholders to develop the Consolidated District Plan: Bilingual Parent Advisory Committee (BPAC): 11/12/20, 12/10/2020, 2/25/2021, 4/22/2021Title I Principal Meetings: 01/21/2021, 10/22/2020, 09/21/2020 District Leadership Meetings: 01/07/21, 12/17/20, 12/03/20, 10/22/20, 09/24/20, 04/08/21, 05/06/21, 05/13/21Oak Terrace Elementary School Leadership Team School-wide Planning Meetings: 04/26/21, 05/03/21Northwood Junior High School Leadership Team School-wide Planning Meetings: 04/16/21, 05/03/21 Red Oak Elementary School-wide Planning Meetings: 04/20/21, 04/21/21, 04/28/21District Consolidated Plan Development Meeting: 04/02/2021, 04/12/2021Board of Education Meeting: 05/18/2021

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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[[count] of 7500 maximum characters used)

Each school is committed to including families in the development of school-wide action plans. Planning dates were as follows:Oak Terrace Elementary School Leadership Team School-wide Planning Meeting: 04/18/22Northwood Junior High School Leadership Team School-wide Planning Meeting: 04/13/22Red Oak Elementary School-wide Planning Meeting: 04/13/22School-wide plans were approved by the LEA's Board of Education on May 17, 2022.

Response from the prior year Consolidated District Plan.

Each school is committed to including families in the development of school-wide action plans. Parents and community members were included during the comprehensive needs assessments and in the development of school-wide action plans and the Consolidated District Plan.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district employs a full-time, bilingual Family Engagement Specialist to support at-risk and linguistically diverse families at our Title I school-wide buildings. This position is also responsible for eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Response from the prior year Consolidated District Plan.

The district employs a full-time, bilingual Family Engagement Specialist to support at-risk and linguistically diverse families at our Title I school-wide buildings. This position is also responsible for eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A



Private School Participation

File Upload instructions are linked below. [Click here for general page instructions](#)

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Montessori Connect East	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> <input type="text" value="No file chosen"/> Montessori Connection East nonpublic title grants form 2022.pdf
Highland Park Montessori	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): <input type="text"/>	<input type="button" value="Choose File"/> <input type="text" value="No file chosen"/> Highland Park Montessori.pdf

Comments:

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure. The district also offers students the opportunity to enroll in the early childhood program on a tuition basis. In addition, Child Find is provided to the community a minimum of once a month, in both English and Spanish. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper supports are in place for students.

Response from the approved prior year Consolidated District Plan.

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure. The district also offers students the opportunity to enroll in the early childhood program on a tuition basis. In addition, Child Find is provided to the community a minimum of once a month, in both English and Spanish. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper supports are in place for students.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

District 112 will develop and implement well-rounded instructional programs to ensure a consistent and enriching academic experience for all students. Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue its development of a common assessment system and standards-based grading and reporting. In the last five years, the district has implemented core curricular resources in K-8 mathematics, language arts, science, social studies, and numerous fine arts courses. The district will continue to emphasize the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing, prioritized learning standards, and learning scales/progressions. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Additionally, the district has established a partnership with Marzano Resources and will enter its fourth year of implementation of an Instructional Framework that emphasizes instructional best practices. Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle school dedicate time for intervention. At the elementary schools, a daily 30-minute 'Student Success Block' provides identified students with additional instruction in language arts and math. An additive course in language arts and math at the middle schools serves the same purpose. The elementary and middle schools have reading specialists who utilize a research-based intervention program for students who need intensive reading support. Finally, each elementary school has at least one math interventionist to support low-performing students in math. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2022-2023 school year. The school-wide action plans are intentional in their goals and will inform planning for expenditures.

Response from the prior year Consolidated District Plan.

Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue its development of a common assessment system. In the last four school years, the district has implemented core curricular resources in K-8 mathematics, music, and language arts. In addition, core curricular resources have been adopted in 6-8 social studies and 6-8 world languages. We will continue to emphasize the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing and prioritized learning standards. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Additionally, the district has established a partnership with Marzano Resources and is in its third year of implementation of an Instructional Framework that emphasizes instructional best practices. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a comprehensive needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2021-2022 school year. The school-wide action plans are intentional in their goals to focus eliminating the racial and economic predictability of achievement for students at risk of failure and will inform planning for expenditures.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. Additionally, students in kindergarten, 1st grade, and 2nd grade, are universally screened three times per year using the FastBridge assessment to support the identification of students who are at risk for early reading failure. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered at the conclusion of units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. The district is in the final stages of developing a comprehensive MTSS Plan, with a goal of implementation during the 2022-2023 school year. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

Response from the prior year Consolidated District Plan.

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered at the conclusion of units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching, push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialist, who supports individual families in navigating school and community resources to support the overall well being and academic growth of their children.

Response from the prior year Consolidated District Plan.

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialist, who supports individual families in navigating school and community resources to support the overall well being and academic growth of their children.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families, each school plans for integrated support for their linguistically diverse students and professional learning opportunities for staff and families. All staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of evidenced-based best practices for improved student outcomes as it relates to content delivery, interaction, and social emotional conditions for learning.

Response from the prior year Consolidated District Plan.

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families each school action plans around integrated support for their linguistically diverse students and professional learning opportunities for staff and families. District wide, all staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of research based best practices for improved student outcomes as it relates to content delivery, interaction, social emotional conditions for learning.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

Response from the prior year Consolidated District Plan.

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first year of teaching.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning continues to collaborate with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAIL). This includes prioritizing and mapping the standards, writing learning progressions, and identifying student outcomes. Additionally, librarians are supported in building a culturally diverse collection.

Response from the prior year Consolidated District Plan.

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning continues to collaborate with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAIL). This includes prioritizing and mapping the standards, writing learning targets, and identifying student outcomes.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in reading and math in collaboration with classroom teachers. Students also participate in problem-based learning experiences. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Response from the prior year Consolidated District Plan.

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in reading and math in collaboration with classroom teachers. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Three Tiers of Acceleration Plan for the content areas of math and language arts and it is publicly available on our website.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

North Shore School District 112 is committed to collaboration with our high school district, Township High School District 113. Our collaboration includes ongoing articulation as it relates to the delivery of our instructional programs, with a particular focus on English language arts and mathematics course alignment. Articulation is also structured to support our Dual Language students, English learners, and special education students from 8th to 9th grades.

Response from the approved prior year Consolidated District Plan.

North Shore School District 112 is committed to collaboration with our high school district, Township High School District 113. Our collaboration includes ongoing articulation as it relates to the delivery of our instructional programs, with a particular focus on English language arts and mathematics course alignment. Articulation is also structured to support our Dual Language students, English learners, and special education students from 8th to 9th grades.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

([count] of 7500 maximum characters used)

Elementary District

Response from the approved prior year Consolidated District Plan.

Elementary District

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

For each program for which funding is anticipated for the 2022-2023 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The district will provide professional development focused on culturally responsive teaching, restorative practices, and scaffolds aligned to the science of reading.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The district will be entering its fourth year of implementing a student-centered instructional coaching model. Title II funds will be utilized to offset the costs of a coaching consultant.

G. Title III - LIEP

Title III funds will be used to provide professional learning opportunities for teachers regarding evidenced-based practices in serving linguistically and culturally diverse students in the form of both in-district and out-of-district workshops, coaching, and conferences. The professional learning opportunities will be offered to English Learner teachers, Dual Language teachers, grade level classroom and content teachers. Funds will be used to support the professional learning of designated newcomer teachers at the elementary and middle school levels. The professional learning will be both in and out-of-district, as well as job-embedded professional learning opportunities from consultants and external providers.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Title IV funds are re-allocated into Title II.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

IDEA funds will be used to pay for professional development in co-teaching, facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologist.

L. IDEA, Part B - Preschool

IDEA funds will be used to pay for professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists.

M. Elementary and Secondary School Emergency Relief Grant II

N. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

ARP-LEA Elementary and Secondary School Emergency Relief Grant III funds will be utilized to provide professional learning to new staff on student engagement structures through Kagan cooperative learning.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; ESSER II; and/or ESSER III

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NSSD112 uses the Second Step Social Emotional curriculum and the Second Step Anti-Bullying Resource for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities. North Shore School District 112 has enacted policies to reduce the use of discipline actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality. North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

Response from the prior year Consolidated District Plan.

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NSSD112 uses the Second Step Social Emotional curriculum and the Second Step Anti-Bullying Resource for all classrooms, K-8. The district also added the use of Calm Classrooms for the 2019-20 school year, a mindfulness SES curricular resource that will be continued into 2020-21. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all subgroups and all student populations. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities. North Shore School District 112 has enacted policies to reduce the use of discipline actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality. North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

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([count] of 7500 maximum characters used)

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment. The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Response from the prior year Consolidated District Plan.

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment. The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - NORTHWOOD JR HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/17/2022
1002 - EDGEWOOD MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022
2002 - BRAESIDE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022
2003 - INDIAN TRAIL ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022
2004 - RAVINIA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022
2005 - SHERWOOD ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022
2006 - RED OAK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/17/2022
2007 - OAK TERRACE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/17/2022
2008 - WAYNE THOMAS ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022
3001 - GREEN BAY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5/17/2022

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No schools identified under this part.

Re-display of the approved response from the prior year Consolidated District Plan.

No schools identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The following schools will operate school-wide assistance programs:Oak Terrace Elementary SchoolRed Oak Elementary SchoolNorthwood Junior HighEach school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serves. Central to the goal of each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of academic failure, increasing family engagement, and strengthening systems that support social emotional health and well-being.

Re-display of the approved response from the prior year Consolidated District Plan.

The following schools will operate school-wide assistance programs:Oak Terrace Elementary SchoolRed Oak Elementary SchoolNorthwood Junior HighEach school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serves. Central to the goal of each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of academic failure, increasing family engagement, and strengthening systems that support social emotional health and well-being.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Re-display of the approved response from the prior year Consolidated District Plan.

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 standards and assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

Response from the approved prior year Consolidated District Plan.

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

IDEA Part B - The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Response from the approved prior year Consolidated District Plan.

IDEA Part B - The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

At this time there are not any chances to the scope or nature of services from the prior fiscal year.

Response from the approved prior year Consolidated District Plan.

At this time there are not any chances to the scope or nature of services from the prior fiscal year.

*Required Field

Overview

*******NOTE: This plan section is not required for the Department of Juvenile Justice*******

PROGRAM:	Foster Care Transportation Plan
PURPOSE:	To comply with ESSA requirements for educational stability for students in foster care
REQUIRED FOR:	All Illinois school districts and state-authorized charter schools
RESOURCES:	ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014 US Department of Education (USDE) web page for Students in Foster Care The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351) Educational Stability Requirements (Effective October 7, 2008) Public Act 099-0781 (effective 8/12/2016) USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016) Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section) ESEA of 1965 as Amended, Section 6312(c)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/ no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

*******NOTE: This page is not required for the Department of Juvenile Justice*******

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Colin	Holly	Assistant Superintendent for Student Services	hcolin@nssd112.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Colin	Holly	Assistant Superintendent for Student Services	hcolin@nssd112.org

[Click here to add information for other personnel involved in the plan development.](#)

*Required field

Best Interest Determination as it relates to School Stability

*******NOTE: This page is not required for the Department of Juvenile Justice*******

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: -Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee) Factors that should be considered include: 1. Preferences of the child; 2. Preferences of the child's parent(s) or education decision maker(s); 3. The child's attachment to the school, including meaningful relationships with staff and peers; 4. Placement of the child's sibling(s); 5. Influence of the school climate on the child, including safety; 6. The availability and quality of the services in the school to meet the child's educational and social and emotional needs; 7. History of school transfers and how they have impacted the child; 8. How the length of the commute would impact the child, based on the child's developmental stage; 9. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and 10. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: -Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee) Factors that should be considered include: 1. Preferences of the child; 2. Preferences of the child's parent(s) or education decision maker(s); 3. The child's attachment to the school, including meaningful relationships with staff and peers; 4. Placement of the child's sibling(s); 5. Influence of the school climate on the child, including safety; 6. The availability and quality of the services in the school to meet the child's educational and social and emotional needs; 7. History of school transfers and how they have impacted the child; 8. How the length of the commute would impact the child, based on the child's developmental stage; 9. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and 10. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly

determine the child's best interest for school placement, in consultation with the child and other key partners.4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest.5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin.Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner.3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties.To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

Response from the approved prior year Consolidated District Plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved.Below is the process for dispute resolution:Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions.A best interest determination process includes the following steps:1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement.2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process.3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners.4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest.5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin.Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner.3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties.To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

*Required field

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. The following factors should be considered when developing the transportation procedures for a student in foster care: 1. Safety 2. Duration of the need for services 3. The time/length of travel time for the student each day 4. Time of placement change 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.) 6. Traffic patterns 7. Flexibility in school schedule 8. Impact of extracurricular activities on transportation options 9. Maturity and behavioral capacity of student The personnel involved in the process include: - Child's Teacher - Child's Social Worker - Child's Principal - DCFS Worker - Transportation Director (or designee) - Assistant Superintendent for Student Services (or designee)

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. The following factors should be considered when developing the transportation procedures for a student in foster care: 1. Safety 2. Duration of the need for services 3. The time/length of travel time for the student each day 4. Time of placement change 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.) 6. Traffic patterns 7. Flexibility in school schedule 8. Impact of extracurricular activities on transportation options 9. Maturity and behavioral capacity of student The personnel involved in the process include: - Child's Teacher - Child's Social Worker - Child's Principal - DCFS Worker - Transportation Director (or designee) - Assistant Superintendent for Student Services (or designee)

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
b. New transportation route
c. Route-to-route hand-offs
d. District-to-district boundary hand-offs
e. Other services for which student is eligible, such as IDEA transportation options
f. Options presented by DCFS worker
g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
i. Other - describe
j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The CWA agrees to reimburse the LEA for the cost of such transportation The LEA agrees to pay for the cost of such transportation The LEA and the local CWA agree to share the cost of such transportation.

Response from the approved prior year Consolidated District Plan.

The CWA agrees to reimburse the LEA for the cost of such transportation The LEA agrees to pay for the cost of such transportation The LEA and the local CWA agree to share the cost of such transportation.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

Response from the approved prior year Consolidated District Plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO.

Response from the approved prior year Consolidated District Plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

Response from the approved prior year Consolidated District Plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

*Required field

- By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/17/2022

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly

authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the

- A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
- 1) The dangers of drug abuse in the workplace;
 - 2) The grantees or contractors policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2021

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

3. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v1.2021

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

[Not calling IWAS Web Service](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Lock Application](#) [Unlock Application](#)

Application was created on:

3/2/2022

Assurances

Consistency Check was run on:

4/15/2022

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2

ISBE Program Administrator #3

ISBE Program Administrator #4

ISBE Program Administrator #5

Application History(Read Only)[Instructions](#)

Status Change	UserId	Action Date
Consistency Check	kimmelman	04-15-2022 1:12 PM

Page Review Status Instructions

Expand All

Consolidated District Plan

Page Status

**Open Page
for editing**

[Consolidated District Plan](#)

Contact Information			OPEN	<input type="checkbox"/>
Needs Assessment and Programs			OPEN	<input type="checkbox"/>
Plan Specifics				
Needs Assessment Impact		OPEN		<input type="checkbox"/>
Stakeholders		OPEN		<input type="checkbox"/>
Private Schools Participation		OPEN		<input type="checkbox"/>
Preschool Coordination		OPEN		<input type="checkbox"/>
Student Achievement		OPEN		<input type="checkbox"/>
College and Career		OPEN		<input type="checkbox"/>
Professional Development		OPEN		<input type="checkbox"/>
Safe Learning Environment		OPEN		<input type="checkbox"/>
Title I Specific Pages				
Title I Specific - Part One	OPEN	<input type="checkbox"/>		
Title I Specific - Part Two	OPEN	<input type="checkbox"/>		
IDEA Specific Requirements			OPEN	<input type="checkbox"/>
Foster Care Transportation				
Foster Care Plan Contacts	OPEN	<input type="checkbox"/>		
BID - School Stability	OPEN	<input type="checkbox"/>		
Foster Care Transportation Plan	OPEN	<input type="checkbox"/>		
Assurance Pages				
Plan Assurances		OPEN		<input type="checkbox"/>
State Assurances		OPEN		<input type="checkbox"/>
Debarment		OPEN		<input type="checkbox"/>
Lobbying		OPEN		<input type="checkbox"/>
GEPA 442		OPEN		<input type="checkbox"/>
AssurancesText		OPEN		<input type="checkbox"/>
Assurances		OPEN		<input type="checkbox"/>

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job

[Consolidated District Plan](#)

Requested Print Jobs

[Requested by kimmelman on 4/15/2022](#)

Completed Print Jobs



**North Shore School District 112
Title I Schoolwide Plan**

District Information	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Title I Director	Leah Kimmelman

School Information	
School Name	Northwood Middle School
RCDT	340491120021001
Principal	Dr. Efraín Martínez
Address	945 North Avenue Highland Park, IL 60035
Grant Year	FY23
Planning Meeting	April 11, 2022

Superintendent's Signature

Date

Title I Schoolwide Planning Team	
Name	Position / Role
Efraín Martinez	Principal
Douglas Breen	Teacher
Grant Allen	Teacher
Janea Harris	Parent
Rebecca Wodrich	Teacher
Sarah Holsen	Teacher
William Kaplan	Associate Principal

FY22 Title I Expenses <i>(FY22 Budget = \$102,124)</i>	
Budget Function	Total Spent
Instruction - Salaries	\$80,949
Instruction - Benefits	\$9,357.70
Instructional - Supplies and Materials	\$10,367.30

FY22 Title I Explanation	
Budget Function	Explanation
Instruction - Salaries	Funds were used to pay a portion of the salaries of an additional reading specialist (\$40,000) and an additional math teacher (\$40,000). Additionally, funds were utilized to pay one stipend to a teacher who provided after school academic intervention (\$949).
Instruction - Benefits	Funds were used to pay the required TRS/THIS on the salaries for the

	additional reading specialist, math teacher, and stipend for after school intervention (\$9357).
Instructional - Supplies and Materials	\$10,367.30 was utilized to purchase language arts, math, and STEM materials for Title I middle summer school which is provided to identified 6th and 7th grade students.

Data Analysis (Winter ECRA as the Data Source) <i>(Data will be updated with Spring MAP when available)</i>	
Data Source	Narrative
Winter 2021 MAP Math	Overall, 31% of students were at the benchmark. The following student groups represent significant needs and high priority: <ul style="list-style-type: none"> ● 1% of EL students were at the benchmark ● 15% of Hispanic students were at the benchmark ● 7% of IEP students were at the benchmark ● 11% of Low Income students were at the benchmark
Winter 2021 MAP Reading	Overall, 40% of students were at the benchmark. The following student groups represent significant needs and high priority: <ul style="list-style-type: none"> ● 0% of EL students were at the benchmark ● 20% of Hispanic students were at the benchmark ● 15% of IEP students were at the benchmark ● 15% of Low Income students were at the benchmark

School Community <i>Celebrations of the Northwood Middle School community</i>	
Celebration	Narrative
Beginning of the Year Assembly	Students are welcomed to the new school year during this assembly. With music and the school's mascot, students have the opportunity to learn about the year's expectations and introduction of new staff members. This assembly was led by the Student Council.
Day of Giving	Students and staff collected food, clothing, toiletries, and winter gear to donate to local families in need. Students participate in service learning and other leadership activities to prepare and celebrate for the Day of Giving.

Roots Fest	Roots Fest is a cultural showcase and celebration that involves students and staff participating in dance, pottery, literature, art, music, and more from around the world.
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School Improvement Goals	
<i>FY23 Title I funds will be utilized to target the following school improvement goals</i>	
Goal	Narrative
Academic Goal Math	By spring of 2023, the identified student groups (EL, IEP, Hispanic, and Low Income) will exceed their expected growth as measured in ECRA.
Academic Goal Reading	By spring of 2023, the identified student groups (EL, IEP, Hispanic, and Low Income) will exceed their expected growth as measured in ECRA.

Title I Fund Planning	
<i>The following represent the planned use of FY23 Title I funds</i>	
Budget Function	Narrative
Instruction - Salaries	Partially funded salary on one additional FTE reading development teacher Stipends for after school academic intervention
Instruction - Benefits	TRS/THIS on partially funded salary of reading development teacher TRS/THIS on teacher stipends for after school academic intervention
Instructional - Materials	Instructional materials for academic intervention in language arts and math
Professional Development - Purchased Services	Professional Development on second language acquisition skills and ESL strategies Professional Development on restorative practices
Professional Development - Supplies and Materials	Materials for professional development on second language acquisition, ESL strategies, and restorative practices



**North Shore School District 112
Title I Schoolwide Plan**

District Information	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Title I Director	Leah Kimmelman

School Information	
School Name	Oak Terrace Elementary School
RCDT	340491120022007
Principal	Lilli Melamed
Address	240 Prairie Avenue Highwood, IL 60016
Grant Year	FY23
Planning Meeting	April 18, 2022

Superintendent's Signature

Date

Title I Schoolwide Planning Team	
Name	Position / Role
Lilli Melamed	Principal
Anel Escamilla	Associate Principal
Claudia Sink	Reading Development Teacher
Denise Oswald	Reading Development Teacher
Shannon Ruiz-Crosswhite	Instructional Coach
Piper Mead	Parent

FY22 Title I Expenses <i>(FY22 Budget = \$103,555)</i>	
Budget Function	Total Spent
Instruction - Salaries	\$92,807
Instruction - Benefits	\$10,728.49

FY22 Title I Expenses Explanation	
Budget Function	Explanation
Instruction - Salaries	Funds were used to pay a portion of the salaries for two additional reading specialists (\$40,000 per reading specialist) for a total of \$80,000. Additionally, funds were utilized to pay nine stipends at \$1423 (\$12,807) to teachers who provided after school academic intervention.
Instruction - Benefits	Funds were used to pay the required TRS/THIS benefits on the salaries for the additional reading development teachers and the stipends paid to teachers for after school academic intervention (\$10,728.49).

Data Analysis (Winter ECRA as the Data Source)	
Data Source	Narrative
Winter 2021 MAP Math	<p>Overall, 35% of students were at the benchmark. The following student groups represent significant needs and high priority:</p> <ul style="list-style-type: none"> ● 3% of EL students were at the benchmark ● 17% of Hispanic students were at the benchmark ● 15% of IEP students were at the benchmark ● 10% of Low Income students were at the benchmark
Winter 2021 MAP Reading	<p>Overall, 38% of students were at the benchmark. The following student groups represent significant needs and high priority:</p> <ul style="list-style-type: none"> ● 2% of EL students were at the benchmark ● 19% of Hispanic students were at the benchmark ● 12% of IEP students were at the benchmark ● 12% of Low Income students were at the benchmark
Winter 2021 FastBridge	<p>FastBridge is an early literacy screening assessment that identifies students who may be at risk of early literacy failure. The assessment results are triangulated with other data sources to identify students who are in need of intervention services. The results of the winter 2021 FastBridge screening assessment were as follows:</p> <p>Kindergarten: 47% of students identified as at risk 1st Grade: 48% of students identified as at risk 2nd Grade: 34% of students identified as at risk</p>

School Community <i>Celebrations of the Oak Terrace Elementary School community</i>	
Celebration	Narrative
Student Celebrations	<p>Due to nearly two years of interrupted schooling and multiple shifts in learning models, it was imperative that when students returned to full-day in-person schooling they felt connected to the school and were recognized for their positive behavior. The Oak Terrace School Leadership Team revised its recognition and incentives and developed <i>Monarch Money</i>. The purpose of <i>Monarch Money</i> is to recognize students when they demonstrate the school-wide expectations. <i>Monarch Money</i> is earned by students, and they are able to spend it at the school store, which is managed by teachers</p>

	<p>and 5th grade students.</p> <p>Students are also celebrated through schoolwide assemblies. These assemblies engage students in the feeling of school community and camaraderie. Assembly topics include making healthy choices, anti-bullying, and the Game of Colors, which celebrates grade level teams.</p>
Professional Learning for Teachers	<p>During the 2021-2022 school year, Oak Terrace staff was empowered to engage in the process of personalized learning related to the District 112 Instructional Framework, which focuses on improving teacher pedagogy.. Each staff member selected at least one element from the Instructional Framework to further their learning.</p>
Community Connection	<p>Community connections are a source of pride and an important part of the Oak Terrace community. The PTO hosts a variety of events. This year, they hosted a family movie night during which hundreds of families enjoyed watching a movie, shopping at the book fair, and gathering together. The school leadership team also hosted a family reading night. This special event showcased the reading of a bilingual book to more than 150 families.</p>

School Improvement Goals <i>FY23 Title I funds will be utilized to target the following school improvement goals</i>	
Goal	Narrative
Academic Goal Math	By spring of 2023, the identified student (EL, IEP, Hispanic, and Low Income) groups will exceed their expected growth as measured in ECRA.
Academic Goal Reading	By spring of 2023, the identified student (EL, IEP, Hispanic, and Low Income) groups will exceed their expected growth as measured in ECRA.
Professional Development	During the 2022-2023 school year, the staff will continue to integrate the concepts and process learned from the Breakthrough Results partnership with DM Group. This will include a focus on collective efficacy.
Social Emotional Support	During the 2022-2023 school year, staff will learn the CASEL Framework and implement specific strategies with students, teachers, and families to provide meaningful connections between school and home.

FY23 Title I Fund Planning

The following represent the planned use of FY23 Title I funds

Budget Function	Narrative
Instruction - Salaries	Partially funded salary on one additional reading development teacher Stipends for after school academic intervention
Instruction - Benefits	TRS/THIS on partially funded salary of reading development teacher TRS/THIS on teacher stipends for after school academic intervention
Instruction - Supplies and Materials	Instructional materials for academic intervention
Professional Development - Salaries	Teacher stipends for participation on a Student Supports Committee
Professional Development - Benefits	TRS/THIS on teacher stipends for participation on Student Supports Committee
Professional Development - Supplies and Materials	Materials for professional learning regarding collective efficacy



**North Shore School District 112
Title I Schoolwide Plan**

District Information	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Title I Director	Leah Kimmelman

School Information	
School Name	Red Oak Elementary School
RCDT	340491120022006
Principal	Nicole Bellini
Address	530 Red Oak Lane Highland Park, IL 60035
Grant Year	FY23
Planning Meeting	April 13, 2022

Superintendent's Signature

Date

Title I Schoolwide Planning Team	
Name	Position / Role
Nicole Bellini	Principal
Colleen Goodrich	Associate Principal
Kathy McGroarty-Torres	1st Grade Teacher
Rudy Lagunas	3rd Grade Teacher
Sandy Lichter	Reading Development Teacher
Regina Mele	Music Teacher
Patty Heinzen	Special Education Teacher
Karen Mannerino	School Psychologist
Enrique Castro	Instructional Coach
Carmen Kini	Parent

FY22 Title I Expenses <i>(FY22 Budget = \$43,220)</i>	
Budget Function	Total Spent
Instruction - Salaries	\$38,330
Instruction - Benefits	\$4,429.91
Instruction - Supplies and Materials	\$460.00

FY22 Title I Expenses Explanation	
Budget Function	Explanation
Instruction - Salaries	Funds were used to pay a portion of the salary for one additional reading

	development teacher (\$35,000). Additionally, funds were utilized to pay three stipends (\$3330) to teachers who provided after school academic intervention.
Instruction - Benefits	Funds were used to pay the required TRS/THIS benefits on the salaries for the additional reading development teacher and the stipends paid to teachers who provided after school academic intervention (\$4429).
Instruction - Supplies and Materials	Funds were used to purchase a variety of instructional materials (\$460).

Data Analysis (Winter ECRA as the Data Source)

Data Source	Narrative
Winter 2021 MAP Math	<p>Overall, 44% of students were at the benchmark. The following student groups represent significant needs and high priority:</p> <ul style="list-style-type: none"> ● 9% of EL students were at the benchmark ● 21% of Hispanic students were at the benchmark ● 8% of IEP students were at the benchmark ● 11% of Low Income students were at the benchmark
Winter 2021 MAP Reading	<p>Overall, 40% of students were at the benchmark. The following student groups represent significant needs and high priority:</p> <ul style="list-style-type: none"> ● 2% of EL students were at the benchmark ● 18% of Hispanic students were at the benchmark ● 8% of IEP students were at the benchmark ● 6% of Low Income students were at the benchmark
Winter 2021 FastBridge	<p>FastBridge is an early literacy screening assessment that identifies students who may be at risk of early literacy failure. The assessment results are triangulated with other data sources to identify students who are in need of intervention services. The results of the winter 2021 FastBridge screening assessment were as follows:</p> <p>Kindergarten: 53% of students were identified as at-risk 1st Grade: 56% of students were identified as at-risk 2nd Grade: 36% of students were identified as at-risk</p>

School Community <i>Celebrations of the Red Oak Elementary School community</i>	
Celebration	Narrative
PTO	Red Oak has a Parent Teacher Organization that is committed to supporting and engaging the school community. The PTO hosts a variety of special events including a Back to School Bash, Fall Fest, Día de los Muertos Celebration, Parents Night Out, and the Spring Fling. The PTO also provides support to identified families by funding after school activities for students whose socioeconomic status prohibits their participation.
Student Leadership Squad	Many of the 5th grade students at Red Oak participate in the Student Leadership Squad, which promotes a positive school community. Examples of Student Leadership Squad activities include leading morning announcements; operating the school store, assisting in the facilitation of assemblies, engaging the youngest students during indoor recess with special activities such as puppet shows, and developing ways to show gratitude to staff.
Zero Waste Program	Red Oak School has implemented the Zero Waste Program. This program aims to reduce landfill waste by teaching students to sort breakfast and lunch waste into recycling, compost, and landfill. It also teaches students to collect unused food to be donated. Since Red Oak began this program in 2019, it has reduced landfill waste from seven bags to two bags each day!

School Improvement Goals <i>FY23 Title I funds will be utilized to target the following school improvement goals</i>	
Goal	Narrative
Academic Goal Math	By spring of 2023, the identified student groups (EL, IEP, Hispanic, and Low Income) will exceed their expected growth as measured in ECRA.
Academic Goal Reading	By spring of 2023, the identified student groups (EL, IEP, Hispanic, and Low Income) will exceed their expected growth as measured in ECRA.

FY23 Title I Fund Planning <i>The following represent the planned use of FY23 Title I funds</i>	
Budget Function	Narrative

Instruction - Salaries	Partially funded salary on one additional reading development teacher Stipends for after school academic intervention
Instruction - Benefits	TRS/THIS on partially funded salary of reading development teacher TRS/THIS on teacher stipends for after school academic intervention
Instructional - Supplies and Materials	Instructional materials for academic intervention in language arts and math

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Annual Salary Increase for Administrators with Multi-Year Contracts
(excludes Supt.)

Policy Alignment: Policy 3:50 Administrative Personnel Other Than Supt.

Disposition: Action

Executive Summary:

It is my recommendation that the Board approve 2022-23 annual salary increases for the following administrators with multi-year contracts:

- Dr. Monica Schroeder, Deputy Superintendent
- Dr. Holly Colin, Asst. Supt. for Student Services
- Dr. Kevin Ryan, Asst. Supt. for Teaching & Learning
- Mr. Jeremy Davis, Asst. Supt. for Finance & Operations
- Mr. Charlie Privett, Director of Operations
- Dr. Leah Kimmelman, Director of Curriculum & Instruction
- Ms. Audrey Beresid, Exec. Asst. to the Supt.

Recommendation:

Roll call vote to approve 2022-23 annual salary increases for administrators with multi-year contracts, as presented.

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Approval of Administrator & Exempt At-Will Employee Bonuses
Policy Alignment: Policy 3:50 Administrative Personnel Other Than Supt.
Disposition: Action

Executive Summary:

It is my recommendation that the Board approve bonuses for the following administrators and exempt at-will employees:

- Dr. Monica Schroeder, Deputy Superintendent
- Dr. Holly Colin, Asst. Supt. for Student Services
- Tony Candela, Principal
- Jamie Kahn, Principal
- Adam Greenberg, Associate Principal
- Arielle Gleicher, Associate Principal
- Will Kaplan, Associate Principal
- Melissa Raich, Associate Principal
- Susana Rabin, Transportation Coordinator
- Katie Herak, Payroll Manager
- Audrey Beresid, Exec. Asst. to the Supt.
- Maria Salgado, Exec. Asst to the Asst. Supt. for Finance
- Michelle Popke, Benefits Coordinator
- Jessica Dubois, Executive Asst. to Human Resources
- Jose Castrejon, Family Engagement Specialist

Recommendation:

Roll call vote to approve the administrator and exempt at-will-employee bonuses, as presented.

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BOARD APPROVES COORDINATOR FOR T&L

Tuesday, May 17, 2022

Ms. Kimberly Mollerдино Approved as Coordinator for Teaching & Learning

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Highland Park, Highwood, and Fort Sheridan, IL – Tonight, the North Shore School District 112 (NSSD112) Board of Education approved the hiring of Ms. Kimberly Mollerдино as Coordinator for Teaching & Learning. Ms. Mollerдино currently serves as an Assistant Principal at Kildeer Countryside School District 96.

This position will charge Ms. Mollerдино with supporting the development and implementation of the district's curriculum and instructional objectives, professional development, and teacher support for all District 112 instructional programs. In addition, she will assist with the ongoing review of NSSD112 curriculum and work with administrators to bring effective instructional practices into all classrooms.



"Ms. Mollerдино has an exceptional range of experience and talents that will be an asset to the teaching and learning department," said Deputy Superintendent, Dr. Monica Schroeder. "

Ms. Mollerдино has served within Kildeer Countryside School throughout her entire career starting in 2005 as an 8th Grade Language Arts Teacher where she developed lesson plans that incorporated new uses of technology into classroom instruction. That led in part to her next role as Technology Coach in August 2011. In this position, she provided she trained and launched new technological education tools to support the curriculum and meet district goals. She started her current position as Kildeer Countryside Assistant Principal in 2017. During this time, she has led initiatives that were targeted at helping teachers learn and grow as professionals. Ms. Mollerдино supported staff with the annual professional goals, implemented professional development, and made open communication with school staff and parents a top priority.

"I am excited to be joining the 112 team. I can't wait to work collaboratively with the talented educators within the district to build upon the great success you have already achieved," said Ms. Mollerдино. "I look forward to endless opportunities to inspire, innovate, and engage."

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Ms. Mollerino received a Bachelors of Science in Elementary Education from Illinois State University. She also holds a Master of Arts in Educational Technology as well as a Masters of Arts in School Leadership both from Concordia University. Her endorsements include Middle School, Science, Social Science, and Language Arts.

About North Shore School District 112

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual, and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement, and intellectual inquiry.

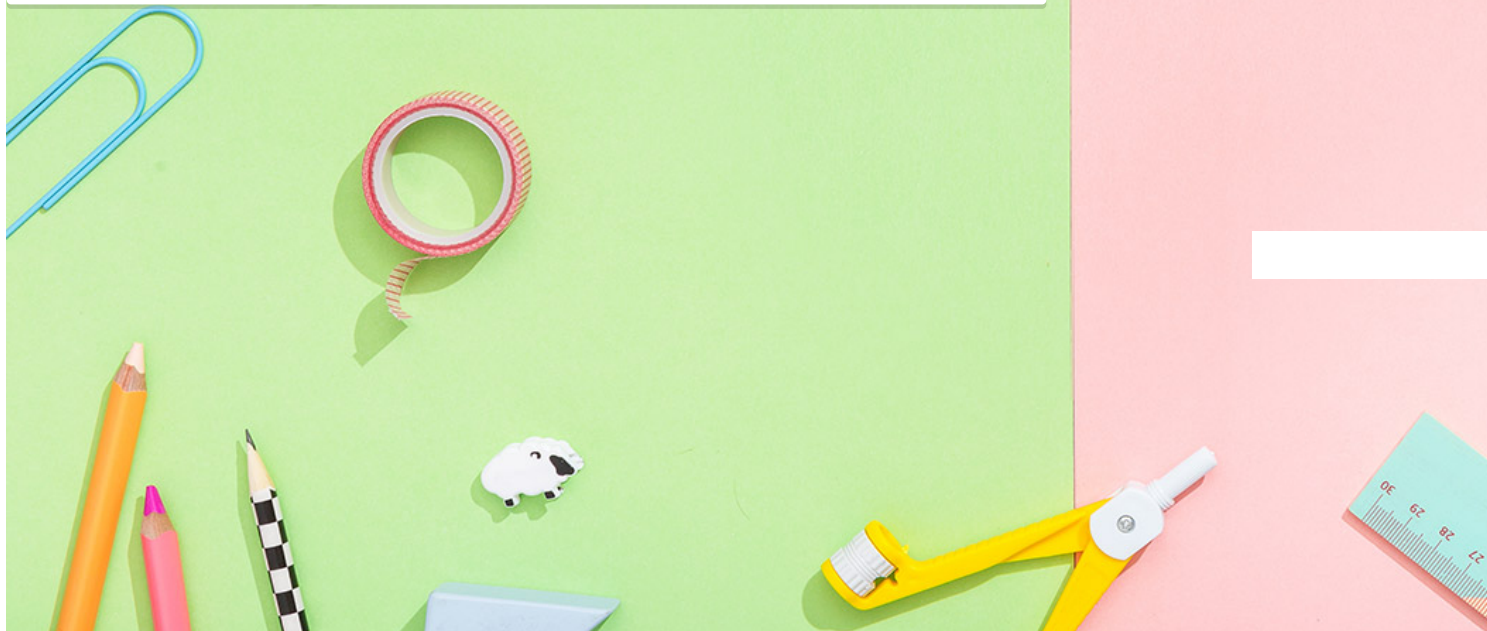


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Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Recommendation to Approve Wight & Co. Project Authorization for
Ravinia, Indian Trail, and Central Kitchen Designs

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

On July 17, 2018, the Board approved a Master District Architect Agreement that was developed using the standard American Institute of Architects (AIA) Agreement Form. The agreement includes a master fee schedule outlining compensation for future projects based on project type and construction costs.

Based upon that AIA Agreement, the District now wishes to move ahead to design renovation projects at Ravinia Elementary School, Indian Trail Elementary School, and its proposed Central Kitchen in accordance with planning efforts in support of Phase 2 of its Long-Range Facilities Plan. If the NSSD 112 Board puts a referendum question on the ballot and if voters approve it in November 2022, the District wishes to be ready to bid projects potentially as soon as December 2022 with a target construction start date of June 2023. In order to be ready, Wight & Co. needs to begin designing these projects immediately.

The administration will recommend at the May 17, 2022, Regular Board of Education Meeting that the Board approves the proposal from Wight & Co. to provide architectural and engineering services for additions/renovations to Ravina and Indian Trail Elementary Schools and the proposed Central Production Kitchen.

Recommendation: Approval

Roll call vote to approve the proposal from Wight & Co. in the estimated amount of \$3,076,406 plus additional, supplemental, and reimbursable services, as presented.



Mr. Jeremy Davis
Assistant Superintendent for Finance & Operations/CSBO
North Shore School District 112
1936 Green Bay Road
Highland Park, IL 60035

May 17, 2022

**Project Authorization Exhibit
Additions and Renovations for Ravinia and Indian Trail Elementary Schools and the Central
Production Kitchen**

Dear Mr. Davis:

Wight & Company (Wight) is pleased to submit this letter to North Shore School District 112 (District) as our Project Authorization Exhibit as noted in Article 1.1 of the Master Agreement AIA Document B101-2017 "Standard Form of Agreement Between Owner and Architect" to provide architectural and engineering services for additions/renovations to Ravinia and Indian Trail Elementary Schools and the Central Production Kitchen. We have prepared our Project Authorization Exhibit in the following parts:

PROJECT UNDERSTANDING
SCOPE OF SERVICES
SCHEDULE
COMPENSATION

PROJECT UNDERSTANDING

We understand this project is to develop building additions and renovation work at Ravinia and Indian Trail Elementary Schools and the Central Production Kitchen. Major project goals to be developed are as follows and are to be accomplished within the budget target:

- Ravinia Elementary School: One-story classroom and food service additions; targeted renovations as outlined in the Phase 2 building program being considered, including accessibility, safety & security, indoor learning environment, infrastructure/technology, exterior envelope; accessibility remodeling at the central portion of the school; new HVAC system; new fire suppression system; new low voltage and technology systems; various interior finish replacements; new furniture. Site improvements to include stormwater management, utility upgrades, parking and drive repairs associated with the facility conditions assessments. Refer to attached Concept Floor Plans.
- Indian Elementary School: Targeted renovations as outlined in the Phase 2 building program being considered, including accessibility, safety & security, indoor learning environment, infrastructure/technology, exterior envelope; elevator additions; new HVAC system; new fire suppression system; new low voltage and technology systems; various interior finish replacements; new furniture. Site improvements to include stormwater management, utility upgrades, parking and drive repairs associated with the facility conditions assessments. Refer to attached Concept Floor Plans.

- Central Production Kitchen: Targeted renovations as outlined in the Phase 2 building program to convert existing warehouse building, located on the Indian Trail Elementary School site, to the District central production kitchen. Including exterior envelope repair and cladding, new HVAC system, new fire suppression system, new low voltage and technology systems, new kitchen equipment, and various interior finish replacements. Site improvements to include related utility requirements to serve the new kitchen use; drive repairs and paving repairs immediately adjacent to the building.

Notwithstanding the foregoing, the final scope of the project remains subject to the approval of the Owner.

Additionally, we understand that the District has engaged the Gilbane Building Company to serve as the Construction Manager (CM) for this project, therefore in the Master Agreement AIA Document B101-2017, all references to "Contractor" shall be replaced with "Construction Manager".

SCOPE OF SERVICES

Consistent with the terms and conditions of the Master Agreement AIA Document B101-2017 "Standard Form of Agreement Between Owner and Architect", dated 7/17/18, inclusive of Exhibit A – Fee Structure. To the extent there is a conflict between the services outlined herein and those outlined in the Master Agreement, the Master Agreement shall control.

Wight proposes the following scope of services for this assignment:

Wight & Company will provide in-house team members for Architecture, Interior Design, Mechanical, Electrical, Plumbing, Fire Protection, Structural, and FFE Design. Supplemental Services for Civil, Landscape, Technology/AV/Security, Acoustical, and food service, and Basic Services building envelope design will be provided through sub-consultants to Wight.

Project Kick-off, Data Collection, and Site Analysis

At the outset of the project, we shall conduct a project kick-off meeting with Owner. The following are key scope items for this phase of the project:

- Review budget, priorities, and scope of services.
- Determine any District building standards.
- Establish overall project schedule and important milestone dates requiring Owner decision.
- Building and site scope walk-thru of each school with Owner and architectural/ engineering team.

Schematic Design

The primary focus of our Schematic Design phase is to translate the project program requirements into a workable design solution. At the conclusion of this phase, we will have the following deliverables for review and approval:

- Various meetings (per school) with District Administration, teachers, staff, PTO and students to discuss the concept plans (attached) and review District's program.
- Schematic site and floor plans showing dimensions.
- Narrative describing proposed building systems: site development, exterior wall and roof construction, interior materials, structural, mechanical, electrical, plumbing and fire protection systems.

- Narrative or score card summarizing sustainable design approach.
- Initial building code review.
- Initial meeting with local municipal authorities having jurisdiction.
- Supporting materials to the District's Construction Manager to assist in their development of Schematic Design estimate of construction cost and overall budget.

Design Development

The primary focus of our Design Development phase is to build further detail from the Schematic Design. At the conclusion of this phase, we will have the following deliverables for review and approval:

- Site plan and floor plan layouts to scale.
- Diagrammatic layouts that illustrate structural, mechanical, electrical and plumbing systems
- Building sections to illustrate overall building height.
- Building exterior elevations illustrating building material selections.
- Roof plan layout to scale.
- Supporting materials to the District's Construction Manager to assist in their development of Design Development estimate of construction cost and overall budget.
- Outline specifications to identify major systems and their level of quality.

Construction Documents

During this phase of the project, we shall prepare construction documents including the following services:

- Detailed drawings and specifications for review and approval by NSSD 112.
- Coordination of necessary permit submittals at the appropriate stage of completion based on overall project schedule parameters.
- All documents will be prepared to the necessary level to allow for permitting approval, bidding, and construction of the project scope.
- Coordination with the Construction Manager as they update the project cost estimate to maintain alignment with the project budget.
- Prepare the project manual with all technical specifications and coordinate with NSSD 112 to incorporate the Construction Managers supplemental conditions and any standard front-end bidding forms and documents.
- We will include provisions to provide early bid packages for site, concrete, steel, elevator, and demolition, as necessitated for meeting the required project schedule, in the deliverables during Design Development and Construction Document phases of the project.

Permitting and Bidding Phase Construction Phase

During this phase, we will work with NSSD 112 and the Construction Manager to provide services associated with permitting and bidding:

- Assist NSSD 112 in the acquisition of permits from the Regional Office of Education.
- Participate in up to two public meetings associated with zoning and appearance review processes.
- Issue drawings and specifications to the Construction Manager for competitive bidding.
- Attend pre-bid meetings conducted by the Construction Manager.
- Address Requests for Information and distribute any necessary addenda or clarifications throughout the bidding process.

Construction Phase

Throughout the construction process we will perform the standard professional services including the following:

- Site visits for field observation and job site meeting to become familiar with and to keep the owner informed about the progress and quality of the portion of the work completed, to occur weekly during construction.
- Review of Construction Manager’s or contractor’s summary application for payment to evaluate whether the work has progressed to the point indicated in the application and to confirm that the Contractor has submitted lien waivers for the materials and services subject to the certificate for payment. For this project, the Construction Manager has separate trade contractor agreements, and the Construction Manager (not Architect) will review and certify the sub-contractor/trade contractor amounts and issue certificates in such amounts for payments. For this project, the Construction Manager (not the Architect) will collect, and review submitted lien waivers for material and services subject to the certificates for payments and that each trade contractor is entitled to payment in the amount certified.
- Review of contractor’s submittals, including shop drawings, product data and samples for conformance with the contract documents (up to three reviews of each submittal – one initial review and up to 2 resubmittal review).
- Provide responses to Requests for Information (RFI’s) related to interpretation of the contract documents.
- Perform up to two (2) Substantial Completion inspections and prepare a punch list for work to be completed and corrected.
- Provide closeout documentation to the Regional Office of Education

SCHEDULE

Design phases for each project will run in parallel schedules to achieve necessary milestones for design, bidding, construction, and substantial completion. More detailed schedules and phase milestones will be developed in consultation with the District and Gilbane. We understand that if the anticipated referendum funding is not approved in November 2022, the District may consider altering the schedule for the Indian Trail and Central Production Kitchen projects, including the potential for pausing design services (upon commencement for those projects, potential impact on schedule completion dates and fees will be reviewed with the District).

Schematic Design	August 2022
Design Development	October/November 2022
Early bid package and/or early procurement if required by CM	December 2022
Bid Package	February/March 2023
Construction Start	June 2023
Substantial Completion	December 2024

COMPENSATION

Refer to the attached Project Authorization Compensation Summary – Exhibit A.

We thank you for the opportunity to present this proposal for your consideration. If this proposal is acceptable to you, please signify your acceptance by signing below and returning one copy to us for our files. If you have any questions, please do not hesitate to contact Stuart Brodsky at (312) 622-4808.

Respectfully Submitted,

WIGHT & COMPANY



Stuart Brodsky, AIA, LEED AP
Principal, Education Practice



Jason Dwyer, AIA, LEED AP
President, Design & Construction

Approved by:

Signature

Date

Printed Name

Title

Attachments: Exhibit A – Project Authorization Compensation Summary
Exhibit B – Concept Floor Plans

Project Authorization Compensation Summary - Exhibit A
NSSD 112 - Ravinia and Indian Trail Elementary Schools and Central Production Kitchen

Initial Fee Assumption Construction Cost Basis:

(Based on February 2, 2022 conceptual estimates prepared by Gilbane)

Ravinia Elementary School Construction Cost Budget*	\$21,154,048
Indian Trail Elementary School Construction Cost Budget	\$19,920,487
Central Production Kitchen Construction Cost Budget	\$3,428,572

*Note: Roof replacement cost for Ravinia to be added to this value upon determination of construction cost budget value

Item	AIA B101 Reference	Service Description	Agreed Upon Provisions	Compensation
A Basic Services (for Traditional Basic Services before adjustments to Agreement)				
A.01	3.1-3.6.6.6	Basic Services Compensation as described in Articles 3.1-3.6.6.5 of AIA B101-2017	Percentage of the Cost of Work. See Master Agreement Exhibit A - Fee Structure	Ravinia 6.7% Indian Trail 6.9% Central Kitchen 8.3%
A.02	3.1.00	Civil Engineering		
A.03	3.1.6 and 4.1.1.31	Municipal, Plan Commission, Appearance Committee or Zoning Board Meetings	Assisting the District with preparation of materials and presentations and filing of documentation as required by governmental authorities. Two meetings for each elementary school are included.	
Owner and Architect will work together to fix the basic service fee as described in the Master Agreement Exhibit A - Fee Structure				
B Additional and Supplementary Services Included in Basic Services				
B.01	4.1.1.1	Programming	Work collaboratively with stakeholders including administration, teachers, staff, students, parents and community to confirm space needs and expectations align with Ravinia and Indian Trail Elementary Schools and Central Production Kitchen Concept Floor Plans.	
B.02	4.1.1.4	Existing Facilities Surveys and Investigations	Verify existing conditions as they relate to the development of architectural and engineering design and drawings for the renovations and new additions. This effort is intended to validate and supplement the existing documentation on record from previous project drawings, and/or to confirm the BIM model that will be developed. In several instances, existing documentation is limited, or non-existent. Although field verification will not guarantee that all elements of existing construction are uncovered and identified, it will enable the design team to identify actual conditions that may deviate from prior record documents.	
B.03	4.1.1.9	Landscape Design Services	Provide landscaping design to meet municipality requirements	
B.04	4.1.1.24	Sustainable Project Services	Provide project services required in applying for LEED certification if projects pursue LEED Certification	Including basic services up to and including LEED Silver applications.
B.05	4.1.1.13	Conformed Construction Documents	Modify and update the construction document bid set to include all addenda issued during the bidding phase.	
B.06	4.1.1.14	As-Designed Record Drawings	At or near the completion of the project, the Architect and consultants will provide designed record documents, based on modifications issued after the commencement of construction. The information provided will be incorporated into CADD and delivered to the Owner for their records.	

Project Authorization Compensation Summary - Exhibit A
NSSD 112 - Ravinia and Indian Trail Elementary Schools and Central Production Kitchen

B.07	4.1.1.19	<i>Coordination of Owner's Consultants</i>	<i>Provide the owner with assistance in coordinating consultants directly contracted through the District outside of this Agreement.</i>		
B.08	4.1.1.26	<i>Multiple Bid Packages</i>	<i>If the Construction Manager requests the Architect to produce multiple early bid packages or early-procurement packages the Architect shall notify the Owner of additional work that may be needed, and the parties may mutually agree to the extent that additional services are required. The Owner also acknowledges the complications of a multi-phase, multi-bid package project referenced in section 3.6.5.4</i>		
B.09	4.1.1.30.3	<i>Tree Preservation Process for City of Highland Park Requirements</i>	<i>Provide the Owner with assistance in in compliance with local requirements for planning, documentation, submittals and appearance at City of Highland Park meetings and hearings. If unique/significant circumstances arise, the Architect shall notify the Owner and the parties may mutually agree to the extent that additional services are required.</i>		
C Additional and Supplementary Services Compensated in Addition to Basic Services					
C.01	4.1.1.28	Furniture, Furnishings and Equipment (FF&E) Design	Provide furniture and equipment layouts that coordinate with the overall building design and align with the student and staff needs for comfort and functionality. Additionally, under Item A1.01, as a percentage fee, Architect will provide furniture design and specifications, and documents will be prepared assisting the District to acquire furniture and equipment through national school purchasing programs. Architect will work with a District selection committee and/or other designated representatives for the project.	Fixed \$50,000 for Ravinia. Fixed \$15,000 for Indian Trail. Central Production Kitchen N/A. (Plus % fee for design documents, specifications, and procurement).	\$65,000
C.02	4.1.1.30.1	Food Service Design	Provide technical assistance in the programming, selection, layout, and documentations of food service equipment; assist in the IDPH permitting process.	Combined Fixed Fee	Ravinia \$22,125 Indian Trail \$22,125 Central Kitchen \$71,750
D Supplementary Services Compensated in Addition to Basic Services as Required and with authorization from District.					
D.01	4.1.1.7	Development of BIM Information Models for design services.	Provide BIM information model for design services in format for suitable to develop the project in each subsequent design phase, bidding and Construction Administration. Existing building documentation for Ravinia, Indian Trail, and the Central Production Kitchen (Warehouse) is limited, potentially necessitating the need for a consultant to utilize laser scanning of the existing facilities and develop BIM model.	Hourly or Fixed Fee, TBD	
D.02	4.1.1.15	As-Constructed Record Drawings	Incorporate all changes into drawings and specifications made in-the-field during construction and show exact dimensions and locations of all changes.	By Construction Manager	
D.04	4.1.1.21	Telecommunication/Data Design	Required to provide programming, design and construction administration of structured cabling, audio/visual, security, low voltage communications, and access control systems.	Fixed Fee, TBD	
D.05	4.1.1.22	Security Design	Provide evaluation and design assistance in school safety and security. Architect and Owner to agree upon Specialty Consultant.	Hourly or Fixed Fee TBD	

Project Authorization Compensation Summary - Exhibit A
NSSD 112 - Ravinia and Indian Trail Elementary Schools and Central Production Kitchen

D.06	4.1.1.24	Extensive Environmentally Responsible Design	Design services for LEED level higher than Silver, Grant Application assistance or Net-Zero Energy Use systems.	Hourly or fixed fee, TBD
D.07	4.1.1.25	Fast-Track Design Services	Design services required to start project construction with early bid packages before the design is complete. (other than as stated in the Project Authorization Exhibit schedule)	Hourly
D.08	4.1.1.30.2	Acoustical Design	Provide assistance in the development of design concepts, architectural acoustical consulting, background noise control, and technical documents to address sound performance of learning spaces, music spaces and other areas which may require targeted acoustic design considerations.	Fixed Fee, TBD, <i>by mutual agreement.</i>
D.09	4.1.1.31	Municipal Planning and Zoning Board Reviews	Provide the Owner with assistance in connection with Zoning Board of Appeals and Planning Commission hearings required, including attendance at public hearings, meetings and preparation of information and documents required for approval. Attendance at two meetings per school is included per the attached AIA document.	Hourly
D.10	4.1.1.30.4	Interior Graphics	Provide graphic mural designs and specialty signage in targeted locations.	Hourly or Fixed Fee , TBD, <i>by mutual agreement</i>
D.11	4.1.1.30.5	Special Requests and General Consultation	For special requests of the Owner related to special studies, surveys and/or professional consulting services not otherwise indicated in this Compensation Summary and the Project Authorization Exhibit.	Hourly
E	Reimbursable Expenses (Per Paragraph 11.8 with additional items/clarifications noted below)			
E.01	11.8	Miscellaneous	Other reimbursable expenses as described in Section 11.8 Expense indicated is estimate.	
E.02	11.8.1.7	Photographic-realistic Renderings, Models, Digital Animations	Prepare high level, photographic quality rendered exterior illustrations and interior illustrations depicting the proposed design, utilizing color and computerized imaging. These renderings would be used for communication with the community, organizations and/or other groups as requested by the School District.	\$2,000/Illustration Physical Models and Digital "fly-around" animations Proposal provided upon request.
E.03	11.8.1.11	Registration Fees or Certifying Agency Fees	LEED Registration and Review Fee	Direct Cost
E.04	11.8.1.12	Plan Review and Called Inspections	These services shall be provided in accordance with ISBE requirements. May be best to have Owner contract directly so Wight or the CM is not paying for outside inspections.	Wight will obtain a quote for the District from B & F Technical
E.05	11.8.1.13	Arborist Consulting and Tree Survey	Services to survey existing trees on the District school properties and prepare necessary documentation and electronic drawing files. Consult with District and Architect, prepare narratives and exhibits, and attend City of Highland Park meetings and hearings.	Wight will obtain a proposal for the District
E.06	11.8.1.14	Commissioning	Enhanced Commissioning is required by a Commissioning Agent for LEED Silver Certification and/or as required by code.	Wight will obtain a proposal for the District

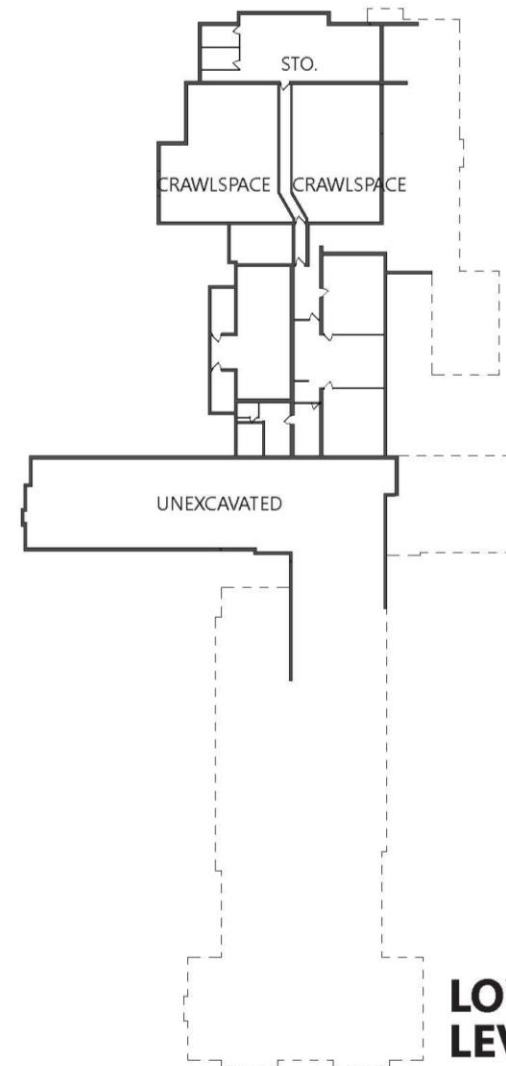
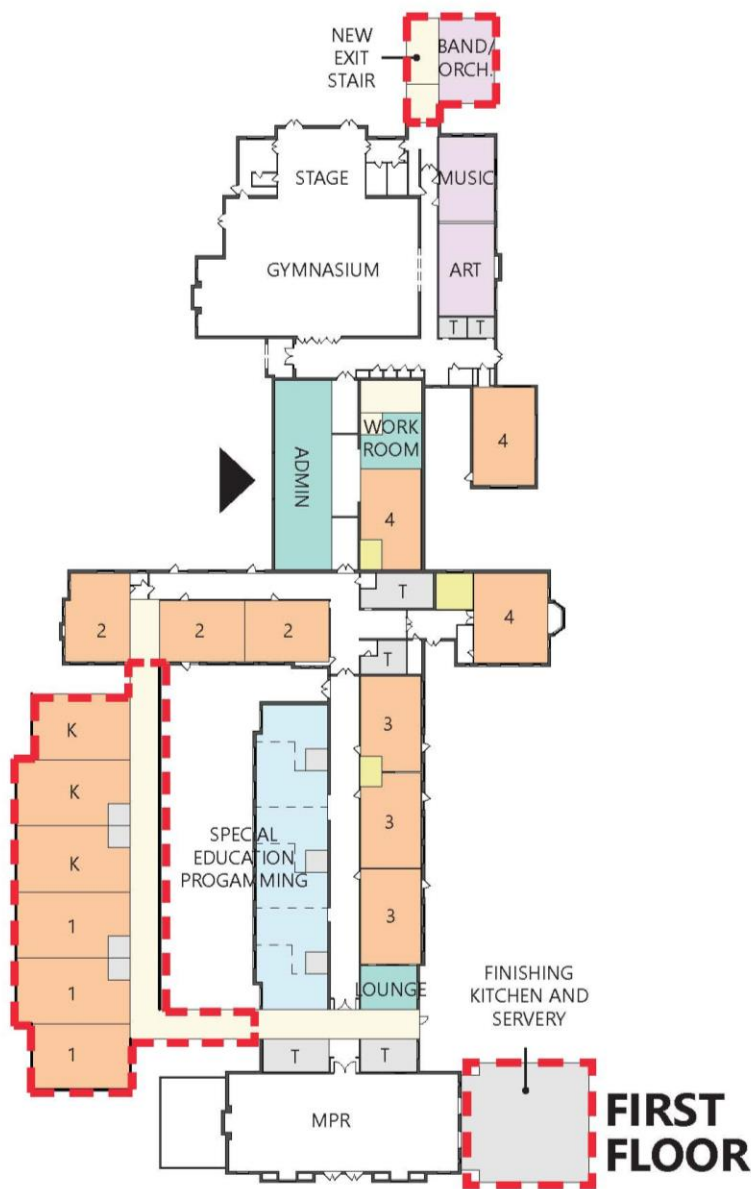
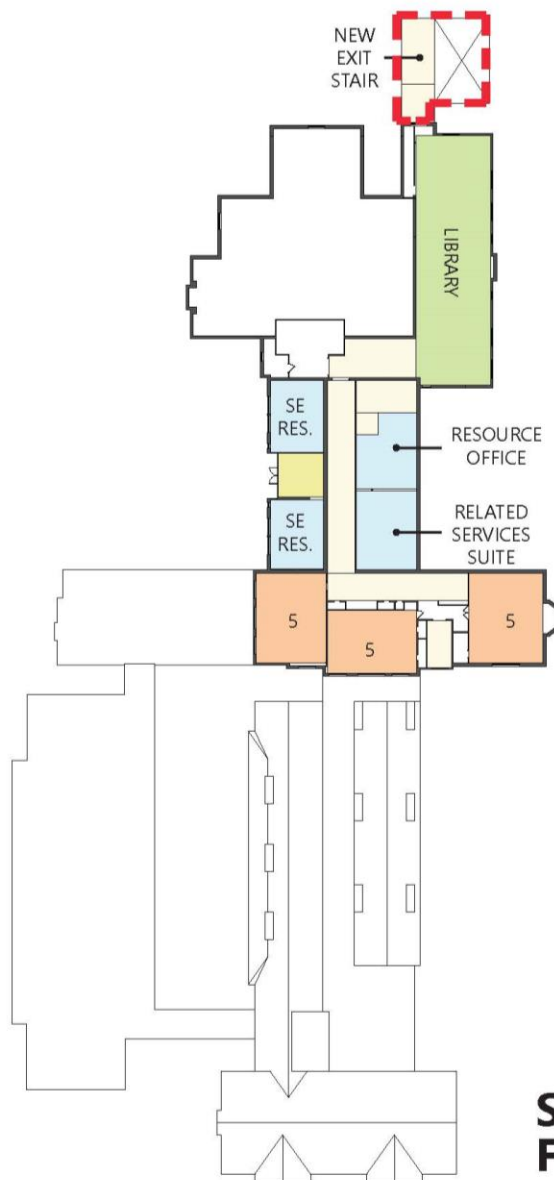


RAVINIA

(2023-2025)

- Improve secure entry vestibule
- Add security cameras and access control
- Add/update fire protection (sprinkler) system
- Update technology infrastructure
- Install new elevator
- Align floor levels to improve accessibility
- Update HVAC (air quality, air flow, temperature control)
- Renovate restrooms
- Update lighting, ceilings, flooring, cabinetry and furniture
- Add classrooms/other additions for 3-section capacity
- Add space for student support services
- Addition/renovation for food service
- Improve parking lot/sidewalks
- Enhance vehicular & pedestrian circulation

RAVINIA



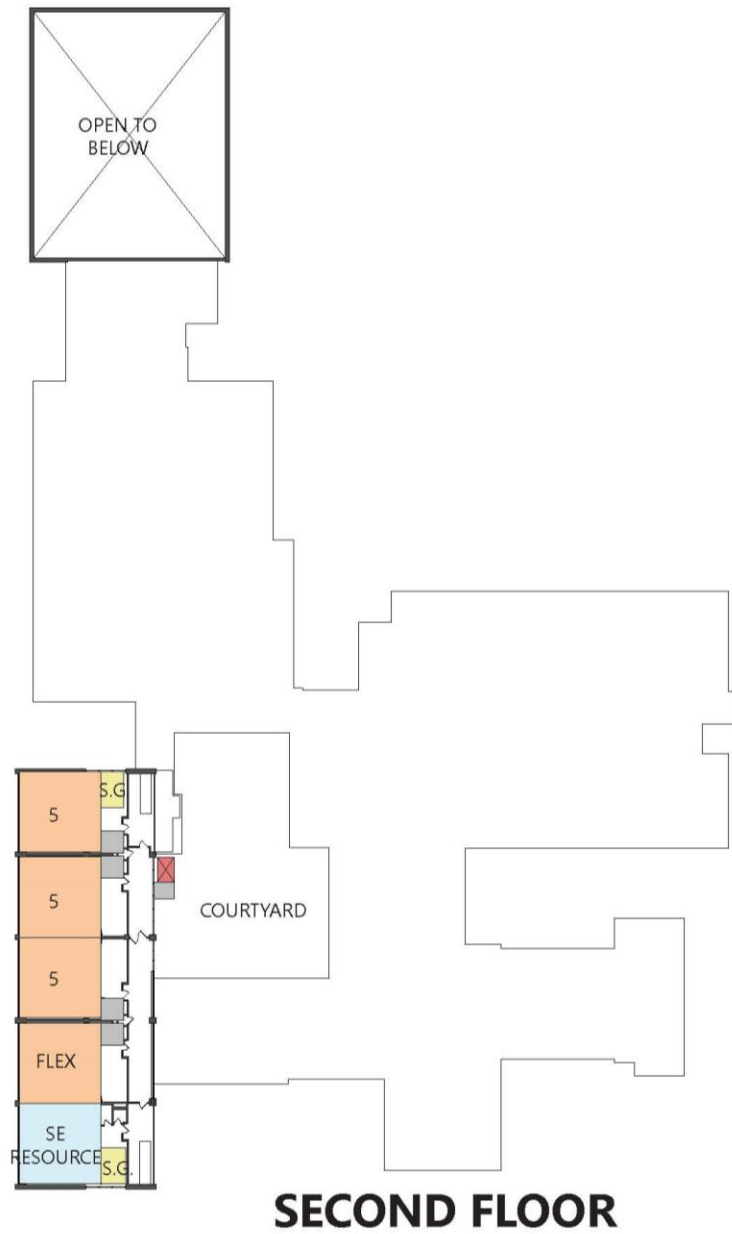


INDIAN TRAIL

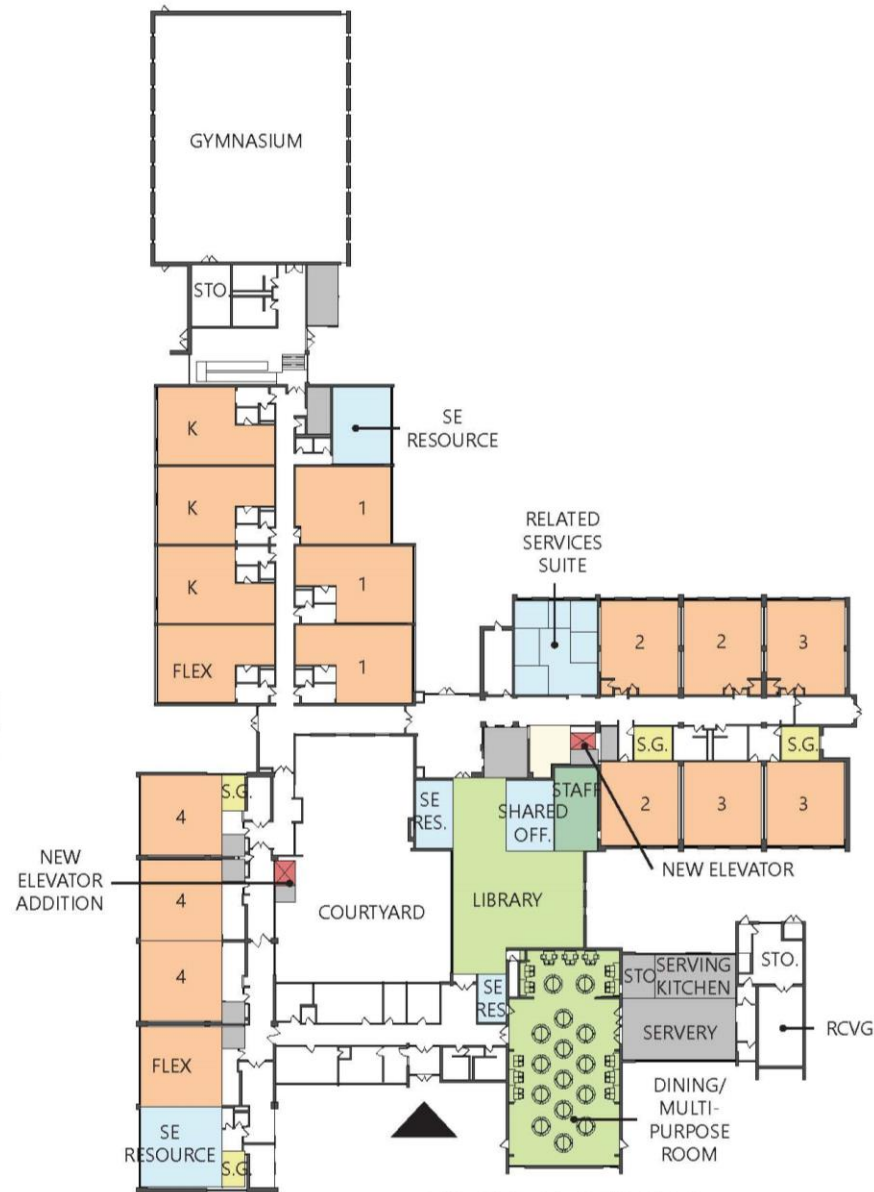
(2023-2025)

- Improve secure entry vestibule
- Add security cameras/ access control
- Add/update fire protection (sprinkler) system
- Install new elevators
- Replace roofing
- Replace windows
- Update technology infrastructure
- Update HVAC (air quality, air flow, temperature control)
- Renovate restrooms
- Update lighting, ceilings, flooring, cabinetry and furniture
- Add classrooms/other additions
- Add space for student support services and Special Education
- Improve parking lot/sidewalks
- Renovate space for food service
- Location for new District central kitchen

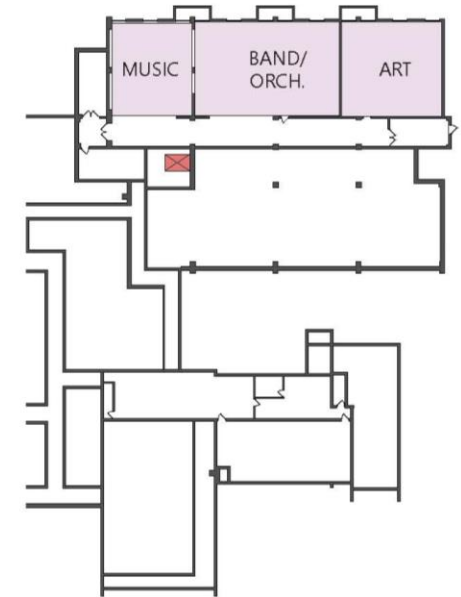
INDIAN TRAIL



SECOND FLOOR



FIRST FLOOR



LOWER LEVEL

INTRODUCTION
DISTRICT-WIDE CENTRAL KITCHEN



Date: May 17, 2022
To: Members of the Board of Education
From: Jeremy Davis, Asst. Superintendent for Finance & Operations
Subject: Superintendent Bonus
Policy Alignment: 3:40 Superintendent
Disposition: Action

Executive Summary:

In accordance with the following language in Dr. Lubefeld's 2022-2026 employment contract, the Board has authorized a 2% bonus for Dr. Lubefeld for the 2021-22 contract year.

Section C.9. Performance Based Bonus

Each Contract Year, the Superintendent shall be entitled to an annual performance bonus, not to be added to salary, up to two percent (2%) of the annual salary. The Board and Superintendent shall decide upon said percentage no later than June 15th of each Contract Year. Said payment shall be paid no later than June 30th of each Contract Year. The Board's decision to provide a performance bonus shall be in implementation of this provision of this Contract and shall not constitute or require an amendment to this Contract.

Recommendation:

Roll call vote to approve a 2% bonus for Dr. Lubefeld for the 2021-22 contract year, as presented.

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval Resolution No. 220517 Designating Interest Earnings in Fiscal Year 2022 as Principal

Policy Alignment: 4:30 Revenues & Investments

Disposition: Action

Executive Summary:

The Illinois State Board of Education regulations specify that unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year.

The administration believes that it is in the best interest of the School District to maintain the interest that has been earned during the 2021-2022 fiscal year as distinct from the principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the School Code (105 ILCS 5/10-22.44).

The administration recommends that at the May 17, 2022 Board of Education meeting, the Board approves the attached Resolution No. 220517 Designating Interest Earnings in the Fiscal Year 2022 as Principal.

Recommendation: Action

Roll call vote to approve Resolution No. 220517 Designating Interest Earnings in the Fiscal Year 2022 as Principal, as presented.

**RESOLUTION NO. 220517
OF THE
BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
DESIGNATING INTEREST EARNINGS IN FISCAL YEAR 2022 AS PRINCIPAL**

WHEREAS, by regulation (23 Ill. Administrative Code 100.50(a)(4)), the Illinois State Board of Education specifies that, unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year;

WHEREAS, the Board of Education (“**Board**”) of North Shore School District 112, Lake County, Illinois (“**School District**”) has determined it to be in the best interests of the School District to maintain interest that has been earned during the 2021-2022 fiscal year as distinct from principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the *School Code* (105 ILCS 5/10-22.44) or other applicable laws during subsequent fiscal years; and

NOW, THEREFORE, Be It Resolved by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

Section 1: All interest earned in each fund of this School District during the current fiscal year ending June 30, 2022, is hereby designated to remain classified as interest and not as the principal balance in that fund for the fiscal year beginning July 1, 2022, and is subject to being transferred as interest to the extent permitted by law.

Section 2: The School District Treasurer is directed to maintain a record of the total of all interest earnings so designated for each School District fund as of June 30, 2022, and to provide a report of that record to the Board.

Section 3: This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 17th day of May, 2022, by the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST: _____
Secretary, Board of Education

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Annual Approval of District 112 Transportation Hazard Areas

Policy Alignment: 4:110 Transportation

Disposition: Action

Executive Summary:

Section 29-3 of the Illinois School Code (105 ILCS 5/29-3) provides that school districts annually review the hazardous vehicular conditions and determine whether or not the hazardous conditions remain unchanged. These zones, for transportation purposes, are considered hazardous and require reaffirmation for the 2022-2023 school year. The school designates the Serious Safety Hazard Zones. With the temporary re-opening of Elm Place Middle School, five (5) hazardous crossing areas have been included on the bus routing system effective FY 2022 for Elm Place Middle School and will remain for the FY 2023: two (2) hazardous crossing areas that were previously approved hazardous areas for Elm Place Middle School, and three (3) previously approved hazard crossing areas for Indian Trail, which also geographically affect Elm Place Middle School, due to the proximity of the schools.

The following twenty-seven (27) areas have previously been declared hazardous zones by North Shore School District 112, approved by the State, and remain relevant.

Braeside School	West of Green Bay Road
Braeside School	South Deere Park Subdivision
Edgewood Middle School	Metra Tracks & Lincoln Avenue West, East of Lincoln Place
Edgewood Middle School	Williams Avenue, West of St. Johns Avenue
Edgewood Middle School	West of Green Bay Road, South of Edgewood School
Elm Place School	Metra Tracks & Elm Place, East of First Street (also covering Metra Tracks & Central Avenue, East of First Street)
Elm Place School	Oak Street North of 2743 Oak Street
Elm Place School	Elm Place & Sheridan Road

Elm Place School	Park Avenue & Sheridan Road
Elm Place School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Elm Place & Sheridan Road
Indian Trail School	Park Avenue & Sheridan Road
Indian Trail School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Metra Tracks, West of St. Johns Avenue
Indian Trail School	Oak Street North of 2743 Oak Street
Northwood Junior High School	Half-Day Rd, West of Trail Way
Northwood Junior High School	Route 41 (Skokie Highway)
Northwood Junior High School	Metra Tracks & Highwood Avenue, East of Green Bay Road (Highwood)
Northwood Junior High School	Metra Tracks & Washington Avenue, East of Green Bay Road (Highwood) Oak Terrace Sch-Metra Tracks, East of Green Bay
Oak Terrace School	Metra Tracks, East of Green Bay Road
Ravinia School	Metra Tracks, West of St. Johns Avenue
Ravinia School	Lakewood Place & Sheridan Road
Ravinia School	Sheridan Road
Sherwood School	Deerfield Road
Wayne Thomas School	Route 41 (Skokie Highway)
Wayne Thomas School	Half-Day Road, West of Trail Way
Wayne Thomas School	Metra Tracks, East of Green Bay Road

At the May 17, 2022, Regular Board Meeting, the administration recommends that the Board approves the continued designation of the hazardous zones listed above.

Recommendation:

Roll call vote to approve the previously State approved transportation zones listed above as hazardous zones for the purpose of transportation for the 2022-2023 School Year.

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval of Summer School Breakfast Program

Policy Alignment: 4:120 - Food Services

Disposition: Action

Executive Summary:

The District plans to continue participating in the Seamless Summer Option (SSO) program to provide free breakfast to students (and others 18 years of age or less) during the 2022 summer school held at Northwood Middle School, from June 27 through July 28, 2022 from 8:30 AM - 12:00 PM. The SSO is a federal program and is cost-neutral to the District. The administration believes that the breakfast program is essential and beneficial for students.

The administration will recommend at the May 17, 2022 Regular Board Meeting, that the Board approves to continue the Seamless Summer Option program to provide free breakfast to students during the 2022 summer school program.

Recommendation: Approval

Rote call vote to approve the continuation of the Seamless Summer Option (SSO) program to provide breakfast to students during the 2022 summer school program. The 2022 summer school program will be held at Northwood Middle School from June 27 through July 28, 2022.

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Settlement Agreement & General Release
Policy Alignment: NA
Disposition: Action

Executive Summary:

The Board is asked to approve a Settlement Agreement & General Release

Recommendation:

Roll call vote to approve a Settlement Agreement & General Release, as presented.

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Resolution Authorizing a Notice of Remedial Warning - Nicole Smith
Policy Alignment: Policy 5:200-Terms and Conditions of Employment & Dismissal
Disposition: Action

Executive Summary:

The Board is asked to approve the Resolution Authorizing a Notice of Remedial Warning to tenured teacher Nicole Smith.

Recommendation:

Roll call vote to approve the Resolution Authorizing a Notice of Remedial Warning for tenured teacher, Nicole Smith, as presented.

BOARD RESOLUTION AUTHORIZING

NOTICE OF REMEDIAL WARNING

Whereas, the Board of Education (the “Board of Education”) of North Shore School District No. 112, Lake County, Illinois (the “District”), has the responsibility to manage and operate the schools of said District; and

Whereas, the Board of Education has the power to dismiss tenured teachers pursuant to Sections 5/10-22.4 and 5/24-12 of the *Illinois School Code*; and

Whereas, the Board of Education has received information, reports and recommendations from its administration regarding the conduct of Nicole Smith, a tenured teacher on contractual continued service status in the District; and

Whereas, the Board of Education finds and determines that the conduct of Ms. Smith in this District has been unsatisfactory, and warrants an official Notice of Remedial Warning from the Board of Education; and

Whereas, the Board of Education finds and determines that such information, reports and recommendations received from the administration sets forth causes, charges, reasons, and defects in the conduct of Ms. Smith which, if not remedied and removed, may constitute causes, charges, and reasons warranting her discharge and dismissal from the teaching staff of this District;

Now, Therefore, *Be It Resolved* by the Board of Education of North Shore School District No. 112, Lake County, Illinois, as follows:

Section 1: That Ms. Smith shall be given a Notice of Remedial Warning, (“Notice”), said Notice to be substantially in the form of, and for the causes, charges and reasons set forth in, the Exhibit attached hereto and made a part hereof.

Section 2: That said Notice enumerates causes, charges, reasons and defects that this Board determines may result in discharge and dismissal of Ms. Smith as a teacher in the District, if said causes, charges, reasons and defects are not corrected and remedied.

DRAFT FOR BOARD CONSIDERATION

Section 3: That the President and Secretary of the Board of Education are hereby authorized and directed to sign and send or cause to be sent to Ms. Smith, a copy of said Notice of Remedial Warning, by certified mail, return receipt requested.

Section 4: That the Superintendent or his designee shall also personally deliver a copy of said Notice to Ms. Smith and place the notice in Ms. Smith's personnel file. The notice will remain in Ms. Smith's personnel file for the statutory period of four (4) years.

Section 5: This Resolution shall be in full force and effect upon its adoption.

Adopted this ____ day of May, 2022, by the following roll call vote:

Ayes:

Nays:

Absent:

By: _____
President, Board of Education

Attest:

Secretary, Board of Education

NOTICE OF REMEDIAL WARNING

May ____, 2022

Ms. Nicole Smith
Address

Dear Ms. Smith:

You are hereby officially notified that your conduct as a teacher in this School District is deficient and unsatisfactory in the respect(s) set forth in Exhibit 1. These deficiencies in your conduct, and the negative effects on the teaching and learning environment in the District, have been discussed with you by the District administration prior to the issuance of this Notice of Remedial Warning.

The purpose of this letter is to notify you that the Board of Education has determined the deficiencies to be causes, charges, reasons, and defects which, if repeated, may result in charges against you and in your dismissal as a teacher in this School District. You are hereby instructed to correct and remedy each and every cause, charge, reason and defect set forth below. Please feel free to request the aid of the District's administration to bring about a correction of these deficiencies. The causes and associated directives are set forth in Exhibit 1 and have been discussed with you by the administration.

It is our hope that these deficiencies will be remedied, and you are hereby directed to cease and correct each and every deficiency immediately upon receipt of this Notice.

Finally, you are reminded that applicable law and School Board policy prohibit any attempt to intimidate, harass, or retaliate against any person who has made a charge, filed a complaint, provided information, participated or assisted in an investigation or in a hearing into this matter. You are therefore directed not to contact any person, including students, parents, District employees or supervisors, whether current or former, who either are, or who you believe may be, responsible for the information, reports and recommendations which led to this action, in any way which could be interpreted or viewed as substantially interfering with work performance, or creating an intimidating, hostile, or offensive working or educational environment. Your attention to these important directives is fully expected.

Sincerely,

DRAFT FOR BOARD CONSIDERATION

**The Board of Education of North Shore School
District No. 112, Lake County, Illinois**

By: _____
Its President

Attest:

By: _____
Its Secretary

EXHIBIT 1
NOTICE TO REMEDY THE CONDUCT OF TENURED TEACHER

I. Conduct Requiring Remedy

A. You have engaged in conduct that is unprofessional and disruptive to the education of students, which if not remedied, is subject to future discipline, up to and including dismissal as a tenured teacher in North Shore School District No. 112. Your unacceptable conduct was discussed with you on May 11, 2022 and includes violations of Board of Education policies 1:30 and 5:120 as described below:

1. On April 28, 2022, while substituting for another teacher, students were participating in an activity that required them to switch seats. Two students had a dispute over a particular chair, which one of the two students had been sitting in, and you used a loud and stern voice in order to attempt to redirect student behavior.
2. When your redirection was unsuccessful, you physically removed the chair. Students reported that you threw the chair despite your claim that you carried the chair by one leg and dropped the chair in another part of the room.

3.



4. Students in this class were impacted by your actions. They reported being shocked at your actions, voiced discomfort, and expressed concern for the student who was the subject of your negative response. Students continue, almost two weeks later, to express concern with staff over what transpired.

B. Your actions outlined in Section A violated Section 24-24 of the Illinois School Code, which requires you to maintain discipline and order in the classrooms where you serve.

C. Your actions outlined in Section A violate Principle 1 of the Illinois Code of Educator Ethics, which outlines your responsibility to students. Principle 1 states:

DRAFT FOR BOARD CONSIDERATION

The Illinois educator is committed to creating, promoting, and implementing a learning environment that is accessible to each student, enables students to achieve the highest academic potential, and maximizes their ability to succeed in academic and employment settings as a responsible member of society. Illinois educators:

- Embody the Standards for the School Service Personnel Certificate (23 Ill. Adm. Code 23), the Illinois Professional Teaching Standards (23 Ill. Adm. Code 24), and Standards for Administrative Certification (23 Ill. Adm. Code 29), as applicable to the educator, in the learning environment;
- Respect the inherent dignity and worth of each student by assuring that the learning environment is characterized by respect and equal opportunity for each student, regardless of race, color, national origin, sex, sexual orientation, disability, religion, language or socioeconomic status;
- Maintain a professional relationship with students at all times;
- Provide a curriculum based on high expectations for each student that addresses individual differences through the design, implementation, and adaptation of effective instruction; and
- Foster in each student the development of attributes that will enhance skills and knowledge necessary to be a contributing member of society.

D. Your actions outlined in Section A violate Principle 2 of the Illinois Code of Educator Ethics, which outlines your responsibility to self. Principle 2 states, in part:

The Illinois Educator is committed to establishing high professional standards for their practice and striving to meet these standards through their performance. Illinois Educators must ... demonstrate a high level of professional judgment.

E. Your actions outlined in Section A violate Principle 5 of the Illinois Code of Educator Ethics, which outlines your responsibility to the Illinois State Board of Education. Principle 4 states, in part:

The Illinois Educator is committed to supporting the Administrative and School Codes, state and federal laws and regulations, and the Illinois State Board of Education's standards for highly qualified educators. Illinois Educators must ... comply with state and federal codes, laws, and regulations.

II. DIRECTIVES

A. You will read and understand your responsibilities under the Illinois Code of Educator Ethics and the Illinois Teaching Standards and will act within the parameters set forth in both.

B. You will comply with Federal and State laws and regulations as well as Board of Education Policies regarding:

1. Maintaining discipline and order in the classroom.

2.

3. Providing a safe, supportive, and nurturing learning environment.

C. You will take restorative actions to regain the trust and respect of the students in the classroom where you behaved in such an unprofessional and unproductive manner. Restorative actions include, but are not limited to, apologies and other communication that admit to the students that you acted improperly.

D. You will control your unproductive and unprofessional responses to situations while at work.

E. You will not retaliate against any students who participated in this investigation.

Date: May 17, 2022
To: Members of the Board of Education
From: Dr. Holly Colin, Asst. Superintendent for Student Services
Subject: IGA with City of HP for 2022-23 School Resource Officer Services
Policy Alignment: Policy 4:60 Contracts & Agreements
Disposition: Action

Executive Summary:

The District in partnership with the City of Highland Park/Highland Park Police Department employs a police officer to serve as a School Resource Officer (SRO). The SRO provides essential support to the administration and faculty and acts as an important resource for students and their families. An intergovernmental agreement between the District and the City of Highland Park was created to establish the terms, compensation, duties, responsibilities, and work schedule of the SRO. The intergovernmental agreement is reviewed annually and revised as needed.

The administration recommends renewing the Intergovernmental Agreement with the City of Highland Park for the 2022-23 school year. The agreement has been updated to incorporate changes with current legislation (SRO requirements) and responsibilities while supporting 112.

The agreement, in part, stipulates that the Board reimburse the City in the amount of: (a) seventy-five percent (75%) of the SRO's annual salary and benefits paid by the City to the SRO; plus (b) 100% of the salary and benefits paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District.

Recommendation:

Roll call vote to approve the 2022-23 Intergovernmental Agreement with the City of Highland Park for a School Resource Officer, as presented.

**INTERGOVERNMENTAL AGREEMENT
BY AND BETWEEN
THE BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112
AND
THE CITY OF HIGHLAND PARK
FOR SCHOOL RESOURCE OFFICER SERVICES
2022-2023**

This Intergovernmental Agreement is made by and between the Board of Education of North Shore School District No. 112, Lake County, Illinois (“Board” or “District”) and The City of Highland Park (“City”).

WITNESSETH:

WHEREAS, the Board operates the following schools within the City’s jurisdiction (separately and collectively the “School” or “Schools”): Braeside; Edgewood; Green Bay; Indian Trail; Northwood; Oak Terrace; Red Oak; Sherwood; and Wayne Thomas; and

WHEREAS, the City operates the Highland Park Police Department, which provides police services within the City’s jurisdiction; and

WHEREAS, Article VII, Section 10 of the 1970 Constitution of the State of Illinois and the *Intergovernmental Cooperation Act*, 5 ILCS 220/1 *et seq.*, provides that units of local government and school districts may contract with one another to perform any activity authorized by law; and

WHEREAS, pursuant to Section 10-20.14 of the *School Code* (105 ILCS 5/10-20.14), school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement's role in schools; and

WHEREAS, the City and the Board are public agencies pursuant to Section 2 of the *Intergovernmental Cooperation Act*, 5 ILCS 220/2; and

WHEREAS, the Board desires to have the services of one of the City’s police officers to perform the duties of a School Resource Officer (“SRO”) at the Schools; and

WHEREAS, the City and the Board have determined it to be in the best interests of both Parties to enter into this Agreement;

NOW THEREFORE, in consideration of the mutual promises, covenants, conditions, and other valuable consideration, the receipt and sufficiency whereof is herein acknowledged, the parties hereto agree as follows:

1. Incorporation of Recitals. The recitals set forth above are hereby incorporated into and made a part of this Agreement.

2. **Term.** This Agreement shall commence on the date fully executed by both Parties, and shall continue in full effect until the last day of classes in the Spring semester in calendar year 2023. This Agreement may be extended by mutual written agreement of the Parties. Either Party may terminate this Agreement for convenience upon thirty (30) days' prior written notice. Upon the commencement of this Agreement, any prior Agreement between the Parties for the City's provision of SRO services to the District shall be deemed terminated.

3. **Assignment and Selection of the SRO.** The City shall assign one police officer to act as an SRO at the Schools. The assigned officer must satisfy the minimum requirements in Exhibit A. District staff shall be afforded the right to participate, with the City Chief of Police or their designee, in the selection and regular evaluation of the SRO. The District acknowledges and agrees that the City shall have the sole and absolute discretion to select and appoint the SRO. Upon request of the District, the City may mutually agree to replace the officer who is serving as the SRO with another officer who satisfies the minimum requirements in Exhibit A.

4. **Employment of the SRO.** The SRO shall remain an employee of the City and shall be subject to the administration, supervision, and control of the City, except as such administration, supervision and control is subject to the terms and conditions of this Agreement. The City shall at all times be considered the SRO's employer and the City shall retain direction and control of the work and conduct of the SRO and shall be solely responsible for payment and provision to the SRO of salary and any other benefits, including overtime, to which the SRO is entitled as an employee of the City. The City is responsible for making necessary tax and other withholdings from the SRO's pay, and for making all necessary tax and other employment-related payments and filings. The City shall also maintain payroll, attendance, and performance evaluation records of the SRO. The SRO shall be covered by the City's worker's compensation insurance.

Because the SRO is an employee of the City, the City, in its sole discretion, shall have the power and authority to hire, discharge and discipline the SRO. With regard to disciplinary actions related to services provided under this Agreement, the City shall have the sole discretion and power to discipline the SRO.

5. **Compensation.** The Board agrees to reimburse the City in the amount of: (a) seventy-five percent (75%) of the SRO's annual salary and benefits paid by the City to the SRO; plus (b) 100% of the salary and benefits paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District. Upon the prior written approval of the District, the District shall also pay to the City one-half the costs incurred by the City for training programs for the SRO in matters directly related to the SRO's duties at the Schools. At the conclusion of each semester, the City shall send the Board an invoice for the amount of reimbursement owed by the Board for the prior semester, which invoice shall provide the amounts due in detail. The District shall pay the amounts due in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/1 *et seq.*).

If requested by the District and agreed upon by the City, the City shall provide a police officer to serve as an SRO during summer school. If an SRO serves during summer school, the District shall reimburse the City for the actual hours worked by the SRO, at the same rates and in the same manner paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District. The parties agree that the police officer who works as

an SRO during summer school may be different from the police officer who is assigned to work as the SRO during the regular school year but still meets the requirements outlined in items 1-3 of Exhibit A.

The District shall work cooperatively with the City to pursue any grant funding that may be available to mitigate the costs of providing an SRO to the District pursuant to this Agreement.

6. SRO Work Schedule. The SRO shall perform SRO duties for the Schools from 7:30 a.m. until 3:30 p.m., or any generally adjusted start/end time schedule followed by the School, on every day that the students of the District are required to be in attendance (“normal work hours”) during the regular school year. In addition, the Investigations Sergeant shall accept emergency calls from the District for School Emergencies not requiring a 911 response, outside the SRO’s assigned hours.

The SRO’s presence at the Schools during school hours is a fundamental premise of this Agreement, and the SRO is expected to remain on location at the Schools unless his/her SRO duties necessitate his/her presence elsewhere. The City shall not call the SRO away from the SRO’s assigned School location except in case of Police Department emergency. The City shall provide notice and rationale to the District in each instance it calls the SRO away from the SRO’s assigned location. The District and the City shall mutually identify the School that will serve as the SRO’s base school and the schedule pursuant to which the SRO will visit or be stationed at the other Schools. The District will provide a work space and may provide a computer for the SRO at the base school. In addition, the SRO may perform duties for the Schools outside normal work hours when required as a direct result of a school-related issue for which the SRO’s presence is needed. The SRO is authorized to perform duties outside normal work hours only in the event of an emergency or when approved in advance by a school administrator. Any adjustment to the SRO’s schedule shall be subject to the agreement of the City and the District.

The SRO shall notify the District Superintendent or designee as soon as possible of any absences known in advance. For unexpected absences, the District and the City Police Department shall mutually establish a protocol for the SRO or the Police Department to notify the District at the beginning of the day. For planned absences of the SRO and for unexpected absences lasting more than one day, the Police Department will assign another officer to serve as substitute SRO on location at the Schools. When assigning substitute officers, the Police Department will endeavor to assign a certified juvenile officer; if this is not feasible, the Parties will discuss the options to best provide coverage during such absence.

7. SRO Duties. The SRO shall perform the duties described on Exhibit B, which is attached hereto and incorporated herein by reference. The SRO shall not conduct investigations that are non-criminal in nature, or serve as security for Board of Education meetings, but may assist District personnel with residency confirmation.

8. Compliance with Board Policies and Procedure. Subject to Section 4 of this Agreement, the SRO shall comply with applicable Board policies and procedures in the course of his/her duties, and any other operating procedures that are agreed upon by the Parties.

9. Compliance with Laws. The Parties shall comply with all applicable laws, ordinances, rules, regulations and codes in performing their respective obligations hereunder.

10. Access to Records. The District and the SRO will have access to education records and law enforcement records relating to students under the terms set forth in Exhibit C and as otherwise allowed or restricted by applicable law.

11. Insurance. Each Party shall keep in force at all times during the term of this Agreement, Commercial General Liability Insurance, on an occurrence basis, with limits of not less than \$3,000,000 per occurrence and in the aggregate. Within seven (7) days of the last Party's execution of this Agreement, each Party shall furnish to the other a certificate of the insurance evidencing the insurance required under this Agreement. Each party may satisfy the insurance obligations under this Paragraph by utilizing excess or umbrella insurance. For purposes of this Paragraph, insurance may be provided through a self-insured intergovernmental risk pool or agency. Each Party shall name the other party's Indemnitees (as defined in Paragraph 12) as additional insureds on all insurance required hereunder. To the fullest extent permitted by each insurance policy and without invalidating any coverage thereunder, the Parties waive any right of subrogation that they or any of their agents may have against any of the other Party's Indemnitees.

12. Mutual Indemnification. The District shall indemnify and hold the City and its officers, agents, and employees ("City Indemnitees") harmless from any and all liabilities, losses, costs, demands, damages, actions or causes of action, including reasonable attorneys' fees arising out of, proximately caused by or incurred by reason of any of negligent acts or omissions of the District and its employees related to this Agreement; subject, however, to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.

The City shall indemnify, defend and hold the District, its individual Board member, agents, and employees ("District Indemnitees") harmless of and from any and all liabilities, losses, costs, demands, damages, actions or causes of action, including reasonable attorneys' fees arising out of, proximately caused by or incurred by reasons of any negligent act or omission by the SRO, or breach of this Agreement; subject, however, to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.

13. Notices. Any notices required under this Agreement may be sent to the respective parties at the following respective addresses:

To the Board
North Shore School District No. 112
1936 Green Bay Road
Highland Park, IL 60035
Attn: Superintendent

With a copy to:
Heather K. Brickman
Hodges, Loizzi, Eisenhammer,
Rodick & Kohn LLP
500 Park Blvd, Suite 1000

Itasca, IL 60143

To the City:
City of Highland Park
1677 Old Deerfield Road
Highland Park, IL 60035
Attn: Chief of Police

With a copy to:
Elrod Friedman LLP
325 N. LaSalle Street, Suite 450
Chicago, IL 60654
Attn: Hart M. Passman, Esq.

or at such other addresses as the parties may indicate in writing to the other either by personal delivery, courier, overnight delivery with proof of delivery, or by registered mail, return receipt requested, with proof of delivery thereof. Mailed notices shall be deemed effective on the day of deposit; all other notices shall be effective when delivered.

14. Complete Understanding and Amendments. This Agreement sets forth all the terms and conditions, and agreements and understandings between the Parties relative to the subject matter hereof. No modifications, amendments, or waiver of any provision hereto shall be valid and binding unless in writing and signed by all Parties.

15. Successors and Assigns. This Agreement shall be binding upon, apply and inure to the benefit of each Party and their respective legal representatives, successors and assigns.

16. Governing Law. This Agreement and the rights and responsibilities of the parties hereto shall be interpreted and enforced in accordance with the laws of the State of Illinois.

17. Authority to Execute. Each signatory hereto represents and warrants that he/she has the proper and necessary corporate authority to execute this Agreement and bind his/her entity to the terms and conditions of this Agreement.

18. Waiver. The failure of either party to demand strict performance of the terms and conditions of this Agreement on any one occasion shall not be deemed a waiver to demand strict performance on any future occasion.

19. Renewal and/or Termination. This Agreement shall commence on the date fully executed by both Parties, and shall continue in full effect until the last day of classes in the Spring semester in calendar year 2023. Unless either Party gives notice of intent not to renew by April 1, the City may agree to renew automatically every year and the District will take to the May meeting of their board for approval of a renewal Agreement for the next school year. The renewal Agreement shall be on the same terms as this Agreement unless the Parties mutually agree to revisions in advance of the May meetings.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties hereto have set their hands and seals all as of the day and year written below.

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL
DISTRICT NO. 112,
LAKE COUNTY, ILLINOIS**

CITY OF HIGHLAND PARK

By: _____

By: _____

Its: _____

Its: _____

Dated: _____

Dated: _____

ATTEST:

ATTEST:

By: _____

By: _____

Its: **Secretary**

Its: _____

Dated: _____

Dated: _____

EXHIBIT A

QUALIFICATIONS OF THE SRO

1. Have three years of experience as a sworn member of the Highland Park Police Department;
2. Be a trained Juvenile Officer Specialist;
3. Have acceptable employee evaluation reflecting fitness for this position, and acceptable personnel file entries, including no significant disciplinary history.
4. Be willing to make a six-year commitment to the position of SRO.
5. Have strong verbal, written, and interpersonal skills, including public speaking;
6. Be able to function as a strong role model for students in the District;
7. Possess a sufficient knowledge of the applicable Federal and State laws, City ordinances, and Board policies and regulations;
8. Be capable of conducting in depth criminal investigations; and
9. Possess an even temperament and set a good example for students.
10. Possess competent computer skills to review and manage District resources that support safety & security on our campuses; i.e. video surveillance equipment and software.
11. Maintain firearm proficiency.
12. Training:
 - i. The SRO will have completed the following training regarding the duties and responsibilities of a school resource officer by July 1, 2021 (and, for any replacement SRO, prior to assuming duties, unless an exception is granted by the District):
 - ii. Certification through the school resource officer course provided by the Illinois Law Enforcement Training and Standards Board under 50 ILCS 705/10.22. The City will not apply for a waiver to these training requirements without the consent of the District.
 - iii. Implicit bias and racial and ethnic sensitivity training approved by the District. This training is in addition to any training on this subject matter provided through the Illinois Law Enforcement Training and Standards Board.
13. The SRO will provide a copy of a certificate attesting to his or her successful completion of the training requirements in Section 12.

EXHIBIT B

DUTIES OF THE SRO

The SRO shall perform the following duties with due diligence and to the best of his/her ability:

1. Serve as a counselor and/or referral source for students with problems in which the SRO's law enforcement expertise may be helpful;
2. Provide and encourage programs and presentations designed to promote student and faculty understanding of the law and other public safety issues with the intended goal of allowing young people to become better informed and effective citizen within and outside the academic environment, including conducting presentations and/or trainings on law, law enforcement issues, individual liberties and social responsibilities;
3. Be available to students, faculty, parents, and School and community organizations as a resource;
4. Work with parents, law enforcement, and social service agencies on matters that may affect the Schools;
5. Work cooperatively with other law enforcement agencies, including neighboring law enforcement entities, to fulfill the duties described hereunder;
6. Enforce State and Local criminal laws and ordinances and to take appropriate action in response to violations of the law;
7. When feasible, the SRO is encouraged to maintain a high level of visibility during school entrance and dismissal times as well as during passing periods;
8. Meet with building administrators to advise them of potentially dangerous situations and plan for the safe resolution of those situations;
9. Follow building and district behavior policies, deferring to school administration for discipline and enforcement of student handbook and policies, referring students for further law enforcement processing when requested by the District or required by law, and using law enforcement authority in necessary situations;
10. Protect school property, students, school personnel and visitors from criminal activity by patrolling the school building and grounds and attending school functions during and outside the school day (athletic events, dance, parent-teacher conferences) as reasonably required;
11. Assist in the development, review, and implementation of the School District Emergency Plan;
12. Present lessons in appropriate courses, as requested by the District (e.g., internet safety, drug education);

13. Serve as a liaison between the Schools and the Police Department;
14. Assist with safety and emergency drills pursuant to the *School Safety Drill Act*, including specifically observing the active-shooter law enforcement drill as required by that Act (ALICE);
15. Assist the school administration in the development of plans and strategies which minimize dangerous situations including those related to student or community unrest which impact the schools;
16. Provide students and their families, administrators, staff and faculty with information concerning various community support agencies, including:
 - a. family counseling services
 - b. drug and alcohol treatment facilities
 - c. psychological services
 - d. legal assistance
 - e. others which may be appropriate under given circumstances; and
17. The SRO shall provide information, records, and testimony when the SRO is directly involved in an incident and when requested by the District administration for student expulsion proceedings.
18. The SRO shall serve as a member of the District's district-level and school-level threat assessment teams in accordance with the *School Safety Drill Act* and Board of Education Policy and procedures.
19. The SRO may assist District personnel with student residency investigations as requested by the District.
20. The SRO will comply with all District health protocols.
21. The SRO will provide to the District each month copies of the following reports required to be filed with the Department of State Police by the *Safety, Accountability, Fairness and Equity – Today Act* (SAFE-T Act) (50 ILCS 709/5-12):
 - a. data on offenses and incidents reported by District schools to local law enforcement. The data shall include offenses defined as an attack against school personnel, intimidation offenses, drug incidents, and incidents involving weapons; and
 - b. a report on any incident where a law enforcement officer was dispatched to deal with a person experiencing a mental health crisis or incident in District schools.

Notwithstanding the above, the Parties acknowledge that the SRO is responsible for criminal law issues, not school discipline issues. Thus, absent a real and immediate threat to student, teacher, or public safety, incidents involving public order offenses including, but not limited to, disorderly conduct; disturbance/disruption of the Schools or public assembly; trespass; loitering; profanity; and fighting that does not involve immediate physical injury or a weapon, shall be considered school discipline issues to be solely handled by School officials, rather than criminal law issues warranting formal law enforcement intervention (e.g., issuance of a criminal citation, ticket, or summons, filing of a delinquency petition, referral to a probation officer, or actual arrest). If the SRO becomes aware of a student discipline issue, he/she shall refer the issue to the School's principal. If the SRO does proceed with law enforcement actions, he/she shall adhere to Board policy, police policy and legal requirements with regard to investigations, interviews of students and arrests of students that occur or are planned to occur on District property. There shall be no student booking station established or maintained on the grounds of any school.

The City and the District acknowledge that the SRO must receive appropriate and current training in order to fulfill his/her duties as a school resource officer. As a result, the Parties shall work cooperatively to ensure the SRO receives appropriate in-service training, implicit bias and racial and ethnic sensitivity training, de-escalation techniques, safety, mental health, administration of epinephrine auto injector, use of opioid antagonists, and training specific to the duties of a school resource officer and working with elementary and middle school age students. The District also may request the SRO to attend other relevant trainings, including but not limited to, those trainings that may be mandated by future legislation, implementation of Board policies, and the District's regulations and procedures.

The Parties further acknowledge and agree that, due to jurisdictional issues, Oak Terrace Elementary School will receive programming from the SRO; however, investigative duties will be turned over to the Highwood Police Department.

Detention and Questioning of Students on School Grounds

In accordance with the *School Code (105 ILCS 5/22-85)* and Board Policy 7:150 *Agency and Police Interviews*, the SRO will notify parents/guardians of students under the age of 18 of any detainment and questioning on school grounds. Before detaining and questioning a student on school grounds who is under 18 years of age and who is suspected of committing a criminal act, the SRO must do all of the following:

1. Ensure that notification or attempted notification of the student's parent or guardian is made.
2. Document the time and manner in which the notification or attempted notification under paragraph (1) occurred.

Make reasonable efforts to ensure that the student's parent or guardian is present during the questioning or, if the parent or guardian is not present, ensure that school personnel, including, but not limited to, a school social worker, a school psychologist, a school nurse, a school guidance counselor, or any other mental health professional, are present during the questioning.

EXHIBIT C

ACCESS TO RECORDS

- A. District Records.** The Parties acknowledge and agree that all student, personnel, medical, and District-related business records generated by District employees or students shall be the property of the District. The Parties agree to comply with all state and federal laws, including, but not limited to, the *Illinois School Student Records Act* (105 ILCS 10/1 et seq.), the *Illinois Mental Health and Developmental Disabilities Confidentiality Act* (740 ILCS 110/1 et seq.), the federal *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 C.F.R. Part 99), *Health Insurance Portability and Accountability Act of 1996* (45 C.F.R. Parts 160 and 164), the *Illinois Personnel Records Review Act* (820 ILCS 40/1 et seq.), and all rules and regulations governing the release of student, personnel, and medical records. The SRO may have access to personally identifiable information (“PII”) in student records as follows:
- 1) The SRO may have access to “directory information” of students as needed to perform duties.
 - 2) The SRO may have access to live feed of security cameras in the District pursuant to authorization of the Superintendent or Principal. Recorded camera footage may constitute student record information if identifiable students are the focus of the footage. As such, recorded camera footage will be treated as student record information pursuant to Paragraph A.3 below.
 - 3) The SRO may have access to other (non-directory) student record information pursuant to the following legal guidelines, as interpreted and approved by the Superintendent or Principal:
 - i) The SRO may receive PII from the District as a “school official” performing SRO duties under this Agreement when the SRO has a direct and legitimate educational interest in the student. A “legitimate educational interest” shall include promoting school safety and physical security of the students. The PII must remain under the direct control of the District, and the SRO may use information obtained as a school official only for the purposes for which it is obtained, and will not disclose such information to third parties, including other employees of the Police Department who are not acting as school officials, unless consent of the parent (or student age 18 or older) is obtained or an exception to the statutory consent rule applies.
 - ii) The SRO may receive from the District PII related to student criminal activity pursuant to an applicable reciprocal reporting agreement entered into between the District and the City (“Reciprocal Reporting Agreement”), when necessary for the discharge of his/her official duties to effectively serve, prior to adjudication, the student whose records are released. Such a record release is subject to the terms of the Reciprocal

Reporting Agreement, and the SRO will not disclose that information to third parties outside the Police Department.

- iii) In an emergency, as determined by the Superintendent or School Principal.

Notwithstanding the termination of this Agreement for any reason, the confidentiality provisions set forth in this Agreement shall continue in full force and effect following such termination.

- B. Law Enforcement Records.** The Parties acknowledge and agree that all records generated by the SRO in connection with the performance of services under this Agreement may constitute law enforcement records. In accordance with law, all records generated and maintained solely by the SRO and the City shall not constitute student records. If the SRO utilizes a body camera, it shall be used in accordance with the *Law Enforcement Officer-Worn Body Camera Act* (50 ILCS 706/10-1 et seq.) and other applicable federal and Illinois law. Prior to the SRO's use of a body camera in the District schools, the City shall provide to the District a copy of the Police Department's written policy regarding the use of body cameras adopted in accordance with the foregoing Act, including, but not limited to, the Police Department's policy for when the cameras will be turned on while the officer is on duty in the schools and the expectations of privacy of the District's students, invitees, and employees, and the District and City shall determine appropriate procedures for flagging recordings related to incidents in the schools for retention by the City and for access by the District as otherwise allowed by law. Prior to use of body cameras in the District, the City will provide written information and training to appropriate school employees concerning the objectives and procedures for the use of body cameras in the District. If the SRO is equipped with a body camera, he/she shall be trained in the operation of the equipment prior to its use.
- C. Other Applicable Agreements.** The records and confidentiality provisions in this Agreement shall be interpreted in conjunction with other applicable agreements in effect between the District and the City, including, but not limited to, the Reciprocal Reporting Agreement.

Date: May 17, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: District Paper Supply for 2022-2023 School Year

Policy Alignment: 4:60 - Purchase and Contract

Disposition: Action

Executive Summary:

For the 2022-2023 school year, copy paper requirements from Districts 106, 109, 112, 113, and the City of Lake Forest were pooled together and placed out for bid by the group's coordinator, District 113. This year, no proposals were received by any company due to the critical shortage of paper supply.

As a member of Sourcewell, a cooperative purchasing program based in Minnesota open to all government agencies in the United States, Sourcewell uses a competitive solicitation process consistent with applicable Illinois procurement laws and regulations. In August 2020, Sourcewell awarded a contract for Office Supplies to Staples, Inc. The Sourcewell contract with Staples, Inc. is valid through April 6, 2024. Currently, the price for copy paper through the agreement with Sourcewell is \$38.92 per case. The administration plans to order around 1,320 cases of paper, for all of the schools, for approximately \$51,374.

Based on the above, the administration will recommend at the May 17, 2022, Regular Board of Education meeting that the Board approves ordering the copy paper supply by Staples Inc, for approximately \$51,374, for the 2022-2023 school year.

Recommendation: Approval

Roll call vote to approve ordering the copy paper supply with Staples Inc, for approximately \$51,374, for the 2022-2023 school year.