

Agenda of Regular Meeting

The Board of Trustees Lone Oak Independent School District

A Regular Meeting of the Board of Trustees of Lone Oak Independent School District will be held August 18, 2025, beginning at 6:00 PM in the Lone Oak ISD Administration Building 8162 Highway 69 South Lone Oak, TX 75453.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Establish a quorum and call meeting to order
 2. Opening Prayer & Pledges
 3. Forum for community input
 4. Consider approving a resolution for the authorization to allow budget transfers between function codes for the 2025-2026 school year. 3
 5. Consent Agenda
 - 1. Monthly Check Register 4
 - 2. Finance/Investment Report 8
 - 3. Budget Amendments/Reallocation 9
 - 4. Minutes from previous meeting 10
 6. Consider and act on the 2025-2026 M&O Tax Rate as mandated by the Texas Education Agency. 13
 7. Consider and act on the 2025-2026 I&S Tax Rate.
 8. Administrative Team Reports
 9. Discuss and possibly approve granting an easement to the City of Lone Oak for Abstract Number A0680, for maintenance behind the water treatment plant performed by Farmers Electric Cooperative. 14
 10. Review and possibly approve innovative courses for the 2025-2026 school year 18
 11. Executive Session
 - 1. 551.074 Discuss personnel or to hear complaints against personnel
 12. Consider and possibly approve the change in title of the Superintendent Communications Liaison to Coordinator of Communication & Grants.
 13. Adjournment
-

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees

LONE OAK INDEPENDENT SCHOOL DISTRICT

DEDICATED TO EXCELLENCE IN EDUCATION



DATE: August 18, 2025

SUBJECT: Authorization to Allow Budget Transfers Between Function Codes

BACKGROUND INFORMATION:

Current state regulations require that the Board approve budget amendments by function. In ongoing regular district business, management often finds it necessary to transfer budgeted funds between functional codes in order to ensure expenditures are Board approved. For example, a counselor might need additional supply items that exceed their budgeted allotment; therefore, funds could be transferred to Function 31 from the principals Function 23 to cover the needed supplies. There would be no change in the overall approved budget. This resolution is simply an order to remain in compliance with state guidelines budget adoptions.

With a total 2025-2026 budget of \$15,239,197 serving a student population of approximately 1,049 it is frequently necessary to make changes to the adopted budget without changing the overall board approved adopted budget.

ITEMS ADDRESSED:

Budget transfers within the same function or outside the original function **WILL NOT INCREASE** the total operating budget. A monthly report of any transfers from functional area to functional area will be presented to the Board. If **ADDITIONAL** funds are ever needed, management will present information to the Board for approval requesting a budget amendment.

ACTION REQUESTED:

Authorize the Superintendent/Director of Finance to approve budget transfers between functional codes provided there is **NO INCREASE IN THE AMOUNT OF THE TOTAL APPROVED OPERATING BUDGET**, and provided that the transfers between functions will be reported to the board.

Board President Signature

Date



Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
022227	07-24-2025		14066	ALL STAR EXTERIORS	699-81-6639.00-999-699003	C	BAND HALL/AG RENOVA # 1	90,000.00	N
					699-81-6639.00-999-699012		200 YRD FILL DIRT/AG BARN	3,500.00	
					699-81-6639.00-999-699012		1,2,3 NEW AG BUILD/ RENOV	28,961.30	
							Check 022227 Total:	122,461.30	
022228	07-24-2025		14938	SAMEX CROSS TIES &	699-81-6399.00-999-699004	C	CROSS TIES/ON NEW PARKI	1,720.00	N
035814	07-25-2025		00205	ATPE	199-00-2159.00-050-600000	D	JUL DED MISCELLANEOUS D	8.25	N
035815	07-25-2025		13653	GENTRY FINANCIAL G	199-00-2153.00-009-600000	D	JUL DED HEALTH INSURANC	5,011.16	N
					199-00-2153.00-012-600000		JUL DED LIFE INSURANCE	1,950.91	
					199-00-2153.00-013-600000		JUL DED LIFE INSURANCE	2,089.56	
					199-00-2153.00-015-600000		JUL DED HEALTH INSURANC	230.31	
					199-00-2153.00-017-600000		JUL DED HEALTH INSURANC	1,042.06	
					199-00-2153.00-021-600000		JUL DED HEALTH INSURANC	764.36	
					199-00-2153.00-023-600000		JUL DED HEALTH INSURANC	533.91	
					199-00-2153.00-029-600000		JUL DED HEALTH INSURANC	635.95	
					199-00-2153.00-101-600000		JUL DED LIFE INSURANCE	1,067.23	
					199-00-2153.00-105-600000		JUL DED HEALTH INSURANC	1,326.78	
					199-00-2153.00-107-600000		JUL DED HEALTH INSURANC	361.00	
					199-00-2159.00-036-600000		JUL DED HSA	2,645.00	
					199-00-2159.00-102-600000		JUL DED HSA	2,791.00	
					199-00-2159.00-106-600000		JUL DED MISCELLANEOUS D	526.00	
							Check 035815 Total:	20,975.23	
035816	07-25-2025		13633	LONE OAK EDUCATIO	199-00-2159.00-056-600000	D	JUL DED MISCELLANEOUS D	860.00	N
035817	07-25-2025		13640	NBS/NATIONAL BENEFI	199-00-2159.00-047-600000	D	JUL DED TAX SHEL. ANNUIT	13,590.12	N
					199-00-2159.00-067-600000		JUL DED ROTH ANNUITY	175.00	
							Check 035817 Total:	13,765.12	
035818	07-25-2025		01926	UNITED STATES TREA	199-00-2159.00-003-600000	D	JUL DED MISCELLANEOUS D	200.00	N
062092	07-10-2025		00676	CASH SPECIAL UTILIT	199-51-6259.71-999-699000	C	WATER SERVICES	642.68	N
062093	07-10-2025		00012	CITY OF LONE OAK	199-51-6259.71-999-699000	C	CITY SERVICES	835.60	N
062094	07-10-2025		00672	FEC ELECTRIC	199-51-6259.73-999-699000	C	ELECTRIC SERVICES	25,388.67	N
062095	07-10-2025		14917	HCTRA-VIOLATIONS	199-36-6411.AG-001-6990AG	C	TOLL FEES/AG TRIP	27.05	N
					199-36-6411.BD-001-6990BD		TOLL FESS/BAND TRIP	20.32	
							Check 062095 Total:	47.37	
062096	07-10-2025		13614	INTERNAL REVENUE S	199-11-6141.00-101-611000	C	941/2ND QTR/PYMT	288.06	N
062097	07-10-2025		00011	INTOUCH BY CUMBYT	199-51-6259.72-999-699000	C	PHONE SERVICES	849.06	N
062098	07-10-2025		02394	NORTH TEXAS TOLLW	865-00-2190.50-001-600000	C	TOLL FEES/CHEER TRIP	17.62	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
062099	07-10-2025		14602	WASTE CONNECTION	199-51-6249.02-999-699000	C	TRASH REMOVAL SERVICES	3,391.51	N
062100	07-17-2025		01928	AGRICULTURE TEACH	199-36-6411.AG-001-6990AG	C	2025 ATAT PROFES DEV CO	700.00	N
062101	07-17-2025		13827	ALLIANCE BANK	199-71-6512.00-999-699000 199-71-6522.00-999-699000	C	BUS LOAN# 4042 BUS LOAN# 4042 Check 062101 Total:	64,210.00 6,918.93 71,128.93	N
062102	07-17-2025		14478	FIRST NATIONAL BANK	199-00-2112.00-000-600000 199-00-2112.00-000-600000 199-00-2112.00-000-600000	C	T RAGSDALE/HOTEL TASSP S WILHITE/HOTEL/TASSP J STERNER/GAS/SAFETY CO Check 062102 Total:	230.00 230.00 49.00 509.00	N
062103	07-24-2025		14384	AIRCO GASES SOUTH	199-11-6399.AG-001-6220AG	C	AG OXYGEN BOTTLE RENTA	270.14	N
062104	07-24-2025		14149	APEX FLOORING SERV	199-51-6249.00-999-699000	C	NEW/CARPET/HS LIBRARY/2	16,542.25	N
062105	07-24-2025		14750	BROOKLYN WHITEHEA	199-51-6299.00-999-699000	C	SUMMER WRK/HS OFF/MAY/	1,645.00	N
062106	07-24-2025		05322	BSN SPORTS	481-36-6399.00-000-691000	C	BASEBALL CAMP SHIRTS	586.00	N
062107	07-24-2025		14172	CBJ CUSTOM APPARE	482-36-6399.00-000-691000	C	VB CAMP SHIRTS	448.00	N
062108	07-24-2025		14479	CODY CHRISTENBERR	240-00-5751.00-000-600000	C	REFUND LUNCH ACCOUNT	3.05	N
062109	07-24-2025		00478	COLEMAN DIESEL SER	199-34-6249.00-999-699000 199-34-6249.00-999-699000	C	BUS 15-3 BRAKE SHOES RE BUS 15-2REPLACE SUSPEN Check 062109 Total:	694.59 3,345.17 4,039.76	N
062110	07-24-2025		01514	CROSSROAD COMMU	199-52-6299.05-999-6990CM	C	BUS/TAHOE RADIO SERVICE	1,125.00	N
062111	07-24-2025		14136	CYBERSOFT TECHNOL	240-35-6299.ES-999-6990TR 240-35-6299.HS-999-6990TR 240-35-6299.MS-999-6990TR	C	25/26 PRIMEROEDGE 25/26 PRIMEROEDGE 25/26 PRIMEROEDGE Check 062111 Total:	1,878.00 1,879.00 1,878.00 5,635.00	N
062112	07-24-2025		14943	DALLAS BAPTIST UNIV	865-00-2190.57-001-600000	C	A OVERSTREET/LO METHO	1,000.00	N
062113	07-24-2025		01367	DATAMAX	199-23-6239.00-001-699000 199-23-6239.00-041-699000 199-23-6239.00-041-699000	C	JULY COLOR COPIER MAINT FINAL COLOR COPIER MAIN AUG COLOR COPIER MAITE Check 062113 Total:	526.70 80.69 526.70 1,134.09	N
062114	07-24-2025		00558	DEPARTMENT OF PUB	199-41-6499.00-701-699000	C	HISTORY INQUIRES	7.00	N
062115	07-24-2025		02700	DIRECT ENERGY BUSI	199-51-6259.73-999-699000	C	ELECTRIC SERVICES/COLLE	24.56	N
062116	07-24-2025		14934	DYLAN SAUNDERS	199-51-6249.00-999-699000	C	SUMMER ADMIN WORKER	384.00	N
062117	07-24-2025		14762	ETC COMPANIES	199-41-6499.00-701-699000	C	25/26 1095 ACA FORM SERVI	2,775.00	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
062118	07-24-2025		05325	GERMBLAST	199-51-6299.00-999-699000	C	GERMBLAST SERVICES	9,953.75	N
062119	07-24-2025		13678	IDEAL IMAPCT	199-51-6249.00-999-699000	C	2025-2026 WEB APP/FEE	3,264.00	N
062120	07-24-2025		02884	JOE STERNER	199-51-6411.00-999-699000	C	SAFETY CONFE/MEALS	195.00	N
062121	07-24-2025		01363	LONE OAK CAFETERIA	240-00-1151.00-000-600000	C	START UP CAFE CASH REGI	450.00	N
062122	07-24-2025		14936	LYON COLLEGE	865-00-2190.57-001-600000	C	K PATTON/B FANNIN SCHOL	2,000.00	N
062123	07-24-2025		03109	PARIS FIRE EXTINGUIS	199-51-6249.00-999-699000	C	INPSECTION FIRE EXTINUIS	1,597.00	N
062124	07-24-2025		13997	PAYTON HOLLAND	199-36-6411.AG-001-6990AG	C	FFA CONVE/MEALS 7/4	215.00	N
062125	07-24-2025		14055	POWELL LAW GROUP,	199-41-6211.00-701-699000	C	JUNE ATTORNEY SERVICES	1,040.00	N
062126	07-24-2025		14932	PRESLEY WHITEHEAD	199-51-6249.00-999-699000	C	SUMMER TECH WORKER	1,005.00	N
062127	07-24-2025		02668	RICOH USA, INC	199-23-6239.00-001-699000	C	JULY COPIER MAINTEN SERV	1,710.89	N
062128	07-24-2025		05107	ROBERT WHITEHEAD	199-51-6411.00-999-699000	C	SAFETY CONFER/MEALS	195.00	N
062129	07-24-2025		14536	SAM HOUSTON STATE	865-00-2190.57-001-600000	C	K VENABLE/ALL STAR EXTE	1,200.00	N
					865-00-2190.57-001-600000		K VENABLE/TRACY NELSON	1,000.00	
							Check 062129 Total:	2,200.00	
062130	07-24-2025		00366	SEAN TREDWAY	199-36-6411.AG-001-6990AG	C	FFA CONVE/MEALS 7/4	215.00	N
062131	07-24-2025		01483	SHERLA ASHBY	865-00-2190.49-041-600000	C	REIMBURSE/CHECKED BAG	245.00	N
062132	07-24-2025		14601	TANGO FLIGHT INC.	199-11-6299.AV-001-62201T	C	25/26 ANNUAL PROGRAM FE	13,873.00	N
062133	07-24-2025		05002	TEXAS HIGH SCHOOL	199-36-6495.00-001-691000	C	THSCA MEMBERSHIP DUES	1,120.00	N
062134	07-24-2025		02185	TEXAS SCHOOL PUBLI	199-41-6495.00-701-699000	C	COMMUNICATION/RENEWAL	255.00	N
062135	07-24-2025		03155	TEXAS YARD PRO INC	199-51-6249.01-999-699000	C	LAWN MAINTEN SERVICES	3,005.00	N
062136	07-24-2025		01251	CARD SERVICE CENTE	199-11-6499.02-999-699T00	C	MONTHLY HOT SPOT SERVI	305.46	N
					199-23-6411.00-001-699000		TASSP/HOTEL/WILHITE/BUH	302.72	
					199-23-6411.00-041-699000		TASSP/HOTEL/RAGSDALE	287.42	
					199-36-6411.AG-001-6990AG		FFA/STOCK SHOW HOTEL/G	1,453.77	
					199-36-6412.AG-001-6990AG		FFA/STOCK SHOW HOTEL/G	3,001.44	
					199-41-6411.00-701-699000		REGISTER/DISTR.COMP/89T	150.00	
					199-41-6499.00-701-699000		FINGER PRINT SERVICES	192.00	
					199-41-6499.00-702-699000		BOARD MEET FOOD	188.71	
					240-35-6239.00-999-699000		FOOD NUTRI/HOTEL/GAS	150.00	
					240-35-6411.00-999-699000		FOOD NUTRI/HOTEL/GAS	802.50	
					865-00-2190.42-001-600000		FFA/STOCK SHOW HOTEL/G	180.00	
							Check 062136 Total:	7,014.02	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
062137	07-24-2025		00585	YOUNG'S CONCRETE	199-51-6249.00-999-699000	C	REPAIR CONCRETE/MS PAR	5,425.00	N
062138	07-29-2025		14527	ALEX MCCALLUM	199-51-6249.00-999-699000	C	SUMMER MAINTEN/WORK	990.00	N
062139	07-29-2025		14920	BENJAMIN PARCEL	199-36-6499.FC-999-691000	C	SOFTBALL PLAYOFF/OFFICI	170.00	N
					199-36-6499.FC-999-691000		SOFTBALLPLAYOFF OFFICIA	170.00	
							Check 062139 Total:	340.00	
062140	07-29-2025		14753	BRADY HOLDER	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	1,295.00	N
062141	07-29-2025		14925	BRODY PEAN	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	890.00	N
062142	07-29-2025		14927	BRYCE HOFFMAN	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	1,260.00	N
062143	07-29-2025		14929	CAMDEN DEBORD	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	980.00	N
062144	07-29-2025		14924	ELIJAH CRAWFORD	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	1,115.00	N
062145	07-29-2025		14930	ELIJAH DEBORD	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	1,240.00	N
062146	07-29-2025		14926	KADEN SANDLIN	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	1,390.00	N
062147	07-29-2025		14931	NICHOLAS STROUD	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	880.00	N
062148	07-29-2025		14894	S & L SITE SERVICES	199-51-6249.00-999-699000	C	DEMOLITION/CLEANUP/OLD	5,000.00	N
062149	07-29-2025		14928	SAMUEL STROUD	199-51-6249.00-999-699000	C	SUMMER MAINTEN WORKER	880.00	N
071525	07-15-2025		00141	CLAIMS ADMINISTRATI	753-41-6499.00-999-699000	D	WORKER COMP	2.00	N
					753-41-6499.00-999-699000		WORKER COMP	1.00	
					753-41-6499.00-999-699000		WORKER COMP	2.00	
					753-41-6499.00-999-699000		WORKER COMP	1.00	
					753-41-6499.00-999-699000		WORKER COMP	1.00	
					753-41-6499.00-999-699000		WORKER COMP	7.00	
					753-41-6499.00-999-699000		WORKER COMP	12.00	
					753-41-6499.00-999-699000		WORKER COMP	8.00	
					753-41-6499.00-999-699000		WORKER COMP	10.00	
					753-41-6499.00-999-699000		WORKER COMP	13.00	
					753-41-6499.00-999-699000		WORKER COMP	17.00	
							Check 071525 Total:	74.00	
Grand Totals:								370,718.91	
End of Report									

**LONE OAK INDEPENDENT SCHOOL DISTRICT
SUMMARY OF BANK ACCOUNT BALANCES
FOR THE MONTH END JULY 2025**

		OPENING BALANCES	DEPOSITS	WITHDRAWALS	INTEREST	ENDING BALANCES
CHECKING ACCOUNTS						
General Operating	\$	2,310,659.89	1,069,962.05	959,137.98	8.18	2,421,492.14
Debt Service (I&S)		2,649,048.71	12,158.71	1,200,647.85	9.45	1,460,569.02
ANBTX TURF REPLACEMENT		50,015.10	0.25	0.00	0.18	50,015.53
ANBTX CAPITAL PROJECTS		1,859,611.84	8.90	136,398.56	6.60	1,723,228.78
TOTAL CHECKING ACCOUNTS	\$	6,869,335.54	1,082,129.91	2,296,184.39	24.41	5,655,305.47
		OPENING BALANCES	DEPOSITS	WITHDRAWALS	INTEREST	ENDING BALANCES
TIME DEPOSITS						
Texpool (General Operating)	\$	87,291.31			319.69	87,611.00
Texpool (I & S)		5,425.90			19.86	5,445.76
ANBTX CD'S		1,926,470.50			0.00	1,926,470.50
Inwood Nat'l Bank CD		231,664.11			0.00	231,664.11
Inwood Nat'l Bank CD (I&S)		45,572.79			0.00	45,572.79
ANBTX TURF REPLACEMENT CD		268,437.38			0.00	268,437.38
ANBTX CAPITAL PROJECTS - CD #2		566,168.11		0.00	0.00	566,168.11
TOTAL TIME DEPOSITS	\$	3,131,030.10	0.00	0.00	339.55	0.00
TOTAL ALL FUNDS	\$	10,000,365.64	1,082,129.91	2,296,184.39	363.96	5,655,305.47
TOTAL FOR PERIOD	\$	10,000,365.64	1,082,129.91	2,296,184.39	363.96	5,655,305.47

LONE OAK ISD 2025 - 2026 BUDGET

GENERAL OPERATING FUND

FUND 199 - General Operating

REVENUES:		(ORIGINAL) ESTIMATED REVENUES	(AMENDED) ESTIMATED REVENUES	AMEND #1
OBJECT	DESCRIPTION			
5700	Local / Intermediate Revenue	4,675,328	4,675,328	0
5800	State Program Revenue	10,543,869	10,543,869	0
5900	Federal Program Revenue	20,000	20,000	0
TOTAL		15,239,197	15,239,197	0

APPROPRIATIONS:		(ORIGINAL) BUDGET	(AMENDED) REALLOCATED	#1 AMEND DIFFERENCE
FUNCTION	DESCRIPTION			
11	Instruction	8,595,266	8,595,266	0
12	Instructional Resources & Media	147,077	147,077	0
13	Instructional Staff Development	192,698	192,698	0
21	Instructional Administration	0	0	0
23	School Leadership	824,549	824,549	0
31	Guidance and Counseling	180,074	180,074	0
32	Social Work Services	0	0	0
33	Health Services	140,842	140,842	0
34	Student Transportation	432,369	432,369	0
35	Food Service	0	0	0
36	Cocurricular / Extracurricular	761,327	761,327	0
41	General Administration	1,007,836	1,007,836	0
51	Facilities Maintenance & Operations	1,637,432	1,637,432	0
52	Security & Monitoring Services	219,341	219,341	0
53	Data Processing	260,617	260,617	0
61	Community Services	0	0	0
71	Debt Services	239,637	239,637	0
93	Shared Service Arrangement	349,012	349,012	0
99	Other Intergovernmental Charges	168,000	168,000	0
00	Other / Flow Through Out	83,120	83,120	0
TOTAL		15,239,197	15,239,197	0

FOOD SERVICE FUND

FUND 240 - Food Service Fund

REVENUES:		(ORIGINAL) ESTIMATED REVENUES	(AMENDED) REALLOCATED	#1 AMEND DIFFERENCE
OBJECT	DESCRIPTION			
5700	Local / Intermediate Revenue	328,500	328,500	0
5800	State Program Revenue	40,020	40,020	0
5900	Federal Program Revenue	439,121	439,121	0
7900	Other Resources / Transfer In	83,120	83,120	0
TOTAL		890,761	890,761	0

APPROPRIATIONS:		(ORIGINAL) BUDGET	(AMENDED) REALLOCATED	#1 AMEND DIFFERENCE
FUNCTION	DESCRIPTION			
35	Food Service	890,761	890,761	0

DEBT SERVICE FUND

FUND 599 - Debt Service Fund

REVENUES:		(ORIGINAL) ESTIMATED REVENUES	(AMENDED) REALLOCATED	#1 AMEND DIFFERENCE
OBJECT	DESCRIPTION			
5700	Local / Intermediate Revenue	3,436,906	3,436,906	0
5800	State Program Revenue	300,536	300,536	0
5900	Federal Program Revenue	0	0	0
TOTAL		3,737,442	3,737,442	0

APPROPRIATIONS:		(ORIGINAL) BUDGET	(AMENDED) REALLOCATED	#1 AMEND DIFFERENCE
FUNCTION	DESCRIPTION			
71	Debt Service	2,513,969	2,513,969	0

Regular Meeting

Monday, July 28, 2025 6:00 PM

Lone Oak ISD Administration Building, 8162 Highway 69 South, Lone Oak, TX 75453

Orville Gentry: Present
Nikki Haynes: Present
Lee Hogue: Present
Jeremy McClanahan: Present
Drew McMurtre: Present
Clint Patterson: Present
Gary Walker: Present

1. Establish a quorum and call meeting to order

Discussion: This meeting was called to order at 6:00 PM

2. Opening Prayer & Pledges

Discussion: Lee Hogue gave the opening prayer.

3. Forum for community input

Discussion: No community input was provided.

4. Consent Agenda

Action(s):

Motion to approve the consent agenda as presented. This motion, made by Nikki Haynes and seconded by Orville Gentry, Passed.

Voting Detail:

Orville Gentry: Yea
Nikki Haynes: Yea
Lee Hogue: Yea
Jeremy McClanahan: Yea
Drew McMurtre: Yea
Clint Patterson: Yea
Gary Walker: Yea

Voting Summary: Yea: 7, Nay: 0

4.1. Monthly Check Register

4.2. Finance/Investment Report

4.3. Budget Amendments/Reallocation

4.4. Minutes from previous meeting

5. Updates from Pogue and Claycomb on Construction.

Discussion: presented by Tommy Freiley from Pogue.

6. Consider an order authorizing the defeasance and redemption of outstanding bonds of the Lone Oak Independent School District

Action(s):

Motion to authorize the defeasance and redemption

of outstanding bonds of the Lone Oak Independent School District. This motion, made by Clint Patterson and seconded by Drew McMurtre, Passed.

Voting Detail:

Orville Gentry:	Yea
Nikki Haynes:	Yea
Lee Hogue:	Yea
Jeremy McClanahan:	Yea
Drew McMurtre:	Yea
Clint Patterson:	Yea
Gary Walker:	Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: Presented by Brian Grubbs.

7. Policy Updates

Action(s):

Motion to approve policy updates FNCE(LOCAL), EFB(LOCAL), FM(LOCAL), and FD(LOCAL) as presented. This motion, made by Nikki Haynes and seconded by Clint Patterson, Passed.

Voting Detail:

Orville Gentry:	Yea
Nikki Haynes:	Yea
Lee Hogue:	Yea
Jeremy McClanahan:	Yea
Drew McMurtre:	Yea
Clint Patterson:	Yea
Gary Walker:	Yea

Voting Summary: Yea: 7, Nay: 0

7.1. Discuss and act on updating policy FNCE (LOCAL) regarding personal communication devices.

7.2. Discuss and act on updating EFB (LOCAL) regarding library materials.

7.3. Discuss and act on updating FM(LOCAL) regarding student activities

7.4. Discuss and act on updating FD(LOCAL) regarding admissions.

8. Discuss and approve handbook and code of conduct changes for the 2025-2026 school year.

Action(s):

Motion to approve all handbook and Code of Conduct changes for the 2025-2026 school year as presented. This motion, made by Clint Patterson and seconded by Orville Gentry, Passed.

Voting Detail:

Orville Gentry:	Yea
Nikki Haynes:	Yea
Lee Hogue:	Yea
Jeremy McClanahan:	Yea
Drew McMurtre:	Yea
Clint Patterson:	Yea
Gary Walker:	Yea

Voting Summary: Yea: 7, Nay: 0

8.1. Student Handbook

8.2. Staff Handbook

8.3. Cheer Handbook

8.4. Athletic/Extracurricular Handbook

8.5. Student Code of Conduct

8.6. Crisis Plan

9. Review 2025-2026 T-TESS Calendar and Grade Reporting Periods.

Discussion: Presented by Beth Luhn.

10. Administrative Team Reports

Discussion: Mrs. Ragsdale gave a middle school update

Coach Turner gave an athletics update

Dr. Wilhite gave a high school update

Mrs. Whitehead gave an elementary school update

Mrs. Luhn gave a Special Programs update

Mr. Whitehead gave a transportation update

Mr. Shepherd gave an operations update

11. Executive Session

Discussion: The board adjourned into executive session at 7:18 PM and returned to open session at 8:40 PM.

11.1. 551.074 Discuss personnel or to hear complaints against personnel

11.2. 551.076 Considering the deployment, specific occasions for, or implementation of security personnel or devices: Discuss Intruder Detection Audit Report (IDA)

11.3. 551.076 Considering the deployment, specific occasions for, or implementation of security personnel or devices: Discuss the District Vulnerability Assessment Final Report.

12. Adjournment

Discussion: This meeting was adjourned at 8:41 PM.

Board Secretary



Resolution of the Board to Set Tax Rate

Date: August 18, 2025

On this date, we, the Board of Trustees of the Lone Oak Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2025 at a total tax rate of **\$1.1569**, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.6669 for the purpose of maintenance and operations, and

\$0.49 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

Adopted this 18th day of August, 2025, by the Board of Trustees.

President's signature

Secretary's signature



UTILITY EASEMENT AND COVENANT OF ACCESS



STATE OF TEXAS
COUNTY OF HUNT

GRANTOR: LONE OAK ISD STAKER: KCOKE
JOB NAME: CITY OF LONE OAK
GRID#: 1433010140027
SO#: 2025074032 VERIFIED: _____

KNOW ALL MEN BY THESE PRESENTS:

That the undersigned hereinafter called "Grantor" (whether one or more) for good and valuable consideration, which may include approval and execution of an Electric Service Agreement by FARMERS ELECTRIC COOPERATIVE, INC., 2000 East Interstate 30, Greenville, Texas, 75402 (hereinafter called the "Cooperative"), does hereby covenant access to and grant, sell and convey unto the Cooperative an easement and right-of-way upon and across the following described property of grantor:

Being 71.902 acres of land in the JOHN MCMAHAN Survey, Abstract Number A0680 in HUNT County and fully described by metes and bounds in that instrument which is recorded in Volume 2021 Page 20411 or Instrument Number N/A of the REA; Records of HUNT County, Texas. Grantor Initial _____

The easement, right-of-way, rights and privileges herein granted shall be used for electric power lines and other utility lines (overhead and/or underground) consisting of poles, conductors, guy wires, anchors and associated overhead appurtenances and/or underground cable, surface mounted equipment, associated underground appurtenances, including constructing, operating, maintaining, inspecting, rebuilding, replacing, removing and relocating electric lines, transmission and distribution facilities or equipment, other utility lines, as well as reading any meter or performing any act related to the provision of utility service. The Cooperative is specifically granted pedestrian and vehicular ingress and egress.

The easement rights herein described shall be no broader than reasonably necessary to provide electric and other utility service. The width of the easement shall be thirty (30) feet, one-half (1/2) of such distance on either side of Cooperative's overhead and/or underground facilities. The height of the easement shall be from fifteen (15) feet beneath the surface of the ground to a height of seventy (70) feet above the ground.

The easement, right and privilege herein granted shall be perpetual, appurtenant to the land, and shall inure to the benefit of the Cooperative's successors and assigns. Grantor represents that he/she is the owner of the above described tract of land and binds himself/herself, his/her heirs, assigns and legal representatives to warrant and forever defend the easement and rights described herein to the Cooperative, its successors and assigns.

The Cooperative shall have the right to use so much of the surface of the herein described property of Grantor as may be reasonably necessary to construct and install within the right-of-way granted hereby, the facilities that may at any time be necessary for the purposes herein specified.

The Cooperative shall have the right to clear the right-of-way of all obstructions, to cut and trim trees within the right-of-way or use other methods as it deems necessary to clear the right-of-way.

Grantor further covenants that Grantor, his/her heirs, successors and assigns shall facilitate and assist Cooperative personnel in exercising their rights and privileges herein described at all reasonable times and shall not build, construct or cause to be erected any building or other structure that may interfere with the provision of electric service or the exercise of the right granted to the Cooperative herein.

The undersigned agrees that all electric power lines and other utility lines (overhead and/or underground) including any main service entrance equipment, installed on the above described lands at the Cooperative's expense shall remain the property of the Cooperative, removable at the option of the Cooperative, should said lines be abandoned.

EXECUTED this _____ day of _____, _____.

GRANTOR:

Signature _____

Printed Name _____

Signature _____

Printed Name _____

THE STATE OF TEXAS

COUNTY OF _____

BEFORE ME, the undersigned authority, on this day personally appeared _____, known to me to be the person or persons whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and considerations therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, _____.

Notary Signature _____ Printed Name _____ Notary Seal: _____

THE STATE OF TEXAS

COUNTY OF _____

BEFORE ME, the undersigned authority, on this day personally appeared _____, known to me to be the person or persons whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and considerations therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, _____.

Notary Signature _____ Printed Name _____ Notary Seal: _____

EACH SIGNATURE WILL NEED TO BE NOTARIZED AND STAMPED OR THE EASEMENT IS UNACCEPTABLE.
PLEASE SEND THE ORIGINAL COMPLETELY EXECUTED EASEMENTS TO:
FARMERS ELECTRIC COOPERATIVE, 2000 I-30 EAST, GREENVILLE, TEXAS 75402, ATTN: ENG COORDINATORS

DO NOT WRITE BELOW THIS LINE



CONSTRUCTION RELEASE

This Release is made this _____ day of _____, 20_____,

by _____ ("Releasing Party"
herein), for the benefit of Farmers Electric Cooperative, Inc.

Farmers Electric Cooperative, Inc. operates and maintains electric distribution lines and related facilities at the following location:

_____.

Certain overhead and/or underground electrical facilities and equipment (hereinafter called "equipment") owned and operated by Farmers Electric Cooperative is or will be installed at the above location, and the installation, maintenance, or repair to this equipment is to be performed by Farmers Electric Cooperative or its subcontractor.

Releasing Party understands and agrees that work pertaining to this equipment requires that items such as soil, plants, trees, and landscaping be removed to gain access. Additionally, Releasing Party understands and agrees that heavy equipment is used to install, maintain, or repair the equipment and such heavy equipment may cause conditions such as ruts, soil cast-off, and unlevel ground. In the event digging is required near or within the drip line of trees, Releasing Party understands and agrees that such digging may result in killing the trees.

Releasing Party understands and agrees that installation, maintenance, or repair to this equipment also requires Releasing Party to **locate and mark all underground impediments to excavation within the above-named Releasing Party's property**. Examples include irrigation lines, water lines, natural gas lines, telephone lines, cable television lines, and internet lines. Releasing Party agrees to locate and mark such lines before any work begins. By signing below, Releasing Party acknowledges all such impediments have been or will be located and marked.

Releasing Party releases and forever discharges Farmers Electric Cooperative, Inc., its employees, officers, directors, agents, assigns, and subcontractors from all claims, demands, liability, damages, loss, injury, causes of action, or suits of any kind regarding any acts or omissions related to the installation, maintenance, or repair of the electrical facilities and equipment referenced above.

Releasing Party's Printed Name

Releasing Party's Signature

Date



2000 I-30 E - Greenville, TX 75402
(903) 455-1715
www.farmerselectric.coop

Easements

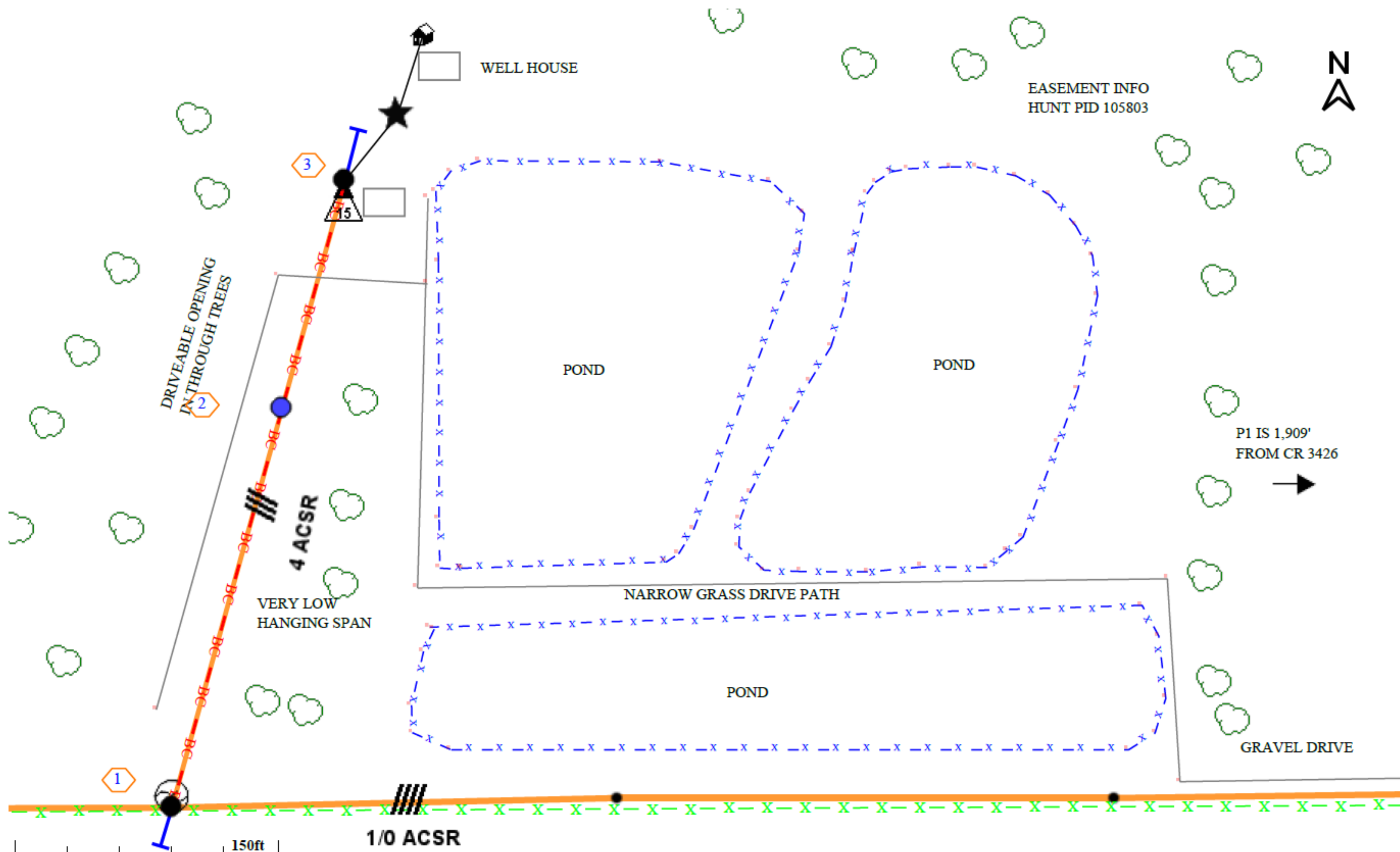
You are receiving this document because your job requires an easement to be filled out, signed with ink, and notarized. It is very important that easements are filled out correctly and completely. Please ensure that the following is completed before turning in an easement to FEC to avoid delays processing your job:

- **Print the Easement Form on 8 ½" X 14" legal size paper.**
- **Information must be correct and completely filled out when signed.**
The information needed is available on your deed and online at your county's appraisal district website. All grantors must initial the appropriate blank on the easement form, signifying the property information is correct.
- **Do not add additional language, markings, or strikethroughs to the front or back of the form.**
- **Do not use Whiteout.**
An Easement is a legal document filed with the county clerk's office and they will not accept a document with Whiteout on it.
- **Ensure all property owners sign the easement.**
If there are more than two owners, let your Engineering Coordinator know so we can provide additional forms.
- **Property is in a Trust.**
You must provide trust documents showing the owners and Trustee, if named.
- **Power of Attorney Signing for Property Owner.**
Let your Engineering Coordinator know so we can provide an alternative signature block. POA documents must also be provided.
- **Property in a Business Name.**
Let your Engineering Coordinator know the name and title that needs to go on the signature block (must be the individual named by the state comptroller).
- **Return the Original.**
The physical copy of the original easement must be turned in to FEC before a job can be released for construction. Photocopies are not permissible. The county clerk will only accept original documents.

Contact *Engineering Coordination* at 903-453-0788 with any questions concerning easement forms.

Please turn in your completed easement to:

FARMERS ELECTRIC COOPERATIVE
ATTN: ENG COORDINATORS
2000 I-30 EAST
GREENVILLE, TEXAS 75402



Methodology for Academic and Personal Success

PEIMS Code: N1130021

Abbreviation: MAPS

Grade Level(s): 9-10

Award of Credit: 1.0

State Approved Innovative Course

- Districts must have local board approval to implement innovative courses.
- In accordance with Texas Administrative Code (TAC) §74.27, school districts must provide instruction in all essential knowledge and skills identified in this innovative course.
- Innovative courses may only satisfy elective credit toward graduation requirements.
- Please refer to TAC §74.13 for guidance on endorsements.

Course Description:

Methodology for Academic and Personal Success focuses on the skills and strategies necessary for students to excel in high school and their academic career, enhancing their understanding of available opportunities in high school, higher education, and the professional world to help them establish both short-term and long-term personal goals. After identifying their individual learning preferences, strengths, and opportunities for growth, students will further develop their ability to organize, manage resources, and study. The course also focuses on specific strategies necessary for students to achieve personal and professional goals by developing personal responsibility, managing stress, cultivating a growth mindset, and building resiliency. To maximize personal achievement, the course emphasizes leadership development through character education, independent thinking, collaboration, proactive problem-solving, and decision-making.

Essential Knowledge and Skills:

- (a) General requirements. This course is recommended for students in grades 9 or 10. There are no prerequisites for this course. Students shall be awarded one credit for the successful completion of this course.
- (b) Introduction.
 - (1) Methodology for Academic and Personal Success focuses on the skills and strategies necessary for students to excel in high school and their academic career, enhancing their understanding of available opportunities in high school, higher education, and the professional world to help them establish both short-term and long-term personal goals. After identifying their individual learning preferences, strengths, and opportunities for growth, students will further develop their ability to organize, manage resources, and study. The course also focuses on specific strategies necessary for students to achieve personal and professional goals by developing personal responsibility, managing stress, cultivating a growth mindset, and building resiliency. To maximize personal achievement, the course emphasizes leadership development through character education, independent thinking, collaboration, proactive problem-solving, and decision-making.

- (2) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.
- (c) Knowledge and Skills.
- (1) Interpersonal skills and communication. The student analyzes their personality traits for strengths and challenges, demonstrates effective communication, and provides peer feedback. The student is expected to:
- (A) synthesize and discuss research and self-analysis to establish individual strategies for academic and personal success;
 - (B) identify personal strengths and challenges through a personality traits assessment;
 - (C) evaluate how individual traits may impact interactions and communication with others;
 - (D) explain the importance of effective communication skills in academic and personal contexts;
 - (E) differentiate occasions for appropriate use of informal, standard, and technical language;
 - (F) analyze the accuracy and appropriateness of a message prior to and after communicating;
 - (G) evaluate one's own and others' verbal and nonverbal communication and listening skills in a variety of group settings;
 - (H) prepare and deliver presentations individually and in groups to demonstrate knowledge of various learned concepts; and
 - (I) assess the effectiveness of one's own and others' presentations by using appropriate rubrics.
- (2) Goal setting and planning. The student sets goals and develops action plans to achieve those goals. The student is expected to:
- (A) create a personal mission statement that exhibits their core values and non-negotiable principles;
 - (B) identify a balanced set of academic and personal goals, including both short-term and long-term goals;
 - (C) formulate and document academic and personal goals that are Specific, Measurable, Achievable, Relevant, and Time-bound (SMART);
 - (D) rank academic and personal goals based on their urgency and importance using methods such as task prioritization matrices and time management quadrants;
 - (E) identify the various tasks and resources needed to achieve an academic or personal goal; and
 - (F) track and evaluate the levels of progress made toward reaching established goals.
- (3) Personal responsibility and mindset. The student reviews campus expectations and understands internal and external factors that help build resilience and navigate personal responsibilities by examining mindsets, managing emotions, and navigating change. The student is expected to:
- (A) analyze existing campus policies for context and intent;
 - (B) identify campus policies that may be challenging and design a plan for personal compliance;
 - (C) identify and understand the concept of personal responsibility and its potential impact on life choices;

- (D) define self-control and research effective strategies for emotional regulation;
 - (E) discuss how internal traits and external factors can affect personal resilience;
 - (F) identify personal resilience tools;
 - (G) define attitude and explore the potential effects of attitude on human interactions;
 - (H) compare the positive and negative effects of growth mindsets and fixed mindsets;
 - (I) identify external factors and resources that build resilience;
 - (J) recognize and explain primary causes of stress and identify healthy stress management skills;
 - (K) define change and research the necessary steps to successfully adapt to change;
 - (L) analyze a difficult situation, comparing possible actions, reactions, and their consequences;
 - (M) identify social contexts and how to respond appropriately by adapting behavior to match situational norms; and
 - (N) demonstrate peaceful conflict resolution skills in both oral and written communication.
- (4) Organization and resource management. The student understands ways to manage time and resources and creates organizational systems to manage academic and personal responsibilities. The student is expected to:
- (A) prioritize and schedule important tasks and events to demonstrate an understanding of time management skills;
 - (B) define and discuss responsibility and accountability in managing time and other resources;
 - (C) identify personal strengths and weaknesses in time management and organizational skills;
 - (D) research and apply various tools and methods of organization; and
 - (E) choose and personalize an organizational system that includes creating and maintaining an ongoing calendar of assignments and projects for all academic courses.
- (5) Study skills and academic success. The student understands the learning cycle, develops study skills, and uses effective strategies for increased academic success. The student is expected to:
- (A) identify key traits that contribute to academic achievement;
 - (B) compare the benefits of various study strategies and techniques;
 - (C) compare the benefits of various test-taking strategies and techniques;
 - (D) identify distractors that diminish effective study time and provide solutions;
 - (E) create a diagram of academic support, including people and educational resources, that can be consulted for academic success;
 - (F) explain how daily attendance, preparation, and engagement impact academic success;
 - (G) memorize academic information using a variety of memory techniques;
 - (H) create accurate student-generated learning artifacts such as notes, summaries, and paraphrases by actively listening;
 - (I) engage with academic resources through learning strategies including annotating, reviewing, and questioning;

- (J) engage with academic resources through study strategies such as skimming, note-taking, outlining, and using study-guide questions;
 - (K) evaluate a test-taking strategy's effectiveness by completing a post-assessment reflection in oral or written form;
 - (L) record ongoing personal academic achievement levels for all courses; and
 - (M) formulate and discuss steps for maintaining or improving academic success.
- (6) Character development. Students will explore and analyze a range of positive character traits such as responsibility, perseverance, caring, self-discipline, citizenship, honesty, courage, fairness, respect, and trustworthiness. The student is expected to:
- (A) define character;
 - (B) compare and discuss positive and negative character traits;
 - (C) identify positive and negative responses for failure and success;
 - (D) evaluate personal strategies for responding to failure and success, identifying specific weaknesses and strengths;
 - (E) compare the effects of positive and negative influences on personal actions and beliefs;
 - (F) identify the areas of life in which personal responsibility may be exercised or increased;
 - (G) identify and explain key principles that contribute to ethical behavior and integrity; and
 - (H) assess the ethical considerations and potential consequences of participating in different forms of civil engagement.
- (7) Leadership. The student understands leadership qualities, evaluates their own leadership abilities, and participates in group projects as leaders. The student is expected to:
- (A) define the role of leadership;
 - (B) analyze and define the characteristics of an effective leader, including the interpersonal skills required for leadership;
 - (C) identify and evaluate strengths and weaknesses of personal leadership abilities and determine a personal leadership preference;
 - (D) analyze how others' emotions and perspectives could affect group dynamics.
 - (E) identify the purpose and benefit of delegation;
 - (F) assess others' motivations and strengths and apply them to group roles to accomplish established goals;
 - (G) collaborate with peers to brainstorm ideas, problem-solve, and reach consensus;
 - (H) communicate effectively with group members, providing constructive feedback and resolving conflicts; and
 - (I) evaluate the results of peer contributions to group projects by using appropriate rubrics.
- (8) Academic exploration. The student analyzes interests and goals to establish a plan for academic success in high school as well as postsecondary education. The student is expected to:
- (A) identify and evaluate personal strengths and interests in learning and scholarship;
 - (B) identify high school courses related to career choices in the student's interest area;

- (C) research printed materials, online resources, and in-person opportunities to create a summary of possible postsecondary pathways;
 - (D) select a university, college, community college, trade school, internship, or military branch based on prior research and develop a plan to enter or start the selected postsecondary pathway; and
 - (E) identify and discuss important components of postsecondary admission materials such as an application, entrance essay, letter of recommendation, and resume.
- (9) Career exploration. The student explores and analyzes personal strengths, weaknesses, and interests in order to establish a plan for success that continues throughout high school into postsecondary education, an internship, a training program, or a military branch. The student is expected to:
- (A) compare interests and aptitudes identified via a career interest or aptitude assessment survey to career opportunities;
 - (B) explain the impact of career choice on lifestyle, including budget;
 - (C) create a personal career portfolio by conducting an in-depth study of the varied aspects of occupations related to the student's interest areas;
 - (D) research and discuss careers available with and without a college/university degree using print and online resources as well as personal interviews;
 - (E) analyze employability skills necessary for success in the workplace such as interpersonal skills, communication skills, and critical thinking skills;
 - (F) investigate and complete pre-employment materials in the student's area of interest such as an application, resume, and personal references; and
 - (G) identify the skills necessary for a job interview and participate in a mock job interview.

Recommended Resources and Materials:

N/A

Recommended Course Activities:

Students may interact with course activities that include:

- taking personal, academic, and career inventories that align strengths and interests with future goals.
- participating in structured listening and speaking opportunities to build personal and professional communication skills.
- setting SMART goals and checking in periodically to assess progress and make revisions.
- designing effective study spaces that meet their learning needs.
- researching possible careers and creating projected pathways to employment.
- creating compelling resumes that highlight students' soft and hard skills.
- examining their academic and personal growth through routine personal reflection and assessment.

Suggested methods for evaluating student outcomes:

Students may be evaluated on an ongoing basis through:

- class discussions
- completion of individual and group activities
- daily quizzes
- unit projects
- individual and group presentations
- unit tests, and/or reflections
- long-range individual and group activities
- digital portfolios

Teacher qualifications:

An assignment for Methods for Academic and Personal Success (MAPS) is allowed with a valid Texas secondary teacher certificate appropriate for grade level assignment.

Additional information:

No training or additional costs required



General Employability Skills

PEIMS Code: N1270153

Abbreviation: GEMPLS

Grade Level(s): 9-12

Award of Credit: 1.0

Approved Innovative Course

- Districts must have local board approval to implement innovative courses.
- In accordance with Texas Administrative Code (TAC) §74.27, school districts must provide instruction in all essential knowledge and skills identified in this innovative course.
- Innovative courses may only satisfy elective credit toward graduation requirements.
- Please refer to [TAC §74.13](#) for guidance on endorsements.

Course Description:

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

Essential Knowledge and Skills:

- (a) Introduction
- (b) It is crucial for students to acquire general employability skills as a part of their educational foundation before they can be successful in career development and CTE courses that have been designed to prepare high school students for the workplace. This course is designed to educate students on the skills that are considered essential in any employment situation, including personal appearance, job-related social skills, working as a member of a team, organization, and work ethic. Students learn and apply basic knowledge of what is expected in the workplace to prepare for future career success.
- (c) Knowledge and skills

General Employability Skills

- (1) The student demonstrates general employability skills by maintaining basic requirements of personal health, hygiene, and grooming. The student is expected to:
 - (A) evaluate the importance of grooming, hygiene, and appearance in personal and professional settings;
 - (B) select and maintain clothing to maximize appearance for a variety of possible employment experiences; and
 - (C) evaluate the effects of a balanced diet on health, appearance, and effective job performance.
- (2) The student demonstrates social interaction skills necessary for personal and career success. The student is expected to:
 - (A) demonstrate conventional social behaviors when interacting with peers and adults in work-based scenarios by:
 - (i) using appropriate greetings;
 - (ii) saying please and thank you;
 - (iii) giving and receiving compliments;
 - (iv) giving and receiving apologies;
 - (v) accepting consequences for actions and learning from mistakes;
 - (vi) differentiating between interactions at work and outside of work;
 - (vii) accepting feedback concerning various job behaviors; and
 - (B) practice social skills in work-based scenarios by:
 - (i) working effectively under different styles of supervision;
 - (ii) working cooperatively as a member of a team;
 - (iii) working effectively with people who have different personalities;
 - (iv) helping others when asked or without being asked; and
 - (v) demonstrating appropriate interactions with authority figures.
- (3) The student demonstrates personal characteristics that will result in success in the workplace. The student is expected to:
 - (A) apply effective management skills, such as time management and organization, to facilitate task completion;
 - (B) use specific verbal and written language to communicate needs and ideas;
 - (C) apply problem-solving strategies for effective decision making;

General Employability Skills

- (D) practice strategies for negotiation and conflict resolution;
 - (E) demonstrate effective communication skills including verbal, non-verbal, written, and electronic;
 - (F) set long-term goals and short-term objectives for personal growth; and
 - (G) apply stress management techniques.
- (4) The student demonstrates employability skills for success in a variety of job settings. The student is expected to:
- (A) evaluate interests, abilities, values, and work environment preferences related to career choices;
 - (B) identify expectations of employers such as having a positive attitude, self-reliance, staying on task, being punctual, and displaying initiative;
 - (C) set long-term goals, short-term objectives, and develop action plans related to professional growth;
 - (D) exhibit general employability skills such as regular attendance, team member contributions, and timely task completion;
 - (E) practice the development of positive interpersonal skills in the workplace through role-play; and
 - (F) demonstrate appropriate self-advocacy skills.
- (5) The student explores the Career Clusters as defined by the U.S. Department of Education. The student is expected to:
- (A) identify at least two Career Clusters that correlate to the results of career interest and aptitude assessments;
 - (B) conduct in-depth studies of one or more Career Clusters of interest to determine career opportunities in that cluster;
 - (C) analyze employability skills found in employment advertisements and databases such as Help Wanted Online in the individual career areas of interest;
 - (D) present an analysis of employability skill findings related to personal career interests;
 - (E) research and present on current topics in employability skills using human resources publications and other sources of scholarly and professional material;
 - (F) identify academic and technical high school courses related to career choices of interest to the student;
 - (G) compare the educational requirements for careers of personal interest; and

- (H) create and present an individualized plan of study for at least one career, including the results of personal, financial, and career planning resources, such as Reality Check.
- (6) The student explores topics related to job searches and interviews. The student is expected to:
- (A) experiment with the various modes by which a thorough job search can be conducted;
 - (B) identify the different types of employment interviews that are possible;
 - (C) practice possible answers to anticipated questions asked at interviews;
 - (D) demonstrate understanding of the components of interviews including before, during, and after the interview, such as preparation/research, initial interview questions, employers' expectations, and listening and responding; and
 - (E) engage in successful interview strategies through various activities, such as role playing, practice interviews, demonstrations, and evaluations of sample interview case studies.
- (7) The student demonstrates an understanding of the transition to new employment. The student is expected to:
- (A) describe the purpose and importance of new employee orientation;
 - (B) describe how group initiation may occur in the workplace;
 - (C) discuss employee benefits, such as pay and health insurance;
 - (D) explain the purpose of a new employee introductory period;
 - (E) describe the need to understand jargon, language, and vocabulary particular to a position;
 - (F) research the kinds of policies and procedures typically found in a workplace;
 - (G) interpret organizational charts;
 - (H) compare various work styles and settings such as working alone versus working collaboratively; working indoors versus working outdoors; or being a team lead versus a team member;
 - (I) define and explain the various emotions that may accompany new or initial employment, such as feeling overwhelmed, lonely, anxious, dependent, excited, and/or motivated; and
 - (J) research and present on various topics related to work/life balance.

Recommended Resources and Materials:

Teaching Social Skills to Youth: A Step-by-Step Guide to 182 Basic to Complex Skills Plus Helpful Teaching Techniques, 2nd Edition.

This guide features step-by-step component behaviors for 182 social skills – from basic to complex. Each skill has been task analyzed into its essential behavioral elements. Most of the steps in these skills will require additional discussion led by the teacher.

Dowd, T., & Tierney, J. (2005). *Teaching social skills to youth: A step-by-step guide to 182 basic to complex skills plus helpful teaching techniques*, (2nd Edition). Boys Town, Nebraska: Boys Town Press.

Top Ten Tips for Work Readiness

This resource for teaching soft, employability skills provides 210, 10-15 minute, easy-to-read lessons that cover attributes and skills identified by employers as essential for career success. The content is organized into five categories of work readiness: Work Habits, Workplace Effectiveness, Business Skills, Communicating Effectively and The Job Search. Both the online version and CD version contain an assessment and activity after every lesson. The online version contains two videos and motivational trophies for students, plus The Teacher's Desktop that enables the teacher to set required and optional lessons, establish a minimum score that is reported to students and teachers via the class roster, and create a pre- and post-test from provided questions. The online version is updated with new features annually.

Career Solutions Publishing (2014) *Job Ready Career Skills* (4th edition online, 2nd edition CD). Berwyn, PA: Career Solutions Publishing.

Life Skills Health – Pearson/AGS Globe

This textbook addresses the health issues and related decisions encountered by teenagers. Short, concise lessons hold students' interest. This resource allows students who read below grade level access to grade-level information by providing simple sentence structure and assistance with difficult vocabulary.

Pearson Education, (2007). *Life skills health, (Chapter 6)*. Shoreview, MN: Pearson Education, Inc. publishing as Pearson AGS Globe.

Job-Related Social Skills

The purpose of this curriculum is to teach social skills that will increase the opportunity for job success by providing instruction for 18 job-related social skills. The skill sequence is ordered from simple to complex, and the resource provides systematic instruction and repeated practice and feedback to the learner. Job Related Social Skills contains scripted lessons for the facilitation of group or individual lessons.

Lund, K. A. and Montague, M. (2009). *Job-related social skills: a curriculum for adolescents with special needs*. Reston, VA: Exceptional Innovations, Inc.

The Transitions Curriculum

This curriculum is written in three volumes: Personal Management, Career Management, and Life Management. It was created for at risk students, and contains approximately

General Employability Skills

300 lessons with topics that will motivate students. The resource also has a number of hands-on activities. Each volume comes with a CD that contains a complete set of student handouts.

Fulton, L. and Silva, R. (2013). *The transitions curriculum*, (3rd Edition). Santa Barbara, CA: James Stanfield Co.

Social Skills Lessons and Activities for Grades 7-12

This curriculum is designed to teach crucial social skills by presenting them in a structured format and reinforcing them through role-play (rehearsal), practice, and independent use. Fifty-one lessons are included, addressing a variety of social skills, based on the belief that learning should be sequential and linked to community goals.

Began, R. W. (Ed.) (1996). *Social skills & activities for grades 7-12: A ready-to-use curriculum based on real-life situations to help you build children's self-esteem, self-control, respect for the rights of others, and a sense of responsibility for one's own actions*. San Francisco, CA: Jossey-Bass Publishers.

"Texas Reality Check." *Texas Reality Check | Home*. N.p., n.d. Web. 03 Jan. 2017.

"The Conference Board Help Wanted OnLine®." *The Conference Board Help Wanted OnLine®*. N.p., n.d. Web. 03 Jan. 2017.

Recommended Course Activities:

Activities – Sample lesson topics for each of the following skills:

1. General employability prerequisite skills
 - Appropriate hygiene and grooming
 - Appropriate clothing selection for the job
2. Social interaction skills
 - With peers
 - With adults
3. Skills for personal success
 - Personal management skills
 - Problem-solving skills
 - Conflict resolution and negotiation
 - Effective communication
 - Stress management
 - Setting goals and objectives
4. Employability skills
 - Self-reliance
 - Flexibility
 - Honesty
 - Dependability
 - Punctuality
 - Attendance
 - Safety
 - Teamwork

General Employability Skills

- Leadership
- Continued learning
- Task completion

Sample activities:

1. Organizational skills and practices
2. Choosing appropriate clothing for work and interviews

Suggested methods for evaluating student outcomes:

- Teacher observations and data collection to determine knowledge and skills acquisition through summative and formative evaluations, such as classroom discussions, presentations, quizzes, and exams
- Lesson evaluations - student demonstrates and practices:
 - o appropriate social interaction skills;
 - o work-related social skills;
 - o personal skills for success in the workplace; and
 - o employability skills in a variety of job settings.

Teacher qualifications:

An assignment for General Employability Skills, Grades 9-12, is allowed with any vocational or career and technical education (CTE) classroom teaching certificate or one of the following certificates:

- Teacher of Students with Visual Impairments, Grades EC-12
- Special Education, Grades EC-12.

Additional information:



List of Approved Innovative Courses 2025–2026

The following is a list of approved innovative courses for the 2025–2026 school year. School districts and open-enrollment charter schools wishing to offer innovative courses must have the approval of their board of trustees and implement the course as written ([19 Texas Administrative Code \(TAC\) §74.27\(a\)\(7\)](#)). Innovative courses may only be used to meet state elective credit and are not approved to meet any other requirement for graduation ([19 TAC 74.11\(h\)](#)).

For questions related to innovative courses, please submit a [curriculum help desk ticket](#) on the [TEA website](#).

Career and Technical Education (CTE)

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Computer Aided Drafting for Architecture</u>	Architecture and Construction	N1300429	CAD4ARCH	1.00
<u>Pipefitting Technology I/Pipefitting Technology Lab I</u>	Architecture and Construction	N1300425	PIPETEC1	1.00
<u>Pipefitting Technology II/Pipefitting Technology Lab II</u>	Architecture and Construction	N1300426	PIPETEC2	1.00
<u>Sheet Metal Technology</u>	Architecture and Construction	N1300430	SHTMTL	1.00
<u>Topographical Drafting</u>	Architecture and Construction	N1300421	TOPDR	1.00
<u>Advanced Video Game Programming</u>	Arts, AV/Technology, and Communications	N1300995	ADVIDEOGP	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Practicum in Digital Audio Technology</u>	Arts, AV/Technology, and Communications	N1300996	PRACDAT	2.00
<u>Video Game Programming</u>	Arts, AV/Technology, and Communications	N1300994	VIDEOPR	1.00
<u>Fundamentals of Real Estate</u>	Business, Marketing, and Finance	N1301120	FUNDRE	2.00
<u>Sports and Entertainment Marketing II</u>	Business, Marketing, and Finance	N1303422	SPORTEM2	0.50
<u>General Employability Skills</u>	Career Development	N1270153	GEMPLS	1.00
<u>Student to Industry Connection</u>	Career Development	N1270154	ST2INDCN	1.00
<u>Advanced Instrument and Electrical</u>	Energy	N1303901	ADVINELEC	1.00
<u>Introduction to Instrumentation and Electrical</u>	Energy	N1303900	INSTELEC	1.00
<u>Practicum in Energy</u>	Energy	N1303910	PRACENRG	2.00
<u>Allied Health Therapeutic Services</u>	Health Science	N1302120	ALLHTS	1.00
<u>Clinical Ethics</u>	Health Science	N1302121	CLINETH	1.00
<u>Dental Anatomy and Physiology</u>	Health Science	N1302122	DENAP	1.00
<u>Dental Equipment and Procedures</u>	Health Science	N1302130	DENTEP	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Imaging Technology I</u>	Health Science	N1302123	IMGTEC1	1.00
<u>Imaging Technology II</u>	Health Science	N1302131	IMGTEC2	2.00
<u>Introduction to Dental Science</u>	Health Science	N1302101	DNTSCI	1.00
<u>Introduction to Imaging Technology</u>	Health Science	N1302102	IMGTECH	1.00
<u>Introduction to Pharmacy Science</u>	Health Science	N1302103	PHARSCI	1.00
<u>Introduction to Speech Pathology and Audiology</u>	Health Science	N1302100	INTSPA	1.00
<u>Kinesiology I</u>	Health Science	N1302104	KINES1	1.00
<u>Kinesiology II</u>	Health Science	N1302124	KINES2	1.00
<u>Medical Intervention Evaluation and Research</u>	Health Science	N1302125	MEDINEV	1.00
<u>Occupational Therapy I</u>	Health Science	N1302132	OCCHLTH1	1.00
<u>Occupational Therapy II</u>	Health Science	N1302133	OCCHLTH2	1.00
<u>Optical Technician</u>	Health Science	N1302126	OPTTEC	1.00
<u>Physical Therapy I</u>	Health Science	N1302128	PHYTHER1	1.00
<u>Physical Therapy II</u>	Health Science	N1302134	PHYTHER2	1.00
<u>Principles of Allied Health</u>	Health Science	N1302105	ALLHLTH	1.00
<u>Principles of Diagnostic Healthcare</u>	Health Science	N1302106	DIGHLTH	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Principles of Exercise Science and Wellness</u>	Health Science	N1302107	EXSCIWL	1.00
<u>Principles of Health Informatics</u>	Health Science	N1302108	HLTHINF	1.00
<u>Principles of Nursing Science</u>	Health Science	N1302109	NURSSCI	1.00
<u>Principles of Therapeutic Health Care</u>	Health Science	N1302110	THERHLTH	1.00
<u>Science of Nursing</u>	Health Science	N1302129	SCINURS	1.00
<u>Tourism Marketing Concepts and Applications</u>	Hospitality and Tourism	N1302270	TOURMRKT	1.00
<u>Applied Nutrition and Dietetics</u>	Human Services	N1302541	APPNUTR	1.00
<u>Barbering I</u>	Human Services	N1302534	BARBER1	3.00
<u>Barbering II</u>	Human Services	N1302535	BARBER2	3.00
<u>Esthetics</u>	Human Services	N1302533	ESTHE	2.00
<u>Microbiology and Safety for Cosmetology Careers</u>	Human Services	N1302540	MICRCOS	1.00
<u>Nail Care, Enhancements and Spa Services</u>	Human Services	N1302531	NCESS	2.00
<u>Parenting Education I</u>	Human Services	N1302536	PAED1	1.00
<u>Parenting Education II</u>	Human Services	N1302537	PAED2	1.00
<u>Principles of Community Service</u>	Human Services	N1302542	COMMSERV	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Social and Community Service</u>	Human Services	N1302543	SOCCOM	1.00
<u>Internetworking Technologies I</u>	Information Technology	N1302803	INTNET1	1.00
<u>Internetworking Technologies II</u>	Information Technology	N1302804	INTNET2	1.00
<u>Advanced Legal Skills and Professions</u>	Law and Public Service	N1303016	ADVLSP	1.00
<u>Dimensions of Diplomacy</u>	Law and Public Service	N1301820	DIDIPL	1.00
<u>Disaster Response</u>	Law and Public Service	N1303011	DISRESP	1.00
<u>Emergency Medical Technician—Basic</u>	Law and Public Service	N1303015	EMTB	2.00
<u>Forensic Psychology</u>	Law and Public Service	N1303012	FORENSPSY	1.00
<u>Foundations of Court Reporting</u>	Law and Public Service	N1303017	FDCRTREP	1.00
<u>Basic Fluid Power</u>	Manufacturing	N1303683	BASICFP	1.00
<u>Blueprint Reading for Manufacturing Applications</u>	Manufacturing	N1303684	BRFMA	1.00
<u>Computer Integrated Manufacturing</u>	Manufacturing	N1303748	CIM	1.00
<u>Introduction to Film Interpretation of Weldments</u>	Manufacturing	N1303687	INTFMWLD	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Occupational Safety & Environmental Technology I</u>	Manufacturing	N1303680	OSET1	1.00
<u>Occupational Safety & Environmental Technology II</u>	Manufacturing	N1303681	OSET2	1.00
<u>Occupational Safety & Environmental Technology III</u>	Manufacturing	N1303682	OSET3	2.00
<u>Programmable Logic Controller I</u>	Manufacturing	N1303689	PROLGCNT1	1.00
<u>Programmable Logic Controller II</u>	Manufacturing	N1303690	PROLGCNT2	1.00
<u>Biomedical Innovation</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1302095	BIOINN	1.00
<u>Digital Image Processing</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1303766	DGIP	1.00
<u>Human Body Systems</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1302093	HUMBODSY	1.00
<u>Introduction to C# Programming Applications</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1302812	INTCPA	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Medical Interventions</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1302094	MEDINT	1.00
<u>Principles of Biomedical Science</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1302092	PRBIOSCI	1.00
<u>Quality Assurance for Biosciences</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1303771	QABIOS	1.00
<u>Texas Prefreshman Engineering Program II</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1303753	TXPRENG2	1.00
<u>Texas Prefreshman Engineering Program III</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1303754	TXPRENG3	1.00
<u>Texas Prefreshman Engineering Program IV</u>	Science, Technology, Engineering, and Mathematics (STEM)	N1303755	TXPRENG4	1.00
<u>Advanced Shipboard Engineering</u>	Transportation, Distribution, and Logistics Cluster	N1304667	ADVSE	1.00
<u>Aviation Ground School</u>	Transportation, Distribution, and Logistics Cluster	N1304675	AVIAGS	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Concepts of Distribution and Logistics Technology</u>	Transportation, Distribution, and Logistics Cluster	N1303800	DISTLOG	1.00
<u>Introduction to Aerospace and Aviation</u>	Transportation, Distribution, and Logistics Cluster	N1304672	INTAEAVI	1.00
<u>Introduction to Shipboard Engineering</u>	Transportation, Distribution, and Logistics Cluster	N1304666	INTSE	1.00
<u>Introduction to Unmanned Aerial Vehicles (UAV) Flight</u>	Transportation, Distribution, and Logistics Cluster	N1304670	PRINUAV	1.00
<u>Logistics Engineering</u>	Transportation, Distribution, and Logistics Cluster	N1303801	LOGENG	1.00
<u>Maritime Science I</u>	Transportation, Distribution, and Logistics Cluster	N1304662	MSCI1	1.00
<u>Maritime Science II</u>	Transportation, Distribution, and Logistics Cluster	N1304663	MSCI2	1.00
<u>Principles of Maritime Science</u>	Transportation, Distribution, and Logistics Cluster	N1304661	PRMSCI	1.00

Foundation

(Bilingual/ESL, English Language Arts and Reading, Mathematics, Science, Social Studies)

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Elements of Data Science</u>	Math	N1110035	ELEMDSCI	1.00
<u>Ethnic Studies: American Indian/Native Studies</u>	Social Studies	N1130030	ESAINS	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Introduction to Renewable Energy</u>	Science	N1120042	RENEWEN	1.00
<u>Linear Algebra</u>	Math	N1110021	LINALG	0.50
<u>Multivariable Calculus</u>	Math	N1110018	MULTCAL	1.00
<u>School to College</u>	Social Studies	N1130029	SCH2COL	0.50
<u>Strategic Learning for High School Math</u>	Math	N1110030	STLNHSM	1.00

Enrichment

(Fine Arts, Health, Physical Education, Technology Applications)

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Acting for the Camera</u>	Fine Arts	N1170193	ACT4CAM	1.00
<u>Acting Methods</u>	Fine Arts	N1170123	ACTMET1	1.00
<u>Acting Styles: Classical/Commedia</u>	Fine Arts	N1170124	ACTMET2	1.00
<u>Acting Styles: Realism/Post-war</u>	Fine Arts	N1170125	ACTMET3	1.00
<u>Dance Appreciation</u>	Fine Arts	N1170195	DANCAPP	1.00
<u>Forensic Art</u>	Fine Arts	N1170190	FORART	1.00
<u>Instrument Repair Technician</u>	Fine Arts	N1170196	INSTTEC	1.00
<u>Integration of Abilities: Exercises for Creative Growth</u>	Fine Arts	N1170186	INTAB	0.50
<u>Physical Theatre I</u>	Fine Arts	N1170180	PHYTHE1	1.00
<u>Physical Theatre II</u>	Fine Arts	N1170181	PHYTHE2	1.00
<u>Piano Technician I</u>	Fine Arts	N1170197	PIATEC1	1.00
<u>Piano Technician II</u>	Fine Arts	N1170198	PIATEC2	1.00
<u>Piano Technician III</u>	Fine Arts	N1170199	PIATEC3	1.00

Course	Content Area	PEIMS Code	Abbreviation	Credits
<u>Piano Technician IV</u>	Fine Arts	N1170200	PIATEC4	1.00

Other Electives

Course	PEIMS Code	Abbreviation	Credits
<u>Advancement Via Individual Determination (AVID) I</u>	N1290001	AVID1	1.00
<u>Advancement Via Individual Determination (AVID) II</u>	N1290002	AVID2	1.00
<u>Advancement Via Individual Determination (AVID) III</u>	N1290030	AVID3	1.00
<u>Advancement Via Individual Determination (AVID) IV</u>	N1290033	AVID4	1.00
<u>Braille</u>	N1100505	BRILLE	1.00
<u>College Transition</u>	N1290050	CLGTRN	1.00
<u>Community Transportation</u>	N1304660	COMTRNS	0.50
<u>G/T Interdisciplinary Study Mentorship I</u>	N1290309	GTISM	1.00
<u>G/T Interdisciplinary Study Mentorship II</u>	N1290313	GTISM2	1.00
<u>G/T Interdisciplinary Study Mentorship III</u>	N1290317	GTISM3	1.00
<u>G/T Interdisciplinary Study Mentorship IV</u>	N1290318	GTISM4	1.00
<u>IB Business and Management Higher Level</u>	N1290326	IBMNTHL	1.00
<u>IB Business and Management Standard Level</u>	N1290325	IBMNTSL	1.00
<u>IB Theory of Knowledge</u>	N1290322	IBTOK	1.00
<u>Leadworthy the Course</u>	N1290012	LDWRTY	0.50
<u>Logic I</u>	N1290100	LOGIC1	0.50
<u>Logic II</u>	N1290101	LOGIC2	0.50
<u>Making Connections I</u>	N1290332	MAKECON1	0.50
<u>Making Connections II</u>	N1290333	MAKECON2	0.50
<u>Making Connections III</u>	N1290334	MAKECON3	0.50

Course	PEIMS Code	Abbreviation	Credits
<u>Making Connections IV</u>	N1290335	MAKECON4	0.50
<u>Methodology for Academic and Personal Success (MAPS)</u>	N1130021	MAPS	1.00
<u>Multilingual Acculturation Studies</u>	N1290062	MULTILAS	0.50
<u>Navigating Life with Hearing Loss</u>	N1290330	NAVLOSS	1.00
<u>Path College Career I</u>	N1290051	PATHCC1	1.00
<u>Path College Career II</u>	N1290052	PATHCC2	1.00
<u>Path College Career III</u>	N1290053	PATHCC3	1.00
<u>Path College Career IV</u>	N1290054	PATHCC4	1.00
<u>Peer Assistance and Leadership (PAL®) I</u>	N1290005	PAAL1	1.00
<u>Peer Assistance and Leadership (PAL®) II</u>	N1290006	PAAL2	1.00
<u>Peer Assistance for Students with Disabilities I</u>	N1290203	PASWD1	0.50
<u>Sports Medicine I</u>	N1150040	SPORTMD1	1.00
<u>Sports Medicine II</u>	N1150041	SPORTMD2	1.00
<u>Sports Medicine III</u>	N1150044	SPORTMD3	1.00
<u>Student Leadership</u>	N1290010	STULEAD	1.00
<u>Team Sport Officiating</u>	N1160012	TEAMOFF	.5-1.0