DETROIT LAKES PUBLIC SCHOOLS

AGENDA
REGULAR SCHOOL BOARD MEETING
Monday, October 26, 2026 - 5:30 PM
City Council Chambers, 1025 Roosevelt Avenue, Detroit Lakes, MN 56501

The mission of Detroit Lakes Public schools is to ensure consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

District Office ~ 702 Lake Avenue, Detroit Lakes, MN 56501 ~ 218.847.9271 ~ Website: www.dlschools.net
Superintendent: Mark Jenson Director of Finance & Operations: Jason Kuehn Education Director: Renee Kerzman

BOARD MEMBERS:

Julie Smith-Yliniemi, Clerk
25961 Brolin Beach Rd
Detroit Lakes, MN 56501
218.204.0420

Michael Walther
28030 County Hwy 34
Callaway, MN 56521
218.841.3709

Michelle Okeson, Treasurer
24842 County Rd 113
Detroit Lakes, MN 56501
218.841.6065

Mary Rotter,Vice Chair
23625 Pebble Beach LN
Detroit Lakes, MN 56501
651.335.0396

John Steffl, Chair
104 Manitoba St.
Callaway, MN 56521
218.850.5060

Sanford Nelson
28633 North Buffalo Lake Rd
Callaway, MN 56521
218.847.8360

Student Representative: Hayden Wilson 27wilsohayd@detlakes.k12.mn.us, Marielle Rufer 28rufermari@detlakes.k12.mn.us

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I. **CALL TO ORDER**
Presenter: Steffl, Board Chair
A. Strategic Plan

II. **ROLL CALL**
Presenter: Steffl, Board Chair

III. **PLEDGE OF ALLEGIANCE**
Presenter: Steffl, Board Chair

IV. **APPROVAL OF AGENDA**
Presenter: Steffl, Board Chair
A. Agenda Approval
Approval of the Agenda for the October 26, 2026 Regular School Board Meeting as presented.

V. **RECOGNITIONS**
Presenter: Steffl, Board Chair

VI. **PROGRAM PRESENTATIONS**
Presenter:
A. Comprehensive Achievement and Civic Readiness Report and the Achievement and Integration progress update.
Renee Kerzman

VII. **CONSENT ITEMS**
Presenter: Steffl, Board Chair
Action is requested on the following items of the consent agenda. Consent agenda items are typically adopted without discussion of the individual items because they are routine or ordinary in

action. Any consent agenda item may be removed for further discussion and deliberation by any member of the board.

A. Approve the Minutes of the September 28, 2026 Regular School Board Meeting.

B. **DONATIONS**

1. Backpacks and School Supplies from the Family Medicine Team at Essentia Health (Detroit Lakes)
2. Shoes from the Mark Knutson Shoes for Kids Legacy Fund
3. Hats and Scarves from Wanda Opland and Cormorant Lutheran Church
4. $75.00 from the Custom Card Program at Bell Bank (Detroit Lakes)
5. $75.00 to the Laker Cupboard from Deb Krogsgaard
6. $203.48 to the Laker Cupboard from Trinity Lutheran Church
7. $250.00 to the FFA Student Activity Account from the Detroit Lakes Chamber of Commerce
8. $400.00 to the Laker Cupboard from United Methodist Church
9. $500.00 for Elementary School needs from Jaycee's Water Carnival
10. $500.00 for Middle School needs from Jaycee's Water Carnival
11. $500.00 for High School needs from Jaycee's Water Carnival
12. $500.00 to the Laker Cupboard from Detroit Lakes Jaycee's Water Carnival
13. $500.00 to Laker Transitions from Special Olympics
14. $3,750.00 to the DLHS Manufacturing Program from VFW Post #1676 (Detroit Lakes)
15. $14,332.50 to Detroit Lakes Public Schools from R&G Subaru Share the Love Program

C. Approve Treasurer's Report

D. Approve Personnel Agenda Items

E. Approve the Snow Removal Contract for Rossman Elementary, and Bus Garage for the 2026-2027 school year.

F. Approve the Snow Removal Contract for Roosevelt Elementary, Detroit Lakes Middle School, and Detroit Lakes High School for the 2026-2027 school year.

G. Approve Second Reading of Policies:

1. 203.5 - SCHOOL BOARD MEETING AGENDA
2. 615 - TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPS, SECTION 504 Plans AND LEP STUDENTS
3. 616 - SCHOOL DISTRICT SYSTEM ACCOUNTABILITY
4. 618 - ASSESSMENT OF STANDARD ACHIEVEMENT
5. 619 - STAFF DEVELOPMENT FOR GRADUATION STANDARDS
6. 624 - ONLINE INSTRUCTION
7. 625 - RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE
8. 628 - RELEASED TIME RELIGIOUS INSTRUCTION

VIII. DISCUSSION ITEMS

Discussion items receive individual attention because of the nature of the issues and need for introductory or other discussion in order to review the information prior to taking action. This is also the agenda location for items which simply need school board review, but no formal action on the items is required. Discussion items will typically return to the agenda at a future point for more specific action.

A. First Reading of Policies:
Presenter: Steffl, Board Chair

1. 621 – LITERACY AND THE READ ACT

B. Building Goals for:

1. Rossman
2. Roosevelt
3. Middle School
4. ALC
5. High School

IX. ACTION ITEMS

Action items receive individual attention because of the nature of the issues, the need to discuss or review the information prior to taking action, or the specific kind of action required for the item.

A. Approve Staffing Request for an Additional Boys Basketball Coach for the 2026-27 School Year.
B. Approve the Form A application to Minnesota State High School League Foundation.
C. Approve the Comprehensive Achievement and Civic Readiness Report for 2026-2027.
D. Approve the Fall 2026-2027 Lane Change Requests.
E. Approve the expulsion of a High School student from further attendance for the remainder of the 2026-2027 School Year.
F. Rescind policy 629 - ASSURANCE OF MASTERY

X. **ADMINISTRATIVE AND BOARD REPORTS**

A. Superintendent Report
Presenter: Mark Jenson, Superintendent
1. State of the District Update

B. District Advisory Committee
Rotter, Vice Chair

C. Board Committee and Representative Reports
1. Student Report
Presenter: Wilson/Rufer, Student Board Representative
2. Finance Committee
Presenter: Okeson, Treasurer
3. SUP Committee
Presenter: Okeson, Treasurer
4. Becker County Children's Initiative (BCCI)
Rotter, Vice Chair

XI. **UPCOMING EVENTS AND ACTIVITIES**

Presenter: Steffl, Board Chair

A. Work Session - Friday, October 30, 2026 @ 10:30 AM - Location TBD
B. Election Day - Tuesday, November 3, 2026 - Polls open 7:00 AM to 8:00 PM
C. Policy Committee Meeting - Wednesday, November 11, 2026 @ 7:00 AM - Middle School Conference Room
D. Finance Committee Meeting - Monday, November 16, 2026 @ 9:00 AM - District Office
E. Regular School Board Meeting - Monday, November 23, 2026 @ 5:30 PM - City Council Chambers

XII. **COMMENTS AND REQUESTS FROM VISITORS**

Presenter: Steffl, Board Chair

A fifteen-minute time limit will be allowed for audience comment. Those requesting audiences will inform either the Board Chairman or the Superintendent prior to the meeting that you wish to address the Board.

A. Terry Kalil
B. Nicole Hadding
C. Claire Danner
D. Greg Johnson
E. Emily Buermann
F. Beth Copenhaver
G. Rebecca Soukup
H. Sara Pender
I. Ron Bratlie
J. Deb Wimmer
K. Todd Simison
L. Robert Koschnick
M. Kristina Somes
N. Kristen Branden

XIII. **MEETING ADJOURNED**

Presenter: Steffl, Board Chair

DETROIT LAKES
PUBLIC SCHOOLS

VISION

Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

MISSION

Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

I pledge allegiance to the flag
of the United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible,
with Liberty and Justice
for all.



Detroit Lakes Public Schools Striving for Comprehensive Achievement and Civic Readiness Report Summary

Achievement & Integration Progress Report (A&I)

Annual Board Presentation -- October 2026

DETROIT LAKES
PUBLIC SCHOOLS

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Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

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Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

Aligned for Student Success



Different purposes. | **Shared priorities.** | **One districtwide commitment to continuous improvement.**

Highlight Our Students and Staff

Thank you!

Celebrate the dedication and commitment of our staff and the progress of our students.

District Enrollment and Demographic Snapshot

Enrollment by race/ethnicity	DLPS Count	DLPS Percent	MN Percent
American Indian	470	17.3%	3.6%
Asian	14	0.5%	7.2%
Black or African American	47	1.7%	12.6%
Hispanic or Latino	87	3.2%	11.6%
Native Hawaiian or Pacific Islander	3	0.1%	0.1%
Other Indigenous Peoples	18	0.7%	0.1%
White	2,018	74.3%	59.4%
Two or more races	60	2.2%	5.4%
All students	2,717	100.0%	100.0%
Enrollment by other criteria	**DLPS Count**	**DLPS Percent**	**MN Percent**
English learner	17	0.6%	10.6%
Special education	625	23.0%	19.5%
Free/Reduced-Price meals	989	36.4%	39.0%
Homeless	50	1.8%	1.1%

Source: MDE Report Card

Beyond the MCA Test Scores?

Multi Tiered Systems of Support (MTSS)

MULTIPLE MEASURES
One test score does not define student success.

IDENTIFY NEEDS
Use data to recognize strengths and areas for growth.

RESPOND WITH SUPPORT
Adjust instruction and support student learning.

MONITOR PROGRESS
Measure growth and guide continuous improvement.

★Our goal is proficiency, growth, and continuous improvement, not simply higher test scores.

Striving for Comprehensive Achievement and Civic Readiness Report

Required state outcome areas

1. All children are ready for school.
2. All racial and economic achievement gaps between students are closed.
3. All students are ready for career and college.
4. All students graduate from high school.
5. All students are prepared to be lifelong learners.

Full report on website

Aligned with our Strategic Plan

Reporting: Annual Report, Fall 2027

Goal 1: All children are ready for school.

Increase percentage of incoming kindergarten students meeting the school-readiness benchmark from 58% in fall 2026 to 60% in fall 2027.

Benchmark: Percentage of kindergarten students identified as Low Risk on FastBridge early Readiness

Reporting: Annual Report, Fall 2027

Goal 2: Academic Achievement and Growth

Increase the percentage of students meeting grade-level benchmarks on the MCAs in reading, mathematics and science by two percentage points.

Measurement source: MCA/MTAS, along with FastBridge K–5; Capti READ Basix 4–12; local math measures

Reporting: Annual Report, Fall 2027

Assessment Overview

WHAT MCAs TELL US

Standards Achievement

Measures how students and student groups are performing on Minnesota academic standards.

Helps identify areas of strength and opportunities for continued improvement throughout the district.

One Annual Snapshot

Provides one point-in-time measure of student performance.

It is an important measure, but absolutely not a complete picture of student or school's proficiency.

Part of the Bigger Picture

MCA results are considered alongside other assessments and other relevant data to guide continuous improvement.

Data Considerations

~150 students did not participate in one or more required MCA assessments across the district.

Up to 450 tests not taken.

Reliability and Validity in State and District Comparisons

Sept 2026 - MDE calls for an MCA Assessment Task Force

- Minnesota is reconsidering its current assessment system
- MCA results are useful for statewide accountability but have limitations when used to make judgments about educational effectiveness

Celebrating Success. Committed to Growth.

At or Above the State Average

in almost all areas.

Two Things Can Be True

Celebrate Success

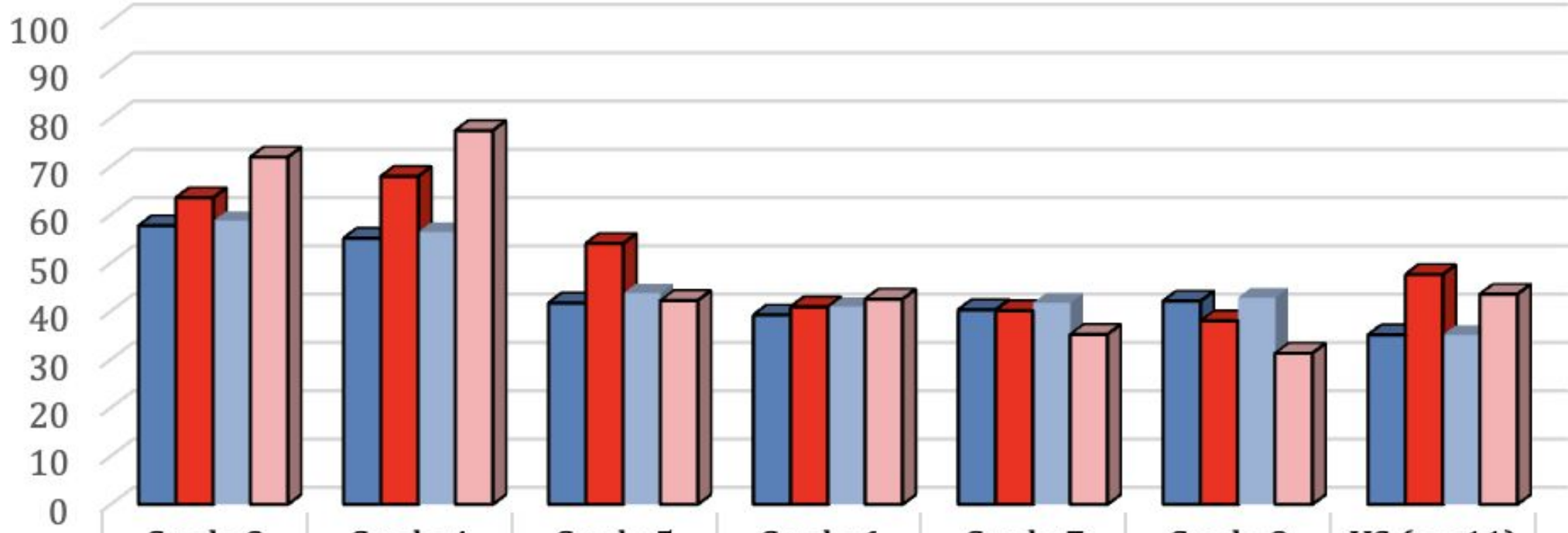
Our students and staff make us proud.

Continue to Grow

We remain committed to improving outcomes.

We celebrate how far we've come while staying focused on what's next.

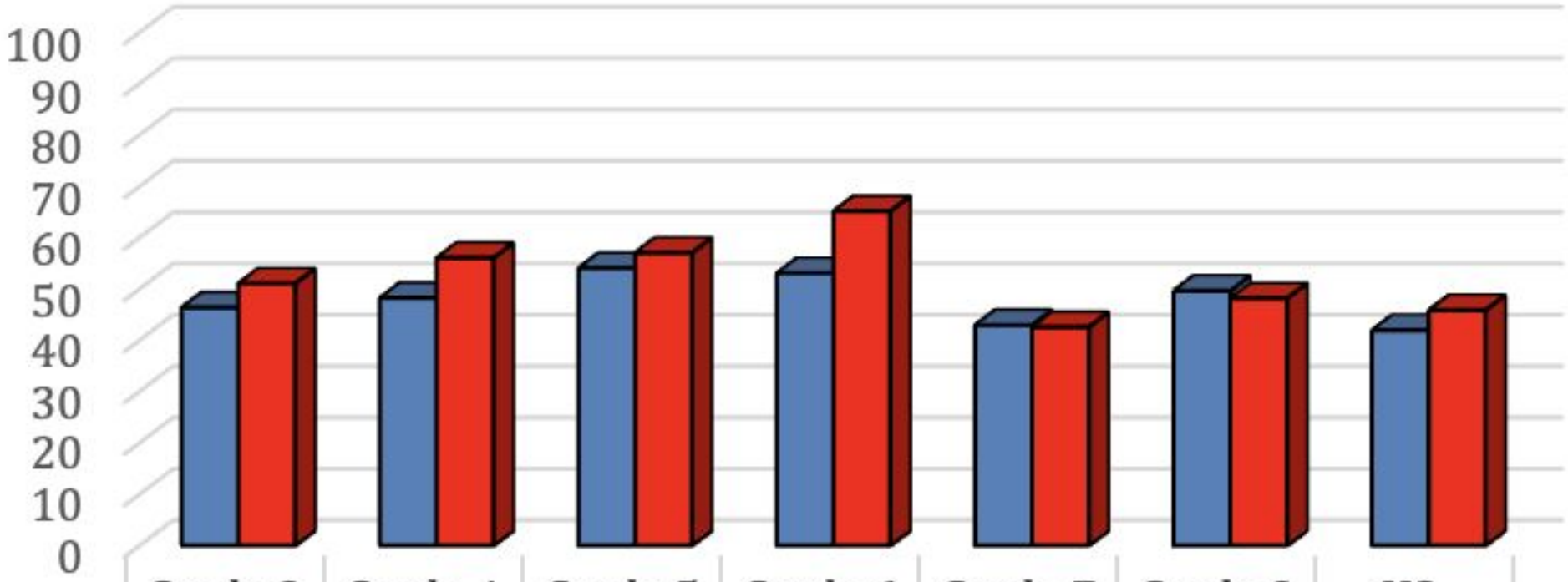
Math MCA



	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS (gr 11)
2026 STATE	57.7	55.1	41.7	39.2	40.3	42.1	35.1
2026 DISTRICT	63.5	67.9	54	40.9	40.1	38	47.6
2025 STATE	58.7	56.4	43.7	40.9	41.7	42.8	35.1
2025 DISTRICT	71.9	77.4	42.2	42.5	35.2	31.3	43.5

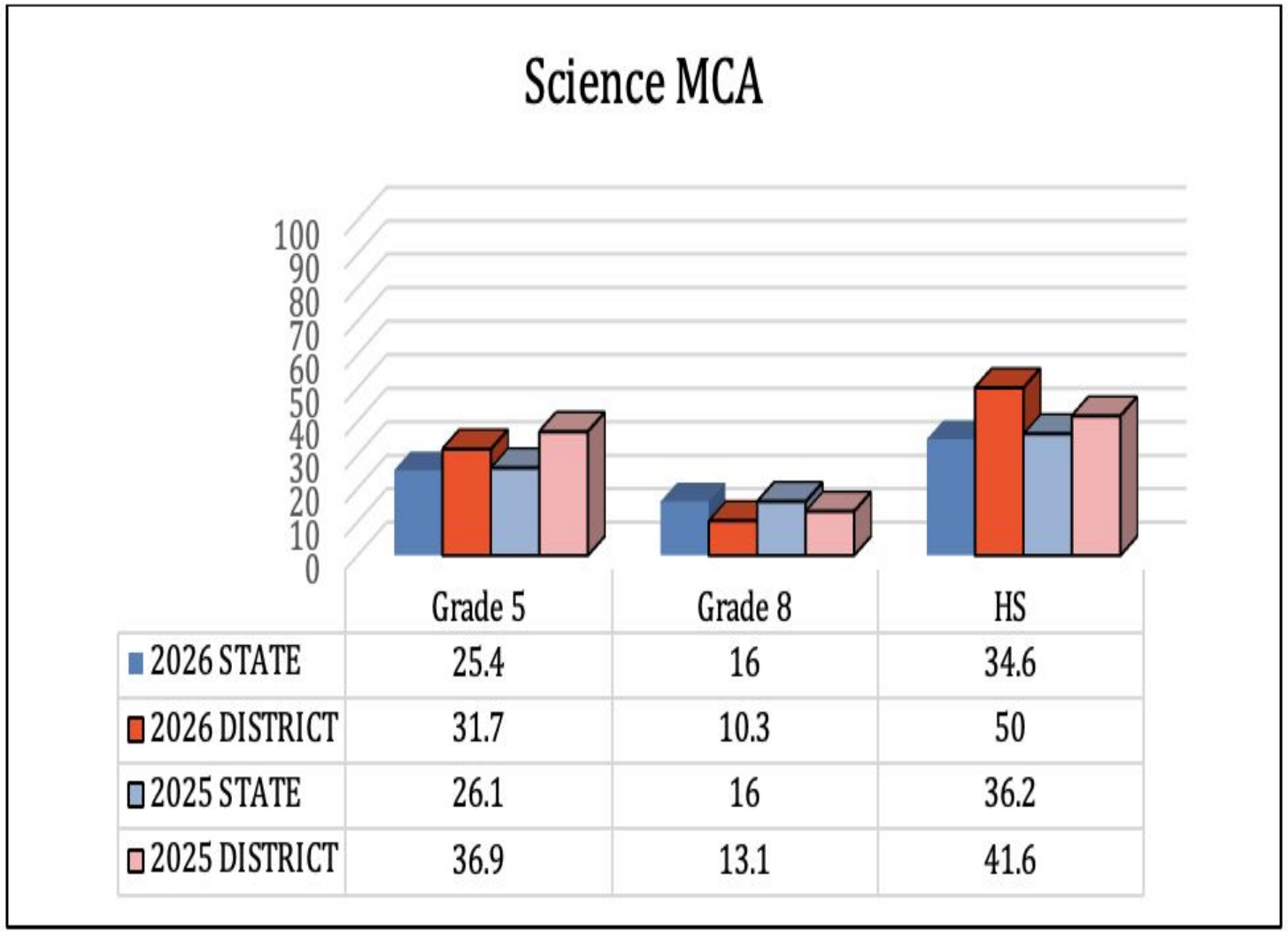
2026 STATE 2026 DISTRICT 2025 STATE 2025 DISTRICT

Reading MCA



	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS
2026 STATE*	46.4	48.3	54.1	53.1	43	49.7	42
2026 DISTRICT *	51.1	56.1	57.1	65.2	42.6	48.2	45.89

***Spring 2026 was first administration of Reading MCA-IV. Reading results cannot be compared to prior years.**



	Grade 5	Grade 8	HS
2026 STATE	25.4	16	34.6
2026 DISTRICT	31.7	10.3	50
2025 STATE	26.1	16	36.2
2025 DISTRICT	36.9	13.1	41.6

When science proficiency drops significantly following changes to standards and assessments, we must examine whether the results reflect changes in student learning, assessment expectations, or both.

Goal 3: Career and College Readiness

Increase the percentage of graduating seniors who report feeling prepared or very prepared for life after graduation from 81% in 2026 to 85% in 2027, with a goal of 96% by 2031. *(multi-year)*

Measurement source: Senior Survey

Survey question: How prepared do you feel for life after graduation (college, career, military, trades, workforce, etc.)?

Reporting: Annual Report, Fall 2027

Career and College Exploration

Comprehensive Student Readiness Programs & Career Pathways

Exploration & Preparation

K-8 Foundation
Business visit opportunities (K-8) & College visits starting in Middle School.

Personal Finance (Required)
Essential life-ready skill integrated into the required curriculum.

Personal Learning Plans (Grades 9-12)
Tracked and demonstrated through student portfolio and capstone projects.

High School Academy Model
Courses & offerings reimagined annually based on student enrollment & DEED alignment.

Transitions Program
Continuing education and support tailored for ages 18-22.

Goal: Guaranteed career exploration for all students prior to graduation.

Pathways along with Global Courses

Core specialized career tracks for high school academy learning:

Business & Entrepreneurship and Information Technology
Technology, corporate operations, marketing, and business management skills.

Health Sciences
Medical fields, patient care, healthcare and wellness disciplines.

Human Services
Education, public administration, social work, and community service careers.

Production Pathway
Manufacturing, Building & Trades, and Agricultural Sciences.

Goal 4: Graduation Rates

Graduation Measurement & Pathways

Increase the district four-year graduation rate from 85.1% to 90%.

4-Year Standard Rate

Measures whether a student graduates within four years of entering grade 9.

Baseline Metric

Standard state measurement for cohort completion.

Reporting: Annual Report, Fall 2027

Our Extended Pathways

Students continuing toward a diploma are counted as continuing rather than graduating in 4 years:

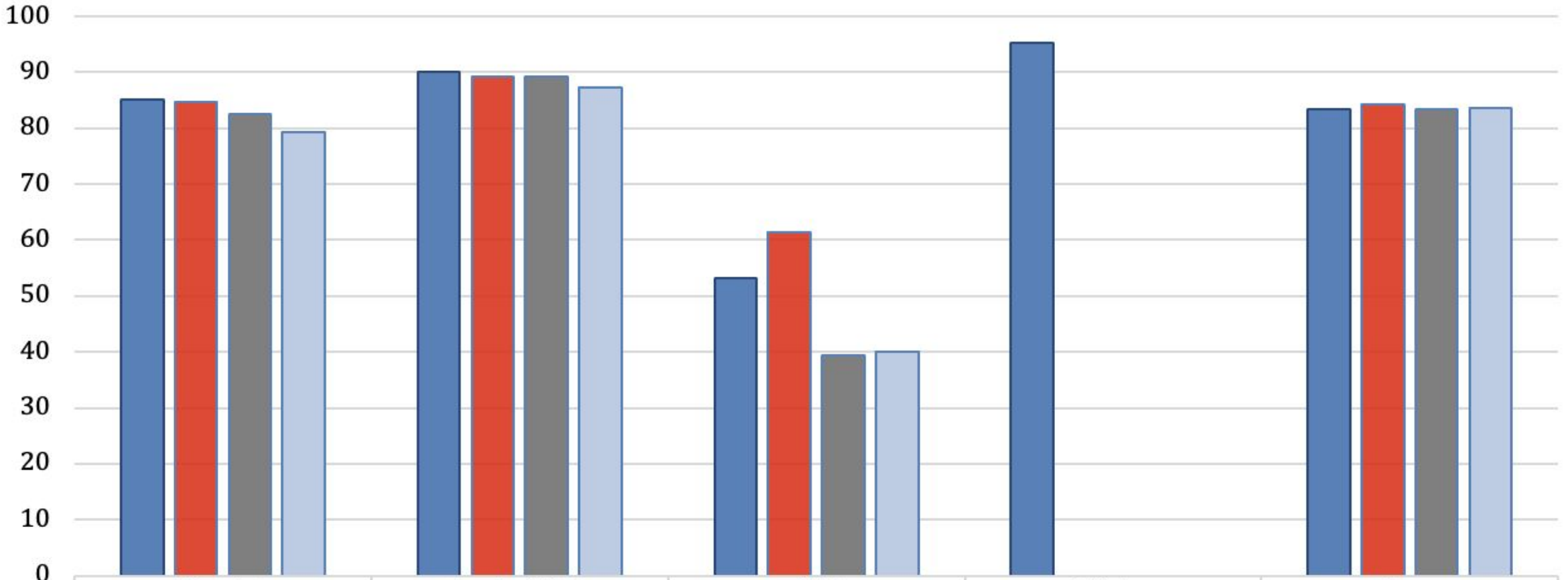
- Laker Transitions
- Project SEARCH
- Area Learning Center
- Other Extended Pathways, such as GED

Comprehensive Review

To understand student progress more fully, the district reviews 4-year data together with:

- **5-Year Completion**
- **6-Year Completion**
- **7-Year Completion**
- **GED Outcomes**

Graduation Trends



	District	Senior High	ALC	E-Laker	State
2025	85.1	90	53.1	95.2	83.3
2024	84.6	89.3	61.5	0	84.2
2023	82.5	89.3	39.4	0	83.3
2022	79.3	87.3	40	0	83.6

2025 2024 2023 2022

Goal 5: Lifelong Learning – Consistent Attendance

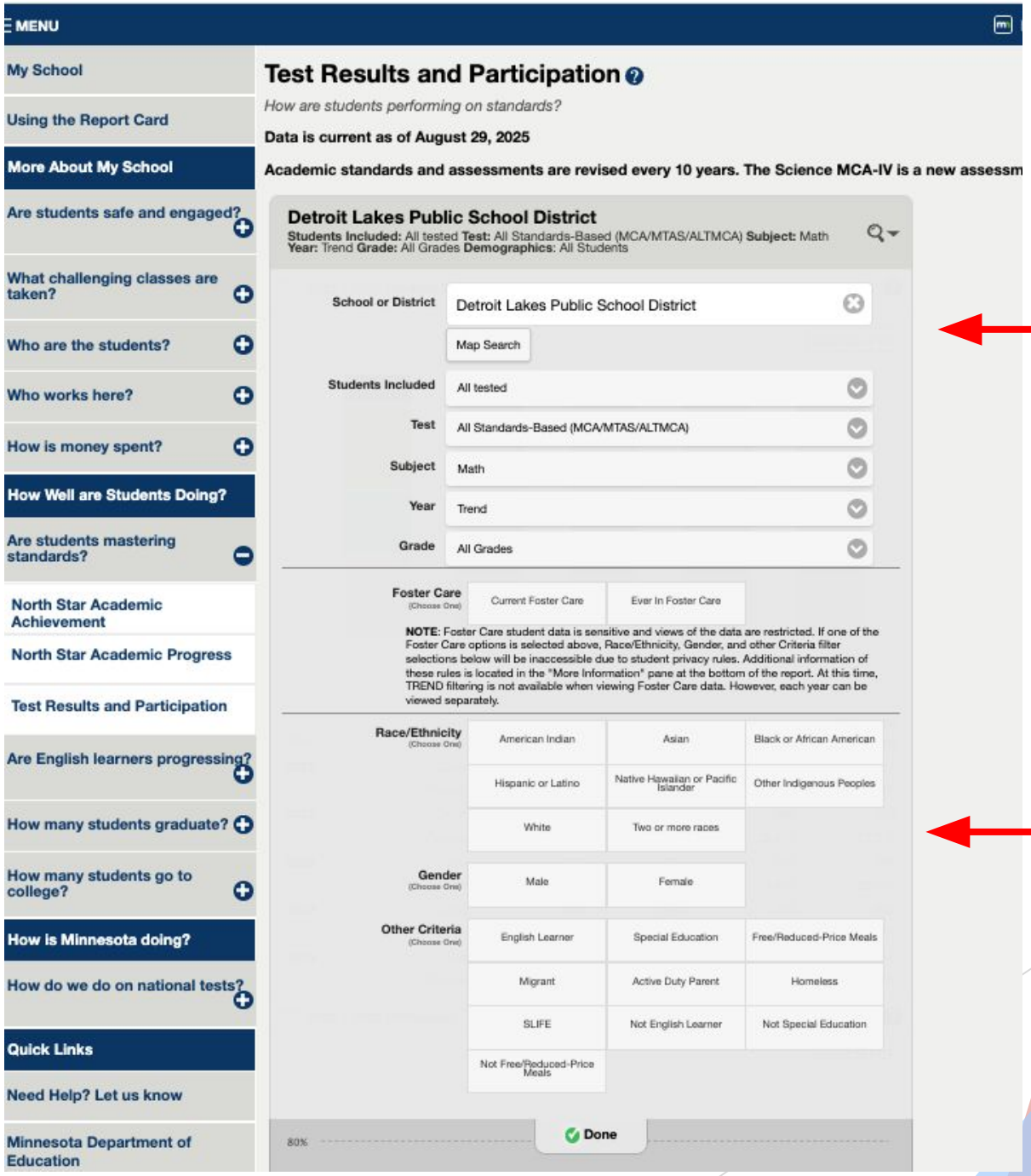
Increase consistent student engagement in learning by increasing the percentage of students attending at least 90% of enrolled school days from 61% in 2025-26 to 66% by 2031. *(multi-year)*

Measurement Source: District attendance data including percentage of students attending at least **90%** of enrolled school days. *MDE Northstar Reports*

Strategies: Family engagement, communication, belonging and wellness

Reporting: Annual Report, Fall 2027

For more details:
[MDE Report Card]



District or school

Filters

QUESTIONS

Next : Required A & I Progress Report for 2025-26

Achievement and Integration (A & I)

Three year plan:

- **Purpose:** Promote integration across diverse schools, expand student opportunities, improve achievement, and reduce achievement gaps.
- Funding used for 3.5 teacher positions to support student success.

COLLABORATION PARTNERS

1. Pelican Rapids
2. Perham
3. Hawley
4. Fergus Falls
5. Detroit Lakes
6. Underwood
7. Frazee
8. Battle Lake

Increase Graduation Rates for American Indian Students

GOAL 1 | Achievement Disparity

✓ **By June 2029, increase four-year graduation rates:**

Detroit Lakes High School: 71.4% (2024) → 80% (2029)

2025 Graduation Rate: 87.9% — exceeds 2029 target

Detroit Lakes Area Learning Center: 41.7% (2024) → 59% (2029)

2025 Graduation Rate: 41.7%

Strategies

- K–5: Targeted reading and math instruction through MTSS interventionists.
- Grades 6–12: Student Success Coordinator
- Instructional coaching to support integration activities and interventionists.
- Monitor academic progress, attendance, engagement, credit completion, and graduation.

Strengthen Staff Capacity Through Peer Coaching

GOAL 2 | Teacher Equity

By June 2029, expand the instructional strategies available to staff serving students in the American Indian Education program through ongoing peer coaching and collaborative support.

- ✓ **Peer coaching sessions: 4 annually (2027) → 9 annually (2029)**

90% of participating staff demonstrate increased confidence and implementation of culturally responsive instructional practices and supports.

Strategies

- Structured peer coaching by instructional coaches and/or the American Indian Education Coordinator.
- Focus on lesson design, instructional strategies, curriculum alignment, and culturally responsive practices.
- Job-embedded peer coaching also supports interventionists.

Intentional Learning Across Communities

GOAL 3 | Integration

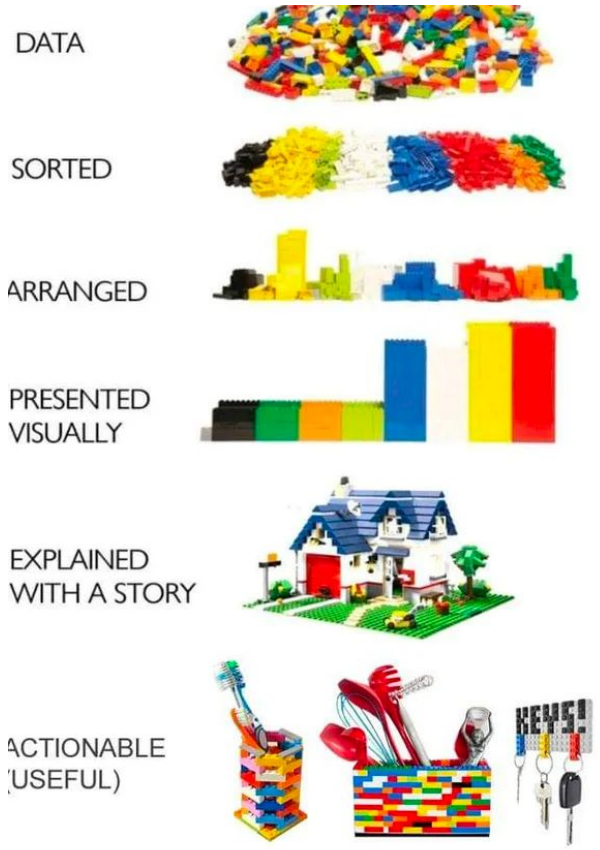
✓ By June 2029, the majority of participating students will demonstrate increased cultural awareness, appreciation for diverse perspectives, and positive interactions with peers from collaborating Achievement and Integration districts.

Measured through student reflections, teacher observations, classroom discussions, student work samples, and participation.

Detroit Lakes & Pelican Rapids Partnership

- Elementary collaboration, currently involving second-grade classrooms.
- 2nd grade student collaboration: authoring books “About Me”
- Classroom lessons, virtual collaboration, shared literacy and cultural learning experiences, and reciprocal field experiences.
- Introduction to Education course exchange.

Commitment to Excellence for Every Learner!



Questions before asking for action to approve the report?

OFFICIAL PROCEEDINGS
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 22
BECKER AND OTTERTAIL COUNTIES, DETROIT LAKES, MINNESOTA 56501

Regular School Board Meeting
Monday, September 28, 2026, 5:30 PM
City Hall ~ 1025 Roosevelt Ave, Detroit Lakes, MN, 56501

Present: John Steffl, Mary Rotter, Michelle Okeson, Sanford Nelson, Michael Walther, Julie Smith-Yliniemi

Absent: None

The meeting was called to order at **5:30 PM** by Board Chair Steffl.

The Pledge of Allegiance was recited.

A motion was made by **Nelson**, seconded by **Walther**, to **amend** the agenda in the following ways:

A. Remove agenda item X. A.
B. Add an action item to rescind the July 27, 2026 motion directing DLPS Superintendent Jenson to supervise staff in the immediate removal of all non-school materials not funded, sponsored, or authorized by the school district. This includes, but is not limited to any "rainbow" stickers, posters, flags, buttons, etc… displayed in Detroit Lakes Public School's facilities.
C. Change the language of agenda item X. E. from "Consider and vote on a resolution to authorize an official board letter to the Minnesota State High School League (MSHSL) regarding the participation or transgender students in school activities" to "Motion to approve a letter intended for the Minnesota State High School League (MSHSL) proposing an amendment to the MSHSL Bylaws for consideration and voting by all 509 MSHSL Member Schools in the state's 16 Region under MSHSL's Constitution 215 Amendments to General Bylaws and All Activity Bylaws."

The motion carried **4 votes in favor and 2 abstentions** (**MR** and **JSY** abstained from voting). [*Note: I need clarification that this vote is accurate.]*

Recognition was given to:

A. **Sedrah Krogsgaard** for her thoughtfulness and hard work organizing the 9/11 Heroes Memorial Walk-Through.
B. **Fair Hills Resort** for offering their space to our Choir students during the Choir Retreat held on September 19, 2026.

Comments were heard from **thirteen members of the public**.

No **PROGRAM PRESENTATION** this month.

A motion was made by **Nelson**, seconded by **Okeson**, to approve the following consent agenda items. Motion carried **unanimously**.

A. Approve the Minutes of the **August 24, 2026** Regular School Board Meeting.
B. Approve K-12 Computer Checks #713167-713335-713666 and Voided Checks #710591, #711499, #712210, #712917, and #713077 for a total of $1,327,102.28. Approve ACH/Wire Payments #18409-18428, #18509-18534, #18539-18546, and #18552-18566, in the amount of $921,691.76. Approve Net Payroll Transfers on 8/13/26 and 8/27/26 in the amount of $342,362.54 for a total of $2,591,156.98.
C. Approve Personnel Agenda Items.
D. Approval Policies:
    1. 620 - CREDIT FOR LEARNING

E. Donations given by the following entities:
    1. $100.00 from Anonymous Donor to the Laker Cupboard.
    2. $200.00 from the Perham Area Lions Club for the Boys Swim Team.
    3. $250.00 from The Barry Foundation for Philanthropy and Youth Activity Club (PaY).
    4. $387.95 from Trinity Lutheran Church.
    5. $500.00 from United Savings Credit Union to the Laker Cupboard.
    6. $1,000.00 from the Sunde Family for the Girls Swim Team.
    7. Food and snacks from Mike Labine with the YES Network to the Laker Cupboard.
    8. Food and snacks from Greta Gunderson to the Laker Cupboard.
    9. Food and snacks from Midwest Bank (Detroit Lakes branch) to the Laker Cupboard.
    10. Food and snacks from Team Industries (Audubon) to the Laker Cupboard.
    11. Water bottles from Amy Erickson to the Laker Cupboard.
F. Approve Memorandum of Understanding with Olander bus Service, Inc. amending the rates for Route #6 and Route #9 for the 2026-27 and 2027-28 School Years.
G. Approve the Professional Service Agreement with ICS Consulting, Inc. for Owner Representation and Project Management Services associated with the District's 2027 summer roofing projects in the amount of $240,000.00.

Discussion was had on the following items:

A. First Reading of Policies
    1. 505 - DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES
    2. 615 - TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPS, SECTION 504 PLANS AND LEP STUDENTS
    3. 616 - SCHOOL DISTRICT SYSTEM ACCOUNTABILITY
    4. 618 - ASSESSMENT OF STANDARD ACHIEVEMENT
    5. 619 - STAFF DEVELOPMENT FOR GRADUATION STANDARDS
    6. 625 - RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

A motion was made by **Nelson**, seconded by **Walther**, to approve the agenda as amended. The motion carried **4 votes in favor and 2 abstentions (MR and JSY abstained from voting).**

A motion was made by **Walther**, seconded by **Okeson**, to approve the Certification of the 2026 Payable 2027 Proposed Property Tax Levy. **Motion carried unanimously**.

A motion was made by **Nelson**, seconded by **Smith-Yliniemi**, to approve Monday, December 21, 2026, at 6:00 PM, at the Detroit Lakes City Council Chambers (1025 Roosevelt Avenue) as the official date, time, and location for the District's annual public meeting and hearing on the 2026 Payable 2027 Proposed Property Tax Levy. **Motion carried unanimously.**

A motion was made by **Walther**, seconded by **Okeson**, to approve the Out-of-State Travel Request for up to twelve Detroit Lakes FFA Chapter members (grades 9-12) and Mrs. Thorsvig to attend the National FFA convention, Indianapolis, Indiana. **Motion carried unanimously.**

A motion was made by **Nelson**, seconded by **Walther**, to approve a letter intended for the Minnesota State High School League (MSHSL) proposing an amendment to the MSHSL Bylaws for consideration and voting by all 509 MSHSL Member Schools in the state's 16 Region under MSHSL's Constitution 215 Amendments to General Bylaws and All Activity Bylaws. **Motion carried 4 votes in favor and 2 votes against (MR and JSY voted no).**

Superintendent Jenson reported on happenings in the School District.

Board Treasurer Okeson gave an update on the Finance Committee.

Board Clerk Smith-Yliniemi gave an update on the Activities Committee.

Board Chair Steffl announced upcoming meetings and events.

A motion was made by **Smith-Yliniemi**, seconded by **Rotter**, to adjourn the meeting at **7:35 PM**. Motion carried **unanimously**.

Respectfully submitted,

Julie Smith-Yliniemi, Clerk

ISD #22 - Detriot Lakes
Reconciliation Worksheet Report
09/30/2026

Audit Nc	Statement Date	Co	Bank Code	Bank Name/Descriptior
1082	09/30/2026	0022	MW	Midwest Bank General Checking

Worksheet has been Finalized

Statement Amount	12,090,256.95
Deposits In Transit	0.00
Outstanding Payments	
Checks	484,921.37
Wires	43,985.28
SHR - Payments	12,098.60
SHR - Third Party	0.00
Cash	0.00
ACH	0.00
Adjustment Amount	0.00
Amount Per Bank	11,549,251.70
GL Account Balance	11,549,251.70
Difference	0.00

Co	L	Fd	Org	Pro	Crs	Fin	O/S	Ty
0022	B	01	101	000				F

Adjustments
00/00/0000

ISD #22 - Detriot Lakes
Outstanding Payments by Payment Date

Bank: MW
Acct#: 4139754

9/30/2026

Co	Pmt No	Pmt Type	Grp	Code	Vendor	Pmt Date	Check No	Amount
0022	18857	Wire	2	2285	AMERICAN FAMILY LIFE ASSURA	09/30/2026		465.28
	18859	Wire	2	2294	MN DEPT OF REVENUE -PAYROL	09/30/2026		43,520.00
	12780	Check	1	3680	RUNYAN, HILARY	02/06/2025	709089	40.00
	14151	Check	1	3771	BUZICK, ALYSSA	06/09/2025	710093	34.70
	14685	Check	1	3318	NEIN, TAYLOR	08/11/2025	710530	64.17
	15078	Check	1	3819	SWANSON, KARLA	09/22/2025	710829	13.99
	16014	Check	1	3859	CARETRANSFER SOLUTIONS	12/08/2025	711423	101.95
	16597	Check	1	2730	WHEELING, EMMERY	02/09/2026	711934	40.00
	16645	Check	1	1541	ISD #2170	02/18/2026	711950	152.00
	16721	Check	1	2715	BAUMGARTNER, MAKAYLA	02/23/2026	711960	50.00
	17567	Check	1	2896	FOUR HILLS FARMS INC	05/11/2026	712606	3,978.00
	17536	Check	1	1426	GRAINGER, INC.	05/11/2026	712607	118.52
	17945	Check	1	1745	MIDWEST BUS PARTS	06/22/2026	712934	33.56
	17989	Check	1	3988	ODEGAARD BLISS, EMILY	06/22/2026	712943	11.20
	18078	Check	1	1345	FAGERLIE, TAMMY	07/13/2026	712997	49.52
	18128	Check	1	3104	FLIGHT DECK ATHLETICS INC	07/13/2026	712999	595.00
	18129	Check	1	3375	SPROUTMATION LLC	07/13/2026	713049	587.10
	18215	Check	1	1545	ISD #548	07/27/2026	713107	4,715.79
	18430	Check	2	2292	UNITED WAY OF BECKER COUN	08/14/2026	713251	8.00
	18505	Check	1	4013	RELEVE CLUB, INC.	08/24/2026	713325	700.00
	18548	Check	2	2292	UNITED WAY OF BECKER COUN	08/28/2026	713335	8.00
	18678	Check	1	3848	AGASSIZ CHEMICAL & EQUIPMEI	09/14/2026	713337	725.00
	18681	Check	1	3908	AMERICAN BUTTON MACHINES	09/14/2026	713339	650.69
	18653	Check	1	2484	ANNIE'S GARDEN OF FRESH GR	09/14/2026	713353	934.00
	18673	Check	1	3787	DCW - Data Center Warehouse	09/14/2026	713363	37,260.00
	18584	Check	1	1314	ED CLUB, INC.	09/14/2026	713366	703.50
	18660	Check	1	2949	ELEVATED SURFACE CLEANING	09/14/2026	713367	17,065.00
	18665	Check	1	3402	LAMB GARAGE DOOR SERVICE	09/14/2026	713395	117.00
	18647	Check	1	2321	MN FFA REGION 1 SECRETARY/T	09/14/2026	713411	275.00
	18621	Check	1	1853	NEWLING ASPHALT SERVICES	09/14/2026	713420	41,390.00
	18687	Check	1	4011	SPECIAL SUPPLIES	09/14/2026	713441	159.98
	18695	Check	1	1516	HUB 41	09/14/2026	713466	935.00
	18709	Check	2	2287	AFSCME COUNCIL 65	09/15/2026	713470	279.35
	18711	Check	2	2309	D. L. ATHLETIC FOUNDATION	09/15/2026	713471	115.00
	18712	Check	2	2310	D.L. PUBLIC EDUC FOUNDATION	09/15/2026	713472	30.00
	18713	Check	2	2363	MN SCHOOL EMPLOYEES ASSO(	09/15/2026	713475	117.35
	18710	Check	2	2292	UNITED WAY OF BECKER COUN	09/15/2026	713476	64.00
	18716	Check	1	2484	ANNIE'S GARDEN OF FRESH GRI	09/16/2026	713478	1,060.50
	18743	Check	1	4026	BRAUN, CONNOR	09/24/2026	713483	50.00
	18744	Check	1	4026	BRAUN, CONNOR	09/24/2026	713484	150.00
	18739	Check	1	2484	ANNIE'S GARDEN OF FRESH GR	09/24/2026	713485	1,043.00
	18742	Check	1	3218	HAMMER, KENNETH	09/24/2026	713486	177.80
	18740	Check	1	2525	ISD #482	09/24/2026	713487	100.00
	18741	Check	1	2610	ISD #544	09/24/2026	713488	200.00
	18738	Check	1	2410	LAKEVIEW GREENHOUSES	09/24/2026	713489	75.00
	18746	Check	2	2288	MADISON NATIONAL LIFE INSUR	09/24/2026	713490	4,432.20
	18758	Check	1	1030	ALEXANDER, STEFANY	09/28/2026	713492	138.43
	18759	Check	1	1035	ALLIANCE PEST PROTECTION	09/28/2026	713493	965.00
	18847	Check	1	4034	ASPi SOLUTIONS, INC.	09/28/2026	713494	1,499.00
	18843	Check	1	4021	BASE PRODUCTS, LLC.	09/28/2026	713495	267.97
	18760	Check	1	1091	BECKER COUNTY ENVIRONMEN	09/28/2026	713496	848.23
	18762	Check	1	1121	BLUE 84 SPIRIT	09/28/2026	713497	93.75

ISD #22 - Detriot Lakes
Outstanding Payments by Payment Date

Bank: MW
Acct#: 4139754

9/30/2026

Co	Pmt No	Pmt Type	Grp	Code	Vendor	Pmt Date	Check No	Amount
0022	18821	Check	1	2297	BORAH TEAMWEAR	09/28/2026	713498	4,222.50
	18763	Check	1	1143	BRENCO CORP.	09/28/2026	713499	1,467.16
	18765	Check	1	1183	CAULFIELD STUDIO	09/28/2026	713500	2,685.00
	18766	Check	1	1185	CDW-G	09/28/2026	713501	2,450.00
	18767	Check	1	1187	CENGAGE LEARNING	09/28/2026	713502	1,039.50
	18768	Check	1	1192	CENTRAL MARKET	09/28/2026	713503	276.88
	18836	Check	1	3779	CHARMTECH LABS LLC	09/28/2026	713504	700.00
	18769	Check	1	1202	CITY OF DETROIT LAKES	09/28/2026	713505	2,116.45
	18830	Check	1	3155	CM2 SUPPLY	09/28/2026	713506	115.80
	18770	Check	1	1208	COLE PAPERS	09/28/2026	713507	190.08
	18839	Check	1	3815	CURT'S LOCK & KEY SERVICE IN	09/28/2026	713508	82.20
	18761	Check	1	1107	CWIKLA ACE HARDWARE	09/28/2026	713509	23.17
	18772	Check	1	1244	DACOTAH PAPER COMPANY	09/28/2026	713510	3,165.69
	18773	Check	1	1253	DAVID B. KNOPF CONSTRUCTIOI	09/28/2026	713511	8,000.00
	18774	Check	1	1261	DEMCO INC.	09/28/2026	713512	546.88
	18842	Check	1	4019	DESERT DISTRIBUTING	09/28/2026	713513	1,003.38
	18775	Check	1	1277	DETROIT PAINT & GLASS CO.	09/28/2026	713514	18.00
	18776	Check	1	1289	DL COMMUNITY & CULTURAL CE	09/28/2026	713515	200.00
	18777	Check	1	1291	DL REGIONAL CHAMBER OF COI	09/28/2026	713516	125.00
	18778	Check	1	1305	EAST SIDE JERSEY DAIRY ESJD	09/28/2026	713517	6,409.13
	18827	Check	1	2718	ECKROTH MUSIC	09/28/2026	713518	2,020.32
	18834	Check	1	3506	EKON-O-PAC LLC	09/28/2026	713519	226.50
	18779	Check	1	1327	ELSMORE AQUATIC	09/28/2026	713520	5,544.70
	18780	Check	1	1336	ESSENTIA HEALTH	09/28/2026	713521	1,228.50
	18785	Check	1	1432	ESSER PLUMBING & HEATING	09/28/2026	713522	270.20
	18781	Check	1	1386	FORUM COMMUNICATIONS COM	09/28/2026	713523	7,755.58
	18835	Check	1	3554	GAME ONE	09/28/2026	713524	2,719.68
	18782	Check	1	1421	GOPHER SPORT	09/28/2026	713525	116.10
	18783	Check	1	1426	GRAINGER, INC.	09/28/2026	713526	242.69
	18784	Check	1	1430	GREAT NORTH PIZZA, INC	09/28/2026	713527	4,515.75
	18786	Check	1	1475	HENRY SCHEIN INC.	09/28/2026	713528	423.36
	18787	Check	1	1487	HILLYARD / HUTCHINSON	09/28/2026	713529	967.61
	18837	Check	1	3786	HIRSHFIELDS INC.	09/28/2026	713530	88.68
	18788	Check	1	1511	HOUGH INC.	09/28/2026	713531	691.25
	18829	Check	1	3067	HR DIRECT	09/28/2026	713532	98.95
	18823	Check	1	2409	PIZZA HUT	09/28/2026	713533	614.37
	18789	Check	1	1531	IDEAL SERVICES, INC.	09/28/2026	713534	890.00
	18833	Check	1	3384	INDUSTRIAL ARTS SUPPLY CO.	09/28/2026	713535	418.69
	18790	Check	1	1601	JOHNSON CONTROLS BUILDING	09/28/2026	713536	2,451.07
	18844	Check	1	4028	JOHNSON, MARK	09/28/2026	713537	1,975.00
	18771	Check	1	1231	CULINEX	09/28/2026	713538	539.97
	18791	Check	1	1638	L&M FLEET SUPPLY, INC.	09/28/2026	713539	464.42
	18792	Check	1	1648	LAKER LOCKER	09/28/2026	713540	1,920.00
	18764	Check	1	1168	MAC'S -DETROIT LAKES	09/28/2026	713541	15.49
	18793	Check	1	1707	MARK'S ELECTRIC INC.	09/28/2026	713542	8,999.98
	18826	Check	1	2598	MATT'S MOBILE DIESEL SERVICE	09/28/2026	713543	672.00
	18794	Check	1	1726	MCGRAW-HILL LLC	09/28/2026	713544	184,551.75
	18795	Check	1	1736	MENARDS - DETROIT LAKES	09/28/2026	713545	1,156.63
	18796	Check	1	1745	MIDWEST BUS PARTS	09/28/2026	713546	252.44
	18797	Check	1	1764	MINNKOTA RECYCLING	09/28/2026	713547	68.40
	18798	Check	1	1787	MN STATE COMMUNITY & TECHN	09/28/2026	713548	15,000.00
	18799	Check	1	1824	MUSIC THEATRE INTERNATIONA	09/28/2026	713549	94.48

ISD #22 - Detriot Lakes
Outstanding Payments by Payment Date

Bank: MW
Acct#: 4139754

9/30/2026

Co	Pmt No	Pmt Type	Grp	Code	Vendor	Pmt Date	Check No	Amount
0022	18800	Check	1	1826	MVP LOGISTICS LLC	09/28/2026	713550	1,554.34
	18801	Check	1	1831	NAPA AUTO PARTS	09/28/2026	713551	12.73
	18806	Check	1	1917	PEARSON INC	09/28/2026	713552	492.90
	18841	Check	1	3928	NEWVISION SECURITY, LLC	09/28/2026	713553	1,918.79
	18846	Check	1	4033	NORTH CENTRAL INTERNATION/	09/28/2026	713554	238.00
	18802	Check	1	1868	NORTH COUNTRY BUSINESS PR	09/28/2026	713555	778.16
	18803	Check	1	1901	OTIS ELEVATOR COMPANY	09/28/2026	713556	350.00
	18804	Check	1	1907	PAN-O-GOLD BAKING CO.	09/28/2026	713557	684.00
	18805	Check	1	1908	PAPA MURPHY'S	09/28/2026	713558	540.25
	18808	Check	1	1934	PITSCO EDUCATION	09/28/2026	713559	712.40
	18809	Check	1	1943	POPPLERS MUSIC STORE	09/28/2026	713560	1,919.88
	18810	Check	1	1951	PRECISION PRINTING	09/28/2026	713561	95.00
	18811	Check	1	1954	PREMIUM WATERS, INC.	09/28/2026	713562	2,489.87
	18812	Check	1	1980	RDO EQUIPMENT CO.	09/28/2026	713563	1,464.67
	18825	Check	1	2497	S & G DISTRIBUTIONS	09/28/2026	713564	55.00
	18813	Check	1	2023	SAAFE, LLC	09/28/2026	713565	3,944.00
	18814	Check	1	2056	SCHOOL SPECIALTY LLC	09/28/2026	713566	1,481.74
	18807	Check	1	1926	SONOVA USA INC	09/28/2026	713567	2,125.82
	18832	Check	1	3273	STATTELMAN, KARI	09/28/2026	713568	896.00
	18815	Check	1	2126	STEIN'S INC.	09/28/2026	713569	284.58
	18816	Check	1	2128	STELLHER HUMAN SERVICES, IN	09/28/2026	713570	16,666.67
	18817	Check	1	2143	SUPREME SCHOOL SUPPLY CO.	09/28/2026	713571	515.06
	18845	Check	1	4029	SURFACE RENEWAL SOLUTIONS	09/28/2026	713572	850.00
	18840	Check	1	3904	THE BOELTER COMPANIES INC.	09/28/2026	713573	3,312.38
	18828	Check	1	2872	THE MATH LEARNING CENTER	09/28/2026	713574	6,316.20
	18818	Check	1	2200	TRICORNE AUDIO INC.	09/28/2026	713575	265.00
	18819	Check	1	2203	TROPHY HOUSE	09/28/2026	713576	88.42
	18831	Check	1	3162	TURMAN, BILLIE	09/28/2026	713577	74.99
	18838	Check	1	3806	VIKING COCA COLA BOTTLING C	09/28/2026	713578	4,156.00
	18824	Check	1	2485	VISTAR	09/28/2026	713579	976.36
	18822	Check	1	2384	WILLIAM V MACGILL & CO.	09/28/2026	713580	408.00
	18820	Check	1	2276	YODER, CASSANDRA	09/28/2026	713581	276.86
	18849	Check	2	2287	AFSCME COUNCIL 65	09/30/2026	713582	248.10
	18851	Check	2	2309	D. L. ATHLETIC FOUNDATION	09/30/2026	713583	115.00
	18854	Check	2	2330	D.L. EDUCATION MINNESOTA (PA	09/30/2026	713584	648.58
	18853	Check	2	2329	D.L. EDUCATION MINNESOTA (TE	09/30/2026	713585	18,661.63
	18852	Check	2	2310	D.L. PUBLIC EDUC FOUNDATION	09/30/2026	713586	30.00
	18856	Check	2	3999	GURSTEL LAW FIRM P.C.	09/30/2026	713587	28.68
	18848	Check	2	2286	MINNESOTA CHILD SUPPORT	09/30/2026	713588	402.00
	18855	Check	2	2363	MN SCHOOL EMPLOYEES ASSO(	09/30/2026	713589	138.18
	18850	Check	2	2292	UNITED WAY OF BECKER COUN	09/30/2026	713590	64.00
	18869	Check	1	4026	BRAUN, CONNOR	09/30/2026	713591	100.00
	18867	Check	1	2484	ANNIE'S GARDEN OF FRESH GR	09/30/2026	713592	1,018.50
	18864	Check	1	1502	HOLMQUIST, MELANIE	09/30/2026	713593	150.00
	18866	Check	1	2410	LAKEVIEW GREENHOUSES	09/30/2026	713594	150.00
	18868	Check	1	3565	LITTLE ELBOW FARM, LLC	09/30/2026	713595	1,598.00
	18872	Check	1	4037	MARIOTTI, ISABELLA	09/30/2026	713596	85.00
	18871	Check	1	4036	MARIOTTI, TONY	09/30/2026	713597	85.00
	18865	Check	1	1749	MIGUEL'S	09/30/2026	713598	300.00
	18870	Check	1	4035	YLINIEMI, LANE	09/30/2026	713599	100.00
					Bank		**Total**	528,906.65
							Total	**$528,906.65**

ISD #22 - Detriot Lakes
SHR Outstanding Payments

Bank: MW
Acct#: 4139754

9/30/2026

Co	Pmt Type	Code	Name	Pmt Date	Check No	Amount
0022	SHR-Payments	1416	Taelor Kuhn	11/15/2023	0002221	2.31
0022	SHR-Payments	1916	Katelynn A Ellingson	7/15/2024	0002612	6.08
0022	SHR-Payments	2250	Christopher J Cotten	9/15/2025	0003090	0.08
0022	SHR-Payments	2082	Terry J Haus	9/30/2025	0003113	55.13
0022	SHR-Payments	1171	Wendy K Dahring	9/30/2026	0003303	250.00
0022	SHR-Payments	1391	Carol A Kuhlmey	9/30/2026	0003304	2,389.96
0022	SHR-Payments	1874	Kaiah L Baker	9/30/2026	0003305	92.59
0022	SHR-Payments	1256	Austin J Dodd	9/30/2026	0003306	1,116.59
0022	SHR-Payments	2397	Ruby L Espinoza	9/30/2026	0003307	161.03
0022	SHR-Payments	2396	Theresa A Fett	9/30/2026	0003308	823.62
0022	SHR-Payments	1661	Linda K Hjelsand	9/30/2026	0003309	535.41
0022	SHR-Payments	2391	Shelane K Hoverson	9/30/2026	0003310	76.48
0022	SHR-Payments	2393	Alyssa A Johnston	9/30/2026	0003311	227.64
0022	SHR-Payments	1683	Paula Ann Jones Johnson	9/30/2026	0003312	330.88
0022	SHR-Payments	2395	Sharon L Kratzke	9/30/2026	0003313	772.35
0022	SHR-Payments	1107	Tamara J Langworthy	9/30/2026	0003314	183.82
0022	SHR-Payments	2405	Andrew R Moen	9/30/2026	0003315	961.57
0022	SHR-Payments	1420	Carmen L Nodsle	9/30/2026	0003316	206.08
0022	SHR-Payments	2389	Amanda J Pederson	9/30/2026	0003317	902.33
0022	SHR-Payments	1646	Dorothy M Satrom	9/30/2026	0003318	1,866.04
0022	SHR-Payments	2400	Carrie J Schultz	9/30/2026	0003319	378.41
0022	SHR-Payments	2390	Heydy J Troumbly Zuluaga	9/30/2026	0003320	116.74
0022	SHR-Payments	2392	Angela L Wieland	9/30/2026	0003321	399.13
0022	SHR-Payments	2387	Kristina M Smith	9/15/2026	0003322	244.33
				Bank MW Total		12,098.60
				Total		**12,098.60**

Detroit Lakes Public Schools Receipts September 2026		
Type	Amount	Fund
Activity - White Card Fees	5,230.00	01
Activity - Admissions	508.00	01
Activity - DLHS/DLMS Student Activities Accounts	58,933.85	21
Activity - Concessions	6,563.10	01
Activity - Entry Fees	621.98	01
Comm Ed - School Readiness Tuition	1,746.00	04
Comm Ed - Laker Kids Tuition	19,453.00	04
Comm Ed - Tuition Classes	3,703.34	04
Community Education - Drivers Education Fees	7,012.50	04
Donation - Special Olympics (Laker Transitions)	500.00	01
Donation - United Savings Credit Unition (Laker Cupboard)	500.00	01
Donation - Anonymous (Laker Cupboard)	100.00	04
Donation - VFW (Laker Manufacturing Program)	3,750.00	01
Donation - Subaru	14,332.50	01
Food Service - Catering	2,977.35	02
Food Service - Elementary Milk/Juice	11,171.50	02
Food Service - Lunch Account	3,763.96	02
Interest on Investments	32,719.33	01
Miscellaneous - ATM Proceeds	16.50	01
Miscellaneous - District Royalties	370.25	01
Miscellaneous - DLHS Fees	15,639.51	01
Miscellaneous - DLMS Band Camp	30.00	01
Miscellaneous - Paraeducator Fees	47.00	01
Miscellaneous - Payroll Reissue	56.18	01
Miscellaneous - Life/Health Insurance Premiums	9,117.71	01
Miscellaneous - Work Comp Refund	7,151.00	01
Sales - Laker Shop	4,698.73	01
State of MN - Federal Reimbursements	447.46	01
State of MN - Miscellaneous State Aid	206,762.55	01/04/07
State of MN - FNS Reimbursements	55,820.13	02
State of MN - Endownment Aid	105,922.16	01
State of MN - General Education Aid	3,883,446.36	01
State of MN - Medical Assistance	73,761.43	01
State of MN - SPED Aid	286,164.89	01
Total Receipts	4,823,038.27	

ISD #22 - Detriot Lakes

Receipt Listing Report with Detail by Deposit

Fund Summary

Fund	Total
01	$4,508,459.21
02	$73,732.94
04	$136,502.47
07	$45,409.80
21	$58,933.85
Report Total	**$4,823,038.27**

ISD #22 - Detriot Lakes

Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
DLMS (9.1.26)			6324	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
				0022 R 01 004 000 000 000 099						Summer Band Camp Fees (9.					30.00	0.00
														Receipt Total:	$30.00	$0.00
Community Ed (9.1.26)			6325	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
				0022 R 04 002 000 000 321 040						Community Ed (9.1.26)					70.00	0.00
				0022 R 04 002 000 000 321 041						Community Ed (9.1.26)					350.00	0.00
				0022 R 04 002 570 019 321 040						Community Ed (9.1.26)					440.00	0.00
														Receipt Total:	$860.00	$0.00
Fund 21-Football (9.1.26)			6326	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
				0022 R 21 003 298 710 301 099						Laker Card Fundraiser (9.1.26					18,552.00	0.00
														Receipt Total:	$18,552.00	$0.00
DLMS - FS Deposit (9.3.26)			6327	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
				0022 R 02 002 000 000 701 601						DLMS FS Deposit (Suckert)					150.00	0.00
														Receipt Total:	$150.00	$0.00
ATM Royalties (Aug 2026)			6328	Credit	A	09/30/26		Wire	1	Miscellaneous Customer						
				0022 R 01 002 000 000 000 099						ATM Royalties (Aug 2026)					16.50	0.00
														Receipt Total:	$16.50	$0.00
Payroll - L. Branden			6329	Credit	A	09/30/26		Wire	1	Miscellaneous Customer						
				0022 E 01 002 110 000 000 305						Payroll - L. Branden					56.18	0.00
														Receipt Total:	$56.18	$0.00
DLMS-FS Deposit (9.8.26)			6330	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
				0022 R 02 002 000 000 701 601						DLMS FS Deposit (J. Johnsor					150.00	0.00
														Receipt Total:	$150.00	$0.00
Bound Deposits (Aug 2026)			6331	Credit	A	09/30/26		Wire	1	Miscellaneous Customer						
				0022 R 01 002 000 000 000 099						Bound Deposits (Aug 2026)					13,603.51	0.00
				0022 R 01 002 294 102 000 060						Bound Deposits (Aug 2026)					275.00	0.00
				0022 R 01 002 296 102 000 060						Bound Deposits (Aug 2026)					193.00	0.00
				0022 R 01 002 296 131 000 060						Bound Deposits (Aug 2026)					40.00	0.00
														Receipt Total:	$14,111.51	$0.00
RSV FS Deposit (9.11.26)			6335	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
				0022 R 02 002 000 000 701 601						RSV FS Deposit (9.11.26)					5.00	0.00
														Receipt Total:	$5.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
RSV-Milk.Juice (9.15.26)			6336	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 770 806 707 601				RSV-Milk.Juice (9.15.26)					4,287.85	0.00
													Receipt Total:		$4,287.85	$0.00
RSM Milk/Juice (9.15.26)			6337	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 770 805 707 601				RSM Milk/Juice (9.15.26)					2,855.40	0.00
													Receipt Total:		$2,855.40	$0.00
DLMS FS Deposit (9.15.26)			6338	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 000 000 701 601				FS Deposit (J. Stuewe)					20.00	0.00
													Receipt Total:		$20.00	$0.00
DLHS-Chromebook (9.16.26)			6339	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 108 000 000 099				DLHS-Chromebook (9.16.26)					60.00	0.00
													Receipt Total:		$60.00	$0.00
DLHS-White Card Fees (9.16.26)			6340	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 292 000 000 050				DLHS-White Card Fees (9.16					105.00	0.00
													Receipt Total:		$105.00	$0.00
Fund 21-Cheer (9.16.26)			6341	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 707 301 099				Cheer Apparel (9.16.26)					214.93	0.00
													Receipt Total:		$214.93	$0.00
Fund 21-FFA (9.16.26)			6342	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 734 301 099				Donation-DL Chamber					250.00	0.00
													Receipt Total:		$250.00	$0.00
Concessions-Viking Rebate			6343	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 292 000 000 608				Concessions-Viking Rebate					280.00	0.00
													Receipt Total:		$280.00	$0.00
Fund 21-XCountry (9.16.26)			6344	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 708 301 099				XC Meet Concessions (9.16.2					447.00	0.00
													Receipt Total:		$447.00	$0.00
DLHS Activities-Section 8A			6345	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 292 000 000 099				DLHS Activities-SCT 8A Hock					621.98	0.00
													Receipt Total:		$621.98	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
Fund 21-Boys Soccer (9.16.26)			6346	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 701 301 099				Yard Sign Fundraiser					660.00	0.00
														Receipt Total:	$660.00	$0.00
Fund 21-FFA (9.16.26)			6347	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 734 301 099				FFA Banquet					733.50	0.00
														Receipt Total:	$733.50	$0.00
Fund 21-XCountry (9.16.26)			6348	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 708 301 099				Yard Signs Fundraiser					800.00	0.00
						0022 R 21 003 298 708 301 099				Make the Lake - LPA					220.00	0.00
														Receipt Total:	$1,020.00	$0.00
Concessions (9/1/26)			6349	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 292 000 000 608				Concessions (9/1/26)					1,187.10	0.00
														Receipt Total:	$1,187.10	$0.00
Concessions (9/15/26)			6350	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 292 000 000 608				Concessions (9/15/26)					1,433.00	0.00
														Receipt Total:	$1,433.00	$0.00
Fund 21-Football (9.16.26)			6351	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 710 301 099				Yard Signs Fundraiser					980.00	0.00
						0022 R 21 003 298 710 301 099				Laker Card Fundraiser					679.98	0.00
						0022 R 21 003 298 710 301 099				Minnkota Recycling					17.74	0.00
														Receipt Total:	$1,677.72	$0.00
DLHS-Parking Permits (9.16.26)			6352	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 003 000 000 000 099				DLHS-Parking Permits (9.16.2					1,976.00	0.00
														Receipt Total:	$1,976.00	$0.00
Fund 21-G Soccer (9.16.26)			6353	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 702 301 099				Booster Club Reimbursement					2,872.38	0.00
														Receipt Total:	$2,872.38	$0.00
Fund 21-G Tennis (9.16.26)			6354	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 751 301 099				Pizza Fundraiser					7,473.00	0.00
														Receipt Total:	$7,473.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
Fund 21-G Soccer (9.16.26)			6355	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 702 301 099				Sandwich Card Fundraiser					7,970.58	0.00
														Receipt Total:	$7,970.58	$0.00
Fund 21-Vball (9.16.26)			6356	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298 726 301 099				Leading Edge Fundraiser					12,673.49	0.00
														Receipt Total:	$12,673.49	$0.00
District Deposit (9.16.26)			6357	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 B 01 215 054				Retiree Health (Squires)					985.88	0.00
						0022 B 01 215 039				Retiree Dental (Squires)					44.56	0.00
						0022 B 01 215 054				Retiree Health (Squires)					985.88	0.00
						0022 B 01 215 039				Retiree Dental (Squires)					44.56	0.00
						0022 B 01 215 054				Retiree Health (Various)					6,901.16	0.00
						0022 B 01 215 082				Retiree Life (Owens)					25.60	0.00
						0022 B 01 215 082				Retiree Life (Alexander)					17.20	0.00
						0022 B 01 215 039				Retiree Dental (Nielsen)					85.86	0.00
						0022 B 01 215 082				Retiree Life (Hoff)					27.01	0.00
						0022 R 01 080 000 799 000 096				Donation-Special Olympics					500.00	0.00
						0022 R 01 002 000 000 000 099				Work Comp Reimbursement					7,151.00	0.00
						0022 R 02 002 000 808 707 099				FS INV #7938					2,977.35	0.00
						0022 R 01 002 710 000 000 099				Donation-United Savings Crec					500.00	0.00
						0022 R 01 002 710 000 000 099				Donation-Anonymous					100.00	0.00
						0022 R 21 003 298 708 301 099				Make the Lake (TRF)					160.00	0.00
						0022 R 01 002 000 000 000 096				Subaru-Share the Love					14,332.50	0.00
						0022 R 01 002 000 000 000 099				ParaPro Testing Fee (McIntosl					47.00	0.00
						0022 R 21 003 298 708 301 099				Make the Lake (Park Rapids)					100.00	0.00
						0022 R 21 003 298 711 301 099				Reissue-JV Golf (Fargo Davie					125.00	0.00
						0022 R 01 002 000 000 000 099				Scrap Metal					169.40	0.00
						0022 R 01 002 000 000 000 099				LCC Rebate					194.45	0.00
														Receipt Total:	$35,474.41	$0.00
Laker Shop (9.16.26)			6358	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 003 380 990 835 620				Laker Shop (9.16.26)					2,348.98	0.00
														Receipt Total:	$2,348.98	$0.00
DLHS-Various (9.17.26)			6359	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 000 000 701 601				FS Deposit (Eidenschink)					100.00	0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
DLHS-Various (9.17.26)			6359	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 000 000 701 601				FS Deposit (Frier)					100.00	0.00
						0022 R 01 002 000 000 000 099				Parchment Royalties					6.40	0.00
						0022 R 02 002 000 000 701 601				FS Deposit (Hefta)					50.00	0.00
						0022 R 01 002 000 000 302 096				Donation-VFW (DLHS Manu F					3,750.00	0.00
														Receipt Total:	$4,006.40	$0.00
DLHS-Various			6360	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 003 380 990 835 620				Laker Shop (9.18.26)					575.00	0.00
						0022 R 02 002 000 000 701 601				FS Deposit (L.Craft)					20.00	0.00
														Receipt Total:	$595.00	$0.00
DLMS FS Deposit (9.21.26)			6361	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 000 000 701 601				FS Deposit (Schwartz)					30.00	0.00
														Receipt Total:	$30.00	$0.00
RSM FS Deposits (9.21.26)			6362	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 000 000 701 601				RSM FS Deposits (9.21.26)					388.65	0.00
														Receipt Total:	$388.65	$0.00
RSM Milk/Juice (9.21.26)			6363	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002 770 805 707 601				RSM Milk/Juice (9.21.26)					743.85	0.00
														Receipt Total:	$743.85	$0.00
COMM ED Deposit (9.21.26)			6364	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 04 002 000 000 321 040				COMM ED Deposit (9.21.26)					743.00	0.00
						0022 R 04 002 000 000 321 041				COMM ED Deposit (9.21.26)					325.00	0.00
						0022 R 04 002 000 000 344 040				COMM ED Deposit (9.21.26)					913.00	0.00
						0022 R 04 002 570 000 321 040				COMM ED Deposit (9.21.26)					1,063.00	0.00
														Receipt Total:	$3,044.00	$0.00
Laker Shop (9/25/26)			6367	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 003 380 990 835 620				Laker Shop (9/25/26)					1,774.75	0.00
														Receipt Total:	$1,774.75	$0.00
Concessions (9/18/26)			6368	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 01 002 292 000 000 608				Concessions-FB (9.18.26)					3,663.00	0.00
														Receipt Total:	$3,663.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
Fund 21-Boys Soccer (9.25.26)			6369	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 21 003 298		701 301	099	Soccer Concessions					4,004.25	0.00
														Receipt Total:	$4,004.25	$0.00
Comm Ed Deposit (9.28.26)			6370	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 04 002	000	000 321	040	Comm Ed Deposit (9.28.26)					210.00	0.00
						0022 R 04 002	000	000 344	040	Comm Ed Deposit (9.28.26)					713.00	0.00
														Receipt Total:	$923.00	$0.00
DLMS FS Deposit (9.29.26)			6372	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002	000	000 701	601	FS Deposit (Stuewe)					40.00	0.00
														Receipt Total:	$40.00	$0.00
DLPS FS Deposit (9.29.26)			6373	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002	000	000 701	601	DLPS FS Deposit (9.29.26)					100.00	0.00
														Receipt Total:	$100.00	$0.00
Affinety Deposits (Sept 2026)			6374	Credit	A	09/30/26		Wire	1	TRANSFIRST/AFFINETY						
						0022 R 01 002	292	000 000	050	Affinety Deposits (Sept 2026)					5,125.00	0.00
														Receipt Total:	$5,125.00	$0.00
Revtrak Deposits (Sept 2026)			6375	Credit	A	09/30/26		Wire	1	REVTRAK						
						0022 R 02 002	000	000 701	601	Revtrak Deposits (Sept 2026)					2,555.31	0.00
						0022 R 02 002	770	805 707	601	Revtrak Deposits (Sept 2026)					1,642.20	0.00
						0022 R 02 002	770	806 707	601	Revtrak Deposits (Sept 2026)					1,642.20	0.00
														Receipt Total:	$5,839.71	$0.00
Arux Deposits (Sept 2026)			6376	Credit	A	09/30/26		Wire	1	Miscellaneous Customer						
						0022 R 04 002	000	000 321	040	Arux Deposits (Sept 2026)					1,657.34	0.00
						0022 R 04 002	000	000 321	041	Arux Deposits (Sept 2026)					6,337.50	0.00
						0022 R 04 002	000	000 325	040	Arux Deposits (Sept 2026)					23.00	0.00
						0022 R 04 002	000	000 344	040	Arux Deposits (Sept 2026)					120.00	0.00
						0022 R 04 002	570	000 321	040	Arux Deposits (Sept 2026)					4,280.00	0.00
						0022 R 04 002	570	019 321	040	Arux Deposits (Sept 2026)					13,670.00	0.00
						0022 R 04 002	585	000 362	040	Arux Deposits (Sept 2026)					1,000.00	0.00
														Receipt Total:	$27,087.84	$0.00
ALC FS Deposit (9.30.26)			6377	Credit	A	09/30/26		Check	1	Miscellaneous Customer						
						0022 R 02 002	000	000 701	601	ALC FS Deposit (9.30.26)					55.00	0.00
														Receipt Total:	$55.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1545	0022	MW														
MW Interest (Sept 2026)			6378	Credit	A	09/30/26		Wire	1	MIDWEST BANK						
						0022 R 01 002 000 000 000 092				MW Interest (Sept 2026)					333.25	0.00
													Receipt Total:		$333.25	$0.00
													Deposit Total:		**$178,327.21**	**$0.00**
1546	0022	MW														
MDE-ACT/SAT Reimb (FY26)			6332	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 R 01 002 000 000 000 369				MDE-ACT/SAT Reimb (FY26)					518.75	0.00
													Receipt Total:		$518.75	$0.00
IDEASPYS (9.15.26)			6333	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 R 01 002 000 000 343 300				IDEASPYS (9.15.26)-FY26					73.51	0.00
						0022 R 01 002 000 000 373 300				IDEASPYS (9.15.26)-FY26					493.64	0.00
						0022 R 01 002 000 000 374 300				IDEASPYS (9.15.26)-FY26					165.02	0.00
						0022 R 01 002 000 000 000 211				IDEASPYS (9.15.26)-FY27					2,017,428.68	0.00
						0022 R 01 002 000 000 000 201				IDEASPYS (9.15.26)-FY27					105,922.16	0.00
													Receipt Total:		$2,124,083.01	$0.00
FNS Reimbursement (9.15.26)			6334	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 R 02 002 000 000 709 479				FNS Reimbursement (9.15.26					5,187.03	0.00
						0022 R 02 002 000 000 709 479				FNS Reimbursement (9.15.26					50,633.10	0.00
													Receipt Total:		$55,820.13	$0.00
MA/IEP (9.22.26)			6365	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 R 01 002 000 000 372 071				MA/IEP (9.22.26)-FY26					73,761.43	0.00
													Receipt Total:		$73,761.43	$0.00
MEGS-FIN 419 (FY26-REIMB#5)			6366	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 R 01 002 000 000 419 400				MEGS-FIN 419 (FY26-REIME					447.46	0.00
													Receipt Total:		$447.46	$0.00
IDEASPYS (9.30.26)			6371	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 B 01 121 000				IDEASPYS (9.30.26)-FY26					1,372,489.08	0.00
						0022 B 04 121 000				IDEASPYS (9.30.26)-FY26					21,353.38	0.00
						0022 B 07 121 000				IDEASPYS (9.30.26)-FY26					600.16	0.00
						0022 R 01 002 000 000 000 211				IDEASPYS (9.30.26)-FY27					835,207.69	0.00
						0022 R 07 002 000 000 000 234				IDEASPYS (9.30.26)-FY27					2,663.55	0.00
						0022 R 07 002 000 000 000 258				IDEASPYS (9.30.26)-FY27					40,675.86	0.00
						0022 R 07 002 000 000 000 229				IDEASPYS (9.30.26)-FY27					9.44	0.00

ISD #22 - Detriot Lakes

Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1546	0022	MW														
IDEASPYS (9.30.26)			6371	Credit	A	09/30/26		Wire	1	MDE (MMB SWIFT PMTS)						
						0022 R 04 002 000 000 322 300				IDEASPYS (9.30.26)-FY27					83,234.25	0.00
						0022 R 07 002 000 000 000 317				IDEASPYS (9.30.26)-FY27					1,460.79	0.00
														Receipt Total:	$2,357,694.20	$0.00
MSDLAF Liquid (SEPT 2026)			6381	Credit	A	09/30/26		Wire	1	MSDLAF						
						0022 R 01 002 000 000 000 092				MSDLAF Liquid (SEPT 2026)					1,008.41	0.00
														Receipt Total:	$1,008.41	$0.00
MSDLAF Max (SEPT 2026)			6382	Credit	A	09/30/26		Wire	1	MSDLAF						
						0022 R 01 002 000 000 000 092				MSDLAF Max (SEPT 2026)					29,306.64	0.00
														Receipt Total:	$29,306.64	$0.00
														Deposit Total:	**$4,642,640.03**	**$0.00**
1547	0022	MW														
ONB Interest (SEPT 2026)			6379	Credit	A	09/30/26		Wire	1	BREMER BANK						
						0022 R 01 002 000 000 000 092				ONB Interest (SEPT 2026)					8.00	0.00
														Receipt Total:	$8.00	$0.00
														Deposit Total:	**$8.00**	**$0.00**
1548	0022	MW														
MW ICS Interest (SEPT 2026)			6380	Credit	A	09/30/26		Wire	1	MIDWEST BANK						
						0022 R 01 002 000 000 000 092				MW ICS Interest (SEPT 2026					2,063.03	0.00
														Receipt Total:	$2,063.03	$0.00
														Deposit Total:	**$2,063.03**	**$0.00**
														Report Total:	$4,823,038.27	$0.00

ISD #22 - Detriot Lakes

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MW		18701		Wire	2	2290		WEX HEALTH INC - HSA/FLEX		No	Yes	No	09/15/2026	14,487.44
MW		18702		Wire	2	2293		INTERNAL REVENUE SERVICE		No	Yes	No	09/15/2026	185,745.21
MW		18703		Wire	2	2294		MN DEPT OF REVENUE -PAYROLL TAXI		No	Yes	No	09/15/2026	31,368.16
MW		18704		Wire	2	2295		PUBLIC EMPLOYEES RETIREMENT ASS		No	Yes	No	09/15/2026	23,551.03
MW		18705		Wire	2	2296		MN TEACHERS RETIREMENT ASSOC.		No	Yes	No	09/15/2026	137,863.68
MW		18706		Wire	2	2308		MINNESOTA STATE RETIREMENT SYS		No	Yes	No	09/15/2026	14,590.24
MW		18707		Wire	2	2312		AVIBEN		No	Yes	No	09/15/2026	40,508.05
MW		18719		Wire	1	1114		BIX PRODUCE		No	Yes	No	09/16/2026	5,835.60
MW		18720		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/16/2026	364.73
MW		18721		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/16/2026	10,956.81
MW		18722		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/16/2026	22,687.04
MW		18723		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/16/2026	216.01
MW		18724		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/16/2026	2,429.20
MW		18725		Wire	1	1216		CONSTELLATION NEW ENERGY GAS D		No	Yes	No	09/16/2026	1,279.02
MW		18726		Wire	1	1270		DETROIT LAKES DISPOSAL		No	Yes	No	09/16/2026	1,894.59
MW		18727		Wire	1	1328		EMC INSURANCE COMPANIES		No	Yes	No	09/16/2026	21,530.63
MW		18728		Wire	1	1368		RISK ADMINISTRATION SERVICES INC		No	Yes	No	09/16/2026	9,710.00
MW		18729		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/16/2026	172.89
MW		18730		Wire	1	1922		PERFORMANCE FOODSERVICE		No	Yes	No	09/16/2026	3,067.93
MW		18731		Wire	1	2226		UPPER LAKES FOODS, INC.		No	Yes	No	09/16/2026	8,214.52
MW		18732		Wire	1	2942		SYSCO NORTH DAKOTA, INC		No	Yes	No	09/16/2026	4,916.90
MW		18733		Wire	1	3086		USPS.COM		No	Yes	No	09/16/2026	1,089.89
MW		18734		Wire	1	1224		CORPORATE PAYMENT SYSTEMS		No	Yes	No	09/16/2026	10,850.06
MW		18736		Wire	1	1039		AMAZON		No	Yes	No	09/22/2026	19,372.48
MW		18747		Wire	1	1068		ARVIG COMMUNICATION SYSTEMS		No	Yes	No	09/24/2026	862.50
MW		18748		Wire	1	1068		ARVIG COMMUNICATION SYSTEMS		No	Yes	No	09/24/2026	123.95
MW		18749		Wire	1	1114		BIX PRODUCE		No	Yes	No	09/24/2026	1,563.01
MW		18750		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/24/2026	53.48
MW		18751		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/24/2026	807.73
MW		18752		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/24/2026	2,552.99
MW		18753		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/24/2026	53.13
MW		18754		Wire	1	1922		PERFORMANCE FOODSERVICE		No	Yes	No	09/24/2026	4,119.20
MW		18755		Wire	1	2226		UPPER LAKES FOODS, INC.		No	Yes	No	09/24/2026	17,635.14
MW		18756		Wire	1	2232		VERIZON WIRELESS		No	Yes	No	09/24/2026	414.32
MW		18757		Wire	1	2232		VERIZON WIRELESS		No	Yes	No	09/24/2026	120.16
MW		18857		Wire	2	2285		AMERICAN FAMILY LIFE ASSURANCE C		No	No	No	09/30/2026	465.28
MW		18858		Wire	2	2293		INTERNAL REVENUE SERVICE		No	Yes	No	09/30/2026	260,617.45
MW		18859		Wire	2	2294		MN DEPT OF REVENUE -PAYROLL TAXI		No	No	No	09/30/2026	43,520.00

ISD #22 - Detriot Lakes

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MW		18860		Wire	2	2295		PUBLIC EMPLOYEES RETIREMENT ASS		No	Yes	No	09/30/2026	45,694.57
MW		18861		Wire	2	2296		MN TEACHERS RETIREMENT ASSOC.		No	Yes	No	09/30/2026	151,079.77
MW		18862		Wire	2	2308		MINNESOTA STATE RETIREMENT SYS		No	Yes	No	09/30/2026	14,551.92
MW		18863		Wire	2	2312		AVIBEN		No	Yes	No	09/30/2026	40,503.05
MW		18873		Wire	1	1114		BIX PRODUCE		No	Yes	No	09/30/2026	2,783.98
MW		18874		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/30/2026	152.55
MW		18875		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/30/2026	647.88
MW		18876		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/30/2026	33,044.79
MW		18877		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/30/2026	701.50
MW		18878		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/30/2026	433.80
MW		18879		Wire	1	1202		CITY OF DETROIT LAKES		No	Yes	No	09/30/2026	1,544.68
MW		18880		Wire	1	1211		LAKES COMMUNITY COOPERATIVE		No	Yes	No	09/30/2026	3,735.89
MW		18881		Wire	1	1216		CONSTELLATION NEW ENERGY GAS D		No	Yes	No	09/30/2026	1,284.03
MW		18882		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/30/2026	964.77
MW		18883		Wire	1	1757		MINNESOTA ENERGY RESOURCES		No	Yes	No	09/30/2026	215.69
MW		18884		Wire	1	1922		PERFORMANCE FOODSERVICE		No	Yes	No	09/30/2026	6,950.62
MW		18885		Wire	1	1969		QUADIENT FINANCE (POSTAGE)		No	Yes	No	09/30/2026	1,000.00
MW		18886		Wire	1	2226		UPPER LAKES FOODS, INC.		No	Yes	No	09/30/2026	9,152.61
MW		18887		Wire	1	2389		MIDWEST BANK		No	Yes	No	09/30/2026	25.00
MW		18888		Wire	1	2389		MIDWEST BANK		No	Yes	No	09/30/2026	5.00
MW		18889		Wire	1	2389		MIDWEST BANK		No	Yes	No	09/30/2026	10.00
MW		18890		Wire	1	2389		MIDWEST BANK		No	Yes	No	09/30/2026	100.00
MW		18891		Wire	1	2390		AUTHORIZE.NET GATEWAY BILLING		No	Yes	No	09/30/2026	25.00
MW		18892		Wire	1	2393		REVTRAK		No	Yes	No	09/30/2026	29.95
MW		18893		Wire	1	2394		TRANSFIRST AFFINETY		No	Yes	No	09/30/2026	3,345.78
MW		18894		Wire	1	2489		WEX HEALTH INC		No	Yes	No	09/30/2026	470.00
MW		18895		Wire	1	2489	remit	WEX HEALTH INC		No	Yes	No	09/30/2026	4,411.67
MW		18896		Wire	1	3507		ARUX SOFTWARE, INC		No	Yes	No	09/30/2026	799.00
MW		18897		Wire	1	3811		MARCO		No	Yes	No	09/30/2026	9,440.37
MW		18898		Wire	2	3065		METLIFE		No	Yes	No	09/30/2026	7,045.48
MW		18899		Wire	2	3757		HEALTH PARTNERS, INC		No	Yes	No	09/30/2026	332,610.24

Bank Total: $1,578,370.04

Report Total: $1,578,370.04

ISD #22 - Detriot Lakes

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 09.01.2026-9/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18138	713028	Check	1	3852		MOEN, RACHEL	Yes	Yes	Yes	09/14/2026	(262.53)
		18567	713336	Check	1	1024		AFFINETY SOLUTIONS, INC	Yes	Yes	No	09/14/2026	250.00
		18678	713337	Check	1	3848		AGASSIZ CHEMICAL & EQUIPMENT, II	Yes	No	No	09/14/2026	725.00
		18568	713338	Check	1	1035		ALLIANCE PEST PROTECTION	Yes	Yes	No	09/14/2026	520.00
		18681	713339	Check	1	3908		AMERICAN BUTTON MACHINES	Yes	No	No	09/14/2026	650.69
		18569	713340	Check	1	1041		AMERICAN TIME & SIGNAL CO.	Yes	Yes	No	09/14/2026	191.90
		18571	713341	Check	1	1072	REMIT	ASL INTERPRETING SERVICES, INC	Yes	Yes	No	09/14/2026	236.00
		18572	713342	Check	1	1076		AUTO VALUE DETROIT LAKES	Yes	Yes	No	09/14/2026	297.87
		18646	713343	Check	1	2317		AVIBEN LLC	Yes	Yes	No	09/14/2026	431.43
		18573	713344	Check	1	1091		BECKER COUNTY ENVIRONMENTAL	Yes	Yes	No	09/14/2026	42.00
		18575	713345	Check	1	1116		BLICK ART MATERIALS	Yes	Yes	No	09/14/2026	197.79
		18576	713346	Check	1	1121		BLUE 84 SPIRIT	Yes	Yes	No	09/14/2026	593.75
		18684	713347	Check	1	3987		BOSS LASER LLC	Yes	Yes	No	09/14/2026	19,186.00
		18690	713348	Check	1	4023		BRAATEN, BRETT	Yes	Yes	No	09/14/2026	190.43
		18692	713349	Check	1	4026		BRAUN, CONNOR	Yes	Yes	No	09/14/2026	200.00
		18577	713350	Check	1	1143		BRENCO CORP.	Yes	Yes	No	09/14/2026	301.75
		18578	713351	Check	1	1151		BRUSHMARKS SIGN	Yes	Yes	No	09/14/2026	2,462.68
		18688	713352	Check	1	4020		BURNN BOILER & MECHANICAL INC	Yes	Yes	No	09/14/2026	2,151.35
		18653	713353	Check	1	2484	REMIT	CALVIN AND ANNE SCHOW	Yes	No	No	09/14/2026	934.00
		18580	713354	Check	1	1192		CENTRAL MARKET	Yes	Yes	No	09/14/2026	255.41
		18581	713355	Check	1	1202		CITY OF DETROIT LAKES	Yes	Yes	No	09/14/2026	81,851.00
		18677	713356	Check	1	3824		CLASSY CAKES	Yes	Yes	No	09/14/2026	380.00
		18645	713357	Check	1	2314	remit	CMTA	Yes	Yes	No	09/14/2026	1,000.00
		18666	713358	Check	1	3432		COBBER MEN'S BASKETBALL	Yes	Yes	No	09/14/2026	400.00
		18582	713359	Check	1	1208	REMIT	COLE PAPERS	Yes	Yes	No	09/14/2026	6,661.96
		18685	713360	Check	1	3995		COMMITTEE FOR CHILDREN	Yes	Yes	No	09/14/2026	765.00
		18676	713361	Check	1	3815		CURT'S LOCK & KEY SERVICE INC.	Yes	Yes	No	09/14/2026	1,280.00
		18574	713362	Check	1	1107		CWIKLA ACE HARDWARE	Yes	Yes	No	09/14/2026	330.76
		18673	713363	Check	1	3787		DCW - Data Center Warehouse	Yes	No	No	09/14/2026	37,260.00
		18583	713364	Check	1	1305		EAST SIDE JERSEY DAIRY ESJD	Yes	Yes	No	09/14/2026	2,258.16
		18656	713365	Check	1	2718	REMIT	ECKROTH MUSIC	Yes	Yes	No	09/14/2026	6,887.18
		18584	713366	Check	1	1314		ED CLUB, INC.	Yes	No	No	09/14/2026	703.50
		18660	713367	Check	1	2949		ELEVATED SURFACE CLEANING LLC	Yes	No	No	09/14/2026	17,065.00
		18593	713368	Check	1	1432		ESSER PLUMBING & HEATING	Yes	Yes	No	09/14/2026	38,564.02
		18585	713369	Check	1	1358		FELDT PLUMBING LLP	Yes	Yes	No	09/14/2026	91,732.00
		18586	713370	Check	1	1386	REMIT	FORUM COMMUNICATIONS COMPAN	Yes	Yes	No	09/14/2026	2,155.58
		18587	713371	Check	1	1387		FORUM COMMUNICATIONS PRINTIN(	Yes	Yes	No	09/14/2026	5,701.96
		18588	713372	Check	1	1397		FUN AND FUNCTION	Yes	Yes	No	09/14/2026	89.82
		18589	713373	Check	1	1400		G & R CONTROLS, INC.	Yes	Yes	No	09/14/2026	1,412.55

ISD #22 - Detriot Lakes

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 09.01.2026-9/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18590	713374	Check	1	1409		GERRELL'S SPORT CENTER	Yes	Yes	No	09/14/2026	5,240.00
		18591	713375	Check	1	1416		GIVEN, RIKKI	Yes	Yes	No	09/14/2026	112.50
		18592	713376	Check	1	1426		GRAINGER, INC.	Yes	Yes	No	09/14/2026	165.68
		18594	713377	Check	1	1444		HAATAJA CONTRACTING INC.	Yes	Yes	No	09/14/2026	12,983.66
		18662	713378	Check	1	3218		HAMMER, KENNETH	Yes	Yes	No	09/14/2026	264.30
		18595	713379	Check	1	1457		HAWKINS, INC.	Yes	Yes	No	09/14/2026	914.75
		18596	713380	Check	1	1475		HENRY SCHEIN INC.	Yes	Yes	No	09/14/2026	2,486.33
		18597	713381	Check	1	1481		HERZOG ROOFING, INC.	Yes	Yes	No	09/14/2026	3,615.00
		18598	713382	Check	1	1484		HIGHSCOPE	Yes	Yes	No	09/14/2026	140.99
		18599	713383	Check	1	1487		HILLYARD / HUTCHINSON	Yes	Yes	No	09/14/2026	6,498.70
		18651	713384	Check	1	2409	REMIT	HUT AMERICAN GROUP LLC	Yes	Yes	No	09/14/2026	149.58
		18600	713385	Check	1	1529		ICS CONSULTING, LLC -138006	Yes	Yes	No	09/14/2026	2,144.00
		18601	713386	Check	1	1551		INDEPENDENT EMERGENCY SERVIC	Yes	Yes	No	09/14/2026	53.85
		18570	713387	Check	1	1052		ISD #11	Yes	Yes	No	09/14/2026	450.00
		18650	713388	Check	1	2403		ISD #150	Yes	Yes	No	09/14/2026	250.00
		18661	713389	Check	1	3175		ISD #2164	Yes	Yes	No	09/14/2026	200.00
		18602	713390	Check	1	1569		J.W. PEPPER & SON, INC.	Yes	Yes	No	09/14/2026	15.98
		18603	713391	Check	1	1601		JOHNSON CONTROLS BUILDING SOI	Yes	Yes	No	09/14/2026	1,267.20
		18604	713392	Check	1	1638	REMIT	L&M FLEET SUPPLY, INC.	Yes	Yes	No	09/14/2026	257.89
		18672	713393	Check	1	3778		LAKE BROS CARPET & DUCT CLEANI	Yes	Yes	No	09/14/2026	549.00
		18605	713394	Check	1	1658		LAKESHORE LEARNING MATERIALS	Yes	Yes	No	09/14/2026	401.74
		18665	713395	Check	1	3402		LAMB GARAGE DOOR SERVICE	Yes	No	No	09/14/2026	117.00
		18606	713396	Check	1	1673		LEIGHTON BROADCASTING	Yes	Yes	No	09/14/2026	269.00
		18648	713397	Check	1	2345	REMIT	LITERACY RESOURCES, LLC	Yes	Yes	No	09/14/2026	199.36
		18667	713398	Check	1	3565		LITTLE ELBOW FARM, LLC	Yes	Yes	No	09/14/2026	342.50
		18579	713399	Check	1	1168	MACS	MAC'S HARDWARE	Yes	Yes	No	09/14/2026	159.83
		18607	713400	Check	1	1707		MARK'S ELECTRIC INC.	Yes	Yes	No	09/14/2026	317.67
		18608	713401	Check	1	1715		MASSP	Yes	Yes	No	09/14/2026	390.00
		18654	713402	Check	1	2598		MATT'S MOBILE DIESEL SERVICE	Yes	Yes	No	09/14/2026	134.00
		18609	713403	Check	1	1726	REMIT	MCGRAW-HILL LLC	Yes	Yes	No	09/14/2026	2,331.12
		18610	713404	Check	1	1736		MENARDS - DETROIT LAKES	Yes	Yes	No	09/14/2026	1,483.93
		18611	713405	Check	1	1739	REMIT	METROPOLITAN MECHANICAL CONT	Yes	Yes	No	09/14/2026	7,624.77
		18612	713406	Check	1	1743		MID CENTRAL DOOR COMPANY	Yes	Yes	No	09/14/2026	371.21
		18613	713407	Check	1	1745		MIDWEST BUS PARTS	Yes	Yes	No	09/14/2026	744.09
		18614	713408	Check	1	1753		MILLER YARD CARE AND CONSTRUC	Yes	Yes	No	09/14/2026	1,884.96
		18670	713409	Check	1	3704		MISSION FILTRATION	Yes	Yes	No	09/14/2026	1,485.42
		18615	713410	Check	1	1780		MN ELEM. SCHOOL PRINCIPALASSO	Yes	Yes	No	09/14/2026	979.00
		18647	713411	Check	1	2321		MN FFA REGION 1 SECRETARY/TREA	Yes	No	No	09/14/2026	275.00
		18616	713412	Check	1	1787		MN STATE COMMUNITY & TECHNICA	Yes	Yes	No	09/14/2026	26,891.90

ISD #22 - Detriot Lakes

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 09.01.2026-9/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18617	713413	Check	1	1790		MN STATE HIGH SCHOOL LEAGUE	Yes	Yes	No	09/14/2026	4,822.00
		18679	713414	Check	1	3852		MOEN, RACHEL	Yes	Yes	No	09/14/2026	145.30
		18664	713415	Check	1	3354		MOHR, CHRISTIN	Yes	Yes	No	09/14/2026	394.87
		18652	713416	Check	1	2420	REMIT	MRI SOFTWARE LLC	Yes	Yes	No	09/14/2026	10.00
		18618	713417	Check	1	1826		MVP LOGISTICS LLC	Yes	Yes	No	09/14/2026	2,731.55
		18620	713418	Check	1	1840		NATIONAL FOOD GROUP, INC	Yes	Yes	No	09/14/2026	6,490.57
		18669	713419	Check	1	3667		NELSON, SANFORD	Yes	Yes	No	09/14/2026	81.20
		18621	713420	Check	1	1853		NEWLING ASPHALT SERVICES	Yes	No	No	09/14/2026	41,390.00
		18683	713421	Check	1	3928		NEWVISION SECURITY, LLC	Yes	Yes	No	09/14/2026	851.00
		18663	713422	Check	1	3343	REMIT	NORTHERN MN ROBOTICS CONFERI	Yes	Yes	No	09/14/2026	356.50
		18622	713423	Check	1	1890		OKESON, MARKUS	Yes	Yes	No	09/14/2026	500.00
		18623	713424	Check	1	1891		OLANDER BUS SERVICE INC.	Yes	Yes	No	09/14/2026	6,642.00
		18624	713425	Check	1	1907		PAN-O-GOLD BAKING CO.	Yes	Yes	No	09/14/2026	107.00
		18625	713426	Check	1	1920		PEPSICO BEVERAGE SALES LLC	Yes	Yes	No	09/14/2026	774.90
		18658	713427	Check	1	2895	REMIT	PETERSON, STUART	Yes	Yes	No	09/14/2026	576.00
		18686	713428	Check	1	4008		PIONEER ATHLETICS	Yes	Yes	No	09/14/2026	7,406.95
		18626	713429	Check	1	1951		PRECISION PRINTING	Yes	Yes	No	09/14/2026	938.00
		18627	713430	Check	1	1954		PREMIUM WATERS, INC.	Yes	Yes	No	09/14/2026	174.87
		18619	713431	Check	1	1832	REMIT	PYE-BARKER & SAFETY, LLC	Yes	Yes	No	09/14/2026	39.00
		18628	713432	Check	1	1978		RAMSEY FLOORING, INC.	Yes	Yes	No	09/14/2026	326.33
		18674	713433	Check	1	3794		RHINESTONES UNLIMITED	Yes	Yes	No	09/14/2026	255.90
		18629	713434	Check	1	2006		ROCHESTER 100 INC.	Yes	Yes	No	09/14/2026	252.00
		18689	713435	Check	1	4022		SAARINEN, STEPHEN	Yes	Yes	No	09/14/2026	300.00
		18659	713436	Check	1	2943		SADDLEBACK EDUCATIONAL, INC	Yes	Yes	No	09/14/2026	624.01
		18630	713437	Check	1	2036		SCAN AIR FILTER, INC.	Yes	Yes	No	09/14/2026	1,090.55
		18631	713438	Check	1	2063		SCHULTZ BUS COMPANY	Yes	Yes	No	09/14/2026	1,430.00
		18632	713439	Check	1	2074		SEPTIC VAC	Yes	Yes	No	09/14/2026	150.00
		18633	713440	Check	1	2108		SOUTHERN MINNESOTA INSPECTIOI	Yes	Yes	No	09/14/2026	1,675.00
		18687	713441	Check	1	4011		SPECIAL SUPPLIES	Yes	No	No	09/14/2026	159.98
		18634	713442	Check	1	2126		STEIN'S INC.	Yes	Yes	No	09/14/2026	1,697.58
		18635	713443	Check	1	2139		SUMMIT FIRE PROTECTION	Yes	Yes	No	09/14/2026	3,718.00
		18682	713444	Check	1	3919		SVANOE, ERIKA	Yes	Yes	No	09/14/2026	2,000.00
		18668	713445	Check	1	3570		SYHhealing	Yes	Yes	No	09/14/2026	3,000.00
		18636	713446	Check	1	2168		TEAM LAB	Yes	Yes	No	09/14/2026	430.00
		18671	713447	Check	1	3753		TEMPLINK INNOVATIONS LLC	Yes	Yes	No	09/14/2026	675.00
		18649	713448	Check	1	2359		TENNIS WAREHOUSE	Yes	Yes	No	09/14/2026	272.70
		18657	713449	Check	1	2872	REMIT	THE MATH LEARNING CENTER	Yes	Yes	No	09/14/2026	176.00
		18680	713450	Check	1	3869		THRIFTY BOT LLC	Yes	Yes	No	09/14/2026	697.72
		18637	713451	Check	1	2194	REMIT	TRAFERA HOLDINGS, LLC	Yes	Yes	No	09/14/2026	283.75

ISD #22 - Detriot Lakes

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 09.01.2026-9/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18638	713452	Check	1	2196		TRAINING ROOM, INC.	Yes	Yes	No	09/14/2026	390.38
		18691	713453	Check	1	4025		TROLLWOOD PERFORMING ARTS S(	Yes	Yes	No	09/14/2026	4,000.00
		18639	713454	Check	1	2203		TROPHY HOUSE	Yes	Yes	No	09/14/2026	1,613.91
		18640	713455	Check	1	2207		TWEETON REFRIGERATION, INC.	Yes	Yes	No	09/14/2026	2,046.36
		18641	713456	Check	1	2215		UCP SEGUIN / INFINITEC	Yes	Yes	No	09/14/2026	2,119.26
		18675	713457	Check	1	3806		VIKING COCA COLA BOTTLING CO.	Yes	Yes	No	09/14/2026	581.50
		18642	713458	Check	1	2252		WEBBER FAMILY MOTORS	Yes	Yes	No	09/14/2026	262.60
		18643	713459	Check	1	2258		WEST MUSIC COMPANY	Yes	Yes	No	09/14/2026	371.42
		18644	713460	Check	1	2260		WESTERN PSYCHOLOGICAL SERVIC	Yes	Yes	No	09/14/2026	320.10
		18655	713461	Check	1	2599		WILL, SAMANTHA	Yes	Yes	No	09/14/2026	49.01
		18693	713462	Check	1	1090		BECKER COUNTY PUBLIC HEALTH	Yes	Yes	No	09/14/2026	3,360.00
		18694	713463	Check	1	1093		BECKER COUNTY SPORTMEN'S CLU	Yes	Yes	No	09/14/2026	3,728.00
		18700	713464	Check	1	3804		HAVERKAMP, CORY	Yes	Yes	No	09/14/2026	1,350.59
		18699	713465	Check	1	3786	Remit	HIRSHFIELDS INC.	Yes	Yes	No	09/14/2026	628.11
		18695	713466	Check	1	1516		HUB 41	Yes	No	No	09/14/2026	935.00
		18696	713467	Check	1	1537		ISD #31	Yes	Yes	No	09/14/2026	829.95
		18697	713468	Check	1	1891		OLANDER BUS SERVICE INC.	Yes	Yes	No	09/14/2026	6,210.00
		18698	713469	Check	1	2183		THORWALDSEN, SHEA	Yes	Yes	No	09/14/2026	566.95
		18709	713470	Check	2	2287		AFSCME COUNCIL 65	Yes	No	No	09/15/2026	279.35
		18711	713471	Check	2	2309		D. L. ATHLETIC FOUNDATION	Yes	No	No	09/15/2026	115.00
		18712	713472	Check	2	2310		D.L. PUBLIC EDUC FOUNDATION	Yes	No	No	09/15/2026	30.00
		18714	713473	Check	2	3999		GURSTEL LAW FIRM P.C.	Yes	Yes	No	09/15/2026	5.04
		18708	713474	Check	2	2286		MINNESOTA CHILD SUPPORT	Yes	Yes	No	09/15/2026	402.00
		18713	713475	Check	2	2363		MN SCHOOL EMPLOYEES ASSOC.	Yes	No	No	09/15/2026	117.35
		18710	713476	Check	2	2292		UNITED WAY OF BECKER COUNTY	Yes	No	No	09/15/2026	64.00
		18718	713477	Check	1	4031		BRANDEN, LINDA	Yes	Yes	No	09/16/2026	56.18
		18716	713478	Check	1	2484	REMIT	CALVIN AND ANNE SCHOW	Yes	No	No	09/16/2026	1,060.50
		18717	713479	Check	1	3944		FAIRBANKS, DEONAKA	Yes	Yes	No	09/16/2026	700.00
		18715	713480	Check	1	2410		LAKEVIEW GREENHOUSES	Yes	Yes	No	09/16/2026	135.00
		18735	713481	Check	1	1734		MEEKER & WRIGHT SPECIAL ED. CO	Yes	Yes	No	09/16/2026	685.44
		18737	713482	Check	1	1649		LAKES COUNTRY SERVICE CO-OP	Yes	Yes	No	09/24/2026	12,209.73
		18743	713483	Check	1	4026		BRAUN, CONNOR	Yes	No	No	09/24/2026	50.00
		18744	713484	Check	1	4026		BRAUN, CONNOR	Yes	No	No	09/24/2026	150.00
		18739	713485	Check	1	2484	REMIT	CALVIN AND ANNE SCHOW	Yes	No	No	09/24/2026	1,043.00
		18742	713486	Check	1	3218		HAMMER, KENNETH	Yes	No	No	09/24/2026	177.80
		18740	713487	Check	1	2525		ISD #482	Yes	No	No	09/24/2026	100.00
		18741	713488	Check	1	2610		ISD #544	Yes	No	No	09/24/2026	200.00
		18738	713489	Check	1	2410		LAKEVIEW GREENHOUSES	Yes	No	No	09/24/2026	75.00
		18746	713490	Check	2	2288		MADISON NATIONAL LIFE INSURANC	Yes	No	No	09/24/2026	4,432.20

ISD #22 - Detriot Lakes

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 09.01.2026-9/30/2026 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18745	713491	Check	1	4035		YLINIEMI, LANE	Yes	Yes	No	09/24/2026	100.00
		18758	713492	Check	1	1030		ALEXANDER, STEFANY	Yes	No	No	09/28/2026	138.43
		18759	713493	Check	1	1035		ALLIANCE PEST PROTECTION	Yes	No	No	09/28/2026	965.00
		18847	713494	Check	1	4034	remit	ASPI SOLUTIONS, INC.	Yes	No	No	09/28/2026	1,499.00
		18843	713495	Check	1	4021		BASE PRODUCTS, LLC.	Yes	No	No	09/28/2026	267.97
		18760	713496	Check	1	1091		BECKER COUNTY ENVIRONMENTAL	Yes	No	No	09/28/2026	848.23
		18762	713497	Check	1	1121		BLUE 84 SPIRIT	Yes	No	No	09/28/2026	93.75
		18821	713498	Check	1	2297		BORAH TEAMWEAR	Yes	No	No	09/28/2026	4,222.50
		18763	713499	Check	1	1143		BRENCO CORP.	Yes	No	No	09/28/2026	1,467.16
		18765	713500	Check	1	1183		CAULFIELD STUDIO	Yes	No	No	09/28/2026	2,685.00
		18766	713501	Check	1	1185		CDW-G	Yes	No	No	09/28/2026	2,450.00
		18767	713502	Check	1	1187	REMIT	CENGAGE LEARNING	Yes	No	No	09/28/2026	1,039.50
		18768	713503	Check	1	1192		CENTRAL MARKET	Yes	No	No	09/28/2026	276.88
		18836	713504	Check	1	3779		CHARMTECH LABS LLC	Yes	No	No	09/28/2026	700.00
		18769	713505	Check	1	1202		CITY OF DETROIT LAKES	Yes	No	No	09/28/2026	2,116.45
		18830	713506	Check	1	3155	REMIT	CM2 SUPPLY	Yes	No	No	09/28/2026	115.80
		18770	713507	Check	1	1208	REMIT	COLE PAPERS	Yes	No	No	09/28/2026	190.08
		18839	713508	Check	1	3815		CURT'S LOCK & KEY SERVICE INC.	Yes	No	No	09/28/2026	82.20
		18761	713509	Check	1	1107		CWIKLA ACE HARDWARE	Yes	No	No	09/28/2026	23.17
		18772	713510	Check	1	1244		DACOTAH PAPER COMPANY	Yes	No	No	09/28/2026	3,165.69
		18773	713511	Check	1	1253		DAVID B. KNOPF CONSTRUCTION	Yes	No	No	09/28/2026	8,000.00
		18774	713512	Check	1	1261		DEMCO INC.	Yes	No	No	09/28/2026	546.88
		18842	713513	Check	1	4019		DESERT DISTRIBUTING	Yes	No	No	09/28/2026	1,003.38
		18775	713514	Check	1	1277		DETROIT PAINT & GLASS CO.	Yes	No	No	09/28/2026	18.00
		18776	713515	Check	1	1289		DL COMMUNITY & CULTURAL CENTE	Yes	No	No	09/28/2026	200.00
		18777	713516	Check	1	1291		DL REGIONAL CHAMBER OF COMME	Yes	No	No	09/28/2026	125.00
		18778	713517	Check	1	1305		EAST SIDE JERSEY DAIRY ESJD	Yes	No	No	09/28/2026	6,409.13
		18827	713518	Check	1	2718	REMIT	ECKROTH MUSIC	Yes	No	No	09/28/2026	2,020.32
		18834	713519	Check	1	3506		EKON-O-PAC LLC	Yes	No	No	09/28/2026	226.50
		18779	713520	Check	1	1327		ELSMORE AQUATIC	Yes	No	No	09/28/2026	5,544.70
		18780	713521	Check	1	1336	P.T.	ESSENTIA HEALTH	Yes	No	No	09/28/2026	1,228.50
		18785	713522	Check	1	1432		ESSER PLUMBING & HEATING	Yes	No	No	09/28/2026	270.20
		18781	713523	Check	1	1386	REMIT	FORUM COMMUNICATIONS COMPAN	Yes	No	No	09/28/2026	7,755.58
		18835	713524	Check	1	3554		GAME ONE	Yes	No	No	09/28/2026	2,719.68
		18782	713525	Check	1	1421		GOPHER SPORT	Yes	No	No	09/28/2026	116.10
		18783	713526	Check	1	1426		GRAINGER, INC.	Yes	No	No	09/28/2026	242.69
		18784	713527	Check	1	1430		GREAT NORTH PIZZA, INC	Yes	No	No	09/28/2026	4,515.75
		18786	713528	Check	1	1475		HENRY SCHEIN INC.	Yes	No	No	09/28/2026	423.36
		18787	713529	Check	1	1487		HILLYARD / HUTCHINSON	Yes	No	No	09/28/2026	967.61

ISD #22 - Detriot Lakes

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Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18837	713530	Check	1	3786	Remit	HIRSHFIELDS INC.	Yes	No	No	09/28/2026	88.68
		18788	713531	Check	1	1511		HOUGH INC.	Yes	No	No	09/28/2026	691.25
		18829	713532	Check	1	3067		HR DIRECT	Yes	No	No	09/28/2026	98.95
		18823	713533	Check	1	2409	REMIT	HUT AMERICAN GROUP LLC	Yes	No	No	09/28/2026	614.37
		18789	713534	Check	1	1531		IDEAL SERVICES, INC.	Yes	No	No	09/28/2026	890.00
		18833	713535	Check	1	3384		INDUSTRIAL ARTS SUPPLY CO.	Yes	No	No	09/28/2026	418.69
		18790	713536	Check	1	1601		JOHNSON CONTROLS BUILDING SOI	Yes	No	No	09/28/2026	2,451.07
		18844	713537	Check	1	4028		JOHNSON, MARK	Yes	No	No	09/28/2026	1,975.00
		18771	713538	Check	1	1231	REMIT	KAMRAN CULINEX LLC	Yes	No	No	09/28/2026	539.97
		18791	713539	Check	1	1638	REMIT	L&M FLEET SUPPLY, INC.	Yes	No	No	09/28/2026	464.42
		18792	713540	Check	1	1648		LAKER LOCKER	Yes	No	No	09/28/2026	1,920.00
		18764	713541	Check	1	1168	MACS	MAC'S HARDWARE	Yes	No	No	09/28/2026	15.49
		18793	713542	Check	1	1707		MARK'S ELECTRIC INC.	Yes	No	No	09/28/2026	8,999.98
		18826	713543	Check	1	2598		MATT'S MOBILE DIESEL SERVICE	Yes	No	No	09/28/2026	672.00
		18794	713544	Check	1	1726	REMIT	MCGRAW-HILL LLC	Yes	No	No	09/28/2026	184,551.75
		18795	713545	Check	1	1736		MENARDS - DETROIT LAKES	Yes	No	No	09/28/2026	1,156.63
		18796	713546	Check	1	1745		MIDWEST BUS PARTS	Yes	No	No	09/28/2026	252.44
		18797	713547	Check	1	1764		MINNKOTA RECYCLING	Yes	No	No	09/28/2026	68.40
		18798	713548	Check	1	1787		MN STATE COMMUNITY & TECHNICA	Yes	No	No	09/28/2026	15,000.00
		18799	713549	Check	1	1824		MUSIC THEATRE INTERNATIONAL	Yes	No	No	09/28/2026	94.48
		18800	713550	Check	1	1826		MVP LOGISTICS LLC	Yes	No	No	09/28/2026	1,554.34
		18801	713551	Check	1	1831	REMIT	NAPA CENTRAL	Yes	No	No	09/28/2026	12.73
		18806	713552	Check	1	1917	REMIT	NCS PEARSON INC	Yes	No	No	09/28/2026	492.90
		18841	713553	Check	1	3928		NEWVISION SECURITY, LLC	Yes	No	No	09/28/2026	1,918.79
		18846	713554	Check	1	4033		NORTH CENTRAL INTERNATIONAL, I	Yes	No	No	09/28/2026	238.00
		18802	713555	Check	1	1868		NORTH COUNTRY BUSINESS PRODU	Yes	No	No	09/28/2026	778.16
		18803	713556	Check	1	1901		OTIS ELEVATOR COMPANY	Yes	No	No	09/28/2026	350.00
		18804	713557	Check	1	1907		PAN-O-GOLD BAKING CO.	Yes	No	No	09/28/2026	684.00
		18805	713558	Check	1	1908		PAPA MURPHY'S	Yes	No	No	09/28/2026	540.25
		18808	713559	Check	1	1934		PITSCO EDUCATION	Yes	No	No	09/28/2026	712.40
		18809	713560	Check	1	1943		POPPLERS MUSIC STORE	Yes	No	No	09/28/2026	1,919.88
		18810	713561	Check	1	1951		PRECISION PRINTING	Yes	No	No	09/28/2026	95.00
		18811	713562	Check	1	1954		PREMIUM WATERS, INC.	Yes	No	No	09/28/2026	2,489.87
		18812	713563	Check	1	1980		RDO EQUIPMENT CO.	Yes	No	No	09/28/2026	1,464.67
		18825	713564	Check	1	2497		S & G DISTRIBUTIONS	Yes	No	No	09/28/2026	55.00
		18813	713565	Check	1	2023		SAAFE, LLC	Yes	No	No	09/28/2026	3,944.00
		18814	713566	Check	1	2056		SCHOOL SPECIALTY LLC	Yes	No	No	09/28/2026	1,481.74
		18807	713567	Check	1	1926		SONOVA USA INC	Yes	No	No	09/28/2026	2,125.82
		18832	713568	Check	1	3273		STATTELMAN, KARI	Yes	No	No	09/28/2026	896.00

ISD #22 - Detriot Lakes

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Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
	MW	18815	713569	Check	1	2126		STEIN'S INC.	Yes	No	No	09/28/2026	284.58
		18816	713570	Check	1	2128		STELLHER HUMAN SERVICES, INC.	Yes	No	No	09/28/2026	16,666.67
		18817	713571	Check	1	2143	REMIT	SUPREME SCHOOL SUPPLY CO.	Yes	No	No	09/28/2026	515.06
		18845	713572	Check	1	4029		SURFACE RENEWAL SOLUTIONS, LL	Yes	No	No	09/28/2026	850.00
		18840	713573	Check	1	3904		THE BOELTER COMPANIES INC.	Yes	No	No	09/28/2026	3,312.38
		18828	713574	Check	1	2872	REMIT	THE MATH LEARNING CENTER	Yes	No	No	09/28/2026	6,316.20
		18818	713575	Check	1	2200		TRICORNE AUDIO INC.	Yes	No	No	09/28/2026	265.00
		18819	713576	Check	1	2203		TROPHY HOUSE	Yes	No	No	09/28/2026	88.42
		18831	713577	Check	1	3162		TURMAN, BILLIE	Yes	No	No	09/28/2026	74.99
		18838	713578	Check	1	3806		VIKING COCA COLA BOTTLING CO.	Yes	No	No	09/28/2026	4,156.00
		18824	713579	Check	1	2485		VISTAR	Yes	No	No	09/28/2026	976.36
		18822	713580	Check	1	2384		WILLIAM V MACGILL & CO.	Yes	No	No	09/28/2026	408.00
		18820	713581	Check	1	2276		YODER, CASSANDRA	Yes	No	No	09/28/2026	276.86
		18849	713582	Check	2	2287		AFSCME COUNCIL 65	Yes	No	No	09/30/2026	248.10
		18851	713583	Check	2	2309		D. L. ATHLETIC FOUNDATION	Yes	No	No	09/30/2026	115.00
		18854	713584	Check	2	2330		D.L. EDUCATION MINNESOTA (PARA)	Yes	No	No	09/30/2026	648.58
		18853	713585	Check	2	2329		D.L. EDUCATION MINNESOTA (TEACH	Yes	No	No	09/30/2026	18,661.63
		18852	713586	Check	2	2310		D.L. PUBLIC EDUC FOUNDATION	Yes	No	No	09/30/2026	30.00
		18856	713587	Check	2	3999		GURSTEL LAW FIRM P.C.	Yes	No	No	09/30/2026	28.68
		18848	713588	Check	2	2286		MINNESOTA CHILD SUPPORT	Yes	No	No	09/30/2026	402.00
		18855	713589	Check	2	2363		MN SCHOOL EMPLOYEES ASSOC.	Yes	No	No	09/30/2026	138.18
		18850	713590	Check	2	2292		UNITED WAY OF BECKER COUNTY	Yes	No	No	09/30/2026	64.00
		18869	713591	Check	1	4026		BRAUN, CONNOR	Yes	No	No	09/30/2026	100.00
		18867	713592	Check	1	2484	REMIT	CALVIN AND ANNE SCHOW	Yes	No	No	09/30/2026	1,018.50
		18864	713593	Check	1	1502		HOLMQUIST, MELANIE	Yes	No	No	09/30/2026	150.00
		18866	713594	Check	1	2410		LAKEVIEW GREENHOUSES	Yes	No	No	09/30/2026	150.00
		18868	713595	Check	1	3565		LITTLE ELBOW FARM, LLC	Yes	No	No	09/30/2026	1,598.00
		18872	713596	Check	1	4037		MARIOTTI, ISABELLA	Yes	No	No	09/30/2026	85.00
		18871	713597	Check	1	4036		MARIOTTI, TONY	Yes	No	No	09/30/2026	85.00
		18865	713598	Check	1	1749		MIGUEL'S	Yes	No	No	09/30/2026	300.00
		18870	713599	Check	1	4035		YLINIEMI, LANE	Yes	No	No	09/30/2026	100.00
								Bank Total: MW					$920,923.38
								Report Total:					$920,923.38

PERSONNEL AGENDA
October 26, 2026

1) **Resignations:**
   Abbey Bohlman - Rossman Special Education Paraprofessional, effective October 12, 2026.
   Jennifer Skaro - Rossman Custodian, effective September 30, 2026.
   Suki Peterson - Roosevelt Special Education Teacher, effective October 9, 2026.
   Lisa McCloskey - Roosevelt Education Assistant, effective October 1, 2026.
   McKenzie Oistad - MS Basketball Coach, effective October 9, 2026.
2) **Retirements:**

3) **Appointments:**
   Anna Anderson - HS Stage Manager - Musical, at the rate of $500.00 per season, effective October 1, 2026 through November 8, 2026.
   Kirstin Bird - Roosevelt General Education Assistant, at the rate of $18.38 per hour, working 8 hours per week, effective October 12, 2026.
   Macy Bird - Rossman Laker Kids Assistant, at the rate of $17.90 per hour, working 5 hours per week, effective October 19, 2026.
   Emily Bliss - Roosevelt Long Term Substitute 1st Grade, at the rate determined by sub policy, effective October 22, 2026 through November 20, 2026.
   Emily Bliss - Roosevelt Long Term Substitute 1st Grade, at the rate determined by sub policy, effective December 21, 2026 through March 15, 2026.
   Austin Dodd - .5 MS Girls Basketball Coach, at the rate of $1256.35 per season, effective October 26, 2026.
   Ryan Erickson - HS Varsity Boys Swimming Coach, at the rate of $5114.78 per season, effective September 28, 2026
   Ruby Espinoza - Laker Transitions Project LIFE Skills Trainer, at the rate of $18.38 per hour, working 29.75 hours per week, effective October 5, 2026. *Pending HQ
   Greta Kaseman - Rossman Special Education Paraprofessional, at the rate of $17.88 per hour, working 37.5 hours per week, effective October 13, 2026.
   Carin Krueger - Roosevelt Special Education Paraprofessional, at the rate of $17.88 per hour, working 37.5 hours per week, effective October 26, 2026.
   Nick Lenzen - MS Girls Basketball Coach, at the rate of $2415.30 per season, effective October 26, 2026.
   Kalista Owens - Roosevelt Special Education Paraprofessional, at the rate of $17.88 per hour, working 37.5 hours per week, effective October 5, 2026.
4) **Amended Assignment**:
   Cassie Feldt - amending assignment from Rossman ADSIS/Noon Duty working 27.5 hours per week to HS Special Education - EBD working 20 hours per week, effective October 21, 2026.
   Garrett Jensen - amending assignment from 1.0 MS Girls Basketball Coach to .5 MS Girls Basketball Coach for the 2026/2027 season, effective October 8, 2026.
5) **Leave of Absence**:
   Julie Hanson - Roosevelt Teacher requesting leave from October 22, 2026 through November 20, 2026.
   Garrett Jensen - MS Teacher requesting leave from October 28, 2026 through November 24, 2026.
   Kari Lane - Roosevelt Paraprofessional requesting leave from November 19, 2026 to

December 22, 2026.
Sam Murphy - Roosevelt Social Worker requesting intermittent leave from November 19, 2026 through December 18, 2026.
McKenzie Oistad - Roosevelt Teacher requesting leave from January 4, 2027 through May 21, 2027.

6) **Terminations:**

Date Adopted: 08/28/23	Detroit Lakes Policy - 621
Date Revised: 10/14/26	Date Reviewed: 10/14/26

621 – LITERACY AND THE READ ACT

[*Note:* By the 2026-2027 school year, the school district must provide evidence-based reading instruction through a focus on student mastery of the foundational reading skills of phonemic awareness, phonics, and fluency, as well as the development of oral language, vocabulary, and reading comprehension skills. Students must receive evidence-based instruction that is proven to effectively teach children to read, consistent with Minnesota Statutes, sections 120B.1117 to 120B.124.]

I. PURPOSE

This policy aligns with Minnesota law established in the Read Act and on other topics related to reading.

II. GENERAL STATEMENT OF POLICY

The school district recognizes the centrality of reading in a student's educational experience.

III. DEFINITIONS

A. "Evidence-based" means the instruction or item described is based on reliable, trustworthy, and valid evidence, and has demonstrated a record of success in increasing students' reading competency in the areas of phonological and phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. Evidence-based literacy instruction is explicit, systematic, and includes phonological and phonemic awareness, phonics and decoding, spelling, fluency, vocabulary, oral language, and comprehension that can be differentiated to meet the needs of individual students. Evidence-based instruction does not include the three-cueing system, as defined in subdivision 16.

B. "Fluency" means the ability of students to read text accurately, automatically, and with proper expression.

C. "Foundational reading skills" includes phonological and phonemic awareness, phonics and decoding, and fluency. Foundational reading skills appropriate to each grade level must be mastered in kindergarten, grade 1, grade 2, and grade 3. Struggling readers in

grades 4 and above who do not demonstrate mastery of grade-level foundational reading skills must continue to receive explicit, systematic instruction to reach mastery.

D. "Literacy specialist" means a person licensed by the Professional Educator Licensing and Standards Board who has completed professional development approved by the Minnesota Department of Education (MDE) in structured literacy.

E. "Literacy lead" means a literacy specialist with expertise in working with educators as adult learners. A district literacy lead must support the district's implementation of the Read Act; provide support to school-based coaches; support the implementation of structured literacy, interventions, curriculum delivery, and teacher training; assist with the development of personal learning plans; and train paraprofessionals and other support staff to support classroom literacy instruction. A literacy lead may be employed by one (1) district, jointly by two (2) or more districts, or may provide services to districts through a partnership with the regional service cooperatives or another district.

F. "Multitiered system of support" or "MTSS" means a systemic, continuous improvement framework for ensuring positive social, emotional, behavioral, developmental, and academic outcomes for every student. The MTSS framework provides access to layered tiers of culturally and linguistically responsive, evidence-based practices and relies on the understanding and belief that every student can learn and thrive. Through a MTSS at the core (Tier 1), supplemental (Tier 2), and intensive (Tier 3) levels, educators provide high quality, evidence-based instruction and intervention that is matched to a student's needs; progress is monitored to inform instruction and set goals and data is used for educational decision making.

G. "Oral language," also called " expressive language" and “receptive language” includes speaking and listening, and consists of five (5) components: phonology, morphology, syntax, semantics, and pragmatics. Oral language also includes sign language, in which speaking and listening skills are defined as expressive and receptive skills, and consists of phonology, including sign language phonological awareness, morphology, syntax, semantics, and pragmatics.

H. “Parent” means a student’s parent or legal guardian.

I. "Phonemic awareness" means the ability to notice, think about, and manipulate individual sounds in spoken syllables and words.

J. "Phonics instruction" means the explicit, systematic, and direct instruction of the relationships between letters and the sounds they represent and the application of this knowledge in reading and spelling.

K. "Progress monitoring" means using data collected to inform whether interventions are working. Progress monitoring involves ongoing monitoring of progress that quantifies rates of improvement and informs instructional practice and the development of

individualized programs using state-approved screening that is reliable and valid for the intended purpose.

L. "Reading comprehension" means a function of word recognition skills and language comprehension skills. It is an active process that requires intentional thinking during which meaning is constructed through interactions between the text and reader. Comprehension skills are taught explicitly by demonstrating, explaining, modeling, and implementing specific cognitive strategies to help beginning readers derive meaning through intentional, problem-solving thinking processes.

M. "Structured literacy" means an approach to reading instruction in which teachers carefully structure important literacy skills, concepts, and the sequence of instruction to facilitate children's literacy learning and progress. Structured literacy is characterized by the provision of systematic, explicit, sequential, and diagnostic instruction in phonemic awareness, phonics, fluency, vocabulary and oral language development, and reading comprehension.

N. "Three-cueing system," also known as "meaning structure visual (MSV)," means a method that teaches students to use meaning, structure and syntax, and visual cues when attempting to read an unknown word.

O. "Vocabulary development" means the process of acquiring new words. A robust vocabulary improves all areas of communication, including listening, speaking, reading, and writing. Vocabulary growth is directly related to school achievement and is a strong predictor for reading success.

IV. READING SCREENER; PARENT NOTIFICATION AND INVOLVEMENT

A. The school district must administer an approved evidence-based reading screener to students in kindergarten through grade 3 within the first six (6) weeks of the school year, and again within the last six (6) weeks of the school year. A district must provide vendor-approved screening accommodations to students with documented accommodation plans.

A district must administer an approved reading screener to students in grades 4 and above who are not reading at grade level at least once per year until the student reaches grade-level proficiency. The screener must be one of the screening tools approved by the Minnesota Department of Education (MDE).

B. The school district must identify any screener it uses in the district’s annual literacy plan, and submit screening data with the annual literacy plan by June 15.

C. Schools, at least biannually after administering each screener, must give the parent of each student who is not reading at or above grade level timely information about:

1. the student's reading proficiency as measured by a screener approved by MDE;

2. reading-related services currently being provided to the student and the student's progress; and

3. strategies for parents to use at home in helping their student succeed in becoming grade-level proficient in reading in English and in their native language.

D. The school district may not use this section to deny a student's right to a special education evaluation.

V. IDENTIFICATION AND REPORT

A. Students enrolled in kindergarten, grade 1, grade 2, and grade 3, including multilingual learners and students receiving special education services, must be universally screened for mastery of foundational reading skills, including phonemic awareness, phonics, decoding, fluency, oral language, and for characteristics of dyslexia as measured by a screening tool approved by MDE. The screening for characteristics of dyslexia may be integrated with universal screening for mastery of foundational skills and oral language. The screening tool used must be a valid and reliable universal screener that is highly correlated with foundational reading skills.

B. The school district must submit data on student performance in kindergarten, grade 1, grade 2, and grade 3 on foundational reading skills, including phonemic awareness, phonics, decoding, fluency, and oral language to MDE in the annual local literacy plan submission due on June 15.

C. Students in grades 4 and above, including multilingual learners and students receiving special education services, who do not demonstrate mastery of foundational reading skills, including phonemic awareness, phonics, decoding, fluency, and oral language, must be screened using a screening tool approved by MDE for characteristics of dyslexia and must continue to receive evidence-based instruction, interventions, and progress monitoring until the students achieve grade-level proficiency. A parent, in consultation with a teacher, may opt a student out of the literacy screener if the parent and teacher decide that continuing to screen would not be beneficial to the student. In such limited cases, the student must continue to receive progress monitoring and literacy interventions.

D. Reading screeners in English, and in the predominant languages of school district students where practicable, must identify and evaluate students' areas of academic need related to literacy. The school district also must monitor the progress and provide reading instruction appropriate to the specific needs of multilingual learners. The school district must use an approved, developmentally appropriate, and culturally responsive screener and annually report summary screener results to the MDE Commissioner by June 15 in the form and manner determined by the MDE Commissioner.

E. An English language learner must be screened for characteristics of dyslexia according to the vendor's assessment guidelines.

F. The school district must include in its literacy plan a summary of the district's efforts to screen, identify, and provide interventions to students who demonstrate characteristics of dyslexia as measured by a screening tool approved by MDE. With respect to students screened or identified under paragraph (a), the report must include:

1. a summary of the school district's efforts to screen for dyslexia;

2. the number of students universally screened for that reporting year;

3. the number of students demonstrating characteristics of dyslexia for that year; and

4. an explanation of how students identified under this subdivision are provided with alternate instruction and interventions under Minnesota Statutes, section 125A.56, subdivision 1.

VI. INTERVENTION

A. For each student identified under the screening identification process, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year.

B. The school district must implement progress monitoring, as defined in Minnesota Statutes, section 120B.1118, for a student not reading at grade level.

C. The school district must use evidence-based curriculum and intervention materials at each grade level that are designed to ensure student mastery of phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. Starting July 1, 2023, if the school district purchases new literacy curriculum, or literacy intervention or supplementary materials, the curriculum or materials must be evidence-based as defined in Minnesota Statutes, section 120B.1118.

D. If a student does not read at or above grade level by the end of the current school year, the school district must continue to provide reading intervention until the student reads at grade level. School district intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs that specialize in evidence-based instructional practices and measure mastery of foundational reading skills, including phonemic awareness, phonics, decoding, fluency, and oral language.

E. By the 2025-2026 school year, intervention programs must be taught by an intervention teacher or special education teacher who has successfully completed training in evidence-based reading instruction approved by MDE. Intervention may include but is not limited to requiring student attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for

part of the school day, extended-day programs, or programs that strengthen students' cultural connections.

F. The school district must determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school must develop the learning plan in consultation with the student's parent or guardian. The personal learning plan must include targeted instruction that is evidence-based and ongoing progress monitoring, and address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the regular school day, group interventions, periodic assessments or screeners, and reasonable timelines. The personal learning plan may include grade retention, if it is in the student's best interest; a student may not be retained solely due to delays in literacy or not demonstrating grade-level proficiency. A school must maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an individualized education program.

VII. LOCAL LITERACY PLAN

A. The school district must adopt a local literacy plan to have every child reading at or above grade level every year beginning in kindergarten and to support multilingual learners and students receiving special education services in achieving their individualized reading goals. The school district must update and submit the plan to the Commissioner of MDE by June 15 each year. The plan must be consistent with the Read Act, and include the following:

1. a process to assess students' foundational reading skills, oral language, and level of reading proficiency and the screeners used, by school site and grade level, under Minnesota Statutes, section 120B.123;

2. a process to notify and involve parents;

3. a description of how schools in the school district will determine the targeted reading instruction that is evidence-based and includes an intervention strategy for a student and the process for intensifying or modifying the reading strategy in order to obtain measurable reading progress;

4. evidence-based intervention methods for students who are not reading at or above grade level and progress monitoring to provide information on the effectiveness of the intervention;

5. identification of staff development needs, including a plan to meet those needs;

6. the curricula used by school site and grade level;

7. a statement of whether the school district has adopted a MTSS framework;

8. student data using the measures of foundational literacy skills and mastery identified by MDE for the following students:

a. students in kindergarten through grade 3;
b. students who demonstrate characteristics of dyslexia; and
c. students in grades 4 to 12 who are identified as not reading at grade level; and

9. the number of teachers and other staff that have completed training approved by the department, and

10. beginning with the 2026-2027 school year, a description of how schools in the district will use the school library media center to complement students' foundational reading skills

B. The school district must post its literacy plan on the official school district website and submit it to the Commissioner of MDE using the template developed by the Commissioner beginning June 15, 2024.

VIII. STAFF TRAINING

A. Beginning July 1, 2024, a school district must provide access to the training required under Minnesota Statutes, section 120B.123, subdivision 5, to:

1. intervention teachers working with students in kindergarten through grade 12;

2. all classroom teachers of students in kindergarten through grade 3 and children in prekindergarten programs;

3. special education teachers;

4. curriculum directors;

5. instructional support staff who provide reading instruction; and

6. employees who select literacy instructional materials for a district.

B. The school district must provide training from a menu of approved evidence-based training programs to all reading intervention teachers, literacy specialists, and other teachers and staff identified in Minnesota Statutes, section 120B.12, subdivision 1, paragraph (b), by July 1, 2025; and by July 1, 2027, to other teachers in the school district, prioritizing teachers who work with students with disabilities, English learners, and students who qualify for the graduation incentives program under Minnesota Statutes, section 124D.68. The Commissioner of MDE may grant a school district an extension to these deadlines.

C. By August 30, 2025, the school district must employ or contract with a literacy lead, or be actively supporting a designated literacy specialist through the process of becoming a literacy lead. The school board may satisfy the requirements of this subdivision by

contracting with another school board or cooperative unit under Minnesota Statutes, section 123A.24 for the services of a literacy lead by August 30, 2025. The school district literacy lead must collaborate with school district administrators and staff to support the school district's implementation of requirements under the Read Act.

D. Training provided by the following may satisfy the professional development requirements under this Article:

1. a certified trained facilitator; or

2. a training program that MDE has determined meets the professional development requirements under the Read Act.

E. Beginning July 1, 2027, an educator required to receive training under Minnesota Statutes, section 120B.123, subdivision 5, paragraph (a), who is new to the state of Minnesota or is a newly licensed teacher who did not receive instruction in the teaching of foundational reading skills based on structured literacy, must complete one (1) of the approved required trainings. Training must be offered through the regional literacy network and facilitated by a local certified trained facilitator. MDE must review district literacy lead waiver requests and grant waivers to educators new to the state or educators who provide reading instruction exclusively using alternatives to sound-based approaches, and who have completed the professional development requirements consistent with this subdivision.

F. For the 2024-2025, 2025-2026 and 2026-2027 school years only, the hours of instruction requirement under Minnesota Statutes, section 120A.41 for students in elementary and secondary school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9 and 13, is reduced by 5-1/2 hours for a district that enters into an agreement with the exclusive representative of the teachers that requires teachers to receive at least 5-1/2 hours of approved evidence-based training required under this subdivision, on a day when other students in the district receive instruction.

The hours of instruction reduction for secondary school students is applicable only for the 2025-2026 and 2026-2027 school years.

G. An educator who was first enrolled in an elementary, special education, or early childhood education Minnesota-approved teacher preparation program on or after June 1, 2026, does not need to receive additional training according to Minnesota Statutes, section 120B.123, subdivision 5, paragraph (a).

H. All professional development and digital curriculum resources must comply with the accessibility standards developed according to Minnesota Statutes, section 16E.03, subdivision 9. Professional development provided in accordance with the Read Act is subject to the requirements of Minnesota Statutes, section 363A.43.

IX. STAFF DEVELOPMENT

A. The school district must provide training programs on evidence-based reading instruction to teachers and instructional staff in accordance with subdivision 1, paragraph (b). The training must include teaching in the areas of phonemic awareness, phonics, vocabulary development, reading fluency, reading comprehension, and culturally and linguistically responsive pedagogy.

B. The school district shall use the data under Article V. above to identify the staff development needs so that:

1. elementary teachers are able to implement explicit, systematic, evidence-based instruction in the five reading areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension with emphasis on mastery of foundational reading skills as defined in Minnesota Statutes, section 120B.1118 and other literacy-related areas including writing until the student achieves grade-level reading and writing proficiency;

2. elementary teachers have sufficient training to provide students with evidence-based reading and oral language instruction that meets students' developmental, linguistic, and literacy needs using the intervention methods or programs selected by the school district for the identified students;

3. licensed teachers employed by the school district have regular opportunities to improve reading and writing instruction;

4. licensed teachers recognize students' diverse needs in cross-cultural settings and are able to serve the oral language and linguistic needs of students who are multilingual learners by maximizing strengths in their native languages in order to cultivate students' English language development, including oral academic language development, and build academic literacy; and

5. licensed teachers are well trained in culturally responsive pedagogy that enables students to master content, develop skills to access content, and build relationships.

C. The school district must provide staff in early childhood programs sufficient training to provide children in early childhood programs with explicit, systematic instruction in phonological and phonemic awareness; oral language, including listening comprehension; vocabulary; and letter-sound correspondence.

X. LITERACY INCENTIVE AID USES

The school district must use its literacy incentive aid to support implementation of evidence-based reading instruction. The following are eligible uses of literacy incentive aid:

1. training for kindergarten through grade 3 teachers, early childhood educators, special education teachers, reading intervention teachers working with students in kindergarten through grade 12, curriculum directors, and instructional support staff that provide reading instruction, on using evidence-based screening and progress monitoring tools;

2. evidence-based training using a training program approved by MDE;

3. employing or contracting with a literacy lead, as defined in Minnesota Statutes, section 120B.1118;

4. materials, training, and ongoing coaching to ensure reading interventions under Minnesota Statutes, section 125A.56, subdivision 1, are evidence-based; and costs of substitute teachers to allow teachers to complete required training during the teachers' contract day.

Legal References: Minn. Stat. § 120B.1118 (Read Act Definitions)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)
Minn. Stat. § 120B.123 (Read Act Implementation)
Minn. Stat. § 123A.24 (Withdrawing from a Cooperative Unit; Appealing Denial of Membership)
Minn. Stat. §124D.68 (Graduation Incentives Program)
Minn. Stat. § 124D.98 (Literacy Incentive Aid)
Minn. Stat. § 125A.56 (Alternate Instruction Required before Assessment Referral)
Minn. Stat. § 363A.43 (Continuing Education; Accessibility)

Cross References: None

BUILDING STRATEGIC GOALS

Building: Rossman Elementary

School Year: 2026-27

Board Presentation Date: October 26, 2026

Goal 1: Consistent, High-Quality Learning

District goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Building SMART goal

Rossman students will increase achievement in reading and math in 2026-27 by 2%, K-5. Achievement will be measured by the percentage of students at or above grade level benchmark according to FASTBridge assessments.

Baseline	Year-end target	Measure/data source
READING: Spring 2026 - 55% at or above benchmark MATH: Spring 2026 - 76% at or above benchmark	READING: Spring 2027 - 57% at or above benchmark MATH: Spring 2027 - 78% at or above benchmark	FASTBridge Reading Assessments: K-1 - Early Reading 2-5 - aReading FASTBridge Math Assessments: K-1 EarlyMath 2-5 - aMath

Key actions/strategies

Action or strategy	Timeline
Reading 1. Implementation of new ELA curriculum K-5 2. Intervention instruction focusing on specific skills 3. Progress monitoring student progress and planning instruction based on data 4. QAR strategy applied across all content areas/ grade levels	 September 1 - May September 21 - ongoing 6-8 weeks September - May
Math 1. Implementation of Bridges curriculum K-5 2. Intervention instruction focusing on specific skills 3. Progress monitoring student progress and planning instruction based on data	 September 1 - May September 21 - ongoing 6-8 weeks

Goal 3: Belonging, Wellness, and Healthy Habits

District goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART goal

Chronic absenteeism of Rossman students will decrease by 2% in 2026-27

Baseline	Year-end target	Measure/data source
ATTENDANCE Spring 2026 - 22% of students were chronically absent	ATTENDANCE Spring 2027 - 20% of students chronically absent	Skyward attendance data

Key actions/strategies

Action or strategy	Timeline
Attendance monitoring ● Weekly building meetings to identify concerns ● Monthly meetings with county to connect with families ○ Identify barriers to school attendance ○ Provide support and resources ● Grade level MTSS meetings ○ Identify students with attendance concerns ○ Develop intervention plan Communication and Connection with Families: ● Teacher contact with families ○ Phone call and/or email ● Attendance data and resources shared in *The Rossman Report*	September - May Weekly Monthly Monthly (6-8 weeks) September-May Monthly

Goal 4: Access and Aligned Systems

District goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART goal 1

Rossman Elementary will align instruction to updated pacing guides and instructional expectations, verified through annual principal walkthroughs and documentation, with a continued focus on consistent implementation across both elementary schools.

Baseline	Year-end target	Measure/data source
PACING GUIDES Fall 2026 pacing guide submission - 48% PRINCIPAL WALKTHROUGH	PACING GUIDES Spring 2027 pacing guide submission - 100% PRINCIPAL WALKTHROUGH Monthly walkthrough	Pacing guides submission form Walkthrough tracker and checklist

Key actions/strategies

Action or strategy	Timeline
Pacing guides reviewed at PLC meetings and MTSS meetings ● Ensure alignment and curriculum implementation ● Review and make necessary revisions ● Submit updated pacing guides in January and May	Weekly - PLCs Monthly - MTSS January - Mid-Year May - End-of-Year
Principal Walkthrough ● Perform monthly classroom visits ● Engage in conversation and connection with teachers	Monthly

Building SMART goal 2

Families will receive clear and consistent communication about student progress, school activities, and available supports to help students access programs and opportunities and build strong relationships with stakeholders.

Baseline	Year-end target	Measure/data source
FAMILY CONFERENCES DATA 2025-26 Attendance - 93% EMAIL DELIVERY DATA Spring 2026 - 88% of parent communication received via Skyward (70 of 593 recipients)	FAMILY CONFERENCES DATA 2026-27 Attendance - 95% EMAIL DELIVERY DATA Spring 2027 - 95% of parent communication received via Skyward	Data collection - teachers/principal Skylert reports

Key actions/strategies

Action or strategy	Timeline
Family Conferences Attendance ● Communication regarding student progress and available supports ● Build strong relationships with families	October 8 & 13 March 4 & 11
Ensure all families are receiving email communication ● Email tracker - teachers note responses to email messages and any issues with delivery ● Skylert report - analyze the email delivery report to determine which emails are not receiving messages ● Contact families via phone to resolve messaging barriers	September Weekly September-May

Goal 1: Consistent, High-Quality Learning

District goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Rvt Building SMART Goal #1:

Using FASTBridge assessments, K-5 Roosevelt Elementary students will increase their proficiency in math and reading by 2% in each subject area by Spring 2027.

Baseline	Year-end Target	Measure/Data Source
READING - Spring 2026 ● 56% at or above benchmark MATH - Spring 2026 ● 70% at or above benchmark	READING - Spring 2027 ● 58% at or above benchmark MATH - Spring 2027 ● 72% at or above benchmark	FASTBridge Reading Assessments: ● K-1 - Early Reading ● 2-5 - aReading FASTBridge Math Assessments: ● K-1 EarlyMath ● 2-5 - aMath

Key actions/strategies:

Action or Strategy	Timeline
READING 1. Implementation of new ELA K- 5 curriculum: HMH Into Reading 2. Intervention(s) work and progress monitoring 3. QAR strategy applied across all content areas/ grade levels	September - May Ongoing: 6-8 wks September - May
MATH 1. Continued implementation of math curriculum: Bridges 2. Intervention(s) work 3. Progress Monitoring	September - May Ongoing: 6-8 wks

Recurring Annual Data Documentation:

- The percentage of students in E-12 meeting grade-level benchmarks in reading, math, and science will increase annually, progressing toward an 8% overall increase by 2031.
    - Roosevelt Longitudinal Data Overview 2021-2026
    - 2019-2026 Rvt Longitudinal Benchmark Data - M/R/Sci
    - 25-26 Academic Goals

Goal 3: Belonging, Wellness, and Healthy Habits

District goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Rvt Building SMART Goal #2:

During the 2026-27 school year, Roosevelt Elementary will decrease the percentage of students identified as chronically absent by 2 percentage points from the previous school year. (Chronic absenteeism is defined as missing 16 or more school days.)

Baseline	Year-end Target	Measure/Data Source
ATTENDANCE - Spring 2026 ● 21% Chronically Absent	ATTENDANCE - Spring 2027 ● 19% Chronically Absent	Skyward Attendance Report

Key actions/strategies:

Action or Strategy	Timeline
ATTENDANCE monitoring: 1. Weekly building meetings with Roosevelt Attendance Committee to identify concerns 2. Monthly meetings with Becker County and applicable families a. Identify barriers to school attendance b. Provide support and resources 3. Grade level MTSS meetings a. Discussion of students with attendance concerns b. Develop intervention plan 4. Communication and Connection with Families: a. Teacher contact with families b. Phone call and/or email c. Attendance data and resources shared in The Revelations	September - May: Weekly Monthly As needed Fall/Winter/Spring As needed As needed As needed Monthly

Recurring Annual Data Documentation:

- Chronic absenteeism will decrease annually and progress toward a 5% reduction by 2031.
- Roosevelt Attendance Document - 2026-27

Goal 4: Access and Aligned Systems

District goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Rvt Building SMART Goal #3:

During the 2026-27 school year, Roosevelt Elementary will implement instructional expectations and update pacing guides to promote consistent instructional practices across both elementary schools, with the goal of achieving consistent alignment by May 2027.

Baseline	Year-end Target	Measure/Data Source
PACING GUIDES - Fall 2026 ● 65.6% submitted PRINCIPAL WALKTHROUGH ● Form creation - 0% of classrooms visited	PACING GUIDES - Spring 2027 ● 100% submitted PRINCIPAL WALKTHROUGH ● 100% of classrooms visited	Pacing Guide District Submission Form Walkthrough checklist / data collection

Key actions/strategies:

Action or Strategy	Timeline
PACING GUIDES 1. Reviewed/updated at PLC meetings a. Ensure alignment and curriculum implementation b. Review and make necessary revisions c. Submit updated pacing guides mid-year and end-of-year	Weekly - PLCs January - Mid-Year May - End-of-Year
PRINCIPAL WALKTHROUGHS 1. Share checklist of essential “look fors” 2. Perform monthly classroom visits 3. Engage in discussions with teachers	Monthly

Recurring Annual Data Documentation:

- Roosevelt Pacing Guides Submissions - Fall 2026
- Walkthrough Checklist - Classroom Teachers
- Walkthrough Checklist - Interventionists/Specialists
- Summary of Walkthrough Checklists

Rvt Building SMART Goal #4:

During the 2026–2027 school year, Roosevelt Elementary will provide families with clear, consistent, and timely communication. Progress will be measured through documented communication practices and family engagement efforts by May 2027.

Baseline	Year-end Target	Measure/Data Source
FAMILY CONFERENCE ATTENDANCE DATA - 2025-26 ● Fall 2025 - 91% ● Spring 2026 - 84.5% ○ Year Average = 87.75%	FAMILY CONFERENCE ATTENDANCE DATA - 2026-27 ● Year Average Target = 90%	Data collection - teachers/principal
NEWSLETTER DELIVERY DATA - Spring 2026 ● Access to 697 student family members, averaging ~920 views per newsletter/wk	NEWSLETTER DELIVERY DATA - Spring 2027 ● ATarget of reaching 700 student family members, averaging ~940 views per newsletter/wk	Analytic reports

Key actions/strategies:

Action or strategy	Timeline
FAMILY CONFERENCE ATTENDANCE 1. Communication regarding student progress and available supports 2. Build strong relationships with families	November 2026 March 2027
NEWSLETTER DELIVERY ● Analytic report - review to determine which emails are not receiving messages ● Contact families via phone or discuss during conferences to determine if Skyward contact information is current	Weekly September-May

Recurring Annual Data Documentation:

- Roosevelt Revelations - Views; Engagement analytics
- Classroom Newsletters/Teacher Email Communication - Frequency; Delivery assurance; Responses
- November and March conferences - Parent Notification Information; Report Cards; Assessment Results

Detroit Lakes Middle School Building Strategic Goals

LINK TO STRATEGIC PLAN

Building	Detroit Lakes Middle School
School Year	2026-2027
Board Presentation Date	October 26, 2026

Purpose

This plan illustrates how Detroit Lakes Middle School will translate the district strategic plan into three concise, measurable building goals for School Board reporting.

Required Middle School Goals

- Goal 1 - Consistent, High-Quality Learning
- Goal 3 - Belonging, Wellness, and Healthy Habits
- Goal 4 - Access and Aligned Systems

Goal 1: Consistent, High-Quality Learning

District goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Building SMART goal: Increased student proficiency on Minnesota Comprehensive Assessments.

By May 2027, the percentage of Detroit Lakes Middle School students in grade 6 meeting the identified grade-level mathematics benchmark will increase from _40.9__% to _43__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grade 7 meeting the identified grade-level mathematics benchmark will increase from _40.1__% to _42__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 8 meeting the identified grade-level mathematics benchmark will increase from _38__% to _40__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 6 meeting the identified grade-level reading benchmark will increase from _65.2__% to _67__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and CAPTI assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 7 meeting the identified grade-level reading benchmark will increase from _42.6__% to _45__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and CAPTI assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 8 meeting the identified grade-level readingbenchmark will increase from _48.2__% to _50__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and CAPTI assessment data.

By May 2027, the percentage of Detroit Lakes Middle School students in grades 8 meeting the identified grade-level science benchmark will increase from _10.3__% to _13__%, as measured by _MCA Assessments Progress will be reviewed at least three times during the year using common course assessments and STAR assessment data.

Key actions/strategies

Action or strategy	Timeline
Math, L/Arts and Science teams will use updated pacing guides, agreed priority standards, and common assessments to provide consistent instruction and assessment.	Sept. 2026-May 2027
PLCs will complete data-review cycles every 6-8 weeks and identify students for reteaching, intervention, or enrichment.	Every 6-8 weeks
The principal and instructional leaders will use walkthroughs and PLC documentation to monitor pacing, instructional expectations, and response to student data.	Quarterly

Goal 3: Belonging, Wellness, and Healthy Habits

District goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART goal

By May 2027, Detroit Lakes Middle School will reduce chronic absenteeism from _19.3__% to _18__%. The school will also monitor results by grade level and student group and reduce the highest identified attendance gap (8th grade) from 22 percentage points to 20 percentage points.

Baseline	Year-end target	Measure/data source
Overall chronic absenteeism: 19.3 % Highest identified student-group rate/gap: _78%.	Overall chronic absenteeism: 18% Highest identified student-group rate/gap: _80%.	Qmlativ/BARR attendance reports; monthly attendance review; disaggregated grade-level and demographic data

Key actions/strategies

Action or strategy	Timeline
Use BARR small block and big block meetings to monitor student attendance.	Weekly; beginning Sept. 2026
Assign a consistent adult connection and conduct student/family outreach to identify and address barriers to attendance.	Within 5 school days of identification
Review attendance, utilize county attendance letters and participation data through the building BARR process and adjust supports based on results.	Monthly

Building SMART goal

By May 2027, Detroit Lakes Middle School will reduce student office visits from 633 to under 600 and out of school suspension from 7 to 5.

Baseline	Year-end target	Measure/data source
2027 633 office visits, 7 OSS	Under 600 office visits, 5 OSS	Office records, Skyward records

Key actions/strategies

Action or strategy	Timeline
Use BARR small block and big block meetings to monitor student behaviors.	Weekly; beginning Sept. 2026
Promote positive culture through ITime lessons, Laker Pride program, Rise N Shine	Weekly/Monthly
Review behavioral data for patterns.	Monthly

Goal 4: Access and Aligned Systems

District goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART goal

By May 2027, 100% of Detroit Lakes Middle School courses will be aligned with updated and current pacing guides and aligned instructional experiences in multi teacher courses.

Baseline	Year-end target	Measure/data source
Pacing guides are completed for all courses at various levels, instructional alignment is inconsistent.	100% of pacing guides are updated to expectations. Instructional alignment is consistent and visible.	Pacing guide review, principal walk through chart, assessment reports.

Key actions/strategies

Action or strategy	Timeline
Teachers update pacing guides during early outs, inservice days.	Fall, winter, and spring
Principal walk throughs.	Monthly Oct-April
Assessment reports (gradebook comparison)	Trimesterly

BUILDING STRATEGIC GOALS — AREA LEARNING CENTER (ALC)
School Board Report

Goal 1: Consistent, High-Quality Learning
District Goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Part A: Mathematics
Building SMART Goal: By the end of the school year, ALC 9th and 10th-grade students will increase the percentage meeting or making expected growth on the Spring Star Math assessment by 2 percentage points compared to the Fall Star Math assessment.

Baseline	Year-end target	Measure/data source
26% of ALC students meeting/growing on Fall Star Math	28% meeting/growing on Spring Star Math	Star Math Assessment Data (Fall to Spring)

Key Actions/Strategies

Action	Timeline
Utilize Star Math diagnostic reports during PLC data cycles to design individualized math skill interventions and credit recovery plans.	September – May
Integrate targeted math instruction and hands-on skill building tailored to ALC student learning styles.	October – April
Conduct mid-year progress checks on math growth to update individual student learning plans.	January

Part B: Reading
Building SMART Goal: By the end of the school year, **all ALC students** will increase the percentage meeting benchmark or demonstrating expected reading growth in fluency on the Spring Capti Reading assessment by **2 percentage points** compared to the Fall administration.

Baseline	Year-end target	Measure/data source
23% of all ALC students in the low average range on Fall Capti Reading - Vocabulary	**25%** meeting/growing on Spring Capti Reading Vocabulary.	Capti Reading Assessment Data (Fall to Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Administer Capti Reading assessments school-wide across all ALC students in the Fall, Winter, and Spring to establish comprehensive literacy baselines.	Fall, Winter, Spring
Utilize school-wide Capti diagnostic sub-scores to target reading comprehension, vocabulary, and decoding needs across all subject-area coursework.	October – March
Embed direct literacy support, specialized accommodations, and accessible digital reading tools into individual learning plans.	Ongoing (Sept – May)

Goal 2: Life-Ready Graduates — HIGH SCHOOL ONLY

District Goal: Each year, Detroit Lakes Public Schools will increase the number of students graduating with meaningful postsecondary readiness experiences by fostering student excellence, confidence, and connections, resulting in student readiness for life beyond graduation.

Building SMART Goal: By May, the ALC will ensure **100% active Continual Learning Plan (CLP) / Graduation Plan alignment** for all students with individual post-secondary goals, while achieving a **58% high school diploma completion rate** for eligible students.

Baseline	Year-end target	Measure/data source
• 100% active CLP/Grad Plan alignment • In 2025 according to SLEDS Data, the graduation rate was 53%.	• 100% active CLP/Grad Plan alignment • 58% completion rate of earning the high school diploma for eligible students	• Student Continual Learning Plans (CLPs) • Senior Exit Surveys & Post-Secondary Transition Audits

Key Actions/Strategies

Action or Strategy	Timeline
Review and update student Continual Learning Plans (CLPs) quarterly to align academic goals with career interests, trade programs, or job placements.	Quarterly (Sept – May)
Connect ALC students with opportunities and skill-building certifications through elective options.	October – April
Facilitate post-secondary transition advising including college application support, FAFSA/financial literacy guidance, and trade school/career site visits.	November – May

Goal 3: Belonging, Wellness, and Healthy Habits

District Goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART Goal: By the end of the school year, 90% of ALC students will participate in structured Advisory Time routines and complete at least 10 hours of community service/volunteering experiences, while achieving a positive feedback score of 60% on transition survey data regarding student readiness and sense of connection when transitioning to or taking classes at the main high school building.

Baseline	Year-end target	Measure/data source
• 90% Advisory period implementation • Baseline volunteer hours per student - 1 volunteer session per month schedule • Baseline transition survey score	• 100% Advisory engagement • 10 volunteer hours completed per student • 60% positive satisfaction on high school transition surveys	• Advisory attendance logs • Community service & volunteer tracking records • Student High School Transition Surveys (Fall/Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Utilize daily Advisory Time to build strong student-teacher relationships, deliver social-emotional wellness lessons, and track personal goals.	Ongoing (Sept – May)

Coordinate monthly community engagement and volunteering projects to connect ALC students with local organizations and civic experiences.	October – May
Develop a structured transition support plan for students moving into or taking courses at the high school, and administer pre- and post-transition surveys to gather student feedback and refine the process.	November, January & May

Goal 4: Access and Aligned Systems

District Goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART Goal: By May, the ALC will utilize data to align targeted Academic Intervention Time (AIT) supports -- to increase on-track graduation rates and engage 97% of ALC students in skills for successful attainment of credits toward graduation to improve our on track for graduation rate to 58%.

Baseline	Year-end target	Measure/data source
• Baseline AIT student visits • 56% of students on track for graduation • 95% participating in Advisory learning to support career and life planning	• 90% attendance in AIT support • 58% increase in students on track for graduation • 97% participation in Advisory to support career planning	• AIT usage and attendance logs • Credit audit/graduation track reports • Review of Continual Learning Plans (CLPs)

Key Actions/Strategies

Action or Strategy	Timeline
Utilize universal Capti reading diagnostics to schedule targeted Academic Intervention Time (AIT) focused on reading acceleration and credit recovery.	October – April
Implement regular credit-audit reviews during AIT to keep students informed of graduation requirements and monitor individual progress toward diploma completion.	Monthly (Sept – May)
Expand access to hands-on life-readiness opportunities, including Work-Based Learning, career interest inventories, resume building, and post-secondary site visits.	March - May

BUILDING STRATEGIC GOALS — DETROIT LAKES HIGH SCHOOL (DLHS)

School Board Report

Goal 1: Consistent, High-Quality Learning

District Goal: Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Part A: Mathematics

Building SMART Goal: By the end of the school year, 9th and 10th-grade students will increase the percentage meeting grade-level benchmarks on the Spring Star Math assessment by 2 percentage points compared to the Fall Star Math assessment.

Baseline	Year-end target	Measure/data source
66% of DLHS students taking the Fall Star Math meeting benchmark	68% of DLHS student taking the Spring Star Math assessment meeting benchmark	Star Math Assessment Data (Fall to Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Conduct monthly PLC data reviews using Star Math diagnostic reports to identify skill gaps and adjust tier-1 instruction.	September – May
Implement targeted tier-2 math interventions and small-group instruction during dedicated advisory/support periods.	October – April
Administer winter progress monitoring benchmarks to evaluate mid-year growth and re-align intervention groups.	January

Part B: Reading

Building SMART Goal: By the end of the school year, 9th and 10th-grade students will increase the percentage meeting proficiency benchmarks on the Capti Reading assessment in the vocabulary subtest by **2 percentage points** from the Fall administration to the Spring administration.

Baseline	Year-end target	Measure/data source
29% of 9th & 10th graders in the low average range on Fall Capti Reading - Vocabulary	9th & 10th graders in the low average range will improve by 2% (to 31%) proficient on Spring Capti Reading - Vocabulary	Capti Reading Assessment Data (Fall to Spring)

Key Actions/Strategies

Action or Strategy	Timeline
Embed explicit vocabulary and reading comprehension strategies into 9th and 10th-grade core English Language Arts classes.	Ongoing (Sept – May)
Utilize Capti diagnostic sub-scores to create individualized literacy interventions for students performing below benchmark.	October – March

Conduct mid-year reading progress checks to review student growth trajectories and refine instructional plans.	January – February

Goal 2: Life-Ready Graduates — HIGH SCHOOL ONLY

District Goal: Each year, Detroit Lakes Public Schools will increase the number of students graduating with meaningful postsecondary readiness experiences by fostering student excellence, confidence, and connections, resulting in student readiness for life beyond graduation.

Building SMART Goal: By the end of the school year, Detroit Lakes High School will increase the percentage of graduating seniors who complete at least one verified Life-Ready Milestone (such as completing an AP/CE/PSEO course, earning an industry-recognized credential, completing a Career & Technical Education pathway, or participating in Work-Based Learning/internships) from 95% to 98% while ensuring 90% of 9th–12th grade students complete an updated individualized High School & Beyond Plan.

Baseline	Year-end target	Measure/data source
•95% of seniors completing a Life-Ready Milestone •85% completion rate of High School & Beyond Plans	• 98% of seniors completing a Life-Ready Milestone • 90% completion rate of High School & Beyond Plans	• Senior Exit Survey & Transcript Audits • MCIS / Student Advisory Tracking System • CTE & Work-Based Learning Enrollment Records

Key Actions/Strategies

Action or Strategy	Timeline
Expand enrollment and participation in Career & Technical Education (CTE) pathways, industry certifications, and Work-Based Learning/internship opportunities.	September – May
Utilize Advisory periods and counseling sessions to guide all students in completing and updating their High School & Beyond career plans.	October – March
Host annual College & Career Fairs, industry partner panels, and post-secondary exposure events for students across all high school grade levels.	Fall & Spring

Goal 3: Belonging, Wellness, and Healthy Habits

District Goal: Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Building SMART Goal: By the end of the school year, we will increase overall student involvement in co-curricular activities (athletics, fine arts, and clubs) to 87% and maintain a 48% active enrollment/ participation rate in Physical Education classes, while engaging students in our newly launched Traditions reward program for attendance and event participation by having 300 student submissions submitted by the end of the school year.

Baseline	Year-end target	Measure/data source
• 83% co-curricular involvement • 46% PE participation rate • Launch of Traditions Program	• 85% co-curricular involvement • 48% PE participation rate •300 student submissions to Traditions Program	• Co-curricular enrollment lists • PE class enrollment and attendance • Traditions Program reward tracking database

Key Actions/Strategies

Action or Strategy	Timeline
Roll out the Traditions program to track and reward student attendance and participation at school events, fine arts showcases, and athletic contests.	September – May
Implement active engagement and inclusive physical wellness routines in PE classes to maximize daily student participation.	Ongoing (Sept – May)
Host club/activity fairs and targeted outreach to connect underrepresented students with extracurricular opportunities in fine arts, athletics, and clubs.	Fall & Winter

Goal 4: Access and Aligned Systems

District Goal: Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Building SMART Goal: By the end of the school year, we will utilize Capti diagnostic sub-scores to accurately align academic supports, resulting in 100% of students with failing grades being signed up for Academic Intervention Time (AIT) and achieving a 0% AIT absence rate, while increasing overall enrollment in advanced coursework (PSEO, AP, and Concurrent Enrollment) to 49%.

Baseline	Year-end target	Measure/data source
• 50% of students with failing grades are not signed up for AIT • 44% average AIT absence rate • Baseline Capti literacy data	• 0% of students with failing grades are not signed up for AIT • 0% average AIT absence rate • 16% of targeted students (9th & 10th grade) receiving Capti-aligned support through AIT	• AIT registration & grade tracking system • AIT attendance records • Capti Reading assessment data

Key Actions/Strategies

Action or Strategy	Timeline
Analyze Capti assessment data to identify student learning needs and schedule targeted academic interventions during AIT.	October – April
Implement an updated tracking system during Academic Intervention Time (AIT) to monitor frequency, attendance, and impact of support sessions.	September – May
Hold student advising and informational sessions to eliminate barriers and expand equitable access to PSEO, AP, and Concurrent Enrollment (CE) opportunities.	January - March

DATE: October 13, 2026

TO: Mark Jenson, Superintendent and Board of Education

FROM: Jason Kuehn, Director of Finance and Operations

SUBJECT: **Additional Staffing Requests - DLHS Activities**

DLHS Activities

DLHS Activities is requesting to add an additional 9th Grade Boys Basketball coach due to increased registration for the 2026-27 season.

Administration and Finance Committee recommends approval.

DETROIT LAKES LAKERS

ADDITIONAL STAFFING PROPOSAL FORM
BUDGET YEAR: 2026-2027

Instructions:

1. Must be complete for all positions requested after the approval of the annual staffing plan.
2. Make a copy for each position requested.
3. Administrative approval required.
4. Approved proposals will be presented to the School Board for review.

Name of the Building: DLHS

Topic of Proposal: Additional C Team Boys Basketball Coach

Submitted By: Jay DeCann

Date: 10/9/26

Date to be Implemented: 11/23/26

Person responsible to
Recommend to Superintendent: Jay DeCann

Recommendation by person responsible:

Complete a description of your program proposal. All six(6) areas must be addressed and support the proposal. The proposal should be as comprehensive as possible and must support the district philosophy.

1. Describe the proposal for funding:

The request funding for one additional C boys basketball coaching position for the 2026–27 school year. The program anticipates approximately 54–56 student participants across four competitive levels. 15-20- 9th grade students and 19 - 10th grade students. This position would provide a designated coach for the fourth team, allowing each team to receive consistent instruction, supervision, and game coverage. Funding would cover the cost of the additional coach.

DETROIT LAKES LAKERS

ADDITIONAL STAFFING PROPOSAL FORM
BUDGET YEAR: 2026-27

2. Explain in detail the rationale or purpose of the proposal. (Please relate, if possible, the rationale to the previously identified high priority needs):

Our boys basketball team will have between 15-20 - 9th grade basketball players. Too many for one team. We will also have 19 - 10th graders playing this winter and too many 10th graders to be on the JV roster. DLHS boys basketball does not have a true B team, but in the past has had two C teams to provide an opportunity for all the 9th graders and 10th graders who are not ready for JV basketball to have opportunities to play and develop at a proper skill level.

3. State the negative implications if the proposal is not approved:

Without another C team coach, there are two options. Create massive rosters in which some students would not find much playing time or to cut students from the program. When dealing with the 9th and 10th grade students, we want to keep all of them involved in Laker Activities and give them all an opportunity to develop the necessary skills at their appropriate levels of competition.

4. List alternative actions if this proposal is not approved. It is assumed that any alternative listed is less desirable than the proposal.

Cut students from the boys basketball program.

5.Estimate the cost implications of this proposal on the following chart:

DETROIT LAKES LAKERS

ADDITIONAL STAFFING PROPOSAL FORM
BUDGET YEAR: 2026-27

PROPOSAL BUDGET

PERSONNEL	NUMBER REQUESTED	ESTIMATED COST	REIMBURSEMENT	NET COST
Teachers:	1.0 Assistant Coach	$3,585.00	$0.00	$3,585.00
Benefits:		$360.00	$0.00	$360.00
Subtotal:		$3,945.00	$0.00	$3,945.00

OTHER COSTS	ESTIMATED COST	REIMBURSEMENT	NET COST
Supplies:	$0.00	$0.00	$0.00
Capital Outlay:	$0.00	$0.00	$0.00
Other Expenses:	$2,000.00	$0.00	$2,000.00
Subtotal:	$2,000.00	$0.00	$2,000.00

NET COST	$5,945.00	$0.00	$5,945.00
Code:	E 01 003 294 105 000 185		

6. Comments on budgetary items:

a. Equipment, remodeling, site improvement, etc:	N/A
b. Review by Business Office before Superintendents approval:	YES
c. Space implications (short/long range):	Gym Space and space for hosting additional games will be a challenge with increased participation numbers.
d. Suggested timelines for implementations:	Start of 2026-27 Basketball Season
e. Who has been involved in this decision? Other comments:	Brett Maass, Jay DeCann and District Administration

Approve: _____ Disapprove: _____ Hold: _____ Date: _____

Form must be routed to Human Resources and the Director of Finance and Operations for review.

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of Detroit Lakes Public Schools recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Detroit Lakes Public Schools supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

John Steffl
10/26/26 _____
Board Chair/Head of School

Michelle Okeson
10/26/26 _____
Board Clerk – Treasurer/ Finance Director



Fall 2026 Lane Change



Name	Present Lane	Present Salary	Requested Lane	Requested Salary	Increase
Kristen Blom	BA + 10	$70,153.00	MA / BA + 40	$81,598.00	$11,445.00
Rachel Carlson	BA + 50 / MA + 10	$59,908.00	BA + 60 / MA + 20	$61,837.00	$1,929.00
Lynn Holland-Reading	BA + 20	$72,207.00	BA + 30	$74,123.00	$1,916.00
Totals		**$202,268.00**		**$217,558.00**	**$15,290.00**

Date Adopted: 08/10/87	Detroit Lakes Policy - 629
Date Revised: 03/09/98	Date Reviewed: 10/14/26

629 - ASSURANCE OF MASTERY

INTRODUCTION

The Board of Education, administration, and teaching staff are dedicated to the assurance of student mastery in the curricular areas of communications and mathematics. The district supports the need for each student (excluding special education and LEP students already served by special services) to achieve minimal competency in these basic skills prior to high school graduation and provides the opportunity to gain the necessary knowledge, concepts, and appreciation in communication and mathematics.

The purpose of this policy is to assure that each student's progress toward mastery in these curricular areas will be evaluated at least once during grades K-3, once during grades 4-6, once during grades 7-9, and once during grades 10-12. When a student is not making sufficient progress toward mastery in either communications or mathematics, a parent conference will be held to establish an Individual Remediation Plan (IRP) for the student. The student will then be given instruction geared toward remediating the specific deficits outlined in the remediation plan.

CRITERIA FOR IDENTIFICATION

The criteria (as listed below) shall be used by district personnel in identifying those students in grades 3, 5, 7, and 10 who are not making sufficient progress in communication and mathematics skills.

Those students who are new to the district and were not enrolled at the time of previous identification but are judged by their language arts (reading)/mathematics and/or homeroom teacher to be a candidate under Assurance of Mastery for an Individual Remediation Plan (IRP) shall be referred by that teacher to the Child Study Team for evaluation.

A Child Study Team shall be named at each building level and shall consist of three members. One member shall be the building principal or his designee, who shall serve as team chairman. The other two members shall be named by the principal to serve a team of two years. The referral teacher may be requested to serve as a consultant to the Child Study Team.

Those students who are already receiving remedial help in communication skills and/or math or on a Special Education Individual Education Plan (IEP) or those receiving instructional help through Limited English Proficient Education (LEP) shall not be considered eligible for Assurance of Mastery Services.

Communication Skills:

Communication skills as identified in this policy shall refer to the skills as included in the Reading Comprehension sub-test of the district's approved achievement test.

To assist staff in identifying those students in grades 3, 5, 7, and 10 who are not making sufficient progress in communications skills, the following behavioral patterns are established. Those students eligible for remedial opportunities must be identified under two of the four patterns:

Grade 3

- A score at or below the 30th national percentile on the approved standardized achievement test for grade 3. This would include those students who are preforming one-half year below expected grade equivalent scores on our present testing.

- Student falls below 75th percentile of the established criterion score on two of the last three magazine test scores on the pupil's Cumulative Individual Reading Record Folder.

- Student has not completed Level G of the Houghton-Mifflin Reading Program by the beginning of Grade 3. Level G is the first reading text for Grade 2 in our reading program.

- Teacher judgment that the student is in need of the required remedial help.

Grade 5

- A score at or below the 30th national percentile on the approved standardized achievement test for grade 5. This would include those students who are preforming one year below expected grade equivalent scores on our present testing.

- Student falls below the 75th percentile of the established criterion score on two of the last three magazine test scores on the pupil's Cumulative Individual Reading Record Folder.

- Student has not completed Level J of Houghton-Mifflin Reading Program by the beginning of Grade 5. Level J is the second reading text for Grade 3 in our reading program.

- Teacher judgment that the student is in need of the required remedial help.

Grade 7

- A score at or below the 25th percentile on the approved standardized achievement test for Grade 7. This would include those students who are preforming one year below expected grade equivalent scores on our present testing.

- Student falls below the 75th percentile of the established Criterion Score on two of the last three magazine test scores on the pupil's Cumulative Individual Reading Record Folder.

- Student has not completed Level L of the Houghton-Mifflin Reading Program by the beginning of Grade 7. Level L is the fifth grade reading text in our reading program.

- Teacher judgment that the student is in need of the required remedial help.

Grade 10

- A score at or below the 15th cumulative percentage on the Minnesota Secondary Reading Inventory.

- Student is not reading at beginning 8th grade level on a standardized reading achievement test.

- Student has not completed Level M of the Houghton-Mifflin Reading Program by the end of Grade 9. Level M is the sixth grade reading text in our reading program.

- Teacher judgment that the student is in need of the required remedial help.

Mathematic Skills

Mathematic skills as identified in the Assurance Mastery Policy shall refer to the skills as included in the total mathematics score on the appropriate achievement testing program.

To assist staff in identifying those students in grades 3, 5, 7, and 10 who are not making sufficient progress in mathematics skills the following behavioral patterns are established. In addition to teacher judgment of need, the student must be identified under one of the two patterns.

Grade 3

- A score at or below the 20th national percentile on the approved standardized achievement test for grade 3. This would include those students who are performing one-half year below the expected grade equivalency.

- A score at or below 60 percent correct on the Scott Foresman end-of-year book test for grade 2.

Grade 5

- A score at or below the 30th percentile on the approved standardized achievement test for grade 5. This would include those students who are performing one year below the expected grade equivalency.

- A score at or below 60 percent correct on the Scott Foresman end-of-year book test for grade 4.

Grade 7

- A score at or below the 25th national percentile on the approved standardized achievement test for grade 7.

- A score at or below 60 percent correct on the Scott Foresman end-of-year book test for grade 6.

Grade 10

- Student is not performing at 8th grade level on an approved standardized achievement test.

- A score at or below 60 percent on a district made mathematics competency test as given at the end of grade 9.

REMEDIATION PROCEDURE

Individual Remediation Plan

Each student identified through the established criteria shall have an Individualized Remediation Plan (IRP) which will clarify the areas of weakness/need and describe the steps/activities planned to remediate these needs.

A copy of the IRP is included at the end of this policy.

The goal for our district is to have all students unless, they are receiving remedial help through a Special Education Individual Education Plan (IEP) or have been identified and are receiving help through Limited English Proficient Education Programming (LEP), achieve a beginning eighth grade achievement level.

Remediation Opportunities

General remediation instruction will be provided by the child's communications/mathematics teacher with opportunity to select additional support such as:

- Chapter I tutorial support service for those students also identified as eligible Chapter I students
- Chapter IV tutorial support service for those students identified as eligible American Indian students
- Enrollment in a basic skills class
- Homogeneous grouping
- Peer tutoring
- Summer School Basic Skills Classes
- Individual technology program (computer) developed for basic skills programs

Check Point Review

The Individualized Remediation Plan (IRP) for all identified Assurance of Mastery students shall be reviewed annually by the building Child Study Team.

Students placed on an IRP will remain on the suggested remediation group (with adjustments as necessary) until such time as they attain the previously stated Assurance of Mastery standards for grade level scores or the appropriate standardized achievement tests and/or basic textbook tests.

Once a student has mastered the beginning grade 8 proficiency level in reading comprehension/total mathematics, it is no longer necessary to test this student again for the purposes of the Assurance of Master Policy.

The students designated communications/mathematics teacher will be responsible for maintaining and implementing the IRP each year. They will also be responsible for conferencing with the student's parent/guardian each year that the student is on the remediation plan.

Reporting

Each year an outline of the district's Assurance of Mastery process will be prepared for publication in the district's newsletter to all citizens of the district (PER Report). The outline is the responsibility of the Curriculum Director and/or PER Coordinator. Emphasis will be placed on the district's desire to identify and remediate those students who are not making sufficient progress in mathematics and/or communications.

ASSURANCE OF MASTERY
INDIVIDUALIZED REMEDIATION PLAN

_____

Student's Name Age School Grade Homeroom Teacher/AOM Advisor

_____

Student's Address Phone Number

_____

Parent/Guardian Date

Information need be required only in the curricular area of remediation:

TEST DATA/PRESENT LEVEL OF PERFORMANCE

Reading	Mathematics
Achievement Test:_____	Achievement Test:_____
Date Given:_____	Date Given:_____
Percentile _____ GE_____ GE_____	Percentile _____
Comparison with present GE_____	Comparison with present GE_____
Houghton-Mifflin Reading Level_____	End-of-Book Test - % correct_____
HM Criterion Score_____	Secondary
Test_____	
MSRI Score_____	
HM Criterion Score_____	

TEACHER JUDGMENT OF STUDENT PERFORMANCE (Narrative)

REMEDIATION PLAN

_____ Reading/Math Instruction at Grade Level
_____ Additional Support Service - Chapter I
_____ Additional Support Service - Chapter IV Indian Education Program
_____ Remedial Summer School Classes
_____ Individualized Computer Instruction
_____ Self-Paced Math Program
_____ Secondary Basic Skills Program
_____ Peer Tutoring
_____ Home/School Study with Parent
_____ Homogeneous Grouping
_____ Other (please list)

REMEDIATION PROVIDER

_____ Regular Classroom Teacher
_____ Chapter I Tutor
_____ Chapter IV Tutor
_____ Peer Tutor
_____ Parent
_____ Summer School Instructor
_____ School Volunteer
_____ Other (please list)

PARENT/GUARDIAN AWARENESS OF SPECIAL BASIC SKILLS PLAN

I/we have been conferred with concerning the Special INDIVIDUALIZED REMEDIATION PLAN as set forth by the district:

_____

Parent/Guardian Signature Date

Date of Exit_____

Child is to Continue Service_____

Reviewed by Child Study Team:_____
Chairman Signature Date

Detroit Lakes Public Schools
Monthly Enrollment Summary (2026-27 School Year)
October 1, 2026

Roosevelt					
Grade	Current	Previous (Sept)	Opening Day FY27	Sections	Per Section
K	83	84	84	4	20.8
1	86	86	86	4	21.5
2	93	94	94	4	23.3
3	96	95	95	4	24.0
4	96	96	96	4	24.0
5	100	100	100	4	25.0
RSVT Total	**554**	**555**	**555**	**24**	**23.1**
Difference		**(1)**	**(1)**		**Avg/section**

Rossman					
Grade	Current	Previous (Sept)	Opening Day FY27	Sections	Per Section
K	79	84	84	4	19.8
1	74	76	76	4	18.5
2	88	90	90	4	22.0
3	92	93	93	4	23.0
4	95	96	96	4	23.8
5	92	93	93	4	23.0
RSM Total	**520**	**532**	**532**	**24**	**21.7**
Difference		**(12)**	**(12)**		**Avg/section**

Middle School			
Grade	Current	Previous (Sept)	Opening Day FY27
6	196	199	199
7	186	190	190
8	208	210	210
MS Total	**590**	**599**	**599**
Difference		**(9)**	**(9)**

High School			
Grade	Current	Previous (Sept)	Opening Day FY27
9	216	220	220
10	197	207	207
11	184	187	187
12	163	167	167
HS Total	**760**	**781**	**781**
Difference		**(21)**	**(21)**

Online		
Grade		Current
9		9
10		28
11		26
12		29
Total Online		**92**
Opening Day FY 27		**102**
Sept 2026		**102**

ALC			
Grade	Current	Previous (Sept)	Opening Day FY27
9	3	2	2
10	7	8	8
11	14	14	14
12	16	16	16
Total	**40**	**40**	**40**
	Difference	**-**	-

District Wide Summary			
Pre-K	**45**		
K	**162**		
1	**160**		
2	**181**		
3	**188**		
4	**191**		
5	**192**		
	912		
6	**196**		
7	**186**	**Laker Online**	**92**
8	**208**	**Transitions**	**20**
	590	**Rossman**	**520**
		Roosevelt	**554**
9	**228**	**DLMS**	**590**
10	**232**	**DLHS**	**760**
11	**224**	**ALC**	**40**
12	**228**	**PSEO**	**-**
	912	**Pre-K**	**45**
Total	**2,621**	**Monthly Total**	**2,621**

Comparisons		
Last Month Report		**2,674**
	Difference	**(53)**
2026-27 Opening Day		**2,674**
	Difference	**(53)**

Pre K	
ADM*	**45**



2025-26 Detroit Lakes Public Schools

ANNUAL REPORT

District Quick Stats • Financial Stewardship • Strategic Plan Update

STRENGTHENING OUR COMMUNITY THROUGH EXCELLENCE IN EDUCATION

REPORT CONTENTS

ADMINISTRATION 2

SUPERINTENDENT MESSAGE 3

MISSION, VISION & VALUES 4

DISTRICT PROFILE 5

STUDENT & SCHOOL ACHIEVEMENTS 6–7

LAKER ATHLETICS & ACTIVITIES 8

DISTRICT TECH 9

STRATEGIC PLANNING 10–11

FISCAL STEWARDSHIP 12–13

COMMUNITY ED 14

BUILDINGS 15–19

DISTRICT PROGRAMS 20–22











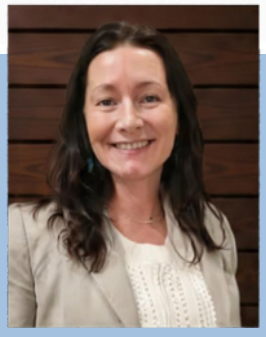
DETROIT LAKES SCHOOL BOARD



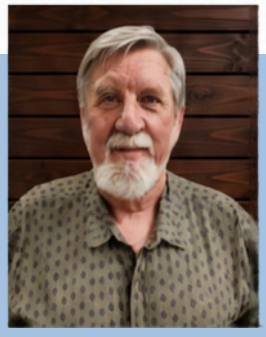
JOHN STEFFL
Chair
(2024-2028)



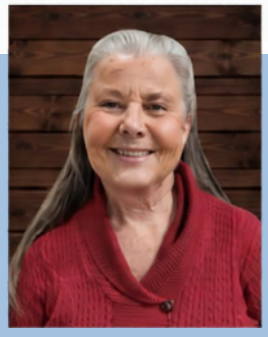
MARY ROTTER
Vice Chair
(2022-2026)



JULIE SMITH-YLINIEMI
Clerk
(2024-2028)



MICHAEL WALTHER
Director
(2024-2028)



MICHELLE OKESON
Treasurer
(2022-2026)



SANFORD NELSON
Director
(2022-2026)

DISTRICT OFFICE CABINET



MARK JENSON
Superintendent



RENEE KERZMAN
Director of Curriculum, Instruction & Technology



JASON KUEHN
Director of Finance & Operations



KYLIE JOHNSON
Director of Human Resources



PAIGE TOLLEFSON
Executive Assistant to the Superintendent



KAREN NUDELL
Special Education Director

MESSAGE FROM THE SUPERINTENDENT

Dear Laker Community,

This Annual Report highlights the many successes of the 2025-26 school year. Our school district continues to be a high-performing district across multiple measures - academically, through students' extracurricular accomplishments, and in the ways our students support one another and the broader community. It is a privilege to present our District Annual Report, highlighting the achievements, growth, and community spirit that define Detroit Lakes Public Schools.

Within this report, you will find highlights from our schools, student and staff achievements, demographic, financial, and building information. The work of educating our students is not done alone. Our district's sustained excellence is only possible with the support of our broader community and strong partnerships with district families.

As we reflect on our recent milestones and look forward to the opportunities ahead, my gratitude goes to our students, families, community partners, and our exceptional staff.

Our mission remains rooted in a shared commitment to excellence, ensuring that every learner from preschool through graduation experiences a high-quality education in a safe, supportive, and innovative environment. Across all of our buildings, "Laker Pride" is brought to life each day by the dedication of our teachers, support staff, custodians, food service workers, bus drivers, and administrators. Together, they build the relationships and environments where our students can truly thrive.



This past year, we have continued to focus on cultivating robust academic programs, expanding real-world learning opportunities, and upgrading our facilities to remain state-of-the-art. Through careful fiscal stewardship, we ensure that our resources directly impact classroom success, supporting our educators as they guide thousands of local students toward bright futures.

Community collaboration is foundational to everything we achieve. Thank you for your continued engagement, feedback, and unwavering support of our schools. By working together, we ensure that Detroit Lakes Public Schools continues to be a place where all students are empowered to reach their full potential.

Thank you for your partnership and your dedication to the next generation of leaders.

Mark Jenson
Superintendent

MISSION, VISION & VALUES

OUR COMMITMENT

We are committed to transparent communication, continuous improvement, and preparing every student to thrive beyond graduation.

VISION

Detroit Lakes Public Schools envisions a future where students are prepared to thrive beyond graduation.

MISSION

Detroit Lakes Public Schools ensures consistent expectations, opportunities, meaningful support, and strong relationships so that every student develops the skills, confidence, and connections needed to thrive beyond graduation.

EMPOWER. CONNECT. GROW.

We believe in building strong schools and a strong community so our students can build bright futures.

2025-26 DISTRICT PROFILE



2,717 STUDENTS

7 SCHOOLS

85.1% GRADUATED IN FOUR YEARS

36.4% QUALIFIED FOR FREE OR REDUCED-PRICE MEALS

23% ENROLLED IN SPECIAL EDUCATION SERVICES

MET OR EXCEEDED STATE TESTING STANDARDS

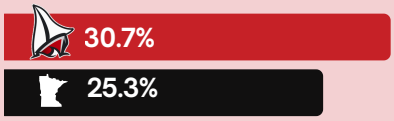
READING



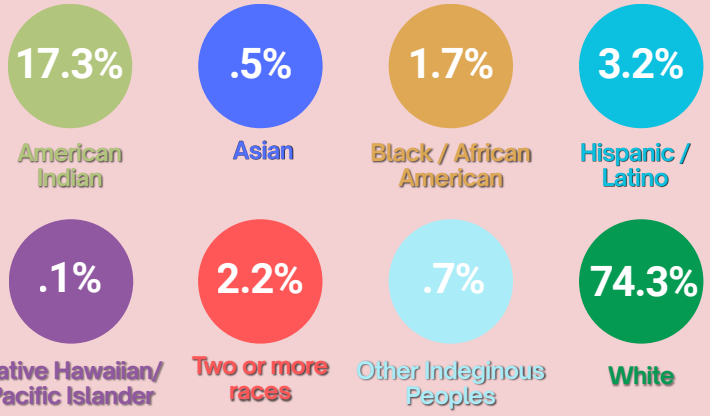
MATH



SCIENCE



STUDENT DEMOGRAPHICS





2025 -2026 HIGHLIGHTS

Take a look back at just some of the accomplishments of Detroit Lakes students and staff from the 2025-26 school year.

STUDENT AND SCHOOL ACHIEVEMENTS



DLHS Students Win AAA Award
Hannah Barberg and Julian Jimenez were selected as the 2026 DLHS Tiple 'A' Award recipients for their outstanding works in academics, arts and athletics.



DL Clay Target Team to State
Our hometown Clay Target Shooting Team qualified to compete in the State Championship. Elias Okeson also qualified for the individuals division.

Five members of the Detroit Lakes High School Choir program were selected for the 9-10 Minnesota Honor Choir presented by the American Choral Directors Association. More than 2,000 students state-wide submitted auditions but only a select few were chosen for the prestigious ensemble.

These talented singers performed in Minneapolis in February for the Minnesota State Choral Festival.



Robotics Captain Up for Award
Electric Lakers Robotics Captain, Bianca Fingalson was interviewed for the leadership award during the Great Northern Regional Robotics Competition.



228 Students Graduated from Detroit Lakes Public Schools and Progams

- **Graduates pursuing higher education: 110**
- **Graduates pursuing trades careers: 7**
- **Graduates entering the workforce: 18**
- **Graduates joining military service: 3**
- **Students who graduated from E-Laker Online or ALC: 47**
- **Dollars for Scholars provided 99 graduates with a combined 222 scholarships totalling more than $417,000.**



DLHS Concert Choir Wins GOLD
Under the direction of Blake Weitzel, Detroit Lakes High School Concert Choir students received a GOLD rating, the highest rating possible, at the WorldStrides National Heritage Festival in Orlando, FL.

Math Masters Regional Competition
A team of fifth grade Elementary students, lead by STEAM Instructor, Kellie Wolf, competed at Math Masters. Taking first place in the team round was Thorin Beckerleg, Denzel Guzman, Simon Johnson, Brian Sonnenberg and Liam White. For the Individual Round, Grayson Reynolds took first place! Several other Detroit Lakes students earned top-rankings through the Fact Challenge Round as well.



Laker Robotics Team Wins Competition
Electric Lakers Robotics team won the Minnesota Unified Robotics Competition in Bemidji, MN.



Girls Tennis Academic All-State & Gold Team
DL Girls Tennis honored as MSHSCA Gold Team for maintaining a team GPA of 3.75 or higher. Several players earned individual Academic All-State honors as well.

Laker student-athletes earned two state championships, capturing the Class A Gymnastics Title and the Class AA Girls Golf Title.

Both Boys & Girls Golf Teams won Section 8AA Championships, and the Gymnastics Team claimed the Section 8A TItle.

The Boys Track & Field Team added to the year's accomplishments with a runner-up finish in Section 8AA.

2025 -2026 HIGHLIGHTS



First Annual Trunk or Treat
The Roosevelt Elementary PTO held it's first ever Trunk or Treat. More than 600 kids of all ages showed up, dressed in costumes to participate in the fun community event!



Laker Robotics Team in International Competition
The robotics team participated in several other competitions throughout the year, including the Green County Robotics Competition in Tulsa, OK where they went up against over 50 teams from 6 countries, with their robot, Jackalope!

In May, DLHS held its annual ceremony honoring sophomore, junior, and senior students who maintained a 3.5 GPA or higher. Among the students recognized were 76 seniors from the graduating class of 2026! These students achieved high academic honors, earning special cords, medals, and stoles.



Eagle Feather Ceremony
This annual cultural ceremony honored and celebrated 30 of our district's graduating American Indian students.

STAFF HIGHLIGHTS

- **Detroit Lakes has 182 classroom teachers.**
- **Our teachers have an average of 12.5 years of experience.**
- **Detroit Lakes celebrated 20 retirees in the 2025-26 school year, representing aproximately 467 years of service.**
- **This year, Detroit Lakes Public Schools had 9 educators increase their teaching credentials. The district now has 175 Tier 4 Certifications.**
- **In 2025-26, 194 DLPS staff members held Tier 3 or higher Teaching Licenses.**
- **These teachers won Michelle Harris Teacher of the Year Awards:** Local educators from across the district were honored for their impact and dedication.



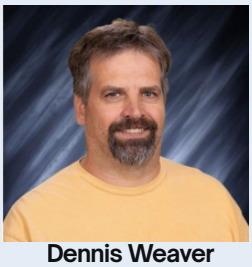
Destany Okeson
Rossman Elementary



Sadie Skrove
Roosevelt Elementary



Amy Tollefson
Roosevelt Elementary Preschool



Dennis Weaver
Middle School



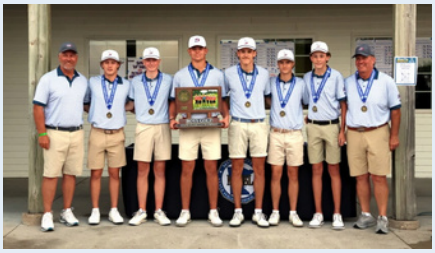
Will Blasczyk
Middle School



Jen Barberg
Middle School



Fletcher Nelson, Rossman Elementary
Recognized as 2025 Educator of the Year by Read with Malcolm - Share the Magic Foundation



Golf Coaches Awarded Coach of the Year
Boys Golf Coach, Vern Schnathorst and Assistant Coach, Jay Peterson were recognized by MSHSCA as Coach of the Year. Girls Golf Coaches Dustin Martin and Anna Moser received the same honor.
Photo credit: DL-Online

LAKER ATHLETICS & ACTIVITIES

Detroit Lakes Activities belong to the Central Lakes Conference (CLC) in Minnesota and are recognized by the MSHSL – or MN State High School League.

BUILDING CHAMPIONS IN LIFE

Laker activities strive to develop young adults who are respectful, responsible committed teammates.

Detroit Lakes Public Schools is committed to making extracurricular activities available and accessible, our activities fees are historically some of the lowest in the state.

DETROIT LAKES HIGH SCHOOL

Detroit Lakes High School (DLHS) had a little more than 78% of our students participate in one or more activity during the 2025-26 school year. DLHS is proud to offer more than 50 activities for our students to participate in. This includes Fine Arts, Athletics, and Clubs/Organizations.

78.3% DLHS STUDENTS PARTICIPATED IN ONE OR MORE ACTIVITY

DETROIT LAKES MIDDLE SCHOOL

Detroit Lakes Middle School students are active and involved in the 2025-26 school year 81.5 percent of our students in grades 7 & 8 participated in one or more sport at the middle school level. Coupled with our strong fine arts programs and student council we are near 90 percent of our students participating in at least one activity with most doing multiple. We are proud of our outstanding participation numbers and specifically, the large number of students who participate in multiple activities throughout the year. DLMS strives to have as many students as possible involved and participating.

81% DLMS STUDENTS PARTICIPATED IN ONE OR MORE ACTIVITY

DLMS FINE ARTS

Band
Choir
Drama
Fall Musical
Speech

DLMS ACTIVITIES

Drum & Dance Team
Math-Contest
Student Council
RAK Club





DLHS MSHSL FINE ARTS ACTIVITIES

Choir 8AA
Jazz Band 8AA
One Act Play 8AA
Speech 8AA

DLHS NON-LEAGUE ACTIVITIES

BPA - Business Club
Drum & Dance Team
FFA
Fall Musical
Knowledge Bowl
Laker Singers
Math League
National Honor Society
Native American Club
Pep Band
Prom Committee
Spring Play
Student Council
Yearbook

DLHS VOLUNTEER LEADERSHIP GROUPS

Interact
Key Club
PaY
Target

DLHS AND DLMS MSHSL ATHLETIC ACTIVITIES

Adapted Bowling 1A
Alpine Skiing 5A
Baseball 8AAA
Basketball 8AAA (B-G)
Cheer 1A
Clay Target 1A
Cross Country 8AA (B-G)
Danceline 4AA
Field & Track 8AA (B-G)
Football 8AAAA
Golf 8AAA (B-G)
Gymnastics 8A
Hockey 8A (B-G)
Nordic Skiing 8A (B-G)
Robotics 1A
Soccer 8AA (B-G)
Softball 8AAA
Swimming 5A (G 8A) (B-G)
Tennis 8AA (B-G)
Volleyball SAAA
Wrestling 8AA

TECHNOLOGY BY THE NUMBERS



185
Digital Classroom Displays



3,000
Staff & Student Devices



39
Printers & All-in-One: Print, Copy, Scan, Fax Machines



340
WiFi 6 Access Points



353
Security Cameras



93
Access-Controlled Doors

Network Infrastructure

- Centralized Phone System
- 10GB Internet Connection
  - 10-40GB Between Admin Office & District Buildings



400
VOIP Cloud Based Phones

STRATEGIC PLAN

SUPPORTING DETROIT LAKES LEARNERS

The Strategic Plan is our path to achieving five main goals over the next five years. You can think of the Strategic Plan as the lesson plan for the entire district. Built around five strategic goals supported by measurable outcomes, the plan guides our direction and priorities. Below is an overview of each goal, along with examples of the measurable progress achievements.

Consistent, High-Quality Learning

» STRATEGIC PLAN GOAL 1



Goal Statement

Each year, Detroit Lakes Public Schools will increase the percentage of students meeting grade-level benchmarks by strengthening instructional practices and academic growth, resulting in consistently high-quality learning and student excellence.

Measures of Success

- Reading Achievement
- Math Achievement
- Science Achievement
- Curriculum Alignment

Ready for Lifelong Success After Graduation

» STRATEGIC PLAN GOAL 2



Goal Statement

Each year, Detroit Lakes Public Schools will increase the number of students graduating with meaningful postsecondary readiness experiences by fostering student excellence, confidence and connections, resulting in student readiness for life beyond graduation.

Measures of Success

- Readiness Experience
- Postsecondary Preparation

» **Learn More: dlschools.net/about-us/strategic-plan**

Belonging, Wellness & Healthy Habits

» STRATEGIC PLAN GOAL 3



Goal Statement

Each year, Detroit Lakes Public Schools will strengthen student belonging, engagement, and relationships by promoting wellness and reducing obstacles to participation, resulting in strong student connection and active participation.

Measures of Success

- Attendance
- Behavior
- Participation
- Wellness

Access & Aligned Systems

» STRATEGIC PLAN GOAL 4



Goal Statement

Each year, Detroit Lakes Public Schools will improve access to rigorous coursework and opportunities by promoting student excellence and providing support based on individual student need, resulting in consistent access and success for all students.

Measures of Success

- Grading Practices
- Instructional Alignment
- Advanced Coursework Access
- Family Commication

Fiscal & Operational Stewardship

» STRATEGIC PLAN GOAL 5



Goal Statement

Each year, Detroit Lakes Public Schools will maintain financial stability and operational excellence by aligning resources to student learning and sustaining efficient, high-quality systems, resulting in long-term sustainability and effective operations.

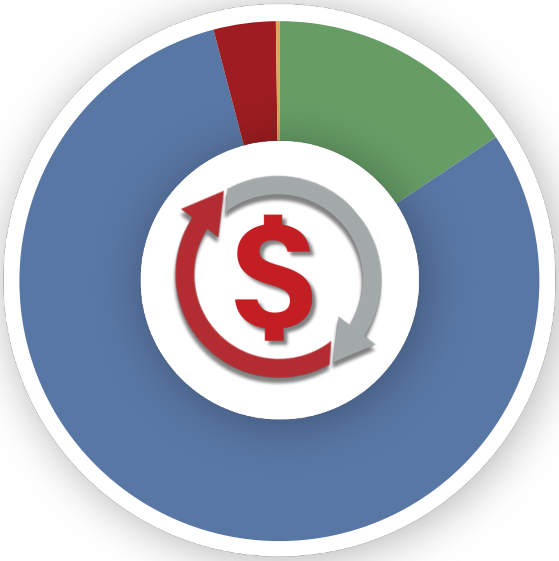
Measures of Success

- Fund Balance
- Facilities & Operations
- Long-Term Planning

2025 -2026 FINANCIAL STEWARDSHIP

WHERE DOES THE DISTRICT'S MONEY COME FROM?

The General Fund pays for Detroit Lakes Public Schools' day-to-day operations, and it has a variety of funding sources, outlined below for 2025-26.



2025 -26 REVENUES:
$44,701,193

STATE

80.3%
$35,872,977

The state of Minnesota is DLPS' largest funding source at 80 cents of every dollar. The amount paid by the state is dependent on student enrollment. Funding from the state does not fully cover the cost of educating students in Detroit Lakes.

LOCAL TAXES

15.7%
$7,003,716

Local taxes used for public education are referred to as "levies" and help make up the gap between what the state provides and what our students need and the community expects. The Public Education Property Tax Levy is a critical funding source for our students that requires approval by local voters and is collected over a set number of years.

Levy funds are used to support special education services, enrichment activities including music and athletics, staff salaries, safety and security, and more. Property tax levy dollars represent 15 cents for every dollar spent on student in Detroit Lakes.

FEDERAL

3.9%
$1,727,500

Federal money accounts for less than 4 cents of every dollar received and helps provide vital services in specific areas, including special education, and support for reading and math (Title I).

OTHER

0.2%
$97,000

All other funding sources combined make up 2/10 of a cent out of every dollar received. This includes grants, gifts, donations and fees that are used for very specific purposes.

Local Levies Support Detroit Lakes Students

There continues to be a gap between the revenue the school district receives from the state and federal governments and what is actually costs to educate DLPS students. We rely on local levies to make up the difference and ensure students have the opportunity to access the education they need and deserve.

Local property tax levies help cover basic education that isn't fully funded, including smaller class sizes, academic support and interventions, support for students with special needs, support for English language learners, and transportation.

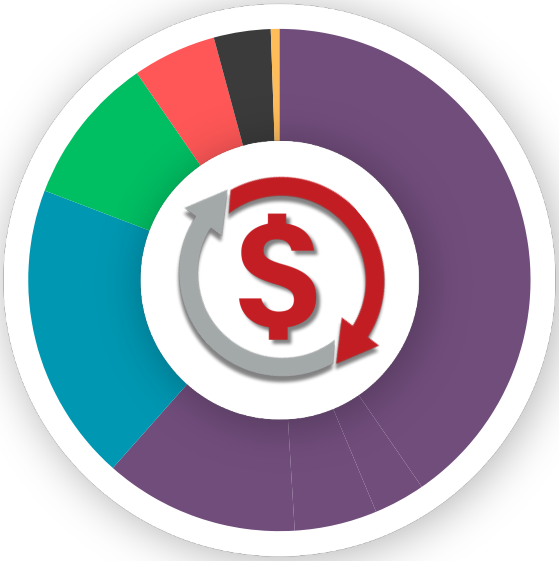
Levies also fund curriculum and extra-curricular activities such as music, theater, athletics, and clubs.

Technology is another area not fully funded by the state. Local levies help cover the costs of technology in schools and administration. In a technology-driven economy, we must prepare our students for the safe and appropriate use of technology.

2025 -2026 FINANCIAL STEWARDSHIP

WHERE DOES THE DISTRICT'S MONEY GO?

Approximately 85% of the District's funding goes directly to schools and classrooms to support student learning.



2025 -26 EXPENDITURES:
$44,999,163

61.5%
$27,691,711

TEACHING & LEARNING SUPPORT

In 2025-26 just over 61 cents of every dollar spent was used for teaching and learning support such as educators, counselors, librarians, and educational support professionals.

19.3%
$8,662,871

SPECIAL EDUCATION INSTRUCTION

About 19 cents from every dollar goes to educators who provide specialized education services and instruction.

3.7%
$97,000

DISTRICT ADMINISTRATION & SUPPORT SERVICES

District Administration, including the superintendent's office, business services, curriculum, instruction, and assessment, human resources, technology, and communications, make up less than 4 cents per dollar.

9.6%
$7,003,716

FACILITIES MAINTENANCE, GROUNDS & OPERATIONS

A little more than 9 cents per dollar was spent on building maintenance, facilities, and grounds.

0.6%
$97,000

OTHER SERVICES & FIXED COSTS

Utilities such as power and water for our district buildings, and other fixed annual expenses cost our district less than 1 cent per dollar.

5.4%
$1,727,500

SCHOOL ADMINISTRATION

School administrators, including principals, and assistant principals, account for about 5 cents of every dollar spent.

COMMUNITY EDUCATION

Detroit Lakes Community Education provides lifelong learning opportunities for all ages!



EARLY CHILDHOOD AND FAMILY EDUCATION (ECFE)

ECFE classes are school-based programs designed for children from birth to kindergarten age and their parent or caregiver. Promotes exploration and parent-child interaction.

- **27** Classes
- **611** Students



SCHOOL READINESS (Preschool)

School Readiness programming has been split into our two elementary schools; each school now has 4 sections of preschool. Rossman had 44 preschoolers and the other 49 students were in preschool at Roosevelt during the 2025-26 school year.

- **8** Classes
- **93** Students



YOUTH & ADULT ENRICHMENT

A variety of classes offered to the community, designed to build skills, foster creativity, and encourage lifelong learning outside of traditional school or work. Promotes growth, community conection, mental well-being, and hands-on hobby exploration.

- **76** Classes
- **381** Students



DRIVER'S EDUCATION

Structured training programs designed to teach new drivers the rules of the road, vehicle mechanics, and safe driving habits. Driver's Education classes are both in classroom instruction and behind-the-wheel training.

- **5** Classes
- **177** Students

ADULT BASIC EDUCATION



Adult Basic Education (ABE) programs are designed to help adults improve on basic skills and reach new goals in things like reading, writing, math and even test taking. There are also course pathways that lead to GEDs or Adult Diplomas. All ABE classes are free!

- **59** Classes
- **439** Enrollees
- **162** Participants *Participant = 12+ hours of attendance
- **10** Sites both physical and online

LAKER KIDS
School Aged Care Program

Laker Kids is what we now call our Community Education ran afterschool and summer-time child care program. Both Rossman and Roosevelt Elementary offer Laker Kids programming.

- **2025 SUMMER:** 78 Students
- **25-26 SCHOOL YEAR:** 108 Students

DLPS DISTRICT OFFICE



BUILDING

702 Lake Ave

(218) 847-9271

dlschools.net

Square Feet: 8,696
Constructed: 1934
Remodeled: 2021

ADMINISTRATION

Superindentent:
Mark Jenson

DISTRICT OFFICE:

- 13 Staff
- 8 Centralized District Departments

DISTRICT-WIDE STAFF

TOTAL DISTRICT STAFF: 419
TEACHERS: 189
ADMINISTRATORS: 11
PARAPROFESSIONALS: 76

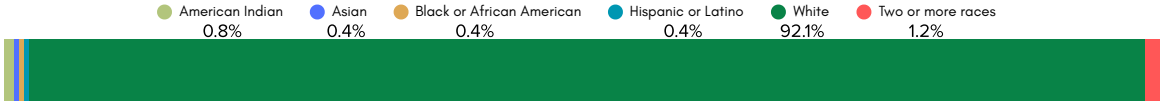
Welcome to the heart of Detroit Lakes Public Schools' administrative support system. This unique building is home to our executive leadership team, including the Superintendent and Executive Administrative Assistant. It also serves as the central hub for our district's official records, legal compliance, and public notices.

Originally built in 1934, this historic brick building served as the United States Post Office for the Detroit Lakes area. It has since been reimagined into the Detroit Lakes Public Schools District Office and now serves as the central operational and administrative hub for a school district spanning 291 square miles and serving nearly 3,000 students.

To support our schools and community efficiently, this facility brings together several essential team and services:

- **Business & Human Resources:** Headed here are the HR, Payroll, and Finance teams that keep our district running smoothly.
- **Educational Leadership & Innovation:** This space brings together our Curriculum, Instruction, and Technology teams to foster modern learning across all of our schools.
- **Operational Management:** The District Office serves as the home base for our Transportation Department, Operations Manager, and District Communications Specialist.

Additionally, the Detroit Lakes Board of Education regularly gathers here for strategy sessions, committee work, and policy reviews as they prepare for monthly public meetings. Whether managing behind-the-scenes operations or planning for the future, the building is dedicated to serving our students, staff, and community.



ROOSEVELT ELEMENTARY



BUILDING

510 11th Ave

(218) 847-1106

rv.dlschools.net

Square Feet: 112,690
Constructed: 1990
Remodeled: 2021

ADMINISTRATION

Principal:
Trisha Mariotti
Assistant Principal:
Maggy Doll
Certified Teachers: 47
Total Staff: 101

2025-26 STUDENT ENROLLMENT

School Readiness (Preschool) **Ages 3-5:** 49
Grades K - 5: 567

Roosevelt Elementary serves approximately 560 students in Kindergarten through 5th grade. The building has undergone several additions and remodels through the years, with the largest being completed in 2021. It included adding a gymnasium, office, health office, several classrooms, and cafeteria.

Roosevelt's school day begins at 8:20 am with morning announcements and is followed by morning meetings in each classroom. Academic instruction continues throughout the day and concludes at 3:25 pm.

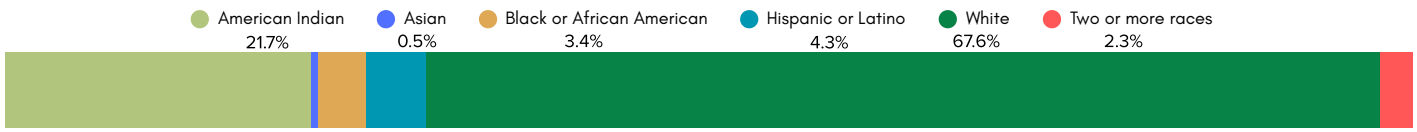
Roosevelt provides students with a caring and supportive learning environment that enables them to achieve success in academic knowledge and social/emotional growth. Core instruction includes reading and mathematics, along with science, social studies, health, physical education, music, and art. Instruction is combined with differentiated intervention programming. Interventions include STEAM-based and art opportunities, math and reading support, special education programming, and after-school extension programming.

Roosevelt Elementary staff understand that fostering a positive school and classroom climate by building trusting relationships with students is essential. Universal practices include a trauma-informed approach when providing behavioral assistance. PBIS framework (Positive Behavior Interventions and Supports) has been fully implemented and aligns with the school building goals, academic instruction, student management and professional development.

DLPS Proficiency vs. State Average

	READING		MATH		SCIENCE	
GRADE	Roosevelt	State	Roosevelt	State	Roosevelt	State
3	48.40%	48.20%	58.90%	57.70%		
4	54.60%	48.30%	65.60%	55.10%		
5	55.10%	54.10%	53.10%	41.70%	25.50%	25.40%

ENGLISH LEARNERS	1.0%
SPECIAL EDUCATION	26.3%
FREE/REDUCED MEALS	44.5%
HOMELESS	3.4%



ROSSMAN ELEMENTARY



BUILDING

1221 Rossman Ave

(218) 847-9268

rs.dlschools.net

Square Feet: 91,765
Constructed: 1951
Remodeled: 2020

ADMINISTRATION

Principal:
Emily Sternberg

Certified Teachers: 46

Total Staff: 88

2025-26 STUDENT ENROLLMENT

School Readiness (Preschool) **Ages 3-5:** 44

Grades K - 5: 554

Rossman Elementary is located conveniently two blocks from the lake on Rossman Avenue. The building was originally constructed in the 1950's and underwent a major renovation in 2020. Improvements included a new front office, several new classrooms, a new Kindergarten wing, new cafeteria, commons, media center, music, art space, and a beautiful new gymnasium.

Rossman Elementary serves students PreK-5 and provides balanced academic programming to meet the unique needs of every learner. Core academics instruction includes reading, math, science, social studies, physical education, music, art, and STEAM. Intervention services and programming support the varied student needs academically, socially/emotionally, and behaviorally.

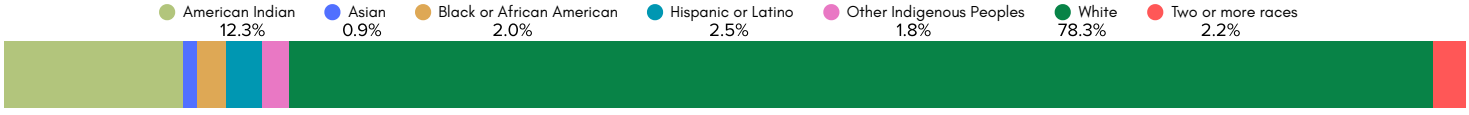
The Rossman school community cultivates positive relationships, mutual respect, and responsibility and ownership of actions and behaviors within a safe and caring learning environment. The Positive Behavior Interventions and Supports (PBIS) framework used at Rossman Elementary focuses on three expectations: Kind, Safe, Ready. The teaching, modeling, and promoting of PBIS expectations directly connects to our building goals, academic instruction, student management practices, and professional development focus.

Student progress reports are shared with parents at the end of each trimester. Growth and performance are monitored through various measures to ensure each student is making progress and working toward grade-level standards.

DLPS Proficiency vs. State Average

	READING		MATH		SCIENCE	
GRADE	Rossman	State	Rossman	State	Rossman	State
3	57%	48.20%	68.60%	57.70%		
4	57.60%	48.30%	70.30%	55.10%		
5	59.30%	54.10%	54.90%	41.70%	38.50%	25.40%

ENGLISH LEARNERS	1.1%
SPECIAL EDUCATION	22.9%
FREE/REDUCED MEALS	34.3%
HOMELESS	1.8%



DETROIT LAKES MIDDLE SCHOOL



BUILDING

500 11th Ave

(218) 847-9228

ms.dlschools.net

Square Feet: 156,246
Constructed: 1977
Remodeled: 2021

ADMINISTRATION

Principal:
Mike Suckert
Assistant Principal:
Justin Hegg

Certified Teachers: 46
Total Staff: 73

2025-26 STUDENT ENROLLMENT

Grades 6 - 8: 601

Detroit Lakes Middle School is a 156,000 square foot building built in 1977 and houses approximately 600 students in grades 6-8. A major remodel was completed at the end of the 2020-2021 school year, with almost every area being rejuvenated.

The Middle School day begins at 8:15 with a 24 minute Primetime (advisor/advisee) period. The day ends at 3:25.

Students in sixth grade are assigned to one of three learning teams. While, there is only one 7th grade team, one 8th grade team, and one 7th/8th grade combination team.

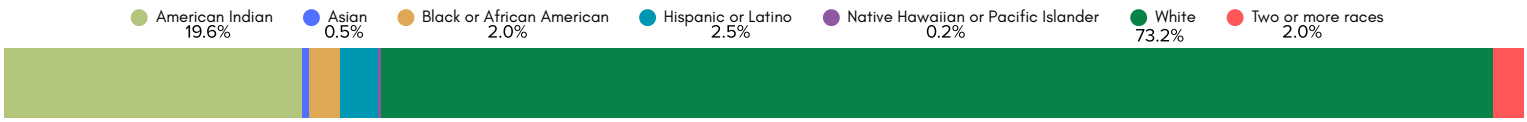
Language arts, mathematics, science, and social studies are taught as year-long courses at all three grade levels. Art, Healthy Living, or Technology Applications teachers rotate between the grade level teams on a trimester (12-week) rotation. All students have physical education every day. Students can choose to be in band, choir or reading exploration as 6th graders or industrial technology as 7th and 8th graders.

The Middle School uses trimester (12 week) grading periods with progress reports going home at midterm of each trimester for 7th and 8th grade students. The Middle School also utilizes standards-based grading based on a four-point mastery scale with “4” being Exemplary, “3” Meets Standard, “2” Partially Meets Standard, and “1” Does Not Meet Standard. A value of “0” stands for No Evidence of mastery.

DLPS Proficiency vs. State Average

	READING		MATH		SCIENCE	
GRADE	DLMS	State	DLMS	State	DLMS	State
6	65%	53.10%	40.90%	39.20%		
7	42.60%	43.00%	40.10%	40.30%		
8	48.20%	49.70%	38.00%	42.10%	10.30%	16.00%

ENGLISH LEARNERS	0.8%
SPECIAL EDUCATION	18.8%
FREE/REDUCED MEALS	34.6%
HOMELESS	0.7%



DETROIT LAKES HIGH SCHOOL



BUILDING

1301 Roosevelt Ave

(218) 847-4491

hs.dlschools.net

Square Feet: 263,220
Constructed: 1957
Remodeled: 2020-22

ADMINISTRATION

Principal:
Jill Walter
Assistant Principal:
Justin Messer

Certified Teachers: 51
Total Staff: 88

2025-26 STUDENT ENROLLMENT

Grades 9-12: 770

E-Laker Online: 64

Detroit Lakes High School (DLHS) is a 263,220-square-foot building built in 1957 that houses approximately 800 students in grades 9-12. A major remodel was completed between the 2020-22 school years to include a Freshman Wing, state-of-the-art gymnasium, Family and Consumer Science and art rooms, as well as a large, widely used commons area. Renovations were completed in the Career and Technical Education (CTE) wing, main academic area, and weight room.

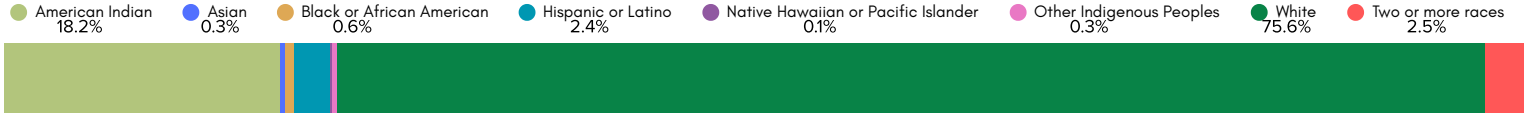
DLHS employs a seven-period modified block schedule. Students attend 7, 50-minute periods three days during the week and four odd/even block periods that are 90 minutes each on Wednesday and Thursday. This also includes Academic Intervention time (AIT) that is built into the school day on three days each week. The academic calendar is divided into semesters, ensuring a comprehensive and structured learning experience.

DLHS offers rigorous college preparatory academic coursework in mathematics, language arts, social studies, and science, in addition to a multitude of opportunities in physical education, art, music, CTE, and pathway courses that are tied directly to over 90 business and community partners. Students also embark on a journey of work-based learning from their freshman year through their senior year. This encompasses a wide spectrum of experiences, including career fairs, job shadowing, mock interviews, guest lectures, industry-focused field trips, and immersive internships. DLHS also offers advanced coursework opportunities in multiple academic areas including Concurrent Enrollment (CE), Advanced Placement (AP), and Post Secondary Enrollment Options (PSEO). Over 79.6% of our students participate in athletics, activities, and fine arts programs each year.

DLPS Proficiency vs. State Average

READING		MATH		SCIENCE	
DLHS	State	DLHS	State	DLHS	State
49%	42.00%	53.80%	35.10%	52.5	34.6

ENGLISH LEARNERS	0%
SPECIAL EDUCATION	16.1%
FREE/REDUCED MEALS	27.5%
HOMELESS	1.2%



ACADEMIES OF DETROIT LAKES HIGH SCHOOL



ACADEMIES OF DETROIT LAKES
MY FUTURE. MY COURSE.

At the heart of our educational model is a unique academy structure centered around five distinct pathways: Business/Entrepreneurship, Information Technology, Production, Health Science, and Human Service. These pathways empower students to delve into areas of interest, fostering a sense of purpose and equipping them with valuable skills for success in the 21st century.

Each academy course has three components: 1. Industry aligned content, 2. Work-based learning activities, and 3. Guest speakers or teachers. More than 90 business and community partners provide authentic learning experiences for students at DLHS. In addition, many of these partners serve on academy advisory boards ensuring that curriculum meets industry standards and helping to develop experiential learning opportunities within our pathways. As noted in the graphic above, each grade level participates in different work-based learning activities throughout the academy experience.

HUMAN SERVICES

HEALTH SCIENCES

PRODUCTION

INFORMATION TECHNOLOGY

BUSINESS & ENTREPRENEURSHIP

Human Services: The Human Service Pathway at DLHS offers a unique opportunity for students interested in Early Childhood Development, Education, and Culinary arts. Students work on real-life culinary projects, are able to earn a CDA certification and gain college credit for Introduction to Teaching through MSUM. We had 37 students focus their attention on this pathway last year.

Health Sciences: There were 34 students following the Health Sciences pathway during the 2025-26 school year. Additionally, students completed certifications in Anatomy and Physiology and Clinical/Lab Procedures in our Health Science pathway courses this year.

Production: The Production Pathway at DLHS offers students a unique opportunity to gain hands-on experience and skills in engineering design, manufacturing, building trades, and agriculture. Students are exposed to the Siemens Engineering curriculum, have access to the latest technology, and create impressive projects in wood, vinyl decals, and laser engraving. We had 29 students dive into the Production Pathway last school year.

Business and Information Technology: The Business and IT pathway at DLHS offered 27 students a comprehensive education in business and technology fields, preparing them for various career opportunities during the course of the school year. Students apply skills learned in this pathway to compete in Business Professionals of America (BPA) and create real-world projects using text, symbols, and digital imagery. Students have various internship options available to them in this pathway, providing valuable exposure to real-world business and IT environments.

DL AREA LEARNING CENTER



Detroit Lakes Area Learning Center (DLALC) first opened its doors September 4th, 2001 and transitioned to the M State campus in 2015. At the close of the 2025-26 school year, ALC programming was relocated to a designated wing within Detroit Lakes High School.

The DLALC approach to students and families is singular, strategic, and with one fundamental purpose: Identify what is getting in the way of a student being successful academically or socially and create interventions based on the findings to support growth. The DLALC was created to support multiple needs that include chemical and mental health issues, attendance, pregnant and parenting teen needs, credit recovery, regional afterschool programming (K-12), and regional summer school (K-12). Detroit Lakes is home to one of six Recovery Schools in the state of Minnesota. It serves students who have successfully completed or are currently in an in or out-patient treatment program and have a sincere desire for a clean and sober lifestyle.

The DLALC begins the day at 8:15 and ends the day at 3:30 with seven 50 minute class periods. There is also a 30 minute advisory and a 25 minute skills class mixed in throughout the day. We have one additional period after school that runs from 3:30 until 4:30 that accommodates our credit recovery program. Classes are broken up into quarters throughout the year to make sure we are accommodating the needs of our students. DLALC serves approximately 50 students face to face but attendance fluctuates throughout the year.

We celebrated 20 ALC Graduates in 2026!

BUILDING

1301 Roosevelt Ave

(218) 844-5687

alc.dlschools.net

Moved to DLHS: 2026

ADMINISTRATION

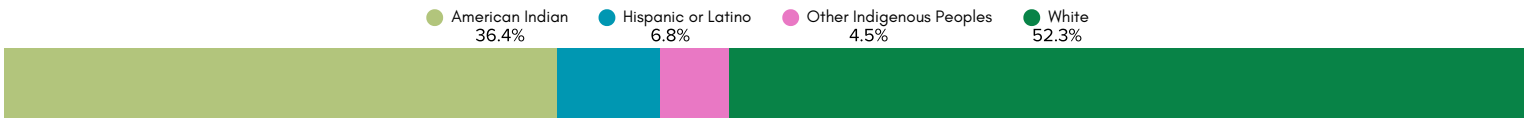
Principal:
Jill Walter
Assistant Principal:
Justin Messer

2025-26 STUDENT ENROLLMENT

Grades 9-12: 44 Students

Grad Rate: 61.5% in 4 years

ENGLISH LEARNERS	**0**
SPECIAL EDUCATION	**9.1%**
FREE/REDUCED MEALS	**77.3%**
HOMELESS	**6.8%**



LAKER TRANSITIONS



BUILDING

1104 West River Rd

(218) 844-4760

dlschools.net/schools/laker-transitions

Constructed: 2021
Square Feet: 9,417

ADMINISTRATION

Director of Special Education: Karen Nudell

Transition Facilitator: Wendy Fritz

2025-26 STUDENT ENROLLMENT

Adult Aged 18-21: 20 Students

Laker Transitions is a program designed to assist adult-aged students with disabilities learn employment and independent living skills, along with facilitating post-secondary education and training opportunities. Students will learn about and be able to access community agencies that will support transition goals. Students learn skills encouraging them to be involved members in the community while accessing their greatest level of independence in employment, daily living, post-secondary education and training, community participation, and recreation/leisure.

Project LIFE

Project LIFE is a comprehensive transition program that combines classroom and life skill education with authentic work experiences to prepare students with disabilities for a self-determined future. Paired with Project SEARCH® as a final year, employment outcomes are well above the national average for persons with disabilities. Project LIFE provides two levels of a transition-focused course of study. Classroom instruction for both levels develops skills for future employment, daily living, participation in the community, self-determination, social communication, personal financial literacy, and basic and safe use of technology.

Project SEARCH

Project SEARCH is a nine-month post high school transition program that provides training and education leading to employment for individuals with disabilities. It is a collaboration between interns, families and guardians, Essentia Health, Detroit Lakes School District, Becker County, and Vocational Rehabilitation Services. Interns are immersed in the workplace and participate in three internships to explore career options while learning transferable job skills. The ultimate goal upon completion of the Project SEARCH program is competitive, integrated employment.

Laker Trek

Laker Trek is a multi-year transition program for young adults ages 18-22 who require consistent, individualized support in employment and daily living after completing high school. The program focuses on vocational and independent living skills to maximize independence, and encourage community participation by building skills and confidence for a meaningful transition into adulthood.

DETROIT LAKES PUBLIC SCHOOLS

District Advisory Council

Meeting Minutes | October 5, 2026

Meeting Time: 4:45–6:00 p.m. **Location: Middle School Media Center**

Attendance: Mark Jenson, Pam Daly, Tiffany Brown, Chelsea Manke, Lyndsy Jacobus, Lynnsey Wimmer-Machakaire, Marjorie Berg, Erika Carrasco, Cara Myers, Kris Swenson, Rhonda Fode, Maggy Doll, Mike Suckert, Sandy Nelson, Mary Rotter

1. Welcome and Council Purpose

New members were introduced. The council discussed its overall purpose and advisory role.

2. Academic Standards and District Responsibilities

Members reviewed the respective roles of the State of Minnesota and local school districts in establishing academic standards and determining their implementation.

3. Comprehensive Achievement and Civic Readiness Report (CACRR)

The council reviewed the district's CACRR. Discussion included how educational data are interpreted and used to inform instruction, clarification of Minnesota Comprehensive Assessments (MCAs), and a review of the full report's sections and associated data. This report aligns with the Strategic Plan and the District Annual Report. It will be posted on the district website.

4. Achievement and Integration (A&I) Plan

As part of the CACRR discussion, the council received an overview of A&I activities completed during the 2025–26 school year and work planned for 2026–27.

5. Federal Title Programs

Members received an overview of how Title funding is used in Detroit Lakes Public Schools.

6. Family Engagement – Title I Funding

Maggy Doll shared examples of family engagement opportunities developed in alignment with Title I expectations. Members were asked to reflect on the district's work and related funding sources and bring ideas for family engagement to our next meeting.

7. Next Meeting and Anticipated Topics

The next meeting is anticipated in January or February 2027. In early January, Renee will email a Google poll to determine the date. Planned topics include family engagement, additional community partnerships, the instructional materials selection process, and building goal updates. Items identified in the meeting "parking lot" will also be considered.

INDEPENDENT SCHOOL DISTRICT #22
FINANCE COMMITTEE MEETING AGENDA
Finance Committee Meeting - October 12, 2026

Members Present: Sanford Nelson, Mickey Olson, Mary Rotter, Mark Jenson, Trisha Mariotti, Jill Walter and Jason Kuehn

A Finance Committee Meeting was held on Monday, October 12, 2026 in the District Office Conference Room. The agenda was as follows:

1. Treasurer's Report

Director of Finance Kuehn reviewed the bank reconciliation and fund balances through the month of September. District expenditures and revenues through September were reviewed in comparison to the budget. Overall, cash and investment balances totaled $20,957,340.30, an increase of $941,138.32 from September.

Receipts for the month of September totaled $4,823,038.27. Revenues related to metered State Aid payments made up 95% of the receipts for the month.

Two sets of disbursements were reviewed by the Finance Committee. The committee recommends approval of the ACH/Wire payments for September totaling $1,578,370.04.

The committee also recommends approval of the check summary for September in the amount of $920,923.38 and payroll transfers totaling $1,405,690.71.

2. District Investment Summary as of 9/30/2026

Kuehn reviewed the district's current investment portfolio spread between three financial institutions totaling $9,408,088.60 as of 9/30/2026.

3. Additional Staffing Request - DLHS Activities

The Committee reviewed an additional staffing request from Activities Director Jay DeCann to add an additional Boys Basketball coach due to predicted increased registration for the 2026-27 season. The committee recommends approval.

Next Meeting: Monday, November 16th at 9:00 AM (District Office Conference Room)