

Public Hearing to discuss the 2024-2025 TAPR Report
Agenda of Special Meeting

**The Board of Trustees
Lone Oak Independent School District**

A Special Meeting of the Board of Trustees of Lone Oak Independent School District will be held February 23, 2026, beginning at 6:00 PM in the Lone Oak ISD Administration Building 8162 Highway 69 South Lone Oak, TX 75453.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Establish a quorum and call meeting to order
2. Opening Prayer & Pledges
3. Forum for community input
4. Public Hearing to discuss the 2024-2025 TAPR Report 2
5. Discuss and possibly approve the District Plan for Meeting Teacher Certification Requirements by School Year 2029-2030. 36
6. Discuss and consider approving the filing of a "Missed Day" Waiver as provided by the TEA due to weather conditions and weather-related utility issues.
7. Executive Session
 1. 551.074 Discuss personnel or to hear complaints against personnel
8. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees

2024-25 Texas Academic Performance Report (TAPR)

District Name: LONE OAK ISD

District Number: 116906

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	85%	*	78%	87%	-	-	*	75%	67%	-	86%	80%	84%	*
	2024	74%	74%	82%	*	69%	85%	-	-	-	71%	46%	*	87%	70%	72%	40%
At Meets Grade Level or Above	2025	52%	52%	58%	*	50%	60%	-	-	*	63%	17%	-	65%	35%	44%	*
	2024	48%	49%	48%	*	31%	55%	-	-	-	29%	15%	*	52%	41%	38%	40%
At Masters Grade Level	2025	23%	25%	24%	*	17%	27%	-	-	*	25%	8%	-	27%	15%	19%	*
	2024	21%	22%	22%	*	13%	27%	-	-	-	0%	0%	*	23%	19%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	80%	*	83%	81%	-	-	*	63%	63%	-	80%	80%	79%	*
	2024	70%	71%	77%	*	69%	81%	-	-	-	57%	46%	*	80%	70%	69%	60%
At Meets Grade Level or Above	2025	46%	48%	45%	*	39%	52%	-	-	*	25%	25%	-	51%	25%	35%	*
	2024	42%	45%	45%	*	31%	50%	-	-	-	29%	15%	*	48%	37%	38%	40%
At Masters Grade Level	2025	19%	22%	21%	*	11%	26%	-	-	*	13%	13%	-	25%	5%	9%	*
	2024	15%	18%	11%	*	19%	11%	-	-	-	0%	8%	*	13%	7%	9%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	87%	*	82%	88%	-	-	-	83%	63%	-	91%	79%	82%	80%
	2024	81%	80%	90%	-	89%	91%	-	-	-	*	60%	-	95%	79%	82%	80%
At Meets Grade Level or Above	2025	54%	55%	58%	*	53%	59%	-	-	-	67%	19%	-	69%	38%	47%	20%
	2024	51%	53%	50%	-	56%	50%	-	-	-	*	27%	-	51%	48%	36%	20%
At Masters Grade Level	2025	24%	26%	16%	*	12%	19%	-	-	-	0%	6%	-	19%	10%	16%	20%
	2024	23%	26%	15%	-	11%	17%	-	-	-	*	0%	-	14%	17%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	86%	*	82%	86%	-	-	-	83%	63%	-	89%	79%	79%	60%
	2024	69%	70%	84%	-	89%	83%	-	-	-	*	53%	-	89%	72%	76%	80%
At Meets Grade Level or Above	2025	47%	49%	65%	*	65%	67%	-	-	-	50%	38%	-	72%	52%	58%	40%
	2024	46%	49%	47%	-	39%	50%	-	-	-	*	33%	-	49%	41%	30%	40%
At Masters Grade Level	2025	24%	26%	20%	*	12%	24%	-	-	-	17%	0%	-	22%	17%	18%	0%
	2024	21%	23%	13%	-	11%	14%	-	-	-	*	0%	-	14%	10%	9%	20%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	80%	-	82%	81%	-	-	-	*	56%	-	81%	76%	70%	80%
	2024	79%	80%	87%	-	92%	85%	-	-	-	*	57%	*	90%	84%	89%	80%
At Meets Grade Level or Above	2025	58%	60%	54%	-	47%	56%	-	-	-	*	38%	-	58%	43%	43%	60%
	2024	55%	57%	62%	-	50%	62%	-	-	-	*	36%	*	63%	62%	61%	20%
At Masters Grade Level	2025	30%	33%	22%	-	24%	23%	-	-	-	*	13%	-	23%	19%	8%	0%
	2024	29%	32%	26%	-	8%	30%	-	-	-	*	14%	*	25%	27%	25%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	77%	-	88%	75%	-	-	-	*	50%	-	76%	81%	73%	100%
	2024	77%	78%	81%	-	75%	80%	-	-	-	*	64%	*	85%	76%	79%	60%
At Meets Grade Level or Above	2025	47%	50%	39%	-	47%	40%	-	-	-	*	25%	-	38%	43%	30%	60%
	2024	50%	54%	45%	-	25%	48%	-	-	-	*	36%	*	50%	41%	36%	20%
At Masters Grade Level	2025	22%	25%	14%	-	18%	14%	-	-	-	*	13%	-	16%	10%	5%	20%
	2024	19%	23%	10%	-	0%	11%	-	-	-	*	7%	*	10%	11%	4%	5 0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	65%	70%	-	71%	71%	-	-	-	*	56%	-	71%	67%	65%	80%
	2024	58%	58%	67%	-	33%	72%	-	-	-	*	43%	*	70%	64%	61%	20%
At Meets Grade Level or Above	2025	31%	31%	30%	-	41%	27%	-	-	-	*	25%	-	33%	19%	28%	60%
	2024	28%	28%	30%	-	8%	33%	-	-	-	*	36%	*	35%	25%	29%	0%
At Masters Grade Level	2025	12%	13%	8%	-	12%	8%	-	-	-	*	6%	-	8%	10%	0%	0%
	2024	11%	12%	12%	-	8%	12%	-	-	-	*	21%	*	15%	8%	11%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	85%	-	82%	84%	-	-	-	100%	56%	*	81%	90%	76%	60%
	2024	77%	78%	86%	*	100%	84%	-	*	-	*	67%	*	91%	77%	78%	*
At Meets Grade Level or Above	2025	56%	59%	62%	-	36%	63%	-	-	-	100%	33%	*	49%	81%	50%	20%
	2024	57%	59%	68%	*	67%	69%	-	*	-	*	44%	*	77%	54%	52%	*
At Masters Grade Level	2025	29%	33%	35%	-	9%	39%	-	-	-	40%	28%	*	30%	42%	29%	0%
	2024	26%	30%	30%	*	17%	33%	-	*	-	*	22%	*	36%	19%	7%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	85%	-	55%	89%	-	-	-	100%	72%	*	79%	94%	74%	20%
	2024	72%	75%	84%	*	75%	86%	-	*	-	*	44%	*	87%	77%	70%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	40%	43%	56%	-	45%	58%	-	-	-	60%	39%	*	55%	58%	41%	20%	
	2024	39%	43%	45%	*	33%	47%	-	*	-	*	44%	*	51%	35%	30%	*	
At Masters Grade Level	2025	16%	19%	31%	-	9%	35%	-	-	-	20%	39%	*	34%	26%	24%	0%	
	2024	14%	17%	11%	*	0%	14%	-	*	-	*	0%	*	15%	4%	4%	*	
Grade 7 Reading																		
At Approaches Grade Level or Above	2025	76%	77%	84%	-	79%	85%	-	*	-	*	50%	-	89%	73%	85%	40%	
	2024	74%	76%	73%	-	67%	74%	*	-	*	*	38%	*	76%	69%	64%	*	
At Meets Grade Level or Above	2025	54%	57%	66%	-	57%	67%	-	*	-	*	40%	-	74%	50%	52%	20%	
	2024	54%	57%	53%	-	67%	51%	*	-	*	*	19%	*	57%	46%	42%	*	
At Masters Grade Level	2025	27%	31%	46%	-	36%	48%	-	*	-	*	30%	-	52%	32%	30%	0%	
	2024	29%	33%	23%	-	22%	23%	*	-	*	*	0%	*	20%	27%	8%	*	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2025	55%	60%	74%	-	80%	71%	-	-	-	*	50%	-	78%	69%	75%	6	*
	2024	56%	61%	76%	-	75%	75%	*	-	*	*	50%	*	78%	73%	71%	*	
At Meets Grade Level or Above	2025	33%	41%	49%	-	50%	46%	-	-	-	*	0%	-	52%	44%	35%	*	
	2024	34%	40%	53%	-	38%	53%	*	-	*	*	31%	*	57%	46%	47%	*	
At Masters Grade Level	2025	11%	19%	8%	-	10%	4%	-	-	-	*	0%	-	9%	6%	5%	*	
	2024	11%	17%	21%	-	25%	19%	*	-	*	*	13%	*	22%	19%	9%	*	
Grade 8 Reading																		
At Approaches Grade Level or Above	2025	82%	83%	74%	-	60%	74%	*	-	*	*	39%	*	78%	65%	61%	*	
	2024	81%	83%	83%	-	73%	85%	-	-	-	*	47%	-	78%	92%	75%	40%	
At Meets Grade Level or Above	2025	58%	61%	53%	-	40%	53%	*	-	*	*	17%	*	58%	42%	39%	*	
	2024	56%	60%	61%	-	60%	62%	-	-	-	*	7%	-	59%	64%	50%	0%	
At Masters Grade Level	2025	32%	36%	25%	-	30%	24%	*	-	*	*	6%	*	22%	31%	11%	*	
	2024	29%	34%	30%	-	20%	33%	-	-	-	*	0%	-	29%	32%	13%	0%	
Grade 8 Mathematics																		
At Approaches Grade Level or Above	2025	71%	71%	70%	-	58%	70%	*	*	-	*	41%	*	72%	64%	59%	*	
	2024	72%	73%	76%	-	87%	75%	-	-	-	*	33%	-	73%	84%	72%	80%	
At Meets Grade Level or Above	2025	47%	46%	46%	-	42%	45%	*	*	-	*	32%	*	47%	43%	37%	*	
	2024	43%	43%	49%	-	47%	50%	-	-	-	*	0%	-	47%	52%	41%	0%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	11%	-	8%	11%	*	*	-	*	14%	*	13%	7%	10%	*
	2024	16%	16%	13%	-	27%	10%	-	-	-	*	0%	-	12%	16%	9%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	61%	-	50%	62%	*	-	*	*	35%	*	63%	58%	49%	*
	2024	70%	73%	76%	-	73%	77%	-	-	-	*	20%	-	71%	88%	75%	60%
At Meets Grade Level or Above	2025	48%	51%	49%	-	50%	46%	*	-	*	*	24%	*	52%	42%	32%	*
	2024	44%	47%	46%	-	53%	45%	-	-	-	*	7%	-	41%	56%	41%	0%
At Masters Grade Level	2025	19%	22%	14%	-	10%	14%	*	-	*	*	0%	*	19%	4%	5%	*
	2024	17%	20%	13%	-	20%	12%	-	-	-	*	0%	-	18%	4%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	53%	-	50%	53%	*	-	*	*	22%	*	55%	50%	37%	*
	2024	60%	63%	71%	-	80%	68%	-	-	-	*	27%	-	67%	80%	63%	80%
At Meets Grade Level or Above	2025	32%	35%	25%	-	20%	23%	*	-	*	*	11%	*	25%	23%	16%	7
	2024	33%	36%	32%	-	40%	30%	-	-	-	*	7%	-	35%	24%	25%	0%
At Masters Grade Level	2025	17%	20%	16%	-	0%	15%	*	-	*	*	11%	*	16%	15%	8%	*
	2024	17%	19%	14%	-	20%	13%	-	-	-	*	0%	-	14%	16%	13%	0%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	70%	82%	-	77%	83%	-	-	-	*	42%	-	75%	94%	77%	44%
	2024	70%	71%	73%	*	55%	79%	*	-	-	*	50%	*	80%	64%	71%	29%
At Meets Grade Level or Above	2025	49%	52%	55%	-	55%	55%	-	-	-	*	0%	-	53%	58%	48%	22%
	2024	52%	53%	56%	*	45%	61%	*	-	-	*	21%	*	65%	42%	51%	0%
At Masters Grade Level	2025	15%	17%	15%	-	14%	15%	-	-	-	*	0%	-	18%	10%	13%	0%
	2024	16%	19%	12%	*	10%	14%	*	-	-	*	0%	*	15%	8%	10%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	73%	81%	*	76%	83%	*	-	-	*	47%	*	81%	80%	74%	43%
	2024	75%	76%	89%	*	87%	89%	*	-	-	*	64%	-	88%	92%	82%	60%
At Meets Grade Level or Above	2025	55%	56%	72%	*	57%	76%	*	-	-	*	40%	*	74%	69%	63%	29%
	2024	58%	59%	70%	*	67%	72%	*	-	-	*	57%	-	68%	76%	51%	40%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	10%	9%	*	10%	10%	*	-	-	*	0%	*	11%	6%	9%	0%
	2024	9%	10%	15%	*	27%	14%	*	-	-	*	29%	-	18%	8%	13%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	79%	97%	-	100%	96%	-	-	*	*	91%	*	96%	100%	97%	100%
	2024	81%	81%	92%	*	95%	91%	*	-	-	*	73%	*	90%	94%	85%	83%
At Meets Grade Level or Above	2025	45%	47%	69%	-	67%	71%	-	-	*	*	18%	*	68%	72%	58%	29%
	2024	43%	45%	68%	*	68%	69%	*	-	-	*	33%	*	71%	64%	62%	50%
At Masters Grade Level	2025	27%	30%	58%	-	61%	58%	-	-	*	*	18%	*	57%	59%	48%	14%
	2024	24%	26%	38%	*	32%	41%	*	-	-	*	0%	*	39%	36%	33%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
	2024	91%	92%	97%	*	95%	98%	*	-	-	*	86%	*	96%	97%	95%	86%
At Meets Grade Level or Above	2025	61%	62%	72%	-	67%	74%	-	-	-	*	27%	-	68%	80%	67%	0%
	2024	56%	58%	63%	*	45%	71%	*	-	-	*	36%	*	69%	56%	54%	0%
At Masters Grade Level	2025	21%	23%	14%	-	20%	13%	-	-	-	*	0%	-	15%	12%	7%	0%
	2024	19%	21%	17%	*	10%	19%	*	-	-	*	0%	*	20%	14%	13%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	97%	*	100%	96%	*	-	-	*	79%	*	97%	95%	93%	*
	2024	96%	96%	97%	*	83%	98%	*	-	-	*	89%	*	96%	100%	90%	*
At Meets Grade Level or Above	2025	68%	69%	77%	*	64%	81%	*	-	-	*	64%	*	76%	79%	67%	*
	2024	69%	70%	74%	*	33%	78%	*	-	-	*	33%	*	80%	53%	52%	*
At Masters Grade Level	2025	37%	40%	39%	*	36%	40%	*	-	-	*	36%	*	44%	21%	29%	*
	2024	37%	39%	43%	*	17%	42%	*	-	-	*	22%	*	47%	27%	24%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	100%	-	-	100%	-	-	-	*	-	-	100%	-	*	-
	2024	88%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2025	59%	64%	93%	-	-	92%	-	-	-	*	-	-	93%	-	*	-
	2024	59%	66%	73%	-	*	80%	-	-	-	-	-	-	80%	*	*	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	18%	14%	-	-	8%	-	-	-	*	-	-	14%	-	*	-
	2024	12%	18%	0%	-	*	0%	-	-	-	-	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	76%	81%	89%	79%	81%	83%	*	100%	81%	56%	100%	81%	79%	74%	61%
	2024	75%	76%	82%	71%	79%	83%	86%	*	*	85%	52%	78%	84%	80%	76%	62%
At Meets Grade Level or Above	2025	50%	52%	55%	56%	51%	57%	67%	*	63%	53%	27%	83%	57%	51%	44%	29%
	2024	48%	51%	54%	29%	46%	56%	71%	*	*	45%	26%	43%	57%	48%	44%	19%
At Masters Grade Level	2025	21%	24%	23%	0%	18%	24%	0%	*	50%	17%	12%	33%	24%	18%	15%	5%
	2024	20%	23%	19%	7%	16%	20%	43%	*	*	11%	6%	9%	21%	16%	12%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	82%	80%	78%	83%	*	*	*	83%	53%	*	83%	80%	76%	55%
	2024	76%	77%	83%	67%	78%	84%	*	*	*	86%	53%	67%	86%	78%	76%	55%
At Meets Grade Level or Above	2025	54%	56%	60%	60%	51%	61%	*	*	*	70%	25%	*	62%	54%	48%	30%
	2024	54%	56%	59%	17%	54%	60%	*	*	*	50%	27%	56%	61%	54%	47%	23%
At Masters Grade Level	2025	23%	25%	23%	0%	18%	25%	*	*	*	13%	11%	*	24%	20%	16%	5%
	2024	22%	25%	21%	0%	15%	23%	*	*	*	5%	7%	11%	22%	19%	12%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	82%	*	81%	82%	*	*	*	83%	60%	*	82%	82%	76%	65%
	2024	72%	74%	82%	80%	82%	82%	*	*	*	76%	53%	78%	84%	79%	75%	71%
At Meets Grade Level or Above	2025	45%	48%	54%	*	51%	56%	*	*	*	38%	28%	*	56%	50%	42%	29%
	2024	43%	47%	51%	40%	42%	53%	*	*	*	43%	27%	33%	54%	45%	41%	29%
At Masters Grade Level	2025	20%	23%	25%	*	20%	26%	*	*	*	17%	15%	*	26%	21%	17%	6%
	2024	17%	21%	17%	0%	17%	17%	*	*	*	10%	4%	11%	17%	15%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	78%	77%	-	76%	77%	*	-	*	63%	59%	*	78%	75%	68%	71%
	2024	75%	75%	81%	*	72%	83%	*	-	-	100%	49%	*	80%	82%	79%	59%
At Meets Grade Level or Above	2025	47%	49%	50%	-	52%	49%	*	-	*	38%	25%	*	50%	49%	39%	29%
	2024	43%	45%	47%	*	38%	50%	*	-	-	33%	26%	*	49%	44%	42%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Masters Grade Level	2025	17%	19%	12%	-	14%	12%	*	-	*	0%	2%	*	14%	8%	4%	0%	
	2024	16%	18%	14%	*	13%	14%	*	-	-	17%	7%	*	18%	9%	10%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	76%	*	79%	75%	*	-	*	80%	47%	*	79%	69%	66%	63%	
	2024	78%	80%	84%	*	81%	83%	*	-	-	*	50%	*	82%	88%	74%	71%	
At Meets Grade Level or Above	2025	50%	53%	52%	*	46%	53%	*	-	*	60%	34%	*	54%	47%	43%	25%	
	2024	51%	53%	52%	*	38%	54%	*	-	-	*	17%	*	58%	35%	36%	0%	
At Masters Grade Level	2025	27%	30%	28%	*	21%	28%	*	-	*	60%	22%	*	32%	18%	19%	13%	
	2024	27%	30%	28%	*	19%	28%	*	-	-	*	8%	*	31%	20%	17%	0%	
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																		
3rd Graders																		
Reading and Mathematics	2025	39%	40%	36%	*	33%	40%	-	-	*	25%	8%	-	42%	15%	21%	*	
	2024	35%	37%	38%	*	25%	44%	-	-	-	14%	15%	*	40%	33%	31%	40%	
Reading and Mathematics Including EOC	2025	39%	40%	36%	*	33%	40%	-	-	*	25%	8%	-	42%	15%	21%	10	*
	2024	35%	37%	38%	*	25%	44%	-	-	-	14%	15%	*	40%	33%	31%	40%	
Reading Including EOC	2025	52%	52%	58%	*	50%	60%	-	-	*	63%	17%	-	65%	35%	44%	*	
	2024	48%	49%	48%	*	31%	55%	-	-	-	29%	15%	*	52%	41%	38%	40%	
Math Including EOC	2025	46%	48%	45%	*	39%	52%	-	-	*	25%	25%	-	51%	25%	35%	*	
	2024	42%	45%	45%	*	31%	50%	-	-	-	29%	15%	*	48%	37%	38%	40%	
4th Graders																		
Reading and Mathematics	2025	40%	41%	47%	*	47%	48%	-	-	-	50%	19%	-	54%	34%	37%	20%	
	2024	38%	41%	37%	-	33%	41%	-	-	-	*	27%	-	37%	38%	18%	20%	
Reading and Mathematics Including EOC	2025	40%	41%	47%	*	47%	48%	-	-	-	50%	19%	-	54%	34%	37%	20%	
	2024	38%	41%	37%	-	33%	41%	-	-	-	*	27%	-	37%	38%	18%	20%	
Reading Including EOC	2025	54%	55%	58%	*	53%	59%	-	-	-	67%	19%	-	69%	38%	47%	20%	
	2024	51%	53%	50%	-	56%	50%	-	-	-	*	27%	-	51%	48%	36%	20%	
Math Including EOC	2025	47%	49%	65%	*	65%	67%	-	-	-	50%	38%	-	72%	52%	58%	40%	
	2024	46%	49%	47%	-	39%	50%	-	-	-	*	33%	-	49%	41%	30%	40%	
5th Graders																		
Reading and Mathematics	2025	42%	45%	31%	-	35%	32%	-	-	-	*	25%	-	31%	33%	23%	40%	
	2024	42%	45%	39%	-	25%	39%	-	-	-	*	29%	*	43%	35%	29%	20%	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	45%	31%	-	35%	32%	-	-	-	*	25%	-	31%	33%	23%	40%
	2024	42%	45%	39%	-	25%	39%	-	-	-	*	29%	*	43%	35%	29%	20%
Reading Including EOC	2025	58%	60%	54%	-	47%	56%	-	-	-	*	38%	-	58%	43%	43%	60%
	2024	55%	57%	62%	-	50%	62%	-	-	-	*	36%	*	63%	62%	61%	20%
Math Including EOC	2025	48%	50%	39%	-	47%	40%	-	-	-	*	25%	-	38%	43%	30%	60%
	2024	51%	54%	45%	-	25%	48%	-	-	-	*	36%	*	50%	41%	36%	20%
6th Graders																	
Reading and Mathematics	2025	37%	40%	49%	-	36%	50%	-	-	-	60%	33%	*	43%	58%	35%	20%
	2024	36%	41%	44%	*	33%	45%	-	*	-	*	44%	*	51%	31%	30%	*
Reading and Mathematics Including EOC	2025	37%	40%	49%	-	36%	50%	-	-	-	60%	33%	*	43%	58%	35%	20%
	2024	36%	41%	44%	*	33%	45%	-	*	-	*	44%	*	51%	31%	30%	*
Reading Including EOC	2025	56%	59%	62%	-	36%	63%	-	-	-	100%	33%	*	49%	81%	50%	20%
	2024	57%	59%	68%	*	67%	69%	-	*	-	*	44%	*	77%	54%	52%	11
Math Including EOC	2025	41%	45%	56%	-	45%	58%	-	-	-	60%	39%	*	55%	58%	41%	20%
	2024	40%	44%	45%	*	33%	47%	-	*	-	*	44%	*	51%	35%	30%	*
7th Graders																	
Reading and Mathematics	2025	36%	41%	56%	-	50%	56%	-	*	-	*	30%	-	59%	50%	41%	0%
	2024	35%	39%	44%	-	38%	44%	*	-	*	*	19%	*	48%	38%	32%	*
Reading and Mathematics Including EOC	2025	38%	42%	56%	-	50%	56%	-	*	-	*	30%	-	59%	50%	41%	0%
	2024	36%	40%	44%	-	38%	44%	*	-	*	*	19%	*	48%	38%	32%	*
Reading Including EOC	2025	54%	57%	66%	-	57%	67%	-	*	-	*	40%	-	74%	50%	52%	20%
	2024	54%	57%	53%	-	67%	51%	*	-	*	*	19%	*	57%	46%	42%	*
Math Including EOC	2025	43%	47%	62%	-	57%	62%	-	*	-	*	30%	-	63%	59%	44%	0%
	2024	40%	44%	53%	-	38%	53%	*	-	*	*	31%	*	57%	46%	47%	*
8th Graders																	
Reading and Mathematics	2025	30%	31%	22%	-	13%	21%	*	-	-	*	17%	*	24%	18%	21%	*
	2024	28%	29%	46%	-	47%	47%	-	-	-	*	0%	-	45%	48%	38%	0%
Reading and Mathematics Including EOC	2025	44%	48%	31%	-	10%	32%	*	-	*	*	17%	*	36%	19%	24%	*
	2024	41%	45%	46%	-	47%	47%	-	-	-	*	0%	-	45%	48%	38%	0%
Reading Including EOC	2025	59%	62%	53%	-	40%	53%	*	-	*	*	17%	*	58%	42%	39%	*
	2024	57%	60%	61%	-	60%	62%	-	-	-	*	7%	-	59%	64%	50%	0%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	54%	37%	-	20%	38%	*	-	*	*	22%	*	42%	27%	32%	*
	2024	49%	52%	49%	-	47%	50%	-	-	-	*	0%	-	47%	52%	41%	0%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	40%	*	38%	41%	*	*	*	38%	21%	*	42%	37%	29%	22%
	2024	36%	39%	41%	*	33%	43%	*	*	*	35%	21%	29%	44%	37%	30%	21%
Reading and Mathematics Including EOC	2025	40%	43%	41%	*	37%	43%	*	*	*	37%	21%	*	43%	36%	29%	21%
	2024	38%	42%	41%	*	33%	43%	*	*	*	35%	21%	29%	44%	37%	30%	21%
Reading Including EOC	2025	55%	57%	58%	*	48%	59%	*	*	*	70%	25%	*	62%	50%	45%	32%
	2024	54%	56%	57%	*	54%	58%	*	*	*	50%	23%	57%	59%	53%	46%	25%
Math Including EOC	2025	46%	49%	50%	*	47%	52%	*	*	*	37%	29%	*	53%	45%	40%	29%
	2024	45%	48%	47%	*	36%	49%	*	*	*	45%	26%	29%	50%	42%	37%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	71%	66%	*	56%	66%	-	-	-	83%	63%	-	69%	59%	70%	60%	80%
	2024	67%	67%	63%	-	62%	63%	-	-	-	*	57%	-	62%	65%	55%	30%	---
Grade 4 Mathematics	2025	65%	66%	82%	*	75%	85%	-	-	-	83%	78%	-	81%	84%	78%	60%	100%
	2024	60%	61%	75%	-	68%	77%	-	-	-	*	79%	-	76%	74%	73%	60%	---
Grade 5 ELA/Reading	2025	69%	71%	57%	-	56%	57%	-	-	-	*	50%	-	58%	55%	46%	80%	80%
	2024	70%	72%	71%	-	67%	72%	-	-	-	*	46%	*	74%	68%	71%	30%	---
Grade 5 Mathematics	2025	67%	69%	55%	-	76%	50%	-	-	-	*	47%	-	53%	60%	53%	90%	83%
	2024	65%	66%	71%	-	58%	72%	-	-	-	*	79%	*	71%	71%	64%	80%	---
Grade 6 ELA/Reading	2025	64%	66%	70%	-	55%	71%	-	-	-	*	64%	*	64%	81%	59%	50%	93%
	2024	61%	64%	71%	*	58%	74%	-	*	-	*	67%	*	74%	63%	52%	*	---
Grade 6 Mathematics	2025	56%	58%	79%	-	64%	83%	-	-	-	*	75%	*	76%	84%	66%	40%	93%
	2024	48%	50%	39%	*	25%	43%	-	*	-	*	50%	*	37%	43%	31%	*	---
Grade 7 ELA/Reading	2025	64%	66%	74%	-	68%	75%	-	*	-	*	50%	-	78%	66%	70%	40%	88%
	2024	66%	69%	65%	-	67%	63%	*	-	*	*	41%	*	67%	62%	56%	*	---
Grade 7 Mathematics	2025	50%	55%	77%	-	85%	73%	-	-	-	*	75%	-	76%	78%	73%	*	*
	2024	49%	53%	65%	-	44%	66%	*	-	*	*	47%	*	66%	63%	56%	*	---
Grade 8 ELA/Reading	2025	72%	74%	60%	-	50%	60%	*	-	*	*	36%	*	64%	52%	45%	*	85%
	2024	69%	71%	78%	-	63%	82%	-	-	-	-	54%	-	79%	77%	70%	30%	---
Grade 8 Mathematics	2025	68%	67%	61%	-	67%	58%	*	*	-	*	55%	*	60%	63%	57%	*	70%
	2024	66%	64%	67%	-	73%	65%	-	-	-	-	46%	-	66%	69%	65%	40%	---
End of Course English I	2025	63%	64%	51%	-	68%	47%	-	-	-	*	14%	-	51%	53%	56%	*	83%
	2024	64%	65%	51%	*	50%	53%	*	-	-	*	36%	*	56%	43%	39%	*	---
End of Course English II	2025	65%	64%	81%	*	69%	85%	*	-	-	*	50%	*	78%	87%	73%	70%	88%
	2024	69%	70%	65%	*	61%	66%	*	-	-	*	68%	-	66%	61%	53%	*	---
End of Course Algebra I	2025	74%	74%	91%	-	88%	93%	-	-	*	*	95%	*	92%	87%	93%	80%	100%
	2024	72%	72%	93%	*	97%	91%	*	-	-	*	86%	*	92%	95%	91%	*	---
All Grades Both Subjects	2025	65%	67%	70%	58%	68%	69%	*	*	*	75%	57%	100%	69%	71%	64%	58%	87%
	2024	64%	65%	67%	42%	62%	68%	60%	*	*	80%	58%	57%	68%	66%	60%	44%	---
All Grades ELA/Reading	2025	67%	68%	66%	*	61%	66%	*	*	*	81%	48%	*	66%	66%	60%	55%	86%
	2024	67%	68%	66%	*	60%	67%	*	*	*	75%	52%	57%	68%	62%	56%	32%	---
All Grades Mathematics	2025	64%	65%	74%	*	76%	74%	*	*	*	68%	68%	*	73%	77%	68%	63%	88%
	2024	60%	62%	69%	*	65%	69%	*	*	*	85%	65%	57%	68%	70%	65%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	39%	57%	-	60%	50%	-	-	-	*	50%	-	50%	63%	50%	*	-
	2024	38%	37%	50%	-	*	50%	-	-	-	*	17%	-	*	33%	40%	*	---
Grade 4 Mathematics	2025	27%	27%	56%	-	*	60%	-	-	-	*	50%	-	67%	43%	56%	*	-
	2024	26%	24%	48%	-	60%	44%	-	-	-	*	30%	-	55%	42%	27%	*	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	28%	14%	-	*	*	-	-	-	*	17%	-	*	*	14%	*	-
	2024	35%	35%	50%	-	*	38%	-	-	-	-	*	-	*	33%	*	-	---
Grade 5 Mathematics	2025	35%	35%	50%	-	*	29%	-	-	-	*	33%	-	29%	*	63%	*	-
	2024	41%	39%	58%	-	50%	60%	-	-	-	-	38%	-	69%	46%	50%	*	---
Grade 6 ELA/Reading	2025	27%	26%	20%	-	*	22%	-	-	-	-	13%	-	29%	*	0%	*	-
	2024	24%	24%	50%	-	*	40%	-	-	-	-	*	-	*	*	*	*	---
Grade 6 Mathematics	2025	33%	33%	57%	-	*	67%	-	-	-	-	43%	-	50%	*	17%	*	*
	2024	27%	27%	33%	-	-	33%	-	-	-	-	*	-	*	*	*	-	---
Grade 7 ELA/Reading	2025	25%	25%	36%	-	*	44%	-	-	-	-	*	-	*	29%	50%	*	-
	2024	23%	23%	19%	-	*	17%	*	-	-	*	10%	-	10%	33%	17%	*	---
Grade 7 Mathematics	2025	16%	16%	36%	-	40%	33%	-	-	-	-	50%	-	33%	38%	44%	*	*
	2024	14%	14%	22%	-	*	25%	-	-	-	-	17%	-	*	20%	*	*	---
Grade 8 ELA/Reading	2025	40%	40%	24%	-	*	25%	*	-	-	-	18%	-	21%	29%	14%	*	-
	2024	34%	35%	29%	-	20%	33%	-	-	-	-	22%	-	29%	*	22%	*	---
Grade 8 Mathematics	2025	42%	40%	17%	-	*	19%	-	-	-	-	0%	-	8%	33%	10%	*	-
	2024	44%	42%	33%	-	*	30%	-	-	-	-	43%	-	22%	*	50%	-	---
End of Course English I	2025	23%	24%	30%	-	*	43%	-	-	-	-	17%	-	22%	*	*	*	14
	2024	20%	20%	21%	*	*	25%	-	-	-	-	29%	*	33%	13%	14%	*	---
End of Course English II	2025	29%	28%	42%	*	71%	27%	-	-	-	-	0%	-	13%	64%	36%	*	-
	2024	29%	29%	33%	-	*	40%	-	-	-	-	*	-	40%	*	40%	*	---
End of Course Algebra I	2025	54%	54%	88%	-	*	87%	-	-	-	*	88%	-	85%	*	100%	*	-
	2024	55%	55%	83%	*	100%	73%	-	-	-	*	75%	*	70%	100%	75%	*	---
All Grades Both Subjects	2025	33%	33%	42%	*	38%	42%	*	-	-	67%	31%	-	38%	49%	37%	26%	*
	2024	32%	32%	43%	*	49%	41%	*	-	-	60%	30%	*	44%	43%	36%	33%	---
All Grades ELA/Reading	2025	31%	31%	34%	*	33%	33%	*	-	-	*	20%	-	27%	43%	28%	25%	-
	2024	30%	30%	33%	*	33%	32%	*	-	-	*	23%	*	36%	29%	24%	11%	---
All Grades Mathematics	2025	35%	35%	51%	-	44%	51%	-	-	-	*	43%	-	47%	56%	47%	27%	*
	2024	35%	35%	52%	*	63%	48%	-	-	-	*	37%	*	51%	53%	48%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	76%	81%	-	-	-	-	-	-	61%	59%	62%	-	-	82%	59%	*
	2024	75%	76%	82%	-	-	-	-	-	-	61%	59%	63%	-	*	84%	61%	*
At Meets Grade Level or Above	2025	50%	52%	55%	-	-	-	-	-	-	29%	36%	25%	-	-	57%	28%	*
	2024	48%	51%	54%	-	-	-	-	-	-	18%	25%	12%	-	*	56%	20%	*
At Masters Grade Level	2025	21%	24%	23%	-	-	-	-	-	-	5%	3%	7%	-	-	24%	5%	*
	2024	20%	23%	19%	-	-	-	-	-	-	4%	5%	4%	-	*	20%	4%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	82%	-	-	-	-	-	-	55%	60%	52%	-	-	84%	53%	*
	2024	76%	77%	83%	-	-	-	-	-	-	54%	58%	50%	-	*	85%	54%	15*
At Meets Grade Level or Above	2025	54%	56%	60%	-	-	-	-	-	-	30%	40%	24%	-	-	62%	28%	*
	2024	54%	56%	59%	-	-	-	-	-	-	21%	26%	15%	-	*	61%	23%	*
At Masters Grade Level	2025	23%	25%	23%	-	-	-	-	-	-	5%	0%	7%	-	-	24%	5%	*
	2024	22%	25%	21%	-	-	-	-	-	-	0%	0%	0%	-	*	22%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	82%	-	-	-	-	-	-	65%	53%	74%	-	-	83%	64%	*
	2024	72%	74%	82%	-	-	-	-	-	-	70%	71%	69%	-	*	83%	70%	*
At Meets Grade Level or Above	2025	45%	48%	54%	-	-	-	-	-	-	29%	27%	32%	-	-	56%	30%	*
	2024	43%	47%	51%	-	-	-	-	-	-	27%	35%	19%	-	*	52%	30%	*
At Masters Grade Level	2025	20%	23%	25%	-	-	-	-	-	-	6%	7%	5%	-	-	26%	6%	*
	2024	17%	21%	17%	-	-	-	-	-	-	12%	12%	13%	-	*	17%	12%	*
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	78%	77%	-	-	-	-	-	-	71%	71%	71%	-	-	77%	69%	*
	2024	75%	75%	81%	-	-	-	-	-	-	59%	38%	78%	-	-	82%	56%	*
At Meets Grade Level or Above	2025	47%	49%	50%	-	-	-	-	-	-	29%	57%	0%	-	-	51%	23%	*
	2024	43%	45%	47%	-	-	-	-	-	-	0%	0%	0%	-	-	51%	0%	*
At Masters Grade Level	2025	17%	19%	12%	-	-	-	-	-	-	0%	0%	0%	-	-	13%	0%	*
	2024	16%	18%	14%	-	-	-	-	-	-	0%	0%	0%	-	-	15%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	78%	76%	-	-	-	-	-	-	63%	*	67%	-	-	77%	57%	*
	2024	78%	80%	84%	-	-	-	-	-	-	71%	-	71%	-	-	84%	67%	*
At Meets Grade Level or Above	2025	50%	53%	52%	-	-	-	-	-	-	25%	*	33%	-	-	53%	29%	16*
	2024	51%	53%	52%	-	-	-	-	-	-	0%	-	0%	-	-	55%	0%	*
At Masters Grade Level	2025	27%	30%	28%	-	-	-	-	-	-	13%	*	17%	-	-	29%	14%	*
	2024	27%	30%	28%	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	67%	70%	-	-	-	-	-	-	58%	55%	61%	-	-	70%	58%	*
	2024	64%	65%	67%	-	-	-	-	-	-	42%	50%	36%	-	*	69%	43%	*
All Grades ELA/Reading	2025	67%	68%	66%	-	-	-	-	-	-	55%	57%	53%	-	-	67%	53%	*
	2024	67%	68%	66%	-	-	-	-	-	-	30%	31%	29%	-	*	68%	32%	*
All Grades Mathematics	2025	64%	65%	74%	-	-	-	-	-	-	63%	53%	73%	-	-	75%	65%	*
	2024	60%	62%	69%	-	-	-	-	-	-	56%	73%	43%	-	*	70%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	33%	42%	-	-	-	-	-	-	26%	13%	32%	-	-	45%	26%	-
	2024	32%	32%	43%	-	-	-	-	-	-	33%	44%	22%	-	-	45%	33%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	34%	-	-	-	-	-	-	25%	*	31%	-	-	36%	25%	-
	2024	30%	30%	33%	-	-	-	-	-	-	11%	*	14%	-	-	36%	11%	-
All Grades Mathematics	2025	35%	35%	51%	-	-	-	-	-	-	27%	20%	33%	-	-	54%	27%	-
	2024	35%	35%	52%	-	-	-	-	-	-	56%	57%	*	-	-	52%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	56%	87%	98%	75%	*	100%	87%	93%	100%	98%	89%	94%	80%
Not Included in Accountability: Mobile	4%	4%	5%	44%	11%	2%	25%	*	0%	13%	6%	0%	2%	11%	5%	15%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	2%	0%	0%	*	0%	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	94%	63%	87%	97%	*	*	*	88%	93%	*	97%	88%	93%	77%
Not Included in Accountability: Mobile	4%	4%	5%	38%	9%	3%	*	*	*	12%	6%	*	2%	11%	5%	12%
Not Included in Accountability: Other Exclusions	4%	4%	1%	0%	4%	0%	*	*	*	0%	1%	*	1%	1%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	50%	89%	97%	*	*	*	88%	92%	*	98%	89%	94%	85%
Not Included in Accountability: Mobile	4%	4%	5%	50%	11%	2%	*	*	*	12%	7%	*	2%	11%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	99%	*	-	*	100%	98%	*	99%	100%	99%	100%
Included in Accountability	94%	94%	96%	*	89%	99%	*	-	*	80%	94%	*	99%	90%	96%	82%
Not Included in Accountability: Mobile	4%	4%	4%	*	11%	1%	*	-	*	20%	4%	*	1%	10%	3%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	1%	*	-	*	0%	2%	*	1%	0%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	1%	*	-	*	0%	2%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	83%	99%	*	-	*	83%	97%	*	98%	90%	96%	73%
Not Included in Accountability: Mobile	4%	4%	4%	*	17%	1%	*	-	*	17%	3%	*	2%	10%	4%	27%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	93%	-	-	93%	-	-	-	*	-	-	93%	-	*	-
2024 STAAR Participation (All Grades)																19
All Tests																
Assessment Participant	99%	99%	99%	95%	100%	99%	100%	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	92%	94%	70%	90%	95%	100%	*	*	90%	90%	72%	97%	88%	89%	84%
Not Included in Accountability: Mobile	4%	5%	5%	25%	9%	4%	0%	*	*	10%	8%	28%	2%	11%	9%	13%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	5%	0%	1%	0%	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	5%	0%	1%	0%	*	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	90%	94%	67%	91%	95%	*	*	*	88%	90%	69%	98%	88%	89%	85%
Not Included in Accountability: Mobile	4%	5%	5%	33%	8%	3%	*	*	*	12%	7%	31%	2%	10%	8%	9%
Not Included in Accountability: Other Exclusions	4%	4%	1%	0%	2%	1%	*	*	*	0%	2%	0%	1%	1%	1%	6%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	*	*	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	83%	100%	99%	*	*	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	93%	93%	94%	83%	92%	95%	*	*	*	91%	92%	75%	97%	90%	89%	89%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	4%	*	*	*	9%	7%	25%	2%	9%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	17%	0%	1%	*	*	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	0%	17%	0%	0%	*	*	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	99%	*	100%	98%	*	-	-	100%	98%	100%	100%	97%	99%	100%
Included in Accountability	93%	93%	93%	*	90%	95%	*	-	-	100%	90%	67%	99%	87%	89%	85%
Not Included in Accountability: Mobile	4%	5%	5%	*	10%	4%	*	-	-	0%	8%	33%	1%	11%	10%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	2%	*	-	-	0%	2%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	*	0%	2%	*	-	-	0%	2%	0%	0%	3%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	20 0%
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	99%	*	-	-	100%	96%	*	100%	98%	98%	100%
Included in Accountability	94%	94%	91%	*	81%	94%	*	-	-	80%	86%	*	98%	77%	83%	64%
Not Included in Accountability: Mobile	4%	4%	8%	*	19%	6%	*	-	-	20%	11%	*	2%	21%	16%	36%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	1%	*	-	-	0%	4%	*	0%	2%	2%	0%
Absent	1%	1%	1%	*	0%	1%	*	-	-	0%	4%	*	0%	2%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	79%	-	*	77%	-	-	-	-	-	-	83%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	95.7%	95.5%	96.0%	95.6%	*	*	*	96.3%	94.7%	95.1%	96.3%
2022-23	93.3%	93.5%	96.0%	96.0%	96.5%	95.9%	*	*	*	95.2%	95.3%	95.2%	96.5%
Chronic Absenteeism													
2023-24	19.0%	17.0%	8.3%	26.7%	7.9%	8.2%	0.0%	*	*	6.8%	14.3%	11.5%	9.8%
2022-23	20.3%	18.9%	8.3%	23.1%	8.4%	7.9%	*	0.0%	*	15.4%	9.9%	11.7%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.4%	0.6%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	1.1%	0.0%
2022-23	2.0%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	89.5%	98.6%	*	100.0%	98.4%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.2%	1.4%	*	0.0%	1.6%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.1%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	7.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	89.7%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	93.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	88.5%	98.5%	-	100.0%	100.0%	-	-	-	80.0%	100.0%	95.8%	*
Received TxCHSE	0.3%	0.2%	1.5%	-	0.0%	0.0%	-	-	-	20.0%	0.0%	4.2%	*
Continued HS	3.1%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	88.7%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	90.4%	98.5%	-	100.0%	100.0%	-	-	-	80.0%	100.0%	95.8%	*
Received TxCHSE	0.4%	0.3%	1.5%	-	0.0%	0.0%	-	-	-	20.0%	0.0%	4.2%	*
Continued HS	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.5%	8.2%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	90.7%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.5%	91.8%	100.0%	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	89.4%	98.7%	*	93.3%	100.0%	-	*	-	*	100.0%	96.9%	*
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.0%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.8%	9.1%	1.3%	*	6.7%	0.0%	-	*	-	*	0.0%	3.1%	*
Graduates and TxCHSE	92.2%	89.7%	98.7%	*	93.3%	100.0%	-	*	-	*	100.0%	96.9%	*
Graduates, TxCHSE, and Continuers	93.2%	90.9%	98.7%	*	93.3%	100.0%	-	*	-	*	100.0%	96.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	89.8%	98.7%	*	93.3%	100.0%	-	*	-	*	100.0%	96.9%	*
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.8%	9.2%	1.3%	*	6.7%	0.0%	-	*	-	*	0.0%	3.1%	*
Graduates and TxCHSE	92.7%	90.3%	98.7%	*	93.3%	100.0%	-	*	-	*	100.0%	96.9%	*
Graduates, TxCHSE, and Continuers	93.2%	90.8%	98.7%	*	93.3%	100.0%	-	*	-	*	100.0%	96.9%	*
Class of 2021													
Graduated	92.7%	90.5%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	8.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	90.9%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	91.5%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	89.5%	98.6%	*	100.0%	98.4%	-	*	-	*	100.0%	100.0%	*
Class of 2023	90.3%	88.5%	98.5%	-	100.0%	100.0%	-	-	-	80.0%	100.0%	95.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	14.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2023	4.3%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	77.2%	93.0%	*	85.7%	93.4%	-	*	-	*	54.5%	91.2%	*
Class of 2023	84.3%	84.8%	92.5%	-	100.0%	91.1%	-	-	-	*	54.5%	91.3%	*
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	91.6%	93.0%	*	85.7%	93.4%	-	*	-	*	54.5%	91.2%	*
Class of 2023	88.6%	90.1%	92.5%	-	100.0%	91.1%	-	-	-	*	54.5%	91.3%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	79.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	14.2%	1.4%	*	0.0%	1.7%	-	*	-	*	10.0%	2.9%	*
2022-23	4.4%	5.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.6%	94.2%	*	83.3%	95.0%	-	*	-	*	60.0%	91.4%	*
2022-23	82.5%	82.9%	88.2%	-	100.0%	86.4%	-	-	-	*	42.9%	86.4%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.8%	95.7%	*	83.3%	96.7%	-	*	-	*	70.0%	94.3%	*
2022-23	86.8%	88.3%	88.2%	-	100.0%	86.4%	-	-	-	*	42.9%	86.4%	*

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	69	100.0%	382,023	100.0%
By Ethnicity:				
African American	1	1.4%	48,064	12.6%
Hispanic	6	8.7%	200,942	52.6%
White	60	87.0%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	1	1.4%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	1	1.4%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	3	4.3%	46,183	12.1%
Foundation H.S. Program (Endorsement)	1	1.4%	42,042	11.0%
Foundation H.S. Program (DLA)	65	94.2%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates				
Special Education Graduates	10	14.5%	35,935	9.4%
Economically Disadvantaged Graduates				
Economically Disadvantaged Graduates	35	50.7%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates				
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.4%	56,967	14.9%
At-Risk Graduates				
At-Risk Graduates	18	26.1%	173,035	45.3%
CTE Completers				
CTE Completers	65	94.2%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	86.1%	95.7%	*	83.3%	96.7%	-	*	-	*	100.0%	94.3%	*
2022-23	76.3%	79.4%	98.5%	-	100.0%	98.3%	-	-	-	*	92.9%	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	76.7%	92.8%	*	83.3%	93.3%	-	*	-	*	80.0%	91.4%	*
2022-23	61.9%	65.0%	88.2%	-	100.0%	86.4%	-	-	-	*	42.9%	86.4%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	76.3%	92.8%	*	83.3%	93.3%	-	*	-	*	60.0%	88.6%	*
2022-23	62.8%	65.3%	89.7%	-	100.0%	88.1%	-	-	-	*	50.0%	86.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.4%	79.7%	*	83.3%	78.3%	-	*	-	*	60.0%	77.1%	*
2022-23	54.3%	56.5%	80.9%	-	100.0%	78.0%	-	-	-	*	42.9%	77.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	65.5%	78.3%	*	83.3%	76.7%	-	*	-	*	50.0%	74.3%	*
2022-23	48.4%	51.5%	80.9%	-	100.0%	78.0%	-	-	-	*	42.9%	77.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	26.2%	4.3%	*	0.0%	5.0%	-	*	-	*	0.0%	0.0%	*
2022-23	20.4%	26.4%	4.4%	-	0.0%	5.1%	-	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2022-23	2.5%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	24.1%	34.8%	*	0.0%	40.0%	-	*	-	*	10.0%	20.0%	*
2022-23	23.6%	22.4%	42.6%	-	16.7%	44.1%	-	-	-	*	7.1%	22.7%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2022-23	4.8%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.8%	10.1%	*	0.0%	11.7%	-	*	-	*	70.0%	17.1%	*
2022-23	5.6%	5.2%	8.8%	-	0.0%	10.2%	-	-	-	*	42.9%	4.5%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	35.1%	29.0%	*	16.7%	30.0%	-	*	-	*	70.0%	31.4%	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	35.3%	-	16.7%	39.0%	-	-	-	*	71.4%	27.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	32.0%	18.8%	*	0.0%	20.0%	-	*	-	*	0.0%	14.3%	*
2022-23	33.4%	33.1%	25.0%	-	16.7%	27.1%	-	-	-	*	21.4%	13.6%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2022-23	0.8%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.5%	10.1%	*	16.7%	10.0%	-	*	-	*	70.0%	17.1%	*
2022-23	2.7%	2.5%	11.8%	-	0.0%	13.6%	-	-	-	*	57.1%	13.6%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2022-23	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.4%	46.4%	*	16.7%	50.0%	-	*	-	*	10.0%	28.6%	*
	2022-23	21.0%	18.2%	45.6%	-	16.7%	47.5%	-	-	-	*	7.1%	22.7%	*
Mathematics	2023-24	21.3%	18.9%	26.1%	*	0.0%	30.0%	-	*	-	*	0.0%	14.3%	*
	2022-23	19.9%	17.2%	26.5%	-	16.7%	27.1%	-	-	-	*	7.1%	13.6%	*
Both Subjects	2023-24	12.7%	10.0%	21.7%	*	0.0%	25.0%	-	*	-	*	0.0%	11.4%	*
	2022-23	12.5%	10.4%	25.0%	-	0.0%	27.1%	-	-	-	*	7.1%	13.6%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	30.9%	62.3%	*	83.3%	58.3%	-	*	-	*	60.0%	71.4%	*
	2022-23	18.2%	17.4%	54.4%	-	83.3%	52.5%	-	-	-	*	42.9%	72.7%	*
Mathematics	2023-24	29.5%	34.1%	53.6%	*	83.3%	50.0%	-	*	-	*	60.0%	68.6%	*
	2022-23	20.2%	18.9%	52.9%	-	66.7%	50.8%	-	-	-	*	35.7%	59.1%	*
Both Subjects	2023-24	20.2%	25.3%	50.7%	*	83.3%	46.7%	-	*	-	*	50.0%	62.9%	*
	2022-23	12.5%	12.4%	44.1%	-	66.7%	42.4%	-	-	-	*	35.7%	59.1%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	32.6%	28.9%	*	0.0%	31.7%	*	*	-	*	0.0%	8.2%	*
	2023	24.2%	30.0%	25.9%	*	16.7%	28.1%	-	*	-	*	0.0%	13.3%	*
English Language Arts	2024	14.6%	19.0%	19.0%	*	0.0%	20.3%	*	*	-	*	0.0%	3.3%	*
	2023	13.8%	18.0%	11.5%	*	8.3%	12.4%	-	*	-	*	0.0%	2.2%	*
Mathematics	2024	9.6%	13.5%	9.2%	*	0.0%	10.6%	*	*	-	*	0.0%	4.9%	*
	2023	7.4%	10.4%	10.8%	*	8.3%	11.6%	-	*	-	*	0.0%	6.7%	*
Science	2024	10.9%	15.0%	14.1%	*	0.0%	15.4%	*	*	-	*	0.0%	1.6%	*
	2023	10.3%	12.9%	13.7%	*	0.0%	15.7%	-	*	-	*	0.0%	4.4%	*
Social Studies	2024	13.7%	17.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2023	13.1%	16.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.7%	14.6%	-	-	10.3%	-	-	-	*	-	40.0%	-
	2023	53.3%	58.2%	11.1%	-	*	11.8%	-	-	-	-	-	0.0%	-
English Language Arts	2024	48.8%	54.4%	22.2%	-	-	16.0%	-	-	-	*	-	*	-
	2023	52.3%	59.1%	18.8%	-	*	20.0%	-	-	-	-	-	*	-
Mathematics	2024	53.4%	55.3%	0.0%	-	-	0.0%	-	-	-	-	-	*	-
	2023	50.1%	55.2%	6.7%	-	*	7.1%	-	-	-	-	-	*	-
Science	2024	46.1%	49.0%	0.0%	-	-	0.0%	-	-	-	*	-	*	-
	2023	44.8%	50.1%	0.0%	-	-	0.0%	-	-	-	-	-	*	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	62.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	49.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	84.4%	50.7%	*	66.7%	48.3%	-	*	-	*	20.0%	34.3%	*
	2022-23	79.3%	86.3%	64.7%	-	16.7%	67.8%	-	-	-	*	42.9%	45.5%	*
At/Above Criterion for All Examinees	2023-24	28.8%	32.7%	37.1%	*	*	41.4%	-	*	-	-	*	16.7%	-
	2022-23	28.9%	32.9%	34.1%	-	*	32.5%	-	-	-	*	16.7%	40.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	997	1009	*	*	1024	-	*	-	-	*	934	-
	2022-23	978	997	1014	-	1110	1010	-	-	-	1045	852	1031	-
English Language Arts and Writing	2023-24	496	506	513	*	*	520	-	*	-	-	*	467	-
	2022-23	497	505	520	-	510	520	-	-	-	530	422	526	-
Mathematics	2023-24	479	490	496	*	*	503	-	*	-	-	*	468	-
	2022-23	482	492	494	-	600	490	-	-	-	515	430	506	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.1	20.4	*	*	21.0	-	-	-	-	*	18.7	-
	2022-23	19.2	20.0	19.9	-	17.0	20.0	-	-	-	19.3	18.0	20.0	-
English Language Arts	2023-24	19.0	19.9	20.7	*	*	21.4	-	-	-	-	*	19.1	-
	2022-23	18.8	19.8	19.6	-	15.0	19.8	-	-	-	19.3	16.9	19.7	-
Mathematics	2023-24	19.0	19.8	19.5	*	*	20.0	-	-	-	-	*	17.6	-
	2022-23	18.9	19.8	19.6	-	21.0	19.7	-	-	-	18.0	18.8	19.6	-
Science	2023-24	19.6	20.3	20.2	*	*	20.8	-	-	-	-	*	18.3	-
	2022-23	19.5	20.3	20.4	-	18.0	20.5	-	-	-	20.3	19.3	20.8	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	50.9%	30.4%	16.7%	16.3%	33.2%	*	*	-	37.5%	10.5%	20.9%	8.3%
	2022-23	45.4%	49.1%	24.5%	*	18.2%	25.4%	*	*	-	37.5%	7.1%	13.4%	16.7%
English Language Arts	2023-24	17.8%	19.7%	14.6%	0.0%	2.1%	17.1%	*	*	-	25.0%	0.0%	4.0%	0.0%
	2022-23	17.4%	18.5%	12.2%	*	3.0%	13.1%	*	*	-	28.6%	3.6%	4.8%	0.0%
Mathematics	2023-24	19.4%	22.9%	15.0%	0.0%	6.3%	16.8%	*	*	-	12.5%	2.0%	5.4%	0.0%
	2022-23	19.5%	22.4%	14.6%	*	6.3%	15.9%	*	*	-	14.3%	2.0%	6.5%	0.0%
Science	2023-24	21.9%	24.0%	25.7%	20.0%	14.9%	27.8%	*	*	-	25.0%	10.0%	19.6%	8.3%
	2022-23	21.5%	22.3%	16.1%	*	18.8%	15.8%	*	*	-	28.6%	3.9%	10.1%	20.0%
Social Studies	2023-24	24.5%	30.5%	14.2%	0.0%	2.0%	17.0%	*	*	-	12.5%	1.8%	4.0%	0.0%
	2022-23	24.0%	28.8%	12.2%	*	6.3%	13.2%	*	*	-	12.5%	3.6%	4.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.0%	51.2%	33.3%	50.0%	53.6%	-	100.0%	-	25.0%	31.3%	39.5%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	55.4%	72.5%	0.0%	77.8%	71.4%	-	100.0%	-	100.0%	75.0%	71.4%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,137	100.0%	5,530,499	100.0%	1,137	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	2	0.2%	18,464	0.3%	2	0.2%	26,099	0.5%
Pre-Kindergarten	29	2.6%	249,407	4.5%	29	2.6%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	29	2.6%	205,680	3.7%	29	2.6%	205,961	3.7%
Kindergarten	67	5.9%	359,286	6.5%	67	5.9%	359,871	6.5%
Grade 1	88	7.7%	377,900	6.8%	88	7.7%	378,335	6.8%
Grade 2	85	7.5%	389,823	7.0%	85	7.5%	390,170	7.0%
Grade 3	95	8.4%	406,424	7.3%	95	8.4%	406,747	7.3%
Grade 4	88	7.7%	405,454	7.3%	88	7.7%	405,715	7.3%
Grade 5	86	7.6%	404,900	7.3%	86	7.6%	405,128	7.3%
Grade 6	83	7.3%	404,802	7.3%	83	7.3%	404,988	7.3%
Grade 7	73	6.4%	407,375	7.4%	73	6.4%	407,512	7.4%
Grade 8	90	7.9%	410,722	7.4%	90	7.9%	410,871	7.4%
Grade 9	94	8.3%	459,854	8.3%	94	8.3%	460,045	8.3%
Grade 10	93	8.2%	439,300	7.9%	93	8.2%	439,519	7.9%
Grade 11	95	8.4%	410,245	7.4%	95	8.4%	410,503	7.4%
Grade 12	69	6.1%	386,543	7.0%	69	6.1%	388,877	7.0%
Ethnic Distribution								
African American	13	1.1%	706,216	12.8%	13	1.1%	707,648	12.8%
Hispanic	224	19.7%	2,961,084	53.5%	224	19.7%	2,967,187	53.5%
White	832	73.2%	1,347,596	24.4%	832	73.2%	1,352,852	24.4%
American Indian	6	0.5%	18,175	0.3%	6	0.5%	18,224	0.3%
Asian	1	0.1%	307,983	5.6%	1	0.1%	308,431	5.6%
Pacific Islander	3	0.3%	8,729	0.2%	3	0.3%	8,744	0.2%
Two or More Races	58	5.1%	180,716	3.3%	58	5.1%	181,169	3.3%
Sex								
Female	555	48.8%	2,702,798	48.9%	555	48.8%	2,707,618	48.8%
Male	582	51.2%	2,827,701	51.1%	582	51.2%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	532	46.8%	3,346,090	60.5%	532	46.8%	3,349,612	60.4%
Non-Educationally Disadvantaged	605	53.2%	2,184,409	39.5%	605	53.2%	2,194,643	39.6%
Section 504 Students	157	13.8%	375,297	6.8%	157	13.8%	375,601	6.8%
EB Students/EL	70	6.2%	1,343,669	24.3%	70	6.2%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	28	2.3%	122,515	2.1%				
Students w/ Dyslexia	116	10.2%	356,584	6.4%	116	10.2%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	24	2.1%	11,656	0.2%	24	2.1%	11,713	0.2%
Homeless	4	0.4%	77,954	1.4%	4	0.4%	78,060	1.4%
Immigrant	0	0.0%	193,676	3.5%	0	0.0%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	540	47.5%	3,683,060	66.6%	540	47.5%	3,689,382	66.5%
Military Connected	70	6.2%	229,259	4.1%	70	6.2%	229,370	4.1%
At-Risk	392	34.5%	2,960,262	53.5%	392	34.5%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	71	6.2%	1,344,546	24.3%	71	6.2%	1,345,594	24.3%
Career and Technical Education	318	28.0%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	314	89.5%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	92	8.1%	483,301	8.7%	92	8.1%	483,373	8.7%
Special Education	203	17.9%	846,876	15.3%	203	17.9%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	203		843,012					
Students with Intellectual Disabilities	115	56.7%	407,120	48.3%				
Students with Physical Disabilities	**	**	143,568	17.0%				
Students with Autism	24	11.8%	141,526	16.8%				
Students with Behavioral Disabilities	42	20.7%	137,182	16.3%				
Students with Non-Categorical Early Childhood	*	*	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	134	12.2%	882,523	16.4%				
African American	16	1.5%	180,657	3.3%				
Hispanic	33	3.0%	481,794	8.9%				
White	77	7.0%	157,650	2.9%				
American Indian	1	0.1%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	7	0.6%	29,887	0.6%				
Special Ed Students who are Mobile	53	23.2%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	20.8%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	103	17.7%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	103	11.4%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.3%	1.3%	16.7%	3.6%
Grade 1	0.0%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	4.8%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	6.7%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	2.7%	7.3%	4.8%	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	4	0.7%	11,417	0.4%

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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	13.8	18.9
Grade 1	19.0	19.2
Grade 2	17.6	19.4
Grade 3	20.4	20.1
Grade 4	19.0	20.0
Grade 5	20.6	21.3
Grade 6	19.5	19.8
Secondary		
English/Language Arts	14.3	16.4
Foreign Languages	15.1	18.9
Mathematics	13.7	17.8
Science	15.6	18.9
Social Studies	16.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	164.1	100.0%	764,857.7	100.0%
Professional Staff	104.3	63.6%	487,682.3	63.8%
Teachers	87.5	53.3%	369,689.2	48.3%
Professional Support	6.9	4.2%	82,751.4	10.8%
Campus Administration (School Leadership)	6.9	4.2%	25,687.5	3.4%
Central Administration	3.0	1.8%	9,554.2	1.2%
Educational Aides	20.5	12.5%	81,972.7	10.7%
Auxiliary Staff	39.3	23.9%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	1.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
Total Minority Staff	16.3	9.9%	423,307.3	55.3%
Teachers by Ethnicity				
African American	0.9	1.0%	47,165.6	12.8%
Hispanic	2.7	3.1%	114,597.9	31.0%
White	84.0	96.0%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
Teachers by Sex				
Males	25.7	29.4%	90,958.2	24.6%
Females	61.8	70.6%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	1.7	2.0%	8,698.9	2.4%
Bachelors	59.9	68.4%	264,052.9	71.4%
Masters	25.1	28.6%	93,864.5	25.4%
Doctorate	0.9	1.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.5	1.7%	26,999.3	7.3%
1-5 Years Experience	13.2	15.0%	104,446.4	28.3%
6-10 Years Experience	20.9	23.9%	72,857.4	19.7%
11-20 Years Experience	29.5	33.7%	101,940.9	27.6%
21-30 Years Experience	18.1	20.7%	52,207.3	14.1%
Over 30 Years Experience	4.3	4.9%	11,237.9	3.0%
Number of Students per Teacher	13.0	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	3.8	6.0
Average Years Experience of Principals with District	3.8	5.1
Average Years Experience of Assistant Principals	1.3	5.1
Average Years Experience of Assistant Principals with District	1.3	4.3
Average Years Experience of Teachers	13.8	11.2
Average Years Experience of Teachers with District	6.0	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$40,743	\$55,689
1-5 Years Experience	\$51,921	\$59,266
6-10 Years Experience	\$57,612	\$62,607
11-20 Years Experience	\$64,081	\$66,353
21-30 Years Experience	\$70,299	\$70,976
Over 30 Years Experience	\$68,521	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$61,823	\$63,751
Professional Support	\$72,194	\$75,909
Campus Administration (School Leadership)	\$83,302	\$88,786
Central Administration	\$114,185	\$118,447
Instructional Staff Percent	69.0%	64.8%
Turnover Rate for Teachers	13.5%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

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Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	12,718	\$5,567
Exemplary	-	-	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 LONE OAK ISD (116906) - HUNT COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.2%	23,158.4	6.3%
Career and Technical Education	7.6	8.7%	20,492.0	5.5%
Compensatory Education	5.8	6.6%	9,612.7	2.6%
Gifted and Talented Education	1.1	1.2%	5,840.0	1.6%
Regular Education	64.4	73.5%	255,127.2	69.0%
Special Education	8.6	9.8%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



District Plan for Meeting Teacher Certification Requirements by School Year 2029-2030

Pursuant to Tex. Educ. Code § 21.0032(a-1), **Lone Oak ISD** has created a plan to delay the full implementation of certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year.

District Name: Lone Oak ISD

County-District Number (CDN): 116-906

Superintendent Name & Email: Nathan Compton, ncompton@loisd.net

Point of Contact for Plan Implementation: Beth Luhn, Director of Human Resources

Board Approval Date:

Date Posted to District Website:

Link to Posted Plan:

UNCERTIFIED TEACHERS BREAKDOWN BY GRADE LEVEL AND/OR SUBJECT AREA:

Reading/ELA

K*	1st*	2nd*	3rd*	4th*	5th*	6th	7th	8th	9th	10th	11th	12th	Sub Total
1			2						1				4

**All K-5 teachers who do not hold a standard certificate are operating under an SOE and in a certification program or hold an emergency permit.*

Mathematics

K*	1st*	2nd*	3rd*	4th*	5th*	6th	7th*	8th	9th	10th	11th	12th	Sub Total
1			2				1		1				5

**All K-5 teachers who do not hold a standard certificate are operating under an SOE and in a certification program or hold an emergency permit.*

LONE OAK INDEPENDENT SCHOOL DISTRICT

DEDICATED TO EXCELLENCE IN EDUCATION



Science

K*	1st*	2nd*	3rd*	4th*	5th*	6th*	7th	8th*	9th	10th	11th	12th	Sub Total
1			2			1		1					5

*Teachers who do not hold a standard certificate are operating under an SOE and in a certification program or hold an emergency permit.

Social Studies

K*	1st*	2nd*	3rd*	4th*	5th*	6th	7th*	8th	9th	10th	11th	12th	Sub Total
1			2				1						4

*Teachers who do not hold a standard certificate are operating under an SOE and in a certification program or hold an emergency permit.

Average number of new uncertified teachers hired by the district over the past three school years (2022-23, 2023-24, 2024-25)	Total 10
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EDUCATOR PREPARATION PROGRAM PARTNERSHIPS

Name of EPP	Description of Partnership <small>(How will the EPP support certification, training, mentorship etc.)</small>
iteach Texas	iteach Texas supports aspiring teachers through a streamlined, CAEP-accredited alternative certification pathway that combines flexible online coursework with intensive field-based mentorship. The program utilizes an "Apply, Train, Teach" model where candidates complete foundational pedagogy modules and 30 hours of classroom observation to earn a Statement of Eligibility, allowing them to work as full-time, salaried teachers while finishing their certification. During this internship year, candidates receive comprehensive support through five formal observations by a dedicated Field Supervisor, specialized subject-matter coaching via synchronous "huddles," and on-site guidance from a campus mentor, ensuring they are well-prepared to pass the state PPR exam and transition to a standard teaching certificate.
Texas Teachers of Tomorrow	Texas Teachers of Tomorrow offers a fully online, self-paced certification path that emphasizes high-volume training and structured field support. Candidates complete over 200 hours of asynchronous coursework and 50 hours of field-based observations



	(half virtual, half in-person) to become eligible for hire as full-time, salaried interns. During the teaching year, the program ensures classroom success through five formal observations by an experienced Field Supervisor and daily guidance from an on-campus mentor, ultimately leading to standard state certification upon the successful completion of the PPR exam.
Teachworthy	Teachworthy offers a unique, culture-focused certification path that is the only program in Texas to include specialized Capturing Kids' Hearts training. Their model combines self-paced, research-based online modules with 50 hours of field-based observations (half of which can be virtual) to prepare candidates for the classroom. Once hired as a full-salary intern, teachers are supported by a dedicated Field Supervisor who maintains a low 15:1 ratio to provide high-touch mentorship through five formal observations and six coaching sessions, guiding the candidate toward passing the PPR exam and earning their Standard Certificate.

PLAN FOR SUPPORT AND TRANSITION TO COMPLIANCE

2025-2026	
Goals	100% of RLA teachers of record will hold at least an Intern or Probationary Certificate by the first day of the 2026-2027 school year, with a target of 100% Standard Certification by the end of that academic year.
Key Strategies to reduce uncertified teachers & build pipeline.	<ul style="list-style-type: none"> ● Require all uncertified RLA teachers to enroll in a state-approved Educator Preparation Program (EPP). ● Complete all requirements of T-TESS by the dates designated by the district. ● Meet with mentor at least once every two week weeks. ● Observe varying fully certified teachers, once each grading period. ● Prioritize currently certified RLA teachers for TIA designation support. By helping them earn "Recognized," "Exemplary," or "Master" status, we will significantly increase their pay, making it less likely they will leave for a neighboring district.
Responsible Parties	<ul style="list-style-type: none"> ● Human Resources: Tracking EPP progress for the 4 interns; managing the "Statement of Eligibility" (SOE) filings with TEA. ● Coordinator of Instruction: Providing content-specific test prep resources and observing interns to ensure instructional quality. ● Campus Principals: Assigning a Certified Mentor to each uncertified teacher and conducting the 5 state-mandated observations.
Monitoring Metrics	<ul style="list-style-type: none"> ● Benchmark 1 (Spring): 100% of uncertified teachers have attempted their Content Exam at least once. ● Benchmark 2 (Summer): All 4 uncertified staff members have a valid Statement of Eligibility on file for the new school year. ● Benchmark 3 (Fall): Zero "Teacher of Record" vacancies remain in the RLA department on Day 1.

LONE OAK INDEPENDENT SCHOOL DISTRICT

DEDICATED TO EXCELLENCE IN EDUCATION



	<ul style="list-style-type: none"> Benchmark 4 (End of Year): 100% pass rate on the Pedagogy and Professional Responsibilities (PPR) exam for all interns.
2026-2027	
Goals	100% of Math teachers of record will hold at least an Intern or Probationary Certificate by the first day of the 2027-2028 school year, with a target of 100% Standard Certification by the end of that academic year.
Key Strategies to reduce uncertified teachers & build pipeline.	<ul style="list-style-type: none"> Require all uncertified Math teachers to enroll in a state-approved Educator Preparation Program (EPP). Complete all requirements of T-TESS by the dates designated by the district. Meet with mentor at least once every two week weeks. Observe varying fully certified teachers, once each grading period. Prioritize currently certified Math teachers for TIA designation support. By helping them earn "Recognized," "Exemplary," or "Master" status, we will significantly increase their pay, making it less likely they will leave for a neighboring district.
Responsible Parties	<ul style="list-style-type: none"> Human Resources: Tracking EPP progress for the 4 interns; managing the "Statement of Eligibility" (SOE) filings with TEA. Coordinator of Instruction: Providing content-specific test prep resources and observing interns to ensure instructional quality. Campus Principals: Assigning a Certified Mentor to each uncertified teacher and conducting the 5 state-mandated observations.
Monitoring Metrics	<ul style="list-style-type: none"> Benchmark 1 (Spring): 100% of uncertified teachers have attempted their Content Exam at least once. Benchmark 2 (Summer): All 4 uncertified staff members have a valid Statement of Eligibility on file for the new school year. Benchmark 3 (Fall): Zero "Teacher of Record" vacancies remain in the Math department on Day 1. Benchmark 4 (End of Year): 100% pass rate on the Pedagogy and Professional Responsibilities (PPR) exam for all interns.
2027-2028	
Goals	100% of Science teachers of record will hold at least an Intern or Probationary Certificate by the first day of the 2028-2029 school year, with a target of 100% Standard Certification by the end of that academic year.
Key Strategies to reduce uncertified teachers & build pipeline.	<ul style="list-style-type: none"> Require all uncertified Science teachers to enroll in a state-approved Educator Preparation Program (EPP). Complete all requirements of T-TESS by the dates designated by the district. Meet with mentor at least once every two week weeks. Observe varying fully certified teachers, once each grading period. Prioritize currently certified Science teachers for TIA designation support. By helping



	<p>them earn "Recognized," "Exemplary," or "Master" status, we will significantly increase their pay, making it less likely they will leave for a neighboring district.</p>
Responsible Parties	<ul style="list-style-type: none"> • Human Resources: Tracking EPP progress for the 4 interns; managing the "Statement of Eligibility" (SOE) filings with TEA. • Coordinator of Instruction: Providing content-specific test prep resources and observing interns to ensure instructional quality. • Campus Principals: Assigning a Certified Mentor to each uncertified teacher and conducting the 5 state-mandated observations.
Monitoring Metrics	<ul style="list-style-type: none"> • Benchmark 1 (Spring): 100% of uncertified teachers have attempted their Content Exam at least once. • Benchmark 2 (Summer): All 4 uncertified staff members have a valid Statement of Eligibility on file for the new school year. • Benchmark 3 (Fall): Zero "Teacher of Record" vacancies remain in the Science department on Day 1. • Benchmark 4 (End of Year): 100% pass rate on the Pedagogy and Professional Responsibilities (PPR) exam for all interns.
2028-2029	
Goals	<p>100% of Social Studies teachers of record will hold at least an Intern or Probationary Certificate by the first day of the 2029-2030 school year, with a target of 100% Standard Certification by the end of that academic year.</p>
Key Strategies to reduce uncertified teachers & build pipeline.	<ul style="list-style-type: none"> • Require all uncertified Social Studies teachers to enroll in a state-approved Educator Preparation Program (EPP). • Complete all requirements of T-TESS by the dates designated by the district. • Meet with mentor at least once every two week weeks. • Observe varying fully certified teachers, once each grading period. • Prioritize currently certified Social Studies teachers for TIA designation support. By helping them earn "Recognized," "Exemplary," or "Master" status, we will significantly increase their pay, making it less likely they will leave for a neighboring district.
Responsible Parties	<ul style="list-style-type: none"> • Human Resources: Tracking EPP progress for the 4 interns; managing the "Statement of Eligibility" (SOE) filings with TEA. • Coordinator of Instruction: Providing content-specific test prep resources and observing interns to ensure instructional quality. • Campus Principals: Assigning a Certified Mentor to each uncertified teacher and conducting the 5 state-mandated observations.
Monitoring Metrics	<ul style="list-style-type: none"> • Benchmark 1 (Spring): 100% of uncertified teachers have attempted their Content Exam at least once. • Benchmark 2 (Summer): All 4 uncertified staff members have a valid Statement of Eligibility on file for the new school year. • Benchmark 3 (Fall): Zero "Teacher of Record" vacancies remain in the Social Studies

LONE OAK INDEPENDENT SCHOOL DISTRICT

DEDICATED TO EXCELLENCE IN EDUCATION



	<p>department on Day 1.</p> <ul style="list-style-type: none">• Benchmark 4 (End of Year): 100% pass rate on the Pedagogy and Professional Responsibilities (PPR) exam for all interns.
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Attestation:

The district board of trustees has reviewed and approved this plan for meeting statutory teacher certification requirements.

Board President Signature

Date

Superintendent Signature

Date