

Organizational and Regular School Board Meeting of ISD 857

Monday, January 13, 2025 6:00 PM

Board & Public in HS Library/Remote viewing via ZOOM, 100 County Road 25 ,
Lewiston, MN 55952

I. Call Meeting to Order.

II. Pledge of Allegiance.

III. Quorum Call

**David Baer
Sara Daley
Daniel Kreidermacher
Bree Maki
Luke Miller
Amber Pasche
Dave Pringle**

IV. Ceremonial 2025 Oath of Office.

V. Approve the January 13, 2025 Meeting Agenda

VI. L-A High School Student Report

VII. Elect 2025 Board Chair

VIII. Elect 2025 Board Vice Chair

IX. Elect 2025 Board Clerk

X. Elect 2025 Board Treasurer

**XI. Designate a Board member as the 2025
Minnesota State High School League
Representative.**

**XII. Set dates, times and location for 2025
Regular Board Meetings as the 2nd Monday of
the Month at 6:00pm in the High School
Library.**

XIII. Set compensation for School Board Chairperson and Directors for regular, special and appointed committee meetings and MSBA trainings. (Currently \$65.00 per meeting/training for Directors, \$80.00 per meeting/training for Board Chair.)

XIV. Designate Minnwest Bank, The People's State Bank, Merchant's Bank, the Minnesota School District Liquid Asset Fund Plus and the PMA Financial Network, LLC as official depositories for school district funds.

XV. Authorize the Superintendent and Business Manager to make official electronic transfers and pay bills in advance.

XVI. Resolution to designate Gwen Carman as the Identified Official with Authority (IOWA) for ISD 857 to authorize user access to MDE for secure data submissions.

XVII. Authorize updates to and use of 2025 computerized signature files and further authorize use of the 2024 signatures until updates are complete.

XVIII. Designate Kennedy and Graven, Chartered as the official school district law firm and provide the Superintendent and Board Chair the authorization to contact legal counsel on matters relevant to the school district.

XIX. Designate The St. Charles Press and the Lewiston Journal as the official publication of the school district.

XX. Board Chair Appoints Committee Members

- A. Teacher Negotiations/Meet and Confer
- B. Transportation Handbook
- C. Support Staff Handbook
- D. Principal Negotiations
- E. Superintendent Negotiations
- F. District Staff Development
- G. Finance Committee
- H. Hiawatha Valley Education District L-A Board Representative
- I. Community Education and Early Childhood Advisory Committee
- J. District Policy Review Committee

- K. Health and Safety Committee
- L. Systems Accountability Committee
- M. Activities Committee
- N. Community Engagement/Communications Committee
- O. Construction Renovation Advisory

XXI. Open Forum

Guideline: Three minutes per speaker; 15 minute maximum. Complaints about personnel or individuals are prohibited. No Board action is taken during the Open Forum. This is the only time during the Board meeting that audience participation is allowed unless scheduled prior.

XXII. Sarah Berndt: Recommendation for June 2026 Spanish Trip to Costa Rica, (cancelation of June 2025 trip).

XXIII. Resolution Awarding the Sale of General Obligation School Building Bonds, Series 2025A, In the Original Aggregate Principal Amount of \$19,950,000; Fixing Their Form and Specifications; Directing Their Execution and Delivery; and Providing for Their Payment.

XXIV. Consent Agenda

- A. Board Minutes: December 9, 2024
- B. Financial Reports
 - a. Board Bills/Check Register
 - b. Wire Payments/Payment Register
 - c. Multi-Year Guideline

Thank you to The Lewiston Lions Club and PlastiCert, Inc. for each donating \$500.00 for student scholarships for the Washington, D. C. 2025 trip.

Thank you to Minnwest Bank for donating \$200.00 for student scholarships for the Washington D.C. 2025 trip.

Thank you to The Cardinal Foundation for providing \$3071.25 to pay for 'Brain Pop' and online academic software program used by the elementary teachers/students.

Approve 2025 Pay Equity Compliance Report as

prepared by France Long, Payroll Specialist
for SMS.

Thank you to the Lewiston Lions for their
\$500.00 donation to the L-A HS Student
Council to attend the upcoming state
leadership conference.

XXV. Approve 2024-2025 Seniority List

XXVI. Approve 2025-2026 and 2026-2027 Academic Year
Calendars.

XXVII. Resolution Directing Administration to
Make Recommendations Regarding the Reduction
and/or Discontinuance of Programs and
Positions and Reasons Therefore.

XXVIII. PK-5 Principal's Report

XXIX. Gr. 6-12 High School Principal's Report

XXX. Superintendent's Report and Report from
Dashir, Inc.

XXXI. Board Committee Reports

XXXII. Upcoming Meeting Schedule
District Policy Review Committee: Thursday,
January 23rd, 7:00am
HVED Board, Wednesday, January 29th, 6:30pm
Systems Accountability Committee: Monday,
February 3, 5:00pm
Regular Board Meeting: Monday, February 10th,
6:00pm
Health and Safety Committee: February 20th,
7:15am

XXXIII. Adjourn.



Lewiston-Altura Public School District

100 County Road 25

Lewiston, MN 55952

(507) 523-2191

*Gwen Carman, Superintendent
Dave Riebel, PreKdg – 5 Principal
Cory Hanson, 6-12 Principal*

Educating a Caring, Adaptable, Respectful, Determined, Successful Community of Learners

Lewiston – Altura School Board 2025 Regular Meeting Schedule

The School Board meets at 6:00pm in the High School Library.

2nd Monday of Every Month

January 13

February 10

March 10

April 14

May 12

June 9

July 14

August 11

September 8

October 13

November 10

December 8

Instructions for Districts and Schools: Copy the form below onto your district or school letterhead, complete the information requested in the six spaces shown, then scan and email the completed form to: useraccess.mde@state.mn.us.

Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOWA) for each local educational agency that uses the Education Identity and Access Management (EDIAM) system. The IOWA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOWA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOWA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local educational agency or organization (the superintendent or exec. director) is designated as the IOWA. The IOWA will grant the IOWA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: Lewiston – Altura Public Schools

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): 0857-01

Superintendent or Exec. Director Name: Gwen Carman

Will act as the IOWA? Yes No

If no, identify below the individual who will act as the IOWA for your organization.

The Superintendent or Exec. Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOWA) for this organization:

Print Name: Gwen Carman

Title: Superintendent

Board Member Signature:

Name: _____

Date: _____

Once the EDIAM Board Resolution is completed, scan and email it to: useraccess.mde@state.mn.us

2024 L-A School Board Committee Assignments

Teacher Negotiations/Meet and Confer: Pringle, Maki, Baer;

Transportation and Support Staff Handbooks: Kreidermacher, Sommer, Daley;

Principal Negotiations: Sommer, Daley, Kreidermacher;

Superintendent Negotiations: Maki, *Koverman*;

District Staff Development: Maki (Alt: *Koverman*)

Finance Committee: Baer, Pringle, Kreidermacher

Community Engagement Committee: Maki, Daley, Sommer;

HVED Board Representative: Daley

CmEd and EC Advisory: Pringle;

District Policy Review: Baer (Alt: Sommer);

Health & Safety/Wellness: Daley (Sommer);

Systems Accountability: Baer (Kreidermacher);

Activities: Kreidermacher, Sommer.

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 857
(LEWISTON-ALTURA PUBLIC SCHOOLS)
WINONA COUNTY, MINNESOTA

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 857 (Lewiston-Altura Public Schools), Winona County, Minnesota, was duly held in the School District on January 13, 2025, commencing at 6:00 o'clock p.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION AWARDING THE SALE OF GENERAL
OBLIGATION SCHOOL BUILDING BONDS, SERIES 2025A, IN
THE ORIGINAL AGGREGATE PRINCIPAL AMOUNT OF
\$19,950,000; FIXING THEIR FORM AND SPECIFICATIONS;
DIRECTING THEIR EXECUTION AND DELIVERY; AND
PROVIDING FOR THEIR PAYMENT**

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 857 (Lewiston-Altura Public Schools), Winona County, Minnesota (the “District”), as follows:

Section 1. Findings, Determinations; Sale of Bonds.

1.01 Background. It is hereby determined that:

(a) At a duly called and regularly held special election on November 5, 2024, the voters of the District approved the issuance and sale by the District of general obligation bonds for the acquisition and betterment of school sites and facilities in the maximum principal amount of \$19,950,000 pursuant to Minnesota Statutes, Chapter 475, as amended (the “Act”).

(b) The purpose of the bonds as approved by the voters is to provide financing for the acquisition and betterment of school sites and facilities at the Elementary School and High School, including the creation of secure entrances; the construction of traffic flow improvements; renovations and upgrades to create larger kindergarten classrooms, flexible learning spaces, and improved career & technical education (CTE), science and art classroom spaces; remodeling and upgrades to create Americans with Disabilities Act (ADA) accessible restrooms and improved locker rooms; and the completion of various deferred maintenance projects at school sites and facilities (the “Project”).

(c) On December 9, 2024, the Board adopted a resolution (the “Intent Resolution”) stating the intention of the District to issue its General Obligation School Building Bonds, Series 2025A (the “Bonds”), in the original aggregate principal amount not to exceed \$19,950,000, pursuant to the Act and the authority granted by District voters, to provide financing for the Project.

(e) Pursuant to the Intent Resolution, the District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota of the debt service on the Bonds in the event the District notifies the State of Minnesota of a potential default by the District in the timely payment of the debt service on the Bonds. The District understands that as a result of its covenant to be bound by said provisions, these provisions shall be binding as long as the Bonds remain outstanding.

(f) The District is authorized by Section 475.60, subdivision 2(9), of the Act to sell the Bonds other than pursuant to a competitive sale because the District has retained Ehlers and Associates, Inc. (the “Municipal Advisor”), to serve as the District’s independent municipal advisor in connection with the sale of the Bonds. The actions of the District staff and the Municipal Advisor in negotiating the sale of the Bonds are ratified and confirmed in all aspects.

1.02. Award to the Purchaser and Interest Rates. The proposal of Robert W. Baird & Co., Inc., as syndicate manager (the “Purchaser”), to purchase the Bonds of the District is hereby found and determined to be a reasonable offer and is hereby accepted, the proposal being to purchase the Bonds at a price of \$20,164,384.16 (par amount of the Bonds of \$19,950,000, plus original issue premium of \$688,432.90, less

original issue discount of \$123,257.50, less an underwriter’s discount of \$350,791.24), plus accrued interest, if any, to date of delivery for Bonds bearing interest as follows:

<u>Year</u>	<u>Interest Rate</u>	<u>Year</u>	<u>Interest Rate</u>
2026	5.00%	2036	4.00%
2027	5.00%	2037	4.00%
2028	5.00%	2038	4.00%
2029	5.00%	2040*	4.00%
2030	5.00%	2041	4.00%
2031	5.00%	2042	4.00%
2032	5.00%	2043	4.00%
2033	5.00%	2044	4.00%
2034	5.00%	2045	4.00%
2035	5.00%		

**Term Bonds*

True interest cost: 4.0949101%

1.03. Purchase Contract. The execution and delivery of a Proposal Form, dated as of January 13, 2025 (the “Purchase Agreement”), between the District and the Purchaser, is hereby ratified and confirmed in the form set forth in EXHIBIT A to this resolution (the “Resolution”). The Bonds shall be issued and delivered in accordance with the terms and conditions of the Purchase Agreement and this Resolution. The amount proposed by the Purchaser in excess of the minimum bid, if any, shall be credited to the Debt Service Fund hereinafter created or deposited in the Construction Fund hereinafter created, as determined by the Treasurer in consultation with the Municipal Advisor. The Municipal Advisor is directed to receive and retain the good faith payment of the Purchaser in accordance with the terms of the Purchase Agreement, pending completion of the sale of the Bonds.

1.04. Terms and Principal Amounts of the Bonds. The District shall forthwith issue and sell the Bonds pursuant to the Act, in the total principal amount of \$19,950,000, originally dated February 6, 2025, in the denomination of \$5,000 each or any integral multiple thereof, numbered No. R-1 upward, bearing interest as above set forth, and maturing serially on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2026	\$615,000	2036	\$840,000
2027	\$645,000	2037	\$870,000
2028	\$680,000	2038	\$910,000
2029	\$770,000	2040*	\$2,465,000
2030	\$805,000	2041	\$1,310,000
2031	\$850,000	2042	\$1,365,000
2032	\$890,000	2043	\$1,420,000
2033	\$935,000	2044	\$1,475,000
2034	\$770,000	2045	\$1,535,000
2035	\$800,000		

**Term Bonds*

1.05. Schedule of Maturities. The schedule of maturities satisfies the requirements of Section 475.54, subdivision 1 of the Act.

1.06. Optional Redemption. The District may elect on February 1, 2033, and on any day thereafter to prepay Bonds due on or after February 1, 2034. Redemption may be in whole or in part and if in part, at the option of the District and in such manner as the District shall determine. If less than all Bonds of a maturity are called for optional redemption, the District shall notify DTC (as defined in Section 7 hereof) of the particular amount of such maturity to be prepaid. DTC shall determine by lot the amount of each participant's interest in such maturity to be redeemed and each participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. Prepayments shall be at a price of par plus accrued interest to the date of optional redemption.

1.07 Mandatory Sinking Fund Redemptions; Term Bonds. The Bonds maturing on February 1, 2040, shall hereinafter be referred to collectively as the "Term Bonds." The Term Bonds are subject to mandatory sinking fund redemption and shall be redeemed in part at par plus accrued interest on February 1 of the following years and in the principal amounts as follows:

Mandatory Sinking Fund Redemptions

February 1, 2040 Term Bond

<u>Year</u>	<u>Principal Amount</u>
2039	\$1,205,000
2040*	\$1,260,000

** Maturity*

The principal amount of Term Bonds subject to mandatory sinking fund redemption on any date may be reduced through earlier optional redemptions, with any partial redemptions of the Term Bond credited against future mandatory sinking fund redemptions of such Term Bonds in such order as the District shall determine.

Section 2. Registration and Payment.

2.01. Registered Form. The Bonds shall be issued only in fully registered form. The interest thereon and, upon surrender of each Bond, the principal amount thereof, is payable by check or draft issued by the Registrar described herein.

2.02. Dates; Interest Payment Dates. Each Bond shall be dated as of the last interest payment date preceding the date of authentication to which interest on the Bond has been paid or made available for payment, unless (i) the date of authentication is an interest payment date to which interest has been paid or made available for payment, in which case the Bond shall be dated as of the date of authentication, or (ii) the date of authentication is prior to the first interest payment date, in which case the Bond shall be dated as of the date of original issue. The interest on the Bonds is payable on February 1 and August 1 of each year, commencing August 1, 2025, to the registered owners of record thereof as of the close of business on the fifteenth day immediately preceding each interest payment date, whether or not such day is a business day.

2.03. Registration. The District shall appoint a bond registrar (the “Registrar”), authenticating agent (the “Authenticating Agent”), and paying agent (the “Paying Agent”). Except as specifically provided otherwise in Section 7 hereof, the effect of registration and the rights and duties of the District and the Registrar with respect thereto are as follows:

(a) Register. The Registrar must keep at its principal corporate trust office a bond register (the “Bond Register”) in which the Registrar provides for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred, or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of a Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until that interest payment date.

(c) Exchange of Bonds. When Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity as requested by the registered owner or the owner’s attorney in writing.

(d) Cancellation. Bonds surrendered upon transfer or exchange shall be promptly cancelled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When a Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the Bond until the Registrar is satisfied that the endorsement on the Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name a Bond is registered in the Bond Register as the absolute owner of the Bond, whether the Bond is overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on the Bond and for all other purposes, and payments so made to a registered owner or upon the owner’s order shall be valid and effectual to satisfy and discharge the liability upon the Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees, and Charges. The Registrar may impose a charge upon the owner thereof for a transfer or exchange of Bonds sufficient to reimburse the Registrar for any tax, fee, or other governmental charge required to be paid with respect to the transfer or exchange.

(h) Mutilated, Lost, Stolen, or Destroyed Bonds. If a Bond becomes mutilated or is destroyed, stolen, or lost the Registrar shall deliver a new Bond of like amount, number, maturity date, and tenor in exchange and substitution for and upon cancellation of the mutilated Bond or in lieu of and in substitution for any Bond destroyed, stolen, or lost upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen, or lost, upon filing with the Registrar evidence satisfactory to it that the Bond was destroyed, stolen, or lost, and of the ownership thereof, and upon furnishing to the Registrar an appropriate bond or indemnity in form, substance, and amount satisfactory to it and as provided by law, in which both the District and the Registrar must be named as obligees. Bonds so surrendered to the Registrar shall be

cancelled by the Registrar and evidence of such cancellation must be given to the District. If the mutilated, destroyed, stolen, or lost Bond has already matured or been called for redemption in whole in accordance with its terms it is not necessary to issue a new Bond prior to payment.

(i) Redemption. In the event any of the Bonds are called for redemption, notice thereof identifying the Bonds to be redeemed shall be given by the Registrar by mailing a copy of the redemption notice by first class mail (postage prepaid) to the registered owner of each Bond to be redeemed at the address shown on the Bond Register and, if publication of the notice of redemption is required by law, by publishing the notice of redemption as required by law. Failure to give notice by publication or by mail to any registered owner, or any defect therein, shall not affect the validity of the proceedings for the redemption of Bonds. Bonds so called for redemption shall cease to bear interest after the specified redemption date, provided that the funds for the redemption are on deposit with the place of payment at that time.

2.04. Appointment of Initial Registrar, Paying Agent, and Authenticating Agent. The District appoints Bond Trust Services Corporation, Roseville, Minnesota, as the initial Registrar, Paying Agent, and Authenticating Agent with respect to the Bonds. The Board Chair and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with Bond Trust Services Corporation, as the initial Registrar, Paying Agent, and Authenticating Agent with respect to the Bonds. Upon merger or consolidation of the Registrar, Paying Agent, and Authenticating Agent with another corporation, if the resulting corporation is a bank or trust company authorized by law to conduct such business, the resulting corporation is authorized to act as successor Registrar, Paying Agent, and Authenticating Agent. The District agrees to pay the reasonable and customary charges of the Registrar, Paying Agent, and Authenticating Agent for the services performed. The District reserves the right to remove the Registrar, Paying Agent, or Authenticating Agent upon thirty (30) days' notice and upon the appointment of a successor Registrar, Paying Agent, or Authenticating Agent, in which event the predecessor Registrar, Paying Agent, or Authenticating Agent must deliver all cash and Bonds in its possession to the successor Registrar, Paying Agent, or Authenticating Agent and the Registrar must deliver the Bond Register to the successor Registrar. On or before three (3) business days prior to each principal or interest due date, without further order of the Board, the Treasurer must transmit to the Paying Agent money sufficient for the payment of all principal and interest then due.

2.05. Execution, Authentication, and Delivery. The Bonds shall be prepared under the direction of the Clerk and executed on behalf of the District by the signatures of the Board Chair and the Clerk, provided that those signatures may be printed, engraved, or lithographed facsimiles of the originals. If an officer whose signature or a facsimile of whose signature appears on the Bonds ceases to be such officer before the delivery of a Bond, that signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if the officer had remained in office until delivery. Notwithstanding such execution, a Bond shall not be valid or obligatory for any purpose or entitled to any security or benefit under this Resolution unless and until a certificate of authentication on the Bond has been duly executed by the manual signature of an authorized representative of the Authenticating Agent. Certificates of authentication on different Bonds need not be signed by the same representative of the Authenticating Agent. The executed certificate of authentication on a Bond is conclusive evidence that it has been authenticated and delivered under this Resolution. When the Bonds have been so prepared, executed, and authenticated the Clerk shall deliver the same to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser is not obligated to see to the application of the purchase price.

Section 3. Form of Bond.

3.01. Execution of the Bonds. The Bonds shall be printed or typewritten in substantially the form attached hereto as EXHIBIT B.

3.02. Approving Legal Opinion. The Clerk is authorized and directed to obtain a copy of the proposed approving legal opinion of Kennedy & Graven, Chartered, Minneapolis, Minnesota, and cause the opinion to accompany each Bond.

Section 4. Payment; Security; Funds; Pledges and Covenants.

4.01. Debt Service Fund. The Bonds shall be payable from the General Obligation School Building Bonds, Series 2025A Debt Service Fund (the “Debt Service Fund”) hereby created, and the proceeds of ad valorem taxes hereinafter levied are hereby pledged to the Debt Service Fund. The amounts to be applied to pay the principal of and interest on the Bonds shall be deposited in the Debt Service Fund at least three (3) business days prior to each respective interest payment date and principal payment date. There is appropriated to the Debt Service Fund amounts over the minimum purchase price of the Bonds paid by the Purchaser to the extent designated for deposit in the Debt Service Fund in accordance with Section 1.03 hereof.

4.02. Construction Fund. The District hereby creates the General Obligation School Building Bonds, Series 2025A Construction Fund (the “Construction Fund”). Proceeds of the Bonds (reduced by the appropriation made in accordance with Section 5.04 to pay costs of issuance and the appropriation, if any, made in accordance with Section 4.01 hereof) shall be deposited in the Construction Fund and used solely to pay the costs of the Project. Any balance remaining in the Construction Fund after completion of the Project may be used for any other public use authorized by law and approved by resolution adopted or vote taken in the manner required to authorize the application of the proceeds of the Bonds for such new use and purpose, or credited to the Debt Service Fund or other District debt service fund, all in accordance with Section 475.65 of the Act.

4.03. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds, as the same respectively become due, the full faith and credit and taxing powers of the District are hereby irrevocably pledged. If a payment of principal of or interest on the Bonds becomes due when there is not sufficient money in the Debt Service Fund to pay the same, the Treasurer must pay such principal or interest from the general fund of the District, and the general fund shall be reimbursed for those advances out of the proceeds of the Taxes (as hereinafter defined) levied herein, when collected.

4.04. Pledge of Taxes. For the purpose of paying the principal of and interest on the Bonds, there are levied direct annual irrevocable ad valorem taxes (the “Taxes”) upon all of the taxable property in the District, to be spread upon the tax rolls and collected with and as part of other general taxes of the District. The Taxes shall be credited to the Debt Service Fund above provided and shall be levied in the years and amounts attached hereto as EXHIBIT C to this Resolution, and, in the event the Taxes so levied are ever insufficient to pay the principal of and interest on the Bonds, additional taxes are hereby authorized to be levied without limitation as to rate or amount. Said tax levies shall be irrevocable as long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by the Act (specifically, Section 475.61 of the Act).

4.05. Debt Service Coverage. It is determined that the estimated collection of Taxes levied in accordance with Section 4.04 hereof shall produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies herein provided shall be irrevocable until all of the Bonds are paid, provided that at the time the District makes its annual tax levies the Treasurer may certify to the Auditor/Treasurer of Winona County, Minnesota (the “County Auditor”) that the District made an irrevocable appropriation of a specified amount to the Debt Service Fund of money actually on hand or if there is on hand any excess amount in the Debt Service Fund and the County Auditor shall reduce by the amount so certified the amount otherwise to be included in the rolls next thereafter prepared.

4.06. Registration of Resolution. The Clerk is authorized and directed to file a certified copy of this Resolution with the County Auditor and to obtain the certificate required by Section 475.63 of the Act.

Section 5. Authentication of Transcript.

5.01. District Proceedings and Records. The officers of the District are authorized and directed to prepare and furnish to the Purchaser and to the attorneys approving the Bonds certified copies of proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other certificates, affidavits, and transcripts as may be required to show the facts within their knowledge or as shown by the books and records in their custody and under their control, relating to the validity and marketability of the Bonds, and such instruments, including any heretofore furnished, shall be deemed representations of the District as to the facts stated therein.

5.02. Certification as to Official Statement. The Board Chair, the Clerk, and the Treasurer, or any of their authorized designees, are authorized and directed to certify that they have examined the final Official Statement prepared and circulated in connection with the issuance and sale of the Bonds and that to the best of their knowledge and belief the final Official Statement is a complete and accurate representation of the facts and representations made therein as of the date of the final Official Statement and further that said final Official Statement did not (as of the date of the final Official Statement) and does not contain any untrue statement of a material fact or omit to state a material fact which should be included therein for the purpose for which the final Official Statement is to be used, or which is necessary in order to make the statements made therein, in light of the circumstances under which they are made, not misleading.

5.03. Other Certificates. The Board Chair, the Clerk, and the Treasurer, or any of their authorized designees, are hereby authorized and directed to furnish to the Purchaser at the closing such certificates as are required as a condition of sale. Unless litigation shall have been commenced and be pending questioning the Bonds or the organization of the District or incumbency of its officers, at the closing the Board Chair, the Clerk, and the Treasurer shall also execute and deliver to the Purchaser a suitable certificate as to absence of material litigation, and the Treasurer shall also execute and deliver a certificate as to payment for and delivery of the Bonds.

5.04. Payment of Costs of Issuance. The District authorizes the Purchaser to forward the amount of Bond proceeds allocable to the payment of issuance expenses to Wells Fargo Bank, National Association on the closing date for further distribution as directed by the Municipal Advisor.

5.05. Electronic Signatures. The electronic signatures of the Board Chair, the Clerk, and the Treasurer, or any of their authorized designees, to this Resolution and any document or certificate authorized to be executed hereunder shall be as valid as an original signature of such party and shall be effective to bind the District thereto. For purposes hereof, (i) "electronic signature" means a manually signed original signature that is then transmitted by electronic means; and (ii) "transmitted by electronic means" means sent in the form of a facsimile or sent via the internet as a portable document format ("pdf") or other replicating image attached to an electronic mail or internet message.

Section 6. Tax Covenants.

6.01. Tax-Exempt Bonds. The District shall comply with all the necessary requirements and take all necessary actions (or decline to take prohibited actions) to ensure that interest on the Bonds shall not be includable in gross income for federal income tax purposes under Section 103 and Sections 141 through 150 of the Internal Revenue Code of 1986, as amended (the "Code"), and applicable Treasury Regulations promulgated thereunder (the "Regulations"). The District covenants and agrees with the holders from time to time of the Bonds that it shall not take or permit to be taken by any of its officers, employees, or agents any

action which would cause the interest on the Bonds to become subject to federal income taxation under the Code and the Regulations, in effect at the time of such actions, and that it shall take or cause its officers, employees, or agents to take all affirmative action within their powers that may be necessary to ensure that such interest shall not become includable in gross income for federal income tax purposes under the Code and applicable Regulations, as presently existing or as hereafter amended and made applicable to the Bonds.

6.02. Continuing Requirements. The District shall comply with all requirements necessary under the Code and Regulations to establish and maintain the exclusion from gross income of the interest on the Bonds under Sections 103 and 141-150 of the Code and applicable Regulations including, without limitation, requirements relating to temporary periods for investments, limitations on amounts invested at a yield greater than the yield on the Bonds, and the rebate of excess investment earnings to the United States. The Board Chair, the Clerk, and the Treasurer, being officers of the District charged with the responsibility for issuing the Bonds pursuant to this Resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates, and circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the “gross proceeds” of the Bonds will not be used in a manner that would cause the Bonds to be “arbitrage bonds” within the meaning of the Code and the Regulations. The District covenants and agrees to retain such records, make such determinations, file such reports and documents, and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for an exception from the rebate requirement in accordance with one of the spending exceptions set forth in Section 1.148-7 or Section 1-148-8 of the Regulations. The District shall use its best efforts to comply with any federal procedural requirements which may apply in order to effectuate the designations and covenants made by this section.

6.03. Rebate. The District will comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including, without limitation, requirements relating to temporary periods for investments, limitations on amounts invested at a yield greater than the yield on the Bonds, and the rebate of excess investment earnings to the United States.

6.04. Not Private Activity Bonds. The District further covenants not to use the proceeds of the Bonds or to cause or permit them or any of them to be used, in such a manner as to cause the Bonds to be determined to constitute “private activity bonds,” within the meaning of Sections 103 and 141 through 150 of the Code and the applicable Regulations promulgated thereunder.

6.05. Not Qualified Tax-Exempt Obligations. The District shall not designate the Bonds as “qualified tax-exempt obligations” within the meaning of Section 265(b)(3) of the Code.

Section 7. Book-Entry System; Limited Obligation of District.

7.01. DTC. The Bonds shall be initially issued in the form of a separate single typewritten or printed fully registered Bond for each of the maturities set forth in Section 1.04 hereof. Upon initial issuance, the ownership of each Bond shall be registered in the registration books kept by the Registrar in the name of Cede & Co., as nominee for The Depository Trust Company, New York, New York, and its successors and assigns (“DTC”). Except as provided in this section, all of the outstanding Bonds shall be registered in the Bond Register in the name of Cede & Co., as nominee of DTC.

7.02. Participants. With respect to Bonds registered in the Bond Register in the name of Cede & Co., as nominee of DTC, the District, the Registrar, and the Paying Agent shall have no responsibility or obligation to any broker-dealers, banks, and other financial institutions from time to time for which DTC holds Bonds as securities depository (the “Participants”) or to any other person on behalf of which a Participant holds an interest in the Bonds, including but not limited to any responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any Participant with respect to any ownership interest in the Bonds; (ii) the delivery to any Participant or any other person (other than a registered owner of Bonds, as shown by the registration books kept by the Registrar), of any notice with respect to the Bonds, including any notice of redemption; or (iii) the payment to any Participant or any other person, other than a registered owner of Bonds, of any amount with respect to principal of, premium, if any, or interest on the Bonds. The District, the Registrar, and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal, premium and interest with respect to such Bond, for the purpose of registering transfers with respect to such Bonds, and for all other purposes. The Paying Agent shall pay all principal of, premium, if any, and interest on the Bonds only to or on the order of the respective registered owners, as shown in the registration books kept by the Registrar, and all such payments shall be valid and effectual to fully satisfy and discharge the District’s obligations with respect to payment of principal of, premium, if any, or interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of Bonds, as shown in the Bond Register, shall receive a certificated Bond evidencing the obligation of this Resolution. Upon delivery by DTC to the Clerk of a written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the words “Cede & Co.” shall refer to such new nominee of DTC; and upon receipt of such a notice, the Clerk shall promptly deliver a copy of the same to the Registrar and Paying Agent.

7.03. Representation Letter. The District has heretofore executed and delivered to DTC a Blanket Issuer Letter of Representations (the “Representation Letter”) which shall govern payment of principal of, premium, if any, and interest on the Bonds and notices with respect to the Bonds. Any Paying Agent or Registrar subsequently appointed by the District with respect to the Bonds shall agree to take all action necessary for all representations of the District in the Representation Letter with respect to the Registrar and Paying Agent, respectively, to be complied with at all times.

7.04. Transfers Outside Book-Entry System. In the event the District, by resolution of the Board, determines that it is in the best interests of the persons having beneficial interests in the Bonds that they be able to obtain Bond certificates, the District shall notify DTC, whereupon DTC shall notify the Participants, of the availability through DTC of Bond certificates. In such event the District shall issue, transfer, and exchange Bond certificates as requested by DTC and any other registered owners in accordance with the provisions of this Resolution. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and discharging its responsibilities with respect thereto under applicable law. In such event, if no successor securities depository is appointed, the District shall issue and the Registrar shall authenticate Bond certificates in accordance with this resolution and the provisions hereof shall apply to the transfer, exchange, and method of payment thereof.

7.05. Payments to Cede & Co. Notwithstanding any other provision of this Resolution to the contrary, so long as a Bond is registered in the name of Cede & Co., as nominee of DTC, payments with respect to principal of, premium, if any, and interest on the Bond and all notices with respect to the Bond shall be made and given, respectively in the manner provided in DTC’s Operational Arrangements, as set forth in the Representation Letter.

Section 8. Continuing Disclosure.

8.01. Execution of Continuing Disclosure Certificate. For purposes of this Section, “Continuing Disclosure Certificate” means that certain Continuing Disclosure Certificate executed by the Board Chair and Clerk and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

8.02. District Compliance with Provisions of Continuing Disclosure Certificate. The District hereby covenants and agrees to comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Notwithstanding any other provision of this Resolution, failure of the District to comply with the Continuing Disclosure Certificate is not to be considered an event of default with respect to the Bonds; however, any Bondholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 9. Defeasance. When all of the Bonds and all interest thereon have been discharged as provided in this section, all pledges, covenants, and other rights granted by this resolution to the holders of the Bonds shall cease, except that the pledge of the full faith and credit of the District for the prompt and full payment of the principal of and interest on the Bonds shall remain in full force and effect. The District may discharge all Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full. If any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A
PURCHASE AGREEMENT
PROPOSAL FORM

The School Board
Independent School District No. 857 (Lewiston-Altura Public Schools), Minnesota (the "District")

January 13, 2025

RE: \$19,950,000* General Obligation School Building Bond, Series 2025A (the "Bonds")
DATED: February 6, 2025

For all or none of the above Bonds, in accordance with the Terms of Proposal and terms of the Global Book-Entry System (unless otherwise specified by the Purchaser) as stated in this Official Statement, we will pay you \$20,089,080.06 (not less than \$19,950,000) plus accrued interest to date of delivery for fully registered Bonds bearing interest rates and maturing in the stated years as follows:

<u>5.00</u>	% due	2026	<u>5.00</u>	% due	2033	<u>4.00</u>	T1	% due	2040
<u>5.00</u>	% due	2027	<u>5.00</u>	% due	2034	<u>4.00</u>		% due	2041
<u>5.00</u>	% due	2028	<u>5.00</u>	% due	2035	<u>4.00</u>		% due	2042
<u>5.00</u>	% due	2029	<u>4.00</u>	% due	2036	<u>4.00</u>		% due	2043
<u>5.00</u>	% due	2030	<u>4.00</u>	% due	2037	<u>4.00</u>		% due	2044
<u>5.00</u>	% due	2031	<u>4.00</u>	% due	2038	<u>4.00</u>		% due	2045
<u>5.00</u>	% due	2032	<u>4.00</u>	T1	% due	2039			

The District reserves the right to decrease the principal amount of the Bonds on the day of sale, in increments of \$5,000 each. Increases or decreases may be made in any maturity. If any principal amounts are adjusted, the purchase price proposed will be adjusted to maintain the same gross spread per \$1,000.

The rate for any maturity may not be more than 2.00% less than the rate for any preceding maturity. (For example, if a rate of 4.50% is proposed for the 2026 maturity, then the lowest rate that may be proposed for any later maturity is 2.50%.) All Bonds of the same maturity must bear interest from date of issue until paid at a single, uniform rate. Each rate must be expressed in an integral multiple of 5/100 or 1/8 of 1%.

A good faith deposit ("Deposit") in the amount of \$399,000 shall be made by the winning bidder by wire transfer of funds. Such Deposit shall be received by Ehlers no later than two hours after the proposal opening time. Wire transfer instructions will be provided to the winning bidder by Ehlers after the tabulation of proposals. The District reserves the right to award the Bonds to a winning bidder whose wire transfer is initiated but not received by such time provided that such winning bidder's federal wire reference number has been received by such time. In the event the Deposit is not received as provided above, the District may award the Bonds to the bidder submitting the next best proposal provided such bidder agrees to such award. The Deposit will be retained by the District as liquidated damages if the proposal is accepted and the Purchaser fails to comply therewith. We agree to the conditions and duties of Ehlers and Associates, Inc., as escrow holder of the Deposit, pursuant to the Terms of Proposal. The Deposit will be deducted from the purchase price at the closing for the Bonds. This proposal is for prompt acceptance and is conditional upon delivery of said Bonds to The Depository Trust Company, New York, New York, in accordance with the Terms of Proposal. Delivery is anticipated to be on or about February 6, 2025.

This proposal is subject to the District's agreement to enter into a written undertaking to provide continuing disclosure under Rule 15c2-12 promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934 as described in the Preliminary Official Statement for the Bonds.

We have received and reviewed the Official Statement, and any addenda thereto, and have submitted our requests for additional information or corrections to the Final Official Statement. As Underwriter (Syndicate Manager), we agree to provide the District with the reoffering price of the Bonds within 24 hours of the proposal acceptance.

This proposal is a firm offer for the purchase of the Bonds identified in the Terms of Proposal, on the terms set forth in this proposal form and the Terms of Proposal, and is not subject to any conditions, except as permitted by the Terms of Proposal.

By submitting this proposal, we confirm that we are an underwriter and have an established industry reputation for underwriting new issuances of municipal bonds. YES: NO:

If the competitive sale requirements are not met, we elect to use either the: 10% test, or the hold-the-offering-price rule to determine the issue price of the Bonds.

Account Manager: Robert W. Baird & Co., Inc.

By: Peter Anderson

Account Members: Syndicate Members

Award will be on a true interest cost basis. According to our computations (the correct computation being controlling in the award), the total dollar interest cost (including any discount or less any premium) computed from February 6, 2025 of the above proposal is \$10,292,981.05 and the true interest cost (TIC) is 4.112959 %.

The foregoing offer is hereby accepted by and on behalf of the School Board of Independent School District No. 857 (Lewiston-Altura Public Schools), Minnesota, on January 13, 2025.

By:

By:

Title:

Title:

* Subsequent to bid opening the individual maturity amounts were adjusted.
Adjusted Price: \$20,164,384.16 Adjusted Net Interest Cost: \$9,842,154.73 Adjusted TIC: 4.0949%

EXHIBIT B
FORM OF BOND

UNITED STATES OF AMERICA
STATE OF MINNESOTA
COUNTY OF WINONA
INDEPENDENT SCHOOL DISTRICT NO. 857
(LEWISTON-ALTURA PUBLIC SCHOOLS)

GENERAL OBLIGATION SCHOOL BUILDING BONDS
SERIES 2025A

No. R-____ \$ _____

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP</u>
0.000%	February 1, 20__	February ____, 2025	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT:

Independent School District No. 857 (Lewiston-Altura Public Schools), a duly organized and existing school district in Winona County, Minnesota (the “District”), acknowledges itself to be indebted and for value received hereby promises to pay to the Registered Owner specified above or registered assigns, the Principal Amount specified above, on the Maturity Date specified above, with interest thereon from the date hereof at the annual rate specified above (calculated on the basis of a 360 day year of twelve 30 day months), payable February 1 and August 1 in each year, commencing August 1, 2025, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month. The interest hereon and, upon presentation and surrender hereof, the principal hereof are payable in lawful money of the United States of America by check or draft by Bond Trust Services Corporation, Roseville, Minnesota, as Registrar, Paying Agent, and Authenticating Agent, or its designated successor under the Resolution described herein. For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

The District may elect on February 1, 2033, and on any date thereafter to prepay Bonds due on or after February 1, 2034. Redemption may be in whole or in part and if in part, at the option of the District and in such order as the District shall determine. If less than all Bonds of a maturity are called for redemption, the District shall notify The Depository Trust Company (“DTC”) of the particular amount of such maturity to be prepaid. DTC shall determine by lot the amount of each participant’s interest in such maturity to be redeemed and each participant shall then select by lot the beneficial ownership interests in such maturity to be redeemed. Prepayments shall be at a price of par plus accrued interest to the optional redemption date.

The Bonds maturing on February 1, 2040, shall hereinafter be referred to as the “Term Bonds.” The Term Bonds are subject to mandatory sinking fund redemption and shall be redeemed in part at par plus accrued interest on February 1 of the following years and in the principal amounts as follows:

Mandatory Sinking Fund Redemption

February 1, 2040 Term Bond

Year	Principal Amount
2039	\$1,205,000
2040*	\$1,260,000

* *Maturity*

The principal amount of Term Bonds subject to mandatory sinking fund redemption on any date may be reduced through earlier optional redemptions, with any partial redemptions of the Term Bond credited against future mandatory sinking fund redemptions of such Term Bonds in such order as the District shall determine.

This Bond is one of an issue in the aggregate principal amount of \$19,950,000 all of like original issue date and tenor, except as to number, maturity date, redemption privilege, and interest rate, all issued pursuant to a resolution adopted by the School Board of the District (the “Board”) on January 13, 2025 (the “Resolution”), for the purpose of providing money to aid in financing the acquisition and betterment of school sites and facilities, pursuant to and in full conformity with the Constitution and laws of the State of Minnesota, including Minnesota Statutes, Chapter 475, as amended, pursuant to authority granted by the voters of the District at a duly called and regularly held special election on November 5, 2024. The principal hereof and interest hereon are payable from ad valorem taxes, as set forth in the Resolution to which reference is made for a full statement of rights and powers thereby conferred. The full faith and credit of the District are irrevocably pledged for payment of this Bond and the Board has obligated itself to levy additional ad valorem taxes on all taxable property in the District in the event of any deficiency of ad valorem taxes pledged, which additional taxes may be levied without limitation as to rate or amount. The Bonds of this series are issued only as fully registered Bonds in denominations of \$5,000 or any integral multiple thereof of single maturities.

The Board has not designated the issue of Bonds of which this Bond forms a part as “qualified tax-exempt obligations” within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), relating to the disallowance of interest expense for financial institutions and within the \$10 million limit allowed by the Code for the calendar year of issue.

The District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, and to guarantee the payments of the principal of and interest on this Bond when due, pursuant to said statute.

As provided in the Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner’s attorney duly authorized in writing, upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner’s attorney; and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange the District shall cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the

same date, subject to reimbursement for any tax, fee, or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED, AND AGREED that all acts, conditions, and things required by the Constitution and laws of the State of Minnesota to be done, to exist, to happen, and to be performed preliminary to and in the issuance of this Bond in order to make this Bond a valid and binding general obligation of the District in accordance with its terms, have been done, do exist, have happened, and have been performed as so required, and that the issuance of this Bond does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond is not valid or obligatory for any purpose or entitled to any security or benefit under the Resolution until the Certificate of Authentication hereon has been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 857 (Lewiston-Altura Public Schools), Winona County, Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile or manual signatures of the Board Chair and Clerk and has caused this Bond to be dated as of the date set forth below.

Dated: February ___, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 857
(LEWISTON-ALTURA PUBLIC SCHOOLS),
WINONA COUNTY, MINNESOTA**

(Facsimile)
Board Chair

(Facsimile)
Clerk

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Resolution mentioned within.

BOND TRUST SERVICES CORPORATION

By _____
Its Authorized Representative

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by a financial institution that is a member of the Securities Transfer Agent Medallion Program ("STAMP"), the Stock Exchange Medallion Program ("SEMP"), the New York Stock Exchange, Inc. Medallion Signatures Program ("MSP") or other such "signature guarantee program" as may be determined by the Registrar in addition to, or in substitution for, STEMP, SEMP or MSP, all in accordance with the Securities Exchange Act of 1934, as amended.

The Registrar will not transfer this Bond unless the information concerning the assignee requested below is provided.

Name and Address: _____

(Include information for all joint owners if this Bond is held by joint account.)

Please insert federal identification or other identifying number of assignee

PROVISIONS AS TO REGISTRATION

The ownership of the principal of and interest on the within Bond has been registered on the books of the Registrar in the name of the person last noted below.

<u>Date of Registration</u>	<u>Registered Owner</u>	<u>Signature of Officer of Registrar</u>
February __, 2025	Cede & Co. Federal ID #13-2555119	_____

EXHIBIT C

TAX LEVY SCHEDULE

I.S.D. No. 857 (Lewiston Altura), MN

\$19,950,000 General Obligation School Building Bonds, Series 2025A

Dated: February 6, 2025

Tax Levy Calculation

Tax Levy Year	Tax Collect Year	Bond Pay Year	Principal	Coupon	Interest	Total P+I	Net New D/S	105% of Total	Net Levy
2024	2025	2026	615,000.00	5.000%	863,438.89	1,478,438.89	1,478,438.89	1,552,360.83	1,552,360.83
2025	2026	2027	645,000.00	5.000%	844,850.00	1,489,850.00	1,489,850.00	1,564,342.50	1,564,342.50
2026	2027	2028	680,000.00	5.000%	812,600.00	1,492,600.00	1,492,600.00	1,567,230.00	1,567,230.00
2027	2028	2029	770,000.00	5.000%	778,600.00	1,548,600.00	1,548,600.00	1,626,030.00	1,626,030.00
2028	2029	2030	805,000.00	5.000%	740,100.00	1,545,100.00	1,545,100.00	1,622,355.00	1,622,355.00
2029	2030	2031	850,000.00	5.000%	699,850.00	1,549,850.00	1,549,850.00	1,627,342.50	1,627,342.50
2030	2031	2032	890,000.00	5.000%	657,350.00	1,547,350.00	1,547,350.00	1,624,717.50	1,624,717.50
2031	2032	2033	935,000.00	5.000%	612,850.00	1,547,850.00	1,547,850.00	1,625,242.50	1,625,242.50
2032	2033	2034	770,000.00	5.000%	566,100.00	1,336,100.00	1,336,100.00	1,402,905.00	1,402,905.00
2033	2034	2035	800,000.00	5.000%	527,600.00	1,327,600.00	1,327,600.00	1,393,980.00	1,393,980.00
2034	2035	2036	840,000.00	4.000%	487,600.00	1,327,600.00	1,327,600.00	1,393,980.00	1,393,980.00
2035	2036	2037	870,000.00	4.000%	454,000.00	1,324,000.00	1,324,000.00	1,390,200.00	1,390,200.00
2036	2037	2038	910,000.00	4.000%	419,200.00	1,329,200.00	1,329,200.00	1,395,660.00	1,395,660.00
2037	2038	2039	1,205,000.00	4.000%	382,800.00	1,587,800.00	1,587,800.00	1,667,190.00	1,667,190.00
2038	2039	2040	1,260,000.00	4.000%	334,600.00	1,594,600.00	1,594,600.00	1,674,330.00	1,674,330.00
2039	2040	2041	1,310,000.00	4.000%	284,200.00	1,594,200.00	1,594,200.00	1,673,910.00	1,673,910.00
2040	2041	2042	1,365,000.00	4.000%	231,800.00	1,596,800.00	1,596,800.00	1,676,640.00	1,676,640.00
2041	2042	2043	1,420,000.00	4.000%	177,200.00	1,597,200.00	1,597,200.00	1,677,060.00	1,677,060.00
2042	2043	2044	1,475,000.00	4.000%	120,400.00	1,595,400.00	1,595,400.00	1,675,170.00	1,675,170.00
2043	2044	2045	1,535,000.00	4.000%	61,400.00	1,596,400.00	1,596,400.00	1,676,220.00	1,676,220.00
Total	-	-	\$19,950,000.00	-	\$10,056,538.89	\$30,006,538.89	\$30,006,538.89	\$31,506,865.83	\$31,506,865.83

STATE OF MINNESOTA)
)
COUNTY OF WINONA) ss.
)
INDEPENDENT SCHOOL)
DISTRICT NO. 857)

I, the undersigned, being the duly qualified Clerk of Independent School District No. 857 (Lewiston-Altura Public Schools), Winona County, Minnesota (the “District”), do hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on the date specified above, with the original minutes on file in my office, and the extract is a full, true, and correct copy of the minutes insofar as they relate to the issuance and sale of the District’s General Obligation School Building Bonds, Series 2025A, in the original aggregate principal amount of \$19,950,000.

WITNESS My hand officially as such Clerk this _____ day of January, 2025.

Clerk of the School Board
Independent School District No. 857
(Lewiston-Altura Public Schools), Winona County,
Minnesota

MINUTES OF THE LEWISTON-ALTURA REGULAR SCHOOL BOARD MEETING
ISD #857
December 9, 2024

A regular meeting of the School Board of Independent School District #857 was held on December 9, 2024 at 6:00pm in the High School Library. Members present were Bree Maki, Daniel Kreidermacher, David Baer, Sara Daley, Dave Pringle, Sarah Sommer and Melissa Meisch.

Chair Maki called the meeting to order at 6:00pm. The Pledge of Allegiance was recited.

Motion by Kreidermacher and seconded by Meisch to approve the meeting agenda. MCU.

Justin Gilchrist and Zane Nelson provided a LAHS student report on activities.

Business Manager Julie Schreiber presented information for the “Truth in Taxation” public hearing. There were no comments.

There were no Open Forum comments.

Motion by Pringle moved for approval of the Resolution Stating the Intent of the School Board to Issue General Obligation School Building Bonds, Series 2025A, in the Maximum Aggregate Amount of \$19,950,000 and Taking Other Actions with Respect Thereto. Sommer seconded. Roll call vote. Ayes: Pringle, Sommer, Daley, Baer, Kreidermacher, Meisch, Maki. Nays: None. Resolution approved.

Motion by Baer and seconded by Pringle to approve the Consent Agenda. MCU.

Motion by Pringle and seconded by Kreidermacher to Certify the 2024 Pay 2025 Levy for \$3,287,618.88. MCU.

Motion by Sommer and seconded by Baer to approve Policy 503 Student Attendance on a second reading. MCU.

Reports were presented by Principal Riebel, Dr. Hanson, Superintendent Carman, and board members. Recognition and thank you to Sarah Sommer for her 8 years on the School Board, and to Melissa Meisch for joining the Board in October for a short term vacancy.

Motion by Sommer, seconded by Meisch to adjourn the meeting at 6:59pm. MCU.

Dave Pringle, Clerk

Lewiston-Altura Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 12.01.2024-12/31/2024 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
P256CK	001	68253	76805	Check	1	7265		Agape Therapies and Educational Serv	Yes	No	No	12/04/2024	11,275.00
		68252	76806	Check	1	7212		BERG TURF LLC	Yes	No	No	12/04/2024	1,000.00
		68249	76807	Check	1	6942		BLUUM OF MINNESOTA, LLC	Yes	No	No	12/04/2024	197.90
		68221	76808	Check	1	1114		Century Link	Yes	No	No	12/04/2024	242.67
		68231	76809	Check	1	2707		City of Lewiston	Yes	No	No	12/04/2024	2,445.16
		68238	76810	Check	1	4077		CollegeBoard	Yes	No	No	12/04/2024	142.56
		68250	76811	Check	1	7089		Dashir Management Services, Inc	Yes	No	No	12/04/2024	15,879.34
		68243	76812	Check	1	5900	R1	Dollar General Regions 410526	Yes	No	No	12/04/2024	152.75
		68237	76813	Check	1	3917		DVS RENEWAL	Yes	No	No	12/04/2024	24.25
		68245	76814	Check	1	6376		Ed Midwest LLC	Yes	No	No	12/04/2024	5,250.00
		68247	76815	Check	1	6496		EDUCATORS BENEFIT CONSULTANTS	Yes	No	No	12/04/2024	136.08
		68246	76816	Check	1	6465		Ehlers	Yes	No	No	12/04/2024	850.00
		68248	76817	Check	1	6891		Harter's Trash & Recycling Inc	Yes	No	No	12/04/2024	1,515.70
		68226	76818	Check	1	2257	R1	J.W. Pepper & Son, Inc.	Yes	No	No	12/04/2024	535.49
		68255	76819	Check	1	7269		Katy Smith	Yes	No	No	12/04/2024	1,629.00
		68227	76820	Check	1	2362		Kinstler, Scott	Yes	No	No	12/04/2024	200.00
		68241	76821	Check	1	5865	R1	Loffler Companies -- 131511	Yes	No	No	12/04/2024	243.78
		68232	76822	Check	1	3061		MENARDS	Yes	No	No	12/04/2024	185.16
		68222	76823	Check	1	12251		MESPA	Yes	No	No	12/04/2024	962.00
		68251	76824	Check	1	7166		Metropolitan Mechancial Contractors, IN	Yes	No	No	12/04/2024	3,853.13
		68239	76825	Check	1	5801		Midwest Bus Parts, Inc.	Yes	No	No	12/04/2024	678.21
		68236	76826	Check	1	3361		Minnesota FFA Association	Yes	No	No	12/04/2024	1,008.00
		68223	76827	Check	1	12540		MISSISSIPPI WELDERS SUPPLY COMP,	Yes	No	No	12/04/2024	80.63
		68256	76828	Check	1	7270		MUSIC FOLDER.COM	Yes	No	No	12/04/2024	2,189.47
		68230	76829	Check	1	2576		NCS Pearson, Inc.	Yes	No	No	12/04/2024	617.66
		68233	76830	Check	1	3098	R1	Pan-O-Gold Baking Company	Yes	No	No	12/04/2024	801.90
		68225	76831	Check	1	1930		PROJECT FINE	Yes	No	No	12/04/2024	508.75
		68228	76832	Check	1	2411		REINHART FOOD SERVICE	Yes	No	No	12/04/2024	18,405.66
		68234	76833	Check	1	3184	Remit	Rochester Telecom Systems, Inc	Yes	No	No	12/04/2024	5.52
		68220	76834	Check	1	1005		RUSHFORD PETERSON SCHOOL DISTF	Yes	No	No	12/04/2024	94.00
		68235	76835	Check	1	3217		SCHOOL SPECIALTY	Yes	No	No	12/04/2024	81.70
		68242	76836	Check	1	5876		Teachers on Call	Yes	No	No	12/04/2024	5,908.33
		68254	76837	Check	1	7268		Temp Social Work	Yes	No	No	12/04/2024	4,152.85
		68244	76838	Check	1	6334		The Country Corn Crib	Yes	No	No	12/04/2024	3,689.00
		68224	76839	Check	1	19210		TRI STATE BUSINESS MACHINES	Yes	No	No	12/04/2024	805.38
		68257	76840	Check	1	90953		VOSS, EARL	Yes	No	No	12/04/2024	95.00
		68240	76841	Check	1	5835		Whitewater Gardens Farm	Yes	No	No	12/04/2024	108.00
		68229	76842	Check	1	25014		ZIEBELL'S HIAWATHA FOODS, INC.	Yes	No	No	12/04/2024	6,819.34
		68265	76843	Check	1	7190		Chromebookparts.com	Yes	No	No	12/06/2024	329.70

Lewiston-Altura Public Schools

Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 12.01.2024-12/31/2024 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
P256CK	001	68264	76844	Check	1	6246		Kelly Printing & Signs, LLC	Yes	No	No	12/06/2024	715.46
		68266	76845	Check	1	7216		LaCrosse Central Basketball Associatic	Yes	No	No	12/06/2024	150.00
		68263	76846	Check	1	3038		Lewiston Hardware, LLC	Yes	No	No	12/06/2024	146.78
		68261	76847	Check	1	2303		MINNESOTA STATE COLLEGE-SOUTH	Yes	No	No	12/06/2024	19,128.00
		68262	76848	Check	1	2995		NWEA	Yes	No	No	12/06/2024	1,904.00
		68267	76849	Check	1	7274		Platform Athletics LLC	Yes	No	No	12/06/2024	4,480.00
		68260	76850	Check	1	18332		SEMCAC Transportation	Yes	No	No	12/06/2024	264.00
		68286	76851	Check	1	7091		Dalco Enterprises	Yes	No	No	12/11/2024	1,877.11
		68275	76852	Check	1	12630		FACTORY MOTOR PARTS	Yes	No	No	12/11/2024	463.25
		68273	76853	Check	1	07141		HIGH PLAINS COOPERATIVE	Yes	No	No	12/11/2024	3,146.70
		68280	76854	Check	1	3282		Kennedy & Graven Chartered	Yes	No	No	12/11/2024	550.00
		68276	76855	Check	1	1463		LUTHER COLLEGE	Yes	No	No	12/11/2024	170.00
		68274	76856	Check	1	12540		MISSISSIPPI WELDERS SUPPLY COMP	Yes	No	No	12/11/2024	161.28
		68284	76857	Check	1	5876		Teachers on Call	Yes	No	No	12/11/2024	908.96
		68287	76858	Check	1	7268		Temp Social Work	Yes	No	No	12/11/2024	518.70
		68279	76859	Check	1	2508		Theis Printing	Yes	No	No	12/11/2024	3,101.73
		68277	76860	Check	1	19140		TOM'S LOCK SERVICE	Yes	No	No	12/11/2024	150.00
		68283	76861	Check	1	5815		Trophies Plus, Inc	Yes	No	No	12/11/2024	61.78
		68285	76862	Check	1	6958		Twig Education Inc	Yes	No	No	12/11/2024	3,035.52
		68281	76863	Check	1	4448		VERIZON WIRELESS	Yes	No	No	12/11/2024	99.04
		68282	76864	Check	1	4635		WINONA CONTROLS, INC.	Yes	No	No	12/11/2024	1,293.98
		68278	76865	Check	1	22368		WORDWARE	Yes	No	No	12/11/2024	107.00
P2511	001	68307	76866	Check	1	7128		Affinity Plus Credit Union	Yes	No	No	12/15/2024	25.00
		68304	76867	Check	1	6265		ALERUS RETIREMENT BENEFITS ATTN	Yes	No	No	12/15/2024	250.00
		68303	76868	Check	1	5594		ALTRA FEDERAL CREDIT UNION	Yes	No	No	12/15/2024	25.00
		68305	76869	Check	1	6406		Ameritas Life Insurance Corp	Yes	No	No	12/15/2024	72.16
		68301	76870	Check	1	4951		Bremer Bank	Yes	No	No	12/15/2024	375.00
		68302	76871	Check	1	5100		DELTA DENTAL OF MINNESOTA	Yes	No	No	12/15/2024	1,204.90
		68296	76872	Check	1	11202		Education Minnesota - Lewiston-Altura	Yes	No	No	12/15/2024	2,022.44
		68306	76873	Check	1	6461		ISD 857 - Flex Plan Checking	Yes	No	No	12/15/2024	880.04
		68297	76874	Check	1	17090		MADISON NATIONAL LIFE	Yes	No	No	12/15/2024	438.73
		68299	76875	Check	1	4786	R1	Merchants Bank	Yes	No	No	12/15/2024	450.00
		68300	76876	Check	1	4877		MINNESOTA Public Employees Insuran	Yes	No	No	12/15/2024	14,213.74
		68308	76877	Check	1	7203		WCF - CARDINAL FOUNDATION	Yes	No	No	12/15/2024	100.00
		68298	76878	Check	1	3545		Winona National Bank	Yes	No	No	12/15/2024	130.00
P256CK	001	68314	76879	Check	1	3831	R1	BLICK ART MATERIALS	Yes	No	No	12/18/2024	972.22
		68323	76880	Check	1	7089		Dashir Management Services, Inc	Yes	No	No	12/18/2024	15,910.72
		68317	76881	Check	1	5691		EMC Insurance Companies	Yes	No	No	12/18/2024	31,632.31
		68311	76882	Check	1	2243		Goodyear Tire & Rubber Company	Yes	No	No	12/18/2024	1,648.26

Lewiston-Altura Public Schools Check Register by Bank and Check

Check Number: 0-2147483647 Payment Date: 12.01.2024-12/31/2024 Period: 0-99999999

Batch	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Pmt/Void Date	Amount
P256CK	001	68322	76883	Check	1	6935		GWS - Greden's Welding Shop	Yes	No	No	12/18/2024	250.00
		68321	76884	Check	1	6891		Harter's Trash & Recycling Inc	Yes	No	No	12/18/2024	1,507.39
		68320	76885	Check	1	6575		Jonsgaard, Scott	Yes	No	No	12/18/2024	88.00
		68313	76886	Check	1	3282		Kennedy & Graven Chartered	Yes	No	No	12/18/2024	2,539.00
		68309	76887	Check	1	10141		KWIK TRIP	Yes	No	No	12/18/2024	22,077.09
		68315	76888	Check	1	4952		MID-AMERICAN RESEARCH CHEMICAL	Yes	No	No	12/18/2024	1,597.13
		68319	76889	Check	1	5956		MiEnergy Cooperative	Yes	No	No	12/18/2024	9,976.52
		68310	76890	Check	1	1930		PROJECT FINE	Yes	No	No	12/18/2024	165.00
		68325	76891	Check	1	7261		Steak Shop Catering Inc	Yes	No	No	12/18/2024	1,190.85
		68316	76892	Check	1	5587		Stoos Electric Inc.	Yes	No	No	12/18/2024	3,040.67
		68318	76893	Check	1	5876		Teachers on Call	Yes	No	No	12/18/2024	2,454.19
		68312	76894	Check	1	3251		Todd's Refrigeration LLC	Yes	No	No	12/18/2024	175.00
		68324	76895	Check	1	7111		Ventris Learning	Yes	No	No	12/18/2024	90.00
		68327	76897	Check	1	4045		WINONA COUNTY HISTORICAL SOCIE	Yes	No	No	12/19/2024	185.00
P2512	001	68346	76901	Check	1	7128		Affinity Plus Credit Union	Yes	No	No	12/31/2024	25.00
		68343	76902	Check	1	6265		ALERUS RETIREMENT BENEFITS ATTN	Yes	No	No	12/31/2024	250.00
		68342	76903	Check	1	5594		ALTRA FEDERAL CREDIT UNION	Yes	No	No	12/31/2024	25.00
		68344	76904	Check	1	6406		Ameritas Life Insurance Corp	Yes	No	No	12/31/2024	72.16
		68340	76905	Check	1	4951		Bremer Bank	Yes	No	No	12/31/2024	375.00
		68341	76906	Check	1	5100		DELTA DENTAL OF MINNESOTA	Yes	No	No	12/31/2024	1,204.90
		68335	76907	Check	1	11202		Education Minnesota - Lewiston-Altura	Yes	No	No	12/31/2024	2,022.44
		68345	76908	Check	1	6461		ISD 857 - Flex Plan Checking	Yes	No	No	12/31/2024	880.04
		68336	76909	Check	1	17090		MADISON NATIONAL LIFE	Yes	No	No	12/31/2024	438.73
		68338	76910	Check	1	4786	R1	Merchants Bank	Yes	No	No	12/31/2024	450.00
		68339	76911	Check	1	4877		MINNESOTA Public Employees Insuran	Yes	No	No	12/31/2024	14,213.74
		68347	76912	Check	1	7203		WCF - CARDINAL FOUNDATION	Yes	No	No	12/31/2024	100.00
		68337	76913	Check	1	3545		Winona National Bank	Yes	No	No	12/31/2024	130.00
Bank Total: 001												\$271,405.73	
Report Total:												\$271,405.73	

Lewiston-Altura Public Schools Dec 2024 Wire Payments

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
001	P2503P	68258		Wire	1	5546		VISA		Yes	No	Yes	12/05/2024	(8,700.00)
001	P506P	68268		Wire	1	4538		Hampton Inn & Suites		Yes	No	Yes	12/11/2024	0.00
001	P506P	68269		Wire	1	5546		VISA		No	No	No	12/11/2024	274.80
001	P506P	68270		Wire	1	5546		VISA		No	No	No	12/11/2024	356.52
001	P506P	68271		Wire	1	5546		VISA		No	No	No	12/11/2024	1,576.15
001	PME506	68272		Wire	1	3571		MINNESOTA ENERGY RESOURCES		No	No	No	12/11/2024	4,813.96
001	P2511	68288		Wire	1	1053		MINNESOTA ELECTRONIC FUNDS		No	No	No	12/13/2024	7,000.74
001	P2511	68289		Wire	1	1054		FEDERAL TAXES		No	No	No	12/13/2024	43,803.32
001	P2511	68290		Wire	1	18600		MINNESOTA TEACHERS RETIREMENT AS		No	No	No	12/13/2024	26,792.14
001	P2511	68291		Wire	1	18610		Public Employers Retirement Association		No	No	No	12/13/2024	6,171.07
001	P2511	68292		Wire	1	4373		ING		No	No	No	12/13/2024	2,026.84
001	P2511	68293		Wire	1	6283		MinnWest Bank Group		No	No	No	12/13/2024	30.00
001	P2511	68294		Wire	1	6496		EDUCATORS BENEFIT CONSULTANTS		No	No	No	12/13/2024	7,393.71
001	P506AM	68326		Wire	1	3128	R1	Amazon Capital Services		No	No	No	12/18/2024	950.17
001	P2512	68328		Wire	1	1053		MINNESOTA ELECTRONIC FUNDS		No	No	No	12/31/2024	8,454.02
001	P2512	68329		Wire	1	1054		FEDERAL TAXES		No	No	No	12/31/2024	52,082.57
001	P2512	68330		Wire	1	18600		MINNESOTA TEACHERS RETIREMENT AS		No	No	No	12/31/2024	29,976.46
001	P2512	68331		Wire	1	18610		Public Employers Retirement Association		No	No	No	12/31/2024	7,072.77
001	P2512	68332		Wire	1	4373		ING		No	No	No	12/31/2024	2,026.84
001	P2512	68333		Wire	1	6283		MinnWest Bank Group		No	No	No	12/31/2024	30.00
001	P2512	68334		Wire	1	6496		EDUCATORS BENEFIT CONSULTANTS		No	No	No	12/31/2024	7,467.47
Bank Total:													\$199,599.55	
Report Total:													\$199,599.55	

Lewiston-Altura Public Schools Multi Year Guide Obj Series

Sequence: Fd, O/S, Org, Pro, Crs, Fin

Description	202306			202406			202506		
	Budget 23REV	Year to Date	%	Budget 2REV	Year to Date	%	Budget 25ADP	Year to Date	%
01 General									
100 Salaries & Wages	5,121,079.56	1,876,099.54	37%	4,694,589.00	1,844,710.94	39%	4,833,891.00	1,801,478.15	37%
200 Employee Benefits	1,383,286.32	465,752.45	34%	1,344,727.00	488,998.22	36%	1,182,974.00	490,968.07	42%
300 Purchased Services	1,529,536.00	656,021.87	43%	1,846,828.00	758,230.90	41%	1,817,326.00	749,871.82	41%
400 Supplies & Materials	518,595.32	271,516.23	52%	520,672.00	312,214.06	60%	316,145.00	208,232.79	66%
500 Capital Expenditures	361,981.75	153,620.84	42%	410,776.00	128,416.14	31%	396,231.00	51,898.81	13%
700 Debt Service	0.00	0.00	0%	2,500.00	2,500.00	100%	2,500.00	0.00	0%
800 Other Expenditures	49,224.00	24,397.77	50%	54,476.00	23,646.94	43%	43,360.00	20,589.64	47%
01 General	8,963,702.95	3,447,408.70	38%	8,874,568.00	3,558,717.20	40%	8,592,427.00	3,323,039.28	39%
02 Food Service									
100 Salaries & Wages	191,695.00	82,494.22	43%	189,368.00	69,621.99	37%	215,881.00	82,648.22	38%
200 Employee Benefits	0.00	26,967.97	0%	69,801.00	22,845.85	33%	64,851.00	29,210.65	45%
300 Purchased Services	11,150.00	5,544.49	50%	11,700.00	3,706.82	32%	5,400.00	8,043.22	149%
400 Supplies & Materials	235,000.00	98,242.55	42%	323,309.00	124,158.76	38%	306,809.00	100,115.76	33%
500 Capital Expenditures	4,300.00	0.00	0%	15,000.00	3,986.06	27%	0.00	13,296.00	0%
800 Other Expenditures	3,000.00	2,100.00	70%	2,000.00	1,400.00	70%	2,000.00	1,417.95	71%
02 Food Service	445,145.00	215,349.23	48%	611,178.00	225,719.48	37%	594,941.00	234,731.80	39%
04 Community Education									
100 Salaries & Wages	328,035.92	134,951.70	41%	313,960.00	136,668.26	44%	329,395.00	104,195.84	32%
200 Employee Benefits	67,490.37	26,337.99	39%	66,136.00	29,870.14	45%	78,717.00	22,368.36	28%
300 Purchased Services	16,210.00	9,327.10	58%	11,850.00	1,008.52	9%	3,600.00	6,022.22	167%
400 Supplies & Materials	34,807.29	12,460.10	36%	38,878.00	7,274.37	19%	30,878.00	6,724.14	22%
04 Community Education	446,543.58	183,076.89	41%	430,824.00	174,821.29	41%	442,590.00	139,310.56	31%
06 Bldg Construction									
300 Purchased Services	0.00	0.00	0%	0.00	0.00	0%	0.00	390.00	0%
06 Bldg Construction	0.00	0.00	0%	0.00	0.00	0%	0.00	390.00	0%
07 Debt									
700 Debt Service	498,150.00	77,187.50	15%	507,425.00	68,287.50	13%	721,325.00	60,175.00	8%
07 Debt	498,150.00	77,187.50	15%	507,425.00	68,287.50	13%	721,325.00	60,175.00	8%
30 Student Activity									
300 Purchased Services	79,415.50	31,921.15	40%	72,400.00	53,823.17	74%	80,500.00	28,487.43	35%

Lewiston-Altura Public Schools Multi Year Guide Obj Series

Sequence: Fd, O/S, Org, Pro, Crs, Fin

Description	202306			202406			202506		
	Budget	Year to Date	%	Budget	Year to Date	%	Budget	Year to Date	%
	23REV			2REV			25ADP		
30 Student Activity									
400 Supplies & Materials	48,842.13	21,703.80	44%	61,850.00	44,115.14	71%	69,850.00	4,174.88	6%
500 Capital Expenditures	15,000.00	1,239.75	8%	0.00	0.00	0%	0.00	0.00	0%
800 Other Expenditures	1,506.00	1,506.00	100%	500.00	370.95	74%	500.00	1,158.00	232%
30 Student Activity	144,763.63	56,370.70	39%	134,750.00	98,309.26	73%	150,850.00	33,820.31	22%
Report Totals:	10,498,305.16	3,979,393.02	38%	10,558,745.00	4,125,854.73	39%	10,502,133.00	3,791,466.95	36%

Compliance Report

Jurisdiction: ISD No. 857 - Lewiston-Altura
100 County Road 25

Report Year: 2025
Case: 2 - 2025 DATA (Shared (Jur and MMB))

Lewiston, MN 55952

Contact: J Schreiber

Phone: (507) 522-3402

E-Mail: jschreiber@lewalt.k12.mn.us

The statistical analysis, salary range and exceptional service pay test results are shown below. Part I is general information from your pay equity report data. Parts II, III and IV give you the test results.

For more detail on each test, refer to the Guide to Pay Equity Compliance and Computer Reports.

I. GENERAL JOB CLASS INFORMATION

	Male Classes	Female Classes	Balanced Classes	All Job Classes
# Job Classes	4	14	2	20
# Employees	5	61	47	113
Avg. Max Monthly Pay per employee	9498.80	5464.67		6902.87

II. STATISTICAL ANALYSIS TEST

A. Underpayment Ratio = 0 *

	Male Classes	Female Classes
a. # At or above Predicted Pay	4	10
b. # Below Predicted Pay	0	4
c. TOTAL	4	14
d. % Below Predicted Pay (b divided by c = d)	0.00	28.57

*(Result is % of male classes below predicted pay divided by % of female classes below predicted pay.)

B. T-test Results

Degrees of Freedom (DF) = 64	Value of T = -2.475
------------------------------	---------------------

a. Avg. diff. in pay from predicted pay for male jobs = 0

b. Avg. diff. in pay from predicted pay for female jobs = 6095

III. SALARY RANGE TEST = 143.36 (Result is A divided by B)

A. Avg. # of years to max salary for male jobs = 17.33

B. Avg. # of years to max salary for female jobs = 12.09

IV. EXCEPTIONAL SERVICE PAY TEST = 142.86 (Result is B divided by A)

A. % of male classes receiving ESP = 25.00 *

B. % of female classes receiving ESP = 35.71

*(If 20% or less, test result will be 0.00)

January 9, 2025

<p align="center">INDEPENDENT SCHOOL DISTRICT #857 Continuing Contract Teacher's Seniority List Update: FY 2025</p>

<u>Teacher</u>	<u>Start Date</u>	<u>Current Valid Certification</u>	<u>Expires</u>	<u>Tier</u>	<u>Function Codes</u>	<u>Current General Assignment</u>	<u>Sick Leave Bank Participant (Yes/No)</u>
O'Duggan, Marcia	9/1/1994	K-6 Elementary Education	2027	4	180100	Kindergarten Teacher	Y
Pilger, Suzanne	9/1/1998	K-6 Elementary Education	2027	4	180100	Kindergarten Teacher	Y
		Pre-Kindergarten	2027	4	180102		
Harper, John	9/1/1999	K-12 Vocal and Classroom Music	2028	4	120400	K-4 General Music	Y
Heftman, Debra	9/1/1999	1-6 Elementary Education	2029	4	180100	2nd Grade Teacher	Y
		K-12 Learning Disabilities	2029	4	190201		
		7-12 Coaching	2029	4	080450		
Manley, Sharon	9/1/1999	1-6 Elementary Education	2027	4	180100	K-12 Librarian	Y
		K-12 Library Media Specialist	2027	4	941000		
Olson, Brent	9/1/1999	1-6 Elementary Education	2026	4	180100	MS Math	Y
		Middle School Mathematics	2026	4	110000		
		7-12 Coaching	2026	4	080450		
Schmaltz, Scott	9/1/1999	1-6 Elementary Education	2025	4	180100	3rd Grade Teacher	Y
Falkowski, Katherine	9/1/1999	1-6 Elementary Education	2027	4	180100	2nd Grade Teacher	Y
		Middle School Social Studies	2027	4	150000		
		Middle School Life Science	2027	4	130200		
		Middle School Physical Sciences	2027	4	130300		
Todd, Victoria	9/1/1999	1-6 Elem Guidance & Counseling	2026	4	940302	K-5 Guidance and Counseling	Y
		7-12 Secondary Guidance & Counseling	2026	4	940300		
Walth, Stacy	9/1/1999	B-Age 6 Early Childhood Special Education	2027	4	190500	Early Childhood Special Educat	Y
Anderson, Lori	8/14/2000	K-12 School Counselor	2028	4	940310	7-12 Guidance and Counseling	Y
Montgomery, Richard	8/1/2000	K-12 Physical Education	2029	4	080300	K-5 Physical Education	Y
		7-12 Coaching	2029	4	080450	K-5 DAPE	
		Pre K-12 DAPE	2029	4	190302		

January 9, 2025

INDEPENDENT SCHOOL DISTRICT #857
Continuing Contract Teacher's Seniority List
Update: FY 2025

Riebel, David	8/1/2002	1-6 Elementary Education	2025	4	180100	PK-5 Principal	na
		District Principal K-12	2025		Prof Ac 933000		
Weaver, Jane	9/1/2004	K-6 Elementary Education	2029	4	180100	1st Grade Teacher	N
		Pre-Kindergarten	2029	4	180102		
Sand, Tina	9/1/2005	Pre K Family Ed/Early Childhood Educator	2026	4	180402	Pre K School Readiness	Y
		K-6 Elementary Education	2026	4	180100		
		Adult Parent and Family Education	2026	4	180401		
		Pre-Kindergarten	2026	4	180102		
Starks, Mari Jo	10/23/2006	K-6 Elementary Education	2025	4	180100	EL	Y
		K-12 English As A Second Language	2025	4	060206		
Buringa, Michael	9/1/2007	1-6 Elementary Education	2029	4	180100	5th Grade Teacher	Y
		7-12 Coaching	2029	4	080450		
Wilmes, Matthew	9/1/2007	K-12 Vocal & Classroom Music	2027	4	120400	6-12 Vocal Music	Y
Moe, Kimberly	1/21/2008	K-12 Visual Arts	2029	4	020000	7-12 Art	Y
Hornberg, Kinsey	9/1/2008	K-12 Learning Disabilities	2028	4	190201	6-12 Special Education	Y
		K-12 Developmental Disabilities	2028	4	199800		
		B-12 Autism Spectrum Disorders	2028	4	190202		
Hettenbach, Valerie	9/1/2008	K-12 Learning Disabilities	2025	4	190201	Early Childhood Special Ed	Y
		K-12 Developmental Disabilities	2025	4	199800		
		B-Age 6 Early Childhood Special Education	2025	4	190500		
Reszka, Ginny	9/1/2008	K-6 Elementary Education	2027	4	180100	1st Grade Teacher	Y
		5-8 Science	2027	4	130600		
Ostrander, Lori	9/1/2010	1-6 Elementary Education	2029	4	180100	Kdg - Gr. 8 Title I	Y
		K-12 Reading	2029	4	050196		
Sikkink, Connie	9/1/2012	7-12 Mathematics	2028	4	110000	9-12 Math	Y

January 9, 2025

<p>INDEPENDENT SCHOOL DISTRICT #857 Continuing Contract Teacher's Seniority List Update: FY 2025</p>

Berndt, Sarah	9/1/2013	1-6 Elementary Education K-6 Spanish	2028 4 180100 2028 4 060219	HS Spanish Teacher (OFP)	Y
Czaplewski, Shannon	9/1/2013	7-12 Social Studies Middle School Social Studies K-12 Emotional Behavior Disorders K-12 Learning Disabilities	2027 4 150000 2027 4 150000 2027 4 190200 2027 4 190201	6-12 Special Education	N
Kennedy, Liza	9/1/2013	K-6 Elementary Education Age 3-PreK Pre-Primary	2025 4 180100 2025 4 180105	4th Grade Teacher	Y
VanderPlas, Michael	9/1/2014	5-12 Social Studies	2025 4 150000	7-12 Social Studies	N
Nusbaum, Laura	11/3/2014	5-12 Mathematics	2026 4 110000	9-12 Math	Y
VanderPlas, Renee	8/31/2015	K-12 Learning Disabilities K-12 Academic & Behavioral Strategist	2026 4 190201 2026 4 199810	K-5 Special Education	Y
Brennan, Emily	8/29/2016	5-8 Science 9-12 Earth Science 9-12 Life Science	2026 4 130600 2026 4 130400 2026 4 130200	7-12 Science	Y
Scheck, Ethan	8/28/2017	5-12 Social Studies	2025 4 150000	9-12 Social Studies	Y
<u>HIRE DATE</u>					
Hanson, Cory	11/1/2018	District Principal K-12 K-12 Reading Leader K-12 Reading 5-12 Social Studies	2029 Prof Ac 933000 2029 4 050195 2029 4 050196 2029 4 150000	7-12 Principal	na
Kayleen Scheck	8/26/2019	K-6 Elementary Education 5-8 Science	2027 4 180100 130601	6th Grade Reading/Math	Y
MacPherson, Michelle	8/10/2020	Pre K-12 School Nurse	2028 4 940800	Pre K-12 Nurse	N
Hamilton, Brian	5/11/2020	K-12 Instrumental and Classroom Music	2027 4 120500	5-12 Instrumental Music 5th Grade Classroom Music	N

January 9, 2025

<p align="center">INDEPENDENT SCHOOL DISTRICT #857 Continuing Contract Teacher's Seniority List Update: FY 2025</p>

Stoppelmoor, Kaleb	5/11/2020	5-12 Agricultural Education	2029	3	010100	7-12 Agricultural Education	Y
Ruppert, Maranda	7/12/2021	PreK-12 School Social Worker	2029	3	940710	Pre K-12 Social Worker	Y
Zezulka, Kayli	8/9/2021	1-6 Elementary Education	2027	4	180100	K-5 ADSIS/EC Coordinator	N
		K-12 Reading	2027	4	050196		
Caron, Meagan	6/13/2022	5-12 Communication/Literature	2025	4	050100	MS English	Y
Gasca Hernandez, Madonna	6/13/2022	Elementary Education	2025	3	180100	3rd Grade	Y
McDermott, Sheila	2/13/2023	5-12 Communication Arts/Literature	2029	4	050100	HS English	Y
Starks, Theresa	5/8/2023	K-12 Academic and Behavior Strategist	2026	3	199810	K-12 Special Education	N
Fricke, Courtney	7/10/2023	K-6 Elementary Education	2026	4	180100	PK School Readiness	Y
		B-Age 6 Early Childhood Special Education	2026		190500		
		B-Grade 3 Early Childhood Education	2026		180150		
		Age 3 - Pre K Pre-primary	2026		180105		
Mehling, Natalie	8/14/2023	K-6 Elementary Education	2025	4	180100	K - 5 ADSIS/STEAM	Y
		5-8 Communication Arts/Literature	2025	4	050100		
PROBATIONARY							
Kelly, Amy	4/11/2022	5-12 Health	2026	3	080100	HS Health/PE	Y
		PK-12 Developmental/Adaptive Physical Education			190302		
		K-12 Physical Education			080300		
Weninger, Dylan	6/13/2022	K-12 Developmental Disabilities	2027	3	199800	K-5 Special Education	N
Pedersen, Samuel	8/22/2022	K-12 Physical Education	2026	3	080300	HS PE/Health	N
		PK-12 Developmental/Adaptive Physical Education	2026	3	190302		
		5-12 Health	2026	3	080100		
Clegg, Jessica	8/22/2022	7-12 English/Language Arts	2028	4	050000	HS English	Y
Vix, Zachary	9/1/2022	5-12 Social Studies	2027	3	150000	HS Special Education	N
Simon, Solomon	4/8/2024	Science 5-8	2029	4	130600	HS Science	Y

January 9, 2025

<p>INDEPENDENT SCHOOL DISTRICT #857 Continuing Contract Teacher's Seniority List Update: FY 2025</p>

Life Science	130200
Chemistry	130301
Physics OFP	130302

O'Laughlin, Amy	5/13/2024	Speech - Language Pathologist	2025	4	190106	PK-12 Speech/Language Pathc	N
Kuhn, Megan	8/12/2024	Developmental Disabilities	2027	4	199800	HS Special Education	N
		Emotional Behavior Disorders			190200		
		Learning Disabilities			190201		
		Reading			050196		
Puetz, Kiley	8/12/2024	Reading	2027	4	050196	5th Grade	Y
		Early Childhood Education			180150		
		Elementary Elementary			180100		

TIER II Teacher

Acord, Luke	8/14/2023	7-12 Construction Careers	2026	2	300100	Industrial Tech	N
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LEWISTON-ALTURA ISD #857 2025-26 School Calendar

July							1st Quarter - 45 Student Days							January - 19 Days						
S	M	T	W	Th	F	S	Aug. 11-12: New Teacher Orientation	S	M	T	W	Th	F	S						
		1	2	3	4	5	Aug. 13-14, 18-21: No School - Staff Development Days					1	2	3						
6	7	8	9	10	11	12	Aug. 19 - High School Teacher Planning Night	4	5	6	7	8	9	10						
13	14	15	16	17	18	19	August 25: New Student Orientation 6/9/New Students	11	12	13	14	15	16	17						
20	21	22	23	24	25	26	August 25-26: Pre-K - 5 Orientation (Evening 4-7)	18	19	20	21	22	23	24						
27	28	29	30	31			August 26: All 6-12 Students Begin School	25	26	27	28	29	30	31						
							August 27: First Day of School PreK-5													
August - 5 Days							September - 18 Days							February - 18 Days						
S	M	T	W	Th	F	S	Sept. 1: Labor Day - No School	S	M	T	W	Th	F	S						
					1	2	Oct. 14: High School Conferences 4-7 pm	1	2	3	4	5	6	7						
3	4	5	6	7	8	9	Oct. 15: No School - Staff Development Day	8	9	10	11	12	13	14						
10	11	12	13	14	15	16	Oct. 16/17: No School - MEA	15	16	17	18	19	20	21						
17	18	19	20	21	22	23	Oct. 30: Last Day of 1st Quarter	22	23	24	25	26	27	28						
24	25	26	27	28	29	30														
31																				
September - 21 Days							2nd Quarter - 42 Student Days							March - 21 Days						
S	M	T	W	Th	F	S	October 31: No School - Staff Development Day	S	M	T	W	Th	F	S						
	1	2	3	4	5	6	Nov. 3: First Day of 2nd Quarter	1	2	3	4	5	6	7						
7	8	9	10	11	12	13	Nov. 11: K-5 Conferences 4-7 pm	8	9	10	11	12	13	14						
14	15	16	17	18	19	20	Nov. 13: K-5 Conferences 4-7 pm	15	16	17	18	19	20	21						
21	22	23	24	25	26	27	Nov. 26-28: No School - Thanksgiving Break	22	23	24	25	26	27	28						
28	29	30					Dec. 22 - Jan. 1: No School - Winter Break	29	30	31										
							Jan. 2: No School - Staff Development Day													
							Jan. 8: High School Conferences 4-7 pm													
							Jan. 16: Last Day of Quarter 2 / Semester 1													
October - 19 Days							3rd Quarter - 41 Student Days							April - 20 Days						
S	M	T	W	Th	F	S	Jan. 19: No School - Staff Development Day	S	M	T	W	Th	F	S						
			1	2	3	4	Jan. 20: First Day of Semester 2 and 3rd Quarter				1	2	3	4						
5	6	7	8	9	10	11	Feb. 3: K-5 Conferences 4-7 pm	5	6	7	8	9	10	11						
12	13	14	15	16	17	18	Feb. 5: K-5 Conferences 4-7 pm	12	13	14	15	16	17	18						
19	20	21	22	23	24	25	Feb. 16: No School - President's Day	19	20	21	22	23	24	25						
26	27	28	29	30	31		Feb. 17: No School - Staff Development	26	27	28	29	30								
							Feb. 17: No School - Staff Development													
November - 17 Days							4th Quarter - 41 Student Days							May - 14 Days						
S	M	T	W	Th	F	S	March 20: No School - Staff Development Day	S	M	T	W	Th	F	S						
						1	March 23: First Day of Fourth Quarter						1	2						
2	3	4	5	6	7	8	April 3/6: No School - Spring Break	3	4	5	6	7	8	9						
9	10	11	12	13	14	15	May 7: High School Conferences 4-7 pm	10	11	12	13	14	15	16						
16	17	18	19	20	21	22	May 20: Last Day of Quarter 4 / Semester 2	17	18	19	20	21	22	23						
23	24	25	26	27	28	29	May 21/22: No School - Staff Development Day	24	25	26	27	28	29	30						
30							May 22: Graduation - 7 PM LAHS Gym	31												
							May 25: Memorial Day													
December - 15 Days							5th Quarter - 41 Student Days							June - 0 Days						
S	M	T	W	Th	F	S	June 19: Juneteenth	S	M	T	W	Th	F	S						
	1	2	3	4	5	6			1	2	3	4	5	6						
7	8	9	10	11	12	13		7	8	9	10	11	12	13						
14	15	16	17	18	19	20		14	15	16	17	18	19	20						
21	22	23	24	25	26	27		21	22	23	24	25	26	27						
28	29	30	31					28	29	30										

Key

	K-6 PT Conferences/Open House
	No School-Teacher Workshop
	7-12 P/T Conferences/Open House
	No School for Students and/or Staff
	Last Day of Qtr./Last Student Day
	Graduation
	New Teacher Orientation

Snow Days 1-3 will not be rescheduled
 Make-up Days for Snow Days 4 / 5: Feb. 17 and April 6; additional snow make-up days may be added to the end of the school year if needed.

14 Teacher Workshop Days
 4 Elementary Conferences and 1 Orientation Night
 4 High School Conferences and 1 Orientation Night

(Note: if school is made-up on Feb. 17, Staff will report for teacher workday on Feb. 16)

LEWISTON-ALTURA ISD #857 2026-27 School Calendar

July							1st Quarter - 41 Student Days							January - 18 Days								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
			1	2	3	4	Aug. 31: New Teacher Orientation												1	2		
							Sept. 1-3: No School - Staff Development Days															
5	6	7	8	9	10	11	Sept. 7: Labor Day - No School	3	4	5	6	7	8	9								
12	13	14	15	16	17	18	Sept. 8-11: No School - Staff Development Days	10	11	12	13	14	15	16								
19	20	21	22	23	24	25	Sept. 8: High School Planning Night	17	18	19	20	21	22	23								
26	27	28	29	30	31		Sept. 14: New Student Orientation 6/9/New Students	24	25	26	27	28	29	30								
							Sept. 14/15: Pre-K - 5 Orientation (Evening)	31														
							Sept. 15: All 6-12 Students Begin School															
							Sept. 16: First Day of School PreK-5															
August							2nd Quarter - 42 Student Days							February - 18 Days								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
						1	Oct. 13: High School Conferences 4-7 pm															
							Oct. 14: No School - Staff Development Day		1	2	3	4	5	6								
2	3	4	5	6	7	8	Oct. 15/16: No School - MEA	7	8	9	10	11	12	13								
9	10	11	12	13	14	15	Nov. 13: Last Day of 1st Quarter	14	15	16	17	18	19	20								
16	17	18	19	20	21	22								21	22	23	24	25	26	27		
23	24	25	26	27	28	29								28								
30	31																					
September - 13 Days							3rd Quarter - 45 Student Days							March - 21 Days								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
		1	2	3	4	5	Nov. 16: No School - Staff Development Day															
							Nov. 17: First Day of 2nd Quarter								1	2	3	4	5	6		
6	7	8	9	10	11	12	Nov. 17: K-5 Conferences 4-7 pm															
							Nov. 19: K-5 Conferences 4-7 pm															
13	14	15	16	17	18	19	Nov. 25-27: No School - Thanksgiving Break	7	8	9	10	11	12	13								
20	21	22	23	24	25	26	Dec. 23- Jan. 1: No School - Winter Break	14	15	16	17	18	19	20								
27	28	29	30				Jan. 7: High School Conferences 4-7 pm	21	22	23	24	25	26	27								
							Jan. 18: No School - Staff Development Day	28	29	30	31											
							Jan. 28: Last Day of Quarter 2 / Semester 1															
October - 19 Days							4th Quarter - 41 Student Days							April - 20 Days								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
						1																
						2	Jan. 29: No School - Staff Development Day															
4	5	6	7	8	9	10	Feb. 1: First Day of Semester 2 and 3rd Quarter	4	5	6	7	8	9	10								
11	12	13	14	15	16	17	Feb. 9: K-5 Conferences 4-7 pm	11	12	13	14	15	16	17								
18	19	20	21	22	23	24	Feb. 11: K-5 Conferences 4-7 pm	18	19	20	21	22	23	24								
25	26	27	28	29	30	31	Feb. 15: No School - President's Day	25	26	27	28	29	30									
November - 17 Days							5th Quarter - 41 Student Days							May - 19 Days								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
							Feb. 16: No School - Staff Development															
1	2	3	4	5	6	7	March 25 - High School Conferences 4-7 pm															
							March 26 - 29: No School - Spring Break															
8	9	10	11	12	13	14	April 8: Last Day of Quarter 3	2	3	4	5	6	7	8								
15	16	17	18	19	20	21								9	10	11	12	13	14	15		
22	23	24	25	26	27	28								16	17	18	19	20	21	22		
29	30													23	24	25	26	27	28	29		
December - 16 Days							6th Quarter - 41 Student Days							June - 8 Days								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
							April 9: No School - Staff Development Day															
							April 12: First Day of Fourth Quarter	30	31													
1	2	3	4	5	6	7	April 26: No School															
							May 27: High School Conferences 4-7 pm															
6	7	8	9	10	11	12	May 28 - 31: No School - Memorial Day Weekend															
13	14	15	16	17	18	19	June 10: Last Day of Quarter 4 / Semester 2	6	7	8	9	10	11	12								
20	21	22	23	24	25	26	June 11: No School - Staff Development Day	13	14	15	16	17	18	19								
27	28	29	30	31			June 11: Graduation - 7 PM LAHS Gym	20	21	22	23	24	25	26								
														27	28	29	30					

Key

	K-6 PT Conferences/Open House
	No School-Teacher Workshop
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14 Teacher Workshop Days
4 Elementary Conferences and 1 Orientation Night
4 High School Conferences and 1 Orientation Night

(Note: if school is made-up on Feb.16, Staff will report for teacher workday on Feb. 15)

Lewiston-Altura School Board Resolution – January 13, 2025

**Resolution Directing the Administration to Make Recommendations
Regarding the Reduction and/or Discontinuance of Programs and Positions and Reasons Therefore**

_____ introduced the following resolution and moved its adoption:

WHEREAS, the financial limitations of the District dictate that the School Board must reduce expenditures and there has been a reduction in overall student enrollment,

WHEREAS, this reduction in expenditures and this decrease in student enrollment may necessitate the discontinuance or reduction of programs and/or the discontinuance or reduction of positions, and

WHEREAS, a determination must be made as to whether programs or positions must be reduced and/or discontinued,

BE IT RESOLVED, by the School Board of Independent District No. 857 as follows:

That the School Board hereby directs the Superintendent and Administration to consider the discontinuance and/or reduction of programs to effectuate economies in the District as a result of a reduction in enrollment and make recommendations to the School Board for the discontinuance of programs, reduction of programs, discontinuance of positions, or the reduction of positions.

VOTING RECORD

The motion for the adoption of the preceding resolution was duly seconded by _____
and upon vote being taken thereon,

the following voted in favor thereof,

the following voted against the same:

whereupon said resolution was declared duly passed and adopted on January 13, 2025.

Report to the School Board

January 13, 2025

By Elementary School Principal Dave Riebel

Strategic Priority 1: Student Success

- Holiday Fun!



With annual activities like Winter Wonderland and the annual ginger bread house creations, our students and staff moved into the holiday season with excitement and fun. The whole school gathered for our December CARES assembly and enjoyed a sing-along led by Mr. Harper. Staff presented their version of 12 Days of School. Go CARDS!



- Welcome Back!

The students and staff got back into routines after the holiday break, although attendance has been challenged with various illnesses for all.

- Winter Assessments begin

The winter benchmark assessments are under way in January for reading and math fluency checks for all students K-5. Staff will also assess students in grades 2-6 who have qualified for ADSIS instruction with the computerized NWEA comprehension assessments instruction as a way to monitor progress and growth from the supplemental instruction.

- Math Wizards begins

Members of our fifth grade class began the Math Wizards competition season. Results coming soon.

Strategic Priority 2: Effective Staffing

- Jan. 24 Workshop Day

Its hard to believe that the end of quarter #2 is upon us. Certified staff will have traditional end of quarter workshop responsibilities, as well as module #7 of 9 for Read Act trainings. Elementary Paraprofessionals have a ½ day inservice presented by staff Home and Community Options of Winona.

Strategic Priority 3: Finance

- Budgeting process begins

All certified staff have been asked to begin the annual budgeting process by examining their departments and grade levels. These budgets will be put into our building wide budget for the Superintendent and business manager.

Strategic Priority 4: Facilities

- Construction planning

Disrict and elementary staff met with members of the InGensa team to continue the planning and preparation steps needed in order to complete the updates to our Elementary building and grounds. Staff input is needed and will be gathered for classroom areas and public areas of the building.

Strategic Priority 5: Community Engagement

PLAY Group Mother and Son Day of Fun = Jan. 25



Independent School Dist. No. 857
100 County Road 25
Lewiston, MN 55952
(507) 523-2191

Gwen Carman, Superintendent
Dave Riebel, PreK-5 Elementary Principal
Cory Hanson, 6-12 High School Principal

Priority 1: Student Success

- Congratulations to our Cardinals of the Month for January – Hailey Speltz, Isabella Mendoza, and Braelynn Norman.
- All of the choirs sang at a concert on Thursday, December 12th. The concert concluded with all 152 choir students singing two large group selections.
- Congratulations to the milk quality and products team on qualifying for state: Josie Trejo, Claire Daley, Brekken Wirt, Grayson Speltz, and Bailey Franzen.
- Thank you to all of the parents that came to conferences on January 9.

Priority 2: Effective Staffing

- Thank you to Sam Barnes on his work as a paraprofessional with us the last year and a half. He will be moving on to student teaching for the rest of the school year.
- We are currently looking for two paraprofessionals for the high school.

Priority 3: Finance

- Thank you to all that donated through the Foundation for the teacher wish lists trees. It was great to see so many items come into classrooms.
- The music programs and activities department have fundraisers currently raising money for trips and other expenses.

Priority 4: Facilities

- We toured the high school with Ingensa and were able to meet Gary who will be our project manager on January 10.

Priority 5: Community Engagement

- The student body donated the equivalent of 4558 items for the 10 Days of Giving. The junior class donated 1156 items.
- Volunteers from the Concert Choir sang at the Lewiston Cancer Support Group Tree Lighting on Sunday, December 8th.
- Dr. Hanson and Mr. Eppen met with SILO 8th graders to begin our 2025-26 registration process. We met with 5th graders as well. We are trying to determine opportunities to engage Rollingstone and SILO students and families prior to the May orientation days.
- Community Education offered a youth art class with five students enrolled. Mr. Eppen is working on requests for indoor walking. Pickleball, a workout class, and soccer for adults are ongoing. We are waiting to hear from the elementary student council on additional community ed requests.

Upcoming Events:

January 19 – NHS Induction Night

January 23 - Last Day of Quarter 2

January 24 – No School Staff Development Day

January 27 – First Day of Quarter 3/Semester 2

February Events (National FFA Week and Snoball)



Independent School Dist. No. 857
100 County Road 25
Lewiston, MN 55952
(507) 523-2191

Gwen Carman, Superintendent
Cory Hanson, High School Principal • Dave Riebel, PK - Elementary Principal

Building A Caring, Adaptable, Respectful, Determined, Successful Community of Learners

Belief Statements (internal operations- beliefs to drive decisions):

- **LIFELONG LEARNERS:** We believe in the value of education for all ages.
- **ACCOUNTABILITY:** We believe we are accountable for our actions and outcomes.
- **COMMUNITY CENTERED:** We believe our schools are the central hub of our community and essential for building strong communities.
- **ADAPTABLE:** We believe in being responsive to an ever-changing world.
- **RESPECTFUL:** We believe in everyone’s right to safety, respect, and dignity in our schools.
- **DIVERSE:** We believe in fostering the value of each other’s individual differences, perspectives, and life experiences.
- **STUDENT FOCUSED:** We believe that we are all responsible for the success of students.

Goals

1. **STUDENT SUCCESS:** Provide all students with the education they need for success: academically, emotionally, and socially.
2. **EFFECTIVE STAFFING:** Hire, maintain, train and support staff to be as effective as possible.
3. **FINANCE:** Be financially healthy and sustainable.
4. **FACILITIES:** Have facilities that are safe, modern and conducive to 21st century education.
5. **COMMUNITY ENGAGEMENT:** Engage with parents, community members and business owners.

Superintendent’s Report to the School Board

Respectfully Submitted by Gwen Carman

January 13, 2025

Meeting Agenda Items Notes

2025 Organizational Meeting We welcome Amber Pasche and Luke Miller to the Board! This meeting includes the 2025 organizational items and regular meeting items. Organizational agenda items will include election of officers and committee assignments. We will also have a ceremonial oath of office for all board members.

Award Resolution- Sale of the Bonds Attached to the Agenda is the DRAFT Award Resolution with blanks or zeroes, pending the results of the sale that will happen on January 13th. During the afternoon, I will receive the completed resolution with the blanks filled out by our legal counsel. They work closely with Ehlers on this process. The Chair, Clerk and Treasurer will need to sign Closing Certificates after the meeting, so please plan on this.

Earlier, Julie and I completed much paperwork, and then met with Shelby and Jodie (Ehlers) and two representatives from Moody’s to discuss the district’s financial status in order for Moody’s to determine a Rating for the district that is used by potential buyers for our bonds. On January 6th, we were notified they rated us as “A3” which Shelby said was ‘solid’ and what she hoped for and felt was fair.

OTHER ITEMS

Literacy Aid MOU Negotiations with EdMN/L-A We (teacher negotiators) should schedule a meeting to discuss this. MDE has now released information stating that Phase II approved trainings will not be released October 2025.

College/Career Readiness – CTE Space Planning An online survey was emailed to 53 area businesses/employers regarding desired skills and characteristics of L-A graduates as potential employees. The due date for this survey is January 15th. We will use this data and other resources to help develop/update our Career/College Readiness planning that impacts K-12 curriculum, and our HS facilities and equipment needs.

Legislative Priorities: MSBA, MREA, MASA I have attached the 2025 Legislative priorities for each of the important advocacy organizations that support MN public schools. It is important that you be familiar with what each has identified as priorities, including noting the vast overlap in priorities. I believe it is helpful to understand the areas that have been identified as problematic, and proposed solutions to help address the needs. These ‘talking points’ can also be useful in conversations with our own community members, as well as in outreach to our legislators.

NHS Induction Ceremony January 19th at 6 p.m. is the induction Ceremony for the new members. The following members will be inducted: Claire Daley, Adalyn Zietlow, Carter Bronk, Bailey Heimermann, Harper Smith. Board members are welcome to attend.

Contracts with InGensa Finalized The Project Management Contracts with InGensa are now finalized/signed. I spoke with our legal counsel several times in the past few weeks as he worked with InGensa’s legal counsel on the contracts. I am grateful for our attorney’s work and confident he was a strong advocate for us throughout the discussions and final document approvals. This now enables InGensa to enter into contracts with key contractors, including ISG Architects to develop design details.

Construction Projects Updates Luke Pfothenauer and Gary Lovitz (Project Manager) toured the elementary and high school on January 9th with representatives from Dashir, the principals and me. After each walk through, we met and discussed further details and questions. A broad timeline is to have much of the design work completed by the end of the school year (after teachers/staff have met with the design team), final designs developed over the summer of 2025, and construction/bid documents prepared in the Fall of 2025.

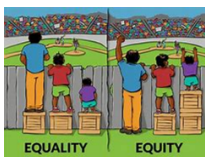
A pre-bid meeting with potential roof contractors for the high school roof is on January 23rd at 10:00am. Bids for the Summer 2025 project will be opened February 6th and presented to the Board for approval at the February 10th meeting.

Potential Summer 2025 Projects

- Both buildings: Tuck Pointing
- Elementary Playground Upgrades
- HS Roof Replacement Project
- ‘C’ Gym floor and bleacher replacement

MSBA Negotiations Seminar

- Tuesday, February 11, 2025 – 9 a.m. to 4 p.m. (registration opens at 8:30 a.m.) Southeast Service Cooperative, 210 Woodlake Drive, Rochester



Equity is important in all our decision making.

Dashir Management Services, Inc.

www.dashirmanagement.com

Lewiston Altura School District

Custodial / Maintenance Report

January 2025

Personnel Information

We are currently fully staffed.

Training Conducted

Staff completed OSHA required safety training on Compressed Gas Safety and Lockout/Tagout: Energy Release.

Inspections

- Worked with Summit Fire Protection for inspection and cleaning of the kitchen hoods at both schools.
- Worked with Mississippi Welders to inspect and service all fire extinguishers in the district.
- Worked with John from Great River Water Treatment to inspect and test the boiler water at high school and elementary. The water tested fine at elementary, but the percentage of glycol at high school is still low at 17% and should be in the 22% range. Will need to add more glycol to the system.

Progress on Projects

- Worked with Prigge Electric to replace parking lot lights at the elementary. These are the two lights on the tall poles.
- Working with Ryan Erasmus from Verkada on a camera test. There are three in high school and one at the elementary.
- Dashir staff changed boiler water filters at high school and elementary.

Comments

With students and staff off for the holidays we were able to perform some deep cleaning and complete OSHA maintenance projects.

Respectfully Submitted,
Dan Buege
Facility Manager

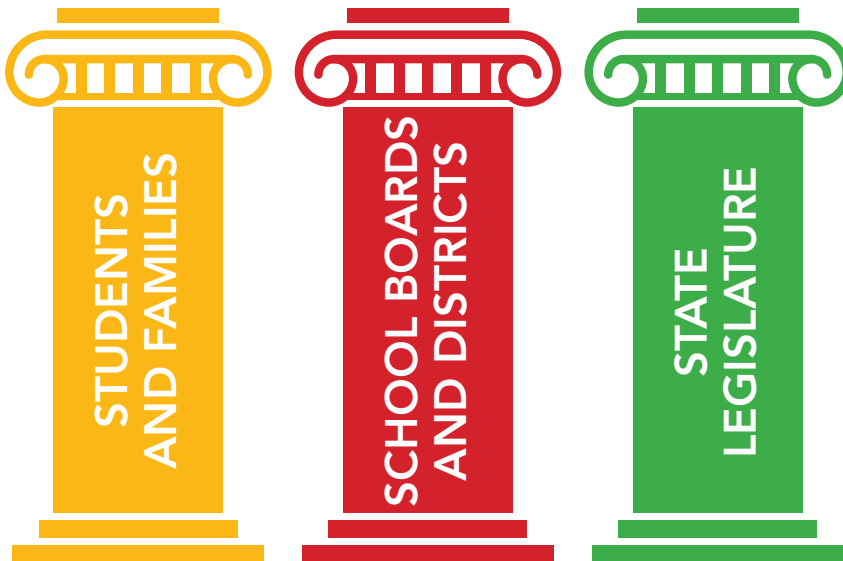


LEGISLATIVE PLATFORM FOR 2025

Pillars to Strong Minnesota Public Schools

Public education is one of the fundamental pillars of a thriving community and state. Every day, our schools open their doors to a diverse body of students with unique dreams, goals and aspirations. In these classrooms, students develop essential skills in - reading, math, writing, critical thinking and civic engagement – tools that prepare them for success in an increasingly complex world whether their path leads to college, careers or community service.

Public education is an important investment in our students and in the future of our state. It is our school districts' duty to prepare students for a multi-cultural world and workplace.



The difficult reality is our Minnesota public schools are underfunded. Despite recent funding, districts continue to experience budget shortfalls that lead them to go to the taxpayers for operating levies, tap into budget reserves, and unfortunately, make cuts that negatively impact student learning. Now is the time to build on the past progress and address funding gaps worsened by inflation, new requirements, declining enrollment and the expiration of federal funds.

The Minnesota School Boards Association (MSBA) is a statewide advocate for public education, representing 331 school districts and over 2,450 elected school board members. Our school boards serve a diverse body of nearly 870,000 students in districts ranging in size from fewer than 100 students to over 38,000.

38.6%
students of color

42.4%
low-income

1.2%
homeless

9.7%
English learners

18.5%
special education



MSBA Funding Priorities for 2025

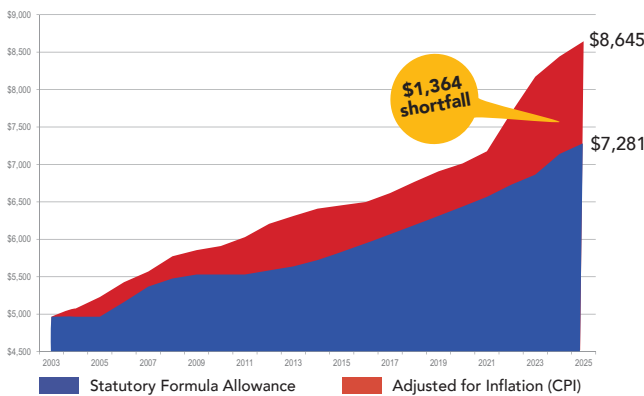
Increase the General Education Formula

An increase in the general education formula benefits all districts, including other formulas – English learner (EL), compensatory, declining enrollment, sparsity, and transportation sparsity.

Our school districts require an additional 3 percent (approximately \$673 million for the biennium) to address the rising costs of basic school operations (energy, transportation, insurance, curriculum, food, wages and benefits).

Without inflationary dollars since 2003, districts have lost the buying power of the formula, creating a shortfall of \$1,364 per pupil. Increased dollars on the general education formula would provide all schools with approximately \$223/\$227 per pupil FY26/FY27.

Inflationary Shortfall of the General Education Formula Allowance, 2003-2025



Compensatory Funding Formula

Ensure school districts are held harmless in compensatory funding allocations while expanding the criteria beyond direct certification and free and reduced-price lunch forms. Incorporate additional measures to better identify and address students' needs for services.

Long-term Facilities Maintenance Revenue (LTFM)

Remove the cap on LTFM, allowing all districts, not just a handful, to access funding for essential facilities maintenance based on a 10-year plan, approved by the school board and the Commissioner. If the cap is not lifted, we ask that roofs, pavement and security be added as allowable expenditures. This will provide fair and adequate resources for all schools to maintain safe and functional school facilities – a fundamental expectation of the public.

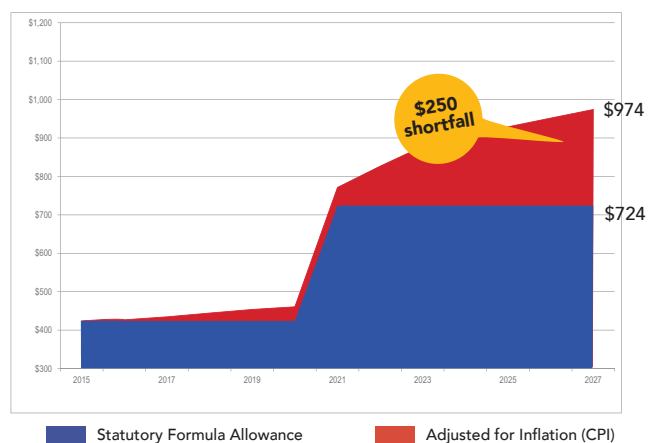
Funding for New Benefits

Fully fund the new Paid Leave statewide initiative. Fully fund summer unemployment insurance for non-licensed staff or repeal the law. Maintain ESST as a separate benefit to uphold its intended purpose while allowing for reasonable employer safeguards.

Local Optional Revenue Levy Adjustment (LOR)

Increase the LOR school board levy authority from \$724 per student to \$974 per student to adjust for inflation beginning with its inception. The additional \$250 per pupil would significantly reduce financial burdens for districts.

Inflationary Shortfall of the Local Optional Revenue (LOR) Allowance, 2015-2027





MSBA Policy Priorities for 2025

Local School Board Authority

Maintain local decision-making. Review, modify, or repeal existing unfunded mandates where possible. Resist any new mandates. Allow school boards greater flexibility to: transfer fund balances, expand uses of Fund 2 dollars, continue the substitute teacher pilot program but eliminate the \$200 minimum pay, modify the qualifications for student support personnel aid, and/or broaden the classification of Type III vehicles.

Restore Managerial Rights

Repeal the requirement that local school boards negotiate "adult to student ratios" in classrooms, "student testing" and "student to personnel ratios" as terms and conditions in collective bargaining. Reinstate the "number of personnel" in matters of inherent managerial policy.

Capital Projects Levy

Grant school boards the authority to renew a capital projects levy one time, enabling stability in funding for equipment, facilities, supplies and technology related initiatives. This request is modeled after the 2023 operating referendum renewal.

Data Requests

Amend Minnesota Government Data Practices Act to authorize school districts to assess and recover actual costs of searching and retrieving government data if the requesting individual abandons or fails to inspect the data once it has been prepared.

Open Meeting Law

Eliminate the three-day notice requirement for remote meetings to allow board members to participate in meetings remotely in case someone is sick or can't attend in person after the three-day posting.

School Attendance Initiatives

Launch a statewide campaign to promote and engage families and students in the benefits of consistent school attendance. Extend the enrollment drop period for student absences from 15 days to at least 20 days, facilitating continued support for students facing barriers to attendance.

Standardized Testing for High School Students

Minnesota should transition from the high school Minnesota Comprehensive Assessment (MCA) to the widely accepted, nationally recognized ACT, aligning assessments more closely with career and college readiness. The ACT not only helps students see the direct connection between their efforts in high school and future career paths, but it opens doors to those who may not have considered post-secondary education a path forward.

Broaden Definition of Instructional Hours

To better prepare students for future careers and post-secondary options, we must broaden the definition of instructional hours. This change would allow students to access more electives and courses that aligns with students' interests and career goals.

Recent legislative changes in credit requirements for graduation limit the valuable career pathways to meaningful coursework. By offering more flexibility in instructional hours, we can provide a wider range of electives and hands-on learning experiences that support students' individual paths, whether toward college or vocational careers. This approach ensures students earn credit for their efforts and schools receive funding for offering meaningful educational opportunities.

Voluntary Pilot Program for Extended School Year

Allow school districts to voluntarily explore extending the school year, aimed at improving student achievement and addressing workforce challenges.

Stabilize Workforce

Support policies to address the shortage of staff by reducing barriers to licensing and hiring.



Minnesota Association of School Administrators 2025 Legislative Priorities

Ensuring Ongoing Support for Public Education

In 2023, the legislature made strides in addressing the financial challenges faced by school districts. However, school districts continue to struggle due to years of underfunding, persistent staff shortages, and the introduction of new mandates.

For the 2025 legislative session, MASA urges the legislature to build on that progress by continuing to close the remaining funding gaps, fully funding the new mandates passed over the past two years, and granting schools the flexibility they need to effectively support students and expand the educator workforce.

Local Control and Flexibility

- **Renew capital levies locally**
- **Promote effective discipline policies**
- **Allow for flexible learning environments**

Adequate Funding

- **Increase the basic formula**
- **Fund unemployment insurance**
- **Eliminate cross-subsidies**
- **Fix compensatory funding**

Expand Educator Workforce

- **Broaden licensure & alternative pathways**
- **Improve educator pension benefits**
- **Require teacher preparation programs to train teacher candidates in the science of reading**

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Minnesota Association of School Administrators 2025 Legislative Priorities

✓ Adequate Funding

- Provide a 3% basic formula increase over current law.
- Permanently fund summer term unemployment insurance.
- Establish a district-level hold harmless for compensatory funding and direct a study group to recommend a long-term solution.
- Eliminate the cross-subsidies for English learner programming and special education.
- Increase local optional revenue to \$974 per pupil.
- Increase long-term facilities maintenance revenue and provide additional flexibility in its uses.
- Expand access to voluntary pre-kindergarten.
- Provide funding for staff training for non-exclusionary discipline and restorative practices.
- Increase Safe Schools funding to provide resources for addressing cybersecurity concerns.

✓ Educator Workforce

- Improve pension benefits including establishing a career 60 and 30 rule, reducing the early retirement penalty from 7% to 5%, and removing the TIER II retiree cost of living adjustment delay.
- Increase funding for programs that expand the educator workforce and broaden pathways for hard-to-fill subject areas such as science, special education, and career and technical education.
- Expand alternative pathways to teacher licensure, including movement between tiers and paraprofessional-to-teacher training programs.
- Remove caps on out-of-field permissions and remove posting deadlines.
- Support restorative practices and student discipline through locally determined policies.
- Require teacher preparation programs to train teacher candidates in the science of reading.

✓ Local Control and Flexibility

- Allow districts to design school calendars aligned with community needs.
- Focus on learning outcomes instead of seat time.
- Permit school boards to renew existing capital project levies after a public hearing.
- Enable school districts to recover expenses for staffing and legal fees tied to data requests.
- Refine earned safe and sick time (ESST) and Paid Leave (PL) to ensure alignment with locally negotiated contracts.
- Support non-exclusionary discipline and restorative practices through locally determined policies.
- Establish a study group to review and recommend updates to state laws concerning homeschooling and the Post-Secondary Enrollment Options (PSEO) program.

About MASA

As advocates of a world-class education for Minnesota's learners, MASA's members serve as the leading voice for public education, shape and influence the state and national education agenda, and empower leaders through high-quality professional learning, services, and support. MASA members include more than 600 superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners, and retirees.



Voice For Greater Minnesota Education

2025 LEGISLATIVE PLATFORM

MREA advocates on behalf of about 237 school districts, 30 education cooperatives and over 100 associate members across Greater Minnesota to provide educational opportunities and close achievement gaps in Minnesota.



Minnesota's Public Schools are struggling to attract and retain staff. Funding a system of schools is a primary duty of the State legislature and Governor. MREA is calling on state officials to improve educator compensation, making the profession more attractive, through several legislative actions.

KEY ACTIONS NEEDED

IMPROVE TEACHER COMPENSATION

- Establish a Teacher Compensation Adjustment Revenue program initially aimed at improving starting teacher salaries to a minimum of \$60,000
- Improve TRA by either lowering the combination of the normal retirement age and total years of service OR minimizing the reduction in retirement benefits paid before normal retirement age
- Make QComp an open and standing appropriation so all schools qualify
- Amending the Grow Your Own application requirements so more rural districts can qualify
- Providing direct underwriting to state colleges for teacher preparation programs so those credits are free to undergraduates seeking teaching degrees

FUND WHAT HAS BEEN MANDATED

- Increase the Basic Formula allowance to 5&5 for FY 26-27
- Shore up Compensatory Aid as Direct Certification is used solely to calculate this revenue stream
- On-going state funding for Unemployment Insurance
- Additional funding for the Read Act

CLOSE FUNDING GAPS

- Increase LTFM revenue and allow roofs & pavements to qualify for levies above \$100,000
- Increase Local Optional Revenue to \$1000/pupil
- Create Seasonal & Recreational Property Tax Base Replacement Aid to reduce the cost of voter approved operating levies where the state is collecting Seasonal & Recreational property taxes
- Improve all equalization formulas to 125% of the tax base used/pupil
- Expand VPK to provide service for all low-income 4-year-olds
- Ensure minimum revenue guarantees for small schools & educational cooperatives when categorical funding streams are used to promote programs

POLICY FLEXIBILITY, NOT MANDATES

- Create flexible pathways to licensure, in addition to broader licensure categories
- Oppose unfunded mandates and "one-size-fits-all" education policy
- Oppose additional course requirements for graduation