



**DETROIT LAKES PUBLIC SCHOOLS**  
**AGENDA**  
**SPECIAL SCHOOL BOARD MEETING**  
**Tuesday, October 7, 2025 - 8:30 AM**  
**District Office, 702 Lake Ave., Detroit Lakes, MN 56501**

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*The mission of the Detroit Lakes Public schools is to fill our sails with Laker PRIDE.*

District Office ~ 702 Lake Avenue, Detroit Lakes, MN 56501 ~ 218.847.9271 ~ Website: [www.dlschools.net](http://www.dlschools.net)  
Superintendent: Mark Jenson    Director of Finance & Operations: Jason Kuehn    Education Director: Renee Kerzman

**BOARD MEMBERS:**

**Julie Smith-Yliniemi, Clerk**  
25961 Brolin Beach Rd  
Detroit Lakes, MN 56501  
218.204.0420

**Michael Walther**  
28030 County Hwy 34  
Callaway, MN 56521  
218.841.3709

**Michelle Okeson, Treasurer**  
24842 County Rd 113  
Detroit Lakes, MN 56501  
218.841.6065

**Mary Rotter, Vice Chair**  
23625 Pebble Beach LN  
Detroit Lakes, MN 56501  
651.335.0396

**John Steffl, Chair**  
22370 Steffl Road  
Callaway, MN 56521  
218.850.5060

**Sanford Nelson**  
28633 North Buffalo Lake Rd  
Callaway, MN 56521  
218.847.8360

**Student Representative: Marian Martin 26martimari@detlakes.k12.mn.us, Hayden Wilson 27wilsohayd@detlakes.k12.mn.us**

**I. CALL TO ORDER**

Presenter: Steffl, Board Chair

A. Laker Pride

**II. ROLL CALL**

Presenter: Steffl, Board Chair

**III. PLEDGE OF ALLEGIANCE**

Presenter: Steffl, Board Chair

**IV. APPROVAL OF AGENDA**

Presenter: Steffl, Board Chair

A. Agenda Approval

Approval of the Agenda for the October 7, 2025 Special School Board Meeting as presented.

**V. ACTION ITEMS**






Action items receive individual attention because of the nature of the issues, the need to discuss or review the information prior to taking action, or the specific kind of action required for the item.

A. Motion to Approve the Resolution Approving the Purchase of real property located at 204 and 220 Willow Street East, Detroit Lakes, MN, PID Nos. 497066000 and 491451000.

**VI. MEETING ADJOURNED**

Presenter: Steffl, Board Chair

# Laker PRIDE

	<p><b>Purpose</b> our intention, what drives us</p>	<p>Deliver educational excellence.</p>
	<p><b>Relationships</b> the ways we connect and behave toward each other</p>	<p>Care and communicate positively and respectfully within and across our schools and community.</p> <ul style="list-style-type: none"> <li>• District ↔ parents and community members</li> <li>• District ↔ building</li> <li>• Building ↔ teacher</li> <li>• Building ↔ parents</li> <li>• Teacher ↔ parent</li> <li>• Teacher ↔ students</li> </ul>
	<p><b>Innovation</b> the creation, development and implementation of a new idea or concept to enhance educational opportunities</p>	<p>Embrace creativity and critical thinking.</p> <ul style="list-style-type: none"> <li>• Renew and bring up to date all systems and practices</li> <li>• Utilize growth mindset to hone existing intentions/objectives and explore new ideas</li> <li>• Support diverse ways of thinking and doing</li> <li>• Embed equity continually in every facet of our work</li> </ul>
	<p><b>Development</b> a process that creates growth, progress, positive change or the addition of physical, economic, environmental, social and demographic components</p>	<p>Foster the academic, social, emotional, and cultural needs of all learners.</p> <ul style="list-style-type: none"> <li>• Implement and sustain PBIS at all levels</li> <li>• Hone our support for social/emotional health</li> <li>• Further learning and implementation of equitable feedback, assessment, grading and reporting</li> <li>• Provide professional development that supports PRIDE</li> </ul>
	<p><b>Equity</b> the quality of being fair (not equal) and impartial</p>	<p>Ensure that our values, policies, and practices are equitable for our students, staff, and community.</p> <ul style="list-style-type: none"> <li>• Clarify and support understanding of equity vs. equality for all</li> <li>• Actively promote equity (institutional, personal, and instructional)</li> <li>• Remove systemic barriers</li> <li>• Accommodate different learning styles</li> <li>• Give students a voice</li> </ul>

I pledge allegiance to the flag  
of the United States of America,  
and to the Republic  
for which it stands,  
one Nation under God,  
indivisible,  
with Liberty and Justice  
for all.



Member \_\_\_\_\_ introduced the following Resolution and moved its adoption:

### **RESOLUTION APPROVING PURCHASE AGREEMENT**

WHEREAS, the District's administration negotiated a purchase agreement, attached hereto as Exhibit A ("Purchase Agreement"), whereby the District will sell real property located at 204 and 220 Willow Street East, Detroit Lakes, MN, PID Nos. 497066000 and 491451000 ("Property"); and

WHEREAS, the District has previously followed the statutory process for the closure of the schoolhouse located on the Property and the District no longer has a need for the Property;

WHEREAS, the District has determined that the negotiated terms provided for in the Purchase Agreement are most advantageous to the District and that the sale of the Property will assist the District in meeting its future educational needs.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 22, Detroit Lakes, as follows:

1. The School Board hereby approves sale of the Property pursuant to the terms provided for in the Purchase Agreement.
2. The District's administration and legal counsel are authorized and directed to take all steps necessary to finalize the Purchase Agreement and to complete closing. The Board Chair and Board Clerk authorized and directed to sign the Purchase Agreement and the deed contemplated by the Purchase Agreement. Superintendent Mark Jenson is authorized and directed to sign all other necessary closing documents on behalf of the District and the School Board.

The motion for the adoption of the foregoing Resolution was duly seconded by \_\_\_\_\_ and upon a vote being taken thereon, said Resolution was declared duly passed and adopted.