

Agenda of Special Meeting

The Board of Trustees Lone Oak Independent School District

A Special Meeting of the Board of Trustees of Lone Oak Independent School District will be held April 25, 2022, beginning at 6:30 PM in the Lone Oak ISD Administration Building 8162 Highway 69 South Lone Oak, TX 75453.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Establish a quorum and call meeting to order
2. Opening Prayer & Pledges
3. Forum for community input
4. Discuss and possibly approve budget amendment/reallocation. 3
5. Discuss and possibly approve updated Board Policies 5
6. Discuss and possibly approve lone finalist, Heather Bortz, as the Director for Curriculum and Instruction.
7. Discuss and possibly approve the Simplified School Solutions Grant Writing Contract
8. Discuss and possibly approve revised Organizational Chart
9. Discuss and possibly approve a revised Local Day policy 12
10. Discuss and possibly approve a revised high need stipend plan
11. Executive Session
 1. 551.074 Discuss personnel or to hear complaints against personnel
 2. 551.072 Discussing purchase, exchange, lease, or value of real property.
 3. 5551.071 Private consultation with school's attorney.
12. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on:

For the Board of Trustees

**LONE OAK ISD
2021 - 2022 BUDGET**

GENERAL OPERATING FUND
FUND 199 - General Operating

REVENUES:		(BEFORE)	(AFTER)				
OBJECT	DESCRIPTION	ESTIMATED REVENUES	ESTIMATED REVENUES				
5700	Local / Intermediate Revenue	\$ 3,448,903	\$ 3,448,903	\$ -	\$ -	\$ -	\$ -
5800	State Program Revenue	7,236,612	7,236,612				
5900	Federal Program Revenue	135,100	135,100				
TOTAL		\$ 10,820,615	\$ 10,820,615	\$ -	\$ -	\$ -	\$ -

APPROPRIATIONS:		(BEFORE)	(AFTER)	#1 RE-ALLOCATE	#2 RE-ALLOCATE	DIFFERENCE	
FUNCTION	DESCRIPTION	AMEND / REALLO	AMEND / REALLO				
11	Instruction	\$ 6,303,447	\$ 5,848,447	(300,000.00)	(155,000.00)		
12	Instructional Resources & Media	144,947	219,947		75,000.00		
13	Instructional Staff Development	8,750	8,750				
21	Instructional Administration	38,000	88,000		50,000.00		
23	School Leadership	720,834	670,834		(50,000.00)		
31	Guidance and Counseling	307,365	157,365		(150,000.00)		
33	Health Services	106,605	106,605				
34	Student Transportation	343,583	318,583		(25,000.00)		
35	Food Service	165,000	115,000		(50,000.00)		
36	Cocurricular / Extracurricular	487,369	487,369				
41	General Admistration	655,897	675,897		20,000.00		
51	Facilities Maintenance & Operations	1,000,000	1,300,000	300,000.00			
52	Security & Monitoring Services	57,000	82,000		25,000.00		
53	Data Processing	115,211	65,211		(50,000.00)		
71	Debt Services	146,607	406,607		260,000.00		
93	Shared Service Arrangement	150,000	200,000		50,000.00		
99	Other Intergovernmental Charges	70,000	70,000				
TOTAL		\$ 10,820,615	\$ 10,820,615	0.00	0.00	0.00	0.00

FOOD SERVICE FUND

FUND 240 - Food Service Fund

REVENUES:		(BEFORE)	(AFTER)	DIFFERENCE					
OBJECT	DESCRIPTION	ESTIMATED REVENUES	ESTIMATED REVENUES						
5700	Local / Intermediate Revenue	\$ 210,000	\$ 210,000						
5800	State Program Revenue	3,000	\$ 3,000						
5900	Federal Program Revenue	367,000	\$ 367,000						
TOTAL		\$ 580,000	\$ 580,000	0.00	0.00	0.00	0.00	0.00	0.00

APPROPRIATIONS:		(BEFORE)	(AFTER)	DIFFERENCE					
FUNCTION	DESCRIPTION	AMEND / REALLO	AMEND / REALLO						
35	Food Service	\$ 580,000	\$ 580,000						
TOTAL		\$ 580,000	\$ 580,000	0.00	0.00	0.00	0.00	0.00	0.00

DEBT SERVICE FUND

FUND 599 - Debt Service Fund

REVENUES:		(BEFORE)	(AFTER)	DIFFERENCE					
OBJECT	DESCRIPTION	ESTIMATED REVENUES	ESTIMATED REVENUES						
5700	Local / Intermediate Revenue	\$ 1,050,000	\$ 1,050,000						
5800	State Program Revenue	50,000	50,000						
5900	Federal Program Revenue	-	-						
TOTAL		\$ 1,100,000	\$ 1,100,000	0.00	0.00	0.00	0.00	0.00	0.00

APPROPRIATIONS:		(BEFORE)	(AFTER)	DIFFERENCE					
FUNCTION	DESCRIPTION	AMEND / REALLO	AMEND / REALLO						
71	Debt Service	\$ 1,100,000	\$ 1,100,000						
TOTAL		\$ 1,100,000	\$ 1,100,000	0.00	0.00	0.00	0.00	0.00	0.00

Lone Oak ISD Policy Review for Proposed Revisions

EI (LOCAL) - Academic Achievement

EIA (LOCAL) - Academic Achievement - Grading/Progress Reports to Parents

EIC (LOCAL) - Academic Achievement - Class Ranking

FFAC (LOCAL) - Wellness and Health Services - Medical Treatment

FNAB (LOCAL) - Student Expression Use of School Facilities for Non School Purposes

PROPOSED REVISIONS

EI (LOCAL) - Academic Achievement

Certificate of coursework Completion

The District shall **not** issue a certificate of coursework completion to a student who **fails to meet all** state and local requirements for graduation [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the combined grade for both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

PROPOSED REVISIONS

EIA (LOCAL) - Academic Achievement - Grading/Progress Reports to Parents

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other in-instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. Guidelines for grading shall be clearly communicated to students and parents

Progress Reporting

The District shall issue grade reports/report cards every **nine weeks** on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports shall be issued for all students after the sixth week of each grading period. Interim reports will be issued for any UIL participating students not meeting the UIL eligibility standards after the third and sixth six week of each grading period. Supplemental progress reports may be issued at the teacher’s discretion.

Conferences

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

PROPOSED REVISIONS

EIC (LOCAL) - Academic Achievement - Class Ranking

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in any local credit course.

Weighted Grade System

The District shall categorize and weigh eligible courses as Advanced, Weighted, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Categories:

Advanced

Eligible Advanced Placement (AP) and dual credit courses shall be categorized and weighted as Advanced courses.

Weighted

Eligible Pre-AP courses and other courses locally designated as honors shall be categorized and weighted as Weighted courses.

Regular

All eligible courses **other than those categorized as Advanced, Weighted, or Modified** shall be categorized and weighted as Regular courses.

Modified

All courses that have been modified as to the required content of the Texas Essential Knowledge and Skills (TEKS) shall be categorized and weighted as Modified courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

Grade	Advanced	Weighted	Regular	Modified
97-100	19	16	13	10
94-96	18	15	12	9
90-93	17	14	11	8
87-89	16	13	10	7
84-86	15	12	9	6

80-83	14	11	8	5
77-79	13	10	7	4
75-76	12	9	6	3
72-74	11	8	5	2
70-71	10	7	4	1
Below 70	0	0	0	0

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular **or Modified** category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student **in the graduating class of 2022, 2023, 2024, or 2025** transfers semester grades for courses that would be eligible to receive additional weight under the District’s weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Beginning with the graduating class of 2026, when a student transfers semester grades for courses that would be eligible to receive additional weight under the District’s weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if an equivalent course is offered to the same class of students in the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the spring semester of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District’s eligibility criteria for local graduation honors shall apply only for local recognition and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LE-GAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;

2. Be graduating after exactly eight semesters of enrollment in high school;
3. Have completed at least four courses eligible for inclusion in class rank calculation during each of the four years of his or her enrollment in high school; and
4. Have completed the foundation program with a distinguished level of achievement.

Ties

In case of a tie in weighted GPAs after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

PROPOSED REVISIONS

FFAC (LOCAL) - Wellness and Health Services - Medical Treatment

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as provided by this policy, the District shall not purchase medication to administer to a student.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an

authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing ana-phy-laxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the cam-pus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Off Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector is available.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, **and** availability of unassigned epinephrine auto-injectors at each campus, **at off-campus events, and while in transit to and from a school event.**

Notice to Parents

In accordance with law, the District shall provide notice to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

PROPOSED REVISION

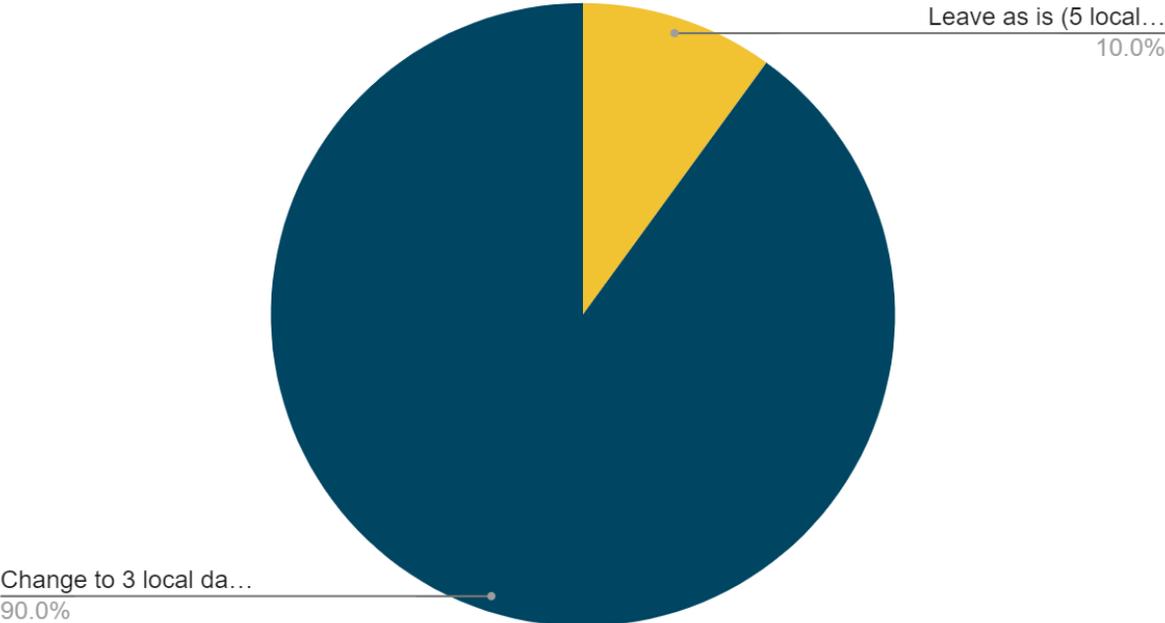
FNAB (LOCAL) - Student Expression Use of School Facilities for Non School Purposes

For purposes of the Equal Access Act, the District has **not** established a limited open forum for secondary school students to meet on school premises during non instructional time.

The District has not established a limited public forum for elementary school students to meet as non curriculum-related student groups on school premises during non instructional time. [See GKD for community access]

[For student activities sponsored by the District and having subject matter and purposes directly related to the school's curriculum, see FM]

Local Days Policy



A survey was conducted by the LOISD employees, asking whether they would prefer to leave the local days policy as is, with employees earning 5 local days, and being docked at \$60 - \$100 per day (depending on sub cost) or earning three local days, and having the ability to accumulate up to twelve days. The response was overwhelmingly in favor of changing to 3 local days with the ability to accumulate with 90 votes for the 3-day policy and 10 voted for the 5-day policy.